

# *Final Program*

**98<sup>th</sup> Annual Meeting**

**August 16-19, 2003**

**Hilton Atlanta**

**Atlanta Marriott Marquis**

**Atlanta, Georgia**

## *The Question of Culture*

Two decades ago, the sociology of culture was a relatively well-defined and insulated subfield, focusing primarily on how collective action and social institutions shape production in the media and the arts. Since then, the study of cultural phenomena has expanded tremendously across subfields of sociology. It has also proliferated throughout the humanities via the interdisciplinary field of cultural studies, though with scant participation from sociologists.

The theme of the 2003 Annual Meeting, "The Question of Culture," is an invitation to assess critically how the concept of culture is used across the full range of areas of social inquiry and to take stock of alternative approaches to theory, method, and explanation developed outside of our discipline. What is the empirical and theoretical status of the concept of culture, not just in fields that deal centrally with symbolic realms such as arts, media, and religion, but also in traditionally more social structural subfields such as demography, organizations, and stratification? How has "the cultural turn" changed our understanding of social categories such as gender, race, class and the way we study social processes ranging from identity formation to globalization? How do we address issues of meaning, representation, and interpretation, and what are their implications for sociology as an explanatory science? The 2003 Annual Meeting will be an occasion for lively debate on these and related issues, for sharing new ideas for theorizing and research, and for experiencing first hand the culture of Atlanta, one of the world's most vibrant multicultural urban centers.

### **2003 Program Committee**

**William T. Bielby**, *President and Committee Chair*, University of California, Santa Barbara

**Evelyn Nakano Glenn**, University of California, Berkeley

**Alex Hicks**, Emory University

**Joyce Iutovich**, Keystone University Research Corporation

**Arne L. Kalleberg**, *Secretary*, University of North Carolina, Chapel Hill

**Verna Keith**, Arizona State University

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**Ivan Szelenyi**, *Vice President*, Yale University

**David T. Takeuchi**, Indiana University

**France Winddance Twine**, University of California, Santa Barbara

**Linda J. Waite**, University of Chicago

## Annual Meeting Schedule

The official days of the 2003 ASA Annual Meeting are Saturday to Tuesday, August 16-19, 2003. Program sessions are scheduled on all four days of the meeting at both hotels. There are also pre-meeting activities scheduled on Friday, August 15.

Most daytime program sessions are 1 hour and 40 minutes in length, followed by a 20-minute break. Exceptions are clearly noted in the detailed program schedule. The turnover schedule is as follows:

8:30 a.m.-10:10 a.m.  
 10:30 a.m.-12:10 p.m.  
 12:30 p.m.-2:10 p.m.  
 2:30 p.m.-4:10 p.m.  
 4:30 p.m.-6:10 p.m.  
 6:30 p.m.-8:15 p.m.  
 8:00 p.m.-10:00 p.m.

The 6:30-8:10 p.m. time slot is normally allocated for Section receptions, member-sponsored activities, and meetings of other groups. All sessions end by 4:10 p.m. on the fourth day.

Please refer to the Program Schedule for a daily listing of all sessions, meetings, and social events. Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

If you have questions about the ASA Annual Meeting, contact:

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 American Sociological Association  
 1307 New York Avenue, NW, Suite 700  
 Washington, DC 20005-4701  
 202-383-9005  
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# Program Highlights

## Welcome to the 98<sup>th</sup> Annual Meeting!

The 98<sup>th</sup> Annual Meeting of the American Sociological Association (ASA) is a special event! Located this year in Atlanta—the heart of the new South—the meeting has been in production for two years in order to meet the scholarly, teaching, training, and practice needs of sociologists and aligned social scientists at every career stage. Please join in and listen, discuss, contribute, and participate—in paper sessions, workshops, plenary events, and town meetings organized around the important substantive areas and issues that highlight sociology as a discipline and profession.

If this is the first time you have attended an ASA Annual Meeting, please plan to attend an orientation session on Saturday, August 16 at 10:30 a.m. Advice from ASA Officers and experienced attendees will help you chart a course through the myriad activities and attractions.

Newcomers and experienced participants alike are invited to attend the Welcoming Party on Thursday evening, immediately following the Opening Plenary Session. Check the “Other Events” section for more special features to include on your convention calendar.

## Address by President Bielby ASA Awards Ceremony

The Presidential Plenary featuring the formal address of ASA President *William T. Bielby* will be held on Sunday, August 17, at 4:30 p.m. The ASA Awards Ceremony, conferring the 2003 awards, will open this plenary session. All registrants are invited to attend this plenary session and a special reception afterwards to honor President Bielby and the award recipients.

### ASA Awards Ceremony and Presidential Address Marriott Marquis, Marquis Ballroom Salons 3-4 Session 279, Sunday, August 17, 4:30-6:15 p.m.

Presider: *Ivan Szelenyi*, Yale University  
Moment of Remembrance

### Award Ceremony

Presider: *Craig Calhoun*, Social Science Research Council and  
New York University

2003 Dissertation Award

Recipient: to be announced

2003 Jessie Bernard Award

Recipient: *Cynthia Fuchs Epstein*, City University of New York

2003 DuBois-Johnson-Frazier Award

Recipient: *John Moland, Jr.*, Alabama State University (retired)

2003 Award for Public Understanding of Sociology

Recipient: *Frances Fox Piven*, City University of New York

2003 Distinguished Career Award for the Practice of Sociology

Recipient: *Lewis Yablonsky*, California State University-Northridge

2003 Distinguished Contributions to Teaching Award

Recipients: *Michael Burawoy*, University of California, Berkeley; and *Robert Hauser*, University of Wisconsin, Madison

2003 Distinguished Scholarly Publication Award

Recipient: *Richard Lachmann*, University at Albany, for *Capitalists in Spite of Themselves: Elite Conflict and Economic Transitions in Early Modern Europe* (Oxford University Press, 2000)

2003 Career of Distinguished Scholarship Award

Recipient: *Immanuel Wallerstein*, Yale University

### Presidential Address

Introduction. *Ivan Szelenyi*, Yale University

Rock in a Hard Place: Grass-Roots Cultural Production in the Post-Elvis Era. *William T. Bielby*, University of California, Santa Barbara

### Honorary Reception

Sunday, August 17, 6:30-7:30 p.m.

Marriott Marquis, Marquis Ballroom Salon 1

Sponsors:

Agnes Scott College

University at Albany

ASA Section on Political Economy of the World-System

University of California, Berkeley

California State University, Northridge

University of Chicago

Columbia University

Harvard University

University of Michigan

Morehouse College

New York University

University of Wisconsin, Madison

Yale University

## Major Plenaries Highlight Theme

The Annual Meeting theme of “The Question of Culture” is being addressed at mid-day plenaries on the first and third days of this year’s meeting. The plenary on Saturday, August 16, focuses on “Taking Measure of Race”, while the plenary on Monday, August 18, looks at “Culture and Political Identities.” Details on these important sessions are shown below.

### Taking Measure of Race

**Session 60, Saturday, August 16, 12:30-2:15 p.m.**

**Marriott Marquis, Marquis Ballroom Salon 4**

Organizer and Presider: *William T. Bielby*, University of California, Santa Barbara

Panel: *Maya Harris*, Racial Justice Project, American Civil Liberties Union of Northern California

*Deborah Jones Merritt*, Ohio State University

*Troy Duster*, New York University and University of California, Berkeley

### Culture and Political Identities

**Session 354, Monday, August 18, 12:30-2:15 p.m.**

**Marriott Marquis, Marquis Ballroom Salon 4**

Organizer and Presider: *Craig Calhoun*, Social Science Research Council and New York University

Panel: *Jeffrey C. Alexander*, Yale University

*Richard Sennett*, London School of Economics and New York University

*Margaret R. Somers*, University of Michigan

*Lynnette Spillman*, University of Notre Dame

Discussion: *Craig Calhoun*, Social Science Research Council and New York University

To be announced. *Ronnie Steinberg*, Vanderbilt University

## ASA Business Meeting

The ASA Business Meeting is an opportunity for members of the Association to discuss important issues facing the discipline and profession. Members are encouraged to attend this meeting convened by the ASA President.

Summary reports on the Association and its key activities this year will be given by President William T. Bielby and Executive Officer Sally T. Hillsman. The agenda also includes a special public policy highlight. The meeting concludes with the traditional transfer of the gavel, marking the transition of duties from President Bielby to incoming President Michael Burawoy.

This open forum is an opportunity for members to share their insights, reactions, and suggestions. Please

consult the flyer in your program packet for details on the Business Meeting agenda.

As noted in the May/June issue of *Footnotes* and the posting of meeting information on the ASA website, members seeking to present formal resolutions should be prepared to provide background materials on the issue to be discussed. Members who missed the August 1 submission deadline may bring their resolutions and supporting background documentation to the ASA Office at the Convention Desk on the Lobby Level at the Hilton Atlanta by 3:00 p.m. on Monday, August 18.

All meeting attendees are invited to join ASA officers, Council members, and staff for continental breakfast and discussion at the ASA Business Meeting on Saturday, August 19, 7:00 - 8:15 a.m. in Grand Ballroom D at the Hilton Atlanta.

## Thematic Sessions

Thematic Sessions are devoted to investigating the meeting theme, “The Question of Culture.” Topics introduced in the 17 Thematic Sessions will be developed throughout the Annual Meeting Program in workshops, seminars, discussions, poster presentations, and paper sessions.

### Culture, Careers, Families, and Family Policies

**Session 4, Saturday, August 16, 8:30-10:10 a.m.**

**Hilton Atlanta, Roosevelt Room**

Organizer and Presider: *Phyllis Moen*, Cornell University and University of Minnesota

Small Children Should Have Their Mother at Home!: Culture, Institutions and Policies Shaping Women’s Work-Family-Career Interface in West and East Germany. *Karl Ulrich Mayer*, Max-Planck Institute for Human Development, Berlin

Making Men into Fathers: Reimagining Men, Institutional Change, and Cross Currents in the Social Politics of Fatherhood in West European Societies. *Barbara M. Hobson*, Stockholm University, Sweden

Competing Family Models and Competing Family Policies.

*Catherine Hakim*, London School of Economics and Political Science

You Should Have It All: The “Double Message” Towards Motherhood and Women’s Employment in Israeli Culture.

*Haya Stier*, Tel Aviv University

Discussion: *Ann Shola Orloff*, Northwestern University

### African Americans and the Culture Nexus: Representations of Race and Culture

**Session 28, Saturday, August 16, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, Fulton Room**

Organizer: *Marlese Durr*, Wright State University

Presider: *Verna M. Keith*, Arizona State University  
 The Historical Continuities and Discontinuities of White Working  
 Class Culture: Acceptance and Rejection of Diverse  
 Community and Work Environment. *Gregory Walker*,  
 Wright State University  
 “Black Skin Is In”: The Cultural Consumption of the Urban Black  
 Male. *Scott N. Brooks*, University of Pennsylvania  
 Where Do We Fit?: African American Women’s Social Acceptance  
 at Work and in Their Community. *Marlese Durr*, Wright  
 State University

Discussion: *Donald Cunnigen*, University of Rhode Island  
 Over the past four decades African American’s have increasingly  
 become consumers of culture and increasingly involved in its development  
 as it relates to involved in identity formation (Omi and Winant, 1996) and  
 its importance within their community. In many instances, for them,  
 cultural identity flows from their historical social location and traditions  
 they have continued and or developed within American culture. This has  
 become an important part of their self-definition, since our society has  
 embraced them as part of its “salad bowl.” However, they are still assessing  
 ideological and material culture relative to their “new” position in society  
 and in their community. What is key is that they now see themselves as  
 purveyors of their culture. This session addresses their conceptions of  
 culture while also examining attitudes of White males who hold on to old  
 perceptions of culture and social location.

#### **Class and Culture**

**Session 61, Saturday, August 16, 2:30-4:10 p.m.**

**Hilton Atlanta, Grand Salon C**

Organizer and Presider: *Michael Burawoy*, University of California,  
 Berkeley

Deconstructing and Reconstructing Class. *Julia Potter Adams*,  
 University of Michigan and Russell Sage Foundation  
 Reconsidering the Class/Culture Nexus. *Michele Lamont*, Harvard  
 University

Class, Subculture, and Discourse in Homeless Encampments.  
*Teresa Gowan*, University of Manchester, UK

A Sensuous Notion of Working Class Culture. *Paul Willis*,  
 University of Wolverhampton, UK, and Editor, *Ethnography*

#### **Ways We Celebrate: Sociology of Holidays and Rituals**

**Session 62, Saturday, August 16, 2:30-4:10 p.m.**

**Marriott Marquis, Marquis Ballroom Salon 3**

Organizer and Presider: *Amitai Etzioni*, George Washington  
 University

Panel: *Elihu Katz*, University of Pennsylvania  
*Karyn R. Lacy*, Emory University  
*Barry Schwartz*, University of Georgia  
*Amitai Etzioni*, George Washington University

#### **The Culture of Poverty or the Poverty of Culture?**

**Session 99, Saturday, August 16, 4:30-6:10 p.m.**

**Marriott Marquis, Marquis Ballroom Salon 3**

Organizer and Presider: *Mitchell D. Duneier*, Princeton University  
 and Graduate Center, City University of New York

Panel: *Orlando Patterson*, Harvard University  
*Stephen Steinberg*, City University of New York  
*Michele Lamont*, Harvard University

#### **The Impact of Consumer Culture on Public Culture**

**Session 133, Sunday, August 17, 8:30-10:10 a.m.**

**Marriott Marquis, Bonn Room**

Organizer and Presider: *Sharon Zukin*, Brooklyn College, City  
 University of New York

Consumption, Class, and Public Culture in Brazil. *Maureen E.*  
*O’Dougherty*, University of Minnesota

Postwar Consumption and the American Public Sphere. *Lizabeth*  
*Cohen*, Harvard University

Training Consumers and Citizens. *Daniel T. Cook*, University of  
 Illinois, Champaign-Urbana

Shopping and the Struggle for Value. *Sharon Zukin*, Brooklyn  
 College, City University of New York

The presider will ask panelists to discuss crucial events and factors  
 in the historical formation of mass publics and mass consumption in the  
 U.S. and Asia. Each panelist will summarize their forthcoming or recently  
 published book to compare the effects of affluence, upward social mobility,  
 and globalization of consumer culture on changes in the public sphere  
 during the 20th century.

#### **Cultures of Science**

**Session 172, Sunday, August 17, 10:30 a.m.-12:10 p.m.**

**Marriott Marquis, Bonn Room**

Organizer and Presider: *Diane Vaughan*, Boston College

Speaking among Cultures. *Peter Galison*, Harvard University

Putting Science in Its Place. *Thomas F. Gieryn*, Indiana University

Epistemic Knowledges, Epistemic Cultures. *Karin D. Knorr*  
*Cetina*, University of Konstanz, Germany

Discussion: *Diane Vaughan*, Boston College

#### **Cultural Fundamentalism and Violence**

**Session 206, Sunday, August 17, 12:30-2:10 p.m.**

**Marriott Marquis, Bonn Room**

Organizer and Presider: *Charles Kurzman*, University of North  
 Carolina, Chapel Hill

Violence as Narrative and Strategy in the U.S. Far Right. *Kathleen*  
*M. Blee*, University of Pittsburgh

The Clash of Two Dogmas under Globalization: Explaining the  
 Interactive Relationship of Neo-Liberalism and Islamism.

*Paul M. Lubeck*, University of California, Santa Cruz

Are Fundamentalists Violent? *Charles Kurzman*, University of  
 North Carolina, Chapel Hill

#### **Online Communities**

**Session 241, Sunday, August 17, 2:30-4:10 p.m.**

**Hilton Atlanta, Grand Ballroom A**

Organizers: *Sarah M. Corse* and *Felicia Wu Song*, University of  
 Virginia

Presider: *Sarah M. Corse*, University of Virginia

Panel: *Lori Kendall*, State University of New York, Purchase

*Barry Wellman*, University of Toronto

*Peter Kollock*, University of California

Discussion: *Paul J. DiMaggio*, Princeton University

#### **Culture and Punishment: Linking Power, Institutions, Vocabularies, and Collective Memories**

**Session 280, Monday, August 18, 8:30-10:10 a.m.**

**Hilton Atlanta, Grand Ballroom B**

Organizer: *Joachim J. Savelsberg*, University of Minnesota

Culture, Power, and Punishment: An Institutional Perspective. *John Sutton*, University of California, Santa Barbara

Social Structure and the Cultural and Historical Embeddedness of Vocabularies of Punishment: Comparing Italy and the U.S. *Dario Melossi*, University of Bologna, Italy

Collective Memory, Institutions, and the Punishment of Hate Crime. *Ryan D. King* and *Joachim J. Savelsberg*, University of Minnesota

Concepts of Culture: What Do We Study When We Study "Punishment and Culture?" *David W. Garland*, New York University

Discussion: *Philip Smith*, Yale University

### **The Culture Wars in Methodology**

**Session 313, Monday, August 18, 10:30 a.m.-12:10 p.m.**

**Marriott Marquis, Marquis Ballroom Salon 3**

Organizer: *William T. Bielby*, University of California, Santa Barbara

President: *Lynnette Spillman*, University of Notre Dame  
 Panel: *Patricia Ticineto Clough*, The Graduate Center, City University of New York  
*Ronald L. Breiger*, University of Arizona  
*Ann Swidler*, University of California, Berkeley

### **The Culture of Surveillance, Civil Liberties, and Freedom**

**Session 355, Monday, August 18, 2:30-4:10 p.m.**

**Hilton Atlanta, Grand Ballroom B**

Organizer and President: *Devah I. Pager*, Northwestern University  
 The Culture of Surveillance Revisited: "Total Information Awareness" and the New Privacy Landscape. *William G. Staples*, University of Kansas

Dilemmas of Defending Against Urban Terror: Heritages of Social Control and Varieties of Intervention. *Harvey L. Molotch* and *Noah McClain*, New York University

Exoneration, Surveillance, and Explanation: The Triple-Head of the Double-Helix in Social Control. *Troy Duster*, New York University and University of California, Berkeley

Discussion: *Bruce Western*, Princeton University

### **Culture and Economic Processes**

**Session 397, Monday, August 18, 4:30-6:10 p.m.**

**Hilton Atlanta, Grand Salon A**

Organizers: *Viviana A. Zelizer*, Princeton University; and *Jason Kaufman*, Harvard University

President: *Jason Kaufman*, Harvard University  
 Panel: *Marion Fourcade-Gourinchas*, University of California, Berkeley  
*Nicole W. Biggart*, University of California  
*Mariko Chang*, Harvard University

Discussion: *Paul J. DiMaggio*, Princeton University

### **Developing a Sociology of Music**

**Session 433, Tuesday, August 19, 8:30-10:10 a.m.**

**Hilton Atlanta, Forsythe Room**

Organizer and President: *Richard A. Peterson*, Vanderbilt University  
 Production Perspectives in the Sociology of Music. *Timothy Dowd*, Emory University

Historical Perspectives on the Study of Music. *Tia DeNora*, University of Exeter, UK

Ethnography and the Sociology of Music: Opportunities in the Ethnographic Study of Music. *David I. Grazian*, University of Pennsylvania

Consolidating the Music Scenes Perspective. *Andy Bennett*, University of Surrey, UK

From the days of Max Weber and Emil Durkheim, music has been a focus of sociological inquiry. Music has not, however, become the locus of a distinctive fundamental approach in sociology comparable with topics like "socialization," "deviance," and "culture." Nonetheless, numerous aspects of music making and appreciation have served as strategic research sites for addressing central sociological questions. These range from occupational socialization, deviant roles, and the production of culture, to questions of group identity formation and status displays through music. While numerous excellent studies have been made, they are scattered and do not build on each other. One way to begin to remedy this situation is to focus, as we do here, on research methods that together may show the way to a more coherent development of the sociological study of music.

### **Culture, Migration, and Diasporas**

**Session 467, Tuesday, August 19, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, Newton Room**

Organizer and President: *Min Zhou*, University of California, Los Angeles

Migration and Identity (Re)Formation in the African Diaspora.

*Ruth Simms Hamilton*, Michigan State University

Salvadorans and Guatemalans in the Context of Latin American Immigration to the United States. *Cecilia Menjivar*, Arizona State University

Transitions to Adulthood among Children of Immigrants: A Decade-Long Panel Study. *Ruben G. Rumbaut*, University of California, Irvine

Discussion: *Roger Waldinger*, University of California, Los Angeles

### **Is There a Sociology of the Creative Class?**

**Session 500, Tuesday, August 19, 12:30-2:10 p.m.**

**Hilton Atlanta, Forsythe Room**

Organizer and President: *Leonard J. Nevarez*, Vassar College

Panel: *Harvey L. Molotch*, New York University  
*Ilene Philipson*, University of California, Berkeley  
*Steven Vallas*, GA Institute of Technology  
*Robin Leidner*, University of Pennsylvania

Recently, policymakers have shown interest in the leading-edge role that a "creative class" plays in an economy based on ideas, aesthetics, and services. Although its effects on work, leisure, and community are substantial, does the creative class offer a useful organizing focus for sociology? Panelists will debate whether sociology should distinguish the creative class from existing fields and older theoretical concerns. They will discuss research topics and highlight diverse perspectives that can fortify (or, for skeptics, obviate) the development of a "sociology of the creative class."

### **School Cultures**

**Session 527, Tuesday, August 19, 2:30-4:10 p.m.**

**Marriott Marquis, Zurich Room**

Organizer and President: *Karolyn D. Tyson*, University of North Carolina, Chapel Hill

Ethnicity, Gender, and the Structure of Cultural Meaning in Urban Schools. *Prudence L. Carter*, Harvard University  
 Accounting for Race in School Cultures. *Amanda Evelyn Lewis*, University of Illinois, Chicago  
 The Effect of Peer Culture and School Structure on the Academic Identities of Latino Students. *Nilda Flores-Gonzalez*, University of Illinois, Chicago  
 Discussion: *Pedro Noguera*, Harvard University

## Book Panels

These Author Meets Critics sessions and book panels are designed to bring authors of recent books deemed to be important contributions to the discipline together with discussants chosen to provide different viewpoints. The Program Committee selected nine books to be featured on this year's program.

*A Matter of Taste: How Names, Fashion, and Culture Change* (Yale University Press, 2000) by **Stanley Lieberman**  
**Session 36, Saturday, August 16, 10:30 a.m.-12:10 p.m.**  
**Hilton Atlanta, Grand Ballroom A**  
 Organizer and Presider: *Albert J. Bergesen*, University of Arizona  
 Critics: *Richard A. Peterson*, Vanderbilt University  
*Denise D. Bielby*, University of California, Santa Barbara  
*John Mohr*, University of California, Santa Barbara  
*John Levi Martin*, Rutgers University, New Brunswick  
 Author: *Stanley Lieberman*, Harvard University

*Domestica: Immigrant Workers Cleaning and Caring in the Shadows of Affluence* (University of California Press, 2001) by **Pierrette Hondagneu-Sotelo**  
**Session 103, Saturday, August 16, 4:30-6:10 p.m.**  
**Hilton Atlanta, Grand Ballroom A**  
 Organizer and Presider: *Julia C. Wrigley*, City University of New York Graduate Center  
 Critics: *Ruth Milkman*, University of California, Los Angeles  
*Grace Chang*, University of California, Santa Barbara  
*Julia C. Wrigley*, City University of New York Graduate Center  
 Author: *Pierrette Hondagneu-Sotelo*, University of Southern California

*Unequal Freedom: How Race and Gender Shaped American Citizenship and Labor* (Harvard University Press, 2002) by **Evelyn Nakano Glenn**  
**Session 137, Sunday, August 17, 8:30-10:10 a.m.**  
**Hilton Atlanta, Grand Salon D**  
 Organizer: *Cecilia Menjivar*, Arizona State University  
 Presider: *Linda Trinh Vo*, University of California, Irvine  
 Critics: *Joe R. Feagin*, University of Florida  
*Aldon Morris*, Northwestern University  
*Jennifer L. Pierce*, University of Minnesota  
 Author: *Evelyn Nakano Glenn*, University of California, Berkeley

*Heat Wave: A Social Autopsy of Disaster in Chicago* (University of Chicago Press, 2002) by **Eric Klinenberg**  
**Session 179, Sunday, August 17, 10:30 a.m.-12:10 p.m.**  
**Hilton Atlanta, Grand Ballroom A**  
 Organizer and Presider: *David R. Harris*, University of Michigan

Critics: *Mitchell D. Duneier*, Princeton University and Graduate Center, City University of New York  
*Jane D. McLeod*, Indiana University  
*Jeffrey Morenoff*, University of Michigan  
 Author: *Eric Klinenberg*, New York University

*Markets from Networks: Socioeconomic Models of Production* (Princeton University Press, 2002) by **Harrison C. White**  
**Session 245, Sunday, August 17, 2:30-4:10 p.m.**  
**Hilton Atlanta, Grand Salon A**  
 Organizer and Presider: *Neil Fligstein*, University of California, Berkeley  
 Critics: *Alexander Hicks*, Emory University  
*Karin D. Knorr Cetina*, University of Konstanz, Germany  
*Joel Podolny*, Harvard University  
*Neil Fligstein*, University of California, Berkeley  
 Author: *Harrison C. White*, Columbia University

*The Culture of Control* (University of Chicago Press, 2001) by **David Garland**  
**Session 321, Monday, August 18, 10:30 a.m.-12:10 p.m.**  
**Hilton Atlanta, Clayton Room**  
 Organizer: *Bruce Western*, Princeton University  
 Presider: *Mitchell D. Duneier*, Princeton University and Graduate Center, City University of New York  
 Critics: *John Hagan*, Northwestern University and American Bar Foundation  
*John Sutton*, University of California, Santa Barbara  
*Bruce Western*, Princeton University  
 Author: *David W. Garland*, New York University

*The Disciplinary Revolution: Calvinism, Confessionalism, and the Growth of State Power* (University of Chicago Press, 2003) by **Phil Gorski**  
**Session 400, Monday, August 18, 4:30-6:10 p.m.**  
**Hilton Atlanta, Grand Ballroom B**  
 Organizer and Presider: *Jack A. Goldstone*, University of California, Davis  
 Critics: *Julia Potter Adams*, University of Michigan and Russell Sage Foundation  
*Randall Collins*, University of Pennsylvania  
*David Zaret*, Indiana University  
 Author: *Philip S. Gorski*, University of Wisconsin, Madison

*Where Stuff Comes From: How Toasters, Toilets, Computers, and Many Other Things Come to Be as They Are* (Routledge, 2003) by **Harvey Molotch**  
**Session 435, Tuesday, August 19, 8:30-10:10 a.m.**  
**Hilton Atlanta, Grand Salon C**  
 Organizer and Presider: *William T. Bielby*, University of California, Santa Barbara  
 Critics: *Magali Sarfatti Larson*, Temple University  
*Galen Cranz*, University of California, Berkeley  
*David Halle*, University of California, Los Angeles  
 Author: *Harvey L. Molotch*, New York University

*Inside of Organized Racism: Women and Men in the Hate Movement* (University of California Press, 2002) by **Kathleen Blew**  
**Session 471, Tuesday, August 19, 10:30 a.m.-12:10 p.m.**  
**Hilton Atlanta, Grand Salon A**  
 Organizer and Presider: *Howard Winant*, University of California, Santa Barbara

Critics: *Charles A. Gallagher*, Georgia State University  
*Carolyn Gallaher*, American University  
*Grace Elizabeth Hale*, University of Virginia  
*Sarah Susannah Willie*, Swarthmore College  
 Author: *Kathleen M. Blee*, University of Pittsburgh

## Visually Speaking Special Film Presentations

There are two special film highlights at the 2003 Annual Meeting. Following the Opening Plenary on “Taking Measure of Race” on Saturday afternoon, August 16, excerpts from the provocative new “Race – The Power of an Illusion” will be shown. Produced by California Newsreel, this three-part film series premiered in late April on PBS. After showing that race is more of a social and political construct than a biological fact, this groundbreaking documentary series examines why and how race was constructed in America, and how race still affects life chances and opportunities.

The second special feature is a two-evening film festival/symposium entitled “Warner Bros. Vs. Atlanta.” The history of changing Atlantan race relations, prominent in chronicles of the national civil rights movement, is receiving a new and telling analysis in the work-in-progress of Emory film scholar Matthew Bernstein and Emory urban historian Dana F. White. This work investigates cinema across the color line in Atlanta, 1895-1996. Bernstein and White will, with the cooperation of Turner Classic Movies, assist the ASA in the presentation of a two-evening film symposium. This will combine showings of that studio's *I Was a Fugitive from a Chain Gang*, Oscar winner of the National Board of Reviews award for best picture of 1932, and its 1937 lynching drama *They Won't Forget*. Each showing will be introduced by Bernstein, followed by discussions, facilitated by Bernstein and White, on the sometimes tumultuous interactions among the national film producers and disparate groups within the city of Atlanta and the state of Georgia.

Bring your own popcorn and enjoy the evening film discussions on Saturday, August 16, and Monday, August 18, at the Atlanta Marriott Marquis.

**Film Screening and Forum. RACE—The Power of an Illusion, a three-part series (California Newsreel, 2003)**  
**Session 70, Saturday, August 16, 2:30-4:10 p.m.**  
**Marriott Marquis, Consulate Room**

Organizer: *Troy Duster*, New York University and University of California, Berkeley; and *Larry Adelman*, California Newsreel

Presider: *Troy Duster*, New York University and University of California, Berkeley

Introduction: *Jean Cheng*, California Newsreel

Panel: *Melvin L. Oliver*, The Ford Foundation

*Dalton Conley*, New York University

*Eduardo Bonilla-Silva*, Texas A&M University

The special film session will feature a screening of excerpts from the new PBS series scrutinizing the idea of race. The series co-producer, Jean Cheng, will introduce the excerpts. Three panelists, all of whom appear in the series, will respond on “Overcoming Structural Racism: Innovative Policies, Ideas, and a Research Agenda.” Audience discussion will be encouraged.

**Evening Film Presentation/Discussion. Warner Brothers vs. Atlanta, Part 1: *I Was a Fugitive from a Chain Gang***  
**Session 132, Saturday, August 16 7:30-9:30 p.m.**

**Marriott Marquis, Consulate Room**

Discussion: *Dana F. White* and *Matthew Bernstein*, Emory University

**Evening Film Presentation/Discussion. Warner Brothers vs. Atlanta, Part 2: *They Won't Forget***

**Session 431, Monday, August 18, 7:30-9:30 p.m.**

**Marriott Marquis, Consulate Room**

Discussion: *Matthew Bernstein* and *Dana F. White*, Emory University

## Regional Spotlight

The location of the Annual Meeting in Atlanta affords meeting attendees a special opportunity to see interesting sites and discuss political and cultural issues bubbling in this progressive Southern city. President William T. Bielby appointed Karyn Lacy (Emory University), Charles A. Gallagher (Georgia State University), Alex Hicks (Emory University), Robert Adelman (Georgia State University), Obie Clayton (Morehouse College), and Charles Jaret (Georgia State University) as a local arrangements committee to propose special panels, develop a program of local tours, prepare a restaurant guide, and write special articles for *ASA Footnotes*.

To read the special feature articles about Atlanta which have appeared in *Footnotes*, ASA's newsletter, you can visit the Annual Meeting website and click on the Atlanta Footnotes Articles link under the Regional Spotlight. Information on the local tour program appears on page 34. And, don't forget to look for the local restaurant guide prepared by Wendy Simonds and colleagues at Georgia State University; each registrant receives a copy of that guide in the *Final Program* packet distributed here in Atlanta.

Here is a quick peek at the nine interesting Regional Spotlight Sessions on this year's program.



**Desegregation in Georgia's Education System: Benefits and Pitfalls**  
**Session 69, 2:30-4:10 p.m., Saturday, August 16**  
**Hilton Atlanta, Paulding Room**

Organizer: *Jeffery Williams*, Southern Center for Studies in Public Policy

Presider: *Evelyn Reid*, Clark Atlanta University  
 Panel: *Ronald Bayor*, Georgia Institute of Technology  
*Leslie Fenwick*, Clark Atlanta University

Discussion: *Melanie Carter*, Clark Atlanta University; and *A. Fiona Pearson*, Devry Institute of Technology  
 The Southern Center for Studies in Public Policy and the DuBois Institute has formed a panel that will discuss Educational issues and the African American Community. The thrust of our panel will engage in the examination of the critical educational issues that plague the African American Community almost fifty years after the 1954 Supreme Court decision regarding *Brown vs. The Board of Education*.

**Religion and Social Justice Organizing in the Post-Civil Rights Era: Voices from the Field**

**Session 104, Saturday, August 16, 4:30-6:10 p.m.**  
**Hilton Atlanta, Rockdale Room**

Organizer and Presider: *Mark R. Warren*, Harvard University  
 Beyond the Good Samaritan. *Jose Carrasco*, National Consultant, Pacific Institute for Community Organization  
 Interfaith Action: Combining Service, Organizing and Advocacy. *Scott Douglas*, Executive Director, Greater Birmingham Ministries  
 Poverty, Welfare Reform and the Livable Wage Campaign: Responsibilities of Religious Communities. *Sandra Robertson*, Executive Director, Georgia Citizens Coalition on Hunger  
 Profound changes have affected the south, and religious communities in the south, since the close of the civil rights movement era. In this panel, several prominent faith-based activists and organizers will address the efforts of religious communities to address questions of racial and social justice in the contemporary south. How do faith communities see their responsibilities to pursue interracial unity and to be inclusive of new immigrant communities, while addressing the persistence of antiblack discrimination? Panelists will highlight some of the innovative strategies faith communities have launched to address poverty and educational inequities as well as to build the political power necessary to overturn centuries old systems of injustice.

**Southern Strategies: Work and the Power of Gender, Race, and Region**

**Session 180, Sunday, August 17, 10:30 a.m.-12:10 p.m.**  
**Hilton Atlanta, DeKalb Room**

Organizer and Presider: *Barbara Ellen Smith*, University of Memphis  
 Invisibility Blues Gendered Radicalism in Oklahoma. *Jean L. Van Delinder*, Oklahoma State University

Structural-Cultural Strain and Women's Protest in the Textile South.  
*Vincent J. Roscigno*, Ohio State University; *A. Taylor*, University of California, Santa Barbara; and *Liam F. Danaher*, College of Charleston

Re-Working the U.S. South: Latino (Im)migration, Race, and Gender.  
*Jamie L. Winders*, University of Kentucky

This session explores how work has been a site for both the enforcement and subversion of gender and race in the South. Focusing on diverse locations and historical moments, from the Progressive Era benevolence work of middle-class women in Oklahoma to the contemporary role of Latino immigrants in urban labor markets, the presenters investigate how women and men have deployed and defined gender and race in contexts of change. The result is a session that contests views of the South as monolithic or exceptional, even as it examines the formidable oppression and courageous resistance that have characterized the region history.

**Immigration Trends in the Urban South**  
**Session 211, Sunday, August 17, 12:30-2:10 p.m.**  
**Hilton Atlanta, Paulding Room**

Organizer and Presider: *Robert M. Adelman*, Georgia State University  
 Immigrants in Unfamiliar Places. *John R. Logan*, University at Albany  
 Labor Market Trends of Latina/o Immigrants in the Urban South: A Comparative Analysis. *Rogelio Saenz*, *Brandi Ballard*, and *Maria Cristina Morales*, Texas A&M University

Post-War Immigration to the Deep South Triad: What Can a Peripheral Region Tell Us about Immigrant Settlement and Employment?

*James R. Elliott* and *Marcel Ionescu*, Tulane University

The Comfort of Context: The Educational/Occupational Paths of Nicaraguan and Cuban Young Adults in Miami. *Lisa N. Konczal*, Barry University; and *William J. Haller*, Princeton University

**African American Art: A View of the Paul Jones Collection**  
**Session 246, Sunday, August 17, 2:30-4:10 p.m.**

**Hilton Atlanta, Monroe Room**

Organizer: *Margaret L. Andersen*, University of Delaware  
 Race, Art, and Biography. *Margaret L. Andersen*, University of Delaware

What Is a Sociologist Doing in an Art History Class? *Carole C. Marks*, University of Delaware

Showcasing a Collection. *Amalia Amaki*, Curator, Paul Jones Collection and University of Delaware

A Life of Collecting. *Paul R. Jones*, Collector, Atlanta, Georgia

The Paul Jones Collection is one of the nation's largest collection of works by African American artists. Privately held in Atlanta, the collection includes over 1500 paintings, photographs, and sculptures by a large array of artists. In this session Andersen and Marks (who are currently writing Paul Jones' biography) will discuss using the collection in sociological research and teaching, following which Paul Jones (collector) and Amalia Amaki (curator) will exhibit and discuss some of the art.

**Black Movie Fandom in Atlanta, circa 1935**  
**Session 285, Monday, August 18, 8:30-10:10 a.m.**

**Hilton Atlanta, Paulding Room**

Organizer and Presider: *Alexander Hicks*, Emory University  
 Reception by the Numbers: A Headcount of Movie Fans in Black Atlanta. *Dana F. White*, Emory University

"And the Envelope Please": Analyzing the *Atlanta Daily World's* 1935 Movie Contest. *Matthew Bernstein*, Emory University

Discussion: *S. Craig Watkins*, University of Texas, Austin; and *Anna Everett*, University of California, Santa Barbara

In January 1935, the black-owned and edited *Atlanta Daily World* conducted a "Movie Ballot Project," asking its readers to nominate (no more than 20 each) of their favorite films, actors, actresses, and entertainers. 121 ballots were cast and recorded between January 4 and 15, with 132 names attached to said ballots. Bernstein and White have identified and mapped out over 100 of the contestants, and are in the process of investigating them further. For the ASA, White will describe the sample, how it was determined, and efforts at expanding upon it. Bernstein will analyze the results of the contest--the "winning" films, actors, actresses, and entertainers.

**The Souls of Black Folks: 100 Years Later**

**Session 322, Monday, August 18, 10:30 a.m.-12:10 p.m.**  
**Hilton Atlanta, Gwinnett Room**

Organizer and Presider: *Delores P. Aldridge*, Emory University  
 The Soul of DuBois and the Art of Sociology. *Rodney D. Coates*, Miami University

Dual Marginality and *The Souls of Black Folks*: Variations on a DuBoisian Theme. *Rutledge M. Dennis*, George Mason University

The Atlanta Sociological Laboratory and American Sociology. *Earl Wright*, University of Central Florida

Discussion: *Sandra E. Taylor*, Clark Atlanta University

### **Gentrification in the South**

**Session 362, Monday, August 18, 2:30-4:10 p.m.**

**Hilton Atlanta, Grand Salon E**

Organizer and Presider: *Lesley Williams Reid*, Georgia State University  
Living with History: Dimensions of Gentrification and Social Change in Charleston, South Carolina. *Regina M. Bures*, University at Albany

Gentrification, Neighborhood Planning and the Shaping of 21<sup>st</sup> Century Atlanta. *Larry Keating*, Georgia Institute of Technology

Neoliberal Gentrification: Tourism and the Socio-Spatial Transformation of New Orleans' Vieux Carre (French Quarter). *Kevin Fox Gotham* and *John Arena*, Tulane University

Displacement or Replacement? Gentrification and Racial Change in a Nashville Neighborhood. *Chad R. Farrell*, Pennsylvania State University

### **Suburbanization in the South**

**Session 436, Tuesday, August 19, 8:30-10:10 a.m.**

**Hilton Atlanta, Rockdale Room**

Organizer and Presider: *Charles Jaret*, Georgia State University  
"Shutting the Door Behind Them": Attitudes Towards Growth in a Kentucky Suburb. *Robyn Ryle*, Indiana University

From Edge to Edgeless City: Metropolitan Atlanta Confronts Sprawl. *Truman A. Hartshorn*, Georgia State University

Who Moved My Trees?: Atlanta and Its Suburbs. *Drew Whitelegg*, Emory University

"City of God": Biblical Images in Colonial Planning of Southern Cities. *Ray Huchison*, University of Wisconsin, Green Bay

## **Special Sessions**

Special Sessions feature invited paper presenters or panelists on a variety of topics that further investigate the meeting theme or focus attention on other timely and important issues. Members of the Association proposed many of these special sessions to the 2003 Program Committee, while others were co-sponsored by sister sociological societies/groups. Please refer to the Program Schedule for complete details on these sessions.

### **Boundaries of Cultural Production and Institutions**

**Session 5, Saturday, August 16, 8:30-10:10 a.m.**

**Hilton Atlanta, Carter Room**

Organizer and Presider: *Krista E. Paulsen*, University of North Florida

### **Sexuality, Culture, and Migration: The Life Work of Lionel Cantu**

**Session 7, Saturday, August 16, 8:30-10:10 a.m.**

**Marriott Marquis, Trinidad Room**

Organizer: *Salvador Vidal-Ortiz*, Graduate Center, City University of New York

### **In the Margins of Culture: Third World Cultural Studies**

**Session 30, Saturday, August 16, 10:30-12:10 p.m.**

**Hilton Atlanta, Carter Room**

Organizers: *John Foran*, University of California, Santa Barbara; *Arvind Rajagopal*, New York University; and *Kum-Kum Bhavnani*, University of California, Santa Barbara

### **Social Status, Ethnicity, Culture, and Health: Minority**

**Perspectives (co-sponsored by the ASA Minority Fellowship Program)**

**Session 32, Saturday, August 16, 10:30-12:10 p.m.**

**Hilton Atlanta, Cobb Room**

Organizers: *Samuel Noh*, University of Akron; and *Linda Burton*, Pennsylvania State University

### **The United States and the Middle East**

**Session 35, Saturday, August 16, 10:30-12:10 p.m.**

**Hilton Atlanta, Grand Salon A**

Organizer and Presider: *Hassan Elnajjar*, Dalton State College

### **Goffman's Contributions to the Future of Social Science**

**Session 64, Saturday, August 16, 2:30-4:10 p.m.**

**Hilton Atlanta, Grand Ballroom A**

Organizers: *Thomas J. Scheff*, University of California, Santa Barbara; and *Javier Trevino*, Wheaton College

### **Leadership Issues for African Americans**

**Session 65, Saturday, August 16, 2:30-4:10 p.m.**

**Hilton Atlanta, Carter Room**

Organizer: *Earl Smith*, Wake Forest University

### **World Culture(s): Substance, Structure, Processes**

**Session 67, Saturday, August 16, 2:30-4:10 p.m.**

**Hilton Atlanta, Cobb Room**

Organizer and Presider: *John Boli*, Emory University

### **Worst Cases: Toward Sociological Analyses of Extremes, Doomsday, and Catastrophe**

**Session 68, Saturday, August 16, 2:30-4:10 p.m.**

**Marriott Marquis, Magnolia Room**

Organizer and Presider: *Lee Clarke*, Rutgers University

### **A Conversation with Saad Eddin Ibrahim**

**Session 100, Saturday, August 16, 4:30-6:10 p.m.**

**Hilton Atlanta, Grand Salon B**

Organizers: *Charles Hirschman* and *Resat Kasaba*, University of Washington; and *Lee Herring*, American Sociological Association

### **W.E.B. DuBois and the Souls of Sociology: A Century of Cultural Uncertainty**

**Session 102, Saturday, August 16, 4:30-6:10 p.m.**

**Hilton Atlanta, Grand Salon E**

Organizers: *Alford A. Young*, University of Michigan; and *Charles Lemert*, Wesleyan University

### **Contemporary Cultural Practices and the Arts**

**Session 134, Sunday, August 17, 8:30-10:10 a.m.**

**Hilton Atlanta, Carter Room**

Organizer: *Jan Marontate*, Acadia University, Canada

**The Internet in Everyday Life**

Session 135, Sunday, August 17, 8:30-10:10 a.m.

Hilton Atlanta, Roosevelt Room

Organizer and Presider: *Barry Wellman*, University of Toronto**When the Researcher Is “the Other”: Researchers of Color Negotiating Race in the Field**

Session 136, Sunday, August 17, 8:30-10:10 a.m.

Marriott Marquis, Trinidad Room

Organizers: *Aimee Shreck*, Colorado State University; and *Light Carruyo*, Vassar College**Between the Global and the Transnational: Movements, Migration, Crime and Governance**

Session 173, Sunday, August 17, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Carter Room

Organizer and Presider: *Peggy Levitt*, Wellesley College**Military and Militarism: A Focus on the United States**

Session 175, Sunday, August 17, 10:30 a.m.-12:10 p.m.

Marriott Marquis, International Room B

Organizer and Presider: *Gregory Hooks*, Washington State University**Science Policy, National Priorities, and Opportunities for the Social Sciences: 2003 and Beyond (part of the annual Research Support Forum)**

Session 176, Sunday, August 17, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Gwinnett Room

Organizer and Presider: *Sally T. Hillsman*, American Sociological Association**Social Psychology in the Substantive Specialty Fields of Sociology**

Session 177, Sunday, August 17, 10:30 a.m.-12:10 p.m.

Marriott Marquis, Riviera Room

Organizers: *Donald C. Reitzes*, Georgia State University; and *Corey L. M. Keyes*, Emory University**The General Social Survey, 1972-2002: In Recognition of James A. Davis' Contribution to Sociology**

Session 178, Sunday, August 17, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Monroe Room

Organizer and Presider: *Tom W. Smith*, National Opinion Research Center**Cultural Globalization**

Session 207, Sunday, August 17, 12:30-2:10 p.m.

Marriott Marquis, International Room A

Organizer and Presider: *Steve Derne*, State University of New York, Geneseo**Memorial in Honor of Beth B. Hess**

Session 208, Sunday, August 17, 12:30-2:10 p.m.

Hilton Atlanta, Grand Salon E

Organizers: *Peter J. Stein*, William Paterson University; *Judith Lorber*, Brooklyn College and Graduate School, City University of New York; *Elizabeth W. Markson*, Boston University; *Myra Marx Ferree*, University of Wisconsin, Madison; and *Susan A. Farrell*, Kingsborough Community College**Oppositional Consciousness: Cultural Practices in the Making of Political Subjects**

Session 209, Sunday, August 17, 12:30-2:10 p.m.

Hilton Atlanta, Fulton Room

Organizers: *John Foran*, University of California, Santa Barbara; and *Jean-Pierre Reed*, University of Memphis**Redefining Latino/a Cultures**

Session 210, Sunday, August 17, 12:30-2:10 p.m.

Hilton Atlanta, Gwinnett Room

Organizer: *Susana Pena*, Bowling Green State University**Cultural Politics and Third Wave Feminism**

Session 242, Sunday, August 17, 2:30-4:10 p.m.

Hilton Atlanta, Douglas Room

Organizer and Presider: *Julie Bettie*, University of California, Santa Cruz**Gender, Labor, and Globalization**

Session 243, Sunday, August 17, 2:30-4:10 p.m.

Marriott Marquis, Magnolia Room

Organizers: *Ellen I. Rosen*, Brandeis University; and *Sheryl L. Skaggs*, University of Texas, Dallas**In Memoriam: The Life and Work of Robert K. Merton**

Session 244, Sunday, August 17, 2:30-4:10 p.m.

Marriott Marquis, Bonn Room

Organizer and Presider: *Craig Calhoun*, Social Science Research Council and New York University**Debt and Well-Being**

Session 281, Monday, August 18, 8:30-10:10 a.m.

Hilton Atlanta, Clayton Room

Organizer and Presider: *Patricia Drentea*, University of Alabama, Birmingham**Museum Culture**

Session 282, Monday, August 18, 8:30-10:10 a.m.

Hilton Atlanta, Grand Ballroom A

Organizer and Presider: *Diane Barthel-Bouchier*, State University of New York, Stony Brook**Television and New Media**

Session 283, Monday, August 18, 8:30-10:10 a.m.

Hilton Atlanta, Roosevelt Room

Organizer and Presider: *Ronald A. Lembo*, Amherst College**Arlie Hochschild's *The Managed Heart: 20 Years Later* (co-sponsored by the ASA Section on Sociology of Emotions)**

Session 314, Monday, August 18, 10:30 a.m.-12:10 p.m.

Marriott Marquis, Danube-Tigris Room

Organizer and Presider: *Rebecca J. Erickson*, University of Akron**Cultures of Democratic Organizations**

Session 315, Monday, August 18, 10:30 a.m.-12:10 p.m.

Marriott Marquis, Shangri-La Room

Organizer and Presider: *Joyce Rothschild*, Virginia Polytechnic Institute and State University**Mentoring: Undergraduates Collaborating in a Community of Practice**

Session 316, Monday, August 18, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Jefferson Room

Organizer and Presider: *Allen Scarboro*, Augusta State University

**New Directions and Challenges in Life Course Studies**

Session 317, Monday, August 18, 10:30 a.m.-12:10 p.m.

Marriott Marquis, Magnolia Room

Organizer and Presider: *Glen H. Elder, Jr.*, University of North Carolina, Chapel Hill

**Performing Protest: Music, Media, Theatre, and Ritual as Contentious Politics**

Session 318, Monday, August 18, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Grand Ballroom B

Organizers and Presiders: *Richard Flacks* and *Verta A. Taylor*, University of California, Santa Barbara

**Remembrance of Rachel Rosenfeld's Life and Work**

Session 319, Monday, August 18, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Fayette Room

Organizers: *Barbara F. Reskin*, University of Washington; and *Jennifer L. Glass*, University of Iowa

**The Local-Global Connect: Sociologists without Borders**

Session 320, Monday, August 18, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Carter Room

Organizer and Presider: *Judith R. Blau*, University of North Carolina, Chapel Hill

**Culture and the Environment**

Session 356, Monday, August 18, 2:30-4:10 p.m.

Marriott Marquis, Shangri-La Room

Organizer: *Penelope Canan*, University of Denver

**Dying, Grieving, and Mourning: The Changing Social Context for Children, Adults, and Older Persons**

Session 357, Monday, August 18, 2:30-4:10 p.m.

Marriott Marquis, Sydney Room

Organizer and Presider: *Kathy Livingston*, Quinnipiac University

**Human Sexuality in Comparative Perspective**

Session 358, Monday, August 18, 2:30-4:10 p.m.

Hilton Atlanta, Carter Room

Organizer and Presider: *Alexandra Maryanski*, University of California, Riverside

**Moving Up the Ladder in the Academy: Perils and Prospects for Tenure and Promotion (co-sponsored by the ASA Committee on the Status of Women in Sociology)**

Session 360, Monday, August 18, 2:30-4:10 p.m.

Hilton Atlanta, Cobb Room

Organizer and Presider: *Robin L. Jarrett*, University of Illinois

**Women in Science in Third World Societies**

Session 361, Monday, August 18, 2:30-4:10 p.m.

Hilton Atlanta, Grand Salon D

Organizer: *Josephine A. Beoku-Betts*, Florida Atlantic University

**Formal Models and Cultural Interpretation**

Session 399, Monday, August 18, 2:30-4:10 p.m.

Marriott Marquis, Riviera Room

Organizer: *John Mohr*, University of California, Santa Barbara

**Culture, Health, and the Politics of Immigrant Motherhood**

Session 434, Tuesday, August 19, 8:30-10:10 a.m.

Hilton Atlanta, Newton Room

Organizer: *Lisa Sun-Hee Park*, University of California, San Diego

**Cultures of Production and Consumption: Local and Global Perspectives**

Session 468, Tuesday, August 19, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Forsythe Room

Organizer and Presider: *Laura Grindstaff*, University of California, Davis

**Social Robotics and Human Interaction**

Session 469, Tuesday, August 19, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Cobb Room

Organizer and Presider: *Shanyang Zhao*, Temple University

**The Return of Civic Culture**

Session 470, Tuesday, August 19, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Grand Salon D

Organizer and Presider: *Paul R. Lichterman*, University of Wisconsin, Madison

**Place and Space**

Session 501, Tuesday, August 19, 12:30-2:10 p.m.

Hilton Atlanta, Cobb Room

Organizer and Presider: *Thomas F. Gieryn*, Indiana University

**Reforming Corporate Governance in the Post-Enron Era**

Session 502, Tuesday, August 19, 12:30-2:10 p.m.

Hilton Atlanta, Clayton Room

Organizer: *Jerry A. Jacobs*, University of Pennsylvania

**Cultures of the Home**

Session 528, Tuesday, August 19, 2:30-4:10 p.m.

Hilton Atlanta, Monroe Room

Organizer and Presider: *Michelle Y. Janning*, Whitman College

**Co-sponsored with sister societies:****Religion, Politics, and the Analysis of Culture I: Comparative and Historical Perspectives (co-sponsored by the Association for the Sociology of Religion)**

Session 6, Saturday, August 16, 8:30-10:10 a.m.

Marriott Marquis, Monte Carlo Room

Organizer and Presider: *Rhys H. Williams*, University of Cincinnati  
 Running the Risk of Exclusion: A Comparative Analysis of Religious Freedom. *Lori G. Beaman*, Concordia University, Canada  
 Is American Religion Politicized?: Symbolic Affirmation vs. Religious Hegemony. *Gene Burns*, Michigan State University  
 Religion, Politics and Culture in a Global Age. *Jose Casanova*, New School University  
 Religion's Subtle Influence on Civic Engagement: Unifying and Divisive. *Paul R. Lichterman*, University of Wisconsin, Madison

**AIDS: A Family Affair (co-sponsored by the Sociologists AIDS Network)**

Session 29, Saturday, August 16, 10:30 a.m.-12:10 p.m.

Hilton Atlanta, Grand Salon E

Organizer and Presider: *Rachel M. Safman*, National University of Singapore

Socioepidemiologic Threat and Social Action: How People in a Neighborhood with Widespread Drug Use, Violence, and HIV/AIDS Try to Protect Family and Friends. *Samuel R. Friedman*, National Development and Research Institute  
 Issues in Prevention and Care for Families with HIV/AIDS. *Carole A. Campbell*, California State University, Long Beach

Impacts of the HIV/AIDS Epidemic upon Older Persons in Developing Countries: The Case of Thailand. *Mark J. VanLandingham*, Tulane University

**State Sociological Associations: Issues and Opportunities (co-sponsored by the National Council of State Sociological Associations)**

**Session 33, Saturday, August 16, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, Jefferson Room**

Organizer and Presider: *Ronald C. Wimberley*, North Carolina State University

State Sociological Associations: Who Are They and What Do They Want? *Michael Wise*, Appalachian State University; and *Catherine T. Harris*, Wake Forest University

Defining and Doing Local Sociology. *Monte Bute*, Metropolitan State University

Funding for State Sociological Associations. *Robert A. Wortham*, North Carolina Central University

Discussion: *Kenneth C. Land*, Duke University

This session is aimed toward members and officers of state sociological associations and to sociologists from states that wish to organize state associations. The session addresses issues and opportunities for state sociological associations and draws upon presenters experienced in such associations and in the National Council of State Sociological Association. Panelists will briefly introduce issues for discussion including the activities of state associations, how state associations can help address local applied opportunities, and how to fund the activities of state sociological associations.

**The Cultural Turn in Social Theory: The Implications for the Sociological Study of Religion (co-sponsored by the Association for the Sociology of Religion)**

**Session 34, Saturday, August 16, 10:30 a.m.-12:10 p.m.**

**Omni Hotel, Birch Room, Mezzanine**

Organizer and Presider: *Grace Davie*, University of Exeter, UK  
Religion, Culture, and Representation in the Information Society.

*Philip Mellor*, University of Leeds, UK

French Perspectives on the Cultural Turn. *Jean-Paul Willaime*, Ecole Pratique des Hautes Etudes, Paris

Gender, Sexuality and Culture: A Feminist Approach to Religion. *Mary Jo Neitz*, University of Missouri, Columbia

Pentecostalism as Cultural Revolution. *David Martin*, University of London, UK (emeritus)

Discussion: *Nancy Ammerman*, Boston University

**The Softening of Christianity (co-sponsored by the Association for the Sociology of Religion)**

**Saturday, August 16, 12:30-2:10 p.m.**

**Omni Hotel, Birch Room, Mezzanine**

Organizer and Presider: *Linda Woodhead*, Lancaster University, UK  
How Soft Is Liberal Christianity?: Why Humanization Is Not the Same as Subjectivization. *Linda Woodhead*, Lancaster University, UK

Softening in Interfaith Discourse. *Kajsa Ahlstrand*, Church of Sweden Research Department

The Softening of Conservative Protestantism. *Joseph Tamney*, Ball State University, Indianapolis

Discussion: *William H. Swatos, Jr.*, Association for the Sociology of Religion

**2003 Alpha Kappa Delta Distinguished Lecture**

**Session 63, Saturday, August 16, 2:30-4:10 p.m.**

**Hilton Atlanta, Douglas Room**

Organizer and Presider: *Kathy Charmaz*, Sonoma State University

The Illusion of Diffusion: Serious People, Silly Ideas, and Institutional Fads. *Joel Best*, University of Delaware

**Religion, Politics, and the Analysis of Culture II: Community Organizing and Local Political Culture (co-sponsored by the Association for the Sociology of Religion)**

**Session 66, Saturday, August 16, 2:30-4:10 p.m.**

**Omni Hotel, Birch Room, Mezzanine**

Organizer and Presider: *Rhys H. Williams*, University of Cincinnati  
Community Organizing and Public Education: Rebuilding the Foundations for Democratic Life? *Mark R. Warren*, Harvard University

Sustaining a Movement: Congregational Development as Cross-Institutional Flow. *Richard L. Wood*, *Lora Stone*, and *Mozafar Banihashemi*, University of New Mexico

The Politics of Revitalization in a Religion District: The Four Corners Case. *Omar McRoberts*, University of Chicago

**The Question of Contemporary Jewish Culture: Results from NJPS 2000-2001 and Beyond (co-sponsored by the Association for the Sociology of Religion)**

**Session 284, Monday, August 16, 8:30-10:10 a.m.**

**Marriott Marquis, Thames Room**

Organizer and Presider: *Harriet Hartman*, Rowan University

Diverging or Converging Identities: American and Israeli Jews. *Uzi Rebhun*, Hebrew University, Israel; *Shlomit Levy*, Hebrew University

The First National Jewish Population Survey-1890. *Barry Chiswick*, University of Illinois, Chicago

The Economics of the American Jewish Family Life. *Carmella Chiswick*, University of Illinois, Chicago

Gender Equality among American Jews: An Update. *Harriet Hartman*, Rowan University; and *Moshe Hartman*, Ben-Gurion University

Cultural Contexts for Mixed Marriage among American Jews. *Sylvia Barack Fishman*, Brandeis University

Discussion: *Moshe Hartman*, Ben-Gurion University

The session will discuss various aspects of contemporary Jewish culture as it is changing from the past and as it varies within the United States and between the US and Israel. How the recent NJPS will be able to contribute to our understanding of this culture will be part of the discussion.

**Jewish and American Cultures: Convergences and Divergences Based on the National Jewish Population Survey 2000-2001 (co-sponsored by the Association for the Social Scientific Study of Jewry)**

**Session 359, Monday, August 18, 2:30-4:10 p.m.**

**Marriott Marquis, Thames Room**

Organizer and Presider: *Arnold Dashefsky*, University of Connecticut  
The Dynamics of Jewish Inter-Generational Identity Change. *Vivian Z. Klaff*, University of Delaware

Social Bases and Social Consequences of Poverty among American Jews: An Initial Analysis. *Laurence Kotler-Berkowitz*, United Jewish Communities

Removing the Strong Non-Response Bias of NJPS Surveys by Working with the Jewish Community. *Bernard Lazerwitz*, Bar-Ilan University, Israel

Semantics and Substance: Interpreting Jewish Inter-marriage in the United States. *Frank L. Mott* and *Dawn Hurst*, Ohio State University

Social and Cultural Differences among American Jews in Metropolitan America: Convergences and Divergences. *Bruce A. Phillips*, Hebrew Union College

## W.E.B. DuBois and Sociology

2003 marks the 100<sup>th</sup> anniversary of *The Souls of Black Folks* by W.E.B. DuBois, and this gathering of sociologists in Atlanta provides a special opportunity to focus on DuBois' contributions to the discipline during his tenure at Atlanta University. The 2003 Program planned two special sessions, and two sections chose to orient their programs in this direction too.

### Section on Racial and Ethnic Minorities Invited Panel. The Singularity of Race in a Pluralist Domain: DuBois' Soul Revisited (co-sponsored by the Association of Black Sociologists)

Session 27, Saturday, August 16, 9:45-11:15 a.m.

#### Hyatt Regency Atlanta

Organizer: *Rodney D. Coates*, Miami University

Exploring DuBois' Soul: Friction, Fluidity, and Fusion on the Color Line. *Kerry Ann Rockquemore*, Boston College

Race, Class, and Struggle: *The Souls of Black Folks*, 100 Years Later. *Walda Katz-Fishman*, Project South and Howard University; *Jerome Scott*, Project South; and *Ralph C. Gomes*, Howard University

DuBois and *Darkwater*: A Prophet Ahead of His and Our Time. *Joe R. Feagin*, University of Florida

The Double Consciousness of Black, White, and Brown Folks in the 21<sup>st</sup> Century. *Eduardo Bonilla-Silva*, Texas A&M University

The Problematics of Race in American Culture. *Rodney D. Coates*, Miami University

### Special Session. W.E.B. DuBois and the Souls of Sociology: A Century of Cultural Uncertainty

Session 102, Saturday, August 16, 4:30-6:10 p.m.

#### Hilton Atlanta, Grand Salon E

Organizers: *Alford A. Young*, University of Michigan; and *Charles Lemert*, Wesleyan University

Presider: *Charles Lemert*, Wesleyan University

The American Negro Family and the Souls of the Black Women.

*Elizabeth Higginbotham*, University of Delaware

The Philadelphia Negro and the Souls of Urban Ethnography. *Alford A. Young*, University of Michigan

*Souls of Black Folk* and the Sociology of the Negro Intellectual. *Jerry G. Watts*, Trinity College

Black Reconstruction and the Souls of Historical Sociology. *Charles Lemert*, Wesleyan University

### Regional Spotlight Session. *The Souls of Black Folks*: 100 Years Later

Session 322, Monday, August 18, 10:30 a.m.-12:10 p.m.

#### Hilton Atlanta, Gwinnett Room

Organizer and Presider: *Delores P. Aldridge*, Emory University

The Soul of DuBois and the Art of Sociology. *Rodney D. Coates*, Miami University

Dual Marginality and *The Souls of Black Folks*: Variations on a DuBoisian Theme. *Rutledge M. Dennis*, George Mason University

The Atlanta Sociological Laboratory and American Sociology. *Earl Wright*, University of Central Florida

Discussion: *Sandra E. Taylor*, Clark Atlanta University

### Section on Marxist Sociology Paper Session. Marxist Reflections on *The Souls of Black Folk* at Its Centennial

Session 458, Tuesday, August 19, 8:30-10:10 a.m.

#### Hilton Atlanta, Grand Salon E

Organizer: *Walda Katz-Fishman*, Project South and Howard University

Presider: *Robert Newby*, Central Michigan University

The Sociology of the Color Line: W.E.B. DuBois and the End of White World Supremacy. *Roderick D. Bush*, St. John's University

A Critical Rereading of *The Souls of Black Folk* through the Lenses of Gender and Class. *Rose M. Brewer*, University of Minnesota, Twin Cities

Revisiting Booker T. and W. E. B.: The 21<sup>st</sup> Century Struggle between "Appeasement and Submission" versus Agitation and Protest.

*Robert Newby*, Central Michigan University

White Supremacy, Class Struggle, and Social Transformation:

Reflections on *The Souls of Black Folk* in the 21<sup>st</sup> Century.

*Ralph C. Gomes*, Howard University; and *Jerome W. Scott*, Project South

This session uses the occasion of the centennial of WEB DuBois' *The Souls of Black Folk* to explore the historic and contemporary significance and contribution of this extraordinary scholar activist. Using a Marxist frame, authors explore DuBois' contribution to the sociology of race, class, and gender, as well as his engagement in social struggle and social transformation.

## 12<sup>th</sup> Annual Research Support Forum

This year marks the 12th anniversary of the Research Support Forum, which features research funding information, data resources, and discussion of science policy issues throughout the Annual Meeting. The Forum begins on Saturday, August 16 with a workshop on writing successful grant proposals, moves on Sunday, August 17, to sessions key to undertaking research and obtaining and developing sources of support, turns to data resources and and NIH peer review processes on Monday, August 18, and concludes on August 19 with a workshop on ASA's Fund for the Advancement of the Discipline small grants program.

On Saturday afternoon, the first workshop addresses on how to write a successful grant proposal, led by a Branch Chief at the National Institute of Child Health and Human Development. This session will consider the proposal development process, how to approach translating research ideas into competitive proposals, and the process for submission and review. Whether seeking federal grants or not, this workshop will be invaluable to the preparation of a proposal, to obtaining support, and to planning successful research.

The focus on Sunday morning begins with what you should know about navigating Federal support for sociological research. Chaired by *Havidan Rodriguez* (University of Puerto Rico, Mayaguez), the workshop panel features insider views from *Ronald P. Abeles* (Office of Behavioral and Social Sciences Research, National Institutes of Health), *Patricia E. White* (National Science Foundation), and *Lynn Okagaki*, (Institute of Education Sciences, U.S. Department of Education).

Next is a special session that provides a forum to look at science policy and national priorities, and opportunities for the social sciences. Led by *Sally T. Hillsman* ASA Executive Officer and past deputy director of the National Institute of Justice), a panel comprised of *Nora Volkow*, (National Institute on Drug Abuse) *Lawrence J. Fine* (National Institutes of Health), *Richard Lempert* (National Science Foundation), and *James Griffin* (White House Office of Science and Technology Policy) will discuss public policy issues and funding priorities that impact the conduct of research, the opportunities for research, and key developments in public policy relevant to government research funding, especially in relation to sociology and the social sciences.

A key part of the Research Support Forum is a three-hour poster session on “Opportunities for Research Support,” scheduled for Sunday afternoon. This exhibit session includes public and private funding representatives who are available to talk individually with meeting attendees about funding priorities, application procedures, and other specific issues of concern. It is an important opportunity to obtain face-to-face advice and information. See pages 194-197 for a full listing of organizations and program descriptions.

On Monday morning, workshop panelists will share their experiences as veteran peer reviewers and successful competitors for NIH funding to inform participants about effective grantsmanship. Organized by *Theresa Montini* (Center for Scientific Review, National Institutes of Health), this practical session will provide information on the mission and organization of the NIH, the peer review system and the review process, the five review criteria and what they mean, and much more.

The Research Forum continues with a second three-hour poster session on “Data Resources.” This session provides meeting participants with an opportunity to meet principal investigators, researchers, and managers of large-scale data sets that are publicly available for use. Each exhibit showcases at least one major data set of significance for primary or secondary analysis. This event

is an excellent way of learning about available data and their potential for a range of research and teaching uses. A complete listing of data sets with program descriptions may be found beginning on page 198.

The Forum concludes on Tuesday morning with a look at ASA’s Fund for the Advancement of the Discipline (FAD), which provides small grants for ground-breaking research initiatives and related activities. FAD is made possible through a matching grant to ASA from the National Science Foundation and administered by the ASA. Three award recipients and the program director will encourage open discussion of questions such as: What are the chances of winning? What kinds of proposals get funded? What makes research “cutting edge” and significant for sociology as a field? How do you emphasize the scientific, social, and educational impact of the proposal?

The 12<sup>th</sup> Annual Research Support Forum is designed to provide invaluable help, access, and consideration of important substantive and policy issues for new researchers and more experienced scholars. From the opening workshop on Saturday to the closing session on Tuesday, attendees can count on plentiful access to funding experts and data sources during this Forum.

**Professional Workshop. Writing a Successful Grant Proposal  
Session 74, Saturday, August 16, 2:30-4:10 p.m.**

**Marriott Marquis, International Room C**

Leaders: *Christine A. Bachrach*, National Institute of Child Health and Human Development, NIH  
*Rebecca L. Clark*, National Institute of Child Health and Human Development

**Professional Workshop. Research and Federal Funding  
Opportunities for Sociology**

**Session 142, Sunday, August 17, 8:30-10:10 a.m.**

**Hilton Atlanta, Douglas Room**

Organizer: *Lee Herring*, American Sociological Association  
Presider: *Havidan Rodriguez*, University of Puerto Rico, Mayaguez

Panel: *Ronald P. Abeles*, National Institutes of Health  
*Patricia E. White*, National Science Foundation  
*Lynn Okagaki*, Institute of Education Sciences, U.S. Department of Education

**Science Policy, National Priorities, and Opportunities for the Social  
Sciences: 2003 and Beyond**

**Session 176, Sunday, August 17, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, Gwinnett Room**

Organizer and Presider: *Sally T. Hillsman*, American Sociological Association

Panel: *Nora Volkow*, National Institute on Drug Abuse  
*Lawrence J. Fine*, National Institutes of Health  
*Richard Lempert*, National Science Foundation  
*James Griffin*, White House Office of Science and Technology Policy

**Informational Poster Session. Opportunities for Research Funding**  
**Session 219, Sunday, August 17, 1:00-4:00 p.m.**  
**Hilton Atlanta, Galleria Exhibit Hall**

Organizer: *Sally T. Hillsman*, American Sociological Association

**Professional Workshop. Understanding the Peer Review Process**  
**When Applying for NIH Funding**

**Session 289, Monday, August 18, 8:30-10:10 a.m.**  
**Marriott Marquis, Danube-Tigris Room**

Organizer: *Theresa Montini*, Center for Scientific Review, National Institutes of Health

Panel: *Judith D. Auerbach*, National Institutes of Health  
*Alfonso R. Latoni*, National Institute on Aging, NIH  
*Bernice A. Pescosolido*, Indiana University  
*Claire E. Sterk*, Emory University  
*David T. Takeuchi*, University of Washington  
*Eric R. Wright*, Indiana University

**Informational Poster Session. Data Resources**

**Session 291, Monday, August 18, 9:00 a.m.-12:00 noon**  
**Hilton Atlanta, Galleria Exhibit Hall**

Organizer: *Sally T. Hillsman*, American Sociological Association

**Professional Workshop. Winning Small Grants for "Cutting Edge"**  
**Sociological Research and Related Activities: The ASA Fund**  
**for the Advancement of the Discipline**

**Session 439, Tuesday, August 19, 8:30-10:10 a.m.**

**Hilton Atlanta, Cobb Room**

Organizer and Presider: *Roberta M. Spalter-Roth*, American Sociological Association

Panel: *Daniel Lee Kleinman*, University of Wisconsin, Madison  
*Victoria L. Pitts*, Queens College, City University of New York  
*Keith N. Hampton*, Massachusetts Institute of Technology  
*Sharon N. Barnartt*, Gallaudet University

## Regular Sessions

Regular Sessions are comprised of research papers submitted in response to the 2003 *Call for Papers*. The 2003 Program Committee appointed organizers for 120 general Regular Session topics and announced that topics were open to submissions from ASA members. Each Regular Session organizer received anywhere from 1 to 68 submissions for review. A total of 180 formal paper sessions were organized from the submitted papers. Please refer to the Program Schedule for details on each Regular Session.

This year also marked the first year of a new online submission system for authors and organizers. Improvements will be made for 2004 based on the feedback received from authors, organizers, and association staff. Be sure to check the ASA website this fall for information on making your paper submission for the 2004 Annual Meeting.

## Open Refereed Roundtables

The 2003 Program Committee has continued this open general roundtable component, which was added to the general program seven years ago to augment the specialized roundtables sponsored by many sections. Joanne Miller (Queens College, City University of New York) was invited to review submissions and organize roundtables using a "mini-session" format: a general topic identified for each table, two to five paper presentations, and a table presider to coordinate presentations and discussion.

One large roundtable session features the 23 tables that were created for this year's program. Look for Open Refereed Roundtables (Session 186) on Sunday, August 17, at 10:30 a.m. in Grand Ballroom C at the Hilton Atlanta. Please note that since all roundtables presentations are held simultaneously in one large meeting room; neither audio-visual equipment nor recording devices may be used.

## Informal Discussion Roundtables

This popular program component is designed to bring together small groups of people interested in discussing specific topics. The Program Committee invited *Keith Parker* (University of Georgia) to receive proposals and coordinate topics and discussion leaders. Seven informal discussion sessions have been created to enhance networking opportunities.

All roundtables discussions are held simultaneously in one large meeting room; neither audio-visual equipment nor recording devices may be used.

**Organizations, Work, Immigration, Crime, Religion**  
**Session 80, Saturday, August 16, 2:30-4:10 p.m.**  
**Hilton Atlanta, Grand Ballroom C**

**Research Issues, Data Resources, Methods, Theory, Medical Sociology**  
**Session 145, Sunday, August 17, 8:30-10:10 a.m.**  
**Marriott Marquis, Marquis Ballroom Salon 1**

**Collective Behavior, Social Movements, Labor, Political Sociology**  
**Session 220, Sunday, August 17, 12:30-2:10 p.m.**  
**Marriott Marquis, Marquis Ballroom Salon 2**

**Education, Teaching, and Learning**  
**Session 256, Sunday, August 17, 2:30-4:10 p.m.**  
**Marriott Marquis, Marquis Ballroom Salon 2**

**Race, Gender, Inequality, Sexuality**  
**Session 292, Monday, August 18, 8:30-10:10 a.m.**  
**Hilton Atlanta, Grand Ballroom D**



**Children and Youth, Family, Aging, Life Course**  
**Session 330, Monday, August 18, 10:30 a.m.-12:10 p.m.**  
**Hilton Atlanta, Grand Ballroom C**

**Disaster, Environment, Emotions, Social Psychology, Culture**  
**Session 476, Tuesday, August 19, 10:30 a.m.-12:10 p.m.**  
**Marriott Marquis, Marquis Ballroom Salon 2**

## Poster Sessions

This program component features a series of display presentations that allow face-to-face conversation between authors and viewers. By facilitating informal discussions between presenters and “browsers,” Poster Sessions provide a more direct forum for information exchange than do formal paper presentations.

Informational poster presentations provide information on resources, materials, and opportunities. The annual Research Support Forum includes two major poster sessions to highlight research funding opportunities and data resources. As part of the Graduate Education focus, a resource poster area will be available for browsing throughout the meeting, and there are two designated times when attendees can expect to meet representatives from participating graduate departments of sociology.

The varied roster of display presentations includes something of interest for every meeting attendee. Be sure to include some time in your schedule to visit this year’s poster displays, adjacent to ASA Exhibits in the Galleria Exhibit Hall on the lower level of the Hilton Atlanta.

**Research Poster Session. Graduate Student Research-in-Progress**  
**Session 78, Saturday, August 16, 2:30-4:10 p.m.**  
 Organizer: *Jeffrey Michael Clair*, University of Alabama, Birmingham

**Research Poster Session. Undergraduate Student Research-in-Progress**  
**Session 79, Saturday, August 16, 2:30-4:10 p.m.**  
 Organizer: *Mark A. Fossett*, Texas A&M University

**Informational Poster Session. Opportunities for Research Funding**  
**(part of the Annual Research Support Forum)**  
**Session 219, Sunday, August 17, 1:00-4:00 p.m.**  
**Hilton Atlanta, Galleria Exhibit Hall**  
 Organizer: *Sally T. Hillsman*, American Sociological Association

**Informational Poster Session. Graduate Programs in Sociology**  
**Session 255, Sunday, August 17, 2:30-4:10 p.m.**  
**Hilton Atlanta, Galleria Exhibit Hall**  
 Organizer: *Jean Beaman*, American Sociological Association

**Informational Poster Session. Data Resources (part of the annual Research Support Forum)**  
**Session 291, Monday, August 18, 9:00 a.m.-12:00 noon**  
**Hilton Atlanta, Galleria Exhibit Hall**  
 Organizer: *Sally T. Hillsman*, American Sociological Association

**Informational Poster Session. Graduate Programs in Sociology II**  
**Session 367, Monday, August 18, 2:30-4:10 p.m.**  
**Hilton Atlanta, Galleria Exhibit Hall**  
 Organizer: *Jean Beaman*, American Sociological Association

**Research Poster Session. Open Topics**  
**Session 368, Monday, August 18, 2:30-4:10 p.m.**  
**Hilton Atlanta, Galleria Exhibit Hall**  
 Organizer: *Robin L. Jarrett*, University of Illinois

## Courses

This new educational component provides opportunities for attendees to get in-depth training in four special subject areas. These day-long intensive sessions are held pre- or post-convention and led by expert faculty who have prepared a comprehensive curriculum to engage participants on all levels. Registrants will receive certificates documenting their participation and completion of these courses.

Attendance limits and fees are noted below, and prepaid registration is required. Attendees who preregistered should have received their tickets with their name badges when they picked up their program packets as ASA Preregistration. Course fees were non-refundable after July 15.

Reservations for courses were accepted in order of receipt in the ASA Executive Office. Those who did not make advance reservations may check for possible openings at the ASA Tickets counter in the International Hall at the Marriott Marquis.

**Human Research Protections in Sociology and the Social Sciences**  
**Session 1, Thursday, August 15, 8:30 a.m.-5:30 p.m.**

**Hilton Atlanta, Jackson Room**  
*Fee: \$75; ticket required for admission*  
*Attendance Limit: 50*

Organizer: *Felice J. Levine*, American Educational Research Association

Panel: *Virginia S. Cain*, OBSSR/NIH  
*Richard T. Campbell*, University of Illinois, Chicago  
*Jeffrey M. Cohen*, Weill Medical College, Cornell University  
*Karen A. Hegtvædt*, Emory University  
*Felice J. Levine*, American Educational Research Association  
*Paula Skedsvold*, Social and Behavioral Sciences Working Group on Human Research Protections  
*Elaine Wethington*, Cornell University

This course addresses human research protection issues in the design, implementation, and review of research. It provides investigators with a richer understanding of key ethical concepts and the tools for assessing best ethical practices in the context of social science research. It also offers guidance on the preparation of protocols and effective communication with Institutional Review Boards (IRBs). The course is comprised of three major units: understanding key concepts and ethical guidance in human subjects research, putting human research protections into practice in social science research, and comprehending the IRB process and the role of review. Participants will examine federal

regulations and their underlying principles; ethical standards provided by social and behavioral science societies (e.g., ASA's code of ethics); and core concepts in human subjects protection with particular attention to research in the social sciences. Participants will receive hands-on training in a mock IRB session as they review and discuss case studies that raise relevant issues in human subjects protection.

### **Conducting Focus Groups**

**Session 2, Friday, August 15, 10:00 a.m.-4:00 p.m.**

**Hilton Atlanta, Fayette Room**

*Fee: \$50; ticket required for admission*

*Attendance Limit: 20*

Leaders: *David L. Morgan*, Portland State University

*Raymond C. Maietta*, ResearchTalk, Inc.

This course will introduce participants to the basic issues involved in conducting focus groups. It is organized around the following core topics: deciding to use focus groups, designing focus groups research, asking questions in focus groups, moderating focus groups, and analyzing and reporting the data from focus groups.

The course begins with the assumption that there is no single, correct way to do focus groups. Instead, every project requires you to think about why you are doing the research, so you can make more specific decisions about who will participate in the discussions, what you ask them, how you will conduct the conversation, and how you will analyze the data from those discussions. This approach emphasizes issues related to research design, question writing, and analysis strategies, rather than treating moderating as the single most important element in focus groups. In addition, this approach also emphasizes the importance of thinking about analysis issues right from the beginning and throughout the project.

Those attending the workshop will have the opportunity to write questions for a focus group, to practice moderating a focus group, and to participate in a demonstration of the analysis of focus groups by applying computer software to an interview transcript.

### **Teaching about Contemporary Families**

**Session 3, Friday, August 15, 10:00 a.m.-4:00 p.m.**

**Hilton Atlanta, Madison Room**

*Fee: \$50; ticket required for admission*

*Attendance Limit: 30*

Leaders: *Maxine P. Atkinson*, North Carolina State University

*Shannon N. Davis*, North Carolina State University

This workshop will focus on a major challenge to teaching about contemporary families: providing a sociological framework. Connections between basic sociological concepts and the family literature are too often left implicit rather than explicit and undergraduates miss the sociological connection. When we are able to make strong connections between sociological perspectives and families, many of the challenges we face in teaching family sociology are resolved. Using a sociological perspective, students are more likely to be able to see beyond their individual family issues to viewing families sociologically.

### **Infusing Inquiry and Research Experiences into Undergraduate Courses**

**Session 550, Wednesday, August 20, 9:00 a.m.-3:30 p.m.**

**Hilton Atlanta, Walton Room**

*Fee: \$50; ticket required for admission*

*Attendance Limit: 30*

Leaders: *Kerry J. Strand*, Hood College

*Havidan Rodriguez*, University of Puerto Rico, Mayaguez

Research training in most undergraduate sociology programs occurs late in the major and is largely confined to one or two courses. This late introduction to research is exacerbated by the large number of sociology students who are transfer students, who declare the major late, or who postpone taking research courses. In contrast, students who are introduced to research experiences early in the curriculum acquire a more accurate and

appealing picture of sociology, begin to develop skills and confidence in data analysis, and are better prepared both for upper-level sociology courses and for research-related positions after they graduate. In this course we will introduce and demonstrate various strategies for introducing research training and experiences across lower level, non-research courses in the sociology curriculum, with a focus on using available data sets and user-friendly data analysis programs to meet the learning goals of basic sociology courses.

## **Seminars**

Methodological Seminars are designed to keep sociologists abreast of recent scholarly trends and developments. Experts considered to be at the forefront of a given field are invited by the Program Committee to conduct these intensive sessions.

Seminar speakers will present materials to explain specialized developments within their topic areas. Seminars are scheduled for two to four hours; please see the detailed listings below for session details and brief descriptions provided by the leaders.

Attendance at each seminar is limited to 50 registrants. Prepaid registration is required; fees are \$25.

Preregistrants should have received their tickets with their name badges when they picked up their program packets.

Seminar fees were non-refundable after July 15.

However, if the required enrollment was not reached by the time preregistration closed and a seminar was cancelled, all fees will be fully refunded.

Reservations for seminars were accepted in order of receipt in the ASA Executive Office. Those who did not make advance reservations may check for possible openings at the ASA Tickets counter in the International Hall at the Marriott Marquis.

### **Social Network Analysis**

**Session 71, Saturday, August 16, 2:30-5:30 p.m.**

**Hilton Atlanta, Walton Room**

*Ticket required for admission*

Leader: *Peter V. Marsden*, Harvard University

This seminar is about basic quantitative methods of social network analysis. It begins by introducing network data and major network study designs: one-mode, two-mode, and egocentric network studies. Representations of network data in graph-theoretic and visual form are covered next. The seminar then turns to network measures of centrality/prominence/status and diversity/range. It outlines network analyses of social differentiation that identify solidary/cohesive subgroups, continuing with "blockmodel" or "positional analysis" approaches that group elements of a network into subgroups based on equivalence criteria. The seminar concludes by introducing some developing statistical approaches to network analysis.

The seminar is intended for participants having some familiarity with and interest in studying social networks, but not necessarily any background in methods of network analysis. Examples will draw on some software packages commonly used to analyze network data. Guides to the literature on social networks, network software, and other scholarly resources will be distributed to participants.

**Describing the Unconscious in Social Interaction****Session 138, Sunday, August 17, 8:30-10:10 a.m.****Marriott Marquis, International Room C***Ticket required for admission*Leader: *Jack Katz*, University of California, Los Angeles

We can describe the unconscious because it is produced through actions that are visible to observers but not to the parties interacting. The unconscious is not something lurking beneath and controlling conduct; as people interact, they constantly produce boundaries on what they will directly attend to, in effect agreeing not to look at some actions that are going on as a background resource for attending to other aspects of their conduct. Because the observer/analyst is not part of these agreements not to look, sociological researchers can describe, rather than impute, the unconscious in social life.

We will review at least three forms of data that illustrate how the unconscious may be described: participant observation field notes on greetings; interviews about the social process of doing college teaching; and videotaped interaction of emotional conduct in a pre-school setting.

**Does Space Matter? Analyzing and Visualizing Spatial Effects in Sociology – SOLD OUT****Session 139, Sunday, August 17, 8:30-11:30 a.m.****Hilton Atlanta, Walton Room***Ticket required for admission*Organizer and Presider: *Richard P. Appelbaum*, University of California, Santa BarbaraPanel: *Luc Anselin*, University of Illinois, Urbana-Champaign*Robert Baller*, University of Iowa*Donald G. Janelle*, University of California, Santa Barbara*John R. Logan*, University at Albany*Deirdre A. Oakley*, State University of New York, Albany

This workshop addresses (1) the theoretical rationale for including spatial perspectives in sociological research, (2) the availability spatial data and spatial analytic tools for studying social patterns and processes, and (3) the integration of spatial statistics with methods of spatial visualization. Instructors will demonstrate new software tools for exploratory spatial data analysis (ESDA), Geographic Information Systems (GIS) software, and methods for assessing spatial effects in the analysis of social processes. They will illustrate how the spatial perspective adds substantive insights to research in areas of neighborhood and regional analysis of population, crime, health, and communication. Information on access to research resources and on training opportunities will be provided.

**Designing Web-based Surveys****Session 212, Sunday, August 17, 12:30-2:10 p.m.****Marriott Marquis, International Room C***Ticket required for admission*Leaders: *Laura C. Brewer*, Collegis Online & Academic Services*Zeynep Kilic*, Arizona State University*Robert Mitchell*, Arizona State University

The goal of this seminar is to highlight methodological issues surrounding the design of Web-based surveys and online data collection. We will discuss the advantages and disadvantages of various Web-based techniques, including “in-house” designs and “off-the-shelf” products. Examples from existing online survey projects will be used to illustrate relevant design, data collection, and analysis issues.

**Coding and Beyond: Qualitative Software Tools That Invite You to Think Out Loud about Your Data – SOLD OUT****Session 212, Sunday, August 17, 12:30-3:30 p.m.****Hilton Atlanta, Walton Room***Ticket required for admission*Leaders: *Sharlene J. Hesse-Biber*, Boston College*Raymond C. Maietta*, ResearchTalk, Inc.

Learn how advanced features of major commercial qualitative software packages can supplement your qualitative analysis approach and/or current use of the program from experienced qualitative researchers and accomplished instructors. The session will cover major features of qualitative software within the context of a discussion of careful qualitative analysis process.

Areas of focus include:

- \* Memo writing strategies and retrieval
- \* Code category review strategies
- \* Sorting and Filtering
- \* Advanced question and answer facilities
- \* Use of network and theory mapping tools
- \* Qualitative/Quantitative links
- \* Use of multi-media data

This three-hour session will be run seminar-style; there will be NO hands-on computer work. Presenters will encourage active participation throughout the session.

**Interpreting the Results of Models for Limited and Categorical Dependent Variables****Session 323, Monday, August 18, 10:30 a.m.-12:10 p.m.****Hilton Atlanta, Walton Room***Ticket required for admission*Leaders: *Scott R. Eliason*, University of Minnesota*Michael Massoglia*, University of Minnesota

This seminar will focus on the different ways to accurately interpret results for models with limited and categorical dependent variables. Throughout the seminar we will emphasize how to assess model quality, as well as the interpretation of point estimates and the degree of certainty with which point estimates are known. We begin with a very succinct review of the linear regression model and maximum likelihood estimation, as these set a useful foundation upon which to build an understanding of models for limited and categorical outcomes. From this, the focus moves to interpreting models for censored and truncated dependent variables, models for ordered and unordered categorical outcomes, loglinear and related models, and, if time allows, models for count data. To highlight interpretations, we will compare examples from popular statistical packages such as SAS and SPSS.

**Narrative/Textual Analysis****Session 324, Monday, August 18, 10:30 a.m.-12:10 p.m.****Marriott Marquis, Sydney Room***Ticket required for admission*Leader: *Roberto P. Franzosi*, University of Reading, UK

## Workshops

One of the strengths of the educational component of the Annual Meeting is the breadth and variety of workshops offered. These sessions provide opportunities for attendees to update their knowledge and skills in a variety of professional areas. For 2003, workshop topics focus on careers and professional growth, academic department strategies, research skills and major datasets, teaching challenges, grant opportunities and grant writing skills, enhanced teaching of standard courses, ethical issues, and more.

All workshops emphasize interaction between leaders and audience, and attendees are encouraged to bring questions or problems for discussion. Every workshop is

open to all meeting registrants; there are no additional fees.

Hone a skill, push your career to the next level, strengthen your teaching skills, increase your knowledge: It's all part of the ASA learning curve in 2003!

## **Career Workshops**

Academia, institutional research, private industry: Sociologists work in a wide variety of settings. Learn how to find the right setting for you, how to make your resume competitive, and how to match your skills and interests with the opportunities out there. Just entering the job market? Get your career off to a good start with a little advice and guidance from the pros!

### **Achieving Success in Your First Academic Job Session 9, Saturday, August 16, 8:30-10:10 a.m. Hilton Atlanta, Jefferson Room**

Organizer and Presider: *Mary Lou Wylie*, James Madison University  
Panel: *Valerie Jenness*, University of California, Irvine  
*Gregory L. Weiss*, Roanoke College

This workshop will focus on issues facing faculty as they begin their first academic position. Panelists from varied academic settings will have an informal discussion of strategies for a successful beginning of an academic career. Among the topics will be: knowing the culture; different expectations in different institutions; making professional connections; formal and informal mentors; finding and using available resources.

### **Searching for and Obtaining Academic Positions Session 37, Saturday, August 16, 10:30 a.m.-12:10 p.m. Marriott Marquis, International Room B**

Organizer: *Shelia R. Cotten*, University of Maryland, Baltimore County  
Panel: *Shirley A. Keeton*, University of Central Florida  
*Janice C. Wittekind*, Auburn University  
*Russell P.D. Burton*, Washburn University  
*Shelia R. Cotten*, University of Maryland, Baltimore County

The purpose of this workshop is to demystify the academic job searching process for sociologists. We detail the academic job market in sociology, discuss how to find and decide which positions to apply for, and how to prepare application materials. Scheduling and preparing for telephone, conference, and campus interviews is also discussed. We detail the types of questions to expect during interviews, what questions you should ask (or not ask), and the types of information you should gather during interviews. Finally, we cover receiving and negotiating job offers, strategies to consider if you do not receive an offer, and how to begin the transition process once you've accepted an offer. This is a very "hands-on" workshop and participation from participants is encouraged.

### **Careers or Interludes in Academic Administration Session 72, Saturday, August 16, 2:30-4:10 p.m. Hilton Atlanta, DeKalb Room**

Organizers: *Shirley Laska*, University of New Orleans; and *Beth Rushing*, Georgia College and State University  
Panel: *Paula L. Dressel*, Georgia State University  
*Abby L. Ferber*, University of Colorado, Colorado Springs  
*Shirley Laska*, University of New Orleans  
*Beth Rushing*, Georgia College and State University  
*John F. Zipp*, University of Akron

### **Operating Your Own Firm or Consulting Business Session 106, Saturday, August 16, 4:30-6:10 p.m. Marriott Marquis, Danube-Tigris Room**

Leader: *Ross Koppel*, Social Research Corporation

### **A Dissertation Coach: Practical Steps to Completing a Master's Thesis or Dissertation**

#### **Session 141, Sunday, August 17, 8:30-10:10 a.m. Hilton Atlanta, DeKalb Room**

Leader: *Wendy Y. Carter*, Arizona State University West

### **Opportunities for Research and Teaching in International Settings Session 181, Sunday, August 17, 10:30 a.m.-12:10 p.m. Hilton Atlanta, Forsythe Room**

Organizer and Presider: *Marcia Texler Segal*, Indiana University Southeast

Panel: *Vasilikie Demos*, University of Minnesota-Morris  
*Rita S. Gallin*, Michigan State University  
*Elizabeth Higginbotham*, University of Delaware  
*Heather N. Holtzclaw*, Michigan State University  
*Marcia Texler Segal*, Indiana University Southeast  
*Richard Pettit*, Council for the International Exchange of Scholars

Faculty and graduate student panel members who have worked in several world regions will discuss the professional and personal benefits and challenges associated with research, teaching and consulting abroad. The session will be relevant to those with specific international research or teaching objectives as well as those interested in traveling with American students or to gain international experience for themselves. Information on types of funding will be shared.

### **Balancing Teaching and Research Expectations in the Early Faculty Career**

#### **Session 248, Sunday, August 17, 2:30-4:10 p.m. Hilton Atlanta, Clayton Room**

Organizer: *Melissa A. Milkie*, University of Maryland  
Panel: *Philip N. Cohen*, University of California, Irvine  
*Sara R. Curran*, Princeton University

*Susan W. Hinze*, Case Western Reserve University  
*Ronald N. Jacobs*, State University of New York, Albany  
Panelists will discuss 1) understanding departmental, institutional and personal goals and expectations for balancing teaching and research, 2) strategies for success in the balancing act, and 3) the emotion work that arises from attempting to meet competing demands. Participants are welcome to join in with questions and comments.

### **Career Opportunities in International Development Session 288, Monday, August 18, 8:30-10:10 a.m. Marriott Marquis, Quebec Room**

Leader: *Beatrice Edwards*, Public Services International

### **Clinical Sociology: Preparation and Career Opportunities Session 363, Monday, August 18, 2:30-4:10 p.m. Marriott Marquis, Quebec Room**

Leaders: *Jan Marie Fritz*, University of Cincinnati  
*Ann Marie Ellis*

Want to (still) change the world or, now that you are older, just your corner of that world? Want to add a professional consulting element to your work in order to enrich your students' classroom experience? Considering a career change or want something special to do after you have retired? Come meet some experts (certified!) and discuss career preparation (for yourself and your students) in fields such as mediation, facilitation, consulting, higher education administration, community organizing and substance abuse prevention.

### **Opportunities and Pitfalls in Community Action Research**

**Session 326, Monday, August 18, 10:30 a.m.-12:10 p.m.**

**Marriott Marquis, Zurich Room**

Leaders: *Randy Stoecker*, University of Toledo

*Kerry J. Strand*, Hood College

*Sam Marullo*, Georgetown University and CoRAL

This workshop will focus on three principles of community action research: the collaboration of academic researchers and community-based organizations and activists; the expansion of the definition of research to include community-based forms of knowledge; and the integration of research and social action. We will use a participatory process and participants' experiences and concerns will help guide the workshop.

### **Preparing for Graduate School**

**Session 402, Monday, August 18, 4:30-6:10 p.m.**

**Marriott Marquis, Quebec Room**

Organizer: *Brian Powell*, Indiana University

Panel: *Julie E. Artis*, DePaul University

*Janice M. McCabe*, Indiana University

*Camilla Vivian Saulsbury*, Indiana University

The goal of this workshop is to help students think about what they should be doing in preparation for graduate school and what their professors should be doing in advising students about this preparation. The panel, which includes both professors and graduate students, will discuss, among other topics, what undergraduate experiences (e.g., course work, research, internships) are most useful for graduate school, how to apply to graduate school, what graduate programs look for in their applicants, and how to choose a graduate program.

### **Constructing a Teaching Portfolio**

**Session 437, Tuesday, August 19, 8:30-10:10 a.m.**

**Hilton Atlanta, Walton Room**

Leaders: *Idee C. Winfield*, College of Charleston

*Catherine Zimmer*, University of North Carolina, Chapel Hill

This workshop will cover the fundamentals of how to put together a teaching portfolio – from the Table of Contents, through the Teaching Philosophy, to the Appendices. We will cover the different types of teaching portfolios and why a teaching portfolio is worth doing. The workshop will provide examples of the different parts of teaching portfolios. Participants will leave with these examples and ideas of how to use existing evidence and how to gather additional evidence of teaching effectiveness.

### **Juggling Identities: Do Lesbian, Gay, Bisexual, and Transgender Sociologists Study Sexualities?**

**Session 472, Tuesday, August 19, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, DeKalb Room**

Organizer: *Tracy E. Ore*, Saint Cloud State University

### **Preparing Your Credentials for Teaching-Oriented Faculty Positions**

**Session 503, Tuesday, August 19, 12:30-2:20 p.m.**

**Hilton Atlanta, Walton Room**

Leaders: *Darcie Vandegrift*, University of Wisconsin

*Laura M. Moore*, University of Maryland, College Park

This session is designed for advanced graduate students.

### **Sociological Careers in Science Agencies**

**Session 529, Tuesday, August 19, 2:30-4:10 p.m.**

**Hilton Atlanta, Cobb Room**

Organizer and Presider: *Ronald P. Abeles*, National Institutes of Health

Panel: *Barbara M. Altman*, National Center for Health Statistics

*Karin A. Mack*, Centers for Disease Control and Prevention

*Peggy McCardle*, National Institutes of Health

*Patricia E. White*, National Science Foundation

The panel is composed of social and behavioral scientists who have pursued successfully careers in federal science agencies. Collectively, they have experience in diverse roles involving research, research agenda building, review of grant applications, program administration as well as development and administration of science policy. They will discuss with the audience such topics as the pros and cons of sociological careers in such agencies, how to find jobs and visiting appointments in their agencies, movement between academia and federal science agencies, daily life in a federal bureaucracy, conducting research and publishing scientific papers, and the like.

## **Professional Workshops**

Need advice from the professionals to help turn your ideas, research, and prose into publishable material? Want to learn how to develop a competitive grant proposal and where to submit it? Looking for suggestions on how to address ethical questions and dilemmas in the research process? The workshops listed below will help you deal with these professional questions and more.

### **Advice on Publishing a Monograph**

**Session 10, Saturday, August 16, 8:30-10:10 a.m.**

**Hilton Atlanta, Walton Room**

Organizers: *Robert Perrucci*, Purdue University; *JoAnn Miller*, Purdue University

Panel: *Pierrette Hondagneu-Sotelo*, University of Southern California

*Naomi Schneider*, University of California Press

*Richard Koffler*, Aldine De Gruyter

*Peter Wissoker*, Temple University Press

*Dana Rosenfeld*, Colorado College

### **Communicating Research to the Media (co-sponsored by the ASA Spivack Program in Applied Social Research and Social Policy)**

**Session 38, Saturday, August 16, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, Forsythe Room**

Leaders: *Anne Boyle Cross*, University of Wisconsin, Stout

*Rachel M. Rannow*, University of Wisconsin, Stout

Panel: *Pepper J. Schwartz*, University of Washington

*John R. Logan*, University at Albany

*Lee Herring*, American Sociological Association

Journalists and sociologists have come to realize the benefits of brining sociological research to wider audiences. Panelists will discuss their ideas and experiences communicating sociological research to the mass media. Questions and comments from the audience will be an integral part of the workshop.

### **Preparing Professional Presentations**

**Session 39, Saturday, August 16, 10:30 a.m.-12:10 p.m.**

**Marriott Marquis, International Room C**

Leaders: *Janet R. Hankin*, Wayne State University

*Jeanne H. Ballantine*, Wright State University

Ever need to give a presentation and lose your audience? Feel the presenter before you was a hard act to follow? Know your dream job was at stake with this speech? The goals of this workshop are to provide you with organizational techniques and tools to effectively present material to any audience in an appropriate and compelling manner. Topics covered include: Tailoring the talk to the audience, designing visual aids, and answering questions from the audience. Participants will prepare parts of a sample presentation and receive a critique and handouts.

**Writing a Successful Grant Proposal (part of the annual Research Support Forum)**

**Session 74, Saturday, August 16, 2:30-4:10 p.m.**

**Marriott Marquis, International Room C**

Leaders: *Christine A. Bachrach*, National Institute of Child Health and Human Development, NIH  
*Rebecca L. Clark*, National Institute of Child Health and Human Development

This workshop, led by a Branch Chief at the National Institute of Child Health and Human Development, will consider the proposal development process, how to approach translating research ideas into competitive proposals, and the process for submission and review. Whether seeking federal grants or not, this workshop will be invaluable to the preparation of a proposal, to obtaining support, and to planning successful research.

**Communicating Research to Policymakers**

**Session 107, Saturday, August 16, 4:30-6:10 p.m.**

**Hilton Atlanta, Forsythe Room**

Organizer and Presider: *Larry L. Burmeister*, University of Kentucky

Panel: *Lee Clarke*, Rutgers University

*George W. Dowdall*, Saint Joseph's University

*William R. Freudenburg*, University of California, Santa

Barbara

*Ronald C. Wimberley*, North Carolina State University

The assumption around which the workshop is organized is that a key part of sociological practice should be engagement in public policy deliberations. Sociologists have valuable knowledge to contribute to policy formation and implementation. Key questions arise about how sociologists can present knowledge effectively to policymakers; how sociologists gain entry to relevant legislative, regulatory, and administrative venues; and how sociologists maintain ongoing social networks with the policy world in order to anticipate participatory entry points.

Panelists who have engaged in sociological practice in the policy arena in different issue areas (Clarke—homeland security alert systems; Dowdall—alcohol abuse among college students; Freudenburg—environmental risk analysis; Wimberley—rural poverty) have been selected to share their ideas about how they as sociologists have gained entry to policy arenas, how they have constructed their tasks in these arenas, and how they have gauged the effectiveness of their policy work.

**Writing a Departmental History**

**Session 108, Saturday, August 16, 4:30-6:10 p.m.**

**Hilton Atlanta, Crystal 4**

Leaders: *Patricia Madoo Lengermann*, George Washington University

*Jill M. Niebrugge-Brantley*, American University

Panel: *Peter Beilharz*, La Trobe University

*Anthony J. Blasi*, Tennessee State University

*Donald Cunnigen*, University of Rhode Island

*Michael Hill*, Sociological Origins

*Lyle W. Shannon*, University of Iowa

*Joyce E. Williams*, Texas Woman's University

The history of departments of sociology forms an important part of the sociology of sociology. This panel explores framing research questions, developing a research protocol, data gathering (where to look in the department, the college or university and professional associations) using key informants and individual life histories, and formulating explicit and unobtrusive measures of departmental interests, valuational stances, power dynamics, and achievements.

**Research and Federal Funding Opportunities for Sociology (part of the annual Research Support Forum)**

**Session 142, Sunday, August 17, 8:30-10:10 a.m.**

**Hilton Atlanta, Douglas Room**

Organizer: *Lee Herring*, American Sociological Association

Presider: *Havidan Rodriguez*, University of Puerto Rico, Mayaguez

Panel: *Ronald P. Abeles*, National Institutes of Health

*Patricia E. White*, National Science Foundation

*Lynn Okagaki*, Institute of Education Sciences, U.S. Department of Education

Program leadership-level representatives from leading federal science agencies will discuss funding goals and priorities, highlight patterns of support, and offer advice on how to best develop competitive research proposals. Potential research grant applicants—from novice to expert—will benefit from this overview. Audience questions will be an integral aspect of this workshop.

**Applying for Foundation Funding**

**Session 215, Sunday, August 17, 12:30-2:10 p.m.**

**Hilton Atlanta, Forsythe Room**

Leader: *Pamela Barnhouse Walters*, Indiana University

Panel: *Barbara Schneider*, University of Chicago

*Christian Smith*, University of North Carolina, Chapel Hill

**Ethical Dimensions of Internet Research (co-sponsored by the ASA Committee on Professional Ethics)**

**Session 249, Sunday, August 17, 2:30-4:10 p.m.**

**Hilton Atlanta, Forsythe Room**

Leader: *John M. Kennedy*, Indiana University

The growth of the Internet provides sociologists with opportunities to conduct forms of research that were previously very difficult or costly. Some research using the Internet, such as large scale surveys, can be considered as analogous to conventional research. Other research, such as the study of online communities, seems different from studying physical communities. Increasingly, researchers are asking the ethical issues related to conducting research on the Internet. Some questions include data security, the public nature of Internet information, and the rights to anonymity for both real and virtual beings.

This workshop will focus on the ethical issues related to a variety of research issues. In particular, the ASA Code of Ethics, 45CFR46, and the Belmont Report will be used to frame the discussions. Researchers conducting any forms of Internet-based research could participate in the discussion.

**Understanding the Peer Review Process When Applying for NIH Funding (part of the annual Research Support Forum)**

**Session 289, Monday, August 18, 8:30-10:10 a.m.**

**Marriott Marquis, Danube-Tigris Room**

Organizer: *Theresa Montini*, Center for Scientific Review, National Institutes of Health

Panel: *Judith D. Auerbach*, National Institutes of Health

*Alfonso R. Latoni*, National Institute on Aging, NIH

*Bernice A. Pescosolido*, Indiana University

*Claire E. Sterk*, Emory University

*David T. Takeuchi*, University of Washington

*Eric R. Wright*, Indiana University

The panelists will share their experiences as veteran peer reviewers and successful competitors for NIH funding to inform participants about effective grantsmanship. We will discuss: the mission and organization of the NIH; the peer review system and the review process; the five review criteria and what they mean; considerations when choosing a funding mechanism, an Institute, and a study section; program announcements; how the NIH Center for Scientific Review staff can help you versus how the various Institutes' program staff can help you; research involving human subjects; and useful NIH websites.

**Publishing GLBT-related Work**

**Session 403, Monday, August 18, 4:30-6:10 p.m.**

**Marriott Marquis, Danube-Tigris Room**

Leader: *Thomas J. Linneman*, College of William & Mary

Many academic journals and presses have come to realize the importance and legitimacy of research related to gay, lesbian, bisexual, and transgendered people, but much work remains to be done. This workshop will assess the state of academic publishing on these topics by providing an analysis

of the extent of publishing in each area, as well as a discussion of the strategies one might employ to address the specific concerns editors and reviewers may have about such work.

**Research Integrity and Misconduct (co-sponsored by the ASA Committee on Professional Ethics)**

**Session 438, Tuesday, August 19, 8:30-10:10 a.m.**

**Marriott Marquis, Sydney Room**

Leaders: *Thomas L. Van Valey*, Western Michigan University  
*Nick Steneck*, Office of Research Integrity, DHHS

The panelists will discuss the major issues involved in the responsible conduct of social research. The workshop will focus on elements of research integrity and major forms of academic misconduct (fabrication, falsification, plagiarism, etc), as they are represented in the ASA Code of Ethics and further suggested by the federal Office of Research Integrity (DHHS).

**Winning Small Grants for “Cutting Edge” Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline (part of the annual Research Support Forum)**

**Session 439, Tuesday, August 19, 8:30-10:10 a.m.**

**Hilton Atlanta, Cobb Room**

Organizer and Presider: *Roberta M. Spalter-Roth*, American Sociological Association

Panel: *Daniel Lee Kleinman*, University of Wisconsin, Madison  
*Victoria L. Pitts*, Queens College, City University of New York  
*Keith N. Hampton*, Massachusetts Institute of Technology  
*Sharon N. Barnartt*, Gallaudet University

The American Sociological Association’s Fund for the Advancement of the Discipline (FAD) provides small grants up to \$7,000 for ground-breaking research initiatives and related activities such as conferences. FAD is made possible through a matching grant to ASA from the National Science Foundation and administered by the ASA. Three award recipients and the program director will discuss the following issues. What are the chances of winning? What kinds of proposals get funded? What makes research “cutting edge” and significant for sociology as a field? How do you emphasize the scientific, social and educational impact of the proposal? How do you deal with suggestions and criticisms if you are going to revise and resubmit? The purpose of this workshop is to encourage applications, especially from scholars in the early stages of their careers and who are not necessarily in “top 10” departments. Panelists will speak from their experiences and workshop participants will be encouraged to discuss proposal ideas.

## **Research Workshops**

### **A unique training opportunity**

Learn about use and research potential from experts on major data sets in these informative training workshops.

**ICPSR and Maximizing the Use of Archives**

**Session 40, Saturday, August 16, 10:30 a.m.-12:10 P.M.**

**Hilton Atlanta, Crystal 4**

Organizer: *Myron P. Gutmann*, University of Michigan

Panel: *Irene Browne*, Emory University  
*Myron P. Gutmann*, University of Michigan  
*Amy M. Pienta*, University of Florida  
*Jack Solock*, University of Wisconsin, Madison

A group of data archivists, researchers, and data librarians will discuss how the ICPSR data archive operates, and how various members of the research community can contribute to and benefit from it. The workshop will include discussion of how data get archived, how archived data can be used, and how data creators and data users can get the most out of archives such as ICPSR.

**Panel Study of Income Dynamics (PSID): An Introduction to Its Potential and Use**

**Session 109, Saturday, August 16, 4:30-6:10 p.m.**

**Hilton Atlanta, DeKalb Room**

Organizer and Presider: *Frank Stafford*, University of Michigan

Panel: *Elizabeth Vandewater*, University of Texas  
*Dalton Conley*, New York University  
*Kerwin Charles*, University of Michigan  
*Wei-Jun Jean Yeung*, New York University  
*Benjamin C. Amick*, University of Texas, Houston

**Add Health: New Elements in Wave III**

**Session 216, Sunday, August 17, 12:30-2:10 p.m.**

**Marriott Marquis, Sydney Room**

Organizer and Presider: *J. Richard Udry*, University of North Carolina, Chapel Hill

Panel: *Kathleen Mullan Harris*, University of North Carolina  
*Glen H. Elder, Jr.*, University of North Carolina, Chapel Hill  
*Francesca Florey*, University of North Carolina, Chapel Hill  
*John Hewitt*, University of North Carolina, Chapel Hill

The Add Health Team discusses new elements now ready for analysis by Add Health data users. Illustrations of preliminary finds: emerging trends in racial/ethnic health disparities, patterns of mentoring, estimation of STDs, attrition bias in Wave III, DNA analysis, data security problems, analysis of dating and cohabiting couples. Information will be provided on how to obtain the new Add Health data, and future directions for Add Health will be discussed.

**Using the Integrated Public Use Microdata Series (IPUMS) in Research**

**Session 250, Sunday, August 17, 2:30-4:10 p.m.**

**Marriott Marquis, Sydney Room**

Organizer: *Matthew J. Sobek*, University of Minnesota

Panel: *Trent Alexander*, University of Minnesota  
*Carolyn A. Liebler*, University of Minnesota  
*Matthew J. Sobek*, University of Minnesota

Panelists will provide an overview and introduction to using the Integrated Public Use Microdata Samples database (IPUMS). The IPUMS-USA data files include 150 years of harmonized U.S. Census data, and a parallel international web site provides integrated data from seven countries. The session will focus on the U.S. data. In addition to demonstrating the interface, panelists will discuss the strengths and limitations of the data series, new 2000 variables, common user problems and questions, and plans for future improvements. Handouts will be provided, and discussion from new and established IPUMS data users is invited.

**The Wisconsin Longitudinal Study**

**Session 404, Monday, August 18, 4:30-6:10 p.m.**

**Hilton Atlanta, Rockdale Room**

Leaders: *Robert M. Hauser*, University of Wisconsin, Madison

*Taissa S. Hauser*, University of Wisconsin, Madison

The purpose of this workshop is to introduce sociologists to the design and data resources of the Wisconsin Longitudinal Study, which is a rich resource of data for research and teaching about the life course, careers, gender, aging, and health. The first half of the workshop will be an overview of the design and content of the WLS from 1957 through the forthcoming surveys and supplementary data collection activities. The second half of the workshop will be a guided tour of data and documentation available on the WLS web-site and a lecture-demonstration of web-based tools for designing and creating data extracts.

The Wisconsin Longitudinal Study (WLS) is a 45-year study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, and 53-54. New surveys of graduates, selected siblings, and their spouses or widows will begin late in 2002, when the graduates will be 63 years old.

Almost all data from the WLS are available for research, either on the web or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin, Madison.

### **Datasets in Philanthropy**

**Session 440, Tuesday, August 19, 8:30-10:10 a.m.**

#### **Hilton Atlanta, DeKalb Room**

Organizer: *Mark Wilhelm*, Indiana University-Purdue University, Indianapolis

Panel: *Rene Bekkers*, Utrecht University, Netherlands

*Chris Toppe*, Independent Sector

*Mark Wilhelm*, Indiana University-Purdue University, Indianapolis

Panelists will discuss data sets that are available for research in charitable giving and volunteering. For each data set, the focus will be on particular advantages, past uses in research projects, and potential for use in promising research topics that have yet to be examined. Procedures for obtaining the data will also be discussed.

## **Academic Workshops**

Every department chair, director of graduate or undergraduate studies, or committee chair will benefit from the following strategy sessions.

### **Effective Use of Part-time and Adjunct Faculty**

**Session 8, Saturday, August 16, 8:30-10:10 a.m.**

#### **Hilton Atlanta, Cobb Room**

Leader: *Allen Scarboro*, Augusta State University

### **Recruiting and Graduating Students of Color**

**Session 105, Saturday, August 16, 4:30-6:10 p.m.**

#### **Hilton Atlanta, Cobb Room**

Organizer and Presider: *James G. Houglan*d, University of Kentucky

Panel: *Thomas C. Calhoun*, Southern Illinois University

*Barrett A. Lee*, Pennsylvania State University

*Shondrah Tarrezz Nash*, Morehead State University

*Suzanne T. Ortega*, University of Missouri

*Kathryn B. Ward*, Southern Illinois University

Drawing on work done by the ASA Graduate Education Committee and the organizational experiences of the panelists (who include faculty members, current and past administrators, and a recent PhD graduate), the workshop will focus on effective recruitment and mentoring of graduate students of color. Full participation of audience members will be encouraged.

### **Establishing a Service Learning Program in Your Department**

**Session 140, Sunday, August 17, 8:30-10:10 a.m.**

#### **Hilton Atlanta, Cobb Room**

Leader: *Arthur J. Jipson*, University of Dayton

The workshop will be broken down into seven distinct sections that are based on a panel discussion and an activity: (1) introduction to service-learning; (2) suggestions on how to set up a service-learning experience for students in a department that does not have one, including what to do and NOT to do while establishing service opportunities; (3) service-learning, the active classroom, and technology; (4) discussion about service-learning; (5) small groups activity, where session participants will break up into small groups to begin to think about how to design a service learning project for a specific sociology class; (6) summaries from the small groups; and (7) Conclusions/Debriefing. Handouts will be provided for workshop participants.

### **Strategies for Building Departments of Excellence**

**Session 214, Sunday, August 17, 12:30-2:10 p.m.**

#### **Hilton Atlanta, Cobb Room**

Organizer: *Teresa A. Sullivan*, University of Texas-Austin

Panel: *Dana L. Dunn*, University of Texas, Arlington

*Teresa A. Sullivan*, University of Texas-Austin

Panelists will discuss how departments can improve their functioning and become more successful. Department chairs may find this workshop useful, but it is also intended for faculty members, directors of graduate or undergraduate studies, and graduate students aspiring to become faculty members.

### **Service-Learning: A Tradition and Future of Student Learning and Community Engagement**

**Session 247, Sunday, August 17, 2:30-4:10 p.m.**

#### **Hilton Atlanta, Fulton Room**

Leaders: *Lars Christiansen*, Augsburg College

*Michael E. O'Neal*, Augsburg College

*Timothy D. Pippert*, Augsburg College

The workshop will focus on the tradition and adaptation to the service-learning model. While drawing on the history and experience within the Sociology Department at Augsburg College, the session will address:

- 1) The nuances associated with service-learning: from a charity model to community engagement.
- 2) The multiple contexts of service-learning: from course embedded to institutional sponsorship.
- 3) The assessment of resources: practical assessment of community connections, your course goals and student learning objectives.
- 4) The practice of service learning: from service to participatory research to action research and community-based research.
- 5) The importance of reflection: by the student and the faculty member and the community

All are encouraged to attend and participate from the novice to the long-time practitioner. We intend to initiate a learning environment within the session by forming breakout groups so we can learn from each other. Bring your ideas and/or a syllabus so we can assist in developing a service-learning component for your course. Participants will be included in a resource list and also receive a resource list of books, articles and web addresses relevant to these issues.

