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# Footnotes

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Facts compiled from the Directory . . .

## NON-ACADEMIC EMPLOYMENT OF ASA MEMBERS

Nearly everyone assumes that nearly everyone who holds membership in the ASA is employed in an academic setting. How accurate is this assumption?

To gain some facts bearing on this question, FOOTNOTES examined the place of employment listed by the 6,988 full Members of the ASA who constitute 48% of the 14,544 entries in the 1973-74 *Directory of Members*. This is the category of membership that requires the holding of a PhD degree in sociology or some equivalent credentials. It is also the category that in 1974 became subject for the first time to a dues schedule based on graduated annual income.

Where do these 6,988 Members work? Approximately eight out of ten (78.8%) are employed in sociology departments in colleges and universities.

What of the remainder, where are they employed? Of the 1,479 Members employed outside of sociology departments, over half (56.7%) also work in colleges and universities but have appointments in institutes, divisions, centers, and departments outside of sociology. A total of 838 Members are so employed, and 80.6% are men and 19.4% are women.

A total of 641 persons who are Members of the ASA (9.2% of the total) are employed outside of colleges and universities in non-academic settings—79.1% of these are men and 20.9% are women.

To illustrate the broad range of careers pursued by non-academic male members, the following titles from the *Directory* may be cited:

Senior Behavioral Scientist, American Justice Institute  
Market Research Section, American Telephone and Telegraph  
Program Officer, U.S. Office of Education  
Welfare Executive, Illinois Department of Corrections  
Research Sociologist, American Council on Education  
Executive Vice-President, American Newspaper Pub. Assoc.  
Author, Consultant  
Associate Director, Population Council  
Deputy Director, NCHSRD, HSMHA, DHEW  
Lawyer, Antitrust Division, U.S. Dept. of Justice  
President, Russell Sage Foundation  
Director, Task Force on Bilingualism, Canadian Government  
Director, Arms Control and Disarmament Agency, U.S.  
Executive Vice President, Gallup Organizations, Inc.  
Corrections Caseworker, State Training School for Girls, MO.  
Director, Ecumenical Mission & Relig., United Presbyterian Hdqrs.  
Chief, Statistics Office, United Nations  
Executive Director, Rational Psychotherapy Institute  
Asst. Vice-Pres., Bankers Security Life Ins. Soc.  
Senior Demographer, Bureau of the Census  
Criminologist, Yonkers Police Dept.  
Director of Research, American Foundation for the Blind  
Program Coordinator, Intl. Planned Parenthood Foundation  
Manager, Coca Cola, Europe  
Exec. Vice-Pres., Ntl. Consumer Finance Association  
President, American Brands Inc.

General Secretary, American Missionary Association  
Marriage and Family Counselor  
Comm. Res. Advisor, IBM Corporate Hdqrs.  
Articles Editor, American Journal of Legal History  
Colonel, Office of Secretary of Defense  
Mgr., Information Service, National Broadcasting Company  
Priest, Psychoanalysis

A total of 134 women Members of the ASA are employed outside colleges and universities. The variety of careers being pursued is illustrated in the following citations:

U.S. Ambassador to Luxembourg  
Foundation Officer, Ford Foundation  
Director, Dept. of Research, Family Services Assoc. of America  
Clinical and Research Associate, Reproductive Bio. Res. Foundation  
Health Science Administrator, HEW  
Research Associate, Educ. Affairs Office, Am. Psychological Assoc.  
Personnel Psychologist, General Services Administration  
Chief, Bhvr. Studies, Div. of Dental Health, NIH  
Statistician, Pop. Division, Bureau of Census  
Chairman, International Research Associates, Inc.  
Sociologist, Franciscan Sisters, Inc.  
Director of Res., Rural Eval. Prog., Low Income Housing Develp. Corp.  
Project Mgr., Human Factors Engr., System Devel. Corp.  
Director, Dept. of Research, Ntl. Council on Alcoholism  
Senior Research Analyst, Social Security Adm.  
Project Coordinator, Philadelphia Geriatric Ctr.  
Senior Associate, Center for Metropolitan Studies  
Deputy Director, Manpower Div., Am. Inst. of Physics  
Sociologist, Environmental Res. Tech., Inc.  
President, Social Science Research Council  
Division Director, Computer Res. Tech. Systems  
Minister, United Methodist Church  
Operations Analyst, American Red Cross

## COMMITTEE ON ENVIRONMENTAL SOCIOLOGY APPOINTED

An ad hoc committee to develop guidelines for sociological contributions to environmental impact statements is now in operation following a series of steps that began with a resolution at the last Annual Business Meeting in New York.

President Peter M. Blau has announced that the following persons have accepted appointment to this new ASA committee:

Charles P. Wolf, Chair, Institute for Water Resources, U.S. Army Corps of Engineers  
Hobson Bryan, University of Alabama  
William R. Catton, Jr., Washington State University  
Albert E. Gollin, Bureau of Social Science Research, Washington, D.C.  
Patrick C. Jobs, Montana State University  
Samuel Z. Klausner, University of Pennsylvania  
Pamela D. Savatsky, Environmental Research and Technology, Lexington, Mass.

## ASA COUNCIL MAKES NEW APPOINTMENTS

The December, 1973 issue of FOOTNOTES reported a listing of the 1974 Committees and Representatives of the ASA. Some gaps were noted in this compilation, however, and Council has now acted to complete the appointments for 1974 as follows:

- *Du Bois-Johnson-Frazier Award Selection Committee*: Ozzie L. Edwards, University of Michigan.
- *Committee on Status of Women in Sociology*: Charlotte E. Wolf, University of Colorado; Rachel Kahn-Hut, California State University, San Francisco (to complete the term of Karen Oppenheim Mason, resigned).
- *Representative to National Association of Social Workers*: Pamela A. Roby, University of California, Santa Cruz.
- *Representative to Interprofessional Council on Environmental Design*: John Brewer, Trinity College.
- *Representative to American Council of Learned Societies*: Nathan Glazer, Harvard University.

## VACANCY

### Wanted: Eminent Sociologist

The ASA Committee on the Executive Office and Budget has announced the appointment of a "search committee" to seek a replacement for Otto N. Larsen whose term as Executive Officer expires July 1, 1975.

The search committee, headed by J. Milton Yinger, Secretary of the ASA, Lewis A. Coser, and Karl F. Schuessler, invites interested persons to submit applications, recommendations, or suggestions about candidates for the position (write: J. Milton Yinger, Department of Sociology, Oberlin College, Oberlin, Ohio 44074).

Among the constitutionally prescribed duties of this position are the following: chief administrative officer of the Association in charge of the central office; jurisdiction over and attention to the business details of the Association's publications; preparation of tentative agenda for meeting of the Council and the Committee on Publications; in accordance with the Council's policies, formulation of plans for the accomplishment of ASA objectives; coordination of the public relations activities of the ASA; assistance to committees in their work; receipt and custody of the Association's funds; an annual report to Council; and, responsibility to Council through the Committee on the Executive Office and Budget and its chairperson, the Secretary.

## ASA ANNUAL MEETING August 25-29, 1974

## Edwards and Turner To Represent USA In ISA

G. Franklin Edwards of Howard University and Ralph H. Turner of the University of California, Los Angeles have accepted appointments to serve four-year terms as Delegate and Alternate from the United States on the Council of the International Sociological Association.

The appointment of the American representatives was made jointly by the ASA and the Society for the Study of Social Problems through negotiations conducted by Peter M. Blau, President of the ASA, and Rose Coser, President of the SSSP. The term of office for Professors Edwards and Turner began on January 1, 1974 and they will represent American sociology in meetings of the ISA Council to be held at the time of the VIII World Congress of Sociology in Toronto, August 19-24.

The ISA is twenty-five years old this year. Under the sponsorship of UNESCO, the ISA was organized in Oslo, Norway, in 1949 with Louis Wirth of the University of Chicago as its first president. Subsequent presidents have been: Robert C. Angell, USA; Georges Friedman, France; T. H. Marshall, Great Britain; Rene Konig, West Germany; Jan Szezepanski, Poland; and, Reuben Hill, USA.

The growth of the ISA has been reflected in the rising attendance at its congresses. In 1950, 120 sociologists met in Zurich; in 1956, 400 at Amsterdam; in 1959, 1,000 at Stresa; in 1962, 1,500 at Washington, D.C.; in 1966, 2,500 at Evian; and in 1970, 4,000 in Varna, Bulgaria.

While the ISA began as an organization of national sociological associations, it is now also, since Varna, an individual membership organization (membership dues \$5 per year; \$3 for students). Individuals may apply for membership in any two of the 32 Research Committees of the ISA. The purpose of these committees is to foster comparative research and carry out scholarly activities between the world congresses. The ISA also publishes a newsletter and a journal, *Current Sociology*.

Information about the forthcoming World Congress can be found in the February, 1974 issue of FOOTNOTES.

## ASA COUNCIL MEMBER HEADS FOUNDATION

Orville G. Brim, Jr. has been elected president of the Foundation for Child Development. He was formerly president of Russell Sage Foundation.

"We are extremely fortunate to have such a distinguished scholar in child development and an experienced foundation executive as president of our Foundation," said Mrs. John Elliott, Jr. chairman of the Board of Directors, adding that, "this is the first instance of which I am aware that someone has become successively president of two important foundations."

The 75-year-old Foundation for Child Development gives support to research and demonstration projects designed to identify those elements in the environment

See FOUNDATION, p. 5.

## Open Forum

### A Possible Way to Increase Employment Opportunities for Sociologists

Paul Snyder  
Yuma, Arizona

Much has been written in this decade (National Research Council, 1971; Wolfe and Kidd, 1971; Niland, 1972; and McGinnis and Solomon, 1973) about the predicted shortage of jobs for sociologists during this decade. Doubtless the situation is critical so perhaps we should be looking for possible avenues of relief. The studies to date seem to be forecasting gloom in the sociology marketplace and are correct as far as they go. The only problem with the trending computation is that the total supply of sociologists but only a partial demand for sociologists are used in the calculations; albeit it is the largest part of sociologists' employment usage. To be sure, most Ph.D. sociologists are either on the faculties of graduate departments of sociology or engaged as research sociologists; and, indeed it seems, that most Ph.D. sociologists want to be employed in one or the other. But the reduced enrollments generally and the drying up of research monies around the country have caused the continued production of new Ph.D. sociologists to make longer searches for fewer positions. What can be done about it?

Of course, some voluntary "birth control" will come into play. As undergraduate admissions decrease, there will be a reduced need for graduate teaching assistants and as the senior faculty members cease receiving as many project grants there will be diminished support for graduate research assistants. These facts, plus the chances of placement after completing graduate work in sociology now becoming limited, will divert prospective students away from the area and thusly act as a "contraceptive." But, as McGinnis and Solomon (1973:62) pointed out, any attempts at involuntary "family planning" would most certainly have accompanying undesirable side effects as well.

The only alternative, it would seem, is to increase the demand for sociologists. This can be done with cooperative effort on the part of sociologists and with some concerted assistance from the American Sociological Association. If we begin by accepting the common definition of a sociologist as one who holds a Ph.D. degree from a graduate department of sociology formally recognized by the A.S.A., and we make a basic assumption that any undergraduate department that offers a bachelor's degree in a major field with sociology in its title should have at least one sociologist on its teaching faculty; then, there are quite a lot of places where jobs for sociologists may be opened.

The purpose of this paper is not to insist that all sociology departmental members need be Ph.D. sociologists. Certainly there are Ph.D.'s in genetics and physiology teaching at the medical colleges and Ph.D.'s in political science (and in sociology) teaching at some of the better law schools—but the A.M.A. and A.B.A. respectively officially recognize no medical or law schools that do not have any physicians or attorneys in pedagogic roles.

This writer searched all the senior college catalogs currently on file at the University of Florida. Although there is no reason to conclude that the UF libraries system is no more complete or up-to-date, as regards its collection of nationwide college catalogs, than any other megaversity, there also is no good reason to conclude that it is any less exhaustive in this respect. Of those on file, the author found 188 fully accredited senior colleges

with four-year sociology degree granting major departments which had no one on its active instructional staff (instructors, lecturers, or professors) with a Ph.D. from a graduate department of sociology.

Four colleges listed their faculty but did not indicate their degrees taken. There were ten catalogs that listed their faculties and their degrees but did not indicate where these degrees were taken. Finally, there were five institutions that did not index their faculty at all.

In addition, there were six colleges where either the President or Dean had Ph.D. degrees in sociology but the catalogs gave no information on how much, if any, of their time is spent in instructional duties.

This makes a potential job source for a total of 213 sociologists which might take care of half of 1974's new crop.

The American Council of Social Work Education withholds "program approval" of any sociology department that does not have a teaching M.S.W. on its faculty. Education departments will not be certified by their national professional organization unless they are headed by a person with a doctorate in education. Consequently many M.S.W.'s and Ed.D.'s are on the faculties (and many as professors of sociology) of the colleges mentioned in this work—but no Ph.D.'s in sociology are among the instructional staff in them. This does not mean that an undergraduate department of sociology would be necessarily weakened by having terminal degree holders in other areas on its teaching faculty, but a sociology department is most assuredly not strengthened in the least by not having any sociologists instructing in it.

