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Footnotes

Changes Made in Allocation Of Space at Annual Meeting

Several changes regarding space allocation at the ASA Annual Meeting were made by Council on an experimental basis in an attempt to accommodate a growing number of space requests for sessions, meetings, and the distribution and sale of literature.

The changes authorized during the January Council meeting pertain only to the 1979 meeting in Boston. The Executive Office will submit a report to Council after the meeting which will contain a complete listing of all groups that applied for space and which ones received it. Council will consider continuance of the changes at that point.

Changes involve (1) session time for scholarly groups not accorded regular program sessions; (2) meeting time for groups wishing to meet in conjunction with the ASA; and (3) a hospitality room for graduate and undergraduate students.

In addition, Council endorsed the right of members, individually or in association, to distribute and

sell literature at Annual Meetings on a space available basis.

MORNING SESSIONS

Council stipulated that "legitimate groups with specialized interests not otherwise represented on the program be allowed use of meeting rooms in the morning prior to the opening of ASA regularly scheduled sessions". These time slots are limited to substantive content.

To be eligible, groups must submit to the Executive Office a petition signed by ten or more members of the Association. Space will be allocated on a first-come, first-served basis.
See Space, page 12

Committee on Sections Re-established

A Standing Committee on Sections has been re-established by ASA Council as the first step in its effort to more effectively coordinate Section activities with overall ASA activities.

As a second step, Council supported the formation of a Board of Section Chairs to facilitate communication among Sections on matters of common concern.

Both actions, taken during the January Council meeting, were based on recommendations made by the Ad Hoc Committee on Sections which was appointed by Council last year to look into the concerns being expressed by Sections.

Committee recommendations concerning Section Day programs, expenditure of funds, establishment of publications and awards, and future relations between Sections and the ASA were scheduled for consideration during the March Council meeting.

Members of the Ad Hoc Committee on Sections are Elise Boulding, chair; Irwin Deutscher, Morris Rosenberg, George Bohrmstedt, and Roland Chilton.

COMMITTEE ON SECTIONS

The Committee on Sections was reconstituted because its dissolution was felt to be partly responsible for the communication gap

that has developed between Sections and Council.

A membership referendum in 1975 deleted the By-Laws provision for a Committee on Sections, effective January 1, 1976. The elimination of the Committee on Sections left no procedures for monitoring Section activities or for responding to concerns of Sections.

The new Standing Committee on Sections will be composed of a member of Council, the currently elected convener of the Board of Section Chairs (if organized), and three at-large members from the

See Functions, page 3

Plenary Marks Symbolic Transfer of Responsibility

by Lawrence J. Rhoades

It was an unusual conference in an unusual place at an unusual time on an unusual topic with an unusual objective.

It was an unusual conference because in the words of one participant: "There was a certain warmth and enthusiasm and spirit of cooperation that, at least in my experience, is not usually found at conferences, even where many of the participants have been working together for some time....I got the feeling that this was kind of how academic conferences should be but mostly aren't."

The unusual place was Pittsburgh; the unusual time...February; the unusual topic...teaching; and the unusual objective... "to symbolize the transfer of responsibility for the support of teaching from a group of funded volunteers to the established structures of the discipline" of sociology.

Such, then, was the setting and the objective of the Plenary Conference on Teaching Undergraduate Sociology held in the Pittsburgh Marriott Inn, February 9-12, by the ASA Projects on Teaching Undergraduate Sociology.

Task Force on Certification/Accreditation Created

Task forces have been established by ASA Council to look at issues including certification, licensing and accreditation that may affect the further development of the profession and to review existing knowledge in the sociology of homosexuality.

The task forces were authorized during the January Council meeting in response to a report from the Committee on the Profession and to a resolution passed at the 1977 Business Meeting in Chicago.

Acting on a resolution from the Business Meeting in San Francisco, Council passed a motion deploring "the University of Maryland's decision in denying appointment to Professor Bertell Ollman to chair the government department at College Park because those actions are in grave violation of academic freedom."

DEVELOPMENT OF PROFESSION

Richard Hill, chair, Committee on the Profession, reported the receipt of several requests for advice or information on matters of licensing and certification from members employed in non-academic settings.

Hill further reported that concerns within the ASA Projects on Teaching Undergraduate Sociology suggest the need to consider accrediting program, particularly for community and junior colleges.

Hill reported that his Committee recommended the establishment of a task force to assist in gathering information on certification, licensing, and accreditation issues pertaining to sociologists.

Council accepted the recom-

The Plenary Conference marked the end of the initial grants the ASA Projects had received from the Fund for the Improvement of Postsecondary Education, HEW. However, the Conference proceedings clearly demonstrated that it was the end of a beginning rather than the beginning of the end.

As the Conference Handbook stated, "This Plenary Conference...is scheduled at this time when many of the activities initiated by the Projects have gained independent life and will continue without outside funding. Some have been institutionalized within various structures of the discipline. Others will continue to evolve and to be developed; new efforts will be launched, and some early projects and structures will end. Looking at the work of the past five years we can conclude that significant products of the Projects will be ongoing endeavors."

Several "ongoing endeavors" are undergoing further development by the Teacher Development Project with support from the Lilly Endowment, Inc. In addition, the ASA Teaching Resources Center and the ASA Teaching Newsletter are proceeding on a self-sustaining basis.

See Continuing, page 4

Opportunity To Form Research Groups

Often scholars who become interested in a research area find it difficult to develop contacts with others working on similar topics. The Association wishes to help make these contacts.

At the 1979 Annual Meeting in Boston, a new possibility will be introduced—*Ad Hoc Working Groups*. The opportunity will be available for members to get together to talk about common research problems and perhaps to initiate common or supportive research agendas. They will not be discussion groups or roundtables. The groups should continue beyond the Meeting and should be self-sustaining and motivating. The Association is interested in providing a location to initiate such groups.

Persons interested in forming such Working Groups should communicate that to Russell R. Dynes, American Sociological Association, 1722 N Street, NW, Washington, D.C. 20036. They should indicate area of interest and their willingness to assume responsibility for continued coordination. Such groups would be most effective if their focus were delimited, rather than broad. Topics and organizers will be listed in FOOTNOTES and at the Annual Meeting with a time and place for the lead-off meeting to make plans for continued interaction. The interest of the Association is in providing initial space and publicity. If it proves to be useful, it could become a continuing feature of the Annual Program.

Preferential Voting Set For ASA Election

All three candidates for the position of President-Elect have agreed to the use of a simple preferential voting system for that position in the 1979 ASA elections.

Use of the preferential system for the election of Association officers was recommended to Council during its January meeting by the Ad Hoc Committee on Election Procedures to eliminate expensive and time consuming run-offs.

Under a preferential system, voters rank order the candidates. If no candidate in a three-way race receives a majority of the votes, the lowest candidate is eliminated from the race and the ballots for that candidate are distributed among the top candidates on the basis of second choices on those ballots.

Council urged the Ad Hoc Committee to continue its efforts to establish procedures which will attempt to assure minority representation on Council.

The Ad Hoc Committee on Election Procedures is composed of Charles Y. Glock, Chair; William A. Anderson, Phillip Converse, Leobardo F. Estrada, William Foote Whyte, and J. Milton Yinger.

mentation with the stipulation that accreditation issues be considered separately from legal certification and licensing.

Consequently, Council authorized the President to establish a task force to provide it with "an informational and analytic basis for determining what stance and specific actions the Association might take toward the further development of the profession, including but not limited to issues of (1) certification and licensing of sociologists for purposes of governmental, industrial and academic employment, and (2) the accreditation of academic programs."

HOMOSEXUALITY

Council authorized the task force on the sociology of homosexuality to review existing

See Task, page 6



THE JOSSEY-BASS SOCIAL AND BEHAVIORAL SCIENCE SERIES



Harry M. Johnson, Editor

RELIGIOUS CHANGE AND CONTINUITY

Sociological Perspectives



Religion has more varied and far-reaching interconnections with social processes than many scholars realize. This new book examines important historical and contemporary changes in religious movements (such as the development of genuine monotheism in ancient Israel and the increasing interest of Americans in Eastern religions) and shows how various social forces have spawned, facilitated, and sometimes restrained those changes. At the same time, the book explores numerous influences of religion on individuals and society, ranging from the religious foundations of much economic and political activity to the importance of religious symbolism in shaping the roles of the sexes and the sources of persons' self-esteem.

In original chapters prepared by invitation for this volume, sociologists and religious studies scholars address many basic themes in the scientific study of religion, including the secularization of religion and society, the historical "evolution" of religious beliefs and forms, the role of religion as both a cause of and obstacle to social change, the significance of religious variation, and the religious underpinnings of ostensibly secular and even antireligious thought. The authors' analyses serve as an introduction to these basic themes and are written in a style suitable for nonspecialists. In addition, each author makes important original contributions

to the sociology of religion — both in extending existing theories and in suggesting new relationships, patterns, and trends.

