



Student Forum Student Sociologist

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Editor's Column

Rebekah Smith, Minority and Student Affairs Program Assistant

Hello Student Scholars!

Welcome to Volume 11, Issue 1 of the Student Sociologist. Hopefully your year has been off to a wonderful start. First, I would like to introduce myself as the new Minority and Student Affairs Program Assistant at ASA. As a 2017 graduate of the University of North Carolina at Chapel Hill, I am honored to be here at the American Sociological Association working with the Student Forum, Honors Program, and the Minority Fellowship Program. While at UNC, I studied Sociology and African American Studies. Sociology alone has provided me with a new lens in which I view myself and the world around me. It has validated my experiences in ways that I could have never imagined prior to my studies. I am forever grateful for this discipline and believe that sociology should be widely recognized as a science and treated as such.

Though I have only been at ASA since January 2nd, working with Jean Shin and the Student Forum Advisory Board (SFAB) has proven to be a seamless transition. What I admire most about the SFAB members is that each of them are responsible and committed to the roles that they have been chosen to fulfill. They are engaged with ASA and maintaining an environment where students have a voice. The SFAB has been working on the Student Forum's two paper sessions, roundtable, and two workshops for the 2018 ASA Annual Meeting in Philadelphia. As you know, Philadelphia was the home of W.E.B. Du Bois' classic sociological study *The Philadelphia Negro*, one of the most significant early contributions to the discipline. I'm sure that you will find the Student Forum sessions to be insightful as they are based on your needs!

In current ASA news, the 2018 ASA election is upcoming. Members of the Student Forum Advisory Board are elected by ASA student members in the general election. This year's SFAB candidates are diverse with regards to area of study, professional interests, and geographic location. You will learn about them in the pages to come.

I hope that you enjoy this issue and find the information useful. Happy reading!

--Rebekah

ASA Opportunities Student Forum Travel Award

The ASA and Student Forum Advisory Board are pleased to announce that the ASA Council is making funds available to support the Student Forum Travel Awards. ASA anticipates granting approximately 40 travel awards in the amount of \$250 each. These awards will be made on a competitive basis and are meant to assist students by defraying the expenses associated with attending the ASA Annual Meeting.

All applicants are encouraged to seek additional sources of funding to cover expenses associated with attending the Annual Meeting.



*Liberty Bell,
Philadelphia
An iconic symbol of
American independence.*

“The cost of
liberty is less
than the price
of repression.”

—W.E.B. Du
Bois



*Statue of slain civil-
rights activist, Oc-
tavian V. Catto, Phil-
adelphia*

Student Forum Travel Award, cont'd

Eligibility Requirements

Applicants must be students pursuing an undergraduate or graduate sociology degree in an academic institution and a current student member of ASA at the time of application. Participation in the Annual Meeting program (e.g., paper sessions, roundtables), purpose for attending (e.g., workshop training, Honors Program participation), student financial need, availability of other forms of support, matching funds, and potential benefit to the student are among the factors taken into account in making awards. A travel award committee of the ASA Student Forum convened especially for this purpose will select awardees.

Deadline: April 1. To apply, students are asked to complete the online application form. Applications will only be accepted through the online application program. Decisions will be announced by May 15. Only applications from individuals on their own behalf will be accepted.

<https://www.grantinterface.com/Process/Apply?urlkey=americansociological>

For more information, please contact the ASA Executive Office at (202) 383-9005, ext. 322 or via email at studentforum@asanet.org.

Funding Opportunities

Benjamin A. Gilman International Scholarship

The 2017 Benjamin A. Gilman International Scholarship is an open to undergraduate student who is in good standing at an accredited institution of higher education in the United States (including both two-year and four-year institutions).

Award Amount: \$8,000

Deadline: April 15, 2018

Applicants can get more information through the given link:

[Benjamin A. Gilman International Scholarship](#)

ICPSR Summer Program in Quantitative Methods of Social Research

The ICPSR Summer Program provides in-depth, hands-on training in statistical techniques and research methodologies used across the social, behavioral, and medical sciences. ICPSR strives to fulfill the needs of researchers throughout their careers by offering instruction on a broad range of topics, from introductory statistics to advanced quantitative methods and cutting-edge techniques.

From May through August 2018, the Summer Program will offer more than 80 courses in cities across the US, Canada, and Europe. Registration is now open.

