

ASA Council and Committees to Hold Open Meetings in New York

For sometime now Council has been concerned that the membership better understand its own workings and the function of the major ASA committees. Ouite frequently the Executive Office and Council members receive communications indicating that many members are not aware of ASA organization and the responsibilities of various ASA bodies.

Council decided to utilize the Annual Meeting to improve communications and to make itself and some of its committees accessible to the membership. To do this, it was decided to hold an open Council session and to direct some of the ASA standing committees to plan for such open meet-

ASA Council plans to devote a major part of the second ASA business meeting to a discussion of Council business and Council procedures. This will be an opportunity for the membership to raise questions and to share their concerns with Council.

The published final program will indicate the sessions of various ASA committees which are planned as open meetings. These open meetings should provide an opportunity for exploration and extensive discussion of the specific missions of these committees. Members are advised to consult the Final Program for the timing and location of these open meetings. This addition to the activiof Council and ASA committees will, it is hoped, provide a meaningful way for establishing contact between members and these ASA bodies and for increasing the awareness of the membership with its business and concerns. Active participation can serve as an effective means of feedback to Council and to committees alerting ASA Council and committee members to membership concerns.

Three Sociologists Elected to NAS

The election of 75 new members was announced by the National Academy of Sciences "in recognition of their distinguished and continuous achievements in original research." Among this group, which brings the total membership of the academy to 1,190, were three well known ASA members: Hubert M. Blalock, Jr., Professor of Sociology, University of Washington; Philip M. Hauser, Professor and Director of the Population Research Center, University of Chicago; and William H. Sewell, Professor of Sociology, University of Wisconsin at Madison.

All three of these scholars have held major ASA offices. All three have served on ASA Council: Hauser and Sewell are past ASA presidents, and Blalock was the initiator of the program on the problems of the discipline and gave the main impetus to the long range planning activities of Council.

A sociologist was also among the fifteen scientists from foreign countries who were elected as foreign associates of the academy. This recognition was accorded to Stein Rokkan, Professor of Sociology, University of Bergen, Norway

Letters regarding the referendum appear on pages 2 and 3.

ASA Teacher Development Project Funded by Lilly

A grant of \$207,530 from Lilly Endowment, Inc., to the American Sociological Association will considerably expand efforts underway to enhance undergraduate education and to improve the teaching skills of sociologists. The project, which will be directed by Charles Goldsmid, Oberlin College, seeks to develop a nationwide network of teaching specialists by conducting a series of teaching workshops.

The grant will assist the American Sociological Association to continue its efforts to further the quality of teaching of sociology and to support programs of interest to those who teach. "We are indeed grateful to Lilly Endowment for the support of this project. It reflects ASA's concern with the teaching of sociology," states Hans O. Mauksch ASA Executive Officer. "Goldsmid and his colleagues will be able to reach out to those who do the teaching wherever they may

See Lilly page 9

ASA Election Districts, Elections and Representation

Members will want to review certain basic information about ASA election processes while considering the resolution which will be shortly before them. The current Constitution and By-Laws was implemented in 1968. Associated with it was the establishment of six election districts. These election districts were to be devised in such a way that the number of voting members in each of them was as comparable as possible. The first districting yielded six districts in which the voting membership ranged from 826 to 845 voting members. With the growth of the Association, ASA election districts were revised in 1974 as shown in the accompanying map. These districts have voting membership ranging from 1257 to 1317. The redistricting in 1974 required a change of the composition of the districts to accomplish the numerical balance of voting members.

ASA election districts were established independently of the regional societies. A pattern corresponding to these societies even if desired, would not have been possible, partly because of the extreme differences in membership among these societies and partly because, to a varying degree, the regional societies do not have clearly defined territorial boundaries. Considering the prevalent pattern of regional society membership, Table 1 shows that four of the election districts encompass territory of at least three

Table 1 Areas of ASA Election Districts and of Regional Societies

District 1. Pacific, Southwest District 2. Pacific, Midwest, North Central

District 3. Southwest, Midwest, Southern North Central, DC, South-

ern, Eastern District 5. Midwest, North Central.

District 6. Eastern

able by election districts although the composition of the districts in the two columns is not identical. Looking at the pattern for both periods as well as for the total time elapsed since the new Constitution was implemented, Council appears to have had reasonable distribution across the United States. Both coasts, however, have higher representation than the central regions of the United States and Canada

| | | | Table 2 | | | |
|-----------|-----------|----------|--------------|---------|-----------|---------|
| | Council N | lominees | and Election | Winners | ; 1968-76 | |
| | 1968- | 74 | 1975-76 | | Total | |
| | Nominated | Elected | Nominated | Elected | Nominated | Elected |
| strict 1: | 16 | 8 | 5 | 1 | 21 | 9 |
| 2: | 8 | 3 | 7 | 1 | 15 | 4 |
| 3: | 7 | 3 | 1 | 1 | 8 | 4 |
| 4: | 4 | 4 | 3 | 0 | 7 | 4 |
| 5: | 7 | 7 | 5 | 2 | 12 | a |

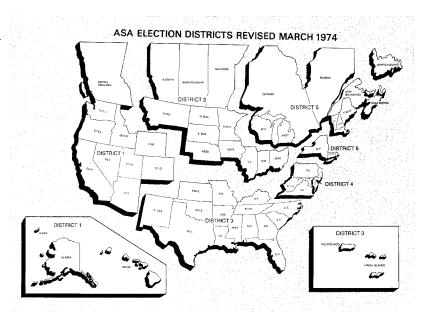
regional societies. Only Election District Six is entirely within the territory of one regional society.

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Looking at the regional distribution of nominees to Council and of those who are elected to serve, it can be seen from Table 2 that during the period 1968-76 both nominees and winners of elections were distributed across the six regions. Table 2 is broken down by the periods governed by the first allocation of election districts and by the redistricting which governed the distribution of states and provinces in 1975 and 1976. Therefore, Table 2 is compar-

Of the thirty-six members of Council elected under the present Constitution and By-Laws, fourteen are still at the same institution, fourteen have made one move in the nine-year interim, six have moved twice and two have made three moves. Of the twenty members of the Committee on Publications elected under the present Constitution and By-Laws, ten are still at the same institution, nine have made two moves in the nine-year interim. and one has made one move.

The distribution of women and See Election page 3



Correspondence Received in Response to Forthcoming Referendum

The following letters represent all of the correspondence pertaining to the referendum received by the editor to date.

We wish to report the unanimous opposition of the Steering Committee for Sociologists for Women in Society to the proposed amendment to the ASA Constitution. This position is the result of extensive discussion among the more than forty members of the Steering Committee who attended our January midyear meeting.

Due to arrive in sociologists' mailboxes next month, the proposed amendment has a laudable intent: to increase democracy within the ASA by encouraging the participation of people from small colleges in ASA affairs. Itself composed of sociologists from all arenas of professional life, including students, bureaucrats, the unemployed, people from small colleges and from large universities, the SWS Steering Committee looks forward to the day when the ASA officers, council, and committees will be as diverse as we are. Unfortunately, we believe, the proposed amendment will hamper the attainment of this aim, rather than enhance it. Our reasoning follows:

(1) The present regional associations may serve as a model of the likelihood that persons from small schools who do not publish in prestigious journals may attain office. By and large, the regional associations are dominated by researcher-publishers of national repute working in prestigious departments. Several years ago, when the Eastern Sociological Society ran candidates from community colleges, those candidates were trounced. Some state sociological associations, notably New York, Michigan, and Massachusetts, have elected officers from less prestigious colleges; however, it appears that those candidates drew their votes by participation in the association over time. Through personal interaction, they got to know other sociologists in their state.

(2) Most sociologists know other sociologists through personal interaction in graduate school or at professional meetings or through publication. Besides national conventions, the most well attended meetings are those of regional associations. In fact, the cumulative registration of regional meetings in any one year exceeds the registration of ASA and SSSP conventions. But regions do not provide the basis for votes in the proposed amendment. Instead, if the amendment were adopted, ASA members would be voting only for candidates from their ASA election districts. These six districts cut across the lines of on-going regional associations. Because of this gerry-mandering, candidates from small schools would not have been in a position to meet those whose votes they were seeking. Take the case of a candidate from Colorado; he or she might be expected to attend meetings of the Rocky Mountain Sociological Association. But the ASA Election District from which that person

would run includes many people who attend meetings of the Pacific Sociological Association. The Coloradan from a small school, not known through publishing, is at a clear disadvantage.

(3) We believe that women from small schools would be particularly disadvantaged as candidates for ASA office. Frequently physically isolated, such women have little opportunity for professional interaction outside of their colleges. When nominated for ASA office under the present constitution, these women look to SWS for voting support. The proposed amendment splits SWS's vote, making it impossible, for instance, for the 100 New York SWS and ASA members to vote for a colleague from Manitoba or Ohio. Because of this, we believe the proposed amendment would make it more difficult for feminists and pro-feminists to be elected. Our reasoning may also apply to minority and radical candidates.

We stand ready to help devise a mechanism to decrease the elitism of the ASA. Meanwhile, we urge the defeat of the proposed amendment.

Arlene Kaplan Daniels, President Gaye Tuchman, Executive Vice President

Steering Committee, Sociologists for Women in Society

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Vote in the ASA Referendum: Broaden Participation in the ASA More than 500 members of the American Sociological Association signed a petition calling for (1) nomination and election by region of those serving on the Council and the key committees the Committee on Nominations, the Committee on Publications, and the Committee on Commit-

(2) nomination of such committee members by petition (25 signatures of members in one of the six election districts).

(3) tabulation of all votes by an independent outside agency.

These changes would (1) assure leaders in state and regional societies being elected to those national committees. Those leaders include many with fresh views, more women, and more minority group members; (2) give all Association members more of a sense of direct participation in the Association's affairs. Let's make the national operation responsive to regional needs and aspirations.

When 243 signatures were certified, the referendum was mandated. More than 500 signed! Now—be sure to vote for it!

Signers of this statement include:

Alfred McClung Lee, President, American Sociological Association

Martin Oppenheimer, Rutgers Universitu Sharon Mayes, University of

Carol Brown, Queens College John Murray, Manhattanville College

Joan D. Mandle, Temple University Eleanor Block Horowitz, Union Graduate School

Maria E. Brown, LaSalle College Don Wallace, Temple University *Evelyn E. Berry, Temple Univer-

*Frank O'Byrne, Long Island University

Elizabeth Bryant Lee, Short Hills, New Jersey

Fred Block, University of Pennsylvania

Martin Murray, SUNY, Binghamton

*Diana Roose, LaSalle College Ted Goertzel, Rutgers University at Camden

Jean A. Dowdall, Buffalo State College

George W. Dowdall, Buffalo State College Virginia E. Grabiner, Buffalo State

College Leo Chall, Sociological Abstracts Henry Etzkowitz, SUNY, Purchase G. William Domhoff, University of

California Corinne Kirchner, Columbia Univer-

Michael Useem, Boston University Elizabeth Useem, Boston State Col-

James M. O'Kane, Drew University Natalie J. Sokoloff, CUNY Richard S. Sterne, University of

Akron

T. Neal Garland, University of

T. Neal Garland, University of Akron Irwin Deutscher, University of

Akron
Carleton W. Smith, URASS, Detroit
Scott G. McNall, Arizona State Uni-

versity Jack L. Roach, University of Con-

Sharon B. Stichter, University of Massachusetts, Boston

John Saunders, Mississippi State University Ellen I. Rosen, Vassar College

Wally Goldfrank, University of California

*not members of ASA

* * *

As a former ASA Executive Officer. I am writing in strong opposition to the proposed changes in the ASA Constitution and By-Laws. In my view, the proposals amount to taking one step backwards in order to take two steps backwards. They are unnecessary, undesirable, and unworkable. The proposals are unnecessary because, under the existing constitution, we have already moved considerably in the direction we all approve toward increased representation, increased participation, and increased openness. The proposals are undesirable both because they are based on an unwarranted suspicion of some implied oligarchical cabal and because they propose remedies which are far worse than the putative diseases. Finally, the proposals are also unworkable indeed so much so that I alternately wince and sigh during each

reading. Ideally, the Association's affairs should be run as smoothly as possible so as to facilitate the development of the discipline rather than impede or upstage it. The current set of proposals promises an unending series of headaches which would only engender more of the consternation and conflict which detract from our scholarly concerns.

I know how tempting it is to find virtue in change for change's sake and to support an underdog petition on the sheer presumption of merit. However, I urge that each voter read the April FOOTNOTES very carefully indeed before coming to a decision on this matter. This is a vote with a difference.

Jay Demerath, Chair Committee on Publications

* * *

I would like to draw the attention of Association members to some organizational problems which could be created by the passage of the referendum proposals.

First, the changes creating six new geographical electoral units would not coincide with the boundaries of existing regional associations, leading to probable imbalances in ASA representation under the procedure of using regional association nominating committees. In particular, the nominating committee of the Eastern sociological association is likely to end up with disproportionate influence in selecting representatives to the Council and various committees. Clearly, if the intention of the proposed changes is to ensure equal representation under the one personone vote principle, there are better alternatives than those contained in the present referendum proposals.

Second, the proposed enlargement of the Council and Committee on Publications will add to Association expenses in a period of budgetary stringency and, more important, create administratively unweildy and ineffective structures. The Association has recently decided to reduce the size of decision-making bodies to avoid many costs and organizational problems associated with larger committees. Now is no time to reverse the decision.

The net effect of the proposed changes is not to streamline the Association's operations nor to make it more representative, but the opposite. ASA members should be aware that by voting for the referendum proposals, they will be acting against their own interests.

David Knoke Indiana University

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In my judgment, there is a lesson to be learned from the history of academic communities in general and university departments in particular over the past few years, a lesson with implications

for the current referendum proposals to change the Constitution and the By-Laws of the Association. And, in my judgment, if we need that lesson we will vote the proposals down.

The lesson is simple: if we choose to politicize the organizations within which our scholarly efforts take place, our time and our energies will be spent on politics and will not be spent on scholarship. Politicize the ASA and the ASA will be polarized. Energies that ought be devoted to the advancement of sociology will he drained off in factional disputes. What ought be debated as intellectual and professional issues will be both personalized and politically labelled, with the consequence that rational argument will be ended. Sooner or later, the schisms will result in the destruction of the organization.

Obviously, I believe that the current proposals will politicize the ASA; both the content of the proposals themselves and the content and tone of the arguments used to support them (FOOT-NOTES, April 1976) strongly suggest that this is so. Equally obviously, I do not like the results I foresee. Therefore, I urge votes against the proposals.

Sheldon Stryker Indiana University

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The proposal to change the manner in which people are nominated and elected to key positions within the ASA was first made at the New Orleans meeting in 1972. It was a bad proposal then; it is a bad proposal now. Vote NO.

The essence of the referendum gives the power to nominate persons for important positions within the ASA to the regional sociological societies. If the referendum is passed, it will mean that:

- 1. Most members of the ASA will be denied any meaningful part in the nominations process. Most ASA members do not belong to a regional society.
- 2. Many people who are not members of the ASA will participate in the nominations process because most members of regional societies do not belong to the ASA.
- 3. Some members of the regionals will have much more input into the nominations process than others because many belong to more than one regional society.
- 4. One regional society, the Eastern Sociological Society, will probably control one-half of all nominations to the Council and key committees. The Eastern will nominate for three election districts while the other six regional societies will only nominate for the remaining three election districts

Furthermore, if past experience means anything, most regional societies will not nominate on a democratic basis. Regional nominating committees have often been appointed by the president and See Letters, page 3

Letters, from page 2

there is nothing in the referendum which encourages the regionals to do otherwise

If passage of the referendum would generate a more open and democratic Association, I would overlook the expense and organizational hassles which it requires. But it won't. It will re-establish the same sort of oligarchy which ran the ASA many years ago. To hell with it.

> Iohn Pease University of Maryland

The proposals in the upcoming referendum should be rejected because they are confusing, costly, inconsistent, unconstitutional, and filled with administrative headaches. Most importantly if the referendum passes, the ASA will become more elitist and less democratic.

Passage of the referendum will re-establish all of the organizational difficulties and gross inequities which Everett C. Hughes and others purged from the Association in the reforms of 1966-1967.

People who are not yet convinced to vote "No" in the referendum should read the report of the Committee on Organizational Relationships (The American Sociologist, I:4-14, especially page 6) and Hughes' (American Sociological Review, 29:116-117) cogent discussion of the relation of the Association to its members.

Vote no.

Barbara Hetrick Hood College Richard A. Mathers Western Illinois University Janet G. Hunt University of Maryland Larry L. Hunt University of Maryland Muriel Cantor American University David L. Kruegel Veterans Administration

absurdly costly. There is no evidence that they would lead to anything better than or even different from what we have now.

Perhaps I misunderstand the

proposals of President Lee and his

coterie but it seems to me that

they would have the effect of

reducing the representation of

minorities, women, and young,

less-heard-of sociologists on the

Council and in other elected posi-

tions in the Association. If a given

regional group is electing a single

representative it cannot easily

neglect the claims of its most pres-

tigious members for that posi-

tion. Furthermore, everyone of

the other regional groups could

easily send to the Council some-

one just like the person our group

is going to send. On the other

hand, when we vote for the whole

slate of candidates under the cur-

rent system, we are able to

balance our voting so as to give

representation to all those groups

we feel should get a hearing. We

may act ourselves to assure diver-

Overall, the Lee proposals seem

Gerald Marwell University of Wisconsin, Madison

Election, from page 1

Table 3

| Results of Nominations and Elections 1970 through 1975 | | | | | | |
|--|-----------|---------|-----------|---------|-----------|---------|
| | Women | | Blacks | | Total | |
| | Nominated | Elected | Nominated | Elected | Nominated | Elected |
| President | 2 | 1 | 0 | 0 | 12 | 6 |
| Vice-President | 3 | 2 | 0 | 0 | 12 | 6 |
| Council | 10 | 8 | 9 | 1 | 48 | 24 |
| Publications | 1 | 1 | 2 | 0 | 18 | 9 |
| Committee on | | | | | | |
| Nominations | 17 | 8 | 17 | 10 | 72 | 36 |
| Committee on | | | | | | |
| Committees | 20 | 13 | 16 | 5 | 72 | 36 |

blacks among ASA office holders is another aspect which warrants reporting. Table 3 shows the results of nominations and elections of 1970-75 for women and blacks. It is obvious when comparing nominations and elections that women candidates have fared better with the voting membership than black candidates, particularly on Council. Nineteen percent of nominations to Council were black candidates; the one winner represents half of one percent. In contrast, twenty percent of Council nominees were women; however, thirty-three percent of the winners were female. Among those on Council, nominations slightly overrepresented black and underrepresented female members. However, the members' votes resulted in a slight over-representation of females serving on Council while blacks were significantly under-represented.

Women constitute approximately twenty-four percent of ASA voting members. Blacks constitute two percent of the total membership. Looking at the current distribution of blacks and women on ASA committees, Table 4 shows the representations of these two groups on elected and appointed committees. Three committees are excluded and presented separately since their composition emphasizes black or female membership by virtue of their mission. In general, this Table shows significant progress in the representation of women and blacks. However, black sociologists, as mentioned above, are absent from Council even though blacks have been nominated; they are currently also not represented among journal editors.

Table 4

| Membership on Committees | | | | | | |
|----------------------------|-----|------------|------------|---------|-----|---------|
| | | total | W | omen | В | acks |
| | No. | Membership | No. | Percent | No. | Percent |
| ELECTED: | | | | | | |
| Council | 1 | 18 | 5 | 27.8 | 0 | 0.0 |
| Committees | 3 | _30 | _7 | 23.3 | _7 | 23.3 |
| Total Elected: | | 48 | 12 | 25.0 | 7 | 14.6 |
| APPOINTMENTS: | | | | | | |
| Committees | 15 | 85 | 27 | 31.8 | 12 | 14.1 |
| Editors | | 9 | 4 | 44.4 | 0 | 0.0 |
| Official Reps. | | <u>16</u> | _5 | 31.3 | _3 | 18.8 |
| Total Appointed: | | 110 | 36 | 32.9 | 15 | 13.6 |
| EXCLUDED COMMITTEES: | | | | | | |
| Status of Women | | 6 | 5 | 83.3 | 1 | 16.7 |
| Status of Minorities | | 9 | 2 | 22.2 | 8 | 88.9 |
| MFP | | _9 | _3 | 33.3 | _7 | 77.8 |
| Total of all appointments: | | 134 | 4 6 | 34.3 | 31 | 23.3 |

Sociologists Named Recipients of Guggenheim Fellowships

The John Simon Guggenheim Memorial Foundation elected nine sociologists among the three hundred recipients of Fellowship grants in its 52nd annual competition. The Fellows were selected from among 2,953 applicants on the basis of "demonstrated accomplishment in the past and strong promise for the future." The following sociologists and their proposed studies are listed below:

Janet L. Abu-Lughod, Professor of Sociology, Northwestern University: Sociological Study of North African Cities.

