



Beyond Your High School Class Trip to Washington

by William H. Martineau

"Discover and Rediscover Washington" was the title of a similar piece I wrote prior to the 1985 meetings. It's still accurate—even since 1985, there have been new additions to the tourist trail and some of the old favorites offer new sights. Washington offers something for everyone. You need only get here. Finding time and making choices among all the attractions are your only dilemmas. To make the most of your visit, my best advice is to come early or stay late. It's summer and you're in the Nation's Capital—so give yourself a treat and enjoy what's at hand. Here are a few categories of see and do things to pick from.

The Traditional. Whether a first-timer or a veteran visitor, the circuit of national monuments and government buildings is hard to beat. Have you really visited them all? the Capitol, Supreme Court, Library of Congress, White House, National Archives, Lincoln and Jefferson Memorials, Washington Monument, Arlington Cemetery, and the Smithsonian, to name only the most prominent. And how about the new Museums of African and Asian Art (on the Mall), the Navy Memorial (7th and Pennsylvania Avenue), and Union Station (on a metro redline stop), not to mention some old but less often visited sites such as the Botanical Gardens (southwest corner of Capitol grounds), the Textile Museum, the Renwick Museum (adjacent to the White House), and the National Aquarium (Commerce Building). For an



The Lincoln Memorial, one of Washington, DC's most popular attractions, took seven years to complete.

easy, efficient and informative way of making the circuit of 18 major sites, take the "Tourmobile" for \$7.50 (\$3.75 for kids) (call 554-5100). You can board anywhere along the route, purchase tickets from the driver, hop on and off at different sites, and listen to informational tidbits about DC while riding.

A few special words about everyone's favorite, the Smithsonian. Remember that it's simply too big to "do" even in a week. Make a selection from among all the buildings and museums that make up the Smithsonian and take time to enjoy what you have chosen. Also remember that most of the museums have new exhibits on a regular basis. Upon arriving in DC, obtain a copy of the Smithsonian calendar of events for August (we'll post one at the

hotel). It will list, day by day, all special exhibits, lectures, movies, demonstrations, and concerts throughout the system.

Shop 'Til You Drop. Washington is becoming somewhat of a shopper's paradise, and many of the newest malls are connected directly to the subway. You needn't even see the weather. Within a 10 to 15 minute ride are the major downtown department stores, the Union Station Mall (an elegant restoration of the old train station—if you remember the by-gone era, it will please your eye), the Old Post Office/Pavilion Mall, Mazza Gallerie, and the Pentagon City Mall (in Virginia). If malls aren't your thing and you want to see sky and breathe real air, take a short trek out of the hotel. To the right and up Columbia Road will bring you to the heart of the Adams Morgan neighborhood district. You'll find an interesting mix of ethnic and antique shops. You'll find the unusual but don't look for Macy's. A walk straight down Connecticut Avenue brings you to the newer downtown. You'll find a wide variety of clothing, shoe, sport, jewelry, book and specialty stores. Take a right turn on O or P Street off Connecticut Avenue and you'll be headed into Georgetown. It's more of a hike, but scenic, and once you work your way down to M Street you'll encounter the shops. The entrance to Georgetown Park Mall is on M Street, just past the corner of Wisconsin Avenue.

Outdoor Stuff. Since you may be tired of meetings and need to be refreshed, I'm going heavy with the outdoor activity.

There are jogging/bicycling/hiking trails, bridal paths, golf courses, tennis courts, and boat/canoe/sailboat rentals—all nearby. Opportunities abound. Rock

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Major ASA Award Winners Announced

Committees for five major ASA awards have announced the 1990 winners. They are: *Robin M. Williams, Jr.*, Career of Distinguished Scholarship Award; *John R. Logan* and *Harvey L. Molotch*, Distinguished Scholarly Publication Award, for their book, *Urban Fortunes: The Political Economy of Place*; the *Sociology Program at Southwest Texas State University*, Distinguished Contributions to Teaching Award; *Elizabeth Briant Lee* and *Alfred McClung Lee*, Distinguished Career Award for the Practice of Sociology; and *William Julius Wilson*, the Dubois-Johnson-Frazier Award. The winner of the ASA Dissertation Award will be announced on site. All awards will be conferred during the Awards Ceremony following the Presidential Address at the 1990 Annual Meeting. *Footnotes* coverage of the occasion, with biographical profiles of the awardees, will appear in October. □

Minority Opportunity Summer Training Launched

The Minority Opportunity Summer Training (MOST) is the ASA's newest addition to the Association's MFP. Advisory Committee members met in February to select the first cohort of students for classes this coming summer at the host sites, the University of Wisconsin (Madison) and the University of Delaware. Fifteen students per site were selected. Alternate Fellows also were selected. All are listed on the accompanying table by name, gender, race/ethnic background, and undergraduate institution.

MOST is designed to enhance the recruitment, retention, and career attainments of minorities in sociology. It is funded with a major grant from the Ford Foundation and smaller awards from the American Sociological Foundation and the Maurice Falk Medical Fund. These funds will support the program during its two-year pilot period. Long term funding is being sought.

The program was announced widely last fall. Informational flyers were sent to all departments of sociology that offer at least the BA degree (N-1,193). We also mailed program information to the 119 historically Black colleges and universities

in the U.S., to the 78 campuses that have significant numbers of Latinos, and to the 13 schools with American Indian/Native American students. MOST also was advertised often and prominently in *Footnotes*, both as a feature story and in the regular column, "Observing," written by Executive Officer William D'Antonio.

Inquiries and requests for information about MOST came in at a good rate. Over 400 requests for application materials were received at ASA as of the application deadline, December 31, 1989. Of these, approximately 150 resulted in formal applications by students; 117 were complete (i.e., had two letters of recommendation, transcripts, a personal essay, and background questionnaire) and were reviewed by the five-person review committee. Thirty MOST Fellows were selected, along with 22 Alternate Fellows.

Fellows will earn academic credit for their course work. Modeled along the lines of honors programs, participants will take courses in the logic of social inquiry, a seminar designed to help socialize them into the profession, as well participate in on-going research at Delaware and Wisconsin.

Travel expenses, room & board, tuition & fees, and a book allowance will be paid by the ASA from the foundation grants. Students also will be awarded a stipend of \$1,000.

The chair of the MOST Advisory Committee is Howard F. Taylor (Princeton University). Margaret Andersen and Carole Marks of the University of Delaware and Cora Marrett of the University

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Set Sail for the Teaching Endowment Fund

See Washington from another viewpoint—a dinner cruise on the Potomac River. On Monday, August 13, ASA will sponsor a fundraiser for the Teaching Endowment Fund. Sign up in the registration materials in the *Preliminary Program*. See story on page 4.

STEP Awards Cancelled

The USIA has eliminated federal funding for the program which supports foreign graduate students participating in the Annual Meeting. □

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Observing

More Bits and Pieces

The next issue of *Footnotes* will appear just before the Annual Meeting in DC, August 11-15. President Wilson's Program is full of sessions that reflect the ongoing work of sociologists as well as the growing amount of work relating sociology to the public agenda. You should be receiving soon the *Preliminary Program* with all the necessary forms; to avoid last minute and higher fees, mail your pre-registration forms to ASA as soon as possible. Also, note the excellent rates we were able to obtain for the Hilton: \$75.00 single and \$88 double, and children in the same room with parents at no extra cost.

It is hard to believe that it has been five years since the last meeting in DC, with all the high drama that was occasioned by the meltdown of the Hilton electrical system. We survived that experience, thanks to the marvelous work of the ASA

staff, the cooperation of the Hilton staff, and the warm support of the ASA members. This time in addition to the sessions, plenaries, wide range of tours, and an annotated restaurant guide to help you find your way gastronomically speaking through the neighborhoods of Adams Morgan (just north of the Hilton) and Dupont Circle (just south of the Hilton), we are featuring a special showing of the Capitol Steps, the nation's premier group of political satirists. The show will be a delightful experience in itself; all the income above the cost of paying the performers will go to the MFP scholarship fund. Contributions of \$15 per person are requested—a real bargain for a great show.

If you haven't been in DC for a while and have forgotten the visual pleasures of its architecture, museums, monuments,

and the like, summer 1990 looks like a great time to do yourself, your spouse/friend, children and relatives a favor, and join us for the meeting and for some R&R.

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Speaking of Washington, some of you may have missed an important statement about the relevance of sociology which appeared in the October 16, 1989, issue of *U.S. News & World Report* (page 68). In an interview with a well-known news magazine reporter, President George Bush responded to a question about the professors he came into contact with while he was a student at Yale. He was asked whom he remembered most vividly and why? Among the four professors he named was Professor Raymond Kennedy, who taught sociology, "because they were challenging, they taught well and the subjects [logic, art, economics and sociology] were very easy, though I still remember them. Sociology taught me to be more tolerant of others."

Among the required readings for the

sociology course taught by Raymond "Jungle Jim" Kennedy were Myrdal's *An American Dilemma*, Drake and Cayton's *Black Metropolis*, Dollard's *Castes and Class in a Southern Town*, and Frazier's *The Negro Family in the United States*. It was a memorable course, steering some to a career in sociology. That the President should remember it so well suggests that we have a legacy that we may underestimate, but more than that, we have a literature capable of influencing the present generation even as it has impacted previous ones, if we will have the courage to believe in ourselves.

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While sociologists daily remind the world about stereotypes and the damage they do to individuals and groups, I am disturbed that some among our own are all too quick to foster their own stereotypes. Among the most repulsive is the one many academics carry in their heads about sociologists who work in business. Phrases like "capitalists," "Beltway Bandits," "money grubbers," are offensive in themselves, and as off the mark as the stereotypes academics like to pick-apart in the classroom. Perhaps some academics only say these things to be funny; but that is what those say who try to defend their demeaning ethnic stereotypes.

A growing number and percentage of sociologists are expected to be employed in business, government and non-profit associations in the coming decades. We may be heading into a time when there will be regular movement between academe and business, government and other work, not unlike the careers of many economists and chemists today. Our major concern should be that our colleagues be well-educated and prepared intellectually and socially to handle the challenging issues they will be facing.

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From the Winter 1990 Newsletter of the American Association for the Advancement of Science comes the following (page 3):

"The American Psychological Association's Committee for the Protection of Human Participants in Research (CPHPR) will broaden the scope of its responsibilities. In addition to concerns with the participation of humans in research, CPHPR will deal with such issues as: 'senior-junior' relationships among investigators; data ownership and sharing; investigator responsibilities/liabilities; subject/site 'ownership'; confidentiality/anonymity issues; informed consent (informing, competence, and coercion issues); fraud and 'fudging'; database integrity/reliability; data documentation; ethics socialization/education of students; socially sensitive research; publication issues (authorship, 'salami' science); risk/benefit analysis for proposed studies; and use of research data. For further information contact Elizabeth Baldwin, Research Ethics Officer, APA, 1200 17th Street NW, Washington, DC 20036; (202) 955-7653."

We will follow with interest the workings of this committee of the APA; there may well be items helpful to the working of the ASA's Committee on Ethics.

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I am pleased to report that the plagiarism case involving the Edwin Mellen Press has been settled. The publisher, Dr. Herbert Richardson, came to Washington on

See *Observing*, page 8

Inside the ASA Budget

The Teaching Services Program

by Carla B. Howerly

The ASA Teaching Services Program is a multifaceted program to improve the teaching of sociology. The Program was originally grant-funded and came into the ASA office, with a budget line, in 1978. The Program has three parts: (1) The Teaching Resources Center, a clearinghouse of literature on teaching sociology. Over 70 products on teaching, sold at cost. (2) The Teaching Resources Group, a network of over 60 trained consultants who are available for departmental visits or training workshops. These sociologists have expertise in specific areas of teaching and are matched to the agenda of a department or workshop. The expenses of the visitor(s) need to be covered and a reasonable honorarium is requested. ASA provides the matching service free of charge. (3) The teaching workshops are held around the country on a variety of teaching topics.

The Teaching Resources Center (TRC) is located and administered in the ASA Executive Office. In 1989, TRC sales totaled \$25,500. Direct expenses totaled \$16,060. The costs of printing have been reduced by the purchase of a high quality xerox machine; most materials are printed in house. However, the processing, filling, and mailing of orders are labor intensive. The indirect costs come in at \$38,425.

The Teaching Resource Group (TRG) consulting service is managed by Dr. J. Michael Brooks, Texas Christian University. Brooks is called the Field Coordinator, a special position outside the Executive Office, to handle the consultations and workshops. His office has a small budget and is structured in a way similar to any journal editorial office. There is no charge for the service, so no income is generated.

The teaching workshops are self-supporting. Only when a sufficient number of registrants are enrolled can a workshop be offered. A member or non-member fee is charged to attend. The program aspires to have enough registrants to generate income to defray the overhead of running the Field Coordinator's office and recoup some of the operating costs. The number of workshops averages about 6 per year, with about 15 registrants per workshop.

Those figures have been fairly stable over the last 5 years. The workshop evaluations show high satisfaction with this ASA service. Nonetheless, the program isn't growing and serves a rather small segment of the membership. Certainly minimal revenue is generated to cover overhead. In

The Teaching Services Program has provided a set of services to our members interested in effective instruction. The "demand" and the resulting income have held steady in recent years, indicating some new and recurring "customers." The program continues to seek new and better

SUMMARY OF THE TEACHING SERVICES PROGRAM BUDGET FOR 1989

	Income	Direct Expenses	Indirect Expenses
Teaching Resources Center	\$25,500	16,060	38,425
Teaching Resources Group (consultants)	0	see Field Coordinator Office	
Teaching Workshops	16,000	14,500	See FC Office
Field Coordinator Office	0	11,000	8,979

1989, the workshops generated \$16,000 in fees against \$14,500 in direct costs. \$11,000 is appropriated for the Field Coordinator's office expenses (which also cover the consultation service) and indirect expenses from the Executive Office totaled \$8979.

ways to help teachers, and I invite your comments. ASA has had a long-standing commitment to the Teaching Services Program and the indirect support of the three components of the program is a tangible embodiment of that support. □

Inside 1722

The Busy Business Office

The growth of the ASA to 27 Sections, nine journals, more members, and more programs and publications is evident in the business office, where all the transactions are processed. Cassandra Twardowski, Business Manager, and Barbara Bouquet, Accounting Assistant, oversee all financial processing for the office.

Cass came to ASA six years ago, having worked as an accountant for a construction firm and other private companies. She's mastered the special quirks of a non-profit organization. A native of Philadelphia, she now lives in Manassas Park, VA, and commutes past farmland and civil war battlefields into the city. She attended George Mason University for her accounting training and keeps up on the latest computer programs to keep ASA records in good shape. Her daughter Chrissy, age 8, provides art work to liven up the computer printouts stacked around the room.

Barbara is a native of Virginia, now living in Woodbridge. She is a carpool

commuter through the rough traffic of northern Virginia. Her two young children insure she's up and ready to go in the morning. One day a week Barbara works on the American Sociological Foundation, keeping those records and pledges in order. She worked in several other businesses and associations doing data entry and managing phone orders before she came to ASA in 1985.

Now is the season of the annual audit so Cass and Barbara are reliving the financial highs and lows of 1989. The auditors have always been impressed with the care and accuracy with which the books are kept. When the 1989 books are closed, they'll return to checking credit cards, sending refunds to members who join or register for the meeting twice, handling payroll for the Executive Office and all the journals and activities outside of the building, processing monthly budget reports, issuing invoices, paying the ASA's bills, and generally making sure "your check is in the mail." □

Teaching

Teaching the Lessons of the Vietnam War

by Carla B. Howerly

The Vietnam War is a fresh and powerful memory for its veterans, and so, too, for sociology faculty, many of whom were active in protest movements on campuses. Yet, in our classes, we face 19 year old students who were just born when the war was at its peak. Nontraditional students may include veterans or war protesters who have stories to tell. Several sociologists are working on curricular materials to include the subject of Vietnam in college and secondary school courses.

Jerold M. Starr is a Professor of Sociology at West Virginia University and, since 1984, the founder and Director of the Center for Social Studies Education. He established the Center to "develop curricula and train teachers on strategies for non-violent conflict resolution, especially between the U.S. and Third World countries." The first publication is *The Lessons of the Vietnam War: A Modular Textbook*. Starr deliberately sought funding from non-profit groups to support the development of the textbook, four years in the making. Sociologists Howard Ellerman and Ted Goertzel were actively involved in the writing project.

The book has been adopted for use at several universities, including Butler, Cornell, Illinois, National Defense University, Army Way College, North Carolina State, Syracuse, Temple, Virginia Tech, and Williams. Starr has taught a highly rated full semester course using the curriculum at West Virginia University.

The Lessons of the Vietnam War has been acknowledged by the *Washington Post* as the nation's "first comprehensive curriculum" on the subject and saluted by *Time* magazine as "a widely praised academic curriculum on Vietnam." Starr has been interviewed by major print and visual media, including CBS Morning News, CBS Nightwatch, the *New York Times*, the *Los Angeles Times*, *U.S. News and World Report*, and newspapers all over the country. He emphasizes the importance of a sociological perspective in the reconsideration of this painful time in our history.

