

Footnotes



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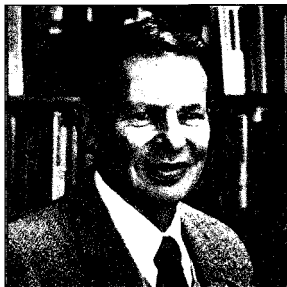
Lieberson Elected President; Reskin is Vice President

In a close election, Stanley Lieberson has been voted the 82nd President of the ASA. Currently at Harvard University, Lieberson is on leave from the University of California-Berkeley. He assumes office in August of 1990 after serving a year as President-Elect. Lieberson is perhaps best known for his research and writing in the field of race and ethnic relations.

Barbara Reskin, University of Illinois, has been elected as Vice-President. Joining Lieberson and Reskin on the new Council as elected members-at-large are: Wendy H. Baldwin, James E. Blackwell, W. Richard Scott, and Franklin D. Wilson.

The two new members elected to the Committee on Publications were Mary Frank Fox and Howard Schuman. As listed below, six members each were elected to the Committee on Nominations and to the Committee on Committees.

The two referenda on the ballot both



Stanley Lieberson



Barbara Reskin

passed by overwhelming margins. The redefinition of ASA election districts from six to eight means that the Nominations Committee and the Committee on Committees will be enlarged from 12 to 16 members each. Emeritus membership will now be affixed dues of \$15 for

the coming year (with a low income waiver on request), and will include free Annual Meeting registration in addition to preexisting benefits.

The total number of ballots cast was 3123, representing 37 percent of the members eligible to vote. In January,

1989 Council moved to discontinue the practice of publishing vote totals per candidate.

Election results are as follows:

President-Elect: Stanley Lieberson
Vice President-Elect: Barbara Reskin

See Election, page 3

Common Wealth Award

Alice Rossi on Love and Work

Dr. Alice Rossi received the 1989 Common Wealth Award at a gala dinner honoring her and the other five awardees in Wilmington, Delaware, Saturday, April 29. In her acceptance speech, Dr. Rossi spoke with feeling about the award and its meaning to her. In particular, she said, it afforded her an occasion to reflect on her life, where she has been and what she has done, and also what she hopes to accomplish in the future. Her remarks reflected her efforts to balance her scholarly interests on sex and gender issues with the equally complex demands of family responsibilities. The warm response by an appreciative audience of more than 400 people has prompted me to reprint them here for the benefit of the Association's audience.—WVD/A.

There is one very special source of gratification in receiving the Common Wealth Award: Of the 72 Awards that have been granted over the past 9 years, only 14 percent have gone to women, but this year, half of the awardees are women. One year does not make a trend, but it is consistent with the marked social change taking place in the United States, as women become an increasing presence in many sectors of American

See Rossi, page 5

Art, Food, and Politics in the City by the Bay

by Sherri Cavan, San Francisco State University

Whenever I think of San Francisco I think of art, food and politics and their various manifestations. All of them can be found in the area around the Civic Center. Situated between the western edge of the impoverished Tenderloin and the eastern edge of gentrified Hayes Valley, Civic Center is San Francisco at its most cosmopolitan.

A brisk walk, a short cab drive or any Market Street bus will take you from the Convention Hotel to City Hall (at Van Ness and Gove). Rebuilt in the visionary years after the 1906 earthquake and fire, the dome of City Hall is taller than the dome of the Capital Building in Washington, DC. Arrayed around City Hall is an interesting architectural blend of past and present: the Main Library and the Civic Auditorium on the east; the Museum of Modern Art, the Opera House and the Symphony Hall on the west. All these regal structures represent the traditional interests of the city, a more or less stable, not particularly conservative coalition forged out of interests that began competing around the time of the Gold Rush and were firmly entrenched as tradition a century later.

Old San Francisco politics represented white, male heterosexual interests. New San Francisco politics are not necessarily white, not necessarily male, not necessarily heterosexual.

Ten years ago this real shift in power exploded in the City Hall murders of George Moscone, the avowedly liberal mayor, and Harvey Milk, the city's first openly homosexual supervisor. The assassin was another supervisor, Dan



San Francisco's Civic Center is both the symbol of traditional political interests and the site of contemporary power struggles.

White, whose patrons represented the powerful interests of the past. The influence of those interests were reflected in White's verdict and sentence: found guilty of voluntary manslaughter, he spent five years in a country club prison, where he enjoyed regular conjugal visits.

Every year the death of Harvey Milk is commemorated with a candlelight march from the Castro District to City Hall. George Moscone's memorial is considerably more ironic. The San Francisco Art Commission contracted with Robert Arneson to sculpt a bust of the late mayor for the Moscone Center, a convention center south of Market Street that Moscone had bitterly opposed during his lifetime. Arneson incorporated the events surrounding Moscone's death in the ceramic base of his work. Members of the Commission were so offended by the political narrative of the sculpture that they refused to install it.

Arneson's bust of Moscone is long gone. But if you take a fancy to food as well as art, another example of Arneson's work is in the lobby of Modesto Lazonne's Restaurant, located a few blocks north of Civic Center at Van Ness and McAllister.

A block west of City Hall, on Franklin Street, is a different example of the relationship between politics and art. At the corner of Franklin and Grove is a five story mural commissioned by the Art Commission and the Board of Education with the objectives of increasing the amount of public art in the city and giving recognition to "the mural" as a legitimate art form. Two blocks south of this authorized mural, at Franklin and Oak, is a graffiti gallery, where loosely organized crews of youthful spray can artists have coopted the walls and transformed them into public art. One block further (where Franklin dead-ends into Market Street) is an even larger example of a public art space that is neither recognized as legitimate by an official San Francisco agency nor considered to make any contribution to the aesthetics of the City by any establishment criteria. Yet these unauthorized murals are existing and vibrant and raise the question of the politics of art to a conscious experience.

In addition to examples of public art (including the most sensuous of Henry Moore's sculpture in front of the Symphony Hall) this area just west of City Hall is characterized by the Museum of Modern Art and a growing number of galleries. My two favorites are Elaine Potter's Contemporary Crafts on Hayes and Franklin, and the Vorpall Gallery, around the corner at Gove and Gough.

See San Francisco, page 5

Executive Officer's Report

Sociology on the Move

by William V. D'Antonio

I am pleased to begin this my seventh annual report with the news that the Association has finished a third straight year with a surplus. The auditor's report on the financial condition of the Association is published in full beginning on this page.

The surplus has allowed us to rebuild the reserves of the Association. As has been emphasized in prior reports, the reserves of the Association were greatly depleted during the period 1980-82 when inflation and deficit budgets reduced the reserves by some \$150,000, from a high of \$410,000 to a low of \$262,817. While reserves now stand at \$444,000, in constant dollars, they are still below the 1979 level. It is generally considered prudent fiscal behavior for a non-profit association like the ASA to have reserves equal to at least one half of the size of the annual budget. So while our situation has continued to improve, we still have a long way to go. Reserves are important in a number of ways: to purchase new equipment; to cover expenses such as unexpected building repair; to protect the association in a time of sudden inflation as occurred in the early 1980s; and, of course, the interest derived from the reserves is used to cover some of the general fund expenditures.

