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The 2017 ASA Election Results

Mary Romero, Professor of Justice Studies and Social Inquiry at Arizona State University, has been elected the 110th President of the American Sociological Association (ASA), and Grace Kao, Professor of Sociology, Education, and Asian American Studies, has been elected Vice President. Romero and Kao will serve as President-elect and Vice President-elect for one year before succeeding Duke’s Eduardo Bonilla-Silva and University of Minnesota’s Christopher Uggen respectively in August 2018. Romero will chair the 2019 Program Committee



Mary Romero



Grace Kao

that will shape the ASA Annual Meeting program in New York City, August 10-13, 2019

“I am very honored to have been elected to this role,” said Romero. “The ASA is a great organization that does a lot but there is even more potential we can make use of.”

Romero earned her PhD in sociology from the University of Colorado. She has held several ASA leadership positions in the past, including Secretary, Chair of the Executive Office and Budget

Committee, Chair of the Search Committee for Executive Officer,

Council Member-at-Large and Council Liaison to the Task Force on Sociology and Criminology Programs.

A former Carnegie Scholar, she is a recipient of the 2009 Founder’s Award of the American Sociological Association’s Section on Race and Ethnicity Minorities and the 2004 Lee Founders Award of the Society for the Study of Social Problems. She is receiving the Cox-Johnson-Frazier Award at the Annual meeting this year.

As ASA President, Romero hopes to build on programs and services that will attract new and new types of members across a broader spectrum.

“To best serve our members, ASA

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Brashears and Simpson will edit Social Psychology Quarterly

Dawn T Robinson, University of Georgia

Matthew E. Brashears

One of our discipline’s oldest journals, *Social Psychology Quarterly* (SPQ), launched in 1937, one year after *American Sociological Review* (although the American Sociological Association did not take over the journal until 1955). SPQ was the first ASA journal to have co-editors, paving the way for the current trend of editorial teams among ASA journals. This summer, the stewardship of SPQ transitions to a new dynamic duo, Matthew E. Brashears and Brent Simpson. Brashears and Simpson will become the 25th editor(s)-in-chief of the journal. This editorial transition will take the journal to the University of South Carolina, a powerhouse in the subfield of social psychology for decades.

Matt Brashears received his PhD from the University of Arizona in 2008 and spent time on faculty at Cornell University before taking a position as Associate Professor of Sociology at the University of South Carolina. Matt’s research focuses on the ecological and psychological processes that connect individuals and collective dynamics. His current research focuses on linking cognition to social network structure, in particular, the effects of error and error correction on network diffusion. He is also interested in covert



Matthew Brashears



Brent Simpson

social networks – because, who isn’t? He is particularly well known for addressing some burning

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ASA Harassment Working Group Formed

Harassment—sexual, racial, and other forms—has been a pervasive issue in higher education and we often hear of such misconduct at professional meetings. Council recently had a discussion about this very serious problem and decided to appoint a Harassment Working Group to identify steps ASA might consider taking to both prevent and respond to misconduct at our Annual Meeting.

Kathrin Zippel, Northeastern University, has generously agreed to chair this group. Other committee members include *Frank Dobbin*, Harvard University; *C. Shawn McGuffey*, Boston College; *C.J. Pascoe*, University of Oregon; *Mary Texeira*, Cal State University-San Bernardino; and *Justine Tinkler*, University of Georgia. Thanks in advance to those who have agreed

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Bringing Sociology to the Public

Carmen Russell, ASA Communications

Greetings from the ASA Communications Department at the American Sociological Association. It's an exhilarating time to be here. It's also a time of great upheaval in the sense that we have so much to do in a new world paradigm that is greatly impacting ASA members.

As a career journalist, I can absolutely attest to the value of sociological-based studies. Many of my own stories started with research performed by ASA members and other sociologists. Every day, journalists are looking for expert sources on topics their audiences care about, topics sociologists are natural experts in. Recent topics that

journalists have contacted us about include LGBT and politics, millennials in the workplace, and raising kids without gender stereotypes. Be sure to join the ASA Expert Database or, if you have already joined, update your profile (see www.asanet.org/press-center/find-expert).

Public Engagement at #ASA17

Now more than ever, sociologists must be present in the public sphere. To that end, we are excited to announce a roster of public engagement events at the Annual Meeting in Montreal to prepare attendees to amplify their media presence.

On Friday, I will be joining Dustin Kidd at the Media Pre-conference, a workshop on using social media and more traditional media as tools to promote one's own work. Dr. Kidd is an associate professor of sociology at Temple University, where he serves as the Director of Graduate Studies, and he is the author of *Social Media Freaks: Digital Identity in the Network Society* and *Pop Culture Freaks: Identity, Mass Media, and Society*. For three years he has

directed the media pre-conference at the ASA Annual Meetings, training scholars on how to use both traditional media and social media as tools for promoting their research. Links to his social media profiles can be found at dustinkidd.net.

On Saturday, I will be talking with Brian Southwell and Andrea Hunter about how and why sociology does (and does not) make it into news coverage and public discourse during the special session Broadcasting Sociology: What Can Be Learned From Taking to the Airwaves, an International Perspective. Dr. Southwell is the Director of the Science in the Public Sphere program at RTI International and a faculty member at Duke University and the

University of North Carolina at Chapel Hill. Even more notably for this conversation, he is the host of the public radio show, *The Measure of Everyday Life*, which airs locally on WNCU in the Raleigh-

Durham media market and has been downloaded as a podcast in more than 75 countries around the world. *The Measure of Everyday Life* features social scientists and their research and has been recognized by Player FM as a "best sociology podcast." Dr. Hunter is a Canadian broadcast journalist who was previously a producer, on-air contributor and fill-in host for CBC Radio One. She holds a PhD in Sociology from Queens University and now teaches journalism at Concordia University where she tries to get her radio students to "think 'sociologically' and bring theory and 'big ideas' into their work."

Also on Saturday, Sociologists for Women in Society is co-hosting a timely workshop on "Protecting Public Scholars from Backlash," with Jessie Daniels (Hunter College and The Graduate Center-CUNY) and Eric Anthony Grollman (University

of Richmond). Increasing attacks on scholars and scholar-activists have highlighted that academic freedom policies are not up to date with 21st century technology and means of public engagement. All public scholars and intellectual activists face the risk of the public "talking back," but these risks are heightened for women, people of color, and, especially, women of color. This interactive workshop will provide academics the tools necessary to support and protect public scholars and intellectual activists, with particular attention to what departments, universities, and professional organizations can do. The workshop centers on the consequences of engaging the public on issues that are particularly controversial—namely inequality and exclusion.

Then on Sunday, we host the Consortium of Social Science Associations (COSSA)—of which ASA is a founding member—for a workshop on "Advocating for Science and Science-Informed Policy: What Every Sociologist Should Know." This workshop will explore how politics and the actions of elected officials can shape policies impacting scientific research, discuss ways research can meaningfully inform policy on a range of topics, how sociologists can engage in the policy process from home and in Washington. Attendees will also learn about crafting messages about your research that resonate with lay audiences and effective ways of engaging the general public in support of social science research. COSSA Executive Director Wendy Naus will lead a discussion on these and other topics, and share best practices for engaging in advocacy and outreach on behalf of your science. Be sure to bring your questions and ideas.


On Monday, August 14, I will be moderating a panel, titled



Palais des congrès de Montréal

"Engage! How to Win Over the Media, Promote Your Research and Become a Front-Page Personality." Representatives from *The Conversation* and Scholars Strategy Network (SSN) will be joining me to discuss how they can help sociologists get published and promote their research to the widest possible media. Also sharing his thoughts will be David Cook-Martín, a professor of sociology at Grinnell College, who has worked with both *The Conversation* and SSN and has been published in various mainstream publications including *The New Republic*, *Salon*, *Good*, and *Huffington Post*. This workshop panel will provide details on how to: Pitch and write commentary, op-eds, essays, and analysis for general interest media; promote oneself as an expert source on particular topics of interest to media and the public; engage in an interview whether for print, TV, radio, or live broadcast; and build a portfolio of "news hits" in the course of creating a public persona as a subject matter expert.

Filming at the Annual Meeting

ASA recently hired a Multimedia Producer, Alan Brain. Alan is a skilled video producer and editor with many years of experience crafting fiction films, television series, short-form documentary films, long form documentary films, social media videos, and more for organizations including the United Nations, Amnesty International, and Al Jazeera International. You may see him around the Palais des Congrès de Montréal interviewing meeting attendees or collecting video of sessions and plenaries. Feel free to say 'hi.' 

science policy

Report Calls for NSF to Develop Strategic Plan Specifying SBE Sciences Research Priorities

The social, behavioral, and economic (SBE) sciences make significant contributions to the National Science Foundation's (NSF) mission to advance health, prosperity and welfare, national defense, and progress in science, says a new report (bit.ly/2ufhdfk) from the National Academies of Sciences, Engineering, and Medicine. According to the report, *The Value of Social, Behavioral, and Economic Sciences to National Priorities*, NSF should undertake a systematic and transparent strategic planning process that defines SBE research priorities, the required resources, and how success in addressing SBE priorities will be evaluated over time. The report states that "although it is commendable that NSF consults with advisory groups



and the broader scientific community to identify needs and opportunities in the SBE sciences, such as those outlined in its 'Rebuilding the Mosaic' document, in the absence of a strategic plan, it is unclear how this input is combined and integrated in the agency's SBE research priorities." The SBE sciences have also provided advances applicable to business and industry and enhanced the U.S. economy, the report says. Further, he NSF should continue to support the development of tools, methods, and research teams that can be used to advance the SBE sciences, facilitate interactions with other scientific fields, and help NSF and other agencies and organizations more effectively address important national needs. The study was sponsored by the National Science Foundation. For more information, visit national-academies.org.

NIH OBSSR's Director Blog on Increasing Mortality of Working Class Whites

In the spring, Anne Case and Nobel Laureate Angus Deaton prepared a report, "Mortality and morbidity in the 21st century," for the Brookings Panel on Economic Activity. They provided a more in-depth analysis of their groundbreaking 2015 findings of increasing midlife mortality rates among working class defined as (high school or less education) Whites in the United States. In the context of continued declines in mortality rates for other age, education, and race/ethnicity groups, these increased mortality rates among midlife, working class Whites are particularly striking and reverse decades of progress in reducing mortality. In the 2015 paper, Case and Deaton noted that drug and alcohol overdoses, suicides, and liver disease/cirrhosis accounted for much of the increased mortality in this group. The authors have described this as "deaths of despair" For more on this

analysis, see <http://bit.ly/2tKnqzL>.

In 2015, U.S. institutions awarded most doctorates ever recorded

Over a 20-year span, the number of women receiving doctorates in science and engineering increased by 93 percent. In 2015, U.S. institutions awarded 55,006 research doctorate degrees, the highest number ever reported, according to the Survey of Earned Doctorates (SED), an annual census of research degree recipients. The report, published by the National Science Foundation's (NSF) National Science Center for Science and Engineering Statistics (NCSES), supplies data and analysis for a vital U.S. economic interest: the American system of doctoral education. The NCSES annual count of U.S. doctoral recipients measures the investment in human resources devoted to science, engineering, research and scholarship. For more on the results of the survey, see www.nsf.gov/news/news_summ.jsp?cntn_id=242416.

Havidán Rodríguez Makes SUNY History

The State University of New York's board of trustees announced on June 21 that sociologist Havidán Rodríguez was appointed as the 20th President of the University at Albany. He is the first Hispanic president of a four-year college in SUNY history.



Havidán Rodríguez

Rodríguez is currently the founding provost and executive vice president for academic affairs at University of Texas Rio Grande Valley (UTRGV), a major public research university that offers a world-class education to more than 28,000 students. UTRGV, a new university formed from the consolidation of UT-Pan American (UTPA) and UT-Brownsville, opened the fall of 2015. Rodríguez also served as the Interim President at UTPA, where he began in 2011 as Provost and Vice President

for Academic Affairs and as a tenured professor in the Department of Sociology and Anthropology. Prior to his leadership positions at UTRGV, Rodríguez served as Deputy Provost, Vice Provost for Academic Affairs and International Programs, and Professor in the Department of

Sociology and Criminal Justice at the University of Delaware. He also directed the university's Disaster Research Center, the first social science research center in the world devoted to the study of disasters.

A former Director of the ASA Minority Affairs Program and a fellow in the ASA Minority Fellowship Program (cohort 11), Rodríguez is known to be a strong advocate for involving undergraduates in research. He himself studied the socio-economic impacts of disasters and the economic well-being of minority populations

in the United States and Puerto Rico, where he served for more than a decade as a professor and administrator at the University of Puerto Rico at Mayagüez.

Priorities at Albany

"I am honored and privileged to have been chosen to serve as the University at Albany's next president," said Rodríguez. "UAlbany is an outstanding institution of higher education, recognized nationally and globally as an excellent university. The future is bright at the University at Albany and it is certainly a university on the move."

In recent years, University of Albany-SUNY added two new colleges and multiple programs, as part of an academic expansion plan. Rodríguez insists that he will ascribe strongly to SUNY's five priority areas during his presidency at UAlbany: access, completion, success, inquiry and engagement.

"These need to be the driving force of everything that we do

throughout the SUNY system," said. "We need to provide the very best education, the very best academic experiences for our students, and to ensure that we graduate knowledgeable, successful, engaged and contributing global citizens."

"Dr. Rodríguez comes to SUNY and to UAlbany with outstanding credentials, a proven record of academic as well as research excellence, and a portfolio that suits him to the job ideally," said SUNY Chancellor Nancy L. Zimpher. "I have every confidence that Dr. Rodríguez will foster an inclusive campus environment where students, faculty and staff are inspired to the highest levels of success."

