



Published by the American Sociological Association
1722 N St. N.W., Washington, D. C. 20036 • (202) 833-3410

Footnotes

U.S. Postage
Permit No. 43089
Non-profit Org.
Washington, D. C.

Trek To Toronto then Migrate to Montreal Plan Your August Calendar Carefully for Sociological Doubleheader In Canada



Reuben Hill, President, ISA "Science and Revolution in Contemporary Societies"



Peter M. Blau, President, ASA "Focus on Social Structure"

The last two weeks in August of 1974 should be checked on every sociologist's calendar.

It's the time for making a Canadian connection if you want to congregate with what promises to be the largest collection of your colleagues in the history of the discipline. Or, at least in the history of Toronto and Montreal where Canadian hospitality will be dispensed to sociologists from around the globe.

The scientific doubleheader for sociologists opens in Toronto, August 19 with the Eighth World Congress of Sociology. President Reuben Hill of the International Sociological Association has announced the theme of the week-long Congress to be "Science and Revolution in Contemporary Societies." To assist ASA members in planning and arrangements for Toronto, this issue of FOOTNOTES contains information on the ISA program and special forms for registration (see pp. 11). During the same time period, Toronto will also be the site of the annual meeting of the Canadian Sociological and Anthropological Association (For information, write: Kurt Jonassohn, Sec., CSAA, P.O. Box 878, Montreal).

Immediately following the ISA and the CSAA programs in Toronto, the sociological scene shifts to Montreal for the 69th Annual Meeting of the ASA, August 25-29.

There will be no delay in the action for those who arrive from Toronto by fast plane, train, or car. To keep the intellectual momentum going, and to bid a special welcome to the international contingent of sociologists, the ASA will start their meet-

ing on Sunday evening, August 25.

On that date, President Peter M. Blau has announced that one of the special plenary sessions bearing on the program theme, "Focus on Social Structure," will be held at 8:30 p.m. Professors Thomas Bottomore and S. M. Lipsett will present papers in this session that will be presided over by Lewis Coser, President-Elect of the ASA.

Following the Sunday plenary session, there will be an open ASA reception to honor visiting international sociologists from the World Congress in attendance at the ASA meetings.

In addition to plenary sessions, panels, and seminars (details to be reported in the March FOOTNOTES), the regular sessions of the meeting include a number that may be of particular interest to visiting international colleagues. For example, among the more than sixty regular sessions being organized are the following: World Conflict, Comparative Study of Society, The Political Economy of the World System, Cross National Organizational Research, Global Sociology, and International Sociology: Problems and Avenues for Cooperation.

That further innovations are being added to the 1974 program can be seen in an accompanying article in this issue. There President Blau gives notice about how working papers may be added to the program. The next issue of FOOTNOTES will contain further information about reservations, registration, and program developments. And, in May, the Preliminary Program will be distributed to all members.

Feedback From Change in By-Laws OPEN NOMINATIONS ADD FIFTEEN CANDIDATES TO 1974 ELECTION BALLOT

Alfred McClung Lee of Brooklyn College will join Hubert Blalock and James Short in the contest for President-Elect of the ASA in the forthcoming annual election.

Carol Brown of Queens College will compete with Alex Inkeles and Rita James Simon for the position of Vice-President-Elect.

These additions to the ballot were authorized when both Professors Lee and Brown were endorsed by at least 100 voting members in accord with the recent change in the By-Laws which affords Members the opportunity to add names to the slate of candidates for elective office after the Committee on Nominations has acted.

Open nominations also resulted in the addition of thirteen other persons to the 1974 ballot in contests for Council and various key committee positions. These persons became eligible for these positions when at least 50 voting members provided written endorsement of their candidacy.

In this first experience with the new open nominations procedures, the ASA received a total of thirty names from the membership as potential nominees. Of this total, fourteen were not added to the ballot either because they did not receive the required number of qualified endorsements or because they did not hold the required membership in the ASA.

For the two top positions on the ballot, President-Elect and Vice-President-Elect, if a majority is not received by any of the three candidates for each position then a run-off election will be held between the two top vote getters. For all other positions up for vote in the election, the candidates receiving the largest number of votes on the first ballot will be declared elected.

Thus the scene is set for the 1974 election, the first of its kind in ASA history. The voters will have a wider range of choice than ever before. Accompanying the ballot soon to be sent to every Member, will be a brief biographical sketch of each candidate. The full slate of candidates is as follows (an asterisk appears before the names of persons added by the open nominations procedures):

PRESIDENT-ELECT:

Hubert M. Blalock, Jr., U. of Washington, Seattle

*Alfred McClung Lee, CUNY, Brooklyn College

James F. Short, Jr., Washington State U.

VICE-PRESIDENT-ELECT:

*Carol Brown, CUNY, Queens College

Alex Inkeles, Stanford U.

Rita James Simon, U. of Illinois, Urbana

See NOMINATIONS, p. 3

WORKING PAPERS: INNOVATION AND INVITATION

Peter M. Blau, President, ASA

An innovation planned for the 1974 ASA meetings in Montreal is to distribute working papers on preliminary research findings and theoretical developments and to provide opportunities for informal discussion of these papers.

The purpose is to expedite the dissemination of sociological work of interest, though its analysis is not yet completed, and to open channels of communication through informal discussions that can provide feedback from colleagues to the author and thus help him or her in the further analysis.

Suitable topics for these working papers would be preliminary findings from an empirical study, theoretical ideas still in the process of development, new methodological principles that are as yet untested, tentative policy or action implications of sociological studies, and indeed any sociological work in progress.

One person may want to present substantively interesting marginals from his research before the data have been fully analyzed; another may want to explore some theoretical insights in anticipation of formulating them more systematically; a third may seek the reactions of colleagues to a novel procedure for analyzing data; a fourth may advocate a new approach to sociological inquiry.

All members are invited to submit papers on sociological work in progress for distribution and discussion at the 1974 Annual Meeting. However, the primary objective of this plan, instituted by the Program Committee in response to suggestions from the membership, is to enable younger sociologists who do not otherwise participate on the program to present their work and have it discussed. We therefore particularly welcome working papers from younger and less well-known members of the ASA.

Persons who submitted papers to a regular session that were not accepted, may now submit them as working papers if they think their reports are of sufficient interest to colleagues. Note may be taken that it would be self-defeating to prepare, duplicate, and distribute such papers unless there is a realistic expectation that someone would read them and appear for an informal discussion of their contents.

What is the procedure for participating in this part of the 1974 program?

First, one copy of the working paper must be sent to the ASA by July 1, 1974 (c/o Alice Myers, ASA, 1722 N St. NW, Washington, D.C. 20036). These papers will not be refereed, but will be allocated to a time

See INNOVATIONS, p. 5

1974 ASA DUES BILLING DELAYED

ASA has discovered the paper shortage. Special stock needed for the new computerized billing process adopted by ASA is in short supply; consequently, the 1974 membership renewal forms will be delayed until March. Meanwhile, all 1973 members will continue to receive their regular journals as well as those to which they subscribe.

We hope all members will exercise patience in the face of this delay and will respond promptly to the dues request once it reaches them.

Open Forum

Expanding the Labor Market for Sociologists

Lawrence J. Rhoades
 North Carolina State University

The ASA has recently recognized the need to expand the labor market for sociologists in non-traditional settings, both academic and non-academic. (Footnotes, Feb. 1973). These comments are directed toward that effort.

The problem of expanding the labor market for sociologists appears to have two quite different aspects: (1) the willingness of sociologists to accept employment in non-traditional settings, and (2) the willingness of employers in non-traditional settings to hire sociologists. These aspects require quite different actions on the part of the discipline.

The willingness of sociologists to accept employment in non-traditional settings appears to involve the internal structure of the discipline as much as it involves the nature of the work settings themselves. The major problem facing a sociologist who is not employed in a traditional setting (a sociology department) is maintaining and enhancing his professional identity. Consequently, it appears the discipline must expand its boundary, so that, it encompasses sociologists in non-traditional settings if sociologists who accept these positions, willingly or unwillingly, are to be committed members of the discipline. The expansion of the boundary, however, will most likely require some changes in the social structure (beliefs, ranking, roles, power, communication) of the profession. On a concrete level this means the association should actively recruit to membership sociologists in non-traditional settings; should promote the belief that sociologists in non-traditional settings have as much integrity as sociologists in traditional settings; should insist that sociologists in non-traditional settings are as valuable to the discipline as sociologists in traditional settings; should open lines of communication to sociologists in non-traditional settings by providing space in *Footnotes* and/or other publications; should establish a standing committee to look after their concerns; and should provide formally structured ways to involve them in meetings. These actions are appropriate for the three levels of organization within the profession—national, regional and intra-regional.

The willingness of employers in non-traditional settings to hire sociologists is related to their understanding of what and who sociologists are and their opinion of our usefulness. I do not believe most employers can answer those questions because sociology and sociologists are not understood by them. Consequently, the association needs to "educate" these employers about our discipline. This could be done by organizing conferences or seminars on the national, regional or intra-regional level for the purpose of explaining our discipline to prospective employers. Or we could send representatives to speak at the various meetings, conferences and conventions normally held by prospective employers for their own purposes.

Up to this point, I have considered employment of sociologists by organizations. However, another area of possible job market expansion is the classic professional in private practice. Is it possible for a sociologist to earn a living as a professional in private practice? If so, in what subfields of the discipline? If so, how can the associations help to open this avenue of employment?

A problem related to the expansion of

the job market is the public image of sociology and sociologists that is being created by the mass media, particularly television news and drama. Frankly, I find the image inaccurate and undesirable. Is it possible for the association to exert an influence in this area?

Pro or con responses to these comments are sought from my colleagues.

Rules of the Sociological Method

Sheila A. Leik and Robert K. Leik
 University of Massachusetts

The following rules assume research topics of comparable potential contribution to the field. The theory has been developed via the techniques of participant observation. Footnotes and references are omitted due to a lack of both.

1. On Unreliability

a. Unreliable Methods produce Large Error Variances.

b. Large Error Variances reduce the likelihood of Significant Results.

c. Non-significant Results lead to Negative Reviews from editorial consultants for The Journals.

d. Negative Reviews reduce the likelihood of Publication.

e. Publication is the primary criterion for Advancement in The Field.

Therefore:

Rule 1: Sociologists who use Unreliable Methods will not Advance in The Field.

2. On Invalidity

a. Invalid Methods lead to Negative Reviews from editorial consultants for The Journals.

b. See 1-d above.

c. See 1-e above.

Therefore:

Rule 2: Sociologists who use Invalid Methods will not Advance in The Field.

3. On Status and the Blind Review

a. The higher the Professional Status of the researcher, the more recognizable is the Substance and Style of that researcher's work.

b. The more recognizable the Substance and Style of a researcher's work, the less Blind the Review of that work for The Journals.

Therefore:

Rule 3: Sociologists of High Professional Status do not have Blind Reviews of their work.

4. On Status, Deference and Unreliability

a. If the researcher's professional status is known by, and exceeds that of the editorial consultants for The Journals, Non-significant Results will be perceived by those consultants as Crucial Theoretical Tests demonstrating "no difference" rather than as unreliable trivia.

b. Crucial Theoretical Tests lead to Positive Reviews from editorial consultants for The Journals.

c. Positive Reviews increase the likelihood of Publication.

d. See 1-e.

Therefore, given Rule 3, Rule 1 must be amended to read:

Rule 1: Sociologists who use Unreliable Methods will not Advance in The Field if they are of Lower Status, but will Advance in The Field if they are of Higher Status (than the editorial consultants for The Journals).

5. On Status, Deference and Invalidity

a. If the researcher's professional status is known by, and exceeds that of the editorial consultants for The Journals, seemingly Invalid Methods will be perceived by those consultants as of such Sophistication or Innovation that

the seeming invalidity is a reflection of the consultants' inadequacy rather than the researcher's.

b. Sophisticated or Innovative Methods lead to Favorable Reviews from editorial consultants for The Journals.

c. See 4-c.

d. See 1-e.

Therefore, given Rule 3, Rule 2 must be amended to read:

Rule 2: Sociologists who use Invalid Methods will not Advance in The Field if they are of Lower Status, but will Advance in The Field if they are of Higher Status (than the editorial consultants for The Journals).

6. On Rule 1 and Rule 2

Rule 4: Unreliable and Invalid Methods in Sociological Research lead to greater Status Differentiation in The Field.

7. On Cumulative Publication in The Journals

a. Reports of Crucial Theoretical Tests lead to Praise, Critiques, Rejoinders and Further Research.

b. Praise, Critiques, Rejoinders and Further Research result in Continuing Citation of the researcher's Original Report.

c. Continuing Citation of an Original Report leads to Advancement in The Field, for the original researcher.

d. Reports of the use of Sophisticated and Innovative Methods lead to Praise, Critiques, Rejoinders and Further Research.

e. See 7-b.

f. See 7-c.

Therefore:

Rule 5: The process of Status Differentiation in The Field is accelerated by Cumulative Publication in The Journals.

A few interesting observations can be based on the above formal theory. If, as is often argued, status differentiation is functional for any social system, then any process which contributes to that differentiation is itself functional. Obviously, unreliable and invalid methods are functional to the social system of professional sociology. This is not to say that unreliability and invalidity should be viewed as contributing to sociological knowledge; only to the social system of the profession.

An important point implied in Rule 1 and Rule 2 is that the field lacks formal, objective criteria for judging a) whether non-significance indicates unreliability or a crucial test demonstrating a theoretically important condition of "no difference," and b) whether unusual methodology indicates unusual sophistication and innovation or simply invalid operations. There is a well established tradition that people rely on expert (i.e., higher status) sources in the absence of objective criteria. Therefore, one might argue that, since the process outlined is functional for the system, formal and objective criteria would, by negating that process, prove to be dysfunctional.

Finally, recognition of high status researchers' work is necessary to the process outlined. By implication, it would be even easier if reviewers knew when the author was of low status, so that his work could correctly be judged as unreliable or invalid rather than crucial and sophisticated or innovative. Consequently, it is evident that the typical blind review process is dysfunctional for the profession.

* * *

New Directory Reveals . . . Where in the World is the ASA?

To be a member of the American Sociological Association means at least one thing: twenty-five times a year you can complain either about receiving or not receiving the official publications that go with membership. To grasp the potential of this chain of communication, it is instructive to examine some statistics about the geographic distribution of the membership and imagine the number of postal systems that are involved.

From Australia to Zaire, from Jordan to Japan, and from Poland to Paraguay, sociologists regularly are sent, and hopefully receive, FOOTNOTES as well as the *American Sociological Review*, *The American Sociologist*, and *Contemporary Sociology*, the major publications sent to all members.

The ASA includes 1,683 members from 79 countries outside the United States. These international colleagues join with 12,861 from the fifty states, plus the District of Columbia, Puerto Rico, Guam, and the Virgin Islands, to form a membership network that now extends from Alaska to Argentina, from Maine to Malawi, and from Nevada to Nepal.

Such information may be gleaned from the 481 pages of the new green-covered DIRECTORY OF MEMBERS, 1973-74. This volume not only identifies the location but also some of the professional characteristics of the 14,544 sociologists on the ASA membership roll as of July 1, 1973. For example, each member was given an opportunity to select two areas of competence from a list of 36 to be posted by his or her name, and social psychology continues to be the one area selected by most members.

Sociologists living outside the United States constitute 11.6% of the total ASA membership. Such membership is heavily concentrated in a small number of the 79 countries involved, and certain countries are not represented. Most notable, perhaps, is the absence of members from the Soviet Union and the People's Republic of China. As would be expected, our neighbors to the north in Canada top the list and their numbers add up to 5.1% of the total membership, or 44.4% of that from outside the United States. By contrast, the Directory also reveals that there is but one member from each of 21 countries among the 79 identified. Within the United States there is also variation in concentration of membership. Thus the number of members by states ranges from a low of 12 in Alaska to a high of 1,896 in New York.

The following compilation indicates membership by countries outside the United States:

Country	NO. Members	Country	NO. Members
Canada	747	Malaysia	13
West Germany	96	New Zealand	13
England	95	Argentina	12
Japan	58	Columbia	12
Israel	51	Formosa	12
Australia	38	Hong Kong	12
Netherlands	37	Venezuela	12
Sweden	35	Scotland	11
Philippines	27	Finland	10
Italy	26	Nigeria	10
France	24	Pakistan	10
Switzerland	24	Austria	9
Brazil	23	N. Ireland	8
Mexico	20	Peru	8
Norway	20	Singapore	8
Belgium	18	Greece	7
India	18	Lebanon	7
Denmark	17	Chile	6
South Korea	16	Ghana	6
Thailand	16	S. African Repb.	6
Spain	15	South Vietnam	5

See DIRECTORY, p. 5

ASA ELECTION

NOMINATIONS, from p. 1

COUNCIL:

(4 to be elected)

- Kurt Back, Duke U.
- Andrew Billingsley, Howard U.
- Troy Duster, U. of California, Berkeley
- Cynthia Epstein, CUNY, Queens College
- Kai T. Erikson, Yale U.
- *John C. Leggett, Rutgers U.
- *Ira L. Reiss, U. of Minnesota
- Peter I. Rose, Smith College
- *Constantina Safilios-Rothschild, Wayne State U.
- *Carleton W. Smith, U. of Detroit
- Harrison White, Harvard U.
- *Sidney Wilhelm, SUNY, Buffalo
- Robert F. Winch, Northwestern U.

COMMITTEE ON PUBLICATIONS:

(2 to be elected)

- Herbert L. Costner, U. of Washington, Seattle
- Tilman C. Cothran, Western Michigan U.
- James A. Davis, NORC, Chicago
- N. J. Demerath III, U. of Massachusetts, Amherst
- *Mimi Goldman, U. of Oregon
- *Joan Moore, U. of Southern California
- *Howard Taylor, Princeton U.

COMMITTEE ON NOMINATIONS:

(1 to be elected from each district)

District I

- Arlie Hochschild, U. of California, Berkeley
- Jacqueline P. Wiseman, California State U., San Francisco

District II

- *Richard Hall, U. of Minnesota
- Sheila Klatzky, U. of Wisconsin, Madison
- Gilbert Merckx, U. of New Mexico

District III

- Julius Debro, U. of Maryland
- *Howard Ehrlich, Research Group 1, Baltimore

- Joseph Himes, U. of North Carolina, Greensboro

District IV

- Albert McQueen, Oberlin College
- Joseph Scott, U. of Notre Dame

District V

- Edwin Driver, U. of Massachusetts, Amherst
- George Psathas, Boston U.

District VI

- Robert McGinnis, Cornell U.
- Eugene Weinstein, SUNY, Stony Brook

COMMITTEE ON COMMITTEES

(1 to be elected from each district)

District I

- Joan Acker, U. of Oregon
- *Harvey Molotch, U. of California, Santa Barbara
- Gwynn Nettler, U. of Alberta

District II

- Norman K. Denzin, U. of Illinois, Urbana
- Mildred A. Schwartz, U. of Illinois, Chicago Circle

District III

- Barbara Payne, Georgia State U.
- *Richard Quinney, U. of North Carolina, Chapel Hill

- Charles U. Smith, Florida A & M

District IV

- Russell R. Dynes, Ohio State U.
- Howard Schuman, U. of Michigan
- *Leon Warshay, Wayne State U.

