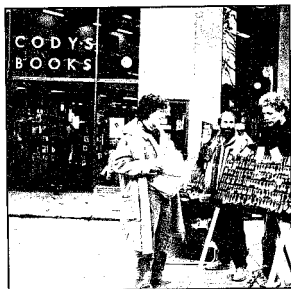


Footnotes



Berkeley: Updating the Image(s)



Street vendors entice Telegraph Avenue in front of Cody's, the largest independent bookstore west of the Mississippi. On February 28, firebombs hit the Berkeley landmark, presumably for selling Salman Rushdie's novel, *The Satanic Verses*.

by E. Barbara Phillips, San Francisco State University

Please consider the following statement: "The more things change, the more they stay the same." Do you heartily agree or lukewarmly disagree?

In the case of my adopted hometown, Berkeley, California, who can tell?

Few cities in America inspire such a panoply of passion-filled and contra-



A mural near Cody's commemorates the violent protest at People's Park in Spring 1969.

dictory images. For instance, the *Wall Street Journal* recently decided that "In the Funky Streets of Berkeley, California, It's Forever the '60s" (January 11, 1989, page 1). In this view, the city was—and is—"The People's Republic of Berserkley": a unique, funky scenic haven of radical urbanity . . . a countercultural cauldron, stirring up way-out ideas and intuitive dressers. Or, as Tom Hayden once called it, "a liberated zone."

To others, Berkeley is Paradise Lost, transformed by sandbox revolutionaries into a pseudo-environment of potheads,



Pets and their (off-camera) owners schmooze at the (probably unique) municipal dog park. Members of a voluntary organization, the Otilone Dog Park Association ("Old Paw") are fighting a neighbor's NIMBY attempt to close the 10-year-old park.

potholes, and pate'. In other words, a body politic divided into radical minds and bourgeois stomachs.

Some point to Berkeley's willingness—nay, eagerness—to experiment with new ideas. As evidence, they offer these pioneering policies: a city employee health benefits plan for un-married couples; a phasing out of styrofoam fast food containers; re-cycling; a "pre-cycling" campaign encouraging consumers to shun



Photos by E. Barbara Phillips

The Cheeseboard, a collectively-owned-and-operated business in the "gourmet ghetto," mixes left-wing politics with right-minded people.

overpackaged products at the point of purchase; a municipal off-leash dog park; a proposed city ordinance to stock hotel rooms with a safe sex kit. They note that Berkeley was the birthplace of the disabled rights movement and the first city

See *Berkeley*, page 8

Robert Dentler Sets Pace for *SPR* as Editor

by Calvin Larson, University of Massachusetts-Boston

It is a pleasure to announce that Robert A. Dentler will become the first editor of *Sociological Practice Review*. Bob is currently Professor in the Department of Sociology at the University of Massachusetts at Boston. His practical experience, interests, and hopes demonstrate the exceptional qualities he will bring to his editorship.

As Bob tells it, his practical self became socialized earlier than his academic self. He began work as a crime and court reporter in 1949 for the Chicago City News Bureau. His first graduate degree (an MA in English from Northwestern University in 1949) was paid for by working as a nightclub and restaurant columnist and press agent. While employed as a political intelligence officer just after the Korean War, he pursued graduate work at night at the American University where he obtained an MA in sociology (1954).

Bob's research at the University of Chicago as a doctoral fellow (PhD, 1960) was highly applied. He was hired by Ernest Burgess to obtain the consent of 150 married people to be interviewed for his "Middle Years of Marriage" project. And with Peter Rossi, he evaluated the urban renewal citizens' participation program in Chicago's Hyde Park and Kenwood neighborhoods. He was also commissioned by the American Friends Service Committee to evaluate its young adult volunteer work groups.

As a young PhD in the Bureau of Child Research at the University of Kansas (1959-61), Bob searched for ways to grow happ-



Robert A. Dentler

ier, healthier, less criminogenic youth. At Dartmouth (1961-62), he and Phillips Cutright wrote *Hostage America* a work which called for a grassroots movement to achieve a nuclear freeze.

At Teachers College of Columbia University (1962-72), Bob organized a consortium of nine colleges and universities to do research, evaluate, and provide technical assistance in urban education. Some 400 faculty participated along with 2000 public school teachers and hundreds of Black and Puerto Rican community leaders. He directed the Center for Urban Education based in midtown Manhattan with branches in the South Bronx, Williamsburg/Brooklyn, and the Lower East Side. Bob also began work on school desegregation planning and monitoring that became an increasing specialty from 1965 to 1989.

In the 1960s and 1970s, Bob's sociological practice came to include administrative

roles—Institute Director (Institute for Urban Studies and Center for Urban Education at Columbia) and Dean (Dean of Education at Boston University).

In 1979, Bob joined Abt Associates in Cambridge, Massachusetts, and did highly applied evaluation studies and planning analyses. In September 1983, the Department of Sociology at the University of Massachusetts initiated an applied MA program, and he joined its faculty. A year later, he became the program's director.

Bob is convinced that application and practice have been a broad and integral part of American sociology from its inception. His hope is that *Sociological Practice Review* will improve the linkage between theory and practice, facilitate colleagues committed to practice, and educate academics in sociology's legacy of practice.

In short, Bob Dentler will bring a rich practical background and highly honed administrative skills to his new position. I, for one, have no doubt that his intellectual vitality and commitment to quality will inspire a stimulating journal worthy of the highest respect. □

First Ogburn, Now Clogg

Clifford Clogg, Pennsylvania State University, has become the coordination and applications editor of the *Journal of the American Statistical Association* (JASA). Clogg is currently the editor of ASA's *Sociological Methodology*. Clogg is the first sociologist to be the editor of JASA since William F. Ogburn held the post in the 1930s. □

ASA Award Winners

Committees for the five major ASA awards have announced their 1989 winners. They are *Jessie Bernard*, Career of Distinguished Scholarship Award; *Charles Tilly* (New School for Social Research), Distinguished Scholarly Publication Award; *James A. Davis* (Harvard University), Distinguished Contributions to Teaching Award; *David L. Sills* (Social Science Research Council), Distinguished Career Award for the Practice of Sociology; *Samuel R. Cohn* (University of Wisconsin) and *Joan R. Acker* (University of Oregon), Jessie Bernard Award. These awards, plus the newly established Dissertation Award, will be conferred during the Awards Ceremony at the Annual Meeting in San Francisco. *Footnotes* coverage of the occasion, with biographical profiles of the awardees, will appear in October. □

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Observing

International Linkages and Jobs at Home

There are a number of signs pointing to the internationalization of sociology. Past President Melvin Kohn's Presidential volume *Cross National Research in Sociology* is due from Sage Publications in May. More than half the articles are from foreign scholars on topics including health, education, women's movements, the labor force, political legitimization of the state, industrialization, and social stratification.

The 29th Conference of the International Institute of Sociology will be held in Rome June 12-16. The IIS has been revitalized under the leadership of Edgar Borgatta, its President, and signs point to a stimulating Conference around the theme "The Status of Sociology as a Science, and Social Policy Formation."

Plans are proceeding for the 12th meeting of the International Sociological Association in Madrid, Spain, in July of 1990. National associations from 46 countries are now members of the ISA, while individual members now come from at least 72 countries. It is expected that some 200 U.S. sociologists will be on the program, with as many as 500 sociologists from the U.S. expected to be among the 4,000-5,000 in attendance.

Another sign: in the past five years, the percentage of foreign scholars receiving PhDs from U.S. universities has risen from 14% to 19%. And, according to an article in the newsletter of the American Association for the Advancement of Science, there were at least 21,000 Chinese students in U.S. graduate programs in 1988, about 2,400 of them in the social sciences. A rough estimate would be that about 300-500 were in sociology. The article went on to say that in increasing numbers, "they have become so vital to



William V. D'Antonio, Executive Officer

American university research that college officials are fighting to retain them."

The ASA worked closely with the Soviet Sociological Association to help facilitate the admission to U.S. graduate programs of the first contingent of Soviet graduate students. At this writing about 20 Soviet students have been accepted into U.S. departments for the Fall Semester. If all goes well, we may expect increasing numbers in the years ahead.

Another sign of the times is found in the publication this month of *The Rhythm of Everyday Life: How Soviet and American Citizens Use Time*, co-authored by John P. Robinson, Vladimir G. Andreyenkov, and Vasily D. Patrushev. Wesley Fisher of the International Research and Exchanges Board (IREX) describes this book as "an important advance in international social science research: the first jointly cooperative survey of representative samples of the United States and the Union of Soviet Socialist Republics."

The Ukrainian Department of the

Soviet Sociological Association has asked that we inform interested U.S. sociologists of their desire to explore the possibility of some form of collaborative relationship. Professors V.E. Khmelko and V.I. Paniotto of the Ukrainian Department were part of the Soviet group that participated in the IREX-sponsored Seminar in Elkridge, MD, in October 1988. If interested, you may write to: Natalya Sevekyna, Secretary, Institute of Philosophy, Ukrainian Department of SSA, st. Heroev Revolucii 4, 252001, Kiev, USSR.

In recognition of the growing interest in cross-national research, and in an effort to enlarge the scope of relationships beyond China, the Soviet Union, and the European countries with which we already have long-established contacts, President Joan Huber has asked Craig Calhoun, the chair of the Committee on World Sociology, to prepare a report on how we might extend these relationships to other third world countries. Members with ideas or suggestions may write to Dr. Calhoun, Department of Sociology, University of North Carolina at Chapel Hill.

... and on the U.S. Employment Scene

Even as the level of international contacts expands, the sociology employment outlook continues to show signs of strength. The *Employment Bulletin* for the academic year 1988-89 again exceeded the previous year's totals, with this year's total close to 800. Just six years ago, the total was 444. Two particular examples, one inside and one outside of academia, are worth noting.

From a colleague in a midwest university comes the following note: "This year has been an extremely tight year for hiring, I'm filling four positions (one anthro) and have been experiencing extreme competitiveness. Last year I was hiring people for \$24,000, this year it's hard to get anyone for less than \$30,000. One ABD has three offers in hand. A [university name] PhD had offers for \$30-40,000. We're bringing in someone from [university name] next week who has been interviewing every week for the last four and next six . . ."

And from a colleague in New York state comes the following hopeful note: "This fall, there was a small but significant change in the New York State Office of Mental Health. Graduates of sociology programs became eligible for positions in the Intensive Case Management Program, including positions as Intensive Case Manager and Coordinator of Intensive Case Management Services. These are jobs in what might be called 'applied clinical sociology,' involving the design of service systems for mentally disabled persons who live in community settings.

"It is interesting that there were two criteria on which the inclusion of sociology graduates was justified. First, it was pointed out that a significant number of persons with degrees in sociology would be well qualified on the basis of their previous employment experiences. Second, it was noticed that many persons with training in sociology are minorities, and their inclusion would assist the agency in reaching its affirmative recruitment goals."

We hope soon to do some follow-up work on *Employment Bulletin* listings; what percentage of the ads were filled, by whom, and at what salaries? If you have data on the changing job situation for undergraduate and/or graduate students, I would be happy to learn about them.—WVDA □

Linda Aiken Wins Section Award



Linda Aiken

The Section on Sociological Practice presented its annual award to Linda H. Aiken, in recognition of her leadership in the practice of sociology applied to health and mental health problems. Aiken is currently Trustee Professor of Nursing and Sociology at the University of Pennsylvania and Senior Fellow and Associate Director for Nursing Affairs.

Until recently, she served as Vice President for Research at the Robert Wood Johnson Foundation. There she was responsible for the design, implementation, and management of one-third of the more than \$100 million in annual program expenditures of the nation's largest private foundation in health care.

She provided leadership and was responsible for developing large-scale, multiple-site health and social service demonstrations and research initiatives involving the chronically mentally ill, the homeless, persons with AIDS, school-based health service, high-risk mothers and infants, and the elderly. Her leadership pointed to the serious gaps in mental health and social services for the homeless because of the fragmented way in which services are organized, administered, financed, and provided in cities. She persuaded the Foundation to fund a Program for the Chronically Mentally Ill in conjunction with the U.S. Department of Housing and Urban Development.

Aiken has written widely in the sociology of health and mental health care, with six books and over 70 articles to her credit.

Culbertson Wins Student Award

Beverly Ann Culbertson was the recipient of the Section's student award. After receiving her PhD from the University of Arizona, she became a postdoctoral fellow in Clinical Sociology at St. Vincent's Hospital.

Kenneth C. Lutherman, Chair, Awards Committee, Section on Sociological Practice. □

Corrections

■ The January issue of *Footnotes* carried an incorrect announcement of a new book by Dorothy Wertz. The correct title is *Lying-In: A History of Childbirth in America*.

■ The BITNET ID number for the IIS International conference was incorrectly listed in the December 1988 issue of *Footnotes*. The correct number is: AMMASSAR@IRMUNISA.

■ A paragraph was omitted from Sherri Cavan's article, "What Ever Happened to the Haight-Ashbury" (February 1989 *Footnotes*). The paragraph omitted was on the history of the corner of Haight and Cole and should have read: "In the mid 1980s, a permit was requested to build on the space. What happened in that permit process would make a provocative doctoral dissertation. The end result was that a Thrifty Drugstore and a number of residences were built on the lot, introducing yet another franchised chain on the street and preempting the Street People's colony."

We apologize for the errors. □

Featherman Is New SSRC President

David L. Featherman, professor of sociology and director of the Institute on Aging and Adult Life at the University of Wisconsin-Madison, has been selected as president of the Social Science Research Council, a nonprofit organization devoted to the advancement of the social sciences. He succeeds Frederic E. Wakeman, Jr., a historian of China who has served as the Council's head since 1986. Featherman will take office on September 1.

Trained in sociology at the University of Michigan, Featherman has researched the structural features of societies—their educational systems, occupational ladders, ethnic group relations—and their impact on individual lives. From 1981-1987 he chaired the Council's international Committee on Comparative Stratification Research. His most recent research, supported by the MacArthur Foundation, has focused on the successful adaptation to later adult life and the post-retirement years.

In accepting the presidency of the Council, Featherman noted that "the Council must test the frontiers of disciplinary knowledge; it is often at the fuzzy boundaries disciplines that new perspectives are achieved." Looking to the future, he indicated that the Council should seek new alliances with the biological and physical sciences, as well as the humanities. He also expressed a desire to enlarge the Council's advisory networks and to include more minority researchers in its activities.



David L. Featherman

Affirming the Council's long-standing international interest, Featherman stressed the importance of continuing "to foster a widening internationalization of American social science. American scholars can ill afford to be parochial; they need to have a sophisticated understanding of the subtle ways in which cultural values and local concerns channel the course of research."

Over 100 nominations for the position were received by the presidential search committee. Francis X. Sutton, chair of the Council's board of directors, said, "The search committee was impressed by Featherman's interests in interdisciplinary and comparative research, his conception of the Council's mission, and his realistic understanding of the responsibilities and demands that fall upon the Council's president. He will lead the Council with vigor and distinction." □

Participate in the POD Grant Program

by Richard H. Hall, SUNY-Albany (Chair, POD Committee)

Problems of the Discipline (POD) grants have proven to be invaluable for their recipients, many of whom state that their work could not have been completed without the grant. However, our evaluations of the most recent set of grant applications (27 January 1989) indicate that the purpose of the grants program itself and the most fruitful ways to apply for grants are not clear to the membership. The number of grant applications was as high as usual, but the quality level and research foci of the proposals seemed somewhat lower than in the past. In the paragraphs that follow, we will comment on the POD criteria, and then on the evaluation process of the POD selection committee.

The POD Criteria

The key word in the Problems of the Discipline title is *discipline*. This is taken to mean a body of knowledge which can be advanced or enhanced by the activities proposed in the application. POD is funded by the Fund for the Advancement of the Discipline (FAD) within ASA—the current NSF support is an add-on and subject to periodic reapplications and reviews. FAD monies come in large measure from royalties on ASA publications and are set aside for discipline-enhancing projects.

Problems of the discipline are not problems of the profession. There are usually some profession-oriented proposals included in each grant round which do not qualify for support. Problems of the profession include the development of new teaching, practice, or administrative materials. These can be very attractive and potentially useful, but will be used by individual members of the profession, rather than being part of the knowledge based on the discipline. However, high quality *research* on the teaching, practice, or administrative activities of sociologists can be supported by both the POD program and NSF.

Washington University Department to Close

On April 11, Washington University's Dean of the Faculty of Arts and Sciences, Martin Israel, announced his decision to close the Department of Sociology by the end of the 1990-1 school year. He noted that the department "had lost strength and the University wanted to put its resources elsewhere."

"The Sociology Department right now is in a constrained situation," said Israel. "It is not a strong department." Although Washington University has the seventh largest endowment in the country, Israel also cited retrenchment as a reason for closing the department. "No matter how wealthy a university is, it has limited resources and it's a question of putting them where they are best used." Last year's national search that failed to attract a new department chair influenced the decision to close the department instead of other, less drastic options, such as merging with another social science department. Israel noted that there was a "general consensus about sociology's fate" in the Academic Planning Committee: "a commitment of major resources that was necessary to attract top people was not possible."

