



August 14 - 17, 2010
Hilton Atlanta ~and~
Atlanta Marriott Marquis
Atlanta, Georgia

Gearing up for the 106th Annual Meeting

As we wind down our semesters, we will be gearing up for the Annual ASA meetings in Atlanta this August. The EMCA section will again be sponsoring an evening get together; we'll have details in the next edition of the newsletter. In the meantime, don't forget to complete your ASA Election ballot – which has been emailed to all current members. The section of the Ballot devoted to the EMCA section includes the elections of a new chair, secretary-treasurer, and two council members—please vote! (*for list of measures and candidates up for election, see page 7; for candidate information, see page 8-11*)

ASA has announced their *Campaign for Membership 2010* (*for full details, rules, and necessary forms consult the ASA website*), just to highlight:

- In the 2009 campaign: 100 members brought at least one new member into the Association. Benefits to those members included: Discounts on their 2010 membership dues, and one Grand Prize winner of a Kindle 2 wireless reading device
- For the 2010 campaign, members can qualify for: Discounts on their 2011 membership dues, and a chance to win the Grand Prize, a new **32GB iPad Tablet Computer** (a \$599 value)

In our next edition of the newsletter we will have details of the program for the ASA meetings. We also plan to include an article on the various types of software and foot-pedal attachments that are available for doing transcription on the computer. Some of them work better than others. There are many different types and brands of these products, and a wide price range. If you have a favorite system for transcribing, send us the information about the one that you use, and tell us what you like about it, so that we can share this information with the Section.

Also, anyone with a recent or forthcoming EMCA book, or a recent article, don't forget to send us this info so that we can publicize it in the newsletter.

Submissions for the next issue (Summer / August) should be sent

By: August 1, 2010

To: Ingrid Li (managing editor) ingridli@umail.ucsb.edu

2008 - 2010 Section Officers

Co-Chairs

Angela Garcia
Bentley University
agarcia@bentley.edu

Jack Whalen
jack.whelen@mac.com

Secretary/Treasurer

Karen E. Lutfey
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klutfey@neriscience.com

Council Members

Gary David
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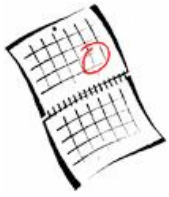
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Psycholinguistics
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WHAT'S ON CALENDAR

CALENDAR AT A GLANCE

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Deadline: April 26, 2010
Applications for CA-Practicum
(Loughborough University, UK)

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Announcement: April 30, 2010
ASA 2010 Annual Meeting Program

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Conference on Language,
Interaction and Culture (CLIC)
Univ. California, Los Angeles (UCLA)
May 6-8, 2010

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Language and Interaction Across the
Disciplines Data Session
UNH (Horton 114)
May 7, 2010

* * *

Seminar on Key Issues in Intercultural
Communication Research and Pedagogy
Nottingham Trent University, UK
May 27-28, 2010

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International Communication
Association Conference (ICA)
Singapore
June 22-26, 2010

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International Conference on
Conversation Analysis (ICCA-10)
Manheim University, Germany
July 4-8, 2010

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XVII World Congress of Sociology (ISA)
Gothenburg, Sweden
July 11-17, 2010

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CA - Practicum
Loughborough University (Dept.SocSci)
(Pre-registered attendees only)
July 12-13, 2010

* Continued on next page *

CONFERENCES, SEMINARS, & WORKSHOPS

Conference On Language, Interaction, And Culture
University of California, Los Angeles (UCLA) – May 6-8, 2010

The conference addresses topics at the intersection of language, interaction, and culture from theoretical perspectives that employ data from recorded naturalistic interaction. This includes, but is not limited to conversation analysis, discourse analysis, ethnography of communication, ethnomethodology, interactional sociolinguistics, language ideologies, and language socialization. We welcome graduate students and faculty working in all areas including Anthropology, Applied Linguistics, Education, Linguistics, Psychology, and Sociology.

For more information, please visit:

<http://www.humnet.ucla.edu/humnet/al/clic/>

Language and Interaction Across Disciplines (Data Session/s)
University of New Hampshire – May 7, 1-3 PM (in Horton 114)

We would like to invite our Boston and other New England area colleagues to UNH for a data session. We have started a new group, Language and Interaction Across the Disciplines, and this is our second data session. We would be delighted if you could join us. We will be looking at some video data from "coffee chat", if any of you are familiar with that data.