District V

- Bud B. Khleif, U. of New Hampshire
- George K. Park, Memorial U.

District VI

- Patricia Kendall, CUNY, Queens College
- Gillian Lindt, Columbia U.

SWS and CSWS . . .

Announce Legislation Project for Sociologists

The quickening pace of the women's movement has brought with it a plethora of legislation affecting women and an urgent need for sociologists to offer testimony at hearings on current bills being considered in the United States Congress. This is but one of the tasks now being undertaken through the joint efforts of Sociologists for Women in Society and the Committee on the Status of Women in Society in their recently launched "Legislation Project," currently being co-chaired by Athena Theodore and Janet Wedel. The purpose of the project is to promote legislation affecting women and to increase the participation of women sociologists in the legislative process.

Sociologists who wish to support pending legislation and who are willing to provide expert testimony from their own research or that of others in the relevant area are asked to write directly to the sponsors of the bills, indicating their availability and providing a summary of their testimony. A brief vita should also be helpful. The Legislation Project Committee is also planning to keep in close touch with current sponsors of bills to supply them with names of sociologists who could be called to offer testimony in their area of expertise. Those who would prefer to have the Committee keep them informed about current legislation for which they might contribute testimony may send copies of their vita and areas of specialty to either Dr. Theodore (Simmons College, 300 The Fenway, Boston, Ma. 02173) or Ms. Wedel (Hobart and William Smith Colleges, Geneva, N.Y. 14456).

Several additional points need to be made with respect to such a participatory role in the legislative process by sociologists. First, it is not necessary to present the testimony in person. The Project Committee will undertake to see that it is read at the appropriate time and that it becomes a part of the Congressional Record. Secondly, personal opinions can be given; in other words, testimony need not consist only of research findings. Finally, testi-

mony can be given for or against all or portions of a particular bill. In the latter case, it may be advisable to raise points of criticism to the sponsor(s) of the bill so that possible revisions may be made in time to strengthen any legislation which, in principle, is intended to improve the status of women.

The objectives of the Legislation Project require not only that sociologists testify on pending legislation concerning women, but also that they help write new legislation. In this respect it may be necessary to point out that participation in the early stages of any legislation is equally, if not more, important than supporting or criticizing it after it has been written. A suggestion for all those interested in writing legislation is to communicate ideas directly to legislators selected on the basis of their past performance relative to legislation affecting women. Of course, offering also to testify for bills already proposed may constitute the first step in establishing a liaison with lawmakers, thereby promoting a degree of confidence in the sociological role and in the particular sociologist's ability to make a substantial contribution.

For sociologists eager to respond to this call for involvement in the legislative process, yet who also claim ignorance about which legislation on women to support, the Committee recommends such sources as the *WEAL Report* and *The Woman Activist*, both of which summarize current legislation and indicate present status of bills. These publications should be available in libraries (if not, please urge subscriptions), or you may become an individual subscriber. (Order the *WEAL Report* through *Women Today*, Today Publications and News Service, National Press Building, Washington, D.C. 20004; and *The Woman Activist* at 2310 Barbour Road, Falls Church, Va. 22043.) Genuinely concerned sociologists may also locate information on pending legislation in various other magazines and newspapers, and by direct contact with local and state government offices.

New Approach to Aging . . .

SSRC LAUNCHES COMMITTEE ON WORK AND PERSONALITY IN THE MIDDLE YEARS

Somewhere on the journey from birth to death, should one live long enough, we pass through a period posted as "middle age." Precisely where that period begins and ends is only part of the puzzle. While "middle" is commonly used in the sociological vocabulary to identify such matters as a range of theory or a sector of the social class system, rarely do we find a scientific focus on the problems of middle aged persons in society. Rather, research on the life cycle has largely centered on the opening and closing phases. All of this is about to change. A concerted effort has been launched to stimulate, guide and implement research on the middle years of life. In particular, study will be directed toward understanding the relationships between work and personality during that time.

The instrument for this effort is a nine-person committee of prominent scholars organized by the Social Science Research Council. The committee is headed by Orville G. Brim, Jr., and includes three other sociologists: Matilda White Riley, Vice-President of the ASA, Jack Ladinsky of the University of Wisconsin, and Harriet A. Zuckerman of Columbia University.

According to Brim, the committee recognizes that development of this field must draw on many areas of social science. Fundamental questions about work satisfaction and productivity, use of human re-

sources, personality change through the life span, and changes in age-specific rule expectations are involved. An inventory of what is known and efforts to organize the field according to more general analytic frameworks, concepts, and propositions are clearly needed.

To meet such needs, the committee will commission critical assessments of research, analyze major methodological issues, and appraise options for planned social intervention in the organization of working life in relation to personality and aging.

The committee hopes to produce documents and facilitate the exchange of information among scientists working in this area. Thus its work will include compiling a list of correspondents who are engaged in relevant research in the United States or abroad, and to disseminate news about work in progress.

Further information about the committee may be obtained from Dr. Brim (c/o Russell Sage Foundation, 230 Park Avenue, New York, N.Y. 10017).

Incidentally, for practical purposes, the committee takes as the middle years the period from 40 to 60, recognizing that while biological, social, and self-image developmental events do not always parallel age, this period nevertheless captures most of the personality and work interactions of significance to the committee.

Letters

RESPONSE TO LABOVITZ

Regarding Sanford Labovitz' contribution to the "Open Forum," (Nov., 1973), it appears to me that the present atmosphere of disaffection in which statistics and "methodology" is held by many graduate students in sociology is more substantive than opportunistic. Simply stated, the position of many students on this issue is that the discipline, through its continuing infatuation with the prestige and visible accomplishments of the physical sciences, has lost sight of the forest for the trees. Trees have an esthetic as well as a horticultural dimension, and the appreciation and consequences of this fact are perhaps uniquely human. The available armamentarium of data collection procedures, research designs, and significance tests can carry one only so far. There comes a time when one should shut down the computer and use one's imagination. This time has gotten out of hand.

Graduate students in sociology enter the field from a variety of backgrounds. If I were asked today to advise a college freshman on how to best prepare for successful graduate work in sociology, I would suggest that he or she major in mathematics or engineering and take a minor in sociology. Is this a good thing? The stock reply is usually something like: sociology is, or is becoming, a science and those who enter the discipline must learn to think as scientists. But is scientific thinking, and its related research strategy, the *sine qua non* for sociological understanding?

The vocation of sociology, no matter how one is inclined to conduct it, necessarily involves an attempt to understand the motives and processes of human social behavior. If, in attempting to do this, the sociologist loses sight of the "human condition," what has been accomplished? Surely it must be apparent to all who set themselves up as interpreters of human behavior that life, for creatures such as us, is complex, often arbitrary, and frequently based on nonlogical emotional impulses. The scientific method can be employed, as Merton suggests, to initiate, reformulate, deflect, and clarify social theory. In a word, to structure our quest for greater knowledge of ourselves. But beyond the techniques of data manipulation, the validity of any theory dealing with human behavior must be evaluated in an open forum of engaged and critical minds that are sensitized to the patterns of history and have developed the critical sense of sympathetic understanding (*Verstehen* Sie?). Such a forum does not take kindly to "structured knowledge" that does not address itself to the reality of its subject. And it does not appear that the reality of the physical universe preempts the reality of the human condition. If it should come to pass that prediction allows for control or control allows for prediction in the realm of sociology, we will have all forsaken our humanity. Theodore Abel has said that solutions to social problems require social agreement. Let us keep in mind that the art of understanding what motivates agreement is equally as important as the science of what constitutes the problem.

Franklyn L. Nelson
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ASA FOOTNOTES

Published monthly except June, July, and September. Distributed to all persons with memberships in the ASA. Annual subscriptions to non-members: \$10; single copy: \$1.50.

Editor: Otto N. Larsen
Assoc. Editors: Alice F. Myers
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Advertising Mgr.: Sue Gorman

Send communications on material, subscriptions and advertising to:

American Sociological Association
1722 N Street, N.W.
Washington, D.C. 20036
Telephone: 202/833-3410

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Obituaries

JAMES D. THOMPSON 1920-1973

James D. Thompson, Professor of Sociology at Vanderbilt University, died September 1, 1973, in Nashville, Tennessee.

Professor Thompson was born in Indianapolis where he attended the public schools before receiving a Bachelors of Science degree in Business Administration from the University of Indiana in 1941. In the same year he entered the U.S. Army as a private and served until 1946, rising to the rank of first lieutenant.

During his undergraduate years, Dr. Thompson became interested in journalism, having served as Editor-in-Chief of the *Indiana Daily Student*. In 1946 he received the Ernie Pyle Scholarship and returned to the University of Indiana to complete a Master's Degree. Afterwards he worked for a year on the *Chicago Journal of Commerce* and then served as an assistant professor of Journalism at the University of Wisconsin for two years.

Professor Thompson entered graduate school in sociology at the University of North Carolina in 1950 fully expecting to return to the field of journalism after having studied problems of human communication. Instead he became fascinated with sociology itself, particularly with problems associated with complex organizations. This interest was kindled by his work on the "Air Force Base Project," under Gordon W. Blackwell, Nicholas J. Demerath, and E. William Noland. From 1951 to 1953 he served as field supervisor for this project and after receiving his Ph.D. in 1953 he remained in Chapel Hill for a year as a Research Associate.

In 1954 he accepted a position at Cornell University in the Graduate School of Business and Public Administration where he developed an abiding interest in applying the behavioral science perspective to the understanding of management and administration. He founded the *Administrative Science Quarterly* and served as its editor during its formative years. In 1957 a dispute arose over editorial policy for the *Quarterly* and in an effort to maintain its independence and integrity as a scientific journal, Professor Thompson resigned both the editorship of the journal and his associate professorship at Cornell. Thanks to his protest, the journal remained independent and has become one of the major publications in the behavioral and administrative sciences.

In 1957 Dr. Thompson moved to the University of Pittsburgh where he founded and headed the Administrative Science Center. Later, he became a professor in the School of Business at Indiana University. He served in that capacity from 1962 till 1968 when he moved to Vanderbilt to become a Professor of Sociology.

He was the author of two well known books, *Organizations in Action* and *The Behavioral Sciences: An Interpretation* (with Donald van Houten) and the editor of several others. His articles on organizational theory are numerous and well known.

Perhaps the best way to summarize the inner character of Jim Thompson is to say that he was a passionate, searching, restless person always seeking new ways of understanding the world around him and always in the process of growing and changing in his perspective.

He was not a man for small talk on social topics; nor was he a man who accepted the trivial as important or the cliché as a ready answer no matter what the source. He was above all else, intellectually and personally independent; a believer more in the question than the answer; a man more dedicated to the search for knowledge than to the demonstration of his own possession of it. He would rather struggle with one unsolved intellectual problem than to know the answers to a thousand solved by others.

He loved to debate controversial intellectual issues, and would do so with anyone who would accept the challenge. His eyes would light up, his voice rise, and his movements become agitated as he turned some theoretical problem over in his mind and, in dialogue with others, sought some new path to understanding. It was exciting and exhilarating to talk to him about almost anything because, no matter what the topic, there would always emerge some searching questions. It was these traits that made him one of our greatest teachers.

One cannot fully understand Jim's character

unless he realizes that underneath it all he was a dedicated civil libertarian. He positively could not abide injustice and was always ready to put whatever it took on the line in support of a cause he felt worthwhile. He would act upon his convictions without calculating the personal consequences, and without fanfare.

Scholars will disagree concerning his most important contributions to the field of complex organization, however, I feel they fall in the area of how organizations change and adapt in the process of relating to their environments. His writings on the strategies of adaptation and adjustment clearly place him in the rationalist tradition of the behavioral sciences and also make him one of the few "economic-sociologists."

His latest work was organized around the question of how people in society view the quality of their lives. In particular he was concerned with the family as the system in society in which people adapt to changing societal conditions, specifically those conditions which are created by the outputs of large organizations. Again, Jim was taking the perspective that families are systems that change and adapt in order to cope with environmental conditions. In the long run, if he had had the time he would have proposed a different way of looking at families as behavior systems and a new way of defining the quality of life in a complex society.

Jim Thompson was a man who never ceased using his sociological imagination in a period during which his colleagues were becoming less and less imaginative. As a consequence he will be missed by his friends and colleagues for intellectual as well as personal reasons. Such a man is impossible to replace.

Frederick L. Bates
University of Georgia

ERWIN O. SMIGEL 1917-1973

Erwin O. Smigel, Professor of Sociology at New York University, died on August 31, 1973, the victim of a debilitating blood disease. He had entered the hospital in a coma on the eve of the 1973 ASA meetings in New York, and he remained in that coma until his death just after the meetings closed. It was typical of Erwin that on the evening before he entered the hospital he was planning a party for friends coming to the meeting.

The integration of work and play symbolized by the coincidence of professional meetings and planned party, will be recognized as a defining characteristic by those who best knew Erwin. Life was for him indeed a serious matter, to be attended to seriously; and sociology was an important part of life. But to be serious did not mean to be joyless or without humor; life without fun, for Erwin, was a caricature of what it meant to take life seriously.

To say that sociology was an important part of life for Erwin speaks to the nature of his commitment to the discipline. Long before the current demand for relevance, and in the face of an opposing ideology, he looked to his sociology for what it could say about man's social and personal problems. His writings and his professional activities in general reflected his dedication to an involved sociology. His doctoral dissertation, completed at New York University in 1949, concerned the situation of unemployed veterans embedded in an affluent social setting. His first journal article, in 1942, spoke to the relevance of sociology in the wartime military; much of his later research and writing focussed on occupational sociology and business organizations, dealing variously with such topics as job-seeking, attitudes toward "chiseling" and stealing from organizations, victims of bureaucracies, and problems of leisure in industrial society.

Perhaps his most lasting contribution to the sociological literature is his work in the sociology of the legal profession, particularly his study of the *Wall Street Lawyer*, published in 1964 and updated in 1969. The motivation for this work was the question: what happens to professionals, traditionally independent, when they are embedded in bureaucratic organizations—a question with obvious wider applicability to the kind of society in which we live. His interest in the lawyer was nurtured and refined through two fellowship years spent in the context of law schools at the University of Chicago and at Harvard University, and through a year as Visiting Lecturer at the Yale Law School. At the time of his death, Erwin was in the midst of a study of the corporate counsel in which the

motivating question was again the fate of the professional in a bureaucratic organization.

Erwin's dedication to the affairs of the Society for the Study of Social Problems, in particular through his role as Editor of *Social Problems* from 1959-61, again evidences his commitment to a relevant sociology. So do his work as editor of a volume on *Work and Leisure*, published in 1963, and as editor of *Handbook for the Study of Social Problems*, published in 1970.

It was not the case, however, that Erwin saw sociology simply as knowledge to be developed and applied to others' problems. Rather, he saw his own life as an opportunity to "do" sociology. It is in this vein that one can appreciate his willingness to serve, and his remarkable success in serving, New York University as Chairman of various Department of Sociology arrangements from 1959 to 1971. So, too, one can understand his service as Vice-President and then President of New York University's chapter of the American Association of University Professors, which position he held when he died.

Erwin was by birth and by choice a New Yorker. While he left the city for his undergraduate education at the University of North Carolina, completed in 1939, he returned to it for his graduate studies. Four years of service in the Army Air Force intervened between beginning these studies and their completion in 1949. He left the city again when he accepted an instructorship at Indiana University in 1948. His years in Bloomington were productive. It was here that he began the conversations with law school colleagues and local practitioners of the law that led to the *Wall Street Lawyer*. It was here that his contact with Edwin Sutherland and his circle—with Indiana's long tradition of work in criminology—stimulated his interest in crimes against corporations.

Erwin returned to New York University in 1959 as an Associate Professor, and was promoted to the rank of Professor the following year. He fought to stabilize and to improve the Department at New York University, dependent on part-time faculty whose primary obligations and loyalties lay elsewhere. Erwin saw the system as short-changing students and the University; and he managed to correct it. Not one to isolate himself from the people who were his charge, nor to act ex cathedra, his time and energies were poured into conversations and discussions with colleagues and students, seeking always to help, to do something constructive for both colleagues and students, for his department and for the University.

Not all of his energies were poured into administrative responsibilities, however. Apart from the research and writing previously noted, he undertook a labor of filial love and respect that resulted in a book, *Nursing Home Administration* (1962), authored with his father, Joseph O. Smigel, and Wilma H. Reiter. He served as a member of the Research Advisory Committee of the New York Executive Department, Division for Youth. In 1970 he taught a nationally televised Sunrise Semester course on "Urban Man: His Work and His Society."

Erwin was a man of great energy and vitality. He combined serious of purpose and the capacity for fun and enjoyment in extraordinary degree. No one I know had greater capacity for empathic understanding of others, nor was more willing to use that capacity to help others. No one I know had a more certain sociological sense of what structured interpersonal relations, nor used that sense more effectively as a professional. In many ways, he truly lived sociology, and he lived it in a way that did sociology proud.

Sheldon Stryker
Indiana University

MASON GRIFF 1924-1973

Mason Griff was born in Waltham, Massachusetts. He studied sociology first at Tulane University and then took the degree of M.A. in demography at Stanford University in 1952. He came to the University of Chicago later in the same year and began to work for the Ph.D. in sociology. Working in an atmosphere of a renewed interest in the ideas of George Herbert Mead, he began to study the influence of the self-image of members of professions on their performance and on their conception of their position in society. He hit upon the fruitful idea of studying students at the School of Art at the Art Institute of Chicago. He investigated the differences between those interested in becoming "commercial artists" and those aspiring to become artists; he concentrated particularly on establishment of the image of the artistic role

and the obligations it imposed. The result was a dissertation of great interest and full of insight. Using his dissertation as a point of departure, he began to study the artistic profession more broadly and historically. He published a number of important papers on this subject in *Diogenes* and *The Arts in Society* (edited by Robert Wilson). He contributed the article on "The Socialization and Recruitment of the Artist" to the *International Encyclopedia of the Social Sciences*. Another fruit of the studies which he pursued from his doctoral dissertation onward, was an extremely impressive collection of papers entitled the *Sociology of Art and Literature* which he edited jointly with Professors Milton Albrecht and James Barnett.

It was his ambition to carry further the research which he had done for his dissertation; he had planned to return to the University of Chicago for the academic session 1973-74 as a post-doctoral fellow to re-interview the persons whom he had originally interviewed in the 1950s. The outcome would certainly have been a work of high merit in the field into which few sociologists have, as yet, attempted to enter. He has left behind a manuscript of a general sociological treatise on the artistic profession. It was nearly completed, and it is hoped that his widow will be able to bring it to a conclusion.

After teaching on short-term appointments at Dartmouth College, Montana State University and the University of Washington and at the State University of New York at Albany, where he was a visiting professor for one semester, he became professor of sociology at Southeastern Massachusetts University. He was also chairman of the department at the time of his premature death. He was greatly appreciated by his colleagues for his gentleness and congeniality of spirit. His teachers, too, remember him as an earnest, modest enquirer of warm sympathy and unceasing readiness to attempt to understand the other person's point of view.