Rodríguez received his Bachelor of Science degree in psychology from the University of Maryland, his MA in sociology from the University of Wisconsin-Milwaukee, and his PhD in sociology from the University of Wisconsin-Madison.

Sociology's Contributions to Addressing Global Climate Change

Sociologists were well represented at a March 2017 workshop to identify specific actions that the U.S. Global Change Research Program (USGCRP) could take to enhance the effectiveness of federal climate-change research activities.

The three-day workshop, titled “Social Science Perspectives on Climate Change,” developed in partnership between USGCRP and four social science scholarly associations, was inspired, in part, by the edited volume produced by the ASA Task Force on Sociology and Global Climate Change (bit.ly/2vubZKt). During the prior 10-12 months participant developed presentations and white papers on different topics related to climate change and the contributions of the social sciences. The workshop participants included social scientists employed in single-discipline departments, interdisciplinary programs, and practice settings. Most of the latter group were employed as scientists in federal agencies.

Six members of the ASA task force also participated in the workshop. Three of them—Andrew Jorgenson (Boston College), J. Timmons Roberts (Brown University), and Richard York (University of Oregon)—answered some questions from *Footnotes* comparing their experiences on the ASA task force (single discipline) with the workshop process (multi-disciplinary and practice settings).

Q: How did you become involved with the USGCRP workshop and what was your role?

Jorgenson: Initially, I was involved in some early discussions with Riley Dunlap about this being planned, and later I was asked by Juliet Schor to participate and to coauthor the White Paper on the Human Drivers of Emissions. At the workshop I represented my

coauthors (other sociologists, geographers, archaeologists, and anthropologists) and presented the Drivers White Paper to workshop attendees.

Roberts: Eminent environmental sociologist Riley Dunlap reached out to me and informed me of the effort. What is interesting about this effort was that a very natural science heavy effort working on national climate assessments realized they needed more social science so they invited four underrepresented disciplinary organizations to flag up their most important potential contributions. These were geography, sociology, anthropology and archaeology.



Andrew Jorgenson



J. Timmons Roberts



Richard York

York: Riley Dunlap and Margaret Vitullo invited me to join as an ASA representative.

Q: The three of you worked with other sociologists on the ASA Task Force on Sociology and Global Climate Change. How did this workshop with interdisciplinary scholars and applied individuals differ from your previous discipline-specific work?

Roberts: Certainly the ASA task force work was a collaboration challenge, but the foundations of what we were concerned about was shared. The USGCRP was significantly more difficult, since there were strong disciplinary differences in spatial and time scales of interest, especially when talking with the anthropologists and archaeologists. The greatest overlap, in my experience, was with the geographers.

Jorgenson: Collaborating with researchers from the other three disciplines has been a terrific experience. Part of it stems from the fact that other folks who are involved are all excellent researchers, and

there is a shared view that the research from our respective disciplines compliments one another quite well. The participants from the different federal agencies provided helpful and challenging feedback to us. This feedback is critical since we are writing these White Papers for them. Simply, they are our primary audience and these are intended to be tools for them to use. The ASA task force had organizational challenges, largely due to size, but since we were all in the same discipline (and we were all friendly acquaintances and, in many cases, collaborators already) there was much less work required initially to settle on themes and topics that we would cover for the task force book that was published in 2015. And we didn't have folks from federal agencies providing feedback. It was much more of a traditional academic collaborative process.

York: I think the USGCRP collaboration went remarkably well. I enjoyed interacting with people from other disciplines. Even though we came from different disciplinary backgrounds, we had a lot in common. Environmental sociology is an especially interdisciplinary part of sociology, so I think perhaps we environmental sociologists are more accustomed to working across disciplinary lines than many other sociologists. So, I didn't find the differences across disciplines to be a major barrier.

Q: What were some of the lessons learned from the collaborative process?

Roberts: My experience was that I had to stand up for the bedrock concern for social inequality and class, race, gender and ethnicity as fundamental to understanding

vulnerability to climate change. Political economic approaches also were not so central among some of the other scholars. But when I got these approaches into the draft papers, they were very well received and built upon by some of the other participants.

Jorgenson: One lesson I learned is that it is imperative that those of us training graduate students need to provide them with better resources and training to develop communication skills (written and verbal)—it will help them be more effective in communicating with non-specialists, policy groups, governmental agencies, etc.

“I enjoyed interacting with people from other disciplines. Even though we came from different disciplinary backgrounds, we had a lot in common. Environmental sociology is an especially interdisciplinary part of sociology, so I think perhaps we environmental sociologists are more accustomed to working across disciplinary lines than many other sociologists.”

— Richard York

York: A key lesson for me is that we as a discipline need to reduce boundaries to interdisciplinary collaboration. We have a lot of great colleagues in other disciplines who are interested in many of the same things we are in sociology and we should be interacting with them more.

Q: What is the end result of the USGCRP workshop?

Roberts: The three groups developed drafts of three papers on social science tools to study climate change—one on vulnerability and risk reduction and another on social drivers of emissions. Those were discussed and will be released soon. My group on vulnerability will be turning parts of the paper into a scholarly article.

Jorgenson: My impression is that the main focus after the workshop is for the three groups to finish the White Papers. I believe there will be attempts to convert them into publishable peer-reviewed journal articles, and to try and

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COSSA and Social Science Advocacy

The Consortium of Social Science Associations (COSSA), of which ASA is a Governing Member, held its 2017 Science Policy Conference (formerly the COSSA Annual Meeting) and Social Science Advocacy Day on March 29-30 in Washington, DC. The annual event included important discussions on federal social science policy within the context of the Trump Administration and the new Congress.

In particular, the conference featured expert panels on the political and policy challenges of the day and strategies for addressing them, as well as discussions on the benefits of public engagement by social scientists, mobilizing social science students, engaging with national media outlets, the role of social scientists in government service, and ways to meaningfully advocate from home.

A few highlights are below, with additional summaries on the COSSA website at www.cossa.org/event/2017-science-policy-conference.

Strangers in Their Own Land

The keynote address was delivered by Arlie Russell Hochschild, Professor Emerita of Sociology at the University of California-Berkeley, who discussed her recent book, *Strangers in Their Own Land: Anger and Mourning on the American Right*. The New York

Times best seller, finalist for both the 2016 National Book Award, and the J. Anthony Lukas Book Award, details Hochschild's five-year study of Louisiana-based Tea Party supporters. During her talk, she characterized the study as a "search for truth" about why these mostly blue-collar Whites were voting against what she perceived as their own self-interests. Particularly, Hochschild sought to climb an "empathy wall" to discover and understand the truth behind the "red state paradox," that Americans in the poorest states, with the lowest indices of welfare—states that receive more in federal subsidies than they generate in tax dol-

“[T]he social and behavioral science community has more infrastructure today to field attacks than it has had in the past (e.g., COSSA), but [Kenneth Prewitt] cautioned that we must think outside the box and develop new allies to support and share our research.”

lars—“revile the government and the redistribution of tax dollars for the public good.” ASA Executive Officer Nancy Kidd moderated a discussion with the audience.

Hochschild identified three layers of voters' resistance to the concept of good government: (1) viewing government as an instrument of the north, (2) viewing local and state government (and the federal government by extension) as the corrupt and ineffective captive of private interests, and (3) a mindset that she called the “deep story” (a story that feels true, regardless of the facts).

According to Hochschild, the “deep story” of White Tea Party conservatives includes a feeling of

resentment towards protected groups (racial minorities, women, even the environment) who are seen as receiving special treatment from the government and “cutting in line” in front of White

blue-collar workers who are waiting patiently for the rewards for their hard work and self-reliance. Hochschild closed by suggesting that those on the left may wish to consider their own “blue-state paradox,” that the Democratic Party, which purports to be the party of the working class and supports protections for workers (unions, paid family leave, higher minimum wage) is steadily losing the support of blue-collar workers to the right.

Staying Focused, Moving Forward


The conference also featured a panel of experts in social science policy, including Ron Haskins of the Brookings Institution and the Commission on Evidence-Based Policymaking, Kei Koizumi of AAAS and formerly of the Office of Science and Technology Policy at the White House, Kenneth Prewitt of Columbia University and former U.S. Census Director, and COSSA Executive Director Wendy Naus. The panel was moderated by Felice Levine of the American Educational Research Association, another COSSA Governing Member. Haskins discussed the efforts of the Congressionally-mandated Commission on Evidence-Based Policymaking and the broader efforts and effects of the evidence-based policy movement, including so-called “evidence-based cutting,” which could result in the elimination of government programs without complete evaluation. Koizumi highlighted the unknown fate of social science research funding programs under the Trump Administration, particularly the Social, Behavioral, and Economic Sciences Directorate at the National Science Foundation (NSF). Koizumi and Haskins both



Group shot of the social and behavioral science research advocates

expressed concerns about the fate of federal data and statistics. Prewitt provided a more positive perspective by explaining that the social and behavioral science community has more infrastructure today to field attacks than it has had in the past (e.g., COSSA), but cautioned that we must think outside the box and develop new allies to support and share our research. Naus elaborated on the fate of the social science research funding at NSF, explaining that these programs are a very small part of the federal budget, and she noted that Congress controls all government spending. Naus added that the social and behavioral science community must work with other communities including in the arts, industry, and other sciences as well as continuing to develop allies in Congress.

Social Science Advocacy Day

As part of the conference on March 30, about 70 social and behavioral science researchers, stakeholders, and advocates met with their Members of Congress and their staff to advocate in support of funding for federal agencies and programs that support social and behavioral science research. Advocates from 23 states converged on Capitol Hill, completing 80 individual meetings. Materials the advocates used to help articulate the value of social science research are available on the COSSA website, including fact sheets on COSSA's FY 2018 funding requests. 

ASA members looking to get involved should visit COSSA's [Take Action page](http://www.cossa.org/advocacy/take-action/) at www.cossa.org/advocacy/take-action/.



ASA Executive Officer Nancy Kidd with Arlie Hochschild, University of California-Berkeley, at the keynote address.

Thank You, ASA Members!

ASA wishes to acknowledge the generous support of the following individuals, whose financial contributions to the Association from May 16 to July 10, 2017, greatly aided in the success of ASA programs and initiatives. The donations given by these individuals to the ASA help support the American Sociological Fund, the Carla B. Howery Teaching Enhancement Fund, the Community Action Research Initiative, the Congressional Fellowship, the Fund for the Advancement of the Discipline, the Minority Fellowship Program, the Soft Currency Fund, and ASA in general. *These donations to ASA have a significant impact on our discipline and profession. We encourage ASA members to continue making tax-deductible contributions to these worthy causes. (Consult your tax advisor for specifics on allowable deductions.)*



Elizabeth Ackert
 Ronald J. Angel
 Christopher A. Bail
 Antonina (Nina) Bambina
 J. Kenneth Benson
 Claire Brantley
 Cynthia Evelyn Carr
 Amanda Brickman Elam
 Rachel Elizabeth Fish

Rachel Harvey
 Toby E. Huff
 Reuben Miller
 Edward Murguia
 Diana Rodriguez-Franco
 Margaret Penn Sherrod
 Lee A. Smithey
 Richard L. Wood

Robert Hauser Named Executive Officer of the American Philosophical Society


The American Philosophical Society (APS), the nation's oldest learned society, recently named sociologist Robert Mason Hauser as its new executive officer effective June 12, 2017.

Hauser is a distinguished quantitative sociologist best known for his work in social stratification, social statistics, and aging. He spent 40 years at the University of Wisconsin–Madison where he served as the Vilas Research Professor of Sociology. Hauser's work on intergenerational status attainment has led to greater understanding of the ways inequality persists across generations. From 1969 to 2010, he led the Wisconsin Longitudinal Study, which has followed more than 10,000 Wisconsin high school graduates of 1957 and their siblings to study the life course

and aging. This influential biosocial study is a major resource for investigators in the United States and abroad.

Hauser comes to the APS after a six-year term as the executive director of the Division of Behavioral and Social Sciences and Education at the National Academies of Sciences, Engineering, and Medicine.

"I'm looking forward to leading the American Philosophical Society into its 275th year and beyond," Hauser said, "by sustaining its mission and continuing to expand its support for scholarship and public outreach."

Hauser was elected to the APS in 2005. He is also a member of the American Academy of Arts and Sciences and the National Academy of Sciences. 

Climate Change

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publish them together as a thematic issue in an appropriate multidisciplinary venue.

Q: What advice would you give to sociologists hoping to become more involved in similar policy work?

Roberts: It's important to be topical to get heard in policy circles. That is, try to point your research to key social concerns and be ready to link your work to what's happening in the news. Work with think tanks and policy NGOs on policy briefings. Blog about hot issues and tweet about your work and other key things happening.

Jorgenson: I would encourage ASA sections to develop policy brief series that section members could craft, based on their research (The Sociology of Development Section is doing this very well with their policy series called "Sociological Insights for Development Policy"). They can be posted on section webpages,

and sections can collaborate with other groups, such as the Scholars Strategy Network, to get their policy briefs distributed to appropriate policy groups and agencies. Also, work with your institution's media team to craft press releases for your research that has clear policy implications.

York: It can be difficult for critical sociologists to work on policy, since a key aim of the critical tradition is challenging the status quo. Many of our analyses don't so much suggest simple changes to policy, as the need for fundamental changes to political and economic systems. It's quite a challenge to provide practical suggestions for policy that fit within the existing power structure. Therefore, it's important for sociologists to think carefully about ways to engage constructively with policy development that don't lead to compromising intellectual and political commitments. 