For more information, visit icpsr.umich.edu/sumprog or contact sumprog@icpsr.umich.edu or (734) 763-7400.

Scholarships are available for students in sociology, public policy, education, and other disciplines. The application deadline for all 2018 ICPSR scholarships is Saturday, **March 31, 2018.**

Call for Nominations: Section Awards

Section on Sociology of Sexualities

Deadline: **4/1/2018**

The Martin Levine Memorial Dissertation Award was established to honor the memory of Martin Levine, who died of AIDS in 1993. It provides \$3,000 to a graduate student (and \$500 to an honorable mention) in the final stages of dissertation research and writing, who is working on those topics to which Levine devoted his career: 1) the sociology of sexualities, 2) the sociology of homosexuality, and 3) HIV/AIDS research. It is designed to help students complete their dissertations, and as such the committee evaluates dissertation proposals rather than completed work. In accordance with ASA policy, all award nominees must be current members of the association in order to be considered. In addition, nominees must join the sexualities section if they are not already members.

Send your proposals to:

Michael Kimmel (michael.kimmel@yahoo.com), Department of Sociology, SUNY at Stony Brook, Stony Brook, NY 11794.

Section on Racial and Ethnic Minorities

Deadline: **4/15/2018**

2018 Oliver Cromwell Cox ARTICLE Award

The Racial and Ethnic Minorities Section of the ASA invites nominations for the 2018 Oliver Cromwell Cox Article Award. This award recognizes the author(s) of the best research article in the sociological study of race and ethnicity published in the past three years. Eligible articles for consideration must be published in 2015, 2016, or 2017. The nomination letter should be no more than 3 pages and should explain the scholarly significance and innovations of the research article. To nominate a journal article, please email the following: 1) a copy of the article, 2) a nomination letter, and (3) contact information for the nominee(s) (including email) to the Committee Chair only.

2018 Chair: Sarah Mayorga-Gallo, Department of Sociology, University of Massachusetts - Boston (sarah.mayorgagalloy@umb.edu)

Other members: Amanda Lewis (University of Illinois-Chicago), Anthony Ocampo (Cal Poly Pomona), Robert Reece (University of Texas-Austin).

Section on Sociological Practice and Public Sociology

Sociological Practice and Public Sociology Section's Robert Dentler Award for Outstanding Student Achievement

The Robert Dentler Award for Outstanding Student Achievement is for up to two graduate students who have made a promising contribution to the field, such as a project or paper in the areas of sociological practice and public sociology. Work done within the three years prior to the conferral of the award will be considered. Products of graduate-level classes, internships, or independent projects are eligible.

Nominations should consist of a letter detailing the nominee's contributions, a copy of the paper or other project, and supporting materials such as a curriculum vitae or resume, and/or other additional letters of support.

Please send nominations by **May 15, 2018** to Melissa Fry, the ASA SPPS Section Chair at (frym@ius.edu). Please also cc our Section Secretary/Treasurer Katie Kerstetter (kkerste2@masonlive.gmu.edu). Self-nominations are welcome.

Section on Peace, War and Social Conflict

The Peace, War and Social Conflict Section's Elise Boulding Student Paper Award

The Section offers a student paper award, named in honor of Elise Boulding, to recognize her contributions to the study of peace and her role as a founding member of the Section. Papers submitted for the student paper award should be unpublished, while published papers or those accepted for publication should be submitted to the published paper award. We welcome submissions from undergraduate and graduate students. All authors should be students at the time of submission. Send papers to the PWSC Student Paper Award Chair Michael Schwartz (michael.schwartz@stonybrook.edu) for distribution to the committee.

The Peace, War and Social Conflict Section's Outstanding Published Article: The Section puts forward an award for the best published journal article or book chapter. Nominations are solicited from the members of the section, and all papers relevant to peace, war, and/or social conflict that were published in the previous calendar year (i.e. published in 2016) are eligible. Please send nominations including PDFs of the article/chapter to the PWSC Article Award Committee Chair Brenda Moore (socbrend@buffalo.edu) for distribution to the committee.

Section on Medical Sociology

2018 Louise Johnson Scholar

The Medical Sociology Section will select a student member of the section to be the 2017 Louise Johnson Scholar. The Louise Johnson Scholar fund was established in memory of Louise Johnson, a pioneering medical sociologist whose mentorship and scholarship we are pleased to honor. The fund was made possible by Sam Bloom of Mount Sinai School of Medicine, a former colleague of Louise Johnson. The Scholar will receive travel funds up to \$500 to present at the annual ASA meetings in Philadelphia and attend section events.

