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# Footnotes

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## Social Science Grant Proposals Are Down Sharply at NIMH

According to recent reports, social science grant applications have dropped sharply and may be down by as much as eighty percent over the last two years at the National Institute of Mental Health. This drop is thought to be in response to new guidelines that severely restrict the types of social research NIMH is willing to support. Social science research proposals now make up about five percent of all applications compared to about eighteen percent in 1980. At the same time, program officials indicate that money to support new research projects is available. Overall, the institute expects to support about twice as many new grants in the current fiscal year as it did last year, despite a small decrease in its budget.

### New Guidelines

The new guidelines which appear to have stifled grant applications place considerable emphasis on the direct "relevance" of proposed research to mental health. They indicate that the institute "does not support research on large scale social conditions or problems; social classes and groups and their interrelations; the structure and functioning of groups, institutions and societies, social roles and career determinants; and cultural beliefs and values." However, program

officers are now emphasizing that these guidelines, while restrictive, do not preclude the awarding of grants for social research altogether and, in fact, applications for such grants are being informally solicited.

Proposals must still be screened for "relevance" before they are assigned to peer review committees. This screening is accomplished by a single official who refers questionable proposals to a committee of other NIMH officials. No data are available on what proportions of proposals are currently being screened out on the basis of irrelevance.

### More New Awards

According to information released in the fall, NIMH expects to support about 257 new research grants and competing extensions this year. It expects a drop of about thirteen percent in its budget, but an increase in the number of new grants will be achieved by decreasing the number of noncompeting continuations. Also, research training grants and clinical training grants will be sharply reduced.

For additional information, program announcements and application forms, contact: Grants Management Officer, National Institute of Mental Health, 5600 Fishers Lane, Rockville, MD 20857.

## 1983 Election Slate Completed

The slate of candidates proposed by the Committee on Nominations and the Council Members-at-Large for the 1983 ASA election is listed below in its entirety. All candidates, except those for the Committee on Nominations and the Committee on Committees, were also announced in the December FOOTNOTES.

### PRESIDENT-ELECT:

*Kai Erikson*, Yale University  
*Alex Inkeles*, Stanford University

### VICE-PRESIDENT-ELECT:

*John Clausen*, University of California-Berkeley  
*Morris Rosenberg*, University of Maryland

### COUNCIL MEMBER-AT-LARGE:

*Glen H. Elder, Jr.*, Cornell University  
*Lucie Cheng Hirata*, University of California-Los Angeles  
*Alan C. Kerckhoff*, Duke University  
*Jack Ladinsky*, University of Wisconsin-Madison  
*Cora Marrett*, University of Wisconsin-Madison

*Roberta G. Simmons*, University of Minnesota  
*Gaye Tuchman*, CUNY-Graduate Center  
*Michael Useem*, Boston University

### COMMITTEE ON PUBLICATIONS:

*Charles E. Bidwell*, University of Chicago  
*Lewis A. Coser*, SUNY-Stony Brook

*Charles H. Page*, University of Massachusetts-Amherst  
*Richard L. Simpson*, University of North Carolina-Chapel Hill

### COMMITTEE ON NOMINATIONS:

*District 1*  
*Kiyoshi Ikeda*, University of Hawaii-Manoa  
*Ann Swidler*, Stanford University

*District 2*  
*Mildred Schwartz*, University of Illinois-Chicago Circle  
*Wayne J. Vilemez*, University of Illinois-Chicago Circle

*District 3*  
*Joseph S. Himes*, University of North Carolina-Greensboro  
*Joane Nagel*, University of Kansas

*District 4*  
*Richard Rubinson*, Johns Hopkins University  
*Howard F. Taylor*, Princeton University

*District 5*  
*Evelyn N. Glenn*, Boston University  
*Katherine O'Sullivan See*, Michigan State University

*District 6*  
*Myra Marx Ferree*, University of Connecticut  
*Richard D. Schwartz*, Syracuse University

### COMMITTEE ON COMMITTEES:

*District 1*  
*Vern Bengtson*, University of Southern California  
*Jonathan Turner*, University of California-Riverside

*District 2*  
*Larry J. Griffin*, Indiana University  
*Jeylan T. Mortimer*, University of Minnesota

*District 3*  
*Craig Calhoun*, University of North Carolina-Chapel Hill  
*George J. McCall*, University of Missouri-St. Louis

(See Election Page 7)

## January Is a Good Time to Visit Representatives

*Helen Rauch*  
Staff Associate, COSSA

The month of January presents an excellent opportunity for social and behavioral scientists to become acquainted with their Senators and Representatives. The final curtain is expected to fall on the 97th Congress just before Christmas, but the 98th Congress probably will not begin its work in earnest before the third week in January. This relatively quiet recess period will find most Members of Congress in their districts and is an excellent time to visit them to explain why it is urgent that federal support for social and behavioral science research be maintained. Equally, if not more important, is the opportunity to acquaint Members of Congress with social and behavioral science research. COSSA representatives have often heard congressional staffers complain about those people who only come around when they want something, but never visit to offer information or assistance.

People often feel unnecessarily reticent about arranging to visit a Member of Congress. Legislators take the responsibility to

communications and visits from constituents to keep them apprised of how people at home are thinking. Members will often put the needs of constituents before those of people who are ostensibly more powerful. One member of the House of Representatives who was presiding over a Subcommittee hearing last year excused himself in the middle of the proceedings, explaining that there was a constituent waiting outside

to see him. He added, "You know, constituents always come first!" The comment, while it elicited smiles, revealed a fundamental truth of politics.

Your Senator and Representative depend on you for information as well as for your vote. Most of them are not social scientists, although it is likely that they have had some training in one or more of the social and behavioral science.

(See COSSA Page 8)

## An Official Invitation to Detroit

Although I have not conducted the customary survey, I suspect that the reasons sociologists attend annual professional meetings run the same range as motivate other academics, if not other people generally. Some come to present learned papers; others come to hear them; some attend to be seen; others to vacation and have fun; still others to politick for some cause or other or for themselves.

Whatever the reasons, there is no doubt that any and all possible objectives can be fully realized in Detroit, at least as well as anywhere else. The 1983 ASA Annual Meeting in Detroit will provide a salubrious climate within which to fulfill whatever motive prompted the conventioner to attend in the first place. No city has ever provided more or better. Nor can it.

As a fellow sociologist who happens also to be a Detroit City Councilman, I wish to extend an official invitation to fellow sociologists to join us in Detroit next August. President Alice Rossi has creative plans to make 1983's Annual Meeting the best ever.

And for those of my colleagues who don't believe anything that isn't surveyed and presented statistically, may I suggest that the time is ripe to query sociologists on their attitudes about particular annual meeting sites—both before and after the sessions. It is my hypothesis that the findings will confirm what I already know—that Detroit's meeting facilities, its opportunities for relaxation and recreation, its restaurants, its socio-cultural phenomena for urban research are superior. Come to the 1983 annual ASA meetings in Detroit and see for yourself!

## SOE Special Issue on Ethnographic Studies

SOCIOLOGY OF EDUCATION is planning a special issue titled "Ethnographic Studies of Education" for early 1984. Papers from any of the social sciences which use qualitative or ethnographic methods in the study of education and socialization are welcome. While the emphasis of the issue will be on papers which use ethnographic methods to understand substantive issues and phenomena in education and socialization, methodological papers will also be considered. Papers should be submitted by June 1, 1983. Ethnographic papers arriving after that date can, of course, be considered for regular issues of *Sociology of Education*. Address inquiries about the issue to: Professor Mary Haywood Metz, Guest Editor, Department of Educational Policy Studies, 208 Education Building, University of Wisconsin, Madison, WI 53706. Send four copies of papers in ASA format to: The Editors, *Sociology of Education*, Department of Sociology, 1180 Observatory Drive, University of Wisconsin, Madison, WI 53706. Please include a check for \$10.00 made payable to the American Sociological Association to cover shipping costs.

## A Tribute to Erving Goffman

Arlene K. Daniels  
Northwestern University

Erving Goffman died in his 60th year on November 20th, 1982 in Philadelphia. He was one of the very few sociologists whose work was known beyond the field—and his influence on the world, as well as within the disciplines of social science, has already been so great that he stands as a giant among the social thinkers of his day. His dazzling writing style enabled him to write clear English without jargon and with a nicety and a feeling for words extremely rare among academics—never cute or patronizing to the reader, but thoroughly professional. And his writing was enlivened by the enormous catholicity of materials that he drew upon, illustrative vignettes—vivid, horrifying, amusing, entrancing—not only scholarly and sociological, but from history, literature, and the annals of popular culture. A judicious assessment of his work remains for later reviews. But there is already no doubt that Goffman changed the way we think about the world we live in and our passage through it. He examined apparently insignificant, unnoticeable, conventional activities and found important social principles embedded in routine.

Erving Goffman was born in 1922 in Manville, Alberta. He earned his BA at the University of Toronto in 1945, and his Master's and doctor's degrees in sociology at the University of Chicago in 1949 and 1953. His dissertation, *Communication Conduct in an Island Community*, informed his first great work, *The Presentation of Self in Everyday Life*. First published in 1956 by the University of Edinburgh Social Science Research Centre, this work became the much reprinted paperback that inspired so many undergraduates to enter sociology—and changed the shape of the field as well.

When one asks colleagues—and also people outside sociology—what they know of Erving Goffman, they mention this great, early work. They often mention the significance of concepts like backstage, to show the importance of the hidden, mediating work that must be accomplished for successful presentations in public. And they discuss the importance of dramaturgical imagery for understanding the constructed nature of human interaction. Some have deplored the treatment of impression management in this imagery as an overly cynical view of motivation for all behaviors. But the real significance of this rhetoric lies in its focus on showing the place of any behavior within a system of understandings developed about the appropriate context for the display of manners and morals, emotions and feelings.

For this and his many later works, sociologists honored Goffman in 1961 with the MacLver Award and in 1981 with the presidency of the association. But these formal recognitions cannot

sufficiently express what a debt the field owes to Erving Goffman.

Goffman's work shows the significance of microanalysis for understanding the world we live in, the importance of each actor who moves through the everyday world in recreating and maintaining the normative order. It is Goffman who explains why macroanalysis, though it can show us the patterns of normative order, cannot tell us how it works. We need to observe the actors closely in order to understand how social structure is made viable. In the examination and analysis of social order, moment by moment, we can see how that order is constructed, how individuals take on themselves the responsibility for its maintenance and reconstitution after a rupture—through embarrassment, for example.