CONTENTS: Part One: Theory 1. Religious and Economic Symbolism in the Western World, *Talcott Parsons* 2. Dialectical Orientation and the Sociology of Religion, *Louis Schneider* 3. Integrative and Revolutionary Capabilities of Religion, *Vatro Murvar* 4. Religion and Magic: A Developmental View, *Eli Sagan* **Part Two: Historical Examples** 5. Max Weber and the Sociological Study of Ancient Israel, *David Petersen* 6. The Routinization of Charisma: The Case of the Zaddik, *Charles Bosk* 7. The Effect of Prerevolutionary Values, Beliefs, and Social Structures on Revolutionary Mobilization and Success, *Ronald Ye-lin Cheng* 8. Secularization, Ethical Life, and Religion in Modern Societies, *Victor Lidz* **Part Three: Questions About the Future** 9. Women in Religious Symbolism and Organization, *Marie Neal* 10. Conversion and Adhesion, *William Shepherd* 11. The Roar of the Lemming: Youth, Postmovement Groups, and the Life Construction Crisis, *Daniel Foss, Ralph Larkin* 12. New Religious Movements and the Problem of a Modern Ethic, *Steven Tipton* 13. Religion in Social Change and Social Evolution, *Harry Johnson*
Ready May 18, 1979 ISBN 0-87589-408-9 \$13.95

George C. Stone, Frances Cohen, Nancy E. Adler, and Associates

HEALTH PSYCHOLOGY — A HANDBOOK

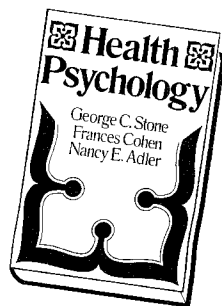
Theories, Applications, and Challenges of a Psychological Approach to the Health Care System

In recent years there has been growing concern about problems of health and illness and about the state and cost of our health care system. Social and behavioral scientists — as well as medical practitioners — have given increased attention to such issues as the impact of physical and social environments on health, the management of stress in the lives of patients and health professionals, shortcomings in health systems planning, and problems of evaluating health outcomes. This new 700-page handbook is the first to bring together current knowledge on these and related issues. In addition, the authors suggest new psychological and sociological perspectives on health and illness, and they explore the probable challenges and benefits from the application of these perspectives to the study and improvement of the health care system.

CONTENTS: Part One: Health Psychology in Historical and Comparative Perspective 1. Health and the Health System: A Historical Overview and Conceptual Framework, *George Stone* 2. Social Science Perspectives on the Health System, *Nancy Adler, George Stone* 3. Psychology and the Health System, *George Stone* **Part Two: Psychological Aspects of Illness and Patient Care** 4. Personality, Stress, and the Development of Physical Illness, *Frances Cohen* 5. Psychosocial Meanings of Unfavorable Medical Forecasts, *Norma Haan* 6. Changing Self-Destructive Behaviors, *Judith Henderson, Sharon Hall, Helene Lipton* 7. Why People Seek

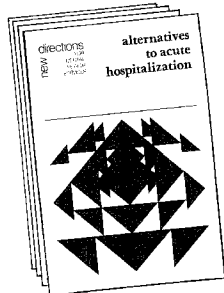
Health Care, *Irwin Rosenstock, John Kirscht* 8. Patients' Problems in Following Recommendations of Health Experts, *John Kirscht, Irwin Rosenstock* 9. Coping with the Stresses of Illness, *Frances Cohen, Richard Lazarus* 10. Effects of Cancer on Patients' Lives: A Personalological Approach, *Norman Mages, Gerald Mendelsohn* 11. Developmental Stages in Children's Conceptions of Illness, *Roger Bibace, Mary Walsh* **Part Three: Approaches to Problems of Health Care Providers** 12. Cognition and Information Processing in Patient and Physician, *Earl Hunt, Colin MacLeod* 13. Psychology of Clinical Reasoning, *Arthur Elstein, Georges Bordage* 14. Evaluating Outcomes in Health Care, *Lee Sechrest, Rita Cohen* 15. Psychological Perspectives on Health System Planning, *Nancy Adler, Arnold Milstein* 16. Sources and Effects of Stress in Health Careers, *Lillian Cartwright* **Part Four: Trends and New Directions in Health Psychology** 17. Clinical Psychologists as Health Professionals, *William Schofield* 18. Counseling Psychology, Interpersonal Skills, and Health Care, *Norman Kagan* 19. Attribution, Control, and Decision Making: Social Psychology and Health Care, *Irving Janis, Judith Rodin* 20. Social-Ecological Perspectives on Health, *Rudolf Moos* 21. The Brain as a Health Care System, *Gary Schwartz* 22. Themes and Professional Prospects in Health Psychology, *Nancy Adler, Frances Cohen, George Stone*

Ready May 11, 1979 ISBN 0-87589-411-9 \$27.50



H. Richard Lamb, Editor-in-Chief

NEW DIRECTIONS FOR MENTAL HEALTH SERVICES



Care of the mentally ill is a pressing social problem that raises a host of important issues, such as the need for alternatives to conventional treatment and rehabilitation systems and the adequacy of current community support services for patients. This new series of quarterly sourcebooks is designed to address these issues on a regular basis and to provide in-depth assistance to all persons seeking to understand and improve mental health services. The sourcebooks are published four times annually, and each is a 120-page paperback book presenting a state-of-the-art overview of the best thinking, research, and practical experience on one key topic of emerging importance.

Alternatives to Acute Hospitalization, the inaugural sourcebook, examines a variety of innovative programs for treating seriously disturbed patients in settings that are more normative, more economical, and less stigmatizing than psychiatric hospitals. H. Richard Lamb is editor. *Community Support Systems for the Long-Term Patient*, the second

sourcebook, describes key services — providing housing alternatives, teaching coping skills, using work as therapy, and so on — that can help long-term mentally ill patients handle the pressures of daily life and live closer to other people. Leonard Stein is editor. *Mental Health Consultations in Community Settings*, the third sourcebook, examines how mental health practitioners can provide consultation services to educators, the police, administrators of board-and-care homes, and caretakers in other community facilities. Alexander Rogawski is editor. *Coping with the Legal Onslaught*, the fourth sourcebook, examines the effects of judicial decisions, civil rights disputes, and legislation (such as malpractice laws) on the activities, alternatives, and responsibilities of mental health professionals. Seymour Halleck is editor.

One year, four-sourcebook subscriptions cost \$15 for individuals (only when paid by personal check) and \$25 for institutions. The first sourcebook will be shipped immediately upon receipt of your order, and the remaining three sourcebooks will be shipped at quarterly intervals later in 1979.

Free copies are not available. Order from Dept. ASA (note new address).

ADAMHA Raises Small Grant Limit

A Masters Degree in Mental Health Evaluation is being offered at the Graduate School of the Hahnemann Medical College of Philadelphia. The NIMH-supported training program provides postgraduate training and experience in the design, implementation, and utilization of program evaluation and applied research in human service settings. For further information contact: Dr. George Spivack or Dr. Jonathan A. Morell, Department of Mental Health Services, Community Mental Health/Mental Retardation, The Hahnemann Medical College & Hospital, 314 North Broad Street, Philadelphia, PA 19102.

The ASA Research Skills Development Institute, to be held June 18-July 16 at Morgan State University, will cover the following general topics: *Week 1: "Introduction to the Research Process, Problem Formulation, Scale Types and Uses of Research"* (Taylor); *Week 2: "The Developments of Research Questions and Hypotheses: Univariate to Multivariate Distributions"* (Hill); *Week 3: "Models and Theory Construction, Sampling Inference, Correlational Analysis and the Problem of Causation"* (Blacklock); *Week 4: "Computer Characteristics, Programming, and Applications"* (Hedgepeth). For applications, write: Project Director, Research Institute, ASA, 1722 N Street, NW, Washington, D.C. 20036.

Financial Aid: A Partial List of Resources for Women is available from the Project on the Status and Education of Women, AAC, 1818 R Street, NW, Washington, D.C. 20009.

A Workshop on Chicano Identity will be held at the University of Colorado-Boulder, April 27-29. Further information and programs may be obtained from: Albert Ramirez, Chicano Studies Program, University of Colorado, Boulder, CO 80309.

The 7th Annual Conference on Ethnic and Minority Studies will be held May 2-5 at the University of Wisconsin-La Crosse. An informational brochure may be secured from: Sara Bently, Institute for Minority Studies, University of Wisconsin, 101 Main Hall, La Crosse, WI 54601.

The SWS Mid-Year Steering Committee meeting was held March 2-4 in Milwaukee. National SWS officers, committee chairpersons, regional SWS representatives, and other members participated. The meeting was chaired by the current national president, Pamela Roby.

The Data User Services of the Census Bureau has printed a list of user training activities being offered this year. For copies of the calendar and descriptions of activities, write: User Training Branch/Data Users Services Division, U.S. Bureau of the Census, Washington, D.C. 20233.