We can't guarantee perfect weather, but it is a lovely place to visit. Please RSVP to let us know if you're coming and we'll provide you with more detailed information (including public transportation options from Boston to-and-from UNH).

We look forward to hearing from you!

Mardi Kidwell (mkidwell@uhh.edu)

Danielle Pillet-Shore (danielle.pillet-shore@unh.edu)

International Conference on Conversation Analysis (ICCA10)
Manheim, Germany - July 4 - 8, 2010

The full program of the 2010 International Conference on Conversation Analysis – including abstracts for all contributions – is now available at http://www.icca10.org/program/program_outline/

Furthermore, you will find detailed information on the ICCA10 social program and conference dinner at http://www.icca10.org/the_venue/social_program/

Since our capacities are limited, you might want to book the activities you are interested in as early as possible.

Our special thanks to **Paul ten Have** (<http://www2.fmg.uva.nl/emca/EMCA.htm>) for providing some of this information



CALENDAR AT A GLANCE

Continued from
page 2

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Deadline: July 14, 2010

Pre-registration for ASA Annual Meeting (Atlanta)

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18th International Conference on Pragmatics and Language Learning (PLL18)

Kobe University, Kobe (Japan)

July 16-19 2010

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Deadline: July 23, 2010

Reservations for ASA 2010 Annual Meeting Housing Block

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Deadline: August 15, 2010

Submissions for Session Organizers for North Central Sociological Assn (NCSA)
(see CFPs for details)

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Deadline: September 15, 2010

Submissions for Symbolic Interaction Special Issue: Interaction
(see CFPs for details)

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National Communications Association, Language & Social Interaction Division
San Francisco, California

November 14-17, 2010

* * *

Deadline: November 15, 2010

Submissions for *Novitas-ROYAL*
(see CFPs for details)

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12th Annual Pragmatics Conference
Manchester, UK

July 3-8, 2011

* * *

106th Annual Meeting of the American Sociological Association (ASA)
Chicago, Illinois

August 13-16, 2011

* * *

Calls for Papers & Submissions

Symbolic Interaction Special Issue: *Interaction*

Symbolic Interaction invites submissions for a special issue exploring approaches to the study of interaction. Interaction has been central to the symbolic interactionist enterprise from its outset. It is implied in Mead's (1934) discussion of the "conversation of gestures" and is at the center of Blumer's (1962) "Society as Symbolic Interaction". Studies that emerged following Mead and Blumer's work tended to explore the structure of the self and the interpretive processes through which participants negotiate and constitute the "definition of the situation" (e.g. Iowa School). Over the years, research in symbolic interaction has primarily considered "interpretation" as a subjective and/or cognitive process, and a vast range of studies has been conducted concerned with the "self" and "identity" as products of subjective interpretation of situations. This interest in the subjective and cognitive has given a high profile to the psychological heritage of symbolic interactionism, whilst downplaying or even marginalizing the social and interactional interests that were at the center of the works by classic interactionist scholars like Mead, Blumer, Cooley, Simmel and Couch.

Symbolic Interaction seeks articles that are based on the research tradition of Symbolic Interactionism or combine the pragmatic tradition of Symbolic Interactionism with other approaches such as Ethnomethodology and Conversation Analysis, Interaction Analysis, Activity Theory and Actor Network Theory. They will provide analyses of the processes of participants' interpretation of social situations, explore the practical constitution of "self" and "identity", "objects" and "organization", "group" and "community", "trust" and "commitment", etc, and discuss how the approaches taken towards these concepts compares or contrasts with traditional symbolic interactionist ideas. The submissions may address methodological and analytical issues arising from the study and analysis of "interaction" in social settings, or might deal with the theoretical concepts associated with particular approaches to its study. We are particularly interested in papers that can work through theoretical and methodological issues in relation to empirical areas.

Please send submissions electronically to
dirk.vom_lehn@kcl.ac.uk ~and~ w.gibson@ioe.ac.uk

Deadline for submission is **15 September 2010**. Please feel free to contact the editors if you wish to discuss possible papers for the special issue.

For submission guidelines, please consult *Symbolic Interaction*
<http://researcher.royalroads.ca/moodle/course/view.php?id=878>

Our special thanks to **Paul ten Have** (<http://www2.fmg.uva.nl/emca/EMCA.htm>) for providing some of this information

Calls for Papers & Submissions

... continued ...