Goffman pulled apart commonly held assumptions and expectations that obscured social structure to show us its formerly invisible underpinnings. For instance, his discussion of taking cigarettes and matches away from mental patients showed how this restriction made it impossible for them to engage in the give and take of commonplace activity. And in his analysis of the propriety of maintaining role distance and gazing the role of rider on the merry-go-round, he showed how impression management is a social rather than a personality issue.

Erving Goffman's fine-grained analyses, his sharply perceptive images and metaphors which then guide our own perceptions ever afterward, change the world for us. As Jessie Bernard once wrote: "We can never see the world the same way after reading Goffman; we will never forget his description of such phenomena as 'lollers' tuck'—how people lean up against walls when waiting for someone. It is this perceptiveness that served him well when he showed us how to look for the underlife of institutions and the processes of colonization and secondary adjustments possible there.

Goffman's ability to create powerful imagery has often been put to the service of the powerless. In early works like *Stigma* and *Asylums*, he has shown the harshness and brutality of even avowedly humane systems in managing the control of deviants. And he has also shown the awesome inventiveness and determination of the stigmatized to resist these systems.

Sometimes the revelations have been discomfiting—the metaphor of peristaltic movement to describe the mental patient's passage through hospitalization, for example. But Goffman's analyses have always been particularly acute in assessing the peculiarly difficult position of such powerless people as mental patients.

In his ability to see how the powerless are managed in institutional settings, he also offered a grimly sardonic view of the role certified professionals play in social control. His essay on "The

*Erving Goffman, immediate Past-President of the Association and Benjamin Franklin Professor of Sociology and Anthropology at the University of Pennsylvania, died of cancer on Saturday, November 20, 1982, in Philadelphia. The December FOOTNOTES incorrectly announced the date of death as November 19.*

Medical Model..." in *Asylums* stands as a brilliant example of controlled rage at the irony of "therapeutic treatment" that can strip away all sense of self-esteem in the treated and make them into non-persons.

In *Relations in Public* and in *Behavior in Public Places*, Goffman showed how the classic language of status, role, and obligation apply in understanding the most primary kind of status, that of fellow human being—on a street corner, greeting or avoiding greeting, involved or shielded from involvement with others. In his later work (*Frame Analyses, Forms of Talk*) Goffman began to focus on the formal properties of communication to be found in sequences of events and in linguistics.

### Goffman as Organization Man

Russell R. Dynes  
University of Delaware

When Erving Goffman was elected President of ASA, many viewed him as the antithesis of the "organization" man and expressed their fears to me that he might slight his newly acquired administrative obligations. He did not. Working with him the last several years as Executive Officer of the Association, I learned something about him and his "organization" style.

Erving had never been involved previously in the routine activities of the Association but Presidents-elect immediately become involved in program planning. He and his program committee worked effectively and efficiently over the planning year and the results were evident at the last annual meeting. He also involved himself in those responsibilities resulting from his "office" and he took those obligations seriously. At times, such as when he challenged the almost completed Code of Ethics, those who thought Council action would be routine found the delay he forced to be productive and the final product improved. Last year, when he chaired Council, he would often become involved in the discussion and at times would forget his "chair" responsibility. His contributions to the discussion were always insightful and to the point. He learned quickly, and understood the issues which faced the Association and he was creative in seeking solutions. He became concerned about those issues. I was amused but not surprised when recently a member reported to me that Erving had chastised him for not being more involved in the Association. Erving had told him he had a responsibility to be.

He began to develop the rules of transposition from one level of meaning to another and from one mode of communication to another. And he examined the dimensions of power and privilege embedded in that activity—its part of the activity of constructing our daily world. This line of analysis also appears in *Gender Advertisements*, where Goffman analyzed photographs to show how they translated male superordination of women into everyday or idealized scenes. Feminists may thank him for this contribution to our knowledge of how the cultural subjugation of women is portrayed.

Throughout his work, an underlying belief in positivism appears. Not everything was socially constructed for Erving Goffman. He showed his allegiance to Durkheim in his belief in social facts. And he owed allegiance to anthropologists Radcliffe-Brown and W. Lloyd Warner as much as to his sociology teachers Louis Wirth and Everett Hughes.

But whether primarily sociologist or anthropologist, positivist or social constructionist, there never

Still, Erving could cause problems. When I sought out those who knew him to write a presidential portrait, they were reluctant, perhaps because they knew only a segment of him and they knew that he would react negatively to descriptive adulation. He was irritated when people deferred to his "reputation". I know, however, that being elected President was important to him and, in retrospect, so was the timing of his election. He also refused to send me a "presidential" photo to be used in *FOOTNOTES*. When I threatened to run a caricature of him or a blank space with his name under it, he promised to send one but I knew he would not.

While the ASA staff was initially intimidated by his reputation, working with him, they soon developed respect and affection. He was always concerned and considerate about their welfare and for the work he created for them. Too, in a short time, Sue and I felt he was an old friend. When he discovered that my term as Executive Officer ended just prior to his term as President, he insisted that I remain on to complete his Presidential term and we could end our associational responsibilities together. His illness intervened. When I wrote him a "personal" report of the meetings, I reminded him of the irony of my presence there and his absence. In his response, he commented that among his many regrets was the inability to use a line he had ready for my departure. He had intended to say at the last meeting of Council, "Russ, dear friend, as you start down the staircase of organizational anonymity, pause a moment and hold out your hand. I'll be down in a minute."

He never came, but he was worth waiting for.

was anyone or anything quite like Erving Goffman. He shot across the sociological horizon like a blazing star and he amazed, amused, captivated and infuriated those who knew him. His interest in analyzing the elements in an interaction, even while in the midst of it, could be maddening to other actors in the setting with him. And his resolute refusal to play the games of social manners often drove others into states of real fury. At the same time he could be kind, gentle and tenderhearted to those he knew; and he was often wildly funny. During his time as an officer of ASA, he made a real effort to transform himself from *enfant terrible* to responsible statesperson. His aptness at learning, his real capacity for thoughtful serious participation—combined with occasional outbursts of hilarity and whimsical observation—made him a target for waspish remarks but also a joy to serve with. The illness that caused him to miss much of his year as President also caused many who serve on Council to realize how much they missed him.

The memory of the combination of Erving Goffman, the great contributor to modern social theory and Erving Goffman the impish iconoclast of the ASA will continue to bemuse his colleagues even as they mourn his passing. But while the peculiarities of Erving Goffman's interactional style may bemuse, the brilliance and significance of his contribution to social theory warrant nothing but the greatest admiration and gratitude.

### Burdge Receives Research Award

University of Illinois Professor Rabel J. Burdge has received the National Recreation and Park Association's national award for excellence in research.

Burdge, Professor of Environmental Studies, of Agricultural Economics, and of Leisure Studies, received the Theodore and Franklin Roosevelt award for excellence in recreation and park research at a convention of park and recreation leaders in Louisville, Kentucky in October.

The NRPA described Burdge as "a leader in the analysis of social impacts caused by environmental changes and the study of leisure behavior".

Vice President of the Rural Sociological Society, Burdge is a former editor of the *Journal of Leisure Research* and founder and co-editor of *Leisure Sciences: An Interdisciplinary Journal*.

He was principal investigator of "Illinois: Today and Tomorrow", a statewide assessment of citizen input into public policy formation.

Burdge, a 1965 graduate of Ohio State University, was also principal investigator of a study of the impact on rural population of the Lake Shelbyville reservoir.

## Visiting Fulbright Scholars Announced

The Council for International Exchange of Scholars, the private organization that is largely responsible for administering the Fulbright Program, recently released a directory containing the names of over 600 visiting scholars from 80 countries who have been awarded Fulbright grants for university lecturing and advanced research in the United States during 1982-83. Included in the list are the names of persons who are participating in the Occasional Lecturer Program. These persons are available to give occasional lectures at places other than their primary host universities on topics relating to their specialties or on general topics relating to the history and culture of their home countries.

The directory includes the names of fifteen sociologists. They are listed below, along with their home affiliations, research topics, and host institutions. Occasional Lecturer Program participants are indicated by an asterisk. Topics of special interest to them are shown with their names.

\**Abad, Ricardo G.*, Associate Professor of Sociology, University of Ateneo de Manila, Manila, Philippines; Research in Migration Decision-Making in the Philippines: East-West Center, Population Institute, Honolulu, HI 96822, c/o James Fawcett. (Women in Development)

*Asano, Hitoshi*, Researcher in Sociology, Tokyo Metropolitan Institute of Gerontology, Tokyo, Japan; Research in Gerontology & U.S. Policy Toward the Elderly: Wayne State University Center for Gerontology, Detroit, MI 48202, c/o Eva Kahana

\**Barhoum, Mohammad I.*, Associate Professor of Sociology, University of Amman, Jordan; Research in Divorce, Marriage and the Family in Jordan: Georgetown University Center for Arabic Studies, Washington, DC 20057, c/o Dr. Halim Barakat. (Women and Development in Jordan, Family in Jordan, Jordan in the Middle East Conflict)

\**Caldarovic, Ognjen*, Assistant Professor of Sociology, University of Zagreb, Yugoslavia; Research in Current Trends in Urban Sociology: New School for Social Research, New York, NY 10033, c/o Dr. Arthur Vidich. (Urban Planning and the Processes of Social Integration, Classical Dilemmas Concerning the Ecological Approach in the Analysis of De-

viant Behavior, Development of Urban Sociology in Croatia in the Seventies)

*De Swann, Abraham*, Professor of Sociology, University of Amsterdam, Netherlands; Research in the Emergence of the Welfare State: Columbia University, Department Sociology, New York, NY 10027, c/o Richard Cloward.

*Giglioli, Pier P.*, Associate Professor of Sociology, University of Milan, Italy; Lecture on Leaders of Ethnic Movements: University of California-San Diego, La Jolla, CA 92093, c/o Aaron Cicourel.

