

inside

- 2 Sociologists Engage Social Justice for a Better World at Annual Meeting in New York
- 2 ASA Announces 2019 Howery Teaching Enhancement Fund Grant Winners
- 3 New Timeline for ASA Awards Process
- 3 Amy Burdette to Lead the *Journal of Health and Social Behavior*
- 5 New! ASA Research Snapshot
- 9 Thank You for the Donations, ASA Members!
- 10 Applications Invited for ASA Editorships

- Announcements 10
- Obituaries..... 13



Introducing Christine Williams, 2020 ASA President

Adia Harvey Wingfield and Caitlyn Collins, Washington University in St. Louis

Christine L. Williams is the Elsie and Stanley E. (Skinny) Adams Senior Centennial Professor of Liberal Arts at the University of Texas at Austin. She is also one of the most influential sociologists of the past half century.

Christine earned her doctorate from the University of California-Berkeley in 1986. Since then, Christine has amassed a dizzying array of publications, awards, and honors—an *incomplete* list includes the Feminist Mentoring Award and the Distinguished Feminist Lecturer from Sociologists for Women in Society (SWS), the Distinguished Lecturer Award from the Society for



Christine Williams

the Study of Symbolic Interaction, the Distinguished Article Award from the ASA Sex and Gender section, and the Jessie Bernard Award from the American Sociological Association.

As it conferred a lifetime achievement award for scholars who have revolutionized the study of women in society, the Jessie Bernard Committee described Christine’s career as one “marked by innovative insights into gender and sexuality at work.... Williams’ writing reflects her capacity to extend knowledge at the leading edge of scholarship.... Her research reveals her willingness to challenge established thinking in our discipline....

Williams’ publications, awards, commitment to students, and terms in elected office point to the success of the insistence she shares with Jessie Bernard—that feminism be central to sociological inquiry.” And this is only part of the recognition she has achieved over the course of her career.

A Prolific, Pathbreaking Scholar

Christine’s list of publications is no less impressive. With several books and well over 50 articles and book chapters, she has been a relentlessly prolific scholar. Her research spans the sociology of gender, sexuality, work, and organizations. Her groundbreaking concept of

Continued on Page 6

Report of the ASA Task Force on Membership Lays Out a Blueprint for Change

What do you think would help make ASA a more vibrant, effective association? This question was at the heart of the survey of current and former members of the association fielded by the ASA Task Force on Membership, which received more than 2,500 responses. As part of their work, the Task Force also conducted an external benchmarking study, a study of 11 years of administrative membership data, 5 focus groups, a wiki survey, and 12 follow up interviews. The Task Force’s report details the findings from these efforts and makes 10 recommendations for specific, feasible steps the ASA can take to improve the association.

At their most recent meeting, ASA Council unanimously approved each of the Task Force’s recommendations. While implementation has already begun on

some of the recommendations, others will take time to come to full fruition. Task Force Co-Chair James McKeever described the report as “ASA’s blueprint for change for years to come.”

The Task Force

Between 2007 and 2017 the ASA experienced a 22 percent decline in membership. In response, ASA Council established a Task Force charged with investigating the many possible internal and external reasons for the decline and identifying ways to improve the situation. The Task Force was co-chaired by A. James McKeever (Pierce College) and Olav Sorenson (Yale University). Other Task Force members included: Michelle Madsen Camacho (University of San Diego), Obie Clayton (Clark Atlantic University), Jerry A. Jacobs (University of

Continued on Page 4

Sexual Harassment in Academia and Beyond: Causes, Consequences, and Change

Amy Blackstone, University of Maine

The #MeToo movement has brought a new wave of attention to the problem of sexual harassment in academia and other workplaces. Policymakers and organizational leaders are asking what causes sexual harassment, what its consequences are, and how it can be stopped. Knowledge from decades of sociological research helps us understand—and change—the reality of sexual harassment in academic workplaces and beyond.

Sexual harassment is a gendered expression of power, shaped by the ideals and demands of heteronor-

Continued on Page 8

Sociologists Engage Social Justice for a Better World at Annual Meeting in New York

With almost 6,000 attendees at the 114th ASA Annual Meeting in New York, attendance was the highest it has been in recent years. Sociologists and others in attendance joined President Mary Romero in exploring her theme of “Engaging Social Justice for a Better World.” At a time when issues ranging from the U.S. Census to the



2019 ASA President Mary Romero presenting her presidential address.

racial wealth gap dominate public discourse, more than 600 sessions involving 4,600 presenters and 3,000 research papers deepened understanding of the interrelationship of societal structures and policy issues, as well as their impact on ordinary people and communities.

In her Presidential address, Romero traced the history of sociological scholarship intertwined with activism, from W.E.B. Du Bois and Jane Addams to current efforts to support the fight against social injustice. “As sociologists we have an ethical and professional responsibility to use our sociological imagination and the array of professional tools at our disposal to partner in addressing the many obstacles that challenge our world,” she said. “There still exists a gap between the sociological imagination and an actual transformation of society.”

Thematic sessions included an exploration of the role of HBCUs in pioneering sociology, social justice lawyering, and DuBoisian sociology. ASA also debuted the Sociology Action Network, a new program designed to match sociologists with not-for-profit organizations in need of their expertise, and hosted a day-long symposium on Teaching and Learning in Sociology that was temporarily standing-room-only.

The 115th Annual Meeting will take place in San Francisco, August 8-11, 2020. Christine Williams,



ASA 2019 award winners (front row) and presenters

2020 ASA President, and the 2020 Program Committee are in the process of developing a wide-ranging program with the theme, “Power, Inequality and Resistance at Work.” For more information about the 2020 Annual Meeting and to register, visit www.asanet.org/annual-meeting-2020. Online submissions will open November 1.

ASA Announces 2019 Howerly Teaching Enhancement Fund Grant Winners

The Carla B. Howerly Teaching Enhancement Fund (TEF) is a small grants program of the American Sociological Association. It supports projects that advance the scholarship of teaching and learning within the discipline of sociology. The ASA congratulates the 2019 TEF recipients:

Yasemin Besen-Cassino, Montclair State University, for “Qualitative Research Methods by Example.”

Besen-Cassino is designing a research-based curriculum for students in the graduate level course, “Interviews and Focus Groups,” by providing a first-hand research experience for students, which is essential for their future studies and job market outcomes. The main activity for the project is three different focus groups. Having multiple focus groups will not only ensure there is diversity among participants but also provide ample opportunities for students to participate in different roles. The students will approach the focus groups with a qualitative research

question. The students will invite a researcher who has done focus groups in the past to share their experiences with the class and share strategies for writing questions and techniques for asking the questions. And, they will conduct an expert interview with this scholar on their experiences. Based on the expert advice and scholarship read in class, students will recruit focus group participants, write the questions, and run the actual focus groups. Students will act as moderators, co-moderators, and note takers. After the completion of the data collection, there will be critical discussion sessions on the problems and methodological issues as well as ways to improve. By the end of the course, the students will be able to design focus groups, write in-depth interview questions, run focus groups, code, and analyze the results.

Stephanie Teixeira-Poit, Jeanette Wade, and Tobin Walton, North Carolina A&T State University, for “Preparing Students for the Workforce through Research

Methods and Data Analysis Skills.”

Research suggests that there is a digital divide between black and white college students in the United States. Previous studies have found that black students enter college with less familiarity with computers and fewer digital literacy skills than white students. This digital divide evident at North Carolina A&T State University (NC A&T), a HBCU with a high percentage of black, low-income, and first-generation college students. Many NC A&T students do not have access to a computer at home, relying instead on their cell phone or university resources to complete their academic work. In the sociology program’s research methods and social statistics courses, the goal is for students to learn computer-based data analyses skills making them marketable to future employers. Achieving this learning outcome without student access to computers is challenging. This project’s primary research question is: Can experiential learning approaches using computers help black,

low-income, and first-generation college students overcome barriers to learning and improve learning of research methods and data analysis skills? The researchers will purchase laptop computers for use by students in the sociology program’s research methods and social statistics courses at NC A&T. Teachers will implement an experiential learning approach using these laptops in the fall 2019 and the spring 2020 semesters. They will provide students with a primer on computer literacy skills and then use the laptops to teach students data analysis skills using statistical analysis software. They will collect and analyze data to examine whether the computer literacy intervention and hands-on activities with laptops improved student learning outcomes.

Congratulations to the recipients. For more information and to apply for the 2020 Howerly Teaching Enhancement Fund, visit www.asanet.org/teaching/tef.cfm. Applications are due February 1. Questions? contact howerlygrant@asanet.org.

New Timeline for ASA Awards Process

A new timeline for reviewing nominations for ASA awards and selecting and honoring winners will be implemented beginning in 2021.

At present, it takes almost two years from the time a call for nominations is issued to the time when an award is conferred at the awards ceremony. The new timeline, recommended by the Committee on Awards and approved by the ASA Council, will allow winners to be selected and honored in the same year. The current lengthy process creates overlap between two award selection cycles, which often causes confusion for nominators, nominees, and committee members. During the 2019 Annual Meeting, for example, we honored the 2019 winners who were selected by the 2018 committees while the 2019 selection committees met to select the 2020 winners. The extended timeline also creates a lag for some honors. Books eligible for the 2019 Distinguished Scholarly Book Award, for example, were published in 2016 or 2017.

The new timeline addresses these and related issues by consolidating a cycle into a single year which will begin with a September call for nominations and culminate with an August award ceremony at our Annual Meeting. This change applies to all awards except the ASA Dissertation Award, which already follows the shorter timeline and served as a model for the broader revision.

Because the 2019 selection committees have already selected the 2020 awardees for most awards, no calls will be published this fall (except for the 2020 Dissertation Award which has a January 1, 2020 deadline for nominations). ASA members should look for the next full call for nominations in September 2020 when we will begin the process of choosing 2021 award winners. The deadline for nominations for 2021 awards will be January 1, 2021. The 2021 award winners will then be announced in June and honored at the Annual

Meeting in August.

A few temporary changes will be made to procedures for individual awards to facilitate a smooth transition. These will be clearly articulated with the new calls. For example, given that no nominations will be accepted in January 2020 for the Distinguished Scholarly Book Award, books published in the preceding three years will be

considered for the 2021 and 2022 award cycles rather than the usual two years.

We expect a smooth transition period and look forward to working with a more streamlined process. If you have any questions about this transition, please contact Director of Governance and Administration Mark Fernando at mfernando@asanet.org. 

Send Nominations for the 2020 ASA Dissertation Award

Deadline January 1

The ASA Dissertation Award honors the best PhD dissertation from among those submitted by advisers and mentors in the discipline. Dissertations from PhD recipients with degrees awarded in the current year, will be eligible for consideration for the following

year's award (e.g., PhD recipients with degrees awarded in the 2019 calendar year will be eligible for consideration for the 2020 ASA Dissertation Award.)

Nominations Procedure:

Nominations must be received from the member student's

Continued on Page 7

Amy Burdette to Lead the *Journal of Health and Social Behavior*

Terrence D. Hill, University of Arizona

The editorship of the *Journal of Health and Social Behavior* (JHSB), a paragon of American medical sociology, will transition at the end of this year from Richard Carpiano and Brian Kelly to Amy Burdette. In an effort to thoroughly embarrass our new editor and my best friend and colleague, I will profile her professional background and personal interests. I will end with some of Amy's plans for the journal.



