



Published by the American Sociological Association
1722 N St. N.W., Washington, D.C. 20036 • (202) 833-3410

Footnotes

ISSN 0749-6931

Non-profit Org.
U.S. POSTAGE
PAID
Permit No. 504
Washington, D.C.

February 1985 • Vol. 13, No. 2

No Petition Candidates Likely

The open nominations process may not place additional candidates on the ASA election ballot this year. It would be only the second time this has occurred since the procedure was adopted in 1974. Last year was the first time there were no petition candidates.

No candidate petitions have been received for the following positions: President-Elect, Vice President-Elect and Secretary Elect. Since the deadline for filing petitions for these offices was January 15, 1985, no candidates will be added at the top of the ballot.

At FOOTNOTES presstime, no candidate positions had been received for the positions on Council, Committee on Publications, Committee on Nominations, or Committee on Committees. The petition deadline for these positions is January 31, 1985.

Sociologists Honored by Ms.

Sociologists Rosabeth Moss Kanter and Sherry Turkle have been named as two of Ms. magazine's 12 Women of the Year for 1984. The awards are announced in the January 1985 issue of the magazine. They share the spotlight with Geraldine Ferraro, Joan Benoit and Holly Near among other honorees.

Kanter was honored "for serving as an agent of change within the corporate world, and for demonstrating that equality, fairness and flexibility to workers can also be good business." Kanter divides her time between the Department of Sociology and School of Management at Yale University and the

See Honors, page 2

1985 Annual Meeting Plenary, Thematic Sessions Deal with Facets of Work

by Kai Erikson

The theme of the 1985 annual meeting, as announced in an earlier issue of FOOTNOTES, is to be "Working and Not Working." The conditions under which people are likely to be working in the last decade and a half of the 20th century have been profoundly changed by new developments in the work place and by new expectations in the culture generally. At the same time, large numbers of people may live through the closing years of the century not working at all, and the consequences of that outcome for the individuals concerned could be serious indeed. The wording of the theme, then, is meant to draw attention to both halves of that larger whole—what work means to those who are a part of the labor force, and what it means to those who are not.

Three Plenary Sessions have been scheduled in addition to the Business Meeting and the Presidential Address. A Special Plenary on "The Threat of War" is being arranged for Wednesday evening, August 28, to be followed by discussion groups and then (somewhat incongruously, perhaps) by a cash bar. The two regular Plenaries, both of them addressed to the overall theme, are scheduled for the first day of the meeting, one at 4 p.m. and the other at 8 p.m. The thinking behind this unusual arrangement is that the two sessions might serve as a kind of overture, sounding the theme, as it were, for the rest of the meeting to follow. I am still in discussion with the last few participants in these sessions, so I will announce the final list in the next issue of FOOTNOTES.

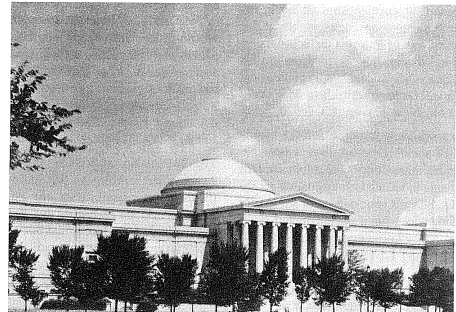
As I write these lines in the first week of January, 16 Thematic Sessions are in the final stages of preparation, and by the time this note appears the schedule should be set. The titles listed below may require a little sanding and polishing before the final program is ready for the printer, so they should be read for the moment as tentative. But they convey the general topic of each of the sessions well enough. Most of the Thematics cited below will involve two speakers and a single president/discussant, but I will list the various participants alphabetically here:

The Culture of the Workplace. Cynthia Fuchs Epstein, William Foote Whyte, Shoshana Zuboff.

Dealing with Unemployment: Future Prospects. Fred Best, Herbert Gans, S.M. Miller.

The Internationalization of Labor. Peter Evans, Alejandro Portes, Saskia Sassen-Koob.

Invisible Work. Elise Boulding, Arlene Daniels, Margorie Devault, Rachel Kahn Hut.



National Gallery of Art, Washington, DC

Involuntary Work. Lewis A. Coser, Esther Heffernan, Orlando Patterson.

Labors of Love. Howard S. Becker, Eliot Freidson, Stanton Wheeler.

Post-Industrial Society? Stanley Aronowitz, Amitai Etzioni, to be announced.

The Professionalization of Private Tasks. William J. Goode, Carole Joffe, Neil J. Smelser.

Uncompensated Work. Barbara Ehrenreich, Arlie Hochschild, Ann Swidler.

The Underground Economy. Louis Ferman, William Kornblum, Ivan Light.

Women and Work. Sarah F. Berk, Rose Laub Coser, Joan Huber.

Work and Its Satisfactions. Christopher Jencks, Rosabeth Kanter, to be announced.

Work, Leisure and Inequality. Theodore Caplow, Michael MacCoby, Wilbert Moore.

Work and Personality. James House, Melvin Kohn, Jeylan Mortimer, Kenneth Spenner.

Work and Unemployment. Mary Jo Bane, Ivar Berg, Arne Kaltefleiter, Paula Rayman.

Work and the Welfare State. William Form, Theda Skocpol, William J. Wilson.

Invitations have been sent to scholars from the Soviet Union, Poland and the People's Republic of China to discuss whatever research on work is being undertaken in their own countries, but as of this date I have nothing final—or even hopeful—to report.

The 1985 meetings, also announced earlier in FOOTNOTES, will take place in Washington, DC, and, in collaboration with a group of wise and energetic counsellors from the area, a number of special programs have been arranged to take advantage of the opportunity. These programs will be announced soon, but I would like to draw attention to one of them now—a series of on-site visits to federal agencies where sociological work of one kind or another is being done. The plan is for groups of preregistrants to be taken by bus to agencies such as the Census Bureau, General Accounting Office, National Institutes of Health, Defense Department, State Department, and National Academy of Sciences, where they will be met by host sociologists, given a briefing on the role of sociology in the agency, invited to a discussion of funding and employment opportunities, and taken on a tour of the physical plant.

More could be said about the interesting menu of Special Sessions and Roundtable Discussions now scheduled for the 1985 meeting, as well as the various Workshops, Didactic Sessions and Mini-Courses to be offered. All one can do in space as limited as I am allowed here, however, is to supply a brief sense of what the meetings will be like, and I hope these few remarks have served that purpose. I know that I speak for the rest of the Program Committee, the ASA Executive Office and that hardworking advisory group from the District of Columbia Sociological Society I mentioned earlier when I promise that the meeting will be a good one. We all urge you to join us there.

National Peace Institute Update

by Ruth E. Thaler

The U.S. Institute of Peace is a reality, created on October 19, 1984 when President Reagan signed the Defense Administration Act (Public Law 98-525), thus bringing to fruition more than eight years of work and effort by supporters of a national peace academy. Sociologists as individuals and as a discipline have had an important role in the Institute's coming to life—ASA has supported its creation from the beginning; William D'Antonio, and before him Russell Dynes, participated in coalition planning meetings at the National Peace Academy Foundation in Washington, DC, and sociologists James H. Laue and Elise Boulding serve on the Foundation's Board of Directors; Laue, Director of the Conflict Clinic Inc. of the University of Missouri-St. Louis and Harvard University, is Chair of the Foundation Board.

"The Institute has been established as a nonprofit organization to serve as a forum for exchanging ideas on domestic and international levels about the characteristics of conflict in the real world and to develop methods of resolving those conflicts peacefully. At FOOTNOTES presstime, discussions were being held to determine candidates for a Board of Directors. While the Institute does not yet have an office or staff, its philosophy, purpose and programs are firmly in place.

The Peace Institute provides an extraordinary new opportunity for research funds for sociologists working in the area of group tensions and conflicts, within and across national boundaries," said D'Antonio.

See Peace, page 2

Inside FOOTNOTES

Teaching Column	3
Ford Foundation Program	4
Observing	4
Professional Workshops	4
Award Nominations Open	4
German Sociology Feature	5
Teaching Journal Update	5
Sociological Forum Editor	6
Interview with Conrad Taeubel	7
Insurance Update	8
ASA Committees	10
Contributors to Funds	11
Council Minutes	12

Call for Papers

PUBLICATIONS

Papers and articles on Medicare are sought for a reference and bibliographic work on Medicare policy being developed for Garland Press. Copies of papers on this topic that were presented at professional meetings or published articles are solicited. Contact: William A. Pearman, Dean, School of Humanities and Social Sciences, Millersville University of Pennsylvania, Millersville, PA 17551.

The Journal of Conflict Resolution seeks manuscripts on theory and research on human conflict. It focuses especially on international conflict, but is open to a variety of contributions about intergroup conflict between as well as within nations. Reports about innovative applications or basic research are welcomed, especially if the results are of interest to scholars in several disciplines. Send three copies to: Bruce M. Russett, Editor, Political Science Department, Box 3532 Yale Station, New Haven, CT 06520.

Contemporary Jewry, a refereed journal of sociological inquiry, is now accepting manuscripts for publication in Volume 8, which will appear as an annual. Submit four copies of the paper (ASA style) plus a self-addressed postcard for acknowledgment to: Arnold Dashevsky, Editor, *Contemporary Jewry*, Center for Judaic Studies and Contemporary Jewish Life, Department of Sociology, U-68, University of Connecticut, Storrs, CT 06268. Overseas colleges (outside the Western hemisphere) should submit manuscripts to: Bernard Lazerwitz, Overseas Editor, *Contemporary Jewry*, Institute of Community Studies, Bar Ilan University, Ramat Gan 52100, Israel. Deadline for submission is March 15, 1985.

Family Therapy solicits papers for a special issue on "Technology and the Therapeutic Relationship." To submit a paper, contact either John T. Pardeck or John W. Murphy, Department of Sociology, Arkansas State University, State University, AR 72467. Deadline for submission is March 15, 1985.

Race, Ethnicity, and Housing in the United States, an edited collection to be published by Greenwood Press, welcomes empirical, methodological, theoretical, and policy review papers on minority housing. For more information and a style sheet, contact: Dr. J. A. Momeni, Department of Sociology/Anthropology, Howard University, Washington, DC 20059; (202) 636-6679/6683.

Socialist Review is gathering material for a semi-annual bulletin on developing curriculum and teaching classes with *Review* articles. For information, contact Jeffrey Escoffier or Vicki Smith, Center for Social Research and Education, 3202 Adeline, Berkeley, CA 94703; (415) 547-3732.

Social Science Microcomputer Review invites papers on social science applications of microcomputing to research and teaching, and shorter notes on microcomputer experiences, institutional news, syllabi, bibliographies, resource notes, programming tips, software evaluations, applications reactions, and microcomputer-related questions. Interested colleagues may submit their names for consideration as peer reviewers of manuscripts, books or software. For information, contact: *Social Science Microcomputer Review*, PO Box 8101 NCSU, Raleigh, NC 27695-8101; (919) 737-2467/3791.

International Migration Review invites article-length manuscripts for the Fall 1985 special issue on "Civil Rights and the Sociopolitical Participation of Immigrants." The deadline for article submission is April 1, 1985. All submissions should be in triplicate, double-spaced in English and written in IMR style. A brief abstract also is required. Recommended length is approximately 30 pages, including notes and references. For further information and a style sheet, contact the IMR Editor, Center for Migration Studies, 209 Flagg Place, Staten Island, NY 10304; (718) 351-8800.

The International Visual Sociology Association announces the following publication possibilities for audio-visual work: (1) *Humanity and Society*, the journal of the Humanist Sociology Association, publishes an audio-visual section. Contact: Steve Pappson, Editor, Department of Sociology, St. Lawrence University, Canton, NY 13617. (2) *Sociologists for Women in Society's Network* has begun a new audio-visual review section. Contact: Therese L. Baker, Department of Sociology, DePaul University, 2323 North Seminary Avenue, Chicago, IL 60614.

Journal of Family Issues is seeking reports of research and theoretical pieces for publication in the December 1985 issue devoted to "The Transition to Parenthood." Four copies of manuscripts should be sent by February 15, 1985 to the issue editor: Martha Cox, Timberlawn Psychiatric Research Foundation, 2750 Grove Hill Road, Box 270789, Dallas, TX 75227.

The Journal of Gambling Behavior, the first professional journal to be devoted to the study of social and pathological gambling, is tentatively scheduled to be published in April 1985. Manuscripts and editorial correspondence are invited and should be addressed to the editor: Dr. Henry Leisieur, National Council on Compulsive Gambling, 260 Fifth Avenue, Room 903, New York, NY 10001.

Manuscripts solicited: Double distinguished New York publisher wants manuscripts having social, political or behavioral science basis; must have trade plus academic potential. Prior published authors only, send completed manuscripts plus vita to: Dr. J. Dunphy, P.O. Box 669, Far Hills, NJ 07931.

Marriage and Family Review invites papers for two upcoming special issues: "Alternative Health Maintenance and Healing Systems for Families," edited by Marvin B. Sussman and Doris Wilkinson, and "Deviance and the Family," edited by Marvin B. Sussman and Frank E. Hagan. Papers should be 20-25 typed, double-spaced pages. For more information, contact: Marvin B. Sussman, Unidel Professor of Human Behavior, Department of Individual and Family Studies, College of Human Resources, University of Delaware, Newark, DE 19716; (302) 451-8776.

Research in Social Stratification and Mobility invites papers for Volume 5. Theoretical as well as research contributions are welcome. Papers focusing on gender or racial inequality or on non-U.S., cross-national or historical

materials are especially encouraged. Submit four copies of manuscripts in ASR format and a submission fee of \$5 to: Robert V. Robinson, Editor, Department of Sociology, Indiana University, Ballantine Hall 744, Bloomington, IN 47405.

Research in the Sociology of Health Care is seeking contributions for Volume 7, edited by Dorothy C. Wertz. Papers usually range between 50 and 75 typewritten pages, but may be up to 100 pages. All papers must be original writings, not reprints or writings that are being published in substantially similar form elsewhere. Contributors should contact the editor by April 1, 1985. Notifications of acceptance will be sent by July 1, 1985; final papers are due November 1, 1985. Contact: Dorothy C. Wertz, Editor, Social and Behavioral Sciences Section, School of Public Health, Boston University, 80 East Concord Street, Boston, MA 02118.

Social Science Journal announces a forthcoming special issue on "Social Aspects of Disability and Chronic Disease." Submission deadline for manuscripts to be considered for publication in the special issue is January 1, 1985. Send four copies of manuscripts to the guest editor: Gary Kiger, Department of Sociology, Social Work and Anthropology, UMC 07, Utah State University, Logan, UT 84322.

Urban Life solicits self-reflexive studies addressing the political implications and consequences of participatory styles of field research for a special issue to appear in 1986 entitled "The Politics of Participation in Field Research." Manuscripts should be submitted by April 15, 1985. Contact the special issue editors for specific themes and further information: Patricia A. Adler, Peter Adler, and E. Burke Rochford, Jr., Department of Sociology, University of Tulsa, Tulsa, OK 74104.

Contemporary Ethnographic Studies, a new monograph series to be published by JAI Press, welcomes studies representing diverse theoretical perspectives in contemporary ethnographic research. No more than two titles will be published each year. Inquiries concerning possible contribution to the series should be accompanied by a brief synopsis and a table of contents (do not send manuscripts) and should be directed to: Jaber Gubrium, Series Editor, Department of Sociology & Anthropology, Marquette University, Milwaukee, WI 53233.

United Campuses to Prevent Nuclear War (UCAM), a university network with contacts and chapters on more than 600 campuses in the U.S. and Canada, is updating its collection of syllabi on nuclear war courses that have recently been offered at colleges and universities throughout the country. The UCAM syllabi collection is used for curriculum development by faculty at hundreds of campuses. Persons aware of any course which covers some aspects of nuclear war which can be made available to others are requested to send typed, reproducible syllabi to: United Campuses to Prevent Nuclear War, 1346 Connecticut Avenue, Suite 1019, Washington, D.C. 20036; (202) 223-6206.

Upcoming Teaching Workshop
Basic Skills: Teaching Reading, Writing and Sociology to Non-Majors

February 28-March 2, 1985
Atlanta, GA

Contact Carla Howery at the ASA Executive Office for details.

