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THE STUDENT SOCIOLOGIST



Editor's Column

By: Beth Floyd, ASA Minority and Student Affairs Program Coordinator

Hello Students!

Another summer has come and gone and here at the ASA Executive Office we are ready to leave for the 2013 ASA Annual Meeting.

Since last year's meeting in Denver the ASA Student Forum Advisory Board (SFAB) has been very busy organizing the Student Forum activities for the 2013 meeting. The Student Forum is sponsoring two workshops, two paper sessions, a roundtable session, and the Professional Development Certificate Program.

Information on the Student Forum sessions can be found on

page 2 and details on the Professional Development Certificate Program are on page 3.

SFAB members also hold a Business Meeting, which is open to all student members to come and learn more about the Advisory Board and ask any questions they might have regarding the Student Forum and ASA.

Those joining us in NYC can use the meeting app before and during the meeting. The app has maps and floor plans of the meeting spaces, air and ground transportation tips, interactive exhibitors map, and the schedule for the film screenings. You

can also get meeting alerts to your phone and even get in touch with someone through the app if they add their email to the list. Use the QR code to download the app and you'll be set for the meeting!



Safe travels to New York City!

Beth

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Call for Submissions: Book Series

The **Global Urban Book Series** with sites in urban areas across the United States and the world, and on the global processes that impact and unite emerging issues in cities across the globe. Contact: [Laura A. Reese](#)

Ashgate Publishing is now seeking authors and editors for additional books to appear as part of the series. This book series provides cutting-edge interdisciplinary research on political, spatial, cultural, and economic processes and is-

international context. Each book in the series will focus on a common and/or areas. The organizing theme of the series is the reality that behavior within and between cities and urban regions must be understood in a larger domestic and

Global Urban Book Series

Student Forum at the 2013 ASA Annual Meeting in New York

During the **108th ASA Annual Meeting in New York City** the Student Forum will be sponsoring two workshops, two paper sessions, a roundtable session, a Student Forum Business Meeting, and the Student Reception.

There will also be workshops geared towards students at various points in their academic careers. *Coping with Stress at the Graduate Level* is a panel of graduate students gathered together to offer insight, guidance, and advice as well as to answer questions of students who are considering applying, currently enrolled or exploring graduate school beyond their undergraduate tenures. *From Academia to Industry: Navigating a Sociology Degree beyond the University or Tenure-track and Alternative Sociological Career Paths* is designed to offer students wisdom and advice in pursu-

ing careers that fall outside of the traditional university setting.

The Student Forum Advisory Board has prepared two representatives from various research institutions that are committed to both social research and social justice will make up the panel geared towards careers after graduation.

The two paper sessions have 5-6 students presenting their research, the students submitted their work to the Student Forum Paper Award in the winter and the award winner, Roscoe Scarborough, University of Virginia, will be presenting his research "The Jazz Solo as Ritual: Conforming to the Conventions of Innovation" on **Monday, August 12th at 2:30 pm.**

The Student Forum Business Meeting is open to all student members of the ASA and the Student Forum Advisory Board

(SFAB) welcomes everyone to join them on **Monday, August 12th at 10:30 am** to learn more about the Advisory Board and their role in ASA and to ask any questions you may have.

The even students most look forward to is the Student Reception. Held on **Sunday, August 11th** all student members attending the meeting are invited to gather for a meal and meet other student members. This is a great opportunity to meet others who share similar research interests and form networks for future work.

All of the Student Forum sponsored sessions' date and times are on the [online preliminary schedule](#).

We are very excited to be back in New York City and for the 2013 ASA program. We hope to see you all there!

Call for Proposals: Refereed Roundtable and Poster Sessions

The **Council on Contemporary Families** is accepting proposals for the Refereed Roundtable Session and Refereed Poster Session during their 17th Annual Conference. The conference will be held in April 25-26, 2014 at the University of Miami Newman Alumni Center; conference theme: **Families As They Really Are: How Digital Technologies are Changing the Way Families Live and Love.**

Meeting attendees may submit an abstract to EITHER the Refereed Roundtable Session in one of the specific roundtable sub-topics listed below, OR to the Refereed Poster Session on a topic related to families and technology generally. For general information about the 2014 CCF conference, please contact [Michelle Janning](#), Conference Co-Chair.

Roundtable Session

The CCF 2014 Program Committee is organizing a one-hour roundtable session as part of the 2014 Annual Conference. The Refe-

reed Roundtable session will be held in a meeting room set with round tables that each seat approximately 8-10 people. Refereed Roundtables will use a mini-session format: a general topic has been identified for each table which will feature three 10-12 minute paper presentations facilitated by a roundtable organizer serving as presider (coordinating both the presentations and discussion). Refereed Roundtable topics, table organizers/presiders, and paper titles with authors' names and affiliations will be listed in the Program.