Imagine the plight of the sociology major graduated from a liberal arts college who has never had a course taught by a sociologist and facing the qualifying or diagnostic exams at a graduate department of sociology. Would not the discipline of sociology itself be more rapidly advanced if all of its protege pool was better grounded in sociological theory and research methods before entering more intensive graduate study? Can the sociology profession much longer assume that these courses are better taught by nonsociologists? Does it sound unreasonable for the ASA to adopt a plan of rating undergraduate departments of sociology as "unsatisfactory" if they do not have at least one sociologist teaching in them?

The plan could be easily implemented. The ASA subcommittee for undergraduate study could write the six regional accrediting associations and ask for the names and addresses of all the accredited (or candidates for accreditation) senior colleges in their area. The undergraduate subcommittee would then write all these four-year colleges and ask if there is a major program at the bachelor degree level with the word sociology in its title, and, if so, to acquire from that department detailed information regarding the specialties of the faculty. Specific data need be gathered as to the professors' present duty status—emeriti, visiting, adjunct, part-time, other staff, etc. The exact amount of teaching hours needs to be determined for each as well as the name of the university and graduate department where the terminal degrees were awarded. Those departments that do not qualify as "satisfactory" should be written directly by the ASA and advised to hire a qualified Ph.D. sociologist.

The scheme may sound too structured to many sociologists, but the demand seems minimal enough and can be intellectually justified. It could also be extended to include colleges with sociology minors or sociology areas of concentration if the association, by resolution, passed on the plan. Perhaps it could be made mandatory

of major departments and recommended to places with the minor.

There are other areas that could be expanded by propaganda techniques that might help create more jobs for sociologists. Sociology is already being taught at most community colleges and many good high schools. A good case can be made on the importance of learning some of the basic concepts of prejudice, conflict, etc., in the earlier grades. This may cause elementary education majors to elect more sociology courses which would increase the demand for college level lecturers.

Sociologists should apply in greater numbers for positions in the schools of social work and criminal justice departments. They would never dominate in numbers such units, of course, but the deans and directors in these places welcome one or two sociologists on their staff because of the precision of their methods.

In the nonteaching areas there is room for expansion also. If the association would formally and officially define a research sociologist as one who meets the previously stated definition of a sociologist plus having had at least one article published in a journal recognized and representative of high sociological scholarship, then many funded line-items in research grants could be had by them that are now occupied by nonsociologists.

Finally, sociologists should be more encouraged toward increased encroachment in nonacademic fields, namely agency work. The Council of Social Work Education will not allow an agency to receive interns working on MSW degrees that do not have a graduate MSW degree holder on staff to supervise them; but it's not entirely a "closed shop." Directors of social agencies are quite often very pleased to have a Ph.D. sociologist in one of his offices.

In sum, all of society would be benefited if more sociologists were widely disseminated throughout its fabric. Their influences could only be for the good.

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### The Challenge of New Roles for Sociologists in Academic and Non-Academic Settings

Annabelle B. Motz  
American University

My own personal experiences in the past few years have made me increasingly aware of the current interest of non-academic organizations (and even some academic ones) in developing an acquaintanceship with the sociological perspective and an interest in employing sociologists.

Traditionally, we sociologists have deep roots in academia. And when we leave such halls, we invariably turn to socially-oriented programs closely allied to social work: crime, health, poverty, and education. Interestingly enough, while evidence seems to be accruing that academic and social welfare programs are reaching the saturation point in terms of hiring sociologists, several new avenues seem to be opening up. I would like to direct attention to two of them.

**I. Organizations dealing with environmental changes.** The National Environmental Policy Act of 1969 (Public Law 91-190, 1970) states that:

"all agencies of the Federal Government shall—utilize a systematic, interdisciplinary approach which will insure the integrated use of the natural and social sciences in the environmental design arts in planning and in decision making which may have an impact on man's environment;"

For our profession, this means that agencies dealing with highways, waterways, forests, and the like, i.e., organizations whose activities have an impact on the human environment (in contradistinction to the flora and fauna, for example) must meet the requirements of the law. (Whether the current "energy crisis" will lead to the setting aside of this law remains to be seen.) These agencies will need sociologists to assist them in meeting the law's requirements.

Sociologists with an interest in technology and environment who have training in the methodologies of community study, the design and usage of social indicators, and in the application of their knowledge to such empirical problems are not readily identifiable. Those interested in the challenges posed by attempting to relate their theoretical and methodological orientations in action and policy-oriented establishments might knock on the doors of any number of groups that are engaged in work whose "environmental impact" comes under NEPA. They might be called on to play roles ranging from active research involvement—suggestion of researchable problem, development of a design, and conduct of research—to diffusing the language and perspective of sociology to non-sociologists (essentially an educational role).

Involvement in non-academic settings poses several problems for the sociologist. A major one is that the hiring organization may have had no or very limited experience with sociologists. Its people may not feel comfortable in defining the role of the sociologist. They may have but vague notions about the field and even vaguer ones about what a sociologist may contribute to a task-oriented work group or to meeting the requirements of a new law.

Correspondingly, the sociologist, oriented to academic work, may have limited, if any, experience in the realm of applying sociology to a technical social problem and to work with an interdisciplinary team. In this new role, one may have to isolate social science knowledge and methods appropriate to the problem at hand at the same time as one may have to become rapidly versed in the technical aspects of rivers, roads, or mines.

Further, the scholar may have pangs of conscience as to whether or not she/he has a right to tread in areas where there is little opportunity to carefully formulate researchable problems and amass relevant quantities of data to pore over with a critical eye before submitting findings to a decision maker and implementer. Similarly, whether with clear conscience one may watch alien occupational types utilize procedures, instruments and analytic approaches in field work may be disconcerting.

Yet another major problem is that the sociologist and nonsociologist associates probably do not share the same language, and same significant symbols and modes of thought. Each may feel frustrated by the different universe of discourse of the other. Each may have moments of wondering whether to proselytize or convert! In these roles, a sociologist may well become a marginal person, a sociological stranger, not only to the strangers among whom she/he circulates, but also among other sociologists!

II. Teaching outside of the traditional academic setting of Sociology Departments. I have observed that increasingly sociologists have found a congenial atmosphere for teaching in schools of medicine, dentistry, nursing, and law. My attention has been directed to the fact that some schools of engineering are now introducing courses in sociology in their curricula. (I suspect that this is related to the NEPA emphasis on social impact assessment.) We might well look into the relationships between our own academic departments and sociology teaching in engineering schools. (Perhaps we should consider more fully whether we have something to contribute to not only schools of engineering but also schools of pharmacy, journalism, business, art, and architecture.)

I would like to call attention to yet another possible area of teaching: *adult education programs*. I believe that more and more of these programs will be offered that appeal to teachers of sociology. The sponsors, whether referring to their programs as "open university" courses, adult education, or "institutes", include corporate, federal, and voluntary organizations. The audiences range from persons selected for career development programs to active retirees. (It has been said that the students in these courses tend to be mature, present on their own volition, and highly motivated.)

Affiliation with groups engaged in the above types of educational programs may offer a different type of challenging experience than teaching in sociology departments in colleges and universities. Here again, one may be the sociological stranger facing pressures from within and without one's chosen profession. Yet it is possible that the intellectual stimulation, the research opportunities, and the monetary rewards are well worth ventures forth into these non-traditional sociology classes.

Historically, we sociologists have often found that involvement in community life has been intellectually stimulating and personally satisfying. (The work of Ogburn in the '30's and Lazarsfeld and Stouffer in the '40's attest to that.) The aforementioned opportunities for sociologists in organizations engaged in environmental changes and new modes of education may provide additional opportunities for professional growth in the '70's.

#### Boundary Maintenance and Shibboleths in the Grove of Academe

B. Eugene Griessman  
Auburn University

Memorandum To: Sociology Department  
From: Psychology Department

The Department of Psychology has no objections to course additions in the Department of Sociology that are aimed at strengthening your social work program. Nor does the Department of Psychology object to course additions in the Department of Sociology that are required for accreditation of your social work program. Several members of the Psychology Department have, however, raised objections regarding the appropriateness of terms such as "human behavior", "behavioral science", "psychological", and "psycho-social" in the titles and/or catalog course descriptions of social work offerings. If the request for SW 380 and SW 381 are verbatim renditions by title and description of courses required for accreditation by the Council on Social Work Education, the Department of Psychology will take the position that the preceding terms properly belong within the problems of psychology, but we will waive our objection to the use of these terms simply on the basis that the courses and course descriptions are required for accreditation. If, on the other hand, alternative means of describing these courses are permissible, the

Psychology Department prefers that the term "human behavior" be replaced by "social behavior", that "behavioral sciences" be replaced by the term "scientific", and that the terms "psychological" and "psycho-social" be replaced by the term "socio-psychological" to emphasize the preeminence of sociological concerns and contents in the courses over concerns and contents of a traditional psychological nature.

(Parenthetically, it should be added that identical concerns have been expressed by the psychology faculty over these same terms as they are used to describe SY204, Social Behavior). We sincerely hope that your course titles and course descriptions can be rewritten so as to take into account our concerns without violence being done either to your course descriptions or your quest for accreditation from the Council on Social Work Education.

Memorandum To: Psychology Department  
From: Sociology Department

I have circulated your memo among our faculty. It came as something of a shock for many of them to learn that the Department of Psychology has exclusive claim on the concepts *human behavior*, *behavioral science*, *psychological* and *psycho-social*. However, I have duly counseled them to desist from further use of the proscribed words, except perhaps, in professional writing where, of course, proper credit can be given to the source by means of footnotes. I won't share their comments with you, and I assure you I have reprimanded them for making obscene remarks in the hallways.

Presently, we are going through the catalog in order to eliminate any courses that have to do with *human behavior*. We find, to our consternation, that many of them touch upon this topic. I suspect the Departments of Political Science, History, Philosophy, and Speech Communication also might be teaching courses about human behavior. Shall we notify them to stop, or are you going to take care of that yourself?

Then too, we could offer some *non-behavior* courses. The first one that comes to mind is *Thanatology—The Sociology of Death*. Naturally we will want to confine our study to the corpse rather than to mourners or undertakers so that its subject matter will be truly non-behavioral. We thought we might still be able to offer a course on aging inasmuch as certain behaviors slow down among the elderly, but we agreed that elderly persons are still behaving. So, we won't teach it.

I am a bit concerned about sister institutions. We practically lifted our proposed course descriptions from the catalogs of schools which have more fully-developed programs than our own. We also learned that some universities have sociology and psychology located in divisions which sometimes are called the division of "behavioral science." These schools probably should be notified. Or, should we wait for the Departments of Psychology in the respective schools to discover the error and notify them?

We will give serious consideration to changing the name of the course titles.

We will change *psycho-social* to *socio-psychological*. When the revised titles and descriptions are written, we will re-circulate the drafts for your perusal. Thanks for your comments. PEACE!

Undergraduate Education Section is collecting course outlines to be used to stimulate discussion at the next convention. A syllabus, reading list, and comments on how you handle any undergraduate course would be helpful. Mail to: Robert Kernish, Department of Sociology, Temple University, Philadelphia, PA 19122.

## Q's and A's About the ASA

(This column is designed to answer questions about the structure and operation of the American Sociological Association. Readers are invited to submit questions.)

Q: Why did the Executive Office raise the dues for 1974? How much money do you take in from dues each year? (W.W., Seattle, WA.)

A: Any change in the dues schedule must be made by a vote of the membership. In 1973, the referendum on the graduated dues structure was approved by a vote of 2,304 to 926. The change in dues effects only the full Member category (about 7,000 out of the total 15,000 membership), and among these, only those Members who acknowledge an annual income of over \$20,000 are asked to pay more.

In 1973, the ASA received \$281,009 in membership dues. This constituted 36.3% of total ASA revenue (ten years earlier, in 1964, the ASA collected \$92,830 in dues and this was 42.3% of total revenue).

Q: Do any other similar associations assess dues on the basis of graduated income? (W.K., Lexington, KY.)

A: Yes. For example, the American Political Science Association, the Association of University Professors, and the Society for the Psychological Study of Social Issues. The American Historical Association is planning a similar move for the near future.

Q: How do editors of ASA journals get their job? What power do they have? (S.W., New Haven, CT.)

A: The Committee on Publications, elected by the membership, prepares a slate of candidates. The constitution then prescribes that the slate of candidates shall be subject to approval by the Council, as shall their order of preference. The Council then instructs the Secretary to proceed with the necessary negotiations for appointment. Editors must work within the policies established by the Committee on Publications, and within the budget set by the Council. The constitution also states that the editor of each publication shall have the right to reject for publication any paper or other communication submitted.

Q: Who is the oldest living member of the ASA? (M.D., Pullman, WA.)

A: According to the *Directory*, it is Manuel Conrad Elmer, Professor Emeritus of the University of Pittsburgh, who was born in 1886. The oldest living Past-President of the ASA is Stuart A. Queen who was born in

1890 and served as President in 1940. Frieda Fligelman, Director of the Institute of Social Logic, Helena, Montana, has informed the ASA that she has held a membership in the Association longer than any other person. Born in 1890, she received her BA, at Wisconsin in 1910. Among her professors was the first President of the ASA, Lester F. Ward.

Q: How many Sections are there in the ASA? What happens to the dues that are paid for Section membership? (A.R., New York City)

A: Currently there are 11 Sections: Undergraduate Education, Methodology, Medical Sociology, Criminology, Education, Family, Organizations and Occupations, Theory, Sex Roles, Community, and Social Psychology.

Annual dues for the Sections on Medical Sociology and Organizations and Occupations are \$5. For all other Sections, dues are \$3.