First Special Issue of *Novitas-ROYAL* (April, 2011)
Conversation Analysis in Educational and Applied Linguistics
Special Issue Editors: Paul Seedhouse & Olcay Sert

POSITION ANNOUNCEMENT:
Interpersonal Communication at
UNH Non-Tenure Track

Novitas-ROYAL is an open access, international, and fully refereed journal devoted to research and critical discussion on all aspects of language, linguistics and learning/teaching of languages. Having published scholarly work from a wide array of research contexts including Australia, Europe, Eurasia, and the Middle East since 2007, *Novitas-ROYAL* has been indexed in prestigious abstracting and indexing agencies including MLA International Bibliography, CSA Linguistics and Language Behaviour Abstracts, Linguistics Abstracts (Wiley-Blackwell), EBSCO and TUBITAK-ULAKBIM. The journal plans to publish a special issue on Conversation Analytic Research in Educational and Applied Linguistics in April 2011. The aim is to contribute to the acknowledgement of the recent contributions of Conversation Analysis to the areas like Applied Linguistics, SLA, and Language Teacher Education and to publish innovative and theoretically sound articles to create an awareness of the ways Conversation Analysis can change research directions in various contexts. Articles should either a) contain an analysis of spoken data or b) present an application of CA to an area of Applied Linguistics or c) review the contribution of CA to an area of Applied Linguistics.

Possible topics include, but are not limited to: Teaching and Learning of Second/Foreign/Additional Languages, Second Language Acquisition (CA-for-SLA), Language Teacher Education, Curriculum Design, Materials Design and Development, Classroom Discourse, English as a Lingua Franca (ELF) Discourse, Co-construction of Identities, Intercultural Communication, Language for Specific Purposes (LSP), Code-switching in Conversation, Multimodal interaction.

Manuscripts will be subject to anonymous review by a panel of experts. The papers and biographical details should be sent via email attachment to:

Olcay Sert (Newcastle University) olcay.sert@newcastle.ac.uk

Deadline for submissions: 15.11.2010

The Department of Communication at the University of New Hampshire invites applicants for the non-tenure track position of Lecturer in Interpersonal Communication for the 2010-11 academic year.

The Department seeks an individual with expertise in social approaches to interpersonal studies. The successful candidate will teach existing courses at the undergraduate level, including Introduction to Interpersonal Communication, a mid-level analysis of language and social interaction course, and possibly courses in his or her own areas of specialty. The teaching load is six courses per academic year. Ph.D or ABD preferred; highly qualified candidates with master's degrees will be considered.

Send a letter of application, vita, statement of teaching philosophy, sample syllabi, teaching evaluations, and three letters of recommendation to Professor John Lannamann, Department of Communication, Horton Social Science Building, 20 Academic Way, University of New Hampshire, Durham, NH 03824-3586. The review of applications will **begin April 15th, 2010** and continue until the position is filled.

SPECIAL ANNOUNCEMENT For The Melvin Pollner Prize In Ethnomethodology

The ASA Ethnomethodology and Conversation Analysis Section has **extended the deadline for nominations** for the inaugural Melvin Pollner Prize in Ethnomethodology to December 31, 2010. This award honors the intellectual spirit and memory of Melvin Pollner and will be given to an outstanding book, article, or chapter that addresses issues relating to ethnomethodology in the inclusive sense reflected in Pollner's intellectual and research concerns. Publications from 2005-2010 are eligible for the award. The Prize is accompanied by a cash award. Nominations should be submitted no later December 31, 2010 and should include 1) full bibliographic information on the nominated publication; 2) a link to a web site where articles and/or chapters may be downloaded, a PDF copy of the manuscript, or a hard copy of the manuscript (copies of books need not be submitted with the initial nomination.), and 3) a brief description of the publication's special contribution and how it reflects the spirit of the award. Please submit nominations to Jim Holstein, Department of Social and Cultural Sciences, Marquette University, P.O. Pox 1881, Milwaukee, WI 53211-1881. E-mail: James.Holstein@Marquette.edu.

Calls for Papers & Submissions

... continued ...