Peace, from page 1

According to Laue, the Institute will "provide and promote research, instruction and public outreach on the application of negotiation, mediation, conciliation, and arbitration to international conflicts." Programs planned for the Institute include:

Research—appointments and grants for interdisciplinary scholarship; studies of the causes and elements of peace; studies of successes and failures of diplomacy; building case data and theories on negotiation and mediation in international conflicts;

Training—developing, conducting and sponsoring training symposia and continuing education for practitioners, policy makers, policy implementers, and citizens of the U.S. and other countries;

Clearinghouse—developing and disseminating information to the public and the government;

Extension/Outreach—making grants to existing institutions for post-secondary programs, libraries, research organizations, individual researchers, and a variety of public organizations through the 25 percent of the budget set aside for such grants;

Jennings Randolph Program for International Peace—appointing scholars from the U.S. and abroad for up to two years of study on international peace issues; providing stipends, grants and fellowships.

"Developing relations with other institutions will be an important part of the early work of the Institute," Laue said. Among the organizations with which the Institute will work closely are the Stockholm International Peace Research Institute, the Canadian Institute for International Peace and Security, and the U.S. University for Peace in Costa Rica.

"The Institute will provide an unprecedented opportunity for scholars, practitioners, policy makers and citizens of the U.S. and other countries to study peace, war, conflict, and conflict resolution with an intensity and continuity that has not been present before," Laue said.

The legislation establishing the Institute is "virtually unchanged" from that formulated by the Commission on Proposals for the National Academy of Peace and Conflict Resolution, Laue noted. The legislation authorized \$16 million in funds for the Institute's first two years of operation, \$4 million of which are for 1985.

"The next critical step is selecting nominees for the Institute's first Board of Directors," said Laue. "It faces the predictable pitfalls of cooptation, subversion, being ignored, and/or eventual immobilization by bureaucracy and the ravages of success." To assure that the Institute is able to carry out its purpose, a strong Board is needed. Laue urged ASA members, in particular members of the Section on the Sociology of Peace and War, to "be involved in the formative stages of the Institute through making suggestions for appointments for the first Board, being available to serve on task forces, developing Institute programs, and conducting research and training with the Institute's support."

"It will take increased and committed participation on the part of individuals, institutions and organizations to see that the Institute of Peace is established as effectively as possible," said Robert J. Conlan, Director of the National Peace Institute Foundation (NPIF).

Laue was quoted in a recent issue of *St. Louis Magazine* as saying that "we are on the verge of exploring a new field called peace resolution which merges sociology, political science, strategic studies, social work, understanding how families work, etc. There is a core of techniques and theory in negotiation that is the same for domestic and international affairs. And one of the most interesting questions of the day is, how much of what we know in general about conflict resolution can be applied to international relations?"

The Peace Institute may soon begin to probe that question.

Honors, from page 1

show how a company can afford to move to more progressive human resources practices. Sherry Turkle has invested her talents as a social psychologist in the study of cultural change and evolution. She is a faculty member at MIT's Program in Science, Technology and Society. Ms. recognized Turkle for "her original thinking on the long-term impact of computers, and for bringing human values to an increasingly dehumanized, technological world." Her recent book, *The Second Self: Computers and the Human Spirit*, grew out of her observation that many of her students used computer language to speak about their own emotional lives. The computers that were so much a part of those technical students' world took on a quality of thinking and responding that raised questions for Turkle about consciousness, free will and human interactions. She challenges social scientists and humanists to become participants in the computer culture that is being shaped by and for males and engineers.

private consulting firm she founded with Barry Stein, Goodmeasure, Inc. The firm is based in Cambridge, MA and has a client list that includes Honeywell, Xerox, IBM, Citicorp and General Electric. Her book, *Men and Women in the Corporation*, is a landmark sociological study of corporate power structures and an analysis of the difficulties women and minorities face in gaining access to opportunity and power. It won the C. Wright Mills award and is one of the few books to lead both corporate managers and students in introductory sociology courses to have the same "ah-ha" reaction.

Her recent book, *The Change Masters*, compares companies with progressive practices in respect to employees with those not as open to change. The former group showed significantly higher long-term profitability than their counterparts. Kanter uses these data to work with corporate clients and on speaking engagements to

ASA FOOTNOTES

Published monthly except June, July and September. Distributed to all persons with membership in the ASA. Annual Subscriptions to non-members: \$13. Single copy: \$1.50.

Contributions to "Open Forum" should be limited to 800 words; "Obituaries," 500 words; and "Letters to the Editor," 400 words. News items and announcements are due the first of the month preceding publication (e.g., April 1 for May issue) and are printed once only on a space available basis.

Editor: William V. D'Antonio
Associate Editors: Carla Howery, Bettina Huber
Managing Editor: Ruth E. Thaler
Production Manager: Karen Gray Edwards
Secretary: Theodore Caplow

Send communications on material, subscriptions and advertising to: American Sociological Association, 1722 N Street NW, Washington, DC 20036; (202) 833-3410.

Copyright 1985, ASA. Third class postage paid at Washington, DC and additional mailing offices. ISSN 0749-6931.

Teaching

Preparing Graduate Students to Teach

by Carla B. Hovey

With all the conversation about the shrinking and competitive market for academic positions, it may seem ironic to implore sociology departments to strengthen efforts to prepare graduate students for teaching. Let me convince you of the merits of such "pre-faculty" development efforts. For those students who do plan to seek academic posts, teaching competence is becoming another criterion for screening and selecting applicants. Many sociologists in non-academic work settings comment on the relevance of teaching skills to their work: to give public presentations, to size up an audience, to advise and consult, to prepare training materials, and to design tests and measure what has been learned.

Graduate Student Culture

Students begin graduate school eager to learn about sociology and become professional sociologists. Graduate education in most departments stresses knowledge of the discipline and often underplays the professional roles. In fact, graduate students are encouraged to spend time on their own seminars and research and to keep investment in teaching assistant assignments to a minimum. This professional socialization is consistent with expectations for faculty at many major institutions, where promotion and tenure rest on publications over professional accomplishments in the classroom or community service.

General mythology about teaching holds that either "you have it or you don't." Teaching skill becomes a mysterious quality linked to personal charisma. If teaching competence is a matter of luck or personality, then faculty and teaching assistants can't be held responsible for poor performance, nor rewarded for exemplary professional work. Although sociologists measure complex topics like anomie, urban decay and marital satisfaction, they throw up their hands at measuring teaching effectiveness.

Unfortunately, one dismal scenario at major graduate departments goes like this: Graduate students pick up the message about what is the important work of a sociologist, and the teaching role is not part of that message. When thrust into a teaching assignment, usually on short notice, the TA has no preparation, little motivation, considerable fear and ambivalence, and inherent role strain. When new teachers face the inevitable difficulties that come with teaching, they distance themselves from the experience. Rationalizations pour forth that "this isn't important to my career; I don't care," "the students are unmotivated and unscholarly," "no matter what I do, it won't be appreciated," "I'm not a born teacher and I might as well accept it." Of course any of these views kicks off a vicious cycle: the teacher disdains teaching and students, keeps the experience at low priority, then doesn't work to invest professional time or

seek professional feedback to improve. Teaching becomes private activity, in the background, while the important work of sociological scholarship goes on.

As bleak or overdrawn as this picture might be, it can be reversed with a positive program for TA development. Individual students can include teaching-related skills in their graduate training and departments can offer special programs to help students develop as competent teachers.

Activities for Graduate Students to Prepare for Effective Teaching

William Ewens coordinates the teaching assistant training program at Michigan State University. His list of suggestions for graduate students' preparation for teaching is paraphrased below:

1. Keep a teaching file to write down and keep descriptions of teaching activities.
2. Put into this file any evaluations by others concerning your teaching effectiveness.
3. If you are a teaching assistant, plan your teaching assignments in graduate school as carefully as you plan your academic program. Include a variety of teaching experiences in a number of types of courses. Particularly important for most students is to have some experience in broad survey courses (e.g., Introductory Sociology) that most new faculty members will be asked to teach, and also courses in your special area of interest. Select courses which expose you to a variety of teaching methods and teaching styles. Being a graduate teaching assistant is a natural field internship and you should view it in a manner analogous to how a cultural anthropologist views fieldwork in different societies. It gives you an opportunity as a spectator to "study" different methods of teaching and of organizing classroom situations. Finally, choose teaching assignments so you get practice advising students, conducting discussions, lecturing, and performing all of the specific tasks that you are likely to perform as a college teacher. If you try to organize your teaching assignments rationally, according to your own needs and interests, you are in a much better position to demand from the department the types of teaching assignments that you need for your program.
4. Get some teaching experience outside of the department. Teach an extension course off campus or a course at a nearby community college to gain job experience outside of the graduate institutional setting.
5. Demonstrate to others your professional commitment to teaching sociology. You might, for instance, consider joining the ASA Section on Undergraduate Education, subscribing to Teaching Sociology, or participating in the state sociological association.
6. Keep records of any teacher training activities in which you engage such as education courses, workshops, and seminars on education off-campus or sponsored by other units within the university, or sociology department teacher preparation activities.

Constructing a Job Vita

7. If you want a job in a teaching-oriented institution, include in your vita descriptions of your major teaching experience. Vita descriptions should be short and concise but informative about the number of students you taught, the exact nature of your teaching responsibilities, your teaching innovations,

See Teaching, page 11

Correction

The January issue of FOOTNOTES mistakenly listed the 1986 Annual Meeting in San Francisco as taking place on August 26-30. The correct dates are September 1-5, 1986. Our apologies for any inconvenience this may have caused.

State Societies Elect New Officers

The new officers of the Pennsylvania Sociological Society (PSS) are:

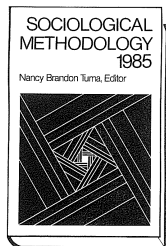
President—Steven Stack, Pennsylvania State University; *President-Elect*—Omar K. Moore, University of Pittsburgh; *Vice President*—Richard Moodey, Allegheny College; *Treasurer*—Roger Wolcott, Westminster College; and *Chair, Long-Range Planning Committee*—Joseph Ruane, Philadelphia College of Pharmacy and Science.

The Society will cosponsor a journal, *Sociological Viewpoints*, with the National Council of State Sociological Associations. Charles Babbitt of Edinboro University, PSS Publication Chair, will serve as editor.

The new officers of the Wisconsin Sociological Association are:

President—Menno Froese, Beloit College; *President-Elect*—Richard G. Salem, University of Wisconsin-Whitewater; *Secretary/Treasurer*—Timothy J. Fiedler, Carroll College

NEW BOOKS from JOSSEY-BASS



Nancy Brandon Tuma, Editor

SOCIOLOGICAL METHODOLOGY 1985

A publication of the American Sociological Association.

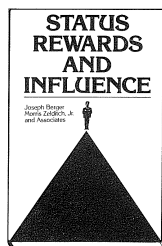
"One of the most prestigious refereed American publication outlets for mathematical sociologists, statistical sociologists, and general sociological methodologists" —*Contemporary Sociology*.

In ten original chapters, this new book focuses on measurement issues (stressing probabilistic rather than deterministic approaches), data analysis methods, issues surrounding latent variables, ways to estimate models, and change over time in variables. About 400 pages. February 1985, \$37.95*

CONTENTS

1. Measures of Segregation, David R. James, Karl E. Taeuber
2. An Elaboration of Guttman Scaling with Rasch Models for Measurement, David Andrich
3. Simultaneous Latent Structure Analysis in Several Groups, Clifford C. Clogg, Leo A. Goodman
4. On the Dimensions of Political Alienation in America, William M. Moans, James S. House, Steven S. Martin
5. Use of Null Models in Evaluating the Fit of Covariance Structure Models, Michael E. Sobel, George W. Bohmstedt
6. The Deviant Dynamics of Death in Heterogeneous Populations, James W. Vaupel, Anatoli I. Yashin
7. Latent Variables in the Analysis of Limited Dependent Variables, Ronald Schoenberg
8. Correcting for Unmeasured Heterogeneity in Hazard Models Using the Heckman-Singer Procedure, James Trussell, Toni Richards
9. A Continuous-Time Multivariate Gaussian Stochastic Model of Change in Discrete and Continuous Variables, Kenneth G. Manton, Max A. Woodbury
10. Robust M-Estimation of Location and Regression, Lawrence L. Wu

*Available to ASA members at a special discount price of \$30.35, when payment is included with order. Offer expires April 30, 1985.



Joseph Berger, Morris Zelditch, Jr., and Associates

STATUS, REWARDS, AND INFLUENCE

How Expectations Organize Behavior

This new book presents a comprehensive analysis of theory and research on how people's expectations about status characteristics (such as sex, race, age, and so on) affect human interaction. The authors discuss how socially constructed beliefs about people are maintained and lead to rigidities in behavior. They also examine how status, rewards, and reward expectations interrelate and propose a new way of viewing how personality characteristics emerge and function in groups. About 500 pages. Ready March 1985, \$39.95

CONTENTS

1. Introduction: Expectation States Theory: Review and Assessment, Joseph Berger, David G. Wagner, Morris Zelditch, Jr.
- Part One: Theoretical Research**
2. Three Questions About Status, Morris Zelditch, Jr.
 3. Status Generalization, Murray Webster, Jr., James E. Driskell
 4. Inequality of Influence in Mixed-Sex Groups, Meredith D. Pugh, Ralph Wahrman
- Part Two: New Theoretical Formulations**
5. Status Characteristics, Expectation States, and Participation in Task Groups, John Skvoretz
 6. Response Latencies, Performance Expectations, and Interaction Patterns, Thomas L. Conner
 7. Formation of Reward Expectations in Status Situations, Joseph Berger, M. Hamit Fisek, Robert Z. Norman, David G. Wagner
 8. Role Enactment and Self-Identity, James C. Moore, Jr.
 9. How Personality Attributes Structure Interpersonal Relations, Janet R. Johnston
- Part Three: Applications and Interventions**
10. Modification of Interracial Interaction Disability, Elizabeth G. Cohen, Susan S. Rober
 11. Sex Roles and Interpersonal Behavior in Task-Oriented Groups, Barbara F. Meeke, Patricia A. Weitzel-O'Neill
 12. Sex and Social Influence: A Meta-Analysis Guided by Theory, Marlane E. Lockheed
 13. Activating Ethnic Status, Susan J. Rosenholtz, Elizabeth G. Cohen
 14. Modifying Status Expectations in the Traditional Classroom, Susan J. Rosenholtz

Order from address below or phone 415-433-1767

Ford Program Funds Minority Scholars

by Laure Sharp

Since July of 1979, the Ford Foundation has funded a major program of postdoctoral fellowships for minorities who are underrepresented in formal doctoral study and research programs in the U.S. Groups supported by the program include American Indians, Alaskan Natives, Black Americans, Mexican Americans/Chicanos, and Puerto Ricans. The program seeks to identify people of high ability in the physical and life sciences, social and behavioral sciences, and humanities through a national competition. Each year, 35 fellowships are awarded in the program.

The Ford Foundation's primary purpose in sponsoring this program is to help young teacher/scholars to achieve greater recognition in their respective fields and to acquire the professional ties that will help make them more effective and productive in academic employment.

In addition, a limited number of outstanding senior teacher/scholars are eligible to compete for support in pursuing their professional enrichment and research. The postdoctoral fellowship program is administered by the Fellowship Office of the National Research Council (NRC) in Washington, DC.

The program has a number of unique features. Applicants must submit a research proposal or plan of study and select an institution, with which they are not affiliated at present, where they will take up

OBSERVING

In Praise of Excellence

This month's column is focused on Albany, NY, and a man and company that have served the journal publication needs of the American Sociological Association for more than a generation. Henry Quellmalz, President of Boyd Printing Company for more than 30 years and friend and counselor to more than a score of ASA editors, officers and staff, was named Chairman of the Board of Boyd in December 1984, while Jane Quellmalz Carey was named to succeed him as President and Chief Executive Officer.

Boyd Printing Co. of Albany, NY has been the printer of ASA journals since 1951, and also of the Association's Proceedings and Programs for the Annual Meetings. Donald Young of the Social Science Research Council recommended Boyd to then-Executive Officer Matilda White Riley, and Henry's bid for printing ASR began Boyd's long-standing relationship with ASA publications. During the past 33 years, the relationship between Henry Quellmalz and ASA has greatly transcended the normal impersonal relationships that supposedly are typical of the business world. As a result, ASA has been blessed with stability, strength and good counsel in one of its core activities.

James Short, Editor of ASR 1972-74, recalls that when he first became editor, Henry took the time to show him through the entire plant at Albany. "I stayed there one evening and he personally showed me the entire production process," Short said recently. "He's been a true friend of the Association, and we cherish his contribution. He's a unique individual. He's honest and straightforward, and he always does the best he can. I think the world of Henry, and he's always regarded the Association as his own special group."

