



Published by the American Sociological Association
1722 N St. N.W., Washington, D. C. 20036 • (202) 833-3410

Footnotes

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Washington, D C

Reaction to ASA Report on Integrity of Federal Statistics

Two top officials associated with federal statistical programs have reacted largely in a positive manner to the report on the integrity of federal statistics prepared by the ASA Committee on Government Statistics, but they also registered some disagreement.

The officials are Joseph W. Duncan, Deputy Associate Director for Statistical Policy, Office of Management and Budget, and Edward D. Failor, Administrator of the Social and Economic Statistics Administration.

Both officials recorded their generally favorable reaction in letters to Robert Parke, committee chair. Duncan said, "In general, I was pleased with the findings of your Committee and will look forward to further follow-up in this area." Failor commented, "... there is much in the Com-

mittee's report to which I subscribe and which SESA supports by positive actions."

A third official, Vincent P. Barabba, Director, Bureau of the Census, did not provide an overall evaluation of the report, for he restricted his comments to "those areas where the report perceived the need for greater progress..."

A full-page summary of the committee report was published in the February issue of FOOTNOTES. Since the three officials comment on eight of the nine recommendations made in the report, the remainder of this article will present the officials' comments by committee recommendations. Only Recommendation 2 dealing with the Statistical Policy Division, OMB, was not commented on by the officials.

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Inaugural Remarks* by ASA President Alfred McClung Lee

*Before the business meeting, The American Sociological Association, San Francisco, August 28, 1975.

In assuming the presidency of this association, I want to say especially two things: 1. I am greatly honored by those who shared the responsibility for my nomination and election. 2. It is already clear to the members of the A.S.A. Council, committees, and staff that I am not changed by being given this status. I am still just as much a critic of the A.S.A. and of so-called "establishment" sociologies as I have ever been, and I will continue to be so.

I want to thank my colleagues of Brooklyn College and of the rest of The City University of New York, my fellow members of the Radical Caucus of the A.S.A., and my other friends around the country who sponsored my nomination and worked for my election. My wife and fellow sociologist, Dr. Elizabeth Briant Lee, shared my hesitancy about what my election might mean or accomplish, but she shared and continues to share as wholeheartedly as usual in this and my other struggles. As president-elect and now as president, I shall do what I can to convey to the Council, to our committees, and to our editors and editorial boards that the ordinarily unrepresented majority of American sociolo-

gists would like to see our association do and become, to the extent that I know and understand the views of that majority.

I realize that some folks look upon it as undignified to run for office in a professional society. As I see it, that viewpoint is just another part of the shams with which we try to disguise the political character of our organization. In running for this office, I was fortunate to have the aid of a group of colleagues and other friends who helped me to draft a ten-point program of items we hope the A.S.A. will now implement. I want to comment on some of those points:

1. The first point in that list called for a widening of sociological discussions by encouraging the expression and participation of the wide spectrum of sociological perspectives that now exist. As one way of accomplishing this, I have chosen "Sociology for Whom?" as the theme for next year's convention. That theme is intended to focus attention on the fact that there neither is nor can be one sociological dispensation. Sociology cannot but signify an array of competing sociologies. The A.S.A. should recognize this and should be open in its conventions, symposia, periodicals, and monographs to a greater range of existing sociological perspectives than it ever has been. The 1976

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Mathematics, Minorities, and Women

Lucy W. Sells
Executive Specialist for
Minorities & Women

There are some hidden, invisible screening factors which bar minorities from equitable access to undergraduate admission to colleges and universities, and which filter women from free choice of undergraduate major. These are generally not considered in affirmative action discussions. There is a growing literature on the importance of high school mathematics as one of those hidden screening factors.

In a recent sample of San Francisco high school students, more than half of the Black tenth grade students were performing at less than 6.6 grade level in mathematics achievement, compared with 17 percent of the Chicanos, 8 percent of the Whites, and 1 percent of the Asians. The percentage of Blacks with ten or more unexcused absences during the previous semester was 39, compared with 28 percent of the Chicanos, 17 percent of the Whites, and 8 percent of the Asians. The percentage of Blacks reporting spending two or more hours a week on mathematics homework was 28, compared with 31 percent of the Chicanos, 44 percent of the Whites, and 60 percent of the Asians. The percentage of Blacks who received A's and B's in mathematics was 18, compared with 33 percent of the Chicanos, 38 percent of the Whites, and 53 percent of the Asians. (C. Fernandez, R. W. Espinosa, and S. M. Dornbusch, *Factors perpetuating the low academic status of Chicano high school students*. Research and Development Memorandum No. 138, Stanford Center for Research and Development in Teaching, School of Education, Stanford University, July, 1975.)

Ninety-two percent of the entering women in the Fall of 1972 at Berkeley did not qualify for the freshman calculus sequence on the basis of insufficient high school mathematics preparation, compared with 43 percent of the men. A year later, 68 percent of the entering women did not qualify for calculus, compared with 35 percent of the men. The high school mathematics preparation required for the standard calculus course is two years of algebra, one year of plane geometry, and a half year of trigonometry. (L. W. Sells, unpublished doctoral dissertation, *Sex, Ethnic, and Field Differences in Doctoral Outcomes*, University of California, Berkeley, 1975.)

See Mathematics, page 3



ASA Presidents: Past, Present, and Future: Alfred McClung Lee, J. Milton Yinger, Wilbert E. Moore, William J. Goode, Charles P. Loomis, Ralph H. Turner, Mira Komarovskiy, Lewis A. Coser, Robert K. Merton, Everett C. Hughes, Robert E. L. Faris, William H. Sewell.

Survey Conducted on Teacher Development in Sociology

Bill Ewens
Diane Emling
Michigan State University

How important is teaching in the evaluation of the job performance of sociologists?

What career development activities are available for sociology teachers?

How do graduate programs prepare sociology graduate students to teach?

How are the teaching activities of sociologists evaluated?

These and other questions related to teacher development have been addressed recently in a survey conducted as a part of the A.S.A.'s Project on Teaching Undergraduate Sociology. This project is supported by a grant from the Fund for the Improvement of Post-Secondary Education.

Studied in this survey are teacher development activities in three types of post-secondary institutions employing sociologists in the United States: (1) institutions with graduate programs, (2) institutions with four-year undergraduate programs, and (3) institutions with two-year undergraduate programs. Self-administered questionnaires were sent to all chairpersons of sociology departments in the first of these categories and to one-in-five random samples of chairpersons of departments employing sociologists in the latter two categories.

The overall response rate for these three samples is about 55

percent with graduate institutions most often responding and two-year colleges least often responding to the survey. Among the major findings reported in the study are the following:

In-Service Career Development Activities

(1) Only a small minority of departments in any of the three types of institutions report providing in-service career development activities for sociology teachers, with only about one graduate department in 15, one four-year college department in seven, and one two-year college department in four providing such activities.

Alternative Teaching Techniques

(2) of the 14 alternative teaching techniques studied in this survey, the ones employed most often in the three types of institutions were films; independent study and research; overhead projectors, charts and other visual aids; and audiotapes. The techniques studied were reportedly more often employed by faculty members in four-year and two-year colleges than by faculty members in graduate institutions.

Evaluation of Teaching

(3) Whereas almost all respondents from four-year and two-year colleges rank teaching as the most important activity in making personnel decisions regarding sociologists only about two-fifths of respondents from graduate institutions give teaching this type of prominent ranking.

See Survey, page 4

The ASA announces with regret the death of Arthur J. Field. Professor Field was to have organized the session on SOCIOLOGY OF CULTURE AND THE ARTS for the 1976 Annual Meeting. Vera L. Zolberg, 5726 S. Kenwood Avenue, Chicago, Illinois 60637 has agreed to serve as organizer for this session.

Open Forum

IN RESPONSE TO HELENA
LOPATA

Bernard Goldstein
Rutgers University

It was late when I sat down to read the November issue of Footnotes. O.J. had run for 197 yards but the Bills had lost anyway. A noble effort to a trivial end. Reading friend Lopata's paean of praise to publishing, I thought, another noble effort to a trivial end.

Lopata decries the high rejection rate on the assumption that worthwhile material is not being published. A look at the evidence, published material, forces us to consider another possibility: We are fortunate no more of this stuff gets published.

She suggests a solution to the high rejection rate—upgrade the quality of writing. But if the quality of writing is upgraded, the most likely outcome is simply stiffer competition for publication. There is no evidence that an increase in the quality of writing will lead to an increase in the size or number of journals. Thus, more people will compete for the same space. Should this lead to increased publication by women and minorities, great. Such an outcome is clearly consistent with current values. It will represent a victory for equal rights, affirmative action, and human dignity. But why assume it will do anything for sociology?

Lopata complains that reviewers are not fulfilling their collective obligations because they do not help fellow sociologists to contribute to new knowledge. She accuses them of behaving, rather, as we will not admit publicly: little of that stuff, published or unpublished, makes much of a contribution to new knowledge. Raising the quality of writing does nothing to raise the quality of ideas. Can anyone honestly cite three articles published in the last ten years that have altered our understanding of social behavior, let alone altered the course of sociology?

The publication of articles *does* serve many useful purposes. It enables would-be authors to get their names into print, to become persons other people look for at conventions, even to get promotions. It provides us with material to enliven our lectures. The publication of articles also provides us with the opportunity to demonstrate that we faithfully keep up with the literature. The felt need to publish is a major incentive for doing research, which provides us with a rationale for lower teaching loads and fewer office hours. And certainly such activity helps us to increase our prestige in the eyes of colleagues in better established disciplines. Not a noble set of ends, perhaps, but maybe the best we can do.

Thus I am opposed to those who advocate a moratorium on publishing. That could well undermine the fragile structure we have created to reassure ourselves

that we spend our time and other people's money in fruitful ways. Even worse, it would leave many of us with time on our hands, which could drive us to writing lectures instead. So keep the presses rolling, by all means; unemployment is high enough. But in our eagerness to be social scientists, let us not mystify ourselves.

Arlene K. Daniels
Institute for Scientific Analysis

I vibrated like a plucked string upon reading Helena Lopata's letter in the Open Forum of November, 1975. Of course she is right, submitters to journals deserve more than we editors currently can give them. As the editor of *Social Problems*, I wring my hands at the 90 percent (and climbing) rejection rate. And I wince when a referee writes a curt or snotty rejection for a paper. But it is hard to guide referees in their work when they are doing you (or us) the favor of doing it at all.

Dr. Lopata has recommended that editors develop and make public some guidelines for reviewers. Here is my first crack at the problem. If referees are tractable and willing to take advice, I would remind them that many submissions come from isolated and/or youthful sociologists who have no idea what a publishable manuscript ought to look like and little idea of what kinds of articles are published in the journal to which they submitted. It is no use railing about sub-

mitters and how they *ought* to have prepared by reading several issues of the target journal, and how they *ought* to type neatly, proofread, cajole editing advice from friends and colleagues, and how they *must* keep their articles within 20-30 double-spaced typewritten pages or run the risk of having their articles pitched aside. Since submitters often have no inkling of how much there is to learn, referees should start the process of teaching them (the editor participates in this process; but referees must remember she/he needs a lot of help). My first specific tip would be *never* to write to the submitter "This looks like the work of an able (not so able, struggling) graduate student who should (should not) be encouraged to continue and who may someday (may never) write a publishable paper." Such remarks are usually x'd out by the editor, often at the expense of retying the referee comment. Sometimes the author, in fact, is an eminent colleague. But even if she/he is a graduate student, the labelling is gratuitously nasty and gives no advice on how to improve the paper. My next bit of advice would be *always* to offer supporting evidence for an evaluative judgment and *always* avoid excessively pejorative judgments (i.e., stupid, boring, crass, banal, incoherent, pompous and pedantic). Such judgments *never* help the submitter, though referees may relieve their feelings by uttering them, confidentially, to the editor.

Even the worst papers have a germ of a possibility of an idea for a paper. Write a short paragraph about the paper that *could* be written when all else fails and the current effort strikes the referee as unsalvageable. No matter what we think, privately, about the potential of author and paper, each paper should be regarded as potentially redeemable in the tone of the comments to the author—even when the evaluation to the editor suggests outright rejection. In this way, perhaps, referees can fulfill their professional responsibilities to the hapless authors who are judged.