Now he has linked the Center with Educators for Social Responsibility (ESR), with 15,000 members and 90 chapters, and Vietnam Veterans of America Foundation to launch a teacher-veteran partnership program. Last summer, Starr trained forty master teachers from all over the country to provide workshops for their colleagues on how to use the curriculum and other materials effectively in their classes. Since then, those teachers, many of them veterans, have been making presentations at conferences and conducting workshops across the nation. The four-day workshop was videotaped. The Center for Social Studies Education now offers a 72-minute videocassette, "Teaching the Vietnam War: Classroom Strategies," consisting of the highlights of the participants demonstrating their most effective classroom activities.

As Starr was combing existing sources for information for a textbook on *The Lessons of the Vietnam War*, he had to wrestle with issues of accuracy and objectivity on a still controversial subject. In a 1988 issue of *Education Digest* he writes:

Over time, I defined a number of practical procedures to operationalize concerns for accuracy, objectivity, political balance, and critical thinking. With respect to accuracy,

we tried to document all statements of fact by reference to official U.S. government sources or to works of scholarship recognized by established authorities. We used direct quotes wherever available.

Since I have never believed in the abstraction of 'objectivity' about something as huge and complex as a war involving millions of people, I encouraged writers [of the textbook] to strive for a plurality of views by featuring the personal statements of many different participants in the event—not just political officials and their academic critics, but also American soldiers, Vietnamese soldiers and peasants, and ordinary Americans for and against the war.

Very often these 'smaller truths' are presented in authentic voice. They take the form of interview responses, poetry, diary entries, court testimony, letters to the editor, songs, etc. It is hoped that the effect of such an approach will be to humanize the issues and consequences of the war for the students in a way that traditional narrative accounts fail to do.

Of course many commercial films have come out in the past few years that focus on the War, from *Deerhunter* to *Platoon* to *Born on the Fourth of July*. Many people argue that it took over a decade for the nation to heal its raw feelings on the war before such graphic, powerful films could be made.

A *U.S. News and World Report* article analyzed the neglect of Vietnam material in the secondary and college curriculum this way: "Educators contend that Vietnam has not been purposely ignored. It is simply a victim of the way history is taught—usually as a chronology of dates and events jammed into one year rather than as a series of turning points and themes. By the time many instructors reach the Vietnam era, the school year is almost over, so the war is lucky to receive more than a day or two of attention . . . Frances Halsey, Executive Director of the National Council on the Social Studies, says unlike events such as the Holocaust, Vietnam has no advocates pushing for more emphasis. Furthermore, standardized tests virtually ignore Vietnam, discouraging [high school] teachers from devoting much time to it (February 2, 1987:58).

On the college level, a survey by George Mason University's Center for the Study of the Vietnam Generation found 414 college level courses being taught on "the 60's". The Vietnam War is the principal subject in most of them. Roberta Lessor, Sociology Department, Chapman College, teaches a course on the Vietnam War. Introductory sociology textbooks have minimal coverage of the War in chapters on social change and social movements (an exception is Robertson's 1988 *Sociology* which has a chapter devoted to "War and Peace"). Other courses in the curriculum are ripe to include material on this important "case study" and piece of history. Starr, Ellerman, Goertzel, and Lessor are working to bring the material front and center. The resources below will help other instructors follow their example.

Join Professor Starr and Ken Berez, Vietnam Veterans of America Foundation, at a two-hour workshop on "Teaching About the Vietnam War in Sociology Courses." The workshop is part of the 1990 ASA Annual Meeting. There is no fee and no preregistration.

Resources and Contacts

■ Center for Social Studies Education (CSSE), 115 Mayfair Drive, Pittsburgh, PA 15228.

■ *Teaching the Vietnam War: Classroom Strategies*—a 72-minute videocassette for sale from CSSE for \$44.95.

■ *The Lessons of the Vietnam War: A Modular Textbook*. 12 units and teacher's manual. Order from CSSE for \$34.95. Appropriate for secondary schools and lower division college courses.

■ *Vietnam Generation*, a new academic journal devoted to publishing articles about the Vietnam War and the effect of the War on American culture, politics, and society. Editor: Kali Tal, 10301 Proctor Street, Silver Spring, MD 20901; (301) 681-9541. Subscriptions to the quarterly publication are \$40.

■ *Bloods: An Oral History of the Vietnam War by Black Veterans* by Wallace Terry. Ballantine Books.

■ *Brothers: Black Soldiers in the Nam* by Stanley Goff and Robert Sander. Berkley Publishing Company.

■ *Dear America: Letters Home from Vietnam*, edited by Barnard Edelman. Pocket Books.

■ *Long Time Passing: Vietnam and the Haunted Generation* by Myra MacPherson. New American Library, Inc.

■ *Platoon Leader* by James R. McDonough. Ballantine Books.

■ *Survivors: American POWs in Vietnam* by Alin Grant. Berkley Publishing Company.

■ *The Killing Zone: My Life in Vietnam* by Frederick Downs, Jr. Berkley Publishing Company.

■ *To Bear Any Burden* by Al Santoli. Ballantine Books.

■ *The Vietnam History* (13 hour-long videotapes) and *The Vietnam Experience* (25 books). Time Life Books.

■ Various branches of the armed services have research centers where sociologists are actively involved in study of Prisoners of War and soldiers Missing in Action. For example, the Naval Research Center in San Diego, CA is the site of considerable research done by Hamilton McCubbin (now at the University of Wisconsin-Madison) and colleagues. Several pieces have appeared in *Journal of Marriage and the Family*.

■ Special issue of *Social Education* on "Teaching the Vietnam War," January 1988. □

ASA/NSF Grants go to Five; New Proposal Deadline Nears

The Council Subcommittee on Problems of the Discipline made Small Grant awards to five of 19 proposals from its November grant round. Funds for the awards are drawn from the ASA's Fund for the Advancement of the Discipline and a grant from the National Science Foundation. Recipients were:

David G. Bromley (Virginia Commonwealth University), "The Social Construction of Satanic Subversion: A Study of a Countersubversion Campaign," \$1,600;

Jerold Hage (University of Maryland-College Park), "Proposal for a Conference on Problems of the Discipline: Can Sociological Theory Be Made More Rigorous and Powerful?" \$3,000;

David L. Morgan (Portland State University), "Focus Groups and Group Interviews: A Conference to Advance the State of the Art," \$2,500;

Martin Murray (State University of New York-Binghamton), "Black/White Conflicts in South African Agriculture: Support for Data Collection," \$2,000;

Earl Smith (Washington State University) and Willie Pearson (Wake Forest University), "Blacks in American Society: Problems and Prospects," \$2,500.

Proposals for June Deadline

The ASA/NSF Small Grants Program hosts two grant rounds per year, on June 15 and November 15. Proposals are now invited for the June 15, 1990, grant round.

The Committee wishes to emphasize the unique thrust of this program in supporting substantively important, basic research activity—either through actual research projects or through conferences which bring scholars together to work on new ideas or developments. Authors are encouraged to be innovative and cutting-edge. Proposals which address issues of the profession are inappropriate; proposals which cover "familiar ground" (no matter how excellent in other respects) will not receive high scores in this program. Specific guidelines follow:

Scope: Requests for funds must show relevance for some problem of basic

importance to sociology. Clear statements of theoretical/conceptual background, methodology, and the potential contribution of the project should be evident. Higher ratings are given to applications which are clearly on the "cutting-edge" of the discipline, represent innovative activity, are of substantive importance, would be most helped by a small grant, would have difficulty being funded through traditional sources, foster new networking among scholars, and foster the discipline of sociology (as a body of knowledge) as distinguished from the profession. The nature of the request may include but is not limited to the following: an exploratory study, a small conference, a program of study at a major research center, and projects not ordinarily supported by other sources of funds. The grants are restricted to postdoctoral research. Preference will be given to applicants who have not previously received a Small Grant.

Funding: The upper limit of each award normally will \$2,500. These are small grants with no indirect costs involved; payment goes directly to the principal investigator. An accounting statement is to be submitted to the Executive Office at the end of the project and unspent funds returned to the ASA. Grant money may not be used for convention travel, honoraria, or PI's salary.

Submissions: Must be postmarked no later than deadline date; June 15 deadline, decisions announced in September; November 15 deadline, decisions announced in February.

Format: Proposals should include the following: a text of no more than three single-spaced pages (with no appendices), plus a budget statement, a bibliography and vita. Both the title and author(s) should appear at the top of the first page of the text. Send 9 complete and individually bound copies of the entire packet to: ASA/NSF Small Grant Program, 1722 N Street, NW, Washington, DC 20036. □

Update on ASA Insurance Programs

At its recent January meeting, Council reviewed the ASA insurance plans offered through Albert H. Wohlers Insurance Company and took action on some specific requests from the membership. This is a short update on several issues:

Annual Enrollments. As part of its annual report to the ASA, Wohlers provided the following ASA enrollment figures for each plan offered: Group Term Life = 194; In-Hospital Indemnity = 64; Catastrophe Major Medical = 261; Disability Income = 227; Accidental Death & Dismemberment = 40; Major Medical = 0 (underwriter dropped plan in 1989); 50+ Long Term Care = 5; Educator Liability = 59. Total ASA enrollment is 850. (ASA membership for 1989 was 12,666.)

The Annual Report noted that insurance rates have been climbing at an accelerated rate. It is the opinion of Wohlers that the upward spiral in costs can be expected to continue in the years to come, while benefits may decline. Truly comprehensive coverage may become far too expensive for most individuals (or employers) who will increasingly be asked to foot their own bills for budgetable items such as eyeglasses and dental treatments. In summing up recent developments, Wohlers cited "a 'hard' market for medical insurance [with]

fewer and fewer companies who are willing to offer this coverage. Those that remain are taking very hard positions on underwriting criteria, rate increases, benefit improvements, etc."

Practitioners. Following Wohlers initiative in offering the Educator Liability Plan, a number of practitioners called or wrote to inquire about a plan that would apply to their particular careers. Such inquiries have bolstered on-going efforts by the Executive Office to locate an appropriate plan for practitioners. The cooperative efforts of several members have helped to educate Wohlers on the insurance needs of practitioners. Thus far, however, Wohlers reports that efforts to secure an underwriter have been unsuccessful. Contacts with another insurance company also failed to produce an underwriter willing to develop an ASA plan. Reports indicate that both the number of identifiable practitioners and the diversity in their employment represent obstacles. Although efforts to develop a specific ASA plan will continue, practitioners seeking liability insurance are encouraged to contact the American Professional Agency, 95 Broadway, Amityville, NY 11701. APA offers liability plans for those in the mental health field and seems willing to

entertain applications from sociologists. A plan specifically designed for us is under review.

Domestic Partner Insurance. Council completed action on two resolutions from the August ASA Business Meeting. Full details will appear next month in the published Council Minutes. Given current practices of the insurance industry, Council voted to support the concept of benefits that would include nonmarital, domestic partners. It instructed the Executive Office to continue to seek equal rights for domestic partner coverage but decided against any action which would terminate existing insurance offerings for lack of such a provision.

Testing for HIV Status. After investigating circumstances that prevail in the industry, Council rejected a motion that would have called for terminating current plans that may require HIV testing as a precondition for coverage. At the same time, Council affirmed its concern for health insurance coverage and called upon all ASA members to report any insurer who rejected an applicant outright on the basis of HIV status. Sponsors of the original resolution are asked to keep Council informed. □

The Student Sociologist Reaches Undergraduates

by Carla B. Howery

The Membership Committee turned its creative attention to undergraduates—how to reach and serve the needs of sociology majors who are not likely to be members of ASA? The result is a pilot project—a newsletter called the *Student Sociologist* that is distributed by and through departments.

The 4-page newsletter draws on existing materials, e.g., *Footnotes* stories of interest to majors, lists career materials and other ASA resources, and includes new material relevant to students. Stephen F. Steele, Chair, Membership Committee, and Carla B. Howery, ASA Executive Office, assemble the semi-annual newsletter. The final page of the newsletter is left blank so the department can add its own news, or news of local events.

Each department gets a single master copy of the black and white newsletter. The department handles the photocopying and distribution of the newsletter to the students.

This method of distribution and cost sharing means that the master copy is prepared and sent to departments without charge, and departments can give students a useful newsletter for just the cost of copying. Students pay no subscription or membership fees.

The first issue of the *Student Sociologist*, sent in early 1990, contained a feature article by Earl R. Babbie called "The Essential Wisdom of Sociology." The article was a summary of a paper from the 1989 ASA Annual Meeting and articulated ten principles that make sociology a unique and powerful knowledge base. A second feature listed all of the ASA career materials.

The second issue for 1990 will be sent in April. It will include articles on: navigating the ASA Annual Meeting as an Undergraduate, the ASA Honors Program, the Minority Opportunity Summer Training (MOST) program and the

Minority Fellowship Program, state and regional conferences for undergraduates, a new sociology club called S.O.C. (Sociology on Campus), information on ASA group credit card, and an article on skills employers seek in sociology graduates. Departments can think of what news of their own they'll want to add. The second newsletter will contain a response form for departments to com-

ment on the newsletter, reactions to it, and to send in news of general interest to students.

The ASA Membership Committee hopes that the *Student Sociologist* will be an efficient, inexpensive, and informative communication device that will increase the professional identity of majors with their discipline. □

Help Cover ASA's Printing Costs

The Publications Committee of the Association has asked me to convey the following message (request, plea, information, depending on your outlook), which I am happy to do. It is our understanding that researchers applying for grants may include in their budget proposals requests for funds to help cover the page printing costs of any journal articles that may result from that research. This is not a large budget item and is accepted by most federal agencies as part of the normal grant proposal process.

Journal printing costs increase by 5%-7% a year on the average, and there are few ways available to us to cover those costs. In the past, we have tried to control costs by reducing print size. As you know, a year ago we decided that that approach had gone too far, and we have increased print size to what we hope is a comfortable reading level.

Researchers who obtain grants with funds allocated to cover journal page costs will be helping whatever journal accepts their articles, so the benefit will extend well beyond the ASA. For your information, the per page printing costs of ASA journals are as follows: ASR—\$141; CS—\$84; JHSB—\$83; SPQ—\$82; SOE—\$85; TS—\$47; ST—\$65.

Page costs are a function of the number of issues printed as well as the amount of quantitative material that goes into an article. Obviously, any portion of the real cost that may be covered in a grant will be appreciated by the ASA or other publishing association.—WVDA □

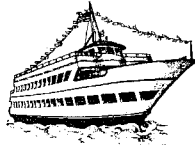
Honors Program Wants a Few Good Students

The ASA Honors Program solicits applications from exceptional seniors and graduate students in sociology who would like to be considered for admission into the program for 1990. Honors Program students participate actively in the ASA Annual Meeting, develop important networks with their peers across the nation, and have the opportunity to meet with prominent members of the profession.

Information and application materials were sent to all departments in April. If you did not receive copies or need more materials, please contact: ASA Honors Program, 1722 N Street NW, Washington, DC 20036.

Students selected to participate in the Honors Program attend and participate in the ASA Annual Meeting, in special sessions and receptions in their honor, and in the regular professional business of the Meeting. Students can register for 3 academic credits for their participation, either through the University of Iowa or through their home institution. Students pay reduced rates for hotel accommodations and registration, but must pay their own travel costs to Washington, DC. At the 1990 Annual Meeting, Pennsylvania State University will host a special reception in honor of the students.

The deadline to receive first priority acceptance is May 15, 1990. Applications received after that date but before June 15, 1990, will be considered on a space available basis. Applications and questions should be directed to the new Director of the Honors Program: Dr. David B. Bills, Director, Honors Program, N4265 Lindquist Circle, University of Iowa, Iowa City, IA 52242. □



Set Sail for the Teaching Endowment Fund

Monday, August 13, 1990

Enjoy an evening of conversation, dinner, and dancing on the Spirit of Washington cruise ship. This large ship gently glides along the Potomac River, giving you an excellent view of the monuments at night. The cool breezes and pleasant company are just the break you need.

The dinner cruise is a fundraiser for the ASA Teaching Endowment Fund, a small grants program to support teaching-related projects. Five dollars of each ticket will go to support the Fund. Additional contributions are welcomed.

On the boat, you'll enjoy a buffet with hand-carved round of beef, salmon, breast of chicken, potatoes and vegetables, and an array of desserts. After a satisfying meal, walk the decks and take in the lovely scenery of the riverfront—a view of the monuments, the Kennedy Center, Alexandria, VA, the lovely bridges. A live band will play tunes for all tastes. A program of Broadway musical show tunes, performed by the boat's talented waiters, will entertain you. Most of all, it's a pleasant evening for sociologists, spouses, and friends—all for a good cause.