### **Some of the Things You Have Always Wanted to Know about Assessment**

**Session 287, Monday, August 18, 8:30-10:10 a.m.**

#### **Hilton Atlanta, Cobb Room**

Leaders: *Mary Scheuer Senter*, Central Michigan University

*Theodore C. Wagenaar*, Miami University

Outcomes assessment is being institutionalized on many campuses.

Sociology faculty have reason to embrace assessment because it demonstrates their commitment to teaching and learning and to applied social research, and it speaks to the organizational and structural issues they study. They also have reason to be skeptical about assessment because of the possible misuse of assessment data, the frequent weaknesses in measurement processes, the diversion of their time from traditional faculty pursuits, and the threat to faculty governance.

This workshop is designed to assist departments and faculty with assessment by: 1) highlighting issues and policies that departments should consider before embarking on an assessment program; 2) suggesting strategies for developing learning goals and objectives; and 3) presenting a series of mechanisms for gathering useful assessment information. Throughout the workshop attention will be given to examples and to practical approaches for managing the assessment process in departments.

### **Putting Sociology to Work: Building Community Capacity for Assessment and Evaluation**

**Session 325, Monday, August 18, 10:30 a.m.-12:10 p.m.**

#### **Hilton Atlanta, Newton Room**

Leader: *Thomas Sachs Plaut*, Mars Hill College

In this workshop, participants will explore the ways their departments can assist community organizations and agencies design and conduct



assessments and program evaluations. A brief overview of CARA's work with health partnerships, schools, farming groups and criminal justice initiatives over the past fifteen years will be provided as background for a discussion of how assessment and evaluation can become community-based research projects, which also provide students concrete experience in research methods.

**Integrating Writing Training in the Sociology Curriculum**  
**Session 401, Monday, August 18, 4:30-6:10 p.m.**

**Hilton Atlanta, Cobb Room**

Leader: *Anne F. Eisenberg*, State University of New York, Geneseo

## **Teaching Workshops**

These practical and interactive sessions provide information on effective teaching techniques, new resources for courses, ways to meet teaching challenges, creative ideas to actively engage and enrich your students, and more.

### **Enhanced Teaching of Sociology Courses**

For new faculty members and veteran teachers alike, the following workshops cover the most effective techniques and newest resources for teaching specific sociology courses.

**Social Justice through the Sociology of Sport**  
**Session 11, Saturday, August 16, 8:30-10:10 a.m.**

**Hilton Atlanta, Forsythe Room**

Organizer and Presider: *James Steele*, James Madison University

Panel: *Laurel Davis*, Springfield College

*Earl Smith*, Wake Forest University

*Michael A. Messner*, University of Southern California

Unlike the old adage about "the weather," sport sociologists work hard to keep another term, "social justice," from being one more that everyone talks about but no one does anything about. Susan Bordo wrote that "Conferences are...dominated by endless debates about method, reflections on how feminist scholarship should proceed.... We need to consider the degree to which this serves, not the empowerment of diverse cultural voices and styles, but the academic hegemony...of detached, metatheoretical discourse" (93:225). In this workshop we will struggle with a strategy for arming and empowering our students with an engaged desire for social justice and for creating a culture and institutions where "special," groups of people do not possess the power to determine opportunities and reality for all.

**A Facilitated Discussion of the Tips and Pitfalls of Teaching about Violence in the Classroom**

**Session 41, Saturday, August 16, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, Walton Room**

Organizer: *Suzanne Renee Goodney*, Indiana University

Leader: *Barbara H. Chasin*, Montclair State University

Whether you have taught, are prepping, or are just considering some new topics courses to add to your department's curriculum, this workshop is for you. Students are increasingly clamoring to know more about what motivates violent behavior, and sociology offers a unique perspective on this issue. Facilitators who have taught the topic of violent behavior as an undergraduate sociology course will speak on their experiences. We invite you to join us--and to examine a copy of the NEW syllabi set on teaching violence at the ASA publications area.

**Teaching the Sociology of Consumption**

**Session 42, Saturday, August 16, 10:30 a.m.-12:10 p.m.**

**Marriott Marquis, International Room A**

Leaders: *George Ritzer*, University of Maryland

*Todd E. Stillman*, University of Maryland

**Teaching Sociology from a Marxist Perspective**  
**Session 76, Saturday, August 16, 2:30-4:10 p.m.**

**Marriott Marquis, International Room A**

Organizer and Presider: *Martha E. Gimenez*, University of Colorado

Panel: *Barbara H. Chasin*, Montclair State University

*David Fasenfest*, Wayne State University

*John Foran*, University of California, Santa Barbara

*Steven J. Rosenthal*, Hampton University

*Alan Spector*, Purdue University Calumet

The purpose of this workshop is to discuss a variety of possible ways to use Marxist theories and methodological insights in the teaching of sociology. Topics will include the relationship between Marxism, teaching goals, selection of teaching materials and classroom results; ways to introduce Marx to graduate and undergraduate students; how to teach a pro-working class sociology, imperialism and theory, making them relevant to students; and the case method as a pedagogy for change.

**Graduate Theory Courses**

**Session 143, Sunday, August 17, 8:30-10:10 a.m.**

**Hilton Atlanta, Forsythe Room**

Leader: *Barry Markovsky*, University of South Carolina

There are three major components to this workshop: (1) the presentation of research on what is currently taught in the theory courses of leading U.S. graduate programs in Sociology; (2) the case for teaching more rigorous methods for analyzing and building theories, and how such training may be incorporated into courses on classical and contemporary theories; (3) an open discussion on the problems and prospects of such an approach to graduate theory training.

**Teaching the Sociology of Sex and Gender**

**Session 185, Sunday, August 17, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, Rockdale Room**

Organizer: *Betsy Lucal*, Indiana University, South Bend

Panel: *Tom J. Gerschick*, Illinois State University

*Marla R.H. Kohlman*, Kenyon College

*Lora Bex Lempert*, University of Michigan-Dearborn

*Betsy Lucal*, Indiana University, South Bend

Panelists will discuss innovative approaches to teaching the sociology of gender. The workshop will focus on discussing transgender and intersexuality, keeping sociology of gender sociological, using the law/legal issues to study gender and power, and creating scenes to illustrate gender concepts.

**Teaching Introductory Sociology for the First Time**

**Session 253, Sunday, August 17, 2:30-4:10 p.m.**

**Hilton Atlanta, Carter Room**

Leaders: *Kathy Feltey*, University of Akron

*Laura Nichols*, Santa Clara University

The goal of this workshop is to help soon-to-be or new instructors of introductory sociology develop (or refine) a course that fits their teaching style and institution. We will focus on: the syllabus, textbook and readings, assignments, first day "invitation to sociology", mass lecture versus small classes, lecture and discussion formats, films, service learning, and testing/evaluating students. Handouts will be provided. Participants are welcome to bring a syllabus (or outline of a syllabus) to work on in this session.

**Teaching Sociology of Mental Health**

**Session 328, Monday, August 18, 10:30 a.m.-12:10 p.m.**

**Marriott Marquis, Quebec Room**

Organizer: *Mercedes Rubio*, American Sociological Association

Panel: *Cohwick Mervyn Wilson*, Loma Linda University

*Nieves Rubio*, County of Kern Mental Health System of Care

*Janet R. Hankin*, Wayne State University

*Erica J. Ryu*, University of Michigan

This workshop is geared toward those interested in issues related to the teaching of mental health. Panelists will discuss their experiences in teaching mental health topics at varied types of institutions and from varied perspectives. Panelists will also discuss the value of collaborations between the academy and mental health agencies as way to bridge theory and practice. There will be time allotted for questions and discussion.

**Teaching the Sociology of Religion (co-sponsored by the Association for the Sociology of Religion)**

**Session 329, Monday, August 18, 10:30 a.m.-12:10 p.m.**

**Marriott Marquis, Thames Room**

Leaders: *Keith Alan Roberts*, Hanover College

*Lutz Kaelber*, University of Vermont

Issues to be explored: Objectives for the course and audience assessment; discussion of available texts; active learning strategies for teaching sociology of religion; audience sharing of ideas, strategies.

**Teaching about Holocaust, Genocide, and Human Rights**

**Session 364, Monday, August 18, 2:30-4:10 p.m.**

**Hilton Atlanta, Walton Room**

Leaders: *Joyce Apsel*, New York University

*Alex Alvarez*, Northern Arizona State University

Leaders will discuss new methods (including the internet) and resources for teaching about holocaust, genocide, and human rights. The workshop will include examining patterns of human destructiveness within a genocide studies framework and explore psychological and pedagogical challenges of teaching about genocide and other gross human rights violations. Issues of human rights and the challenges of paradoxes of movements that attempt to address human wrongs will be explored, from non-violence to different types of humanitarian intervention, including non-governmental organizations.

**Teaching Sociology of Formal Organizations**

**Session 366, Monday, August 18, 2:30-4:10 p.m.**

**Hilton Atlanta, Forsythe Room**

Organizer: *Marjukka Ollilainen*, Weber State University

Panel: *Joyce Rothschild*, Virginia Polytechnic Institute and State University

*Huiying Wei-Arthus*, Weber State University

*Marjukka Ollilainen*, Weber State University

The goal of this workshop is to evaluate traditional approaches to teaching Sociology of Formal Organizations, particularly at the undergraduate level, and to introduce some innovative ways of thinking and teaching about organizations. The workshop will address various topics in organizational sociology, including gender and racial-ethnic diversity, new directions in organizational theorizing, and utopian visions of organizing. The workshop will be informal and interactive and will encourage audience participation in assessing the current state of teaching Sociology of Organizations.

**Teaching the Sociology of Death and Dying**

**Session 406, Monday, August 18, 4:30-6:10 p.m.**

**Marriott Marquis, Sydney Room**

Leader: *Diane Zablotsky*, University of North Carolina, Charlotte

The goal of this workshop is to lead participants through a multi-faceted discussion of teaching an undergraduate course on the sociology of death and dying. This interactive workshop will address issues such as the emotional climate of the classroom, available resources and texts, use of the internet and media, and the impact of September 11th, 2001 on teaching this course. Handouts will be provided; participants are asked to bring any syllabi, classroom exercises, assignments, and/or strategies for assessment that they wish to share.

**Teaching about Gender and Work**

**Session 441, Tuesday, August 19, 8:30-10:10 a.m.**

**Hilton Atlanta, Gwinnett Room**

Organizer: *Irene Padavic*, Florida State University

Panel: *Rebecca Bach*, Duke University

*Kirsten A. Dellinger*, University of Mississippi

*Marlese Durr*, Wright State University

*Jennifer L. Pierce*, University of Minnesota

This workshop is aimed at instructors who teach a gender and work course--or who incorporate such a unit into a broader course--with the goals of solving predictable classroom problems and stimulating discussion about innovative teaching techniques. Panelists will share their experiences in designing and teaching undergraduate and graduate courses, and audience participation is encouraged. Topics will include assignments and field projects that worked (and failed), updates on topics about which students are most concerned, experiences using the case study method, tips on incorporating race and ethnicity issues, suggestions for films and film clips, and pointers for managing classroom dynamics.

**Teaching about Sociology of Alcohol and Drugs**

**Session 473, Tuesday, August 19, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, Gwinnett Room**

Leader: *Tammy L. Anderson*, University of Delaware

**Teaching Family Violence: Instructional Innovations and Perspectives**

**Session 474, Tuesday, August 19, 10:30 a.m.-12:10 p.m.**

**Marriott Marquis, Sydney Room**

Organizer: *Shondrah Tarrezz Nash*, Morehead State University

Panel: *Ulester Douglas*, Men Stopping Violence, Inc.

*Kathy A. Smith*, Columbia State Community College

*Vernon Wiehe*, University of Kentucky

*Jennifer K. Wesely*, University of Central Florida

The goal of this workshop is to help family violence instructors enrich their teaching portfolios. Panelists will demonstrate exercises and share classroom experiences, resources and learning perspectives relevant to enhancing family violence instruction. The items discussed cut across all areas of family violence and are contemporary in approach and importance. They include introducing the challenges of teaching to law enforcement audiences; teaching child abuse using a multi-cultural perspective; sharing innovations relevant to teaching corporal punishment and areas of family violence and disclosing family violence prior to parricide.

**Teaching Chicano and Latino Studies in Sociology**

**Session 504, Tuesday, August 19, 12:30-2:10 p.m.**

**Hilton Atlanta, Gwinnett Room**

Leader: *Jose Calderon*, Pitzer College

**Teaching Gay and Lesbian Studies**

**Session 505, Tuesday, August 19, 12:30-2:10 p.m.**

**Marriott Marquis, Sydney Room**

Leader: *C.L. Cole*, University of Illinois, Urbana

The workshop addresses pedagogical issues in gay and lesbian studies classrooms as well as issues related to sexuality when it arises in courses which are not explicitly gay and lesbian studies. Some of the topics to be covered include: religion, family, the law, economy, and sexually "explicit" teaching materials. The discussion should be useful to both teachers in the field and newcomers to sexuality studies.

**Teaching Race, Class, and Gender in Sociology**

**Session 506, Tuesday, August 19, 12:30-2:10 p.m.**

**Hilton Atlanta, Douglas Room**

Leaders: *Joya Misra*, University of Massachusetts

*Barbara M. Scott*, Northeastern Illinois University

*Marcia Texler Segal*, Indiana University Southeast

*Peter M. Hennen*, The Ohio State University, Newark

*Shirley A. Jackson*, Southern Connecticut State University

## **Challenges in Teaching**

What challenges do sociology teachers face—and how do you manage them? What is the best way to engage non-majors? What about freshmen? Get answers from the experts and turn your toughest challenges into opportunities.

### **Critical Pedagogy in Sociology**

**Session 75, Saturday, August 16, 2:30-4:10 p.m.**

**Hilton Atlanta, Forsythe Room**

Leaders: *Jessica Fields*, San Francisco State University

*Peter Kaufman*, State University of New York, Paltz

The objective of this workshop is to answer three questions: What is critical pedagogy? Why should it be embraced by sociology? How can sociologists become critical pedagogues? The workshop leaders will briefly address these questions and then invite participants to join in a dialogue exploring these themes. Participants who incorporate critical pedagogy in their work are encouraged to share their experiences, projects, assignments and ideas. Those who are interested but unfamiliar with this approach are encouraged to bring their questions and concerns. We hope that the dialogue started in this workshop will continue after the meeting and provide a network of sociologists who are striving for praxis in their work.

### **Teaching Students How to Think Sociologically**

**Session 77, Saturday, August 16, 2:30-4:10 p.m.**

**Hilton Atlanta, Fayette Room**

Leaders: *Joel Thayer*, Francis Marion University

*Susan Webb*, Coastal Carolina University

We will address the what and how of teaching students to think sociologically in four ways. First, we will explore understandings of “thinking sociologically.” Second, we will review strategies for teaching this as published in *Teaching Sociology*, ASA Resource Materials for Teaching, and other literature. Third, we will present the inspiring, as well as mundane, examples of classroom activities gathered in our survey of teaching faculty. Fourth, we anticipate spirited discussions as persons attending share their own experiences, offer divergent views of thinking sociologically, and provide additional strategies for stimulating sociological thought.

### **Ideas for the First Day of Class**

**Session 183, Sunday, August 17, 10:30 a.m.-12:10 p.m.**

**Marriott Marquis, Sydney Room**

Leaders: *Jean Beaman*, American Sociological Association

*Becky Glass*, State University of New York, Geneseo

The first day of a sociology class sets the tone for the rest of the course. While some “housekeeping” may be necessary, using the first day solely for distributing the syllabus and taking attendance can be a missed opportunity. Professors should use the first day to enhance students’ interest in sociology, hook them onto the course, and have them see the relevance of sociology to everyday life. In this teaching workshop, we will present and discuss innovative ideas for the first day of class.

### **Assessing Quantitative Literacy in Sociology Students**

**Session 217, Sunday, August 17, 12:30-2:10 p.m.**

**Hilton Atlanta, DeKalb Room**

Organizer: *Kerry J. Strand*, Hood College

Panel: *Meredith M. Redlin*, South Dakota State University

*Ronald Helms*, Western Washington University

*Ronald Czaja*, North Carolina State University

The purpose of the workshop is to share and discuss strategies for assessing the impact of data analysis exercises on the quantitative literacy and related attitudes of undergraduate sociology students. Panelists developed and implemented the modules in non-research courses with the support of the ASA/SSDAN “Integrating Data Analysis” project. They will provide workshop participants examples of their data analysis exercises, instruments they

developed to assess their impact on student learning and attitudes, and results of their own classroom-based assessments.

### **Sociology in Freshman Seminars**

**Session 252, Sunday, August 17, 2:30-4:10 p.m.**

**Marriott Marquis, International Room C**

Organizer: *Norah D. Peters-Davis*, Arcadia University

Panel: *Melissa Jill Bonstead-Bruns*, University of Wisconsin, Eau Claire

*Anne F. Eisenberg*, State University of New York, Geneseo

*Susanne Morgan*, Ithaca College

*Ken B. Muir*, Appalachian State University

This workshop will focus on the multiple ways in which sociology can be utilized in Freshman Seminars. The panelists represent a variety of institutions as well as those who are just beginning to teach in Freshman Seminars to those who have coordinated a program for a number of years. The type of courses to be discussed will include stand-alone courses based on the transition to college and special sections or seminars linked to introductory sociology.

### **Using the Scholarship of Teaching and Learning in Teaching**

**Session 290, Monday, August 18, 8:30-10:10 a.m.**

**Hilton Atlanta, Jackson Room**

Leaders: *Kathleen McKinney*, Illinois State University

*Tom J. Gerschick*, Illinois State University

There has been an explosion of interest in the Scholarship of Teaching and Learning (SoTL) over the past decade. This workshop will focus on the implications of that scholarship for our teaching and student learning. The workshop will include discussion of the forms SoTL may take as well as the mechanisms that can be used and the resources needed to impact various aspects of teaching and learning. The workshop will emphasize participant activities and involve a combination of formats including brief presentations, discussion, and group work. Participants will leave the workshop with some specific ideas of how to use SoTL to improve teaching and learning on their home campuses.

### **Teaching for the 21st Century: Teaching for Inclusion**

**Session 365, Monday, August 18, 2:30-4:10 p.m.**

**Hilton Atlanta, Jackson Room**

Leaders: *Diane Pike*, Augsburg College

*Ralph C. Watkins*, Augusta State University

*Sandra Wong*, Colorado College

“Inclusion” and “diversity” are critical issues at both the individual course level and at the institutional level. In this hands-on workshop, participants will join in examining what these concepts mean (at both the course and program level), identifying successful strategies for teaching such concepts, and considering how meaningful assessment of “inclusion” and “diversity” can be accomplished. A workshop guide will be provided; participants are asked to be familiar with their institution’s mission and to bring syllabi for related courses, if possible.

### **Teaching Social Research across the Undergraduate Curriculum**

**Session 475, Tuesday, August 19, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, Walton Room**

Leaders: *Maxine P. Atkinson*, North Carolina State University

*Meredith M. Redlin*, South Dakota State University

If our students are to become proficient in sociological research skills, methods training must be provided early and often. This workshop gives examples of research modules for introductory level students and provides participants assistance in developing their own.

### **Teaching Undergraduate Theory: The Canon and Its Narratives**

**Session 531, Tuesday, August 19, 2:30-4:10 p.m.**

**Hilton Atlanta, Walton Room**

Organizer: *Peter R. Grahame*, Mount St. Mary’s College

Panel: *Peter R. Grahame*, Mount St. Mary’s College

*Jerry L. Lembcke*, Holy Cross College

*Liza M. McCoy*, University of Calgary

Even a casual glance at theory texts from the late 1980s and early 1990s will reveal that there have been some dramatic changes in the theory canon over the last decade. While coverage of some familiar theories has declined or disappeared, there have been new entries that challenge older conceptions of the canon. There is also a greater diversity of theory texts in both classical and contemporary theory today. Underlying these changes in the canon and its organization are changes in the stories told about what theory is, what its uses are, and why it should be studied. The purpose of this workshop is to examine the narratives through which we present theory to sociology students. We will report on our experiences teaching classical, contemporary, and combined courses in several undergraduate settings and examine “what works” with regard to texts, course organization, assignments, activities, and supplementary materials. Workshop attendees will be encouraged to share their experiences and participate in a dialogue on the challenges of teaching theory today.

## **Teaching Techniques Using Active Learning**

Forget the lectures for a moment... discover new ways to liven up your sociology classroom and actively engage and enrich your students.

### **Teaching with the Case Method of Learning**

**Session 110, Saturday, August 16, 4:30-6:10 p.m.**

**Hilton Atlanta, Douglas Room**

Leader: *John Foran*, University of California, Santa Barbara

This workshop will use a demonstration of the case method of teaching to introduce participants to the possibilities of teaching with this method, a student-centered, highly interactive pedagogy which changes the classroom process into a collective search for an analysis and/or solution to a specific problem based on a “case.” The latter is a text that provides information about a situation, without analyzing it. Teaching with cases involves a model of facilitating a discussion in which the students develop analyses of the situation, often through collaborative work, role playing, and intensive discussion, debate, and dialogue.

### **Scaling Up: Using a Web-Enhanced Curriculum to Support Sociology Courses**

**Session 144, Sunday, August 17, 8:30-10:10 a.m.**

**Marriott Marquis, Sydney Room**

Leader: *Robert E. Wood*, Rutgers University, Camden

Web-enhancement of college courses has proven to be the most widespread and broadly effective teaching innovation of the past decade. This workshop explores the possibility of scaling web-enhancement up from the course level to the curricular level. It will demonstrate one effort to develop web-based curricular resources, including streaming slideshow tutorials, to support a broad range of courses.

### **Reflective Practice in Class**

**Session 184, Sunday, August 17, 10:30 a.m.-12:10 p.m.**

**Hilton Atlanta, Cobb Room**

Organizer: *Susan Walzer*, Skidmore College

Panel: *Susan Walzer*, Skidmore College

*Miliann Kang*, Grinnell College

*Christopher Wellin*, Miami University

The goal of this workshop is to discuss approaches for encouraging engagement in undergraduate students through the use of reflective course designs and exercises. The methods we describe will include a class in which students collect qualitative data about their own academic and social worlds, specific exercises that encourage student examination of racialized experiences, and the use of life history data to promote inductive interpretation of the layers of social reality embedded in individual narratives. Some of the unique challenges for teachers that inviting reflective practice from students poses will also be addressed.

### **Students as Living Data: Developing Active Learning Exercises for Teaching Sociological Methods**

**Session 218, Sunday, August 17, 12:30-2:10 p.m.**

**Marriott Marquis, Madrid Room**

Leaders: *David E. Rohall*, University of New Hampshire

*Catherine L. Moran*, University of New Hampshire

Leaders will discuss ways of bringing active-learning exercises into the research methods classroom as well as other courses that incorporate a review of basic methods. The workshop will provide several illustrations of such exercises and suggestions for how to work them into the classroom.

### **Issues in Teaching about Health and Healthcare: Undergraduate, Graduate, and Professional Education**

**Session 251, Sunday, August 17, 2:30-4:10 p.m.**

**Hilton Atlanta, Gwinnett Room**

Organizer and Presider: *Daniel F. Chambliss*, Hamilton College

Panel: *Peter Conrad*, Brandeis University

*Donald W. Light*, Princeton University

*Robin D. Moremen*, Northern Illinois University

Different students present different challenges in teaching. In this workshop, three longtime outstanding teachers share their thoughts on the comparative challenges of working with undergraduates, graduates, and professional students (medical and nursing) in the field of health and healthcare; attendees will then be encouraged to share their own experiences and lessons learned.

### **Teaching Sociology Using Mystery Novels**

**Session 254, Sunday, August 17, 2:30-4:10 p.m.**

**Hilton Atlanta, Cobb Room**

Leader: *William A. Edwards*, University of San Francisco

### **Teaching Sociology in High School**

**Session 405, Monday, August 18, 4:30-6:10 p.m.**

**Hilton Atlanta, Forsythe Room**

Leaders: *Michael Anthony DeCesare*, University of Massachusetts

*Jeff Lashbrook*, State University of New York, Brockport

The goal of this workshop is to share information and ideas about high school sociology courses and teachers. We will focus mainly on discussing whether the current condition of high school sociology needs to be improved and, if so, how best to go about doing so.

### **Walking the Walk: Cooperative and Service Learning Approaches to Understanding Social Class Inequality**

**Session 407, Monday, August 18, 4:30-6:10 p.m.**

**Hilton Atlanta, Walton Room**

Organizer and Presider: *Angela J. Hattery*, Wake Forest University

Panel: *Emily W. Kane*, Bates College

*Rhonda F. Levine*, Colgate University

*Angela J. Hattery*, Wake Forest University

### **Teaching Ethics in Undergraduate Methods Courses (co-sponsored by the ASA Committee on Professional Ethics)**

**Session 530, Tuesday, August 19, 2:30-4:10 p.m.**

**Hilton Atlanta, Gwinnett Room**

Leader: *Earl Babbie*, Chapman University

## Section Activities

Looking for a way to find colleagues with similar research interests? Section activities offer one convenient avenue for connecting with like-minded scholars. These specialized sessions range in format from formal paper presentations to panels and discussion roundtables. Section-sponsored sessions are open to all meeting registrants, whether section members or not.

Sections promote ongoing communication among their members by publishing newsletters, supporting cooperative research ventures, recognizing outstanding work by professionals and students in their specialties, and sponsoring program activities at each Annual Meeting. ASA members with interests in specialized areas of sociological inquiry may join any Section of the Association. Stop by the ASA Membership table in the ASA Registration area at the Atlanta Marriott Marquis to browse through recent section newsletters and pick up section membership information. Of course, if you join a section before September 30, your membership will help support that section's program allocation for 2004.

The number of sessions allocated to each Section is based on the size of the Section membership. For the 43 sections, including one section-in-formation (Ethnomethodology & Conversation Analysis), there are a total of 164 sessions/meetings scheduled. Section activities are summarized below for quick reference. Meeting days are Saturday, August 16; Sunday, August 17; Monday, August 18; and Tuesday, August 19. Hotel Codes: H = Hilton Atlanta, M = Marriott Marquis

SECTION	HOTEL	PRIMARY	COUNCIL	BUSINESS	SESSIONS	RECEPTIONS
Aging & the Life Course	M	Tuesday	Mon., 6:30 p.m.	1:30 p.m.	453, 489, 516, 538	1:30 p.m.
Alcohol, Tobacco, & Drugs	H	Sunday		3:30 p.m.	196, 270	
Animals and Society	H	Monday	10:30 a.m.	11:30 a.m.	304, 420	6:30 p.m.
Asia & Asian America	M	Tuesday		9:30 a.m.	454, 490, 517, 539	Mon., 6:30 p.m.
Children and Youth	H	Tuesday		11:30 a.m.	455, 491, 518, 540	Mon., 6:30 p.m.
Collective Behavior & Social Movements	M	Monday	8:30 a.m.	9:30 a.m.	345, 386, 421, 492	Sun., 7:30 p.m.
Communication & Information Technologies	H	Monday		11:30 a.m.	305, 346	
Community & Urban Sociology	H	Saturday	10:30 a.m.	11:30 a.m.	20, 92, 123	
Comparative & Historical Sociology	H	Sunday	7:00 a.m.	9:30 a.m.	162, 197, 235, 271	Sat., 6:30 p.m.
Crime, Law, & Deviance	H	Tuesday	8:30 a.m.	9:30 a.m.	422, 456, 493, 519, 541	Mon., 6:30 p.m.
Culture, Sociology of	H	Tuesday		1:30 p.m.	392, 428, 463, 499, 525, 547	Mon., 6:30 p.m.
Economic Sociology	M	Tuesday	8:30 a.m.	9:30 a.m.	423, 457, 494, 520, 542	
Education, Sociology of	M	Monday	4:30 p.m.	5:30 p.m.	310, 352, 393, 464	
Emotions, Sociology of	M	Monday	7:15 a.m.	5:30 p.m.	394, 429	6:30 p.m.
Environment & Technology	M	Sunday	Sat., 2:30 p.m.	1:30 p.m.	163, 198, 236, 272	
<i>Ethnomethodology &amp; Conversation Analysis*</i>	H	Saturday		2:30 p.m.		
Family, Sociology of the	H	Sunday	7:00 a.m.	11:30 a.m.	171, 205, 240, 278, 311	Sat., 6:30 p.m.
History of Sociology	H	Saturday	Fri., 7:30 p.m.	11:30 a.m.	54, 93	6:30 p.m.
International Migration	H	Monday	7:00 a.m.	3:30 p.m.	347, 387, 424	6:30 p.m.
Labor & Labor Movements	H	Tuesday	Mon., 4:30 p.m.	3:30 p.m.	495, 521, 543	Mon., 6:30 p.m.
Latina/Latino Sociology	M	Saturday		5:30 p.m.	94, 124	
Law, Sociology of	H	Saturday		11:30 a.m.	24, 58, 129	
Marxist Sociology	H	Tuesday		3:30 p.m.	458, 496, 522, 544	Mon., 6:30 p.m.
Mathematical Sociology	M	Saturday	2:30 p.m.	3:30 p.m.	125	6:30 p.m.
Medical Sociology	M	Monday	Sun., 8:30 a.m.	4:30 p.m.	306, 348, 388, 459, 523, 545	6:30 p.m.
Mental Health, Sociology of	M	Saturday	7:00 a.m.	5:30 p.m.	25, 97, 130	6:30 p.m.
Methodology	M	Tuesday	12:30 p.m.	1:30 p.m.	460, 497, 546	
Organizations, Occupations, & Work	H	Sunday		2:30 p.m.	164, 199, 237, 307, 349	Sat., 6:30 p.m.
Peace, War, & Social Conflict	M	Sunday		3:30 p.m.	165, 273	7:30 p.m.
Political Economy of the World System	H	Monday	Sun., 7:30 p.m.	11:30 a.m.	308, 350, 389, 425	6:30 p.m.
Political Sociology	M	Saturday		9:30 a.m.	21, 55, 95, 126, 166	Sun., 7:30 p.m.
Population, Sociology of	H	Saturday		3:30 p.m.	26, 59, 98, 131	
Race, Gender, & Class	H	Monday		3:30 p.m.	309, 351, 390, 426, 461	6:30 p.m.
Racial & Ethnic Minorities	H	Sunday		9:30 a.m.	27, 167, 200, 238, 274	Mon., 6:30 p.m.
Rationality & Society	M	Sunday		9:30 a.m.	168, 201	
Religion, Sociology of	M	Saturday	7:00 a.m.	11:30 a.m.	170, 204, 239, 276	Sat., 7:00 p.m.
Science, Knowledge, & Technology	H	Saturday	7:00 a.m.	9:30 a.m.	22, 56, 96, 127	6:30 p.m.
Sex & Gender	H	Saturday		2:30 p.m.	23, 57, 128, 169, 202, 275	6:30 p.m.
Sexualities, Sociology of	H	Sunday	10:30 a.m.	11:30 a.m.	277	Sat., 6:30 p.m.
Social Psychology	M	Tuesday	Mon, 7:30 a.m.	2:30 p.m.	391, 427, 462, 498, 524, 549	Mon., 6:30 p.m.
Sociological Practice	M	Sunday	12:30 p.m.	1:30 p.m.	203	Sat., 6:30 p.m.
Teaching & Learning in Sociology	H	Tuesday	Mon., 6:30 p.m.	10:30 a.m.	395, 465, 526, 548	8:30 a.m.
Theory	H	Monday	8:30 a.m.	9:30 a.m.	312, 353, 396, 430, 466	6:30 p.m.

## In the Thick of Things Tenth Annual ASA Chair Conference

The theme of the tenth annual ASA Chair Conference is “In the Thick of Things: The Chair in the Middle of Departmental and Institutions Issues.” Designed for new and current chairs at all types of institutions, the conference provides “briefings” on issues of critical importance for departmental leadership. Panels, roundtables, and informal conversation facilitate sharing information and advice. Attendees also meet with chairs from similar institutions to discuss common issues. In addition, the ASA Research Program on the Discipline and Profession will present data on important trends.

The Chair Conference begins in Grand Salon C at the Hilton Atlanta on Friday, August 15, at 12:00 noon and concludes at 12:10 p.m. on Saturday, August 16.

The major briefing sessions will focus on:

### Working Effectively with Deans and Provosts

#### Creating a Positive Climate:

- 1) Inclusion of Gay, Lesbian, Bisexual and Transsexual Students, Staff, and Faculty
- 2) Inclusion of Students, Staff, and Faculty with Disabilities
- 3) Do You Have a Gender Friendly Department?
- 4) Insuring Racial and Ethnic Diversity in the Department
- 5) Managing Faculty Conflict

### Department Survey and Data Update

#### Your Life as a Chair:

- 1) Surviving and Thriving in your First Years as Chair
- 2) Chairing a Joint Department
- 3) Making the Transition Back to the Department
- 4) Making the Transition into other Administrative Roles
- 5) Staying on Top of the Department Budget – and Deciphering the College’s Budget

### Making Smart Decisions about Technology for Your Department

#### Issues Linked to the Institutional Context

- 1) AA and BA Granting Institutions
- 2) MA Granting Institutions
- 3) PhD Granting Institutions

#### Key ASA Projects

- 1) Rethinking the Sociology Major and Curriculum
- 2) The Advanced Placement (AP) Course in Sociology in High Schools
- 3) The ASA Centennial (2005): Maintaining Department Archives and Writing a Departmental History
- 4) Professional Masters Degree

#### Improving Your Department

- 1) Assessment of Student Learning
- 2) Effective Use of Adjuncts and Contract Faculty
- 3) Strategic Planning and Program Reviews

- 4) Protection of Human Subjects and the Leadership Role of the Department Chair
- 5) Developing a Website for the Department

### Hiring Smart: How to Build a Strong Department

Preregistration and fee payment are required. Fees for the Chair Conference are \$50 for chairs from Department Affiliate departments; \$70 for chairs from non-affiliate departments. The registration fee includes all conference materials and coffee/beverage breaks.

Attendees who preregistered should have received an advance mailing from APAP staff indicating where to go to sign in for the Chair Conference and pick up their tickets with their name badges and program materials. Those who did not make advance reservations may check for openings at the ASA Tickets counter in International Hall, Marriott Marquis.

## Directors of Graduate Study

Directors of Graduate Study (DGS) are important leaders in shaping department policies and opportunities for effective graduate programs. On Monday morning, August 18, ASA’s Academic and Professional Affairs Program (APAP) has planned a series of events for sociologists in the DGS role, focusing on such issues as data trends in graduate education, effective mentoring and professional development, preparing graduate students for the job market, MA programs in sociological practice, and more.

Fees are \$30 for chairs from Department Affiliate departments, and \$50 for Chairs from non-affiliate departments. The registration fee includes continental breakfast and DGS meeting materials. Only departments that are renewed for the 2003-2004 Academic Year are eligible for the Affiliate price.

The DGS events begin in the Douglas Room at the Hilton Atlanta on Monday, August 18, at 8:00 a.m. The DGS agenda includes:

#### 8:00 a.m., Get-acquainted continental breakfast

#### 8:30-9:20 a.m., Data Trends in Graduate Education

*Roberta Spalter-Roth, American Sociological Association*

#### 9:20-9:35 a.m., Discussion on Admissions Policies and Practices

*Carla B. Howery, American Sociological Association*

#### 9:35-10:10 a.m., Graduate Program Rankings

*John Zipp, University of Akron*

*Gary Kiger, Utah State University*

#### 10:30-11:15 a.m., Breakout Discussions:

##### 1) The Role of the Director of Graduate Studies

*Lisa Brush, University of Pittsburgh*

**2) Preparing Graduate Students for the Teaching-Oriented Job Market**

*Carla B. Howery, American Sociological Association*

**3) The Professional MA Degree**

*Roberta Spalter-Roth, American Sociological Association*

**11:20 a.m.-12:10 p.m., Funding Opportunities for Graduate Students**

*Joane Nagel, National Science Foundation*

Attendees who preregistered should have received their tickets with their name badges when they picked up their program materials at ASA Preregistration. Those who did not preregister may check for possible openings at the ASA Tickets counter in International Hall at the Marriott Marquis.

## Undergraduate Advisers and Students Take Note!

### Graduate Programs Poster/Resource Area

This dedicated display area features exhibits on graduate training from over 35 PhD programs. Participating graduate programs will display information and provide handouts describing their programs, special emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Information and displays will be available throughout the Annual Meeting during hours that the ASA Exhibit Hall is open.

Department representatives will be available to answer questions from undergraduate students and their advisors, MA students looking to pursue a PhD, and other interested parties at two designated times: 2:30-4:10 p.m. on Sunday, August 17, and 2:30-4:10 p.m. on Monday, August 18.

This is an excellent opportunity for undergraduate advisors, undergraduate students, and MA-level students to see displays on graduate programs and meet directly with representatives. Graduate departments that responded to the invitations issued by the ASA Academic and Affairs Program are listed in the program schedule under Poster Sessions #255 and #367.

## Student Forum

The ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. Special arrangements for students include discounted registration fees, a special housing block, workshops oriented to issues

of interest to students, student paper and roundtable sessions, and space for an informal Student Center.

**Student Forum.** To facilitate students' engagement in the Association and the discipline, the ASA Council approved the formation of a Student Forum in 1998. Anyone who joins ASA as a student member automatically becomes a member of the Student Forum.

Students are encouraged to attend the Annual Meeting, meet with the Forum leadership, and participate in the formal and social events that will be held. The business meeting of the Student Forum will be held on Sunday, August 17, at 10:30 a.m.-12:10 p.m. in the Clayton Room at the Hilton Atlanta.

**Orient Yourself to the Meeting.** Plan to attend the Welcoming Party and the Orientation for First Time Attendees to kick off your Annual Meeting experience. Visit the exhibit area, the ASA Bookstore, and the ASA Information Desk to get acquainted with meeting service areas.

**Student Reception.** All students registered to attend the Annual Meeting are invited to a special student reception on Monday, August 18, at 6:30-7:30 p.m. in Grand Ballroom D at the Hilton Atlanta.

**Student Lounge.** Located in the Galleria Exhibit Hall at the Hilton Atlanta, the Student Lounge is adjacent to the Graduate Programs in Sociology Resource displays and the Film/Video Screenings. All students attending the Annual Meeting are welcome to take advantage of this general resource area. Several posterboards will be available for posting notices and announcements, and a limited amount of coffee will be supplied each morning.

**Graduate Programs in Sociology Displays.** At 2:30-4:10 p.m. on Sunday and Monday, August 17 and 18, representatives from graduate departments will be available in the Graduate Programs in Sociology Resource area to talk with students and undergraduate advisors. Posters and handouts will be available throughout the meeting.

**Data Resources and Funding Sessions.** Be sure to attend poster sessions 219 and 291 to advance your work in sociology.

**Student Sessions.** The Program Committee reviews session proposals from Student Forum officers each year and allocates up to five slots for student sessions. From an open call for student papers, three paper sessions and one roundtable session were organized under Student Forum auspices. An additional undergraduate student roundtable session was sponsored by the ASA Minority Fellowship Program. For details on these student sessions, please see

sessions 43, 111, 146, 369, and 442 in the Program Schedule.

Whether you are planning to attend graduate school, or are further along and look to employment in sociological practice or the academy, please take a look at the career, professional, and teaching workshops. Don't let the huge program overwhelm you. Start by looking at the Student Forum sessions noted above and then check the Topic Index to identify other sessions in your particular areas of interest.

**Student Discounts.** Registration fees are substantially discounted for students. A special block of rooms was also arranged at the Atlanta Marriott Marquis. Valid student IDs may be required at check-in to verify eligibility for student rates.

## Open Forum on Electronic Publishing

Electronic publishing and the use of the internet for intellectual exchange present significant challenges to authors and publishers of scholarly material in all fields. The ASA Committee on Publications and the ASA Council are sponsoring an open forum on electronic publishing issues on Monday, August 18, at 4:30-6:10 p.m. in the Gwinnett Room at the Hilton Atlanta.

This Open Forum is designed to stimulate discussion and dialogue on current intellectual property and copyright law, and the tension between unrestricted dissemination of intellectual material and the financial base of the scholarly journals that help shape and carry this content. All members are welcome to attend and join the discussion.

## Film/Video Screenings

Twelve films have been selected for inclusion on the 2003 film/video screening series, organized by *Jean Beaman*, ASA Academic and Professional Affairs Program. Film/Video Screening rooms have been set aside in the Galleria Exhibit Hall at the Hilton Atlanta for showing these recent video and film releases throughout the Annual Meeting.

Videos and films to be shown include:

**Brother Outsider: The Life of Bayard Rustin:** During his career as an activist and organizer, Bayard Rustin formulated many of the strategies that propelled the American Civil Rights Movement. He championed Gandhi's philosophy of nonviolence and worked with Dr. Martin Luther King, Jr. and A. Phillip Randolph. However, his open homosexuality forced him to remain outside of the limelight. *Brother*

*Outsider* illustrates the interplay of personal and political in this social change figure and adds to our understanding of gay life in the first half of the 20<sup>th</sup> century. 83 minutes, 2002. Produced by Nancy Kates and Bennett Singer. California Newsreel, [www.newsreel.org](http://www.newsreel.org). Discussion following each screening.

**Chronicle of an American Suburb:** Park Forest, Illinois became known as the quintessential suburban town in Sociologist William H. Whyte's *The Organization Man* of the 1950s. After World War II, a group of Chicago businessmen sought to build a planned, self-contained community for the returning veterans. It opened in 1948 featuring a central shopping mall and affordable homes. Park Forest was designed to create a new way of living with a diverse group of races and religions living in the same community but it also experienced problems. Former Park Forest resident H. James Gilmore uses archival footage and contemporary interviews to tell the story of this community – its rise, fall, and attempted revival more than 50 years later. 57 minutes, 2002. University of California Extension, Center for Media and Independent Learning, [www-cmil.unex.berkeley.edu/media](http://www-cmil.unex.berkeley.edu/media).

**The Day I Will Never Forget:** A nine year old girl recites this poem to the camera describing her painful and terrifying experience of being circumcised. This documentary explores the continuing practice of female genital mutilation in Kenyan society – presenting both the young victims and the older mothers and fathers who advance the practice in the name of tradition. Women and men speak candidly about the significance of this practice within Kenyan society. Ancient traditions are now being questioned by a new generation of Kenyan women and several young women are standing up to the practice. 90 minutes, 2002. Directed by Kim Longinotto. Women Make Movies, [www.wmm.com](http://www.wmm.com).

**Livable Landscapes: By Chance or by Choice?:** This documentary explores the connection between landscape and community in northern New England, focusing on how growth and sprawl affect the quality of life. *Livable Landscapes* explores five communities that are struggling with choices about transformations that are underway – Stratham, NH; Burlington, VT; Littleton, NH; Shoreham, VT; and Scarborough, ME. By examining the history of land use and the changes that have hit working forests, farms, village centers, and urban downtowns, this documentary looks at how communities have tried to preserve the qualities that make them unique. 57 minutes, 2003. Produced by Melissa Paly. Bullfrog Films, [www.bullfrogfilms.com](http://www.bullfrogfilms.com).

**Love & Diane:** This critically acclaimed film tells the story of the complex relationship between a daughter, Love, and her mother, Diane, who were separated when Love was a child due to her mother's drug abuse. Now Love is 18 years old and is HIV positive and she has just given birth to a son Donyaeh. Love is struggling to be a mother for her child and Diane is struggling to pursue her long-deferred dreams. This film, which has already been screened at several film festivals and movie theaters, also documents life in the welfare system and how it frustrates the family's attempts to improve their situation in the face of terrible challenges. 160 minutes, 2002. Directed by Jennifer Dworkin. Women Make Movies, [www.wmm.com](http://www.wmm.com).

**Odds of Recovery:** This film is about six surgeries, one bad hormone problem, a 15-year lesbian relationship, and the onset of middle age. Filmmaker Su Friedrich documents her personal journey through a multitude of often unexplained illnesses and the problems she faces while encountering the medical establishment. As she undergoes standard Western treatments, she also documents various attempts to



incorporate various alternative preventive methods into her life such as acupuncture and Chinese herbs. She develops a strong determination to understand and gain control over her life. 65 minutes, 2002. Women Make Movies, [www.wmm.com](http://www.wmm.com).

**Outstanding!:** This documentary focuses on minority students' experiences at a predominately white college. Through interviews and conversations, students explore their identities, accomplishments, and challenges negotiating college life and realize their similarities and differences. Featuring first-generation college, working-class, immigrant, lesbian students, and students of color, the documentary also interviews students after they have graduated and reflected upon their experiences. Even after many years of serious effort on the part of higher education institutions to desegregate students, many minorities at these colleges still feel like outsiders. This documentary presents how these students grapple with issues of class, race, sexualities, and gender in the college environment. 46 minutes, 2003. Produced by Lonna Malmshiemer and Susan Rose (Dickinson College), [rose@dickinson.edu](mailto:rose@dickinson.edu). Discussion with Rose after each screening.

**Shirts and Skins:** Filmed at Indiana University-Bloomington, this documentary follows a group of serious amateurs during an eight-month period and shows how pickup basketball can turn strangers into teammates. Pickup basketball players must decide teams, regulate play and compete without formal rules. This documentary touches on race, gender, generations, injuries and aging and the social norms that keep this group together. Ranging from professors and plumbers to firefighters and small-business owners, these people leave their professions off the court. Their skills, rather than their social class, governs their status. This documentary also shows that is not what team won or lost, but how you played. Not only how well you played – but also how well you played with others. 40 minutes, 2002. Produced by Jason Jimerson (Franklin College), [Jjimerson@franklincollege.edu](mailto:Jjimerson@franklincollege.edu). Discussion with Jimerson to follow showing on Sunday, August 17<sup>th</sup>.

**Suspino: A Cry for Roma:** A look at the persecution that continues to plague Europe's largest and most vilified minority – the Roma (or Gypsies as they are pejoratively called). Because of violent conflicts and discrimination, tens of thousands of Eastern European Roma are fleeing their countries. This documentary focuses on Romania, which has the largest concentration of Roma, and Italy, where the Roma are classified as nomads and relegated to living in camps. They are often denied basic human rights. This documentary addresses the roots of this international human rights crisis and the future for the Roma. 50 minutes, 2003. Directed by Gillian Darling Kovanic. Tamarin Productions and Bullfrog Films, [www.bullfrogfilms.com](http://www.bullfrogfilms.com).

**Wedding Advice: Speak Now or Forever Hold Your Peace:** Reframing the traditional question, "Is there any reason why the two of us should not wed?" this documentary poses the question, "Is there any reason the two of us *should* wed?" Filmmakers Karen Sosnoski and Fred Zeytoonjian have been partners for 18 years and feel ambivalent towards tying the knot. This documentary explores the history and contemporary significance of the institution of marriage through interviews with people who are married, single, divorced, heterosexual, bisexual, gay, and in unmarried, committed relationships. The filmmakers share the advice they have received over the years. 57 minutes, 2003. University of California Extension, Center for Media and Independent Learning, [www.cmil.unex.berkeley.edu/media](http://www.cmil.unex.berkeley.edu/media).

**Wet Sand: Voices from LA Ten Years Later:** In this critically acclaimed follow-up to SA-I-GU, filmmaker Dai Sil Kim-Gibson examines Los Angeles in the aftermath of the 1992 race riots and Rodney King decision to question how much has changed in the past ten years. Interviews with a multiethnic set of the riot's victims and witnesses reveal the grim reality of an inner-city where racism and poverty remain unsolved or worse. Wet Sand examines those lives that were forever changed by the 1992 events and the exposes the flaws of American society that caused these events. 60 minutes, 2003. Produced and directed by Dai Sil Kim-Gibson. National Asian American Telecommunications Association, [www.naatnet.org](http://www.naatnet.org). Discussion with filmmaker following screening.

**Zero.Two.Seven.Four:** This documentary highlights the structure of American medicine by examining the interrelationships between the medical industry, the government, doctors, and their patients. It centers on the story of Monica George, a nurse who was a healthy and active 68-year old despite her diabetes. She was prescribed a (then) new drug called Rezulin and eight months later died from total liver failure. Evidence suggest that the potential risks of the medication had been known by the FDA and the manufacturer. Incidents such as this cause a lack of trust in the medicine industry. This documentary illustrates the dual role of American medicine (for profit and public health) and how the increasing power of medicine as a structure alienates lay people from their own healthcare. 80 minutes, 2002. Produced by Jason Wasserman (University of Alabama-Birmingham), [jasonw@uab.edu](mailto:jasonw@uab.edu). Discussion with Wasserman to follow each screening.

## Film/Video Screening Schedule:

### **Saturday, August 16:**

#### Screening Room A:

2:00-4:00 p.m.	The Day I Will Never Forget
4:15-6:00 p.m.	Zero.Two.Seven.Four (with discussion)

#### Screening Room B:

2:00-3:15 p.m.	Odds of Recovery
3:30-6:00 p.m.	Love & Diane

### **Sunday, August 17:**

#### Screening Room A:

9:00-11:00 a.m.	Brother Outsider (with discussion)
11:15 a.m. -12:15 p.m.	Shirts and Skins (with discussion)
12:30-1:30 p.m.	Chronicle of an American Suburb
1:45-2:45 p.m.	Livable Landscapes
3:00-4:00 p.m.	Wedding Advice

#### Screening Room B:

9:00-10:00 a.m.	Outstanding! (with discussion)
10:15-11:15 a.m.	Wet Sand (with discussion)
11:30 a.m.-12:30 p.m.	Chronicle of an American Suburb
12:45-1:45 p.m.	Suspino: A Cry for Roma
2:00-4:00 p.m.	The Day I Will Never Forget

**Monday, August 18:**Screening Room A:

9:00-10:00 a.m.	Livable Landscapes
10:15 a.m.-12:10 p.m.	Brother Outsider (with discussion)
2:30-4:00 p.m.	Zero.Two.Seven.Four (with discussion)

Screening Room B:

9:00-10:00 a.m.	Suspino: A Cry for Roma
10:15-11:15 a.m.	Wet Sand (with discussion)
11:30-12:30 p.m.	Outstanding! (with discussion)
2:30-5:00 p.m.	Love & Diane

**Tuesday, August 19:**Screening Room A:

9:00-10:15 a.m.	Odds of Recovery
10:30-11:30 a.m.	Shirts and Skins
11:45-12:45 p.m.	Wedding Advice

Screening Room B:

9:00-10:00 a.m.	Wet Sand (with discussion)
10:15-11:15 a.m.	Chronicle of an American Suburb
11:30 a.m.-12:30 p.m.	Suspino: A Cry for Roma

**Explore Atlanta**

One of the best ways to get a feel for the people and communities in the Atlanta area is to take advantage of one or more of this year's local tours. The schedule of tours is provided below, with descriptions and capacity limits. Reservations were mandatory, and all tours are currently sold out. Those who are already enrolled in tours should have received their tickets with their name badges.

Most tour sites are accessible to persons with disabilities; however, tours are generally not accessible to attendees in wheelchairs unless alternative transportation is arranged in advance. Attendees may make such arrangements independently or contact the ASA Office at the Hilton Atlanta for assistance.

Fees are noted with the descriptions below and include all entrance fees. All fees go toward tour handling, entrance fees, and group transportation costs. Tour fees are non-refundable. If a tour has been cancelled due to insufficient enrollment, however, fees will be refunded in full.

The type of transportation involved is noted with each tour description. With one exception (Tour 6), transportation is included in the tour fee. Attendees who opt to use an alternate mode of transportation, e.g., taking a cab instead of walking or riding the bus, will be completely responsible for the cost of that transportation.

All tour buses will depart from the Courtland Street entrance on the Exhibit Hall Level of the Atlanta Marriott Marquis. Attendees are asked to arrive promptly so that departure times may be observed. Keep in mind that the arrival times back to the hotel are estimates only and may vary somewhat due to traffic conditions.

**Tour 1. Atlanta's Historically Black Colleges and Universities – SOLD OUT**

Monday, August 18, 9:30 AM – 12:00 noon

Fee: \$25.00

Leader: Obie Clayton, Morehouse College

This 2.5-hour tour will introduce you to the world of higher education in black Atlanta. Atlanta is home to the largest consortium of black colleges in the world—The Atlanta University Center (AUC). This sprawling urban campus boasts six independent colleges and universities: Clark Atlanta University, The Morehouse School of Medicine, the Interdenominational Theological Center, Morehouse College, Morris Brown College and Spelman College.

W.E.B. Dubois taught at Atlanta University in the late 1890's and many argue that his Atlanta laboratory was one of the first sociology departments in the United States. We will visit the sites where he taught and wrote. The A.U.C. was also the home to other prominent social scientist including E. Franklin Frazier, Whitney Young, Anna Harvin Grant and Robert Bullard.

The AUC was home to the civil rights movement in Atlanta and the South with four of its institutions assuming prominent roles in movement: Morehouse College, Spelman College, Atlanta University, and West Hunter Street Baptist Church. Martin Luther King, Jr., Lonnie King and Julian Bond, Ruby Doris Smith and the Rev. Ralph Abernathy, who pastored West Hunter Street Baptist Church, when he was head of the Southern Christian Leadership Conference, all were associated with the Atlanta University Center. This bus and walking tour will take you past seven buildings, which are on the list of national historic sites. We will see one of the largest collections of African American Art in the nation housed in the galleries of Clark Atlanta University and Spelman College. The tour also includes a tour of the Atlanta Herndon House. The Herndon Home is a National Historic Landmark that tells the story of struggle and achievement. It was the residence of Alonzo Herndon, who overcame slavery, sharecropping, and Jim Crow to become one of the foremost African American businessmen of his era. (Bus/Walking Tour, limited to 25 participants)

**Tour 2. Carter Presidential Center (co-sponsored by the ASA Section on Peace, War, and Social Conflict) – SOLD OUT**

Monday, August 18, 8:45 AM – 12:15 PM

Fee: \$25.00

Leader: Lynne Woehrle, Mary Mount College

The focus of the tour is Nobel Peace Prize recipient Jimmy Carter and his work in peacemaking and conflict resolution. Less than two miles from the Hilton Atlanta is the Carter Presidential Center housing the Jimmy Carter Library and Museum and the Carter Center. This ASA tour includes a 1.5 hour tour of the Library and Museum. A meeting with the staff of the Conflict Resolution Program at the Carter Center will follow. The Library consists of an archives and a museum. The archives is a repository of approximately 27 million pages of Jimmy Carter's White House material, papers of administration associates, including documents, memoranda, correspondence, etc. There are also 1 million photographs, and hundreds of hours each of audio and visual tape. (Bus/Walking Tour, limited to 30 participants)

**Tour 3. Fernbank Birdwatching – CANCELLED****Tour 4: New Immigrant Community Site Visit – SOLD OUT**

Saturday, August 16, 10:00 AM – 12:00 noon

Fee: \$5.00

Leader: Jung Ha Kim, Georgia State University

Sociologists will have the opportunity to learn more about one of Atlanta's fastest-growing immigrant populations and learn about the services offered this

group. The site visit will include a tour of the Center for Pan Asian Community Center (CPACS), the Asiana Square (the first planned "pan-Asian" project) and the Woodgate Apartment complex. Participants will visit the Doraville, Georgia community center by MARTA rail. The tour also includes a 10-minute walk from the community center to the other areas of interest on the tour. (Walking/MARTA Tour, limited to 20 participants) \* Fee includes MARTA tokens.

#### **Tour 5. "Smart Growth" in Atlanta – SOLD OUT**

Monday, August 18, 8:45 AM – 12:15 PM

Fee: \$6.00

Leader: Charles Jaret, Georgia State University

The tour takes participants, via public transit, to two of Atlanta's newest and most ambitious "smart growth" projects located at train stations along the Metropolitan Atlanta Rapid Transit Authority (MARTA) route. Atlanta is known as an overly dispersed metropolitan area with low use of public transit, and its long auto commutes and traffic congestion are widely recognized as serious problems facing this city. Participants will learn how these projects are designed to help reverse this pattern by consolidating work, residential, service, and recreational activities in "transportation oriented developments" in dense nodes. Participants will visit with project designers and planners, will be shown the developments and discuss the urban and community issues they deal with, focusing on the projects' anticipated environmental, economic, and social benefits, the challenges of doing "public-private" urban development partnerships, and the shifting relations with the adjacent neighborhoods. These projects, and others like them, will play an important part in Atlanta's future and it will be fascinating to take a close look at them in their early stages. (MARTA/Walking Tour, limited to 25 participants) \* Fee includes MARTA tokens.

#### **Tour 6: Sport Sociology: The Braves vs. The Diamondbacks – SOLD OUT**

Saturday, August 16, 6:00 – 10:00 PM

Fee: \$15.00, *excludes transportation*

Leaders: Elisabeth Burgess, Charles Jaret, Ralph LaRossa, and Frank Whittington, Georgia State University

If you are a sports sociologist with a need for some "field" work, we have the perfect field for you: Turner Field, the home of the World Champion Atlanta Braves (well, they were World Champions in 1995). Or, if you crave a sports break after a long day of non-sports sociology, we can accommodate you, too. Join us for an exciting evening of major league baseball played by two of the best teams of last year—the Atlanta Braves and the Arizona Diamondbacks. (We make no promises about this season or who will be pitching—of course; it could be Greg Maddox vs. Randy Johnson).

Sign up for this tour, and you will be whisked from the Marriott to the ballpark by public transportation. You will experience all the excitement, the pleasure, and the pageantry that professional sports has to offer and, if you choose, some rather expensive Polish sausages (the dogs are on you, but we provide the game tickets). Come see Atlanta's "Field of Dreams," which began life as the 1996 Olympic Stadium. Not exactly Wrigley (all seats will be inside the stadium) or Fenway (our walls are regulation height), or even Shea (fans are usually well-behaved), but we have our own traditions in Atlanta, so come on out with your fellow sociologists and enjoy baseball played on real grass in the cool summer breeze.

Your Atlanta hosts will guide you from the Marriott to the nearest MARTA rail station (Peachtree Center) for a short ride to the station nearest Turner Field (Five Points), which will be followed by either a shuttle bus ride or a short stroll to the stadium. For the round-trip on MARTA, you will need to purchase 2 tokens, currently at \$1.75 each, at the station. (Limited to 46 participants) \* *Transportation is not included in the tour fee.*

## Special Events

### Welcoming Party

All meeting registrants are invited to the Welcoming Party to celebrate the opening of the 98<sup>th</sup> Annual Meeting. This social event kicks off on Friday, August 15, from 6:30-6:30 p.m., in Grand Ballroom C-D, 2<sup>nd</sup> level, at the Hilton Atlanta.

Make new acquaintances, chat with old friends, and find a first-time meeting attendee to befriend. New members and first-time meeting attendees are particularly encouraged to come and have fun!

### Inaugural Bluegrass Music Open Jam

Leslie King (Smith College) and Robert Gardner (University of Colorado-Boulder) are hosting the inaugural ASA Acoustic Bluegrass Music Open Jam. After the conclusion of the Welcoming Party, all attendees and guests at the ASA Annual Meeting in Atlanta are invited to participate or stop by the Fayette Room at the Hilton Atlanta and list. The jam session will get underway at 7:30 p.m. and conclude around 9:30 p.m. or later.

All musicians of any level are invited to bring their acoustic Guitar, Mandolin, Bass, Fiddle, Banjo, Dobro, or other related musical instruments. Please contact Robert Gardner at robert.gardner@colorado.edu for more information.

### Orientation for First-Time Attendees

This orientation to ASA and the Annual Meeting is a must for first-time meeting attendees. Scheduled from 10:30-11:30 a.m. on Saturday, August 16, in Marquis Ballroom Salon 1 at the Marriott Marquis, this special orientation hour provides the opportunity to meet Association officers and staff and begin networking with experienced colleagues.

ASA Secretary *Arne Kalleberg* and Executive Officer *Sally T. Hillsman* host this orientation. Pointers on navigating the Annual Meeting will be shared in informal roundtable discussion. First-time attendees who pre-registered should look for an admission ticket/reminder in their badge envelopes as soon as they pick up their program packets and come prepared to ask, "what makes it work?"

## Reception for International Scholars

Scholars from countries outside the U.S. are invited to meet U.S. sociologists interested in international collaboration at a reception for international scholars on Saturday, August 16, at 6:30-7:30 p.m., in Grand Salon A at the Hilton Atlanta. A highlight of this year's reception will be a special moment of recognition for Professor Saad Eddin Ibrahim, Egyptian-American sociologist and renowned social activist, for his significant research contributions and exemplary scholarly leadership in the face of harsh political obstacles.

## In Remembrance

At the beginning of the Presidential Plenary (Sunday, August 17, 4:30-6:15 p.m.), there will be a "Moment of Silence" to remember those members of the profession who died during the past year. Names submitted to *Footnotes* since last year's Annual Meeting are listed below. If you know of other sociologists who should be on this list but whose names do not appear below, please contact ASA Meeting Services staff in ASA Office on the Lobby level at the Hilton Atlanta by 5:00 p.m. on Saturday, August 16.

Robert Alford	Helena Znaniecki Lopata
Odin W. Anderson	Stanford M. Lyman
Theodore R. Anderson	Joseph B. Maier
Robert W. Avery	Ernest Manheim
George W. Baker	Bevode C. McCall
Albert Biderman	Robert K. Merton
Wilbur B. Brookover	Sheldon L. Messinger
B. Meredith Burke	Alan S. Miller
Sherry Corbet	Dorothy Nelkin
Donna K. Darden	David J. Pittman
K. Peter Etzkorn	David J. Pratto
Ivan J. Fahs	Edward L. Rose
Lewis S. Feuer	Rachel A. Rosenfeld
Walter M. Gerson	Ruth C. Schaffer
Barbara Manning Gibbs	Jerry L. Simmons
William J. Goode	Carl H. Simpson
Jeffrey K. Hadden	Robert Smart
Tamara K. Hareven	Willis A. Sutton, Jr.
Howard Harrod	Sandra S. Tangri
Beth B. Hess	Marcello Truzzi
Norman Paul Hummon	Ronny E. Turner
Ivan Illich	Constance Ormsby Verdi
Dafna Nundi Izraeli	Werner D. von der Ohe
David Jerome Jackson	Charles Warriner
Butler A. Jones	Eugene C. Weiner
Joseph F. Jones	Norma Juliet Wikler
Thomas Ktsanes	Bette Woody

## Honorary Reception

All meeting attendees are invited to attend the Honorary Reception at 6:30 p.m., Sunday, August 17, in Marquis Ballroom Salon 1 at the Atlanta Marriott Marquis to express appreciation, congratulations, and best wishes to President Bielby and the major ASA award recipients on this festive occasion.

Since 1984, social science departments and regional societies have joined the American Sociological Association in co-sponsoring the annual Honorary Reception. The event is preceded by an address from ASA President William T. Bielby. This year the Association is pleased to acknowledge the following co-hosts of the Honorary Reception.

Agnes Scott College  
 University at Albany  
 ASA Section on Political Economy of the World-System  
 University of California, Berkeley  
 California State University, Northridge  
 University of Chicago  
 Columbia University  
 Harvard University  
 University of Michigan  
 Morehouse College  
 New York University  
 University of Wisconsin, Madison  
 Yale University

## Departmental Alumni Night (DAN)

The 30<sup>th</sup> annual Departmental Alumni Night (DAN) returns to the original concept of founder Otto Larsen—a social event held after the first full day of sessions, where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news.

Each graduate department of sociology in the United States and Canada was given the opportunity to sponsor a table to attract alumni and friends. Participating schools are listed on page 82 in the Program Schedule. Tables will also be provided for sociologists in business and industry as well as for international scholars and guests.

This traditional gathering begins at 9:30 p.m. on Saturday, August 16, in Grand Ballroom C-D, 2<sup>nd</sup> floor, at the Hilton Atlanta. There will be time for conversation as well as time for music, thanks to our multi-talented President and his band of musical colleagues.

## MFP Benefit Reception

Set aside time during the busy weekend to join good friends and supporters of the ASA's Minority Fellowship Program (MFP). Plan to relax after dinner, satisfy your sweet tooth, and meet current Fellows and MFP alumni. Please attend this special event and reaffirm your commitment to the MFP Program.

*Sunday, August 17, 2003*

*9:30-11:00 p.m.*

*Marriott Marquis, Presidential Suite*

*\$25—donor; \$50—sponsor; \$100—benefactor*

Admission is by ticket only. Ticket sales benefit the Minority Fellowship Program, which supports predoctoral training for students of color.

Those who enrolled in advance should have received their tickets with their name badges. Others may purchase tickets at the ASA Tickets counter in International Hall at the Marriott Marquis. Ticket sales for this event will close at 1:00 p.m. on Sunday, August 17.

## Just Desserts!

### A Teaching Enhancement Fundraiser

Looking to escape the pressures of presenting papers, searching book displays, and participating in committee meetings? Come and relax with friends at this benefit event for the Teaching Enhancement Fund (TEF), "Just Desserts." As the name implies, you should bring your sweet tooth along to enjoy special desserts, good coffee, stimulating conversation, and then smile that all this pleasure goes to a good cause.

*Monday, August 18, 2003*

*9:30-11:00 p.m.*

*Hilton Atlanta, Presidential Suite*

*\$25—donor, \$50—sponsor; \$100—benefactor*

Admission is by ticket only. All proceeds from ticket sales will go toward supporting the Teaching Enhancement Fund, a small grants program designed to support teaching-related projects that have long lasting and transferable impact.

Those who enrolled in advance should have received their tickets with their name badges. Others may purchase tickets at the ASA Tickets counter in the International Hall at the Marriott Marquis. Ticket sales for this event will close at 1:00 p.m. on Monday, August 18.

## Section Receptions

In addition to sponsoring substantive program sessions, ASA Sections often host receptions for their section members during the Annual Meeting. These informal social events are primarily held in the evenings on the first and third days of the meeting, and all members of the sponsoring section are welcome to attend. Sometimes several sections will co-host a joint reception, which doubles or triples the fun!

Look for the following Section receptions during the Annual Meeting in Atlanta.

### Saturday, August 16:

Comparative and Historical Sociology, 6:30 p.m.

History of Sociology, 6:30 p.m.

Mathematical Sociology, 6:30 p.m.

Organizations, Occupations, and Work with Sex and Gender, 6:30 p.m.

Science, Knowledge, and Technology, 6:30 p.m.

Sociological Practice (with the Society for Applied Sociology and the Sociological Practice Association), 6:30 p.m.

Sociology of Mental Health, 6:30 p.m.

Sociology of Religion (with the Association for the Sociology of Religion), 7:00 p.m.

Sociology of Sexualities (with the Sociologists' Gay, Lesbian, Bisexual, and Transgender Caucus), 6:30 p.m.

Sociology of the Family, 6:30 p.m.

### Sunday, August 17

Joint Section Reception (Collective Behavior and Social Movements; Political Sociology; and Peace, War, and Social Conflict), 8:00 p.m.

### Monday, August 18

Animals and Society, 6:30 p.m.

Asia and Asian America, 6:30 p.m.

Crime, Law, and Deviance, 6:30 p.m.

International Migration, 6:30 p.m.

Joint Reception (Children and Youth, Social Psychology, and Sociology of Emotions), 6:30 p.m.

Joint Reception (Marxist Sociology; Racial and Ethnic Minorities; and Race, Gender, and Class), 6:30 p.m.

Labor and Labor Movements with Political Economy of the World-System, 6:30 p.m.

Medical Sociology, 6:30 p.m.

Sociology of Culture with Theory, 6:30 p.m.

### Tuesday, August 19

Aging and the Life Course, 1:30 p.m. (with business meeting)

Teaching and Learning in Sociology, 8:30 a.m. (with showcase session and business meeting)

## Community College Faculty Breakfast

Colleagues teaching in community colleges are invited to a special bagel breakfast at 7:00 a.m. on Sunday, August 17, in the Fayette Room on the second level at the Hilton Atlanta. Please mark your schedule and remember to set your alarm for this early-bird event where you can meet other sociologists teaching at community colleges.

## Student Reception

ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. All students registered to attend the Annual Meeting are invited to the open Student Reception on Monday, August 18, at 6:30-7:30 p.m., in Grand Ballroom D at the Hilton Atlanta.

## Activities of Other Groups

The wide-ranging interests of ASA members generate meetings of special interest groups during each year's Annual Meeting. Space is assigned as available to these groups to hold their meetings and/or sessions in evening time slots when no program sessions or other ASA activities are scheduled.

Some groups will also have membership information and publications on display in the Table Space Area in the International Exhibit Hall at the Atlanta Marriott Marquis.

Alpha Kappa Delta Executive Council—Friday, August 15, 8:00 a.m. – 7:00 p.m.—Hilton Atlanta, Henry Room

Alpha Kappa Delta *Sociological Inquiry* Editorial Board—Saturday, August 16, 8:30 – 10:10 a.m.—Hilton Atlanta, Club Room

*American Journal of Sociology* (AJS) Editorial Board—Sunday, August 17, 12:30-2:10 p.m. — Hilton Atlanta, Madison Room

Carework Network Mini-Conference: An Evening Reception with Carework Speaker and Graduate Student Award Presentation (Ellen Scott, Cameron Macdonald, Jackie Litt)—Saturday, August 16, 6:30-8:15 p.m. — Hilton Atlanta, Monroe Room

Caucus on Gender and Sexuality in International Contexts—Monday, August 18, 6:30 – 8:15 p.m. — Hilton Atlanta, DeKalb Room

Christian Sociological Society—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Douglas Room

Commission on Applied and Clinical Sociology—Monday, August 18, 8:30 a.m. – 12:10 p.m. — Hilton Atlanta, Embassy Room

Consumer, Commodities, and Consumption Group/Network—Saturday, August 16, 6:30-8:15 p.m. — Marriott Marquis, Riviera Room

Conversations between Sociologists and Political Scientists without Borders and Project South—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Paulding Room

Group Processes Conference—Wednesday, August 20, 8:30 – 5:30 p.m. — Hilton Atlanta, Gwinnett Room

Harriet Martineau Sociological Society—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Cobb Room

International Research Committee on Disasters (ISA RC39) Paper Session—Monday, August 18, 6:30 – 8:15 p.m. — Hilton Atlanta, Clayton Room

International Research Committee on Disasters (ISA RC39): E. L. Quarantelli Theory Award Winners' Lecture—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Clayton Room

Japan Sociologists Network—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Madison Room

National Council of State Sociological Associations—Saturday, August 16, 6:30-8:15 p.m. — Hilton Atlanta, Board Room

North American Chinese Sociologists Association Conference—Friday, August 15, 8:30 a.m. – 5:30 p.m. — Marriott Marquis, Tigris Room

PFF Southern Network (Shannon Davis) —Monday, August 18, 6:30 – 8:15 p.m. – Hilton Atlanta, State Room

Social Aspects of Rationality Conference—Friday, August 15, 8:30 a.m. – 5:30 p.m. — Marriott Marquis, Yukon Room

Sociological Practice Association and Society for Applied Sociology Joint Meeting—Sunday, August 17, 8:00 – 10:00 p.m. — Marriott Marquis, Trinidad Room

Sociological Research Association—Sunday, August 17, 7:30 – 10:30 p.m.— Hilton Atlanta, Grand Ballroom C

Sociologists AIDS Network Business Meeting—Saturday, August 16, 6:30-8:15 p.m. — Hilton Atlanta, Cobb Room

Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus Activist Panel—Monday, August 18, 6:30 – 8:15 p.m. — Hilton Atlanta, Gwinnett Room

Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus Business Meeting—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Fulton Room

Transnational Socioenvironmental Research Group (Ken Gould) —Saturday, August 16, 6:30-9:00 p.m. — Hilton Atlanta, Embassy Room

University of Wisconsin, Madison Department of Sociology Alumni—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Jackson Room

## Meetings of ASA Council & Committees, Editorial Boards, Program Advisory Panels & Related Groups, and Task Forces

### ASA COUNCIL AND COMMITTEES:

#### 2002-03 ASA Council

Full Meeting—Tuesday, August 19, 2:30 – 6:15 p.m. — Hilton Atlanta, Henry Room

Members-at-Large only—Tuesday, August 19, 8:30 a.m. – 12:10 p.m. — Hilton Atlanta, Club Room

#### 2003-04 ASA Council

Orientation for New Members—Tuesday, August 19, 12:30 – 2:10 p.m. — Hilton Atlanta, Board Room

Full Meeting—Wednesday, August 20, 8:30 a.m. – 5:30 p.m. — Hilton Atlanta, Newton Room

Award Selection Committee Chairs with Committee on Awards  
Monday, August 18, 8:30 – 10:10 a.m. — Hilton Atlanta, Club Room

#### Awards, Committee on

Monday, August 18, 10:30 a.m. – 12:10 p.m. — Hilton Atlanta, Council Room

Monday, August 18, 8:30 – 10:10 a.m., with award selection committee chairs — Hilton Atlanta, Club Room

#### 2004 Career of Distinguished Scholarship Award Selection Committee

Sunday, August 17, 2:30 – 4:10 p.m. — Hilton Atlanta, Board Room

#### Committees, Committee on

Sunday, August 17, 8:30 a.m. – 4:10 p.m. — Hilton Atlanta, Club Room

#### 2003 Dissertation Award Selection Committee

Saturday, August 16, 2:30 – 4:10 p.m. — Hilton Atlanta, Cabinet Room

#### 2004 Distinguished Career Award for the Practice of Sociology Selection Committee

Saturday, August 16, 2:30 – 4:10 p.m. — Hilton Atlanta, Embassy Room

#### 2004 Distinguished Contributions to Teaching Award Selection Committee

Sunday, August 17, 8:30 – 10:10 a.m. — Hilton Atlanta, Cabinet Room

#### 2004 Distinguished Scholarly Publication Award Selection Committee

Sunday, August 17, 8:30 a.m. – 12:10 p.m. — Hilton Atlanta, State Room

#### 2004 DuBois-Johnson-Frazier Award Selection Committee

Sunday, August 17, 8:30 – 10:10 a.m. — Hilton Atlanta, Council Room

#### Editors of ASA Publications

Saturday, August 16, 2:30 – 4:10 p.m. — Hilton Atlanta, Club Room

#### 2004 Jessie Bernard Award Selection Committee

Saturday, August 16, 10:30 a.m. – 12:10 p.m. — Hilton Atlanta, Directors Room

#### Nominations, Committee on

Saturday, August 16, 8:30 a.m. – 12:10 p.m., 2:30 – 6:10 p.m. — Hilton Atlanta, Newton Room

#### Professional Ethics, Committee on

Saturday, August 16, 2:30 – 4:10 p.m. — Hilton Atlanta, Board Room

#### 2003 Program Committee

Monday, August 18, 6:30 – 7:30 p.m. — Hilton Atlanta, ASA Suite

#### 2004 Program Committee

Monday, August 18, 2:30 – 4:10 p.m. — Hilton Atlanta, State Room

#### 2005 Program Committee

Monday, August 18, 8:30 – 10:10 a.m. — Hilton Atlanta, State Room

#### 2004 Public Understanding of Sociology Award Selection Committee

Sunday, August 17, 2:30 – 4:10 p.m. — Hilton Atlanta, Embassy Room

#### Publications, Committee on

Sunday, August 17, 8:30 a.m. – 4:10 p.m. — Hilton Atlanta, Henry Room

#### Section Officers

Orientation for New Officers—Monday, August 18, 8:30 – 10:10 a.m. — Hilton Atlanta, Forsythe Room  
with the Committee on Sections—Monday, August 18, 2:30 – 4:10 p.m. — Hilton Atlanta, Fulton Room

#### Sections, Committee on

Monday, August 18, 2:30 – 4:10 p.m., with section officers — Hilton Atlanta, Fulton Room

Monday, August 18, 4:30 – 6:10 p.m. — Hilton Atlanta, Embassy Room

#### State, Regional, and Aligned Sociological Association Officers

Monday, August 18, 10:30 a.m. – 12:10 p.m. — Hilton Atlanta, Club Room

#### Status of Gay, Lesbian, Bisexual, and Transgendered Persons in Sociology, Committee on the

Saturday, August 16, 4:30 – 6:10 p.m. — Hilton Atlanta, Council Room

#### Status of Persons with Disabilities in Sociology, Committee on the

Sunday, August 17, 10:30 a.m. – 12:10 p.m. — Hilton Atlanta, Directors Room

Status of Racial and Ethnic Minorities in Sociology, Committee on the  
Monday, August 18, 2:30 – 4:10 p.m. — Hilton Atlanta, Board Room

Status of Women in Sociology, Committee on the  
Monday, August 18, 4:30 – 6:10 p.m. — Hilton Atlanta, Club Room

### **ASA EDITORIAL BOARD MEETINGS:**

*American Sociological Review* Editorial Board  
Monday, August 18, 6:30 – 8:15 p.m. — Hilton Atlanta, Jefferson Room

*Contemporary Sociology* Editorial Board  
Saturday, August 16, 6:30 – 8:15 p.m.—Hilton Atlanta, Jefferson Room

*Contexts* Editorial Board  
Monday, August 18, 8:30 – 10:10 a.m. — Hilton Atlanta, Henry Room

*Journal of Health and Social Behavior* Editorial Board  
Saturday, August 16, 4:30 – 6:10 p.m. — Hilton Atlanta, Henry Room

*Rose Series in Sociology* Editorial Board  
Sunday, August 17, 12:30 – 2:10 p.m. — Hilton Atlanta, Newton Room

*Social Psychology Quarterly* Editorial Board  
Monday, August 18, 8:30 – 10:10 a.m. — Hilton Atlanta, Cabinet Room

*Sociological Methodology* Editorial Board  
Monday, August 18, 4:30 – 6:10 p.m. — Hilton Atlanta, Council Room

*Sociological Theory* Editorial Board  
Sunday, August 17, 12:30 – 2:10 p.m. — Hilton Atlanta, Council Room

*Sociology of Education* Editorial Board  
Sunday, August 17, 12:30 – 2:10 p.m. — Hilton Atlanta, Cabinet Room

*Teaching Sociology* Editorial Board  
Sunday, August 17, 12:30 – 2:10 p.m. — Hilton Atlanta, Fayette Room

### **ASA PROGRAM ADVISORY PANELS AND RELATED MEETINGS:**

Department Resources Group  
Advisory Board and DRG Business Meeting—Monday, August 18, 4:30 – 6:10 p.m. — Hilton Atlanta, Douglas Room

Training: Effective Advising, Mentoring, and the Co-curriculum in Departments—Sunday, August 17, 8:00 – 10:00 p.m. — Hilton Atlanta, Walton Room

Training: Effective Research Training for Undergraduates—Monday, August 18, 2:30 – 4:10 p.m. — Hilton Atlanta, Douglas Room

Training: The Sociology Major—Monday, August 18, 8:00 – 9:30 p.m. — Hilton Atlanta, Walton Room

Training: Undertaking Effective Program Reviews—Saturday, August 16, 4:30 – 6:10 p.m. — Hilton Atlanta, Paulding Room

Fund for the Advancement of the Discipline Advisory Panel  
Sunday, August 17, 8:30 – 10:10 a.m. — Hilton Atlanta, Board Room

#### Honors Program

Advisory Board—Tuesday, August 19, 12:30 – 2:10 p.m. — Hilton Atlanta, Embassy Room

Daily Meeting—Saturday, August 16, 8:30-10:10 a.m. — Marriott Marquis, Madrid Room

Daily Meeting—Sunday, August 17, 8:30 – 10:10 a.m. — Marriott Marquis, Madrid Room

Daily Meeting—Monday, August 18, 8:30 – 10:10 a.m. — Marriott Marquis, Zurich Room

Daily Meeting—Tuesday, August 19, 10:30 a.m. – 12:10 p.m. — Hilton Atlanta, Douglas Room

Orientation—Friday, August 15, 12:30 – 3:30 p.m. — Marriott Marquis, Rio Grande Room

Roundtables—Friday, August 15, 4:30 – 6:15 p.m. — Hilton Atlanta, Fayette Room

#### Integrating Data Analysis Project

Cohort 1—Saturday, August 16, 4:30 – 6:10 p.m. — Hilton Atlanta, State Room

Cohort 2—Saturday, August 16, 10:30 a.m.-12:10 p.m. — Hilton Atlanta, Board Room

#### Minority Fellowship Program

Advisory Panel—Monday, August 18, 4:30 – 6:10 p.m. — Hilton Atlanta, Cabinet Room

Current MFP Fellows—Sunday, August 17, 12:30 – 2:10 p.m. — Hilton Atlanta, Jackson Room

Orientation for First Year MFP Fellows—Friday, August 15, 8:30 a.m. – 4:30 p.m. — Hilton Atlanta, Newton Room

#### Spivack Program in Applied Social Research and Social Policy Advisory Panel

Saturday, August 16, 2:30 – 4:10 p.m. — Hilton Atlanta, State Room

#### Student Forum

Advisory Panel—Sunday, August 17, 2:30 – 4:10 p.m. — Hilton Atlanta, Directors Room

Business Meeting—s Sunday, August 17, 10:30 a.m. – 12:10 p.m. — Hilton Atlanta, Clayton Room



**ASA TASK FORCES:**

- Advanced Placement (AP) Course, Task Force on the  
Sunday, August 17, 8:30 – 10:10 a.m. — Hilton Atlanta,  
Embassy Room
- Tuesday, August 19, 10:30 a.m. – 12:10 p.m., subcommittee  
— Hilton Atlanta, Cabinet Room
- Assessment of the Undergraduate Sociology, Task Force on the  
Major  
Sunday, August 17, 2:30 – 4:10 p.m. — Hilton Atlanta, State  
Room
- Bridges to the Real World, Task Force on  
Tuesday, August 19, 10:30 a.m. – 12:10 p.m. — Hilton  
Atlanta, Directors Room
- Contingent Employment in the Academic Workplace, Task  
Force on  
Saturday, August 16, 10:30 a.m. – 12:10 p.m. — Hilton  
Atlanta, State Room
- Revise the ASA Areas of Specialty, Task Force to  
Sunday, August 17, 10:30 a.m. – 12:10 p.m. — Hilton  
Atlanta, Board Room
- Undergraduate Sociology Major, Task Force on the  
Saturday, August 16, 2:30 – 4:10 p.m. — Hilton Atlanta,  
Directors Room

**Emergency Medical Information**To report an emergency in the hotel:

Hilton Atlanta – dial “66” on any house phone  
Marriott Marquis – dial “0” on any house phone

Closest Hospital:

Emory-Crawford Long Memorial Hospital  
550 Peachtree Street  
(404) 686-2435 – emergency number  
(404) 686-4411 – main number/patient information

Closest Pharmacy:

Walgreens (open 24 hours)  
595 Piedmont Road  
(404) 347-9997

**General Information**

This listing provides information about many of the services and activities available to you during the conference. The 98<sup>th</sup> ASA Annual Meeting is being held at the Hilton Atlanta and the Atlanta Marriott Marquis hotels. Program sessions and social events are being held at both locations. ASA Registration, Bookstore, and Employment Service are at the Marriott Marquis. ASA Exhibits, Child Care Service, Poster Sessions, and Student Lounge are at the Hilton Atlanta.

**Location of Services**

The locations of meeting services are identified below.

Accessibility Resources	ASA Office	Hilton Atlanta
ASA Information	International Hall	Marriott Marquis
ASA Information2	Lobby Level	Hilton Atlanta
ASA Office	Lobby Level	Hilton Atlanta
Bookstore	International Hall	Marriott Marquis
Child Care	Adams Room	Hilton Atlanta
Comfort Zone	Room 435	Hilton Atlanta
Comfort Zone	Cabinet Room	Marriott Marquis
Employment Service	International Hall	Marriott Marquis
Exhibits	Galleria Exhibit Hall	Hilton Atlanta
Membership	International Hall	Marriott Marquis
Cyber Café	Galleria Exhibit Hall	Hilton Atlanta
Message Center	International Hall	Marriott Marquis
Preregistration	International Hall	Marriott Marquis
Press/Media Office	Cherokee Room	Hilton Atlanta
Registration	International Hall	Marriott Marquis
Section Tables	International Hall	Marriott Marquis
Situations	International Hall	Marriott Marquis
Student Lounge	Galleria Exhibit Hall	Hilton Atlanta
Table Space	International Hall	Marriott Marquis
Tickets	International Hall	Marriott Marquis

**ASA Information**

The ASA Information desks are located in the International Hall at the Marriott Marquis and on the lobby level at the Hilton Atlanta. The desks are staffed with ASA Executive Office personnel who will be able to assist attendees who have questions about meeting events, activities, and other events. Information hours correspond to Registration Services hours.

**Registration Services**

Registration confirmations were mailed for all meeting preregistrations received by the announced deadline. Attendees who sent materials after the deadline will find

their paperwork held for registration processing at the ASA Situations counter in International Hall at the Marriott Marquis.

**Preregistration Pickup.** Attendees who preregistered may pick up badges, program packets, and special tickets at the Preregistration counters in International Hall at the Marriott Marquis. See registration service hours below.

**On-Site Registration.** Those who missed the July 22 mail/fax deadline or the July 25 online preregistration deadline should go to the On-Site Registration counters in International Hall at the Marriott Marquis to register for the meeting.

**Registration Services Hours:**

Friday, August 15 - 1:30-7:00 p.m.

Saturday, August 16 - 8:00 a.m.-5:30 p.m.

Sunday, August 17 - 8:00 a.m.-5:30 p.m.

Monday, August 18 - 8:00 a.m.-5:30 p.m.

Tuesday, August 19 - 8:00 a.m.-1:00 p.m.

**Name Badges.** Your name badge serves as your ticket and is required for admission to all conference functions including entry to the ASA Exhibits, Employment Service, and Child Care Service areas. Attendance at events which require fee payment (e.g., Courses, Seminars, Chair Conference, Director of Graduate Studies Series, TEF Just Desserts, MFP Benefit, Tours) is restricted to meeting registrants.

**Refunds/Cancellations.** All registration-related fees are non-refundable as of July 15, 2003. Unfortunately, under no circumstances can ASA issue refunds for no-shows. Program participant registration fees are non-refundable; cancellations will not be accepted nor refunds issued.

## ASA Bookstore

The ASA Bookstore features works published by the Association. Located near SA Registration in International Hall, lower level, at the Marriott Marquis, the Bookstore will be staffed by ASA Executive Office personnel and open throughout the four days of the Annual Meeting during the same hours as ASA Registration.

All attendees are welcome to browse through this area filled with recent journal issues, timely books, teaching resources and syllabi sets, career publications, sociological practice materials, directories, and reference volumes.

Need a little diversion? Drop by at your convenience to discover what new item with the ASA logo is available this year.

## Exhibits

The ASA Exhibits are located in the Galleria Exhibit Hall, lower level, at the Hilton Atlanta. Exhibits will be open to meeting registrants on all four days of the meeting this year!

**ASA Exhibit Hours:**

Saturday, August 16 2:00 -6:00 p.m.

Sunday, August 17 9:00 a.m.-4:00 p.m.

Monday, August 18 9:00 a.m.-5:00 p.m.

Tuesday, August 19 9:00 a.m.-1:00 p.m.

The location of the Exhibits offers excellent accessibility to meeting attendees, due to its close proximity to escalators leading to the lobby level and 2<sup>nd</sup> floor. Always one of the most popular activities at the Annual Meeting, Exhibits offer variety, convenience, and an opportunity to discover current trends in sociological publishing, information processing, and services.

Meeting attendees are encouraged to schedule several visits to the Exhibit area so that ample time can be given to exploring the many offerings. Browse through the latest sociological publications, explore current computer software, chat with representatives of statistical resources and informational literature, and meet the editor of your next publication!

See the Directory of Exhibitors elsewhere in this Program for the names and booth numbers of all exhibitors. Don't forget to look through the Program for special ads too.

All persons wishing access to ASA Exhibits must be paid registrants for the Annual Meeting; badges are required for entrance into this area.

## Café ASA

Where do you go when you have only an hour to visit exhibits and eat lunch? Café ASA, of course. This convenient service near by the Cyber Café is the place to buy coffee, sodas, and light snacks, as well as meet friends and chat about the morning's sessions. Café ASA is located in the Galleria Exhibit Hall at the Hilton Atlanta and open during posted Exhibit hours.

## Cyber Café and Message Center

Electronic message centers are located at both facilities where sessions are being held. The primary ASA Message Center is at the Marriott Marquis in International Hall, lower level, adjacent to ASA Registration activities. At the Hilton Atlanta, you will see a 10-station cyber café that offers access to your web and internet services as well as to the ASA Message Center.

The ASA message service enables the on-site exchange of messages as well as offers access to those not at the meeting site. Access to the cyber café and messaging stations is available during hours that exhibits or registration are open at each hotel.

## Membership Desk

Information on ASA membership and subscriptions will be provided at the Membership tables in International Hall at the Marriott Marquis. The Membership desk will be staffed by ASA Executive Office personnel and will be open during the same hours as ASA Registration. Attendees may learn about current membership benefits and join the Association, sign up for Section memberships, and subscribe to ASA journals. Display copies of current journals will be available for reference.

## Section Information

Looking for information about the ASA Sections and sections-in-formation, or copies of 2003 section newsletters? Check the Section Display Tables near the ASA Membership desk in International Hall at the Marriott Marquis.

Every Section was invited to designate representatives to staff the display table during each meeting day and provide information on special section activities. Staff from the ASA Executive Office will be nearby at the Membership Desk to answer questions about joining any and all sections.

## Tickets for Events and Services

Registrants already signed up for seminars, courses, tours, employment or childcare services, and special events should have received tickets with their meeting packets. Those who did not make advance reservations may check at the ASA Tickets counter in International

Hall at the Marriott Marquis for ticket availability. The Tickets counter will be open during posted On-Site Registration hours.

Event tickets are non-refundable and cancellations cannot be accepted. You may, however, sell your ticket to someone else if you are unable to attend.

## Employment Service

The American Sociological Association assists sociologists and prospective employers by sponsoring an Employment Service during each year's Annual Meeting. This service augments the monthly *Employment Bulletin*, now available in print and online as part of ASA's home page ([www.asanet.org](http://www.asanet.org)).

During the Annual Meeting in Chicago last year, 66 employers listed 107 positions, including 20 openings outside academia and 8 post-doctoral opportunities. 317 candidates registered with the service, and 1,223 interviews were scheduled.

**Location and Hours.** The 2003 Employment Service will be located at the Marriott Marquis and open during the following hours.

Friday, August 15 - 1:30-5:30 p.m.

Saturday, August 16 - 8:00 a.m.-5:30 p.m.

Sunday, August 17 - 8:00 a.m.-5:30 p.m.

Monday, August 18 - 8:00 a.m.-5:30 p.m.

Tuesday, August 19 - 8:00 a.m.-1:00 p.m.

**Fees.** Fees for using the Employment Service are \$150 for employers, \$25 for candidates who are members of ASA, and \$50 for non-member candidates. All employer listings must be prepaid (a valid purchase order will be accepted); post-meeting billing is not available.

Anyone using this service, whether as Candidate or Employer, must register for the Annual Meeting as well as with the Employment Service. Once registered, you will be issued a pass permitting your entrance to the Service any time it is open. No one will be admitted without a pass; "*browsing*" by non-registered attendees is not permitted.

**Forms.** Forms for listing positions (Employer Forms) and applications for individuals (Candidate Profile Forms) were printed in the May/June issue of *Footnotes* and the June issue of the *Employment Bulletin*, and posted on the ASA website. Extra copies of these forms are available in the Employment Service Registration areas for those unable to preregister.

Facilities are available in International Hall at the Marriott Marquis for reviewing listings, exchanging messages, and interviewing. Position listings supplied by preregistered employers will be available for viewing by candidates when the Service opens on Friday afternoon, August 15. Listings supplied by employers who register on-site will be posted as the listings are received and processed.

**Processes.** Employment Service Candidates should report to International Hall at the Marriott Marquis as soon as possible after arrival in Atlanta to activate their candidate profiles and deliver two copies, three-hole punched, of their complete resumes to the Service. These resumes will be used to create two supplemental resume reference books for use by registered employers during the meeting. For candidates unable to preregister, it is recommended that you visit the Employment Service as early as possible upon arriving in Atlanta in order to start the required processing.

Representatives from organizations that are listing positions should check in at the Employer Registration area in International Hall at the Marriott Marquis to begin the candidate profile review—or update their early-bird profile book—and initiate the interview scheduling process.

Profiles of preregistered candidates received by July 15 were sent to pre-registered employers prior to the Annual Meeting. This allowed interviewers to review candidate information prior to arrival at the meeting site and should speed the process of setting up screening interviews with the Service on-site.

Candidate profiles received after July 15 will not be supplied to employers until the candidate files have been activated on-site.

**Interview Scheduling.** All initial interview appointments are to be scheduled through the Employment Service at the meeting site. Since employers need some time to review profiles, there will be a lag time between on-site activation of a candidate file and the scheduling of interviews. Because of this processing/review time, those intending to make full use of the Service should activate their files/listings on-site by 5:30 p.m. on Saturday, August 16. No new candidate files will be activated on the last day (Tuesday, August 19) of Employment Service operations.

## Child Care

ASA is continuing the tradition of providing an innovative program of activities for children of Annual Meeting registrants. Arrangements have again been made with KiddieCorp to offer a full childcare program during daytime session hours for preregistered children between the ages of 6 months to 12 years.

KiddieCorp is dedicated to providing quality childcare services across the nation for meeting attendees. Staffing is based on a 1:2 ratio for children 6 months to 1 year, 1:3 ratios for children 1-2 years of age, and a 1:5 ratio for children 3-12 years of age. The program includes a customized hourly schedule of creative and educational activities, age-appropriate toys and games, popular arts and crafts projects, and child-pleasing movies and cartoon videos.

The Child Care Service registration is located in Adams Room, 4<sup>th</sup> floor, at the Hilton Atlanta. This service is available to preregistrants only. The non-refundable preregistration deposit of \$50 per child will be applied to the daily usage fees on-site. Daily use fees per preregistered child are \$50 per full day, \$30 per half day. For children using the service for shorter periods, the half-day fee will apply to encourage stable populations. Fees include on-site activities and snacks; lunch is not included but meal arrangements can be made through KiddieCorp.

Service hours are 8:00 a.m. – 6:30 p.m. on Saturday-Monday, August 16-18, and 8:00 a.m. – 4:30 p.m. on Tuesday, August 19. Parents/guardians using these services must be registrants for the Annual Meeting.

There is no guarantee that non-preregistered families can be accommodated on-site. Child care providers reserve the right to refuse admittance to non-preregistrants. If there are any openings, fees for children who were not preregistered will be \$75 per day per child. No half-day rates are available for non-preregistered children.

## Accessibility Resources and Services

The ASA offers several services and oversight arrangements to facilitate attendance at the Annual Meeting. The ASA Office will coordinate resources during the meeting week for registrants with physical disabilities who are attending the Annual Meeting. Special services, which were arranged in advance, may be verified with ASA staff to ensure that you receive the assistance

you need. Should you encounter any problems during the meeting or need any additional information while at the Annual Meeting, please contact Meeting Services staff in the on-site ASA Office.

**Comfort Zone.** Attendees coping with illness, meeting fatigue, or stress may use the small room set aside by ASA as a “safe haven” to escape briefly from the noise and bustle of meeting activities. The designated Comfort Zones are Room 436, 4<sup>th</sup> floor, at the Hilton Atlanta, and the Cabinet Room at the Marriott Marquis.

**Sessions.** ASA has made arrangements for sign language interpreters, sighted guides, and other communication avenues for meeting registrants who provided information in advance of the meeting.

**Housing.** Attendees who requested wheelchair accessible rooms, bathrooms with safety equipment (grab bars), amplified telephone receivers, TDD access, “shake awake” alarms, or other resources when making room reservations, and who have not received the desired equipment or accommodations, are asked to contact the ASA Office immediately.

**Travel.** Attendees with mobility impairments who are flying in and out of the Atlanta area are advised to notify their airline 24 hours before departure if they will need assistance in getting from their arrival gate to the baggage claim area. Airline and airport personnel will gladly assist any meeting attendee needing transportation aid. Airport-licensed wheelchair-accessible (lift) van service is offered on a reservation basis. Call Around Town Tours (770) 909-9091 or North Express (404) 354-9746 for rates and reservations.

**Other Services.** Registrants who did not make advance arrangements for services or equipment are requested to contact staff in the ASA Office on the lobby level at the Hilton Atlanta. Every reasonable effort will be made to assist registrants on-site. However, if you have a physical disability and need special services, equipment, or accommodations, and did not notify ASA in advance of your arrival at the meeting site, ASA may not be able to provide appropriate services due to the limited availability of some equipment and services.

## Media Office

Media representatives are invited to check in at ASA’s on-site Media Office for registration packets and interview assistance. The Media Office is located in the Cherokee Room, 2<sup>nd</sup> floor, at the Hilton Atlanta. Office hours are

1:30-5:30 p.m. on Friday, August 15, 8:00 a.m.-5:30 p.m. on Saturday-Monday, August 16-18, and 8:00 a.m.-3:00 p.m. on Tuesday, August 19.

Meeting attendees are also encouraged to drop by the on-site Media Office and provide information on their availability to discuss their work with the media while in Atlanta.

## ASA Office

To support ASA activities at both hotels, there will be an ASA Office staffed with Executive Office personnel at the Hilton Atlanta. This office will be open on Friday afternoon, August 15, though staff may be intermittently unavailable that day due to setup demands. On Saturday-Monday, August 16-18, offices will be open from 8:00 a.m. to 6:00 p.m. Hours on the last day of the meeting, Tuesday, August 19, will be 8:00 a.m. to 3:00 p.m.

### ASA Executive Office Staff

*Torrey Androski*, Executive Assistant  
*Janet L. Astner*, Operations & Meeting Services  
*Redante Asuncion-Reed*, Publications  
*Jean Beaman*, Academic & Professional Affairs  
*Les Briggs*, Business Office  
*Kevin Darrow Brown*, Information Technology  
*Karen Gray Edwards*, Publications & Membership  
*Girma Hirpassa Efa*, Business Office  
*Bill Erskine*, Research Program  
*Sarah Frazier*, Administrative Assistant  
*Kendra Eastman*, Meeting Services  
*Johanna Ebner*, Public Information  
*Glen Grant*, Membership & Customer Services  
*Lee Herring*, Communications  
*Erin Higgins*, Sections & Governance  
*Sally T. Hillsman*, Executive Officer  
*Carla B. Howery*, Deputy Executive Officer  
*Kareem D. Jenkins*, Meeting Services  
*Isaac Simmons*, Membership & Customer Services  
*Desiree Law*, Minority Affairs  
*David Matthews*, General Services  
*Michael Murphy*, Sections & Governance  
*Mercedes Rubio*, Minority Affairs  
*Jean H. Shin*, Minority Affairs  
*Roberta Spalter-Roth*, Research Program  
*Kimberly Westfield*, Membership & Customer Services

## Hotel Information

The 98<sup>th</sup> ASA Annual Meeting is being held at the Hilton Atlanta and the Marriott Marquis hotels. Program sessions and social events are being held at both locations. ASA Exhibits, Poster Sessions, Child Care Service, and Student Lounge are at the Hilton Atlanta. The Marriott Marquis is hosting ASA Registration, Bookstore, and Employment Service.

Attendees with questions or reservation problems may consult the TTG representative at the ASA Housing Desk on the lobby level at the Hilton Atlanta. The housing coordinator will have up-to-date reservation information and can provide assistance in resolving reservation discrepancies.

For the convenience of meeting attendees, a list of hotels is given below where registrants will be staying for the ASA Annual Meeting and for meetings of sister associations and societies. Designations are noted below for the headquarters hotels for the Association for the Sociology of Religion (ASR), the Association of Black Sociologists (ABS), the Society for the Study of Social Problems (SSSP), the Society for the Study of Symbolic Interaction (SSSI), and Sociologists for Women in Society (SWS).

### **Hilton Atlanta**

*ASA Headquarters*  
*SWS Headquarters*  
255 Courtland Street NE  
(404) 659-2000

### **Atlanta Marriott Marquis**

*ASA Co-headquarters*  
*ASA Student Housing*  
265 Peachtree Center Avenue  
(404) 521-0000

### **Hyatt Regency Atlanta**

*ABS Headquarters*  
265 Peachtree Street NE  
(404) 577-1234

### **Omni Hotel**

*ASR Headquarters*  
100 CNN Center  
(404) 659-0000

### **Sheraton Atlanta**

*SSSI Headquarters*  
165 Courtland Street  
(404) 659-6500

### **Wyndham Atlanta**

*SSSP Headquarters*  
*SPA Headquarters*  
160 Spring Street NW  
(404) 688-8600

## Airport Transportation

There are several ways to get from the airport to your downtown destination. The most economical—and very easy—method is to hop on the MARTA train which will take you right into downtown Atlanta, where you can easily walk to your hotel. The fare is \$1.75 each way. For maps, schedules, and other details, visit [www.itsmarta.com](http://www.itsmarta.com) or call (404) 848-4711.

Shared-Ride Shuttle transportation service is available during flight operating hours. Service includes transportation to hotels, metro (providing service to cities located inside of the Atlanta metropolitan area) and non-metro (providing service to cities located outside of the Atlanta metropolitan area) areas, business, or residence locations. For reservations, visit the Ground Transportation Center's Island B in the Ground Transportation Center at the airport.

Taxicab service is readily available at the airport, and a flat fee structure is in effect. The ride from Hartsfield to downtown Atlanta is \$25 for one person, \$26 for two people, \$30 for three people, \$40 for four passengers.

For more details about airport transportation, browse [www.atlanta-airport.com](http://www.atlanta-airport.com).

## Future Annual Meeting Dates

2004  
August 14-17  
San Francisco, California

2005  
August 13-16  
Philadelphia, Pennsylvania

2006  
August 12-15  
New York, New York

2007  
August 4-7  
San Francisco, California

## Exhibits

The 2003 Exhibits will be located in the Galleria Exhibit Hall, lower level, at the Hilton Atlanta. Exhibitors are listed below by company name, with booth numbers shown in parentheses. Exhibit hours are:

Saturday, August 16	2:00 -6:00 p.m.	Monday, August 18	9:00 a.m.-5:00 p.m.
Sunday, August 17	9:00 a.m.-4:00 p.m.	Tuesday, August 19	9:00 a.m.-1:00 p.m.

Aldine de Gruyter (511)	Palgrave Macmillan (407)
Allyn & Bacon (313, 315)	Pearson Custom Publishing (317)
Ashgate Publishing Company (217)	Penguin Group (USA) (210)
Association Book Exhibit (516)	Perseus Book Group (510, 512)
Association of American University Presses (311)	Praeger/Greenwood Publishing Group (107)
Association of Canadian Publishers (609)	Prentice Hall (506, 508)
Blackwell Publishing (408, 410)	Princeton University Press (204)
Brill Academic Publishers (100)	ProQuest Company (517)
Cambridge University Press (502, 504)	Random House Inc. (415, 417, 419)
Center for Disease Control and Prevention, Injury Center (606)	ResearchTalk, Inc. (102)
Civic Education Project (607)	Routledge (402, 404)
Cornell University Press (414)	Rowman & Littlefield Publishers (212, 214)
Council for International Exchange of Scholars (104)	Roxbury Publishing Company (303, 305)
CSA Sociological Abstracts (610)	Russell Sage Foundation (105)
Cultural Policy & The Arts National Data Archive (613)	Rutgers University Press (106, 108)
Duke University Press (110)	SAGE Collections (109, 111, 113, 115)
EBSCO Publishing (604)	SAGE Publications (117)
Elsevier (612, 614)	Stanford University Press (215)
GALE (608)	State University of New York Press (316, 318)
HaperCollins Publishers (416, 418)	Taylor & Francis (400)
Harvard University Press (208)	Temple University Press (209)
HoltzBrinck Publishers (403, 405)	The Chronicle of Higher Education (206)
ICPSR (600)	The New Press (307)
Idea Works, Inc. (202)	The Roper Center for Public Opinion Research (519)
John Hopkins University Press (603)	U.S. Department of Education National Center for Education Statistics (601)
Kendall/Hunt Publishing Company (505)	United Nations Publications (515)
Kluwer Academic Publishers (412)	University of California Press (101, 103)
Lexington Books (213)	University of Chicago Press (501, 503)
Lynne Rienner Publishers (314)	University of Minnesota Press (211)
McGraw-Hill Higher Education (112, 114, 116)	University of Wisconsin CDHA (207)
Minnesota Population Center (514)	University Press of America (216)
NYU Press (500)	Vanderbilt University Press (513)
Open University Press (406)	W. W. Norton & Company (309)
Oxford University Press (507, 509)	Wadsworth, a part of the Thomson Corporation (201, 203, 205)
	XanEdu (615)

# **Exhibit Floor Plan**

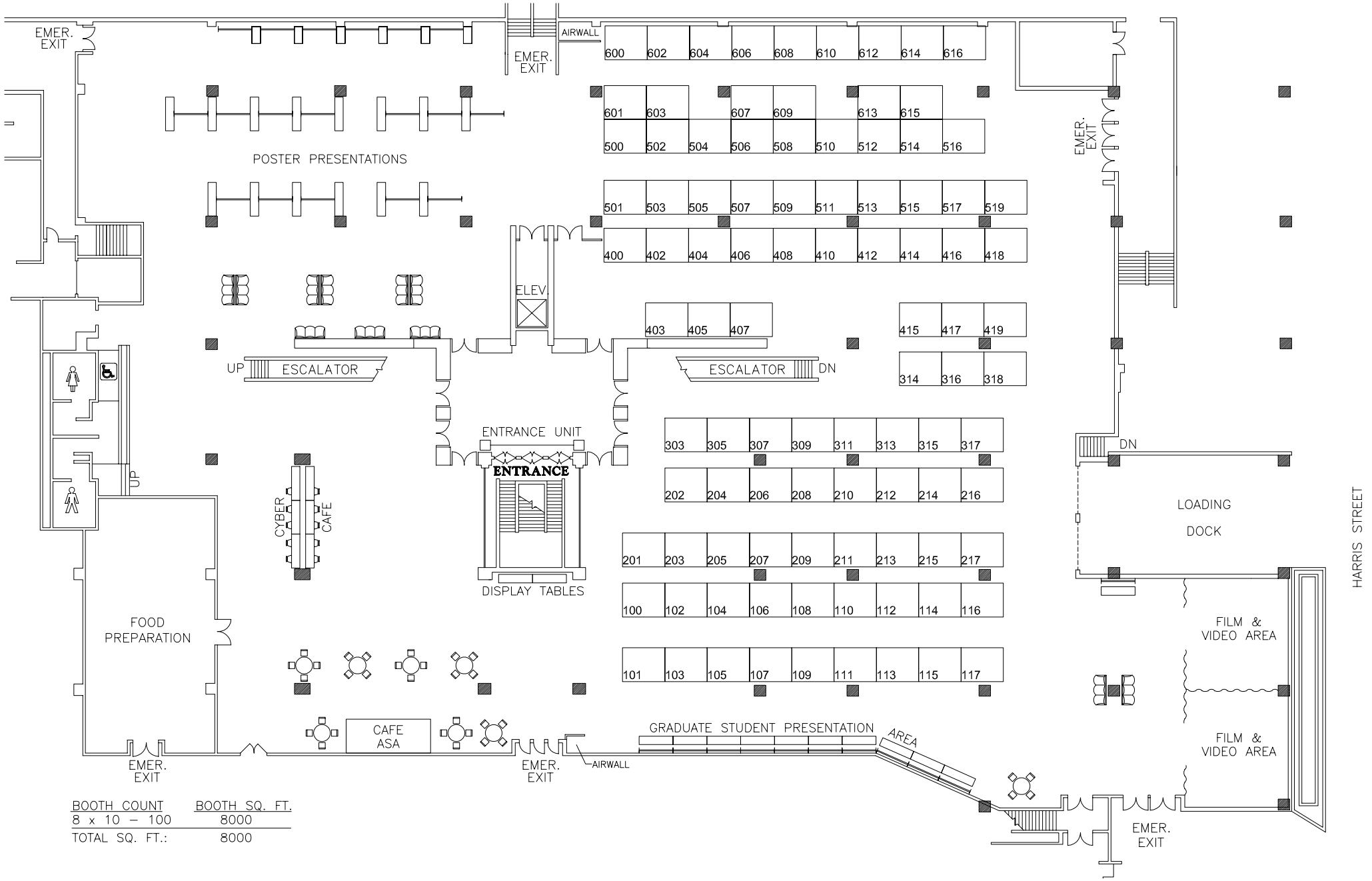
## **Hilton Atlanta**



# American Sociological Association

August 16 - 20, 2003

Atlanta Hilton & Towers • Galleria Exhibit Halls  
225 Courtland Street NE, Atlanta, Georgia 30303



BOOTH COUNT	BOOTH SQ. FT.
8 x 10 - 100	8000
TOTAL SQ. FT.:	8000

# Program Schedule

**Program Corrections:** The information printed here reflects session updates received from organizers through July 31, 2003. Changes received after that date will appear in the Program Changes section of the *Convention Bulletin* distributed with *Final Program* packets. Please check that bulletin for the latest updates.

*Jeffrey M. Cohen*, Weill Medical College, Cornell University

*Karen A. Hegtvedt*, Emory University

*Felice J. Levine*, American Educational Research Association

*Paula Skedsvold*, Social and Behavioral Sciences Working Group on Human Research Protections

*Elaine Wethington*, Cornell University

This course addresses human research protection issues in the design, implementation, and review of research. It provides investigators with a richer understanding of key ethical concepts and the tools for assessing best ethical practices in the context of social science research. It also offers guidance on the preparation of protocols and effective communication with Institutional Review Boards (IRBs). The course is comprised of three major units: understanding key concepts and ethical guidance in human subjects research, putting human research protections into practice in social science research, and comprehending the IRB process and the role of review. Participants will examine federal regulations and their underlying principles; ethical standards provided by social and behavioral science societies (e.g., ASA's code of ethics); and core concepts in human subjects protection with particular attention to research in the social sciences. Participants will receive hands-on training in a mock IRB session as they review and discuss case studies that raise relevant issues in human subjects protection.

## Friday, August 15

### 8:00 a.m. Other Groups

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Alpha Kappa Delta (AKD) Council (to 7:00 p.m.) — Hilton Atlanta, Henry Room

### 8:30 a.m. Meetings

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Orientation for First Year MFP Fellows (to 4:30 p.m.) — Hilton Atlanta, Newton Room

### 8:30 a.m. Other Groups

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North American Chinese Sociologists Association Conference (to 5:30 p.m.) — Marriott Marquis, Tigris Room  
 Social Aspects of Rationality Conference (to 5:30 p.m.) — Marriott Marquis, Yukon Room

### 8:30 a.m. Sessions

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#### 1. Course. Human Research Protections in Sociology and the Social Sciences (to 5:30 p.m.)

##### Hilton Atlanta, Jackson Room

*Ticket required for admission*

Organizer: *Felice J. Levine*, American Educational Research Association

Panel: *Virginia S. Cain*, OBSSR/NIH  
*Richard T. Campbell*, University of Illinois, Chicago

### 10:00 a.m. Sessions

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#### 2. Course. Conducting Focus Groups (to 4:00 p.m.)

##### Hilton Atlanta, Fayette Room

*Ticket required for admission*

Leaders: *David L. Morgan*, Portland State University

*Raymond C. Maietta*, ResearchTalk, Inc.

This course will introduce participants to the basic issues involved in conducting focus groups. It is organized around the following core topics: deciding to use focus groups, designing focus groups research, asking questions in focus groups, moderating focus groups, and analyzing and reporting the data from focus groups.

The course begins with the assumption that there is no single, correct way to do focus groups. Instead, every project requires you to think about why you are doing the research, so you can make more specific decisions about who will participate in the discussions, what you ask them, how you will conduct the conversation, and how you will analyze the data from those discussions. This approach emphasizes issues related to research design, question writing, and analysis strategies, rather than treating moderating as the single most important element in focus groups. In addition, this approach also emphasizes the importance of thinking about analysis issues right from the beginning and throughout the project.

Those attending the workshop will have the opportunity to write questions for a focus group, to practice moderating a focus group, and to participate in a demonstration of the analysis of focus groups by applying computer software to an interview transcript.

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**3. Course. Teaching about Contemporary Families (to 4:00 p.m.)**

**Hilton Atlanta, Madison Room**

*Ticket required for admission*

Leaders: *Maxine P. Atkinson*, North Carolina State University  
*Shannon N. Davis*, North Carolina State University

This workshop will focus on a major challenge to teaching about contemporary families: providing a sociological framework. Connections between basic sociological concepts and the family literature are too often left implicit rather than explicit and undergraduates miss the sociological connection. When we are able to make strong connections between sociological perspectives and families, many of the challenges we face in teaching family sociology are resolved. Using a sociological perspective, students are more likely to be able to see beyond their individual family issues to viewing families sociologically.

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**12:30 p.m. Meetings**

Chairs Conference (to 9:30 p.m.) (ticket required for admission)  
 — Hilton Atlanta, Grand Salon C  
 Honors Program Orientation (to 3:30 p.m.) — Marriott Marquis,  
 Rio Grande Room

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**3:00 p.m. Meetings**

Latino/a Sociology Section Organizational Advancement  
 Workshop (to 10:00 p.m.) — Marriott Marquis, Consulate  
 Room

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**4:30 p.m. Meetings**

Honors Program Roundtables (to 6:15 p.m.) — Hilton Atlanta,  
 Fayette Room

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**6:30 p.m. Reception**

Welcoming Party (to 7:30 p.m.) — Hilton Atlanta, Grand  
 Ballroom C-D

All meeting registrants are invited to the Welcoming Party on Friday evening, August 15, that marks the opening of the 98th Annual Meeting. This social hour kicks off at 6:30 PM, and provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to come and have fun!