The department had been "downsizing" for several years. No new doctoral candidates had been admitted for the past three years and no faculty members had received tenure in sociology for the past 15

years. There are two official evaluation criteria. The first is the overall evaluation of the proposal based on considerations such as design, feasibility, and scholarship. The second criterion involves *cutting edge* considerations. Here the advancement of the knowledge base is the key. There are separate scores for each criterion. The scores from all of the committee members are summed for both criteria and are considered in the evaluation of each proposal. POD supports both research and conferences. Indeed, more conferences than research projects have been supported over the past few years, despite POD Selection Committee members' stated preference for research support.

The POD Selection Committee

The POD Selection Committee is composed of three members of ASA Council, one of whom is chair of the Committee, the past ASA president, the ASA vice president and two representatives from NSF. The evaluation process used by the Committee has remained quite stable over the past few years.

For research proposals, the Committee considers both the potential for continued external support for the research, and the lack thereof. This seeming contradiction is not as serious as it sounds. If a proposal looks like a pilot project on an important topic and one which would probably be supported at a later point by an agency like NSF, it would be likely to get a favorable response from the Committee. So, too, would be a proposal on a topic that is not yet within the purview of the funding agencies, but which is clearly cutting-edge in terms of issues.

The key here is quality. The theoretical/conceptual background of the proposed research, the methodology to be employed and the potential contribution must be made clear. Fuzziness of purpose and method are probably the most common flaws in research proposals.

Conference proposals must also be clear. They should demonstrate that some new and innovative networks will be

formed. Proposals should indicate how a conference would accomplish much more than telephone calls or electronic or regular mailings among participants. Proposals should also indicate which people have already confirmed their participation. An indication of the product or action anticipated from the conference should also be made.

Listed below are some common problems with proposals:

- Requests for salary for the Principal Investigator (no support is permitted for PIs)

- Requests for conference support when the conference already has substantial support

- Request for travel support when telephone calls would suffice

- Conferences which bring together people who are already networked.

We strongly encourage that quality, well-crafted proposals on problems of the discipline be submitted. We view this as an important mechanism for providing support for cutting-edge research and conferences in the discipline of sociology.

The ASA Council Subcommittee on Problems of the Discipline invites proposals for the next two rounds of its ASA/NSF Small Grants Program. The deadlines are June 16, 1989 and November 16, 1989. The guidelines for grant application are as follows:

Scope: Requests for funds must show relevance for some problems of importance to sociology as a discipline.

Proposals should be: on the "cutting edge" of the discipline, represent innovative activity, of substantive importance, most helped by a small grant, have difficulty being funded through traditional sources, foster networking among scholars, and foster the discipline of sociology as distinguished from the profession.

Sample Projects: An exploratory study, a small conference, travel to consult with several widely dispersed specialists, a program of study at a major research center, and projects not ordinarily supported by other sources of funds. The grants are restricted to postdoctoral research. Preference will be given to applicants who have not previously received a Small Grant.

Funding: The upper limit of each award normally will be \$2,500. These are small grants with no indirect cost involved; payment goes directly to the principal investigator. An accounting statement is to be submitted to the Executive Office at the end of the project and unspent funds returned to the ASA. Grant money may not be used for convention travel, honoraria, or PI's salary.

Submissions: June 16 deadline: decisions announced in September; November 16 deadline: decisions announced in February.

Format: Proposals should include the following: a text of no more than three single-spaced pages (with no appendices), a bibliography, and vita. Both title and author(s) should appear at the top of the first page of the text. A budget statement should appear on a separate page immediately following the text of the proposal. Send nine (9) individually bound copies of the entire packet to: Small Grants Program, ASA, 1722 N Street NW, Washington, DC 20036. □

AAC Project on Sociology Major

by Carla B. Howery

The Association of American Colleges (AAC) has received funding to embark on a national project to understand the college major, or "study in depth." The project involves eleven fields and their corresponding learned societies. Sociology is one of the fields and the ASA Teaching Services Program is the link to the project. Each field appointed a task force to conduct the review of its major. The Sociology Task Force includes: Catherine Berheide, Skidmore College; Kathleen Crittenden, University of Illinois-Chicago; Paul Eberts, Cornell University; Zeldia Gamson, University of Massachusetts-Boston; Carla B. Howery, ASA; and Theodore C. Wagenaar, Miami University. The grant from the Fund for the Improvement of Postsecondary Education supports working meetings of each task force.

The AAC charge to each task force is to undertake an appraisal of the role of the undergraduate liberal arts major. The Sociology Task Force will try to articulate what "study in depth" means in sociology. How courses are sequenced? What prerequisites are meaningful? How sociological knowledge is connected within the field and to other fields? The notion of "depth" comes from the AAC report on *Integrity in the Curriculum*.

"Depth," the report insists, "cannot be reached merely by cumulative exposure to more and more subject matter. It requires that students grapple with connections across subject matters. It implies that students develop the capacity to discern patterns, coherence, and significance in their individual learning."

The task force is charged with: (1) formulating a rationale for concentrated study in sociology that describes the specific contributions that advanced study in sociology makes to the overall purposes of undergraduate liberal learning; (2) framing a set of recommendations on ways to strengthen study in depth in sociology; (3) identifying exemplary campus programs whose practices suggest promising and significant ways that study in depth in sociology can contribute to liberal learning.

The Task Force is looking for input from ASA members on what the major does (and should) look like in a variety of departments—four year liberal arts colleges, religiously affiliated schools, state university systems, departments with graduate programs, departments with dual (or more) majors, schools in rural and urban locations, etc. If your department has a goals statement, a list of requirements for the major, course descriptions (probably a photocopy from the college catalogue) and an internal or external review of the major, please send that information to: Carla B. Howery, Director, Teaching Services Program, ASA, 1722 N Street NW, Washington, DC 20036.

The task force on the sociology major will hold a workshop on the major at the ASA Annual Meeting in San Francisco. One of the purposes of the workshop is to have a "town meeting" format where sociologists can comment on strengths and problems in the sociology major and give the task force ideas about what should be included in their final report. Consult the *Preliminary Program* for date and time. The Program also includes seven other teaching workshops, including one on the general issue of sociology curriculum. Join us! □

Is There a Future for the ASA Child Care Program?

by Jen L. Suter, Meetings & Marketing Manager

While many associations are sensitized to the need for child care at their conventions, most do not have the means to acquire full-fledged on-site day care programs. Corporations are caught in the same dilemma with a desire to meet the need versus the reality of locating program funding. ASA recently surveyed its membership to ascertain convention child care needs in an attempt to establish satisfactory quality and affordability standards for future convention child care programs. Next August, when the American Sociological Association holds its annual meeting in San Francisco, two members of the ASA staff will, for the first time, implement an ASA kinder-convention child care program that is tailored around these survey responses (for complete details about the San Francisco Child Care Program, please see article within the Annual Meeting section).

By mid-January, eighty-three child care survey responses were received from a survey of all ASA members. About half the respondents had used the ASA Child Care Service. Meeting sites for their use varied over the past six years and the range of ages was spread evenly from infants through nine year olds. One-third to one-half of the respondents were dual-sociology couples with a desire for both people to participate in the meetings, while the remaining respondents represented a mix of single parents (mostly

women), members with a spouse who couldn't come to the meetings as a child care provider, students, and a few people who bring their families (and a non-sociology spouse) to the meetings as a vacation.

Survey data about prices that people pay for child care at home and prices they are willing to support during the meetings are reflected in the following table:

Amount members pay for 8-Hour Day Child Care At Home, one child:

range:	\$12-\$50
median:	\$25
mean:	\$20

Amount registrants are willing to pay for 8-Hour Day Child Care At ASA Convention, one child:

range:	\$16-\$75
median:	\$25
mean:	\$22

(Note the spread of the range of child care costs paid by members in the home location, a spread explained by cost of living differences)

The table shows that ASA members are willing to pay about the same daily fee at the convention as they pay at their home; approximately half pay \$25 per day.

Written comments dealt with Association subsidization of child care, concerns about pre-registration deposits, and recommended changes for future programs. Three respondents felt ASA should not subsidize child care for dual career people, but that low income, single par-

ents should be eligible for ASA subsidized care. Three people said ASA should subsidize it more, given the high costs; two people stated that the fundamental principle of ASA subsidizing child care should be examined and voted on by the membership. Nonrefundable pre-registration deposits posed a problem for some people, but others said once air fare was booked, no problem existed in making a firm commitment to child care. Half day fees and evening care at an additional cost were recommended changes.

A few parents were enthusiastic about a coop arrangement where they could work a half day in exchange for lower fees, but several others were adamant that they were at the meetings to participate fully and couldn't spare the time to work in the child care center. ASA personnel have since learned that initiating a coop strategy for child care during the convention is not feasible due to insurance constraints which exclude volunteer coverage.

Most respondents agreed that an on-site program where parents could visit from time-to-time, and that offered toys and activities was sufficient. Outside field trips were discouraged for safety reasons.

The future of the San Francisco Child Care Program looks bright to Jen Suter and Susan Frensilii who are committed to designing a quality on-site program, to the ASA Council who continues its support of the program, and to the following companies and individuals who are contributing a total of \$2,950 toward defraying Pro-

gram costs: Austin Travel/MMA, Jane and Jack Carey, Greenwood Press/Praeger Publishing, ILR Press, Macmillan Publishing Company, New Day Films, Sociologists for Women in Society, Sociological Abstracts, Larry and Jen Suter, and Wadsworth Publishing Company. Jen and Susan hope that the San Francisco Program will facilitate convention attendance by making it possible for single parents and dual-career parents to participate fully in the meetings.

As to the future of the 1990-and-beyond Child Care Programs, ASA staff will continue its search for outside funding sources that promotes reasonable and affordable fees to convention registrants, and its commitment to maintaining a safe, quality on-site program that the membership has requested. The ASA staff will explore greater convention hotel participation in future child care programs, as well. The Seattle Sheraton has recently instituted a VIK (Very Important Kids) program for children ages five to twelve which educates children about the workings of a hotel. On a tour of the hotel, kids see the laundry room, the front desk, the presidential suite and the kitchens where they receive a chef's hat and apron and instruction from specialty chefs on how to make salads, sauces and dough. The VIK program has been so successful that the hotel has decided to continue it. Perhaps the Seattle Sheraton's sensitivity to child care will be noted by other hotel chains and viewed as a positive method for their further involvement in meeting convention attendee needs.

The ASA staff appreciates your survey responses and will use your comments in planning and implementing future programs for your children. □

Career Expert to Conduct Annual Meeting Job Clinic

An intensive two-day job clinic on August 7 and 8 is once again a feature of this year's Annual Meeting program. Richard Irish, author of the best-selling books, *Go Hire Yourself an Employer*; *If Things Don't Improve Soon, I May Ask you to Fire Me!* and *How to Live Separately Together (A Guide for Working Couples)* will again conduct the job clinic. Unlike most professional career counselors, Irish does not focus exclusively on middle-management, but has considerable experience in dealing with academics, and their particular problems. This is his fifth year with the ASA. Over the past thirteen years he has conducted job clinics for the American Anthropological Association, the American Political Science Association and the Modern Language Association as well as at over three hundred colleges including MIT, Georgetown, Johns Hopkins, and the University of Virginia. The ASA job clinics have been extremely well-received according to participants' responses to post-clinic evaluation surveys. Participation in the job clinic is useful for anyone seeking to reassess the direction of his/her career, but it is especially designed for those who are seeking work outside of the academy.

Dick Irish is a graduate of the Georgetown University School of Foreign Service. When the Peace Corps was created in the early 1960s, he and his wife Sally became volunteers and taught in Mindanao and the Philippines. Returning to the U.S. in 1964, Irish was appointed head of Talent-Search, a special division devoted to recruiting key domestic and overseas staff for the Peace Corps. He subsequently became a co-founder and vice president of TransCentury Corporation, a Washington, DC, management and consulting firm. In this capacity he conducts international executive searches for non-profit organizations and public interest groups, and spe-



Richard Irish

cializes in exit management for private industry.

In preparation for the clinic, participants will receive Irish's book and a short assignment. About five to ten hours should be set aside for completing this exercise, which will enable participants to identify two or three desirable careers in addition to teaching and research. The clinic sessions in San Francisco will deal with a wide range of issues including how to (1) identify marketable skills relevant to one's job goals; (2) prepare various types of first-rate, door-opening resumes; (3) upgrade participants' job-finding skills; and (4) negotiate a good salary without an impressive job history. Participants will have the option to meet with Dick Irish for an hour of personal consultation. In addition, they can attend a number of Professional Workshops dealing with aspects of the applied sector. Once they return home, they can send him final drafts of their resumes for written comments.

Participation in the clinic requires hard work and serious self-evaluation. It will prove particularly beneficial to academi-

cally employed sociologists and advanced graduate students who would like to expand their career options beyond teaching and research, but are uncertain how to proceed. The closer potential participants are to launching a serious job search, the more beneficial the clinic will be.

Sessions will run from 9:00 to 12:00, 1:30-5:30 on Monday, August 7, and 9:00-12:00 and 1:30-3:00 on Tuesday, August 8. The clinic fee, which covers only direct costs to the ASA, is \$195 for members, and \$260 for non-members. Individual counseling will also be available at a rate of \$60 per hour. Those interested in the ASA job clinic can reserve a space at the time they pre-register for the Annual Meeting in San Francisco. They can also take advantage of the special hotel rates and air fares being offered. Enrollment is limited to 25 people, and clinic places will be allotted to paid-up applicants in the order received. To sign up, return the registration form enclosed in the Preliminary Program packet prior to July 14. Applicants will be notified during the third week in July whether they can participate.—SAB □

More Comments, Please

The Council subcommittee on the annual meeting format has extended the deadline for receipt of comments on its preliminary report, mailed to all ASA members in December with a request for feedback. If you need another copy of the report, contact the ASA Office. Council member Richard T. Campbell, the current chair of the subcommittee, wants to receive more commentary from members about the strengths and weaknesses of various format changes proposed in the report. Please send your critiques to: Richard T. Campbell, Department of Sociology, University of Illinois, Box 4348, Chicago, IL 60680. Bitnet: U08239@UICVM. □

Good Ideas

■ At Concordia College, Moorhead, Minnesota, many course syllabi reprint part of the College's "Joint Statement of Academic Responsibility." For example, in the sociology department, they often include the statement: "The Department of Sociology/Social Work requires that written work and class discussion avoid the use of language that denigrates persons because of gender, race, religion, nationality, political orientation, physical disability or age. The department encourages the discussion of issues related to these categories."

■ The Department of Sociology, Illinois State University, sends letters of congratulations to students who receive an "A" grade in Introductory Sociology, encouraging students to take additional sociology courses and providing information about the current offerings. For information, contact: Department of Sociology, Illinois State University, Normal, IL 61761. □

Enjoy a Laugh With SWS

The SWS Bay Area Chapter and ASA invite you to support the SWS Minority-Scholar Program by taking a Comedy Break starring Diane Amos and Marga Gomez. Friday, August 11, 7 p.m. to 8:30 p.m. at the San Francisco Hilton Ballroom. Please help us by purchasing tickets in advance. Send a check payable to the Bay Area Chapter of SWS for \$10 per ticket to: Karen Hossfeld, Department of Sociology, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132. □

ASA in San Francisco

All About the 1989 ASA Annual Meeting!

by Janet L. Ashner and Jen L. Suter

1989 Preliminary Program

The 1989 *Preliminary Program* will be mailed to all 1989 members in mid-May. This special publication provides complete information about the 1989 ASA Annual Meeting at the San Francisco Hilton in San Francisco, California, August 9-13. The *Preliminary Program* contains a schedule of events, information on each program session, notes on other special and social events, information on making hotel and travel reservations, and registration information for the convention and ASA services as well as for Seminars, Workshops, and Tours.

Abstract and Paper Service

Authors of papers accepted for presentation at the Annual Meeting in San Francisco are reminded that May 1 was the last date for getting abstracts and papers to the ASA Executive Office for inclusion in the special Annual Meeting supplement of *Sociological Abstracts (SA)*. Abstracts received after May 1 will be included in the December issue of SA.

To take part in the ASA Abstract and Paper Service, your paper must have been accepted for presentation in an eligible session: Regular Session, Thematic Session, Special Session, Section paper session or Section refereed roundtables. Additional abstract forms and information on the Abstract and Paper Service are available on request to the ASA Executive Office, 1722 N Street NW, Washington, DC 20036; (202) 833-3410.

Child Care

Child care will be available during daytime program sessions at the Annual Meeting in San Francisco. Jen Suter and Susan Frensilil of the ASA staff are preparing an innovative day care program for children ages three months to 13 years, provided that sufficient participation is determined prior to the convention.

We are pleased to announce that the following individuals and companies have generously offered to help co-sponsor this year's child care service making it possible to offer a first-rate program by defraying

some of its costs and lower daily fees to parents: Austin Travel/MMA, Jane and Jack Carey, Greenwood Press/Praeger Publishing, ILR Press, Macmillan Publishing Company, New Day Films, Sociologists for Women in Society, Sociological Abstracts, Larry and Jen Suter, and Wadsworth Publishing Company. We thank each contributor for their commitment to assisting ASA in providing another quality kinder-convention experience for your children.