CALL FOR SESSION ORGANIZERS: North Central Sociological Association Conference

**North Central Sociological Association 2011 Annual Conference
The Hyatt at the Arcade in Cleveland, Ohio, March 31 – April 2, 2011**

The conference theme this year is **Pragmatism in Research and Education**

What is the purpose of scientific inquiry? The characteristic idea of philosophical pragmatism is that ideas and practices should be judged in terms of their usefulness, workability, and practicality and that these are the criteria of their truth, rightness and value. Both classical Pragmatism and contemporary Neo-Pragmatism have had a deep impact on social science. It is a perspective that stresses the priority of action over vague principles. In deciding how to deal with any complex social problem a useful question to ask is what practical difference any specific theoretical distinction might make. As sociologists and social scientists, are we involved in a search for truth? Are we seeking consensus or agreement on the patterns and nature of human experience? What is it that we wish to discover about human interaction in research, practice, education, service, and involvement in both communities of scholarship and the real lived experience of human society? How important are “interpretive networks”? These questions suggest that a further exploration of our philosophy and practice might be useful. Better theorizing in the discipline will help us as we work to develop teaching and research as a complement and alternative to the dominant models of ‘disinterested’ social science, and to reframe research activities and address a broader range of concerns than traditional questions of scientific validity.

Research, teaching, and other sessions might address the theoretical involvement in social amelioration. Or these sessions might investigate how political action, various social events, military engagements, civil society, criminality, religious rituals and faith traditions, community spaces, popular culture, artistic endeavors, and social media and the Internet further a pragmatic concern in the discipline of sociology. We welcome all proposals for papers and panels that bring scholarly and theoretical interests in pragmatism to bear on relevant concepts in the contemporary age. But we also welcome papers which authors may not necessarily feel fall into the main theme of the conference.

Keynote speaker: Jack A. Goldstone is the Virginia E. and John T. Hazel Jr. Professor at the George Mason School of Public Policy and an eminent scholar. His work on issues such as social movements, revolutions, and international politics has won him global acclaim. The author or co-author of nine books, Professor Goldstone is a leading authority on regional conflicts, has served on a U.S. Vice-Presidential Task Force on State Failure, and is a consultant to the U.S. State Department, Federal Bureau of Investigation, and the U.S. Agency for International Development.

If you are interested in organizing a session, send a title and a very brief description of your session to the appropriate conference organizers by August 15, 2010:

- Research Paper Sessions Organizer: Carrie Erlin, Saint Mary’s College - cerlin@saintmarys.edu
- Teaching Sessions Organizer: Melinda Messineo, Ball State University - mmessineo@bsu.edu
- Thematic Panels and Workshops Organizer: Art Jipson, University of Dayton - jipsonj@udayton.edu
- Non-thematic Panels and Workshops Organizers:
 - Art Jipson, University of Dayton - jipsonj@udayton.edu
 - (and/or) Melissa Holtzman, Ball State University - mkholtzman@bsu.edu
- High School Workshop Organizer: Keith Roberts, Hanover College - robertsk@hanover.edu
- Local Arrangements and Presentations: Elizabeth Ross, Cleveland State University - E.A.ROSS@csuohio.edu
- Preparing Future Faculty Panels: Jay Howard, Butler University - jhoward@butler.edu
- North Central Student Sociology Conference (NCSSC):
 - Gail McGuire, Indiana University–South Bend - gmcguire@iusb.edu

If you have any questions about whether your session would be appropriate or would like to organize a session directly related to the conference theme of Pragmatism in Research and Education, please contact:

Art Jipson, Program Chair and 2011 Annual Conference Organizer, University of Dayton - jipsonj@udayton.edu

S p o t l i g h t o n P u b l i c a t i o n s



Anna Filipi (2009) *Toddler and parent interaction: The organisation of gaze, pointing and vocalisation*. Amsterdam/Philadelphia: John Benjamins

This book provides a microanalysis of the interactions between four children and their parents starting when the children were aged 9 to 13 months and ending when they were 18 months old. It tracks development as an issue for and of interaction. In so doing, it uncovers the details of the organisation of the sequence structure of the interactions, and exposes the workings of language and social development as they unfold in everyday activities. The study begins with a description of pre-verbal children's sequences of action and then tracks those sequences as linguistic ability increases. The analysis reveals a developing richness and complexity of the sequence structure and exposes a gap in Child Language studies that focus on the children's and their carers' actions in isolation from their sequential environment. By focusing on the initiating actions of both child and parent, and the response to those actions, and by capturing the details of how both verbal and nonverbal actions are organised in the larger sequences of talk, a more complete picture emerges of how adept the young child is at co-creating meaning in highly organised ways well before words start to surface. The study also uncovers pursuit of a response, and orientation to insufficiency and adequacy of response, as defining characteristics of these early interactions.

