



**The American Sociological Association**  
**What Can I Do with a Bachelor's Degree in Sociology?**

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**When you completed our first survey in the spring semester of 2005, you had recently completed, or were about ready to graduate with your bachelor's degree in sociology. Did you successfully receive your degree?**

- Yes
- No

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**We'd like to get a sense of what you have been doing since receiving your bachelor's degree in sociology. As of the week of December 4, 2006, were you employed, at school, both, or doing something else? Please select all that apply:**

**Please include self-employment and any job from which you were temporarily absent, for example, for illness, vacation, or parental leave (even if the leave was unpaid). If the job you held during the week of December 4, 2006 was a temporary job, answer for the longest job you held since graduating with your bachelor's degree.**

- Working** at a job or unpaid internship
- Enrolled** for classes at a college or university
- Other**, please describe

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What were your reasons for not working during the week of December 4, 2006? (Select yes or no for each.)

	Yes ▼	No ▼
On layoff from a job	<input type="radio"/>	<input type="radio"/>
Student (taking courses)	<input type="radio"/>	<input type="radio"/>
Family responsibilities	<input type="radio"/>	<input type="radio"/>
Chronic illness or permanent disability	<input type="radio"/>	<input type="radio"/>
Suitable job not available	<input type="radio"/>	<input type="radio"/>
Did not need to work	<input type="radio"/>	<input type="radio"/>
Did not want to work	<input type="radio"/>	<input type="radio"/>
Other, please specify _____	<input type="radio"/>	<input type="radio"/>

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**In what month and year did you last work for pay (or profit) or in a paid internship position? If you cannot remember the exact dates, please select approximate dates as best as you can remember.**

**Last Worked:**

Month

Year

**Have not worked for pay (or profit) or in an unpaid internship position**

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## Employment Activities

**Was the job you held the week of December 4, 2006 an internship?**

- Yes  
 No

**How many hours did you usually work during a typical week on the job you held the week of December 4, 2006?**

Continue



## Employment Activities

What were your reasons for working less than 35 hours during a typical week on the job during the week of December 4, 2006?

	Yes	No
Student (Taking classes)	<input type="radio"/>	<input type="radio"/>
Family responsibilities	<input type="radio"/>	<input type="radio"/>
Chronic illness or permanent disability	<input type="radio"/>	<input type="radio"/>
Suitable full-time work week job not available	<input type="radio"/>	<input type="radio"/>
Did not need to work full-time	<input type="radio"/>	<input type="radio"/>
Did not want to work full-time	<input type="radio"/>	<input type="radio"/>
Retired or semi-retired	<input type="radio"/>	<input type="radio"/>
Other, please specify _____	<input type="radio"/>	<input type="radio"/>

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## Employment Activities

**Is the job you held during the week of December 4, 2006 the same one you had prior to graduating with your sociology bachelor's degree?**

- Yes
- No
- Did not have a job prior to graduating

**Is the job you held during the week of December 4, 2006 the only job you have had since you graduated with your bachelor's degree in sociology?**

- Yes
- No

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## Employment Activities

**Including all the jobs (and paid or unpaid internships) you have had since receiving your bachelor's degree in sociology, about how many of them were full-time jobs and part-time jobs?**

Number of full-time jobs since receiving your bachelor's in sociology

Number of part-time jobs since receiving your bachelor's in sociology

**What company, organization, or agency employed you during the week of December 4, 2006? If you had more than one job: record the employer for whom you worked the most hours that week.**

Employer or organization name:

Department or division:

City or town:

State or foreign country:

Prefer not to answer

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## Employment Activities

Which of the following categories best reflects that employer's main business or industry during the week of December 4, 2006? (Please select only one response. If your employer had more than one type of business, please answer for the type of business primarily performed at the location where you worked.)

- Biotechnology
- Construction or mining
- Education
- Finance, insurance, or real estate services
- Health services
- Information technology or computer services
- Other services (e.g., social, legal, business)
- Manufacturing
- Public administration/government
- Research, please specify: \_\_\_\_\_
- Transportation services, utilities, or communications
- Wholesale or retail trade, including food services (restaurants, bars, night clubs, etc.)
- Other, please specify: \_\_\_\_\_

**Was your employer an educational institution?**

- Yes
- No

Continue



## Employment Activities

Was this educational institution...