Edward Shiels
University of Chicago

JAMES MICKEL WILLIAMS 1876-1973

Professor Emeritus James M. Williams died after a long illness on August 7, 1973, in his home in Geneva, N.Y.

Born in Sangerfield, N.Y., on June 22, 1876, he reached the ripe old age of ninety-seven. In 1898, he received his A.B. from Brown University, followed by a B.D. from Union Theological Seminary in 1901. Studying simultaneously at Columbia University under Franklin H. Giddings, he received his Ph.D. in 1902. He started his teaching career as Fellow in Sociology at Columbia. After years of post-graduate field work, he taught sociology at Vassar (1907-1908), and subsequently economics and sociology at Hobart, where he remained till his retirement in 1938.

Giddings taught his students to seek the roots of social phenomena in psychological rather than biological factors and directed them toward empirical work. Williams followed him in both respects and established himself as the first of the important group of American sociologists who made the transition from "armchair sociology" to serious investigations on a social-psychological basis. The great classical study of this kind, of course, is *The Polish Peasant* (1918-1920). But Williams' dissertation, *An American Town*, had been published in 1906 and thus precedes Thomas and Znaniecki's work by twelve years. His investigation was based on years of field work, made extensive use of informants, became in part a study of social motives, and dealt with the ways in which this upstate New York community moved from earlier traditional to the beginning of the modern rural ways of life. The place this study occupies in American sociology must be characterized as follows: a first in rural sociology; a first in community studies; a first in the empirical study of social motives and the application of social-psychological considerations to sociological investigations on a larger scale, both in-depth and historical; and a first in the empirical study of social change.

Williams pursued, deepened, expanded, and generalized the central topics of his first study over the next twenty years. Eventually, he presented the fruits of his work in his books, *Our Rural Heritage* (1925), which he classified as "rural social psychology," and *The Expansion of Rural Life*, which embodied a "social psychology of rural development" (1926). The larger theoretical foundations of his approach had

See OBITUARIES, p. 5

New Publications

ADMINISTRATION IN MENTAL HEALTH. This new journal was developed at NIMH to publish material on the theory and techniques of mental health administration, including case studies, original research, and literature reviews. The pilot issue, Winter 1972, includes articles on teaching mental health administration to psychiatric residents and fellows, the impact of catch-menting, and cost-finding for a community mental health center, plus news items, book notes, and abstracts. The second issue appeared in Fall 1973, and a third is scheduled for Spring, 1974. Manuscripts are invited. Single copies available free from the editor, Saul Feldman, DPA, NIMH, 5600 Fishers Lane, Rockville, Maryland 20852.

LANGUAGE AND LANGUAGE BEHAVIOR ABSTRACTS. Sociological Abstracts, Inc. has assumed responsibility for the publication of LLBA as of November 1, 1973. This publication has important implications for both linguists and sociologists. It is anticipated that the constant exchange of information concerning journals and books of interest to both disciplines will increase the utility, timeliness, and comprehensiveness of both LLBA and sociological abstracts.

JOURNAL OF SOCIOLOGY AND SOCIAL WELFARE. A new journal designed to bring together the insights of sociology to the general field of social welfare and social work. Subjects such as the relationship of social workers and clients, specific impacts of social welfare programs designed to deal with special problem areas, social policy issues, ideology of social welfare, and the politics of evaluative research of social welfare programs, the sociology of resource allocations for social welfare programs and others will be featured. Those interested in subscribing (\$7 per 4 issues for individuals, \$10 for institutions) write to Professor Norman N. Goroff, University of Connecticut, School of Social Work, 1800 Asylum Avenue, West Hartford, Connecticut 06117. Manuscripts should be sent to Professor Ralph Segalman, Department of Sociology, California State University, Northridge, California 91324.

STUDIES IN THIRD WORLD SOCIETIES, is a new international and interdisciplinary journal devoted to the serious and critical study of Asia and Oceania, Africa, and Latin America. Anthropologists, sociologists, and scholars from related disciplines interested in the third world and scholars from the third world are invited to submit papers organized on a theme, topic, or area for possible inclusion. Dr. Mario D. Zamora, General Editor, Studies in Third World Societies, Dept. of Anthropology, College of William and Mary, Williamsburg, VA 23185.

SOCIAL ACTION AND THE LAW—March 1973. The Center for Responsive Psychology announces the publication of a newsletter. The newsletter will translate and compile social science research for use by people in the legal, correctional and judicial field. Write to Prof. Robert Buckhout, Center for Responsive Psychology, Brooklyn College, Brooklyn, New York 11210.

REVIEW OF PUBLIC DATA USE. A new interdisciplinary journal devoted to the spectrum of intellectual activity associated with public data access and use. It publishes primary articles and current awareness information on social science research and methodology using publicly-available data bases as well as planning and research in State and local government fields. In addition, it covers computer software for accessing statistical data files; information technology; technical problems of data file use; legislative and administrative actions affecting public access; and foreign developments. Managing Editor, *Review of Public Data Use*, Suite 900, 1601 N. Kent Street, Rosslyn, Virginia 22009.

CRIMINOLOGY AND CRIMINAL JUSTICE, an annotated bibliography, has been completed by sociologist Jack Kanton. It may be obtained for \$2.00 by writing SSSR, Box 241, Aurora, Illinois 60506.

Meeting Calendar

March D.C. Sociological Society. Annual Meeting, Washington, D.C. Gene B. Petersen, Bureau of Social Science Research, Inc., 1900 M Street, NW, Washington, D.C. 20036.

March 9, 1974, *Maine Sociological Society.* Annual Meeting, University of Maine, Orono Campus. Fred J. Parent, Secretary-Treasurer, Maine Sociological Society, Nasson College, Springvale, Maine 04083.

March 14-16, 1974, *Community College Social Science Association.* Regional Meeting, San Diego Hilton Inn on Mission Bay. Dr. Gerald Baydo, Social Science Department, Grossmont Community College, El Cajon, California 92020.

March 27-30, *Southwestern Sociological Association.* Annual Meeting, Statler Hilton, Dallas, Texas. Charles M. Tolbert, Dept. of Sociology, Baylor University, Waco, Texas 76703.

March 28-30, *Pacific Sociological Association.* Annual Meeting, Statler Hilton, Dallas, Texas. Charles M. Tolbert, Dept. of Sociology, Baylor University, Waco, Texas 76703.

April 3-6, 1974, *Midwest Sociological Society.* Annual Meeting, Omaha Hilton Hotel, Omaha, Nebraska. Caroline B. Rose, Department of Sociology, University of Minnesota, Minneapolis, Minnesota.

April 5-7, *Eastern Sociological Society.* Annual Meeting, Sheraton Hotel, Philadelphia, Pennsylvania. Margaret E. Donnelly, CUNY, Herbert Lehman College, Bronx, New York 10468.

April 18-20 *Southern Sociological Society.* Annual Meeting, Sheraton-Baltimore, Atlanta, Georgia. George A. Hillery, Jr., Virginia Polytechnic Institute, Blacksburg, Virginia.

DIRECTORY, from p. 2

Four members each: Costa Rica, Iran, Ireland.

Three members each: Cyprus, Malawi, Poland, Portugal, Rhodesia, United Arab Republic.

Two members each: Dominican Republic, Guatemala, Kenya, Libya, Nicaragua, Paraguay, Wales.

One member each: Algeria, Bolivia, British West Indies, Ecuador, Fiji, Honduras, Indonesia, Iraq, Ivory Coast, Jamaica, Jordan, Nepal, New Guinea, North Vietnam, Romania, Saudi Arabia, Somalia, Tanzania, Trinidad Tabago, Turkey, Zaire.

For further information concerning all members of the ASA regardless of their national residence, consult the new Directory. This publication is available for distribution on a *pre-paid* order basis from the ASA—\$10 for members, \$25 for non-members.

OBITUARIES, from p. 4

been exposed in two earlier books: *The Foundations of Social Science: An Analysis of their Psychological Aspects* (1920) and *The Principles of Social Psychology as Developed in a Study of Economic and Social Conflict* (1922). These books demand interest through their continuing stress on motivation, by their accentuation of economic factors in social life and change, and as attempts at developing a social psychology of social conflict. In the depression years, Williams turned to the problems of the day. His last major publication is *Human Aspects of Unemployment and Relief with Special Reference to the Effects of the Depression on Children* (1933).

In view of present-day social-psychological knowledge, we do not expect Williams' actual theories to be of more than historical relevance, although they contain many challenging observations and sets of problems which remain as pertinent as they were when he posed them. By contrast, his first and last major studies are of undiminished substantive interest to today's student of American communities or the Depression Period. But, most of all, he deserves to be remembered as one of the great pioneers of modern American sociology.

Helmuth R. Wagner
 Hobart and William Smith Colleges

Note #2 on Non-Academic Employment

SOCIOLOGISTS IN ARI: A NEW NAME, A NEW APPROACH TO SOCIAL RESEARCH IN THE ARMY

ARI is the acronym for the US Army Research Institute for the Behavioral and Social Sciences, a relatively new name on the research and development scene in the nation's capital. At present, there are approximately 160 persons on the professional staff of ARI. Most of these are psychologists. In fact, only four staff members have PhD's in sociology, but it is anticipated that at least a dozen more sociologists will be added in the coming months. Equally important, ARI has become a major sponsor of sociological research via both contracts and grants.

Commanded by Col. Richard A. Rooth, with Dr. J. E. Uhlener serving as Technical Director, ARI represents what is termed "a new, dynamic approach to the employment of human factors R & D resources." As a research center, ARI has a twofold mission. The first role is to conduct a Technological Base Program of basic research and exploratory development. Second is a program of applied research that utilizes the technological base to help Army users solve behavioral and social science problems.

The major focus of sociological research at ARI is the Social Processes Technical Area, whose Chief is Dr. David R. Segal, formerly of the Department of Sociology and the Center for Research on Social Organization at the University of Michigan. Other sociologists on the ARI staff include Dr. Robert F. Holz, Dr. Joel M. Savell, and Dr. Mady W. Segal.

Under Dr. David Segal's direction, a number of studies are under way to explore the individual soldier's capability to resolve problems associated with morale and discipline. Included is research on racial disharmony, social change, career planning, socialization, drug and alcohol abuse, and soldier-family-community relationships.

Thus far, research dealing with racial disharmony, a topic of prime concern in the new voluntary Army, has produced a handbook, *GUIDELINES FOR LEADERS*, now widely used in various commands, and a state-of-the-art report, which provides a comprehensive reference source for personnel working on problems of race relations in the military.

Additionally, an extensive field survey with over 4,000 military personnel in the U.S., Europe, and Korea has yielded important baseline data on perceptions and attitudes bearing on the Army's race relations program.

Dr. Segal's unit has also initiated a study of the American soldier in the 1970's con-

ceived as a modern analog to the classic work carried out by Samuel A. Stouffer and associates during World War II (see account in FOOTNOTES, May, 1973).

Sociologists who want to learn more about research opportunities at ARI, may consult a 74 page brochure compiled to suggest themes and topics deemed appropriate for research grants and contracts. Information on where, when, and how to submit a proposal is included in the brochure entitled, "U.S. Army Technological Base and Military Themes Research Program in the Behavioral and Social Sciences, 1974" (Write: Army Research Institute, ATTN: RDMR-RC, Room 239, 1300 Wilson Boulevard, Arlington, Virginia 22209).

The "Foreword" to this brochure includes the following statement that suggests the latitude of the research challenge afforded: "The investigators in a grant program need not be directly concerned with potential applications of the results of their discoveries. However, if in the course of their research they observe any relations or collect any data which they feel are relevant to the research objectives of the Army, an early notification of these events will be appreciated."

Sociologists who read this brochure will note a great variety of themes open for research. Included in Dr. Segal's unit, for example, are calls for research on such themes as:

- Institutional Traditions and Authority in a Changing Society
 - Woman's Role in a Changing Society
 - Quality of Life: Longitudinal Perspective
 - Social Contact and Instrumentality Theory Experiments
 - Impact of Minority Group Language on Interpersonal Behavior
 - Upward Mobility, Organizational Structure and Racial Distribution
 - Socio-Economic Theory and Interculture Exchange
 - Population, Wealth, Welfare and Intercultural Conflict
 - Content Analysis Techniques for Mass Media
 - Analysis of Multicultural Statistics and Development of Social Indicators
- Finally, for those sociologists who choose, for whatever reasons, to remain skeptical, if not hostile, about research done under military auspices, a note inside the front cover of the brochure may catch their eye. It reads: "... This document may be destroyed when it is no longer needed ..."

* * *

INNOVATIONS, from p. 1

and place for discussion up to the limits of such resources.

Second, after a person has been informed that his paper has been scheduled for a discussion period, that person must then deliver 50 copies of the paper for distribution to the ASA convention office at the Queen Elizabeth Hotel in Montreal by noon, Sunday, August 25, 1974.

What happens then?

A list of all working papers to be discussed at the meeting will be compiled by the ASA. It will contain, for each paper, the author(s), the title, the time and place scheduled for discussion, and an identifying number.

This list will be circulated and posted prominently at the annual meeting. The printed program will call attention to the availability of the list,

where copies of the working papers can be secured, and when and where papers with *specified numbers* (not titles) will be discussed. With such information, people with common interests should be able to congregate at the designated time and place for fruitful discussion.

Preliminary reports on sociological work in progress often do not fit into any of the regular sessions of an annual meeting, yet they may be of great interest to colleagues concerned with similar problems of investigation. This is the need the members of the 1974 Program Committee thought they could fill by making the arrangements noted above.

We hope that this innovation, and this invitation, further enlarges the participation by ASA members in their annual meeting.

OFFICIAL REPORTS AND PROCEEDINGS

MINUTES OF THE SECOND MEETING OF THE 1974 COUNCIL

The second meeting of the 1974 Council convened at 9:00 a.m., Saturday, December 1, 1973, in Scottsdale, Arizona. President Peter M. Blau presiding. Members of Council present were Hubert M. Blalock, Jr., Orville G. Brim, Jr., Lewis A. Coser, Joseph Fichter, William H. Form, Renee Fox, Joseph R. Gusfield, Suzanne Keller, Melvin Kohn, Mirra Komarovsky, Gary Marx, Jerome H. Skolnick, Ruth Hill Useem, Walter L. Wallace, and J. Milton Yinger. Those absent were James A. Davis, Matilda White Riley, and Neil J. Smelser. Those present from the Executive Office were Otto N. Larsen, Joan R. Harris, Alice F. Myers, and Norma S. Blohm.

1. Approval of the Minutes of the Last Council Meeting: The minutes of the last Council meeting were approved after a correction in the wording of the motion concerning funds allocated to the International Sociological Association for the 8th World Congress in Toronto in 1974. The motion now reads as follows:

MOTION: That the funds be used in the following way: \$8,000 to be allocated for travel grants on universalistic, scholarly principles with priority given to young scholars from developing countries, and \$2,000 to be given to assist the ISA in organizing the World Congress and for administrative purposes to be specified by the Executive Officer in negotiation with the ISA.

2. Report of the President: President Blau began his presentation with the following report on the progress of the 1974 Program: (a) The resolutions presented at the 1973 Business Meeting concerning the Program have been acted upon; (b) *Daily Bulletins* and press releases will be printed in both English and French as feasible; and (c) Schedules of the ASA and SSSP have been coordinated so that there will be no conflict or overlap of activity.

President Blau also reported that the referendum to supplement the nominations procedure had been passed by the membership. A discussion followed regarding the interpretation of the closing date specified by the referendum (30 days from the date of notification). Council decided that due to the slowness of the mails, that the Executive Office be instructed to accept all nominations received by December 20 this year.

Council also discussed the format for notifying Members of procedures for nominating additional persons. It was the sense of Council that nominations would be accepted by the appropriate number of signatures submitted either by individual letter or by petition. The Executive Officer was advised to publicize that any form of written communication concerning the nominations is admissible.

3. Report of the Secretary: Secretary Yinger advised Council that they should be seriously considering the ASA financial situation as it applies to alternative directions for ASA activities. The present budget affords little leeway, but careful planning could permit realistic consideration of new ventures supporting the practice of sociology as well as support for teaching and research.

He then requested that the Executive Office staff and court reporter leave the room so that Council could discuss the term of the current Executive Officer. The following motion reflected Council's decision:

MOTION: That the Executive Officer be reappointed for another year. Carried unanimously.

Secretary Yinger reported that the major portion of the discussion had centered around (a) whether or not the reappointment of the Executive Officer was the function of Council or the Committee on the Executive Office and Budget; and (b) whether or not Council should provide time during its meetings for an executive session, that is, a session without the presence of the Executive Office staff.

In regard to the first question, the following motion resulted:

MOTION: That Council shall approve any reappointment of an Executive Officer. (Any extension shall be considered a reappointment.) Carried.

In discussing the second question, it was suggested that the executive session could be treated as an annual review or merely as a period for open comment. In either case, the Secretary would report a basic outline of the meeting to the Executive Officer. The following motion resulted:

MOTION: That Council place on its meeting agenda a biannual executive session confined to Council members to take place during the two interim meetings following the annual meeting. For: 10 Against: 3 Carried.

4. Report of the Executive Officer: Information and comment were provided on the following items: (a) The accountability of the Executive Officer should be a matter of continuing concern by Council. The present occupant of the position endorses Council action on executive sessions as a step in this direction; (b) To strengthen the suggestion by the Secretary that financial concerns be joined to discussions of long-range program planning, the Executive Officer distributed supplementary information reviewing budgetary trends over the past ten years and reported that additional detailed information will be provided for the March meeting. Preliminary indications are that income receipts for this year are on target, but since approximately one-third of ASA income is from dues, and since dues billing will not be made until January, 1974, these estimates are tentative; (c) The Council has

initiated and the Members have approved three changes in the Constitution during the past year involving the dues schedule, open nominations, and a change in the status of international membership. Only one-third of the eligible voters participated in the referendum on the latter two items; (d) The ASA has joined with the American Political Science Association in securing funds for a project that will conduct research on questions concerning confidentiality of social science research sources. The one-year study will formulate alternative positions on ethical and legal questions and will draft proposed legislation and administrative guidelines for consideration by various parties; (e) The Committee appointed by Council to prepare a final report on the Carmel Conference has completed its work by editing a manuscript currently being reviewed by a publisher; (f) The Committee on Publications has appointed five sub-committees including one to consider possible new ventures in publication, and Council will be receiving recommendations from such deliberations at subsequent meeting; (g) The new procedure adopted by Council for supporting the work of committees (requiring committees to spell out specific needs in financial terms rather than extending general budget grants) appears to be working effectively. Thus far the Executive Officer has approved funds for meetings of the Committee on World Sociology, the Committee on the Status of Women in Sociology, the Committee on Freedom of Research and Teaching, the Committee on World Conflicts, and the Committee on the Status of Racial and Ethnic Minorities in Sociology. (h) A research assistant has been employed in the Executive Office to strengthen our capacity to provide data that will assist committees and Council in performing their work; and (i) The Executive Officer reported briefly on visits to Israel and Japan. In Israel, he and Vice-President Matilda White Riley participated in planning a World Congress on Gerontology. In Japan, the Executive Officer participated in a Symposium in Sociology and Social Development in Asia.