Sign up for your ticket on the registration form for the Annual Meeting included in the *Preliminary Program*, mailed to all ASA members in May. Your ticket will be waiting for you when you pick up your registration. □

ASA in Washington, DC

All About the 1990 Annual Meeting

1990 Preliminary Program

The 1990 *Preliminary Program* will be mailed to all 1990 members in mid-May. This meeting publication provides complete information about the 1990 ASA Annual Meeting at the Washington Hilton in Washington, DC, on August 11-15. The *Preliminary Program* contains a schedule of events, information on each program session, notes on other special and social events, information on making hotel and travel reservations, and registration information for the convention and ASA services as well as for Seminars, Workshops, and Tours.

Because the *Preliminary Program* is sent by second class mail, U.S. members may expect to receive it around Memorial Day. Overseas members who wish to receive this publication via airmail should send \$5.00 to cover postage/handling costs.

Child Care

Child care will be available during daytime program sessions at the Annual Meeting in Washington, DC. Jen Suter and Susan Frensilii of the ASA staff are preparing an innovative day care program for children ages three months to ten years, provided that sufficient participation is determined prior to the convention.

We are pleased to announce that the following individuals and companies have generously offered to help co-sponsor this year's child care service, making it possible to offer a first-rate program by defraying some of its costs and lowering daily fees to parents: Jane and Jack Carey, Greenwood Publishing Group, Inc., ILR Press, Sociologists for Women in Society, Sociological Abstracts, Macmillan Publishing Company, Larry and Jen Suter, Wadsworth Publishing Company, and The Washington Hilton and Towers. We thank the contributors for their commitment to assisting ASA in providing another quality kinder-convention experience for your children. Don't forget that you also will have an opportunity to financially support this year's child care program by using the voluntary contribution check-off on the Annual Meeting registration form.

Daily activities are designed to entertain, educate, and provide fun and a memorable experience for your children during their stay in Washington. Arts and craft projects, learning games, recreational exercises, music participation, story hours, excursions around the hotel, and special visits from a clown, magician, mime and puppeteer are among the list of events. Nutritional snacks and lunches will be served each day with built-in flexibility that will allow for special dietary requirements. Morning and afternoon snacks will include fruit, crackers/cookies, and juice while lunch offerings will include sandwiches, salads, vegetable assortments, cookies, puddings and yogurts.

Program hours will be from 8:00 a.m.-6:30 p.m., Saturday through Wednesday, August 11-15, 1990. Although ASA child care personnel do not provide evening care, details on local babysitting agencies specializing in this service may be obtained after June 15 from the ASA Executive Office, 1722 N Street NW, Washington, DC 20036; (202)833-3410.

You may preregister your children for the program by submitting a \$50 non-refundable fee (\$25 student/low income) for each child, which entitles parents to one free day of care and a reduction in the

daily fees for continued use of the service. The daily fee for preregistered children will be \$25 (\$13 student/low income). The daily fee for children who are not preregistered will be \$45 for a half day (8:30 a.m.-1:30 p.m.) and \$65 for the entire day. For children using the service for shorter periods, the half day fee will apply in order to encourage more stable use, discourage frequent drop-ins and outs, and to simplify payment. Children who have not preregistered with the service will be accepted on a space-available, first-come first-served basis. Parents/guardians using the service must also be paid registrants for the Annual Meeting. Remember that sufficient participation will be required for the implementation of this year's program and that children will be accepted on a first-come first-serve basis if a daily maximum participation limit is reached. Do not delay in preregistering your children.

DANce!

The Seventeenth Annual Departmental Alumni Night (DAN) will be Monday, August 13. The 1990 Program Committee has added some flair to this annual event by bringing in a dance band for the latter part of the evening. The gathering will begin around 8:30 p.m. with plenty of time for chatting and meeting colleagues and alumni before the dancing begins. The "DANce" is open to all convention registrants and their guests, so plan to attend this popular social event!

Invitations will be mailed to all graduate departments of sociology in May. Remind your department chair to reserve a table before the summer session begins.

Other groups wishing to participate by sponsoring a table are requested to contact the Executive Office before June 15.

Employment Service

In addition to the monthly *Employment Bulletin*, the Association assists prospective employers and employees by sponsoring an Employment Service during each year's Annual Meeting.

The Employment Service will be open at the Washington Hilton from 1:00-5:00 p.m. on Friday, August 10, and from 8:30 a.m. to 5:30 p.m. on Saturday through Tuesday, August 11-14. The service will not be

open on Wednesday, August 15.

The fee for using the Employment Service is \$50 for employers; \$10 for candidates who are members of the ASA; and \$25 for candidates who are not ASA members. All employer listings must be pre-paid (a valid purchase order will be accepted). All persons using this service must also be paid registrants for the 1990 Annual Meeting.

Facilities will be available for reviewing listings, exchanging messages, and interviewing. To obtain forms for listing positions (Employer Forms) or applications for registering with the Service (Candidate Forms), send a self-addressed, stamped envelope to: ASA Executive Office, Attn: 1990 Employment Service, 1722 N Street, NW, Washington, DC 20036. Be sure to indicate which forms you need. Additional copies can be made without further permission. Forms will also be published in the *ASA Employment Bulletin*.

During the Annual Meeting in San Francisco last year, 103 employers listed 145 positions, including 21 positions outside academia, and 275 candidates registered with the Service. Over 1,100 interviews were conducted. You can help make this year's Service even more effective by urging placement personnel at your place of employment to list available openings with the ASA Employment Service.

Exhibits

The 1990 Exhibits will be located in the Exhibit Hall on the Concourse Level of the Washington Hilton and Towers. Exhibits will be open to convention registrants from 9:00 a.m.-5:00 p.m. on Saturday, August 11, through Monday, August 13, and from 9:00 a.m. to 2:00 p.m. on Tuesday, August 14.

Annual Meeting attendees are encouraged to schedule several visits to this year's exhibition so that ample time can be given to leisurely exploring its many offerings. Come browse through the latest sociological publications, learn about current computer hardware and software, discover new film releases, and chat with representatives of statistical and informational literature. Two special features of this year's show will be Poster Sessions that are scheduled to occur throughout the exhibition (see specific poster session listings in the *Preliminary Program*), and a

photographic display of "The Afro-American Presence In Medicine: A Social History Exhibit (1850-1930)" by Doris Wilkinson. So, enhance your Annual Meeting experience by planning your activity schedule to include the variety of services being provided by the 1990 ASA exhibitors for your enjoyment.

Exhibition company names and booth numbers will be listed in both the *Preliminary Program* and the final *Program*. Don't forget to watch the final *Program* for special ads, too!

Other Groups

The wide-ranging interests of ASA members generate meetings of special interest groups during each year's Annual Meeting. Space is assigned as available to these groups to hold their meetings in evening time slots when no program sessions or other ASA activities are scheduled.

Topics to be discussed this year in ad hoc sessions sponsored by members include: "Careers in Medical Sociology" (*Virginia Hiday*); "Creative Ideas for Teaching Marriage and Family"; (*Dorian Ring*); "Environment and Health" (*Katrina Johnson*); "Film Presentation: Thomas Szasz and the Myth of Mental Illness" (*Allan Mazur*); "How to Advance Your Sociological Career in the Federal Government" (*Howard Iams*); "Needs of Research Directors in the Early 90's: A Panel of Directors from Business, Labor and the Advocacy Sector" (*Rodolfo Alvarez and Stephen Buff*); "Policy Applications for the Sociology of Science and Technology" (*Susan Cozzens*); "Research Committees on Aging and Age Related Issues" (*John Williamson*); and "Social Psychology Graduate Student Papers" (*Judith Howard and Jodi O'Brien*).

Other organizations planning to meet during the ASA Annual Meeting include: Alpha Kappa Delta, *American Journal of Sociology* Editorial Board, Armenian Behavioral Science Association, Association for Humanistic Sociology, Association for Latina/o Sociology, Association for the Scientific Study of Jewry, Christian Sociological Society, Honors Program, ISA Research Committee on Disaster, North American Chinese Sociologists Association, Society for Applied Sociology, Society for the Study of Symbolic Interaction, *Sociological Forum* Editorial Board, *Sociological Inquiry* Editorial Board, Sociological Practice Association and SPA Publications Board and Mental Health Interest Group, Sociologists

See Annual Meeting, page 6



SAVE ON AIR FARES

American Airlines and USAir are the official carriers for the 1990 ASA Annual Meeting in Washington, D.C., August 11 - 15. If you select American or USAir, you will qualify for either a 45% discount off regular coach on American and USAir, or 5% off the lowest available fare on either airline; some restrictions may apply. **There are two ways to make your reservations. You may purchase your tickets through ASA's official travel agency, CW Travel Management, or call the airlines directly. Either way, you can receive ASA's special discounts.**

Call CW Travel Management at 1-800-783-5830 (9 - 5 EDT) and ask for the ASA Coordinator. CW Travel will quote the lowest fare on any airline available at the time you call, so call CW Travel today!

If you prefer to make your reservations directly with the airlines call: American Airlines at 1-800-433-1790 and ask for Star File #S10Z0GY; or for USAir, call 1-800-334-8644 and ask for Gold File #263508.

→ → → CALL TODAY 1-800-783-5830 → → →

Annual Meeting, *from page 5*

AIDS Network, Sociologists for Women in Society, and *Theory and Society* Editorial Board.

Days and times of the ad hoc sessions and meetings of organizations listed above are included in the *Preliminary Program*.

Poster Sessions

As one of the newer components of the Annual Meeting program, Poster Sessions provide a unique platform for personal discussion of work with interested colleagues. These display presentations will be located in the Exhibit Hall and presentation titles and times are included in the program schedule. Topics for the nine poster sessions are: Considering Sex Roles and Gender; Health Concerns; Cultural and Cross-cultural Topics; Labor, Organizations and Related Issues; Emotion and Social Psychological I; Emotion and Social Psychological II; Uses of Sociology (co-sponsored by the Section on Sociological Practice); Microcomputer Teaching Applications (co-sponsored by the Section on Microcomputing); and Diversity of Sociological Careers in Washington, DC (co-sponsored by the District of Columbia Sociological Society). All meeting attendees are invited to browse through these interesting sessions.

Resources for Attendees with Special Needs

The ASA Information Desk will coordinate resources during the convention week for registrants with physical disabilities who are attending the Annual Meeting. You may request needed services by using the Special Services Reservation area of the meeting registration form found within the *Preliminary Program*. Personal acknowledgments from the ASA Office will be mailed to registrants requesting special services as soon as arrangements have been completed. Upon your arrival in Washington, DC, please check in at the ASA Information Desk to ensure that you receive the assistance you need. Should you encounter any problems during the week or need any additional information while in DC, please do not hesitate to see someone at the ASA Information Desk.

Tours

Manuel de la Puente, a sociologist working for the United States Census Bureau, has arranged fourteen site visits around the Washington, DC metropolitan area. These excursions will include visits to federal agencies, think tanks, and consulting firms where sociologists conduct applied research, monitor and evaluate domestic and international programs, and analyze government policies and their impacts on various segments of society. A bus tour of several DC neighborhoods will also be on the tour program to acquaint or reacquaint you with our diverse and beautiful host city.

The technical tours were designed to provide participants with an understanding of the type of work that non-academic sociologists do in Washington, DC. This will be an opportunity for tour groups to learn how the skills of sociologists are utilized in non-academic settings. Site visits will be conducted to federal government agencies such as the U.S. General Accounting Office, the Department of Housing and Urban Development, the Department of Education, and the National Institute of Mental Health. In

addition, the program will include visits to think tanks and research organizations such as the Urban Institute, the World Bank, and Project Hope.

If you are interested in learning the purpose or mission of each organization, or why the skills of sociologists are important to the organization in carrying out their mission and implementing their programs, then these tours are *musts* for your convention schedule. Come hear sociologists employed in these organizations speak candidly about their research projects, their work skills and expertise, and answer your questions about opportunities that exist in non-academic settings. Complete tour information will be provided in the *Preliminary Program*, along with reservation information.

Seminars and Workshops

A wide variety of seminars and workshops are available during the 1990 ASA Annual Meeting in Washington. Between the 10th and 15th of August, 4 area study seminars, 12 didactic seminars, 9 professional workshops, and 12 teaching workshops will provide opportunities for attendees to update their skills and knowledge in a variety of professional and disciplinary areas. Look through the following lists of instructive sessions and review the descriptions in the *Preliminary Program* to decide which events to include in your schedule.

Area Studies Seminars

- **East Asia/Eastern Europe: Socialist Reform Patterns.** William Parish, University of Chicago; Ezra F. Vogel, Harvard University; Daniel Chirot, University of Washington.
- **Soviet Union.** Michael Swafford, George Washington University and SSRC Joint Committee on Soviet Studies; and two Soviet sociologists to be announced.
- **Latin America. Social Movements and Democratic Transitions: Theoretical Debates and Policy Implications.** Lisa Fuentes, Boston College.
- **Middle East.** Samih Farsoun, American University

Didactic Seminars

Didactic Seminars require advance registration and fee submission.

- **Logit Regression Analysis.** John Fox, York University, Toronto
- **Event History Analysis.** Lawrence L. Wu, University of Wisconsin-Madison; Nancy Brandon Tuma, Stanford University
- **Log-Linear Models.** Clifford C. Clogg, Pennsylvania State University; Scott R. Eliason, University of Iowa
- **Comparative Historical Methods.** Ronald R. Aminzade, University of Minnesota
- **Field Research.** Robert M. Emerson, University of California-Los Angeles
- **Qualitative Interviewing.** Robert S. Weiss, University of Massachusetts-Boston
- **Study of the Life Course: Issues, Problems and Exemplars.** Jeylan Mortimer, University of Minnesota
- **The Collection and Analysis of Video Data in Field Research.** William A. Corsaro, Indiana University
- **Computer Analysis of Qualitative Data.** Kathleen Carley, Carnegie-Mellon University
- **Focus Groups.** David L. Morgan, Portland State University
- **Introduction to the Theory and Practice**

of *Structural Equation Modeling* (co-sponsored by the Inter-university Consortium for Political and Social Research and the ASA Section on Methodology). Kenneth A. Bollen, University of North Carolina-Chapel Hill; Peter M. Bentler, University of California-Los Angeles

■ **Intermediate Topics in Structural Equation Modeling** (co-sponsored by the Inter-university Consortium for Political and Social Research and the ASA Section on Methodology). Kenneth A. Bollen, University of North Carolina-Chapel Hill; Peter M. Bentler, University of California-Los Angeles

Professional Workshops

■ **Job Clinic.** Richard Irish, TransCentury Corporation

This two-day workshop scheduled for August 9-10 is designed to help sociologists think through major issues in their career development. Pre-registration and fee submission is required; see article elsewhere in this issue or check the *Preliminary Program* for more information.

■ **Writing for Scholarly Journals.** Gerald Marwell, University of Wisconsin-Madison; Judith Lorber, Graduate School and Brooklyn College-City University of New York; Charles M. Bonjean, University of Texas-Austin

■ **Publishing Books.** Mary Frank Fox, Pennsylvania State University; Norman Yetman, University of Kansas; Lisa Freeman, University of Minnesota Press; Helen Pilgrim, Basil Blackwell Inc.; Naomi Schneider, University of California Press

■ **Negotiating the Academic Job Market.** Cora Marrett, University of Wisconsin-Madison; Linda Moln, University of Arizona; Howard Freeman, University of California-Los Angeles

■ **Negotiating the Corporate and Business Job Market.** Joan Waring, The Equitable; David Goslin, American Institutes for Research; Christine Wright-Isak, Young and Rubicam

■ **Negotiating the Federal Job Market.** William A. Anderson, National Science Foundation; Gerald L. Dillingham, General Accounting Office; Donald J. Hernandez, U.S. Bureau of the Census

■ **Getting Research Funded.** William V. D'Antonio, American Sociological Association; Murray Webster, Director, Sociology Program, National Science Foundation; Matilda White Riley, Associate Director, Behavioral and Social Research Program, National Institute on Aging; Lois Cohen, Director, Extramural Programs, and Assistant Director, National Institute of Dental Research

■ **Sociologists at Medical and Public Health Schools.** Linda K. George, Deborah T. Gold, and George L. Maddox, Duke University; Kyriakos S. Markides, University of Texas Medical Branch-Galveston; Elizabeth Mutran, University of North Carolina-Chapel Hill

■ **The IRS Intergenerational Wealth Study.** Janet McCubbin, Barry W. Johnson, and Jeff Rosenfeld, Internal Revenue Service; Remi Clignet, University of Maryland

Teaching Workshops

■ **Academic Leadership: The Role of the Chair.** Lee H. Bowker, Humboldt State University; Hans O. Mauksch, University of Georgia; Dennis McSweeney, University of New Orleans

This workshop is designed to acquaint sociology department chairs and chair-designees with material on the undergraduate curriculum, faculty evaluation, departmental planning, resource acquisition, the uses of the

power of the chair, faculty motivation and faculty development. Case studies will be used to stimulate discussion on representative dilemmas faced by department chairs. The six-hour workshop will be held on Friday, August 10 (the day before the Annual Meeting). Pre-registration for the Annual Meeting is required; workshop fees include lunch: \$55 for ASA Members, \$75 for non-members. Check the *Preliminary Program* for more details.