1988 Audit: ASA Budget Shows Small Surplus

The Auditor's Report shows the Association finished 1988 with a surplus of \$50,179, which amount when added to the reserves, brings that total to \$441,763. The reserves now equal about one fifth of the annual budget; our goal is to try to increase them to about one half, generally considered the minimum amount a non-profit professional association should have to meet capital expenditure needs, inflation and unavoidable deficits. I have provided some examples of how the reserves have been used recently to help us meet unexpected building problems, and purchase equipment needed to upgrade office efficiency.

The most important feature about this year's budget is its stability and similarity to that of last year. ASA research support and publications, teaching services and professional development programs are all in good working order. The fact that things went well in 1988 is due in no small measure to the diligent and effective work of the Executive Office staff, and I am pleased to thank them here on your behalf.—WVD/A

We have audited the accompanying balance sheets of American Sociological Association (a District of Columbia not-for-profit corporation) as of December 31, 1988 and 1987, and the related statements of revenue and expenditures, operating fund balance, and cash flows for the years then ended. These financial statements are the responsibility of the Association. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with generally accepted auditing standards. Those standards required that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant

As an example of how reserves have been used in the past year, we have purchased a FAX machine which has greatly facilitated rapid communication between the Executive Office, officers and members. We were also able to purchase a PC to gain access to BITNET. And, because of the constant increase in copying activity, we purchased a Xerox 1090 which is capable of meeting all of our needs. Without a reserve fund, we would have to pay interest on borrowed money. To be able to communicate with our several audiences in a timely fashion, it is important to have the necessary equipment.

The reserves have also been important to help cover unexpected building expenses. A severe water leak in the exterior masonry led to a realization that the south, east and west exterior walls all needed to be tuck-pointed and then painted. This expenditure was not in the budget for 1988. The total cost approached \$40,000.

In the following paragraphs, I will review the major events of the year which help account for most of the major budget expenditures, and include commentary on new initiatives.

1. *Certification:* New applications for the PhD specialty areas continue to come in slowly, with 55 requests for information and five new files now ready for evaluation.

estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of American Sociological Association as of December 31, 1988 and 1987, and the results of its operations and its cash flows for the years then ended, in conformity with generally accepted accounting principles.

Grant Thornton
Washington, DC
March 17, 1989

NOTES TO FINANCIAL STATEMENTS

NOTE A—SUMMARY OF ACCOUNTING POLICIES

A summary of the Association's significant accounting policies applied in the preparation of the accompanying financial statements follows.

1. Property, Plant and Equipment

Depreciation is provided for in amounts sufficient to relate the cost of depreciable assets to operations over their estimated useful lives ranging from three to twenty-five years, principally on a straight-line basis without regard to salvage values.

2. Deferred Income

Deferred income represents amounts received in advance for the following:

(a) Member and section dues which are applicable to programs planned for subsequent periods

(b) Subscription to periodicals which are applicable to subsequent periods

3. Income Taxes

The Association is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code, except for unrelated business income (mailing list rentals, advertising, etc.) that resulted in Federal and District of Columbia income taxes of approximately \$5,500 and \$1,000 for the years ended December 31, 1988

See Audit, page 7

tion. The written examination for MA certification will be given for the first time during the Annual Meeting in San Francisco in August. At this writing, 30 members have made inquiries about the exam. Dr. Herbert Costner of the University of Washington, is chair of the Committee that has prepared the exam. For more details about the exam, see Footnotes March 1989, Page 1.

2. *The Minority Fellowship Program (MFP):* the NIMH Fellowship Program was reviewed formally this year by an NIMH appointed Panel, and earned a priority score of 115, close to perfect. This virtually assures the Association that the Grant will be renewed for three more years. We hope funds will be sufficient to support 31 trainees annually. The grant also provides some support for the Program Director and the Administrative Assistant, as well as special dissertation awards.

The summer institutes for minority undergraduates is one of the most exciting new initiatives taken by the Association in recent years. MFP Director Lionel Maldonado announced that the program has received tentative approval from the Ford Foundation for a two year award of \$185,000, which will cover most of the costs for the first two institutes scheduled at the Universities of Delaware and Wisconsin in 1990. This grant may be renewed once. Maldonado also announced that the Maurice Falk Medical Fund has approved the ASA application for a \$20,000 grant to be used to help pay the travel costs for the faculty who will be mentors to institute participants. The American Sociological Foundation has made its first grant, in the amount of \$10,000, to help cover other institute-related activities.

3. *The Teaching Services Program (TSP):* the TSP enters its 14th year with 75 titles in the Teaching Resources Center. Current and new items will be on display for people to order or purchase at the Annual Meeting. The workshop series is under the direction of Dr. Michael Brooks, Texas Christian University. Workshops on using the computer, student internships, outcomes assessment, and starting local research centers have been held during the past year. The Annual Meeting program includes eleven teaching workshops to help colleagues enhance their teaching skills. Dr. Brooks also coordinates the Teaching Resources Group visitation program; departments seeking outside reviewers should contact him.

Teaching and curriculum issues are the focus of three new and important ASA Task Forces. Carla Howery and I have been meeting with representatives of other social science associations and the National Council on the Social Studies to look at how sociology and the other social sciences are taught in K-12. At the same time COSA members have been meeting with AAAS leaders and evaluating their Project 2061. This project is expected to stretch over several phases, which may eventually take us well into the 21st century. The objective is to rethink all facets about teaching and curriculum of the physical and social sciences and math, in an effort to develop an educational system at the K-12 level that will accomplish two goals: improve the general understanding of science by the public, and recruit to undergraduate science programs a larger proportion of the nation's talented young people.

To assist the ASA in monitoring and providing input to these new initiatives for sociology and the social sciences at K-12, a new Task Force has been formed, chaired by Dr. Paul Gray of Boston College and including persons selected for

Inside 1722

A series of articles on the Executive Office staff

ASA's Institutional Memory

The ASA archives may reside with the Library of Congress, but its institutional memory rests with Sharon K. Gray, as senior member of the Executive Office. Sharon has persevered in serving the ASA for twenty-two years. If she ever decides (we hope no time soon) to write an expose on life at the ASA, we could all be in trouble—and that may include half the ASA membership, as well as former staff and sociologists who at one time or another have worked here.



Sharon K. Gray

Sharon has seen and heard it all, and sometimes more than once. She has witnessed (and perhaps suffered) through the trials and tribulations of an ever-changing office. Starting as a secretary when the ASA first came to DC, Sharon later served as subscriptions secretary, logging records on code sheets before ASA had its own in-house computer. For the last five years, she's held the title of Office Manager. Sharon took charge of membership records and services, and maintains ASA renewals on the computer. Regardless of the task, regardless of how big or small, how important or trivial, Sharon is always willing and ready to offer her best. Find the night lights burning at 1722? It's probably Sharon working late to make sure that something is getting done on time.

