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# Footnotes

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## MAUKSCH NAMED ASA EXECUTIVE OFFICER

Hans O. Mauksch of the University of Missouri this summer will become the fifth Executive Officer of the ASA since the Association established its Washington office in 1963.

Mauksch currently holds a joint appointment as Professor of Sociology in the Department of Sociology and the Department of Community Health and Medical Practice on the Columbia campus. In addition, he serves as Chief of the Section on Behavioral Sciences in the School of Medicine.

Upon assuming his new post, Mauksch will continue to serve as Project Director for the ASA project on undergraduate sociology which is supported by the Fund for the Improvement of Post-secondary Education.

Mauksch succeeds Otto N. Larsen who will return to the University of Washington upon com-



Hans O. Mauksch

pletion of a three-year term in the Executive Office post. Previous full-time Executive Officers were Gresham M. Sykes, Edmund H. Volkart, and Nicholas Jay Demerath, III.

The search for a new Executive Officer began last spring when Council appointed a committee composed of J. Milton Yinger, Lewis Coser and Karl F. Schuessler to produce a slate of candidates for the office. Council authorized Secretary William H. Form to complete negotiations with Mauksch during its December meeting.

In his new position Mauksch will be responsible for performing the following constitutionally prescribed duties: act as chief administrative officer of the Association in charge of the central office; exercise jurisdiction over and attention to the business details of the Association's publications; prepare tentative agenda for meetings of Council and the Committee on Publications; formulate plans for the accomplishment of ASA objectives in ac-

cordance with the Council's policies; coordinate the public relations activities of the ASA; assist committees in their work; receive and maintain custody of the Association's funds; prepare an annual report to Council; and, remain responsible to Council through the Committee on the Executive Office and Budget and its chairperson, the Secretary.

Mauksch brings considerable administrative experience and knowledge of the ASA to these duties; for, in addition to his current position, he has served as Dean of the College of Liberal Arts, Illinois Institute of Technology from 1962-68 and as Chair of the Social Science Department, School of Nursing, Presbyterian-St. Luke's Hospital, Chicago, from 1954-1962. In addition, he headed the Department  
*See Mauksch back page*

## Professional Workshops Added To 1975 Program

Five Professional Workshops dealing with the problems involved in writing research proposals, journal articles and books have been added to the program for the 70th Annual ASA Meeting which will be held at the San Francisco Hilton Hotel from August 25-29.

The plans for the Workshops were developed in the Executive Office under the leadership of Joan R. Harris, ASA Executive Specialist for Minorities and Women, in order to give all sociologists an opportunity to develop their expertise in skills that are vital to their professional careers.

Professional Workshops will be held in the following areas:

1. Research Proposal Writing from the Viewpoint of Funding Agencies.
  2. Research Proposal Writing from the Viewpoint of Peer Review Panels or Committees.
  3. Research Proposal Writing with Special Opportunities for Minorities and Women Researchers.
  4. Journal Publications from the Viewpoint of Editors.
  5. Book Publications from the Viewpoint of Editors and Writers.
- Each Workshop will be scheduled for two hours with an organizer and four panelists to make presentations during the first hour and discussion to take up the second hour. The Workshops will not run concurrently.
- The names of the organizers and panelists will be announced in FOOTNOTES.

## NIMH Cites Social Science Research Interests, Funding

By Larry Rhoades  
Executive Associate, ASA

A sociologist might fail to approach the National Institute of Mental Health for research funding for a number of reasons:

First, the complexity of the Institute and its reorganizations are sometimes bewildering.

Second, the name of the Institute suggests strong psychological and psychiatric orientations in its research interests.

Third, the sociologist finds it difficult to locate the organizational units that are concerned with sociological research.

Although these reasons may have some merit, they should not be persuasive; for NIMH is reasonably understandable; it is one of the primary sources of basic and applied research funds for

sociologists; and such funding is provided by a number of NIMH units.

The most recent reorganization has placed NIMH in an umbrella organization within the Department of Health, Education and Welfare called the Alcohol, Drug Abuse, and Mental Health Administration (ADAMHA). Besides NIMH, this organization contains two other subunits: the National Institute of Alcoholic Abuse and Alcoholism and the National Institute on Drug Abuse.

The research programs of NIMH do have strong psychological and psychiatric orientations. However, sociologists received funding for 78 projects in fiscal year 1974 totalling over \$4.2 mil-

lion. (See related story in this issue.)

### AIR ALERT: GROUP FLIGHTS TO SAN FRANCISCO MEETING

Arrangements for economical group flights to the 1975 ASA Annual Meeting in San Francisco are being made by the Executive Office.

The flights will leave from five cities—Boston, Chicago, Dallas, New York, Washington—on Saturday morning, August 23, and Sunday evening, August 24.

Details on the flights will be carried in the Preliminary Program which will be mailed to members in June.

This funding was provided by eight programs in three divisions within NIMH. Consequently, sociological research is relevant to a number of NIMH programs, especially to the Social Science Section of the Behavioral Science Branch of the Division of Extramural Research Programs.

David Pearl, a Chicago-trained PhD psychologist, is head of the Behavioral Science Branch, and Joyce Lazar, a Pittsburgh-trained MA sociologist, is the executive secretary of the Social Sciences Research Review Committee. Lazar taught at the University of Southern California for 11 years before

*See NIMH back page*

### Wanted: Retired Sociologists For Registry

A Registry of Retired Sociologists is being developed by the ASA Executive Office in response to inquiries received concerning the availability of retired sociologists for short-term academic and non-academic employment.

Retired sociologists who wish to have their names circulated in response to these inquiries should send the ASA Executive Office their names, mailing addresses, phone numbers and areas of teaching specialties and research interests.

## Data Bank Provides Opportunities for Secondary Analysis

As the economic and social costs of data collection increase because of inflation, subpoenas, and government regulation, sociologists may become increasingly interested in more deeply mining existing sources of data.

One of the mother lodes of existing survey data in this country is the Roper Public Opinion Research Center which has about 15,000 data sets available for secondary analysis. The Roper Center is located at Williams College in Williamstown, Massachusetts.

Since its creation in 1946 the Roper Center has become an international data resource; for it

contains the original response data from 117 survey research organizations in 68 countries. Some data sets were collected in the 1930s.

One-third of the surveys at the Roper Center were conducted in the U.S. by national, regional, and state organizations. The remaining two-thirds were carried out by survey research groups in 67 other countries. Over 80% of the studies are omnibus surveys containing question on a variety of topics.

Contents of the data bank may be broken down in the following manner: 50% public affairs, e.g., race relations, juvenile delinquen-

cy, international relations, welfare; 20% mass media of communication, e.g., attitudes toward, exposure to, etc.; 15% on domestic political behavior and attitudes, e.g., vote intention and recall, party preference, campaign issues; 15% market research, e.g., consumer attitudes and behavior, product ownership and preference.

Generally, the Center's data resource is useful for conducting basic research on human attitudes and behavior; policy formulation aimed at the solution of perennial social problems; curriculum development and teaching tool in higher education; design-

ing and implementing programs intended to resolve relatively transitory social problems.

More specifically, the data bank makes possible systematic research on human value systems; an examination of the tolerance level of human beings for forces for change; an objective identification of the substance and priorities that people establish for national and personal goals; studies of the relationship between people's points of view on social issues and their overt behavior;

*See Data Bank back page*

# MINORITIES AND WOMEN: DuBois Conference Papers Summarized

Joan R. Harris  
Executive Specialist for Minorities  
and Women

As noted in February, this column will be devoted to a discussion of the W. E. B. DuBois Conference held in October, 1974. Given the number of papers presented at the conference, there must be some carry-over for a future issue of FOOTNOTES.

William Edward Burghardt DuBois was raised in Massachusetts as a free man. He was born in 1868 and died in 1963, a span of 95 years. DuBois, as depicted by Allison Davis of the University of Chicago, grew up in poverty in Massachusetts. He was the first black PhD graduated by Harvard University in 1896, despite his poverty background. He had been taught that the only method for black upward mobility was education. This approach was one which he followed throughout his lifetime in his writings and in his efforts to reach other blacks. Allison Davis, in opening the conference, made an extremely important point when he pointed out that race, as used in present sociology, is a problem:

"Race" (in the only accurate sense in which this outdated term can be used) refers to the range of co-variations of genetic factors in sub-varieties of *homo sapiens*. Using a few gross traits such as hair-form and color, one may speak not of races, but simply of 'physical stocks' of men. Each of these physical stocks, however, will show a bewildering range of genetic variation; so much so, that the degree of genetic variation *within* any physical stock of men (yellow, black, white) is *far greater* than the average degree of genetic variation from whites to blacks, etc. In

other words, genetically, whites on the average, are more *unlike other whites* than they are unlike blacks. What Western society has done is to seize upon a very few *non-functional* physical traits, (color, hair, lip-thickness), and made them the badge, or the stigmata as the case may be, of social, economic, and mental status. But such gross traits have absolutely nothing to do with human vital faculties, i.e., with capacities and attainment of the brain, the central nervous system, or any other dynamic source of human behavior."

The first W. E. B. DuBois Conference on the Population of the American Black was held in Atlanta, Georgia. Sponsorship of the Conference was the W. E. B. DuBois Institute for the Study of the American Black housed at Atlanta University. The Conference was made possible through a grant from the Ford Foundation and was anticipated as the first in a series of annual conferences.

The occasion of the Conference was the 75th anniversary of the publication of DuBois' THE PHILADELPHIA NEGRO and in celebration of International Population Year. Papers were presented that would meet these general themes. Accordingly, summaries of the papers are presented along these lines. Although the Conference was confined to the study of the American black population, the approach was multidisciplinary and multiethnic in terms of speakers and attendees. It should be noted that men and women from all ethnic minorities participated.

Given the number of papers and their content, the summaries must be grouped into thematic categories. Copies of individual papers may be

obtained from the Institute. Inquiries regarding individual papers and the forthcoming book should be directed to Professor John D. Reid, Director, W. E. B. DuBois Institute, Atlanta University, Atlanta, Georgia 30314.

### Contributions of W. E. B. DuBois to Social Science

Most of the papers related to DuBois' work in one aspect or another. Allison Davis, however, directed his convocation remarks to placement of DuBois in an historical perspective, with regard to social science in general.

Davis' poignant portrayal of DuBois' early years in poverty, raised by a mother who suffered a stroke but continued to work as a domestic, laid the foundation for an understanding of many black families in American society. The ethic imparted to DuBois was that of education to equal or excel whites. DuBois conducted his life as a middle-class black (or Negro) and related the major efforts of his life along these lines. It must be noted, however, that DuBois constantly considered the plight of the American black and sought ways to overcome the burdens placed on blacks. While he did not work with low-income blacks, he did take on the resolution of the black-white (racism) problem in general. His main emphasis was on education and, according to Davis, his greatest influence was on two to three generations of middle-class blacks.

DuBois served as a professor at Atlanta University for a number of years before he undertook editorship of THE CRISIS for 24 years. As a faculty member at Atlanta University and as editor of THE CRISIS, Du-

Bois sought to influence students in empirical research and in recognition of racism within this society. His efforts covered many areas including slavery and current problems. He also considered trade unionism and the role of blacks in this movement. Davis concluded, "But who, among black leaders today, can afford to criticize him (DuBois) on this point? He was a magnificent leader of the middle-class; aspiring, aggressive, hard-working, articulate. He did his job. We now need to find how to stimulate and work as effectively with the black under-class."

Davis did not overlook DuBois' work in many facets of his writings and efforts. Henderson (President, Clark College) pointed out the importance of DuBois' economics orientation. We, as sociologists, cannot claim DuBois to ourselves. DuBois, according to Henderson, "coupled the problems of race with problems of the working class. He was the first to articulate in systematic fashion the problems of racial discrimination, segregation, racist brutality, and the exploitation of labor, and to show how they were determined by an economic system (in the South) based upon concepts and theories of racial supremacy."

Henderson, in "Race, Economics and Public Policy with Reflections on W. E. B. DuBois," stressed his considerations of unionism, cooperatives, and black businesses. While DuBois supported the right of blacks to belong to trade unions, he did not hesitate to condemn discrimination by such unions. At the same time, "he defended the rights of blacks to 'scab' against the unions when denied job opportunities." With black businesses, DuBois felt such endeavors

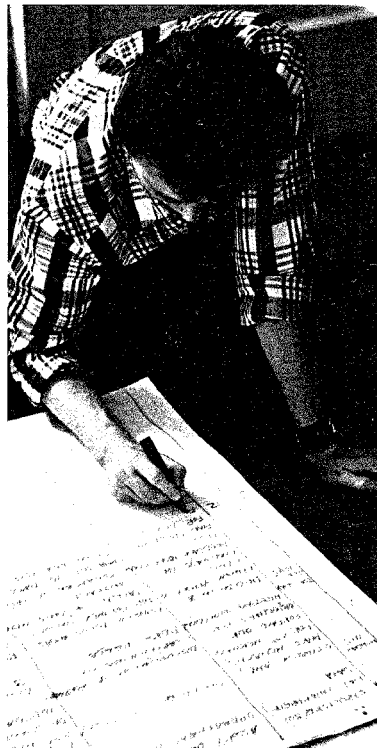
should have the goal of social benefit rather than financial profit. Cooperatives were considered essential for blacks as a technique for resolving many of their joint problems. All of these considerations were concomitant with voting rights and education.

Although economic equality would be beneficial to blacks and whites, there still will be complete erasure of racial prejudice and discrimination: "all the ills brought by the process of economic class distinction and economic depression of the masses of black people would remain. . . . In all probability, DuBois would not voice surprise at the serious class problem today or its entrenchment in the economic situation, or the impact of the industrial and economic organization and policies employed by the United States upon the underclass. If he were here, he probably would project a kind of social upheaval unparalleled in this country primarily because of the battle of countervailing powers (big labor, big business, big government, and helpless consumers) over slices of the real no-growth economic pie and the powerless position of the subgroups of income recipients and dependents and the rising strength of organized workers in public and private essential service industries. . . . any efforts to treat blacks separately from the rest of the nation are likely to lead to frustrations, heightened racial animosities, and a waste of the country's resources and the precious resources of black people."

The preceding information and quotations from papers presented at the Conference provide some breadth of DuBois' writings. He did, in fact, contribute to the social sciences, not just sociology.