Amy Burdette

professor of sociology at Mississippi State University. Since 2010, Amy has split time as a professor in the sociology department and graduate public health program at Florida State University. She is currently the director of a new bachelor's degree in public health. Earlier this year, Amy was promoted to full professor.

Amy's primary areas of expertise include medical sociology and the sociology of religion. Her top intellectual influences include Christopher Ellison, Catherine Ross, John Mirowsky, William Cockerham, Christian Smith, and Robert Wuthnow. Her research focuses on issues related to religion and health and social inequality and health across the life course. Amy is a prolific scholar. Since 2004, she has published over 50 peer-reviewed manuscripts. Her published

work appears in journals like *JHSB*, *Social Science & Medicine*, *Society and Mental Health*, the *American Journal of Public Health*, *Journal for the Scientific Study of Religion*, *Sociology of Religion*, and the *Journal of Marriage and Family*. According to Google Scholar, Amy has been cited over 2,500 times since 2006. Last year alone, she was cited nearly 400 times.

Amy's recent work centers on topics related to gun ownership, substance use, vaccinations, and sexual health. If you look, you might find her attending local gun shows and medical marijuana conventions near you. If you are interested in reading some of Amy's work, check out the following manuscripts: (1) "Health Lifestyles in Adolescence and Self-Rated Health into Adulthood" in *JHSB*, (2) "An Examination of Processes Linking Perceived Neighborhood Disorder and Obesity" in *Social Science &*

Medicine, and (3) "Understanding Religious Variations in Sexuality and Sexual Health" in the *Handbook of Sexualities*.

Since 2010, Amy has served on the editorial boards of *JHSB*, *Journal for the Scientific Study of Religion*, *Sociology of Religion*, and *Sociological Spectrum*. She also has managing editor experience for *Population Research and Policy Review*. Over her career, Amy has regularly reviewed for a wide range of journals like *American Sociological Review*, *Social Forces*, *Social Problems*, *The Sociological Quarterly*, *Sociological Forum*, *Research on Aging*, *Journal of Marriage and Family*, *Journal of Family Issues*, *Review of Religious Research*, *Social Science Research*, *Social Science & Medicine*, *Journal of Aging and Health*, *American Journal of Epidemiology*, and the *American Journal of Public Health*

Continued on Page 5

Task Force

From Page 1

Pennsylvania), Julia McQuillan (University of Nebraska-Lincoln), Andrew J. Perrin (University of North Carolina-Chapel Hill), Diogo Lemieszek Pinheiro (University of North Georgia), Stephen A. Ressler (Callyo), Wendy D. Roth (University of Pennsylvania), and Florencia Torche (Stanford University).

Andrew Perrin was motivated to serve because “I think it’s important to make sure sociology has a healthy, strong national association.” And, Roth commented, “I thought it was an interesting puzzle to try to understand why the membership of ASA was declining, and whether this was related to larger trends in professional associations or university funding, or if there were things specific to ASA that were driving it. I personally get a lot from my involvement in ASA and feel I’ve benefitted from it professionally, so I wanted to help out in whatever ways I could.” Pinheiro shares that “At the time [I volunteered], I was a faculty member at a teaching-oriented, public HBCU and I was the only one there who was an ASA member. It felt important to be a voice for precisely the type of institution that tends to be underrepresented within ASA membership.” McKeever volunteered for the Task Force “because I believe in the ASA. It was the ASA’s Minority Fellowship Program that helped me finish graduate school and introduced me to many of the amazing friends and colleagues I have today. I feel that ASA is a critical part of the professional sociology landscape.”

And now, at the conclusion of the Task Force’s work, McKeever reflects on the endeavor: “I really appreciated the respectful and collaborative environment of all the Task Force members. It was one of the best experiences I have had working with others in similar circumstances.” Sorenson added, “The Task Force has been sociology at its best, social scientists using mixed methods to triangulate in on a set of probable causes and to brainstorm some potential solutions. It has also been confidence inspiring to see the deep talent and commitment of the ASA staff.”

A Framework for Change

The findings from the Task Force’s benchmarking analysis make clear that, as a scholarly association, ASA is not alone in experiencing membership decline. Having collected 10 years of membership data from 22 scholarly societies, the Task Force was able to identify a pattern of declining membership across all the discipline-specific associations studied. In contrast, cross-disciplinary societies saw steady increases in membership. Regional and other sub-disciplinary sociological association membership numbers largely held steady.

The findings from the group’s full analysis of data identified three key areas in which the association can and will productively improve its work: community, cost, and value.

Community. For many respondents, the ASA is a place where they feel welcomed and where they feel they can learn and grow. For others, however, there is little or no sense of belonging or connection associated with ASA as an organization. The Task Force made three recommendations to respond to this issue. First, establish new organizational affinity groups, called “Communities,” to provide expanded opportunities for members to network, access professional development, and take on leadership roles. Communities might be initiated by sociologists working in similar professional contexts, such as those in practice settings and in community colleges, or by those with shared identity backgrounds, such as Indigenous Peoples/Native Nations, first-generation and working-class sociologists, sociologists with disabilities, sociologists who share a racial/ethnic identity, or LGBTQ sociologists. Second, the Task Force called for sections, communities, and their individual members to communicate with each other and become engaged with the association throughout the year. The third recommendation was to rethink the Annual Meeting and undertake a variety of initiatives to create a more welcoming and beneficial experience for attendees. As a short-term pilot initiative for the Annual Meeting in 2020, Council approved the Task Force’s recom-

mendation to remove institutional affiliation from name badges.

Cost. Findings from across the Task Force’s empirical analysis suggest that cost has played a critical role in ASA’s membership decline. Among survey respondents who were not members in 2018, 68 percent listed cost among their top five reasons for not renewing. For some sociologists, this may be related to the cost of membership in real dollars, as well as to changes in the professional development expenses employers will cover. In response, the Task Force recommended undertaking a comprehensive review of the membership dues and meeting registration fee structure to increase affordability for members who need it. In the short term, Council approved two temporary cost-relief initiatives. In 2020, part-time contingent faculty members will be able to join ASA for \$56 and will be eligible for a 25% discount on Annual Meeting registration. In addition, in 2020, first-time ASA members and individuals who have not been a member of ASA since 2015 or earlier will receive a free section membership when they join. Other recommendations related to cost called for increasing the variety of cities where the Annual Meeting is held with an eye toward making the meeting more affordable for members with limited funding. Another recommendation is moving to an anniversary-based membership year, so that no matter when a person joins ASA they will receive 12 months of benefits. Because the January 1 start date for the membership year is specified in the association’s bylaws,

moving to a rolling membership year will require approval from the full membership before it can be implemented.

Value. The Task Force defined value as the importance, worth, or usefulness of membership in the ASA. When asked “Relative to what you paid in membership dues, how would you rate the value you received from your ASA membership?” 50 percent of the survey respondents said that the value was less than the cost of membership. The Task Force developed four recommendations designed to increase the value of membership. They included providing year-round professional development opportunities; expanding public engagement efforts, including media outreach and outreach to policy makers; refining the Annual Meeting submission and review process to be more responsive to the needs and preferences of sociologists; and increasing channels for two-way communications between ASA and its members, including ongoing opportunities for members to provide feedback.

Optimism for the Future

The results of the Task Force’s work provide a clear picture of the factors behind ASA’s membership decline and strategy for the association’s work moving forward. Task Force member Pinheiro commented, “The Task Force, by its very nature, helps give a broader voice to sociologists as to what the organization should be. And a more inclusive ASA is important not just for the

Continued on Page 8

ASA Is Listening

As part of its report, the Task Force on Membership recommended further inquiry on ASA Annual Meeting location selection and Annual Meeting submission processes. We know these are important issues and want to ensure that our approaches reflect your interests. Members should have received an email with further information and a link to share their views on these topics. We are listening! Please take a few minutes to respond.

Burdette

From Page 3

Amy's Personal Background: An Interview

TH: Name three books you love.
 AB: I love *Medicalization of Society* (Conrad), *Social Causes of Psychological Distress* (Mirowsky & Ross), *Heat Wave* (Klinenberg), and *American Evangelicalism* (Smith).
 TH: That's four books?
 AB: I know.
 TH: Name three TV shows you love.
 AB: I love *Strangers with Candy*, *Daria*, and *Succession*.
 TH: Name three movies you love.
 AB: I love *Goodfellas*, *Ghost World*, and *Spring Breakers*.
 TH: Name three foods you love.
 AB: I am really into Sushi Korean food.
 TH: That's it?
 AB: Yep.
 TH: Name your top three leisure time activities.
 AB: I like to read and eat sushi. That's about it.
 TH: You have three children. Which one do you love the most?
 Be honest.
 AB: Next.
 TH: Not many people know that you were involved in the Texas Roller Derby while in graduate school. What name did you play under?
 AB: My name was Lotta Dinero.
 TH: Last question. What position did you play?
 AB: Blocker.

Plans for the Journal

In Amy's vision statement, she discussed the following core priorities to build on the tradition of excellence established by previous *JHSB* editors:

- **Disciplinary Integration:** Expand authorship and readership, better integrate the journal into the broader discipline, and enrich the theoretical impact of the journal by encouraging scholars across the field of sociology to submit their work and to subscribe to *JHSB*.
- **Theoretical Applications:** Incorporate broader theoretical

traditions into medical sociology to integrate us into the broader discipline and expand the status and impact of our work by encouraging the development of our own theories and drawing from the rich theoretical traditions of other subfields.

- **Methodological Diversity:** Develop the journal's methodological base by representing the cutting-edge of research methodology, including quantitative, qualitative, and mixed methods.
 - **Biological Applications:** Move beyond sociology's "nurture fortress" and obsolete notions of biological determinism by prioritizing studies of the social causes and social consequences of biological processes.
 - **Social Problems:** Focus more on the health implications of important social problems like racism, income inequality, environmental inequality, and guns.
 - **Intersectional Applications:** Encourage more intersectional applications to formally assess interactions among multiple systems of social stratification or social inequality.
 - **Foundational Issues:** Re-prioritize foundational issues like health disparities according to gender, race, ethnicity, and socioeconomic status.
 - **Impact Factor:** Increase the impact factor of the journal by publishing more annual review style articles and more methods pieces, especially measurement articles and articles related to cutting-edge methodology.
- If this list is any indication, Amy Burdette's term as editor of *JHSB* will be an exciting time for the field of medical sociology. Although Amy encourages submissions that fit her priorities, she is committed to publishing any substantial theoretical and methodological contributions to the field of medical sociology. Amy wants everyone to know that she is dedicated to meeting the standard of excellence established by previous *JHSB* editors and excited to publish the very best research in medical sociology. 

ASA Research Snapshot

PROFILE OF SOCIOLOGY PHDS

FROM THE 2017 SURVEY OF EARNED DOCTORATES

In 2017, 689 PhDs in sociology were granted in the U.S.