Abstract Submission Deadline is August 4, 2013 (11:59 p.m. Pacific).

Draft Paper Deadline is January 10, 2014 (11:59 p.m. Pacific).

Poster Session

Those interested in presenting a poster on a topic related to families and technology as

part of the Poster Session must submit a 50-word abstract via email to [Valerie Adrian](#). Researchers, community members and students are encouraged to apply. The Poster Session will include display of posters at certain points throughout the conference, and opportunity for discussion between presenters and audience members. Poster abstracts will be reviewed by the Poster Session organizer in consultation with the Conference Co-Chairs.

Abstract Submission Deadline is November 24, 2013 (11:59 p.m. Pacific).

Draft Poster Deadline is January 10, 2014 (11:59 p.m. Pacific).

Please see the [CCF website](#) for important information regarding the submission process for both the Roundtable and Poster Sessions.

Call for Submissions: ESS Annual Meeting

The **Eastern Sociological Society (ESS)** valued in the abstract, but is rarely written into policy. Much of the work that sustains North American lives is performed elsewhere by workers who remain largely unacknowledged. The work that racial and ethnic group members do to resist oppression and prejudice is recognized within their communities, but is invisible to many in dominant groups. What kinds of change might be possible if these efforts were seen more clearly? This year, we invite submissions that re-examine this "generous" concept of work broaden its initial conceptualization, and reflect on its continuing relevance and transnational dimensions. In a time of ongoing economic transformation, studies of invisible, unpaid, unacknowledged, and under-valued work can contribute to scholarship, policies, and politics that take account of the full range of activities that sustain people's everyday lives.

Work is central to collective life. But which work is recognized and valued? Paid jobs are only part of the picture. People also work to find and keep jobs and homes; to nurture others; to build communities; to access services; and more. Migrants and refugees work to sustain transnational families and build new lives. People work to establish and transform identities, protect privileges, and resist the indignities of marginalization. They work to make change. Children work, in the informal economy, as well as at home, in school, and in their communities. Many people have long worked in shadow economies; some have begun to create new kinds of local economies. And new technologies are producing novel forms of work that are only beginning to be understood.

A job description directs attention to some parts of a job and not others. Carework is

250 words or less; longer drafts are also welcome via email to the program committee)

- Wholly constituted sessions (with names and affiliations of all presenters)
- Thematic conversations (panels of two or more scholars engaged in debate or exchange)
- Workshops on specific topics and techniques (indicate the expert in charge)
- Master classes featuring a prominent scholar or Q & A sessions
- Roundtable and poster session presentations

Paper submissions and session proposals are due by **October 15, 2013**.

Proposals for mini-conferences are encouraged by June, 2013.

The online abstract system will be up at the beginning of the summer. Proposals and questions should be sent to: easterns2014@gmail.com.

Although the ESS particularly encourages submissions related to this year's theme, we welcome submissions on all sociological topics, drawing on all methods and formats in addition to:

Individual papers (please include abstracts of

Professional Development Certificate Program

ASA Student Forum welcomes student attendees to participate in the Professional Development Certificate (PDC) program for its members, based on attendance (proof by obtaining the signature of the session organizer/leader/presider) at SEVEN (7) sessions, meetings, or workshops.

Students must attend SEVEN (7) total sessions. In an effort to be more flexible with those participating, students can choose to attend SEVEN (7), SIX (6), OR FIVE (5) from the list provided here. If you attend FIVE (5) or SIX (6)

from the list you MUST include a session you are presenting in at ASA and/or a session you are presenting in at a meeting held in conjunction to ASA.

An ASA pre-conference workshop is also an eligible session.

The Student Forum Advisory Board (SFAB) worked closely with the ASA Executive Office to provide a list of sessions that fall under the theme of professional development for sociology students. While the list is obviously

not exhaustive of ALL of the possibilities in the Annual Meeting program, great effort was made to be representative both content-wise and time slot-wise.

Professional Development Certificate forms can be found online to print on the [Student Forum](#) webpage. Forms will also be made available at the ASA Information Desk near meeting registration.

Questions about the program can be sent to studentforum@asanet.org.