A JOURNAL OF ABSTRACTS

Lee H. Bowker
Whitman College

I would like to comment on one of Donald Muir's proposals in the November issue of *ASA Footnotes*. He proposed a new *ASA* journal to publish all the brief manuscripts submitted to it (presumably within broad standards of appropriateness and professional quality). This journal would be self-supporting, page fees being paid by the author or sponsoring institution. I believe that Muir's idea is a step in the right direction, but there are several problems in his proposal.

1. In a publish or perish market, any journal attempting to publish all reasonable submissions would be inundated with thousands of manuscripts. For

each article now submitted to a journal, there are a dozen possible articles that are never written. One major reason for this lack of writing motivation is the well publicized high rejection rate. Muir's new journal would remove this motivational limitation, thus greatly increasing the number of articles written. This would probably not solve the manuscript pressure on other journals, but it would have two positive effects. It would increase the participation of "marginal" sociologists in the profession, and would bring to light many substantial scholarly contributions which would otherwise have remained unknown.

2. Even brief manuscripts would be too long for publication when they number in the thousands. After a few years, no shelf could hold these ponderous journals.

3. Muir does not give an estimate of the page fee for his journal, but to make it self-supporting, it would have to be high. It is likely that sociologists in large graduate departments, wealthy institutions, or those with grants would have their page fees paid for them, while others would pay their own. This would not only discriminate against those in teaching or proletarian institutions and those unable to secure establishment (most particularly government) approval in the form of grant support, it would also discriminate against professors in lower ranks, in schools paying lower salaries, and those with a great number of dependents. Ethnic minorities, women, and other special groups would be similarly disadvantaged.

I propose an *ASA* journal of abstracts, limited to one page of text. These abstracts would summarize findings or theoretical advances, and include a standard coded format to indicate the methodological dimensions of the paper. Both the abstract and the original paper would be anonymously reviewed as is currently the custom in *ASA* journals. This journal would be able to print as many abstracts as all the articles now published in the top dozen sociological journals. The huge need for referees would also serve to widen the participation of less prominent sociologists in the profession. By-products would likely be increased quality of both teaching and writing by these sociologists.

It is not enough that the abstracts be published. There must be a mechanism for making the full manuscripts available. Among the possibilities for this would be a centralized documentation service that would reproduce papers for a standard fee, without royalties to the authors. Alternatively, prices could be published with each abstract and the papers ordered directly from the authors. Though initially more expensive, the first proposal would be more efficient and equitable in the long run. The projected effects of this journal on the profession are sufficiently large that it might be possible to interest a source in funding a demonstration grant to provide for the initial stages of the project.

Meeting Calendar

February 19-21, 1976, *Sixth Annual Alpha Kappa Delta Sociological Research Symposium*, The Jefferson Hotel, Richmond, VA. Submit abstracts describing any aspect of sociological research by January 10 to J. Sherwood Williams, AKD, Dept. of Sociology, Virginia Commonwealth University, Richmond, VA 23284. Special sections will be included on photographs as research tools, and as illustrations of sociological concepts and sociology in the third century. The Emory Bogardus Award with a cash prize of \$100 will be presented to the paper judged to make the most significant contribution to social science research and theory. Keynote address by Amitai Etzioni.

February 20-21, 1976, *The Florida Conference of Sociologists Annual Meeting*, Orlando Florida. David R. Dees, Department of Sociology, Florida Technological University, Orlando, Florida 32816.

February 28, 1976, *Sociologists for Women in Society*, New York Metropolitan Area Conference on Women and Work. Marymount College, 221 East 71st Street, New York. Open to all persons concerned about women and work. Gaye Tuchman, Department of Sociology, Queens College, CUNY, New York, NY 11367.

February 25-27, 1976, *Three-day Colloquium on the topic "Changing Family Dynamics in the 70's: North*

American Perspectives. Sociology Department, University of Windsor, Windsor, Ontario, Canada.

March 19, 1976, *Michigan Sociological Association*. Spring Meeting, Michigan State University. Special focus of the meeting will be on Teaching Sociology. Bill Ewens, Spring Program Coordinator, MSA, Department of Sociology, Michigan State University, East Lansing, Michigan 48824.

April 2-4, 1976, *Third Annual Meeting on Social Theory and the Arts*, State University of New York, Albany. Call for papers. The theme is Art & Politics. Papers and communications to Arnold Foster, Department of Sociology, SUNY, Albany, New York 12222.

April 21-24, 1976, *Midwest Sociological Society* 40th Annual Meeting, Chase Park Plaza Hotel, St. Louis, Missouri. Theme: Sociology and its Environment: Past, Present, and Future (Are we to be passive, reactive, or proactive?). A number of thematic sessions will be held on: (1) Problems of the Discipline and (2) Problems of Members of the Discipline. Richard Hall, Department of Sociology, University of Minnesota, Minneapolis, Minnesota 55455. Paper or other presentations due before January 1, 1976.

Other Organizations

ARKANSAS SOCIOLOGICAL ASSOCIATION recently convened on the campus of the University of Arkansas at Pine Bluff for the presentation and discussion of topics of current concern to sociology professionals and students. Carl R. Redden, University of Central Arkansas is the new President of the Association. The Purpose of the Arkansas Sociological Association is to provide the highest possible level of college education in sociology in the state of Arkansas and to further knowledge of the discipline as a whole. Membership in the Association is available to those persons who teach sociology, social studies and related disciplines at the high school and college levels and students as well as those in applied fields of sociology within the state of Arkansas.

SWS New York Chapter will hold a Conference on Women and Work, February 28, 1976 at Marymount College in New York City. A day long series of panels, workshops and discussion groups will explore the issues surrounding the work lives of women in contemporary society. The conference is designed to be a focused but flexible set of exchanges among individuals concerned with issues of women and work. Registration for the conference will be handled at the door. For further information contact Lynn Davidson, SUNY College, Department of Sociology, Purchase, New York 10577.

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Program Committee members have worked hard, and they hope they have helped stimulate such a broadening process.

2. Ever since the regional societies (and the Rural Sociological Society and The Society for the Study of Social Problems) lost direct representation on the A.S.A. Council, regional leaders with few exceptions have complained about the neglect of their regions by the A.S.A. The Committee on Regional Affairs (made up of regional representatives) is little more than a formality.

A.S.A. leaders talk on and on about how the Nominations Committee and the Committee on Committees carefully select people from all parts of the country. The point remains that they are central authorities—in the case of the Nominating Committee what amounts to a self-perpetuating central authority—who are doing the selecting; the selecting is not done by those who are to be represented. No rationalization makes the lack of the representation factor acceptable. Sociologists should not need to be reminded of the unacceptability to Blacks and Amerindians of so-called "leaders" selected from their communities by white authorities, but that is an appropriate analogy to the A.S.A. procedure. A number of people, such as myself, have sat on the A.S.A. Council nominated and elected by the S.S.S.P. or the E.S.S. or some other body, but that is a matter of past procedure. We represented views and interests that barred us from being nominated to that body by the A.S.A. Nominations Committee.

The nomination of candidates by petition helps to relieve this situation. In my estimation, however, a serious effort should now be made to develop a method through which members of the Council, the Committee on Committees, the Committee on Nominations, and the Committee on Publications should all be nominated and elected only by sociologists resident in various sections of the area covered by the association. The only exceptions would be the *ex officio* members of the Council who are nationally elected officers.

These nominations would not need to be made through the regional societies as such, but groups and societies within the regions (with at least 25 members willing to sign nominating petitions) could well take full responsibility for such nominations. Each defined area (six at present as set by the Council) would nominate and elect their own members to the Council and the three committees. Voting members of the A.S.A. would be privileged to vote for only one set of Council and committee members each year.

A petition is now being circulated that (with enough signatures) would mandate an A.S.A. referendum on this proposal. Be sure to add your signature to that petition if it is a move with which you agree.

3. From the five years that I served as functioning chairperson of the A.S.A.'s press relations committee and from being an officer for many years of the Public Affairs Committee (publishers of *Public Affairs Pamphlets*) and of *Sociological Abstracts*, I am aware of the extent of both popular misinformation about sociology as well as some of the instruments through which the misinformation about it can be somewhat corrected. I suppose that the more than two million *Public Affairs Pamphlets* popularly distributed each year do more to help "sociology" in this respect than does any other medium. This is especially true when one takes into account how many of the pamphlets are summarized, reprinted, and discussed in newspapers and other media week after week. *Sociological Abstracts* provides a more professional audience that extends far beyond the confines of professional sociologists and clear around the world. It also produces a heavy traffic in requests for copies of whole original articles, another service provided in microfiche or in facsimile by *Sociological Abstracts*.

As effective as these media are, they are not nearly so comprehensive as those serving other disciplines. Media coverage of our conventions is haphazard and unguided. Surely our mass communications specialists could provide liaison to facilitate press coverage of papers delivered. We are also lacking events at other times of the year—well constructed symposia, workshops, non-jargonized periodicals, and conferences—to dramatize sociology's actual and potential contributions to social policy and human life. Certainly the kind of "social studies" or "sociology" taught in a great many high schools is not likely to do much to strengthen the image of the field, to create sociological jobs, to make sociologies live in the affairs of humanity. The image of sociology as a constructive and reconstructing, an unsettling, and an integral part of liberal education and of orientation to life and living needs to be more clearly presented and more strongly.

Why is sociology's "image" important to sociologists? Whether we like it or not, that is what students and administrators "buy." That is what attracts and holds superior students. That is what helps sociologists make their contributions to policymaking in many arenas and on many levels.

4. The American Psychological Association's *Monitor* of December 1974 reviewed the Carnegie Commission's report, *American Learned Societies in Transition*. It notes the Carnegie Commission's prediction that "white-collar unionism will expand to include not only academics but Ph.D.'s employed by industry and government, making learned societies even less relevant professional organizations. . . . Learned societies are thus likely to become once again 'the exclusive domain of eminent scholars and scientists from the nation's elite colleges and universities.'"

The latter comment can well be written off as elitist nonsense. Unions have a job to do, and professional societies that cooperate with them can continue to develop their disciplines. A.S.A. Council members all received copies of that statement from the A.S.A. Washington Office, but they do not appear as yet to take the prediction seriously. Sociologists might well ponder just what organizational form they should help to develop for the future.

5. In the area of freedom of research and teaching, the A.S.A. appears to be kidding itself, playing the ostrich game, and trying too hard to "understand" the problems of those who are impatient with the "nuisances" of academic freedom. The Committee on Freedom of Research and Teaching of the A.S.A. seems to do a lot of work. One committee member told me that he had filled a large file drawer with a year's material dealing with the committee's cases. But the Council brushes aside a lot of even the modest actions that that committee asks the A.S.A. to take. Both the committee and the Council lack adequate and well-informed action-oriented legal guidance. They are easily confused or put off by legalistic letters from university administrators. The members are much too fearful to take a stand in defense of persecuted members. They do not know what stands they can and should legally and morally take.

Are we going to defend the freedom only of conformists or are we going to risk enough to defend the freedom of dissenters? Unless we fight for the dissenters, there is not much point in the effort at all. In fact, unless we provide media of expression for a wide range of viewpoints including dissent, there is not much point in there being an A.S.A. at all. The way the A.S.A. is now behaving in this regard does not compare favorably even with the feeble records of the A.A.U.P. and the A.C.L.U. in the academic field. There is a lot the A.S.A. needs to learn from the more effective trade unions.

6. With regard to women and minority groups, the steps taken by the A.S.A. have been better but not at all adequate. I realize that we have staff and committees involved in these areas, but we still are not moving at all rapidly enough in aid of either group. The current depression is making both groups lose more and more of what gains they had won. Much to my annoyance and disgust, in a discussion in the A.S.A. Council serious attention was given to the implications of the conception, "Anglo-validator," to justify the appointment of a white to "front" for an A.S.A. committee on nonwhite concerns. Our representatives should be chosen as our representatives, not as compromise symbols with whom to impress racist or sexist individuals. The Brooklyn College sociology department has never had any great difficulty finding competitively competent women and nonwhites

• Mathematics, continued from page 1

Among the graduates and undergraduates enrolled at Berkeley in the Spring of 1972, 68 percent of the Asian men were enrolled in the physical sciences, life sciences, and mathematics, (Fields which require calculus), compared with 45 percent of the Asian women, 41 percent of the White men, 37 percent of the Black men, and 17 percent each of the White and Black women. This ethnic and sex differences in high school mathematics achievement.

