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The ASA announces the 2018 candidates for ASA Officers, Committee on Nominations, Committee on Publications, and Committee on Committees. Ballots for the 2018 ASA election will be sent in spring 2018.

**President-Elect**

David Williams, Harvard University  
Christine Williams, University of Texas at Austin

**Vice President-Elect**

Joya Misra, University of Massachusetts–Amherst  
Victor Rios, University of California–Santa Barbara

**Secretary-Elect**

Ashley "Woody" Doane, University of Hartford  
Nancy Lopez, University of New Mexico

**Council Members-at-Large**

Kelly Chong, University of Kansas  
Pawan Dhingra, Tufts University  
David Embrick, University of Connecticut  
Derek Hyra, American University  
Jose Itzigsohn, Brown University  
Wendy Leo Moore, Texas A&M University  
Jennifer Reich, University of Colorado–Boulder  
Sara Shostak, Brandeis University

**Committee on Publications:**

Syed Ali, Long Island University  
Claudia Buchmann, Ohio State University  
Philip Cohen, University of Maryland–College Park  
Claire Decoteau, University of Illinois–Chicago

Belinda Robnett, University of California–Irvine  
Kristen Schilt, University of Chicago

**Committee on Committees**

*Members-at-Large*  
Susan Ferguson, Grinnell College  
Cecilia Menjivar, University of Kansas  
Mignon Moore, Barnard College  
CJ Pascoe, University of Oregon

*PhD Granting Institution*

Shannon Davis, George Mason University  
Waverly Duck, University of Pittsburgh

*Non-Academic Institution*

Terceira Berdahl, Agency for Healthcare Research and Quality  
Lynda Laughlin, U.S. Census Bureau

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**Contexts Welcomes Its Newest Editors, Rashawn Ray and Fabio Rojas**

Quincy Thomas Stewart,  
Northwestern University

Although Rashawn and Fabio have picked up some impressive credentials in their short careers, they are both—almost—the same

Full 2003 was when our paths first crossed in a socially meaningful way. Fabio Rojas and Rashawn Ray joined me in the department of Sociology at Indiana University. Fabio, an enigmatic education scholar from the University of Chicago with a background in rational choice, organizations, and mathematics, started as an Assistant Professor that term. And Rashawn, a curious student with a knack for theory, mixed methods, and public sociology, enrolled as a first-year graduate student in our PhD program. I immediately enjoyed their presence; they were great colleagues and friends to me from the beginning.



Rashawn Ray



Fabio Rojas

great colleagues and friendly guys as when I met them 14 years ago. At that time, Fabio had great (shorter) hair, as well as no firm attachment to any theoretical or methodological orientation. Rashawn, on the other hand, had a warm soul and a unique, probing curiosity about social interactions. They were—and are—great storytellers, often sharing their novel insights, advice, and time with colleagues on an array of interesting topics. In the context of these collegial interactions, I learned that they are both consumed with understanding how

**Teaching What and Why: New Guidelines for the Undergraduate Sociology Curriculum**

One way to judge a discipline is by the strength of its curriculum. The ASA and its members have attended to this challenge for over two decades by providing guidelines for a robust undergraduate sociology major. The association's newest recommendations can be found in *The Sociology Major in the Changing Landscape of Higher Education: Curriculum, Careers and Online Learning* (Pike, et al. 2017), which is available as a free PDF at [www.asanet.org/sites/default/files/asa-booklet-2017.pdf](http://www.asanet.org/sites/default/files/asa-booklet-2017.pdf). ASA hopes that faculty and departments will take four crucial steps: download the new report, examine the recommendations, assess their own current offerings, and consider responses to

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## Prepare for a Vote: Understanding the Proposed Revision to the ASA Code of Ethics

Prepared by Tom Van Valey, Earl Babbie, Guillermina Jasso, John Kennedy, Roberta Lessor, Jennifer Glanville, Irene Bloemraad, Manuel Barajas, Glenda Flores, Elaine Howard Ecklund, Janice Irvine, Steven Gold, Woody Doane, Valerie Leiter, and Ginetta Candelario.

At the 2014 Annual Meeting in San Francisco, Executive Officer Sally Hillsman, met with the Committee on Professional Ethics (COPE) and suggested that it was time to revise the Code of Ethics. Revisions were last made to the Code 20 years ago, and a great deal of change had taken place. Regulatory and technological advances have had striking impacts on the field. At the time, the Department of Health and Human Services was about to announce changes to The Common Rule, which governs the vast majority of human subjects research efforts. To that end, a committee was formed to consider possible revisions. All members of this committee are either current or former members of COPE. Chaired by Tom Van Valey, the members are Earl Babbie, Guillermina Jasso, John Kennedy, and Roberta Lessor.

After a long and careful process, the revision committee and COPE have prepared a proposed revision to the Code which Council will present to the full membership of the ASA for a vote in the spring of 2018. This article provides you with some context that will be helpful as you consider your vote.

### The ASA Code of Ethics

The ASA has had a working Code of Ethics approved by its membership since 1971. The ASA Code has been revised several times, most recently in 1997. The current (1997) version of the Code opens with an introduction, a preamble, and five general ethical principles: Professional Competence; Integrity; Professional and Scientific Responsibility; Respect for People's Rights, Dignity and Diversity; and Social Responsibility. These principles provide the underlying framework for the more specific ethical standards that should govern

sociologists' professional conduct. The Code addresses ethical issues related to the many roles sociologists assume in teaching, research, service, practice, and supervision. The full text of the current Code of Ethics and the policies and procedures for the operation of COPE are available on the ASA website at [www.asanet.org/ethics](http://www.asanet.org/ethics). The proposed revision to the Code, which is to be scheduled for a vote by the membership, can be found there as well.

### Summary of Revisions to the Current ASA Code of Ethics

- General copy-editing throughout to simplify, clarify, and shorten (by two pages)
- **New Preamble** – The old Introduction has been combined with the old Preamble
- **New General Principle** – A Principle on Human Rights has been added, patterned after the template provided by the American Association for the Advancement of Science
- Reduced the Code from 20 to 19 standards (by removing the current Standard 1 – Professional and Scientific Standards – which was redundant with the revised General Principles)

### Revisions to Standards

- Editing to the standards on Discrimination, Harassment and Employment Decisions, including language from the ASA Committee on the Status of LGTBQ People in sociology
- Restructuring of the Conflict of Interest standard, and adding a statement on Conflict of Commitment
- Expanding the standards dealing with Confidentiality, covering Teaching, Research, and Practice
- Restructure of the standards on Research (e.g., Informed Consent, Data Sharing) to align them with the new Common Rule
- Expansion of the standard on

Plagiarism, including language dealing with self-plagiarism requested by the ASA Committee on Publications

- Clarification and expansion of the standard on Authorship
- Expansion of the standards on Teaching, including subject matter expertise, dual-role relationships, and confidentiality

### Revisions to the COPE Policies and Procedures

- Expansion of the jurisdiction of COPE to include persons who are not currently a member of the ASA but who may have violated the Code when they were members
- Clarification of the Appeal procedure and confidentiality

### The Revision Process

Following the 2014 Annual Meeting, the committee began its efforts by reaching out for comments and suggestions. In addition to an article in *Footnotes* announcing the committee and its task, an email address (COPE@asanet.org) was set up for comment from members of the ASA. Also, messages were sent to chairs of all ASA sections, the regional sociological associations, aligned sociological organizations, and international sociological associations. Comments and suggestions were also provided by ASA staff. This outreach effort produced a long list of possible topics and issues.

The members of the committee reviewed the suggested topics and issues. They discussed them, their relevance to the Code, and the ASA's ability to implement them. In light of these issues, each of the members of the committee next reviewed the current Code and identified specific sections that seemed to require clarification, modification, expansion, or deletion. These reviews were combined into a master document and distributed back to the committee members. The members were then asked to identify those issues which they felt were top priorities. This progress was reported to COPE

at the 2015 Annual Meeting in Chicago. The committee then continued to work on various sections of the Code as well as the policies and procedures that govern the operations of COPE, facilitated by many conference calls.

In spring 2016, the committee met for several days to finalize most of the issues to be revised and to draft language for all but a couple of sections of the Code. These sections were completed a few weeks later and circulated to the committee for review and comment. Once these last sections were completed, the entire draft was assembled and again circulated for review.