AERA Minority Dissertation Fellowship

In 1991, the Council of the **American Educational Research Association (AERA)** established the **AERA Minority Dissertation Fellowship in Education Research** to provide support for doctoral dissertation research. The purposes of the program are to advance education research by outstanding minority graduate students and to improve the quality and diversity of university faculties. This program offers doctoral fellowships to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities. It supports fellows conducting education research and provides mentoring and guidance toward the completion of their doctoral studies.

Award Period

Each fellowship award is for 1 year, beginning July 1 or later, and is nonrenewable. Fellowships are awarded for doctoral dissertation research conducted under faculty sponsor-

ship in any accredited university in the United States.

Eligibility

This program is open to U.S. citizens and permanent residents. Fellows will be required to provide proof of advancement to candidacy at the beginning of the grant period. At the time of application submission, the dissertation advisor will attest to the proposal constituting research for the doctoral degree. Applicants must work full-time on their dissertations and course requirements. This program is targeted for members of racial and ethnic groups historically underrepresented in higher education (e.g., African Americans, Alaskan Natives, American Indians, Asian Americans, Hispanics or Latinos, and Native Hawaiian or Pacific Islanders).

Application Procedures and Deadline

Please read the application instructions care-

fully before completing the application. The online portion of your application must be completed in one session. You will not be able to save your work and return to your submission. All information must be uploaded electronically by 11:59pm (PST) on the deadline. The tentative deadline is Friday, November 1, 2013. Late applications and supporting material will not be accepted.

Stipends and Allowances

Fellows will receive a 1-year stipend of \$12,000 and up to \$1,000 in travel support to attend the AERA Annual Meeting. Fellowships may be supplemented by university or department awards and tuition waivers. Such supplements are encouraged.

More information and application instructions are on the AERA website. **Application Deadline is November 1, 2013** and the application will be available online in the fall of 2013.

Call for Applications: AERA Grants

Supported by the National Science Foundation (NSF) the [AERA Grants Program](#) is currently accepting proposals for **Research Grants**. Now in its 23rd year, the AERA Grants Program provides small grants for conducting studies of education policy and practice using federally-funded, large-scale data sets. Applications are encouraged from a

variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.

AERA provides small grants for faculty members, postdoctoral researchers, and other doctoral-level scholars to undertake quantitative research using data from large-scale

national or international data sets supported by the NCES, NSF, and/or other federal agencies. The selection process is competitive.

AERA Research Grants are awarded for one or two years, for an amount up to \$35,000. **Application Deadline: September 5, 2013**

Supported by the National Science Foundation (NSF) the [AERA Grants Program](#) is currently accepting proposals for **Dissertation Grants**. Now in its 23rd year, the AERA Grants Program provides small grants for conducting studies of education policy and practice using federally-funded, large-scale data sets. Applications are en-

couraged from a variety of disciplines, such as but not limited to, education, sociology, economics, psychology, demography, statistics, and psychometrics.

[AERA](#) provides dissertation support for advanced doctoral students to undertake doctoral dissertations using data from large-

scale national or international data sets supported by the NCES, NSF, and/or other federal agencies. The selection process is competitive. **AERA Dissertation Grants** are awarded for one-year for an amount of up to \$20,000. **Application Deadline: September 5, 2013**

American Sociological Association



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New York City Attractions

Will you be taking in a show while you're in New York City? Looking to make reservations at a top restaurant? Or are you visiting for the first time and want to enjoy the sights of the Big Apple? Whatever it is you are looking forward to during your free time at the ASA meeting you can visit the [Regional Spotlight](#) page for Broadway show tickets, make dinner reservations, and sight seeing reservations.

We've made the process of accessing Broadway tickets, tours, attractions and dining out convenient for ASA meeting attendees. The prices detailed on this site are available exclusively to the ASA Annual Meeting, August 10-13, 2013.

Arrive early or stay later in order to take in as much of what the city has to offer at a special rate. The prices listed on this site are 10 to 20% less the regular ticket price.

Alpha Kappa Delta (AKD) proudly invites you to attend the 2013 Distinguished Lecture with guest speaker Dr. Teresa Sullivan, President of the University of Virginia.

Title Talk: "Greedy Institutions" American sociologist Lewis A. Coser introduced the concept of "greedy institutions" that take up more and more of the life space of their constituents. Many American workplaces are becoming "greedier" abetted by

high unemployment rates, continuous connectivity, and relentless cost-cutting. Universities fit the profile of a greedy institution and the trajectories for universities as workplaces are not encouraging. Come hear about the future of workers in greedy institutions.

The AKD Distinguished Lecture is held in conjunction with the ASA meetings on

Saturday, August 10, 2013 at 4:30 pm.

Please see the ASA Final Program for room and possible time/date changes.



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