William Form, another former ASR Editor and long-time friend, describes Henry as being accommodating, unflappable, knowledgeable, and deeply committed to the Association and all its publications. "I put through a number of changes in the format of ASR, and he bent over backwards to see that they were done. He did anything you asked him to do without any complaint."

Karen Gray Edwards, ASA Publications Manager, recently reflected on Henry's helpfulness in her early months on the job: He personally answered her many questions, even on small matters with which presidents of firms usually do not bother. "In those first few frantic months after I became the Publications Manager, Henry was the one person I could rely on to know the answer to any of my questions. If you need a quick question answered on whom to contact, or what a particular production form involves, or how to ensure quality and consistency—Henry knows immediately. The Association is greatly in his debt."

Janet Astner, ASA Conventions and Meetings Manager, accurately portrays the Association's debt to Henry and also our continuing relationship with Boyd Printing, and its new President Jane Carey. "If anyone deserves an honorary lifetime membership in the ASA, Henry Quellmalz does. Henry has been a stabilizing influence on the Association for decades. Editorial offices transfer across the country, Executive Office personnel change jobs, yet ASA publications still appear properly and on schedule due to Henry's careful shepherding."

Those of us in the Executive Office who have worked closely with Jane and Henry during 1984 know that Boyd Printing under Jane Carey's direction will continue to provide the same high quality products and service that we have come to take for granted during the past 33 years.

On behalf of the officers, editors and staff of ASA who have had the pleasure of working with Henry during the past 33 years, and on behalf of all those who have read our journals and thus come to appreciate first hand the tradition of excellence that has come to be synonymous with Henry and Boyd, I salute Henry Quellmalz on the happy occasion of his ascension to Board Chair of Boyd Printing Co. —WVD/A

residence during the fellowship year. At the host institution, fellows work closely with a colleague who shares their research interests. Fellowship funds include a basic stipend of \$20,000 for regular and \$26,000 for senior fellows, travel and relocation expenses, and allowances to the host and employing institutions; the latter constitutes a grant-in-aid to help fellows complete or continue their research projects after the fellowship year ends.

Perhaps the most innovative and productive feature of the program is the annual Fellows Conference, usually held in November of each year for two days at NRC. The purpose of the conference is to increase the long-term effectiveness of the program and to orient new fellows to the demands and opportunities of the fellowship experience. Current and former fellows come together to exchange experiences and advice, and to make program recommendations to NRC and Ford Foundation staff members.

Sociologists have been active participants in many facets of the program during its five years of operation; 123 sociologists have applied for fellowships and eight have received awards. Recipients are: Tomas Almaguer, University of California-Berkeley; William R. Ellis, UC-Berkeley; Robert L. Hampton, Connecticut College; Darnell F. Hawkins, University of North Carolina; Elizabeth Higginbotham, Memphis State University; Coramae Mann, Florida State University; Alfredo N. Mirande, UC-Riverside; and Charles B. Thomas Jr., Southern Methodist University. Sociologists who have served on the annual review panels which assess applicants include: J. Herman Blake, Tougaloo; James Conyers, Indiana State University; Fred Crawford, Emory University; Sethard Fisher, UC-Santa Barbara; Doris Wilkinson, Howard University; Franklin D. Wilson, University of Wisconsin; Robert Hampton, University of Connecticut; and Sarah Williams, Prairie View A&M University.

For more information about the program or the application process, contact the Fellowship Office, National Research Council, (202) 334-2883.

ASA Awards Open

The ASA Award for a Career of Distinguished Scholarship is an annual award honoring scholars who have shown outstanding commitment to the profession of sociology and whose cumulative work has contributed to the advancement of the discipline. Nominations are open for the 1985 Award. Recipients of the award will be announced at the ASA Annual Meeting and will receive a certificate of recognition.

Members of ASA or other interested parties may submit nominations to Rita J. Simon, School of Justice, American University, 4400 Massachusetts Avenue, Washington, DC 20016.



Nominations are invited for the 1985 Award for a Distinguished Contribution to Scholarship. The Award is given for a single work such as a book, monograph or article, published in the preceding three calendar years.

The winner of this award also will be offered a lecture-ship known as the Sorokin Lecture. Regional and state sociological association/societies may apply to ASA to receive this lecture at ASA expense after the award recipient is announced at the 1985 Annual Meeting.

Nominations should include name of author, title of work, date of work, and publishers, and should be sent by March 1, 1985 to: Teresa A. Sullivan, Chair, Distinguished Contribution to Scholarship Award Committee, Department of Sociology, University of Texas, 436 Burdine Hall, Austin, TX 78712-1088.

Competitions

Criminology/Criminal Justice Book Award

The Leslie T. Wilkins Book Award Committee is accepting nominations for the fourth annual award, honoring a book-length work which in the opinion of the Committee qualifies as the outstanding contribution, of those nominated, to the fields of criminology and criminal justice. Deadline for nominations is May 1, 1985 and any book published in 1984 is eligible for nomination. Nominations may be made by publishers and others in the field. For further information or to submit works, contact: James Garofalo, Wilkins Award Committee, Hindelang Criminal Justice Research Center, SUNY, Draper 241, Albany, NY 12222.

Graduate Student Paper Award

SSSP Labor Studies Division invites graduate student papers for consideration for the 1985 Braverman Award. Papers should be in the general area of work, work organizations, labor process, or workers' movements. The deadline for submission is April 1, 1985. For more information, contact: Philip Nyden, Chairperson, SSSP Labor Studies Division, Department of Sociology-Anthropology, Loyola University of Chicago, 6525 N. Sheridan Road, Chicago, IL 60626.

1985 Annual Meeting
August 26-30

Washington Hilton
Washington, D.C.

Classified Ads

I can help you with your article, book, or paper. Expert editing for style, clarity, mechanics. Experienced in sociological material. Karen Feinberg, 5755 Nahant, Cincinnati, OH 45224; (513) 542-8328.

ASA Professional Workshops Coming Up in March

Three ASA professional development workshops are slated for March in Washington, DC. They will be held at the National 4-H Center on March 21-24, 1985. ASA members and students are encouraged to attend to learn about employment in the federal government, grants and contracts, and effective writing techniques. Applications are accepted on a first-come, first-served basis until the workshops' limit of 20 participants is reached.

Getting a Job in the Federal Government March 21, 1985
Staff: Lawrence J. Rhoades, NIMH
Fee: \$50 ASA members, \$75 non-members, \$35 graduate students

In this workshop, participants will learn the process of identifying government job openings and applying for them; hear about sociologists who work in the federal government and the nature of their work and career opportunities; and fill out the SF-171 form for themselves. (The information in the workshop also applies to state and local government jobs.)

The Ins and Outs of Grants and Contracts March 22, 1985
Staff: David Myers, Decision Resources Corporation
Sandra Hofferth, NICHD

Fee: \$50 ASA members, \$75 non-members
In this workshop, participants will compare the constraints and opportunities of grants and contracts; learn about sources of funding; gain skill in submitting a successful bid, using case materials from sociologists who frequently do grants and contract research; and walk through the nitty-gritty aspects of budgeting, accounting and administration of a grant or contract.

Writing Skills for Sociologists March 23-24, 1985
Staff: Carolyn Mullins, Virginia Polytechnic Institute and State University
Fee: \$95 ASA members, \$145 non-members, \$75 graduate students

Participants will identify writing problems common to social science writers; review and critique writing samples they provide; and compare writing styles for different audiences: technical, lay audiences including the press, and journals.

Note: The three workshops listed above are offered in sequence so that participants may attend one, two or all three events.

For more detailed information about the workshops and application forms, contact: Carla B. Howery, Director, Teaching Services Program, ASA Executive Office, 1722 N Street NW, Washington, DC 20036; (202) 833-3410. Applications are due February 21, 1985 with the entire fee, refundable up to March 1, 1985. The next set of professional development workshops will be held in New York City in October.

Two Views of German Sociology

by Dean Gerstein

by Jiri Kolaja

During the 1982 International Congress of Sociology, two officers of the German Sociological Association Theory Section approached their American counterparts to propose a series of jointly organized international symposia on current topics in theoretical sociology. This proposal was accepted with enthusiasm by members of the ASA Section on Theoretical Sociology. The idea resulted in a symposium, held June 21-23, 1984, at the Schloss Rauschholzhausen conference center, a 19th-century castle about 100 kilometers north of Frankfurt. The general theme of the 1984 symposium was "Relating Micro to Macro Levels in Sociological Theories."

Participants from the U.S., all of whom presented papers, included: Neil Smelser, UC-Berkeley; Emanuel Schegloff, UCLA; Edith Kurzwel, Rutgers University; Dean Gerstein, National Research Council; Randall Collins, UC-Riverside; James Coleman, University of Chicago; Peter Blau, Columbia University; and Jeffrey Alexander, UCLA.

European participants presenting papers were Reinhard Wippler, University of Utrecht; Siegwart Lindenberg, University of Groningen; Richard Munch, University of Dusseldorf; Niklas Luhmann, University of Bielefeld; Karl-Otto Hondrich, Johann Wolfgang Goethe University; Hans Haferkamp, University of Bremen; Jurgen Habermas, Johann Wolfgang Goethe University; and Bernard Giesen, Justus Liebig University. About 20 members of the German Theory Section attended as additional discussion participants.

While nearly all presenters identified the macro level as involving large political and economic structures and the micro as being concerned with individual motivation or meaningful, face-to-face interaction, there were marked differences between approaches. Habermas, for example, defined the problem as a growing historical confrontation between the intersubjective lifeworld, with its demand for legitimate meaningful communication, and the systemic demands made by modern economic and political structures for rationalizing action in terms of money and power.

Taking up themes similar to Habermas' historical synthetic view, Munch, Luhmann and Kurzwel focused on differences between national cultural traditions in the U.S., Germany, France, and Britain in defining appropriate modes of conciliating or expressing the tension between individual/interactive and collective/systemic needs.

In contrast, Coleman viewed the micro-macro problem as strictly an analytical issue, where an observed or hypothesized relation between two macro level variables—structures or processes—typically is explained by translating the independent macro variable into an individual or micro level counterpart variable, linking this micro counterpart by psychological processes to a second micro variable, then aggregating the latter to arrive at the macro effect identified as the dependent variable.

Taking up analytic themes related to Coleman's, Hondrich suggested that the typical "correspondence theorem" between micro and macro "normality" must be supplemented with "contradiction theorems," in which micro normality fits with macro pathology and vice-versa. Wippler and Lindenberg argued that an appropriate resolution to the problem of linking macro and micro levels hinges on making appropriate theoretical assumptions about the individual.

Collins, Schegloff and Alexander emphasized the processual character of individual and small group action. Collins extended Goffman's notion of interaction rituals, seeing them as chained together in time so that cultural or conversational knowledge, "emotional charge" and property rights (access to particular material items and locales) can be accumulated and deployed by actors from situation to situation. Schegloff discussed implications of the discovery that systematic, typically unconscious rules structure conversation turntaking.

Alexander viewed the micro-macro distinction as a narrowly-conceived vision of the general process of social action: the effort to carve means and ends out of ideal norms and material conditions, as these are organized into social, cultural and personality environments of action. In this latter vein, Smelser developed a systematic picture of the psychoanalytical mechanisms of defense, arguing that a good theory linking macro and micro levels should indicate the different defense mechanisms that might be expected to come into play under various conditions of external risk, threat and uncertainty.

Conference organizers allowed for two extremes to be discussed during the program. At one extreme, Blau argued that microsociology and macrosociology seemed fundamentally incommensurate. At the other end, Giesen proposed an "evolution-theoretical alternative" which might harmonize divergent approaches of the sort reflected in the conference papers, such as rational actor, systems and critical theories. The perspectives clashed most directly in response to Gerstein's paper, which developed a general theoretical framework of psychologically disintegrative behavior from Durkheim's analysis of suicide and applied it to the problem of alcohol and drug addiction.

A volume of proceedings is planned. Invited papers from Raymond Boudon, Rene Descartes University; Michel Crozier, CNRS, and Steven Lukes, Balliol College, Oxford, that were not delivered also may be included. Tentative editors of the volume are Jeffrey Alexander, Hans Haferkamp, Richard Munch, and Neil Smelser.

The next German-American Theory Symposium, "Modernity and Social Change," is scheduled to be held in August 1986 in San Francisco, CA, before the ASA 1986 Annual Meeting.

The Fulbright Institution observed its 35th anniversary in Germany this past year. Fulbright Fellows from all over Europe were invited to celebrate this occasion in Berlin and attended lectures given by professors and representatives of the West German government. The lectures dealt with problems such as the unification of Germany and population decrease in that country, with several presentations giving an interesting view of current sociological thought.

The presentations made during the meeting provided interesting insights into the state of sociology in Germany and yielded some tentative conclusions about the state of planning in Germany. It appears that more emphasis on planning has been centered at the Technical University with somewhat less emphasis at the Munich University. Within sociology, the University of Augsburg is one of the leaders in the planning area. Historically, German sociology and social science in general have paid a great deal of attention to historical change data and a systems perspective. Both approaches could serve as a basis for developing a sociology of planning in Germany.

Editor Sought for New ASA Teaching Journal

Sociology and Teaching will join the list of ASA journals in 1986. ASA members may select the new publication on their dues renewal notice next fall as a part of their membership benefits. Non-members and libraries also may subscribe to the quarterly publication. The journal will feature articles about teaching sociology as well as news, announcements and teaching tips. The *ASA Teaching Newsletter* will be incorporated into the new journal and no longer will be a separate publication as of December 1985.

Nominations now are being sought for the editorship of *Sociology and Teaching*. Candidates should send a vita and a statement of interest that includes institutional support for the editorial office (e.g., office space, course release, secretarial time, etc.), experience with journal publications, personal scholarly

work on teaching, and other qualifications for holding office. These materials should be sent as soon as possible, but no later than March 15, 1985, to: Norval Glenn, Chair, ASA Committee on Publications, Department of Sociology, University of Texas, Austin, TX 78712.

The new journal reaffirms ASA's commitment to the importance of (1) effective teaching in sociology and (2) the need for collegial sharing of scholarly research and practical teaching tips. A sponsorship of this new publication will enhance that commitment to support the work of classroom teachers of sociology and the evolution of the ASA Teaching Services Program, now a decade old and continually expanding into a more solid, diverse resource for ASA members and the discipline.

TRC Catalogue

A complete listing of all materials currently offered by the ASA Teaching Resources Center is available upon request from the ASA Executive Office, 1722 N Street NW, Washington, DC 20036; (202) 833-3410.

MAKING HEADLINES IN SOCIOLOGY

RACIAL AND CULTURAL MINORITIES

An Analysis of Prejudice and Discrimination
 Fifth Edition

by George E. Simpson and J. Milton Yinger

This new edition of *Racial and Cultural Minorities* has been extensively revised and updated to include new empirical studies and theoretical perspectives on discrimination and prejudice. A volume in the series: Environment, Development, and Public Policy; Public Policy and Social Services.

0-306-41777-4/approx. 500 pp./ill./1985/\$29.50

THE GENDER FACTORY

The Apportionment of Work in American Households

by Sarah Fenstermaker Berk

"... fresh and original.... This book will be a must for everyone interested in basic patterns of sex stratification."

—Joan Huber, Dean,
 College of Social and Behavioral
 Sciences, Ohio State University

"... initiates new ways of looking at both households and family processes." —Jessie Bernard

This exciting new volume encompasses a vast amount of research information and reaches some innovative conclusions about the household production process—what gets produced and why.

0-306-41795-2/264 pp./ill./1985/\$29.50
 text adoption prices on orders of six or more
 copies: \$19.95

VICTIMS OF THE ENVIRONMENT

Loss from Natural Hazards in the United States, 1970-1980

by Peter H. Rossi, James D. Wright, Eleanor Weber-Burdin, and Joseph Pereira

This volume surveys a large sampling of households that survived the devastating effects of floods, tornadoes, hurricanes, or earthquakes during the period 1970 through 1980.

0-306-41413-9/256 pp./ill./1983/\$24.50

INSIDE PLEA BARGAINING

The Language of Negotiation
 by Douglas W. Maynard

Examines patterns of courtroom behavior through the analysis of actual plea-bargaining sessions—a real-time approach that provides rich details and insures accuracy.

0-306-41577-1/272 pp./ill./1984/\$29.50
 text adoption prices on orders of six or more
 copies: \$18.95

THE MESSAGES OF TOURIST ART

An African Semiotic System in Comparative Perspective
 by Benneta Jules-Rosette

An interdisciplinary and comparative examination of tourist art as a symbolic and economic exchange. A volume in Topics in Contemporary Semiotics.