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**7:30 p.m. Meetings**

Section on History of Sociology Council Meeting — Hilton  
 Atlanta, Directors Room

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**7:30 p.m. Jam**

Inaugural Bluegrass Music Open Jam (to 9:30 p.m.) — Hilton  
 Atlanta, Fayette Room

## Saturday, August 16

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.  
 10:30 a.m.-12:10 p.m.  
 12:30 p.m.-2:10 p.m.  
 2:30 p.m.-4:10 p.m.  
 4:30 p.m.-6:10 p.m.  
 6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

### 7:00 a.m. Meetings

Section on Science, Knowledge, and Technology Council Meeting (to 8:15 a.m.) — Hilton Atlanta, Embassy Room  
 Section on Sociology of Mental Health Council Meeting (to 8:15 a.m.) — Hilton Atlanta, Council Room

### 8:30 a.m. Meetings

Committee on Nominations (to 12:10 p.m.) — Hilton Atlanta, Newton Room  
 Honors Program Daily Meeting — Marriott Marquis, Madrid Room

### 8:30 a.m. Other Groups

AKD *Sociological Inquiry* Editorial Board — Hilton Atlanta, Club Room

### 8:30 a.m. Sessions

#### 4. Thematic Session. Culture, Careers, Families, and Family Policies

##### Hilton Atlanta, Roosevelt Room

Organizer and Presider: *Phyllis Moen*, Cornell University and University of Minnesota

Small Children Should Have Their Mother at Home!: Culture, Institutions and Policies Shaping Women's Work-Family-Career Interface in West and East Germany. *Karl Ulrich Mayer*, Max-Planck Institute for Human Development, Berlin

Making Men into Fathers: Reimagining Men, Institutional Change, and Cross Currents in the Social Politics of Fatherhood in West European Societies. *Barbara M. Hobson*, Stockholm University, Sweden

Competing Family Models and Competing Family Policies. *Catherine Hakim*, London School of Economics and Political Science

You Should Have It All: The "Double Message" Towards Motherhood and Women's Employment in Israeli Culture. *Haya Stier*, Tel Aviv University

Discussion: *Ann Shola Orloff*, Northwestern University

#### 5. Special Session. Boundaries of Cultural Production and Institutions

##### Hilton Atlanta, Carter Room

Organizer and Presider: *Krista E. Paulsen*, University of North Florida

Living Like an Artist: The Neighborhood in Cultural Production. *Richard D. Lloyd*, Vanderbilt University

The Aesthetic Imperative of "Flatness" in Modern Organizations and Works of Art: Reflections on the Identity of Social Structure, Perceptual System and Semiotic Code. *Robert Witkin*, University of Exeter, UK

Art Works or Cultural Products?: Are There Limits to the Elasticity of Institutional Space. *Vera L. Zolberg*, New School University

Discussion: *Joshua Gamson*, University of San Francisco

#### 6. Special Session. Religion, Politics, and the Analysis of Culture I: Comparative and Historical Perspectives (co-sponsored by the Association for the Sociology of Religion)

##### Marriott Marquis, Monte Carlo Room

Organizer and Presider: *Rhys H. Williams*, University of Cincinnati

Running the Risk of Exclusion: A Comparative Analysis of Religious Freedom. *Lori G. Beaman*, Concordia University, Canada

**Session 6, continued**

- Is American Religion Politicized?: Symbolic Affirmation vs. Religious Hegemony. *Gene Burns*, Michigan State University
- Religion, Politics and Culture in a Global Age. *Jose Casanova*, New School University
- Religion's Subtle Influence on Civic Engagement: Unifying and Divisive. *Paul R. Lichterman*, University of Wisconsin, Madison

**7. Special Session. Sexuality, Culture, and Migration: The Life Work of Lionel Cantu****Marriott Marquis, Trinidad Room**

- Organizer: *Salvador Vidal-Ortiz*, Graduate Center, City University of New York
- President: *Ramon S. Torrecilha*, Mills College
- Panel: *Jodi O'Brien*, Seattle University  
*Manuel Guzman*, Marymount Manhattan College, New York City  
*Susana Pena*, Bowling Green State University  
*Mary Bernstein*, University of Connecticut
- Discussion: *Nancy A. Naples*, University of Connecticut

**8. Academic Workshop. Effective Use of Part-time and Adjunct Faculty****Hilton Atlanta, Cobb Room**

- Leader: *Allen Scarboro*, Augusta State University

**9. Career Workshop. Achieving Success in Your First Academic Job****Hilton Atlanta, Jefferson Room**

- Organizer and President: *Mary Lou Wylie*, James Madison University
- Panel: *Valerie Jenness*, University of California, Irvine  
*Gregory L. Weiss*, Roanoke College
- This workshop will focus on issues facing faculty as they begin their first academic position. Panelists from varied academic settings will have an informal discussion of strategies for a successful beginning of an academic career. Among the topics will be: knowing the culture; different expectations in different institutions; making professional connections; formal and informal mentors; finding and using available resources.

**10. Professional Workshop. Advice on Publishing a Monograph****Hilton Atlanta, Walton Room**

- Organizers: *Robert Perrucci*, Purdue University; *JoAnn Miller*, Purdue University
- Panel: *Pierrette Hondagneu-Sotelo*, University of Southern California  
*Naomi Schneider*, University of California Press  
*Richard Koffler*, Aldine De Gruyter

*Peter Wissoker*, Temple University Press  
*Dana Rosenfeld*, Colorado College

**11. Teaching Workshop. Pursuing Social Justice through the Sociology of Sport****Hilton Atlanta, Forsythe Room**

- Organizer and President: *James Steele*, James Madison University
- Panel: *Laurel Davis*, Springfield College  
*Earl Smith*, Wake Forest University  
*Michael A. Messner*, University of Southern California
- Unlike the old adage about "the weather," sport sociologists work hard to keep another term, "social justice," from being one more that everyone talks about but no one does anything about. Susan Bordo wrote that "Conferences are...dominated by endless debates about method, reflections on how feminist scholarship should proceed... We need to consider the degree to which this serves, not the empowerment of diverse cultural voices and styles, but the academic hegemony...of detached, metatheoretical discourse" (93:225). In this workshop we will struggle with a strategy for arming and empowering our students with an engaged desire for social justice and for creating a culture and institutions where "special," groups of people do not possess the power to determine opportunities and reality for all.

**12. Regular Session. A Critical Demography of AIDS****Hilton Atlanta, Grand Salon E**

- Organizer: *Hayward Derrick Horton*, University at Albany, State University of New York
- HIV as a Social Disease: The Impact of Behavioral Adjustments on HIV Prevalence Rates. *Christoph Weismayer*, *Riaz Abdulla*, and *James G. Anderson*, Purdue University
- Linking The Structure of African American Criminalization to the Spread of HIV/AIDS. *Anthony J. Lemelle*, University of Wisconsin, Milwaukee
- Stress and Health Costs of Informal Caregiving to People with AIDS in Lomé, Togo. *Ami Moore* and *Mark Vosvick*, University of North Texas; *Foster Amey*, Middle Tennessee State University
- Discussion: *Lori L. Sykes*, State University of New York, Albany
- Through the Critical Demography paradigm, panelists and session attendees will examine AIDS. The new and exciting paradigm will facilitate a discussion of non-traditional theories, methods and concepts.

**13. Regular Session. Environmental Sociology****Marriott Marquis, Magnolia Room**

- Organizer: *Shelly K. Habel*, Georgetown University
- President: *Elizabeth Schaefer Caniglia*, Oklahoma State University
- Belief Systems and Social Movement Involvement: An Examination of Belief System Consistency among Different "Orbits" of the Environmental Movement. *Aaron McCright*, The University of Chicago; and *Riley E. Dunlap*, Åbo Akademi University

Environmentalism and Risk Perception: Empirical Analysis of Black and White Differentials or Convergence. *Francis O. Adeola*, University of New Orleans

Environmental Organizations: Conflict and Cooperation in the "Last Best Place." *Annemarie Harrod*, Belmont University

Partial Knowledge: Environmental Justice Research in Mid-Scarborough (Toronto) Canada. *Cheryl Teelucksingh*, Ryerson University

Discussion: *Elizabeth Schaefer Caniglia*, Oklahoma State University

#### 14. Regular Session. History of Sociology

##### Hilton Atlanta, Crystal 1

Organizer and Presider: *Mary Jo Deegan*, University of Nebraska, Lincoln

Adding Machines and Logarithms: Franklin H. Giddings and Computation for the Exact Science of Sociology. *David D. McFarland*, University of California, Los Angeles

Chicago School of Sociology's Influence on Oliver C. Cox: Yesterday and Today. *Yolanda Yvette Johnson*, University of Nebraska, Lincoln

Edward Bellamy: Looking Back at American Socialism. *Peter Beilharz*, La Trobe University

Jane Addams Meets Woodrow Wilson: The League of Nations and Pacifism. *Connie D. Frey*, University of Nebraska, Lincoln

#### 15. Regular Session. Islam

##### Hilton Atlanta, Grand Salon A

Organizer: *Quintan Wiktorowicz*, Rhodes College

Conception of the Self in Islamic and Modern Social Thinking: Nursi, Marx, and Weber on the Self. *Ahmet Koc*, University of Illinois, Urbana-Champaign

Islamic Fundamentalism, Modernity and the Role of Women. *Mahruq Khan*, Loyola University of Chicago

The World-Historical Origins of Pan-Islamic Nationalism in Iran. *Farshad Araghi*, Florida Atlantic University

#### 16. Regular Session. Labor Markets: Racial Segregation and Market Segments

##### Hilton Atlanta, Fulton Room

Organizer and Presider: *Michelle J. Budig*, University of Massachusetts

Hispanic Men in an Inner City Labor Market: Segments, Networks and Deindustrialization. *Marilyn C. Krogh*, Loyola University Chicago

Racial Segregation and/or Economic Segregation?: Assessing the Effects of Segregation on Racial Differences in Employment. *Seth A. Ovadia*, Towson University

The Continuing Significance of Race in the Occupational Attainment of White and Black: A Segmented Labor Market Analysis. *Changhwan Kim* and *Chris Tamborini*, University of Texas, Austin

Wage Determination in Brown-Collar Occupations Across Metropolitan Labor Markets. *Lisa Catanzarite*, University of California, Los Angeles

Discussion: *Julie A. Kmec*, Washington State University  
These papers investigate racial and economic segregation of labor markets.

#### 17. Regular Session. Racial and Ethnic Segregation and Discrimination

##### Hilton Atlanta, Grand Salon B

Organizer: *Katrina Bell McDonald*, Johns Hopkins University  
Presider: *Pamela R. Bennett*, Johns Hopkins University

Diversity and Segregation in a Multicultural State. *Juan Onesimo Sandoval*, Northwestern University

"Hey, Purrity Gurrll!" Black Stereotyping: Social Relations among African American and West Indian College Students. *Ramona I. Coates*, Wayne State University

Perceptions of Racial and Ethnic Discrimination among Chinese Americans. *Fang Gong*, Indiana University

The Significance of Color Declines: A Re-analysis of Skin Tone Effects among Black Americans. *Aaron O. Gullickson*, University of California, Berkeley

Discussion: *Adia M. Harvey*, Johns Hopkins University

#### 18. Regular Session. Sociolinguistics

##### Hilton Atlanta, Crystal 2

Organizer and Presider: *Eleanor T. Lewis*, Dartmouth College  
Language Shift and Purism: A Comparative Analysis. *Michael Anthony Haedicke*, University of California, San Diego

The Comic Turn of Mimicry in the Literary Discourse of Jose Gallardo. *Julieta Cunanan Mallari*, University of the Philippines

In Another Language: Decontextualization and Re-contextualization in Hong Kong's Bilingual Common Law System. *Kwai Hang Ng*, University of Chicago

Discussion: *Eleanor T. Lewis*, Dartmouth College  
This session will focus on the personal, political, and institutional aspects of speakers' language choices.

#### 19. Regular Session. Sociology of Food

##### Marriott Marquis, Riviera Room

Organizer and Presider: *Julie L. Locher*, University of Alabama, Birmingham

A Spatial Analysis of the Food Safety Net. *Jane M. Mosley*, University of Missouri; *Catherine E. Kaukinen*, Bowling Green State University; and *Christopher Fulcher*, University of Missouri

**Session 19, continued**

Defining a Good Steak: Global Constructions of What Is Considered the Best Red Meat. *Elizabeth Ransom*, Michigan State University

Men in White: The Birth of a Profession. Comparing Physicians and Chefs. *Krishnendu Ray*, Culinary Institute of America

More Mental than Dental: The Link between Bourdieu's Concept of Social Habitus and Nutrition. *Caroline O. Robinson*, University of Alabama, Birmingham

Persistence and Change in Food Security of Families with Children. *Sandra L. Hofferth*, University of Maryland, College Park

This session will include papers dealing with the social and cultural significance of food and eating.

**20. Section on Community and Urban Sociology Paper Session. Urban Public Space**

**Hilton Atlanta, Madison Room**

Organizer: *Lyn H. Lofland*, University of California, Davis

President: *Melinda J. Milligan*, Sonoma State University

Constructing Identities through an Urban Public Space: The Cleveland Cultural Gardens. *Mitch Berbrier*, University of Alabama, Huntsville

Oasis to Epicenter: Battery Park City's Responses to the Destruction of the World Trade Center. *Gregory Smithsimon*, Columbia University

Retailing, Sociability and Public Space in Santiago, Chile. *Joel P. Stillerman*, Grand Valley State University

Social Control and Community. *Albert Hunter*, Northwestern University; *Carl Milofsky*, Bucknell University

**21. Section on Political Sociology Refereed Roundtables and Business Meeting**

**Marriott Marquis, Marquis Ballroom Salon 1**

8:30-9:25 a.m., Refereed Roundtables:

Organizer: *Philip S. Gorski*, University of Wisconsin, Madison

**1. Politics and Society: Quantitative Approaches**

President: *Catherine Joanna Corrigan-Brown*, University of California, Irvine

Being Influential: Achieved and Ascribed Variables as Predictors of Influence Path Perception Using Data from a Population of Community Influentials. *Alexis Yamokoski* and *Joshua Dubrow*, Ohio State University

Class Compromise in Liberal Democracies: A Structural Equations Model. *Christopher J. Kollmeyer*, University of California, Santa Barbara

What Do Politics Have to Do with Me? An Analysis of Political Alienation among Young Adults. *Catherine Joanna Corrigan-Brown*, University of California, Irvine

**2. Politics and Policy in Global Perspective**

President: *Diane E. Davis*, Massachusetts Institute of Technology  
Central Capabilities and Entitlements: A Critique of Nussbaum's Ahistorical and Universalist Western Liberal Claims. *Shelley Feldman* and *Paul Gellert*, Cornell University

Cultural Differences in the World of Research for Hire. *AnnJanette Rosga*, University of Colorado, Boulder

The Effects of Social Upheaval on Political and Religious Views among Kuwaiti Citizens. *Katherine Meyer*, Ohio State University; *Helen Rizzo*, American University of Cairo; and *Yousef G. Ali*, Kuwait University

**3. The Sociology of Electoral Politics**

President: *G. William Domhoff*, University of California, Santa Cruz

"It's Nothing Personal, Just Politics...": Minimizing Social Risk in Political Candidate Endorsement

Discourse. *Kimberly R. Manturuk* and *Andrew J. Perrin*, University of North Carolina, Chapel Hill

Outsider Influence on Political Outcomes: The Effects of Campaign Contributions on Roll Call Votes.

*Clayton D. Peoples*, Ohio State University

Ralph Nader and the Democratic Class Struggle. *Solon J. Simmons*, University of Wisconsin

**4. Race, Class, and Gender in American Politics**

President: *Betty A. Dobratz*, Iowa State University

Race and Gender in the White Separatist Movement. *Betty A. Dobratz*, Iowa State University; and *Stephanie L. Shanks-Meile*, Indiana University Northwest

Revisiting The Hollow Hope: The U.S. Supreme Court and the Repeal of Interracial Marriage Restrictions.

*Nancy J. Martin*, University of Arizona

Political Culture, Violence, and the Abortion Conflict: A Comparative Community Case Study. *Perry D. Chang*, Western Illinois University

Pursuing Rights and Opportunities: The Development of Citizenship within the All-Volunteer Force. *James Burk*, Texas A&M University

*James Burk*, Texas A&M University

**5. Movements, Publics, and Identities**

President: *Philip S. Gorski*, University of Wisconsin, Madison

Origins of the Public Sphere in Korea -Private Academies from the 16<sup>th</sup> to the 18<sup>th</sup> Century. *Jeong-Woo Koo*, Stanford University

Rhetorical Tricks of Paradigms: Evidence and Assumption in the Structural Truths of Social Movement Research. *Michael P. Young*, University of Texas, Austin

U.S. Immigration Policy in the Regulatory Era: Meaning and Morality in State Discourses of Citizenship.

*Alyssa R. Goolsby*, University of Minnesota

May 1968: The Student Revolt That Changed the History of Revolution. *David Allen*, Georgia Southern University

#### 6. The Political Sociology of Public Policy

President: *Bayliss J. Camp*, Harvard University

Direct Democracy and the Political Process: LBG and Christian Conservative Movements in Four States, 1990-2000. *Bayliss J. Camp*, Harvard University  
National Policies and Regional Pressures: The Effects of Local Pressures on New Deal Social Policy. *John Brian McQueen*, Washington State University  
Economic and Political Influence on Industry Effective Tax Rates. *Amy L. Kardell*, Texas A&M University

9:30-10:10 a.m., Section on Political Sociology Business Meeting

### 22. Section on Science, Knowledge, and Technology Roundtables and Business Meeting

Hilton Atlanta, Fayette Room

8:30-9:25 a.m., Roundtables:

Organizers: *Jennifer L. Croissant*, University of Arizona; and *Andrea Hoplight-Tapia*, Pennsylvania State University

#### 1. Epistemic Things

Innovativeness, Social Network and the Adoption of Statistical Innovations: The Diffusion of Event History Analysis in Sociology. *Waverly W. Ding* and *Fen Lin*, University of Chicago

The Place of Research in the Monarch Butterfly Controversy. *Christopher R. Henke*, Colgate University

“Can’t any-body count?”: Counting as an Epistemic Topic in the History of Human Chromosomes. *Aryn E. Martin*, Cornell University

#### 2. Social Movements and Science

Ever Since Hightower: The New Politics of Agricultural Research Activism in the Molecular Age. *Frederick H. Buttel*, University of Wisconsin

Strategies for Characterizing and Interpreting Mass Media Coverage of Scientific Events. *Anne Boyle Cross*, University of Wisconsin, Stout

Feminist Critique of Cloning. *Mary C. Ingram*, University of California, Santa Barbara

#### 3. Ethics and Values

Doing No Harm?: Risk and Opportunity in Use of a “Marginal” Medical Resource. *Nancy G. Kutner*, Emory University

Laying the Theoretical Foundation for Cross-Cultural Medical Ethics. *Keri L. Rodriguez*, VA Pittsburgh Healthcare System

When Values Meet Forms: Competition, Coexistence, and Collaboration among Technology Assistance

Models. *Paul-Brian McInerney*, Columbia University

#### 4. Socio-Technical Organization

Domination of the Scientific Field: The Capital Struggle in a Chinese Isotope Lab. *Wei Hong*, University of Illinois, Chicago

Sociological Community in a Special Interest Chat Forum. *Theodore C. Wagenaar*, Miami University; and *Jean Lynch*, Miami University, Middletown  
Los Alamos and Wen Ho Lee: Simmelian Perspectives on National Security. *Jeffrey P. Bussolini*, City University of New York Graduate Center and Ecole des Hautes Etudes en Sciences Sociales, Paris; and *Alberta Lee*, University of California, Davis; and

9:30-10:10 a.m., Section on Science, Knowledge, and Technology Business Meeting

### 23. Section on Sex and Gender Paper Session. The Gender of Globalization and the Globalization of Gender

Hilton Atlanta, Grand Salon D

Organizer and President: *Jyoti Puri*, Simmons College  
Reframing Work and Identity: Changing Meanings of Domesticity, Womanhood, and Motherhood in Globalization. *Ada Cheng*, DePaul University

Global Restructuring and the Production of Femininities in China’s Emergent Service Industry. *Eileen M. Otis*, State University of New York, Stony Brook

In the Spaces of Globalization, New Places for Gender. *Jayati Lal*, University of Michigan

The Contested Terrain: Gender and Transnational Ties. *Hyun Kim*, Wheaton College

Discussion: *Monisha Das Gupta*, Syracuse University

### 24. Section on Sociology of Law Paper Session. Social Movements and Law

Hilton Atlanta, Rockdale Room

Organizers: *Kathleen E. Hull*, University of Minnesota; and *Anna-Maria Marshall*, University of Illinois, Urbana-Champaign

President: *Marc Steinberg*, Smith College

The Historical Determinants of Executions: Political Process and Capital Punishment. *David Jacobs*, Ohio State University

Saving a Movement from Destruction: Lawyers as Framers, Strategists, and Preservers During Abeyance. *Lynn C. Jones*, Northern Arizona University

Bypassing the Law: The Effects of Labor Laws on Union Organizing Strategies. *Tamara Kay*, University of California, Berkeley



**Session 24, continued**

Creating Peer Sexual Harassment: Mobilizing the Institutionalization Process for Legal and Organizational Change. *Jodi L. Short*, University of California, Berkeley  
 Discussion: *Marc Steinberg*, Smith College

**25. Section on Sociology of Mental Health Paper Session.  
 Social and Organizational Responses to Mental  
 Illness: Stigma, Treatment, and the System**

**Marriott Marquis, South Hampton Room**

Organizer and Presider: *Fred E. Markowitz*, Northern Illinois University  
 The Future of Stigma in the New Genetics Age. *Jo C. Phelan* and *Rosangely Cruz Rojas*, Columbia University  
 Stigma as a Barrier to Employment: The Impact of the Americans with Disabilities Act. *Teresa L. Scheid*, University of North Carolina, Charlotte  
 Prescriptions for Antidepressants by Psychiatrists and General Practitioners: The Effect of Patient Characteristics. *Aileen Schulte*, State University of New York, New Paltz  
 Discussion: *Fred E. Markowitz*, Northern Illinois University

**26. Section on Sociology of Population Paper Session. Socio-  
 economic Inequalities in Health and Mortality**

**Hilton Atlanta, Grand Salon C**

Organizer and Presider: *Richard G. Rogers*, University of Colorado  
 Trends in Socioeconomic Differentials in Mortality by Age, Race, and Gender. *Kirsten Pardue Smith* and *Irma T. Elo*, University of Pennsylvania  
 Reconceptualizing the SES/Health Gradient: Income as Outcome, History, and Process. *Brian Karl Finch*, RAND  
 Socio-Demographic Determinants of Comorbidity at the Time of Death in Four Asian American Groups. *Mira M. Hidajat*, Pennsylvania State University  
 Racial Differentials in Longevity and Health Status, US Population 1980-1990. *Hani A. Guend* and *Alberto Palloni*, University of Wisconsin, Madison  
 Self-Rated Health and Mortality: Does the Relationship Extend to a Low Income Setting? *Elizabeth Frankenberg*, University of California, Los Angeles; and *Nathan R. Jones*, RAND

**9:30 a.m. Meetings**

Section on Political Sociology Business Meeting (to 10:10 a.m.) — Marriott Marquis, Marquis Ballroom Salon 1  
 Section on Science, Knowledge, and Technology Business Meeting (to 10:10 a.m.) — Hilton Atlanta, Fayette Room

**9:45 a.m. Sessions**

**27. Section on Racial and Ethnic Minorities Invited Panel.  
 The Singularity of Race in a Pluralist Domain:  
 DuBois' *Soul* Revisited (to 11:15 a.m.) (co-sponsored  
 by the Association of Black Sociologists)**

**Hyatt Regency Atlanta**

Organizer: *Rodney D. Coates*, Miami University  
 Exploring DuBois' Soul: Friction, Fluidity, and Fusion on the Color Line. *Kerry Ann Rockquemore*, Boston College  
 Race, Class, and Struggle: *The Souls of Black Folks*, 100 Years Later. *Walda Katz-Fishman*, Project South and Howard University; *Jerome Scott*, Project South; and *Ralph C. Gomes*, Howard University  
 DuBois and *Darkwater*: A Prophet Ahead of His and Our Time. *Joe R. Feagin*, University of Florida  
 The Double Consciousness of Black, White, and Brown Folks in the 21<sup>st</sup> Century. *Eduardo Bonilla-Silva*, Texas A&M University  
 The Problematics of Race in American Culture. *Rodney D. Coates*, Miami University

**10:30 a.m. Meetings**

2004 Jessie Bernard Award Selection Committee — Hilton Atlanta, Directors Room  
 Integrating Data Analysis Project, Cohort 2 — Hilton Atlanta, Board Room  
 Orientation for First Time Meeting Attendees — Marriott Marquis, Marquis Ballroom Salon 1  
 Section on Community and Urban Sociology Council Meeting (to 11:30 a.m.) — Hilton Atlanta, Madison Room  
 Task Force on Contingent Employment in the Academic Workplace — Hilton Atlanta, State Room

10:30 a.m.

Sessions

### 28. Thematic Session. African Americans and the Culture Nexus: Representations of Race and Culture

#### Hilton Atlanta, Fulton Room

Organizer: *Marlese Durr*, Wright State University

Presider: *Verna M. Keith*, Arizona State University

The Historical Continuities and Discontinuities of White Working Class Culture: Acceptance and Rejection of Diverse Community and Work Environment. *Gregory Walker*, Wright State University

“Black Skin Is In”: The Cultural Consumption of the Urban Black Male. *Scott N. Brooks*, University of Pennsylvania

Where Do We Fit?: African American Women’s Social Acceptance at Work and in Their Community.

*Marlese Durr*, Wright State University

Discussion: *Donald Cunnigen*, University of Rhode Island

Over the past four decades African American’s have increasingly become consumers of culture and increasingly involved in its development as it relates to involved in identity formation (Omi and Winant, 1996) and its importance within their community. In many instances, for them, cultural identity flows from their historical social location and traditions they have continued and or developed within American culture. This has become an important part of their self-definition, since our society has embraced them as part of its “salad bowl.” However, they are still assessing ideological and material culture relative to their “new” position in society and in their community. What is key is that they now see themselves as purveyors of their culture. This session addresses their conceptions of culture while also examining attitudes of White males who hold on to old perceptions of culture and social location.

### 29. Special Session. AIDS: A Family Affair (co-sponsored by the Sociologists AIDS Network)

#### Hilton Atlanta, Grand Salon E

Organizer and Presider: *Rachel M. Safman*, National University of Singapore

Socioepidemiologic Threat and Social Action: How People in a Neighborhood with Widespread Drug Use, Violence, and HIV/AIDS Try to Protect Family and Friends. *Samuel R. Friedman*, National Development and Research Institute

Issues in Prevention and Care for Families with HIV/AIDS. *Carole A. Campbell*, California State University, Long Beach

Impacts of the HIV/AIDS Epidemic upon Older Persons in Developing Countries: The Case of Thailand. *Mark J. VanLandingham*, Tulane University

### 30. Special Session. In the Margins of Culture: Third World Cultural Studies

#### Hilton Atlanta, Carter Room

Organizers: *John Foran*, University of California, Santa Barbara; *Arvind Rajagopal*, New York University; and *Kum-Kum Bhavnani*, University of California, Santa Barbara

Presider: *John Foran*, University of California, Santa Barbara  
A “Queer” Space?: Rethinking Third World Cultural Studies in the Age of Global Capitalism. *Ming-yan Lai*, University of California, Santa Barbara

Gender and Hindu Nationalist Violence: Lessons in Cultural Studies from Gujarat, 2002. *Arvind Rajagopal*, New York University

Between Hybridity and the Subaltern: Culture Studies in Latin America. *Josie Saldana-Portillo*, Brown University

Marginalizing Culture?: Comments on Third World Cultural Studies. *Kum-Kum Bhavnani*, University of California, Santa Barbara

On Seeing and Being: The Making of a Third World Cultural Studies. *Chris McAuley*, University of California, Santa Barbara

### 31. Session cancelled.

### 32. Special Session. Social Status, Ethnicity, Culture, and Health: Minority Perspectives (co-sponsored by the ASA Minority Fellowship Program)

#### Hilton Atlanta, Cobb Room

Organizers: *Samuel Noh*, University of Akron; and *Linda Burton*, Pennsylvania State University

Presiders: *Linda Burton*, Pennsylvania State University; and *Samuel Noh*, University of Akron

Academics versus Athletics: An Examination on the Effects of Background and Socialization on African-American Male Student Athletes. *Krystal Beamon* and *Patricia A. Bell*, Oklahoma State University

Challenges to Mental Health Care Delivery for Case Managers and Counselors in Rural Settings: A Case Study. *Ethel G. Nicdao*, University of New Mexico

Sexual Behavior of African American Female Adolescents: Significance of SES, Parental Dispositions, Peer, and Religiosity. *Jennifer Duette-Goode*, Bowling Green State University

HIV/AIDS in Northern New Mexico: An Epidemiological Paradox? *W. Azul La Luz*, University of New Mexico

Discussion: *Ronald J. Angel*, University of Texas-Austin

**33. Special Session. State Sociological Associations: Issues and Opportunities (co-sponsored by the National Council of State Sociological Associations)**

**Hilton Atlanta, Jefferson Room**

Organizer and Presider: *Ronald C. Wimberley*, North Carolina State University

State Sociological Associations: Who Are They and What Do They Want? *Michael Wise*, Appalachian State University; and *Catherine T. Harris*, Wake Forest University

Defining and Doing Local Sociology. *Monte Bute*, Metropolitan State University

Funding for State Sociological Associations. *Robert A. Wortham*, North Carolina Central University

Discussion: *Kenneth C. Land*, Duke University

This session is aimed toward members and officers of state sociological associations and to sociologists from states that wish to organize state associations. The session addresses issues and opportunities for state sociological associations and draws upon presenters experienced in such associations and in the National Council of State Sociological Association. Panelists will briefly introduce issues for discussion including the activities of state associations, how state associations can help address local applied opportunities, and how to fund the activities of state sociological associations.

**34. Special Session. The Cultural Turn in Social Theory: The Implications for the Sociological Study of Religion (co-sponsored by the Association for the Sociology of Religion)**

**Omni Hotel, Birch Room, Mezzanine**

Organizer and Presider: *Grace Davie*, University of Exeter, UK  
Religion, Culture, and Representation in the Information Society. *Philip Mellor*, University of Leeds, UK

French Perspectives on the Cultural Turn. *Jean-Paul Willaime*, Ecole Pratique des Hautes Etudes, Paris

Gender, Sexuality and Culture: A Feminist Approach to Religion. *Mary Jo Neitz*, University of Missouri, Columbia

Pentecostalism as Cultural Revolution. *David Martin*, University of London, UK (emeritus)

Discussion: *Nancy Ammerman*, Boston University

**35. Special Session. The United States and the Middle East**

**Hilton Atlanta, Grand Salon A**

Organizer and Presider: *Hassan Elnajjar*, Dalton State College

The U.S. Role in Post-1945 Middle East: From Control to Implosion. *Immanuel Wallerstein*, Yale University

Middle East Oil and Imperial Interests, 1900-1950. *James Stevenson*, Dalton State College

Ba'athist Iraq and the Conflict with the U.S. *Thomas Mullen*, Dalton State College

Sins of Omission: Manufacturing Consent Before and During the Second Iraq War. *Donald Davis*, Dalton State College

**36. Author Meets Critics Session. *A Matter of Taste: How Names, Fashion, and Culture Change* (Yale University Press, 2000) by Stanley Lieberman**

**Hilton Atlanta, Grand Ballroom A**

Organizer and Presider: *Albert J. Bergesen*, University of Arizona

Critics: *Richard A. Peterson*, Vanderbilt University

*Denise D. Bielby*, University of California, Santa Barbara

*John Mohr*, University of California, Santa Barbara

*John Levi Martin*, Rutgers University, New Brunswick

Author: *Stanley Lieberman*, Harvard University

**37. Career Workshop. Searching for and Obtaining Academic Positions**

**Marriott Marquis, International Room B**

Organizer: *Shelia R. Cotten*, University of Maryland, Baltimore County

Panel: *Shirley A. Keeton*, University of Central Florida

*Janice C. Wittkind*, Auburn University

*Russell P.D. Burton*, Washburn University

*Shelia R. Cotten*, University of Maryland, Baltimore County

The purpose of this workshop is to demystify the academic job searching process for sociologists. We detail the academic job market in sociology, discuss how to find and decide which positions to apply for, and how to prepare application materials. Scheduling and preparing for telephone, conference, and campus interviews is also discussed. We detail the types of questions to expect during interviews, what questions you should ask (or not ask), and the types of information you should gather during interviews. Finally, we cover receiving and negotiating job offers, strategies to consider if you do not receive an offer, and how to begin the transition process once you've accepted an offer. This is a very "hands-on" workshop and participation from participants is encouraged.

**38. Professional Workshop. Communicating Research to the Media (co-sponsored by the ASA Spivack Program in Applied Social Research and Social Policy)**

**Hilton Atlanta, Forsythe Room**

Leaders: *Anne Boyle Cross*, University of Wisconsin, Stout

*Rachel M. Rannow*, University of Wisconsin, Stout

Panel: *Pepper J. Schwartz*, University of Washington

*John R. Logan*, University at Albany

*Lee Herring*, American Sociological Association

Journalists and sociologists have come to realize the benefits of bringing sociological research to wider audiences. Panelists will discuss their ideas and experiences communicating sociological research to the mass media. Questions and comments from the audience will be an integral part of the workshop.

**39. Professional Workshop. Preparing Professional Presentations**

**Marriott Marquis, International Room C**

Leaders: *Janet R. Hankin*, Wayne State University

*Jeanne H. Ballantine*, Wright State University

Ever need to give a presentation and lose your audience? Feel the presenter before you was a hard act to follow? Know your dream job was at stake with this speech? The goals of this workshop are to provide you with organizational techniques and tools to effectively present material to any audience in an appropriate and compelling manner. Topics covered include: Tailoring the talk to the audience, designing visual aids, and answering questions from the audience. Participants will prepare parts of a sample presentation and receive a critique and handouts.

#### **40. Research Workshop. ICPSR and Maximizing the Use of Archives**

##### **Hilton Atlanta, Crystal 4**

Organizer: *Myron P. Gutmann*, University of Michigan

Panel: *Irene Browne*, Emory University

*Myron P. Gutmann*, University of Michigan

*Amy M. Pienta*, University of Florida

*Jack Solock*, University of Wisconsin, Madison

A group of data archivists, researchers, and data librarians will discuss how the ICPSR data archive operates, and how various members of the research community can contribute to and benefit from it. The workshop will include discussion of how data get archived, how archived data can be used, and how data creators and data users can get the most out of archives such as ICPSR.

#### **41. Teaching Workshop. A Facilitated Discussion of the Tips and Pitfalls of Teaching about Violence in the Classroom**

##### **Hilton Atlanta, Walton Room**

Organizer: *Suzanne Renee Goodney*, Indiana University

Leader: *Barbara H. Chasin*, Montclair State University

Whether you have taught, are prepping, or are just considering some new topics courses to add to your department's curriculum, this workshop is for you. Students are increasingly clamoring to know more about what motivates violent behavior, and sociology offers a unique perspective on this issue. Facilitators who have taught the topic of violent behavior as an undergraduate sociology course will speak on their experiences. We invite you to join us--and to examine a copy of the NEW syllabi set on teaching violence at the ASA publications area.

#### **42. Teaching Workshop. Teaching the Sociology of Consumption**

##### **Marriott Marquis, International Room A**

Leaders: *George Ritzer*, University of Maryland

*Todd E. Stillman*, University of Maryland

#### **43. Student Forum Paper Session. Culture and Inequality**

##### **Hilton Atlanta, Monroe Room**

Organizer and Presider: *Lisa Leanne Garoutte*, Ohio State University

An Analysis of Women Policing in India and USA: Recent Trends and Contemporary Challenges. *Ranu Sinha*, Jawahar Lal Nehru University, New Delhi, India

Ando Bugo: The Romani Holocaust in Transnistria. *Michelle L. Kelso*, University of Michigan

Lifetime Earnings Differences between Black and White Males. *Mark W. McKerrow*, Cornell University

The Challenge of the Model Asian: Rethinking Ethnic Assimilation. *Etsuko Maruoka-Ng*, State University of New York, Stony Brook

Voices from the Margins: Minority and Low Income Parent Perspectives on Their Children's Special Education. *Noel L. Kulik*, Wayne State University; *Barbara LeRoy*, Developmental Disabilities Institute and Wayne State University

Discussion: *Lisa Leanne Garoutte*, Ohio State University

This is a student paper session highlighting student research on culture and inequality.

#### **44. Regular Session. Conceptualizing Parenthood: Cultural and Economic Frames**

##### **Hilton Atlanta, Roosevelt Room**

Organizers: *Ralph LaRossa* and *Wendy Simonds*, Georgia State University

Presider: *Wendy Simonds*, Georgia State University

Where Caring and Buying Meet: On Childrearing, Consumption and Relationship. *Allison J. Pugh*, University of California, Berkeley

What Kind of Mother Am I? Impression Management and the Social Construction of Motherhood. *Jessica L. Brown*, University of Arizona

Subjection, Subjectivity and Agency: The Meaning and Practice of Mothering within the Context of Domestic Violence.

*Ingrid Semaan*, University of Massachusetts, Amherst

The Framing of Child Sexual Abuse: Memory, Dissociation, and Recollection within the Family. *Thomas E. DeGloma*, Rutgers, The State University of New Jersey

This session brings together papers that examine the symbolic realities of parenthood, with special attention to cultural and economic frames.

#### **45. Regular Session. Consumers and Consumption**

##### **Marriott Marquis, Riviera Room**

Organizer and Presider: *Laurel Graham*, University of South Florida

Succumbing to Consumerism?: Underlying Models in the Historical Claim. *Claude S. Fischer*, University of California, Berkeley

Theorizing the Car as Cultural Object. *W. David Gartman*, University of South Alabama

Flexible Programming in Movie Theaters. *Dorothee M. Verdaasdonk*, Erasmus University Rotterdam

These papers offer historical and theoretical analyses of particular topics in consumer culture.

#### 46. Regular Session. Conversation Analysis of Institutional Interactions

##### Hilton Atlanta, Crystal 3

Organizer: *Timothy Halkowski*, University of Wisconsin Medical School

President: *Douglas W. Maynard*, University of Wisconsin, Madison

Mitigating Blame and Denying Responsibility: Appeals to a State Parole Board. *Danielle Lavin-Loucks*, University of Texas, Dallas

Beyond Education: The Discourse of Influence in Prenatal Genetic Counseling. *Marianna Toce Gerstein*, University of Chicago and Georgetown University

“Praising a Predecessor”: A Persuasive Device Used to Bid for a Diagnostic Test. *Virginia Teas Gill*, Illinois State University

Requesting Help in “Out-of-Hour” Calls to Doctor’s Office. *Michie Kawashima*, University of California, Los Angeles  
This session includes conversation analytic papers investigating the details of institutional interactions in medical and legal settings.

#### 47. Regular Session. Cultural Consumption and Cultural Boundaries

##### Hilton Atlanta, Jackson Room

Organizer: *Paul J. DiMaggio*, Princeton University  
Class, Music, and Cultural Competence in the Post-War Suburb. *Randal D. Doane*, Case Western Reserve University

Gender and Status Culture: The Role of Social Networks. *Danielle C. Kane*, University of Pennsylvania

The Effect of Employment Status on Gender Differences in Culture Consumption. *Omar A. Lizardo*, University of Arizona

Cultural Capital, Extra-curricular Activities, and College Attainment. *Jason Kaufman* and *Jay Gabler*, Harvard University

The Differentiation of Labeling Niches. *Craig M. Rawlings* and *Michael D. Bourgeois*, University of California, Santa Barbara

Discussion: *Suzanne Janssen*, Erasmus University Rotterdam, The Netherlands

#### 48. Regular Session. Disaster

##### Marriott Marquis, Magnolia Room

Organizer: *Valerie J. Gunter*, University of New Orleans

President: *David M. Neal*, Jacksonville State University

Poverty and Disasters in the United States: A Review of Recent Sociological Findings. *Alice Fothergill*, University of Akron; and *Lori Peek*, University of Colorado, Boulder

School Shootings as Organizational Deviance: Structural Secrecy and Information Loss in American Public Schools. *Cybelles Fox* and *David J. Harding*, Harvard University

A Need to Help: Emergent Volunteer Behavior after 9/11. *Seana Susan Lowe*, University of Colorado; and *Alice Fothergill*, University of Akron

The Sociology of Disaster: Definitions, Research Questions, Measurements in a Post-September 11, 2001 Environment. *Henry W. Fischer*, Millersville University of Pennsylvania

Discussion: *Brenda Phillips*, Jacksonville State University  
The regular disaster session opens and closes with papers that address issues of general conceptual importance to disaster researchers. The two middle papers present recent empirical research on disaster situations, the first focusing on the organizational level, the second on individuals.

#### 49. Regular Session. Mental Health

##### Marriott Marquis, South Hampton Room

Organizer and President: *William Eaton*, Johns Hopkins University

Black-White Differences in Coping Resources and Adolescent Mental Health. *Anastasia S. Vogt Yuan*, Rutgers University

Race/Ethnicity and the Impact of Neighborhood Context on Adolescent Psychological Distress. *Pamela C. Hull*, Vanderbilt University and Tennessee State University

Intergenerational Socioeconomic Adversity through Mental and Physical Illness. *K.A.S. Wickrama* and *William Todd Abraham*, Iowa State University; *Rand D. Conger*, University of California, Davis

Adolescent Sexuality and Mental Health: The Role of Stress and Support. *Mindy S. Wilson* and *Brent E. Teasdale*, The Pennsylvania State University

The Structure of Adolescent Friendship Networks and Depressive Symptomatology. *Christina Dawn Falci*, University of Minnesota

Most mental disorders begin during and after puberty, and have completed their onset prior to adulthood. The period of adolescence is the developmental stage in which the force of mental morbidity in the population is strongest. These five papers each present different perspectives and data on mental health in adolescence.

#### 50. Regular Session. Organizational Structures and Processes: Control, Commitment, and Satisfaction

##### Hilton Atlanta, Grand Ballroom B

Organizer: *Mary Blair-Loy*, University of California, San Diego  
Determinants of Organization Job Training. *Song Yang*, University of Arkansas; and *George Wilson*, University of Miami

ESOPs Contested Terrain Employee Ownership, Corporate Governance, and Industrial Democracy Some Preliminary Survey Results. *Karen E.B. McCue*, University of New Mexico

Striving for Control: Democracy and Oligarchy at a Mexican Cooperative. *Sarah Hernandez*, New College of Florida

Comparing the Impact of Individualism and Collectivism on Job Satisfaction: A Cross Cultural Comparison. *Nathan L. Wall, Juanita M. Firestone, and Richard J. Harris*, University of Texas, San Antonio

**51. Regular Session. Racial and Ethnic Disparities in Socioeconomic Outcomes**

**Hilton Atlanta, Grand Salon B**

Organizer and Presider: *Katrina Bell McDonald*, Johns Hopkins University

Academic Performance and Status among Peers in U.S. Middle and High Schools. *Scott Stoner-Eby*, University of North Carolina, Chapel Hill

African-American, Hispanic, and White Explanations of the Black/White Gap in Socioeconomic Status, 1977-2000. *Matthew O. Hunt*, Northeastern University

Race, Space and the Cumulative Impact of Discrimination. *Melvin E. Thomas*, North Carolina State University; *Matthew Thomas Bowles*, Independent Scholar; and *Kecia Johnson*, North Carolina State University

School Culture, Academic Achievement and the Social Construction of Blackness. *Marcia Lynne Williams*, University of Minnesota

Discussion: *Mark A. King*, Johns Hopkins University

**52. Regular Session. Social Stratification: New Developments in the Study of Local and Regional Hierarchies**

**Marriott Marquis, Danube-Tigris Room**

Organizer and Presider: *Kevin T. Leicht*, The University of Iowa  
North versus South: Is There Regional Variation in Labor Market Inequality? *Robert L. Kaufman*, Ohio State University

Getting the Offer: Sex Discrimination in Hiring. *Trond Petersen*, University of California, Berkeley; and *Thea Togstad*, Ray Berndtson

Black-White Wage Inequality and Local Wage Hierarchies. *Matt L. Huffman*, University of California, Irvine

Dignity, Despair and Downward Mobility: Racial and Class Identities and the Experience of Cultural Stigma. *Karen Albright*, New York University

Discussion: *David B. Bills*, University of Iowa  
This session takes a closer look at social stratification as it is locally and regionally produced.

**53. Regular Session. Visual Sociology**

**Marriott Marquis, Consulate Room**

Organizer and Presider: *Kari Lerum*, University of Washington, Bothell

A Call for Visual Ethnography. *Laura Caroline Robinson*, University of California, Los Angeles

Liberal Documentary Goes to School: Farm Security Administration photographs of Teachers, Students and Schools. *Eric Margolis*, Arizona State University  
Visual Documentation of Environmental and Cultural Justice Struggle in the U.S. Southwest. *Kamala J. Platt*, University of Texas, San Antonio

“Our Parents’ Music”: Exploring Digital Ethnography. *Joseph A. Kotarba*, University of Houston

Children in the Photography of War. *Diana Papademas*, State University of New York, Old Westbury

**54. Section on History of Sociology Invited Panel and Business Meeting**

**Hilton Atlanta, Crystal 1**

10:30-11:25 a.m., Panel on Exploring Our Diverse Disciplinary Roots: Looking Backwards/Moving Forwards:

Organizer: *Mike F. Keen*, Indiana University

Panel: *Patricia Madoo Lengermann*, George Washington University

*Betsy Lucal*, Indiana University, South Bend

*Jill M. Niebrugge-Brantley*, American University

*Silvia Pedraza*, University of Michigan

*Larry T. Nichols*, West Virginia University

11:30 a.m.-12:10 p.m., Section on History of Sociology Business Meeting

**55. Section on Political Sociology Invited Panel. Explaining Politics: History, Culture, and Comparison**

**Marriott Marquis, Monte Carlo Room**

Organizer: *Ann Shola Orloff*, Northwestern University

Presider: *Craig Calhoun*, Social Science Research Council and New York University

Panel: *Elisabeth S. Clemens*, University of Chicago

*James Mahoney*, Brown University

*Ann Shola Orloff*, Northwestern University

*Jack A. Goldstone*, University of California, Davis

Discussion: *Craig Calhoun*, Social Science Research Council and New York University

**56. Section on Science, Knowledge, and Technology Paper Session. Futures and Feminist Technoscience Studies**

**Hilton Atlanta, Crystal 2**

Organizer: *Jackie T. Orr*, Syracuse University

Synthetic Chemicals and Technologies of Prevention. *Maren Elise Klawiter*, Georgia Institute of Technology

Technoscientific Constructions of Kinship: Queering Reproduction and Reinforcing Heteronormativity. *Laura A. Mamo*, University of Maryland

We’ll (Micro)Sort Them Out: Bioethicists on Sperm and Feminism. *Sarah B. Kaufman*, New York University

Future Matters, Feminism, and Technoscience. *Patricia Ticineto Clough*, The Graduate Center, City University of New York

### 57. Section on Sex and Gender Refereed Roundtables

#### Hilton Atlanta, Grand Ballroom D

Organizer: *Michael Kimmel*, State University of New York, Stony Brook

- 1:
- Gender Inequality and Domestic Violence: National and Global Explanations. *Mary Nicole Warehime*, University of Oklahoma
- Threat and Fear in Women's Daily Lives: An Examination of Social and Experiential Contexts. *Amy E. McLaughlin*, University of Maryland
- 2:
- From Biology to Culture: The Roles of Gender, Race, and Sexuality for Women's Menopausal Experiences. *Julie A. Winterich*, Dickinson College
- Menopausal Bodies as Gendered Bodies: How a Reproductive Transition Exemplifies the Effects of Gender Ideology. *Heather E. Dillaway*, Wayne State University
- 3:
- Do U.S. Domestic Women's Movement Organizations Think Globally? *Cynthia Deitch*, George Washington University
- Modernity, Purity and Sexuality in the Non-Western World: Dynamics of Sexuality in the Global Age. *Dilek Cindoglu*, Bilkent University
- People, Places and Perceptions: Towards a Sociology of Feminist Thought. *Mary Ann Maslak*, St. John's University
- 4:
- Title IX and Its Effects: Enhanced Gender Equality or a. *Victoria L. Carty*, Niagara University
- All May Apply?: Newspaper Compliance with Legal Rules Barring Sex-Segregated Help-Wanted Ads. *Nicholas A. Pedriana* and *Amanda Abraham*, Louisiana State University
- 5:
- Troubled Fathers and the Identity-Building Process in Two Fatherhood Service Programs. *Chris Wienke*, Arkansas State University
- The Body in Tears: Seeing Through the Eye of Man. *Steve R. Garlick*, City University of New York Graduate Center
- 6:
- Personal Control, Sexual Self-Efficacy and Contraceptive Risk among Adolescents: The Importance of Gender. *Jennifer Darlene Pearson*, The University of Texas, Austin
- Health Beliefs, Gendered Sexuality, and Adolescent Sexual Decision Making. *Erika Laine Austin*, University of Virginia
- "Puberty Blues": An Analysis of the Body Talk of Anorexics and FTMs. *Kristen Rose Schilt*, University of California, Los Angeles
- 7:
- "Just like the boys"? Gender Negotiation in the Skydiving Community. *Jason E. Laurendeau* and *Erin Gibbs-Van Brunschot*, University of Calgary
- "Chivalrous Asexual Manliness" vs. "Wholly Sexualized Lifestyle": Gender, Sexuality, and the Boy Scouts' Sexuality Discrimination. *Joel A. Purkiss*, University of Michigan, Ann Arbor
- 8:
- Meaning, Mobility, and Women's Bodies in Rural Dominican Republic. *Light Carruyo*, Vassar College
- Gender, Age, and Household Headship: Mexico's Triple Threat for Deprivation. *Ashley P. Finley*, University of Iowa
- 9:
- The Cost of Cooking: The Impact of Bio-fuel Use on Women's Lives in Rural India. *Mitali Sen*, University of Maryland
- Producing Citizens: State Rule, Ideal Mothers and "Pro-Family" Policies in Singapore. *Youyenn Teo*, University of California, Berkeley
- The Role of Gender Inequality in the Adjudication of Asylum Claims in the United States. *Timothy J. Randazzo*, University of California, Berkeley
- 10:
- Resource Structuralism and Gender Economic Inequality. *Joseph H. Michalski*, Brock University
- Population Effects on Gay and Lesbian Earnings. *Danielle G. MacCartney*, University of California, Irvine
- Values and SES: A Gendered Extension of the Kohn Thesis. *Steven Hitlin*, University of Wisconsin
- 11:
- Narratives of Criminal Seduction: Policing Male Sexual Coercion in the Early Twentieth Century. *Brian L. Donovan*, University of Kansas
- The Micropolitics of Manhood in a Men's Anti-Battering Group. *Douglas Schrock*, Florida State University
- 12:
- Women Entering Medicine: Structure, Sex-Related Workplace Behavior, and Sensitivity to Being "Sexist": A Case Study. *Tiffany Martin*, Indiana University-Purdue University, Indianapolis
- 13:
- Americans' Views on Welfare Reform: Does Sexism Play a Role? *Julia C. Wilson*, University of Virginia

Welfare as We [Don't] Know It: A Review and Feminist Critique of Welfare Reform Research. *Karen L. Christopher*, University of Louisville

14:

Big Brother Doing It: Gender and the Construction of Smoking in Letters to the Editor. *Catherine Siebel*, University of Illinois, Chicago  
Discussion: *Kelley L. Massoni*

15: Cancelled

16:

Integration or Ghettoization?: Trends in Lesbian, Gay, Bisexual, and Transgender Scholarship in Sociology. *Michelle L. Robertson*, Washington State University

Examining Men's Studies, or: Reflections on a Gender Division in Gender Studies. *Annegret D. Staiger*, School of Liberal Arts

### 58. Section on Sociology of Law Roundtables and Business Meeting

#### Hilton Atlanta, Fayette Room

10:30-11:25 a.m., Roundtables:

Organizer: *Elizabeth A. Hoffmann*, Purdue University

1:

Criminal Prosecution and Trial: A Neglected Dynamic in the Study of Law and Social Movements. *Steven E. Barkan*, University of Maine

Legal Aid in the United States: Past and Current Challenges. *Douglas S. Snyder*

2:

Custody Disputes between Biological and Nonbiological Parents in the State of Iowa: Is Law Autonomous, Nonautonomous, or Semi-Autonomous? *Mellisa Katharine Holtzman*, Ball State University

Presuming Defendant's Guilt or Disbelieving Children?: Moral Panic Theory vs. Feminist Theory. *Nancy L. Fischer*, Macalester College

3:

Democratic Punishment: How Routine Activities of Governance Impact State Reliance on Confinement. *Vanessa Barker*, New York University

Discrepancies in Cocaine Sentencing: A Test of Black's Theory of Law. *Scott R. Maggard* and *Allison T. Chappell*, University of Florida

4:

Indigenous Land Rights, Development, and Social Action Litigation in the Indian Supreme Court. *Modhurima Dasgupta*, Lewis & Clark College

Tribal Governments as Sovereign Governments: The Struggle for Legitimacy. *Erich W. Steinman*, University of Washington

11:30 a.m.-12:10 p.m., Section on Sociology of Law Business Meeting

### 59. Section on Sociology of Population Paper Session. Intergenerational Relationships: Impact of Resources and Behaviors across Generations

#### Hilton Atlanta, Grand Salon C

Organizer and Presider: *Valarie King*, Pennsylvania State University

Intergenerational and Multigenerational Living Arrangements in 1910: Ethnic Differences in Family Structure in Historical Perspective. *Cheryl Elman*, University of Akron; and *Andrew S. London*, Syracuse University

Helping Elderly Parents: Are Baby-Boomers Different from Their Predecessors? *Martha S. Hill*, University of Michigan; and *Wei-Jun Jean Yeung*, New York University

Minority Language Use among Grandchildren in Multigenerational Households. *Hiromi Ishizawa*, University of Illinois, Urbana Champaign

Unintended Childbearing and Children's Motor, Social, and Emotional Development. *Jennifer S. Barber*, University of Michigan

Discussion: *Merril Silverstein*, University of Southern California

### 11:30 a.m.

### Meetings

Section on Community and Urban Sociology Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Madison Room

Section on History of Sociology Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Crystal 1

Section on Sociology of Law Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Fayette Room



**12:30 p.m. Plenary Session****60. Plenary Session. Taking Measure of Race  
Marriott Marquis, Marquis Ballroom Salon 4**

Organizer and Presider: *William T. Bielby*, University of California, Santa Barbara  
 Panel: *Maya Harris*, Racial Justice Project, American Civil Liberties Union of Northern California  
*Deborah Jones Merritt*, Ohio State University  
*Troy Duster*, New York University and University of California, Berkeley

**2:30 p.m. Meetings**

2003 Dissertation Award Selection Committee — Hilton Atlanta, Cabinet Room  
 2004 Distinguished Career Award for the Practice of Sociology Selection Committee — Hilton Atlanta, Embassy Room  
 Committee on Nominations, continued (to 6:10 p.m.) — Hilton Atlanta, Newton Room  
 Committee on Professional Ethics — Hilton Atlanta, Board Room  
 Editors of ASA Publications — Hilton Atlanta, Club Room  
 Section on Environment and Technology Council Meeting — Hilton Atlanta, Council Room  
 Section on Mathematical Sociology Council Meeting (to 3:25 p.m.) — Marriott Marquis, Madrid Room  
 Section on Sex and Gender Business Meeting — Hilton Atlanta, Grand Salon D  
 Spivack Program in Applied Social Research and Social Policy Advisory Panel — Hilton Atlanta, State Room  
 Task Force on the Undergraduate Sociology Major — Hilton Atlanta, Directors Room

**2:30 p.m. Sessions****61. Thematic Session. Class and Culture  
Hilton Atlanta, Grand Salon C**

Organizer and Presider: *Michael Burawoy*, University of California, Berkeley  
 Deconstructing and Reconstructing Class. *Julia Potter Adams*, University of Michigan and Russell Sage Foundation  
 Reconsidering the Class/Culture Nexus. *Michele Lamont*, Harvard University  
 Class, Subculture, and Discourse in Homeless Encampments. *Teresa Gowan*, University of Manchester, UK  
 A Senuous Notion of Working Class Culture. *Paul Willis*, University of Wolverhampton, UK, and Editor, *Ethnography*

**62. Thematic Session. Ways We Celebrate: Sociology of Holidays and Rituals****Marriott Marquis, Marquis Ballroom Salon 3**

Organizer and Presider: *Amitai Etzioni*, George Washington University  
 Panel: *Elihu Katz*, University of Pennsylvania  
*Karyn R. Lacy*, Emory University  
*Barry Schwartz*, University of Georgia  
*Amitai Etzioni*, George Washington University

**63. Special Session. 2003 Alpha Kappa Delta Distinguished Lecture****Hilton Atlanta, Douglas Room**

Organizer and Presider: *Kathy Charmaz*, Sonoma State University  
 The Illusion of Diffusion: Serious People, Silly Ideas, and Institutional Fads. *Joel Best*, University of Delaware

**64. Special Session. Goffman's Contributions to the Future of Social Science****Hilton Atlanta, Grand Ballroom A**

Organizers: *Thomas J. Scheff*, University of California, Santa Barbara; and *Javier Trevino*, Wheaton College  
 Presider: *Javier Trevino*, Wheaton College  
 Goffmanian Social Psychology: Research Agendas for the 21st Century. *Ann Branaman*, Florida Atlantic University  
 Erving Goffman and the Revival of Group Research. *Gary Alan Fine*, Northwestern University  
 Elements of Citizenship in Goffman's Idea of Interaction. *Uta Gerhardt*, University of Heidelberg, Germany

Goffman's Elaboration of the Looking Glass Self. *Thomas J. Scheff*, University of California, Santa Barbara  
 Goffman's Sociology and the Cultural Turn. *Gregory W.H. Smith*, University of Salford, UK  
 Understanding What Doing Things Is: Goffman and the Analysis of Ordinary Action. *Robin Williams*, University of Durham

**65. Special Session. Leadership Issues for African Americans**

**Hilton Atlanta, Carter Room**

Organizer: *Earl Smith*, Wake Forest University  
 Presider: *Nathaniel Irvin*, Wake Forest University  
 Leadership Issues for African American Youth. *Phyllis Jeffries*, Montgomery College  
 African American Women and Religious Institutions. *Cheryl Townsend Gilkes*, Colby College  
 Leadership in Sports. *Earl Smith*, Wake Forest University; and *Jonathan Kelly*, Harvard University  
 Leadership in Politics. *Robert Brown*, Emory University  
 Leadership in Education. *Hugh O'Doherty*, Harvard University

**66. Special Session. Religion, Politics, and the Analysis of Culture II: Community Organizing and Local Political Culture (co-sponsored by the Association for the Sociology of Religion)**

**Omni Hotel, Birch Room, Mezzanine**

Organizer and Presider: *Rhys H. Williams*, University of Cincinnati  
 Community Organizing and Public Education: Rebuilding the Foundations for Democratic Life? *Mark R. Warren*, Harvard University  
 Sustaining a Movement: Congregational Development as Cross-Institutional Flow. *Richard L. Wood*, *Lora Stone*, and *Mozafar Banihashemi*, University of New Mexico  
 The Politics of Revitalization in a Religion District: The Four Corners Case. *Omar McRoberts*, University of Chicago

**67. Special Session. World Culture(s): Substance, Structure, Processes**

**Hilton Atlanta, Cobb Room**

Organizer and Presider: *John Boli*, Emory University  
 Panel: *Frank J. Lechner*, Emory University  
*Peter Beyer*, University of Ottawa, Canada  
*Jan Aart Scholte*, University of Warwick, UK

**68. Special Session. Worst Cases: Toward Sociological Analyses of Extremes, Doomsday, and Catastrophe**

**Marriott Marquis, Magnolia Room**

Organizer and Presider: *Lee Clarke*, Rutgers University

Worst Cases: Imagining Catastrophe in an Age of Safety. *Lee Clarke*, Rutgers University  
 Vulnerabilities of Our Critical Infrastructure. *Charles B. Perrow*, Yale University  
 When All Is Lost, There's Nothing Left to Lose: The Emotional Dynamics of Political Worst Cases. *James M. Jasper*, Independent Scholar  
 Too Bad to Believe: How Reporters and Officials Deny the Disasters They Discover. *Eric Klinenberg*, New York University

There is increasing interest in the idea of worst cases, "extreme events," and global-level disasters. A couple of years ago the National Science Foundation began holding a series of mini-conferences on "extreme events," and what we might learn from them. Research and policy interest in global-level disasters is heating up. For example, NASA devotes research and resources to thinking about "near earth objects," mainly asteroids and comets with great destructive potential. The Western Psychological Association held a major workshop on global disasters in Spring 2002. The events of 9/11 have encouraged more research on anticipating and responding to highly-damaging, untoward events. Scholars of risk and disaster are emphasizing large scale failures such as the Trade Center collapse, the massive underground oil spill at Guadalupe Dunes, possibilities for terrorist attacks on nuclear plants, and new pandemic diseases. These are events that demand the use of superlatives: the largest, the worst, the most. They are events about which sociology has important things to say. This session will bring together scholars who are working on the cutting edge of this emerging area of research and theory.

**69. Regional Spotlight Session. Desegregation in Georgia's Education System: Benefits and Pitfalls**

**Hilton Atlanta, Paulding Room**

Organizer: *Jeffery Williams*, Southern Center for Studies in Public Policy  
 Presider: *Evelyn Reid*, Clark Atlanta University  
 Panel: *Ronald Bayor*, Georgia Institute of Technology  
*Leslie Fenwick*, Clark Atlanta University  
 Discussion: *Melanie Carter*, Clark Atlanta University; and *A. Fiona Pearson*, Devry Institute of Technology  
 The Southern Center for Studies in Public Policy and the DuBois Institute has formed a panel that will discuss Educational issues and the African American Community. The thrust of our panel will engage in the examination of the critical educational issues that plague the African American Community almost fifty years after the 1954 Supreme Court decision regarding Brown vs. The Board of Education.

**70. Film Screening and Forum. RACE—The Power of an Illusion, a three-part series (California Newsreel, 2003)**

**Marriott Marquis, Consulate Room**

Organizer: *Troy Duster*, New York University and University of California, Berkeley; and *Larry Adelman*, California Newsreel  
 Presider: *Troy Duster*, New York University and University of California, Berkeley  
 Introduction. *Jean Cheng*, California Newsreel

**Session 70, continued**

Panel: *Melvin L. Oliver*, The Ford Foundation

*Dalton Conley*, New York University

*Eduardo Bonilla-Silva*, Texas A&M University

The special film session will feature a screening of excerpts from the new PBS series scrutinizing the idea of race. The series co-producer, Jean Cheng, will introduce the excerpts. Three panelists, all of whom appear in the series, will respond on "Overcoming Structural Racism: Innovative Policies, Ideas, and a Research Agenda." Audience discussion will be encouraged.

**71. Methodological Seminar. Social Network Analysis (to 5:30 p.m.)**

**Hilton Atlanta, Walton Room**

*Ticket required for admission*

Leader: *Peter V. Marsden*, Harvard University

This seminar is about basic quantitative methods of social network analysis. It begins by introducing network data and major network study designs: one-mode, two-mode, and egocentric network studies. Representations of network data in graph-theoretic and visual form are covered next. The seminar then turns to network measures of centrality/prominence/status and diversity/range. It outlines network analyses of social differentiation that identify solidary/cohesive subgroups, continuing with "blockmodel" or "positional analysis" approaches that group elements of a network into subgroups based on equivalence criteria. The seminar concludes by introducing some developing statistical approaches to network analysis.

The seminar is intended for participants having some familiarity with and interest in studying social networks, but not necessarily any background in methods of network analysis. Examples will draw on some software packages commonly used to analyze network data. Guides to the literature on social networks, network software, and other scholarly resources will be distributed to participants.

**72. Career Workshop. Careers or Interludes in Academic Administration**

**Hilton Atlanta, DeKalb Room**

Organizers: *Shirley Laska*, University of New Orleans; and *Beth Rushing*, Georgia College and State University

Panel: *Paula L. Dressel*, Georgia State University

*Abby L. Ferber*, University of Colorado, Colorado Springs

*Shirley Laska*, University of New Orleans

*Beth Rushing*, Georgia College and State University

*John F. Zipp*, University of Akron

**73. Professional Development Workshop. Reflections of Recently Hired Junior Faculty Members (co-sponsored by the ASA Minority Affairs Program)**

**Hilton Atlanta, Rockdale Room**

Organizer and Presider: *Jean H. Shin*, American Sociological Association

Panel: *Tony N. Brown*, Vanderbilt University

*Karen Lutfey*, University of Minnesota and University of California, Berkeley

*Jason Schnittker*, University of Pennsylvania

*Mercedes Rubio*, American Sociological Association

The workshop is geared toward doctoral students and recent Ph.D.s who are contemplating a career in academia. The goal is to provide some perspectives of recently hired faculty members on the balance of daily responsibilities, collaborative research with colleagues and graduate students, variations in tenure-track expectations, post-doctoral research opportunities, external funding, and good departmental citizenship. There will be time allotted for questions and discussion.

**74. Professional Workshop. Writing a Successful Grant Proposal (part of the annual Research Support Forum)**

**Marriott Marquis, International Room C**

Leaders: *Christine A. Bachrach*, National Institute of Child Health and Human Development, NIH

*Rebecca L. Clark*, National Institute of Child Health and Human Development

This workshop, led by a Branch Chief at the National Institute of Child Health and Human Development, will consider the proposal development process, how to approach translating research ideas into competitive proposals, and the process for submission and review. Whether seeking federal grants or not, this workshop will be invaluable to the preparation of a proposal, to obtaining support, and to planning successful research.

**75. Teaching Workshop. Critical Pedagogy in Sociology**

**Hilton Atlanta, Forsythe Room**

Leaders: *Jessica Fields*, San Francisco State University

*Peter Kaufman*, State University of New York, Paltz

The objective of this workshop is to answer three questions: What is critical pedagogy? Why should it be embraced by sociology? How can sociologists become critical pedagogues? The workshop leaders will briefly address these questions and then invite participants to join in a dialogue exploring these themes. Participants who incorporate critical pedagogy in their work are encouraged to share their experiences, projects, assignments and ideas. Those who are interested but unfamiliar with this approach are encouraged to bring their questions and concerns. We hope that the dialogue started in this workshop will continue after the meeting and provide a network of sociologists who are striving for praxis in their work.

**76. Teaching Workshop. Teaching Sociology from a Marxist Perspective**

**Marriott Marquis, International Room A**

Organizer and Presider: *Martha E. Gimenez*, University of Colorado

Panel: *Barbara H. Chasin*, Montclair State University

*David Fasenfest*, Wayne State University

*John Foran*, University of California, Santa Barbara

*Steven J. Rosenthal*, Hampton University

*Alan Spector*, Purdue University Calumet

The purpose of this workshop is to discuss a variety of possible ways to use Marxist theories and methodological insights in the teaching of

sociology. Topics will include the relationship between Marxism, teaching goals, selection of teaching materials and classroom results; ways to introduce Marx to graduate and undergraduate students; how to teach a pro-working class sociology, imperialism and theory, making them relevant to students; and the case method as a pedagogy for change.

### **77. Teaching Workshop. Teaching Students How to Think Sociologically**

#### **Hilton Atlanta, Fayette Room**

Leaders: *Joel Thayer*, Francis Marion University  
*Susan Webb*, Coastal Carolina University

We will address the what and how of teaching students to think sociologically in four ways. First, we will explore understandings of "thinking sociologically." Second, we will review strategies for teaching this as published in *Teaching Sociology*, ASA Resource Materials for Teaching, and other literature. Third, we will present the inspiring, as well as mundane, examples of classroom activities gathered in our survey of teaching faculty. Fourth, we anticipate spirited discussions as persons attending share their own experiences, offer divergent views of thinking sociologically, and provide additional strategies for stimulating sociological thought.

### **78. Research Poster Session. Graduate Student Research-in-Progress**

#### **Hilton Atlanta, Galleria Exhibit Hall**

Organizer: *Jeffrey Michael Clair*, University of Alabama, Birmingham

1. A Content Analysis of the *Journal of Health and Social Behavior* (JHSB). *Jason Wasserman, Caroline Robinson, Brian Philip Hinote, Nilda I. Kernion, Greg Minisman, Tara H. Ferebee, Morris Murray, and Jeffrey Michael Clair*, University of Alabama, Birmingham
2. Intergenerational Mobility among Black and White Immigrants in the Post-Civil Rights Era: Reassessing the Influence of Race. *Amon S. Emeka*, University of Washington
3. Left Out: Secularization and the Structuring of Liberation Theology in Mexico and Latin America. *Robert S. Mackin*, University of Wisconsin, Madison
4. Psychosocial Resource Models and the Aftermath of Injury. *Jeffrey Hall*, University of Alabama, Birmingham
5. Factors Influencing Adolescent Use of School Health Counseling Services: Moderating effect of Minority Status. *Thulitha Wickrama*, Minnesota State University, Mankato
6. Household Structure and Community Effects on Land Use Practices in Southern Ethiopia: Environmental Implications. *Belay T. Biratu and Michael J. White*, Brown University
7. The Prevalence and Risk Factors for Violent Victimization among Street Recruited Heroin Users. *Dixie Jasun Koo and Karen L. Pierre*, University of Miami

8. Twenty-first Century Environmental Justice in San Antonio and South Texas Borderlands. *Elaine M. Chalmers and Nancy A. Garcia*, University of Texas, San Antonio
9. A Twisted Web We Weave: Societal Attitudes Towards Genetic Testing. *Emily D. Norman*, University of Alabama, Birmingham
10. Readiness and Achievement among Kindergarteners with Perceptual Impairment. *Jennifer Park*, Brown University

### **79. Research Poster Session. Undergraduate Student Research-in-Progress**

#### **Hilton Atlanta, Galleria Exhibit Hall**

Organizer: *Mark A. Fossett*, Texas A&M University

11. Ethnic Residential Preferences in the Multi-Ethnic Setting. *Jessica Ball*, Texas A&M University
12. The Changing Climate of Work and the Professional Middle Class. *Jennifer Huck*, Macalester College
13. Urban Power: A Study of Jacksonville, Florida. *Amanda L. Watson, Julia Gresset, Todd Johnson, Brandy Malone, Wendy Johnson, Tracy Milligan, and Krista Paulsen*, University of North Florida

### **80. Informal Discussion Roundtables. Organizations, Work, Immigration, Crime, Religion**

#### **Hilton Atlanta, Grand Ballroom C**

Organizer: *Keith D. Parker*, University of Nebraska, Lincoln

1. Gendered Experiences within Embedded Corporations. *Umasundari S. Akella*, State University of New York, Stony Brook
2. Impact of Emotionally Intelligent Workplace on Organizational Culture. *Natalie D. Chastukhina*, Antora Consulting Group
3. Minority Race Relations in the Business World: African American Entrepreneurs and Immigrant Minority Employees. *Cameron Dee Lippard*, Georgia State University
4. The Subculture of Restaurant Workers: Unpredictable Bar and Grille. *Sarah E. Rusche*, Ohio University
5. Cancelled
6. Cancelled
7. Cancelled
8. Puerto Rican Community Development: The Role of Occupational Opportunities. *Gabriel Aquino*, University at Albany, State University of New York
9. The Work of Transnational Kinship among West Indian Immigrants. *Ivy Forsythe-Brown*, University of Maryland, College Park

**Session 80, continued**

10. Conceptual Framework for Understanding Child Slavery: The Question on Migration and Trafficking. *Cecilia Nana Derby*, Florida International University
11. Rural Crime and Justice. *Matthew R. Lee*, Mississippi State University
12. Why Religion Matters in Sociology. *Kelly S. Besecke* and *Gail Murphy-Geiss*, Colorado College

**81. Session cancelled.****82. Regular Session. Arabs and Arab Americans: Conceptualization and Meaning****Hilton Atlanta, Grand Salon A**

- Organizer and Presider: *Gary C. David*, Bentley College
- Algerine, Moslem and Turk: A Socio-Historical Reading of Meaning. *Kenneth K. Ayouby*, Dearborn Public Schools
- Divisiveness Along Religious Lines: Israel's Differential Policies towards the Arab Minority in Israel. *Ibtisam Ibrahim*, University of Pennsylvania
- The Revolving Door of American Multiculturalism: From Normalizing to Problematizing Arabs and Muslims in the United States. *Rifaat Dika*
- The Transformation of Arabs into Muslim through Ethnic Studies Textbooks. *Louise Cainkar*, University of Illinois, Chicago

**83. Regular Session. Culture, Emotion, and Morality****Hilton Atlanta, Madison Room**

- Organizer: *Paul J. DiMaggio*, Princeton University
- Emotional Poetics, Culture and Social Change: The Secret Police and the End of Socialism in the GDR. *Andreas Glaeser*, University of Chicago
- Culture and the Sense of Justice. *Guillermina Jasso*, New York University
- On the Internet and the Origins of Irrational Exuberance: Culture and Economic Change. *Thomas G. Streeter*, University of Vermont
- Making Insurance a Way of Life in Shanghai: How Culture Matters in Creating a Market. *Cheris Shun-ching Chan*, Northwestern University
- From Counting to Knowing: The Objectification of Censuses in the UK, the USA, and Italy. *Dylan John Riley*, University of California, Davis; *Patricia Ahmed* and *Rebecca Jean Emigh*, University of California, Los Angeles
- Discussion: *Anne Kane*, University of Texas, Austin

**84. Regular Session. Ethnomethodological and Ethnographic Studies of Public Interaction****Hilton Atlanta, Crystal 3**

- Organizer: *Timothy Halkowski*, University of Wisconsin Medical School
- Presider: *Virginia Teas Gill*, Illinois State University
- Black Men Talking: Telling the Code of the Street. *Jason B. Jimerson*, Franklin College; and *Matthew Oware*, DePauw University
- Sir! Do You Want Your Change? *Derek Carl Coates*, Wayne State University
- Social Control and the Management of Space in Shopping Malls. *John F. Manzo*, University of Calgary
- This session includes ethnomethodological and ethnographic explorations of interaction in public settings, including shopping malls, information/Help desks, and stores.

**85. Regular Session. Family and Work: Effects of Race and Gender on Changes in the Division of Labor****Hilton Atlanta, Roosevelt Room**

- Organizer and Presider: *Laura Ann Sanchez*, Bowling Green State University
- The Great Juggling Act: First-time Mothers' Employment in the First Year. *Barbara A. Downs* and *Kristin Smith*, U.S. Census Bureau
- Does Family Structure Affect Access to Organizational Power? A Multi-Racial/Ethnic Analysis of Men and Women. *Ryan Alan Smith*, City University of New York
- Macro-level Gender Inequality and the Household Division of Labor: A Cross-national Study. *Makiko Fuwa*, University of California, Irvine
- Changes in Relative-Provided Child Care, 1977-1994: The Impact of Race and Marital Status. *Irene Padavic* and *Karin L. Brewster*, Florida State University
- Discussion: *Meredith Porter*, Bowling Green State University

**86. Regular Session. Historical Studies of Organizations****Hilton Atlanta, Grand Ballroom B**

- Organizer: *Harry Perlstadt*, Michigan State University
- The Demise of an Organizational Form: Emancipation and Plantation Agriculture in the American South, 1860-1880. *Martin Ruef*, Stanford University
- Survival Beyond Succession?: The Contingent Impact of Founder Succession on Organizational Failure. *Heather A. Haveman* and *Mukti V. Khaire*, Columbia University
- Scope, Crowding, and Focused Identity: Impact on Innovation and Position Change of U.S. Automobile Manufacturers, 1885-1981. *Tai-Young Kim*, Hong Kong University of Science and Technology; and *Albert Chu-Ying Teo*, National University of Singapore
- The Four Horsemen Play Musical Chairs: An Evolutionary Approach to Explain Organizational Changes among San

Francisco's Investment Banks. *Ivan Shin*, Duke University

The Rise of the COO: From Luxury Sidekick to a Significant Player in Corporate Management. *Frank Dobbin*, Princeton University; *Julian Dierkes*, University of British Columbia; *Man-Shan Kwok*, The Chinese University of Hong Kong; and *Dirk M. Zorn*, Princeton University

Discussion: *Katherine W. Stovel*, University of Washington  
These papers explore change and innovation in organizations from a historical perspective.

### **87. Regular Session. Law and Society: Legal Institutions and Processes**

#### **Hilton Atlanta, Gwinnett Room**

Organizer: *Katherine Beckett*, University of Washington  
President: *William Freudenburg*, University of California, Santa Barbara

Interdistrict Variation in Guilty Plea Processes in Four US District Courts. *Jeffery T. Ulmer*, The Pennsylvania State University

Organizational Concerns and Political Tensions: The Rise of the Prosecutor in the Contemporary Juvenile Court. *Alexes Harris*, University of Washington

Attrition from the Legal Profession and Mutable Labor Markets for American Lawyers, 1957-1994. *Rebecca L. Sandefur*, Stanford University

The Intersection of Corporate Cash, Science, and the Law: Toward A Closer Examination. *William R. Freudenburg*, University of California, Santa Barbara

### **88. Regular Session. Narrative, Biography, and Culture**

#### **Hilton Atlanta, Fulton Room**

Organizer and President: *Jaber F. Gubrium*, University of Missouri

Identity, Boundaries, and Performance in Midwives' Narratives. *Lara Foley*, University of Tulsa

Constructing the Transition to Parenthood. *Ralph LaRossa*, Georgia State University

Emotions, Gender, and the Body in Transsexuals' Coming Out Stories. *Douglas Schrock*, *Emily M. Boyd*, and *Lori L. Reid*, Florida State University

Movement and Morality in Arthritis Narratives. *Dana Rosenfeld*, Colorado College; *Christopher A. Faircloth*, VA Medical Center, Gainesville, FL

Papers will deal with the interplay between narrative, biography, and culture in relation to midwives' and transsexuals' identities, in the transition to parenthood, and for the experience of physical impairment.

### **89. Regular Session. Social Dimensions of AIDS: Culture and Living with HIV/AIDS**

#### **Hilton Atlanta, Grand Salon E**

Organizer and President: *Norah D. Peters-Davis*, Arcadia University

Depression and HIV Risk Behavior Practices among "At Risk" Women. *Hugh Klein*, Georgia State University; *Claire E. Sterk*, Emory University; and *Kirk W. Elifson*, Georgia State University

HIV on TV: Exploring Audience Response. *Kathleen Patricia Farrell*, Syracuse University

Domestic Violence, Sexual Ownership and HIV Risk in Women in the Deep South. *Bronwen Lichtenstein*, University of Alabama

Motherhood as HIV Prevention and Perpetuation: A Grounded Theory Analysis. *Quinn M. Kemp-Gentry*, Georgia State University

Discussion: *Norah D. Peters-Davis*, Arcadia University  
As we move into the third decade since the recognition of HIV/AIDS illness, our focus needs to be on issues related to living with AIDS. In keeping with the theme for the 2003 Annual Meeting, this session will explore the role of culture as related to behavior and attitudes.

### **90. Regular Session. Social Policy**

#### **Marriott Marquis, Riviera Room**

Organizer and President: *Gregory D. Squires*, George Washington University

Barriers to Subsidies: Reasons Why Low-Income Families Do Not Use Child Care Subsidies. *Anne B. Shlay*, *Marsha Weinraub*, *Michelle Harmon*, and *Henry Tran*, Temple University

Notional Defined Contribution Accounts: Are They Part of the Answer to China's Social Security Problems? *John B. Williamson*, Boston College

Race and Class Penalties in Crack Cocaine Sentencing. *Michael J. Coyle*, Arizona State University

The Impact of Affirmative Action on the Employment and Earnings of White Males. *C. Kenneth Hudson* and *Lawrence R. Carter*, University of Oregon

Discussion: *Nancy Kleniewski*, University of Bridgeport

### **91. Regular Session. Substance Use, Abuse, and Treatment: Alcohol and Illicit Drug Use and Abuse**

#### **Hilton Atlanta, Monroe Room**

Organizer and President: *Deborah Podus*, University of California, Los Angeles

Alcohol Use and Cognition at Midlife. *Dean Krahn*, William S. Middleton Memorial Veterans Hospital; *Robert M. Hauser* and *Jeremy Freese*, University of Wisconsin, Madison; and *Kristen Barry*, University of Michigan

**Session 91, continued**

- Family Ties to Drug Use: Ethnicity, Family, and Drug Use over the Life Course. *Lisa A. Cubbins, Daniel H. Klepinger, and Hyoshin O. Kim*, Battelle Seattle Research Center
- The Impact of Public Self-Consciousness, Embarrassability, and Peer Drinking on Alcohol Use among College Students. *Lizabeth Ann Crawford*, Bradley University; and *Katherine B. Novak*, Butler University
- Additive Effects of Lifetime Adversities on Risk for Alcohol Dependence in Adolescence and Young Adulthood. *Donald A. Lloyd* and *R. Jay Turner*, Florida State University
- Predictors of Alcohol and Marijuana Use among Youth: Do they Differ by Race and Ethnicity? *Kimberly A. Tyler* and *Rosalie A. Torres Stone*, University of Nebraska, Lincoln

**92. Section on Community and Urban Sociology Paper Session. Place Stratification: Inequalities across and within Communities****Hilton Atlanta, Grand Salon B**

- Organizer: *Lincoln G. Quillian*, University of Wisconsin, Madison
- President: *Devah I. Pager*, Northwestern University
- Developing a Theory of Community Building. *James Fraser*, University of North Carolina, Chapel Hill; and *Edward L. Kick*, Middle Tennessee State University
- Effects of Residential Segregation on Racial Differences in Children's Neighborhood Socioeconomic Status Trajectories. *Jeffrey M. Timberlake*, The University of Chicago
- Race, Place and Homeownership: A Multi-Level Analysis of Racial Disparities in Los Angeles Mortgage Lending Markets. *Vanesa Estrada* and *David Anthony Cort*, University of California, Los Angeles
- Dimensions of Social Distance in a Segregated Housing Market: Constraints on Public Housing Relocation in Chicago. *Mathew Z. Reed*, Northwestern University
- Discussion: *Lincoln G. Quillian*, University of Wisconsin, Madison

**93. Section on History of Sociology Paper Session. Exploring Our Diverse Disciplinary Roots: Influences from America and Abroad****Hilton Atlanta, Crystal 1**

- Organizer and President: *Mike F. Keen*, Indiana University
- A Multiple Capital Explanation for the Disappearance of Overt Racist Discourse in American Lynching Scholarship. *Timothy Wayne Clark*, University of Minnesota, Twin Cities

- An Intellectual Wasteland or Garden of Eden? Sociology in the American South Before 1945. *Kay Richards Broschart*, Hollins University
- Harriet Martineau and the Sociology of the American South. *Michael Hill*, Sociological Origins
- The Battle between Peace and Patriotism: Women and War in the Progressive Era. *Linda J. Rynbrandt*, Grand Valley State University
- Discussion: *Connie D. Frey*, University of Nebraska, Lincoln

**94. Section on Latina/o Sociology Paper Session. The Sociology of Latinas and Latinos****Marriott Marquis, Trinidad Room**

- Organizer and Presider: *Jorge Chapa*, Indiana University
- Transnational Lives in San Antonio: A Study of Mexican and Mexican American Transnational Experiences in a Mexican Majority U.S. City. *Harriett D. Romo*, University of Texas, San Antonio
- Hispanic Today, Gone Tomorrow?: Assimilation and Resurgence among Latino Youth. *Anthony D. Perez*, University of Michigan
- Help or Hindrance?: Employment and Delinquency among Mexican-origin Youths. *Anane N. Olatunji*, Dillard University
- Discussion: *Robert Aponte*, Indiana University-Purdue University, Indianapolis; and *Havidan Rodriguez*, University of Puerto Rico, Mayaguez

**95. Section on Political Sociology Invited Panel. State Development and the Contemporary State****Marriott Marquis, Monte Carlo Room**

- Organizer: *Alexander Hicks*, Emory University
- President: *Peter B. Evans*, University of California, Berkeley
- Bureaucratization of States. *Edgar Kiser*, University of Washington; and *Justin Baer*, American Institutes for Research
- Totalitarian, Authoritarian, and Fascist States. *Viviane Brachet-Marquez*, El Colegio De Mexico
- Globalization and the State. *Philip D. McMichael*, Cornell University

**96. Section on Science, Knowledge, and Technology Paper Session. Workplace Studies in Science, Technology, and Medicine****Hilton Atlanta, Crystal 2**

- Organizer and President: *Michael Lynch*, Cornell University
- From Ion Trapping to Intensive Tuning: The Epistemic Politics of Laboratory Practice. *Park Atkinson Doing*, Cornell University

- Probe Microscopists at Work and Play: The Growth of American STM in the 1980s. *Cyrus C. Mody*, Cornell University
- The Contingencies of Counting. *Aryn E. Martin* and *Michael Lynch*, Cornell University
- Work-family conflict and turnover intentions among scientists and engineers working in R&D. *Nancy DiTomaso*, Rutgers Business School, Newark and New Brunswick; *Corinne Anne Post*, Pace University; *George F. Farris*, Rutgers University; and *Rene Cordero*, New Jersey Institute of Technology

**97. Section on Sociology of Mental Health Paper Session.  
Social Psychological Approaches to the Study of  
Mental Health**

**Marriott Marquis, South Hampton Room**

- Organizer and Presider: *Kristen Marcussen*, Kent State University
- Sexual Orientation and Psychological Distress in Adolescence: Examining Interpersonal Stressor and Social Support Processes. *Koji Ueno*, Vanderbilt University
- Pearlin's Stress Process Model, Stigma, and the Case of Lesbian Mental Health. *Kelly Giusto* and *Marieke M. Van Willigen*, East Carolina University
- Being Better Off but Feeling Worse: Financial Comparisons with Neighbors, Perceived Neighborhood Problems, and Emotional Distress. *Scott Schieman* and *Stephan C. Meersman*, University of Maryland
- The Self and Mental Health: Self-Salience and the Emergence of Internalizing and Externalizing Problems. *Sarah Rosenfield*, Rutgers University; *Mary Clare Lennon*, Columbia University; and *Helene Raskin White*, Rutgers University
- Discussion: *Robin W. Simon*, Florida State University

**98. Section on Sociology of Population Roundtables and  
Business Meeting**

**Hilton Atlanta, Grand Ballroom D**

2:30-3:25 p.m., Roundtables:

Organizer: *Elizabeth C. Cooksey*, Ohio State University

- The Making and Breaking of Unions  
Presider: *Yi Zeng*, Duke University  
Union Formation in Developing Countries: Trends, Determinants, and Cross-national Variation. *Dallan F. Flake*, Brigham Young University  
Marriage, Divorce, and Cohabitation in the United States: Racial, Period and Cohort Differentials. *Yi Zeng*, Duke University; *Philip Morgan*, Duke University; *Chingli Yang*, Nanhua University, Taiwan; and *Zhenglian Wang*, Duke University  
Black-White Differences in Adjustment to Divorce. *Sarah A. Avellar*, University of Michigan

- Consequences of Children's Sex Composition  
Presider: *Scott J. South*, State University of New York, Albany  
The Effect of the One-Child Policy and Children's Sex Composition on Birth Spacing in China, 1979-1993. *Juhua Yang*, Brown University  
Sex Composition of Children and Marital Disruption in India. *Sunita Bose* and *Scott J. South*, State University of New York, Albany
- Labor Force Growth and Population Aging  
Presider: *John C. Scott*, University of Maryland  
Social and Demographic Components of U.S. Labor force Growth, 1950-2000. *Quincy T. Stewart*, Indiana University  
The Determinants of State-Level Social Spending: The Older Population as an Interest Group. *Elayne J. Heisler*, Duke University  
Population Aging, Generation-based Social Activism and Pensions. *John C. Scott*, University of Maryland  
Nonmetro Residence and Impaired Vision among Elderly Americans. *Nan E. Johnson*, Michigan State University
- How to Get Your First (Sole-Authored) Publication  
Presider: *Robert A. Hummer*, University of Texas, Austin  
Panel: *Elizabeth Thomson*, University of Wisconsin, Madison; *Gordon F. De Jong*, Pennsylvania State University; and *Elwood Carlson*, Florida State University
- Cancelled
- Fertility Discrepancies  
Presider: *Rachel M. Safman*, National University of Singapore  
Agreement and Consistency in Reports of Pregnancy Intendedness. *Rachel M. Safman*, National University of Singapore; *Marie Joy Baltazar Arguillas* and *Lindy Williams*, Cornell University  
Are Two Really Enough?: The Discrepancy between Desired and Actual Fertility in Nepal. *Bina Gubhaju* and *Mira M. Hidajat*, Pennsylvania State University
- Contextual Effects on Fertility  
Presider: *Shelley Louise Pacholok*, Ohio State University  
Community Context and Race/Ethnic Differences in Non-Marital Fertility. *Elizabeth M. Wildsmith*, University of Texas, Austin  
Fertility Differences between US-born and Foreign-born among East Asian Women in the U.S. *Hosik Min*, Texas A&M University  
Explaining Differences in the Timing of First Births among Young Adults: Contextual Effects. *Shelley Louise Pacholok* and *Kristen Heimdal*, The Ohio State University



**Session 98, continued**

## 8. Health Issues

- Presider: *Mindy Judd*, Brigham Young University  
 Reclassifying Cause-of-Death Data to Estimate the Past and Future Impact of Alzheimer's Disease. *Erin M. Trapp*, University of Colorado  
 Mother's Time: Does It Determine Immunization Outcomes? *Mindy Judd*, Brigham Young University

## 9. Professional Development for Advanced Graduate Students

- Presider: *Kim Lloyd*, Princeton University  
 Panel: *Ted Mouw*, University of North Carolina, Chapel Hill; *Kyle Crowder*, Western Washington University; and *Kelly Musick*, University of Southern California

## 10. Cross National Analyses in Developing Countries

- Presider: *David W. Haas*, Brigham Young University  
 Exploring Fertility and Infant Mortality in Developing Countries. *David W. Haas* and *Vaughn C. Schmutz*, Brigham Young University  
 Religious Homogeneity and Single Motherhood: A Cross National Analysis of Developing Countries. *Colter M.S. Mitchell* and *John P. Hoffmann*, Brigham Young University  
 How Well Migrants Do in the Receiving Society?: The Case of Vietnam. *Juhua Yang*, Brown University

## 11. Stages of Childbearing

- Presider: *Margaret Anne Gassanov*, Ohio State University  
 Determinants of Childbearing after Age 25 among Japanese Married Women in the Mid-1990s. *Kei Nomaguchi*, University of Maryland  
 The Relationship Context of Adolescent Childbearing. *Margaret Anne Gassanov*, *Daniel T. Lichter*, and *Elizabeth C. Cooksey*, Ohio State University

## 12. Questions of Race

- Presider: *Jason D. Boardman*, University of Colorado  
 Are Multiracials More Depressed Than Other Adolescents?: Evidence from a National Sample. *David R. Harris* and *Sapna Swaroop*, University of Michigan  
 Race/Ethnic Differentials in Body Mass among U.S. Adults. *Justin T. Denney*, *Patrick M. Krueger*, *Richard G. Rogers*, and *Jason D. Boardman*, University of Colorado, Boulder  
 Asking about Race: Survey Question Design for Respondents with Multiple Race Identities. *Kristen Miller*, National Center for Health Statistics; *Stephanie J. Willson*, National Center for Health Statistics

3:30-4:10 p.m., Section on Sociology of Population Business Meeting

**3:30 p.m.****Meetings**

- Section on Mathematical Sociology Business Meeting (to 4:10 p.m.) — Marriott Marquis, Madrid Room  
 Section on Sociology of Population Business Meeting (to 4:10 p.m.) — Hilton Atlanta, Grand Ballroom D

**4:30 p.m.****Meetings**

- Committee on the Status of Gay, Lesbian, Bisexual, and Transgendered Persons in Sociology — Hilton Atlanta, Council Room  
 Department Resources Group Training: Undertaking Effective Program Reviews — Hilton Atlanta, Paulding Room  
 Integrating Data Analysis Project, Cohort 1 — Hilton Atlanta, State Room  
*Journal of Health and Social Behavior* Editorial Board — Hilton Atlanta, Henry Room  
 Ethnomethodology and Conversation Analysis Section-information Organizational Meeting — Hilton Atlanta, Crystal 3

**4:30 p.m.****Sessions**

**99. Thematic Session. The Culture of Poverty or the Poverty of Culture?**

**Marriott Marquis, Marquis Ballroom Salon 3**

- Organizer and Presider: *Mitchell D. Duneier*, Princeton University and Graduate Center, City University of New York  
 Panel: *Orlando Patterson*, Harvard University  
*Stephen Steinberg*, City University of New York  
*Michele Lamont*, Harvard University

**100. Special Session. A Conversation with Saad Eddin Ibrahim**

**Hilton Atlanta, Grand Salon B**

- Organizers: *Charles Hirschman* and *Resat Kasaba*, University of Washington; and *Lee Herring*, American Sociological Association  
 Presider: *William T. Bielby*, University of California, Santa Barbara  
 Introduction. *Craig Calhoun*, Social Science Research Council and New York University  
 Remarks. *Saad Eddin Ibrahim*, American University, Cairo  
 This special session provides an opportunity for Annual Meeting attendees to hear and meet Professor Saad Eddin Ibrahim, Egyptian-American sociologist and renowned social activist. At the reception for international scholars, which will be held at 6:30 p.m. next door in Grand Salon A, ASA will present Ibrahim with an award of recognition for his

significant research contributions and exemplary scholarly leadership in the face of harsh political obstacles.

#### 101. Session cancelled.

#### 102. Special Session. W.E.B. DuBois and the Souls of Sociology: A Century of Cultural Uncertainty

##### Hilton Atlanta, Grand Salon E

Organizers: *Alford A. Young*, University of Michigan; and *Charles Lemert*, Wesleyan University  
 President: *Charles Lemert*, Wesleyan University  
 The American Negro Family and the Souls of the Black Women. *Elizabeth Higginbotham*, University of Delaware  
 The Philadelphia Negro and the Souls of Urban Ethnography. *Alford A. Young*, University of Michigan  
*Souls of Black Folk* and the Sociology of the Negro Intellectual. *Jerry G. Watts*, Trinity College  
 Black Reconstruction and the Souls of Historical Sociology. *Charles Lemert*, Wesleyan University

#### 103. Author Meets Critics Session. *Domestica: Immigrant Workers Cleaning and Caring in the Shadows of Affluence* (University of California Press, 2001) by Pierrette Hondagneu-Sotelo

##### Hilton Atlanta, Grand Ballroom A

Organizer and President: *Julia C. Wrigley*, City University of New York Graduate Center  
 Critics: *Ruth Milkman*, University of California, Los Angeles  
*Grace Chang*, University of California, Santa Barbara  
*Julia C. Wrigley*, City University of New York Graduate Center  
 Author: *Pierrette Hondagneu-Sotelo*, University of Southern California

#### 104. Regional Spotlight Session. Religion and Social Justice Organizing in the Post-Civil Rights Era: Voices from the Field

##### Hilton Atlanta, Rockdale Room

Organizer and President: *Mark R. Warren*, Harvard University  
 Beyond the Good Samaritan. *Jose Carrasco*, National Consultant, Pacific Institute for Community Organization  
 Interfaith Action: Combining Service, Organizing and Advocacy. *Scott Douglas*, Executive Director, Greater Birmingham Ministries  
 Poverty, Welfare Reform and the Livable Wage Campaign: Responsibilities of Religious Communities. *Sandra Robertson*, Executive Director, Georgia Citizens Coalition on Hunger  
 Profound changes have affected the south, and religious communities in the south, since the close of the civil rights movement era. In this panel, several prominent faith-based activists and organizers will address the efforts of religious communities to address questions of racial

and social justice in the contemporary south. How do faith communities see their responsibilities to pursue interracial unity and to be inclusive of new immigrant communities, while addressing the persistence of antiblack discrimination? Panelists will highlight some of the innovative strategies faith communities have launched to address poverty and educational inequities as well as to build the political power necessary to overturn centuries old systems of injustice.

#### 105. Academic Workshop. Recruiting and Graduating Students of Color

##### Hilton Atlanta, Cobb Room

Organizer and President: *James G. Houglan*d, University of Kentucky  
 Panel: *Thomas C. Calhoun*, Southern Illinois University  
*Barrett A. Lee*, Pennsylvania State University  
*Shondrah Tarrezz Nash*, Morehead State University  
*Suzanne T. Ortega*, University of Missouri  
*Kathryn B. Ward*, Southern Illinois University  
 Drawing on work done by the ASA Graduate Education Committee and the organizational experiences of the panelists (who include faculty members, current and past administrators, and a recent PhD graduate), the workshop will focus on effective recruitment and mentoring of graduate students of color. Full participation of audience members will be encouraged.

#### 106. Career Workshop. Operating Your Own Firm or Consulting Business

##### Marriott Marquis, Danube-Tigris Room

Leader: *Ross Koppel*, Social Research Corporation

#### 107. Professional Workshop. Communicating Research to Policymakers

##### Hilton Atlanta, Forsythe Room

Organizer and President: *Larry L. Burmeister*, University of Kentucky  
 Panel: *Lee Clarke*, Rutgers University  
*George W. Dowdall*, Saint Joseph's University  
*William R. Freudenburg*, University of California, Santa Barbara  
*Ronald C. Wimberley*, North Carolina State University  
 The assumption around which the workshop is organized is that a key part of sociological practice should be engagement in public policy deliberations. Sociologists have valuable knowledge to contribute to policy formation and implementation. Key questions arise about how sociologists can present knowledge effectively to policymakers; how sociologists gain entry to relevant legislative, regulatory, and administrative venues; and how sociologists maintain ongoing social networks with the policy world in order to anticipate participatory entry points.  
 Panelists who have engaged in sociological practice in the policy arena in different issue areas (Clarke—homeland security alert systems; Dowdall—alcohol abuse among college students; Freudenburg—environmental risk analysis; Wimberley—rural poverty) have been selected to share their ideas about how they as sociologists have gained entry to policy arenas, how they have constructed their tasks in these arenas, and how they have gauged the effectiveness of their policy work.

### 108. Professional Workshop. Writing a Departmental History

#### Hilton Atlanta, Crystal 4

Leaders: *Patricia Madoo Lengermann*, George Washington University

*Jill M. Niebrugge-Brantley*, American University

Panel: *Peter Beilharz*, La Trobe University

*Anthony J. Blasi*, Tennessee State University

*Donald Cunnigen*, University of Rhode Island

*Michael Hill*, Sociological Origins

*Lyle W. Shannon*, University of Iowa

*Joyce E. Williams*, Texas Woman's University

The history of departments of sociology forms an important part of the sociology of sociology. This panel explores framing research questions, developing a research protocol, data gathering (where to look in the department, the college or university and professional associations) using key informants and individual life histories, and formulating explicit and unobtrusive measures of departmental interests, valuational stances, power dynamics, and achievements.

### 109. Research Workshop. Panel Study of Income Dynamics (PSID): An Introduction to Its Potential and Use

#### Hilton Atlanta, DeKalb Room

Organizer and Presider: *Frank Stafford*, University of Michigan

Panel: *Elizabeth Vandewater*, University of Texas

*Dalton Conley*, New York University

*Kerwin Charles*, University of Michigan

*Wei-Jun Jean Yeung*, New York University

*Benjamin C. Amick*, University of Texas, Houston

### 110. Teaching Workshop. Teaching with the Case Method of Learning

#### Hilton Atlanta, Douglas Room

Leader: *John Foran*, University of California, Santa Barbara

This workshop will use a demonstration of the case method of teaching to introduce participants to the possibilities of teaching with this method, a student-centered, highly interactive pedagogy which changes the classroom process into a collective search for an analysis and/or solution to a specific problem based on a "case." The latter is a text that provides information about a situation, without analyzing it. Teaching with cases involves a model of facilitating a discussion in which the students develop analyses of the situation, often through collaborative work, role playing, and intensive discussion, debate, and dialogue.

### 111. Undergraduate Student Research Roundtables

#### Hilton Atlanta, Grand Ballroom C

Organizer: *Jean H. Shin*, American Sociological Association

#### 1. Gender, Sexuality, and Family

Presider: *Angelique C. Harris*, City University of New York

I Want to Be Somebody Else: Men, Body Image, and Success. *Miguel Lopez*, University of California, Santa Barbara

Homophobia and Its Relationship with Gender, Age, and Education. *Ylsa Marrero* and *Maria Rivera*, University of Puerto Rico, Mayaguez

An Exploration of Black Young Women's Sexuality. *Marla Stewart*, San Francisco State University

Decreasing Dissonance: A Proactive Approach to Negotiating Religion and Sexuality. *Jennifer Mulder*, Pitzer College

Machismo: How a Latino Learn His Manhood!. *Pablo Hernandez*, California State University, Los Angeles

#### 2. Student Life in Higher Education

Presider: *Nadine J. Barrett*, Texas Woman's University

The Significance of Family and Friends on Success among Latinos in the University of California System. *Iliana Martinez*, University of California, Santa Barbara

The Development of Friendship amongst College Age Fraternity Members. *Benny Rios*, University of California, Santa Barbara

The College Culture. *Tara D. Davis*, Columbia University  
Getting Involved and Getting Ahead. *M. Denise Aceves* and *Christina Coblá*, University of California, Santa Barbara

The Impact of ENLANCE y Avance Mentors on Latino/a and Chicano/a College Success. *Yesenia Curiel*, University of California, Santa Barbara

#### 3. Social Movements, Poverty, and Policy

Presider: *Torrey S. Androski*, American Sociological Association

Interorganizational Relations: Rectifying the Contradictions in Airport Noise Pollution Legislations. *Lauren Duran*, Mills College

Reclaim Our Space: The Construction of a Moral Community for Low-Income, Transgender, Queer Youth of Color in the New York City. *Yaromil Fong-Olivares*, Barnard College

Cooptation of Cooperation: The Role of Transnational Activist in the Zapatista Movements. *Marissa D. King*, Reed College

A Different Way of Life: Culture and Stigma in Low Income Neighborhoods. *Autumn Green*, University of Oregon

#### 4. Academia as a Profession

Presider: *W. Azul La Luz*, University of New Mexico

Gender and Ethnic Inequalities in Higher Education: A Women's Perspective. *Flor Gonzalez*, University of California, Santa Barbara

Professors' Perceptions of Academic Freedom in the University. *Adrienne Selbert*, University of California, Santa Barbara

- Diversity and Learning: What Do Faculty Know? *Marisel Esch, Jennifer Flad, Justin Marchesani, Katherine Mealey, Dawn Raymond, Kelly Rogowski, Lolita Simmons, and Kara Sweeney*, State University of New York, Geneseo
5. Race, Popular Culture, and Theory  
 Presider: *Tariqah Nuriddin*, Purdue University
- Racist Propensities of Whites in Black/White Relationships versus Racist Propensities of Whites in Endogamous Relationships. *Wilbur R.C. Bryant II*, Columbia University
- How to Make a Sociological Quilt: Technology and Tradition in Contemporary Society. *D. Lacy Asbill*, Mills College
- Contemporary Views of Black Feminism. *Tasha Dunham*, University of California, Santa Barbara
- Popular Black Men's Magazines: Are They "Keeping It Real?" *Diane Burkholder*, California State University, Long Beach
- Finding Our Space and Making a Place: Social Networks in the Experiences of Black Students at Pomona College. *Oluwakemi M. Balogun*, Pomona College
6. Crime, Deviance, and Delinquency  
 Presider: *Leslie S. Paik*, University of California, Los Angeles
- Perceived Victimization: An Examination of Structural Causes of Fear and Risk Perception. *Zachary B. Levenson*, Columbia University
- The Psychological Experience of Security Officers Who Work with Executions. *Michael Joseph Osofsky, Philip Zimbardo, and Albert Bandura*, Stanford University
- The Hierarchy of Girls. *Bari Reed*, University of California, Santa Barbara
- The Link between Child Abuse and Juvenile Delinquency from a Practitioner's Perspective. *Mayra Morales*, University of California, Santa Barbara
- Propaganda as Scholarship?: Substance Abuse Research "at" Columbia University. *Merlin Chowkwanyun*, Columbia University
7. Childhood and Family  
 Presider: *Fernando I. Rivera*, University of Nebraska, Lincoln
- Parenting Style: Only Child or Children with Siblings. *Rebecca Garcia and Clara Pulido*, University of Puerto Rico, Mayaguez
- Relation between Hyperactivity, Self-Control and Relations between Mother-Son/Daughter in a Group of Children with and without ADHD-H. *Vilmarie Ruiz Aponte and Eva M. Cabre Jimenez*, University of Puerto Rico, Mayaguez
- Playmate Selection: The Factors that Draw Children to One Another. *Brandie Henderson*, University of California, Santa Barbara
8. Social Problems, Policies, and Concerns  
 Presider: *Lashaune Patrice Johnson*, University of California, Santa Barbara
- Normalizing the Intellectually and Developmentally Disabled: The Transmission of Norms in a Disabled Setting. *David Nicholas Pettinicchio*, McGill University
- Mass Media and Emergency Management Agencies in Disaster Situations: A Structural Analysis. *Jennifer M. Santos-Hernandez*, University of Puerto Rico, Mayaguez
- Listening to Volunteers: An Examination of Organizational Rationalization Processes in Women's Shelters and Non-Profits. *Alison Sands*, University of California, Santa Barbara
- Community Structure at the New York Renaissance Faire: Towards a More Complete Understanding of Houselessness and Its Correlates. *Jessica Nichol Peters*, State University of New York, New Paltz
- Trends and Predictors of Segregation Decline Across U.S. Cities. *Brian Scott Mckenzie*, University of Nebraska, Lincoln
- 112. Regular Session. Care Work**  
**Hilton Atlanta, Monroe Room**  
 Organizer and Presider: *Anne B. Shlay*, Temple University
- Outcomes of Care Work: The Example of Nurses and Grief. *Wendy Grove*, University of Akron
- Triple Jeopardy: Using a Gender Model to Understand How Breast Cancer Survivors Cope with Being Care-Recipients. *Gayle A. Sulik*, University at Albany, State University of New York
- Race, Gender, and Low-wage Work: Two Perspectives on Paid Care. *Mignon C. Duffy*, Brandeis University
- Discussion: *Julie E. Press*, Temple University
- 113. Regular Session. Consumer Culture**  
**Marriott Marquis, Riviera Room**  
 Organizer and Presider: *Laurel Graham*, University of South Florida
- Globalizing the Local: Slow Food and the Collective Imaginary. *Marie Sarita Gaytan*, University of California, Santa Cruz
- Sales Matters: Class, Gender, and the Ritual Acquisition of the White Wedding Dress. *Patricia L. Arend*, Boston College
- The Commodification of Childhood: Tales from the Advertising

**Session 113, continued**

Front Lines. *Juliet Schor*, Boston College

Between and Be Tween: Age Ambiguity and the Sexualization of the Female Consuming Subject. *Daniel T. Cook*, University of Illinois, Champaign-Urbana; and *Susan B. Kaiser*, University of California, Davis  
These papers offer descriptive studies of consumption in everyday life.

**114. Regular Session. Family and Kinship: Group Differences in Marital Union Formation and Dissolution****Hilton Atlanta, Roosevelt Room**

Organizer and Presider: *Judith A. Levine*, University of Chicago  
Divergent Trends in Educational Attainment and Attitudes towards Marital Dissolution from 1974-2000: An Emergent Source of Societal Inequality? *Steven P. Martin* and *Sangeeta Parashar*, University of Maryland, College Park

Effects of Attitudes on Differences in Divorce Risk between African Americans and non-African Americans. *G. Andrew Clarkwest*, Harvard University

Can a "Total Institution" Eliminate Racial Difference in Family Trends? The Case of the U.S Armed Forces. *Jennifer H. Lundquist*, University of Pennsylvania

Marriage Instability in Cambodia: Period and Cohort Explanations. *Bunnak Poch*, National Opinion Research Center/The University of Chicago; and *Patrick Heuveline*, University of Chicago

Discussion: *Kelly A. Musick*, University of Southern California

**115. Regular Session. Organizational Foundings****Hilton Atlanta, Grand Ballroom B**

Organizer: *Harry Perlstadt*, Michigan State University  
Above and Beyond: Institutional Diffusion Processes among Venture Capital Funded Start-Up Companies. *Tiffany L. Galvin*, University of Utah; *Dara M. Szyliowicz*, Texas Tech University; and *Teppo Felin*, University of Utah

A Sociodemographic Network Mobility Model of Upper Echelons at Start-Ups. *Takuji Yoshida*, Texas A&M University

Institutional Influences on Founding Variation in the Emerging Independent Power Industry. *Wesley D. Sine* and *Pamela Tolbert*, Cornell University; *Heather A. Haveman*, Columbia University

Networks Effects on Entrepreneurial Processes. *Willem Hulsink*, Erasmus University, Rotterdam, The Netherlands; *Tom M. Elfring*, Free University, Amsterdam, The Netherlands

Discussion: *Michael D. Lounsbury*, Cornell University  
the four papers explore the relationships of networking and resources on the founding and start up of organizations.

**116. Regular Session. Peace and Conflict****Marriott Marquis, Magnolia Room**

Organizers: *Lynne Woehrle*, Mount Mary College; and *Lee Smithey*, University of St. Thomas

Presider: *Lee Smithey*, University of St. Thomas

On Water and Power: The Determinants of International Cooperation Over Shared River Basins. *Kelly Ann Hoffman*, Princeton University

White, Black and Hispanic Casualty Rates During the Vietnam Conflict: Any Differences? *Richard P. Talbot*, University of Maine, Farmington

Shaping Opposition to the War on Terrorism: Resonance and Resistance by Peace Movement Organizations. *Gregory M. Maney*, Hofstra University; *Lynne M. Woehrle*, Mt. Mary College; and *Patrick G. Coy*, Kent State University

Discussion: *Morten G. Ender*, United States Military Academy

This session considers contemporary issues in the study of peace and conflict in society. From concerns over how to settle conflicts, to the role of peace movements in society, to the challenges faced by military institutions, the session highlights recent research in the field.

**117. Regular Session. Qualitative Methodology****Marriott Marquis, South Hampton Room**

Organizer and Presider: *Leslie L. Salzinger*, University of Chicago

The Ethnographic Turn: Fact, Fashion, or Fiction? *Carol A. Heimer*, Northwestern University

Street-Phenomenology: The Go-Along as Ethnographic Research Tool. *Margarethe Kusenbach*, University of South Florida

From Participant to Observer: Unraveling My Common Sense. *Deborah Gould*, University of Chicago

Rationalizing Methods: Studying Measures of Modernization. *Martha Lampland*, University of California, San Diego

Discussion: *Leslie L. Salzinger*, University of Chicago

**118. Regular Session. Racism and Anti-Racism****Hilton Atlanta, Clayton Room**

Organizer: *Suzanne E. Shanahan*, Duke University

Economic Imperatives and Race Relations: The Rise and Fall of the American Apartheid System. *Sherry Cable*, University of Tennessee; and *Tamara L. Mix*, University of Alaska

The Virtual Incorporation of Latinos into the Nation's Racial-Cultural Grid. *Jose Antonio Padin*, Portland State University

When Heart-Strings Pull and the Movement Calls: Motherhood and Anti-Racist Activism in the Lives of An Abolitionist and a Civil Rights Activist. *Carolyn Howe*, College of the Holy Cross

"When the Rubber Meets the Road": The Differential Effects of Region and Urbanism on Principle and Implementation Measures of Racial Tolerance. *J. Scott Carter*, *Lala*

*Steelman*, and *Lynn M. Mulkey*, University of South Carolina

Discussion: *Lynn Marie Hempel*, Mississippi State University

### **119. Regular Session. Social Stratification: New Methods and Evidence**

#### **Hilton Atlanta, Carter Room**

Organizer and Presider: *Kevin T. Leicht*, The University of Iowa  
Picturing Segregation: The Structure of Occupational Segregation. *Barbara F. Reskin* and *Lowell L. Hargens*, University of Washington

Is There a Status Order in Contemporary Britain?: Evidence from the Occupational Structure of Friendship. *Tak-Wing Chan* and *John H. Goldthorpe*, University of Oxford  
Living Standards in the USA Across the 20th Century. *Michael Hout* and *Claude S. Fischer*, University of California, Berkeley

Are There Any Classes at All? *Kim Weeden* and *David B. Grusky*, Cornell University

Discussion: *Theodore P. Gerber*, University of Wisconsin, Madison

This session takes a broad look at new evidence and methods that are designed to increase our understanding of contemporary social stratification.

### **120. Regular Session. Social Theory: Race and Equality**

#### **Hilton Atlanta, Fulton Room**

Organizer and Presider: *Charles Camic*, University of Wisconsin, Madison

Pragmatism and American Democracy: An Elective Affinity Analysis. *Norbert F. Wiley*, University of Illinois, Urbana and University of California, Berkeley

Racism and the Aim of Society. *Hernan Vera*, University of Florida

“The Future of an Illusion”: Race after the Cultural Turn. *Orville Lee*, New School for Social Research

What Can Race Theory Tell Us about Social Theory? *Howard Winant*, University of California, Santa Barbara

Discussion: *Joe R. Feagin*, University of Florida

### **121. Regular Session. Sociology of Artists and the Arts**

#### **Hilton Atlanta, Madison Room**

Organizer: *Paul J. DiMaggio*, Princeton University  
The Production of Censorship. *Grant Blank*, American University; and *Margaret Emma Holland*

New Skool: Academy Trained Artists and the Postmodern Tattoo Aesthetic. *Mary E. Kosut*, New School University  
Patterns of Affiliation in Two Jazz Musician Communities.

*Douglas Heckathorn*, Cornell University; and *Joan Jeffri*, Columbia University

What Bestows Cultural Power: The Case of the Flag-on-the-Floor Controversy. *Juchuan Colin Wang*, University of Wisconsin Colleges-Marathon County

Organizations and Ideology: Feminist Bookstores and Christian Bookstores. *Anne L. Borden* and *Kathy Liddle*, Emory University

Discussion: *Timothy Dowd*, Emory University

### **122. Regular Session. Sociology of Education: Family Background and Academic Achievement**

#### **Marriott Marquis, Trinidad Room**

Organizer: *Chandra Muller*, University of Texas, Austin

Presider: *Edward W. Morris*, University of Texas, Austin

Effects of Social Capital on Minority and Immigrant Students' School Achievement. *Lindsay A. Taggart* and *Grace Kao*, University of Pennsylvania

Immigrant Children's School Performance. *Suet-ling Pong* and *Erica Gardner*, Pennsylvania State University

A Cross-National Analysis of the Relationship between Family Strengths and Educational Achievement. *Lina P. Guzman*, *Gillian M. Hampden-Thompson*, and *Laura Lippman*, Child Trends

Racial and Ethnic Educational Inequality in Global Perspective. *Caroline Hodges Persell*, *Richard Arum*, and *Kathryn Seufert*, New York University

Discussion: *George Farkas*, Pennsylvania State University

This session examines the persisting influence of family background on academic achievement with research focusing on comparative studies of parental involvement. In addition, research explores the role of parental involvement for immigrant minority populations in the United States.