5. Resolutions from Annual Business Meeting: Two business meetings for the membership were held in New York. The minutes for these meetings are recorded in the December, 1973, FOOTNOTES. Resolutions passed at those meetings that Council was unable to consider at its first meeting in New York were processed as follows:

a. Non-sexist terminology:

MOTION: That the American Sociological Association appoint a joint subcommittee of the Committee on Publications and the Committee on the Status of Women in Sociology to develop guidelines for a non-sexist terminology. Carried. (The subcommittee shall be appointed by the President.)

b. Part-time employment: A resolution on this issue was moved and seconded, but in the discussion that followed, amendments were added to modify the wording in the following manner:

MOTION: That sociologists employed on a less than full-time basis be accorded the following:

- 1) Pro-rated fringe benefits;
- 2) Pro-rated salary appropriate to rank and professional duties;
- 3) Security of employment, including tenure where appropriate;
- 4) Advancement as warranted by professional achievement and length of service;
- 5) Appropriate participation in departmental decision-making processes according to rank;
- 6) Maximum opportunity to shift from full load to reduced load and back again, depending on personal and institutional needs;

That work load and salary for less than full-time appointments be calculated as an actual percentage of a normal full-time work load for persons of equivalent rank;

That any cases not afforded the above benefits be referred to the appropriate ASA committee for investigation and sanction when appropriate. Carried as amended.

c. Affirmative Action: A resolution calling for the ASA to write to a specific set of officials in the home state of ASA officers indicating strong support for affirmative action was discussed, modified, and acted on as follows:

MOTION: That the ASA reaffirm its strong support of affirmative action and that the Committee on the Status of Women in Sociology and the Committee on the Status of Racial and Ethnic Minorities in Sociology, in consultation with the Executive Specialist be authorized to identify relevant parties to whom this statement should be sent as soon as possible. Carried.

(In discussion that followed, the Executive Specialist was also advised to consult with other sociological organizations who have passed similar resolutions to seek their cooperation in a joint reaffirmation of support for affirmative action, and to do this as expeditiously as possible.)

d. Child Care at Annual Meetings:

MOTION: That the ASA make arrangements for child care at annual conventions and that an appropriate budget be allocated for this needed service. Carried.

At this point, Council postponed consideration of the remaining resolutions until later on the Agenda.

6. Report from Committee on Freedom of Research and Teaching: Peter Rossi, chairperson, reviewed the types of cases the Committee has received (N=26) and the

manner in which the majority of cases have been handled (see January, 1974 FOOTNOTES). He then referred four items to Council for action:

a. Dismissal Case: The Committee carefully reviewed documents and concluded that while the university was within its legal rights (i.e., followed its own procedures) in dismissing four assistant professors and demoting the department chairperson, that in none of the actions taken was any information on the professional competence of the individuals taken into account. The Committee's offer to the university to set up a panel of qualified persons to examine the competence of the complainants was twice rejected by the president of that institution. After detailed discussion of the case, Council rephrased the recommendation of the Committee and acted as follows:

MOTION: In support of the principle that the assessment of professional competence must be a part of the procedures used by departments and university administrations in matters of academic employment, and in view of the fact that there is positive evidence that professional competence was not considered in actions taken involving sociologists at the university, Council authorizes the president of the ASA, after consultation with the chairperson of the Committee on Freedom of Research and Teaching, to write to the university calling on it to (1) reinstate the four complainants; (2) establish appropriate review procedures to assess competence; and (3) accept the Committee's offer to assist in reexamining the competence of the complainants. If these steps are not taken, the university will be informed that the ASA will publicize its findings in the case and bar the university from the use of ASA services including employment listings and inclusion in the *Guide to Graduate Departments* until such time as these actions are taken. Carried.

b. Use of Arrest and Conviction Information: The Committee reports that in the California State University system, prospective faculty members are routinely asked for information on conviction records (and sometimes arrest records) on employment application forms. The Committee believes this information is irrelevant for the evaluation of the qualifications of prospective faculty. In response to the Committee's recommendation, Council acted as follows:

MOTION: That the Council of the ASA communicate to the Board of Trustees of the California State University System urging it to remove this question from employment application forms. Carried.

c. Extending mandate: Since the Committee finds itself increasingly in a mediation role, it requests Council to expand its mandate to incorporate the right to intervene as a neutral third party in disputes. Council responded as follows:

MOTION: That Council appreciates and supports the activities of the Committee on Freedom of Research and Teaching and urges it to continue its good work. Carried.

d. Defining the Rights and Privileges of Non-Faculty Sociologists: The Committee finds that the positions of professional sociologists employed in non-faculty positions within universities, research institutes, and in other organizations seems particularly poorly surrounded by safeguards against the abuse of freedom to conduct research according to professional standards. The Committee is concerned that employment terms be defined, that criteria and procedures for dismissal be defined, and that the rights of such persons to determine the kind of research they undertake and the kinds of findings that are published be made clear.

The Committee recommends that the Council set up an ad hoc committee composed of persons who are familiar with the conditions under which sociologists are employed in non-faculty positions who would spend time developing the missing criteria referred to above.

Council adopted this recommendation and President Blau will appoint an ad hoc committee after consulting Peter Rossi.

7. Resolutions from Business Meeting (continued):

e. Employment service: Council reviewed the resolution from the business meeting, considered information on the operation of the employment service, and acted as follows:

MOTION: That the ASA undertake to insure that each employer using the employment service be informed of and instructed to follow affirmative action guidelines in both job descriptions and interviews; That the following procedures be adopted to insure adherence to the affirmative action guidelines:

- 1) Upon application for use of the ASA placement service, each applicant/employer shall be given a copy of the affirmative action guidelines.
- 2) As a condition of the use of the ASA facilities, each applicant employer shall be required to sign an agreement to adhere to these guidelines.
- 3) All violations shall be reported to the Executive Specialist for Minorities and Women in the ASA for appropriate action.
- 4) Copies of the affirmative action guidelines should be posted in the placement facilities and distributed to each job candidate who signs up to use the employment service. Carried.

f. Environmental Sociology Committee: A resolution from the business meeting noted the absence of sociological input into the structure provided by the act that established the Environmental Protection Agency in 1969 and called for ASA action to remedy

this. Council responded as follows:

MOTION: That the ASA establish a committee to develop guidelines for sociological contributions to environmental impact statements. Carried. (President Blau after consultation with the Executive Officer will appoint the Ad Hoc Committee on Environmental Sociology.)

g. Executive Specialist: In response to a resolution noting the absence of the identification of the Executive Specialist in materials at the Annual Meeting, Council acted as follows:

MOTION: Be it resolved that in the future, appropriate recognition will be given to the position of the Executive Specialist in convention communiques. Carried.

h. Costs of Conventions: A resolution from the business meeting calling for a committee to look into ways to reduce costs of attending the Annual Meeting was discussed in a context of current efforts, variables introduced by a particular meeting site, the growing size of attendance at the meeting, the lead-time required to coordinate meeting arrangements to accommodate diverse interests, and a recognition that the cost problem for the membership is a genuine and recurrent concern. While Council did not approve the appointment of a committee, it expressed general agreement with spirit of the resolution, took note that the Executive Office is currently pursuing the specific objectives outlined in the resolution as they pertain to the Montreal meeting, and acted as follows:

MOTION: That Council encourages the Executive Office to redouble its already extensive efforts to seek to reduce costs of attending ASA meetings and to give full publicity to these efforts along with explanations to the membership concerning constraints confronted in organizing the Annual Meeting. Carried.

8. Council Members on ASA Committees: Since the policies set forth in Council actions of August, 1970 and March, 1973 regarding Council members on ASA standing and ad hoc committees are seemingly contradictory, the subject was placed on the agenda for clarification. The basic issue was seen as a balancing of two needs: the need to have some degree of committee autonomy and the need to achieve a degree of organizational integration through multiple channels of communication.

At the outset, it was suggested that Council persons should be appointed as ex officio members. Ex officio in this instance would mean non-voting. But discussion also focused on clarification of the role of Council members who rather than being designated as official delegates might be considered non-voting visitors from Council.

The following four-part motion was then introduced and became the basis for an extended discussion:

MOTION: a) That there should be no formal liaison between Council and Committees; b) That all reports and instructions between Committees and Council be communicated in writing and that these written reports be presented by the Executive Officer to Council; c) That under special circumstances initiated either by Council or by any of the Committees a representative from the Committees may come before Council to deliver reports; d) That Council members be encouraged to become members of Committees in which they have an interest and that they participate in the activities of these Committees ex officio.

This motion was seconded but split up into parts for discussion that ultimately led to the following actions representing current policy:

MOTION: Except where prescribed otherwise in the Constitution, liaison persons from Council to ASA committees do not have formal positions on the committees either as official representatives of Council to the committees or as official representatives of the committees to Council; thus on these committees, Council liaison persons will not be voting members but will serve as visitors to facilitate informal communication both ways. Carried.

MOTION: Except where prescribed otherwise in the Constitution, in order to improve liaison with the committees, at least one member of Council should be appointed as a non-voting visitor to each committee for which such liaison is deemed necessary. Carried.

MOTION: Committee reports to Council will be made in writing. In addition, in order to facilitate communication between Council and committees, the policy will be to invite committee chairpersons to present these reports personally to Council whenever deemed desirable and feasible. Carried.

MOTION: That committee chairpersons who are in attendance to present reports to Council shall be invited to such open forums of the Council as are held during the period of their attendance. Carried.

9. Appointments:

a. Council Liaison to Committees:

MOTION: That Council appoint Melvin Kohn as non-voting visitor to the Committee on the Status of Women in Sociology. Carried.

MOTION: That Council appoint Renee Fox as non-voting visitor to the Committee on Training and Professional Standards. Carried.

b. American Representatives to ISA: President Blau presented a slate of nominees to serve for a four-year term as the American delegate and alternate to the ISA. Under authority granted earlier by Council, this slate was prepared by President Blau of the ASA and President Rose Coser of the SSSP. After considerable discussion and the defeat of a substitute motion speci-

fyng that the delegate and alternate be chosen from a pool of past-presidents of the ASA and the SSSP in order to insure that the representation to ISA would be selected from persons who had held elected offices in those organizations. Council approved the slate of nominees. (Names will be announced as soon as acceptances have been received.)

c. ASA Representative to ACLS: Nathan Glazer of Harvard University was appointed to a four-year term as the ASA representative to the American Council of Learned Societies.

d. ASA Representative to NASW: Pamela Roby of the University of California, Santa Cruz, was appointed to a three-year term as the ASA representative to the National Association of Social Workers.

e. ASA Representative to ICED: Council made an appointment of an ASA representative to the Inter-professional Council on Environmental Design. (The name will be announced as soon as acceptance has been received.)

10. **Open Forum:** In its second open forum of this meeting, Council discussed additional topics from those considered in its first session (not recorded in transcript form) which included such issues as possible ASA involvement in stimulating changes in both graduate and undergraduate education, the linkage of sociology to social policy, and mechanisms for increasing participation in ASA affairs and for developing planning that links resources to goals.

Considerable attention was focused on how the ASA might conduct inquiries and mobilize input to support and strengthen the peer review system for federal research grants, a system now reported to be under fire from the current administration.

Also discussed were possible means for the ASA to bring information about fellowships and research grants more directly and effectively to the attention of members and departments. The possibility of organizing a Division of Departmental Services within the ASA was discussed along with the possibility of establishing new networks of communication with the several hundred departments that have only undergraduate programs.

It was noted that the present budget provides little room for maneuvering and, therefore, Council will have to consider ways of increasing resources if it should decide to promote new programs in a significant way. It was suggested that consideration might be given to going to the membership with some kind of priorities questionnaire and that, in any event, the Executive Office might try to prepare a package of proposals, with costs attached, for formal consideration at a later meeting.

11. Political Resolutions:

a. Letters to Soviet Union and Hungary: President Blau has written a letter protesting actions taken against sociologists in Hungary, copies of which will be circulated to Council at a later date. President Blau also reported that he is still consulting with other organizations concerning possible communications with the president of the Russian Academy of Sciences regarding the treatment of sociologists and other scholars in the Soviet Union.

b. Support for Sociologists in Chile: Council received and carefully reviewed a number of letters from members directing attention to the plight of sociologists, both students and professors, in Chile as a result of the recent overthrow of the government by the military. The need for support of colleagues in and from Chile was clearly communicated. A number of organizations have emerged to work on the problem. Included, for example, is the U.S. Committee for a Democratic Chile (see December, 1973, FOOTNOTES) to which individuals may make contributions. Another is the Emergency Committee to Aid Latin American Scholars. This organization, whose secretary is Bryce Wood, operating out of New York University, is serving as a clearing house to channel sociologists from Chile to other countries. They will send curriculum vitae to colleges and universities that indicate they have positions available. In addition the Association of Latin American Sociologists, asked the ASA to join with them in a statement to protest the treatment of social scientists in Chile.

In response to this information, Council directed the Executive Officer to publicize all the opportunities available for members to give support to Chilean sociologists and, in coordination with the subcommittee on Latin America of the ASA Committee on World Sociology, to devise and take whatever actions that are deemed appropriate by way of communicating resolutions in the name of the Council of the ASA.

12. Committee Reports:

a. Committee on the Status of Racial and Ethnic Minorities in Sociology: The Executive Specialist, Joan Harris, gave a progress report on the implementation of the Minority Fellowship Program. Council approved the appointment of a director for the program as recommended by the search committee headed by James Blackwell (name will be announced as soon as acceptance has been received). The term for this appointment is for one year and it is renewable. This particular appointment cannot take effect until June 1, 1974; so following the recommendation of the search committee, Cheryl Leggon, of the University of Chicago, has been appointed as acting-director until that date. Joan Harris also reported that announcements concerning the program have been sent to over 1,000 sociology departments, and application forms and other procedures have been formulated under the guidance of an Advisory Committee headed by Maurice Jackson.

b. Committee on Training and Professional Standards: Several years ago this committee produced a

draft of an advisory document entitled, "Guidelines for PhD Programs." The current committee asked Council to reexamine the document to determine whether or not it should proceed to update and revise the statement. Council reviewed the document and instructed the Executive Officer to inform the committee to terminate this particular project. At the same time, the Executive Officer was asked to meet with the committee to develop new efforts to collect and disseminate information about current practices, critical needs, and successful innovations in graduate training.

c. Committee on Employment: Council received a report from the committee on its activities and deferred until the next meeting a discussion of the issues raised.

d. Committee on Government Statistics: A document containing three resolutions from this committee arrived during the Council meeting. In response to the resolutions, Council acted as follows:

MOTION: The Committee on Government Statistics is authorized to negotiate with the Office of Management and Budget to seek resolution of the conflict represented by the inconsistency between ethical research principles of informed consent and the current revision of OMB Circular A-40. Tabled. (Council was impressed by the need for this kind of action but wanted the resolution and the supporting materials to be referred to the Committee on Information Technology and Privacy before endorsing it.)

MOTION: The Association deplors the neglect of timeliness in the availability of social statistics represented by the delays on preparation and publication of the Vital Statistics of the United States. At the present time the most recent data available, except for provisional totals, are for 1968. The Committee on Government Statistics is instructed to monitor progress on improving the timeliness of the vital statistics and to keep the Association informed. Carried.

MOTION: That the American Sociological Association endorse the recommendations appended hereto of the Committee on the Integrity of Federal Statistics of the American Statistical Association in the Federal Statistics Users Conference. The Committee on Government Statistics is instructed to report within one year on actions taken in government or elsewhere on these recommendations, and generally to remain alert to developments affecting the integrity of federal statistics and to report to the Council and the membership on such developments. The Committee on Government Statistics is instructed further to explore with other professional associations the establishment of a joint committee to develop, codify, and recommend principles for the organization and conduct of national statistical systems. Copies of this resolution will be sent to responsible government officials, interested scholars and professional associations, and others as appropriate. Carried.

e. Section on Undergraduate Education: Council received a copy of a report to the Executive Officer from Hans Mauksch, chairperson of the Section on Undergraduate Education, summarizing the results of a workshop/conference held by the Council of the Section in November. Council directed the Executive Officer to extend a message of appreciation to the Section for the report which it found to be an impressive account of an important activity. Council looks forward to further developments from the initiatives that the Section has taken on behalf of the entire profession and encourages the Section to proceed with the projects that the report has outlined (see January, 1974, FOOTNOTES for summary of workshop).

The next meeting of Council was set for Washington, D.C. on March 9-10, 1974.

There being no further business, Council adjourned at 3:35 p.m. on Sunday, December 2, 1973.

Respectfully submitted,
J. Milton Yinger, Secretary

Migration & Mobility

Elijah Anderson from Northwestern U. to Swarthmore Coll.—Bernard Berk from U. of California, Santa Barbara to California St. U., Los Angeles—William Catton from U. of Wyoming to Washington St. U.—William Darrough from U. of British Columbia to California St. U., Los Angeles—Samuel Jenkins from Memphis St. U. to Texas A&M U.—Hagen Koo from Northwestern U. to Memphis St. U.—William Martineau from Ohio Wesleyan U. to George Washington U.—Michael Miller from Memphis St. U. to Texas A&M U.—Harry Nelsen from Purdue U. to Memphis St. U.—George W. Noblit from U. of Oregon to Memphis St. U.—Esther Penchef ret. from California St. U., Los Angeles—David M. Petersen from U. of Miami to Georgia St. U.—Helen Ptiou from Iowa St. U. to California St. U., Los Angeles—Austin L. Porterfield from Memphis St. U. to Fort Worth, Texas—Jaime Sena Rivera from U. of Texas, Austin to California St. U., Los Angeles—Randal Sheldon from Memphis St. U. to Southern Illinois U.—Richard S. Sterne to U. of Akron—Geraldine B. Terry from Florida St. U. to Memphis St. U.—Maxine S. Thompson from LeMoyne-Owen Coll. to Memphis St. U.—Frank Whittington from Duke U. to Georgia St. U.

New Programs

□ The University of Washington, Seattle, has announced the creation of a new graduate Program in Racial and Ethnic Relations in the Department of Sociology. Faculty involved in the program include Frank Miyamoto (Social Psychology, Collective Behavior, Japanese-Americans), Ernest Barth (Black Communities, Urban Sociology, Community Power Structure), Albert Black (Black Leadership and Ideologies, Political Sociology), Hubert Blalock (Race Relations Theory and Methodology), Edward Gross (Organizational Bases of Race Relations, Education), Avery Guest (Human Ecology, Urban Sociology, Demography), Michael Hechter (Social Change, Political Sociology, Comparative Ethnic Relations) and Pierre van den Berghe (Comparative Ethnic Relations, Africa, Latin America).

Open to all graduate students, the program will emphasize opportunities for students to plan and initiate field research relating training to perceived needs in minority communities and to develop systematic testable theories of race relations upon which policy decisions could be based.