0-306-41598-4/284 pp./ill./1984/\$32.50

Announcing two new Plenum journals

JOURNAL OF QUANTITATIVE CRIMINOLOGY

Editor: James Alan Fox
 Associate Editors: William J. Bowers and Paul E. Tracy

Subscription: Volume 1, 1985 (4 issues)
 Institutional rate: \$50.00
 Individual rate: \$25.00

NEGOTIATION JOURNAL

On the Process of Dispute Settlement
 Published in cooperation with the Program on Negotiation, an Inter-University Consortium

Editor: Jeffrey Z. Rubin
 Managing Editor: J. William Breslin
 Subscription: Volume 1, 1985 (4 issues)
 Institutional rate: \$50.00
 Individual rate: \$25.00

PLENUM PUBLISHING CORPORATION
 233 Spring Street, New York, N.Y. 10013



Williams New Editor of *Sociological Forum*

Robin M. Williams Jr. is the first editor of the new journal *Sociological Forum*. The journal will be an official publication of the Eastern Sociological Society (ESS). Williams, who is the Henry Scarborough Professor of Social Science at



Cornell University, has served as President and Secretary of ASA as well as President of ESS and of the Sociological Research Association. He is past editor of the Arnold and Caroline Rose Monograph Series.

The new journal, Williams said, will advance the frontiers of sociological knowledge by publishing innovative articles that approach topics—

substantive or methodological—in new ways or chart new directions. While actively looking to stretch the boundaries of "routine science," *Sociological Forum* will not lose sight of sociology's central interests in social organization and social change.

"This new journal will seek out integrative articles that link together sub-fields of sociology or that articulate sociological research with work in related disciplines," Williams noted. "In any field of science, specialization is inevitable, but it often leads to fragmentation of focus and to serious gaps in communication. *Sociological Forum* will attempt to bridge these gaps by emphasizing linkages and convergences among specialties within sociology and between sociology and other social and biological sciences. Possibilities of actual and potential links to other disciplines are numerous, including work in the areas of ecology,

biological evolution, population genetics, microeconomics, international relations, and political (including policy) analysis."

Williams' willingness to take on this responsibility is typical. His long list of publications spans the years from 1937 to 1984. Among his several books are *Strangers Next Door* (1964), *American Society: A Sociological Interpretation* (3rd edition, 1970) and *Mutual Accommodation: Ethnic Conflict and Cooperation* (1977). He continues to make an invaluable contribution to the field of sociology.

Sociological Forum is receptive to high quality articles of any type but especially invites stimulating explorations of interdisciplinary topics and of new directions of scientific development. The first issue of *Sociological Forum* is scheduled to appear in 1985. Williams encourages sociologists to submit manuscripts. Send to: Robin M. Williams Jr., Department of Sociology, Cornell University, Ithaca, NY 14853.

Teaching, from page 3

etc. In your cover letter, you can also indicate additional and more detailed materials available to the interested department.

8. When you mail a vita, indicate in the covering letter that you are willing to send to potential employers additional written materials related to your teaching. Should the need arise, be able to send these employers more detailed information about the courses you have previously taught and are prepared to teach in the future, and evaluations by others of your teaching effectiveness. Consider videotaping yourself in the classroom.

9. Make sure that some of your job references have first-hand knowledge of your teaching. Often students select job references on the basis of their supposed prestige in the field and scholarly interests, but neglect completely the issue of whether or not any of these persons have direct knowledge of their teaching. You don't want the letter that says: "Although I've never seen X teach, I'm sure s/he is great."

10. Be proud of being a good teacher. If it is a teaching-oriented institution, snobishness toward teaching is obviously a threat to the self-esteem of your potential employers. Even in research-oriented institutions, be prepared to argue that your interest in teaching makes you a better scholar and researcher—it helps you work out the assumptions related to your perspective, construct new and better theoretical arguments, visualize additional applications for the abstract principles in your conceptions, and learn to communicate your scholarly ideas. Thus, it is precisely because you are so professional and because you are so committed to research scholarship that you dare not neglect the developing your teaching capacities and potential. In any instance, think out carefully why you are actually interested in teaching and be able to communicate this in ways that fit into the general job requirements of the type of position for which you are applying.

Interviewing for Teaching Positions

If the department to which you are applying has the resources to interview prospective teachers, you have additional opportunities to demonstrate your teaching skills and potential.

11. Take along to the job interview written materials about your teaching experiences and training: course syllabi, teaching exercises, lesson plans, and evaluations.

12. Organize your thoughts regarding so you can communicate your general philosophy of teaching sociology: What are you trying to accomplish? How do you go about accomplishing these worthwhile things? How do you think that students best learn sociology? There may be dangers, of course, in being too explicit about your teaching philosophy.

13. Work out in detail plans for how you would teach one or two specific sociology courses. This ought to be Introductory Sociology and a specialized course in your major field of interest for which you should have a syllabus, outline of course goals and objectives, set of selected readings, recommended course procedures, evaluation techniques, etc.

14. In the interview, try to model, in your behavior, the teaching skills and techniques about which you are talking. For instance, if you are promoting dialogue and discussion as a preferred teaching technique, then really listen to the questions you are asked and state your opinions in such a way as to promote thinking on the part of others. If respect for the dignity of students is a part of your educational philosophy, try to be patient with student questions and comments during the interview. Astute interviewers are naturally more impressed with non-verbal cues regarding your teaching than they are with your verbal statements.

15. When job interviewing be prepared to teach a mock or a real class on some particular topic. Being organized for this type of task may impress your potential employers with your capabilities as a teacher.

16. Before going on an interview, read over the abstracts to the latest issue of *Teaching Sociology* and briefly glance at the *Chronicle of Higher Education*. Try to think of a few ideas on teaching that you can talk about in the interview. It may be useful to demonstrate your general familiarity with the latest literature on teaching.

17. Review the project document "20 Suggestions for Improving the Department Procedures for Hiring Teachers in Sociology"² to get an idea of the types of questions you may be asked.

Departmental Activities that Support Graduate Students as Teachers

Efforts of motivated individuals must be complemented by support from sociology departments to train and evaluate teaching assistants and new teachers. Here are some activities that departments can initiate:

1. Offer periodic brown bag lunches that focus on teaching topics. Gatherings of faculty and students teaching different courses ensure an opportunity to swap teaching tips in a fairly non-threatening environment.

2. Institute an annual award for the outstanding teaching assistant. The University of Wisconsin-Madison has such an award and publishes the recipient's name and the award citation in the department and university newspapers.

3. Hold weekly meetings of the teaching assistants for informal discussion about teaching. Either assign one faculty member to facilitate these discussions (and have these efforts counted as departmental service) or rotate the leadership among the faculty who handle large classes and work with teaching assistants. In some schools, the teaching assistants handle these sessions independently.

4. Link with other departments in the social sciences or across the university for cross-disciplinary teaching assistant training. At the University of Connecticut, the Center for Teaching Innovation offers a one-day workshop for 50 teaching assistants every semester. Departments nominate the participants. The selectivity of the opportunity, not to mention a nice banquet and certificates of completion, add to the appeal of the training. Students enjoy working with colleagues in other departments and can easily admit their anxieties about playing the teaching role.

5. Develop a teaching assistant orientation program for your own school. Requiring new teaching assistants to come to a day or two of training sends a message that good teaching is important to the department. Students begin their graduate education talking about teaching with faculty and peers, reducing the probability that work in the classroom will be private. Departments that offer such training include Michigan State University, SUNY-Albany, University of Minnesota and Temple University.

6. Invite a team from the ASA Teaching Resources Group to organize a workshop on teaching for the department and to help the department design a faculty-TA teacher development program.

7. Offer a course on the sociology of teaching. The ASA Teaching Resources Center distributes a set of syllabi and course materials for these seminars.³ These seminars allow students to review the literature on teaching, apply it to courses they assist, and develop a portfolio of teaching materials to help them with job hunting.

8. Stock a departmental library with materials from the ASA Teaching Resources Center. Encourage new teaching assistants to read at least these two books: *Passing on Sociology: The Teaching of a Discipline*⁴ and *Teaching Tips*.⁵

9. If possible, let graduate students progress from a highly supervised teaching experience to a solo experience. The first assignment might be to assist in a large class and simply lead discussions. The next assignment might add giving an occasional lecture, or leading an entire class session. The faculty members would provide feedback on these presentations rather than take a day off! Lastly at a more advanced stage, the students could teach an entire class, preferably with several visits from a faculty member.

10. Some departments, such as SUNY-Albany, have a paired teaching arrangement. Students are matched with a faculty member to team teach courses and give one another feedback about their work. This feedback and collegiality is extremely important to the faculty member as well! The above two suggestions give students direct, specific feedback about their teaching and faculty members who are well informed to write letters of reference about the student's teaching skills.

Making the teaching role an integral part of professional education can benefit the undergraduate students in sociology courses who learn a lot of sociology from teaching assistants and can open communication in the department about the teaching mission. For the graduate students, they can gain valuable skills that will help them be more competitive and effective in academic (and non-academic) job hunting and set a tone for professional growth for the rest of their careers.

FOOTNOTES

¹Ewens, William. "Preparing for Teaching: Suggestions for Graduate Students of Sociology." Washington, DC: ASA Teaching Resources Center, 1976.

²Ewens, William. "20 Suggestions for Improving the Departmental Procedures for Hiring Teachers of Sociology." Washington, DC: ASA Teaching Resources Center, 1976.

³Van Valey, Thomas. "Preparing Graduate Students to Teach: Syllabi and Related Materials from Graduate Courses on the Teaching of Sociology." Washington, DC: ASA Teaching Resources Center, 1984.

⁴Goldsmid, Charles A. and Everett K. Wilson. *Passing on Sociology: The Teaching of a Discipline*. Belmont, CA: Wadsworth, 1980.

⁵McKeachie, Wilbert. *Teaching Tips*, 7th ed. Lexington, MA: D.C. Heath, 1978.

New TRC Syllabi

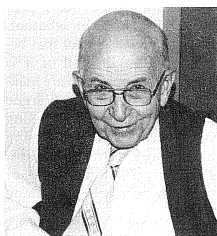
<i>Teaching Clinical Sociology</i> (\$6/\$8)	<i>Political Sociology</i> (\$10/\$13)
<i>Crime and Control</i> (\$9/\$11)	<i>Intro Social Psychology</i> (\$4/\$6)
<i>Teaching Demography</i> (\$8/\$10)	<i>Social Theory</i> (\$9/\$11)
<i>Juvenile Delinquency</i> (\$5/\$7)	<i>The Welfare State</i> (\$6/\$8)

The first price is for ASA members. For a complete list of all Teaching Resources Center products currently available, contact the ASA Executive Office, 1722 N Street NW, Washington, DC 20036; (202) 833-3410.

Conrad Taeuber Looks Back Over 50 Years of Demography

by Carla B. Howery

Fifty years ago, Conrad and Irene Taeuber came to Washington, DC on a short-term assignment as government statisticians. Whether his is a case of chronic "Potomac Fever" or devotion to policy-related questions on population, Conrad Taeuber has stayed in Washington for half a century. His work at the Bureau of the Census and now at the Center for Population Research at Georgetown University has persevered through several administrations and he and his colleagues have made major contributions to demographic analysis. Taeuber puts in a full day at his office in the Center, with shelves and shelves of books and printouts, and a bulging desk held together by a paperweight that says: "A Cluttered Desk is the Sign of Genius." ASA Assistant Executive Officer Carla B. Howery recently interviewed Taeuber about his current projects and the changes he has seen in social demographic work over the last 50 years.



lived while attending college, not back home to the family that may be supporting them. In the armed forces, we're talking about where they're stationed, not where their families, if they have families, might be living. Migratory workers pose the worst classification problem about legal residence and "real" residence. Actually, in a census, the legal residence concept does not play a role. When I say residence, I mean a family structure, not necessarily a household. For example, there are a lot of single, young people with very low incomes, but they are separate households. Economically, they all may have one income source, getting support from parents. We need to attempt to get a better sense of what the concepts mean and how they can be made more clear.

CBH: I'm glad you brought up the example of the concept of "residence," because seemingly straightforward concepts are muddled by definitional problems like the ones you described, such as when the Bureau of Labor recently redefined the idea of households. Are there other concepts that you would like to see redefined or that, in your view, have been poorly redefined in recent years?

CT: I think the terms "rural farm" and "rural non-farm" are obsolete. The concept of "metropolitan areas" has been badly mangled and it needs redefinition. It's become too much a ploy for politicians; too much rides on it in terms of government dollars spent.

CBH: In the 22 years that you worked at the Census, did you find the Census coming under pressure to use certain statistical definitions or under pressure in other ways?

CT: I think the most striking case of that was the definition and identification of Hispanics. This has been a problem for many years. Back in 1930, the Census recognized a category called "Mexicans" and the Mexican government objected. That word was no longer used in that sense as a racial designation. Someone came up with the bright idea to identify people with Spanish surnames. So, for a number of censuses, the Hispanic population was separately identified by surname and that was used for administrative purposes as well. Then as we were planning for the 1970 Census, the word came

from the White House that there must be a separate category of what we now call Hispanics. At the time, there was some confusion over the terminology to be used: In one part of the country you say Mexican, in another part you say Chicano, some places you say Mexicano, some places you say Mexican-American, and other places, Puerto Rican. Puerto Ricans were never the same kind of problem, but the group that's identified as Mexican is, of course, a very mixed group because you have people there who are descendants of the original settlers. And pretty much until World War II, they managed to maintain their culture and their language. They were a separately identifiable group until 1970. Because the questionnaires had been printed, we pulled the one form and put in a new question which gave a person a chance to identify himself/herself as Mexican or Chicano; we used several words because we were dealing with a population that didn't have the same kind of self-identification as Cubans, for instance. But the only form to which we could add the question was a 5% sample. It was still statistically powerful, but pressure groups felt the small sample was an insult. By 1980, it became a question used throughout the Census forms.

CBH: Does the Census take a lead in policy-making to the extent that it anticipates the consequences of certain definitions or certain types of questions? Or does it by and large just proceed with questions of scholarly measurements removed from those implications? In other words, do you anticipate resistance and dissension among groups? Was that a source of discussion among you and your colleagues?

CT: Before the 1980 Census, there were some 50 or 60 public meetings scheduled around the country for people to tell us what they felt should be in the Census and how the Census data should be made available. Those meetings are going on right now for the 1990 Census. There are advisory committees of people nominated by the American Statistical Association, the Population Association, the American Marketing Association, the American Economic Association and in 1980, there were three committees added specifically for blacks, Hispanics, Asians, and Pacific Islanders. That undoubtedly will be done again for 1990. So we spent a great deal of time in the field, trying to find out what they wanted. We not only ran these meetings in the field, but also there was a good deal of interchange between members of the staff who went to the professional associations to sound out sentiment.

CBH: The Census, then, is a much more dynamic document than people perceive.

CT: I would think so.

CBH: Now you work in a different type of environment.

What are some characteristics of its organizational pressures and opportunities?

CT: The thing that strikes one most immediately in moving from the one environment to another is the matter of support staff; in the government service you have secretaries, research assistants, accountants. This is a very small organization. We've arranged for secretarial help, but we find ourselves doing a good many things that an administrative assistant could do. There's not the organizational hierarchy; there's a hierarchy but it doesn't work the same way. One concern that came up was that we need to know the detail of the courses that the other person is giving, in general, what is being taught. There isn't the kind of review of course content or review of papers. At the Bureau of the Census, nobody in my division gave a paper at a professional meeting that I hadn't cleared. Nothing went to the printer without being cleared; we don't do things that way here.

CBH: If you could affect the graduate curriculum in demography or sociology what types of things would you like students to learn?

CT: I want them to have enough information about the techniques used to produce the data. I think most of us when we see a white page full of little numbers take them as gospel. We should pay much more attention to what lies behind them. The concepts may be misleading, or the terminology may suggest to people that the concepts have one meaning when they have another. I would like to see scholars much more involved in fieldwork, learning first hand how data are patterned. Unfortunately, the academic world seems to be going the other way.

CBH: Going toward less fieldwork and less involvement?

CT: Fieldwork is expensive and you can buy printouts cheaply, and spend your time analyzing them without ever really knowing what happened.

CBH: So people are becoming secondary analysis scholars.

CT: Right. Computers make it easy.