*Heinila, Kalevi*, Rector, University of Uvaskyla, Finland; Research in Sport and Leisure: University of Illinois, Urbana-Champaign, Department of Sociology, Urbana, IL 61801, c/o Professor Guenther Lueschen

\**Mizslal, Bronislau*, Associate Professor, Institute of Philosophy and Sociology, Polish Academy of Sciences, Warsaw, Poland; Research in Urban Sociology, Social Differentiation: Northwestern University, Center for Urban Affairs, Evanston, IL 60201; (after 12/82) Southern Illinois University, Department of Sociology, Carbondale, IL 62901, c/o Dr. Charles Snyder. (Meanings of Participation in the Light of Contemporary Theories of Societies, Impact of Participation on Social Change)

*Nkwi, Paul N.*, Lecturer in Sociology, University of Yaounde, Cameroon; Research in the Changing Structure of the Cameroon Family: University of South Carolina, Department of International Studies, Columbia, SC 29208, c/o Dr. Charles Kegley.

\**Obradovic, Josip*, Associate Professor of Sociology, University of Zagreb, Yugoslavia; Lecture on Industrialization and Social Change: Colorado College, Department of Political Science, Colorado Springs, CO 80903, c/o Dr. David Finley. (Workers' Self-Management and Organizational Power in Yugoslavia, Decision-Making and the Structure of Participation)

*Odekunle, Olufemi*, Professor of Sociology, Ahmadu Bello University, Zaria, Nigeria; Research in Comparison of Crime and Crime Control in Nigeria and the USA: Johns Hopkins University, Center for City Planning, Baltimore, MD 21218, c/o Stephen Gottfredson.

*Raulin, Anne*, Instructor of Urban Planning, University of

Paris VIII, Paris, France; Research in Cultural Perception of Space: New School for Social Research, Department of Anthropology, New York, NY 10011, c/o Professor Rayna Kapp.

*Riedl, Mario*, Associate Professor of Sociology, Federal University of Rio Grande do Sol, Porto Alegre, Brazil; Research in Social and Economic Indicators for Brazilian Rural Society: University of Wisconsin-Madison, Department of Sociology, Madison, WI 53706, c/o Dr. A. Eugene Havens.

*Shamgar-Handelman, Lea*, Lecturer in Sociology, Hebrew University of Jerusalem, Jerusalem, Israel; Research in Studies of the Israeli Family and Three-Generational Families: University of Minnesota, Center for Family Relations, Minneapolis, MN 55455, c/o Dr. Reuben Hill.

\**Sorensen, Bjorg A.*, Researcher, Work Research Institute, Oslo, Norway; Lecture and Research in Major Trends in Norwegian Working Life: American Labor Relations: University of Oregon, Department of Sociology, Eugene, OR 97403, c/o Professor Joan Ackler. (When Workers Run Industry, Working Environment and Society, Economy and Working Class Resources, Women and the Trade Union Movement in Norway, Women and the Division of Labor in Society)

Individuals and institutions are invited to contact scholars directly to arrange visits for occasional lectures, seminars or special programs. Limited funds are available to facilitate visits of Fulbright scholars to colleges and universities which have had little opportunity to participate in educational exchange programs. For further information and for assistance in arranging visits, contact: Mrs. Mary W. Ernst, 11 Dupont Circle, Suite 300, Washington, DC 20036; (202) 833-4979.

### Denis Johnston Lectures in China

Denis F. Johnston, Senior Research Scientist at the American Institutes for Research, Washington, D.C. was one of six foreign specialists recently invited to lecture at a seminar on socioeconomic indicators sponsored by the Econometric and Techno-Economic Institute of the Chinese Academy of Social Sciences and the Division of Socio-Economic Analysis of UNESCO. The two-week long seminar was held in November at the Great Hall of the People in Peking.

Eighty Chinese researchers, teachers and statisticians attended the seminar, reportedly the first cooperative effort in the social sciences between the Peoples' Republic of China and UNESCO.

The establishment of a system of socioeconomic indicators is considered by Chinese officials as being of extreme importance. Such a system is needed in order for the government to follow developments and correctly map its strategy for modernization.

## Population Council Administers International Research Awards

The Population Council, an international scientific and professional organization founded in 1952 by John D. Rockefeller, III to promote inquiry into population related issues, has announced a program of international research awards. The awards, to be funded by the United States Agency for International Development, will permit investigators to study the determinants of fertility in developing countries. Specific program objectives are:

- To stimulate research that will increase understanding of how and why stable or changing fertility levels occur in different cultural settings and under varying socioeconomic conditions in developing countries.
- To encourage the use of innovative methods and perspectives to advance understanding of the determinants of behavior affecting fertility.
- To foster research on the determinants of fertility behavior that shows promise of applicability for improving population-related policies.
- To disseminate the research findings to government officials, policy-makers, scholars, and others in relevant national and international organizations, through publications, seminars, and briefings.

The program will emphasize research that clarifies how social, economic, and cultural factors affect fertility levels, whether they are high or low, stable or changing.

A Program Committee, composed of scholars from several disciplines, is responsible for policy and decisions on awards. Interested persons should submit preliminary proposals which contain a brief statement of the problem to be studied; the theoretical underpinning for the project; the method of data collection or the body of data to be used for secondary analysis; the method of analysis; and how the results of the analysis should add to understanding of the particular problem relating to fertility determinants chosen for investigation. This preliminary proposal should not exceed ten typewritten pages, dou-

ble spaced. In addition, a one-page abstract, a curriculum vita of the principal investigator(s), information on the institutional facilities, and a tentative budget should be appended.

Investigators whose preliminary proposals indicate that their projects will add significant new knowledge to the area will be invited to submit more detailed proposals.

It is preferred that preliminary proposals be submitted in English. However, preliminary proposals in Spanish and French will be accepted. Preliminary proposals will be reviewed three times a year and should be received by the Program Manager listed below by March 1, July 1, and November 1, 1983. The maximum award is restricted to U.S. \$100,000 per year or U.S. \$250,000 for a three-year project. Projects should not exceed three years.

Inquiries about the program, requests for a copy of the program's priority statement, and preliminary proposals should be addressed directly to the Program Manager: Charles B. Keely, The Population Council, One Dag Hammarskjold Plaza, New York, NY 10017 USA. Inquiries may also be addressed to the Senior Representatives of the Population Council, at one of the following regional offices: *Latin America and the Caribbean*, Axel I. Mundigo, Apartado Postal 105-152, Mexico 5, D.F., MEXICO; *South and East Asia*, Barnett F. Baron, P.O. Box 11-1213, Bangkok 11, THAILAND; *West Asia and North Africa*, Frederic C. Shorter, P.O. Box 115 Dokki, Cairo, EGYPT.

## Publications

*Applied Urban Research: Towards an Internationalization of Research and Learning* is a three volume set which contains the proceedings of the European Meeting on Applied Urban Research held in Essen, West Germany, in October, 1981. Edited by Gerd-Michael Hellstern, Frithjof Spreer, and Hellmut Wollmann, the volumes provide a comprehensive and up-to-date review of applied urban research. Contact: H. Meuter, Bundesforschungsanstalt für Landeskunde und Raumordnung, Postfach 20 01 30, D-5300 Bonn 2, West Germany.

The Red Feather Institute has three more articles available to members of the profession on the sociology of health care. These include Ray Elling on the political economy of health care in the capitalist world system, Peter Oris on patient and community control of the health care system in Cuba, and T.R. Young on the medicalization of crime and the criminalization of medicine. Free to ASA members during November. Write to: RFI, Route 1, Livermore, CO 80536.

*Sociobiology: A Research Bibliography for Social Scientists* is now available from the Library Research Council in the Social Sciences. The research bibliography covers the years 1973-1982 and is as comprehensive as possible. The document is bound in booklet form and may be ordered at a cost of \$5.00 from: Dr. John H. Morgan, Chair, Library Research Council, P.O. Box 661, Notre Dame, IN 46556.

### Fulbright Application Deadlines

Fulbright Senior Scholar Lecturing and Research Awards:

American Republics, Australia, and New Zealand.....	June
Africa, Asia, Europe, and the Middle East.....	September
Fulbright Junior Lectureships to France, Germany, Italy, Portugal, and Spain.....	December
Fulbright Travel Awards to France, Germany, and Italy and West Germany programs in foreign student exchange and German civilization.....	February
Indo-U.S. Subcommission Research Awards.....	July
NATO Research Fellowships.....	December
Spanish Treaty Research Fellowships.....	announced in January

### Information Requested on Foreign Travelers

Please send information on traveling sociologists—including dates, area of specialization, and institutional affiliations—to: Richard F. Tomasson, Department of Sociology, University of New Mexico, Albuquerque, NM 87131.

This is an effort to enhance contact between North American sociologists and sociologists elsewhere in the world. A listing of both sorts of exchanges will appear at irregular intervals in FOOTNOTES. This is a project of the Committee on World Sociology.

## COFRAT Guidelines for Initial Appointments in Sociology

Reprinted from FOOTNOTES, May 1978, Volume 6, No. 5

The Committee on Freedom of Research and Teaching was established by Council of the American Sociological Association in 1969. Experiences over the past nine years have suggested that many academic freedom and promotion grievances stem from faculty communications about the rights and obligations of faculty. New faculty in particular often are confused about "what the department and university expect of me". All sociologists will find these guidelines helpful, but they are addressed primarily to entry-level PhDs searching for full-time academic positions and to the Departments of Sociology for whom they hope to work. Individuals should know basic privileges, obligations and rights before accepting an appointment; departments should provide this information in clear and precise terms. These guidelines cover the most important issues and suggest procedures for avoiding an information gap. Of course no catalog of issues can guarantee a trouble-free career. But we hope these guidelines can forestall many problems and misunderstandings before they arise.

**I. Preliminary Considerations.** During job search, candidates should keep records of who has written recommendations on his or her behalf, and from whom recommendations have been solicited. Letters of recommendation normally should be submitted only on request of the hiring

university. The candidate and the recruitment person or committee at the hiring university should see to it that an adequate number of recommendations is received prior to making the decision to offer or not to offer an appointment. Each referee whose name is submitted should know and approve of this action by the candidate. Each referee should have a current curriculum vita and be aware of the most recent work the candidate has done.

**II. Offer of Appointment.** The candidate who receives a job offer should have a written letter of offer of appointment from the chairperson of the department, or from a dean or other university official. A model letter of appointment is appended to these guidelines. The letter should contain information on:

A. The level of appointment, title (instructor, assistant professor), whether it is full- or part-time, and whether the appointment is tenure-track, or not, or conditional on completion of the PhD. If it is conditional, there should be a statement of the appointment level and title if the PhD is not completed by a specific date, and any adjustments for completion during the first year should be specified. Any restrictions on the appointment, such as preclusion of appointments to the graduate faculty, or limits related to joint appointments, should be specified (see VII).