Judith Blake, Professor of Public Policy and Research Demographer, University of California, Berkeley: The Changing Status of Women in Developed Countries.

Doris R. Entwisle, Professor of Social Relations and Engineering Science, Johns Hopkins University: A Study of the Sociology of Human Development.

Cynthia Fuchs Epstein, Professor of Sociology, Queens College, CUNY and Research Associate. Bureau.of Applied Social Research, Columbia University: Women Lawyers and the Changing Context of the Legal Profes-

David Heise, Professor of Sociology, University of North Carolina, Chapel Hill: Theoretical Studies in Sociology and Social Psychology.

Alene Russell Hochschild, Associate Professor of Sociology, University of California, Berkeley: A Theory of the Sociology of Emotion.

Morris Janowitz, Professor of Sociology, University of Chicago: Socio-Political Change in the United States, 1920-1970

William Petersen, Professor of Social Demography, Ohio State University: A Demographic Biography of T. R. Malthus.

James B. Rule, Associate Professor of Sociology, SUNY, Stony Brook: Studies on the Nature of Sociological Inquiry.

To the Friends of Ely Chinoy

We all suffered a grievous loss last April when Ely was killed in a car accident.

Given his firm commitment to providing needy students with the opportunity to attend college, his family and friends thought a Smith scholarship in his name would be a fitting memorial.

The Ely Chinoy Memorial Fund was established and announced in campus publications and in the Letter from Smith. Many responded and we already are on the way to the goal of \$10,000, the amount needed to endow a scholarship. The College has offered to match whatever is contributed.

We sincerely thank those of you who have contributed for your thoughtfulness and generosity.

If you did not know of the fund and would care to join others in this memorial, contributions may be sent to the Ely Chinoy Memorial Fund, Smith College Development Office, Northampton, MA 01060

Awards & Grants

The Joint Committee on Eastern Europe of the American Council of Learned Societies and Social Science Research Council, wishing to give special encouragement to disciplines which are underdeveloped in its field of interest, announces a prize, in the form of a partial subvention, for the best doctoral dissertation in Sociology dealing with EASTERN EUROPE (including modern Greece but excluding Finland and the USSR). Application must be made by the full faculty dissertation committee and should speak to the quality of the recommended dissertation vis-a-vis others written in the United States and Canada in recent years. Recommendations and a copy of the dissertation should be sent by October 1, 1976 to the Chairperson, Joint Committee on Eastern Europe, American Council of Learned Societies, 345 East 46 Street, New York, NY 10017

The Rockefeller and the Ford Foundations jointly announce the sixth year of a worldwide program of awards in support of social science research relevant to the formulation and implementation of population policy. In this year's program, the Foundations wish to emphasize projects focused on the reciprocal relationships between popu lation policy and social and economic development. Increasingly, scholars and policy analysts have become aware that policies intended to improve human welfarethose in the areas of education. employment, housing, social security, health, nutrition, or rural development-are influenced by and in turn influence population trends. The research challenge remains that of specifying these interrelationships more concretely in order to assess the relative effectiveness of alternative population and development policies. Proposals should focus on: (a) empirical relationships between developprocesses and population trends; (b) reciprocal effects of development and population policies; and (c) means of modifying development processes and population trends to achieve improvements in human welfare. For further information contact The Rockefeller-Ford Foundations' Re-

search Program on Population and Development Policy, The Rockefeller Foundation, 1133 Avenue of the Americas, New York, NY 10036.

The Fifth Yonina Talmon Prize will be given in 1977 for an article on the family and kinship system (including certain aspects of gerontology). This prize carries an award of \$350. Unpublished work and that under consideration for publication may be submitted. Manuscripts must be in either English, French, or Hebrew and be appropriate for publication in a social science journal. Published work is not acceptable. Persons may apply up to ten years after receiving their doctorates. Candidates should submit six copies of their manuscript and six copies of their curriculum vitae as follows: Hebrew Manuscripts, c/o The Yonina Talmon Prize, Chair, Department of Sociology, The Hebrew University, Jerusalem, Israel; French and English Manuscripts, Mrs. Charlotte Green Schwartz, 164 Gardner Road Brookline, MA 02146. Deadline for the receipt of manuscripts is November 1, 1976. For further details write to the Secretary of the Department of Sociology, The Hebrew University, or Mrs. C. G. Schwartz.

The Irene B. Taeuber Award for excellence in demographic research has been established by the Population Association of America and the Office of Population Research. The award will be given every second year to a recipient selected by a special committee appointed by the President of the Association and the Director of the Office. The award will consist of a suitable certificate and a cash prize. The establishment of this prize is intended to honor the intense devotion to scientific excellence of one of the most versatile and prolific demographers in the history of the science. The prize will be funded by interest on monies deposited in the Irene B. Taeuber Memorial Fund at Princeton University. A prize of \$1,000 will require a fund of approximately \$10,000. Contributions to the Fund should be sent to the Irene B. Taeuber Memorial Fund, Princeton University, P.O. Box 39, Princeton, NJ 08540, ATTN: Dr. Frederic Fox.

Higher Education in the Nation's Consciousness

Increasing public disenchantment about the benefits of higher education, combined with economic recession, are threatening to lower the priority higher education should be assigned in the allocation of scarce national resources, said Alan Pifer, president of Carnegie Corporation, in his introductory essay in the foundation's 1975 annual report, just published.

In the essay entitled Higher Education in the Nation's Consciousness, Pifer called for a "new consensus" about the position of American higher education if it is to avoid becoming an "array of stagnant institutions, plagued by low morale, unable to meet the demands of society, with few, if any, commanding international respect."

Nowhere, Pifer suggested, is this "negative vision of higher education's future" greater than among some elected state officials. "In certain states there seems an outright determination by legislators to reduce their great public universities from hardwon national and international ranking back to the status of purely local or, at best, regional institutions."

Reversal of this trend, Pifer warned, will be "an enormous task, involving public officials, leading citizens, young people, the general public, and, most of all, academic institutions themselves. No one can promise that this urgent undertaking will succeed. If it does not, however, it will not be higher education alone, but the entire nation that will be at risk, for what is at stake is no less than this."

Mr. Pifer said the causes of the present disenchantment most recently may be "associated with a broad sense of alienation felt by many Americans from their leading social and political institutions, based on a gnawing consciousness of the nation's mistakes and failures in Southeast Asia, its seemingly powerlessness to solve its most serious problems, and its inability to achieve a stable economy."

Where these misgivings have affected the academic world," he said, "they have taken the form of a sharp reaction to the inflated and overconfident claims that were made earlier in its behalf"claims about the special capacity of the universities to solve great social, economic, and technological problems, that a more educated populace would produce a more enlightened, more progressive and just society, and that going to college was the certain path to greater income and higher social standing.

Now that higher education is past the "era of unprecedented growth, affluence and exalted status" of the 1960's, it is no longer assured of the unquestioning public regard and financial support that it once enjoyed. "Increasingly, doubts are being voiced as to whether its benefits are not outweighed by its costs and burdens."

Pifer noted in particular the recent spate of articles and speeches which assert that the relative economic return of a college degree is declining for young males, and suggest that higher education is no longer worth a young person's investment in it.

"Clearly, in view of the widespread loss of public confidence in higher education, those who understand its importance and continue to put their faith in it must be prepared to reargue the case for it." This case, he said, must be demonstrated not in terms of special interest pleading, but in terms of public interest.

"Looking over the wide range of educational, cultural, and socio-economic functions, one cannot help but be impressed by the extraordinarily influential role higher education plays in this nation," said Pifer. "Without qualification it affects the lives of all Americans-their economic wellbeing, their health, the environment they live in, their security in an increasingly dangerous world, and many other facets of their existence. An enterprise that was once of marginal value to the nation has become central to its strengths...

"Loss of public confidence in higher education is therefore nothing short of a national tragedy....The nation's fund of highlevel intellectual capital...is far from being a permanent asset.... We owe it to future generations never to let this precious fund and the wider structure that must undergrid it atrophy and deteriorate."

Replenishment of this "high-level intellectual capital," said Pifer, "consists not only of support for the great libraries, laboratories and museums, the research that goes on in them, and the identification and advanced training of particularly talented students. It also consists of maintaining and strengthening the academic community's capacity to train the millions of managers, professionals, and technicians who are needed in a complementary role..."

Pifer noted that "if a new consensus regarding the position of higher education in American life is to emerge, there is much that academic institutions themselves can do to assist."

First, "they must stop trying to sell higher education to potential students on the grounds primarily of its economic benefits." The appeal to them should be made "on the much more legitimate grounds that higher education helps individuals develop intellectual abilities, humanistic understandings and aesthetic sensibilities that will enable them to enjoy life more fully and contribute more effectively to the general welfare of mankind."

Second, higher educational institutions "must continue to press ahead with the administrative and educational reforms on which they are now embarked.... In this kind of restructuring, however, the liberal arts, which are

the very heart of higher education, must not be jettisoned or deemphasized.... We dare not turn out narrowly trained graduates who lack the breadth and flexibility of mind that will be required for intelligent decision-making in a rapidly changing world."

Third, cost-cutting, while at the same time preserving or even improving quality, "should not be designed just to save institutional expense but to effect real savings for students, parents and taxpavers."

Another area for consideration could be faculty productivity in teaching and research.

Finally, higher education should review its operations, "to be certain that the highest ethical standards are adhered to in every facet of institutional life.... One cannot stress too heavily this need to strengthen the moral dimension of academic life, for renewal and growth in this realm is the very heart of the reform higher education must undergo if it is to regain wide public regard."

Pifer stressed that despite the efforts of the academic community, "it is hard to see how such a consensus is to be obtained without strong leadership from Washington... What is needed now is a clear demonstration by the nation's highest political leadership, both in Congress and in the administration, of its awareness of higher education's importance to all Americans and a strong avowal of confidence in it."

Carnegie Corporation of New York was founded in 1911 by Andrew Carnegie for the advancement and diffusion of knowledge and understanding among the people of the United States and certain Commonwealth countries.

During the year 1974-75 the Corporation appropriated \$13,938,035 for grants. This figure includes \$12,345,083 for projects in the United States in the areas of higher education, early childhood education and development, elementary and secondary education, and public affairs. It also includes \$1,038,550 for the program in the Commonwealth. The Corporation made 61 grants to schools, colleges, and universities and 64 to other organizations.

Census Bureau Seeks Suggestions

The Twentieth Decennial Census of the United States is in the planning stages at the Census Bureau. It will begin April 1, 1980, and preparations are now underway to determine the basic census questionnaire.

The Bureau is anxious for input from sociologists concerning ways for making the results of the next census more useful. Although there are many constraints on the census in terms of what and how much information can be collected and tabulated, the Bureau believes it is very important to obtain and review the recommendations of as wide a range of users and potential users of decennial census data as possible.

Suggestions, questions or comments about the 1980 Census should be sent to Vincent P. Barabba, Director, Bureau of the Census, Washington, D.C. 20233.

Minorities & Women

DO YOU KNOW ABOUT: The Journal of Social and Behavioral Sciences? It is the official organ of the Association of Social and Behavioral Scientists. ASBS is a multidisciplinary organization founded by black social scientists in 1935. It has promoted the use of social science as a tool for the eradication of human oppression.

JSBS is provided free with membership in the Association of Social and Behavioral Scientists. Professional Memberships are \$25.00, and Student Memberships are \$5.00. Professional Subscriptions are \$15.00, Institutional Subscriptions are \$5.00, and Student Subscriptions are \$8.00. Checks should be made out to JSBS, and sent to: Dr. Johnnie Daniel, Editor, JSBS, P.O. Box 3515, Administration Building, Howard University, Washington, D.C. 20059.

The theme of the 1976 annual meeting, April 25-27, at the Hyatt's Regency Hotel in Washington, D.C., is "Blacks at the Bicentennial."

DO YOU KNOW ABOUT: The Talent Roster of Outstanding Minority Community College Graduates? This Talent Roster was prepared by the College Entrance Examination Board, 888 eventh Avenue, New York, NY 10019. It includes the names, addresses, major, and grade point average of 1.081 carefully selected students who are scheduled to graduate during the 1975-76 academic year. The students were selected from nominations submitted by 304 community colleges from 39 states and the District of Columbia. The roster includes 732 Black Americans, 257 Mexican Americans 46 Puerto Ricans and 46 American Indians. It will be distributed annually to every accredited, baccalaureate degree-granting institution in the United States, to assist their efforts in recruiting able but needy minority students. Enterprising Department Chairpersons will find the Roster a useful tool for identifying upper division recruitment potential, as well as future graduate potential.

DO YOU KNOW ABOUT: Sources of Information on Proposal Writing and Possible Funding? It contains ten pages of useful information on proposal writing and obtaining grants. It can be ordered by writing to: Publications, Women's Bureau, U.S. Department of Labor, S 3317, Washington, D.C. 20210. Single copies are free. Multiple copies may be requested at

DO YOU KNOW ABOUT: The Congressional Clearinghouse on Women's Rights? CCOWR was established by Members of Congress for Members of Congress in July, 1975. Its purpose is to provide accurate information at the Federal level on Women's Rights Issues from around the country. It produces a weekly Newsletter documenting relevant Congressional Record, Federal Register litigation, issue briefs, substantive news, bibliographic items, plus Congressional hearings and special project reports on women's issues.

Individual voters may not join, but are urged to contact their own Member of Congress to urge him or her to join CCOWR, to participate, and support it as representatives of their constituents' needs. Further, individuals may ask their Member of Congress to supply copies of the newsletter. This is a particularly effective way of communicating to Members of Congress the importance of sensitivity to Women's Rights and women's issues.

Call for Papers

The American Behavioral Scientist is preparing an issue devoted to the potentials for and impediments to revolution in advanced industrial society and welcomes short to medium length manuscripts dealing with any aspect of this topic, including current empirical and normative theories of revolution; recent (post-1965) revolutionary activities; potential revolutionary groups and movements; the social, political, and technological blockages to revolution; the coup d'etat; violence; riots and revolution; psychological causes of revolution and violence: how technological advances facilitate and frustrate revolutionary activity; revolutions on the periphery and their implications; case studies with generalizable conclusions. Manuscripts should be submitted, in duplicate and with return postage by August 1, 1976 to: Peter G. Stillman, Department of Political Science, Box 463, Vassar College, Poughkeepsie, NY 12601, or to Suzanne Vromen (Box 507 at the same

The Research Institute on Immigration and Ethnic Studies, under the directorship of Dr. Roy S. Bryce-Laporte, will convene a national conference in October, 1976 at the Smithsonian Institution, on the theme "The New Immigration: Implications for American Society." The program is designed to highlight original and definitive papers which examine such aspects of immigration to the U.S. since 1965 as: causes and conditions, characteristics and experiences of the immigrants, settlement and adjustment patterns, impact on and response of U.S. society, and effects on development and international relations of the sending countries. Relecomparative historical papers will also be presented. Abstracts, papers, and inquiries should be directed to D. M. Mortimer, Smithsonian Institution, RIIES, Suite 2300, 955 L'Enfant Plaza, SW, Washington, D.C.

SWAP

Scholars and students interested in some facet of HUMAN DEVELOP-MENT IN CROSS-CULTURAL PER-SPECTIVE should send their name, address, major disciplinary affiliation, and a brief description of their research interests to Professor Ronald P. Rohner, Boys Town Center for the Study of Youth Development, Catholic University of America, Washington, D.C. 20064. Rohner is compiling an international and interdisciplinary "Directory of Scholars Interested in Human Development in Cross-Cultural Perspective." Please indicate whether you would like to receive a copy of the Directory when it is completed. Also, please suggest the names and addresses of other scholars who should be included in the Directory. A preliminary draft of the Directory containing 100 names is now available on request

Personals

For Sale: Back issues of American Sociological Review—Vols. 29, 30, 31-38, 39, journal of Criminal Law and Criminology—Vols. 48-65. Social Problems—Vol. 1-21. American Journal of Sociology—Vol. 45, 77-81. Not all issues in every volume. Contact: A. R. Lindesmith, 515 South Rose, Bloomington, IN 47401.

Clearinghouses Offer Sociologists Variety of Services

Several clearinghouses and reference services that are operating in this country can be usefully employed by sociologists to keep posted on research projects, to conduct literature searches, to maintain currency with the existing information, and to circulate their products.

Content of the clearinghouses ranges from broad, general topics such as mental health to narrow, limited topics such as commuting students.

Among the services provided by clearinghouses are computer generated bibliographies tailored to specific requests; notification of new literature in the field through the mailing of concise summaries of abstracts; specialized bibliographies on selected subjects of wide interest, a variety of publications, including books, monographs, newsletters, digests and directories; and referrals to other sources that have more complete information. Many services are provided free of charge. For more information write to the clearinghouses whose addresses are presented below.

Besides the clearinghouses, three other similar organizations are important to sociologists who are attempting to keep current with the existing information in their fields: National Technical Information Service, the Smithsonian Science Information Exchange, Inc., and NEXUS.

The National Technical Information Service, 5285 Port Royal Road, Springfield, VA 22151, is a central source for the public sale of Government sponsored research, development, and engineering reports and other analyses prepared by Federal agencies, their contractors or grantees. In addition, it is a central source for Federally generated machine processable data files. For more details write NTIS for its booklet describing its information services.

Smithsonian Science Information Exchange, Inc., Room 300, 1730 M Street, NW, Washington, D.C.20036, supplies information about ongoing research in order to bridge the gap between the time a research project is initiated and the time its results are published. SSIE recently sent ASA members a mailing on its research information services for the social sciences. If you did not receive your brochure, write to SSIE for another.

NEXUS, a rapid referral service established by The American Association for Higher Education, is designed to provide greater access to information in all areas of postsecondary education. NEXUS may be reached by calling (202) 785-8480 between 1:00 p.m. and 6:00 p.m. Monday through Friday. See April, 1975 FOOTNOTES for related article.

CLEARINGHOUSES

National Clearinghouse for Mental Health Information, 5600 Fishers Lane, Rockville, MD 20852.

National Clearinghouse for Alcohol Information, P.O. Box 2345, Rockville, MD 20852.

National Clearinghouse for Drug Abuse Information, P.O. Box 1908, Rockville, MD 20850.

National Criminal Justice Reference Service, Law Enforcement Assistance Administration, U.S. Dept. of Justice, Washington, D.C. 20330.

Child Abuse and Neglect Clearinghouse Project, Herner and Company, 2100 M Street, NW, Suite 316, Washington, D.C. 20037

National Female Offender Resource Center, 1705 DeSales Street, NW, Washington, D.C. 20036.

Clearinghouse, Bureau of Research and Training (MH), Eastern Pennsylvania Psychiatric Institute, Henry Avenue and Abbottford Road, Philadelphia, PA 19129.

National Clearinghouse on Revenue Sharing, 1785 Massachusetts Ave., NW, Washington, D.C. 20036.

National Clearinghouse for Commuter Programs, 1211 Student Union, University of Maryland, College Park, MD 20742. (See November 1974 FOOTNOTES.)

Association for the Development of Religious Information Systems, Dept. of Sociology and Anthropology, Marquette University, Milwaukee, WI 53233.

The National Agricultural Library, 10301 Baltimore Blvd., Beltsville, MD 20705.

National Library of Medicine, 8600 Rockville Pike, Bethesda, MD 20014

ERIC CLEARINGHOUSES

This final section lists the addresses of the 17 Educational Resources Information Center (ERIC) Clearinghouses on:

Career Education, 204 Gabel Hall, Northern Illinois Univ., DeKalb, IL 60115.

Counseling and Personnel Services, Univ. of Michigan, School of Education Building, Room 2108, East University and South University Streets, Ann Arbor, MI 48104.