For information write Professor Frank Miyamoto, Director, Department of Sociology, University of Washington, Seattle, WA, 98195. □ The University of Montreal has recently created a new Institute of History and Sociopolitics of Science. The Institute's faculty includes three historians of science and three specialists in the sociology of science, technology assessment, and science policy. The unique formulation of the Institute will allow entirely new fields of investigation to be explored. At present, the Institute offers a program of studies leading to the master's degree. Within two years a doctoral program will be fully operative. In both cases the program is intended to emphasize nineteenth and twentieth century studies of an interdisciplinary nature. The members of the Institute include Camille Limoges, Director (history of the life sciences, history of ecology, Darwinism); Brigitte Schroeder (science policy in the 19th and 20th centuries, science and international relations); Yakov Rabkin (comparative science policy, technology policy); Jean-Claude Guédon (history of 17th-19th century chemistry, history of chemical networks, chemistry and Protestantism); and Lewis Pyenson (history of 19th and 20th century physics, geographical and cultural diffusion of Western science). A sixth position in the sociology of science is in the process of being filled. Further inquiry may be obtained by writing to the Institut d'histoire et de sociopolitique des sciences, Université de Montréal, C. P. 6128, Montréal, 101, P. Q., Canada.

□ Institute for Sex Research 1974 Summer Program in Human Sexuality, June 16-27, 1974. Lecture course, forums on sociosexual issues, sex counseling symposium, attitude-reassessment program. Registration fee \$285. Registration ends May 17. Institute for Sex Research—Summer Program, 416 Morrison Hall, Indiana University, Bloomington, Indiana 47401.

□ University of Nebraska, Lincoln, College of Law and the Psychology Department announce the Law-Psychology graduate studies program leading to both a regular law degree, the Juris Doctor, and a PhD in Psychology. This program will typically take a student five years to complete both degrees. The Student may take his PhD in any of four areas: general-experimental, social - personality, community - clinical, or psychological studies. The program is designed to train teachers, researchers and practitioners who will have the depth of knowledge necessary to contribute significant scholarly insight into the legal system and legal process. Further information: Bruce Dennis Sales, Director, Law-Psychology Program, 209 Burnett Hall, University of Nebraska, Lincoln, Nebraska 68508.

□ University of Nevada, Las Vegas: The Department of Sociology has announced a new Master of Arts program in Sociology. This program will have a dual orientation: 1) an applied orientation of involving graduate students in a variety of community organizations and settings with particular attention given to the understanding, prevention and amelioration of such social problems as crime and delinquency, alcohol and drug abuse, aging, gambling behavior, minority relations, and urban development, 2) a traditional orientation emphasizing sociological theory and methods within a sociology of deviance and social problems framework. The program makes use of the variety of sub-

cultures which constitute the local community. Information about the program is available from Dr. Donald E. Carns and Dr. Dallas J. Reed, Graduate Coordinators, Department of Sociology; University of Nevada, Las Vegas, Nevada 89154.

□ University of California, San Francisco, Alcoholism and Drug Abuse: 1974 is a multidisciplinary workshop presented by the California Medical Association, the Haight-Ashbury Free Medical Clinic, the Institute for Social Concerns, and the School of Medicine and the Department of Continuing Education in Health Sciences of the University of California, San Francisco. It is designed for health professionals, paraprofessionals, and all persons active or interested in treatment, research and the development of programs concerning alcohol and drug dependence. One in a series of similar programs presented at the University, the workshop focuses for the first time on alcoholism as well as other forms of substance abuse and follows a format intended to provide for a maximum of communication and interchange.

As has been the custom, selected papers from ALCOHOLISM AND DRUG ABUSE: 1974 will be published in the JOURNAL OF PSYCHEDELIC DRUGS. And, in addition, materials submitted by the faculty will be prepared as a workshop syllabus and made available at no charge during the program.

Participants may attend the workshop for a cost of sixty dollars, including box lunches, for two days, and forty dollars, including box lunch, for one day.

Other Organizations

□ INSTITUTE ON CRIME, JUSTICE, AND HEROIN IN ENGLAND, June 24-July 4, 1974, London. This institute will allow American practitioners and students of criminal justice to better understand our criminal justice system by looking at another closely related one. Subjects to be covered include nature and extent of crime; organization and operation of police, courts, corrections, probation, parole; special emphasis on heroin addiction and drug maintenance programs.

Three credit hours toward a Master's or Bachelor's degree; or audit, non-credit. Cost: \$850 (audit); \$1030 (credit). Which covers tuition, transportation, hotel and breakfast, seminar.

Write Dr. Arnold S. Trebach, Director, Institute for Comparative Justice Studies II, Center for the Administration of Justice, The American University, Washington, D.C. 20016, or call

□ AMERICAN ASSOCIATION FOR PUBLIC OPINION RESEARCH annual Student Paper Competition is open to both undergraduate and graduate students. Papers may relate to methodological questions in the field of survey research, or emphasize substantive findings in a study which advances our understanding of public opinion and social behavior. The best paper will receive a prize of \$200 which will be awarded at the annual AAPOR Conference to be held May 30-June 2, 1974 at the Sagamore Hotel, Lake George, New York. The honorable mentions will also be announced at the conference. All papers entered will be considered for possible publication in *Public Opinion Quarterly* the Journal of AAPOR. Three copies of 10 to 20 pages, double spaced, should be sent on or before March 1, 1974 to: Matt Kinley, Survey Research Laboratory, 414 David Kinley Hall, University of Illinois, Urbana, IL 61801.

□ THE RED FEATHER INSTITUTE is issuing a call for critical analyses of the profession at the 200th anniversary of the American Revolution. The call directs the attention of Western sociologists not only to the repressive political bias in substantive fields, but also requests that contributors give thought to those changes in theory or methodology their fields of specialization with which to extricate the liberative potential of sociology. Papers in social psychology, social change theory, criminology, family, demography, futurology, complex organizations, the sociology of religion and other fields are welcome. Papers on stratification theory, public opinion, as well as methodology, are available from the Institute for models; however, contributors need not limit themselves to the format or concerns in those papers. Further information is available from the Red Feather Institute for Advanced Studies in Sociology, Box 97, Red Feather, Colorado 80545.

1974 ASA ANNUAL MEETING AUGUST 26-29, MONTREAL

EMPLOYMENT BULLETIN

FORMAT: Please list in the following order.

For vacancy listings:

1. Title or rank of position
2. Description of work to be done and/or courses to be taught.
3. Abilities, training, experience and any other qualifications desired in applicant.
4. Geographic region
5. Approximate salary range
6. Address to which applicants can write
7. Starting date

For applicant listings:

1. Type of position desired
2. At least two areas of competence
3. Highest degree
4. Awards
5. Experience
6. Publications
7. Location desired
8. Other personal information (optional)
9. Date available

DEADLINES FOR SUBMISSIONS:

Deadline for submission of listings is the 1st of the month prior to publication. The Employment Bulletin is published monthly except June, July, and September.

EQUAL EMPLOYMENT OPPORTUNITY:

The American Sociological Association en-

dorses equal employment opportunity practices, and we reserve the right to edit all copy and to refuse ads that are not in consonance with these principles.

FEES:

PAYMENT MUST ACCOMPANY LISTINGS	
Vacancy listing	\$15.00
Applicant listing	\$ 3.00

CONDITIONS

Applicants and employers are responsible for the accuracy and completeness of their listings. The ASA reserves the right to edit or exclude all items. Please type the listing (double spaced) and send it with a check for the appropriate amount to: Employment Bulletin, The American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036.

RESPONSES:

Replies to listings with box numbers should be individually addressed, stamped, and sent to the appropriate box number in care of the American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036. These replies will be forwarded, unopened, to the individuals, institutions, or organizations which have placed the listings. Responses must be received in the Executive Office within two months of the date of publication.

VACANCIES

TEACHING

University of San Diego. Assistant professor, PhD, one opening, beginning September 1974, \$10,000 for nine months. Teach undergraduate courses in liberal arts college. Major areas of teaching: theory, methodology, and deviance. Contact: Chairman, Department of Behavioral Sciences, Box 5-287, University of San Diego, San Diego, California 92110. Affirmative Action Employer.

University of Illinois. Teaching: assistant, associate, or full professor; three or four positions; specialists in demography and demographic methods, formal organization, Chinese social organization, and medical sociology; PhD required and strong evidence of teaching and research competence; salaries open and competitive; Equal Opportunity/Affirmative Action Employer; women and minorities are encouraged to apply; send vita to: Professor Bernard Karsh, Head, Department of Sociology, University of Illinois, Urbana, Illinois 61801.

Old Dominion University. Anticipated openings for fall, 1974; PhD required; salary and rank open; teaching and develop research in urban, minorities, methodology and statistics, cultural anthropology and North American archaeology. Urban state university with regional service emphasis. Affirmative Action Employer. Write: George M. Stabler, Chairman, Department of Sociology, Old Dominion University, Norfolk, Virginia 23508.

Madison College. Position at assistant, associate or professor levels; areas of competence sought in criminology, deviance, demography, research methods; other areas may be considered; must have demonstrated research competence, PhD and full time college or university teaching experience; salary and rank dependent upon quality and length of experience; course load—4 courses, 12 semester hours; Affirmative Action Employer; write: Robert V. Guthrie, Head, Department of Sociology, Madison College, Harrisonburg, Virginia 22801.

Texas Tech University, a multi-purpose state university, will have two or more openings of assistant professor or associate professor. PhD required with publications and research expected; 9 hour teaching load when admitted to graduate faculty; strong MA program with active doctoral minor, 18 member department seeks back-up strength in most specialties. Joint work with medical school is possible, but not required. Location on southern Great Plains, with mid-year-round climate. Salary: Assistant \$11,500 up; Associate \$14,000 up. Affirmative Action Employer. Application with supporting documents should be sent to: Walter J. Cartwright, Chairman, Department of Sociology, Box 4590, Lubbock, Texas 79409, Fall, 1974.

SUNY, Geneseo. Instructor or assistant professor beginning September, 1974. Applicants should have a strong commitment to undergraduate teaching in urban and one or more of the following: sociology of education, social problems, medical sociology, comparative sociology. Salaries competitive. Excellent fringe benefits and research facilities. Twelve-person department. Affirmative Action-Equal Opportunity Employer. Write: James Watson, Chairman, Department of Sociology, SUNY, Geneseo, New York 14454.

Central Michigan University. Instructor to professor with specialization in one of the following areas: minorities, criminology, community organization,

social organization. Applicants should have PhD by June, 1974. Equal Opportunity/Affirmative Action Employer. Send vita to: Bernard N. Melzer, Chairman, Department of Sociology and Anthropology, Central Michigan University, Mt. Pleasant, Michigan 48859, Fall, 1974.

Kansas State Teachers College. Two positions, the second position contingent on final budgetary approval, assistant or associate professor, available in fall, 1974: (1) to teach courses in social problems and juvenile delinquency; and (2) to teach courses in social/cultural anthropology and have some field experience. Summer school teaching is available. Applicants should have PhD by September, 1974. Women and minorities are encouraged to apply. Salary dependent upon qualifications. Write: Dr. Jack Melhorn, Coordinator of Sociology-Anthropology and Behavioral Science, Kansas State Teachers College, Emporia, Kansas 66801.

Towson State College. Instructor with appointment at assistant professor rank possible for appropriate candidate. Specialization in Black Studies with general competence in the discipline. Black Studies will constitute about half the teaching assignment. State College in suburban Baltimore County, one mile north of the city of Baltimore. Salary scale for instructor, \$7,900—\$11,400; for assistant professor, \$9,500—\$13,700. Affirmative Action Employer. Write: Irwin Goldberg, Chairman, Department of Sociology and Anthropology, Towson State College, Baltimore, Maryland 21204. Available September, 1974.

University of Maryland, Baltimore County. Three positions, assistant professor to professor. Desired areas include formal organizations, gender roles, theory, medical sociology, applied social anthropology, evolution research. Experience with publications desired, but will consider new PhD's. Women and minorities are encouraged to apply. Write: David Jackson, Department of Sociology, UMBC, 5401 Wilkens Avenue, Baltimore, Maryland 21228.

Northampton County Area Community College. Instructor required full-time to teach sociology and to teach and help develop social problems and community related service courses. Master's in sociology required; teaching and/or social work experience helpful. Contact: James Thompson, Northampton County Area Community College, 3835 Green Pond Road, Bethlehem, Pennsylvania 18017.

University of Maryland, University College. Lecturers in sociology for overseas divisions (Atlantic, Europe, and Far East), PhD's (or ABD's) with relevant teaching experience in fairly wide range undergraduate courses. Preference to those who can teach criminology or a second distinct discipline (having equivalent graduate preparation to master's level). Lecturers move several times each year within divisional boundaries. All overseas staff are titled lecturers; however salaries are competitive according to normal academic ranking state-side. Contracts renewable annually to a maximum of four years. Write: Dean, University of Maryland, University College, College Park, Maryland 20742.

University of Nevada, Las Vegas. Assistant professor particularly qualified in methodology and two or more of the following: leisure/recreation, gerontology, deviance, complex organizations. PhD required. Salary: \$12,000 to \$13,700. Nine-hour course load teaching at both the graduate and undergraduate levels. Special consideration given to those with demonstrated effectiveness in teaching and research. Write: Frederick W. Preston, Department of Sociology, University of Nevada, Las Vegas, Nevada 89154.

University of Wisconsin, Madison. Tenure track position beginning in August, 1974, to apply medical or occupational sociology to field of pharmacy; to direct graduate program (in cooperation with Department of Sociology) and teach undergraduates in area of Social Studies of Pharmacy. PhD required. Send vita to: Dean D. Perlman, School of Pharmacy, University of Wisconsin, Madison, Wisconsin 53706.

Oakland University. Assistant professor start fall, 1974 to teach deviance, criminology, sociology of law; or medical sociology. Specialization in formal organization also desirable. PhD required. Salary \$12,000 or more depending on qualifications. IIAA, other benefits. State supported institution. Detroit metropolitan area. Send vita and reprint or unpublished paper to: Jesse R. Pitts, Chairman, Recruiting Committee, Department of Sociology and Anthropology, Oakland University, Rochester, Michigan 48063.

University of Illinois. Assistant professor in organizational behavior; teaching-research in one of the following areas: human behavior in organizations, organizational structure and functioning, organization and environment; PhD completed by August, 1974. Starting salary: \$15,000 for the academic year. Write to: Dr. Kendrick Rowland, Department of Business Administration, College of Commerce and Business Administration, University of Illinois, Urbana, Illinois 61801. Affirmative Action Employer. Women and minorities are encouraged to apply.

University of New Mexico. Two positions in the Sociology Department, assistant professor level. Specialty areas: (1) Latin Americanist, graduate and undergraduate courses (2) Methodologists with ability to teach introductory and advanced courses plus courses of choice; emphasis on quantitative research style, especially survey analysis. Minorities and women are encouraged to apply. Write: Chairman of Recruitment Committee, Department of Sociology, University of New Mexico, Albuquerque, New Mexico 87131.

State University College at Oswego. Assistant or associate professor. Teach theory, methodology, stratification, formal and complex organization. PhD required. Salary dependent upon qualifications. Position is contingent upon budget approval. Affirmative Action Employer. Send vita to: Dr. Ivan Brady, Department of Sociology-Anthropology, 433 Mahar Hall, State University of New York, Oswego, New York 13126.

Chinese University of Hong Kong. Applications are invited for two permanent posts in sociology, one a professor and the other a lecturer/senior lecturer to join a lively thirteen person department. Up to now we have been concentrating on undergraduate training (300 majors), but a small graduate programme was started in 1970. About 15% of our graduates go abroad for further study. Instruction is preferably in Chinese but English is acceptable and the teaching load is relatively light. All faculty are encouraged to make use of the multidisciplinary Social Research Centre of the University and the opportunities for both basic and advanced research are excellent. The new campus, in an idyllic setting surrounded by hills and overlooking the sea, provides all the necessary facilities. Salaries are approximately in the range of US\$19,000 p.a. and upward for professors, US\$13,400—\$18,000 p.a. for senior lecturer and US\$8,635—\$14,445 p.a. for lecturer. Other fringe benefits such as housing, passage, medical benefits, super-annuation benefits and long leave are extremely attractive. Applicants should have a higher degree, preferably a PhD and successful university teaching and research experience. Those who apply for senior posts also should have published substantial merit. Write: Mrs. C. Wong, Central Office, Chinese University of Hong Kong, Shatin, NT, Hong Kong.

Utica College of Syracuse University. Assistant professor to teach courses in sociological inquiry, criminology, social stratification and social problems; PhD or near required; 12 hour load. Small private college in central New York. Equal Opportunity/Affirmative Action Employer. Direct inquiries to: Doris Migo, Personnel Committee Chairperson, Behavioral Studies Division, Utica College of Syracuse University, Burrstone Road, Utica, New York 13502; September, 1974.

City University of New York, Lehman College. Three positions: two Assistant Professors and one Instructor. Special competence in one or more of the following areas: sociology of the aged, sociology of the Black community, sociology of the Puerto Rican community, ethnomethodology, mathematical sociology; or with ability to develop a program in research skills for majors interested in employment immediately after college. Other areas will be considered. For Assistant Professor positions: course load nine hours per semester; PhD must be completed by beginning of appointment in September 1974; starting salary, \$13,930; excellent fringe benefits. For Instructor position: course load 12 hours per semester; candidate must be in advanced doctoral stage or beyond; starting salary, \$12,700; excellent fringe benefits. College has campus and is located in the borough of the Bronx near suburban Westchester county and New Jersey. Send vita and reprint or unpublished paper to: Professor John J. Lally, Chairman, Department of Sociology, Lehman College, Bedford Park Boulevard West, Bronx, New York 10468.

Virginia Wesleyan College. Assistant professor (PhD) to teach courses in social theory, social welfare, and history of social thought. Includes teaching at the introductory and advanced undergraduate levels. Some college teaching experience preferred. Salary competitive. Founded in 1961 and fully accredited, Virginia Wesleyan College is a 4-year, Church-related, liberal arts college with an enrollment of 626 students, located in an urban area of approximately one million people. The college is open to innovation and provides an excellent opportunity for developing imaginative new programs. The department includes two full-time positions and one part-time position. We are seeking a generalist rather than a specialist. Contact: William M. Wilson, Dean, Virginia Wesleyan College, Wesleyan Drive, Norfolk, Virginia 23502; 804/464-6291, ext. 210 or 202. Available September, 1974.

Saint Francis College. Faculty opening, fall term, 1974; Sociology PhD; person capable of working in a small, innovative college setting and who has interest and experience in developing a program in applied sociology. Rank and salary open. Contact: Dr. Donald J.

MacIntyre, Academic Dean, Saint Francis College, Biddeford, Maine 04005. Equal Opportunity/Affirmative Action Employer.

Wayne State University. Several openings for assistant, associate or full professor; to teach undergraduate and/or graduate courses in criminology, urban, race relations, theory, statistics, or other areas; PhD required, salary competitive with excellent fringe benefits; direct vita and letters of recommendation to: J. Ross Eshleman, Chairman, Department of Sociology, Wayne State University, Detroit, Michigan 48202; Fall, 1974.