For more information on the U.S. Global Change Research Program, visit www.globalchange.gov/.

call for editorship

Journal of World Systems Research

The *Journal of World Systems Research* is the official journal of the Political Economy of World Systems (PEWS) Section of the American Sociological Association. The PEWS Publications Committee is seeking proposals for a new editorial team. The journal, available free online, has established a strong reputation in the publication of cutting-edge interdisciplinary research on global social change and world-systems analysis (see jwsr.pitt.edu/ojs/index.php/jwsr). Ideally the new Editor(s) would have tenure at a research university and would be able to obtain financial support and course releases from their university for the publication of the journal. The PEWS Publications Committee will review all proposals and will make the decision regarding the editorial transition by no later than May 1, 2018. For more information, see www.asapews.org/JWSR%20Editorial%20Team%20Call.pdf.

The Clothesline Project: Promoting Gender Violence Awareness and Student Activism

Tanice Foltz, Indiana University-Northwest

As a sociology professor who studies victimization and as Director of the Women's and Gender Studies Program (WGS) at Indiana University Northwest, I am interested in creative strategies to promote awareness about gender violence as well as ways to empower and engage our students.

For the past four years I've been coordinating an annual event at our commuter campus in Gary, IN, called *The Clothesline Project*. This is part of a national project initiated in 1990 by a group of women in Cape Cod who, taking their cues from the AIDS Quilt Project, wanted to create visual expressions of gender violence and. They came up with the idea of hanging t-shirts on a clothesline since, tradition-

ally, women would wash and hang their clothes to dry on a clothesline and engage in conversations about taboo subjects with

their neighbors. Thus, the Clothesline Project was born; it represents "airing one's dirty laundry" through breaking the silence about violence against women.

I had originally heard about the Clothesline Project from a junior colleague. We began and we co-coordinated the project on several occasions since 2010. Yet, it wasn't until 2013 that I really began to grasp the breadth of gender violence that many of our students had experienced. This understanding came over time, and largely out of my courses. I teach Women and Crime and Deviant Behavior, as well as Principles of Sociology, and, before I earned my PhD I was the Research Coordinator for the Center Against Sexual Assault in Phoenix. As a result, I integrate readings and discussions about victimization into my classes.

The Exhibit Process

Over the years I have found that many women in my courses are

surprisingly open about discussing their personal experiences with gender violence. Early in my career, I had distributed "unscientific, anonymous, voluntary surveys" about abuse and hand-counted the data that reflected shockingly high abuse rates. Female colleagues shared that they had also heard student assault stories. Then, at our 2013 WGS research conference, more than two-thirds of student papers focused on personal experiences of gender violence, which became my catalyst to *do something* on campus to bring attention to this issue.

The project had to be visible to as many people as possible with the intention of engaging, motivating, and empowering those who participated. I sought diversity funding from the university for supplies, and I put a call out to students to make

T-shirts. Ever since, we've had substantial student participation, media attention and support from the university administration.

This is how the Clothesline Project works on my campus: In September we invite students to "break the silence against gender violence" by making t-shirts that will be hung as a collective exhibit in a high traffic area—on our campus, the cafeteria lobby. We provide guidelines indicating shirt colors that represent different types of violence. For instance, red/pink/orange represent sexual assault; yellow denotes physical abuse; blue and green symbolize child sexual abuse or molestation; purple corresponds to violence due to sexual orientation; black indicates violence due to political beliefs; and, finally, white shirts memorialize victims who died of violence. To protect individual's privacy, we ask that creators avoid using real names on the shirts, and that they hide their own names inside the collar to retain anonymity. This strategy is an important part of the project as it encourages students to speak out and break the

silence, while, at the same time, their personal identities remain unknown. Students are informed that their shirt will be hung with the others and publicly exhibited during October, Domestic Violence Awareness month, and this seems to be a "clincher" in recruiting t-shirt makers. It is my intention to facilitate students' empowerment and growth, and to stand in awe of what they create.

Collecting Data

A few years ago I began asking students to comment on the *process* of making a T-shirt and what that meant to them; their statements, such as, "I can finally free my demons" or "it was such a release!" were revealing. In addition, I collected anonymous stories that explained the shirt designs, which were pinned on the bottom for observers to read. In fall 2014, I hosted a community reception for the exhibit where we screened a documentary film, held a discussion, and sought audience comments. Attendees affirmed the need for creating awareness about gender violence and they acknowledged the power, beauty, and simplicity of the project. Recently, viewers' comments were added to a growing database of stories, reactions, photos, and transcriptions of the t-shirts collected over the years. I coded data into seven major categories including awareness, empowerment, and connection, and then presented early findings at sociology meetings. I am currently assembling the data for a journal article.

The theoretical framework for the project is feminist in that it seeks to put women's experiences at the center and encourages women's (and other marginalized) voices to be heard. Further, it is designed to



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lead to consciousness-raising and heightened awareness about violence against women. Bex Lempert (2003) makes clear the activist pedagogy of the sociological imagination in this context. What students once perceived as a "personal or private problem" as they make their individual t-shirts (and tell their stories) becomes transformed into a "public issue" when the shirts are hung as a collective representation of the kinds of violence experienced. The exhibit is a colorful, visually stunning expression of gender violence that attracts attention and lets students know that they are not alone, that their personal biographies intersect with greater structural forces in society—forces that support a culture of violence, or "rape culture," that targets women and marginalized groups. The project not only allows students to express themselves in a personal way, it appears to have the power to initiate a healing process. One student wrote:

"The Clothesline Project forced me to put myself out there, let my testimony be heard. It sheds a light on subjects that were once taboo or brought shame to speak about. It has opened doors and allowed healing for many."

Finally, the students' t-shirt creations help to raise awareness and connect them with other t-shirt makers as well as survivors who remain silent. As another student commented:

"A FANTASTIC idea! [It] effectively brings attention to an important matter. Not

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Social Psychology Quarterly

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questions: are American's social circles really shrinking, why, and how do we know? This is the kind of catchy work that has gotten several of Matt's published papers covered all over print and broadcast media, including the *New York Times*, *Washington Post*, MSNBC, Fox News, and ABC. His research has been supported by numerous grants from Department of Defense and the National Science Foundation. Matt is truly an impressive scholar, churning out high-impact research that appears in an array of highly visible journals, including *Nature Scientific Reports*, *American Sociological Review*, *American Journal of Sociology*, *Social Networks*, *Journal of Mathematical Sociology*, *Sociological Science*, and *Social Psychology Quarterly*.

Brent Simpson

Brent received his PhD from Cornell University in 2001 and spent a year at Texas A&M University before relocating to the University of South Carolina where he is now Professor of Sociology. Brent has also spent time on super cool visiting stints at University of Oxford and Stockholm University.

Brent studies altruism, cooperation, collective action, and social networks. He is especially well known for his rigorous work on the foundations of moral behavior — and especially behavior social dilemmas. Brent is a truly extraordinary scholar who has published nearly 50 peer-reviewed journal articles and has received nine separate grants from the National Science Foundation. Brent's work appears in all the right places — such as *Nature Scientific Reports*, *American Sociological Review*, *Annual Review of Sociology*, *Sociological Methods & Research*, *Social Forces*, and, of course, *Social Psychology Quarterly*.


Brent knows how to write a research article. His previous research has been honored by the Coleman Prize from the ASA Rationality and Society Section of the ASA, the Junior Scholar Competition of the Conference on Social Networks and Social Capital, the Outstanding Article Award by the Altruism, Morality, and Social Solidarity Section of the ASA. He also knows how to review an article. He's served as a regular reviewer for more than 20 journals and presses and currently serves as a consulting editor for *Sociological Science*.

The Team and Their Plans

Matt and Brent are both central players in the field and have a deep familiarity with the publishing and editing process. Together, they have served on five editorial boards and reviewed for dozens of journals and presses. Brent is the incoming Chair-elect of the ASA Social Psychology Section and Matt is in the middle of a term on the section's Council. There is no doubt that they have what it takes to shoulder this important task.

The subfield of sociological social psychology is every bit as methodologically and substantively diverse as the larger field of sociology—posing a daunting challenge for any particular set of editors. Matt and Brent plan to tackle these challenges with their dream team, including a soon-to-be-announced Deputy Editor whose skills include deep expertise in qualitative and interpretive social psychology. Their dream team consists of individuals who can widen their combined knowledge base and social networks and ensure continued representation across the methodologically diverse field of sociological social psychology.

Besides the all-important task of designing the new cover for the journal, Matt and Brent have bigger designs on their mind. Their plans for stewardship of SPQ include

building on the momentum already developed by the stellar previous editorships, including the current editors, Richard Serpe and Jan Stets. They plan to continue the efforts of previous editorial teams to further streamline and accelerate the review and decision-making process. In addition, they plan develop new guidance for reviewers to further reduce uncertainty at various stages of the review process. They hope to encourage submissions from a wider circle of sociologists and scholars across the globe and to adopt a more proactive stance toward publicizing research appearing within the pages of SPQ. Matt and Brent plan to continue the publishing popular research note format for publishing pithy contributions and encouraging the use of online supplements. Moreover, they want to move SPQ to the forefront of the movement for research responsibility and replicability by encouraging data deposits as well as the sharing of procedures, methods, robustness checks, code, and other information useful for reproduction and replication of empirical findings. In short, they want to make sure that the journal is in top shape for its next 80 years. Sociology's premier journal in social psychology could not be in better hands. 

Join the TRAILS Area Editors Team!

ASA seeks sociologists to volunteer to serve as Area Editors for TRAILS: the Teaching Resources and Innovation Library for Sociology. Area Editors have a three-year terms starting January 1, 2018. TRAILS Area Editors are responsible for working with the TRAILS Editor and potential authors to expand the range, quantity, and quality of teaching resources in TRAILS, as well as reviewing materials submitted to their subject area and making publication recommendations to the Editor.

We are accepting applications for the following subject areas:

- Biosociology
- Collective Behavior/Social Movements
- Cultural Sociology
- Education
- Internship/Service Learning
- Labor and Labor Movements
- Military Sociology
- Occupations/Professions
- Public Policy
- Religion
- Rural Sociology
- Sexualities
- Social Networks
- Social Organization
- Theory
- Visual Sociology

Visit the TRAILS website for more information (trails.asanet.org).

Interested candidates should send a statement of interest and CV to trails@asanet.org.

Applications will be reviewed starting on September 15 and continue until positions are filled.




Harassment

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to do this important work for our community.

At Council's request, the group started by drafting an anti-harassment policy for the ASA Annual Meeting, which Council unanimously approved. The policy will be printed in the program book, available on the app, and posted throughout the meeting site in Montréal (www.asanet.org/annual-meeting-2017/policies).

The group is now considering a variety of possible topics and approaches for educating sociologists about harassment. We will keep ASA members informed of the work this group does during the coming year. 

It's Not Every Day that You Get to Design a New Sociology Major

Jessica Holden Sherwood, Johnson & Wales University, Providence

Designing a brand new sociology major, where there had been none: it's roughly a once-in-a-lifetime opportunity. Two years ago, I was appointed to lead a team at Johnson & Wales University to do just that. There were so many questions: what should be required, in what sequence, and why? What's the best curriculum for producing graduates that are successful both as professionals and as citizens? While I thought it would be acceptable for the design to reflect my fingerprints, I knew it shouldn't be shaped just according to my own vision. Enter the American Sociological Association.

I started with ASA's Academic and Professional Affairs program, where the Director, Margaret Weigers Vitullo, introduced me to the Department Resources Group and related resources: www.asanet.org/teaching-learning/department-leaders. I became familiar with the second edition of "Liberal Learning and the Sociology Major" (McKinney et al. 2004), known as "LL2." I applied for the DRG Mentors Program, and was soon matched with Diane Pike. Pike, a longtime DRG volunteer, has reviewed sociology departments all over the United States. She was the perfect match for me.

Thanks to university funding, I was also able to travel to conferences and talk with both Vitullo and Pike in person. Both were generous with their time and knowledge throughout the project.

The "Foreword" to the project had happened without me. It was based on the administrations' decision to call for new majors in the College of Arts & Sciences. Their rationale for sociology included favorable data from the federal Bureau of Labor Statistics, whose online resources include both Occupational Employment Statistics and a Career Outlook section.

Designing the major occurred over several months, as the team used guidance from the profession within the framework of our university. For instance:

- **Tiers.** "LL2" recommends four tiers of major courses, increasing in complexity. DRG consultant Stephen Sweet invites faculty to consider whether three tiers would work equally well (Sweet 2016). Johnson & Wales uses four tiers of courses, numbered from the 1000s through the 4000s, so our major was designed to conform to that standard.
- **Hands-on Projects.** Several sources (Hillsman 2014, Kain 2007, McKinney et al. 2004) emphasize the importance of student research within courses. Johnson & Wales has always focused on preparing employable graduates: its infrastructure emphasizing experiential education will serve our new sociology majors well in their future endeavors.
- **Assessing Outcomes.** The Measuring College Learning project of the Social Science Research Council (see Arum et al. 2016) was timely for our work. Its panel of sociologists identified the concepts and competencies essential for a sociology major, which informed our team's statement of program outcomes. Johnson & Wales has every major map its outcomes onto its courses. We must address where will we introduce, reinforce, and assess each program outcome? The MCL project was a valuable resource in this process.

Our design was also informed by browsing both the online catalogs of peer institutions, and the syllabi included in ASA's TRAILS: Teaching Resources And Innovations Library for Sociology (trails.asanet.org). TRAILS is primarily a course design resource, so obviously the syllabi were helpful on content outlines and required readings. But it was also a less-obvious resource in curriculum design, as inferred from syllabi information on course sequencing and prerequisites.