Sharon grew up in rural Virginia and still makes her home in Culpeper, about 60 miles southwest of Washington. Having raised a son and daughter, Sharon usually stays with local relatives during the week to cut down on the long commute. When back in Culpeper, Sharon is very active in church activities, participating in counseling and tutoring programs. She also has strong family ties and often travels for family events and activities.

Always pleasant and cordial, Sharon's long tenure with the ASA is a valuable resource. Added to that is her always cooperative attitude and commitment to the ASA. It's no coincidence that Sharon's post at the Annual Meeting is at the Information Booth. Stop by to meet her there and ask her anything you've always wanted to know about the ASA.—WHM □

Late Breaking News About the Annual Meeting

Special Events Planned for Students

The ASA Honors Program Student Association and the Membership Committee have made some special efforts to make undergraduate and graduate students feel welcome at the annual meeting. Students should visit the *Student Hospitality Room*—the Saratoga Room on the 4th floor—as their “command central.” It’s the place to relax, meet other students, have some refreshments, and plan your convention activities. The Student Hospitality Room will be open from 8:00 a.m. to 8:00 p.m. Wednesday through Saturday, and from 8:00 a.m. to 4:00 p.m. on Sunday. Refreshments will be provided each day. In addition, students can look through graduate bulletins from various sociology programs around the country. If you wish to go to dinner with other students, please come by to sign up for group dinners to interesting, and inexpensive, restaurants.

The HPSA and Membership Committee will host a reception for students on Friday, August 11 from 6:30-8:20 p.m. in the Saratoga Room. Please join us to meet other students attending the meeting! All students registered to attend the Annual Meeting are welcome to use the Saratoga Room.

Come to the Welcoming and Orientation Party

The ASA Committee on Membership is once again sponsoring a Welcoming and Orientation Party at the Annual Meeting. The reception is open to everyone attending the meeting. Free refreshments and good conversation always contribute to a fun event on the first day of the meeting. The Committee also wants new members and others to find out more about ASA, its governance, and how to become more involved. Around the perimeter of the room there will be poster locations for every ASA Committee, ASA Section, and one for ASA officers and journal editors. Walk around the room and talk with these representatives from the various ASA activities.

The party is slated for Wednesday, August 9, from 6:30-8:20 p.m. in the Yosemite Hall room. Look for an invitation in your registration packet.

The Accessibility of ASA Meetings

A Progress Report to the Membership and a Request to 1989 Presenters

by R. Greg Emerton, Chair, Committee on Society and Persons with Disabilities

In 1981, the Committee on Society and Persons with Disabilities was established as an ad-hoc committee to assess barriers to colleagues attending the ASA Annual Meetings. The committee found that indeed there was much that could be done to ameliorate these conditions and that a concerted effort by the membership would be required over time to accomplish these goals. In 1985, the Council recognized the ongoing nature of these efforts and transformed this ad-hoc committee into a standing committee with a broader mandate to support colleagues with various disabilities, temporary and permanent, and to inform all ASA members about disability issues.

Many members will recall participating in a survey two years ago, sponsored by this committee, of members' special needs at the national meetings. The survey results have guided improvements in services, many of which were in place at last summer's meetings in Atlanta.

Actions in 1989

In early January of this year, the committee met in a special mid-year meeting in Washington, DC, to consolidate progress that has been made and to make recommendations to the Council for future efforts. From these meetings came recommendations that the ASA:

1. Endorse the objectives of Project ACCESS USA, developed by the National Rehabilitation Association concerning the accessibility of all professional association sponsored activities.
 2. Commission an accessibility review of all currently contracted facilities and that resources and problems in accessibility be disseminated to ASA members in the Preliminary and Final Programs.
 3. Install a TTY machine in the ASA Executive Office for communications with our deaf and hearing-impaired members.
- These recommendations were approved by the ASA Council in their meeting at the end of January.

The Preliminary Program for this year's San Francisco meetings has built upon our experiences of the past years. This can be seen in the clear and prominent location of special needs request checklist on both the conference registration form and the hotel reservation form. Services available include such things as amplified room phones, audio daily programs, sign language and oral interpreters, wheelchairs, sighted guides, personal attendants, television decoders, and telecommunication devices for the deaf. Members who are interested in these issues are especially invited to attend the paper session on disability on Wednesday (August 9) at 2:30 p.m. and/or the Open Forum on Disability Issues at 4:30 p.m. of the same day. Members of the Committee on Society and Persons with Disabilities will be there and certainly any urgent issues which emerge will be discussed by the committee in their regular meeting the following day.

Presentation Etiquette

The next logical step in our efforts to make our meetings accessible to all requires the participation of those involved in presentations. It does little good to make hotel environment accessible if our presentations and their content are not also accessible. The following are guidelines meant to suggest ways in which papers presentations may be made maximally accessible to all ASA audiences. In general, it has been our experience that modifications made in presentations to accommodate special needs usually enhance reception and enjoyment by all participants.

1. Papers should not be read. Presentations should contain the major ideas of a paper delivered to the audience at a normal conversational rate with normal conversational pauses between sentences. Shorter rather than longer sentences also add to audience comprehension. Refer interested members of the audience to the written version of the paper for more details.

2. Microphones should be used if available. Many people avoid using this equipment for a variety of reasons but conference rooms often have poor acoustics. It is the duty of the organizer to see that the equipment is turned on and that of the speaker to use it. After all, a message not received is equal of one never spoken. Stand at the podium. People who lip read may have placed themselves in a position to see the podium speaker.

3. Overheads should be used whenever possible in addition to handouts. However, avoid small, light type (such as a transparency of a chart or a graph contained in written paper) that cannot be seen more

than a few rows back by anyone. (Note that persons using interpreters cannot receive information if the lights are off; if the room must be darkened to see the overheads, leave the lights off for as short a period as possible.)

4. Proper names should be avoided whenever possible. Again refer interested persons to the written version of the paper. If there is a sign language interpreter present, particular care should be taken to slow down when names must be used and to make sure the interpreter understood them.

5. When a sign language interpreter is present, it is particularly important to speak clearly. Pauses between sentences need to be slightly longer than normal to allow time for transliteration. It is also helpful to stop and look at the interpreter every once in a while, particularly after proper names or technical language have been used, to make sure that s/he has caught up with you.

In closing, the Committee on Society and Persons with Disabilities would like to thank the ASA membership, the ASA Executive Council and the ASA Executive Office for their enthusiastic encouragement and support of our efforts to date. We would also like to thank this year's presenters, in advance, for taking into consideration some of the special needs of their audiences at the 1989 Meetings in San Francisco. We again invite any ASA member who is interested to participate in the open forum on disability issues on August 9 at 4:30 or to talk with anyone of the committee (look for identifying ribbons) about your concerns.