CBH: You've been in this field for half a century and what kinds of changes are particularly striking to you, in demography and sociology?

CT: The development of methodology. In the early years, we had hand-cranked tally machines! You have so much more technical capability today and quantitative methods that make it possible to extract meaning from data that we just couldn't do then.

CBH: You were based here at the Kennedy Institute of Ethics and are separate now. Does that affiliation, or at least sharing the building, have an impact on your work?

CT: In one sense, yes. Until July 1, 1984, we were members of

the Kennedy Institute of Ethics. That was an outgrowth of the first director of the Institute who felt that he needed a factual base; he saw us as providing the factual data for ethical analysis. Then, for a variety of reasons internal to the university, we were split off. We are now a Center for Population Research and a Department of Demography.

I know in my course and two of the other courses, it's very clear that we've been exposed to the ethical issues, we bring those sensitivities into the courses which probably doesn't happen in too many other places. I raised the question of constraints before coming here. I was told, "Be sure you have the facts. If you want to take a position, be sure you have the facts." Of course, we're not an activist organization, but we have no difficulty in doing analyses of data. I got involved, at one point, in putting together some data on female sterilization. They wanted the facts and some of the "ethics people" are interested in the data on abortion as part of the population debate. Of course it's up to them to take whatever position may be consistent with their basic views.

CBH: Some people think that demography is the most cumulative of the specialties in sociology, that it has undergone the most rapid and successful science building. Do you feel that way?

CT: I have a very limited view, but it certainly is true that demography has matured as a science.

CBH: And that it is one of the most used specialties in terms of public policy. How has your work been effectively used?

CT: We've made presentations to a variety of business groups and public policy groups. We have graduates scattered over a wide range of activities in Washington and elsewhere. Quite a recent development, led by a number of our graduates, is getting an understanding of the use of demographic data for business purposes. This has grown very rapidly and I think we could safely say that the training we have provided to students has made that possible.

CBH: They are going into whole new careers other than what your students previously did. They're working in for-profit companies that have research wings?

CT: Some of them are doing exactly that and that field is growing.

CBH: Can you think of any examples where your work has been misused? Or used inappropriately?

CT: Well, the whole push of what is called business demographics. Some of the marketers are segmenting the population, telling advertisers where they are likely to find prospects, by identifying very

Call for Papers

CONFERENCES

International Society for the Comparative Study of Civilizations, May 30-June 1, 1985, Antioch College, Yellow Springs, OH. Send papers by March 1, 1985 to: Carroll Bourg, Program Chair, Box 10, Fisk University, Nashville, TN

ISA XI World Congress of Sociology, August 18-23, 1986, New Delhi, India. Papers on theoretical, empirical, historical, and comparative issues of the function of religion in contemporary society are invited for the Research Committee XXII Session on "Religion-Oppression-Liberation." Abstracts are welcomed until March 15, 1985. Complete papers must be submitted by December 1, 1985. Send abstracts and inquiries to: Karol H. Borowski, Director, Massachusetts Institute for Social Studies, 15 Fendale Avenue, Boston, MA 02124.

Social Theory, Politics and the Arts 1985 Annual Conference, October 25-27, 1985, New School for Social Research and Adelphi University. Papers are solicited on arts and society, especially but not exclusively dealing with the fine arts, politics and art, artists in suburban and urban settings, the sociology of aesthetics, and theory. Titles and abstracts are due by April 15, 1985; completed papers will be due June 1. Contact: Vera L. Zolberg, Graduate Faculty, New School for Social Research, 66 West 12th Street, New York, NY 10011; (212) 989-8189/741-5767; or Sally Ridgeway, Adelphi University, Department of Sociology, Garden City, Long Island, New York, NY 11550; (212) 768-8611/(518) 294-7579.

Conference on Computers and Society, June 21-22, 1985, University of Rochester. Papers are solicited on the relation between computer technology and social phenomenon, the psychosocial effects of computers on individuals, the effects of computers on social relations and the culture of industrial society, and the influence of society on the development and use of

computer technology. Deadline for papers or abstracts: March 15, 1985. Contact: Dean Harper, Department of Sociology, University of Rochester, Rochester, NY 14627.

American Society of Criminology 37th Annual Meeting, November 13-17, 1985, Town & Country Hotel, San Diego, CA. Theme: "Taking Stock: Current Knowledge and Future Priorities." Deadline for papers is March 1, 1985. For program information, contact: Marc Riedel, Center for the Study of Crime, Delinquency and Corrections, Southern Illinois University, Carbondale, IL 62901; (618) 453-5701/549-0660. For registration information, contact: Sarah Hall, ASC, 1314 Kinnear Road, Columbus, OH 43212; (614) 422-9207.

Society for Social Studies of Science 1985 Meetings, October 24-27, 1985, Rensselaer Polytechnic Institute, Troy, NY. Strong preference will be given to short (5-10 pages) or complete papers. Abstracts must be long enough for effective approval and must include a clear problem statement, an account of the methods used and a statement of results and their significance for their field. Preliminary papers or abstracts should be sent not later than March 1, 1985 to: Edward Manier, Chair of the Program Committee, Program in the History and Philosophy of Science, 314 Decio Hall, University of Notre Dame, Notre Dame, IN 46556.

Society for the Study of Symbolic Interaction, August 27-28, 1985, Washington, DC. Sessions on identity and self-concept, gender and ethnicity, applied research, health care and aging, and new empirical research. Send papers by March 15, 1985 to: Ruth Horowitz, Department of Sociology, University of Delaware, Newark, DE 19716; (302) 451-1563.

American Public Health Association Annual Meeting, November 10-14, 1985, Washington, DC. Papers are invited for the sessions of the Association for the Social Sciences in Health which present a significant social science perspective on broadly defined topics of public health. Submit six copies (one camera-ready copy, five photocopies) of abstract on standard abstract form for the 113th APHA An-

nual Meeting accompanied by a stamped self-addressed envelope by April 1, 1985 to: John F. Newman, Director Research and Development, Blue Cross and Blue Shield Association, 676 North St. Clair Street, Chicago, IL 60611.

Association for Social Economics Annual Meeting, December 28-30, 1985, New York City. Proposals for papers are invited on the theme, "Economics in Interdisciplinary Perspective." Papers on the relation to any of the following disciplines are invited: political science, psychology, sociology, anthropology, philosophy, theology. Send a one-page abstract by April 1, 1985 to: Daniel Rush Finn, Department of Economics and Business Administration, St. John's University, Collegeville, MN 56231.

National Historic Communal Societies Association 12th Annual Conference, October 3-5, 1985, Point Loma, San Diego, CA. Proposals for papers, sessions and panels on communal groups of California and the West Coast will be given priority, but ones on communes across the United States and abroad, past and present, are solicited. Abstracts for proposals and brief personal resumes should be sent by April 1, 1985 to the program chair: Jeanette C. Lauer, Department of History, United States International University, 10455 Pomeroy Road, San Diego, CA 92131.

Student members of the **Medical Sociology Section of ASA** will sponsor an evening session, "Dissertations in Progress," during the ASA Annual Meeting. Graduate students in medical sociology, medical anthropology and related health sciences are invited to submit papers for 15-minute talks on substantive and process issues related to their doctoral research. Eligible students should have received their degrees no earlier than December 1984. Include student's name, year of study, departmental affiliation, and address. Deadline for submissions is March 1, 1985. Send one copy each to: Janet Gans, NORC, 6030 S. Ellis, Chicago, IL 60637; (312)926-1200 or (312) 493-6330 and Adele Clarke, 136 Whitney, San Francisco, CA 94131; (415)821-4162.

Other Organizations

The International Sociology Association (ISA) has established an official Working Group in Clinical Sociology. The ISA Ad-Hoc Committee in Clinical Sociology was delighted to have its application for working group status favorably received. The ISA has awarded the new Working Group in Clinical Sociology five sessions at the next ISA World Congress, which will be held in India in 1986. Anyone interested in the activities of this international working group or in taking part in the World Congress sessions should contact the President of the ISA Working Group in Clinical Sociology: Dr. Robert Sevigny, Université de Montréal, Département de Sociologie, Case postale 6128, Montréal 101, Canada H3C 3J7.

Qualitative Research Consultants Association, Inc. (QRCA), a not-for-profit professional association in New York City, has been formed by independent focus group moderators and qualitative researchers. QRCA expects to develop training materials, handbooks and guides for professional conduct. It also will provide a forum in which individual research consultants can discuss and act upon common concerns. For more information, contact QRCA at P.O. Box 6767, 909 Third Avenue, New York, NY 10022, or call Board Member Hy Miriamowski at (212) 499-4690.

Taeuber from page 7

small areas of upwardly mobile people, high income people, low income people, black people or Hispanics, or whatnot. There is a great deal of that being done and not all of it is good. The people who are making a living doing it will argue that this cuts down marketing costs, makes the advertising much more effective, whether it is done by TV, newspapers or radio. There may be something in that.

CBH: What is the agenda you would like to set forth for your colleagues and yourself in demography for the next five years? What are the important questions?

CT: The biggest question is the relationship between population growth and economic and social development. United States policy officially announced at the world population conference in Mexico City

Deaths

Anita Kassen Fischer, Columbia University, died on August 10, 1984 after a seven-year fight against cancer.

The ASA extends its sympathy to Dr. and Mrs. Robin Williams Jr. on the death of their son, Robin III. Memorials may be made to the American Heart Association.

Linda Keller Brown, U.S. Information Agency, died of cancer on September 20, 1984.

Rex M. Johnson, Springfield, OH, died on August 26, 1984 at the age of 84 after a two-year illness.

Bell Boone Beard, Sweet Briar College, died on October 1, 1984.

Dorothy D. "Dee Dee" Vellenga, Muskingum College, died recently of cancer.

James S. Davie, Timothy Dwight College, Yale University, died on November 16, 1984.

Janina Adamczyk, formerly of University of Toledo, died on November 8, 1984 in Sylvania, OH.

Contact

Census Bureau Training Courses

The Census Bureau is offering training courses, to be held March-June 1985, including Population Projections Methodology: An Introduction; Statistical Resources for Librarians and Information Specialists: An Introduction; 1980 Census Computer Tape Files; 1980 Census Data: An Intermediate Workshop; and Census Bureau Economic Statistics: An Introductory Workshop. For further information, contact: Data User Services Division, User Training Branch, Bureau of the Census, Washington, DC 20233; (301) 763-1510.

Reviewers Needed

Book reviews are sought for the *Quarterly Journal of Ideology*, an interdisciplinary journal with a qualitative/theoretical orientation. Interested persons should send a vita summary (including a list of areas of interest) to: Richard A. Wright, Book Review Editor, *QJI*, Department of Sociology, McPherson College, McPherson, KS 67460.

(1984) was not quite but almost a repudiation of the policy they had set forth in 1974 at the first world population conference. Julian Simon, the most vocal spokesman for the view that population growth is good for a country, argues that there is no population pressure. I think the whole area needs a great deal more attention than it's had. In part, we also need to have a much broader picture of the social setting in which decisions about family size actually are made. What so frequently happens in this kind of a situation, for example in so much of the activity of Agency for International Development some years ago, is the quick, medical, technical fix to population: "Get the contraceptives out there and they'll be used." Although birth control is absolutely necessary if you really want any kind of development, devices don't do it alone. I think enough is known now to deal with people in their settings, in the mindset in which they have their traditions and their folkways. You've got to recognize that and find ways in which the cultural change will go forward without the kind of disruptions that you've had in China, for instance, or the African countries.

CBH: Let me give you a last question, a last shot at the ASA as an organization. When I read the history of the ASA your name runs through it as a person who was on one committee or another. What agenda do you think is necessary for our profession in the next 10 years and for ASA as the major association that represents that profession? Do you have a committee you're dying to see formed or work?

CT: The one item that, in my mind, is very important, is knowing what our data are and what they mean. It is frustrating that concepts get bandied about when it is very clear that people are using them quite differently. People are allowed to be misled by concepts that aren't what they pretend to be. The other issue is to find ways of persuading the legislators, business leaders, political leaders, that we're talking about facts. When a claim is made that poverty and the need for welfare is transmitted from generation to generation or when we're talking about the so-called breakdown of the family or adolescent pregnancy, that we're dealing with factual situations and not with emotional situations. I was just looking through an annual report of the Australian Institute—Research on Family Problems in Australia—the broken family, the one-parent family, the effect on children, the reasons for the marriage break-ups, the extent of remarriage, and the interaction between the stepparents and children, that sort of thing. We (American sociologists) seem to be shying away from some of those problems. We can't, because otherwise people will be making decisions without the facts.

New Insurance Coverage Available to ASA Members

In the fall of 1984, ASA signed a new three-year contract with Albert H. Wohlers & Co. Under it, the group insurance administrator will continue to offer ASA members those types of insurance to which they had access in the past, as well as making a number of new plans available.

The three new offerings include: Major Medical, Professional Liability Insurance and Medicare Supplement. The first is available now and is offered to assist un- and under-employed sociologists who do not have access to employer health insurance plans. It is discussed in more detail below. The Professional Liability plan will become available early in 1985 and may be of interest to a variety of sociologists working in academic settings. The Medicare Supplement plan will be launched later this year and may prove attractive to members over 65.

In addition to the three new offerings, Wohlers will continue to offer ASA members Term Life Insurance, In-Hospital Insurance, Disability Income Insurance, and Catastrophic Major Medical Insurance.

Wohlers' Group Major Medical Insurance Plan provides ASA members and their families broad, comprehensive coverage. The plan provides up to \$1 million dollars protection for most health care costs. There is a choice of three deductibles (e.g., \$250, \$500 or \$1,000) designed to minimize the cost of the plan. The higher the deductible selected, the lower the premium rate. Once the deductible has been met, the plan pays 80% of all covered expenses. After the insured has paid \$2,000 above and beyond the deductible, the plan pays 100% of all covered expenses for the rest of the year.

All ASA members and their spouses under age 60 are eligible for the Wohlers' Major Medical plan, as are unmarried dependent children under 19 (or 25 if full-time students). Once accepted, coverage can never be cancelled because of age. Upon retirement, benefits are coordinated with Medicare. For further details about the Group Major Medical Insurance Plan, complete the coupon below or contact Albert H. Wohlers & Co., ASA Group Insurance Plans, 1500 Higgins Road, Park Ridge, IL 60068; (800) 323-2106.

Section News

The Criminology Section has awarded John Irwin the outstanding scholar award for his book, *Prison in Turmoil* (Little Brown, 1980), and for his lifetime contributions to the discipline of criminology.

Marxist Sociology Section Officers:

Chair: Norma Stolz Chinchilla, Long Beach State

Past-Chair: Edna Bonacich, University of California, Riverside

Chair-Elect: Val Burris, University of Oregon

Secretary-Treasurer: Walda Katz Fishman, Howard University

Council: Michael Brown, CUNY (1985); Patricia Morgan, Alcohol Research Group, Berkeley (1985); Chris Bose, SUNY, Albany (1986); Carolyn Howe, University of Wisconsin (1986); Barry Truchil, Rider College (1987); Lisa Vogel, Rider College (1987)

Nominations Committee Chair: Marietta Morrissey, Texas Tech

Notes from San Antonio

An energetic and increasingly organized Marxist Council and enthusiastic membership met in San Antonio on August 27, 1984 during the ASA Annual Meeting. Sessions, roundtables and the business meeting were well attended, in formative and in some cases even provocative.

Our thanks to all session and roundtable organizers and participants. A special thanks to outgoing Chair Edna Bonacich for her direction and leadership over the past year, to outgoing Council Members Martin Oppenheimer and Rhonda Levine for their energies and contributions, and to outgoing Nominations Committee Chair Jerry Lembke for a job well done.

Minutes from the Marxist Sociology Section Business Meeting, August 27, 1984

We formed a *Program Committee* to coordinate all activities for the 1985 meeting in Washington, DC. Committee Co-Chairs are Val Burris and Walda Katz Fishman. Members are Martin Murray, T.R. Young, Terry Boswell, Rhonda Levine, Bob Newby, and Nona Glazer.

The Marxist Section will have two regular sessions, a roundtable session (using the hour allotted for the Marxist Council meeting, which will meet earlier) and a reception; and will sponsor an ASA workshop on union organizing on campus and a Radical Caucus reception.

The section will again use section funds to reserve a hotel room for two days/nights as a "Marxist Hospitality Room." The room will be used for informal discussion and slide presentations, the Council meeting, partying, and an emergency "crash pad" for low-income/unemployed students and sociologists.