### **123. Section on Community and Urban Sociology Roundtables**

#### **Hilton Atlanta, Grand Ballroom D**

Organizers: *Samantha Friedman*, George Washington University; and *Chad R. Farrell*, Pennsylvania State University

#### **1. Community and Institutional Activism in Addressing Urban Inequality**

Presider: *Nicole P. Marwell*, Columbia University  
Suburban Community Housing Development

Organizations: Housing Provision in the Chicago Metropolitan Region. *Bonnie J. Lindstrom*, Northwestern University

“What’s Class Got to Do with It?”: Community Development and Racial Identity. *Kesha S. Moore*, Barnard College, Columbia University

#### **2. Community’s Decline or Resurgence?**

Presider: *William G. Holt*, University of Connecticut

The Sociological Study of Community: Definition, Classification, Evolution, and Territory (c.1945-c.1975). *B. Ricardo Brown*, Pratt Institute

**Session 123, continued**

- Social Preservation and the Quest for Authentic Community. *Japonica Brown-Saracino*, Northwestern University
- The Search for Community in Cyberspace: Renewed Community Ties and the Emergence of Religious Communities. *Robyn Bateman Driskell* and *Heather René Glover*, Baylor University
3. Economic Restructuring and Its Impact on Urban America  
 Presider: *Lesley Williams Reid*, Georgia State University  
 Unemployment, the Search for Work, and Survivalist Entrepreneurship in Northern Cities During the Great Depression. *Robert L. Boyd*, Mississippi State University
- The Decline of the Mills and the Rise of Social Services in a Northeastern Mill Town. *John C. Kilburn*, Eastern Connecticut State University
4. Globalization  
 Presider: *Judith Ann Warner*, Texas A&M International University  
 The Secondary Circuit of Capital Reconsidered: Globalization and the U.S. Real Estate Sector. *Kevin Fox Gotham*, Tulane University  
 Influence and Accountability in a Steel City: Transformations in Spatiality. *Eric Boria*, Loyola University Chicago
5. Housing Inequality and Public Policy  
 Presider: *Jeffrey M. Timberlake*, The University of Chicago  
 Explaining the Black/White Housing Gap: the Effects of Segregation on Housing Quality and Ownership. *George R. Carter*, University of Michigan  
 Making Progress?: Black Homeownership at the End of the 20th Century. *Lance Mark Freeman*, Columbia University  
 Are the GSEs Leading, and If So, Do They Have Any Followers? *Richard A. Williams* and *Carolyn B. Bond*, University of Notre Dame  
 Discussion: *Jennifer Stoloff*, U.S. Department of Housing and Urban Development
6. Cancelled
7. Poverty, Income Inequality, and Social Networks  
 Presider: *Kyle Crowder*, Western Washington University  
 The Effect of Neighborhood Poverty on the Social Networks of Blacks, Asians, and Hispanics. *Patricia A. Banks*, Harvard University  
 Willingboro, the “Other” Levittown: Integration and the Politics of Race and Class in South Jersey. *Monika Deppen Wood*, Rutgers University, Camden  
 The Costs of Community: Community Policing, Racial Profiling, and Civil Society. *Bruce Clayton*, Northwestern University
8. Residential Stratification  
 Presider: *Robert M. Adelman*, Georgia State University  
 Residential Stratification by Race and Income. *Juanita Rocha Martinez*, University of Oklahoma  
 Race and Residential Attainment: A Microdata Analysis. *Ann H. Kim*, Brown University  
 Health of Adult Residents in Metropolitan Seoul: Individuals and Contexts. *Youngtae Cho*, Utah State University; and *W. Parker Frisbie*, University of Texas, Austin  
 “Who you gonna believe—me, or your eyes?”: Accounting for Measurement Error in Neighborhood Assessment. *John R. Hipp*, University of North Carolina
9. Cancelled
10. Tourism, Revitalization, and Urban Development  
 Presider: *Vida Bajc*, University of Pennsylvania  
 Rethinking Large Scale Tourist Events: Comparing the Jerusalem 3000 Celebrations and the Millennial Year. *Vida Bajc*, University of Pennsylvania  
 City Politics and Black Civil Society: The Transformation of Bronzeville and Harlem. *Derek S. Hyla*, University of Chicago  
 Social Capital and the Formation of London’s Middle Classes. *Tim S. Butler*, University of East London  
 The Urban Growth Machine Goes South: Perspectives from a Different Down Under—Valparaiso, Chile. *Kee R. Warner*, University of Colorado, Colorado Springs; and *Jorge Negrete*, Universidad Catolica de Valparaiso, Chile
11. Transportation and Urban Planning  
 Presider: *Juan Onesimo Sandoval*, Northwestern University  
 The Urban and the Mundane: Cities and Movement in Review. *Miriam Konrad*, Georgia State University  
 A Pedestrian World amidst the Technics of Traffic Flow. *Jason W. Patton*, Rensselaer Polytechnic Institute  
 The Phases of Planning and their Impact on Cities. *Eric J. Petersen*, Northwestern University
12. Sentiment and Symbolism in the Built Environment  
 Presider: *Kent P. Schwirian*, Ohio State University  
 The Symbol and the City: Toward an Understanding of Fenway Park’s Cultural Significance. *Michael Ian Borer*, Boston University  
 Museums to the Rescue? The Myth of the Bilbao Guggenheim. *Gerardo del Cerro*, New School for Social Research
13. Educational Issues in Urban America  
 Presider: *Raymond R. Swisher*, Cornell University  
 Exposure, Environment, and Education: The Effect of Neighborhoods on Adolescent Academic Achievement. *Monique Renee Payne*, Northwestern University

The Structural Double Bind: How Macro-Level Social Forces Shape Student Attitudes in Alternative Education. *Elizabeth S. Drogin*, University of California, Berkeley

14. Sex in the City

Presider: *Lyn C. Macgregor*, University of Wisconsin, Madison

Reflections of Social Structure in Cruising Sites. *John W. Hollister*, Hobart and William Smith Colleges  
Spatial Distance to Sex-Partner and Social Disembeddedness. *Jeong-han Kang*, University of Chicago

**124. Section on Latino/a Sociology Roundtables and Business Meeting**

**Marriott Marquis, Marquis Ballroom Salon 1**

4:30-5:25 p.m., Roundtables:

Organizer: *Edward E. Telles*, University of California, Los Angeles

1:

Education for Empowerment: Bridging the Institutional Divide between Latino Families and Schools. *Denise A. Segura*, University of California  
Personal Relations to Textual Power: How Chicano Literature Affects Latino Readers. *Jessica M. Vasquez*, University of California, Berkeley

2:

Macro-Level Contexts for Spanish Maintenance among U.S.-Born Hispanics, 1990 and 2000. *April Linton*, Princeton University and University of California, San Diego  
Number of Live Births, Body Weight and Latinas. *Mercedes Rubio*, American Sociological Association; *Kristen S. Montgomery*, University of Michigan

3:

Psychosocial Behavior and Conditions of Immigrants in a Day Labor Center. *Jesse Diaz*, University of California, Riverside; and *Jose Calderon*, Pitzer College  
The Sweat-Equity Paradigm and Implications for Public Policy and Human Development. *Alfonso Morales* and *Manuela Romero*, University of Texas, El Paso

5:30-6:10 p.m., Section on Latino/a Sociology Business Meeting

**125. Section on Mathematical Sociology Paper Session. Mathematical Sociology**

**Marriott Marquis, Madrid Room**

Organizer and Presider: *Noah E. Friedkin*, University of California, Santa Barbara

Network Approaches to the Division of Household Labor: Autonomy and Cohesion. *Yoosik Youm*, University of Illinois, Chicago

Linking Status Characteristics Theory with Social Influence Network Theory: Where the Weights Come from. *James Fisher Hollander*, Texas Instruments Incorporated

Calculating Status with Negative Relations. *Phillip Bonacich* and *Paulette Lloyd*, University of California, Los Angeles

Normalizing Square Real Matrices to Model Approximate Solutions: Safe and Unsafe Perturbations of Matrices. *Geoffrey H. Tootell*, San Jose State University; *Michael J. Lovaglia*, University of Iowa; *Alison J. Bianchi*, Kent State University; and *Paul Thomas Munroe*, Towson State University

Examining Centrality and Aggregation Issues of Cognitive Social Structures. *Ju-Sung Lee*, Carnegie Mellon University

**126. Section on Political Sociology Paper Session. Social Activism and the Social Sciences: How the Social Sciences Could Help Activists**

**Marriott Marquis, Monte Carlo Room**

Organizer and Presider: *G. William Domhoff*, University of California, Santa Cruz

The Devil is in the Details: How Academics Influence Political Battles over Publicly Financed Sports Stadiums. *Kevin J. Delaney*, Temple University; and *Rick Eckstein*, Villanova University

Social Location and the Formation of Political Agendas: Examining Experience, Privilege, and Commitment among Youth Labor Activists. *Leslie A. Bunnage*, University of California, Irvine

Working with Activists: Reflections on Engaged Scholarship on Community Organizing. *Robert Kleidman*, Cleveland State University

Fresh Start for the Left: What Egalitarians Would Do If They Took the Social Sciences Seriously. *G. William Domhoff*, University of California, Santa Cruz

**127. Section on Science, Knowledge, and Technology Presidential Panel. The Future of Science Studies**

**Hilton Atlanta, Crystal 2**

Organizer and Presider: *Joan H. Fujimura*, University of Wisconsin, Madison

Human Molecular Genetics and the Subject of Race: Contrasting the Rhetoric with the Practice in Medicine and Law. *Troy Duster*, New York University and University of California, Berkeley

Liminal Entities and Boundary Shifters: Studying the Evolution of the Electronic Music Synthesizer. *Trevor Pinch*, Cornell University



**Session 127, continued**

Object Relations for Science and Technology Studies. *Sherry R. Turkle*, Massachusetts Institute of Technology

**128. Section on Sex and Gender Paper Session. Gender and the State****Hilton Atlanta, Grand Salon D**

Organizer and Presider: *Raka Ray*, University of California, Berkeley

“Nice girls don’t...”: Unmarried Motherhood and Welfare Reform after the Sexual Revolution. *Renee A. Monson*, Hobart & William Smith Colleges

The Construction of the Masculine Citizen-Worker: An Ethnographic Comparison of Welfare-to-Work Workshops in the Netherlands and the United States. *Anna C. Korteweg*, University of California, Berkeley

The Perils of Participation: Conflicts over the Representation of Poor Urban Women’s Priorities in the Chilean State. *Patricia Richards*, University of Georgia

Discussion: *Myra Marx Ferree*, University of Wisconsin, Madison

**129. Section on Sociology of Law Invited Panel. Outside the Law: Alternatives and Challenges to Legal Systems****Hilton Atlanta, Gwinnett Room**

Organizer and Presider: *Wendy Espeland*, Northwestern University

Law in a Time of Emergency: Terrorism and States of Exception. *Kim Lane Scheppele*, University of Pennsylvania

Mediating Legal and Cultural Sources of Authority at the International Criminal Tribunal for the Former Yugoslavia. *John Hagan*, Northwestern University and American Bar Foundation; and *Ron Levi*, Northwestern University

Governing Green Laboratories: Alternative Responses to Environmental Regulation. *Susan S. Silbey*, Massachusetts Institute of Technology

Discussion: *Andreas Glaeser*, University of Chicago

**130. Section on Sociology of Mental Health Roundtables and Business Meeting****Marriott Marquis, Marquis Ballroom Salon 2**

4:30-5:25 p.m., Roundtables:

Organizer: *Shelia R. Cotten*, University of Maryland, Baltimore County

**1. Acts of Aggression and Mental Health**

Presider: *Sharon Schwartz*, Columbia University  
Moderating Effects of Social Support in the Wake of Terrorism. *Ryan D. Keltz*, University of Maryland

Deciding Who Dies: Evaluating the Social Worth of People with Mental Illness during the Holocaust. *Kathy Livingston*, Quinnipiac University

Mental Health Consequences of Psychosocial Resource Loss Resulting from the Terrorist Attacks on September 11, 2001. *Robert J. Johnson*, *Stevan E. Hobfoll*, *Susan Roxburgh*, and *Timothy J. Gallagher*, Kent State University; *Andrew S. London*, Syracuse University

**2. Gambling and Mental Health**

A Hierarchy of Gambling Disorders. *Marianna Toce Gerstein*, National Opinion Research Center/University of Chicago and Georgetown University; *Dean Robert Gerstein*, National Opinion Research Center/University of Chicago  
Treating Problem Gamblers in Las Vegas: Clinical Sociology and the Problem Gambling Center. *Bo Bernhard*, University of Nevada, Las Vegas

**3. Interrelationships among Physical and Mental Health**

Presider: *David E. Rohall*, University of New Hampshire  
Physical and Psychiatric Disorder: Distributions of Across-Domain Comorbidity. *Ranae Jo Evenson*, Vanderbilt University  
Symptoms and Circumstances: Rheumatoid Arthritis Symptoms, Circumstances, and Distress. *Julia McQuillan* and *Jeff Willett*, University of Nebraska, Lincoln

**4. Mental Health and Substance Abuse Problems**

Presider: *Donald A. Lloyd*, Florida State University  
Organizational Tolerance for Workplace Harassment, Prevalence, and Distress and Drinking Over Time. *Judith A. Richman*, *Kathleen M. Rospenda*, *Joseph A. Flaherty*, and *Sally Freels*, University of Illinois, Chicago  
Persons with Mental Illness and Substance Abuse Problems in the Criminal Justice System. *Stephanie W. Hartwell*, University of Massachusetts, Boston

**5. Mental Health among Different Marital Groups**

Presider: *Karen T. Van Gundy*, University of New Hampshire  
Cumulative Stress and Mental Health among Rural Single Mothers. *Heather A. Turner*, University of New Hampshire  
The Impact of Marital Timing, Experience of a Non-event and Prior Expectations on Psychological Well-Being. *Julie McLaughlin*, Rutgers University  
Housework and Distress: Investigating the Mediating Role of Marital Satisfaction. *Alexandra Murphy-Anderson* and *Amy Kroska*, Kent State University

**6. Roles and Racial Variations in Mental Health**

Presider: *Kristen Marcussen*, Kent State University

- Unbearable Racial Othering: Taiwanese Americans' Working Experiences, Relations, and Mental Health. *Chien-Juh Gu*, Michigan State University
- Race Differences in the Effect of Balancing Work and Family Roles on Well-Being. *Elizabeth E. Piatt* and *Kristen Marcussen*, Kent State University
7. Causes and Consequences of Mental Health Problems  
 Presider: *Anastasia S. Vogt Yuan*, Rutgers University
- Mentally Ill Clients and their Children: Some Concerns. *Shree Subedi* and *Carolyn H. Mason*, Miami University
- Family Burden: Secondary Social Effects of Homelessness. *Michael Polgar*, Washington University
- Labeling and the Acceptance of Mental Evaluations: The Effect of Therapist Prestige. *Will Kalkhoff* and *Kristina Alabakovska*, Kent State University
8. Coping, Culture, and Mental Health  
 Presider: *Marieke M. Van Willigen*, East Carolina University
- The Lord Gives, But The Lord Also Takes Away: Understanding the Disintegrative Effects of Religion on Mental Health and Subjective Well-Being. *Alex E. Bierman*, University of Maryland
- The Impact of a Flood on Perceived Sense of Control. *James Paul Stimpson*, University of Nebraska, Lincoln
- Testing the "Social Conditions as Fundamental Causes of Mental Illness" Argument Using a Cross-cultural Example. *Mark B. Tausig*, University of Akron; *Shree Subedi* and *Janardan Subedi*, Miami University
- 5:30-6:10 p.m., Section on Sociology of Mental Health Business Meeting

**131. Section on Sociology of Population Invited Panel. The Future of Training in Population Studies**

**Hilton Atlanta, Grand Salon C**

- Organizer and Presider: *Lynne M. Casper*, National Institute of Child Health and Human Development
- Paradigms for Graduate Training in Population Studies. *Gordon F. De Jong*, Pennsylvania State University
- Interdisciplinary Training and the Future of Population Studies. *Rebecca L. Clark* and *Lynne M. Casper*, National Institute of Child Health and Human Development, NIH
- Pathway to Demographic Research Careers: The Concentration in Analysis and Research Program at the UW-Madison. *Elizabeth Thomson*, University of Wisconsin, Madison
- Perspectives on Mentoring in Population Studies: Do Student Want What Faculty Want to Give? *Rosalind Berkowitz King*, National Institute of Child Health and Human Development, NIH

**5:30 p.m. Meetings**

- Section on Latina/o Sociology Business Meeting (to 6:10 p.m.) — Marriott Marquis, Marquis Ballroom Salon 1
- Section on Sociology of Mental Health Business Meeting (to 6:10 p.m.) — Marriott Marquis, Marquis Ballroom Salon 2

**6:30 p.m. Meetings**

- Contemporary Sociology* Editorial Board — Hilton Atlanta, Jefferson Room

**6:30 p.m. Receptions**

- Reception for International Scholars — Hilton Atlanta, Grand Salon A
- Section on Comparative and Historical Sociology Reception — Hilton Atlanta, Fayette Room
- Section on History of Sociology Reception — Hilton Atlanta, Crystal 1
- Section on Mathematical Sociology Reception — Marriott Marquis, Madrid Room
- Section on Organizations, Occupations, and Work and Section on Sex and Gender Reception — Hilton Atlanta, Grand Ballroom B
- Section on Science, Knowledge, and Technology Reception (co-sponsored by Georgia Institute of Technology's School of History, Technology, and Society, School of Public Policy, and Ivan Allen College) — Thai Chili, 14th Street and Peachtree (at Colony Square)
- Section on Sociological Practice Reception (co-sponsored with the Society for Applied Sociology and the Sociological Practice Association) — Marriott Marquis, Skyline South
- Section on Sociology of Mental Health Reception — Marriott Marquis, Marquis Ballroom Salon 2
- Section on Sociology of Sexualities Reception (co-sponsored by the Sociologists' Gay, Lesbian, Bisexual, and Transgender Caucus) — The Atlanta Lesbian and Gay Center, 170 Eleventh Street, NE
- Section on Sociology of the Family Reception — Hilton Atlanta, Jackson Room
- Section on Sociology of Religion Reception (with the Association for the Sociology of Religion) — Omni Hotel, Atrium A, Mezzanine

**6:30 p.m.****Other Groups**

Carework Network Mini-Conference: An Evening Reception with Carework Speaker and Graduate Student Award Presentation (Ellen Scott, Cameron Macdonald, Jackie Litt) — Hilton Atlanta, Monroe Room  
 Consumer, Commodities, and Consumption Group/Network — Marriott Marquis, Riviera Room  
 National Council of State Sociological Associations — Hilton Atlanta, Board Room  
 Sociologists AIDS Network Business Meeting — Hilton Atlanta, Cobb Room  
 Transnational Socioenvironmental Research Group (Ken Gould) — Hilton Atlanta, Embassy Room

**7:30 p.m.****Special Event**

**132. Film Presentation. Warner Brothers vs. Atlanta, Part 1: I Was a Fugitive from a Chain Gang**  
**Marriott Marquis, Consulate Room**  
 Discussion: *Dana F. White* and *Matthew Bernstein*, Emory University

**9:30 p.m.****DAN**

Departmental Alumni Night (DAN) — Hilton Atlanta, Grand Ballroom C-D

The 30th annual Departmental Alumni Night (DAN) is the spot where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news. Each graduate department of sociology in the United States and Canada received an invitation to sponsor a table for alumni and friends. Departments that reserved tables are:

University at Albany, SUNY  
 Baylor University  
 Boston College  
 Bowling Green State University  
 Brandeis University  
 Brown University  
 University of California, Davis  
 University of California, Irvine  
 City University of New York, Graduate Center  
 Cornell University, Department of Rural Sociology  
 Cornell University, Department of Sociology  
 Duke University  
 Florida State University  
 Fordham University  
 University of Hawaii at Manoa  
 Howard University  
 Indiana University, Bloomington  
 University of Iowa  
 Iowa State University  
 University of Kansas  
 University of Kentucky  
 Louisiana State University  
 University of Maryland  
 University of Michigan  
 Michigan State University  
 University of Minnesota  
 University of Missouri, Columbia  
 University of Nebraska, Lincoln  
 New York University  
 University of North Carolina, Chapel Hill  
 North Carolina State University  
 Northwestern University  
 University of Notre Dame  
 Ohio State University  
 University of Pennsylvania  
 Pennsylvania State University  
 Princeton University  
 Rutgers, State University of New Jersey  
 University of South Carolina  
 Southern Illinois University, Carbondale  
 Stanford University  
 Stony Brook University  
 University of Tennessee  
 Texas A&M University  
 University of Toronto  
 University of Virginia  
 University of Washington  
 Vanderbilt University

Home bases will also be provided for sociologists in business and industry as well as for international scholars and guests. Table-hopping is a norm for this casual evening get-together!

# Sunday, August 17

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

- 8:30 a.m.-10:10 a.m.
- 10:30 a.m.-12:10 p.m.
- 12:30 p.m.-2:10 p.m.
- 2:30 p.m.-4:10 p.m.
- 4:30 p.m.-6:10 p.m.
- 6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

## 7:00 a.m. Meetings

- Community College Faculty Breakfast (to 8:15 a.m.) — Hilton Atlanta, Fayette Room
- Section on Comparative and Historical Sociology Council Meeting (to 8:15 a.m.) — Hilton Atlanta, Directors Room
- Section on Sociology of Religion Council Meeting (to 8:15 a.m.) — Marriott Marquis, Thames Room
- Section on Sociology of the Family Council Meeting (to 8:15 a.m.) — Hilton Atlanta, Council Room

## 8:30 a.m. Meetings

- 2004 Distinguished Contributions to Teaching Award Selection Committee — Hilton Atlanta, Cabinet Room
- 2004 Distinguished Scholarly Publication Award Selection Committee (to 12:10 p.m.) — Hilton Atlanta, State Room
- 2004 DuBois-Johnson-Frazier Award Selection Committee — Hilton Atlanta, Council Room
- Committee on Committees (to 4:10 p.m.) — Hilton Atlanta, Club Room
- Committee on Publications (to 4:10 p.m.) — Hilton Atlanta, Henry Room
- Fund for the Advancement of the Discipline Advisory Panel — Hilton Atlanta, Board Room
- Honors Program Daily Meeting — Marriott Marquis, Madrid Room
- Section on Medical Sociology Council Meeting (to 12:10 p.m.) — Marriott Marquis, South Hampton Room
- Task Force on the Advanced Placement (AP) Course — Hilton Atlanta, Embassy Room

## 8:30 a.m. Sessions

### 133. Thematic Session. The Impact of Consumer Culture on Public Culture

#### Marriott Marquis, Bonn Room

Organizer and Presider: *Sharon Zukin*, Brooklyn College, City University of New York  
 Consumption, Class, and Public Culture in Brazil. *Maureen E. O'Dougherty*, University of Minnesota  
 Postwar Consumption and the American Public Sphere. *Lizabeth Cohen*, Harvard University  
 Training Consumers and Citizens. *Daniel T. Cook*, University of Illinois, Champaign-Urbana  
 Shopping and the Struggle for Value. *Sharon Zukin*, Brooklyn College, City University of New York  
 The presider will ask panelists to discuss crucial events and factors in the historical formation of mass publics and mass consumption in the U.S. and Asia. Each panelist will summarize their forthcoming or recently published book to compare the effects of affluence, upward social mobility, and globalization of consumer culture on changes in the public sphere during the 20th century.

### 134. Special Session. Contemporary Cultural Practices and the Arts

#### Hilton Atlanta, Carter Room

Organizer: *Jan Marontate*, Acadia University, Canada  
 Presider: *David Halle*, University of California, Los Angeles  
 Music as Action. *Tia DeNora*, University of Exeter, UK; and *Antoine Hennion*, Ecole Nationale Supérieure des Mines de Paris, France  
 The Internationalization of Contemporary Art: Art Galleries and International Fairs. *Marcel Fournier*, Université de Montréal, Canada; and *Alain Quemin*, Université Marne-la-Vallée, France  
 Audiences of the Avant-garde: Viewing Performance Art 1970 to 2000. *Britta B. Wheeler*, Hunter College, City University of New York, and The Art Institute of New York City  
 Digital Media, Heritage Preservation Practices, and the Cultural Future. *Jan Marontate*, Acadia University, Canada  
 Discussion: *David Halle*, University of California, Los Angeles  
 Recent research has pointed to some surprising trends that challenge conventional ideas about the place of the arts in cultural practices. Research on arts audiences and the general public have found a widespread resistance to the notion of political intervention in bounded institutions that runs against current popular wisdom about public alienation from contemporary art (Halle and Yi, 2000). Work on censorship debates in Philadelphia pointed out that supposed opponents of the arts may sometimes be more present in the discourse of partisans than in actual public debates (DiMaggio 2000). Studies of eclecticism in musical tastes in highly active consumers of the arts suggests that the links between taste and socio-political identities are far more complex than the models anticipated in early theories reception (Peterson). Tia DeNora's work on music as a

**Session 134, continued**

technology of the self, emphasized a new diversity in ways people actively appropriate the arts that transform the symbolic meaning and material practices associated with listening.

Similarly, research on new art forms, arts professionals and artists has pointed to a re-articulation of the relationships between aesthetics, identities and cultural practices. For example, new technologies are not simply ways for producing new art forms and rethinking old ones [Hennion 1991, Marontate 1997]. They are associated with profound transformations in relationships between artworks, artists and their publics [Heinich 1998]. They also serve to redefine the social dynamics within art worlds and arts institutions [Crane 1985].

**135. Special Session. The Internet in Everyday Life****Hilton Atlanta, Roosevelt Room**

Organizer and Presider: *Barry Wellman*, University of Toronto  
Crossing Worlds: Internet Intersections with Everyday Life.

*Caroline Haythornthwaite*, University of Illinois,  
Champaign-Urbana

Online and Offline: Setting Boundaries and Maintaining

Porousness. *Michelle Kazmer*, Florida State University

Time Use Difference between Internet Users and Nonusers.

*John P. Robinson*, University of Maryland

Internet Access and Use in the Global Village: Comparing the Socioeconomic, Gender, Language, Ethnic and Rural-Urban Digital Divide in Eight Developed and Developing Countries. *Wenhong Chen*, University of Toronto

The Mobile-izing Japanese: Connecting to the Internet by PC and Webphone in Yamanashi. *Kakuko Miyata*, Meiji Gakuin University, Tokyo

The Internet Now (2001) and Then (1998): Geographical Variation in Internet Access and Use. *James C. Witte*, *Ashley Harris*, *Chris Selzer*, and *Zachary Sutton*, Clemson University

**136. Special Session. When the Researcher Is “the Other”:  
Researchers of Color Negotiating Race in the Field****Marriott Marquis, Trinidad Room**

Organizers: *Aimee Shreck*, Colorado State University; and *Light Carruyo*, Vassar College

Panel: *Kum-Kum Bhavnani*, University of California, Santa Barbara

*Huda J. Jadallah*, University of California, Santa Barbara

*Deirdre Royster*, College of William & Mary

*Merida M. Rua*, University of Michigan

*Lorena Garcia*, University of California, Santa Barbara

Discussion: *Mary Romero*, Arizona State University

**137. Author Meets Critics Session. *Unequal Freedom: How Race and Gender Shaped American Citizenship and Labor* (Harvard University Press, 2002) by Evelyn Nakano Glenn****Hilton Atlanta, Grand Salon D**

Organizer: *Cecilia Menjivar*, Arizona State University

Presider: *Linda Trinh Vo*, University of California, Irvine

Critics: *Joe R. Feagin*, University of Florida

*Aldon Morris*, Northwestern University

*Jennifer L. Pierce*, University of Minnesota

Author: *Evelyn Nakano Glenn*, University of California, Berkeley

**138. Methodological Seminar. Describing the Unconscious in Social Interaction****Marriott Marquis, International Room C**

*Ticket required for admission*

Leader: *Jack Katz*, University of California, Los Angeles

We can describe the unconscious because it is produced through actions that are visible to observers but not to the parties interacting. The unconscious is not something lurking beneath and controlling conduct; as people interact, they constantly produce boundaries on what they will directly attend to, in effect agreeing not to look at some actions that are going on as a background resource for attending to other aspects of their conduct. Because the observer/analyst is not part of these agreements not to look, sociological researchers can describe, rather than impute, the unconscious in social life.

We will review at least three forms of data that illustrate how the unconscious may be described: participant observation field notes on greetings; interviews about the social process of doing college teaching; and videotaped interaction of emotional conduct in a pre-school setting.

**139. Methodological Seminar. Does Space Matter?  
Analyzing and Visualizing Spatial Effects in Sociology  
(to 11:30 a.m.)****Hilton Atlanta, Walton Room**

*Ticket required for admission*

Organizer and Presider: *Richard P. Appelbaum*, University of California, Santa Barbara

Panel: *Luc Anselin*, University of Illinois, Urbana-Champaign

*Robert Baller*, University of Iowa

*Donald G. Janelle*, University of California, Santa Barbara

*John R. Logan*, University at Albany

*Deirdre A. Oakley*, State University of New York, Albany

This workshop addresses (1) the theoretical rationale for including spatial perspectives in sociological research, (2) the availability spatial data and spatial analytic tools for studying social patterns and processes, and (3) the integration of spatial statistics with methods of spatial visualization. Instructors will demonstrate new software tools for exploratory spatial data analysis (ESDA), Geographic Information Systems (GIS) software, and methods for assessing spatial effects in the analysis of social processes. They will illustrate how the spatial perspective adds substantive insights to research in areas of neighborhood and regional analysis of population,

crime, health, and communication. Information on access to research resources and on training opportunities will be provided.

#### **140. Academic Workshop. Establishing a Service Learning Program in Your Department**

##### **Hilton Atlanta, Cobb Room**

Leader: *Arthur J. Jipson*, University of Dayton

The workshop will be broken down into seven distinct sections that are based on a panel discussion and an activity: (1) introduction to service-learning; (2) suggestions on how to set up a service-learning experience for students in a department that does not have one, including what to do and NOT to do while establishing service opportunities; (3) service-learning, the active classroom, and technology; (4) discussion about service-learning; (5) small groups activity, where session participants will break up into small groups to begin to think about how to design a service learning project for a specific sociology class; (6) summaries from the small groups; and (7) Conclusions/Debriefing. Handouts will be provided for workshop participants.

#### **141. Career Workshop. A Dissertation Coach: Practical Steps to Completing a Master's Thesis or Dissertation**

##### **Hilton Atlanta, DeKalb Room**

Leader: *Wendy Y. Carter*, Arizona State University West

#### **142. Professional Workshop. Research and Federal Funding Opportunities for Sociology (part of the annual Research Support Forum)**

##### **Hilton Atlanta, Douglas Room**

Organizer: *Lee Herring*, American Sociological Association

President: *Havidan Rodriguez*, University of Puerto Rico, Mayaguez

Panel: *Ronald P. Abeles*, National Institutes of Health  
*Patricia E. White*, National Science Foundation  
*Lynn Okagaki*, Institute of Education Sciences, U.S. Department of Education

Program leadership-level representatives from leading federal science agencies will discuss funding goals and priorities, highlight patterns of support, and offer advice on how to best develop competitive research proposals. Potential research grant applicants—from novice to expert—will benefit from this overview. Audience questions will be an integral aspect of this workshop.

#### **143. Teaching Workshop. Graduate Theory Courses**

##### **Hilton Atlanta, Forsythe Room**

Leader: *Barry Markovsky*, University of South Carolina

There are three major components to this workshop: (1) the presentation of research on what is currently taught in the theory courses of leading U.S. graduate programs in Sociology; (2) the case for teaching more rigorous methods for analyzing and building theories, and how such training may be incorporated into courses on classical and contemporary theories; (3) an open discussion on the problems and prospects of such an approach to graduate theory training.

#### **144. Teaching Workshop. Scaling Up: Using a Web-Enhanced Curriculum to Support Sociology Courses**

##### **Marriott Marquis, Sydney Room**

Leader: *Robert E. Wood*, Rutgers University, Camden

Web-enhancement of college courses has proven to be the most widespread and broadly effective teaching innovation of the past decade. This workshop explores the possibility of scaling web-enhancement up from the course level to the curricular level. It will demonstrate one effort to develop web-based curricular resources, including streaming slideshow tutorials, to support a broad range of courses.

#### **145. Informal Discussion Roundtables. Research Issues, Data Resources, Methods, Theory, Medical Sociology**

##### **Marriott Marquis, Marquis Ballroom Salon 1**

Organizer: *Keith D. Parker*, University of Nebraska, Lincoln

1. Assessment of Risk for Human Research Protection. *Harry Perlstadt*, Michigan State University
2. Beyond Insider and Outsider Research Roles. *Lorna Rivera*, University of Massachusetts, Boston; and *Shobha Hamal Gurung*, Northeastern University
3. Technologic-Ethnography: The Implications of Mobile Computer-Based Technology for Ethnographic Research. *Stephen J. Sifaneck* and *Bruce D. Johnson*, National Development and Research Institute
4. The Use of GIS (Geographical Information Systems) Technology in Sociological Research. *Linda Bell Deutschmann*, University College of the Cariboo
5. Users of the ECLS-K (Early Childhood Longitudinal Study, Kindergarten Class 1998-99). *Jessica L. Kenty*, Northeastern University
6. Using Social Science Research Findings to Inform Public Policy and Practice. *Henry H. Brownstein*, National Institute of Justice
7. Qualitative Methods for Studying Global and Transnational Processes. *Francesca Degiuli* and *Molly Talcott*, University of California, Santa Barbara
8. Sociological Ideas among Non-Western Sociologists. *Enrique S. Pumar*, William Paterson University
9. Cancelled
10. Internet Narratives and Discussions as a Data Resource for Medical Sociologists. *Adam T. Perzynski*, Case Western Reserve University
11. Stigma of HIV/AIDS, Prostate Cancer, and Health Screenings on Conceptions of Masculinity for African American Men. *Waverly Orlando Duck*, Wayne State University
12. HIV Prevention Strategies in Uganda: Exaggerated Success, Misplaced Credit, and an Ideological Clash. *David Nyanzi*, Boston College

**Session 145, continued**

13. Social Determinants of Diabetes Complication and Survival: A Survival Analysis. *Xuanping Zhang*, Division of Diabetes Translation, Centers for Disease Control
14. The Birth Control Pill: Migraines, Society, and the Connections between Them. *Alisha L. Rosenfeld*, University of Arizona
15. Asthma from an Environmental Justice Framework. *Allison Varga*, Northeastern University
16. Transnationalism and Health among Puerto Ricans. *Barbara A. Zsembik*, University of Florida

**146. Student Forum Paper Session. Visual Sociology and Image-based Research****Hilton Atlanta, Clayton Room**

- Organizer and Presider: *J. Brian Brown*, Ohio State University
- A Visual Analysis of an African American Barbershop as a Micro-Community. *Troy Miles*, University of Louisville
- Doing Diversity: Race and Accountability in Popular Parenting Magazines. *Laura West Steck* and *Rachel E. Sullivan*, University of Connecticut
- Westernization and Women's Bodies: An Analysis of Chinese Magazines. *Arielle T. Kuperberg*, Hunter College, City University of New York
- The Subculture of a Skate-park: A Socio-visual Analysis. *Angela Orend-Cunningham*, University of Louisville
- The Shopping Mall Santa Experience Revisited. *Jamie L. Przybysz*, University of Notre Dame
- Discussion: *J. Brian Brown*, Ohio State University
- This session will highlight student work in the field of visual sociology and other image-based research methods.

**147. Regular Session. Applied Social Research****Marriott Marquis, Zurich Room**

- Organizer and Presider: *John M. Kennedy*, Indiana University
- An Underutilized Design in Applied Research: The Retrospective Pretest. *Theodore A. Lamb* and *Ray Tschillard*, BSCS
- Implications of the Cultural Clash between Volunteer and Staff Leaders in Membership-based Organizations. *James R. Hudson* and *Patricia A. Hudson*, CEAL
- Maine School Oral Health Initiative Program Evaluation. *Courtney Bangert Jackson*, University of Southern Maine
- Knowledge of Shaken Baby Syndrome in Bexar County, Texas. *Darla Rae Norton* and *Juanita M. Firestone*, University of Texas, San Antonio
- Discussion: *Joyce Miller Iutovich*, Keystone University Research Corp.

**148. Regular Session. Arabs and Arab Americans: Culture and Identity****Hilton Atlanta, Rockdale Room**

- Organizer and Presider: *Gary C. David*, Bentley College
- Arab Transnationalism and National Border Maintenance. *Charles Spurlock*, Michigan State University
- Either Arab or Canadian: Dichotomous Perceptions of the Arab Canadian Identity in Canada. *Madona Mokbel*, York University
- What about Arabs? White and Black Americans' Attitudes Toward Arab Americans in Detroit in 1992. *Sapna Swaroop*, University of Michigan; and *Colleen M. Heflin*, University of Kentucky
- "I'm Not an Immigrant!": North African Women's Identity Management in France. *Caitlin Killian*, Drew University; and *Cathryn J. Johnson*, Emory University

**149. Regular Session. Critical Theory****Hilton Atlanta, Crystal 2**

- Organizer and Presider: *Ron Eyerma*, Yale University
- Civil Society, Cultural Sociology, and Contemporary Political Theory. *Isaac A. Reed*, Yale University
- Globalization, Alienation, and Identity: A Critical Approach. *Lauren Langman* and *Douglas K. Morris*, Loyola University of Chicago
- Discussion: *Peter Beilharz*, La Trobe University
- The session papers focus on contemporary, rather than classical, critical theory.

**150. Regular Session. Disability and Social Life****Marriott Marquis, Magnolia Room**

- Organizer: *Diane E. Taub*, Southern Illinois University
- Presider: *Jeanie Akamanti*, Southern Illinois University
- The Social Construction of Disability: A Theoretical Perspective. *William D. Adkins*, Georgia Institute of Technology
- The Presentation of Self after Stroke. *Craig A. Boylstein*, North Florida/South Georgia VA Medical Center
- ReWorking Benefits: Transition from Welfare to Work. *Tanis Doe*, University of Victoria
- Social Movement Diffusion: The Case of Protests in the Deaf Community. *Sharon N. Barnartt*, Gallaudet University; and *Jilly Kowalsky*, Mississippi State University

**151. Regular Session. European Integration: Politics and Economics****Hilton Atlanta, Fulton Room**

- Organizer and Presider: *Neil Fligstein*, University of California, Berkeley
- Are Education and Training the European Union's Welfare State?: European Social Morality and National

Expenditures. *Stephanie L. Mudge*, University of California, Berkeley

European Security and Defense Policy: Objective Interests Hampered by Subjective Interests? *Frederic Merand*, University of California, Berkeley

Eurostars and Eurocities: Towards a Sociology of Free Moving Professionals in Western Europe. *Adrian C. Favell*, University of California, Los Angeles

Place-making Projects and Institutionalization in the Eastern Enlargement of the European Union. *Zsuzsa Gille*, University of Illinois, Urbana-Champaign

Discussion: *Mabel Berezin*, Cornell University

The European Union is in the process of writing a new constitution to govern their affairs. The process of Europeanization is remarkable because it is the first time that a large number of governments have willingly ceded a large part of their sovereignty to a collective body. Sociologists are just beginning to explore these processes. This session considers various aspects of the integration project.

## 152. Regular Session. Law and Society: Race, Law, and Justice

### Hilton Atlanta, Gwinnett Room

Organizer: *Katherine Beckett*, University of Washington

President: *Suzanne E. Shanahan*, Duke University

Ballot Manipulation and the “Menace of Negro Domination”: Racial Threat and Felon Disfranchisement, 1850-2000.

*Angela Behrens* and *Christopher Uggen*, University of Minnesota; *Jeff Manza*, Northwestern University

Covenants and Conventions. *Richard W. Brooks*, Northwestern University

Law and Racial Conflict in the United States, 1869-1924.

*Suzanne E. Shanahan*, Duke University; and *Susan Olzak*, Stanford University

Understanding the “Lock ‘Em Up” Mentality of White Americans: Attributions, Emotions and Racial Prejudice. *Devon Johnson*, Harvard University

## 153. Regular Session. Organizations and Social Movements

### Marriott Marquis, Danube-Tigris Room

Organizer: *Sarah A. Soule*, University of Arizona

President: *John D. McCarthy*, Pennsylvania State University

The Impact of Grievances, Resources, and Civic Capacity on the Spatial Distribution of Local Environmentalism. *Kenneth T. Andrews*, Harvard University; and *Bob Edwards*, East Carolina University

When Is a Women’s Organization a Movement Organization?: A Comparison of Feminist and Non-feminist Organizations. *Rita Jalali*

Protest Potential in the U.S. Social Movement Sector. *Debra Minkoff* and *Jon M. Agnone*, University of Washington

Organizations and Place in the Anti-US Demonstrations after the 1999 Belgrade Embassy Bombing. *Dingxin Zhao*, University of Chicago

Discussion: *John D. McCarthy*, Pennsylvania State University

## 154. Regular Session. Population Processes (co-sponsored by the ASA Section on Sociology of Population)

### Hilton Atlanta, Crystal 3

Organizer: *Patrick Heuveline*, National Opinion Research Center and The University of Chicago

President: *John R. Weeks*, San Diego State University

Dependency, Democracy, Education, and Infant Mortality: A Quantitative, Cross-National Analysis of Less Developed Countries. *Jenna Nobles*, University of California, Los Angeles; *John M. Shandra*, Boston College; and *Bruce London*, Clark University

Are Mixing Populations Healthier Than Stable Populations? A County-Level Analysis of Mortality and Population Mixing. *Jeralynn Sittig Cossman* and *Ronald E. Cossman*, Mississippi State University

The Role of Remittance on Return Migration: The Case of Nang Rong, Thailand. *Yuying Tong*, University of North Carolina, Chapel Hill

Discussion: *John R. Weeks*, San Diego State University

## 155. Regular Session. Prisons and Prisoners

### Hilton Atlanta, Crystal 4

Organizer: *Ruth Wilson Gilmore*, University of California, Berkeley

Causes and Consequences of Imprisonment for Poor and Minority Women. *Natalie J. Sokoloff*, John Jay College of Criminal Justice, City University of New York

Changes in the Racial Differential in Imprisonment in the US, 1920’s to 1990’s. *David J. Harding* and *Christopher Winship*, Harvard University

The Effect of Litigiousness on Aggression in a Maximum Security Prison for Women. *Matthew Silberman*, Bucknell University

## 156. Regular Session. Racial and Ethnic Identity Formation

### Hilton Atlanta, Monroe Room

Organizer: *Katrina Bell McDonald*, Johns Hopkins University

President: *Mark A. King*, Johns Hopkins University

A Positive Theory of Ethnic Boundaries. *Sun-ki Chai*, University of Hawaii

Different Forms of Ethnic Identity—Social, Personal, and Collective: Implications for Future Research. *Matthew A. Jendian*, California State University, Fresno

Schwarz und Deutsch (Black and German): The Creation of Afro-German Symbolic Ethnicity. *Cassandra Yvette Johnson*, USDA Forest Service



**Session 156, continued**

The Holocaust as Recurring Reality: An Examination of Victimization Themes in Jewish American Short Stories and in the Lived Experiences of Jewish Americans in the South. *Dana M. Greene*, Wake Forest University  
 Discussion: *Katrina Bell McDonald*, Johns Hopkins University

**157. Regular Session. Social Psychology of Religion:  
 Interplay of Individuals and Social Communities and  
 Contexts**

**Marriott Marquis, Riviera Room**

Organizer and Presider: *Aaron B. Culley*, Wingate University  
 Engaged Spirituality: An Ontological Alternative to Rational Choice Frameworks. *Gregory C. Stanczak*, University of Southern California  
 Self Possessed: An Ethnophenomenological Study of Spirit Possession. *Martin Laubach*, University of Connecticut  
 Explaining Morality: Using International Data to Reestablish the Micro/Macro Link. *Amy L. Adamczyk* and *Roger Finke*, Pennsylvania State University  
 The Role of Boundaries and Adaptability in Promoting Congregational Participation. *Kevin D. Dougherty*, Calvin College  
 This session will include papers exploring the interaction of religious individuals with the social, cultural and organizational contexts in which they are located. Papers being presented at this session address how individuals are influenced or affected by their religious, social and cultural contexts, as well as how individuals themselves affect the communities to which they belong and how an individual believer experiences or interprets the experience of their faith.

**158. Regular Session. Sociology of Education: Stratification  
 in the Early Years—Results from ECLS**

**Marriott Marquis, London Room**

Organizer: *Chandra Muller*, University of Texas, Austin  
 Presider: *Lorena Lopez*, University of Texas, Austin  
 Explaining Divergence in Rates of Learning and Forgetting among First-Graders. *Annie Georges*, Columbia University  
 Ability Grouping and Educational Stratification in the Early School Years. *Laura M. Tach* and *George Farkas*, Pennsylvania State University  
 Effect of Class Size and Instruction on Kindergarten Achievement. *Carolina Milesi* and *Adam Gamoran*, University of Wisconsin, Madison  
 The Growth of Racial/Ethnic and Socioeconomic Test Score Gaps in Kindergarten and First Grade. *Sean F. Reardon*, Pennsylvania State University  
 Discussion: *Douglas B. Downey*, Ohio State University  
 Each of the papers in this session uses the Early Childhood Longitudinal Study to examine key aspects of early learning patterns such as class size, ability grouping, and the test gap associated with socioeconomic status and race/ethnicity.

**159. Regular Session. Sociology of Sexuality****Hilton Atlanta, Paulding Room**

Organizer and Presider: *Elizabeth Bernstein*, Barnard College, Columbia University  
 International Battles Over Women's Bodies: Comparing 19<sup>th</sup> Century Movements Against the State Regulation of Prostitution in Europe. *Stephanie A. Limoncelli*, University of California, Los Angeles  
 "New Women" and the Creation of Modern Sexuality: A Comparative Analysis of Japan and Korea. *Jiweon Shin*, Harvard University; *Kazue Muta*  
 The Glass Headboard: Gender Stratification in the Porn Industry. *Sharon Anne Abbott*, Fairfield University  
 Strange Bedfellows: Neoliberal and Sex Trafficking Discourses in Finland. *Greggor Mattson*, University of California, Berkeley

**160. Regular Session. Substance Use, Abuse, and Treatment:  
 Alcohol and Drug Treatment Programs and Public  
 Policy Initiatives**

**Hilton Atlanta, Crystal 1**

Organizer: *Deborah Podus*, University of California, Los Angeles  
 Presider: *Richard Stephens*, University of Akron  
 Treatment Outcomes for Different Substances. *Dean Robert Gerstein* and *Zhiwei Zhang*, National Opinion Research Center/University of Chicago  
 Long-Term Treatment Effects on Client Substance Use. *Garrett Moran*, *Cynthia Helba*, *Jennifer O'Brien*, and *Jennifer Kawata*, Westat, Inc.  
 Citation of Youth for Alcohol Use: The Role of Community, Organizational, and Individual Factors. *Mark Wolfson*, *Daniel J. Zaccaro*, *Anshu Shrestha*, and *Rebecca Hensberry*, Wake Forest University  
 The Impact of Correctional Decision-Making for First-Time Juvenile Offenders: Outcomes for Youths in Community-Based Versus Residential Programs. *Jamie J. Fader*, University of Pennsylvania  
 From Enabling to Bootstrapping: Welfare Workers' Views of Substance Abuse and Welfare Reform. *Daniel Dohan*, University of California, San Francisco; *Laura A. Schmidt*, Alcohol Research Group; *Donna Odierna*, University of California, Berkeley

**161. Regular Session. Urban Sociology****Hilton Atlanta, Grand Salon A**

Organizer and Presider: *Hilary Silver*, Brown University  
 Where the Gentrification Frontier Extends: Displacement, Disinvestment, and Deindustrialization in Brooklyn. *Jason Patch*, New York University

The Geography of Race: Redefining Gentrification. *Maria L. Martinez-Cosio*, University of California, San Diego  
 After the Exodus: New Immigrants, New Blacks in Boston's Old Ethnic Neighborhoods. *Regine O. Jackson*, Emory University  
 Racial and Ethnic Differences in Neighborhood Locational Attainment. *Rachael Anne Woldoff*, The Ohio State University and West Virginia University  
 Discussion: *Philip Kasinitz*, City University of New York

## **162. Section on Comparative and Historical Sociology Roundtables and Business Meeting**

### **Hilton Atlanta, Jackson Room**

8:30-9:25 a.m., Roundtables:

Organizer: *Paul D. McLean*, Rutgers University

#### 1. Religion and Nationalism

Presider: *Ben Zablocki*, Rutgers University

Political and Economic Inclusiveness and Islamic Opposition Movements: A Comparative Look at Algeria, Iran, and Turkey. *Elif Andac*, University of Washington

Relative Group Size and Religious Nationalism in Europe. *Robert Michael Kunovich*, Boston College

#### 2. American Social Policy and Its Implementation

The Politics of National Health Insurance in the "Liberal" Nations: A FS/QCA Analysis. *Pamela S. Behan*, University of Houston-Downtown

Work First Implementation: Effects of Agency and Worker Goals on Welfare Policies. *Susan Eachus*, University of Pennsylvania

Federal Child Labor Policy in America 1912 to 2002: A Historical Materialist View. *Anthonette Andrea Rodriguez*, Howard University

#### 3. State Cultural Efforts and Local Resistance

Presider: *Paul D. McLean*, Rutgers University

The Russian Imperial State and the Origins of Ukrainian Theatre. *Alexandra Hrycak*, Reed College

Thinking about Educational Revolutions and Reform. *William K. Cummings*, George Washington University

9:30-10:10 a.m., Section on Comparative and Historical Sociology Business Meeting

## **163. Section on Environment and Technology Paper Session. Global Climate Change and Other Environmental Degradation**

### **Marriott Marquis, Consulate Room**

Organizer: *Phil Brown*, Brown University

Presider: *Lori M. Hunter*, University of Colorado, Boulder

Denial, Privilege and Global Environmental Justice: The Case of Global Climate Change. *Kari Marie Norgaard*, University of Oregon

Public Opinion and Global Climatic Change: A Cross National Review. *Steven R. Brechin*, University of Illinois, Urbana-Champaign

Degradation Displacement: A Quantitative Cross-National Analysis. *Andrew Jorgenson*, University of California, Riverside

Demographics, Democracy, Development, Disparity and Deforestation: A Crossnational Assessment of the Social Causes of Deforestation. *Karen Ehrhardt-Martinez*, Denison University

## **164. Section on Organizations, Occupations, and Work Paper Session. Work and Occupations in a Post-Industrial Economy**

### **Hilton Atlanta, Grand Salon C**

Organizer and Presider: *Diane E. Bailey*, Stanford University  
 Divergent Fortunes: An Intragroup Comparison of Occupational Mobility among Asian Indian Immigrants in the Silicon Valley. *Sabeen Sandhu*, University of California, Irvine

Robust and Modular Occupations: A Labor Flow Analysis of Emerging New Media Work Types. *Amanda K. Damarin*, Columbia University

Managing Uncertainty with Risk: Control and Organization within the Internet Industry, 1995-2001. *Gina Neff*, Columbia University

Discussion: *Stephen R. Barley*, Stanford University

## **165. Section on Peace, War, and Social Conflict Paper Session. From Conflict to Peace: Political Economic, and Humanitarian Concerns**

### **Marriott Marquis, International Room B**

Organizers: *Lynne Woehrle*, Mount Mary College; *Tanya Goodman*, Yale University; and *Carlos E. Zeisel*, University of Illinois, Urbana-Champaign

Presider: *Tanya Goodman*, Yale University

Constructing Civilian-Soldiers: The Militarization of Inner Space. *Jackie T. Orr*, Syracuse University

Land and Agrarian Reform in El Salvador after the Peace Accords: Social Movement or Not? *Carlos E. Zeisel*, University of Illinois, Urbana-Champaign

The Genocidal Mentality Revisited. *Vicky L. Brockman*, Southwest State University; *Eric Markusen*, Danish Center for Holocaust and Genocide Studies and Southwest State University

Discussion: *Amy S. Hubbard*, National Council for Community and Education Partnerships

**166. Section on Political Sociology Paper Session. Civic Participation and Its Institutional Borders: State, Nonprofit Agency, Market, Other**

**Marriott Marquis, Monte Carlo Room**

- Organizer and Presider: *Nina Eliasoph*, University of Wisconsin, Madison
- Community-Based Nonprofit Organizations as Political Actors. *Nicole P. Marwell*, Columbia University
- Planning Civil Society: Putting Value on the Arts through Cultural Planning. *Ziggy Rivkin-Fish*, Princeton University
- Scripting Nonprofit Sectoral Development in Hungary. *Erzsebet Fazekas*, Columbia University
- The Politics of AIDS in Sub-Saharan Africa. *Ann Swidler*, University of California, Berkeley
- Discussion: *Nina Eliasoph*, University of Wisconsin, Madison

**167. Section on Racial and Ethnic Minorities Refereed Roundtables and Business Meeting**

**Hilton Atlanta, Grand Ballroom D**

8:30-9:25 a.m., Roundtables:

- Organizers: *Maxine Craig*, California State University, Hayward; and *Gail Wallace*, Iowa State University
1. Racial Boundaries
- Presider: *Gail Wallace*, Iowa State University
- “White Chocolate”: Meanings and Boundaries of “Whiteness” in a Predominately Minority School. *Edward W. Morris*, University of Texas, Austin
- Social Distance between People of Middle Eastern Descent and Students at a Southern U.S. University. *Sara Horsfall* and *Ibrahim Salih*, Texas Wesleyan University
- Native/Black/Other: Exploring Immigrants’ Racial Attitudes Towards Blacks. *Frank L. Samson*, Stanford University
- Discussion: *Gail Wallace*, Iowa State University
2. Access to Resources
- Presider: *Lori Peek*, University of Colorado, Boulder
- Barriers to Access: Social Services and the Roma of Poland. *Lisa Marie Morrison*, Ohio State University
- Perceptions of Everyday and Lifetime Discrimination: The Impact of Race and Racial Identity. *Marnie Salupo Rodriguez*, Kent State University
- Community Isolation and Group Solidarity: Examining the Muslim Student Experience after September 11, 2001. *Lori Peek*, University of Colorado, Boulder
3. Discursive Practices of Race and Nation
- Presider: *Maxine Craig*, California State University, Hayward

- Nationhood as practice and disposition: University students in Romania. *Jon E. Fox*, University of California, Los Angeles
- Theoretical Innovations in Legal Scholarship on Race. *Aimee Van Wagenen*, Boston College
- Consuming the Other: Ethnic Food, Identity Work, and the Appropriation of the Authentic Self. *Samantha Kwan*, University of Arizona
- Resilience in American Indians. *Richard Frank Mancuso* and *Jeannette L. Johnson*, University at Buffalo
- 9:30-10:10 a.m., Section on Racial and Ethnic Minorities Business Meeting

**168. Section on Rationality and Society Paper Session and Business Meeting**

**Marriott Marquis, International Room A**

- 8:30-9:30 a.m., Trust and Rationality Paper Session:
- Organizer: *Siegwart Lindenberg*, University of Groningen, The Netherlands
- Presider: *Douglas Heckathorn*, Cornell University
- Rationality and Police Work: Is Rational Choice the Best Way to Get at Situational Rationality? *Peter K. Manning*, Northeastern University
- Trust and Reputation in Internet Auctions. *Andreas Diekmann* and *Daniel Wyder*, University of Bern, Switzerland
- Trust in Social and Economic Exchange: Effects of Dyadic and Network Embeddedness. *Vincent W. Buskens* and *Werner Raub*, University of Utrecht, The Netherlands
- 9:30-10:10 a.m., Section on Rationality and Society Business Meeting

**169. Section on Sex and Gender Paper Session. Gender and Violence**

**Hilton Atlanta, Grand Salon E**

- Organizer and Presider: *Patti A. Giuffre*, Southwest Texas State University
- Trafficking Victims Protection Act of 2000. *Wendy Chapkis*, University of Southern Maine
- Patriarchal Ideology and Violence: Murder, Mayhem and Mystery in a Wyoming Ranching Community, 1900-1911. *Elizabeth Esterchild*, University of North Texas
- The Role of Sexual (Gender) Abuse in Intimate Partner Violence. *Angela J. Hattery*, Wake Forest University
- Battered Woman Syndrome in Legal Argument: Claims about Emotions in Battered Women’s Homicide Cases. *Michelle VanNatta*, Northwestern University
- Discussion: *Patti A. Giuffre*, Southwest Texas State University

**170. Section on Sociology of Religion Invited Paper Session. Religious Individualism**

**Marriott Marquis, Thames Room**

Organizer and Presider: *Michele Dillon*, University of New Hampshire  
 The Archipelago of Faith: Religious Individualism and Civic Community in America Today. *Richard Madsen*, University of California, San Diego  
 Religious Autonomy and Individualism among Contemporary American Adolescents: Findings from the National Survey of Youth and Religion. *Christian Smith* and *Darci Ann Powell*, University of North Carolina, Chapel Hill  
 From Obligation to Consumption: The Changing Nature of Religious Membership in Northern Europe. *Grace Davie*, University of Exeter, UK

**171. Section on Sociology of the Family Paper Session. Marital and Cohabiting Unions**

**Hilton Atlanta, Grand Salon B**

Organizer and Presider: *R. Kelly Raley*, University of Texas, Austin  
 Marital Expectations of American Youth. *Margaret Anne Gassanov*, *Amanda Grace Koch*, and *Lisa Marie Leach*, Ohio State University  
 Willingness to Stepparent: Men and Women's Attitudes Toward Marrying Someone with Children. *Frances K. Goldscheider*, Brown University; and *Gayle Kaufman*, Davidson College  
 How Unmarried Couples with Children Think about Marriage. *Joanna M. Reed*, Northwestern University  
 Premarital Childbearing and Mate Selection. *Zhenchao Qian*, and *Daniel T. Lichter*, and *Leanna M. Mellott*, Ohio State University  
 Discussion: *Pamela J. Smock*, University of Michigan  
 This session investigates the union formation process with special focus on the transition to marriage among mothers of premarital births.

**9:30 a.m. Meetings**

Section on Comparative and Historical Sociology Business Meeting (to 10:10 a.m.) — Hilton Atlanta, Jackson Room  
 Section on Racial and Ethnic Minorities Business Meeting (to 10:10 a.m.) — Hilton Atlanta, Grand Ballroom D  
 Section on Rationality and Society Business Meeting (to 10:10 a.m.) — Marriott Marquis, International Room A

**10:30 a.m. Meetings**

Committee on the Status of Persons with Disabilities in Sociology — Hilton Atlanta, Directors Room  
 Section on Sociology of Sexualities Council Meeting (to 11:30 a.m.) — Hilton Atlanta, Douglas Room  
 Student Forum Business Meeting — Hilton Atlanta, Clayton Room  
 Task Force to Revise the ASA Areas of Specialty — Hilton Atlanta, Board Room

**10:30 a.m. Sessions**

**172. Thematic Session. Cultures of Science**

**Marriott Marquis, Bonn Room**

Organizer and Presider: *Diane Vaughan*, Boston College  
 Speaking among Cultures. *Peter Galison*, Harvard University  
 Putting Science in Its Place. *Thomas F. Gieryn*, Indiana University  
 Epistemic Knowledges, Epistemic Cultures. *Karin D. Knorr Cetina*, University of Konstanz, Germany  
 Discussion: *Diane Vaughan*, Boston College

**173. Special Session. Between the Global and the Transnational: Movements, Migration, Crime and Governance**

**Hilton Atlanta, Carter Room**

Organizer and Presider: *Peggy Levitt*, Wellesley College  
 Panel: *Sanjeev Khagram*, Harvard University  
*Suzanne E. Shanahan*, Duke University  
*Jackie Smith*, State University of New York, Stony Brook  
*Peter B. Evans*, University of California, Berkeley  
*Peggy Levitt*, Wellesley College  
*John W. Meyer*, Stanford University

**174. Session cancelled.**

**175. Special Session. Military and Militarism: A Focus on the United States**

**Marriott Marquis, International Room B**

Organizer and Presider: *Gregory Hooks*, Washington State University  
 Panel: *Valerie Kuletz*, University of Canterbury, New Zealand  
*James Galbraith*, University of Texas, Austin

**176. Special Session. Science Policy, National Priorities, and Opportunities for the Social Sciences: 2003 and Beyond (part of the annual Research Support Forum)**

**Hilton Atlanta, Gwinnett Room**

Organizer and Presider: *Sally T. Hillsman*, American Sociological Association

Panel: *Nora Volkow*, National Institute on Drug Abuse  
*Lawrence J. Fine*, National Institutes of Health  
*Richard Lempert*, National Science Foundation  
*James Griffin*, White House Office of Science and Technology Policy

This session provides a forum for high-level federal executive branch leaders to present public policy issues and funding priorities that impact the conduct of research, the opportunities for research, and key developments in public policy relevant to government research funding, especially in relation to sociology and the social sciences

**177. Special Session. Social Psychology in the Substantive Specialty Fields of Sociology**

**Marriott Marquis, Riviera Room**

Organizers: *Donald C. Reitzes*, Georgia State University; and *Corey L. M. Keyes*, Emory University

Presider: *Donald C. Reitzes*, Georgia State University

Panel: *Jeylan T. Mortimer*, University of Minnesota, Minneapolis  
*Michael J. Shanahan*, University of North Carolina, Chapel Hill  
*Phyllis Moen*, Cornell University and University of Minnesota  
*David R. Williams*, University of Michigan  
*Pamela Braboy Jackson*, Indiana University  
*Arlie Russell Hochschild*, University of California, Berkeley

Discussion: *Corey L. M. Keyes*, Emory University

The purpose of this session is three-fold. First, we are interested in highlighting some of the new and interesting applications of key social psychological concepts and processes in diverse substantive areas of sociology such as family, work, deviance, mental health, aging, and public health. Second, we are interested in extensions of key social psychology concepts and processes that have emerged in substantive areas. For example, studies of the transition into retirement suggest the importance of longitudinal analyses that consider the impact of earlier life experiences and events on role transitions and well-being in retirement. Third, we are interested in promoting insights into the past and present state of social psychology (its theories, constructs, methods) and how it can play a central role in building interdisciplinary bridges for the future of behavioral and social sciences in the 21st century.

**178. Special Session. The General Social Survey, 1972-2002: In Recognition of James A. Davis' Contribution to Sociology**

**Hilton Atlanta, Monroe Room**

Organizer and Presider: *Tom W. Smith*, National Opinion Research Center

Contributions of the GSS to Social Network Studies. *Peter V. Marsden*, Harvard University  
Religion and Happiness. *Michael Hout*, University of California, Berkeley; *Andrew M. Greeley*, University of Chicago

The Sociological Theory of Relativity: Frog Ponds, Social Comparison, and Happiness. *Glenn Firebaugh*, Pennsylvania State University

Multi-Ethnic United States: A Portrait from the 2000 GSS. *Ruben G. Rumbaut*, University of California, Irvine; and *Richard A. Alba*, State University of New York, Albany

**179. Author Meets Critics Session. Heat Wave: A Social Autopsy of Disaster in Chicago (University of Chicago Press, 2002) by Eric Klinenberg**

**Hilton Atlanta, Grand Ballroom A**

Organizer and Presider: *David R. Harris*, University of Michigan

Critics: *Mitchell D. Duneier*, Princeton University and Graduate Center, City University of New York

*Jane D. McLeod*, Indiana University

*Jeffrey Morenoff*, University of Michigan

Author: *Eric Klinenberg*, New York University

**180. Regional Spotlight Session. Southern Strategies: Work and the Power of Gender, Race, and Region**

**Hilton Atlanta, DeKalb Room**

Organizer and Presider: *Barbara Ellen Smith*, University of Memphis

Invisibility Blues Gendered Radicalism in Oklahoma. *Jean L. Van Delinder*, Oklahoma State University

Structural-Cultural Strain and Women's Protest in the Textile South. *Vincent J. Roscigno*, Ohio State University; *A. Taylor*, University of California, Santa Barbara; and *Liam F. Danaher*, College of Charleston

Re-Working the U.S. South: Latino (Im)migration, Race, and Gender. *Jamie L. Winders*, University of Kentucky

This session explores how work has been a site for both the enforcement and subversion of gender and race in the South. Focusing on diverse locations and historical moments, from the Progressive Era benevolence work of middle-class women in Oklahoma to the contemporary role of Latino immigrants in urban labor markets, the presenters investigate how women and men have deployed and defined gender and race in contexts of change. The result is a session that contests views of the South as monolithic or exceptional, even as it examines the formidable oppression and courageous resistance that have characterized the region history.

**181. Career Workshop. Opportunities for Research and Teaching in International Settings**

**Hilton Atlanta, Forsythe Room**

Organizer and Presider: *Marcia Texler Segal*, Indiana University Southeast

Panel: *Vasilikie Demos*, University of Minnesota-Morris  
*Rita S. Gallin*, Michigan State University  
*Elizabeth Higginbotham*, University of Delaware  
*Heather N. Holtzclaw*, Michigan State University  
*Marcia Texler Segal*, Indiana University Southeast  
*Richard Pettit*, Council for the International Exchange of Scholars

Faculty and graduate student panel members who have worked in several world regions will discuss the professional and personal benefits and challenges associated with research, teaching and consulting abroad. The session will be relevant to those with specific international research or teaching objectives as well as those interested in traveling with American students or to gain international experience for themselves. Information on types of funding will be shared.

## 182. Workshop cancelled.

## 183. Teaching Workshop. Ideas for the First Day of Class Marriott Marquis, Sydney Room

Leaders: *Jean Beaman*, American Sociological Association  
*Becky Glass*, State University of New York, Geneseo

The first day of a sociology class sets the tone for the rest of the course. While some “housekeeping” may be necessary, using the first day solely for distributing the syllabus and taking attendance can be a missed opportunity. Professors should use the first day to enhance students’ interest in sociology, hook them onto the course, and have them see the relevance of sociology to everyday life. In this teaching workshop, we will present and discuss innovative ideas for the first day of class.

## 184. Teaching Workshop. Reflective Practice in Class Hilton Atlanta, Cobb Room

Organizer: *Susan Walzer*, Skidmore College  
 Panel: *Susan Walzer*, Skidmore College  
*Miliann Kang*, Grinnell College  
*Christopher Wellin*, Miami University

The goal of this workshop is to discuss approaches for encouraging engagement in undergraduate students through the use of reflective course designs and exercises. The methods we describe will include a class in which students collect qualitative data about their own academic and social worlds, specific exercises that encourage student examination of racialized experiences, and the use of life history data to promote inductive interpretation of the layers of social reality embedded in individual narratives. Some of the unique challenges for teachers that inviting reflective practice from students poses will also be addressed.

## 185. Teaching Workshop. Teaching the Sociology of Sex and Gender

### Hilton Atlanta, Rockdale Room

Organizer: *Betsy Lucal*, Indiana University, South Bend  
 Panel: *Tom J. Gerschick*, Illinois State University  
*Marla R.H. Kohlman*, Kenyon College  
*Lora Bex Lempert*, University of Michigan-Dearborn  
*Betsy Lucal*, Indiana University, South Bend

Panelists will discuss innovative approaches to teaching the sociology of gender. The workshop will focus on discussing transgender

and intersexuality, keeping sociology of gender sociological, using the law/legal issues to study gender and power, and creating scenes to illustrate gender concepts.

## 186. Open Refereed Roundtables

### Hilton Atlanta, Grand Ballroom C

Organizer: *Joanne Miller*, Queens College, City University of New York

#### 1. Collective Identity and Presentation

Open and Closed Collective Identities: Balancing Inclusion and Meaning. *Ross Haenfler*, University of Colorado

“Peace Begins at Home”: The Changing Conception of Peace in Israel after Yitzhak Rabin’s Assassination. *Nadav Gabay*, University of California, San Diego

Politics or Marketing: Varieties of Persuasion in Book Retailing. *Laura J. Miller*, Brandeis University

The Effect of Plains Indian Culture on Individuals’ Contributions to the Public Goods. *Teresa Stallings*, Northern State University

#### 2. Confronting Theory

Financial Accounting and Corporate Reporting in Late Capitalism. *Dan Krier*, College of William & Mary; and *Jack Weller*, University of Kansas

Mill, Marx, Race, and American Labor “Exceptionalism”. *Jacob Heller*, State University of New York College, Old Westbury

The Emergence of Indirect Reciprocity: Is the Standing Strategy the Answer? *Nobuyuki Takahashi* and *Rie Mashima*, Hokkaido University, Japan

“Theory of Misrecognition or Misrecognition of Theory?”: Engaging Bourdieu and His Critics. *Nathan William Moon*, Georgia Institute of Technology

#### 3. Construction of Community and Self

Leadership: The “I” and “Me” Weave a Web. *Don P. Levy*, University of Connecticut

The Personal Side of Apocalyptic Cults: A Sociological Analysis of Branch Davidians and Heaven’s Gate. *Katie Marie Van Hoey*, University of Arizona

The Social Construction of Atmosphere in a Neighborhood Bar. *Jonathan C. Courtney*, University of Wisconsin, Madison

#### 4. Crime and Punishment

Discrepancies in Cocaine Sentencing: A Test of Black’s Theory of Law. *Allison Taylor Chappell*, University of Florida

Does Science Matter. *Ted Sasson*, Middlebury College

**Session 186, continued**

5. Cultural and Political Identity of City and Nation  
A Unique Challenge to Universal Value: National Division and the South Korean Quest for Democracy. *Jein Do*, Korea University  
Federations of Municipalities: A Practical Alternative to Local Government Consolidations in Japan? *Andrew Jacobs*, University of Cincinnati
6. Employment  
Strong and Weak Ties of African-American and Women Survivors of Organizational Downsizing. *Corinne Anne Post*, Pace University; and *Rochelle E. Parks-Yancy*, Rutgers University  
The Use of Social Network in China's Labor Market. *Zun Tang*, Cornell University
7. Health Care Access  
Health Care Access among Hispanic Sub-Groups in the United States. *T. Elizabeth Durden*, University of Texas, Austin  
Patient's Perspectives on Improving Access to Health Care for Socially-Marginalized People Living with HIV/AIDS. *Liza M. McCoy*, University of Calgary
8. Health Disparities  
Determinants of Health Disparities among Latinos. *Barbara A. Zsembik* and *Dana Fennell*, University of Florida  
Economic Dependency, Education and Gender Inequality: Female Healthy Life Expectancy in Less-Developed Nations. *Catherine M. Sigworth* and *Tay McNamara*, Boston College  
Education, Work, Personal Control, and Depression. *Jinyoung Kim*, University of Texas, Austin
9. Gendered Identities and Roles  
Bear Bodies, Bear Masculinity: Recuperation, Resistance or Retreat? *Peter M. Hennen*, The Ohio State University, Newark  
Transitions in Social Networks among Elderly Men Caregivers. *Richard Lloyd Russell*, State University of New York, Brockport
10. Global and Local Framing of Culture and Ideology  
Communicating Globalization: Everyday Life, Imagination, and the Persistence of the Local. *Lakshmi Srinivas*, Wellesley College  
Global Food: Food with Frontiers. *Yasemin Besen*, State University of New York, Stony Brook  
Globalized and Localized Hindu Nationalist Ideologies: The Social Function of Hindu Nationalism in Trinidad. *Janelle Elizabeth Orsi*, Pomona College
11. Media and Peer Culture  
Friends Don't Let Friends Listen to Corporate Rock: The Independent Media of Punk Subculture. *Ryan M. Moore*, University of Kansas  
From Snow White to Digimon: Using Media to Confront Confucian Values in Taiwanese Peer Cultures. *Kathryn Gold Hadley* and *Sandi Kawecka Nenga*, Indiana University
12. Media Studies  
Framing Artificial Insemination Users in Periodicals. *Patricia A. Drew*, University of California, Santa Barbara  
The Gendered World of Sports: An Analysis of *Sports Illustrated for Women* and *Sports Illustrated*. *Laurie L. Gordy*, Daniel Webster College  
Women, Bodies and Power: An Analysis of Print Advertisements for Menstrual, Premenstrual and Menopausal Products. *Shannon Krista Houvouras*, University of Florida  
Understanding Television without Television: A Study of Suspended Television Viewing. *David E. Boyns* and *Desiree A. Stephenson*, California State University, Northridge
13. Perspectives on Economic Development  
Bringing Real Estate Back In: How the Supply and Properties of Commercial Space Affects Third-World Employment. *Samuel Cohn*, Texas A&M University  
Child Labor and Household Survival Strategies in West Africa. *Loretta E. Bass*, University of Oklahoma
14. Race/Ethnicity and Social Distance  
Lions, Tigers, and Dragons, Oh My: Asian American Intermarriage with Whites, Blacks, Latinos, and Asians. *C. N. Le*, University of Massachusetts, Amherst  
Puerto Rican Exogamy: Patterns in Puerto Rico 1990. *Gabriel Aquino*, University at Albany, State University of New York  
Racial Attitudes of Elementary and Secondary Students. *Mustafa Ozcan*, Rhode Island College  
Tapping the Potential for Anti-Racism: Identifying and Utilizing Commonalities between White and Latina Students. *Daniela Pineda*, University of California, Los Angeles; and *Janelle Elizabeth Orsi*, Pomona College
15. Race in America  
"The Neighborhood Is Turning Black": White Flight in the City of Southfield, MI. *Malaiika Ghenet Ward*, Michigan State University  
We're (I'm) Not Like Them: The Creation of Working-Class, Black Identity. *Maggie R. Ussery*, Ursinus College

- What Are the Long-Term Effects of Political Empowerment?: Voter Turnout among Blacks and Whites. *Kathryn A. Henderson*, Indiana University
16. Cancelled
17. Schooling
- Building Social Capital through Literacy: A Case of Socially Excluded Women in Istanbul, Turkey. *Fatos Goksen*, Koc University, Turkey
- “Los Dos Son Importantes”: Immigrant Parents Making Sense of Bilingual Education. *Lisa M. Dorner*, Northwestern University
- School Social Capital and Student’s Academic Performance. *Elhum Haghghat*, Lehman College, City University of New York
- Who Chooses Nonpublic Schools for Their Children? *Philip Q. Yang* and *Nihan Kayaardi*, Texas Woman’s University
18. Social Network Studies
- Help or Hindrance? The Role of Social Networks in Low Technology, Low Credit Small Businesses. *Mafalda Cardim*, London School of Economics and Political Science
- Innovativeness, Social Network and the Adoption of Statistical Innovations: The Diffusion of Event History Analysis in Sociology. *Waverly W. Ding* and *Fen Lin*, University of Chicago
19. Social Status and Mobility
- A New Approach of Digital Divide: An Empirical Study in Taiwan. *Meng-Hao Li*, *Chin-Yao Lin*, and *Wei-Chu Chen*, Yuan Ze University
- Race/Ethnicity and Social Mobility in Contemporary Latin-American Social Structure: The Peruvian Case. *Carlos Martin Benavides*
- Status Homogamy in Contemporary Urban China. *Yan Li*, Stanford University
20. Voluntary Affiliation
- Class and Gender Disparity in Voluntary Association Memberships: A Study of 29 Nations. *Pui-Yan Lam*, Eastern Washington University
- Volunteerism among Elites. *Sara F. Bradley*, Ohio State University
21. Ways of Understanding, Methodology, and Action
- Learning a New Language from My Horse: the Language of Equus and Countess. *Shawn McEntee*, Salisbury University
- Psychoanalysis and Sociology. *Louis Kontos*, Long Island University
- Research and Activism: The Fluid Role of the Partisan Participant Observer. *Marilyn J. Gesch*, University of California, Los Angeles
- What If?: Thought Experiments in Sociology. *Gerald Markle*, Western Michigan University; and *Frances McCrea*, Grand Valley State University
22. Women and Work
- Does Immigration Affect the Gender Wage Gap? *Lijuan Wu*, University of Maryland
- Leaving and Losing Jobs: An Examination of Human Agency among Rural Low-Income Mothers. *E. Brooke Kelly*, Michigan State University
- Women and Paid Work in Chile: Identities and Power. *Claudia A. Mora*, Northeastern University
- Women Workers, Aging and Employment Inequality. *Norene Pupo*, York University; and *Ann Duffy*, Brock University
23. World Economy
- Global Political Economy, Political Opportunities, Norms, and Social Movement Success: The Case of Bergama, Turkey. *Nahide Konak*, Northeastern University; and *Fatime Gunes*, Anadolu University, Turkey
- 187. Regular Session. Deviance and Social Control: State Management of Deviant Behavior**
- Hilton Atlanta, Crystal 2**
- Organizer: *Sara M. Steen*, University of Colorado, Boulder  
 President: *Mathieu Deflem*, University of South Carolina
- “A Crime Against Humanity”: Interpol and the Policing of International Terrorism. *Mathieu Deflem* and *Lindsay C. Maybin*, University of South Carolina
- Normalizing Parenthood: Demonstrable Rehabilitation in the Child Protective Services System. *Jennifer A. Reich*, University of California, San Francisco
- Prosecution as Persecution: Finessing Control in a Free Society. *Kimberly A. Lyons*, State University of New York, Stony Brook and Smith College
- 188. Regular Session. Fertility and Reproduction**
- Hilton Atlanta, Crystal 3**
- Organizer and Presider: *Susan E. Short*, Brown University
- Mexican American Fertility Patterns: A Review and Reassessment. *Reanne Frank*, University of Chicago; and *Patrick Heuveline*, National Opinion Research Center/The University of Chicago
- Factors affecting adoption in China in the period 1950-1987. *Jihong Liu*, *Ulla M. Larsen*, and *Grace Wyshak*, Harvard University
- Remaining “Trouble Spots” of High Fertility in Third World Nations. *Donald J. Bogue*, National Opinion Research Center/University of Chicago



**Session 188, continued**

Female Genital Cutting and Women's Reproductive Experiences in Minya, Egypt. *Kathryn M. Yount* and *Jennifer S. Carrera*, Emory University  
 Discussion: *Jennifer S. Barber*, University of Michigan

**189. Regular Session. Health and Well Being****Marriott Marquis, Trinidad Room**

Organizer and Presider: *Deborah Holtzman*, Centers for Disease Control and Prevention  
 The Social Construction of Sexual Well-being. *Jeni Loftus*, *John Bancroft*, and *J. Scott Long*, Indiana University  
 The "Body as Project": Adolescent Girls and Eating Disorders. *Emily M. Boyd* and *Patricia Y. Martin*, Florida State University  
 The Growth of Complementary and Alternative Medicine: Patterns of Use and Meaning. *Mary Ruggie*, Harvard University  
 Socioeconomic Status and Health: the Problem of Explanation. *Frank W. Young*, Cornell University  
 Discussion: *Karin A. Mack*, Centers for Disease Control and Prevention

**190. Regular Session. Outcomes of Social Movements****Marriott Marquis, Danube-Tigris Room**

Organizer: *Sarah A. Soule*, University of Arizona  
 Presider: *Jennifer Earl*, University of California, Santa Barbara  
 Leisure for the Old? Political Mediation and the Impact of the Townsend Plan. *Edwin Amenta* and *Neal Caren*, New York University  
 Winning Woman Suffrage One Step at a Time: Institutional Logics and Social Movement Success. *Eric C. Dahlin* and *Marie Cornwall*, Brigham Young University; *Brayden G. King*, University of Arizona  
 Hate Crime Reporting as a Successful Social Movement Outcome. *Rory M. McVeigh* and *Michael R. Welch*, University of Notre Dame; *Thoroddur Bjarnason*, University at Albany, State University of New York  
 The Politics of Prostitution and the Women's Movement in Post-authoritarian Spain. *Celia Valiente*, Universidad Carlos III de Madrid  
 Discussion: *Jennifer Earl*, University of California, Santa Barbara

**191. Regular Session. Political Sociology: Activism within the State? Boring from within?****Marriott Marquis, Monte Carlo Room**

Organizer: *Thomas E. Janoski*, University of Kentucky  
 Making It Conscious: Neighborhood Planning and Participatory Neighborhood Planning as Democratic Interventions. *Rebecca S. Krantz*, University of Wisconsin, Madison

Movement Institutionalization and Democratic Consolidation. *Doowon Suh*, Korea University  
 Moving toward Integration: Comparing Grassroots and Institutionalized Efforts to Create Diversity in Urban Neighborhoods. *Amy J. Binder*, University of California, San Diego  
 The Role of NGOs in Political Elections in South Korea. *Eui-Hang Shin*, University of South Carolina  
 Discussion: *Thomas E. Janoski*, University of Kentucky

**192. Regular Session. Quantitative Methodology****Marriott Marquis, Magnolia Room**

Organizer and Presider: *Pamela M. Paxton*, Ohio State University  
 Estimating Household Structure with Historical Data: A Latent Class Analysis of Partially Missing Patterns. *Tim Futing Liao*, University of Essex  
 Making Unbiased Estimates from Hidden Populations Using Respondent-Driven Sampling. *Douglas Heckathorn* and *Matthew J. Salganik*, Cornell University  
 Addressing Data Sparseness in Contextual Population Research: Using Cluster Analysis to Create Synthetic Neighborhoods. *Philippa J. Clarke*, Duke University; and *Blair Wheaton*, University of Toronto  
 Recovery from Commonalities Analysis: A Reexamination of some Equality of Educational Opportunity Results. *John V.B. Raz*, Smallwaters Corporation

**193. Regular Session. Space and Place: Intersectionalities of Place, Race, and Ethnicity****Hilton Atlanta, Grand Salon A**

Organizer: *Linda Lobao*, Ohio State University  
 Presider: *Joseph Donnermeyer*, Ohio State University  
 Return Migrations of African-Americans to the South: Reclaiming a Land of Promise, Going Home, or Both? *William V. Falk* and *Larry L. Hunt*, University of Maryland; *Matthew O. Hunt*, Northeastern University  
 "Born in Space!": Community Attachment to a Rural, New Mexican Place. *Sheila L. Steinberg* and *Karen Brinton*, Humboldt State University  
 The Spatial Separation of Black Household Type in Five Counties. *Kris Marsh*, University of Southern California  
 Residential Interracial Exposure Indices: Mean vs. Median Indices, and the Difference It Makes. *John E. Farley*, Southern Illinois University, Edwardsville  
 Discussion: *Rogelio Saenz*, Texas A&M University  
 This group of four papers builds from critical demographic perspectives and/or challenge or elaborate past work that has examined racial and ethnic stratification across space. Included are papers on migration, community attachment, household structure, and racial segregation.

**194. Regular Session. Wealth****Marriott Marquis, London Room**

Organizer and Presider: *Seymour Spilerman*, Columbia University

Shortchanged: Gender Differences in the Process of Wealth Attainment. *Mariko Chang*, Harvard University

Effect of Having Children on Wealth. *Sheri Locklear Kunovich*, Ohio State University

Parental Assets and Child Educational Performance in France. *Kevin Petersen*, Columbia University

Unearned Wealth. Discursive Structures and the Regulation of Wealth Transmission in France, Germany and the United States. *Jens Beckert*, International University, Bremen

Discussion: *Martin Kohli*, Free University of Berlin

**195. Regular Session. World Systems****Hilton Atlanta, Crystal 4**

Organizer and Presider: *Christopher Chase-Dunn*, University of California, Riverside

One World or Two? A Snapshot of the Global Income Distribution. *Salvatore J. Babones*, The Johns Hopkins University

Global Ideology, Linked Cities: A New Geography of Political and Cultural Capitals. *Frederick F. Wherry* and *Sara R. Curran*, Princeton University

Does Globalization Breed Ethnic Violence? *Georgi M. Derluguian*, Northwestern University

The Economic Ascent of China and the Potential for Restructuring the Capitalist World-Economy. *Paul S. Ciccantell*, Western Michigan University; and *Stephen Geoffrey Bunker*, University of Wisconsin, Madison

The "Very Long Term" and World-Historical Social Science. *Boris Stremelin*, State University of New York, Binghamton

Discussion: *Thomas E. Reifer*, University of California, Riverside

Papers present recent research and theorizing about the modern world-system and comparing it with earlier intersocietal systems.

**196. Section on Alcohol, Tobacco, and Drugs Paper Session. Drugs and Alcohol: Who Is Using and What Are Their Risks?****Hilton Atlanta, Crystal 1**

Organizer and Presider: *Sheigla B. Murphy*, Center for Substance Abuse Studies

The New Heroin Users among Manhattan Arrestees: Variations by Race/Ethnicity and Mode of Consumption. *Bruce D. Johnson* and *Andrew Golub*, National Development and Research Institute

Life Course Trajectories of Alcohol and Marijuana Problems: Effect of Family History and Arousal Needs. *Valerie Johnson* and *Helene Raskin White*, Rutgers University

Predictors of the Frequency with which "At Risk" Women Have Sex after Drinking Alcohol. *Hugh Klein*, Georgia State University; *Claire E. Sterk*, Emory University; and *Kirk W. Elifson*, Georgia State University

Social Networks of Heroin Sniffers and Injectors and their impact on HIV-Related Risk Behaviors. *Jesus Sanchez*, *Dale D. Chitwood*, *Mary Comerford*, and *Yuan Li*, University of Miami

Client-Provided Public Health Services: Satellite Needle Distribution. *Margaret S. Kelley*, University of Oklahoma; *Sheigla B. Murphy*, Center for Substance Abuse Studies; and *Howard Lune*, William Paterson University

**197. Section on Comparative and Historical Sociology Paper Session. Integrating Non-Western Histories into Sociological Theories****Hilton Atlanta, Roosevelt Room**

Organizers: *Said Amir Arjomand*, State University of New York, Stony Brook; and *J.I. Hans Bakker*, University of Guelph

State, Islam, and Women's Rights. *Mounira Maya Charrad*, University of Texas, Austin

Uneasy Relations and Comparative Strategies: Eastern Europe and the "West." *Judit Bodnar*, Central European University

How Ideas Travel: Nihilist Reading of Evolutionary Theory as a Case of a Palimpsest. *Anna Da Silva*, Rutgers University

Early Modernities and Contentious Politics in China's Long Eighteenth Century. *Ho-Fung Hung*, Johns Hopkins University

**198. Section on Environment and Technology Paper Session. Challenges to Traditional Science: Genomics, Radiation, and Toxics****Marriott Marquis, Consulate Room**

Organizer: *Phil Brown*, Brown University

Presider: *Stephen M. Zavestoski*, University of San Francisco  
In The Face of Uncertainty: Community Health, Environmental Hazards and Statistical Significance. *Sara Grineski*, *Jennie Jacobs Kronenfeld*, and *Bob Bolin*, Arizona State University

Constructing Environmental Genomic Work Objects at the National Institute of Environmental Health Sciences: The Environmental Genome Project. *Sara N. Shostak*, University of California, San Francisco

Differential Risk Perceptions: Community Conflict in the Atomic City. *Tamara L. Mix*, University of Alaska

**Session 198, continued**

The Paradoxes of Modernity: Scientific Advances, Environmental Problems, and Risks to the Social Fabric? *Margarita Alario*, University of Illinois, Champaign-Urbana; and *William Freudenburg*, University of California, Santa Barbara

**199. Section on Organizations, Occupations, and Work Paper Session. Organizational Dynamics: Founding, Failure, and Acquisition****Hilton Atlanta, Grand Salon B**

Organizer: *Heather A. Haveman*, Columbia University  
 Presider: *Lyda Bigelow*, Washington University, St. Louis  
 Recruitment-based Competition between Industries: A Community Ecology. *Jesper B. Sorensen*, MIT  
 The Organizational Ecology of Women's Studies Programs in the U.S. *Nicole P. Kangas* and *Susan Olzak*, Stanford University  
 Risk-Taking in Hierarchical Markets: Acquisitions in the Advertising Industry. *Sampsam Samila*, Columbia University; and *Andrew von Nordenflycht*, Massachusetts Institute of Technology  
 Organizational Life and Death in Industrial Districts: Event History Analysis of District vs. Non-district Bicycle Firms in Taiwan, 1980-1996. *Ming-chi Chen*, National Taipei University  
 Discussion: *Lyda Bigelow*, Washington University, St. Louis

**200. Section on Racial and Ethnic Minorities Paper Session. Questioning African American Culture: Theoretical, Research, and Public Policy****Hilton Atlanta, Grand Salon D**

Organizer: *Frank Harold Wilson*, University of Wisconsin, Milwaukee  
 Contemporary Research on African American Entrepreneurs: A Need for Rethinking. *Nicholas M. Young*, Rensselaer Polytechnic Institute  
 Sexuality, Gender, HIV/AIDS, and the Politics of the Church: A Comparison of Two African-American Churches. *Pamela Leong*, University of Southern California  
 The Methodological Demands of the Theory of Oppositional Culture. *Henry Alexander Welcome*, City University of New York Graduate Center

**201. Section on Rationality and Society Paper Session. Rationality and Society****Marriott Marquis, International Room A**

Organizer and Presider: *Siegwart Lindenberg*, University of Groningen, The Netherlands  
 Reputation: Signals or Incentives? *Ko Kuwabara*, Cornell University

Gullibility versus Social Paranoia: Do People Trust Too Much or Too Little? *Detlef Fetchenhauer*, University of Groningen, The Netherlands; and *David Dunning*, Cornell University

A Formal Model of Status Achievement. *Howard T. Welser*, University of Washington

The Many Flavors of Rational Choice and the Fate of Sociology. *Sun-ki Chai*, University of Hawaii

Discussion: *James D. Montgomery*, University of Wisconsin, Madison

**202. Section on Sex and Gender Paper Session. The Gender of Crime****Hilton Atlanta, Grand Salon E**

Organizer and Presider: *Dana M. Britton*, Kansas State University  
 Explaining the Gender Gap in Fear of Crime. *Karen Ann Snedker*, New York University  
 Gall, Gallantry and the Gallows: The Social Construction of Gender and Justice. *Annulla Linders* and *Alana van Gundy*, University of Cincinnati  
 Gender Role Ideology, Homophobia and Hate Crime. *Karen F. Parker*, University of Florida; *Helena L. Alden*, University of Florida  
 Discussion: *Jill McCorkel*,

**203. Section on Sociological Practice. A Professional Culture of Applying Sociology****Marriott Marquis, Zurich Room**

Organizer: *Jay A. Weinstein*, Eastern Michigan University  
 Presider: *Leora Lawton*, Tech Society Research  
 The Possibility of Healthy Organizations. *Kathryn L. Goldman Schuyler*, Alliant International University  
 A Tale of Three Discourses: Doing Action Research in a Research Methods Class. *Stephen R. Couch*, Pennsylvania State University  
 The Role of Status in Evaluating Research: The Case of Data Editing. *Erin Leahey*, University of Arizona  
 Discussion: *Tillman Rodabough*, Baylor University  
 The ASA Section on Sociological Practice is hosting this presentation of papers and related discussion. The focus is on the relationship between the professional culture of sociology and the specialized orientation of the sociological practitioner.

**204. Section on Sociology of Religion Roundtables and Business Meeting****Marriott Marquis, Marquis Ballroom Salon 1**

10:30-11:25 a.m., Roundtables:

Organizer: *Melissa J. Wilde*, Indiana University

1. Religion, the Family and Childhood Socialization

Presider: *Lisa Pierce*, University of North Carolina, Chapel Hill

Coming Out of the Broom-Closet. *T. B. Kudler*, University of Pennsylvania

The Role of a Catholic Pastor's Kid. *Ruth A. Wallace*, George Washington University

The Intergenerational Transmission of Generosity. *Mark Wilhelm*, Indiana University-Purdue University, Indianapolis; *Eleanor Brown*, Pomona College; *Patrick Rooney* and *Richard Steinberg*, Indiana University-Purdue University, Indianapolis, and Center on Philanthropy, Indiana University

## 2. Religion and Race

Presider: *W. Bradford Wilcox*, University of Virginia  
Institutional Logics and Entrepreneurial Activity in the Black Church. *Richard N. Hayes*, Northwestern University; and *Jeffrey Robinson*, Columbia University

Divine Calling and the Professionalization of the Black Ministry. *James Bryant*, College of the Holy Cross  
"It's in God's Hands": Socioeconomic Status and the Sense of Divine Control among Black and White Elderly. *Scott Schieman* and *Tetyana Pudrovska*, University of Maryland

Religiosity, Race and the Construction of a Global Identity: The Case of Two Baha'i Communities. *Stephen M. Cherry*, University of Texas-Austin; and *Mike McMullen*, University of Houston-Clear Lake

## 3. Congregations and Community

Presiders: *David Sikkink*, University of Notre Dame; *Brian S. Steensland*, Indiana University

The Spatial Contours of Faith in the Community. *Karen A. Bradley*, Central Missouri State University

The Role of Congregations in Delivering Human Services. *Richard M. Clerkin*, *Kirsten A. Gronbjerg*, and *Curtis Child*, Indiana University

Cultivation and Religion: The Case of Taiwan Falun Gong. *Kai-Ti Chou*, University of Manchester, UK  
Dimensions of Culture and Personality in Societies Dominated by Catholicism and Eastern Orthodoxy. *Tihomir N. Enev*, University of Delaware

11:30 a.m.-12:10 p.m., Section on Sociology of Religion Business Meeting

## 205. Section on Sociology of the Family Roundtables and Business Meeting

### Hilton Atlanta, Grand Ballroom D

10:30-11:25 a.m., Roundtables:

Organizer: *Timothy D. Pippert*, Augsburg College

#### 1. Household Division of Labor

Presider: *Linda Waite*, University of Chicago

Doing Gender, Doing the Dishes: Housework in the Two Germanies. *Sabine N. Merz*, University of Massachusetts

The Gender Division of Labor: "Keeping House" and Occupational Segregation in the United States. *Philip N. Cohen*, University of California, Irvine  
Housework Time and Division of Labor: A Comparison between East and West Germany Across Generations. *Claudia Geist*, Indiana University

#### 2. Managing Work and Family

Presider: *Elizabeth G. Menaghan*, Ohio State University  
Work-Family Conflict in Dual-Earner Couples: The Effect of Joint Working Time and Family Life Stage. *Sarah E. Winslow*, University of Pennsylvania

Dynamics of Social Support among Dual-earner Families. *Shira Offer*, University of Chicago  
Nonstandard Work Schedules, Family, and Relationship Quality. *Susan M. Jekielek*, Ohio State University and Child Trends

#### 3. Family Issues Impacting Labor Force Participation/Wages

Presider: *Paula England*, Northwestern University  
The Price of Parenthood: Examining Gendered Wage Penalties for Leave-Taking. *Penelope M. Huang*, University of Washington

The Impact of Cohabitation on Men's Wages. *Marion Rose Manton*, North Carolina State University  
Child Disability and Mothers' Labor Force Participation: A Study Using Matched 1993 NHIS and 1995 NSFG Data. *Carrie E. Spearin* and *Frances K. Goldscheider*, Brown University

#### 4. Family Secrets and Violence

Presider: *Lynn White*, University of Nebraska

Family Disruption: Gendered Accounts of Parents in Response to Extrafamilial Childhood Sexual Abuse of Boys. *C. Shawn McGuffey*, University of Massachusetts, Amherst

Couples' Culture and Cognition: Secret-Keeping in Intimate Relationships. *Sal Zerilli*, University of California, Los Angeles

#### 5. The Impact of Educational Opportunities on Families

Presider: *Pamela J. Smock*, University of Michigan  
Of Roots and Wings. *David A. Karp*, Boston College; *Lynda Lytle Holmstrom* and *Paul S. Gray*, Boston College

Family Makes a Difference: The Influence of Family Background on College Enrollment, Persistence and Degree Attainment. *Kathleen A. Nybrotten*, University of Texas, Austin

**Session 205, continued**

- Education and Family Change: A Study of the Changing Patterns of Family Formation in Industrialized Countries. *Sheela Kennedy*, University of Pennsylvania
6. Perceptions and Practices of Single Parents  
 Presider: *Elizabeth Thomson*, University of Wisconsin, Madison  
 Accounting for Motherhood: (Re)constructions of Self among Single Mothers. *Hazel L. Hull*, University of California, Santa Barbara  
 Diversity in Single Parent Household Structures. Impact on Economic Resources Available to Children. *Pamela Davidson*, University of Wisconsin, Madison
7. Parenting and Its Results  
 Presider: *Steven Nock*, University of Virginia  
 How Adolescent Family Management Strategies Influence Later Life Outcomes. *Julie A. Kmec*, Washington State University; and *Frank F. Furstenberg*, University of Pennsylvania  
 Family Context and the Status Attainment of Young Adults: Examining Ethnicity and Gender-Based Differences. *Sampson Lee Blair*, State University of New York, Buffalo  
 A Longitudinal Study on Marital Relations as a Mediator for the Intergenerational Transmission of Parenting. *Zeng-Yin Chen*, California State University; and *Howard B. Kaplan*, Texas A&M University  
 The Intergenerational Transmission of Social Capital. *Mindy Ellen Scott*, Pennsylvania State University
8. Issues Impacted by Marital Status  
 Presider: *Gary R. Lee*, Bowling Green State University  
 The Personal Is Political: The Relationship between Marital Status and Immigrant Political Incorporation. *Catherine Bueker*, Brown University  
 The Gender Difference in the Change in Quality of Marital Sex. *Chien Liu*, Waganer College
9. Directions in Family Sociology: Scholars, Texts, and Applications  
 Presider: *Gay C. Kitson*, University of Akron  
 Family Sociology: Slowly Taking the Postmodern Turn? *Susan A. Mann*, University of New Orleans; and *James Dickinson*, Rider University  
 Applying Family Theories to Fictive Kin: Postmodernism Meets Exchange Theory. *Timothy D. Pippert*, Augsburg College  
 Leading Family Scholars of the 1990s View Their Careers. *Jean-Anne Sutherland-Bindas*, University of Akron; *Gay C. Kitson*, University of Akron
10. Images of the Family  
 Presider: *Glenna Spitze*, State University of New York, Albany  
 Family—From Nuclear to Molecular: A Renegotiation of Family Identity and Kinship. *Kristen Karlberg*, University of California San Francisco  
 Discursive Strategies of Young Women: The Impact of Feminism. *Stephanie E. Byrd*, New York University  
 An Empirical Investigation of the Normative Family. *William H. McBroom*, *June Ellestad*, and *Chuck Harris*, University of Montana
11. The Impact of Physical and Psychological Health Issues on the Family  
 Presider: *Alan Booth*, Pennsylvania State University  
 Married and Recently Divorced Mothers' Changes in Family Financial Strain and Physical Health. *K.A.S. Wickrama* and *Frederick O. Lorenz*, Iowa State University; *Glen H. Elder, Jr.*, University of North Carolina, Chapel Hill; and *Rand D. Conger*, University of California, Davis  
 Remarriage and Psychological Well-Being: An Explanation of Gender and Life Course Variations. *Kristi L. Williams*, The Ohio State University  
 The Effect of Children's Health Status on the Decision to Bear Subsequent Children. *Maryhelen D'Ottavi*, Brown University
12. Pregnancy and Parenting  
 Presider: *Naomi Gerstel*, University of Massachusetts  
 "Getting Your Body Back:" Fitness, Pregnancy, and the New Cult of True Womanhood. *Shari Lee Dworkin*, Columbia University; *Faye L. Wachs*, Cal Poly Pomona  
 Perpetuating the Role or Creating Individuality? The Upbringing of Japanese Daughters. *Yoko Yamamoto*, *Susan D. Holloway*, and *Sawako Suzuki*, University of California, Berkeley
- 11:30 a.m.-12:10 p.m., Section on Sociology of the Family Business Meeting

**11:30 a.m.****Meetings**

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- Section on Sociology of Religion Business Meeting (to 12:10 p.m.) — Marriott Marquis, Marquis Ballroom Salon 1  
 Section on Sociology of Sexualities Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Douglas Room  
 Section on Sociology of the Family Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Grand Ballroom D

**12:30 p.m. Meetings**

Minority Fellowship Program (MFP) Fellows — Hilton Atlanta, Jackson Room  
*Rose Series in Sociology* Editorial Board — Hilton Atlanta, Newton Room  
 Section on Sociological Practice Council Meeting (to 1:25 p.m.) — Marriott Marquis, Zurich Room  
*Sociological Theory* Editorial Board — Hilton Atlanta, Council Room  
*Sociology of Education* Editorial Board — Hilton Atlanta, Cabinet Room  
*Teaching Sociology* Editorial Board — Hilton Atlanta, Fayette Room

**12:30 p.m. Other Groups**

*American Journal of Sociology* (AJS) Editorial Board — Hilton Atlanta, Madison Room

**12:30 p.m. Sessions****206. Thematic Session. Cultural Fundamentalism and Violence****Marriott Marquis, Bonn Room**

Organizer and Presider: *Charles Kurzman*, University of North Carolina, Chapel Hill  
 Violence as Narrative and Strategy in the U.S. Far Right. *Kathleen M. Blee*, University of Pittsburgh  
 The Clash of Two Dogmas under Globalization: Explaining the Interactive Relationship of Neo-Liberalism and Islamism. *Paul M. Lubeck*, University of California, Santa Cruz  
 Are Fundamentalists Violent? *Charles Kurzman*, University of North Carolina, Chapel Hill

**207. Special Session. Cultural Globalization****Marriott Marquis, International Room A**

Organizer and Presider: *Steve Derne*, State University of New York, Geneseo  
 Between the Local and the Global: The Cultural Dimensions of China's Environmental Movement. *Guobin Yang*, University of Hawaii, Manoa  
 State and Market in the Shaping of Cultural Identity: Hong Kong and Elsewhere. *Gordon Mathews*, Chinese University of Hong Kong

Notes on Footpath Modernity: Masculinity, Sexuality, and the Sex-Clinics of Delhi and Mumbai. *Sanjay Srivastava*, Deakin University, Australia  
 The (Limited) Effect of Cultural Globalization in India: Implications for Culture Theory. *Steve Derne*, State University of New York, Geneseo  
 Discussion: *Lynnette Spillman*, University of Notre Dame

**208. Special Session. Memorial in Honor of Beth B. Hess  
Hilton Atlanta, Grand Salon E**

Organizers: *Peter J. Stein*, William Paterson University; *Judith Lorber*, Brooklyn College and Graduate School, City University of New York; *Elizabeth W. Markson*, Boston University; *Myra Marx Ferree*, University of Wisconsin, Madison; and *Susan A. Farrell*, Kingsborough Community College

**209. Special Session. Oppositional Consciousness: Cultural Practices in the Making of Political Subjects****Hilton Atlanta, Fulton Room**

Organizers: *John Foran*, University of California, Santa Barbara; and *Jean-Pierre Reed*, University of Memphis  
 Presider: *Hira Singh*, York University, Toronto  
 Patriots and Madres Sufridas: Gendered Battles in Nicaragua's Contra War. *Lorraine Bayard de Volo*, University of Kansas  
 Politicizing the Symbolic Capital of Christianity: Progressive Religion in the U.S.-Central America solidarity Movement. *Sharon Erickson Nepstad*, Duquesne University  
 Revolutionary Religion: Iran and Nicaragua Compared. *Jean-Pierre Reed*, University of Memphis  
 Transnational Imagery, Gender Roles and the Uses of History in Second Wave Feminisms. *Benita Roth*, Binghamton University  
 Colonizing Bodies in the Battle against African Female Circumcision. *Wairimu Njambi*, Florida Atlantic University

**210. Special Session. Redefining Latino/a Cultures****Hilton Atlanta, Gwinnett Room**

Organizer: *Susana Pena*, Bowling Green State University  
 Presider: *Lorena Garcia*, University of California, Santa Barbara  
 Beyond Culture: Sexualities and Mexican Immigrant Communities. *Gloria Gonzalez-Lopez*, University of Texas, Austin  
 Beyond the Browning of America: Latinidad, Racial Ambiguity, and the Contested Boundaries of "Whiteness" and Blackness. *Agustin Lao-Montes*, University of Massachusetts, Amherst

**Session 210, continued**

Transforming Public Cultures: A Working-Class Latina/o Avant-Garde and the Formation of De-Colonial Aesthetics. *Wilson Valentin-Escobar*, Carleton College

Running Away from La Familia: Considering Latino Traditions and the Policing of Female Sexuality. *Charla Ogaz*, San Jose State University

Discussion: *Susana Pena*, Bowling Green State University

**211. Regional Spotlight Session. Immigration Trends in the Urban South****Hilton Atlanta, Paulding Room**

Organizer and Presider: *Robert M. Adelman*, Georgia State University

Immigrants in Unfamiliar Places. *John R. Logan*, University at Albany

Labor Market Trends of Latina/o Immigrants in the Urban South: A Comparative Analysis. *Rogelio Saenz*, *Brandi Ballard*, and *Maria Cristina Morales*, Texas A&M University

Post-War Immigration to the Deep South Triad: What Can a Peripheral Region Tell Us about Immigrant Settlement and Employment? *James R. Elliott* and *Marcel Ionescu*, Tulane University

The Comfort of Context: The Educational/Occupational Paths of Nicaraguan and Cuban Young Adults in Miami. *Lisa N. Konczal*, Barry University; and *William J. Haller*, Princeton University

**212. Methodological Seminar. Designing Web-based Surveys**  
**Marriott Marquis, International Room C**

*Ticket required for admission*

Leaders: *Laura C. Brewer*, Collegis Online & Academic Services

*Zeynep Kilic*, Arizona State University

*Robert Mitchell*, Arizona State University

The goal of this seminar is to highlight methodological issues surrounding the design of Web-based surveys and online data collection. We will discuss the advantages and disadvantages of various Web-based techniques, including “in-house” designs and “off-the-shelf” products. Examples from existing online survey projects will be used to illustrate relevant design, data collection, and analysis issues.

**213. Methodological Seminar. Coding and Beyond: Qualitative Software Tools That Invite You to Think Out Loud about Your Data (to 3:30 p.m.)****Hilton Atlanta, Walton Room**

*Ticket required for admission*

Leaders: *Sharlene J. Hesse-Biber*, Boston College

*Raymond C. Maietta*, ResearchTalk, Inc.

Learn how advanced features of major commercial qualitative software packages can supplement your qualitative analysis approach

and/or current use of the program from experienced qualitative researchers and accomplished instructors. The session will cover major features of qualitative software within the context of a discussion of careful qualitative analysis process.

Areas of focus include:

- \* Memo writing strategies and retrieval
- \* Code category review strategies
- \* Sorting and Filtering
- \* Advanced question and answer facilities
- \* Use of network and theory mapping tools
- \* Qualitative/Quantitative links
- \* Use of multi-media data

This three-hour session will be run seminar-style; there will be NO hands-on computer work. Presenters will encourage active participation throughout the session.

**214. Academic Workshop. Strategies for Building Departments of Excellence****Hilton Atlanta, Cobb Room**

Organizer: *Teresa A. Sullivan*, University of Texas-Austin

Panel: *Dana L. Dunn*, University of Texas, Arlington

*Teresa A. Sullivan*, University of Texas-Austin

Panelists will discuss how departments can improve their functioning and become more successful. Department chairs may find this workshop useful, but it is also intended for faculty members, directors of graduate or undergraduate studies, and graduate students aspiring to become faculty members.

**215. Professional Workshop. Applying for Foundation Funding****Hilton Atlanta, Forsythe Room**

Leader: *Pamela Barnhouse Walters*, Indiana University

Panel: *Barbara Schneider*, University of Chicago

*Christian Smith*, University of North Carolina, Chapel Hill

**216. Research Workshop: Add Health: New Elements in Wave III****Marriott Marquis, Sydney Room**

Organizer and Presider: *J. Richard Udry*, University of North Carolina, Chapel Hill

Panel: *Kathleen Mullan Harris*, University of North Carolina

*Glen H. Elder, Jr.*, University of North Carolina, Chapel Hill

*Francesca Florey*, University of North Carolina, Chapel Hill

*John Hewitt*, University of North Carolina, Chapel Hill

The Add Health Team discusses new elements now ready for analysis by Add Health data users. Illustrations of preliminary finds: emerging trends in racial/ethnic health disparities, patterns of mentoring, estimation of STDs, attrition bias in Wave III, DNA analysis, data security problems, analysis of dating and cohabiting couples. Information will be provided on how to obtain the new Add Health data, and future directions for Add Health will be discussed.

### 217. Teaching Workshop. Assessing Quantitative Literacy in Sociology Students

#### Hilton Atlanta, DeKalb Room

Organizer: *Kerry J. Strand*, Hood College

Panel: *Meredith M. Redlin*, South Dakota State University

*Ronald Helms*, Western Washington University

*Ronald Czaja*, North Carolina State University

The purpose of the workshop is to share and discuss strategies for assessing the impact of data analysis exercises on the quantitative literacy and related attitudes of undergraduate sociology students. Panelists developed and implemented the modules in non-research courses with the support of the ASA/SSDAN "Integrating Data Analysis" project. They will provide workshop participants examples of their data analysis exercises, instruments they developed to assess their impact on student learning and attitudes, and results of their own classroom-based assessments.

### 218. Teaching Workshop. Students as Living Data: Developing Active Learning Exercises for Teaching Sociological Methods

#### Marriott Marquis, Madrid Room

Leaders: *David E. Rohall*, University of New Hampshire

*Catherine L. Moran*, University of New Hampshire

Leaders will discuss ways of bringing active-learning exercises into the research methods classroom as well as other courses that incorporate a review of basic methods. The workshop will provide several illustrations of such exercises and suggestions for how to work them into the classroom.

### 219. Informational Poster Session. Opportunities for Research Funding (part of the Annual Research Support Forum) (1:00 – 4:00 p.m.)

#### Hilton Atlanta, Galleria Exhibit Hall

Organizer: *Sally T. Hillsman*, American Sociological Association

This poster/exhibit session is an important opportunity to meet program officers and representatives of major research funding institutions. Each exhibit provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. All meeting participants, including students are encouraged to attend.

For detailed information on programs and institutions, see pp. 194-197.

1. National Science Foundation, Division of Social and Economic Sciences. *Patricia White*
2. U.S. Department of Education, The Institute of Education Sciences. *Harold Himmelfarb*
3. Centers for Disease Control and Prevention, National Center for Chronic Disease Prevention and Health Promotion, Behavioral Surveillance Branch. *Deborah Holtzman*
4. American Sociological Association, Research and Fellowship Support for Sociologists. *Roberta Spalter-Roth*
5. American Sociological Association, Minority Fellowship Program. *Jean H. Shin*

6. National Institutes of Health, Office of Behavioral and Social Science Research. *Ronald P. Abeles*
7. National Institutes of Health, Behavioral and Social Research Program. *Sidney M. Stahl*
8. National Institutes of Health, National Institute of Child Health and Human Development. *Rebecca L. Clark* and *Lynne M. Casper*
9. U.S. Department of Justice, National Institute of Justice. *Thomas Feucht*
10. Social Science Research Council, International Dissertation Field Research Fellowship Program. *Nicole A. Stahlmann*
11. United States Institute of Peace. *John T. Crist*

### 220. Informal Discussion Roundtables. Collective Behavior, Social Movements, Labor, Political Sociology Marriott Marquis, Marquis Ballroom Salon 2

Organizer: *Keith D. Parker*, University of Nebraska, Lincoln

1. Southern Labor Organizing and Social Movements. *Lois A. West*, Florida International University; and *Patrick Scott*, AFL-CIO Organizing Institute
2. Labor, Globalization, and the Struggle of the Charleston 5 Dockers. *John D. Arena*, Tulane University
3. Prediction, Description, Understanding: What Is Social Movement Theory For? *Sarah A. Wilcox*, Kent State University
4. Scholar Activism in a Repressive Climate. *Nicole Rousseau*, Howard University
5. Cancelled
6. Radicalism Reconsidered: Anti-Systemic Consciousness among the Rank-and-File in the Anti-Globalization Movement. *Gabriel David Kirchner*, University of Michigan
7. Ideology and Social Change in Post-Soviet Eurasian and Central Asian Nation-States. *Lewis A. Mennerick* and *Mehrangiz Najafzadeh*, University of Kansas
8. The Sociology of the Middle East: Stock Taking and New Directions. *Mounira Maya Charrad* and *Rita Stephan*, University of Texas, Austin
9. The Republic of Colombia: Four Theoretical Typologies of "Insurgents." *Michael Danza*, University of Maryland
10. The (Political) Sociology of Native Americans: Across (and Crossing) Conceptual Categories. *Erich W. Steinman*, University of Washington
11. Finding Civil Society in Unlikely Contexts. *Ziggy Rivkin-Fish*, Princeton University
12. Society. *Nicole Dubus*, Boston University



**221. Regular Session. Adolescent Violence****Hilton Atlanta, Crystal 2**

Organizer: *Marino A. Bruce*, University of Wisconsin, Madison  
 Presider: *Curtis K. Jackson-Jacobs*, University of California, Los Angeles

Neighborhood Poverty, Exposure to Violence, and Adolescent Survival Expectations. *Raymond R. Swisher*, Cornell University

The Violence of Adolescent Life: Experiencing and Managing Everyday Threats. *Katherine Irwin*, University of Hawaii, Manoa

Girls Fight/Girls' Fights: Exploring the Context of Violence in the Lives of At-Risk Girls. *Nikki Jones*, University of Pennsylvania

"Whatchu Lookin' At?" and "Where You From?": Youth Fights in a Suburb and an Inner-City. *Curtis K. Jackson-Jacobs* and *Robert H. Garot*, University of California, Los Angeles

**222. Regular Session. Collective Behavior****Marriott Marquis, Danube-Tigris Room**

Organizer and Presider: *Joanne E. Reger*, Oakland University  
 Political Processes, Social Networks, and Local Newspaper Coverage of Collective Public Events. *Gregory M. Maney*, Hofstra University; and *Pamela E. Oliver*, University of Wisconsin, Madison

Identifying the Types of Social Networks that Hinder Participation in Protest Activism among Those So Willing. *Kraig Beyerlein*, University of North Carolina, Chapel Hill

A Typology of Movement Participants and Mobilizing Structures. *Zhiyuan Yu*, University of Chicago

Communities, Bystanders and Critical Events: From Local to National Aboriginal Mobilization in Canada, 1951 to 2000. *Howard Ramos*, McGill University

**223. Regular Session. Contesting the City: The Politics of Place-Making****Hilton Atlanta, Grand Salon A**

Organizer and Presider: *Linda Lobao*, Ohio State University  
 Space and Place in the New Economy—and After: The Habitus of the Hipster in Millennial San Francisco. *Ryan O. Centner*, University of California, Berkeley

The Phantom Menace: Urban Renewal in Berlin and the Aestheticization of Politics. *George J.A. Murray*, University of North Carolina, Chapel Hill

Something about Baseball: "Race Sponsorship," Gentrification, and Neighborhood Boys' Baseball. *Sherri L. Grasmuck*, Temple University

Discussion: *Michael D. Irwin*, Duquesne University

These papers focus on the city as a point of conflict and change. The authors examine how powerful as well as marginal (homeless, poor, other

disenfranchised people) actively shape the built environment around them. All of the papers are theoretically grounded and they provide interesting empirical examples of cross-national urban processes.

**224. Regular Session. Group Processes: Status and Related Processes****Hilton Atlanta, Monroe Room**

Organizer and Presider: *Shane Thye*, University of South Carolina

Disruptions in Task Groups: When Does Disruption Lead to Disorder? *Jane Sell*, Texas A&M University; *J. David Knottnerus*, Oklahoma State University; and *Christina Adcock*, Texas A&M University

Status Claims and Group Structure. *Murray Webster*, *Joseph M. Whitmeyer*, and *Lisa S. Rashotte*, University of North Carolina, Charlotte

Identity Maintenance, Deflection, and Performance on a Mental Ability Test. *Reef Radford Younggreen*, *Michael J. Lovaglia*, *Kevin Dale Childers*, *Bridget Conlon*, and *Dawn T. Robinson*, University of Iowa

Integrating Expectation States and Identity Theories. *Robert K. Shelly*, Ohio University

Discussion: *Henry A. Walker*, University of Arizona

This session contains papers dealing with status and a range of related processes (i.e., identity, disruptions, etc.) Both theoretical and empirical papers are included.

**225. Regular Session. Issues in Building Sociological Theory****Hilton Atlanta, Crystal 1**

Organizers: *Barry Markovsky* and *David Willer*, University of South Carolina

Presider: *Brent Simpson*, University of South Carolina

Social Processes of Control: Basic Principles. *Kent A. McClelland*, Grinnell College

Theory Testing, Generalization, and the Problem of External Validity. *Jeffrey W. Lucas*, University of Akron

An Experimental Test of the Theory of Reward Expectations. *Stuart J. Hysom*, Emory University

On Generalizing: Theoretical Analysis and Research Illustrations. *Martha Foschi*, University of British Columbia

Discussion: *Barry Markovsky*, University of South Carolina

The papers in this session address a variety of methods and issues in the development of sociological theories. These include the use of computer simulations and laboratory experiments in service of theory-building, and how properties of theories affect their generalizability.