Early Childhood Education, Univ. of Illinois, 805 W. Pennsylvania Ave., Urbana, IL 61801.

Educational Management, Univ. of Oregon, Eugene, OR 97403.

Handicapped and Gifted Children, The Council for Exceptional Children, 1920 Association Dr., Reston, VA 22091.

Higher Education, The George Washington Univ., One Dupont Circle, NW, Suite 630, Washington, D.C. 20036.

Information Resources, Stanford Univ., Center for Research and Development in Teaching, School of Education, Stanford, CA 94305

Junior Colleges, Univ. of California, Powell Library, Room 96, 405 Hilgard Ave., Los Angeles, CA 90024.

Languages and Linguistics, Center for Applied Linguistics, 1611 North Kent St., Arlington, VA 22209.

Reading and Communication Skills, National Council of Teachers of English, 1111 Kenyon Road, Urbana, IL 61801. Rural Education and Small Schools, New Mexico State Univ., Box 3, AP, Las Cruces, NM 88003.

Science, Mathematics, and Environmental Education, The Ohio State Univ., 1800 Cannon Drive, 400 Lincoln Tower, Columbus, OH 43210.

Social Studies/Social Science Education, Social Science Education Consortium, Inc., 855 Broadway, Boulder, CO 80302.

Teacher Education, American Assn. of Colleges for Teacher Education, One Dupont Circle, NW, Suite 616, Washington, D.C. 20036.

Tests, Measurements, and Evaluation, Educational Testing Service, Princeton, NJ 08540.

Vocational and Technical Education, Product Utilization Section, The Center for Vocational and Technical Education, The Ohio State Univ., 1960 Kenny Road, Columbus, OH 43210.

Urban Education, Teachers College, Columbia Univ., Box 40, 525 West 120th Street, New York, NY 10027.

Open Forum

SAINTS STINK WHILE WHORES SMELL GOOD (A Lesson from the Social Theories of Robert Merton)

Don Martindale University of Minnesota

"If the kernel of esthetic experience in sociological theory is the unity of social and psychological statement, the outer covering is irony. Good comes from evil, complexity from simplicity, crime from morality; saints stink while whores smell good; trade unions and strikes lead to industrial peace under a rule of law and a collective contract; law and order candidates are fond of burglary. Merton clearly loves irony."

Arthur L. Stinchcombe, "Merton's Theory of Social Structure," in Lewis A. Coser (Ed.), The Idea of Social Structure: Papers in Honor of Robert Merton. New York: Harcourt Brace Jovanovich, 1975, p. 28.

Most piously do we assemble

For this rare privileged opportunity

To honor Merton and upon his brow

To press a crown of thorny irony. For law and order programs all in

Eventuate in criminal increase; From Good there comes a trail of evil's slime

And wars are masquerades by doves of peace.

Our Merton taught us to be

circumspect Before we trust the manifest and

blatant; Beneath a blandness we do not suspect

A serpent truth is lying, waiting, latent.

Before the stench of saints can clog our pores

Let us all embrace those fragrant whores.

Letters

In your January issue Lee H. Bowker proposes a journal of abstracts with "a centralized documentation service that would reproduce papers for a standard fee, without royalties to the authors."

He and others of your readers should be interested to know that the American Anthropological Association has decided to do just that. The new journal is to be called Anthropology in Microfilm. Dr. Sarah Nerlove has been appointed as editor.

The purpose of the journal is to provide publication for articles of high quality which are too specialized or too lengthy, perhaps because of extensive supporting data, to warrant publiin a standard journal. Individual subscribers will receive a small printed abstract of the articles available. Libraries will receive in addition the full text of the articles in microfiche. Interested individuals may order single articles either in microfiche or, for a little more per page, in full-sized photocopy. The microfiche will be prepared from photo-ready copy provided by the

I hope that the ASA will seriously consider a similar enterprise. Ultimately perhaps most of our publications should take this form.

J. L. Fischer University of Pittsburgh

Since I am just beginning to teach the sociology of publishing, it seems only one small step backward to comment on the sociology of publishing sociology.

As far as I can see, very little of what

is published is literate by any reasonable standard, whether the research described is of consequence or not. It is sometimes suggested that this is a deliberate effort to conceal a lack of substance, but I tend to attribute the malaise to the delusion under which many social scientists labor. They seem to feel that they will be perceived as unprofessional if they write in a straightforward or interesting manner. If this by chance should overtake them, they are obliged to locate an authorized scrambler at once. I joke-a shredder might be more useful-but there does seem to be extraordinary pressure on the authors of sociological material to come across as "scientific." The results are not 85 to 95 percent disastrous; they are 99 percent disastrous.

Obviously I am in sympathy with Alfred McClung Lee, Helene Lopata, and Donald Muir in their efforts to increase the language abilities of their students and colleagues, and to expand publishing opportunities. However, if by some mirade, 85 percent of the articles now submitted to 10 or so barely viable (by economic criteria) journals were to be published, might that not lead to total disaster? How would the system handle the overload? Maybe this misfortune is good fortune.

Isn't the problem really to unload—to free many sociologists from the publishing incubus, to free yourselves to teach, to read, to talk, to think, to run things, to look for work lives outside the academic setting—to do just about anything except to undertake more and more marginal research of dubious design and diminishing utility? Cannot the profession invent and maintain some alternative reward structures?

Realistically I would suppose this to be essential. How many sociologists have come to terms with Martin Trow's data on the distribution of research activity in American higher education? I stumbled across it because of my interest in publishing and academic tenure, and I discovered

that, although there are approximately 100 research universities in the United States, research and publishing (book and journal) is concentrated in only 25 or so institutions! The implications of these findings are sobeting to say the least.

Ann Orlov Langdon Associates

Recent research (Austin and Unkovic, 1974) reports that no systematic attempts are being made to record the number of suicides occurring annually in state and federal prisons in the United States. It was also reported that prisoners commit suicide about twice as often as nonprisoners. That there had been no organized records kept on death by suicide occurring among prison inmates received more publicity than our research findings regarding the extent and nature of these suicides. Our research into prison suicide aroused our interest as to how much was known (or what kind of records were kept) of death by suicide by patients confined to the various mental hospitals throughout the country.

A rather exhaustive review of the literature revealed no systematic efforts were being implemented for counting annual suicides in mental health hospitals. From this initial review, one can surmise that record keeping in the mental health field is as good as record keeping in the field of corrections-or as bad. A questionnaire was mailed to the mental health departments of the fifty states, requesting information relative to the extent and frequency of suicides occurring annually in the mental health hospitals under their jurisdiction. sponses were received from only eighteen states. The replys revealed that there were no formal programs concerned with the compilation of suicide statistics at the state or hospital level. Although the number of responses was not significantly great, the available data suggest that insufficient attention is given to the systematic recording of death by suicide in mental institutions.

In conclusion, a program must be devised for systematic record keeping by mental hospitals. The development of a federal data bank, responsible for compiling state and local statistics, is a logical solution.

Ironically, six years ago the World Health Organization proposed that systematic national statistics be compiled, and presented detailed guidelines for their implementation. Although these guidelines were reprinted by the U.S. Department of Health, Education, and Welfare, it appears that the report has been ignored. If complete records cannot be kept, how are we going to combat the many complex behavioral problems in the mental health field?

iental health field? Charles M. Unkovic Florida Technological University W. T. Austin

North Carolina State University

ASA FOOTNOTES

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E.S.S. Honors Paul Lazarsfeld

During the meetings of the Eastern Sociological Society on March 26-27 in Boston, Paul Lazarsfeld received the 1976 Merit Award of the Eastern Sociological Society. In presenting the award, Kai T. Erikson, speaking for the Merit Award Committee included the following statement in the citation:

"There are very few people of whom it can be said that their presence has changed the shape of the profession in which they elected to spend their time, but Paul Lazarsfeld is surely one of those. Maybe someone who admires him from a distance can express better than a close colleague the fact that Paul Lazarsfeld has helped create the intellectual climate in which we all pursue our professional lives. His contributions to the field may never be measured properly-a failure he may, this once, forgive in us-because so many of those contributions worked their way into the tissues of our minds without our fully understanding the intellectual chemistry involved. There was the administrator who showed by example how energy and curiosity could be converted into systematic knowledge through collaboration in the workshop. There was the scholar who demonstrated how facts could be made to serve as variables, how insights could be fashioned into findings, how the working methods of inquirers could be made into logics. There was the teacher whose students included not only a distinguished parade of people who passed through his classrooms but a much larger parade of people who knew him as a presence in their classrooms even though he worked thousands of miles away. There was the philosopher who taught us how to respect our own peculiar ways of knowing, and who then insisted that we would respect our knowledge even more if we learned to apply it to the problems of the real world.

Contact

Alfred McClung Lee and Charles P. Flynn are currently organizing an Association of Humanistic Sociology. Those interested in membership and/or assisting in developing the new organization, please write to Professor Charles P. Flynn, Association of Humanistic Sociology, Department of Sociology, Miami University, Oxford, OH 45056.

A four member group from the Project on Teaching Undergraduate Sociology wishes to visit institutions which are utilizing modular instruction. We prefer to visit institutions which are located in the Midwest. We have special interest in observing classes or students enrolled in sociology courses. Please contact: Marcella Rainey, Black Hawk College, Moline, IL 61265. Phone: (309) 796-1311, ext. 289.

Colleague interested in learning the identities and achievements of contemporary and historical well-known scholars in the social and behavioral sciences who were adopted or raised by other than their biological parents. Please contact Dr. David Rafky, Biscayne College, Miami, FL 33054.

Auditor's Report American Sociological Association December 31, 1975

The Council American Sociological Association

We have examined the balance sheet of the American Sociological Association (a District of Columbia corporation, not for profit) as of December 31, 1975, and the related statements of revenue and expenditures and association equity for the six months ended December 31, 1975 and year ended June 30, 1975. Our examination was made in accordance with generally accepted auditing standards and accordingly, included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

In our opinion, the financial statements referred to above present fairly the financial position of the American Sociological Association at December 31, 1975, and the results of operations for the six months ended December 31, 1975 and year ended June 30, 1975 in conformity with generally accepted accounting principles applied on a consistent basis.

Alexander Grant & Company

Washington, D.C. February 4, 1976

Accounts payable

Accrued liabilities

Association equity

Restricted funds (note B)

Deferred income (note A3)

Total liabilities

Income taxes payable (note A4)

Unexpended grants and restricted funds

Trade

BALANCE SHEET ASSETS

| | Unrestri | cted | Restricted (note B) |
|--------------------------------|-----------|-----------|------------------------|
| Cash | | \$ 99,536 | \$181,111 |
| Certificates of deposit | | 395,877 | 262,527 |
| | | 495,413 | 443,638 |
| Accounts receivable | | | |
| Advertising and mailing list | \$ 18,644 | | |
| Restricted funds (note B) | 24,301 | | |
| Other | . 82 | | |
| | 43.027 | | |
| Less allowance for doubtful | • | | |
| receivables | 5,500 | 37,527 | |
| Inventories—at nominal cost | | 5,000 | |
| Prepaid expenses | | 21,157 | |
| Property, plant and equipment— | | | |
| at cost (note A2) | | | |
| Building and improvements | 161,029 | | |
| Office furniture and equipment | 43,145 | | |
| | 204,174 | | |
| Less accumulated depreciation | (60,008) | | |
| • | 144,166 | | |
| Land | 39,000 | 183,166 | |
| | | \$742,263 | \$443,638 |
| | | Ψ7 12,200 | Ψ1107000 |
| | | | |
| | | | |
| LIAB | ILITIES | | |

STATEMENT OF REVENUE AND EXPENDITURES

Six months ended December 31, 1975

\$ 27,765

19,728

1,000

420,730

469,223

273,040

\$742,263

24,301

24 301

419,337

\$443,638

December

| | | 31, 1975 |
|--------------------------|--|---------------|
| Revenue | | |
| Member dues | | \$161,648 |
| Section dues | | 9,979 |
| Subscriptions | | 135,019 |
| Advertising | | 33,799 |
| Sales | | |
| Back issues | | 4,526 |
| Other | | 11,534 |
| Annual Meeting | | 94,581 |
| Grants | 12 | 31,010 |
| Mailing list rentals | 1/3/ 3/21 | 8,143 |
| Royalties | 4.45 | 2,907 |
| Interest | 11 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 8,525 |
| Employment Bulletin | クァ | 6,859 |
| Reprint permissions | 1 | 5,415 |
| Contributions | | 1,972 |
| Miscellaneous | | 2,641 |
| Professional information | | 1,51 <u>4</u> |
| Total revenue | | 520,072 |
| | | |

| Expenditures | |
|--------------------------------------|----------|
| Publications | |
| Printing and mailing | 131,281 |
| Editorial and clerical | 28,550 |
| Back issues | 3,602 |
| Directory | 35,547 |
| Other | 23,523 |
| Total publications | 222,503 |
| Annual meeting | 76,120 |
| General and administrative | 214,925 |
| Total expenditures | _513,548 |
| Excess of revenue over expenditures | |
| before income taxes | 6,524 |
| ncome taxes (note A4) | 1,000 |
| EXCESS OF REVENUE OVER EXPENDITURES | |
| (NET INCREASE IN ASSOCIATION EQUITY) | \$ 5,524 |
| | |

STATEMENT OF ASSOCIATION EQUITY

| | December 31, 1975 |
|---|----------------------|
| Balance July 1, as previously reported | \$267,516 |
| Adjustment of grant income (note B) | |
| Balance July 1, as restated | 267,516 |
| Net increase in association equity for the period ended | 5,524 |
| Balance December 31, 1975 | \$273,040 |

The accompanying notes are an integral part of this statement.

NOTES TO FINANCIAL STATEMENTS

NOTE A—SUMMARY OF ACCOUNTING POLICIES

A summary of the Association's significant accounting policies consistently applied in the preparation of the accompanying financial statements follows:

1. Statement of changes in financial position

As the Association is a non-profit organization, it is not subject to the provisions of the American Institute of Certified Public Accountants Accounting Principles Board Opinion No. 19 requiring a statement of changes in financial position.

2. Property, plant and equipment

Depreciation is provided for in amounts sufficient to relate the cost of depreciable assets to operations over their estimated useful lives, principally on a straight-line basis without regard to salvage values.

Deferred income

Deferred income represents amounts received for the following:

- (a) Member dues which are applicable to periods subsequent to December 31, 1975.
- (b) Subscriptions to periodicals which are to be issued subsequent to December 31, 1975.
- (c) Annual meetings to be held in the future.

4. Income taxes

The Association is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code, except for mailing list rentals and other unrelated business income, that resulted in Federal income tax due of \$1,000 at December 31, 1975.

The Internal Revenue Service (IRS) completed their examination of the Association tax returns for the years ended June 30, 1971, 1972 and 1973. The examination resulted in an assessment of \$8,877 of taxes on the net profits of mailing rentals before interest charges of \$1,561. In addition, the estimated income tax expense on mailing list rental net profits for the years ended June 30, 1974 and 1975 of \$3,700 and \$2,378 respectively has been provided for in the statements. These amounts were paid to the IRS prior to December 31, 1975.

NOTE B-RESTRICTED ASSETS

These funds are held by the American Sociological Association, as custodian, to be used for specific purposes and are therefore restricted. At December 31, 1975, the following amounts remained in unexpended Grants or Restricted Funds:

| Restricted fund | Cash and investments | Less amounts due (to) from American Sociological Association | Unexpended restricted fund balances |
|-------------------------------|----------------------|--|--|
| National Science Foundation | \$100,789 | \$ (1,924) | \$98,865 |
| National Institute of Mental | | | |
| Health (HEW) | 101,385 | (20,377) | 81,008 |
| Pitirim Sorokin Award | 11,742 | (2,000) | 9,742 |
| Asia Foundation | 1,016 | | 1,016 |
| Rose Monograph | 191,168 | | 191,168 |
| Carnegie Corporation | 13,538 | | 13,538 |
| Special Fund for the Advance- | | | |
| ment of the Discipline | 4,152 | | 4,152 |
| Cornerhouse | 6,446 | | 6,446 |
| Allyn and Bacon Editorial | | | |
| Fund | 4,000 | | 4,000 |
| 10 | 434,236 | (24,301) | 409,935 |
| | 44/2 | 542 | 4 |

| Sections | | | |
|------------------------|-----------|------------|-----------|
| Medical Sociology | 4,633 | | 4,633 |
| Organization and | | | |
| Occupation | 1,945 | | 1,945 |
| Sociology of Education | 1,616 | | 1,616 |
| Undergraduate | 502 | | 502 |
| Methodology | 706 | | 706 |
| | 9,402 | | 9,402 |
| | \$443,638 | \$(24,301) | \$419,337 |
| | | | |

Certain grants and cost reimbursible contracts provide for the allowance of costs by budget categories as set forth in the grants or contracts including indirect cost reimbursements which amount to \$31,010 and \$26,713 for December 31, 1975 and June 30, 1975, respectively. The expenditures made by the Association under the terms of these grants and contracts are subject to audit. To date, the Association has not been notified of any unallowable costs relating to grants or contracts in force. In the opinion of the Association, all expenditures are properly allowable costs and it is not necessary to establish a provision for unallowable costs.

A summary of the restricted fund activity is:

| Unexpended restricted fund balances at July 1, 1975 | \$311.573 |
|---|-----------|
| * * * | ψ311,373 |
| Receipts of grants, supporting contributions and revenue on investments | 427,597 |
| Expenditures | (319,833) |
| Unexpended restricted fund balances at December 31, 1975 | \$419,337 |

The Department of Health, Education and Welfare audited the Association's grant records and increased the grant administrative income rate from 12.91% to 28.6% of allowable direct grant expenditures. This increase was applied retroactively to prior periods.

The indirect costs income received by the Association as a result of the increase in overhead rate has been treated as an adjustment to prior year revenues.

The prior period adjustment is composed of the following:

| Fiscal year | Increase (decrease) | | |
|---------------------|---------------------|--|--|
| ended June 30, 1975 | in revenue | | |
| 1970 | \$ (9) | | |
| 1971 | 2,379 | | |
| 1972 | 2,201 | | |
| | \$4,571 | | |

NOTE C-CHANGE IN FISCAL YEAR

In August 1975, the fiscal year of American Sociological Association was changed from June 30 to December 31. This change was approved by Council to have the fiscal year of the Association coincide with the calendar year expiration dates of member dues and subscriptions.

Undergraduates Report Observations of 1975 Annual Meeting

The 17 undergraduates of the experimental program conducted by Salisbury State College under the leadership of Professor John H. Shope at the Annual Meeting in San Francisco, have shared their views of the ASA, Sociology as a discipline, and the attending sociologists. These undergraduates were studying Sociology by using the Annual Meeting as a laboratory, the section papers as substantive content for their academic program, and the attending sociologists as the fascinating, unifying factor. One student wrote: There basically seemed to be two highly dedicated groups (at the Annual Meeting)! Those devoted to partying and those devoted to the Field. Naturally there were some in-between....

Promotion began in the Spring with letters to departmental chairpersons suggesting that outstanding students be invited or nominated to apply for the program. A total of 26 applications were received from 10 states and Puerto Rico. The average cost of \$586 proved too high for 6 applicants, 20 registered, 3 withdrew for medical reasons, and 17 com-

pleted the program. Cleveland State University, under the leadership of Mareyjoyce Green, enabled 5 students to register.

The high costs became an independent variable that favored a strong middle-class, white, bias—there were only 2 black members. The ages ranged from 20 to 56 with a median of 24 and a mean age of 30.

The program received encouragement from the ASA Executive Office which acknowledged the value of this program to sociological education and to the development of an undergraduate view of the discipline's gathering.

The students reported their views of Sociology and the ASA during the summer before the Annual Meeting, at the end of the fourth day while acting as participant observers, and 10 or more weeks after San Francisco, making it possible to record reported changes in student responses. As a result of their experience the 17 students changed their views of the ASA, Sociology and the sociologists for an average of 6 of 9 items, or a total of 117 times, or 76 percent of the 153 possibilities.