DEMOGRAPHICS

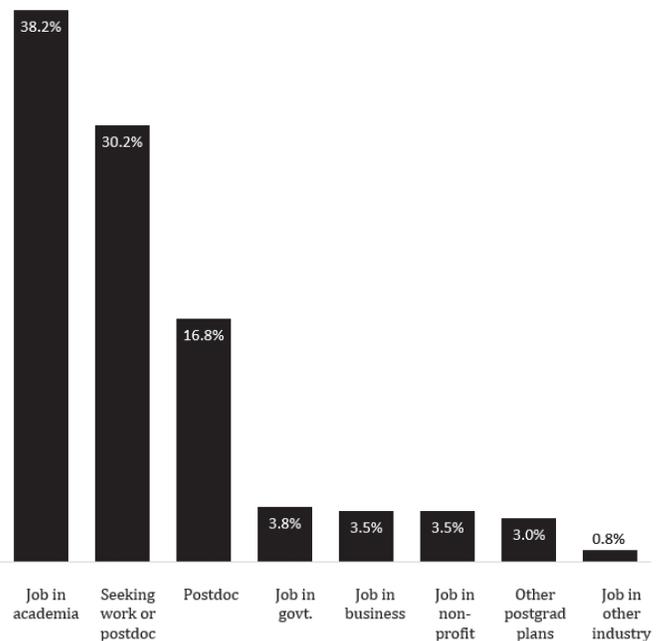
- 61 percent are women
- 65 percent are white
- 14 percent are temporary visa holders
- 56 percent are married or partnered
- 34 is the median age

EDUCATION

- 43 percent have a Bachelors degree in sociology
- 9 years is the median time to degree
- 11 years is the median time from Bachelors to PhD

POSTGRADUATION PLANS

Among the 625 PhD recipients who reported postgraduation plans:



RESEARCH, PROFESSIONAL DEVELOPMENT, AND ACADEMIC AFFAIRS

Williams

From Page 1

the glass escalator found that men working in professions numerically dominated by women experienced advancement, mobility, and leadership opportunities, in stark contrast to the many obstacles women face working in male-dominated occupations. This research, published in her game-changing book *Still a Man's World: Men Who Do Women's Work*, forced sociologists to rethink how we understood the token experience. No longer could the old arguments stand that tokenism was driven solely by numerical minority. Rather, Christine documented that structural issues of gender, power, and hegemony shape men's experiences, whether they are one of few or one of many.

Many academics would be protective of the landmark concept that placed them on the sociological map. They would be defensive about criticism and reluctant to hear their work challenged. But the beauty of Christine is that she never stops pushing to make scholarship better, even (or especially) her own. In 2013, Christine revisited her signature concept of the glass escalator and argued in her SWS Feminist Lecture that it needed to be updated to address intersectionality and sweeping changes in the world of work today—the declining public sector, diminishing power of unions, dwindling number of stable jobs, and deteriorating conditions for workers. Not content to rest on these laurels, Christine has also been working on a multiyear project on gender in the oil and gas industry, with a book forthcoming.

A Pioneering Qualitative Methodologist

Christine is an innovator in qualitative methods and epistemology. Her research interests germinated early. The daughter of a kindergarten teacher and a U.S. Air Force test pilot, Christine moved often as a child, attending high school in Selma, AL, Monterey, CA, and Bogotá, Colombia and college at Wayne State University and the University of Oklahoma.

Since her time at UC-Berkeley, she has made a name for herself in part through her creative, ambitious

methods. Christine observed military bootcamp to understand women's perspectives in the U.S. Marine Corps for her dissertation work. She conducted ethnographic research with men working as nurses, librarians, social workers, and elementary school teachers. Later, Christine worked full-time at two big box stores to gain insight into the low-wage retail sector for her 2006 book, *Inside Toyland: Working, Shopping, and Social Inequality*. Recently, she spent time with C-suite executives and geoscientists to understand workplace inequality and diversity culture in the oil and gas industry.

Former student Kirsten Dellinger (University of Mississippi) adds: "I have always been truly inspired by Christine's ability to provide incisive structural analysis of inequalities while also keeping human ambivalence and the complexity of meaning-making central to the story. Christine clarifies and distills without oversimplifying." Her impact is far-reaching, says Catherine Connell (Boston University): "Christine's brilliant insights into gendered organizations and occupations changed how sociologists understand workplace inequalities. From the toy store floor to the oil and gas industry boardroom, Christine's research has uncovered the insidious and interlocking mechanisms of raced, classed, and gendered workplace inequalities across a variety of positions in the contemporary economy."

A Feminist Mentor And Teacher

Christine's scholarship establishes her professional successes in sociology, but equally important is her work as a mentor, guide, and friend to successive generations of sociologists. Christine was Editor of *Gender & Society* from 2003-2006. Shelley Correll (Stanford University) sees her as a conscientious leader: "Christine is an amazing mentor of her own students and also other junior scholars. I got to see this firsthand when, as an assistant professor, I served on the editorial board of *Gender & Society* and Christine was the editor. She took such great care to write decision letters that were encouraging and developmental, even when a paper was rejected. Christine is straightforward and direct. As my career

progressed, I knew I could count on Christine to give me advice that was not sugarcoated but was instead an honest assessment of the best course of action."

Christine is well-known and respected for her wisdom and candor. Dellinger writes, "Christine has been a trusted academic mentor and guiding sociological force and inspiration in my life for over 28 years. I feel smarter in her presence—both in person and on the page. She has shaped me as a sociologist, and cared for me as a person, and for that I am eternally grateful." Connell echoes this gratitude: "Christine has truly been a source of inspiration and transformation for so many. Her mentorship provided the foundation on which all of my intellectual, pedagogical, ethical, and professional pursuits have been built; the same is no doubt true for the four decades of other students and colleagues she has mentored."

Her graduate school compatriots agree. Mary Waters (Harvard University) and Michael Messner (University of Southern California) describe Christine as a dear friend and trusted confidante. Says Mary: "Since our earliest days together Chris has always been my main sounding board, conceptual editor, and sociological muse. She has a wide-ranging curiosity about every possible topic and a no-nonsense approach to social science research. She is willing to share my excitement about an idea or a research finding but not afraid to tell me when something doesn't make sense or is just plain wrong. Talking to Chris about research always makes me feel better about myself and my work. Everything I have written throughout my career has been made better by my conversations with her and her advice about my work."

Every person who knows Christine has an anecdote (or 10) that shows she is exceedingly generous with her time. She is unceasing in her dedication as a mentor. She takes an undergraduate to coffee every semester to encourage them to consider graduate school, joins in for department happy hours, and hosts dinners for advisees at her home with her wonderful partner, Martin Button. Christine dropped everything to help an ABD student

hone a job talk before a flyout (one former student recalls exchanging 19 drafts with her in one week). She fields phone calls in the evenings and on weekends to counsel peers and students on time-sensitive matters. Christine's dictums are words to live by. Students can cite them from memory:

Study things that are timely and relevant—to sociologists and to your next-door neighbor. Design the best, most ambitious study you can. Never turn down a research opportunity. Write simply, clearly, and with panache. Always be willing to have your mind changed. Invest in a good reading chair. We have the best job in the world.

Christine is the first to remind us that it's a privilege to spend our professional lives learning, thinking, debating, and writing. But equally impressive is that Christine embodies her belief that busyness and exhaustion are not merit badges. She embraces a work hard, play hard mentality and is an avid cyclist, cook, roller skater, and connoisseur of fine beer, wine, and scotch. Michael Messner on Christine's animated approach to life: "The first thing that comes to mind when I think of Christine Williams is laughter. I am one of many who on countless occasions have had my life lightened by her whip-smart wit."

A Tireless Advocate for Equity

Christine has also been an energetic and outspoken changemaker from the get-go. Christine's "passion for social change and emphasis on action make her a powerful leader," writes Kumiko Nemoto (Kyoto University of Foreign Studies). Christine joined the University of Texas at Austin as an assistant professor in 1988. At the time, the sociology department had only two other woman faculty members. She and Debra Umberson arrived together as assistant professors. Deb recalls: "Christine and I have collaborated on research, taken road trips together, and plotted to overthrow the patriarchy—and we've done all three simultaneously. Christine loves nothing more than lively, fierce, and creative debates about sociology—especially when accompanied

Continued on the Next Page

Williams

From the Previous Page

by wine. These thoughtful conversations, followed by Christine's generous and surgically precise editing, have inspired and ensured the success of many sociologists, including her students and including me. Christine makes sociology better and she makes it fun! Alongside all these contributions, Christine has played a transformative role in shaping gender equity at the University of Texas as well as nationally and internationally."

Christine's colleagues admire her lifelong commitment to institution building. She chaired the Department of Sociology from 2010-2014 and spearheaded efforts to diversify the graduate student body and faculty. Gloria González-López (UT-Austin) writes, "Christine Williams is a tireless and unpretentious hardworking professional and academic advocate of her feminist colleagues on campus. She breathes—in and out—an honest, unapologetic commitment to feminist informed social justice. She is an inspiration and a source of priceless, unconditional support to those of us who are blessed to know her well as a colleague and friend. At the University of Texas at Austin she has been a trailblazer of positive change at the department level, changes that have rippled within the college and beyond. She is an invaluable source of institutional wisdom and intelligence to her feminist peers, women at all stages of their academic careers." Christine has been fundamental in building the department's national profile, especially its reputation today as a powerhouse in the sociology of gender.

She has also fostered a thriving international network of feminist scholars across institutions, career stages, and social locations. Megan Tobias Neely (Stanford University)

says: "Christine founded UT-Austin's gender workshop, called Fem(me) Sem, where she brought her students together to create an enriching scholarly community. Through lively conversations about empirical puzzles, qualitative methods, and feminist theory, we learned how to push our own work and that of our colleagues to be better. Christine cultivates these same kinds of conversations and relationships well beyond UT and has championed a vast community of feminist sociologists on whom she has made a lasting, meaningful impact."

The impact of Christine's personal and professional contributions cannot be overstated. Messner describes Christine as, "the quintessential feminist mentor and leader. Whether she is elevating her home department's national profile, streamlining and improving *Gender & Society*, providing leadership in SWS or ASA, her deep social justice commitments coupled with a strong ethical rudder have always resulted in her leaving the organizations she works with in better shape than she found them—more diverse, more just, more efficient, and most likely just plain more interesting, too." Affirming this appreciation, González-López describes her as "the go-to feminist in times of chaos, challenge, and concern, and also in times of celebration of feminist-inspired triumphs. The ASA is very fortunate to have her as an intellectual and professional sociologist leading our discipline—the right person to represent, nurture, and stimulate the development of our profession, especially in these unpredictable, volatile times."

For more on the timely, important theme for the 2020 Annual Meeting in San Francisco, "Power, Inequality, and Resistance at Work," see www.asanet.org/annual-meeting-2020/program. 

Nominations

From Page 3

adviser or the scholar most familiar with the student's research. Nominations should explain the precise nature and merits of the work.

To be eligible for the ASA Dissertation Award, candidates' dissertations must be publicly available in Dissertation Abstracts International or a comparable outlet. Dissertations that are not available in this fashion will not be considered for the award.

Nominations should include a digital copy of the dissertation attached in an email.

In addition to the nomination materials described above, complete and submit the required nomination form available for download at www.asanet.org/dissertationaward. Send all nomination materials via email to nominations@asanet.org with the name of the award and nominee in the subject line. The deadline for nominations for the 2020 award is **January 1, 2020**.

ASA members are encouraged to submit nominations. Award selection committees, appointed by ASA Council, review nominations and select awardees. Nominations are not carried over as nominees are only eligible for one year. 

ASA Member-Get-A-Member Campaign a Success

The 2019 ASA Member-Get-A-Member campaign was a success, with 43 current ASA members sponsoring 47 new members. Sponsors receive a \$10 discount on 2020 member dues for each new member and are entered into a drawing to win a \$250 Amazon gift certificate and other prizes. Congratulations to this year's gift certificate winner, Richard Pitt from Vanderbilt University. The ASA extends its gratitude to all of the sponsors listed below.