- A preschool, elementary, or middle school or system
- A secondary school or system
- A 2-year college, junior college, or technical institute
- A 4-year college or university, other than a medical school
- A medical school (including university affiliated hospital or medical center)
- A university-affiliated research institute
- Other, please specify: \_\_\_\_\_

Which of the following categories best describes your employer on the December 4, 2006? If employer was a school: select the type of school. For example, select "state government" for state schools or "local government" for schools run by the local school district. Most private schools are "private not-for-profit".

- A private for-profit** company, business or individual, paying you wages, salary or commissions.
- A private not-for-profit**, tax-exempt, or charitable organization
- Self-employment** in own **not incorporated** business, professional practice, or farm
- Self-employment** in own **incorporated** business, professionals practice, or farm
- Local Government** (e.g., city, county)
- State Government**
- U.S. Military Service**, active duty, or Commissioned Corps (e.g., USPHS, NOAA)
- U.S. Government** as a **Civilian Employee**
- Other, please specify: \_\_\_\_\_

Continue



## Employment Activities

Using the job categories listed below, choose the code that best describes the work you were doing during the week of December 4, 2006

This list is sorted alphabetically. Please read the entire list before making your selection.

- Artists, broadcasters, editors, entertainers, public relations specialists, writers
- Clerical/administrative support
- Computer occupations
- Consultants
- Counselors (educational and vocational)
- Health occupations (including technicians, aides)
- Historians
- Librarians, archivists, curators
- Management-related occupations
- Natural scientists such as biological or life scientists. (e.g., biologists, biochemists, biophysicists), mathematical scientists, or physical scientists, including related technicians and aides
- Psychologists, including clinical
- Religious workers
- Research associates, analysts, or assistants
- Sales and marketing
- Service occupations (except health), such as cooks, waitresses, police, and guards
- Social workers
- Sociologists
- Other social scientists
- Teachers
- Other occupations not listed above, please specify:  
|

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## Employment Activities

Which of the following might best describe the work you are doing in clerical or administrative support during the week of December 4, 2006?

- Accounting clerks, bookkeepers
- Secretaries, receptionists, typists, word processing
- Office assistant
- Office manager
- Billing
- Other** administrative (e.g., record clerks, telephone operators)

Continue



## Employment Activities

Which of the following might best describe the work you are doing in computer operations during the week of December 4, 2006?

- Computer programmers (e.g., business, scientific, process control)
- Computer system analysts
- Computer scientists, except system analysts
- Information systems scientists or analysts
- Network administration
- Web design
- Other** computer/information science occupations

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## Employment Activities

Which of the following might best describe the work you are doing in the health occupations during the week of December 4, 2006?

- Registered nurses, pharmacists, dieticians, therapists, physician assistants
- Health technologists and technicians (e.g., dental hygienists, health record technologist/technicians, licensed practical nurses, medical or laboratory technicians, radiologist technologists/technicians)
- Other** health occupations

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## Employment Activities

Which of the following might best describe the work you are doing in the management-related occupations during the week of December 4, 2006?

- Accountants, auditors, and other financial specialists
- Personnel, training, and labor relations specialists
- Shift manager or supervisor
- Other** management-related occupations

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## Employment Activities

Which of the following might best describe the work you are doing in sales or marketing during the week of December 4, 2006?

- Insurance, securities, real estate, and business services
- Sales occupations - commodities except retail (e.g., industrial machinery/equipment/supplies, medical and dental equipment/supplies)
- Sales occupations — retail (e.g., furnishings, clothing, motor vehicles, cosmetics)
- Customer service representative
- Telemarketing operator
- Other** marketing and sales occupations

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## Employment Activities

Which of the following might best describe the work you are doing in the service occupations during the week of December 4, 2006?

- Food preparation and service (e.g., cooks, waitresses, bartenders)
- Protective services (e.g., fire fighters, police, guards)
- Other** service occupations, except health

Continue



## Employment Activities

**Are you doing any of the following research tasks as a routine part of your occupation during the week of December 4, 2006? Select all that apply:**

- Survey research design
- Research project management
- Online, telephone, or face-to-face interviewing, including focus groups
- Data management
- Quantitative data analysis
- Qualitative data analysis
- Report writing

Continue



## Employment Activities

Which of the following might best describe the work you did during the week of December 4, 2006 in other social sciences?