When asked, after the Annual

Meeting, to rank the ASA by four program emphases, the students ranked the Professional Emphasis first, an Educational Emphasis second, an Informal Organization Emphasis third, and a Social Fellowship fourth. The data indicate that the students had come to see the ASA as primarily a professional organization with an important educational function that had significantly greater value than the gemeinschaft spirit of the informal organization and fellowship which they appreciated and obviously enjoyed

In response to five questions concerning their views of Sociology as a discipline, each of the 17 students ranked the variables being considered. In the analysis the stated rank positions were considered designations of value and totaled to secure a rank value for the item. Thus, the first rank had a value of one, the second rank a value of two, etc., with the lowest number having a rank of one for the highest value, and the highest number receiving the lowest value and the lowest rank. These rank values give a more sensitive measure of the relative value of the variables, than a simple numerical rank would provide. The students reported after the experience of the Annual Meeting that they saw Sociology: As Preparation for Leadership to Change Our Society as first in importance, with a rank value of 37; As a Base for a Liberal Education as second in importance, with a rank value of 44; As Preparation for a Service Career as third, with a rank value of 55.5: As Preparation for Earning an Income in last place, with rank value of 69.5. It is significant that in their initial responses, before they observed the sociologists at the Annual Meeting, 11 students ranked Preparation for Earning an Income as first, and that after the Annual Meeting none of the students ranked it in first place.

In a series of four related items the research portion of the program sought to determine the students' views of Sociology as a discipline, based on their observation of the sociologists at the Annual Meeting. The first item suggested that Sociology as a Discipline: Could Confine Itself to the . Study of the Reality of What Is (rank value of 50), or Be Concerned with the Ideal of What Should Be (value 47), or Deal with both Reality and the Ideal (value 21). The second item, following the same pattern, asked whether Sociology as a Discipline Should: Be Educationally Oriented with Emphasis on Theory (value 43), or Be Action Oriented with Emphasis on Solutions and Prevention (value 39), or Be Oriented Toward Both Education and Action (value 22). The third item raised the question: Should Sociology as a Discipline: Be Concerned with the Hard Data of the Past (value 61) or With Social Plannine Even if it Involved "Guessine" (value 37), or Be Concerned with a Combination of the Data of the Past, with Projections for the Future, to Become Initiators Rather than Victims of Change (value 18), or Action Programs to Preserve Society (Status Quo) (value 46), or Action Programs to Revolutionize Society (Radical Change) (value 55). The data show that the students saw the discipline, or the sociologists who represented it, as significantly more concerned with improving society than with preserving it without change. However, the data also reveal recognition of an underlying possibility of support for radical change, if it becomes necessary. These data are consistent in emphasizing a combination of the ideal with reality, action with education, planning for the future with the data of the past, and improving society without revolutionary change. The emphasis, reported by the students, is given to the ideal, to planning and action, and to improving society. The students went on to describe the sociologists as realistic, liberal, able to combine objectivity with personal commitment, concerned about human conditions everywhere in the world, and friendly and willing to talk to them.

In terms of the educational program the data are clear, students selected an area for intensive study, read 3 or more volumes in preparation for the program, and reported their views of Sociology, the ASA, and the sociologists. Then they attended the Annual Meeting as students and participant observers making it a grand laboratory in which they could experiment, test their ideas, and grow. In an exercise ranking 7 experiences in San Francisco, in terms of value for learning, the students placed the laboratory of the Annual Meeting first, with a rank value of 27, with the peer groups and the sociologists as individuals following with rank values of 50 and 52.

As a result of what the students learned they changed. Some reported changing their topics for intensive study and/or their career objectives. Others were happily confirmed in choices they had made and successfully tested. At the completion of the program their views of Sociology, the ASA, and the sociologists as professionals were more practical or realistic, without having lost the idealism that is man's hope for the future. Thirteen of the students reported that their colleges had requested formal reports, conferences, or scheduled meetings with students.

For those concerned about academic standards, it was not an easy three hours credit. Using the traditional patterns of grading, 7 students earned grades of A, 5 qualified for grades of B, and 5 received N—Salisbury State College gives N for no credit.

President Norman C. Crawford, Jr. of Salisbury State College, has announced that the college will repeat the program for a limited number of students, in continuation of the College's search for improved methods of teaching. There will be two objectives: (1) An appeal to interested colleges to send students more representative of the minority groups, and (2) To secure, if possible, a regional concentration to determine if the program can produce a measurable, area impact.

For further information, contact Dr. John H. Shope, Director, Salisbury State College, Salisbury, MD 21801.



HERESY IN LINGUISTICS by D. L. Olmsted. Single copies will be sent free to individuals upon requests made directly to the Gifts and Exhange Section, Shields Library, University of California, Davis, CA 95616.

COMMUNAL STUDIES NEWS-LETTER is a biannual publication issued by the Center for the Study of Communal Societies at Temple University, Gladfelter Hall, Room 222, Philadelphia, PA 19111. The Center is administered jointly by the Department of Sociology and the Department of Anthropology. The Center is a coordinating service for persons in interdisciplinary fields who are engaged in research on communitarian societies, historical and modern. Every effort is made to keep current bibliographies on communal societies, maintain a collection of books and publications, design research projects in relevant areas, and support graduate training.

TECHNOLOGICAL CHANGE, PRO-DUCT PROLIFERATION, AND CONSUMER DECISION PRO-CESSES is a seven-volume report from a cooperative research project between Columbia University and University of California, Berkeley (principal investigators-Francesco Nicosia and Kelvin I. Lancaster). Individual volumes are available from the National Technical Information Service, 5285 Port Royal Road, Springfield, VA 22151. Ordering information is as follows: Vol. I—Summary, PB246096/AS, \$4.75: Vol. II-Regulations and Economic Issues, PB246097/ AS, \$5.75; Vol. III-Information Processes and Decision Making, PB246098/ AS, \$4.25; Vol. IV—Information Flows, PB246099/AS, \$7.00; Vol. V-Future Perspectives, PB246100/AS, \$3.75; and Vol. VI-VII-Information Retrieval and Bibliography, PB245554/ AS, \$10.00. Additional information may be obtained from Barbara A. Burns, Division of Policy Research and Analysis, National Science Foundation, Washington, D.C. 20550.

NEW COMMUNITIES USA is the publication of the results of a completed study on the major assessment of the critical factors associated with the success or failure of new communities in meeting the needs of all their residents. A vast store of data about the 36 new and conventional communities studies as well as more than 7,000 interviews conducted, is available on tape from the Center for Urban and Regional Studies, University of North Carolina, Chapel Hill, NC 27514. Questions and comments on the project and this publication are encouraged by the New Communities Project staff, consisting of Shirley F. Weiss, Raymond J. Burby, III, Thomas G. Donnelly, Edward J. Kaiser, and Robert B. Zehner.

TRANSCRIPT of the Second Association for Humanistic Psychology Theory Conference held in April 1975. Copies of the edited transcript are available for \$3 to AHP members and \$4 for nonmembers from Rick Gilbert, clo AHP, 325 Ninth Street, San Francisco, CA 94103.

VICTIMOLOGY, an international and multidisciplinary journal has been established to provide a forum for the exchange of theories, concepts, methodologies and practices concerning the victim. The Journal acts as a channel of communication for the emerging worldwide community of scholars, professionals, and innovators concerned with victimization. For further information write: Dr. Emilio Viano, Center for the Administration of Justice, American University, Washington, D.C. 20016.

ificial Reports and Proceedings

MINUTES OF THE THIRD MEETING OF THE 1976 ASA COUNCIL

The third meeting of the 1976 Council convened at 9:10 a.m., Saturday, March 6, 1976 in Washington, D.C. President Alfred McClung Lee presiding. Those members present were: Kurt W. Back, Lewis A. Coser, Cynthia Fuchs Epstein, Kai T. Erikson, William H. Form, Renee Fox, Joan Huber, Alex Inkeles, Suzanne Keller, Lewis M. Killian, Melvin L. Kohn, Gary Marx, Pamela A. Roby, Peter I. Rose, William Foote Whyte, and J. Milton Yinger. Those present from the Executive Office were Hans O. Mauksch, Alice F. Myers, Lucy Sells, and Sallie Mitchell.

1. Approval of the Agenda: The agen approved with minor revisions of

nem sequence.

2. Report of the President.

NOTE: The following is a verbatim report of the President. The Report of the President to Council is customarily made President to Council is customarily made from notes and is only summarized in the Minutes of the Council. The President may, however, request that his Report be reproduced in full as part of the Minutes. In any form, the Report expresses the personal views of the President, rather than the official policy of the Association. Ever such as the contraction of the Association. cial policy of the Association. For such action as the Council may have taken on the issues raised by the President, see below.

The work of the 1976 Convention Pro-The work of the 1976 Convention Pro-gram Committee is now substantially com-pleted. The remaining many things to be done are largely in the hands of the session organizers and of the executive office. One of the principal problems in firming

up the program arose from the numerous re quests from other organizations to co-sponsor program sessions. This usually meant that the Program Committee was being requested to accept into the ASA pro-gram one or more sessions completely devel-oped by the other organization and without reference to the guide lines under which the Program Committee was operating. At its meetings, the Program Committee had voted to limit such co-sponsorships to a very small number of the organizations which had applied well in advance for such an arrangement. After the last meeting of quests from other organizations to co which had applied well in advance for such an arrangement. After the last meeting of the 1976 Program Committee on August 28, 1975, I uniformly took the position that no further co-sponsored sessions could be arranged. As a substitute for such cosponsorship, the executive office has been quite cooperative in arranging rooms in which such bodies might have their own functions, and the official program will as usual list several pages of "Activities of Other Groups." Other Groups.

Other Groups."

With the agreement of this Council at your last meeting, I was to look into various ways in which the ASA might strengthen its efforts to promote and protect freedom of teaching and research through cooperative arrangements with other bodies. The other bodies might be of at least three possible types: (I) other disciplinary associations, such as those of the political tions, such as those of the political scientists, historians, and economists, (2) trade unions, such as the American Association of University Professions, the American Federation of Teachers, and the American Federation of Teachers, and the National Education Association, and (3) civil rights bodies, such as the American Civil Liberties Union. The AAUP is now regarded as being a trade union because it is engaging in collective bargaining in competition with the AFT and the NEA.

Dr. Hans O. Mauksch, our Executive Officer, has undertaken to discuss such a defeative of conception of feat with the

Officer, has undertaken to discuss such a federative or cooperative effort with the executive officers of other disciplinary associations. Dr. William V. D'Antonio, the new chairperson of the Committee on Freedom of Research and Teaching, and I undertook to discuss possibilities for cooperation with representatives of the ACLU. The ACLU's national Committee on Academic Freedom functions as a molicymaking body. Freedom functions as a policymaking body. Specific cases, unless they have special national significance, are handled through the state affiliates of the national body. The the state affiliates of the national body. The ACLU's national Committee on Academic Freedom, with which D'Antonio and I met, welcomes our interest in possible ways to cooperate and expressed hopes to establish consultative relations with the principal disciplinary associations. A step in this direc-tion is likely to take the form later this year

tion is likely to take the form later this year of a planning conference.

At the December Council meeting, I was instructed to convey a copy of a resolution concerning affirmative action to the president of the Social Science Research Council.

As soon as I had available an official copy of that resolution, I transmitted it in a letter dated December 29th to Dr. Eleanor B. Sheldon. You have before you her detailed letter of reply dated January 29th. This is

letter of reply dated January 29th. This is item? If on our agenda.

Since the December meeting, I have sent circular memoranda on three subjects to members of this Council and to members of certain ASA committees. They have to do with: (1) the advocacy of the placing of questions on religious affiliation per participation. tions on religious affiliation or participation in the forthcoming Federal Census, (2) an academic freedom case at Wichita State University, and (3) ethical considerations raised about public policy recommenda-tions on court-ordered busing by a member of this Association. I shall comment briefly on each of these

on each of these:

1. The placing of questions on religious affiliation or participation in the forthcoming Federal Census: At the December Council meeting, a member suggested that the Association should advocate the inclusion of the participation. such questions. It was contended that such inclusion would not violate Federal Constitutional guarantees of religious freedom The matter was referred to the ASA Com-The matter was referred to the ASA Committee on Government Statistics for consideration. I remembered previous discussions of this matter, and I therefore located and circulated to Council members an authoritative 1957 statement on the subject written by Dr. Israel Goldstein and published in the New York Times of July 15, 1957. Dr. Goldstein's summary of his views, in support of which there is an overwhelming weight of Federal judicial precedent and opinion is: "For a century and three quarters our Government has scrupulously refrained from compelling Americans to disclose their religious beliefs. Abandonment of this tradition at the present time by inclusion of questions on religion in this Federal census will invitably lead to further encreachments evitably lead to further encroachments upon the liberties of Americans," I trus that the Council takes a similar position or

that the Council takes a similar position on this important matter.

2. Academic freedom case at Wichitla State University: I have asked that the action taken by this Council in this case be reconsidered in the light of documents of which I distributed copies to the Council and to the temporary of the Council and to the temporary of the Council control to the council and the council control to the council and the council and the council control to the council and the council control to the control to the council control to the council control to the c the members of the Committee on Freedom of Research and Teaching. D'Antonio is investigating this matter further. I trust that we may have a report on this matter either at this meeting or at least at our next meet-

ing.
3. Ethical considerations raised concerning public policy recommendations of a member of this Association. This matter goes straight to the heart of why this Association has a Committee on Professional Ethics. To judge mittee on Professional Bthics. To judge from the report of this Councils' Task Group III, its members apparently devoted a great deal of time on December 6th to the "ethical uses of research." On the other hand, Dr. Arlene Kaplan Daniels observes in a penetrating article in the November 1974 The American Sociologist: "The mechanisms of professional etiquette and ethics really function to protect colleagues from criticism by peers. And so it becomes unprofessional" (or ungentlemanly) to make any criticisms of colleagues; it is particularly improper to make criticisms. particularly improper to make criticisms publicly

publicly."

Organizations representing intellectuals only find a need for an ethics committee when the services of their members have not only become items or tools of commerce and/or politics but also when their services' commercial or political use appears to be warping the members' integrity. Then, as Daniels suggests, mechanisms having to do with etimetra and ethics become wars of with etiquette and ethics become ways of erecting public relations facades to protect those justifiably and unjustifiably criti

John Noble Wilford, writing in the February 19th, 1976 New York Times, posed this problem as it is now confronting physical and biological scientists: "To what extent are the scientists speaking as scien tists, conveying tested fact, or speaking as citizens, expressing opinions that may or may not be based solely or primarily on scientific fact?" He adds: "This has become a entific fact?" He adds: "This has become a growing concern among many scientists and the inspiration for a new concept for weighing the scientific facts behind controversial issues. The concept is to have an impartial, quasi-judicial body of scientists—a 'science court'—conduct inquiries into conflicting scientific claims in an effort to judge what the facts were the science conflicting scientific claims in an effort to judge. what are the facts and what are not the

facts."

Like many of you, I am concerned with the free reporting of scientific findings and policy recommendations regardless of the viewpoint they may represent. I am also concerned that there shall be responsible assessments of such findings and recommendations—after publication—by sociologists and others, both intellectuals and actionists. As Dr. Marie Haug wrote to me on February 10th and made available to all of you. "As one who knows from personal experience how fregile our rights to free expression are when political issues of high emotional content are involved. I find it necessary to defend Professor [James S.] Coleman's freedom to express his views, even though, or perhaps particularly because, they are offensive to me. On the other hand, I think it incumbent on any scientific or professional association to correct Like many of you. Lam concerned with other hand, I think it incumbent on any sci-entific or professional association to correct reports of spurious findings, ecological falla-cies or other inaccuracies which, by being presented as scientific truth, implicate the professional organization as well as the dis-cipline. It is an unfortunate fact that sociol-ous and simply one of its martitioners. ogy, not simply one of its practitioners, is viewed by the public, both non-academic and academic, as having validated a particular policy stance on the basis of 'scientific'

When a sociologist puts forward policy-When a sociologist puts forward policy-making allegations on a social issue as important politically and economically as the court-ordered use of busing for the desegregation of our urban ghettos, the soci-ological profession owes the segregated black communities of North America a criti-cal examination of both evidence and recom-

The flight of the more affluent whites from our crowded central cities dates back from our crowded central cities dates back many decades. It grew with the develop-ment of means for daily commutation. White suburban ghettos are no novelly of the 1950's. Well developed ones date from before the beginning of this century. Urban decay and tax manipulations have merely made this movement more extensive. Court ordered busing became one of the few legal devices available to keep our society from disintegrating into the sort of segregated units that have afflicted other countries

units that have afflicted other countries with constant interracial, interethnic, and interclass tensions and conflicts.

I assume that this is the sort of thing to which the Council's Task Group III referred in its report on its December 6th meeting as the "danger of research used to control people." In this connection, permit me to remind you of a statement by Dr. Otto N. Larsen in his valedictory report. He spoke of his "repeated discovery that while there is a growing appreciation of the distinctive analytic quality and utility of the sociological perspective outside the discipline, there is widespread distrust and even disdain of sociologists." Those sociologists who speak lossely and wet are presumed to be speak. "danger of research used to control loosely and yet are presumed to be speak-ing as authoritative professionals contri-bute heavily to that disdain.

consequences of the concerns I have In consequences of the concerns I have outlined, I have circulated to you and to the members of the Committee on Professional Ethics two memoranda which request a consideration of the ethical implications of Dr. James S. Coleman's changing policy recommendations. mendations with regard to the consequences of court-ordered busing. In addition, I have circulated to both lists a letter from Dr. Kenneth B. Clark addressed to two letters I have written to Coleman me, two letters I have written to Coleman and my response to Haug's judicious letter, and certain newspaper accounts. I have not been able to obtain for circulation as yet copies of another relevant item, mentioned in Haug's letter, the article in the Harvard Educational Review for this February by Dr. Thomas E. Pattierow, and an associate. Thomas F. Pettigrew and an associate. I know that Coleman and several of you have also circulated views on this matter to all of

In this matter, the issue before us has in In this matter, the issue before us has in a general way already been suggested by Task Group III. I would reword what I have already quoted thus: What are our Association's social responsibilities in such a situation? How far should our concern go beyond protective public relations efforts in habit! of researchers and machen? I have behalf of researchers and teachers? I trust that we will concern ourselves quite seri-ously with the racist uses to which politiously with the racist uses to which politi-cians and agitators are placing unsustained anti-busing policy recommendations called scientific" or "sociological." The efforts now current to evolve a "respectable" and "scientific" version of racism to serve as a viable American propaganda tool should concern us deeply

concern us deeply.
In closing, I should like to comment agai In closing, I should like to comment again briefly on our Task Group work. If Task Group II is an adequate sample, we are fantasying developments that would require an incredible amount of staff work to be researched and then carried out adequately. I refer to planning conferences, the writing of foundation proposals, travel, and all the rest. As now organized and financed, such burdens are much too great for the all the rest. As now organized and financed, such burdens are much too great for the existing staff. As I said last September, if we are to engage in this activity, I trust that it will result in steps that are productive, not in something to be filed and then forgotten. Meanwhile, through my membership last year in the Committee on Executive Office and Budget and this year in the Committee on Publications, I feel the need for the Council's doing hard thinking and truly responsible planning about the and truly responsible planning about the Association's relations with its members, about its organizational structure, about about its organizational structure, about prices we are paying for periodical editing, printing, and publishing, about publishing periodicals of little interest to our own membership, about neglecting to learn about and to experiment with such technological interesting as that proposed in the learn proposed in the learn about and to experiment with such technological propositions as that constructions. innovations as that expressed in the new Anthropology in Microform, a microfiche journal, and other matters on which we do not have sufficient data to reach informed not have sufficient data to reach informed judgments. Such items may not be glamorous. They may include some very difficult decisions. At the same time, they might well do more to shore up the Association's financial position and to strengthen our relations with our membership and with our membership and with our membership and with our much greater potential membership than we are now doing in our Task Groups.

2a. Reaction to the Report of the President. After discussion regarding the inclusion of the President's report verbatim in the official minutes, the following motion was offered to preced the President's Report. MOTION: The following is a verbatim report of the President. The Report of the President to Council is customarily made from notes and is only summarized in the Minutes of the Council. The President may, however, request that his Report be reproduced in full as part of the Minutes. In any form, the Report expresses the personal form, the Report expresses the personal views of the President, rather than the official policy of the Association. For such action as the Council may have taken on the issues raised by the President, see below.

Motion carried.

3. Report of the Secretary. Secretary Form deferred any comments until he reports on the Committee on the Executive Office and Budget and the Committee on Publications.