- Patricia Yvonne Anderson
- Jennifer S. Barber
- Elizabeth Bernstein
- Tony N. Brown
- Mary Elizabeth Campbell
- Roberto Cipriani
- Caitlyn Collins
- Shannon N. Davis
- Andrew Deener
- Alexandre Frenette
- Joseph Galaskiewicz
- Allison Suppan Helmuth
- Patricia Snell Herzog
- Erin N. Kidder
- Marcos F. Lopez
- Tony Love
- Betsy Lucal
- Karolina Janina Lukasiewicz
- Heidi Lyons
- Bianca Manago
- Lisa McCormick
- Jennifer Bickham Mendez
- Matt G. Mutchler
- Seio Nakajima
- Laura J. Napolitano
- Eileen M. Otis
- James Parisot
- Richard N. Pitt
- Gordana Rabrenovic
- Matt Rafalov
- Ranita Ray
- David John Roelfs
- Preston Rudy
- Jane Sell
- Randa Bassem Serhan
- Mimi Sheller
- Blake Silver
- Daniel Silver
- David A. Smith
- Austin van Loon
- Faye Linda Wachs
- Elroi J. Windsor
- Nancy Wang Yuen

Audit of ASA Financial Records

The 2018 ASA audit, as approved by Council, is available on the ASA website at www.asanet.org/financial-records.

Harassment

From Page 1

mative masculinity (Uggen and Blackstone 2004). Harassers, more often men than women, appear to target those who challenge gendered power dynamics – including men who do not adhere to hyper-masculine norms, women, and others (McLaughlin, Uggen, and Blackstone 2012; Roscigno 2019; see also Harassment at Its Intersections (www.asanet.org/news-events/footnotes/apr-may-2019/features/sexual-harassment-its-intersections)).

Organizational characteristics also play a role in shaping patterns of harassment. Harassment rates are higher in organizations and occupations dominated by men, and climates that create a perception of tolerance of gender and other forms of harassment (NAS 2018).

Workplace sexual harassment comes with severe costs to targets, other colleagues, and organizations. Targets of harassment may experience increased anxiety and depression, physical symptoms such as trouble sleeping, ostracism at work and career stagnation, and financial stress (NAS 2018).

Harassment harms employers and universities as well. Organizations where harassment occurs see reduced employee job satisfaction, lower organizational commitment among employees, increased absenteeism, and deteriorating relationships among employees. Harassment also undermines and is a violation of educational, scholarly, and research integrity in departments and organizations, damaging reputations and tearing apart friends and colleagues with “known” perpetrators in their midst (NAS 2018).

Organizations, administrators, and employees including chairs, faculty, instructors, and staff all have roles to play in changing this reality.

In a previous issue of *Footnotes* (vol 47, number 3), Sharyn Potter described the role of bystander intervention in addressing sexual harassment and assault (see Potter’s video www.facebook.com/watch/?v=22146585780186). By emphasizing bystander intervention, organizations promote the idea that we share responsibility for

creating safe workplaces where all employees can thrive. Too often it is left to targets alone to speak out about toxic workplace cultures. But having supportive friends at work appears to serve as a protective buffer against harassment (Blackstone, Uggen, and McLaughlin 2009; Roscigno 2019).

Though targets should not be expected to speak out alone, academics do appear more likely to speak up when targeted than are those in other workplace settings. One small study at a single campus found that nearly 98 percent of faculty who reported experiencing harassment told someone – be it a family member, friend, colleague, or campus official – about their harassment experience (Blackstone and Gardner 2018).

College and university administrators should be aware of and heed academics’ propensity to speak up. Understanding that targets are likely to tell someone, albeit perhaps not an administrator, about their harassment experience means that at least some harassment programming should be directed toward those who support harassment targets.

Men and others who identify as allies in the fight against workplace sexual harassment and other forms of sexism have an important role to play. Programs focused on advocates and allies who work in consultation with women and other gender minorities can be found at institutions across the country. Advocates and allies commit to meeting regularly, completing education and training focused on issues of gender equity, and offering training and opportunities for reflection to others (see, for example, North Dakota State University Advocates and Allies Program www.ndsu.edu/forward/advocates_and_allies/).

The role of department chairs and directors in promoting a healthy and productive culture—for faculty, staff, and students—is also crucial, as departments represent the larger institution. Further, department climate plays a key role in faculty decisions about whether to stay or leave an institution, particularly for women (August and Waltman 2004). Department chairs can be

proactive in creating an inclusive culture in which harassment and abuses of power are not tolerated (see the ASA working group’s handout for chairs www.asanet.org/sites/default/files/stopping_harassment_in_your_department.pdf).

Organizations can do more as well. Policies alone do not work; they must be clear and shared widely and regularly. Conventional forms of training are more likely to backfire than to stop harassment (see Tinkler 2018 www.asanet.org/promisesandpitfalls). Targets and bystanders who report harassment have to be protected against retaliation and job loss (see Dobbin and Kalev 2018 www.asanet.org/anti-harassmentprograms). In addition, we know that harassment is more prevalent in organizations where more men than women are employed. More should be done, therefore, to encourage institutions and departments to recruit and retain gender minority faculty.

An institution’s administration shares responsibility for preventing workplace sexual harassment and responding when it occurs. Sexual harassment will not go away without large-scale organizational and cultural change, but there are actions that individuals, administrators, and institutions can take to move the

needle toward such change. 

Further information and an overview of sociological research on harassment: ASA Anti-Harassment Resources www.asanet.org/asa-anti-harassment-resources

References

- August, Louise and Jean Waltman. 2004. “Culture, Climate, and Contribution: Career Satisfaction Among Female Faculty.” *Research in Higher Education* 45: 177-192.
- Blackstone, Amy and Susan Gardner. 2018. “Mobilization in Response to Workplace Harassment: Lessons from One University Setting.” *Trends in Diversity* 1(1): Article 4.
- Blackstone, Amy, Christopher Uggen, and Heather McLaughlin. 2009. “Legal Consciousness and Responses to Sexual Harassment.” *Law & Society Review* 43: 631-668.
- McLaughlin, Heather, Christopher Uggen, and Amy Blackstone. 2012. “Sexual Harassment, Workplace Authority, and the Paradox of Power.” *American Sociological Review*. 77: 625-647.
- National Academies of Sciences, Engineering, and Medicine. 2018. *Sexual Harassment of Women: Climate, Culture, and Consequences in Academic Sciences, Engineering, and Medicine*. National Academies Press.
- Roscigno, Vincent. 2019. “Discrimination, Sexual Harassment, and the Impact of Workplace Power.” *Socius*. <https://doi.org/10.1177/2378023119853894>
- Uggen, Christopher and Amy Blackstone. 2004. “Sexual Harassment as a Gendered Expression of Power.” *American Sociological Review* 69: 64-92.

Task Force

From Page 4

association itself, but for the entire discipline.” Co-chair McKeever indicated that “[t]he ASA needed to take a deep look at itself, its culture, and its future. I feel the Task Force was an opportunity for such self-reflection.”

The Task Force recommendations set the stage for lasting, structural change that will contribute to making ASA a more inclusive, affordable, and responsive organization. It will help ASA set priorities, focus energy and resources, strengthen operations, and help assure that all parts of the association are working toward common goals. It also sets the stage for ongoing data collection and the establishment of benchmarks to help Council monitor and evaluate the success of the recommended initiatives and

adjust as needed. In this sense, the report can function as a sociologically informed strategic plan for the association’s efforts to improve the membership experience.

Co-chair Sorenson concludes: “There has been a lot of speculation about why ASA membership has been declining but it has been just that, speculation. Coming up with solutions required a much better understanding of the issues. Even if the recommendations do not lead to membership growth, the changes recommended in the report will nevertheless help to ensure that the organization better serves its members. At the very least, I would expect to see increased satisfaction with and commitment to the organization.”

To read the full report go to www.asanet.org/task-force-membership. 

Thank You, ASA Members!

ASA acknowledges the generous support of the following individuals, whose recent financial contributions (January 1, 2019 through June 30, 2019) to the Association have strengthened our discipline.

Some of these donations provide unrestricted support to ASA, and others will be used specifically for the American Sociological Fund, the Carla B. Howerly Teaching Enhancement Fund, the Community Action Research Initiative, or the Fund for the Advancement of the Discipline. In addition, this list includes both five-year leadership pledges and one-time donations for the Campaign for Inclusion. This Campaign supports our longstanding Minority Fellowship Program and a newly created Annual Meeting Travel Fund.

If you are interested in making a contribution to support ASA in its mission to serve sociologists in their work, advance sociology as a science and profession, and promote the contributions and use of sociology to society, visit www.asanet.org/donate. 

Thank you to all our generous supporters!

+Five-year leadership pledge to the Campaign for Inclusion

*All or part of donation includes the Campaign for Inclusion

John Angle
Tyler Augst*
Morgan Averette*
Erick Axxe*
Maria Aysa-Lastra*
Sarah Louise Babb*
Carl B. Backman*
Nidia Isabel Banuelos*
Danielle Bayard*
J. Kenneth Benson*
Catherine White Berheide+
Viviane Brachet-Marquez*
Dana M. Britton
Clifford L. Broman*
Alyssa Lauren Brown*
Stella M. Capek*
Valerie Jean Carter*
Joyce N. Chinen*
Matthew Clair*
Sean A.P. Clouston*
Barbara Harris Combs*
Sharon M. Cook*
M. Richard Cramer
Laura Duffy Crank
William V. D'Antonio
Arnold Dashefsky*
Jaclyn Corin Davidson*
Shannon N. Davis
Lilianna K. Deveneau*
James M. Dickinson
Mark G. Eckel*
Sharon Elise*
Laura J. Enriquez*
Kevin Escudero*
Susan A. Farrell
Rachel Elizabeth Fish*
René D. Flores*

Jhasmin Gambon
Lorena Garcia*
Linda K. George+
Cheryl Townsend Gilkes*
Christopher S. Girard*
Lindsay Wood Glassman
Charlotte Glennie
Joanne W. Golann
Phillip B. Gonzales*
Jennifer Goode*
Kaaryn S. Gustafson*
Jaren Randell Haber*
Rachel Harvey
Anthony Ryan Hatch*
Darnell F. Hawkins*
Takanori Hirano
Alexander Jordan Holt*
Onoso Ikphemi Imoagene*
Kevin Lamarr James*
Austin Abernethy Stimpson Jenkins*
Carl C. Jorgensen*
Jiwook Jung
Cydnee Kardash
Pius Suratman Kartasasmita
Verna M. Keith*
Maureen Kelleher
Colby R. King*
Zachary Dillon Kline*
Rosemary Kreston*
Annette Lareau+
Betsy Leondar-Wright*
Patrick Aaron Levine*
Demar Francis Lewis, IV*
William Boyd Littrell*
Freda B. Lynn*
Shushanik Makaryan
Patricia Yancey Martin

Suzanne B. Maurer
Steve McDonald
Samuel Dale McLemore
Michael McQuarrie
Alfredo Mirande*
Wendy Leo Moore*
Catherine L. Moran*
Dawne M. Mouzon*
Yoichi Murase*
Alexandra K. Murphy*
Constance A. Nathanson
Yuliya Nemykina
Carl Newton, Jr.
Tracy E. Ore*
Jerry G. Pankhurst
Susan C. Pearce*
Cynthia Fabrizio Pelak*
Molly Petersen*
Ruth D. Peterson*
Diane L. Pike
Ping Ping
Rebecca F. Plante*
Mary G. Powers
Christina Proenza-Coles
Stephanie A. Pullés*
Gabrielle Raley*
Timothy Recuber*
Meredith M. Redlin
Michael Restivo
Chris Rhomberg
Judith Rollins+
Jim Rothenberg*
Essie Manuel Rutledge*
Montserrat Sagot
Rebecca L. Schewe*
Tameka L. Seals*
Ephraim Shapiro

