ASIAN MODE

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The Asian Mode, the official publication of the American Sociological Association Section on Asia and Asian America (ASA/AA Newsletter), is edited by Morrison G. Wong, Section Secretary, Department of Sociology, Criminal Justice, and Anthropology, TCU Box 298710, Texas Christian University, Fort Worth, TX 76129 Phone: (817) 257-7472; FAX (817) 257-7737; E-Mail: M. Wong@tcu.edu. Contributions to the newsletter are most welcome.

Officers of the ASA Section on Asia and Asian America

Chair: Sharon Lee (2004)

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(2004)

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Joyce Chinen (2004) Fenggang Yang (2004) Joan Fujimura (2005) Grace Kao (2005) Jennifer Lee (2006) Judith Liu (2006)

Student Representative:

Fumiko Takasugi (2004)

FROM THE CHAIR

Sharon Lee

It's summer and I hope you're all enjoying a more relaxed pace.

I'd like to share with you two recent stories

that caught my attention.

The first story reported on research by Tom Espenshade on diversity and higher education. The story highlighted the effects of various applicant characteristics in the college admission process, particularly at elite institutions (Princeton Alumni Weekly, June 8, 2004:10). "Using the SAT's 1600point scale as a measurement, Espenshade found that being black is worth roughly 230 extra points, while being a recruited athlete is worth 200 points. Hispanic applicants get an average bonus of about 185 points and legacy status translates to 160 points. Asian applicants are at a disadvantage, comparable to a loss of 50 points" (my emphasis).

The second story appeared in the New York Times on June 24 ("Top colleges take more Blacks, but which ones?). Several well-known Harvard University faculty members were quoted in the story, including Henry Louis Gates and Mary Waters, on whether affirmative action is achieving the desired goal of redressing past discrimination and racism against Black Americans.

Apparently, many Black students at elite schools including Harvard are West Indian or

African immigrants, children of immigrants, or biracial, unlike Gates, who is the descendant of slaves.

Before proceeding further, I want to make clear that I fully support efforts to diversify our institutions in all areas. I am committed to inclusiveness as a social goal. However, there are many questions about how to achieve these goals.

As the two stories illustrate, affirmative action in higher education continues to be highly controversial despite recent rulings by the U.S. Supreme Court. Espenshade's research raises questions about which groups are adversely affected by an institution's diversity efforts. The story about Harvard University's Black students asks difficult questions about who are benefiting from affirmative action. "I just want people to be honest enough to talk about it" (Gates) and "You need a philosophical discussion about what are the aims of affirmative action" (Waters).

This issue holds special importance for our Section's members. Most of us are working or plan to work in higher education. Asian Americans also invest heavily in higher education. Generally speaking, Asian Americans neither benefit from the privileges of dominant group membership nor special assistance for disadvantaged minorities. It seems that the goal of inclusiveness should not be reached through means that disadvantage specific groups, particularly groups such as Asian Americans whose American experience continues to be defined by their subordinate status in America's racial hierarchy. If one is committed to diversity in higher education (particularly at elite institutions where competition for admission is especially fierce), does giving advantages to some groups necessitate

disadvantaging others? If so, who should be advantaged and who disadvantaged, and how do universities justify their decisions? As minorities, many of us are committed to the goals of diversity and inclusiveness. It would be ironic if Asian Americans should bear the brunt of diversity and affirmative action efforts at our universities

On a very different note, I'd like to conclude my remarks by calling your attention to the Section's events at the upcoming ASA annual meetings in August (read on for details). David Takeuchi has put together an outstanding program, and Wendy Ng is working hard to arrange for a fabulous section reception at a nearby ethnic restaurant. So, I urge all of you to come to San Francisco and join in the Section's activities. I look forward to seeing you all there!

CONGRATS TO NEW OFFICERS

Congratulations go out to the newly elected officers of the Asia and Asian American Section!