**226. Regular Session. Medical Sociology: Cultural Discourse and the Construction of Illness****Marriott Marquis, Trinidad Room**

Organizer and Presider: *Karen Pugliesi*, Northern Arizona University

All the News that's Fat to Print: The American "Obesity Epidemic" and the Media. *Natalie Boero*, University of California, Berkeley

Popular Media and Excessive Daytime Sleepiness: A Study of Rhetorical Authority in Medical Sociology. *Steve Kroll-Smith*, University of North Carolina, Greensboro

Is Migraine a Woman's Disease?: Gendering Illness. *Joanna Kempner*, University of Pennsylvania

The Culture of Advertising for Antidepressants: A Prescription for the Government of the Self. *Elianne K. Riska*, Abo Akademi University, Finland

Discussion: *Peter Conrad*, Brandeis University  
Papers examine the social construction of health problems.

## 227. Regular Session. Multiracial Classification

### Hilton Atlanta, Crystal 3

Organizer: *Rebecca C. King-O'Riain*, University of San Francisco

President: *Charles A. Gallagher*, Georgia State University

The Black-White-Other Test Score Gap: Academic Achievement among Mixed Race Adolescents. *Melissa R. Herman*, Northwestern University

Regional Differences in the Biracial Experience: Comparison of The Survey of Biracial Experiences and Census 2000. *David L. Brunsma*, University of Alabama, Huntsville

When the Options Are Open: Racial Identification of Part-American Indian Children in Census 2000. *Carolyn A. Liebler*, University of Minnesota

Multirace.com: The Promise and Pitfalls of Multiracial Cyberspace. *Erica Chito Childs*, Eastern Connecticut State University

## 228. Regular Session. Negotiating Boundaries in Sexual Behavior

### Hilton Atlanta, Douglas Room

Organizer and President: *Renata T. Forste*, Brigham Young University

Couples' Education and Multiple Sexual Partners among Men: Negotiating Sexual Relations in the Dominican Republic. *Elisa Munoz-Franco*, Brown University

Home and the World: Inter-Religious Marriages in India. *Anjana Narayan*, University of Connecticut

Racial Variations in Unmarried Motherhood: Socioeconomic or Cultural in Origin? *Carl L. Bankston*, Tulane University

Discussion: *Bridget K. Gorman*, Rice University  
This session examines how various groups negotiate boundaries in sexual behavior both in and outside marriage.

## 229. Regular Session. Political Sociology: Civil Society, Activism, Trust and Democracy

### Marriott Marquis, Monte Carlo Room

Organizer: *Thomas E. Janoski*, University of Kentucky

Giving Social Movements the Vote: The Effectiveness of Grassroots Lobbying on Valence Issues. *Susan Halebsky Dimock*, ASA Congressional Fellow

Does Voluntary Association Membership Promote Trust? *Jennifer L. Glanville*, University of Iowa

Civil Society in a Comparative Perspective: A Theoretical Reconsideration of Civil Society and Democracy in Taiwan. *Heng-hao Chang*, University of Hawaii, Manoa

De Tocquevillian Moments: Chinese Private Entrepreneurs' Charitable Contributions. *Dali Ma* and *William Parish*, University of Chicago

Discussion: *Thomas E. Janoski*, University of Kentucky

## 230. Regular Session. Sociology of Development

### Hilton Atlanta, Crystal 4

Organizer: *Philip D. McMichael*, Cornell University

President: *Diane E. Davis*, Massachusetts Institute of Technology

Transnational Capital and the Impact of Privatization and Market-Oriented Reforms on East European Agriculture. *Berch Berberoglu*, University of Nevada, Reno

The Communist Path of Developmental State: The Chinese Experience. *Alvin Y. So*, Hong Kong University of Science and Technology

Institutionalizing Environmental Concerns as a Component of Development in Brazil's Alto Paraguai Basin. *Thomas G. Safford*, Cornell University

Structural Constraints to Industrial Upgrading in the Mexican Garment Industry: A Case Study. *Nancy Plankey Videla*, University of Wisconsin, Madison

Discussion: *Farshad Araghi*, Florida Atlantic University  
This session includes a series of case studies of contemporary development paths in the era of globalization.

## 231. Regular Session. Sociology of Emotions

### Marriott Marquis, Riviera Room

Organizer and President: *Rebecca J. Erickson*, University of Akron

In Love and in Despair: Ovid's Contributions to an Interactionist Analysis of Affective Relations. *Robert C. Prus*, University of Waterloo

Emotions and New Social Movements: Childbirth as Contested Terrain. *Jessica P. Maguire*, Ohio University

"People Want to Protect Themselves A Little Bit": Emotions, Denial and Social Movement Non-Participation. *Kari Marie Norgaard*, University of Oregon

Are Emotions Cross-Culturally Intersubjective? A Japanese Test. *Herman W. Smith*, University of Missouri, St. Louis; and *Shuuichirou Ike*, Teikkyo University

Discussion: *Stephen Smith*, University of Brunel

**232. Regular Session. Sociology of Science****Marriott Marquis, Consulate Room**

Organizer and Presider: *Cheryl B. Leggon*, Georgia Institute of Technology

Agricultural Biotechnology and Normative Transformation in Academic Science. *Anthony J. Vigorito*, Ohio University

Cognitive Frameworks and Communities: How Fringe Scientists Use the Kuhnian Paradigm Concept. *Amy Schindler*, Columbia University

Factors Influencing University Scientists' Opinions of University-Industry Relationships in Agricultural Biotechnology. *Joseph R. Welsh*, Clarkson University; *Leland L. Glenna*, *William Lacy*, and *Dina Biscotti*, University of California, Davis

What Is Originality in the Humanities and the Social Sciences? *Joshua A. Guetzkow*, Princeton University; *Michele Lamont*, Harvard University; and *Gregoire Mallard*, Ecole Normale Supérieure-Cachan

**233. Regular Session. Sociology of the Body****Marriott Marquis, Magnolia Room**

Organizer: *Bryan S. Turner*, Cambridge University  
Women's Commitment to Appearance: A Conceptual Framework from Qualitative Fieldwork. *Carrie James*, New York University

Culture and Female Body: Constructing Chinese-American Identity through the Narcissus Queen Pageant, Hawaii, 1949-2003. *Jinzhao Li*, University of Hawaii

"Back Off!": Women, Embodied Agency, and Social Space. *Kristine De Welde*, University of Colorado, Boulder

Bringing the (Biological) Body Back In: What Role Medical Sociology? *Simon J. Williams*, University of Warwick, UK

**234. Regular Session. Theoretical Issues in Economic Sociology****Marriott Marquis, London Room**

Organizer: *Akos Rona-Tas*, University of California, San Diego  
Presider: *Douglas J. Guthrie*, New York University

Towards a Theory of Large-Scale Generalized Exchange. *Sheen S. Levine*, The Wharton School, University of Pennsylvania; and *Sonali Shah*, Massachusetts Institute of Technology

Transition-Centered Economic Sociology: A Framework for Analysis. *Leszek Chajewski*, Collegium Civitas; and *Aleksander Manterys*, Collegium Civitas and the Polish Academy of Sciences

Framing Interorganizational Network Change: A Network Inertia Perspective. *Tai-Young Kim* and *Hongseok Oh*, Hong Kong University of Science and Technology; *Anand Swaminathan*, University of California, Davis

Can Atomization be Socially Constructed? A Theoretical Critique of the New Economic Sociology. *Dag MacLeod*, Johns Hopkins University

Discussion: *Ezra W. Zuckerman*, Massachusetts Institute of Technology

**235. Section on Comparative and Historical Sociology Invited Session. Section Chair's Keynote Address****Hilton Atlanta, Roosevelt Room**

Organizer: *John R. Hall*, University of California, Davis

Presider: *Viviana A. Zelizer*, Princeton University

Keynote Address: Bringing Culture into Macro Structural Analysis in Historical Sociology. *Eiko Ikegami*, New School University

Discussion: *Richard G. Biernacki*, University of California, San Diego; *Harrison C. White*, Columbia University; and *Viviana A. Zelizer*, Princeton University

**236. Section on Environment and Technology Refereed Roundtables and Business Meeting****Marriott Marquis, Marquis Ballroom Salon 1**

12:30-1:25 p.m., Refereed Roundtables:

Organizer: *Phil Brown*, Brown University

1. Environmental Organizations: Formation and Factionalism  
Presider: *Fletcher Winston*, State University of New York, Stony Brook

Groups of a Feather Flock Together: Moderate and Radical Cultures in the Environmental Movement. *Fletcher Winston*, State University of New York, Stony Brook

"Popular Science" and Other Environmental Organizations. *Gabriel Ignatow*, Stanford University

Factionalism and Change in the Sierra Club: An Examination of the 1997-98 Debate on Immigration. *Leslie L. King*, Smith College

2. Social and Environmental Justice

Presider: *Allison Varga*, Northeastern University

Monolithic Categories—Important or Not?: Monolithic Categories and Their Significance in Environmental Justice and Epidemiology. *Allison Varga*, Northeastern University

Ensuring Social Justice in Public Policy Based on Contested and Complex Science. *Sandra George O'Neil*, Boston College

3. National and International Environmental Policy

Presider: *Evan A. Schofer*, University of Minnesota

The Effects of a Global Environmental Discourse: Do International Regimes Matter? *Stephan Wolfgang Scholz*, University of Arizona

- Environmental Policies and the National Economies, 1980-2000. *Evan A. Schofer* and *Francisco J. Granados*, University of Minnesota
4. Globalization, Technology, and the Environment  
 President: *R. Scott Frey*, University of North Florida  
 The Globalization of Risk: The Case of Shipbreaking in India. *R. Scott Frey*, University of North Florida  
 Governmentalizing Nature: A Case of Bt. Cotton in India. *Damayanti Banerjee* and *Aya Hirata-Kimura*, University of Wisconsin, Madison  
 Interaction of Environmental and Social Factors in the Establishment and Control of Early Global System. *Cameron E. Hale*, University of Wisconsin, Madison
5. Contested Terrain and Environmental Disputes  
 President: *Simone Pulver*, University of California, Berkeley  
 Contested Terrain: Water, Progress and Coal Mining in Mountaintop Removal Discourse. *Rebecca R. Scott*, University of California, Santa Cruz  
 Environmental Groups and the Law: Illinois' Bicycle Advocacy Groups Struggling with the Boub Decision. *Eric J. Petersen*, Northwestern University; and *Gin Kilgore*, Chicago Area Transportation Study  
 Institutional Innovations and Social Regulation in the Forest Sector: Key Actors and Mechanisms. *Christine A. Overdeest*, University of Wisconsin, Madison  
 Organizing Business: Industry NGOs in the Climate Debates. *Simone Pulver*, University of California, Berkeley
6. Labor and Environment Relations  
 President: *J. Timmons Roberts*, College of William & Mary  
 Blue-Green Coalitions: Cases and Dilemmas. *J. Timmons Roberts*, College of William & Mary; *Tammy Lewis*, Muhlenberg College; and *Kenneth Alan Gould*, St. Lawrence University  
 When Blue Is Green?: Rethinking the Labor Environment Dichotomy. *Andrew Van Alstyne*, University of Michigan
7. Sustainable Development  
 President: *Scott A. Frickel*, Tulane University  
 Non-Governmental Organizations, Political Protest, Democracy, and Carbon Dioxide Emissions: A Cross-National Analysis of Less Developed Countries. *John M. Shandra*, Boston College  
 Building Environmental States: Legitimacy and Rationalization in Sustainability Governance. *Scott A. Frickel*, Tulane University; and *Debra J. Davidson*, University of Alberta
8. Environmental Attitudes and Discourse  
 President: *Elizabeth Schaefer Caniglia*, Oklahoma State University  
 Measuring Environmental Concern Across Countries. *Sandra T. Marquart-Pyatt*, Ohio State University  
 Articulating Sustainable Development: Multi-Stakeholder Dialogues and The Creation of Global Environmental Discourse. *Elizabeth Schaefer Caniglia* and *Daniel Sarabia*, Oklahoma State University
- 1:30-2:10 p.m., Section on Environment and Technology  
 Business Meeting
- 237. Section on Organizations, Occupations, and Work  
 Refereed Roundtables**  
**Hilton Atlanta, Grand Ballroom D**  
 Organizers: *Dennis J. Downey*, *YongSuk Jang*, and *Jeffrey D. Kentor*, University of Utah
1. Strategy and Effectiveness in Public Organizations  
 President: *Martine R. Haas*, Cornell University  
 Asking the Potential Victims: A Constituency Approach to Measuring the Effectiveness of Disaster Management Organizations. *Alan Kirschenbaum*, Israel Institute of Technology  
 Adaptive Strategy among Hybrid Public/Nonprofit Network Organizations. *Joaquin Herranz*, Massachusetts Institute of Technology  
 Tracking Strategic Capacity in a Human Relations Organization. *Dennis J. Downey*, University of Utah
2. Work, Women, and Gender  
 President: *Matt L. Huffman*, University of California, Irvine  
 The Gendered Experiences of Sociology Faculty. *Gayle D. Green*, State University of New York, Stony Brook  
 Does Gendered Employment Inequality Affect Adult Children's Provision of Support to their Elderly Parents?: An Examination on Late Middle Aged Generation. *Ching-Yi A. Shieh*, University of Maryland  
 Women, Work, and Motherhood. *Stefan Bender*, Institute for Employment Research; *Annette Kohlmann*, ZUMA; and *Stefan Lang*, University of Munich, Germany  
 Motherhood and Part-time Work. *Gretchen R. Webber*, University of Texas, Austin
3. Work/Family Issues and Conflicts  
 President: *Lisa M. Martinez*, University of Arizona  
 Working Women and Work/Family Conflicts: A Comparison of Women of Color and White

**Session 237, continued**

- Women. *Cheryl D. Childers* and *James A. Sage*, Washburn University
- Attitudes Towards Work and Family Balance Across Generational Groupings. *Leslie G. Cintron*, Harvard University
- Type of Employment and Perceptions of Success in the Context of Work and Family. *Ronit Waismel-Manor*, Cornell University
- Husbands' and Wives' Work Orientations: "Careers" Versus "Jobs." *Joy E. Pixley*, University of California, Irvine
- Discussion: *Danielle G. MacCartney*, University of California, Irvine
4. Discrimination and Segregation in Employment  
 President: *Lisa Catanzarite*, University of California, Los Angeles
- Employers' Attitudes and Recruitment Practices in Urban Labor Markets. *Adair R. Crosley*, University of Pennsylvania
- The Implications of Staff and Line Jobs for the Glass Ceiling. *Patricia A. Banks*, Harvard University
- More or Less: The Gender Composition of Universities and the Hiring of Women Faculty. *Heather M. Geraci* and *Pamela Tolbert*, Cornell University
- Studying Race and Gender Segregation at the Establishment-Level: Methodological Concerns in the Use of EEO-1 Data. *Corre L. Robinson*, *Tiffany L. Taylor*, and *Donald Tomaskovic-Devey*, North Carolina State University; *Catherine Zimmer*, University of North Carolina, Chapel Hill
5. Employee Conflicts and Empowerment  
 President: *Sara Beth Haviland*, University of North Carolina, Chapel Hill
- The Determinants of Employee Empowerment: the Personal vs. the Structural. *Randa I. Nasser*, Birzeit university
- Benefit or Burden: The Impact of Workplace Music on Restaurant Employees. *Stephen A. Ressler*, University of Pennsylvania
- Clothing Naked Emperors: Analyzing Deception in the Workplace. *David Shulman*, Lafayette College
- The Everyday Management of Problems and Pleasures in Working with People. *Jack E. Levinson*
6. Management and Employment Relations  
 President: *Jessica Thurk*, Northwestern University
- Shape Up or Ship Out: Socialization, Attrition and Organizational Stability. *Paul T. Trowbridge* and *James A. Kitts*, University of Washington
- Designing an Emotionally Intelligent Workplace: Organizational EQ Development Model. *Natalie D. Chastukhina*, Antora Consulting Group
- Does My Boss Walk the Vision Talk?: The Role of Managers' Vision Crafting and Self-Sacrificing in Team Effectiveness. *Jeongkoo Yoon*, Ajou University, Korea
7. Organizational/Occupational Commitment  
 President: *Kimberly R. Maturuk*, University of North Carolina
- The Cowboy Mentality: Organizers and Occupational Commitment in the New Labor Movement. *Anne M. (Daisy) Rooks*, University of California, Los Angeles
- Team and Organizational Commitment. *Jeongkoo Yoon*, Ajou University, Korea
- Correlating Perceived Organizational Support, Job Satisfaction and Organizational Commitment of Public School Speech-Language Pathologists. *Lynn Rodney Wood*, New Mexico State University
- Consent as a Measure of Informal Organizational Structure. *Martin Laubach*, University of Connecticut
8. Institutions and Organizational Identity  
 President: *Tiffany L. Galvin*, University of Utah
- The Effects of Organizational Identity on Hospital Service Provision: Which Catholic Hospitals Provide Emergency Contraception? *Carol A. Caronna*, Towson University
- Studying Institutions with Organizational Ethnography: The Case of Commodity Futures Trading. *Peter Levin*, Northwestern University
- Status Contingent Diffusion Theory: Implementation of Internet Distance Learning in Higher Education Institutions. *Alexandra M. Gerbasi*, Stanford University
- What Do Categories Do? Disease Categories and the U.S. Healthcare System. *Amit Nigam*, Northwestern University
9. Occupational Mobility  
 President: *Wubiao Zhou*, Cornell University
- The Influence of Mothers on Social Origins and Occupational Mobility. *Emily Ann Beller*, University of California, Berkeley
- Organizational Ecology and Job Mobility: The Impact of Industrial, Occupational and Organizational Characteristics on Individual Mobility. *Lindy Archambeau*, University of Utah
- Structural Changes and Job Mobility Rates. *Taek-Jin Shin*, University of California, Berkeley
10. Employment Insecurity  
 President: *Caroline C. Childress*, University of Washington
- Do Displaced Workers Lose Occupational Prestige? *Jeffrey E. Rosenthal* and *Stephen Lippmann*, University of North Carolina, Chapel Hill

- Transition in the New Labor Market: The Job Insecurity and Instability for the Re-employed in Taiwan. *Yu-Ching You and Shu-Fen Tseng*, Yuan-Ze University
- Growing Up at All? Problems of Narrative in the New Economy among College Educated Americans. *Michael Laskawy*, New York University
11. Employment Patterns in East Asia  
 Presider: *Kiyoteru Tsutsui*, State University of New York, Stony Brook  
 Career Dynamic of Self-employment for Men and Women in Taiwan and Korea. *Fengbin Chang*, University of Chicago  
 Female Labor Force Participation in Taiwan- 1997 DBAS Data. *Ying-shan Wei*, University of Hawaii
12. Non-market Determinants of Market Position  
 Presider: *Erin Ruel*, University of Wisconsin, Madison  
 Immigrant Skill Recognition in Professional, Managerial, and Other Occupations of the Emerging Knowledge Economy. *Jeffrey G. Reitz*, University of Toronto  
 Rationality, Legitimacy and Closure in the Legal Profession. *Anne Lincoln and Michael Patrick Allen*, Washington State University  
 The Importance of Social Capital for Post-Industrial Market Activity. *Kristen M. Wallingford and Haley C. Lambert*, Davidson College
13. Networks and Organizations  
 Presider: *Julie A. Kmec*, Washington State University  
 Networking, Outsourcing, and Performance of Korean Business Incubators. *YongSuk Jang*, University of Utah; and *Mooweon Rhee*, Stanford University  
 The Meaning of Success: Network Position and the Social Construction of R&D Project Outcomes. *Laurel Smith-Doerr*, Boston University; *Ivan M. Manev*, University of Maine; and *Polly Rizova*, Boston University  
 The Expansion of Global Interlocking Directorates 1983-1998: A Sectoral Network Analysis. *Jeffrey D. Kentor*, University of Utah
14. Markets and Politics  
 Presider: *Byung-Soo Kim*, Stanford University  
 Regimes of Competition: The Organizing of Industrial Activity. *Dara M. Szyliowicz*, Texas Tech University  
 The Effect of Policy on the Wine Industry in North Carolina: a Community Ecology. *R. Saylor Breckenridge, Ian M. Taplin*, and *Arwen Hunter*, Wake Forest University  
 Social Welfare Reform and Its Impact on Chinese Firms During Economic Transition. *Jin Lu*, The Ohio State University
15. Explaining Organizational Failures  
 Presider: *Ivan Shin*, Duke University
- The Production of Errors and Complications in Cardiac Surgery. *Matthew C. Holtman*, University of Pennsylvania
- The Rush Is Over: Causes and Implications of Dot Com Failure. *Andrea Hoplight Tapia*, Pennsylvania State University
- The Social Organization of Turmoil. *Tim Hallett*, Indiana University
- 238. Section on Racial and Ethnic Minorities Paper Session. The Capacity to Hate: Ethnocentrism and Racism**  
**Hilton Atlanta, Grand Salon D**  
 Organizer and Presider: *John P. Myers*, Rowan University  
 In the Name of "Our" Country: Report on the Coalition to End the Third-World-ization of America. *Carina A. Bandhauer*, Western Connecticut State University  
 Group Boundaries: Attitudes toward Inter-marriage among the Mexican Origin Population. *Katy M. Pinto*, University of California, Los Angeles  
 Settlers and Hostiles: Colonial Hate Rhetoric from the Wild West to the West Bank. *James V. Fenelon*, California State University, San Bernardino; and *Matthew Thomas Bowles*, Independent Scholar  
 Globalization, National Formations and Racism. *Andrew Barlow*, University of California, Berkeley
- 239. Section on Sociology of Religion Paper Session. Religion and Life Course Transitions**  
**Marriott Marquis, Thames Room**  
 Organizer and Presider: *Lisa D. Pearce*, University of North Carolina, Chapel Hill  
 Childhood Poverty, Religious- and Secular-based Volunteering, and the Transition to Adulthood. *J. Brian Brown*, Ohio State University  
 How Do Religion and Migration Affect Adolescent Health? *Michael O. Emerson, Katharine M. Donato*, and *Chizuko Wakabayashi*, Rice University  
 Keeping the Faith: Religious Change and Social Attitudes and Beliefs. *Duane F. Alwin, Jacob L. Felson*, and *Edward T. Walker*, Pennsylvania State University  
 The Charismatic Movement's Vision for Family Life in Nigeria. *Tola Olu Pearce*, University of Missouri  
 Discussion: *Christopher G. Ellison*, University of Texas
- 240. Section on Sociology of the Family Paper Session. Children and Families: Small Groups Approaches (co-sponsored by the ASA Section on Children and Youth)**  
**Hilton Atlanta, Grand Salon B**  
 Organizer and Presider: *Gerald Handel*, City College and the Graduate Center, City University of New York

**Session 240, continued**

Kids, Cars and Family: Contested Terrains in Contemporary American Life. *Amy L. Best*, San Jose State University  
 Class and Child Rearing: The Separate Worlds of Children and Adults in Working-Class and Poor Families. *Annette Lareau*, Temple University  
 Studying Whole Families: An Autobiographical Account and a Look to the Future. *Gerald Handel*, City College and the Graduate Center, City University of New York  
 Discussion: *David Klein*, University of Notre Dame

**1:30 p.m. Meetings**

Section on Environment and Technology Business Meeting (to 2:10 p.m.) — Marriott Marquis, Marquis Ballroom Salon 1  
 Section on Sociological Practice Business Meeting (to 2:10 p.m.) — Marriott Marquis, Zurich Room

**2:30 p.m. Meetings**

2004 Career of Distinguished Scholarship Award Selection Committee — Hilton Atlanta, Board Room  
 2004 Public Understanding of Sociology Award Selection Committee — Hilton Atlanta, Embassy Room  
 Section on Organizations, Occupations, and Work Business Meeting — Hilton Atlanta, Grand Salon C  
 Student Forum Advisory Panel — Hilton Atlanta, Directors Room  
 Task Force on the Assessment of the Undergraduate Sociology Major — Hilton Atlanta, State Room

**2:30 p.m. Sessions****241. Thematic Session. Online Communities****Hilton Atlanta, Grand Ballroom A**

Organizers: *Sarah M. Corse* and *Felicia Wu Song*, University of Virginia  
 Presider: *Sarah M. Corse*, University of Virginia  
 Panel: *Lori Kendall*, State University of New York, Purchase  
*Barry Wellman*, University of Toronto  
*Peter Kollock*, University of California  
 Discussion: *Paul J. DiMaggio*, Princeton University

**242. Special Session. Cultural Politics and Third Wave Feminism****Hilton Atlanta, Douglas Room**

Organizer and Presider: *Julie Bettie*, University of California, Santa Cruz  
 Bodies, Babes, and the WNBA. *Shari Lee Dworkin*, Columbia University; *Leslie Heywood*, State University of New York, Binghamton  
 Questioning the U.S. Feminist Production of Third Wave Feminism and the Cultural-Ideological Dominance of US Mass Media in the Production of Knowledge about Feminism. *Ednie Garrison*, Wells College  
 Divorced from History: Women of Color and the Third Wave. *Rebecca Hurdis*, University of California, Berkeley  
 Making Independent Media. *Tara Roberts*, Fierce Magazine, Inc.  
 Discussion: *Julie Bettie*, University of California, Santa Cruz  
 This session brings together those interested in discussing the multiple and contradictory meanings of the third wave and focuses on historical/generational differences in the formation of cultural identity and political consciousness and practices among women across difference. Topics include: the cultural politics of identity performance vs. more conventional political interventions; the role of global media representations in the formation of identity; the consequences of defining third wave in generational terms; misrepresentations of second wave theory and activism; the relationship between academic and popular feminisms; and the status of race/ethnicity, class, and sexuality as co-equal analytic categories in third wave discourse.

**243. Special Session. Gender, Labor, and Globalization  
Marriott Marquis, Magnolia Room**

Organizers: *Ellen I. Rosen*, Brandeis University; and *Sheryl L. Skaggs*, University of Texas, Dallas  
 Presider: *Heidi Gottfried*, Wayne State University  
 Strategic Challenges for Organizing Workers in a Restructuring Global Capitalism. *Edna Bonacich*, University of California, Riverside  
 Wal-Mart Revealed: Women and the New International Division of Labor. *Ellen I. Rosen*, Brandeis University  
 Fun, Excitement and Passion: Positive Emotion amongst Men and Women Managers. *Bill Martin*, Flinders University; *Judy Wajcman*, Australian National University  
 Globalization and Gender Regime Transitions. *Sylvia Walby*, University of Leeds  
 Discussion: *Richard P. Appelbaum*, University of California, Santa Barbara

**244. Special Session. In Memoriam: The Life and Work of Robert K. Merton****Marriott Marquis, Bonn Room**

Organizer and Presider: *Craig Calhoun*, Social Science Research Council and New York University  
 Panel: *Cynthia Fuchs Epstein*, City University of New York

*Alejandro Portes*, Princeton University  
*Neil J. Smelser*, University of California, Berkeley  
*Thomas F. Gieryn*, Indiana University

Discussion: *Craig Calhoun*, Social Science Research Council  
 and New York University

**245. Author Meets Critics Session. *Markets from Networks: Socioeconomic Models of Production* (Princeton University Press, 2002) by Harrison C. White**

**Hilton Atlanta, Grand Salon A**

Organizer and Presider: *Neil Fligstein*, University of California, Berkeley

Critics: *Alexander Hicks*, Emory University  
*Karin D. Knorr Cetina*, University of Konstanz, Germany  
*Joel Podolny*, Harvard University  
*Neil Fligstein*, University of California, Berkeley  
 Author: *Harrison C. White*, Columbia University

**246. Regional Spotlight Session. African American Art: A View of the Paul Jones Collection**

**Hilton Atlanta, Monroe Room**

Organizer: *Margaret L. Andersen*, University of Delaware  
 Race, Art, and Biography. *Margaret L. Andersen*, University of Delaware

What Is a Sociologist Doing in an Art History Class? *Carole C. Marks*, University of Delaware

Showcasing a Collection. *Amalia Amaki*, Curator, Paul Jones Collection and University of Delaware

A Life of Collecting. *Paul R. Jones*, Collector, Atlanta, Georgia  
 The Paul Jones Collection is one of the nation's largest collection of works by African American artists. Privately held in Atlanta, the collection includes over 1500 paintings, photographs, and sculptures by a large array of artists. In this session Andersen and Marks (who are currently writing Paul Jones' biography) will discuss using the collection in sociological research and teaching, following which Paul Jones (collector) and Amalia Amaki (curator) will exhibit and discuss some of the art.

**247. Academic Workshop: Service-Learning: A Tradition and Future of Student Learning and Community Engagement**

**Hilton Atlanta, Fulton Room**

Leaders: *Lars Christiansen*, Augsburg College  
*Michael E. O'Neal*, Augsburg College  
*Timothy D. Pippert*, Augsburg College

The workshop will focus on the tradition and adaptation to the service-learning model. While drawing on the history and experience within the Sociology Department at Augsburg College, the session will address:

- 1) The nuances associated with service-learning: from a charity model to community engagement.
- 2) The multiple contexts of service-learning: from course embedded to institutional sponsorship.
- 3) The assessment of resources: practical assessment of community connections, your course goals and student learning objectives.

4) The practice of service learning: from service to participatory research to action research and community-based research.

5) The importance of reflection: by the student and the faculty member and the community

All are encouraged to attend and participate from the novice to the long-time practitioner. We intend to initiate a learning environment within the session by forming breakout groups so we can learn from each other. Bring your ideas and/or a syllabus so we can assist in developing a service-learning component for your course. Participants will be included in a resource list and also receive a resource list of books, articles and web addresses relevant to these issues.

**248. Career Workshop. Balancing Teaching and Research Expectations in the Early Faculty Career**

**Hilton Atlanta, Clayton Room**

Organizer: *Melissa A. Milkie*, University of Maryland

Panel: *Philip N. Cohen*, University of California, Irvine  
*Sara R. Curran*, Princeton University

*Susan W. Hinze*, Case Western Reserve University

*Ronald N. Jacobs*, State University of New York, Albany

Panelists will discuss 1) understanding departmental, institutional and personal goals and expectations for balancing teaching and research, 2) strategies for success in the balancing act, and 3) the emotion work that arises from attempting to meet competing demands. Participants are welcome to join in with questions and comments.

**249. Professional Workshop. Ethical Dimensions of Internet Research (co-sponsored by the ASA Committee on Professional Ethics)**

**Hilton Atlanta, Forsythe Room**

Leader: *John M. Kennedy*, Indiana University

The growth of the Internet provides sociologists with opportunities to conduct forms of research that were previously very difficult or costly. Some research using the Internet, such as large scale surveys, can be considered as analogous to conventional research. Other research, such as the study of online communities, seems different from studying physical communities. Increasingly, researchers are asking the ethical issues related to conducting research on the Internet. Some questions include data security, the public nature of Internet information, and the rights to anonymity for both real and virtual beings.

This workshop will focus on the ethical issues related to a variety of research issues. In particular, the ASA Code of Ethics, 45CFR46, and the Belmont Report will be used to frame the discussions. Researchers conducting any forms of Internet-based research could participate in the discussion.

**250. Research Workshop. Using the Integrated Public Use Microdata Series (IPUMS) in Research**

**Marriott Marquis, Sydney Room**

Organizer: *Matthew J. Sobek*, University of Minnesota

Panel: *Trent Alexander*, University of Minnesota

*Carolyn A. Liebler*, University of Minnesota

*Matthew J. Sobek*, University of Minnesota

Panelists will provide an overview and introduction to using the Integrated Public Use Microdata Samples Series database (IPUMS). The IPUMS-USA data files include 150 years of harmonized U.S. Census data,



**Session 250, continued**

and a parallel international web site provides integrated data from seven countries. The session will focus on the U.S. data. In addition to demonstrating the interface, panelists will discuss the strengths and limitations of the data series, new 2000 variables, common user problems and questions, and plans for future improvements. Handouts will be provided, and discussion from new and established IPUMS data users is invited.

**251. Teaching Workshop. Issues in Teaching about Health and Healthcare: Undergraduate, Graduate, and Professional Education****Hilton Atlanta, Gwinnett Room**

Organizer and Presider: *Daniel F. Chambliss*, Hamilton College

Panel: *Peter Conrad*, Brandeis University

*Donald W. Light*, Princeton University

*Robin D. Moremen*, Northern Illinois University

Different students present different challenges in teaching. In this workshop, three longtime outstanding teachers share their thoughts on the comparative challenges of working with undergraduates, graduates, and professional students (medical and nursing) in the field of health and healthcare; attendees will then be encouraged to share their own experiences and lessons learned.

**252. Teaching Workshop. Sociology in Freshman Seminars  
Marriott Marquis, International Room C**

Organizer: *Norah D. Peters-Davis*, Arcadia University

Panel: *Melissa Jill Bonstead-Bruns*, University of Wisconsin,

Eau Claire

*Anne F. Eisenberg*, State University of New York,

Geneseo

*Susanne Morgan*, Ithaca College

*Ken B. Muir*, Appalachian State University

This workshop will focus on the multiple ways in which sociology can be utilized in Freshman Seminars. The panelists represent a variety of institutions as well as those who are just beginning to teach in Freshman Seminars to those who have coordinated a program for a number of years. The type of courses to be discussed will include stand-alone courses based on the transition to college and special sections or seminars linked to introductory sociology.

**253. Teaching Workshop. Teaching Introductory Sociology  
for the First Time****Hilton Atlanta, Carter Room**

Leaders: *Kathy Feltey*, University of Akron

*Laura Nichols*, Santa Clara University

The goal of this workshop is to help soon-to-be or new instructors of introductory sociology develop (or refine) a course that fits their teaching style and institution. We will focus on: the syllabus, textbook and readings, assignments, first day "invitation to sociology", mass lecture versus small classes, lecture and discussion formats, films, service learning, and testing/evaluating students. Handouts will be provided. Participants are welcome to bring a syllabus (or outline of a syllabus) to work on in this session.

**254. Teaching Workshop. Teaching Sociology Using  
Mystery Novels****Hilton Atlanta, Cobb Room**

Leader: *William A. Edwards*, University of San Francisco

**255. Informational Poster Session. Graduate Programs in  
Sociology****Hilton Atlanta, Galleria Exhibit Hall**

Organizer: *Jean Beaman*, American Sociological Association

Graduate programs will display information describing their programs, special emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Department representatives will be on hand to answer questions from undergraduate students and their advisors, MA students looking to pursue a PhD, and other interested parties. Some departments will bring information and admission packets to distribute to attendees.

Participating institutions are:

University of Alabama, Birmingham—#13

American University—#14

University of Arizona—#18

Baylor University—#28

Boston University—#16

Bowling Green State University—#35

University of California, Davis—#15

University of California, Santa Barbara—#6

City University of New York—Graduate Center—#33

Florida State University—#36

University of Georgia—#31

Georgia State University—#27

University of Hawaii—#30

Indiana University-Bloomington—#9

Indiana University-Purdue University Indianapolis—#29

University of Kansas—#19

University of Kentucky—#10

Loyola University Chicago—#26

University of Maryland-College Park—#11

University of Miami—#25

Michigan State University—#21

Middle Tennessee State University—#5

University of Minnesota—#32

Mississippi State University—#22

University of Missouri, Columbia—#24

University of Nebraska, Lincoln—#34

North Carolina State University—#2

Northeastern University—#8

University of Notre Dame—#1

Ohio State University—#3

Oklahoma State University—#7

Pennsylvania State University—#12

Southeastern Louisiana University—#23

Syracuse University—#17

University of Tennessee—#20

Tulane University—#4

Wayne State University—#37

## 256. Informal Discussion Roundtables. Education, Teaching, and Learning

### Marriott Marquis, Marquis Ballroom Salon 2

Organizer: *Keith D. Parker*, University of Nebraska, Lincoln

1. Are Historically Black Colleges and Universities (HBCUs) Major Contributors to the Academic Success of Black Male Student-Athletes? *Carla D. Brailey*, Howard University
2. Risk Factors and Student Success among Guilford Technical Community College Students. *Carol Schmid*, Guilford Technical Community College and University of Latvia
3. What Is Academic Culture and How Does It Affect Faculty Career Success? *Monica Gaughan* and *Mary Frank Fox*, Georgia Institute of Technology
4. Exploring the Impact of the Consumer Society on College Students, Faculty, Staff and College Life. *Donal Malone*, St. Peter's College
5. Comparisons of Natural History Data with Longitudinal Self-Report and Administrative Data. *Cynthia Helba*, Westat, Inc
6. Where Did Those Students Go?: Student Achievement As Student-Based Inquiry Research. *Greg A. Wiggan*, Georgia State University
7. Cancelled
8. Cultivating Student Organizations in Sociology Programs. *Mary E. Kelly* and *Karen A. Bradley*, Central Missouri State University
9. Strategies for Surviving Graduate School as a Non-Traditional Student: Second Career Professionals, Student Parents, and Students with Disabilities—Speak Out! *Hazel L. Hull*, University of California, Santa Barbara
10. Cancelled
11. Sociological Imagination Applied: Understanding Higher Education in the Latter Half of the Twentieth Century. *Leslie Miller-Bernal*, Wells College
12. Fostering Traditional Scholarship and Teaching & Learning Scholarship among Faculty in B.A. Sociology Programs. *Douglas L. Eckberg* and *Jonathan I. Marx*, Winthrop University
13. Integrating Sociology in K-12 Subjects and Involving Students in Action Projects and Peace Studies. *Tsion (Ion) Motkin*, University of Maryland, Baltimore
14. Cancelled
15. Alternative Teaching Approaches. *Barbara Trepagnier*, Southwest Texas State University
16. Group Quizzes: Exploring an Extension of the Collaborative Learning Process. *Suzanne R. Slusser*, The University of Akron

17. Emphasizing Undergraduate Research in Sociology: Learning the Pedagogy of a Social Science. *Carla D. Brailey*, Howard University
18. Sociology as a Problem Solver for Teaching and Learning. *Ian Lapp*, Columbia University
19. Dealing with Disclosure in the Classroom: Pedagogical and Ethical Considerations. *Carole A. Campbell*, California State University, Long Beach; *Carmela Lomonaco* and *Carla H.K. Vaughn*, University of Southern California

## 257. Regular Session. Advances in Criminological Research Hilton Atlanta, Crystal 2

Organizer: *Karen Heimer*, University of Iowa

President: *Robert D. Crutchfield*, University of Washington  
Desistance from Crime as a Separate Facet of the Transition to Adulthood. *Michael Massoglia* and *Christopher Uggen*, University of Minnesota

Discrimination and Delinquency: A Test of Strain Theory with an African American Sample. *Ronald L. Simons*, and *Leslie G. Simons*, University of Georgia; *Eric Allen Stewart*, Georgia State University

Role Stress and Aggression among Young Adults: The Moderating Influences of Gender and Adolescent Aggression. *Ruth X. Liu*, San Diego State University; and *Howard B. Kaplan*, Texas A&M University

The Consequences of Incarceration on Employment and Earnings: Evidence from Washington State. *Becky Pettit* and *Christopher J. Lyons*, University of Washington

Deterring Delinquents: A Rational Choice Model of Theft and Violence. *Ross L. Matsueda* and *Derek Kreager*, University of Washington; and *David Huizinga*, University of Colorado

## 258. Regular Session. Economic Sociology: Institutions and Institutionalization

### Marriott Marquis, Madrid Room

Organizer: *Akos Rona-Tas*, University of California, San Diego  
President: *Victor Nee*, Cornell University

Expertise and Industry Transformation: Money Management in the U.S. Mutual Fund Industry. *Michael D. Lounsbury*, Cornell University

Politics, Institutions, and Economic Policy Paradigms: The Global Spread of Central Bank Independence. *Simone Polillo* and *Mauro F. Guillen*, University of Pennsylvania

Analysis of Market Institutions: Comparing Economic Sociology and Strategic Management Perspectives. *Ilya G. Okhmatovsky*, University of Southern California

Can New Institutionalism Explain New Organizations? *Carolyn L. Hsu*, Colgate University

Discussion: *Alya Guseva*, Boston University

## 259. Regular Session. Medical Sociology: Social Inequalities and Health

### Marriott Marquis, Trinidad Room

Organizer and Presider: *Karen Pugliesi*, Northern Arizona University

Cognitive Abilities and the Fundamental Social Causes Explanation for Health Disparities. *Bruce G. Link*, Columbia University

Infant Birth Weight, Prenatal Care and Community Socioeconomic Characteristics in China. *Lei Jin*, University of Chicago; *Ming Wen*, University of Chicago

Contextualizing Health Inequalities: Does Trust Matter? *Valerie A. Haines*, University of Calgary; *John J. Beggs* and *Jeanne S. Hurlbert*, Louisiana State University

Self-Rated Health: The Role of Health Realism, Optimism, and Pessimism among Black and White Adults. *Jason D. Boardman*, University of Colorado

Discussion: *Mercedes Rubio*, American Sociological Association

Papers examine how structured inequality produces health disparities.

## 260. Regular Session. Methods: Integrating Quantitative and Qualitative Approaches

### Marriott Marquis, Zurich Room

Organizer and Presider: *Mignon R. Moore*, Columbia University

Interpreting Outcomes: Using Focus Groups As Narratives in Evaluation Research. *Sylvia J. Ansay*, Independent Scholar; and *Daniel F. Perkins*, The Pennsylvania State University

Necessary Combinations of Description and Comparison. *Matthew K. Lange*, Brown University

Race/ethnicity and God: Religious Conservatives and Racial Politics. *Nancy DiTomaso*, Rutgers Business School, Newark and New Brunswick; and *Rochelle E. Parks-Yancy*, Rutgers University

Towards Proposing a QCA Measure of Democracy. *James Adams*, Ohio State University

Discussion: *Christopher C. Weiss*, Columbia University

## 261. Regular Session. New Immigrant Destinations and Demographic Transitions

### Hilton Atlanta, Crystal 3

Organizer: *Pierrette Hondagneu-Sotelo*, University of Southern California

Presider: *Ruben Hernandez*, University of California, Los Angeles

Are Immigrants Extending Ethnic Niches from Gateway Cities to New Destinations? *James R. Elliott*, Tulane University

Demographic Origins of Migration Impacts to New U.S. Destinations. *William A. Kandel*, USDA Economic Research Service; and *Emilio Parrado*, Duke University

From Illegal to Legal: Illegal Experience among New Legal Immigrants to the United States. *Guillermina Jasso*, New York University; *Douglas S. Massey*, Princeton University; *Mark R. Rosenzweig*, Harvard University; and *James P. Smith*, RAND Corporation

Who are the Movers? Residential Mobility, Nativity and Legal Status in Los Angeles County. *David Anthony Cort*, University of California, Los Angeles

## 262. Regular Session. Political Sociology: The Politics of Race with Churches, Unions and Parties

### Marriott Marquis, Monte Carlo Room

Organizer: *Thomas E. Janoski*, University of Kentucky

Civil Rights and the Party of Lincoln in the Urban North. *Anthony S. Chen*, University of Michigan

Democratic Communists: the South African Communist Party and the Communist Party of India (Marxist). *Michelle A. Williams*, University of California, Berkeley

Rival Unionism and Racial Inequality in America, 1935-55. *L. Frank Weyher* and *Maurice Zeitlin*, University of California, Los Angeles

The Impact of Race on Churches' Propensity to Deliver Social Services and to Politically Mobilize. *R. Khari Brown*, University of Michigan

Discussion: *Clarence Y.H. Lo*, University of Missouri

## 263. Regular Session. Popular Culture

### Hilton Atlanta, DeKalb Room

Organizer and Presider: *C. Lee Harrington*, Miami University

Consumer Culture, Subcultures, and Social Change: An Examination of Cultural Production. *Joy Crissey Honea*, Colorado State University

Metal Music as the Politics of Youth Culture. *Adam Rafalovich* and *Andreas Schneider*, Texas Tech University

Reel Terror Post-9/11. *Jonathan P. Markovitz*, University of California, San Diego

Buying the Sacred and Profane: Best-Selling Religious Non-Fiction in the 20th Century. *Kathleen M. O'Neil*, *Laura S. Stephens*, and *Don S. Grant*, University of Arizona

## 264. Regular Session. Postmodern Theory

### Hilton Atlanta, Crystal 1

Organizer and Presider: *Murray Milner*, University of Virginia

"Cultural Turn" or the Methodology of Resemblance. *Dariusz Derek Gafijczuk*, University of Alberta

A Willful Fantasy of Ability: The Life Course of the Modern Western Ego. *John B. Kelly*, Brandeis University

Culture, Agency and the Means of Simulation. *David E. Boyns*, California State University, Northridge

Discussion: *Murray Milner*, University of Virginia

**265. Regular Session. Rational Choice****Marriott Marquis, International Room A**

Organizer: *Peter Hedstrom*, Stockholm University  
 Presider: *Christofer Edling*, Stockholm University  
 Self Replicating Values. *Richard J. Breen*, Nuffield College, Oxford University  
 Behavior in Repeated Prisoner's Dilemma Games with Shifted Outcomes Analyzed with a Statistical Learning Model. *Marcel van Assen*, Tilburg University, The Netherlands; *Chris Snijders* and *Jeroen Weesie*, Utrecht University, The Netherlands  
 Adaptation and Network Structure in Social Dilemmas. *Stephen W. Benard*, Cornell University  
 Coleman's Problem with Institutional Design: Neglect of Social Rationality. *Siegwart Lindenberg*, University of Groningen, The Netherlands  
 Discussion: *Trond Petersen*, University of California, Berkeley

**266. Regular Session. Social Psychology****Marriott Marquis, Riviera Room**

Organizer and Presider: *Dina G. Okamoto*, University of California, Davis  
 Examining the Relationship between Gender Ideology-Work Discrepancies and Self- and Partner-Meanings. *Amy Kroska*, Kent State University  
 Multiple Identities and Academic Achievement: The Effects of Role Accumulation on Successful Student Role Performance. *Richard N. Pitt*, Vanderbilt University  
 Poverty, Status Generalization, and Negative Racial Stereotyping in the United States: An Empirical Exploration. *Timothy J. Brezina* and *Kenisha Winder*, Tulane University  
 The Relational Basis of Self-Conception. *Daniel A. McFarland*, Stanford University; *Heili Pals*, Stanford University  
 Discussion: *Dina G. Okamoto*, University of California, Davis

**267. Regular Session. Sociology of Development II****Hilton Atlanta, Crystal 4**

Organizer: *Philip D. McMichael*, Cornell University  
 Presider: *Berch Berberoglu*, University of Nevada, Reno  
 Cosmopolitan Islamists in Turkey: Rethinking the Local in a Global Era. *Yildiz Atasoy*, Simon Fraser University  
 A Second Generation of Commodity Chain Research?: The GCC Framework and the Sociology of Development. *Jennifer L. Bair*, Yale University  
 Globalization and State "Experimentalism": International Migration and the "Labor Brokering" Philippine State. *Robyn M. Rodriguez*, University of California, Berkeley  
 Patterns of Development and Economic Equality. *Jianjun Zhang*, University of California, Berkeley  
 Discussion: *Philip D. McMichael*, Cornell University

This Session includes papers concerning conceptual innovations in the analysis of development strategies and outcomes.

**268. Regular Session. Sociology of Education: Contexts of Educational Achievement****Marriott Marquis, London Room**

Organizer: *Chandra Muller*, University of Texas, Austin  
 Presider: *Kelly Goran Fulton*, University of Texas, Austin  
 Educational Achievement, Heritability and Individual-Level Environmental Influences. *Guang Guo*, *Kathleen Mullan Harris*, and *Benjamin Alexander Fletcher*, University of North Carolina, Chapel Hill  
 Adolescent At-Risk Behaviors: A Multi-Level Analysis of Family, Neighborhood and School Factors Affecting Adolescent Behavioral Outcomes. *Andrew A. Beveridge*, Queens College and Graduate Center, City University of New York; and *Sophia Catsambis*, Queens College and Graduate Center, City University of New York, and National Center for Education Statistics  
 The Continuing Consequences of Segregation: Family Stress and College Academic Achievement. *Camille Zubrinsky Charles*, *Gniesha Y. Dinwiddie*, and *Douglas S. Massey*, University of Pennsylvania  
 Segregation and the SAT. *Roslyn A. Mickelson*, University of North Carolina, Charlotte  
 Florida's A+ Plan: Education Reform Policies and Student Outcomes. *Kathryn Borman* and *Reginald G. Lee*, University of South Florida  
 Discussion: *Aaron Pallas*, Teachers College, Columbia University  
 This session chronicles various contextual influences on the educational trajectory of youth. Researchers investigate educational contexts such as segregation, school reform, and at-risk behaviors as they pertain to educational outcomes.

**269. Regular Session. Tactics, Strategies, and Repertoires of Social Movements****Marriott Marquis, Danube-Tigris Room**

Organizer: *Sarah A. Soule*, University of Arizona  
 Presider: *David S. Meyer*, University of California, Irvine  
 Organizational Resources and Repertoires of Collective Action. *Jeff A. Larson* and *Sarah A. Soule*, University of Arizona  
 Accommodationist Tendencies and Micro-Level Institutionalization. *Wayne A. Santoro*, University of Iowa; and *Tony N. Brown*, Vanderbilt University  
 Cycles of Activism in Local Movement Organizations: Organizational Strategies in the National Organization for Women. *Joanne E. Reger*, Oakland University; and *Suzanne Staggenborg*, McGill University  
 Divergent Protest Histories: Fields and Strategies in the Democratic Front for the Liberation of Palestine. *Frances Hasso*, Oberlin College  
 Discussion: *David S. Meyer*, University of California, Irvine

## 270. Section on Alcohol, Tobacco, and Drugs Refereed Roundtables and Business Meeting

### Hilton Atlanta, Grand Ballroom D

2:30-3:25 p.m., Refereed Roundtables:

Organizer: *Sheigla B. Murphy*, Center for Substance Abuse Studies

#### 1. Teens: Substance Use, Work, and Crime

- A Qualitative Study of Work and Substance Abusing Adolescents. *Michelle K. White*, University of Illinois, Urbana-Champaign; *Susan H. Godley* and *Lora L. Passetti*, Chestnut Health Systems
- Self-Derogation, Peer Factors, and Drug Use among a Multiethnic Sample of Young Adults. *John R. Taylor* and *Donald A. Lloyd*, Florida State University; *George J. Warheit*, University of Miami
- Teens, Drugs and the American Dream: A Partial Test of American Institutional Explanations of Crime. *Gini R. Deibert*, University of Texas, Austin
- Evaluating Juvenile Drug Courts: How Do We Know if They Are Working? *Angela Harvey*, *Jennifer Grimes*, and *Dennis Palumbo*, Arizona State University

#### 2. Ecstasy and Other Drug Use: Set and Setting Issues

- Dancing and Drugs: A Cross Cultural Perspective. *Geoffrey Hunt*, Institute for Scientific Analysis; and *Karen Joe Laidler*, The University of Hong Kong
- Sex, Drugs, and Ecstasy: A Qualitative Comparison of Two Types of Ecstasy Users. *Claire E. Sterk*, Emory University; *Zaid I. Graham* and *Kirk W. Elifson*, Georgia State University
- Women's Social Set and Setting Case History Descriptions for Drug Use. *Richard Frank Mancuso* and *Jeannette L. Johnson*, University at Buffalo
- Snorting Brown: The New Cohort of Chicano Heroin Users in South Texas. *Avelardo Valdez* and *Alice Cepeda*, University of Houston

#### 3. Drug Use and Health

- Drug Use, Depression and the Use of Preventative Care. *René Drumm* and *Duane C. McBride*, Andrews University; *Chitwood Dale*, University of Miami
- Substance Use and Abuse: A Social Disorganization Perspective. *Victor N. Shaw*, California State University, Northridge
- Convergence or Divergence: Sex-Specific National Trends in Substance Users' Health, 1985-1999. *Hua Zhong*, Pennsylvania State University
- Protecting the Next Pregnancy: Maternal Drinking and Infant Developmental Outcomes. *Janet R. Hankin*, Wayne State University

#### 4. Alcohol Use: Etiology and Effects

- A Risky Combination? Adolescents' Drinking Patterns and Academic Performance. *Sven Klingemann*, Indiana University
- Neighborhood Effects on Middle School Students' Alcohol Use in a Southwestern City. *Stephen S. Kulis*, *Flavio Marsiglia*, *Diane M. Sicotte*, and *Tanya A. Nieri*, Arizona State University
- The Impact of Family Drinking and Drug Use on College Student Substance Use. *Clifford L. Broman*, Michigan State University
- Understanding Differences in Alcohol Use among High School Students in Two Different Communities. *Kevin W. Chen*, *Alpa J. Sheth*, and *Jonathan Krejci*, UMDNJ; *John Wallace*, University of Michigan

3:30-4:10 p.m., Section on Alcohol, Tobacco, and Drugs Business Meeting

## 271. Section on Comparative and Historical Sociology Paper Session. How History Shapes Events: Case Studies and Comparisons

### Hilton Atlanta, Roosevelt Room

Organizer and Presider: *William G. Roy*, University of California, Los Angeles

Indigenous People, Colonialism, and Social Development in Spanish America. *James Mahoney* and *Matthias Vom Hau*, Brown University

The Impact of the Cuban Missile Crisis on American Public Opinion. *Tom W. Smith*, National Opinion Research Center

Tulips and Prefabrication: Modernist Architecture Bound by a Social Modernization Discourse in Post-War Hungary. *Virag Molnar*, Princeton University

Discussion: *Andrew Abbott*, University of Chicago

How are events like 9/11, the French Revolution, the Assassination of Lincoln, or the Boxer Rebellion interpreted in consequential ways? It is not just that events make history, but that the historical processes following events determine what consequences the events will have. Events become points of contention that actors use to pursue goals. This is patently clear with the "war on terrorism." What can we learn from events in other times and places to put the reverberations of 9/11 in historical context?

## 272. Section on Environment and Technology Paper Session. Environmental Justice: Theory and Measurement

### Marriott Marquis, Consulate Room

Organizer: *Phil Brown*, Brown University

Presider: *Tammy Lewis*, Muhlenberg College

Class Conflict and Environmental Justice. *Kenneth Alan Gould*, St. Lawrence University

Racial Segregation and Environmental Justice: A Zip Code and Historical Analysis of Ecological Hazards in Buffalo, NY. *Eric J. Krieg*, Buffalo State College

Historical Context and the Siting of Hazardous Waste Facilities: Understanding Temporal Trends in Discriminatory Siting in Michigan. *Robin K. Saha* and *Paul Mohai*, University of Michigan

Reassessing Race and Class Disparities in Environmental Justice Research Using Distance-Based Methods. *Paul Mohai* and *Robin K. Saha*, University of Michigan

### **273. Section on Peace, War, and Social Conflict Roundtables and Business Meeting**

#### **Marriott Marquis, Marquis Ballroom Salon 1**

2:30-3:25 p.m., Roundtables:

Organizers: *Sharon Erickson Nepstad*, Duquesne University; and *John T. Crist*, U.S. Institute of Peace

#### 1. War, the Military, and Popular Culture

Presider: *Morten G. Ender*, United States Military Academy  
Context, Content, and Change: The Military Family in American Cinema. *Morten G. Ender*, United States Military Academy

CNN's Tailwind Tale: War, Media, and Popular Culture. *Jerry L. Lembecke*, Holy Cross College

#### 2. Dynamics of Polarization in Conflict

Presiders: *Robert Michael Kunovich* and *Catherine M. Sigworth*, Boston College

Ethnic Conflict, Group Polarization, and Gender Attitudes in Croatia. *Robert Michael Kunovich* and *Catherine M. Sigworth*, Boston College

Moving Beyond the Need for an Enemy: The View of the Enemy as a Social Construction. *Erin Kelley Rizor*, Duquesne University

Class Polarization and Crisis in Venezuela. *Trudie Coker*, Florida Atlantic University

#### 3. Education about Violence and Peace

Presider: *Lester R. Kurtz*, University of Texas, Austin  
Cross-Cultural Peace Education: Peace between Arabs and Israelis. *Rita Stephan* and *Lester R. Kurtz*, University of Texas, Austin

Teaching about Genocide and Human Rights. *Joyce Apsel*, New York University

3:30-4:10 p.m., Section on Peace, War, and Social Conflict Business Meeting

### **274. Section on Racial and Ethnic Minorities Paper Session. Unraveling the Complexity of Diversity, or America's Aversion to Cultural Identity**

#### **Hilton Atlanta, Grand Salon D**

Organizer and Presider: *Rodney D. Coates*, Miami University  
Asian American Youth Culture: The Cyber Cafe Obsession and the Construction of Ethnic Identities. *Linda Trinh Vo*, University of California, Irvine; and *Mary Yu Danico*, California State University

Black-White Differences in Racial Attitudes. *Annice D. Yarber* and *Sean-Shong Hwang*, University of Alabama, Birmingham

Choose One: The Identity Choices of Multiracial Americans on Forced-Choice Questions. *Mary Elizabeth Campbell*, University of Wisconsin, Madison

Muslim Americans?: Nationality and Race in the Organization of a Community. *Michelle D. Byng*, Temple University

The Un-Reconstructed South: Managing Whiteness and Popular Memory through Cultural Preservation. *Sara F. Mason*, University of California, Santa Barbara

Things from Home. *Sydney Hart*, NEIU

### **275. Section on Sex and Gender Paper Session. Gender in the South**

#### **Hilton Atlanta, Grand Salon E**

Organizers: *Raka Ray*, University of California, Berkeley; and *Laura M. Carpenter*, Vanderbilt University

Presider: *Diana Kendall*, Baylor University

Regional Differences in Gender-Role Attitudes: Variations by Gender and Race. *Susana Guerra*, *J. Jill Sutor*, *Monisa Shackelford*, *Dorothy Mecom*, and *Kimberly Gusman*, Louisiana State University

Race, Gender, and the Transforming Power of Missionary Work in the Reconstruction South. *Edward Blum*, Baylor University

Making Modern Men: The Scopes Trial, Memory, and Masculinity. *Andrew S. Nolan*, University of Nevada, Reno

A Hoopskirt Named Desire: Romancing the Social Order on the Gendered Stage in Natchez' Confederate Pageant. *Elizabeth B. Boyd*, Vanderbilt University

Discussion: *Beverly Guy-Sheftall*, Spelman College

The papers in this session explore the social construction of gender, as it intersects with race and social class, in the U.S. South from the mid 1800s to the present.

### **276. Section on Sociology of Religion Paper Session. Religious Cultures and Violence**

#### **Marriott Marquis, Thames Room**

Organizer and Presider: *John R. Hall*, University of California, Davis

Terrorism, Tyranny, and Religious Extremism as Collective Activity: Beyond the Deviant, Psychological, and Power Mystiques. *Robert C. Prus*, University of Waterloo

Worthless Enemies and Exasperating Victims: Confronting Violence through Pentecostalism in Caracas. *David A. Smilde*, University of Georgia

Cuba's Catholic Church and the Contemporary Exodus. *Silvia Pedraza*, University of Michigan

**Session 276, continued**

Eschatology and Soteriology: Religious Commitment and Its Consequences in Islam and Christianity. *Mark Gould*, Haverford College

Discussion: *John R. Hall*, University of California, Davis

**277. Section on Sociology of Sexualities Refereed Roundtables****Hilton Atlanta, Grand Ballroom C**

Organizers: *Karl Bryant*, University of California, Santa Barbara; and *Gloria Gonzalez-Lopez*, University of Texas, Austin

**1. Rethinking Sexuality, Health, and "Risk"**

President: *Rita Melendez*, Columbia University

"Gay-Boy" Talk: Stopping the Waves of HIV Infection among Young Gay Men. *Matt G. Mutchler* and *George Ayala*, AIDS Project Los Angeles

The Great Condom Adventure: Analyzing College Students' Narratives of Buying Condoms. *Leslie A. Houts* and *Kristin E. Joos*, University of Florida

"Party and Play": The Institutional Basis of Club-Drug Use among a Sample of New York City Gay Men. *Adam Isaiah Green*, Indiana University, Bloomington

Circuit Boys: Sociological Reflections on the Gay Dance and Circuit Party Culture. *Christopher Carrington*, San Francisco State University

**2. Sexuality and Social Movements**

President: *Jyoti Puri*, Simmons College

Two Eras of Gay Liberation: Framing, Gender Performance, and the Contemporary Implications. *Kim Star*, Northwestern University

The Contemporary Transgender Movement: When Identities Resist Collective Framing. *Jennifer L. Fortado*, University of Maryland, College Park

Community Organizing to End Violence Against Lesbian, Bisexual, Transgender, Intersex and Queer Women. *Elizabeth B. Erbaugh*, University of New Mexico

**3. Women, Gender, and Sexualized Labor**

President: *Wendy Chapkis*, University of Southern Maine

Beauty Labor as Identity Work: Some Preliminary Findings from the Field. *Louise M. Roth*, *Rachael S. Neal*, *Rebecca Sager*, and *Mary Nell Trautner*, University of Arizona

Female Solidarity in the Sex Industry. *Bernadette C. Barton*, Morehead State University

Sexuality, Camaraderie, and Power in Service Work. *Kari Lerum*, University of Washington, Bothell

**4. Sexuality and Relationships**

President: *Jessica Fields*, San Francisco State University

Participation in a School-based Anti-homophobic Youth Movement: Opportunities and Constraints. *Jeffrey Sweat*, University of California, Davis

Kith or Kin? The Role of Gay and Lesbian Friends in Straight Families. *Anna Muraco*, University of California, Davis

Sexual and Emotional Relations in Long-Term Intimate Partnerships. *Sinikka Elliott*, University of Texas, Austin

**5. Sexuality, Ethnicity, and Culture**

President: *Elena Gutierrez*, University of Illinois, Chicago

Asian Women under the Shadow of White Masculinity: Intimacy, Desire, and Construction of Self in Interracial Relationship. *Kumiko Nemoto*, University of Texas, Austin

Homophobia, Hate Crimes, and Victimization in Racial and Ethnic Communities of Color. *Carol Ann Chavez*, University of Texas, Austin

Doing Gramsci's Cultural Education: Antiracism and Gendered Sexuality in the NABWMT. *Peter Chua*, San José State University

Sexual Shame and Privacy in Cross-Cultural Discussion. *Andreas Schneider*, Texas Tech University

**6. Contemporary Issues in Sexuality Studies**

President: *Jodi O'Brien*, Seattle University

Sexual Behavior and Communication among Adults: The Role of Email. *Bradford B. Hepler* and *Tom O. Owuor*, University of Maryland

Queering Heterosexuality: Racial and Gendered Heterosexualities. *James Joseph Dean*, State University of New York, Albany

You Call This the Ghetto?: Gay Urban Space in Dallas, Texas. *Daniel K. Cortese* and *Julie A. Dowling*, University of Texas, Austin

Sexual Capital and Sexual Aesthetics. *Robert G. Caputi*, University of California, Santa Barbara

**278. Section on Sociology of the Family Paper Session. Parents and Children over the Life Course****Hilton Atlanta, Grand Salon B**

Organizer: *J. Jill Sutor*, Louisiana State University

President: *Adam D. Shapiro*, University of North Florida

Ambivalence in the Relationship between Aging Mothers and Their Adult Children: A Dyadic Analysis. *Kim M. Shuey*, *Andrea E. Willson*, and *Glen H. Elder, Jr.*, University of North Carolina, Chapel Hill

Does Parental Death Accelerate Declines in Self-Rated Health? *Shalon M. Irving*, Purdue University; *Melissa M. Farmer*, University of California, Los Angeles; and *Kenneth F. Ferraro*, Purdue University

Mothers and Daughters, Fathers and Sons: Gendered Patterns of Support from Adult Children to Parents. *Laurie Russell Hatch*, University of Kentucky  
 Adult Siblings and Their Parents: Life Course Processes. *Shelley J. Eriksen*, California State University, Long Beach; and *Naomi Gerstel*, University of Massachusetts  
 Discussion: *Adam D. Shapiro*, University of North Florida

**3:30 p.m.****Meetings**

Section on Alcohol, Tobacco, and Drugs Business Meeting (to 4:10 p.m.) — Hilton Atlanta, Grand Ballroom D  
 Section on Peace, War, and Social Conflict Business Meeting (to 4:10 p.m.) — Marriott Marquis, Marquis Ballroom Salon 1

**4:30 p.m.****Plenary Session****279. Plenary Session. ASA Awards Ceremony and Presidential Address****Marriott Marquis, Marquis Ballroom Salon 3-4**

President: *Ivan Szelenyi*, Yale University  
 Moment of Remembrance

**Award Ceremony**

President: *Craig Calhoun*, Social Science Research Council and New York University

2003 Jessie Bernard Award

Recipient: *Cynthia Fuchs Epstein*, City University of New York

2003 DuBois-Johnson-Frazier Award

Recipient: *John Moland, Jr.*, Alabama State University (retired)

2003 Award for Public Understanding of Sociology

Recipient: *Frances Fox Piven*, City University of New York

2003 Distinguished Career Award for the Practice of Sociology

Recipient: *Lewis Yablonsky*, California State University-Northridge

2003 Distinguished Contributions to Teaching Award

Recipients: *Michael Burawoy*, University of California, Berkeley; and *Robert Hauser*, University of Wisconsin, Madison

2003 Distinguished Scholarly Publication Award

Recipient: *Richard Lachmann*, University at Albany, for *Capitalists in Spite of Themselves: Elite Conflict and Economic Transitions in Early Modern Europe* (Oxford University Press, 2000)

2003 Career of Distinguished Scholarship Award

Recipient: *Immanuel Wallerstein*, Yale University

**Presidential Address**

Introduction. *Ivan Szelenyi*, Yale University

Rock in a Hard Place: Grass-Roots Cultural Production in the Post-Elvis Era. *William T. Bielby*, University of California, Santa Barbara



**6:30 p.m. Receptions**

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Honorary Reception (to 7:30 p.m.) — Marriott Marquis, Marquis Ballroom Salon 1

All meeting attendees are invited to attend the Honorary Reception to express appreciation, congratulations, and best wishes to President Bielby and the major ASA award recipients. Co-sponsors of this year's reception are:

Agnes Scott College  
University at Albany  
ASA Section on Political Economy of the World-System  
University of California, Berkeley  
California State University, Northridge  
University of Chicago  
Columbia University  
Harvard University  
University of Michigan  
Morehouse College  
New York University  
University of Wisconsin, Madison  
Yale University

**7:30 p.m. Meetings**

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Section on Political Economy of the World System Council Meeting (to 9:30 p.m.) — Marriott Marquis, Sydney Room

**7:30 p.m. Other Groups**

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Sociological Research Association (to 10:30 p.m.)— Hilton Atlanta, Grand Ballroom C

**8:00 p.m. Meetings**

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Department Resources Group Training: Effective Advising, Mentoring, and the Co-curriculum in Departments — Hilton Atlanta, Walton Room

**8:00 p.m. Receptions**

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Joint Section Reception (Section on Collective Behavior and Social Movements; Section on Political Sociology; and Section on Peace, War, and Social Conflict) — Marriott Marquis, Skyline South

**8:00 p.m. Other Groups**

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Christian Sociological Society — Hilton Atlanta, Douglas Room  
Conversations between Sociologists and Political Scientists without Borders and Project South — Hilton Atlanta, Paulding Room  
Harriet Martineau Sociological Society — Hilton Atlanta, Cobb Room  
International Research Committee on Disasters (ISA RC39): E. L. Quarantelli Theory Award Winners' Lecture — Hilton Atlanta, Clayton Room  
Japan Sociologists Network — Hilton Atlanta, Madison Room  
Sociological Practice Association and Society for Applied Sociology Joint Meeting — Marriott Marquis, Trinidad Room  
Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus Business Meeting — Hilton Atlanta, Fulton Room  
University of Wisconsin, Madison Department of Sociology Alumni — Hilton Atlanta, Jackson Room

**9:30 p.m. Benefit Reception**

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Minority Fellowship Program Benefit Reception (ticket required for admission) — Marriott Marquis, ASA Suite

# Monday, August 18

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

8:30 a.m.-10:10 a.m.  
10:30 a.m.-12:10 p.m.  
12:30 p.m.-2:10 p.m.  
2:30 p.m.-4:10 p.m.  
4:30 p.m.-6:10 p.m.  
6:30 p.m.-8:15 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

## 7:00 a.m. Meetings

Section on International Migration Council Meeting (to 8:00 a.m.)— Hilton Atlanta, Board Room

## 7:15 a.m. Meetings

Section on Sociology of Emotions Council Meeting (to 8:15 a.m.) — Marriott Marquis, South Hampton Room

## 7:30 a.m. Meetings

Directors of Graduate Study (to 12:10 p.m.) (ticket required for admission) — Hilton Atlanta, Douglas Room  
Section on Social Psychology Council Meeting (to 8:15 a.m.)— Hilton Atlanta, Council Room

## 8:30 a.m. Meetings

2005 Program Committee — Hilton Atlanta, State Room  
Award Selection Committee Chairs with Committee on Awards — Hilton Atlanta, Club Room  
Contexts Editorial Board — Hilton Atlanta, Henry Room  
Honors Program Daily Meeting — Marriott Marquis, Zurich Room

Orientation for New Section Officers — Hilton Atlanta, Forsythe Room  
Section on Collective Behavior and Social Movements Council Meeting (to 9:25 a.m.) — Marriott Marquis, Consulate Room  
*Social Psychology Quarterly* Editorial Board — Hilton Atlanta, Cabinet Room

## 8:30 a.m. Other Groups

Commission on Applied and Clinical Sociology (to 12:10 p.m.)— Hilton Atlanta, Embassy Room

## 8:30 a.m. Sessions

### 280. Thematic Session. Culture and Punishment: Linking Power, Institutions, Vocabularies, and Collective Memories

#### Hilton Atlanta, Grand Ballroom B

Organizer: *Joachim J. Savelsberg*, University of Minnesota  
Culture, Power, and Punishment: An Institutional Perspective. *John Sutton*, University of California, Santa Barbara

Social Structure and the Cultural and Historical Embeddedness of Vocabularies of Punishment: Comparing Italy and the U.S. *Dario Melossi*, University of Bologna, Italy

Collective Memory, Institutions, and the Punishment of Hate Crime. *Ryan D. King* and *Joachim J. Savelsberg*, University of Minnesota

Concepts of Culture: What Do We Study When We Study "Punishment and Culture?" *David W. Garland*, New York University

Discussion: *Philip Smith*, Yale University

### 281. Special Session. Debt and Well-Being

#### Hilton Atlanta, Clayton Room

Organizer and Presider: *Patricia Drentea*, University of Alabama, Birmingham

For Richer and for Poorer, Till Debt Do Us Part: Debt Brought Into Marriage and Its Effect on Marital Quality. *Michelle Ann Mason*, University of Nebraska, Omaha

A Panel Study of Race, Age, and Debt Accumulation. *Wendy Y. Carter*, Arizona State University West; and *David M. Porter, Jr.*, University of California, Los Angeles

The Impact of Financial Stress on the Workforce. *William Bailey*, University of Arkansas

**Session 281, continued**

Credit Cards on Campus: A Growing Collegiate Crisis or Benign Societal Trend. *Robert D. Manning*, Rochester Institute Tech

**282. Special Session. Museum Culture****Hilton Atlanta, Grand Ballroom A**

Organizer and Presider: *Diane Barthel-Bouchier*, State University of New York, Stony Brook  
 Museums and Enterprise Culture. *Victoria D. Alexander*, University of Surrey, United Kingdom  
 Can Museums Lie? *Thomas F. Gieryn*, Indiana University  
 The Ghost in the Museum. *Sharon MacDonald*, University of Sheffield, United Kingdom  
 From Ladder to Wheel: The End of Hierarchy in Museums? *Vera L. Zolberg*, New School University

**283. Special Session. Television and New Media****Hilton Atlanta, Roosevelt Room**

Organizer and Presider: *Ronald A. Lembo*, Amherst College  
 From Meaning to Information: Teletechnology and the Transformation of the Human. *Patricia Ticineto Clough*, The Graduate Center, City University of New York  
 The Spectacle of Crime, Digitized. *Martha Gever*, Florida Atlantic University  
 Embedding the Internet in Everyday Life: Towards Networked Individualism. *Barry Wellman*, University of Toronto  
 Blind Spots: A Cultural Evaluation of Video Surveillance and Its Unforeseen Consequences on Human Agency. *Bilge Yesil*, New York University  
 Discussion: *Ronald A. Lembo*, Amherst College  
 Along with television, new media are influential in the social organization of leisure, registering important shifts in the industrial organization of information and entertainment, and in the culture of media use as well. While humanities-based, textual-analytic approaches have been central to the analysis of these developments, sociological constructs, theories, and methods of documentation have much to offer in this regard. This session is devoted to an examination of recent developments in media studies, paying particular attention to the relationship between theory and empirical research.

**284. Special Session. The Question of Contemporary Jewish Culture: Results from NJPS 2000-2001 and Beyond (co-sponsored by the Association for the Sociology of Religion)**

**Marriott Marquis, Thames Room**

Organizer and Presider: *Harriet Hartman*, Rowan University  
 Diverging or Converging Identities: American and Israeli Jews. *Uzi Rebhun*, Hebrew University, Israel; *Shlomit Levy*, Hebrew University  
 The First National Jewish Population Survey-1890. *Barry Chiswick*, University of Illinois, Chicago

The Economics of the American Jewish Family Life. *Carmella Chiswick*, University of Illinois, Chicago  
 Gender Equality among American Jews: An Update. *Harriet Hartman*, Rowan University; and *Moshe Hartman*, Ben-Gurion University  
 Cultural Contexts for Mixed Marriage among American Jews. *Sylvia Barack Fishman*, Brandeis University  
 Discussion: *Moshe Hartman*, Ben-Gurion University

The session will discuss various aspects of contemporary Jewish culture as it is changing from the past and as it varies within the United States and between the US and Israel. How the recent NJPS will be able to contribute to our understanding of this culture will be part of the discussion.

**285. Regional Spotlight Session. Black Movie Fandom in Atlanta, circa 1935**

**Hilton Atlanta, Paulding Room**

Organizer and Presider: *Alexander Hicks*, Emory University  
 Reception by the Numbers: A Headcount of Movie Fans in Black Atlanta. *Dana F. White*, Emory University  
 "And the Envelope Please": Analyzing the *Atlanta Daily World's* 1935 Movie Contest. *Matthew Bernstein*, Emory University  
 Discussion: *S. Craig Watkins*, University of Texas, Austin; and *Anna Everett*, University of California, Santa Barbara  
 In January 1935, the black-owned and edited *Atlanta Daily World* conducted a "Movie Ballot Project," asking its readers to nominate (no more than 20 each) of their favorite films, actors, actresses, and entertainers. 121 ballots were cast and recorded between January 4 and 15, with 132 names attached to said ballots. Bernstein and White have identified and mapped out over 100 of the contestants, and are in the process of investigating them further. For the ASA, White will describe the sample, how it was determined, and efforts at expanding upon it. Bernstein will analyze the results of the contest--the "winning" films, actors, actresses, and entertainers.

**286. Seminar cancelled.**

**287. Academic Workshop. Some of the Things You Have Always Wanted to Know about Assessment**

**Hilton Atlanta, Cobb Room**

Leaders: *Mary Scheuer Senter*, Central Michigan University  
*Theodore C. Wagenaar*, Miami University  
 Outcomes assessment is being institutionalized on many campuses. Sociology faculty have reason to embrace assessment because it demonstrates their commitment to teaching and learning and to applied social research, and it speaks to the organizational and structural issues they study. They also have reason to be skeptical about assessment because of the possible misuse of assessment data, the frequent weaknesses in measurement processes, the diversion of their time from traditional faculty pursuits, and the threat to faculty governance.  
 This workshop is designed to assist departments and faculty with assessment by: 1) highlighting issues and policies that departments should consider before embarking on an assessment program; 2) suggesting strategies for developing learning goals and objectives; and 3) presenting a series of mechanisms for gathering useful assessment information.

Throughout the workshop attention will be given to examples and to practical approaches for managing the assessment process in departments.

### **288. Career Workshop. Career Opportunities in International Development**

#### **Marriott Marquis, Quebec Room**

Leader: *Beatrice Edwards*, Public Services International

### **289. Professional Workshop. Understanding the Peer Review Process When Applying for NIH Funding (part of the annual Research Support Forum)**

#### **Marriott Marquis, Danube-Tigris Room**

Organizer: *Theresa Montini*, Center for Scientific Review, National Institutes of Health

Panel: *Judith D. Auerbach*, National Institutes of Health  
*Alfonso R. Latoni*, National Institute on Aging, NIH  
*Bernice A. Pescosolido*, Indiana University  
*Claire E. Sterk*, Emory University  
*David T. Takeuchi*, University of Washington  
*Eric R. Wright*, Indiana University

The panelists will share their experiences as veteran peer reviewers and successful competitors for NIH funding to inform participants about effective grantsmanship. We will discuss: the mission and organization of the NIH; the peer review system and the review process; the five review criteria and what they mean; considerations when choosing a funding mechanism, an Institute, and a study section; program announcements; how the NIH Center for Scientific Review staff can help you versus how the various Institutes' program staff can help you; research involving human subjects; and useful NIH websites.

### **290. Teaching Workshop. Using the Scholarship of Teaching and Learning in Teaching**

#### **Hilton Atlanta, Jackson Room**

Leaders: *Kathleen McKinney*, Illinois State University

*Tom J. Gerschick*, Illinois State University

There has been an explosion of interest in the Scholarship of Teaching and Learning (SoTL) over the past decade. This workshop will focus on the implications of that scholarship for our teaching and student learning. The workshop will include discussion of the forms SoTL may take as well as the mechanisms that can be used and the resources needed to impact various aspects of teaching and learning. The workshop will emphasize participant activities and involve a combination of formats including brief presentations, discussion, and group work. Participants will leave the workshop with some specific ideas of how to use SoTL to improve teaching and learning on their home campuses.

### **291. Informational Poster Session. Data Resources (part of the annual Research Support Forum) (9:00 a.m.-12:00 noon)**

#### **Hilton Atlanta, Galleria Exhibit Hall**

Organizer: *Sally T. Hillsman*, American Sociological Association

This poster/exhibit session provides a unique occasion to meet principal investigators, researchers, and managers of large-scale datasets

that are publicly available for use. Representatives are available to talk about these datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets. This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

For detailed information on programs and institutions, see pp. 198-207.

1. The National Health Interview Survey, National Center for Health Statistics. *James M. Dahlhamer*
2. Murray Research Center, Radcliff Institute for Advanced Study, Harvard University. *Annemette Sorensen* and *Copeland Young*
3. International Social Survey, National Opinion Research Center, University of Chicago. *Tom W. Smith*
4. General Social Survey, National Opinion Research Center, University of Chicago. *Tom W. Smith*
5. The Wisconsin Longitudinal Study. Center for Demography of Health & Aging, University of Wisconsin-Madison. *Robert M. Hauser* and *Taissa S. Hauser*
6. The National Longitudinal Study of Adolescent Health, Carolina Population Center, University of North Carolina, Chapel Hill. *J. Richard Udry*
7. The Panel Study of Income Dynamics, Institute for Social Research, University of Michigan. *Kate McGonagle*
8. The Child Development Supplement to the Panel Study of Income Dynamics, University of Michigan. *Tina Mainieri*
9. Mexican Migration Project (MMP) / Latin American Migration Project (LAMP), Population Studies Center, University of Pennsylvania. *Chiara Capoferro* and *Mariano Sana*
10. Cancelled
11. American Religion Data Archive, The Pennsylvania State University. *Amy Adamczyk*, *Roger Finke*, and *Philip Schwadel*
12. Public Data Queries, Inc. *Albert F. Anderson*
13. Behavioral Risk Factor Surveillance System, Division of Adult and Community Health, Centers for Disease Control and Prevention. *Karin A. Mack*
14. National Survey of Family Growth, Reproductive Statistics Branch, Centers for Disease Control and Prevention. *Stephanie Willson*
15. NCES School and Staffing Survey (SASS): An Overview, Educational Statistics Services Institute, American Institutes for Research. *Michael T. Luekens* and *Deanna Lyter*
16. Reproductive Statistics Branch: Natality Data, National Center for Health Statistics, Centers for Disease Control and Prevention. *Stephanie J. Ventura*

**Session 291, continued**

17. National Medical Expenditure Panel Survey, Agency for Healthcare Research and Quality. *Gregg Taliaferro and Jim Kirby*
18. The FDA Health and Diet Survey: A Data Resource, U.S. Food and Drug Administration. *Linda A. Verrill*
19. The Center on Philanthropy's Panel Study, Indiana University. *Mark Wilhelm*
20. Indicators of Social Justice, American Social Indicators. *Emanuel Smikun*
21. National Archive of Criminal Justice Data, National Institute of Justice Data Resources Program. *Janet Stamatel*
22. National Archives Electronic and Special Media Records Services Division, National Archives and Records Administration. *Nancy J. Melley*
23. War and Children's Life Chances Dataset, University of Cincinnati. *Steve Carlton-Ford*
24. Middletown III and IV Data Archive (1977-1999), Brigham Young University and the Center for Middletown Studies. *Louis Hicks and Colter M.S. Mitchell*
25. Lewis Mumford Center, Census 2000, University at Albany. *John Logan*
26. Social Science Data Analysis Network (SSDAN), Population Studies Center. *Melanie Macey*

**292. Informal Discussion Roundtables. Race, Gender, Inequality, Sexuality****Hilton Atlanta, Grand Ballroom D**

- Organizer: *Keith D. Parker*, University of Nebraska, Lincoln
1. Renegotiating Gender and Generation in Transnational Life. *Robert Courtney Smith*, Barnard College, Columbia University
  2. Gender Inequity and Farm Couple Decision-Making. *Pamela D. Elkind*, Eastern Washington University
  3. Women and Poverty. *Fatime Gunes*, Anadolu University, Turkey
  4. Women and War. *Brigitte U. Neary*, University of South Carolina, Spartanburg
  6. Women's Bodies and Sexuality in Age of Hegemonic Masculinities: Resistance and Negotiation Strategies in Contemporary Middle East and North Africa. *Dilek Cindoglu*, Bilkent University
  7. Sexual Behavior and Communication among Adults: The Role of Email. *Bradford B. Hepler and Tom Omondi Owuor*, University of Maryland
  8. Sex and Cults: From Free-Sex to Sex-less. *Miriam W. Boeri*, Emory University

9. Towards a Sociological Understanding of Cross-Sex Platonic Friendships. *Laura J. Brandow, Katherine Willah Otermat, and Cory Matthew Caswell*, University of South Florida
10. Transgender Studies. *Erin Calhoun Davis*, Antioch College
11. Understanding Race, Class, and Gender Inequalities in a Global Context. *Manuel Barajas*, California State University, Sacramento
12. A Race, Class, and Gender Critique of the Social Formation Literature. *William H. Stanley*, Western Michigan University
13. Global Inequality. *Salvatore J. Babones*, The Johns Hopkins University
14. Defining Race and Ethnicity: Does It Really Make a Difference? *Bedelia Nicola Richards*, Johns Hopkins University
15. The Neighborhood Is Turning "Black." *Malaika Ghenet Ward*, Michigan State University
16. Re-enchantment and the Rhetoric of the Dispossessed. *Joann Chirico*, The Pennsylvania State University, Beaver Campus
17. Views Not News: Media Representations of the Black Panther Party. *Mary Barr*, Yale University
18. Teaching Race Relations. *Kimberly Ann Scott*, Hofstra University; *Jamie Lew*, Rutgers University, Newark; and *Marc Silver*, Hofstra University

**293. Regular Session. At-Risk Youth****Hilton Atlanta, Newton Room**

- Organizer: *Bill McCarthy*, University of California, Davis  
 Presider: *Stephen S. Kulis*, Arizona State University
- Assessing the Impact of First Arrest on High School Dropping Out: A Quasi-experimental Strategy. *Paul J. Hirschfield*, Northwestern University
- Parent-Youth Conflict and Delinquency: The Moderating Effects of Gender and Associations with Achievement-Oriented Peers. *Ruth X. Liu*, San Diego State University
- The Impact of Precocious Maturity in Adolescence on Young Adult Attainment. *Jeremy Staff*, University of Minnesota
- The Intertwined Roles of Gender Identity and Ethnicity in Adolescent Drug Use. *Stephen S. Kulis and Flavio Marsiglia*, Arizona State University

**294. Regular Session. Comparative/Cross-National Sociology****Hilton Atlanta, Grand Salon E**

- Organizer: *Bruce Western*, Princeton University

- Institutionalizing Women's Employment: Understanding Cross-National Variation in Women's Work. *Becky Pettit and Jennifer L. Hook*, University of Washington
- Explaining the New Gender Patterns of Western Industrial Societies. *Janet Z. Giele*, Brandeis University
- The Postmodern Individual: Structural Determinants of Attitudes. *Christine A. Wernet-Beyer*, University of South Carolina Aiken
- The Social Cost of Security: A Cross-National Study of Military Expenditure and Well-Being. *Raymond R. Hyatt*, Brown University

**295. Regular Session. Economic Sociology: Meanings and Financial Markets**

**Marriott Marquis, London Room**

- Organizer and Presider: *Akos Rona-Tas*, University of California, San Diego
- Time and the Constitution of Markets: Internal Dynamics and External Relations. *Erik W. Larson*, University of Minnesota
- On Ticks and Tapes: Financial Knowledge, Communicative Practices, and the Rise of Financial Information Technologies. *Alexandru Preda*, University of Konstanz
- Market Subjects: Traders at Work in the Dollar/Peso Market. *Leslie L. Salzinger*, University of Chicago
- Enacting Economic Knowledge at the Federal Reserve. *Mitchel Y. Abolafia*, State University of New York, Albany
- "A Nation of Shareholders": Conflicts of Interest and the Corporate Scandals of 2001-2002. *Richard Swedberg*, Cornell University
- Discussion: *Marc Ventresca*, Northwestern University

**296. Regular Session. Ethnography**

**Marriott Marquis, Riviera Room**

- Organizer and Presider: *Margaret K. Nelson*, Middlebury College
- Women, Violence and Memory: The Ethics of Feminist Ethnography in Holocaust Research. *Janet Jacobs*, University of Colorado
- Delegitimizing Street Kids' Voice: How Staff Create, Sustain, and Escalate Conflict in a Drop-in Center. *Elizabeth A. Joniak*, University of California, Los Angeles
- The Meaning of Urban Gardening in Russia: An Ethnography of the Post-Soviet Dacha. *Jane R. Zavisca*, University of California, Berkeley
- "Everybody Knows Him": Investment in and Returns to Social Network Resources for a Small Contractor. *Laura Rebecca Clawson*, Princeton University
- Discussion: *Karen V. Hansen*, Brandeis University

**297. Regular Session. Gender and Sociology of Sport**

**Hilton Atlanta, Monroe Room**

- Organizer: *Todd W. Crosset*, University of Massachusetts
- Presider: *James Steele*, James Madison University
- Body Image and Weight Control in Female Adolescents: Influence of Gender Role Conformity in Athletics. *Sarah R. Crissey*, University of Texas, Austin; and *Joy Crissey Honea*, Colorado State University
- Gender and the Culture of Skydiving: Misogyny, Trivialization, and Sexualization in a "Gender-Neutral" Sport. *Jason E. Laurendeau*, University of Calgary
- Teachers' Academic Perceptions of Student-Athletes: Do They Vary by Type of Sport? *Jan S. Sokol-Katz*, *Jomills H. Braddock II*, and *Lorrie R. Basinger-Fleischman*, University of Miami
- On the Sidelines: Sex and Racial Segregation within Sports Broadcasting. *Barbara Thomas Coventry*, University of Toledo
- Discussion: *Bryan Denham*, Clemson University

**298. Regular Session. Gender: Transgressing the Boundaries**

**Hilton Atlanta, Crystal 1**

- Organizer and Presider: *Melissa S. Embser-Herbert*, Hamline University
- Parental Perceptions of Gender and Sexual Orientation: Heteronormativity, Homophobia, and Gender Boundaries in Early Childhood. *Emily W. Kane*, Bates College
- Tomboyism or Lesbianism? Beyond Gender/Sexual Conflation. *C Lynn Carr*, Seton Hall University
- Becoming a Fag: Boys, Sexuality and Adolescence. *CJ Pascoe*, University of California, Berkeley
- Social Sanctioning of Gender Nonconformity: The Development of a Schedule of Transphobic Events. *Emilia L. Lombardi*, University of California, Los Angeles
- What's the Problem with "Gender Identity Disorder?": Sexuality, Gender, and Critical Blind Spots. *Karl Bryant*, University of California, Santa Barbara
- Discussion: *Sharon E. Preves*, Hamline University
- This session includes five papers which address the intersection of gender and sexuality, specifically the way in which sexuality serves as a "marker" of gender transgression and/or gender serves as a "marker" of the transgression of sexuality.

**299. Regular Session. Immigrant Communities**

**Hilton Atlanta, Fayette Room**

- Organizer and Presider: *Melonie Heron*, Florida State University
- Culture Matters: Religious Doctrine and the Evolution of Immigrant Religious Congregations. *William David Stevens*, Northwestern University

Ethnic Ministries and Social Justice: Haitian Catholics Construct Paths to Integration in Miami, Montreal and Paris. *Margarita A. Mooney*, Princeton University

Segregated Tongues or Segregated Faiths?: The Problem of Incorporation for Immigrants in Mainline Congregations. *Melanie A. Heath*, University of Southern California

Children of Soviet Jewish Refugees in America: Transnational, Ethnic, and Religious Identity Strategies. *Kathie Friedman*, University of Washington

Overlooked and Underserved: Low-Status 1.5- and Second-Generation Korean American High School Dropouts. *Jamie Lew*, Rutgers University, Newark

Discussion: *Melonie Heron*, Florida State University

Each paper applies qualitative research methods to the study of immigrant incorporation and addresses the experience of a different racial/ethnic group. The result is an engaging, informative session. The first three papers focus on the connection between religious communities and integration, while the second two explore the ethnic identity struggles of second generation youth in different community contexts.

### **300. Regular Session. Political Sociology: Comparative Political Organizations, Movements and Mobilization**

#### **Marriott Marquis, Monte Carlo Room**

Organizer: *Thomas E. Janoski*, University of Kentucky

“Opium for the Masses?”: The Political Power of Soccer among the Arabs in Israel. *Tamir Sorek*, Cornell University

An Interactive Model of World and Regional Democratization: A multilevel Analysis. *Barbara Wejnert*, Cornell University

The Structure of the World Polity: A Network Analysis of States and Intergovernmental Organizations, 1950-2000. *Jason Beckfield*, Indiana University

Trajectory Improvisation and the Logic of Political Revolutions. *Marc Garcelon*, Middlebury College

Discussion: *Larry L. Burmeister*, University of Kentucky

### **301. Regular Session. Social Capital**

#### **Hilton Atlanta, Crystal 2**

Organizer: *Nan M. Astone*, The Johns Hopkins University

(Dis)Trust and Job-Finding Assistance among the Black Urban Poor. *Sandra S. Smith*, New York University

The Dynamic Impact of Social Network Resources on Income Attainment. *Harris H. Kim*, University of Chicago; *Edward O. Laumann*, University of Chicago

The Impact of Social Capital on the Earnings of Puerto Rican Migrants. *Michael B. Aguilera*, Rice University

Where the Ends Don't Meet: Social Capital Effects on Economic Hardship. *David Andrew Cotter*, Union College; *Joan M. Hermsen*, University of Missouri; and *Reeve Vanneman*, University of Maryland

### **302. Regular Session. Sociology of Aging: Health and Well Being in Later Life (co-sponsored by the ASA Section on Sociology of Population)**

#### **Marriott Marquis, Magnolia Room**

Organizer: *Mary Elizabeth Hughes*, Duke University

Presider: *Stephanie A. Robert*, University of Wisconsin, Madison

Wisdom, Religiosity, Purpose, and Death Attitudes of Hospice Patients, Nursing Home Residents, and Community-Dwelling Elders. *Monika Ardel*, University of Florida

Racial Differences in Psychological Adjustment to Spousal Loss. *Deborah Carr*, Rutgers University

Volunteering and Depression: The Effect of Social Causation or Selection? *Yunqing Li*, Purdue University; *Kenneth F. Ferraro*, Purdue University

Community Effects on the Progression of Diseases: A Survival Analysis for Seriously Ill Older People. *Ming Wen* and *Kathleen A. Cagney*, University of Chicago; *Nicholas A. Christakis*, Harvard University

Discussion: *Mary Elizabeth Hughes*, Duke University

### **303. Regular Session. Voluntary and Non-Profit Organizations**

#### **Hilton Atlanta, Crystal 3**

Organizer and Presider: *Susan Ostrander*, Tufts University

Charity without Choice: Perceptions of the Homeless Regarding Religious Interactions at Feeding Establishments. *Rebecca Sager* and *Laura S. Stephens*, University of Arizona

Negotiating Insider and Outsider Positions: Strategies for Survival and Change in Three Chinese Women's Organizations. *Dongxiao Liu*, Harvard University

Partners in Crime: Nonprofits and the Social Production of Justice. *Ursula Abels Castellano*, University of California, Davis

Ties That Bind: Exploring the Neglected Role of Nonprofits in Corporate and Government Networks. *Gwen Moore* and *Lawrence E. Raffalovich*, State University of New York; *J. Allen Whitt*, University of Louisville; *Sarah Sobieraj*, Towson University; *Daniel Beaulieu* and *Scott Dolan*, University at Albany, State University of New York

Discussion: *Susan Ostrander*, Tufts University

### **304. Section on Animals and Society Paper Session. Rethinking the Human-Animal Boundary**

#### **Hilton Atlanta, Madison Room**

Organizer and Presider: *Lynda M. Glennon*, Rollins College

Beyond Anthropomorphism: Exploring Issues in Inter-Species Communication. *Janet M. Alger*, Siena College; and *Steven F. Alger*, College of St Rose

A Language of Their Own: Human-Horse Communication. *Keri Brandt*, University of Colorado

Media Whales: Changes in Social Constructs That Have Lead to the Conservation of Cetaceans. *Barbara Brunnick*, Blue Dolphin Project

The Changing Eye of the Beholder: Relating to and Protecting the Florida Manatee. *Theresa L. Goedeke*, University of Missouri, Columbia

Discussion: *Clinton R. Sanders*, University of Connecticut

**305. Section on Communication and Information Technologies Paper Session. Communication and Information Technologies**

**Hilton Atlanta, Rockdale Room**

Organizer: *Kathy Shepherd Stolley*, Northrop Grumman Information Technology

President: *James G. Anderson*, Purdue University

E-Medicine and Health Care Consumers: Current Problems and Possible Resolutions for a Safer Environment. *Maria Brann*, University of Kentucky; and *James G. Anderson*, Purdue University

The Ecology of Open Source Software. *Kieran Healy* and *Alan Schussman*, University of Arizona

A Digital Library for Social Science Research Software. *Charles Dudley Girard*, University of South Carolina

Discussion: *Shanyang Zhao*, Temple University

**306. Section on Medical Sociology Paper Session. Professional Authority: Issues at the Interface of Medicine and Law (co-sponsored with the Section on Sociology of Law)**

**Marriott Marquis, Marquis Ballroom Salon 3**

Organizers: *Sydney A. Halpern*, University of Illinois; and *Robert Dingwall*, University of Nottingham

President: *Terence C. Halliday*, American Bar Foundation

When a Baby Dies: Brokering Conflicting Legal and Medical Expectations. *Stefan Timmermans*, Brandeis University

A Test Case: Building Genetic Testing for Breast Cancer and Moral Order in the United States and Britain. *Shobita Parthasarathy*, Northwestern University

On Their Backs: Labor Support Doulas and the Quest for Legitimation in the Birthplace. *Bari J. Meltzer*, University of Pennsylvania

Modernity and the Social Formation of Professions. *Ming-Chen M. Lo*, University of California, Davis

Discussion: *Terence C. Halliday*, American Bar Foundation

**307. Section on Organizations, Occupations, and Work Paper Session. The Consequences of Women's Employment for Work and/or Family**

**Hilton Atlanta, Grand Salon C**

Organizer and Presider: *Amy S. Wharton*, Washington State University

Women, Dual-career Families, and "Part-time" in the Medical Profession. *Forrest S. Briscoe*, Massachusetts Institute of Technology

Workplace Flexibility and the Gendered Division of Housework: Reinforcement or Liberation? *Sarah Estes* and *David J. Maume*, University of Cincinnati

Discussion: *Jennifer L. Glass*, University of Iowa

**308. Section on Political Economy of the World System Paper Session. Local Struggles, Global Structures: The Politics of Neoliberalism**

**Hilton Atlanta, Grand Salon A**

Organizers: *Mridula Udayagiri*, California State University, Sacramento; and *Richard P. Appelbaum*, University of California, Santa Barbara

Presiders: *Robert J.S. Ross*, Clark University; and *Mridula Udayagiri*, California State University, Sacramento

Labor Organizing and Neoliberal Politics. *Preston Rudy*, University of California

Leveraging Neo-liberal "Reforms": How Garment Workers Capitalize on Monitoring. *Jill L. Esbenschade*, San Diego State University

Neo-liberal Driven Development and Street Vending in Local Context: A Contradiction in State Policy. *Marina Karides*, Florida Atlantic University

Selling Neoliberalism to the Wary: Resignation and Opposition in Privatizing Venezuela's State-Owned Industries. *Amy Ellen Bellone Hite*, Tulane University

Discussion: *Immanuel Wallerstein*, Yale University

**309. Section on Race, Gender, and Class Paper Session. Culture and Resistance to Race, Gender, and Class Oppression**

**Hilton Atlanta, Grand Salon D**

Organizer: *James V. Fenelon*, California State University, San Bernardino

President: *Jean Belkhir*, Southern University of New Orleans  
19th Century "Double-Consciousness" of W.E.B. Dubois and the 20th Century "Mestiza Consciousness" of Gloria Anzaldúa. *Theresa Martinez*, University of Utah

Language, Memory and Identity as Resistance to Racial Oppression in Navajo Women's Narratives. *Amy J. Schulz*, University of Michigan



**Session 309, continued**

- Resisting Threats to Privilege: Various White Men's Movements Resist Confronting Oppression. *Abby L. Ferber*, University of Colorado, Colorado Springs
- Urban Working-Class Black Women's Resistance to Stereotypes: Combating Ideological Hegemony Through Labor. *Leslie C. Baker Kimmons*, Chicago State University
- Women and Cultures of Resistance: The Dynamics of Race, Gender, and Class in Social Protest. *Bernice McNair Barnett*, University of Illinois, Urbana-Champaign
- Discussion: *Bernice McNair Barnett*, University of Illinois, Urbana-Champaign
- These papers present diverse perspectives on cultural resistance to forms of race, gender, and class oppression, especially in terms of reducing racism and sexism through analysis of their intersection.

**310. Section on Sociology of Education Paper Session. Race and Education****Marriott Marquis, Madrid-Trinidad Room**

- Organizer and Presider: *Richard Arum*, New York University
- Breeding Animosity: The Significance of School Placement Patterns in Developing a Burden of Acting White. *Karolyn D. Tyson*, University of North Carolina, Chapel Hill; *William Darity, Jr.*, University of North Carolina Chapel Hill and Duke University; and *Domini Castellino*, Duke University
- Educational Expectations and Aspirations among Latino Adolescents. *Stephanie A. Bohon*, University of Georgia; *Monica Kirkpatrick Johnson*, Washington State University; and *Bridget K. Gorman*, Rice University
- Race, Redistribution, and Americans' Educational Policy Preferences. *Pamela Barnhouse Walters*, *Joshua Theodore Klugman*, *Jenny M. Stuber* and *Michael S. Rosenbaum*, Indiana University
- In Search of Brown: The Unfulfilled Promise of School Desegregation in Six Racially Mixed Schools. *Amy Stuart Wells* and *Awo Korantemaa Atanda*, Teachers College, Columbia University; *Jennifer Jellison Holme*, *Amina Humphrey*, and *Anita ATijerina Revilla*, University of California, Los Angeles
- Discussion: *Lisa Michele Stulberg*, New York University

**311. Section on Sociology of the Family Paper Session. Gender and Families****Hilton Atlanta, Grand Salon B**

- Organizer and Presider: *Liana Sayer*, University of Pennsylvania
- Domestic Rites and Enchanted Relations: Religion, Ideology, and Household Labor. *W. Bradford Wilcox* and *Margaret Gonsoulin*, University of Virginia

- Law, Language, and Incomplete Institutionalization: How Does Parental Involvement Differ within Two-Parent, Lesbian-Headed Families? *Allison P. Deschamps*, University of Chicago
- The Gendered Division of Domestic Labor and Family Outcomes. *Lynn Prince Cooke*, Nuffield College, Oxford University
- Choosing Daughters: Exploring When Mothers Favor Adult Daughters Over Sons. *J. Jill Sutor*, Louisiana State University; and *Karl Pillemer*, Cornell University
- Discussion: *Paula England*, Northwestern University

**312. Theory Section Refereed Roundtables and Business Meeting****Hilton Atlanta, Grand Ballroom C**

8:30-9:25 a.m., Roundtables:

Organizer: *Noah P. Mark*, Stanford University

- 1:
- Compound Exchange Networks: Theory and Experimental Data for Exclusive and Null Connected Subnetworks. *Blane DaSilva*, University of South Carolina
- Remapping Multiculturalism: Visions of Incorporation, Diversity, Solidarity. *Joseph H. Gerteis* and *Douglas Hartmann*, University of Minnesota
- 2:
- Heterotopic Embodiment: Uncontainable Boundaries of the Body. *Minjoo Oh*, University of Mississippi
- Sorted Sperm or Sexed Embryos? A Social Worlds/Arena Analysis of Preconception Sex Selection. *Carnie E. Friese*, University of California, San Francisco
- 3:
- Modernity as Value Rationalization. *Berit Irene Vannebo*, Northwestern University
- Universalizing Technologies in Modernity. *JuLeigh Coleman Petty*, Northwestern University
- 4:
- Decoupling State from Nation Through Structure and Agency. *Benjamin Gregg*, University of Texas, Austin
- Political Society and the "Party Form": The Missing Link in Historical Sociology. *Dylan John Riley* and *Manali Desai*, University of California, Riverside
- 5:
- Religion and Development Revisited: Comparing Islam and Christianity. *Kazem Alamdari*, California State University, Los Angeles
- On Sacredness and Transgression: Understanding Social Antagonism. *Margarita M. Palacios*, New School University
- 6:

- Domination: The Missing Principle in Mead's Analysis of Society. *Lonnie Athens*, Seton Hall University
- The Social Relevance of Hegel's Absolute Idea: Herbert Marcuse's Two Hegel Books. *Russell Lee Rockwell*
- 7: Culture as a Subsystem of Action: Talcott Parsons and Cultural Sociology. *Helmut Staubmann*, University of Innsbruck, Austria
- On Durkheim's Fatalism: The "Hidden" Link between Anomie Alienation. *Gabriel A. Acevedo*, Yale University
- 8: Social Capital in the Creation of Financial Capital: Social Control in Microcredit Borrowing Groups. *Denise Anthony*, Dartmouth College
- Social Capital: Social Resources, Civic Engagement, or Trust? *Nan Lin*, Duke University; and *Yang-chih Fu*, Academia Sinica, Taiwan
- 9: Theory Section Council Meeting  
 Presider: *Linda Molm*, University of Arizona
- 9:30-10:10 a.m., Theory Section Business Meeting

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**9:30 a.m. Meetings**

- Section on Collective Behavior and Social Movements Business Meeting (to 10:10 a.m.) — Marriott Marquis, Consulate Room
- Theory Section Business Meeting (to 10:10 a.m.) — Hilton Atlanta, Grand Ballroom C

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**10:30 a.m. Meetings**

- Committee on Awards — Hilton Atlanta, Council Room
- Section on Animals and Society Council Meeting (to 11:25 a.m.) — Hilton Atlanta, Madison Room
- State, Regional, and Aligned Sociological Association Officers — Hilton Atlanta, Club Room

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**10:30 a.m. Sessions**

**313. Thematic Session. The Culture Wars in Methodology**

**Marriott Marquis, Marquis Ballroom Salon 3**

Organizer: *William T. Bielby*, University of California, Santa Barbara

Presider: *Lynnette Spillman*, University of Notre Dame

Panel: *Patricia Ticineto Clough*, The Graduate Center, City University of New York

*Ronald L. Breiger*, University of Arizona

*Ann Swidler*, University of California, Berkeley

**314. Special Session. Arlie Hochschild's *The Managed Heart: 20 Years Later* (co-sponsored by the ASA Section on Sociology of Emotions)**

**Marriott Marquis, Danube-Tigris Room**

Organizer and Presider: *Rebecca J. Erickson*, University of Akron

Panel: *Lynn Smith-Lovin*, University of Arizona

*Gideon Kunda*, Tel Aviv University

*Arlie Russell Hochschild*, University of California, Berkeley

*Pam Smith*, University of Surrey

**315. Special Session. Cultures of Democratic Organizations**  
**Marriott Marquis, Shangri-La Room**

Organizer and Presider: *Joyce Rothschild*, Virginia Polytechnic Institute and State University

Counterculture, Political Values and the Maintenance of Collectivist Democracy in German Movement Organizations. *Darcy K. Leach*, University of Michigan

Gender and the Unfolding of Resolutions in Cooperative Workplaces. *Elizabeth Hoffmann*, Purdue University

How Participatory Democracy Became White: Race and the Forms that Movement Organizations Take. *Francesca A. Polletta*, Columbia University

Gender and Culture in Self-Managing Teams in the Service Sector. *Marjukka Ollilainen*, Weber State University

Discussion: *Joyce Rothschild*, Virginia Polytechnic Institute and State University

**316. Special Session. Mentoring: Undergraduates Collaborating in a Community of Practice**

**Hilton Atlanta, Jefferson Room**

Organizer and Presider: *Allen Scarboro*, Augusta State University

Models of Mentoring Undergraduates: A Call for a Community of Practice. *Allen Scarboro*, Augusta State University

**Session 316, continued**

- Trust and Risks in Mentoring Relationships. *Brandon Emert*, Augusta State University
- The Mentee Graduates: Revising and Transforming the Mentoring Relationship. *Sandra Avery* and *Keith Wells*, Augusta State University
- Obstacles to Good Practice: Institutional, Professional, Personal Challenges. *Jonelle H. Husain*, Mississippi State University
- Discussion: *Robert Ness*, Augusta State University

**317. Special Session. New Directions and Challenges in Life Course Studies****Marriott Marquis, Magnolia Room**

- Organizer and Presider: *Glen H. Elder, Jr.*, University of North Carolina, Chapel Hill
- Success and Challenge in Demographic Studies of the Life Course. *Dennis P. Hogan*, Brown University
- Emerging Issues in the Study of Work Through the Life Course. *Jeylan T. Mortimer*, University of Minnesota, Minneapolis
- Shared Beginnings, Divergent Lives: Lessons from Life Course Criminology. *John H. Laub*, University of Maryland; and *Robert J. Sampson*, Harvard University
- Life Course Capital and Life Course Risk: Stratification and the Life Course. *Angela M. O'Rand*, Duke University
- Discussion: *Michael J. Shanahan* and *Glen H. Elder, Jr.*, University of North Carolina, Chapel Hill

**318. Special Session. Performing Protest: Music, Media, Theatre, and Ritual as Contentious Politics****Hilton Atlanta, Grand Ballroom B**

- Organizers and Presiders: *Richard Flacks* and *Verta A. Taylor*, University of California, Santa Barbara
- Cultural Foundations of the Civil Rights Movements: The Role of the Black Church. *Aldon Morris*, Northwestern University
- Stoking the Fire: The Aims of "Political" Musicians. *Rob Rosenthal*, Wesleyan University
- Oppositional Culture from the Ground Up: Music and Resistance in the Southern Textile Mill. *Vincent J. Roscigno*, Ohio State University; and *William F. Danaher*, College of Charleston
- Culture and Ritual in the Montreal Women's Movement. *Suzanne Staggenborg*, McGill University; *Amy Lang*, University of Wisconsin, Madison
- We're Not Just Lip-Synching Up Here: Drag Performances and the Construction of Oppositional Culture. *Elizabeth A. Kaminski*, Ohio State University; and *Verta A. Taylor*, University of California, Santa Barbara

**319. Special Session. Remembrance of Rachel Rosenfeld's Life and Work****Hilton Atlanta, Fayette Room**

- Organizers: *Barbara F. Reskin*, University of Washington; and *Jennifer L. Glass*, University of Iowa
- Presider: *Jennifer L. Glass*, University of Iowa
- Panel: *Kenneth Spenner*, Duke University  
*Linda Renzulli*, University of Georgia  
*Jeanne S. Hurlbert*, Louisiana State University  
*David J. Maume*, University of Cincinnati  
*Stephanie Moller*, University of North Carolina, Charlotte  
*Kathryn B. Ward*, Southern Illinois University

**320. Special Session. The Local-Global Connect: Sociologists without Borders****Hilton Atlanta, Carter Room**

- Organizer and Presider: *Judith R. Blau*, University of North Carolina, Chapel Hill
- Panel: *Alberto Moncada*, Sociologists without Borders  
*Walda Katz-Fishman*, Project South and Howard University
- Embedded in the presentations and dialogue is the overarching issue of universal justice without borders as a matter of human rights, while remembering that the concomitant concerns of contextual justice with borders are also part of human rights in the sense that one must recognize cultural and other differences. Further at hand will be the rights of the oppressed and the obligations of the oppressors, as experts and as partners. Finally, we will consider the problem of borders in western knowledge traditions. This includes the inherent values, philosophical premises, empirical and historical facts, as well as the legal international frameworks – i.e., multi-national, national, and traditional and uncodified laws.

**321. Author Meets Critics Session. *The Culture of Control* (University of Chicago Press, 2001) by David Garland****Hilton Atlanta, Clayton Room**

- Organizer: *Bruce Western*, Princeton University
- Presider: *Mitchell D. Duneier*, Princeton University and Graduate Center, City University of New York
- Critics: *John Hagan*, Northwestern University and American Bar Foundation  
*John Sutton*, University of California, Santa Barbara  
*Bruce Western*, Princeton University
- Author: *David W. Garland*, New York University

**322. Regional Spotlight Session. *The Souls of Black Folks: 100 Years Later*****Hilton Atlanta, Gwinnett Room**

- Organizer and Presider: *Delores P. Aldridge*, Emory University
- The Soul of DuBois and the Art of Sociology. *Rodney D. Coates*, Miami University

Dual Marginality and *The Souls of Black Folks*: Variations on a DuBoisian Theme. *Rutledge M. Dennis*, George Mason University

The Atlanta Sociological Laboratory and American Sociology.  
*Earl Wright*, University of Central Florida

Discussion: *Sandra E. Taylor*, Clark Atlanta University

### 323. Methodological Seminar. Interpreting the Results of Models for Limited and Categorical Dependent Variables

Hilton Atlanta, Walton Room

*Ticket required for admission*

Leaders: *Scott R. Eliason*, University of Minnesota

*Michael Massoglia*, University of Minnesota

This seminar will focus on the different ways to accurately interpret results for models with limited and categorical dependent variables. Throughout the seminar we will emphasize how to assess model quality, as well as the interpretation of point estimates and the degree of certainty with which point estimates are known. We begin with a very succinct review of the linear regression model and maximum likelihood estimation, as these set a useful foundation upon which to build an understanding of models for limited and categorical outcomes. From this, the focus moves to interpreting models for censored and truncated dependent variables, models for ordered and unordered categorical outcomes, loglinear and related models, and, if time allows, models for count data. To highlight interpretations, we will compare examples from popular statistical packages such as SAS and SPSS.

### 324. Methodological Seminar. Narrative/Textual Analysis

Marriott Marquis, Sydney Room

*Ticket required for admission*

Leader: *Roberto P. Franzosi*, University of Reading, UK

### 325. Academic Workshop. Putting Sociology to Work: Building Community Capacity for Assessment and Evaluation

Hilton Atlanta, Newton Room

Leader: *Thomas Sachs Plaut*, Mars Hill College

In this workshop, participants will explore the ways their departments can assist community organizations and agencies design and conduct assessments and program evaluations. A brief overview of CARA's work with health partnerships, schools, farming groups and criminal justice initiatives over the past fifteen years will be provided as background for a discussion of how assessment and evaluation can become community-based research projects, which also provide students concrete experience in research methods.

### 326. Career Workshop. Opportunities and Pitfalls in Community Action Research

Marriott Marquis, Zurich Room

Leaders: *Randy Stoecker*, University of Toledo

*Kerry J. Strand*, Hood College

*Sam Marullo*, Georgetown University and CoRAL

This workshop will focus on three principles of community action research: the collaboration of academic researchers and community-based organizations and activists; the expansion of the definition of research to include community-based forms of knowledge; and the integration of research and social action. We will use a participatory process and participants' experiences and concerns will help guide the workshop.

### 327. Workshop cancelled.

### 328. Teaching Workshop. Teaching Sociology of Mental Health

Marriott Marquis, Quebec Room

Organizer: *Mercedes Rubio*, American Sociological Association

Panel: *Colwick Mervyn Wilson*, Loma Linda University

*Nieves Rubio*, County of Kern Mental Health System of Care

*Janet R. Hankin*, Wayne State University

*Erica J. Ryu*, University of Michigan

This workshop is geared toward those interested in issues related to the teaching of mental health. Panelists will discuss their experiences in teaching mental health topics at varied types of institutions and from varied perspectives. Panelists will also discuss the value of collaborations between the academy and mental health agencies as way to bridge theory and practice. There will be time allotted for questions and discussion.

### 329. Teaching Workshop. Teaching the Sociology of Religion (co-sponsored by the Association for the Sociology of Religion)

Marriott Marquis, Thames Room

Leaders: *Keith Alan Roberts*, Hanover College

*Lutz Kaelber*, University of Vermont

Issues to be explored: Objectives for the course and audience assessment; discussion of available texts; active learning strategies for teaching sociology of religion; audience sharing of ideas, strategies.

### 330. Informal Discussion Roundtables. Children and Youth, Family, Aging, Life Course

Hilton Atlanta, Grand Ballroom C

Organizer: *Keith D. Parker*, University of Nebraska, Lincoln

1. Culture in Action: Examining Youth Cultural Toolkits and Actions in Various Contexts. *Donna DeGennaro* and *Melissa A. Sterba*, University of Pennsylvania

2. Cancelled

3. Cancelled

4. Chinese Parents Support Their Kids to Study Abroad. *Yang Jiang*, Arizona State University

5. Troubled Fathers and the Identity-Building Process in Two Fatherhood Service Programs. *Chris Wienke*, Arkansas State University

6. Society's Need for Controlling Images of Motherhood. *Nicole Dubus*, Boston University

**Session 330, continued**

7. Weekly Time Use in Middle Class, Two-Parent Families with Children: How Gender Egalitarian Is It? *Zsuzsa Daczo*, University of Maryland, College Park
8. Cancelled
9. The Sociological Study of Adoption. *Kristi Miller*, University of Arizona
10. Why an Option of Traditional Marriage (in the form of covenant marriage) Is So Rarely Chosen. *Scott L. Feld*, Louisiana State University
11. Migration, Mate Selection, and Marital Timing of Temporary Migrants in Beijing, China. *Yuying Tong*, University of North Carolina, Chapel Hill
12. Family. *Alexandra Murphy-Anderson*, Kent State University
13. Family Satisfaction with Residential Care Provision. *Debra J. Dobbs*, University of North Carolina, Chapel Hill
14. Latino Elderly: Informal Support Patterns in Later Life. *Alicia M. Gonzales*, California State University, San Marcos
15. Examining Multiple Conceptualizations of Retirement and Their Inter-Connections with Race and Class. *Isabel Araiza*, Boston College
16. Studying the Life Course Effects of the Wartime Incarceration of Japanese Americans: Theoretical and Methodological Issues. *Setsuko Matsunaga Nishi*, The Graduate School and Brooklyn College, City University of New York (emerita)

**331. Regular Session. Biosocial Interaction****Marriott Marquis, Riviera Room**

- Organizer and Presider: *Timothy Crippen*, Mary Washington College
- Testing Trivers-Willard: Parental Status and Differential Investment in the Education of Sons and Daughters. *Rosemary L. Hopcroft*, University of North Carolina, Charlotte
- Conformity Pressures in Interaction: Neurosociology Mechanisms in the Emergence of Informal Norms. *Thomas S. Smith*, University of Rochester
- Discussion: *Richard Machalek*, University of Wyoming
- This session looks at explorations of ways in which conventional explanations of sociological problems may be enhanced by reference to the tools of evolutionary behavioral science.

