

# The Official Newsletter of the American Sociological Association Section on Ethnomethodology and Conversation Analysis



Summer 2016

Volume 8, Issue 5, p.1

## 2015-2016 EMCA Section Officers

### Chairs

Robert Dingwall (Dingwall Enterprises)  
robert.dingwall@ntlworld.com

Mardi Kidwell (University of New Hampshire)  
mardi.kidwell@unh.edu

### Treasurer

Bob Moore (IBM)  
rjmoore@us.ibm.com

### Council

Waverley Duck (Wayne State University)  
wod1@pitt.edu

Morana Alac (UC San Diego)  
malac@uscd.edu

Patrick Watson (University of Waterloo)  
pwatson@uwaterloo.ca

Aug Nishizaka (Chibo University)  
augnish@soc.meijigakuin.ac.jp

### Former Chairs

Dirk vom Lehn (King's College London)  
dirk.vom\_lehn@kcl.ac.uk

Erik Vinkhuyzen (Palo Alto Research Centre)  
evinkhuy@parc.com

Dear EMCA Community,

It's only a few weeks until we all meet again at the ASA Annual Meeting in Seattle. As your out-going co-chairs, we thank you for your support. We have enjoyed wrangling with the ASA bureaucracy on your behalf, keeping the quirks and complexities of our EMCA section in check, and making sure that EMCA continues to have a strong pulse within sociology.

We want to alert you to a few highlights and items of business at this year's meeting. First, we need to discuss how to better spread out the work of the section. As we said in our last co-chairs' letter, as a small section, many of the same people serve repeatedly. We need to get new people to serve – and to have some people understand they might need to serve more than once! Second, as we discussed at last year's business meeting, we will be voting on a proposal to change the name of the Lifetime Achievement Award to the Garfinkel-Sacks Award (see proposal below). Please come prepared to vote. Finally, we hope that you will make a special point of joining us for the section reception on Saturday night, from 6:30-8:00pm at the Yard House (<http://www.yardhouse.com/home>) in Seattle. In addition to enjoying beverages and light fare together, we will honor John Heritage as the 2016 Lifetime Achievement recipient. This year we have a total of four EMCA paper sessions and two workshops, on careers and teaching. *Con't on next page...*

### In This Issue:

ASA Schedule.....	..p.3-7
Awards to EMCA scholars & Distinguished Paper ..	p.7-8
CFPs.....	..p.9-10
Upcoming Events.....	..p.9
Upcoming Workshops.....	..p.10
Graduate Student Biographies.....	..p.11-12

# EMCA

Summer 2016

Volume 8, Issue 5, p.2

There are also several related EMCA papers being given in other sections (see session schedule in this issue). We encourage you to come to sessions and other events and to make our presence at ASA known. As a small section, we are always struggling to maintain our recognition. A visible turn out at ASA helps make sure that we continue as a section within ASA.

We would particularly like to encourage you to spread the word about the workshop for early career scholars about opportunities outside the academic world. This is a growing issue – it is estimated that less than 25 per cent of all PhDs will end up in tenured academic positions – and we have taken an initiative to promote discussion about it. The EMCA community spreads into fields like design ethnography and UX studies so the issues are more familiar to us than to many other areas of sociology. However, it potentially affects everyone and we hope you can help to bring in people from other sections who might be able to contribute. The workshop will be facilitated by section member Gary David, who we should also congratulate as incoming President of the Association for Applied and Clinical Sociology. The panel includes Bob Moore and Robert Dingwall, as well as Chloe Bird, a medical sociologist with RAND.

Finally, as some bit of good news on the membership front, we note that while ASA has seen an average drop in section membership of -1.5%, our own section has had a bump in membership of 3%! This may represent an increase of only four new members for our small section, but we thought—along with the fine line up of EMCA papers we will hear—it is something to celebrate. We only need another 168 members to qualify for an extra section session at the annual meetings!