Aquinas College. Assistant or associate professor of psychology or sociology to teach courses in (1) experimental/statistical/design and research methods of both sociology and psychology, and (2) sociology courses, e.g., family, urban, religion. PhD required. Teaching experience across both disciplines, southwestern Michigan. Salary commensurate with qualifications. Write: Chairman, Departments of Psychology and Sociology, Aquinas College, Grand Rapids, Michigan 49506, September, 1974.

Providence College. Two assistant professors, each with competence in 2 or more of the following areas: religion, industrial, computer applications, medical, complex organizations; PhD required. Salary \$11,600—\$13,600, depending on qualifications, fall, 1974. Write: Mary F. Rogers, Director, Division of Sociology, Providence College, Providence, Rhode Island 02918.

Fordham University. Rank and salary open. PhD required. To teach at the graduate and undergraduate level. Major research and teaching interests in some combination of the following: urban, minorities, social stratification, methodology, statistics and criminology. Write: Mary G. Powers, Chairman, Department of Sociology and Anthropology, Fordham University, Bronx, New York 10458.

Mississippi State University. Teaching and research. Associate professor. Salary \$20,000 to \$22,000, depending on qualifications. Teaching primarily but not exclusively in one of the following areas: social psychology, theory/general, marriage and the family. Research on projects conducted by the Social Science Research Center. Applicant should send a resume of experience and formal training to: Chairman, Personnel Committee, Department of Sociology and Anthropology, Mississippi State University, Mississippi State, Mississippi 39762, July 1, 1974.

San Diego State University. Three vacancies at assistant professor level available in fall of 1974. PhD or near. Competence in theory and methods is important but all areas of specialization will be considered. Teaching and research qualifications are more important than areas of competency. Salary \$10,800—\$13,788. Equal Opportunity/Affirmative Action Employer. Send vita to: Professor Thomas Gillette, Department of Sociology, San Diego State University, San Diego, California 92115.

University of San Diego. Assistant professor of sociology to teach undergraduate courses in liberal arts college. Major areas of teaching: urban sociology, demography, and the family. PhD required. Teaching experience desirable. \$10,000/nine months. Contact: Chairman, Department of Behavioral Sciences, Box 5B-287, University of San Diego, San Diego, California 92110. Equal Opportunity/Affirmative Action Employer.

University of Wisconsin, Green Bay. Applications are invited for 2 assistant professors specializing in social demography. One applicant will be expected to contribute to the development of interdisciplinary curricula in the study of human populations in industrial, urban societies. This applicant must be competent to deal with the interactions between social, cultural or political phenomena and population dynamics in these societies. Courses to be offered include demography, human population regulation, and factors influencing the development of population policies, with additional courses dependent on the applicant's training. The second applicant will be expected to contribute to the development of interdisciplinary curricula in the study of human populations in underdeveloped nations. The applicant must be competent to deal with the cultural, political or economic phenomena and population dynamics in these societies. Courses to be offered include world population, the role of population in economic development, and human population regulation, with further courses dependent on the applicant's training. A substantial commitment to interdisciplinary programs will be necessary. A PhD is required. Applications must be received by March 15, 1974. To apply, send (a) resume of training and experience, (b) college transcripts, (c) names and addresses of 3 references to: Jon R. Maki, College of Human Biology, University of Wisconsin, Green Bay, Wisconsin 54302.

University of Oklahoma. One assistant and one associate professor opening for the fall, 1974. Can accommodate a variety of specialties. Preference will be given to persons with specialties in the areas of social stratification, sex roles, family, demography and ecology. PhD required. Evidence of teaching and research skills desirable. Women and minorities are encouraged to apply. Salary competitive. Write: Professor David Whitney, Personnel Committee, Department of Sociology, University of Oklahoma, Norman, Oklahoma 73069.

Cornell University. New York State School of Industrial and Labor Relations, Department of Organizational Behavior. Teaching at both undergraduate and graduate levels focusing on complex organizations and related aspects of social organization and social processes. Applicant must have active research interests. Must have PhD or realistic expectation of PhD completion by August, 1974. Salary: \$13,000—\$15,000 for 9 months. Starting date: September, 1974. Write: Chairman, Department of Organizational Behavior, Ives Hall, Cornell University, Ithaca, New York 14850.

Hendrix College. Assistant professor; young PhD with sociology/anthropology teaching experience and some research interests. Developing program in a liberal arts undergraduate college. Position created by expanding department, included in the new Wilbur D. Mills Center for the Study of the Social Sciences. Enrollment of 1000 + students, in attractive location. Salary \$12,000—\$14,000 range. September, 1974. Equal Opportunity/Affirmative Action Employer. Write to: Ferris C. Baker, Hendrix College, Conway, Arkansas 72032.

Johns Hopkins University School of Health Services. Medical sociologist, clinical or developmental psychologist. Two positions. Both instructor to assistant professor. Teach social sciences and participate in instruction of family and community health care on interdisciplinary team preparing new types of ambulatory health care providers—health associates—at the baccalaureate level at the newest Johns Hopkins School. Opportunities for health services and health manpower research and curriculum development. Teaching experience desirable. ABD or PhD. Experience working with families in the community is essential. Salary and benefits competitive. Send resume to: Archie S. Golden, MD, Director, Health Associate Program, The Johns Hopkins University, School of Health Services, 624 North Broadway, Baltimore, Maryland 21205. June, 1974.

Western Illinois University. Assistant professor for a temporary position from March, 1974 to June or August, 1975. Will also consider starting September, 1974. Preferred areas include: theory, social psychology, criminology, deviance. Must have PhD by fall, 1974. State supported institution in west-central Illinois. Competitive salary depends on qualifications. Women and minorities are encouraged to apply. Send vita to: Jean Ellickson, Chairperson, Personnel Committee, Department of Sociology and Anthropology, Western Illinois University, Macomb, Illinois 61455.

California State Polytechnic University, Pomona. Two positions, Assistant Professors. Both full-time teaching; both include introductory courses, one to teach undergraduate courses in social organization and social theory; the other to teach population, urban sociology, and ethnic relations. Both preparation and teaching experience in these areas is desired; PhD or very near; minorities and women are encouraged to apply. Salary competitive. Positions open September, 1974. Write to: Dr. Sidney Carlin, Behavioral Science Department, California State Polytechnic University, Pomona, California 91768.

V190 Assistant professor, urban sociology, comparative sociology, social psychology: must have research orientation and methodological sophistication; PhD required; major northeastern university; salary competitive and negotiable, September, 1974.

RESEARCH

Florida Division of Mental Health. Three openings for Mental Health Planners (supervisor, two analysts) within a bureau of planning and development; primary responsibilities include: 1) assisting in the development of comprehensive state mental health plans; 2) assisting in the establishment of policies, standards, rules, regulations and guidelines for program planning; and 3) assisting in evaluating existing programs to determine their usefulness relative to the state plan; master's degree and three to four years of progressively responsible experience in mental health or related rehabilitative programs required; can appoint within the salary range \$12,000-\$20,800; write: John M. Awad, PhD, Chief, Bureau of Program Planning and Development, Division of Mental Health, 1323 Winewood Boulevard, Tallahassee, Florida 32301; (904) 488-8751.

Westinghouse Electric Corporation, Environmental Systems Department. Research Sociologist. Immediate opening in applied sociology position involving the study of environmental systems. Training and experience in research design, interviewing, quantitative data analysis and cogent report writing required. Field-oriented person willing to travel and coordinate research dealing with the prediction of possible social problems which may arise in the location of industrial facilities in diverse communities. Ability to communicate one's ideas to an interdisciplinary team essential. Women and minorities are encouraged to apply. Write, including resume, to: Dr. H. M. Beisel, Senior Scientist, Environmental Systems Department, Westinghouse Electric Corporation, P.O. Box 1899, Monroeville Mall, Pittsburgh, Pennsylvania 15230; (412) 256-5909.

University of Colorado, Boulder. Sociologist/Reference Librarian (Instructor) to work in 5-year experimental program. Half-time in Sociology Department as librarian working with sociology faculty and students. Remainder of time in Reference Department, Main Library. Required: MALS and MA in sociology. Salary: \$10,000+. Write to: John Lubans, Jr., University of Colorado Libraries, Boulder, Colorado 80302. Starting date: immediate.

ADMINISTRATION

Bucknell University will appoint a senior person as a 5th member and chairperson beginning September, 1974. The fields of specialization of present members are demography and human ecology, political sociology, sociology of law and deviance, industrial sociology and economic development. Salary competitive. Contact: Ralph Spielman, Chairman, Department of Sociology, Bucknell University, Lewisburg, Pennsylvania 17837.

University of British Columbia. Applications are invited for the post of professor and head of the Department of Anthropology and Sociology effective July 1, 1974. Preference for someone sympathetic towards both disciplines, knowledgeable about the Canadian scene, and willing to commit himself or herself to the development of the two disciplines within the Canadian context. Duties include administration of a University Department, including archaeology, social and cultural anthropology and sociology; direction of undergraduate and graduate programmes. Salary is negotiable. Applications (open until position filled) to: Dean Douglas T. Kenny, Chairman, President's Selection Committee, Faculty of Arts, University of British Columbia, Vancouver, British Columbia, Canada.

California State College, San Bernardino. Dean, School of Social Sciences, beginning September 1, 1974. Responsibilities: Provide leadership and direction to the faculty and represent the School to the College and the community. The Dean will be expected to teach a

limited amount. Salary: \$24,468 to \$29,748 for the calendar year. Qualifications: PhD in anthropology, economics, geography, political science, psychology or sociology, or a discipline closely related to these, and with a record of continuous scholarly accomplishments. Candidates must have completed at least 5 years of full-time successful teaching at a senior institution and have additional appropriate administrative experience. Candidates must also possess a demonstrated ability to work effectively and harmoniously with individuals and groups from a wide variety of disciplines and interests. Experience in program development and instruction at the graduate level is desirable. For additional information, or to initiate consideration of candidacy, contact: Dr. Gerald Scherba, Vice President for Academic Affairs, California State College, San Bernardino, California 92407.

University of Kentucky. Director of Undergraduate Studies; rank open (but in a "special title" series reserved for full-time instructional responsibilities with evaluation and promotion based on instructional-related criteria); work with Department's Committee on Undergraduate Studies, direct instruction of introductory sociology or social problems, teach three to six semester hours per semester including course or seminar on teaching for graduate students, oversee undergraduate advising, plan and develop undergraduate curricula, and related activities; interest, experience and qualifications in teaching; salary, \$11,300 and up for 10 months; direct inquiries to: Dr. William F. Kenkel, Chairman, Department of Sociology, University of Kentucky, Lexington, Kentucky 40506.

Worcester Polytechnic Institute. Head of Department of Applied Social Science. A distinguished eastern small college of engineering seeks experienced leadership in forming and heading a new Department of Applied Social Science. Emphasized will be teaching and interaction with engineering and science students on real-life projects in such areas as technology and society, sociology of science/engineering, urban problems, politics of technology use, bureaucracy and technology. Two additional new positions in the Department will be budgeted to include the four faculty presently on campus. A unique opportunity for an action or problem-oriented and experienced social scientist (sociologist, social psychologist, political scientist) who wishes to contribute to a new kind of educational environment. Send vita to: Dean of Faculty, Worcester Polytechnic Institute, Worcester, Massachusetts 01609.

Mississippi State University. Director. Full-time director of Center on Alcohol Abuse and Alcoholism located on the campus of Mississippi State University and supported by the Mississippi Universities Consortium on Alcohol Abuse and Alcoholism. Duties will include the promotion of research and action programs in alcohol abuse at the four universities supporting the Center. PhD degree in one of the social sciences with significant research and action experience in alcohol abuse and alcoholism and a proven record of grantsmanship. Salary negotiable. Position open now. Applicants should send a resume of experience and formal training to: Dr. Gerald O. Windham, Center for Alcohol Abuse and Alcoholism, Box 1072, Mississippi State, Mississippi 39762.

Bowling Green State University. Dean of the College of Health and Community Services. A newly-formed programmatic college of the university offers bachelor's degree specializations in medical dietetics, environmental studies, medical technology, child and family community services, and speech pathology and audiology. Offered also through the graduate school is a master's degree in rehabilitation counseling. Other programs being considered for offering include physical therapy, social work, criminal justice, occupational therapy, gerontology and additional biomedical specialties. Applicants for the deanship should possess a doctoral degree although persons with a master's degree and extensive previous experience and organizational ability will be considered. Preference will be given to candidates who have had full-time faculty experience and full-time experience in administration. A minimum of five years of experience in a leadership role in a health service or educational organization is desirable. Demonstrated ability in grantsmanship will be highly regarded. Nominations or applications, including resume and references, should be sent to: Chairman Search Committee, College of Health and Community Services, Office of the Provost, Bowling Green State University, Bowling Green, Ohio 43403. The deadline for applications is March 15, 1974.

APPLICANTS

(The Committee on the Status of Women in Sociology urges all members of the American Sociological Association to omit information on marital and parental status from their curricula vitae and from applicant listings.)

PhD WITH EXPERIENCE

A 80 Teaching with some research; sociology of religion, family and knowledge plus theory and history of social thought; PhD; 5 years teaching experience; several articles; California preferred but will consider other areas; fall, 1974.

A 81 Teaching and research with an emphasis on teaching such courses as research methods, deviance, criminology, social problems, social stratification, and community, PhD; 4 years full time and 3 years part time teaching experience, 3 years research experience, fellowships, grants; publication, articles in progress, papers read; 32, married; 2 children; location open; fall, 1974.

A 82 Interested about equally in teaching, research, administration, but prefer a combination with teaching; 15 years teaching, more undergraduate than graduate classes; wide coverage of traditional core and specialized courses; taught both in very large public universities with auditorium-classes and in small denominational colleges; including 2 foreign universities; experienced with traditional and ultra-modern teaching

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This book covers at an introductory level the various topics that may be encompassed under the rubric of the Sociology of Sex Roles. It emphasizes both the masculine and feminine roles, especially as they exist in contemporary America. The book consistently incorporates standard sociological concepts and theories, but does not presuppose substantial knowledge of the discipline.			
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	<i>Contents</i>		
Chapter	1. Gender or Sex Role?	4. The Bringing Down of Jane	
	2. Stereotypes and Stigmas	5. Relationships and Sex Role Playing	
	3. The Bringing Up of Dick and Jane	6. Conclusion: Masculine/Feminine or Human?	
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This reader addresses the major substantive schools in sociological theory: conflict, functionalism, interactionism, systematic and phenomenology. The selections have been chosen on the basis of readability and representativeness of their positions.			
The main advantage of the book is its mix of traditional material with contemporary. Designed for the undergraduate theory course, the book has focus, structure, and is readable.			
	<i>Contents</i>		
Chapter	1. An Introduction to Sociological Theory	4. Theories of Social Evolution	
	2. Approaches to Theory	5. Functionalism	
	3. Microsociology	6. Conflict	
		7. Nominalism and Voluntarism	
		8. Theoretical Musings	
1974	450 pages	\$6.50 paper	



techniques: heavy and diversified research background with universities, foundations, industry, government; fair success in grantmanship; moderate assortment of publications, including monograph, contributions to readers, scholarly articles in second-class journals; 4 years intermittent administrative experiences at departmental levels; above average range of consulting assignments; available possibly summer, 1974 or later.

A 84 Teaching and research; urban, social indicators and social planning, industrial and economic; PhD, major private university; teaching assistantships and civic award; 4 years experience undergraduate urban college teaching and coordinating community studies; social indicators study; civic involvement; near metropolitan area, 31; September, 1974.

A 84 Primarily teaching, with research opportunity; introductory, industrial, stratification, social problems, urban or methods; fifth year of full-time teaching experience; PhD; publications; research experience in prisons, census data, the disabled; 34; Gulf states, South, West Coast; fall, 1974.

A 85 Teaching/research; PhD with 5 years teaching experience; marriage and family, social psychology, mass communications, research, theory and criminology; also enjoy teaching introductory and social problems; manuscripts, articles in progress; co-ordinator of criminal justice workshop; location open; summer/fall, 1974.

A 86 Teaching with research opportunity, administrative position considered. PhD, 5 years full-time teaching; consulting, research; currently chairman of small department, member graduate faculty. Development of sociological thought, social organization, sociology of religion, social movements. Extensive curriculum development experience; excellent student evaluations of teaching effectiveness; originator of unique criminal justice program. Papers delivered, modest publications. 32, children, spouse has MSW with professional and teaching experience. Available fall, 1974.

A 87 Teaching and/or research; introductory, research methods, race, urban, social problems; PhD; 7 years teaching experience, 3 years research; publications, papers; location open; 38, married, one child; January or September, 1974.

A 88 Teaching or teaching/research; theory, sociology of religion, social movements, adolescent/youth sociology, sociology and futurist issues, general background. Experience with international education program in Oxford. PhD at major university; publications; 6 years teaching; 10 years church-related positions; desire interdisciplinary and creative environment; location open. Prefer small community but not necessary. Male, 41, married, 3 children. Summer or fall, 1974 or possibly earlier.

A 89 Teaching and/or research; social ecology, methodology, theory and principles; PhD; broad range teaching and research experience; 11 years teaching experience; married, 1 child; September, 1974.

A 90 Seeking opportunity to exercise administrative/teaching skills in setting which values mutual effort among interdependent colleagues. Interdisciplinary, general education or applied social science curricula especially attractive. Nine years teaching experience in social psychology, sociology of education and field methods. University of Michigan PhD in social psychology. NIMH training grants, pre-doctoral research grant and 2 faculty research grants. Teaching experience includes experimental general education college in urban state university, Ivy League university and teacher education. Varied research and consulting experiences including teacher education, anti-poverty program, human relations training and school for high school dropouts. Several applied research reports plus journal articles in progress. Location open. Available June, 1974.

A 91 Prefer long-term research, application or consulting position. Specialties include sociology of education, social psychology and field methodology. PhD, Research, evaluation and consulting experience in schools, race relations and teacher education. Teaching experience: sociology of education, introductory, evaluation, social psychology and field studies. NIMH pre-doctoral grant and training grants plus 2 faculty research grants. Evaluation reports and journal articles in preparation. June, 1974.

A 92 Teaching and research; political, urban, stratification, social movements, comparative; PhD; fellowships, Fulbright; 9 years graduate and undergraduate teaching, 4 years research experience; book and papers, also book in press and another in preparation; location open; 43, married, 1 child; September, 1974.

A 93 Teaching and research; methodology, statistics, social organization, occupations and professions; PhD 1970; NSF grants, Manford H. Kuhn Award, AKD; 6 years teaching experience, 2 years experience supervising social science analysis laboratory; special interest in computer applications for instruction and research; articles, papers; married, 2 children; location open; June, 1974.

A 94 Teaching (consider with research or administration); complex organizations, occupations, medical; PhD, NSF, NIMH fellowships, American Men and Women of Science; 6 years teaching experience, substantial teaching and advising experience at graduate level; publications, papers; Canada or U.S.; 32, fall, 1974.