Daily activities are designed to entertain, educate, and provide a fun and memorable experience for your children during their stay in San Francisco. Arts and craft projects, learning games, recreational exercises, swimming instruction (optional), music participation, story hours, excursions around the hotel, and special visits from a clown, magician, mime and puppeteer are among the list of events. Nutritional snacks and lunches will be served each day with built-in flexibility that will allow for special dietary requirements. Morning and afternoon snacks will include fruit, crackers/cookies, and juice while lunch offerings will include sandwiches, salads, vegetable assortments, cookies, puddings and yogurts.

Program hours will be from 8:00 a.m.-6:30 p.m., Wednesday through Sunday, August 9-13, 1989. Although ASA child care personnel do not provide evening care, details on local babysitting agencies specializing in this service may be obtained after June 15 from the ASA Executive Office, 1722 N Street NW, Washington, D.C. 20036; (202)833-3410.

You may preregister your children for the program by submitting a \$50 (\$25 student/low income) non-refundable fee for each child, which entitles parents to one free day of care and a reduction in the daily fees for continued use of the service. The daily fee for preregistered children will be \$25 (\$12.50 student/low income). The daily fee for children who are not preregistered will be \$45 for a half day (8:30 a.m.-1:30 p.m.) and \$65 for the entire day. For children using the service for shorter periods, the half day fee will apply in order to encourage more stable use, discourage frequent drop-ins and out, and to simplify payment. Children who have not preregistered with the service will be accepted on a space-available, first-

come first-served basis. Parents/guardians using the service must also be paid registrants for the Annual Meeting. Remember that sufficient participation will be required for the implementation of this year's program, so do not delay in preregistering your children.

DAN!

The Sixteenth Annual Departmental Alumni Night (DAN) will be Wednesday, August 9. The gathering will begin about 10:30 p.m., following the close of the first evening plenary session of the 1989 Annual Meeting. This annual event is open to all convention attendees and their guests, so plan to arrive in San Francisco in time for the opening sessions and DAN! Invitations will be mailed to all graduate departments of sociology in May. Remind your department chair to reserve a table before the summer session begins.

Other groups wishing to participate by sponsoring a table are requested to contact the Executive Office before June 15.

Employment Service

In addition to the monthly *Employment Bulletin*, the Association assists prospective employers and employees by sponsoring an Employment Service during each year's Annual Meeting.

The Employment Service will be open at the San Francisco Hilton from 1:00-5:00 p.m. on Tuesday, August 8, and from 8:30 a.m. to 5:30 p.m. on Wednesday through Saturday, August 9-12. The service will not be open on Sunday, August 13.

The fee for using the Employment Service is \$50 for employers; \$10 for candidates who are members of the ASA; and \$25 for candidates who are not ASA members. All persons using this service must also be paid registrants for the 1989 Annual Meeting.

Facilities will be available for reviewing listings, exchanging messages, and interviewing. To obtain forms for listing vacancies (Employer Forms) or applications for registering with the Service (Candidate Forms), send a self-addressed, stamped envelope to: ASA Executive Office, Attn: 1989 Employment Service, 1722 N Street, NW, Washington, DC 20036. Be sure to indicate which forms you need. Additional copies can be made without further permission.

During the Annual Meeting in Atlanta last year, 86 employers listed 125 openings, including 18 positions outside academia, and 265 candidates registered with the Service. Over 1,200 interviews were conducted. You can help make this year's Service even more effective by urging placement personnel at your place of employment to list available openings with the ASA Employment Service.

Exhibits

The 1989 Exhibits will be located in the Grand Ballroom of the San Francisco Hilton. Exhibits will be open to convention registrants from 9:00 a.m. to 5:00 p.m. on Wednesday, August 9, through Friday, August 11, and from 9:00 a.m. to 2:00 p.m. on Saturday, August 12.

All Annual Meeting attendees are encouraged to plan their schedules to include several visits to this year's exhibition. Take time to leisurely browse through the latest publications, explore current computer hardware and software, view new film releases, chat with representatives of statistical and informational literature, and meet with colleagues in the lounge/food area at the back of the hall. Come enjoy the variety, convenience and opportunity to discover current trends in sociological publishing, information processing and the variety of services being offered by ASA exhibitors. A special feature of this year's show will be "Reservations Tonight," an on-site restaurant service booth that will be ready to assist you in locating and reserving the best in San Francisco dining.

For your convenience, the 1989 exhibition company names and booth numbers will be listed in both the Preliminary Program and the Final Program. Don't forget to watch the Final Program for special ads too!

Other Groups

The wide-ranging interests of ASA members generate meetings of special interest groups during each year's Annual Meeting. Space is assigned as available to these groups to hold their meetings in evening time slots when no program sessions or other ASA activities are scheduled.

Topics to be discussed this year in ad hoc sessions sponsored by members include: "Career Possibilities in Medical Sociology" (*Barbara Altman*); "Future Directions in Durkheim Scholarship" (*Robert Alan Jones*); "Medical Sociology Dissertations-in-Progress" (*Elaine J. Lenkei*); "Women in Science: Needed Research" (*Henry Etzkowitz*); Open Meeting for Sociologists Interested in Research on Social Change in Taiwan, from the 1960s to the Present: Discussion of a Proposed Collaborative Research Project (*Robert M. Marsh*); "Remembrances by Students, Colleagues and Friends of Bill Hodge" (*Gerald Suttles, Carole Snow, Herman Turk*; cash bar); "Researchers in Gender and Researchers in Emotions: Learning from One Another" (*Lyn H. Lofland, Judy Gerson*); "Social Psychology Dissertations in Progress" (*Timothy J. Owens*); "Step Recovery Concerns: Teaching and Personal Involvement" (*Dan McMurry*); and "Teaching Medical Sociology: What Should Students Read? The Use of Texts, Anthologies, Fiction and Narrative" (co-sponsored by the ASA Teaching Services Program and the Section on Medical Sociology).

Other organizations planning to meet during the ASA Annual Meeting include: Alpha Kappa Delta, *American Journal of Sociology* Editorial Board, Armenian Behavioral Science Association, Association for Latina/o Sociology, California Sociological Association, Chairs of California State University Departments of Sociology, Chairs of PhD Departments of Sociology, Christian Sociological Society, Coalition for Using Sociology, Honors Program, Indiana University Alumni, ISA Research Committee No. 39 on Disasters, North

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Special Convention Rates Now available for the 1989 ASA Annual Meeting San Francisco, August 9-13, 1989

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30927

Annual Meeting, *continued*

American Chinese Sociologists Association, Problems of the Discipline Grant Working Group, Radical Caucus, Society for the Study of Symbolic Interaction, *Sociological Forum* Editorial Board, *Sociological Inquiry* Editorial Board, Sociological Practice Association and SPA Publications Boards, Sociological Research Association, Sociologists AIDS Network, Sociologists for Women in Society, Sociologists Lesbian and Gay Caucus, University of Chicago Alumni, and *Theory and Society* Editorial Board.

Days and times of the ad hoc sessions and meetings of organizations listed above are included in the *Preliminary Program*.

Tours

Troy Duster, University of California-Berkeley, has arranged four interesting sociological tours for registrants during the San Francisco meetings. You will have an opportunity to visit two applied sociological research centers in Berkeley that conduct studies of alcohol and drug use and abuse, and a chance to learn about the transformation in Berkeley's political development and the issues and politics of its political struggle that can be located in its changing cultural geography. You won't want to miss the chance to explore the San Francisco AIDS Foundation and observe the functioning of many of its 90 staff members and over 600 volunteers who have contributed greatly to the humanity and effectiveness of San Francisco's response to the AIDS epidemic. And, for a more physically stimulating experience, take a leisurely walking tour of Angel Island and explore the port of entry for Asian immigrants. Several sightseeing motor coach tours of San Francisco will also be offered throughout the convention so that you can acquaint or reacquaint yourself with the beautiful host city in comfort. Don't leave San Francisco without including at least one of these tour offerings on your convention schedule. Complete tour information will be provided in the *Preliminary Program*, along with reservation information.

Tours to consider:

Preventing and Studying Alcohol and Drug Abuse (Co-Sponsor: Coalition for Utilizing Sociology, Consisting of the Sociological Practice Association, the Society for Applied Sociology, the ASA Sociological Practice Section, the SSSP Task Force on Applied Sociology, and Sociologists in Business)

The Urban Geography of Political Development in Berkeley

San Francisco AIDS Foundation (Co-sponsor: Sociologists' AIDS Network)
Angel Island Tour
San Francisco City Tour

ing the week or need any additional information while in San Francisco, please do not hesitate to see someone at the ASA Information Desk.

Seminars and Workshops

A wide variety of seminars and workshops are available during the 1989 ASA Annual Meeting in San Francisco. Between the 8th and 13th of August, 11 didactic seminars, 15 professional workshops, and 11 teaching workshops will provide opportunities for attendees to update their skills and knowledge in a variety of professional and disciplinary areas. Look through the following lists of instructive sessions, review the descriptions provided by the session leaders, and decide which events to include in your schedule when your *Preliminary Program* arrives. Didactic Seminars require advance registration and fee submission.

Didactic Seminars

Analyzing Social Interactive Processes. Sam Vuchnich, Oregon State University

This seminar focuses on the logic and implementation of quantitative models for the analysis of face-to-face social interaction. It begins by describing links between some theoretical views of social process (Mead, Blumer, Goffman, Collins, Sacks, and Schegloff) and quantitative models. An emphasis is placed on selecting appropriate models, given the constraints of theory and data. The seminar demonstrates three different quantitative approaches: logit models (a loglinear approach), survival/hazards models (an event history approach), and covariance structure models (a LISREL approach). Analysis examples with longitudinal data include parent-child interaction in the adjustment to remarriage, parental discipline and child antisocial behavior, and models for the duration of strikes, wars, riots, and family conflict. Some knowledge of multiple regression is the only recommended prerequisite.

Studying Kinship. Alice S. Rossi and Peter H. Rossi, University of Massachusetts-Amherst

This seminar will emphasize issues of *design* and *measurement* in the study of kinship structures and intergenerational relations. Special attention will be given to the use of biographic data in cross-sectional surveys, and the factorial survey methods for the study of normative obligations to kin. Empirical examples of a selected range of topics will be drawn from our forthcoming book, *Of Human Bonding*, a study of parent-child relations across the life course (Aldine de Gruyter, in press). No specific prerequisites are recommended, but familiarity with survey design and analysis will be assumed.

Introduction to Multistate Population Models. Robert Schoen, University of Illinois-Urbana

The seminar will examine multistate (or increment-decrement) life tables to give those attending a basic understanding of (1) the structure of those models, (2) the methods for calculating them, (3) the summary measure they provide, and (4) how they can be applied to available data. There are no prerequisites other than a knowledge of elementary algebra.

Measuring Religious Values. Andrew Greeley, National Opinion Research Center

Discussion will focus on the various ways that religious imagery can be measured, particularly in surveys, and the need for a theoretical orientation before

one even begins to try to measure the images.

Measuring Residential Segregation. Douglas Massey, NORC/University of Chicago

Over the years, researchers have put forth many indices as potential measures of residential segregation. A review of the methodological literature reveals no fewer than 20 separate candidates. In this didactic seminar, I consider these indices, their properties, and the underlying structural relationships between them. I attempt to reduce the measurement problem down to a choice among indices grouped into five different conceptual categories that correspond to separate axes of spatial variation. Using empirical examples, I show how different indices lead to different conclusions about the nature of residential segregation, and argue for the conceptualization of segregation as a multidimensional phenomenon.

Computer Analysis of Qualitative Data.

Kathleen Carley, Carnegie-Mellon University

A computer assisted approach for comparing knowledge (perceptions, attitudes, beliefs, meanings) across individuals and groups, for determining what knowledge is "social", and for looking at changes in such knowledge and implications for this change for the society or group will be presented. Using the computer, verbal protocols (such as interviews or excerpts from journals or books) can be coded so as to extract not only what "concepts" are present, but also the relationships between these concepts. This procedure generates a "map" of the knowledge expressed in the verbal protocol. Maps from two or more verbal protocols can be examined visually to locate qualitative differences. Alternatively, computer proce-

dures (which will be described) can be used to quantitatively measure the degree of similarity and difference in two or more verbal protocols. Examples will be drawn from the following areas: (1) comparison of expert and non-expert knowledge, and (2) comparison of the evolution over time of differences and similarities in the perceptions of a social role by members of a group. Finally, it will be demonstrated that qualitatively based data such as this on the differences and similarities in shared knowledge, perceptions, culture, etc., can be used in conjunction with other data on the group (demographic changes, social structure, or presence of an "innovative idea") to explore the potential for change in the group or society in question via simulation.

Methods of Social Network Analysis. Peter V. Marsden, Harvard University

This seminar will give an introductory overview of methods for studying social structures conceived as social networks, emphasizing quantitative approaches. It begins with coverage of study designs, sources of data, instruments for data collection, and research on the quality of network measurement. It will also introduce major methods used to analyze network data including centrality analysis, location of cohesive subgroups, spatial analysis, and block modelling and positional analysis. The seminar will include worked examples and discussion of computer software for network analysis.

Cultural Interpretation. Bennetta Jules-Rosette, University of California-San Diego

The seminar will cover a cross-section of methods and models of analysis in the sociology of art, culture, and knowledge. Background on major issues in the

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Resources for Attendees with Special Needs

The ASA information Desk will coordinate resources during the convention week for registrants with physical disabilities who are attending the Annual Meeting. You may request needed services by using the Special Services Reservation area of the meeting registration form found within the *Preliminary Program* packet. Personal acknowledgments from the ASA Office will be mailed to attendees requesting special services as soon as arrangements have been completed. Upon your arrival in San Francisco, please check in at the ASA Information Desk to ensure that you receive the assistance you need. Should you encounter any problems dur-

Open Forum

Humanities and Social Sciences Link to Inform Policy

The comments by Joseph R. Gusfield in the February 1989 issue ("Sociology and the Humanities Closing the Gap") strike me as being right on the mark regarding rapprochement between the social sciences and humanities in many areas of research. Let me add that we also share many social policy and political concerns as citizens. Indeed, on the whole, I think there may be as much or more common ground here than in our research interests, something that should not be forgotten in future efforts to build bridges. In my view, social scientists and humanists should begin discussing ways of directing the national agenda toward the mountainous social problems that face us. A coalition between these two groups would be essential to any new "progressive era."

I also found important Professor Gusfield's point that, "a new sense of common interests in the phenomena of daily lives actuates both historians and sociologists." This is also true of other humanities areas such as literature and folklore. My interest in community studies and oral history has led to a review of several works by historians, biographers, folklorists, and novelists and these, along with many conversations and seminars with humanist colleagues, have allowed for a much clearer view of our mutual interests in human agency and culture, biography and social structure, individual experience and social process. If we have a common "language" it is in this perspective. The "sociological imagination" becomes the "humanistic imagination."

I must also add on a less optimistic note that in many humanities' quarters the social sciences continue to have a poor image. At the extreme we are still seen as primarily interested in method (at the expense of substance), historical, structurally deterministic, and concerned with writing to ourselves (and not writing very well). Social scientists' negative impressions of humanists also persist: over-concern with the written word (to the detriment of method), psychologically reductionistic, and atheoretical or simplistically theoretical. To be sure, not all of these stereotypical traits are entirely undeserved. I am quite surprised, therefore, that there has not been more contemporary discussion on these and other issues of mutual interest, including policy concerns. Perhaps someone should organize an NEH summer workshop or some other form to continue the discussion.

Essays like Gusfield's, as well as concrete research efforts at disciplinary cross-fertilization, are hopeful signs. Like Gusfield, I am optimistic about the possibilities for the future. The next step would seem to be some organized form for discussion.

Robert P. Wolensky, University of Wisconsin-Stevens Point

Which Came First?

I cannot circulate error.

On the first 27 answer sheets to "Which Came First?" that were sent out there was a typographical error. The correct answer to question 22 is B. Pierre van den Bergh was the first to discover the error.

Geometry, of course, is an ancient Greek invention dating from Euclid (Fifth Century BC). Calculus dates from the Seventeenth Century. It was invented at about the same time by both Leibnitz and Newton.

Richard F. Tomasson, University of New Mexico

"Cultural Literacy, Indeed?"

Cultural literacy indeed! Did anyone else notice that *only* 81% of the professionals (doctors, lawyers and college professors) who took Tomasson's "Who Came First?" test, knew that Mohammed came after Jesus, and worse, that only 56% knew that Beethoven *did not* precede Vivaldi. And what about the chicken and the egg?

Naomi Rosenthal, SUNY-Old Westbury

A Response to Coleman

I read James Coleman's January, 1989 *Footnotes* reassertion of his 1976 ASA convention that "city-wide bussing had produced extensive white flight in cities where it has been used as a desegregation tool". That conclusion was controversial when it was made before legislative and professional bodies thirteen years ago, and it remains less than accepted by many today.

Crucial for these doubting sociologists has been the issue of where (1) research based generalizations applicable to empirical universes *end* and (2) summary-political statements with a high degree of generality *begin*. (Here all of us sin. There are no angels. Indeed, I have yet to discover social scientists who when testifying as professionals can resist the temptation to leap from the first to the second reference, especially if the crowd applause emanates from those with political authority to mobilize social science judgments to smite unruly minorities who bitch against segregated justice. Professionals are a legion of opportunist.)