Panel on Soviet Sociology

A special session is slated for the annual meeting that will feature Soviet sociologists speaking on opportunities for collaborative research. The Committee on World Sociology is pleased to cosponsor the following professional workshop:

Recent Developments in Soviet Sociology and Collaborative Research Using Comparative Data

Organizer: *Randall J. Olsen*, Ohio State University

President: *Mikk Tõlma*, Institute of History, Tallin, Estonia

Panel: *Mikk Tõlma*, Institute of History, Tallin, Estonia; *Arvidis Matulyonis*, Institute of Philosophy, Sociology and Law, Vilnius, Lithuania; *William Bielby*, University of California-Santa Barbara

New Teaching Materials

The Teaching Resources Center will have a display table at the Annual Meeting featuring current materials and many new items that you'll want to purchase there or order to have sent to you. New items include: *Sociological Theory* (revision); *Demography* (revision); *Sociology of Education* (revision); *Sociology of Culture*; *Sociology of Emotions*; *New Techniques for Leading Discussions*; *Criminology* (revision); *Welfare State* (revision); *Profession of Sociology* (revision); *Handbook on Internships*; *Handbook on Training Teaching Assistants*; *Marriage and the Family* (revision); and *Using Songware for Teaching Sociology*. Come by the table and look at these and other items that will provide ideas for your teaching. □

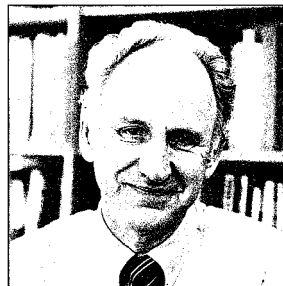
Election, from page 1



Wendy H. Baldwin



James E. Blackwell



W. Richard Scott



Franklin D. Wilson

Council: Wendy H. Baldwin, James E. Blackwell, W. Richard Scott, Franklin D. Wilson

Committee on Publications: Mary Frank Fox and Howard Schuman

Committee on Nominations: District 1—Julia Wrigley; District 2—Patricia Hill Collins; District 3—Paula England; District 4—Roberta Simmons; District 5—Michael Useem; District 6—Lynn Smith-Lovin

Committee on Committees: District 1: Ruth M. Milkman; District 2—Cecilia L. Ridgeway; District 3—Rachel A. Rosenfeld; District 4—Doris R. Entwisle; District 5—Sara S. McLanahan; District 6—Evelyn N. Glenn

Referendum on By-Laws:

Article I, Section 8: approve = 2219; disapprove = 306

Article V, Section 2: approve = 2273; disapprove = 179 □

Media Beat

David and Goliath in Media Relations

by Carla B. Howery

The May 28, 1989, issue of the *New York Times* contained a story by Joseph Berger entitled "Sociology's Long Decade in the Wilderness." The article painted a dismal picture of the field, showing several graphs of downward trends in enrollments and graduates, and several doom and gloom quotations by a sociologist at Brooklyn College.

How the Story Grew

Berger was interested in the news of the closing of the Department of Sociology at Washington University and wondered if there was a trend afoot. He called the ASA office and spoke with Stephen Buff who handles most of the media calls that come to the office. After the conversation, Steve sent Berger lots of information about exciting, recent books in sociology and a list of people to whom he might want to talk about "the current state of sociology." Included in the "FAX package" were copies of op ed pieces by sociologists that recently appeared in the *Times*. Berger also spoke at length to ASA Executive Officer William V. D'Antonio who went over current trends in enrollment data and emphasized the idiosyncratic nature of the Washington University situation. Berger also interviewed Christine Wright-Izak and David Prensky, members of Sociologists in Business.

In the story, Berger includes a one-line quotation from Buff and no mention of the other more lengthy interviews, nor our interpretations of his data and more current data.

How to Respond

The *Times* should be pleased with the impact of its article. We are not. Around the country deans cut out the Berger article and appended notes ranging from question marks to "Oh really?" to "So this is the state of sociology."

We wrote a response to the article, as did Phyllis Moen, Director of NSF's Sociology Program.

The letters are reprinted below, in hopes that you can use them for rebuttal to the Berger piece or for future discussions about the vitality of sociology in the university.

TO THE EDITOR THE NEW YORK TIMES NEWS OF THE WEEK IN REVIEW

Your readers deserve a more balanced, and accurate, view of sociology than appeared in Joseph Berger's story "Sociology's Long Decade in the Wilderness", May 28, 1989, 6E. As the membership organization for 12,500 sociologists, we have ample evidence of a discipline full of powerful ideas, relevant research, exciting teaching, and increasing enrollments.

Berger's data are accurately presented but misinterpreted. Further, they do not reflect recent upturns in funding and enrollments, projected to continue to increase for the next decade. ASA Executive Officer, William D'Antonio, was interviewed for the story and presented these data and explanations. They were omitted from the article. We are perplexed why Berger would prefer to include off hand comments by one Brooklyn College sociologist who is not in a position to assess the national trends. The data for sociology follow a pattern similar to other social

sciences and can be explained by demographic changes, student interest in business careers instead of science (including physical science), and the funding squeeze of the Reagan era.

Consider these data to better represent the here and now in sociology:

- Federal obligations for basic research nearly doubled between 1982 and 1987. In the same period, funding in economics declined 23%.

- From 1984-1986 alone, the unemployment rate for sociologists (and anthropologists) was almost cut in half. It declined from 3.8% to 2.2%.

- ASA membership has continued to grow from a low of 11,223 in 1984 to 12,382 in 1988, an increase of more than 10%.

- Jobs advertised in the ASA Employment Bulletin have increased from 444 in 1982-83 to 843 in 1988-89, an increase of 90%, the highest recorded figure to date.

But the real story lies in the vitality of the work sociologists as teachers, researchers, and practitioners. We'll be happy to show Dr. Mayer [of Brooklyn College] that in the almost 2,000 departments of sociology nationwide, teaching is not the same as it was in the 1960s—it's more effective pedagogically and equally stimulating intellectually. Exciting books and monographs such as ASA President-elect William Julius Wilson's *The Truly Disadvantaged*; Peter H. Rossi's *Down and Out in America* (on homelessness); Rosabeth Moss Kanter's *The Change Masters* (on corporate decision making); Amitai Etzioni's *The Moral Dimension* (on socio-economics); Kristen Luker's *Abortion and the Politics of Motherhood*; Paul Starr's *The Social Transformation of Medicine*; Bean and Tienda's *The Hispanic Population of the United States*; and Michael Useem's *Liberal Education and the Corporation*—are books about current issues that students, policymakers, and the general public are reading and talking about. Berger's focus on works of the 1950s and ideas like "organization man" and "power elite" fails to proclaim that other equally powerful ideas have arisen from the work of sociologists writing in 1989.

Readers of the *Times* know the current relevance of sociological ideas to the events of the day. They have read recent articles in the *Times* shedding insight on the Central Park rape (Jane C. Hood), on anarchy in the streets (Jerome H. Skolnick), and on American politics (Seymour Martin Lipset)—all within two weeks of Berger's article. All of these citations and suggestions were sent to Berger to help prepare an accurate picture of the field today.

Sociology isn't the answer in scientific inquiry, but it is often an important part of understanding human behavior and social problems: the human factors and decision making that contributed to the Challenger accident; the sexual and drug use patterns that spread the deadly AIDS virus, the policies that make business more or less humane and employees more or less productive; the important changes in our population and their consequences; the ways that discrimination shows itself in the 1980's; and how American cities are really governed.

