

**American Sociological Association Survey of
Baccalaureate and Graduate Programs in Sociology
Fall 2011 and Spring 2012**

This questionnaire reflects the requests of department chairs for updated information on undergraduate and graduate programs in Sociology. The questions will ask you to provide numbers for fall 2011 and spring 2012 that includes August 2011 through June 2012. Please do not answer “don’t know,” if at all possible, so we have maximum data for comparing departments. But, if you can’t get the information that the question asks, please answer “don’t know” rather than leaving the item blank.

Section I: Department Changes and Department Resources

This section focuses on changes in available technology, resources, curriculum, and course loads.

1a. Does your department offer any distance learning courses or programs? ☐ Yes
☐ No → **Please go to question 1d.**
☐ Don’t Know → **Please go to question 1d.**

1b. If so, does your department offer an all on-line degree in sociology? ☐ Yes
☐ No → **Please go to question 2a.**
☐ Don’t Know → **Please go to question 2a.**

1c. At what level? (Mark all that apply.) ☐ Bachelors
☐ Masters
☐ PhD
→ **Please go to question 2a.**

1d. Are you currently developing distance learning courses? ☐ Yes
☐ No
☐ Don’t Know

2a. In the last 3 years has your department or division offered any new sociology courses or sequences?
☐ Yes
☐ No → **Please go to question 3.**

2b. If so, on what topics? _____

3. What programs or resources has your department or division lost or gained in sociology the last 3 years?

In the past 3 years has there been a loss or gain of...	Loss	Gain	NA
a. a major in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. a Master’s program in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. a PhD program in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. a sub-field in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. full-time faculty lines in sociology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. graduate and/or undergraduate assistants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. travel monies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. computer lab or other new technology for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. office space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. other, please specify:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. What technology did your faculty use while teaching sociology classes as of AY 2011-2012?

Technology	Yes	No	Don't know
a. Clickers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Interactive whiteboard	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Discussion boards	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Social networking sites	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. On-line games	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Other, please specify:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section II. Assessment of Student Learning and Future Career Preparation

Because of new trends in higher education calling for evaluations of student learning beyond grades and for career counseling for undergraduates, Sociology chairs are interested in the types of student assessments and career counseling for undergraduate students that are being used in departments.

5. What assessment tools does your department currently use for undergraduates?

Assessment tools	Yes	No	Don't know
Exit interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employer survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senior thesis or project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Department exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If all of 5 are No → Please go to question 7.

6. How useful is this method as an assessment tool?

Assessment tools	Very Useful	Somewhat Useful	Not Useful	Too early to determine
Exit interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employer survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Portfolio	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Senior thesis or project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Department exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni survey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. What type of career preparation for the labor market does your department or division offer to **undergraduate** sociology majors? Please **do not** include services provided by your college or university.

Type of future career preparation	Yes	No	Don't know
a. Capstone course or senior seminar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Internship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Service learning course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Mentoring program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Career advising	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Resume writing workshop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Job fair or on-campus interviews	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Other, please specify:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section III. Department Structure for Baccalaureate Degrees

This section focuses on department or division structure so that members of the discipline have a better picture of the organization of departments as well as the type of Bachelor's-level degrees in sociology offered in different types of departments and divisions.

If these questions do not fully reflect the conditions of your department or division, please feel free to add comments at the end of the survey in the space provided.

- 8 Which of the following best describes your department or division?

- ☐ a. Freestanding sociology department that offers a Bachelor's (BA/BS) degree in sociology but no other bachelor's-level degree (e.g., a Department of Sociology that only offers BA/BS in sociology.)
- ☐ b. Freestanding sociology department that offers more than one Bachelor's-level degree (e.g., a Department of Sociology that offers a Bachelor's degree in sociology but also offers bachelor's degrees in criminology, social work, or another area.)
- ☐ c. Combined department or division that offers multiple Bachelor's degrees, including one in sociology (e.g., Department of Sociology, Psychology, and Anthropology or Division of Social Science that offers separate BA/BS degrees in more than one discipline, including a BA/BS in sociology.)
- ☐ d. Combined department or division that offers a single Bachelor's degree that combines sociology with another discipline (e.g., Department of Sociology and Anthropology that offers a joint BA-level degree in sociology and anthropology.)
- ☐ e. Something else (e.g., a combined department or social science division that does not offer a BA-level degree in sociology). Please describe:

→ Please go to question e2.

e2. Please tell us the number of sociology courses that were taught in AY 2011-2012, so that we can calculate the total number of sociology courses in all departments: _____ → Please go to question 16.