**332. Regular Session. Black Cultural Studies****Hilton Atlanta, Paulding Room**

- Organizer and Presider: *Anthony J. Lemelle*, University of Wisconsin, Milwaukee

- Counterdiscourses of Black Womanhood in Music Video: Revising the Sexual Double Standard. *Rana A. Emerson*, University of Texas, Austin
- Cultural Black Nationalism and the Meaning of Black Power. *Algernon Austin*, Wesleyan University
- Struggles for Identity: Ethnicity and Empowerment in the Rastafari and Black Power Movements. *Simboonath Singh*, University of Michigan, Dearborn
- The 1950's Cultural Revolution: Race, Music and the American Popular. *Paul D. Lopes*, Mount Holyoke College
- Discussion: *Susan Toliver*, Iona College

**333. Regular Session. Deviance and Social Control: Organizational Deviance and White Collar Crime****Hilton Atlanta, DeKalb Room**

- Organizer: *Sara M. Steen*, University of Colorado, Boulder
- Presider: *Peter J. Shrock*, State University of New York, Albany
- Electronic Benefit Transfer: A Marxist Theory of Class Deviance Analysis. *Jeanie Akamanti*, Southern Illinois University
- Economic Policy and Organizational Change: Monetary Logics, Corporate Governance and the Institutionalization of Corporate Crime. *Mark J. Zimny*, Harvard University
- Accounting for Prostitution. *DJ Watson* and *John Galliher*, University of Missouri, Columbia

**334. Regular Session. Economic Sociology: Value, Worth, and Price****Marriott Marquis, London Room**

- Organizer: *Akos Rona-Tas*, University of California, San Diego
- Presider: *Jens Beckert*, International University, Bremen
- Pricing Scripts. Determining the Economic Value of Contemporary Art in Amsterdam and New York galleries. *Olav Velthuis*, Columbia University
- Social Differentiation and Identity Construction in An Institutional Field: Reputation among California Wines. *Wei Zhao*, Duke University
- The Credit Card Market in Mainland China: An Example of Institutional Isomorphism? *Tamara M. Perkins*, Lewis & Clark College
- Understanding Work in Post-Soviet Russia. *Sarah Busse*, University of Chicago
- Discussion: *Martha Lampland*, University of California, San Diego

**335. Regular Session. Family and Kinship: Family Constellations and Children's Well-being****Hilton Atlanta, Grand Salon B**

- Organizer and Presider: *Judith A. Levine*, University of Chicago
- Reconsidering the Association between Stepfamilies and Adolescent Delinquency and Drug Use. *Megan M.*

*Sweeney and Hongbo Wang*, University of California, Los Angeles

The Distribution of Divorce Effect on Adolescents' Academic Achievement: An Analysis of Three-wave Panel Data. *Yongmin Sun*, The Ohio State University; and *Yuanzhang Li*, Allied Technology Group, Inc.

What a Difference a Year Makes: Age and the Desire to Marry. *Jenna W. Mahay*, University of Chicago

Looking for Murphy Brown: An Analysis of College-Educated, Single Mothers. *Margaret L. Usdansky* and *Sara S. McLanahan*, Princeton University

Discussion: *R. Kelly Raley*, University of Texas, Austin

### **336. Regular Session. Gay, Lesbian, Bisexual, and Transgender Studies**

#### **Hilton Atlanta, Crystal 1**

Organizer and Presider: *Steve Valocchi*, Trinity College  
Relationship Innovation in Male Couples. *Barry D. Adam*, University of Windsor

How to Attract Lesbians and Heterosexuals: The WNBA's Appropriation of Lesbian Community and Culture. *Susannah Kathleen Dolance*, University of Michigan

The Intersection of Male Homosexuality and Femininity on Will and Grace. *Thomas J. Linneman*, College of William & Mary

Lesbian Panic?: Commodification and Transgression in Women's Professional Tennis. *Pamela J. Forman*, The College of Wooster; and *Darcy C. Plymire*, Towson University

Discussion: *Mary Bernstein*, University of Connecticut

### **337. Regular Session. Gender and Work: Social Change at the Intersection between Paid Work and Housework**

#### **Hilton Atlanta, Crystal 4**

Organizers: *Myra Marx Ferree*, University of Wisconsin, Madison; and *Beth B. Hess*

Presider: *Julia McQuillan*, University of Nebraska, Lincoln  
Are Work-Family Policies Mechanisms of Gender Reinforcement? Employed Mothers Talk about Their Marriages. *Sarah Estes* and *Vicki Dryfhout*, University of Cincinnati

Wives Who Earn More Than Their Husbands: Documenting Change Since 1970. *Sara B. Raley*, *Marybeth J. Mattingly*, *Suzanne M. Bianchi*, and *Erum Ikramullah*, University of Maryland

What Makes Husbands Increase Their Housework Hours? *Sanjiv Gupta*, University of Massachusetts, Amherst

Maternal Employment Across the Life Course: Adolescent Expectations and Parental Influence. *Matthew N. Weinshenker*, University of Chicago

Discussion: *Julia McQuillan*, University of Nebraska, Lincoln

### **338. Regular Session. Group Processes: Power**

#### **Hilton Atlanta, Crystal 2**

Organizer and Presider: *Shane Thye*, University of South Carolina

Effects of Externalities on Exchange in Networks. *Jacob Dijkstra*, Groningen University; *Marcel van Assen*, Tilburg University, The Netherlands

Legitimacy and Power in Exchange Structures. *Henry A. Walker* and *David Willer*, University of South Carolina

Perceiving Social Structure in Groups. *Casey A. Borch*, University of Connecticut; *Brent Simpson*, University of South Carolina

The Effect of Social Uncertainty in Networks of Social Exchange. *Eric Rice*, University of California, Los Angeles

Discussion: *Edward J. Lawler*, Cornell University

This session examines power and related processes in social exchange networks. Emphasis is given papers at the cutting edge of theory and research.

### **339. Regular Session. Historical Sociology: State Power and the Construction of Ideology and Identity**

#### **Hilton Atlanta, Grand Salon E**

Organizer and Presider: *Robin Stryker*, University of Minnesota  
Balkan Anti-Semitism: The Cases of Bulgaria and Romania

Before the Holocaust. *William I. Brustein*, University of Pittsburgh; and *Ryan D. King*, University of Minnesota

Disciplinary Statism. *Pavel I. Osinsky*, Northwestern University  
Why Is There No Religion in the Former GDR?: Supply, Demand, and the Causes of Secularization. *Steven Pfaff* and *Paul Froese*, University of Washington

From Empire to a Nation-State: State Projects and Local Identities in the Nineteenth Century Ottoman Province of Edirne. *Yonca Koksal*, Koc University, Turkey

### **340. Regular Session. Informal Economy**

#### **Hilton Atlanta, Crystal 3**

Organizer: *Martin Sanchez-Jankowski*, University of California, Berkeley

Entrepreneurialism, Capitalism, and Informalization in Carpet Manufacturing Sectors of Nepal. *Shobha Hamal Gurung*, Northeastern

Mapping Informal Labor Markets in Post-Soviet Russia. *Caleb J. Southworth* and *Leontina M. Hormel*, University of Oregon

Soy Mexicano. Soy Colombiano. I'm American: An Intersection of Cultures among Day Laborers in New York City.

*Carolyn P. Turnovsky*, Graduate Center, City University of New York

The Impact of Social Capital on Informal Labor Market Participation of Undocumented and Documented Mexican Migrants. *Michael B. Aguilera*, Rice University

**Session 340, continued**

The Informal Economy and Institutional Theory in the New Economic Sociology. *Matthew R. McKeever*, University of Kentucky

**341. Regular Session. Media Sociology****Hilton Atlanta, Roosevelt Room**

Organizer: *Michael Patrick Allen*, Washington State University  
 President: *Anne Lincoln*, Washington State University  
 Socioeconomic Background and Political Involvement as Determinants of Topical Interest and Media Use. *Kees Van Rees* and *Koen van Eijck*, Tilburg University, The Netherlands

Richer and Whiter: How Publishers of Popular Magazines Construct Their Readership for Advertisers. *Tim Curry*, *Paula A. Arriagada*, *Benjamin T. Cornwell*, and *Jeff Jarosch*, The Ohio State University

The Question of Sudan Slavery: An Analysis of American Print Media Narratives. *Christine J. Gardner*, Northwestern University

Press, Protest and Possibilities: A Comparison of Early AIDS Coverage in the *New York Times* and *LA Times*. *Amy L. Stone*, University of Michigan

**342. Regular Session. Political Culture: Transnational Norms, National Politics****Marriott Marquis, Monte Carlo Room**

Organizer: *Yasemin Soysal*, University of Essex, UK  
 President: *Francisco O. Ramirez*, Stanford University  
 Why Do Countries Ratify Labor Conventions that Put them at a Competitive Disadvantage? *Miriam Hosni Abu Sharkh*, Stanford University

World Society and Human Rights: An Event History Analysis of the Convention on the Elimination of All Forms of Discrimination Against Women. *Christine Min Wotipka* and *Francisco O. Ramirez*, Stanford University

Social Construction of Peacekeeping in South Korea and Japan: Four Social Factors. *Yuko Kurashina* and *Rachel Noble Lipari*, The University of Maryland, College Park

**343. Regular Session. Race and Sociology of Sport****Hilton Atlanta, Monroe Room**

Organizer: *Todd W. Crosset*, University of Massachusetts  
 President: *James Steele*, James Madison University  
 The "War Room": Pro Football Scouts and Racial Stacking. *J. R. Woodward*, Montana State University

What is Man Enough?: College Football Fans Negotiating Hegemonic Notions of Masculinity. *Laurel K. Tripp*, University of Maine

Uneven Playing Fields: State Variations in Boy's and Girl's Access to and Participation in Interscholastic Sports.

*Jomills H. Braddock II*, *Jan Sokol-Katz*, *Anthony Greene*, *Lorraine Basinger-Fleischman*, University of Miami  
 Discussion: *Laurel Davis*, Springfield College

**344. Regular Session. Rural Sociology****Hilton Atlanta, Rockdale Room**

Organizer and President: *Beverlyn Lundy Allen*, Iowa State University

"Are You Experienced?": Farm Parents' Attitudes towards Farm Safety Experts. *Steven Jay Neufeld*, Eastern Washington University

Community Activeness and Growth Promotion Strategies. *Andrew A. Zekeri*, Tuskegee University

Exchange of Agricultural Land in China: From Involution to Path-dependent Transformation. *Q. Forrest Zhang*, Yale University; and *Qingguo Ma*, Zhejiang University

**345. Section on Collective Behavior and Social Movements Paper Session. Globalization, Protest, and Transnational Mobilization****Marriott Marquis, Consulate Room**

Organizer and President: *Dana R. Fisher*, Columbia University  
 Clashing Civilizations or a Global Civil Society? Assessing the Geography of TSMO Participation. *Dawn R. Wiest*, State University of New York, Stony Brook

Global Governance and Transnational Labor Cooperation in North America. *Tamara Kay*, University of California, Berkeley

Globalization and Social Movements: The Impact of The WSF. *Lauren Langman* and *Douglas Morris*, Loyola University of Chicago

Protest by Suicide: Self-Immolation in the Global Repertoire, 1963-2002. *Michael Biggs*, University of Illinois, Urbana-Champaign

Breaking the Bank and Taking to the Streets: How Protesters Target Neoliberalism. *Lesley J. Wood*, Columbia University

Discussion: *Pamela E. Oliver*, University of Wisconsin, Madison

**346. Section on Communication and Information Technologies Refereed Roundtables and Business Meeting****Hilton Atlanta, Jackson Room**

10:30-11:25 a.m., Refereed Roundtables:

Organizer: *George W. Dowdall*, Saint Joseph's University

**1. Using Internet Technologies**

President: *Kim A. Logio*, Saint Joseph's University

Adventures in Research: Teaching Data Analysis. *Earl Babbie*, Chapman University; and *Kim A. Logio*, Saint Joseph's University

- National Historical Geographic Information System.  
*Andrew Beveridge*, Queens College, City University of New York; and *J. T. Alexander*, NHGIS
- Using the Internet to Improve HIV/AIDS Services.  
*George W. Dowdall*, Saint Joseph's University; *Venessa Hadley*, CAEAR Coalition Foundation; and *Matthew McClain*, McClain and Associates
- The Intersectionality of Race, Stratification, Economics, and the Digital Divide. *Karen Young*, Chapman University
2. Networks and the Internet.  
Characterizing Media Multiplexity: Strong Tie Support.  
*Bernard Hogan*, University of Toronto  
Does the Internet Increase, Decrease or Transform Social Inequality? *Wenhong Chen*, University of Toronto  
How Do Sociological Conceptualizations of Communication Technologies Misuse Face-to-Face Interaction? *Leslie S. Paik* and *Salvatore Zerillis*, University of California, Los Angeles  
Networks of Distance and Media: A Case Study. *Anabel Quan-Haase*, University of Toronto
3. Cultural Dimensions of Technology Adoption  
Presider: *Jennifer C. Lena*, Columbia University  
eBay à la française and à l'américaine: Comparing French and American Cultural Norms in Fine Art Auctions.  
*Laura Robinson*, University of California, Los Angeles  
Shaping the Web of Civil Participation: Site Building and Hyperlink Allocation Processes in the East-European Virtual Public Sphere. *David Stark* and *Balazs Vedres*, Columbia University  
Pushers, Plumbers, and Pediatricians: The Symbolism of the Pager in the United States-1975 to 1995. *Nalini Kotamraju*, University of California, Berkeley; and *Laszlo Bruszt*, Central European University  
Hip-Hop Honkies: Characteristics of Caucasians Who Like Rap and Hip-Hop Music. *Jenny Cavin* and *Margaret Taylors*, Clemson University
4. Measuring Technology Use  
Presider: *Gina Neff*, Columbia University  
A Closer Look at the U.S. Digital Divide: Race, SES, and Social Context as Predictors of Computer Ownership and Internet Usage, 1984-2001.  
*Salvador Rivas*, University of Michigan  
Methodological Analyses of Open-Ended Items from Web-Based Surveys: Evidence from Survey2001.  
*Catherine Mobley* and *Stacey Willocks*, Clemson University  
Web-based Surveys and Traditional Survey Methods: Sampling Issues and Instrument Effects. *James C. Witte*, Clemson University
- Beyond Home and Work: Logging On from Other Places.  
*Paul G. Harwood*, University of Maryland, College Park
- 11:30 a.m.-12:10 p.m., Section on Communication and Information Technologies Business Meeting
- 347. Section on International Migration Paper Session. National, Ethnic, and Racial Identities in an Era of Mass Migration**  
**Hilton Atlanta, Grand Salon A**  
Organizer: *Jennifer Lee*, University of California, Irvine  
From Nationality to Peoplehood: Adaptation and Identity Formation in the Israeli Diaspora. *Steven J. Gold*, Michigan State University  
Black Like Who?: African and Haitian Immigrants and Urban American Conceptions of Race. *Monica McDermott*, Stanford University  
An(other) Shade of White? : Mexican American Racial Identity and the Census. *Julie A. Dowling*, University of Texas, Austin  
Exploring Diversity in Immigrant Assimilation and Transnationalism: The Case of Poles and Russian Jews in Philadelphia. *Ewa Morawska*, University of Pennsylvania
- 348. Section on Medical Sociology Refereed Roundtables**  
**Marriott Marquis, Marquis Ballroom Salon 1**  
Organizer: *Kristi L. Williams*, The Ohio State University
1. Adolescent Health  
Presider: *Michelle Frisco*, Iowa State University  
Changing Family Structure and Adolescents' Health and Well-Being. *Michelle Frisco*, Iowa State University  
First Intercourse and Well-Being. *Amy McClure*, North Carolina State University  
Religion, Stress, and Mental Health in Adolescence: Findings from Add Health. *Jennifer G. Nooney*, North Carolina State University  
Gender Differences in Adolescent Well-Being: Exploration Using the Add Health Data. *Lisa Kort-Butler*, North Carolina State University
2. Race, Ethnicity, and Health  
Presider: *Rosalind Berkowitz King*, National Institute of Child Health and Human Development, NIH  
Body Weight Concerns among Russian and American Adolescents. *Rosalind Berkowitz King*, National Institute of Child Health and Human Development, NIH; *Shannon Eileen Cavanagh*, *Margaret Bentley*, *Jane D. Brown*, and *Barry M. Popkin*, University of North Carolina, Chapel Hill  
Researching Racial and Ethnic Health Disparities: Building Health Knowledge and Policies through Culturally Mediated Applications? *P. Rafael*



**Session 348, continued**

- Hernandez*, Brandeis University; and *Carles Muntaner*, University of Maryland
3. Family, Social Networks, and Health  
 Presider: *Robin D. Moremen*, Northern Illinois University  
 When Friends Don't Keep You Healthy: A Study of Conflict in Older Women's Friendships. *Robin D. Moremen*, Northern Illinois University  
 Marital Status and Preventive Health Care: The Utilization of Flu Shots. *Chris Morett*, University at Albany  
 Family Structure, Gender, and Psychological Well-Being. *Anna M. Cunningham*, Ohio State University  
 The Family, Common Residence and Behaviors that Contribute to the Spread of HIV in Botswana. *James G. Linn*, Tennessee State University; and *Thabo T. Fako*, University of Botswana
4. Religion, Culture, and Health  
 Presider: *Maureen Reindl Benjamins*, University of Texas, Austin  
 Religion and Preventive Health Service Use among Older Adults. *Maureen Reindl Benjamins*, University of Texas, Austin  
 Culture and Health: A Case Study of Foreign-Born Asian Women's Health Beliefs, Values, and Experiences. *Sharon M. Lee*, Portland State University; and *Guadalupe Pacheco*, Office of Minority Health  
 The Machismo Culture in Jamaica : Implications for HIV Prevention. *Lisa Rose Norman* and *Chukwudum Uche*, University of the West Indies  
 HIV/AIDS and Circuit Parties: A Review of the Literature and Proposed Research Agenda. *Amin Ghaziani*, *Kim Star*, and *Thomas D. Cook*, Northwestern University
5. Health Care Providers  
 Presider: *Jason Schnittker*, University of Pennsylvania  
 Social Distance in the Clinical Encounter: The Interactional and Sociodemographic Determinants of Physician Trust. *Jason Schnittker*, University of Pennsylvania  
 African American Preference for Same-Race Healthcare Providers: The Role of Perceived Healthcare Discrimination. *Jennifer Malat*, University of Cincinnati  
 The "New Domestic Labor": Home Health Workers and the Predicament of Care. *Clare L. Stacey*, University of California, Davis  
 "Notice How You Feel": Alternatives to Detached Concern among Hospice Volunteers. *John M. Fox*, University of Massachusetts, Amherst
6. Medical Education  
 Presider: *Regina E. Smardon*, University of Pennsylvania  
 Professional Identities in Schools. *Regina E. Smardon*, University of Pennsylvania  
 A Comparison of Medical Specialty and Practice Setting Expectations: An Analysis of First and Fourth Year Medical Students. *Rebecca L. Lozman* and *Sharyn J. Potter*, University of New Hampshire  
 Developing Culturally Competent Community Faculty: A Faculty Development Model. *Warren Ferguson*, *David Keller*, and *Heather-Lyn Ann Haley*, University of Massachusetts
7. Health Care Delivery and Policy  
 Presider: *Debra Street*, Florida State University  
 Does Profit Status Matter?: Responses to Deficiency Citations in Florida Nursing Homes. *Debra Street*, *Steve J. McDonald*, and *Jill Quadagno*, Florida State University  
 Publicly Funded Local Health Care in Rural Areas. *Mary K. Zimmerman*, University of Kansas; and *Rodney McAdams*, Armstrong Atlantic University  
 Medical and Clinical Cultures in End-Stage Renal Disease. *Eugene B. Gallagher*, University of Kentucky  
 The Effects of WHO "Classification of Death" Changes on Suicide Rates in 71 Countries, 1950-1999. *Benjamin Pearson-Nelson*, *Lawrence E. Raffalovich*, and *Thoroddur Bjarnason*, University at Albany, State University of New York
8. Social Movements, Identity, and Health  
 Presider: *La Fleur Flavia Small*, University of Miami  
 Grassroots Movements and Parity in Healthcare. *La Fleur Flavia Small*, University of Miami  
 Social Smoking. *Jason Andrew Whitesel*, Ohio State University  
 Negotiating Medical Authority in a Feminist Collective: Legacy of the Women's Health Movement in 2000s. *Ayse Dayi*, The Pennsylvania State University
9. Medicalization and the Social Construction of Disease  
 Presider: *Sarah M. Pitcher*, California State University, San Marcos  
 The Everyday Life of Treatments: Women, Allergies and a Doubting Public. *Sarah M. Pitcher*, California State University, San Marcos  
 Adapting to Chronic Illness: Constructing Cause and Effect using the Tools at Hand. *Elizabeth E. Chute*, Carroll College  
 The Social Construction and Illness Experience of Fibromyalgia. *Maryhelen D'Ottavi* and *Sabrina B. McCormick*, Brown University

The Medicalization of Infertility: An Unintended Consequence of Sociological Research? *Nancy A. Myers*, Kent State University

#### 10. Work, Agency, and Health

Shift work, Health and Health Care: A U.S. Perspective. *Barbara M. Altman*, National Center for Health Statistics; *Harriet B. Presser*, University of Maryland; and *Elizabeth Rasch*, National Center for Health Statistics

Health Lifestyle Theory. *William C. Cockerham*, University of Alabama, Birmingham

The Cumulative Impact of Job Characteristics on Health at Midlife. *John Robert Warren*, University of Minnesota; *Pascale Carayon*, *Peter Hoonakker*, and *Jennie E. Brand*, University of Wisconsin, Madison

I'm Doing It for Me!: Agency versus Autonomy in the Pursuit of Cosmetic Surgery. *Shelley J. Eriksen* and *Sara Goering*, California State University, Long Beach

#### 11. Socioeconomic Status and Health

Presider: *Rebecca L. Utz*, University of Michigan

Perceptions of Risk and Adoption of Heart-Healthy Behaviors: A Focus on the American Baby Boom. *Rebecca L. Utz*, University of Michigan

Living the American Dream? Status Mobility and Its Effect on Depressive Symptoms. *Maryhelen D'Ottavi*, Brown University

Maternal Education and Knowledge and Practice in Childhood Acute Respiratory Infection in Vietnam. *Thanh-Huyen Vu*, The University of Chicago

Social Inequalities in Health Insurance Coverage and Health: Lessening Selection Bias with Fixed Effects Regression. *Amelie Quesnel Vallee*, Duke University

### 349. Section on Organizations, Occupations, and Work Paper Session. Social Movements and the Emergence of New Organizations

#### Hilton Atlanta, Grand Salon C

Organizer: *Brian Uzzi*, Northwestern University

Presider: *Michael Schwartz*, State University of New York

New Forms as Truces: The Contentious Origins of SBIC's in America. *Martin Kenney*, University of California, Davis; and *Hayagreeva Rao*, Northwestern University

Studying Movement Impacts on New Organizations: Lessons from the Study of How Movements Matter. *Sarah A. Soule*, University of Arizona

Innovation and Supply in the Social Service/Welfare Sector: Social Movements, Professions, and Policy Entrepreneurs. *Mayer N. Zald*, University of Michigan

Toward a Political/Cultural Theory of Organizational Emergence. *Doug McAdam*, Center for Advanced Study in the Behavioral Sciences and Stanford University; and *Neil Fligstein*, University of California, Berkeley  
Discussion: *Marc Ventresca*, Northwestern University

These papers connect social movements (deliberate collective organizing with a social or commercial purpose) to the formation of new organizational forms or industries (e.g., film, nanotech, roofing, banking, etc.). They show how new industries arise not out of economic booms, entrepreneurial vigor, or government subsidies but through organized actions of social groups.

### 350. Section on Political Economy of the World System Roundtables and Business Meeting

#### Hilton Atlanta, Grand Ballroom D

10:30-11:25 a.m., Roundtables:

Organizers: *Marina Karides*, Florida Atlantic University; and *Wai Kit Choi*, University of California, Irvine

#### 1. State and Capital Interactions in Global Context

Presider: *David A. Smith*, University of California

The Socialist Republic of Vietnam Rejoins the Capitalist World Economy: Issues and Prospects. *David A. Smith*, University of California

Big Horses Don't Die: The Chaebol Dominance and the State in the Process of Korean Industrialization. *Eun Mie Lim*, Ewha Women's University

Entrepreneurship, Export Diversification, and Economic Reform in the Dominican Republic: A Subnational Comparative Analysis. *Andrew Schrank*, Yale University

Mobilization, Coalitions and Economic Power: How Bankers and Conglomerates Secured Neoliberal Reforms in Mexico. *Leslie C. Gates*, Binghamton University

#### 2. Culture and the Global Economy

Presider: *Ganesh Kailas Trichur*, St. Lawrence University

"Cultural Expansion" in the Global Conjuncture. *Ganesh Kailas Trichur*, St. Lawrence University

Symbolic Violence of "Neo-Liberalism Socialization." *Mahamadou Lamine Sagna*, Princeton University

Transculturation and Embeddedness in Ortiz Counterpoint. *Enrique S. Pumar*, William Paterson University

The Coming World Revolution. *Steve Sherman*, University of North Carolina, Greensboro

#### 3. The World-Economy and Class Structure

Presider: *John O'Connor*, University of Massachusetts, Amherst

Neo-Liberalism, Coercive Competition, and Recasting the Balance of Class Forces. *John O'Connor*, University of Massachusetts, Amherst

**Session 350, continued**

- Class Compromise in Liberal Democracies: A Structural Equations Model. *Christopher J. Kollmeyer*, University of California, Santa Barbara
- US Steel Tariffs: The WTO and Global Economic Power. *Joseph A. Conti*, University of California, Santa Barbara
- Inter-Firm Lean Production in Mexico: Coordinated Industrial Relations in General Motors' Silao Supply Chain. *Jeffrey S. Rothstein*, University of Wisconsin, Madison
4. Improving World-Systems Analysis  
Evaluation of World-System Theory. *Jianhua Zhu*, University of Pittsburgh
- Using Theoretical Ecology to Examine Spatial Synchrony across World-Systems. *Thomas D. Hall*, DePauw University; and *Peter Turchin*, University of Connecticut
- Commodity Chains and the Global Sport Economy. *Benjamin D. Brewer*, Johns Hopkins University
5. Inequality in the Modern World-System  
President: *Andrew Jorgenson*, University of California, Riverside
- International Inequality in the Capitalist World-Economy 1500-2000: A Quantitative Cross-National Analysis. *Andrew Jorgenson*, University of California, Riverside
- The Growth of Cross-National Income Inequality. *Tina Marie Kassebaum* and *J. Craig Jenkins*, Ohio State University
- Long Term Trends in Inequality in the World System. *Sofia Hamdani Checa* and *Roberto P. Korzeniewicz*, University of Maryland
6. Labor Internationalism  
President: *Beverly Silver*, Johns Hopkins University
- Predicting Labor Internationalism. *Robert J.S. Ross*, Clark University
- Working-Class Regionalism, Nationalism and Internationalism in Post-Apartheid Southern Africa. *Darlene Miller*, University of the Witwatersrand
- Peaks of Labor Unrest among Transportation Workers in the Twentieth Century World Economy. *Nicole Aschoff*, Johns Hopkins University
- War and Labor Internationalism. *Beverly Silver*, Johns Hopkins University
7. Globalization  
President: *Ebrahim Hosseini-Nasab*, Tarbiat Modares University
- Globalization of What and Globalization for Whom. *Ebrahim Hosseini-Nasab*, Tarbiat Modares University

The Globalization of Terrorism. *Albert J. Bergesen*, University of Arizona

Globalization's Influence on Transformation and Reform of Education: Examples from EU and SEA. *Melsome M. Nelson-Richards*, State University of New York, Oswego

## 8. Localizing the Global

President: *Yanyi K. Djamba*, Southeastern Louisiana University

Time Use and Economic Development in Three Developing Countries. *Yanyi K. Djamba*, Southeastern Louisiana University

Our Daily Bread: Constructing Households, Constructing Labor Markets. *Susan E. Mannon*, University of Wisconsin, Madison

Connections between the Global and the Local. *Jiaming Sun* and *Xiangming Chen*, University of Illinois, Chicago

Historical Statistics as Text: Unusual Indicators of How Ordinary British Folk Reaped from the World-Economy, 1800-1960. *E.C. Ejiogu*, University of Maryland

11:30 a.m.-12:10 p.m., Section on Political Economy of the World System Business Meeting

**351. Section on Race, Gender, and Class Invited Panel. Trends and Issues in Race, Gender, and Class Analysis**

**Hilton Atlanta, Grand Salon D**

Organizer: *M. Bahati Kuumba*, Spelman College

President: *Monica M. White*, Southern Illinois University, Edwardsville

Panel: *Jean Belkhir*, Southern University of New Orleans  
*Bernice McNair Barnett*, University of Illinois, Urbana-Champaign

*Beverly Guy-Sheftall*, Spelman College

*Rose Brewer*, University of Minnesota

**352. Section on Sociology of Education Refereed Roundtables**

**Marriott Marquis, Marquis Ballroom Salon 2**

Organizer: *Richard Arum*, New York University

1. Tracking and Educational Attainment

President: *Karl Alexander*, Johns Hopkins

An Early Start: Effects of Ability Grouping on Reading Achievement. *Dennis J. Condran*, Ohio State University

Effects of School Types on Educational Attainment: Great Britain and the U.S. Compared. *Mary Ann Powell*, University of Nebraska, Omaha

A Cross-Time (1956-1975) Study of Meritocratic Track Placement Before and After the "Unremarked

- Revolution.” *James D. Jones*, Mississippi State University
- Gender, Race, and Class Differences in Educational Attainment and Choice of College Major: An Examination of the NELS 2000 Data. *Susan A. Dumais*, Louisiana State University
2. Family Background and Educational Attainment  
 Presider: *Aaron Pallas*, Teachers College, Columbia University
- The Effect of Preschool Exposure on Kindergarten Learning. *Shelly Brown*, University of North Carolina, Greensboro
- Leveling the Home Advantage: Educational Equity and Parental Involvement in School. *Thurston A. Domina*, Graduate Center, City University of New York
- Race, Income and Parental Education: Why Family Background Determines School Choice Decisions. *Stephanie M. Arnett*, University of Notre Dame
- Financial Health and Positive Family Relations Prepare Children for School. *Deborah Zimmerman*, Oakland University
3. Cultural Capital and Educational Achievement  
 Presider: *Annette Lareau*, Temple University
- How the Concept of Cultural Capital was Imported into American Sociology of Education. *David L. Swartz*, Boston University
- Race, Cultural Capital, and Educational Attainment: How Do Asian-Americans Differ? *Wendy Cadge*, Princeton University; *David Karen* and *Thomas Vartanian*, Bryn Mawr College
- Student Goals, Mistakes and Plans in Differing Institutional Settings: A Study of Two Year Colleges. *Ann Elizabeth Person*, Northwestern University
4. School Reform and Student Performance  
 Presider: *Tom Hoffer*, National Opinion Research Center
- Segregation, Diversity, and Accountability in Florida Schools. *Tamela McNulty Eittle*, University of Miami
- Can District Finance Policy Enhance School Performance? *Edward B. Reeves*, Morehead State University
- Social Measurement and Social Policy: Graduation Rates under the High Stakes of NCLB. *Christopher B. Swanson* and *Duncan Chaplin*, The Urban Institute
- A New Model for Comprehensive School Reform: Results of the Partnership Schools-CSR Pilot Study. *Joyce L. Epstein*, Johns Hopkins University
5. Access and Choice in Schooling: International Perspectives  
 Presider: *Claudia Buchmann*, Duke University
- Making Modern Tibetans: The Success or Failure of State Schooling in Rural Tibet. *Gerard A. Postiglione*, University of Hong Kong
- Mixed Family Response to State Fragility and Organizational Pluralism: Self Help in Malawi and Kenya. *Mark J. Schafer*, Louisiana State University
- Sociology of Girls’ Education: Theory’s Contribution to International Educational Research. *Mary Ann Maslak*, St. John’s University
- An Agent Based Modeling Approach to School Choice. *Douglas Lee Lauen*, University of Chicago
6. Ethnicity and Student Achievement: The Teacher’s Role  
 Presider: *Karolyn D. Tyson*, University of North Carolina, Chapel Hill
- The Teacher-Student Relationship: Interpersonal Connections between West Indian Students and Their West Indian, African American, and White Teachers. *Natasha Warikoo*, Harvard University
- Untangling the Web: Cultural Models and the Affects of Teachers’ Beliefs on Student Success. *Tanya D. Kravatz*, University of California, San Diego
- Transforming “Poor” Behavior: Social Class and Caring in a Predominantly African American Elementary School. *Kelly Goran Fulton*, University of Texas, Austin
- What “Counts” As Hard Work?: Comparing Teacher and Student Reports of Effort. *Stefanie Ann Deluca*, Johns Hopkins University
7. Student Attitudes Toward Achievement among Different Ethnicities  
 Presider: *Douglas B. Downey*, Ohio State University
- Revisiting the Attitude/Achievement Paradox among Blacks. *Douglas B. Downey*, Ohio State University; *James W. Ainsworth-Darnell*, Georgia State University; and *Zhenchao Qian*, Ohio State University
- Individual Effort and Accountability in American Indian Adolescents’ Accounts of School Success and Failure. *Marsha Lichtenstein*, University of New Mexico
- Habits of the Mind: In Search of the Academic Ethic among College Students. *William L. Smith* and *Nathan Willett Pino*, Georgia Southern University
- Invisible Gender: Educational Outcomes for African American Females in Father-Only versus Mother-Only Households. *Wanda Alderman-Swain*, Howard University
8. Education and the Labor Market  
 Presider: *Stephen B. Plank*, Johns Hopkins University
- Modeling the Selection Process in Educational Attainment. *Mark W. McKerrrow*, Cornell University

**Session 352, continued**

- Long-Term Correlates of Dropping Out: Evidence from NELS. *Elizabeth Stearns*, Duke University
- Explaining Variable Returns to Cognitive Skill across Occupations. *William J. Carbonaro*, University of Notre Dame
- Business Influence on K-12 Education: Historical Context of the Standards-Based Reform Movement. *Gordon C. Chang*, University of California, Los Angeles
9. Authority, Discipline, and Safety in Schools  
 President: *Richard Arum*, New York University
- Classroom Authority as Strategies of Action: How Teachers Use Culture. *Judith L. Pace*, University of San Francisco
- Contextual Effects on Students' Safety: Modeling Differential Effects of Neighborhood and School Social Organization. *David S. Kirk* and *Thomas P. Gannon-Rowley*, University of Chicago
- Zero Tolerance for Youth: Fear, Loathing and the Scary School Myth. *Karen Sternheimer*, University of Southern California
10. Educational Attainment among Immigrants  
 President: *Lingxin Hao*, Johns Hopkins University
- School Context and Generational Differences in Academic Achievement. *Lorena Lopez*, *Rob Crosnoe*, and *Chandra Muller*, University of Texas, Austin
- Influences of Community Context on the Educational Attainment of Latino and Asian Students in Native and Immigrant Households. *Gabriella C. Gonzalez*, RAND Corporation
- The Impact of Grade Retention on Reading Achievement among Texas Elementary Students: Ethnic Comparisons. *Jon Lorence* and *A. Gary Dworkin*, University of Houston
11. School Effect on Academic Achievement  
 President: *Daniel A. McFarland*, Stanford University
- Academic Failure in Secondary School: The Inter-Related Role of Physical Health Problems and Educational Context. *Belinda L. Needham*, *Robert Crosnoe*, and *Chandra Muller*, University of Texas, Austin
- School Effects and Allocation Processes: The Effects of High Schools on College Destinations. *Joshua Theodore Klugman*, Indiana University
- Using Instrumentation and Data Developed for Large National Surveys (ECLS-K) in Small Scale Studies. *Cornelius Riordan*, Providence College; *Don Hunt* and *Irene Flores*, University at Albany
- School mobility: The impact of disruption on academic development. *Amy G. Langenkamp*, University of Texas, Austin
12. Vocational Training and School-to-Work Programs  
 President: *Regina E. Werum*, Emory University
- Learning to Work: A Study of Secondary Vocational Education. *Venessa Ann Keesler*, Harvard University
- Head Start and School-to-Work Program Participation. *Richard K. Caputo*, Yeshiva University
- Learned Dichotomies and the Negotiation of Class. *Caroline C. Childress*, University of Washington
13. Correlates for Persistence and Achievement in Higher Education  
 President: *Amy J. Binder*, University of California, San Diego
- Adolescent Nonmarital Childbearing and Educational Attainment: The Role of Educational Expectations. *Ann M. Beutel*, University of Oklahoma
- Leaving Community College: Do Existing Models of College Dropout Apply to Community College Students? *Regina Deil-Amen*, Pennsylvania State University
- Lessons from the Cold War: Military Service and College Graduation. *Alair MacLean*, University of Wisconsin, Madison
- Test-Taking Time as a Correlate of Student Performance in Introduction to Sociology. *Freddie R. Obligation*, Metropolitan College of New York
14. Ethnicity and Selectivity in Higher Education  
 President: *Hiroshi Ishida*, University of Tokyo
- How Race Matters: The Integration of Immigrant and Involuntary Minorities on a Predominantly White College Campus. *Katherine McClelland*, Franklin and Marshall College
- Differing Opinions of Affirmative Action from Those Who Experienced It. *Wendy C. Chi*, University of Michigan
- A College Preparatory Program for Native American Students: SDSU-Flandreau Indian School Success Academy. *MaryJo Benton Lee*, South Dakota State University
- Doors Wide... Shut: Gatekeeping in Elite College Admissions. *Leslie Killgore*, Brown University
15. Higher Education as Organizations and Work Settings  
 President: *Mitchell L. Stevens*, New York University
- Becoming a Scholar: A Study of Professional Identity Development in Undergraduate Students Pursuing Academic Careers. *Christine Soriea Sheikh*, University of Arizona
- Is It Safe to Come Out Yet?: Queer Educators, Identity Politics, and Knowledge Construction. *Derek Greenfield*, Highline Community College
- Institutional Constraint on Authentic Scholarly Learning: Contributions from Bourdieu. *Gregory Mark*

- Anderson and Anna Neumann*, Teachers College, Columbia University
- The Legitimation Process: The Accreditation of the University of Phoenix by the North Central Association. *Martin D. Hughes*, University of Arizona
16. The Role of Education  
 Presider: *Pamela G. Perry*, University of California, Santa Cruz
- Dreaming of the Third Reconstruction: Visions, Praxis and the Role of Academia. *Melanie E.L. Bush*, Brooklyn College, City University of New York
- Remaking the University: Changes in Teaching and Research Emphases over the 20<sup>th</sup> Century. *David John Frank*, University of California, Irvine; and *Jay Gabler*, Harvard University
- Deconstructing the Purpose of Education in American Democratic Society. *Jessica L. Kenty*, Northeastern University
- Prayer, Fear and Focus on Patriotism/Diversity: Three Elementary Schools' Responses to September 11, 2001. *Anne-Lise F. Halvorsen*, University of Michigan
17. Teaching and Working in Academia  
 Presider: *Floyd Hammack*, New York University
- What Does It Take to Be Successful? *Joseph C. Hermanowicz*, University of Georgia
- Diversity Teaching: Who Bears the Burden? *Katherine M. Acosta*, *Crystal Edwards*, *Connie D. Frey*, *Gary Perry*, and *Helen A. Moore*, University of Nebraska, Lincoln
- Women's Participation in Higher Education in the Physical Sciences. *Dustin Mark Kidd*, University of Virginia
- Extracurricular Participation and Educational Attainment: A Gateway to Opportunities? *Jason M. Smith*, Pennsylvania State University
18. Gender and Employment  
 Presider: *Julia C. Wrigley*, City University of New York Graduate Center
- Women's Shifting Demographics and Representation: The Relationship between Literacy, Birth Rates, and Political Power. *Jodi H. Cohen*, Northeastern University
- Changing Organizational Structures in the Feminization of Schoolteaching. *Jo Anne Preston*, Brandeis University
- Gendered Transitions into Work: The Deferral Effects of School Assisted Job Placement. *Sandra M. Way*, University of Arizona
- Men in Elementary Education: Teaching in a Feminized Profession. *Kristin Joye Gordon*, Emory University
19. Family Background and Educational Attainment II  
 Presider: *Brian Powell*, Indiana University
- Increasing Meritocracy?: Changes in the Educational Attainment Process Over 35 years. *Manyee Wong* and *James Rosen E. Rosenbaum*, Northwestern University
- Familialism, National Development, and Academic Performance: A 31-Country Examination of the Academic Performance of 15 Year-Olds. *Jun Xu*, Indiana University
- When and Why Dropouts Leave School: Lessons from North Carolina. *Elizabeth Stearns* and *Elizabeth J. Glennie*, Duke University
20. Engagement and Attainment  
 High School Dropout and the GED: Is U.S. High School Graduation in Decline? *Kurt J. Bauman*, U.S. Census Bureau
- Learning in Chaos: The Battle over Engagement in High Poverty Families. *Gad Yair* and *Orit Gazit*, Hebrew University of Jerusalem, Israel
- 353. Theory Section Miniconference. The Value of Theory I: Classical Theory**  
**Hilton Atlanta, Grand Ballroom A**  
 Organizers: *Ira J. Cohen*, Rutgers University; and *Linda D. Molm*, University of Arizona  
 Presider: *Ira J. Cohen*, Rutgers University  
 Panel: *Margaret R. Somers*, University of Michigan  
*Charles Tilly*, Columbia University  
*Bryan S. Turner*, Cambridge University  
*Eviatar Zerubavel*, Rutgers University  
 Discussion: *Charles Lemert*, Wesleyan University; and *Cecilia L. Ridgeway*, Stanford University
- 11:30 a.m. Meetings**
- Section on Animals and Society Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Madison Room
- Section on Communication and Information Technologies Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Jackson Room
- Section on Political Economy of the World System Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Grand Ballroom D

**12:30 p.m. Plenary Session****354. Plenary Session. Culture and Political Identities****Marriott Marquis, Marquis Ballroom Salon 4**

Organizer and Presider: *Craig Calhoun*, Social Science Research Council and New York University

Panel: *Jeffrey C. Alexander*, Yale University  
*Richard Sennett*, London School of Economics and New York University

*Margaret R. Somers*, University of Michigan

*Lynnette Spillman*, University of Notre Dame

Discussion: *Craig Calhoun*, Social Science Research Council and New York University

**2:30 p.m. Meetings**

2004 Program Committee — Hilton Atlanta, State Room  
Committee on the Status of Racial and Ethnic Minorities in Sociology — Hilton Atlanta, Board Room

Department Resources Group Training: Effective Research Training for Undergraduates — Hilton Atlanta, Douglas Room

Section Officers with the Committee on Sections — Hilton Atlanta, Fulton Room

**2:30 p.m. Sessions****355. Thematic Session. The Culture of Surveillance, Civil Liberties, and Freedom****Hilton Atlanta, Grand Ballroom B**

Organizer and Presider: *Devah I. Pager*, Northwestern University

The Culture of Surveillance Revisited: "Total Information Awareness" and the New Privacy Landscape. *William G. Staples*, University of Kansas

Dilemmas of Defending Against Urban Terror: Heritages of Social Control and Varieties of Intervention. *Harvey L. Molotch* and *Noah McClain*, New York University

Exoneration, Surveillance, and Explanation: The Triple-Head of the Double-Helix in Social Control. *Troy Duster*, New York University and University of California, Berkeley

Discussion: *Bruce Western*, Princeton University

**356. Special Session. Culture and the Environment****Marriott Marquis, Shangri-La Room**

Organizer: *Penelope Canan*, University of Denver

Presider: *Lori M. Hunter*, University of Colorado, Boulder

Culture and Oppression: Global Environmental Conflicts between North and South. *David Pellow*, University of California, San Diego

The Nature of Industry. *Audrey M. Sprenger*, University of Denver

Consumption in American Culture and Its Implications for the Global Environment. *Penelope Canan*, University of Denver

Culture and the Linguistic Turn: What Are the Implications for Environmental Sociology? *Robert Brulle*, Drexel University

**357. Special Session. Dying, Grieving, and Mourning: The Changing Social Context for Children, Adults, and Older Persons****Marriott Marquis, Sydney Room**

Organizer and Presider: *Kathy Livingston*, Quinnipiac University

A Kingdom Where Nobody Dies?: Historical Changes in Childrens' Books That Explain Death. *Diane L. Bjorklund* and *Jessica Chuang*, Illinois State University

Ordinary Loss, Extraordinary Change: Adults' Experiences of Parental Loss. *Debra Umberson*, University of Texas

Requested Death and the Elderly: A Social Movement or a Social Expectation? *Duane A. Matcha*, Siena College

Discussion: *Kathy Livingston*, Quinnipiac University

**358. Special Session. Human Sexuality in Comparative Perspective****Hilton Atlanta, Carter Room**

Organizer and Presider: *Alexandra Maryanski*, University of California, Riverside

Erotic Action as Interaction Ritual. *Randall Collins*, University of Pennsylvania

A Darwinian Approach to Human Sexuality. *Stephen K. Sanderson*, Indiana University of Pennsylvania

The Origin of the Incest Taboo. *Alexandra Maryanski* and *Jonathan H. Turner*, University of California, Riverside

A Collective Participation Approach to Sexuality. *J. Richard Udry*, University of North Carolina, Chapel Hill

Discussion: *J. Richard Udry*, University of North Carolina, Chapel Hill

**359. Special Session. Jewish and American Cultures: Convergences and Divergences Based on the National Jewish Population Survey 2000-2001 (co-sponsored by the Association for the Social Scientific Study of Jewry)**

**Marriott Marquis, Thames Room**

Organizer and Presider: *Arnold Dashefsky*, University of Connecticut

The Dynamics of Jewish Inter-Generational Identity Change. *Vivian Z. Klaff*, University of Delaware

Social Bases and Social Consequences of Poverty among American Jews: An Initial Analysis. *Laurence Kotler-Berkowitz*, United Jewish Communities

Removing the Strong Non-Response Bias of NJPS Surveys by Working with the Jewish Community. *Bernard Lazerwitz*, Bar-Ilan University, Israel

Semantics and Substance: Interpreting Jewish Inter-marriage in the United States. *Frank L. Mott* and *Dawn Hurst*, Ohio State University

Social and Cultural Differences among American Jews in Metropolitan America: Convergences and Divergences. *Bruce A. Phillips*, Hebrew Union College

**360. Special Session. Moving Up the Ladder in the Academy: Perils and Prospects for Tenure and Promotion (co-sponsored by the ASA Committee on the Status of Women in Sociology)**

**Hilton Atlanta, Cobb Room**

Organizer and Presider: *Robin L. Jarrett*, University of Illinois

Panel: *Ivy Kennelly*, George Washington University

*Marina Karides*, Florida Atlantic University

*Wendy Simonds*, Georgia State University

*Sue Rosser*, Ivan Allen College

*Regina E. Werum*, Emory University

Discussion: *Roberta M. Spalter-Roth*, American Sociological Association

This special workshop will discuss resources and processes that help or hurt women as they try to move up the academic ladder to full professor. The session will begin with research and data concerning women's climb and its outcomes, relative to men's. Guided by the discussant, panelists will address issues such as the resources needed and available at the department, institutional, and professional level, the mechanisms by which resources and rewards are distributed, institutional reasons for positive and negative outcomes, and individual strategies for gaining access to resources and overcoming constraints. Audience participation will be encouraged.

**361. Special Session. Women in Science in Third World Societies**

**Hilton Atlanta, Grand Salon D**

Organizer: *Josephine A. Beoku-Betts*, Florida Atlantic University

Presider: *Linda Grant*, University of Georgia

Women Ayurvedic Doctors in Nepal: Transnational Ayurveda, Global Biomedicalization, and the Gender Politics of Medicine. *Mary Cameron*, Florida Atlantic University

Indian Women in Science: Research Trends and Perspectives. *Lalita Subrahmanyam*, St. Cloud State University

Against the Odds: African and Caribbean Women Scientists in Academic Careers. *Josephine A. Beoku-Betts*, Florida Atlantic University

Discussion: *Abha Sur*, Massachusetts Institute of Technology

**362. Regional Spotlight Session. Gentrification in the South  
Hilton Atlanta, Grand Salon E**

Organizer and Presider: *Lesley Williams Reid*, Georgia State University

Living with History: Dimensions of Gentrification and Social Change in Charleston, South Carolina. *Regina M. Bures*, University at Albany

Gentrification, Neighborhood Planning and the Shaping of 21<sup>st</sup> Century Atlanta. *Larry Keating*, Georgia Institute of Technology

Neoliberal Gentrification: Tourism and the Socio-Spatial Transformation of New Orleans' Vieux Carre (French Quarter). *Kevin Fox Gotham* and *John Arena*, Tulane University

Displacement or Replacement? Gentrification and Racial Change in a Nashville Neighborhood. *Chad R. Farrell*, Pennsylvania State University

**363. Career Workshop. Clinical Sociology: Preparation and Career Opportunities**

**Marriott Marquis, Quebec Room**

Leaders: *Jan Marie Fritz*, University of Cincinnati

*Ann Marie Ellis*

Want to (still) change the world or, now that you are older, just your corner of that world? Want to add a professional consulting element to your work in order to enrich your students' classroom experience? Considering a career change or want something special to do after you have retired? Come meet some experts (certified!) and discuss career preparation (for yourself and your students) in fields such as mediation, facilitation, consulting, higher education administration, community organizing and substance abuse prevention.

**364. Teaching Workshop. Teaching about Holocaust, Genocide, and Human Rights**

**Hilton Atlanta, Walton Room**

Leaders: *Joyce Apsel*, New York University

*Alex Alvarez*, Northern Arizona State University

Leaders will discuss new methods (including the internet) and resources for teaching about holocaust, genocide, and human rights. The workshop will include examining patterns of human destructiveness within a genocide studies framework and explore psychological and pedagogical challenges of teaching about genocide and other gross human rights violations. Issues of human rights and the challenges of paradoxes of



**Session 364, continued**

movements that attempt to address human wrongs will be explored, from non-violence to different types of humanitarian intervention, including non-governmental organizations.

**365. Teaching Workshop. Teaching for the 21st Century: Teaching for Inclusion****Hilton Atlanta, Jackson Room**

Leaders: *Diane Pike*, Augsburg College

*Ralph C. Watkins*, Augusta State University

*Sandra Wong*, Colorado College

“Inclusion” and “diversity” are critical issues at both the individual course level and at the institutional level. In this hands-on workshop, participants will join in examining what these concepts mean (at both the course and program level), identifying successful strategies for teaching such concepts, and considering how meaningful assessment of “inclusion” and “diversity” can be accomplished. A workshop guide will be provided; participants are asked to be familiar with their institution’s mission and to bring syllabi for related courses, if possible.

**366. Teaching Workshop. Teaching Sociology of Formal Organizations****Hilton Atlanta, Forsythe Room**

Organizer: *Marjukka Ollilainen*, Weber State University

Panel: *Joyce Rothschild*, Virginia Polytechnic Institute and State University

*Huiying Wei-Arthus*, Weber State University

*Marjukka Ollilainen*, Weber State University

The goal of this workshop is to evaluate traditional approaches to teaching Sociology of Formal Organizations, particularly at the undergraduate level, and to introduce some innovative ways of thinking and teaching about organizations. The workshop will address various topics in organizational sociology, including gender and racial-ethnic diversity, new directions in organizational theorizing, and utopian visions of organizing. The workshop will be informal and interactive and will encourage audience participation in assessing the current state of teaching Sociology of Organizations.

**367. Informational Poster Session. Graduate Programs in Sociology II****Hilton Atlanta, Galleria Exhibit Hall**

Organizer: *Jean Beaman*, American Sociological Association

This is your second opportunity to get information about graduate programs in sociology and meet department representatives. Graduate programs will display information describing their programs, special emphases, financial aid and admissions criteria, and opportunities to work with faculty researchers and instructors. Department representatives will be on hand to answer questions from undergraduate students and their advisors, MA students looking to pursue a PhD, and other interested parties. Some departments will bring information and admission packets to distribute to attendees.

Participating institutions are:

University of Alabama, Birmingham—#13  
 American University—#14  
 University of Arizona—#18  
 Baylor University—#28  
 Boston University—#16  
 Bowling Green State University—#35  
 University of California, Davis—#15  
 University of California, Santa Barbara—#6  
 City University of New York—Graduate Center—#33  
 Florida State University—#36  
 University of Georgia—#31  
 Georgia State University—#27  
 University of Hawaii—#30  
 Indiana University-Bloomington—#9  
 Indiana University-Purdue University Indianapolis—#29  
 University of Kansas—#19  
 University of Kentucky—#10  
 Loyola University Chicago—#26  
 University of Maryland-College Park—#11  
 University of Miami—#25  
 Michigan State University—#21  
 Middle Tennessee State University—#5  
 University of Minnesota—#32  
 Mississippi State University—#22  
 University of Missouri, Columbia—#24  
 University of Nebraska, Lincoln—#34  
 North Carolina State University—#2  
 Northeastern University—#8  
 University of Notre Dame—#1  
 Ohio State University—#3  
 Oklahoma State University—#7  
 Pennsylvania State University—#12  
 Southeastern Louisiana University—#23  
 Syracuse University—#17  
 University of Tennessee—#20  
 Tulane University—#4  
 Wayne State University—#37

**368. Research Poster Session. Open Topics****Hilton Atlanta, Galleria Exhibit Hall**

Organizer: *Robin L. Jarrett*, University of Illinois

1. Intergenerational Relationships Over the Adult Life-Course: Types of Trajectories. *Merril Silverstein*, *Roseann Giarrusso*, and *Vern L. Bengtson*, University of Southern California
2. Non-Spousal Bereavement among Older Adults. *Beverly Rosa Williams* and *Patricia S. Baker*, University of Alabama, Birmingham; and *Richard M. Allman*, Birmingham/Atlanta VA Geriatric Research, Education, and Clinical Center (GRECC)
3. Social Integration and Quality of Life: Benefits of a University Inter-Generational Program in Valencia (Spain). *Julian Montoro Rodriguez*, Kent State University; and *Sacramento Pinazo Hernandez*, University of Valencia

4. The Porter County Jail Art Gallery: Crime, Punishment, and Society According to the Other Side. *Lee Michael Johnson*, Valparaiso University; and *Amy McFadden*, Chicago, IL
  5. Distances Traveled by Participants in the Great Migration: An Analysis of Racial and Gender Differences. *Katherine J. Curtis White* and *Stewart E. Tolnay*, University of Washington; *Kyle Crowder*, Western Washington University
  6. Conducting Focus Groups in Metropolitan Areas of Brazil: Case Studies from Belo Horizonte and Recife. *Ann M. Moore*, The University of Texas, Austin
  7. Changes in the Volume and Composition of RDD Telephone Survey Dial Attempts. *Juyeon Son*, University of Oregon
  8. Modeling the Effects of Older Sibling's Academic Growth on Younger Sibling's Academic Performance. *Bert O. Burraston* and *Lew Bank*, Oregon Social Learning Center
  9. Education, Health Knowledge and Child Health in Ghana. *Catherine N. Stiff*, Brown University
  10. Fighting Back and Moving Forward! : Educational Resiliency among Working Class Latina Undergraduates. *Daniela Pineda*, University of California, Los Angeles
  11. Cancelled
  12. Social Change and Intergenerational Solidarity: Mother/Daughter Relationships During Young Adulthood and Midlife. *Melanie A. Wakeman*, University of Florida
  13. Frustrated Fertility: Infertility and Psychological Distress. *Julia McQuillan*, University of Nebraska, Lincoln; *Arthur L. Greil*, Alfred University; *Lynn White*, University of Nebraska; *Mary C. Jacob*, University of Connecticut Medical Center; and *David R. Johnson*, Pennsylvania State University
  14. The Ethics of Infertility: Social Factors Affecting Women's Views. *Laurie K. Scheuble* and *David R. Johnson*, Pennsylvania State University
  15. Identifying Services for Senior Refugees. *Jennifer M. Mendez* and *Michelle Marie Proctor*, Wayne State University
  16. Resurrecting the Ideal Type: A Sociological Approach to Evaluating U.S. Breastfeeding Promotion Policy. *Whitney Garcia*, Towson University
  17. Are We Happy Bowling Alone?: the Effects of Social Capital on Neighborhood, Community, and Life Satisfaction. *George R. Carter* and *Robert W. Marans*, University of Michigan
  18. Exploring Shifts and Differences in American Social Values Priorities: Freedom versus Equality, 1968 to 1981. *Willie Melton*, Michigan Technological University; and *Brenda Hoke*, Agnes Scott College
  19. When Internality Is Not an Advantage: Locus of Control and the World Trade Center Tragedy. *Sara E. Green*, University of South Florida
  20. The Worldviews of the Islamic Publics versus Americans: Points of Convergence and Divergence. *Mansoor Moaddel*, Eastern Michigan University
  21. Insurance Coverage among Hispanic Sub-Groups of the United States. *T. Elizabeth Durden* and *Robert A. Hummer*, University of Texas, Austin
  22. An Organizational Analysis of HIV Testing Sites. *Oscar Grusky* and *Aimee-Noelle Swanson*, University of California, Los Angeles
  23. Family Planning and Sexual Behavior in the Era of STD and HIV/AIDS: A Case of Nakuru, Kenya. *Mercy W. Mwarua*, University of Alabama, Birmingham; *Ben O. Jarabi*, Research Consultant, Nairobi-Kenya; and *Evasuis K. Bauni*, Research Fellow, Nairobi-Kenya
  24. Identifying Mechanisms Whereby Family Processes Influence Adolescent Sexual Behavior. *Leslie Gordon Simons*, University of Georgia; and *Daniel S. Murphy*, Montana State University
  25. The Sociology-Journal Network: An Analysis of Inter Journal Citation Patterns. *Jerald R. Herting* and *Lowell L. Hargens*, University of Washington
  26. Sex Differences in Self-Employment Participation in the United States, 1940-1990. *Michelle J. Budig*, University of Massachusetts
  27. The Demography of Occupations and Wage Inequality between Black and White Women. *Terceira A. Berdahl*, University of Nebraska, Lincoln
  28. Dismantling Persistent Poverty in the Black Belt South. *Ronald C. Wimberley*, North Carolina State University; and *Libby V. Morris*, University of Georgia
  29. A Point-in-Time Survey of the Homeless. *C. E. Palmer-Johnson*, ADPJ & Associates
- 369. Student Forum Refereed Roundtables**  
**Marriott Marquis, Marquis Ballroom Salon 1**  
Organizer: *Hilary Levey*, University of Cambridge, UK
1. Education: Its Influences and Effects  
Presider: *Young Ha Cho*, The University of Iowa  
School Choice in Colorado Springs: Evaluation and Summary of the Pilot Year of Parents Challenge. *Suzanne R. Becker*, University of Colorado, Colorado Springs  
Recycling at DePauw. *Jamie Lynn Oslawski*, DePauw University

**Session 369, continued**

- China: The Influence of Two Family Policies on Children's Education. *Heng Zhao*, The Pennsylvania State University
- Influence of School Principal's Leadership and School Climate on the Productivity of Transition System in Vocational High School. *Young Ha Cho*, The University of Iowa
2. Theorizing Society  
 President: *Kelly M. Ramsey*, University of Nebraska, Omaha  
 School Culture: What Is It, Why Is It Important, and How Do You Study It? *La Tefy G. Schoen*, Louisiana State University  
 Political Power, Social Pressure, and the Indigenous Movement of Ecuador. *Mandi Bane*, University of Michigan  
 Progressive Social Service Privatization? The Pivotal Role of Social Movements. *David H. Sommerfeld*, University of Michigan  
 Democracy, Power, and Hegemony. *Kelly M. Ramsey*, University of Nebraska, Omaha
3. Organizational Culture  
 President: *Jennifer Craft Morgan*, University of North Carolina, Chapel Hill  
 Unpredictable Bar and Grille: An Exploratory Study of the Subculture of Restaurant Workers. *Sarah E. Rusche*, Ohio University  
 Conflict, Alienation, and the National Basketball Association Lockout of 1998: A Labor-Relations Perspective. *Timothy John Kennery*  
 Gender Equity and NIH Funding for Quality of Life Research. *Adam T. Perzynski*, Case Western Reserve University  
 Direct Care Work in Context: Job Satisfaction, Commitment and Turnover. *Jennifer Craft Morgan*, University of North Carolina, Chapel Hill
4. Studying International Societies: Focus on China and Eastern Europe  
 Presidents: *Barbara Wieliczko* and *Marcin Zuk*, Collegium Civitas  
 The Transformation of Urban Space and Social Networks in China: 1950s-1990s. *Xuefei Ren*, University of Chicago  
 From Finland, to Estonia, to the Russian Marketplaces of Tallinn: Delineating Consumer Space in Estonia's Capital. *Michael P. Anastario*, Boston College  
 "One Household, Two Systems": Job Change Patterns among Chinese Urban Couples in the Transitional Economy. *Ting Jiang*, University of California, Irvine
- Post-Communist Nostalgia among the Middle-Aged Middle-Class Poles. *Barbara Wieliczko* and *Marcin Zuk*, Collegium Civitas
5. Women and Society  
 President: *Alisha L. Rosenfeld*, University of Arizona  
 Asynchronous Life Events and Depression: Another Look at Teenage Pregnancy and Parental Social Support. *Sarah Opal Meadows*, Duke University  
 The Broken Mirror: Women, Beauty, and Facial Difference. *Fiona Whittington-Walsh*, York University, Toronto  
 Medicalization of the Battered Woman: A Historical-Social Construction of the Battered Woman Syndrome. *Marianne S. Noh*, University of Akron; and *Celia Lo*, University of Alabama  
 Female Sex Workers: An Analysis of Social Stigma and Economics. *Carly M. Chillmon* and *Elizabeth B. Ricks*, Loyola University Chicago  
 The Birth Control Pill, Migraine Headaches, and Society: Connections between Them. *Alisha L. Rosenfeld*, University of Arizona
6. Social Movements  
 President: *Gabriel David Kirchner*, University of Michigan  
 Power in the Workplace: The Decline of Unions in America. *Dustin R. Avent*, North Carolina State University  
 Jury Nullification. *Lindsay Maureen Rock*, American University  
 Demographic Homogeneity and Neighborhood-based Social Engagements. *Dan Wang*, University of Connecticut  
 Radicalism Reconsidered: Anti-Systemic Consciousness among the Rank-and-File in the Anti-Globalization Movement. *Gabriel David Kirchner*, University of Michigan
7. The Sociological Study of Health  
 President: *Satoko Hirai*, University of Hawaii, Manoa  
 The Obesity Epidemic Affects People Differently: A Review of Societal Weight Expectations and Trends. *Val Episcopo*, Syracuse University  
 Mania: Is Religiosity a Protective Factor for Mexican Americans from Self-Reported Psychological Symptomology. *Jennifer J. Tovar*, University of Texas, Austin  
 Family of Origin's Health Dispositions as Mediating Structures of Health Lifestyle. *Angelina R. Wittich*, University of Alabama, Birmingham  
 A Cross-Racial Comparison of Attitudes toward Psychiatric Medications and Prozac. *Satoko Hirai*, University of Hawaii, Manoa
8. Finding Identity: Minority Groups  
 President: *Vanessa Y. Yong*, Brown University

- Atheist Career Paths: The Construction of a Nonnormative Identity. *Bridget Fitzgerald*, State University of New York, Albany
- Factors Influencing Workforce Participation for Persons Ages 65-94, Focusing on Gender and Race. *Patty A. Harris*, University of Hawaii, Manoa
- The Triangle Relationship: The Refugees Burden to the Myth of Success. *Deborah Beach Bradford*, York University
- Race, Class and Gender Theories: Combining the Views of Esterchild and Patricia Hill Collins. *Elizabeth J. Fawcett* and *Elizabeth Esterchild*, University of North Texas
- Knowledge and Utilization of Elder Services among Older Ethnic Minorities in Rhode Island. *Vanessa Y. Yong*, Brown University

### 370. Regular Session. Advances in Network Methods

#### Hilton Atlanta, Crystal 1

- Organizer: *Gwen Moore*, State University of New York  
 President: *Lawrence E. Raffalovich*, State University of New York
- Cloning Headless Frogs and Other Important Matters. *Peter Bearman* and *Paolo P. Parigi*, Columbia University
- A Simple Dynamic Model for Ego Networks. *Miller McPherson*, University of Arizona and Duke University
- Reducing Respondent Burden and Maintaining Reliability in the Collection of Support Network Data. *Alexandra Marin*, Harvard University; and *Keith N. Hampton*, Massachusetts Institute of Technology
- Network Scheduling and Enactment. *David R. Gibson*, Harvard University
- Discussion: *Katie Faust*, University of California, Irvine

### 371. Regular Session. Animals and Society

#### Hilton Atlanta, Madison Room

- Organizer and President: *Clifton P. Flynn*, University of South Carolina
- Attitudes and Perceptions Regarding Pet Adoption. *Joshua M. Frank* and *Pamela L. Carlisle-Frank*, FIREPAW
- “It’s a Dog’s Life”: Elevating Status from Pet to “Fur Baby” in the Marketplace. *Jessica B. Greenebaum*, Central Connecticut State University
- Chicken and Deer: Word Associations in a Rural Culture. *Helene M. Lawson*, University of Pittsburgh, Bradford
- Paradise Lost: Wildlife Law in the Vanishing Wilderness. *Robert T. Granfield* and *Paul Colomy*, University of Denver
- Discussion: *Clifton P. Flynn*, University of South Carolina

### 372. Regular Session. Children and Youth: Body and Health Issues

#### Hilton Atlanta, Newton Room

- Organizer and President: *Laura Fingerson*, University of Wisconsin, Milwaukee
- “Billy, the Sad Sperm with No Tail”: Representation of Sperm in Children’s Books. *Lisa J. Moore*, College of Staten Island, City University of New York
- The Cute Project. *Stephani Etheridge Woodson*, Arizona State University
- Body Image and Body Management among Latino and Other Adolescents. *Jennie Jacobs Kronenfeld* and *Tanya A. Nieri*, Arizona State University
- The Influence of Off-Time Pubertal Development on Adolescent Emotional Distress and Alcohol Use: Do Girls and Boys Respond Differently to Stress? *Belinda L. Needham*, The University of Texas, Austin
- Discussion: *Janice M. McCabe*, Indiana University

### 373. Regular Session. Comparative Regional Processes: State, Market, and Culture

#### Hilton Atlanta, Fayette Room

- Organizer and President: *Linda Lobao*, Ohio State University
- Territory and the Growth of the U.S. Federal State. *Karen O’Neill*, Rutgers University
- Do High Technology Policies Work?: An Analysis of High Technology Employment Growth in U.S. Metropolitan Areas, 1988-1998. *J. Craig Jenkins* and *Arthur Jaynes*, Ohio State University; and *Kevin T. Leicht*, The University of Iowa
- State Quarters and the Tactful Promotion of Place. *Wendy Griswold*, *Kerry Michael Dobransky*, and *Heather A. Schoenfeld*, Northwestern University
- Romanticizing Rural Ruins: Early Conservation Efforts and the Politics of Regional Interdependency. *Caroline W. Lee*, University of California, San Diego
- Discussion: *Gregory Hooks*, Washington State University
- This group of four papers draws conceptually from new theories that address the spatialization of social change. The papers are interested in comparative politics of regional change, such as place promotion and place representation to compete in the global economy. Taken together, the papers provide a comparative, historical view of different US regions.

### 374. Regular Session. Context and Violence

#### Hilton Atlanta, DeKalb Room

- Organizer: *Marino A. Bruce*, University of Wisconsin, Madison
- President: *Ramiro Martinez*, Florida International University
- Local Context and Determinants of Drug Violence in Miami and San Diego. *Ramiro Martinez*, Florida International University; *Matthew T. Lee*, University of Akron; and *Amie Nielsen*, University of Miami

**Session 374, continued**

- Violence and Wealth Disparity: A Fresh Look. *Roger I. Roots*, University of Nevada, Las Vegas
- How to Get Along?: On Inter-ethnic Violence between Adolescents. *Joachim Bruess*, University of Bielefeld, Germany
- The Situational Process of Intimate Partner Violence. *Avelardo Valdez* and *Raquel Ruth Flores*, University of Houston

**375. Regular Session. Critical Race Theory****Hilton Atlanta, Crystal 2**

- Organizer: *Charles A. Gallagher*, Georgia State University
- President: *Tyrone A. Forman*, University of Illinois, Chicago
- Theory, Method and the Production of Cultural Knowledge about Race. *Celine-Marie Pascale*, University of California
- Race as a Form of Symbolic Capital. *Amanda Evelyn Lewis*, University of Illinois, Chicago
- Ambiguous Scapegoats: Critical Race Theory and the racialization of South Asians in the U.S. *Vinay Harpalani*, University of Pennsylvania
- Discussion: *Ashley Woody Doane*,

**376. Regular Session. Economic Sociology: Entrepreneurship****Marriott Marquis, London Room**

- Organizer: *Akos Rona-Tas*, University of California, San Diego
- President: *Richard Swedberg*, Cornell University
- To Those Who Have More (Ties), More Shall Be Given: Status among Venture Capital Firms. *Sean F. Everton*, Stanford University
- Network Structure of Exploitation: Venture Capital Syndicate Structure and Time to IPO. *Kaisa Snellman*, Swedish School of Economics; and *Mikolaj Jan Piskorski*, Stanford University
- If I Were Rich? Financial and Human Capital's Impact on Becoming a Nascent Entrepreneur. *Phillip H. Kim* and *Howard E. Aldrich*, University of North Carolina, Chapel Hill; and *Lisa A. Keister*, Ohio State University
- Insider versus Outsider CEOs: The Changing Control of the Chinese Firm. *Man-shan Kwok*, The Chinese University of Hong Kong; and *Xuefeng Yang*, Zhongshan University
- Discussion: *Akos Rona-Tas*, University of California, San Diego

**377. Regular Session. Family and Kinship: Social Ties and the Nature of Family Functioning****Hilton Atlanta, Grand Salon B**

- Organizer and President: *Judith A. Levine*, University of Chicago
- Staging Reciprocity in White Working Families. *Karen V. Hansen*, Brandeis University

- Love in Different Packages: The Effect of Family Social Capital on Childhood Thriving. *Christine Carter*, University of California, Berkeley
- Racial and Ethnic Differences in Marriage among New, Unmarried Parents. *Kristen S. Harknett*, University of California, Berkeley; *Sara S. McLanahan*, Princeton University
- Do Poor Unmarried Mothers Exchange Social Support More than Other Mothers Do? *Carolyn A. Liebler*, University of Minnesota; and *Gary D. Sandefur*, University of Wisconsin, Madison
- Discussion: *Kathleen A. Cagney*, University of Chicago

**378. Regular Session. Gender and Work: Gendered Services and Emotional Labor****Hilton Atlanta, Crystal 4**

- Organizers: *Myra Marx Ferree*, University of Wisconsin, Madison; and *Beth B. Hess*
- President: *Mimi Schippers*, Tulane University
- Gendered Work Environments in the East Village: Informality and the Maintenance of Gender Boundaries. *Karrie Ann Snyder*, New York University
- Bringing Clients Back In: Homophily Preferences and Inequality on Wall Street. *Louise M. Roth*, University of Arizona
- Affective Production in Postindustrial Society: The Case of Fashion Models. *Elizabeth A. Wissinger*, City University of New York
- Serving Up Gender!: The Construction of Gender and Emotions in Restaurant Work. *Mary Gatta*, Rutgers University
- Discussion: *Mimi Schippers*, Tulane University

**379. Regular Session. Internet and Society****Hilton Atlanta, Roosevelt Room**

- Organizer: *James Moody*, Ohio State University
- President: *Eszter Hargittai*, Princeton University
- the Interpretative Flexibility of Communication Artifacts. *Mito Akiyoshi*, University of Chicago
- “SlowCarRacing OwnZ you b1sh!”: An Internet Group's People, Language, and Norms. *Natalie R. Spring*, University of North Carolina Chapel Hill
- Teenager's Internet Use and Family Rules: Agree or Not? *Rong Wang*, University of Maryland, College Park
- The Effects of Internet Use on Family Cohesiveness. *Gustavo S. Mesch*, University of Haifa, Israel
- Discussion: *Kieran Healy*, University of Arizona
- This session explores issues related to the cultural and political implications of the Internet for society.

**380. Regular Session. Jobs, Occupations, and Professions****Hilton Atlanta, Crystal 3**

- Organizer and President: *Arthur B. Shostak*, Drexel University

The Artful Legitimation of Social Inequality: Stratification Hierarchies in Resort Banquet Work. *Patricia A. Adler*, University of Colorado; and *Peter Adler*, University of Denver

Sources of Reduced Job Stress: Organizational Coherence, Local Ownership and Worker Involvement. *Randy Hodson* and *Lindsey J. Chamberlain*, Ohio State University

Moving Forward? Complementary and Alternative Medicine Practitioners Seek Regulation. *Sandy Welsh*, *Merrijoy Kelner*, *Beverly S. Wellman*, and *Heather Boon*, University of Toronto

Discussion: *Arthur B. Shostak*, Drexel University

### 381. Regular Session. Life Course

#### Marriott Marquis, Zurich Room

Organizer and Presider: *Elizabeth O. Burgess*, Georgia State University

Mentoring in the Young Adult Transition: A Perspective on the Life Course. *Monica Kirkpatrick Johnson*, Washington State University; *Lance D. Erickson*, Carolina Population Center, University of North Carolina, Chapel Hill; *Robert Crosnoe*, University of Texas, Austin; and *Glen H. Elder, Jr.*, University of North Carolina, Chapel Hill

Social Differentiation in the Structure of the Life Course: A Latent Life Path Analysis of the Transition to Adulthood in the United States. *Ross F. MacMillan* and *Scott R. Eliason*, University of Minnesota

Life Course Decisions: Racial Differences in the Perceived Consequences of NOT Starting a Family. *Alexandra B. Berkowitz* and *Pamela Braboy Jackson*, Indiana University

Maturing In (or Into) Drug Use: A Life Course Analysis of Aging Drug Users. *Miriam W. Boeri* and *Claire E. Sterk*, Emory University; *Kirk W. Elifson*, Georgia State University

### 382. Regular Session. Political Culture: Normative Narratives, Power, and Political Conflict

#### Marriott Marquis, Monte Carlo Room

Organizer: *Yasemin Soysal*, University of Essex, UK

Presider: *Mabel Berezin*, Cornell University

Normative Narratives and Political Culture: Situating the Right Wing Populist Moment in Contemporary Europe. *Mabel Berezin*, Cornell University

Political Conflicts about Cultural Diversity? The Muslim Challenge to Race Relations in Britain. *Paul Statham*, University of Leeds

### 383. Regular Session. Public Opinion

#### Marriott Marquis, Riviera Room

Organizer and Presider: *Yoosik Youm*, University of Illinois, Chicago

Mover-Stayer Models for Panel Data Analysis of Public Opinions. *Kazuo Yamaguchi*, University of Chicago

Attitudes toward Genetic Testing, 1990-2000. *Eleanor Singer*, *Toni Antonucci*, and *John Van Hoewyk*, University of Michigan

Civil Death or Civil Rights? Public Attitudes towards Felon Disenfranchisement in the United States. *Jeff Manza*, Northwestern University; *Clem Brooks*, Indiana University; and *Christopher Uggen*, University of Minnesota

Discussion: *Ross M. Stolzenberg*, University of Chicago

Papers look at public opinion trends in the United States.

### 384. Regular Session. Sociology of Time Use

#### Hilton Atlanta, Grand Salon A

Organizer and Presider: *William Michelson*, University of Toronto

Weekly Time Use in Middle Class, Two Parent Families with Children: How Gender Egalitarian Is It? *Zsuzsa Daczo* and *Suzanne M. Bianchi*, University of Maryland

Gender Differences and Changes over Time in the Relationship between Free Time and Individual's Perceived Time Pressure. *Liana Sayer*, University of Pennsylvania; and *Marybeth J. Mattingly*, University of Maryland

Singaporean Family Life in High-Rise Apartment Blocks. *Stephen Appold* and *Belinda Yuen*, National University of Singapore

Changes in Time Use and Pressure among Teachers and Administrators. *William Michelson* and *David W. Crouse*, University of Toronto

Discussion: *Andrew Harvey*, St. Mary's University

This session of four papers presents empirical examples of how time-use techniques expand explanation of sociological questions. These papers focus on gender, housing, and occupational pressures. Two of them employ longitudinal perspectives. The discussant is the founder and long-time secretary-treasurer of the International Association of Time Use Research.

### 385. Regular Session. Teaching Sociology

#### Hilton Atlanta, Gwinnett Room

Organizer: *Katherine O'Sullivan See*, Michigan State University

Presider: *Jeffrey Chin*, Le Moyne College

Assessing Sociological Knowledge: A First Try. *Theodore C. Wagenaar*, Miami University

Coping with Cheating: Monitoring, Assessment, and Use as a Teaching Tool. *Leda E. Nath*, University of Wisconsin, Whitewater; and *Michael J. Lovaglia*, University of Iowa

**Session 385, continued**

What's Working in Introductory Sociology? *Jay R. Howard*, Indiana University-Purdue University, Columbus  
 Assessing the Effects of Primary Trait Analysis as a Classroom Evaluation Technique. *Gregory L. Weiss* and *Kimberly Dawn Kidd*, Roanoke College  
 Discussion: *Michael S. Messina-Yauchzy*, Reinhardt College

**386. Section on Collective Behavior and Social Movements  
 Paper Session. Culture and Social Movements:  
 Framing, Identity, and Diffusion Processes**

**Marriott Marquis, Consulate Room**

Organizer and Presider: *John A. Noakes*, University of Pennsylvania  
 Attack of the Butterfly Spirits: The Impact of Movement Framing by Community Garden Preservation Activists. *Miranda J. Martinez*, Vassar College  
 Chaos, Organization, and Imagined Community: An Ethnography of an Anarchist Collective. *Nathan D. Wright*, Northwestern University Department of Sociology  
 Opposing Movement Framing: Polarizing Over the Issue of Gay Inclusions in Public Education. *Melinda S. Miceli*, University of Hartford  
 The "Ontological Contingency" of Political Strategy. *Jeffrey Broadbent*, University of Minnesota  
 Discussion: *John A. Noakes*, University of Pennsylvania

**387. Section on International Migration Roundtables and  
 Business Meeting**

**Hilton Atlanta, Grand Ballroom C**

2:30-3:25 p.m., Roundtables:

Organizer: *Sara R. Curran*, Princeton University

1:  
 Presider: *Richard A. Alba*, State University of New York, Albany  
 Globalization and Xenophobia: Delegitimizing Racism in Germany, France and the United States. *Pamela Irving Jackson*, Rhode Island College  
 Immigration and Ethnic Conflict in Comparative Perspective. *Philip Q. Yang* and *Stephanie Power*, Texas Woman's University; *Seiji Takaku*, Soka University of America, Aliso Viejo; and *Luis Posas*, Minnesota State University, Mankato  
 Reproducing for the Estonian Nation: Contradictions of Women's Collective Memory of Fertility in Diaspora. *Peeter Tammeveski*, Pennsylvania State University  
 Construction of a Crime Threat and Foreign Nationals in Japan. *Ryoko Yamamoto*, University of Hawaii, Manoa

2:  
 Presider: *Frank D. Bean*, University of California, Irvine  
 Black Immigration, Racial Context, and the U.S. Black/White Health Disparity. *Jen 'nan Ghazal Read*, University of California, Irvine; and *Michael O. Emerson*, Rice University  
 Chinese Immigrants in Small Towns: Settling or Struggling. *Ho Hon Leung*, State University of New York, Oneonta  
 Between Exclusion and Non-Inclusion: Language, Culture and Citizenship among the Cape Verdeans of New England. *Joao Monteiro*, Salve Regina University

3:  
 Presider: *Philip Kasinitz*, City University of New York  
 Does Selective Migration Matter? Explaining Ethnic Disparities in Educational Attainment among Immigrants' Children. *Cynthia Feliciano*, University of California, Irvine  
 Decisions about Home Language in Latino Families: The Role of Family and Community Context. *Amy Christine Lutz*, Johns Hopkins University  
 The Cultural Assimilation of Black Immigrants. *Janel E. Benson*, University of Pennsylvania  
 Anti-blackness in Western Immigration Law, Policy, and Practice. *Vilna Bashi*, Rutgers University  
 Globalization, Gender Resources and Local Networks: A Case Study of the Senegalese Immigrant Community in New-York. *Mahamadou Lamine Sagna*, Princeton University

4:  
 Presider: *Steven J. Gold*, Michigan State University  
 Structural Assimilation Revisited: Nativity and Racial/Ethnic Homogeneity of Network Ties among Immigrants. *Susan K. Wierzbicki*, University of California, Irvine  
 The Vietnamese Nail Salon: a New Look, Ethnic Strategies in Immigrant Entrepreneurship. *Thao L. Ha*, University of Texas, Austin  
 The Importance of Social Context: Gendered Ethnic Identities among 1.5 and Second Generation Indo-Caribbeans. *Natasha Warikoo*, Harvard University

5:  
 Presider: *Roger Waldinger*, University of California, Los Angeles  
 "Being Young, Brown, and Hindu": The Identity Struggles of Second Generation Indian Americans. *Prema Ann Kurien*, University of Southern California and Princeton University  
 Nationalizing Hierarchies of Power: Filipino Immigrant Labor and the Logic of Racial Statecraft. *Rick A. Baldoz*, University of Hawaii, Manoa

Transnational Social Spaces and the Cosmopolitan-Local Continuum. *Victor Roudometof*, Miami University

The Effects of Immigration on Religion among Three Generations of Dominican and Puerto Rican Women. *Stefan A. Bosworth*, Yeshiva University; and *Rosie M. Soy*, Hudson County Community College

The Migration of Thai Buddhism to America. *Wendy Cadge*, Princeton University; *Sidhorn Sangdhanoo*, University of Wisconsin, Wisconsin

6:

President: *Victor Nee*, Cornell University

Migrant Remitting Behavior and the Transnational Migration Paradigm. *Mariano Sana*, University of Pennsylvania

Separately Together: Co-Ethnic Employment among Second Generation Immigrants in The Metropolitan New York Labor Market. *Aviva Zeltzer-Zubida* and *Philip Kasinitz*, Graduate Center, City University of New York

Latin American Immigrants and the Naturalization Process. *Marilyn Espitia*, University of Houston

3:30-4:10 p.m., Section on International Migration Business Meeting

### **388. Section on Medical Sociology Paper Session. Social Movements in Health Care**

#### **Marriott Marquis, Marquis Ballroom Salon 3**

Organizer and President: *Phil Brown*, Brown University

Embodied Health Movements: A New Conceptual Framework for Social Movement Research. *Phil Brown*, Brown University; *Stephen M. Zavestoski*, University of San Francisco; and *Sabrina B. McCormick*, *Brian Michael Mayer*, *Rachel Morello-Frosch*, and *Rebecca J. Gasior*, Brown University

Embracing the Architecture of Wholeness: The Endometriosis Association as a Model for Lay-Expert Dialogue. *Stella M. Capek*, Hendrix College

The Politics of Public Health Advocacy. *Constance A. Nathanson*, Columbia University

Hermaphrodites with Attitude: The Intersex Patients' Rights Movement and Clinical Reform. *Sharon E. Preves*, Hamline University

### **389. Section on Political Economy of the World System Paper Session. U.S. Power and the Contemporary World System**

#### **Hilton Atlanta, Monroe Room**

Organizers: *Thomas E. Reifer*, University of California, Riverside; and *Walter Goldfrank*, University of California, Santa Cruz

President: *Walter Goldfrank*, University of California, Santa Cruz

Globalization, International Organizations, and US Power: the Case of the World Trade Organization. *Nitsan Chorev*, New York University

The Hegemon Hedges: US Farm Programs, WTO Compliance, and International Regime Stability. *Larry L. Burmeister*, University of Kentucky

Yes, There Is a Transnational Business Community. *Jeffrey D. Kentor* and *Yong Suk Jang*, University of Utah

Virulent Neoliberal Integration with China: The Gravedigger of US Power? *John Gulick*, University of Tennessee

Discussion: *Thomas E. Reifer*, University of California, Riverside

### **390. Section on Race, Gender, and Class Refereed Roundtables and Business Meeting**

#### **Hilton Atlanta, Grand Ballroom D**

2:30-3:25 p.m., Roundtables:

Organizers: *Elaine Bell Kaplan*, University of Southern California; and *Kelly L. Patterson*

1. Race, Gender, Class in the Labor Market
  - Earnings Determinants of Chinese American Women: A Multilevel Analysis. *Bibin Qin*, Texas A&M University
  - Pathways to Economic Independence: Qualitative Results from the Gautreaux Program. *Ruby Mendenhall*, Northwestern University
  - Working within Invisible Boundaries: (Re)Conceptualizing Work from an Intersectionist Perspective. *Gary K. Perry*, University of Nebraska, Lincoln
2. Race, Gender, Class and Public Assistance
  - President: *Brian Gifford*, New York University
  - Intersecting Inequalities: Class, Gender, Race, and U.S. Social Welfare Policy. *Tammy L. Werner*, University of Kentucky
  - Welfare Discourse and the Possibility of Resistance. *Karen Marie McCormack*, Wellesley College
  - Fighting Chance: Public Assistance Use among Military Families in the United States. *Brian Gifford*, New York University
3. Movement and Theory in Studying Race, Gender, and Class
  - Black Feminist Praxis: (Re)Visioning Sexism, Solidarity, and Social Movement. *Nandi S. Crosby*, California State University, Chico
  - Visions of Inequality: The Continuing Significance of Race and Class. *Eric Patrick Tranby*, University of Minnesota
  - This Missing Ideological Link in the Genealogy of Race. *Keith A. Marshall* and *Zine Magubane*, University of Illinois, Urbana-Champaign



**Session 390, continued**

4. Race, Class, and Gender: Constructing Identity  
 Presider: *Karen D. Pyke*, University of California, Riverside  
 The Politics of Parenting in “Mixed” Families: An Autobiographical Account. *Nora Lester Murad*, Bentley College  
 The Power of Popularity and the Glory of Brand Names. *Leslie Cole*, University of Southern California  
 “Because I’m Asian, They Don’t Think I Play Basketball”: Asian American Men and Gendered Racism. *Karen D. Pyke*, University of California, Riverside
5. Studying Race, Gender, Class in Myth and Reality  
 Presider: *Tracy X. Karner*, University of Houston  
 Symbolic Boundaries, Race, and Resisting Social Change: The Glenn Bill and Atlanta University, 1887-1897. *Joseph O. Jewell*, Texas A&M University  
 Reduce, Reuse, Recycle: Attacking Racist Speech with Classism and Homophobia. *Deborah, A. Engelen-Eigles*, St. Olaf College  
 Race, Class, and Gender Texas Style: Analyzing the Mythology and the Fantasy of the Lone Star State in Cinema. *Tracy X. Karner* and *Jenifer L. Bratter*, University of Houston
6. Race, Gender, Class in the Medical Environment  
 Presiders: *Catherine T. Harris*, Wake Forest University; and *Michael Wise*, Appalachian State University  
 Saving Face: Asian American Women and the Politics of Cosmetic Surgery. *Julie Hee Song*, University of California, Irvine  
 Minority Women and the Body in Science. *Maria (Mia) Ong*, Wellesley College  
 Gender and Satisfaction with the Medical School Environment: Interactions with Race and Type of Medical School. *Catherine T. Harris*, Wake Forest University; *Michael Wise*, Appalachian State University; *Velma Watts*, Wake Forest University School of Medicine (Emeritus); and *Willie Pearson*, Georgia Institute of Technology
7. Race, Gender, Class in Personal and Community Relationships  
 Presider: *Thomas W. Brignall*, Tennessee Tech University  
 The Exploitation of a Hero: The Use of Martin Luther King’s Legacy to Legitimize Gentrification. *Thomas W. Brignall*, Tennessee Tech University  
 Young Women, Race, and Friendship in Majority White Educational Institutions. *Ingrid Elizabeth Castro*, Northeastern University  
 Gendered Intimacies among African Americans. *Shirley A. Hill*, University of Kansas

3:30-4:10 p.m., Section on Race, Gender, and Class Business Meeting

**391. Section on Social Psychology Paper Session. Social Structure in Social Interaction****Marriott Marquis, Magnolia Room**

- Organizer and Presider: *Jan E. Stets*, University of California, Riverside  
 Gender Status Effects among Contemporary College Students. *Murray Webster* and *Lisa S. Rashotte*, University of North Carolina, Charlotte  
 Sociocognitive Processes as Social Structure of Freshman Year Social Networks. *William Tyson*, Duke University  
 The Two Actor System: Dynamic Models. *Diane H. Felmlee*, University of California, Davis  
 Processes in Developing and Maintaining Attraction. *Susan Sprecher*, Illinois State University

**392. Section on Sociology of Culture Paper Session. When God Says No: Religion Against the State****Hilton Atlanta, Clayton Room**

- Organizer and Presider: *Arvind Rajagopal*, New York University  
 For and Against the State: A Multi-organizational Field and Protestant Mobilizations in Meiji Japan. *Fumiko Fukase-Indergaard*, Columbia University  
 Inscribing a Feminine Siege Mentality: Strategies of the Hindu Right in India. *Meera Sehgal*, University of Wisconsin, Madison  
 Through Religious and Political “Mind-Fields” in India. *N. J. Demerath*, University of Massachusetts

**393. Section on Sociology of Education Paper Session. Schools as Organizations and Work Settings****Marriott Marquis, Madrid-Trinidad Room**

- Organizer: *Richard Arum*, New York University  
 Presider: *David John Frank*, University of California, Irvine  
 School Choice, Whose Choice? *Linda Renzulli* and *Lorraine Evans*, University of Georgia  
 Faculty Working Time and Gender Inequality. *Jerry A. Jacobs* and *Sarah E. Winslow*, University of Pennsylvania  
 The Effects of Magnet Schools on Neighborhood High Schools. *Ruth Curran Neild*, University of Pennsylvania  
 Five Affirmative Actions. *Mitchell L. Stevens*, New York University  
 Discussion: *Francisco O. Ramirez*, Stanford University

**394. Section on Sociology of Emotions Paper Session. Sociology of Emotions****Marriott Marquis, Danube-Tigris Room**

- Organizer and Presider: *Kathryn J. Lively*, Dartmouth College

Shame, Power, and Context: A Framework for the Analysis of Shame. *Caroline C. Childress*, University of Washington  
 Permitted Fears. *Teresa Donati*, Fairleigh Dickinson University  
 Stress from Deflection in Meaning. *Paul Y. Kim*, Indiana University-Bloomington  
 Emotional Deviance: One Pathway to Entering a Support Group. *Lori L. Westphal*, Vanderbilt University  
 Discussion: *Linda Francis*, State University of New York, Stony Brook

**395. Section on Teaching and Learning in Sociology Paper Session. Doing Research in Your Classroom: The Scholarship of Teaching and Learning in Sociology (co-sponsored with the ASA Section on Sociology of Education)**

**Hilton Atlanta, Rockdale Room**

Organizer: *Jeanne H. Ballantine*, Wright State University  
 Presider: *Kathleen McKinney*, Illinois State University  
 Beyond Community Service: Community-based Learning as Evolving Collaborative Research. *Sara Beth Haviland*, University of North Carolina, Chapel Hill; and *Monica Gaughan*, Georgia Institute of Technology  
 Student Engagement in the Major: An Exploration of Sociology Undergraduates. *Jeff Lashbrook*, State University of New York, Brockport  
 Using the NPR Archive and On-line Audio Reports to Engage Critical Thinking in the Classroom. *Suellen Gawler Butler*, Pennsylvania State University, Delaware County  
 A Place to Call Home: Generating Web Space for Small Group Class Ethnographic Research Projects. *Jennifer M. Ashlock*, University of North Carolina, Chapel Hill  
 The Effectiveness of Integrating Technology into Class Assignments: Library and Sociology Collaboration. *Amy L. Karnehm Willis*, North Carolina Wesleyan College; and *Michael C. Alewine*, University of North Carolina, Pembroke

**396. Theory Section Miniconference. The Value of Theory II: Formal Theory**

**Hilton Atlanta, Grand Ballroom A**

Organizers: *Cecilia L. Ridgeway*, Stanford University; and *Linda D. Molm*, University of Arizona  
 Presider: *Cecilia L. Ridgeway*, Stanford University  
 Panel: *Lynn Smith-Lovin*, University of Arizona  
*Michael Hechter*, University of Washington  
*Michael Macy*, Cornell University  
*Joseph Berger*, Stanford University  
 Discussion: *Dorothy Smith*, University of Toronto; and *Ira J. Cohen*, Rutgers University

**3:30 p.m. Meetings**

Section on International Migration Business Meeting (to 4:10 p.m.) — Hilton Atlanta, Grand Ballroom C  
 Section on Race, Gender, and Class Business Meeting (to 4:10 p.m.) — Hilton Atlanta, Grand Ballroom D

**4:30 p.m. Meetings**

Committee on Sections — Hilton Atlanta, Embassy Room  
 Committee on the Status of Women in Sociology — Hilton Atlanta, Club Room  
 Department Resources Group Advisory Board and DRG Business Meeting — Hilton Atlanta, Douglas Room  
 Minority Fellowship Program (MFP) Advisory Panel — Hilton Atlanta, Cabinet Room  
 Section on Medical Sociology Business Meeting — Marriott Marquis, Marquis Ballroom Salon 3  
 Section on Sociology of Education Council Meeting (to 5:25 p.m.) — Marriott Marquis, Madrid-Trinidad Room  
*Sociological Methodology* Editorial Board — Hilton Atlanta, Council Room  
 Section on Labor and Labor Movements Council Meeting — Hilton Atlanta, State Room

**4:30 p.m. Sessions**

**397. Thematic Session. Culture and Economic Processes  
 Hilton Atlanta, Grand Salon A**

Organizers: *Viviana A. Zelizer*, Princeton University; and *Jason Kaufman*, Harvard University  
 Presider: *Jason Kaufman*, Harvard University  
 Panel: *Marion Fourcade-Gourinchas*, University of California, Berkeley  
*Nicole W. Biggart*, University of California  
*Mariko Chang*, Harvard University  
 Discussion: *Paul J. DiMaggio*, Princeton University

**398. Open Forum on Electronic Publishing**

**Hilton Atlanta, Gwinnett Room**

Organizer: *Sally T. Hillsman*, American Sociological Association  
 Discussion: *William T. Bielby*, University of California, Santa Barbara  
*Carol A. Heimer*, Northwestern University  
*Ann Bartow*, University of South Carolina  
*Karen G. Edwards*, American Sociological Association

**Session 398, continued**

Electronic publishing and the use of the internet for intellectual exchange present significant challenges to authors and publishers of scholarly material in all fields. This Open Forum is designed to stimulate discussion and dialogue on current intellectual property and copyright law, and the tension between unrestricted dissemination of intellectual material and the financial base of the scholarly journals that help shape and carry this content. All members are welcome to attend and join the discussion.

**399. Special Session. Formal Models and Cultural Interpretation****Marriott Marquis, Riviera Room**

Organizer: *John Mohr*, University of California, Santa Barbara

President: *Ann Swidler*, University of California, Berkeley

Panel: *Ronald L. Breiger*, University of Arizona

*John Levi Martin*, Rutgers University, New Brunswick

*John Mohr*, University of California, Santa Barbara

Discussion: *Ann Swidler*, University of California, Berkeley

**400. Author Meets Critics Session. *The Disciplinary Revolution: Calvinism, Confessionalism, and the Growth of State Power* (University of Chicago Press, 2003) by Phil Gorski****Hilton Atlanta, Grand Ballroom B**

Organizer and President: *Jack A. Goldstone*, University of California, Davis

Critics: *Julia Potter Adams*, University of Michigan and Russell Sage Foundation

*Randall Collins*, University of Pennsylvania

*David Zaret*, Indiana University

Author: *Philip S. Gorski*, University of Wisconsin, Madison

**401. Academic Workshop. Integrating Writing Training in the Sociology Curriculum****Hilton Atlanta, Cobb Room**

Leader: *Anne F. Eisenberg*, State University of New York, Geneseo

**402. Career Workshop. Preparing for Graduate School****Marriott Marquis, Quebec Room**

Organizer: *Brian Powell*, Indiana University

Panel: *Julie E. Artis*, DePaul University

*Janice M. McCabe*, Indiana University

*Camilla Vivian Saulsbury*, Indiana University

The goal of this workshop is to help students think about what they should be doing in preparation for graduate school and what their professors should be doing in advising students about this preparation. The panel, which includes both professors and graduate students, will discuss, among other topics, what undergraduate experiences (e.g., course work, research, internships) are most useful for graduate school, how to apply to graduate school, what graduate programs look for in their applicants, and how to choose a graduate program.

**403. Professional Workshop. Publishing GLBT-related Work****Marriott Marquis, Danube-Tigris Room**

Leader: *Thomas J. Linneman*, College of William & Mary

Many academic journals and presses have come to realize the importance and legitimacy of research related to gay, lesbian, bisexual, and transgendered people, but much work remains to be done. This workshop will assess the state of academic publishing on these topics by providing an analysis of the extent of publishing in each area, as well as a discussion of the strategies one might employ to address the specific concerns editors and reviewers may have about such work.

**404. Research Workshop. The Wisconsin Longitudinal Study****Hilton Atlanta, Rockdale Room**

Leaders: *Robert M. Hauser*, University of Wisconsin, Madison

*Taissa S. Hauser*, University of Wisconsin, Madison

The purpose of this workshop is to introduce sociologists to the design and data resources of the Wisconsin Longitudinal Study, which is a rich resource of data for research and teaching about the life course, careers, gender, aging, and health. The first half of the workshop will be an overview of the design and content of the WLS from 1957 through the forthcoming surveys and supplementary data collection activities. The second half of the workshop will be a guided tour of data and documentation available on the WLS web-site and a lecture-demonstration of web-based tools for designing and creating data extracts.

The Wisconsin Longitudinal Study (WLS) is a 45-year study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, and 53-54. New surveys of graduates, selected siblings, and their spouses or widows will begin late in 2002, when the graduates will be 63 years old. Almost all data from the WLS are available for research, either on the web or by special arrangement with the secure data analysis enclave (OLDR/WISA) at the University of Wisconsin, Madison.

**405. Teaching Workshop. Teaching Sociology in High School****Hilton Atlanta, Forsythe Room**

Leaders: *Michael Anthony DeCesare*, University of Massachusetts

*Jeff Lashbrook*, State University of New York, Brockport

The goal of this workshop is to share information and ideas about high school sociology courses and teachers. We will focus mainly on discussing whether the current condition of high school sociology needs to be improved and, if so, how best to go about doing so.

**406. Teaching Workshop. Teaching the Sociology of Death and Dying****Marriott Marquis, Sydney Room**

Leader: *Diane Zablotzky*, University of North Carolina, Charlotte

The goal of this workshop is to lead participants through a multi-faceted discussion of teaching an undergraduate course on the sociology of death and dying. This interactive workshop will address issues such as the emotional climate of the classroom, available resources and texts, use of the

internet and media, and the impact of September 11th, 2001 on teaching this course. Handouts will be provided; participants are asked to bring any syllabi, classroom exercises, assignments, and/or strategies for assessment that they wish to share.

**407. Teaching Workshop. Walking the Walk: Cooperative and Service Learning Approaches to Understanding Social Class Inequality**

**Hilton Atlanta, Walton Room**

Organizer and Presider: *Angela J. Hattery*, Wake Forest University

Panel: *Emily W. Kane*, Bates College  
*Rhonda F. Levine*, Colgate University  
*Angela J. Hattery*, Wake Forest University

**408. Regular Session. Children and Youth: Health and Relationships**

**Hilton Atlanta, Newton Room**

Organizer and Presider: *Laura Fingerson*, University of Wisconsin, Milwaukee

Private and Public Displays of Affection among Interracial and Intra-racial Adolescent Couples. *Elizabeth Vaquera* and *Grace Kao*, University of Pennsylvania

The Breakup of Violent Adolescent Relationships. *Kjersten C. Bunker Whittington*, Stanford University

Adolescent Self-Esteem and its Causal Determinants from a Gender Perspective: A Multi-Method Approach. *Heather Kohler Flynn*, University of California, Davis

Temporal Variations in Adolescent Suicides and Vehicular Fatalities. *John P. Bartkowski*, *Xiaohe Xu*, *Martin L. Levin*, and *Heather Hanna*, Mississippi State University

Discussion: *Sandi Kawecka Nenga*, Indiana University

**409. Regular Session. Communities and Community Development**

**Hilton Atlanta, Fayette Room**

Organizer and Presider: *Jay A. Weinstein*, Eastern Michigan University

The Community Question: The Search for Community Using Two Theoretical Approaches. *Andrew A. Zakeri*, Tuskegee University

Arts, Culture, and Creativity in Communities. *Joaquin Herranz*, Massachusetts Institute of Technology; and *Maria-Rosario Jackson*, The Urban Institute

Understanding an Interactive and Pragmatic New England Community. *Margot B. Kempers*, Fitchburg State College

Gentrification and the Movement for Housing in Washington, D.C.: Participatory Action Research Project Linking Classroom and Community. *Tomas Enrique Encarnacion*, Howard University and Project South; and *Sam Marullo*, Georgetown University and CoRAL

Discussion: *Robyn Bateman Driskell*, Baylor University

This session explores community dynamics in contemporary society. The papers focus especially on community action approaches and planned social change.

**410. Regular Session. Conceptualizing Parenthood: Social Constructions of Family Identities**

**Hilton Atlanta, Grand Salon B**

Organizers: *Ralph LaRossa* and *Wendy Simonds*, Georgia State University

Presider: *Ralph LaRossa*, Georgia State University

Disciplining Mothers: Conceptualizations of Mothering in American and English Child-Rearing Prescriptions, 1870-1930. *Roblyn Rawlins*, College of New Rochelle

The Cultural Context of Parentification- Filial Piety and Caregiving in Vietnamese Families. *Anhhuy T. Truong*, Indiana University

Stepfathers' Symbolic and Emotional Worlds: Bonding with and Appropriating Stepchildren. *William Marsiglio*, University of Florida

The Meaning of Parenting: Fost-adopt Parents Describe Their Roles. *Heidi J. Hiemstra*, University of Pennsylvania

This session brings together papers that examine the symbolic realities of parenthood, with special attention to social constructions of family identities.

**411. Regular Session. Deviance and Social Control: Deviant Groups and the Construction of Identity**

**Hilton Atlanta, DeKalb Room**

Organizer: *Sara M. Steen*, University of Colorado, Boulder

Varieties of Gang Involvements. *Robert H. Garot*, University of California, Los Angeles

Street Gangs as Hybrid Groups. *Louis Kontos*, Long Island University

Getting the Right Clients: Professional Careers and Client Screening Practices. *Naomi Braine*, Beth Israel Medical Center

Mad Artists and Tattooed Perverts: Deviant Discourse and the Formation of Aesthetic-Cultural Boundaries. *Mary E. Kosut*, New School University

**412. Regular Session. Economic Sociology: Markets and Networks**

**Marriott Marquis, London Room**

Organizer: *Akos Rona-Tas*, University of California, San Diego

Presider: *Tamara M. Perkins*, Lewis and Clark College

What Do Markets Really Look Like? *Donald Tomaskovic-Devey*, North Carolina State University; and *Catherine Zimmer*, University of North Carolina, Chapel Hill; *Sandra Harding*, Queensland University of Technology

**Session 412, continued**

Peer Capitalism: The Role of Parallel Relationships in the Market Economy. *Ezra W. Zuckerman*, Massachusetts Institute of Technology; and *Stoyan Sgourev*, Stanford University

A Multilevel Analysis of Network Effects: Chinese Private Enterprises during Market Transition. *Wubiao Zhou*, Cornell University

Formation Process of Relational Embeddedness. *Kuang-Chi Chang*, University of California, Berkeley

Discussion: *Victor Nee*, Cornell University

**413. Regular Session. Indigenous Peoples****Hilton Atlanta, Crystal 2**

Organizer: *Jeffrey J. Kamakahi*, St. John's University

President: *Rima Wilkes*, University of British Columbia

Double Consciousness and Diabetes: American Indian Resistance and Complicity. *Michelle M. Jacob*, UC Santa Barbara

How Do Group Characteristics Affect Collective Action? First Nation Politics in Canada. *Rima Wilkes*, University of British Columbia

Insiders Without, Outsiders Within: Diasporic Chamorro Indigeneity on the U.S. Mainland. *Michael P. Perez*, California State University, Fullerton

Institutional Form and Economic Development on Indian Reservations: The Case of the New Mexico Pueblos. *Rachel Rose Starks*, University of Arizona

**414. Regular Session. Internet and Society: The Digital Divide****Hilton Atlanta, Roosevelt Room**

Organizer: *James Moody*, Ohio State University

President: *Eszter Hargittai*, Princeton University

Broadband Benefits: Unmasking Further Layers of the Digital Divide. *Beth L. Davison*, Appalachian State University; and *Shelia R. Cotten*, University of Maryland, Baltimore County

Digital Inequality and the Canadian Gender Gap. *Shelley J. Boulianne*, University of Wisconsin, Madison

Race, Internet Usage, and E-Commerce. *Hiroshi Ono*, Stockholm School of Economics; *Madeline Zavodny*, Occidental College

From Digital Divide to Digital Inequality: The Global Perspective. *Chin-Chang Ho* and *Shu-Fen Tseng*, Yuan-Ze University

Discussion: *Jonathan Lazar*, Towson University

This session covers a variety of issues pertaining to the digital divide.

**415. Regular Session. Labor Markets: Hiring and Discrimination****Hilton Atlanta, Crystal 3**

Organizer and President: *Michelle J. Budig*, University of Massachusetts

From Digital Divide to Digital Inequality: The Global Perspective. *Stephanie Moller*, University of North Carolina, Charlotte; *Judith R. Blau*, University of North Carolina, Chapel Hill; and *Elizabeth Stearns*, Duke University

Gendering the Job: Networks and Recruitment at a Call Center. *Roberto M. Fernandez* and *Lourdes Sosa*, Massachusetts Institute of Technology

Soft Skill Discrimination and the Racial Gap in Employment. *Lori L. Reid*, *Stephanie Burge*, *Naomi J. Spence*; *Ashley Schmidt*, *A. Henry Eliassen*; *Melissa Barnett*, *Kelly Friel*, and *Kristin Taylor*, Florida State University

Is Affirmative Action Obsolete?: Anti-Discrimination Measures and the Entrance of Women and African-Americans into Management. *Alexandra Kalev* and *Frank Dobbin*, Princeton University; and *Erin Kelly*, University of Minnesota

Discussion: *Philip N. Cohen*, University of California, Irvine  
These papers investigate the process of getting a job and the roles that race, gender, and skill discrimination play in this process.

**416. Regular Session. Masculinity****Hilton Atlanta, Crystal 4**

Organizer and President: *Michael Kimmel*, State University of New York, Stony Brook

Hegemonic Masculinities and Workplace Culture: A Comparative Case Study. *Kirsten A. Dellinger*, University of Mississippi

Making Taiwanese Transnational Business Masculinity: Commodifying Chinese Women. *Hsiu-hua Shen*, University of Kansas

Improvising Masculinity: African American Fraternities in the Construction of a Black Masculinity. *Stephanie M. McClure*, University of Georgia

"Tough Times Don't Last, Tough Women Do": Bureaucracy, Masculinity, and the Female Cadet. *Kirby Dean Schroeder*, University of Chicago

Discussion: *Michael Kimmel*, State University of New York, Stony Brook

These papers examine the institutional embeddedness of masculinities, and their articulations within organizational settings.

**417. Regular Session. Social Networks as Resources****Hilton Atlanta, Crystal 1**

Organizer and President: *Gwen Moore*, State University of New York

Network Dynamics and Field Evolution: The Growth of Interorganizational Collaboration in the Life Sciences. *Walter W. Powell*, Stanford University; *Douglas R. White*, UC, Irvine; *Kenneth W. Koput*, University of Arizona; and *Jason D. Owen-Smith*, University of Michigan

Job Search in Urban China. *Nan Lin*, Duke University

Systematic Properties of Placement Networks among Training Organizations: The Case of PhD Granting Sociology Departments. *Scott L. Feld* and *Michael G. Bisciglia*, Louisiana State University

Religious Homophily, Social Support, and Psychological Well-Being. *Sally Robicheaux*, Louisiana State University

Discussion: *Karen E. Campbell*, Vanderbilt University

#### **418. Regular Session. The Role of Religion and Religious Institutions in Cultural Conflicts**

##### **Marriott Marquis, Thames Room**

Organizer and Presider: *Aaron B. Culley*, Wingate University

Conservative Protestantism and Tolerance of Homosexuals. *Amy M. Burdette* and *Terrence D. Hill*, University of Texas, Austin

Religion and Anti-Islamic Attitudes. *Stephen D. Johnson*, Ball State University

This session will include papers dealing with the role of religious belief and religious institutions in cultural and ideological conflicts, both conflicts within religious communities as well as with the larger society.

#### **419. Regular Session. The U.S. Welfare State: Phases and Futures**

##### **Marriott Marquis, Monte Carlo Room**

Organizer: *Alexander Hicks*, Emory University

Presider: *Larry Isaac*, Florida State University

Why the United States Has No National Health Insurance. *Jill Quadagno*, Florida State University

Beyond Social Citizenship and Social Control: Political Contention and the WPA during the New Deal. *Chad Alan Goldberg*, University of Wisconsin, Madison

The Failed Welfare Revolution: Policy, Culture, and the Struggle for Guaranteed Income in the U.S., 1965-1980. *Brian S. Steensland*, Indiana University

Rewarding Care, Citizenship, or Marriage? Gender, Race, Class, and Social Security Reform. *Pamela Herd*, University of Michigan

Discussion: *Robin Stryker*, University of Minnesota

#### **420. Section on Animals and Society Paper Session. The Place of Animals in Social Institutions**

##### **Hilton Atlanta, Madison Room**

Organizers: *Steven F. Alger*, College of St Rose; and *Janet M. Alger*, Siena College

Presiders: *Janet M. Alger*, Siena College; and *Steven F. Alger*, College of St Rose

Companion Animal Overpopulation: Trends and Results of Major Efforts to Reach a "No-Kill" Nation. *Joshua M. Frank* and *Pamela L. Carlisle-Frank*, FIREPAW

Animals, Spirituality, and Social Action: The Role of Human and Nonhuman Relations in Peace Work. *Kirsten E. Paap*, Hamilton College

Claims-Making by the Animal Rights and the Tobacco Control Movements. *Brian M. Lowe*, State University of New York, Oneonta

Mead's Myopia: What His Dog Could Have Told Him about the Self. *Leslie Irvine*, University of Colorado

Discussion: *David A. Nibert*, Wittenberg University

This session focuses on the role of animals in social institutions. More and more in recent years government, animal shelters, and other institutions have been wrestling with the issue of the place of animals in our society. The papers included explore the impact of animals on our lives.