Chair-Elect: Zai Liang

Secretary-Treasurer: Hung Cam Thai Council Members: Pawan Dhingra Dina G. Okamoto

Council Member, Student: Belinda Lum

The current Council members look forward to your future leadership and work on behalf of the Section.

A BIG thanks to all who agreed to run in the elections. Your willingness to participate is a true testimony to the vitality of our Section. We look forward to your continued participation in the Section's work and future elections.

Thanks also to Grace Kao, chair of the Nominations Committee, for putting together such an outstanding slate of candidates

ASA MEETING SCHEDULE

Mark your calendars! The Section day is the first day of the meetings, <u>Saturday</u>, <u>August 14</u>. We have a full day of exciting activities.

Summary Of Section's Events

- i) Council Meeting The Council will meet before the meetings on Friday, August 13, 2004 from 5-6 p.m. Place to be arranged (all current Council Members, please attend)
- ii) Paper Session 10:30 a.m.-12:10 p.m. Imposing, Creating, Negotiating, and Navigating Racial and Ethnic Identity (see details below)
- iii) **Paper Session** 2:30-4:10 p.m. Rice, Bicycles, and Sewing: Transitions and Change in Asia (see details below)
- iv) **Refereed Roundtables** 4:30-5:25 p.m. (see details below)
- v) Section Business Meeting 5:30-6:10 p.m.: All Section members are encouraged to attend
- vi) Section Reception 6:30-8 p.m.: at a nearby ethnic restaurant. Book and Paper Awards will be presented at the reception. Details forthcoming.

Details of Sessions

Paper Session: Section on Asia and Asian America Paper Session. Imposing,

Creating, Negotiating, and Navigating Racial and Ethnic Identity is scheduled on Saturday, 8/14/2004 from 10:30 a.m. - 12:10 p.m.

Organizer: David T. Takeuchi (University of Washington)

Participant(s): Joyce N. Chinen - University of Hawaii, West Oahu (Presider)

Rick A. Baldoz (Univ of Hawaii, Manoa) Abstract Title: Producing Racial Subjects: Colonial Migration, Citizenship and the Incorporation of Filipino Immigrants in the US

Ternikar Farha ()

Abstract Title: Changing Marriage Trends in the South Asian American Community

Kumiko Nemoto (University of Texas-Austin)

Abstract Title: Race Still Matters:Popular Discourse of Interracial Marriage and Asian American Experiences

Nancy Wang Yuen (University of California, Los Angeles)

Abstract Title: Negotiating Affiliation through Codeswitching: Facework Analysis of Chinese American Conversations

Joyce N. Chinen - University of Hawaii, West Oahu (Discussant)

Paper Session: Section on Asia and Asian America Paper Session. Rice, Bicycles, and Sewing: Transitions and Change in Asia is scheduled on Saturday, 8/14/2004 from 2:30 p.m. - 4:10 p.m.

Organizer: David T. Takeuchi (University of Washington)

Participant(s): Janet Salaff - University of Toronto (Presider)

Gloria Luz Martinez Nelson (Univ. Philippines - Los Banos) Abstract Title: Life After Pinatubo: Rehabilitation and Adaptation Techniques of Upland and Lowland Rice Farmers in Pampanga

Susan H Lee (Boston University) Abstract Title: 'Rice Plus' and Family Solidarity: Rural Cambodian Widows' Economic Coping Practices

David A. Smith (University of California-Irvine), Angie Ngoc Tran (California State University-Monterey Bay)
Abstract Title: "State, Sewing and Global Sourcing: The Vietnamese
Garment Industry Enters the 21st Century"

Michelle Hsieh (McGil University)
Abstract Title: Ascent in Danger? From
Third World Producers to Global Players:
Taiwan's Bicycle Industry in Transition

Janet Salaff - University of Toronto (Discussant)

Refereed Roundtables (one-hour) Paper Session: Section on Asia and Asian America Refereed Roundtables (one-hour) is scheduled on Saturday, 8/14/2004 from 4:30 p.m. - 5:25 p.m.