9. Please list all Baccalaureate-level degrees offered in your department: (e.g. BA degree in Sociology, BS degree in Criminal Justice).

10. Even if your department did not offer specific degrees outside of a general sociology degree, did your department offer any concentrations within the sociology major (e.g. criminal justice, human services, demography, gerontology, etc.) in AY 2011-2012?

☐ Yes
☐ No → ***Please go to question 12.***

11. If yes, please list the name of the concentration with the most students (estimate, if necessary): _____

12. How many undergraduate sociology courses did your department or division offer in AY 2011-2012? (Please include repeats, e.g. if Introduction to Sociology was taught 4 times over the academic year, please count it 4 times.) _____ total number of courses

13. About how many undergraduate sociology courses qualify to meet college/university general education requirements for non-sociology majors? _____ total number of courses

14. Approximately how many undergraduate sociology majors (or joint majors) were there in Spring 2012? _____ total

15. Give us your best estimate of how many undergraduate students (regardless of whether they are a major or not) took at least one sociology course in Fall 2011 or Spring 2012. _____ total

Section IV. Graduate Programs

This section is only for departments that award graduate degrees in sociology. It focuses on types of degrees, admissions, enrollments, student characteristics, and stipends. If your department does not have a graduate program, please let us know and you will skip the rest of the section.

Types of Degrees

16. Does your department offer a graduate degree in sociology?

☐ Yes
☐ No → ***Please go to Section VI.***

17. Does your department offer a freestanding MA or MS degree in sociology? (By “free-standing” we mean a degree that is applied for separately and independently from the PhD degree.)

☐ Yes
☐ No → ***Please go to question 20.***

18. Does your department offer a PhD degree in sociology?	<input type="checkbox"/> Yes <input type="checkbox"/> No
19. Does your department offer a joint (interdisciplinary) graduate program including sociology and other departments or divisions?	<input type="checkbox"/> Yes <input type="checkbox"/> No → Please go to question 20.
19a If yes, what is the name of the joint program(s).	<hr/> <hr/>
20. How many students were enrolled in all sociology graduate program(s) in Fall 2011? (If more than one program, please combine all the students in each. Also include graduate students in interdisciplinary programs that are headquartered in the sociology department.)	<hr/> total students enrolled in all sociology graduate program(s)

Graduate Recruitment and Stipends

21. Chairs have told us they are interested in recruitment efforts in graduate departments as well as the amount of graduate stipends. Please fill in the appropriate numbers. If you do not have a PhD program, please leave the PhD column blank. If you do not have a freestanding MA or MS program that is not part of the PhD program, leave the MA/MS column blank and include **all** graduate students in the PhD column. Please include students in any joint program housed in the sociology department.

	<u>Freestanding MA or MS program</u>	<u>PhD program</u>
21A. Approximately how many new students applied for admission for Fall 2011 to your department for graduate study in sociology?	<hr/>	<hr/>
21B. Approximately how many new students were accepted for Fall 2011 admission?	<hr/>	<hr/>
21C. How many new graduate students enrolled in your department in Fall 2011?	<hr/>	<hr/>
21D. How many new graduate students who registered in Fall 2011 received funding in the form of research or teaching assistantships from any department or university source?	<hr/>	<hr/>
21E. Does your department offer tuition remission to graduate students?	<input type="checkbox"/> Yes <input type="checkbox"/> No → Please go to question 21G.	
21F. How much is your average tuition remission dollar amount?	\$ <hr/>	\$ <hr/>

21G. If your department offers graduate stipends \$_____ \$_____
(including assistantships), what was the average
dollar amount for individual stipends over a 9 or 10
month period? (Do not include summer stipends or
tuition remission).

Section V. Faculty Information

Department Chairs repeatedly tell us that they want more specific information about faculty diversity, salaries, and course loads so that they can compare their departments with others. In this section we first ask questions about the size of your department then ask a series of questions about the gender, citizenship, race/ethnicity, and salary of faculty members by their rank. This is followed by questions about the number of new hires and retirements, teaching loads, and use of adjunct or part-time faculty.

Department Size

22. In AY 2011-2012, how many tenure or tenure-track full-time equivalent sociology faculty lines were there in your department or division? _____ Number of FTE faculty lines
(Please include all those permanent appointments who have degrees in sociology and/or who teach sociology courses).

Faculty Characteristics

23. ASA is frequently asked about the percent of minority faculty in the discipline. What were the demographic characteristics of the full-time tenure or tenure-track sociology faculty in your department in AY 2011-2012? Please tell us the number of full-time **sociology** faculty and joint or administrative faculty (at least 50% in sociology) by their rank, gender, citizenship, and race/ethnicity. This information will only be disseminated at an aggregate level.