The 1979 Women's Educational Equity Research Grants Program emphasizes fundamental research about the social processes which influence girls' and women's achievements in the areas of mathematics, science, and technology. Among social processes which might be examined in this competition are: formation of self-concept, aspirations, self-expectations, especially in relation to mathematical, scientific, and technological education and occupations; role modeling of successful adults of both sexes; perception of the structure of educational and occupational opportunities which involve science, mathematics, and technology. Deadline for submitting proposals is May 10, 1979. For program announcement and other information, write: Social Processes/Women's Research

Team, National Institute of Education, 1200 19th Street, NW, Room 819, Washington, D.C. 20208.

A summer seminar on "The Status of Women in a Changing Africa" will be held June 18-August 10, 1979 at Northwestern University. For further information on this NEH summer program write: Remi Clignet, Department of Sociology, Northwestern University, Evanston, IL 60201.

The First Annual Conference on Women in Crisis will be held in New York May 17-19. Topics to be covered are: Women and Mental Health, Alcohol, Drug Abuse, and Justice. For information write: Women in Crisis, 444 Park Avenue, South, New York, NY 10016.

The new second edition of Professional Women and Minorities—A Manpower Data Resource Service presents highlights on the educational and occupational progress for women and minority professionals.

"Women have approximately doubled their proportion of earned degrees in the sciences since 1970 and quadrupled their share of engineering bachelor's degrees. In medicine, dentistry, law, their proportions have also increased. In business and management, minorities have increased their share of master's degrees to 6.8% in 1977, while women now earn 12% of those degrees, up from 4% in 1971.

Unemployment rates for professionally trained women continue to be two to five times higher than for men in the same field with the same level of training, and the gap increases at higher degree levels. For example, in the social sciences, the unemployment rate for men doctorates was 1.0% and for women, 4.0%.

Employment of women in higher education has grown slowly over the 1970s, as college enrollments began to level off, but women's progress up the academic ladder still lags far behind that of men.

Minority women, like majority women, rank well below men of any race in terms of employment and advancement opportunities."

Functions of Committee on Sections Listed

Continued from page 1
 Association serving three-year rotating terms.

The following functions were assigned to the new Committee by Council:

Sociologists looking for support to carry out exploratory or pilot studies, to develop and test a new technique or method, or to analyze data previously collected should apply to the Small Grants Program of the Alcohol, Drug Abuse, and Mental Health Administration (ADAMHA) which just raised its support limit to \$10,000.

NSF Launches Program to Improve Management of Research Projects

The National Science Foundation (NSF) has started an experimental program to improve the management of research projects supported by NSF and to simplify administration of research grants.

Richard C. Atkinson, NSF Director, said the experiment will demonstrate that better accountability is not synonymous with more paperwork.

"If successful," Atkinson said, "this experiment will show that the nation's universities, working in partnership with the Federal government, can give the American taxpayer more research value for each dollar spent and with a good deal less frustration over red tape."

PROGRAM ELEMENTS

The two elements of the experiment are a master grant concept and an expanded "Organizational Prior Approval System" (OPAS).

In the master grant concept, research projects approved by NSF in a single fiscal year at an institution are treated as parts of a single grant rather than as individual units. This permits simplified accounting methods and makes it

An estimated total of \$2 million is budgeted annually by the three ADAMHA Institutes for the support of the program.

The ADAMHA Small Grants Program accepts applications that fall within the program interests of the National Institute of Mental Health (NIMH), the National Institute on Alcohol Abuse and Alcoholism (NIAAA), and the Na-

tional Institute on Drug Abuse (NIDA). Support is limited to a one year period and is not renewable.

The Small Grants Program provides relatively rapid financial support which is principally intended for newer, less experienced investigators, those at small colleges, and others who do not have regular research grant support or resources available from their institutions.

Small grant applications may be submitted at any time and without regard to the receipt dates that pertain to the regular research grant program. However, applications requesting early Summer (June) dates must be received no later than December 1; applications with July and August starting dates must be received no later than February 1.

Small grant support may not be requested to supplement research already being supported, or to provide interim support of projects under review by the Public Health Service. Simultaneous submissions of both a small and regular research grant application on the same topic will not be accepted. Small grant support may not be requested for thesis or dissertation research.

For guidelines and additional information about the Small Grants Program, contact: Dr. Ellen Simon Stover, Small Grants Program, National Institute of Mental Health, ADAMHA, 5600 Fishers Lane, Rockville, MD 20857. Phone: (301) 443-4337.

1979 ASA Directories Available Soon

****ADVERTISEMENT****

Section on Methodology Announces a Training Institute in connection with the ASA Annual Meeting

1. *Data Analysis: Objectives and Tools* (11 a.m.-1 p.m.)
 R. Gnanesdesikan, Head, Statistics and Data Analysis Research Department, Bell Laboratories

2. *Robust Estimation and Data Analysis* (1:30-5:30 p.m.)

David C. Hoaglin, Senior Analyst, ABT Associates Inc., and Research Associate in Statistics, Harvard University

**Sunday, August 26, 1979
 Sheraton Boston Hotel**

Tickets are \$5 and must be purchased in advance from:

Professor Samuel Leinhardt
 School of Urban and Public Affairs
 Carnegie-Mellon University
 Pittsburgh, PA 15213

(Checks should be made payable to ASA Section on Methodology)

Section Dues Increased for 1980

Annual dues for Section membership has been raised to \$5.00 effective in 1980 by ASA Council to more nearly recover through Section dues the direct costs of Section activities to the Association.

Council took the action during its January meeting upon the recommendation of the Committee on the Executive Office and the Budget.

The Association currently receives \$3.00 per Section member for direct costs. These costs include clerical support for Section activities—correspondence, collection of dues, payment of bills; printing and distributing a ballot and mailings (a total of 16 pages per year); maintenance of computerized

membership lists and accounting records; and costs associated with the Annual Meeting.

In 1978, the cost of these services ran to about \$5.00 per member, according to an analysis made by the Committee on the Executive Office and Budget. Since 58% of the membership does not belong to Sections, Council felt the subsidy of Sections should be reduced in this period of inflation and tight budgets.

Some Sections currently charge \$5.00 for dues, \$2.00 of which is under the control of the Section. With the increase to \$5.00 for ASA expenses, Sections wishing to retain their own funds will need to raise their dues to \$7.00.

of the meaning and function of Sections in the Association.

3. Development of an appropriate monitoring system in relation to the criteria, and the receipt of annual Section reports.

4. Revision of the Section Manual to conform to changing needs.

5. Performance of an advisory function for new Sections, for new officers of old Sections, and generally be available to Sections as needed, to assist with problems and complaints, and otherwise serve the interests of the Sections.

BOARD OF CHAIRS

In suggesting the formation of a Board of Section Chairs, Council expressed the desire to have the Board meet separately and jointly with the Committee on Sections during Annual Meetings. Council also hoped Board members would elect a "convener" to serve as communications coordinator between meetings.

Council instructed the Executive Office to provide communication facilities to the Board as needed.

Five General Sessions to Focus on Teaching at ASA Meeting

A series of five general sessions scheduled for the ASA Annual Meeting in Boston will give "Issues in Teaching" a prominent place in the annual program of the Association for the first time.

The 74th Annual Meeting will be held in the Sheraton Boston Hotel from August 27-31.

Recognizing that the Association and its members have a vested interest in the vitality of the teaching enterprise, the 1979 Program Committee developed major sessions on five critical issues related to teaching.

These issues are (1) alternative curriculum models, (2) the first course, (3) graduate training for teaching sociology, (4) evaluating and rewarding teaching, and (5) institutional and disciplinary controls.

"These sessions are intended for a broad audience of sociologists concerned with the quality of the teaching enterprise," Hubert M. Blalock, Jr., ASA President, said. "It is our hope that these 'Issues in Teaching' will become a permanent part of the annual program."

Besides orienting the sessions to a broad audience of sociologists, the 1979 Program Committee also drew on the board spectrum of institutions in which sociology is taught for session participants: universities, colleges, and community colleges.

Besides Blalock, members of the 1979 Program Committee are Charles Y. Glock, Joseph Gusfield, John Kasarda, Albert J. Reiss, James F. Short, Jr., Ida Harper Simpson, and Howard F. Taylor.

SESSION PARTICIPANTS

Fred Campbell, University of Washington, will preside over the session on "Alternative Curriculum Models". David Riesman, Harvard University, will speak on "The Undergraduate Sociology Curriculum: The Liberal Arts

Function"; James A. Davis, Harvard University, will present "Quantitative Matters in Undergraduate Sociology: Some Qualitative Observations"; and Sharon McPherron, St. Louis Community College, will outline "The Undergraduate Curriculum: Issues of Planning, Progression, and Accountability".

Texas Establishes Monetary Reward for Teaching

A new policy to reward good undergraduate teaching, especially of freshman and sophomore courses, has been established in the College of Liberal Arts at the University of Texas, Austin by Dean Robert King.