Louise I. Shelley*
Hana Shepherd*
Zachary R. Simoni*
Benjamin H. Sims
Margaret R. Somers*
James Vernon Spickard*
Stephen F. Steele
Ron Stewart*
Kathryn A. Sweeney*
Elizabeth M. Sweeney
Ann Swidler*
Richard Tashjian
Marylee C. Taylor*
Justine Eatenson Tinkler*
James Tompsett*
Joseph G.A. Trumino*
Zelma Lizeth Tuthill*
Steven Vallas*
Nicole Gonzalez Van Cleve*
Eric R. Van Rite*
Reeve Vanneman*
Gloria S. Vaquera*
William Velez*
Margaret Weigers Vitullo+
Dirk vom Lehn*
Roger Waldinger*
Kan Wang
Dorothy C. Weaver
Murray A. Webster, Jr.
Elaine Wellin
Freya Rowan Wilcox
Howard Winant*
Lynne M. Woehrl*
Melissa Kay Wright*
Aya Yagi*
Sheryline A. Zebroski*

2020 Regional/Aligned Sociology Meetings

Sociologists for Women in Society

(Winter meeting)
January 30-February 2, 2020
San Diego, CA
Socwomen.org

American Association for the Advancement of Science

February 13-16, 2020
Seattle, WA
www.aaas.org

Eastern Sociological Society

February 27-March 1, 2020
Philadelphia, PA
www.essnet.org

Pacific Sociological Association

March 26-29, 2020
Eugene, OR
www.pacificsoc.org

North Central Sociological Association

March 27-29, 2020
Cleveland, OH
www.ncsanet.org

Southern Sociological Society

April 1-4, 2020
Jacksonville, FL
www.southernsociologicalsociety.org

Midwest Sociological Society

April 2-5, 2020
Omaha, NE
www.themss.org

Population Association of America

April 22-25, 2020
Washington, DC
www.populationassociation.org 

Applications Invited for ASA Editorships

Applications are invited for the editorships of the *American Sociological Review*, *Social Psychology Quarterly*, and *Sociological Theory*.

The official terms for the new editors (or co-editors) will commence in January 2021 (the editorial transition will begin in summer 2020) and is for a minimum of three years (through December 2023), with a possible extension of up to an additional two years.

- The *American Sociological Review*, published six times per year, is the flagship journal of the ASA. The ASA founded the journal in 1936 with the mission to publish original works of interest to the sociology discipline in general, new theoretical developments, results of research that advance our understanding of fundamental social processes, and important methodological innovations
- *Social Psychology Quarterly*, published quarterly, publishes theoretical and empirical papers on the link between individual people and society—including the study of the relations of people to one another, to groups, to collectivities, and to institutions. It also includes the study of intra-personal processes insofar as they substantially influence—or are influenced by—social structure and process. Genuinely interdisciplinary, *SPQ* publishes work by both sociologists and psychologists.

- *Sociological Theory*, published quarterly, publishes work in all areas of theory, including new substantive theories, history of theory, metatheory, formal theory construction, and synthetic contributions. Although aimed at a sociological readership, its orientation is pluralistic, and it welcomes contributions by scholars in other fields.

Qualifications

Candidates must be members of the ASA and hold a tenured position or equivalent in an academic or non-academic setting. Applications from members of underrepresented groups are encouraged, and proposals for both sole editorships and co-editorships are equally welcomed.

In accordance with ASA's mission to publish high-quality scholarship, the following criteria are considered in selecting editors:

- (1) An established record of scholarship;
- (2) Evidence of understanding the mission of the journal and its operation, indicated by experience with the journal/series across any of a wide variety of activities (e.g., publication, reviewing, editorial board experience);
- (3) Assessment of the present state of the journal, its strengths and challenges, and a vision for the journals' future;

- (4) Openness to the different methods, theories, and approaches to sociology; and
- (5) A record of responsible service to scholarly publishing and evidence of organizational skill and intellectual leadership.

The time demands associated with these responsibilities vary from week to week, but, in general, require one to two full days per week.

Selection Process

Applications will be reviewed by the ASA Committee on Publications in January 2020. Prospective editors may be contacted to clarify issues raised in the deliberations. A list of potential editors will be forwarded to ASA Council for review in March 2020. Council appoints the editors.

Interested candidates should carefully review the guidelines at www.asanet.org/research-and-publications/journal-resources/asa-editorships for suggestions on streamlining the application process.

Institutional Support

It is important for candidates to consider and address the feasibility of serving as editor considering the resources ASA can provide, and other resources likely to be available to the candidate. The ASA does not typically pay for office space, teaching release, or tuition, but does provide financial support for office resources as necessary. This support may include funds for editorial

assistance, office supplies, postage, and telephone beyond what will be provided by the editor's home institution. *Alternative models of funding may be possible as long as the impact on the overall cost for ASA support is minimal* (e.g., institutional support for the managing editor or editorial assistant position could allow for use of the ASA budgeted funds for course release or tuition).

The support offered by different institutions varies widely and candidates are encouraged to contact Karen Gray Edwards, ASA Director of Publications, by edwards@asanet.org or (202) 247-9858 as necessary to determine the level and type of ASA support that is available. At this point in the submission process, letters of support from deans or other appropriate institutional officials are not required. Specific arrangements with a potential new editor and with that individual and his or her institution will occur after the ASA Council makes a selection and the ASA Secretary, with support from the ASA Executive Officer, works out the final agreement with the candidate.

Additional information and examples of successful past proposals are available on the ASA website (www.asanet.org/research-publications/journal-resources/asa-editorships).

Application packets should be emailed by December 1, 2019, to publications@asanet.org. 

announcements

Correction

The print version of the July-August 2019 *Footnotes* (vol 47, issue 3) article "Yasemin Besen-Cassino Selected as the Next Editor of Contemporary Sociology" originally spelled the new editor's name as Bessen throughout. The correct spelling is Besen.

Call for Papers

Publications

Contemporary Perspectives in Family Research (CPFR) is an annual volume that publishes cutting-edge family research. The next volume of CPFR will focus on the theme of "Chinese Families: Tradition, Modernization, and Change." We are interested in a wide

variety of topics related to Chinese families and welcome submissions from across various methodologies. Man Yee Kan of the University of Oxford (UK), and Sampson Lee Blair will serve as co-editors for the next volume. Deadline: October 31. Questions may be directed to us at man-yeek.kan@sociology.ox.ac.uk and sblair@buffalo.edu. For more information, visit www.emeraldgroupublishing.com/products/books/series.htm?id=1530-3535.

Genealogy is now accepting submissions for a special issue on the theme, "What's Your 'Street Race'?" Cartographies and Ontologies of 'Race' and the Future of Knowledge Production on Inequality, Resistance and Social Justice." We place "race" in

quotation marks to underscore race as a social construction that has no innate biological or genetic essential characteristics but is best understood as a social construction and a relationship of power at the individual, institutional, and structural levels. This issue invites essays from scholars from multiple disciplines to engage in ongoing, critical, and self-implicating, self-reflexivity about the meaning of race and how race is conceptualized in their own work and within their discipline, workplace, institutions and structural arrangements at the local, national and global levels. All work should clarify how their unique contribution helps us to understand the importance of conceptualizations of race for understanding and creating

solutions for eliminating inequality at the individual, interpersonal, institutional, structural and/or global levels. Guest editors are Drs. Nancy López, J.E. Jamal Martín, and Jeffrey Long. Manuscripts should be submitted online at www.mdpi.com. Deadline for manuscript submissions: March 15, 2020.

Conferences

Presidential Legacy Conference: The Legacy & Record of Donald J. Trump, April 2-3, 2020, University of Mount Union, Alliance OH. The Department of Political Science and International Studies at the University of Mount Union, in coordination with the Ray C. Bliss Institute of Applied Politics at The University of Akron, an-

announcements

nounce the Third Presidential Legacy Conference. This third conference will be an even-handed, non-partisan, and scholarly examination of the actions and consequences of the Donald J. Trump Presidency on the United States and world from a variety of perspectives. We are soliciting paper proposals from across academic disciplines on a wide range of topics, including, but not limited to: appointments, international and domestic issues, constitutional and legal questions, homeland and national security, electoral politics, race relations, media relations, economic and societal inequality, economic policy, immigration policy, and White House staff and the executive branch. Proposals should include a tentative paper title, a brief description of the paper (250 words maximum), institutional affiliation, and contact information including an email address. Deadline: November 20, 2019. Submit proposals to grossmmo@mountunion.edu with "Trump Conference" in the subject line. Direct questions to Dr. Michael Grossman, University of Mount Union: grossmmo@mountunion.edu or (330) 829-8740.

The Society for Applied Anthropology (SfAA) invites abstracts (sessions, papers and posters) for the Program of the 80th Annual Meeting in Albuquerque, NM, March 17-21, 2020. The theme is "Cultural Citizenship and Diversity in Complex Societies." SfAA

welcomes papers from all disciplines. The deadline for abstract submission is October 15, 2019. For more information, visit www.sfaa.net/annual-meeting/.

South Carolina Sociological Association Annual Conference, February 14-15, 2020, Hickory Knob State Park and Resort, McCormick, SC. Theme: "Am I Really Here? Faculty from Working-Class and Poverty Backgrounds in Academia." Researchers have reported on increasing internal stratification within sociology. Mirroring inequality in American society, academic sociology is becoming divided between plum positions occupied by blue-chip incumbents, versus an academic scut labor force facing mounting teaching and service requirements for flat or declining compensation, without support for research. The theme of the conference is difficulties faced by such faculty and whether our field will be structured to be made more exclusionary or more inclusive. Potential contributors should send an abstract of fewer than 150 words to scsociety@protonmail.com. For more information, visit www.southcarolinasiology.org. Proposals can be emailed to southernstudies@aum.edu. Please submit a 250-word abstract and a 2-page cv for an individual twenty-minute academic paper or creative presentation proposal. Pre-formed 90-minute panel applications should include a

250-word description of the panel, list of speakers and chair/respondent, if applicable, and individual 2-page cvs for each participant. The deadline for submission is Monday, October 21, 2019. Please note that submission of a proposal constitutes a commitment to attend, if accepted. Presenters will be notified of acceptance by November 2019. For more information, visit the conference website, or contact Naomi Slipp, Conference Director and Assistant Professor of Art History, Auburn University at Montgomery: nslipp@aum.edu.

Meetings

October 31-November 2, 2019. Southwestern Social Science Association 99th Annual Meeting. San Diego, CA. President: Pascal Ngoboka, University of Wisconsin-River Falls. Theme: "Social Transformation: The Role of Academia." For more information, visit www.sssaonline.org.

November 15-16, 2019. New York State Sociological Association Annual Meeting, Rochester, NY, Nazareth College. Theme: "For the Common Good? Social Justice, Multiple Sovereignties and Public Engagement." For more information, visit www.newyorkstatesociology.net/annual-meeting-1.