A 95 Teaching (some research) by emeritus of PhD program Chicago Area University; part-time preferred; rank and length of appointment optional; demography (specialty), family, deviance, general; PhD, University of Chicago; awards, honors; 30 years undergraduate and graduate level teaching experience; excellent teaching rating and record; department chairman; 4 years U.S. Government Social Science Analyst; monographs, articles, applied research and consulting; prefer urban or near urban setting; will accept short-term foreign assignment; married, salary open; after March, 1974.

A 96 Teaching and/or research; deviance, research design and methodology, mental health, poverty and social welfare, delinquency and crime. PhD from top ranked university; one year university teaching and research; employed one year full-time in state mental hospital, other experience; publications; prefer Northwest, West Coast, Midwest and East Coast; 32, married, summer or fall, 1974.

A 97 Teaching, research, community service. Criminology, medical, sex roles, change, media, Chinese societies. PhD, fellowships, five grants. Five years of innovative teaching, undergraduate and graduate levels, small college and large university; unique set of research experience; published, major work in writing stage. Oriented to education, not schooling; some interest in extension, continuing education programs. Location open; June, 1974.

A 98 Teaching (consider with research or administration); specialties include but not limited to: knowledge, methods, and deviance; PhD from major university; 20 years college and university teaching experience; book in preparation; location open; available June or September, 1974.

A 99 Associate professor/professor; thought, theory, change, comparative, sociology of sociology, area studies, etc.; PhD; national and international awards; many years teaching experience in different countries; various professional experience; publications; willing to innovate critical, comparative, and internationally oriented courses at all levels; Canada or U.S.; summer or fall, 1974.

A 100 Teaching, consider administration; stratification, theory, social thought; PhD; 20 years university and college teaching; serving as chairman; articles, monograph, book in preparation; location open; married; June or September, 1974.

A 101 Teaching, scholarship; theory, social organization, education; PhD; NSF Traineeship, AKD; 3 years teaching; several papers, book in preparation; location open; research on relation between sociology and social work with two papers read at meetings and two others in preparation; 38; June or September, 1974.

A 102 Teaching; political, social movements, social change, deviance; PhD, NSF, 3 years teaching experience; location open, 28, married, 1 child; September, 1974.

A 103 Teaching; PhD; 4 years experience, age 31; married, NIMH, NDEA fellowships; research grants; articles published; can teach in wide variety of areas including introductory, social problems, population, medical, deviance, methods; prefer smaller liberal arts school; will consider any location in the U.S. or Canada; available September, 1974.

A 104 Teaching and/or research; modern debate in theory, demography and economics of poverty in Latin America, especially Mexico, evolutionary anthropology, patterns of culture, social institutions, sociology of knowledge, introductory sociology and anthropology; PhD; bilingual, four reading languages; wide range of teaching and research experience; numerous publications; middle sized urban community with stimulating, creative academic setting; 43, married, 3 children; June, 1974 or 1975.

A 105 Teaching and research; PhD in sociology, 1971; scholarship, assistantships, research grants; several years of graduate/undergraduate teaching and research experience in a variety of areas; teaching interests include sociological theory, methodology, community, complex organization; research interests include social well being/quality of life, energy crisis, sociology of natural resources; several publications; 32; location open; fall, 1974.

A 106 Teaching and research; advanced theory, social psychology, social change, introductory; PhD; 12 years full-time university faculty; twice tenured; publications, papers; research grants in industrialization and art; 43, married, children.

A 107 Teaching and/or research and/or advising foreign students; presently employed as an assistant professor of sociology; educational sociology, minority groups, family, urban sociology; PhD (educational sociology); teaching assistantship; fellowship; AKD; 2 papers; 5 years teaching experience (undergraduate and graduate); experience in advising foreign students; active in departmental affairs; international experience; single; urban area; September, 1974.

A 108 Sociology PhD and lawyer in late 30's seeking to relocate in Arizona, California, Florida, New Mexico or Texas. Ten years of university teaching of sociology, law and society; associate professor level; many publications; able to teach a range of courses at high competence. Open to both junior and four-year college opportunities. Most concerned with a pleasant teaching environment and natural beauty of the college's location.

A 109 Visiting professorship in teaching and research; deviance, criminology, juvenile delinquency, sociology; PhD and LLB, both degrees from major university in Northeast; research awards, Fulbright Professorship; 25 years teaching and research and 7 years department chairman, now holding visiting professorship at major Canadian university; 2 books, third forthcoming on delinquency, 15 professional articles, numerous papers delivered at professional sociology meetings; location open; have researched and taught in Philippines, Hong Kong, Canada, United States. Presently researching in juvenile court process (Canada and U.S.). Practised law for 10 years in Boston. Seek one-year appointment that meets department needs and does not impede department promotions.

A 110 Teaching/research/administration. Specialties include social psychology, research design, statistics, and culture and personality. PhD from first line school in specialty. Publications: 11 papers, 32 journal articles, 8 book reviews. Seven years teaching experience; location and date of appointment open.

A 112 Teaching/research, methodology, statistics, social psychology, social change and communication and diffusion of information. PhD, 5 years research and 1 year teaching experience; 6 publications, monograph forthcoming; location open; 30; July or September, 1974.

A 113 Teaching and/or research; German sociologist with teaching experience in Germany, England and the United States; scholarly interests: critical sociological theory, sociological and anthropological methodologies, political sociology and interdisciplinary work; seeks relocation in the United States. PhD; post-doctoral fellowships; research experience and publications. Will consider teaching outside the United States. 34, single; salary open; September, 1974.

NEAR PhD OR MA

A 120 Teaching and research or research; social psychology, introductory, small groups, research methods, formal organizations; ABD, University of Chicago; PhD expected June, 1974 (cross-departmental in child development); 6 years teaching and 2 years research experience (part-time); papers presented and in preparation; prefer Chicago area, will consider other location; 30; autumn, 1974.

A 121 Teaching and research; sociological theory, ethnographic methods, collective behavior, comparative/historical sociology, emphasis on EEC countries, labor migration, race and ethnic relations; courses with integrated ethnological and sociological materials; MA, PhD expected Spring, 1974; training at European and US universities, 3 years full-time teaching at university level, extensive research experience, consultancies, participation in international seminars, fluent in 4 languages; 1 published article, 6 papers read and/or in preparation for publication, one paper to be read at ISA meetings; creative teaching situation in progressive department important; location open but prefer Canada and New England.

A 122 Teaching or teaching/research; 19th century theory, deviance, collective behavior, methodology, into statistics, culture/history of Mexico, P.O. and propaganda, soc of perception, social psychology; MA, CPhil (PhD expected during first year of employment or before); PBK, teaching merit award, scholarships, gifted/honors programs, departmental recognitions, foreign lettership honor appointment, PGM; 2 years teaching in US and Mexico; location open but prefer California, West Coast, Southwest, Hawaii; 27, no dependents; September, 1974.

A 123 Teaching and/or research; medical sociology, social gerontology, methods, computer applications, introductory sociology, social problems, small groups; have also taught family and theory; MA, ABD (PhD expected summer, 1974); AKD; 1 year full-time college teaching; 1 year part-time college teaching; 3 years research experience in innovative health care delivery systems; 1 paper; 3 others in preparation; location open but prefer metropolitan area; September, 1974.

A 124 Teaching or teaching and research; community-urban, social problems, mass behavior, race, social change, social movements, others; MA, PhD dissertation under way, history minor; three years teaching assistant; 12 years in ministry with experience in community work and counseling; 40, married, 3 children; location open; fall, 1974.

A 125 Teaching and/or research; formal organization, profession and occupations; ABD, PhD expected June, 1974; work experience in business and 2 years as personnel psychologist research assistant, teaching assistant and have taught introductory (2 semesters) and will teach formal organization (spring, 1974); papers in process; location open; 26, married; fall, 1974.

A 126 Teaching, and research or community project opportunities; several introductory courses including methods, and community or urban, social planning, complex organization, and especially sociology of education; 2 MA's, ABD—dissertation in progress; awards and honors; 7 years teaching, social planner, research, consulting, applied research reports; grant applications and program development; Midwest; 31; spring, 1974.

A 127 Teaching and research; demography, methodology/statistics, medical sociology; ABD, PhD expected June, 1974; 2 fellowships; 1 year teaching associate at large state university, 2 years research assistant, computer training and experience; 1 publication; location open; fall, 1974.

A 128 Teaching; introductory, religion, bureaucracy, stratification; MA (sociology), MA (business administration). Two years research experience. Location open. Spring, summer, fall, 1974.

A 129 Teaching and/or research; education, criminology and delinquency, deviance, urban; MA, PhD expected summer, 1974; AKD, assistantships; 2 years teaching experience; research experience; location open; female, 27; September, 1974.

A 130 Teaching and/or research and/or administration; collective behavior, criminology/deviance, social psychology, small groups, sociologies of the future, sociology of law, introductory; MA, ABD; PBK, outstanding teacher award; 2 years research, 7 years university teaching experience; publications; prefer New England, Middle Atlantic, or North Central locations; 35, married, 2 children; summer or fall, 1974.

A 131 College teaching. My graduate education was interdisciplinary emphasizing social theory, sociology of knowledge and sociology of education. I am also an experienced teacher of social change and small group theory. I have done some work in the philosophy of the social sciences. I am presently teaching and doing research in a department of community studies. PhD candidate. Danforth Fellow. Bi-lingual (English and Spanish). Secondary interest in Latin American studies. I am particularly interested in experiential education and have experience in field work education. Age 35. Freshly minted PhD in the summer. Available August, 1974.

A 132 Teaching and/or research; urban, criminology, penology, minority groups, family, social problems, introductory, community, research methods, demography and social change; ABD (PhD expected June or September, 1974, Fordham), MA in sociology (Fordham); research assistantship; 1 year part-time (24 credits) and 1 year full-time teaching experience, plus 2 years experience in research and evaluation of social action programs; co-author of several research reports to funding agency (unpublished); location open; 28, married, 1 child; available summer or fall, 1974.

A 133 Teaching and/or research; demography, urban, human ecology, research, statistics, social problems, introductory, Middle East; near PhD (MA+); 4 years teaching experience at college and university levels; location and salary range open; 31; September, 1974 or earlier.

A 134 Teaching and/or research; demography (current population debate, fertility, mortality, methods, urbanization), statistics (all levels), survey sampling, others; MS (statistics), MA (demography), ABD, PhD candidate in demography, also received training in survey sampling, operations research, and econometrics; University and Ford Fellowships; 3 years teaching and research experience in mathematical and applied statistics at a university; research experience in demography, experienced in conducting field surveys; available June, 1974.

A 135 Teaching and/or community action projects; most successful courses: introductory, family and sex roles, popular culture, and theory; MA+; 3 years full-time college-teaching experience, 3 years assistantship and 1/2 year teaching in experimental college; 1 1/2 years full-time anti-war work (1969-70); prefer community college/urban setting; available June, 1974.

A 136 Teaching and/or research; political sociology, social theory, urban, social psychology, industrial, social change, social problems, social stratification, methodology; MA, ABD (PhD expected early spring, 1974); vice-president of graduate student association and representative to student council; 6 years teaching; prefer New England or Middle Atlantic location; 32, married; fall, 1974.

A 137 Teaching or research; introductory, social problems, deviant behavior, social psychology; MA with additional hours; research and teaching assistantships; 6 years teaching and research experience; paper presented; location open; 30, married, children.

A 138 Teaching and/or research and/or administrative; interested in teaching social psychology, deviance, urban, methods; social theory, medical sociology, community health and illness, suicidology, and introductory; ABD (PhD expected winter, 1973-74); 7 years teaching experience community college and university; publications in progress; male; married; location and salary open; available summer or fall, 1974.

A 139 Teaching; introductory, theory, social problems, culture and personality, sociology of religion, racial and cultural minorities; strong interest in theory and qualitative methodology; MA; AKD, research assistant; U.S. or Canada; 27, married; available summer or fall, 1974.

A 140 Teaching, will accept temporary appointment; introductory, religion, political, urban; MA; background with emphasis on empirical study; graduate assistantship and temporary instructorship; location open; available summer, fall, 1974.

A 141 Teaching or teaching and research; criminology-corrections-deviance combination, family, social psychology, sociology of education and higher education, applied sociology, rural sociology; MA+, ABD (research aspect complete), PDK, AKD; several articles, 7 book reviews, paper read at national meetings, others in preparation; 1 year teaching, fellow, 5 years L.A. college teaching experience, 1 year as social worker in corrections institution; location open, including Canada (visiting lectureship); 33, married, 2 children; February, 1974/Spring, 1974.

TIAA-CREF Announces Supplemental Retirement Annuities

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Supplemental Retirement Annuities (SRA's) are new forms of TIAA and CREF contracts designed expressly for use by persons who want to set aside tax-deferred retirement funds over and above amounts being accumulated under their institution's basic retirement plan. They are available for employees of colleges, universities, private schools and certain other nonprofit educational organizations with tax-deferred annuity (salary-or-annuity option) programs. Through a properly drawn agreement with their institution, staff members may divert part of their compensation before taxes to the purchase of these new contracts.

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This means that if the money accumulated by salary reduction is needed before retirement, the SRA contracts can be surrendered for their cash value. Benefits, whether payable in cash or as income, are taxable as ordinary income when received.

For more information and answers to questions send for your copy of the booklet on Supplemental Retirement Annuities.

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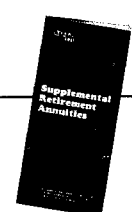
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INTERNATIONAL SOCIOLOGICAL ASSOCIATION: EIGHTH WORLD CONGRESS OF SOCIOLOGY "SCIENCE AND REVOLUTION IN CONTEMPORARY SOCIETIES" Toronto, Canada - August 18th - 24th 1974

The hosts for the International Sociological Association's Eighth World Congress of Sociology at Toronto in August 1974 are the Canadian Sociological and Anthropological Association and the University of Toronto. The Congress occurs in the week preceding the American Sociological Association's 1974 meetings in Montreal, and the adjacency of the two meetings offers a unique opportunity for scholars to attend both over a two week period.

Two locations in close proximity to one another will house the scientific programme of the Congress. Four major plenary sessions will take place in the Grand Ballroom of the Sheraton Four Seasons Hotel, Canada's newest and largest convention hotel. The remainder of the programme, and the on-going work of the Congress, will utilize the beautifully appointed facilities of the University of Toronto campus. Both the Sheraton Four Seasons and the University of Toronto campus are centrally located in the downtown area of the city.

I. PLENARY SESSIONS: Formal presentations from invited participants around the central theme of the Congress.

1. Social aspects of the scientific and technological revolution, 10:30-12:30, Mon., 19 Aug.
2. Sociologists in a changing world: observers or participants?, 9:00-12:30, Thur., 22 Aug.
3. Population changes and social development, 18:30-20:30, Tues., 20 Aug.
4. Poverty and social welfare, 9:00-12:30, Sat., 24 Aug.

II. RESEARCH COMMITTEES: Each of the International Sociological Associations, 22 Research Committees, holds four scientific sessions during the Congress. These sessions occur from 15:00 to 18:00 on Mon. 19 Aug., Tues., 20 Aug., Wed., 21 Aug., and Fri., 23 Aug. Research Committees are listed below. Names and addresses of the chairmen of these Research Committees were reprinted on page 5 of the January 1973 edition of *Footnotes*.

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|---|--|
| 1. Armed Forces and Society. | 15. Sociology of Medicine. |
| 2. Aspirations, Needs and Development. | 16. Sociology of Migration. |
| 3. Community Research. | 17. Sociology of National Movements and Imperialism. |
| 4. Sociology of Education. | 18. Sociology of Organization. |
| 5. Ethnic, Race and Minority Relations. | 19. Political Sociology. |
| 6. Family Sociology. | 20. Sociology of Poverty. |
| 7. Futurology. | 21. Psychiatric Sociology. |
| 8. History of Sociology. | 22. Sex Roles in Society. |
| 9. Innovative Process in Social Change. | 23. Sociology of Regional and Urban Development. |
| 10. Sociology of International Relations. | 24. Sociology of Religion. |
| 11. Sociology of Law. | 25. Sociology of Science. |
| 12. Sociology of Leisure. | 26. Social Ecology. |
| 13. Logic and Methodology of Sociology. | 27. Sociolinguistics. |
| 14. Sociology of Mass Communication. | 28. Sociotechnics. |
| | 29. Sociology of Sport. |
| | 30. Social Stratification. |
| | 31. Urban Sociology. |
| | 32. Sociology of Work. |

III. WORKING GROUPS: Aspects of the Congress theme elaborated in 14 working groups meeting simultaneously from 9:00 to 12:30 on Fri., 20 Aug., Wed., 21 Aug. and Fri., 23 Aug. Structured sessions with formal, invited papers. Titles and names and addresses of chairmen-coordinators listed below.

1. Science, technology and new forms of social differentiation and social integration, M. N. Rukhovich, Institute of Sociological Research, Novocheremushkinskaya 46, V-418 Moscow 117418, USSR.
2. Functions and changes of power systems, Aldo Solari, Division de Desarrollo Social, ILPES, Casilla 1567, Santiago de Chile, Chile.
3. Science, technology and new professions, Roger Girod, Université de Geneve, Departement de Sociologie, Place de l'Université, 1121 Geneve 4, Suisse.
4. Science, technology and education problems, Antonina Kloskowska, Uniwersytecka 3, 90-137 Lodz, Poland.
5. Sociology of scientific and technological policies, Rajni Kothari, Centre for the Study of Developing Societies, 29, Rajpur Road, Delhi 6, India.
6. Social relations and personality problems in a technological society, To Be Appointed.
7. Industrial leadership, entrepreneurship and economic development, Fernando Henrique Cardoso, C.E.B.R.A.P., Rua Bahia 499, Sao Paulo, Brazil.
8. Sociology of old age, Harold L. Orbach, Department of Sociology and Anthropology, Kansas State University, Manhattan, Kansas 66502, U.S.A.
9. Problems of youth, Ovidiu Badina, Centrul de Cercetari Pentru, Problemele Tineretului, Str. Onesti 9-11, Bucharest, Rumania.
10. Emerging, established and declining social classes in the world, Immanuel Wallerstein, Department of Sociology, McGill University, P.O. Box 6070, Montreal 101, Quebec, Canada.
11. Comparative sociology of civilisations, Jacques Berque, Ecole Pratique des Hautes Etudes, Sociologie Musulmane, 10, Rue Monsieur le Prince, Paris 6e, France.
12. Role of trade unions in contemporary societies, Alessandro Pizzerno, Nuffield College, Oxford, Great Britain.
13. Changing occupational and family roles of women, Elise Boulding, Institute of Behavioural Science, University of Colorado, Boulder, Colorado 80302, U.S.A.
14. Problems of technological innovation in non-industrialized countries, Gleb B. Starushenko, Soviet Sociological Association, Novocheremushkinskaya 46, Moscow V-418, 117418, U.S.S.R.

IV. ROUND TABLES: 10 sessions with minimum structuring and maximum openness, meeting once or twice during the Congress. Issues to be discussed by panelists chosen by chairmen, followed by general discussion from floor. Titles of sessions, dates and times, and names and addresses of chairmen listed below.