Selection will be based on academic merit and the quality of an accepted ASA paper related to medical sociology; papers with faculty co-authors are ineligible. To apply, please send: 1) a copy of your acceptance notification to present at the 2018 ASA meetings, 2) a copy of your paper, 3) your CV, and 4) a letter of recommendation from a professor who can write about your academic merit. Submissions should be sent via email, as Word documents or PDFs, to Richard Carpiano at richard.carpiano@ucr.edu with the subject line: 2018 Louise Johnson Scholar Nomination. Applications are due by **April 1, 2018**. The nominator and nominee must be current section members.

2018 Howard B. Kaplan Memorial Award in Medical Sociology

This award is established to support graduate students doing research in one of the substantive areas that defined the distinguished academic career of Dr. Howard B. Kaplan, namely mental health, self-concept and health, or deviance, by providing funds up to the amount of \$500 to contribute to expenses associated with attending the annual meeting of the American Sociological Association (ASA). The award recipient will be invited to attend the Reeder dinner as a guest of the Medical Sociology section. Self-nominations are acceptable.

To be considered for the 2018 award, the candidate should submit a CV and letter of nomination to Richard Carpiano at richard.carpiano@ucr.edu with the subject line: 2018 Kaplan Award Nomination. Deadline for receipt of all submission materials is **April 1, 2018**. The nominee and nominator must be current section members.

Section on Consumers and Consumption

Student Paper Award for 2018

The Sociology of Consumers and Consumption Section Student Paper Award goes to the graduate student whose paper makes the best original contribution to the understanding of ideas about, and practices of, consumption. The sociology of consumption, broadly defined, includes subjects dealing with theoretical and/or empirical questions related to consumers, commodities, and/or consumer markets, and engages with a larger body of research on these topics. As long as the central focus is consumption, the paper may be influenced by other disciplines and sub-fields (e.g., sociology of culture, sociology of the body, environmental sociology, political sociology, economic sociology). The competition is open to both published and unpublished article-length papers (roughly 25 pages in length, not including tables or references) written by a graduate student in the last two years (2016 to 2018). The committee will accept sole-authored and multiple-authored papers as long as the applicant is the lead or senior author. No student-faculty collaborations can be accepted. The author must have been a student at the time the article was accepted for publication. The Committee will select the paper that demonstrates the most thoughtful, competent or innovative analysis of a theoretical or empirical issue bearing upon some aspect of the sociology of consumption. Please submit all papers via SocArXiv by **March 30, 2018**.

Nominations can be submitted through SocArXiv, by uploading the paper to the archive and sending an email with the link to the award committee chair. For instructions, see this tutorial: <http://bit.ly/2y7hHn3>. You only need to follow Step 1, "Sharing your paper," to generate the link for submitting a nomination. If a paper submitted to SocArXiv wins a section award, notify socarxiv@gmail.com and SocArXiv will give the authors \$250.

Nominations can also be sent via email to each of the committee members.

Send your SocArXiv link to Ashley Mears (chair) (mears@bu.edu)

Section on Community and Urban Sociology

Jane Addams Award for Best Article

The Jane Addams Award (formerly the Park Article Award) goes to author(s) of the best scholarly article in community and urban sociology published in the past two years. Nominations are now being sought for articles that appeared in 2016 or 2017. Nominations should include standard bibliographic information about the work and a brief comment on its merits. To facilitate distributing articles for committee review, we are also requesting electronic submission of articles when possible. Please send article nominations along with a short statement of nominations to all committee members by **April 2, 2018**.

Chair: Ryan Centner, London School of Economics (R.O.Centner@lse.ac.uk)

Committee:

Judy Halasz, SUNY at New Paltz (halaszj@newpaltz.edu)

Max Holleran, University of Melbourne (max.holleran@unimelb.edu.au)

Junia Howell, University of Pittsburgh (juniahowell@pitt.edu)

Richard Ocejo, John Jay College and the Graduate Center, CUNY (rocejo@jjay.cuny.edu)

Section on Asia and Asia America

Research Paper Award

The Asia and Asian American section invites nomination letters and materials for the most outstanding paper on Asia/Transnational and/or Asian America published during 2016 or 2017. Nomination letters (or self-nominations) are required and should be no more than 2 pages stating the significance and innovations of the paper. The deadline for nominations is **March 31, 2018**.