Dean King announced that every year sufficient funds are available he will select 10 faculty members from the college and recommend for each an additional merit salary increase of \$1,000 based on a sustained record of outstanding undergraduate teaching, especially at the lower-division level. He emphasized that the \$1,000 will be in addition to any merit raise recommended by the department.

Penn Society Elects Officers

Stanley S. Clawer, Rosemont College, was chosen President-Elect of the Pennsylvania Sociological Society during its annual meeting at Cedar Crest College in Allentown.

Other officers elected were Joan Mandie, Penn State-Media, Secretary-Treasurer, and Diana Papademas, Penn State-Sharon, Newsletter Editor. The current President is William R.F. Phillips, Widener College, Chester.

The theme of the annual meeting was "Making Sociology Work: Social Research and Social Policy in the 1980s". The Society has more than 100 members.

A Spring interim conference was held March 31 at Slippery Rock State College.

Youth Values Report

A final report on a 1977 inquiry conducted by teenagers into the attitudes values and experiences of 1,000 female and male teenagers in New York City regarding sex, contraception and life goals has been issued by the Youth Values Project.

Susan Ross, project director, said the study was conducted "to clarify the reasons teenagers do or don't use birth control".

The Project was sponsored by the Population Institute in Washington and the State Communities Aid Association in New York City.

Copies of the report are available for \$1.50 from Susan Ross, Director, The Youth Values Project, c/o The Experiment, Kipling Road, Brattleboro, VT 05301.

Raymond W. Mack, Northwestern University, will guide the session on the all-important "First Course". Paul Baker, Illinois State University, will issue "An Invitation to Sociology"; Robert Perucci, Purdue University, will dis-

cuss "A Survey of the Field"; and Albert Chabot, Macomb Community College, will assess "Multiple Entries to Sociology".

Charles Goldsmid, Oberlin College, will chair the session on "Graduate Training for Teaching Sociology". Everett Wilson, UNC-Chapel Hill, will trace "The Scholarly Route to Becoming a

Teacher of Sociology"; William Ewens, Michigan State University, will detail "Issues in Socialization into the Teacher Role"; and Thomas J. Rice, Denison College, will concentrate on "Learning the Sociology of the Classroom".

Lee Bowker, UW-Milwaukee, will preside over the session on "Evaluating and Rewarding Teaching". William D'Antonio, University of Connecticut, will examine the relationship between "Teaching and Career Management"; Hans O. Mauksch, University of Missouri, will present "A Minority Group Model of the Undergraduate Teacher"; and Reece McGee, Purdue University, will analyze "Criteria Problems in Assessing Teaching Performance".

Albert J. Reiss, Yale University, will chair the session on "Institutional and Disciplinary Controls". Theodore C. Wagenaar, Miami University, will look at "The Classroom as Reflection of the Social Structures of Disciplines and Colleges"; Jay Lowe, TVA, will open the discussion of "Accreditation and Certification"; and Betty Maynard, Southern Methodist University, will present "The Sociology Department Chair: A Sociological Analysis".

"The University values both good teachers and good researchers," King said, "but undergraduate teaching hasn't always been adequately rewarded in the past."

Essentially, the Dean said, he has decided to "put our money where our priorities lie."

Each department in the College of Liberal Arts has been instructed by the Dean to give him a list of not less than two names of persons who meet the following qualifications:

- They must be faculty members who have taught at the University for at least three full years.
- They must have a record of sustained teaching excellence, particularly at the lower-division level.

MEASURING EXCELLENCE

To measure "sustained teaching

excellence", the Dean has asked the department to consider:

- Peer evaluations, which could include judgments based on colleagues evaluating each others' classes.
- Evaluations of course materials used by faculty.
- Evaluations of the quality of work by students enrolled in the courses of faculty being considered for recommendation.
- Student evaluations of teachers.

Dean King said that all salary increases for faculty are merit increases based on teaching, research and public service. To make sure that good teaching is rewarded at the University, however, he is going to focus on that aspect by recommending an additional merit increase over and above increases recommended by departments.

Continuing Effort to Improve Teaching Outlined

Continued from page 1

And by acclamation, Conference participants endorsed the continued existence of the ASA Projects as the coordinating body for further efforts to improve teaching in sociology.

CONFERENCE PROCEEDINGS

One hundred and eleven sociologists from all over the United States attended the first national conference on teaching in the discipline. They represented the broad spectrum of educational institutions in which sociology is taught as well as the range of professional associations—national, regional, state—in whose structures, activities and values further institutionalization of the improvement and the recognition of teaching resides.

Among the participants were six ASA Council members including two officers, two former and the current ASA Executive Officer, and officers and officials from all regional associations, the National Council of State Sociological Associations, and several state associations. Program managers from the funding sources were also present.

Having traveled the "bumpy road" to the Marriott, Conference participants found themselves locked into a demanding Program organized by Gail Brady, Project Associate, that kept them busy from morning until evening hearing, talking and thinking about teaching sociology.

Plenary session after plenary session, discussion group after discussion group, demonstration after demonstration, idea exchanges after idea exchanges, and speaker after speaker followed.

PROCESS & OUTCOMES

This activity had an underlying logic. It moved from articulation of the problems to explorations of solutions to recommendations for action.

In the process, some romantic notions about teaching were challenged (i.e., teachers are born not made; teaching cannot be evaluated; bad teaching does not affect the discipline or the profession); issues concerning courses and curriculum, teacher development, and structural supports for teaching were raised; the diverse institutional environments in which sociology is taught were examined; new efforts, resources and approaches to teaching were

demonstrated; historical precedents expressing a concern for teaching in sociology were cited; solutions to the problems were explored; and recommendations for action were made.

What emerged from the process was a clearer understanding that the improvement of teaching in sociology would require a long-term, multi-dimensional, multi-level strategy. In fact, sociology may not be able to do it alone; it may require a coordinated effort among several disciplines.

A sampling of suggestions and recommendations made at the Conference indicates the range of activities encompassed by this larger strategy: (1) ASA should employ one full time professional staff member to support services to teachers and teaching; (2) Departments should be encouraged to include teacher training in graduate programs; to establish in-service training programs for faculty; and to give greater weight to teaching in hiring and rewarding practices; (3) Sociological theory and concepts should be incorporated into research and evaluation of teaching; (4) A student profile data bank should be created; (5) A concerted program emphasis on the first course should be given in state, regional, and national association meetings; (6) Model curriculum packages should be developed; (7) Curriculum should be on the agenda of all professional associations; (8) Networks based on teaching should be developed; and (9) Institutional administrators should be approached about the development of support systems for teaching.

A more complete report on the recommendations will appear in FOOTNOTES when the Conference report is submitted to ASA Council.

In fairness, it must be said that the Conference was not all work. There were social hours, communal meals, late hour "rap" sessions, and, of course, standing ovations for Hans O. Mauksch, Projects Director, and others involved in the Conference planning.

After the Conference was over, one participant summed up its significance in this manner: "The Conference will be like a pool—a stone thrown in the middle, emanating influence to the far banks."

The Pittsburgh Conference. It will long be remembered.

NEH Offers Fellowships to Teachers

Three categories of fellowships, two of which are aimed primarily at undergraduate teachers, are being offered by the National Endowment for the Humanities for the 1980-81 academic year.

Sociologists have received fellowships from these NEH programs. Social sciences are included under the humanities when the

projects are philosophical and/or historical. Several seminars under Category C are offered by sociologists. For the Summer 1979 list, see February FOOTNOTES.

Categories A and B offer fellowships for independent study and research in the humanities and carry stipends of up to \$10,000 for six months of tenure, and \$20,000

for twelve months. Application deadline for both categories is June 1.

Category A is open to all scholars, teachers, and other interpreters of the humanities. Category B is intended for persons engaged primarily in teaching undergraduates in colleges and universities.

Fellowships in Category C provide teachers in undergraduate and two-year colleges opportunities to participate in seminars directed by distinguished scholars at designated universities and to undertake study and research of their own choosing beyond the work of the seminar.

Category C fellowships are open only to members of departments that do not offer the PhD. These fellowships carry stipends of up to \$20,000 for twelve months of tenure. The application deadline is November 12. The directors, topics and locations of the seminars are available from NEH.

Applicants may apply under only one category in any one year. They need not have advanced degrees, but must have completed their professional training. Degree candidates may not apply, nor may those seeking support for work leading toward degrees.

Application materials for all three categories may be obtained from the Division of Fellowships, Mail Stop 101, National Endowment for the Humanities, 806 15th Street, NW, Washington, D.C. 20015.

I like to think of myself as neither single nor simple minded. At times, a number of connecting events forces me to consider one activity and its complexity. I have been thinking about teaching.