On that note, we should also point out that the Program Committee for 2018 in Philadelphia will be calling for session proposals very soon after the Seattle meetings. Members don't always realise how far ahead ASA plans these things. We have been frustrated by receiving good suggestions that are too late to get considered. If there is an anniversary to be marked in 2018 or a topic that would be particularly appropriate to debate in the context of the host city or what you expect the policy agenda to look like, now is the time to be collecting thoughts, potential speakers, etc. These extra sessions enrich the annual meetings for EMCA section members and remind the wider world of sociology about who we are and what we do.

Let us thank you again for being such a great bunch to work with over the last two years. No one can say that the EMCA community lacks energy and passion, which makes up a lot for our small numbers. We hope that Aug and Ken have as much fun.

Warmly,

**Mardi Kidwell**

**Robert Dingwall**

## **Proposal to change the name of the Lifetime Achievement Award to the Garfinkel-Sacks Award.**

Based on last year's discussion of this issue, we will vote on the following proposal this year:

1. Proposal: Change the name of the Lifetime Achievement Award to the Garfinkel-Sacks Award.
2. Discussion (10 minutes)
3. Motion and Vote (by show of hands)

Saturday August 20, 2016

10:30am-12:10pm A conversation about careers: Professional development workshop  
(Organizer: Robert Dingwall, Nottingham Trent University)

*A Conversation about Careers: How do sociologists make a difference to the world?*

Current estimates suggest that less than 25% of PhDs will find career employment within the traditional academic market. This panel will feature sociologists who have made successful careers outside the academy. They will discuss their contribution to the design and development of products and services that have transformed everyday life. The panel will identify the skills that they have used and explore some of the challenges of acting as a sociologist within non-traditional, market-oriented, organizational environments. Do these necessarily negate the historic normative concerns of sociology or do they offer new opportunities for bringing about positive social change? Can sociologists remind corporations that markets rest as much on moral as on economic foundations?

The session will be chaired by **Gary David**, who is the incoming President of the Association for Applied and Clinical Sociology, and participants will include **Robert Moore** from IBM, **Robert Dingwall** from Dingwall Enterprises Ltd, and **Chloe Bird** from RAND, discussing their different experiences of working outside conventional academic niches.

10:30am-12:10pm Culture and globalization (Paper of EMCA Interest)

(Organizer: Francesco Duina, Bates College & University of British Columbia)

*Fighting the damaging effects of globalization through cultural hybridization: The case of Buddhist peace fellowship* Angelique Ruiter, Humboldt Universitat zu Berlin

*Global social movements and emergence of transnational legal cultures: Considerations from the social systems theory* Lasha Bregvadze

*\*\*Epistemic resources for social affiliation: The case for indigenous Mexican migrants in the United States* **Adrienne Lynett**, University California, Los Angeles

*The quality of life: A indigenous perspective* Pat L. Lauderdale, ASU.



Saturday August 20, 2016 con't

2:30-4:10pm Conversation analysis

(Organizer: David R. Gibson, University of Notre Dame)

*Collective audience response in and as collective action* **Ingrid Li Sato**, University of California, Santa Barbara

*Grammar and intersubjectivity: The case of the do-construction in English conversation* **Chase Wesley Raymond**, University of California, Los Angeles

*Political positioning questions: Mobilizing response preference for journalistic tasks* **Steven E. Clayman & Laura Loeb**, University of California, Los Angeles

*Treatment recommendations in oncology visits: A conversation analytic approach* **Alexandra Lee Tate**, University of California, Los Angeles

*Treatment recommendations as actions* **Tanya Stivers & John Heritage**, University of California, Los Angeles; **Rebecca Barnes**, University of Nottingham; **Rose McCabe**, University of Essex; **Laura Thompson**, Loughborough University; **Merran Gurney Toerien**, University of York

6:30-8:30pm, The Yard House - Reception

Come and enjoy drinks, appetizers, and mingling with other section members. The Lifetime Achievement Award will be presented to John Heritage.

<http://www.yardhouse.com/home>

4<sup>th</sup> and Pike, just a few blocks from the Sheraton Hotel and Washington State Convention Center.