**Christian Heath, Jon Hindmarsh, Paul Luff (2010)
Video in Qualitative Research. London: Sage**



Video provides unprecedented opportunities for social science research, enabling fine-grained analysis of social organisation, culture and communication. *Video in Qualitative Research* provides practical guidance for students and academics on how to use video in qualitative research, how to address the problems and issues that arise in undertaking video-based field studies and how to subject video recordings to detailed scrutiny and analysis.

Heath, Hindmarsh and Luff consider the ethical and practical issues that arise in recording and gathering data as well as how video enables new and distinctive ways of presenting insights, observations and findings to both academic and practitioner audiences. The book is illustrated throughout with a wide range of case material drawn from the authors own research projects, and these cases serve to situate the practical and methodological guidance offered by the book into real research scenarios.

Video in Qualitative Research is an invaluable guide for students and researchers across the social sciences thinking of using video as part of their research.



Nick Llewellyn, Jon Hindmarsh, eds. (2010) *Organisation, Interaction and Practice: Studies of Ethnomethodology and Conversation Analysis*. Cambridge: Cambridge University Press

Ethnomethodology has an elusive relationship with organisation studies. The ethnomethodological work of Harold Garfinkel, and the allied conversation analytic work of Harvey Sacks, is often cited and yet empirical contributions informed by ethnomethodology and conversation analysis remain rare. Organisation studies clearly has a lot to say about work but this is normally related to some broader set of social, economic and political issues. Rarely, if ever, does this research involve an analysis of the mundane and practical details of what actual work consists of. This book acts as an evidence-based corrective by showing how research based on ethnomethodology and conversation analysis can contribute to key issues and debates in organisation studies. Drawing on audio/video recordings from a diverse range of work settings, a team of leading scholars present a series of empirical studies that illustrate the importance of paying attention to the real-time achievement of organisational processes and practices.



Jean Wong, Hansun Zhang Waring (2010). *Conversation analysis and second language pedagogy: A guide for ESL/EFL teachers*. New York. Routledge.

Conversation and speaking skills are the key building blocks for much of language learning. This text increases teachers' awareness about spoken language and suggests ways of applying that knowledge to teaching second-language interaction skills based on insights from Conversation Analysis (CA).

Conversation Analysis and Second Language Pedagogy:

- reviews key CA concepts and findings
- directly connects findings from CA with second language pedagogy
- presents a model of interactional practices grounded in CA concepts
- includes numerous transcripts of actual talk
- invites readers to complete a variety of tasks to solidify and extend their understandings
- features a useful collection of practical teaching activities.

The time is ripe for a book that blends conversation analysis and applied linguistics. This text takes that important step, extending the reaches of these once separate academic fields. Assuming neither background knowledge of conversation analysis nor its connection to second language teaching, it is designed for courses in TESOL and applied linguistics and as a resource for experienced teachers, material developers, and language assessment specialists seeking to update their knowledge and hone their craft.

Sidnell, Jack (2010). *Conversation Analysis: An Introduction*. Malden, MA/Oxford, UK: Wiley-Blackwell.



Combining the main findings, methods and analytic techniques of this central approach to language and social interaction, along with real-life examples and step-by-step explanations, *Conversation Analysis* is the ideal student guide to the field.

Introduces the main findings, methods and analytic techniques of conversation analysis (CA) – a growing interdisciplinary field exploring language and social interaction

- Provides an engaging historical overview of the field, along with detailed coverage of the key findings in each area of CA and a guide to current research
- Examines the way talk is composed, and how conversation structures highlight aspects of human behavior
- Focuses on the most important domains of organization in conversation, including turn-taking, action sequencing, repair, stories, openings and closings, and the effect of context
- Includes real-life examples and step-by-step explanations, making it an ideal guide for students navigating this growing field



EMCA Section Council Elections CANDIDATES

SECTION 43:

Ethnomethodology and Conversation Analysis American Sociological Association

Ballots will be emailed to everyone who joined/renewed by March 31st. Paper ballots will be available to people who indicated they wanted a paper ballot. If you joined/renewed after March 31st you will not be able to participate in the election in this year's election. **ASA voting closes on June 1 at 11:59 A.M. (EDT).**

**Please remember to cast your vote for EMCA Section council members
online voting is going on now – please see the ASA website.**

Proposal for Ethnomethodology and Conversation Analysis: Bylaws Change

Section membership shall vote on whether the following paragraph should be added to our bylaws:

“The EMCA Section Lifetime Achievement Award recognizes those who have made distinguished lifetime career contributions to the fields of Ethnomethodology and/or Conversation Analysis. The Chair(s), in conjunction with either the Past-Chair(s), or the Chair(s) Elect, shall serve as the Committee. Nominations will be made through the Section Membership”

Candidates On Your Ballot for EMCA Section Council 2010-2011

For candidate information, please see pages 9-12

Chair-Elect (*one*) **p. 9**

Scott Harris
(Saint Louis University)

Geoffrey Raymond
(University of California, Santa Barbara)

Secretary/Treasurer **p. 10**

Jason Jimerson
(Franklin College)

Erik Vinhuyzen
(Palo Alto Research Center)

Chair-Elect (*two*) **p. 11-12**

Tim Berard
(Kent State University)

Robert Dingwall
(University of Nottingham)

Anne Marie Kinnell
(University of Southern Mississippi)

Doug Maynard
(University of Wisconsin - Madison)

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online voting is going on now – please see the ASA website.**

Candidates for *Chair-Elect*

Scott R. Harris

Education:

Ph.D., University of Oregon (2001)
M.A., California State University, Sacramento (1994)
B.A., University of California, San Diego (1991)

Present Position:

Associate Professor, Saint Louis University (2007)

Previous Professional Positions:

Assistant Professor, Saint Louis University (2001-2006)

Offices, Committee Memberships, and Editorial Appointments Held in ASA:

Graduate Associate Editor, Newsletter of the Emotions Section of the ASA (1997-2000).

Publications and Professional Accomplishments:

What Is Constructionism? Navigating Its Use in Sociology, Lynne Reinner Publications (2010).

“Four Ethnomethodological Paradoxes: Reflections on the Work of Kenneth Liberman” (2009). Pp. 443-457 in *Studies in Symbolic Interaction: A Research Annual*, vol. 33, edited by N.K. Denzin.

“How Does It Feel to Be a Star? Identifying Emotion on the Red Carpet.” (2009). *Human Studies* 32(2):133-152 (with Kerry Ferris).

The Meanings of Marital Equality, SUNY Press (2006).

Webmaster, Society for Phenomenology and the Human Sciences (2004-present).

Geoffrey Raymond

Education:

PhD (Sociology) Univ. of California, Los Angeles 2000
MA (Sociology) Univ. of California, Los Angeles 1993
BA (Sociology) University of Colorado, Boulder 1991
Magna Cum Laude

Present Professional Position:

Associate Professor, Univ CA, Santa Barbara, 2007-present

Previous Professional Positions:

Assistant Professor, Univ CA Santa Barbara, 2003-2007
Research Scientist, Palo Alto Research Center (PARC),
1999-2003
Lecturer (tenure track), University of York, 1999-2002

Offices, Committee Memberships, and Editorial Appointments Held in ASA:

EM/CA Council Member, 2009-present

Editorial Board, Social Psychology Quarterly, 2010 -present

Publications and Professional Accomplishments:

Raymond, G. (in press) Grammar and Social Relations: Grammar as a constitutive feature of conversational and institutional activities, in “Why Do You Ask?": Alice Freed and Susan Erlich (eds.), *The Function of Questions in Institutional Discourse*. Oxford University Press.

Lawrence Wieder and Don Zimmerman, Geoffrey Raymond, (2008) UCLA: Then and Now, in Leeds-Hurwitz, W. (ed.), *The social history of language and social interaction research: People, places, ideas*. ress skill, NJ: Hampton Press.

Raymond, G., Zimmerman, D. (2007) Rights and responsibilities in calls for help: The case of the Painted Cave fire. *Research on Language and Social Interaction* 40(1): 31-61.

Heritage, J. and G. Raymond (2007) The Terms of Agreement: Indexing Epistemic Authority and Subordination in Talk-in-Interaction. In Teun A. van Dijk (Ed.) *Major Work: Discourse Studies*. London: Sage. (Reprint of The Terms of Agreement: Indexing Epistemic Authority and Subordination in Talk-in-Interaction. *Social Psychology Quarterly*, Vol. 68 2005, No.1, 15-38).

Drew, P., Raymond, G., Weinberg, D., eds. (2006) *Talk and Interaction in Social Research Methods*. London: Sage.

Please remember to cast your vote for EMCA Section council members. Online voting is going on now — please see the ASA website. ASA voting closes on June 1 at 11:59 A.M. (EDT).