Non-Asian minorities are barred from access to college admission by not having the arithmetic grade level achievement required to undertake the minimal one year of algebra required for admission at most four year colleges. Women seem filtered out of really free choice of major, because the standard calculus sequence is a requirement in every undergraduate major except criminology and the humanities and social sciences. Increasingly, it is required for advanced doctoral work in economics, political science, psychology, and sociology.

We do not know for sure what happens differently to young men and women, to Blacks, Chicanos, Whites and Asians, at home, among peers, and in the classroom, that might account for the very large ethnic and sex differences in high school mathematics achievement. Nor do we know for sure what happened to decrease the sex differences in inadequate high school mathematics preparation from forty-nine percentage points to thirty-three percentage points. The decrease does suggest, however, that it is possible to break through the constraints of traditional sex role expectations.

(continued next column)

* * *

to fill a substantial number of our staff positions. When I hear excuses for sexist or racist choices, I am well aware that they are just excuses.

7. One final point I would like to add to these inaugural remarks: Why do meetings of the A.S.A. Council need to be held in *camera*? Why cannot they be held before an audience of observing members and non-members? Why are the minutes of the meetings so brief and so relatively uninformative? Why cannot we provide the membership with all budgetary details and rationales?

I am looking forward keenly to having the cooperation of the S.W.S., the Black Caucus, the Radical Caucus, and all other groups and individuals concerned with the democratic reconstruction of the A.S.A. Let us try to make it open enough and durable enough to serve both a wide range of professional goals and also the goal of providing a forum for the full expression of diverse sociologies of many viewpoints. In such a forum, we can all gain greater accuracy and sharpness from the demands made upon each for full explanations and demonstrations.

Among the doctorates awarded in the United States in 1972-1973, in the academic fields, 9 percent of the women received them in the physical sciences, compared with 42 percent of the Asians, 23 percent of the Blacks, 22 percent of the Spanish-Surnames, and 23 percent of the Whites. Among the doctorates awarded in the professional fields, 88 percent of the women earned them in education, compared with 16 percent of the Asians, 88 percent of the Blacks, 69 percent of the Spanish-Surnames, and 63 percent of the Whites. (Calculated from *Digest of Educational Statistics, 1974*, National Center for Educational Statistics, U.S. Department of Health, Education, and Welfare, Washington, DC., 1975. N.C.E.S. 79-210, Page 103, table 18.)

These data show large and statistically significant ethnic and sex differences in educational achievement linked to high school mathematics. Although a variety of causal interpretations are possible, these differences suggest leverages to enhance opportunities for minorities and women on the long journey to such current issues as faculty recruitment and hiring through affirmative action. Improving educational pluralism through equalizing high school mathematics skills and opportunities may be one avenue.

Readers are welcome to contribute constructive suggestions for intervention. Indications of sex, ethnicity, and student or faculty status would be helpful in interpreting responses.

Workshop on Faculty Development

As an in-service activity for currently employed sociology faculty, a two-day workshop will be held during the weekend of March 5th in the Philadelphia area. The workshop is being organized by the Teacher Development Committee of the ASA Project on Teaching Undergraduate Sociology. The primary purpose is to discuss ways sociology departments can work at instructional growth and deal with instructional problems. Meetings will begin Friday afternoon and the closing session will be held Saturday night.

While pairs representing sociology departments will be especially encouraged to participate, interested individual sociology teachers will also be welcomed. The number of participants will be limited to forty persons, who will be selected on the basis of letters of application which indicate the nature of departmental or individual interest in teacher development activities.

The principal workshop thrust will be toward identifying various department-based models of teacher development activities. Workshop components will include case studies for delineating instructional problems, demonstrations in videotaping, group exercises for developing teaching tips, and active listening skills practice. Also, various departmental models for faculty development among sociologists will be illustrated.

Inquiries about the workshop should be addressed to Wilhelmina E. Perry, Department of Sociology, Glassboro State College, Glassboro, New Jersey 08028 or Charles Goldsmid, Academic Advisee Coordinator, Oberlin College, Oberlin, Ohio 44074.

Reaction to ASA Report on Integrity of Federal Statistics

• Continued from page 1

In Recommendation 1 the committee urged the extension of Circular A-91 to a broader range of time series data. The Circular represents a public commitment by the government to scheduled release dates of specific time series.

Duncan reported that his staff "is presently evaluating methods by which we might appropriately extend the coverage of A-91." He also said his staff has "concluded an analysis of the timeliness patterns under A-91" and will issue a report on its findings.

In Recommendation 3 the committee calls for the establishment of an ombudsman position to receive professional and lay criticisms of the Federal statistical system.

While noting that establishing an ombudsman position may continue to be appropriate, Duncan asserted that "the present efforts which are underway to enhance public input to the planning of Federal statistical programs may, in part, provide an appropriate mechanism for receiving professional and lay criticisms of the Federal statistical system."

Barabba feels "there are a variety of ways that the (ombudsman) function can be performed, including, for example, the activities of the Committee on National Statistics of the National Academy of Sciences. Advisory committees which are truly responsive to the public interest can and do perform a similar function."

In Recommendation 4 the committee cited the need for the appointment of career service personnel to be heads of statistical agencies rather than making political appointments to those positions.

Duncan noted the "controversial" nature of this proposal and encouraged the Committee "to suggest professionally qualified candidates" for the position of

Administrator of the National Center for Educational Statistics to the Assistant Secretary for Education who makes the selection.

Failor did not take issue directly with this recommendation, but he pointed out that the Bureaus of the Census and Labor Statistics have been headed by Presidential appointees for many years while the Bureau of Economic Analysis has always been directed by a career civil servant. "My point," he said, "is simply that excellence has been and can be attained and sustained under either career or non-career leadership."

Barabba feels the selection process "should insure that appointees will be fully committed to the integrity of Federal statistics." While he feels that the ASA/FSUC criteria are useful, he does not believe they are the "only criteria pertinent to integrity, nor do they provide invulnerability from political or other kinds of pressures."

The focus on professional credentials, according to Barabba, sidesteps the more fundamental question: Will the nominee for the position serve the public trust in all respects? "This question," he said, "goes beyond the matter of professional objectivity and integrity, and identifies the broader issue of accountability of public officials, whether selected from the career service or otherwise appointed." Accountability, in Barabba's opinion, should include the utility as well as the quality of the data produced by the agencies.

In Recommendation 5, the committee contends that such functions as appointments of personnel, budget priority setting, program planning, and publications are gravitating in the Department of Commerce away from the Bureaus of Census and Economic Analysis and toward the office of

the Administrator of SESA.

Failor took strong exception to this comment: "The two Bureaus of SESA continue, as in the past, to set their own budget priorities, develop their own statistical and publication programs, and select their own staffs. SESA provides the administrative mechanism to accomplish these functions and coordinate the efforts of Census and BEA."

Before the establishment of SESA, the Department of Commerce provided administrative services to BEA, Failor said. He also pointed out that the SESA administrative divisions were formerly the Census Bureau administrative divisions and are staffed largely by former Census personnel. He asserted, "I have, as a policy matter, assiduously avoided any improper interference in the professional aspects of the work of the Bureaus and plan to continue this policy in the future."

Failor found the comment "particularly disturbing because the committee made no contact with my Office or, to the best of my knowledge, with either Bureau of SESA in developing the viewpoint stated."

Parke admits his committee did not interview officials of the Bureau of Economic Analysis. "We saw no need to do so," Parke said. "The vast bulk of the statistical program that comes under the purview of SESA is conducted by the Bureau of the Census and it is clear that, since SESA's establishment, the mentioned functions have been a responsibility of SESA whereas formerly they were responsibilities of the Census Bureau."

Failor countered, "The Bureaus of SESA are accorded great independence in these functions and other professional aspects of their work. "Your (Parke's)

reference to the organizational location of the administrative divisions of SESA is not, in my opinion, pertinent to the issue. Since January 1, 1972, when SESA was established, these divisions have reported to the Associate Administrator for Administration, a respected career official who has been responsible for providing administrative management services to the components of SESA. This is an undisputed fact but it does not support the Committee's allegation of 'gravitation' of major functional responsibilities away from the Bureau Directors of SESA."

Failor concluded, "in the interest of assuring that the Committee has full access to all pertinent information during any review it may undertake in the future, I invite and encourage it to meet and discuss this issue with me and other officials of SESA and its component Bureaus, either collectively or separately." Barabba did not comment on this issue.

Recommendation 6 dealt with the public identification of statistical releases with the producing agency and warned against the predilection of officials in high policy posts to make public announcements which identify the data with the wrong source.

Duncan reported a revision of A-91 "has carefully restricted the intergovernmental pre-release of key economic statistical series. He called the revision "an essential step to further reinforce the integrity of Federal statistics by avoiding premature leaks or inappropriate nonprofessional interpretation."

Reactions from the officials appear to treat Recommendations 7 and 9 as related topics. Consequently, they are treated as such

here. Recommendation 7 called for an overhaul of the entire system of statistical and technical advisory committees. Recommendation 9 called for periodic professional evaluation of important statistical series.

Failor said, the public advisory committees of the Census Bureau are a forum for review and presentation of public and professional viewpoints, recommendations and suggestions for improvement of our work. Several of these committees have membership selected entirely from professional societies. . . . Other advisory committees have broader based membership to reflect the viewpoints and needs of our wide universe of data users. All committee meetings are open to the public and publicly announced in the Federal Register.

"In addition to the contributions of the public advisory committees and continuing review of statistical series by the professional staff, contacts with the public at large are encouraged to obtain suggestions and the public's point of view of SESA activities and products."

Barabba commented, "Regarding advisory committees, I feel the Bureau has achieved an excellent record of progress in the past two years in several respects. We now have an increased number of committee memberships that are filled by professional associations. Our advisory committee members are among the top subject-matter experts in their respective fields. We have an open-ended approach to the identification of potential nominees to vacancies and make every effort to insure that the final selections result in a balanced cross section of committee interests, skills, and viewpoints. Insofar as we can judge, our technical advisory committees are not at all inhibited by the fact that their deliberations are public."

Recommendation 8 called for the identification of the professional statistician who is responsible for and familiar with the data covered in a news release.

Failor said, "At SESA, credit is given where credit is due when data are released. BEA or Census is identified as the source of statistical data, and names and positions of individuals responsible for statistical publications are noted in the credits section of each publication."

All three officials expressed a willingness to react to further comments or reports on the integrity of federal statistics. In addition, Duncan said, "I believe that the effort to bring several social science associations together in addressing these issues should prove to be fruitful."

Failor said, "Many of the recommendations on which the Committee commented are, of course, not directed specifically to SESA; several major deficiencies noted by the Committee in the conclusion of its report require actions by the legislative branch or action by agencies other than SESA or the Department of Commerce."

• Survey continued from page 1

(4) Across the three institutional categories, the most often used methods to evaluate the teaching performance of sociologists are systematic student ratings, chairpersons' ratings, colleague opinions, and informal student opinions.

(5) In only a minority of instances at any of the three types of institutions have written criteria been developed to evaluate the teaching performance of sociologists.

Teacher Preparation for Graduate Students

(6) At the present time, almost one-half of the graduate students in sociology are employed as graduate teaching assistants, and of this number slightly less than one-third teach their own courses, about one-third have as a primary responsibility conducting discussion groups, and slightly more than one-third grade papers, make up exam questions, counsel students, and perform other subsidiary tasks related to teaching.

(7) About one-half of the graduate departments report some

type of purposive teacher preparation activities for sociology graduate students, most often consisting of orientation sessions for graduate students teaching particular courses, term-long courses in teaching methods, and speakers on topics related to teaching.