In June 2016, when the committee agreed on initial drafts of the revised Code and the Policies and Procedures for COPE, copies were sent to Hillsman for her review. Following her input, the original text of the Code along with all the suggested changes made by the committee were presented to COPE at the Seattle Annual Meeting. The members of COPE at that time included: Jennifer Glanville, Janice Irvine, Valerie Leiter, Willie Jasso, Woody Doane, Glenda Flores, and Elaine Howard Ecklund.

Following the Seattle meeting, the revision committee, the members of COPE and current ASA Executive Officer Nancy Kidd, also discussed and further revised the draft. Once consensus was reached, the proposed revision was provided to ASA lawyers for their review. That resulted in several conference calls, much discussion, and further revisions.

By March of 2017, the revision committee, COPE, and the Executive Officer felt that the ASA Council should be informed of the nature of the changes being recommended. Consequently, Council members were provided with copies of the drafts of the revised Code and the COPE Policies and Procedures and, at the winter Council meeting, Van Valey presented a summary of the changes and responded to questions. Van Valey and Kennedy also made a presentation on the pro-

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## Sara Goldrick-Rab Wins Top Education Award

Temple University sociologist Sara Goldrick-Rab, who conducted painstaking research showing how high costs have resulted in 'a new economics of college,' has won the prestigious University of Louisville Grawemeyer Award in Education.

Goldrick-Rab's findings on the modern struggle to pay for a college education in the United States are detailed in her award-winning 2016 book, *Paying the Price: College Costs, Financial Aid and the Betrayal of the American Dream*. In it, Goldrick-Rab finds that students have been left behind by soaring education costs combined with a financial aid system insufficient to cover needed life expenses, leaving an entire generation unable to get


ahead because of crushing debt and unfinished degrees.

"I've spent more than a decade documenting the serious financial struggles of today's college students and am grateful that this award will help me do something about it," said Goldrick-Rab. She plans on donating her award money to help college students.



Sara Goldrick-Rab

The 2018 Grawemeyer winners will present lectures about their award-winning ideas when

they visit Louisville in April to accept their prizes. The goal of the Grawemeyer Award in Education is "to stimulate ideas that have the potential to bring about improvement in educational practice and attainment." 

## ASA Minority Fellowship Program: Call for Applications

ASA seeks applications for Cohort 45 of the Minority Fellowship Program (MFP). In order to apply for MFP funding, eligible applicants must be enrolled in (and have completed one full academic year) in a program that grants a PhD in sociology. Applicants must be members of an underrepresented racial/ethnic minority group in the United States (Blacks/African-Americans, Hispanics/Latinos, Asians or Pacific Islanders, or American Indians/Alaska Natives). Applicants must be U.S. citizens or non-citizen nationals of the U.S., have been lawfully admitted to the U.S. for permanent residence, or be eligible under DACA.



Since 1974, the MFP has supported more than 500 sociologists of color. A list of these scholars can be found on the ASA website ([www.asanet.org/asa-communities](http://www.asanet.org/asa-communities)). MFP is supported in part by significant annual contributions from Sociologists for Women in Society, Alpha Kappa Delta, and the Midwest Sociological Society, as well as support from the Association of Black Sociologists, the Southwestern Sociological Association, the Eastern Sociological Society, the Pacific Sociological Association, the Southern Sociological Society, and numerous individual contributors.

The application deadline is January 31; notifications are made by April 30. The MFP Fellowship is awarded for 12 months. Tuition and fees are arranged with the home department. The application will be online November 20 at <http://www.asanet.org/asa-communities/minority-fellowship-program>. For more information, email [minority\\_affairs@asanet.org](mailto:minority_affairs@asanet.org) or call (202) 247-9861.

## Your Membership Supports the Discipline

As a current member, you are probably familiar with the many direct member services we provide—free access to journals, Annual Meeting discounts, access to job listings, and teaching resources. You may not know as much about our public engagement efforts.

Membership not only benefits you directly, but also supports our broader efforts in advancing sociology as a science and profession and promoting the contributions and use of sociology to the wider public.

We advocate for policies that positively impact the ability of sociologists to effectively accomplish their work. This includes, for example, efforts to ensure strong funding for the National Science Foundation, the National Institutes of Health, the National Endowment for the Humanities, and other federal supporters of sociological scholarship and teaching enhancement efforts. It also includes efforts related to research and educational policy, such as support for peer review, affirmative action, and the free exchange of ideas.

We recently established an ASA working group to proactively and reactively address issues related to the continued collection and use of federal statistics, and we provided funding for grants to support small, groundbreaking sociological research projects examining the effects of guns on college campuses (see the article

on awarded projects on page 4).

ASA is a leader in bringing sociological scholarship to a public audience for a variety of purposes. Our media outreach brings research findings to a broader public for whom it can inform personal, professional, and civic activity. And our work in Washington has helped ensure that our membership and our discipline are heard by policymakers.

Please join our efforts to strengthen society through sociology by renewing your membership for 2018.

### Member Benefits

- Online access to 10 ASA journals
  - ASA Job Bank
  - TRAILS database of teaching resources
  - Discounts on Annual Meeting registration
  - *Footnotes* newsletter and monthly *Member News and Notes* e-newsletter
  - Grant and fellowship opportunities
  - *Publishing Options* database of publication outlets
  - Searchable ASA member and department directories
  - Affinity discounts on insurance, car rentals, and travel
- See the full list of member benefits at [www.asanet.org/members-benefits](http://www.asanet.org/members-benefits). 

## Sorokin Lecture Grants

**Application Deadline: February 1**

Sorokin Lecture Grants are available to allow selected winners of major ASA awards from the past two calendar years to deliver lectures at state, regional, or aligned sociological association meetings, or on academic campuses. ASA will cover the cost of travel and up to two days of hotel lodging for the lecturer. The host will be required to cover registration (if applicable) and any meals. Qualifying awards include:

- Distinguished Book Award
- Dissertation Award
- Jessie Bernard Award
- Cox-Johnson-Frazier Award
- Award for the Public Understanding of Sociology
- Distinguished Career Award for the Practice of Sociology
- Distinguished Contributions to Teaching Award
- W.E.B. DuBois Career of Distinguished Scholarship Award

### Application Process:

Applicants should send a letter of inquiry with specific information about the proposed lecturer, the event, and the audience. Executive Officers/Directors and Presidents of sociological associations, and faculty in departments (with the chair's support), may apply. Submit these materials or questions to: ASA Nominations, 1430 K Street NW #600, Washington, DC 20005, [nominations@asanet.org](mailto:nominations@asanet.org)



## Sociologists Receive ASA Funding to Study Impact of Laws Permitting Concealed Weapons on College Campuses

If you are a student at a public college or university in Arkansas, Colorado, Georgia, Idaho, Kansas, Mississippi, Oregon, Texas, Utah, or Wisconsin, the person sitting next to you in class may legally have a handgun under that collegiate sweatshirt he or she is wearing. In these 10 states, legislation allows students and faculty members who have concealed weapon licenses to bring their weapons, such as handguns, to campus. In 2014, bills proposing similar legislation were introduced in 14 states. Yet virtually nothing is known about the impact of allowing concealed carry license holders to bring their weapons into classrooms and other learning environments such as student activity centers, libraries, laboratories, media centers, etc. For example, does knowing that another person in the class might have a handgun inhibit students from expressing controversial or unpopular ideas in discussions? Are faculty more hesitant to express certain ideas know-

ing the students in their classes may be armed? If these effects exist, do they differ depending on the demographic characteristics of the students or the faculty?

ASA Council issued a special, one-time request for proposals to provide the resources to begin exploring this issue, and we are pleased to announce grants to three teams of sociologists engaged in groundbreaking work.

The grant recipients are:

**Terressa Benz**, Oakland University, and **Joseph DeAngelis**, University of Idaho, for "Campus Carry, Fear, and Academic Freedom: A Longitudinal Analysis." (\$7,999.)

This project will follow up on a baseline electronic attitudinal survey Benz and DeAngelis administered to a random sample of faculty, staff, and students at the University of Idaho eight months after a campus carry law went into effect. Using a second round of electronic surveys and a limited


number of focus groups, the project will examine the law's impact over the course of three years on feelings of safety, free exchange of ideas on campus, grading practices and grade inflation, faculty-student-staff relationships, support for campus carry, and carry practice.