Three dollars from each membership goes into the ASA operations fund to meet the expenses of maintaining the membership files and sending three newsletters and one election ballot to each member. Assuming a Section has 400 members, the cost for these items, not including staff time, is \$3.09 per member. Sections that charge \$5 allocate the extra \$2 to activities organized by the Section.

Q: Have ASA Presidents always been elected by a mail ballot sent to all voting members? (L.S., Iowa City, IA)

A: No. Sixty-six persons have been elected President of the ASA. The first 32 were elected in business sessions at the Annual Meeting. The 33rd President, George A. Lundberg, was the first to be elected by a mail ballot for the position in 1944.

Q: How many people work in the ASA office? Are women and minorities involved? What part of the ASA budget goes for salaries? (A.W., San Diego, CA.)

A: On a full-time basis, currently there are 17 staff members: one man (the Executive Officer) and 16 women (including the Administrative Officer, the Executive Specialist for Women and Minorities, the Director of the Minority Fellowship Program, and a Research Assistant). Six staff members are black, and one is a Latin American. Staff salaries in 1973 totaled \$181,362, or 25.9% of the total ASA expenditures (ten years earlier in 1964, salaries represented 29.4% of total expenditures).

## Sociology, Geography, and Psychology . . . INTERDISCIPLINARY COOPERATION BRINGS SOCIAL SCIENCE TO HIGH SCHOOLS

Today, publishers estimate that approximately 750,000 high school students are enrolled in sociology courses annually in the United States.

One of the prime factors in this statistic is the availability of curriculum materials developed by the ASA with support from the NSF in a project that produced a basic text *INQUIRIES IN SOCIOLOGY*, seven Readers, and twenty-three Episodes in Social Inquiry, all under the title of Sociological Resources for the Social Studies published by Allyn & Bacon (for a report on the project, see: *The American Sociologist*, May, 1972).

This project is notable for other reasons. One is that it brought sociologists and geographers together in a joint venture to produce a book, just released, entitled *EXPERIENCES IN INQUIRY*, which features twelve activities designed to offer high school students opportunities to experiment and test out ideas through active involvement in an inquiry-learning experience. The new book, copyrighted in 1974 by the American Sociological Association and the American Association of Geographers, contains adapted materials from the high school curriculum projects organized by the two associations.

Now, a third association is going down a similar road to the high schools of America. And this effort also promises to have some interdisciplinary features.

Dr. Kenneth B. Little, executive officer of the American Psychological Association (APA), and Dr. Howard R. Swearer, president of Carleton College, have jointly announced the receipt of a \$152,000 grant from the National Science Foundation for a Human Behavior Curriculum Project.

To guide the Human Behavior Curriculum Project, APA's Board of Directors has named a steering committee composed of outstanding behavioral and social scientists. Their first task will be to develop a set of guidelines for possible module topics. Included among the members of the steering committee is Dr. Wendell Bell, professor of sociology at Yale University.

The project will have a monthly newsletter, to be published as a center insert in *Periodically*, APA's newsletter for high school teachers of psychology. Persons wishing to receive the free newsletter should write to APA, 1200 17th Street, N.W., Washington, D.C. 20036. Inquiries about the project itself should be directed to John Bare, Carleton College, Northfield, Minnesota 55057.

## Letters

Secretary-General Leonid I. Brezhnev  
CPSU  
The Kremlin  
Moscow, USSR

Dear Secretary-General Brezhnev:

As the representative of American sociologists and in accordance with a resolution of the Council of the American Sociological Association, I want to express our concern about the arrest of Aleksandr I. Solzhenitsyn and the accusation of treason against him, and to protest his deportation to Germany. We consider his latest book, *The Gulag Archipelago*, an important sociological document, since he claims to describe conditions in Soviet prison camps. We do not know, and we do not want to pre-judge, whether his description is accurate or not. But for people to be able to make such judgments requires that books be not suppressed and that authors of books critical of social institutions be not persecuted.

We are voicing this protest specifically in our capacity as sociologists, because sociological inquiry is impossible if critical views of social institutions are prohibited. Sociologists in many countries have been in the forefront of the fight for freedom of speech and of publication and greater freedom for people generally. Fascist governments typically have suppressed sociology and imprisoned sociologists, denouncing their critical views of society as Marxist, which is what happened in Chile and Greece. We have consistently opposed such suppression of sociological criticisms, both in these countries and our own, and we now voice our opposition to such suppression in the Soviet Union.

I hope you will exert your influence to permit Solzhenitsyn to return to his home country and to make it possible for *The Gulag Archipelago* to be published in the Soviet Union so that the Russian people can judge for themselves how valid or invalid the criticisms made in this book are. We urge you to protect the freedom of sociologists, and of writers generally, to publish their work, though it may be critical of social institutions.

Yours sincerely  
Peter M. Blau

President, American Sociological Association

Note: Copies of this letter were also sent to Premier Kosygin, President Podgorny, Ambassador Dobrynin, Dr. Fritz Heeb (Attorney for Solzhenitsyn) and the Editorial Board of *Pravda*.

### COMMENT ON EDGAR BORGATTA, "AFFIRMATIVE ACTION IN ACTION."

In May 1973, FOOTNOTES reprinted an article from the *Washington Post* alleging reverse discrimination in academic hiring. Since the article presented no evidence to support this allegation, I asked for documentation by those who would make such charges (FOOTNOTES, August 1973). In the December 1973 issue of FOOTNOTES, Professor Edgar Borgatta reports his attempt to demonstrate reverse discrimination in graduate departments of sociology during the past three years. Using Bernice Sandler's (FOOTNOTES, August 1973) definition of reverse discrimination (less qualified women and minorities are hired in preference to more qualified white males), Borgatta sent a questionnaire to the chairs of 78 graduate departments of sociology, to a woman faculty member (if any—18 of the departments apparently had none), and to an arbitrarily chosen male counterpart at the woman's rank in the same department. Borgatta concluded that a large proportion of academic institutions violate affirmative action laws by hiring less well qualified women and minorities.

Borgatta's research design permits him to make no such claim. First, and most important, he confuses what people say is going on with what is actually going on, a strange mistake for a sociologist to make. In order to demonstrate reverse discrimination, the researcher must first define 'qualified' and then show that, based on such a definition, less qualified minorities and women have actually been hired in preference to better qualified white males. An attitude survey is not a valid technique to establish the existence of a given social structure. Thus, in Borgatta's Table 1, the caption for Question 2—the only one dealing with both sex and race—is inaccurate. The table shows respondents' views on whether their departments were seeking acceptably qualified women and minorities but Borgatta has en-

titled it: "Preferential Hiring by Department."

Second, although most of Borgatta's questions deal only with minorities—sex is mentioned in only one—no minorities were included among the respondents. If Borgatta's rationale in choosing women as respondents was to give the alleged beneficiaries of reverse discrimination a chance to be heard, he should have chosen the departmental affirmative action officer, since federal guidelines call for a minority representative or a woman in this position, if possible. (If the department employs no minorities or women, then the position would have to be filled by a white male and the department would be untainted by the charge of reverse discrimination.) Had Borgatta wanted to add minorities to his sample, he could have identified them with the list maintained by the ASA or with the more complete list maintained by the Caucus of Black Sociologists. Borgatta's omission of black respondents leaves one uneasy. It is akin to questioning the personnel manager of a large plant to find out whether the employer is still discriminating while ignoring the views of the blacks who had long been excluded.

Third, Borgatta's questionnaire does not even deal with the phenomenon of reverse discrimination. According to the definition he claims to use, Borgatta should ask the respondents whether their own or other departments are actually hiring less well qualified women and minorities in preference to better qualified white males. What he actually asks is whether the respondent thinks that the department has tried to find acceptably qualified women or minorities. That is, the intent of the question is just the opposite of what he claims it to be for he actually asks whether the respondent believes that departments are following affirmative action guidelines. This charge is so important that I shall state the question precisely as he reports it: "During the last three years, has any candidate been sought out preferentially (non-competitively) because of sex, race, national origin, or other arbitrary characteristics (assuming, of course, the person was presumed to have acceptable qualifications as a sociologist)?" Anyone who has recently worked on a departmental recruiting committee knows that the buddy system does not efficiently locate women or minority candidates; hence the recruiters generally try to obtain lists of minorities and women. These lists are preferential or non-competitive because the name of no white male (unless by accident) is on them. Since all departments are enjoined by federal guidelines actively to seek out acceptable minority and women candidates, what is so surprising about the response Borgatta reports to this question is that 43 percent of the department chairs replied negatively. Far from documenting reverse discrimination, Borgatta has unintentionally demonstrated that a substantial number of departmental executive officers have failed to comply with the law.

Many department chairs are, of course, seeking out lists of acceptably qualified women and minority job candidates. In fact the chairpersons of women's and minority caucuses are deluged with letters from employers—many of whom apparently expect the caucus to be running a first rate employment agency with volunteer help. One suspects that writing letters of inquiry to women and minority candidates is not only a good way to acquire instant morality but also to convince the campus EEOC officer that the department is really making serious and sincere efforts to cast a wider net. Indeed, if the department wants its other appointments to be approved, it *must* show evidence that it has searched adequately for minorities and women. At least this is what the federal guidelines require. In practice, the institutions which comply with the law are mainly those who have been forced to do so by a federal suit or whose moral standards are so high that they voluntarily attempt to end job discrimination. How many institutions belong in either of these categories is unknown.

Following the Borgatta study on the next page of the December 1973 FOOTNOTES is Maurice Jackson's sobering report showing that in the past four years the proportion of women has increased considerably at the lecturer and instructor ranks and slightly, at the higher ranks. But American Indians and Puerto Ricans constitute about one-tenth of one percent of graduate department faculties; Chicanos, about half of one percent; Asian-Americans, about two percent; and blacks, about three percent. Almost no change from 1970 through 1971, 1972, and 1973. Perhaps Professor Borgatta could tell us sometime why he is so worried.

Joan Huber, University of Illinois, Urbana

### REJOINER TO JOAN HUBER

Since Joan Huber writes as the president of a special interest group, possibly her inability to get things straight can be forgiven, although, to quote her, it is a "... strange mistake for a sociologist to make." To begin with, I did not conclude "... that a large proportion of academic institutions violate affirmative action laws by hiring less well qualified women and minorities." I concluded that "... in a large proportion of academic institutions Affirmative Action has meant giving preference to women and minorities, and in the words of Bernice Sandler, violating the very laws and regulations they are seeking to observe." It is possible that the conclusion Huber suggests may happen, but it is not the point.

Then, I do not confuse "... what people say is going on with what is going on," but I do think that people, even sociologists who are chairmen or members of their own departments, might have some idea about what is going on around them, particularly if the responsibility for the behavior or experience (hiring procedures) is socialized and shared in the department, which seems the common case. The questions are highly specific with regard to behavior or experience, and while we are familiar with errors in getting information this way, surely Huber cannot really want to throw the baby out with the bath because it suits her purpose here. As for her suggestion that the process was "... akin to questioning the personnel manager of a large plant to find out whether the employer is still discriminating while ignoring the views of the blacks who had long been excluded," Huber simply is ignoring the report, which she ostensibly read. Prior to responding to the brief questionnaire, the respondents presumably read Bernice Sandler's statement that "preference ... [is] ... a clear violation of Executive Order 11246, Title VII of the Civil Rights Act, and the 14th Amendment." To answer in the affirmative to the questions commits self, department, or institution to such a violation, something we would hardly expect respondents to be anxious to do.

If there is some confusion, it appears to be created by Huber's insistence that preference is not preference. The respondents were not asked questions about whether departments had "... searched adequately for minorities and women ..." so they could be considered, but *whether or not preference or non-competitive selection had been exercised*.

In answer to Huber, I am not "worried," but I do not believe that discrimination against anyone can be defended. Possibly she is prepared to sacrifice the rights of some for her cause. Fortunately, we do not all need to double-think even though it is only ten years until 1984.

Edgar F. Borgatta  
Rupert, Vermont

### LOVE, SOCIOLOGICAL STYLE

In the television musical *Cinderella*, by Rogers and Hammerstein, the handsome prince asks fair Cinderella, in a song:

"Do I love you because you're beautiful,  
Or are you beautiful because I love you?"

If the prince had had sociological training, he could have improved both the depth of perception and the accuracy of his musical question, thusly:

"Do I love you (my dependent variable)  
because you're beautiful (my independent variable)

Or are you beautiful (a dependent variable)  
because I love you (an independent variable).

Or could there be one or more extraneous factors intervening to influence both of the above variables?"

Bob Sessions  
East Tennessee State University

### EMPLOYMENT

I was particularly interested in the article entitled "Note on Non-Academic Employment ... IS Sociologists Work in Agency for International Development" in the Jan. 1974 issue of FOOTNOTES. The implication of the article was that sociology graduate departments should begin re-adjusting their programs in order to adequately prepare those students who desire non-academic employment. As one who acutely felt this absence of preparation during my graduate career in sociology, I wholeheartedly agree. I find that my graduate training at a

conventional department did little to prepare me to work in "applied sociology" (whatever that really is). I encourage all ASA publications to continue to be an open forum for discussing graduate departments' relevance to students' career aspirations.

I also feel that FOOTNOTES Employment Bulletin should strongly encourage vacancy listings from non-academic sources. FOOTNOTES should be more attentive to the fact that graduate departments are turning out more sociologists than the academic job market can absorb, and all indications point to the situation becoming worse in the future. Therefore, more and more of us will be seeking employment elsewhere. FOOTNOTES should be one reference source for a wide range of appropriate jobs for both MA's and PhD's in sociology.