■ **Teaching Social Demography.** Brian Pendleton, University of Akron; John Kahn, University of Maryland

■ **Internship Programs in Sociology.** Richard Salem, University of Wisconsin-Whitewater; Barbara Altman, National Institutes of Health

■ **Teaching About the Vietnam War.** Jerold Starr, West Virginia University; Ken Berez, Vietnam Veterans of America Foundation

■ **Teaching Research Methods to Undergraduates.** William Rau, Illinois State University; Theodore C. Wagenaar, Miami University

■ **Teaching Social Statistics to Undergraduates.** Louis R. Gaydos, William Paterson College; Rhoda Estep, California State University-Stanislaus

■ **Teaching Sociology of Crime and Criminology.** Eleanor Miller, University of Wisconsin-Milwaukee; Richard A. Wright, University of Scranton

■ **Teaching Medical Sociology: Reflections on Audiences, Goals and Approaches** (co-sponsored with the ASA Section on Medical Sociology). Bernice Pescosolido, Indiana University; Virginia Olesen, University of California-San Francisco; Irving K. Zola, Brandeis University

■ **Quantitative Analysis in Introductory Sociology Courses: Teaching Diverse Student Populations about Social Issues through CHIPendale.** Josephine Ruggiero, Providence College; Gregg Carter, Bryant College; Arlene McCormack, University of Lowell; Willie Melton, Michigan Technological University; Jack Harkins, College of DuPage

■ **Teaching Introductory Sociology for the First Time.** Ann Sundgren, Tacoma Community College

■ **Opportunities for Sociologists in the Fulbright Scholarship Program** (co-sponsored by the Committee on World Sociology). Gary Cereffe, Duke University; Steve Bladgett, Council for International Exchange of Scholars; Edward Tiryakian, Duke University; Anthony Oberschall, University of North Carolina-Chapel Hill

■ **Sociology in the Secondary Schools: Needs and Responses.** Paul Gray, Boston College; Richard Wilson, Montgomery County Schools; Mary Haas, West Virginia University; Frances Haley, National Council on the Social Studies □

A Structuralist's View

Sociology is not psychology, social welfare, nor biology. It seeks to understand society. And groups, in deviance and sobriety. Though people it may quite forget, take comfort, it does not neglect institutions, class and roles, but hardly ever studies souls.

George A. Hillery, Jr., Virginia Tech
A poem written for his introductory sociology students □

Open Forum

Are We Part of the Problem?

Richard A. Wright's article in the January 1990 issue of *Footnotes* contains some highly disturbing information regarding the Fiske guides to American colleges, which indicates that sociology is being rated at the very bottom of the social sciences. I read into Wright's presentation that Fiske, himself, may be biased against sociology and in favor of history and that his methods of surveying college administrators and students certainly leave a lot to be desired. If so, it will be tempting to write off the whole business as just one more instance of biased reporting.

Perhaps, however, we need to consider an alternative hypothesis. What if Fiske is indeed accurately reporting the opinions of administrators and students? They, too, are likely to formulate these opinions by *ad hoc*, non-scientific methods. Yet, they may act upon them in ways that are to our obvious disadvantage, the recent cases of Washington University and Rochester being examples. My own experiences, including academic advising and numerous site visits over a 25 year period, suggest to me that we would be wise to take such a hypothesis seriously.

One possibility is that sociologists, being to the political left of both typical administrator and the current student body, are simply being victimized by political biases. In particular, certain administrators may be merely looking for excuses, as for example growing budgetary constraints, to do us in. If so, so be it. I would certainly not want to see us shift our political orientations merely because it is cur-

rently unfashionable even to be labeled as "Liberal." Nor should we weaken our efforts to call potentially embarrassing or controversial facts to the public's attention.

There may, however, be still other reasons for our unpopularity, as indeed my experiences on site visits suggests. If so, we need, as departments, to take corrective steps in accord with our own local reputations and prior practices. Here is my own initial list.

(1) *Pay more attention to undergraduate teaching.* In the East, a number of sociology departments have gotten themselves into trouble by letting the number of undergraduate majors drop to dangerously low levels, seemingly without devoting the time and energy to take corrective steps. Likewise, in many instances we give far too little attention to the nature of our curricula, overlapping coverage among courses, sequencing, etc.

(2) *Tighten our standards.* At many colleges and universities, sociology courses, rightly or wrongly, gain the reputation of being easy A's, "gut" or "mickey mouse," or whatever expressions in the local terminology are used to indicate that our standards are not very demanding. Unfortunately, departmental reputations lag behind changes in actual practices, so that we cannot expect immediate positive results from any basic changes we institute. Nor do we find it a simple matter to sanction what may be a relatively small number of instructors who use easy grading as a device to attract large audiences. Yet, we need to become much more aware of our local reputations in this regard. Academic counsellors are usually well

informed about such matters.

(3) *Don't air our dirty linen in public.* All departments (or any work units) are almost bound to contain members who do not get along with each other, or who may hold very different perspectives on the nature of their disciplines or what constitutes effective teaching. It is my distinct impression, however, that sociology departments have caused more than their proportionate "trouble" or embarrassment for administrators. This includes a tendency to view tenure decisions as involving gender or racial biases and to "go public" with other internal disputes involving hard-soft, left-right, junior-senior, or sub-disciplinary matters. It seems as though the *Chronicle of Higher Education*, for example, has highlighted more than our proportionate share of "scandals" involving sociology departments.

(4) *Make only principled attacks on administrators.* Often, college and university administrators deserve to be criticized, and we should not shy away from taking principled stances against those who fail to take a strong position favoring academic freedom, the value of a liberal arts education, increasing faculty salaries, affirmative action policies, and investment practices. I would hope, however, that when we do so we attempt to achieve a reasonable degree of departmental consensus on the matter, and that we attempt to join forces with other concerned departments. What we do *not* need are highly personal attacks by individual faculty members shooting from the hips or criticizing administrators on relatively minor matters. Such administrators tend to have rather long memories and are

likely to use expedient opportunities to strike back at entire departments.

(5) *Don't "pad" our vitae or recommendations for promotions* with materials that outsiders are likely to regard as being of low quality. It is much easier for evaluators outside of sociology to read and negatively evaluate our work than is the case in say, mathematics, physics, or biochemistry. Although sociology departments may be no more guilty than others in making premature recommendations for promotion, it has been my experience that success rates are heavily dependent on the department's reputation. Strong departments can more easily make the case than weaker ones.

Others may be more willing than I am to assume that, in the case of the Fiske guides, we are simply being victimized. But if we bear any responsibility for our scholarly reputation, as a discipline, it would seem advisable to do some soul searching.

Hubert M. Blalock, Jr., University of Washington

To ASA Members

Perestroika, taking place in the USSR, opens up new vistas before the cooperation between our countries in humanitarian sphere.

Scientific Sociological Center of Timiriazev Agricultural Academy Moscow offers its assistance in conducting various sociological studies and tests on the problems you are interested in.

The Center is ready to discuss your proposals concerning the joint venture organization.

Our Center, organized in 1969, is a member of The Soviet Sociological Association. Seven employees are on the Center's staff.

Our address—Sociology Department, Timiriazev Agricultural Academy, Timiriazevskaja, 53, Moscow, USSR, 127550; telephone 216-24-34; fax 200-22-107 "Sociolog."

Nikolay A. Smoldev, Dr. of Economics, Health of the Center □

"Count Me Out . . ."

Reading page eight of the December 1989 issue of *Footnotes*, I am disillusioned and dismayed to find that ASA members have so mistaken their calling that they engage in political polemics instead of getting on with their work. In their eagerness for "relevance," many of our distinguished colleagues are forgetting that sociology is supposed to be the scientific study of society, not social action. Maybe a re-reading of Weber's essay "Science as a Vocation" would not be amiss.

There are plenty of papers in which sociologists can make their personal political pitches public. It is bad enough to have our annual meetings, both here in Israel and in the U.S., peppered with ideological issues. If this is sociology in 1990, I will have none of it, and you can count me out.

Chanock Jacobsen, Technio, Haifa

Correction

The announcement of NSF awards in the January 1990 issue of *Footnotes* incorrectly listed John Freeman as receiving an award with Miller McPherson. The award was made to McPherson with no collaborator. We apologize for the error. □

Career Expert to Conduct Annual Meeting Job Clinic

An intensive two-day job clinic on August 9 and 10 is once again a feature of this year's Annual Meeting program. Richard Irish, author of the Best-selling books, *Go Hire Yourself an Employer*, *If Things Don't Improve Soon, I May Ask You to Fire Me!*, and *How to Live Separately Together (A Guide for Working Couples)*, will be back by popular demand. Unlike most professional career counselors, Irish does not focus exclusively on middle-management, but has considerable experience in dealing with academics, and their particular problems. This is his sixth year with the ASA. Over the past thirteen years he has conducted job clinics for the American Anthropological Association, the American Political Science Association and the Modern Language Association as well as at over three hundred colleges including MIT, Georgetown, Johns Hopkins, and the University of Virginia. The ASA Job Clinics have been extremely well-received according to participants' responses to post-clinic evaluation surveys. Participation in the job clinic is useful for anyone seeking to reassess the direction of his/her career, but it is especially designed for those who are seeking work outside of the academy.

Dick Irish is a graduate of the Georgetown University School of Foreign Service. When the Peace Corps was created in the early 1960s, he and his wife Sally became volunteers and taught in Mindanao and the Philippines. Returning to the U.S. in 1964, Irish was appointed head of Talent-Search, a special division devoted to recruiting key domestic and overseas staff for the Peace Corps. He subsequently became a co-founder and



Richard Irish

vice president of TransCentury Corporation, a Washington, DC, management and consulting firm. In this capacity he conducts international executive searches for non-profit organizations and public interest groups, and specializes in exit management for private industry.

In preparation for the clinic, participants will receive Irish's book and a short assignment. About five to ten hours would be set aside for completing this exercise, which will enable participants to identify two or three desirable careers in addition to teaching and research. The clinic sessions in Washington, DC, will deal with a wide range of issues including how to (1) identify marketable skills relevant to one's job goals; (2) prepare various types of first-rate, door-opening resumes; (3) upgrade participants' job finding skills; and (4) negotiate a good salary without an impressive job history. Participants will have the option to meet with Dick Irish for an

hour of personal consultation. In addition, they can attend a number of Professional Workshops dealing with aspects of the applied sector. Once they return home, they can send him final drafts of their resumes for written comments.

Participation in the clinic requires hard work and serious self-evaluation. It will prove particularly beneficial to academically employed sociologists and advanced graduate students who would like to expand their career options beyond teaching and research, but are uncertain how to proceed. The closer potential participants are to launching a serious job search, the more beneficial the clinic will be.

Sessions for the Job Clinic will run from 9:00 a.m.-12:00 noon and 1:30-5:30 p.m. on Thursday, August 9, and 9:00 a.m.-12:00 noon and 1:30-3:30 p.m. on Friday, August 10. The clinic fee, which covers only direct costs to the ASA, is \$195 for ASA members, and \$260 for non-members. Individual counseling will also be available at a rate of \$70 per hour. Those interested in the ASA job clinic can reserve a space at the time they preregister for the Annual Meeting in Washington, DC. They can also take advantage of the special hotel rates and air fares being offered. Enrollment in the Job Clinic is limited to 25 people, and places will be allotted to paid-up applicants in the order received. To sign up, return the registration form enclosed in the *Preliminary Program* packet prior to July 13. Applicants will be notified during the third week in July whether they can participate. □

MOST, from page 1

of Wisconsin are host site directors and also serve on the Advisory Committee. Lionel Maldonado and Frances Foster represent the ASA.

Faculty are encouraged to look to MOST as an opportunity for talented minority undergraduate students to get advanced training in sociology. This educational experience also is intended to foster strong mentor relationships between students and faculty at the host sites, with ASA representatives, and with sponsors at their home institutions. The

goal of this mentor component to MOST is to enhance students' professional growth in the discipline.

The deadline for next year's MOST program—i.e., for Summer 1991—will be December 31, 1990. Application forms may be obtained by contacting the ASA directly. Individuals interested in having their department be considered as a host site should contact Lionel Maldonado, Director of the Minority Fellowship Program, at ASA. □

MOST PARTICIPANTS, SUMMER 1990

University of Delaware				
Name	Sex	R/E	College	State
Addo-Yobo, Seth	Male	Black	Yale	CT
Castillo, Troy	Male	Latino	Boise State	ID
Dunston, Juanita	Female	Black	Elizabeth City State	NC
Evans, Debra	Female	Black	California-Santa Cruz	CA
Gammon, Patrice	Female	Latina	Bryn Mawr	PA
Hill, Lori D.	Female	Black	Brown	RI
Marzan, Gilbert	Male	Latino	College of Staten Island	NY
Masequeymay, Gina	Female	Asian	Pomona College	CA
Prince, Janis	Female	Black	Queens College	NY
Rodriguez, Carmen	Female	Latina	Coll of Mount St. Vincent	MA
Royal, Shawn	Female	Black	Texas A&M	TX
Valentin, Regine	Female	Black	Emmanuel College	MA
Wedges, Marisa	Female	Black	Valdosta State College	GA
Wells, Kimberly A.	Female	Black	Harvard	MA
Zermino, Socorro	Female	Latina	California-Santa Barbara	CA

University of Wisconsin				
Name	Sex	R/E	College	State
Chavez, Lisa	Female	Latina	California-Santa Cruz	CA
Daniels, Benjamin W.	Male	Black	Portland State	OR
Collins, Lisa	Female	Black	Skidmore	NY
Gomes, Joao	Male	Black	Massachusetts-Amherst	MA
Hwang, Miyoung	Female	Asian	Oberlin	OH
Kimberly, Anne	Female	Black/Am Ind	California-Davis	CA
Lin, Mariko	Female	Asian	California-Santa Barbara	CA
Perez, Leoner	Male	Latino	California State-Dom. Hills	CA
Polzer, Megan	Female	Latina	New Mexico	NM
Skinner, Dawn	Female	Black	Hunter College	NY
Stevens, Deborah	Female	Black	Baldwin-Wallace College	OH
Taylor, Michael	Male	Black	Morgan State	MD
Warner, Leona	Female	Black	Washington University	MO
Yamane, David	Male	Asian	California-Berkeley	CA
Yee, Barney	Male	Asian	Nassau Community College	NY

MOST Alternates

Name	Sex	R/E	College	State
Carr, Carmen	Female	Black	Tufts	MA
Coakley, Stephany C.	Female	Black	Temple	PA
Coleman, Carol	Female	Black	Washington	WA
Corbert, Felicia	Female	Black	Beloit College	WI
Decruz, James	Female	Asian	Wisconsin-Stevens Point	WI
Edwards, Mark	Male	Black	East Central University	OK
Green, Jewel	Female	Black	Marymount College	NY
Greenlee, Richard A.	Male	Black	North Carolina-Chapel Hill	NC
Hooks, Stephanie E.	Female	Black	Maryland	MD
Johnson, Vicki D.	Female	Black	Wiley College	TX
Oliveira, Nilza H.	Female	Other	Rhode Island College	RI
Roberts, Sharon D.	Female	Black	St. Francis College	NY
Sepulveda, Margaret M.	Female	Latina	Incarinate Word	TX
Slaughter, Bridgett D.	Female	Black	Southern Methodist	TX
Smalls, Samuel L.	Male	Black	Harvard	MA
Smith, Karen M.	Female	Black	Dartmouth	NH
Sumayao, Miguehita R.	Female	Asian	San Jose State	CA
Trent-Carrington, Katie	Female	Black	East Tennessee State	TN
Walton, Kevin J.	Male	Black	Mercer	GA
Washington, Lila D.	Female	Black	Rice	TX
Williams, Michele D.	Female	Black	Sweet Briar College	VA

Washington, DC, from page 1

Creek Park is a summer playground and right nearby; take a car to the stables for horseback riding or simply walk/jog/bike along the creek path. Thompson's Boat Center and Fletcher's Boat House (you'll need a car or cab) both rent boats and bicycles (3 speed only; call a bike shop for more). From Fletcher's you can canoe the scenic C & O canal or boat on the Potomac. And from the waterfront in Georgetown you can cruise the Potomac on a larger sightseeing boat.

Walking tours of the Adams Morgan, Dupont Circle, and Georgetown neighborhoods are a natural. The first stretches north, on the back side of the Hilton; the second extends to the south, down both sides of Connecticut Avenue; and the third is to the southwest (see shopping directions above). Each area is rich in diversity—architecture, ethnicity, restaurants, and small shops. In Georgetown, head for the path along the C & O Canal or the new waterfront park along the Potomac River. At the top of Georgetown, along R Street, don't miss Montrose Park and Dumbarton Oaks, with its museum of Byzantine art and its sprawling botanical gardens. Picturesque and peaceful, you'll find a labyrinth of walkways with benches for restful contemplation and quiet conversation (call for open hours).

If you're a more ambitious walker, head up Connecticut Avenue to the National Zoo. If you jog, go to the Zoo by the back way along the Rock Creek Park pathway. If you want to save your energy for the Zoo itself, take the subway to either the Woodley Park or Cleveland Park stop.