Please send an electronic copy of the paper along with nomination letter(s) to each award committee member:

Paul Chang (Chair) paulchang@fas.harvard.edu

Manashi Ray mray3@wvstateu.edu

Jennifer Catherine Lee lee484@indiana.edu

Graduate Student Paper Award

The section will award a prize to the best graduate student paper addressing any topic in the sociology of either Asia/Transnational or Asian America. The winner(s) receive a cash prize of \$300 at the annual meeting, divided equally first between co-winning papers, if any, and second between co-authors, if any. Entries should be double spaced with 12 point font and not exceed 35 pages in length (including all references, tables, and figures). Papers may be published or unpublished, but published papers must have a publication year of 2016 or later. Papers may be co-authored, but the lead author must be a student or must have been a student at the time of its first submission to a journal or anthology editor. Papers may be submitted by students or by professors on behalf of their students.

The deadline for submissions is **March 31, 2018**. Please send an electronic copy of the paper along with nomination letter(s) to each award committee member.

Karen Pyke (Chair) karendp@ucr.edu

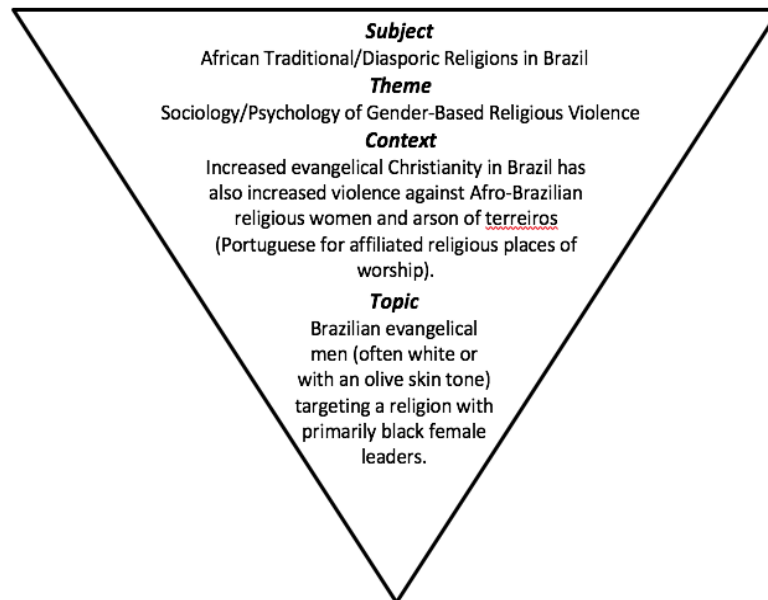
Kelly H. Chong kchong@ku.edu

Joel Andreas jandreas@jhu.edu

Student Research

The members of the Student Sociologist committee of the Student Forum Advisory Board would like to introduce readers to a new section of the newsletter where we feature exciting and innovative research from graduate and undergraduate sociology students. This is done in a brief and concise format that is easily readable.

Want to contribute and get your research out to a wider audience? Submit a research report no more than 800 words, including a title, a brief introduction about yourself, your research question, the background of the study, significance of the research, and some provisional findings to studentforum@asanet.org. Please send all submissions by **June 1** as separate text documents with the subject line 'Student Sociologist Research Submission' and include a photo of yourself. If including graphs or charts, please do not include more than one. Don't forget to list your name, the name of your school, and the name of your program (e.g. PhD, MA, BA, etc.)



The Effects Of Right-Wing Politics On Afro-Brazilian Religions

By Stephanie Mojica

Harvard University Extension School

Graduate Student, International Relations

Introduction to the Author's Research

About two days after U.S. President Donald Trump allegedly called African and Latino nations "shithole countries" (Vazquez 2018), one of Stephanie's Facebook friends posted a link to a news article about elderly Afro-Brazilian women practicing religions such as Candomblé and Umbanda being violently attacked by white evangelical Christian men. As a Mexican-American woman and an aspiring member of an Afro-Brazilian religion, Stephanie was appalled. She started researching these types of crimes as well as the political and religious ties between the U.S. and Brazil.