**Patricia Maloney**, **Brandon Wagner**, and **Lauren Newmyer**, Texas Tech University, for "Longitudinal and Contagion Effects of Campus Carry on Faculty and Students at a Large Southwestern State University." (\$7,227.)

This project examines the factors that affect faculty and student attitudes toward campus carry, how faculty and students perceive campus carry affects classroom environment and faculty/student relationships, whether these attitudes change over the course of a semester, how faculty attitudes about campus carry impact student attitudes, and whether faculty attitudes about campus carry dispro-

portionately affect new students.

**Jennifer McMahon-Howard**, **Heidi L. Scherer**, and **James T. McCafferty**, Kennesaw State University, for "Examining the Effects of Passing a Campus Carry Law: Comparing Perceptions of Safety, Campus Activities, and Crime Before and After Georgia's New Campus Carry Law." (\$8,000.)

This project examines a campus carry law's impact on perceptions of safety (feeling safe on campus, fear of crime, confidence in campus police), campus life activities (controversial class discussions, pursuing academic misconduct charges), and crime on campus (self-reported victimization, crimes reported to police) over the course of the first year of the law's implementation. The investigators surveyed faculty, staff, and students at Kennesaw State University immediately before Georgia passed its campus carry law and will use these data for comparison. 

### ASA Section News

#### Nominations Sought for 2018 Section Awards

Each year, the ASA's 52 sections celebrate the achievements of sociologists working in their topic areas. Awards are given for books, dissertations, articles, and student and career achievements. Consider nominating your colleagues and students. For more information about individual section awards, see [www.asanet.org/section-awards](http://www.asanet.org/section-awards).

#### Winners of the 2017 Section Awards

Join us in recognizing the winners of the ASA Section Awards. The names of the winners of this year's section awards are available at [www.asanet.org/SectionAwardRecipients](http://www.asanet.org/SectionAwardRecipients).

### Nominations Sought for 2019 ASA Awards

Each year, ASA recognizes a wide range of contributions to the discipline of sociology. ASA presents awards for outstanding scholarship, teaching, practice, and advancing the public understanding of sociology. The deadline to submit nominations is January 31, 2018. Read the calls and learn more at [www.asanet.org/awards](http://www.asanet.org/awards).


### Space Requests for Affiliates and Other Group Activities

The ASA provides two services for individuals and groups desiring to reserve space at the Annual Meeting: Meeting Space and Display Tables. Requests for meeting space and/or table space must be received no later than March 1, 2018. For more information on requesting meeting space, see [www.asanet.org/SpaceRequest](http://www.asanet.org/SpaceRequest).

### Election

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For more information, visit [www.asanet.org/election](http://www.asanet.org/election). Additional candidates may be added via petition. Petitions supporting additional candidates for the offices of President-Elect, Vice President-Elect, and Secretary must be signed by at least 100 voting eligible ASA members; additional candidates for other positions must be signed by at least

50 voting eligible members. All petitions must be submitted by January 31, 2018. Regular, student, retired, and life members are eligible to vote in all ASA-wide elections and in the elections for the sections in which they have membership. Associate members are eligible to vote only for their section elections. Membership must be active as of March 31, 2018, to receive a ballot. If you have any questions regarding the election, email [governance@asanet.org](mailto:governance@asanet.org). 

# 2019 Annual Meeting Theme: Engaging Social Justice for a Better World

114th ASA Annual Meeting • August 10-13, 2019 • New York, NY


Embracing a sociology that challenges social injustices and sustains scholar activists is pivotal in this time of increasing social inequalities. Sociologists possess the analytical tools and empirical data necessary to support communities fighting against injustices in many realms. These areas include: racial inequality, environmental degradation, immigration restrictions and law enforcement violence, housing segregation, unequal educational opportunities, disparate health outcomes, mass incarceration, and precarious violence against women and LGBTQ populations. Sociologists who partner with community groups, human rights organizations, civil rights lawyers, and other social justice advocates can make significant contributions to promote scholarship that can facilitate progressive social change.

In facing the growing normalization of racism, nationalism, and xenophobia, many sociologists are critically examining the concept of objectivity and its role in maintaining hierarchies of power within the discipline. In exploring steps toward a more epistemologically sound construction of unbiased methodological processes in sociology, the following questions emerge: What does “objectivity” mean? What is the role of objectivity in our field? Are objectivity and detachment the only routes to scientific validity? Can the linkage between sociology and public engagement lead to a sounder science and weaken status hierarchies within the discipline? Does the reification of objectivity and detachment in the discipline serve to reinforce status hierarchies more than produce sound science? Does a sociology that converges scholarship

with applications to social equality create meaningful opportunities to shape social and economic policies? How significant is public sociology and purpose-driven science in connecting empirical work to social justice scholarship?

With this theme, *Engaging Social Justice for a Better World*, we encourage our colleagues to draw on our historical activist roots in U.S. sociology, beginning with W.E.B. DuBois, Anna Julia Cooper, Jane Addams, George Herbert Mead, and others. Placing sociology more prominently on the national and international social, economic and political stage requires greater public engagement. A sociological analysis focused on social justice rather than neoliberal agendas is paramount in this effort. Centering scholar-activist sociology is an essential step in creating an inclu-

sive discipline and relevant, methodologically rigorous scholarship.

We invite sociologists to explore a wide variety of topics found in sociology and social justice. We encourage sociologists to proffer ideas and evidence about best practices for scholar activism, ways to successfully work with community activists, strategies for engaging with activist lawyering and civil rights organizations, methods of sharing sociological data with populations fighting for justice, and how to tell the stories of overlooked communities. We encourage sociologists to share their work on roles of scholar activism in public discourse and policy, communicating sociological findings to wider audiences, informing debates surrounding public engagement, scholar activism, and fostering public sociology and social justice in sociological inquiry. 

## Invited Session Proposals Are Solicited for the 114th Annual Meeting

August 10-13, 2019 • New York, New York

**Deadline:** February 16, 2018

The program for the 2019 Annual Meeting is now taking shape under the leadership of President-elect Mary Romero and the 2019 Program Committee. The theme of “Engaging Social Justice for a Better World” invites participation across the discipline and provides many opportunities to bring together a variety of sociological work in diverse formats.

Members are encouraged to submit session proposals for the fol-

lowing components of the program:

**Thematic Sessions** explore the meeting theme. These sessions are broad in scope and endeavor to make the theme of the meeting come alive.

**Special Sessions** focus on new areas of sociological work or other timely topics which may or may not relate to the theme. They generally address sociological issues, whether in research or its application.

**Regional Spotlight Sessions** provide opportunities to look at issues surrounding the host site for the Annual Meeting. With New York City, as the site of the 2019 Annual Meeting, there are many opportunities to develop interesting session topics with invited panelists.

**Author Meets Critic Sessions** are designed to bring authors of recent books deemed to be important contributions to the discipline together with discussants chosen to provide different viewpoints. Books published during 2016-2018 are eligible for nomination. Only ASA members may submit nominations and self-nominations are not accepted.

### Guidelines for Submitting Proposals

Proposals for Thematic Sessions, Special Sessions, and Regional Spotlight Sessions must include:

- Session type (Thematic, Special, or Regional Spotlight)
- Working title for the session (15 words or less)
- Brief description of the substantive focus (250 words or less)
- Session organizer(s)
- A list of potential participants and/or paper titles

Author Meets Critics Session proposals must include:

- Title of book, publisher and publication date
- Brief statement about the book's importance to the discipline of sociology
- Session organizer(s)
- A list of potential critics


### Organizer Eligibility

All session organizers must be members of ASA. Students are not eligible to serve as sole organizers of invited sessions.

**Deadline:** Proposals are due by February 16, 2018.

### Submission

1. Log in with your ASA username and password on the ASA member portal at <https://asa.enoah.com/Home/My-ASA/>
2. Click on the link “2019 Submit Invited Session Proposal”

For more information, visit [www.asanet.org/2019-session-proposals](http://www.asanet.org/2019-session-proposals) 



New York City

## Contexts

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humans function in concert.