- Anthropologists
- Criminologists, criminal justice occupations
- Economists
- Historians, science and technology
- Historians, except science and technology
- Political scientists
- Other** social scientist, please specify:

Continue



## Employment Activities

Which of the following might best describe the work you are doing as a teacher?

- Pre-Kindergarten and kindergarten
- Elementary
- Secondary - computer, math, or sciences
- Secondary - social sciences
- Secondary - other subjects
- Special education - primary and secondary
- Other** pre-collegiate area
- Postsecondary in college or university

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## Employment Activities

Please give us more detail or description as to the kind of work were you doing during the week of December 4, 2006. Please be as specific as possible, including any area of specialization.

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## Employment Activities

**Did your duties on your current (or last) job require a bachelor's degree or higher in sociology?**

- Yes
- No

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### Employment Activities

Did your duties on your job during the week of December 4, 2006 require the technical expertise of a bachelor's degree or higher in the following fields of study? (Please select Yes or No for each.)

	Yes	No
Criminology, criminal justice, justice studies, policing, forensics	<input type="radio"/>	<input type="radio"/>
Anthropology	<input type="radio"/>	<input type="radio"/>
Social Work, Human Services	<input type="radio"/>	<input type="radio"/>
Psychology	<input type="radio"/>	<input type="radio"/>
Business	<input type="radio"/>	<input type="radio"/>
Communications, media	<input type="radio"/>	<input type="radio"/>
Economics	<input type="radio"/>	<input type="radio"/>
Education	<input type="radio"/>	<input type="radio"/>
Engineering, computer science, math, or the natural sciences	<input type="radio"/>	<input type="radio"/>
Ethnic or Gender Studies (e.g., African American, Asian, Latino/a, Women)	<input type="radio"/>	<input type="radio"/>
Health, medical services	<input type="radio"/>	<input type="radio"/>
Human relations	<input type="radio"/>	<input type="radio"/>
Political science, Public Administration, International Relations	<input type="radio"/>	<input type="radio"/>
Other social sciences	<input type="radio"/>	<input type="radio"/>
Some other field, please specify _____	<input type="radio"/>	<input type="radio"/>

Continue



### Employment Activities

During what month and year did you start and stop working at this job? If you cannot remember the exact dates, please select approximate dates as best as you can remember.

Start date:

Month

Year

End date:

Month

Year

Not applicable (still working at this job)

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## Employment Activities

**Thinking about the relationship between your employment during the week of December 4, 2006 and your bachelor's degree in sociology, to what extent is your work on this job related to your sociology degree? Please select only one.**

- Closely related
- Somewhat related
- Not related

Continue



## Employment Activities

How important were each of these factors in your decision to work outside your field?

Factor Influencing you to work outside of sociology:

	Very important	Somewhat important	A little important	Not important at all
Pay or promotion opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working conditions (e.g., hours, equipment, working environment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change in career or professional interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family-related reasons (e.g., children, spouse's job moved)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job in field not available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other reason, please specify: <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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### Job Search

Which of the following sociology-related skills or learning activities have you mentioned in your resume, cover letter or job application form? Which have you discussed in interviews with a potential employer since graduation?

Skill or Learning Activity	Mentioned on resume, cover letter, or application	Mentioned during interviews
Form causal hypotheses	<input type="checkbox"/>	<input type="checkbox"/>
Use computer resources to develop reference lists	<input type="checkbox"/>	<input type="checkbox"/>
Use statistical software (SPSS, SAS, STATA) to analyze data	<input type="checkbox"/>	<input type="checkbox"/>
Evaluate different research methods for answering specific research questions	<input type="checkbox"/>	<input type="checkbox"/>
Develop evidence-based arguments	<input type="checkbox"/>	<input type="checkbox"/>
Discuss percentages and tests of significance in bivariate tables	<input type="checkbox"/>	<input type="checkbox"/>

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**Job Search.**

**Which of the following sociology-related skills or learning activities have you mentioned in your resume, cover letter or job application form? Which have you discussed in interviews with a potential employer since graduation?**