Recently, I read *Robert E. Park: Biography of a Sociologist* (Duke University Press). In it, there is an account of Ernest Burgess as a new instructor with his assignment to teach introductory Sociology for the first time. He asked a senior colleague for the syllabus he used; he refused. He asked another colleague, Park; he agreed. That collaboration lead to a very influential textbook, not just for students, but for the conceptual classification of the discipline. Both men were Presidents of the ASA. I tried to imagine what would have happened if the first colleague had given Burgess the syllabus and he had followed it.

I also read Dan Rather's account of the formative years of his career. (*A Camera Never Blinks*, Morrow). He recalls a Sociology professor, Dr. Koenniger, at Sam Houston State who raised questions with him as a student reporter, about his "evidence". That forced Rather to think about the nature of proof in reporting and he still grapples with those questions many years later.

More recently, I attended the Plenary Conference of the ASA Teaching Projects in Pittsburgh, discussed elsewhere in this issue. There, over 100 sociologists spent time thinking and reporting about teaching. It was impressive. The stimulus to Sociology that has come from the Projects has been important. The enthusiasm is contagious and the impact growing. We all each owe a debt of gratitude to Hans Mauksch, Tad Blalock, and the hundreds of others who have contributed their energies and talents to think about teaching Sociology.

Also in Pittsburgh, I had a chance to see the results of a 25 year old teaching "experiment". Back in the early 1950s, my wife babysat for two neighborhood children whose "foreign" parents wanted them to learn "spoken" English. We lost track of that experimental group for many years but the two of them have reappeared as the second and third students back in the U.S. from Mainland China. I thought I could still detect a "southern" tone of my wife in their renewed attempts to communicate to us the meaning of the last several decades. Even with our "native" precision, those years are still hard to understand.

All of these seemingly isolated events relate to teaching and its importance—for the structure of our discipline; for the careers of others; for our own careers; for interpersonal and international understanding. Perhaps the key to it all is that, when we think of teaching, we are always discussing *our* learning.—RRD (Bigfoot)

NIE Invites Proposals On Organizational Process

Funding for basic research on organizational processes in elementary and secondary schools is available from the Program of Grants for Research on Organizational Processes in Education, National Institute of Education, which currently supports four investigations being conducted by sociologists.

The program is funded at approximately the \$1.0 million level for new projects this year. The next submission deadline is August 15.

Proposals submitted to this program must attempt to increase or synthesize basic knowledge about one or more organizations processes, or the barriers which impede or prevent these processes from working in elementary and secondary schools.

Organizational processes include means by which a school or larger administrative unit makes basic policy choices, sets goals, recruits and assigns personnel, chooses and implements courses of action, allocates resources, establishes organizational forms and structures, gather and processes information on performance, and takes correction action based on such evaluation.

Interaction among personnel and among organizational units, and changes in processes and interactions within the organization over time are also covered by the program. Studies of other organizations such as school districts,

state or Federal agencies, and community groups are also invited if they contribute to increased understanding of organizational processes in elementary and secondary schools.

The program emphasizes modest-scale efforts which look in depth at a few settings or which reanalyze existing data using more carefully-developed concepts.

FUNDED PROJECTS

The program currently funds the following projects being conducted by sociologists:

Magnet Schools in Their Organizational Environment: Mary Haywood Metz, Mount Mary College, Milwaukee, 1/79-8/81, \$81,080.

Conditions and Processes of Problem Identification, Definition and Resolution in Two School Systems: Toward a Grounded Theory: Peter and Dee Hall, Center for Research in Social Behavior, University of Missouri, 3/78-2/80, \$146,495.

Education Decision-Making in Students' Careers: Hugh Mehan, Director, Teacher Education Program, UC-San Diego, 9/78-9/81, \$190,753.

The Authority System and Alternative Coupling Mechanisms in Elementary Schools: Lawrence Redlinger, CPI Associates, Inc., Dallas, 5/78-4/81, \$213,664.

For further information contact: Grants for Research on Organizational Processes in Education, National Institute of Education, 1200 19th Street, NW (Mail Stop 16), Washington, D.C. 20208. Phone: (202) 254-7930.

Planning Survey Of PhD Nurses

A national survey of doctorally-prepared nurses will be conducted by the American Nurses Association with support from HEW to determine the number of nurses with doctorates, their career patterns and factors in their working environment.

One outcome of the study will be the publication of a national directory of doctorally-prepared nurses.

Nurses who have received a doctorate since 1972 are asked to send their name (maiden and married), address and date of birth to the American Nurses Association, Director, Department of Research, Grants and Contracts, 2420 Pershing Road, Kansas City, MO 64108, so that they can be included in the survey.

ASA FOOTNOTES

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Contributions to "Open Forum" should be limited to 800 words; "Obituaries", 600 words; and "Letters to the Editor", 400 words.

Editor: Russell R. Dynes
Assoc. Editors: Lawrence J. Rhoades
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Doris Y. Wilkinson
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Abt Associates Workshops on State-of-the-Art Methodology

LOG-LINEAR MODELS for Qualitative/Categorical Data

LEO A. GOODMAN
University of Chicago
JAMES A. DAVIS
Harvard University

June 21-24, 1979

STRUCTURAL EQUATION MODELS

KARL G. JÖRESKOG
DAG SÖRBOM
University of Uppsala, Sweden

June 28-July 1, 1979

These workshops will provide a conceptual understanding of recent advances in the analysis of categorical crosstabulated data, latent structure analysis, factor analysis, and structural equation (causal) models using numerous examples and analogies to elementary statistics. They will also provide hands-on experience in the application of recently developed computer programs. Social scientists, college professors, and other researchers completing the courses will be able to apply these innovative methods knowledgeably to their own data, and to teach the methods to colleagues and students.

Both workshops utilize new texts containing recent publications by the staff, plus additional introductory material. Tuition is \$425 for one workshop, \$750 for both, and includes the course text(s), computer time, and lunches.

For further information contact:

Claudia Kelly, Workshop Coordinator
or Jay Magidson, Director
IAS Workshop Series
Abt Associates Inc.
55 Wheeler Street
Cambridge, MA 02138 (617) 492-7100

Spivack Fellowship Application Deadline Set for June 1

Three Sydney Spivack Fellowships in intergroup relations will be awarded to ASA members during 1979 through a grant to the Association from the Cornerhouse Fund.

The grants of about \$5,000 each are intended (1) to recognize major contributions to interracial, interethnic, and inreligious relations and (2) to support continuing research and action programs in intergroup relations.

A Fund spokesman said the Fellowships are to serve simultaneously as recognition for past accomplishments and as stimulus for future productivity.

Competition for the 1979 Spivack Fellowships will be limited to the following areas:

(1) For recognition of significant applications of sociological knowledge to actual prevailing social conditions and to encourage further applications.

(2) For recognition of sustained scholarly contributions throughout the recipient's sociological career and to encourage further contributions.

(3) For recognition of a significant sociological work that has appeared during the previous five year period and to encourage future contributions.

Nominations for the fellowships must be received by June 1, 1979 in the ASA Executive Office. Winners will be announced and formal presentations will be made during the ASA Annual Meeting in Boston.

In submitting a nomination, a nominator should specify the category for which a person is being nominated. Nominators are also asked to provide information concerning one or more of the following when appropriate: (1) nominee's publications; (2) practical applications of sociological knowledge in action programs, e.g., housing, health, employment; (3) service to local communities, organizations, and government agencies; and (4) current activities.

The ASA has established the following eligibility requirements for the Fellowships: (1) No person may receive more than one such Fellowship. (2) No one who has prepared manuscripts on commission from the Cornerhouse Fund or received substantial support from the Fund shall be eligible. (3) Fellowships are made only to ASA members.

Census Experts Wanted for Project

Experts with census processing or use skills are needed to participate for short periods in technical support to developing countries for the 1980 worldwide census program.

The project is being developed by DUALabs and Delta Systems Consultants, Inc., with funding from AID.

One component of the project requires using census data to analyze the status of women in selected countries.

Assignments will be on a short-term basis, usually six weeks, and may be available in the U.S., Asia, Africa and Latin America.

For more information, contact J. C. Beresford, President, Data Use and Access Laboratories, Inc., 1601 North Kent State, Suite 900, Arlington, VA 22209. Phone: (703) 525-1480.

Two ASA representatives to other organizations have recently been appointed: Hanan Selvin to the American Association for the Advancement of Science, and Lee Robins to the Committee on Problems of Drug Dependence.

President Hubert M. Blalock, Jr., testified before the National Research Council Commission on National Needs for Biomedical and Behavioral Research Personnel, Washington.

Paul Williams represented the Association at the Eastern and Southern Regional meetings; Larry Rhoades at the Eastern and Southwestern; Doris Wilkinson at the Eastern and Pacific meetings as well as the National SWS meeting in Milwaukee.

Robert Kleiner, Temple University, and Samuel Klausner, University of Pennsylvania, will represent the Association at the annual meeting of the Academy of Political and Social Sciences in Philadelphia.

Robert Parke, SSRC, Washington, and Philip Converse, University of Michigan, will represent the Association at the newly formed Committee of Professional Associations on Federal Statistics.