A sociology department belongs in every university dedicated to the liberal arts. We have offered our help to both faculty and administration at Washington University to reinstate and revitalize their sociology program. It is a serious matter to close a sociology program. But the

Washington University case is an aberration, not a trend.

Sociology is a young science, still carving a place in universities and in the minds of the public. Our ideas are fresh, our researchers are energetic, and the future looks quite bright.

William V. D'Antonio

Carla B. Howery

Steve A. Buff

American Sociological Association

Excerpts from the letter by Phyllis Moen, National Science Foundation

"The figures illustrating the declining numbers of doctorates, masters, and bachelors degrees mirror similar statistics in all the social—and many of the physical—sciences, especially when only those degrees conferred on U.S. citizens are considered. These trends reflect demographic changes as well as a progressively declining interest in science careers generally . . ."

" . . . although it is true that funds for sociological research were severely cut during the Reagan years, the funding picture is now looking up. The Sociology Program at NSF received a record number of quality research proposals this past year. Berger . . . conveniently overlooked the fact that the Sociology budget has increased since [the early 1980s]. In fact, the FY 1990 budget request for the Sociology Program is \$4.17 million, up 12% from 1989. Contrast this with the 6% increase requested in Physics, 5% in Astronomy, and 7% in Chemistry and the Sociology Program's current position at NSF is looking quite favorable."

(Editor's note: ASA's letter and Phyllis Moen's letter appeared in the June 27, 1989 issue of the *New York Times*.) □

Federal Job Description Available

The U.S. Office of Personnel Management has printed the revised Classification Standard for Sociology Series, GS-184, which describes the position and role of a professional sociologist within the Federal government. The Standard describes five areas of practice and numerous sub-specialties, differentiates sociologists and other social scientists, and lists a number of related job-series such as Community Planning or Foreign Affairs in which sociologists may find employment in the Federal government.

For a free copy of the Standard, please send a self-addressed, stamped envelope to:

Federal Standard
Professional Development Program
American Sociological Association
1722 N Street NW
Washington, DC 20036

SWS Embraces Unity and Diversity

by Carla B. Howery

Over 75 members of Sociologists for Women in Society (SWS) attended the midyear miniconference and business meeting in Alexandria, VA, on March 3-5. A miniconference on unity and diversity within SWS kicked off the events. Organized by Mareyjoyce Green of Cleveland State University, small group discussions centered on the experiences of women of color in sociology. At the close of the miniconference, participants were invited to a reception in their honor at the ASA Executive Office. The reception offered a chance to see the ASA offices and to raise funds for the SWS Minority Scholar Program. SWS partially funds the support of two students in the ASA Minority Fellowship Program.

Francesca Cancian, University of California-Irvine, SWS President, chaired the business meeting. The time was divided into reports from major SWS Committees and time for small working groups to develop action agendas. One group looked at the links between SWS and ASA. Another brainstormed on surveys of departments to locate women of color, graduate students and faculty. Other groups looked at issues internal to the organization.

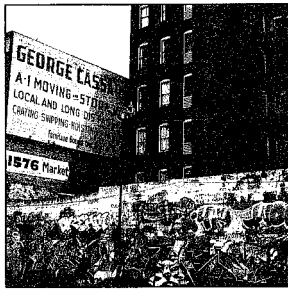
SWS has a program of workshops and sessions during the SSSP and ASA annual meetings. The Bay Area Chapter of SWS is arranging the program, the hospitality room, a banquet, and a fundraiser for the SWS Minority Scholar Program. The banquet will be held at the Golden Dragon Restaurant on Thursday, August 10. Tickets are available for \$20. The fundraiser revolves around a comedy night from 7:00-8:30 p.m. on Friday, August 11. The \$10 ticket includes a contribution to the Minority Scholar Program. The comedy night is open to anyone attending the meetings in San Francisco and a large ballroom has been donated by ASA to accommodate a crowd. Look for the SWS display table at the SSSP and ASA meetings to purchase tickets and register for the SWS segment of the program.

SWS is an organization of 1200 sociologists committed to the equity of women in society. SWS publishes the journal *Gender & Society*, edited by Judith Lorber, City University of New York (CUNY). A bimonthly newsletter, *Network News*, edited by Barbara Mori, California Polytechnic, keeps members informed of SWS news, meetings, publishing and funding opportunities, job listings, and feature articles. The Natalie Allon Discrimination Fund is a source of support for sex discrimination cases; the Cheryl Miller Lectureship on Women and Social Change is an opportunity for campuses or organizations to have a top notch feminist scholar visit to make a major speech. For information on membership in Sociologists for Women in Society, contact Shirley Scritchfield, Department of Sociology, Creighton University, Omaha, NE 68178. □

San Francisco, from page 1

If all this art makes you hungry there are a variety of places to stop for a snack, an espresso, herb tea or something stronger. Perhaps a slice of gourmet pizza on the cutting edge of California cuisine? Then I would recommend Vicolo, a little post modern oasis on Ivy Street, a tiny alley off Franklin, between Hayes and Gove. If you are even hungrier, you are in luck for this area around the Civic Center is fast becoming the gourmet ghetto.

Food is one of the ways money is translated into something tangible in this city. What, when, how and if people eat are crucial dimensions in the lives of the haves and the have nots. In the Tenderloin and the Haight the destitute line up



Not all public art is approved by the authorities, such as this graffiti gallery on Franklin Street.

at soup kitchens; in other parts of the city the affluent dine in upscale restaurants and intimate cafes. In presenting this dichotomy I do not hope to dissuade you from the pleasure of good food in exquisite surroundings. I only want to suggest that, like the politics of art, the politics of

food is always an issue in San Francisco.

At the very top of the current scale are restaurants that are always referred to in conjunction with the name of their chef and require reservations six weeks in advance. Wolfgang Puck's Postrio (776-7825) and Jeremiah Tower's Stars (861-8521) are two examples. More accessible and every bit as delicious are places like the Hayes Street Grill (863-5545), the Bahia (626-3306) and the Zuni Cafe (552-2422). All are located in the area west of the Civic Center. My favorite is the Bahia which is right across the street from the graffiti gallery on Franklin. The chef, Valmor Neto and his wife and hostess Alexandra Neto, combine food and art in exciting ways. They serve superb Brazilian food at what are moderate prices by San Francisco standards (\$10-18 for entrees). At the Bahia Tropical (at Franklin and Market) you can get lunch in the afternoon and Brazilian music after nine.

Outside the Civic Center there are probably hundreds of divine places to eat and almost that many political variations on cuisine. The highest density of gastronomic experiences per square block is the Richmond District. A formidable restaurant row exists along Geary and Clement Streets, from Arguello to the Ocean. Accessible by a \$15 cab fare or a 38 Geary bus line, you can find many of my own favorites here: Alejandro's (668-1184) for South American, Cafe Riggo (221-2114) for Italian, Le St. Tropez (387-0408) for French, Oceans (221-3351) for Chinese seafood, The Red Crane (751-7226) for Chinese vegetarian, Mandalay (386-3895) for Burmese. And for overall culinary elegance, enhanced by a marvelous painting of a dinner party by portrait artist Elaine Badgley-Arnoux: L'Avenue (386-1555).