<b>Skill or Learning Activity</b>	<b>Mentioned on resume, cover letter, or application</b>	<b>Mentioned during interviews</b>
Interpret the results of various types of data gathering.	<input type="checkbox"/>	<input type="checkbox"/>
Identify ethical issues in sociological research.	<input type="checkbox"/>	<input type="checkbox"/>
Write a report	<input type="checkbox"/>	<input type="checkbox"/>
Community, political, or other volunteer activity	<input type="checkbox"/>	<input type="checkbox"/>
Internship	<input type="checkbox"/>	<input type="checkbox"/>
Service learning project, where you worked in an agency or in the community as part of a class	<input type="checkbox"/>	<input type="checkbox"/>
Faculty research project	<input type="checkbox"/>	<input type="checkbox"/>
Leadership development such as how to work in a group	<input type="checkbox"/>	<input type="checkbox"/>
Alpha Kappa Delta or other sociology club	<input type="checkbox"/>	<input type="checkbox"/>
Honors program associated with your department	<input type="checkbox"/>	<input type="checkbox"/>
Local, state, regional, or national sociology meeting	<input type="checkbox"/>	<input type="checkbox"/>

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How often do you use the following sociology-related skills in the performance of your job?

Skill or Learning Activity	All the time	Sometimes	Every once in a while	Never
Form causal hypotheses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use computer resources to develop reference lists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use statistical software (SPSS, SAS, STATA) to analyze data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate different research methods for answering specific research questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop evidence-based arguments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss percentages and tests of significance in bivariate tables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpret the results of various types of data gathering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify ethical issues in sociological research.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write a report	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with others in teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How useful is it that you can apply the sociological perspectives you learned to issues that come up at work?

Sociological Perspectives	Very useful ▼	Somewhat useful ▼	A little useful ▼	Not useful at all ▼
Current sociological explanations about a variety of social issues such as crime, racism, poverty, family formation, or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is meant by a social institution and to give examples of their impact on individuals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic theoretical perspectives or paradigms in sociology (e.g., conflict theory, structural functionalism, symbolic interactionism, feminist theory)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic concepts in sociology (including culture, socialization, institutions, or stratification)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Important differences in the life experiences of people as they vary by race, class, gender, age, disability, and other ascribed statuses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viewing society from alternative or critical perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Annual earned income in dollars**

**Before deductions, what was your basic annual income from the jobs or paid internship held in 2006? Include your salary, wages, and tips as part of your annual income including paid internships. If your principle work activity was an unpaid internship, without salary or wages, please enter a zero.**

\_\_\_\_\_ Annual earned income in dollars  
\$

I prefer not to respond

**As things stand now, do you believe having this job will lead you to where you'd like to be career-wise in the next five years?**

- Yes, definitely
- It might
- Not very likely
- Not a chance

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**Annual earned income in dollars**

**Before deductions, what was your basic annual income from the jobs or paid internship held in 2006? Include your salary, wages, and tips as part of your annual income including paid internships. If your principle work activity was an unpaid internship, without salary or wages, please enter a zero.**

\_\_\_\_\_ Annual earned income in dollars  
\$

I prefer not to respond

**As things stand now, do you believe having this job will lead you to where you'd like to be career-wise in the next five years?**

- Yes, definitely
- It might
- Not very likely
- Not a chance

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## Current Educational Participation

**Between completing your bachelor's degree in sociology and the week of December 4, 2006, did you take any college or university courses or enroll in a college or university for any other reason, such as completing a master's, PhD, medical, or law degree?**

- Yes
- No

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## Current Educational Participation

Did you obtain a degree?

- Yes  
 No

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## Current Educational Participation

**Did you obtain a degree? Was this degree one of the following? (Check all that apply.)**

- Post-baccalaureate certificate
- Master's degree (including MBA, MSW)
- JD
- Other professional degree \_\_\_\_\_
- Other \_\_\_\_\_

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## Current Educational Participation

Which of the following categories best describes your primary field of study?

Please select an option



**Other field (not listed above), please specify:**

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## Current Educational Participation

**From which college or university did you obtain your post-baccalaureate degree?**

College or University Name:

City/Town

State/Foreign Country

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## Current Educational Participation

**How likely is it that you will one day take additional college or university courses?**

- Very likely
- Somewhat likely
- Very unlikely

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## Current Educational Participation

Which of the following programs, if any, are you considering pursuing?