As the new editors for *Contexts*, Rashawn Ray and Fabio Rojas are now invaluable colleagues both within our discipline and beyond. They will guide the discussion between the voices of sociologists within the ASA and the wider public—between academic sociology and the real people we are interested in studying. Indeed, this is a complex, difficult discussion. These scholars, however, are well-suited to lead *Contexts* in its mission of making “cutting-edge social research accessible to general readers.” They are both public sociologists publishing in *The New York Times*, the *Huffington Post*, and *The Washington Post*. Furthermore, they often appear and/or have their work discussed in an array of premier media outlets (e.g., *Al Jazeera*, *Headline News*, *National Public Radio*). Thus, Rashawn and Fabio are participants in the existing public discourse they hope to shape.

Rashawn and Fabio plan to build on the recent success of *Contexts* by their predecessors, Syed Ali and Philip N. Cohen, by cultivating the magazine as the “voice of sociology”

among the public. Like most of us, they feel that sociology and sociologists engage subjects with both exceptional content and extraordinary implications. The sociological brand, though, does not exist in the current media landscape—most non-academic readers find short takes on the sociological perspective sprinkled around popular media outlets. Rashawn and Fabio want to change the landscape. They plan to continue the thematic sections of the magazine, and add several new dimensions such as web content showcasing “Lectures by Great Writers,” promoting accessible articles that highlight policy-relevant research, and featuring “Debate” articles on pressing topics. Additionally, the editorial team plans to explore formal and informal mechanisms for expanding the audience for the rich social content the magazine—and sociology—offers to the public.


Altogether, the new editorial team promises to further cultivate *Contexts* as an intellectual content leader in the American public landscape. After working with Rashawn and Fabio for over a decade, I cannot think of a better team of colleagues and people to guide our flagship magazine.

## Rashawn Ray

Rashawn Ray is Associate Professor of Sociology and Director of the Applied Social Science Research Lab at the University of Maryland-College Park. He was named the 2016-17 Edward McK. Johnson, Jr. Endowed Faculty Fellow, which provides a fellowship to a faculty member whose “teaching provides inspiration and encouragement for students to enter careers in local government.” Formerly, Ray was a Robert Wood Johnson Foundation Health Policy Research Scholar at the University of California-Berkeley. Ray’s research addresses the mechanisms that manufacture and maintain racial and social inequality. His work also speaks to ways that inequality may be attenuated through racial uplift activism and social policy. Ray has published over 40 books, articles, book chapters, and op-eds. Currently, Ray is co-investigator of a study examining implicit bias, body-worn cameras, and police-citizen interactions with 1,800 police officers with the Prince George’s County (MD) Police Department.

## Fabio Rojas

Fabio Rojas is Professor of Sociology at Indiana University-

Bloomington. Since joining the faculty in 2003, Rojas has accumulated a record of scholarship, teaching, and administration. From 2008 to 2010, he was a Robert Wood Johnson Foundation Scholar in Health Policy Research at the University of Michigan. Professor Rojas studies social movements, organizational behavior, and institutional theory. His work has appeared in leading social science journals such as the *American Journal of Sociology*, the *Academy of Management Journal*, and *Social Forces*. He is the author of *From Black Power to Black Studies: How a Radical Social Movement Became an Academic Discipline* (2007, Johns Hopkins University Press) and *Theory for the Working Sociologist* (2017, Columbia University Press) With Michael T. Heaney, he is also the co-author of *Party in the Street: The Antiwar Movement and the Democratic Party After 9/11* (2015, Cambridge University Press). This last book won multiple awards, such as the 2016 Leon Epstein Award for the best book on the topic of political organizations and parties from the American Political Science Association. 

## Curriculum

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sustain and improve their programs.

*The Sociology Major in the Changing Landscape of Higher Education* is the product of the ASA Task Force on Liberal Learning and the Sociology Major. Co-chaired by Susan Ferguson (Grinnell College) and Jeff Chin (Le Moyne College), in collaboration with Margaret Weigers Vitullo (ASA Director of Academic and Professional Affairs), this effort brought together 21 sociologists from all institution types who contributed their time and expertise over a three-year period to produce a report that can strengthen the curricular and pedagogical work of departments and programs.

Disciplinary curricula—within and across fields—can range from hierarchical, rigid, and tightly sequenced to flat, broad, and close to an intellectual free for all. Part of the

ASA’s goals in providing guidance to departments in this newest publication, as well as the two previous sets of recommendations (released in 2005 and 1990), was to create a set of recommendations that balances a scaffolded structure with significant flexibility in the topics chosen and pedagogical approaches used to meet shared sociology learning outcomes. Sociology is strengthened when faculty and departments demonstrate a shared sense of what is valuable about a sociology undergraduate major—knowledge and skills that prepare students for citizenship and careers as well as graduate school.

### Three Key Themes

Sociology, like all disciplines, ought to offer an education that is sound, organized, and meaningful for life and career. Curricular goals need to be responsive to the fiscal, cultural, and political challenges of

the departments and the educational institutions where they are enacted. The three themes of *The Sociology Major in the Changing Landscape of Higher Education* respond to clear and pressing concerns within today’s higher education context.

Part One of the report offers 12 recommendations for the content and structure of an undergraduate sociology major that are research-based and collaboratively analyzed. The task force drew from the *Measuring College Learning* project (Social Science Research Council, 2016), new analysis, and extensive discussions to ensure that all types of institutions—from two-year to four-year to programs with PhDs—are reflected in the recommendations. Together they provide a solid basis for program and faculty deliberation: What do we offer and why? The recommendations will affirm and support many current practices and offerings, but they are also designed

to help programs move beyond individual preferences or unquestioned and long-standing routines to consider how even modest curricular and programmatic adjustments might increase majors, improve student learning outcomes, and lead to more effective departments.

Part Two of the report directly addresses the value of education for careers. While sociologists have long understood the discipline’s value for a range of employment opportunities, the well-researched ideas in this section offer ways to more explicitly address this issue for the benefit of students and their families, as well as for recruiting and retaining majors. To be a strong discipline, sociology needs well-trained doctoral candidates who were themselves well-prepared undergraduates. Because most undergraduate students in sociology do not go on to graduate school, it is equally critical

Continued on Page 9



## ASA Awards Four FAD Grants to Advance Sociology

ASA is pleased to announce four recipients of Fund for the Advancement of the Discipline (FAD) grants. The FAD program is jointly funded by ASA and the Sociology Program of the National Science Foundation. Since 1987, the FAD program has funded nearly 400 research projects and conferences. Proposals are accepted biannually—June and December. All PhD sociologists are eligible to apply. Individuals who are early in their careers, at community colleges, or based at other institutions without extensive support for research, are especially encouraged to submit a proposal. Projects receive funding of up to \$8,000 for innovative work to advance the discipline of sociology. For more information, see [www.asanet.org/fad](http://www.asanet.org/fad).

### The June 2017 recipients are:

**Stacey Bosick**, University of Colorado-Denver, for “The Power of Discretion: Racial Disparities in Criminal Prosecution” (\$7,901).

Racial disparities in the criminal justice system have long motivated criminologists to investigate sources of inequality and understand how these inequalities contribute to criminal participation and biased treatment in criminal arrests and sentencing. Lacking in this literature are comprehensive investigations

into the prosecution stage. This project investigates the prosecutor’s role in shaping racial disparities in criminal justice outcomes. FAD funding was granted for the first phase of this extensive researcher-practitioner collaboration to use administrative data from the Denver District Attorney’s Office electronic case management system to investigate disparities at two points of prosecutorial discretion: case dismissals and plea agreements. These results will lay the groundwork for the latter phases of this research including an extensive review of case files and qualitative interviews with prosecutors.

**Barbara Combs**, Clark Atlanta University, for “A Symposium Examining Race Relations and Economic Inequality on the 150th Anniversary of the Birth of W.E.B. Du Bois” (\$7,999).

February 2018 marks the 150th anniversary of the birth of W.E.B. Du Bois—a scholar, public intellectual, and champion of social equality, especially for blacks. Thirty years after the abolition of slavery, Atlanta University conducted an annual program of scientific investigations into the social, economic, and physical condition of blacks. Under DuBois’ leadership, the annual Atlanta University Study of the Negro Problems produced


numerous groundbreaking—yet often later ignored—studies. This symposium will include an examination of the accomplishments and legacy of that school. The program has the dual aims of: (1) considering the relevance of those early historical inquiries and insights about race for understanding contemporary society; and (2) increasing the visibility and preserving the heritage of this (until recently) little recognized school of sociology.