Arlene L. Kershaw  
Lawrence, Kansas

### SUMMATION

Your recent announcement of Gouldner's new journal (p. 5 of the January issue) started me thinking about the burgeoning number of journals. Taking the liberty of applying Blau's proposition to journals in our field, it seems to me that it would be refuted: As the number of sociologists increases, there is an increase in journal-differentiation at an increasing rate.

I would like to inform you about another relatively new journal, *Summation*, and to share with you some concerns about the survival-chances of smaller journals like our own.

*Summation* takes the approach of devoting an entire issue to one or two subjects. For example, our current issue (enclosed) focuses upon merits and/or delusions of peace research and also includes an extensive review symposium devoted to Daniel Bell's new book, *The Coming of Post-Industrial Society*; (ASA-members can order this special issue for \$2.50).

We feel that our journal has merit, both because of its content and because it provides Michigan State graduate students with educational experience in all phases of editing a scholarly journal. Yet our journal, like many others, is in a financial bind. Lacking the relatively soft cushion of association or commercial sponsorship and having deliberately chosen to abstain from too much advertising, the journal is dependent upon the uncertain appropriations of our dean. We are not willing to allow market supply and demand to dictate what is worthy of being published, but this is an uphill battle.

Are you aware of other sociological journals in such uncertain circumstances? If so, perhaps the readers of *Footnotes* would have some suggestions for easing the financial problems of the smaller journals. I would like to suggest that the ASA sponsor some kind of a symposium as well, where editors of such journals could share their concerns and seek advice from their "full-time" colleagues.

On pages 126-127 of the current edition, we announce two symposia for our forthcoming issue. Hans Gerth and Cynthia Epstein will be among the participants, and others are solicited. Since we do not have the resources to advertise widely for contributions, would it be possible for you to pass on to *Footnotes* readers our request for symposium contributions (see the pages cited above; deadline change: April 15, 1974).

I hope that the concerns expressed here may stimulate discussion about possible remedies for the plight of many sociological journals.

Werner D. von der Ohe, Editor  
Michigan State University

### RESPONSE FROM ISA

On behalf of the Secretariat and the Executive Committee of the ISA I want to express my deep appreciation for the visibility given to the Eighth World Congress of Sociology in your February issue of *Footnotes*. I am delighted with the tribute you pay us in giving the Congress twin billing with the ASA's annual meeting in Montreal, for the full page devoted to the preliminary program of the Congress, and I am especially grateful for including in this issue the instructions for registrants and the registration forms. No national member of the ISA has done more to encourage full participation in the World Congress. Your contributions complement nicely the intrepid activities of the Canadian hosts who have made enormous sacrifices of time and money to insure the success of the Congress.

Reuben Hill, President  
International Sociological Association

## Letters

### ENVIRONMENTAL SOCIOLOGY

While the source of the reference escapes me, recently I read a short announcement to the effect that the ASA is setting up a committee for focussing sociological concerns on the environmental impact of technological innovation. This struck a spark of interest since I am presently undergoing the sobering experience of learning how little real information is contained within environmental impact studies for Interstate Highway location (as a member of the committee to choose a local route for a proposed link of I-40).

This note is only to express my interest in and encouragement of the Association's work in this area. I trust that one way or another it will be possible for those of us on the firing line to be informed of this work.

Joel Smith  
Duke University

### FOOTNOTE FAN

In the January edition of *Footnotes* you ask for suggestions for the journal. Along with all the recommendations you get I would like to register a "no" vote. No, don't change anything. I really enjoy *Footnotes* now, and am frightened as to what it could turn into if it were changed.

I hope you have gotten some other fan letters. You may need them to counterbalance the votes for more pomposity and "seriousness".

By the way, would you like some more humorous material? Like the "chain letter" I just got, in which you don't send money, you simply attach the name of the person at the head of the chain letter to your next article.

Gerald Marwell  
University of Wisconsin, Madison

## Other Organizations

□ **THE LAW AND SOCIETY ASSOCIATION**, an international group drawn primarily from legal and social science professions, was organized in 1964 to further the utilization of social science theory and research methodology in understanding the formulation and administration of law and legal systems, and the public policy to which law is addressed. Members of the Association receive the *LAW & SOCIETY REVIEW*, a quarterly publication now in its eighth volume, a newsletter, and discounts on all back issues of the *REVIEW*. Dues for a regular individual membership in the Association are \$10 per year (\$5.00 per year for students). The Association is planning a national conference to focus upon the general theme of legal processes: their conceptualization, developments and applications in research, and the congruence of law and policy. These meetings will be held June 6-8, 1975, in Buffalo, New York. For further information about the Association, please write to Professor James E. Wallace, Executive Officer, Law and Society Association, University of Denver College of Law, 200 West 14th Avenue, Denver, Colorado 80204.

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## New Programs

□ **Columbia University, Graduate School of Arts and Sciences** in cooperation with the School of Public Health of the Faculty of Medicine invites applications for a PhD program in Epidemiology for the Fall semester of 1974. Students enrolled in the program will have an opportunity to address major health problems of our society from an interdisciplinary research perspective. The program permits specialization according to the student's background and interests in biomedical, social, or statistical epidemiology. Areas of study include the measurement of manifestations of disease and related social and behavioral phenomena, the design of field surveys, procedures for collecting and handling large bodies of data, and statistical analyses. Majors in the social sciences, biological sciences, or in mathematics and statistics with supporting background in either of the two other fields are considered to have good preparation for this doctoral program. Graduates with excellent backgrounds and achievements in other disciplines will also be considered. For further information write Dr. Robert Friis, Division of Epidemiology, Columbia University School of Public Health, 600 West 168 Street, New York, NY 10032.

□ **The University of California at Santa Cruz** offers two summer institutes on use of computer statistics packages. The first week's session is on the Statistical Package for the Social Sciences (Aug. 5-9). Fee: \$325.

The second week a three day (Aug. 12-14) session will be given on the BMD Statistics Package. Fee \$195. These are the two most widely used statistical packages. For more information contact: Deborah Gordan, University of California Extension, Applied Sciences Building, Santa Cruz, Calif. 95064.

□ **The Institute for Behavioural Research** of York University in Toronto will hold its fourth annual program of Summer Courses for social and behavioural scientists in June and July, 1974. Courses to be offered include Survey Research Techniques, Computer Applications, Basic Statistics, Non-Metric Multivariate Methods, and Use of Data Banks and Archives.

The program is designed to meet the needs of graduate students and instructors of the social sciences, as well as those in industry and government engaged in quantitative social science research.

For further information write: Ira Goldfarb, Summer Courses 1974; Institute for Behavioural Research, York University, 4700 Keele Street, Downsview, Ontario, M3J 2R6.

□ **University of Chicago, Department of Sociology** offers a program of graduate and post-doctoral training in mathematical sociology. Faculty members participating in the program are James S. Coleman, James A. Davis, Leo A. Goodman, David D. McFarland, and Henri Theil. Applicants should have undergraduate backgrounds with some emphasis on mathematics and/or statistics. However, extensive undergraduate training in the social sciences is not required for admission. A recently updated brochure describing the program may be obtained by writing David D. McFarland, The University of Chicago, Department of Sociology, 1126 East 59 Street, Chicago, Illinois 60637.

□ **Georgetown University Summer Workshop: Women & Men: Evolving Sex Roles.** The program will explore 1) the biological dimensions of sex roles, 2) "femininity" and "masculinity" as learned concepts, 3) analyses of male-female relationships, 4) single women and men as persons, and 5) prospects for changes in sex roles toward the year 2000. Faculty participants include: Dr. Estelle Ramey, Professor at Georgetown University Medical School and author of scientific papers and two books: Professor Marie B. Edwards, psychologist and co-author of *The Challenge of Being Single*; Professor Warren T. Farrell, author of many articles on women's and men's liberation as well as the book, *Beyond Masculinity*. 2 credits; SSCE; Georgetown University, Washington, D.C. 20007.

## New Publications

THE JOURNAL OF SOCIOLOGY AND SOCIAL WELFARE will consider articles for the summer 1974 issue. For information on format, content appropriateness, etc., write to Ralph Segalman, Editor, Journal of Sociology and Social Welfare, care of Dept. of Sociology, California State University, Northridge, 91324.

□ **DRUGS IN HEALTH CARE.** The Board of Directors of the ASHP Research and Education Foundation has announced plans to publish a new quarterly journal, *Drugs in Health Care*, beginning in the summer (third quarter) of 1974. *Drugs in Health Care* will be a vehicle for significant contributions dealing with the social, economic and administrative aspects of the drug use process in our society. Although the journal will stress the presentation of findings from research and demonstration projects, articles dealing with conceptual problems regarding the provision of drugs and drug-related services, including their relationship to our health care delivery system, will be accepted.

The editor of *Drugs in Health Care* is George P. Provost, Associate Executive Director of the ASHP and Editor of the *American Journal of Hospital Pharmacy*.

The subscription rate is \$15 per year and pre-publication orders are now being accepted. (Write: 4630 Montgomery Avenue, Washington, D.C. 20014.)

□ **MODERN GREEK SOCIETY** is a newsletter published by and for historians and social scientists with a special interest in Greece. It also aims at promoting contacts and exchanges between scholars studying Greece, and those studying other societies of Mediterranean Europe, and hopes to contribute to the growing interest in comparative analysis of the area. Subscriptions are \$2.00 per year, and it is scheduled to appear twice each academic year. Correspondence should be addressed to Modern Greek Society, P.O. Box 102, New Hampton, New York 10958.

□ **GUIDE TO DEPARTMENTS OF SOCIOLOGY AND ANTHROPOLOGY IN CANADIAN UNIVERSITIES, 1973-74.** For the first time, a comprehensive and up-to-date listing of 61 Canadian Departments of Sociology and/or Anthropology. Also includes information on other departments, faculties, schools and museums offering degrees of courses in Sociology and Anthropology, or employing sociologists and anthropologists. Invaluable to anyone requiring information about Canadian Departments and their programs, such as degrees offered, areas of specialization, graduate assistance available, faculty members employed, etc. 191 pages, only \$2.50. Send check or money order to: The C.S.A.A., Box 878, Postal Station "A", Montreal, Quebec. H3C 2V8.

□ **DIRECTORY OF SOCIOLOGISTS AND ANTHROPOLOGISTS IN CANADA AND THEIR CURRENT RESEARCH.** This third edition provides up-to-date information on the areas of specialization and the major research interests of 950 sociologists and anthropologists in Canada—not only for members of our Association, but for all those who replied to our request for such information. In addition to the main alphabetical listing, there are also listings by specialties and by geographic distribution, making this Directory a widely used reference work. Available for \$3.50. Send check or money order to: The C.S.A.A., Box 878, Postal Station "A", Montreal, Quebec. H3C 2V8.

□ **HUMBOLDT JOURNAL OF SOCIAL RELATIONS**, a semi-annual publication originated in the Department of Sociology, Anthropology, and Social Welfare, invites manuscripts involving original research or critical essays from all the social sciences. Individual subscriptions, \$3; Institutions, \$6 per year. Write: Samuel F. Cliner, Editor, 211 Administration Building, CSUH, Arcata, California 95521.

□ **AN INTRODUCTION TO THE SOCIAL SCIENCE RESEARCH COUNCIL**, an eight-page brochure describing the history and activities of SSRC, is available on request. Write: SSRC, 605 Third Ave., New York, NY 10016.

□ **DOMPIS.** The first issue of a new *Directory of Mimeographed Papers in Sociology* was released in February with an annotated list of citations to some working papers by such sociologists as James Coleman, William Gamson, Richard Hall, Wilbert Moore and Marvin Sussman. In an effort to expand the coverage of future editions, two changes have been announced.

The directory, published by Lawrence J. Rhoades, N.C. State Univ., will begin listing interim or final reports on sponsored research projects and papers which are available for a nominal cost—\$2.00 or less—with the June issue.

Rhoades said the interim or final reports are being added to the directory because these reports frequently do not see the light of publication and, therefore, do not receive wide distribution.

Papers available for a nominal cost are being added, he said, because the rising cost of paper is increasing the duplicating costs of the papers.

Listing in the Directory is open to all sociologists and sociology graduate students. The only requirement for listing is a willingness to furnish copies of the papers upon request.

Contributors must provide the following information for each listing: title of paper, description of paper (100 word maximum), name and mailing address of author, and cost, if any.

The following fee structure has been established for the directory: to list one paper and purchase one issue of directory—\$1 total; to list additional papers in same issue—\$1 each; to purchase one issue of directory without listing a paper—\$1.

Listing and fee (check/money order) should be sent to Directory of Mimeographed Papers in Sociology, P.O. Box 209, Apex, NC 27502.

## PERSONALS

□ **The Faculty Exchange Center** aims to make it possible for a faculty member to exchange positions for a year with a colleague from another institution either here or overseas where instruction is in English. The F.E.C. will publish a catalog containing details on those who register. For more information and registration forms write to the Faculty Exchange Center, P.O. Box 1866, Lancaster, Pennsylvania 17604.

□ **Seminar to Europe:** Dr. Jerome Davis, former professor at Yale and Past-President of the Eastern Sociological Society is again leading a seminar to Europe this summer. Discussions with educators and government officials are scheduled at each point. The tour will depart from New York on July 8 with stops in Scandinavia, the Soviet Union, Germany and England. The total cost for meals, hotels and transportation is \$1495. Space is limited. Interested persons should contact: Dr. Jerome Davis, Friends House, Apt. C-25, Sandy Spring, Maryland 20860.