# N TL

## institute offers a lot more than just T-Groups



While T-Group training is still a central part of the NTL Institutes' offerings, the Advanced Professional Development Learning Community Programs are attracting increasing numbers of sociologists with interests in the applied behavioral sciences. The programs of primary interest are: **Applied Behavioral Science Program**; **Training Program in Laboratory Education** and **Graduate Student Professional Development Program** for small group Laboratory Training facilitator skills. These programs are designed for maximum flexibility and to allow for personalized learning programs, including both conceptual and experiential approaches to skill development. For further information to help in your continuing professional education, send in the coupon.

### Applied Behavioral Science: Systems Change Training Program (ABS)

Participants are expected to have achieved competence in working with small groups and residential laboratory designs. There is little focus on small sensitivity training groups. Considerable emphasis is placed on applied systems theory.

The ABS core program involves extensive work with a complex client system. Following initial training in team building, entry, contract setting and diagnosis, participants enter the client system, establish a contract and gather pertinent data. They then consult with the client off-site in a feedback and supervised consultation format. The staff will include a prominent social psychologist and one or more well-known consultants.

### Graduate Student Professional Development Program (GSPDP)

Designed for graduate students in social science interested in furthering their personal/professional growth and desiring to supplement their formal academic work with experience-based learning in the theory and practice of laboratory education.

GSPDP is a sequence of five workshops totaling 30 training days over a two-year period. Initial emphasis is on self-awareness and interpersonal skills; later the focus is on trainer skills, small group theory, design and conduct of laboratory learning programs.

### Training Program in Laboratory Education (TPLE)

Designed for individuals whose primary interest is in conducting small groups and effecting change through laboratory methods. Focus is on the theory and practice of laboratory forms of education. The aim is to train professionals in small group training theory and methods and in laboratory and workshop designs. Little time is spent on organizational, community, or social system consulting and change theory.

In addition to conceptual input on interpersonal and small group theory, the two weeks contain an on-going group experience.

### Other Programs and Services Offered by the NTL Institute:

**Professional Development Division**—Program for Specialists in OD; Consultation Skills; Training Theory and Practice; Group Counseling Skills, and more. **Programs and Laboratories Division**—Basic Human Interaction; Management Development; Advanced Personal Development; Higher Education; Power & Systems; Women & Couples, and more. **Contracts and Consultation Division**—Direct Consultation and training available for any institutional and organizational system.

Please send me more information regarding:

- Professional Development Programs     Laboratory Programs     Contracts & Consultation

To: \_\_\_\_\_

Check here if you would like more information on the full range of NTL activities, including Programs in Organization Development, Personal Development and Consultation.

Mail to: **NTL Institute**  
P.O. Box 9155  
Rosslyn Station  
Arlington, VA 22209

## NIMH Announces Basic & Applied Grants to Sociologists: 78 Projects

Over \$4.2 million in basic and applied research grants have been awarded to sociologists by a variety of programs administered by the National Institute of Mental Health during fiscal year 1974.

NIMH provided more than \$70.1 million to 1,240 research projects during this period. Sociologists received funding for 78 projects.

A breakdown of sources of funding for sociologists follows:

Division of Extramural Research Programs provided more than \$2.3 million for 52 projects. The total funding level for the division was \$49.8 million to 970 projects.

Within this division sociologists received \$1.4 million for 23 grants from the Behavioral Sciences Branch; \$710,940 for 13 grants from the Applied Research Branch; \$127,124 for 3 grants from the Epidemiology Branch, and \$83,262 from the Small Grants Branch.

Division of Special Mental Health Programs provided more than \$1.1 million for 19 projects. The total funding level for this division was about \$9.9 million for 129 projects.

Within the division sociologists received \$561,581 for 10 grants from the Center for Studies of Metropolitan Problems; \$383,160 for 3 grants from the Center for Minority Group Mental Health Programs; and \$228,776 for 6 grants from the Center for Studies of Crime and Delinquency.

Division of Mental Health Service Programs provided another \$698,809 for 7 projects. Total funding level for Service programs was \$9.6 million for 112 projects.

NIMH does not produce a publication on its support programs. FOOTNOTES intends to provide information on these programs as part of its series on the research missions and interests of federal agencies. See related article in this issue on the Behavioral Science Branch of NIMH. Meanwhile, direct contact with the division or program is necessary.

NIMH is located at 5600 Fishers Lane, Rockville, MD 20852.

The 1974 NIMH grants by program follows: (This listing may be incomplete as some investigators were not identified by discipline.)

### EXTRAMURAL RESEARCH Behavioral Sciences

William H. Sewell, Univ. of Wisconsin, Madison, Social and Psychological Factors in Status Attainment, \$86,645.

William H. Sewell, Univ. of Wisconsin, Madison, Social and Psychological Factors in Status Attainment, \$266,075.

Gene N. Levine, UCLA, Japanese American Research Project, \$20,130.

Eugene A. Weinstein, SUNY, Stony Brook, Interpersonal Control Processes, \$42,522.

Charles B. Perrow, Center for Policy Research, New York, The Dynamics of Short Run Social Change, \$34,728.

Pierre Van Den Berghe, Univ. of Washington, Social Change in a Plural Society, \$2,598.

Howard S. Erlanger, Univ. of Wisconsin, Madison, Social Antecedents of Acts of Interpersonal Violence, \$164,248.

Hoyt S. Alvenson, Dartmouth College, Reactions to Racism, \$17,591.

Karl F. Schuessler, Indiana Univ., Measuring Morale and Related Concepts, \$95,779.

James R. Wood, Indiana Univ., Organizational Control and Social Change, \$28,458.

Bernard C. Rosen, Cornell Univ., Structural Origins of Sex Differences in Achievement, \$31,651.

Bernard C. Rosen, Cornell Univ., Structural Origins of Sex Differences in Achievement, \$4,989.

Eleanor B. Sheldon, Social Science Research Council, Research Committee on Television and Social Behavior, \$64,557.

Arlene K. Daniels, Northwestern Univ., Volunteerism in the Lives of Women, \$52,740.

John L. Hammond, Jr., Center for Policy Research, New York, The Impact of Religious Belief on Voting Behavior, \$50,536.

William F. Whyte, Cornell Univ., Employee Participation in Ownership and Management, \$65,238.

Donald J. Treiman, Center for Policy Research, New York, Correlates and Consequences of Ethnicity in the U. S., \$77,981.

Howard Schuman, Survey Research Center, Univ. of Michigan, Effect of Survey Question Wording on Survey Results, \$42,709.

Donald I. Warren, Univ. of Michigan, Neighborhood Helping Networks in the Urban Community, \$77,567.

Donald I. Warren, Univ. of Michigan, Neighborhood Helping Networks in the Urban Community, \$10,761.

Dorwin P. Cartwright, Center for Group Dynamics, Univ. of Michigan, Structural Properties of Social Phenomena, \$43,371.

Karen O. Mason, Univ. of Michigan, Secondary Analysis of Sex Roles Data, \$38,631.

Glen H. Elder, Jr., Univ. of North Carolina, Chapel Hill, Social Change in the Family and Life Course, \$94,988.

### Applied Research

Roberta G. Simmons, Univ. of Minnesota, Transplantation: Self-Image & Family Decision-Making, \$48,580.

Hyman Rodman, Merrill-Palmer Institute, Detroit, Social Class and Parents' Aspiration, \$23,071.

Reuben L. Hill, Univ. of Minnesota, Problem Solving Behavior of Family Groups, \$132,812.

Jack O. Balswick, Univ. of Georgia, The Inexpressive Male, \$35,193.

Marvin B. Sussman, Case Western Reserve Univ., Divorce, Role and Health Status and Service Systems, \$42,449.

Rosabeth M. Kanter, Brandeis Univ., Structure, Functions, and Impact of Urban Communes, \$15,232.

Alejandro Portes, Univ. of Texas, Assimilation of Latin American Minorities in the U. S., \$31,194.

Lenore J. Weitzman, Univ. of California, Davis, The Social Effects of Divorce and Divorce Law Reform, \$74,055.

Sylvia D. Vatuk, Univ. of Illinois, Chicago Circle, Social and Cultural Dimensions of Aging, \$49,822.

Lauren Langman, Loyola Univ., Chicago, The Intergenerational Transmission of Values, \$55,793.

Larry L. Bumpass, Univ. of Wisconsin, Madison, Marriage, Female Roles and Marital Disruption, \$63,445.

Doris R. Entwisle, Johns Hopkins Univ., Preparation for Childbirth and Family Relationships, \$45,383.

Eugene A. Wilkening, Univ. of Wisconsin, Madison, Personal Well-Being and Environmental Factors, \$93,911.

### Epidemiology

David Mechanic, Univ. of Wisconsin, Madison, Prevalence of Psychological Distress and Help-Seeking, \$17,662.

Michael Micklin, Tulane Univ., The Social Organization of Psychological Disorder, \$43,544.

Jane R. Mercer, Univ. of California, Riverside, Epidemiology of Exceptionality in School Children, \$65,918.

### Small Grants

Kaja Finkler, Eastern Michigan Univ., Cross-Cultural Study of Decision Making, \$3,879.

Jeylan T. Mortimer, Univ. of Minnesota, Fathers' Work, Family Relations and Career Choice, \$6,614.

Bernard M. Lazerwitz, Univ. of Missouri, Columbia, Americans in Israel: The Early Stages of the Ethnic Pro, \$5,000.

Paul D. Reynolds, Univ. of Minnesota, Legitimation, Incongruity and Influence Hierarchies, \$6,779.

Gerald Handel, CUNY, City College, Pilot Study of Experienced Life Course, \$6,174.

Edward J. Lawler, Univ. of Iowa, The Impact of Cooptation on Coalitional Action, \$6,928.

Nancy J. Olsen, Univ. of Santa Clara, Authority Patterns in Three - Generation Families, \$6,308.

Kathryn P. Johnsen, Purdue Univ., The Measurement of Alienation, \$7,724.

Ina R. Dinerman, Wheaton College, Mass., Socio-Economic Factors in Emerging Entrepreneurship, \$5,502.

Naomi R. Quinn, Duke Univ., Decision Making in Natural Settings, \$6,171.

William R. Morgan, Indiana Univ., Relative Deprivation and Aspirations, \$7,180.

Ronald W. Casson, Duke Univ., Language Use and Political Interaction, \$6,493.

Raymond M. Weinstein, Wilkes College, Pa., Stuttering and Stutterers: A Sociological Approach, \$7,610.

### SPECIAL MENTAL HEALTH Crime and Delinquency

Kenneth Polk, Univ. of Oregon,

Maturational Reform Rural Delinquency, \$26,211.

Maynard L. Erickson, Univ. of Arizona, Measures of Delinquency and Community Tolerance, \$116,699.

Terence P. Thornberry, Univ. of Pennsylvania, Release of Dangerous Mental Patients: The Dixon Case, \$45,692.

Kenneth Polk, Univ. of Oregon, Evaluation of Youth Diversion in a Small City, \$24,991.

Josefina F. McDonough, Univ. of Michigan, Administration of Juvenile Justice: Comparative Analysis, \$8,473.

Dane Archer, Univ. of California, Santa Cruz, Comparative Analysis of Rates of Violent Crimes, \$6,710.

### Metropolitan Problems

Murray Melbin, Boston Univ., The Incessant Community, \$58,823.

Robert L. Crain, Johns Hopkins Univ., The Permanent Community Sample, \$80,107.

Herbert J. Gans, Center for Policy Research, New York, Tenant Organization: Mobilization and Consequences, \$116,631.

Stephen Gale, Univ. of Pennsylvania, Residential Mobility and Neighborhood Change, \$85,941.

William L. Yancey, Temple Univ., Ethnicity and Community in an Urban Metropolitan, \$100,731.

Ross L. Purdy, Univ. of North Carolina, Chapel Hill, The Demography of Depopulation, \$7,832.

Albert D. Hunter, Univ. of Rochester, Replication of Research on a Metropolitan Area, \$7,380.

Peter H. Rossi, Univ. of Massachusetts, Racial and Socio-Economic Pluralism in a New Town, \$27,350.

## WORKSHOPS, FELLOWSHIPS OFFERED ON CRIMINAL JUSTICE INDICATORS

The Social Science Research Council announces a 1975 summer workshop and a 1975-76 postdoctoral fellowship program in criminal justice indicators.

Both programs are designed to stimulate research on the methodological and analytic problems of measurement in the fields of crime and criminal justice. Both are funded by the Law Enforcement Assistance Administration, are administered by SSRC's Center for Coordination of Research on Social Indicators, and are supervised by SSRC's Subcommittee on Criminal Justice Statistics.

The workshop will be held July 7-August 1, 1975, in Washington, D.C. Seminars, lectures, and discussions will focus on basic social science knowledge of crime and criminal justice systems, current problems in the field, and the nature and limitations of available data. Participants will be encouraged to use statistical data for exploratory analysis during the workshop.

A limited number of workshop openings are available for young academic statisticians and quantitative social scientists.

Leonard Goodwin, Brookings Institute, Washington, D. C., How Policymakers and Urban Public See Social Security, \$25,200.

Benjamin D. Zablocki, Center for Policy Research, Investment of Self in an Urban Group, \$52,086.

### Minority Group

Llewellyn A. Swan, Fisk Univ., Study of Process of Adjustment of Families of Prisoners, \$151,677.

Llewellyn A. Swan, Fisk Univ., Study of Process of Adjustment of Families of Prisoners, \$17,058.

Rodolfo Alvarez, UCLA, Spanish Speaking Mental Health Research and Development, \$214,425.

### MENTAL HEALTH SERVICE Service Development

Amitai Etzioni, Center for Policy Research, New York, Interorganizational Links and Community Participation, \$90,065.

John P. Clark, Univ. of Minnesota, Effective of the Regulatory System for Problem Youth, \$20,903.

Morton O. Wagenfeld, Western Michigan Univ., Social Activism and the Mental Health Workers Role, \$52,847.

Harold D. Holder, Human Ecology Institute, Wellesley, Mass., Applied Training in Human Service System Technology, \$201,740.

Harold D. Holder, Institute of Human Ecology, Raleigh, N. C., Developing Management Skills in Child Mental Health, \$118,699.