(8) Few, if any, sociology departments have yet instituted total, overall programs for the development of teaching expertise that compare either in depth or scope with the more-or-less comprehensive research methodology programs that commonly exist in most graduate sociology departments.

Emphasis in this survey is upon the description of the present state of teacher development in the discipline rather than upon evaluation or interpretations. Questions concerning the importance of teaching—particularly undergraduate teaching—and of teacher development are ones that are and should be actively debated by sociologists, and it is hoped that this report will be useful in describing the current practices

of departments relating to these matters.

Preliminary reports describing the survey are now in the final stage of preparation and will be sent to those persons who have participated in the survey. Copies can also be obtained free of charge from the following address: Teacher Development Survey, Bill Ewens, Department of Sociology, Michigan State University, East Lansing, MI 48824.

Migration & Mobility

Correction: Gary Marx is still at MIT, not Boston U as reported in the December issue of Footnotes.

Maurice Zeitlin from U. of Wisconsin, Madison to UCLA; Donald J. Treiman from Ctr. for Policy Res., Inc. to Institute for Social Science Res., UCLA; David D. McFarland from U. of Chicago to UCLA; Lynne G. Zucker, from Stanford U. to UCLA; Jay Lowe from the U. of Georgia to Clemson U.; Ronald G. Stover to Clemson U.

Minorities & Women

• **DO YOU KNOW ABOUT:** An important new book by Willard Wirtz, *THE BOUNDLESS RESOURCE*, sponsored by the National Manpower Institute. The thrust of the book is to open opportunities for women, minorities, and people over twenty-five, through improved articulation, communication, and coordination between the world of education and the world of work. It could provide the basis for lively and educationally productive discussion for introductory sociology, and for courses on sex roles and ethnic studies. For information on classroom use, contact the New Republic Book Company, 1220 19th Street, N.W., Washington, D.C. 20036.

• **YOU SHOULD KNOW THAT:** Under Title IX regulations governing implementation of the Higher Education Amendments of 1972, it is illegal to ask applicants for graduate school, or persons recruited, considered, or hired, questions about marital status or parental status, including "whether such applicant is 'Miss' or 'Mrs.'"

• **DO YOU KNOW ABOUT:** The Social Science Information Service, which acts as Liaison between Congress and the Social Sciences. It seeks to identify sociologists conducting research on the sociological effects of long range unemployment. SSSI hopes to find funding for a three day Congressional hearing based on the testimony of these identified. Anyone wishing to have one's research make an impact on the political decision process should send your area of expertise on unemployment, and a *curriculum vitae* to: Lucy W. Sells, Executive Specialist for Minorities and Women, American Sociological Association, 1722 N Street, N.W., Washington, DC 20036.

• **DO YOU KNOW ABOUT:** PROFESSIONAL WOMEN AND MI-

ORITIES: A MANPOWER DATA RESOURCE SERVICE? It is published by the Scientific Manpower Commission, 1776 Massachusetts Ave., N.W., Washington DC 20036, for \$40.00. Your campus affirmative action officer will be pleased to learn of this resource, which lists availability pool data on women and minorities at bachelor's degree, master's degree, and doctoral levels for every major academic and professional field.

• **DO YOU KNOW ABOUT:** *Rosters of Minority and Women Professionals?* This monograph distinguishes among the directory, the roster, and the registry. It spells out the uses, effectiveness, and misuses of rosters in affirmative action recruitment. This offer is useful both to roster makers, and to roster users. It is available for \$3.95 from the Office of Opportunities in Science, American Association for the Advancement of Science, 1515 Massachusetts Avenue, N.W., Washington, DC 20005.

• **DO YOU KNOW ABOUT:** The Association of American Colleges' Project on the Status and Education of Women? It produces numerous materials to assist colleges and universities in opening opportunities for women and minorities. People can ask to be put on the mailing list, for the newsletter, *On Campus With Women*, and they can order specific materials; lists of women's caucuses, a recruiting packet, which includes a pamphlet of sources for recruitment of minorities, and information on the Title IX Regulation implementing the Education Amendments of 1972 prohibiting sex discrimination in education. Write to: Association of American Colleges, Project on the Status and Education of Women, 1818 R St., N.W., Washington, DC 20009. (202) 387-1300.

EMPLOYMENT BULLETIN

FORMAT: Please list in the following order.

For vacancy listings:

1. Title or rank of position
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3. Abilities, training, experience and any other qualifications desired in applicant
4. Geographic region
5. Approximate salary range
6. Address to which

DEADLINES FOR SUBMISSIONS:

Deadline for submission of listings is the 1st of the month prior to publication (i.e., January 1 for the February issue, February 1 for the March issue, etc.). The Employment Bulletin is published monthly except June, July, and September.

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The American Sociological Association endorses equal employment opportunity practices, and we reserve the right to edit all copy and to refuse ads that are not in consonance with these principles.

FEES:

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Applicants and employers are responsible for the accuracy and completeness of their listings. The ASA reserves the right to edit or exclude all items. Please type the listing (double spaced) and send it to Employment Bulletin, The American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036.

VACANCIES

TEACHING

Barber-Scotia College will have an opening for an Assistant Professor beginning in the fall of 1976. Expertise in theory and research methods desired, and the ability to offer additional undergraduate courses will be expected. The doctorate in sociology or social work required. The College is a twenty minute drive from Charlotte, the largest city in North Carolina. Salary is competitive. Write: Albert B. Turner, Barber-Scotia College, Concord, NC 28025.

Bowling Green State University, Department of Sociology, 1) Instructor/Assistant Professor, Master's degree required. Teaching would be primarily in lower division undergraduate courses with some opportunity for upper level teaching depending on student demand. Responsible for development of social work program. Position is at the two-year campus of Bowling Green State University in Huron, Ohio. Position effective September, 1976. 2) A possible appointment at the rank and salary of Assistant/Associate Professor to teach graduate and undergraduate courses in statistics, methodology and one or more substantive

areas. PhD in hand only, with strong research orientation required. If authorized, position would be available September, 1976. We would like to add to our file of potential candidates should circumstances permit us to fill this position. Write: Dr. Joseph E. Kivlin, Chair, Department of Sociology, Bowling Green State University, Bowling Green, OH 43403. Affirmative Action/Equal Opportunity Employer.

University of California, Davis, Assistant Professorship, Black Studies. PhD (or equivalent) in a social science or one of the humanities. Consideration given pending PhD provided all degree requirements completed summer 1976. Salary \$13,700-\$18,000 9 month basis. Initial appointment two years and renewable. Position may be upgraded to tenure-level (\$17,200-\$32,600) for outstanding established scholar. Send application to: William Dukes, Associate Dean, College of Letters and Science, University of California, Davis, CA 95616. Applications due January 30, 1976. Include resume, references and examples of research writing. Equal Opportunity/Affirmative Action Employer.

University of California, Irvine, The School of Social Sciences, an interdisciplinary unit of the Irvine campus of the University of California has a position for an Assistant Professor in the general area of social organization of human behavior. Candidate's research interests should have a theoretical orientation rather than be strongly applied or policy related. Candidates should also have strong research training in either sociology or social anthropology. The School is seeking a scientist who will pursue an active program of research and graduate training and who will teach undergraduate sociology courses. Applications from all qualified candidates are welcome; minorities and women are encouraged to apply. Send curriculum vitae and the names of at least three references to: Dean Christian Werner, School of Social Sciences, University of California, Irvine, CA 92717 before February 1, 1976.

University of California, Neuropsychiatric Institute conducts multidisciplinary educational and scientific programs related to neurological and psychiatric illness and mental retardation. Occasional openings available for academic personnel in biological, behavioral and social sciences, and mental health-related professions. Equal Opportunity/Affirmative Action Employer. Minorities and women are encouraged to

apply. Write: R. J. Arthur, M.D., 760 Westwood Plaza, Los Angeles, CA 90024.

California State College, San Bernardino, Assistant Professor or Lecturer in Sociology. Salary: \$12,120 to \$15,480. Teaching fields in any two of the following: sociology of women, sex roles, sexuality, ethnic relations, criminal justice, methods and statistics, and sociology of education. Twelve hour teaching load. Send vita to: Dr. Ward McAfee, Sociology Recruitment Committee (1), California State College, San Bernardino, 5500 State College Parkway, San Bernardino, CA 92407. Equal Opportunity/Affirmative Action Employer.

Catholic University of America, One tenure-track position in the Sociology Department at any level for fall, 1976. PhD required. Must evidence research skills and interest and be committed to undergraduate and graduate teaching. Preference given to candidates with one or more interests in the following: social psychology, medical sociology, and evaluation research; and/or ability to teach a senior theory course designed as integrating sociology in the undergraduate Catholic curriculum. Minorities and women are encouraged to apply. Salary range \$13,000 to \$17,500 for Assistant or Associate rank and higher for Full. Send vitae to: Hart M. Nelson, Chair, Department of Sociology, Catholic University, Washington, DC 20064.

Central Michigan University, Sociology Instructor or Assistant Professor. Beginning fall, 1976. PhD preferred. Specialties: delinquency, criminology, corrections. Equal Opportunity/Affirmative Action Employer. Send vita to: Janice M. Reynolds, Department of Sociology & Anthropology, Central Michigan University, Mt. Pleasant, MI 48859 (before March 15, 1976).

University of Cincinnati, The Department of Learning, Development and Social Foundations is redesigning its graduate offerings emphasizing an interdisciplinary approach to the study of urban schools. We are seeking candidates who have a commitment to educational problems from varied disciplines such as Education, Psychology, Sociology, Political Science, Anthropology, Linguistics, Law, Economics. Excellent teaching skills, a demonstrated capacity to do relevant research on urban educational problems and ability to function in an interdisciplinary setting is essential. Four positions are available for September, 1976. Earned doctorate required. Academic rank and salary are negotiable. Submit resume,

references and credentials to: Dr. Joel Milgram, Head, Dept. of Learning, Development & Social Foundations, College of Education, University of Cincinnati, Cincinnati, OH 45221. Equal Opportunity/Affirmative Action Employer.

University of Delaware, The Department of Sociology has one position available beginning September, 1976, at the Associate Professor level. Candidates must hold a PhD in criminology, criminal justice, or corrections. Duties include supervision of a criminal justice major within the Department of Sociology. Applicants should send vitae and three letters of reference to: Dr. Paul T. McFarlane, Chair, Criminal Justice Recruitment Committee, Department of Sociology, University of Delaware, Newark, DE 19711. Equal Opportunity/Affirmative Action Employer.

University of Denver, Two positions in the Department of Sociology effective September, 1976: current funding limits both appointments to two year term contracts. (1) Associate Professor. Teach advanced statistics and methodology courses including survey analysis, experimental design, and social measurements. Assist in implementing a master's level program in applied sociology, direct internship placements and supervise research practicum. PhD required and prior experience in above preferred. (2) Assistant Professor. Urban, sociology and comparative political sociology. PhD required. Applicants for each position must have commitment to both graduate (MA and PhD) and undergraduate teaching and advising. Salary competitive. Affirmative Action/Equal Opportunity Employer. Send vita to: Dr. Wilbert E. Moore, Chairperson, Search Committee, Department of Sociology, University of Denver, Denver, CO 80210.

Duke University, Position available to teach in Black Studies, an undergraduate program designed to provide instruction and study toward the particular experience of Black America and its concerns. Course offerings are designed to lead to a major and to complement students' primary field of endeavor in a way that is essential to Liberal Arts education. We are seeking to make appointments for 1976-1977 at the rank of Associate or Full Professor. Appointments will be made jointly between Black Studies and the department wherein the appointee's major and professional work has been done. The salary is open but fully competitive. Contact: William C. Turner, Acting Director, Black Studies

DORSEY 1976

IDEAS AND DATA: The Process and Practice of Social Research
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This text strikes a balance between qualitative and quantitative research methods within the overall process of theory construction and theory testing. Emphasis is placed on the process of social science research within the context of discussing various techniques.

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East Texas State University at Texarkana. The University, an upper-level and graduate institution, is seeking one faculty member to teach criminology courses and courses within the general sociology curriculum. Additional areas of specialization should include one or more of the following: race relations, complex organizations, medical sociology, aging, and research methods. The position, which begins June 1 or September 1, 1976, emphasizes quality teaching within an interdisciplinary program. PhD required. Rank and salary dependent upon experience and qualifications. Candidates should send their vita, three letters of reference, and any other supporting materials to: Raymond A. Eve, Box 5518, East Texas State University at Texarkana, Texarkana, TX 75501.