B. The salary, with PhD and the salary without it, and whether the salary and appointment are for the academic

year (9 months) or the calendar year (12 months). The letter should specify from what source salary will come (general university funds or some other source), and whether salary is guaranteed for the entire period of the appointment.

C. The length of the initial appointment—usually one, two, or three years.

D. The teaching responsibilities to be carried each term, the specific courses to be taught (if they have been agreed upon) and the procedure for altering courses taught after the first year. It is preferable that specific courses for the first year be agreed to and entered in the offer of appointment. If this cannot be done, there should be an understanding of assignment by a specified date well in advance of employment. The number of new course preparations expected during the initial appointment period should be discussed.

E. The committee responsibilities expected in the department, including service on preliminary and dissertation committees for graduate students (see V., B.).

F. Who has approved the appointment in the department and for the university (usually the executive committee or the hiring committee, and the dean of arts and sciences), and whether approval is complete or tentative pending approval (usually routine) by the board of regents.

G. The department and university policy regarding summer teaching,

and the candidate's obligation, if any (see V., F.).

H. When and how renewal of appointment will take place. If the candidate has had academic service elsewhere the appointment letter should specify whether or not that time will count in the probationary period for tenure, and who made this determination (see V., D.).

I. Whether moving and other expenses will be covered, and the dollar amount if there is a limit.

**III. University Rules and Regulations.** The candidate should receive a copy of university rules and regulations regarding academic appointments, renewals, promotions, tenure, dismissal, reduction in force, affirmative action, grievance procedures and appeals. These should be read carefully for an understanding of the processes, timing, rights and obligations.

**IV. University Benefit Programs.** The candidate should receive a copy of university fringe benefit programs, including retirement, medical and insurance plans. These should be read carefully, paying particular attention to which are required, which are optional, and when each commences.

**V. Departmental Policies and Practices.** Every department should have a written statement for new faculty which supplements the letter of appointment. The statement should provide information on:

A. The general character of the department—size of staff, size of undergraduate and graduate enrollment,

and a brief history of the department, and a brief history of the department.

B. The organization of the department—the committees, how they are selected and faculty responsibilities to serve on them, the role of the chairperson and of the executive committee, the size and distribution of non-academic staff.

C. Departmental recruitment policies and practices—the committee structure and how faculty participate in the selection process.

D. Departmental renewal, tenure and promotion policies and practices. The candidate should receive a formal departmental statement setting forth in detail the evaluation criteria used for (1) renewal of appointment, (2) promotion, and (3) annual salary adjustments (merit increases). Procedures followed in each instance should be specified. The statement should discuss the relative importance of teaching, research publications and service. It should specify how teaching and research are evaluated. There should be a clear and precise description of standards—what are considered acceptable publications, research activity, and teaching for evaluation purposes. Examples should be given. For example, new faculty need information on how the various journals are ranked, how the department evaluates co-authored works, whether the department expects faculty to secure outside research grants. This statement should specify when and

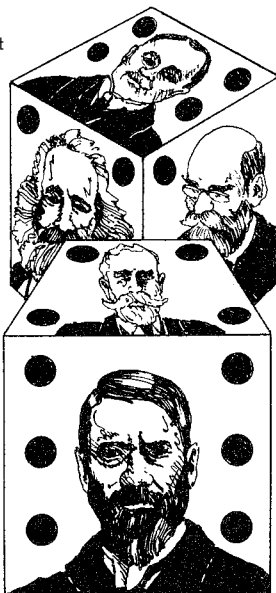
(See Appointment Page 5)

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## Appointment Guidelines

how the evaluation review takes place and what communication about it can be expected. The candidate should be told the terms of the second (renewal) appointment, when the "up or out" date falls, and when the evaluation for renewal will take place. The Committee on Freedom of Research and Teaching feels that the department has an obligation to communicate to an assistant professor or instructor, orally and in writing, and in clear and precise detail the outcome of evaluation of scholarship and/or teaching—whether he or she is adequate or inadequate and why, what the weaknesses are, and how they might be corrected. If the evaluation finds the person inadequate, sufficient time must be allowed for improvement to be demonstrated before re-evaluation and any formal decision about renewal or termination is made.

E. The duties and privileges of a department member—committee service, meeting attendance, office hours, availability of supplies and resources, office, telephone, secretarial services, travel funds, etc. If new faculty are not expected to serve on committees right away, they should be told this, and also told when they will be expected to serve; if travel funds or secretarial services are not routinely available, or available contingent upon provision of funds by university trustees or the legislature, this should be stated. Departments should "tell it like it is", and leave no room for confusion or misunderstanding.

F. Departmental teaching policies and practices—class size, grading guidelines, text selection and course content, availability of summer

teaching, teaching and grading assistance, how to request teaching a course and how to make application to add a new course. If certain courses are controlled by departmental rules on content and coverage, new faculty should be informed.

G. Research resources in the department or university—especially any policy on summer research support, availability of funds for research assistants, and computer funds. If resources are not routinely available this should be noted; criteria for rationing resources should be spelled out.

VI. Part-time and Joint Appointments. When a person accepts a part-time appointment, the full conditions of the appointment should be specified: the precise time obligation, whether it is a tenure-track appointment and how time will be calculated for "up or out" purposes, what rights (voting) and obligations (teaching, committees) the person has, how one will be evaluated and by whom, whether the appointment will become full-time and when, whether one can teach and serve on committees in the graduate program, whether travel funds and other resources come with the appointment. When a position involves a joint appointment between two departments or between a department and a program or institute, the letter of appointment should specify the full conditions of the joint appointment: where tenure will be located, who determines salary, merit increases and promotion, what rights (voting) and obligations (teaching, committees) one has in each location, how one will be evaluated and by

whom, whether one can teach and serve on committees in the graduate program, and from where travel funds and other resources (secretary) will come.

### VII. Some Helpful Hints.

A. Candidates should keep a file in which is placed the appointment letter and all statements, rules, regulations and communications regarding employment.

B. Transplanting oneself from a student work situation in one location to a faculty work situation somewhere else requires adjustments in expectations. If the college or university is smaller, more rural, or in other ways different from one in which a candidate was educated, he or she should expect differences in the style of institutional life.

C. Grievances about academic freedom issues, nonrenewal and termination of appointment rarely arise overnight. They usually have a history of episodes that span a year or more—small events, perhaps, that one day "snowball". Sensitivity to these problems in early stages and genuine, open communication between faculty member and the chairperson often can prevent "showdowns". The Committee on Freedom of Research and Teaching has found that dispute resolution that is mutually satisfactory to all parties is already difficult to achieve when conflict escalates to the point that charges are brought. The Committee on Freedom of Research and Teaching stands ready to assist individual faculty members and departments with regard to academic freedom and renewal and promotion grievances. However, the earlier in the grievance process the Committee hears about it, the better are the chances of providing assistance.

D. Faculty with grievances should be thoroughly acquainted with their university's appeals procedures, and they should consult the local American Association of University Professors (AAUP) branch or their union before acting.

## Letters

There is a saying among feminists that anonymous was a woman. The invisibility of women's achievements to male colleagues has resulted in a long history of lost novels, inadequate citations, and reputations made only when the women's movement gained strength.

But women sociologists have not been invisible. Women sociologists are well known not only within the profession but through their wider communication to "larger audiences" on such subjects as life in the corporation and the professions, male college students' values, the biosocial aspect of parenting, widowhood, and many other topics.

It's strange then that Russell Dynes omitted from his article in the November 1982 *FOOTNOTES* such prominent and widely known women sociologists as Jessie Bernard, Cynthia Epstein, Rosabeth Moss Kanter, Mirra Komarovsky, Helena Lopata, and Alice Rossi.

Judith Lorber  
 CUNY-Graduate School and University Center

## NY Science Award to Kelman

Herbert Kelman, Richard Clarke Cabot Professor of Social Ethics, Harvard University, was the recipient of the New York Academy of Sciences Award at the Academy's 165th Annual Meeting held on December 8th in New York City. Dr. Morris Shamos, President of the Academy, presented a certificate of citation, a medal, and \$1,500 to Professor Kelman for his significant contributions to science and its interaction with society.

Dr. Kelman, a social psychologist who has contributed vastly to the theoretical and experimental study of social influence, including attitude change, nationalism and political ideology, has recently turned his attention to conflict resolution and international relations, successfully applying an interactional, problem-solving approach to conflict resolution in the Middle East.

The New York Academy of Sciences is an international membership organization composed of more than 45,000 scientists, from all 50 states and 80 foreign countries, representing every scientific discipline. The Academy, with a long tradition of education in science, sponsors international conferences each year which are concerned with active research in a variety of disciplines.

## Suggested Letter for Initial Appointment Offer

Dear \_\_\_\_\_:

On behalf of the Department of Sociology, I am pleased to offer you a [full-time, tenure-track] appointment as Assistant Professor of Sociology for a \_\_\_\_\_ year period, commencing with the first semester of the 19\_\_\_\_ academic year. The salary for the academic year will be \$\_\_\_\_\_. Appointment at this rank and salary are contingent on our receiving official notification that you have completed all requirements for the Ph.D. Should you not complete the degree before the first semester begins on \_\_\_\_\_, the appointment would be as instructor at a salary of \$\_\_\_\_\_ for the academic year. [Adjustments in rank and salary if the degree is completed during the year should be specified.] [Whether the University will or will not pay relocation expenses, and if it will, the dollar amount, should be specified here.]

The offer of appointment has been approved by the Dean of the College of \_\_\_\_\_. No appointment is definite until approved by the Board of Regents. Such approval is acted upon after the candidate has indicated acceptance.

Details of the terms of appointment and of available fringe benefits are reviewed in the "Policies and Practices of the Department of Sociology", and the brochure on "University Benefit Programs". Copies of these documents are enclosed with this letter.

Your appointment begins on \_\_\_\_\_, the first day of registration for the academic year, which ends on \_\_\_\_\_. Faculty are expected to work [rules regarding working days, legal holidays, and paid vacation should be specified here.] [Any mandatory payroll deductions for health, life insurance and other benefits should be specified here. Physical examination and photograph ID requirements, if any, should be specified here.]