1. Is there a crisis in sociology?, 9:00-12:30, Fri., 23 Aug., Thomas B. Bottomore, School of Social Sciences, The University of Sussex, Falmer, Brighton, BN1 9QN, Great Britain.
2. The construction of social indicators, 9:00-12:30, Tues., 20 Aug., Gennadiy V. Osipov, Institute of Sociological Research, 46 Novocheremushkinskaya, V-418, Moscow 117418, U.S.S.R.
3. New technologies and possibilities of changes in industrial working conditions, 9:00-12:30, Tues., 20 Aug., Andrey C. Zdravomilov, Institute of Sociological Research, Novocheremushkinskaya 46, V-418, Moscow 117418, U.S.S.R.
4. Cultural intelligentsia and power, 9:00-12:30, Tues., 20 Aug., Ivan Szelenyi, Institute of Sociology, Hungarian Academy of Sciences, Uri Utca 49, Budapest, Hungary.
5. Quality of life, 9:00-12:30, Wed., 21 Aug., Jindrich Filipeo, Ceskoslovenska Akademie Ved Ustav, Pro Filosofii A. Sociologii, Jilska 1, Praha 1, Czechoslovakia.
6. Resurgences of ethnic and national identity, 9:00-12:30, Fri., 23 Aug., To Be Appointed.
7. Comparative analysis of social structures in U.S.A. and Western Europe, 9:00-12:30, Fri., 23 Aug., Seymour Martin Lipset, Department of Social Relations, Harvard University, James William Hall, Cambridge, Mass. 02138, U.S.A.
8. International tensions and disarmament, 9:00-12:30, Wed., 21 Aug., Morris Janowitz, Department of Sociology, University of Chicago, 1126 E. 59th St., Chicago, Ill. 60637, U.S.A.
9. Difficulties of International research in the social sciences, 9:00-12:30, Wed., 21 Aug., 9:00-12:30, Fri., 23 Aug., Jean Stoetzel, Université Rene Descartes, Paris V-Sorbonne, 43, Rue Cujas, 75005, Paris, France.
10. Functions of School Systems, 9:00-12:30, Fri., 23 Aug., Guido Martinotti, Istituto di Sociologia, Università degli Studi di Milano, Via Daverio 7, 20122 Milan, Italy.

V. SYMPOSIA: Each of the 6 symposia meets twice or three times from 9:00 to 12:30

during the Congress. Titles, dates, names and addresses of chairmen-coordinators listed below.

1. Comparative analysis of the development of sociology, as a discipline, Tues., 20 Aug., Wed., 21 Aug., Stein Rokkan, Chr. Michelsens Institut, Den Humanistiska Advelong, Camlo Kalvadsalsvei 12, 5000 Bergen, Norway.
2. Epistemology of sociological knowledge, Wed., 21 Aug., Fri., 23 Aug., Velitchko Dobrianov, Bulgarian Sociological Association, Blvd. Patriarch Evtimii 6, Sofia, Bulgaria.
3. National dependence and independence, Tues., 20 Aug., Wed., 21 Aug., Gabriel Kolko, Department d'Histoire, Université York, Faculte des Arts, 4700 Keele Street, Downsview, Ontario M3J 1P3, Canada.
4. The study of decision making processes, Tues., 20 Aug., Wed., 21 Aug., Adam Podgorecki, Instytut Profilaktyki Społecznej i Resocjalizacji U.W., ul. Podchorążych 20, 00721 Warszawa, Poland.
5. Formalisation in sociology, Tues., 20 Aug., Wed., 21 Aug., Fri., 23 Aug., James S. Coleman, Department of Sociology, U of Chicago, Chicago, Ill., 60636, U.S.A.
6. Programs and computers in sociology, Wed., 21 Aug., Fri., 23 Aug., Philip Stone, Department of Sociology, Harvard University, William James Hall, Cambridge, Mass. 02138, U.S.A.

VI. SPECIAL SESSIONS: In addition to the 9 Special Sessions listed below, the Canadian Sociological and Anthropology Association is organizing three CSAA-ISA special joint sessions. In these sessions, invited papers will focus on aspects of Canadian Society which are of particular interest to scholars from outside Canada. These special joint sessions will occur 9:00-12:30 Fri., 23 Aug. (1 session), 15:00-18:00 Fri., 23 Aug. (2 sessions).

1. Globalizing the social sciences, 9:00-12:30, Tues., 20 Aug., Chadwick Alger, Mer-shen Center, Ohio State University, 199 W. 10th Ave., Columbus, Ohio 43201, U.S.A.; Gene M. Lyons, Dartmouth College, Hanover, New Hampshire, U.S.A.
2. Social development and ecological processes, 9:00-12:30, Wed., 21 Aug., Frank L. Sweeter (Research Committee on Social Ecology), Department of Sociology, Boston University, 96 Cummington Street, Boston, Mass. 02215, U.S.A.; Paul Henri Chombart de Lauwe (Research Committee on Aspirations, Needs, and Development), Centre d'Ethnologie Sociale et de Psychosociologie, 1, Rue du Onze-Novembre, 92160 Montrouge, France; Jiri Musil (Research Committee on Sociology of Regional and Urban Development), Research Institute for Building and Architecture, Letenska 3, Prague 1, Czechoslovakia.
3. Scientific information problems in the field of sociology, 15:00-18:00, Mon., 19 Aug., Jran Meyriat, Comite International pour l'information et la Documentation en Sciences Sociales, 27, Rue saint Guillaume, 75 Paris 7, France.
4. Meeting of publishers in the sociological area, 18:00-20:00, Wed., 21 Aug., Leo P. Chall, Sociological Abstracts, Inc., 73-8th Ave., Brooklyn, N.Y. 11215, U.S.A.
5. Sociology and ecology, 18:00-20:00, Wed., 21 Aug., Roman Moldovan, Rumanian National Sociological Committee, Academy of Social and Political Sciences, Str. Onesti nr.11, Sectorul 1, Bucharest, Rumania.
6. Information not available.
7. International public opinion research and interdisciplinarity, 15:00-18:00, Mon., 19 Aug., 15:00-18:00, Tues., 20 Aug., 15:00-18:00, Wed., 21 Aug., Yvan Corbeil, CROP, 1500 Stanley, Suite 520, Montreal 110, Quebec, Canada.
8. Sociological consequences of biomedical techniques, 9:00-12:30, Tues., 20 Aug., Mark G. Field, Department of Sociology, Boston University, College of Liberal Arts, 96 Cummington Street, Boston, Mass. 02215, U.S.A.
9. Sociology in UNESCO and other international organizations, 15:00-18:00, Tues., 20 Aug., B.Y. Card, Faculty of Education, Department of Educational Foundations, The University of Alberta, Edmonton, Canada.

VII. AD HOC GROUPS: Sessions placed on the program at the initiative of individual members or groups of members of the ISA. Varying formats.

1. Sociology of deviance, 15:00-16:30, 16:30-18:00, Mon., 19 Aug., 15:00-18:00, Tues., 20 Aug., 15:00-18:00, 16:30-18:00, Wed., 21 Aug., Vittorio Capecchi, Istituto Carlo Cattaneo, Via Santo Stefano 6, 40125 Bologna, Italy; James C. Hackler, Department of Sociology, The University of Alberta, Edmonton, Canada.
2. Images in the world in the year 2000, 17:00-20:00, Mon., 19 Aug., Helmut Or-nauer, European Coordination Centre for Research and Documentation in Social Sciences, Grunangerstrasse 2, 1010 Wien, Austria.
3. Comparative research in industrial sociology, 16:00-20:00, Wed., 21 Aug., European Co-ordination Centre for Research and Documentation in Social Sciences, Grunangerstrasse 2, 1010 Wien, Austria.
4. Housing and social relations, 18:00-20:00, Wed., 21 Aug., H.M. Choldin, Dept. of Sociology, University of Illinois at Urbana-Champaign, 326 Lincoln Hall, Urbana, Ill. 61801, U.S.A.
5. Alienation theory and research, 15:00-18:00, Wed., 21 Aug., 17:00-20:00, Fri., 23 Aug., David R. Schweitzer, University Sains Malaysia, School of Comparative Social Sciences, Minden, Penang, Malaysia; R.F. Ceyer, Netherlands Universities' Joint Social Research Centre, O.Z. Achterburgwal 128, Amsterdam, Netherlands.
6. Sociology of disasters, 15:00-18:00, Wed., 21 Aug., E.L. Quarantelli, Disaster Research Center, The Ohio State University, 127-129 West 10th Ave., Columbus, Ohio 43201, U.S.A.
7. Methodology of applying research to the service of social needs, 15:00-18:00, Tues., 20 Aug., Amitai Etzioni, Center for Policy Research, Inc., 475 Riverside Drive, New York, N.Y. 10027, U.S.A.
8. Social network research, 18:00-20:00, Wed., 21 Aug., William D. Phelan, Williams College, Department of Sociology, Williamstown, Mass. 01267, U.S.A.
9. Economy and society, 15:00-18:00, Tues., 20 Aug., 15:00-18:00, Wed., 21 Aug., Neil Smelser, 8 Mosswood Road, Berkeley, Calif. 94720, U.S.A.; Alberto Marti-nelli, Via Fontana, 28, 20122 Milano, Italy.
10. Time Budgets, 15:00-18:00, Mon., 19 Aug., 9:00-12:30, Tues., 20 Aug., 15:00-18:00, Wed., 21 Aug., 9:00-12:30, Fri., 23 Aug., P. Feldheim, Institut de Sociologie, Université Libre de Bruxelles, 44, Avenue Jeanne, B-1050 Bruxelles, Belgium; William Michelson, Centre for Urban and Community Studies, University of Toronto, 150 St. George Street, Toronto 181, Ontario, Canada.
11. Development and application of modern systems theory to sociological phenomena, 18:00-20:00, Wed., 21 Aug., Tom Burns, College of Liberal Arts, University of New Hampshire, Department of Sociology and Anthropology, Durham, New Hampshire 03824, U.S.A.
12. Sociology of art, 18:00-20:00, Wed., 21 Aug., Bernard L. Faber, Department of Sociology and Anthropology, Connecticut College, New London, Connecticut 06230, U.S.A.
13. Analysis of natural orders, 18:00-20:00, Wed., 21 Aug., John O'Neill, Department of Sociology and Anthropology, Faculty of Arts, York University, 4700 Keele Street, Downsview 473, Ontario, Canada.
14. Science, technical revolution and culture development directions, 18:00-20:00, Wed., 21 Aug., M.T. Jvotchouk, Academy of Social Sciences, Sadova Street, Loundrskaya, Moscow, U.S.S.R.
15. The conditions of sociological employment, 15:00-18:00, Tues., 20 Aug., Alfred McClung Lee, Department of Sociology, Brooklyn College of the City University of New York, Brooklyn, N.Y. 11210, U.S.A.
16. Interdisciplinary contributions to social indicators, 18:00-20:00, Wed., 21 Aug., Mark Abrams, Social Science Research Council, 73 High Holborn, London W.C.1, Great Britain; Eleanor Sheldon (Chairman), Social Science Research Council, 605 Third Ave., New York, NY 10016.
17. Sociology of youth, 15:00-18:00, Tues., 20 Aug., 15:00-18:00, Wed., 21 Aug., Ovidiu Badina, Centrul de Cercetari Pentru, Problemele Tineretului, Str. Onesti 9-11, Bucharest, Rumania.

A large, informal party has been planned to welcome delegates on the evening of Mon. 19 Aug.



VIII WORLD CONGRESS OF SOCIOLOGY

TORONTO - CANADA 19-24 AUGUST 1974
INFORMATION ON
REGISTRATION AND ACCOMMODATION

READ CAREFULLY

- Registered participants**
At the registration desk in Toronto registered participants will be entitled to receive a folder containing information and scientific material. A copy of this form will be sent back to you by the ISA Secretariat after receipt of your payment. Take the receipt with you and show it at the registration desk in Toronto.
- Registration of relatives**
Relatives of registered participants will be granted special facilities and access to the Congress area against payment of a nominal sum of \$5 to be paid at the registration desk in Toronto. **DO NOT SEND MONEY FOR RELATIVES NOW.**
- Payment of registration fees**
Payment should be made in U.S. dollars.
- CSAA Congress**
For more information on the Canadian Sociological and Anthropological Association meetings, write to: Kurt Jonassohn—Secretary CSAA—P.O. Box 878—MONTREAL—QUEBEC—CANADA

Important: Early registration not only means a lower fee but, more information, guaranteed hotel reservation in Toronto's high season, better travel arrangements. It is likely that accommodation will be unavailable after June 30th. Registration in Toronto after June 30th will be \$10 higher.

NON REGISTERED PERSONS WILL NOT BE ALLOWED IN THE CONGRESS AREA.

2. ACCOMMODATION (Sections 9-13)
Delegates to the Congress will be housed in one of six sites. The headquarters hotel will be the **Four Seasons Sheraton**. All planetary sessions as well as the book exhibit will be held in this hotel. Small numbers of rooms have also been reserved at the **Hyatt Regency**, the **King Edward Sheraton**, the **Lord Simcoe** and the **Park Plaza** hotels. Rooms will also be available in University of Toronto student residences. Because of the number of delegates attending, we cannot assure you of your first choice of accommodation. It is important, therefore, that in section 9 of the form you indicate your choices of hotels and university accommodation in order of preference (e.g. 1st choice: Sheraton Four Seasons, 2nd choice: Hyatt Regency, 3rd choice: University Residence).

Guidelines for Reservations:
1. Because the Congress has obtained a special discount, rooms will not be available at the rates quoted below through travel agents or from the hotels directly. Reservations must be made through ISA using the adjacent form.

Book through ISA

- Receipt of forms by June 30th**
- University accommodation Aug. 16-26 only**
- Hotel arrival times and "no-show" policy**
- Changes in reservations, cancellations**
- Payment for accommodation**
- Trailer camping facilities**
- August is the busiest tourist month in Toronto. Most hotel rooms will be filled by early July. Accordingly, we cannot assure you of a hotel room unless we receive your reservation request before June 30th, 1974.
 - University rooms are available from August 16th to August 26th only. Priority in their assignment will be given to delegates from outside North America, and students. Persons requesting this accommodation may be asked to share rooms.
 - Hotels will hold rooms until 6 p.m. on the date indicated as your arrival date unless otherwise requested. Thus, if you designate a Monday arrival and arrive after 6 p.m. or do not arrive until Tuesday, you may not have a room unless you have notified the hotel beforehand. If you are arriving after 6 p.m. or if you wish to guarantee your first night's accommodation by preparing one night you should wait confirmation of your booking and then communicate directly with your hotel.
 - All changes in reservation, including cancellations should be sent to the hotel directly. It is very important that you notify of a cancellation. Changes in University-residence reservations should be sent to CLAC/ISA, c/o Sociology Department, University of Toronto, 563 Spadina Ave., TORONTO, Ontario, Canada, M5S-1A1.
 - Money for hotel accommodation is payable during your stay in Toronto. Full payment for University rooms must be made in Canadian funds on arrival. Do not enclose money for accommodation with this form.
 - Trailer and camping facilities are located at a considerable distance from the Congress. If you wish to receive information on these facilities please write to: Information Officer, Convention and Tourist Bureau, 85 Richmond Street West, Suite 300, TORONTO, Ontario, Canada.

Accommodations/Rates*

	Single	Double	Twin	Suite	Extra Bed	Children
Four Seasons Sheraton (Headquarters Hotel)	\$25	\$31	\$31	\$65+	\$6	Under 18 years, free
Hyatt Regency (adjacent to campus)	\$27	\$33	\$33	\$65	\$6	Under 18 years, free
Park Plaza (adjacent to campus)	\$24-32	\$30-32	\$30-32	\$34-45	\$6	Under 14 years, free
King Edward Sheraton	\$18-20	\$23-25	\$24-26	\$40-90	\$4	Under 12 years, free
Lord Simcoe	\$14-15	\$18-20	\$18-20	\$25-45	\$6	Under 12 years, free
University of Toronto Residences**	\$8-9	N/A	\$12-14	N/A	N/A	N/A***

* Rates quoted are per room (or per suite) per day, but do not include Province of Ontario Sales Tax of 7%. Meals are not included.

** Students carrying a current International Student Identification Card, or a current university student identification card are entitled to a small discount on University accommodation.

*** University residences do not have facilities for children. Separate rooms may be reserved for children over fifteen years and assignments of rooms will be made to ensure proximity for parents and children.

INTERNATIONAL SOCIOLOGICAL ASSOCIATION VIII WORLD CONGRESS OF SOCIOLOGY • 19-24 AUG. 1974 Science and Revolution in Contemporary Societies. Registration

Registration forms should be sent airmail to arrive before June 30th 1974. After June 30th accommodation services will be unavailable.

Please type or print all information - Fill form and airmail to:

ISA Secretariat
Via Davento 7
20122 Milano - Italy

After June 30 registration (except any accommodation services) will be accepted only at the registration desk in Toronto. Do not mail forms after June 30th.

1	Surname	Preferred title	Sex	M	F
2	2				
3	Street	City	Country		
4	University or institution	5	Nationality		
6	In addition to the VIIIth World Congress of Aug. 19th to 24th, do you plan to attend the meetings of the Canadian Sociology and Anthropology Association of Aug. 23rd to 26th?				
	Yes <input type="checkbox"/> No <input type="checkbox"/>				
7	Do you plan to attend the meetings of the American Sociological Association in Montreal on Aug. 26th-29th?				
	Yes <input type="checkbox"/> No <input type="checkbox"/>				

REGISTRATION

Requests for accommodation will not be processed unless this section of the form is completed and the registration fee enclosed.

8	Registration fee (Please check appropriate amount(s))	Before March 15th 1974	Before June 30th 1974
A	ISA members only (Quote your code number: _____)	Regular \$30	Regular \$35
		Student \$6	Student \$8
B	ISA non-members	Regular \$40	Regular \$45
		Student \$10	Student \$12

Non ISA members who want to become members of the ISA can obtain membership application forms from: The American Sociological Association, 1722 N Street N.W., Washington, D.C. 20036

8 B Payment in U.S. dollars should be enclosed. Please enter total amount paid \$ _____

ACCOMMODATION

Do not enclose money for accommodation. This is payable at the hotel or at university accommodation in Toronto.

9	Choice of accommodation	10	Accommodation requirements
1st choice	_____	Single room <input type="checkbox"/>	Double bedroom <input type="checkbox"/>
2nd choice	_____	1 bedroom suite <input type="checkbox"/>	2 bedroom suite <input type="checkbox"/>
3rd choice	_____	_____	Extra beds <input type="checkbox"/>
Please list names of any persons with whom you will be sharing this accommodation—if under 18 state age.		12 A	Date of arrival
1.	_____ (age _____)	_____	Aug. _____ 1974
2.	_____ (age _____)	_____	Hour _____ a.m. _____ p.m.
3.	_____ (age _____)	_____	13 Date of departure
		_____	Aug. _____ 1974

For office use only. Date _____

Congress code number _____