If you find yourself in the Haight you might try Massawa's (621-4129) for East African, Phuket (864-8584) for Thai, the Hunan on Haight (387-1888) for Chinese or ChaChaCha (386-5758) for Caribbean. Finally, you could go to Japantown to Toraya (931-5200) or go to Mel's Diner (921-3039) on Lombard Street for classic 1950's American cooking in a restoration of its original milieu.



The polyethnic makeup of the city is reflected in the great variety of ethnic restaurants.

If you can pull yourself away from the drama of encountering 2500 other sociologists in the same hotel, the city offers a wide range of performance arts. In addition to the opera, the symphony, the ballet, and the mainstream theaters around Union Square, there are also a number of small venues. In the Civic Center there is a complex of theater spaces at the Zephyr Theater (861-6859). The Eureka Theater (558-9898), Theater Artaud (621-7797) and Theater Rhinoceros (861-5079) are all in the Mission District. The latter specializes in drama with a homosexual focus and Theater Artaud is part of a large artists project carved out of an abandoned

can factory in the early 1970s by a loose federation of hippies and other counter-culture types. The fact that Theater Artaud is now doing some of the most innovative theater in the city and receiving national recognition for it is testimony to how cultural forms change and innovations become institutions.

If any of these theaters interest you, you can call and inquire about their program, prices, and exact location.

Finally, music has always been an important part of the San Francisco scene, from the innovative jazz clubs of the '50s and the outdoor rock concerts of the '60s to the new wave bands of the '80s. Right now Kimballs (861-5585) in the Civic Center is probably the most important jazz club in town, but the Great American Music Hall (885-0750) in the Tenderloin always has an interesting array of performers. Music of the '80s is found at places like the I-Beam (668-6006) on Haight Street and the Kennel Club (931-1914) on Divisadero.

There are also half a dozen bars where patrons are encouraged to be artists for the evening. Two of these sing-along piano bars are the Curtain Call Lounge (474-5918) and Lefty O'Doul's (982-8900). Both are a few blocks north of the Convention Hotel, on Geary Street near the Theater district.

Of course, a short walk to Market Street at anytime of the day or night and you are likely to encounter one or more street musicians, some of whom are very powerful performers and worth the attentive audiences they create.

Whatever your tastes and budget, there is something for you in this city by the bay where in the last presidential election voters supported Dukakis by 74% (compared to 48% for the state and 46% for the nation) and more recently the Board of Supervisors passed the country's first "domestic partners" legislation. □

Rossi, from page 1

society: more women in public office, in junior and middle management positions, in the entry ranks in academe. Fifteen years ago, women earned only 16 percent of the PhD's granted in the United States; in the past few years this has doubled to 35 percent. By 1985 the PhD registry showed a female majority among PhDs in psychology, language and literature, and the health sciences. During the past decade, the number of women graduating from medical schools has increased three-fold, in the biological sciences five-fold, in law ten-fold. In 1970 only 1000 women earned graduate degrees in business and management, while in the past few years that has grown twenty-fold to 20,000.

An even more remarkable change has taken place at the undergraduate level. Between 1970 and 1986, women Bachelor's degree earners in education dropped by 50 percent to some 74,000 degrees, while during that same time span, women bachelor's degree earners in business increased to 95,000 degrees. In other words, in recent years there have been 20,000 more women earning degrees in business than in education, an astonishing career choice shift in a very short period of time. Indeed, this is the source of a new concern, a fear of a teacher shortage in the coming decade, and a brain drain as our brightest women students shift to other fields, precisely at a time when national concern is escalating for reform of public education, especially in science and mathematics.

But life is more than work, and I would like to share one hard-earned insight with you. When asked what the ingredients are of a "good life," Sigmund Freud said

"lieben and arbeiten"—love and work. Clearly he was speaking of personal gratification in marriage and family life, combined with meaningful employment. But the polarity that is typically drawn here, between the private life of the family and the public life of the workplace, is an artificial distinction, a separation in sociological theory and public discourse that reflects the distortion brought about by the historical segregation of women to the home and men to the workplace and polity.

By contrast, I argue for a closer integration in our thinking about family and the economy. To link love to family, and to the economy, is to reinforce the conception common to the social sciences that family life is the expressive setting for deep feelings and strong emotions, while the workplace is the instrumental setting for rational thought or physical labor. What this distinction blurs and distorts is an important insight about adult development: *How much love there is in working, and how much work there is in loving.* I feel quite confident that the recipients of the Common Wealth Award have known the passion and love that is involved in meaningful work. There are a few peak experiences in life to match the euphoria of a job well done, the joy of gaining a new insight, finding exactly the right words for a poem or story, discovering something new in the laboratory, concluding a complex negotiating session, highlighting an actor at just the right moment to illuminate a playwright's intent.

By contrast, I think we do not pay sufficient heed to the hard work that is involved in loving; as a society, we are

becoming too impatient and ego-centered to confront and work through problems that develop in the normal course of marriage and childrearing. Faced with a marital problem, we run off to a therapist or a divorce lawyer; faced with problems in rearing our children, we turn to the schools and counselors to do our jobs for us or engage in self-delusion by denying the problem even exists. Narcissism and ego-gratification have become so pervasive that the cry for individual rights exceeds by far the important balance of responsibilities to others. It is my further belief that women maintain that balance to a much greater degree than do men, and that with the movement of more women into the stratum of decision-makers, our nation and the global community of which we are a part, will change toward a safer, cleaner, and saner place for our descendants to inherit.

If we could dissociate "wisdom" from a body of knowledge or philosophy, and apply the word to the total fabric of human life, then surely it is a prime example of "wisdom" to know in both one's mind and in one's bones that loving and working are integrally and inextricably intertwined, the one to the other.

In keeping with the spirit of this insight, it is my intention to distribute the money that accompanies the Common Wealth Award in two special ways: to my university with gratitude for the happy niche within which I have invested much love and thought to my work, and to my children in acknowledgment of the work Peter and I have lovingly invested in them. Our books and our children are, when all is said and done, our hold on immortality. □

Give an ASA Gift Membership

Are you looking for a way to acknowledge a student's graduation, a dissertation well done, acceptance into graduate school, or another accomplishment? Consider giving an ASA student membership. For only \$27, the student member will receive *Footnotes* and *Contemporary Sociology*, as well as the other benefits of membership in the national association. Students will learn about and feel a part of their chosen profession. To make a gift membership, send the students' names and addresses, plus a check for \$27 for each gift, to: ASA, 1722 N Street NW, Washington, DC 20036.