Sunday August 21, 2016

8:30-10:30am Sociology of science, knowledge & technology (Paper of EMCA interest)

(Organizer: Michael Rodriguez-Muñiz, Northwestern University)

*Administered abandonment and biopolitical denizens at biomedicine's margins* Katherine Weatherford Darling University of California San Francisco

*The sociology of technology before the turn to technology: Insights from classical sociology* Ryan Gunderson Miami University

*\*\*Driven to distraction: How concrete competence facilitates and inhibits test performance in children with ASD* **Douglas W. Maynard** University of Wisconsin; **Jason Turowetz** University of Wisconsin-Madison

*Theorizing affordances: How artifacts request, demand, encourage, allow, and refuse* Jenny L. Davis James Madison University; James B. Chouinard Independent

*Whose rape kit? Technology innovation, materialization, and barriers to social justice* Renee Marie Shelby Georgia Institute of Technology

EMCA:ASA

Sunday August 21, 2016 con't

12:30-2:10pm EMCA: Current studies in CA

(Organizer: Mardi Kidwell, University of New Hampshire)

*From campaign stops to post-presidential lectures: Dis/continuities in interactional style across institutional contexts* **Angela Cora Garcia** Bentley University

*Negotiating the pain search in primary care physical exams* **Amanda McArthur** University of California Los Angeles

*Non-present machines in the moral construction of worry* **Aug Nishizaka** Chiba University

*Suspect identity: The use of race in requests for emergency services* **Amelia Hill** University of California Los Angeles

2:30-3:30pm EMCA: New directions in EMCA

(Organizer: Tim Berard, Kent State University)

*The machinery of natural conversation and the design of conversational machines* **Robert J. Moore** IBM Research-Almaden

*I know what happened: Establishing epistemic stance and status in police interrogations* **Gary C. David** Bentley University.

*The organization of corrective demonstrations using embodied action in sports coaching feedback* **Edward J. Reynolds** University of New Hampshire; **Bryn Evans** Auckland University of Technology

3:30-4:10pm Business meeting

Monday August 22, 2016

10:30-11:30am Sociology of sexualities: Sexual experiences (Paper of EMCA interest)

(Organizer: James J. Dean, Sonoma State University)

*American coeds' reasoning for engaging in unwanted sex* Rachel Kalish SUNY College at Old Westbury

*Condom nation or condemnation? Religious effects on adolescent sexual health knowledge* Brianna McCaslin University of Notre Dame

*Sex life satisfaction in sub-Saharan Africa: A descriptive and exploratory analysis* Stephen Cranney Baylor University

*\*\*Awkward and weird: How college men's experiences of unwanted sex with women are interactionally produced* **Jessie Ford**

Monday August 22, 2016 con't

10:30am-12:10pm Teaching workshop: Teaching EMCA

(Organizer: Virginia Teas Gill, Illinois State University)

Two EMCA scholars who are known for the quality of their teaching will share useful exercises and assignments, strategies for engaging students, effective methods of assessment, and other resources for teaching EMCA to undergraduate and graduate students. This will be an interactive session; workshop attendees will be encouraged to reflect upon and share their own teaching strategies. Attendees will learn new practices for enhancing the effectiveness of their own teaching and ideas for creating new EMCA courses and for enhancing existing courses.

The goals of the workshop are: (1) to articulate and share experiences of those who teach EMCA at the undergraduate and graduate levels, and to provide resources to those who would like to begin doing so; (2) to provide a forum for discussing the challenges of and strategies for introducing EMCA to students; and (3) to introduce specific resources related to course design, teaching methods, and assessment strategies in EMCA courses and modules/units within other courses.