Your first term of appointment, if you have received the Ph.D. before arriving, will be for \_\_\_\_\_ years ending with the \_\_\_\_\_ academic year. The department's procedures for reviewing the contractual status of Assistant Professors are described in "Policies and Practices". Briefly, the Executive Committee (tenured faculty of the department) annually reviews the contractual status and performance of each Assistant Professor, and communicates with him/her through the department's Review Committee and the Chairperson. Notification of contract renewal or termination is given more than one year prior to the expiration of the current contract. Contract renewals after the first \_\_\_\_\_ year term are for \_\_\_\_\_ year(s). A recommendation for promotion is possible at any time and a final decision on "up or out" must be made no later than the end of the sixth year. As the "Policies and Practices" indicate, we have no fixed number of tenured slots; every Assistant Professor is eligible for promotion, subject to the rules and regulations, and all of our initial appointments are made in the expectation that the candidate will deserve promotion to tenure. Since you have not had any previous full-time service in college teaching, the full seven-year maximum probationary service in a non-tenured rank applies.

Summer employment at the University, whether from teaching or research funds, is normally limited to two months, at ½ths of the preceding academic year salary. I will be happy to consult with you about how we might obtain research support for your salary for next summer. Employment in summer session is not guaranteed by the University, but members

of our department who have requested such funds in recent years have received some kind of teaching or research support.

You are familiar in general terms with the teaching, service and research duties of a faculty member in Sociology. The normal teaching obligation is \_\_\_\_\_ courses each term. Our Department tries to hold new preparations and dissertation committees. I will consult with you about committee assignments before the [Fall] term begins. Details about teaching, service and research are specified in "Policies and Practices". So are the standards and criteria used in evaluating your teaching, research, and service accomplishments. We are aware of your teaching interests and areas of competence. [If arrangements for specific courses to be taught have been agreed upon, they should be specified here. Otherwise, the procedure for agreeing upon course responsibilities should be specified.]

Faculty are permitted to seek salary support for a portion of their academic and summer time from outside research funds. To the extent that such funds are received, a corresponding reduction in teaching assignments can be made. Many of our faculty regularly obtain up to one-half time support during the academic year and full ½ths support during the summer from research grants. [Any policy on limits to research support time should be specified here.] [And others on the faculty will be happy to assist you in locating and applying for appropriate funds.]

In addition to research support, faculty are allowed to consult for remuneration outside of the University at the average rate of \_\_\_\_\_ day(s) per month. [Sabbatical policy of the University should be specified here. Rules on leave of absence should be specified here.]

The University annually reviews the salary of each member of the faculty, offering increments under a merit raise system. The funds available vary from one year to another according to the level of funding provided by the [state legislature or college board]. [How department decisions on merit increases are made should be specified here.]

Enclosed with this letter you will find a copy of the relevant laws and regulations of the University with regard to appointment, tenure, dismissal, reduction of force, affirmative action, grievance and appeals procedures.

This offer will remain in effect until \_\_\_\_\_. Please let me know if you will require more time to make a decision. If you have questions on any aspect of the offer or of the laws, regulations, and customs of the University and our department, or if you wish any changes in the offer; or if you wish help on personal matters, such as housing, please write or call me collect.

Finally, let me emphasize the enthusiasm with which the Dean, my colleagues, our students, and I make this offer. I am sure you would find this a stimulating and challenging department in which to pursue an active career. We would very much enjoy having you here.

Sincerely,

Chairperson [Dean or other  
 University official]

## People

Jon Darling, University of Pittsburgh-Johnstown, is President of the Association for Humanist Sociology.

Doris Entwisle, Johns Hopkins University, has become a member of the National Research Council's Committee on Child Development Research and Public Policy for a three-year term. She also recently began to serve a four-year appointment on the Human Development and Aging Study Section of NIH.

Grant Farr, Portland State University, received a Fulbright-Hays Lectureship to teach at the University of Peshawar in Pakistan and to do research on the Afghan refugees in the area.

Linda Fritschner, Indiana University-Southeast, is on leave to teach marriage and the family courses in Saudi Arabia.

Phyllis Moen, Cornell University, is spending a second semester sabbatical in Sweden studying work-family linkages.

John F. Schnabel, West Virginia University, was selected by his university to be a member of the Golden Key Honorary Society.

Ralph Segalman, California State University-Northridge, received an Outstanding Faculty Award for Scholarly Publications for the book "Poverty in America: The Welfare Dilemma", which he co-authored with Asoke Basu, California State University-Hayward.

Gail Skelton, University of Wisconsin-Stevens Point, received the University Excellence in Teaching Award.

David Riesman, Harvard University, received an award for academic leadership from the American Council on Education.

Zoltan Tar, New School for Social Research, has been awarded a Fulbright grant to conduct research in Hungary.



## Official Reports and Proceedings

### MINUTES OF THE MEETING OF THE 1982 ASA COUNCIL

The third meeting of the 1982 ASA Council convened at 12:55 p.m. on Thursday, September 9, 1982, in the San Francisco Hilton Hotel. Members present were: Norman Birnbaum, M. Elaine Burgess, Herbert L. Costner, Arlene K. Daniels, Joan Huber, Hans O. Mauksch, Thomas F. Pettigrew, Alice S. Rossi, Theda Skocpol, William Foote Whyte, Charles V. Willie, Everett K. Wilson, Jacqueline Wiseman, and Mayer Zald. Incoming 1983 members present were: Michael Aiken, Rodolfo Alvarez, Edgar F. Borgatta, Theodore Caplow, Amitai Etzioni, and James F. Short, Jr. Present from the Executive Office were: William V. D'Antonio, Russell R. Dynes, Carla Howery, Bettina Huber, Jo Ann Ruckel, Paul R. Williams, and Janet L. Astner. Due to the absence of the President, Vice President Huber chaired the meeting.

Prior to entering into the business on the agenda, Council unanimously passed a resolution to Erving Goffman.

**MOTION:** To send a resolution to Erving Goffman telling him how much we miss him. Carried unanimously.

1. **Approval of Agenda.** With the addition of a report from the ISA Representative, the agenda was approved.

2. **Report on the President.** Huber informed Council that the President sounded cheerful and wished he were able to be present at the Meeting.

3. **Report of Secretary.** Costner brought a resolution from the Committee on the Status of Racial and Ethnic Minorities in Sociology (CSREMS) to the attention of Council. The resolution, which was addressed to both 1982 and 1983 Councils, presented four recommendations pertaining to a report on minorities and women prepared by the Executive Office. The second recommendation required immediate action in order to be taken into account during committee deliberations the following day. Further consideration of the report and the resolution was deferred to the 1983 Council meeting.

**MOTION:** That the Council ask the Committee on Committees to take necessary steps to ensure equitable participation of minorities in the structure of the Association. Carried.

Council action in January on editorial office expenses for *Sociological Methodology* (SM) had been relayed to the incoming editor, who then raised questions regarding changing the original negotiations under which the editorship was assumed. The Secretary suggested that Council reconsider the January action to allow the office to operate for the first year under the original budget figure. Council discussed the previous action and the underlying rationale and reaffirmed an unwillingness to continue funding the SM office at the previous high levels.

**MOTION:** To approve funding for the SM editorial office for one year at the originally negotiated level, with the second and third years to be no more than \$4000, and that the editor be strongly urged to reopen negotiations with the university regarding office expenses. Carried unanimously.

4. **Report of Executive Officer.** Dynes listed the products coming out of the Executive Office since the January meeting. A short status report on MEP activities was given, noting that NIMH funding is now in the phase-out period. 48 PhDs have been produced by the program since its inception. The outgoing Executive Officer expressed appreciation to the Executive Office staff for their work during his tenure, and the incoming Executive Officer was introduced to Council.

5. **Update on 1982 Budget Status.** Copies of the 1981 audit had been distributed to Council. The Secretary reported on the mid-year budget status; it appears that the deficit projection will be fairly accurate. Membership has dropped slightly from last year, and attendance at the Annual Meeting is lower than the previous year, which is consistent with the general 15-20% drop in attendance experienced by other professional and educational associations in the last two years.

6. **Mini-Study of ASR Image.** Rossi reported on the results of the small scale study of the image of the *American Sociological Review* (ASR) conducted by Council members since January. Council members were to select two recent articles on any sociological topic which they considered "excellent" and which appeared in some journal other than ASR. Telephone interviews were to be conducted with the authors to investigate the submission history of the published articles and to explore the authors' images of ASR. Ten of the eighteen members of Council participated; seventeen interviews were submitted on articles from ten journals other than ASR.

Council addressed the issue of what to do with the assessment made by the study. The report provides interesting comments and viewpoints on ASR, and it was suggested that the study be sent to the appropriate subcommittee of the Committee on Publications.

**MOTION:** That the Rossi survey be sent to the Chair of the Committee on Publications and to the subcommittee of the Committee on Publications whose task it is to evaluate ASR. Carried.

7. **ASR-TAS Merger.** Some questions were raised regarding implementation of the January resolution to transfer TAS materials into ASR. The designated editor-elect of TAS indicated an unwillingness to serve as a special ASR deputy editor without autonomy, and the current ASR editor prefers to retain complete autonomy. An incidental issue is whether the special deputy editor, who is to handle articles dealing with the profession, is to be located at the same institution as the editor, or whether a separate editorial office on another campus is to be set up. In the midst of trying to work out arrangements for TAS, the current editor of TAS suggested that perhaps CS would be a more appropriate location for TAS materials. Since the current editor has finished his term, the incoming editor has resigned, and no special deputy editor of ASR has been appointed, there is currently no place for TAS articles to be directed.

Council discussed the intent of the January decision, which discontinued TAS and specified a special ASR deputy editor to handle those materials. It was suggested that the previous decision be reaffirmed and the ASR editor be asked to work out arrangements for publishing articles on the profession. Then, before negotiating with the next editor, Council and the Committee on Publications would evaluate whether the deputy editor arrangement was successful or whether another mechanism should be utilized.

**MOTION:** That Council encourage the present ASR editor to devote a special allocation of space to articles dealing with the profession and that he consider asking a deputy editor to assist him in reviewing this material and to work under his general direction. Carried (with 1 abstention).

8. **Report of ISA Representative.** The current representative, Melvin Kohn, outlined the International Sociological Association (ISA) governing structure and commented on the U.S. role in the organization. Kohn reported that there is a great legacy of good will toward the U.S. due to the out-

standing service of the previous representative, Ralph Turner, though many members of ISA are still concerned that American sociology might take over the ISA. Changes in ISA statutes were reported and Kohn discussed the reasoning behind them and his votes on them. A 16-page written report was available to interested members; Council expressed thanks to Kohn for his presentation.