**Rebecca Emigh**, University of California-Los Angeles, for “A Golden Age for Women in Music? Women’s Compositions and Occupational Segregation at the Turn of the Twentieth Century” (\$8,000).

Women’s participation in music flourished around the turn of the 20th century. This research expands on existing historical, biographical, and musicological scholarship with a unique sociological and musical perspective. Emigh will use occupational segregation theories to analyze whether women musicians increased numerically during this period in relation to men, to explore what social factors explain this numerical trend, and to analyze differences in women’s and men’s compositions. Her methodology will use a quantitative analysis of U.S.

Census data and a qualitative analysis of U.S. musical organizations and musical composition analysis. This project provides a unique opportunity to engage humanities in a public discourse, bringing academic research to a broader audience to support women musicians.

**Nicole Fox**, University of New Hampshire, and **Hollie Nyseth Brehm**, Ohio State University, for “Resisting Genocidal Violence” (\$8,000).

Up to one million people were killed in Rwanda by their fellow citizens during the 1994 genocide. Yet, many chose a different path—they not only resisted genocidal violence, they actively saved others. Through interviews with people who engaged in rescue efforts during the 1994 Rwandan genocide, this project will highlight the complicated nature of rescue efforts and move away from the dominant psychological literature on rescuers. Fox and Nyseth Brehm will analyze how individual-level dynamics influenced participation in rescue efforts and how communal-level dynamics shaped these efforts. In addition to advancing multiple subfields in sociology, this project has the potential to have considerable influence beyond academia for policy on violence prevention, intervention, and education. 

## C. Matthew Snipp Joins ASA Committee on Executive Office and Budget


The ASA Committee on Executive Office and Budget (EOB) welcomes its newest member, C. Matthew Snipp, Burnet C. and Mildred Finley Wohlford Professor of Humanities and Sciences in the Department of Sociology at Stanford University. Professor Snipp is also the Director for the Institute for Research in the Social Science’s Secure Data Center and formerly directed Stanford’s Center for the Comparative Study of Race and Ethnicity.

Snipp is filling the seat of Rogelio Saenz who will finish his term at the end of the year. We extend sincere thanks to Professor Saenz for his service. Snipp is joining President

Eduardo Bonilla-Silva, President-Elect Mary Romero, Past President Michèle Lamont, Aldon D. Morris, and Sarah Willie-LeBreton on EOB. The committee is chaired by Secretary David Takeuchi.

According to his university profile, before moving to Stanford in 1996, Snipp was a Professor of Sociology at the University of Wisconsin-Madison. He has been a Research Fellow at the U.S. Bureau of the Census and a Fellow at the Center for Advanced Study in the Behavioral Sciences. Professor Snipp has published three books and over 70 articles and book chapters on demography, economic development, poverty and unem-

ployment. His current research and writing deals with the methodology of racial measurement, changes in the social and economic well-being of American ethnic minorities, and

American Indian education. And, for nearly ten years, he served as an appointed member of the Census Bureau’s Racial and Ethnic Advisory Committee. 

## Audit of ASA Financial Records Online

The 2016 ASA audit, as approved by Council, is available on the ASA website at [www.asanet.org/financial-records](http://www.asanet.org/financial-records)

## Tally's Corner Revisited

Hilary Silver,  
George Washington University

Fifty years ago, Elliot Liebow published *Tally's Corner*, based on his fieldwork among African-American "streetcorner men" in a segregated Washington, DC, neighborhood. Two editions later, this extraordinary 1967 book is still ranked #538 in urban sociology on Amazon, has almost 3,000 citations on Google Scholar, and its cumulative sales top one million. Like its 1943 predecessor, William Foote Whyte's *Street Corner Society*, the book is a classic of qualitative social research that has inspired generations of sociologists, anthropologists, and ethnographers.

On October 19, 2017, the Department of Sociology at George Washington University commemorated the anniversary at a symposium, "Tally's Corner Revisited." Participants reminisced about the author, praising Liebow's empathic, accessible writing style, which his doctoral adviser, Hylan Lewis, likened to novels such as *Invisible Man* and *The Iceman Cometh*. Although Liebow died in 1994, his wife of 40 years, Harriet Liebow, attended and revealed the mixed fortunes of the children of Tally—Richard, Sea Cat, and the other pseudonymous streetcorner men.

The book's long-term impact has been enormous. In his keynote, Maurice Jackson from Georgetown University, who just published a report for the DC Commission on African-American Affairs, placed *Tally's Corner* in historical context. His talk recalled the richness of African-American life in "Chocolate City." Liebow's research provided a timely response to the 1965 Moynihan Report on the Negro Family, showing that black

family life faced contemporary constraints having less to do with a "culture of poverty" or legacies of slavery than with social structure and institutional racism.

"What appears as a dynamic, self-sustaining cultural process is, in part at least, a relatively simple piece of social machinery," Liebow wrote.

The book was published between the passage of the Civil Rights Acts and the 1968 DC riots. As the Kerner Commission and broader public strove to understand changing race relations, Liebow rendered the perspectives of African-Americans more intelligible.

*Tally's Corner* addressed five main roles of the streetcorner men: fathers, husbands, lovers, friends, and breadwinners. The men were not passive, as stereotypes had portrayed them, but strove to achieve the same things as all Americans. They patiently waited for day labor, but also knew it often did not pay. This affected their relations with women, families, and friends. An exaggerated machismo offered a way of concealing failure from others and from oneself. Linking face-saving conduct and micro-interactions to larger macro-structures, Liebow made the men's frustrations tangible.

The symposium's first panel featured Elijah Anderson, Mitchell Duneier, and Michelle Chatman discussing the impact of *Tally's Corner* on their own ethnographic work. Anderson shared how Frank Westie, his undergraduate advisor at Indiana University, asked him to review the book, which, in turn, inspired his own, *A Place on the Corner*. Instead of the economic forces Liebow emphasized, Anderson stressed the symbolic racism that continues to impede

African Americans. Even the accomplished bear a stigma of the "iconic ghetto," requiring repeated demonstrations of their respectability

and credibility. Duneier praised Liebow for an empathy that "reached over the chain-link fence" that divides the races.

*Tally's Corner* is worth re-reading, he claimed, to remind the public that black men are not phantoms in their families' lives, and to show how public space is essential for groups of friends to form, like the men in his books, *Slim's Table* and *Sidewalk*. Finally, Chatman, an anthropologist from the University of District of Columbia, presented her current research on the black churches near Tally's Corner. These community institutions are struggling to survive as African-American congregants leave DC for Prince George's County, MD, and as whites move into Shaw. She argued for repurposing these buildings to preserve an important part of the city's African-American history.

### Current Trends


Little remains today of Liebow's depiction except the men outside the District Liquor store near Tally's Corner, situated at 11th and M Streets, NW (Shaw). Gentrification is rearranging and concentrating the lower-income black population in DC. The black population of the city has fallen below 50 percent for the first time in nearly 60 years. Median annual income of white families is \$120,000, compared to \$41,000 for African-American families. In 2016, unemployment in DC for black people was 13.4 percent compared to a rate of 2 percent for white people (Jackson 2017). Changes in federal government employment are increasing economic insecurity in the black middle class as well. Michael Bader's survey of the DC metro area confirms that African Americans still face higher crime than whites

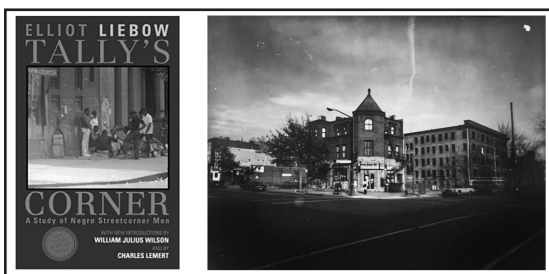


Tally's Corner in Washington, DC, today

and distrust the police who should protect them from it (2016).