□ **FOUNDATION, cont. from p. 1**

of young children that encourage—or impede—healthy growth and learning.

Dr. Brim, who received his bachelor's degree as well as the MA and PhD (sociology) from Yale University, joined Russell Sage Foundation in 1955 and became its president in 1964. He resigned in 1972 to devote his time to writing, research, and consulting. His seven books on sociology and child development include the landmark volume, *Education for Child Rearing*, published in 1965. The book demonstrated that what parents did or could do in rearing children was influenced in substantial degree by circumstances beyond their control; the circumstances emanated from the larger contexts of the environments in which the families lived.

Dr. Brim is also the author of some fifty articles, and he has contributed chapters and technical reports to studies of human and institutional behavior. He is president-elect of the American Orthopsychiatric Association, chairman of the Committee on Work and Personality in the Middle Years of the Social Science Research Council, and a member of the ASA Council.



## Jessie Bernard Award Winner\*

In accepting the first "Certificate of Merit" from the D.C. Sociological Society on May 11, 1968, Stuart A. Rice chose to address the audience briefly on the topic, "Why I Wanted to Become a Sociologist." In his remarks, he observed:

In my opinion sociologists are obligated, to the best of their abilities as scientists, to analyze and interpret problems affecting society; and to reach and make known the conclusions from their studies, with the data behind them. As citizens they should participate in public affairs. They may express opinions on issues regarding which evidence is partial or non-existent. But they should not allow such opinions to be understood by others as professional—as expressions of scientific judgments.

Since he made those remarks, the award has been renamed in honor of its first recipient. The Stuart A. Rice Award is given annually by the D.C. Sociological Society "... a senior member of the Society whose professional career has been pursued primarily while a resident or affiliated with an institution or agency in the area and who has contributed significantly to the development of the Society and to the profession." It is with great pleasure that the awards committee announces the winner of the sixth Stuart A. Rice Merit Award to be Professor Jessie Bernard.

Jessie Bernard richly deserves the Society's Merit Award. She was president of the Society in 1964-65 and has long been a faithful attender of and active participant in its meetings. Her willingness to serve on thankless committees is less well known to the membership.

To the profession, Jessie is known for her publications which, unerringly, lead fashion and public concern rather than follow them. In *American Family Behavior* (1942) she observed: "The theory of democracy which holds that

every individual shall have equal opportunity is negated by our system of rearing children in families, because some therefore have a far better start than others." In her *Marriage and Family Among Negroes* (1966), Dr. Bernard attempted to study the black family "in its own context and not as a deviation from the white family pattern." In *Academic Women* (1964) she noted that judges could make better than chance decisions as to the sex of speaker from the transcripts of mixed sex discussion groups, not by the contents of the arguments or the line of reasoning, but by the style of presentation and vocabulary.

At an age when it is customary to pass from publications to penurias, Professor Bernard published, under a title not of her own choosing *The Sex Game* (1968), in which she explored the obstacles to open communication among the sexes at work, in play and marriage, noting, in a later private communication, "It was written before my own liberation and if I were writing it today, there would be a somewhat different slant."

As a citizen scientist, in the period of World War II, the "final solution" in Europe, the field trials of "Fat Man" and his robust sibling, and Camelot, she considered the role of social sciences and the affairs of man in another dozen articles. She lost a book to war (the plates were melted down), had another declared a "rare" book and scheduled for republication, and contributed 33 chapters to a co-authored book, *Origins of American Sociology* (1942) that was selected for inclusion in the White House library.

While authoring a short dozen books, Dr. Bernard was also a teacher (Penn State), a bureaucrat (BLS), and a leader of other professional societies (e.g., Society for the Study of Social Problems).

The Stuart A. Rice Merit Award was presented to Professor Bernard at the dinner concluding this year's Regional Meeting of the Society, March 1 at Georgetown University.

\*Reprinted from *The Sociologist*, February, 1974.

## Institute of International Sociology Gorizia, Italy Celebrates Sixth Anniversary

On Jan. 26th ISIG has celebrated the beginning of its sixth year of activity, with a meeting of its international Scientific Advisory Board and a public presentation to the local community leaders.

Established in 1968 by initiative of the public authorities of the town of Gorizia, on the Italian-Yugoslav border, and funded mainly by the Regional Government of Friuli-Venezia Giulia, the ISIG started to work in 1969 under the directorship of Franco Demarchi, now *ordinario* at the university of Trento, Italy. The heading *international sociology* indicates both the main field of study (sociological approach to the study of inter-national, inter-ethnic, inter-social relations) and the general orientation, as expressed also in the composition of the scientific advisory board which besides F. Demarchi, includes:

Edgar F. Borgatta, Distinguished Professor of Sociology, Queens College, CUNY

Umberto Gori, Professor of International Relations, University of Florence

Feliks Gross, Professor of Sociology, co-chairman of the European Studies Committee, CUNY

Bogoljub Kuštrin, Research coordinator, Institute of International Economics and Politics, Belgrade

Zdravko Mlinar, Professor of Sociology, Department of Sociology, Political Science and Journalism, University of Ljubljana, Yugoslavia

Giorgio Valussi, Professor of Geography, University of Trieste, Italy

Kurt Wessely, Director of the Economic Section of the Austrian Institute for South-East Europe, Vienna

Pierluigi Zampetti, Professor of Philosophy, University of Milan, Italy

The Institute, whose current Director is Raimondo Strassoldo, has focused so far on the problems of border areas, in the Gorizia area as well as in Western Europe; and has produced some empirical research on "the border situation," ethnic stereotypes, bilingualism, and Military-civilian relations, etc.

Besides undertaking "institutional" studies, ISIG also serves as research center for several local administrations, on problems such as housing needs, social services for handicapped people, rural development, etc.

ISIG entertains regular contacts with U.S. sociological circles, mainly through the Italian Social Science Center established at Queens College. A 40-days seminar was held in New York in Fall 1972, and a two-weeks seminar took place in Trieste and Trento in January 1974, during which the young Italian sociologists were exposed to the methodological tutoring of Professors Borgatta, Bohrntstedt, Heise, and others.

The Institute also collaborates with the more empirically oriented sociological centers in nearby Yugoslavia, and is rapidly gaining recognition even in the rather difficult, ideologized, and competitive Italian sociological milieu as one of the most active and professionally advanced groups in the country.

## Sociology Applied

MUNICH, Feb. 9 (AP)—A mugger who beat up a prostitute was ordered in court to pay her \$1,100 for lost earnings. The court cited a sociological study that set the daily income of a Munich woman of leisure at \$110, and the prostitute said she was unable to work for 10 days after the beating.

# EMPLOYMENT BULLETIN

**FORMAT:** Please list in the following order.

For vacancy listings:

- Title or rank of position
- Description of work to be done and/or courses to be taught
- Abilities, training, experience and any other qualifications desired in applicant
- Geographic region
- Approximate salary range
- Address to which applicants can write
- Starting date

For applicant listings:

- Type of position desired
- At least two areas of competence
- Highest degree
- Awards
- Experience
- Publications
- Location desired
- Other personal information (optional)
- Date available

**DEADLINES FOR SUBMISSIONS:**

Deadline for submission of listings is the 1st of the month prior to publication. The Employment Bulletin is published monthly except June, July, and September.

**EQUAL EMPLOYMENT OPPORTUNITY:**

The American Sociological Association endorses equal employment opportunity practices.

and we reserve the right to edit all copy and to refuse ads that are not in consonance with these principles.

**FEES:**

<b>PAYMENT MUST ACCOMPANY LISTINGS</b>	
Vacancy listing .....	\$15.00
Applicant listing .....	\$ 3.00

**CONDITIONS:**

Applicants and employers are responsible for the accuracy and completeness of their listings. The ASA reserves the right to edit or exclude all items. Please type the listing (double spaced) and send it with a check for the appropriate amount to: Employment Bulletin, The American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036.

**RESPONSES:**

Replies to listings with box numbers should be individually addressed, stamped, and sent to the appropriate box number in care of the American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036. These replies will be forwarded, unopened, to the individuals, institutions, or organizations which have placed the listings. Responses must be received in the Executive Office within two months of the date of publication.

## VACANCIES

### TEACHING

**University of Alabama, Huntsville,** anticipates two positions, contingent upon approval. One, temporary instructor to replace abbatist vacancy, possibility of reappointment if additional positions are authorized, near PH.D. preferred. Two, Assistant Professor, PH.D. required. Should be willing to be considered as potential department chairman. Administrative experience desirable but not necessary. Salary range: \$9,000-\$11,000 position one; \$12,000 - \$15,000 position two. Applicants should be capable of teaching in at least two of the following areas: introductory, cultural anthropology, mass media, public opinion, industrial, urban, and poverty and deprivation. Write: Dr. Donald E. Tarter, Acting Chairman, Sociology Department, University of Alabama, Huntsville, AL 35807. Starting date: September, 1974.

**Appalachian State University,** Instructor or Assistant Professor to teach in 2 of the following areas: theory, social research methods, urban sociology. Interest in a combination of urban and community welcomed. Prefer PH.D. or near PH.D., salary competitive. Equal Opportunity/Affirmative Action Employer. Minorities and women are encouraged to apply. Write: A. M. Denton, Jr., Chairman, Department of Sociology and Anthropology, Appalachian State University, Boone, NC 28608.

**University of Arkansas,** Assistant Professor, PhD completed, beginning Fall, 1974 in Department of Sociology with degree program to MA level. Teach undergraduate and graduate level classes as well as direct Master's level research. Seeking following areas: social demography, statistics, computer applications in the social sciences. Interest in criminology or aging would be desirable. Competitive salary, excellent research opportunities. Affirmative Action/Equal Opportunity Employer. Send vita, statement of teaching and research interest and 3 references to: Dr. D. Kent Rice, Chairman, Department of Sociology, University of Arkansas, Fayetteville, AR 72701.

**University of Arkansas, Little Rock.** One new position, Assistant Professor, PhD, beginning September, 1974. Salary competitive. To teach in rapidly expanding gerontology program. Major areas of specialty: gerontology, medical sociology, formal organization and stratification. Contact: M. D. Buffalo, Chairman, Recruitment Committee, Department of Sociology and Anthropology, 33rd and University Avenue, University of Arkansas, Little Rock, AR 72204.

**University of California, Irvine.** Interdisciplinary program seeks persons with specialization in one or more aspects of the criminal justice system: police, courts, prisons, etc. Positions will be filled at the Assistant Professor or Associate Professor level. Teaching duties: 4 courses (over 3 quarters) plus supervision of students in field work placements. 17-member department in-

cludes psychologists, urban planners, lawyers, sociologists, environmental health specialists, as well as criminal justice specialists. Minorities and women are encouraged to apply. Send curriculum vitae and names of 3 references to: Gilbert Geis, Program in Social Ecology, University of California Irvine, CA 92694.

**University of California, Riverside.** Expect to have one position in sociology, rank currently open. Must have specialty in quantitative methods, plus at least one substantive area. Women and minorities are encouraged to apply. Salary range: \$12,400 - \$30,000. Please contact: Jonathan H. Turner, Chairman, Department of Sociology, University of California, Riverside, CA 92502.

**California State College, San Bernardino.** Assistant Professor to teach courses in area of criminal justice. Person hired will be closely involved in both the Sociology Department and an undergraduate criminal justice major. Doctorate required, school located in southern California, 70 miles east of Los Angeles; salary range: \$10,800 - \$13,788 for academic year. Teaching load is 12 hours per week; direct inquiries to: Sociology Department, c/o Ward McAfee, Dean, School of Social Sciences, California State College, 5500 State College Parkway, San Bernardino, CA 92407.

**California State College, San Bernardino.** Assistant Professors to teach courses in various combinations of the following: methods of research, statistics, family, racial and cultural minorities including ethnic studies courses, social work, and medical sociology. Doctorate required; school located in southern California, 70 miles east of Los Angeles; salary range: \$10,800 - \$13,788 for academic year. Teaching load is 12 hours per week; direct inquiries to: Sociology Department c/o Ward McAfee, Dean, School of Social Sciences, California State College, 5500 State College Parkway, San Bernardino, CA 92407.

**Catholic University of America, Fall, 1974.** Two openings for Associate Professor. Will also consider Assistant Professor, PhD required. Demonstrated research competency. Specialty in one or more of the following: delinquency, deviant behavior, socialization, values, problems of youth, social psychology, education. Research opportunities through association with the Boys Town Center for the Study of Youth Development at The Catholic University or with the Institute for Social and Behavioral Research. Teaching at the graduate (MA and PhD) and undergraduate levels. Minorities and women are encouraged to apply. Write: Hart Nelson, Chair, Personnel Committee, Department of Sociology, The Catholic University of America, Washington, D.C. 20017.

**Chinese University of Hong Kong.** Applications are invited for a Lectureship in Sociology at the United College of this University. Applicants should have a higher degree in sociology, preferably a PhD with specialization in one or more of the following fields: social psychology, population studies, urban sociology and industrial sociology. Annual salary is in the range of US \$8,635 - \$14,445. Other fringe benefits include housing, passages, medical benefits, superannuation benefits and long leave. The expected date of assumption of duty will be August 1, 1974. Applicants should send full curriculum vitae in triplicate to: Acting Academic Registrar, United College, The Chinese University of Hong Kong, Shatin, N.T., Hong Kong, as soon as possible, preferably not later than March 31, 1974.