Section Membership and Funds—Section membership is down again. As of September 1984, we had 364 members, down from 374 in July 1983. We have about \$1,000 after expenses for the 1984 meetings.

The following resolution regarding section finances was passed: "The Chair and Secretary-Treasurer can allocate funds for the activities of the section at meetings (e.g., the hospitality room) and for the activities of committees of the section. The ASA Marxist Section, as a general policy, will not 'as a section' make contributions to support groups and political organizations, etc. However, the section will generously provide the opportunity to groups/organizations to present their materials and requests directly to the membership, who are encouraged to make personal contributions." **Rationale:** The proliferation of political and support groups in this period of

growing reaction makes it impossible to, as a section, contribute to all.

We voted to contribute \$100 to the *Caucus on Unemployment/Underemployment in Sociology* to support its efforts. The section and various section members have been central to the work of the Caucus since its inception in Detroit in 1983. The Caucus also received \$500 from SSSP and \$750 (for 1984-85) from ASA to help with the costs of a newsletter and networking.

Radical Caucus reactivated. We realized the need for coalition building and cooperation among progressive sociologists and sociological groups (e.g., Association of Black Sociologists, Sociologists for Women in Society, sections on Race/Ethnic and Sex and Gender, along with the Marxists) at the meetings and throughout the year. We decided to try to bring these people and groups together through the Radical Caucus. A reception is planned to share and exchange ideas and to explore the possibility of joint activity at the meetings and in the larger political arena. The planning committee includes Edna Bonacich, Norma Chinchilla, Mark Ginsberg, Bonnie Thornton Dill, Chuck McKelvey, Norma Nager, Jerry Carr, and Walda Katz Fishman. To get involved, write: Bob Newby, Sociology, Wayne State University, Detroit, MI 48202/(313) 577-3289.

We formed a *Development/Outreach Committee*. Rhonda Levine, committee chair, writes: "In an effort to build both membership and the influence of the progressive leadership of the Marxist Section in the ASA, the officers of the section have formed an ad hoc com-

mittee on development. People interested in building the Marxist Section and having a greater impact on the discipline of sociology and the ASA, or who have ideas about how to do this, please contact: Rhonda Levine, Department of Sociology, Colgate University, Hamilton, NY 13346; (315) 824-1000, x543.

The Section also recognized the need to continue the effort begun in San Antonio around union organizing on our campuses. We established a *Committee on Union Organizing on Campus* to explore ways to get more discussion and workshops at the meetings to aid the entire ASA membership in establishing and expanding unions at their campuses. Nona Glazer is committee chair. Members are Judy Auletta, Johanna Brenner and Carolyn Howe. The Committee is organizing a workshop at the 1985 meeting. To help: contact: Nona Glazer, 4 Captain Drive, #201, Emeryville, CA 94608; (415) 658-5177.

The Marxist Section *Nominations Committee* was elected. Committee Chair is Marietta Morrissey and members are Don Clellane, Martin Murray and Earl Smith. To make nominations, contact: Marietta Morrissey, Sociology, Texas Tech University, Lubbock, TX 79409; (806) 742-2400.

The Marxist Section submitted two resolutions to the ASA Business Meeting—one condemning current U.S. foreign policy and the other supporting the sanctuary movement. Both passed.

Walda Katz Fishman
Secretary-Treasurer

Obituaries

CH'ENG-K'UN CHENG (1907-1984)

Professor Ch'eng-K'un Cheng, Emeritus Professor of Sociology and former Chair of the Department of Sociology at the University of Hawaii at Manoa, passed away on February 18, 1984. C.K., as he was affectionately called by colleagues and visitors, had a varied and full career in which sociological interests and work were paramount.

Professor Cheng was born in Amoy, Fukien, China in 1907, obtained a BA from Yenching University, and an MA and PhD from the University of Washington in 1945 before coming to Hawaii in 1948. Professor Cheng taught at the University of Washington, University of Amoy and the National University of Stantung prior to arrival in Hawaii. Besides a full time appointment at Hawaii, Professor Cheng held visiting appointments at the University of North Carolina at Chapel Hill, the University of Colorado at Boulder and Whittier College, as well as a Fulbright award to the University of Copenhagen in Denmark. Until struck down by sudden illness, Professor Cheng maintained a full and rigorous schedule, including weekly visits to the campus and the Department combined with a weekly jogging schedule. Professor Cheng engaged in full hosting of visitors and old friends among sociologists who passed through this crossroads of the Pacific.

In terms of major sociological contributions, the following is an incomplete listing of Professor Cheng's efforts in research, publication and service over 40-plus years in the profession. Professor Cheng's scholarly contributions in understanding the social organization and transformation of modern China are notable. The initial five year plan adopted in China was developed with the aid of Professor Cheng's earlier research and thinking, and his books and articles on China are very well regarded in scholarly circles. Closely related to this effort are pilot efforts to develop exchange programs involving sociology faculty at Hawaii and other Asian and Pacific Rim areas to broaden the range of studies and thinking of the circle of scholars involved in the exchanges. On the domestic side, Professor Cheng was instrumental in developing a criminology and juvenile delinquency research and training center approach to research on social and criminal deviance. Basic research in intergroup relations and intermarriage and divorce in Hawaii and in other multi-ethnic settings also set the tone for continuing research within the "social laboratory" for which Hawaii is known. As a major scholar in comparative social organization and social institutions, Professor Cheng contributed much in publication, teaching and service. The quality of scholarly work proceeding in Asian and American institutions on sociology of given areas and countries reflects on the patient work and support provided by Professor Cheng.

As a teacher, Professor Cheng was noted for approaching students (both undergraduate and graduate) as full persons over and above classroom work and instruction. Students in need were treated to the kind of attention which ensures overall progress in both personal and professional development. Professor Cheng fully stood behind the principles of full protection of civil liberties of minority populations, representing the then unpopular position after the start of World War II that Japanese-Americans should not have their civil liberties and protections taken away to be incarcerated in relocation camps.

He is survived by his wife, Eleanor, a daughter, Jessie-Kay Weili, and two

sons, Jonelson Albao and Jameson Pochin.

Kiyoshi Ikeda
University of Hawaii at Manoa

John H. Mabry (1923-1984)

John H. Mabry, Professor of medicine and sociology at the University of Vermont, died in Aysham, Norfolk, England on August 6. While on sabbatical leave in his beloved England, he suffered a heart attack this April and remained in a coma until his death.

Mabry was born in Albion, IA, and received his BA, MA and PhD (1951) from the State University of Iowa. Before coming to the University of Vermont in 1963 as an Associate Professor in the Department of Epidemiology and Community Medicine, he served on the faculties of the University of Kentucky, Syracuse University, Yale, Minnesota-Duluth, and Iowa State. In his long career as a medical sociologist, he served frequently as a consultant to various public organizations in the healthcare field, both in the U.S. and abroad, e.g., the Institute of Social Medicine, Medical Academy of Lodz, Poland; Federal Institute of Public Health, Belgrade, Yugoslavia; East Anglia Regional Health Authority, England; Northern New England Regional Medical Program, and Vermont Department of Employment Security. He was also for 10 years a principal investigator and member of the Executive Committee of the International Collaborative Study of Medical Care Utilization sponsored by the World Health Organization. His international interests also were reflected in his service at one time as Director of the Russian and East European Studies Program at the University of Vermont, his membership as a Fellow in the Royal Society for Health (England and Wales). He and his English-born wife, Evelyn, frequently spent research leaves and sabbaticals in England; he was affiliated with the University of East Anglia at the time of his death.

Jack was the author of a number of articles in professional journals, chapters in books, research reports, and a variety of planning documents in the field of healthcare. Long exposed to the often lonely and frustrating existence of a social scientist in a medical college environment, Jack maintained close ties with his colleagues in sociology during his long tenure at the University of Vermont and with the demise of the Department of Community Medicine devoted himself fulltime to the Department of Sociology, a shift welcomed by all of us. Even before this, he gave generously of his time on a voluntary basis to assist us in teaching offerings in medical sociology.

Always sensitive to the needs of others, Jack was kind, considerate and helpful to his students and his colleagues, always ready to assist with advice on a research problem in his community. He had a strong social conscience and an abiding concern for the ways in which social science knowledge might be put to the service of all peoples, professional peers or laypersons, willing to make an effort at building a more humane society. In this, his manner was always gracious and his spirit generous. He was a superb colleague and a steady friend. We shall miss him and all he exemplified.

In addition to his wife Evelyn, Jack is survived by a daughter, Caroline, and her daughter, Jessica, of Lovestoft, England; a son, Drake, and his wife, Andrea, of Paris, France; a brother, Drake, of Des Moines, IA; and his mother, Beulah Mabry, of Burlington, VT.

Gordon F. Lewis
University of Vermont

Special Prices on Rose Monographs & Other Publications

The following ASA publications are available from the ASA at special prices, due to an overstock at the Executive Office. All orders must be prepaid and accompanied by the order form below. Orders will be filled on a first-come, first-served basis; sale prices are valid only as long as the inventory for each item permits. Send prepaid orders to: ASA, 1722 N Street NW, Washington, DC 20036.

ASA Rose Monograph Series

(\$1.50 each, ASA members; \$2.50 non-members)

- *Socioeconomic Background and Educational Performance* (Robert M. Hauser)
- *Looking Ahead: Self-Conceptions, Race and Family as Determinants of Adolescent Orientation to Achievement* (Chad Gordon)
- *Black Students in Protest: A Study of the Origins of the Black Student Movement* (Anthony M. Orum)
- *Attitudes and Facilitation in the Attainment of Status* (Ruth M. Gasson, Archibald Haller and William H. Sewell)
- *Patterns of Contact with Relatives* (Sheila R. Klitzky)
- *Interorganizational Activation in Urban Communities: Deductions from the Concept of System* (Herman Turk)
- *The Study of Political Commitment* (John DeLamater)
- *Ambition and Attainment: A Study of Four Samples of American Boys* (Alan C. Kerckhoff)
- *The Greek Peasant* (Scott McNall)
- *Patterns of Scientific Research: A Comparative Analysis of Research in Three Scientific Fields* (Lowell L. Hargens)
- *Ethnic Stratification in Peninsular Malaysia* (Charles Hirschman)
- *Deviance, Seltes and Others* (Michael Schwartz and Sheldon Strkyer)
- *Black and White Self-Esteem: The Urban School Child* (Morris Rosenberg and Roberta G. Simmons)

Other ASA Publications

(available at the following prices for ASA members and non-members)

- *A History of the American Sociological Association, 1905-1980* (Lawrence J. Rhoades)..... \$2.00
- *Federal Funding Programs for Social Scientists*..... \$2.00
- *Index to the American Sociological Review (1936-1970)*..... \$5.00
- *Index to the Journal of Health and Social Behavior (1960-1976)*... \$2.00

Please send the publications listed above to:

Name _____

Address _____

City _____ State _____ Zip _____

Total amount enclosed: _____

ASA Committees and Representatives

Changes in the 1985 ASA committee structure cut across two committee categories—standing and ad hoc. The number of constitutional committees remains at seven, while one standing committee has been added—the ASA/AAAS Liaison Committee. In addition, the Committee on Applied Sociology changed its name to the Committee on Sociological Practice. Two ad hoc committees were disbanded in 1984—the Committee on Expanding Professional Opportunities in Sociology and the Commission on Sociology and Society.

At its September 1984 meeting, ASA Council authorized appointment of several new ad hoc committees for 1985: Committee on Certification Examination and Grading Procedures, Committee to Develop a Fund for the Advancement of the Profession, a Task Force to Expand the MFP Program and an Endowment Fund Campaign Committee. Membership on these new ad hoc committees will be announced in a later issue.

The committee list published in this issue is not complete. Half the membership of the constitutional committees on Nominations and Committees is elected in the spring. In addition, appointment of two committee chairs is still pending.

ASA committees are constituted through the combined efforts of the President, Council, Committee on Committees, Committee on Nominations and the voting membership.

COMMITTEE

Officers

President: Kai Erikson
President-Elect: Matilda W. Riley
Vice President: Morris Rosenberg
Vice President-Elect: Rose Laub Coser
Past President: James F. Short, Jr.
Past Vice President: Edgar F. Borgatta
Secretary: Theodore Caplow

Members-at-Large

Michael Aiken, Rodolfo Alvarez, Francesca M. Cancian, Glen H. Elder, Jr., Amitai Etzioni, William A. Gamson, Barbara Heyns, Rosabeth M. Kanter, Stanley Lieberson, Roberta G. Simmons, Gaye Tuchman, Michael Useem.

CONSTITUTIONAL COMMITTEES

Committee on Committees

Chair: Frank F. Furstenberg, Jr.
Lucie Cheng, Myra Marx Ferree, Cheryl T. Gilkes, James P. Pitts, Ida Harper Simpson (6 more to be elected)

Committee on the Executive Office and Budget

Chair: Theodore Caplow
John Clausen, Kai Erikson, Joan Huber, Matilda W. Riley, Charles V. Willie

Committee on Membership Incentives

Chair: John F. Schnabel
Jeanne Ballantine, Theodore Caplow, H. Paul Chalfant, John A. Durante, Donald P. Irish, Judith Levy, Anne McCarrick, Terrence Russell, Ann Sundgren, Burton Wright

Committee on Nominations

Chair: Morris Rosenberg
Lois B. DeFleur, Bonnie T. Dill, John Hagan, Wolf Heydebrand, Carolyn C. Perrucci, Doris Y. Wilkinson (6 more to be elected)

1985 Program Committee

Chair: Kai Erikson
Marvin Bressler, Theodore Caplow, Paul J. DiMaggio, Cynthia Epstein, William A. Gamson, Morris Rosenberg, Neil J. Smelser, Ann Swidler, Morris Zelditch, Jr.

1986 Program Committee

Chair: Matilda W. Riley
Theodore Caplow, Rose Laub Coser, Paul J. DiMaggio, Anne Foner, Cora Marrett, John Meyer, Alejandro Portes, Carmi Zucker, Ann Swidler, Harriet Zuckerman

Committee on Publications

Chair: Norval Glenn
Peter J. Burke, Ernest Q. Campbell, Theodore Caplow, Aaron Cicourel, Randall Collins, Lewis A. Coser, Arlene K. Daniels, Kai Erikson, Eugene Gallagher, Maureen Hallinan, Barbara Laslett, Charles H. Page, Richard L. Simpson, Sheldon Stryker, Nancy B. Tuma

STANDING COMMITTEES

(Elected by Council with rotating membership; CL designates a Council Liaison)

ASA/AAAS Liaison Committee

Chair: Joanne Miller
Carl B. Backman, Richard A. Berk, Carol H. Weis, Ruth Hill Useem

Committee on Awards Policy

Chair: Allen Grimshaw
James E. Blackwell, Stanley Lieberson-CL, Armand Mauss, Roberta G. Simmons

Career of Distinguished Scholarship Award Selection Committee

Chair: Rita J. Simon
Howard S. Becker, Joseph Gusfield, John D. Kasarda, Edward O. Laumann, Hyman Lewis, Edward Tiryakian, Leonore J. Weitzman, Dennis Wrong

Distinguished Contribution to Scholarship Award Selection Committee

Chair: Teresa A. Sullivan
Janet Abu-Lughod, E. Digby Baltzell, Doris R. Entwistle, Cora B. Marrett, Arthur L. Stinchcomb, Guy Swanson, Robin M. Williams, Louis Zurcher

Distinguished Contributions to Teaching Award Selection Committee

Chair: Frederick L. Campbell
Emily Dunn Dale, Richard J. Gelles, Betty J. Jones, Anthony M. Orum, Jeffrey P. Rosenfeld, Ruth P. Rubinstein, Norma R. Seerley, James K. Skipper, Jr.