Thanks to all of the resources above and below, I feel confident that our new sociology major is well designed. The "Afterword" to the

project will be the publication of "LL3:" sociologists (including DRG consultants) have reconvened the ASA Task Force on Liberal Learning, and I look forward to seeing what's new in their forthcoming report [see the next issue of *Footnotes* for more on that topic]. But in the meantime, I will welcome with excitement our first-ever class of sociology majors this fall. 

Editor's note: The ASA Department Resources Group (DRG) advances the discipline of sociology by offering empirically-grounded peer review and consulting expertise to academic departments regarding effective practices for pedagogy, curriculum, and organizational structures in support of teaching and learning and the production of sociological knowledge. DRG consultants are available to assist departments with program review, curriculum development, assessment, department retreats, and teaching workshops. For more information, see <http://bit.ly/DRGatASA>.

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ASA Task Force on Assessing the



Johnson & Wales University

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Clothesline

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only does this enlighten others who may not be affected by abuse, but it brings a sense of closeness to those who have. Kudos!"

The Clothesline Exhibit is certainly not the end. I will keep searching for meaningful activities to supplement the t-shirt making process and will host a group of high school students in the fall.

The students will observe, discuss, and write reflections about the exhibit as well as creating their own t-shirts. The goal of this effort is to add to our project to encourage the high school students to take their shirts and experiences back to their high school to "grow their own" projects. 

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ASA Announces Cohort 44 for the 2017-2018 Academic Year

ASA and the Minority Fellowship Program (MFP) are pleased to introduce the five new scholars who comprise MFP Cohort 44. The MFP Advisory Panel met this spring in Washington, DC, to review the large and highly competitive pool of applications. Keeping with tradition, MFP Cohort 44 consists of talented PhD candidates with strong and diverse sociological research interests. The new Fellows will officially begin their participation in MFP on August 1, 2017.

The new Fellows will attend the 2017 Annual Meeting in Montréal, where they will take part in a day-long orientation, including a history of MFP and a series of research- and professional development-themed presentations by sociologists (all former Fellows themselves). The new Fellows will also participate in a number of required sessions, events, and workshops, including a breakfast meeting with the members of MFP Cohort 43. They will have the opportunity to network with sociologists who share similar interests. Cohort 44 will be introduced during the MFP Benefit Reception on Sunday, August 13. Those wishing to attend the Benefit Reception can purchase tickets to this event when registering for the Annual Meeting, or at the door.

Since 2010, MFP has been generously supported in full by Sociologists for Women in Society (SWS), Alpha Kappa Delta (AKD), the Midwest Sociological Society (MSS), the Association of Black Sociologists (ABS), the Southwestern Sociological Association (SSA), and ASA Council, with more recent support coming from the Pacific Sociological Association (PSA) and the Southern Sociological Society (SSS). Support for MFP has also come from the ASA Council, with significant gifts made by individual ASA members annually and through the MFP Leadership Campaign in which SWS and the Eastern Sociological Society (ESS) participated as donor organizations.

Jasmón L. Bailey (ABS/Council MFP)

Undergraduate Institution: Texas State University

Graduate Institution: University of South Florida

Jasmón L. Bailey is a doctoral candidate at the University of South Florida. He received his bachelor's and master's degrees from Texas State University. His research interests include the social psychology of race and racism, critical race intersectionality, and social mobility. Jasmón studies the influence of status and identity processes on social interaction. His dissertation, "Palatable Shades of Gender: Status Processes at the Intersections of Race, Appearance, and Team Formation," merges expectation states theory with critical race theory to understand how race and gender influence a person's choice and decision-making when selecting candidates as potential teammates for a problem-solving group task. Moreover, it tests a formal theory of this choice process presented in his co-authored manuscript, "Red, White, Yellow, Blue, All Out but You: An Expectation States Theory of Teammate Selection," published in *Social Psychology Quarterly*. Additionally, as a proud alumnus of the Kaiser Family Foundation's Barbara Jordan Health



Jasmón L. Bailey

Policy Scholars Program, Jasmón finds the synergies between public policy, research, and service-learning to be a rich, engaging, and constant endeavor. To that end, for many social justice events, he speaks on panels where transgressive dialogues on racism invigorate research's potential to transform discriminatory policies, to policies fostering intersectional equality and fairness.

Brittany Pearl Battle (SWS MFP #1)

Undergraduate Institution:

University of Delaware

Graduate Institution: Rutgers University–New Brunswick

Brittany Pearl Battle is a doctoral candidate at Rutgers University–New Brunswick. She earned her bachelor's from University of Delaware and her master's in African American Studies from Temple University. Her research interests include conceptualizations of the family; criminal and family courts; and the construction and collateral consequences of social policies, specifically welfare and child support. She has a chapter in the forthcoming *Oxford Handbook of Cognitive Sociology* on the relationship between conceptualizations of the family, poverty, and welfare in presidential rhetoric and the evolution of child support policy. Brittany's dissertation



Brittany Pearl Battle

examines the socio-organization of the child support system through observations of family court proceedings and in-depth interviews with individuals involved in the system. She is the founder of the Rutgers University Sociology Department's Multi-Generational Mentoring Program, which provides support for undergraduate students interested in pursuing graduate education. In addition, she has worked with BCS & Associates Consulting Firm, a company focused on social justice issues, developing diversity and implicit bias trainings for law enforcement and municipal agencies, city governments, K-12 school districts, and institutions of higher education.

Andrea Gómez Cervantes (SWS MFP #2)

Undergraduate Institution: Grand Valley State University

Graduate Institution: University of Kansas

Andrea Gómez Cervantes is a PhD candidate in the Department of Sociology at the University of Kansas. She earned her BS in sociology with a minor in French at Grand Valley State University. Andrea's research investigates immigrants' integration, immigration policy and social inequality. In her dissertation, she explores intersections of legal status



Andrea Gómez Cervantes

and race/ethnicity via the spillover effects of immigration policy on the everyday lives of mixed-status Indigenous and non-Indigenous Latinx immigrant families in the Midwest. In other collaborative projects, she explores the impacts of the immigration regime on families (including Detention Centers and Alternative to Detention Programs), and undocumented immigrants' paths of integration in rural areas. Andrea also contributed to the creation of "#undoKumented," a workshop promoting education about the resources needed for undocumented students to succeed in higher education at her university. She has worked as Research Assistant at the Center for Migration Research at the University of Kansas and served as a teaching assistant for various sociology courses in the Department of Sociology. Andrea recently won prestigious awards from her university as well as the National Science Foundation and Ford Foundation.

Rahsaan Mahadeo (MSS MFP)

Undergraduate Institution:

University of Rhode Island

Graduate Institution: University of Minnesota-Twin Cities

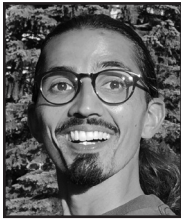
Rahsaan Mahadeo is a first-generation college student and current PhD candidate in the Department of Sociology at the University of Minnesota-Twin Cities. His dissertation is titled "Transgressive Temporalities: How Youth of Color in Urban Space Make Sense of Time." Drawing on data from

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MFP

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in-person interviews and ethnographic methods, his research explores and shows how time is racialized and how race is temporalized. Rahsaan also explores how race, racialization, and racism condition youth's perspectives on time. All of this research is done with a central aim to bring sociology up to speed and up to date with the temporalities of those consistently subjected to academic racism and neglected within time. Rahsaan is a 2013 Ford



Rahsaan Mahadeo

Foundation Pre-doctoral Fellow. In addition to his studies, Rahsaan is a member of Whose Diversity? and Differences Organized!—collectives of undergraduate and graduate students committed to advancing several demands on behalf of multiple marginalized students. Prior to beginning his graduate studies, Rahsaan spent more than seven years working as a social worker in Providence and Boston. In all of his endeavors—including research, teaching, and service/leadership—Rahsaan demonstrates an enduring commitment to building community and working for justice.

Salvador Rangel (AKD MFP)

Undergraduate Institution: Eastern Kentucky University
Graduate Institution: University of California, Santa Barbara

Salvador Rangel came to the United States as an undocumented immigrant at the age of 10. After various years working in “unskilled” sectors, he made his way into higher education, first taking the GED and then attending community college. Salvador received his BA at Eastern Kentucky University and his MA at the University of Kentucky, both in sociology. He is currently a doctoral candidate at the University of California-Santa Barbara. His previous hands-on experience working in the manufacturing and construction industries informs his



Salvador Rangel

current research. His dissertation, “La Jungla: Globalization, Transnational Migrant Labor, and the Meatpacking Industry,” combines ethnographic methodology with macro-level analysis using Burawoy’s global ethnographic approach. In it, he analyzes changes in labor, migration and race under global capitalism. His teaching and research interests include global political economy, globalization, immigration, class, labor, race, the legal system and the construction of migrant illegality. He has served as an editorial assistant as well as a translator for a bilingual academic journal. Outside the academy, Salvador strives to engage in public sociology by publishing analytical pieces in mass media outlets that make his research accessible to a broader public.

Election

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must continue to emphasize social justice in sociological inquiry,” Romero said. “We need to make a broad appeal to young scholars and activists who are just beginning careers as well as those in interdisciplinary fields, liberal arts, community colleges, applied settings, and our emeriti. If we are to thrive as an association, our future lies with inclusively embracing the diversity of our discipline.”

Kao earned her PhD from the University of Chicago and has served in a variety of positions in the ASA including on the Nominations Committee, as Chair of the Section on Children and Youth, on the Councils for the Section on Sociology of Education and Section on Asia and Asian America, and on the Editorial Boards for the *American Sociological Review* and *Social Psychology Quarterly*.

“I felt honored to be nominated, and I’m now excited by the prospect of working with President-Elect Mary Romero, the rest of ASA Council, and the staff members of ASA,” Kao said. “It is a great privilege to be able to serve our profession.”

During her tenure, Kao looks forward to hearing from her colleagues about what they want from ASA and implementing what she learns.

“I hope that we can stay focused on how to best serve sociologists and how to promote sociology as a discipline throughout all types of academic institutions,” she said, adding she would like to see the meeting become more accessible to students and international members and for the ASA to be more inclusive “of sociologists that work in a variety of institutions — from 2-year colleges to foundations and other non-profit organizations.”

But that’s not all. “Finally, I’d like to bring the ASA band back to the opening reception — I say this quite selfishly since I play guitar.”

The Results

In announcing the results of the election, ASA Executive Director Nancy Kidd and and Secretary David Takeuch extended their heartiest congratulations to the newly elected officers and committee members and appreciation to all ASA members who have served the Association by running for office and by voting in this election.

About half of the voting members of the ASA community took part in the 2016 election, which is the traditional level of ASA member participation. ASA is one of the few scholarly associations with such a high level of participation. All votes were cast online.

In regard to the Bylaws Amendment Proposals, on the selection of members for status committees: Yes. And, on membership category for high school teachers: Yes.

The slate of the newly elected ASA-wide officers and committee members follows:

President-Elect

Mary Romero, Arizona State University

Vice President-Elect

Grace Kao, Yale University

Council Members-at-Large (3-year term)

Kimberly Ann Goyette, Temple University

Erin Kelly, Massachusetts Institute of Technology

Zulema Valdez, University of California, Merced

Rhys H. Williams, Loyola University – Chicago

Committee on Publications (3-year term)

Mary Bernstein, University of Connecticut

Nancy A. Naples, University of Connecticut

Abigail C. Saguy, University of California, Los Angeles

Committee on Nominations (2-year term)

Joyce M. Bell, University of Minnesota

Amy L. Best, George Mason University

Cedric de Leon, Providence College

Mustafa Emirbayer, University of Wisconsin – Madison

Melissa A. Milkie, University of Toronto

Brea L. Perry, Indiana University

Committee on Committees (2-year term)

Enobong (Anna) Branch, University of Massachusetts – Amherst

Jose Zapata Calderon, Pitzer College

Hedwig (Hedy) Lee, University of Washington

Deidre A. Tyler, Salt Lake Community College

For more on the 2017 election results, see www.asanet.org/news-events/asa-news/results-2017-asa-election.

Follow ASA on Twitter!

Whether heading to the ASA Annual Meeting (#ASA17) or just interested in the latest sociology news, follow @ASAnews on Twitter.



Promoting Transgender Justice through Sociology

Eric Anthony Grollman and Laurel Westbrook, Sociologists of Trans Justice Co-Chairs

Recently, the United States has witnessed incredible progress toward equality for lesbian, gay, bisexual, transgender, and queer (LGBTQ) people, as well as the inevitable backlash following such a challenge to the status quo. It is important to note that the most vulnerable segment of the LGBTQ population—trans and non-binary people—has been particularly targeted. The intensification of transphobic (i.e., anti-transgender) discrimination and violence is reflected in record numbers of murders of trans people (especially Black trans women), lack of legal protections against discrimination, and proposed laws to bar trans people from using restrooms and other public facilities that correspond to their gender identity.

Last summer, in the midst of news of historic levels of violence against trans people, we noted that perspectives from psychologists, medical professionals, and lawyers were featured in the media, yet few, if any, sociologists were part of the national conversation about trans and non-binary issues. This omission is troubling considering sociologists have been instrumental in understanding gender as social, rather than biological, and numerous sociologists have published research that could contribute to public understandings of transphobic violence and discrimination.

To propel sociologists into the national conversation about trans issues, we created Sociologists for Trans Justice (S4TJ). Inspired by the work of Judy Lubin on Sociologists for Justice—an initiative that aims to use sociology to promote racial justice—S4TJ organizes for justice for trans and non-binary communities through and within sociology. We launched a Facebook page (www.facebook.com/sociologistsfortransjustice) and spread the word of our new group through various ASA section listservs. Fortunately, S4TJ was able to secure a meeting time and location at the 2016 ASA meeting at the last minute, where we were overjoyed to see the room

so packed that some attendees had to stand. Clearly, sociologists are committed to working to advance trans justice!