On a second panel, Derek Hyra discussed the impact of Shaw's gentrification and the micro-segregation between white "hipsters" seeking edginess and long-time African-American residents confronting unaffordable rents. William Spriggs, Professor of Economics at Howard University and Chief Economist of the AFL-CIO, recalled that racial shifts in population are also reducing political power and control over DC hospitals, transit, schools, and other institutions crucial to the local economy. Two local activists also presented: Parisa B. Norouzi, Executive Director of Empower DC, spoke about the difficulty of implementing resident-led development proposals in predominantly low-income black neighborhoods. Dominic Moulden, Resource Organizer for Organizing Neighborhood Equity (ONE DC), observed that today, hanging out on a corner is increasingly criminalized. Community policing of black bodies in a context of hyper-unemployment raises the issue of equal rights to public space.

Issues Liebow raised in *Tally's Corner* are still hotly debated: Can white ethnographers really understand African-Americans and their communities? What is owed to the subjects of study? Does class trump race as a source of African-American disadvantage? How do low-income men seek respect in a society that dishonors them? And can change best come about through inter-racial coalitions, or through community solidarity, common culture, and history? 



The cover of *Tally's Corner* and a photo of Tally's corner 50 years ago.




## Curriculum

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to produce well-prepared graduates who can communicate the value of their sociological training and who have been supported in the process of recognizing and securing jobs that use their knowledge and skills in diverse settings.

Part Three of the report considers how departments and programs can manage the increasing demand for online sociology courses while maintaining a high-quality learning experience for students. Whether online education takes the form of full online majors, hybrid courses, or occasional

offerings, understanding the impact of this movement and the demands made on sociology programs is essential. Task Force members reviewed recent empirical findings and collected additional data about the strengths and challenges of teaching and learning online. Drawing from a distinctly sociological perspective, the report describes two critical findings about online instruction and offers six practices that are especially relevant for teaching sociology online.


Take time to examine this report, consider how the report might be used in your department, and let us know your thoughts. Send comments to [apap@asanet.org](mailto:apap@asanet.org). 

## Vote

From Page 2

posed revision at the North Central Sociological Association meeting. Following the presentations, the final versions for both the Code and the Policies and Procedures were negotiated with the ASA lawyers. Those materials were provided to ASA Council for their consideration at the August Council meeting.

At the Montréal Annual Meeting, COPE voted to recommend that

the revised Code is ready for a vote of the membership, and they voted to recommend that the Policies and Procedures that govern COPE be implemented by Council. The members of COPE (as of the 2017 meeting) include: Jennifer Glanville, Ashley Wood Doane, Glenda Flores, Elaine Ecklund, Irene Bloemraad, Manuel Barajas, Ginetta Candelario, and Steven Gold, with Guillermina Jasso as Chair. Council subsequently approved both recommendations of COPE. 

## ASA Honors Program Call for Nominations

**2018 Annual Meeting -- Philadelphia, PA  
August 11-14, 2018**

*Application Deadline: February 15*

ASA is seeking applications from exceptional undergraduate sociology majors who would like participate in the 2018 ASA Honors Program. The 2018 ASA Honors Program will take place during the ASA Annual Meeting in Philadelphia in August. It provides undergraduate students from departments around the world with a rich introduction to the professional and intellectual life of the discipline.

Participants will give a roundtable paper presentation, attend events and workshops focused on careers and graduate school in sociology, meet prominent scholars, develop peer networks, and much more.

An application requires nomination by a sociology faculty member from the student's home institution. The nominating department also benefits from students' involvement in the Honors Program, as the Program provides valuable institutional exposure and showcases top majors.

Visit [www.asanet.org/honors-program](http://www.asanet.org/honors-program) for more information or send an e-mail with questions to Dr. Dennis M. Rome, Director of the ASA Honors Program, at [honors@asanet.org](mailto:honors@asanet.org). All application materials must be postmarked by February 15.

## announcements

## Call for Papers

### Publications

**City and Community: Special Issue on Community and Crime.** Submit to a special issue of *City and Community* on "Community and Crime," guest edited by Rachael A. Woldoff, West Virginia University. This special issue seeks to unite the urban, community, and crime scholars by calling on original papers that either empirically examine or conceptually extend the crucial connections between community and crime. All papers will be subject to normal blind review by at least two reviewers. Publication decisions will be made by *City and Community* editor Lance Freeman in consultation with Woldoff. Deadline for submission: January 9, 2018. To submit a paper visit [onlinelibrary.wiley.com/journal/10.1111/\(ISSN\)1540-6040](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1540-6040). Please note in the submission letter that the manuscript is submitted for the planned special issue.

**Contemporary Perspectives in Family Research (CPFR)**, an annual series which focuses on cutting-edge topics

in family research around the globe, is seeking manuscript submissions for its 2018 volume. The 2018 volume of CPFR will focus on the theme "The Work-Family Interface: Spillover, Complications, and Challenges." As both families and work experiences vary considerably across cultures, and over time, the nature of the work-family interface continues to change. In order to better understand these issues, this multidisciplinary issue of CPFR will address such topics as: parental employment and parenting, paid labor and marital quality, the integration of work-family domains, childcare and child development, dating and mate selection at work, work stress and family violence, health consequences of work-family conflict, relationship roles among dual-earner couples, family determinants of job performance, among others. Manuscripts should represent previously unpublished work. An abstract of 150-200 words should be included at the beginning of each manuscript. All manuscripts will undergo peer review. Deadline: January 31, 2018. Contact: [josip.obradovic@unicath.hr](mailto:josip.obradovic@unicath.hr) and [sblair@buffalo.edu](mailto:sblair@buffalo.edu).

### Human Rights Working Paper Series.

The Rapoport Center's Working Paper Series publishes innovative papers by established and early-career researchers as well as practitioners. The goal is to provide a productive environment for debate about human rights among academics, policymakers, activists, practitioners, and the public. For the 2017-18 series, we particularly encourage papers that explore the relationship between labor, inequality and human rights, in line with the Rapoport Center's current thematic focus. For the early Spring 2018 publication round, the deadline is December 31, 2017, and for the late Spring 2018 round the deadline is March 31, 2018. For more information, visit [rapoportcenter.org/working-paper-series](http://rapoportcenter.org/working-paper-series) or contact [rcwps@law.utexas.edu](mailto:rcwps@law.utexas.edu).

**The Sociological Quarterly** invites submissions for a special issue, "Divided Nations: Democracy in an Age of Populism," which is intended to explore the upheavals manifested in the two electoral convulsions of 2016—the victory of "Brexit" in the U.K. and the election of Donald Trump in the U.S. Submissions

will be welcome throughout 2017 and early 2018. For more information, see "Other Opportunities" at [goo.gl/shGQp2](http://goo.gl/shGQp2) on the Midwest Sociological Society website.

### Conferences

**The Society for the Study of Social Problems (SSSP)** invites submissions for the 68th Annual Meeting, August 10-12, 2018, Sheraton Philadelphia Downtown Hotel. This year's theme selected by President Luis A. Fernandez is "Abolitionist Approaches to Social Problems." SSSP is an interdisciplinary community of scholars, practitioners, advocates, and students interested in the application of critical, scientific, and humanistic perspectives to the study of vital social problems. Deadline: January 31, 2018. Contact: [sssp@utk.edu](mailto:sssp@utk.edu). For more information, visit [www.sssp1.org/2018\\_Call\\_for\\_Papers](http://www.sssp1.org/2018_Call_for_Papers).

**Workshop on Transnational Networks Amid Global Crisis and Change.** Proposals are sought for research papers to be presented at a workshop at the University of Pittsburgh, September 27-29, 2018. We

## announcements

invite researchers—particularly junior scholars, scholars from underrepresented groups, and scholars from countries of the global South—to propose research papers that employ data we have collected: the Transnational Social Movement Organizations (TSMO) and Inter-Organizational Network Databases. These databases have explicit aims to promote social or political change, but also consider how TSMOs are connected to other international organizations. Abstracts deadline: February 15, 2018. For more information on the databases and on how to apply, visit [tsmoworkshop.wikispaces.com](http://tsmoworkshop.wikispaces.com).

## Meetings

**February 24-25, 2018.** The 39th Annual Hawai'i Sociological Association Conference, University of Hawai'i Hilo in Hilo, Hawai'i. Theme: "Island Voices: Celebrating Our Past, Present, and Future." For more information, visit [www.hawaiisociologicalassociation.org](http://www.hawaiisociologicalassociation.org).