Stephanie learned that 71.5% of the victims in religious intolerance cases reported in Rio de Janeiro in 2017 were members of Afro-Brazilian religions ("Candomblé e umbanda..." 2018). She also found dozens of news articles about crimes against members throughout Brazil, and it seems new reports are appearing in Portuguese-language media almost every day. So far, news coverage in English-speaking countries has been infrequent at best.

Current Research Questions

- Why did violence against Afro-Brazilian religious members and places of worship increase so dramatically in 2017?
- Why are the targets Afro-Brazilian religious members and not Satanists or Muslims?
- How does the evangelical political majority in Brazil and the U.S. influence hate crimes against members of Afro-Brazilian religions?
- How does the poverty of the average Brazilian evangelical Christian impact this climate of violence?
- What laws need to be changed to automatically record these types of attacks as hate crimes?

Research Hypothesis

Increased attacks against female members of Afro-Brazilian religions such as Candomblé and Umbanda are not about alleged "devil worship" — but are instead the product of racial prejudices, frustrations over poverty, views that women are the weaker sex, as well as top U.S. and Brazilian political leaders promoting racism, gender inequality, and intolerance of non-Christians.

Preliminary Framework and Methods

Stephanie's current framework is comprised of theories from the sociology and philosophy of religion, especially the writings of Friedrich Nietzsche, and the psychology of violence. She is also exploring sociological theories related to terrorist organizations, ethnic conflict, and culture wars.

Stephanie is using a mixed methods research approach. She created an initial questionnaire in English as well as one in Portuguese. Stephanie has spoken to or emailed with four Afro-Brazilian religious elders living in Brazil and one living in the U.S. as part of her qualitative research. She will continue to interview members, especially women in Brazil, and also will use case studies and content analyses.

Initial Findings

The politics and traditional Protestant religions of Brazil and the U.S. are nearly identical, and many Brazilian Christians emulate American Christians (Campos 2017; Chesnut 2017; Mendonça and Filho 2012).

One of the most heinous crimes reported in 2017 involved a man using a revolver to tear a kele (a sacred necklace in Candomblé) from a seventy-five-year-old woman's neck (Nunes 2017). The assailants released video of portions of their armed invasion on social media (Torres 2017).

In 2011, there were fifteen reported cases of hate crimes against members of Afro-Brazilian religions in Rio de Janeiro (Abreu and Ramalho 2018). In 2016, 759 cases were reported (Abreu and Ramalho 2018) — an increase of 4,960% in five years[1].

During a February 2018 email interview, a female elder of the Terreiro de Umbanda do Pai Maneco in Curitiba told Stephanie she is very afraid of becoming the next victim.

Future Plans

Stephanie will conduct fieldwork in Brazil at the appropriate point in her studies. Her thesis and/or dissertation will deal with some aspect of women and Afro-Brazilian religions.

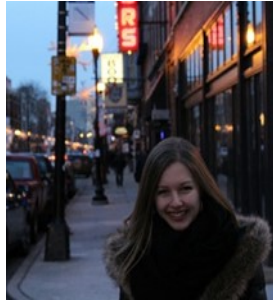
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[1] Author's calculation using a reliable online mathematical tool.

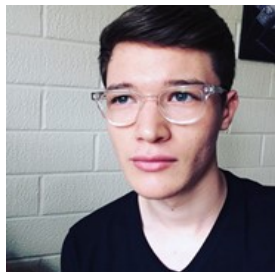
Meet the 2018 SFAB Candidates

Undergraduate Representatives



Elena van Stee

Elena van Stee is an undergraduate student at Calvin College studying sociology, religion, and French. She just returned from Paris, where she spent a semester studying French language and culture at the Cours de Civilisation Française de la Sorbonne. Elena is currently working as a research assistant for the Henry Institute at Calvin College, where she studies the religious and political factors that inform the voting behavior of rural whites. After graduating in May 2019, Elena hopes to enter a sociology PhD program and continue researching the role of religion in contemporary society. Her research interests include religious pluralism, secularism, the sociology of religion, and visual research methods.



Cade Olmstead

Cade Olmstead is an undergraduate student at the University of Northern Iowa pursuing degrees in sociology, public administration, and a minor in philosophy. His field interests are in theory and culture but is especially concerned with the role public sociology and scholarship can play in our communities. In addition to working with faculty on research, Cade is a research assistant at the university's Center for Social and Behavioral Research. He seeks election to expand the role undergraduate students can play in ASA. Cade believes that engaging undergraduates is vital to the expansion and awareness of sociology in our society. He seeks election to increase the role, development, and network of undergraduates in the American Sociological Association.