According to Alfred McClung Lee and many others within the sociology profession, James Coleman has taken that jump. Thomas F. Pettigrew and Robert L. Green have asserted, for example, that there has been some confusion as to where Professor Coleman's conclusions rooted in limited research stops and where his sweeping opposition to court-ordered desegregation (and bussing) begins.

To air the matter today we should devise plenary sessions for regional and national meetings, not that these gatherings will settle anything, but at least we can take available data and juxtapose them to professional testimonies made over the years before governmental gatherings such as the Massachusetts State Legislature. If it is discovered that data and Coleman testimony match up, then he wins. If on the other hand we observe great and recurrent discrepancies between data and testimony, then we should return to Al Lee's 1976 ASA Presidential proposal to censure Coleman.

Why did whites emigrate from the central cities to the suburbs during the 1952-72 period? Here is my bare-bones hypothesis. It is as good as if not better than Coleman's.

Our central cities have been laid waste by deindustrialization which began during the 1945-50 recession and which found acceleration during the 1953-54, 1957-58, 1960-61 severe downturns made even worse by the industrial flight of the 1970s and 80s. That combination has all but destroyed the economic base of city after city, including my own hometown of Detroit. Consequent widespread unemployment, severe decline in the central city's tax base, opportunist real estate block-busting on

a truly massive scale, plus federal negligence did produce even greater capital flight followed by stagnation amidst back-to-back generations of non-employment within legitimate, union organized, good paying jobs. That economic catastrophe was especially tough for young non-whites, since they were ones who found it difficult to get job-careers in the shrinking number of factories, steel works, and major construction jobs, especially after 1970.

As early as the 1950s these material conditions plus abiding racism began to plunge the non-whites of central cities into a terrible malaise replete with widespread absence of personal self-discipline among those cast aside, daytime shootings sometimes within school classrooms, hallways and bathrooms, muggings as commonplace within the school's parking lots, drug-debasings of even elementary school children, whorings for hundreds of the school-age victims, and big city political anomie within a society whose national leadership pissed away trillions of dollars on imperial wars.

Anybody who could afford it, including every sociologist I know, ran away from shambled central cities to suburbs, some of which ironically enough have bussing that works (as in my present locale of residence, Highland Park, NJ, where approximately 1/5th of the school children are non-white minority, mainly African Americans).

During the Eisenhower Era and beyond, it was not the statistically spurious issue of "bussing" which served as the source of white flight but the political/economic decisions of our country's upper classes—both located within our multinationals/banks/two major political parties and wedded to a permanent wartime economy—to transfer production to the Sun Belt, to Mexico, Korea, Formosa, Malaya, Singapore and beyond to the detriment of those left behind, especially the young blue collar brown people.

My position is a little oversimplified, so I'd like to toss in a complementary assertion, again with towns like Detroit in mind. Had the white flighters to the suburbs wound up within a multi-country metropolitan area school district replete with bussings to achieve proper racial/class/gender balance from school to school, what might have happened? Just what would have occurred in the three county metropolitan Detroit had it been blessed with one tax base, one school system, one ultimate political authority? Now that is "an iffy history question." Still, we should note that despite deindustrialization of the central cities, there has been some added service industrialization within the suburbs, and hence there could have evolved a tax base, however limited, to support a skimpy-funded but workable regional-wide school system.

Professor Coleman suggests that the Catholic school system provides an alternative. In the short haul, for some, maybe. In the long haul, no. The Church cannot afford to pick up the pieces within the central cities, as indicated by the present and widespread closing of churches and schools within central city Detroit. And the Detroit experience is not unique.

This letter did not begin as a polemic, but is becoming one as I heatedly contemplate Coleman's lament that esteemed academics have suffered terribly from the barbs of the Lees and Pettigrews. My God, relative to the shelved Blacks, Puerto Ricans, Mexicans, and Sioux, we teaching-

research professionals live the lives of the semi-retired at very handsome pay. As jet-set fat cats pulling down between fifty and one hundred thousand dollars a year, plus perks, we don't know what true horror is.

I look forward to the publication of my lengthy statement if only because I have never written a letter to *Footnotes* over the course of my 34 years of membership within the ASA.

John C. Leggett, Rutgers University

Coleman Was Right

Coleman's speech was right on target. There is indeed an effort on the part of the left wing of the ASA to exercise thought control.

I hope that the code of ethics and provisions for its implementation will not be used to enforce intellectual conformity.

Chester L. Hunt

More on Coleman

In response to your suggestion that you "encourage thoughtful reflection by our readers" on James Coleman's attack on Thomas F. Pettigrew, Kenneth Clark, and myself in your January number, I offer the following:

On December 30, 1975, I asked the ASA Council and the ASA Committee on Professional Ethics to give serious consideration to the unsubstantiated statements being put forward by Coleman before legislative, judicial, and other public forums and calling them "sociological findings." His statements opposed the use of bussing for educational-opportunity equalization. My request was inspired by the statement in the ASA ethical code's preamble that "Sociology must not be an instrument of any person or group who seeks to . . . misuse knowledge."

Without considering in detail Coleman's reports and speeches, the ASA Council at its March 1976 meeting took the following action:

The Council rejects President Lee's recommendation that it ask the Ethics Committee to consider Professor Coleman's right of freedom of expression and conscience.

The issue I raised was not one of Coleman's right to freedom of expression and conscience. He had considerable freedom of expression before the Massachusetts State Legislature, before many other governmental bodies, and in the mass media. But I asked that his contentions be subjected to a critical review by his fellow sociologists. I insisted that his pouring of what amounted to flammable propaganda on the conflict situations in South Boston and in other American cities required some judicious consideration by responsible agencies of our professional association. As Marie Haug, a member of the ASA Committee on Professional Ethics, wrote to me in connection: "It is an unfortunate fact that sociology, not simply one of its practitioners, is viewed by the public, both non-academic and academic, as having validated a particular stance on the basis of 'scientific' evidence."

Pettigrew and Robert L. Green made a 53-page analysis of Coleman's activities that was published in the February 1976 *Harvard Educational Review*. They summarized their findings thus:

"Throughout the furor created by Coleman's statements, there has been confusion about where his limited research ends and his sweeping opposition to court-

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Berkeley, from page 1

in the U.S. to stop investing in companies with South African holdings. And they say that while other cities pay to clean up graffiti, Berkeley sponsors it: bright-colored paint sprayed thru stencils onto 860 curbs, identifying the city's 12 hidden creeks by name and totem animal.



Gaia, a bookstore and catalogue company just north of the gourmet ghetto, offers "ancestral wisdom for contemporary people."

Others grumble that Berkeley, a nuclear-free zone with sister cities in El Salvador, South Africa, and Nicaragua, is long on radical rhetoric and gourmet groceries but short on approaches to its own prosaic problems: crack houses, crumbling homes, so-so grade schools, and growing homeless colonies.

Which Elephant is It?

Ditsy cheerfulness? Funky eccentricity? Rampant hypocrisy? Fearless avant-gardism? Graffiti or eco-conceptual art? International consciousness and/or local neglect? Some or all of the above?

A daytrip across the Bay Bridge won't provide a complete guide to the perplexed. But a walking tour can introduce you to the terms of endearment or disillusion. (Directions from downtown San Francisco: Take BART's Richmond line to the "Berkeley" stop or take the "F" Bus from the TransABay terminal. Depending on time of day and connections, it should take 35-60 minutes. Walk from BART to the University of California at Berkeley [UCB] campus or catch the free shuttle bus called Humphrey Go-BART.)

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ordered desegregation begins. Then critics questioned his views, they repeatedly suffered *ad hominem* abuse (in other words, attacks in terms of personal matters in order to avoid dealing with issues). Some critics have hurled such abuse at Coleman. They make good copy for the mass media, perhaps, but they cheapen the debate, lower the public's respect for social science, and divert public attention from real issues. Indeed, the whole episode goes beyond racial issues or attacks on personalities, to raise painful ethical questions about the relationship between social science and public policy.

At that time, *ASA Footnotes* provided Coleman with lots of space in November 1976 to make an irrelevant personal attack upon me for having raised the issue. It also freely printed similar letters by Coleman's friends, William Foote Whyte and Jackson Toby, in its August 1976 issue. Its editor, however, did not give at all equal space to the many anti-Coleman letters he also received. In fact, he refused to publish many of them, nor did he publish a publicly released letter to

Most observers agree that some things haven't changed much since the '60s. Luckily, many are easily accessible to visitors: dramatic vistas, flower power, big rocks, good eats, cinema classics, a rich mix of multicultural music/dance/art/theatre, architectural gems, listener-sponsored radio (KPFA), and a vibrant East Bay press.

Things to Do: Highs and a Lowie

Here is a short list of continuing joys: *For a real high*, climb a rock—Indian Rock, where professionals practice top roping and rappelling; on a clear day you can see forever or at least Sausalito, the city, and 3 bridges (AC Bus #7 to Arlington Circle). *For blooms*, see the spectacular display of cactus and California natives at UCB's Botanical Garden. If water rationing is not in force by August, look at magnificent gardens throughout the city. *For moments of serenity*, walk on a path thru the Berkeley hills or hike a trail in Tilden Park. *For flamenco, Chilean flutes, and political benefits* (e.g., Women's Convoy to Central America, Indian Treaty Council, Freedom Song Network), check out LaPena Cultural Center 3105 Shattuck Avenue). *Fans of Zydeco, reggae, and polka*, boogie at Ashkenaz on San Pablo near Gilman. *Political junkies*, attend an often-spirited City Council meeting on Tuesday evenings, 7:30 pm at 2134 Martin Luther King Way. *Film buffs*, visit the Pacific Film Archive's daily presentations on the UCB campus (642-1124). *Gallery-goers and collectors of Tchotchkes*, rejoice! Tour the Lawrence Hall of Sciences (Berkeley BART; Humphrey Go-BART), UCB's Lowie Museum of Anthropology, the Ames Gallery of American Folk Art (2661 Cedar Street), the Judah L. Magnes Museum (2911 Russell Street Ashby BART; AC bus 65), and the Ashby BART Flea Market (weekends only).

For a more complete listing of August festivities (and first-rate investigative reporting), get a copy of the East Bay's freebie weekly, *Express*; it is available at Cody's, Moe's, Black Oak, and Pegasus bookstores or the myriad coffeehouses. Also note UCB's *Daily Californian*, the weekly *Berkeley Voice*, the monthly *Morena* (a 12-pager focusing on minority women), the monthly *Ecology Center Newsletter*, and the *Berkeley Monthly*.

Coleman from his former student, Dean Robert A. Dentler of Boston University, part of which follows:

"Your speech before the Massachusetts Legislature revealed to me . . . the extent to which you have lost touch with the very touchstones of social research in recent years . . . The enrollment figures you cited are figures that have been discredited again and again in the course of this community conflict, which is now 11 years in the making. Contrary to the premises of your own seminal work on community conflict, you never researched the social facts or analysed the content of communications about this one, and yet you have spoken out in the name of sociology on the merits of the case."

Freedom of expression does not mean freedom from criticism. Critical consideration of such matters is the least we can and should expect from the sociologists in control of our professional association. We did not then receive it. How many times have we received it?

Alfred McClung Lee, Professor Emeritus, Brooklyn College □

Remembrance of Things Present

What else has not changed in two decades? Here are some of my candidates: ambience, imageability, UCB's influence, a flexible vocabulary, and neighborhood un-types.

Street Life Galore: First, the city's liveliness. Berkeley contains districts that William Foote Whyte and Jane Jacobs might celebrate. Telegraph Avenue, for one, is a ballet of chaotic, unremediated activity and a chorus of strings and voices. There is pedestrian congestion and street life galore. Vendors line the avenue with their wares: mystic crystals, rainbow tie-dye shirts, fine jewelry, and fresh flowers. At the top of Telegraph Avenue, near famed Sproul Hall, vendors work from mobile carts, offering a fast food feast of falafel, bagels, burritos, spring rolls, veggies, and creative California cuisine. There are street people and underlifers too, haranguing political or personal demons, hangin' out, asking for a hand out, or handing out drugs . . . for a price.

What there isn't is what Whyte thinks has destroyed city centers: overhead skyways, underground concourses, sealed atriums, and galleries. There isn't one inhuman-scale shopping mall or megastore in Berkeley. Instead, there are street-level cozy corners that beckon to urban explorers. One, Trumpetvine Court on Shattuck Avenue, houses Panini (2115 Allston Way), a sandwich shop rated *** and Inexpensive by the *San Francisco Chronicle*; it is run by a controversial Freudian (or rather ex-Freudian) and Sanskrit scholar.

Mini-Macro Plazas: Benches. Another urban nook is Walnut Square. A pleasant 10-15 minute walk almost due north from BART (one-half block east of Shattuck, on Vine), the shops border on what's become known as the "gourmet ghetto"; thanks in large measure to Alice Waters' internationally-acclaimed restaurant and cafe, Chez Panisse, at 1517 Shattuck. Here flourish mini-micro plazas: benches. Ordinary benches outside Peets' coffee store and The Juice Bar Collective are seldom empty during daylight hours; they draw regulars, drinking House Blend in politically and ecologically-correct non-styrofoam cups.

Counterculture Meets Counter Culture in the Gourmet Ghetto. Across the street, in the heart of the gourmet ghetto, is another much-occupied bench—in front of the Cheeseboard, a collective begun in 1967 and still going strong. The aroma of fresh-baked curry-cheese-onion bread may attract some patrons. Generous discounts encourage others. According to Art, one of the bakery-cheese store's 25 owner-workers, the store offers 5% off "to anyone who needs it", 20% to bulk buyers (the "food conspiracy" discount), and 100% off to centenarians.

Up one block in a two-story, triangular complex of shops in Il Fornaio, a blood relative of its Firenze bakery namesake, and Gaia, a bookstore and catalogue company featuring co-owner Patrice Wynne's book, *The Womenspirit Sourcebook*, and goddess jewelry.

Down two blocks, past the outdoor cafe of The French Hotel (rumored to serve the best cappuccino in town) lies the extinct Co-op, once the nation's largest consumer cooperative; soon, a yuppified grocery will replace it. Former card-carrying Co-op members tend to view this symbolically: counter culture meets the beats counter-culture in the gourmet ghetto.

Medium-Size City, Big Ideas. Second and third, the city's shape and size. Short and relatively squat, Berkeley is no "tall bold slugger" like Chicago, my hometown. No doubt Carl Sandburg would have classi-

fied Berkeley as one of those "little soft cities". True, it makes sake, not tools; it stacks no wheat nor handles little freight. But medium-size Berkeley (1988 pop: 111,000) offers a range of goods and services usually available only in bigger cities. That, of course, is related to the city's major influence: the university.

Aside from its intellectual impact locally-to-internationally, UCB incorporates a big chunk of the city's population (30,000 students), voter potential, and property. The university's continuing dominance is expressed every which way—spatially, politically, financially, socially, and visually.

Like many European cities of medieval vintage, Berkeley's tallest structure houses bells, not merchants. But, unlike Chartres and other cathedral towns, Berkeley's architectural high point is secular, not sacred: UCB's 307-foot-high campanile. (The bell tower's competitor for primary landmark status is neither a smokestack nor a bank but rather a pleasure palace—the Claremont Hotel, built by a railroad magnate for his wife in the Berkeley hills.)

And the Feast Goes On. Like other great universities, UCB is a magnet attracting great characters, cafes, and causes. That has not changed since the '60s.

Neither have town-gown tensions. Example: People's Park. University students and community residents created the park in Spring, 1969 on a UCB-owned vacant lot. When UCB attempted to pave over its property, violent protests ensued, resulting in the killing of one person. Today, this symbol of deathly protest remains greenish space; a community garden will bloom in May to celebrate the park's 20th anniversary. But, the park is also a haven for drug dealers, and its future remains uncertain. UCB recently proposed various uses for the land, including administrative offices and student housing. Berkeley Mayor Loni Hancock offered a counterproposal: deed the historic landmark to the city. (A few blocks from People's Park, there is a commemorative mural; unlike much public art, it has not been defaced.)

Causes still draw a crowd—even with a student body that is more money and power-oriented than 20 years ago (according to the American Council on Education's annual polls). Some causes foster silent, highly visible protests, such as the ongoing anti-nuclear vigil on campus. Others are audible and high, such as this winter's crane-sitters who, perched atop a 260-foot-high crane, encouraged motorists to honk in support of their eight-day protest against construction of a new UCB animal research lab.

Local Colors. As for great characters, there is no dearth. Berkeley's Jesus Christ gets his mail delivered to the transient maildrop on Martin Luther King (MLK) Way. The Orange Man, decked out in an orange jumpsuit, gives away oranges near the old School for the Deaf. The waver (rush hour only) brightens motorists' mornings on MLK with a hearty hello; everyone waves back. Aging hippie Pink Cloud peacefully co-exists on Telegraph with the obscenity-hurling Hate Man and a neo-Sinatra streetsinger.