Eva F. Kahana, Wayne State Univ., Strategies of Coping in Institutional Environments, \$104,679.

Allen H. Barton, Columbia Univ., Factors Affecting the Decision Relevance of Research, \$109,876.

These participants will be eligible for a stipend of \$2,300, plus travel and subsistence expenses.

Two postdoctoral social scientists will be chosen by SSRC's Subcommittee on Criminal Justice Statistics to spend the academic year 1975-76 (or calendar year 1976) as fellows at SSRC's Center for Coordination of Research on Social Indicators. Fellows will work on analysis and indicator development projects of their own design, using statistical data from LEAA and other agencies. Fellows will receive stipends (commensurate with current salary), relocation expenses, and limited funds for computer services, programming, and clerical assistance.

Applicants should submit resumes and publications (and, for the fellowships, preliminary project proposals) to David Seidman, SSRC Center for Social Indicators, 1755 Massachusetts Avenue, NW, Washington, DC 20036 (202/667-8884), as soon as possible and in any event no later than April 30, 1975. Awards will be announced as soon as possible thereafter.

# EMPLOYMENT BULLETIN

**FORMAT:** Please list in the following order.

For vacancy listings:

1. Title or rank of position
2. Description of work to be done and/or courses to be taught.
3. Abilities, training, experience and any other qualifications desired in applicant
4. Geographic region
5. Approximate salary range
6. Address to which

**DEADLINES FOR SUBMISSIONS:**

Deadline for submission of listings is the 1st of the month prior to publication. The Employment Bulletin is published monthly except June, July, and September.

**EQUAL EMPLOYMENT OPPORTUNITY:**

The American Sociological Association endorses equal employment opportunity practices, and we reserve the right to edit all copy and to refuse ads that are not in consonance with these principles.

**FEES:**

**PAYMENT MUST ACCOMPANY LISTINGS**

Vacancy listing	\$15.00
Applicant listing	\$ 3.00

**CONDITIONS:**

Applicants and employers are responsible for the accuracy and completeness of their listings. The ASA reserves the right to edit or exclude all items. Please type the listing (double spaced) and send it with a check for the appropriate amount to Employment Bulletin, The American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036.

applicants can write

7. Starting date

For applicant listings

1. Type of position desired
2. At least two areas of competence
3. Highest degree
4. Awards
5. Experience
6. Publications
7. Location desired
8. Other personal information (optional)
9. Date available

related methods, and seminars in areas of related interests. 2) Assistant Professor in Higher Education—Adult and Continuing Education. Qualifications: Doctorate in Education with inter-disciplinary social science background. Work experience and research capability in higher education—Adult Education. Policy orientation and ability to interact with community agencies. Evident ability to teach effectively in graduate training programs. Responsibilities: Graduate level instruction in Adult, Continuing Education, and non-traditional study. Send vita and placement papers to: Associate Dean C. Wayne Gordon, Graduate School of Education, UCLA, 405 Hilgard Avenue, Los Angeles, CA 90024. Equal Opportunity Employer.

**University of California, Riverside.** Assistant Professor of Sociology. Expertise in quantitative methods and at least one substantive area required. PhD completed by 9/75. Minorities and women are encouraged to apply. Contact Professor Marshall Meyer, Recruitment Chair, Department of Sociology, University of California, Riverside, CA 92502.

**California State College, San Bernardino.** Lecturer or Assistant Professor of Sociology to teach courses in the College's Criminology/Criminal Justice BA program. The person hired will be closely involved in both the Sociology Department and the undergraduate Criminal Justice major. PhD in Sociology with special interest in criminology, criminal justice, and related fields. Some professional experience and teaching experience preferred. Southern California area. Salary range and teaching load for Assistant Professors is \$11,316 to \$14,448 for the academic year for an equated 12 hours per week of lecture and laboratory teaching. Salary range for lecturers is flexible, and will depend upon teaching load, which is also flexible. Write to: Department of Sociology, c/o Dean Freeman J. Wright, School of Social Sciences, California State College, 5500 State College Parkway, San Bernardino, CA 92407. Affirmative Action/Equal Opportunity Employer. Starting date: fall quarter 1975 or, if available, spring quarter, 1975.

**California State College, San Bernardino.** Two positions at Lecturer or Assistant Professor levels in the Department of Sociology. One position to teach social work courses in the department's social work track particularly in the areas of (1) case-work and (2) community organization. A second position to teach courses in methods of research and social statistics. Preference for the latter position will be given to applicants who are also prepared to teach in one or more of the following areas: racial and cultural minorities including ethnic studies courses, gerontology, mass communications, social change, and criminology. For the social work opening—MSW plus experience acceptable, but doctorate preferred. PhD in sociology required for the methods and statistics position. Teaching experience very desirable. Southern California area. Salary range and teaching load for Assistant Professors—\$11,316 to \$14,448 for an equated 12 hours per week of lecture and laboratory teaching. Salary range for lecturers is flexible, depending upon teaching load, which is also flexible. Write to: Department of Sociology, c/o Dean Freeman J. Wright, School of Social Sciences, California State College, 5500 State College Parkway, San Bernardino, CA 92407. Affirmative Action/Equal Opportunity Employer. Starting date: fall, 1975.

**Capital University.** Instructor or Assistant Professor of Sociology to teach in undergraduate program beginning fall, 1975-76. 3-1-3 teaching load to be assigned after appointment. MA required. PhD considered, experience, teaching, undergraduates desired. Salary dependent upon rank but competitive among private universities. Private-denominational university. Send inquiries and resumes to: Dr. Max Culver, Chair, Department of Sociology, Learning Center, Capital University, Columbus, OH 43209.

**Central Missouri State University.** Instructional position with some supervision of field placements in undergraduate social work program. MSW required. Teaching and/or social treatment experience preferred. Salary and academic rank commensurate to experience and academic qualifications. Applications should be sent to: C. James Britton, Department of Sociology, Anthropology, Social Work, Central Missouri State University, Warrensburg, MO 64093. Equal Opportunity Employer.

**Columbus College.** Assistant Professor to start fall of 1975. Applicants having specialization in the fields of criminal justice, criminology, public administration, public service, juvenile delinquency, research methods or having a combination of these specializations are invited to make application. Salary competitive. Nine month contract. Equal Opportunity Employer. PhD required. Write: Joe S. Webb, Head, Criminal Justice Department, Columbus College, Columbus, GA 31907.

**University of Delaware.** Assistant Professor (PhD). Candidate must have major preparation in and commitment to area of sociological theory. High competence in both teaching and research is expected. Department specialties include deviance, complex organizations, urban, theory, and methods. Salary open depending on qualifications. Minorities and women are encouraged to apply. Affirmative Action/Equal Opportunity Employer. Write: Wallace Dymes, Department of Sociology, University of Delaware, Newark, DE 19711; enclose vita and credentials; September, 1975.

**DePaul University.** One-to-two full-time positions, Assistant Professor level, fall, 1975. Especially interested in medical, health and welfare and criminal justice. Priority placed upon work experience in the field, strong training in evaluative research and applied interests. Completed PhD by September, 1975 required. Apply: Chairperson, Faculty Search Committee, Department of Sociology, DePaul University, 2323 N. Seminary Avenue, Chicago, IL 60614.

**Drake University.** Acting Assistant Professor of Sociology, 1975-76, with possibility of renewal. PhD by September, 1975 strongly preferred. Teach 9 semester hours (3 courses) from among: principles, social problems, small groups, statistics, etc. Send Vita and either three letters of reference or names of three references by April 15 to: Dr. Kenneth E. Miller, Chair, Department of Sociology, Des Moines, IA 50311. Affirmative Action/Equal Opportunity Employer.

**Eckerd College.** One position in a three person discipline to teach and supervise undergraduate students in applied sociology. Successful candidate also must assume leadership of a highly flexible interdisciplinary program of applied social sciences, or community studies. PhD required; special consideration given to applicants with experience in applied research and community decision organizations, and with training in fields allied with sociology. Preferred areas for teaching include American community, community development, and some of the following: deviance, criminology, social change, human ecology, poverty, social movements, human service organizations, gerontology, urban sociology, survey research, small groups, sociology of health, local and regional planning. Salary open depending upon qualifications and experience. Responsibility includes supervision of academic internships in community agencies and organizations. Reference will be at Southern Sociological Association meetings. Minorities and women are encouraged to apply. Send resume to: William Martin, Associate Professor of Sociology, Eckerd College, St. Petersburg, FL 33733.

**Eisenhower College.** Sociology. Full-time, permanent position beginning September, 1975. To teach deviance and social control, criminology and complex organizations and organizational behavior. Other courses which may be taught include: urban sociology, population and American society. A normal teaching load is 10 hours per term, including one or two sociology courses and occasional lectures and regular seminars in World Studies—Social Science, part of the general education program at the College. A sociologist would be involved in planning and implementing the course in World Studies—Social Science most appropriate to their expertise and interest. PhD should be in hand, plus 3 to 5 years full-time teaching experience. All applicants should be dedicated to undergraduate, liberal arts education and scholarship in their discipline. Must be able to furnish evidence of ability as an undergraduate teacher, as well as a scholar. Salary and rank open. Appointment may be made at Associate Professor level. Contact: Albert J. Osman, Jr., Director, Division of Social Sciences, Eisenhower College, Seneca Falls, NY 13148.

**Emporia Kansas State College.** One position. Assistant or Associate Professor, available in fall of 1975, to teach course in social/cultural anthropology and have some field experience. Summer school teaching is available. Applicants should have PhD by September, 1975. Salary and rank open. Appointment may be made at Associate Professor level. Contact: Albert J. Osman, Jr., Director, Division of Social Sciences, Emporia Kansas State College, Emporia, KS 66801.

**Fordham University.** Assistant or Associate Professor to teach graduate and undergraduate courses. Preferred areas of teaching and research competence: urban sociology and theory. PhD required. Salary commensurate with qualifications. Send vita to: Professor Mary G. Powers, Chair, Department of Sociology, Anthropology, Fordham University, Bronx, NY 10458.

**Franklin and Marshall College.** Sociology. announces two vacancies for sociologists at the rank of either Instructor or Assistant Professor. Rank and salary will be dependent upon the qualifications of the applicant.

can. An applicant should have, or be very near, the completion of the PhD degree. Though teaching experience at the college level is desirable, it is not a condition of employment. Competence in theory and methodology is expected for both positions, plus specialization in either of the following general areas: (1) American society, collective behavior, social stratification, ethnic relations, and family; or (2) criminology and deviant behavior, sociology of law, and social policy. Each member of the department has a teaching program of 3 courses per semester which normally includes both introductory and advanced courses. The department encourages independent study, tutorials, and interdisciplinary work to meet the needs of advanced students; and participates in programs of American Studies and European Studies. Applications will be considered active for review following the receipt of vita, academic transcripts, three or more letters of recommendation, and a postcard, self-addressed, for acknowledgement sent to: Dr. Robert F. Esleman, Acting Chair, Department of Sociology, Franklin and Marshall College, Lancaster, PA 17604. Equal Opportunity Employer. September, 1975.

**Gallaudet College.** a liberal arts program for the deaf, has one opening for fall, 1975. Instructor or Assistant Professor (\$10,500-19,000). Teaching competence in the following areas: sociological theory, research methods with emphasis on the use of computer techniques and introductory sociology as required. Participation in paid summer orientation program and learning the language of signs required. PhD or near PhD preferred. Equal Opportunity Employer. M.F. Federal government benefits. Contact: Yerkes Anderson, Chair, Sociology Department, Gallaudet College, Washington, DC 20002.

**Georgetown University.** Assistant Professor. To teach undergraduate courses in sociology. Prefer sociology PhD with interest and experience in teaching statistics, with additional interest in any of the following areas: industrial sociology, medical sociology, formal organizations, or sociology of science. Fall, 1975. Salary competitive depending upon experience. Write to: Chairperson, Recruitment Committee, Department of Sociology, Georgetown University, Washington, DC 20007.

**University of Hawaii, Manoa.** Two regular positions for fall, 1975. PhD required. Rank open; salary subject to scale, depending on qualifications. Preferred areas of specialization: social psychology, emphasis on small groups; Asia, emphasis on China; multi-ethnic relations with Pacific emphasis; formal organizations; medical sociology, but others will be considered. Bibliography, and evidence of teaching and research experience should accompany application. Vita and supporting material, including 3 independent letters of reference, should be directed to: Professor Calvin M. Endo, Chair, Faculty Selection Committee, Department of Sociology, University of Hawaii, Manoa, Honolulu, HI 96822. Affirmative Action/Equal Opportunity Employer. Deadline: April 7, 1975.

**Hendrix College.** Opening for Assistant Professor of Sociology. Should have specialization with strong interest in teaching courses and directing projects for undergraduates in the areas of research methodology and social organization and a willingness to offer courses in one or more of the following: deviant behavior, community, family, occupations and professions, demography, social change, cultural anthropology. PhD with teaching competence and high interest in the development of a quality, undergraduate major program. A strong undergraduate, liberal arts college located in Conway, Arkansas, 30 miles north of Little Rock. Salaries competitive. Direct vita and inquiries to: Dr. James R. Bruce, Department of Sociology, Hendrix College, Conway, AR 72032. Appointment to begin fall, 1975. Affirmative Action/Equal Opportunity Employer.

**University of Houston Victoria Center.** Professor of Sociology, rank open. The University, a master's-level and graduate institution, is seeking a generalist with broad experience to work in an interdisciplinary social science program and to develop a major in sociology. Write: Samuel Johnson, Head, Division of Arts, Humanities and Social Sciences, University of Houston Victoria Center, Victoria, TX 77901.

**University of Illinois, Chicago Circle.** Three or more positions anticipated for fall, 1975. Rank and salary open according to qualifications, and 1 or 2 positions may be senior appointments. Candidates for Assistant Professor must have the PhD and evidence of research training and ability. No appointment will be made without certification that all requirements for the PhD have been completed by May 1, 1975. Teaching (graduate and undergraduate) and research in any combination of the following areas: social psychology, urban, deviance, medical, methods, theory, introductory sociology.