**Virginia Teas Gill** Illinois State University

**Angela Cora Garcia** Bentley University

10:30am-12:10pm Technology, health and medicine (Paper of EMCA interest)

(Organizers: Celeste Campos-Castillo University of Wisconsin-Milwaukee; Kelly A. Joyce Drexel University)

*Consumer-facing digital health and wellness technologies: The co-constitution of health, value, and biomedical futures* Sonia Yasmeena Alam, University of California San Francisco

*Image of the state, image of the profession: Explaining the puzzling popularity of MRI in Turkey* Alaz Kilicaslan Boston University

*\*\*Leveraging epistemic authority: How physicians and parents negotiate the uncertainty of genomic test results* **Stefan Timmermans** University of California Los Angeles; **Tanya Stivers** University of California Los Angeles

*Negotiating the evidentiary turn in public health: Integrating genomics into a state health agency's mission* Laura Senier, Rachael Lee, Lauren A. Nicoll, Michael Shields Northeastern University; Danielle Falzon Brown University; Boris Templeton Northeastern University

*Science and solidarity: Neuroscientific explanations of social problems* Michael Allan Halpin University of Wisconsin-Madison

*One more page: please keep reading! ...*

Monday August 22, 2016 con't

2:30-4:10pm Ethnomethodology

(Organizers: Robert Dingwall, Nottingham Trent University)

*Popular vision* **Michael Lynch** Cornell University

*Practical reasoning in recognizing the structural organization of the human body in surgical operations* **Satomi Kuroshima** JSPS/Chiba University; **Yukio Oshiro** Tsukuba University

*Seeing as interactive process: Interaction as experiment in miniature* **Dirk vom Lehn** King's College London

*Laboratory meeting as a site of public work: A bioinformatics shop floor* **Donald A. Everhart** UCSD

*Common sense geography and the elected official* **Patrick G. Watson** McMaster University



### EMCA Distinguished Paper Award:

**Coopmans, Catelijne & Button, Graham** (2014) "Eyeballing Expertise", *Social Studies of Science*, 44(5): 758-785.

*From the committee:* This paper offers an ethnomethodological study of the job of classifying eyes, in view of detecting 'diabetic retinopathy', at the Singapore Advanced Imaging Laboratory for Ocular Research. The study does not only develop a highly perceptive analysis of diagnostic work at this medical facility, but it does also offer an exemplary demonstration of 'ethnomethodological respecification' in and for the field of science and technology studies (STS). It does so by offering an empirical reappraisal of H. Collins' recent 'theory of expertise'. Instead of classifying different kinds of possible expertise *urbi et orbi* (as Collins, in collaboration with R. Evans, does), the paper homes in on how a distinctive set of procedural skills (or 'technical expertise') is actually drawn upon in situ. This empirical reappraisal of Collins' theory – to our knowledge, the first of its kind – is of analytic import for the social study of 'tacit knowledge' in EM, STS and beyond. It notably demonstrates the heuristic interest of the shift from a broad theory of 'ubiquitous expertises' (sic) and their classification ('what is expertise?', 'who can possess it?', 'how should it be classified?', etc.) to a subtle description of enacted expertise as an ethnomethodological phenomenon, including classification as a constitutive part of a distinctively technical, yet plainly observable practice ('expert eye grading, in action and interaction').

Thereby, the paper dissolves some of the 'puzzles' of Collins' (and Evans') 'normative theory of expertise', puzzles that appear as technical artifacts of their 'philosophically oriented social science' (Collins, Evans 2007:7). In marrying descriptive analysis and conceptual critique, Coopmans' and Button's respecification offers an insightful articulation of different strands of ethnomethodological inquiry, which may thus also have paradigmatic implications for related fields, including not only STS but also systems and interface design, if not the social sciences at large.

## Max Atkinson receives Academy of Social Science Fellowship

Max Atkinson's career is a testament to the diverse ways in which social science can inform practice. It falls into two distinct phases: first as an academic of great promise and achievement and, second, as a communications consultant, using his research to contribute to public and commercial life at the highest level.

At the University of Essex, he wrote a PhD thesis on the social construction of suicide. This became the basis of books and papers that introduced UK readers to the then-emerging American critique of simplistic uses of official statistics. At the University of Manchester, he was a leading member of the group of pioneers bringing ethnomethodology and conversation analysis to UK social science. Although controversial at the time, these approaches have found extensive application in fields like ICT and design, attracting investment from companies like Microsoft, Google and Xerox.

At the University of Oxford, he was a founder of socio-legal studies in the UK, establishing a research programme on law and language at the Centre for Socio-Legal Studies.