My choice for the quintessentially quirky Berkeley person-of-the-month award is Dr. Clifford Stoll, an astronomer at the Lawrence Berkeley Lab. Stoll made front-page news in early March for his key role in breaking up a major computer spy ring in West Germany that worked with Soviet intelligence agents to steal U.S. military data. How did Stoll become suspicious? Why did he work so diligently to catch these hackers? Stoll told NPR's "All

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sociology of culture will be helpful to participants. The seminar should be of special interest to scholars engaged in the analysis of cultural and expressive forms. Interpretations of cultural and technological objects and recent debates on postmodernity will be discussed. Attention will be devoted to the relevance of anthropological, semiotic, and literary theories to sociological analysis. Insights from the works of Roland Barthes, Michel de Certeau, Mary Douglas, Michel Foucault, and A.J. Greimas will be examined in the context of recent developments in sociological approaches to cultural analysis. Case studies of popular art and the impact of new technologies will be presented as methodological applications.

New Class Theory. *Ivan Szelenyi*, University of California-Los Angeles

The term "New Class" became widely used in American sociology following Milovan Djilas' book on the emergence of a bureaucratic class under communism, but the idea of the New Class can be traced back for over a century. Since the 1870's the idea that the bourgeoisie may be "unseated" by a new dominant class, which will be composed either by scientists (Bakunin), engineers (Veblen), managers (Burnham), intellectuals (Gouldner), left critical intelligentsia (Schelsky), etc., haunted social sciences. This didactic seminar will give a history of the idea of the "New Class", will identify the different waves of New Class theorizing, and will try to explain the diversities of New Class theories from a sociology of knowledge perspective.

Methods of Conversational Analysis.

Emanuel A. Schegloff, University of California-Los Angeles

This seminar will focus on some systematic methods for analyzing ordinary talk in interaction in the absence of "inspiration." The main practical research concern to be addressed is how to get initial technical access to what is going on in some stretch of talk. No specific prior knowledge will be presupposed, but participants should have some idea of what conversational analysis is and, in general, the sorts of procedures it employs, and want some exposure to ways of working along those lines. The session will include first a quick review of some relevant past work and then an exercise in collective data analysis on some specimen data.

The Revival of German Sociological Theory. *Richard Muench*, University of Dusseldorf

Recent developments in German sociological theory have received particular attention well beyond the society's national boundaries. This seminar will provide an introduction into two major theories and will critically discuss their achievements: Niklas Luhmann's systems theory and Jurgen Habermas's theory of communicative action. After introducing the two theories, their application to explaining order and the development of modern societies will be discussed. The seminar is open to all who are interested in recent developments in German sociological theory. There are no special requirements, but some familiarity with the basic problems of sociological theory will be helpful for participants.

Professional Workshops

Job Clinic. *Richard Irish*, Transcentury Corporation

This two-day workshop will be held on August 7-8. Pre-registration and fee submission is required; see article elsewhere in

this issue or check the *Preliminary Program* for more information.

Vita vs. Resume: Sociologists Approaching Business. *Christine Wright-Isak*, Batten, Barton, Durstine & Osborne; *Stephen A. Buff*, American Sociological Association

Utilizing Sociology in Policy Formation (Co-sponsored by the Coalition for Utilizing Sociology—composed of the Sociological Practice Association, the Society for Applied Sociology, the SSSP Task Force on Applied Sociology, the ASA Section on Sociological Practice, and Sociologists in Business). *Marvin Olsen*, Michigan State University; *Robert Althaus*, National Science Foundation and Indiana University; *David O'Brien*, University of Missouri-Columbia; *Robert Scott*, Center for Advanced Study in the Behavioral Sciences; *Harrison Trice*, Cornell University; *Carol Weiss*, Harvard University

The workshop panelists, all of whom have given considerable attention to this topic, will address such questions as: Why is relatively little sociological theory and research directed toward the formation of public policies? Why do policy makers tend to ignore sociology? How might more sociologists be encouraged to do policy-relevant work? How must sociological theory and research be altered if it is to be used by policy makers? How can policy makers be encouraged to utilize our work?

Strategizing Careers. *Elizabeth Menaghan*, The Ohio State University

"Teaching, research and service—but the greatest of these is . . ." We will explore (but almost certainly not resolve) some basic issues involved in setting one's own course in the field, and articulate some of the dilemmas inherent in mainstream definitions of professional and disciplinary "success."

Writing for Sociology Journals. *William Form*, Ohio State University; *William Parish*, University of Chicago; *Sheldon Stryker*, Indiana University; *Richard L. Simpson*, University of North Carolina-Chapel Hill

Women's Studies Research Centers. *Myra Marx Ferree*, University of Connecticut
Participants: *Cheris Kramarac*, Center for the Study of Women in Society, University of Oregon; *Heidi Hartmann*, Institute for Women's Policy Research, Nancy L. Marshall, Wellesley Center for Research on Women; *Patricia MacCorquodale*, Southwest Institute for Research on Women, University of Arizona

A panel discussion of the issues involved in doing research on and for women in the context of a women's studies research center rather than a traditional department. The specific funding opportunities, institutional arrangements, and research emphases of several major centers will be discussed.

Media Coverage. *Pepper Schwartz*, University of Washington; *Janet Lever*, RAND Corporation; *Ron Lorenson*, KPPIX-TV, San Francisco

Sociologists in Biomedical Settings. *Linda H. Aiken*, University of Pennsylvania

Several brief presentations by sociologists who have established research and educational programs in nursing and medical schools will set the stage for a group discussion around the theme opportunities, challenges, and impediments to social science research in biomedical settings.

Clinical Sociology. *Elizabeth J. Clark*, Montclair State College; *Jan M. Fritz*, National Cancer Institute

Publishing Books. *Lewis Coser*, State University of New York-Stony Brook and Boston College; *Grant Barnes*, Stanford University Press; *Joyce Seltzer*, The Free Press

Getting Research Funded. *William V. D'Antonio*, American Sociological Association Panel; *Phyllis Moen*, National Science Foundation; *Howard Silver*, Consortium of Social Science Associations; *Wendy Baldwin*, National Institutes of Health

Evaluation Research. *James Wright*, Tulane University

Going on the Academic Job Market. *Judith Treas*, University of Southern California

Panel: "Job Seeking as Marketing Activity", *Howard E. Freeman*, University of California-Los Angeles; "Job Seeking as Social Interaction", *Gerald Marwell*, University of Wisconsin-Madison; and "Job Seeking as Presentation of Self", *Catherine White Berheide*, Skidmore College.

Interrogators: *Sandra Boyd*, University of Southern California; *Dula J. Espinosa*, University of California-Santa Barbara; *Jodi O'Brien*, University of Washington; *Jason Lee*, Northern Illinois University

Secrets, strategies, dos and don'ts for getting a job at a college or university. How to build a vitae, target applications, polish recruitment talks, interview, negotiate an offer. Presentations followed by questions from a panel of job seekers and from the audience. Recommended for graduate students, job seekers, graduate advisors.

Going on the Business or Government Job Market. *Larry Suter*, National Center for Education Statistics; *Ron Manderscheid*, National Institute of Mental Health; *Yolanda Wesely*, New York City Partnership; *Mary M. Krutz*, Cornell University; *David Prentsky*, N.W. Ayer Advertising

This workshop will be a discussion of non-academic employment for sociologists who are seeking information on what to expect from jobs outside academia. Its purpose is to introduce sociologists who are seeking employment to the types of jobs available outside academia. A panel of five sociologists currently or previously employed in the non-academic sector will discuss opportunities and procedures for obtaining employment in government agencies (state and Federal), in the advertising and insurance industries, and in private research and agencies. The format will be short presentations by four panel members followed by questions from the audience.

International and Comparative Sociology (co-sponsored by the ASA Committee on World Sociology).

Teaching Workshops

Academic Leadership: Orientation for New Chairpersons. *Lee H. Bowker*, Humboldt State University; *Hans O. Mauksch*, University of Georgia; *Dennis McSeveney*, University of New Orleans

This workshop is designed to acquaint new sociology department chairs and chair-designees, (as well as chairs of departments in which sociology is combined with related disciplines such as anthropology, criminal justice and social work) with some useful general principles of departmental administration, a set of discipline-specific strategies that appear to be successful in most sociology departments, and information about sources of help that are available to department chairs from the American Sociological Association and other professional associations in the higher education community. The six-hour workshop will be held on Tuesday, August 8 (the day before the Annual Meeting). Pre-registration is required; fees include lunch: \$55 for ASA Members, \$75 for non-members. Check the *Preliminary Program* for more details.

Strategies in Dealing with Mandated Assessments. *William S. Johnson*, Ball State

University; *Mary Lou Wyllie*, James Madison University

Participants will examine how colleges and departments can address the issues surrounding academic assessment. Successful outcomes models will be presented and an outline of implementation discussed. The impact of program assessment on the curriculum and learning outcomes in the major will be presented.

Teaching Introductory Sociology. *Brent Bruton*, Iowa State University; *Ann Sundgren*, Tacoma Community College

Methods of Undergraduate Curricula: Designing Applied Curricula. *John E. Seem*, Viterbo College; *Paul Eberis*, Cornell University

This workshop will present applied curricula design as a series of planning questions which faculty may collectively answer to develop an applied curriculum and individual applied courses. Examples of applied curricula will be presented. Participants will work in small groups to outline an applied curriculum and/or an applied course.

Peaceful Alternatives to the War System: Courses and Curricula. *John MacDougall*, University of Lowell

Presentations include: "Conflict Resolution", *James Laue*, George Mason University; "Ethnic Studies and North-South Relations", *A. W. Singham*, Brooklyn College-City University of New York; "Alternative Defense and Alternative Security", *Carolyn Stephenson*, University of Hawaii; and "Peace Movements", *Nigel Young*, Colgate University

Teaching Sociology in the Religiously Affiliated Liberal Arts College. *Raymond DeVries*, St. Olaf College; *Mary Ann Groves*, Manhattan College; *Robert A. Clark*, Whitworth College

This workshop will focus on two issues: In what ways does the nature of an educational institution—in this case a religious liberal arts college—influence the teaching of sociology? What are some practical techniques for merging religious and sociological concern in the classroom?

Making Sense of the Sociology Major in the Liberal Arts. *Theodore C. Wagenaar*, Miami University; *Zelda Ganson*, New England Resource Center for Higher Education; *Paul Eberis*, Cornell University; *Kathleen Crittenden*, University of Illinois-Chicago; *Catherine White Berheide*, Skidmore College; *Carla B. Howery*, ASA Teaching Services Program

The Content and Quality of Graduate Education. *Maureen Kelleher*, Northeastern University-Boston; *Gerald Klomglan*, Iowa State University

This workshop will provide participants an opportunity to discuss and become familiar with resources in the following areas: various curriculum models, current national data on graduate education, GRE scores, employment options, the impact of international students, the role of post-doctoral education, and the "teaching of teaching."

AIDS Education. *Martin P. Levine*, Bloomfield College

Teaching Medical Sociology: What Should Students Read? The Use of Texts, Anthologies, Fiction and Narrative (co-sponsored by the ASA Teaching Services Program and the Section on Medical Sociology). *Raymond DeVries*, St. Olaf College; *Phil Brown*, Brown University; *Fred Wolinsky*, Texas A & M University; *Catherine Riessman*, Smith College; *Richard Hessler*, University of Missouri

What is the most effective way of introducing students to the field of medical sociology? A wide array of written material

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Inside the ASA Budget

(Second in a series of feature articles that aim to explain the ASA budget and the goals and choices it represents)

Minority Fellowship Program

by Lionel Maldonado, Director of the Minority Fellowship Program and ASA Deputy Executive Officer

The purpose of this report to inform readers about one ASA program, the Minority Fellowship Program (MFP), and discuss the contributions by the Association to its budget. This is one part of an on-going series regarding ASA budgets.

The MFP has been an integral part of the Association since 1974, when the first federal grant was received for its support. Originally funded by the Center for Minority Group Mental Health Programs of the National Institute of Mental Health (NIMH), it later received additional support from the National Institute of Education and a private foundation, the Cornerhouse Fund. Cornerhouse monies were used for dissertation related expenses for advanced Fellows and were an important part of the MFP budget for a decade, ending in 1985-86 when the Fund's Board of Directors voted not to make further contributions to the Program. The MFP's sole grant in the past few years has been from the Minority Research Resources Branch in the Division of Biometry and Applied Sciences of NIMH; ASA funds 50% of MFP staff salaries and fringe benefits.

The MFP budget from NIMH has been about \$200,000 annually since 1986-87. These funds are to cover trainees' stipends (set by the agency and presently at \$6,552 annually with a scheduled increase next year to \$8,500), training related activities, and indirect costs.

The NIMH grant's dollar amount is calculated by agency personnel on the basis of a predetermined number of traineeships allocated to ASA. For the past

few years, this number has been twenty-one (N=21) traineeships. Along with funds to support twenty-one trainees at the mandated stipend level, NIMH also provides ASA a fixed amount of \$1,500 per trainee for training related expenses. Training related activities include the MFP Committee's annual trainee selection meeting in Washington, DC, monitoring visits to training sites, related program enrichment activities, and 50% of the salaries of the MFP Director and Administrative Assistant.

The NIMH grant has been insufficient to meet the costs of administering the Program. ASA has gradually increased its contribution to the salaries and fringe benefits of MFP staff, going from 20% in 1985 to 50% today, a level which Council expects to maintain for the foreseeable future.

NIMH guidelines allow ASA to claim 8% of the MFP grant to cover indirect costs. This is a far lower percentage figure than that routinely allowed the vast majority of universities with research and training grants from the federal government.

Since inception, the program has benefited from arrangements whereby a major share of training costs are absorbed by various universities where trainees study. This support has increased in recent years and now, in addition to teaching costs and waivers of tuition and fees, a number of departments of sociology also contribute varying portions to trainees' stipends. These cooperative funding arrangements have made it possible, in times of financial constraints, to keep the MFP as one viable mechanism to recruit and retain minority students in sociology. Indeed,

this strategy has made it possible to support more than the twenty-one trainees on which the MFP budget is calculated. The Program supported 23 trainees in 1986-87 and again in 1987-88; in 1988-89, 25 trainees are being supported.

MFP staff have other responsibilities at the ASA office. Currently, these include serving as liaison for the various PhD and Master's degree certification committees, as well as for a number of other standing committees of the Association, serving as an associate editor of *Footnotes*, and otherwise representing the Association locally and at regional meetings, as well as lobbying activities.

One activity in which MFP staff have been busy over the past three years has been to restructure the Program. With a \$25,000 grant from Ford and \$6,000 from the Maurice Falk Medical Fund, as well as in-kind contributions from the Hogg Foundation, a Task Force on the MFP has proposed, and Council approved, a summer institute for minority undergraduate students. Scheduled to become operational in the summer of 1990 at the Universities of Wisconsin (Madison) and Delaware, the program is intended to increase recruitment, retention, and career attainments of minorities in the profession. Students will be recruited nationally.

The summer institute is expected to cost approximately \$200,000 per year and have a three-year pilot period. Funding for the program will come from several sources. ASA will provide for overall administration and program development. Each host university is making a major contribution in faculty salaries and local administration. Both are developing special courses on the logic of social

inquiry and tutorials in selected topics for the students. They also are developing enrichment activities as well as a detailed mentorship program. Up to fifteen students will be funded at each site for six or eight weeks of the summer session. Negotiations currently are underway with the Ford Foundation for the money to support students selected for the program. This will include travel expenses, room and board, tuition, books, and a modest stipend.

Long-term funding for the program will be sought from various federal agencies, this on the basis of data to be collected from program participants on the efficacy of the program in increasing the number of minorities enrolling and persisting in graduate studies. □

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is available to the teacher of medical sociology. This workshop explores the advantages and disadvantages of various textual materials, including texts, anthologies, fiction, narrative descriptions of medical settings, and personal narratives.

Teaching Marriage and the Family. Ginger Macheski, Valdosta State College; Kay Michael Troost, North Carolina State University

Topics discussed will include the integration of race, class, gender, social history, family analysis, etc., in family courses.

Special Sessions

Special Sessions are used to highlight topics which may not be directly related to the meeting theme but which are of particular interest to the Program Committee. There are seven Special Sessions planned for the 1989 Annual Meeting.

Four sessions focus attention to the north, south, and west. "Comparative Stratification Research in Canada", with organizer/presider John Myles, features presentations by Wallace Clement, Robert Brym, and Jane Jenson.

"Relations Between English and French in Canada" includes papers by Rejean Lachapelle, Patricia Fitzsimmons-LeCavalier and Guy LeCavalier, Sarah Belanger and Maurice Pinard, and Raymond Breton. Stanley Lieberman will serve as discussant. Marta Tienda has organized "Social Change in Mexico", with Celestino Fernandez as presider, Robert Bach as discussant, and papers by Bryan Roberts, Patricia Fernandez Kelly, and Sergio Diaz-Briquets (Commission for the Study of International Migration and Cooperative Economic Development). William Parish will preside over the session on "East Asia and Theories of Social and Economic Organizations", and Gary G. Hamilton, Gary Geroffi, and Hagen Koo will present papers.