Florida State University. Criminology faculty. Rank and salary negotiable. Doctorate required. Competency in the areas of judicial processes and/or law enforcement preferred. Contact: Dr. Eugene H. Czajkowski, Dean, School of Criminology, Florida State University, Tallahassee, FL 32306.

Florida Technological University. The Department of Sociology anticipates an opening in the fall of 1976 for an Assistant or Associate Professor. Principal duties are teaching 12 hours per quarter. Prefer a combination of two or more of the following: methodology, statistics, complex organizations and demography. A regional university in central Florida. Salary competitive. Candidates should send a vita to: David R. Dees, Department of Sociology, Florida Technological University, Orlando, FL 32816. Affirmative Action/Equal Opportunity Employer.

Franklin and Marshall College announces a vacancy for a Sociologist beginning September, 1976 at the rank of either Instructor or Assistant Professor. Rank and salary will be dependent upon the qualifications of the applicant. An applicant should have, or be very near, the completion of the PhD degree. Though teaching experience at the college level is desirable it is not a condition of employment. Competence in theory and methodology is expected, plus specialization in the general areas of criminology and deviant behavior, sociology of law, and social policy, and interest in social stratification, ethnic relations, or family. Each member of the department has a teaching program of three courses per semester which normally includes both introductory and advanced courses. The Department encourages independent study, tutorials, and interdisciplinary work to meet the needs of advanced students; and participates in programs of American Studies and European Studies. Applications will be considered active for review following the receipt of vita, academic transcripts, three or more letters of recommendation, and a postcard, self-addressed for acknowledgement sent to: Dr. Robert F. Eshleman, Acting Chair, Department of Sociology, Franklin and Marshall College, Lancaster, PA 17604. Equal Opportunity Employer.

George Washington University. Opening in the Department of Sociology at the rank of Assistant or Associate Professor to begin September, 1976. The search is for an individual with demonstrated competence in teaching, a record of publications, and active involvement in research. Teaching experience and research should be in the following areas: urban sociology, research methods, and social policy analysis. The applicant must be prepared to contribute to a new Masters Program in Sociology and Social Policy. The PhD is required. Salary is open and competitive. Minorities and women are encouraged to apply. Send curriculum vitae to: Professor Thomas F. Courtless, Chair, Department of Sociology, George Washington University, Washington, DC 20052.

Hobart and William Smith Colleges, coordinate undergraduate liberal arts institutions, are looking for a sociologist or social anthropologist at the Associate or Full Professor level to assume the rotating chair of the Department of Anthropology and Sociology. Salary competitive. Candidates should have demonstrated excellence in teaching and solid scholarly accomplishments. Sociological applicants will be given preference if they have broad theoretical and/or cross-cultural interests. A second position in sociology will be vacant at the Assistant Professor level should the above position be assumed by an anthropologist. Candidates should have completed their degree and should show promise for excellence in both teaching and scholarship. Preference will be given to candidates with interests in one of the following areas: personality and social structure, American society, collective behavior/social movements, or Third World Studies. For both positions send inquiries to: Search Committee, Department of Anthropology and Sociology, Hobart and William Smith Colleges, Geneva, NY 14456. Equal Opportunity Employer.

University of Illinois, Chicago Circle. Associate or Full Professor for Interdisci-

plinary Department of Criminal Justice anticipated for fall, 1976. Candidates must have PhD with record of research, teaching, and supervision of thesis work of candidates for PhD degree. Areas of concentration to include criminology, deviance, delinquency, complex organizations. Department presently awards BA and MA degrees in Criminal Justice, and is laying foundations for prospective PhD program. Salary competitive. Affirmative Action/Equal Opportunity Employer. Deadline for applications: February 1, 1976. Send vitae and names of references to: Faculty Recruitment Committee, Department of Criminal Justice, University of Illinois, Chicago Circle, Box 4348, Chicago, IL 60680.

University of Illinois, Urbana/Champaign. Applications invited for a permanent joint position (rank open) in Sociology and Afro-American Studies. Position not yet funded but has very high priority. Duties include teaching at both graduate and undergraduate level and scholarly research. Preference given to applicants with additional teaching and research interests in demography, criminology, deviance, urban studies, African social organization, social service delivery systems, or allied policy-oriented field. Salary open. PhD required. Affirmative Action/Equal Opportunity Employer. Send two vitae and description of interests to: Professor Bernard Karsh, Head, Department of Sociology, University of Illinois, Urbana, IL 61801. Starting date: August, 1976.

University of Illinois, Urbana/Champaign. Applications invited for permanent position of Assistant Professor. Applicants should have PhD and have principal area in formal theory and theory construction. Duties include teaching at both graduate and undergraduate level and scholarly research. Additional interests in a policy-oriented empirical field such as sociology of science, criminology, medical sociology, or population are also helpful. Affirmative Action/Equal Opportunity Employer. Salary range open. Send vitae and description of interests to: Professor Bernard Karsh, Head, Department of Sociology, University of Illinois, Urbana, IL 61801. Starting date: August, 1976.

Indiana University at Bloomington. The Department of Sociology has openings at the Assistant, Associate, and Full Professor levels for fall, 1976. Excellence in research and teaching are more important than areas of specialization; although we give some priority to the areas of deviance, urban sociology, sociological theory, and complex organizations, we will consider highly qualified applicants with any specialties. PhD must be completed by August, 1976. Applicants for senior-level positions should present superior records of research. Equal Opportunity/Affirmative Action Employer. Applicants should send a current vita along with a letter indicating research plans and interests and teaching areas to: Chairperson, Faculty Search Committee, Department of Sociology, Indiana University, Bloomington, IN 47401.

Indiana University Southeast. Two positions at the Assistant Professor level. New PhD's. Applicants for one position should be qualified to teach courses in deviance and disorganization, plus other specialties. Second position requires courses to be taught in the area of social organization plus other specialties. IUS is an undergraduate institution located in the metropolitan Louisville area. It is an Equal Opportunity Employer and does not discriminate on the basis of race, gender, age, or handicap. Competitive salary; many fringe benefits, including fully paid TIAA-CREF retirement program. Send resume and other material to: Dr. T. P. Wolf, Indiana University Southeast, New Albany, IN 47150. Applications must be received by February 15, 1976. Appointment begins August, 1976.

Ithaca College. One position, Department of Sociology, at the Assistant Professor level. PhD and teaching experience preferred, to teach introductory sociology and black studies courses. Salary open. Write: Recruitment Committee, Sociology Department, Ithaca College, Ithaca, NY 14850.

James Cook University. Invites applications for Lecturer/Senior Lecturer (2 positions) in Behavioral Sciences. Applicants should have completed a doctoral degree in Sociology or in Psychology with an emphasis in clinical or counselling psychology. The appointees will participate in the newly established department contributing to multidisciplinary and specialized courses at undergraduate level. Salary: Lecturer \$A12063-\$A16193; Senior Lecturer \$A16512-\$A19193 per annum. Apply to: Registrar, Post Office, James Cook University, Queensland, 4811, Australia. Applications close February 13, 1976.

Johns Hopkins University. The Department of Social Relations has one opening for an Assistant Professor beginning September 1, 1976. The person should have expertise in demography, social organization, and urban sociology. The position offers opportunities to join ongoing demographic and urban research in the Center

for Metropolitan Research, and with the public health and medical institutions at Johns Hopkins. The person's academic qualifications must be superior and he or she should have completed all requirements for the PhD by September 1, 1976. Applicants should send their curriculum vitae, 3 letters of recommendation, and one or more examples of their written work to: Chairperson, Search Committee, Department of Social Relations, Johns Hopkins University, Baltimore, MD 21218. Applicants are requested to make sure these materials are submitted not later than March 1, 1976. Johns Hopkins University is an Equal Opportunity Employer, and appropriate procedures will be followed.

Kirkland College. Assistant Professor in Sociology. Theoretically oriented with specialty in stratification necessary and additional competence in areas of social change, urban and political sociology. PhD required. Interested persons should send letter of application and curriculum vitae to: Dean, Catherine S. Frazer, Office of Academic Affairs, Kirkland College, Clinton, NY 13323.

Madison College, a state supported institution with an enrollment of 7,300, invites application for two (2) positions at the Assistant Professor rank. Both positions will be filled by generalists, one of whom shall be able and willing to teach courses in juvenile delinquency and criminology as well as other courses basic to the Department. The other specialty is open, but successful applicants for each position should be able to teach introductory sociological methods and/or theory courses. College is located in a small city of 16,000 in the heart of the Shenandoah Valley of Virginia. The Department will number 17 with the addition of these two positions. The PhD is required and the starting salary is \$12,500 for a new PhD. Starting date: September, 1976. Send application to: Dr. Jack H. Williams, Head, Department of Sociology, Anthropology, & Social Work, Madison College, Harrisonburg, VA 22801. Affirmative Action/Equal Opportunity Employer.

University of Maryland University College. We are looking for lecturers in Sociology for overseas divisions (Atlantic, Europe, and Far East). Only people who love to teach and are good at it should apply. PhD's (or two MA's) with relevant teaching experience in fairly wide range undergraduate courses. Strong preference to those who can teach a few courses in a second discipline (requires graduate preparation in second discipline to master's level). Lecturers move several times each year within divisional boundaries. Please note: family housing is very expensive and dependent schooling difficult under these circumstances. All overseas staff are titled lecturer; however salaries are competitive according to normal academic ranking standards. Write, enclosing resume, to: Dean, University of Maryland University College, University Boulevard at Adelphi Road, College Park, MD 20742.

University of Massachusetts, Boston. We anticipate either two or three vacancies for the 1976-77 academic year, although funds for these positions have not yet been allocated. We anticipate that at least one of these positions will be filled at the level of Assistant Professor. This position will require the PhD. We may have a position at the level of Associate or Full Professor. Preference will be given to individuals who have extensive teaching experience and scholarly achievement. Write to: Robert Weiss, Chair, Department of Sociology, College II, University of Massachusetts, Boston, MA 02125. We are an Affirmative Action/Equal Opportunity Employer and encourage the candidacy of minorities and women.

Memphis State University, Institute of Criminal Justice, invites applicants for Assistant Professor position opening effective September, 1976. Requires the PhD degree in criminal justice or related behavioral science, preferably with agency experience. Primary responsibility will be teaching in a general criminal justice curriculum and participating in development of a graduate program which is being planned. Salary competitive. Deadline: February 20, 1976. Send vita and inquiry to: Joseph A. Canale, Director, Institute of Criminal Justice, Memphis State University, Memphis, TN 38152. Affirmative Action/Equal Opportunity Employer.

University of Michigan. The Sociology Department anticipates having at least one opening at the Assistant Professor level starting Fall, 1976. We need course offerings at the undergraduate and graduate level in the areas of deviance and social control, complex organizations and bureaucracy, and social and sociological theory. We sense that our intellectual milieu would be made more interesting by the addition of colleagues with research interests in culture and belief systems, the areas of Eastern Europe and the Soviet Union, or the interface of social psychology. But above all, we seek stimulating colleagues with research promise, and area of interest is criterion that can be ignored. Affirmative Action Employer. Please send vita and

examples of written work, and have three references write to: Paul M. Siegel, Personnel Committee, Department of Sociology, 3061 L. S. & A. Building, University of Michigan, Ann Arbor, MI 48104.

Michigan State University. Assistant Dean for Student Affairs, College of Urban Development, PhD preferred. The general objective of the College is to train individuals to produce, synthesize and apply a body of knowledge related to identifying and solving the human-social problems which are by-products of urbanization and racism. Within the framework of a multidisciplinary and problem-focused program, the College provides instruction in two Departments—Urban and Metropolitan Studies and Racial and Ethnic Studies. The primary administrative responsibilities will include student development, maintenance of student records and academic schedules, program development for student recruiting, academic advising and job placement, and provide liaison between the office and faculty in the two Departments. A secondary responsibility will dictate teaching competence in one or both of the Departments. Rank dependent upon qualifications, salary competitive. Send vita and names of three references before February 1, 1976 to: Dr. Homer C. Hawkins, Chairperson, Search and Recommendation Committee, 153W Owen Hall, Michigan State University, East Lansing, MI 48823. Phone: 317-355-8455.