**May 11-12, 2018.** Small Cities Conference 2018, Ball State University, Muncie, IN. Theme: "Vulnerable Communities: Research, Policy, and Practice." For more information, visit [cms.bsu.edu/academics/centersandinstitutes/middletown/research/smallcities](http://cms.bsu.edu/academics/centersandinstitutes/middletown/research/smallcities).

## Funding

**The Society for the Study of Social Problems (SSSP)** is soliciting applications for the 2018 Racial/Ethnic Minority Graduate Fellowship. Persons identified as Black/African American, Hispanic/Latino, Asian/Asian-American, Native Hawaiian or Other Pacific Islander, or American Indian or Alaska Native, including Deferred Action for Childhood Arrivals (DACA) from one of the aforementioned groups, accepted into an accredited doctoral program in any one of the social and/or behavioral sciences are invited to apply for the

\$15,000 Racial/Ethnic Minority Graduate Fellowship. Two students will be funded. Applications are due by and must be received no later than February 1, 2018. Applicants will be notified of the results by July 15, 2018. All applicants must be a current member when applying. With the exception of DACA students, who are also eligible, applicants must be a citizen or permanent resident of the United States. Contact: Dr. Ana Muñiz, Chair, Racial/Ethnic Minority Graduate Fellowship Committee at [anamuniz@uci.edu](mailto:anamuniz@uci.edu). For more information, visit [www.sssp1.org/index.cfm/m/261/Racial/Ethnic\\_Minority\\_Graduate\\_Fellowship](http://www.sssp1.org/index.cfm/m/261/Racial/Ethnic_Minority_Graduate_Fellowship).

## Fellowships

**International Development Fellowship: Serve with America Solidaria.** Serve for a year in a capacity-building development project with a marginalized community in a Latin American country! America Solidaria is a nonprofit with seven offices throughout Latin America and the US that has been mobilizing young professionals for 15 years to overcome poverty and inequality. Applications are accepted on a rolling basis for our two annual fellowship cycles in March and September. For more information and to apply, visit [us.americasolidaria.org/voluntariado-internacional](http://us.americasolidaria.org/voluntariado-internacional).

## Competitions

**The Society for the Study of Social Problems (SSSP)** is pleased to announce the 2018 Student Paper Competitions and Outstanding Scholarship Awards. In order to be considered for any of the Student Paper Competitions, applicants must submit their papers through the Annual Meeting Call for Papers, [www.sssp1.org/2018\\_Call\\_for\\_Papers](http://www.sssp1.org/2018_Call_for_Papers) by January 31, 2018. This will ensure that winning papers are both designated and

included in the program. Please note that students may only submit to one division and that each division has its own deadline and submission process. For more information, visit [www.sssp1.org/file/2018/2018SPC.pdf](http://www.sssp1.org/file/2018/2018SPC.pdf).

## In the News

**Charles Gallagher**, La Salle University, was interviewed on August 17 by Fox29 about removing a statue of former Philadelphia mayor Frank Rizzo, discussed the riots in Charlottesville with the Chinese Social Sciences Today newspaper on August 21, appeared on Philadelphia's CBS radio affiliate for a segment titled "What is the Alt-Right" on August 18, and was a panelist with an African-American Trump delegate on race and Trump's America on August 30.

**Arne L. Kalleberg**, University of North Carolina-Chapel Hill, was quoted in an article in the *Christian Science Monitor* on October 16 about the changing culture of work.

**Yingyi Ma**, Syracuse University, was recently interviewed by CNN for the education part of a feature story on China's new world order.

**C.J. Pascoe**, University of Oregon, was interviewed on October 20 on KJZZ (Tempe, AZ) about the Boy Scouts' decision to welcome girls.

**Joseph Palacios**, University of Southern California, was quoted in a September 13 *New York Times* article, titled "Catholic Church Falls Short in Protecting Australian Children, Study Finds."

**Abigail C. Saguy**, University of California-Los Angeles, was quoted on November 3 in a *CNN Money* article about discussing sexual harassment with colleagues and an October 11 *USA Today* article on speaking up about sexual harassment. She was also quoted in an October 21 *New York Times* article on being fat in France and a September 15 *Christian Science Monitor* article about Hollywood and overweight women.

**Christian Smith**, University of Notre Dame, was quoted in the *New York Times* on August 2 in an article titled "Trump Can't Save American Christianity." He was also quoted in *The Atlantic* on March 26 in an article titled "Can Religious Charities Take the Place of the Welfare State?" Smith's recent book *Religion: What It Is, How It Works, and Why It Matters* was featured in the *New York Times* book review.

**Jennifer Utrata**, University of Puget Sound, wrote an op-ed published on September 6 in the *Seattle Times* titled "Students Don't Need Such a Long Summer Break."

**Todd Vachon**, University of Connecticut, had his research with Jeremy Brecher, Labor Network for Sustainability, on the pro-environmental attitudes of union workers highlighted in an article in the *Canton Daily Ledger* (Canton, IL) on August 4.

**Natasha Kumar Warikoo**, Harvard University, wrote an opinion piece for the *Boston Globe* on affirmative action, titled "Centering on 'diversity' ignores the real focus of affirmative action," on August 2, and WBUR Boston Public Radio interviewed her on September 19 in a segment titled "'The Diversity Bargain': How Students View Affirmative Action" on September 19.

## Awards

**Tanice Foltz**, Indiana University Northwest, was the recipient of the W. George Pinnell Award for Outstanding Service in one's career. In addition to a monetary award, a certificate, and an engraving on a permanent plaque at the IU Alumni Hall, she was invited to a reception and dinner with the President of Indiana University.

**Kathy Giuffre**, Colorado College, won the Seven Sisters Book Award for *The Drunken Spelunker's Guide to Plato*. It also won the Southern Independent Booksellers Alliance Okra Pick for Best Book, was a finalist for the Foreword Indies Book of the Year, and made the long list for the Crook's Corner Book Award and the Pat Conroy Prince of Tides Award for Southern Fiction.

**Beverly Lindsay**, University of California Division of Social Sciences, was awarded a Fulbright to Myeik University in Myanmar (Burma) to engage with the University Rector on quality assurance, teach research methods and ethics, and undertake university research on geopolitical blocs and program evaluation.

**Ligaya Lindio McGovern**, Indiana University-Kokomo, received the prestigious Fulbright Research Scholar Award. She is currently in the Philippines conducting research on the environmental, political, economic and social impacts of corporate mining on indigenous communities in the Philippines and their implications towards an integrated framing of human rights and sustainability.

**Diane M. Rodgers**, Northern Illinois University, was awarded the 2017 Excellence in Undergraduate Teaching Award.

**Abigail C. Saguy**, University of California-Los Angeles, was the recipient of UCLA's highest honor for teaching, the Distinguished Teaching Award, in an awards ceremony at the Chancellor's residence on October 11.

## Transitions

**Stefanie DeLuca**, Johns Hopkins University, was recently given a chaired professorship. In June, she became the James Coleman Professor of Social Policy and Sociology.

**Carla Shedd** is now Associate Professor of Urban Education and Sociology at The Graduate Center, CUNY.



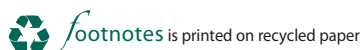
Editor: Nancy Kidd  
Managing Editor: Johanna Olexy

Associate Editor: Carmen Russell

Article submissions are limited to 1,000 words and must have journalistic value (e.g., timeliness, significant impact, general interest) rather than be research oriented or scholarly in nature. Submissions will be reviewed for possible publication. ASA Forum contributions are limited to 400–600 words; Obituaries, 600–900 words; and Announcements, 200 words. All submissions should include a contact name and an e-mail address. ASA reserves the right to edit all published material for style and length.

All *Footnotes* communications can be directed to: American Sociological Association, 1430 K Street, Suite 600, Washington, DC 20005; (202) 383-9005; fax (202) 638-0882; email [footnotes@asanet.org](mailto:footnotes@asanet.org).

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announcements

**New Books**

**Dan A. Chekki**, University of Winnipeg, *Modernization and Kin Network* (Routledge, 2017).

**Tim Delaney**, SUNY-Oswego, and **Tim Madigan**, St. John Fisher College, *Friendship and Happiness: The Connection Between the Two* (McFarland, 2017).