A session on "The New Immigration", organized by Victor Nee, includes papers by Charles Hirschman and Morrison Wong, Victor Nee and Jimmy Sanders, and Doug Massey. Lucie Cheng will be discussant. Papers by Susan Bentley, Nina Glasgow and David L. Brown, Katherine Meyer and Linda Lobao, and Max Pfeffer and Jess Gilbert appear in the session on "Crisis in the Farmbelt". Jan Flora is discussant, and David L. Brown will preside. A session on "AIDS in San Francisco" is being finalized by Beth Schneider. □

Berkeley, from page 8

Things Considered" that he first became curious when his \$2,000-a-month computer bill was off by 75 cents. Months later, he wore a beeper everywhere to monitor break-ins to his computer. His sweetheart, Stoll said, soon tired of losing their private time together in the shower (due to the beeping beeper), so he persevered, full-speed, to stop these noisy intrusions into their personal life.

Lexicological Quarry. Fourth, innovation, reflected in language. Take, for example, one approach to affordable housing for families. Building on the concept of "social housing" (housing that is owned privately but constructed with public financing that guarantees its affordability for future generations; sociologist Rich Appelbaum was one of its first proponents), the city of Berkeley and local activists turned a decaying neighborhood into an area of affordable housing. Nine vacant, boarded-up buildings on 5th Street have been transformed into one and two-family homes. Monthly payments are as low as \$300 for one family. And, according to one new homeowner, the definition of "family" was stretched to include any group of people who seemed to be a somewhat stable unit.

What You See May Not Be What You Get. Lastly, difficult-to-type neighborhoods. If you walk a mile or so from campus in each direction, you'll pass thru the two local status subdivisions: the flatlands and the hills. You'll see a range of housing styles—

from a fantasy Normandy castle apartment complex, modest cottages, charming brown shingles, Mediterranean villas, broken-down transient hotels, Italianate Victorians, and cement-block six-flats to Tudor manses. You'll pass two of the city's five homeless shelters and some of the estimated 800 homeless.

If you've been reading Michael J. Weiss' *The Clustering of America* (1988), you might be tempted to check out his thesis—"you are where you live". Based on the Claritas Corporation's marketing system of geodemographics, Weiss divides the nation into 40 neighborhood types or "clusters", each with distinct consuming habits, political beliefs, and values ("characteristic lifestyle"). These clusters are ranked by Zip Code Quality (ZQ) and named for their presumed characteristic lifestyle; they range from the highest-status (1) Blue Blood Estates to (3) Furs & Station Wagons, (11) Bohemian Mix, (12) Levittown, and (27) Emergent Minorities down to the lowest-status (40) Public Assistance.

Note: Housing prices here—as in San Francisco and parts of Oakland—have not changed: They remain pornographic (e.g., a tiny two-bedroom brown shingle in the hills, without a view, sold last month for over \$300,000). Many feel that this housing market, one of the nation's most expensive, endangers Berkeley's current social and economic diversity (and its relatively high percentage of low and middle-income

homeowners, both black and white).

Now, armed with a ZIP code map, voting data, some (not free, alas) demographic data, and sharp eyes, you could identify a range of cluster look-alikes. For instance, houses in ZIP 94705 look like the super-rich, college-educated "Blue Blood Estates" (1988 household income \$76,821; average home value \$274,258); this area is supposed to be conservative politically. Wrong. It voted more than 3-to-1 against Reagan in 1984, not 74% for the GOP as predicted.

Indeed, many Berkeley neighborhoods seem to defy Weiss' computer-based statistical portraits (based on income, home value, education, and occupation). My neighborhood, for example, fits Weiss' socioeconomic criteria for "Money & Brains (ZQ2)—but not its characteristic lifestyle and politics. In ZQ2 (mainly college-educated, white-collar with an average household income of almost \$46,000), you expect to see BMWs and Mercedes, not pickup trucks, vans, and aged Hondas. Voters are supposed to be moderate/conservative, identifying 2-to-1 with the GOP, not overwhelmingly Democratic—voting time and again for Congressperson Ron Dellums (D), supporter of the Democratic Socialists of America.

Perhaps it is this image—idiosyncrasy—that cements loyalists to Berkeley and drives detractors to writing angry books. Either way, like my friend MaryLou says, "Berkeley is a gluepot: it sticks to you no matter where you go." □

Call for Papers

CONFERENCES

Arkansas Sociological and Anthropological Association Annual Meeting, October 13 and 14, 1989, Hot Springs, AR. Theme: Change in Arkansas. Papers sessions on basic social institutions, applied sociology, anthropology and social work encouraged. Contact: Cal Dunham, Sociology Department, Arkansas Tech University, Russellville, AR 72801; (501) 968-0305.

The Council for European Studies Seventh International Conference of Europeanists, March 23-25, 1990, Washington DC. The Conference is cross-disciplinary and international. Deadline for the submission of proposals is October 16, 1989. Contact: Conference '90, Council for European Studies, Box 44 Schermerhorn, Columbia University, New York, NY 10027; (212) 854-4172 or 854-4727; FAX (212) 749-0397.

Hong Kong Educational Research Association Sixth Annual Conference, November 11-12, 1989, City Polytechnic of Hong Kong. Theme: "Advances and Innovations in Education." The deadline for submission of abstracts is May 31, 1989 and for submission of papers is October 2, 1989. Contact: Mrs. Amy Lai, c/o Academic Secretary's Office, City Polytechnic of Hong Kong, Argyle Centre, Tower II, 700 Nathan Road, Kowloon, Hong Kong; 3-984342 or FAX 3-7893698 or contact: James W. Guthrie, School of Education, University of California, Berkeley, CA 94720.

International Sociological Association, XII World Congress of Sociology, July 9-13, 1990, Madrid, Spain. Papers are invited for session on "Personality and Society: Dysfunctional and Pathological Dimension." Send all communications to: Gordon J. DiIenno, Department of Sociology, University of Delaware, Newark, DE 19716.

Mid-South Sociological Association 1989 Annual Meetings, October 18-21, 1989, Baton Rouge, LA. Submission of abstracts and/or papers are due to session organizers by June 9. A complete copy of the Call for Participation is available from the Program Chair, C. Eddie Palmer, Department of Sociology and Anthropology, USL Box 40198, Lafayette, LA 70504-0198, or Marc Matre, MSSA Secretary-Treasurer, Box U-786, University of South Alabama, Mobile, AL 36688.

The Fifth National, and First International Conference on the Transcultural Family, November 5-8, 1989, Columbus, OH. Theme: The Transcultural Family: Integration of Knowledge, Understanding and Skill. Sponsored by The Ohio State University Transcultural Family Institute and The Society for Transcultural Family Relations. Proposals must be postmarked no later than May 15, 1989. Contact: Daniel B. Lee, DSW, President, The Society for Transcultural Family Relations, The Ohio State University College of Social Work, 1947 College Road, 300 Stillman, Columbus, OH 43210-1162; (614) 292-1885.

The Fifth International Conference on the Future of Higher Education, August 7-11, 1989, Schloß Hofen, Lochau, Austria. Theme: "Visions of Higher Education: Transnational Dialogue: Higher Education and the Communication Environment." Abstracts or papers should be sent by May 15, 1989 to: Rolf Hmann, c/o Landesbildungszentrum, Schloß Hofen, Hofenstraße 26, A-6911 Lochau, Austria, or Erkan Alpen, Department of Economics, Stockton State College, Pomona, NJ 08240.

PUBLICATIONS

The Howard Journal of Criminal Justice invites scholarly papers dealing with the criminal justice process, penal policy and crime prevention. It welcomes contributions not only from aca-

demics and researchers, but from practitioners, policy-makers and those with relevant voluntary experience. It aims to publish material of good academic standard but written in non-technical style, not overburdened with statistical tables or specialist terminology. Submissions are independently reviewed. The journal is in its 28th volume and is published by Basil Blackwell for the Howard League. Contributors should send three copies of manuscripts of no more than 5000 words to: The Editorial Office, Howard Journal, Institute of Criminology, University of Cambridge, 7 West Road, Cambridge, CB3 9DT, England.

The Journal of Early Adolescence. A special issue, "Parental Work and Early Adolescent Development," will be published in 1990. Papers submitted to the special issue should focus on the experiences of early adolescents as a result of parental work arrangements. Papers submitted must be received by October 1, 1989. Dennis K. Orthner will edit this issue in accordance with the guidelines published in the *Journal of Early Adolescence*. Please review these carefully prior to submission. Four copies of submitted manuscripts are required. Contact: Dennis Orthner, Human Services Research Laboratory, School of Social Work, 910 Airport Road, University of North Carolina, Chapel Hill, NC 27599-3570; (919) 962-2282.

Legal Studies Forum, the official journal of the American Legal Studies Association, is publishing a special issue which will address questions concerning intellectual property rights. The essays and contributions will examine such issues as the extent to which traditional concepts of property and ownership apply to intellectual materials. Who owns the products of one's mind? Address all inquiries to: Robert J. Kelly, Editor, PhD Program in Criminal Justice, John Jay College, 899 Third Avenue, Suite 411, New York, NY 10019.

Organization Science is pleased to announce a special issue entitled, "The Litigious Organization: The Emergence and Effects of Legalistic Reasoning, Criteria, and Decision-Making Procedures in the Workplace." Papers are sought to explain the causes, processes, and consequences of increased legalization of organizations. For a detailed description of the special issue and *Organization Science* policies, prospective contributors should contact: Guest Editor, Robert J. Bies, Kellogg Graduate School of Management, Northwestern University, Evanston, IL 60208; (312) 491-8074 or Sim B. Sitkin, Graduate School of Business, University of Texas, Austin, TX 78712; (512) 471-5277. Submissions are due September 1, 1989.

Values and Ethics. A series of books presented by Loyola University of Chicago and Loyola University Press. The series is oriented to the general theme of values and ethics as they affect and act across a wide range of disciplines. Prospective authors should send a letter of inquiry and summary of outline that indicates the manuscript's general area, specific topic, contents, and length to the chairperson of the board. A short vitae may be enclosed. Contact: Gerald Gutek, Chairperson, Editorial Board of the University Press Series, Loyola University of Chicago, School of Education, Lewis Towers 850, 820 N. Michigan Avenue, Chicago, IL 60611.

Women Make a Difference, a reader seeking papers dealing with women in contemporary American culture. The volume will examine the current positions of women in various institutional sectors. Issues to be addressed are: actual representation of women in a given field, progress made, hardships in breaking in, prejudice and discrimination, specific type of work, and visibility and success. Deadline for submissions and inquiries should be di-

rected to: Emanuel Levy, Department of Sociology, Wellesley College, Wellesley, MA 02181, or 11 Riverside Drive, Apt. 17PW, New York, NY 10023.

Meetings

May 25-29, Fifteenth Congress of the International Society for Crosscultural Education, Training and Research, Boston University. Theme: "Intercultural Relations: Realities and Rewards." Contact: SIETAR International, 1505 22nd Street NW, Washington, DC, 20037; (202) 296-4710.

June 2-4, Association for the Study of Food and Society Third Annual Conference, Texas A&M University. Contact: William Alex McIntosh, Department of Sociology, Texas A&M University, College Station, TX 77843; (409) 845-4944/8525.

June 12-16, The International Institute of Sociology 29th International Congress, Rome, Italy. Theme: "The Status of Sociology as Science and Social Policy Formation." Contact: Paolo Ammassari, Chairman, IIS Congress Committee, Facoltà Scienze Statistiche, Piazzale Aldo Moro, 6, Università di Roma, 00185 Rome, Italy.

June 21-23, Workshop in Philosophy and Public Policy, Catholic University of America, Washington, DC. Sponsored by the Institute for Philosophy and Public Policy. Contact: Kathleen Wiersma, Workshop Coordinator, Institute for Philosophy and Public Policy, University of Maryland, College Park, MD 20742-7411; (301) 454-6604.

August 1-4, Oak Ridge National Laboratory and University of Tennessee Workshop, Knoxville, TN. Theme: "Managing the Global Commons: Decision Making and Conflict Resolution in Response to Climate Change." Contact: Wolfgang Naegeli, ORNL, POB 2008, Oak Ridge, TN 37831-6206.

August 5-8, Rural Sociological Society 1989 Annual Meeting, Seattle, WA. Theme: "Rural Peoples in a Global Economy." Contact: Mary Crandal, RSS Conference Manager, Washington State University, Conferences and Institutes, 7612 Pioneer Way, Puyallup, WA 98371-4998; (206) 840-8575.

August 10, Meeting of the Sociology Chairpersons of the California State University System, to discuss organizational strategies to deal with areas of mutual interest. Contact: Charles F. Hohm, Sociology Department, San Diego State University, San Diego, CA 92182, or John

W. Kinch, Sociology Department, San Francisco State University, San Francisco, CA 94132.

August 18-20, The Lifestyles Organization 15th Annual Convention on Lifestyles and Sexuality, Las Vegas, NV. Theme: "Lifestyles '89." Contact: The Lifestyles Organization, 2331 W. Sequoia Avenue, Anaheim, CA 92801.

August 23-26, The Discourse Analysis Research Group First International Conference on Understanding Language Use in Everyday Life, University of Calgary. Contact: Madeleine Aldridge, Faculty of Continuing Education, The University of Calgary, 2500 University Drive NW, Calgary, Alberta, Canada, T2N 1N4; (403) 220-7319.

September 17-22, Gender and Science and Technology Fifth International Conference, Technion, Haifa, Israel. Contact: Secretariat, GASAT 5, c/o Atzeret Ltd., PO Box 3888, Jerusalem 91037, Israel.

September 18-22, International Colloquium, Women and Society Program, University of Antwerp, Belgium. Theme: "Gender and Class: International Developments in Theory and Research." Contact: Alison E. Woodward, Department of Political & Social Science, University of Antwerp, Universiteitsplein 1, B-2610 Wilrijk, Belgium; 3-233-9393.

Upcoming Teaching Workshops . . .

Teaching About the Sociology of Human Sexuality

June 1-3, New York City

Participants will:

- discuss issues affecting the teaching about human sexuality as a legitimate sociological enterprise
 - learn about resources which can be used in the teaching of units or courses on human sexuality including the latest research on various topics
 - examine the relationship of violence and human sexuality
 - examine the phenomenon of AIDS and its impact of human sexuality and social life
 - discuss the role of "heterosexuality" in our efforts to define and understand various aspects of human sexuality while becoming acquainted with proven techniques for teaching about human sexuality
 - participate in a teaching clinic to explore methods of teaching about human sexuality
- Workshop Staff:* Lynn Atwater, Seton Hall University; John DeLamater, University of Wisconsin-Madison; Kathleen McKinney, Illinois State University; Edwin Schur, New York University; John Gagnon, SUNY-Stony Brook; Caroline Persell, New York University
- Workshop Fees:* \$385 for ASA members, \$500 for non-members (fee includes lodging and some meals)

Integrating Internships and Experiential Education into Sociology Curricula

June 8-10, St. Paul, Minnesota

Participants will:

- examine the roles of internships and experiential education approaches in the teaching of sociology courses and in the overall curriculum
 - discuss the underlying pedagogical assumptions which distinguish internships and experiential approaches from traditional ways of teaching
 - assess ways of evaluating the performance of students in internships and experientially based programs
 - learn about the identification and development of internships and experiential opportunities both locally and nationally
 - discuss successful ways to manage internships and experiential placements and to reward faculty for their participation
- Workshop Staff:* Gary Hesser, Augsburg College; Dwight Giles, Cornell University; Sally Migliori, National Society for Internships and Experiential Education; Carla Howery, ASA
- Workshop Fee:* \$350 for ASA members; \$475 for non-members (fee includes lodging and some meals)

Adult Education: Participatory Research and Community Empowerment

July 11-13, Calgary, Alberta, Canada

This workshop continues a successful series on participatory research. The dates will allow participants to attend an international conference on participatory research at the same location immediately following this workshop.

- Participants will:
- examine how participatory research serves as a meeting ground for sociologists and activists, especially those working in urban grass-roots movements
 - observe how participatory research can use everyday life experiences as a basis for learning and empowerment
 - study examples of cross-cultural and historical case studies illustrating the relationship of participatory research techniques to successful social change
 - discuss the relationship of teaching sociology and doing sociology, especially the role of students in community-based participatory research projects
 - examine issues involved in bringing communities into the classroom by looking at the women's movement and participatory research
- Workshop Staff:* Jon Miller, University of Southern California; Edna Bonacich, University of California-Riverside; Dorothy Smith, Toronto, Canada; Vaneta D'Andrea, Guilford College
- Workshop Fee:* \$350 for ASA members; \$475 for non-members (fee includes lodging and some meals)

For any workshop, a \$75 deposit and letter of interest should be sent to: Dr. J. Michael Brooks, Field Coordinator, ASA Teaching Services Program, Academic Services, Texas Christian University, Fort Worth, TX 76129; (817) 921-7486. Reservations should be sent as soon as possible.

Meetings, continued

October 4-7. *25th Committee on Family Research International Seminar*, Beograd, Yugoslavia. Theme: "Family, Informal Network and Social Policy." Contact: Dragana Avramov, Institute of Social Sciences, Postanski fah 927, Beograd, Yugoslavia, or Anđjelka Milić, Department of Sociology, Faculty of Philosophy, Cika Ljubina 18-20, 11000 Beograd, Yugoslavia.