University of Minnesota. Foundations of Education has an opening for an Assistant Professor with a PhD in social psychology from a recognized department of psychology, sociology, or education. A strong emphasis in research and teaching is needed. Responsibilities include the teaching of content in human relations at both the undergraduate and graduate levels as well as graduate advising and participation in department program for teachers and related professionals. Evidence of research interests related to human relations and competence or potential in formal or experiential teaching in human relations is needed. Teaching experience in grades K-12 is desirable. Equal Opportunity Employer. Applications, including vita and references should be sent to: Professor David W. Johnson, 330 Burton Hall, University of Minnesota, Minneapolis, MN 55455. Deadline for applications is February 15, 1976.

University of Mississippi. Sociology seeks applications for position as Assistant Professor starting August, 1976. Qualifications: PhD required with specialties in social psychology and dominant-minority relationships; related specialties will be considered. Salary competitive, commensurate with qualifications and experience. Send vita to: Dr. Max W. Williams, Department of Sociology and Anthropology, University of Mississippi, University, MS 38677. Equal Opportunity Employer.

Mississippi State University. Assistant Professor. Specialization sought in theory. Additional competence in social psychology desirable. Salary range \$12,000 to \$14,000 for academic year, depending on qualifications and experience. PhD granting department. Applicant must have PhD in hand. Address inquiries to: Chairperson, Recruitment Committee, Department of Sociology, Mississippi State University, Mississippi State, MS 39762. Application deadline February 1, 1976. Affirmative Action/Equal Opportunity Employer.

Moorhead State University. One year beginning fall, 1976. Teaching urban sociology, population and introductory. Minority group studies or sociology of religion also desirable. PhD desirable, but will consider MA. Rank and salary open. Affirmative Action/Equal Opportunity Employer. Send vita to: Nancy Parlin, Chair, Department of Sociology & Anthropology, Moorhead State University, Moorhead, MN 56560.

University of North Carolina, Asheville. Instructor or Assistant Professor of Sociology beginning either in January or fall, 1976. Department seeks applicants primarily concerned with general undergraduate courses (i.e., modern social problems, urban community, social stratification, etc.) in a liberal arts college. Preference is for someone with a recent PhD or the dissertation in its final stages. Salary: \$12,000-\$13,000. Write: Dr. Walter R. Boland, Chair, Department of Sociology, University of North Carolina, Asheville, NC 28804.

University of Notre Dame announces three tenure-track vacancies in Sociology: one beginning in the Spring of 1976, and two to be filled in advance of the Fall term. In the Spring, preference will be given to candidates with demonstrated competence in advanced research methods and statistics, combined with specialized teaching and research interests in social organization, the family, or medical sociology. In the Fall, preference will be given to candidates whose specialized training and research interests include the family and/or American sociological theory in combination with social organization or medical sociology. Rank remains open. Salary and fringe benefits are competitive. Send resume, curriculum vitae, and letters of reference to: Chairperson,

Department of Sociology and Anthropology, University of Notre Dame, Notre Dame, IN 46556. Equal Opportunity Employer and committed to the principles of Affirmative Action.

Ohio Wesleyan University. Applications are invited at the Instructor to Assistant Professor level for a sociology position beginning fall term, 1976. Primary fields of specialization desired are as follows: social stratification, introductory sociology, race and ethnic minorities. One or more of the following areas is also desirable: political sociology, urban sociology, demography, sociology of education. PhD in hand or expected in 1976. Affirmative Action/Equal Opportunity Employer: minorities and women are encouraged to apply. Curriculum vitae and supporting documents should be sent to: Charlotte Wolf, Chair, Department of Sociology/Anthropology, Ohio Wesleyan University, Delaware, OH 43015.

Old Dominion University. Two or more positions: Assistant Professor/Instructor in Criminology; PhD preferred. Assistant Professor in Sociology, PhD required. Specialties in statistics, demography, formal organizations or other fields satisfactory. Salaries competitive. Position available August, 1976. Contact: Dr. G. M. Stabler, Chair, Department of Sociology, Old Dominion University, Norfolk, VA 23508. Affirmative Action/Equal Opportunity Employer.

Purdue University. Assistant Professor of Sociology available Fall, 1976. Applicants with interest in law and society including criminology and deviance. PhD required. Evidence of strong potential or record of teaching excellence and research productivity should be presented. Send vita and references to: Dr. Robert L. Eichhorn, Search Committee, Department of Sociology & Anthropology, Purdue University, West Lafayette, IN 47907. Purdue University is an Equal Access/Equal Opportunity University.

Radford College. Assistant or Associate Professor of Sociology for September, 1976. Salary very competitive. PhD or very near. Areas should include one or more of the following (in order of preference): medical sociology, research methods, minorities, and urban sociology. Young department with ten full-time faculty members in a thriving four-year co-educational state college of nearly 4,800 students located 40 miles southwest of Roanoke, Virginia. Affirmative Action/Equal Opportunity Employer. Applications from minorities and women are encouraged. Send letter of application, vita, transcripts, and letters of reference to: Michael J. Leap, Chair, Department of Sociology, Radford College, Radford, VA 24142.

Randolph-Macon College. Full-time position in Sociology in undergraduate, liberal arts college. Courses to be taught include social theory, social research, and urban sociology in addition to principles course and others. Qualifications to teach course in anthropology also useful. Possible department chairpersonship with position. Prefer PhD but will consider applicants who are close to doctorate. Some teaching experience desirable. Rank and salary open. Contact: Dean H. E. Davis, Randolph-Macon College, Ashland, VA 23005. Equal Opportunity/Affirmative Action Employer.

Roosevelt University. (1) Assistant or Associate Professor, beginning August 15, 1976. Graduate and undergraduate teaching areas and research interests should be in social psychology. Applicant should have the PhD by time of appointment. Salary and fringe benefits competitive. (2) Assistant or Associate Professor, beginning August 15, 1976. This position involves a teaching faculty appointment in the Department of Sociology-Anthropology teaching two courses in the area of social organization and an administrative appointment as Director of the established graduate program of urban studies. Applicants should have the PhD and experience in administration and community outreach. Salary and fringe benefits competitive. Applicants should send curriculum vitae and names of three references to: Dietrich C. Reitzes, Chair, Department of Sociology-Anthropology, Roosevelt University, Chicago, IL 60605. Equal Opportunity/Affirmative Action Employer.

St. Lawrence University. Two full-time positions open in Sociology for September, 1976: (1) Assistant Professor for a permanent position, and (2) Culppey Post-Doctoral Teaching Fellow (Instructor/Assistant Professor equivalent) for one year teaching position. All candidates should have a completed PhD (by September, 1976); clear ideas for their future professional growth, including research; and a major commitment to undergraduate teaching. Candidates for the permanent position should have several years of full-time teaching experience. Some combination of the following interests is desired: political sociology, stratification, communities, organizations and bureaucracy and social psychology. Candidates with strong concerns for methods or comparative sociology will be of special interest. Mi-

norities and women are encouraged to apply. Please send a curriculum vitae to: Recruitment Committee, Department of Sociology & Anthropology, St. Lawrence University, Canton, NY 13617.

St. Olaf College. 1) First position (regular): Teach and develop a program in the area of law and society, with course responsibilities are deviant behavior, criminology, delinquency, sociology of law, white collar crime, comparative criminal justice systems and related specialties. Strong background in social work or anthropology would be most helpful. 2) Second position (four-year leave replacement): teaching competencies would include the areas of family, sex roles, community, racial minorities, and stratification. The person needs to have taught a wide variety of undergraduate sociology courses. Focus is on dedicated teaching and advising undergraduates. Teaching load is 6 courses per year in a 7-person department. Salary competitive. Equal Opportunity/Affirmative Action Employer. Send vita, references, and teaching evaluation data to: J. Hanlon Stewart, Department of Sociology, St. Olaf College, Northfield, MN 55057.

University of San Diego. Assistant Professor of Sociology, PhD, two openings beginning September, 1976, \$11,000 for nine months. Teach undergraduate courses in a Catholic Liberal Arts College. Major areas to be filled include: theory, methodology, statistics, assimilation and ethnic groups, social organization and institutions, social change, small group theory, reasonable combinations will be considered. Teaching experience preferred. Write: Chairperson, Department of Behavioral Sciences, University of San Diego, San Diego, CA 92110. Include curriculum vitae. Affirmative Action Employer.

Skidmore College. Two openings at the Assistant Professor level beginning September, 1976. PhD required. Applicants must present evidence of teaching effectiveness, as well as research potential. Specialization in research methods and statistics is required for the first position, while ethnic relations, social stratification, and community are the required specialties for the second position. Introductory sociology will be part of the basic teaching load for both positions. The 1975-76 salary range for Assistant Professors is \$10,600-\$15,500 for a teaching load of six courses per academic year. Send vita to: Laurence T. Cagle, Search Committee, Department of Sociology, Anthropology, and Social Work, Skidmore College, Saratoga Springs, NY 12866. Minorities and women are encouraged to apply. Affirmative Action/Equal Opportunity Employer.

University of Southern Colorado. Assistant Professor of Sociology. To teach in areas of criminal justice and mental health. Applicants must have masters and doctoral course work, PhD preferred with university teaching experience. Applicant must have experience in field of criminal justice and mental health. Salary negotiable. Starting date September, 1976. Affirmative Action/Equal Opportunity Employer. Send inquiries to: Dr. James B. Kashner, Director, Center for Social and Cultural Studies, University of Southern Colorado, Pueblo, CO 81001.

Spring Hill College is currently seeking applicants for one position and a possible second appointment at the Assistant Professor level for full-time teaching of undergraduate courses beginning in August, 1976. PhD is required, at least 2 years college level teaching experience desirable, research encouraged, computer facilities on campus. Jesuit liberal arts college on Alabama gulf coast; salary negotiable, depending on qualifications and experience. Affirmative Action/Equal Opportunity Employer. Vita and supporting materials should be sent to: Dr. James L. Winzlering, Chair, Department of Sociology, Spring Hill College, Mobile, AL 36608.

Temple University. The Department of Sociology anticipates three openings for September, 1976. We are seeking a Professor with strong teaching and research interests in two or more of the following specialties: theory, macro-sociology, social change, political sociology, and historical methods. Applicants for our two Assistant Professorships must have been awarded a PhD. Preference will be given to candidates with specialty interests in deviance, area studies (especially Latin America), and policy analysis. In all cases, candidates with other specialties and exceptionally strong credentials are encouraged to apply. Send curriculum vitae and three letters of recommendation to: Chairperson, Faculty Recruiting Committee, Department of Sociology, Temple University, Philadelphia, PA 19122. Equal Opportunity/Affirmative Action Employer.

University of Tulsa. Assistant Professor—Salary Open. New position for Fall, 1976 in expanding interdisciplinary Criminal Justice Program. Responsibilities include the design and teaching of new courses to broaden the current curriculum and the development of an intern program. Competency in quantitative methods desired with teaching fields open. PhD preferred in

Criminal Justice, Criminology, Interdisciplinary Program, or related field. Send complete resume by February 14, 1976 to: John A. Conley, Director, Criminal Justice Studies, University of Tulsa, 600 South College, Tulsa, OK 74104. Equal Opportunity/Affirmative Action Employer.

University of Utah. Assistant Professor for fall, 1976. PhD must be completed prior to appointment. Candidates should have strong research and teaching interests in social psychology or social organization. Secondary areas of specialization are open. Minorities and women are encouraged to apply. Equal Opportunity Employer. Contact: Bam Dev Sharda, Search Committee Chair, Department of Sociology, University of Utah, Salt Lake City, UT 84112.