**MOTION:** That Council draft a resolution of appreciation to Ralph Turner for his outstanding service as ISA Representative. Carried unanimously.

9. **Contributions to the Minority Fellowship Program.** For the past two years, dues notices have listed the Minority Fellowship Program (MFP) as a contribution option. The Council Liaison to the Committee on the Minority Fellowship Program, Pettigrew, suggested that interest from these contributions be allowed to accumulate in the MFP Fund rather than revert to general ASA funds as currently happens. It was pointed out that a similar recommendation would be made shortly regarding the Fund for the Advancement of the Discipline. The Executive Officer suggested that an overhead charge should then be applied in lieu of the interest.

**MOTION:** That the interest on the MFP Fund be allowed to accumulate in the Fund. The Executive Office is to review activity and determine an appropriate overhead charge to be taken from the interest before it reverts to the Fund. Carried.

10. **Report of the Council Subcommittee on Guidelines for the Fund for the Advancement of the Discipline.**

The two-part subcommittee report covered the history and use of the Fund for the Advancement of the Discipline (FAD) and proposed guidelines and recommendations for future uses of the Fund. The report was distributed to Council members during August; the Subcommittee had its final meeting during the Annual Meeting. Rossi summarized the current financial status of FAD and presented the first recommendation for Council discussion. This recommendation paralleled the action on the MFP Fund.

**MOTION:** All investment returns of the Fund for the Advancement of the Discipline should revert to the Fund account rather than the ASA general operations budget. Administrative costs of programs supported by FAD monies should be charged to the Fund. Carried.

The next recommendation, a basic guideline for all projects to be supported by FAD, was based on the committee's belief that the Fund should continue to be used in support of projects of direct relevance to the discipline as opposed to the profession. The intent of the recommendation was to include workshops, seminars or mini-courses whose aim is to upgrade the scholarly and research skills of ASA members as appropriate uses of the Fund. The committee recommended that Council separate the issue of whether to support COSSA in future years from the issue of the source of funding for such support.

Some concern was expressed by Council members about this recommendation and its corollary—that no future funding of COSSA be provided by FAD. As an alternative, it was suggested that Council consider establishing a Fund for the Advancement of the Profession. Most royalties are now placed in FAD; members could be given the opportunity to support the discipline and/or the profession if another fund were created. It was agreed that Council should consider establishing another Fund, but further discussion was deferred to the end of the report.

**MOTION:** The 1982 Council reaffirms

the guideline that the Fund for the Advancement of the Discipline be a restricted fund for the purpose of supporting research and scholarly endeavors that contribute directly to the advancement of the discipline. "Endeavors" should be broadly construed to cover such activities as small conferences, workshops or seminars, seed money for research projects, start up funds for publications, or committee meetings to examine disciplinary issues.

"Direct" contributions to the discipline should be construed to exclude activities that are primarily professional but to include projects that aim to advance sociological knowledge and to improve the intellectual competencies of ASA members. Carried. **MOTION:** The 1982 Council goes on record as opposed to any future use of monies in the Fund for the Advancement of the Discipline as the budgetary source of ASA support to the Consortium of Social Science Associations. Carried.

The Problems of the Discipline (POD) small grants program was funded by Council from FAD during the previous three years, and action was needed to continue funding this program. The committee recommended that the funding period be extended to five years, as its financial support by funds from FAD was viewed as an appropriate use of the Fund.

**MOTION:** The small grants program administered by POD with budgetary support from the Fund for the Advancement of the Discipline shall be continued for another five years and shall be evaluated by an ad hoc committee of Council for its contribution to the discipline and financial viability during the last year of the five-year period. Carried.

The level of funding was discussed and the following action was taken.

**MOTION:** As a general guideline, up to 80% of the average income and accumulated interest over the preceding three years may be budgeted for projects appropriate for support from FAD.

Council discussed the committee's recommendation for more flexible criteria for proposals for POD's small grants.

**MOTION:** Council recommends the following to the Problems of the Discipline Subcommittee:

In considering any future proposals for programs drawing on the Fund for the Advancement of the Discipline, an emphasis should be placed on:

1. Flexible criteria for assessing the

worth and potential contribution of proposal to the discipline.

2. An open submission process following extensive publicity through ASA publications to assure maximum input from and access to ASA members.

3. A diversity of programs since advances in a discipline come from many channels: research by a solo social gist; advanced upgrading of technical and theoretical skills through workshops and seminars; small conference of collaborators planning a research project or innovative publication; cross-disciplinary training or conferences that focus key theoretical or methodological issues in sociology that are shared by other disciplines etc.

4. Programs that have a low probability of support by other fund sources. Carried.

Council requested that the committee's report be kept on file available for future Councils' reference. Council then turned to the issue of a new Fund for the Advancement of the Profession and decided to set up subcommittee to consider the proposal and report back to Council.

**MOTION:** That a subcommittee be set up to consider the establishment of a Fund for the Advancement of the Profession and recommend action on this matter at the January Council meeting. Recommendations should include not only whether or not to establish fund, but if one should be established procedures by which it should be established and operated. Carried.

11. **Consortium of Social Science Associations (COSSA).** A progress report was distributed to Council members for later reading. COSSA has asked for two representatives from each association, one to be the Executive Director/Officer and the other to be determined by the association. The second representative would serve a two-year term. Council considered appointing an ASA officer, such as the President, and noted that a two-year term would mean that only Presidents serving in odd-numbered years would serve.

**MOTION:** That the President of ASA should join with the Executive Office as a representative to COSSA. Carried.

12. **Executive Session.** Council convened in executive session at 4:17 p.m. and subsequently adjourned at 4:2 p.m. on Thursday, September 9, 1982

Respectfully submitted,

Herbert L. Costner  
Secretary

### Note to Contributors

Contributions to FOOTNOTES are encouraged. In particular, we would like to have information about meetings, competitions, funding opportunities, and other items that are of broad interest. However, we do have timing and space constraints. Please consider the following information and guidelines when preparing items for submission.

1. FOOTNOTES is published monthly, except June, July and September.
2. All material is published on a space available basis which is somewhat variable.
3. The deadline for submissions that do not state a deadline for reader response is the first day of the month preceding the month of publication, i.e., October 1 for the November issue.
4. Submissions that do state a deadline for reader response should be received at least three months prior to the reader response deadline. For example: Material containing a reader response deadline in June should be received by March 1, so that it can be published in the April issue and readers can respond in May. Also, keep in mind that FOOTNOTES is normally received by readers during the latter part of the month of publication. Finally, the months in which FOOTNOTES is not published must be considered. For example: Material containing a reader response deadline in August should be received by April 1, so that it can be published in the May issue and readers can respond in June or July.
5. All contributions should be as short as possible. Specifically, contributions to Open Forum should be limited to 800 words; obituaries, 600 words; and letters to the editor 400 words. Items exceeding these limitations may be edited. The content of items is also subject to editing.

## Call for Papers

### CONFERENCES

**American Italian Historical Association 16th Annual Conference**, November 11-13, 1983, Albany, NY. Theme: "The Interaction of Italians and Irish in the United States". Proposals are solicited; AIHA conference themes are interpreted broadly and at least one session will be devoted to selected non-thematic papers. Notice of intent to participate as a presenter, workshop or session moderator, or discussant must be received before February 15, 1983. Abstracts are due September 1983. Contact: Francis X. Femminella, Department of Educational and Social Thought, ED 316, State University of New York, 1400 Washington Avenue, Albany, NY 12222.

**International Association for Social Science Information Service and Technology (IASSIST) 1983 Annual Meeting**, May 19-22, 1983, Warwick Hotel, Philadelphia, PA. The meeting will include the discussion of papers on a variety of topics of interest to social scientists, data archivists, librarians, research administrators and government records managers. Fifteen papers will be presented in three areas—Data Services, Hardware and Software, Data Files. Send letter of intent or abstract by February 15, 1983, to: Sue Dodd, Program Chair, Institute for Research in Social Science, University of North Carolina, Chapel Hill, NC 27514; (919) 966-3346.

**International Psychohistorical Association Sixth Annual Meeting**, June 8-10, 1983, CUNY-Graduate Center, New York City. Theme: "The Many Faces of Psychohistory". Papers and panels are scheduled on the history of childhood, national group fantasies, psychobiography, the psychohistory of nuclear deterrence and nuclear disarmament, Ronald Reagan's America, psychohistory and the arts, etc. Deadline for proposals is February 1, 1983. Contact: Joseph Dorinson, Convention Chair, Department of Political Science, Brooklyn Center, Long Island University, Brooklyn, NY 11201.

**National Historic Communal Societies Association**, October 13-16, 1983, New Harmony, IN. Theme: "World Utopian Communities". The program chair is accepting papers, sessions, workshops, panels or other professional contributions to the program about historic communes and present day communes in the United States or abroad. Proposal deadline is April 1, 1983. Contact: Charles F. Petranek, Department of Sociology, Indiana State University, Evansville, IN 47712.

**Rural Sociological Society 1983 Annual Meeting**, August 17-20, 1983, Radisson Plaza Lexington, Lexington, KY. Theme: "Agricultural Development: Paths and Policies". Proposals are invited for formal papers, seminars, workshops, forums, panels, and research interest groups. Deadline for abstracts is February 15, 1983; completed papers are due April 1, 1983. Contact: Joseph J. Molnar, Department of Agricultural Economics & Rural Sociology, 202 Comer Hall, Auburn University, AL 36839; (205) 826-4800.

**International Studies Association Annual Meeting**, April 5-9, 1983, Maria Isabel-Sheraton Hotel, Mexico City. Theme: "Promoting Human Dignity and Justice". The International Political Economy Section invites submission of paper proposals. Multinational participation is particularly encouraged. Proposals should be sent immediately to: Prof. Donald A. Sylvan, Department of Political Science, Ohio State University, 154 N. Oval Mall, Columbus, OH 43210; and Prof. Steve Chan, Department of Political Science, Texas A&M University, College Station, TX 77843.

## Funding Opportunities

### DISSERTATION

**National Center for Health Services Research (NCHSR)** announces that grant support is available for research projects undertaken in conjunction with the preparation of a dissertation. Students are eligible to apply if they are enrolled in an accredited doctoral degree program in the social, medical, management, or health sciences and intend to conduct or are conducting dissertation research on the organization, delivery, financing, or quality of health care services. Grants may not exceed \$20,000 in total direct costs. All applications must be received on or before March 1, 1983. Send original and 20 copies of application Form PHS-398 to: Chief, Grants Review Branch (Dissertations), NCHSR, Room 7-50A, Center Building, 3700 East-West Highway, Hyattsville, MD 20782.