If a student is already an ASA member, consider giving a copy of *Passing on Sociology*, an excellent book about teaching our discipline. This book, written by Charles A. Goldsmd and Everett K. Wilson, is the book to have as a student takes on a TA assignment or the first faculty job. To order gift books, please send the students' names and addresses, plus a check (payable to the Teaching Resources Center) for \$17 for each book, to the ASA office. Another gift option is the *Cumulative Index of Sociology Journals*, available for \$37.50 per book. The *Index* is a valuable reference document for students' careers in research, teaching, and practice.

Honor your students' accomplishments with a gift that celebrates their rite of passage into the profession. Send your requests and checks today! All gifts will be acknowledged. □

Executive Officer's Report, *from page 2*

their personal knowledge of and commitment to elementary and secondary education.

A second new initiative looks at the undergraduate major, and is sponsored by the Association of American Colleges. The ASA is one of eleven disciplines invited to participate in this three year "Study in Depth" of the undergraduate major, designed to identify core concepts and sequencing of courses, among other issues of concern to the undergraduate major. The Task Force will hold a special session on the undergraduate major at the Annual Meeting and will issue its first preliminary report in the fall.

The third initiative focuses on graduate education. A Task Force on graduate programs will work closely with graduate department chairs. It will examine curricula in light of new trends in research methodology and theory, major research directions, and recruitment needs.

The journal *Teaching Sociology* will devote a special issue to the topic of graduate education, and ASA's Task Force will eventually link its activities to those of the Task Force on the undergraduate major and K-12 sociology and social science.

4. We have submitted two grant proposals to the National Science Foundation, one to renew for five years the current grant that supplements the ASA Fund for the Advancement of the Discipline to support the Problems of the Discipline Small Grants Program, and the second to seek funds for travel to the XII World Congress of the International Sociological Association. This meeting will be held in Madrid, Spain, in July, 1990. We hope to have word on both proposals before the end of this year.

5. Among the many other initiatives that have been reported already in earlier issues of *Footnotes*, one of the more important for its future implications relates to the collaboration with the Soviet Sociological Association. This grew out of a second seminar involving scholars from both countries, held in October 1988 in Elkridge, MD. As a result of a cooperative effort involving a number of graduate departments in the United States, some 20 Soviet graduate students will enter U.S. programs this fall.

The Committee on World Sociology has been asked to review our activities with the Soviet Sociological Association, and then try to develop a plan by which the Association may be able to act as facilitator to sociological associations in other countries seeking to send graduate students to study in the USA. (See seminar announcement elsewhere in this issue.)

6. The Executive Office sociology staff continues to represent the Association in a wide range of local, state and national organizations. We feel it important that the ASA maintain contact with, monitor, and support the activities of these organizations. Carla Howery, for example, is active in the Sociologists for Women in Society and the National Council for Family Relations. She also monitors the activities of Representative George Miller, Senator Christopher Dodd and others on matters relating to legislation dealing with children, poverty, family, etc. As mentioned above, Carla is a core member of ASA's Task force on the AAC sponsored "Study in Depth" of the undergraduate major.

Steve Buff, Director of the Professional Development Program, monitors the meetings of CAFLLS, the Coalition of Associations for Foreign Language and International Studies, whose efforts to establish a permanent endowment to promote the study of foreign languages and interna-

tional education are of interest to many in sociology. Steve is also working with the New York based Sociologists in Business to produce a video on corporate sociologists in the advertising, banking, insurance, communications, and consumer research industries. A draft version should be ready for the Annual Meeting in San Francisco.

Steve also works with the Committee on Federal Employment of Sociologists to hold a spring seminar in the Small Business Administration, with Dr. Paul Reynolds of Minnesota as guest speaker. A fall seminar at the Health Resources and Services Administration is scheduled, with Drs. William Darrow of the Centers for Disease Control, and Rosemary Taylor of Tufts speaking on the topic of AIDS.

Buff also announced plans for a November conference sponsored by AFL-CIO on Organizational Growth. Also planned for the fall is a Graduate Workshop on career planning and a second workshop on writing for a lay audience. Steve is also serving on the steering committee of an AAAS pilot project designed to utilize senior scientists and engineers in volunteer programs.

Lionel Maldonado monitors the regular quarterly meetings of the National Institute of Mental Health, and represents the ASA before subgroups of NIMH having to do with funding for minority programs. In February of this year, Lionel represented the ASA in a special program hosted by the Brookings Institute on the subject of minority recruitment. A second conference in which he also participated was held in May. Maldonado spends considerable time during the year making visits to campuses where minority fellows are located, to discuss with them their programs and problems, to meet with department and university administrators to work out arrangements whereby the universities will share the investment in the particular minority students. An example of the success of his efforts with university administrators has enabled the ASA to increase the number of fellowships offered from 21 to 26 for academic year 1988-89.

My regular duties outside the office include: COSSA (I continue as Chair of its Executive Committee); National Humanities Alliance (I am currently Vice President of its Board of Directors); AAAS, and ACLS. Perhaps with Dr. David Featherman as the new President of the Social Science Research Council, there may be more regular interchange with SSRC and the several social science associations in Washington.

Let me cite just one example to suggest the growing importance for sociology of collaborating with these associations. The Consortium of Affiliates for International Programs (CAIP), a division of the AAAS, holds regular meetings at which important matters dealing with science at the national and international levels are discussed. At this year's spring meeting in DC, Dr. Thomas Malone, President of Sigma Xi, was the luncheon speaker. He is a world-renowned meteorologist, who joined the COSSA Board of Directors last fall because he is firmly convinced of the central role that the social sciences must play if we hope to confront and solve some of the great world problems like continued population growth, pollution and growing environmental hazards. He reiterated that belief at the luncheon meeting, and it was comforting to hear the physical scientists and engineers acknowledging that reality. It is important for us as sociologists to realize that we have become accepted as part of the larger world of science. We need to adjust our thinking to the new

reality, and to appreciate the fact that we have much to offer by way of theory, methodology and research that can be useful. The challenge no longer is to have to prove to anyone that we can be useful. Rather, it is now up to us to use the structural arrangements available to us to increase our interactions with AAAS members and make them more directly aware of the contributions that sociology can make to the amelioration of world problems.

A final note in this regard: through Dr. Malone's initiative I was invited to participate in a January seminar in Wingspread, Wisconsin, on the state of undergraduate education in the sciences. As a follow-up to that seminar, I have been appointed to the Committee on Science, Mathematics and Engineering Education of Sigma Xi, the Scientific Research Society. I expect to be able to use the experience of that Committee to inform our efforts with Project 2061 of AAAS and the work of AAC's Study in Depth. Among the problems they are currently struggling with is how to improve the quality of undergraduate education in science and engineering to recruit a larger number of talented students who are staying away from their disciplines in droves, and to educate the lay public into a better and deeper appreciation of science. Their concerns also include the fact that so far they have been unable to recruit any large numbers of women or minorities to their disciplines. There is some comfort to be taken from listening to their discussions, and much to be gained from observing how systematically they are proceeding to address their problems.