4. Report of the Executive Officer.

Motion carried

Mauksch reported on a preliminary meet-ing in preparation for the workshop on coning in preparation for the workshop on conditions of research related to ethics, privacy, data access, and protection of human subjects. The meeting, held at the Executive Office involved twenty sociologists from various federal agencies with direct interest and involvement in the issues of the forthcoming workshop. The meeting was profitable; it provided guidelines for workshop planning and represented a first step towards more effective relationships between the Executive Officer and sociologists in federal agencies.

relationships between the Executive Officer and sociologists in federal agencies. Mauksch reported that he would now proceed with organizing the workshop. Reports on several grants included the following: (1) a request for renewal of two dissertation fellowships for minority students was submitted to the Cornerhouse Fund. Also, in accordance with the discussions at the March 1975 Council, a proposal was sub-mitted to the Cornerhouse Fund for the mitted to the Cornerhouse Fund for the establishment of a Sydney Spivack Award.

(2) The proposal for the establishment for ASA internships at the Executive Office is awaiting action at the Russell Sage Foundation pending appointment of a new president of that organization. (3) Lilly Endowment, Inc. has approved and funded the proposal for the development of teacher

the proposal for the development of teacher development resources on a two-year basis. This grant, amounting to \$207,530 will be directed by Dr. Charles Goldsmid. Mauksch reported to Council on recent actions of two committees. The Committee on the Status of Women had submitted for presentation to Council the following resolution.

ion. Be it resolved that Council approve establishment of the Jessie Bernard Award under the auspices of the American Sociological Association.

it further resolved that Council give Be it further resolved that Council give permission to the Committee on the Status of Women in Sociology to commence a search for funds to support a financial award. However, the Award not be contingent upon funding. The Committee wishes to emphasize the value of the Award, regardless of its funding support.

After some discussion about the scope of the proposed award and the development.

the proposed award and the development of guidelines, Council agreed to vote on the intent of the award immediately and to allot adequate time to discuss details later in the

agenda.
MOTION: That the idea of the award be approved now and the name of the award at a later time. Motion Carried.

The Minority Fellowship Committee sub nitted to Council several resolutions. One of these requested authorization by Council to have the Director of the ASA Minority to have the Director of the ASA Minority Fellowship Program and the Executive Officer immediately to pursue funding for the continuation of the program.

MOTION: That the Executive Office try to locate funds to continue the Minority Fellowship Program. Motion carried.

The Committee on Minority Fellowships for the Committee on Minority Fellowships for the Committee of the Commendation for the Commendation of the Commendation for the Commendation of the Commendat

also submitted letters of commendation for three individuals: (a) Mary Harper, Assistant Chief, Center for Minority Mental tant Chief, Center for Minority Mental Health Program; (b) William Anderson, the former Director of the Minority Fellowship Program; and (c) William Sewell, outgoing member of the committee. MOTION: That the statements of commen-dations and appreciation for Mary Harper, William Anderson, and William Sauvall be.

William Anderson, and William Sewell be accepted and forwarded. Motion carried

Mauksch referred to a statement by the National Alliance for Family Life, Inc. National Alliance for Family Life, Inc., which requested ASA endorsement of their proposal for a presidential or congressional commission on the family. Since there was insufficient information about the nature of this suggestion, Council decided to post-

pone action. MOTION: That this issue be tabled until

MOTION: Inat this issue be tabled until the Executive Office provides further information. Motion carried.

5. Report of the Committee on Publications. The Secretary reported actions of the Committee on Publications. (1) A special issue on Family Medicine under consideration by JHSB was approved with the provision that outside funds to secured (2). The sion that outside funds be secured. (2) The Committee voted to limit the service of Associate Editors normally to one threeyear term. (3) The Committee voted to pub-licize the forthcoming selection of new

editors in FOOTNOTES at least six months editors in POOTNOTES at least six months prior to the meeting of the Committee on Publications at which recommendations for appointment of editors are made. (4) A resolution was passed to support the principle of producing five-year indices of ASA journals, cumulative to twenty-year periods. (5) The Committee on Publications recompended a 15% increase in page allocations. mended a 15% increase in page allocations for Sociometry. (6) The Committee on Publications recommended an increase of 30

cations recommended an increase of 30 pages per issue for Contemporary Sociology.
Form also reported that recent economy measures undertaken by the editors and the Executive Office had realized savings. He reported a first draft for a Career Booklet in Sociology was in the process of review and editing and also commented on concerns about the sales of the Readers' Series. He priefly companied on the relationship of briefly commented on the relationship of ASA journal editors and the Ad Hoc Coun-ASA journal editors and the Ad Hoc Coun-cil of Sociology Editors which had been organized by James McCartney. The Com-mittee on Publications had expressed sup-port for the work of this group but reaffirmed its position that ASA editors relate as individual editors to this enter-

prise.

6. Report of the Committee on Executive Office and Budget. The Secretary reported on the deliberations of the Committee on the Executive Office and Budget with respect to the audit of the period July 1, 1975 to December 31, 1975 and the proposed budget for 1976. The six-months period which served as a transition from a July 1 fiscal year to a calendar year shows an excess of revenue over expenditures of \$5,520. This figure compares with a previously approved anticipated budget for this period projecting a deficit of \$29,696. Form reported on the savings which had been reported on the savings which had been achieved, the increases in income from achieved, the increases in income from advertising and indirect costs from HEW as bases for the improved financial picture. Form reported on the increased demands on auditing and bookkeeping processes, partly due to new IRS regulations and partly due to other government requirements. He also due to new IRS regulations and partly due to other government requirements. He also reported that IRS had approved the shift of the fiscal year as moved by Council in its August 1975 meeting.

MOTION: That the audit report be

MOTION: That the audit report be accepted. Motion carried.

Form reported that the new fiscal calendar provides insufficient time for the processing of the audit and the development of the budget between the closing of the books and the date heretofore used for the EOB Committee meeting. The EOB Committee agreed to postpone its winter meeting by two weeks but this would require similar action by Council similar action by Council.

MOTION: That the winter meetings of the MOTION: That the winter meetings of the Council be postponed in the future for two weeks so that the Committee on the Excu-tive Office and Budget can also meet two weeks later.

Form presented the projected budget for 1976. It shows an anticipated excess of expenditures over revenue of \$45,340. This budget as regented incorporated excess.

budget as presented incorporated economies and specific decisions on selected items on the budget. These included: (1) In items on the budget. These included: (1) in accordance with the recommendations of the Committee on Publications, the page allocations of Sociometry was increased by 15% and for Contemporary Sociology by 30 pages per issue. (2) The proposed budget does not include an allocation for the Committee on the Problems of the Discipline, but the product the discourse of this time by pending the discussion of this item by Council. (3) The retirement allocation to a

Council. (3) The retirement allocation to a former employee was increased.

MOTION: That the budget be approved as presented subject to modification following discussion of the report of the Committee on the Problems of the Discipline. Motion carried.

7a. Council Statement on the Referendum 7a. Council Statement on the Referendum. Following discussion of the status of the Council statement on the petition to be drafted by Milton Yinger, the following motion was offered. MOTION: As the Constitution requires,

the petition will be reproduced and published in FOOTNOTES. Council action published in FOUINCIES. Council action rejecting the petition [16-1] shall be reported and two statements shall accompany this publication. (1) Council statement in favor of current Constitution as formulated by Milton Yinger and his committee. (2) Statement in favor of petition for which President Lee has assumed responsibility. Motion carried Motion carried.

Further discussion clarified that the petirutner discussion clarified that the petition, the pro and con statements, and the interpretation of the proposed changes will appear in the April issue of FOOTNOTES. The May issue will carry responses from the membership and balloting on the referendum will follow. membership and dum will follow.

7b. Committee on Freedom of Research and Teaching. President Lee reported on his meeting with officials from ACLU and Mauksch reported on his discussion with members of Consortium of Social Science Associations. Further exploration will continue. In the meantime, the new chair of the Committee, William D'Antonio has initiated contact with ACLU in one pending

7c. Committee on the Problems of the Disci-7c. Committee on the Problems of the Discipline. Gary Marx reported on the current status of the grants approved and discussed the original purpose of this program. He recommended continuation of the program and simultaneous evaluation of its effective-

MOTION: That the Committee on the Prob-MOTION: That the Committee on the Prop-lems of the Discipline shall be allocated \$5,000 for 1976. Subsequent funding will depend on the evaluation of the effective-ness of the program. Motion carried. 7d. Response to Conditions in Chile. Fol-lowing the December 1975 Council action on business meeting resolution, Council dis-cussed further sters.

cussed further steps.
MOTION: That the Council instruct Presi-

cussed furtner steps.

MOTION: That the Council instruct President Lee to relay to the appropriate body the resolution that was passed at the December Council meeting with the exception of item 4 (forming of a specifically designated ASA committee). Motion carried.

7e. Plans for Council Report to Membership at Annual Meeting, Council discussed its report to the membership at the Annual Meeting, at Manual Meeting, at Manual Meeting at the Annual Meeting at t additional information.

MOTION: That President Lee request from MOTION: That President Lee request from SSRC data on the composition of SSRC committees showing breakdown by ethnicity, sex, sociologists, and age, Motion carried. MOTION: That Council member Renee Fox communicate with ASA representatives to SSRC to explore issues raised and to report back to Council. Motion carried. 79, Religion in 1980 Census. There was considerable discussion on the appropriateness of ASA to recommend the inclusion of questions on religion in the 1980 Census and on the appropriateness of including questions

the appropriateness of including questions

on religion in a government data gathering program. Council members felt that this issue needed to be explored further. MOTION: That the issue on including questions of religion in the U.S. Census be referred to the Committee on Government Statistics. Motion carried.

8. Correspondence Pertaining to James Coleman. The correspondence between President Lee and Council and the Commit-

President Lee and Council and the Commit-tee on Ethics regarding Professor James Coleman was reviewed. MOTION: The Council rejects President Lee's recommendation that it ask the Ethics Committee to consider Professor Coleman's testimony on school busing and related issues. The Council reaffirms Professor Coleman's right of freedom of expression and conscience. Motion carried with one dis and conscience. Motion carried with one dis-senting vote. (President Lee requested that he be recorded as opposed to the motion.) MOTION: The Council suggests to the Pro-gram Committee that a plenary session entitled "Social Science and Public Policy." The Controversy over School Busing" be scheduled at the next Annual Meeting, and that Issues Column he, invited to discuss that James Coleman be invited to discuss his research on desegregation with a panel of discussants who are members of ASA. carried

Motion carried.

9. 1977 Program Committee Recommendation. Considering the increased number of
ASA sections and the competition for time
slots, the following motion was offered by
Milton Yinger on behalf of the 1977 Program Committee. It would provide equal
number of numeran assenters to all Contracts. number of program sessions to all Sections while currently some Sections have three and others four time slots.

and others four time slots.

MOTION: That all ASA Sections will be entitled to three time slots in the 1977 Program. Motion carried.

10. Task Group Meetings. After devoting the morning of the second day to the planing activities of the three task groups, each task group leader gave a brief report.

Task Group I (Development of Krand)

Task Group I (Development of Knowl-edge) concerned itself with the recruitment of the best talent into research and knowledge development in sociology. To provide the best conditions for this endeavor, the

task group discussed such actions as task group discussed such actions at increasing support for sociological research and enabling the Executive Office to take a more active role in the transmission of infor-mation and the development of resources. Task Group II (Dissemination of Knowl-

edge) is in the process of exploring recommendations for long-range plans for the Association's journals. Various issues of Association's journals. Various issues of access to information and establishment of priorities were discussed. The task group also expressed concern with the need to improve the transmission of sociological knowledge of policy issues to the public. Task Group III (Utilization of Knowledge) was concerned with the uses of sociology.

was concerned with the uses of sociology and the utilization of sociologists. This includes concern about job opportunities for new graduates. The task group also dis for new graduates. The task group also dis-cussed the problems of misuse and misinter-pretation of sociological data and the acceptability of sociology in comparison with other disciplines.

11. Plans for June Council Meeting. After discussion about the effectiveness of a meet-ing of the Council in June entirely devoted

ing of the Council in June entirely devoted to the planning task groups the following action was voted on.

MOTION: To cancel the June meeting of Council and to devote one-half day during the 1976 Annual Meeting to a fourth meeting of the 1976 Council. Motion carried.

MOTION: Each Task Group is to identify two members. This group will meet prior to the Annual Meeting to develop a list of specific proposals and alternative resolutions. This should be accompanied by sharing of previous considerations among the three task groups. Motion carried.

12a. Chair of the Committee on Professional Ethics. Since the nominees for Chair

12a. Charr of the Committee on Protes-sional Ethics, Since the nominees for Chair selected at the December 1975 Council were unavailable to serve as Chair, Council iden-tified another committee member to be invited to serve as Chair of the Committee on Professional Ethics. An alternative was also selected. also selected

12b. Added Procedures for Observers. In connection with the agenda items dealing with personnel, the following motion was offered. MOTION: That the Executive Office provide copies of the Council agenda to observers when they enter the room. Motion carried.

12c. Membership on the Commission of the Commis

Employment. Albert Gollin has accepted Council invitation to serve as Chair of this committee. Council identified a number of individuals to be asked to serve as committee members. Further discussion involved tee members. Further discussion involved the mission of this committee with particular emphasis on the employment of sociologists in other than academic institutions.

MOTION: That the Committee on Employment be renamed the Committee on Expanding Employment Opportunities for Sociologists, Motion carried.

MOTION: That the Committee he limited

MOTION: That the Committee be limited o four members in addition to the Chair

Motion carried. 12d. Committee on Day Care for the 1976

12d. Committee on Day Care for the 1976 Annual Meelting.
MOTION: That the Committee on Day Care, consisting of three individuals be con-tinued. Motion carried.
A number of individuals from Council were nominated to assist Gary Marx, the Chair of this important of the Chair of this committee.

Chair of this committee.

12e. Identification of Award Recommended by the Committee on the Status of Women. The Council addressed itself to this issue which had been postponed from

this issue which had been postponed from the previous day. MOTION: That the award which had been previously approved be named in honor of Jessie Bernard. Motion carried. MOTION: That an award committee of six

persons be appointed for a staggered three-year term pursuant with usual ASA proced-ures. Motion carried.

13a. U.S. Commission on UNESCO. The 13a. U.S. Commission on UNESCO. The procedures by the U.S. Commission on UNESCO involves the submission of three names by ASA. The Commission makes the selection and appointments. MOTION: That Council accept the nominations procedures of the U.S. Commission on UNESCO and present a slate although there is concern about this procedure. Motion carried.

Motion carried Three individuals were nominated and

two alternates were identified

two alternates were identified.

13b. Representation on Journal of Consumer Research. Pending further information the selection of a representation to the Journal of Consumer Research was tabled.

13c. APA Division 34, Population Psychological Consumer April 13c. ogy. Council moved to appoint one individ-ual as liaison to Division 34 in accordance

ual as liaison to Division 34 in accordance with their request.

14a. Section Awards. A request by the Section on Organizations and Occupations to award a prize was discussed.

MOTION: That the Section on Organizations and Occupations by authorized to award a prize for the best paper in the 1974-75 Student Essay Competition. This motion is not to serve as a precedent for other sections. Motion carried.

14b. Request for Formation of Section on

14b. Request for Formation of Section on 140. Request for Formation or Section on Sociological Practice. A statement of purpose and the required number of signatures had been received requesting the approval of a section on sociological practice.
MOTION: That a Section on Sociological Practice be approved. Motion carried.
15. Resolution on Rose Series Awards. A second-read-dation submitted bythe Compile.

recommendation submitted by the Committee on Publications was discussed pertaintee on Publications was discussed pertaining to an award linked to the publication of a Rose Series Monograph. Since the intent of this recommendation will be accomplished by the transfer of the Rose Monograph Series to Cambridge University Press including the republication of past volumes, Council felt that action on this recommendation should be delayed. Council voted to table.

16. Administrative Reports. Alice Myers 16. Administrative Reports. Alice Myers presented information on the survey of pre-ferred dates for the Annual Meeting, Close to two-thirds of the respondents favored to two-thirds of the respondents favored the period during which the meetings are currently held, including the following week. Details of the survey will be published in FOOTNOTES.

There being no further business, the meeting was adjourned at 4:40 p.m. on Sunday March 7.

meeting was adj Sunday, March 7.

Respectfully submitted. William H. Form Secretary

ASA Teacher Development Project, continued from page 1

In addition, the two-year grant will support the development of a teaching resource facility in the ASA Executive Office to provide institutionalized support for the teaching function performed by sociologists.

Charles Goldsmid said, "The Teacher Development project also is aimed at creating an environment in which teaching is more highly valued and more highly rewarded."

Consequently, the project supported by Lilly will look at institutional and departmental support given to undergraduate sociology programs in two-year colleges, four-year colleges and universities as a background against which an individual's performance as a teacher can be addressed.

The Lilly project builds on work begun by the Project on Teaching Undergraduate Sociology, a joint undertaking of the ASA and its Section on Undergraduate Education, supported by the Fund for the Improvement of Postsecondary Education, HEW. Goldsmid serves as convenor of that project's task group on teacher development. He and the other members of that task group will serve as the steering committee for the new Lilly supported pro-

Goldsmid said the project will advance the development of a network of teaching specialists in sociology by sponsoring a series of pilot sessions and workshops on teacher development. The pilot sessions will be used to develop, test and refine various approaches to teacher development from inservice and pre-service perspectives.

Participants in the workshops for teachers of teachers, however, will be expected to form a beginning cadre for the teacher network. These specialists will then be available to consult with and assist departments, groups of teachers, and graduate students to assess, create, and improve their teacher development programs.

The grant by Lilly will fund most of the costs of attending the pilot sessions and workshops. In addition, it will pay a substantial portion of the costs of more than 100 consultations by teaching specialists. Departments request ing consultations will pay the rest. The teaching specialists will contribute their services.

Persons interested in participating in the pilot sessions or workshops should contact: Dr. Charles Goldsmid, 110 Peters Hall, Oberlin College, Oberlin, OH 44074

Goldsmid said the teaching resource facility will collect, coordinate, and disseminate resources and materials supportive of teaching undergraduate sociology in various settings. In addition, the facility will monitor new developments in teaching inside and outside the discipline and transmit pertinent materials to interested members of the discipline

Goldsmid expects the Teacher Development project to assist individual faculty members, undergraduate departments, and graduate departments to fulfill their teaching responsibilities

He said the support provided by Lilly Endowment will provide instructional improvement materials and counseling to individual faculty members especially those in departments that do not have faculty development programs. In addition, the project will link these faculty members to colleagues in their areas who share their concerns.

"Building a community and a sense of community among teaching sociologists is one aim of the Lilly project," Goldsmid said.

The project will also help departments to gain access to teaching resources in their geographic areas and to resources "in the field of teaching."

Finally, the Teacher Development project will relate to graduate departments in their role as trainers of the coming cohorts of teachers of sociology by assisting them to create teacher development programs for graduate students.

There are approximately ten sociology departments that provide serious models in this area," Goldsmid said. "These departments, however, are not among those granting the greatest number of advanced degrees."

Other members of the Teacher Development project steering committee are William D'Antonio, University of Connecticut; Ethelyn Davis, Texas Woman's University; Bill Ewens, Michigan State University; Betty Green, Hamline University; Carla Howery, University of Minnesota: Kenneth Kessin, Trenton State College: Michael Malec. Boston College; Wilhelmina Perry, Glassboro State College; Ronald Watcke, Wayne County Community College, and Everett Wilson, University of North Carolina, Chapel Hill,

New Programs

 Georgia Institute of Technology offers a two week continuing education program in Statistical Methods. July 12-23, 1976. Topics covered will include statistical estimation, decisions from statistical data, the design of statistical studies and experiments, analysis of variance, regression techniques, graphical tools, survey sampling techniques, and a number of related and supporting topics. A course fee of \$475 will be charged for this two week program, and a background which includes algebra is required for all participants. Inquiries should be directed to the Department of Continuing Education, Georgia Institute of Technology, Atlanta, GA 30332. (404) 894-2400.

 University of California, San Francisco is inviting applicants for a new doctorate program in human development and aging that starts this fall Graduate students in the behavioral sciences with a master's degree or equivalent will get prime consideration, but students in the health sciences and humanities will be considered if they have adequate behavioral science training. The program will closely integrate teaching and research. Contact PhD Program Coordinator, Human Development Program, University of California, San Francisco, CA 94143.