### POSTDOCTORAL

**Indiana University** invites applications from new and recent PhDs, including those who will complete doctorates this academic year, for postdoctoral Fellowships in an NIMH-sponsored training program on Identity, Self, Role and Mental Health. The purpose of the program is to train researchers in contemporary theories of the self, in contemporary multivariate methods, and to apply these to mental health relevant topics and in mental health settings. Applications are welcomed from persons whose work has been in sociology, social psychology, psychology, special education or related fields. To apply, send current vita, letters of reference, and published or unpublished papers, together with a brief description of research interests and plans, to: Sheldon Stryker, Director, Social Psychology Training Program, Department of Sociology, Indiana University, Bloomington, IN 47405.

### FELLOWSHIP

**University of California, Los Angeles**, Department of Sociology is inviting applications for NIMH-funded postdoctoral fellowships in mental health evaluation research. The two-year program integrates several topics of professional training: advanced quantitative methods, evaluation research training including "hands-on" training, mental health, and organizational theory. Stipends begin at \$13,380. Applicants should submit vita, copies of published or unpublished work, letters of evaluation, and a brief description of mental health research interests to: Oscar Grusky, Director, Mental Health Program, Department of Sociology, University of California, Los Angeles, CA 90024. Application deadline is April 10, 1983.

**University of Cincinnati** invites applications for Charles Phelps Taft Postdoctoral Fellowships, which are intended to afford scholars who have demonstrated unusual ability for creative research the opportunity to enhance their education through additional study and research. The stipend is \$12,000 per year. Applicants must have received the PhD during the past five years. Deadline for receipt of applications is February 1, 1983. Applications must include a carefully developed plan of research at the postdoctoral level, a complete up-to-date vita, 3 letters of reference, and the name of a faculty member at the University with whom the applicant would like to study. Contact: S. S. Cannell, University Dean for Graduate Studies and Research, University of Cincinnati, Cincinnati, OH 45221.

**The Woods Hole Oceanographic Institution** offers fellowships to individuals in social sciences, law, or

natural sciences to apply their training to problems that involve the use of oceans. Applicants must have completed a doctoral level degree or possess equivalent professional experience. A stipend of \$21,500 is offered; modest research and travel funds will be made available. Application deadline is March 1, 1983. For information and application forms, contact: Dean of Graduate Studies, Education Office, Clark Laboratory, Woods Hole Oceanographic Institution, Woods Hole, MA 02543; (617) 548-1400.

### OTHER

**The Bibliographical Society of America (BSA)** announces the establishment of an annual short-term fellowship program in support of bibliographical inquiry as well as research in the history of the book trades and publishing history. Fellowship tenure may be for 1-2 months; stipends include \$600 per month for living expenses and up to \$150 for research expenses. Applications, including 3 letters of reference, are due on February 28, 1983. Contact: BSA Executive Secretary, P.O. Box 397, Grand Central Station, New York, NY 10163; (914) 738-5939.

**The Gerontological Society of America** is currently soliciting applications for its 1983 Research Fellowship Program. The program places 15 researchers in agency and organization settings for three-month summer periods to conduct research projects having immediate utility for administrative planning and policy formulation. The primary emphasis for 1983 is on long-term care of the elderly and related health issues. Applicants must have a doctorate, thorough knowledge of research methodology, and background in and commitment to gerontology. Fellowships provide a \$5,000 stipend; Fellows are required to become members of the Society. Application deadline is February 11, 1983. Contact: Brian Hofland, Program Director, The Gerontological Society of America, 1835 K Street, N.W., Suite 305, Washington, DC 20006; (202) 466-6750.

**National Science Foundation** invites applications for Interdisciplinary Incentive Awards. These awards enable individuals trained in either the sciences or humanities to enhance their ability to address contemporary ethical issues in science and technology. Stipends are \$20,000 yearly, for up to 2 years, plus a modest travel and activities allowance. Applicants must have 5 years professional experience and a record of accomplishment in their special field; applications must identify host specialists with whom applicants will work. Application deadline is February 1, 1983. Detailed application forms may be obtained from the EVIST Program, NSF, Washington, DC 20550; or from the HST Program, NEH, Washington, DC 20506.

**The Northeast Asia Council (NEAC)** of the AAS announces a program designed to integrate the study of Japan into the major academic disciplines. Awards will be made in the following categories: (a) organizers of a national convention of a scholarly discipline may apply for a grant of up to \$3,000 to bring an eminent speaker to address the convention on a Japanese topic; (b) a scholar or scholars organizing a panel for a convention may apply for a grant of up to \$2,500 for travel costs of participants and administrative costs of organizing the panel. Application deadline is March 1, 1983. Contact: Professor Gail Bernstein, NEAC Chair, Department of Oriental Studies, Franklin Building, University of Arizona, Tucson, AZ 85721.

**The Center for Dewey Studies** is pleased to announce a program of

1983-84 academic year fellowships for research that seeks to illuminate and critically assess aspects of the philosophy of John Dewey. Awards are available to senior scholars in various disciplines, and the grants will normally extend for one year and will range from \$10,000-20,000. Application deadline is February 1, 1983. Contact: The Center for Dewey Studies, Southern Illinois University, Carbondale, IL 62901.

**The National Endowment for the Humanities (NEH)** invites proposals to study conditions in the humanities through analysis of existing data resources. While any humanities-related topic is eligible, five broad subjects are of particular interest: trends in the financial support for the humanities; elementary, secondary, and early undergraduate education in the humanities; the state of scholarly communication; career patterns of individuals trained or employed in the humanities; and trends in the demand for and use of humanities resources. NEH anticipates making 6-10 awards; funding level will not exceed \$25,000. Submit proposals by February 15, 1983. Contact: Evaluation and Assessment Studies Branch, Office of Planning and Policy Assessment, Mail Stop 303, NEH, Washington, DC 20506.

**The National Science Foundation, Division of Social and Economic Science, Regulation and Policy Analysis Program**, is now accepting proposals. The Program supports disciplinary and interdisciplinary research designed to increase and generalize knowledge about social, technical or economic aspects of regulation. The research must serve the program purposes of increasing and generalizing knowledge as opposed to performing mission-oriented work. Proposals must be submitted by February 1, 1983, for funding in June or July. Contact: Laurence Rosenberg, Program Director, Regulation and Policy Analysis, NSF, Washington, DC 20550.

## 1983 Annual Meeting

**Leon Chorbajian and Jordan Gebre-Medhin** will chair an informal roundtable discussion on "Marxism and the National Question". Potential contributors should contact: Leon Chorbajian, Department of Sociology, University of Lowell, Lowell, MA 01854.

## Meeting Calendar

**February 9-11. Fifth Annual Brown Symposium.** Southwestern University, Georgetown, TX. Theme: "Performance and Ritual". Contact: Professor Gwen Kennedy Neville, The Brown Symposium, Southwestern University, P.O. Box 6080, Georgetown, TX 78626; (512) 863-6511.

**February 11-13. Third Annual Sun Belt Social Network Conference.** Bahia Hotel, Mission Bay, San Diego, CA. Contact: Douglas R. White, School of Social Sciences, University of California, Irvine, CA 92717.

**February 18. International Psychohistorical Association Conference.** Brooklyn Center, Long Island University, Brooklyn, NY. Theme: "Psychobiography: Persons and Communities". Contact: Joseph Dorinson, Department of Political Science, Brooklyn Center, Long Island University, Brooklyn, NY 11201.

## Election Slate

(continued from page 1)

**District 4**  
**Gerald Hage**, University of Maryland  
**Joanne Miller**, National Science Foundation

**District 5**  
**Lewis M. Killian**, University of Massachusetts-Amherst  
**Aldon Morris**, University of Michigan

**District 6**  
**Barbara Heyns**, New York University  
**Judith Lorber**, CUNY-Graduate Center

The deadline for petition candidates for President-Elect, Vice President-Elect, Council Member-at-Large, and Committee on Publications is January 31, 1983. The deadline for filing petitions for candidates for the Committee on Nominations and Committee on Committees is February 28, 1983. For information on petition procedures or the election in general, contact the ASA Executive Office, 1722 N Street, N.W., Washington, DC 20036; (202) 833-3410.

## Classified Ads

I can help you with your article, book, or paper. Expert editing for style, clarity, mechanics. Experienced in sociological material. Karen Feinberg, 5755 Nahant, Cincinnati, OH 45224.

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**Western Sociological Review** announces a special thematic issue for 1983 on Macro/Micro Linkages. Theoretical and empirical papers are sought analyzing the articulation between social structure and interpersonal or intergroup relations in any substantive area of sociology. Of particular interest are papers that deal with gender, race, and/or class as both institutional and interactional patterns of stratification. Submission deadline is April 15, 1983. Send 4 copies of manuscripts in ASR format to: Ann Leffler, WSR Special Issue Editor, Department of Sociology, UMC 07, Utah State University, Logan, UT 84322; or Dair L. Gillespie, WSR Special Issue Editor, Department of Sociology, University of Utah, Salt Lake City, UT 84112.

**March 4-6. Eastern Sociological Society Annual Meeting.** Baltimore, MD. Theme: "Values in American Society". Held in conjunction with the DC Sociological Society and Clinical Sociology Association. Contact: ESS Executive Office, County College of Morris, Randolph, NJ 07801; (201) 328-1328.

**March 11-13. National Conference on Coeducation: "Past, Present and Future."** Oberlin College, Oberlin, OH. Keynote Address: "Educating Men and Women Together", Alice Rossi. Contact: Mary Durling, Sesquicentennial Office, Room 100, Cox Administration Bldg., Oberlin College, Oberlin, OH 44074.

**March 12-13. Gypsy Lore Society, North American Chapter.** Ann Arbor, MI. Contact: William G. Lockwood, Department of Anthropology, University of Michigan, Ann Arbor, MI 48109; (313) 764-7153 or 662-3460.