## VACANCIES

### TEACHING

**University of Alabama, Birmingham.** The Department of Anthropology-Sociology announces a position in sociology at the Assistant Professor level beginning in the 1975-76 school year. Applicants should either have their doctorate or receive it prior to September, 1975. It is expected that candidates will be able to teach and do research in the areas of medical sociology, statistics, sociological theory, and the family. Salary and fringe benefits are competitive. Affirmative Action/Equal Opportunity Employer. Send vita and references to: Ernest Porterfield, Chair, Department of Anthropology-Sociology, University of Alabama, Birmingham, AL 35294.

**University of Alabama, Huntsville.** Sociologist. Prospective opening for Assistant Professor of Sociology from September, 1975. PhD required. Salary competitive. Specializations open, but preference given to meritorious candidates whose teaching interests do not overlap significantly with those of present faculty. Teaching experience and publications desirable. Sociological orientation may be theoretical, empirical, or applied. Cultural anthropologists also considered. Minorities and women are encouraged to apply. Equal Opportunity Employer. Send current vita and graduate transcripts to: Dr. John MacDougall, Acting Chair, Department of Sociology, University of Alabama, P.O. Box 1247, Huntsville, AL 35807.

**University of Arizona.** Openings for two Assistant Professors, one Full Professor, teaching areas somewhat open—need someone in small groups. Two-course load, some research support. Write: Chairperson, Department of Sociology, University of Arizona, Tucson, AZ 85721. Equal Opportunity Employer.

**Blackburn College.** Sociology. Private, church-related, liberal arts college of 600, located in small midwestern town desires a teacher of sociology. Courses to be taught by the new member, a generalist, in the two member department include: criminology and penology, racial and ethnic minorities, introductory sociology, and method and theory. Minimum, 12-hour teaching load is normal. PhD preferred. Commitment to good teaching essential. Send a letter of application and vita to: Dr. Edward E. Wallen, Dean of the College, Blackburn College, Carlinville, IL 62626. Equal Opportunity Employer.

**Brandeis University, Heller School.** Visiting Professor. To teach a seminar on the Application of Social Science Theories to Alcohol Use in the fall semester, and a seminar on Research in Alcoholism. In addition, opportunities to work with graduate students will be available. PhD with an established reputation in alcoholism with a background of social or evaluative research in alcoholism. Salary negotiable. Write: Norman Kurtz, PhD, Director, Evaluation Research in Alcoholism, Heller School, Brandeis University, Waltham, MA 02154. September 1, 1975. Affirmative Action/Equal Opportunity Employer.

**Brandeis University, Heller School.** Lecturer or Assistant Professor. Teaching introductory courses in statistics and research design. Supervision of student projects in evaluative research. PhD or near PhD with strong background in quantitative research methods. Preference will be given to candidates with substantive knowledge and interests in health, mental health, alcoholism, drugs. Salary negotiable. Write: Norman Kurtz, PhD, Director, Evaluation Research in Alcoholism, Heller School, Brandeis University, Waltham, MA 02154. September 1, 1975. Affirmative Action/Equal Opportunity Employer.

**University of California, Berkeley.** Asian American Studies—Ethnic Studies Department, has openings 1975-76 for one-year appointments as Lecturers, salary range \$11,640-\$26,508, and for ladder rank faculty at Assistant Professor, range \$12,800-\$15,100. Exceptionally qualified candidates can be considered for higher level tenure appointments. Asian American Studies is especially interested in candidates who can teach Japanese American History and Asian community research courses. Submit vitae, list of publications, research plans, and other pertinent information such as Asian American community involvement by February 15, 1975 to: Faculty Search Committee, Department of Ethnic Studies, Asian American Studies, 3407 Dwinelle Hall, University of California, Berkeley, CA 94720. Minorities and women are encouraged to apply. Affirmative Action Employer.

**University of California, Davis.** A position is available in the Afro-American and Black Studies Program. Duties include teaching and some administration, counseling of students, and development of existing curriculum. Applicants must hold a PhD in either the humanities or social sciences; previous teaching and/or administrative experience desirable. Position requires personal maturity, leadership for innovation, and ability to work cooperatively with colleagues. Appointment at Assistant or Associate Professor level, salary of \$12,800 to \$17,900 for the academic year, depending upon qualifications. Interested applicants may send curriculum vitae and addresses of three references by March 15, to: Associate Dean James J. Murphy, Search Committee, College of Letters and Science, University of California, Davis, CA 95616. Affirmative Action/Equal Opportunity Employer.

**University of California, Los Angeles.** Positions available, Graduate School of Education, September, 1975. 1) Assistant Professor in Research Methods and Evaluation. Qualifications: Doctorate. Background in statistics, experimental design, and multivariate statistical analysis. Advanced competencies in quasi-experimental design, causal models, and time-series analysis in the treatment of quasi-experimental data. Substantive interests in sociology or economics of education. Evidence of ability to teach effectively in graduate training programs. Responsibilities: Graduate course instruction in statistics, educational re-

by. Quality and productivity in research are important in this department. Affirmative Action/Equal Opportunity Employer. Send vita and samples of publications to Faculty Recruiting Committee, Department of Sociology, University of Illinois, Chicago Circle, Box 4348, Chicago, IL 60680.

**University of Illinois, Urbana.** Assistant or Associate Professor in the area of formal organizations. Salary: \$15,000-\$20,000. All individuals with research and teaching interests in areas related to formal and complex organizations will be considered. Preference will be given to those strongly committed to an active research program. Appointment begins August, 1975. Affirmative Action/Equal Opportunity Employer. Send inquiries and resumes to: Professor Greg R. Oldham, Department of Business Administration, University of Illinois, Urbana, IL 61801.

**Iowa State University.** The Department of Sociology and Anthropology has two positions opening at the Assistant Professor level for fall, 1975. The first position requires training in research methodology, social organization, and computer application. Courses to be taught include a core undergraduate course which integrates social organization and elementary methodology, and methodology courses at the undergraduate and graduate levels. The person will provide leadership in developing new graduate courses on measuring social change, qualitative methodology, and evaluation research. Consulting activities will be with departmental faculty and graduate students on methodological problems and the use of packaged computer programs. The appointment will be 2/3 teaching and 1/3 time for methodological consulting, research, and computer application. Training in the philosophy of science is desirable. The second position is in a baccalaureate social work program which is being developed for accreditation. The position involves teaching undergraduate courses in social work and sociology, including field placement. The position is 3/4 social work and sociology teaching and 1/4 research. Required specialties include methods of social work practice and/or social welfare policies and programs, and one or more of the areas of criminology, deviance, and corrections. A Ph.D. (preferably in sociology) is required. Applicants for these positions should send a vita and names of three references to: Dr. George Beal, Chairperson, Department of Sociology and Anthropology, Iowa State University, Ames, IA 50010. The closing date for applications for the methodology-social organization position is April 15, 1975, and for the social work position is March 31, 1975. Affirmative Action/Equal Opportunity Employer.

**Lafayette College.** Temporary Assistant Professor of Sociology for the academic year 1975-76 to replace staff member on leave. Nine hour course load in both fall, spring semesters. Teach undergraduate courses in research methods, introductory sociology and preferably social stratification and complex organization. Others in area candidate's particular interests. Ph.D. preferred with teaching experience. Salary competitive. Affirmative Action/Equal Opportunity Employer. Write: William M. Dobriner, Department of Anthropology & Sociology, Lafayette College, Easton, PA 18042.

**Louisiana State University, Shreveport.** One position in sociology open at the Assistant Professor level; teaching population, urban sociology, social change and other courses including introductory. Recent Ph.D. or finish by starting date. Salary commensurate with experience and qualifications. Send vita or write to: Dr. John W. Hall, Chair, Social Sciences Department, LSU-Shreveport, LA 71105. Starting date: August, 1975. Equal Opportunity Employer.

**University of Manitoba.** Assistant Professors. Ph.D. ABD's considered. All areas of specialization considered with preference for those with specialties in social psychology, family, and criminology. Salaries competitive. Write: Dr. B. J. Hodgkins, Chair, Recruitment Committee, Department of Sociology, University of Manitoba, Winnipeg, Manitoba, Canada R3T 2N2. July 1, 1975.

**University of Manitoba.** Associate Professor or Professor. Ph.D. with substantial research and teaching experience. All areas of specialization considered. Salaries competitive. Write: Dr. B. J. Hodgkins, Chair, Recruitment Committee, Department of Sociology, University of Manitoba, Winnipeg, Manitoba, Canada R3T 2N2. July 1, 1975.

**University of Maryland, Baltimore County.** One or more positions. Assistant to Professor available for persons with specializations in the areas of complex organization, methodology, medical, or urban sociology/anthropology. Experience with publications desired, but will consider new Ph.D.'s. Two courses per semester with 7 contact hours (graduate and/or undergraduate). Minorities and women are encouraged to apply. Write: David Jackson, Department of Sociology, UMB, 5401 Wilkens Avenue, Baltimore, MD 21228.

**Miami University.** The Department of Sociology and Anthropology has two positions available, September, 1975. Post-Doctoral Teaching Fellow (Visiting Assistant Professor). To teach introductory courses and advanced courses in area of specialization. Ph.D. required by September, 1975. Appointment is for one year, with a possibility of second year appointment. Assistant Professor. Introductory and advanced courses. Desired specialties include comparative sociology, with competence in cultural anthropology, but will consider other specialties. Ph.D. required by September, 1975. Salary negotiable depending on experience. Program is primarily undergraduate with limited master's program. Affirmative Action/Equal Opportunity Employer. Send vita and credentials to: Dr. Kay P. Blackwell, Search Committee, Department of Sociology & Anthropology, Miami University, Oxford, OH 45056.

**University of Michigan, Dearborn.** Contingent on the allocation of state funds, one or two academic openings at the Assistant Professor level in the areas of social work, deviance, community, or corrections. Candidates should also be prepared to teach introductory level courses. Positions available as of September, 1975. UM-D is an undergraduate urban campus of 4000+ students located on the western periphery of metropolitan Detroit. Candidates with strong commitment to teaching who have had previous experience are desired. Ph.D. preferred in sociology or social work/sociology combination. Non-discriminatory equal opportunity employer. Apply to: Mrs. Nancy Prediger, Secretary, Faculty Search Committee, College of Arts, Sciences, and Letters, University of Michigan, Dearborn, 4901 Evergreen Road, Dearborn, MI 48128.

**Mississippi State University.** Two new positions anticipated for fall, 1975. Assistant to Associate rank. Specializations are sought in theory and social psychology, but not limited to these fields. An applied sociology orientation is desirable. Salary range is \$12,000 to \$18,000 for academic year. Ph.D. is required before August, 1975. Advertise inquiries to: Chairperson, Recruitment Committee, Department of Sociology, Mississippi State University, Mississippi State, MS 39762. Affirmative Action/Equal Opportunity Employer.

**University of Montana.** Currently seeking applicants for one position at the Associate Professor level to begin in September, 1975. Applicants should have competence in the areas of criminology and deviance. This should be a scholar with a demonstrated research and publication history who is capable of and willing to direct Ph.D. dissertations and serve as an advisor in the Ph.D. program. Interest in the study of rural crime and deviance is seen as highly desirable. Salary for this position is negotiable. Candidates for this position should respond at their earliest opportunity to: Professor C. LeRoy Anderson, Chair, Department of Sociology, University of Montana, Missoula, MT 59801. Please include current curriculum vita and list of references. Equal Opportunity Employer. Minorities and women are encouraged to apply.

**University of Natal.** Department of Sociology. Applications are invited from suitably qualified persons for appointment to the post of Senior Lecturer from July 1, 1975, or as soon as possible thereafter. Candidates should be in possession of at least an Honours Degree in Sociology, or its equivalent. A doctorate will be an advantage. Candidates should indicate clearly which are the main areas of sociology in which they are interested and feel competent to teach. Competence and experience in teaching classical and contemporary sociological theory will be a recommendation. The salary scale attached to the post is: R8 820 x 360-R9 900 x 450-R11 250 per annum. The commencing salary notch will be dependent on the qualifications and/or experience of the successful applicant. In addition, an annual vacation savings bonus is payable, subject to Treasury regulations. Application forms, further particulars of the post and information on pension, medical and staff bursary, housing, and subsidy schemes, long leave conditions and travelling expenses on first appointment are obtainable from: The Registrar, University of Natal, King George V Avenue, Durban, 4001, South Africa, with whom applications, on the prescribed form, must be lodged not later than April 15, 1975, quoting Ref. Adv. 7/75.

**University of Nebraska, Omaha.** Beginning fall, 1975, three positions (Instructor to Associate Professor, one position being a one-year temporary appointment). Areas of specialty may include: ethnic group relations, social movements and modernization, comparative sociology, social psychology, marriage and the family, and other specialties of candidate's choosing in combination. Ph.D. required. Midwest region, salary competitive depending upon experience; summer school extra; write: William T. Clute, Chair, Committee on the Profession, Department of Sociology, University of Nebraska, P.O. Box 688, Downtown Station, Omaha, NE 68101.

**University of New Mexico.** Two positions at Assistant Professor level. First position: specialization in deviant criminology, strong commitment to undergraduate teaching. Second position: specialization in social welfare and criminology-corrections. Ph.D. required for both positions. Salary range \$12,000-12,500. Appointments effective fall semester, 1975. Application deadline April 1, 1975. Equal Opportunity Employer. Address applications to: Harold Meier, Department of Sociology, University of New Mexico, Albuquerque, NM 87131.

**University of North Carolina, Greensboro.** A senior teaching and research specialist in family relations. Teach graduate level courses in family relations; supervise dissertations, research and independent study; and stimulate research involvement in community settings. A strong background in graduate level teaching and research supervision is required. Salary is competitive and 9- or 12-month contract negotiable. Position is available at the Associate or Full Professor rank beginning August 1, 1975. Direct vita to: Dr. Garrett Lange, Chair of the Search Committee, Department of Child Development and Family Relations, 205 Stone Building, University of North Carolina, Greensboro, NC 27412.

**Ohio State University.** The Department of Sociology expects to have a position at the Assistant Professor rank for a person with research and teaching interests in Japan, other areas of interest open. Must have Ph.D. granted by September 1, 1975. Minorities and women are encouraged to apply. Salary dependent on qualifications. Please refer vitae, letters of recommendation and samples of written work to: Russell R. Dynes, Acting Chair, Department of Sociology, Ohio State University, 1775 College Road, Columbus, OH 43210.