His work as a communications consultant has recently been recognized by a Lifetime Achievement Award from the Guild of Speechwriters. He has also continued to popularize the social scientific basis of his practice through books aimed more directly at a business and executive market.



**EMCA**

## Michael Lynch receives 2016 John Desmond Bernal Prize from Society for Social Studies of Science

Lynch is a member of the EMCA Section, and has served on the section council. He also has served as Chair of the ASA Science, Knowledge, and Technology Section. The Society for Social Studies of Science (4S) is the largest and most prominent professional organization in the interdisciplinary field of Science & Technology Studies (alternatively called Science, Technology & Society). The 4S is an international society, and currently has around 1,500 members. The Bernal Prize is awarded annually by the 4S to a scholar who has made distinguished contributions to the field. The prize was named after J.D. Bernal (1901-1971), a British crystallographer who also was active in radical politics. In addition to making major contributions to early molecular biology, Bernal contributed to the early development of the sociology of science. The citation for the award, and further information about the award, the recipient, and past recipients is available at <http://www.4sonline.org/prizes/bernal>.

# EMCA

## Calls For Submissions:

Call for Book proposals to the ASA Rose Series in Sociology (Russell Sage Foundation).

For books, offering synthetic analyses of existing fields, challenging prevailing paradigms, and/or offering fresh views on enduring controversies. Please submit a 1-page summary and CV to: Lee Clarke, [rose.series@sociology.rutgers.edu](mailto:rose.series@sociology.rutgers.edu). For more information, visit <http://www.asanet.org/research-publications/rose-series-sociology>.

## Upcoming Events

Sept.15-16, University of Salford, UK: **4<sup>th</sup> Microanalysis of Online Data**. <http://hub.salford.ac.uk/mediapsychologyuk/mood-s/>

Sept.29-30, Padua, Italy: **5<sup>th</sup> International Workshop on Symbiotic Interaction**. <http://symbiotic2016.org/>

Sept.29-30, Ghent University, The Netherlands: **13<sup>th</sup> AWIA Symposium – Action Description**. <http://www.anela.nl/activiteiten/awia-symposium/>

Oct. 3-4, Loughborough University, UK: **EMCA 6<sup>th</sup> Doctoral Training Network Meeting**. <https://emcadoctoralnetwork.wordpress.com/2016/07/06/loughborough-emca-meeting-october-3-4-2016/>

Oct. 7-8, Columbia University, USA: **6<sup>th</sup> meeting of the Language and Social Interaction Working Group (LANSI)**. <http://www.tc.columbia.edu/lansi/conference/>

Oct. 13-14, Thessaloniki, Greece: **Symposium on Questions and answers in Greek talk-in-interaction**. [http://ins.web.auth.gr/index.php?option=com\\_content&view=article&id=1035:symposium-questions&catid=82&Itemid=263&lang=en](http://ins.web.auth.gr/index.php?option=com_content&view=article&id=1035:symposium-questions&catid=82&Itemid=263&lang=en)

Nov. 10-11, Philadelphia, USA: **102<sup>nd</sup> National Communication Association: Communication's civic callings**. <http://www.nca-lsi.org/>

Nov. 18, University of Copenhagen, Denmark: **Copenhagen Multimodality Day**. <http://circd.ku.dk/calender/multimodality2016/>

Nov. 23-25, Oslo and Akershus University College of Applied Sciences, Norway: **4<sup>th</sup> Nordic Interdisciplinary Conference on Discourse and Interaction (NORDISCO)**. <http://www.hf.uio.no/iln/english/research/news-and-events/events/conferences/2016/nordisco/>

Nov. 30-Dec. 2, University of Melbourne, Australia: **10<sup>th</sup> Australasian Institute of Ethnomethodology and Conversation Analysis (AIEMCA) Conference**. <https://aiemca.org/>

Dec. 19, Loughborough University, UK: **10<sup>th</sup> Anniversary CA Day – Conversation rules**. <http://homepages.lboro.ac.uk/~ssca1/CADay2016//CADay2016.html>