Demographic characteristic	Number of full-time sociology faculty by rank		
	Assistant professor	Associate professor	Full professor
<i>a. All Faculty</i>			
<i>b. Faculty by gender:</i>			
Women			
Men			
<i>c. Faculty by citizenship status:</i>			
U.S. Citizens			
Non-citizens			
Don't know			
<i>d. U.S. Citizens by race/ethnicity:</i>			
Asian or Pacific Islander			
Black or African American			
Hispanic or Latino			
White or Caucasian			
Other			
Don't know			

Faculty Salaries

Your fellow chairs want to know average faculty salaries by rank and types of departments. We have had some trouble gathering this information, and hope you will answer if you have this information. If not, we hope that you will give us contact information for the individual who has these data.

24. Do you have access to salary information for full-time faculty in your department?

1. Yes
2. No → *Please go to question 26.*

25. What were the salary levels paid to tenure-track or tenured sociology faculty in your department in AY-2011-2012? Please **estimate** the number of faculty by rank who received salaries in specified ranges. We will not publish information for individual departments.

Salary range	Number of full-time sociology faculty by rank		
	Assistant professor	Associate professor	Full professor
Less than \$30,000			
\$30,000-\$39,999			
\$40,000-\$54,999			
\$55,000-\$69,999			
\$70,000-\$84,999			
\$85,000-\$99,999			
\$100,000 and over			

→ *Please go to question 27 in Faculty Lines subsection.*

26. Who in your institution is able to answer questions about salaries for full-time faculty in your department? Please provide the contact information of this person so that we may contact them.

☐ I prefer not to provide this information/I do not know this information

Name: _____ Title: _____
Phone: _____ Email: _____

Faculty Lines

Many chairs are concerned that their departments are not receiving replacements. First we will ask about new hires, and then we will ask about those who left the department in AY 2011-2012. Please fill in the blanks with zeros (0) if the answer is “none.”

27. During AY 2011-2012, did your department hire any new tenure-track or tenured sociology faculty members?

- ☐ Yes
☐ No → *Please go to question 27b.*

27a. How many new tenure track or tenured faculty members were hired in total? _____

27b. Did your department lose any tenure or tenure-track sociology faculty in the previous year, AY 2010-2011?

- ☐ Yes
☐ No → *Please go to question 27d.*

27c. How many tenure track or tenured faculty left (including those who did not receive tenure and those who retired)? _____

27d. In Fall 2011, were there more, fewer, or the same number of full-time equivalent (FTE) tenured and tenure-track faculty in your department as there were in Fall 2010? (Count faculty on leave as present, but not 1-year appointments or adjunct faculty.)

☐ More
☐ Fewer
☐ The same number

Course Loads

28. In AY 2011-2012, on average how many courses did a full-time faculty member typically teach per year? Please include all courses even if they did not require separate preparations. _____ Courses

Supplementary Faculty

Over the last few decades, many departments increased the number and the percentage of supplementary, visiting, adjunct and part-time faculty, that is, faculty who are hired on a temporary, visiting, course by course, or contract basis without the possibility of tenure. More recently departments have lost adjunct faculty. If you have not hired supplementary faculty in AY 2011-2012, please fill in the appropriate blanks with zeros (0).

29. How many supplementary faculty were employed by your department to teach their own classes in Fall 2011 and Spring 2012, and how many courses were taught? (Please specify the number that were not graduate students and the number who **were** graduate students.)

	Fall 2011	Spring 2012
a. Supplementary faculty who were not graduate students		
b. Supplementary faculty who were graduate students		
c. Number of courses taught		

Other Issues Departments Face

30a. We would appreciate it greatly if department chairs would fill out this question. We are interested in hearing what is the most important issue that your department is facing today.

Section VI. Additional Comments and Contact Information

This is your opportunity to share any thoughts not captured throughout the questionnaire. And providing your contact information is helpful for follow-up questions.

30b. If you have additional comments about this survey, please share those here:

The American Sociological Association and your colleagues thank you for completing this survey. Please fill in the contact information below, so that we can get in touch if there are any questions about your responses.

Name of person(s) filling out the survey _____

e-mail address _____

Name of department chair _____

e-mail address _____

Department phone _____

Thank you so much for your help!
We will let you know when findings are available.

If you have questions please get in touch with Roberta Spalter-Roth at spalter-roth@asanet.org.