October 4-7. *Seventh Annual Conference on Culture and Communication*, Philadelphia, PA. Contact: Sari Thomas, The Institute of Culture and Communication, Annenberg Hall, Temple University, Philadelphia, PA 19122; (215) 787-8725.

October 5-7. *Popular Culture Association of the South and American Culture Association Conference*, Atlantic Beach, Jacksonville, FL. Contact: Elizabeth S. Bell, PCAS/ACAS Program Chair, English Department, University of South Carolina at Aiken, 171 University Parkway, Aiken, SC 29801.

October 5-7. *The Fulbright Association 12th Annual Meeting*, George Washington University, Washington, DC. Contact: Executive Director, Harriet Mayor, 1307 New Hampshire Avenue, Washington, DC 20036; (202) 331-1590 or Conference Chairman, Loren Hershey, 300 Metropolitan Square, 655 15th Street NW, Washington, DC 20005; (202) 639-4049.

October 5-8. *Sixteenth Annual National Historic Communal Societies Association Conference*, Yankton, SD. Theme: "Communal Living on Frontiers: Land, Thought, Reform." Contact: National Historic Communal Societies Association, Center for Communal Studies,

University of Southern Indiana, Evansville, IN 47712; (812) 464-1719.

October 6-7. *Anthropologist and Sociologist of Kentucky Annual Meeting*, Louisville, KY. Theme: "Megatrends: Anthropologists and Sociologists Contribution to Social Policy." Contact: Lenora Finn Paradis, University of Louisville, School of Urban Policy, Louisville, KY 40292.

October 6-8. *Social Theory, Politics and the Arts 15th Annual Conference*, Toronto, Ontario, Canada. Cosponsored by York University and the University of Ottawa. Contact: Joseph G. Green, Director, Programme in Arts and Media Administration, Faculty of Administrative Studies, York University, 4700 Keele Street, North York, (Toronto), Canada M3J 1P3; (416) 736-5082.

October 11-14. *Fifth Annual National Correctional Trainers Conference*, Knoxville, TN. Theme: "A Direction for the 90's—Dedicated to Training." Contact: Trainers Conference, Department of Correctional Services, Eastern Kentucky University, 202 Perkins, Richmond, KY 40475-3127.

October 12-14. *Fourteenth Annual European Studies Conference*, Omaha, NE. Contact: Robert Nash, Conference Coordinator, University Library, University of Nebraska, Omaha, NE 68182-0237.

October 12-15. *Society for the History of Technology 1989 Annual Meeting*, Sacramento, CA. Contact: Thomas J. Misa, Department of Humanities, Illinois Institute of Technology, Chicago, IL 60616.

October 16-20. *The Institute of Demography, Catholic University of Louvain and the Societe de Demographie Historique 1989 "Chaire Quetelet" Seminar*, Louvaine-la-Neuve, Belgium. Theme: "Revolution and Population: Demographic Aspects of Main Political Revolutions." Con-

tact: Chaire Quetelet 1989, Institut de Demographie UCL, 1 Place Montesquieu, B01348 Louvaine-la-Neuve, Belgium; 010/47.29.51.

October 20-22. *Society for Applied Sociology Seventh Annual Conference*, Denver, CO. Theme: "The Policy Relevance of Applied Sociology." Contact: Penelope Canan, Department of Sociology, University of Denver, Denver, CO 80208; (303) 871-2049.

October 27-29. *Society for the Scientific Study of Religion Annual Meeting*, Salt Lake City, UT. Theme: "Religion, Diversity and Change." Contact: Arthur L. Greil, SSSR Program Chair, Division of Social Sciences, Alfred University, Box 545, Alfred, NY 14802; Bitnet address: FGREIL@CERAMICS.

October 27-29. *The Henry A. Murray Research Center of Radcliff College workshop on creative approaches to secondary analysis of longitudinal data*, Radcliff College, Cambridge, MA. Theme: "Working with Longitudinal Data; New Questions for Old Data." Contact: Evelyn Liberatore, Murray Research Center, 10 Garden Street, Cambridge, MA 02138; (617) 495-8140.

Funding

The Bureau of the Census invites proposals from ethnographers of American minority communities to participate in research evaluating the behavioral causes of Census undercounts. Parallel field research at 30 different sites nationwide is planned for the decennial census. Proposals should be received by August 1, 1989. Mail to: L. Bronwrigg and L. Shinagawa, Center for Survey Methods Research, Bureau

of the Census, Room 433, Washington Plaza Building, Washington, DC 20233; (301) 763-7976.

The Institute for Advanced Study announces awards for postdoctoral research fellowships at the School of Social Science for 1990-91. The School will begin a three-year project concerning the philosophy of science, history, politics, and law. Our interest, broadly, is in the conceptual and organizational processes by which knowledge is produced. Scholars whose work is relevant to any aspect of the human sciences are urged to apply. For information and application materials, write to: The School of Social Science, Institute for Advanced Study, Olden Lane, Princeton, NJ 08540. All applications must be received by December 1, 1989.

The National Endowment for the Humanities Reference Materials program supports projects that organize essential resources for scholarship and improve access to information and collections. Awards are made in two categories: Tools and Access. The new deadline is September 1, 1989 for projects beginning after July 1, 1990. For more information, write: Reference Materials, Room 318, NEH, Washington, DC 20506.

National Endowment for the Humanities 1990-1991 Fellowships provide opportunities for individuals to pursue advanced study and research that will enhance their capacities as teachers, scholars, or interpreters of the humanities and that will enable them to make significant contributions to thought and knowledge in the humanities. The programs are designed to support a range of people from those who have made significant contributions to the humanities to those who stand at the beginning of their careers. Tenure: 6 to 12 months; Maximum stipend: \$27,500; Application deadline: June 1, 1989. For further information and application materials write to: Division of Fellowships and Seminars, Room 316, National Endowment for the Humanities, 1100 Pennsylvania Avenue NW, Washington, DC 20506.

The National Humanities Center offers 35-40 fellowships for advanced study in history, philosophy, languages and literature, classics, religion, history of the arts, and other fields in the liberal arts. Scholars from any nation may apply. Social scientists, natural scientists, or professionals whose work has a humanistic dimension are also welcome to apply. Applicants must hold a doctorate or have equivalent professional accomplishments. Fellowships are for

the academic year, September through May, though a few may be available for single semester. Fellowship stipends are individually determined. Application deadline for the academic year 1990-91 is October 15, 1989. For application material write to: Fellowship Program, National Humanities Center, PO Box 12256, Research Triangle Park, NC 27709-2256.

The National Institute on Aging and National Center for Nursing Research invite cooperative agreement applications for: (1) Sites to carry out biomedical, behavioral or environmental intervention studies designed to reduce the loss of functional capabilities and to prevent fall-related injuries in older persons; and (2) a Coordinating Center for these interventive studies. Contact the most relevant NIH unit for additional information: Behavioral and Social Research, National Institute on Aging, Building 31, Room 5C32, Bethesda, MD 20892; Geriatrics Branch, National Institute on Aging, Building 31, Room 5C27, Bethesda, MD 20892; Health Promotion and Disease Prevention Branch, National Center for Nursing Research, Building 31, Room 11C02, Bethesda, MD 20892.

The National Institute on Aging and the National Institute on Child Health and Human Development invite the submission of grant applications for research projects designed to specify the nature, antecedents and consequences of sense of control over the life course. "Sense of Control" refers to people's interrelated beliefs and expectations about (1) their ability to perform behaviors leading to desired outcomes and about (2) the responsiveness of the environment to their behaviors. For further information write to: Ronald P. Abeles, Behavioral and Social Research, National Institute on Aging, Building 31C, Room 5C32, Bethesda, MD 20892 or Sarah L. Friedman, Human Learning Branch, National Institute of Child Health and Human Development, Executive Plaza North, Room 633B, Bethesda, MD 20892.

The National Science Foundation Undergraduate Faculty Enhancement Program makes grants to conduct regional or national seminars, short courses, workshops, or similar activities for groups of faculty members. These activities should give them an opportunity to interact intensively with experts in the field and with colleagues who are active scientists. The activities should enable them to learn new ideas and techniques in their fields, and to use

Continued on next page

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Announcing a Summer Workshop on**Event History Analysis**

9:00-noon & 1:15-5:00, August 14-18, 1989
Stanford University

Instructors: Nancy B. Tuma & Lawrence L. Wu

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Time-Dependence & Population Heterogeneity
Right & Left Censoring: Estimation & Testing

Fee: \$315 (noncredit); \$563 (2 units credit). Pre-requisite: Course in multiple regression approaches to analyses of metric and discrete variables. Enrollment limited to 32. To apply, call (415) 723-2045 or write the Registrar's Office, Summer Session, Stanford University, Stanford, CA 94305-3005. For information on housing (without private bath) and food service on campus, call (415) 723-3126 or write the Conference Office, 123 Encina Commons, Stanford, CA 94305-6020.

Funding, continued

this knowledge to improve their undergraduate teaching at their home institution. For further information contact: NSF's Division of Undergraduate Science, Engineering, and Mathematics Education, Room 639, NSF, 1800 G Street NW, Washington, DC 20550; (202) 357-7051.

National Science Foundation. Starting in June 1989, the Sociology Program at the NSF will implement a new procedure for evaluating doctoral dissertation improvement grant proposals. Under the new procedure, dissertation proposals will be reviewed by a special advisory panel, which will make recommendations on all proposals to Sociology Program officers. To be considered for funding by the Sociology Program in the 1990 fiscal year, which starts October 1989, dissertation proposals must be received by October 15, 1989. Dissertation improvement grants are awarded to support the highest-quality doctoral dissertation research in sociology and related disciplines. Grants for support of field work away from the student's home campus and for more flexible acquisition and analysis of information than otherwise would be possible. For more information contact: Phyllis Moen or Robert Althaus, Sociology Program, National Science Foundation, Room 336, 1800 G Street NW, Washington, DC 20550; (202) 357-7802.

The United States Institute of Peace Grants Program. Through its two principal grantmaking components, unsolicited and solicited grants, the Institute promotes scholarship, education, training, and the dissemination of information on international peace and conflict management by providing financial support to nonprofit organizations, official public institutions and individuals. Most Institute grants are one and two years' in duration. While the average award is in the \$35,000 range, grants as low as \$3,000 have been made for short-term, individual undertakings and as large as \$200,000 for a multi-year, team project. For additional information and to obtain application forms, contact: United States Institute of Peace, The Grants Program, 1550 M Street NW, Suite 700, Washington, DC 20005-1708; (202) 457-1700.

The William T. Grant Foundation each year grants up to five research workers in the field of children's mental health. Awards are for five years totaling \$175,000, which includes indirect costs for the institution where the scholars

work. The goal of the Faculty Scholar's Program is to promote children's mental health by supporting investigators in the field of problem behaviors in school-aged children. Applicants should be established investigators with a record of publications, but not yet in tenure positions. Applicant institutions and individuals should obtain the brochure outlining the application procedure from: Robert J. Haggerty, President, William T. Grant Foundation, 515 Madison Avenue, New York, NY 10022-5403. Deadline for applications for 1990 awards is July 1, 1989.

Center for Women in Government, a unit of the Graduate School of Public Affairs, Rockefeller College, University at Albany, State University of New York announces a fellowship on Women and Public Policy, January-July, 1990. The program is designed to encourage graduate students to pursue careers in public policy while increasing the capacity of New York State government to address issues of concern to women. The Fellowship Program combines academic work and placement in the New York State Legislature or in a state agency. All placements are in Albany. It carries a \$9,500 stipend and 12 graduate credits from the Graduate School of Public Affairs. Applications and all supporting material must be submitted to the Center on Women in Government by May 26, 1989. For more information contact: Fredda Merzon, Director of Training, or Maud Ester, Fellowship Coordinator, Center for Women in Government, University at Albany, Draper Hall, Room 310, Albany, NY 12222; (518) 442-3900.

Competitions

American Association for the Advancement of Science/Westinghouse Award for Public Understanding of Science and Technology. Nominations are invited for this annual award for working scientists and engineers from all disciplines who make outstanding contributions to public understanding of science and technology but are not members of the media. The award carries a \$2,500 prize. For additional information contact: Patricia S. Curlin, Administrator of the Award, AAAS Committee on Public Understanding of Science and Technology, 1333 H Street NW, Washington, DC 20005; (202) 326-6600. Deadline for nominations is September 1, 1989.

The ASA Section on Methodology solicits nominations for the 1989 Paul F. Lazarfeld Award. This Award will be given to a scholar who has made major contributions to sociological methodology and empirical research. Send nominations, supporting letters, and curriculum vitae to: Clifford C. Clogg, Department of Sociology, Penn State University, University Park, PA 16802. The other members of the nominations committee are: Robert Hauser, Harrison White, and Leo Goodman.

SWS Cheryl Miller Lecturer. Nominations are open for the 1990 award. They are due July 1, 1989, and should be sent to Janet Chafetz, Department of Sociology, University of Houston, Houston, TX 77004.

Syracuse University, through the Maxwell School of Citizenship and Public Affairs, now offers both a Certificate of Achievement in Conflict Resolution and a Certificate of Achievement in Peace Studies. Each certificate is awarded in conjunction with an MA or PhD in sociology or in international relations, social science or another social science degree program. Questions concerning the certificates should be directed to: Louis Kriesberg, Professor of Sociology and Director of the Program on the Analysis and Resolution of Conflict, at Syracuse University, 712 Ostrom Avenue, Syracuse, NY 13244-4400; (315) 443-2367.

People

Vaughn Gisham, University of Mississippi, is spending his spring sabbatical at the Southern Growth Policy Board (for governors in southern states).

Anne E. Imamura, is now chair of Asian Studies for the U.S. Department of State, Foreign Service Institute.

Robert M. Milardo, University of Maine, was appointed Associate Editor of Family Studies and Sociology for the *Journal of Social and Personal Relationships*.

Timothy J. Owens has joined the faculty of the Department of Sociology at Indiana University-Indianapolis.

Robert Ridel has joined the faculty of Queens College in Charlotte, NC.

Patricia A. Roos is now an Associate Professor in the Department of Sociology at Rutgers University, New Brunswick.

Lambert Wenner retired on March 24 from his position as Assistant Director for Environmental Quality in the Office of Agricultural Biotechnology at the USDA. He served previously as Branch Chief for Impact Assessment for the Forest Service, USDA.

Harriet Zuckerman, Columbia University, was elected President of the Society for Social Studies of Science. She was also elected Chair of the Section K (Social, Economic and Political Science) of the American Association for the Advancement of Science. Zuckerman is the author of the chapter on the Sociology of Science in the recently published *Handbook of Sociology*, edited by Neil J. Smelser.

Mass Media

Frank Bean, Urban Institute, was cited in a recent *Miami Herald* article on Miami blacks being bypassed in spite of blacks nationally gaining jobs.

Bernard Beck, Northwestern University, was cited in a recent *New York Times* article on new drive-through funeral services.

Margaret Britton, Kentucky Wesleyan College, was cited in a March 13 *Cincinnati Enquirer* article on a trivia game used by educators to teach sex education.

Penelope Canan, University of Denver was featured in a recent public television program, "Express" on KQED-TV, San Francisco, dedicated to Strategic Lawsuits Against Public Participation which is the topic of her current NSF-sponsored research.

Michael Carter and Gregory Hoover, Carson Newman College were featured in the January 11 and 18 issues of the *Johnson City Press* as well as the January 18, *Knoxville Journal* for their research on rural homelessness.

Cynthia Fuchs Epstein, CUNY Graduate Center, was featured in a March 5 *Los Angeles Times* article about her new book on gender studies.

Amitai Etzioni, Harvard University Business School and George Washington University, wrote a *New York Times* article on business ethics.

William W. Falk, University of Maryland, was cited in a March 12 *Atlanta Journal and Constitution* article on how economic growth in the south has bypassed the rural south.

Frank A. Frateo, Commerce Department; **Howard Aldrich,** University of North Carolina; **Pyon Gap Min,** Queens College, CUNY; and **Ivan Light,** University of California-Los Angeles were cited in a March 5 article on Asian immigrants and small business in the *New Orleans Times-Picayune*.

Herbert J. Gans, Columbia University, had his letter to the editor on congressional pay raises published in a recent issue of the *New York Times*.

Jay Gubrium, University of Florida, was quoted in the February 19 issue of the *Tampa Tribune* in an article on aging in America and the organizational impact of a growing older population.

Thomas M. Guterbock, University of Virginia, wrote an article on the recent mayoral election in Chicago for the March 9 *Atlanta Journal and Constitution*.

Anne E. Imamura, U.S. Department of State, was featured in a February 28 *Columbus Dispatch* article on Japanese women's roles changing gradually.

Lloyd Klein, University of Wisconsin Center, Washington County, was featured in a *West Bend Daily News* article about a research study analyzing the proliferation of child abuse and the failure of protective agency procedures as reflected by the Joel Steinberg case. He also gave radio interviews on *WBKV-AM*, West Bend, and *WMYX-FM*, Milwaukee.