Jan. 18-20, 2017, University of Neuchâtel, Switzerland: **Interactional Competences and Practices in a Second Language**. [www.unine.ch/ICOP\\_L2](http://www.unine.ch/ICOP_L2)

May 11-13 2017, Helsinki, Finland: **Intersubjectivity in action**. <http://blogs.helsinki.fi/iaa-2017/>

Jul. 11-15, 2018, Loughborough University, UK: **ICCA**. <http://icca2018.org>

## Calls for Papers: Conferences

### Intersubjectivity in action

Helsinki, Finland, May 11-13 2017

<http://blogs.helsinki.fi/iaa-2017/call-for-papers/>

DEADLINE for papers Sept. 15, 2016.

### International Pragmatics Association (IPrA) 2017

Belfast, Ireland, Jul. 16-21, 2017

<http://ipra.ua.ac.be/main.aspx?c=.CONFERENCE15&n=1516>

DEADLINE for papers and posters, Oct. 15, 2016.

### 2017 International Association for Dialogue Analysis (IADA)

University of Bologna, Italy, Oct. 11-14, 2017

<https://eventi.unibo.it/international-conference-iada-bologna2017/submission>

DEADLINE for papers Nov. 30, 2016

### New Horizons in the Ethnography of Communication

Riverdale (NY), USA, Jun. 6-8, 2017

<https://www.academia.edu/26904132/>

[CFP New Horizons in the Ethnography of Communication Conference](#)

DEADLINE for panels, papers, working sessions, data sessions, research in progress, and class activity sessions Jan. 3, 2017. [newhorizonsinec@gmail.com](mailto:newhorizonsinec@gmail.com)

### iMean 5 Conference on Language and Change

University of West England (Bristol), UK, Apr. 6- 8, 2017.

<http://www1.uwe.ac.uk/cahe/research/bristolcentreforlinguistics/i-mean.aspx>

DEADLINE for panels, Dec. 1 2016, for papers Jan. 5, 2017.

### 10<sup>th</sup> Biennial International Society of Critical Health Psychology (ISCHP) Conference

Loughborough University, UK, Jul. 9-12, 2017.

<http://ischp2017.weebly.com/>

Multiple deadlines. DEADLINES for abstracts, Jan. 31, 2017.

**EMCA**

## Upcoming Workshops

Oct. 11-13, York University, UK: **Developing CA skills 3: Repair.** <https://www.york.ac.uk/sociology/shortcourses/>

Oct. 18-20, York University, UK: **Developing CA skills 4: Word selection.** <https://www.york.ac.uk/sociology/shortcourses/>

Nov. 4, Loughborough University, UK: **CA Transcription workshop.** <http://www.carmtraining.org/ca-transcription>

Nov. 6-7, Rutgers University, USA: **Analyzing medical interaction (pre-NCA workshop).** <http://rural.rutgers.edu/workshops/>

**Julie Bouchard, Texas A&M University–  
Commerce, United States of America**

I recently graduated from Texas A&M University – Commerce with a Ph.D. in English. My interests include language classroom interactions and atypical interactions. My conversation analysis trajectory began when I was doing a M.A. in Second Language Studies at the University of Hawaii at Manoa. While there, I had the opportunity to take a course with Dr. Gabriela Kasper on qualitative research with a strong emphasis on CA. I later went back to teaching in Québec and became curious about students' language choices in their peer-to-peer interactions in the language classroom. This became the focus of my dissertation, I used CA to explore how students move from English to French and vice versa during these interactions.

I strengthened my knowledge of CA by participating in different workshops at Loughborough, York and ICCA, and by visiting the University of York to work with Dr. Celia Kitzinger during the Fall 2014 semester. My work as a research assistant at Texas A&M – Commerce included managing an audio corpus of atypical interactions in the workplace, transcribing data and developing research projects based on this data. I have a forthcoming book chapter based on this work. I have also presented my work at numerous international conferences including AAAL, ICCA, IEMCA and IPrA.