**Columbia University.** Major Professorship in Sociology, specialty in methodology. Write to: Chairman, Department of Sociology, Columbia University, New York, NY 10027.

**Cornell University.** The Departments of Psychology and Sociology wish to announce a new job opening, effective July 1, 1974, at the Assistant Professor level in the area of social and/or personality psychology. Although our definition of the position is broad and flexible at this point, we are particularly interested in a lively and productive person with an interdisciplinary orientation. We intend to consider candidates with skills in field, laboratory, observational, or survey techniques and representing a variety of interests ranging from existing theoretical problems in social and personality psychology to emerging research areas such as program evaluation, issues of social policy, and deviance or health-related problems. Furthermore, to maintain the high caliber of our undergraduate instruction, we hope to appoint an individual with interest and effectiveness in teaching and working with students. Send vitas, references and a statement of current and projected research work to: Chairman, Department of Psychology, 210 Uris Hall, Cornell University, Ithaca, NY 14850.

**University of Delaware.** Assistant or Associate Professor. Teach one undergraduate course in the sociology of education and graduate courses in area(s) of interest. Normal load is one undergraduate and one graduate course per semester, with the remaining time devoted to research. PhD in sociology. Approximate salary range: \$12,000+ (Assistant Professor), \$14,700+ (Associate Professor). Affirmative Action/Equal Opportunity Employer. Interested applicants should write to: Dr. James Crouse, Search Committee Chairman, Department of Educational Foundations, University of Delaware, Newark, DE 19711, September, 1974.

**Earlham College.** Assistant or Associate Professor to teach sociology and/or anthropology beginning in fall of 1974. Person will be part of proposed new Center for Human Development and Social Relations, working with sociologists, anthropologists, psychologists, biologists and others. Salary dependent on experience and education. PhD and some teaching experience preferred. Women and minorities are encouraged to apply. Send letter and vita to: William Fuson, Chairperson, Department of Sociology and Anthropology, Earlham College, Richmond, IN 47374.

**Emmanuel College.** Opening for Assistant Professor in sociology to teach introductory, research methods and statistics, social psychology, formal organizations and, depending on background and interests, urban sociology, small groups or advanced research. Requirements are PhD and some teaching experience. Centrally located in Boston's Back Bay. Salary \$9,500 - \$11,000 according to qualifications. Affirmative Action/Equal Opportunity Employer. Send vita and supporting materials to: Jean Hendry, Acting Chairman, Department of Sociology, Emmanuel College, 400 The Fenway, Boston, MA 02115. Starting September, 1974; one year appointment with possible consideration for a longer term.

**Fairleigh Dickinson University.** The Florham-Madison Campus of Fairleigh Dickinson University has a position available for an Assistant or Associate Professor with competence in family, deviance and criminology. 4 course load. PhD required. Strong emphasis placed on teaching ability. Position available fall, 1974. Salary

and fringe benefits are competitive. Send curriculum vitae to: Dr. Morris Rothblat, Chairman, Department of Social Sciences, Fairleigh Dickinson University, Madison, NJ 07836.

**Florida State University.** Two positions at Assistant Professor level; beginning fall, 1974 to teach undergraduate and graduate courses in criminology. We are particularly interested in applicants with specialty interest and competence in the areas of police-law enforcement and/or substantive criminal law-legal aspects of criminal justice. Applicants for position with specialty in law enforcement must have PhD (or equivalent doctorate) in social science discipline earned or expected by fall, 1974; those with specialty in legal aspects of criminal justice must have doctorate degree in social science discipline with training in law or law degree with training in a social science discipline earned or expected by fall, 1974. Salary range is \$14,000 - \$15,000. Affirmative Action/Equal Opportunity Employer. Write: Ronald L. Akers, Chairman, Personnel Committee, School of Criminology, Florida State University, Tallahassee, FL 32306.

**Florida Technology University.** Visiting Professor at any level, including full professor; to teach research methods and supervise undergraduate and graduate courses including one or more of the following: educational sociology, political sociology, institutions, and social movements; area of specialization must include research methods; must have experience in directing graduate theses to completion; medium-sized state university in Central Florida; salary competitive; write: Chairman of Recruiting Committee, Sociology Department, Florida Technology University, Orlando, FL 32816. Start: September, 1974.

**Franklin College.** Rank open. Teaching research methods, marriage and family, inter-group relations, principles of sociology, general anthropology. PhD preferred. Salary competitive. Private four year liberal arts college with emphasis on quality teaching. Write: Dr. Joseph T. Doran, Chairman, Department of Sociology, Franklin College, Franklin, IN 46131.

**Grand Valley State Colleges, College of Arts and Sciences.** Two Assistant Professors of sociology beginning September, 1974. The two positions involve teaching of three undergraduate social work courses and supervising field experience, teaching sociology of the family, urban sociology and minority and ethnic relations. The positions may be filled by two sociologists who can share the social work courses and family, urban and minorities courses; or one social work specialist who will only teach the social work courses and one sociologist who will be responsible for the family, urban and minorities courses. Qualifications for sociologist, PhD or advanced dissertation stage. Qualifications for social work specialist, PhD, DSW, or ABD with MSW. There are 10 regular faculty members in the department along with part-time faculty. The department represents about 300 majors out of a total enrollment in our college of 4500. Minorities and women are encouraged to apply. Salary commensurate with experience and qualifications. Salary range for Assistant Professor \$10,000 to \$15,250. Write enclosing vita to: Chairman, Department of Anthropology/Sociology, Grand Valley State Colleges, College of Arts and Sciences, Allendale, MI 49401. Equal Opportunity Employer.

**Grand Valley State Colleges, College IV.** Teaching position, social psychology. PhD completed or very near completion. The position is at a new college based on modularized, self-paced instruction in which students master well-defined educational objectives. College IV is one of the newer members of the cluster of Grand Valley State Colleges in Allendale, Michigan, just west of Grand Rapids. Candidates for the position should have a commitment to a) teaching a diverse student body, b) an experimental approach to undergraduate education, and c) to both the integrity of his or her discipline and to establishment of linkages between disciplines. Duties of the position include teaching and preparing instructional materials in the areas of social psychology, small group behavior, and statistics for the behavioral sciences. Additional teaching areas are open and dependent on special areas of instructor interest. The person must be available to participate in a summer workshop starting in late June. Salary and rank open. Stipends will be paid for the summer workshop. Applications must be received by April 15. Write: Dean Robert Toft, College IV, Grand Valley State Colleges, Allendale, MI 49401.

**University of Illinois.** Teaching: Assistant, Associate, or full Professor; three or four positions: specialists in demography and demographic methods, formal organization, community organization, and medical sociology; PhD required and strong evidence of teaching and research competence; salaries open and competitive. Equal Opportunity/Affirmative Action Employer; women and minorities are encouraged to apply; send vita to: Professor Bernard Karsh, Head, Department of Sociology, University of Illinois, Urbana, IL 61801.

**Iowa State University.** Assistant Professor to teach undergraduate and graduate courses in rural sociology and related fields and to administer an undergraduate curriculum in Public Service and Administration. Three-fourth time will be in teaching introductory and advanced courses in rural sociology and, depending upon personal interests and departmental needs, specialty courses in community and the sociology of leisure. One-quarter time will be in directing the Public Service and Administration curriculum in agriculture and involves curriculum development, student advising, field supervision and student placement. Permanent position on a 9-month academic year appointment. Open September, 1974. Closing date for applications is April 15, 1974. PhD is required and previous teaching and/or administrative experience is desirable. Affirmative Action/Equal Opportunity Employer. Write: Chairperson, Department of Sociology and Anthropology, Iowa State University, Ames, IA 50010.

**Marshall University.** Assistant Professor, PhD required; to teach undergraduate and graduate courses in general sociology, stratification, small groups, and complex organizations. August, 1974. Salary range \$9,500 - \$13,000 depending on qualifications. Affirmative Action/Equal Opportunity Employer, under census by AAUP. A complete resume including three

letters of recommendation, transcripts of all college work completed, and salary history should be sent to: O. Norman Simpkins, Chairman, Department of Sociology and Anthropology, Marshall University, Huntington, WV 25701.

**University of Michigan, Dearborn.** Invited applications for an anticipated position in Sociology at the Assistant Professor level. Relatively new, growing, urban institution for undergraduate education. While the University is interested in someone who is skilled in social policy and community areas, individuals with other specializations will be considered. Those who are strongly committed to teaching are particularly encouraged to apply. Send inquiries and vitae to: Professor Lawrence Radine, c/o Faculty Search Secretary, University of Michigan, Dearborn, MI 48128. A non-discriminatory/Affirmative Action Employer.

**University of New Haven.** Instructor to Professor, Sociology, one full-time position, PhD in hand with experience preferred; Instructor to Associate, two full-time positions in Social Welfare or Social Welfare and Sociology, must have MSW as a minimum, PhD or DSW and experience preferred for at least one of these; Instructor to Professor, one one-year only appointment to replace faculty member on sabbatical. Sociology. Areas which need to be covered: community, urban, and small groups, family, social structure, culture and personality, social welfare (undergraduate) courses including practicum, 12 hour teaching load, maximum of 3 preparations. 1973-74 salary scale: Instructor: \$10,000 - \$12,000; Assistant: \$11,500 - \$15,000; Associate \$14,000 - \$18,000; Professor: \$16,000 up. Equal Opportunity/Affirmative Action Employer. Contact: Faith Eikaas, Chairman, Department of Sociology and Social Welfare, University of New Haven, 300 Orange Avenue, West Haven, CT 06516.

**William Paterson College.** Faculty of Sociology/Antropology. Sociologists. Rank depends on qualifications and experience. September, 1974. Starting salary also depends on qualifications and experience. PhD required. Teaching load 12 hours. Specialties: marriage and family, courses in human sexuality. Other specialties considered. Apply: Dr. Mildred Weil, Associate Dean, Division of Social and Behavioral Sciences, William Paterson College, Wayne, NJ 07470. (201) 861-2180 or 861-2183.

**Rensselaer Polytechnic Institute.** Assistant Professor with special competence in the sociology of science for a new interdisciplinary program in sociocultural studies of technology and change. Salary competitive, PhD required. Applicants should send vitae to: Professor Axel Mundigo, Department of Anthropology and Sociology, Rensselaer Polytechnic Institute, Troy, NY 12181. Affirmative Action/Equal Opportunity Employer; minorities and women are encouraged to apply.

**Rider College.** Two or three positions at Assistant or Associate rank starting September, 1974. Competence in some of the following areas: crime and penology, ethnic group relations, population, urban, political, methods. New courses can be introduced for special areas of interest. PhD required; salaries competitive. Send applications to: Hal Libros, Chairperson, Department of Sociology, Rider College, Trenton, NJ 08602.

**Rutgers College.** Opening at Assistant Professor level (PhD required) for courses in race/minorities/ethnic groups. Starting salary \$11,049. Send vita, graduate transcript, relevant manuscripts to: Chairperson, Department of Sociology, Rutgers College, New Brunswick, NJ 08903.

**Saginaw Valley College.** One position is expected for the fall of 1974. Assistant Professor or Instructor rank; applicant for Assistant Professor must have PhD or will complete it before September 1, 1974; applicant must be specialized in either sociology of religion, sociology of education, or anthropology, and can teach the above courses plus a combination of social organization, community organization, or field work; salaries commensurate with experience (Instructor \$10,500, Assistant Professor \$11,500 minimum for 8 months); teaching load is 12 contact hours per week. Write: Robert Yien, Department of Sociology, Saginaw Valley College, 2250 Pierce Road, University Center, MI 48710.

**Saint Louis University.** Applications invited for 2 positions effective September, 1974. One at the Assistant Professor level, the other at the rank of Associate or Full Professor and Chairman of the Department. PhD and evidence of research competence are required. Priorities will be given to those with specialization in medical sociology, criminal justice, and sociology of the future. Teaching load is 9 hours per semester and includes both graduate and undergraduate courses. Summer school teaching is normally available. Candidates for the post of Chairman should have demonstrated ability to develop an innovative, constructive, and career-oriented undergraduate program. Familiarity with local community resources is considered an advantage. Salaries are open and competitive. Women and minorities are encouraged to apply. Qualified applicants should send credentials to: Professor Marcus A. Haworth, Chairman of Recruitment Committee, Saint Louis University, St. Louis, MO 63103.

**Saint Mary's University.** Chairman of Sociology Department; administration of 10 member department; teaching undergraduates, honours students; PhD; teaching and administrative experience; metropolitan port of Atlantic Canada, quarter of million population; salary floor at Associate level, 1973-74, \$14,200, at full Professor level, \$19,320; send application to: Dr. John B. Owen, Dean of Arts, Saint Mary's University, Halifax, Nova Scotia, Canada. Starting date: September 1, 1974.

**St. Mary's College of Maryland.** Sociology. Two positions beginning September 1, 1974. Rank to be determined. College teaching experience and PhD preferred. To teach in anthropology-sociology concentration within an integrated social science major as well as possible participation in the major's interdisciplinary curriculum. A state liberal arts college 65 miles south of Washington, D.C. Equal Opportunity/Affirmative Action Employer. Contact: Dr. L. Tomlin Stevens, Social Science Division, St. Mary's College of Maryland, St. Mary's City, MD 20686.