## Minorities and Women

• Women's increasing participation in education during the seventies was coupled with a greater presence in the labor force. This trend appears to be continuing into the eighties. At the end of 1981, 1.1 million more women were in the labor force than at the same time a year earlier. This means that 52.2 percent of all women were employed at this time, as opposed to 44 percent ten years earlier. The most recent increase was evident at all educational levels and occurred in a recessionary period. Despite women's steadily increasing labor force participation, income inequality has remained largely unaffected. Women who work full-time still receive only 66 percent as much pay as their male counterparts. This disparity has remained largely unchanged since 1972, according to *Employment in Perspective: Working Women*. This new report (#665) is available from the U.S. Department of Labor, Bureau of Labor Statistics, Washington, DC 20212.

• Despite their increased entry into the labor market, women's access to certain types of occupations remains very limited. At the close of 1981, only 231 women headed U.S. colleges or universities, which, none the less, represents a considerable increase over the 1975 figure of 148. This gain is more apparent than real, however, as 42 percent of the women chief executives headed institutions affiliated with religious orders and 35 percent ran women's colleges. Institutions in the latter category are headed by women in more than two out of three cases, as opposed to one tenth of all other colleges and universities. Further, 80 percent of the women administrators headed schools with 3,000 or less students, while only 7 percent were responsible for a student body of more than 10,000. According to *A Profile of Women's College Presidents*, the chief reason for women's limited representation in higher education's administrative ranks is their exclusion from male networks. The report is available for \$3.00 from: Women's College Coalition, 1725 K Street, N.W., Washington, DC 20006.

• The staff of *The Turning Point*, the program for Displaced Homemakers at the Adult Life Resource Center, University of Kansas, has prepared a new publication entitled *The Turning Point*. It is a program guide for people concerned with women's re-entry and displaced homemaker programs. The book includes readings and exercises for the following eight workshops: support systems; stress management; assertiveness; legal concerns; financial planning; self-assessment; career exploration; and conducting the job hunt. The discussion of each workshop includes instructions for leaders and an extensive resource and reading list. Copies of the book can be ordered from: Adult Life Resource Center, Division of Continuing Education, Continuing Education Building, University of Kansas, Lawrence, KS 66045.

• Last Spring, the National Science Foundation (NSF) instituted a new program entitled "VISITING PROFESSORSHIPS FOR WOMEN." Its purpose is to provide greater visibility for women scientists, thereby encouraging female students to seek careers in science and engineering. Seventeen awards were made in 1982 and a similar number will probably be made in 1983. To be eligible a woman must have a doctorate in science or engineering, and independent research experience in academic, industrial or public organizations. After making contact with a prospective host institution, candidates should submit a proposal describing their research and teaching plans during their

visiting professorship. Awards will generally be for one academic term or a complete year. Proposals for support during 1983-84 must be submitted by February 15, 1983. For further information about the program and detailed guidelines, contact: M. Joan Callanan, Office of Planning and Resource Management, National Science Foundation, 1800 G Street N.W., Washington, D.C. 20550; (202) 357-7734.

• *A WOMAN'S GUIDE TO ACADEME: MOVING IN, MOVING UP, MOVING OVER* is a new self-help manual designed to assist junior faculty and beginning administrators. It provides an overview of the issues and situations that may be encountered during the course of an academic career. The manual is available for \$5.75 plus 50 cents postage from: Higher Education Resource Service—New England, Cheever House, Wellesley College, Wellesley, MA 02181.

## Competitions

### Ford Award

The Human Relations Area Files announces the 11th annual C.S. Ford Cross-Cultural Research Award competition. A prize of \$250 will be presented for the best social science student paper in cross-cultural research. Authors must be currently enrolled at a degree-granting institution or have been awarded a degree during 1983; scholars who received a PhD or DSc prior to 1982 are not eligible. Deadline for submission of entries is March 15, 1983. Contact: Student Research Prize Competition, Human Relations Area Files, P.O. Box 2015 Yale Station, New Haven, CT 06520.

### Stein Rokkan Prize

The International Social Science Council, in conjunction with the Conjunto Universitário Candido Mendes in Rio de Janeiro, announces that the next Stein Rokkan Prize will be awarded in November 1983. The \$2,000 Prize is intended to crown a seminal contribution in comparative social science research written in English, French or German, by a scholar under forty years of age. It can be a manuscript or a printed book or collected works, in each case published after 1981. Deadline for submissions is February 15, 1983. For further information, contact: The Secretary General, International Social Science Council, UNESCO—1 rue Miollis, 75015 Paris, France.

### Student Award

The American Association for Public Opinion Research (AAPOR) sponsors a Student Award for the best paper on public opinion or survey research by an undergraduate or graduate student in any discipline. The prize consists of \$250, plus travel and other costs to the

## American Academy Elects Three

Three sociologists were among the seventy-eight persons elected to membership as Fellows in the American Academy of Arts and Sciences in 1982. Peter L. Berger (Boston University), Lewis A. Coser (State University of New York, Stony Brook), and Herbert Gans (Columbia University) were among the newly elected members of the Section on Social Relations of Class III, Social Arts and Sciences of the Academy.

The American Academy of Arts and Sciences is one of the oldest and most prestigious learned societies in the United States. It was founded in Boston in 1790.

## COSSA Encourages Visits to District Congressional Offices

(continued from page 1)

4. Be sure not to overstay your welcome. Members of Congress, although they will be genuinely pleased to visit with you, have little extra time to spare. Plan to stay no more than 10 or 15 minutes.

5. Follow up your visit with a short letter expressing your appreciation at being heard and offering your assistance should more information be needed.

While it is true that visits to congressional offices are not urgent at this time, they are extremely important in the long term. Social scientists have a far better chance of being listened to during crises if they have already developed a relationship with a congressional office.

COSSA plans to prepare and distribute information prior to congressional recesses that will outline pending legislation and policy issues of interest to the social and behavioral science community. For example, when important appropriation and authorization bills are pending, COSSA relies on social and behavioral scientists who live in the districts of key Members of Congressional committees to contact their Senators or Representatives to present arguments and information in support of continued federal support for research in the social and behavioral sciences. COSSA is now compiling a Grass Roots Network of scientists who are interested in receiving policy alerts and contacting congressional offices. Members of the Network will be called upon to telephone, write, or perhaps even organize a delegation to visit their Representative or Senator. If you are interested in participating in this endeavor, please contact the COSSA office: COSSA, 1755 Massachusetts Avenue, N.W., Suite 300, Washington, DC 20036; (202) 234-5703.

The following suggestions are offered to make the most effective use of a visit to a Member of Congress:

1. Call your district congressional office, ask to speak with the appointment secretary, and arrange an appointment with the Representative or Senator. The telephone number will be listed in your local telephone directory.

2. Prepare a clear and concise typewritten summary of your views that you can leave with the Member. It should be typed on letterhead stationary and include your name, address and telephone number. The statement should be brief—preferably one page, but not more than two or three. Organize your statement by using headings and underlining your main points.

3. When you meet your Senator or Representative, be sure to say something positive about actions he or she has taken. A kind word of appreciation goes a long way. Being an elected representative can feel like a thankless task at times.

## Contact

We are a group of five local sociologists, all born in 1942, who meet to celebrate our cohort five times annually. We have decided to establish a tontine, to go to the last of our group who resides in Houston, Texas. We would like to purchase the 1942 publication *Wolf Children and Feral Man*, by J.A.L. Singh and Robert M. Zingg (Harper and Bros.), for that purpose. In the event we cannot locate a copy of that book, other candidates are: Pitirim Sorokin, *Man and Society in Calamity* (Dutton); Robert MacIver, *Social Caustion* (Ginn and Co. edition of 1942); R. DeRoussy DeSales, *The Making of Tomorrow* (Reynal and Hitchcock); Margaret Mead, *And Keep Your Powder Dry* (William Morrow). If you possess one of these and are willing to sell, please write, citing price, to: A. Gary Dworkin or Janet S. Chafetz, Department of Sociology, University of Houston, C.C., Houston, TX 77004.

## Section News

The following election results have been reported:

**Marxist Sociology:** Edna Bonacich, Chair-Elect, Walda Katz Fishman, Secretary; Michael Brown and Patricia Morgan, Council Members.

## Summer Programs

The NEH Summer Seminars for College Teachers program will offer 84 eight-week seminars during the Summer of 1983. Those teachers selected to attend will receive a stipend of \$2,700 to cover travel expenses to and from the seminar location, books and other research expenses, and living expenses. The purpose of the program is to provide opportunities for faculty at undergraduate and two-year colleges to work with distinguished scholars in their fields at institutions with library collections suitable for advanced research. The 1983 Summer Seminars for College Teachers brochure, which lists seminar topics, directors, dates, and locations, will be available locally from department chairpersons or from the Division of Fellowships & Seminars, MS 101, NEH, 806 15th Street, N.W., Washington, DC 20506 in January 1983. College teachers interested in applying to a seminar should write directly to the seminar director (addresses are listed in the brochure) for detailed information and for application materials. The deadline for submitting applications to directors will be April 1, 1983. Of particular interest to sociology teachers are the following seminars: The Comparative Study of Slavery (Orlando Patterson, Department of Sociology, William James Hall 520, Harvard University, Cambridge, MA 02138); Continuity and

Change in Southern Culture (John Shelton Reed, Department of Sociology, Hamilton Hall, 070A, University of North Carolina, Chapel Hill, NC 27514); Great Schools and the Development of the Social Sciences (Edward A. Tiryakian, Department of Sociology, Duke University, Durham, NC 27706).

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The East-West Population Institute's Fourteenth Summer Seminar in Population will be held at the East-West Center in Honolulu, Hawaii from May 30 to June 25 and in Kuala Lumpur from June 26 to July 1, 1983, under the sponsorship of the National Family Planning Board. The annual Summer Seminar provides professionals in population-related fields an opportunity to share and expand their knowledge of population studies and demographic techniques. Approximately fifty individuals will be selected on a competitive basis to participate in the seminar program. Participants are sought from all countries in Asia and the Pacific, as well as from the U.S. Applications and supporting documents should be submitted before February 15, 1983. Contact: Lee-Jay Cho, Director, East-West Population Institute, 1777 East-West Road, Honolulu, HI 96848.

## ASA FOOTNOTES

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Contributions to "Open Forum" should be limited to 800 words; "Obituaries", 600 words; and "Letters to the Editor", 400 words. News items and announcements are due the first of the month preceding the month of publication (e.g., April 1 for May issue) and are printed once only on a space available basis. For purposes of economy, no confirmation of receipt of news items will be sent.

Editor: William V. D'Antonio  
Associate Editors: Carla Howery, Bettina Huber, Jo Ann Ruckel, Paul Williams  
Secretary: Herbert L. Costner

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