Immanuel Wallerstein represented the Association at the inauguration of the President of SUNY-Purchase.

Sigmund Diamond, Alice Myers, and Russell Dynes represented the ASA at the 1979 Annual Meeting of the American Council of Learned Societies, Washington.

Russell R. Dynes attended the Midwestern and North Central Regional meetings.

Med Soc Program At Boston Univ.

A summer program in medical sociology will be offered by the Department of Sociology at Boston University that includes two courses in Boston and a London Study Tour.

For further information, contact Mark G. Field, Program Director, Boston University, Department of Sociology, 100 Cummington Street, Boston, MA 02215. Phone: (617) 353-2591.

Task Force on Homosexuality

Continued from page 1
knowledge in the sociology of homosexuality and identify topics in this field which demand research.

The task force will be composed of three members of the Sociologists Gay Caucus and three non-members. A non-member is to serve as task force chair and the task force is to submit its report to Council.

Responding to other provisions of the resolution, Council au-

thorized the ASA Executive Office to send press releases to all major press services announcing the Association's recommendation that "sexual orientation" be included as an anti-discrimination provision in civil rights legislation and regulatory codes.

Council did not act on the provisions concerning the journal, *The Body Politic*, pending a report on the disposition of the case by the Attorney General of Ontario.

CEI Announces TWO APPLIED STATISTICAL MODELING SHORT COURSES

Applied Regression Analysis 2½ days June 18-20
Applied Multivariate Analysis 2½ days June 20-22

CEI offers a fast, easy way for the social science researcher to learn about statistical modeling. Applied research journals are filled with applications of regression and multivariate analyses, and you need to understand these techniques to be effective in your own research. These two courses will not only enable you to read statistical articles with understanding, but you also will learn to apply these powerful techniques in your own research.

You will learn by example - sociological research case studies will be presented. You will learn how to interpret output from both the SPSS and the SAS computer packages and during the informal evening consulting sessions the instructors will show you how to apply the computer packages and modeling procedures to your own research problems. In short, these two CEI courses will bring you up-to-date in the statistical modeling techniques which are currently being applied in your field.

COURSE OUTLINES

Applied Regression Analysis

- Review of basic statistical concepts
- Linear models and the method of least squares
- Pearson product-moment correlation
- Multiple regression analysis
- Multiple and partial correlation
- Standardized regression coefficients
- Model building
- Interactions and dummy variables

Applied Multivariate Analysis

- Hotelling T²
- Discriminant Analysis
- Cluster Analysis
- Principal Components
- Factor Analysis
- Repeated Measures
- Profile Analysis
- Interpreting computer printouts (SPSS and SAS)

COURSE INSTRUCTORS

Dr. Alan Agresti, Associate Professor, Department of Statistics, University of Florida. Author of *Statistical Methods for the Social Sciences* (Dellen Publishing), to be given to all course participants. Dr. Agresti has taught applied regression to social scientists many times and serves as a statistical consultant for the social sciences.

Dr. Robert Smidt, Assistant Professor, Department of Computer Science and Statistics, Cal. Poly. State University. Author of *Statistics for the Behavioral Sciences* (to be published in 1980), pre-publication copies of multivariate chapters to be given to all participants. Dr. Smidt has taught applied multivariate analysis many times and has served as a consultant on numerous behavioral science research projects requiring multivariate analysis.

COURSE CONSULTANT

Dr. William Mendenhall, Professor, Department of Statistics, University of Florida. Author or Co-author of nine applied statistical texts. Dr. Mendenhall has served as an instructor and consultant for numerous similar statistical short courses.

COURSE LOCATION

Holiday Inn - Telegraph Road, 2460 Eisenhower Ave., Alexandria Virginia • (703) 960-3400

COURSE TUITION

\$595 for both courses, \$325 for one course. Includes all lunches, course materials and informal evening consulting sessions.

To register or for more information call or send name, address, business affiliation and telephone number to:

Continuing Education Institute

2835 NW 32nd Street, Gainesville, FL 32605 • Telephone (904) 375-7624

CEI also presents in-house courses in applied statistics. Call or write for more information.

PUBLICATIONS

April 25-28. Midwest Sociological Society. Annual Meeting. Minneapolis Downtown Radisson. Contact: Harvey Choldin, Department of Sociology, University of Illinois, Urbana, IL 61801.

April 26-28. North Central Sociological Association. Annual Meeting. Cascade Plaza Holiday Inn, Akron, Ohio. Theme: "Sociology in the 1980s: Problems and Prospects". Contact: Paul Sites, Department of Sociology, Kent State University, Kent, OH 44242.

April 27-28. Conference on Human Behavior: A Bio-Psycho-Social Phenomenon. Focuses exclusively on human behavior. Contact: Cindy Miller, Vanderbilt University, Box 1811, Station B, Nashville, TN 37235.

April 28-May 2. Western Gerontological Society. 25th Annual Meeting. San Francisco. Theme: "A Celebration of Life". Contact: WGS, 785 Market Street, Suite 1114, San Francisco, CA 94103.

May 3-4. Conference on Children of One-Parent Households. Wayne State University. Speakers: Selma Fraiberg, Paul C. Glick, E. Mavis Hetherington, Asa G. Hilliard III. Contact: Sally Brown, Council on Early Childhood, Center for Urban Studies, Wayne State University, Detroit, MI 48202. Phone: (313) 577-2208.

May 5-6. East Coast Conference of Sociologist Sociologists. University of Delaware. Contact: ECSS Conference Committee, c/o Department of Sociology, University of Delaware, Newark, DE 19711.

May 10-11. Computer Science and Statistics: 12th Annual Symposium on the Interface. University of Waterloo, Ontario, Canada. Contact: Jane F. Gentleman, Department of Statistics, University of Waterloo, Waterloo, Ontario, Canada N2L 3G1.

May 10-12. Law and Society Association. Annual Meeting. Sheraton-Palace Hotel, San Francisco. Contact: James E. Wallace, University of Denver College of Law, 200 West 14th Avenue, Denver, CO 80204.

May 17-19. Women in Crisis Conference. Americana Hotel, New York City. Contact: Women in Crisis, 444 Park Avenue, South, New York, NY 10016.

May 23-26. The West Virginia University Gerontology Conference on Transitions of Aging. Ramada Inn, Morgantown. Contact: Nancy Lohmann, Gerontology Center, West Virginia University, Morgantown, WV 26506.

May 28-30. Caribbean Studies Association. Fourth Annual Conference. Fort-de-France, Martinique. Theme: "Research in the Caribbean". Previously scheduled for January 10-12. Contact: Alvin W. Murch, 68 Mountain Road, Cheshire, CT 06140.

June 20-22. National Symposium on Rural Justice. Knoxville, TN. Contact: Ronald K. Green, Director, Office of Continuing Social Work Education, University of Tennessee School of Social Work, 2012 Lake Avenue, Knoxville, TN 37916.

August 27-31. American Sociological Association. Annual Meeting. Sheraton Boston Hotel. Theme: "The Relationship Between Theory and Research: An Assessment of Fundamental Problems and Their Possible Resolution".

October 26-28. Society for the Scientific Study of Religion. Annual Meeting. Menger Hotel, San Antonio, TX. Theme: "Lifestyle and Faith". Contact: SSSR Business Office, Box U68A, University of Connecticut, Storrs, CT 06268.

Qualitative Sociology invites papers for a special issue on sexual behavior. There are no methodological, theoretical, or philosophical restrictions on submissions. Send four copies of manuscripts to: Jay Corzine, Department of Sociology, University of Nebraska, Lincoln, NE 68588.

International Journal of Sociology of the Family seeks papers on non-marital cohabitation for a special issue in 1980. Especially interested in articles on non-marital cohabitation in non-Western societies. While some preference will be given to empirical pieces, theoretical ones are welcomed. Submission deadline is August 30, 1979. ASR format. Send three copies of manuscript to: Man Singh Das, Department of Sociology, Northern Illinois University, DeKalb, IL 60115.

California Sociologist: A Journal of Sociology and Social Work invites contributions for a special issue on current research (70s) of Pacific Asian-Americans (Cambodian, Chinese, Japanese, Korean, Philippino, Samoan, Vietnamese) to appear in Summer 1980. Submission deadline is December 31, 1979. ASR format. Send three copies of manuscript to: Larry Hong or Ton Tsukashima, Co-Editors, Department of Sociology, California State University, Los Angeles, CA 90032. Submissions for regular issues are also welcomed.