And by the way, either stop offers a small commercial area with restaurants and nightspots (read Irish pubs, in particular). Other scenic locations for walking: the waterfront/marina area along Maine Avenue, East Potomac Park and anywhere along the Mall.

What say? You want to go farther afield? You'll need a car but the trip to the National Arboretum in far northeast is worth it. Over 400 acres of flowering trees and shrubs await you; be sure to park and walk to specific sections and visit the main building with its Bonzai gardens. A twenty minute drive will get you to the park at "Great Falls" for spectacular views of the Potomac. Hike along the canal or, if you're game, try "Billy Goat Trail" for views of the "Potomac Gorge." The scenery is special.

Old Town Alexandria is a great place for wandering—day or night. Small restaurants and shops line the entire length of King Street. If you are there during the day, the "Torpedo Factory" is a must. Craftsmen and artists from potters to painters, and from sculptors to instrument makers have taken up residence in the attractively restored old World War II factory.

Still farther away, Mt. Vernon can be reached by tour bus or tour boat. Fort Washington, on the opposite Potomac shore, is a historic colonial fort offering picturesque views of the river. Shennan-

doah National Park, a 90 minute drive west, offers excellent hiking. Manassass and Frederick are within an hour for those who want to tour historic Civil War battlefields. Annapolis is an hour by car. Tour the historic seaport and state capital, visit the Naval Academy and St. John's College, take a harbor cruise, go back in time with a sail on the tallship "Mystic" or a Chesapeake "Skipjack," or rent a craft of your own choosing. And if you're really ambitious, the Atlantic Ocean beaches are less than three hours away.

Summer Concerts. Summer in DC means outdoor concerts—all summer long. The various military bands play six nights a week at one location or another, usually the Washington Monument, the west steps of the Capitol, or the new Navy Memorial. The musicians are tops and the programs vary from pops to jazz to classical, and they are always entertaining and well-attended. It's a lovely way to enjoy a Washington summer evening. Other special concerts are sure to be scheduled. For a special treat, get out to Wolf Trap Farm Park for the Performing Arts, a beautiful and spacious outdoor picnic/concert facility (call 255-1868 for the schedule).

In short, there's plenty of activity in town to avoid becoming a couch/meeting potato. Before coming, you might plan ahead by buying either Thursday's *Washington Times* or Friday's *Washington Post*. Each newspaper carries an insert listing the full range of activities for the week. □

Observing, from page 2

March 9, and worked out an agreement with the Association and with Dr. Jerri Husch, the sociologist whose dissertation had been plagiarized by Dr. Stephen Barnes, formerly Dean of Fine Arts at Eastern New Mexico University, Dr. Richardson agreed to withdraw the book from print, to notify known purchasers and libraries of the fact that the book had been declared a plagiarism of Dr. Husch's dissertation, and to refund the money to those who returned the book. He also wrote a letter of apology to Dr. Husch for the damage caused her by the publication of Dr. Barnes's book, and a letter to the ASA Council detailing the actions he had taken to bring the matter to a satisfactory resolution.

I am well aware how costly it can be to publishers to have to remove books from print, and in this case to refund the purchase price to those who request it. So I appreciate Dr. Richardson's decision to do so.

In closing, I want to express my appreciation to the several committees of the ASA whose steadfast support during the past 15 months made it possible to pursue this case to resolution. I wish Dr. Husch well as she puts this event behind her and moves on with her career.—WVD/A □

East Carolina U. Honors D.D. Garrett

At the recent AKD banquet at East Carolina University (Greenville, NC), the Department of Sociology and Anthropology started a new tradition. Mr. D.D. Garrett was the recipient of the first Community Service Award, designed to recognize an individual who has made an outstanding contribution to the community.

Mr. Garrett is a longtime resident of Greenville, the owner and manager of his

own real estate firm, who worked in public accounting, insurance, and as a notary public. He is perhaps best known for his courageous civil rights activities during his 15 year tenure as president of the local branch of the NAACP. He is active in the Pitt County Democratic Party and recently won a close, and controversial election as a member of the Pitt County Board of Commissioners. □

Call for Papers

CONFERENCES

North American Society for the Sociology of Sport 1990 Annual Conference, November 7-10, 1990, Denver, CO. Welcomes papers on all sociology of sport topics. Conference includes open submission and invited paper sessions, panels, workshops, keynote addresses, and a student paper competition. Abstract deadline is June 15; papers to be completed by October 1. Send abstracts to: Jay Coakley, Sociology Department, University of Colorado, Colorado Springs, CO 80933-7150; (719) 593-3144; fax (719) 685-1387.

Siena College's Sixth Annual Multi-disciplinary Conference on the 50th Anniversary of World War II, May 30-31, 1991. The focus will be the year 1941 though papers dealing with broad issues of earlier years will be welcomed. Replies and inquiries to: Thomas O. Kelly, II, Department of History, Siena College, Loudonville, NY 12211. Deadline for submissions is December 15, 1990.

Society for the Study of Symbolic Interaction Annual Meeting, August 13-14, 1990, Washington, DC. Contact: David L. Altheide, School of Justice Studies, Arizona State University, Tempe, AZ 85287; (602) 965-7016.

PUBLICATIONS

Journal of Business Research invites submissions for a special issue on understanding and managing work commitment in a multi-commitment world. Articles related to a variety of commitment targets are sought, including the work itself, one's job, career, or profession, one's employer or union. Papers should not exceed 20 pages and authors should submit five copies by March 25, 1991, to: Paula C. Morrow or James C. McElroy, Coeditors, Department of Management, Iowa State University, Ames, IA 50011; (515) 294-8116.

The New York Irish, sponsored by the Irish Institute and the New York Irish History Roundtable, will shortly be commissioning essays for its first attempt to treat comprehensively the role of this ethnic group in New York City from the 17th Century to the present. The book will be structured in chronological sections each having a substantial introduction that reviews major themes of the period followed by the essays. Proposals are now being solicited for both introductions and essays. Send resumes and materials to: Ronald H. Bayor, School of Social Sciences, Georgia Institute of Technology, Atlanta, GA 30332.

Meetings

June 5-7, Wheaton College's Families and Change Conference, Norton, MA. Theme: "New Perspectives from the Social Sciences and History." Contact: Families and Change Conference, Wheaton College, Norton, MA 02766.

June 6-10, Sociological Practice Association Annual Conference, Providence, RI. Theme: "Sociological Practice in the 1990's: Making Diversity Work." Contact: Janet M. Billson, Department of Sociology, Rhode Island College, Providence, RI 02908.

June 19-21, IBM Academic Computing Conference, Miami Beach, FL. Contact: Academic Computing Conference, IBM ACIS (Mailzip 32), 472 Wheelers Farms Road, Milford, CT 06460.

September 3-8, Second International Conference of the International Society for the Study of European Ideas, The Catholic University of Leuven, Belgium. Theme: "Comparative History of European Nationalism: Europe 1992." Contact: Esra Talmor, Chair of the Conference,

polis, MN. Themes: Session 1: Analyses of Mothers' Pensions and AFDC," and Session 2: "Taking Stock of Research on Gender and Social Policy." Contact: Ann Orloff, Department of Sociology, University of Wisconsin, 1180 Observatory Drive, Madison, WI 53706; (608) 262-2921.

September 26-28, Fourth Annual Western Kentucky University Women's Studies Conference, Bowling Green, KY. Theme: "Women: A Different Voice." Contact: WKU Women's Studies Conference, 200 Fine Arts Center, Western Kentucky University, Bowling Green, KY 42101; (502) 745-2344.

September 27-29, Midwestern Society for Research on Life-Span Development Third Biennial Meeting, Purdue University. Contact: John Schulerberg or Susan Kontos, Co-Chairs, MSRLSD Program Committee, Department of Child Development and Family Studies, Purdue University, West Lafayette, IN 47907; (317) 494-2965.

October 18, Women's Network of the Social Science History Association Mini-conference on Gender and Social Policy, Minnea-

polis, MN. Themes: Session 1: Analyses of Mothers' Pensions and AFDC," and Session 2: "Taking Stock of Research on Gender and Social Policy." Contact: Ann Orloff, Department of Sociology, University of Wisconsin, 1180 Observatory Drive, Madison, WI 53706; (608) 262-2921.

Funding

The Alcohol Research Group (ARG), a National Alcohol Research Center, at the Medical Research Institute of San Francisco, has a program of research training at the predoctoral and postdoctoral levels at the Department of Social and Administrative Health Sciences, School of Public Health, University of California, Berkeley. Under a research training grant from the National Institute on Alcohol Abuse and



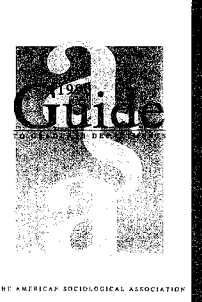
Alcoholism, fellowships are available for postdoctoral training in alcohol studies in topical areas related to the social epidemiology of alcohol problems and the social and environmental approaches to the prevention of alcohol-related problems. Fellows have an appointment for one or two years and stipends range from \$1,416 to \$2,625 per month. Inquiries to: Research Fellowship Committee, Alcohol Research Group, School of Public Health, University of California, Berkeley, CA 94720; (415) 642-5208. Deadlines for applications are May 1 and November 1, 1990.

UCLA Office of International Studies and Overseas Programs is pleased to announce a competition for a postdoctoral fellowship in the area of natural disasters. This appointment is for one academic year beginning September 1, 1990. Applicants should have received doctoral degree within the last five years or will receive it prior to Sep-

tember 1, 1990. The total amount of the award is \$30,000 (including travel, health insurance, and other requisites) for the academic year. Applications are due by May 25, 1990. Send applications with a curriculum vitae and a precis of the dissertation or current research and three letters of recommendation to: The ISOP Postdoctoral Fellowship Committee, c/o Nina Moss, ISOP, 103043 Bunche Hall, University of California, Los Angeles, Los Angeles, CA 90024-1447; (213) 825-4571; fax: (213) 206-3555.

Centre National de la Recherche Scientifique Social Sciences Fellowship Program. The French CNRS provides fellowships for American scholars who wish to spend three months or more in a CNRS Research Laboratory. To apply, send a resume and a summary of your research project, and enclose the invitation of a CNRS Research Institute. The deadline is June 1, 1990 for 1991.

Continued on next page

In the last issue . . .

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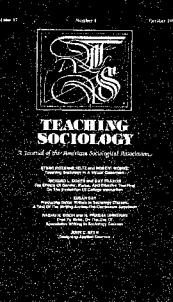
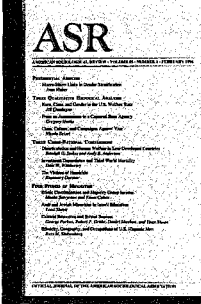
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Funding, continued

Projects must be sent to: Nicole de Montricher, Embassy of France, Scientific Mission, 4101 Reservoir Road NW, Washington, DC 20007-2176; (202) 944-6215; fax: (202) 944-6244.

Center for Population Options Media Research Scholarships. CPO is accepting applications for its annual scholarship competition. Awards of \$5,000 are given to research proposals that examine the relationship between the portrayal of sexuality and family planning issues in the media and the attitudes and behavior of adolescents. Applications may be submitted by students affiliated with any academic organization. Proposals may include studies, research, dissertations, surveys, and media analyses. Postdoctoral research is encouraged. Deadline is June 30, 1990. To receive an application, call: (202) 347-5700 or write: Media Research Scholarships Competition, Center for Population Options, 12023G Ventura Boulevard, Suite 2, Studio City, CA 91604.

Columbia University Biostatistics Training Fellowships are available in the Mental Health Statistics Training Program at Columbia University. Successful applicants will have a demonstrated interest in mental health research and quantitative methods. Postdoctoral positions in this structured program are for two years with stipends ranging from \$16,000 to \$30,000 per year. Fellows may start in the summer or fall 1990. Write to: P.E. Shrout, Biostatistics, Columbia University, School of Public Health, 600 West 168th Street, New York, NY 10032-3799. Applications from minorities and women are especially welcome.

Fulbright Grants. The United States Information Agency, the Board of Foreign Scholarships and the Institute of International Education announce the official opening on May 1, 1990, of the 1991-92 competition for Fulbright Grants for graduate study on research abroad in academic fields and for pro-

fessional training in the creative and performing arts. The purpose of the grants is to increase mutual understanding between the people of the United States and other countries through the exchange of persons, knowledge and skills. For all grants, applicants must be U.S. citizens and hold a bachelor's degree. Students currently enrolled in a university should contact their on-campus Fulbright Program advisor for more information. Others should contact: U.S. Student Programs Division, IIE, 809 United Nations Plaza, New York, NY 10017; (212) 984-5327. Deadline: October 31, 1990.

National Endowment for the Humanities Division of Fellowships and Seminars provides opportunities for individuals to pursue advanced study and research in disciplines of the humanities. Several fellowships are available for the 1991-92 year, including Travel to Collection Grants, NEH Summer Stipends, NEH Fellow Programs and Faculty Graduate Study Program for Historically Black Colleges and Universities. For further information and application materials write to: Division of Fellowships and Seminars, Room 316, National Endowment for the Humanities, 1100 Pennsylvania Avenue NW, Washington, DC 20506.

National Endowment for the Humanities Reference Materials Awards supports projects that organize essential resources for scholarship and improve access to information and collections. Awards are made in two categories: Tools and Access. The deadline for both categories is September 1, 1990, for projects beginning after July 1, 1991. For more information, write: Reference Materials, Room 318, NEH, 1100 Pennsylvania Avenue NW, Washington, DC 20506.

National Endowment for the Humanities Interpretive Research Program welcomes applications for collaborative or multi-year projects that cannot be accomplished through individual one-year fellowships. All topics in the humanities are eligible, and projects are

expected to lead to significant scholarly publications. Awards usually range from \$10,000 to about \$150,000 for up to three years' duration, depending upon the size of the project. The deadline is October 15, 1990, for projects beginning no earlier than June of the next year. Contact: Interpretive Research Program, Room 318, Division of Research Programs, 1100 Pennsylvania Avenue NW, Washington, DC 20506; (202) 786-0210.

National Humanities Center offers 35-40 fellowships for advanced study in history, philosophy, languages and literature, classics, religion, history of the arts, and other fields in the liberal arts. Scholars from any nation may apply. Social scientists, natural scientists or professionals whose work has a humanistic dimension are also welcome to apply. Fellowships are for the academic year, September through May. Stipends are individually determined. Application deadline for academic year 1991-92 is October 15, 1990. For application material write to: Fellowship Program, National Humanities Center, PO Box 12256, Research Triangle Park, NC 27709-2256.

Population Reference Bureau Internship Program. Applications are invited for the PRB Internship Program 1990-91 Academic Year. PRB internships provide an opportunity for persons with a strong interest in population to work under the supervision of professional demographers on a wide range of national and international issues. Academic year interns spend one or two semesters at PRB. Interns usually work up to 35 hours a week for which they receive a stipend of \$8 per hour. Both undergraduate and graduate students are eligible. Some population related course work is useful but is not a prerequisite for acceptance. Interested individuals should forward a letter of application describing their completed academic studies, their future academic plans, their interest in the field of population, and any additional information which supports their candidacy. Three letters of recommendation from in-

structors or other familiar with the applicant's work should be sent separately. Applications should be sent to: Internship Program, Population Reference Bureau, Inc., 777 14th Street NW, Washington, DC 20005.

The William T. Grant Foundation Faculty Scholars' Awards. Each year the William T. Grant Foundation makes awards to up to five investigators whose research contributes to understanding the development and well-being of children, adolescents and youth. Awards are for five years, totaling \$175,000 including indirect costs. The goal of these awards is to promote children's development to healthy and productive adulthood by supporting investigators in a variety of fields on topics such as problem behaviors in school-age children. Applicants should be young, but established investigators not yet in tenure positions. Applicant institutions and individuals should obtain the brochure outlining the application procedure from: Robert J. Haggerty, President, William T. Grant Foundation, 515 Madison Avenue, New York, NY 10022-5403. Deadline for applications for 1991 is July 1, 1990.

ASA Section on Methodology announces its competition for the 1990 Paul F. Lazarsfeld Award for contributions to research methods in sociology. Please send letters of nomination (and other supporting materials) by June 1, 1990 to: Robert M. Hauser, Vilas Research Professor, Department of Sociology, University of Wisconsin, 1180 Observatory Drive, Madison, WI 53706.

Gerontological Society of America Behavioral and Social Sciences Section announces the Richard Kalish Innovative Publication Award which recognizes insightful and innovative work on aging and life course development in the behavioral and social sciences. The Award will carry a cash prize of \$500. Eligibility: articles or chapters published in last three years in English. Nomination: by any GSA members; send four copies to: BSS Awards Committee, c/o John Hendricks, Chair, Department of Sociology, Oregon State University, Corvallis, OR 97331-3703.