**Katherina Walper Gormáz, University of York,  
United Kingdom**

¡Hola! I am Katherina, a teacher trainer from Valdivia, South of Chile. My interest in interaction began when I was an undergraduate student at Universidad Austral de Chile (UACH) and part of a research project on drama techniques in the English language classrooms. Then, for my MA in Communication, also at UACH, I worked with theatre semiotics and how actors embodied the script on stage. This, naturally, made me wonder about teachers and the classroom as a 'stage'. I decided to pursue this for my PhD and so I came to York (thanks to a BecasChile scholarship) and was happily introduced to the world of CA.

By being at York, I am able to develop my research from an interdisciplinary perspective (my advisory panel is from linguistics, sociology and education), which is challenging, but rewarding since I feel I benefit from my position as a teacher and as a researcher. I am currently finishing my pilot project looking at how trainees collaboratively construct the initiation turn in co-teaching sessions and the embodied resources they deploy in doing so. Next month I will travel home to collect the data for my main study in public and subsidised secondary English as a Foreign Language classrooms.

As for training, apart from the opportunities we have at York, I was able to attend the MAINLY Autumn School (Multimodal Interactions at Lyon), thanks to a full fellowship awarded by the Lyon ICAR Lab, as well as the EMCA bootcamp at the University of Southern Denmark. This Summer I will be attending IACA16 in Groningen and will also participate at the ISGS conference in Paris.

## Louise White, Loughborough University, United Kingdom

My research involves using Discursive Psychology and Conversation Analysis to explore how suspected criminals construct 'innocence' in response to accusations made against them. I was first introduced to these analytic methods by Professor Elizabeth Stokoe and Professor Susan Wilkinson during my undergraduate degree at Loughborough University. I went on to use these methods for my final year dissertation, which examined actions performed in the discourse of the murder suspect Amanda Knox. This thesis was later published in the MMU Psychology Journal (Dissertations) UK.



I graduated in July 2015 with a first class degree in Social Psychology (BSc), as well as a Professor Albert Cherns Memorial Prize and The British Psychological Society Prize. I was fortunate enough to be able to return to Loughborough University a few months later, after receiving a research studentship, to begin my PhD studies under the supervision of Professor Charles Antaki and Professor Elizabeth Stokoe.

For my doctoral research, I analyse data from a range of interactional settings (including police interviews, TV interviews and vlogs) to explore how 'innocence' is authentically constructed in both in the suspects' accounts of 'what really happened' and in their descriptions of their own identity within these accounts. Exploring how psychological topics are created in interaction is something I find fascinating and enjoyable; I am a regular attendee of Loughborough's Discourse and Rhetoric Group and am currently working towards my upgrade panel, which will take place later this year.

**Submit your biography and get it published in the EMCA  
Section Newsletter!**

You or your graduate students should consider writing a biography for the newsletter. We're always looking for more biographies.

Please submit to them to the newsletter editor, Emily Hofstetter, at [e.c.hofstetter@lboro.ac.uk](mailto:e.c.hofstetter@lboro.ac.uk). We'll put it in the next available slot!

**EMCA**

**You should become a  
member of**

# **The American Sociological Association Section on Ethnomethodology and Conversation Analysis**

## **Section Membership Form**

For ASA Membership information and to join *or* renew online, visit:

<http://www.asanet.org/members/join.cfm>

### **ASA Membership Dues**

- Regular** \$50-\$360  
(sliding scale, based on income)
- Associate** \$103
- Student** \$50
- Emeritus** \$50
- International** \$55

**Name:**

\_\_\_\_\_

**Address:**

\_\_\_\_\_

\_\_\_\_\_

**Email:**

\_\_\_\_\_

### **Mail to:**

Membership Services  
American Sociological Association  
1430 K Street, NW - Suite 600  
Washington DC 20 005

I am an ASA Member and want to join the **Ethnomethodology and Conversation Analysis Section**. Enclosed is a check for \$10.00 (\$5.00 for students) for 2016 section dues.

*Make checks payable to **American Sociological Association** (and please put 'EMCA section dues' on the memo line of your check!)*