Continued on next page

Event History Analysis

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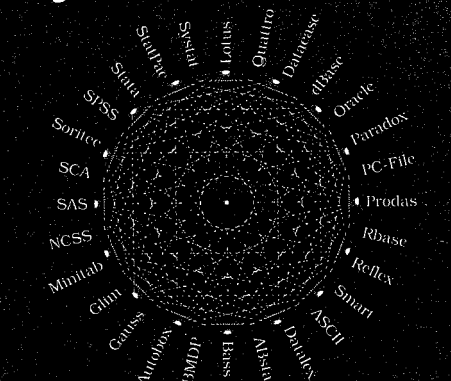
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Media, continued

Ross Koppel, Social Research Corporation, was interviewed on *National Public Radio's WHY-FM* on March 21 regarding his study of food and agriculture in the Delaware Valley's economy.

Gary LaFree, University of New Mexico, was cited in a February 19, *New York Times* article on changes in rape laws.

Helena Z. Lopata, Loyola University of Chicago, was cited in a four part series on "At-home Moms," in the March 12-15, *Chicago Sun Times*. The *Greensboro News and Record* ran a story using an interpretation of her lecture at University of North Carolina titled, "Social Change and the Lives of Older Women."

Teresa Castro Martin, and **Larry Bumpass** University of Wisconsin were cited in a March 13 *Cincinnati Enquirer* article for their research on divorce rates.

Gary T. Marx, Massachusetts Institute of Technology, discussed his research on social control on the *Today Show*, the *Open Mind*, *National Public Radio*, the *Oprah Winfrey Show*, *Nightline*, and the *CBS Evening News* and published Op-Ed articles in the *Los Angeles Times*, *The Christian Science Monitor*, and the *New York Times*.

Susan E. Mayer and Christopher Jencks, Northwestern University, published an article in the March 17 issue of *Science* about how much the life chances of children are affected by the socioeconomic and racial mix of their schools and neighborhoods.

Brian Miller, California State University-Northridge, authored the April cover story in *The Advocate* titled "Women Who Marry Gay Men."

Val Moghadam, Brown University, accompanied two correspondents on assignments for the *Today Show* to Kabul,

Afghanistan, where she served as consultant and interpreter. She wrote an Op-Ed piece on the political situation and on women's status for *The Providence Journal* and was interviewed by *WBAI* radio, New York.

Richard Moran, Mount Holyoke College, co-authored an article titled "One Error Out of 280 Is Not Bad, Unless You're an Undiscovered Randall Adams," which appeared on March 9 in the *Los Angeles Times*.

Charles Moskos, Northwestern University, was the subject of a March 22 feature article on his activities to promote his (Nunn-McCurdy) National Service plan. Moskos also appeared on *ABC's Nightline*, *CBS' Nightwatch*, and *ABC's Today* show discussing the bill.

Luther B. Otto, North Carolina State University, was quoted and his research on youth careers cited in the February issue of *Reader's Digest*.

Dudley L. Poston, Jr., *Cornell University*, and **Mei-Yu Yu**, University of Michigan, were featured in a Chinese-language news story about their research on the Overseas Chinese in the March 1 issue of the People's Republic of China's national newspaper *Renmin Ribao* (*Peoples' Daily*).

Craig Reinerman, Northeastern University, was quoted in the August 1988 issue of *Boston Magazine* in an article about our national policy on drug addiction.

George Sage, University of Northern Colorado, was cited in a recent *New York Times* article on criminal behavior among college athletes.

Dmitri N. Shalin, Southern Illinois University, published an article on the restructuring of Soviet agriculture in the March 16 issue of the *Los Angeles Times*.

Doug Snyder, Bowie State University, was interviewed on the February 20

program, *Talk H Over* on radio station *WGTS-FM*, Takoma Park, MD. His topic was, "A Living Will and the Will to Live."

William Velez and Gregory D. Squires, University of Wisconsin-Milwaukee, appeared on *Wisconsin Magazine*, March to discuss the problem of insurance redlining in Milwaukee and their research on this issue.

Robert P. Weiss, State University of New York-Plattsburg, had his letter to the editor on company spies published in a recent issue of the *New York Times*.

Gerda R. Wekerle, York University, was cited in a February 23 *New York Times* article on architectural feminism.

William H. Whyte, was a guest on the *Diane Rehm Show* on National Public Radio, April 5, discussing "What Makes Cities Liveable," based on his new book "City."

William Julius Wilson, University of Chicago, had his article titled, "How the Democrats Can Harness Whites and Blacks in '92," published in the March 24 issue of the *New York Times*.

Awards

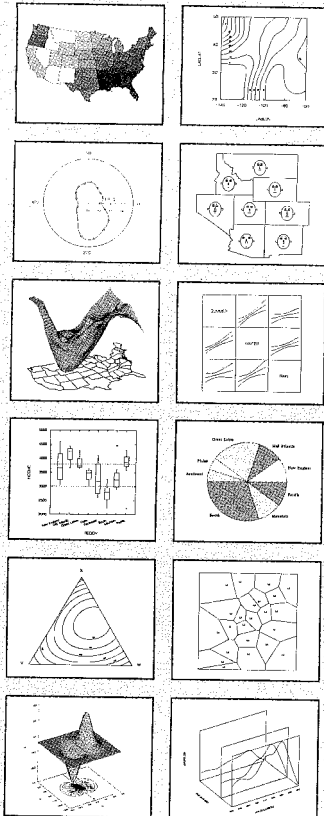
John Buffington, Stone Mountain High School, received the 1989 Rockdale-DeKalb Mathematics and Science Fair Award in sociology.

Janet Enke, Indiana University, **Ronell Paulsen**, University of Arizona, and **Fiona Thompson**, Temple University have received Spencer Foundation dissertation fellowships.

Continued on next page

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 • Histograms (regular, cumulative, fuzzy) • Strip and jitter plots • Gaussian histogram smoothing • Scatterplot matrices • Voronoi Tessellations • Minimum spanning tree • Maps with geographic projections (U.S. state boundary file included) • Chernoff faces • Star plots • Fourier plots • Pie charts • Contour plots on regularly and irregularly spaced points • Control charts and limits • Three dimensional: • Data plots • Smooth function plots • Vector plots • Linear, quadratic, spline, least squares surface smoothing • Three-dimensional type fonts.

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- **Tamar Katriel** on Israeli children's swapping exchanges, and **Donal Carbaugh** on the self-society dialectic on "Donahue"
- **Emanuel Schegloff**, **Steven Clayman & Jack Whalen**, **Robert Nofsinger**, and **Antia Pomerantz** on the George Bush/Dan Rather episode on CBS News

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 Albany, NY 12222

Awards, continued

Carole L. Seyffrit, University of Wisconsin-Oshkosh, received the Joseph J. Malone Faculty Fellows Award to participate in an Arab and Islamic Studies Program in Iraq and the United Arab Emirates.

Dmitri N. Shalin, Southern Illinois University-Carbondale, was awarded a fellowship by the Harvard University Russian Research Center for his project "Gorbachev and the Soviet Intelligentsia."

Josephine Wtulich, received the Oscar Halecki Award for her book, *Writing Home*, at the annual conference of the American Historical Association.

Three sociology students are among the honored group receiving National Science Foundation fellowships for graduate study. The following minority students were among those honored.

They are listed with their BA institution and their proposed graduate institution:

Jonathan Warren, Michigan State University, University of California-Berkeley

Ryan Smith, University of Pennsylvania, University of Wisconsin-Madison
Deidre Royster, Virginia Polytechnic and State University, Johns Hopkins University

Seven-hundred and sixty fellowships have been given to "high ability college students." The following sociology students have received these NSF sponsored graduate fellowships, again with their BA and graduate institution listed respectively:

Lissa Bell, University of California-Berkeley, University of Wisconsin-Madison

Michael Relish, Trinity University, Duke University

John Hull, Rhodes College, University of California-Santa Cruz

Lorraine Hanson, Wellesley College, Northwestern University

Lisa Staffen, Northwestern University, University of Chicago

Alexandra Hrycak, Rutgers University, University of Chicago

John Martin, Wesleyan University, University of California-Berkeley

Laura Ann Brannon, Ohio State University, Ohio State University

Julie Ann Setser, Wells College, Georgetown University

Omar Altalib, George Mason University, University of California-Berkeley

Jennifer Gunn, Hampshire College, University of Pennsylvania

New Books

Lionie H. Athens, *The Creation of Dangerous Violent Criminals* (Routledge, 1989).

Berch Berberoglu, University of Nevada-Reno, *The Internationalization of Capital: Imperialism and Capitalist Development on a World Scale* (Praeger, 1987).

Dean J. Champion, University of Tennessee, *Felony Probation: Problems and Prospects* (Praeger, 1988).

Cynthia Fuchs Epstein, Graduate Center, CUNY, *Deceptive Distinctions: Sex, Gender and the Social Order*.

Stuart Henry, Eastern Michigan University, *Degrees of Deviance: Student Accounts of their Deviant Behavior* (Gower Press, 1989).

Rosabeth Moss Kanter, Harvard University, *When Giants Learn to Dance: Mastering the Challenges of Strategy, Management, and Careers in the 1990's* (Simon & Schuster, 1989).

Donald B. Kraybill, Elizabethtown College, *The Riddle of Amish Culture* (Johns Hopkins University Press).

Mary Riege Laner, Arizona State University, *Dating: Delights, Discontents, and Dilemmas* (Sheffield, 1989).

Sara Fletcher Luther, *The United States and the Direct Broadcast Satellite* (Oxford University Press).

Margaret O'Connor and Jane Silverman, *Finding Love: Creative Strategies for Finding Your Ideal Mate* (Crown Publishing).

Craig Reinerman, Northeastern University, *American States of Mind* (Yale, 1987).

Christiane I. Zeichner, American University, *Modern and Traditional Health Care in Developing Societies: Conflict and Cooperation* (University Press of America, 1988).

Paul E. Zopf, Jr., Guildford College, *American Women in Poverty* (Greenwood Press, 1989).

New Publications

Library Literacy Program: Analysis of Funded Projects, 1988, published by the U.S. Department of Education, Office of Library Programs, Office of Educational Research and Improvement. This publication describes activities and trends in library literacy based on a review of 224 library literacy projects. Copies of the report are available for \$2.50 from the Superintendent of Documents, U.S. Government Printing Office, Washington, DC 20402-9325.

Pay Equity: Empirical Inquiries, contains 10 original research papers that explore race and gender-based differences in wages at the level both of individuals and of occupations. Copies are available from the National Academy Press, 2101 Constitution Avenue NW, Washington, DC 20418.

Foundations: The People and the Money, the first major documentary on the subject of American foundations, received a Golden Hugo at the Chicago International Film Festival in the Social/Political Documentary category. The documentary and accompanying study material is available for free rental to educational organizations and groups through Karol Media, 22 Riverview Drive, Wayne, NJ 07470; (201) 628-9111. The film is also available for purchase.

Contact

A call for information on operational issues in conducting urban surveys. Mary Utne O'Brien is compiling information on operational issues that affect design decisions, costs, and managerial practices in conducting surveys in urban areas. She asks that those who have directed personal, phone or mail surveys on any urban populations (e.g. household-based, program participants such as job training or drug treatment; homeless; etc.) contact her: M. O'Brien,

Scientific Surveys/Abt, 101 N. Wacker Drive, Chicago, IL 60606; (312) 332-5989.

Amy Carpenter Foundation. On November 5, 1988, while on duty as a mental health outreach worker, Amy Carpenter was attacked, and died two days later. Peter S. Cameron, Clinical Director of WWCAMH is beginning an information base, newsletter, and supportive society or foundation in her memory. Those who can help with information, articles, bibliographies on violence in society, violence in relation to psychiatric clients, sexual violence, please make contact. Also, those interested in receiving a quarterly newsletter (free) please write to: Peter S. Cameron, Warren-Washington County Association for Mental Health, 172 Ridge Street, Glens Falls, NY 12801; (518) 798-1362.

The Sociology of Detection Fiction. Any person interested in participating in a national network of professionals in the area of The Sociology of Detection Fiction should write to: Drenan Kelley, Department of Sociology, The University of Georgia, Athens, GA 30606.

Writer Charles Krafft and I are in the process of compiling an anthology of articles—medical, social, and experimental—concerning the use and abuse of toluene-based inhalants; i.e. "glue-sniffing." Our book, to be published by Feral House Press next year, is an unprecedented attempt to describe, in detail, the event of toluene/inhalant addiction, merging authoritative social science with articulate subjective characterization. We are striving toward a volume which will be at once a voice of caution and a study of the psychophilosophical thought processes unique to toluene intoxication. We position ourselves strong against abuse but in support of responsible historical documentation of altered-consciousness. If you can supply any primary data, or can direct us toward relevant material, organizations, or individual research efforts, contact: Mark Waid, 5469 College Avenue, #1, Oakland, CA 94618.

Summer Programs


University of Nebraska-Lincoln Summer Undergraduate Research Program in Sociology, June 12-August 17, 1989. The Program is designed for students attending colleges and universities in the Northern Great Plains. To be eligible, students must currently be in their sophomore or junior year of school, have declared sociology as a major or minor, have completed at least three courses in the social sciences and be attending a school in Montana, Nebraska, North Dakota, South Dakota or Wyoming. The program is designed to help students develop social research skills, gain hands-on experience with modern research technologies and conduct their own research with faculty supervision. Selected students will receive a \$2000 stipend, room and board, tuition for three credit hours, and up to \$100 travel expenses. Applications should include a transcript, two letters of recommendation from faculty members at the student's home institution and a one or two page statement describing the student's background, interest in the social sciences, and why he/she would like to participate in the program. Applications must be received by April 14 and should be sent to: J. Allen Williams, Jr., Department of Sociology, University of Nebraska, Lincoln, NE 68588-0324.

Deaths

Arthur Seeger, Northern Michigan University, died on February 18.

Robert Clay, Lebanon Valley College Registrar and former chairman of the Department of Sociology and Social Service, died December 25, 1988 at the age of 48.

Robert W. Hodge, died February 23 in Los Angeles.



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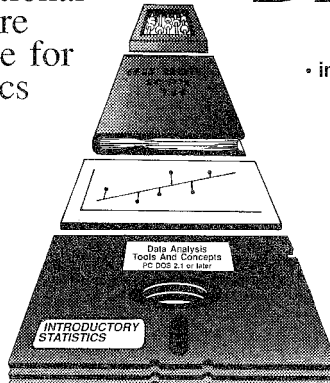
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Other Organizations

National Crime Survey Users' Group Newsletter. The American Statistical Association's Committee on Law and Justice Statistics, in conjunction with the Bureau of Justice Statistics, has initiated a newsletter for users of the National Crime Survey data. This newsletter will include articles on such topics as newly available data, changes to the questionnaire, computer-assisted telephone interviewing and workshops and conferences sessions concerning the NCS. If you would like to receive the newsletter, please send your name and address to: Ms. Lee Decker, American Statistical Association, 1429 Duke Street, Alexandria, VA 22314-3402.

The Society for Applied Sociology has announced the results of its 1989 election. The new President-Elect is Howard Garrison, of Applied Management

Sciences; Vice-President Elect is Stephen Steele, Ann Arundel Community College. Elected as Treasurer was Patricia Ryan of Eastern Michigan University.

Alpha Kappa Delta International Sociology Honor Society recently concluded its election of Regional Representatives for 1989-90. Region I: Al Clarke, Western New England College; Region III: David Demo, Virginia Tech University; Region V: Joann Elder, University of Wisconsin-Madison; Region VII: John Hartman, Wichita State University; Region IX: Lyn Lofland, University of California-Davis; Region XI: Sam Clark, University of Western Ontario. Officers for 1989-90 are: President: Don Shoemaker, Virginia Tech; President-Elect: Jim Skipper, University of North Carolina-Greensboro; Vice President: Candace Clark, Montclair State; Secretary-Treasurer: Wayne Seelbach, Lamar University; Past-President: Mike Malec,

Boston College; Editor of *Sociological Inquiry*: Dennis Peck, University of Alabama; Editor, *AKD Newsletter*: Donna Darden, and ACHS Representative: Dudley Poston, Cornell University. For information about establishing an AKD chapter or assistance in activating inactive chapters, contact: Wayne Seelbach, Department of Sociology, Lamar University, Beaumont, TX 77710; (409) 880-8400.

The National Adoption Information Clearinghouse provides information on all aspects of infant and intercountry adoption and the adoption of children with special needs. Clearinghouse services and information include: fact sheets and reprints on adoption issues, a national directory of adoption agencies, referrals to adoption agencies, crisis pregnancy centers and residences for pregnant women, listings of state and federal laws related to adoption, and names of experts in a variety of adoption areas. It also maintains a computerized database of adoption references. Contact: National Adoption Information Clearinghouse, Suite 600, 1400 Eye Street NW, Washington, DC 20005; (202) 1919.

The California Sociological Association will hold its first general meeting August 10, 1989. The purpose of the Association is to direct attention to sociology as a teaching enterprise, and to the various problems and solution of departments operating within their specific local campus and statewide organizational structure. The objective of this meeting is to plan format and other details related to future meetings and activities.

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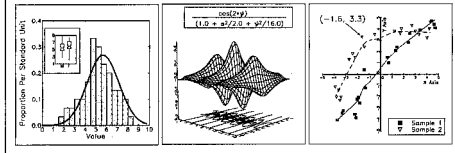
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Footnotes

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