Gerontological Society of America Behavioral and Social Sciences Section announces the Distinguished Creative Contribution to Gerontology Award. Nominations are solicited for theoretical contributions which bring about a new synthesis and perspective or yield original and elegant research designs addressing a significant problem in the literature. Criteria: judging will be on basis of paper's application of unusually creative approaches to a problem in applied gerontology. Papers published within past five years by BSS members are eligible. Send four copies of nominations to: BSS Awards Committee, c/o John Hendricks, Chair, Department of Sociology, Oregon State University, Corvallis, OR 97331-3703.

Gerontological Society of America Behavioral and Social Sciences Section announces the Distinguished Mentorship in Gerontology. Nominations of individuals who have fostered excellence and who have had a major impact on the field by virtue of their mentoring and inspiration of students and

Continued on next page

Competitions

1990 American Association for the Advancement of Science/Westinghouse Award for Public Understanding of Science and Technology. Nominations are invited of working scientists and engineers from all disciplines who make outstanding contributions to public understanding of science and technology, but are not members of the media. The award will be presented at the 1991 AAAS meeting Washington, DC, and carries a \$2,500 prize. Contact: Patricia S. Curlin, Administrator of the Award, AAAS Committee on Public Understanding of Science and Technology, 1333 H Street NW, Washington, DC 20005; (202) 326-6600. Deadline for nominations: August 1, 1990.

A one-day course on Structural Equation Models

Date: August 10, 1990 (the day before the ASA meeting)

Location: Washington Hilton

Session #1: 9am-Noon - Introduction to the theory & practice of Structural Equation Modeling

Session #2: 1pm-4pm - Intermediate Topics in Structural Equation Models

Instructors: Kenneth Bollen, University of North Carolina
Peter Bentler, UCLA

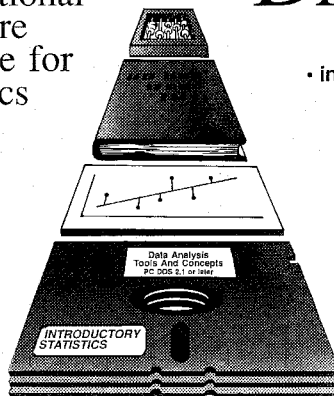
Software: EQS

Fees: \$75=one session;
\$125=both sessions
(discounts for Methods Section members & students)

Application: Contact - Juanita Hampton, ASA (202/833-3410)

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 - Regression Analysis
 - Analysis of Variance
 - Qualitative Data

Competitions, continued

colleagues are sought. Criteria: influence on graduate, undergraduate and professional students as evidenced by the number and accomplishment of their mentees. Based on letters from those they have influenced and by students removed by at least five years from the educational contact. Eligibility: membership in BSS is required. Nominations Contact: BSS Awards Committee, c/o John Hendricks, Chair, Department of Sociology, Oregon State University, Corvallis, OR 97331-3703.

Gerontological Society of America Behavioral and Social Sciences Section announces BSS Student Awards. As in 1989, the initial check-off box on the 1990 call for papers will activate the screening process. Awards will be made for both dissertation and pre-dissertation work. The 1990 Student Awards Committee is under the coordination of Carol J. Farran, College of Nursing, Rush University, Chicago, IL 60612.

The University of Kentucky announces the Martin Luther King, Jr. Prize for Research in African-American History, in the amount of \$500, to be awarded biennially to an article published in the preceding two years. The first award will be made in February 1991. Scholarly articles in the field of African-American History published in the calendar years 1989 and 1990 are eligible. Submissions and nominations are invited. The deadline is December 31, 1990. Send submissions to: Martin Luther King, Jr., Prize Committee, Department of History, University of Kentucky, Lexington, KY 40506-0027.

Deaths

Bruno Bettelheim, 86, Silver Spring, MD, died on March 13, 1990.

John H. Staggars, 68, Howard University, died on March 10 in Upper Marlboro, MD.

Obituaries

Stanley E. Grupp (1927-1989)

Stanley E. Grupp, Professor Emeritus of Illinois State University, died unexpectedly in his sleep August 16, 1989, at the start of the fall semester. In the weeks prior to his death, he had been preparing to teach a course in Deviant Behavior, a course he continued to teach following his retirement in December of 1987.

Stan was born (May 26, 1927) and raised in Iowa. Following his graduation in Social Science from the University of Northern Iowa in 1951, he began his teaching career at the Federal Reformatory in El Reno, Oklahoma. Returning to Iowa, he completed his Master's degree in Sociology in 1953 at the University of Iowa. His teaching career continued at the high school level in Tama, Iowa (1954-56) and then in Harvey, Illinois (1956-57). These high school teaching experiences had a great effect on his teaching at the university level. In 1957, he came to what was then Illinois State Normal University where he taught courses in the Social Science Department as well as at University High School (in Normal, Illinois). As the university evolved over the years, so did Stanley. He returned to graduate school and through a lot of persistence and sacrifice completed his PhD in Sociology at Indiana University where he was influenced by Professor Alfred Lindesmith. In 1967, at the age of 40, he completed his degree with a minor in Law. During the decades of the sixties and the seventies, his cam-

pus activities as well as his writing and presentation of papers in the areas of criminology, deviant behavior and corrections served as a model for several generations of faculty members. As Illinois State Normal University matured into Illinois State University, Stan's record of research, teaching and service to the university was held up as a model for other university faculty. His standing at Illinois State University, as well as in the larger discipline of Sociology, was recognized when he was selected to give one of the earliest College of Arts and Sciences lectures in 1971 on the topic of "The Marijuana Muddle".

His record of scholarship at the time the school moved toward university status included: *The Positive School of Criminology* (1968), *Marijuana* (1971), *Theories of Punishment* (1971 and 1974), *The Marijuana Muddle* (1976) and *Community-based Corrections* (1976), as well as numerous articles and papers at pro-

fessional meetings. His expertise appeared in his work with the Illinois Law Enforcement Commissions, the American Justice Institute, the American Correctional Association, the McLean County Regional Planning Commission, and numerous other agencies.

In a number of ways Stan Grupp helped influence the development of a department, the college and the larger university during periods of transformation in the 1960s and 1970s.

Classes taught by Dr. Grupp were known by his students as being demanding, tough and thorough, as well as thought-provoking. Many of his undergraduate students continued on to become social scientists or teachers. His graduate students were left with a strong imprint of Stan's character as well as his demands in scholarship. In fact, several graduate students completed their thesis in Stan's office at home. This meant that the student was more directly under Stan's eye, and

also allowed for greater discussion of the points the student was attempting to articulate.

We, and many others, shall miss him for his ready wit and friendship as well as for his professional achievements. Following his usual arrival at Schroeder Hall at 6:30 a.m., he sought out other early arriving faculty to share (or steal) the latest joke or story making the rounds. For those colleagues interested in the world of finance, he was a source of all kinds of information though he "never gave advice." Even on the busiest day, he could be counted on for a quotation of the Dow Jones Average which was never more than an hour old. Despite a personal manner which could be described as "gruff", he always welcomed students and colleagues both in his office and in his home. Those who were not put off by this mannerism found a person who delighted in the give and take of conversation and discussion. Daily, when

the weather was good, he would "hold court" in the driveway of his home in Normal. Over the years as he quizzed, spoke with, or subtly questioned his neighbors from his place in the driveway, he gradually earned the honorary title of "Mayor of Bradley Lane" (the street on which he lived).

Stan left a wonderful wife, Janet (referred to as "management"), whom he met when she was a student of his during his high school teaching days in Tama, Iowa. They had three children, Denise, Martin, and Emily, now all involved in careers of their own.

If there is a theme that runs throughout the professional career and personal life of Stanley Grupp, we would say that it was great curiosity about a wide variety of social situations and every individual's responses to these situations. We miss Stanley. Despite his gruff exterior he was a real presence

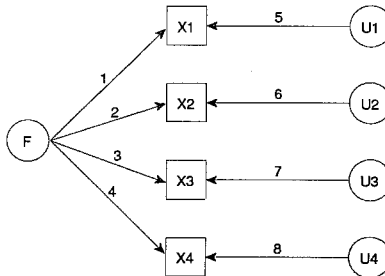
Continued on next page

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```
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      -2->[X2],
      -3->[X3],
      -4->[X4],

(U1) -5->[X1],
(U2) -6->[X2],
(U3) -7->[X3],
(U4) -8->[X4]
```

and is output like this:

```
(F) -1 { 0.320 SE= 0.112 }->[X1],
      -2 { 0.674 SE= 0.133 }->[X2],
      -3 { 0.431 SE= 0.114 }->[X3],
      -4 { 0.520 SE= 0.119 }->[X4],