American Journal of Sociology solicits papers for a supplementary issue on Marxist inspirations in contemporary social research. The editors are looking

Population Studies and Training Center, Brown University, expects to offer one or more 10-12 month post-doctoral fellowships beginning in July or September 1979 and for the 1980 academic year. Interested in qualified candidates who are government research and policy officials trained and working in the field of population, foreign social scientists not trained in demography but whose professional activities would benefit from work in population studies, and social science faculty at American institutions who have not been trained in population studies but who are responsible for teaching or developing courses with a population component in the undergraduate or graduate curriculum. Before submitting a formal application, interested individuals are welcome to inquire about the program and their eligibility for an award. Deadline for September 1979 appointments is April 30; deadline for July or September 1980 appointments is January 15, 1980. Contact: Sidney Goldstein, Director, Population Studies and Training Center, Brown University, Providence, RI 02912.

FIELD RESEARCH

The Center for Field Research, a non-profit organization established to provide funding and volunteer support for field research, is accepting proposals for 1980. Projects are considered on the basis of scholarly merit and their ability to constructively utilize the assistance of motivated lay volunteers in the field. These non-specialists underwrite the costs of research in exchange for the opportunity to participate in field work. Contact: Nancy Bell Scott, The Center for Field Research, 10 Juniper Road, Box 127-X, Belmont, MA 02178.

for concrete studies that are conceived and executed within some Marxist tradition or address a problem distinctively raised by Marxist writers or test or develop Marxist ideas about a given aspect of social life. Submission deadline is February 1, 1980. Papers may be no longer than 45 typewritten, double-spaced pages. AJS style. Three copies of the manuscript should be sent to either: Michael Burawoy, Department of Sociology, University of California, Berkeley, CA 94720, or Theda Skocpol, Department of Sociology, Harvard University, William James Hall, Cambridge, MA 02138.

Alternative Lifestyles invites contributions to its special issue on "The Busted Bond", which will deal with the processes involved in the dissolution of intimate relationships, including but not limited to marriage. Manuscripts may be reports of empirical research or theory development, with a little humor sprinkled in. Sage publication style. Send three copies of manuscript by June 1 to: Helen J. Raschke, The Graduate School of Social Work, Norfolk State College, Norfolk, VA 23504.

International Review of Cross Cultural Studies seeks manuscripts that deal with provocative themes in global studies or report cross cultural research. Book reviews and notes on area studies, and international education programs are also welcomed. Send two copies of manuscripts to: Editor, *International Review of Cross Cultural Studies*, Box AF, Grambling, LA 71245.

Alternative Lifestyles invites manuscripts on alternative structures and processes for intimacy in the later years for a special issue on intimacy and aging that will be published in 1980. Submission deadline is July 1, 1979. Send manuscripts to: Paula Dressel, Department of Sociology, Georgia State University, Atlanta, GA 30303. Use Sage publication style.

Journal of Popular Culture solicits substantive papers of not more than 15-20 pages for an issue with an "In-Depth" section on "Latin American Popular Culture". Topics are comics, pulps, radio, television, tabloid press, carnivals, sports, popular music, cinema, fotonovelas, cartoons, and popular poster or wall art. Papers must be completed by January 1, 1980, but one- or two-page proposals should be submitted as soon as possible to: Harold E. Hinds, Jr., Division of Social Sciences, University of Minnesota, Morris, MN 56267, and Charles Tatum, Department of Foreign Languages, New Mexico State University, Las Cruces, NM 88003.

Caribbean Review, a quarterly journal, dedicated to the Caribbean, Latin America, and their emigrant groups has resumed publication after a three-year suspension. The multidisciplinary journal invites highly spirited manuscripts of either a theoretical or empirical nature. Contact: *Caribbean Review*, Florida International University, Miami, FL 33199.

CONFERENCES

Symposium on Leisure Research, October 27-29, in New Orleans, invites contributions for its thirteen sessions. Sponsored by the Society of Park and Recreation Educators, a division of the National Recreation and Park Association. Abstract deadline is June 15. For more information contact: Lynn Barnett, University of Illinois 56 Institute for Child Behavior and Development, 51 Gerty Drive, Champaign, IL 61820. Phone: (217) 333-6563.

The Wisconsin Sociologist. Special issue on state sociological associations, Winter 1979. Issue available for \$2. Annual subscription \$4.00. Contact: George K. Floro, Editor, *The Wisconsin Sociologist*, Department of Sociology, University of Wisconsin, Eau Claire, WI 54701.

Current Index to Statistics: Applications, Methods and Theory. An annual computerized index to the statistical literature. Contact: American Statistical Association, 806 15th Street, NW, Washington, D.C. 20005.

Counting the People in 1980: An Appraisal of Census Plans. Report of the Panel on Decennial Census Plans, Committee on National Statistics, Assembly of Behavioral and Social Sciences, National Research Council. Publication pending. Contact: Printing and Publishing Office, National Academy of Sciences, 2101 Constitution Avenue, NW, Washington, D.C. 20418, for publication date and cost.

The Red Feather Institute. Articles on Critical Dimensions in Social Psychology: "Collective Identity Formation and Social Movements" by Richard Weiner, and "Some Theses on the Structure of Self" by T.R. Young. Available from The Red Feather Institute, Red Feather, CO 80545.

McGREGOR AWARD

Articles that exemplify the interplay among theory, practice, and values in any domain of planned change are being solicited by the *Journal of Applied Behavioral Science* for the 1979 Douglas McGregor Memorial Award competition. The Award consists of a \$1,000 honorarium and publication of the article in the *Journal*. Articles should be 3,000-6,000 words long, and submitted in four copies by September 1 to: Susan Sherman, Assistant to the McGregor Award Committee, NTL Institute, P.O. Box 9155, Arlington, VA 22209.

PHI BETA KAPPA BOOK AWARDS

The Phi Beta Kappa Book Awards are given in three categories: (1) The Phi Beta Kappa Award in Science is offered for outstanding contributions by scientists to the literature of science. (2) The Ralph Waldo Emerson Award is offered for studies of the intellectual and cultural condition of man. (3) The Christian Gauss Award is for books in the field of literary scholarship or criticism. Each award carries a \$2,500 prize. The 1979 awards are open to qualified books published between July 1, 1978 and June 30, 1979. Entry deadline is June 30. For entry details contact the appropriate award committee at 1811 Q Street, NW, Washington, D.C. 20009.

WASSERMAN STUDENT PRIZE

The American Jewish Historical Society announces the establishment of the annual Leo Wasserman Student Essay Prize for the outstanding research essay prepared by an enrolled undergraduate or graduate student in any area of American Jewish studies. The prize includes a \$100 award and possible publication of the essay in the journal *American Jewish History*. Submission deadline is December 31, 1979. Modern Language Association style should be used in preparing the essay. Entries should be sent to: Student Prize Committee, American Jewish Historical Society, 2 Thomton Road, Waltham, MA 02154.

IRB: A Review of Human Subjects Research. A new periodical focusing on information and ideas about the ethical aspects of research involving human subjects. Individual subscriptions: \$15.00. Contact: IRB, The Hastings Center, 360 Broadway, Hastings-on-Hudson, NY 10706.

Comparative Research—a quarterly news magazine which reports new developments in cross-national comparative research throughout the world. Editors are William Glaser and Judith Thomas, Center for the Social Sciences, Columbia University, 420 West 118th Street, New York, NY 10027. The magazine is published by the Comparative Interdisciplinary Studies Section of the International Studies Association. A sample copy and further information are available from Glaser at the above address.

Literature of Liberty—a quarterly journal of political and social thought. Each issue features a lengthy bibliographical essay and about 100 summaries of recent research relevant to the study of human liberty. The summarized articles are drawn from a list of over 400 journals. The journal is published by Cato Institute, 1700 Montgomery Street, San Francisco, CA 94111.

Parole in the United States—the first comprehensive parole statistics published in the U.S. Contains data on paroling authority characteristics, parole supervision, prison population, and parole use. Single copies available from the National Criminal Justice Reference Service, Box 6000, Rockville, MD 20850.

Clearinghouse for Civil Rights Research—resumes publication after a two-year absence. This quarterly presents syntheses of social science research with policy implications for minorities. Persons interested in contributing or subscribing should contact the Center for National Policy Review, Catholic University Law School, Washington, D.C. 20064.

Study and Evaluation of Integrating the Handicapped in HUD Housing—the first comprehensive effort to examine and to evaluate the architectural and social implications of integrating the handicapped in multifamily housing. The study was conducted by Battelle Columbus Laboratories for HUD. Copies may be purchased from the Superintendent of Documents, Government Printing Office, Washington, D.C. 20402.

Multifamily Housing Shared by the Able-Bodied and the Disabled—a guidebook for planners, public officials, and design professions that outlines a systematic approach to the development of housing shared by able-bodied and disabled occupants. It also contains an annotated bibliography of literature on social aspects of integrating able-bodied and disabled persons. Guidebooks are available for \$10 from Thomas R. Martineau, Battelle's Columbus Laboratories, 505 King Avenue, Columbus, OH 43201.

ASIAN ELDERLY

An Asian Elderly Caucus has been organized to develop a professional network among Pacific/Asian American gerontologists. A directory is being compiled. Contact: Masako Osako, Asian American Mental Health Research Center, Chicago, IL 60608, phone: (312) 226-0117; or Elena Yu, Department of Sociology, San Diego State University, San Diego, CA 92182, phone: (714) 582-6595.