Vanderbilt University. Department of Sociology & Anthropology. Assistant Professor beginning September, 1976. PhD must be completed by start of fall semester, 1976. Research and teaching ability more important than areas of specialization. Applicants should send a current vita along with a letter indicating research plans and interests and teaching areas to: Professor William A. Rushing, Department of Sociology & Anthropology, Box 1811, Station B, Vanderbilt University, Nashville, TN 37235. Affirmative Action/Equal Opportunity Employer.

Virginia Polytechnic Institute and State University. Department of Sociology invites applicants for Assistant Professor position for academic year 1976-77. Applicants should have teaching and research specialties in areas of medical sociology, social gerontology, mental health, disability, health delivery systems, and/or other related sub-fields. PhD required, experience preferred, publications desirable. Teaching opportunities in these areas exist (or will be developed) at both undergraduate and graduate level (MA & PhD program). Seek person with strong research and publication commitment. Salary competitive and based on qualifications. Equal Opportunity/Affirmative Action Employer. Please send vita or inquiry before January 31, 1976 to: Clifford D. Bryant, Head, Department of Sociology, VPI & SU, Blacksburg, VA 24061.

University of Washington. Assistant Professor of Sociology. Teaching and research in the area of complex organizations, occupations and professions, or in the area of social disorganization, social problems, deviance. Salary competitive. Apply to: Search Committee, Department of Sociology, DK 40, University of Washington, Seattle, WA 98195. Starting date: September, 1976.

University of West Florida. The Department of Sociology anticipates the availability of one full-time teaching position for fall, 1976, at the Assistant or Associate level. Applicants must hold the PhD, be able to teach sociological theory, have teaching experience, and preferably have several publications. In addition, an interest in the interdisciplinary social science approach is important. The deadline for applications is March 1, 1976. Send applications to: Dr. Lucius F. Ellsworth, Provost, Alpha College, University of West Florida, Pensacola, FL 32504. Equal Opportunity Employer.

West Virginia Wesleyan College. Two positions open. One for Assistant Professor beginning January, 1976, MSW, DSW, or PhD, to teach in areas of applied sociology. Probable responsibilities to include teaching social work methods and practice, research methods, juvenile delinquency, and supervision of field placement. Other opening for Instructor or Assistant Professor beginning September, 1976, PhD, to teach introductory course in sociology, interdisciplinary social science course, social problems, and family sociology. Broad social science background desired. Send vita to: Dr. John R. Warner, Jr., Chairperson, Department of Sociology and Anthropology, West Virginia Wesleyan College, Buckhannon, WV 26201. Affirmative Action/Equal Opportunity Employer.

Wheaton College. Instructor to Assistant Professor of Urban Studies, rank and salary dependent upon qualifications, beginning September, 1976. Teach courses in the physical city, the social city, and a senior seminar for undergraduate urban studies majors. Also conduct field work courses with responsibility for placements and supervision. The major is a joint Sociology-Government one. PhD is preferred. It would be useful if candidate has a developed interest in political sociology. Send resume to: Professor Sidney A. Forsythe, Department of Sociology & Anthropology, Wheaton College, Norton, MA 02766.

University of Wisconsin, Madison. Women's Studies/Social Science (Anthropology, Economics, Political Science, Sociology). Rank: Associate or Full Professor for full-time academic year position to begin third week in August, 1976. This appointment would be at least 51% in one of the basic social science disciplines and up to 49% in an interdisciplinary program in Women's Studies. Commitment to both undergraduate teaching and scholarship in the social science discipline is expected as are past

active involvement in research and/or teaching in Women's Studies and interest in teaching interdisciplinary courses in the social science areas of Women's Studies. Disposition towards administration is preferred. Teaching load is two courses per semester plus committee work and supervision of graduate students. Released time would be provided for greater administrative responsibilities. Salary negotiable dependent upon qualifications. Equal Opportunity/Affirmative Action Employer. If interested, please contact: Jane Allen Pillavin, Interim Chair, Women's Studies Program, 209 North Brooks Street, University of Wisconsin, Madison, WI 53706, or call (608) 263-4703 or (608) 263-2381 as soon as possible.

Wright State University anticipates an opening for an Assistant Professor of Sociology beginning September 1, 1976. Requirements are a completed PhD with competence in two or more of the following areas: social psychology, small groups, collective behavior, social change, social conflict, social stratification, and the sociology of occupations and professions. Teaching expectations normally are three courses per quarter consisting of both graduate and undergraduate instruction. Salary competitive with liberal fringe benefits. Send vita or inquiry to: Jeanne Ballantine, Department of Sociology, Anthropology & Social Work, Wright State University, Dayton, OH 45431. Equal Opportunity/Affirmative Action Employer.

RESEARCH

University of Natal. Institute for Social Research. Applications are invited from suitably qualified persons for appointment to the post of: Research Fellow/Lecturer. The Research Fellowship is a permanent post on the University establishment carrying Lecturer status. Applicants must be qualified in one or more of the Social Sciences (e.g., Sociology, Social Anthropology, Social Work, Social Psychology). The applicants must be of proven research ability and should preferably have some teaching experience. In addition to his/her research duties, the Research Fellow will be expected to take part in teaching in the field of her/his discipline. Special consideration will be given to applicants with particular interests in one or more of the following fields: sociology of organizations, community development, industrial sociology, urban sociology, or research methods. Applicants from abroad should give a clear indication of why they wish to work in South Africa and of research interests relevant to Southern African studies. The salary scale attached to the post is: R 300 x 360 - R9 180 per annum. The commencing salary notch will be dependent on the qualifications and/or experience of the successful applicant. In addition, an annual vacation savings bonus is payable, subject to Treasury regulations. Application forms, further particulars of the post and information on pension, medical aid, staff bursary, housing loan and subsidy schemes, long leave conditions and traveling expenses on first appointment are obtainable from: The Registrar, University of Natal, King George V Avenue, Durban, 4001, with whom applications, on the prescribed form, must be lodged not later than February 13, 1976, quoting reference ADV. 117/75.

ADMINISTRATION

Agency for International Development. Education Analyst. Direct education sector analytical work supported by the Latin American Bureau of the Agency for International Development. Position entails supervision and guidance in analysts, statisticians and data processing personnel in Washington and Latin American countries in which analyses are undertaken. Incumbent will be based in Washington but some travel (approximately 10-20% of time) is required. Candidates with education research experience in Latin America, good quantitative skills, and Spanish language facility are invited to send resumes to: Chief, Sector Analysis Division, Bureau for Latin America, AID, Room 3243, New State Department Building, Washington, DC 20520.

University of California, Los Angeles. Medical Sociologist: needed as coordinator of evaluation of state-wide school entry health screening/early program for Los Angeles. In Sociology, Social Psychology or Behavioral Science (Public Health) required. One to three years research experience desired. Equal Opportunity/Affirmative Action Employer. Contact: Dr. H. M. Lieberman, School of Public Health, University of California, Los Angeles, CA 90024.

Florida Atlantic University seeks a Dean of Social Science for Fall 1976. Applicants should be distinguished scholars with a commitment to excellence in research and teaching, and experience in academic administration. A member of the State University System, Florida Atlantic University offers upper division and graduate level programs. College Departments include Anthropology, Economics, Geography, Political Science, Sociology and Social Psychology, the Division of Criminal Justice and Social Welfare, and the Institute of Be-

havioral Research. The campus is located one mile from the ocean between Miami and Palm Beach. Equal Opportunity/Affirmative Action Employer. Submit two copies of vita and names of four references to: Professor Charles R. Tittle, Dean Search Committee, College of Social Science, Florida Atlantic University, Boca Raton, FL 33431.

University of Maryland. The Afro-American Studies Program is seeking a permanent Director beginning in the fall semester of 1976. Candidates must have the doctorate and sufficient academic experience and scholarly productivity to be eligible for the rank of Associate or Full Professor. Administrative experience is desirable, but any qualified candidate who is willing to accept the task of strengthening the existing scholarly and research program will be considered. Both men and women are urged to apply. A background in any academic discipline in the behavioral and social sciences or humanities may be appropriate, but candidates must have a positive and primary commitment to Afro-American Studies. Applicants should send curriculum vitae to: Kenneth C. W. Kammeyer, Chairperson of the Search Committee, Division of Behavioral and Social Sciences, University of Maryland, College Park, MD 20742.

St. Mary's University. Administration. (1) Chairperson of Sociology Department. (2) Administration of 10-member department: teaching undergraduates, honors students. (3) PhD, teaching and administrative experience. (4) Metropolitan port off Atlantic Canada, quarter million population. (5) Salary floor at Associate level, 1975-76, \$18,250, or Full Professor level \$24,050. (6) Send applications to: Dr. J. B. Owen, Dean of Arts, St. Mary's University, Halifax, Nova Scotia, Canada B3H 3C3. (7) Starting date: September 1, 1976.

Wright State University. Chairperson of 21-person combined department, Sociology-Anthropology-Social Work; appointment to be made at the Associate or Full Professor rank. Some administrative experience required. Urban, 13,000-student university adjacent to Dayton, Ohio: expanding department with about 350 undergraduate majors, and new master's degree program in Applied Behavioral Science (with Psychology and Political Science). Salaries and benefits highly competitive. Equal Opportunity/Affirmative Action Employer. Cut-off date for applications: February 15, 1976. Write: Dr. Lawrence J. Cross, Sociology, Wright State University, Dayton, OH 45431.

APPLICANTS

(The Committee on the Status of Women in Sociology urges all members of the American Sociological Association to omit information on marital and parental status from their curricula vitae and from applicant listings.)

PHD'S WITH EXPERIENCE

- A1 Teaching and/or research; demography, quantitative methods, statistics, sampling, computer applications in sociology; PhD; 7 years of survey research experience; Phi Kappa Phi; publications; location open; available July, 1976 or later.
- A2 Teaching/research or teaching/administration; urban, political, criminology, community; PhD; seven years university teaching and research experience; interdisciplinary program experience; consistent publication; urban fringe or rural location preferred; June or September, 1976.
- A3 Assistant Professor. Areas of competence: theory, social psychology, sociology of knowledge; background in race relations, methods, and policy research. PhD June, 1975; two MS's. Two years full time teaching, three years part time at major university. Two papers read; book manuscript submitted to publisher, several articles in preparation. Northeast preferable. Available January, 1976.
- A4 Teaching and research (full professorship); sociological theory, stratification and mobility, marriage and the family, urban sociology, population, and cultural or social anthropology; PhD; 17 years university teaching and research; honors and awards; publication of books, articles, and reviews; East or West Coast preferred; married; September or earlier, 1976.
- A5 Teaching, research and/or limited administration. Specialist in teaching large classes using multi-media presentations; anthropology; basic sociology, social problems. Other areas include: social psychology, deviant behavior, statistics. Awards and honors in graduate school. Considered to be dynamic teacher; very high student evaluations. Past experience as chairperson, assistant dean, dean of arts and science. Last 5 years as associate professor (teaching only) at small ethnic university in southeast. Location open; 40; married; fall, 1976.
- A6 Teaching and research (full Professorship); introductory, social problems, social stratification, political sociology, sociology of sport; PhD; NDEA Fellow; 8 years of university teaching and research; 1 book,