Table 1. Participation in Asian American Communities

Bindi Shah - (Presider)

Elaine Howard Ecklund (Cornell University), Jerry Park (University of Notre Dame) Abstract Title: Asian American Civic Participation: A Comparison of Religion with Class and Gender

Yvonne M. Lau (De Paul University)
Abstract Title: Chicago's Chinese American
Communities in Transition

Bindi Shah ()

Abstract Title: Gender, Race, Ethnicity and Class: Construction of Culture, Community and Identity in An Ethnic-specific Community-based Organization in California, USA

Table 2. Contesting Racial Categories

Mikaila Mariel Lemonik Arthur - New York University (Presider)

Miao David Chunyu (University at Albany), Daniel C. Beaulieu (University at Albany-Suny)

Abstract Title: Is Asian American A Meaningless Term? Demographic Difference among Different Asian Nationalities

Mikaila Mariel Lemonik Arthur (New York University)
Abstract Title: Race Making: Racial Categorization and Asian-American Taxonomies

Glenn T. Tsunokai (Western Washington University)

Abstract Title: Beyond the Lenses of the 'Model' Minority Myth: A Descriptive Portrait of Asian Gang Members

Table 3. Asian Americans in the Labor Market and Self Employment

Bibin Qin - Texas A&M University

(Presider)

Lijuan Wu (University of Maryland)
Abstract Title: The Effects of Ethnic
Population Size on Asian Immigrant
Women's Employment: A Test of the
Importance of Ethnic Resources in the Labor
Market

Bibin Qin (Texas A&M University)
Abstract Title: Chinese Americans' Entry
into Self-employment: Individual and
Contextual Determinants

Table 4. Constructing and Deconstructing Identities

Natalie Cherot - State University of New York-Binghamton (Presider)

Chi-Chen Chiang (University of Chicago)
Abstract Title: In the Name of Daughter: An
Analysis of a Chinese Woman's Narrative

Jana Suthahar (University of Nevada, Reno) Abstract Title: Asian-Indian Women's Views on Mental Health and Illness

Natalie Cherot (State University of New York-Binghamton) Abstract Title: From Vietnam War Orphans to Adoptee Social Movement Community

Joseph Michael Conforti (SUNY-Old Westbury)
Abstract Title: Is Ethnic Dilution a New Form of Genocide?

Table 5. New Dimensions of Asian American Communities

Voon Chin Phua - TIAA-CREF (Presider)

Voon Chin Phua (TIAA-CREF), James McNally (University of Michigan) Abstract Title: Poverty Among Elderly Asian Americans in the 21st Century

Monica M. Trieu (University of California-Irvine) Abstract Title: The Positioning of the New

Abstract Title: The Positioning of the New 1.5 and Second Generations Within Asian America

Li Li (UCLA)

Abstract Title: HIV Related Stigma and People Living with HIV/AIDS in China

Table 6. Stratification in China

Yi Li - University of Illinois (Presider)

Hsiu-hua Shen (Harvard University) Abstract Title: The Making of A Transnational Taiwan Capitalist Class in China

Yi Li (University of Illinois) Abstract Title: The Chinese Social Stratification after 1949

Yingfeng Wu (State Univ of New York-Stony Brook; New York Academy of Medicine)

Abstract Title: The Changing Effects of Class, Gender and Human Capital on Labor Income in China

Table 7. Contemporary Life in Urban and Rural China

Grace Kao - University of Pennsylvania (Presider)

Sean-Shong Hwang (University of Alabama, Birmingham), Xiaofei Qiao (University of

Alabama, Birmingham), Juan Xi (University of Alabama, Birmingham)
Abstract Title: The Economic Well-Being of the Family Left Behind: Impact of China's Migrant Workers?