**University of Pittsburgh, Bradford.** Assistant Professor with emphasis on rural sociology. Major focus of the position will be on teaching. Applicant should be willing to work with freshman and sophomore level courses. Twelve credit hours per week; three preparations. Ability to help develop associate degree program in human services essential. One person department on 30-member faculty at a two-year, non-urban branch campus. Salary is open and negotiable. Apply to: Ms. Janet McCauley, Chairperson, Social Sciences Division, University of Pittsburgh, Bradford, PA 16701. Final date for application: April 1. Affirmative Action/Equal Opportunity Employer.

**Portland State University.** Two positions (one tenure-track) beginning September, 1975 at Assistant or Associate Professor level. Areas of specialization are open, but family, deviancy, social change, theory, and social organization are especially sought. Ph.D. required. Research activity expected. Salaries competitive. Urban university enrolling about 15,000 students. Undergraduate and graduate programs. Write: Robert W. Shotola, Chair, Department of Sociology, Portland State University, P.O. Box 751, Portland, OR 97207. Affirmative Action/Equal Opportunity Employer.

**Saint Joseph's College, Philadelphia.** Assistant Professor. To teach undergraduate courses in four-year Jesuit liberal arts college with total of 250 majors in day and evening program. Some interest in administering an evening program desirable. Ph.D. and teaching experience required. Competence in two of the following areas pre-

ferred: medical, theory, urban and community studies. Equal Opportunity Employer. Beginning September, 1975. Salary competitive. Write: Chairperson, Department of Sociology, Saint Joseph's College, Philadelphia, PA 19131.

**St. Olaf College.** Instructor or Assistant Professor to teach introductory, research methods and deviance/criminology in a 6.5 person department. Ph.D. preferred with broad range of interests and competencies. Strong interest and aptitudes in teaching undergraduates essential. Equal Opportunity Employer. A four-year liberal arts college of the American Lutheran Church. St. Olaf College has a student body of about 2800 and is located in a small town about 40 miles south of Minneapolis-St. Paul. Salary competitive, dependent upon qualifications and experience. Starting date: September 1, 1975. Write to: Kenneth M. Olsen, Chair, Department of Sociology, St. Olaf College, Northfield, MN 55057.

**University of San Diego.** Assistant Professor of Sociology, Ph.D., one opening. Beginning September 1975, \$10,000 for 9 months. Teach undergraduate courses in liberal arts college. Major areas of teaching: urban, family, population problems. Teaching experience desirable. Write: Chairperson, Department of Behavioral Sciences, Box S-287, University of San Diego, San Diego, CA 92110. Affirmative Action Employer.

**University of Scranton.** The Department of Sociology is seeking applicants for a teaching position at the undergraduate level for the fall, 1975 term. Rank open. Should be able to teach courses in introductory sociology, problems, theory. Areas of competence particularly desired are criminology, deviant behavior, sociology of law, social work, child welfare. Ph.D. completed or nearly completed. Primary emphasis on teaching interest and ability; faculty-student exchange. Teaching experience preferred. Salary competitive depending on qualifications and experience. Private, four-year coeducational liberal arts college affiliated with the Jesuit Order, on an urban campus in northeastern Pennsylvania at the western gateway to the Pocono Mts., 130 miles west of New York City. Affirmative Action/Equal Opportunity Employer. Send vita to: Professor Edward J. Reilly, Acting Chair, Department of Sociology, University of Scranton, Scranton, PA 18510.

**University of South Carolina, Aiken.** Assistant Professor to teach courses in social structures, demography and stratification. Ph.D. required. Primary emphasis on teaching undergraduate students in a rapidly developing state university campus. Send vita, three letters of recommendation, and supporting materials to: Mrs. Emilie A. Towler, Coordinator, Social & Behavioral Sciences Dept., University of South Carolina-Aiken, Aiken, SC 29801. Affirmative Action/Equal Opportunity (m/f) Employer.

**University of Southern California.** The School of Planning and Urban Studies has two regular faculty positions open for the academic year 1975-76. They may be filled at the Assistant, Associate, or Professor level. Salary is open, ranging from \$12,000 upward. Applicants should have the Ph.D. degree. Academic and professional planning experience is desirable. Minorities and women are encouraged to apply. Areas of specialization include: programming, program evaluation, regional analysis, economics, community research, transportation and human resources development. Please

contact: Louis Weschler, Search Committee, School of Planning and Urban Studies, 351 VKC, University of Southern California, Los Angeles, CA 90007.

**University of Southern California.** Educational Sociologist. The Department of Social and Philosophical Foundations of Education is seeking a full-time faculty member at the rank of Assistant Professor. Applicants should have demonstrated expertise, broad range of interests and interest in the additional fields of education either within or closely related to the Department of Social and Philosophical Foundations is also desirable. For further information, contact: Audrey J. Schwartz, Department of Social and Philosophical Foundations, School of Education, University of Southern California, WPH Hall-Room 304, Los Angeles, CA 90007.

**Southwestern at Memphis.** Department of Anthropology and Sociology invites applications for the position of Assistant Professor of Sociology. With this addition, the staff will have 3 sociologists and 3 anthropologists. We have a joint department by sharing the word. Our man should enjoy teaching both sociology and cultural anthropology, yet be his own man in courses such as social problems, minority groups, and their demography, and the like. A 7-hour course load, small classes, exceptional student-faculty rapport, the HRAF files, departmental space in a new building, and \$11,000 (9 months) for a new Ph.D. Affirmative Action/Equal Opportunity Employer. Write: Jack Conrad, c/o Department of Anthropology & Sociology, Southwestern at Memphis, Memphis, TN 38112.

**Southwest Texas State University.** One position. Rank and salary dependent on qualifications. Teach minorities course and other specializations dependent upon candidate's education and experience. Will consider MA, ABD, or Ph.D. Affirmative Action/Equal Opportunity Employer. Send vita to: Dr. Clarence Schultz, Chair, Sociology Department, SWTSU, San Marcos, TX 78666. Starting date: fall, 1975.

**Stanford University.** The Division of Health Services Administration in the Department of Family, Community and Preventive Medicine will have a position open for a health sociologist at the Assistant Professor level beginning September, 1975. The position will involve an appropriate appointment in Sociology, in addition to the primary appointment and responsibilities in the medical school. The primary focus of the Health Services Administration Program is to develop administrators with interdisciplinary training for administration and planning roles in public and private health organizations. Applicants should be well trained in a disciplinary sense and have strong quantitative skills. In addition, they should have broad interests in the field of medical care generally, and be capable of contributing effectively to interdisciplinary health services research projects. Write: Count D. Gibson, Jr., Chair and Professor, Department of Family, Community and Preventive Medicine or W. Richard Scott, Chair and Professor, Department of Sociology, Stanford University, Stanford, CA 94305. Affirmative Action/Equal Opportunity Employer.

**SUNY, Albany.** Two positions, Assistant Professor, Department of Sociology; anticipated openings fall, 1975 (August 25, 1975). Preference for candidates with Ph.D. at time of appointment. Teaching at graduate and undergraduate levels; three course teaching loads. Preference for candidates with competencies in theory, organization, and/or occupation; need for candidate with specialized ability to teach and conduct research in small group areas; small group laboratory available. Salary competitive; excellent benefits program. Affirmative Action/Equal Opportunity Employer. Write, send curriculum vitae, references to: Raymond Forer, Chair, Department of Sociology, MT 504-2, SUNY, Albany, NY 12222.

**SUNY, Buffalo.** Opening in the Department of Organization and Human Resources, School of Management, for an Assistant Professor beginning September 1, 1975. To teach on the undergraduate and graduate levels in the general area of formal organizations. Ph.D. completed or near completion. Specialization in organizational-environment relations, and/or methodology with an emphasis on either measurement or computer simulation. Preference will be given to candidates with active research interests and demonstrated research competence. Send vita to: Professor Joseph Shister, Chair, Department of Organization and Human Resources, SUNY, Buffalo, 319 Crosby Hall, Buffalo, NY 14214. Affirmative Action/Equal Opportunity Employer; minorities and women are encouraged to apply.

**SUNY, Purchase.** Sociologist with specialization in deviant behavior with and criminology, position available for September, 1975 at Assistant or Associate level; Ph.D. required, subsidiary interest in theory, methodology, or stratification desirable. Send resume to: John Howard, Dean, Divi-

## VISITING SOCIAL SCIENTISTS

Abt Associates Inc. has a program of *Visiting Social Scientists* for full professors who can arrange a one- or two-year leave of absence from their present positions. Visiting Social Scientists will participate in interdisciplinary policy-oriented research and will receive salary and fringe benefits competitive with those of their present positions. Reimbursement for relocation expenses to and from Cambridge, Massachusetts, will be made.

Abt Associates, founded in 1965, is an organization of over 500 social scientists and support personnel providing research and operations management services to most departments of the Federal Government and to many state, local, international and private agencies. Interdisciplinary in approach, Abt Associates currently employs more than 50 senior professionals with doctorates in the fields of anthropology, economics, political science, psychology or sociology.

The program of Visiting Social Scientists has been designed to give established scholars an opportunity to gain experience in the design, funding, organization, and administration of policy-oriented research.

If you would consider such an opportunity or a more limited consulting engagement interesting, please send a recent vita and brief letter concerning dates available to: Dr. Clark Abt, Abt Associates Inc., 55 Wheeler Street, Cambridge, MA 02138.



sion of Social Sciences, SUNY, Purchase, Purchase, NY 10577. Equal Opportunity Employer.

**Teachers College, Columbia University.** The program in Family and Community Relations is looking for an Assistant Professor with a major interest in teaching and conducting research in the area of the family as a social, cultural and educational institution. The primary duties of an Assistant Professor at Teachers College involve research, the teaching of 5 courses over two semesters, and program and dissertation advisement. Doctorate is expected. Salary range: \$13,000/\$14,000. Write to: Herve Yarene, Family and Community Relations, Box 115, Teachers College, Columbia University, New York, NY 10027.

**Temple University.** Assistant Professor, PhD required. Applicants major area of expertise should be in sociology of the family; a demographic or macroscopic approach would be especially desirable. Secondary interests could include: political sociology, deviant behavior, sexual roles, and sexual behavior. All area applicants should have solid training and experience in sociological methods and theory. Affirmative Action/Equal Opportunity Employer. Minorities and women are encouraged to apply. Send vita to: David G. Berger, Chair, Department of Sociology, Temple University, Philadelphia, PA 19122.

**University of Texas, Arlington.** Assistant and/or Associate Professor to teach in multi-disciplinary, multi-faceted criminal justice program beginning fall, 1975. PhD required with strong background in social/behavioral sciences and with research capability. Teaching experience desirable, requisite for Associate appointment. Professional experience in some aspect of the criminal justice system also desirable as would be experience in community or organizational planning and, for Associate level, administrative experience or capability. Characteristic load is 4 undergraduate courses or 2 undergraduate courses and 1 graduate seminar per semester with service on these/interim committee. Summer teaching usually available. Salary competitive. Equal Opportunity Employer. Send vita and list of references to: Director, Criminal Justice Programs, Institute of Urban Studies, University of Texas, Arlington, TX 76019.

**University of Texas, Odessa.** Generalist to handle courses in small groups, survey research, racial and cultural, in addition to upper division courses sought by new campus of the University of Texas System in sunny west Texas for anticipated opening September 1. Associate or Assistant Professor rank. PhD from major institution required. Graduate program opens September. Salary negotiable and competitive. Write to: Dean James L. Colwell, College of Arts and Education, University of Texas of the Permian Basin, Odessa, TX 79762.

**Trent University.** Department of Sociology. Applications are invited for regular and visiting appointments commencing July 1, 1975. Rank and salary are open and will be commensurate with experience. Successful candidates will be expected to contribute to a program of undergraduate studies which is theoretically informed. There is a prospect of an MA program developing in 1976. Replies to: John Hillman, Chair, Department of Sociology, Trent University, Peterborough, Ontario, Canada K9J 7B8.

**Tusculum College.** Visiting Assistant Professor of Sociology. Responsibilities will include teaching introduction to sociology, social deviance, urban, family, race, criminology and other problem courses as well as a secondary interest in communication and change. Advise majors in sociology and social service. PhD preferred but master's degree plus excellence in teaching considered. Located in the mountains of East Tennessee (Greenville). Salary open, depending on education and experience. Write: Dr. Jack L. Kaplan, Dean of Faculty, Tusculum College, Greenville, TN 37743. Starting date: September, 1975.

**University of Vermont.** One opening at the Associate or Full Professor level to teach in areas of general sociology and with special research interests in the analysis of organizational and/or community change. PhD, demonstrated teaching effectiveness and significant publications are required. Applicants should have strong interest both in undergraduate teaching and in working closely with colleagues to develop a uniquely focused applied PhD program in the organizational change area. The position will be available in the fall of 1975 and applications should be received by April 1. Nominations as well as inquiries are invited. Salary and benefits competitive. Minorities and women are encouraged to apply. Write: Professor Samuel F. Sampson, Chair, Department of Sociology, University of Vermont, Burlington, VT 05401.

**Washington State University.** The Department of Sociology anticipates two or three vacancies beginning September, 1975. Primary needs are in areas of family, deviance, with emphasis on criminology, corrections, sociology of law, social organization, demography, ecology, community organization. Interest and competence in research as well as teaching required. Appointments to be made at Assistant Professor level. PhD

or ABD required. Salary competitive. April 1, 1975 deadline for applications. Affirmative Action/Equal Opportunity Employer; minorities and women are encouraged to apply. Write: Charles E. Bowerman, Chair, Department of Sociology, Washington State University, Pullman, WA 99163.

**Wells College.** Instructor or Assistant Professor to teach in some combination of the following areas: complex organization of industrial sociology, medical sociology, population and demography, deviance, sociology of education, introductory sociology, and cultural anthropology. PhD or ABD required. Salary open, depending on experience. Private, strong undergraduate women's college which stresses good teaching. Affirmative Action/Equal Opportunity Employer. Send vita to: Dr. Beth E. Vanfossen, Chair, Department of Sociology, Wells College, Aurora, NY 13026.