(U1) -5 { 0.947 SE= 0.064 }->[X1],
(U2) -6 { 0.739 SE= 0.109 }->[X2],
(U3) -7 { 0.520 SE= 0.119 }->[X3],
(U4) -8 { 0.854 SE= 0.075 }->[X4]
```

EzPATH is one of the few computer programs whose output is also its input. Written by Professor James H. Steiger, a noted authority on causal models and latent variable modeling, EzPATH makes latent variable causal modeling accessible to applied researchers. No matrices. No complex equations. EzPATH includes a full range of residual diagnostics and significance tests, and its coefficient estimates are identical to those of LISREL and other popular latent variable modeling programs.

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Obituaries, continued

in the university and the discipline.

As an aside: It is speculated that he had the largest collection of antique cast iron doorstops in the Midwest. His delight in the new "find" was only surpassed by his joy in opening the minds of students. We miss the teacher, the researcher, and the curmudgeon who was a special friend.

Shailer Thomas and Bill Tolone, Illinois State University

Robert William Janes (1916-1990)

The Sociology Department at the University of Maryland lost a valued friend and elder statesman on February 19 when Professor Emeritus Robert William Janes died in Washington, D.C. at the age of 73. He had bravely waged a five year battle with cancer.

Bob was born in Oak Park, Illinois, and earned his BA (1938) and MA (1939) in Sociology at the University of Chicago. Throughout his career his work reflected the substantive focus on the community, the philosophical posture of pragmatism, and the concern with application of sociological knowledge that characterized the Chicago School. Most of his research and writing throughout his career dealt with the sociology of communities.

After completing his doctorate at the University of Illinois in 1942, he entered the U.S. Army. He served in the Pacific Theater and completed his service in 1946 as a Chief Warrant Officer at general Headquarters, U.S. Army of Occupation, Tokyo, Japan. He then returned to the University of Illinois as a member of the Sociology faculty, serving as an Instructor (1947-48), Assistant Professor (1948-56), and Associate Professor (1956-63). He served as Chairman of the Graduate Committee from 1960-63.

Bob came to College Park Maryland as Professor of Sociology in 1964, and

immediately assumed a central role in the intellectual life of the Sociology Department. He became Chairman of the graduate studies committee in 1965, a position held for four years. Between 1964 and 1989, a plurality of Maryland's doctoral students elected to write their dissertations under his direction.

His interests were diverse and he was widely read. In an age of increasing specialization, he managed far better than most of us to keep abreast of major substantive and methodological developments in various areas of sociology, and he regularly engaged in stimulating and knowledgeable discussions with colleagues of varying interests.

Bob also developed the Department's first course designed to teach graduate assistants how to teach. He conducted research on graduate education in sociology. He was a pioneer in the use of television in the teaching of sociology, and published a series of papers on instructional television. In the early 1970s, he played a central role in the establishment of the University's Institute for Urban Studies. He offered the University's first course in sociobiology. He has been an institution-builder at Maryland.

Robert Janes retired in 1984, but continued teaching part-time for the Department. At the time of his death he was working on a book on social deviance. He remained a committed sociologist to the end. He will be sorely missed.

He is survived by his wife, Jeanne, and by his three sons, Stephen, Robert, and Mathew. To celebrate his commitment to graduate education and his love of ideas, his family and the Sociology Department at Maryland have established the Robert W. Janes Commemorative Award in his honor. A book will be presented annually to an outstanding graduate student. Friends may contribute to the award fund by sending checks to the University of Maryland Foundation, c/o Debbie Grief,

Department of Sociology, University of Maryland, College Park, MD 20742.

David R. Segal, University of Maryland (several members of the Maryland faculty contributed to this remembrance)

Patricia L. Kendall (1921-1990)

Patricia L. Kendall, professor of sociology at Queens College and the Graduate School, City University of New York, died in New York on March 5, 1990, of chronic pulmonary obstructive disease. She was 68 years old.

Patty was born in Pueblo, Colorado, on June 12, 1921, and spent her entire professional career in New York City. She was one of the best-known and most widely respected members of the sociological community.

She was graduated from Smith College in 1942. She and her classmate Betty Friedan were both *summa cum laude*. Patty came to Columbia for grad-

uate work in sociology and soon became a senior researcher at the Bureau of Applied Social Research, then directed by its founder Paul F. Lazarsfeld. She received her PhD in 1954.

Patty and Paul were married in 1949. He retired from Columbia in 1969 and died in 1976. Patty is survived by their son, the mathematician Robert Lazarsfeld of the University of California, Los Angeles, and a stepdaughter, Lotte Bailyn, of the Massachusetts Institute of Technology.

During her more than 20 years at Columbia, Patty had essentially two careers: methodological and substantive. She taught research methodology to graduate students; her initial interests in sociology were primarily methodological and her work was data-driven. Her dissertation, published in 1954 as *Conflict and Mood*, is an analysis of factors affecting the stability of responses in panel studies. *The Focused Interview* (1956 with Robert K. Merton

and Marjorie Fiske) has been republished in 1990 by the Free Press. Her classic article, "Problems of Survey Analysis" (1950, with Paul F. Lazarsfeld), became a model for the logic and methodology of the multivariate analysis of survey data.

In substantive sociology, Patty was a major contributor to the field of medical sociology. In 1957, she co-edited a pioneering panel study of medical students, *The Student-Physician* (with Robert K. Merton and George G. Reader), and she became a prominent leader in the ASA section on medical sociology. Her last paper, "Innovations in Medical Education of the 1950s Contrasted with those of the 1980s," was written with the eminent physician-sociologist George G. Reader of Cornell University Medical College. Significantly, it is a historical review of the field they both did so much to cultivate.

Continued on next page

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Earl R. Babbie
Chapman College

Teaching Services Program Seeks Field Coordinator

The ASA Teaching Services Program is a multi-faceted effort to improve the teaching of sociology. For over 15 years, it has been a central part of the ASA's commitment to good teaching. Two of the components of the program are handled by a Field Coordinator, working outside of the Executive Office. Dr. J. Michael Brooks, Texas Christian University, has held the post for two years of his three-year term. ASA now seeks candidates to serve as Field Coordinator-designate for 1990-91, followed by a three-year term as Field Coordinator, August 1991-August 1994.

The Field Coordinator handles the ASA Teaching Workshops scheduled around the country on different topics. S/he organizes, staffs, and administers the workshops for which a fee is charged to cover direct costs. The second area of responsibility is the consultation program, called the Teaching Resources Group. Departments, colleges, consortia, or other groups ask the ASA Teaching Services Program for names of appropriate consultants and workshop leaders. The Field Coordinator matches the request with a member of the Teaching Resources Group, a network of over 60 consultants with expertise in teaching sociology. There is no charge for the service; however, the host department pays the expenses of the visitor(s) and a reasonable honorarium.

The Field Coordinator needs administrative support from his/her campus. There is also an administrative budget from ASA to cover expenses in the office. S/he should be accessible and responsive to inquiries, well organized to handle detailed work, and committed to the teaching mission. Partial release time is very helpful. Travel to workshops is required. There is an honorarium for the Field Coordinator. ASA sees this role as analogous to a journal editor, one in which an exceptional person performs a valuable service to the profession. The Field Coordinator works with the ASA Committee on Teaching and has an advisory board.

Applicants should send a vita and a letter of interest, including information on institutional support and past involvement in teaching-related work in and out of the classroom, and knowledge of and contribution to the teaching literature, to: ASA Field Coordinator Selection, ASA Executive Office, 1722 N Street NW, Washington, DC 20036. Applications must be received by June 1, 1990, so that interviews can be conducted at the 1990 Annual Meeting in Washington, DC. Applicants must plan to regularly attend Annual Meetings (on their own funding) to learn from the incumbent and begin a year as Coordinator-designate. Applicants may contact Dr. Brooks or Carla Howery, Director of the Teaching Services Program, with their questions.

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Obituaries, *continued*

Patty was a rare combination for a sociologist: an independent thinker and a consummate collaborator—as her list of publications attests. There are few in our discipline who can claim successful and multiple co-authorship with not one but two of the preeminent sociologists of the postwar era: Paul Lazarsfeld and Robert K. Merton. And she shared her talent, skills, and friendship with many others as well.

In 1965 Patty joined the faculty of Queens College, City University of New York, as a professor of sociology. During the next twenty-five years, she was a mainstay not only of the Queens department but of the Graduate Faculty of CUNY Graduate School as well. She taught and published in research methods and medical sociology and also took on a wide range of administrative responsibilities, including a term as department chair.

Patty's abilities and achievements were recognized by the professional community. In 1969, she was elected a fellow of the New York Academy of Sciences and an associated fellow of the New York Academy of Medicine. She was elected to membership in the Sociological Research Association in 1972, and in 1978 she was elected a fellow of the American Association for the Advancement of Science. In 1984, she was a visiting professor at the Cornell University Medical College.

Queens College and its students were very important to Patty, and she became committed to helping students make their way in the academic world. For example, she established a scholarship in the honor of Paul F. Lazarsfeld, supported in part by the royalties from a book she edited, *The Varied Sociology of Paul F. Lazarsfeld* (1982). In future years some of these scholarships will be named in honor of Paul Lazarsfeld and others in honor of Patty.

Patty was gracious in all that she did. She never compromised when it came to academic and professional standards, expecting the best from her students, her colleagues, and most of all herself. During the last difficult months of her life, when she was often quite ill, she remained available to students and colleagues alike. Doctoral examinations and dissertation defenses were held in her apartment during the past year. While she was always supportive, no free rides were given out. To the end, she was what she had always been: a good friend and a constructive critic. Simply put, she was quite special, and she will be sorely missed.

David L. Sills and Charles W. Smith

Belle Milton Sicurella (1916-1990)

Belle Milton Sicurella was secretary of the sociology graduate program at Rutgers University between 1960 and 1980. The status title comes from the Middle English *secretaria*, "Confidant," which in turn come from the Medieval Latin, *secretarius*, "Confidential Officer." That is what she was—to a succession of chairpersons and directors and graduate students. Above and beneath all, graduate students, Belle knew more graduate students than any chairperson or faculty member ever did—hundreds of them. And they knew her.

When they had problems, they went first to Belle. If she couldn't solve it, she told them who could—and how to approach him or her. When a chairperson wanted to know what was really going on in some administrative area, Belle usually knew a secretary with whom she could have lunch and find out something.

She sympathized with everyone on the faculty and in the student body; but no one she sympathized with failed to hear her say, at one time or another, "Now, listen, Buster, here's how you'd better shape up. And, of course, I'll help

you." And no one failed to be infected by the energy, enthusiasm, and ebullience with which she embraced her role, or—when it was appropriate—distanced herself from it.

This memorial was written by a chairperson who was one of her beneficiaries.

Harry C. Bredemeyer, Professor Emeritus,
Rutgers University

Hans Speier (1905-1990)

Hans Speier, 85, the last of the living founders of the University in Exile of the New School for Social Research, died February 17 while vacationing in Sarasota, Florida. He resided in Hartsdale, New York.

Speier emigrated from Germany with his first wife, Lisa Griesbach, in 1933, when he joined the University in Exile and recruited many of the refugee scholars who made up its faculty. In 1934, the University in Exile became the New School's Graduate Faculty of Political and Social Science.

The University in Exile was established as an effort to save European scholars threatened by totalitarianism in Germany and other nations. During the 1930s and 1940s it brought 167 scholars and artists to a safe haven in the United States, and it was the progenitor of the wider humanitarian effort that resulted in the rescue of thousands of others during that period. In collaboration with Alvin Johnson, its then President, Hans Speier made an incalculable contribution to the growth, strength and vitality of the Graduate Faculty.

Hans Speier was born in Berlin on February 3, 1905. He studied with Emil Lederer at the University of Berlin and in 1928 received a PhD from the University of Heidelberg, where he was an assistant in the Department of Economics, University of Berlin.

At the New School, he was Professor of Sociology in 1933-42 and 1947, returning in 1974 as Professor Emeritus.

From 1942-44, Speier was section chief and later acting chief of Foreign Broadcast Intelligence Service, Federal Communications Commission. He then became propaganda policy advisor to the chief of Overseas Branch, Office of War Information in 1944-45 and associate acting chief, Occupied Areas Division, U.S. Department of State, 1945-1947.

He joined the RAND Corp. in 1948 and headed its Social Science Division from its beginning until 1960. He was a member of the Rand Research Council in 1961-69 and its chairman in 1961-62.

Other positions Speier held were Fellow at the Center for Advanced Study in the Behavioral Sciences 1956-57, Senior Fellow at the Council on Foreign Relations in 1964 and in 1969-73 a member of the faculty of the University of Massachusetts to which he had been invited by Charles Page after retiring from the Rand Corporation.

He was a Fellow of the American Academy of Arts and Sciences and the World Academy of Art and Sciences and served on several advisory boards.

Speier's world view was guided by a rejection of the Enlightenment conceptions of progress, utopianism and human perfectibility. Living after the optimism of the nineteenth century began to fade and through the brutality and irrationality of two twentieth-century wars, Speier abandoned a sanguine idea of humankind's inevitable march into a radiant future. In his writings, he turned his attention to topics frequently left untreated by others. Focusing on the darker side of western civilization he studied and analyzed militarism, total warfare, propaganda, political and diplomatic treachery, hatreds generated by ethnic, racial and religious ideologies, and the penetration of irrationality into presumably rational structures, ideas and ideologies.

His first book, *German White Collar Workers and the Rise of Hitler*, was suppressed by the Nazis in 1933 and went unpublished for 45 years. A German edition of this book was published in

1977 and an English edition was published by Yale University Press in 1986. In this work, Speier concluded that Marx's doctrine of class struggle provided neither an understanding of the modern world nor a solution for its most pressing problems. Probing the social and economic psychology of individuals and groups whose life expectations were threatened by the economic and political conditions of Weimar Germany, he analyzed the status vulnerabilities and defenses of groups whose claims to social honor went unrecognized, leaving them with a loss of social and self-respect and making them vulnerable to the appeals of Nazism. This book accounts for the emergence of modern totalitarianism and is a fine example of twentieth century Post-Marxian and Post-Weberian social analysis.

Speier is survived by his wife the former Magit Leipnik and two children from his earlier marriage, Sybil Barten of Scarsdale, NY, and Steven Speier of Woodland Hills, California. There are four grandchildren.

A memorial service was held on April 1, 1990, at the Graduate Faculty of Political and Social Science, New York, NY.

Arthur J. Vidich, Graduate Faculty of Political and Social Science, New School for Social Research

Mass Media

Rebecca G. Adams, University of North Carolina, Greensboro, has been cited in numerous media publications including *Spin* and *Playboy*. She also appeared on several radio and television programs including *Entertainment Tonight*, *MTV* and *CNN* in connection with her research and class offerings about the sub-culture of the Grateful Dead.

Howard Aldrich, University of North Carolina, Chapel Hill, was quoted in a

feature article on ethnic business in the January 28 edition of the *San Francisco Examiner*.

Lonnie H. Athens, was invited to discuss his recently published book, *The Creation of Dangerous Violent Criminals*, on the Mutual Broadcasting Network's *Jim Bohannon Show*, WASH's *Washington's Sunday Morning Magazine*, WRVA's *Viewpoint*, WCVE's *Midday Show*, and WGAY's *Bev Smith Show*.

William A. Beer, Brooklyn College and Mark R. Rank, Washington University, were cited in the January 21 *Dayton Daily News* in an article on the census findings that there are more single young men than women.

Neil G. Bennett and Patricia H. Craig, Yale University; and David E. Bloom, Columbia University, wrote a letter to the editor of the *New York Times* to refute a charge in an earlier *New York Times* article that they had abandoned the statistics which forecasted marriage potential for career women.

Lars Bjorn, University of Michigan, Dearborn, was interviewed by the BBC for a feature on "America's Love Affair with the Automobile" for broadcast on both the domestic and world service on January 13, 1990.

Robert Blauner, University of California, Berkeley, was interviewed on NBC's *Today Show*, Thursday, March 29, about his book, *Black Lives, White Lives*.

Robert Bogdan, Syracuse University, appeared on the national network TV show *Entertainment Tonight*. He was interviewed as part of a segment on freak shows.

Penelope Canan's (University of Denver) study of Strategic Lawsuits Against Public Participation has been featured on PBS's *McNeil-Lehrer News Hour*, ABC's *20/20*, *The CBS Evening News*, *Newsweek*, *Wall Street Journal*, *Sierra Magazine*, *Forbes*, *California Magazine*, *Newsday*, *Line Reader*, *Boston Globe*, *Detroit News*, *Rocky Mountain News*, *Albany Times Union*, *San Jose Mercury News*, *Ashland Times Gazette*, *Buffalo News*, *Audubon Leader*, *PR Reporter*, *BNA Civil Trial Manual*, and *The Student Lawyer*.

Gregg Carter, Bryant College, was a guest on the national radio talk show *Road Across America* on January 16 to discuss the plight of blacks in the 1990's and the likelihood of there being a renewal of the epidemic rioting which occurred in the 1960's.

Levon Chorbajian, University of Lowell, appeared twice on *Counterpoint*, WKP-FM, Bridgeport, CT. His talk on "Racism in the Media" was aired on Martin Luther King Day and a week later he was interviewed about Armenian self-determination struggles and anti-Armenian pogroms in the Caucasus.

Steven M. Cohen, CUNY, Queens College, was cited in a recent *New York Times* article about a survey which found overwhelming support among U.S. Jewish leaders for Middle-East peace talks.

James S. Coleman, University of Chicago, was featured in an March 24 *Louisville Courier-Journal* article on racial justice.

Dan Cornfield, Vanderbilt University, appeared recently on CNN national television news in a story about the new GM-UAW Saturn plant in Spring Hill, TN.

Anthony J. Cortese, Southern Methodist University, was featured on *Roll Call*, a national closed circuit cable program on the Law Enforcement Television Network in March 1990. He was interviewed for a report on Hispanic Culture and Police Officers.

M. Herbert Danziger, CUNY, Lehman College and the Graduate Center, was interviewed on WEVD radio New York City, September 15, 1989, on *WPBR*

Continued on next page

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Media, continued

radio, Palm Beach, FL, November 12, 1989, and WWVG radio, Rochester, NY, December 3, 1989, on his new book *Returning to Tradition: The Contemporary Revival of Orthodox Judaism*.

Thomas Dietz, George Mason University, was featured in a January 18 article in the *Richmond Times-Dispatch* about global warming.

Riley Dunlap, Washington State University, and **Robert Cameron Mitchell**, Clark University, were quoted extensively concerning their research on public concern with environmental quality in an article on "1990: Dawn of the Environmental Decade?" in the January 7, Missoula, MT *Missoulian*.

Russell R. Dynes, University of Delaware, and **Patricia Bolton**, Battelle, were cited in the November 1, 1989, issue of the *Chronicle of Higher Education* in an article about the aftermath of the San Francisco earthquake.

Joseph Elder was quoted in a recent article on the fate of ROTC at the University of Wisconsin.

Amitai Etzioni, George Washington University, wrote a letter to the editor in *The New York Times* about ethics and education. He also wrote an article in *The New York Times* about family support for education.

Joe Feagin, University of Texas-Austin, and **Stephen Klineberg**, Rice University, were cited in a recent *New York Times* article about previously rich oil states; Louisiana, Oklahoma and Texas, struggling to redefine themselves.

Craig J. Forsyth, University of Southwestern Louisiana, was quoted from a *Deviant Behavior* article, "A Typology of Office Harlots: Mistresses, Party Girls and Career Climbers," in the September 1989 issue of *First for Women*.

Howard Freeman, University of California, Los Angeles, was cited in a recent *New York Times* article on the privacy rights of patients in testing for AIDS.

Adam Gamoran, University of Wisconsin, Madison, was cited in a recent *New York Times* article about grouping students by ability.

Viktor Gecas, Washington State University, and **Michael Schwalbe**, North

Carolina State University, were cited in a column in the February 1990 issue of *Fortune* about their research on parental behavior and adolescent self-esteem.

Al Gedicks, University of Wisconsin, La Crosse, was cited for his research on mining and Indian treaty rights in the December 21, 1989 *Shepherd Express* (Milwaukee), the February 9 *Leader-Telegram* (Eau Claire), the March 2 *Isthmus* (Madison) and the March 4 *Wisconsin State Journal*. He was also interviewed on the subject by WEAU-TV in Eau Claire and WORT-FM in Madison.