Dubois-Johnson-Frazier Award Selection Committee

Chair: William J. Wilson
Edgar G. Epps, William H. Exum, Evelyn N. Glenn, Elizabeth Higginbotham, Julia A. Mayo, John Moland, Gail Thomas

Committee on Freedom of Research and Teaching

Co-Chairs: Patricia Yancey Martin, Patrick H. McNamara
Elizabeth M. Almuqst, Edgar F. Borgatta, John P. Clark, Bernard

Cohen, Rose Laub Coser, Kai Erikson, Viktor Gecas, Robert G. Newby, Melvin L. Oliver, Barbara F. Reskin

Jessie Bernard Award Selection Committee

Chair: Cookie White Stephan
Sally Hacker, Cheryl Leggon, Helena Lopata, Diane R. Margolis, Karen A. Miller, Hanna Papane, Judith Stacey

Committee on the Minority Fellowship Program

Chair: Clarence Lo
Michael Aiken-CL, Margaret Andersen, Maxine Baca-Zinn, Patricia Hill Collins, Bart Landry, James W. Loewen, Alfredo Mirande, James Claude Peterson, Morrison G. Wong

Committee on National Statistics

Chair: Richard C. Rockwell
Esther Chow, Peter H. Rossi, Rachel Rosenfeld, Patricia A. Taylor, Ronald C. Wimerley

Committee on Professional Ethics

Chair: Richard D. Schwartz
Benigno E. Aguirre, Albert K. Cohen, N.J. Demerath III, Penelope J. Greene, James H. Laue, Ilene Nagel, Gaye Tuchman-CL, Stanton Wheeler

Committee on Regulation of Research

Chair: (to be determined)
Amitai Etzioni-CL, Paula S. England, Norman Goodman, William Kornblum, John F. Lofland, Donald R. Ploch, James J. Zuiches

Committee on Sections

Chair: Linda Aiken
Susan Eckstein, George L. Maddox, Michael Useem, Ruth Wallace

Committee on Sociological Practice

Chair: Ruth L. Love
Rodolfo Alvarez-CL, Benjamin Bowser, John P. Fernandez, Jan Fritz, Michael Micklin, Bruce Alan Phillips, Lawrence J. Rhoades, Arthur Shostak, Linda J. Waite

Committee on the Status of Homosexuals in Sociology

Chair: Patricia Y. Miller
Barry D. Adam, Francesca M. Cancian-CL, Cathy S. Greenblatt, Harvey Molotch, Ira L. Reiss, Hyman Rodman

Committee on the Status of Racial and Ethnic Minorities in Sociology

Chair: Gary D. Sandefur
Rodolfo Alvarez-CL, Rose Brewer, Robert Crutchfield, Ilsoo Kim, William T. Liu, Lionel A. Maldonado, C. Matthew Snipp, Russell Thornton, Henry Walker

Committee on the Status of Women in Sociology

Chair: Ronnie Steinberg
Joseph H. Fichter, Barbara Heyns-CL, Joyce B. Lazar, Marlaine Lockheed, Marie Withers Osmond, Gregg Thomson

Committee on Teaching

Chair: Charles S. Green, III
Dean S. Dorn, William L. Ewens, William A. Gamson-CL, Craig B. Little, Anne W. Martin, Ann Sundgren, Theodore C. Wagenaar

Committee on World Sociology

Chair: Louis Goodman
Elsie Boulding, Gosta Esping-Anderson, Richard F. Tomasson, Stanley Lieberman-CL,

Robert M. Marsh, Ruth Simms-Hamilton, Rosemary CR Taylor, Marta Tienda, Immanuel Wallerstein

AD HOC COMMITTEES

(Appointed by Council or the President to accomplish a specific task in a designated time)

Committee on the Career of Distinguished Contributions to the Application of Sociological Knowledge Award

Chair: Albert E. Gollin
Martha R. Burt, David Earle Myers

Committee on Certification

Chair: Edgar F. Borgatta
Otto N. Larsen, Katherine Marconi, Barbara R. Williams, Mayer N. Zald

Committee on Dissertation Awards

Chair: Jerome K. Meyers
Robert Boguslaw, Miriam Johnson

Committee on Federal Standards for the Employment of Sociologists

Chair: Ronald W. Manderscheid
Kathleen Bond, Coralie Farlee, Otto N. Larsen

Committee on Society and Persons with Disabilities

Chair: (to be determined)
John B. Christiansen, Joseph S. Himes, Nan Johnson, Helena Lopata, Irving Kenneth Zola

Task Force on Sociology and the Media

Chair: Lawrence J. Rhoades
Sandra Ball-Rokeach, Joan Goldstein, Albert E. Gollin, Nancy W. Stein

COUNCIL SUBCOMMITTEES

Subcommittee on Problems of the Discipline

Chair: Michael Aiken

Glen H. Elder, Jr., Barbara Heyns, Morris Rosenberg, James F. Short, Jr.

Committee on Fees for Tenure Review

Chair: Michael Aiken
Morris Rosenberg, Alice S. Rossi

OFFICIAL REPRESENTATIVES

American Association for the Advancement of Science

Section K: Ruth Hill Useem
Section U: Richard A. Berk

American Association for the Advancement of Slavic Studies

Ivan Szelenyi

American Council of Learned Studies

Kai Erikson

Committee on Problems of Drug Dependence

Lee N. Robins

Council of Professional Associations on Federal Statistics

Albert D. Biderman, Richard C. Rockwell

Federal Statistics Users' Conference

FSUC voted to terminate operations effective March 1984.

International Sociological Association

Melvin Kohn, Immanuel Wallerstein, Helena Lopata

Journal of Consumer Research, Policy Board

Michael Schudson

Social Science Research Council, Directors

Immanuel Wallerstein

U.S. National Commission for UNESCO

David Wiley

Minorities and Women

• The Mary Bunting Institute of Radcliffe College is establishing a new *Peace Fellowship* to assist women actively involved in finding peaceful solutions to conflict or potential conflict among groups or nations. The fellowship will be awarded to a scholar working on issues which affect the stability of people and nations. Examples of appropriate projects include U.S.-Soviet relations, nuclear arms control and the use of military force in foreign affairs. Applications will be judged on the innovative nature of the proposal, the feasibility of the project and the potential contribution to peaceful conflict resolution. The 1985-86 Fellowship carries a stipend of \$16,000, with additional funds available for travel and research. The Fellowship may be used over one year beginning July 1, 1985. Residence in Boston is required for the term of the Fellowship. Office space, auditing privileges and access to the Harvard and Radcliffe libraries are provided. The application deadline is March 15, 1985. For further information and application forms, contact: Peace Fellowship, The Mary Ingraham Bunting Institute of Radcliffe College, 10 Garden Street, Cambridge, MA 02138; (617) 495-8212.

• *Women of Europe* is a bi-monthly bulletin reporting on the status of women in Europe. Topics covered include the status of women in national and European law, and women's economic and social position. Information about ordering the English edition can be obtained from the Commission of the European Communities, 200 Rue de la Loi, 1049 Brussels, Belgium.

• The *Directory of Selected Women's Research and Policy Centers* deals with the activities and research directions of 28 centers. The 24-page directory discusses current and recently completed research projects. They are organized by center and by subject. For a copy of the directory, send \$4 to WREL, 204 Fourth Street SE, Washington, DC 20003.

• The National Center for Education Statistics recently released a report on *Fall Enrollment in Colleges and Universities, 1982*. It reveals that total enrollment in U.S. colleges and universities peaked at almost 12.4 million in 1982 and the enrollment of women leveled off at 6.4 million, after substantial growth in the late 1970s. The report contains tables summarizing the 1982 data in terms of race/ethnicity, sex, student status, and institutional type and control. Trend tables from 1979 to 1982 also are included. Four levels of enrollment are examined: undergraduate, first-professional, graduate and unclassified. Copies of the report (065-000-00205-1) are available for \$5.50 (payable to the Government Printing Office) from Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402.

Contributions to ASA

ASA is pleased to announce that again this year, a significant number of ASA members has made voluntary contributions to the Association along with their dues renewals. Contributions have been designated for the Fund for the Advancement of the Discipline, Minority Fellowship Program, Teaching Endowment Fund, COSSA, and ASA General Operating Fund by the members listed below. The list is partial; additional contributors will be listed in the March issue.

Andrew D. Abbott
Ronald P. Abeles
Ronald L. Akers
Andy B. Anderson
William A. Anderson
Gordon H. Armbruster
J. Michael Armer
Patrick J. Ashton
Koya Azumi
Rebecca Bach
Carl B. Backman
P.R. Barchas
E. Jackson Bauer
E. Theodore Bauer
Joanne M. Badagliacco
Marshall H. Becker
Joseph Ben-David
Vern L. Bengston
Richard A. Berk
Paul M. Berry
Andrew A. Beveridge
John T. Blue Jr.
Jacqueline Boles
Patricia A. Bolton
Frank Bonilla
Raymond V. Bowers
Patricia A. Boyd
Jomills Henry Braddock II
Harold R. Broadway
Rodney L. Brod
Pauline F. Brimmer
Julia S. Brown
Terrence M. Brungardt
Muriel G. Cantor
Gilbert Cardenas
Leo P. Chall
Wei-Yuan W. Cheng
Sock-Foon Chew
John A. Clausen
A. Lee Coleman
Patricia J. Collette
Patricia Hill Collins
Philip E. Converse
Rosemary S. Cooney
William A. Cornell
Kathleen S. Crittenden
Donald R. Cressey
Lawrence J. Cross
Beverly Ann Cuthbertson
William V. D'Antonio
Martin E. Danzig
James A. Davis
Walter L. Davis
Vasilkie P. Demos
Robert A. Dentler
Robert Dreeben
H. Warren Dunham
Russell R. Dynes
Allen D. Edwards

David Elesh
Myra Marx Ferree
Joseph H. Fichter
John T. Flint
Thomas R. Ford
Charles E. Frazier
Peter H. Fricke
Jan M. Fritz
Donnie P. Funch
Mary K. Garty
George Gerbner
Dair L. Gillespie
Joseph B. Gittler
Daniel Glaser
Hilda H. Golden
Leonard Gordon
Thomas H. Grafton
Stephen A. Green
Harry Gyman
Eleanor R. Hall
F. Bernd Ham
Martin D. Hanlon
Robert C. Hanson
J. Garrick Hardy
Donald J. Harris
Chester W. Hartwig
James C. Hearn
Beth B. Hess
John E. Hozumi
James S. House
Paul E. Howard
Carla B. Howerly
Earl E. Huyek
Kiyoshi Ikeda
Donald P. Irish
Eleanor C. Isbell
Samuel H. Jameson
Thomas H. Jenkins
William C. Jenne
Bruce D. Johnson
Earl Jones
Anna J. Julian
Mitsunori Kadoguchi
Malcolm W. Klein
Marvin D. Koenigsberg
Richard A. Kurtz
Nancy G. Kutner
William P. Kuvlesky
Teresa G. Labov
William B. Lacy
Jack Ladinsky
Olaf F. Larson
Pat Lauderdale
Murray H. Leiffer
Richard Levinson
Hylan G. Lewis
Alfred R. Lindesmith
H.A. Lindsjo
Eugene Litwak
James W. Loewen
Ruth L. Love
Katharine D. Lumpkin
Jerome G. Manis
Barry N. Markovsky
Joan F. Marsella
Floyd M. Martinson
Rosanne T. Martorella
Penelope L. Maza
John D. McCarthy
William F. McDonald
Steven D. McLaughlin
Albert J. McQueen
Elizabeth G. Menaghan
Jane R. Mercer
Mary H. Metz
Elise Michael
Dorothea L. Millard
Joanne Miller

Karen A. Miller
John Mirowsky II
S. Frank Miyamoto
John M. Mogey
Wilbert E. Moore
Jeylan T. Mortimer
Annabelle B. Motz
Dorothy K. Newman
Virginia L. Olesen
Melvin L. Oliver
Susan M. Olzak
Myron Orleans
Barbara M. Page
Benjamin Pasamanick
Leonard I. Pearl
Roland J. Pellegrin
Daniel Perschonok
Merlin G. Pope Jr.
Elaine G. Porter
Jeffrey Prager
David J. Pratto
John B. Pryle
Jerome Rabow
Barbara F. Reskin
Jack Riley
Matilda Riley
Robert C. Rosenber
Joseph Rosenstein
Erich Rosenthal
Alice S. Rossi
Peter H. Rossi
Benjamin Rowe
Lois W. Sanders
Richard A. Schermerhorn
John F. Schnabel
Edgar A. Schuler
Pepper J. Schwartz
T.P. Schwartz
Mady W. Segal
Hanan C. Selvin
Philip Selznick
S. Frederick Seymour
H. Jay Shaffer
Jeremy J. Shapiro
Louise I. Shelley
Richard A. Sherwood
John H. Shope
James F. Short Jr.
Henry S. Shryock Jr.
George E. Simpson
Helen F. Small
Roberta M. Spalter-Roth
Charles F. Sprague
Gloria J. Sterin
Richard Suzman
Conrad Tauer
K. Peter Takayama
Helen G. Tibbitts
Shizue Tomoda
Elizabeth Twomey-Levenson
Luther E. Tyson
John Useem
Daniel R. Vagdir
Arthur J. Vidich
Mar Vladimir
Robert P. von der Lippe
Eric A. Wagner
Samuel E. Wallace
Edward J. Walsh
Wellman J. Warner
W. Wallace Weaver
Gregory L. Weiss
Maude Esther White
J. Allen Whitt
William F. Whyte
Paul L. Wiener
Melvin J. Williams
Logan Wilson
David Yentis
Mayer N. Zald
Leslie D. Zeleny
Harriet Zuckerman

Funding Opportunities

Joint Center for Political Studies, Distinguished Scholars Program, under a grant from the MacArthur Foundation enables outstanding scholars and public policy analysts to conduct research in economic policy, social policy or political participation of black Americans during a year of residence at the Center. Eligible persons must have a record of substantial publication and distinguished work in their field. Applicants should submit a curriculum vita and a statement of no more than 2,500 words describing the project to be completed while in residence at the Joint Center, and arrange for two letters of support for the project to be sent to the Joint Center. Applications must be postmarked by February 22, 1985; awards will be announced by March 31. For further information contact: Milton Morris, Distinguished Scholars Program, The Joint Center for Political Studies, 1301 Pennsylvania Avenue NW, Suite 400, Washington, DC 20004; or call Cheryl Leggon at (202) 626-3548.

The American Cancer Society supports fundamental and applied investigations on the psychosocial and behavioral aspects of cancer through Research and Clinical Investigation Grants and Grants in Support of Personnel for Research. The deadline for applications for Research and Clinical Investigation Grants are April 1 and November 1. The deadline for applications for Grants in Support of Personnel for Research are March 1 and October 1. Submit applications to: American Cancer Society, Inc., Research Department, 90 Park Avenue, New York, NY 10016; (212) 599-8200.

University of California-Berkeley, Department of Sociology, invites applications from U.S. citizens and persons with permanent residence visas for 12-month postdoctoral fellowships in Personality, Social Structure and Mental Illness. Opportunities and stipends (starting at \$14,040 per year) are available for interdisciplinary study and a program of investigations focused on social factors in the etiology and course of mental illness. Send vita, sketch of the course of study and research that applicant hopes to pursue, two samples of written work, and three letters of reference from persons competent to judge applicant's research abilities and "training experience" at the postdoctoral level. Applications must be received by March 1, 1985. Write to: NIMH Program in Personality, Social Structure and Mental Illness, Institute of Human Development, 1203 Tolman Hall, University of California, Berkeley, CA 94720.

Harvard Medical School, Research Training Program in Social and Behavioral Sciences in the Department of Psychiatry, has fellowships available offering training in applying social and behavioral sciences to health and mental health problems. A specific training plan must be developed with the director of one of the participating research units. Stipends, beginning at \$14,040 for the postdoctoral year, are provided through an NIMH Research Service Institutional Award. Inquiries should include a statement specifying substantive areas of research interest and the specific type of training desired. Deadline for applications is March 1, 1985. For information and application forms, contact: Elliot G. Mishler, Program Director, Research Training Program in Social and Behavioral Sciences, 74 Fenwood Road, Boston, MA 02115.

The American Numismatic Society will award a fellowship of \$3,500 to a university graduate student in the humanities or the social sciences who will have completed the general examina-

tions (or equivalent) for the doctorate, will be writing a dissertation during the academic year 1985-86 on a topic in which using numismatic evidence plays a significant role and who has attended one of the Society's Graduate Seminars before the time of application. The Council reserves the right to waive any of the listed requirements. Applications must be completed by March 1, 1985. Interested individuals should contact: American Numismatic Society, Broadway at 155th Street, New York, NY 10032.

The National Institute on Aging invites grant applications for research and research training which focus on the remarkable and unexpected increases in longevity at the later ages and the future explosive growth of that segment of the population. Research will include ongoing studies of questions such as: What will the very old of the future be like—in health, functioning, values, and attitudes? What changes will be made in social structures to accommodate their needs and use their potential contributions? What is the quality of existing data and how can it be improved? Application deadlines: March 1, July 1, November 1. For program announcement, see *NIH Guide on Grants and Contracts* or contact: National Institute on Aging (The Oldest Old), Building 31C, Room 4C32, Bethesda, MD 20205.