Candidates for *Secretary/Treasurer*

Jason Jimerson

Education: Ph.D, University of Chicago (1995)
M.A., University of Virginia (1990)
B.A., Earlham College (1986)

Present Professional Position:

Associate Professor, Franklin College (2002-Present)

Previous Professional Positions:

Assistant Professor, Indiana University (1993-2002)

Offices, Committee Memberships, and Editorial Appointments Held in ASA:

Board Member Ethnomethodology / Conversation Analysis

Publications and Professional Accomplishments:

Jimerson, Jason and Oware, Matthew. 2006. "Telling the Code of the Street: An Ethnomethodological Ethnography." *Journal of Contemporary Ethnography* 35(1): 24-50

Jimerson, Jason and Osgood, Ronald. 2002. *Shirts and Skins*. www.films.com

Jimerson, Jason. 2001. "Conversation (Re)Analysis of Fraternal Bonding in the Locker Room." *Social Psychology Quarterly* 18(3): 18-339

Jimerson, Jason. 1999. "Who Has Next?' The Symbolic, Rational, and Methodical Use of Norms in Pickup Basketball." *Social Psychology Quarterly* 62(2): 136-156

Jimerson, Jason. 1996. "Good Times and Good Games: How Pickup Basketball Players Use Wealth-Maximizing Norms." *Journal of Contemporary Ethnography* 25(3): 354-371

Erik Vinkhuyzen

Education:

Ph.D. (Psychology), University of Zurich, 1997;
Doctorandus (Psychology), University of Amsterdam,
1990

Present Professional Position:

Senior researcher, Palo Alto Research Center inc. 1999-2010

Previous Professional Positions:

Researcher, Research Institute for Advanced Computer
Science, 1998-99
Researcher, Institute for Research on Learning, 1994-98

Offices, Committee Memberships, and Editorial Appointments Held in ASA:

Publications and Professional Accomplishments:

(2007) Vinkhuyzen, E., & Whalen, J. "Expert system technology in work practice: A report on service technicians and machine diagnosis." To appear in: *Orders of Ordinary Action*. Edited by Francis, D. & Hester, S. Ashgate, Aldershot, U.K.

(2007) Ikeya, N., Vinkhuyzen, E., Whalen, J., Yamauchi, Y. "Teaching organizational ethnography." In the conference proceedings of EPIC 2007 the third international Ethnographic Praxis in Industry Conference, Keystone resort, Colorado, USA.

(2006) Vinkhuyzen, E. Whalen, M. & Szymanski, M. "Security, efficiency, and customer service in calls to a financial services organization" in *Revue Francaise de Linguistique Appliquee* (French Journal of Applied Linguistics) XI-2: 53-68.

(2006) Szymanski, M.H., Aoki, P., Vinkhuyzen, E., & Woodruff, A. "Organizing a Remote State of Incipient Talk: Push-to-talk Mobile Radio Interaction." in *Language in Society*: 35(3).

(2004) Vinkhuyzen, E., Szymanski, M., Moore, R.M., Raymond, G., Whalen, J., Whalen, M.R. "Would you like to do it yourself? Service requests and their non-granting responses." In: *Applying Conversation Analysis*. Edited by Seedhouse, P., & Richards, K. MacMillan, Basingstoke, U.K.

Please remember to cast your vote for EMCA Section council members. Online voting is going on now — please see the ASA website. ASA voting closes on June 1 at 11:59 A.M. (EDT).

Candidates for Council Members

(two additional candidates on next page)

Tim Berard

Education:

Ph.D. Boston University (2001)
B.A. University of Washington (1994)

Offices, Committee Memberships, and Editorial Appointments Held in ASA:

Council Member, ASA Section on Ethnomethodology and Conversation Analysis (2006-2009)

Publications and Professional Accomplishments:

“From Concepts to Methods: On the Observability of Inequality.” *Journal of Contemporary Ethnography* 35(3): 236-256 [Lead Article]. (2006).

“Evaluative Categories of Action and Identity in Non-Evaluative Human Studies Research: Examples from Ethnomethodology.” *Qualitative Sociology Review* 1(1): 1-25 [Lead Article] (2005)

“Rethinking Practices and Structures.” *Journal for the Philosophy of the Social Sciences* 35(2): 196-230. (2005).

