

**Jay R. Howard, Ph.D., Professor of Sociology & Dean, College of Liberal Arts and Sciences, Butler University, 4600 Sunset Avenue, Indianapolis, IN 46208-3485 [jrhoward@butler.edu](mailto:jrhoward@butler.edu)**

Jay R. Howard is Professor of Sociology and Dean of the College of Liberal Arts and Sciences at Butler University – a private, master’s comprehensive institution. Butler University, located in Indianapolis, IN, has an undergraduate enrollment of 4,000. The Department of Sociology and Criminology offers degrees in sociology, criminology, and sociology with a social work concentration. Prior to coming to Butler as dean, Jay spent 18 years at Indiana University-Purdue University Columbus (IUPUC), a commuter campus-satellite of Indiana University-Purdue University Indianapolis (IUPUI). At IUPUC, in addition to his faculty role, he served in a variety of administrative positions including Assistant Dean for Budget and Planning, Head of the Division of Liberal Arts, and as Interim Vice Chancellor and Dean – the chief administrative and academic officer for the campus.

Jay has served in numerous roles within the ASA including Deputy Editor of the journal *Teaching Sociology*, member of the Distinguished Contributions to Teaching Award Committee, council member and secretary/treasurer of the Section on Teaching and Learning in Sociology, and the Task Force for the Advanced Placement Course for Sociology in the high schools. He has also served the North Central Sociological Association (NCSA) as president, vice president, teaching committee chair, and coordinator of the Future Faculty Program. He is a Fellow of the P.A. Mack Center at Indiana University for Inquiry on Teaching and Learning. He served as an elected member of the Bartholomew Consolidated School Corporation Board of Trustees (2004-2010). He is the recipient of local, regional, and national teaching awards.

Dr. Howard’s research interests range from the Scholarship of Teaching and Learning to religion and popular culture. His book, co-authored with John M. Streck, *Apostles of Rock: The Splintered World of Contemporary Christian Music* (University Press of Kentucky, 1999) was named a 2000 Choice Magazine Outstanding Academic Title. Along with co-author Nancy Greenwood of Indiana University Kokomo, his book *First Contact: Teaching and Learning in Introductory Sociology* was published by Rowman and Littlefield in 2011. Other publications in the scholarship of teaching and learning include: “Where Are We and How Did We Get Here? A Brief Examination of the Past, Present, and Future of the Teaching and Learning Movement in Sociology,” *Teaching Sociology* (2010), “Teaching and Learning and the Culture of the Regional Association in American Sociology,” *Sociological Focus* (2007), “The Role of the Introductory Sociology Course on Students’ Perceptions of Achievement of General Education Goals” *Teaching Sociology* (2007), and “Just-in-Time Teaching in Sociology or How I Convinced My Students to Actually Read the Textbook,” *Teaching Sociology* (2004). He is editor of *Discussion in the College Classroom: Applications for Sociology Instruction* (2004) published by the American Sociological Association Teaching Resources Center.

Dr. Howard’s extensive administrative experience combined with his faculty record of scholarship and teaching provide an ability to see the “bigger picture” of how a department fits into the larger institutional context. He strives to listen first and then provide the best possible advice to address departmental and institutional concerns.