 The Wigner Fellowship Program will offer five two-year appointments each year. It will provide an opportunity for physical, social and life scientists and engineers no more than three years past the doctorate degree to gain experience in areas of science and technology related to national energy problems and needs. Benefits include fully competitive salaries and travel and relocation expenses. Individuals interested in applying for a Eugene P. Wigner Fellowship are invited to write to the Office of Professional and University Relations, Oak Ridge National Laboratory, P.O. Box X, Oak Ridge, TN 37830.

• The University of Kentucky Department of Sociology offers a graduate curriculum leading to a Master of Arts or a Master of Science in Agriculture with a specialization in the applied field of Community Development. The non-thesis, thirty-six credit hour, curriculum combines basic work in sociological theory and methods, specialized training in community. ecology, complex organization, demography, action analysis, and a practicum work experience with development or planning agencies. The aim is to equip students for a variety of jobs with governmental or private industry programs where competencies are needed in community or societal diagnosis, applied research, policy formation and agency or program administration. Inquiries should be sent to: The Director of Graduate Study, Department of Sociology, University of Kentucky, Lexington, KY 40506

• The Education Policy Fellowship Program (formerly Washington Internships in Education) is seeking applicants for the program year which begins September 1, 1976 and ends August 31, 1977. It is designed to provide its participants with the policymaking skills they must have to exert effective and enlightened leadership in American education at the federal and state levels. Headquartered in Washington with sites in five state capitals, the EPF program is designed for mid-career persons who have completed their academic training and have had significant professional work experience. For application materials, please contact: Dr. Paul Schindler, Director, Education Policy Fellowship Program, Institute for Educational Leadership, 1001 Connecticut Avenue, NW, Suite 310, Washington, D.C. 20036.

Meeting Calendar

June 13-17, 1976, National Conference on Social Welfare, 103rd Annual Forum, Washington, D.C., Sheraton Park, Shoreham Americana Hotels, Theme: Advancing the Humane Society: The Unfinished Agenda of Democracy, National Conference on Social Welfare, 22 West Gay Street, Columbus, OH 43215.

June 14-16, 1976. Seventh Annual Conference on Computers in the Undergraduate Curricula, Binghamton, New York. The Conference's aim is to educate people who have used, are using or would like to use computers in a variety of disciplines in undergraduate education. It provides guidelines for many who look to the computer as a means of modifying and enriching courses in 2 and 4 year colleges and universities. For registration information write: CCUC/7, Computer Center, SUNY, Binghamton, NY 13901.

July 31-August 5, 1976. Sixth International Congress of Group Psychother-apy, originally scheduled for July 25-31, 1976 in Madrid, Spain will now be held in the Sheraton Hotel Convention Center, Philadelphia, PA. For further information, write to President Samuel B. Hadden, 946 Remington Road, Wynnewood, PA 19096.

August 28-30, 1976. Society for the Study of Social Problems, Annual Meeting, New York. Herbert A. Aurbach, Executive Officer, Society for the Study of Social Problems, State Uni-

women are encouraged to apply. Write: R. J. Arthur, MD, 760 Westwood Plaza, Los Angeles, CA 90024.

California State University, Hayward.

Possible opening(s) in fall, 1976, for a

California State University, Hayward. Possible opening(s) in fall, 1976, for a Lecturer position, full-time or part-time, in an interdisciplinary program offered by the Department of Human Development. Doctoral degree is required and salaries are competitive. Tenure track not promised but also not excluded. To counterbalance a teaching team which had drawn heavily upon varied psychological disciplines, applicants with prompersylpatrical best.

applicants with non-psychological back-grounds are highly favored. Strong inter-

grounds are nignly lavored. Strong inter-ests in student development and interdisci-plinary dialogue as well as teaching specialized courses on varied perspectives of human development, dialogical team teaching, and small group seminars. Equal Opportunity Employer. Applications to: Ann J. Meyer, Chair, Department of Human Development. California State University.

Ann J. Meyer, Chair, Department or Human Development, California State University, Hayward, CA 94542; (415) 881-3076.

California State University, Northridge. Department of Sociology has two positions for fall, 1976. Associate Professorship and a Lectureship at Assistant Professor level. Associate Professor level. Associate Professor position duties are to direct supervised field instruction, and to teach "theory to practice" interrative

teach "theory to practice" integrative seminar, alternatively to teach undergrad-uate social work theory and methods

courses, and to assist in direction of under

graduate social welfare program and to teach other related courses in Sociology and Social Welfare as appropriate plus related

teach other related courses in Sociology and Social Welfare as appropriate plus related faculty duties. Lectureship position duties are to teach social welfare introductory courses, social work theory and methods courses and to teach other related courses in Sociology and Social Welfare as appropriate

plus related faculty duties. Associate Profes-

plus related faculty duties. Associate Professor, qualifications required: Doctorate plus MSW (or CSWE recognized equivalent) with a proven strong background in Sociology or closely related discipline, and a minimum of four years post MSW clinical or field experience with two years of supervisory experience. A tenure track position. Lecturer qualifications required: Doctorate or advanced candidacy plus MSW (or CSWE recognized equivalent) with a

CSWE recognized equivalent) with a

proven strong background in Sociology of

closely related discipline and a minimum of

closely related discipline and a minimum of two years post MSW clinical or field experi-ence. Candidates are advised to include full data regarding qualifications with their applications, particularly those materials which are pertinent to the above require-ments. Lists of social science courses taken, publications remaints, and copie of appears

publications reprints, and copies of papers given are suggested for inclusion. Apply to: Academic Flanning Committee, Depart-ment of Sociology, California State Univer-sity, Northridge, CA 91324. Affirmative ActionEqual Opportunity Employer. Title IX Employer.

versity College, 114 Rockwell Hall, 1300 Elmwood Avenue, Buffalo, NY 14222

October 4-10, 1976. The International Association for Social Psychiatry, Sixth International Congress of Social Psychiatry, Opatija, Yugoslavia. Theme: The Future of the Family. John L. Carleton, International Association for Social Psychiatry, 2323 Oak Park Lane, Santa Barbara, CA 93105.

October 17-21, 1976. American Public Health Association, Committee on Child Child Health Section, Miami Beach, Florida. The committee will sponsor a session entitled, "Child Abuse: Focus on Prevention." Interested sociologists may contact Glen S. Bartlett, Director, Pediatric Ambulatory Care Program, Pennsylvania State University, Milton S. Hershey Medical Center, Hershey, PA 17033.

October 30-31, 1976. Fifth Annual Conference of the Mid-Atlantic Region of the Association for Asian Studies will be held at Pennsylvania State University, University Park, PA 16802.

Abuse and Neglect of the Maternal and social theory, race relations, research methods, marriage and the family. Affirma tive Action Employer. Send vita and three letters of reference to: Dr. John Shirigian, Chair, Social Science Division, Detroit

Chair, Social Science Division, Detroi Institute of Technology, Detroit, MI 48201 Duke University. Two post-doctoral fellow-ships possibly available for fall, 1976. Research interest in role acquisition throughout the life cycle required; special fields are occupational and educational attainment, retirement, occupational stress acquisition of sex roles, occupational roles acquisition of sex roles, occupational roles and institutionalization, adaptation of firmit grants, and management of life crises. Send vita and statement of research interests to: Dr. Alan C. Kerckhoff, Department of Sociology, Duke University, Durham, NC 27706.

East Carolina University. The Department East Carolina University. The Department of Sociology and Anthropology has an opening for fall, 1976. PhD and several years experience required, with established publications record and strong emphasis on teaching. Specialization in research methods and statistics preferred. Rank and salary open. The Department offers an MA in Sociology. Affirmative Action/Equal Opportunity Employer. Minorities and women are encouraged for annly. Contact: women are encouraged to apply. Contact John Maiolo, Chair, Department of Sociology and Anthropology, East Carolina Uni-versity, Greenville, NC 27834.

Eastern Oregon State College has an opening for a one or two-year temporary position at the Instructor or Assistant Professor rank. PhD and major commitment to creative undergraduate teaching are required. Areas: theory, social psychology, deviance, plus other teaching specialities. Salary range. \$11.400.5418.500. Applications. Salary range: \$11,400-\$14,500. Application: Salary range: \$11,400-514,500. Applications must be received by June 15, 1976. Send materials to: Mary Davison, Chair, Division of Social Science and Business, Eastern Oregon State College, LaGrande, OR 97850. Stating date: September, 1976. Affirmative Action/Equal Opportunity Employee

Florida Atlantic University. Two regular positions beginning September, 1976 at Assistant Professor level. Preference given to candidates with major interests in one or more of the following areas: stratification social organization or deviance. Salar social organization or deviance. Salary competitive. PhD required, with strong record and/or potential for research and teaching. Send vitae and references to: Wayne J. Villemez, Chair, Department of Sociology and Social Psychology, Florida Atlantic University, Boca Raton, FL 33431. Affirmative Action/Equal Opportunity Employer.

Georgia Institute of Technology. Possible Georgia Institute of Technology. Possible opening, fall, 1976, for an urban sociologist or sociologist of science and technology. Applicants must also be prepared to teach introductory sociology. Rank and salary open. Equal Opportunity Employer. Send vitae to: Jean Li Rogers, Department of Social Sciences, Georgia Institute of Technology, Atlanta, GA 30332.

Ilinois Institute of Technology. There will be a single opening beginning fall, 1976 for a sociologist at the Instructor or Assistant Professor level. The position will be a temporary replacement for a professor on one year leave, but there is the possibility of a longer term appointment beginning fall, 1977. Major teaching and research emphasis should be in social organization, but competence to teach courses in at least but competence to teach courses in at least two of the following fields would be desirtwo of the following fields would be desirable: social psychology, population studies, social change and sociology of science and technology. Salary competitive. Write: Paul DeForest, Chair, Department of Social Sciences, Illinois Institute of Technology, Chicago, IL 60615.

Jamestown Community College. Person to Jamestown Community College. Person to teach freshman and sophomore courses in sociology. Position is a one year replace-ment for sabbatical. Begins fall, 1976. Contact: David Seguin, Chair, Division of Behavioral Sciences, Jamestown Commun-ity College, Jamestown, NY 14701. Affirma-tive Action/Equal Opportunity Employer.

Kansas Newman College. The Sociology Department invites applications for an open-ing at the Instructor level. This is a two-year ing at the Instructor level. This is a two-year terminal position for replacement of faculty on leave. Applicants should be well grounded in research methodology (quanti-tative especially) as well as modern sociolog-ical theory with competencies in deviancy and delinquency, family and urban, or

aging and medicine. Prefer research methodology specialty with humanistic and sociology of knowledge orientation.
MA required. Small Catholic liberal arts col-MA required. Small Catholic liberal arts col-lege in a major midwestern metropolitan center. Salary negotiable. Send vita to: Dr. John Morgan, Chair, Kansas Newman Col-lege, Wichita, KS 67213 by June 1. Affirma-tive Action/Equal Opportunity Employer.

Lawrence University. Assistant Professor. Must have primary specialization in com-plex organization. In addition, the candidate should be able to teach social stratificadate should be able to teach social stratifica-tion and be willing to develop courses in sociological theory. Other specialties open. PhD required with some teaching experi-ence. Salary competitive. Starting date fail, 1976. Send vita, three references, and copies of transcripts to: Richard S. Kurz, Chair, Search Committee, Sociology Depart-cent. Laurence University. Appletos. MV. ment, Lawrence University, Appleton, WI

Lock Haven State College. Assistant or Associate Professor of Sociology. Full-time teaching position, to teach 12 s.h. each semester. Area of competence preferred deviance (criminology & juvenile delinquency) or racial and ethnic relations. Must have ABD or PhD. Located in central have ABD or PhD. Located in central Pennsylvania, between Williamsport and State College. Salary commensurate with education and experience. Contact: Dr. Charles De Santo, Chair, Department of Sociology. Lock Haven State College, Lock Haven, PA 17745. Starting date: September, 1976. Affirmative Action/Equal Opportun-ity Employer.

Louisiana State University. Department of Sociology and Rural Sociology. Rank open, PhD required for tenure track position in PhD required for tenure track position in teaching and research beginning August, 1976. Salary and rank based upon qualifications. All qualify applicants are encouraged but some preference will be given to those with competence in theory. Affirmative Action/Equal Opportunity Employer. Forward vita to: Quentin A. L. Jenkins, Department of Sociology and Rural Sociology, Louisiana State University, Baton Rouge, LA 70803.

Northampton County Area Community Northampton County Area Community College, Sociology Instructor. Tosition anticipated fall, 1976. Masters degree required. Full-time teaching to include introduction to sociology and social problems. All fringe benefits. Contact: James R. Thompson, Chair, Social Science Division, Northampton County Area Community College, 3835 Green Pond Road, Bethlehem, PA 18017, (215) 865-8351, ext. 301. Equal Opportunity Employer. Employer.

Northern Michigan University. Possible Northern Michigan University. Possible position in combined Department of Sociology, Anthropology, and Social Work. Rank and salary open; teaching and research in rural sociology with secondary responsibility for teaching introductory level cultural anthropology courses. PhD required with expertise in rural sociology and competency in cultural anthropology and social charge. expertise in rural sociology and social change.
Affirmative Action/Equal Opportunity
Employer. Send vita and three references
to: Cornell Dejong, Head, Department of
Sociology, Northern Michigan University,
Marquette, MI 49855.

Ohio State University. One possible posi-tion as Assistant Professor of Sociology. Specialization sought in criminologyl deviance with particular familiarity with the various methodologies used in criminological research. PhD required. Beginning September, 1976. Minorities and women are encouraged to apply. Please send vitae and supporting materials to: Russell R. Dynes, Chair, Department of Sociology, Ohio State University, 1775 College Road, Columbus, OH 43210.

Rhode Island College. One or possibly two Rhode Island College. One or possibly two positions, Assistant Professor of Sociology Social Welfare. Coordinating and supervising students in their field work seminars and the areas of sociology and social welfare. Competence in one or more of the following areas is desirable: quantitative research methods, criminal justice, formal organization, medical sociology. MSW (minimum) and experience in teaching and alaming, and experience in teaching and alaming, and experience development in planning and program development in social welfare agencies. \$12,000-\$15,000. Minorities and women are encouraged to apply. Please apply to: Dr. Lauris B. Whitman, Department of Sociology and Social Welfare, Rhode Island College, Providence, RI 02908. September, 1976.

Rhode Island School of Design, Assistant

Employment Bulletin

7. Starting date

For applicant listings: Type of position desired

At least two areas of competence

Location desired Other personal information

Highest degree

Awards

6.

9

Experience

Publications

(optional)

Date available

FORMAT: Please list in the following order:

- For vacancy listings: 1. Title or rank of position
- Description of work to be done and/or courses to be taught.
- Abilities, training, experience and any other qualifications desired in applicant Geographic region
- Approximate salary range
- Address to which applicants can write

TO CONTACT APPLICANTS:

Send correspondence addressed to the applicant's box number in care of ASA, 1722 N St., NW, Washington, DC 20036. A label bearing the applicant's name and address will be placed over the box number and correspondence will be forwarded, unopened, to the applicant.

DEADLINES FOR SUBMISSIONS:

eadline for submission of listings is the 1st of the month prior to publication (i.e., January 1 for the February issue, February 1 for the March issue, etc.). The Employment Bulletin is published monthly except June, July, and September.

EQUAL OPPORTUNITY OPPORTUNITY:

The American Sociological Association endorses equal employment oportunity practices, and we reserve the right to edit all copy and to refuse ads that are not in consonance with these principles

FFFS.

Applicant listing (payment must accompany listing) \$ 3.00 CONDITIONS:

Applicants and employers are responsible for the accuracy and completeness of their listings. The ASA reserves the right to edit or exclude all items. Please type the listing (double-spaced) and send it to Employment Bulletin, The American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036.

VACANCIES

TEACHING

University of Alabama. Criminal Justice: Assistant Professor, Graduate Program in Criminal Justice, beginning August, 1976. Qualifications: PhD, DCrim, or JD/LLM with teaching and CJ research and/or legal with teaching and CJ research and/or legal research experience. Nine-hour maximum teaching load per semester on academic appointment. Research involvement and teaching opportunities in adult Continuing Education Program in Criminal Justice. All salaries are open and negotiable depending upon credentials and teaching experience. Send complete resume to: John C. Watkins, Tr. Chair, Ciminal Instites Search Compiler. Jr., Chair, Criminal Justice Search Committee, School of Social Work, P.O. Box 1935, University, AL 35486. Affirmative Action/ Equal Opportunity Employer.

University of Alabama, Huntsville. Sociologists. Openings for two Assistant Professors of Sociology from September, 1976. PhD required. Up to \$12,000 salary per academic year. Summer possible, but not guaranteed. Preference given to candidates ho can teach at least four of the following who can teach at least four of the following: urban, straffication, organizations, rejection, industrial, population, poverty, theory. Candidates should list all subjects they can teach specially identifying any already taught. Teaching experience and publications desirable. Minorities and women are encouraged to apply. Send current vita, copy of graduate transcripts, and arrange for three letters of reference to be sent to: Chair, Department of Sociology, University of Alabama, P.O. Box 1247, Huntsville, Al. 35807. Affirmative Action/ Equal Opportunity Employer.

Affred University. Instructor or Assistant Professor to teach undergraduate courses in crime-delinquency, deviance, introductory, and participate in criminal justice program. PhD or ABD. Salary competitive. Affirmative Action/Equal Opportunity Employer. Starting date: September, 1976. Write: Dr. Robert Heineman, Chair, Division of Social Sciences, Box 545, Alfred University, Alfred, NY 14802.

Alma College expects opening in the Department of Sociology beginning August, 1976. Specialist in theory with

courses in crime and delinquency, stratifica-tion and principles. Some flexibility possi-ble. PhD at Assistant Professor preferred. Strong interest in teaching required. Experi-ence preferred. Salary open. Affirmative Action/Equal Opportunity Employee, Resume should be sent to: Vern C. Bechill, Chair Denytown of Seciology. Mar. Col. Chair, Department of Sociology, Alma College, Alma, MI 48801.

Arkansas State Univerity. Assistant Professor in Sociology. Four course teaching load per semester, either two sections of social problems or introduction to sociology and two upper-level courses in social disorganization, social behavior, and/or social theory. Doctorate in Sociology and teaching experience preferred. Will consider ABD candidate with experience. ASU offers the BA degree in sociology, criminology, and social work, and the MA degree in sociology. Academic rank and salary are commensurate with qualifications. Candidate is requested to forward vita, transcripts, and three original letters of recommendation addressed to: Dr. Carolyn J. Zinn, Chair, Division of Political Science, Geography, and Sociology, Box NN, Arkansas State University, State University, AR 72467. Date available: Fall semester, 1976. Boston University. Arkansas State Univerity, Assistant Profes

Boston University, Medical Center. (1) A full-time position at the Assistant Professor level. A PhD in Sociology is required. We are seeking a candidate who is strong in research methods and who has interest in medical education. (2) A full-time position for teaching and research in primary care. for teaching and research in primary care. Candidates with both an MD and PhD in Sociology are required. Clinical experience in psychiatry is preferred. Candidates should send credentials and references to: should send credentials and references to: Dr. Ralph Hingson, Department of Socio-Medical Sciences and Community Medi-cine, Boston University, 80 East Concord Street, Boston, MA 02118. Affirmative Action/Equal Opportunity Employer.

University of California, Los Angeles, Neuropsychiatric Institute conducts multi-disciplinary educational and scientific pro-grams related to neurological and sychiatric illness and mental retradation. Occasional openings available for academic personnel in biblogical, behavioral, and personnel in biological, behavioral, and social sciences, and mental health-related professions. Affirmative Action/Equal Opportunity Employer. Minorities and

University of Connecticut, Hartford Branch has a tenure track position open at the Assistant Professor level beginning in September, 1976. The course load is 12 the Assistant Professor level beginning in September, 1976. The course load is 12 hours and limited, during the regular aca-demic year, to introductory sociology and social problems. PhD is required prior to assuming duties. Salary is \$11,560. The Hartford Branch is a 2 year "feeder-school" to the main campus. Affirmative Action/ Equal Opportunity Employer. Send vita, academic transcripts and references to: academic transcripts and references to: Jerold Heiss, Department of Sociology University of Connecticut, Storrs, CT 06268 Davis & Elkins College anticipates a two-

year vacancy for an Instructor or Assistant Professor of Sociology and Anthropology beginning in September, 1976. Applicants should be able to teach a wide variety of should be able to teach a wide variety of undergraduate courses and participate in interdisciplianty general education. Candidates should have broad theoretical interests and show promise of teaching excellence. PhD or ABD is preferred but not required, as is prior experience in or study of the Appalachian Region. Private liberal arts college with an enrollment of 900 located in the mountains of Central West Virginia. Send letter of application, vita, and names of three referees to: Davis & Elkins College, Elkins, WV 26241. Affirmative Action/Equal Opportunity Employer.