Problems of Discipline Funds 3 Projects; Proposals Solicited

Three proposals were funded by the ASA Problems of the Discipline Grant Program during 1978 which, for the second year in a row, has not obligated all of its available funds.

The funded proposals will allow 25 sociologists and other social scientists to pursue work in three areas in a collaborative manner.

In 1978, the fund had \$7,200 available for grants, including \$2,200 left over from 1977. Total funds expended on grants in 1978 were \$4,222.

Applications for 1979 grants are being solicited by the Committee on the Problems of the Discipline. Guidelines and further details on the program are presented below.

FUNDED PROPOSALS

A grant of \$1,500 was made to Natalie J. Sokoloff, CUNY-John Jay College of Criminal Justice; Christine Bose, SUNY-Albany; and Roslyn L. Feldberg, Boston University, to support the work of a group of ten scholars from several social science disciplines that is investigating problems with research and theory in women and work. The group hopes to develop an interdisciplinary approach to understanding the relationship of women to work in American society.

Other sociologists in the group are Nona Glazer, Portland State University; Myra Marx Ferree, University of Connecticut; and Carol Brown, University of Lowell.

Other social scientists in the group are Heidi Hartmann, National Academy of Sciences, Commission on Occupational Classification and Analysis, economics; Alice Kessler-Harris, Director of the Center for Work and Leisure, Hofstra University, history; Peggy Crull, Research Director of Working Women United Institute, New York City, developmental psychology; and Dorothy Remy, University of District of Columbia, anthropology.

Another \$1,500 grant was made to a group of eight sociologists and an historian that is coordinated by Theda Skocpol, Harvard University. The grant will support the group's work on methods of historical social analysis.

Other sociologists in the group are Daniel Chirot and Michael Hechter, University of

Washington; Walter Goldfrank, UC-Santa Cruz; Gary Hamilton, UC-Davis; Jeffery Paige, University of Michigan; Dietrich Rueschmeyer, Brown University; and Ellen Kay Trimberger, California State University-Sonoma. The historian is Lynn Hunt, UC-Berkeley.

A grant of \$1,222 was jointly awarded to Zelda F. Gamson, University of Michigan, and Joyce Rothschild-Whitt, Cornell University, to support the work of six scholars who are looking at the implications of research on collec-

tive self-management in the workplace.

Other scholars in the group are Paul Bernstein, UC-Irvine; Robert Kahn and Mayer Zald, University of Michigan; and Jan Mansbridge, University of Chicago.

PURPOSE AND GUIDELINES

The purpose of the Program is to make grants to small groups of social scientists to facilitate intellectual exchange and to move their efforts into a more productive fu-

ture. Proposals may be brief but they should set forth an objective, a modus operandi, the implications of the project for the development of sociology as a discipline, plans for disseminating results, and a budget.

The Committee does not wish to suggest theoretical, methodological, or substantive priorities or specific modes of operation, but applicants may be guided by the following considerations. Preferences will be given to:

(1) Proposals that involve theoretical and/or methodological issues that promise to have implications of general interest to the entire profession and beyond a narrowly defined substantive field.

(2) Proposals that indicate a concern for drawing together several theoretical and/or methodological approaches, as for example those that cut across several different substantive fields.

(3) Proposals that are of a stocktaking, integrative, synthesizing, and/or evaluative nature, with respect to a given area of sociological knowledge.

(4) Groups of scholars who have established effective communication and have a shared focus on the problems they wish to address.

(5) Groups that can specify mechanisms for preparing for the proposed conferences by the exchange of materials prior to their meetings.

(6) Groups that can describe procedures to follow-up their meetings and present their results and conclusions to appropriate audiences.

(7) Groups that can find ways to economize on travel and other expenses.

Grants will generally not exceed \$1,500. Grants will not be given for travel to or related expenses involved in attending the ASA Annual Meeting or for travel outside of North America.

Applicants must send five copies of their proposals to the ASA Executive Office, 1722 N Street, NW, Washington, D.C. 20036. Applications should come from small groups of social scientists at least three of whom must be ASA members.

Submission deadlines are February 1, May 1, August 1, and November 1. Proposals will be reviewed four times per year, and under normal conditions, decisions will be announced within three months following receipt of the application.

Under unusual circumstances, grants will be made to previous recipients and previous grants will be awarded additional support; however, priority will be given to new proposals from those who have not received support under the Program. All groups receiving support will be required to submit a report of progress one year following the date of their award.

Expands Mission, Membership

The membership and mission of the Committee on Problems of the Discipline was expanded by ASA Council during its January meeting.

Council has authorized the Committee to take a more active role in addressing the problems of the discipline including the seeking of funding to support working conferences on those problems.

To accommodate this expanded mission the membership was expanded from three to five members. The Committee is now comprised of the Past President, three Council members, and the Executive Officer serving ex-officio.

The Committee will continue to review proposals submitted to the Problems of the Discipline Grant Program.

Committee members are Richard J. Hill, Chair; Amos Hawley, Morris Rosenberg, Immanuel Wallerstein, and Russell R. Dynes, ex officio.

Humanities Report Due in Early 1980

The Commission on the Humanities expects to issue a final report by early 1980 that will critically assess the role of the humanities in American society in the last 15 years and make some recommendations for strengthening the humanities in American education and public life over the next decade.

In preparation for the report, the Commission, sponsored by the Rockefeller Foundation, is examining three major topics: (1) formal education in the humanities through the university level; (2) non-formal modes of humanities learning—museums, libraries, mass media; and (3) public and private support for the humanities.

The Commission is chaired by Richard W. Lyman, President, Stanford University. The Humanities Commission of 1963-64 recommended the establishment of the National Endowment for the Humanities.

Space Allocation Provisions Detailed

Continued from page 1

come, first-served basis. Each group will be limited to one meeting.

Council stated that publicity concerning these meetings, including content and participants will be the responsibility of the initiating groups. The meetings will not be listed in the official program.

Sections are not eligible for this additional space because they are already allotted regular program time.

EVENING SESSIONS

Council also authorized additional evening time for groups

New Child Care Policy Adopted

A new child care policy has been adopted by ASA Council for the 1979 Annual Meeting because of the low utilization and the high cost of the services provided.

Under the new policy recommended by the Committee on the Executive Office and Budget, parents will make their own child care arrangements from an approved list of sitters provided by the Executive Office.

Parents will pay all fees themselves and then file for reimbursement (with appropriate receipts) after the Annual Meeting. The ASA will reimburse parents for 50% of the fee incurred for child care services provided during program session hours only.

A report on the 1979 child care services is to be submitted to Council for further consideration.

wishing to meet in conjunction with the ASA. Currently, all group meetings are restricted to Wednesday night. Evening time slots would also be made available after the regularly scheduled sessions and before the plenaries on other nights.

As with morning sessions, groups must submit to the Executive Office a petition for space signed by ten or more members of the Association. Space will be allocated on a first-come, first-served basis.

Each group will be limited to one meeting. However, in the event that space exceeds demands, request for a second meeting will be allocated randomly.

Council further authorized setting aside one room as a hospitality room for graduate and undergraduate students every night before the plenary sessions except Wednesday night.

LITERATURE DISTRIBUTION

To facilitate the right of members to distribute and sell literature at Annual Meetings, Council instructed ASA officers to regularly reserve table space in hallways in or near the central registration area to the extent consistent with available facilities.

Association members will have the right to apply to the Executive Office prior to the meeting for tables in the allotted space without charge on a first-come, first-served basis.

San Francisco in 1982

Council has approved the scheduling of the 1982 Annual Meeting in San Francisco during the week following Labor Day. Although Council recognizes that it is not possible to schedule the Annual Meeting to everyone's satisfaction, the Labor Day week gives the membership about a 25% discount on room costs.

Sites in the West and Southwest are being investigated for future meetings to offset the geographic concentration of the meetings in Boston, New York and Toronto.

ASA Award

Sorokin Award and Lectureship

This Award is given for any work which, in the opinion of the Selection Committee, has made a contribution to the progress of sociology. Such works include book length monographs published within the past two years or series of articles published within the last five years, if the last article was published within the last two years. The Award will be announced at the Annual Meeting in Boston.

The Award will be given to pay travel expenses for the recipient to deliver a public lecture at a regional association, interdisciplinary association or appropriate scholarly audience.

Any member can send nominations to: The Sorokin Award Selection Committee, 1722 N Street, NW, Washington, D.C. 20036. Deadline is May 1, 1979.

Faux Pas

The institutional affiliations of two participants in the thematic panels scheduled for the ASA Annual Meeting in Boston were incorrectly reported in February FOOTNOTES.

Rosabeth M. Kanter is at Yale University, not Brandeis University.

Gary T. Marx is at the Massachusetts Institute of Technology, not Harvard University.