- Bachelor's degree
- Post-baccalaureate certificate
- Master's degree (including MBA)
- Post master's certificate
- Doctorate (Ph.D., D.S.C., D.Sc., Ed.D.)
- Other professional degree (JD, LLB, ThD, MD, DDS, etc.), please specify:  
|
- Other, please specify: |

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## Current Educational Participation

Have you taken the GRE, LSAT, MCAT, GMAT, or other related tests?

- Yes
- No

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## Current Educational Participation

From which college or university are you primarily taking classes?

College or University Name:

City/Town

State/Foreign Country

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## Current Educational Participation

Are you currently taking courses as...

- A part-time student
- A full-time student

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## Current Educational Participation

Which of the following categories best describes your primary field of study?

Please select an option



**Other field (not listed above), please specify:**

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## Current Educational Participation

Toward what degree or certificate, if any, were you (or are you) working during the week of December 4, 2006? If working on more than one degree: Please select the highest level and mark only one.

- No specific degree or certificate
- Bachelor's degree
- Post-baccalaureate certificate
- Master's degree (including MBA)
- Post master's certificate
- Doctorate (Ph.D., D.S.C., D.Sc., Ed.D.)
- Other professional degree (JD, LLB, ThD, MD, DDS, etc.), please specify:  
| \_\_\_\_\_
- Other, please specify:

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### Current Educational Participation

Which of the following sociology-related skills or learning activities did you mention in your application for admission in reference to the course of study in which you obtained your post-baccalaureate degree or were enrolled during the week of December 4, 2006? Please select yes or not for each.

Skills	Yes	No
Form causal hypotheses	<input type="radio"/>	<input type="radio"/>
Use computer resources to develop reference lists	<input type="radio"/>	<input type="radio"/>
Use statistical software (SPSS, SAS, STATA) to analyze data	<input type="radio"/>	<input type="radio"/>
Evaluate different research methods for answering specific research questions	<input type="radio"/>	<input type="radio"/>
Develop evidence-based arguments	<input type="radio"/>	<input type="radio"/>
Discuss percentages and tests of significance in bivariate tables	<input type="radio"/>	<input type="radio"/>
Interpret the results of various types of data gathering	<input type="radio"/>	<input type="radio"/>
Identify ethical issues in sociological research	<input type="radio"/>	<input type="radio"/>
Write a report	<input type="radio"/>	<input type="radio"/>

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### Current Educational Participation

Which of the following sociology-related skills or learning activities did you mention in your application for admission in reference to the course of study in which you obtained your post-baccalaureate degree or were enrolled during the week of December 4, 2006? Please select yes or not for each.

<b>Learning Activities</b>	<b>Yes</b>	<b>No</b>
Community, political, or other volunteer activity	<input type="radio"/>	<input type="radio"/>
Internship	<input type="radio"/>	<input type="radio"/>
Mentoring program, where a faculty member or student worked closely with you	<input type="radio"/>	<input type="radio"/>
Service learning project, where you worked in an agency or in the community as part of a class	<input type="radio"/>	<input type="radio"/>
Faculty research project	<input type="radio"/>	<input type="radio"/>
Leadership development such as how to work in a group	<input type="radio"/>	<input type="radio"/>
Alpha Kappa Delta or other sociology club	<input type="radio"/>	<input type="radio"/>
Honors program associated with your department	<input type="radio"/>	<input type="radio"/>
Local, state, regional, or national sociology meeting	<input type="radio"/>	<input type="radio"/>

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### Current Educational Participation

How often do you use the following sociology-related skills in your coursework in your post-baccalaureate degree program?

	All the time	Sometimes	Every once in a while	Never
Form causal hypotheses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use computer resources to develop reference lists	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use statistical software (SPSS, SAS, STATA) to analyze data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluate different research methods for answering specific research questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop evidence-based arguments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discuss percentages and tests of significance in bivariate tables	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interpret the results of various types of data gathering	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Identify ethical issues in sociological research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write a report	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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### Current Educational Participation

How useful is it that you can apply sociological perspectives to issues that come up in your coursework?