Detroit Institute of Technology. Sociology teaching position available. PhD preferred, minimum of MA. Salary range: \$9,500 to \$13,500. Courses: introductory sociology,

Professor in Sociology with interests media studies, communications and the sociology of art. PhD in sociological or related field, research or field work in media and/or the arts, teaching experience metta andor the arts, teaching experience. Teaching load 9 hours per semester. Salary negotiable depending on qualification and experience. Professional college of art and design with an undergraduate (BFA) and graduate (MFA) enrollment of about 1500 students and a full-time faculty of about 100. The Division of Liberal Arts serves all areas of the rollege to supply general educaareas of the college to supply general educa-tion in the areas of English, art history, and criticism, and social sciences. Equal Opportunity Employer. Send vita and supporting documents to: Professor Morton Fink, ead, Department of Special Studies, node Island School of Design, Providence,

College of Saint Rose. Full-time teaching position in two or more areas: theory, research methods, social institutions, criminology, stratification, formal organization inology, stratification, formal organization. Prefer PhD with some teaching experience. Salary negotiable. Affirmative Action Title IX Employer. Small, independent, coed col-lege in upstate New York where the emphasis is on teaching and positive stu-dent-faculty relationships. We are presently concentrating on expansion of the Sociology area. Send vita to: Dr. Alice Welch, College of Saint Rose, Albany, NY 12203.

Saint Vincent College. Instructor or Assis tant Professor to begin in August, 1976. Courses to be taught: urban sociology, family, administration of public programs, and a seminar in urban and community planand a sentifiar in urban and community pian ining. Western Pennsylvania. PhD or close to doctorate and teaching experience. Salary open. Write: Chairperson, Department of Sociology, Saint Vincent College, Latrobe, PA 15650. Affirmative Action/Equal Opportunity Employer.

m Houston State University. One Assistant Professorship position is anticipated for September, 1976. Preference will be for September, 1976. Preference will be given to applicants with strong commitment to effective teaching at both undergraduate and graduate levels. Among primary areas in which competence is needed, though teaching responsibility not restricted to, include: social theory, research methods and demography. Applicants must express interest in thesis supervision and identify any specific research interest. PhD in Sociology required; teaching load is 12 classroom hours per week ing load is 12 classroom hours per week involving three or less preparations. The University is located approximately 70 miles north of Houston and 170 miles south of Dallas along the mixed forest region of East Texas. Salary competitive. Affirmative Action/EqualOpportunity Employer. Minorities and women are encouraged to apply. Interested candidates should send vita, transcripts and three letters of recommendation to: Walter H. Bennett, Chair, Department of Sociology, Sam Houston State University, Huntsville, TX 77340. ing load is 12 classroom hours per week

University of South Carolina. One Associ-University of South Carolina. One Associate Professor and one Instructor (temporary one-year appointment) position available. Associate Professor largely concerned with social organization; Instructor position to teach deviance, criminology, and police science. Terminal degree preferable. Salary \$13.000-\$16.500 for Associate; \$8.000 for Instructor. Contact: Dr. Calvin Smith, Chair, Division of Social Sciences, University of South Carolina, Aiken Regional Campus, 171 University Parkway, Aiken, SC 29801. Affirmative Action/Equal Opportunity Employer. tunity Employer.

University of Southern California. Leonard University of Southern California. Leonard Davis School of Gerontology. Position available September, 1976 for Assistant Professor of Gerontology (Sociology) to teach undergraduate and graduate courses in Sociology as it relates to the aging process. Faculty members are expected to engage in California Cali full-time teaching, student counseling, thesis advising, and to participate in curriculum development in the establishment of the new school. Assistant Professor level of the new school. Assistant Protessor level salary: \$14,000 to \$15,000. Send vitae and references to: Margaret E. Hartford, Direc-tor, Leonard Davis School of Gerontology Andrus Gerontology Center, University of Southern California, University Park, Los Angeles, CA 90007, Phone: (213) 746-5156. Affirmative Action/Equal Opportunity Employer.

University of Southern Colorado. Faculty, Center for Social and Cultural Studies (2 Center for Social and Cultural Studies (2 positions for sociologists), PhD required. To teach undergraduate courses. Both must have strong interest in introductory sociology. One emphasis includes small groups, mental health, deviance, sociology of life cycle and the other emphasis includes one or more of the following areas: urban, community, education, intereston, relations. munity, education, intergroup relations Must have minimum of two years college or university level teaching experience. Salary negotiable depending on background, edu-cation and experience. Affirmative Action/ cation and experience. Affirmative Action/ Equal Opportunity Employer. Send vita to: Dr. James B. Kashner, Director, Center for Social and Cultural Studies, University of Southern Colorado, Pueblo, CO 81001, before June 15, 1976. Starting date: Septem-

University of South Florida. Applications

invited for three faculty positions effective September, 1976. Rank and salary to be determined. The first position focuses on law enforcement and requires a minimum of 5 years law enforcement experience. of 5 years law enforcement expenence, a doctorate in an appropriate field, and college teaching experience is preferred. The second position requires a PhD in criminal justice or a related discipline and/or a I/5 college teaching experience is preferred. The third position is for a visiting professor (any rank) and requires experience in law. (any rank) and requires experience in law enforcement and teaching criminal justice courses. Send vita to: Dr. Ira Silverman, Chair, Recruitment Committee, Department of Criminal Justice, University South Florida, Tampa, FL 33620. Affirma tive Action/Equal Opportunity Employer.

University of Southwestern Louisiana, Department of Social Studies, will have an opening for an Instructor or Assistant Profesor of Sociology beginning August 23, 1976 Courses will include introductory sociology and one or more of the following: criminol and one or more of the following: criminology, urban studies, and marriage and the family. PhD in Sociology by June, 1976 required for Assistant Professor position. Teaching and research experience desirable. Salary \$11,000-\$13,000. Affirmative Action/Equal Opportunity Employer. Inquiries and applications should be sent to: Departmental Selection Committee for Sociology. Department of Social Studies. Sociology, Department of Social Studies, iversity of Southwestern Louisiana, Box 4-0198, USL Station, Lafavette, LA 70504.

SUNY, Plattsburgh. Position open in Sociology Department in the areas of urban, deviance, poverty, and theory. Rank Instructor to Assistant Professor. PhD preferred. Salary negotiable. Closing date June 15. Contact: Dr. Calvin Veltman, Department of Sociology, SUNY, Plattsburgh, NY 12901. Affirmative Action/Equal Opportunity Employer.

State University College, Cortland. The Department of Sociology/Anthropology anticipates an opening at the Instructor or Assistant Professor level to begin fall, 1976. Candidates should be qualified to teach in the area of race and ethnic relations. Prefer red second area, sex roles. Other areas open. Rank and salary contingent on degree and experience. Affirmative Action/Equal Opportunity Employer. Contact: John C. Phillips, Chair, Recruitment Committee, Opportunity Employer. Contact: John C. Phillips, Chair, Recruitment Committee, Department of Sociology/Anthropology, SUNY, College at Cortland, Cortland, NY

State University College, Utica/Rome, SUNN's only upper division college, seeks applicants for the following professional positions in the ranks of Assistant Professor or Associate Professor for the 1976-77 academic year: One position with emphasis on teaching upper division (junior/senior) courses in the area of social problems. Experience in several of the following specialities: deviance, gerontology, mental specialties: deviance, gerontology, mental health, criminology, and law. One position with emphasis on teaching upper division (junior/senior) courses in theory and (jumiorisenior) courses in theory and methodology. Experience in several of the following specialties: urbanization, stratification, race relations, family, health and medicine. Additional duties of both positions involve academic counseling of students, committee and/or semi-administrative assignments, and curriculum development. Qualifications: PhD required. Candidates should have strong general background in sociology as well as academic specialties noted above. Experience in teaching and curriculum development highly desirable at Assistant Professor level and required for Associate Professor level and required for Associate Professor ank. Applicants should submit resumes, along with letters of application, to: Personnel Office, Box 7000, State University College at Utica/Rome, 811 Court ethodology. Experience in several of the sity College at Utica/Rome, 811 Court Street, Utica, NY 13502. Affirmative Action/ Equal Opportunity Employer.

Syracuse University. Assistant Professor, beginning September, 1976 or January, 1977. Strong theoretical and methodological skills. Substantive areas preferred in one or skills. Substantive areas preferred in one or more of the following: urban, criminology, demography, race relations, mass communications, arts, and/or social psychology. Applicants should have completed PhD or equivalent with demonstrated scholarly and teaching excellence. Vita and references to: Gary Spencer, Recruitment Committee, Department of Sociology, Syracuse University, 500 University Place, Syracuse, NY 13210. Affirmative Action/Equal Opportunity Employer. ity Employer.

Teachers College, Columbia University. The Department of Educational Administration seeks candidates for the position of Assistant Professor of Education in the area of the sociology of administration. It is desirable for candidates to have experience in survey analysis, field and clinical relations and teaching exercisible when the tions, and teaching, especially where those activities have been concentrated on important problems of administrative practice and are centered on but not restricted to public schools. Candidates should possess a doctorate with strong preparation in the academic disciplines related to the sociology of administration including, for example, social psychiates. example, social psychology. Appointment will be effective September 1, 1976. Affirmative Action/Equal Opportunity Employer. Candidates should send a vita to: Dale Mann, Chair, Department of Educa-tional Administration, Teachers College, Columbia University, New York, NY

Teachers College, Columbia University. The Department of Educational Administra-tion seeks candidates for the position of Assistant Professor of Education in the area of school finance. It is desirable for candi-dates to have experience in survey analysis, management science, field and clinical rela-tions, and teaching, especially where those activities have been expectated on investment activities have been concentrated on impor-tant problems of administrative practice and are centered on but not restricted to public schools. Candidates should poss public schools. Candidates should possess a doctorate with strong preparation in basic disciplines related to school finance. Appointment will be effective September I, 1976. Affirmative Action/Equal Opportunity Employer. Candidates should send a vita to: Dale Mann, Chairperson, Departure of Educational Educational Educational Educations of Educational Educations (Educational Educational Educations). ment of Educational Administration, Teachers College, Columbia University, New York, NY 10027.

University of Texas, Arlington. One or more positions expected at the Assistant or Associate Professor levels. Applicants must have PhD, be committed to research, and participate in graduate program. Specialties preferred are: criminology, delinquency/social psychology, small groups, symbolic interaction/applied sociology, evaluations, research/and, environevaluations research/and environmental or urban sociology. UTA is a growing campus in the Dallas/Fort Worth metropolitan area. Send materials to: J.C. metropolitan area. Send materials to: J.C. Ventimiglia, PhD/Recruitment Committee, Department of Sociology, University of Texas, Arlington, TX 76019.

University of Texas, Dallas. Applications and nominations are invited for a faculty position in the area of criminal and juvenil justice. PhD required and may be in Sociology or in Political Science. Teaching experi ogy or in Political Science. Teaching experience is also required with some legal training desirable, but not essential. Starting date: On or before September 1, 1976. Salary and rank: Open. Send applications and nominations by May 14, 1976, to: Alexander L. Clark. Vice President for Academic Affairs, University of Texas, Dallas, P.O. Box 688, Richardson, TX 75080. Affirmative Action/Equal Opportunity Employer.

University of Texas, El Paso. The Sociology Department will be filling a one year posi-tion to teach demography and methods in September, 1976. The appointee will be con-sidered with others for an expected perman-ent Assistant Professor position to begin in Sentember 1977. Background in one or September, 1977. Background in one or more of the following would be helpful: sociology of sex roles, age and retirement, migration, urban, social change, socio-economic development, and political sociology. Send vita to: Dianne Fairbank, Chair, ogy. Send vita to: Diante Farbank, chair Screening Committee, Department of Sociol ogy, University of Texas, El Paso, TX, no-later than June 30, 1976. Affirmative Action Equal Opportunity Employer.

Virginia Commonwealth University. The Department of Sociology and Anthropology invites applications for an anticipated position for a medical sociologist beginning in tion for a medical sociologist beginning in August, 1976. A senior person with signifi-cant research experience is preferred; junior-level applicants evidencing strong research potential and teaching excellence will also be considered. The position will involve undergraduate and graduate teach-ing. Salaries and teaching loads are competi-tive. Affirm title Action@coul Concentrative Affirmative Action/Equal Opportunity Employer, Send vita to: Chair, Recruitment Committee, Department of Sociology and Anthropology, Virginia Commonwealth Anthropology, Virginia Commo University, Richmond, VA 23284.

Wellesley College. The Department of Sociology and Anthropology expects two appointments in Sociology beginning September 1, 1976. One Assistant Professorship and possibly one senior position are anticipated. The specialties desired are social psychology, deviance, criminology, medical sociology, the family, and compara-tive institutions. Some teaching of intro-ductory sociology will be expected. Applitive institutions. Some teaching of intro-ductory sociology will be expected. Appli-cants must have the PhD completed, show evidence of commitment to quality teaching and promise of research productivity. Minorities and women are encouraged to apply. Affirmative Action/Equal Opportun-ity Employer. Mail vita to: Search Committee, Department of Sociology and Anthro-pology, Wellesley College, Wellesley, MA

University of Wisconsin, Parkside. To University of Wisconsin, Parkside. Two positions, one at Assistant, and one at the Associate level open for fall, 1976. The Assistant position is a three-year appointment with renewal consideration for three ment with renewal consideration for three additional years. Associate position is one-year probationary, with tenure after that year. Both positions require teaching introductory level courses as well as courses in area of specialization. One position seeks teaching competence in marriage and family and minority and ethnic relations; and in addition, the applicants should have store teaching interests in one or more of strong teaching interests in one or more of the following: sociology of education, sociology of religion, population, demography, sociology of knowledge. The other position seeks applicants with doctoral specialization and teaching ability in two or more of

the following areas: social stratification, industrialization, modernization, social industrialization, modernization, social change, comparative sociology, political sociology, Teaching experience is desirable. For the Assistant position, PhD in Sociology required by August, 1976. Parkside is located in southeastern Wisconsin, between Milwaukee and Chicago. Salary for Assistant position is \$11,500-\$12,500 depending upon qualifications. Affirmative Action Employer. Send vita and accompanying letter to: David R. Beach, Chair, Behavioral Science Division. Beach, Chair, Behavioral Science Division University of W: Kenosha, WI 53140. of Wisconsin, Parkside,

University of Wisconsin, Platteville. The Department of Sociology and Anthropology is seeking a Visiting Lecturer to begin in 1976-1977. The appointment will be limited to one academic year as replacement for a faculty member on leave of absence. Applications of the property of the pro cations from established scholars who may have retired recently will be welcome nave retries recently will be welcome. Qualified applicants from non-academic agencies will be considered. We will also consider persons with limited experience and near-PhD status. Education, experience and specialization will be considered, but these concerns are not as important as the candidate's interest in contributing to the department, efforts toward developing. department's efforts toward developing a strong, modern undergraduate program combining conventional elements with con cern about sociological practice and social cern about sociological practice and social policy. If interested, contact: Ralph L. Blankenship, Chair, Department of Sociol-ogy and Anthropology, University of Wisconsin, Platteville, WI 53818; (608) 342-1877. Affirmative Action/Equal Opportun-ity Employee. ity Employer.

RESEARCH

Ilium Associates. Research Director Develop, test, and apply predictive behavior models and survey processes. Prepare and oversee computer evaluation of research results. Work will be primarily research results. Work will be primarily with public transportation and land use planning. At least three years' experience in social research areas required; experience in above areas helpful, but not mandatory. Job will require relocation in Seattle, Washington. Some travel necessary. Your time will be spent with staff members in the areas of transportation planning, urban design and marketing fields. Send salary requirements, resume and accomplishments. All replies are confidential. Send to: Ilium Associates, Wall Street, Seattle, WA 98121, Attn: Mr. illiam Ellis. Equal Opportunity

National Academy of Sciences. Research Associate. Temporary position starting immediately and ending May, 1977, on staff of National Academy of Sciences/National Research Council committee to review and assess fundamental research relevant assess fundamental research relevant to education. Candidate should have PhD or equivalent in social science discipline, preferably sociology (of education) or psychology (cognitive development). Quantitative skills desirable. Will consider new PhD or person on sabbatical leave. Salary \$15,000-\$24,000 commensurate with experience. Applicants should send their resume and a Applicants should send their resume and a sample of published research to: David A. Goslin, Executive Director, Assembly of Behavioral and Social Sciences, National Academy of Sciences, 2101 Constitution Avenue, N.W., Washington, DC 20418. Equal Opportunity Employer.

ADMINISTRATION

American Sociological Association, Washington, D.C., seeks Director of ASA Minority Fellowship Program. Position involves administration of federally funded involves administration of federally funded Fellowship Program, monitoring of student progress, guidance to students and evaluation study of program. Qualifications include doctorate in Sociology, commitment to students and to racial and ethnic minority programs. Applications with curriculum vitae and references should be directed to: Hans O. Mauksch, Executive Officer, American Sociological Association. Officer, American Sociological Association 1722 N Street, NW, Washington, D.C. 20036

Chicago State University. Seeking a Chair

person for the Department of Sociology Anthropology, and Philosophy for fall 1976. PhD required. Rank and salars required. Rank and salary 1976. PhD required. Rank and salary competitive, depending on academic qualifications and experience. Specialization in Sociology preferred with record of research and evidence of administrative skill in an interdisciplinary department. Proven competence and commitment to urban programs. Deadline for applications is June 15, 1976. Send resumes to: Dr. Elmer L. Washington. Dear. College of Atts and Sciences. 1976. Send resumes to: Dr. Elmer L. Washington, Dean. College of Arts and Sciences, Chicago State University, 95th Street and King Drive, Chicago, IL 60628. Affirmative Action/Equal Opportunity Employer. Erskine College, a small, church-related, liberal arts college located in the northwest quadrant of South Carolina, will have a new position beginning September, 1976, for a person to conclude an alterady. established person to coordinate an already-established

social work program with the goal of CSWE

accreditation in two years; this will be the second accredited program in the state and the only one at a private college. Applicants must possess the MSW degree. Salary

ompetitive; TIAA. Equal Opportunity Employer. Minorities and women are encouraged to apply. Write: A. L. Kelly, Acting Vice President for Academic Affairs, Erskine College, Due West, SC 29639.

Iowa State University, Chair/Head in Iowa State University. Chair/Head in Department of Sociology and Anthropology which is jointly administered in the Coleges of Agriculture, and Sciences and Humanities with teaching, research and extension programs. Forly member faculty, 80 graduate students, 350 undergraduate students; offer doctoral program in sociolstudents; offer doctoral program in sociology, masters program in anthropology. PhD and a strong record of scholarship in sociology is required; administrative experience is highly desirable. Salary competitive and commensurate with qualifications. Starting date, July 1, 1977 or earlier. Deadline for filling application, September 30, 1976. Affirmative Action/Equal Opportunity Employer. Send letter of interest with names of these references and vist to. Denames of three references and vita to: Dr. Richard D. Warren, Chair, Search Committee, Department of Sociology and Anthropology, 217-D East Hall, Iowa Stat ersity, Ames, IA 50011.