**Salisbury College of Advanced Education.** Department of Sociology. Lecturer or Assistant Lecturer. Applications are invited from persons suitably qualified in

sociology for appointment in June, 1974. Currently the sociology department offers courses at first, second and third year levels. It is envisaged that the successful applicant will be involved initially in two courses. Applicants should be well qualified in sociological theory. An additional qualification in research methodology, social work, social stratification, or medical sociology would be desirable. Salary: Lecturer, \$8,698 - \$11,982; Assistant Lecturer, \$6,743 - \$8,305. Further information and application forms are obtainable from: The Registrar, Salisbury College of Advanced Education, Smiths Road, Salisbury East, South Australia 5109. Applications close April 15, 1974.

**Sam Houston State University.** Assistant Professor or Associate Professor, with special competence in teaching undergraduate courses involving race, ethnic and minority studies; also will require participation in master's program, including supervision of graduate student research; PhD required. Teaching load is 12 classroom hours per week. Preference will be given to applications demonstrating quality teaching ability. Sam Houston is located approximately 70 miles north of Houston along the mixed forest region of East Texas. Salaries competitive. Minorities and women are encouraged to apply. Write: Walter H. Hunt, Acting Chairman, Department of Sociology, Sam Houston State University, Huntsville, TX 77340; fall, 1974.

**University of San Diego.** Assistant Professor, PhD, one opening. Beginning September, 1974, \$10,000 for nine months. Teach undergraduate courses in liberal arts college. Major areas of teaching: theory, methodology, and deviance. Contact: Chairman, Department of Behavioral Sciences, Box S-287, University of San Diego, San Diego, CA 92110. Affirmative Action Employer.

**Siena College.** Instructor or Assistant Professor to teach general sociology, population, urban sociology, statistics, research design. PhD required for Assistant. Salary dependent upon degrees and experience. Send vita to: Capistran J. Hanlon, O.F.M., Head, Department of Sociology, Siena College, Loudonville, NY 12211. Starting date: September, 1974.

**University of South Dakota.** Assistant Professor or Instructor in sociology in the Criminal Justice Studies Program to teach courses in corrections, penology, criminology and juvenile delinquency. Minimum of a Master's degree in sociology with emphasis in criminal justice studies and teaching experience required. Salary open, depending on qualifications. Starting date is August 28, 1974. This is a one year position. Minorities and women are encouraged to apply. Write: Chairman, Department of Sociology, University of South Dakota, Vermillion, SD 57069.

**Southeastern Massachusetts University.** Possible position at Instructor or Assistant Professor level; competence in Portuguese cultures and social stratification; successful candidate will be expected to develop courses and research relevant to Portuguese-American communities. PhD or ABD within one year of completion required; salary to \$11,800, but negotiable, depending upon qualifications. Fourteen-person combined Soc-Anthro undergraduate department. Affirmative Action Employer. Send vita to: Professor Felix Stauder, Chairman of the Search Committee, Soc-Anthro Department, Southeastern Massachusetts University, North Dartmouth, MA 02747. Starting date: September, 1974.

**University of South Florida.** Associate Professor in Department of Criminal Justice. PhD or near, plus a minimum of 5 years law enforcement experience and 3 years teaching experience. Salary \$15,000 - \$19,000. Write: Dr. Ira J. Silverman, Chairman, Personnel Committee, Criminal Justice Program, Apt. #040, University of South Florida, Tampa, FL 33620. Affirmative Action/Equal Opportunity Employer.

**Southern Methodist University.** Assistant Professor, PhD, one opening, fall, 1974. Teach undergraduate and graduate courses in urban sociology, sociology of education and undergraduate introductory sociology. Salary approximately \$11,000. Contact: Betty J. Maynard, Chairperson, Department of Sociology, Southern Methodist University, Box 192, Dallas, TX 75275. Affirmative Action Employer.

**Vassar College.** Position open at the Instructor or Assistant Professor level starting September, 1974, to teach: demography, research methods and statistics (among other things) \$10,000 - \$13,000. Write: Chairman, Department of Anthropology and Sociology, Vassar College, Poughkeepsie, NY 12601.

**West Liberty State College.** Vacancy in Sociology and/or Social Work. Candidates must hold a doctorate in sociology or social work and must have experience in a normal teaching. The College is committed to a goal of a normal teaching load of 12 semester hours a semester for full-time teaching personnel but, because of uneven enrollments among the various schools and to maintain flexibility in teaching assignments, considers 12 hours a minimum assignment and 15 hours a maximum. Teaching would consist of classes in basic concepts and social problems and a rotation of classes in fields of social work, American welfare institutions, and varied upper level courses in sociology. Salary range: Professor: \$13,900 to \$15,363; Associate Professor: \$10,000 to \$14,780. Summer school teaching is not guaranteed. However, those who teach summer school may make an additional \$2,500 depending on their rank. Contact: Dr. Robert S. Bahney, Director, School of Social Sciences, West Liberty State College, West Liberty, WV 26074. Starting date: August 19, 1974.

**West Texas State University.** Assistant or Associate Professor of sociology. Various areas of specialization may be accommodated. PhD required with teaching and research experience. Minorities and women are encouraged to apply. Salary range is from \$11,000 to \$14,500 depending upon rank and experience for a 9 month appointment. Summer school teaching is normally available. The University is state-supported and located in the dry and short-wintered Texas Panhandle about 17 miles south of Amarillo. Send vita to: Hubert W. Oppe, Chairman, Department of Sociology, West Texas State University, Canyon, TX 79015.

**Wichita State University.** Two positions: one Associate Professor, one Assistant Professor. Preferred areas: medical sociology, deviance, gerontology, social psychology, and/or theory. The PhD is required for both positions. Publications, thesis direction and teaching

experience are requirements for the Associate Professorship. Wichita State enrolls about 14,000 students and is situated in a community of 300,000 people. Salary is competitive for both openings; commensurate with rank and experience. Write: Ronald R. Matson, Sociology Department, Wichita State University, Wichita, KS 67208. Late August, 1974.

**University of Wisconsin, Madison.** Department of Rural Sociology expects opening for Assistant Professor in applied population. Duties include program of population research focusing on the state and disseminating findings. Teaching one course a year and working with graduate students. Write: Glenn V. Fugitt, Personnel Committee, 240 Agriculture Hall, University of Wisconsin, Madison, WI 53706. Minorities and women are encouraged to apply. Affirmative Action/Equal Opportunity Employer.

**University of Wyoming.** Assistant Professor; teaching and research interests in history of social thought, sociological theory, political sociology. PhD required; salary competitive. Affirmative Action Employer. Write: Edwin G. Flitte, Head, Department of Sociology, University of Wyoming, Laramie, WY 82071. August, 1974.

## RESEARCH

**Cornell University.** A newly-developed research program in the social analyses of science systems needs a PhD sociologist with training in a combination of mathematics, statistics, and methodology. Substantive interest in sociology of science is desired, with specialization in demography and/or stratification and mobility essential. Person will have administrative responsibility for a funded project and a research team. Nine month appointment at \$12,500; summer available and good prospects of extension for 2 additional years with part-time academic appointment; June, 1974, start-up preferred, September the latest. Submit vita to: Social Systems, Department of Sociology, 323 Urin Hall, Cornell University, Ithaca, NY 14850.

**Baylor College of Medicine.** Research Sociologist or Psychologist, PhD level. Full time position in evaluative research for a special alcoholism project. Two other major areas of activity are: designing and participating in research, treatment methods, effectiveness, etc.; designing and conducting original research concerning various aspects of alcoholism as it affects special populations, i.e., women, the poor, young persons, etc. Applicant should be skilled in all areas of behavioral research: planning and design, methodology, statistical analysis. As the position involves a high degree of coordinated activity with other professionals in the field of community mental health, the applicant should function well in cooperative efforts. The project is under the umbrella of the Department of Psychiatry at Baylor College of Medicine. Starting salary is approximately \$14,000 per year. Send vita to: K. D. Charalamous, M.D., Department of Psychiatry, Baylor College of Medicine, 1200 Moursund Avenue, Houston, TX 77025. The position will be open as of April 1, 1974.

**University of Southern California.** Post-doctoral positions are available in all aspects of adult development and aging, including marriage and the family. Appointments could be in the Laboratory for Life-Cycle Sociology or in the Laboratory for Developmental Psychology. Stipends are \$10,000 (tax free). Persons recently graduated or nearing completion of the doctorate should consider this opportunity to pursue publication interests, to work with data available at the Andrus Center, and to become involved in interdisciplinary course offerings. For information, write: Vern Bengtson, Department of Sociology, University of Southern California, Los Angeles, CA 90007.

**V 205 Research Associate.** City University of New York is seeking a Research Associate, who is a measurement specialist, to serve in a staff function in its headquarters. Candidates should have the doctorate, and skills and demonstrated experience in the application of statistical techniques and the design and conduct of program evaluation research. Salary range: \$18,430 to \$26,850 for 11 month year; plus extensive fringe benefits. Affirmative Action Employer.

## ADMINISTRATION

**University of Konstanz.** Professorial Chair in the Department of Sociology. The applicant must have the crucial point of his activity in organizational sociology and be ready to assist in interdisciplinary administrative studies. Please direct the application, with the usual documents, to: Dean of the Joint Board of the Social Science Special Training, Professor Kurt Luschner, Konstanz University, 775 Konstanz, Germany, P.O. Box 733. Applications close April 15, 1974.

**Hampton Institute.** Position as Chairman of Sociology Department. Associate Professor or above. Competence to teach statistics is required. Demography and/or urban specialty preferred, but flexibility is possible. Administrative experience desirable. Teaching experience, PhD required. Undergraduate teaching at small liberal arts college in Hampton Roads area of Virginia. Salary is negotiable depending on training and experience. Direct inquiries to: Mrs. Laura Rhyme, Department of Sociology, Hampton Institute, Hampton, VA 23368. Minorities and women are encouraged to apply. Fall, 1974.

## APPLICANTS

(The Committee on the Status of Women in Sociology urges all members of the American Sociological Association to omit information on marital and parental status from their curricula vitae and from applicant listings.)

### PhD's WITH EXPERIENCE

A 220 Teaching with some research; sociology of religion, family and knowledge plus theory and history of social thought; PhD; 5 years teaching experience; several articles; California preferred but will consider other areas; fall, 1974.

A 221 Interested about equally in teaching, research, administration, but prefer a combination with teaching.

15 years teaching, more undergraduate than graduate classes; wide coverage of traditional core and specialized courses; taught both in very large public universities with auditorium classes and in small denominational colleges; including 2 foreign universities; experienced with traditional and ultra-modern teaching techniques; heavy and diversified research background with universities, foundations, industry, government; fair success in grantsmanship; moderate assortment of publications, including monograph, contributions to readers, scholarly articles in second class journals; 4 years intermittent administrative experiences at departmental levels; above average range of consulting assignments; available possibly summer, 1974 or later.

A 222 Primarily teaching, with research opportunity; introductory, industrial, stratification, social problems, urban or methods; fifth year of full-time teaching experience; PhD; publications; research experience in prisons, census data, the disabled; 34; Gulf states, South, West Coast; fall, 1974.

A 223 Teaching and research with emphasis on teaching family, social psychology, theory, research, mass communications, and criminology; PhD; 5 years of college teaching; AKD; articles in progress; coordinator of Criminal Justice Workshop; location open; summer or fall, 1974.

A 224 Social planning and policy-oriented research, administration, teaching; complex organization(s); values, deviance, corrections, methods, and statistics; PhD from first line university; 8 years of teaching experience in sociology and social work with MSW and PhD students; dissertation supervision, resource person to fellow faculty and outside agencies; research and teaching experience here and abroad; presently responsible for methodology of national evaluation research; books, articles, reviews in different languages; location open; 38, married; fall, 1974 or later.

A 225 Teaching and research; political, urban stratification, social movements, comparative; PhD; fellowships, Fulbright; 9 years graduate and undergraduate teaching, 4 years research experience; book and papers, also book in press and another in preparation; location open; 44, married, 1 child; September, 1974.

A 226 Teaching and/or research; criminal justice, social psychology, social problems, applied research methods; PhD; 7 years university teaching; several articles and grants in criminal justice and social psychology; location open; 32; married, children; summer or fall, 1974.

A 227 Research/teaching. Currently with major survey research organization doing national sample studies. Research experience in marriage and family, experimental social psychology, urban studies; Eleven years university teaching, Phi Beta Kappa; Publications; June, 1974.

A 228 Teaching, research, preferably with some administrative responsibilities. Comparative sociology and social psychology. Specialist on contemporary Southeast Asian societies, particularly dilemmas posed by competing goals of national integration, economic development, and economic and cultural equality; conflicts over national and official languages, medium of instruction in schools, and second-language learning; organizational expressions of communal (ethnic) conflict; recurrent internal wars and cataclysmic events, and the Southeast Asian Chinese, especially origins of their cultural diversity, patterns of accommodation and assimilation, national identification, socialization, entrepreneurial activities, and political leadership. PhD. Doctoral field work in Southeast Asia via Ford Foundation grant extensive travel in area, later survey research analyst for US government for Southeast and East Asia, 3 years full-time university teaching and extensive field and survey research in Singapore and Malaysia, experience in leading American university Southeast Asia Program; 6 articles on problems of plural societies, book and monograph in progress, active research program. Desires a position permitting continuation of this special area interest and demonstration of its relevance to mainstream sociology and social policy. Would also hope to pursue current work and developing interests in more standard specialties as medical sociology, criminology, certain others. Location open. Available June, 1974.