January 31-February 1, 2020. The Southern Studies Conference, hosted by Auburn University at Montgomery, Montgomery, AL explores themes

related to the American South across a wide array of disciplines and methodologies. Contact: Naomi Slipp, Auburn University at Montgomery. For more information, visit nslipp@aum.edu or www.cas.aum.edu/community-resources/southern-studies-conference

March 26-29, 2020. Pacific Sociological Association 91st Annual Meetings/Conference. Eugene, OR. President: Dennis Downey, CSU Channel Islands. Theme: "Democracy in a Divided Society." For more information, visit www.pacificsoc.org.

May 28-31, 2020. The Law and Society Association 2020 Annual Meeting, Denver, CO, Hyatt Regency Denver Convention Center. Theme: "Rule and Resistance." For more information, visit www.lsadenver2020.org/.

June 25-27, 2020. The 2020 Work and Family Researchers Network Conference, New York Hilton Midtown in New York City. Theme: "Is Advancing Equality at Work and Home: Strengthening Science and Collaboration." Submissions open in July and close November 1, 2019. For more information, visit wfrn.org/conference-2020/

Fellowships

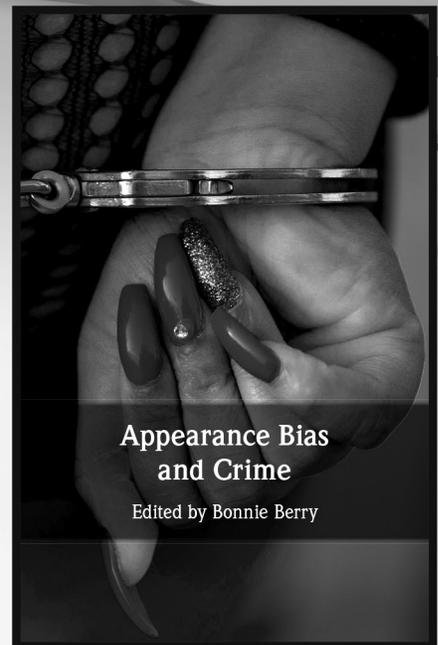
National Humanities Center Residential Fellowships, 2020-21. The National Humanities Center invites applications for academic-year or one-semester residential fellowships.

CAMBRIDGE

Appearance Bias and Crime

Bonnie Berry, *Social Problems Research Group*

Relying on experts in criminology and sociology, *Appearance Bias and Crime* describes the role of bias against citizens based on their physical appearance. From suspicion to the decision to arrest, convict, sentence, and the death penalty, crime control is influenced by the appearance of offenders as well as crime victims. Topics include race/ethnicity, terrorism, LGBTQ, human trafficking, disabilities, gender, class, and attractiveness. Social changes to reduce this form of social inequality are offered.



Appearance Bias and Crime

Edited by Bonnie Berry

For more information and to order, visit www.cambridge.org/9781108432016

announcements

Mid-career, senior, and emerging scholars with a strong record of peer-reviewed work from all areas of the humanities are encouraged to apply. Scholars from all parts of the globe are eligible; stipends and travel expenses are provided. Fellowship applicants must have a PhD or equivalent scholarly credentials. Located in the vibrant Research Triangle region of North Carolina, the Center affords access to the rich cultural and intellectual communities supported by the area's research institutes, universities, and dynamic arts scene. Fellows enjoy private studies, in-house dining, and superb library services that deliver all research materials. Applications are due by 11:59 p.m. ET, October 10, 2019. For more information and to apply, please visit the link below. For more information, visit nationalhumanitiescenter.org/become-a-fellow/

Competitions

PK New Competition and Award. The Society for Applied Anthropology (SfAA) sponsors an annual research competition for students (graduate and undergraduate) in the social and behavioral sciences. Three cash prizes will be awarded: First prize: \$3,000, Second prize: \$1,500, Third prize: \$750. In addition, each of the three winners will receive travel funds (\$350) and two nights lodging to attend the annual meeting of SfAA (in Albuquerque, NM, March 17-21, 2020). The competition and award honor the late Peter Kong-ming New, a distinguished medical sociologist-anthropologist. Deadline: November 30, 2019. For more information, visit www.sfaa.net/pk-new-award.

Workshops

Qualitative Inquiry Seminars and Qualitative Data Analysis Camp,

October 21-22, 2019, Carrboro, NC. ResearchTalk's Fall 2019 calendar includes a Qualitative Inquiry Seminar Series and our Qualitative Data Analysis Camp, all held in October and November. Gain theoretical and practical understanding of qualitative inquiry while learning from leading scholars, including Alison Hamilton, Johnny Saldaña, and sociologists Ray Maietta and Rashawn Ray. Topics include using qualitative inquiry to contribute to social justice, implementation research, qualitative analysis and styles of qualitative writing and reporting. For more information, visit www.researchtalk.com/upcoming-events or email info@researchtalk.com. Use discount code ASA15 for 15% off registration.

In the News

Research by **Richard Alba**, CUNY Graduate Center, **Victor Nee**, Cornell University, **Herbert Gans**, Columbia University, **Mary Waters**, Harvard University, **Alejandro Portes**, Princeton, **Ruben Rumbaut**, University of California-Irvine, and **Philip Kasinitz**, CUNY Graduate Center, was discussed in a feature story "What Makes an American?" in the August 9, 2019 *New York Times*.

Rachel Gordon, University of Illinois at Chicago, conducted a study on high school cliques that was featured on WTTW ("UIC Study of High School Cliques Finds Some Disturbing Trends"), and the *Chicago Tribune* ("Study finds high school students form more cliques, but counselors say social media blurs the lines").

Carole Joffe, University of California-San Francisco, published a letter in the May 30 *New York Times* about the 10th anniversary of the murder of Dr. George Tiller, an abortion provider in Kansas. She also wrote an op-ed

on the subject in the May 31 edition of *The Guardian* and was quoted in a May 31 *Newsweek* article on the same subject.

Philip Kasinitz, CUNY Graduate Center, was quoted in an article on the suburbanization of immigrants in the *New York Times* on August 19, 2019.

Maria Krysan, University of Illinois at Chicago, was quoted in a *Newsweek* article titled "New Race in America Survey Highlights 'Racial Residential Segregation.'"

Amanda Lewis, University of Illinois at Chicago, was quoted in a WBEZ news story, "Study Highlights the Challenges and Contributions Of Native Americans In Chicago." The story discusses a new report, "Adversity and Resiliency for Chicago's First: The State of Racial Justice for American Indian Chicagoans" co-authored by **William Scarborough**, **Faith R. Kares**, **Iván Arenas**, and **Amanda E. Lewis** and published by the Institute for Research on Race and Public Policy of the University of Illinois at Chicago.

Janice McCabe, Dartmouth College, wrote op-eds about friendship that appeared in *The Washington Post* on April 15, "Want to succeed in college? Spend more time playing video games with friends," and in NBC.com on May 27, "How to Hold on to the Adults Friends You Value – And Let Go of the Ones You Don't." She was also quoted in the article "7 Ways Your Best Friend Makes Life Better, According to Psychologists" in *Good Housekeeping* on July 1.

Jonathan Mijs, London School of Economics, was quoted in a June 19 *Financial Times* article about his research "The Paradox of Inequality: Income Inequality and Belief in Meritocracy go Hand in Hand" published in *Socio-Economic Review*.

Barbara Risman, University of Illinois at Chicago, was quoted in a *USA Today* article "More Baby Boomers Stay in Their Homes As They Reach Retirement, Skipping Downsizing."

Joachim Savelsberg, University of Minnesota, wrote a contribution on collective memory effects of international criminal justice interventions in mass atrocity cases for the *Frankfurter Allgemeine Einspruch Magazine*. A French version was published in *The Conversation*. He was also cited on the memory of the end of World War II in the June 6 edition of the *Galveston County Daily News*.

Stacy Torres, University of California-San Francisco, wrote an op-ed that appeared in the August 9 *Los Angeles Times*, "My Sisters and the Long, Terrifying Shadow of Mass Violence," about the long-term effects of mass violence and trauma on young people, from the recent shootings in

El Paso to the September 11th attacks almost 18 years ago. She also wrote an essay, "How I Became 'Rich,'" published in the June 20, 2019, *Longreads* that explores the bittersweet journey of upward social mobility. "Hiding from ICE, Hispanic Americans are Strangers in Our Own Land," published in the July 21 *Washington Post* about fear of ICE among Latin communities in the Fruitvale district in Oakland, CA, and the possibilities for community and voter mobilization.

Awards

Adrienne Atterberry received a 2-year STEM Doctoral Fellowship from Syracuse University.

Rachel Gordon, University of Illinois-Chicago, was named the 2018 University of Illinois at Chicago Researcher of the Year in the Social Sciences.

Yingyi Ma, Syracuse University, was selected as an honorable mention (2nd Place) in the 2019 Best Award Category by the Comparative and International Education Society Study Abroad & International Students SIG for her co-edited book *Understanding International Students from Asia in American Universities: Learning and Living Globalization* (2018).

Shannon Monnat is a co-PI on a project awarded funding from the National Institute of Justice "Building Drug Intelligence Networks to Combat the Opioid Crisis in Rural Communities: A Collaborative Intelligence-led Policing Strategy."

Jennifer Karas Montez, Syracuse University, has been selected as the 2019 recipient of the Milbank Quarterly Early Career Award by the Interdisciplinary Association for Population Health Science. She was also the recipient of a 2019 Excellence in Graduate Education Faculty Recognition Award from the Graduate School at Syracuse University.

Jennifer Karas Montez and **Shannon Monnat**, Syracuse University, were awarded a grant from the Robert Wood Johnson Foundation for their project "Local Initiatives, State Pre-emption, and Public Health."

Martyn Pickersgill, University of Edinburgh, has been awarded funds from the UK's ESRC-AHRC for a project on "Biomedicine and Beyond: The Social and Regulatory Dimensions of Therapeutics in Japan and the UK."

Joachim Savelsberg, University of Minnesota, received the 2019 Lee Founders Lifetime Achievement Award from the Society for the Study of Social Problems (SSSP). The award recognizes "devotion to the ideas of the founders of this Society, and especially to the humanistic tradition of sociology..." Savelsberg also received the 2019 bi-annual Lifetime Achievement



Editor: *Nancy Kidd*
Managing Editor: *Johanna Olexy*

Associate Editor: *Naomi Paiss*

Article submissions are limited to 1,000 words and must have journalistic value (e.g., timeliness, significant impact, general interest) rather than be research oriented or scholarly in nature. Submissions will be reviewed for possible publication. Obituaries are limited to 600-900 words and Announcements, 200 words. All submissions should include a contact name and an e-mail address. ASA reserves the right to edit all published material for style and length.

All *Footnotes* communications can be directed to: American Sociological Association, 1430 K Street, Suite 600, Washington, DC 20005; (202) 383-9005; fax (202) 638-0882; email footnotes@asanet.org.

Copyright © 2019, American Sociological Association.



announcements

Award of SSSP's Division of Crime and Juvenile Delinquency.

Tracy Vargas, Syracuse University, received the 2019 All-University Doctoral Prize for Sociology.

Transitions

Linda M. Burton began her term as dean of Berkeley Social Welfare at the University of California-Berkeley on September 1, 2019.

Michele Dillon, Professor of Sociology at the University of New Hampshire (UNH) has been appointed Dean of UNH's College of Liberal Arts.

Amy Lutz was selected as the new graduate director for Sociology at Syracuse University effective July 1, 2019.