- 3 books in process, 31 articles; prefer Midwest location; available fall, 1976.
- A7 Teaching and research; sociology of education, theory, statistics, demography, political sociology; PhD; Phi Beta Kappa, Phi Kappa Phi, Woodrow Wilson and NSF fellowships; 13 years graduate and undergraduate teaching, large and small, public and private institutions; over a dozen articles in my major research area, plus assorted others; book recently completed for noted publishing house; numerous convention presentations; ASR editorial experience; 37; available Fall 1976.
- A8 Teaching mostly, with some research opportunities. Introductory, urban, industrial, stratification, research methods. Six years teaching. Wide variety of research experiences, publications, embarking on new research project, working on developing interdisciplinary instructional program in environmental studies, actively involved in handicapped student programs; 36, South or West Coast, urban area, wish to relocate to escape very heavy air pollution at present location; available fall or summer, 1976.
- A9 Research position with social and/or political action organization such as Common Cause or Nader's citizen action group. Experience in political campaigns and in analyzing socially and politically relevant data, belong to environmental action and political change organizations. Very good analytical mind, able to synthesize complex ideas and data and view this information from a wide variety of perspectives. Available June, 1976 or possibly earlier. Willing to work for modest salary. Very hard worker for "good causes."
- A10 Teaching and research. Primary areas: rural sociology, human resource development and social mobility, community studies or stratification, theory and statistics. Secondary areas: family, medical sociology, minorities, the sociology of education, and the sociology of development (modernization). Phi Kappa Phi, Alpha Kappa Delta, 3 years college teaching experience, interdisciplinary and cross-cultural research; article, papers submitted for publication; location open; available January 1, 1976 or anytime thereafter.
- A11 Teaching and research, 2 years teaching experience, excellent student evaluations. Quantitative research methods, statistics, organizations, industrial, urban and economic sociology. PhD, 2 MA's in economics, research experience in civil engineering. Presented papers ASA (3), ISA, URISA (2), ORSA, AKD (4), Southern Sociological Society, NSF. Two books and several articles. Several in progress. Received NSF grant. Diverse research experience. Strong commitment to quality teaching and research. Available June, 1976. Location open; 29, married.
- A12 PhD looking for a teaching/research university position. Areas of competency include: social psychology, sociology of education and organizations. Seven years teaching experience; three at the university level. Excellent teacher. Numerous publications. Extensive research skills especially in evaluation research. Currently employed as a research specialist. Locale open. Immediate availability.
- A13 Teaching/teaching and research; comparative and historical sociology, subsuming organizations, stratification, political, world conflict, environment, sex roles, race/ethnic movements; recent PhD, top department; Phi Kappa Phi, fellowship; 6 years university teaching and research, 4 years applied research and administration, mental hospitals; book in press, research monographs and over a dozen papers published; grant to produce educational materials for international studies, second book in progress, other papers under review; prefer position where interdisciplinary approach and talents in working with small groups of students can be effectively used; prefer Eastern seaboard but consider locating anywhere, fall, 1976.
- A14 Teaching and research, methods, social organization, data analysis; PhD; 7 years experience; NSF awards and grants; papers, articles, location open; social interest in computer applications for instruction and research; available September, 1976.
- A15 Summer position: teaching/research. Associate Professor of Sociology; Phi Beta Kappa, available May 1-August 31. Extensive research experience in government agencies and university research centers. Thirteen years university teaching. Research experience in marriage and family, public opinion surveys, housing, planning, transportation, population. Teaching experience in social psychology, research methods, marriage and family, urban community.
- A16 Teaching/research. Several years university teaching experience. Extensive experience in survey research and experimental psychology. Phi Beta Kappa. Publications. Social Psychology, research methods, urban, family. Available June, 1976.
- A17 Teaching and research, with a strong interest in research. Complex organizations, industrial sociology, social stratification, political sociology in Latin America. PhD from Big Ten School; studies in applied statistics; fellowships. Teaching ex-

perence at undergraduate and graduate levels; bi-lingual Spanish; extensive research experience in Latin America; publications in the area of electoral research (Argentina); location open but prefer urban; 35; summer, 1976.

A18 Research and/or teaching; social change/development, qualitative methods, social psychology, medical sociology, peasants, organizational behavior, applied sociology, humanistic sociology, strong interdisciplinary approach; recent, interdisciplinary PhD from first-line university; NIMH trainee, NSF training grant; Doherty Fellow, and other grants and fellowships; extensive research experience, plus experience in teaching and applied sociology; knowledge of three foreign languages and six years residence in four foreign countries; location open; available early summer, 1976.

A19 Teaching with some research opportunities; minorities, stratification, urban, theory, social problems, introductory; interdisciplinary-oriented; PhD; NDEA Fellow; 7 years undergraduate teaching, wide variety of courses; presently one-man department; monograph and papers; location open; available September, 1976.

A20 Teaching and/or research. Social change, collective behavior, organizations, quantitative methods. PhD 1959. Fifteen years graduate-undergraduate teaching, research in academic setting. Book, monographs, articles, papers, grants. Rocky Mountains or West Coast location preferred, others considered; available fall, 1976.

A21 Senior position involving chairpersonship and/or program development; cross-disciplinary general sociology, mass media, war/peace, sex and counter-culture, sex roles. Third World, South Asia; PhD, publications, monographs and papers at regional, national, international meetings; awards, fellowships, prizes; 14 years college teaching including 5 years as elected coordinator (chairperson) of multidiscipline Division of Social Sciences; effective in innovative program development, team teaching, student originated programs and faculty-administration-community relations; widely travelled, broad international background; at present tenured professor in New York area; willing to relocate on West Coast, Northeast, or New England; September, 1976.

A22 Teaching and research; social theory (classical, contemporary, critical symbolic interaction), sociology of sports, social stratification, sociology of education, sociology of knowledge. PhD from Big Ten University; NSF traineeship, AKD; 6 years teaching and research, 3 years administration, 4 years community organization; Several papers published, several papers read at meetings, two books in process; location open; will accept visiting appointment

opportunities, 2) management of social conflict, 3) reforming energy policies and practices, 4) administration of justice and reduction of crime, 5) rethinking and readjusting economic policies, 6) restructuring inter-governmental relationships, 7) reconsidering the role of public sector employment, 8) redefining the role of the United States in world order, 9) international protection of environments and resources. Details on the nomination process can be obtained from Rockefeller Public Service Awards, Woodrow Wilson School, Princeton University, Princeton, New Jersey 08540.

meetings, the most recent in 1975; location open; have researched and taught in Philippines, Hong Kong, Canada and the U.S. Practiced law for 10 years before moving into the field of sociology. Have experience and interest in continuing education. Seek one-year appointment that meets department needs and does not impede departmental promotion.

A27 Teaching and research; demography, statistics, urban sociology, human ecology; PhD from major Midwestern university; Bobbs-Merrill Outstanding Student in Sociology Award, 1964; 5 years university teaching in U.S., 2 years overseas graduate teaching, 4 years research in international family planning; articles and papers; prefer Midwest, East, or Rocky Mountains; 37, overseas consultation; available fall, 1976 or after.

A28 Teaching, administration (will consider chairpersonship) and research, sociology of law, urban sociology, social change, demography, mass movements, deviance; PhD from major private university; 13 years of undergraduate and graduate teaching; currently chairperson at major urban university; 2 years of administrative and research experience with United Nations; languages: several publications; two books in preparation; sessions chaired and papers delivered at regional, national and international sociology meetings; wide range of experience with curriculum development, research proposals, organization of meetings, conferences and symposia; location open but prefer urban setting; 38, single; available June or September, 1976.

A29 Research or teaching/research in deviance/criminology and sociology of mental illness. PhD, 5 years teaching and 2 1/2 years full-time research including experience in court administration. Five published book reviews and two major cross-national delinquency studies in progress. Smaller educational and statistical works also in progress. Location: New York City to Philadelphia, July or September, 1976.

A30 Teaching and/or research. Areas of competency include: medical, research methods, urban, social problems, minorities, organizations. PhD from major university and 7 years post-doctoral teaching and research experience. Research grants from NIMH, Model Cities, and private college. Eleven articles in leading journals on mental illness, drug behavior, and social service organizations; other articles and book in progress. Location open; 36, married. Available Spring or Fall, 1976.

A31 Teaching, with opportunity for research. Social institutions, especially the school and family, the impact of societal change on local institutions, social deviance and control. PhD: sociology with supplementary graduate work in cultural anthropology and cultural foundations of education. Recipient of local Teacher of

the Year and Distinguished Research awards. A competent teacher and responsible department member. Nine years of college and university teaching experience, prior secondary experience. Several years of experience teaching and conducting research in both Europe and the Far East. Publications include journal articles, book chapter, pamphlets. Additional research and editorial experience in school-community relations and public policy areas. Western U.S. or overseas. Have just completed an overseas teaching contract and am currently available in the U.S.

A32 Teaching or teaching and research; social psychology and deviance, urban sociology, theory, research methods, political sociology, social problems, introductory; PhD from major midwest university; Teaching assistantships and fellowships; 9 years of graduate and undergraduate teaching; excellent teaching record; numerous publications in well-known social science journals; numerous papers at national and regional meetings; book on urban sociology under contract; location open; 34, married, one child.

A33 Teaching and research; complex organizations and socialization, stratification and social change, methodologies and theory construction, interdisciplinary social sciences; PhD (1966), teaching experience in Germany, England, and U.S. (5 years); monographs and articles; location open; 35, single; fall, 1976.

NEAR PhD OR MA

A40 Teaching or teaching and research; comparative sociology, introductory sociology, development/modernization, rural sociology, peasantry, sociology of education in LDC's; MA, PhD, Cambridge University, expected spring 1976; training at U.S. and European universities, bi-lingual, 2 years part-time and 4 years full-time teaching, extensive research experience in Africa, applied experience in Latin America, consultancies; interested in liberal arts college undergraduate teaching, or large university department with post-graduates; location open, 33, no dependents, available from January, 1976.

A41 Instructorship in Sociology and/or American Studies, preferably but not necessarily in small liberal arts college; classical and contemporary sociological theory, sociology of religion, political sociology, American intellectual history; MA in Sociology, Purdue; PhD candidate at Purdue in American Studies, with major concentration in sociology, minor concentration in American intellectual history; dissertation proposal approved; Alpha Kappa Sigma honorary society, National

A42 Research, teaching, free lance data analysis and consulting. Social epidemiology, demography and ecology, methods and statistics, cultural anthropology, AM, near PhD. Community Mental Health Research Trainee Fellowship, 1961-1964. Sixteen years research on epidemiology of health and behavioral problems, some teaching and data-analysis consulting work. Twelve articles, monograph in the writing. Location open. Special skills in secondary analysis and analysis of small samples, February, 1976.

A43 Teaching in sociology and/or interdisciplinary program; Latin American studies, historical and comparative social change and theory, social movements and political sociology, international development studies, social problems in historical perspective. MA, U. of London, PhD expected May 1976 from major U.S. university; also studied at National University of Mexico, fluent Spanish; university honors and fellowships; university teaching experience; articles published; location open; married, 26; available September 1976 (or summer).

A44 Teaching in sociology or interdisciplinary program. Interests include political sociology, Marxist theory, comparative strategies for social change, political-community organizing, critiques of ideology of social science and professionalism, social movements, social psychology, ABD with dissertation in process. Presently teaching. Available fall of 1976.

A45 Teaching and/or research; social psychology, sex roles and the sociology of women, family; PhD expected June, 1976; experience: research assistant, teaching assistant, instructor; location open; female; available September, 1976.

A46 Teaching or teaching and research in areas of gerontology, family, and introductory sociology. PhD expected May, 1976 from major university. National Institute on Aging Fellowship in adult development and aging; AKD; Phi Kappa Phi. Full-time university teaching experience in sociology department. Articles and presentations. Married. Location open. Available, summer or fall of 1976 depending upon job.

New Programs

Institute for Behavioral Genetics, University of Colorado, Summer Training Institute on the Genetics of Developmental Processes for Social Scientists, June 21-July 30, 1976. Social Scientists from the disciplines concerned with research in human development are invited to apply. Stipends will be available in the amount of \$540 for predoctoral trainees and \$660 for postdoctoral trainees. Travel expenses will be provided up to an equivalent of round-trip coach plane fare. Applications and supporting documents must be received by February 27, 1976. Application forms and further information may be obtained from Dr. Gerald E. McClearn Institute for Behavioral Genetics, University of Colorado, Boulder, CO 80309.

ASA FOOTNOTES

Published monthly except June, July, and September. Distributed to all persons with membership in the ASA. Annual subscriptions to non-members: \$10, single copy: \$1.50.

Editor: Hans O. Mauksch
Assoc. Editor: Alice F. Myers
Advertising Mgr.: Sue Gorman
Send communications on material, subscriptions and advertising to: American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036. Telephone: 202/833-3410
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Awards & Grants

The Rockefeller Public Service Awards Program will now recognize outstanding contributions in public service at the local or state level, as well as national, within government or outside. The new Awards program will honor several individuals who have made extraordinary contributions to the improvement of American society. Individuals in nonprofit organizations, citizens groups, educational institutions, private enterprise as well as those in government service are eligible. Nominations are invited in nine critical problem areas identified for the first year of the new program: 1) expansion of employ-

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