	Very useful	Somewhat useful	A little useful	Not useful at all
Current sociological explanations about a variety of social issues such as crime, racism, poverty, family formation, or religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
What is meant by a social institution and to give examples of their impact on individuals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic theoretical perspectives or paradigms in sociology (e.g., conflict theory, structural functionalism, symbolic interactionism, feminist theory)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic concepts in sociology (including culture, socialization, institutions, or stratification)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Important differences in the life experiences of people as they vary by race, class, gender, age, disability, and other ascribed statuses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Viewing society from alternative or critical perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## Satisfaction and Career Plans

**Sociology department chairs and faculty are very interested in improving their undergraduate programs to better prepare students for the future. The following questions allow you to tell them if your studies have helped you in a variety of areas.**

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How satisfied are you with the training supplied by your sociology program in the following areas?

	Very satisfied	Somewhat satisfied	Not very satisfied	Not at all satisfied
Speaking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analytical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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How satisfied are you with the training supplied by your sociology program in the following areas?

	Very satisfied	Somewhat satisfied	Not very satisfied	Not at all satisfied
Ability to handle confrontation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work with people from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to act in an ethical manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other, please specify:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Which of the following skills would you like to have learned better as a part of your undergraduate program? Please select all that apply.**

**Personnel Relationships**

- Collaboration with people from diverse professional, educational, and ethnic backgrounds
- Employee relations, including recruiting, personnel development, training, and managing and supervising other employees
- Networking for professional opportunities

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**Which of the following skills would you like to have learned better as a part of your undergraduate program? Please select all that apply.**

**Business Functions**

- Accounting, finance, contracts
- Project or program development and management (including budgets)
- Fund raising
- Sales, purchasing, marketing, customer service, or public relations
- Client and customer relationships

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**Which of the following skills would you like to have learned better as a part of your undergraduate program? Please select all that apply.**

**Communications**

- Advising, counseling
- Writing and presenting concise reports for a general audience

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**Which of the following skills would you like to have learned better as a part of your undergraduate program? Please select all that apply.**

**Technical Skills**

- Designing research projects
- Survey research methods
- Statistical analysis
- Qualitative methods
- Data management, data mining
- Writing grant proposals
- Research integrity/ethics
- Visual presentation skills such as drawing graphs with Microsoft Excel
- Analyzing and evaluating public policy
- Computer applications, programming, systems development (SPSS, SAS, Visual Basic, etc.)

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**Is there anything else you wish you had learned better while taking sociology courses?**

---

**What additional training should sociology departments add to their undergraduate programs in order to enhance students' skills and their understanding of the social world in general?**

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**Overall, given where you are now after completing your bachelor's degree in sociology, how satisfied are you with your sociology experiences?**

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

**If you had to do it all over again, given where you are at now after completing your bachelor's degree in sociology, would you choose sociology again as your major field of study or something else?**

- I would choose sociology again (as a separate major or in combination with something else)
- I would choose another major

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**Given your experiences since receiving your bachelor's degree, why would you choose another major instead of sociology?**

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In thinking about your current situation, what are your plans for the next 5 years? Please select as many as apply.

	No ▼	Yes ▼	Don't know ▼	N/A ▼
Continue my current degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Begin a new degree program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continue to work at my current job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expect to be promoted by my current employer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek promotion in current field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain new job in same field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtain new job in different field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Go into the military	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travel extensively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other. Please describe: <hr/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**What is your current martial status?**

- Single, never married
- Married
- Divorced
- Living together with a partner
- Other

**Have you had any children since you graduated with your bachelor's degree in sociology?**

- Yes
- No

**What is your current living situation?**

- Living in my own place by myself
- Living on my own with a roommate
- Living in my own place with a spouse/partner and/or children
- Living with my parents or family
- Other

**Are you currently receiving financial support from your parents or family or are you self-sufficient?**

- I am receiving quite a bit of financial support from my parents or family
- I am receiving fairly little financial support from my parents or family
- I am self-sufficient

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**If you have any additional comments, please enter them below:**



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**Thank you for completing this survey.**

**Would you like us to share the overall results of this survey with you?**

- Yes
- No

**May we contact you again to do a brief follow-up interview to better understand your post-college experience?**

- Yes
- No

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**Please confirm your e-mail address**

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