#### **421. Section on Collective Behavior and Social Movements Refereed Roundtables**

##### **Marriott Marquis, Marquis Ballroom Salon 2**

Organizer: *Yang Su*, University of California, Irvine

1. Determinants of Movement Participation and Protest  
 Presider: *Daniel J. Myers*, University of Notre Dame  
 Race, Religious Tradition and Civil Rights Support. *Matthew T. Loveland*, *Eugene N. Walls*, *Daniel J. Myers*, and *David Sikkink*, University of Notre Dame  
 Home Schooling as a Social Movement: Identifying the Determinants of Homeschoolers' Perceptions. *Ed Collom*, University of Southern Maine; and *Douglas E. Mitchell*, University of California, Riverside  
 National Differences in East Asian-invested Enterprises in China: Historical Trends of Workers Resistance. *Young-Jin Choi*, University of Hawaii, Manoa  
 Family Characteristics of Proactive Students at the Pennsylvania State University. *Byeong-Chul Ben Park* and *Shannon Hand*, The Pennsylvania State University
2. Mass Media and Social Movements  
 Presider: *Terence Emmett McDonnell*, Northwestern University  
 Manipulation and the Media: ACT UP, Protest Art, and Legitimacy. *Terence Emmett McDonnell*, Northwestern University  
 Creating the Internet as Alternative Media. *Cheng-Nan Hou*, State University of New York, Buffalo; and *Ming-Hsin Wang*, Chung-Tien Broadcasting Co.  
 Theorizing Movement-Media Interactions: A Relational Approach. *Deana Rohlinger*, University of California, Irvine

**Session 421, continued**

- Mooving Art: Exploring a Collective Surge. *Lisa K. Zottarelli*, Idaho State University; *T. S. Sunil*, University of Texas, San Antonio; *Colter Ellis* and *Elizabeth Liebig*, Idaho State University
3. (Re)creating Organizations  
 Presider: *Leslie A. Bunnage*, University of California, Irvine  
 The Emergence and Endurance of Solidarity: Exploring the Repercussions of Participation in the 1934 San Francisco General Strike. *Leslie A. Bunnage*, University of California, Irvine  
 Conceptualizing Parents as Victims of their Children: The founding of the False Memory Syndrome Foundation. *Noel E. Packard*, New School University  
 The Cultural and Structural Determinants of Social Movement Factionalism and Radicalization. *Joyce M. Bell*, University of Minnesota
4. Movement Dynamics  
 Presider: *Bob Edwards*, East Carolina University  
 Global Justice Protest Organizers Respond to the Transformation of Political Opportunity: Washington, D.C., September 2001. *Patrick Gillham*, University of Colorado, Boulder; and *Bob Edwards*, East Carolina University  
 Consequences of Countermovement Collapse: German-American Anti-Prohibition Activism Against U.S. Alcohol Prohibition, 1904-1919. *Kristie A. Taylor*, Westat  
 Culture and Opportunities in Christian Right Anti-Gay Mobilization. *Kimberly B. Dugan*, Eastern Connecticut State University  
 The Role of Culture in Explaining the Failure of Social Movement Mobilization: Why Framing Is Not Enough. *Jon Christopher Pennington*, University of California, Berkeley
5. The Role of Institutions in Movement Outcomes  
 From Struggle to Settlement: Crystallization of a Field of Lesbian/Gay Organizations in San Francisco. *Elizabeth A. Armstrong*, Indiana University  
 Explaining Variation in Austerity Protest. *Jonathan D. Shefner*, University of Tennessee; *George William Pasdirtz*, University of Wisconsin, Madison; *Regina D.G. Russell* and *Sammy J. Zahran*, University of Tennessee  
 The Impact of Muslim Feminist Movements: Revolutionary Association of the Women of Afghanistan. *Lorrell Drenise Kilpatrick*, Purdue University
6. Framing and Social Movements  
 Presider: *Jason Matthew LaTouche*, University of North Carolina, Chapel Hill  
 The Air Force Versus NICAP: Pyrrhic Framing Devices in the Formation of Conspiracy Organizations. *Jason Matthew LaTouche*, University of North Carolina, Chapel Hill  
 Framing Strategies and the Evocation of Emotion in the Abortion Movement. *Cheryl Kingma-Kiekhofers*, Brandeis University  
 Ideology and Frame: Understanding the Discursive Choices of the Knights of Labour and the Woman's Christian Temperance Union. *Helga K. Hallgrimsdottir*, University of Victoria  
 Experience and Narrative in Social Movement Organizations and the U.S. Central America Peace Movement. *Sara E. Smits*, Syracuse University
7. Social Movements and the State I  
 Presider: *Michelle Bata*, University of Arizona  
 Challenging European Integration: Preliminary Evidence from the Basque Country. *Michelle Bata*, University of Arizona  
 Scripted or Strategic Violence? State-Sponsored Violence in Latin America. *Alison Grace Cliath*, Washington State University  
 "Cultural Expansion" in the Global Conjuncture. *Ganesh Kailas Trichur*, St. Lawrence University  
 Statehouse Protest: Elements of Coordination and Claim-Making at State-Directed Political Protests. *Matt E. Kaliner* and *Bayliss J. Camp*, Harvard University
8. Social Movements and the State II  
 Presider: *Jennifer Lynn Johnson*, University of Chicago  
 When Movements "Sub-Emerge": Evidence for Rethinking Movement Demobilization following Democratic Transition. *Jennifer Lynn Johnson*, University of Chicago  
 When Bureaucracies Adapt to Movement Ideas: Case Study of a Human Relations Commission. *Judith Karyn Taylor*, University of Toronto  
 Factional Politics and Credit Networks in Revolutionary Vermont. *Henning Hillmann*, Columbia University  
 The Role of Culture in Social Movements: Re-examining Craig Calhoun's Theory on Civil Society. *Shun Hing Chan*, Hong Kong Baptist University
9. Social Movements and Strategic Response in Latin America  
 Presider: *Krista M. Brumley*, Tulane University and TEC of Monterrey  
 Another World is Possible? NGO Strategies, Tactics, and Demands in Monterrey, Mexico. *Krista M. Brumley*, Tulane University and TEC of Monterrey  
 Charisma and the Ultimate Mexican Underclass: A Sociological Analysis of the Zapatista National

- Liberation Army. *Fernando Riosmena*, University of Pennsylvania
- Transnational Solidarity in the Garment Industry: A Comparative Analysis of Mexico, Guatemala and Nicaragua. *Victoria L. Carty*, Niagara University
- Social Movements and Democratizing Knowledge: A Case Study of the Brazilian Anti-Dam Movement. *Sabrina B. McCormick*, Brown University
- Participatory Action Research and International Solidarity: Towards a Social Scientific Praxis in Support of Social Movements. *Adam S. Flint*, State University of New York, Binghamton
10. Social Movement Responses to Globalization  
Presiders: *Amory Starr*, Chapman University
- Holding Transnational Corporations Accountable: Corporate Responsibility Movements and Strategies of Resistance. *Joe Bandy*, Bowdoin College
- Transnational Social Movements and Democratic Socialist Parties in the Semiperiphery. *Christopher Chase-Dunn*, University of California, Riverside; and *Terry Boswell*, Emory University
- Transnational Legal Space and Globalization: The Alien Tort Claims Act and the Free Burma Movement. *John G. Dale*, California State University, Hayward
- Lessons to be Learned from Bergama Environmental Movement: Policy Contribution. *Nahide Konak*, Northeastern University
11. Social Movement Strategies and Survival  
Presider: *Michael Lynn Owens*, University of North Carolina
- At Home in the Movement? Strategizing the Public-Private Boundary in Social Movements. *Michael Lynn Owens*, University of North Carolina
- Where to Stick the Pin: Social Change Strategy in Today's Work against Racism. *Nora Lester Murad*, Bentley College
- Does the Leader Make a Movement?: The Role of the Charismatic Leader in Social Movements. *Kristie Alicia Ford*, University of Michigan
- Applying Environmental Injustice to Eastern Long Island. *Vondora Wilson-Corzen*, State University of New York, Stony Brook
12. Movements Related to Health Issues  
Presider: *Renee Lynn Beard*, University of California, San Francisco
- The Alzheimer's Disease Movement: Aging, Social Structure, and the Incorporation of Narrative Accounts. *Renee Lynn Beard*, University of California, San Francisco
- Regenerative Politics: Biotechnology and the (re)Constitution of Social Movements. *Chris B. Ganchoff*, University of California, San Francisco

The James Bay Dispute: Microcosm of Canadian Health Care/Reform. *Tanis Doe*, University of Victoria; and *G E. Mortimore*, Beacon Hill Communication

**422. Section on Crime, Law, and Deviance Town Hall Meeting: What's Missing, Undervalued, and Forgotten in Criminology**

**Hilton Atlanta, Grand Salon E**

Organizer: *Joachim J. Savelsberg*, University of Minnesota  
Presider: *James F. Short*, Washington State University  
Moralistic Crime. *Mark Cooney*, University of Georgia  
Human Rights. *John Hagan*, Northwestern University and American Bar Foundation

Culture. *Ross L. Matsueda*, University of Washington  
Normalization of Deviance. *Diane Vaughan*, Boston College

This Town Hall Meeting on shortcomings in contemporary criminology will be moderated by James F. Short, Jr. Brief introductory statements by panelists point at themes that are currently undervalued, missing or forgotten in the field. These comments will be followed by small group deliberations and/or a plenary discussion. The goal is to identify new and important themes and to revive or ignite interest for future criminological work.

**423. Section on Economic Sociology Paper Session. Re-Engineering Economies**

**Marriott Marquis, Consulate Room**

Organizer and Presider: *Paul M. Hirsch*, Northwestern University

The Problem of Globalization. *John L. Campbell*, Dartmouth College

The Globalization of Insolvency Law-Making. *Terence C. Halliday*, American Bar Foundation; and *Bruce G. Carruthers*, Northwestern University

Testing Narratives of Postsocialism: Transition and Sequence Approaches to Hungarian Corporate Ownership Changes, 1991-1999. *Balazs Vedres*, Columbia University

Embedded Cooperation: Women's Thrift Cooperatives in Andhra Pradesh. *Guy Stuart*, Kennedy School of Government

No Exit and the Organization of Voice: Market Boundaries and Social Movements in Health Care. *Donald W. Light*, Princeton University

Discussion: *Elisabeth S. Clemens*, University of Chicago

**424. Section on International Migration Paper Session. American Models of Immigrant Incorporation in Comparative Perspective**

**Hilton Atlanta, Grand Salon C**

Organizer and Presider: *Barbara Schmitter Heisler*, Gettysburg College

Migration and Nationality in Modern Mexico. *David S. Fitzgerald*, University of California, Los Angeles



**Session 424, continued**

Various Routes to Dual Citizenship: the Colombian Experience in the Latin American and Caribbean Context. *Cristina Escobar*, Temple University

Language Incorporation across Generations among Mexicans in the U.S. and Turks in Germany. *Hermann Kurthen*, Stony Brook University

Constructing Ethnic Cohesion: A Comparative Analysis of Turkish and Polish Immigrant Communities in Berlin. *Matthias Vom Hau*, Brown University

Discussion: *Barbara Schmitter Heisler*, Gettysburg College  
This session explores the uses of American models of immigrant incorporation in a comparative perspective. Paper topics include citizenship, language and immigrant communities.

**425. Section on Political Economy of the World System Paper Session. Prospects for Development in the World System**

**Hilton Atlanta, Monroe Room**

Organizers: *Beverly Silver*, Johns Hopkins University; and *Gay W. Seidman*, University of Wisconsin

President: *Beverly Silver*, Johns Hopkins University

Path-Dependency, Stocks, Switching-Points, Flows: Reflections on Long-Term Global Change and Local Opportunities. *Denis O'Hearn*, Queen's University, Belfast

What Do Global Commodity Chains Tell Us about Moving Up (or Down) in the Global Economy? *Gary Gereffi*, Duke University

Foundations of World Inequality: Global, Local, Regional. *Giovanni Arrighi*, Johns Hopkins University

Discussion: *Gay W. Seidman*, University of Wisconsin

**426. Section on Race, Gender, and Class Paper Session: Cultural and Structural Influences in Race, Gender, and Class**

**Hilton Atlanta, Grand Salon D**

Organizer and President: *Susan A. Mann*, University of New Orleans

Colin Powell, El Paso, and American Whiteness. *Brent M.S. Campney*, Emory University

"White" Identity in Interracial and Interethnic Environments: A Narrative Approach to Identity, Community, and Culture. *Laura Desfor Edles*, California State University, Northridge

Gender Roles and Beauty Ideals in Visual Representations of Women: A Comparative Study. *Olga V. Mayorova* and *Samantha Kwan*, University of Arizona

Among Ourselves: Black Women's Transcendence of Class Boundaries around Matters of Racial and Sexual Oppression. *Gail Wallace*, Iowa State University

**427. Section on Social Psychology Invited Panel. Social Structure in Sociological Social Psychology: A Distinctive Concern**

**Marriott Marquis, Magnolia Room**

Organizer: *Carmi Schooler*, National Institutes of Health  
Social Structure, Culture, and Individual Functioning. *Carmi Schooler*, National Institutes of Health

Social Structure in Groups. *Murray Webster*, University of North Carolina, Charlotte

Social Structure in Social Interaction. *Sheldon Stryker*, Indiana University

**428. Section on Sociology of Culture Paper Session. Politics, Strategy, and Culture**

**Hilton Atlanta, Clayton Room**

Organizers: *Francesca A. Polletta*, Columbia University; and *James M. Jasper*, Independent Scholar

President: *Francesca A. Polletta*, Columbia University

Appropriating Auschwitz: The Holocaust as Metaphor and Provocation in the Pro-Life Movement, 1970-1998.

*Nicola K. Beisel*, Northwestern University; *Sarah Lipton-Lubet*, Northwestern University

Regulation and Repertoires: Claim-Making, Cognition and Political Economy in the Struggle Against Workfare in New York City, 1995-2000. *John D. Krinsky*, Department of Political Science, City College, City University of New York

Who Shall Not Be Moved?: Folk Music, Community and Race in the American Communist Party and the Highlander School. *William G. Roy*, University of California, Los Angeles

Framing Moves: Interpretive Politics at the Federal Reserve. *Mitchell Y. Abolafia*, State University of New York, Albany

Discussion: *Lee Clarke*, Rutgers University

**429. Section on Sociology of Emotions Roundtables and Business Meeting**

**Marriott Marquis, Marquis Ballroom Salon 1**

4:30-5:25 p.m., Roundtables:

Organizers: *Amy Kroska*, Kent State University; and *Tim Hallett*, Indiana University

1. Emotion Management

President: *Tim Hallett*, Indiana University

Emotion Management in the Professions. *Melissa Sloan*, Vanderbilt University

Family First: Homeschooling Mothers' Adjustment to the Teaching Role. *Jennifer Lois*, Western Washington University

Therapist-Patient Use of Role Distance and Emotion Management: A Case Study from The Sopranos.  
*Kristen M. McCann*, Kent State University

## 2. Emotive Response

Presider: *Amy Kroska*, Kent State University  
Art and Entertainment. *Martin Wenglinsky*, Quinnipiac University

In-depth Interviews on Emotionally Sensitive Topics: Guidelines and Considerations. *Sarah Dugan Goodrum*, University of Kentucky; and *Jennifer Keys*, Palme House

Tongue of Fire: Breast Cancer as Lived Bodily Experience in Journals and Art Narratives. *Sonia Baez-Hernandez*

## 3. Emotion as a Motivator

Presider: *Alison J. Bianchi*, Kent State University  
Accentuate the Positive: The Effects of Positive Sentiments on the Status Organizing Process.  
*Alison J. Bianchi*, Kent State University  
Emotional Bases for Post-PhD Career Decision-Making.  
*Jason J. Maki*, University of Notre Dame  
Globalization and Traditionalist Politics. *Zack Kertcher*, The University of Chicago

5:30-6:10 p.m., Section on Sociology of Emotions Business Meeting

## 430. Theory Section Miniconference. The Value of Theory III: Critical Theory

### Hilton Atlanta, Grand Ballroom A

Organizer: *Charles Lemert*, Wesleyan University; and *Dorothy Smith*, University of Toronto

Presider: *Charles Lemert*, Wesleyan University

Panel: *Charles Lemert*, Wesleyan University  
*Audrey M. Sprenger*, University of Denver  
*Shana Cohen*, George Washington University  
*Douglas S. Aoki*, University of Alberta  
*Jonathan Cutler*, Wesleyan University  
*Sharon Rosenberg*, University of Alberta

Discussion: *Ira J. Cohen*, Rutgers University; and *Cecilia L. Ridgeway*, Stanford University

## 5:30 p.m. Meetings

Section on Aging and the Life Course Council Meeting (to 6:30 p.m.) — Hilton Atlanta, Board Room

Section on Sociology of Education Business Meeting (to 6:10 p.m.) — Marriott Marquis, Madrid-Trinidad Room

Section on Sociology of Emotions Business Meeting (to 6:10 p.m.) — Marriott Marquis, Marquis Ballroom Salon 1

## 6:30 p.m. Meetings

2003 Program Committee — Hilton Atlanta, ASA Suite  
*American Sociological Review* Editorial Board — Hilton Atlanta, Jefferson Room

Section on Teaching and Learning in Sociology Council Meeting — Hilton Atlanta, Directors Room

## 6:30 p.m. Receptions

Joint Section Reception (Section on Marxist Sociology; Section on Race, Gender, and Class; and Section on Racial and Ethnic Minorities) — Hilton Atlanta, Grand Ballroom C

Joint Section Reception (Section on Social Psychology, Section on Children and Youth, and Section on Sociology of Emotions) — Marriott Marquis, Skyline North

Section on Animals and Society Reception — Hilton Atlanta, Madison Room

Section on Asia and Asian America Reception — Marriott Marquis, Zurich Room

Section on Crime, Law, and Deviance Reception — Hilton Atlanta, Grand Salon E

Section on International Migration Reception — Hilton Atlanta, Grand Salon C

Section on Labor and Labor Movements and Section on Political Economy of the World System Reception — Hilton Atlanta, Jackson Room

Section on Medical Sociology Reception — Marriott Marquis, Marquis Ballroom Salon 3

Section on Sociology of Culture and Theory Section Reception — Hilton Atlanta, Grand Ballroom A

Student Reception — Hilton Atlanta, Grand Ballroom D

## 6:30 p.m. Other Groups

Caucus on Gender and Sexuality in International Contexts — Hilton Atlanta, DeKalb Room

International Research Committee on Disasters (ISA RC39) Paper Session — Hilton Atlanta, Clayton Room

PFF Southern Network (Shannon Davis) — Hilton Atlanta, State Room

Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus Activist Panel — Hilton Atlanta, Gwinnett Room

**7:30 p.m. Special Event**

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**431. Film Presentation. Warner Brothers vs Atlanta, Part 2:  
They Won't Forget****Marriott Marquis, Consulate Room**

Discussion: *Dana F. White* and *Matthew Bernstein*, Emory  
University

**8:00 p.m. Meetings**

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Department Resources Group Training: The Sociology Major  
(to 9:30 p.m.) — Hilton Atlanta, Walton Room

**9:30 p.m. Benefit Reception**

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Teaching Enhancement Fund Benefit Reception: Just Desserts  
(ticket required for admission) — Hilton Atlanta, ASA  
Suite

# Tuesday, August 19

The length of each daytime session/meeting activity is one hour and forty minutes, unless noted otherwise. The usual turnover schedule is as follows:

- 8:30 a.m.-10:10 a.m.
- 10:30 a.m.-12:10 p.m.
- 12:30 p.m.-2:10 p.m.
- 2:30 p.m.-4:10 p.m.

Session presiders and committee chairs are requested to see that sessions and meetings end on time to avoid conflicts with subsequent activities scheduled into the same room and to allow participants time to transit between facilities.

## 7:00 a.m. Business Meeting

### 432. ASA Business Meeting

#### Hilton Atlanta, Grand Ballroom D

Presider: *William T. Bielby*, ASA President, University of California, Santa Barbara

All meeting attendees are invited to join ASA officers and Council members for continental breakfast discussion of important issues facing the discipline and profession. Members may also present resolutions for vote and transmission to ASA Council, the governing board of the Association. Those resolutions and background materials on the issue should be submitted to the ASA Office on the Lobby level at the Hilton Atlanta before 3:00 p.m. on Monday, August 18. A Business Meeting agenda outline was included in every registrant's program packet.

## 8:30 a.m. Meetings

- 2002-03 ASA Council Members-at-Large (to 12:10 p.m.) — Hilton Atlanta, Club Room
- Section on Economic Sociology Council Meeting (to 9:30 a.m.) — Marriott Marquis, South Hampton Room

## 8:30 a.m. Sessions

### 433. Thematic Session. Developing a Sociology of Music Hilton Atlanta, Forsythe Room

Organizer and Presider: *Richard A. Peterson*, Vanderbilt University  
 Production Perspectives in the Sociology of Music. *Timothy Dowd*, Emory University  
 Historical Perspectives on the Study of Music. *Tia DeNora*, University of Exeter, UK  
 Ethnography and the Sociology of Music: Opportunities in the Ethnographic Study of Music. *David I. Grazian*, University of Pennsylvania  
 Consolidating the Music Scenes Perspective. *Andy Bennett*, University of Surrey, UK  
 From the days of Max Weber and Emil Durkheim, music has been a focus of sociological inquiry. Music has not, however, become the locus of a distinctive fundamental approach in sociology comparable with topics like "socialization," "deviance," and "culture." Nonetheless, numerous aspects of music making and appreciation have served as strategic research sites for addressing central sociological questions. These range from occupational socialization, deviant roles, and the production of culture, to questions of group identity formation and status displays through music. While numerous excellent studies have been made, they are scattered and do not build on each other. One way to begin to remedy this situation is to focus, as we do here, on research methods that together may show the way to a more coherent development of the sociological study of music.

### 434. Special Session. Culture, Health, and the Politics of Immigrant Motherhood

#### Hilton Atlanta, Newton Room

Organizer: *Lisa Sun-Hee Park*, University of California, San Diego  
 Presider: *Dorothy E. Roberts*, Northwestern University  
 Mothers without Citizenship: Raising Hungry Children in America. *Lynn H. Fujiwara*, University of Oregon  
 Fertile Matters: The Racialization of Mexican-Origin Women's Reproduction. *Elena R. Gutierrez*, University of Illinois, Chicago  
 Health Care, Public Charge, and the Criminalization of Immigrant Motherhood. *Lisa Sun-Hee Park*, University of California, San Diego  
 Are These Really the Kind of Curves You Want?: Visions of Race, Sex, and Citizenship in California's Teen Pregnancy Prevention Campaigns. *Ruby C. Tapia*, Ohio State University  
 Discussion: *Dorothy E. Roberts*, Northwestern University

**435. Author Meets Critics Session. *Where Stuff Comes From: How Toasters, Toilets, Computers, and Many Other Things Come to Be as They Are* (Routledge, 2003) by Harvey Molotch**

**Hilton Atlanta, Grand Salon C**

Organizer and Presider: *William T. Bielby*, University of California, Santa Barbara

Critics: *Magali Sarfatti Larson*, Temple University  
*Galen Cranz*, University of California, Berkeley  
*David Halle*, University of California, Los Angeles

Author: *Harvey L. Molotch*, New York University

**436. Regional Spotlight Session. Suburbanization in the South**

**Hilton Atlanta, Rockdale Room**

Organizer and Presider: *Charles Jaret*, Georgia State University  
“Shutting the Door Behind Them”: Attitudes Towards Growth in a Kentucky Suburb. *Robyn Ryle*, Indiana University

From Edge to Edgeless City: Metropolitan Atlanta Confronts Sprawl. *Truman A. Hartshorn*, Georgia State University

Who Moved My Trees?: Atlanta and Its Suburbs. *Drew Whitelegg*, Emory University

“City of God”: Biblical Images in Colonial Planning of Southern Cities. *Ray Hutchison*, University of Wisconsin, Green Bay

**437. Career Workshop. Constructing a Teaching Portfolio**

**Hilton Atlanta, Walton Room**

Leaders: *Idee C. Winfield*, College of Charleston  
*Catherine Zimmer*, University of North Carolina, Chapel Hill

This workshop will cover the fundamentals of how to put together a teaching portfolio – from the Table of Contents, through the Teaching Philosophy, to the Appendices. We will cover the different types of teaching portfolios and why a teaching portfolio is worth doing. The workshop will provide examples of the different parts of teaching portfolios. Participants will leave with these examples and ideas of how to use existing evidence and how to gather additional evidence of teaching effectiveness.

**438. Professional Workshop. Research Integrity and Misconduct (co-sponsored by the ASA Committee on Professional Ethics)**

**Marriott Marquis, Sydney Room**

Leaders: *Thomas L. Van Valey*, Western Michigan University  
*Nick Steneck*, Office of Research Integrity, DHHS

The panelists will discuss the major issues involved in the responsible conduct of social research. The workshop will focus on elements of research integrity and major forms of academic misconduct (fabrication, falsification, plagiarism, etc), as they are represented in the ASA Code of Ethics and further suggested by the federal Office of Research Integrity (DHHS).

**439. Professional Workshop. Winning Small Grants for “Cutting Edge” Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline (part of the annual Research Support Forum)**

**Hilton Atlanta, Cobb Room**

Organizer and Presider: *Roberta M. Spalter-Roth*, American Sociological Association

Panel: *Daniel Lee Kleinman*, University of Wisconsin, Madison  
*Victoria L. Pitts*, Queens College, City University of New York

*Keith N. Hampton*, Massachusetts Institute of Technology  
*Sharon N. Barnartt*, Gallaudet University

The American Sociological Association’s Fund for the Advancement of the Discipline (FAD) provides small grants up to \$7,000 for ground-breaking research initiatives and related activities such as conferences. FAD is made possible through a matching grant to ASA from the National Science Foundation and administered by the ASA. Three award recipients and the program director will discuss the following issues. What are the chances of winning? What kinds of proposals get funded? What makes research “cutting edge” and significant for sociology as a field? How do you emphasize the scientific, social and educational impact of the proposal? How do you deal with suggestions and criticisms if you are going to revise and resubmit? The purpose of this workshop is to encourage applications, especially from scholars in the early stages of their careers and who are not necessarily in “top 10” departments. Panelists will speak from their experiences and workshop participants will be encouraged to discuss proposal ideas.

**440. Research Workshop. Datasets in Philanthropy**

**Hilton Atlanta, DeKalb Room**

Organizer: *Mark Wilhelm*, Indiana University-Purdue University, Indianapolis

Panel: *Rene Bekkers*, Utrecht University, Netherlands  
*Chris Toppe*, Independent Sector

*Mark Wilhelm*, Indiana University-Purdue University, Indianapolis

Panelists will discuss data sets that are available for research in charitable giving and volunteering. For each data set, the focus will be on particular advantages, past uses in research projects, and potential for use in promising research topics that have yet to be examined. Procedures for obtaining the data will also be discussed.

**441. Teaching Workshop. Teaching about Gender and Work**

**Hilton Atlanta, Gwinnett Room**

Organizer: *Irene Padavic*, Florida State University

Panel: *Rebecca Bach*, Duke University  
*Kirsten A. Dellinger*, University of Mississippi  
*Marlese Durr*, Wright State University  
*Jennifer L. Pierce*, University of Minnesota

This workshop is aimed at instructors who teach a gender and work course--or who incorporate such a unit into a broader course--with the goals of solving predictable classroom problems and stimulating discussion about innovative teaching techniques. Panelists will share their experiences in

designing and teaching undergraduate and graduate courses, and audience participation is encouraged. Topics will include assignments and field projects that worked (and failed), updates on topics about which students are most concerned, experiences using the case study method, tips on incorporating race and ethnicity issues, suggestions for films and film clips, and pointers for managing classroom dynamics.

#### **442. Student Forum Paper Session. Inequality and Social Change**

##### **Hilton Atlanta, Madison Room**

Organizer and Presider: *Steve J. McDonald*, Florida State University

Elite Cultural Activity Participation and Social Status: The U.S. Case. *Ningxi Zhang*, Cornell University

Compliant Resistance: The “Everyday” Practices of Frontline Welfare Enforcers. *Stephen Paul Whitaker*, Emory University

The Wages of Social Citizenship: Contemporary Living Wage Campaigns in the U.S. *Shehzad Nadeem*, University of California, San Diego

Opportunities and Constraints of Selected Global Justice Organizations in the Context of the Larger Movement. *Laura L. Toussaint*, American University

SNCC: The Praxis of Social Change. *Darby E. Southgate*, California State University

Discussion: *Steve J. McDonald*, Florida State University  
This student paper session highlights student research on forms of social inequality and social change.

#### **443. Regular Session. Experiencing and Responding to Welfare Reform**

##### **Hilton Atlanta, Roosevelt Room**

Organizer and Presider: *Joya Misra*, University of Massachusetts

How Come Hardships: Using The Self-Sufficiency Standard to Explain Who Experiences Hardships and to Explore Strategies Used to Make Ends Meet. *Diana Pearce*, University of Washington

Welfare Reform and Modest Resistance: The Case of Vermont’s Welfare Restructuring Project. *Margaret K. Nelson*, Middlebury College

Difficult Dealings: Client Experiences in the Post-Reform Welfare Bureaucracy. *Celeste M. Watkins*, Northwestern University

The Politics of Welfare Inclusion: Explaining State-Level Restorations of Legal Immigrants’ Welfare Rights. *Ellen R. Reese* and *Elvia Ramirez*, University of California, Riverside

Discussion: *Stacey Olikier*, University Wisconsin, Milwaukee  
This session includes several primarily qualitative papers that explore how former welfare recipients have experienced and responded to welfare reform, including a political analysis of how different groups have mobilized in response to welfare reform.

#### **444. Regular Session. Frames and Social Movements**

##### **Marriott Marquis, Thames Room**

Organizer: *Sarah A. Soule*, University of Arizona

Presider: *Robert D. Benford*, Southern Illinois University, Carbondale

Feminization of Protest: Making Women’s Voices Heard in Argentina’s Crisis. *Elizabeth Borland*, University of Arizona

Collective Action Frames in the Discourse of the EZLN. *Aquiles Chihu Amparan*, Universidad Autónoma Metropolitana, Iztapalapa

“No Weapon Save Argument”: Strategic Frame Amplification in the U.S. Woman Suffrage Movements. *Holly J. McCammon*, *Lyndi Hewitt*, and *Sandy Smith*, Vanderbilt University

Sign Me Up! Non-resonant Practices and Social Movement Frames. *Belinda Robnett*, University of California, Irvine

Discussion: *Robert D. Benford*, Southern Illinois University, Carbondale

#### **445. Regular Session. Gender, Identity, and Empowerment: Case Studies from the Global South**

##### **Hilton Atlanta, Crystal 4**

Organizer and Presider: *Mary Johnson Osirim*, Bryn Mawr College

Symbolic Gender Politics, Religious Group Identity, and Decline in Female Genital Cutting in Minya, Egypt. *Kathryn M. Yount*, Emory University

Enabling Women’s Agency: Arab Women Speak Out. *Carol R. Underwood* and *Bushra Jabre*, Johns Hopkins University

Constructing New Meanings through Traditional Values: Feminism in the Zapatista Movement. *Yun-Joo Park*, The University of Texas, Austin

Mayan Women’s Struggle for a Life with Justice and Dignity in Chiapas, Mexico. *Katherine O’Donnell*, Hartwick College

This session explores the development of female and male identities in Argentina, Mexico, Egypt and the Middle East. Issues of identity and empowerment are examined through women’s participation in NGO’s and other empowerment projects, as well as religious movements. Further, the impact of globalization and violence on male identity formation is investigated in Argentina.

#### **446. Regular Session. Globalization and Change**

##### **Hilton Atlanta, Paulding Room**

Organizer and Presider: *Deborah S. Davis*, Yale University

Measuring Globalization: A Confirmatory Factor Analysis of a Multidimensional Concept. *Edward Michael Crenshaw*, *Pamela M. Paxton*, *Rumi Morishima*, and *Kristopher Robison*, Ohio State University

Theorizing the Agents of Globalization: The International Development Profession and the Emergent Global State.

*Jeffrey T. Jackson*, University of Mississippi

**Session 447, continued**

Globalizing Law: Political Influence in the Legal Construction of Markets by the UN. *Terence C. Halliday*, American Bar Foundation; and *Bruce G. Carruthers*, Northwestern University

Globalization without Capitalism: Universalism and Cultural Form in Uzbekistan. *Laura L. Adams*, Georgetown University

Discussion: *Deborah S. Davis*, Yale University

**447. Regular Session. Interracial Marriage and Multiracial Identity****Hilton Atlanta, Fulton Room**

Organizer and Presider: *Andrew W. Jones*, University of Vermont

Alternative Families and the Independence of Young Adults in the U.S. *Michael J. Rosenfeld* and *Byung-Soo Kim*, Stanford University

Navigating Interracial Borders: Black-White Couples and Their Social Worlds. *Erica Chito Childs* and *Stephanie Laudone*, Eastern Connecticut State University

Marriage Dilemmas: Partner Choices and Constraints for Korean Americans in New York City. *Sara S. Lee*, Kent State University

Revisiting Black/White Multiracial Families: The Single-Parent Experience. *Rachel E. Sullivan*, University of Connecticut

Discussion: *Andrew W. Jones*, University of Vermont

**448. Regular Session. Labor and Labor Movements****Hilton Atlanta, Grand Salon A**

Organizer and Presider: *Christine E. Bose*, University at Albany, State University of New York

Governing Migrant Workers through Empowerment and Sustaining a Culture of Labor Migration: The Case of the Philippines. *Anna Romina P. Guevarra*, University of California, San Francisco

Redefining "Workers": Unionizing Homecare workers in the United States and Golf Game Assistants in South Korea. *Jennifer Jihye Chun*, University of California, Berkeley

The Organizational and Social Foundations of Worker Resistance. *Vincent J. Roscigno* and *Randy Hodson*, Ohio State University

Contentious Politics of Unemployed Workers in post-Socialist China. *Jaeyoun Won*, University of California, Berkeley

Discussion: *Heidi Gottfried*, Wayne State University

**449. Regular Session. Network Formation and Outcomes****Hilton Atlanta, Crystal 2**

Organizer: *Gwen Moore*, State University of New York

Presider: *Charles Kadushin*, Brandeis University

The Dynamic Face of Networks: Imprints of Film Directors' Style. *Silviya Svejenova*, Cranfield School of Management; *Jose Luis Alvarez*, Instituto de Empresa

Persistence of Close Personal Ties over a Twelve-Year Period. *John Levi Martin* and *King-To Yeung*, Rutgers University

Personality and the Formation of Social Networks. *Markus Vodosek*, University of Utah

Discussion: *Charles Kadushin*, Brandeis University

**450. Regular Session. Poverty****Hilton Atlanta, Monroe Room**

Organizer: *Greg J. Duncan*, Northwestern University

Presider: *Thomas A. Hirschl*, Cornell University

The Dynamics of Poverty and Material Well-Being. *John Iceland* and *Kurt J. Bauman*, U.S. Census Bureau

Effects of Poverty, Perceived Discrimination, and Mastery on the Health Status of US Adults 40-41 Years of Age. *Richard K. Caputo*, Yeshiva University

Do Women's Wages Depreciate While on Welfare? *Mary Christine Noonan*, University of Iowa; and *Colleen M. Heflin*

The Welfare State and Absolute Poverty. *Lane Kenworthy*, Emory University

Discussion: *Thomas A. Hirschl*, Cornell University; and *Stephanie Moller*, University of North Carolina, Charlotte

The nature and effects of poverty are explored in four papers.

**451. Regular Session. Transnational Communities****Hilton Atlanta, Crystal 3**

Organizer and Presider: *Sarah Louise Babb*, University of Massachusetts, Amherst

Expatriate Knowledge Networks and Information Technology: Human Capital and Migration in the North American Software Trade. *Andrew Schrank*, Yale University

Globalized Family Based Social Capital and the Transformation of Cuba. *Susan Eckstein*, Boston University

Human Rights Practices in a Globalizing World: The Local Effects of International Human Rights Law. *Kiyoteru Tsutsui*, State University of New York, Stony Brook; and *Emilie Hafner-Burton*, Stanford University

Social Spaces, Transnational Immigrant Communities, and the Politics of Incorporation. *Peter Kivisto*, Augustana College

Discussion: *Sarah Louise Babb*, University of Massachusetts, Amherst

This session covers a range of transnational sociological phenomena, from culture to capital flows.

**452. Regular Session. Work and Family: Situating Family Work into a Global Economy****Hilton Atlanta, Crystal 1**

Organizer: *Laura Ann Sanchez*, Bowling Green State University

Presider: *Meredith Porter*, Bowling Green State University  
 Cross-national Variations in the Division of Household Labor.  
*Shannon N. Davis* and *Theodore N. Greenstein*, North  
 Carolina State University

Culture at Work in a Global Firm: A Cross-National Study of  
 Work-Life Balance. *Amy S. Wharton*, Washington State  
 University; and *Mary Blair-Loy*, University of California,  
 San Diego

In the Face of Conflict: Work-Family Conflict, Gender, and  
 Working Time Preferences in the U.S. *Jeremy E.*  
*Reynolds*, University of Georgia

The Taste of Overtime. *Elizabeth C. Rudd*, University of  
 Michigan; *Lawrence Root* and *Alford A. Young*,  
 University of Michigan

Discussion: *Julia C. Wilson*, University of Virginia

#### **453. Section on Aging and the Life Course Paper Session. Work and Retirement**

##### **Marriott Marquis, Magnolia Room**

Organizer and Presider: *Angela M. O'Rand*, Duke University  
 Gender, Retirement Status and Health among Older Workers.  
*Nancy L. Marshall*, *Allison Tracy*, *Marguerite Dresser*,  
 and *Anne Noonan*, Wellesley College

Health-Related Employer Policies and Retirement Decisions.  
*Tay McNamara*, Boston College

How Much Longer Would Men Work If There Were No  
 Employment Dislocation? *Stephen Appold*, National  
 University of Singapore

Honeymoons and Joint Luncheons: Effects of Spouse's  
 Employment on Depressive Symptoms. *Maximiliane E.*  
*Szinovacz*, Eastern Virginia Medical School; and *Adam*  
*Davey*, University of Georgia

Discussion: *Kim M. Shuey*, University of North Carolina,  
 Chapel Hill

#### **454. Section on Asia and Asian America Refereed Roundtables and Business Meeting**

##### **Marriott Marquis, Marquis Ballroom Salon 1**

8:30-9:25 a.m., Roundtables:

Organizer: *Sharon M. Lee*, Portland State University

##### **1. Asian Americans: Family Processes**

Presider: *Nazli Kibria*, Boston University

Dating and Marriage Choices of Second Generation South  
 Asian Americans: Conflict, Continuity and  
 Negotiation. *Rifat A. Salam*, New York University

Low Birth Weight Infants among Korean Americans: The  
 Impact of Nativity and Residence Near Other  
 Koreans. *Youngtae Cho*, Utah State University;  
*Seung-Eun Song* and *W. Parker Frisbie*, University  
 of Texas, Austin

##### **2. Asian Americans and Religion**

Presider: *Emily Noelle Ignacio*, Loyola University Chicago  
 Gender and Generation in The Chinese American Church.  
*Fenggang Yang*, Purdue University  
 Modeling the Cognitive Consequences of Religiosity in  
 Filipino Women. *Freddie R. Obligacion*,  
 Metropolitan College of New York

##### **3. Asian Americans on the Defensive?**

Presider: *Morrison G. Wong*, Texas Christian University  
 Under Attack: Minority Ordinances and Asian American  
 Minority Business Enterprises. *Yvonne M. Lau*, De  
 Paul University  
 "The New Yellow Peril?": Media Constructions of Asian  
 Gangs. *Glenn T. Tsunokai*, Western Washington  
 University

##### **4. Chinese Society**

Presider: *Alvin Y. So*, Hong Kong University of Science and  
 Technology  
 A Comparative Analysis of Social Capital in China and  
 Taiwan. *Joon Mo Son*, Duke University  
 Cultural Effects in Policy Process: The Institutional  
 Embeddedness between Neo-Confucianism  
 Thought and the Patriarchal System. *Tsai Chuan*  
*Ma*, Taiwan Sociological Association

##### **5. Social Stratification in China**

Presider: *Pui-Yan Lam*, Eastern Washington University  
 Marketization, Development, and Social Class  
 Differentiation in Urban China. *Xiaoling Shu*,  
 University of California, Davis

##### **6. Globalization and Market Transitions: Japan and Vietnam**

Presider: *Ada Cheng*, DePaul University  
 Economic Globalization and the Growth of Homelessness  
 in Japan, 1980s-1990s. *Miki Hasegawa*  
 Determinants of Household Entrepreneurship in an  
 Emerging Market Economy: The Case of Vietnam.  
*Kim M. Korinek* and *Soumya Alva*, University of  
 North Carolina

##### **7. Asia and Asian America Potpourri**

Presider: *Margaret Abraham*, Hofstra University  
 Communicating Globalization: Everyday Life,  
 Imagination, and the Persistence of the Local.  
*Lakshmi Srinivas*, Wellesley College  
 Glass Ceiling; Segmented Labor Market Assimilation for  
 Asian Immigrant Men. *Changhwan Kim*, University  
 of Texas, Austin

9:30-10:10 a.m., Section on Asia and Asian America Business  
 Meeting



#### 455. Section on Children and Youth Paper Session. Children and Their Groups

##### Hilton Atlanta, Grand Salon B

- Organizer and President: *Sarah H. Matthews*, Cleveland State University
- Heterogeneity among Young Children in Low-Income, Urban Communities: The Role of Individual Differences in Temperament. *Christine P. Li-Grining*, Northwestern University; *Laura D. Pittman*, Northern Illinois University; and *P. Lindsay Chase-Lansdale*, Northwestern University
- The Bootstrap Theory of American Social Mobility: Are Resilient Children a Fantasy? *William R. Morgan* and *Rongjun Sun*, Cleveland State University
- American Dreams and Disparities: Exploring Children's Opportunities and the Wealth Gap. *Heather Beth Johnson*, Lehigh University
- An Investigation into How Chinese Children in Northern Ireland Deal with Ethnic Difference. *Bing Feng*, University of Ulster, Jordanstown

#### 456. Section on Crime, Law, and Deviance Roundtables and Business Meeting

##### Hilton Atlanta, Jackson Room

8:30-9:25 a.m., Roundtables:

Organizer: *Rachel M. Bridges Whaley*, Western Michigan University

- Theoretical Advances in Crime and Delinquency  
President: *Tammy L. Anderson*, University of Delaware  
General Strain Theory and the Drugs/Violence Nexus. *Tammy L. Anderson*, *Lana Harrison*, and *Charles Freeman*, University of Delaware  
Rethinking Neighborhood Ties: Dimensions of Local Social Ties for Organization and Collective Efficacy. *Kevin M. Drakulich*, University of Washington  
The Effect of Fear of Crime and Perceived Risk: A Consideration of Causal Relationships. *Nicole E. Rader*, Southern Illinois University, Carbondale
- Studies in Youth Crime  
President: *Jenephyr James*, Indiana University of Pennsylvania  
The Plight of Pernicious Suburbia: The Structural and Cultural Sources and Consequences of School Shootings. *Jenephyr James*, Indiana University of Pennsylvania  
Crime Rates among Students in Ghana. *Nasser Yakubu*, University of Ghana  
Female vs. Male Morality: Religiosity and Delinquency Revisited. *Donald L. Yates*, University at Albany;

and *Vijayan K. Pillai*, University of Texas, Arlington

#### 3. Rethinking Criminal Justice

- President: *Polly Ashton Smith*, William Paterson University  
Status Relationships and the Choice to Apologize: An Exploration of the Conditions under Which Apologies Further Justice. *Polly Ashton Smith*, William Paterson University  
Justice for Whom?: Assessing Humanist Criminology as a Catalyst for Change. *Lloyd Klein*, Louisiana State University, Shreveport  
Battered Women Whose Cases Have Gone Through the System: The Role of Social Support. *Heather Christine Melton*, University of Utah; *Joanne Belknap*, University of Colorado; *Cris M. Sullivan*, Michigan State University; *Ruth Fleury-Steiner*, University of Delaware; and *Amy Leisenring*, University of Colorado

#### 4. A Criminological Potpourri

- President: *Obi N. Ebbe*, University of Tennessee-Chattanooga  
Drug Trafficking, Money Laundering, and Political-Criminal Nexus in Africa. *Obi N. Ebbe*, University of Tennessee, Chattanooga  
Police Brutality and Internal Affairs Investigations. *James P. McElvain* and *Augustine J. Kposowa*, University of California, Riverside  
Suicide in the Media: Reportage of Nonfictional Media: A Meta Analysis. *Steve Stack*, Wayne State University  
Homeless Shelter Use and Reincarceration Following Prison Release: Assessing the Risk. *Stephen Metraux* and *Dennis P. Culhane*, University of Pennsylvania  
Variations in Misconduct by Severity of Crime. *Corina Graif* and *Jeffrey W. Lucas*, University of Akron

#### 5. Section on Crime, Law, and Deviance Council Meeting

- President: *Valerie Jenness*, University of California, Irvine  
9:30-10:10 a.m., Section on Crime, Law, and Deviance Business Meeting

#### 457. Section on Economic Sociology Refereed Roundtables and Business Meeting

##### Marriott Marquis, Marquis Ballroom Salon 2

8:30-9:25 a.m., Refereed Roundtables:

Organizer: *Harrison C. White*, Columbia University

#### 1. Finding Jobs, Losing Jobs

- President: *Patricia A. Roos*, Rutgers University  
Finding a Job in the Information Age: Job Searching, Labor Market Outcomes, and the Internet. *Christine Fountain*, University of Washington  
Hearing about a Job: A Simulation Model of Differential Information Flow and Job Matching. *Katherine W.*

*Stovel and Christine Fountain*, University of Washington

## 2. Transitions

- When the Invisible Hand Bound by Visible Hands: Commoditization of Power in Market Transition. *Xiaonong Cheng*, Princeton University
- New Entrepreneurs and the Use of Social Capital in Emerging Markets: Analyzing the Risks of Venture Start-Up in Russia. *Nathalia Rogers*, Dowling College
- China's Economic Transition, 1978-2000: An Alternative Institutional Analysis. *Stanley Zhao-Xiong Yang*, University of Wisconsin, Madison

## 3. Culture, Local Culture, Counterculture

- The Making of Mercosur: Local vs Center Communities. *Viviana Andrea Bompadre*, University of Notre Dame
- Globalization and the Re enchantment of the State: The Meaning of Chaos. *Joann Chirico*, The Pennsylvania State University, Beaver Campus
- Coevolution of Protestantism and Capitalism: Preference Formation by Contact. *Jun Kobayashi*, University of Chicago; and *Tatsuhiko Shichijo*, Osaka Prefecture University

## 4. Institutional Conformity

- President: *Paul D. McLean*, Rutgers University
- Intertwined Cultural and Relational Environments of Organizations Producing Forecasts. *Francisco J. Granados*, University of Minnesota
- Conformity, Organizational Autonomy, and the Moderating Role of Organizational Credibility. *Wesley D. Sine*, Cornell University; and *Hitoshi Mitsuhashi*, University of Tsukuba, Japan

## 5. Measurement and Social Change

- Age-Standardized Unemployment Rates: Comparing Unemployment in Populations with Different Age Structures. *Robert F. Szafran*, Stephen F Austin State University
- Class in the Postindustrial Era: Comparing the Attainment and Exploitative Value of Class Resources in the Industrial and Postindustrial United States. *Tor Wynn*, Wichita State University
- Approaches to Social Capital: The Emergence and Transformation of a Concept. *Claudia W. Scholz*, Johns Hopkins University

9:30-10:10 a.m., Section on Economic Sociology Business Meeting

## 458. Section on Marxist Sociology Paper Session. Marxist Reflections on *The Souls of Black Folk* at Its Centennial

**Hilton Atlanta, Grand Salon E**

- Organizer: *Walda Katz-Fishman*, Project South and Howard University
- President: *Robert Newby*, Central Michigan University
- The Sociology of the Color Line: W.E.B. DuBois and the End of White World Supremacy. *Roderick D. Bush*, St. John's University
- A Critical Rereading of *The Souls of Black Folk* through the Lenses of Gender and Class. *Rose M. Brewer*, University of Minnesota, Twin Cities
- Revisiting Booker T. and W. E. B.: The 21<sup>st</sup> Century Struggle between "Appeasement and Submission" versus Agitation and Protest. *Robert Newby*, Central Michigan University
- White Supremacy, Class Struggle, and Social Transformation: Reflections on *The Souls of Black Folk* in the 21<sup>st</sup> Century. *Ralph C. Gomes*, Howard University; and *Jerome W. Scott*, Project South

This session uses the occasion of the centennial of WEB DuBois' *The Souls of Black Folk* to explore the historic and contemporary significance and contribution of this extraordinary scholar activist. Using a Marxist frame, authors explore DuBois' contribution to the sociology of race, class, and gender, as well as his engagement in social struggle and social transformation.

## 459. Section on Medical Sociology Paper Session. Culture, Medicine and Health Policy

**Marriott Marquis, Madrid-Trinidad Room**

- Organizers and Presiders: *Debora A. Paterniti*, University of California, Davis; *Amy J. Schulz*, University of Michigan
- After Demedicalization: Homosexuality and the Potential of Remedicalization. *Peter Conrad* and *Alison Angell*, Brandeis University
- Cancer and Cultures: Biomedical, Local, and Organizational Cultures in Action. *Daniel Dohan*, University of California, San Francisco
- Integrating Nursing and Sociological Concepts to Understand Women Living with HIV/AIDS. *Joseph A. Kotarba*, University of Houston
- Who Serves the Underserved? Predictors of Physician Care to the Medically Indigent. *Heidi T. Chirayath*, Bates College
- Economics, Culture and Policy Change of Rationing: The Case of British Waiting Lists for Surgery. *Donald W. Light*, Princeton University; and *Fred Hafferty*, University of Minnesota School of Medicine-Duluth

## 460. Section on Methodology Keynote Session. Networks and Spatial Externalities in the Specification of Spatial

**Marriott Marquis, Danube-Tigris Room**

Organizer and President: *Yu Xie*, University of Michigan

**Session 460, continued**

Keynote Speech: Networks and Spatial Externalities in the Specification of Spatial Regression Models. *Luc Anselin*, University of Illinois, Urbana-Champaign

Discussion: *Mark Handcock*, University of Washington; and *Ted Mouw*, University of North Carolina, Chapel Hill

**461. Section on Race, Gender, and Class Paper Session. New Voices and Directions in Intersectional Analysis****Hilton Atlanta, Grand Salon D**

Organizers: *Donnell J. Butler*, Princeton University and APPRISE Incorporated; and *Natalia Sarkisian*, University of Massachusetts

President: *Donnell J. Butler*, Princeton University and APPRISE Incorporated

Where is the Brown Vote?: A New Research Agenda for Race, Class, and Gender Voting. *Gabriela Sandoval*, Cornell University

Investigating Racial Differences among Reasons Why Women Have Abortions: A Black Feminist Thought Perspective. *Tamika Corinne Odum*, University of Cincinnati

Keeping Up Appearances, Putting on Weight: Understanding the Role of Strength among Black Women. *Tamara M. Beauboeuf-Lafontant*, DePauw University

Discussion: *Natalia Sarkisian*, University of Massachusetts

**462. Section on Social Psychology Paper Session. Social Structure, Culture, and Individual Functioning****Marriott Marquis, London Room**

Organizer and President: *Karen A. Miller-Loessi*, Arizona State University

Latent Algebraic Structure of American Religious Belief, 1988-1998. *Carter T. Butts* and *Christin Hilgeman*, University of California, Irvine

Role-taking as an Interactive Resource in Socialization. *Megan E. Henning* and *Joshua Rossol*, Bowling Green State University

Race, Social Relationships, and Mental Health. *K. Jill Kiecolt* and *Michael Hughes*, Virginia Polytechnic Institute and State University; and *Verna M. Keith*, Arizona State University

The Psychological Dynamics of Radical Social Change: A Study of Ukraine in Transition. *Melvin L. Kohn*, Johns Hopkins University; *Valeriy Khmelko*, Mohyla Academy, National University of Kiev; *Vladimir Paniotto*, Kiev International Institute of Sociology; and *Ho-fung Hung*, Johns Hopkins University

Discussion: *Karen A. Miller-Loessi*, Arizona State University  
These papers offer varied approaches, from different social-psychological traditions, to the “question of culture”—the theme of this year’s ASA meetings.

**463. Section on Sociology of Culture Paper Session. Culture in Extremis: Historical and Comparative Studies****Hilton Atlanta, Clayton Room**

Organizer and President: *John R. Hall*, University of California, Davis

Urban Poor Locations in a Globalizing Metropolis: Migrant Communities and their Articulation to Religious Politics. *Cihan Ziya Tugal*, University of Michigan

Losing Hegemony: the British, the Irish, and Symbolic Control of “Constitutionalism” during the Land War. *Anne Kane*, University of Texas, Austin

The Marching Hordes: The Total War, Disciplinary Mobilization and Disciplinary Culture. *Pavel I. Osinsky*, Northwestern University

Militant Collectivism and Anonymity: The Case of the Israeli Unknown Soldier. *Irit Dekel*, New School for Social Research

Discussion: *Robin E. Wagner-Pacifici*, Swarthmore College

**464. Section on Sociology of Education Paper Session. Stratification and Education****Marriott Marquis, Consulate Room**

Organizer: *Richard Arum*, New York University

President: *Joyce L. Epstein*, Johns Hopkins University

Annual State-Level High School Dropout and GED Completion Rates. *John Robert Warren*, University of Minnesota

Educational Expansion and Inequality in Access to Higher Education in Japan. *Hiroshi Ishida*, University of Tokyo

Stratifying Variations of College in Russia: Differences over Time, by Gender, in Returns. *Theodore P. Gerber*, University of Wisconsin, Madison; and *David R. Schaefer*, University of Arizona

Who Gets High Quality Teaching? An Analysis of Within and Between Country Variance in TIMSS-R. *Thomas M. Smith* and *Laura Desimone*, Vanderbilt University; *David P. Baker*, Pennsylvania State University; and *Koji Ueno*, Vanderbilt University

Discussion: *Adam Gamoran*, University of Wisconsin, Madison

**465. Section on Teaching and Learning in Sociology Display Session and Reception. Showcase on Teaching: Ideas That Work!****Hilton Atlanta, Grand Ballroom C**

Organizer: *Jeanne H. Ballantine*, Wright State University

The Section on Teaching and Learning in Sociology reception will be held concurrently with the display session on “Showcase on Teaching: Ideas That Work!” Please join us for our morning reception and sharing of ideas in the display/poster session.

This showcase session consists of a number of displays, research posters and informational posters, labeled as “Idea Exchanges” and “Information Exchanges”. Included are displays and posters on successful undergraduate programs, ASA teaching materials, Student Services (honors program, MOST, etc.), Section on Teaching and Learning information, and

refereed posters/demonstrations. The specific poster/demonstration presentations are listed below.

1. Analyzing Advertising: A Hands-On In-Class Group Project. *Sharon B. Norman*, University of Nevada, Las Vegas
2. An Idea That Works: A Culminating Assessment Collage. *Kathleen Piker-King*, Mount Union College
3. The HIV-AIDS Simulation Game. *Karl D. Thulin*, *Dallas Swendeman*, and *Sal Zerilli*, University of California, Los Angeles
4. Using Monopoly to Teach Social Stratification and Inequality. *Lisa K. Waldner-Haugrud* and *William J. Kinney*, University of St. Thomas
5. International Distance Learning: How to and Why. *Craig B. Little*, State University of New York, Cortland
6. How to Facilitate a Student *Statistical Abstracts of the U.S.* Connection. *Bonita A. Sessing-Matcha*, Hudson Valley Community College
7. Paired Teaching: Another Dimension in the Collaborative Learning Repertoire. *Diane Illig* and *Jody D. Morrison*, Salisbury University
8. Using Short Science Fiction Stories to Develop the Sociological Imagination. *Carolyn A. Kapinus* and *Ione Y. DeOllos*, Ball State University

**466. Theory Section Paper Session. Recent Advances in Theory**

**Hilton Atlanta, Grand Ballroom B**

Organizer and Presider: *Jane Sell*, Texas A&M University  
 Compound Exchange Networks: Theory and Experimental Data for Exclusive and Null Connected Subnetworks. *Blane DaSilva* and *David Willer*, University of South Carolina  
 Reading Personhood. *Carl W. Roberts* and *Yong Wang*, Iowa State University  
 Mediating, Sense-Making and Linking: A Description of the Process and Mechanisms of Personal Narrative Creation. *Anne W. Esacove*, University of Michigan  
 Toward an Interactive Theory of Collective Memory: Culture, Cognition, and the Institutionalization of Memory Schema. *Aaron M. Beim*, Northwestern University  
 Discussion: *Jane Sell*, Texas A&M University

**9:30 a.m. Meetings**

Section on Asia and Asian America Business Meeting (to 10:10 a.m.) — Marriott Marquis, Marquis Ballroom Salon 1  
 Section on Crime, Law, and Deviance Business Meeting (to 10:10 a.m.) — Hilton Atlanta, Jackson Room  
 Section on Economic Sociology Business Meeting (to 10:10 a.m.) — Marriott Marquis, Marquis Ballroom Salon 2

**10:30 a.m. Meetings**

Honors Program Daily Meeting — Hilton Atlanta, Douglas Room  
 Section on Teaching and Learning in Sociology Business Meeting and Hans O. Mauksch Award Presentations — Hilton Atlanta, Grand Ballroom C  
 Task Force on Bridges to the Real World — Hilton Atlanta, Directors Room  
 Task Force on the Advanced Placement (AP) Course Subcommittee — Hilton Atlanta, Cabinet Room

**10:30 a.m. Sessions**

**467. Thematic Session. Culture, Migration, and Diasporas**  
**Hilton Atlanta, Newton Room**  
 Organizer and Presider: *Min Zhou*, University of California, Los Angeles  
 Migration and Identity (Re)Formation in the African Diaspora. *Ruth Simms Hamilton*, Michigan State University  
 Salvadorans and Guatemalans in the Context of Latin American Immigration to the United States. *Cecilia Menjivar*, Arizona State University  
 Transitions to Adulthood among Children of Immigrants: A Decade-Long Panel Study. *Ruben G. Rumbaut*, University of California, Irvine  
 Discussion: *Roger Waldinger*, University of California, Los Angeles

**468. Special Session. Cultures of Production and Consumption: Local and Global Perspectives**

**Hilton Atlanta, Forsythe Room**

Organizer and Presider: *Laura Grindstaff*, University of California, Davis

**Session 468, continued**

The Global Context of the U.S. Recording Industry: The Early Years. *Timothy Dowd*, Emory University

Selling Television Globally: Dealing with the "Cultural Discount." *Denise D. Bielby*, University of California, Santa Barbara; and *C. Lee Harrington*, Miami University

Consuming the Other: Race/Ethnicity in the Urban Cultural Economy. *Jan C. Lin*, Occidental College

What's Going On?: Gender and Class in Post-Civil Rights Black Hair Salon Culture. *Ingrid Banks*, University of California, Santa Barbara

**469. Special Session. Social Robotics and Human Interaction****Hilton Atlanta, Cobb Room**

Organizer and Presider: *Shanyang Zhao*, Temple University

The Social Robot Program and Its Sociological Turn. *Sal Restivo*, Harvey Mudd College; and *Colin Beech*, Rensselaer Polytechnic Institute

How Sociological Theory Can Contribute to Social Robotics. *Randall Collins*, University of Pennsylvania

From Mediated Interaction to Simulated Interaction. *Richard L. Dukes*, University of Colorado, Colorado Springs

Who Is a Social Actor? *Karen A. Cerulo*, Rutgers University

Social Robotics as an Emerging Field of Sociological Inquiry. *Shanyang Zhao*, Temple University

**470. Special Session. The Return of Civic Culture****Hilton Atlanta, Grand Salon D**

Organizer and Presider: *Paul R. Lichterman*, University of Wisconsin, Madison

Possibilities of Justice: The Civil Sphere and Its Contradictions. *Jeffrey C. Alexander*, Yale University

Globalization and Civic Culture: Religion Through the Glass Darkly. *Richard L. Wood*, University of New Mexico

Partisan Publics: Contention and Mediation Across Brazilian Youth Networks. *Ann Mische*, Rutgers University

Three Cultures of Civil Society in Italy: A Conceptual and Empirical Study. *Matteo Bortolini*, Università degli Studi di Padova, Italy; and *Riccardo Parandini*, Università di Bologna, Italy

Discussion: *Gianpaolo Baiocchi*, University of Massachusetts, Amherst

**471. Author Meets Critics Session. *Inside of Organized Racism: Women and Men in the Hate Movement (University of California Press, 2002)* by Kathleen Blee****Hilton Atlanta, Grand Salon A**

Organizer and Presider: *Howard Winant*, University of California, Santa Barbara

Critics: *Charles A. Gallagher*, Georgia State University  
*Carolyn Gallaher*, American University

*Grace Elizabeth Hale*, University of Virginia  
*Sarah Susannah Willie*, Swarthmore College  
Author: *Kathleen M. Blee*, University of Pittsburgh

**472. Career Workshop. Juggling Identities: Do Lesbian, Gay, Bisexual, and Transgender Sociologists Study Sexualities?****Hilton Atlanta, DeKalb Room**

Organizer: *Tracy E. Ore*, Saint Cloud State University

**473. Teaching Workshop. Teaching about Sociology of Alcohol and Drugs****Hilton Atlanta, Gwinnett Room**

Leader: *Tammy L. Anderson*, University of Delaware

**474. Teaching Workshop. Teaching Family Violence: Instructional Innovations and Perspectives****Marriott Marquis, Sydney Room**

Organizer: *Shondrah Tarrezz Nash*, Morehead State University

Panel: *Ulester Douglas*, Men Stopping Violence, Inc.  
*Kathy A. Smith*, Columbia State Community College  
*Vernon Wiehe*, University of Kentucky  
*Jennifer K. Wesely*, University of Central Florida

The goal of this workshop is to help family violence instructors enrich their teaching portfolios. Panelists will demonstrate exercises and share classroom experiences, resources and learning perspectives relevant to enhancing family violence instruction. The items discussed cut across all areas of family violence and are contemporary in approach and importance. They include introducing the challenges of teaching to law enforcement audiences; teaching child abuse using a multi-cultural perspective; sharing innovations relevant to teaching corporal punishment and areas of family violence and disclosing family violence prior to parricide.

**475. Teaching Workshop. Teaching Social Research across the Undergraduate Curriculum****Hilton Atlanta, Walton Room**

Leaders: *Maxine P. Atkinson*, North Carolina State University  
*Meredith M. Redlin*, South Dakota State University

If our students are to become proficient in sociological research skills, methods training must be provided early and often. This workshop gives examples of research modules for introductory level students and provides participants assistance in developing their own.

**476. Informal Discussion Roundtables. Disaster, Environment, Emotions, Social Psychology, Culture**  
**Marriott Marquis, Marquis Ballroom Salon 2**

Organizer: *Keith D. Parker*, University of Nebraska, Lincoln

1. Understanding the Effects of 9/11 on Firefighters and Other First Responders: What Can Sociology Contribute. *John K. Schorr*, Stetson University

2. Boundary Work after 9/11: Taxi Drivers, Ethnic Identity, and Risk. *Jacqueline Hart* and *Sita Reddy*, University of Pennsylvania
3. Conceptual and Theoretical Foundations of Environmental Concern. *Robert Emmet Jones*, University of Tennessee
4. The Effects of a Global Environmental Discourse: Do International Environmental Regimes Matter? *Stephan Wolfgang Scholz*, University of Arizona
5. The Sociology of Emotions (Amy Kroska). *Wendy Grove*, University of Akron
6. The Relevance of Emotions on Safe Sex. *Benjamin Nieto-Andrade*, University of Texas, Austin
7. Social Interaction and Cellular Telephones. *Suzanne B. Kurth*, University of Tennessee
8. Social Distance between People of Middle Eastern Descent and Students at a Southern U.S. University. *Sara Horsfall*, Texas Wesleyan University
9. Cancelled
10. Historical and Social Differences in the in Appalachian Culture. *Susan Weaver*, Miami University
11. Culture Shock: Readjustment in the New South. *Brenda Hoke* and *Isa Williams*, Agnes Scott College
12. The Role of Cultural Values in the 21<sup>st</sup> Century. *Purna C. Mohanty*, Paine College
13. Teaching Popular Culture. *Harold E. Dorton*, Southwest Texas State University
14. Rural Industrialization: "Get Big or Get Out." *Echo E. Fields*, Southern Oregon University

#### **477. Regular Session. Culture and Collective Identity and Social Movements**

##### **Marriott Marquis, Thames Room**

- Organizer: *Sarah A. Soule*, University of Arizona  
 Presider: *Elizabeth A. Armstrong*, Indiana University  
 Culture under the Axe: Symbolic Order and Social Movement in the Redwood Timber Wars. *Widick Richard Eugene*, University of California  
 Constructing Conservative Identity: New Social Movement Theory and Peasant Mobilization in Nicaragua. *Lynn Horton*, University of Texas, Austin  
 Free Spaces, Collective Identity, and the Persistence of White Power Activism. *Pete Simi*, University of Nebraska, Omaha; and *Robert Futrell*, University of Nevada-Las Vegas  
 How Culture Mattered at The Second Vatican Council. *Melissa J. Wilde*, Indiana University  
 Discussion: *Elizabeth A. Armstrong*, Indiana University

#### **478. Regular Session. Feminist Theory**

##### **Hilton Atlanta, Crystal 4**

- Organizer: *Karen V. Hansen*, Brandeis University  
 Presider: *Pierrette Hondagneu-Sotelo*, University of Southern California  
 Feminist Theory's Engagement to Feminist Development Studies: Unpacking the Baggage Before the Wedding. *Jill R. Williams*, University of Colorado  
 The Kidnapped Flaneur: Performing the Gender of Fear in the Paris of the South. *Ryan O. Centner* and *Stephanie L. Mudge*, University of California, Berkeley  
 Bodily Subjectivity: Mapping a New Perspective on Women's Body Experience. *Meg Lovejoy*, Brandeis University  
 Cultural Inventions and Gendered Technologies: The "Good Enough" Mother and the Psycho-Legal State Apparatus. *Stephanie Bryson*, University of Kansas  
 Discussion: *Robin Leidner*, University of Pennsylvania

#### **479. Regular Session. Gender and Work: Managing Gender Transnationally**

##### **Hilton Atlanta, Crystal 3**

- Organizers: *Myra Marx Ferree*, University of Wisconsin, Madison; and *Beth B. Hess*  
 Presider: *Eileen M. Otis*, State University of New York, Stony Brook  
 Latino Capital, Latino Labor: Inequality in the Los Angeles-Tijuana Tortilla Industry. *Carolina Bank*, University of California, Riverside  
 Culture and Gender Negotiated: The "Ideal Employee" in the Japanese Subsidiary of an American Corporation. *Ellen V. Fuller*, University of Virginia  
 Gender into the Co-Ethnic Workplace: Japanese Men and Women in Japanese-Owned Workplaces in the United States. *Shizuko Oyama*, University of California, Davis  
 The Impact of Japanese Corporate Femininity and Masculinity on Corporate Migrant Wives. *Akiko Yasuike*, University of Southern California  
 Discussion: *Eileen M. Otis*, State University of New York, Stony Brook

#### **480. Regular Session. Groups in Organizations**

##### **Hilton Atlanta, Crystal 2**

- Organizer: *Harry Perlstadt*, Michigan State University  
 Organizational Governance, Informal Networks, and Oppositional Solidarity in Organizations. *Rafael P.M. Wittek*, University of Groningen, The Netherlands; *Gerhard van de Bunt*, Free University of Amsterdam, The Netherlands  
 Group Resistance and Support for Management-Initiated Reform in Crisis Situation. *William T. Markham*, University of North Carolina, Greensboro

**Session 480, continued**

A Structural Theory of Punishment Centered Organizational Culture. *Peter Muhlau* and *Rafael P.M. Wittek*, University of Groningen, The Netherlands

Discussion: *Steven Vallas*, Georgia Institute of Technology  
These four papers explore groups that support and/or oppose the management/administrative structure and effect worker management conflict.

**481. Regular Session. Health Care and Care Delivery  
Marriott Marquis, Madrid-Trinidad Room**

Organizer and Presider: *George W. Dowdall*, Saint Joseph's University

A Good Place for Nurses to Work: Nursing Practice Environments and Staffing in Hospitals. *Eileen T. Lake* and *Christopher R. Friese*, University of Pennsylvania

Patient Satisfaction and Ethnic Identity among American Indian Older Adults. *Eva Marie Garroutte*, Boston College; *Clemma Jacobsen* and *Jack Goldberg*, University of Washington

Performance Evaluations of For-Profit and Nonprofit Hospitals in the U.S. since 1980. *Pauline Vaillancourt Rosenau*, University of Texas School of Public Health

Prenatal and Delivery Care in South Africa: Does Race Matter? *Sarah A. Burgard*, University of California, Los Angeles

Racial Disparities in Back Pain Treatment in the United States. *Augustine J. Kposowa*, University of California, Riverside; and *Glenn T. Tsunokai*, Western Washington University

Discussion: *Richard M. Levinson*, Emory University

**482. Regular Session. Homelessness****Hilton Atlanta, Monroe Room**

Organizer and Presider: *James D. Wright*, University of Central Florida

Does Exposure to Homelessness Improve Public Attitudes? A Strategic Test of the Contact Hypothesis. *Barrett A. Lee* and *Chad R. Farrell*, Pennsylvania State University; and *Bruce G. Link*, Columbia University

Influence of Peer Networks on Injection Drug Use among Homeless Youth. *Eric Rice Norweeta Milburn*, and *Mary Jane Rotheram-Borus*, University of California, Los Angeles; *Doreen Rosenthal* and *Shelley Mallett*, La Trobe University, Australia

New South, Same Story: Atlanta's Anti-homelessness Movement and the 1996 Olympics. *William W. Holland*, Georgia State University

Stealing Home in Paradise: Regulating RV living in Santa Barbara, CA. *Michele Wakin*, University of California, Santa Barbara

The Socio-Spatial Exclusion of Homeless People in Germany and the United States. *Jurgen R. Von Mahs*, University of Southampton

Discussion: *Kimberly A. Tyler*, University of Nebraska, Lincoln

**483. Regular Session. Internet and Society: Community Effects****Hilton Atlanta, Madison Room**

Organizer and Presider: *James Moody*, Ohio State University  
Does the Internet Balkanize Political Attention? A Test of the Sunstein Thesis. *Paul J. DiMaggio* and *Kyoko Sato*, Princeton University

Community in Cyber Space?: The Role of the Internet in Facilitating and Maintaining an Online Community. *Peter P. Nieckarz*, Western Carolina University

Mapping the Virtual Terrain: A Conceptual Analysis of Online Communities and their Democratic Effects. *Felicia Wu Song*, University of Virginia

The Diversity of Personal and Neighborhood Networks in the Informational City. *Keith N. Hampton*, Massachusetts Institute of Technology

Discussion: *James C. Witte*, Clemson University

This session discusses political and community factors associated with the Internet.

**484. Regular Session. Nations and Nationalism****Hilton Atlanta, Paulding Room**

Organizer and Presider: *Levon Chorbajian*, University of Massachusetts, Lowell

Othring and Identity: Exclusion Practices in Israeli and Jordanian School Textbooks. *Riad M. Nasser*, Fairleigh Dickinson University

Outside the Iron Cage? The Non-Derivative Nationalisms of Fanon and Gandhi. *Saran Ghatak*, New York University

Emerging National Loyalties of Islam: Compromising Faith in the Secular Nation-States of the Muslim World? *Berna Turam*, Queen's University

Rereading Sociological Theories of the Nation: Potawatomi Bands, the 1833 Treaty of Chicago, and an Alter-native Vision of Nationhood. *Christopher D. Wetzel*, University of California, Berkeley

Discussion: *Daniel Egan*, University of Massachusetts, Lowell

**485. Regular Session. New and Resurgent Perspectives on the Welfare State****Hilton Atlanta, Roosevelt Room**

Organizer: *Alexander Hicks*, Emory University

Presider: *Brian Gran*, Case Western Reserve University

Differentiated Membership and Its Correlates: Hierarchical Citizenship and the Nature of the Israeli Welfare State.

*Asaf Levanon*, Cornell University

Household Income Potential: The State and Structural Vulnerability. *Stephanie Moller*, University of North Carolina, Charlotte

Work-based Welfare as a Ritual: Understanding Marginalization in Post-Independence Lithuania. *Arunas Juska*, East Carolina University

Class-based Explanation of Social Policy Preferences. *Cheol-Sung Lee*, University of North Carolina, Chapel Hill

Denmark during the Eras of Internationalization and Europeanization 1801-2001. *Lars B. Kaspersen*, University of Copenhagen

#### **486. Regular Session. Race, Class, and Gender: Examining Significance in Intersectionality**

##### **Hilton Atlanta, Fulton Room**

Organizer: *Mary Romero*, Arizona State University

Presider: *Yang Jiang*, Arizona State University

Do Race and Gender Intersect in the U.S. Labor Market? Theories and Evidence. *Irene Browne*, Emory University; and *Joya Misra*, University of Massachusetts

The Relevance of Social Classification to the Study of Race, Gender, and Class. *Scott Leon Washington*, Princeton University

“Reracing” the Rainbow Nation: The Gendered Politics of “Indianness” in Post Apartheid South Africa. *Smitha Radhakrishnan*, University of California, Berkeley

The Social and Cultural Practices of an Anti-Death Penalty Chapter: An Intersection of Gender, Class, and Racism. *Carol S. Walther*, Texas A&M University

Discussion: *Eric Margolis*, Arizona State University

#### **487. Regular Session. Social Networks and Organizations**

##### **Hilton Atlanta, Crystal 1**

Organizer: *Gwen Moore*, State University of New York

Presider: *Rene Bekkers*, Utrecht University, Netherlands

Voluntary Associations and Social Network Structure: The Importance of Organization Type. *Jennifer L. Glanville*, University of Iowa

Embeddedness of Social Networks in Formal Organizational Structures. *Qingxia Tong*, Harvard University

Who Are Voluntary Associations Bringing Together? Voluntary Associations’ Contingent Value for Network Diversity. *Amy Elizabeth Davis* and *Howard E. Aldrich*, The University of North Carolina, Chapel Hill

Discussion: *J. Allen Whitt*, University of Louisville

#### **488. Regular Session. Sociology of Education: Entering and Exiting Higher Education**

##### **Marriott Marquis, Zurich Room**

Organizer: *Chandra Muller*, University of Texas, Austin

Presider: *Amy G. Langenkamp*, University of Texas, Austin

Wasted Talent: Why Some High-Achieving Students Don’t Apply to College. *Ruth N. Turley*, University of Wisconsin

Measuring Equity in Advanced High School Science: Differences in School Offerings and Student Choices. *Catherine Rieggle-Crumb*, University of Texas, Austin; and *Kathryn Schiller*, State University of New York, Albany

Understanding the “Swirling” Undergraduate Attendance Pattern: The Role of Student Background Characteristics and College Behaviors. *Sara Y. Rab*, University of Pennsylvania

The Ties that Bind: How Connections Made During the College Transition Affect College Outcomes. *Mary J. Fischer*, University of Pennsylvania

Propensity Score Matching to Estimate the Effects of Elite College Attendance on Career Outcomes. *Jennie E. Brand* and *Charles N. Halaby*, University of Wisconsin, Madison

Discussion: *David Karen*, Bryn Mawr College

This session includes research on the stratification processes that influence access to and entrance into higher education. In addition, presenters will discuss their research on the influence of academic and social indicators on persistence and degree attainment.

#### **489. Section on Aging and the Life Course Refereed Roundtables and Research Groups**

##### **Marriott Marquis, Marquis Ballroom Salon 1**

Organizers: *Dale Dannefer*, University of Rochester; and *Karl Pillemer*, Cornell University

##### **1. Sustaining the Self over the Life Course**

Presider: *Charles F. Longino*, Wake Forest University

The Value of Talk: The Importance of Support for People with Concerns about Alzheimer’s Disease. *Lynne G. Hodgson*, Quinnipiac University; and *Stephen J. Cutler*, University of Vermont

Sex after 40?: How Social Norms about Gender and Aging Shape Sexual Activity in Midlife. *Laura M. Carpenter*, Vanderbilt University; *Constance A. Nathanson*, Columbia University; and *Young J. Kim*, Johns Hopkins University

The Final Stage: The Process of Post-Self Construction and the Politics of Death. *Owen Patrick Whooley*, Boston College

##### **2. Health and Aging**

Presider: *Duane F. Alwin*, Pennsylvania State University

How Health Adaptations Ameliorate Adverse Effects of Ill Health on Older Adults’ Quality of Life. *Eva Kahana*, Case Western Reserve University; *Heidi T. Chirayath*, Bates College; *Amy A. Wisniewski* and *Kyle C. Kercher*, Case Western Reserve University



**Session 489, continued**

- Determinants of Functional Status among the Japanese Elderly: A Latent Class Approach. *Hyunjoon Park*, University of Wisconsin, Madison
- Do Health Risks Mediate the SES-Health Link in Middle-aged and Older Adults? *Linda A. Wray* and *Duane F. Alwin*, Pennsylvania State University; *Ryan J. McCammon* and *Timothy C. Manning*, University of Michigan
3. Cultural Diversity in Later Life  
 President: *Kyriakos S. Markides*, University of Texas Medical Branch  
 Community Context and Daily Lives of Immigrant Elderly. *Jibum Kim*, University of Chicago and National Opinion Research Center; *Diane Lauderdale*, University of Chicago  
 Cohort Succession and the Care Arrangements of Older Mexican Americans. *Jacqueline L. Angel*, University of Texas, Austin  
 Gender Dynamics and Family Caregiving in Japan. *Emiko Takagi*, University of Southern California
4. Care and Living Arrangements in Later Life  
 President: *Eleanor Stoller*, Case Western Reserve University  
 Home Sweet Home?: Preliminary Findings from a Study of Assisted Living Facilities. *Debra Street*, *Anne Barrett*, *Steve J. McDonald*, *Brandy D. Harris*, and *Ryan MacDonald*, Florida State University  
 Social Support Satisfaction and Physical Health Perceptions among Older Dementia Caregivers. *Gloria Gibson*, University of Maryland College Park
5. Social Psychology of Aging  
 President: *Merril Silverstein*, University of Southern California  
 Getting Older, Getting Better: Perceptions of Social Competence During Aging. *Ellen M. Granberg*, Clemson University; and *Walter R. Gove*, Vanderbilt University  
 Spiritual Elements within Successful Aging, Health and Well-Being. *Jeanne Slizyk*, University of Florida  
 Self Processes and Grandparent Role Satisfaction. *Donald C. Reitzes*, Georgia State University; and *Elizabeth J. Mutran*, University of North Carolina, Chapel Hill
6. Construction of Health and Age  
 President: *Elaine Wethington*, Cornell University  
 Construction of Menopause: An Inquiry of Cultural Influences on Menopause and Its Associated Problems. *Zhao Feng*, Boston University
- Examining Multiple Conceptualizations of Retirement and Their Inter-Connections with Race and Class. *Isabel Araiza*, Boston College
7. Gender and the Life Course  
 President: *Jeylan T. Mortimer*, University of Minnesota, Minneapolis  
 Gender-Related Trends in High School Seniors' Career Plans, 1976-2000. *John Reynolds*, Florida State University  
 Economic Consequences of Caregiving: Effects on Women's Employment and Earnings. *Chizuko Wakabayashi* and *Katharine M. Donato*, Rice University
8. Research Group on Work and Retirement  
 President: *Maximiliane E. Szinovacz*, Eastern Virginia Medical School  
 Deconstructing Aged Dependency: An Assessment of the Dependency Ratio as an Indicator of Population Aging. *Chris Donoghue*, William Paterson  
 Born to Retire: The Foreshortened Life Course. *David J. Ekerdt*, University of Kansas  
 Retirement Plans and Expectations among Six Cohorts of Adults. *Amy A. Wisniewski*, Case Western Reserve University  
 Race, Gender and Cohort Effects on Retirement Earnings: A Peek at Wave Five of HRS. *Richard L. Hogan* and *Carolyn C. Perrucci*, Purdue University
9. Research Group on the Life Course  
 President: *Cheryl Elman*, University of Akron  
 What Is a Career?: Different Approaches to Conceptualizing and Analyzing Life Course Processes. *Eliza K. Pavalko*, Indiana University  
 Green and Gray Today: Older Adults and the Environment. *Janice K. Purk*, State University of West Georgia  
 Life Course as Biography, Life Course as Structure. *Dale Dannefer*, University of Rochester  
 Young Adult Consequences of Adolescent Violence and Harassment. *Kristen J. Whitlock*, Kent State University; *Howard B. Kaplan*, Texas A&M University; and *Robert J. Johnson*, Kent State University
10. Research Group on Parent-Child Relations in the Later Years  
 President: *Deborah M. Merrill*, Clark University  
 From Nonentity to Cherished Parent: Factors Influencing Adult Children's Perceptions of Relationships with Stepparents. *Maria Schmeekle*, Illinois State University; and *Roseann Giarrusso*, University of Southern California  
 Willingness and Expectations: Intergenerational Differences in Attitudes toward Filial

Responsibility in China. *Heying Jenny Zhan*, Georgia State University

Transition to the Role of Daughter-in-Law: What are the Implications of Divorce? *Deborah M. Merrill*, Clark University

Effects of Parent-Child Relations on Caregivers' Well-Being: Patterns of Support or Stress? *Monisa Shackelford*, Louisiana State University; and *Karl Pillemer*, Cornell University

#### 11. Research Group on Comparative Aging

President: *Debra J. Dobbs*, University of North Carolina, Chapel Hill

Digital Inclusion or Exclusion?: The Access and Usage of Internet in the Elderly. *Chieh-Wen Liu*, National Chung Cheng University; and *Shu-Fen Tseng*, Yuan-Ze University

Culture and Aging: Cultural Differences in Expression of Need by Elders. *Katherine M. Condon*, U.S. Census Bureau, Population Division

Gender and Disability in Old Age in Japan. *Saeko Kikuzawa*, Shukutoku University

#### 490. Section on Asia and Asian America Paper Session. Emerging Patterns of Class Inequality and Politics in Asia

##### Marriott Marquis, Savoy Room

Organizer: *Hagen Koo*, University of Hawaii

President: *John Lie*, University of Michigan

From State Socialism to State Developmentalism: The Changing Pattern of Classes and Class Conflict in China. *Alvin Y. So* and *Xiaomin Yu*, Hong Kong University of Science and Technology

Class Inequality and Economic Development in China and India: A Longitudinal Perspective. *Ravi Arvind Palat* and *Kaan Agartan*, Binghamton University

Network Patterns of Social Class in Chinese Cities. *Yanjie Bian*, Hong Kong University of Science and Technology; *Ronald L. Breiger*, University of Arizona; *Deborah S. Davis*, Yale University; and *Joseph Galaskiewicz*, University of Arizona

Embedded Markets and Income Inequality in Rural China: Market Institutions in Economic Transition. *Q. Forrest Zhang*, Yale University

Discussion: *Frederic C. Deyo*, University of Binghamton

This session is to examine the patterns of class inequality and class politics that have emerged in the process of rapid economic change in Asian societies. The emerging stratification pattern in China is a central concern in the papers included in the session.

#### 491. Section on Children and Youth Roundtables and Business Meeting

##### Hilton Atlanta, Grand Ballroom D

10:30-11:25 a.m., Roundtables:

Organizer: *Melissa R. Herman*, Northwestern University

##### 1. Foster Care

President: *Zeng-Yin Chen*, California State University  
Adolescents in Foster Care: Academic Identity, Self-esteem and Achievement. *Sven Klingemann*, Indiana University

Network Disruption and the Role of Changing Family Structures and Peer Relationships on Foster Care Youths' Mental Health. *Brea Louise Perry*, Indiana University

##### 2. Foster Care Too

President: *Timothy J. Owens*, Purdue University  
At Risk of Losing Control: Adolescents in Foster Care and Determinants of the Sense of Personal Control. *Brian Nicholas Sweeney*, Indiana University  
Abandoned Children and International Adoption: Unintended Consequences of Institutional Arrangements in Romania, 1990-2001. *Irina Tomescu*, The Ohio State University

##### 3. Athletics, Body Image, and Gender

President: *H. David Hunt*, University of Southern Mississippi  
Who Adopts the Sport Ethic? Social Determinants of "Athlete Identity" Development among Girls. *Nancy L. Malcom*, Georgia Southern University  
You Are What You Eat: Gender, Race, Childhood Abuse, and Body Image among Adolescents. *Kim A. Logio*, Saint Joseph's University  
The Body Talk and Feelings of 4<sup>th</sup> and 5<sup>th</sup> Grade Girls. *Linda Silber*, Montana State University Billings

##### 4. Neighborhoods and Communities

Effects of Poverty and Neighborhood Characteristics upon Child Outcomes. *Charles L. Jones*, University of Toronto  
Youth Activism and Youth Development among African American Youth in Urban Communities. *Shawn A. Ginwright*, Santa Clara University

##### 5. Welfare: Policies and Reform

President: *Sandra L. Hofferth*, University of Maryland, College Park  
Longitudinal Ethnographic Perspectives on Adolescents in the Context of Their Mothers' Experiences with Welfare Reform. *Ellen K. Scott*, University of Oregon; and *Andrew S. London*, Syracuse University  
How Welfare Policies Affect Child and Adolescent Achievement. *Beth Clark-Kaufman* and *Greg J. Duncan*, Northwestern University

**Session 491, continued**

- Do Family Processes and Parenting Practices Mediate the Effects of Welfare and Employment Transitions on Children's Developmental Trajectories? *Rebekah L. Coley*, Boston College
6. Sex  
 Presider: *Chandra Muller*, University of Texas, Austin  
 Unpacking the Relationship between Education and Contraceptive Use among Adolescents. *Jennifer Darlene Pearson* and *Chandra Muller*, University of Texas, Austin  
 Understanding the Dimensions of Parental and Peer Influence on Risky Sexual Behavior among Adolescents. *Debarun Majumdar*, Southwest Texas State University
7. Race and School  
 Presider: *Siamak Movahedi*, University of Massachusetts Boston  
 What Difference Does Difference Make?: A Study of How Elementary School Faculty Mark Symbolic Boundaries and Reward Cultural Capital. *Antonia M. Randolph*, Northwestern University  
 Oppositional Culture: Fact or Myth? *Kim I. Tester*, *Kristin E. Turney*, and *Alanna Rosenberg*, Northwestern University
8. Growing Up  
 Presider: *Monique Renee Payne*, Northwestern University  
 Growing Up Hmong in St. Paul, Minnesota: Ethnic Identity and Cultural Preservation in Intergenerational Perspective. *Douglas R. Hartmann*, *Teresa Swartz*, and *Mai Vang*, University of Minnesota
9. Parents and Shelters  
 Presider: *Erin Metz*, Northwestern University  
 Latent Life Paths and the Transition to Adulthood. *Jennifer Lee*, *Jeremy Staff*, and *Eric Tranby*, University of Minnesota  
 African American Parental Investment: Does Class Matter? *Eve Veliz*, University of North Carolina, Chapel Hill  
 Sheltered Struggle: The Structure of Life in an Emergency Youth Shelter. *William T. Armaline*, University of Connecticut
10. Culture and Dating  
 Presider: *LaShawnDa L. Pittman*, Northwestern University  
 Pop Culture Bound: Popular Culture in Children's Non-Fiction Books, 1960-2000. *Jay Gabler*, Harvard University  
 Stability of Interracial and Intra-racial Dating Relationships among Adolescents. *Hongyu Wang*,

University of Pennsylvania; and *Kara Joyner*, Cornell University

11. Family, Peer, and School Influences  
 Presider: *Tim Hallett*, Indiana University  
 Gender Differences in the Status Attainment of Young Adults: Comparing Family and Peer Influence. *Sampson Lee Blair* and *Marilou C. L. Blair*, State University of New York, Buffalo  
 Social Skills during the Kindergarten Year: Contextual Influences at Family, Classroom, and School Levels. *Christine P. Li-Grining*, Northwestern University
- 11:30 a.m.-12:10 p.m., Section on Children and Youth Business Meeting

**492. Section on Collective Behavior and Social Movements Paper Session. Virtual Culture: The Internet and Social Movement Mobilization**

**Marriott Marquis, Magnolia Room**

- Organizer: *Guobin Yang*, University of Hawaii, Manoa  
 Presider: *David Hachen*, University of Notre Dame  
 Biography, Leadership, and E-Movements: Strategic Voting and the Changing Face of Contention in the Internet Age. *Alan Schussman*, University of Arizona; and *Jennifer Earl*, University of California, Santa Barbara  
 Social Movements and Agenda-Setting through Internet-based Citizen Participation in Regulatory Rulemaking. *Stephen M. Zavestoski*, University of San Francisco  
 The Haiti Forum and Transnational Solidarity: Opportunities and Limits of an Internet-Mediated Public Sphere. *Angel Adams Parham*, Loyola University, New Orleans  
 Press Coverage of Transnational Protest Events: A Comparative Analysis of Media Sources. *Paul D. Almeida*, Texas A&M University; and *Mark I. Lichbach*, University of Maryland  
 Discussion: *David Hachen*, University of Notre Dame

**493. Section on Crime, Law, and Deviance Paper Session. Social Networks and Criminal Violence**

**Hilton Atlanta, Rockdale Room**

- Organizer and Presider: *Richard Rosenfeld*, University of Missouri, St. Louis  
 Mafia Transplantation. *Federico F. Varese*, Williams College  
 Networks, Neighborhoods, and Drive-bys: The Social and Spatial Dimensions of Ties Linking Gangs to Communities. *George E. Tita*, *Katherine Faust*, and *Elisa Bienenstock*, University of California, Irvine  
 The Effect of Network Ties on Criminal Victimization and Offending. *Richard Rosenfeld*, *Norman White*, and *Carolyn Phillips*, University of Missouri, St. Louis

Doing Gender, Doing Violence: An Ethnographic and Network Analysis of Maria Hinojosa's New York Gangs. *Laura Lynn Hansen*, University of California, Riverside

**494. Section on Economic Sociology Paper Session. Structural Holes after a Decade: Extensions and Challenges**

**Marriott Marquis, Consulate Room**

Organizer and Presider: *Harrison C. White*, Columbia University

Hole in One?: Clarifying and Applying Structural Holes Theory. *Ezra W. Zuckerman*, Massachusetts Institute of Technology; *Bill McEvily*, Carnegie Mellon University; and *Ray E. Reagans*, Columbia Business School

Structural Antecedents of Aggressive Conduct: Competitive Crowding and the Propensity to Crash in NASCAR Racing. *Matthew S. Bothner*, *Toby E. Stuart*, and *Jeonghan Kang*, University of Chicago

Structural Holes: An Overview. *Harrison C. White*, Columbia University

The Emergence of Network Ties: Evidence from a Professional Service Firm. *Sheen S. Levine*, The Wharton School, University of Pennsylvania

**495. Section on Labor and Labor Movements Paper Session. Coalitions and Alternative Forms of Labor Organizing**

**Hilton Atlanta, Grand Salon B**

Organizer and Presider: *Gay W. Seidman*, University of Wisconsin

Is Stamford's Multi-Union Coalition a Model for Labor? *Hector L. Delgado*, University of La Verne; and *Dan Clawson*, University of Massachusetts

Going Public: Union and Community Coalition-Building in New Haven, Connecticut. *Christopher D. Rhomberg*, Yale University; and *Louise Simmons*, University of Connecticut

Organizing Immigrant Workers: Action Research and Strategies in the Pomona Day Labor Center. *Jose Calderon*, Pitzer College; *Suzanne Foster*, University of California, Los Angeles; and *Silvia Rodriguez*, Pitzer College (alumna)

Second Thoughts about Side Agreements: The Han Young Workers' Struggle and Cross-Border Labor Cooperation. *Heather Williams*, Pomona College

Discussion: *Howard Kimeldorf*, University of Michigan

**496. Section on Marxist Sociology Paper Session. The Crises of Global Capitalism**

**Hilton Atlanta, Grand Salon E**

Organizer: *Steven J. Rosenthal*, Hampton University

Presider: *Roslyn Wallach Bologh*, College of Staten Island, City University of New York

Globalization and the Stages of Capitalism. *John Bellamy Foster*, University of Oregon, Eugene, and *Monthly Review Foundation*, New York City

Global Crisis and Female Migration to Southern European Countries: The Case of Greece. *Joanna Hadjicostandi*, University of Texas of the Permian Basin; and *Evangelia Tastsoglou*, Saint Mary's University, Halifax

Has Capitalism Come to China?: Transitions from State Socialism. *Stephen Phillion*, University of Hawaii

U.S. Strategy for Preserving Global Hegemony after 9/11 and the Invasion of Iraq. *Steven J. Rosenthal*, Hampton University

**497. Section on Methodology Paper Session. Age, Period, and Cohort Effects**

**Marriott Marquis, Danube-Tigris Room**

Organizer: *Guang Guo*, University of North Carolina, Chapel Hill

Presider: *John R. Hipp*, University of North Carolina

Age, Period, Cohort Analysis: A Plea for Theory. *Andrew Noymer*, University of California, Berkeley

Age-Period-Cohort Analysis of Repeated Cross-Section Surveys: A Multi-Level Regression Models Approach. *Yang Yang*, Duke University; *Kenneth C. Land*, Duke University

A Multi-level Estimation of Age, Period, and Cohort Effects. *Robert M. O'Brien*, University of Oregon; *C. Kenneth Hudson* and *Jean Stockard*, University of Oregon

The Analysis of Over-determined Outcomes: Identification in the Presence of Functional Dependence. *Christopher Winship* and *David J. Harding*, Harvard University

Discussion: *Guang Guo*, University of North Carolina, Chapel Hill

**498. Section on Social Psychology Paper Session. Social Structure in Groups**

**Marriott Marquis, London Room**

Organizer: *Murray Webster*, University of North Carolina, Charlotte

The Middleman. *Pamela E. Emanuelson* and *David Willer*, University of South Carolina

The Theory of Power and Influence in Social Structure. *Kinga Wysienska*, Jagiellonian University

Cultural Identity and Micro-Social Closeness: Progress in a Program of Theoretical Experiments. *John F. Stolte*, Northern Illinois University

The Status Value Theory of Power: The Effect of Status and Resource Differentiation on Power in Exchange. *Shane Thye* and *Christine Witkowski*, University of South Carolina

Discussion: *Jan E. Stets*, University of California, Riverside

**499. Section on Sociology of Culture Paper Session. The Legitimacy of Institutions: Is It in Crisis, or Do We Still Believe then Reigning Tales?**

**Hilton Atlanta, Clayton Room**

Organizer and Presider: *Magali Sarfatti Larson*, Temple University

Denouncing the IMF: Two Approaches and a Theory. *Sarah Louise Babb*, University of Massachusetts, Amherst

How Scandals Legitimize Institutional Corruption. *Mark D. Jacobs*, George Mason University

Legitimacy and Exclusion in Taste Cultures, Old and New. *Michele M. Ollivier*, University of Ottawa

Legitimacy in Contemporary Medicine: The Not-So Difficult Integration of Controversial Technologies. *Kelly Joyce*, College of William & Mary

Discussion: *Marion Fourcade-Gourinchas*, University of California, Berkeley

The session includes four papers and discussion. The presentations shall be kept at 15 minutes. The papers deal with the changing role of taste cultures as legitimators; with the delegitimation of international financial institutions; with the legitimating role of technologies in medicine, and with our habituation to scandal, which legitimizes corruption instead of denouncing it.

**11:30 a.m. Meetings**

Section on Children and Youth Business Meeting (to 12:10 p.m.) — Hilton Atlanta, Grand Ballroom D

**12:30 p.m. Meetings**

Honors Program Advisory Board — Hilton Atlanta, Embassy Room

Orientation for New 2003-04 ASA Council Members — Hilton Atlanta, Board Room

Section on Methodology Council Meeting (to 1:25 p.m.) — Marriott Marquis, Danube-Tigris Room

**12:30 p.m. Sessions**

**500. Thematic Session. Is There a Sociology of the Creative Class?**

**Hilton Atlanta, Forsythe Room**

Organizer and Presider: *Leonard J. Nevarez*, Vassar College

Panel: *Harvey L. Molotch*, New York University

*Ilene Philipson*, University of California, Berkeley

*Steven Vallas*, GA Institute of Technology

*Robin Leidner*, University of Pennsylvania

Recently, policymakers have shown interest in the leading-edge role that a “creative class” plays in an economy based on ideas, aesthetics, and services. Although its effects on work, leisure, and community are substantial, does the creative class offer a useful organizing focus for sociology? Panelists will debate whether sociology should distinguish the creative class from existing fields and older theoretical concerns. They will discuss research topics and highlight diverse perspectives that can fortify (or, for skeptics, obviate) the development of a “sociology of the creative class.”

**501. Special Session. Place and Space**

**Hilton Atlanta, Cobb Room**

Organizer and Presider: *Thomas F. Gieryn*, Indiana University

Home. *Michael M. Bell*, University of Wisconsin, Madison

The Space of Racial Hate. *Kathleen M. Blee*, University of Pittsburgh

Culture, Strategy, and Place: Does “Place” Pass the Oxygen Test? *James M. Jasper*, Independent Scholar

Mobilities and Places. *John Urry*, Lancaster University, United Kingdom

**502. Special Session. Reforming Corporate Governance in the Post-Enron Era**

**Hilton Atlanta, Clayton Room**

Organizer: *Jerry A. Jacobs*, University of Pennsylvania

Who Controls Whom(?) Revisited: The Roles of Managers,

Directors, and Owners in Large U.S. Corporations. *Mark Mizruchi*, University of Michigan

The Social Construction of Charisma in the Chief Executive Officer Labor Market. *Rakesh Khurana*, Harvard University

Corporate Chicanery in Historical Perspective. *Harland Prechel*, Texas A&M University

Discussion: *Charles B. Perrow*, Yale University

**503. Career Workshop. Preparing Your Credentials for Teaching-Oriented Faculty Positions**

**Hilton Atlanta, Walton Room**

Leaders: *Darcie Vandegrift*, University of Wisconsin

*Laura M. Moore*, University of Maryland, College Park

This session is designed for advanced graduate students.

**504. Teaching Workshop. Teaching Chicano and Latino Studies in Sociology****Hilton Atlanta, Gwinnett Room**Leader: *Jose Calderon*, Pitzer College**505. Teaching Workshop. Teaching Gay and Lesbian Studies****Marriott Marquis, Sydney Room**Leader: *C.L. Cole*, University of Illinois, Urbana

The workshop addresses pedagogical issues in gay and lesbian studies classrooms as well as issues related to sexuality when it arises in courses which are not explicitly gay and lesbian studies. Some of the topics to be covered include: religion, family, the law, economy, and sexually "explicit" teaching materials. The discussion should be useful to both teachers in the field and newcomers to sexuality studies.

**506. Teaching Workshop. Teaching Race, Class, and Gender in Sociology****Hilton Atlanta, Douglas Room**

Leaders: *Joya Misra*, University of Massachusetts  
*Barbara M. Scott*, Northeastern Illinois University  
*Marcia Texler Segal*, Indiana University Southeast  
*Peter M. Hennen*, The Ohio State University, Newark  
*Shirley A. Jackson*, Southern Connecticut State University

**507. Regular Session. Diffusion and Institutionalization and Social Movements****Marriott Marquis, Thames Room**

Organizer: *Sarah A. Soule*, University of Arizona  
 Presider: *Barbara Wejnert*, Cornell University  
 Controlling Dissent: The Development and Competition of Protest Policing Protocols in the U.S., 1960-1980.  
*Jennifer Earl*, University of California, Santa Barbara  
 The Political Opportunity for Property Tax Limitation in the United States, 1964-1990. *Isaac W. Martin*, UC Berkeley Department of Sociology  
 The Diffusion of Contentious Gatherings in the Captain Swing Uprising. *Jamie L. Przybysz* and *Daniel J. Myers*, University of Notre Dame  
 From Thinking Globally to Acting Locally? The Diffusion of the Campaign against Global Climate Change among Local Governments in the US and Canada. *Ion Bogdan Vasi*, Cornell University  
 Discussion: *Barbara Wejnert*, Cornell University

**508. Regular Session. Feminist Theorizing and Research on Gender and Development: Women, Work, and Family in the Southern Hemisphere****Hilton Atlanta, Crystal 4**Organizer and Presider: *Mary Johnson Osirim*, Bryn Mawr College

Rathgeber Revised Beyond WID, WAD, and GAD: Evidence from Mexico. *Elizabeth Louise Sweet*, Northeastern Illinois University

Female Headship in the Indian Context. *Veena Kulkarni*, University of Maryland, College Park

Gendered Migration, Human Security, and Citizenship: The Case of Factory Workers in South China. *Esther Nganling Chow*, American University

Structural Adjustment Programs, Commodity Chains, Culture, Politics: Determinants of Informalization of Women's Employment: A Cross-National Analysis. *Shyamal Kumar Das*, Southern Illinois University

The papers included in this session explore women's labor force participation in formal and informal economies as well as family patterns during periods of economic crisis and change, structural adjustment and globalization. These papers also offer some new perspectives on migration, human rights, citizenship and poverty.

**509. Regular Session. Housing****Hilton Atlanta, Monroe Room**

Organizer: *Karyn R. Lacy*, Emory University  
 Presider: *Belisa E. Gonzalez*, Emory University  
 A Room of One's Own or Room Enough for Two? Housing and Leaving Home for Family and Non-Family Destinations in Sweden, 1968-1992. *Nathanael Lauster*, Brown University  
 Changing Tastes and Changing Fates in the Demand for Houses, 1960-1999. *Rachel E. Dwyer*, University of Wisconsin, Madison  
 Residential Mobility Programs: The Process to a Permanent Escape from Neighborhood Segregation, Crime and Poverty. *Mircere Keels*, Northwestern University  
 Reverse Redlining in the Heartland: Subprime Lending in Des Moines Iowa. *Thessalenuere Hinnant-Bernard*, North Carolina A&T State University; and *Sue R. Crull*, Iowa State University  
 Discussion: *Monique Taylor*, Occidental College

**510. Regular Session. Immigration: Transnationalism, Religion and Gender****Hilton Atlanta, Crystal 3**

Organizer: *Pierrette Hondagneu-Sotelo*, University of Southern California  
 Presider: *Robert Courtney Smith*, Barnard College  
 Changing Immigrant Networks: The Effects of IRCA on Women's Church-Based Immigrant Networks. *Sarah Michelle Stohlman* and *Robyn B. Driskell*, Baylor University  
 Emotional Adaptation: Bringing Emotions into the Study of Transnational Migration. *Elizabeth Marie Aranda*, University of Miami  
 Gender Strategies, Settlement, and Transnational Life. *Robert Courtney Smith*, Barnard College, Columbia University

**Session 510, continued**

Good Americans: Korean-American Civic Narratives. *Elaine Howard Ecklund*, Cornell University  
 Presentations focus on social and cultural dimensions of immigration, with particular emphasis on transnationalism, congregations and gender.

**511. Regular Session. Perspectives on Citizenship****Hilton Atlanta, Paulding Room**

Organizers: *Mangala Subramaniam*, Purdue University; and *Nicole R. Stokes*, Quinnipiac University  
 President: *Mangala Subramaniam*, Purdue University  
 Contingent Child Citizenship?: Spillover Effects of Parents' Citizenship Status. *Valerie R. Leiter*, *Jennifer Lutzy McDonald* and *Heather Jacobson*, Brandeis University  
 German Managers' Interpretive Patterns of Culture, the Nature of the Political Community, and Managerial Decision-making. *Sascha Liebermann*, University of Dortmund  
 No Citizenship, No Welfare: American Indians and Arizona's Aid to Dependent Children Program. *Deanna M. Lyter*, American Institutes for Research  
 Dissident Citizen Diplomacy: How Privileged Frames of Social Justice and Transnational Activism Challenged US Policy in Central America. *Clare Marie Weber*, California State University, Dominguez Hills  
 Statistics: The Neglected Aspect of Citizenship. *Anat Elza Leibler*, University of California, San Diego  
 Discussion: *Mangala Subramaniam*, Purdue University

**512. Regular Session. Race, Class, and Gender: Mothers, Reproduction, and Identity**

**Hilton Atlanta, Fulton Room**

Organizer: *Mary Romero*, Arizona State University  
 President: *Jennifer Murray*, Arizona State University  
 "Just Your Average Christian": Identity Talk and Reproducing Inequality in Lesbian- and Gay-Affirming Protestant Congregations. *Krista B. McQueeney*, University of North Carolina, Chapel Hill  
 Power and Scarcity: Drug-involved Women Managing Limited Capital in Violent Intimate Relationships. *Valli Rajah*, John Jay College, City University of New York  
 Blaming Pregnant Drug Users for the Changing American Family and The Race and Class Privilege of Motherhood. *Kristen W. Springer*, University of Wisconsin, Madison  
 In Defense of Whiteness: The Mothers' League of Central High and Fear of Miscegenation. *Phoebe Christina Godfrey*, Texas A&M International University  
 Discussion: *Lora Bex Lempert*, University of Michigan-Dearborn

**513. Regular Session. Race, Ethnicity, and Gender Inequality at Work****Hilton Atlanta, Crystal 2**

Organizer and President: *Mary Blair-Loy*, University of California, San Diego  
 Segregation and Integration: Ethnic Composition of the Labor Market and Socioeconomic Inequality among Blacks, Hispanics and Whites. *Moshe Semyonov*, Tel Aviv University; and *Cedric Herring*, University of Illinois, Chicago  
 Employers' Views and the Racialization of Labor in Washington State Agriculture: A Research Note. *Marta Maria Maldonado*, Washington State University  
 Engineering Their Futures: The Educational and Workplace Experiences of Female Engineers. *Mary Gatta* and *Dianne Mills McKay*, Rutgers University  
 The Feminization of Loyalty in the Service Economy: Negotiating Commitment in a Changing Culture of Work. *Karla A. Erickson* and *Jennifer L. Pierce*, University of Minnesota

**514. Regular Session. Social Theory: Authority and Authorities****Hilton Atlanta, Grand Ballroom B**

Organizer: *Charles Camic*, University of Wisconsin, Madison  
 President: *Neil L. Gross*, University of Southern California  
 Theorizing Scientific Authority: A Synthesis of Foucault, Goody, and Latour. *Rebecca J. Culyba*, Northwestern University and American Bar Foundation  
 C. Wright Mills on Power, Social Science, and Intellectuals in Contemporary Society. *Charles F. Gattone*, University of Florida  
 Strong and Weak Theories, and the Call for Theoretical Pluralism. *Shamus Rahman Khan*, University of Wisconsin, Madison  
 A Conflict Model of Professionalism: from "Battle of the Sexes" to actor/structure-dynamics. *Florian Kreuzer*, Rice University  
 Discussion: *Neil L. Gross*, University of Southern California

**515. Regular Session. Voting and Electoral Processes****Hilton Atlanta, Roosevelt Room**

Organizer: *Clem Brooks*, Indiana University  
 President: *David O. Brady*, Duke University  
 The Effects of Social Movement Strategies: Full and Partial Suffrage Legislative Success. *Elizabeth Miklya Legerski* and *Marie Cornwall*, Brigham Young University  
 The Growth of Alienation in America, 1966-2000. *Casey A. Borch* and *David L. Weakliem*, University of Connecticut

Individual-Level and Contextual Determinants of Ethnic Political Participation. *Lisa M. Martinez*, University of Arizona

Differences in Citizenship, Registration, and Voter Turnout: Diversity among Six Major Asian Immigrant Groups. *Aliya Kuerban*, Fordham University

Discussion: *David O. Brady*, Duke University  
Papers present new research on social movements, public opinion, race/ethnicity, and electoral politics.

**516. Section on Aging and the Life Course. Distinguished Scholar Lecture and Business Meeting**

**Marriott Marquis, Magnolia Room**

Organizer and Presider: *David J. Ekerdt*, University of Kansas

**517. Section on Asia and Asian America Paper Session. Asian Americans: Identities and Institutions**

**Marriott Marquis, Savoy Room**

Organizer and Presider: *Jiannbin Lee Shiao*, University of Oregon

Asian American Panethnicity: Contemporary National and Transnational Possibilities. *Yen Le Espiritu*, University of California, San Diego

Citizenship and Security: The Wen Ho Lee Affair. *Jeffrey P. Bussolini*, City University of New York Graduate Center and Ecole des Hautes Etudes en Sciences Sociales, Paris

Immigrants' Religion and Ethnicity: A Comparison of Indian Hindus and Korean Protestants. *Pyong Gap Min*, Queens College, City University of New York

Race and Economic Redevelopment in Downtown San Diego: The Case of Asian Americans and African Americans. *Leland T. Saito*, University of Southern California

Discussion: *Pawan Dhingra*, Oberlin College

**518. Section on Children and Youth Invited Panel. Children and Their Groups: Miniature Adults, Miniature Society**

**Hilton Atlanta, Grand Salon A**

Organizer and Presider: *Gary Alan Fine*, Northwestern University

Introduction: Children and Their Groups: Miniature Adults, Miniature Society. *Gary Alan Fine*, Northwestern University

Moral and Political Conversation in Institutionally Ambiguous Settings: The Case of U.S. Youth Programs. *Nina Eliasoph*, University of Wisconsin, Madison

Does Character Count?: Notes from the Field. *Jay Mechling*, University of California, Davis

Peer Cultures and the Generational Order in Childcare Institutions. *Michael-Sebastian Honig*, University of Trier, Germany

Collective Action and Agency in Young Children's Peer Cultures. *William A. Corsaro*, Indiana University

**519. Section on Crime, Law, and Deviance Paper Session. White Collar Crime, Corporate Scandal, and Social Response**

**Hilton Atlanta, Rockdale Room**

Organizer and Presider: *Henry N. Pontell*, University of California, Irvine

Pump and Dump: Corporate Corruption in the New Economy. *Michael Indergaard* and *Robert H. Tillman*, St. Johns University

The Culture of Corporate Crime and Anomie as They Relate to Material Happiness. *Dorothy Stephens*, Georgia State University

Gender and Personality Aspects as Determinants of Corporate Social Responsibility Orientation. *Andrea Jeanine Ramella*, University of La Verne

The Bad Boys of Wall Street: A Network Analysis of Insider Trading (1979-1986). *Laura L. Hansen*, University of California, Riverside

**520. Section on Economic Sociology Invited Panel. Search and Robustness in Business Organization**

**Marriott Marquis, Consulate Room**

Organizer and Presider: *Duncan J. Watts*, Columbia University

Multi-Scale Organizational Networks: A Top-Down View of Robustness. *Duncan J. Watts*, Columbia University

Organizational Robustness in Post September 11 Lower Manhattan. *David Stark*, Columbia University

Social Search as a Bottom-up Approach to Organizational Networks. *Charles Sabel*, Columbia University

**521. Section on Labor and Labor Movements Paper Session. New Perspectives on Labor Movement Theory and Research**

**Hilton Atlanta, Grand Salon B**

Organizer and Presider: *Ruth Milkman*, University of California, Los Angeles

How Social Movements Theories Might Help Us Make Sense of Union Leadership. *Marshall Ganz*, Harvard University; and *Kim Voss*, University of California, Berkeley

Labor Union Revival: Incremental or an Explosive Burst? *Dan Clawson*, University of Massachusetts

Social Movement Unionism and Social Movement Theory. *Steven H. Lopez*, The Ohio State University

The Revitalization of the CWA: Integrating Collective Bargaining, Political Action, and Organizing. *Harry C. Katz* and *Rose Batt*, Cornell University; and *Jeffrey H. Keefe*, Rutgers University



**Session 521, continued**

Discussion: *Ruth Milkman*, University of California, Los Angeles

**522. Section on Marxist Sociology Paper Session. The Evolution of Marxist Thought****Hilton Atlanta, Grand Salon E**

Organizer: *Warren S. Goldstein*, University of Central Florida  
 President: *Lauren Langman*, Loyola University of Chicago  
 Discovering Marx's Scientific Dialectic. *Paul Paolucci*, Eastern Kentucky University

The U.S.-Russian Marx-Engels Gesamtausgabe Volume: Marx's 1879-82 Writings on Non-Western and Pre-Capitalist Societies and Gender. *Kevin Anderson*, Purdue University

Interpreting Marx from the Perspective of Globalization: A Critical Theory of Dynamic Capitalism. *Harry F. Dahms*, Florida State University

Alienation Incorporated: Selling and Consuming Shock Music. *Karen Bettez Halnon*, Pennsylvania State University  
 This session will cover the evolution of Marxist thought from Marx and Engels to critical theory and its applications.

**523. Section on Medical Sociology Paper Session. Inequality and Health in Cross-Cultural Perspective****Marriott Marquis, Madrid-Trinidad Room**

Organizer and President: *Jason Schnittker*, University of Pennsylvania

Public Attitudes towards Government Involvement in Health Care in the United States, Australia, Germany, Great Britain, and Italy, 1985-1996. *Sigrun Olafsdottir* and *Bernice A. Pescosolido*, Indiana University; and *Saeko Kikuzawa*, Shukutoku University

Does Managed Care Help Reduce Racial and Ethnic Disparities in Patients' Experiences with Medical Care? *Irena Stepanikova* and *Karen S. Cook*, Stanford University

Social Stratification and Health of the Aged in the American and German Health Care System. *Guenther Lueschen* and *Olaf von dem Knesebeck*, University of Duesseldorf; *William C. Cockerham*, University of Alabama, Birmingham; *Johannes Siegrist*, University of Duesseldorf; *Karim Abu-Omar*, University of Alabama, Birmingham; and *Peter Duebbert*, University of Duesseldorf

Forensic Paradigms, Hierarchies, and Inequalities: The Politics of Genetic Cancer Research among Anatolian Communities in Turkey, Sweden, and Germany. *Iman Roushdy-Hammady*, Fox Chase Cancer Center

Discussion: *Mary-Jo DelVecchio Good*, Harvard University  
 This session is concerned with cross-national differences in the organization and culture of medicine. Special attention will be given to the persistence of health disparities under diverse medical systems.