Shun Hing Chan (Hong Kong Baptist University) Abstract Title: The Emergence of Civil Society in Contemporary China: The Case of the Catholic Church

Yuping Zhang (University of Pennsylvania), Grace Kao (University of Pennsylvania), Emily Carroll Hannum (University of Pennsylvania) Abstract Title: Mothers' Educational Expectations for Sons and Daughters in Rural China

Table 8. Development and Education in Asia

Stephen Appold - National University of Singapore (Presider)

Stephen Appold (National University of Singapore) Abstract Title: Declining Returns to Increasing Credentials?: University Graduates in the Singaporean Labor Market

Jonathan Jarvis (Brigham Young University) Abstract Title: Development Under Communism: A Historical Look at the North Korean Anomaly

Xiaoling Shu (University of California-Davis) Abstract Title: Education and Gender

Egalitarianism: The Case of China

Table 9. Education and Household Work

in Asia

Ying-Ling Hsiao - Shih-Chien University, Taiwan (Presider)

Ying-Ling Hsiao (Shih-Chien University, Taiwan) Abstract Title: Division of Household Work in Mainland China, South Korea, and Taiwan

Gerard A. Postiglione (University of Hong Kong), Yangbin Chen (The University of Hong Kong) Abstract Title: Ethnic Integration? --Xinjiang Students in Inland Senior High Schools in China

Table 10. Race and Culture in Asia

W. Lawrence Neuman - University of Wisconsin-Whitewater (Presider)

W. Lawrence Neuman (University of Wisconsin-Whitewater)
Abstract Title: Japan's Racial Formation

David Parker (University of Nottingham), Miri Song (University of Kent) Abstract Title: New Ethnicities Online: The Emergence of British Asian and British Chinese Web Sites

Mieko Yamada (Western Michigan University)

Abstract Title: 'Sorry enough?': A Comparative Study of Meanings of Apology in the United States and Japan

Table 11. Relationships and Well-Being in Asia

Gina Lai - Hong Kong Baptist University

(Presider)

Freddie R. Obligacion ()
Abstract Title: Delineating the Cognitive
Consequences of Faith in Filipino Women.

Carolyn L. Hsu (Colgate University)
Abstract Title: What Guanxi Can Teach Us
About Capitalism

Gina Lai (Hong Kong Baptist University), Xiaolan Ye (American Institutes of Research)

Abstract Title: Market Reforms, Gender and Psychological Well-being: A Study in Urban Shanghai

Table 12. Consumption, marriage, and the Middle Class in Asia

Cheris Shun-ching Chan - Northwestern University (Presider)

Cheris Shun-ching Chan (Northwestern University)

Abstract Title: Culturally and Institutionally Constituted Consumption Motives and Preferences --- The Case of Buying Life Insurance in China

Yu-Hua Chen (National Taiwan University), Chin-Chun Yi (Academia Sinica, Taiwan) Abstract Title: Do Couple Data Matter? An Analysis on Marital Power among Chinese Societies

Table 13. Trade Relations, Connectivity, and Embeddness

Daniel Sarabia - Oklahoma State University (Presider)

Jiaming Sun (University. of Illinois-Chicago),

Xiangming Chen (University of Illinois-Chicago)

Abstract Title: Plugged-In and Reaching Out: Global Connectivity and Global-Oriented Consumption in Shanghai, China

Daniel Sarabia (Oklahoma State University), J. David Knottnerus (Oklahoma State University)

Abstract Title: Ritualization in East Asia's Sinocentric Order: Trade Relations and Cultural Exchanges within Tributary Systems

Stephen Appold (National University of Singapore)

Abstract Title: Social embedding as a solution to a control problem: Evidence from Vietnamese small business

Table 14. Identity and Citizenship in Asia

Juan Xi - University of Alabama, Birmingham (Presider)

Tae Jun Kim (Korean Educational Development Institute), Young Ha Cho (Korean Educational Development Institute) Abstract Title: The Study of Measuring and Developing Citizenship in the Context of Social Capital for Regional Human Resource Development

Ou-Byung Chae (University of Michigan) Abstract Title: "The Moment of Boomerang" Never Came: The Construction of the "Pro-Japanese" in Colonial Korea

Juan Xi (University of Alabama, Birmingham), Sean-Shong Hwang (University of Alabama, Birmingham), Xiaofei Qiao (University of Alabama, Birmingham)

Abstract Title: Perceived Costs and Benefits of the Three Gorge Project

1, 2004.