Advancing Public Understanding of Trans and Non-binary Issues

One of the chief aims of Sociologists for Trans Justice is to advance public understanding of trans and non-binary issues—in particular, to enter sociological insights into the national conversation about the status of trans and non-binary communities. To that end, one S4TJ committee will soon publish a #TransJusticeSyllabus, which will feature suggested sociological readings in transgender studies. They have already launched an associated website (TransJusticeSyllabus.com) and Twitter account (@TransSyllabus). The #TransJusticeSyllabus, like prior accessible syllabi (e.g., #CharlestonSyllabus, #PulseOrlandoSyllabus), aims to raise awareness about how the social structures of gender, race, sexuality, and others shape trans people's lives.

Furthering this goal, another S4TJ committee has successfully launched a directory of experts on trans studies that makes it simple for members of the press to find sociologists to interview for news coverage of trans and non-binary issues; the directory is available at TransJusticeSyllabus.com. (Add your name to the directory of experts at www.transjusticesyllabus.com/2017/03/15/directory-of-experts/).

Advancing Trans Studies within Sociology

Trans studies is a relatively young and small field that is further hampered by its marginal status in academia (even in sociology), including the dismissal of research on trans and non-binary communities conducted by trans and non-binary identified scholars as “me-search.” Thus, the second goal of S4TJ is the advancement of trans studies in sociology itself.

Over the past year, S4TJ members have been working to eliminate barriers to conducting trans studies

research. For example, one concern that was raised at the 2016 meeting was journal editors' overreliance of a small number of peer reviewers for submitted manuscripts related to trans and non-binary issues; a related concern was that colleagues who lack expertise on trans and non-binary issues are often invited to peer-review articles on the subject. To address this, S4TJ is currently developing a list of potential reviewers to provide to sociology journal editors for articles on trans and non-binary topics, easing the difficult task of finding appropriate reviewers within this relatively small subfield.

S4TJ has also looked for ways to create opportunities and resources for trans studies scholars. One committee has compiled an archive of datasets, publications, visual arts, conferences, organizations, and other academic resources related to research on trans and non-binary communities; this compendium of resources is available at TransJusticeSyllabus.com. They also successfully proposed the creation of a regular ASA session on Trans Studies, providing another venue for sociologists of trans studies to present their research. The session will be hosted for the first time at the 2018 ASA Annual Meeting in Philadelphia, PA. In the future, S4TJ will continue to pursue new ways to facilitate research on trans and non-binary communities.

Advancing Trans and Non-binary Sociologists

For years, LGBTQ and ally sociologists have expressed concern about discrimination against trans and non-binary people in sociology, including on the sociology job market. Thus, the third aim of S4TJ is to advance trans and non-binary identified people within sociology.

One S4TJ committee is focused specifically on eliminating transphobia and cissexism within sociology. This committee is currently developing a “best practices” guide for sociology departments to better support trans and non-binary students and faculty. They have also worked to make sociology confer-

SOCIOLOGISTS

FOR

TRANS

JUSTICE

NOW!

ences more trans-friendly, including hosting a trans and gender non-conforming (TGNC) hospitality suite at the recent 2017 Southern Sociological Society meeting and encouraging sociology societies to include gender pronouns on conference name badges. Soon you'll see a spot to list your pronoun on your ASA conference badge!

Finally, S4TJ is working to support the next generation of sociologists who are trans and non-binary. We will soon be launching a survey to capture the experiences of trans and non-binary graduate students in sociology and, in turn, propose appropriate initiatives to best support them. S4TJ recently launched a mentoring program to contribute to the professional development of trans and non-binary sociologists, as well as trans studies scholars. (To sign up for a mentor, complete the following form by July 22: bit.ly/2r0qSSM. Faculty of any gender who would like to sign up to serve as a mentor should complete the following form: bit.ly/2r9nHYi).

How to Join S4TJ

Sociologists for Trans Justice will reconvene for its second meeting at the upcoming 2017 ASA meeting in Montreal on Sunday, August 13, 8:30-9:30pm, in Palais des congrès de Montréal room 518C, following the Sociologists' LGBTQ Caucus meeting. We invite you to attend. In the meantime, like us on Facebook, follow us on Twitter, and join our listserv: <https://groups.google.com/forum/#!forum/sociologistsfortransjustice/join>. We welcome your support to put sociology in action to improve the lives of trans and non-binary people. 

From Book to Book Talk: Taking the Show on the Road

Mindy Fried, Arbor Consulting Partners

Over the past nine months, I have been touring the United States discussing my new book, *Caring for Red: A Daughter's Memoir*, published by Vanderbilt University Press (2016). The book is a place-based memoir, situated in an assisted living facility and informed by a feminist sociological lens. It focuses on my experience caring for my father—a political activist as well as a talented actor and playwright—in his final year of life.

While I had not planned on writing a book, the act of writing was healing during this period, as I immersed myself in one of the most profound experiences of my life. As a sociologist, it felt like second nature to be “inside” the experience, and yet to retain an outside observer stance. I kept notes that captured my observations and questions, and I wrote brief blog posts about engaged aging, ageism, and living in assisted living. I learned, after the fact, that this type of research has a name: auto-ethnography, which draws upon one’s personal experience and links it to universal issues. In my experience, the issues were related to caregiving and aging in the U.S., and more specifically the state of assisted living as an unregulated but increasingly used form of care for frail elders.

As I began to think that my story would be a book, I asked myself, “What is the book’s purpose?” I realized that I wanted to use my story to open a more universal conversation about caregiving in the U.S., recognizing that while nearly 30 percent of all Americans are caregivers, the experience is largely experienced alone. I imagine my father would have loved this book, in part because he loved telling and hearing stories about himself, and in part, because he was proud of me and my accomplishments!

I write *this* article because I believe that getting our work “out there” is public sociology, and I believe that many sociologists have a book that should receive an audience beyond academia. While this

article is not a how-to, I will share some of my experience in touring with a book, and hope that you will consider bringing your work into the broader world as well.

The Audience

When *Caring for Red* was about to be published, I began to think about who might benefit from reading the book as well as discussing the issues it raises. Vanderbilt University Press asked me to complete a form listing the people who should be notified about the book, including teachers, media, and “others.” Beyond academia, who else was there? The answer to that question was “anyone who is acting as a caregiver for another person.” This opened the field to include local independent bookstores, organizations that provide support to caregivers, and, of course, academics who teach about aging and the life course, gerontology, and ethnography. While I learned about promoting blogs through my experience writing for two—“Mindy’s Muses” and the national blog, “Feminist Reflections”—doing the same for a book was new territory. There is definitely a learning curve!

As a member of Sociologists for Women in Society (SWS), I sent a note to the organization’s listserv, asking members to suggest local independent bookstores that I could approach. I received 20 replies, with a number of individuals offering to contact stores on my behalf. The bookstores included: Elliott Bay Book Company (Seattle), Busboys and Poets (Washington, DC), Bookworks (Albuquerque), Women and Children First (Chicago), and Flyleaf Books (Chapel Hill, NC). My strategy was to prioritize stores in cities where I planned to be anyway (e.g., Seattle for the ASA Annual Meeting or Albuquerque for the SWS Winter meeting), or cities where I had family or friends. I contacted the bookstores, mentioned the person who had referred me, and as my father used to say, “the law of averages” kicked in, and I had some successes.

When I identified a professor who taught courses aligned with

my book, I looked at other professors in their department to see if I knew anyone personally. If I did, I’d contact them first and ask them for advice about being invited for a book talk in their department and/or university, as well as whether they might put in a word for me. I also submitted and was accepted to give papers at the ASA meeting and at a Carework Network conference, where I networked with people sharing similar interests. This resulted in a couple of invitations to speak in different universities. In all of these cases, Vanderbilt University Press was excited for me and was reliable in sending discounted books to venues where I spoke.

Self-promotion

The key to getting yourself “out there” is using social media wisely. Facebook and Twitter are essential to informing people about your book, but there is an art to doing it with some humility. Remember that while you wrote the book, it was also inspired by someone or something, including the people about whom you wrote the book or are impacted by the issues you tackled. Moreover, it’s likely that your book took many hands to come to fruition, including editors, production, and marketing people. So when you put out your work, it’s essential to recognize the people who are impacted by the book as well as those who were involved in its development.

With small presses, the promotional work comes down to what the author has time and interest in doing. If you’re lucky enough to have your book reviewed, use it. I was able to get a few articles in local papers, including a column in



Mindy Fried giving a book talk at Eliot Bay Book Company in Seattle.

the *Boston Globe*, titled “The Story Behind the Book.” I used that in my queries with other possible venues. At my request, Vanderbilt gave me the names of a few book competitions, which I then pursued. I submitted my book to the International Book Award, and earned Finalist status in the Autobiography/Memoir category, which was quite wonderful.

How do you do a book talk?

I had published another book in the late 1990s (*Taking Time: Parental Leave Policy and Corporate Culture*), and at the time, did one talk for colleagues at Boston College, where I was based at the time. But I had never gone “on the road” to talk with varied audiences. Making this decision was exciting, but I had no idea how to give a book talk. Seeking advice, I contacted my cousin, an award-winning Canadian writer, and a friend who is a librarian and avid reader who frequents book talks. My cousin told me to keep it short; don’t read from the book too much; and tell a story that has an arc. My friend confirmed that her favorite authors don’t read too much; they seamlessly move from storytelling to reading and back to storytelling. I experimented with storytelling, incorporating what I learned as a teacher is most effective, finding ways to engage audiences by asking questions at

Continued on Page 15

2017 Howery Teaching Enhancement Fund Winners

The Carla B Howery Teaching Enhancement Fund is a small grants program of the American Sociological Association. It supports projects that advance the scholarship of teaching and learning (SoTL) within the discipline of sociology. The ASA would like to congratulate the 2017 recipients.


Danielle Lavin-Loucks, Valparaiso University, *Safe Spaces and Trigger Warnings: The Negotiation of Sensitive Topics in the Classroom*.

This project explores the question, “what do we mean by ‘safe spaces’ in the university setting?” Initially used to protect marginalized groups from harassment/violence, the notion of safe spaces has taken on a new life, symbolic of an emerging culture war playing out not just in higher education, but in the media, politics, and social life. Depending on your political persuasion or ideology, the idea of safe spaces can have a positive or negative connotation. The

often diametrically opposed views beg the question of whether we are talking about the same thing when we invoke the term. Without a clear definition of safe spaces, how can we begin to assess them? Thus, this project seeks to clarify a key higher education debate over safe spaces by defining the term in the context of the university, identifying associated trends in official policy, and simultaneously assessing the student experience as it relates to sensitive topics and safe spaces within the classroom. Lavin-Loucks will collect policy statements from 30 universities to understand the various means by which universities try to ensure learning environments that are both welcoming of sensitive and important topics but free of hate speech and harassment. She will then conduct a survey of students to assess their understanding of university policy and ultimately improve their classroom and learning experience.

Gretchen Purser and Nazanin Shahrokni, Syracuse University, *Producing Citizen-Sociologists: Using Smartphones to Help Students “See” and “Do” Sociology*

The ubiquity of the smartphone has given rise to “citizen-journalists” who are capable of recording and disseminating events in real time. While the smartphone has transformed the field of journalism, it remains an underutilized tool in the undergraduate sociology classroom. Purser and Shahrokni will pilot a curricular initiative aimed at producing “citizen-sociologists”: students trained to use their smartphones to see, capture, and analyze moments of sociological significance as they go about their day-to-day lives. In addition to capturing interesting dimensions of everyday life, the project also includes the students revisiting their digital captures and reflecting on their importance. Finally, students will then repre-

sent these images as data to their classmates. This analytical step helps facilitate a conversation regarding the sociological significance of their digital data. With the help of the fund, the co-investigators will begin a curricular redesign of two of their courses: the sociology of gender and the sociology of urban poverty. New modules will be designed that integrate the recording, display, and discussion of images into requirements and grade-producing assignments for the courses as well as a website that will function as a repository of exemplary work. Purser and Shahrokni will conduct an assessment of their endeavor through surveys of the students’ experience and learning outcomes. 

Those interested in applying for the 2018 Howery Teaching Enhancement Grant can visit our website for more information (www.asanet.org/teaching/tef.cfm). Applications are due February 1. Contact: Howery@asanet.org

Sociologists Receiving Honors


In February, the **National Academy of Education** (NAEd), announced the 14 exceptional education scholars elected to membership in the NAEd. The new members, which includes sociologist *Chandra Muller*, University of Texas-Austin, are leading researchers and educators with wide ranging expertise. The National Academy of Education advances high quality education research and its use in policy and practice. Muller is Alma Cowden Madden Centennial Professor of Liberal Arts in Sociology at the University of Texas-Austin. Her current research is on how schools and education shape life course outcomes such as work and health. In particular, she focuses on STEM preparation and careers. Of primary interest is the diversity in experiences and disparities according to gender, race, and ethnicity, social class, as well as disability, immigration, or language minority status.

In May, the **National Academy of Sciences** (NAS) announced the election of **John Hagan**, John D. MacArthur Professor of Sociology

and Law at Northwestern University among this year’s 84 new members. These newly elected NAS members are recognized for their distinguished and continuing achievements in original research. Members in the Academy, considered one of the highest honors in American science, help write reports on key scientific issues to help inform policymakers’ decisions. Hagan is also a research professor and co-director of the Center on Law and Globalization at the American Bar Foundation in Chicago. Hagan served as chair of sociology at Northwestern from 2009 to 2010 and 2013 to 2014. He is the co-author of *Darfur and the Crime of Genocide* (Cambridge University Press, 2009).