**Western Illinois University.** Rank open. To teach courses in social policy, research, and other courses as needed, and to assist in the development and the expansion of newly organized undergraduate social work program. Must have MSW, prefer DSW or PhD with 3 years experience in social work including one year of teaching or supervisory work. Competitive salary depending upon qualifications. Send resume and 3 references to: Robert Morey, Chair, Personnel Committee, Department of Sociology & Anthropology, Western Illinois University, Macomb, IL 61455. Starting date: September 2, 1975. Affirmative Action Employer.

**Whitman College.** The Department of Sociology and Anthropology announces a one year opening effective September, 1975. Rank: Assistant Professor. PhD required. Salary competitive and negotiable. Nine hour teaching load. Must be able to teach stratification and theory, as well as introductory level courses. Interested candidates should write to: Dr. Lee H. Bowker, Whitman College, Walla Walla, WA 99362. Affirmative Action/Equal Opportunity Employer.

**Wilkes College.** One opening for Assistant Professor to start September 1, 1975. Applicants should have PhD and competence to teach introductory sociology, urban sociology, and formal and complex organizations. Small, private, liberal arts college located in northeastern Pennsylvania. Affirmative Action/Equal Opportunity Employer. Candidates should send their curriculum vitae and other supporting material to: Dr. J. C. Moravec, Head, Department of Sociology & Anthropology, Wilkes College, Wilkes-Barre, PA 18703.

**Wilton Ripon College** announces an opening in Sociology, Fall, 1975. Training and salary: general sociology including criminology or related areas; Assistant Professor (PhD in hand by August 15 or ABD and full-time college teaching experience). \$10,500-11,500, preferred; Instructor (MA to ABD) \$9,500-10,500, considered. Equal Opportunity Employer.

**V105 Assistant Professor.** Prefer sociology PhD with MSW or sociology MA with DSW to teach undergraduate courses in sociology and also in a social welfare concentration program. Salary competitive. Fall, 1975. Independent 4 year coeducational college in area of cultural and scenic advantages adjacent to city of approximately 100,000 population. Affirmative Action Employer.

## RESEARCH

**University of California, Los Angeles.** Neuropsychiatric Institute conducts multidisciplinary educational and scientific programs related to neurological and psychiatric illness and mental retardation. Occasional openings available for academic personnel in biological, behavioral and social sciences, and mental health-related professions. Equal Opportunity Employer with vigorous Affirmative Action program; applications from women and minorities are encouraged and carefully considered. Write: L. J. West, MD, 760 Westwood Plaza, Los Angeles, CA 90024.

**Center for New Schools.** Immediate openings for Media Specialist, Field Research Coordinator, Site Researchers at urban public schools. Experience in school, field research required. Salary \$12,000-\$20,000. Locations in Chicago, New York, Los Angeles, Minneapolis, Louisville, Washington, and San Jose. Send resumes to: C.N.S., 431 S. Dearborn, Chicago, IL 60605.

**Cornell University.** The Department of Human Development and Family Studies seeks an outstanding person, of demonstrated competence, in the family area. The position open is 50% research and 50% teaching. Preferred research areas include socialization, families under stress, and ecological studies of families. Teaching includes a large undergraduate course in contemporary American family. Appointment is as Assistant or Associate Professor, beginning fall, 1975; salary is commensurate with experience; the PhD in an appropriate discipline is required. Affirmative Action/Equal Opportunity Employer. Please send vita and materials to: Helen Bayer, Search Coordinator, Human Development and Family Studies, College of

Human Ecology, Cornell University, Ithaca, NY 14853.

**Esabco Services Inc.** Sociologists to participate in a multidisciplinary environmental group within a large engineering firm. Research orientation and application in urban and community social organizations and change, research methods, statistics and report writing. Two to ten years experience required, preferably with a consulting organization; salary commensurate with education and experience. Send resume to: John G. Voit, Land Planning Consultant, Esabco Services Inc., 21 West Street, Room 1210, New York, NY 10006.

**Georgetown University.** Research. Social Scientist with competence in areas of statistics and criminal justice; and preferably with direct experience in empirical research of prosecutors and courts. To staff 3 year national study. Begin summer, 1975. Salary competitive, depending on qualifications and experience. Write to: Research Director, Institute of Criminal Law and Procedure, Georgetown University, Law Center, 412 5th Street, NW, Washington, DC 20001.

**Harvard Institute for International Development.** Openings for position of Institute Fellow (appointment without limit of time) and Research Associate (term appointment) in fields of education and public health in developing countries. HIID participates in multidisciplinary advisory, training and research projects in developing countries and supports development research and teaching activities in the University. Institute Fellows are expected to combine overseas assignments with their University responsibilities. Work at Harvard is done under joint appointment between HIID and the appropriate faculties. Institute Fellows must have a capacity to function effectively in a wide range of field environments as well as the University setting and to work with other disciplines and on new kinds of problems. Research Associates must have demonstrated competence in research and writing and interest in application of work to the problems of less developed countries. Candidates specifically interested in health, education, rural or urban problems will be given preference. Affirmative Action/Equal Opportunity Employer. Salaries competitive. Write: Mary B. Anderson, Harvard Institute for International Development, 1737 Cambridge Street, Cambridge, MA 02138. Starting date: summer, 1975.

**University of Illinois, Urbana-Champaign.** Anticipated leisure research-teaching position. Study leisure behavior; or sociological phenomena (e.g., group, attitude, interpersonal) in leisure settings. Hard money in a multidisciplinary research center. Teach up to one course per semester. Methodological skills and familiarity with experimental methods are important. Previous background in leisure is not necessary for an Assistant Professor appointment. The position has great flexibility for independent research and teaching. For a more advanced appointment expertise in leisure research is required. Minorities and women are encouraged to apply. Request information or submit vita and a letter of application with information on leisure research by June 1, 1975 to: Rick Crandall, Chair, Search Committee, Motor & Leisure Behavior Research Laboratory, Champaign Research Center, University of Illinois, 51 Gerty Drive, Champaign, IL 61820.

**Research Triangle Institute.** Research Center Director in a not-for-profit contract research institute. Position involves providing senior technical supervision for multiple research projects in such areas as substance use and abuse, crime and delinquency, organizational behavior, social policy research, consumer behavior and research methodology; project development activities, and supervision of a staff of 15 professionals, junior professionals and support staff. Personal research of interest to the individual may also be undertaken. PhD preferred in sociology, social psychology or related social science field; 5-10 years experience in research and/or direction of research preferably in contract or a combination of contract-grant research. Southeast-North Carolina. Upper twenties to low thirties. Write: Dr. William C. Eckerman, Vice President, Research Triangle Institute, Box 12194, Research Triangle Park, NC 27709. Fall, 1974. Affirmative Action/Equal Opportunity Employer.

**Research Triangle Institute.** Social science Researcher: In a non-profit contract research institute. One opening. PhD with emphasis in social psychology. Some research experience and an interest in undertaking research in a variety of areas of social behavior with a particular emphasis on crime and delinquency. Training should include survey research methodology, design of field experiments, and evaluation research. Twelve month salary range \$18,000-\$22,000 depending upon experience. Position will involve directing one or more projects as well as generating research ideas. Job begins immediately. Send inquiries to: Jay R. Williams, PhD, Research Triangle Institute, P.O. Box 12194, Research Triangle Park, NC 27709. Affirmative Action Employer.

**Research Triangle Institute.** Social Science Researcher: In a non-profit contract research institute. One opening. PhD with emphasis in social psychology. Some research experience and an interest in undertaking research in a variety of areas of social behavior with a particular emphasis on substance abuse, including alcohol and drugs. Training should include survey research methodology, design of field experiments, and evaluation research. Twelve month salary range \$18,000-\$20,000 depending upon experience. Position will involve directing one or more projects as well as generating research ideas. Job begins immediately. Send inquiries to: M. L. Brehm, PhD, Research Triangle Institute, P.O. Box 12194, Research Triangle Park, NC 27709. Affirmative Action Employer.

**Social Science Research Council.** Center for Coordination of Research on Social Indicators. Opening for Staff Associate. Starting date flexible. Candidate should be a social scientist interested in social measurement and quantitative analysis and interpretation. A background in survey research and familiarity with government data programs are desirable. Salary competitive. Send resume and publications (or inquiries) to: Robert Parke, Director, SSRIC Center for Social Indicators, 1755 Massachusetts Ave., NW, Washington, DC 20036; telephone: 202/667-8884. PhD candidates should be prepared to submit drafts of dissertation. Equal Opportunity/Affirmative Action Employer. Minorities and women are encouraged to apply.

**Syracuse University.** Institute for Family Research and Education. Visiting Assistant Professor or Associate Professor. PhD required. 2-5 years experience in proposal development, 5-10 years experience in research evaluation, specializing in the field of sex research and sex education training and evaluation. 8 1/2 academic year appointment, salary \$12,000 to \$17,000. Apply to: Institute for Family Research and Education, Department of Child and Family Studies, College for Human Development, Syracuse University, 760 Ostrom Avenue, Syracuse, NY 13210.

## ADMINISTRATION

**American University.** The College of Public Affairs seeks a Director for its Center for the Administration of Justice, one of the largest multidisciplinary criminal justice programs in the nation, providing graduate and undergraduate education in law enforcement, correctional administration, judicial administration and law and society. Desired qualifications include distinguished scholarly and/or professional achievement, a graduate or professional degree, educational experience, managerial ability and commitment to social and educational change. Salary competitive. Applicants should submit resumes to: Professor Ronald I. Weiner, Chair, CAJ Search Committee, 20 Leonard Center, American University, Washington, DC 20016. Affirmative Action/Equal Opportunity Employer.

**Brandeis University, Heller School.** Director of Mental Health Programs. Coordination of three mental health programs, federal and state; development and supervision of research projects in Worcester and Waltham, teaching in areas of mental health and research methodology; recruitment of PhD candidates for training program. PhD or equivalent doctoral degree in sociology, psychology, public health or similar field; knowledge of field of mental health; expertise in research (course work plus experience in research design, data collection, data analysis, computer technology). Salary negotiable. Write: Arnold Gurin, Dean, Heller School, Brandeis University, Waltham, MA 02154, July 1, 1975. Affirmative Action/Equal Opportunity Employer.

**East Carolina University, Greenville.** Permanent Chairperson, beginning September, 1975, for 19-person joint department with 14 sociologists, 5 anthropologists. Must have PhD, administrative competence, teaching experience, demonstrated competence in research and publications with genuine interest in growth and expansion of the joint department. MA offered. Salary competitive. Affirmative Action/Equal Opportunity Employer. Send application and letters of reference to: Blanche G. Watrous, Acting Chair, Department of Sociology & Anthropology, East Carolina University, Greenville, NC 27834.

**Minnesota Systems Research, Inc.,** a not-for-profit research organization in Minneapolis, is seeking a Chief Executive Officer with demonstrated (strategic planning, personnel, fiscal) management training and experience, and an understanding of research and cooperative, professional research environments, participation in federal and state funded health and social science research. The beginning salary range is \$35,000 to \$45,000. Interested applicants should send a resume and request for further information on the position to: Chairperson of Search Committee, Dr. Willy De Geyndt, Minnesota Systems Research, Inc., 2412 University Avenue SE, Minneapolis, MN 55414, 612/331-

8750. All responses will be treated confidentially. Equal Opportunity Employer, M/F.

**University of Mississippi.** Chairperson, Department of Sociology and Anthropology; 15 member faculty, offering undergraduate and graduate study in sociology, anthropology, and social work. Professorial rank dependent upon teaching, research and administrative experience. PhD required. Duties begin August, 1975. Salary is competitive. Send references and vita to: L. W. DeBord, Chair, Search Committee, Department of Sociology & Anthropology, University of Mississippi, University, MS 38677. Affirmative Action/Equal Opportunity Employer.

**University of Tennessee, Chattanooga.** Senior position and Department head. Combined Sociology and Anthropology Department of 9 members. Especially interested in broad person with competence in quantitative research methods. Some of the following teaching fields are also desired: family, gerontology, organization, stratification, criminology, demography. PhD with several years teaching experience and publications. Administrative experience also desirable. Salary competitive. Begin fall, 1975. Affirmative Action/Equal Opportunity Employer. Write: Richard G. Thurston, Sociology and Anthropology, University of Tennessee, Chattanooga, TN 37401.

**University of Wisconsin, Platteville.** Sociology and Anthropology Department Head. 7-member faculty offering undergraduate study in Sociology and Anthropology. Professorial rank and salary open depending upon experience. Applicant would teach 9 hours per semester. Specialization preferred in corrections, criminology, social work, methodology, and theory. PhD required. University is located in Southwest Wisconsin in community of 9500. Student body approximately 3800. Position available late August, 1975. Send resumes to: Dr. Clarence Geier, Acting Head, Department of Sociology & Anthropology, University of Wisconsin, 221 Brigham Hall, Platteville, WI 53518.

## APPLICANTS

(The Committee on the Status of Women in Sociology urges all members of the American Sociological Association to omit information on marital and parental status from their curricula vitae and from applicant listings.)

### PhD WITH EXPERIENCE

**A 1** Teaching and/or administration. Deviance, theory, social thought, law and society. PhD. Phi Beta Kappa. Publications. Wide college and university experience. Presently tenured professor and department chairperson. 53. Seek position in Southeast or Southwest in urban area only.

**A 2** Teaching and/or research; introductory, complex organizations, sociology of education, statistics, research methodology, computer applications, modern theory, professions and occupations; PhD from major, west coast private university; AKD, PDK, other honors, research grants; 7 years full-time teaching (excellent student evaluations), 3 years half-time R & D center, PhD advising and oral experience, participation in professional organizations, on-going research projects; research publications and papers; currently Assistant Professor, but recommended by department and school for promotion to Associate; location open, 32, married, 2 daughters; summer or fall, 1975.

**A 3** Teaching, research, basketball coaching. Political sociology, urban sociology, criminology, social problems. PhD 7 years teaching/research experience, undergraduate and graduate. Variety of publications. Prefer non-urban location. Available fall, 1975.

**A 4** Teaching and research; sociology of religion, sociology of the family, history of social thought, theory; PhD; 5 years of teaching experience; one book, articles; prefer California but will consider other locations; fall, 1975.