A 229 Teaching with some research; 4 years full-time teaching, taught in liberal arts undergraduate colleges, 2 years experience in research center, have studied computer programming, strong interest in undergraduate education and Master's level, but will consider others, also interested in interdisciplinary work focused on socio-ethical questions with emphasis upon quality and innovative teaching; broad range of teaching experience in sociology of religion, urban, theories, introduction, statistics, research design, stratification, population, minorities, organizations, social psyche; specialties: religion, theories, urban; 4 articles, 4 under consideration, 18 book reviews, book under consideration, several manuscripts; 32, married, 2 children; location open, prefer urban setting.

A 230 Research, administration, social policy, medical and social problems, drug abuse, disability, criminal justice, youth, education, and community development; PhD; 20 years varied experience in quantitative and qualitative research, administration, community education and teaching; numerous publications; prefer NYC metropolitan area; married, 2 children; spring or summer, 1974.

A 231 Teaching, thought, theory, change, comparative, sociology of sociology, area studies, etc.; PhD; national and international awards; many years teaching experience in different countries; various professional experience, publications; willing to innovate critical, comparative, and internationally oriented courses at all levels; Canada or U.S.; summer or fall, 1974.

A 232 Teaching, consider administration; stratification, theory, social thought; PhD; 20 years university and college teaching; serving as chairman; articles, monograph, book in preparation; location open; married; June or September, 1974.

A 233 Teaching and research; theory, social organization, sociology of education; PhD from big ten university; AKD, NSF Traineeship; 4 years teaching and relevant government experience; articles, papers, book in preparation, reviewer for major journal; location open; available June or September, 1974.

A 234 Teaching and research with emphasis on teaching, presently in federal government in environmental quality policy development area; cross cultural orientation and interests in political sociology, social change, modernization, social problems, introductory; PhD; 6 years interdisciplinary teaching at university level and 3 years full-time research; numerous awards and grants; several articles, papers, many reviews, others accepted for publication; 37, married, no children; location open; June, 1974.

A 235 Teaching and research; sociology of religion, deviance, social movements, qualitative methods; theory; PhD; publications, book in preparation; 3 years teaching experience, 30, unmarried; location open.

A 236 Teaching; PhD; 4 years experience; age 31; married; NIMH, NDEA fellowships; research grants; articles published; can teach in wide variety of areas including introductory, social problems, population, medical, deviance, methods; prefer small liberal arts school; will consider any location in the U.S. or Canada; available September, 1974.

A 237 Teaching and/or research; modern debate in theory, eco-demography of poverty in Latin America, especially Mexico, evolutionary anthropology, patterns of culture, social institutions, sociology of knowledge, introductory sociology and anthropology; PhD; bilingual, 4 reading languages; wide range of teaching and research experience, numerous publications; middle sized urban community with stimulating, creative academic setting; 43, married, 3 children; June, 1974 or 1975.

A 238 Teaching; social organization, sociology of religion, criminology, theory, comparative (concentration in Latin America), industrial, community and others; PhD; 8 years of undergraduate teaching (departmental and divisional chairman), various publications, published and in the process of being published; east of the Mississippi preferred; 39, married, 2 children; fall, 1974.

A 239 Visiting professorship in teaching and research; deviance, criminology, juvenile delinquency, socio-psychology; PhD and LLB, both degrees from major university in Northeast; research awards, Fulbright Professorship; 25 years teaching and research and 7 years department chairman, now holding visiting professorship at major Canadian university; 2 books, third forthcoming on delinquency, 15 professional articles, numerous papers delivered at professional sociology meetings; location open; have researched and taught in Philippines, Hong Kong, Canada, United States. Presently researching in juvenile court process (Canada and U.S.). Practised law for 10 years in Boston. Seek one year appointment that meets department needs and does not impede department promotions.

A 240 Teaching and/or research; medical and psychiatric sociology, deviance, social psychology, theory, methods and statistics, organization, change; PhD; PHS doctoral training fellowship in medical sociology, NIMH post-doctoral fellowship in mental health; teaching experience at community college and major university level; journal articles published, papers delivered, articles in preparation; location open; summer or fall, 1974.

A 241 Teaching or teaching and research; social psychology and deviancy, urban sociology, research methods, theory, political sociology, introductory; PhD from Big Ten university; teaching assistantships and fellowship; 6 years of college and university teaching; excellent teaching records; 8 publications in well-known social science journals; numerous papers at regional and national meetings; book on urban sociology submitted; location open; 32; married; September, 1974.

A 242 Teaching and/or research, German sociologist with teaching experience in Germany, England and the United States; scholarly interests: critical sociological theory, sociological and anthropological methodologies, political sociology and interdisciplinary work; seeks re-location in the United States. PhD; post-doctoral fellowships; research experience and publications. Will consider teaching outside the United States. 34, single; salary open; September, 1974.

**NEAR PHD OR MA**

A 250 Teaching and/or research and/or career counseling; criminology, corrections, juvenile delinquency, criminal justice studies, crime, social problems, basic sociology; MS (criminology & corrections), PhD courses in progress (sociology); 3 years teaching, Assistant Professor, state college, university; in-service experience; articles, professional offices; 33, married, 1 child, second August, 1974; location open; June or September, 1974.

A 251 Administration (applied sociology of education) and/or creative and imaginative teaching position requiring superior teaching ability; sociology of education, sociology of environmental problems; MA, academic background includes teaching experience with a Private Foundation Project for Experimental Innovations in College Education and a state pilot preparation project for a New School Program in higher education; 9 years university experience; location open; 38, married, 1 child; September, 1974 or July, 1975.

A 252 Teaching and/or research; theory, methods, collective behavior and social movements; have taught and willing to teach introductory sociology, social problems and social change courses as well as areas of specialization; 3 years teaching associate, 1 year full-time teaching, currently working as research associate; ABD (PhD expected July, 1974); location open; married, no children.

A 253 Teaching and/or research; political sociology, deviance, formal organizations, American society, theory; MA (Sorbonne), ABD (Columbia), PhD expected fall, 1974; PBK, Lehman, Columbia, NDEA and Foreign Area Fellowships; 2 years college teaching; prefer New York City or Boston areas; single, 26, female; fall, 1974.

A 254 Teaching and/or research; theories of societal integration and purposive societal change, rural social stratification, occupational mobility, poverty, economic anthropology, and development within Third World nations; PhD expected by August, 1974; 3 1/2 years

college teaching experience, 5 years of graduate assistantship research; article, papers in progress; location open; 36, single; September, 1974.

A 255 Teaching and research; social theory, social psychology and small groups, social change, communication theory, sociology of sociology; PhD; 2 years of graduate teaching; some publications; location open; 33, married; fall, 1974.

A 256 Teaching and/or research and/or administration; collective behavior, criminology/deviance, social psychology, small groups, sociologies of the future, sociology of law, introductory; MA, ABD, PBK, outstanding teacher award; 2 years research, 7 years teaching experience; location open, US or Canada; 35, married, 2 children; summer or fall, 1974.

A 257 Research and/or administrative position; organizational structure and behavior, industrial sociology, and deviant behavior; MA plus completion of PhD class requirements; teaching fellowship graduate teaching assistantships, and graduate research fellowships; 3 years of part-time teaching and 1 year research experience at the university level; 8 years of administrative experience in industry; evaluation research; location open; 35, married; available after June, 1974.

A 258 Teaching and research; theory, social change, social movements, family, social psychology; ABD (PhD expected summer, 1974); 2 years research, 3 years teaching experience (TA and Instructor); open location; available fall, 1974.

A 259 Desire teaching and/or research; criminal justice system, criminology, deviant behavior, corrections, etiology of delinquency and crime, drug abuse; MA, ABD (PhD expected summer, 1974); 10 years experience as a probation officer in a major metropolitan area; teaching experience on undergraduate, graduate, and police academy levels; 34, married; location open; available fall, 1974.

A 260 Teaching; ethnic relations, social problems, stratification, methods/statistics; MS plus 48 additional graduate hours; NSF Trainee, NIMH Fellow in quantitative methodology; teaching experience: 1 year full-time, 3 years teaching fellow; 1 year full-time research; contributor to several publications; prefer warm climate, 28, married, no children; summer, 1974.

A 261 Social anthropologist/sociologist for teaching, research and administration; social change, community, qualitative methodology, comparative social and political organization, comparative medical systems; PhD; 15 years interdisciplinary teaching/research/administration in medicine and public health; fieldwork in US, Central and South America, Japan; fellowships, grants, research and consulting contracts; papers, articles and monographs; location open but prefer West Coast; 44, 3 dependents; fall, 1974.

A 262 College teaching. My graduate education was interdisciplinary emphasizing social theory, sociology of knowledge and sociology of education. I am also an experienced teacher of social change and small group theory. I have done some work in the philosophy of the social sciences. I am presently teaching and doing research in a department of community studies. PhD candidate Danforth Fellow. Bi-lingual (English and Spanish). Secondary interest in Latin American studies. I am particularly interested in experiential education and have experience in field work education. Age 35. Freshly minted PhD in the summer. Available August, 1974.

A 263 Teaching and/or research; urban, criminology, penology, minority groups, family, social problems, introductory, community, research methods, demography and social change; ABD (PhD expected June or September, 1974, Fordham), MA in sociology (Fordham); research assistantship; 1 year part-time (24 credits) and 1 year full-time teaching experience, plus 2 years experience in research and evaluation of social action programs, co-author of several research reports to funding agency (unpublished); location open; 28, married, 1 child; available summer or fall, 1974.

A 264 Instructor; introductory sociology, social theories, social change; MA (theology), MA (sociology, expected spring, 1974); graduate teaching assistantship; teaching experience; location open; 23, single; salary open.

A 265 Prefer administrative and/or research and/or teaching in area of corrections-probation-criminology-penology, deviant behavior combination; MA plus, some law school; some teaching experience, 8 years experience as probation officer; publication; 34, single; location open; available March-June, 1974.

A 266 Teaching or teaching and research; theory, differentiation, methods, small groups, religion; will teach introductory; PhD (May, 1974); NDEA fellow-

ship 3 years, Arnold Rose award, Phi Kappa Phi, Psi Chi, Pi Gamma Mu, 3 other honors; teaching and private research experience, computer; articles in preparation; papers at regional meetings; location open; 24; summer, fall, 1974.

A 267 Teaching and/or counseling and/or research or administration; social gerontology, social problems, collective behavior, social change, minority groups and race relations, industrial sociology, introductory sociology, deviance, and have also taught other sociology courses, ABD (PhD expected May or July, 1974), MS in sociology; MED in guidance and counseling, NSF one year grant; 5 honor societies. Six years high school teaching in all of the social sciences; 3 1/2 years university teaching at large Midwest state university. Now on teaching/research assistantship. Publication on attitude study; presently working with state-wide attitude study. Presented paper 1973 Midwest Sociological Meeting. Location open. 33, married, 4 children. Available June or August, 1974.

A 268 Teaching; political sociology, stratification, theory, introductory sociology; MA, ABD, with PhD expected sometime in 1974; 3 years teaching assistant (introductory sociology); available fall, 1974.

A 269 Teaching and/or research; political sociology, social theory, urban, social psychology, industrial, social change, social problems, social stratification, methodology; MA, ABD (PhD expected early spring, 1974); vice president of graduate student association and representative to student council; 6 years teaching; prefer New England or Middle Atlantic location; 32, married; fall, 1974.

A 270 Teaching and/or administration of health, human services, education programs; introductory and/or social problems, modern organization and administration, socialization, interaction and control processes, cultural change and social development, applied sociology (health, human services, education); ABD in sociology, also MA and MPA degrees (economics and social policy, public administration); graduate fellowship in public administration, graduate scholarship in sociology, undergraduate social studies award, special training grants in social problems of alcohol and alcoholism as public health problems; over 15 years experience teaching introductory and advanced sociology, including urban, minority relations, social change, family, social problems, etc., to undergraduates and community college students; also, 10 years experience in administration of governmental and voluntary agency educational health and human services programs, including executive responsibilities and functions; recent book review of readings in social change, published in Contemporary Sociology, March 1973; also, book reviews in local press, agency informational publications; prefer Middle Atlantic or New England regions, or environs of Washington, D.C.-Maryland-Virginia area; other locations considered; married, 2 children; available summer, fall, 1974.

A 271 Teaching, will consider sabbatical and/or temporary appointment; theory, stratification, deviance, introductory, and multi-disciplinary courses; MA; research, 3 years college and university experience (concluding visiting appointment in May); location open; 28, single; June/September, 1974.

A 272 Teaching or teaching and research; small college generalist with experience teaching all courses in sociology major; prefer to teach the following: introductory sociology and/or cultural anthropology, social problems, family, criminology-corrections unit, research, sociology of education, with major interest in minorities; have taught other courses; MA, with ABD and dissertation in progress; National Teaching Fellow, AKD, KDP, teaching fellowship; 6 years full-time teaching; publications, book reviews, papers read at national meetings; chairman of 1973 regional session; location open but prefer coastal or Great Lakes regions; small or medium-sized state or private liberal arts college; 33, married, 2 children; summer or fall, 1974 or 1975.

A 273 Teaching and/or research and/or administrative; interested in teaching social psychology, deviance, urban, methods, social theory, medical sociology, community health and illness, suicidology, and introductory; ABD (PhD expected winter, 1973-74); 7 years teaching experience community college and university; publications in progress; male; married; location and salary open; available summer or fall, 1974.

A 274 Teaching, will accept temporary or interim appointment; introductory, religion, political, urban; MA; background with emphasis on empirical study; graduate assistantship and instructorship; location open; available fall, 1974.

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