In April, the John Simon Guggenheim Foundation announced the 173 winners of the 93rd annual U.S. and Canadian **Guggenheim Fellowship Awards**. Fellowships were awarded to a diverse group of artists, scientists, and scholars on the basis of prior achievement and excep-

tional promise. Sociologists **Gil Eyal**, **Nancy Foner**, and **Natasha Warikoo** are among the 2017 Guggenheim Fellows. Eyal is a Professor of Sociology at Columbia University. His research interests are in the sociology of expertise, intellectuals and knowledge, in particular as these relates to broader political processes and to the interface between scientific knowledge and democratic decision-making. While a Fellow, Eyal will work on a book about the sociology of expertise. Foner, Distinguished Professor of Sociology at Hunter College and the CUNY Graduate Center, specializes in immigration issues, with a strong comparative. The author or editor of 18 books,

she has written extensively on immigration to New York City past and present and Jamaican migration to New York and London, especially on race and ethnicity, gender, and family dynamics. Warikoo, Associate Professor of Education at Harvard University, is an expert on the relationships between education, racial and ethnic diversity, and cultural processes in schools and universities. Her recent book, *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities* (University of Chicago Press, 2016), illuminates how undergraduates attending Ivy League universities conceptualize race and meritocracy. 

Send Us Your News

Were you recently promoted? Have a book published? Or were you quoted in the news? Did you win an award? Or maybe you know about a funding opportunity or want to promote your meeting to other sociologists? Send your announcements to *Footnotes* at footnotes@asanet.org.

2016 Journal Manuscript Summary Report

ASA editors provide data on manuscript decisions in order to provide information on the frequency and timing of editorial decisions, as a means of clarifying authors' chances of having their manuscripts accepted and the length of time authors can expect to wait for decisions. The table shown below reports on decisions, as of April 27, 2017 manuscripts submitted in the 2016 calendar year. Narrative reports for these journals, as well as Contemporary Sociology and the ASA Rose Series in Sociology, are available online at www.asanet.org/research-publications/journal-resources/annual-editors-reports.

	ASR			Contexts			JHSB			SPQ			SM			ST			SOE			Socius			TS											
	#	%	Wks	#	%	Wks	#	%	Wks	#	%	Wks	#	%	Wks	#	%	Wks	#	%	Wks	#	%	Wks	#	%	Wks	#	%	Wks						
ALL MANUSCRIPTS SUBMITTED IN 2016																																				
Accepted Unconditionally	44	5.8	1.6	0	0.0	0.0	24	5.9	3.4	23	10.6	1.2	8	11.6	3.8	16	8.8	6.2	23	8.6	2.3	37	28.2	0.5	35	39.8	0.7									
Accepted Subject to Minor Changes	31	4.1	7.6	21	28.8	12.0	0	0.0	—	21	9.6	3.6	11	15.9	12.9	12	6.6	9.2	11	4.1	5.7	30	22.9	5.3	29	33.0	5.7									
Rejected; Invited to Revise & Resubmit	63	8.2	8.9	7	9.6	14.0	49	12.0	11.9	56	25.7	7.2	16	23.2	12.8	28	15.5	22.3	31	11.6	8.9	9	6.9	5.2	11	12.5	5.0									
Rejected Outright	482	63.0	7.4	13	17.8	1.0	136	33.4	10.6	89	40.8	6.9	14	20.3	13.5	71	39.2	14.7	139	51.9	7.5	19	14.5	4.1	12	13.6	6.0									
Withdrawn by Author	0	0.0	—	0	0.0	—	1	0.2	0.0	0	0.0	—	1	1.4	0.0	2	1.1	0.0	0	0.0	—	0	0.0	—	1	1.1	6.1									
Rejected w/o Peer Review	145	29.0	0.2	32	43.8	6.0	197	48.4	0.9	29	13.3	0.6	19	27.5	2.4	52	28.7	1.3	64	23.9	0.9	36	27.5	0.5	0	0.0	—									
No Decision Reached (as of 4/27/2017)	0	0.0	—	5	—	—	0	0.0	—	0	0.0	—	1	—	0.0	10	—	0.0	1	—	0.0	1	—	0.0	0	—	—									
Total Manuscripts Submitted in 2016	765	100.0	5.8	78	100.0	7.6	407	100.0	5.6	218	100.0	5.2	70	100.0	8.9	191	100.0	10.8	269	100.0	5.5	132	100.0	2.5	88	100.0	3.6									
NEW MANUSCRIPTS SUBMITTED IN 2016																																				
Result of Initial Editorial Screening																																				
Submission Rejected w/o Peer Review	145	11.1	0.2	32	45.7	6.0	197	56.6	0.9	29	19.9	0.6	19	41.3	2.4	52	34.0	1.3	64	27.0	0.9	36	39.6	0.5	0	—	—									
Submission Peer Reviewed	507	77.8	7.5	38	54.3	10.2	151	43.4	10.8	117	80.1	7.1	27	58.7	12.2	101	66.0	16.3	173	73.0	7.4	55	60.4	5.2	52	100.0	5.6									
Total New Manuscripts	652	100.0	5.9	70	100.0	8.3	348	100.0	5.2	146	100.0	5.8	46	100.0	8.2	153	100.0	11.2	237	100.0	5.6	91	100.0	3.4	52	100.0	5.6									
Manuscripts Peer Reviewed																																				
Accepted Unconditionally	0	0.0	—	0	0.0	—	0	0.0	—	0	0.0	0.0	0	0.0	—	0	0.0	—	7	4.1	0.0	0	—	—	5	9.6	0.8									
Accepted Subject to Minor Changes	2	0.4	5.5	18	54.5	12.0	0	0.0	—	0	0.0	0.0	3	11.5	12.5	4	4.3	6.5	3	1.7	4.9	26	48.1	6.0	25	48.1	6.4									
Rejected; Invited to Revise & Resubmit	54	10.7	9.0	5	15.1	14.0	33	21.9	11.7	32	27.4	8.0	13	50.0	12.6	23	24.7	22.6	31	18.0	8.9	9	16.7	5.2	9	17.3	5.3									
Rejected Outright	451	89.0	7.4	10	30.3	5.0	117	77.5	10.6	85	72.6	6.8	9	34.6	12.8	64	68.8	15.2	131	76.2	7.5	19	35.2	4.1	12	23.1	6.0									
Withdrawn by Author	0	0.0	—	0	0.0	—	1	0.7	0.0	0	0.0	—	1	3.8	0.0	2	2.2	0.0	0	—	—	0	—	—	1	1.9	6.1									
No Decision Reached (as of 3/1/16)	0	0.0	—	5	—	—	0	0.0	—	0	0.0	—	1	—	—	8	—	—	1	—	—	1	—	—	0	—	—									
Total New Peer Reviewed Manuscripts	507	100.0	7.5	38	100.0	10.2	151	100.0	10.8	117	100.0	7.1	27	100.0	12.2	101	100.0	16.3	173	100.0	7.4	55	100.0	5.2	52	100.0	5.6									
REVISED MANUSCRIPTS SUBMITTED IN 2016																																				
Accepted Unconditionally	44	38.9	1.6	0	0.0	—	24	40.7	3.4	23	31.9	1.2	8	33.3	3.8	16	44.4	6.2	16	50.0	3.3	37	90.2	0.5	30	83.3	0.6									
Accepted Subject to Minor Changes	29	25.7	7.7	3	37.5	11.0	0	0.0	—	21	29.2	3.6	8	33.3	13.1	8	22.2	10.5	8	25.0	6.0	4	9.8	0.8	4	11.1	1.5									
Rejected; Invited to Revise & Resubmit	9	8.0	8.3	2	25.0	11.0	16	27.1	12.3	24	33.3	6.2	3	12.5	13.4	5	13.9	20.5	0	—	—	0	0.0	—	2	5.6	3.6									
Rejected Outright	31	27.4	8.1	3	37.5	9.0	19	32.2	10.2	4	5.6	7.5	5	20.8	14.9	7	19.4	10.8	8	25.0	6.8	0	0.0	—	0	0.0	—									
No Decision Reached (as of 3/1/16)	0	0.0	—	0	0.0	—	0	0.0	—	0	0.0	—	0	0.0	—	2	—	—	0	—	—	0	—	—	0	—	—	0	—	—						
Total Revised Peer Reviewed Manuscripts	113	100.0	5.5	8	100.0	10.2	59	100.0	8.0	72	100.0	3.9	24	100.0	10.4	38	100.0	9.9	32	100.0	4.8	41	100.0	0.6	36	100.0	0.9									
ARTICLES PUBLISHED IN 2016	48																																			
PRODUCTION LAG (MONTHS)*	7.8																																			
EDITORIAL BOARD MEMBERS																																				
Men	31	44.9%	19	38.8%	20	40.8%	20	50.0%	11	55.0%	20	62.5%	22	48.9%	17	65.4%	12	27.9%																		
Women	28	55.1%	27	55.1%	19	59.2%	20	50.0%	9	45.0%	11	34.4%	23	51.1%	9	34.6%	30	69.8%																		
Genderqueer/Gender-Nonconforming	0	0.0%	3	6.1%	0	0.0%	0	0.0%	0	0.0%	1	3.1%	0	0.0%	0	0.0%	1	2.3%																		
Minorities	27	39.1%	19	38.8%	12	24.5%	8	20.0%	4	20.0%	12	37.5%	19	42.2%	5	19.2%	11	25.6%																		

Note: # = Number of Manuscripts % = Percentage of Decisions Wks = Weeks from Submission to Decision

*The Production Lag represents the average time from acceptance to print publication.

Coming Soon!

The Contexts Reader Third Edition




Book Talk

From Page 13

critical moments, “feeling” the crowd to sense if I was losing them with a particular passage, and always providing an opportunity for them to share their own experiences with caregiving.

I am no expert, but in these past nine months I did more than 20 book talks, won one award, and was invited to speak at a well-known book festival. I have slowed down my efforts to do readings, but they are still trickling in. Bookstores do not pay to have you speak, but I’ve probably broken even, given the university talks

that cover my costs and possibly provide an honorarium. If you are at all interested, I highly recommend that you give it a shot. I believe that we have a responsibility as sociologists to take our ideas and share them widely! 

Mindy Fried is the author of four books, including her new ethnography, *Caring for Red: A Daughter’s Memoir* (Vanderbilt University Press, 2016), and *Parental Leave Policy and Corporate Culture* (Temple University Press, 1998). She is a sociologist and Co-Principal of Arbor Consulting Partners (www.arborcp.com), and teaches Evaluation Research at Boston College. Mindy will be teaching a pre-conference course on Blog Writing at the ASA meeting in Montreal. To contact Fried, email her at mindy@fried.net.

funding

Fund for the Advancement of the Discipline

The ASA invites submissions for the Fund for the Advancement of the Discipline (FAD) awards. Supported by the National Science Foundation and the ASA, the goal of this program is to nurture the development of scientific knowledge by funding small, groundbreaking research initiatives and other research activities such as conferences that will advance the discipline. FAD awards provide scholars with “seed money” for innovative research that provides opportunities for substantive and methodological breakthroughs, broadens the dissemination of sociological knowledge, and provides leverage for acquisition of additional research funds.

Proposals are reviewed for scientific merit and the impact of the proposed research project or conference on sociology as a discipline. Specific evaluation criteria include:

- Innovativeness and promise of the research.
- The potential of the study as a building block in the development of future research.
- Appropriateness and significance of the research hypothesis.
- Feasibility and adequacy of project design.
- Plans for analysis of data.
- Plans for dissemination of results.
- Appropriateness of requested budget.
- Conference proposals should include a discussion of activities that will lead to networking, new paradigms, and dissemination.

Principal investigators (PI) and co-PI(s) must have a PhD or equivalent. Awards shall not exceed **\$8,000**. Awardees must agree to meet the reporting requirements of the award and must be ASA members when they receive the award. Proposals must be submitted online at <http://www.asanet.org/career-center/grants-and-fellowships/fund-advancement-discipline-fad>.

Contact: For more information, visit the Career Center at www.asanet.org. For questions, email research@asanet.org or call (202) 383-9005.

Application Deadlines: June 15 & December 15

call for editor

Sociological Inquiry

The Council of Alpha Kappa Delta (AKD), the International Honor Society for Sociology, invites applications for the position of Editor or Co-editors of *Sociological Inquiry*. Editors are appointed for a four year term and are not eligible to serve consecutive terms. The next term begins September 1, 2018 and the editorial work begins January 1, 2019.

Over the past several years *Sociological Inquiry* has grown in readership and prestige. AKD seeks an editor(s) who has the qualifications and support to continue these positive trends.

Qualifications: candidates must hold a Ph.D. in sociology and a tenured position or equivalent at an academic or non-academic institution.

Deadline: Submit all materials in a single email to Bethany Titus, Executive Director at: AKD@lemoyne.edu no later than October 1, 2017

Members of the search committee will be available at ASA in Montreal to discuss the position. You may also contact Professor Peter Wood, the current Editor, for additional information. He can be reached at peter.wood@emich.edu. Administrative questions may be directed to the executive office at AKD@lemoyne.edu.

For more information, visit www.alphakappadelta.org/Call_For_SI_Editor.html.