Northeastern University. Chairperson. The Department of Sociology/Anthropology is seeking an Associate or Full Professor (although highly qualified Assistant Profes-(aithough rignly qualified Assistant Professors are invited to apply) to chair a department with 14 full-time faculty. The Department has a strong commitment to good teaching and works with a varied student body which includes those studying through the Cooperative Education/Work Program, full-time and part-time students as both the undergreeding and works and conducted the committee of the cooperative and conducted the conducted that the conducted the conducted that the conducted th both the undergraduate and graduate levels and more mature students grams of continuing education. grams of continuing education. The posi-tion requires a person who will aid in devel-oping programs with interdisciplinary and applied foci at both the undergraduate and graduate levels. Research and teaching specialities are open. The administrative appointment to the chair may be a term appointment, renewable. Experience in aca-deption research administration is dedemic or research administration is desirable. Qualified applicants should send a copy of their curriculum vitae to: Dr Owen, Department of Sociology/Anthropology, 580 UR, Northeastern University Boston, MA 02115 Deadling for any live of the control of the Cont n, MA 02115. Deadline for applicati 15, 1976. Affirmative Action/Equation ortunity Employer. ne 15

Purdue University, Calumet Campus. Head of the Department of Behavioral Sci-ences open July or August, 1976. Twelve person department offers BA in psychology and in sociology. Located on academically and in sociology. Located on academically autonomous campus of Purdue University in the Chicago metropolitan area. Rank of Associate or Full Professor with competitive salary and excellent fringe benefits. Administrative experience and urban interest desirable with PhD in either discipline and some publications. Contact: Dean A. D. Sander. Purdue University, Calumus Campus, Fiammond, IN 46323. Affirmative Action/Found Deportmits Purployer. Action/Equal Opportunity Employer.

University of Wisconsin, Eau Claire,

University of Wisconsin, Eau Claire. Faculty position as Chairperson of the Sociology Department with a teaching assignment in the undergraduate sociology program. Responsibilities include: Chairperson of the Sociology Department, teaching two sections of Sociology Classes, reading the activities of the Sociology Classes, reading the activities of the Sociology Classes. preferred specialization in marriage and family and/or sex roles. Desired qualifica-tions are: PhD in Sociology and demon-strated effectiveness in teaching and continstrated effectiveness in teaching and contin-uing research. Rank and salary will be dependent upon qualifications and experi-ence. The closing date for applications is May 31, 1976, and the effective date of appointment will be as late as August 23, 1976. Affirmative Action@expl. Operation. 1976. Affirmative Action/Equal Opportunity Employer. Send complete application, cluding curriculum vita, transcripts of both graduate and undergraduate study, and three letters of recommendation to: Joseph C. Hisrich, Chair, Screening Com-mittee, Department of Sociology, Univermittee, Department of Sociology, Univer-sity of Wisconsin, Eau Claire, WI 54701;

APPLICANTS

(The Committee on the Status of Women in Sociology urges all members of the American Sociological Association to omit information on marital and parental status from their curricula vitae and from appli-

PhD's WITH EXPERIENCE

A 250 Teaching or teaching and research; sociology of development/modernization, rural sociology, peasantry, cor.parative sociology, introductory sociology, sociology of education in LDC's; PhD. Cambridge University; training at US and European universities, bilingual, two years part-time and four years full-time teaching, extensive research experience in Africa. extensive research experience in Africa applied experience in Latin America, conapplied expenence in Latin America, con-sultantship, publications; interested in liberal arts college undergraduate teaching, or large university department with post-graduates; location open, 33, no depen-dents; available immediately.

- A 251 Assistant Professor. Areas of competence: theory, social psychology, sociology of knowledge; background in methods, class, race relations, and policy research. PhD 1975; two MS's. Two years full-time FILL 1975; two MS s. Two years full-time teaching, three years part-time, at major university. Two papers read; book manuscript submitted to publisher, several articles in preparation. Northeast preferable. Available September, 1976.
- A 252 Teaching and research, as Full Professor (current rank). Primary areas: formal organizations, political, comparative and macro-sociology. Secondary areas: social psychology, research methodology. PhD: NSF grants. Fulbrights, ponovs: 15 years pradutes and underead. honors; 15 years graduate and undergraduate teaching and research; book, articles, reviews. Prefer New York metropolitan region or Philadelphia. Available fall, 1976.
- A 253 Teaching and research. Radical sociology, national labor movements, current social problems, comparative socialist socialist. eties; interdisciplinary interests; extensive graduate and undergraduate teaching in many conventional sociological areas. PhD; grants, book, etc.; currently Full Professor. New York City area preferred. Available fall 1976
- A 254 Teaching and/or research. Seven years full-time college and university teaching. Four years research experience. Many and varied courses taught. Prefer: medical, family, and industrial. Papers, articles, and contributed book chapters. PhD. Married, one child. Leader center. one child. Locale open.
- A 255 Teaching and research. Stratification A 255 Feaching and research. Stratification (status attainment and social mobility), family, minorities, urban and rural social problems, social organization (including voluntary associations) and social change, research methods and statistics, and theory. Phi Kappa Phi, Alpha Kappa Delta, Suest rolleger traching mentions, involved. 3 years college teaching experience, interdis ciplinary and cross-cultural research; articles, papers submitted for publication. Location open; available June 1, 1976.
- A 256 Teaching/teaching and research; comparative and historical sociology, subsuming; organizations, stratification, political, world conflict, environment, sex roles, race/ethnic, movements; recent PhD, top department; Phi Kappa Phi, fellowships; 6 years university teaching and research, 4 years applied research and administration, moretal hospitals; book in press; research mental hospitals; book in press, research monographs and over a dozen papers pubmonographs and over a dozen papers published, grant to produce educational materials for international studies, second book in progress, other papers under review, prefer position where interdisciplinary approach and talents in working with small groups of students can be effectively used, prefer Eastern seaboard but consider locating anywhere; fall, 1976.
- A 257 Research and/or teaching; social A 257 Research and/or teaching; social change/development, qualitative methods, social psychology, medical sociology, peasant studies, organizational behavior, applied sociology, humanistic sociology, strong interdisciplinary approach; recent, interdisciplinary PhD from first-line university; NIMH trainee, NSF training grant, Doherty Fellow and other grants and fellowships; extensive research experience, plus ships; extensive research experience, plus experience in teaching and applied sociolexperience in tearing and applied socio-ogy, professional reports and papers; knowledge of three foreign languages and six years training and professional activities in four foreign countries; present position with Harvard Medical School program in Latin America location onen; available Latin America; location open; available early summer, 1976.
- 258 Teaching and researchy social theory (classical, contemporary, critical symbolic interaction), sociology of sports, social stratification, sociology of education, sociology of knowledge; PhD/rom Big Ten university. ogy ot knowledge: PhD/from Big Ten univer-sity. NSF Traineeship'. AKD: 6 years teach-ing and research. 3 years administration, 4 years community organization; several papers published, several papers read at meetings. It wo books in process; location open: will accept visiting appointment for 1976-77 as an presently located variance. i-77 as am presently located overseas will not be available for interviews; available late August, 1976.
- A 259 Teaching/research or teaching/ A 259 Teaching/research or teaching/ administration; political sociology, social change, modernization, social problems, introductory; applied interests: environmen tal sociology, social impact analysis for EtS, PhD, 7 years university teaching, 2 years community college teaching, and I year and one summer in US Government in NEPA one summer in US Government in NEPA implementation and policy development; now teaching sociology-political science at a West Coast college; awards and grants, several articles, papers, many reviews; location open but prefer Western US or Canada; September, 1976.
- A 260 Teaching, with research possibilities. PhD with 5 years experience at all levels. Areas include introductory, health and medicine, mental health, family, applied social research, population and environment. Fellowships, teaching awards, articles. Location open. Available September 1076
- A 261 Teaching, research, and/or administra tion; social psychology, personality and social structure, stratification, quantitative methods and statistics, comparative, politi-

- cal, education, and social epidemiology; PhD, Big Ten University; 8 years experi-ence, research, graduate and undergraduate teaching, private and large state university. Outstanding Educator of America award for teaching, NICHD, summer post-dectorate follow: unblished saward research on only fellow; published several papers in major journals with many citations; papers in preparations; grants from private and governmental sources; grant proposals in preparation; available June, 1976.
- A 262 Teaching, research; educational soci A 262 Teaching, research; educational sociology, minority groups, marriage and family: PhD (educational sociology); 7 years of university teaching experience; experience with foreign students; urban studies fellowship award; 1 book, 2 papers; married; location open. Available August,
- A 263 Full Professor, Ivy League University, specialities: evaluative research, deviant behavior, organizations and occupations. Seven books, numerous articles, consistent and substantial research grant support. Twenty years teaching experience, both graduate and undergraduate; exten sive innovative undergraduate teaching experience. Two books in progress, one near completion. Six research-based worknear completion. Six research-based work-ing papers moving toward publication, others under review. Two current research grants, another proposal under considera-tion. Administrative experience and service within university, for professional associa-tions, and journals. Consulting experience with provided the consulting experience with government, business, and unions. Desire location in warmer climate, position where can continue research interests and innovative teaching. Available January or September, 1977.
- September, 1977.

 A 264 Teaching or teaching and research; social genotiology, rural/urban sociology, criminology-corrections combination, social problems, minority and race relations, family and introductory; doctorate from major state university; National Teaching Fellow, AKD, KDP, 7 years college teaching, 1 year as part-time consultant to gerontology (RSVP) program, member, national board of directors for major organization, experience with federal contracting for social research, faculty advisor for Native American Club. Author of several articles, book reviews, papers presented at national meetings, convenor of session at national meetings, convenor of session a national meeting, moderator and session chairman for various meetings. open; married, 2 children; available summer or fall, 1976.
- A 265 Teaching and/or research. Statistics, research methods, adult socialization and occupations, deviance, social psychology, and introductory sociology. PhD (1973) from major university. NIMH graduate fellowship in quantitative methods: 7 years university tacking methods: 7 years university teaching meta-gines also dispenses. university teaching experience including 4 years partial affiliation with secondary education in sociology program introductory sociology book under contract; research in the sociology of occupations in progress; location open; 33, married; avail-able June or September, 1976.
- A 266 Teaching or teaching and research; social psychology and deviance, urban sociology, theory, research methods, political sociology, social problems, introductory; PhD from major midwest university; teach-PhD from major midwest university; teaching assistantships and fellowship; 9 years of graduate and undergraduate teaching; excellent teaching record; numerous publications in well-known social science journals, numerous papers at national and regional meetings; book on urban sociology under dentract; location open; 34, married, one child; fall, 1976.
- A 267 Teaching, research, administration in public or private university or agency Population, family planning, minorities. PhD, NDEA Fellow, Over 13 years teach-PhD. NDEA Fellow. Over 13 years teaching, research, consulting, administrative, and fund-raising experience in the US, Latin America, and Asia. More than 25 publications. Location open. Speak, read, write fluent Spanish. Available on relativistic characterics. tively short notice.

NEAR PhD or MA

A 280 Teaching or teaching and research. Areas of specialization: social thought and sociological theory, methods (qualitative and quantitative), collective behavior and and quantitative), collective behavior and social movements, and sociology of world conflicts. Current teaching experience includes introductory sociology, social problems, stratification, criminology, and marriage and the family. Three years full-time and three years part-time teaching experience; full and part-time teaching experience includes small, middle and large public and private colleges and universities. Dissertation completed by April, 1976. Currently involved in an interdisciplinary Currently involved in an interdisciplinary Currently involved in an interdisciplinary study of attitudinal changes toward courtship, marriage and the family by members of the Iranian middle class. Interested but not limited to working in interdisciplinary programs. Willing to teach on both undergraduate and early graduate level in small or mass-lecture classes. Strong commitment to quality teaching. Research experience at major research center includes the study of transmitted in the programment of the prog transnational linkages of voluntary organiza-tions and ethnic groups. Publications in process. Location open including Canadian and overseas positions.

- A 281 Instructorship in Sociology and/or American Studies, preferably but not neces-sarily in small liberal arts college. Sociologisarily in small liberal arts college. Sociology of the family, political sociology of the family, political sociology, American intellectual history. MS in Sociology, Purdue University, PhD candidate in Sociology/American Studies at Purdue; dissertation proposal approved. National Defense Education Act Fellowship, Purdue; two prudue summer fellowships. Taught own introductory sociology course for non-majors at Purdue; also sassisted in social majors at Purdue; also assisted in social problems course at Purdue; currently problems course at Purdue; currently Instructor in Sociology at Hiram College. Ohio, on one year appointment as sabbatical replacement; teaching sociological theory, sociology of religion, sociology of the family, social organization, introduction to sociology, and an interdisciplinary course on the U.S. in the 1960's. Preferably but not necessarily in Midwest. Available August 1976. Available August, 1976.
- A 282 Teaching or teaching/research in soci A 282 Teaching or teaching/research in sociology, social anthropology or interdisciplinary department; sociology of work and leisure, occupational cultures, sociocultural change, movements, stratification, social history, introduction to sociology, prime research interest is effect of technological change on culture and social structure; ABD, dissertation in write-up stage, PhD expected 876; fellowships, assistantships; 1, raviit hunts teaching experiences upon the properties of the control of th 51 credit hours teaching experience at uni or credit fluths each mig experience at universities and community colleges, excellent student evaluations; currently research director of health care delivery grant and instructor in Sociology at Big Ten University; location open; available August, 1976.
- A 283 Anybody out there need an outstanding teacher? Certified by undergraduate populations as exceptional instructor, intropopulations as exceptional instructor; intro-ductory, criminology/deviance, collective behavior, social psychology, small groups, sociologies of the future, world conflict, interdisciplinary studies; ABD, PBK, scholarships, University professorship; 9 years full-time university teaching experi-ence; publications; location open; married, 38, 2 children; available fall, 1976.
- A 284 Research, teaching, free lance data A 288 Research, teaching, free lance data analysis and consulting. Social epidemiology, demography and ecology, methods and statistics, cultural anthropology. AM, near PhD. Community Mental Health Research Trainee Fellowship, 1961-1964. Sixteen years research on epidemiology of health and behavioral problems, some teaching and data-analysis consulting work. Twelve articles, one monograph in the writing. Location open. Special skills in secondary analysis and analysis of small samples. September, 1976. samples. September, 1976.
- samples. September, 1976.

 A 285 Teaching in sociology and/or interdisciplinary program; Latin American studies, historical and comparative social change and theory, social movements and political sociology, international development studies, social problems in historical perspective. MA University of London, PhD completed for May 1976 graduation from major U.S. university; also studied at National University of Mexico—fluent Spanish; university honors and fellowships; university teaching experience; articles published; location open, married, 26; available September, 1976 (or summer).
- A 286 Research and teaching. Mathematical demography, urban residential distribution, survey methodology (especially sampling), social statistics, demographics of less developed countries, mathematical sociology. PhD in Sociology (population studies concentration) expected September. Background in mathematics (BS), com-puting science and statistics (MS). Avail-able September, 1976.
- A 287 Teaching and/or research. Social psychology and political sociology. Other areas include: deviance, ethnomethodolareas include: ceviance, ernnomenodor-ogy, sociological theory, and philosophy of the social sciences. BPhil, Oxford; Beta Gamma Signa, Pi Gamma Mu. Dynamic teacher. Articles submitted for publication. Location open. Enthusiastic commitment to conveying possibilities and quality, interdis-ciplinary research. Available August, 1976.
- A 288 Teaching/teaching and administration. Human ecology, demography, complex organizations, occupations and profes plex organizations, occupations and protes-sions, marriage and family, social theory, social research, introduction to sociology. ABD, research completed on dissertation. TA and RA; part-time lecturer, 6 years; full-time instructor, 2 years. Location open. Available summer or fall, 1976.
- A 289 Teaching or research; conversation A 289 Teaching or research; conversation analysis, ethnomethodology, urban community, social problems, leisure and culture, small groups. MA, ABD, PhD expected September, 1976. Three years fulltime, three years part-time teaching; also research assistant and elementary school teacher. Location open. 30, married, 2 children. Available immediately.
- A 290 Desire post within commuting dis tance of New York City, or in New York City. Preferably in social science depart-ment. Background both in psychiatry and education. Have MA and presently doing graduate research in education. Begin

September, 1976, or if available opening,

- A 291 Teaching/research, Social anthropol-A 291 Teaching/research. Social anthropol-ogy (social organization, kinship, social organization, political and economic organi-zation, law), criminology (former lawyer), theory (exchange, dynamic models, "causality," history), sociology of law, socioeconomic integration (peasant soci-eties, industrialization-acculturation), comparative political systems, small group interaction. JD. PhD (Social Anthropology, September, 1976). Teaching assistantships, in linguistics, human evolution (Tulaips). in linguistics, human evolution (Tulane), anthropology of law (Yale). Three graduate anthropology of Jaw (Yalle), Invegration fellowships, research. Two years fieldwork with Lacandon Maya Indians in jungles of Chiapas, Mexico. Published; presenting paper at Harvard Anthropology Department seminar. 32 years old. Available September, 1976.
- A 292 Teaching. Industrial sociology, organizational behavior, complex organiz tion and occupations, social psycholog ABD, PhD expected January, 1977, MA Soc ABIJ, PRIJ expected January, 1977, MA Soci-ology, MBA Industrial Management. Six years full-time teaching management and organizational behavior, one year part-time sociology, ten years industrial experience. Location open, East or West Coast prefer-red. Fall, 1976 or spring semester, 1977.
- A 293 Lecturer or Assistant Professor posi-A 293 Lecturer or Assistant Follows: tion desired. Symbolic interaction/ethno-methodology, sociolinguistics, sociology of methodology, sociolinguistics, sociology of India, social theory, cultural antiropology, ABD in PhD Sociology (degree expected in September-October, 1976); otherwise, MA at New York U (3 successive Dean's Lists); scholarship awarded from same; second standing in MA Sociology. Six years in India, including 1½ years of intensive fieldwork in the Indian state of Gujarat; knowledge of two languages (Hindi and Gujarat); extensive contacts with different Indian areas for the continued collection of data even after leaving India. Location open. Date available: September, 1976.
- A 294 Teaching; humanistically-oriented sociologist with an interest in innovative education and teacher-student contact; soci-ology and history (American: colonial, Revolution, 20th century; modern Chinese since the Nationalist Period), history and sociology of sociology, function and roles of intellectuals, modernization and consciousintellectuals, modernization and conscious-ness, present and past utopian communi-ties, ritual behavior, cross-cultural analysis of youth; BA in interdisciplinary social sci-ence; ABD, PhD definitely expected in June, 1976 (interdisciplinary degree in

- American Studies with a secondary field in ociology); NDEA and University fellow ships; location open; 31, married, one child; available for summer or fall, 1976.
- A 295 Research or teaching and research. Two years teaching experience. Interests in social psychology, socialization, and deviant behavior. Four years experience in alcohol and drug research. Special skills in secondary, analysis, and analysis of learn secondary analysis and analysis of large samples. AKD, 2 years NSF Traineeship. PhD expected fall, 1976. Prefer Washington, D.C. metropolitan area. Available summer or fall, 1976, depending upon job.
- A 296 Research and/or teaching in Sociology. General interests in social psychology, methodology, theory, philosophy of science; specific interests in coalitions, expectation states theory, dyadic consensus, and theory and philosophy of measurement BA (March MM General PID General Land (Hons), MA, expect PhD September, 1976. Undergraduate and graduale scholarships and fellowships. Research Assistant on three projects, sole researcher on two more, with a mixture of pure and applied, experimental and survey styles; university teaching experience. Three papers read, one book review, four articles under review, several more in progress. Location open. Most interested in working in an active, stimulating, and critical environment, regardless of size or location, salary and tenure immaterial. Available September, possibly earlier. Undergraduate and graduate scholarships possibly earlier.
- A 297 Teaching and research. Social psychol-A 297 Teaching and research. Social psychol-ogy, deviance, rriminology, PhD candi-date; expected date of completion of PhD fall, 1976. Three year NIMF Fellowship in deviance; Alpha Kappa Delta, National Sociological Honor Society. Four years undergraduate and graduate teaching and unuergraduate and graduate teaching and research at major university. Twenty-two publications, papers, commentaries, book reviews, etc., submitted over last two years with thirteen accepted. Location open, Mar-ried, no children. Available summer or fall, 1976.
- A 298 Teaching position in small, intellectually productive undergraduate depart-ment where commitment to theoretic understanding informs both teaching and understanding informs both teaching and administrative practice. Courses taught include: political sociology, social organization, cognitive bases of sociological theory, sociological theory and public policy, social movements, urban sociology, historical sociology. Long-range research in progress on cognitive and moral orders, and on sociology of teaching. Nine years' teaching experience. Available now but willing to wait for right setting. wait for right setting.

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