People

Amanda Lewis, University of Illinois at Chicago, was named a UIC College of Liberal Arts and Sciences Distinguished Professor.

Yingyi Ma, Syracuse University, accepted an invitation to be the associate editor for the *Journal of International Students* for a 3-year term. She was selected as one of the Public Intellectuals Program (PIP) fellows by the National Committee on U.S. - China Relations for 2019-2021. The program is funded by the Carnegie Corporation of New York and provides opportunities for workshops and to participate in a research trip to China.

Christy Visher, University of Delaware, gave the 18th annual Michael J. Hindelang lecture at the University of Albany, titled "Prisoner Reentry Twenty Years Later: The State of Practice, Research, and Policy."

Janet Wilmoth was elected as Treasurer of the Gerontological Society of America. She just completed a 3-year elected term as the Secretary of GSA's Behavioral and Social Sciences Section.

New Books

Jennifer A. Jones, University of Illinois at Chicago, *The Browning of the New South* (The University of Chicago Press, 2019).

Paul Lopes, Colgate University, *Art Rebels: Race, Class, and Gender in the Art of Miles Davis and Martin Scorsese* (Princeton University Press, 2019).

Laurel Richardson, The Ohio State University, *Lone Twin: A True Story of Loss and Found* (Brill/Sense, 2019).

Susan P. Shapiro, American Bar Foundation. *Speaking for the Dying: Life-and-Death Decisions in Intensive Care* (University of Chicago Press, 2019).

J.E. Sumerau, University of Tampa, and **Lain A. B. Mathers**, University of Illinois at Chicago, *America Through*

Transgender Eyes (Rowman & Littlefield, 2019).

Deaths

On September 2, the University of Chicago Press announced the passing of longtime acquisitions editor **Doug Mitchell**, who recently retired after a 41-year career with the press.

John Mohr, University of California-Santa Barbara, passed away on Saturday, August 24, 2019, surrounded by family and loved ones. In late 2017, John was diagnosed with a fastmoving form of ALS. He remained an active and beloved colleague, researcher and mentor until shortly before his passing on Saturday.

Jetse Sprey, died peacefully on June 1, 2019 at the age of 93. In 1964, he joined the Sociology Department at Case Western Reserve University. During his career he contributed numerous articles to family and sociology journals, primarily on family theory, as well as many book chapters. He retired in 1991.

Immanuel Wallerstein, Senior Research Scholar at Yale University, died on August 31 at his home in Branford, CT. He was 88. Wallerstein was a distinguished professor of sociology at Binghamton University (SUNY) until his retirement in 1999.

Obituaries

Carol S. Aneshensel 1947 – 2019

Carol S. Aneshensel, Research Professor and Professor Emeritus in the Department of Community Health Sciences at the University of California, Los Angeles, passed away on June 14, 2019, in Santa Monica.

After receiving her PhD from Cornell University, Carol's first appointment was at the University of Minnesota, but she soon moved to UCLA where she would stay for almost 40 years. Carol quickly emerged as one of the pre-eminent researchers in stress research. As a member of the Consortium for Research in Stress Processes, she contributed to three volumes on central issues in stress research and helped sharpen the collective work of that group. She enjoyed a number of collaborations with prominent researchers in the sociology of health and mental health, most notably Leonard I. Pearlin. Carol and Len led two major studies concerning the stress of caregiving. Their investigation of the experiences of persons providing care to individuals with Alzheimer's disease culminated in a highly regarded monograph, *Profiles in Caregiving: The Unexpected Career*, which provided a unique synthesis of the stress process paradigm with the life-course perspective. A second study of caregivers to individuals liv-



UPCOMING QUALITATIVE COURSES

Qualitative Data Analysis Camp

November 11-14, 2019
Carrboro, NC

Fall 2019 Qualitative Inquiry Seminars

Rashawn Ray:
Using Qualitative Inquiry to Contribute to Social Justice

October 21–22 • Carrboro, NC

Ray Maietta:
Qualitative Analysis: Using the "Sort and Sift, Think and Shift" Toolkit

October 23 • Carrboro, NC

Johnny Saldaña:
Coding and Analyzing Qualitative Data

October 28–29 • Carrboro, NC

Johnny Saldaña:
Styles of Qualitative Writing and Reporting

October 30 • Carrboro, NC

Alison Hamilton:
Implementation Research: Using Qualitative Research Methods to Improve Policy and Practice

November 15 • Carrboro, NC

For more information:
www.researchtalk.com/upcoming-events/

15% discount
off each event with code ASA15

Questions? Email info@researchtalk.com

announcements

ing with HIV/AIDS further contributed to this synthesis. These are but two examples of her enduring contributions to the field.

Over the past decade, Carol's research focused on the ways in which social inequality in neighborhoods affects the health of persons in middle- and older-age. Her work has always been a model of rigorous quantitative analysis in the service of precise theoretical thinking. Her well-received book, *Theory-Based Data Analysis for the Social Sciences*, provides a lucid model for the kind of approach that was a hallmark of her career.

Carol had a unique intellectual style: pairing clarity and vision is not an obvious combination, yet she regularly achieved both in her work. She did not suffer ambiguity gladly; she saw beyond the trends and inertial components of research agendas; she envisioned causation and explanation in original ways. Her work was ambitious, a few steps ahead of the cutting edge, but also pinpoint clear. Carol made essential distinctions among concepts that others had not even considered. Her work on the appropriate positioning of the role of stress in explaining health and mental health disparities had widespread influence across disciplines, but it also raised a difficult point: stick to one dependent variable at your own peril, with the accompanying risk of fundamentally misleading the field about the sources of health disparities.

Research traditions sometimes get mired in hidden assumptions that are too easily accepted: Carol could see the role of these assumptions and as a result make clear where the uncertainties and ambiguities in research were rooted. She had a distinct talent for this. When apparent conceptual or theoretical progress was not rooted in operational anchors, she was skeptical. Everyone, every research area, would benefit from her perspectives on research in general.

Carol was a strong advocate for the sociology of mental health as a distinctive field within sociology. With Jo C. Phelan, she edited the first edition of the *Handbook of the Sociology of Mental Health*, which was named the outstanding publication by the ASA Section on the Sociology of Mental Health in 2003. This was only one of the many awards that Carol received throughout her career. She was named a Dean's Distinguished Scholar at the UCLA Fielding School of Public Health. She was recognized on the Institute of Scientific Information's Highly Cited Researchers List. She received the Leonard I. Pearlman Award for Distinguished Contributions to the Sociological Study of Mental Health in 2004 from the ASA Sociology of Mental Health Section and the Leo G. Reeder Award for Distinguished Contributions to Medical Sociology from the ASA Medical Sociology Section in

2008. Both awards had special meaning for Carol.

Carol collaborated extensively with Len Pearlman, and, early in her career, she assumed leadership of a large study that had been launched by Leo Reeder after he was tragically killed in an airplane accident. Carol's leadership and mentorship are models of academic service. She supervised countless theses and dissertations at UCLA. She was a regular participant in NIH grant review panels, bringing a sociological perspective to these processes. She served as Chair of the Sociology of Mental Health Section and held executive positions in the Medical Sociology and Aging and the Life Course Sections.

Carol was also a role model for younger sociologists and public health scientists. She was unstinting in providing assistance and advice to young scientists who were launching their careers.

With colleagues, she was supportive, easily helpful, but also carefully and appropriately critical, pushing everyone to think through their claims. She could be charmingly contrarian, but never without purpose. If someone claimed an idea was trivial, she could save it. If someone claimed something basic was missing, her response might be: prove it.

Most of all, Carol was one of the very best friends one can imagine. You knew where you stood with Carol. It would be difficult to claim she was easy-going, and this too was part of her contribution to our profession. When you were a friend, you were a good friend, a close friend, someone she could disagree with, but also knew that respect was there, allowing a safe zone for disagreement.

Nothing was more important to Carol than her family. Her face lit up every time she would talk about her daughter, Gay, and her son and daughter-in-law, Clayton and Jill. She was even more effusive about her grandchildren, Luke and Sadie.

Carol leaves a legacy of scholarship and mentorship, but most importantly, she leaves us with memories of many years of friendship and acts of kindness. One could not have a better friend and colleague.

Notes of condolence and remembrance to be shared with Carol's loved ones can be directed to the Fielding School's Department of Community Health Sciences at chsmemories@ph.ucla.edu.

William R. Avison, Western University, and Blair Wheaton, University of Toronto

Steven F. Cohn 1939-2019

Steven F. Cohn, Professor Emeritus of Sociology, died July 29, 2019, from complications of Parkinson's at the

age of 79. He came to the University of Maine in 1971 after obtaining his PhD in sociology from Columbia University, where he studied with sociological luminaries such as Robert K. Merton. In 1971-1972 he played a leading role along with the then chair of the Sociology Department Herbert MacCoby in setting up the foundation of a renewed sociology department. Due to his Parkinson's, he retired in 2014 in his mid-70s. This was still much sooner than he would have preferred, because he loved teaching and he loved the intellectual world of ideas.

Professor Cohn's primary theoretical and research interests were political sociology and formal organizations. He published several influential journal articles with his colleague Steven Barkan on two topics: (1) racial prejudice and support for the punitive treatment of criminals, including the death penalty; and (2) the sources of commitment and participation in a voluntary organization, Bread for the World.

Beyond his research, he cared deeply about intellectual history and sociological theory, and taught in the University of Maine Honors College for many years. Students routinely raved about his teaching, even in his senior capstone course that drew heavily upon social and political theory, not normally a topic that excites many students. But Professor Cohn made theory come alive for them, and they loved him for that. He fittingly received the 2013 Outstanding Faculty Award in Teaching and Advising from the University of Maine College of Liberal Arts and Sciences.

Professor Cohn's friends and former students will miss him deeply. In a world where too many people look for the worst in each other, he looked for the best in everyone, and for more than 40 years he was the most congenial and beloved colleague and teacher that any department could have ever hoped for.

Steven Barkan, University of Maine

Marvin Davis Free, Jr. 1947-2019

Marvin Davis Free, Jr., Professor Emeritus of Sociology and Criminology at the University of Wisconsin-Whitewater, passed away on July 13, 2019, after a stoic battle with cancer. He is survived by his wife, Sandra, and sons, Jonathan and Benjamin.

Marvin, who received his PhD. in sociology from the University of Denver, was a well-liked and highly respected friend and colleague, a popular teacher, and a prodigious researcher. His passion, which reflected his core values, was racial justice; and the research topic of his choice was racial disparities in the criminal justice system. This research resulted in the publication of five books and numerous articles. Beginning with *African Americans*

and the Criminal Justice System and the edited anthology *Racial Issues in Criminal Justice: The Case of African Americans*, Marvin went on to publish groundbreaking books on the problem of wrongful convictions: *Race and Justice: Wrongful Convictions of African American Men*, co-authored with Mitch Ruesink, which was selected by *Choice* as an "Outstanding Academic Title," and *Wrongful Convictions of Women: When Innocence Isn't Enough*, also with Ruesink. Marvin was also co-author of the introductory criminology book, *Crime, Justice, and Society*, currently in its fourth edition.

Marvin's many research articles were published in journals such as *Criminal Justice Review*, *Deviant Behavior*, *Journal of Black Studies*, *Journal of Criminal Justice*, *Journal of Ethnicity in Criminal Justice*, *Women and Criminal Justice*, and *Youth and Society*. Additionally, he was an invited contributor to the *Encyclopedia of Violence, Peace, and Conflict*, and an invited contributor and editorial board member of the *Encyclopedia of Race and Crime*.