**524. Section on Social Psychology Roundtables Marriott Marquis, Marquis Ballroom Salon 1**

Organizer: *Alicia D. Cast*, Iowa State University

**1. Construction and Deconstruction of Reality**

President: *Michael G. Flaherty*, Eckerd College

A Conversational Analysis of the Language of Stock Traders. *Margo R. Capparelli*, Framingham State College

Stance Analysis: Stance Used to Measure Speakers' Relationship to a Topic and to Other Participants. *Peyton R. Mason*, Linguistic Insights, Inc.; and *Boyd H. Davis*, University of North Carolina, Charlotte

Variation in the Perceived Passage of Time: A Cross-National Study. *Michael G. Flaherty*, Eckerd College; *Betina Freidin*, Brandeis University; and *Ruth Sautu*, University of Buenos Aires, Argentina  
 Mass Media: Facilitating Media Reform through Social Action with College Women. *Alison D. Brzenchek*, Health Education Coordinator

**2. Extending Affect Control Theory**

President: *Rachael Serena Neal*, University of Arizona

The Emotional Significance of Race: Affective Responses to Racial Difference. *Laura Auf der Heide*, University of Arizona; *Keith G. Bentele*, University of Georgia; and *Jeremiah L. Coldsmith* and *Rachael Serena Neal*, University of Arizona

Too Bizarre to be True: Concept Redefinition Behavior as an Extension of Affect Control Theory. *Steven M. Nelson*, University of Arizona

**3. "Gendered" Interactions**

President: *Sharon R. Bird*, Iowa State University

Being Gendered: Bringing the Body Back In. *Jennifer L. Fortado*, University of Maryland, College Park  
 Can Legal Interventions Equalize Interactions? : The Effect of Sexual Harassment Policies on Gender Beliefs. *Justine E. Tinkler*, *Yan Li*, and *Stefanie F. Bailey Mollborn*, Stanford University

Participation in "Non-Traditional Spheres" and the Role-Taking of Husbands and Wives. *Alicia D. Cast* and *Sharon R. Bird*, Iowa State University

**4. Group Processes**

President: *James A. Kitts*, University of Washington

Demarcating Science and Group Legitimacy: A New Theory of Group Legitimacy and an Exploratory Study. *Anne F. Eisenberg*, State University of New York, Geneseo

Productive Competition? Hybrid Control Systems and the Divergence of Formal and Informal Norms. *James A. Kitts*, University of Washington

Supervisors' Self-Sacrificial Behaviors and Subordinates' Leadership Attribution. *Jeongkoo Yoon*, Ajou University, Korea; and *Yeon Choi*, Hongik University, Korea

Team Mental Models and Team Size. *A. Paul Hare*, Ben-Gurion University; and *Sharon E. Hare*, Los Angeles, California

#### 5. Analysis of Exchange Networks

President: *Gretchen Peterson*, California State University-Los Angeles

Haitians Helping Haitians: The Social Construction of Helping Exchange Networks. *Eric K. Shaw*, Rutgers University

Network Connections and Affective Responses in Social Exchange. *Gretchen Peterson* and *James McKeever*, California State University, Los Angeles

### 525. Section on Sociology of Culture Roundtables and Business Meeting

#### Hilton Atlanta, Grand Ballroom D

12:30-1:25 p.m., Roundtables:

Organizer: *Amy T. Schalet*, University of California, Berkeley

#### 1. Political Uses of Culture

President: *Cynthia Miller Idriss*, University of Michigan  
Resurrection and Reappropriation: Political Uses of Historical Figures in Nicaragua and Mexico. *Robert Scott Jansen*, University of California, Los Angeles

Parading Protest: Loyalist Parades in Ireland and Temperance Parades in Antebellum America. *Lee Smithey*, University of St. Thomas; and *Michael P. Young*, University of Texas, Austin

Family Stories as National Synecdoche. *Todd E. Stillman*, University of Maryland

A New Cultural Formation of National Belonging in Germany. *Cynthia Miller Idriss*, University of Michigan

#### 2. Transcending Nations

President: *Joshua J. Yates*, University of Virginia  
Entity or Idea, Property or Process?: Rethinking the Nation under Globalization. *Andreas Pickel*, Trent University

The Biotech Gamble: Conceptualizing Biotechnology and the Building of a Global Industry. *Monique Centrone*, State University of New York, Stony Brook

Humanitarian Organizations and The Moral Imperatives of World Culture. *Joshua J. Yates*, University of Virginia

#### 3. Cancelled

#### 4. Remembering/Restaging the Past

President: *Amanda Elizabeth Kennedy*, Ohio State University

Remembering the Forgotten War. *Rachel Noble Lipari*, The University of Maryland

Repository of Memories or Catalyst of Illumination? Attitudes and Expectations Towards the Jewish Museum Berlin. *Volker Kirchberg*, William Paterson University

Memory Frames and National Identity: The Case of Christopher Columbus. *Tim Kubal*, California State University, Fresno

Theatres of Battle, Battles of Meaning: Meanings and Historical Representations of Civil War Reenactment. *Amanda Elizabeth Kennedy*, Ohio State University

#### 5. Notions about Nations and States

President: *Bess Rothenberg*, Clemson University

Stereotypes about Texans: Political Correctness and the Acceptance by the Stereotyped. *Andreas Schneider*, Texas Tech University

Is America Too Competitive? *Pauline Vaillancourt Rosenau*, University of Texas School of Public Health

Nomads in the Information Age. *B. Robert O'Quinn*, American University

Visions of the Island Mother: Americans and Germans Speak about England. *Bess Rothenberg*, Clemson University

#### 6. Culture and Organizations

President: *Krista E. Paulsen*, University of North Florida  
The Symbolic Management of Corporate Strategy: Framing, Decoupling, and Strategic Change. *Peer C. Fiss* and *Edward J. Zajac*, Northwestern University

By Definition: Changing Teaching Practices by Changing the Script. *Charlene Catherine Bredder*, University of California, San Diego

Media Coup: NCAA Hegemony and Collegiate Athletics. *Jeff D. Montez de Oca*, University of Southern California

A Bureaucratic Tradition: How Regulation and Association Lend Form to The County Fair. *Krista E. Paulsen*, University of North Florida

#### 7. Theories of Culture

President: *Isaac A. Reed*, Yale University

The Limits of Reflexive Modernization: The Social Spatialization of Risk Society. *Rob Shields*, Carleton University

Character and Culture. *Isaac A. Reed*, Yale University; *Jason L. Mast*, Yale University

Clash of Cultures and Its Political Implications: Changing Landscape of U.S.-Korea Relations amid Rising Anti-Americanism. *Mikyung Kim*, Public Affairs Section, U.S. Embassy, Seoul, Korea

**Session 525, continued**

- Discussion: *Ann Marie Wood*, University of California, Berkeley
8. Institutions of Cultural Production  
 Presider: *Lisa Lorraine McCormick*, Yale University  
 Successes and Limitations in the Democratization of Art. *Dustin Mark Kidd*, University of Virginia  
 Strategies of Legitimation in Two Generations of the Contemporary Glass Movement. *Karin E. Peterson*, University of North Carolina, Asheville  
 Event History Analysis of Lists of Best Selling Fiction Published by the *New York Times* Book Review. *Hugo J. Verdaasdonk*, Tilburg University  
 Constructing Culture: Women Patrons and the Concert Halls of Los Angeles. *Lisa Lorraine McCormick*, Yale University
9. Cultural Products: Their Consumption and Meaning  
 Presider: *Ruha Benjamin Osha*, University of California, Berkeley  
 Intersecting Musical Boundaries: Diversity in Form and Content. *John Sonnett*, University of Arizona  
 A Distant Voice: Insider Music from an Outsider. *Barbara R. Walters*, Kingsborough Community College, City University of New York  
 The Maternal Marketplace: Check-Writing as an Initiation into Motherhood for Two Birthing Cultures in the United States. *Ruha Benjamin Osha*, University of California, Berkeley
10. Popular Culture  
 Presider: *Nicole Elizabeth Esparza*, Princeton University  
 "Are You Reading Me?": Rethinking Culture, Identity and the "Popular." *Mary L. Churchill*, Northeastern University  
 Grown Up Punks: Issues in the Study of Music in a Sociological Context. *Joanna R. Davis*, University of California, Santa Barbara  
 Closeted Homophobia: How Hollywood Maintains Heteronormativity Through the Portrayal of Queer Characters. *Laurel E. Westbrook*, University of California, Berkeley  
 Representin' the Real: The Participation of White Boys in Hip Hop. *Nicole Elizabeth Esparza*, Princeton University
11. Hidden Meanings  
 Presider: *Melinda J. Milligan*, Sonoma State University  
 How Do You Tell What You Dreamed and How May We Listen to It? *Siamak Movahedi*, University of Massachusetts, Boston; and *Frank Nutch*, Trent University
- Of Flashing and Tipping: Two Forms of Exposure in a Secretive Art. *Graham M. Jones*, New York University  
 The Material Projection of Identity: The Construction of the Final Self in Grave Markers. *Tracy X. Karner*, University of Houston  
 The House Told Me: Historic Preservation and Dwelling as Social Actor. *Melinda J. Milligan*, Sonoma State University
12. Space and Place Network  
 Presider: *William G. Holt*, University of Connecticut  
 Four "Natural" Zones of Local Community: Findings from a Neighborhood Ethnography. *Margarethe Kusenbach*, University of South Florida  
 Social Movement. *Charles C. Gordon*, Carleton University
13. Symbolic Boundaries Network Meeting  
 Presider: *Bethany Bryson*, University of Virginia
14. Culture and Gender Network  
 Presider: *Sharon Hays*, University of Virginia  
 Virginty Exams, Honor Crimes, and Other Tales from the Father-State of Turkey: A Cultural Look at the Turkish Women's Movement. *Evren Savci*, University of Virginia  
 The "Cultures" of Poverty: Analyzing the Lives of the Most "Deviant" Welfare Mothers. *Sharon Hays*, University of Virginia  
 Intersections of Race, Class, and Gender in Subculture: The Case of a Punk Scene in Hawaii. *Fumiko Takasugi*, University of Hawaii, Manoa
15. Culture and Cognition Network: Technology and Conceptualization  
 Presider: *Janet M. Ruane*, Montclair State University  
 Discussion: *Karen A. Cerulo*, Rutgers University; *Mary Chayko*, College of Saint Elizabeth; *Kristen Purcell*, Princeton Survey Research Associates; and *Joseph Sullivan*, State University of New York Albany
16. Culture Section Student Network Organizational Meeting  
 Presider: *Carey L. Sargent*, University of Virginia  
 1:30-2:10 p.m., Section on Sociology of Culture Business Meeting
- 526. Section on Teaching and Learning in Sociology  
 Refereed and Informal Roundtables on Teaching  
 Practices, Problems, and Possibilities**  
**Hilton Atlanta, Grand Ballroom C**  
 Organizer: *Jeanne H. Ballantine*, Wright State University
1. Issues in Sociological Curriculum Assessment at a Minority Serving Institution. *Judith Ann Warner*, Texas A&M International University

2. Student Perceptions of Technology-Based Teaching Methods. *Jennifer Kline* and *Karen T. Van Gundy*, University of New Hampshire; and *Hope Liu*, Virginia Tech
3. Test of Reverse Discrimination Knowledge. *Fred L. Pincus*, University of Maryland, Baltimore County
4. The Effects of Service-Learning on Student Volunteerism. *Leda E. Nath*, University of Wisconsin, Whitewater
5. The How and Why of Teaching Sociology of the Arts. *Catherine G. Valentine*, Nazareth College
6. Outcomes of Internship Experiences. *Norman Dolch*, Louisiana State University, Shreveport; and *Ree N. Wells*, Missouri Southern State College
7. Teaching in Highly Diverse Classrooms. *Linda Bell Deutschmann*, University College of the Cariboo
8. Why Did They Ask Those Questions?: The Development of Sociology through History. *Tiffany Martin*, Indiana University-Purdue University, Indianapolis
9. Preparing and Using Teaching Portfolios. *Judith A. Howard* and *Daniel Glen Renfrow*, University of Washington
10. Evaluating the Development of Sociological Perspective from Introduction to Sociology: Problems with the Assessment Instrument. *E. L. Rohan Tissa de Silva*, Northeastern Illinois University

**1:30 p.m. Meetings**

- Section on Aging and the Life Course Business Meeting and Reception (to 2:10 p.m.) — Marriott Marquis, Magnolia Room
- Section on Methodology Business Meeting (to 2:10 p.m.) — Marriott Marquis, Danube-Tigris Room
- Section on Sociology of Culture Business Meeting (to 2:10 p.m.) — Hilton Atlanta, Grand Ballroom D

**2:30 p.m. Meetings**

- 2002-03 ASA Council (to 6:15 p.m.) — Hilton Atlanta, Henry Room
- Section on Social Psychology Business Meeting (to 3:10 p.m.) — Marriott Marquis, London Room

**2:30 p.m. Sessions**

**527. Thematic Session. School Cultures**

**Marriott Marquis, Zurich Room**

Organizer and Presider: *Karolyn D. Tyson*, University of North Carolina, Chapel Hill

Ethnicity, Gender, and the Structure of Cultural Meaning in Urban Schools. *Prudence L. Carter*, Harvard University

Accounting for Race in School Cultures. *Amanda Evelyn Lewis*, University of Illinois, Chicago

The Effect of Peer Culture and School Structure on the Academic Identities of Latino Students. *Nilda Flores-Gonzalez*, University of Illinois, Chicago

Discussion: *Pedro Noguera*, Harvard University

**528. Special Session. Cultures of the Home**

**Hilton Atlanta, Monroe Room**

Organizer and Presider: *Michelle Y. Janning*, Whitman College

An Inviolable Place: The American Home as a Place of Sanctuary. *Lisa Andrews-Selligman*, Maryville University of St. Louis

The Technological Sanctuary. *Laura Prestwood*, Texas Christian University

Mitigating Historical Factors in the Design of American Residential Interiors. *Terrence L. Uber* and *Shirley T. Wajda*, Kent State University

Understanding Women's Expression of Self in the Home: A Model for Interior Design. *Lisa M. Vogel*, Oklahoma State University

Discussion: *Michelle Y. Janning*, Whitman College

**529. Career Workshop. Sociological Careers in Science Agencies**

**Hilton Atlanta, Cobb Room**

Organizer and Presider: *Ronald P. Abeles*, National Institutes of Health

Panel: *Barbara M. Altman*, National Center for Health Statistics  
*Karin A. Mack*, Centers for Disease Control and Prevention  
*Peggy McCardle*, National Institutes of Health  
*Patricia E. White*, National Science Foundation

The panel is composed of social and behavioral scientists who have pursued successfully careers in federal science agencies. Collectively, they have experience in diverse roles involving research, research agenda building, review of grant applications, program administration as well as development and administration of science policy. They will discuss with the audience such topics as the pros and cons of sociological careers in such agencies, how to find jobs and visiting appointments in their agencies, movement between academia and federal science agencies, daily life in a federal bureaucracy, conducting research and publishing scientific papers, and the like.

**530. Teaching Workshop. Teaching Ethics in Undergraduate Methods Courses (co-sponsored by the ASA Committee on Professional Ethics)**

**Hilton Atlanta, Gwinnett Room**

Leader: *Earl Babbie*, Chapman University

**531. Teaching Workshop. Teaching Undergraduate Theory: The Canon and Its Narratives**

**Hilton Atlanta, Walton Room**

Organizer: *Peter R. Grahame*, Mount St. Mary's College

Panel: *Peter R. Grahame*, Mount St. Mary's College

*Jerry L. Lembcke*, Holy Cross College

*Liza M. McCoy*, University of Calgary

Even a casual glance at theory texts from the late 1980s and early 1990s will reveal that there have been some dramatic changes in the theory canon over the last decade. While coverage of some familiar theories has declined or disappeared, there have been new entries that challenge older conceptions of the canon. There is also a greater diversity of theory texts in both classical and contemporary theory today. Underlying these changes in the canon and its organization are changes in the stories told about what theory is, what its uses are, and why it should be studied. The purpose of this workshop is to examine the narratives through which we present theory to sociology students. We will report on our experiences teaching classical, contemporary, and combined courses in several undergraduate settings and examine "what works" with regard to texts, course organization, assignments, activities, and supplementary materials. Workshop attendees will be encouraged to share their experiences and participate in a dialogue on the challenges of teaching theory today.

**532. Regular Session. Gender and Work: Gendered Organizational Dynamics**

**Hilton Atlanta, Crystal 4**

Organizers: *Myra Marx Ferree*, University of Wisconsin, Madison; and *Beth B. Hess*

Presider: *Myra Marx Ferree*, University of Wisconsin, Madison  
The Paradox of the Contented Female Worker in a Human Services Organization. *Thomas Buchanan*, University of Tennessee, Chattanooga

Grounding the Rhetoric in Reality: The Military Academies as Gendered Organizations? *Monika Drake*, University of North Carolina, Chapel Hill

The Glass Ceiling in Academia: Findings from a Large Research University. *Trond Petersen* and *Andrew Noymer*, University of California, Berkeley

An Examination of Competing Explanations for the Sex Pay Gap among Scientists and Engineers. *Anastasia H. Prokos*, University of Nevada, Las Vegas; and *Irene Padavic*, Florida State University

Discussion: *Myra Marx Ferree*, University of Wisconsin, Madison

**533. Regular Session. Globalization**

**Hilton Atlanta, Paulding Room**

Organizer and Presider: *Deborah S. Davis*, Yale University  
The Trajectory of the United States in the World-System: A Quantitative Reflection. *Christopher Chase-Dunn*, University of California, Riverside

Economic Globalization and Social Inequality. *Catherine E. Harnois*, University of North Carolina, Chapel Hill

Do Organizations Matter? A Comparison of Five Globalization Protests. *Dana R. Fisher*, *David Berman*, *Gina Neff*, and *Kevin Petersen*, Columbia University

Globalization, Vulnerability to Climate Change, and Injustice. *J. Timmons Roberts* and *Bradley C. Parks*, College of William & Mary

Discussion: *Jennifer L. Bair*, Yale University

**534. Regular Session. Immigration: Work**

**Hilton Atlanta, Crystal 2**

Organizer: *Pierrette Hondagneu-Sotelo*, University of Southern California

Presider: *Cynthia Cranford*, York University

The Effects of Human Capital and Social Capital on Immigrant Wages and Labor Market Incorporation in the United States and Japan. *Takeyuki Tsuda*, *Wayne Cornelius*, and *Zulema Valdez*, Center for Comparative Immigration Studies

Professionals and Saints: How Russian-speaking Immigrants Experience Home Care Work. *Cinzia D. Solari*, University of California, Berkeley

The Incorporation of African Lawyers into the French Bar. *Jean-Philippe Dedieu*, EHESS

Networks of Exploitation: Immigrant Labor and the Restructuring of Janitorial Work in Los Angeles. *Cynthia Cranford*, York University

**535. Regular Session: Networks and Social Movements**

**Marriott Marquis, Thames Room**

Organizer: *Sarah A. Soule*, University of Arizona

Presider: *Brayden G. King*, University of Arizona

Gendered Social Ties in the Munich NSDAP 1925-1929.

*Lauren Heberle*, University of Louisville

Approaching Rescue Efforts in Nazi-Occupied Europe as Social Movements. *Mette Jensen*, Yale University

Challenging Cohorts: Reconstructing the Institutional Field of Brazilian Youth Activism. *Ann Mische*, Rutgers University; and *Stephanie A. Karpinski*

Pulled and Pushed: Explaining Women's Micro-level

Mobilization into the Salvadoran Guerrilla Army. *Jocelyn S. Viterna*, Indiana University

Discussion: *Brayden G. King*, University of Arizona

**536. Regular Session. Social Theory: Durkheimian Themes  
Hilton Atlanta, Grand Ballroom B**

Organizer: *Charles Camic*, University of Wisconsin, Madison  
 President: *Neil L. Gross*, University of Southern California  
 Durkheim, Life and Context. *Marcel Fournier*, Université de  
 Montreal

A Durkheimian Network Theory. *Sandro Segre*  
 Emergence and Complexity: A New Approach to Social  
 Systems Theory. *R. Keith Sawyer*, Washington University  
 Sense and Context: Emotion, Culture, and the Self. *Erika M.*  
*Summers-Effler*, University of Pennsylvania  
 Discussion: *Neil L. Gross*, University of Southern California

**537. Regular Session. Welfare Reform  
Hilton Atlanta, Roosevelt Room**

Organizer: *Joya Misra*, University of Massachusetts  
 President: *Karen L. Christopher*, University of Louisville  
 Helping Young Parents Move from Welfare to Employment: An  
 Evaluation of a Couples-Focused Program. *Rachel A.*  
*Gordon*, University of Illinois, Chicago; and *Carolyn J.*  
*Heinrich*, University of North Carolina, Chapel Hill  
 Wage Reliance and Receipt of Welfare among Families with a  
 Housing Subsidy. *James Quane* and *Pamela K. Joshi*,  
 Harvard University

Trajectories of Fertility, Welfare and Education between Two  
 Adolescent Cohorts: Effects of Welfare Reform. *Lingxin*  
*Hao*, Johns Hopkins University

Discussion: *Karen L. Christopher*, University of Louisville  
 This session includes a number of quantitative evaluations of  
 welfare reform, including evaluations of the effects of a couples-focused  
 program, the effect of housing subsidies, and the effect of welfare reform  
 on teenage childbearing and high school graduation.

**538. Section on Aging and the Life Course Invited  
Symposium. Can't Take It with You: Age and  
Consumption**

**Marriott Marquis, Magnolia Room**

Organizer and President: *David J. Ekerdt*, University of Kansas  
 Aging in Consumer Society: Technologies of Identity and the  
 Senior Market. *Stephen Katz*, Trent University, Canada  
 The Stuff Dreams Are Made Of: Material Values and Daily Life  
 among Older Adults. *Susan A. Eisenhandler*, University  
 of Connecticut

The Consuming Desire to "Age Successfully." *Toni Calasanti*,  
 Virginia Polytechnic Institute and State University

Out-of-Pocket Health Care Expenditures by Older Americans:  
 Cumulative Advantage, Coverage, Choice, and Equity.  
*Stephen Crystal*, Rutgers University

Discussion: *Juliet Schor*, Boston College

**539. Section on Asia and Asian America Paper Session.  
Transnational Asian America**

**Marriott Marquis, Savoy Room**

Organizer: *Hung C. Thai*, University of California, Santa  
 Barbara

The Racial Identity Formation of East-African Indian  
 Transmigrants. *Kiran Katira*, University of New Mexico

The Vietnamese Global Masculinity Crisis. *Hung C. Thai*,  
 University of California, Santa Barbara

The Transnational Condition: Dilemmas of Indian  
 Programmers. *Aneesh Aneesh*, Stanford University

An Invisible Norm: Transnational Families in the Philippine  
 Public Sphere. *Rhacel S. Parrenas*, University of  
 California, Davis

Transnational Influences in the Construction of Racial  
 Liminality of Indo-Americans. *Bandana Purkayastha*,  
 University of Connecticut

This session explores transnational processes in Asia America.

**540. Section on Children and Youth Paper Session.  
Adolescents and Their Groups**

**Hilton Atlanta, Grand Salon A**

Organizer: *Timothy J. Owens*, Purdue University

President: *Elizabeth G. Menaghan*, Ohio State University

Using Culture and Social Structure to Predict Gang Affiliation  
 among Mexican American Adolescent Females. *Rebecca*  
*D. Petersen*, Kennesaw State University

Foster Youth: Exploring the Self-Esteem of Kids on the Margin.  
*Danielle L. Fettes*, Indiana University

Social Context and Adolescent Wellbeing: The Interplay of the  
 Family and Adolescent Friendship Group. *Shannon Eileen*  
*Cavanagh*, University of North Carolina, Chapel Hill

Capturing the Structure of Musically-Based Youth Subcultures:  
 The Case of "Emo." *David Cunningham* and *Emilie*  
*Hardman*, Brandeis University; and *Ann M. Spinney*,  
 Boston College

Discussion: *Timothy J. Owens*, Purdue University

**541. Section on Crime, Law, and Deviance Paper Session.  
Violence, Prevention, and Evaluation**

**Hilton Atlanta, Rockdale Room**

Organizer and President: *Robert Nash Parker*, University of  
 California, Riverside

Evaluating the Effects of Child Abuse Training on the Attitudes  
 of Police Recruits. *George T. Patterson*, New York  
 University

Girls Fight/Girls' Fights: Exploring the Context of Violence in  
 the Lives of At-Risk Girls. *Nikki Jones*, University of  
 Pennsylvania

**Session 541, continued**

The Office of the Children's Ombudsperson. *Brian Gran*, Case Western Reserve University; *Dawn Aliberti*, Case Western Reserve University

**542. Section on Economic Sociology Invited Panel. The Cultural Foundations of Markets and Organizations****Marriott Marquis, Consulate Room**

Organizers: *Stephan Fuchs*, University of Virginia; and *Patricia H. Thornton*, Duke University

Presider: *Eviatar Zerubavel*, Rutgers University

A General Theory of Attention. *Stephan Fuchs*, University of Virginia

An Intraorganizational Theory of Cultural Evolution. *John Weeks* and *Charles Galunic*, INSEAD

Markets from Culture: Attention to Institutional Logics and Organizational Decisions. *Patricia H. Thornton*, Duke University

Discussion: *William Ocasio*, Northwestern University; and *John Mohr*, University of California, Santa Barbara

Since neither markets nor organizations have bodies or minds, they depend on persons for their sensorium. The minds of persons are easily disrupted and distracted, therefore organizations and their divisions need to format members' attention on what matters most to them. Organizations are arenas for competition and conflict over attention. Because attention is limited, selective, and scarce, organizations employ various techniques for filtering and amplifying the processes of attention. This session will develop a dialogue on the various ways that attention is distributed and enacted within organizations with consequences for interpreting the meaning of market activity, including organizational semantics, cultural modes of perception, and the building of internal niches restricting bounded rationality. This discussion will engage debate that bridges general theory with empirical observation in the context of markets and organizations.

**543. Section on Labor and Labor Movements Roundtables and Business Meeting****Hilton Atlanta, Grand Ballroom D**

2:30-3:25 p.m., Roundtables:

Organizer: *Joel P. Stillerman*, Grand Valley State University

**1. Globalization, Labor Rights, and Transnational Activism**

Presider: *Gay W. Seidman*, University of Wisconsin

Monitoring Multinationals. *Gay W. Seidman*, University of Wisconsin

The Formation of the International Labor Regulatory Regime of the International Labor Organization, 1919-2000: World Systems and World Polity Perspectives. *Michael John Mulcahy*, University of Arizona

Global Governance and Transnational Labor Cooperation in North America. *Tamara Kay*, University of California, Berkeley

Bound and Tied: Handicraft production, entrepreneurship, and community development. *Frederick F. Wherry*, Princeton University

**2. The Dynamics of Labor Protest**

Presider: *Marc Dixon*, Ohio State University

Reflections on Economic Radicalism: Producer Republicanism in the Knights of Labor and the Populist Movement. *Gary Bologh*, University of Michigan

Unions, Solidarity, and Worker Protest. *Marc Dixon*, Ohio State University; *Randy Hodson*, Ohio State University

Is Labor a Movement? Implications for Theory and Practice. *Richard Sullivan*, University of California, Santa Barbara

**3. Industrial Restructuring and Worker Responses**

Presider: *Jeffrey J. Sallaz*, University of California, Berkeley

Manufacturing Concessions: Deindustrialization through Attrition at GM's Lordstown Assembly Plant.

*Jeffrey J. Sallaz*, University of California, Berkeley

Labor, Globalization, and African American Liberation: The Case of the Charleston 5 Dockworkers Struggle. *John Arena*, Tulane University

**4. The State and Labor Politics**

Presider: *Ursula Felice Lawrence*, University of Michigan, Ann Arbor

McCarthyism Through the Lens of State Building:

Comparing Anti-Communist Repression in Two Contexts. *Ursula Felice Lawrence*, University of Michigan

A Journey to a Historic Path of Building Industrial Unionism by Enterprise Unions in Korea. *Doowon Suh*, Korea University

The Determinants of Success or Failure in Class Politics: A Contingent Analysis of Political Disputes between Labor and Management. *David Jacobs* and *Marc Dixon*, Ohio State University

**5. The Intersection of Gender, Race, and Ethnicity with Labor Markets and Worker Protest**

Presider: *Christina Mendoza*, University of Michigan

Reconceptualizing the Global Working-Class. *David M. Baronov*, St. John Fisher College

Rethinking Domestic Workers Labor Organizing. *Christina Mendoza*, University of Michigan

Understanding a Failed Farm Labor Mobilization Campaign. *Gilbert P. Mireles*, Yale University

Postsecondary Vocational, Technical, and Apprenticeship Training: Findings from the 2001 National Household Education Survey. *Matthew DeBell*, American Institutes for Research; and *Chris Chapman*, National Center for Education Statistics

3:30-4:10 p.m., Section on Labor and Labor Movements  
Business Meeting

**544. Section on Marxist Sociology Roundtables and Business Meeting**

**Hilton Atlanta, Grand Ballroom C**

2:30-3:25 p.m., Roundtables:

Organizer: *Roslyn Wallach Bologh*, College of Staten Island, City University of New York

1. Contemporary Fascist Movements and Regimes: Debates and Analysis

President: *Arthur J. Jipson*, University of Dayton  
Contemporary Clerical Fascist Social Movements. *Chip Berlet*, Political Research Associates

The Debate about Fascism and the Causes and Nature of "Fascist" Regimes Today. *Alan Spector*, Purdue University Calumet

2. Culture, Hegemony, and Resistance

President: *Manjur Karim*, Culver-Stockton College  
Beyond Orientalism: Beyond Edward Said? *Manjur Karim*, Culver-Stockton College

Public Space and Resistance: The Graffiti and Murals of Gaza, Belfast, and Chicago. *Stephanie Farmer*, Binghamton University

Culture, Identity and Class Since the Good Friday Agreement in the North of Ireland. *Sean Noonan*, Harper College

3. Marxism and Crime

Marxism and Crime. *Louis Kontos*, Long Island University

Representations of Drug Offenders in the Mass Media: Ideology and Concealment of Contemporary Class Conflict. *George P. Mason*, Wayne State University

4. Democracy in a Global Context

The Problem of Global Democracy. *William DiFazio*, St. John's University

Democracy and Civil Society: Azerbaijani and U.S. Audiences in Comparative Analysis. *Jeffrey A. Halley*, University of Texas, San Antonio

5. Students and the Teaching of Marx

President: *Marnia Lazreg*, Hunter College, City University of New York

Marx in the Rural Midwest: Critical Thinking and Emotions in Teaching Introductory Sociology Classes. *Annette Kuhlmann*, University of Wisconsin, Baraboo

6. Marxism and Gender

President: *Stephen K. Sanderson*, Indiana University of Pennsylvania

Militarist, Marxian, and Non-Marxian Materialist Theories of Gender Inequality. *Stephen K. Sanderson* and *D. Alex Heckert*, Indiana University of Pennsylvania; and *Joshua Dubrow*, Ohio State University

How Far We Have Come?: Minority Women in a Texas Community. *Joanna Hadjicostandi*, University of Texas of the Permian Basin

7. Popular Culture as Alienated Commodity: Consumerism and the Failed Revolution

President: *Marvin Prosono*, Southern Missouri State University

Consumerism and the Failed Revolution. *Kyle J. Gibley*, University of Oklahoma

Popular Culture as Alienated Commodity. *Marvin Prosono*, Southern Missouri State University

8. Mass Media and the News

The War of the Words: Mass Media Depictions of Government Justification for Wartime Engagement. *Lloyd Klein*, Louisiana State University-Shreveport; and *Donal Malone*, St. Peter's College

News, Ideology, and Racism: Constructing a Cultural Other. *William S. Solomon*, Rutgers University

9. Marx, Marxism, and Theoretical Debates

Neither Idealist, nor Materialist: The Dialectical Method. *Mohammad H. Tamdgidi*, State University of New York, Oneonta

Reading Foucault Through the Dialectical Method. *Paul Paolucci*, Eastern Kentucky University

3:30-4:10 p.m., Section on Marxist Sociology Business Meeting

**545. Section on Medical Sociology Paper Session. Risk, Responsibility, and Health**

**Marriott Marquis, Madrid-Trinidad Room**

Organizer and President: *Elizabeth M. Armstrong*, Princeton University

Decision-making, Uncertainty, and Risk: Exploring the Potential for Computerized Decision Support Systems in Delivery Suites. *Gloria Lankshear* and *Elizabeth Mary Ettore*, University of Plymouth

Too Much Risk?: Understanding Childhood Vaccination Resistance in the UK. *Pru Hobson-West*, University of Nottingham, UK

Racial and Ethnic Differences in Breastfeeding Initiation and Duration. *Helen J. Lee*, University of Pennsylvania; *Jennifer F. Culhane*, Thomas Jefferson Medical College; *Irma T. Elo*, University of Pennsylvania; and *Kelly F. McCollum*, Thomas Jefferson Medical College

Discussion: *Maren Elise Klawiter*, Georgia Institute of Technology



**546. Section on Methodology Paper Session. Measurement  
Marriott Marquis, Danube-Tigris Room**

Organizer: *Guang Guo*, University of North Carolina, Chapel Hill

President: *Leah K. VanWey*, Indiana University

**Session 546, continued**

Anything but Racism: How Sociologists Minimize the Significance of Racism. *Eduardo Bonilla-Silva*, Texas A&M University; and *Gianpaolo Baiocchi*, University of Massachusetts, Amherst

Measuring a Virtual Community: Applying a New Empirical Technology to the World Wide Web. *Sun-ki Chai*, University of Hawaii

Modeling Non-Linearity in Regression Using Splines. *Roger A. Wojtkiewicz*, Ball State University

What Are We Measuring?: An Evaluation of The CES-D Across Race/Ethnicity and Immigrant Generation. *Natalia Deeb-Sossa*, *Krista Ferreira*, *Kathleen Mullan Harris*, and *Kenneth A. Bollen*, University of North Carolina, Chapel Hill

Discussion: *Leah K. VanWey*, Indiana University

**547. Section on Sociology of Culture Paper Session. Modes of Cultural Inquiry into Crisis and Transition**

**Hilton Atlanta, Clayton Room**

Organizer and President: *Andrew J. Perrin*, University of North Carolina, Chapel Hill

Constructing "The Crisis": Notes on Origins and Evolution of an Interpretative Frame in Contemporary Russian Setting. *Olga Shevchenko*, Columbia University/Williams College

The Ironic Turn in the Sociology of Culture. *Mark D. Jacobs*, George Mason University; and *Barry Schwartz*, University of Georgia

Creating Memories: Exploring How Narratives Help Define the Memorialization of Tragedy. *Kelly R. Damphousse* and *Kristen Suzanne Hefley*, University of Oklahoma; and *Brent L. Smith*, University of Arkansas

Discussion: *Andrew J. Perrin*, University of North Carolina, Chapel Hill

**548. Section on Teaching and Learning in Sociology Paper Session. Whose Side Are We On?: Politicizing of the Classroom in an Era of Terrorism**

**Hilton Atlanta, Douglas Room**

Organizer: *Jeanne H. Ballantine*, Wright State University

President: *Dean S. Dorn*, California State University, Sacramento

Teaching September 11, 2001: Value Free or Value Freedom? The Impact of the 9/11 World Trade Center Attack on the New York City Higher Education Classrooms. *Louis A. Folen*, College of Staten Island, City University of New York

Whose Lives Count: Is Another Classroom Possible? *Ralph Armbruster-Sandoval*, University of California, Santa Barbara

The Sociological Imagination and the Rise of Terrorism. *Alan Kahn*, South University, Savannah

Discussion: *Dean S. Dorn*, California State University, Sacramento

**549. Section on Social Psychology Business Meeting and Cooley-Mead Award Ceremony**

**Marriott Marquis, London Room**

All members of the section are invited to attend the section's short business meeting, which will be followed by the Cooley-Mead Award Lecture.

Organizer and President: *Carmi Schooler*, National Institutes of Health

Cooley-Mead Address. *Peter J. Burke*, University of California, Riverside

**3:30 p.m.**

**Meetings**

Section on Labor and Labor Movements Business Meeting (to 4:10 p.m.) — Hilton Atlanta, Grand Ballroom D

Section on Marxist Sociology Business Meeting (to 4:10 p.m.) — Hilton Atlanta, Grand Ballroom C

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## Wednesday, August 20

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### 8:30 a.m. Meetings

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2003-04 ASA Council (to 5:30 p.m.) — Hilton Atlanta, Newton Room

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### 8:30 a.m. Other Groups

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Group Processes Conference (to 5:30 p.m.) — Hilton Atlanta, Gwinnett Room

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### 9:00 a.m. Sessions

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#### **550. Course. Infusing Inquiry and Research Experiences into Undergraduate Courses (to 3:30 p.m.)**

**Hilton Atlanta, Walton Room**

*Ticket required for admission*

Leaders: *Kerry J. Strand*, Hood College

*Havidan Rodriguez*, University of Puerto Rico, Mayaguez

Research training in most undergraduate sociology programs occurs late in the major and is largely confined to one or two courses. This late introduction to research is exacerbated by the large number of sociology students who are transfer students, who declare the major late, or who postpone taking research courses. In contrast, students who are introduced to research experiences early in the curriculum acquire a more accurate and appealing picture of sociology, begin to develop skills and confidence in data analysis, and are better prepared both for upper-level sociology courses and for research-related positions after they graduate. In this course we will introduce and demonstrate various strategies for introducing research training and experiences across lower level, non-research courses in the sociology curriculum, with a focus on using available data sets and user-friendly data analysis programs to meet the learning goals of basic sociology courses.

## Informational Poster Session 219 Opportunities for Research Support

**Organizer: *Sally T. Hillsman*, American Sociological Association**  
**Sunday, August 17, 2003** ♦ **1:00 – 4:00 p.m.**  
**Hilton Atlanta, Galleria Exhibit Hall**

This poster/exhibit session is an important opportunity to meet program officers and representatives of major research funding institutions. Each exhibit provides a visual overview of research funding and the application process, materials for distribution, and time for direct individual discussion. All meeting participants, including students are encouraged to attend.

### 1. National Science Foundation

#### Division of Social and Economic Sciences

Presenter: Patricia White, Sociology Program, National Science Foundation, 4201 Wilson Boulevard, 995 SBE, Arlington, VA 22230; phone: (703) 292-8762; fax: (703) 292-9195 e-mail: [pwhite@nsf.gov](mailto:pwhite@nsf.gov); homepage: <http://www.nsf.gov/sbe/ses/sociol/>.

The Sociology Program at the National Science Foundation (NSF) supports research on human social organization, demography, and processes of individual and institutional change. The Program encourages theoretically focused empirical investigations aimed at improving the explanation of fundamental social processes. Included is research on organizations and organizational behavior, population dynamics, social movements, social groups, labor force participation, stratification and mobility, family, social networks, socialization, gender roles, and the sociology of science and technology.

The Sociology Program resides in NSF's Division of Social and Economic Sciences. The Division supports disciplinary and multidisciplinary research, data collection, measurement, and methodological research. Its goal is to develop basic scientific knowledge of social, behavioral, and economic systems, organizations and institutions, and human interaction and decision-making. It also provides support for research conferences, doctoral dissertation research, international group travel, and data resource development.

### 2. U.S. Department of Education

#### The Institute of Education Sciences

Presenter: Harold Himmelfarb, Institute of Education Sciences, U.S. Department of Education, Suite 510, 555 New Jersey Avenue, NW, Washington, DC 20208; phone: (202) 219-2031; fax: (202) 219-2135; e-mail: [harold.himmelfarb@ed.gov](mailto:harold.himmelfarb@ed.gov); funding information: <http://www.ed.gov/offices/IES/funding.html>

The Institute of Education Sciences (IES) supports rigorous research that contributes to the solution of significant education problems in the United States. Through its research initiatives and the national research and development centers, IES engages in research activities that will result in improvement in student academic achievement, reduction in the achievement gap between high-performing and low-performing students, and increased access to and opportunity for post-secondary education. IES research examines the effectiveness of educational programs, practices, and policies, including the application of technology to instruction and assessment. The goal of IES research programs is to provide scientific evidence of what works, for whom, and under what conditions. Current research initiatives focus on early childhood education, English language learners, reading comprehension, student learning, social and character development, teacher quality, and educational interventions in mathematics, sciences, and reading.

### **3. Centers for Disease Control and Prevention National Center for Chronic Disease Prevention and Health Promotion, Behavioral Surveillance Branch**

Presenter: Deborah Holtzman, Public Health Practice Program, Center for Chronic Disease Prevention and Health Promotion, 4770 Buford Highway, NE, Mail Stop K-56, Atlanta, GA 30341; phone (707) 488-2593; fax (707) 488-8200; e-mail: dxh4@cdc.gov; homepage: <http://www.cdc.gov/train.htm>.

The Centers for Disease Control and Prevention (CDC), based in Atlanta, Georgia, is the nation's primary agency responsible for disease and injury prevention. It maintains a full prevention and health promotion agenda that includes prevention of infectious diseases, chronic diseases, injuries, workplace hazards, birth defects and disabilities, and environmental hazards such as lead and other toxic substances. It also promotes healthy behaviors and lifestyle choices. Information will be available regarding current job opportunities, postgraduate training, the Epidemic Intelligence Service (EIS), and funding opportunities.

### **4. American Sociological Association Research and Fellowship Support for Sociologists**

Presenter: Roberta Spalter-Roth, American Sociological Association (ASA), 1307 New York Avenue NW Washington, DC 20005 202-383-9005 ext.317; fax (202) 638-00882; email: [executive.office@asanet.org](mailto:executive.office@asanet.org); homepage: [www.asanet.org](http://www.asanet.org)

The American Sociological Association (ASA) provides funding for sociologists through two small grants programs and several fellowships programs. The ASA and the National Science Foundation jointly support the Fund for the Advancement of the Discipline (FAD). The goal of FAD is to nurture the development of scientific knowledge by funding ground breaking research initiatives and other important scientific research activities. FAD provides grant support (up to \$5,000) for substantive and methodological breakthroughs that can advance knowledge and provide leverage for acquisition of additional research funds. Awards are limited to individuals with PhD degrees or the equivalent.

ASA makes awards (up to \$1000) through its Teaching Endowment Small Grants Program to support projects that extend the quality of teaching in the United States and Canada. Individuals, departments, and a program or a committee of a state or regional association are eligible to apply.

Through its Sydney S. Spivack Program in Applied Social Research and Social Policy, ASA supports a Congressional Fellowship, Community Action Research Fellowships, and a Mass Media Fellowship. The ASA Congressional Fellowship provides a PhD level sociologist with in-depth experience as a staff member of a Congressional Committee or in a Congressional Office or agency. The Community Action Research Fellowships provide support up to \$2500 for sociological work with community organizations, local public interest groups, or community action projects.

The ASA sponsors a summer media fellowship in collaboration with the American Association for the Advancement of Science (AAAS), as part of its Mass Media Science and Engineering Fellow Program. The Fellowship gives sociologists the opportunity to enhance their skills in and commitment to public communication through a ten week placement at a media site. The fellowship is open to PhD sociologists and to advanced graduate students (ABD).

### **5. American Sociological Association Minority Fellowship Program**

Presenter: Jean H. Shin, American Sociological Association, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005; phone: (202) 383-9005 (x 322); fax: (202) 638-0882; email: [minority.affairs@asanet.org](mailto:minority.affairs@asanet.org); homepage: <http://www.asanet.org/>.

Through its Minority Fellowship Program (MFP), the American Sociological Association (ASA) supports the development and training of minority sociologists in mental health. Funded by a grant from the National Institute of Mental Health (NIMH), the MFP seeks to attract talented minority students interested in mental health issues and to facilitate their placement, work, and success in an appropriate graduate program. In addition to providing financial support, the MFP works with Fellows and their faculty advisors at their home departments to help prepare Fellows in the sociology of mental health. Also, the MFP conducts symposia sessions at scholarly meetings, offers travel support to scientific conferences, and undertakes other initiatives that foster the development of formal and informal training for Fellows.

### **6. National Institutes of Health Office of Behavioral and Social Science Research**

Presenter: Ronald P. Abeles, Office of Behavioral and Social Science Research, Building 1, Room 256,

Bethesda, MD 20892; phone: (301) 402-1146; fax: (301) 480-1750; e-mail: [abeles@nih.gov](mailto:abeles@nih.gov); homepage: <http://obssr.od.nih.gov/>.

The U.S. Congress established the Office established the Office of Behavioral and Social Science Research (OBSSR) in the Office of the Director, NIH, in recognition of the key role that behavioral and social factors often play in illness and health. The OBSSR mission is to stimulate behavioral and social sciences research throughout NIH and to integrate these areas of research more fully into others of the NIH health research enterprise, thereby improving our understanding, treatment, and prevention of disease. The office engages in a variety of activities. Among these are: (a) developing funding initiatives for research and training, (b) setting priorities for behavioral and social sciences research, (c) providing opportunities for training and career development for behavioral and social scientists, (d) linking minority students with mentors, (e) organizing conferences, workshops, and lectures, and (f) Briefing key NIH staff on behavioral and social sciences research.

## **7. National Institutes of Health**

### **Behavioral and Social Research Program**

Presenter: Sidney M. Stahl, Behavioral and Social Research Program, National Institute on Aging, 7201 Wisconsin Avenue, #533, Bethesda, MD 20892-9205; phone: (301) 402-4156; fax: (301) 402-0051; e-mail: [sidney\\_stahl@nih.gov](mailto:sidney_stahl@nih.gov); homepage: <http://www.nih.gov/nia/research/extramural/behavior/>.

The Behavioral and Social Research (BSR) Program of the National Institute on Aging (NIA) supports basic social and behavioral research and research training on processes of aging at both the individual and societal level. It focuses on how people change over the adult life course, on the interrelationships between older people and social institutions, and on the societal impact of the changing age composition of the population. Emphasis is placed upon the dynamic interplay between the aging of individuals and their changing biomedical, social and physical environments and on multi-level interactions among psychological, physiological, social, and cultural levels. Collaboration and coordination with other NIA programs is emphasized.

## **8. National Institutes of Health**

### **National Institute of Child Health and Human Development**

Presenter: Rebecca L. Clark and Lynne M. Casper, Demographic and Behavioral Science Branch, Center for Population Research, National Institute of Child Health and Human Development, 6100 Executive Boulevard, Room 8B07G, Bethesda, MD 20892-7510; Telephone (301) 496-1175; Fax (301) 496-0962; E-mail: [RClark@mail.nih.gov](mailto:RClark@mail.nih.gov); Homepage: <http://www.nichd.nih.gov/>

The National Institute of Child Health and Human Development (NICHD), through its Center for Population Research, is the nation's largest single source of funding for behavioral and social science research on population; most of this research is funded by the Demographic and Behavioral Sciences Branch. Program areas of interest include family and household structure and processes, fatherhood, children's well-being, fertility and contraceptive behavior, sexual behavior related to risk of pregnancy, HIV infection, and other sexually transmitted diseases; immigration, migration, and population distribution; population and environment; the relationship between demographic factors and labor markets and labor force participation; child care; mortality, especially infant mortality and child health; and formal demographic and methodological research. Within NICHD, the Center for Research on Mothers and Children also supports behavioral and social research in the areas of child development, mental retardation, and nutrition and growth; and the National Center for Medical Rehabilitation Research supports work on the behavioral aspects of disability.

## **9. U.S. Department of Justice**

### **National Institute of Justice**

Presenter: Thomas Feucht, National Institute of Justice, Office of Research & Evaluation, 810 7th Street, NW, Washington, DC 20531; phone: (202) 307-2949; fax: (202) 305-8626; e-mail: [feucht@ojp.usdoj.gov](mailto:feucht@ojp.usdoj.gov).

The National Institute of Justice (NIJ), a component of the Office of Justice Programs, is the research agency of the U.S. Department of Justice. Created by the Omnibus Crime Control and Safe Streets Act of 1968, as amended, NIJ is authorized to support research, evaluation, and demonstration programs, development of technology, and both national and international information dissemination for preventing and reducing crime and improving justice.

In recent years, NIJ has greatly expanded its research program, partly the result of the Violent Crime Control and Law Enforcement Act of 1994 (the Crime Act), partnerships with other federal agencies and private foundations, advances in technology, and a new international focus. New research and evaluation is exploring key issues in: violence against women; child abuse and neglect; use of geographical systems; substance abuse; youth development and delinquency; comparative cross-national crime; sentencing and corrections; community policing; and innovative justice system efforts including drug courts, family treatment courts, in-prison residential drug treatment, and offender reintegration programming. Information will be provided on NIJ funding opportunities for research on crime and criminal justice, including NIJ fellowship programs.

**10. Social Science Research Council  
International Dissertation Field Research Fellowship Program**

Presenter: Nicole A. Stahlmann, Program Officer, International Dissertation Field Research Program, Social Science Research Council, 810 Seventh Avenue, 31st Floor, New York, NY 10019; phone (212) 377-2700 x447; fax (212) 377-2727; email: idrf@ssrc.org; homepage: <http://www.ssrc.org/programs/idrf/>.

The International Dissertation Field Research Fellowship (IDRF) program at the Social Science Research Council provides support to graduate students in the social sciences and humanities to conduct dissertation field research in all areas and regions of the world. Up to fifty fellowships will be awarded in the year 2004 with funds provided by the Andrew W. Mellon Foundation. The IDRF program is committed to scholarship that advances knowledge about cultures, societies, aesthetics, economies and/or politics outside the United States. The program promotes work that is relevant to a particular discipline while resonating across other fields. It is open to a range of approaches and research designs including but not limited to comparative analyses; field research in more than one location; field research on a single site that incorporates a second case through use of secondary literature; or explicit comparison across time frames. Our poster exhibit will mainly comprise of the fellowship description, eligibility, and information on application procedures, deadlines, etc.

**11. United States Institute of Peace**

Presenter: John T. Crist, U.S. Institute of Peace, 1200 17th Street, NW, Suite 200, Washington, DC 20036-3011; phone: (202) 429-3897; fax: (202) 833-1381; e-mail: [John.crist@usip.org](mailto:John.crist@usip.org); homepage: <http://www.usip.org/>.

The U.S. Institute of Peace is an independent, nonpartisan institution created by Congress to strengthen the nation's capacity to promote the peaceful resolution of international conflict. Through fellowships and grants, the Institute funds projects related to preventive diplomacy, responses to terrorism and political violence, ethnic and regional conflicts, peacekeeping and peace operations, peace settlements, post-war reconstruction and reconciliation, democratization and the rule of law, cross-cultural negotiations, strategic nonviolent conflict, U.S. foreign policy in the 21st century, and related topics. The Jennings Randolph Fellowship Program annually awards scholars and practitioners (including college and university faculty, journalists, diplomats, writers, educators, military officers, international negotiators and lawyers) who conduct their research and writing at the Institute's offices in Washington for periods of up to ten months. Dissertation fellowships are also available to doctoral candidates for field research and writing. Through its solicited and unsolicited competition, the Grant Program offers financial support for research, education and training, and the dissemination of information on international peace and conflict resolution. Grant recipients conduct their research and writing at home institutions or other appropriate sites.

## Informational Poster Session 291 Data Resources

**Organizer: Sally T. Hillsman, American Sociological Association**  
**Monday, August 18, 2003** ♦ **9:00 a.m. – 12:00 noon**  
**Hilton Atlanta, Galleria Exhibit Hall**

This poster/exhibit session provides a unique occasion to meet principal investigators, researchers, and managers of large-scale datasets that are publicly available for use. Representatives are available to talk about these datasets, their analytic potential, and issues relating to access and use, including state-of-the-art Internet services to access datasets. This is an opportunity for meeting attendees to learn about these datasets and their potential for research and teaching. All meeting participants, including students, are encouraged to attend.

### **1. The National Health Interview Survey** **National Center for Health Statistics**

Presenter: James M. Dahlhamer, National Center for Health Statistics, Centers for Disease Control and Prevention, 3311 Toledo Road, Room 2217, Hyattsville, MD 20782; phone: (301) 458-4403; fax: (301) 458-4035; e-mail: [fzd2@cdc.gov](mailto:fzd2@cdc.gov); homepage: <http://www.cdc.gov/nchs/nhis.htm>.

The National Health Interview Survey (NHIS) is a cross-sectional, multipurpose health survey conducted by the National Center for Health Statistics (NCHS), Centers for Disease Control and Prevention (CDC). Conducted continuously since 1957, the NHIS is the principal source of information on the health of the civilian, non-institutionalized household population of the United States. The data are used to monitor major health trends, plan and evaluate federal health policies, track progress toward achieving national health objectives, and conduct public health and other research. In 1997, the NHIS underwent a major questionnaire revision to improve the relevance of the data. The redesigned questionnaire contains core questions that remain essentially unchanged over time, plus additional items added as supplements each year to provide more in-depth coverage of core subjects and/or information on new and emerging health issues. Core questions cover major topics such as health conditions and status, health care access and utilization, limitation of activity, immunizations, health behaviors and lifestyle, HIV/AIDS knowledge and attitudes, health

insurance, income resources, and sociodemographic information. Past and planned supplements include questions on children's mental health, chronic health conditions, cancer, complementary and alternative medicine, and Healthy People 2000 and 2010 program objectives. Public use data from the NHIS are released annually via CD-ROM and the internet.

### **2. Murray Research Center** **Radcliff Institute for Advanced Study, Harvard University**

Presenters: Annemette Sorensen and Copeland Young, Murray Research Center, Radcliff Institute for Advanced Study, Harvard University, 10 Garden Street, Cambridge, MA 02138; phone: (617) 495-8140; fax: (617) 496-3663; e-mail: [sorensen@radcliffe.edu](mailto:sorensen@radcliffe.edu); homepage: <http://www.radcliffe.edu/murray/>.

The Henry A. Murray Research Center is a multi-disciplinary research center focusing on the study of lives over time. It is a national repository for social and behavioral science data on human development and social change. The primary criteria for evaluating data sets for inclusion in the archive are the usefulness of the data for secondary analysis, replication or longitudinal follow-up. Issues of confidentiality and access are addressed for each data set as the study is acquired and processed.

The data archive is unique in that it includes not only computer-accessible quantitative data, but also qualitative materials such as case histories, open-ended interviews,

responses to projective tests, and video taped and audio taped data. The center is also unique in allowing new researchers to contact the subjects of existing data sets to obtain follow-up data.

The resources of the Murray Center are available to researchers at all levels and from all disciplines and schools, free of charge. The Guide to the Data Resources provides an overview of the Murray Center's data holdings. The Guide is available on line at <http://www.radcliffe.edu/murray>. Hard copies of the Guide are also available.

### **3. International Social Survey National Opinion Research Center, University of Chicago**

Presenter: Tom W. Smith, National Opinion Research Center, University of Chicago, 1155 East 60th Street, Chicago, IL 60637; phone: (773) 256-6288; fax: (773) 753-7886; email: [smitht@norcmail.uchicago.edu](mailto:smitht@norcmail.uchicago.edu); homepage: <http://www.issp.org/>.

The International Social Survey Program (ISSP) is the cross-between the General Social Survey (GSS) and its counterparts in other countries. Studies have been conducted annually since 1985 dealing with such topics as the role of government, social support and networks, social inequality, gender, family, work, the environment, national identity, and religion. Over 300 surveys with over 350,000 respondents have been conducted. Topics are repeated every 5-8 years. This means that both over time and cross-national comparisons are possible. There are now 37 member countries participating in the ISSP. It is a valuable resource for researchers undertaking comparative analysis or studying attitudes, behaviors, and attributes of adult populations in other countries.

### **4. General Social Survey National Opinion Research Center, University of Chicago**

Presenter: Tom W. Smith, National Opinion Research Center, University of Chicago, 1155 East 60th Street, Chicago, IL 60637; phone: (773) 256-6288; fax: (773) 753-7886; email: [smitht@norcmail.uchicago.edu](mailto:smitht@norcmail.uchicago.edu); homepage: <http://www.norc.uchicago.edu/>.

The General Social Survey (GSS) of the National Opinion Research Center, University of Chicago, monitors social change in the United States. Since 1972, the GSS has gathered data on contemporary American society in order to monitor and explain trends and constants in

attitudes, behaviors, and attributes of the adult population. These high quality data are easily accessible to a broad-based user community, including researchers, teachers in colleges and universities, students at undergraduate and graduate levels, business and corporate planners, journalists, and public officials who need to understand the pulse of our country in their work. The 23 national probability samples include interviews of over 40,000 respondents. Of the nearly 4,000 items that have been asked, there are time trends for over 1,000 items.

Two recent developments regarding the GSS are featured--the GSS Data and Information Retrieval System II (GSSDIRS) and the 2000 GSS. The GSSDIRS II is a new web product that links together code book, trends, bibliography, project reports, and other documentation; permits on-line analysis and data sub-setting; and provides the latest information via an announcement section, and contact with the GSS staff. The 2000 GSS contains supplements on religion, sexual behavior, internet and computer use, freedom, intergroup relations, childcare, and health and well-being.

### **5. The Wisconsin Longitudinal Study Center for Demography of Health & Aging, University of Wisconsin-Madison**

Presenters: Robert M. Hauser and Taissa S. Hauser, Center for Demography of Health and Aging, University of Wisconsin-Madison, 1180 Observatory Drive, Madison, WI 53706; phone: (608) 262-4715; fax: (608) 262-8400; e-mail: [wls@ssc.wisc.edu](mailto:wls@ssc.wisc.edu); homepage: <http://dpls.dacc.wisc.edu/WLS/wlsarch.htm/>.

The Wisconsin Longitudinal Study (WLS) is a 45 year-old study of the social and economic life course among 10,000 men and women who graduated from Wisconsin high schools in 1957, and who have been followed up at ages 25, 36, and 53-54. Data from the original respondents or their parents from 1957 to 1975 cover social background, youthful and adult aspirations, schooling, military service, family formation, labor market experience, and social participation. The 1992-93 surveys cover occupational histories; income, assets, and economic transfers; social and economic characteristics of parents, siblings, and children; and mental and physical health and well-being. Parallel interviews have been carried out with siblings in 1977 and 1993-94. A new round of survey data collection from graduates, siblings, and their spouses or widows is planned to begin late in mid-2003. These new data will repeat previous measures,



but add more extensive data on health, health behaviors, health insurance, psychological and cognitive functioning, family relations, social and civic participation, and preparation for retirement and for the end of life. WLS data and documentation are available on the world wide web.

## **6. The National Longitudinal Study of Adolescent Health**

### **Carolina Population Center, University of North Carolina, Chapel Hill**

Contact: J. Richard Udry, The National Longitudinal Study of Adolescent Health, The Add Health Project, Carolina Population Center, University of North Carolina, Chapel Hill, NC 27516-3997; phone: (919) 966-2829; fax: (919) 966-7019; email: [udry@unvc.unc.edu](mailto:udry@unvc.unc.edu); homepage: <http://www.cpc.unc.edu/addhealth>.

The National Longitudinal Study of Adolescent Health (Add Health) is a longitudinal study which provides data uniquely qualified to address the most important questions about adolescent health and health behaviors today. A national sample of 7th to 12th grade students completed 90,000 in-school questionnaires during the 1994-1995 school year. Twenty thousand students and a parent were interviewed in their homes during the summer of 1995; fourteen thousand of the adolescents were re-interviewed during the summer of 1996. Add Health provides a comprehensive view of adolescent health with information on: (1) physical, mental, and emotional health status, including self-reported and measured height and weight, injuries, physical disabilities, sleep disorders, self-esteem, suicide ideation; and (2) health behaviors, including eating disorders, substance use and abuse, weapon carrying and use, measures used to prevent HIV and other sexually transmitted infections, sexual behavior, contraceptive use, nutrition, exercise, and use of health services. The Add Health Study's unique design provides an unprecedented view of how an adolescent's health is shaped by characteristics of the world in which he or she lives. As well as the adolescent's view of his or her world, independent measures of the adolescent's social contexts are available including family context, peer influence and school context.

In Wave III of the Survey (2000-2001), eligible respondents who participated in the Wave I, not young adults aged 18-26, were re-interviewed. A sample of 1,500 of their romantic/sex partners were also interviewed. This unparalleled sample allows researchers to study the effects

of adolescent friendship networks and the characteristics of the employment, education, and health outcomes. Data from Wave III also allows researchers to model the structure of social, sexual, and romantic networks of a representative sample of young adults, a critical first step in understanding of STI diffusion in America today.

## **7. The Panel Study of Income Dynamics**

### **Institute for Social Research, University of Michigan**

Presenter: Kate McGonagle, Institute for Social Research, University of Michigan, 426 Thompson St., Ann Arbor, MI 48109; phone: (734) 936-1773; fax: (734) 936-3809; email: [psidhelp@isr.umich.edu](mailto:psidhelp@isr.umich.edu).

Now in its thirty-third year of data collection, the Panel Study of Income Dynamics (PSID) is a longitudinal survey of a representative sample of U.S. men, women, and children and the families in which they reside. Data on employment, income, wealth, health, housing, and food expenditures, transfer income, and marital and fertility behavior have been collected annually since 1968. Recent additions include questions on mental health, and a supplement on philanthropic giving. From 5,000 families in 1968, the study has grown to include nearly 8,000 families and more than 60,000 individuals.

The study has collected high quality intergenerational data on economic capacity, income and the transmission of wealth, as well as information on such issues as the long-term effects of life events (early childbearing, divorce, illness) on workers and their families, the relationship of business cycles to economic well-being, and the interaction of labor mobility and geographic mobility. In recent years, the value of the PSID has been further extended through matching PSID respondents to Census geocodes, permitting the addition of valuable neighborhood characteristics to individual files. The coverage of the PSID was expanded in 1997 with the addition of an immigrant refresher sample. A Child Development Supplement (CDS) was implemented in 1997 covering children in PSID families from birth through age 12, and again in 2002 for the same children who were then aged 5-18. The Panel Study of Income Dynamics homepage is available to Internet browsers worldwide. The most recent versions of all PSID data and documentation can be accessed and searched by using the state-of-the-art Data Center at this site.

## **8. The Child Development Supplement to the Panel Study of Income Dynamics** **University of Michigan**

Presenter: Tina Mainieri, Institute for Social Research, University of Michigan, P.O. Box 1248, 426 Thompson Street, Ann Arbor, MI 48106-1248; phone: (734) 764-8354; fax: (734) 647-4575; [isr-info@isr.umich.edu](mailto:isr-info@isr.umich.edu)

The Child Development Supplement to the Panel Study of Income Dynamics ("CDS") is a comprehensive, nationally representative, longitudinal database of children and their families with which to study the dynamic process of early human capital formation. The CDS allows researchers to study (a) the association between child development and various family-level and parent measures such as parent's market and non-market work hours, school experiences, mobility, family composition changes, family income changes, parents' well-being, parents' physical health, and parents' spending patterns, and (b) the intergenerational similarities and influences extending from the grandparent generation to the parent generation to the child/adolescent generation.

Information collected to study these and other objectives include high-quality annual measurements of economic and demographic conditions at both the family and neighborhood level, dating from birth of the sample children; information from multiple caregivers, including fathers whether present in the household or in another household; high-quality measures of child cognitive, social, and behavioral development; rich information on family process; unique comprehensive national time-use information on children of all ages in several settings; teacher and school characteristics at the time of the interview; and large and representative samples of siblings with which the "natural experiment" of shared family background provides important analytic leverage.

Another distinctive aspect of PSID-CDS is that the study provides comprehensive information on the early childhood and adolescent experiences of the individuals who will eventually become the future 'active panel' of the core PSID. As information is accumulated on their experience as young adults and beyond, we will be able to understand much more fully the important aspects of the full life experience and how early developmental conditions shape or condition the longer life course.

## **9. Mexican Migration Project (MMP) / Latin American Migration Project (LAMP)** **Population Studies Center, University of Pennsylvania**

Presenter: Chiara Capoferro and Mariano Sana, Population Studies Center, University of Pennsylvania, 3718 Locust Walk, Philadelphia, PA 19104-6298; phone: (215) 573-9388; fax: (215) 898-2124; email: [capoferc@pop.upenn.edu](mailto:capoferc@pop.upenn.edu), [msana@pop.upenn.edu](mailto:msana@pop.upenn.edu); homepage: <http://soda.pop.upenn.edu/mexmig> LAMP: <http://soda.pop.upenn.edu/lamp>.

Founded in 1982, the Mexican Migration Project has annually administered ethnosurveys to randomly sampled households in various communities in Mexico since 1987. In 1998, its sister project, the Latin American Migration Project, was born with surveys in Puerto Rico. For both projects, each community yields approximately 200 surveyed households in the home country (fewer in some LAMP countries), as well as 10 to 20 households of community members living in the U.S. who are identified through snowball sampling. Responses are converted to electronic format and compiled to form five unique data sets. The PERS file contains general socioeconomic information for each household member (as well as those children of the head of household who no longer live at home), including basic measures of domestic and international migration. MIG file contains detailed border-crossing characteristics, measures of migratory experience of family of origin, extended family and friends, and the social and economic characteristics of the last U.S. trip for each head of household.

The HOUSE file contains measures of household composition and amenities, and data of household holdings: businesses, land, property, vehicles and livestock. Finally, the LIFE and SPOUSE files are labor histories for the head of household (LIFE) and his/her spouse (SPOUSE) in which each record represents a person-year detailing labor force participation, family/household formation, and cumulative U.S. experience. In addition to the core database, supplemental data, useful for both cross-sectional and longitudinal analysis, are gathered at aggregate levels. At the community level, measures of infrastructure, social resources, public services, labor force participation, education, land use and (in the case of Mexico) ejido characteristics are compiled. Labor market-specific data corresponding to U.S. destinations include economic indicators, immigration measures and population counts. In addition, the MMP offers border-patrol statistics,

Mexico-U.S. finance and trade measures, and Mexican labor force indicators. Currently, the MMP database contains 81 communities, while the LAMP includes multiple communities surveyed in Puerto Rico, the Dominican Republic, Nicaragua, Costa Rica, Peru, Paraguay and Haiti. All data files, as well as qualitative materials (including oral histories of migrants and a retablo gallery) are accessible for download from the MMP and the LAMP websites:

<http://soda.pop.upenn.edu/mexmig> and

<http://soda.pop.upenn.edu/lamp>

## 10. Cancelled

## 11. American Religion Data Archive

### The Pennsylvania State University

Presenters: Amy Adamczyk, Roger Finke, and Philip Schwadel, The Pennsylvania State University, Department of Sociology & Anthropology, 211 Oswald Tower, University Park, PA 16802-6207; phone: (814) 865-6258; fax (814) 863-7216; email: [arda@pop.psu.edu](mailto:arda@pop.psu.edu); homepage: <http://www.arda.tm/>.

The American Religion Data Archive (ARDA) is an Internet-based data archive that stores and distributes quantitative data sets from the leading studies on American religion. Supported by the Lilly Endowment and housed at Pennsylvania State University's Population Research Institute, ARDA holds over 200 data files on American religion. The abundance of useful online features allows users to conduct basic data analysis, review codebooks, construct a survey instrument, download data and software, search for variables, principle investigators, or topics of interest, and create church membership reports, and maps of counties, states, and the nation. These features allow the ARDA to be used for research, teaching and general perusal.

## 12. Public Data Queries, Inc.

### Public Data Queries, Inc.

Presenter: Albert F. Anderson, Public Data Queries, Inc., 310 Depot Street, Suite C, Ann Arbor Michigan 48104; phone: (734) 213-4964 x309; fax: (734) 475-8160; e-mail: [afa@pdq.com](mailto:afa@pdq.com); homepage: <http://www.pdq.com/>.

This exhibit will demonstrate the use of PDQ-Explore and PDQ-Expert to access and analyze large microdata files. These include, among others, the Public Use Microdata Samples (PUMS) from the U.S. Census Bureau and the Integrated Public Use Microdata Series (IPUMS)

from the IPUMS project at the University of Minnesota Population Center. The U.S. census microdata encompassed in the IPUMS files can be accessed as a single data set spanning 1850-1990 with the 2000 files to be added when available. PDQ-Expert provides a natural language, case-based reasoning interface to PDQ-Explore. It is designed to allow persons unfamiliar with microdata and basic analytic procedures to extract meaningful information from large and complex data sets. PDQ-Explore and PDQ-Expert are commercial products developed by Public Data Queries, Inc., with small business research support from the National Institute of Child Health and Human Development (NICHD) and the National Institute on Aging (NIA) of the National Institutes of Health (NIH).

## 13. Behavioral Risk Factor Surveillance System Division of Adult and Community Health , Centers for Disease Control and Prevention

Presenter: Karin A. Mack, Ph.D., Division of Adult and Community Health, National Center for Chronic Disease Prevention and Health Promotion, Centers for Disease Control and Prevention, 4770 Buford Highway, NE, Mailstop K-66, Atlanta, GA 30341; phone (770) 488-2500; fax (770) 488-8150; e-mail: [kmack@cdc.gov](mailto:kmack@cdc.gov); homepage: <http://www.cdc.gov/brfss>

This exhibit features the Behavioral Risk Factor Surveillance System (BRFSS), a unique, state-based surveillance system, currently active in all 50 states, the District of Columbia, and three U.S. territories. For almost two decades, the Centers for Disease Control and Prevention (CDC) in collaboration with state health departments has conducted telephone surveys of U.S. adults to estimate the prevalence of behaviors linked to specific health problems. The BRFSS was designed to gather information on behaviors, practices, and attitudes related to issues such as health status and access to care, tobacco and alcohol use, dietary patterns, physical activity, injury control, women's health, use of clinical preventive services, and HIV. Every month, a representative sample of persons aged 18 years and older is selected for interview in each participating state and territory. The BRFSS provides data for many purposes including assessing risks for chronic disease, identifying sociodemographic patterns and trends in health-related behaviors, designing and monitoring health interventions and services, addressing emerging health issues, and

measuring progress toward achieving state and national health objectives.

**14. National Survey of Family Growth  
Reproductive Statistics Branch, Centers for Disease  
Control and Prevention**

Presenter: Stephanie Willson, Reproductive Statistics Branch, National Center for Health Statistics, Centers for Disease Control and Prevention, 3311 Toledo Rd., Rm. 7318, Hyattsville, MD 20782. phone: (301)458-4173; fax: (301)458-4033; email: zex8@cdc.gov; homepage: <http://www.cdc.gov/nchs/nsfg.htm>.

The National Survey of Family Growth (NSFG) has been conducted 5 times since 1973, resulting in a cross-sectional time-series for 1973, 1976, 1982, 1988, and 1995. The most recent cycle was administered in 2002-2003 and will be available for public use in 2004. While topical coverage may vary somewhat in different cycles, the NSFG has always included complete birth and pregnancy histories, as well as detailed information on contraceptive method use. Patterns of cohabitation, marriage and divorce have also become a primary focus of the survey. Beginning in 1995, computer-assisted personal interviews (CAPI) were implemented, along with Audio Computer Assisted Self Interview (ACASI) technology. In addition, a contextual data file and other supplementary files are available. In response to the growing need for understanding men's roles in family formation and fertility, the 2002 NSFG included males, resulting in about 12,000 interviews with women and men, ages 15-44.

**15. NCES School and Staffing Survey (SASS): An  
Overview  
Educational Statistics Services Institute, American  
Institutes for Research**

Presenters: Michael T. Luekens and Deanna Lyter, Education Statistics Services Institute for Research, 1990 K Street, NW, Suite 500, Washington, DC 20006; phone 202-654-6527; fax 202-737-4918; email [mluekens@air.org](mailto:mluekens@air.org) or [dlyter@air.org](mailto:dlyter@air.org); homepage <http://www.nces.ed.gov/survey/SASS>.

The National Center for Education Statistics' (NCES) Schools and Staffing Survey (SASS) is the nation's largest sample of the characteristics and conditions of America's elementary and secondary schools, principals, teachers, and library media centers. The 1999-2000 SASS, with data from over 120,000 respondents, provides national and state-representative estimated for public school and

affiliation-reliable estimates from private schools. The latest administration of the Survey also includes data from all schools operating by the Bureau of Indian Affairs (BIA) and from all public charter schools in operation during the 1998-1999 school year.

**16. Reproductive Statistics Branch: Natality Data  
National Center for Health Statistics, Centers for  
Disease Control and Prevention**

Presenter: Stephanie J. Ventura, Reproductive Statistics Branch, Centers for Disease Control and Prevention, National Center for Health Statistics, 3311 Toledo Road, Room 7318, Hyattsville, MD 20782-2003; phone: (301) 458-4547; fax: (301) 458-4033; email: [SVentura@cdc.gov](mailto:SVentura@cdc.gov).

The National Center for Health Statistics (NCHS) collects and publishes information on a wide variety of demographic and health characteristics reported on the birth certificate for all births occurring in the United States. Information from birth certificates registered in the health departments of all states, New York City, the District of Columbia, and the territories, is provided to NCHS through the Vital Statistics Cooperative Program. Data are collected continuously. NCHS publishes preliminary and final data reports annually. Public-use data files are available beginning with the 1968 data year; a compressed data file is available on CD-ROMs for data years 1990-2001. A variety of special reports is available on specific topics, including most recently, teenage birth patterns, pregnancy rates, attendant at birth, method of delivery, obstetric interventions, twin and triplet births, smoking during pregnancy, and Hispanic-origin births. Demographic characteristics available in the natality file include age, race, Hispanic origin, education, birthplace, marital status, residence, live-birth order, sex, and month and day of birth. Health information includes month prenatal care began, number of prenatal visits, medical risk factors, tobacco use, alcohol use, obstetric procedures, attendant at birth, place of delivery, method of delivery, complications of labor and/or delivery, period of gestation, birth weight, Apgar score, abnormal conditions of the newborn, congenital anomalies, and plurality.

**17. National Medical Expenditure Panel Survey  
Agency for Healthcare Research and Quality**

Presenters: Gregg Taliaferro and Jim Kirby, Agency for Healthcare Research and Quality, CCFS, Suite 500, 2101 E. Jefferson Street, Rockville, MD 20852; phone (301)

594-7077; fax (301) 594-2166; email: jkirby@ahrq.gov; homepage: <http://www.meps.ahrq.gov/>.

Sponsored by the Agency for Healthcare Research and Quality (AHRQ), in conjunction with the National Center for Health Statistics (NCHS), the Medical Expenditure Panel Survey (MEPS) is a vital resource designed to continually provide policymakers, researchers, health care professionals, businesses and others with timely, comprehensive information about the United States population's health, health care utilization, and costs. Through the integration of four components, MEPS collects data on the specific health care services that Americans use, how frequently they use them, the cost of those services and how they are paid, as well as data on the cost, scope, and breadth of private health insurance held by and available to the U. S. population. MEPS is unparalleled for the degree of detail in its data, as well as its ability to link health status and health care to the demographic, employment, economic, family and other characteristics of survey respondents. In addition, MEPS is the only national survey that provides a foundation for estimating the impact of changes in sources of payment, insurance coverage, family status on different economic groups or special populations such as the poor, elderly, veterans, the uninsured, and racial and ethnic minorities. The 1996 full year data, as well as point in time population characteristics for 1996 -2000, is available on the Internet and on CD-ROM. The 1997 full year data will be available early in 2002.

## **18. The FDA Health and Diet Survey: A Data Resource**

### **U.S. Food and Drug Administration**

Presenter: Linda A. Verrill, Ph.D., U.S. Food and Drug Administration, Center For Food Safety and Applied Nutrition, Office of Scientific Analysis and Support, Consumer Studies, 5100 Paint Branch Parkway, College Park, MD 20740-3835; phone (301) 436-1765; fax (301) 436-2626; email: [lverrill@cfsan.fda.gov](mailto:lverrill@cfsan.fda.gov).

The Health and Diet Survey is a single-stage, random-digit-dialing telephone survey conducted by the U.S. Food and Drug Administration (FDA). It was administered in the fall of 2002 to a total of 2,743 non-institutionalized adult respondents in the 50 states and the District of Columbia. The purpose of the survey was to track and gather new information on consumer awareness, attitudes and practices related to health and diet issues. In particular, the survey focused on foods and dietary

supplements, two categories of the consumer products regulated by the FDA. On diet and health, the survey asked about (1) awareness of the relationship between diet and diseases (cancer, heart disease, high blood pressure), (2) knowledge of fats and cholesterol, (3) knowledge of dietary deficiencies, (4) dietary management practices, and (5) use and impact of food labels. On dietary supplements, the survey asked about (1) prevalence of use, (2) information sources and uses, (3) perceptions of dietary supplements and their labels, (4) substitution of dietary supplements for prescription or over-the-counter drugs, (5) adverse experiences with dietary supplements, and (6) children's and teenagers' use of dietary

## **19. The Center on Philanthropy's Panel Study Indiana University**

Presenter: Mark Wilhelm, The Center on Philanthropy at Indiana University, 550 W. North Street, #301, Indianapolis, IN 46202-3272; phone: 317-274-4200; fax: 317-684-8900; email: [iucop@iupui.edu](mailto:iucop@iupui.edu)

The Center on Philanthropy's Panel Study (COPPS) is a detailed section of questions concerning charitable giving and volunteering within the 2001 Wave of the Panel Study of Income Dynamics (PSID). COPPS provides information on giving to religious, combined purpose, basic needs, health, and educational charities (with some, but less detailed, information on giving to six additional purposes and volunteering) for 7,406 families. These data are enhanced by the rich contextual content of the PSID. This context includes data on employment, earnings, income, wealth, pensions, health, family structure, child care, housing, expenditures, use of government programs, education, and informal assistance given and received. Moreover, this information is available not only for the present year in the respondents' lives, but back over their life courses for as many as 33 years.

COPPS also will be fielded in the 2003 Wave of the PSID. With the completion of that wave, COPPS will be a source of panel data on giving (moreover, this wave will include substantially more detail about volunteering). Although, the use of panel data has become standard for studying causal relationships across social science disciplines, the only other available panel data on giving is based on tax returns. Not only is it difficult for those outside of the Treasury Department to use tax data, such data do not contain information about giving to specific types of organizations and have very limited contextual

content. Although the panel aspect of COPPS will come into being with the completion of the 2003 wave, the rich contextual content of the PSID is already available and can be used along with the 2001 COPPS to address interesting questions about philanthropy.

## **20. Indicators of Social Justice**

### **American Social Indicators**

Presenter: Emanuel Smikun, AMINSO, 16A Old Hickory Drive, New York 12204; phone: (518) 463-1489; email: [esmik@socialindicators.org](mailto:esmik@socialindicators.org); homepage: <http://www.socialindicators.org>

Indicators of social justice give a faithful picture of social structure and an unbiased foundation for informed action. We have developed indicators of basic and visible lifestyle, ascribed and achieved status, deep and volatile attitudes, early and later socialization in four major institutional domains – family, cultural, economic, and political. Graphic charts of distributive justice are available for all indicators along with underlying numeric data in regional, social-ecological, work, occupational, as well as age and sex segmentation. Based on General Social Survey data, each of these indicators incorporates two or more raw GSS variables on five ordinally-scaled levels. These social indicators specify relative structural positions of social strata within salient aspects of social behavior. With the help of these indicators one can evaluate quantitatively unfair advantages or disadvantages that various statistical social groups have with respect to other groups of the same kind and segmentation. The indicators can further specify whether such advantages or disadvantages are stochastic and tolerable, or excessive and systemic. These indicators can be effective tools in the analysis of everyday social problems and in evaluating all forms of social intervention. By locating affected groups in elements of relatively dysfunctional social structures represented by these indicators, one can diagnose social problems in objective terms and propose viable solutions.

## **21. National Archive of Criminal Justice Data**

### **National Institute of Justice Data Resources Program**

Presenters: Janet Stamatel, National Archive of Criminal Justice Data, Inter-University Consortium for Political and Social Research, University of Michigan, Ann Arbor, MI 48106; phone: (734) 998-9835; e-mail: [jpstamat@icpsr.umich.edu](mailto:jpstamat@icpsr.umich.edu); homepage: <http://www.icpsr.umich.edu/NACJD/>.

Staff from the National Archive of Criminal Justice Data (NACJD) will exhibit the resources available through the Data Resources Program of the National Institute of Justice. The program was established to ensure the preservation and availability of research and evaluation data collected through NIJ-funded research. Data sets collected through NIJ-funded research. Databases are made available to others in order to support new research to replicate original findings to test hypothesis. All NACJD data collections are freely available to the public through the Internet. Staff will demonstrate how to search for and download data files and support documentation and will provide information about funding and training opportunities available through the Data Resources Program. The National Archive of Criminal Justice Data is a part of the Inter-University Consortium for Political and Social Research at the University of Michigan.

## **22. National Archives Electronic and Special Media Records Services Division**

### **National Archives and Records Administration**

Presenters: Nancy J. Melley, Electronic and Special Media Records Services Division, National Archives and Records Administration, 8601 Adelphi Road, College Park, MD 20740-6001; phone (301) 837-0470; fax (301) 837-3681; <http://www.archives.gov>

The National Archives is the federal agency responsible for preservation of and access to the permanently valuable electronic records of the federal government. The Division for Electronic Records has custody of the permanently valuable computerized records of federal agencies transferred to the National Archives for long-term preservation. The Division has approximately 100,000 computerized data files from over 100 federal agencies in all three branches of government. Topics reflected in the Electronic and Special Media Records Services Division's holdings include agricultural data, attitudinal data, demographic data, economic and financial statistics, education data, environmental data, health and social services data, international data, military data, and scientific and technological data.

### **23. War and Children's Life Chances Dataset**

#### **University of Cincinnati**

Presenters: Steve Carlton-Ford, Department of Sociology, University of Cincinnati, Cincinnati, OH; phone: 513-556-4716; fax: 513-556-0057; email: Steve.Carlton-Ford@uc.edu

The data set consists of country level records for approximately 200 countries spanning the period from 1980 to 2000, containing variables related directly to armed conflict and children's well-being. The information related to armed conflict includes: country level indicators of the type of conflict, number of conflicts, and number of conflict locations, and numbers of refugees moving into and out of countries as well as numbers of internally displaced peoples. The information on children's life chances includes rates or percentages of the relevant population for: births attended by trained health personnel, child mortality, primary and secondary school enrollment, immunization against major childhood diseases, low weight births, children's stunting and wasting, children under weight, with limited information about HIV/AIDS.

In addition, the data set contains country level information for indicators of general population well-being such as: daily calorie supply, access to safe water, access to health services, access to adequate sanitation, adult illiteracy, limited information on HIV/AIDS. Economic information is available for production per capita (GNP & GDP measures), national debt, militarization (military expenditures, military personnel), labor force participation (including for older children), energy use, and food production. Population and population density are also available.

Data sources include: The Stockholm International Peace Research Institute (SIPRI) & the International Peace Research Institute of Oslo (PRIO), the International Federation of Red Cross and Red Crescent Societies, the World Bank, the World Health Organization, UNAIDS, and UNICEF. The creation of the data set was supported by an ASA grant from the Fund for the Advancement of the Discipline.

### **24. Middletown III and IV Data Archive (1977-1999)**

#### **Brigham Young University and the Center for Middletown Studies**

Presenters: Louis Hicks, St. Mary's College of Maryland and Colter M.S. Mitchell, Brigham Young University; Contact: St. Mary's College of Maryland, Department of

Sociology, St. Marys City, MD 20686; phone (240) 895-4915; lehicks@smcm.edu

Brigham Young University and the Center for Middletown Studies at Ball State University have teamed up to provide easy access to the data from the NSF-sponsored Middletown III project (1976-1981), the NIMH-sponsored Black Middletown project (1981) and the on-going Middletown IV project (1999 - present). Data from 20 surveys covers family, religion, community, time use, occupations, organizations, recreation, race, adolescence, education, and politics. Some surveys include large amount of qualitative data. Data are in SPSS files, text files, and available on CD-ROM.

### **25. Lewis Mumford Center, Census 2000**

#### **University at Albany**

Presenter: John Logan, University at Albany, Department of Sociology, 1400 Washington Avenue, Albany, NY 12222; phone: (518) 442-4656; fax: (518) 442-4936; email j.logan@albany.edu; homepage: <http://www.albany.edu/mumford>.

The Lewis Mumford Center disseminates data and reports based on analyses of Census 2000. Topics include residential segregation by race and class, school segregation, diversity by national origin, neighborhood inequalities, immigration, and homeownership, among others. Most information can be accessed through the Center's main census page, <http://www.albany.edu/mumford/census/index.html>. The system allows users to view information about a specific state, metropolitan region, or city; many data items can also be downloaded directly for all cases. Recently the Center has developed a web-based GIS capability that allows users to view data about counties, cities/towns, and census tracts; find cases that meet selected criteria; print or save maps in other software programs; and download information about selected areas. The system will be fully operational by August 2003, encompassing all counties and all metropolitan regions in the nation. The Center is also making available historical census maps and data in a GIS format. A prototype for Albany, New York, 1880-2000, will be displayed at the exhibit.

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## **26. Social Science Data Analysis Network (SSDAN)**

### **Population Studies Center**

Presenter: Melanie Macey, Population Studies Center, University of Michigan, 426 Thompson Street, Ann Arbor, MI 48106-1248; phone: (734) 763-4064; email: memacey@umich.edu; homepage: www.ssdan.net.

This exhibit provides an overview of websites, workbooks, and other media that facilitate the dissemination of Census data for classroom and wider use. The exhibit will feature SSDAN's newest tool, CensusScope.org, as well as other tools from SSDAN's Census In the Classroom project. SSDAN enables college teachers to introduce user-friendly analysis of census data into their classes. Tailor-made datasets, using data from the 1950 through 2000 U.S. censuses, can be used in a variety of social science classes dealing with topics such as: race/ethnicity, immigration, gender studies, marriage, households and poverty, income inequality, industry and occupation, children, the elderly and others. SSDAN offers virtual networking for teachers interested in using its tools and is partnered with the American Sociological Association for the Integrating Data Analysis project, a venture to help entire departments integrate data analysis into their curricula.



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*Editor-Elect:* Jerry A. Jacobs (2004-2006), Department of Sociology, University of Pennsylvania, 3718 Locust Walk, Philadelphia, PA 19104-6209; (215) 898-6779; fax (215) 898-573-2081; e-mail [ASRpenn@sas.upenn.edu](mailto:ASRpenn@sas.upenn.edu).

**Contemporary Sociology:** JoAnn Miller and Robert Perrucci (2001-2005), Department of Sociology and Anthropology, 1365 Stone Hall, Purdue University, West Lafayette, IN 47907; (765) 494-4699 (Miller) or (765) 494-4714 (Perrucci); e-mail [CS@soc.purdue.edu](mailto:CS@soc.purdue.edu).

**Contexts:** Claude Fischer (2001-2005), Department of Sociology, University of California, Berkeley, CA 94720-1980; e-mail [exedcntx@socrates.berkeley.edu](mailto:exedcntx@socrates.berkeley.edu).

**Footnotes:** Sally J. Hillsman, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; e-mail [footnotes@asanet.org](mailto:footnotes@asanet.org).

**Journal of Health & Social Behavior:** Michael Hughes (2001-2004), Department of Sociology (Mail Code 0137), 560 McBryde Hall, Virginia Polytechnic Institute and State University, Blacksburg, VA 24061; (540) 231-7354; e-mail [jhsb@vt.edu](mailto:jhsb@vt.edu).

**Rose Series in Sociology:** Douglas Anderton, Dan Clawson, Naomi Gerstel, Joya Misra, Randall Stokes, and Robert Zussman, co-editors (2000-2005), Department of Sociology, University of Massachusetts-Amherst, Amherst, MA 01003; (413) 545-5970; e-mail [ASAROSE@SOC.UMASS.EDU](mailto:ASAROSE@SOC.UMASS.EDU).

**Social Psychology Quarterly:** Cecilia L. Ridgeway (2001-2003), Department of Sociology, 450 Serra Mall, Building 120, Room 160, Stanford University, Stanford, CA 94305; (650) 725-6793; e-mail [socialpsychquarterly@stanford.edu](mailto:socialpsychquarterly@stanford.edu).

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### **Rose Monograph Series**

1968-70	Albert J. Reiss
1971-73	Sheldon Stryker
1974-76	Ida Harper Simpson
1977-79	Robin M. Williams, Jr.
1980-82	Suzanne Keller
1983-87	Ernest Q. Campbell
1988-92	Teresa A. Sullivan
1993-94	Judith Blau

### **Rose Series in Sociology**

1996-99	George Farkas
2000-05	Douglas Anderton, Dan Clawson, Naomi Gerstel, Randal Stokes, Robert Zussman

### *Social Psychology Quarterly* (formerly *Sociometry*)

1956-58	Leonard S. Cottrell, Jr.
1959-61	John A. Clausen
1962-64	Ralph H. Turner
1965-66	Melvin F. Seeman
1967-69	Sheldon Stryker
1970-72	Carl W. Backman
1973-76	Richard J. Hill
1977-79	Howard Schumann
1980-82	George Bohrnstedt

1983-87	Peter J. Burke
1988-92	Karen S. Cook
1993-96	Edward J. Lawler
1997-00	Linda Molm and Lynn Smith-Lovin
2001-03	Cecilia L. Ridgeway
2004-06	Spencer Cahill

### ***Teaching Sociology***

1986-90	Theodore C. Wagenaar
1991-93	Dean S. Dorn
1994-96	Kathleen McKinney
1997-99	Jeffrey Chin
2000-03	Helen Moore

### ***Sociological Methodology***

1968-70	Edgar F. Borgatta
1971-73	Herbert L. Costner
1974-76	David R. Heise
1977-79	Karl F. Schuessler
1980-84	Samuel Leinhardt
1985-86	Nancy Brandon Tuma
1987-90	Clifford C. Clogg
1991-95	Peter V. Marsden
1996-97	Adrian Raftery
1998-00	Michael E. Sobel and Mark P. Becker
2001-06	Ross M. Stolzenberg

### ***The American Sociologist***

1965-67	Talcott Parsons
1968-69	Raymond W. Mack
1970-72	Harold Pfautz
1973-75	Leon Mayhew
1976-79	Allen D. Grimshaw
1980-82	James L. McCartney
1983-85	Robert Perrucci

### ***Sociological Practice Review***

1990-92	Robert A. Dentler
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### ***Sociological Theory***

1981-83	Peter Berger, Randall Collins, & Irving Zeitlin
1984-85	Randall Collins
1986-89	Norbert Wiley
1990-94	Alan Sica
1995-99	Craig Calhoun
2000-04	Jonathan H. Turner

### ***Sociology of Education***

1964-66	Leila Sussman
1967-68	Martin A. Trow
1969-72	Charles E. Bidwell
1973-75	John I. Kitsuse
1976-78	Doris Entwisle
1979-81	Alan C. Kerckhoff
1982-86	Maureen Hallinan
1987-91	Philip Wexler
1992-94	Julia Wrigley
1995-98	Pamela Barnhouse Walters
1999-02	Aaron Pallas
2003-05	Karl Alexander

## Recipients of ASA Awards

### MacIver Award

- 1956—E. Franklin Frazier, *The Black Bourgeoisie*  
 1957—no award given  
 1958—Reinhard Bendix, *Work and Authority in Industry*  
 1959—August B. Hollingshead and Frederick C. Redlich,  
*Social Class and Mental Illness: A Community Study*  
 1960—no award given  
 1961—Erving Goffman, *The Presentation of Self in Everyday  
 Life*  
 1962—Seymour Martin Lipset, *Political Man: The Social Bases  
 of Politics*  
 1963—Wilbert E. Moore, *The Conduct of the Corporation*  
 1964—Shmuel N. Eisenstadt, *The Political Systems of Empires*  
 1965—William J. Goode, *World Revolution and Family  
 Patterns*  
 1966—John Porter, *The Vertical Mosaic: An Analysis of Social  
 Class and Power in Canada*  
 1967—Kai T. Erikson, *Wayward Puritans*  
 1968—Barrington Moore, Jr., *Social Origins of Dictatorship  
 and Democracy*

### Sorokin Award

- 1968—Peter M. Blau, Otis Dudley Duncan, and Andrea Tyree,  
*The American Occupational Structure*  
 1969—William A. Gamson, *Power and Discontent*  
 1970—Arthur L. Stinchcombe, *Constructing Social Theories*  
 1971—Robert W. Friedrichs, *A Sociology of Sociology*; and  
 Harrison C. White, *Chains of Opportunity: Systems  
 Models of Mobility in Organization*  
 1972—Eliot Freidson, *Profession of Medicine: A Study of the  
 Sociology of Applied Knowledge*  
 1973—no award given  
 1974—Clifford Geertz, *The Interpretation of Cultures*; and  
 Christopher Jencks, *Inequality*  
 1975—Immanuel Wallerstein, *The Modern World System*  
 (Academic Press, 1974)  
 1976—Jeffrey Paige, *Agrarian Revolution: Social Movements  
 and Export Agriculture in the Underdeveloped World*  
 (Free Press, 1975); and Robert Bellah, *The Broken  
 Covenant: American Civil Religion in Time of Trial*  
 (Seabury Press, 1975)  
 1977—Kai T. Erikson, *Everything In Its Path* (Simon &  
 Schuster); and Perry Anderson, *Considerations on  
 Western Marxism* (NLB, London)  
 1978—no award given  
 1979—Helen Fein, *Accounting for Genocide* (Free Press)

### Distinguished Contribution to Scholarship Award

- 1980—Peter M. Blau, *Inequality and Heterogeneity* (Free Press,  
 1979); and Theda Skocpol, *States and Social  
 Revolutions* (Cambridge University Press, 1979)  
 1981—E. Digby Baltzell, *Puritan Boston and Quaker  
 Philadelphia* (Free Press, 1979); and Morris Rosenberg,  
*Conceiving the Self* (Basic Books, 1979)  
 1982—Stanley Lieberson, *A Piece of the Pie: Blacks and White  
 Immigrants* (University of California Press, 1980)  
 1983—Orlando Patterson, *Slavery and Social Death*  
 1984—Marcia Guttentag and Paul F. Secord, *Too Many  
 Women? The Sex Ratio Question*  
 1985—Duncan Gallie, *Social Inequality and Class Radicalism  
 in France and Britain* (Cambridge University Press,  
 1983)

### Distinguished Scholarly Publication Award

- 1986—Aldon D. Morris, *Origins of the Civil Rights Movement:  
 Black Communities Organizing for Change* (Free Press,  
 1984); and Lenore J. Weitzman, *The Divorce  
 Revolution: The Unexpected Social and Economic  
 Consequences for Women and Children in American*  
 (Free Press, 1985)  
 1987—Andrew G. Walder, *Community Neo-Traditionalism:  
 Work and Authority in Chinese Industry* (University of  
 California Press, 1986)  
 1988—Michael Mann, *The Sources of Social Power, Volume 1*  
 (Cambridge University Press, 1986)  
 1989—Charles Tilly, *The Contentious French* (Harvard  
 University Press, 1986)  
 1990—John R. Logan and Harvey L. Molotch, *Urban Fortunes:  
 The Political Economy of Place* (University of  
 California Press, 1987)  
 Special Recognition to Kim Scheppele, *Legal Secrets:  
 Equality and Efficiency in the Common Law* (University  
 of Chicago Press, 1988)  
 1991—Andrew Abbott, *The System of Professions: An Essay on  
 the Division of Expert Labor* (University of Chicago  
 Press, 1988)  
 1992—James S. Coleman, *Foundations of Social Theory*  
 (Harvard University Press, 1990)  
 1993—Jack Goldstone, *Revolution and Rebellion in the Early  
 Modern World* (University of California Press, 1990)  
 1994—Mitchell Duneier, *Slim's Table* (University of Chicago  
 Press, 1992)

- 1995—Nancy A. Denton and Douglas S. Massey, *American Apartheid* (Harvard University Press, 1993); and James B. McKee, *Sociology and the Race Problem* (University of Illinois Press, 1993)
- 1996—Murray Milner, Jr., *Status and Sacredness: A General Theory of Status Relations and an Analysis of Indian Culture* (Oxford University Press, 1994)
- 1997—Melvin L. Oliver and Thomas M. Shapiro, *Black Wealth/White Wealth: A New Perspective on Racial Inequality* (Routledge, 1995)  
Honorable Mention: Diane Vaughan, *The Challenger Launch Decision: Risky Technology, Culture, and Deviance at NASA* (University of Chicago Press, 1996)
- 1998—John Markoff, *Abolition of Feudalism: Peasants, Lords and Legislators in the French Revolution* (Pennsylvania State University Press, 1996)  
Honorable Mention: Kathryn Edin and Laura Lein, *Making Ends Meet* (Russell Sage Foundation, 1997); Sharon Hays, *The Cultural Contradictions of Motherhood* (Yale University Press, 1996); Erik Olin Wright, *Class Counts* (Cambridge University Press, 1997)
- 1999—Randal Collins, *The Sociology of Philosophies: A Global Theory of Intellectual Change* (Belknap Press/Harvard University Press, 1998)
- 2000—Charles Tilly, *Durable Inequality* (University of California Press, 1998)
- 2001—William P. Bridges and Robert L. Nelson, *Legalizing Gender Inequality: Courts, Markets, and Unequal Pay for Women in America* (Cambridge University Press, 1999)
- 2002—Alejandro Portes and Ruben G. Rumbaut, *Legacies: The Story of the Immigrant Second Generation* (University of California Press, 2001)
- 2003—Richard Lachmann, University at Albany, SUNY, for *Capitalists in Spite of Themselves: Elite Conflict and Economic Transitions in Early Modern Europe* (Oxford University Press, 2000)

### Stouffer Award

- 1973—Hubert M. Blalock, Jr.; and special award to Paul F. Lazarsfeld
- 1974—Otis Dudley Duncan and Leo A. Goodman
- 1975—James S. Coleman and Harrison C. White
- 1976—no award given
- 1977—Otis Dudley Duncan

### Career of Distinguished Scholarship Award

- 1980—Robert K. Merton
- 1981—Everett C. Hughes
- 1982—Kingsley Davis
- 1983—Herbert Blumer
- 1984—Morris Janowitz
- 1985—Reinhard Bendix
- 1986—Edward A. Shils
- 1987—Wilbert E. Moore
- 1988—George C. Homans
- 1989—Jessie Bernard
- 1990—Robin M. Williams, Jr.
- 1991—Mirra Komarovsky
- 1992—Daniel Bell
- 1993—Joan R. Acker
- 1994—Lewis A. Coser
- 1995—Leo Goodman
- 1996—Peter M. Blau
- 1997—William Hamilton Sewell
- 1998—Howard S. Becker
- 1999—Dorothy E. Smith
- 2000—Seymour Martin Lipset
- 2001—William Foote Whyte
- 2002—Gerhard E. Lenski
- 2003—Immanuel Wallerstein

### DuBois-Johnson-Frazier Award

(originally a biennial award for work in the tradition of DuBois, Johnson, and Frazier; now annual)

- 1971—Oliver Cromwell Cox
- 1973—St. Clair Drake
- 1976—Hylan G. Lewis
- 1978—Ira DeAugustine Reid
- 1980—Joseph S. Himes
- 1982—Daniel C. Thompson
- 1984—Joyce A. Ladner
- 1986—James E. Blackwell
- 1988—Doris Y. Wilkinson
- 1990—William Julius Wilson
- 1992—Andrew Billingsley
- 1994—Charles V. Willie
- 1996—Edgar G. Epps
- 1997—G. Franklin Edwards
- 1998—Howard F. Taylor
- 1999—no award given
- 2000—Charles U. Smith
- 2001—Troy Duster
- 2002—Walter R. Allen
- 2003—John Moland, Jr.

### Sydney Spivack Award

- 1977—Ernst Borinski  
James W. Loewen  
Richard A. Schermerhorn  
William Julius Wilson
- 1978—Reynolds Farley  
Leo Kuper  
Thomas F. Pettigrew  
Julian Samora
- 1979—James E. Blackwell  
Celia S. Heller  
Joan Moore  
Pierre van den Berghe

### Jessie Bernard Award

(originally a biennial award for career and/or publication;  
now annual)

- 1977—Mirra Komarovsky, career
- 1979—Valerie Kincaid Oppenheimer, *The Female Labor Force in the United States: Demographic and Economic Factors Governing Its Growth and Changing Composition* (University of California and Greenwood Press); Nancy Chodorow, *The Reproduction of Mothering: Psychoanalysis and the Sociology of Gender* (University of California Press); and honorable mention to Kristin Luker, *Taking Chances: Abortion and the Decision Not to Contracept* (University of California Press)
- 1981—Elise Boulding, career
- 1983—Alice S. Rossi, career
- 1985—Joan Huber, career; and Judith G. Stacey, *Patriarchy and the Socialist Revolution in China*
- 1987—Sandra Harding, *The Science Question in Feminism* (Cornell University Press, 1986); and Judith Rollins, *Between Women: Domesticity and Their Employers* (Temple University Press, 1986)
- 1989—Joan Acker, career; Samuel R. Cohn, *The Process of Occupational Sex Typing: The Feminization of Clerical Labor in Great Britain* (Temple University Press, 1985); and honorable mention to Karen Brodtkin Sacks, *Caring by the Hour* (University of Illinois Press)
- 1991—Barbara Katz Rothman, *Recreating Motherhood: Ideology and Technology in a Patriarchal Society* (W.W. Norton & Co., 1989)
- 1993—Dorothy E. Smith, career; Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber) for significant collective work; and Patricia Hill Collins, *Black Feminist Thought: Knowledge, Consciousness, and the Politics of Empowerment*

- 1995—Arlene Kaplan Daniels, career  
Ruth Frankenberg, *White Women, Race Matters: The Social Construction of Whiteness* (Minnesota); and Elizabeth Lapovsky Kennedy and Madeline D. Davis, *Boots of Leather, Slippers of Gold: The History of A Lesbian Community* (Routledge)
- 1996—Judith Lorber, career  
Diane L. Wolf, *Factory Daughters* (University of California Press, 1992)
- 1997—Nona Glazer, career  
*Robbie Pfeufer Kahn*, Bearing Meaning: The Language of Birth (University of Illinois Press, 1995)  
Honorable Mention: Pierrette Hondagneu-Sotelo, *Gendered Transitions: Mexican Experiences of Immigration* (University of California Press, 1994)
- 1998—Ruth A. Wallace, career
- 1999—Paula England, career
- 2000—Maxine Baca Zinn, career
- 2001—Barbara Laslett, career
- 2002—Barrie Thorne, career
- 2003—Cynthia Fuchs Epstein, career

### Distinguished Contributions to Teaching Award

- 1980—Everett K. Wilson
- 1981—Hans O. Mauksch
- 1982—John C. Pock
- 1983—David Riesman
- 1984—Joseph Bensman
- 1985—University of Kentucky Department of Sociology
- 1986—Sister Marie Augusta Neal
- 1987—William A. Gamson
- 1988—Sharon McPherron and Charles A. Goldsמיד
- 1989—James A. Davis
- 1990—Southwest Texas State University Sociology Program
- 1991—no award given
- 1992—Theodore C. Wagenaar
- 1993—Memphis State University Center for Research on Women (Bonnie Thornton Dill, Elizabeth Higginbotham, Lynn Weber)
- 1994—Reece McGee
- 1995—Dean S. Dorn
- 1996—Vaneeta D'Andrea
- 1997—Robert R. Alford
- 1998—Sociology Major Program, Department of Anthropology and Sociology, Santa Clara University
- 1999—William G. Roy
- 2000—George Ritzer
- 2001—Indiana University's Department of Sociology
- 2002—John Macionis
- 2003—Michael Burawoy and Robert Hauser

### **Distinguished Career Award for the Practice of Sociology**

- 1986—Conrad Taeuber  
 1987—John W. Riley  
 1988—Paul C. Glick  
 1989—David L. Sills  
 1990—Elizabeth Briant Lee and Alfred McClung Lee  
 1991—Charles G. Gomillion  
 1992—Elliot Liebow and Matilda White Riley  
 1993—Grace M. Barnes  
 1994—Nelson Foote  
 1995—Albert D. Biderman  
 1996—Albert E. Gollin  
 1997—Irwin Deutscher  
 1998—Leonard I. Pearlin  
 1999—Peter H. Rossi  
 2000—Francis F. Pivan and Richard A. Cloward  
 2001—David Mechanic  
 2002—Lloyd H. Roger  
 2003—Lewis Yablonsky

### **Edward L. Bernays Foundation Radio-Television Award**

- 1952—Mr. and Mrs. Kurt Lang, “The Unique Perspective of Television and Its Effects”

### **Award for Public Understanding of Sociology**

- 1997—Charles Moskos  
 1998—William Julius Wilson  
 1999—Herbert J. Gans  
 2000—Arlie Hochschild  
 2001—Alan Wolfe  
 2002—no award given  
 2003—Frances Fox Piven

### **Dissertation Award**

- 1989—Richard Biernacki, “The Cultural Construction of Labor: A Comparison of Late Nineteenth Century German and British Textile Mills”  
 1990—Vedat Milor, “A Comparative Study of Planning and Economic Development in Turkey and France: Bringing the State Back In”  
 1991—Rogers Brubaker, “Citizenship and Nationhood in France and Germany”  
 1992—Elizabeth Mitchell, “The Interpenetration of Class and Ethnicity in the Perpetuation of Conflict in Northern Ireland”  
 1993—Ronen Shamir, “Managing Legal Uncertainty: Elite Lawyers in the New Deal”  
 1994—Steven Epstein, “Impure Science: AIDS, Activism, and the Politics of Knowledge”  
 1995—Wilma Dunaway, “The Incorporation of Southern Appalachia into the Capitalist World Economy, 1700-1860”  
 1996—Jeffrey Lee Manza, “Policy Experts and Political Change during the New Deal”  
 1997—Dalton Clark Conley, “Being Black, Living in the Red: Wealth and the Cycle of Racial Inequality”  
 1998—Douglas Guthrie, “Strategy and Structure in Chinese Firms: Organizational Action and Institutional Change in Industrial Shanghai”  
 1999—Sarah L. Babb, “The Evolution of Economic Expertise in a Developing Country: Mexican Economics, 1929-1998”  
 2000—Wan He, “Choice and Constraints: Explaining Chinese Americans’ Low Fertility”  
 2001—Jeremy Freese, “What Should Sociology Do About Darwin?: Evaluating Some Potential Contributions of Sociobiology and Evolutionary Psychology to Sociology”  
 2002—Kieran Healy, “Exchange in Blood and Organs”  
 2003—to be announced



## ASA Minority Fellowship Program Fellows

The following MFP Fellows are participating in this year's Annual Meeting Program. ASA and the 2003 Program Committee are pleased to highlight professional activities of current and former fellows. The ASA Minority Fellowship Program (MFP), in operation since 1974, has been a significant factor in recruiting minorities into Sociology. Fellows continue to make important contributions to the growth of the discipline. The Association takes great satisfaction in acknowledging this form of professional activity.

Robert Aponte, Indiana University  
 Bernice Barnett, University of Illinois, Urbana  
 Champaign  
 Nadine Barrett, Texas Woman's University  
 Vilna Bashi, Rutgers University  
 Krystal Beamon, Oklahoma State University  
 Patricia Bell, Oklahoma State University  
 Eduardo Bonilla-Silva, Texas A&M University  
 Linda Burton, Pennsylvania State University  
 Jose Calderon, Pitzer College  
 Ingrid Castro, Northeastern University  
 Jorge Chapa, Indiana University  
 Andrew Cho, University of Washington  
 David Cort, University of California, Los Angeles  
 Donald Cunnigen, University of Rhode Island  
 Jesse Diaz, University of California, Riverside  
 Jennifer Duette-Goode, Bowling Green State  
 University  
 Roberta Espinoza, University of California, Berkeley  
 Joan Fujimura, University of Wisconsin  
 Cheryl Gilkes, Colby College  
 Angelique Harris, City University of New York  
 Cedric Herring, University of Illinois, Chicago  
 Elizabeth Higginbotham, University of Delaware  
 Shirley Hill, University of Kansas  
 Shalon Irving, Purdue University  
 Michelle Jacob, University of California, Santa  
 Barbara

Robin Jarrett, University of Illinois  
 LaShaune Johnson, University of California, Santa  
 Barbara  
 Verna Keith, Arizona State University  
 Azul La Luz University of New Mexico  
 Yvonne Lau, De Paul University  
 Ramiro Martinez, Florida International University  
 Aldon Morris, Northwestern University  
 Ethel Nicdao, University of New Mexico  
 Pedro Noguera, Harvard University  
 Tariqah Nuriddin, Purdue University  
 Leslie Paik, University of California, Los Angeles  
 Silvia Pedraza, University of Michigan  
 Elizabeth Piatt, Kent State University  
 Fernando Rivera, University of Nebraska-Lincoln  
 Belinda Robnett, University of California Irvine  
 Havidan Rodriguez, University of Puerto Rico,  
 Mayaguez  
 Mary Romero, Arizona State University  
 Deirdre Royster, College of William and Mary  
 Rogelio Saenz, Texas A&M University  
 Leland Saito, University of Southern California  
 Gary Sandefur, University of Wisconsin, Madison  
 David Takeuchi, University of Washington  
 Gail Wallace, Iowa State University  
 Patricia White, National Science Foundation  
 David Williams, University of Michigan  
 Donald Yates, Albany State University

## ASA Honors Program Students

The following undergraduate sociology students were accepted into the ASA Honors Program as of July 31, 2003. The program requires nearly a week of participation in professional events held concurrently with the Annual Meetings of the ASA. The students will receive full credit for participation only after completion of the program on August 19.

ASA and the 2003 Program Committee are pleased to highlight these students' introduction to the profession of sociology. The Honors Program has a 29-year history of involving sociology students in the ASA Annual Meeting. This year's students are wearing gold ribbons showing their Honors Program affiliation. Please welcome them to their national meeting!

<u>Student</u>	<u>Sponsor</u>	<u>School</u>
Carrie L. Aldrich	Scott Sernau	Indiana University, South Bend
Jessica Ames	Susan Ross	Lycoming College
Celeste Baggarty	Sandra Godwin	Georgia College & State University
Bethany Blalock	Peggy Plass	James Madison University
Jaymie Catalano	Christopher Wellin	Miami University
Valerie Clark	Lisa Waldner	University of St. Thomas
Colter Ellis	Lisa K. Zottarelli	Idaho State University
Alexander English	Edward Lehman	New York University
Ethan Fosse	Robert Antonio	University of Kansas
Kelly Guisto	Maneke VanWilliger	East Carolina University
Autumn Green	Lynn Fujiwara	University of Oregon
Matthew Hall	Lucky Tedrow	Western Washington University
Deborah Halvorson	Joni Boye-Beaman	Saginaw Valley State University
Jennifer Huck	Manhaze Kousha	Macalester College
Amanda Kaiser	Meg Wilkes Karraker	University of St. Thomas
Donna Lancianese	Alison Bianchi	Kent State University
Elizabeth Liebig	Lisa K. Zottarelli	Idaho State University
Amy Loomis	Terry Mills	University of Florida
Ryan Masters	Jay Treachman	Western Washington University
Martha McDonald	Bruce K. Friesen	Kent State University
Kelly Miller	Katherine O'Sullivan See	Michigan State University
Susan Moore	Donald Gregory	Reinhardt College
Harmony Newman	Michelle Wolkomir	Centenary College of Louisiana
Erik Nielsen	Laura LaMarr	Dana College
Noelle Oas	Wesley Miller	St. Mary's University
Stephanie Quattlebaum	Allen Scarboro	Augusta State University
Judith Rivera	Robin Rogers-Dillon	Queens College, City University of New York
Leah Ruppner	Denise Bielby	University of California, Santa Clara
Gail Schember	Joni Boye-Beaman	Saginaw Valley State University
Martina Smith	Kevin Henson	Loyola University of Chicago
Devan Starks	Lynn White	University of Nebraska
Paul Strocko	Michael G. Burton	Loyola College in Maryland
Laura Tach	George Farkas	Pennsylvania State University
Sarah Tierney	Ronald Angel	University of Texas, Austin
Patrice Williams	Barbara Kilbourne	Tennessee State University
Danielle Wisz	Vincent Bolduc	Saint Michael's College

## ASA Annual Meeting Sites, 1906-2007

YEAR	CITY	DATES	HEADQUARTERS
1906	Providence, RI	Dec. 27-19	
1907	Madison, WI	Dec. 28-31	
1908	Atlantic City	Dec. 28-31	
1909	New York City	Dec. 27-31	
1910	St. Louis	Dec. 27-30	
1911	Washington, DC	Dec. 27-30	
1912	Boston	Dec. 28-31	
1913	Minneapolis	Dec. 27-30	
1914	Princeton, NJ	Dec. 28-31	
1915	Washington, DC	Dec. 28-31	
1916	Columbus, OH	Dec. 27-29	
1917	Philadelphia	Dec. 27-29	Hotel Adelphia
1918	Richmond, VA	Dec. 27-29	Jefferson Hotel
1919	Chicago	Dec. 29-31	Hotel LaSalle
1920	Washington, DC	Dec. 27-29	Washington Hotel
1921	Pittsburgh	Dec. 27-30	Chamber of Commerce
1922	Chicago	Dec. 27-29	Auditorium Hotel
1923	Washington, DC	Dec. 27-29	Washington Hotel
1924	Chicago	Dec. 28-31	Congress Hotel, Auditorium Hotel
1925	New York City	Dec. 28-31	Columbia University
1926	St. Louis	Dec. 28-31	Missouri Hotel
1927	Washington, DC	Dec. 27-30	Willard Hotel
1928	Chicago	Dec. 26-29	Congress Hotel
1929	Washington, DC	Dec. 27-30	Willard Hotel
1930	Cleveland	Dec. 29-31	Hollenden Hotel
1931	Washington, DC	Dec. 28-31	Willard Hotel, Raleigh Hotel
1932	Cincinnati	Dec. 28-31	Gibson Hotel
1933	Philadelphia	Dec. 27-30	Hotel Adelphia
1934	Chicago	Dec. 26-29	Hotel Morrison
1935	New York City	Dec. 27-31	Hotel Commodore
1936	Chicago	Dec. 28-30	Congress Hotel
1937	Atlantic City	Dec. 28-30	Chalfont-Haddon Hall Hotel
1938	Detroit	Dec. 28-30	Book-Cadillac Hotel
1939	Philadelphia	Dec. 27-29	Benjamin Franklin Hotel
1940	Chicago	Dec. 27-29	Congress Hotel
1941	New York City	Dec. 27-29	Roosevelt Hotel
1942	Cleveland	Dec. 29-31	Hollenden Hotel
1943	New York City	Dec. 27-29	Hotel McAlpin
1944	Chicago	Dec. 28-30	cancelled
1945	Chicago	Nov. 30-Dec. 2	cancelled
1946	Cleveland	March 1-3	Hollenden Hotel
1947	New York City	Dec. 28-30	Hotel Commodore
1948	Chicago	Dec. 27-30	Congress Hotel
1949	New York City	Dec. 28-30	Hotel New Yorker
1950	Denver	Sept. 7-9	Hotel Shirley-Savoy
1951	Chicago	Sept. 5-7	Sheraton
1952	Atlantic City	Sept. 3-5	Ambassador Hotel
1953	Berkeley, CA	Aug. 30-Sept. 1	University of California
1954	Urbana, IL	Sept. 8-10	University of Illinois

YEAR	CITY	DATES	HEADQUARTERS
1955	Washington, DC	Aug. 31-Sept. 2	Shoreham Hotel
1956	Detroit	Sept. 7-9	Statler Hotel
1957	Washington, DC	Aug. 27-29	Shoreham Hotel
1958	Seattle	Aug. 27-29	University of Washington
1959	Chicago	Sept. 3-5	Edgewater Beach Hotel
1960	New York City	Aug. 28-31	Statler Hilton Hotel
1961	St. Louis	Aug. 29-Sept. 2	Chase-Park Plaza Hotel
1962	Washington, DC	Aug. 29-Sept. 2	Shoreham Hotel
1963	Los Angeles	Aug. 26-29	Statler Hilton Hotel
1964	Montreal	Aug. 31-Sept. 3	Sheraton-Mt. Royal Hotel
1965	Chicago	Aug. 30-Sept. 2	Edgewater Beach Hotel
1966	Miami Beach	Aug. 29-Sept. 1	Hotel Fontainebleau
1967	San Francisco	Aug. 28-31	San Francisco Hilton
1968	Boston	Aug. 26-29	Sheraton-Boston Hotel
1969	San Francisco	Sept. 1-4	San Francisco Hilton
1970	Washington, DC	Aug. 31-Sept. 3	Sheraton Park Hotel
1971	Denver	Aug. 30-Sept. 2	Denver Hilton
1972	New Orleans	Aug. 28-31	Marriott Hotel
1973	New York City	Aug. 27-30	New York Hilton
1974	Montreal	Aug. 25-29	Queen Elizabeth Hotel
1975	San Francisco	Aug. 25-29	San Francisco Hilton
1976	New York City	Aug. 30-Sept. 3	New York Hilton
1977	Chicago	Sept. 5-9	Conrad Hilton
1978	San Francisco	Sept. 4-8	San Francisco Hilton
1979	Boston	Aug. 27-31	Sheraton-Boston Hotel
1980	New York City	Aug. 27-31	New York Hilton
1981	Toronto	Aug. 24-28	Sheraton Centre
1982	San Francisco	Sept. 6-10	San Francisco Hilton
1983	Detroit	Aug. 31-Sept. 4	Westin Renaissance Center
1984	San Antonio	Aug. 27-31	Convention Center, Marriott Riverwalk
1985	Washington, DC	Aug. 26-30	Convention Center
1986	New York City	Aug. 30-Sept. 3	New York Hilton
1987	Chicago	Aug. 17-21	Palmer House
1988	Atlanta	Aug. 24-29	Marriott Marquis
1989	San Francisco	Aug. 9-13	San Francisco Hilton
1990	Washington, DC	Aug. 11-15	Washington Hilton
1991	Cincinnati	Aug. 23-27	Convention Center, Clarion, Hyatt
1992	Pittsburgh	Aug. 20-24	Convention Center, Vista Hotel
1993	Miami Beach	Aug. 13-17	Fontainebleau Hilton
1994	Los Angeles	Aug. 5-9	Westin Bonaventure, LA Hilton
1995	Washington, DC	Aug. 19-23	Washington Hilton, Capital Hilton
1996	New York	Aug. 16-20	New York Hilton, Sheraton New York
1997	Toronto	Aug. 9-13	Sheraton Centre, Toronto Hilton
1998	San Francisco	Aug. 21-25	San Francisco Hilton, Renaissance Parc55
1999	Chicago	Aug. 6-10	Hilton Chicago, Hilton Palmer House
2000	Washington, DC	Aug. 12-16	Hilton Washington, Marriott Wardman Park
2001	Anaheim	Aug. 18-21	Hilton Anaheim, Anaheim Marriott
2002	Chicago	Aug. 16-19	Hilton Chicago, Hilton Palmer House
2003	Atlanta	Aug. 16-19	Hilton Atlanta, Atlanta Marriott Marquis
2004	San Francisco	Aug. 14-17	Hilton San Francisco, Renaissance Parc55
2005	Philadelphia	Aug. 13-16	Philadelphia Marriott and Loews Philadelphia
2006	New York City	Aug. 12-15	Hilton New York and Sheraton New York
2007	San Francisco	Aug. 4-7	Hilton San Francisco, Renaissance Parc55

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