Table 15. Examining the Nuances of Racial Categories

Arthur Sakamoto - University of Texas-Austin (Presider)

Diditi Mitra (Brookdale Community College) Abstract Title: Negotiating Race and Class Subordination: Immigrant Punjabi Taxi Drivers and their Use of the 'Model Minority' Stereotype

Julie Hee Song (University of California-Irvine)

Abstract Title: Residual Contexts: 1.5 and 2nd Generation Asian Americans' Distancing From Blacks and Persisting Discrimination

Arthur Sakamoto (University of Texas-Austin), Keng-Loong Yap (University of Texas)

Abstract Title: The Socioeconomic Attainments of Native-Born Asian Americans: A Critique of the Model

Minority Myth

URBAN CHINA RESEARCH NETWORK AWARDS

The Urban China Research Network is pleased to announce the selection of fifteen graduate students and two faculty members to receive small grants for their research projects. Grants range generally between \$3000 and \$5000, and they are open to scholars in any discipline. A full list of winners is available on our web page: http://www.albany.edu/mumford/chinanet.

Select small grant program, and look for the list of awards. The next deadline for applications will be September

CHINESE HEALTH AND FAMILY LIFE SURVEY DATASET AVAILABLE

On October 1, 2003, the Population Research Center at the University of Chicago/NORC released the public use dataset of Chinese Health and Family Life Survey (CHFLS). The dataset is available for free, downloadable in several formats from the PRC website

(http://www.src.uchicago.edu/prc/chfls.php).

Research design and questionnaire are also available from this website.

The CHFLS was carried out between August 1999 and August 2000 in 18 widely dispersed provinces in China, with 3,821 completed interviews for a response rate of 76%. It used a complex sample design, and includes the means to control for design effects through modern statistical software. With the exclusion of Tibet and Hong Kong, the sample is nationally representative of the adult population of China aged 20 to 64 years. Topical areas include childhood sexual contact, intimate partner violence, forced sex, sexual harassment, body image concerns, sexual well-being, and sexually transmitted diseases and risk behavior. This study provides a baseline from which to anticipate and track future change. It is one of the first omnibus studies of sexual behavior in a developing country. Initial analyses reveal drastic changes in sexual behavior among young cohorts in China. transforming from conservative, family-based sexuality to a more liberal, pleasure-centered system.

The CHFLS was a collaborative project of

the University of Chicago/NORC, China's Renmin University, Peking Union Medical College and University of North Carolina. Professor William Parish and Professor Edward Laumann of the University of Chicago were the principal investigators for this project. Primary funding support was provided by a grant from the National Institute of Child Health and Human Development (RO1 HD34157). Additional support was provided by grants from the Population Research Center at the University of Chicago, and the Fogarty Center, the Center for AIDS Research, and the STD Cooperative Research Center at the University of North Carolina.

Internet at http://www.vanderbilt.edu/AnS/sociology.

JOB OPPORTUNITY

The Department of Sociology at Vanderbilt is recruiting for two tenured senior faculty positions (pending final administrative approval). Areas of specialization are open, although we have particular interest in scholars with distinguished research and teaching records on race, class, gender; crime, law, deviance; health and mental health; or work. Applicants should submit a letter of interest in the position, curriculum vitae, examples of recent scholarship, information on teaching effectiveness, and three letters of reference. (Six letters will be required for finalists.) All materials must be received by October 1. 2004. Vanderbilt is an Equal Opportunity-Affirmative Action Employer and women and minority candidates are encouraged to apply. Send all materials to Search Committee Chair, Department of Sociology, 2301 Vanderbilt Place, VU Station B Box 351811, Nashville, TN 37235-1811. Information on the department, the College of Arts and Science, Vanderbilt University and e-mail addresses can be obtained on the