Marvin was a recipient of UW-Whitewater's "Outstanding Research Award" and the Wisconsin Sociological Association (WSA) William H. Sewell "Outstanding Scholarship Award." He served as editor of *Sociological Imagination* (the WSA journal). He also served on the editorial board of *Contemporary Justice Review*, and he served as secretary, vice president, and president of the Midwestern Criminal Justice Association; and as a regular reviewer for professional journals.

Marvin was a devoted husband and father. An active volunteer and leader in Boy Scouts, he never missed a school or sporting event in which his sons participated. He was a model train enthusiast, and in his retirement he traveled with his beloved dog, Abby, visiting nursing homes, group homes, day care centers, and public libraries. Marvin and Abby also competed in American Kennel Club Obedience and Rally events, winning many first place ribbons. He will be missed but remembered fondly.

Ron Berger, University of Wisconsin-Whitewater

Wade Clark Roof 1939-2019

The University of California-Santa Barbara (UCSB) Department of Religious Studies announces with deep sadness the sudden passing of our colleague Wade Clark Roof on August 24 in his sleep. Professor Roof, who was J.F. Rowley Distinguished Professor Emeritus of Religion and Society from 2013, joined the department in 1989 as J.F. Rowley Professor of Religion and Society, at that time already a compelling figure in the sociology of religion. Previously, he had been Professor in the Department of Sociology at the

announcements

University of Massachusetts-Amherst. Raised in rural South Carolina, he graduated *magna cum laude* from Wofford College in Spartanburg, went on to Yale Divinity School, where he received a Master of Divinity in 1964, and subsequently received a master's and then doctoral degree in sociology from the University of North Carolina at Chapel Hill in 1971.

Roof's record of publication, leadership, grant administration, and mentoring were truly stellar, as has been his contribution to the public understanding of religion. He became a towering figure in the sociology of religion as he marked the growth of the "unchurched," the phenomenon of multiple memberships in religious or quasi-religious organizations, the religious odysseys of so-called "baby boomers," and—always and especially—the impact of an increasing religious pluralism on the shape of religion in the United States. He excelled at the statistical research that characterizes sociological study, but he was also engaged in the human stories behind statistics. With funding to study religious pluralism in the baby boomer generation (born 1946 to 1964), the resulting multi-year project led to two transformational works in the field. *A Generation of Seekers: The Spiritual Journeys of the Baby Boom Generation* in 1993 and *Spiritual Marketplace and the Remaking of American Religion* in 1999 shed a new, clear light on American spiritual experience with their attention to "quest culture" and "reflexive spirituality."

Roof presented narratives that unpacked the statistical numbers, creating a ground-breaking paradigm for the sociological study of religion. Before his books were published, his work with baby boomers had attracted the editors of *Newsweek*, who made Professor Roof's research a cover story. Later, *A Generation of Seekers* was reviewed in major national newspapers, with a *New York Times* profile of Roof in 1993. His work sparked national conversations regarding the decline of organized religion in many quarters replaced by forms of spiritual seeking and renewal. President Bill Clinton quoted from the book in one of his State of the Union addresses.

The author or co-author of five books since the 1970s, Roof also co-edited six books, two encyclopedias, and five special issues of the *Annals of the American Academy of Political and Social Science*. With 60 journal articles and 45 chapters in edited volumes, he also contributed a plethora of book reviews to academic journals. His success in attracting grants became almost legendary in the department, with almost \$2.2 million awarded as principal or co-principal investigator for over 20 research grants. In addition, he presented his work over 100 times at major academic conferences, uni-

versities, theological centers, and public policy forums. Meanwhile, Roof became a tireless advocate for the public understanding of religion, granting numerous media interviews in leading venues such as NBC Nightly News, CBS News, CNN, the BBC, Good Morning America, MacNeil-Lehrer News Hour, *U.S. News and World Report*, *Time*, *The Los Angeles Times*, *The Washington Post*, *USA Today*, *The Wall Street Journal*, *The Economist*, and others.

Roof's seminal book, *American Mainline Religion: Its Changing Shape and Future* (with William McKinney, 1987), first signaled the emerging voluntarism that was growing in the nation, unraveling old boundaries and creating new ways of being religious. As he scrutinized the developing situation in the country, however, Roof brought to it an abiding comparative perspective. Through the years he continued to be interested in the striking connections and differences between societies in their religious arrangements. As a natural outgrowth, he began to teach French high school teachers about religious pluralism in the United States through an annual university program. The project soon morphed into connections with the U.S. State Department and success in obtaining grants that brought foreign scholars to UCSB through the Fulbright Summer Institutes. From 2002 to 2016, he directed (and from 2011 co-directed) month-long seminars for 18 foreign scholars annually at UCSB. The number of Muslim scholars in attendance was consistently high; people of color were a strong presence, and so were women. Supported by some \$3.5 million in federal grants over the years, more than 250 people participated in the summer institutes representing over 80 nations.

Alongside this achievement, Roof, from 2002 to 2017, directed the Walter H. Capps Center for the Study of Ethics, Religion, and Public Life, housed in the Department of Religious Studies. With a number of grants and help from local donors, from 2002 the Capps Center offered a wide range of programming to improve the public understanding of religion and ethics in public life, to stress its importance, and to work to bridge the worlds of academia and the wider public.

Through his ambitious record of achievement, Roof remained dedicated to the specific work of the department, the university, his professional societies, and—especially—his students. He chaired the Department of Religious Studies from 1999 to 2004, leading the department through a period of strategic growth and increasing the department's endowments. Likewise, he served on a host of university committees including the Graduate Council, the Interdisciplinary Humanities Center, and the Arts and Lectures Committee. Nationally, he held the office of

president for the Religious Research Association, 1990-1992 and for the Society for the Scientific Study of Religion, 1995-1997. Moreover, he served on advisory committees for the American Academy of Religion and on the Advisory Council for the National Endowment for the Humanities. Professor Roof was also editor, reviewer, or referee for over two dozen journals and monograph series, as well as grant referee for the National Science Foundation, the Templeton Foundation, the Lilly Endowment, and the Swedish Research Council. At UCSB, he advised numerous graduate students who earned their PhDs with his mentoring, and he served as a committee member for another huge number of graduate students, all of whom remember him with deep appreciation, warmth, and enthusiasm. He was the recipient of the Association for the Sociology of Religion's Lifetime Achievement Award last year. He is the recipient, this year, of the American Academy of Religion's Martin E. Marty Award for the Public Understanding of Religion, which will be presented to him posthumously.

Professor Roof is survived by his daughter Katherine Brandts, by six grandchildren, and by other family members. He lost both his wife, Terry, and a second daughter, Jennifer Guilford, to cancer, his wife only a year ago. Our hearts go out to Katherine, to the grandchildren and other family members, and to his many colleagues and friends on their loss.

Catherine Albanese, University of California-Santa Barbara

**Patricia Searles-Kelly
1950-2019**

Patricia Searles-Kelly, Professor Emeritus of Sociology, University of Wisconsin-Whitewater, passed away the morning of August 26, 2019. Patti received her PhD from the University of Michigan and began a career in 1982 at the University of Wisconsin at Whitewater. She was well-loved by her colleagues and achieved great respect as a researcher, teacher and leader for her department. She exhibited warmth with professionalism through independent and collaborative work, which made significant impact in feminist sociology. She was popular among students for her teaching methods for which she was recognized in her Excellence in Teaching Award presented in 1995 by the College of Letters and Sciences.

Patti was ahead of her time in fostering a workplace that included flexibility for employees to balance work with family and other non-paid work aspects of life. This was made clear to me in 2002 when in my first weeks as a tenure-track assistant professor, I became pregnant. She immediately dissolved my fears and fostered a workplace of support,

including a flexible teaching schedule. Her forward-thinking approach while chair of the department also exhibited trust in all her colleagues and created an open and low-stress work environment while maintaining high department expectations to achieve our many duties in whatever way served our unique personalities. Under her leadership, the department held a culture of mutual respect and support for one another.

Besides her leadership, she contributed greatly to the knowledge around gender and sexual violence. On the cutting edge, she provided some of the foundational work on acquaintance rape, the reform of rape law, and the feminist critique of pornography. This also included the interface between gender studies and criminology. Her research resulted in the publication of several co-authored books including *Feminism and Pornography*, *Rape and Society: Readings on the Problem of Sexual Assault*, and *Crime, Justice, and Society: An Introduction to Criminology*. She also co-authored countless peer-reviewed articles on feminism, gender and sexual violence in top journals including *Gender and Society*, *Social Science Quarterly*, *Sociological Focus*, *Women Studies Quarterly*, and *Criminal Justice Review*. Her work informed law and society, in particular through her publications in *Women's Rights Law Reporter* and *Law and Society*. Her role was important in the evolution of feminist sociology.

Her dedication to her research also informed her pedagogy, including her very popular gender classes, where she was on the cutting edge of transforming the concept of "sex roles" to "gender." She also introduced a focus on LGBTQ issues, and contributed greatly to the Women Studies program in the college.

Finally, in a university department where she was the only woman for many years, she became the first tenure-track and tenured woman, and remained the only one for many years. Her example paved a path for many women to follow. Today, the department reflects the gender make up Patti would describe as balanced.

She lived a fulfilling life in all professional regards, and personally as well. On June 3, 1990, Patti married Steve Kelly. They met while ballroom dancing in 1989. They enjoyed many happy years together, including in several Nutcracker Ballet productions in Madison, WI, as the General and his Wife.

A visitation for family and friends was held on September 5, 2019. Donations to the Alzheimer's Association in lieu of flowers are appreciated by her family.

Leda Nath, University of Wisconsin-Whitewater



American Sociological Association
1430 K Street NW, Suite 600
Washington, DC 20005

call for submissions

ASA Fund for the Advancement of the Discipline

Application Deadline: December 15

The ASA invites submissions for the Fund for the Advancement of the Discipline (FAD) grants. FAD is supported by the National Science Foundation. The goal of this award is to nurture the development of scientific knowledge by funding small, groundbreaking research initiatives that will advance the discipline. FAD awards provide scholars with seed money for innovative research that provides opportunities for substantive and methodological breakthroughs, broadens the dissemination of scientific knowledge, and provides leverage for the acquisition of additional research funds.

Proposals are reviewed for scientific merit and the importance of the proposed research project or conference for the discipline of sociology. Specific evaluation criteria include:

- Innovativeness and promise of the research idea;
- Originality and significance of research goals;
- The potential of the study as a building block in the development of future research;
- Appropriateness and significance of the research hypothesis;
- Feasibility and adequacy of project design; and
- Plans for dissemination of results.

Principal investigators and co-PIs must have a PhD. The ASA encourages submissions from individuals who are early in their careers, at community colleges, or based at other institutions without extensive support for research, as well as collaborations with 2-year institutions. Awards shall not exceed \$8,000. Awardees must agree to meet the reporting requirements of the award and must be ASA members when they receive the award. Proposals must be submitted online.

For more information, visit www.asanet.org/career-center/grants-and-fellowships, email nvamaya@asanet.org, or call (202) 247-9852.

POWER, INEQUALITY AND RESISTANCE AT WORK

115th ASA Annual Meeting • August 8-11, 2020
San Francisco, CA

ASA
American Sociological Association

115th ASA Annual Meeting
August 8-11, 2020
San Francisco, CA

ASA
American Sociological Association