2018 Regional and Aligned Meetings

Winter/Spring 2018

Sociologists for Women in Society

January 25-28

Atlanta, GA

President: Adia Harvey Wingfield

www.socwomen.org/

Eastern Sociological Society

“As Time Goes By: Social and Institutional Change”

February 21-25

Baltimore, MD

President: Victor Nee

www.essnet.org/

Midwest Sociological Society

March 22-25

Minneapolis, MN

President: Marlynn May

www.themss.org/

Pacific Sociological Association

“Teaching Sociology: Innovations, Changes, and Challenges”

March 28-31

Long Beach, CA

President: Amy J. Orr

www.pacificsoc.org/

www.pacificsoc.org/

Southern Sociological Society

“Racial Theory, Analysis, and Politics in Trump America”

April 4-7

New Orleans, LA

www.southernsociologicalsociety.org/

www.southernsociologicalsociety.org/

North Central Sociological Association

April 6-7

Pittsburgh, PA

www.ncsanet.org/

announcements

Call for Papers

Publications

Digital Health: Sociological Perspectives 26th Sociology of Health & Illness Monograph, edited by Flis Henwood and Benjamin Marent, Topics coming under this theme might explore how patients, careers and professionals are positioning themselves towards digital technologies and which role expectations and responsibilities are enacted by health apps and digital care pathways. Contributions are welcome that emphasize the emotions and embodiments that are produced and the strategies patients and professionals follow by engaging in or resisting digital health. The monograph will appear both as a regular issue of the journal and in book form in January 2020. Potential contributors should send an abstract of up to 600 words to b.marent@brighton.ac.uk by July 31, 2017. Abstracts should clearly indicate the proposed paper’s sociological importance. Submissions will be refereed in the usual way and should follow the journal’s style guidelines onlinelibrary.wiley.com/journal/10.1111/%28ISSN%2914679566/homepage/ForAuthors.html.

Journal of Festive Studies, a new peer-reviewed journal published under the auspices of H-Net, invites submissions for its first issue, scheduled for

March 2018. The journal’s stated aim is to draw together all academics who share an interest in festivities, including but not limited to holiday celebrations, family rituals, carnivals, religious feasts, processions and parades, and civic commemorations. For its first issue, the journal will look at festive studies as an emerging academic sub-field since the late 1960s and seeks submissions that consider some of the methods and theories that scholars have relied on to apprehend festive practices across the world. Deadline: November 1, 2017. Contact: submissions-festive-studies@mail.h-net.msu.edu. For more information, visit www.networks.h-net.org/h-celebration.

Linguistic Justice and Analytic Philosophy invites submissions for a special issue of philosophical papers. The topics of linguistic discrimination and linguistic justice have received little attention from contemporary analytic philosophers despite the fact that there is a growing body of evidence in linguistics and social psychology about implicit negative biases towards speakers and writers perceived as non-native. In fact, issues of linguistic discrimination and justice are particularly urgent in analytic philosophy because English is undoubtedly the lingua franca of contemporary analytic philosophy. The aim of this special issue of philosophical papers is to consider the circumstances of being a

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non-native speaker and writer of English in analytic philosophy. Deadline: October 2017. Contact: Philosophical.Papers@ru.ac.za; or Filippo Contesi at Filippo.contesi@york.ac.uk. For more information, visit www.contesi.wordpress.com/cfp.

Research in the Sociology of Health Care, now published by Emerald Press, invites submissions for Volume 36 on "Gender, Women's Health Care Concerns and other Social Factors in Health and Health Care." Papers dealing with macro-level system issues and micro-level issues involving gender, women's health care concerns and other social factors are sought. Papers that focus on linkages to policy, population concerns and either patients or providers of care as ways to meet health care needs of people both in the U.S. and in other countries are solicited. The volume will contain 10 to 14 papers, generally between 20 and 35 pages in length. Deadline: December 1, 2017. Send an initial indication of interest, no later than November 1, 2017. Contact: Jennie Jacobs Kronenfeld, Professor Emerita Sociology Program, Arizona State University, (480) 991-3920; Jennie.Kronenfeld@asu.edu.

Women, Gender, and Families of Color (WGFC) invites manuscripts, book reviews, and proposals for guest-edited issues for upcoming issues. WGFC, available through Project MUSE and JSTOR, is a multidisciplinary journal that centers the study of Black, Latinx, Indigenous, and Asian American women, gender, and families. The journal encourages theoretical and empirical research from history, the social and behavioral sciences, and humanities including comparative and

transnational research, and analyses of domestic social, cultural, political, and economic policies and practices. WGFC is published by the University of Illinois Press. Contact: wgfc@ku.edu. For more information, visit wgfc.ku.edu.

Conferences

The American Educational Research Association (AERA) announces the AERA 2018 Annual Meeting Call for Submissions. AERA encourages a paper or session submission to a division, special interest group, or committee that best aligns with your research interests. The deadline for submissions is July 24, 2017. The 2018 Annual Meeting will be held on April 13-17, 2018, in New York City. The theme is "The Dreams, Possibilities, and Necessity of Public Education." For more information, visit www.aera.net/Events-Meetings/.

International Conference on Trust, Institute of Social Sciences, Chuo University, November 18-20, 2017. The purpose of the Conference is to present current research results, discuss and exchange ideas by meeting together in one place during the most pleasant of Japan's seasons. Contact: Masamichi Sasaki (the organizer) masasaki@tamacc.chuo-u.ac.jp. Deadline for Abstracts: July 31, 2017. www.isa-sociology.org/en/conferences/calls-for-papers/international-conference-on-trust/

The International Sociological Association announces the call for abstracts to over 1,000 sessions, organized by the Research Committees, Working, and Thematic Group, for the XIX World Conference of Sociology, to be held in Toronto (Canada), July 15-21, 2018.

The theme is "Power, Violence and Justice: Reflections, Responses and Responsibilities." If interested in presenting a paper, submit an abstract online before September 30, 2017. For more information, visit www.isa-sociology.org/en/conferences/world-congress/toronto-2018/.

Society for Applied Anthropology (SfAA) invites abstracts

(sessions, papers, and posters) for the 78th Annual Meeting in Philadelphia, PA, April 3-7, 2018. The theme of the Program is "Sustainable Futures." The Society is a multi-disciplinary association that focuses on problem definition and resolution. We welcome papers from all disciplines. The deadline for abstract submission is October 15, 2017. For additional information on the theme, abstract size/format, and the meeting, visit <http://www.sfaa.net/annual-meeting/Pennsylvania-State-25th-Annual>.

Southern Studies Conference, February 9-10, 2018, Auburn University at Montgomery, AL. Now in its tenth year, the Auburn University at Montgomery (AUM) Southern Studies Conference invites proposals for pre-formed panels or individual papers on any topic pertaining to the history and culture of the American South from any time period, including presentations on art practice, American history, the history of science and medicine, the history of art, anthropology, history of music, foodways studies, theatre, literature, and sociology. Proposals should be emailed to southernstudies@aum.edu and include a 250-word abstract and a brief CV. Deadline: October 16, 2017. For more information, visit www.cas.aum.edu/community-resources/southern-studies-conference.

State of (In)Equality: Social Justice Under Siege, October 28-29, 2017, Toronto, Canada. An interdisciplinary academic conference hosted by Humber College's School of Liberal Arts and Sciences of Toronto, Canada in association with the International Festival of Authors (IFOA). The conference aims to facilitate cross-disciplinary discussion among scholars and researchers who study the topics of social justice. The perceived orthodoxy of progressive politics has come under attack in recent years by individuals, groups, and institutions that believe their actions and speech are being policed. Keynote speaker is Susan Herman, President of the ACLU. Deadline: May 30, 2017. Contact: daniel.hambly@humber.ca. For more information, visit www.humber.ca/liberalarts-ifoacall-proposals.

Symposium on Family Issues, October 23-24, 2017. New communication technologies, such as smart phones and social media, are rapidly diffusing across the globe among both children and adults. Fifteen percent of U.S. adults have used an online dating site. American teens spend an average of nine hours a day engaged in social media. Technological changes such as these are rapidly changing how couples meet and form relationships, how parents raise their children, and how family members remain connected across long distances. The 2017 National Symposium on Family Issues focuses on how these dramatic changes are shaping and changing families and family life in both positive and negative

ways. For more information and to register, visit 2017 Family Symposium

VISTAS: 39th Annual Conference of the Nineteenth-Century Studies Association, March 15-18, 2018, Philadelphia, PA. In honor of the 100th anniversary of Philadelphia's Benjamin Franklin Parkway, the NCSA committee invites proposals that explore the notion of the vista in the nineteenth century. From personal gardens to public parks, from the street level to the top of a skyscraper, or from the microscope to the panoramic photograph, the nineteenth century was a moment when the idea of the vista changed from a narrow sightline to a sweeping, expansive view. Send 250-word abstracts with one-page CV. Abstracts should include the author's name, institutional affiliation, and paper title in the heading. Deadline: September 30, 2017. Contact: ncsaphila2018@gmail.com. For more information, visit www.ncsaweb.net.

Meetings

August 8-11, 2017. State Higher Education Executive Officers Association (SHEEO) 2017 Higher Education Policy Conference, Minneapolis, MN. Theme: "Structuring Higher Education for Student Success and the Public Good." For more information, visit www.sheeo.org.

October 26-27, 2017. Open Scholarship for the Social Sciences 03S, University of Maryland, College Park, MD. Contact: Philip Cohen at socarxiv@gmail.com. For more information, visit www.socy.umd.edu/centers/socarxiv-03s-conference.

November 17-18, 2017. California Sociological Association annual meeting. Sacramento, CA. Theme: "A Legacy of Sociology." For more information, visit www.cal-soc.org.

March 28-31, 2018. 89th Annual Meeting/Conference of the Pacific Sociological Association (PSA), Long Beach, CA. Theme: "Teaching Sociology: Innovations, Changes, and Challenges". For more information, visit www.pacificsoc.org.

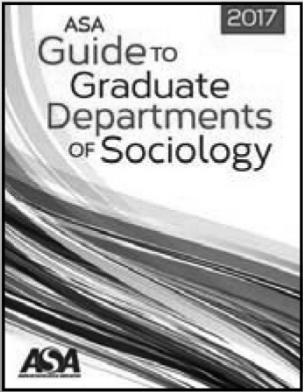
Funding

Global Religion Research Initiative (GRR). The Center for the Study of Religion and Society at the University of Notre Dame announces the Global Religion Research Initiative (GRR), directed by Christian Smith. GRR will fund over 150 research projects to advance the social scientific study of global religion. Proposals for over \$1 million in grants and fellowship funding will be accepted this fall. For more information, visit grr.nd.edu or contact grrri@nd.edu.

Fellowships

Early Career Work and Family Fellowships. The Work and Family Researchers Network (WFRN) is seeking

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applicants for 2018 Early Career Work and Family Fellowships. The goal of the program is to help promising young scholars establish career successes, as well as integrate them within the WFRN research community. Fellows receive membership in the WFRN, conference registration, and \$500 to attend a preconference and the 2018 WFRN Conference (to be held June 21-23 in Washington DC). Fellows will be connected with one another in periodic encounters beyond the conference, intended to facilitate collaboration and peer-mentorship. To be eligible, candidates must have received their doctorate in 2015 or later and have yet to progress into tenured or secure senior level positions. Information about the program and application materials can be found at <https://workfamily.sas.upenn.edu/content/early-career-fellowship-program>. The deadline for receipt of applications is September 15, 2017. Questions about the program can be addressed to the program director, Stephen Sweet at SSWET@ITHACA.EDU.

In the News

Rogers Brubaker, University of California-Los Angeles, wrote a May 18 op-ed for the *New York Times*, "The Uproar Over 'Transracialism'."

Jay Corzine, University of Central Florida, was cited for his research in a May 29 article in *The Guardian*, "Your shelter or mine? How homeless relationships blossom in unlikely places"

Dana Fisher, University of Maryland, was quoted on June 6 in a *Huffington Post* article, "Protest In The Era Of Donald Trump".

Amin Ghaziani, University of British Columbia, was quoted in a June 21, 2017, *New York Times* article on the fate of American gay urban districts.

Tanya Golash-Boza, University of California-Merced, wrote an article published May 29 for *The Conversation*, "America's mass incarceration problem in 5 charts – or, why Sessions shouldn't bring back mandatory minimums."

Drew Halfmann, University of California-Davis, wrote a May 2 op-ed for the *Sacramento Bee*, "New GOP health care reform proposal is a puzzle. Where do people with pre-existing conditions fit in?"

Dan Lainer-Vos, University of California-Los Angeles, was quoted in a June 7 *Washington Post* article, "How the Jewish identity of 'Wonder Woman's' star is causing a stir."

Misagh Parsa, Dartmouth College, was quoted in a May 20 *Los Angeles Times* article, "Iranian President Rouhani wins reelection, beating hard-liner by a wide margin."

Pepper Schwartz, University of Washington-Seattle, was quoted in a May 18 *CNBC* online article, "Economists: Men now need more than just money to be 'marriageable'."

Stacy Torres, University at Albany-SUNY, wrote an op-ed published June 23 for *The New York Times*, "You Don't Want to Buy Groceries from a Robot".

Todd Vachon, University of Connecticut, was quoted in a story in the *New London Day* on June 14, 2017, about the rise of climate change activism within the U.S. labor movement.

Bradford Wilcox, University of Virginia, and **Wendy Manning**, Bowling Green State University, were quoted on May 21 in a *Detroit Free Press* article, "Marriage, children? Millennials aren't hitting same milestones as their parents."

Cristobal Young and Charles Varner, both of Stanford University, were quoted and their *American Sociological Review* study was cited in a June 21 *Boston Globe* article "Millionaires might complain about new tax, but they probably won't flee, studies show."

Natasha Warikoo, Harvard University, wrote a number of opinion pieces, including "This summer, let's plan some difficult campus conversations about race" in *Hechinger Report* on June 15, "Inherent Flaws" in *Inside Higher Ed* on May 15, "College Admissions: The Myth of Meritocracy" in *Christian Science Monitor* on March 29, and "Why Betsy DeVos' vision of education does little to ensure equity" *Hechinger Report* on February 6.