The Rockefeller Foundation Program to Explore Long-Term Implications of Changing Gender Roles, a grant program for projects to improve understanding and recognition of gender role changes in work and family patterns, is open for applications. The competition is open to men and women around the world who have completed their professional training in the social sciences, humanities, law, journalism, health, and natural sciences. Proposals involving more than one investigator or institution are welcomed. Deadlines for submitting proposals are March 15 and September 15, 1985. Send inquiries to: Gender Roles Program, The Rockefeller Foundation, 1113 Avenue of the Americas, New York, NY 10036.

The Women's Research and Education Institute, in conjunction with the George Washington University Women's Studies Program and Police Center, offers an annual fellowship program that places graduate students in Congressional offices for one academic year. Fellows receive a tax-exempt stipend of \$9,500 for the academic year and may arrange for academic credit for the experience. Applications are due on March 6, 1985 and may be obtained from: GWU Women's Studies Program, Washington, D.C. 20052; (202) 676-6942.

Stanford University Research Training Program on Organizations and Mental Health invites applications for postdoctoral traineeships. The research arena encompasses examining organizations such as socio-cultural contexts affecting the development and state of mental health, clinically defined, of their participants; examining mental health agencies as social instruments that deliver mental health services and affect mental health outcomes; and studying mental health service systems functioning at local, state and national levels. The program is supported by a National Service Institutional Award and conducted under the auspices of the National Institute of Mental Health. Trainee stipends range from \$14,040 to \$19,716 for a 12-month appointment. The deadline for application for the 1985-86 academic year is April 15, 1985. For additional information on the program and application procedures, contact: W. Richard Scott, Program Director, Research Training Program on Organizations and Mental Health, Department of Sociology, Stanford University, Stanford, CA 94305.

Letter to the Editor

I would like to comment on the practice of advertisers in the *ASA Employment Bulletin* of asking for letters of reference as opposed to names of referees. For the last two years, I have sent, on average, five applications a month. Many of the responses indicated that there are over 200 applicants for each job,

which means that most of the applicants never have a chance of being considered.

It is an unnecessary burden on referees to supply so many references. In many cases, a rejection is received while the letters of reference are on the way. On behalf of the underemployed or job-

hunting group, I want to urge that employers be more considerate. I believe that names of referees are sufficient until such time as the employer has developed a short list of applicants and letters can then be requested.

*Dr. D. Kayongo-Male
University of Nairobi*

People

Leroy Furr now is on the faculty of Jefferson Community College in Louisville, KY.

Norval Glenn, University of Texas, Austin, was appointed acting Chair of the sociology department effective September 1.

Leonard Gordon, Arizona State University, received a Rockefeller Foundation Study Grant for November-December 1984 to study "Longitudinal and Cross Cultural Racial and Ethnic Stereotyping: Minority Group Perceptions and Behavioral Implications" in Bellagio, Italy.

Michael Hout will move from the University of Arizona to the University of California, Berkeley as of January 1, 1985.

Jerome Karabel has moved from the Huron Institute in Cambridge, Massachusetts to the University of California, Berkeley.

Jan Kelly is now with the sociology department at the University of North Dakota.

Robert H. Mast has moved from the University of Detroit to serve as Chair at Augusta College, Georgia.

Thelma McCormack, Vanier College, York University, was elected President-elect of the Canadian Sociology and Anthropology Association.

Michael Micklin, formerly with the Battelle Memorial Institute, is now Director of the Institute for Science Research and Associate Dean of the College of Social Sciences at Florida State University.

Alfredo Miranda, University of California, Riverside, received a Ford Foundation Minority Fellowship for 1984-85 to carry out an in-depth analysis on police shootings of Chicanos.

Harvey L. Molotch began his term as Chair of the sociology department, University of California at Santa Barbara, in August.

James C. Moore, Jr., York University, was one of nine winners of the 1983 Ontario Confederation of University Faculty Associations' Award (OCU-FA), recognizing excellence in university teaching.

Carolyn C. Ferrucci, Purdue University, is the President-Elect of the North Central Sociological Association.

Paul Davidson Reynolds is spending the year at the Wharton School, on sabbatical from the University of Minnesota.

Michael Rustad, Northeastern University, was named one of five 1984 Spencer Fellows by the National Academy of Education. He received a Fellowship award of \$10,000.

Publications

Multidisciplinary curriculum guides on topics related to women and Third World countries are available from the Office of Women in International Development (WID) at the University, Urbana-Champaign. These guides contain course outlines, discussion guides and annotated bibliographies for use in general intentional courses, and are available for the cost of handling and postage. Bibliographies in Spanish and French on women and development are also available. For information and order forms, contact: WID Office, 3022 Foreign Languages Building, University of Illinois, 707 South Mathews Avenue, Urbana, IL 61801; (217) 333-1977.

An Item Continuity Log for the Social Security Administration's Recruitment History Study provides information concerning the continuity of item use for each wave of the longitudinal Retirement History Study. All items asked in each wave are included. Copies of the Item Continuity Log are available through the Pacific Northwest Long-Term Care Center/Institute of Aging, University of Washington, 3935 University Way NE, Seattle, WA 98195.

Tomatsu Shibutani, University of California, Santa Barbara, was elected a fellow of the American Association for the Advancement of Science.

Arthur Shostak, Drexel University, headlined this year's Better Business Bureau Assembly, September 16-19.

Paul D. Starr, Auburn University, was a Visiting Scholar at the Institute of Social Anthropology, Oxford University, during summer 1984.

Marta Tienda, University of Wisconsin, Madison, received the \$2,000 Recognition Award for Young Scholars from the American Association on University Women for her pioneering research in population and development, especially related to the poor, minorities and women.

Louise A. Tilly, New School for Social Research, has been named Chair of the new Committee on Historical Studies in the school's Graduate Faculty.

Upcoming Teaching Workshops

Teaching Sociology of Sex & Gender
March 15, Philadelphia, PA
Teaching Sociology of War & Peace
April 10-12, St. Louis, MO
Contact Carla Howerly at the ASA Executive Office for details.

Official Reports and Proceedings

MINUTES OF THE THIRD MEETING OF THE 1983-84 COUNCIL

The third meeting of the 1983-84 ASA Council convened at 8:30 a.m. on Thursday, August 30, 1984, during the Annual Meeting in San Antonio, TX. Council members present were: Michael Aiken, Rodolfo Alvarez, M. Elaine Burgess, Theodore Caplow, Glen H. Elder Jr., Kai Erikson, Amalia Etzioni, Rosabeth M. Kanter, Hans O. Mauksch, Alice S. Rossi, James F. Short Jr., Roberta G. Simmons, Theda Skocpol, Gaye Tuchman, Michael Useem, Everett K. Wilson, Harriet Zuckerman. Present from the Executive Office were: Janet Astner, William V. D'Antonio, Carla Howerly, Bettina Huber, Jen L. Suter.

Approval of Agenda. The agenda was approved following a re-ordering of one item.

Interim Report of the Commission on Sociology and Society. At its January 1984 meeting, Council directed President Short to establish a Commission on Sociology and Society with general authority to examine the interrelationship of sociological analysis and the public policy process, and to investigate how each might have a more beneficial impact on the other. The Commission was encouraged, in addition, to submit an interim report outlining the outcome of its preliminary deliberations at the August Council Meeting in San Antonio.

Commission members were present for the first hour of the Council meeting for a joint discussion. Discussion began with a brief summary of the Commission's Interim Report by Bettina Huber. This highlighted major areas of the Commission's deliberations thus far, and concluded with the Commission's proposals for possible future projects. Huber noted that members of the Commission initially had differing views about the appropriate role of sociology in the policy process. Eventually, a general consensus was reached that sociology could play a positive role in the formulation of public policy and that its potential contribution has not yet been fully appreciated. The Commission subsequently defined four priorities: (1) the role of sociology in past legislation and social programs; (2) defining the social import of future trends; (3) defining particular sociological skills that are pertinent to formulating and executing public policy; and (4) the sociologist as social critic.

The Commission recommended that the notion of the sociologist as social critic become the topic for a special session during the 1985 Annual Meeting in Washington, DC and that the three remaining priorities be handled within the context of a conference and/or edited volume.

Discussion of the Commission's report focused upon the ambitious and ambiguous nature of Council's mandate to the Commission. It was concluded that a committee of Council was not the appropriate vehicle for pursuing the intellectual direction charted by the Commission. Council cannot effectively define directions the discipline should take.

MOTION: That the Commission on Sociology and Society be discharged with the warm thanks of Council for having explored some of the problems in this area. Carried.

In an effort to encourage the kind of research the Commission had recommended, the Editor of FOOTNOTES was encouraged to issue a feature story summarizing the Commission's report.

Report of the President. Short indicated that he had enjoyed working with the 1984 Program Committee in developing the Program and was both pleased and grateful to those who had aided in a variety of ways to make this year's Annual Meeting a highly successful occasion. He expressed an interest in knowing Council's reaction to the convention center facility used for this year's meeting as this input could aid in future site planning. The President reflected on the need for flexibility in accommodating opportunities which sometimes arise just prior to an annual meeting, and expressed his deep appreciation to the Officers and Executive Office Staff for their patience in dealing with last-minute changes. In conclusion, he announced his pleasure that at this year's meeting ASA had the honor of entertaining two scholars from the People's Republic of China and the Vice President of the Nicaraguan Supreme Court.

Report of the Secretary. Caplow stated

that he was the bearer of good tidings due, in part, to EOB's active and committed attention to several areas of previous concern. Efficiency of operation and good planning by the Executive Office, he noted, have been instrumental in bringing about a budget surplus and an enthusiastic committee are making commendable progress in expanding the membership base and ASA's limited financial reserves.

Caplow summarized the accomplishments of the past year: The Endowment Fund has gotten off to a good start; with the assistance of two sets of consultants, the Executive Office has been reorganized; and an active Committee on Membership has launched a program to sustain membership. In addition to organizing the Monday evening Orientation Party in San Antonio, the Membership Committee is in the process of installing 31 regional representatives, whose task is to build up ASA membership in their areas. Particular efforts are being made to reach sociologists teaching in community colleges and those working in sociological practice.

Caplow reported that a budget surplus is likely for 1984 because anticipated increases in paper costs and postal rates did not materialize. Although income is not as high as expected for 1984, this shortfall is smaller than the savings on the expense side. Moreover, declining membership is no longer deterring and that ASA is gaining back some former members. Caplow noted that current membership weaknesses are centered on the middle income categories and among Associate Members.

Caucus on Underemployment in Sociology. D'Antonio briefly summarized the concerns of the Caucus on Underemployment in Sociology and their desire to facilitate communication by publishing a newsletter. It is, he stated, their intention to take on all the work of putting out the newsletter, including typing and mailing, rather than passing the responsibility on to the Executive Office Staff. D'Antonio noted that their request is for financial support from ASA to help defray the production and distribution costs and to enable the Caucus to expand its mailing list to include current and potential ASA members.

MOTION: That Council accepts the report of the Caucus on Underemployment in Sociology, and agrees to provide \$250 for the remainder of 1984 and \$500 for 1985 to help cover newsletter production and distribution costs. The Executive Officer, with appropriate consultation, should set a special Annual Meeting registration fee for the under- and unemployed. Carried.

Executive Officer's Report. The Executive Officer indicated that the reorganization of the Executive Office had been carried off very well with fewer problems than expected. He announced that Ruth Thaler has joined the ASA Staff and is working two days a week as Managing Editor of FOOTNOTES. Under Carla Howerly's supervision, she is attempting to foster links with the media and develop greater visibility for sociology. D'Antonio expressed his great appreciation to Larry Rhoads who served as Managing Editor of FOOTNOTES between January and August. D'Antonio noted that Bea Segal, ASA's Business Manager, would be leaving her position and that with the assistance of Alexander Grant (ASA Auburn) a replacement had been found. In D'Antonio's report, he noted that although concern had been expressed about whether the Executive Office might be overstuffed, he believed this not to be the case. If anything, he added, the Executive Office could use more personnel and he would suggest additions who might carry certain credits in one of the local universities. There are, he concluded, a number of special projects that interns could do under supervision of ASA's sociology staff.

New computer equipment is being installed within the Executive Office, and a special vote of thanks is due Peter Rossi for his generous help in examining various proposals. It is hoped that the new equipment will meet growing staff needs and reduce some work pressures.

It was announced by the Executive Officer that the Search Committee for a new Assistant Executive Officer responsible for the MFP Program is in place, that the MFP Grant has been renewed for an additional five years at a funding level that allows continuance of the present number of grantees, and that ASA has received \$10,000 from the Cornerhouse Fund to continue dissertation

fellowships. Publications of the TRC have been well received. D'Antonio stated, and income not only covers direct costs but helps defray indirect costs. Thirty-one departmental visits have been made by the Teaching Resources Group this year and it was a landmark year for workshops planned by the Executive Office. The job clinic preceding the annual meeting was successful and at present the Executive Office is collaborating with AAA and APA on a proposal for a baseline study of social sciences in high school.

The attendance at this meeting, D'Antonio announced, is 2,543, compared with some 2,559 in Detroit and 2,389 in San Francisco. He added that the experiment begun in Detroit to give more detailed attention to the convention city by having the President visit beforehand and actively involving city and regional members in the planning of the meeting is paying off.

In conclusion, the Executive Officer reported that 130 new members have been added as a result of this year's membership drive. Current efforts to provide meaningful programs for the research, teaching and service segments of the membership will be key elements in retaining the new members.

FAD/POD Funding Issues. Burgess reported that a \$1,000 supplemental allocation has been awarded for a Fisheries Sociology Conference and that there will be \$14,000 available for the small grants program in 1985. In addition, Burgess presented the following four POD recommendations to Council: (1) Inasmuch as the Federal Fellowship Programs of 1983-84 have proven to be valuable endeavors, we recommend that the Association continue the program; (2) We fulfillmentment of such a fund for professional activities, a three-person committee be appointed immediately to work with the Executive Officer in developing the Fund; (4) We recommend that money from the ASA general budget—not to exceed \$12,000—be given as start-up or seed money for this endeavor.

The Executive Officer added that the 1984 Fellow, Raymond Russell, had been well received by GAO. Russell's final report will be presented to Council at its January meeting. D'Antonio urged Council to consider the establishment of a 10-12 month DC Fellowship because of the limitations of internships that last only two or three months. The continued success of future DC Fellowships, he added, will be greatly increased by extending the length of the Fellowship.

MOTION: To adopt the Committee's recommendations.

MFP Transition. Theda Skocpol, Chair of the Search Committee for a new Assistant Executive Officer, reported that the vacancy has been announced in FOOTNOTES and the Committee has received six applications thus far. The deadline for applications is November 16, 1984, she added, and the Committee will be making its recommendations to Council during the January meeting.

MFP Liaison Mike Aiken summarized the history of the MFP Program and stressed that a broader base of financial support and expansion in the number of fellowships are important considerations in making recommendations. Aiken recommended the following course of action: (1) a concerted effort to broaden the financial base of the MFP Program beyond NIMH; (2) expansion of the program so that by the end of the decade there will be 20-25 new entrants annually and a total of 100-120 students receiving support; (3) establishment of a task force to assist the MFP Committee in achieving the two objectives just outlined.

MOTION: To pursue the general goals as stated and appoint a Task Force. Carried.

MOTION: To ask the Executive Office to prepare a report on the achievement of MFP Fellows, comparing, insofar as possible, their achievement with that of Fellows in programs sponsored by other professional associations. Carried.

Due to the lack of time for further deliberation, Council deferred all remaining agenda items to the 1984-85 Council and adjourned at 12:31 p.m. on Thursday, August 30, 1984.

Respectfully submitted,
Theodore Caplow, ASA Secretary

Call for Papers on

Ideology and Controversy in the Classroom

The *Quarterly Journal of Ideology* is planning a special issue dealing with "Ideology and Controversy in the Classroom." Contributions sought include empirical articles, reports describing specific teaching techniques and strategies, and reviews of current texts and films. Potential topics to be covered include:

- the use of debate in the classroom
- benign disruption and learning
- value conflicts in the classroom
- teaching from a Marxist/critical perspective
- confronting sexism, racism, and ageism in the classroom
- ideology and controversy in textbooks

Article contributions should use ASR style and not exceed 20 typewritten pages. All submissions should be in triplicate. Deadline for submissions is July 1, 1985.

Inquiries and/or papers should be sent to:

Richard A. Wright
Special Issue Editor
Quarterly Journal of Ideology
Department of Sociology
McPherson College
McPherson, Kansas 67460

Phone: (316) 241-0731, extension 207