Graduate Representatives



Kris Velasco

Kris is a doctoral student in sociology at the University of Texas at Austin. His research broadly focuses on transnational advocacy, world culture, and sexual citizenship. He is particularly interested in the development of transnational LGBTI activist networks and how these actors shape and influence conceptualizations of sexual and gender identities on the world stage. Kris wants to join the Student Forum Advisory Board to help broaden access to institutional resources and information for graduate students, especially underrepresented populations. As a first-generation college student, he has found learning how to navigate academic institutions and norms challenging; and while he thought the Student Forum could be a resource to help students navigate the broader field of sociology, it has not lived up to this potential. Kris wants to help make the Student Forum much more active and aggressive in serving this need for students so that more of their time can be focused on enhancing scholarship.



Marie Plaisime

Marie Plaisime is a doctoral student in the Department of Sociology and Criminology at Howard University. She is thrilled to run for the ASA Student Forum Advisory Board. Her research focuses on medical sociology, especially the connections between bias, health care processes, and outcomes. Marie's previous committee experiences have enriched her academic career and through these avenues, she has developed strong leadership, communication, and time-management skills. If elected, her goal is to support students by communicating the diverse opportunities offered by the ASA. Specifically, she intends to help design programs, workshops, and panels that foster professional development, increase transparency of available resources, expand ASA student membership, and provide opportunities for research, funding, and networking. If elected, Marie says she will constantly strive to enhance both the academic and professional experience for members of the association.

Graduate Representatives



Joseph van der Naald

Joseph van der Naald is a doctoral student at the City University of New York (CUNY) Graduate Center. Presently, Joseph is secretary of the ASA Student Forum Advisory Board and has been a member of the Board since 2016. Joseph's research is focused on economic sociology, political sociology, and the sociology of labor. He also serves as the newsletter editor for the ASA Labor and Labor Movements section. Joseph wishes to serve a second term on the ASA Student Forum Advisory Board to continue his work developing its capacity to further student sociologists' interests. In particular, he hopes to continue working with the Student Sociologist to make it an outlet for broadcasting undergraduate and graduate student research. Having served from 2016 to the present, Joseph believes his institutional knowledge and drive to improve Board processes will be well utilized in the coming two years.



Vawnee Gilbert

Vawnee Gilbert is currently a master's student in sociology at Eastern Michigan University. She feels lucky to become one of the few chosen graduate teaching assistants. The courses she assists in are social problems, research methods, and statistical analysis. Vawnee has worked as an advocate for women and children survivors of interpersonal violence, providing them with the tools to find a new livelihood away from their abusers. She has advocated for the rights of children's educational standards in local school districts. She has also worked to provide support to foster children with incarcerated parents. Her areas of interests range from Sociology of the Family, Sociology of Gender, Criminal Justice issues, and even Social Theory. Vawnee has experience performing both quantitative and qualitative studies, which includes the recent formation of Eastern Michigan's Sexual Climate Survey. She believes that representing the Student Forum can enhance her knowledge of supporting students in developing research skills and understanding the process of conducting research while getting practice in supporting fellow undergraduate and graduate students in getting their research recognized.

Graduate Representatives



Saugher Nojan

Saugher Nojan is a doctoral student in sociology at the University of California, Santa Cruz with a designated emphasis in Education and Critical Race & Ethnic Studies. Saugher is interested in processes of racialization, critical pedagogy, equity-oriented collaborative research and student success. Her work investigates the ways that racialized immigrant and Muslim millennials experience opportunities and barriers in and out of school contexts. Saugher collaboratively leads the Women of Color Research Cluster at UCSC and likes to teach sociology at community colleges during her summers. She is running to be a member of SFAB because she believes as graduate students it is essential that you build community, network across institutions and support one another to reach your respective goals as emerging professionals. Saugher believes that SFAB will enable her to contribute to the sociological community in a way that upholds these commitments, while providing the resources to do so. She is excited for the opportunity to share resources and organize important sessions at the Annual Meeting that reach the experiences of all graduate students, but especially women and people of color in academia. She feels qualified for this position given her leadership in the Women of Color Research Cluster and her various committees.