**Joe R. Feagin**, Texas A&M University, and **Kimberley Ducey**, University of Winnipeg, *Elite White Men Ruling: Who, What, When, Where, and How* (Routledge, 2017).

**Devereaux Kennedy**, Grand Valley State University, *Exploring the Roots of Social Theory and Inquiry* (Cognella Academic Publishing, 2018).

**Peter Kivisto**, Augustana College, *The Trump Phenomenon: How the Politics of Populism Won in 2016* (Emerald Publishing, 2017).

**Susan L. Brown**, Bowling Green State University, *Families in America* (University of California Press, 2017).

**Davie E. Rohall**, Missouri State University, and **Morten G. Ender**, United States Military Academy (eds.) *Inclusion in the U.S. Military: A Force for Diversity* (Lexington Books, 2017).

**Summer Programs**

**25<sup>th</sup> Annual RAND Summer Institute**, July 9-12, 2018, Santa Monica, CA. Two conferences addressing critical issues facing our aging population: Mini-Medical School for Social Scientists; and Workshop on the Demography, Economics, Psychology, and Epidemiology of Aging. Interested researchers can apply for financial support covering travel and accommodations. For more information and an application form, visit [www.rand.org/labor/aging/rsi.html](http://www.rand.org/labor/aging/rsi.html).

**Summer Research Laboratory at Illinois (SRL)**, June 11-August 3, 2018. With hundreds of thousands of volumes in Russian, East European, and Eurasian languages, alongside extensive microfilm collections of rare and archival materials, the University Library at Illinois ranks among the best research collections in the world. Graduate students, academics, independent scholars, librarians, and government employees are encouraged to apply. Some financial aid in the form of housing and travel stipends are offered. The SRL is open to all scholars with research interests in Russian, East European and Eurasian Studies for eight weeks this summer. Each year, during the SRL, we host research workshops and training sessions that may be of interest to visitors. The deadline for grant funding is March 15, 2018. For more information, visit [reec.illinois.edu/programming-and-events/summer-research-laboratory](http://reec.illinois.edu/programming-and-events/summer-research-laboratory).

**Deaths**

**Neil Joseph Smelser**, Professor Emeritus at the University of California-Berke-

ley and the 88th ASA President, died Oct. 2 in his Berkeley home. He was 87. We will include an obituary in the next edition of *Footnotes*.

**Obituary**

**Irving Tallman 1923-2017**

Irving Tallman, at the age of 94, left this life on September 29 in San Rafael, CA. During his last months, his care and comfort was provided by his wife, Marilyn Ihinger; his daughters, Laura and Susan; his sister, Gloria; Lance and Phillip Ihinger; and close friends. Irv's long career in academia began in 1946 after he was released from the U.S. Army, where, he liked to note, for the four preceding years, he helped make sure that the island of Kauai in Hawaii was not attacked. He received a BA in Psychology from University of California-Berkeley, and went on to earn a MSW at Wayne State University, where he met and married Beverly Johnstone with whom he had two daughters. He did a post-Master's at the University of Chicago and earned a PhD in sociology at Stanford. The fields of study that occupied his long academic career included social psychology, political science, social theory, and family problem-solving. He was the recipient of scholarships and fellowships from Wayne State University, University of Chicago, Stanford, NSF, and NIMH.

At the beginning of his career Irv worked as a psychiatric social worker for the California Department of Mental Hygiene, the Family Service Association in San Jose, Sonoma State Hospital, and the Langley Porter clinic at the University of California-San Francisco, and as an assistant professor of rehabilitation and counseling at San Jose State University. These experiences led to a life of study and concern about the disadvantaged, the disabled, and the dispossessed. Irv moved from San Jose State to the University of Minnesota (UMN) in 1964, where he became a Full Professor. During his years at UMN, his first marriage ended in divorce. He left in 1976 to join his second wife, Marilyn,

at Washington State University as Professor and served a term as Chair of the Sociology Department. His research was supported by four NIMH grants which provided the basis for more than two dozen articles in various journals including: *Journal of Marriage and the Family*, *Sociometry*, *American Journal of Sociology*, *American Sociological Review*, and *Social Psychology Quarterly*. With several colleagues, his work appeared in *Family Problem Solving* (Dryden Press). His book *Adolescent Socialization in Cross Cultural Perspectives* (Academic Press) was based on his cross-cultural data from Mexico and the United States. He also authored *Passion, Action and Politics: A Perspective on Social Problems and Social Problem Solving* (W.H. Freeman and Company).

Irv gave many invited lectures, including at the University of Helsinki, University of Tampere (Finland), University of Geneva, Uppsala University, University of Leuven, and his alma mater, UC-Berkeley. He was a member of the Mental Health Behavioral Science Research Review Panel in Washington, DC, from 1984-88. In 1983, he became a member of the Sociological Research Association.

Apart from the highlights of a long

and very productive career in a number of major universities in this country, it should be noted that Irv was an avid sports fan and thoroughly enjoyed his years as Washington State's Faculty Representative to the PAC-12 Conference. Born in New York City, he was raised and educated in the San Francisco Bay area; then, after more than 30 years in Minnesota and Pullman, WA, he achieved his goal of living long enough to return to his California home. Here he spent 20 years enjoying the salubrious climate surrounded by winning teams in baseball, basketball and football. He enjoyed making many trips to the wine country, traveling with Marilyn to Hawaii, Arizona, and other states as well as Europe.

At the end of his life, Irv was satisfied that, although he did not solve the social problems that he studied in our society, he would leave two daughters with their own successful careers—Laura, in education, and Susan, in the fine arts—and Marilyn, a scholar in her own right, but more importantly his perfect partner with a great family. He also leaves behind his best friend for 52 years, and the writer of this review of a life well lived.

David Ward, University of Minnesota

**2018 ASA Student Forum Advisory Board Call for Nominations**

The Student Forum Advisory Board (SFAB) is the official governing arm for the ASA Student Forum, which provides resources for graduate and undergraduate sociology students, helps develop networks among student members, and facilitates student participation in ASA by encouraging professional development and service. SFAB seeks nominations for new graduate and undergraduate student members. The term of commitment is September 1, 2018, through August 31, 2020. Nominees must be ASA student members at the time of nomination and, if elected, retain membership while serving. Election winners are required to attend the 2019 and 2020 Annual Meetings. While attendance at the 2018 Annual Meeting is not required, it is encouraged. Self-nominations for SFAB are welcome.

The SFAB nominations sub-committee will review nominations and oversee selection of candidates for the 2018 ASA spring election. If you are interested in applying, please send (1) a curriculum vitae including a current e-mail address and (2) a statement of no more than 250 words indicating why you want to serve on the SFAB, including a brief biographical sketch. This statement will be included in the information given to voters.

SFAB nominations should be sent to [studentforum@asanet.org](mailto:studentforum@asanet.org).

Nomination deadline: March 20, 2018. For more information, visit [www.asanet.org/sfab-nominations](http://www.asanet.org/sfab-nominations).

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## Call for Applications: Carla B. Howery Teaching Enhancement Fund

*Deadline: February 1, 2018*

The Carla B. Howery Teaching Enhancement Fund provides small grants to support projects that advance the Scholarship of Teaching and Learning (SoTL) within the discipline of sociology. The Carnegie Foundation has defined SoTL as “problem posing about an issue of teaching or learning, study of the problem through methods appropriate to the disciplinary epistemologies, applications of results to practice, communication of results, self-reflection, and peer review.”

Howery teaching grants can support an individual, a program, a department, or a committee of a state/regional association. ASA may award multiple grants, each up to \$2,500. Funds can be used for a variety of purposes including, but not limited to: summer salary, equipment, software, travel, meetings, transcription of interviews and survey implementation. Principal criteria for the award are: the project is innovative, advances the teaching and learning of sociology, serves as a seed project that will continue to have an impact over time, and will be systemic in its impact. ASA membership is not a criterion for application or selection for this grant; however, recipients must be ASA members before the final award is made. Applications from all sub-areas of the discipline are welcome. For more information about the Carla B. Howery Teaching Enhancement Grants Program and instructions on how to apply, visit [www.asanet.org/tef-call](http://www.asanet.org/tef-call). Contact: [howerygrant@asanet.org](mailto:howerygrant@asanet.org) or call Margaret Weigers Vitullo, Director of Academic and Professional Affairs, at 202-247-9862.

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