**A 5** Associate or Assistant Professor level permanent position with research opportunities; quantitative methodology, criminology-deviance, social problems, stratification-community, introductory, also some experience teaching social psychology and sociological theory; new PhD; 5 years full-time undergraduate teaching experience in both college and university settings plus research, administrative and counseling experience; fellowships, awards, publication, articles in preparatory, married, father of 2; location open; fall, 1975.

**A 6** Teaching and/or research; political sociology, social stratification, collective behavior and social movements, race and minority relations, Jewish studies; PhD 1971 Columbia; AKD, current research fellowship; engaged in original study of determinants of genocide on the role of social authority, social control and resistance on the level of Jewish victimization during the Holocaust; past experience in US in college teaching in public liberal arts

college, community college, and adult education program, visiting lecturer in Indian universities; predoctoral experience in basic and evaluation research in mental health care and education; publications, book in progress; prefer liberal arts college or university; enjoy teaching and research; will consider full or part-time professional employment with non-profit policy-oriented association or research organization. Prefer New York, New Jersey, western Mass., Conn., or Penn.—will consider other locations. Available fall, 1975.

A 7 Teaching and/or research; introductory, urban, industrial, social organization, stratification, research methods; PhD: 5 years full-time teaching, parolee and prison observation study, rehabilitation planning, survey research; desired location: urban area, South, Southwest, Gulf Coast, West Coast; available fall, 1975.

A 8 Teaching and research; methods and statistics, mass communications, sociology of aging, urban sociology, social psychology; PhD: 4 years graduate and undergraduate teaching experience; computer programs, journal articles, papers, monograph, book in preparation, 35; location open; fall, 1975.

A 9 Research and teaching; 5 years of teaching experience (freshmen through PhD candidates) with excellent student evaluations, extensive thesis supervision; 8 years of research experience and administration, mainly in social planning and policy evaluation. Quantitative methods, deviance, corrections, religion, complex organization. European undergraduate training, foreign languages, PhD from leading American university. Grants include 2-year Far Eastern research. Two books, half a dozen articles, several in preparation. I am in no rush to relocate, yet immediately available for a challenging and congenial position which requires an interdisciplinary approach to the study and teaching of social reality. Location open (including overseas); 39, married.

A 10 Teaching and research; political, urban, stratification, social movements, comparative; PhD: Fellowships, Fulbright; 10 years graduate and undergraduate teaching, 4 years research experience; book and papers, also book in press and another in preparation; location open; fall, 1975.

A 11 Teaching and research; theoretical methodology, sociology of sociology, Marxist social thought, social phenomenology, social theory, communication theory, social psychology; PhD: 3 years of graduate/undergraduate teaching; some publications; location open; 34, married; fall, 1975.

A 12 Associate-Full Professor. Theory, criminology, penology, deviance, methodology. PhD, major Eastern university. Three books (two in process—contracts) articles (readers and refereed journals). Interested in Eastern university or urban setting in Midwest. TIAA preferred. Permanence of position and research opportunities prime considerations. Salary range commensurate with rank and experience.

A 13 Teaching and/or research and/or administration; sociology of development, demography, urban, human ecology, Latin America. Theory and methods; PhD; fellowships and assistantships; 3 years teaching experience, graduate and undergraduate; 5 years experience in Brazil; administrative responsibilities; papers presented at professional meetings; location open; available summer/fall, 1975.

A 14 Teaching and/or research; teaching experience in research methods, also introductory, collective behavior, social change; research on migration and residential choice with multi-disciplinary research group. PhD, 5 years teaching including 3 years with research group. Monograph, papers. Location open but prefer rural. 32. Summer or fall, 1975.

A 15 Teaching, research, administration, qualitative methodology, field research, participant observation, PhD (qualitative); MBA (public affairs); MA (psych); MBA (industrial relations). Variety of awards. Significant experience in federal government and nationally prominent foundation, including market research and congressional liaison. Will travel and relocate anywhere. Immediately.

A 16 Teaching and research; demography, sex roles, stratification, statistics and methods; PhD from major department; NIMH Trainee, Ford Foundation Faculty Fellow; 4 years full-time teaching experience; papers; location open, September, 1975.

A 17 Interested in teaching or research opportunity to develop new area—sociological strategies for human survival (to complement ecological-environmentalist concern). Other preferred teaching areas are social problems, population, introductory. PhD, 8 years teaching experience, 2 1/2 years research, 3 articles, portion of report to Justice Department. Currently writing book on sociological aspects of survivalism. Available September, 1975.

A 18 Teaching and research; urban, ecology, methods and statistics; race and ethnic relations; PhD: 6 years experience teaching

and research; papers, articles, and research in progress; location open, computer and other research skills; available September, 1975.

A 19 Teaching and/or research, social psychology, social exchange, sociology and social psychology of education; 1972 PhD from distinguished department; traineeship, fellowship, grant; teaching and research experience; publications in social psychology and sociology journals, others forthcoming; mild winters preferred; currently holding research position at Johns Hopkins University; available fall, 1975.

A 20 Teaching; teaching and research; racial and ethnic minorities, social stratification, family, PhD; 6 years teaching; teaching award; acting chair; publications; papers presented; location open but prefer urban; September, 1975.

A 21 Teaching; thought, theory, change, comparative, sociology of sociology, area studies, etc.; PhD; national and international awards; many years teaching experience in different countries, include US and Canada; various professional experience; publications; willing to innovate comparative and internationally oriented courses at graduate and undergraduate levels; summer or fall, 1975.

A 22 Teaching and/or research; deviant behavior, criminology, social psychology including phenomenology, sociology of religion, field research; have also taught anthropology, theory, methodology; PhD, Ohio State 1974; 4 years teaching experience including full-time; articles and research in progress; location open; 28, single, available fall, 1975.

A 23 Sociologist-social worker, PhD, with MSW available from fall, 1975. Twelve years teaching, research and administrative experience in sociology departments. Books, articles and book reviews. Specialties: criminology, juvenile delinquency, corrections, and social welfare policy. Salary and rank open; 48, married; preference for South and Western US due to health reasons. Excellent opportunity for Sociology departments with undergraduate social work education program.

A 24 Teaching and/or research; interdisciplinary interests. Case, family, social change, methodology, social theory, demography, Eastern philosophy, comparative religions, Sikh religion and culture. PhD (sociology), BD, STM (social ethics) from eastern US university; MA (philosophy), graduate in theology (1st position, 1st division) from India. Chairman of University Sociology Board of Studies University Fellow; Member of University Executive Body; President of University Sports Board; recipient of several fellowships and foundation grants; speaker at national church and social policy/Salary conference since 1948; liaison officer in India of well-known American educational foundation for 7 years, 20 years undergraduate and graduate teaching, including 16 years as head of an institution; founded and chaired 2 university sociology departments; taught 1 year in US as visiting lecturer. Several monographs published. Location open, but Northwest preferred for family reasons. 54, married, 3 children. Fall, 1976.

A 25 Teaching and research; deviance, criminology; 3 years undergraduate teaching with excellent student evaluations; thesis research involving one year of participant-observation; skills in statistics and computerized data-analysis; special interests in ethnomethodology, human sexuality and sex roles, experimental life styles; location open; available fall, 1975.

A 26 Visiting professorship in teaching and research; deviance, criminology, juvenile delinquency, socio-psychology, law; PhD and LLB, both degrees from major university in Northeast; research awards, Fulbright Professorship; 25 years teaching and research and 7 years department chairperson in major college in Northeast U.S. before retirement; now holding visiting professorship (2nd year) at major Canadian University; 2 books, third forthcoming on delinquency, numerous professional articles, papers delivered at professional sociology meetings; location open; have researched and taught in Philippines, Hong Kong, Canada, United States. Presently researching in juvenile court process (Canada and U.S.). Teaching sociology of law in cooperation with law school. Practiced law for 10 years in Boston. Seek one-year appointment that meets department needs and does not impede department promotions.

A 27 Research (research administration, research design, data collection, and analysis); research methods statistics; computer programming, demography and the sociology of law; PhD, NDEA Fellowship; 5 years of teaching experience in the areas of research methods, graduate statistics, computer programming and substantive sociology courses in the areas of demography, the sociology of law and urban sociology; diverse research experiences; several projects now in process; publications; location open; available summer, 1975 or later.

A 28 Teaching with opportunities for research, consultations; minorities, social stratification, complex organizations, community-urban. Six (6) years university teaching—some graduate, professional papers. Articles in progress (new PhD). Area open, July-September, 1975.

A 29 Teaching and/or departmental administration; community institutions, esp. the school and family, deviant behavior; PhD; interdisciplinary orientation; 10 years of college and university teaching experience, several years of earlier public school experience in the U.S. and overseas; articles and pamphlets published; consulting experience; awards and other recognition as competent teacher and conscientious faculty member; Midwest, Mountain West, or Far West; available any time after July 1, 1975.

A 30 Teaching or research or any other challenging and meaningful employment opportunity for an unusual sociologist; willing to consider employment inside or outside the academic community; substantive interest and competence in teaching community structure, stratification, social psychology of urban life, social deviance and abnormal behavior, criminological theory and research, medical-psychiatric sociology, social survey methods, socialization, sociology of sociology; willingness to teach other areas; considerable research and teaching experience at all levels of higher education; active in research, writing and publishing; available June-July (possibly sooner); location open, resume will be sent upon request.

A 31 Teaching and/or research and/or administrative; interested in teaching social psychology, social deviance, urban, methods, social theory, medical sociology, stratification, ecology, and introductory; new PhD; 8 years teaching and research experience community college and university; publications and books in progress; knowledge in grantmanship; 33, married, no children; location open; available summer or August-September, 1975.

A 32 Teaching, research. Interest in socio-economic change, empirical indicators of social development, rural social systems. Asian American field research experience, fluent Spanish. One year grad (technological change) and three years undergrad (egs. introduction to sociology, introduction to social psychology, social problems, research methods) teaching. Published article, papers, PhD.

A 33 Teaching or teaching and research; social psychology and deviance, urban sociology, theory, research methods, political sociology, social problems, introductory; PhD from major midwest university; teaching assistantships and fellowship; 7 years of graduate and undergraduate teaching; excellent teaching record; numerous publications in well-known social science journals; numerous papers at regional and national meetings; book on urban sociology under contract; location open; 33, married, one child; fall, 1975.

A 34 Teaching/research; complex organizations (bureaucracy), comparative sociological theory (epistemology and methodology), political sociology (technology and stratification), sociology of knowledge (specialty); socio-linguistics and popular culture; PhD. Postdoctoral Fellowship, interdisciplinary experience (German, English, and American universities); present; Assistant Professor, Purdue University; 34; location open; fall 1975.

**NEAR PHD OR MA**

A 40 Minority, ABD (PhD June, 1975 or earlier); interested primarily in teaching and research; areas of competence include race and ethnic relations, sociology of development, sociology of religion, social movements, theory, demography, and urban sociology; three years teaching experience in some of above areas; African and Caribbean studies; papers, articles in progress, foresee publication of dissertation; awards: widely travelled; male, single, 28; location open; available August, 1975.

A 41 Teaching/research; theory, methodology, sociology of work, occupations and professions, complex organizations, industrial sociology, statistics; ABD (PhD expected June, 1975); university valedictorian, NSF graduate fellowship; one year college level teaching experience; salary open (dominated by work ethic); available fall, 1975 for any U.S. or Canada location.

A 42 Assistant Professorship. Areas of competence are social psychology, theory (especially critical theory and phenomenology), and sociology of knowledge/philosophy of science. Current interest is implications of modern technology, dormant interest in race relations, methods, and policy research. 2 M.S., PhD expected June, 1975. Teaching experience; 2 years full-time, 3 years part-time at Rutgers University. Two papers read; book M5 submitted to publishers; several journal articles in preparation. Metropolitan New York City area preferable. Available September, 1975.

A 43 Teaching and research; phenomena, system and development theory; African and North American ethnic/racial integration and stratification, ecological and ethnic demography and technology, cross-sex identity formation; MA, PhD expected August, 1975; 2 years college teaching, 3 years research in psychiatric and cross-cultural drug usage, 1 year research in hospital organization; paper delivered at 1974 SSS convention, paper submitted to African S.R.; African, European or North American location; wish to be affiliated with African Studies; single male; available September, 1975.

A 44 Teaching and research; status attainment and social stratification, social change and development in comparative settings, economy and society, the sociology of education, socialization processes and the family; theory and theory construction, research methods and social statistics; PhD expected by June; Phi Kappa Phi, Alpha Kappa Delta; 3 years of college teaching experience, interdisciplinary and cross-cultural assistantship research, article, papers in progress; location open; available summer or fall, 1975.

A 45 Teaching and research; social work, human service organizations, complex organizations, mental health, community, methodology, program evaluation, family, social psychology, problems, introductory; MSW, PhD expected June, 1975; extensive research and some teaching as graduate student; 3 years full-time teaching of social welfare and sociology courses, including various forms of field placement at college level, some writing; location open, prefer near large university if possible; available summer or fall, 1975.

A 46 Teaching or teaching/research in institution dedicated to quality teaching; introductory, sociology of work and leisure, political sociology, social stratification, social change, racial/cultural minorities, multidisciplinary study of contemporary American society; ABD, PhD expected late 1975; fellowship, assistantships; 3 years of teaching at universities and community colleges, excellent evaluations from students and colleagues; currently full-time director on sociomedical research grant ending 8/30/75, available a few weeks earlier if necessary; location open; will be available for interviews at Eastern and Midwest meetings; 27.

A 47 Teaching and/or research; specialties in comparative race and ethnic relations, social stratification, political sociology, Asian-American studies, Japanese studies; PhD expected August, 1975; 4 years college teaching; 2 years of language and field research in Japan; dissertation on race relations in Japan; publications and papers read; location open from September, 1975.

A 48 Teaching and research; courses previously taught in major areas including deviance, delinquency, crime, criminal justice, sociology of law, social problems, inequality and methods; BA, MA, ABD (PhD expected summer, 1975) from major sociology departments; NDEA, LEAA and University fellowships; 4 years teaching in large state university with strong evaluations of performance; 2 years major research project; some publication and papers in progress; prefer major metropolitan area; fall, 1975.