Transitions

Kathleen Blee, University of Pittsburgh, was named Dean of the Kenneth P. Dietrich School of Arts and Sciences, and Dean of the College of General Studies, beginning in August 2017.

Ed Collom, California State University-San Bernardino, is named the Director of Faculty Affairs and Records at California State University-Fullerton.

Prema Kurien, Syracuse University, was appointed the new Department Chair for a three-year term effective July 1, 2017.

Jennifer Karas Montez, Syracuse University, was appointed the new Graduate Director effective July 1, 2017.

Gretchen Purser, Syracuse University, was appointed the new Undergraduate Director effective July 1, 2017.

Karyn Stewart, Syracuse University, has accepted a tenure-track Assistant Professor of Sociology position at DePaul University in Chicago.

People

Michael L. Hirsch, Huston-Tillotson University, was named Dean of the College of Arts and Sciences, beginning July 1 2017. He was also featured in a story in *The Daily Texan* on April 4th in an article entitled "Professor to give talk on Russian astronaut study".

Yingyi Ma, Syracuse University, was elected to the Board of Directors for the North American Chinese Sociologists Association. She was also recently interviewed by CNN and contributed to the education part of the story on China's new world order.

Michael Polgar, Pennsylvania State Hazleton, has been selected as a participant in the 2017 Memorial Library Summer Seminar on Holocaust Education sponsored by the Olga

Lengyel Institute for Holocaust Studies and Human Rights.

Merril Silverstein, Syracuse University, has been appointed as a Deputy Editor for the *Journal of Demography*, the flagship journal of the Population Association of America.

Madonna Harrington Meyer, Syracuse University, was the keynote speaker at the European Union COST-Action Conference in Zagreb, Croatia, "Working Grandmothers in the U.S.: Impact on Work and Health".

New Books

Dan A. Chekki, University of Winnipeg, *Religion and Culture of the Lingayats: Tradition and Modernity* (Lambert, 2017).

Joseph Nathan Cohen, Queens College-CUNY, *Financial Crisis in American Households: The Basic Expenses That Bankrupted the Middle Class* (Praeger, 2017).

Jean Elson, University of New Hampshire, *Gross Misbehavior and Wickedness: A Notorious Divorce in Early Twentieth-Century America* (Temple University Press, 2017).

Walter A. Jensen, Western Michigan University, *Erich Fromm's Contributions to Sociological Theory* (self-published, 2017).

Theodore D. Kemper, St. John's University, *Elementary Forms of Social Relations: Status, Power and Reference Groups* (Routledge, 2016).

Prema Kurien, Syracuse University, *Ethnic Church Meets Megachurch: Indian American Christianity in Motion* (NYU Press, 2017).

Jack Nusan Porter, *Screen Treatments for Hollywood, TV, Broadway, or as Graphic Novels* (Lightening Press/Ingrams, 2017).

Rachel Sullivan Robinson, American University, *Intimate Interventions in Global Health: Family Planning and HIV Prevention in Sub-Saharan Africa* (Cambridge University Press, 2017).

A. Javier Treviño, Wheaton College-Massachusetts, *C. Wright Mills and the Cuban Revolution: An Exercise in the Art of Sociological Imagination* (University of North Carolina Press, 2017).

Natasha Warikoo, Harvard University, *The Diversity Bargain: And Other Dilemmas of Race, Admissions, and Meritocracy at Elite Universities* (University of Chicago Press, 2016).

Awards

Liz Daniele and Will Oliver, Syracuse University, won the 2017 Outstanding Teaching Assistant Award from the Syracuse University Graduate School.

Don Dillman, Washington State University, **Jolene Smyth**, University of Nebraska-Lincoln, **Leah Christian**, Niel-



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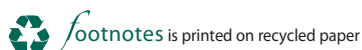
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Article submissions are limited to 1,000 words and must have journalistic value (e.g., timeliness, significant impact, general interest) rather than be research oriented or scholarly in nature. Submissions will be reviewed by the editorial board for possible publication. "ASA Forum" (including letters to the editor) contributions are limited to 400-600 words; "Obituaries," 500-700 words; and "Announcements," 200 words. All submissions should include a contact name and, if possible, an e-mail address. ASA reserves the right to edit all material published for style and length. The deadline for all material is the first of the month preceding publication (e.g., February 1 for March issue).

Send communications on material, subscriptions, and advertising to: American Sociological Association, 1430 K Street, Suite 600, Washington, DC 20005; (202) 383-9005; fax (202) 638-0882; email footnotes@asanet.org; www.asanet.org.

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announcements

sen, **Benjamin Messer**, Research-In-to-Action, **Morgan Millar**, University of Utah, and **Michelle Edwards**, Texas Christian University, received the 2017 Warren J. Mitofsky Innovators Award from the American Association for Public Opinion Research.

Daanika Gordon, University of Wisconsin-Madison, was selected as a 2017-2018 Center for Engaged Scholarship dissertation year fellow.

Jaber F. Gubrium, University of Missouri, was awarded an honorary doctorate, *honoris causa*, in June by the Faculty of Social Sciences at Lund University in Sweden for pioneering research on the social organization of care in human service institutions.

Sarah Hoiland, Hostos Community College-City University of New York, and **Esther Isabelle Wilder**, Lehman College-City University of New York, received collaborative two-year grants (2017-2018) from the National Science Foundation (NSF) for the Numeracy Infusion for College Educators, a project to train faculty in best practices for Quantitative Reasoning (QR) instruction.

Gary T. Marx, Massachusetts Institute of Technology, was awarded a Doctor Honoris Causa from the Vrije Universiteit, Brussels and served as a Fellow at the Tilburg (Netherlands) Institute for Law, Technology and Society.

Angie Mejia, Syracuse University, has been awarded the department's dissertation fellowship for the 2017-18 year.

Jennifer Karas Montez, Syracuse University, was awarded the Chancellor's Citation for Faculty Excellence and Scholarly Distinction.

Jackie Orr, Syracuse University, was named the 2017-20 Meredith Professor for Teaching Excellence on April 20, 2017.

Other Organizations

The Center for Engaged Scholarship, a project of Community Initiatives based in San Francisco, is pleased to announce that Daanika Gordon was selected as one our 2017-2018 dissertation year fellows and Katrina Quisumbing King received an honorable mention. Both are from University of Wisconsin, Madison. Juyoung Lee, Brown University and Ayca Zayim, University of Wisconsin Madison received dissertation year fellowships in 2016. For more information please visit www.cescholar.org.

Midwest Sociological Society is proud to announce a new editorial team for *The Sociological Quarterly* beginning with volume 58. **Peter Hall**, **Prabha Unnithan**, and **Michael Lacy**, all based at Colorado State University, will be leading the journal going forward as it moves to Routledge for publication. Direct all correspondence to tsq@colostate.edu. For more information about Midwest Sociological Society, visit www.themss.org.

Deaths

Enrico L. Quarantelli, University of Delaware, passed away on April 2, 2017, at his home in Newark, DE, at age 92. He was an internationally recognized pioneer in the field of disaster research and a co-founder of the University of Delaware's Disaster Research Center.

Obituaries

Charles W. Smith 1938-2017

Charles W. Smith, Professor Emeritus of Sociology at Queens College, CUNY, and pioneer of contemporary economic sociology died on May 31, 2017, in White Plains. Charles had a long and very productive career, with many accomplishments in research and teaching, scholarly journal editing, and academic administration.

Charles is probably best known internationally for his work as a social theorist and economic sociologist, most notably within the sociology of markets. In his research on financial markets, he combined a wealth of insights derived from decades-long practice with astute field observation. He was also a pioneer of sociological research on auctions and valuation processes.

In social theory, Charles's interests were firmly anchored in the traditions of pragmatism and critical realism. He was fascinated by the puzzle of how limited knowledge can underpin, and even make possible human action. Perhaps this comes out most clearly in his last book, *What the Market Teaches Us. Limitations of Knowing and Tactics for Doing*, which is also one of his finest achievements. In this book, Charles most skillfully wove together ethnographies of financial trading,

sports, and surgery in order to show how incomplete knowledge can support human action. Charles saw the sequential organization of action as an advantage; it allows participants to make ongoing evaluations in contingent situations about what is lacking in relevant knowledge, and to make adjustments while continuing to act.

Charles's take on sense-making addresses significant issues related to the conceptualization of action, issues which major sociological traditions of the twentieth century have repeatedly returned to. His notion of acting sensibly (as distinct from making sense) represents a valuable contribution to the analysis of the links between action and situation, and a productive way of connecting the two. This notion is also step further in the analytical understanding of social practices, and a creative departure from the more common understanding of practice as habit, or as unreflexive repetition.

In economic sociology, Charles focused his attention on the interaction dynamics of markets, on trading, and on real auctions. He worked out the variations in the social organization of auctions, their meaning and use by participants, in a way which influenced generations of students and scholars. Charles was interested in problems of value, and was one of the earliest proponents of the view that the social organization of interactions shapes the price of the financial instruments being traded. Here too, we find Charles Smith grappling with the problem of contingencies and of incomplete knowledge. For him, market transactions were a paradigmatic case of sensible action.

His work was driven by significant conceptual issues and offered empirical and theoretical solutions to the

problems he was trying to answer. To no small degree, Charles's empirical work on markets was also anchored in rich practical experience—he traded with passion, and successfully over decades accumulating a wealth of insights in how markets work. He firmly believed that the intense experience of financial markets also opened a window on the nature of human judgment—better than any other social context.

In addition to his scholarly work, Charles excelled as the decades-long editor of the *Journal for the Theory of Social Behaviour* (JTSB). Through his long-term effort and dedication, he turned JTSB into an internationally renowned, interdisciplinary, well-respected social science journal and venue for practice, theory, and critical realism. Few other scholars can match his achievement in this field.

One other source of Charles's interest in problems of social action and decision-making under incomplete knowledge was, according to his own words, the longstanding institutional engagement with teaching and academic administration. As chair of the department of sociology and as dean of social sciences at Queens College, CUNY, Charles was continuously driven by the desire to make the best possible decisions, while aware that not even a dean can have complete control over the situation.

Charles's support of young scholars was unflinching. A man of enormous intellectual curiosity, kindness, and generosity, always eager to engage with and in the world around him, he sought in others the very same qualities which make his many friends and colleagues miss him so much.

Karin Knorr Cetina, University of Chicago, and Alex Preda, Kings College London

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INEQUALITIES, AND
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Art: Bharti Kher, View from 6000 ft., 2010. Bindis on painted board, 183 x 244 cm, 72 x 96 1/8 in. Courtesy the artist and Hauser & Wirth



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call for applications

ASA Minority Fellowship Program (MFP)

Since 1974, the ASA Minority Fellowship Program (MFP) has supported more than 500 sociologists of color. A list of these scholars can be found on the ASA website under "ASA Communities." MFP is supported by significant annual contributions from Sociologists for Women in Society, Alpha Kappa Delta, and the Midwest Sociological Society, along with additional support from the Association of Black Sociologists, the Southwestern Sociological Association, the Eastern Sociological Society, the Pacific Sociological Association, the Southern Sociological Society, ASA Council, and numerous individual ASA members.

In order to apply, eligible applicants must be enrolled in (and have completed one full academic year) in a program that grants a PhD in sociology at the time of applying. Applicants must be members of an underrepresented racial/ethnic minority group in the U.S. (e.g., Blacks/African-Americans, Hispanics/Latinos, Asians or Pacific Islanders, or American Indians/Alaska Natives). Applicants must be U.S. citizens, non-citizen nationals of the U.S., or have been lawfully admitted to the U.S. for permanent residence.

Application deadline is January 31; notifications are made by April 30. The Fellowship is awarded for 12 months. Tuition and fees are arranged with the home department. For more information or to apply, visit www.asanet.org/asa-communities/minority-fellowship-program or contact the ASA Minority Affairs Program at minority.affairs@asanet.org or (202) 383-9005 x322..

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ASA Job Bank and Introducing the ASA Employment Fair

ASA Members can search for employment opportunities through the ASA Job Bank. Since its launch 10 years ago, the ASA Job Bank has become the authoritative online job resource for candidates and employers in the sociology discipline. Members have online access to hundreds of recent job listings in academia, non-profit organizations, and government. New job listings are posted every day!

How Does the Job Bank Serve ASA Members and Subscribers?

- Current members have free access to the ASA Job Bank.
- Members have immediate access to the latest job vacancy listings. Employers can post their available positions immediately, instead of waiting for a monthly print deadline.
- Job candidates can search for professional opportunities through several "pull-down" options including geographic location, rank, areas of expertise, dates available for employment, and salary.
- The job advertisements include a detailed description of the requirements and responsibilities for the available position with complete contact information for the employer.

To use the Job Bank, log in using your username and password at jobbank.asanet.org or log into your ASA member portal at asa.enoah.com. Need help using the Job Bank? Contact jobbank@asanet.org.

ASA Employment Fair.

ASA is introducing the ASA Employment Fair for employers and candidates to connect at the ASA Annual Meeting in Montréal. The Employment Fair service is linked with the ASA Job Bank where employers with a current job listing can review vitas posted by candidates who identified themselves as attending the annual meeting. The Employment Fair is an all-day event on Saturday, August 12. Employers and job seekers schedule their own interviews and there is no time limit placed on the interviews.

The Employment Fair is free for job candidates. ASA recommends that candidates post their vitas in the Job Bank and try to connect with the employer before the Annual Meeting. For more information about the 2017 ASA Employment Fair, visit www.asanet.org/annual-meeting-2017/annual-meeting-employment-fair or call (202) 383-9005 x336.

For complete information on these and other ASA member benefits, visit <http://www.asanet.org/membership/member-benefits>.

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