Apoorva Ghosh

Apoorva Ghosh is a doctoral student in sociology and social science merit fellow at University of California, Irvine. He studies sexualities, social movements, and organizations from comparative perspectives. His most recent work (under R&R) examines the adoption of gender transition health benefits in Fortune 500 corporations. His dissertation project is on familial acceptance of gay people in the United States and India. Apoorva is also an instructor of record at California State University, Dominguez Hills where he teaches a sociology major course entitled, Global Organizations and Social Processes. He sees serving on the Student Forum Advisory Board as an excellent way to work for the graduate students. Apoorva hopes to assist the SFAB however he can.

Graduate Representatives



Endia Hayes

Endia Hayes is a doctoral student in sociology at Rutgers University. Standing by the words of Toni Morrison to “familiarize the strange and mystify the familiar,” Endia seeks to honor these words through her scholar-activism. Currently, she studies the relationship between violence and Black women examining the ways at which violence becomes a survival strategy and immediate intervention between systematic, personal, and historical violence and their freedom through Black feminist thought. Endia aims to highlight interventions of systematic violence and freedom through not only her academic work but in writing and informing the next generation of female scholars of color. She seeks office as a first-year graduate student to get involved in a forum of fellow students who are passionate about the field. Her work in office will strive to create a strong community of young, sociologists in a professional organization to develop the skills, tips, and, ultimately, a network of diverse knowledge and people.



Elizabeth Anderson

Elizabeth Anderson is graduating from Wake Forest University this May with a double major in sociology and mathematics, and will begin graduate school in sociology with a focus on social stratification and quantitative methodology. She is deeply involved in sexual assault prevention advocacy, working as a peer educator, on the University of Michigan’s Title IX project and on Wake Forest’s Title IX revision committee. Elizabeth has also worked at Bureau of Justice Statistics on their annual study of prisons in the United States. Her experience working on the Student Forum Advisory Board has allowed her to engage with sociology on a professional level and has enriched my understanding of the field of sociology. Elizabeth has had the privilege of serving on the Student Forum Advisory Board as the undergraduate representative for the past year. If elected for a second term, she will be able to continue to contribute to SFAB’s sustained effort to streamline the organization of the board as it updates the committee bylaws to best serve student members. This year, she has been working on the "Student Sociologist" newsletter, and would like to work on this again as she believes that it is an effective way to increase student involvement by featuring student's research findings and highlighting the accomplishments of student members.

Data Tools from the National Research Center on Hispanic Children and Families

We know that many researchers, especially emerging scholars, struggle to find the right data set to use. In response, the **National Research Center on Hispanic Children & Families** has reviewed numerous data sets for their inclusion of a variety of variables related to the following topics:

- Unpacking Hispanic diversity – questions about nativity status, language proficiency, country of origin, etc.
- Families' utilization of early care and education – questions about number of arrangements, provider type, financial assistance, etc.
- Early care and education search and decision-making – questions about difficulty of ECE search, barriers to access, and satisfaction with available early care and education options, etc.

Based upon this review, the Center has created a series of online interactive data tools that allow users to see which data sets include their data elements of interest related to each of these topics and how the data elements were measured within each of the different data sets. Users can also filter data sets by data collection years and/or by inclusion of specific data elements.

These interactive tools are designed to help researchers identify the best data set for their research. You can find and use the interactive tools here: <http://www.hispanicresearchcenter.org/resources/interactive-data-tools/>.

We hope that you find the interactive tools useful in your work, and encourage you to share them with others in your network who may be interested. Also, be on the lookout for our upcoming webinar featuring the interactive tools.

For more information on the Center, visit our website at <http://www.hispanicresearchcenter.org/>, where you can also sign up for our e-newsletter. You can also follow us on Twitter [@NRCHispanic](https://twitter.com/NRCHispanic).

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Call for Content Submissions

The Student Sociologist would love to hear about sociology in your world. We welcome ideas, experiences, and information that would be useful for other students in the upcoming June-July 2018 issue. Content to contribute includes:

- Recent accomplishments (awards, promotions, publications, news mentions, etc. with a 250 word limit)
- Campus and community activism (500 word limit)
- Funding, networking, and professional opportunities
- A student research report (800 word limit)

Not only would your contribution enrich the Student Sociologist, but content-based pieces that appear in the Student Sociologist could be added to your CV (as service).

The next deadline for content submissions is **June 1, 2018**.

Please email content and questions to studentforum@asanet.org

Thank you for your input!