A 49 Research and teaching; areas of competence and experience: sociology of revolution, Marxist sociology, systemic sociological theory, methodology and theory, Latin American studies; BA in international relations and MA in Oriental studies from El Colegio de Mexico, and PhD near completion in Latin American studies at the National University of Mexico; Russian language award from Louisiana State University in New Orleans; 5 years as a full-time associate researcher in Mexico at the Institute of Social Research; 2 books and various articles on Latin America; USA or Canada; Mexican-American background, have lived abroad in Mexico for past 11 years, ready to settle at home. Available as of now.

A 50 Teaching; introductory, social problems, sociology of education, formal and complex organizations; ABD (University of Denver), PhD expected by August, 1975; 4 years college teaching experience; prefer four-year liberal arts college in Midwest; female, single, 39; available fall, 1975.

A 51 Teaching and/or research; PhD expected August, 1975. Areas of interest include urban sociology (with emphasis on housing, environment, neighborhoods, and communities), research methodology, statistics, human ecology, social psychology, social change, and social problems. Two years experience as project coordinator in survey research organization and two years experience as teaching assistant. Publications; 28; married. Available September, 1975.

A 52 Teaching and/or research; MA and 3 years graduate study in sociology of religion, sociology of education and criminology; assistantship; research done in community organization, religiosity, rural sociology and criminology; publication in

religion; teaching experience; 3 years of law enforcement experience; location open; available January, 1975.

A 53 Teaching and research; social psychology, sex roles and the sociology of women; family; MA, PhD expected August, 1975; teaching experience as teaching assistant and instructor; one paper presented and one paper submitted for publication; location open; female; available September, 1975.

A 54 Teaching; introductory, social theory, sociology of education, sociology of women, minority group relations, social problems, political sociology; MA, ABD (PhD, May, 1975); 6 years as a teaching fellow in U.S. and Canada; 3 years as instructor at large state university and 1 year as instructor at smaller, liberal arts college; location open; 31, married; fall, 1975.

A 55 Teaching, research, administration; 6 years university experience; ABD by fall, 1975; comparative sociology, medical sociology (rural & less developed countries), occupations & professions, Southeast Asia, Malaysian-Indonesian area studies, introductory sociology, social problems, stratification, social structures & institutions, organizations; 2 years teaching experience in Sabah, Malaysia; papers and professional activities; 33; location open; September, 1975.

A 56 Teaching/research; industrial sociology, sociology of law, social stratification, marriage and family; MA, ABD, LLB; 10 years teaching experience in North America at undergraduate level; location open; available May 15.

A 57 Sociology, instructor or assistant professor. Areas of competence: theory, social problems, social psychology. MA + PhD candidate (ABD), dissertation in progress (PhD expected 7/75), 6 years full-time teaching experience. Location: anywhere. Special interest in the application of phenomenology to the social sciences. Starting date: September, 1975.

A 58 Undergraduate teaching, preferably with opportunities for research; sociology of education, stratification (American social structure; youth, collective behavior, popular culture, total institutions), also research methodology; MA, ABD, PhD anticipated August, 1975; demonstrated teaching competence (evaluations available), research assistantships; articles published, papers presented at meetings; location open; 28; available September, 1975.

A 59 Teaching and/or research; stratification, society and the individual, theory, sociology of education, social organization, introductory, political, social problems; ABD, 2 MA's; PhD in comparative stratification expected in 1975; university and state scholarships; 1 year full-time plus 3 years part-time college teaching experience; also 1 year's experience as high school teacher; secondary teaching certificate; excellent students' evaluations; publications in progress; location open; 27, male, married, 2 children; available August, 1975.

A 60 Teaching/research/administration; social problems, urban, stratification, theory, medical, deviance, minorities, complex organizations, methods, cultural anthropology, population, religion, social psychology, introductory, family, others; MA (PhD expected May or December, 1975 on completion of dissertation in progress); NDEA, Phi Beta Kappa, Phi Beta Kappa Excellence Award, AKD, Pi Gamma Mu, Columbia University sociology prize, others; excellence evaluations of teaching effectiveness; over 5 years college and university teaching; administrative experience; quantitative and qualitative research experience; articles in progress; location open; male, married, 3 children; available beginning June 1, 1975.

A 61 Teaching and/or research; sociology of art, sex roles, qualitative research methods, social organization, sociology of death and dying; MA, ABD (PhD expected early 1976); 1 year departmental fellowship; 1 year teaching assistant and 2 years research assistantship with university admissions; university admissions research reports and paper submitted to regional meeting; location open; available fall, 1975.

A 62 Assistant Professor. MA plus graduate work (ABD) seeking sociology position in a liberal arts college, areas of interest: introduction, process of socialization, minority groups, sociology of religion, social change, theory, and social movement. Married, one son. 8 years of teaching experience; location open; available fall, 1975.

A 63 Teaching and/or research; (PhD expected February, 1975), social psychology and research methods, information flow, collective behavior and social movements, small groups, social structure and personality, sociology of the family, history of social theory, attitude theory, attitude change, sociology of education, predictive and postdictive policy analysis; 2 years teaching as Assistant Professor, 2 years as Research Associate in sociology of education; several publications in preparation; NIMH Fellow, NIH Trainee; available June, 1975.

# NIMH Identifies Research Areas Relevant to Sociologists

• Continued from Page One

assuming the NIMH post in 1973.

## EXTRAMURAL RESEARCH

The Division of Extramural Research Programs provided \$49.8 million to 942 research projects in fiscal year 1974. The Behavioral Research Branch, the largest unit within the division, distributed the largest share of the funding (37% or \$18.6 million) to the largest number of projects (38% or 360).

Pearl said the funding for the Behavioral Science Branch has declined in the past five years from a high of about \$20 million or 42% of the division's funds to the expected low in fiscal year 1975 of \$15 million or 35%.

The strong psychological and psychiatric orientations of the Institute can be seen in the funding pattern of the Division of Extramural Research Programs for fiscal year 1974. Psychologists received 54% of the grants (509) and 45% of the funds (\$22 million) while psychiatrists received 15% of the grants (137) and 23% of the funds (\$11.6 million).

The remaining grants and funds were distributed in the following manner: Social Sciences—10% of grants (93) and 9% of funds (\$4.6 million); Biological Sciences—7% of grants (71) and 6% of funds (\$2.9 million); Other Medical Sciences 9% of grants (81) and 10% of funds (\$5 million); and Others—5% of grants (51) and 7% of funds (\$3.5 million).

Pearl is a strong advocate of basic research in mental health; for he believes "a very broad approach is essential" to the discovery of what is relevant to mental health and mental illness. However, limitations on funding and the assignment of priorities to specific problems have curtailed the basic research capabilities of the branch.

Pearl identified the following social science research topics as significant for the Behavioral Science Branch: the effects of the environment on individual functioning and adaptability, particularly as they are affected by rapid technological and social change; changing sex roles and alternate family styles; aggressive and altruistic behaviors, especially as they are affected by television viewing; the development of a sense of self-confidence in children; learning and language difficulties; the psychology of aging and the middle years; the effect of cultural influences and social institutions on the definition

and manifestations of treatment of mental and emotional disturbance problems, and the feasibility of developing new methods for doing research which would not harm human subjects.

## SOCIAL SCIENCES SECTION

The Social Sciences Section specifically supports research in sociology, anthropology, social psychology and other social sciences.

Lazar said the level of funding requested in most applications to the Social Sciences Section is "too high." She said the average annual award is \$35,000. Most grants are multi-year awards with the modal period being 2-3 years. Consequently, continuing projects account for about 70% of the annual budgets.

Researchers need not worry about sending their proposals to the wrong program; for all proposals go to a central location before being assigned to the appropriate committee.

Lazar said prior contract on a proposal is not necessary, but she indicated her willingness to comment on preliminary proposals. Eighty percent of the fully developed proposals arrive without prior contact.

Decisions on proposals follow a two step process. First, the proposal is reviewed by the members of the Social Sciences Research Review Committee. Then, the proposal is passed on to the

National Advisory Mental Health Council. The Social Sciences Research Review Committee meets in January, April, September and the National Advisory Mental Health Council meets in March, June, and November of each year.

Each review committee has 10-15 members and their names and institutional affiliation may be found in the ROSTER OF MEMBERS OF HSMHA ADVISORY GROUPS which is available from NIMH. When writing for the roster also request a copy of INFORMATION FOR NIMH RESEARCH GRANT APPLICATIONS.

Lazar said some researchers are confused by the "approved but not funded" decisions on proposals. She said these proposals are considered to have scientific merit, but are not funded because of a lack of funds. Some of these projects may be funded if additional funds become available during the fiscal year.

Lazar said an investigator may obtain information concerning the critique of their proposals by requesting it in writing. The request should be sent to the staff member who signs the letter informing them of the action taken on the proposal.

## RESEARCH AREAS

The Social Sciences Section is interested in basic research in the following areas:

- Social interaction and group processes, including those of complex organizations.

- The family, especially on family structure and organization, family interactions, authority and role relationships within the family, changing family functions and roles, and cross-cultural family studies.

- Changing social roles and status of women and men and changing sex role behaviors and conceptions.

"Some studies seeking to differentiate the social and biological bases of sex roles will be relevant, depending on the focus of each study," Lazar said.

She added, "This area also includes studies of social movements including women's liberation movements, stereotyping and prejudice relative to roles, the social and cultural determinants of achievement motivation and occupational aspiration, career patterns along with the professional socialization and life style patterns of women, women's participation in and attitudes toward various institutions and components of the social system, and the effects of social and cultural change on women's attitudes and self-perceptions and on the attitudes and perceptions of men toward women."

- Socialization process, including those involving the socialization of the child and those on the

socializing effects of later life experiences on the individual.

- Social structure and social change, including the impact of social change on individuals, on their social power and their influence.

- Cultural phenomena, ranging from basic ethnographic studies to investigations of culture and personality, cultural change and acculturation.

- Ethnolinguistics and sociolinguistics as they contribute to an understanding of language as a social and cultural phenomenon, and as they help to identify group norms, predominant modes of behavior and world views.

- Experimental social psychology including the utilization of laboratory, experimental and psychometric procedures in studies of social interaction and group phenomena and the effects of group interactions upon physiological and psychological states.

"This category also includes studies of game theory and decision theory," Lazar said.

- Attitudes, including information, structure and functions.

- Social norms and roles as related to behavioral processes.

- Methodology including observational and descriptive studies, field and survey research, laboratory experimentation, modeling and simulation.

NIMH is located at 5600 Fishers Lane, Rockville, MD 20852.

## Data Bank Provides Opportunities

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and an identification of areas of ignorance on matters of general public concern.

Several special files also exist in the Roper Center:

1. USIA-Sponsored International Relations Surveys—Since the late 1950's the Center has acquired approximately 400 surveys conducted in many countries under

der the sponsorship of the U.S. Information Agency. These data provide an opportunity for cross-national, comparative research on problems in international relations.

2. Youth Surveys—About 130 surveys conducted in the U.S. and abroad with samples of respondents under 21 years of age.

3. Population Planning Data—Contains hundreds of questions on various facets of the problem of population growth.

4. Catalogues on studies conducted abroad.

5. Time series data—Questions which have been repeated several times since the 1930's and 1940's. Useful for research on social indicators.

6. NORC General Social Survey—Provides trend data and useful as teaching tool.

A new program called the International Survey Library Association permits colleges and universities to subscribe to an annual institutional membership at the Center. Data is also available to individuals.

Inquiries should be sent to Roper Public Opinion Research Center, P.O. Box 624, Williamstown, Massachusetts 01267

**WANTED: INFO ON DATA BANKS** • FOOTNOTES would like to publish a listing of data banks containing social science data.

Therefore, FOOTNOTES would greatly appreciate it if its readers would furnish it with any information they have on the name, location, contents, access to, etc., of such resources.

## Mauksch Named Executive Officer

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of Patient Care Research at Presbyterian-St. Lukes from 1958-1962.

Mauksch was instrumental in the formation of the ASA section on undergraduate education and served as its first chair. He has also served as a member of the Council of the ASA Medical Sociology Section.

In addition to the University of Missouri, Mauksch has taught at the University of Chicago, the National College of Education,

Evaston, Ill., and Sir George Williams University in Montreal.

He received his graduate degrees from the University of Chicago, receiving the PhD in 1960.

Medical sociology has been Mauksch's primary research interest. He has published in journals and readers in that field. Mauksch is a member of numerous advisory boards and professional associations.

**Solution to Socio-Croistic:** E. C. Banfield, *The Unheavenly City* [Revisited]. If the individual's style of life was to be changed, it would be necessary to change that of the group that produced, motivated and constrained him.

## Call for Papers

THE TRAVEL RESEARCH ASSOCIATION announces a contest for student papers on travel or tourism research or marketing paper based on travel research. The research may be concerned with primary or secondary data analysis or of a theoretical nature. Graduate or undergraduate students enrolled in a university degree program are eligible to compete for the \$300 cash award and a trip to San Diego to attend the Sixth Annual TTRA Conference. Candidates must submit a 500-1,000 word abstract and with a postmark not later than April 15. All entries should be addressed to Philip Taylor, TTRA Student Contest Chairperson, Bureau of Business and Economic Research, University of Arkansas, Fayetteville, Arkansas 72701.

## ASA FOOTNOTES

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Contributions to Open Forum should be limited to 800 words; obituaries, 600 words, and letters to the editor, 400 words.

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## AAAS CONGRESSIONAL FELLOWS PROGRAM SEEKS CANDIDATES

The American Association for the Advancement of Science (AAAS) is receiving applications for the 1975-76 term of its Congressional Science and Engineering Fellow Program (CSFP). The application deadline is March 31, 1975. Information and application forms can be obtained by writing: Dr. Richard Scribner, Director, AAAS Congressional Science Fellow Program, 1776 Massachusetts Ave., N.W., Washington, D.C. 20036.

Beginning its third year, the CSFP is designed to select outstanding scientists and engineers to spend one year with the staffs of individual congressmen, congressional committees, or the Office of Technology Assessment. The Fellowship nominally begins in September and the basic stipend is \$15,000. The Program is centrally coordinated by the AAAS and is a cooperative effort with several affiliated societies.

Applicants for the Fellowship are required to submit a completed application form supported by a resume and three letters of reference from people who know the candidate well enough to write about his or her competence as a scientist and suitability for the award. Selection is made by a broadly composed ad hoc screening and selection committee appointed by the AAAS. Final selections will be made by 1 May 1975.