Al Gedicks, University of Wisconsin, La Crosse, was quoted in an article on "The New Indian Wars," in the April issue of *The Progressive*.

Todd Gittlin, University of California, Berkeley, was cited in a recent *New York Times* article about the trends of the 1990's.

Nathan Glazer, Harvard University, was mentioned in a recent *New York Times* article on legalization of drugs. He also wrote an article for the *New York Times* about inspiring lessons of the 80's.

Paul J. Goldstein, Narcotics and Drug Research, Inc., was a guest on the *General Show*, January 24, 1990, discussing drugs/violence relationships. His research on the drug relatedness of homicides in New York City was the subject of previous articles in the *Village Voice* on August 22, 1989, and in a UPI syndicated release dated August 23, 1989.

David A. Goslin, American Institute for Research, was cited in a recent *New York Times* article about the abundance of free choice in America.

Andrew M. Greeley, NORC, University of Chicago, and University of Arizona, was featured in a recent *New York Times* article about marital infidelity. He also discussed his cross-national research on social tolerance in his *Chicago Sun-Times* column on December 11, 1989.

Harriet E. Gross, Governors State University, wrote a letter to the editor in the January 7 issue of the *New York Times* about communism.

Thomas M. Guterback, University of Virginia, was cited in a February 19 *Richmond Times-Dispatch*, article featur-

ing his research on the relationship between snow-fall and urban sprawl.

Julia G. Hall, Drexel University, wrote a letter to the editor for *The New York Times* about the release of aged convicts.

Robert Hauser, University of Wisconsin, Madison, was quoted in a recent *New York Times* article about the pressure career-oriented young men feel to marry in order to be successful.

Jerome L. Himmelstein, Amherst College, was interviewed on WNYC radio in New York and WELI Radio in New Haven, CT, about his book, *To The Right: The Transformation of American Conservatism*.

John Horton, University of California, Los Angeles, was cited in a recent *New York Times* article about the defeat of an Arizona law requiring using English as the official language of all state government functions and actions.

Gerald T. Hotelling, University of Lowell, was cited in a recent *New York Times* article on homeless youths.

Denise Kandel, Columbia University, and her study finding that fewer teenagers are using drugs were featured in a recent *New York Times* article.

Rosabeth Moss Kanter, Harvard University, was featured in a recent *New York Times* article about her editorship of *The Harvard Business Review*.

Michael Kimmel, SUNY, Stony Brook, was the subject of a March 20 article in a special issue of *People* magazine on "trends of the 90's." He also appeared on *Donahue* on March 27, on *People Are Talking* on March 29 and on *Sonya Live* on March 26 all in conjunction with his new book *Men Confant Pornography*.

Fred Koenig, Tulane University, was interviewed and quoted in the *Chicago Tribune* in an article about Gorbachev's rumored resignation. He also appeared on the CTV network program *Canada A.M.* and talked about New Year's resolutions. He was also interviewed and quoted by LIPi in an article about the Santa Claus myth.

Robert H. Lauer and **Jeanette C. Lauer**, were quoted in an article about the empty nest in the *Detroit Free Press*.

Don Levine, University of Chicago, was cited in a recent *New York Times* article about the abnormal temperatures experienced this winter.

Martin P. Levine, Bloomfield College, was cited in an article on recent efforts to reclassify excessive behavior as addictive diseases in the February 5, 1990, issue of *U.S. News & World Report*.

Martin J. Malone, Mount Saint Mary's College, was quoted in a recent *Baltimore Sun* article on the 20th anniversary of the rock festival at Altamont Racetrack in California. He also published an op-ed piece in *The Frederick News-Post* critical of Bush's drug war, suggesting instead the real issue was poverty.

Patricia Yancey Martin, Florida State University, was quoted in the *St. Petersburg Times*, December 1989 on her ideas about the changes in men's roles in the 1990's.

Egon Mayer, Brooklyn College, was cited in a recent *New York Times* article on the 50th anniversary of a Jewish congregation comprised mostly of German immigrants.

Barbara J. Morse, University of Colorado, was cited in a February 13, *Cincinnati Enquirer* article about her research on repeat drunk driving offenders.

Ray Oldenburg, University of West Florida, was cited in a recent *New York Times* article about Seattle's fight to save a local hangout.

Mark R. Rank, Washington University, was quoted in a January 17 article in *The New York Times* on the numbers imbalance between unmarried men and women in their 20's.

David Reisman, Harvard University, was cited in a recent *New York Times* article about the Supreme Court case on secrecy and tenure.

Frank Riessman, wrote a letter to the editor recently in *The New York Times* about reducing U.S. military expenditures.

Ruth P. Rubinstein, Fashion Institute of Technology, was cited in a February 4 Knoxville News-Sentinel article on pantyhose.

Donald F. Sabo, D'Youville College, was cited in a recent article about his research on the false myth that athletes are dumb.

Allen L. Sacks, University of New Haven, was cited in a recent *New York Times* article on payments to college athletes.

Jeffery Schneider, National Education Association, was quoted in *The New York Times* and *Good Housekeeping* in articles on student tracking.

James Schellenberg, Indiana State University, provided the primary citation and research base for an article on "county seat wars" appearing in the March 1990 issue of *Smithsonian* magazine.

Barbara Ann Scott, SUNY, College at New Paltz, was the focus of a feature story in *The Kingston Daily Freeman* and the *Mid-Hudson Valley Taconic Press* about her participation in a peace-making delegation of North American women who met with El Salvadoran women.

David Segal, University of Maryland, and **Charles Moskos**, Northwestern University, were featured in an *Orlando Sentinel* article on cutbacks in U.S. military personnel.

Dmitri N. Shalin, Southern Illinois University, has published articles in *The Wall Street Journal* on January 5 about the crime wave in Russia; in *The New York Times* on January 25 about *glasnost* and sex; and in the *Los Angeles Times* on February 25 about nationalism in the Soviet Union.

Brian Sherman, Mercer University, was interviewed for a Japanese magazine, *The English Journal*, on the sociological effects of technology which allows people to work at home.

Lawrence W. Sherman, University of Maryland, and **Kathleen Daly**, Yale University, were cited in a recent *New York Times* article on a study which showed no killing pattern within domestic violence occurrences.

Tracie Slater, University of Cincinnati student, wrote an article in observance of Martin Luther King Day for the January 15 issue of *The Cincinnati Enquirer*.

Neil J. Smelser, University of California, Berkeley, was cited in a recent *New York Times* article about self-esteem.

Caleb Rosado, Elizabethtown College, was recently cited in the *Harrisburg Patriot-News*, on the future of religion in the U.S.

William A. Vega, University of Miami, was cited in a *New York Times* article on the trial of the police officer accused of the killings that set off a riot last year in Miami.

Roger Waldinger, CUNY, City College, **Howard Aldrich**, University of North Carolina, **Nina Gruen**, Gruen and Associates, and **Steve Gold**, Whittier College, were quoted in an article about business specialization among immigrant groups in the *San Francisco Examiner* and *Chronicle*, January 28, 1990.

Carlos H. Waisman, University of California, San Diego, was cited in a recent *New York Times* article about politics in Argentina.

Susan Weeks, Eastern Washington University, was recently interviewed by KHQ-TV in Spokane, WA. She addressed issues concerning changing sex roles, family structures, and the dual responsibilities of career women in the February 21 interview.

Lenore J. Weitzman, Harvard University, was interviewed in *USA Today* on February 27 in an article about the suffering of women and children in divorce.

Robert Weller, Florida State University, had his research on the growing disabled population cited in the *Pensacola News Journal*, November 22, 1989 and in the *Tampa Tribune*, January 7 for his work on migration in Florida.

William Foote Whyte, wrote a letter to the editor in *The New York Times*, about U.S. policy in El Salvador.

Charles V. Willie, Harvard University, was cited in a recent *New York Times*

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Continued on next page

Media, continued

article about the New York City school system beginning an Affirmative Action program.

Michael D. Woodard, University of Missouri, Columbia, was interviewed about the resurgence of interest in Malcolm X in a February 4 article in the *New York Times* and on CNN.

People

Florence Bonner, SUNY, Albany, participated in the University of Michigan's Center for the Education of Women's Anniversary Conference as well as lecture on African-American women's employment and public policy.

Maria Concepcion J. Cruz has been named Visiting Scholar by the Population Reference Bureau for 1990-91.

Thomas Dietz, George Mason University, has been appointed to the National Research Council's Committee on Human Dimensions of Global Change.

Richard G. Dimont has been named President of the University of Maine, Fort Kent.

Ike Eberstein, Florida State University, is President-Elect of the Southern Demographic Association.

Doris R. Entwisle, Johns Hopkins University, has been appointed Chair of the Publication Committee of the Society for Research in Child Development 1990-1992. She will also serve as Co-editor for the new *Journal of Research on Adolescence*, the publication of the Society for Research on Adolescence, 1990-1993.

Ivan J. Fahs and **James A. Mathisen**, Wheaton College, lectured at the Moscow Higher Part School in January.

Karen Lynch Frederick has been granted tenure at Saint Anselm College.

Gary Alan Fine will become Chair of the University of Georgia Department of Sociology in June.

Mark Gottdiener, University of California, Riverside, was appointed Chair of a national task force on the condition of Urban Governance sponsored by NASULGC, Washington, DC.

Kirsten Gronbjerg, Loyola University, received a grant to complete an ongoing study of the "Impact of Funding Changes on the Management of Non-Profit Organizations."

Thomas M. Guterbock, University of Virginia, received a Fulbright Lecturing Award to teach American Studies and Sociology at the University of Tokyo.

Jeffrey A. Halley, University of Connecticut, was Guest Professor at the Ecole des Hautes Etudes en Sciences Sociales, France, during January 1990. He also lectured at the Université de Lausanne on "Origins and Novelty: What is Unreceivable in Reception Theory."

Melissa Hardy, Florida State University, was appointed in October 1989 to the editorial board of the *Journal of Gerontology*.

Donald Irish, Hamline University (emeritus), is once again on a Witness for Peace Observer Delegation in Nicaragua. He will serve with an interfaith delegation assigned to two small mountain goldmining towns, La Libertad and Santo Domingo.

William S. Johnson will begin a job as director of the Arizona State University Office of University Evaluation on June 1.

Barbara Laslett and **Ruth-Ellin Boetcher Joeres**, University of Minnesota, are co-editors of *SIGNS: A Journal of Women in Culture and Society*.

Paul M. Lewis has accepted a position with the U.S. Nuclear Regulatory Com-

mission, Office of Nuclear Regulatory Research, Human Factors Branch.

Val Moghadam has joined the World Institute for Development Economics Research (of the United Nations University) in Helsinki, Finland. Her research will be on women and development, and the political sociology of gender.

Robert LeRoy Neiman, Robert L. Neiman & Associates, has been elected a member of the Institute of Management Consultants and has been certified as a CMC.

George O'Connell was recently appointed to the position of Deputy Commissioner for Labor and Industry by the State of New York. The ASA recently certified him in the field of organizational analysis.

Francisco O. Ramirez is now Professor of Education and (by courtesy) Sociology at Stanford University.

Jai P. Ryu, Loyola College in Maryland, is Mayor Kurt Schmoke's Census Coordinator of Baltimore City.

Barbara Ann Scott, SUNY, College at New Paltz, will be a Visiting Scholar at Mundelein College in Chicago in March.

Teresa Sullivan, University Texas, Austin, Editor of *ASA Rose Monograph Series*, has been appointed Chair of the Department of Sociology effective September 1, 1990.

W. David Watts is now the Dean of Arts and Sciences at Southeastern Louisiana University.

Robin M. Williams, Jr. is a Visiting Professor of Sociology at the University of California-Irvine during Winter Quarter 1990.

John F. Wozniak, Western Illinois University, was selected by the Council of Deans to represent Western Illinois University in the Forum on Exemplary Teaching at the 1990 National Conference of American Association for Higher Education, April 1-4, San Francisco.

Awards

Angela A. Aidala, Columbia University, received the 1989 Yonina Talmon Award for recent scholarship in the sociology of religion, family, or collective settlements for her work, "Mysticism, Communitarianism, and the Collapse of Cultural Authority."

Robert Bogdan, Syracuse University, won the 1990 Chancellor's Citation for Distinguished Academic Achievement. Bogdan, along with two other Syracuse faculty, received the honor this year.

Thomas Cushman, Wellesley College, has been appointed a Fellow at the Harvard University Russian Research Center.

Dean S. Dorn, California State University, Sacramento, received the distinguished contributions to teaching award from the Pacific Sociological Association.

Henry Etkowitz, SUNY, Purchase, has received awards from NSF History and Philosophy of Science to study "University-Industry Relations" at MIT and a SUNY Visiting Professor award to study, "Cultural Factors Affecting Recruitment of Women to Academic Science," a grant from NSF Computer Science and Science Resource Studies to study "The Interdisciplinary Origins of Computer Science as an Academic Discipline."

William L. Ewens, Michigan State University, and the late **Albert E. Chabot**, Macomb Community College, received the 1990 Distinguished Teaching Award from the North Central Sociological Association.

J. William Gibson, California State University, Long Beach, won a Cornell

University Society for the Humanities postdoctoral fellowship for the 1990-91 academic year special topic, "The Humanities and the Challenge of the Mass Media."

Philp Kasinitz, Williams College, was recently awarded a National Endowment for the Humanities Fellowship for College Teachers for his project "Red Hook: Urban Bifurcation and the Origins of the Underclass."

Harry H.L. Kitano, University of California, Los Angeles, has been selected to hold an endowed chair in Japanese American Studies.

Ruth A. Wallace, George Washington University, was the Distinguished Visiting Scholar at University of Santa Clara in April, where she gave a series of lectures to students, campus, and the public on her current research project: "Women Administrators of Priestless Parishes."

Bob Wolensky, University of Wisconsin, Stevens Point, was the recipient of the University's Excellence in Teaching Award.

New Books

Panos D. Bardsis, *South Africa and the Marxist Movement: A Study in Double Standards* (Edwin Mellen, 1989).

Berch Berberoglu, University of Nevada, Reno, *Power and Stability in the Middle East* (Zed Books, 1989).

Francesca M. Cancian, University of California-Irvine, and **James William Gibson**, Southern Methodist University, *Making War/Making Peace* (Wadsworth, 1990).

Gordon J. DiRenzo, University of Delaware, *Human Social Behavior: Concepts and Principles of Sociology* (Holt, Rinehart and Winston, 1990).

Leo Driedger, University of Manitoba, *The Ethnic Factor: Identity in Diversity* (McGraw-Hill, 1989).

Margrit Eichler, *Nonsexist Research Methods: A Practical Guide* (Unwin Hyman, 1990).

Craig J. Forsyth, University of Southwestern Louisiana, *The American Merchant Seaman and His Industry: Struggle and Stigma* (Taylor and Francis, 1989).

Linda Gordon, University of Wisconsin, *Woman's Body, Woman's Right: The Definitive Social History of Birth Control* (Penguin, 1990).

Jaber F. Gubrium, University of Florida, and **James A. Holstein**, Marquette University, *What is Family?* (Mayfield, 1990).

Sally L. Hacker, Oregon State University, *Doing It The Hard Way: Investigations of Gender and Technology* (Unwin Hyman, 1990) and *Pleasure, Power and Technology* (Unwin Hyman, 1990).

Lawrence Hamilton, University of New Hampshire, *Modern Data Analysis: A First Course in Applied Statistics* (Brooks/Cole, 1990) and *Statistics with Stata* (Brooks/Cole, 1990).

Diana K. Harris, University of Tennessee, *The Sociology of Aging, 2nd*. (Harper and Row, 1990).

David H. Harrison, University of Sussex, *The Sociology of Modernization and Development* (Unwin Hyman, 1990).

Randy Hodson, Indiana University and **Teresa A. Sullivan**, University of Texas, *The Social Organization of Work* (Wadsworth, 1990).

Edward L. Kain, Southwestern University, *The Myth of Family Decline: Understanding Families in a World of Rapid Social Change* (Lexington Books, 1990).

Jonathan Kelley, Australian National University, and **Clive Bean**, *Australian Attitudes: Social and Political Analyses from the National Social Science Survey* (Allen & Unwin, 1990).

Noah Kennedy, *The Industrialization of Intelligence: Mind and Machine in the Modern Age* (Unwin Hyman, 1990).

Michael Kimmel, SUNY, Stony Brook, *Men Confront Pornography* (Crown Books, 1990).

Emanuel Levy, The New School for Social Research, *And the Winner Is: The History and Politics of the Oscar Awards* (Continuum, 1990).

Alejandro Portes, Johns Hopkins University, **Manuel Castells**, University of California, Berkeley, and **Lauren A. Benton**, eds., *The Informal Economy: Studies in Advanced and Less Developed Countries* (Johns Hopkins University Press, 1989).

Paul Roazen, York University, *Encountering Freud* (Transaction, 1990).

Caleb Rosado, Elizabethtown College, *Broken Walls* (Pacific Press Publishing Assn., 1990).

Peggy Reeves Sanday, University of Pennsylvania, and **Ruth Gallagher**, eds., *Beyond the Second Sex: New Directions in the Anthropology of Gender* (University of Pennsylvania Press, 1990).

James A. Schellenberg, Indiana State

University, *Primitive Games* (Westview Press, 1990).

Kathleen C. Schwartzman, University of Arizona, *The Social Origins of Democratic Collapse: The First Portuguese Republic in the Global Economy* (University Press of Kansas, 1989).

Ruth Sidel, CUNY, Hunter College, *On Her Own: Growing Up in the Shadow of the American Dream* (Penguin, 1990).

Larry E. Sullivan, Library of Congress, *The Prison Reform Movement: Forlorn Hope* (G.K. Hall and Co., 1990).

William H. Swatos, Jr., Northern Illinois University, *Time, Place, and Circumstance: Neo-Weberian Studies in Comparative Religious History* (Greenwood, 1990).

Stephen Ternyik, European Center for Workers-Questions, Bonn, West Germany, *Social Learning Processes* (R. Fischer Verlag, 1989).

Kathryn Ward, ed., *Women Workers and Global Restructuring* (ILR Press, 1990).

John Dreijmanis, editor, and **Karl Jaspers**, *On Max Weber* (Paragon House, 1989). Due to numerous omissions, distortions, and typographical errors in the view of the editor, he has demanded, through his attorney, that the publisher cease immediately the distribution of the book, recall all sold or distributed copies of the book, and issue a corrected version.

Summer Programs

The University of Michigan, Institute for Social Research's Survey Research Center will hold its 43rd annual Summer Institute in Survey Research Techniques at ISR during the summer of 1990. Two four-week sessions, July 2-August 24, will be offered. Program emphasis is on the sample survey as a basic measuring instrument for the social sciences. For detailed brochure contact: Duane F. Alwin, Director of the Summer Institute, Survey Research Center, The University of Michigan, PO Box 1248, Ann Arbor, MI 48106-1248. (313) 764-6595.

The University of Missouri-St. Louis is offering two graduate sociology courses through its Summer Institute in Conflict Intervention: Conflict Management in Organizations (June 18-23) and Social Foundations of War and Peace-

Continued on next page

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Paul D. Allison, Professor of Sociology at the University of Pennsylvania, is the author of *Event History Analysis* (1984) and "Discrete time methods for the analysis of event histories," *Sociological Methodology* 1982.

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For Further Information

Call 215-898-6717 or write Paul D. Allison, 3718 Locust Walk, Philadelphia, PA 19104-6299.

Bitnet: ALLISON@PENNDRLS. Fee of \$700 covers all course materials but does not include lodging or meals.

Summer, continued

making Processes (June 25-30). Tuition for each course is \$290. For more information, contact: Miranda Duncan, UM, St. Louis Dispute Resolution Program, UM-St. Louis, St. Louis, MO 63121; (314) 553-6040.

Contact

If you know of public domain data sources on international topics, please send description of same to: Dr. Larry Hynson, Department of Sociology, Oklahoma State University, Stillwater, OK 74078; (405) 744-6105. Aiming at possibility of forming a network of faculty interested in sharing data resources for graduate and undergraduate student's use.

Call for Contributions to "Student Gems." Contributions are sought for a compilation of "student gems," i.e., students' expressions of ideas which contribute to our (in)sanity as teachers. For example, these two gems were taken from a Social Problems course by students attempting to explain patriarchy: "Presently patriarchy is dominated by men" and "In our society there are two genders." Please indicate the course title and give a brief description of the concept or idea the student was trying to explain. The identity of the students and contributors will be anonymous and confidential. Furthermore, articles, research notes, opinions and comments that discuss, in a humorous manner, what sociology is or should be all about are welcome. Send contributions to: Monika Reuter-Echols, Department of Sociology, SS 340, State University of New York at Albany, Albany, NY 12222.

The Teaching Services Program is interested in compiling a master roster of undergraduate research conferences, dates, and contact persons for distribution to departments. Although announcements of some of these events appear in *Footnotes*, there is no systematic record of all the state and regional conferences where undergraduates can present papers, attend sessions, and meet with Directors of Graduate Departments. If you know of such

conferences, please send the particulars to: Carla B. Howery, Director, Teaching Services Program, American Sociological Association, 1722 N Street NW, Washington, DC 20036.

Dr. Juan-Luis Recia Adrados, University of Madrid, is looking for a visiting faculty position (perhaps an exchange) for 1-2 years in a U.S. sociology department. He received his PhD in 1975 from the City University of New York and did additional work at the University of California-Berkeley, in anthropology. He specializes in the family, social stratification and religion, qualitative methods, and Spanish-speaking minorities in the U.S. He is bilingual. Contact him at: Facultad de Ciencias Políticas y Sociología, Universidad Complutense, Campus de Somosaguas, 28023 Madrid, Spain. Phone number: 34-1-582-28-71.

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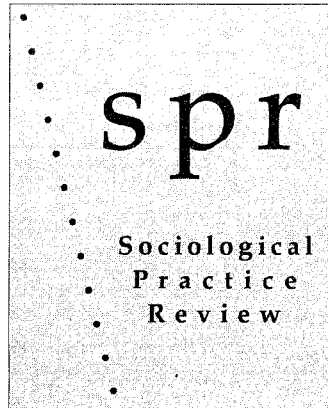
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Cincinnati Convention Center
Cincinnati, OH

1992—August 20-24
David L. Lawrence Convention/
Exposition Center
Pittsburgh, PA