“Ethnomethodology as Radical Sociology: An Expansive Appreciation of Melvin Pollner’s ‘Constitutive and Mundane Versions of Labeling Theory.’” *Human Studies* 26(4): 431-448. (2003).

Shils-Coleman Prize from the ASA Theory Section (1996)

Present Position:

Associate Professor, Kent State University (2007-present)

Previous Professional Positions:

Assistant Professor, Kent State University (2002-2007);
Instructor, Benedictine University (2001-2002);
Lecturer, Roosevelt University (1998)

Robert Dingwall

Education: PhD, University of Aberdeen (1974)
M.A., University of Cambridge (1971)

Present Professional Position:

Professor, University of Nottingham (1990-2010)

Previous Professional Positions:

Research Fellow, University of Oxford (1977-90)

Offices, Committee Memberships, and Editorial Appointments Held in ASA:

Member, Section Council, ASA Section on Ethnomethodology and Conversation Analysis (2006-08)
Chair, Book Prize Committee, ASA Sociology of Law Section (2009-10)

Publications and Professional Accomplishments:

(R. De Vries, R. Dingwall and K. Orfali), ‘The moral organization of the professions: Bioethics in the United States and France’, *Current Sociology*, 2009, 57: 555-80.

(Editor) *Qualitative Health Research*, (4 volumes) Sage, London, 2008

(R.Dingwall and M. Aldridge) ‘Television wildlife programming as a source of popular scientific information: a case study of evolution’, *Public Understanding of Science*, 2006, 15; 2: 131-52.

Member, Department of Health Committee on Ethical Aspects of Pandemic Influenza (CEAPI) (2006-present)

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Candidates for Council Members

(two additional candidates on previous page)

Ann Marie Kinnell

Education:

Ph.D., Indiana University, Bloomington (1997)
M.S., University of Wisconsin, Madison (1992)
B.A., Indiana University, Bloomington (1989)

Present Professional Position:

Assistant Professor (tenured) of Sociology, The University of Southern Mississippi (1997-present)

Previous Professional Positions:

Offices, Committee Memberships, and Editorial Appointments Held in ASA:

Publications and Professional Accomplishments:

University Excellence in Service Award, University of Southern Mississippi (2009)
Program Editor, Mississippi Academy of Sciences (2005-10)

Challenges of Collecting Survey Data on the Mississippi Gulf Coast after Hurricane Katrina: An In-Depth Interview Study of Survey Team Members, Journal of the Mississippi Academy of Sciences (2007)

Soliciting client questions in HIV prevention and test counseling, Research on Language and Social Interaction (2002)

'So why are you here?' Assessing risk in HIV prevention and test decision counseling. Sociology of Health & Illness (2001)

Doug Maynard

Education:

PhD. 1979. University of California, Santa Barbara.
MA. 1975. University of California, Santa Barbara.

Present Professional Position:

Professor (Sociology), University of Wisconsin, Madison, 1979-1992; 2000-present.

Previous Professional Positions:

Professor (Sociology), Indiana University, 1992-2000.

Offices, Committee Memberships, and Editorial Appointments Held in ASA:

Organizer: Session on Conversation Analysis and Ethnomethodology. American Sociological Association meetings. San Francisco: August 2005.

Co-organizer: Section on Ethnomethodology and Conversation Analysis. American Sociological Association. 2001-2004. Section-in-formation achieved full section status in 2005.

Deputy Editor: *Social Psychology Quarterly*, 2000-2003

Publications and Professional Accomplishments:

(Forth.) D.W. Maynard, J. Freese, and N.C. Schaeffer. Calling for Participation: Requests, Blocking Moves, and Rational (Inter)action in Survey Introductions. *American Sociological Review*.

(2009) T. Elizabeth Weathersbee and Douglas W. Maynard. Dialing for Donations: Practices and Actions in the Telephone Solicitation of Human Tissues. *Sociology of Health & Illness* 31:803-816.

(2008) D.W. Maynard and P. L. Hudak. Small Talk, High States: Interactional Disattentiveness in the Context of Prosocial Doctor-Patient Interaction. *Language in Society* 37:661-687.

(2006) John Heritage and Douglas W. Maynard (eds.) *Communication in Medical Care: Interaction between Primary Care Physicians and Patients*. Cambridge, U.K.: Cambridge University Press.

(2003) D. W. Maynard. *Bad News, Good News: Conversational Order in Everyday Talk and Clinical Settings*. (Monograph.) Chicago: University of Chicago Press.

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