7. Unexpected events. There were two major unexpected events that occurred during the past year that have absorbed a considerable amount of association time. The first was the announcement by the administration of Washington University that they were going to close the department of sociology. We had been in correspondence with the department there since the fall, but by that time the die had already been cast, and we could find no way to head off the action that was taken. A detailed report on the situation in Washington University will be forthcoming in a special September issue of *Footnotes*. At this writing, the university has declined an offer to have President Huber and President-Elect Wilson fly to St. Louis to meet with the administration leadership and to discuss ways to help them build a new department.

The second unexpected event involves a case of plagiarism. Dr. Jerri Husch, Tufts University, asked the ASA for help in the late fall, after her efforts to seek legal redress for what appeared to be a clear case of misuse of her dissertation had come to naught. I presented the case to the Executive Office and Budget Committee, the Publications Committee, and Council and it was agreed that the Association had an obligation to defend its academic integrity. It was also agreed that such defense should include the integrity of its members.

A committee of three ASA members read and compared the dissertation of Dr. Husch with a book by Dr. Stephen Barnes of Eastern New Mexico University, and unanimously agreed that it was their opinion based on well-documented facts that Dr. Barnes had plagiarized Dr. Husch's dissertation. Attempts to get Dr. Barnes to acknowledge his action and make some kind of restitution were unsuccessful. Dr. Barnes made no direct reply to our correspondence.

The matter was compounded when Dr. Herbert Richardson, editor of Edwin Mellen Press, which had published the Barnes book, first tried to challenge ASA's

right to act on Dr. Husch's behalf, then declared in an article in the *Chronicle* that he had printed a second printing of the book with 200 footnotes, which he thought should satisfy Dr. Husch's concerns. I was disappointed and appalled at his action. The disappointment came from the fact that I had expected that a publisher would be quick to dissociate himself from a book that was so clearly a plagiarized work. After all, all contracts with which I am aware require that authors declare to publishers that the work presented is original with them.

After several efforts to negotiate a settlement failed, I prepared a formal document containing copies of the dissertation and the book, and the three reviews by the ASA committee, and mailed them to the Vice-President and President of Eastern New Mexico. In the covering letter, I informed them of events that had transpired, and urged them to act according to academic norms. On May 19th I received a note from Vice-President Bill D. Engman informing me that "Eastern New Mexico has implemented an internal review process regarding the charge of plagiarism brought against Dr. Stephen Barnes." I am satisfied that Eastern New Mexico is acting to protect the academic integrity of the discipline.

All in all, it has been an exciting year, busy with the routine activities of the Office as well as numerous external demands to serve the interests of the Association. I wish to take this opportunity to thank the Executive Office staff for their efforts on behalf of the members. They have done well under a steady stream of pressure circumstances.

And a special word of thanks is due outgoing Secretary Michael Aiken. He has done much to rationalize the financial affairs of the ASA; we are all in his debt. He has demonstrated that his knowledge of organizations is not merely theoretical. □

Special Session on the Student Movement in China

Craig Calhoun, University of North Carolina-Chapel Hill, Chair of the ASA Committee on World Sociology, has an incredible sense of timing. He was in China this spring to study the student movement. Now he'd like to share his experiences, and comments by other colleagues, at a special session at the Annual Meeting

Thursday, August 10

12:30-2:30 p.m.

Continental Ballroom 4

Craig Calhoun, University of North Carolina-Chapel Hill
Nan Lin, SUNY-Albany
Thomas Gold, University of California-Berkeley

ASA Goes Electronic

Now you can communicate with the ASA Executive Office via FAX machine or BITNET. When using BITNET, please specify for whom the message is intended, or the topic. We have a single BITNET terminal from which to read messages. Messages are read daily, but the response to messages may not be as quick as electronic mail between two individuals.

We still welcome old-fashioned phone calls and mail.

FAX: (202) 785-0146

BITNET: ASA@GWUMM □

Audit, from page 2

and 1987, respectively.

4. Inventories

The Association values its inventories at the lower of cost or market using specific identification.

5. Statement of Cash Flows

A statement of cash flows is presented in place of a statement of changes in financial position. Accordingly, the financial statements for the year ended December 31, 1987, have been restated to present a statement of cash flow.

For purposes of the statement of cash flows, the Association considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

NOTE B—RESTRICTED FUNDS

These funds are held by American Sociological Association (ASA), as custodian, to be used for specific purposes and are, therefore, restricted.

Certain grants and funds administered by ASA committees provide for the actual expenses by budget categories as set forth in the grant awards or fund documents. The expenditures made by the Association under the terms of these grants are subject to audit. To date, the Association has not experienced any unallowable expenses relating to grants or funds in force. The expenses include reimbursements to the unrestricted operations for administrative expenses of \$21,606 and \$20,337 for the years ended December 31, 1988 and 1987, respectively.

NOTE C—RETIREMENT PLAN

The Association has a voluntary retirement plan for its eligible employees. All executive office staff members who work at least 1,000 hours per year are eligible. Under the program, the Association contributes 5% of the employees' salary to the Teachers Insurance and Annuity Association. In addition, if employees contribute 4% or more of their salary to the retirement plan, the Association will contribute an additional 4% to the plan. Contributions by the Association on behalf of the employees amounted to \$48,299 and \$43,992 for the years ended December 31, 1987 and 1986, respectively.

NOTE D—PROPERTY, PLANT AND EQUIPMENT

Following are the components of property, plant and equipment:

	1988	1987
Building and improvements	\$233,497	\$232,581
Office furniture and equipment	441,520	396,316
	675,017	628,897
Less accumulated depreciation	488,122	408,840
	186,895	220,057
Land (1722 N Street, N.W. Washington, D.C.)	39,000	39,000
	\$225,895	\$259,057

Building and improvements include the original cost of the building of \$52,196 and improvements of \$181,301 and \$180,385 for the years ended December 31, 1988 and 1987, respectively. No effect is given to the fair market value of the land and building in these financial statements.

See Audit, page 8

TABLE 1. STATEMENTS OF OPERATING FUND BALANCE

Years ended December 31, 1988 and 1987	
Balance at January 1, 1987	\$361,198
Excess of revenue over expenditures	30,386
Balance at December 31, 1987	391,584
Excess of revenue over expenditures	50,179
Balance at December 31, 1988	\$441,763

TABLE 2. BALANCE SHEETS

	December 31, 1988			December 31, 1987		
	Operating	Restricted (note B)	Total	Operating	Restricted (note B)	Total
CURRENT ASSETS						
Cash	\$ 600,619	\$ 208,878	\$ 809,497	\$ 381,459	\$ 211,330	\$ 592,789
Certificates of deposit, plus accrued interest	400,648	—	400,648	399,981	—	399,981
Investments (at cost, market value of \$935,652 and \$781,273, respectively)	531,811	364,903	896,714	481,143	303,815	784,958
Accounts receivable, net of allowance for doubtful accounts of \$5,000 in 1988 and 1987	59,564	—	59,564	45,821	—	45,821
Inventories (note A4)	5,000	—	5,000	5,000	—	5,000
Prepaid expenses	137,170	—	137,170	127,284	—	127,284
TOTAL CURRENT ASSETS	1,734,812	573,781	2,308,593	1,440,688	515,145	1,955,833
PROPERTY, PLANT AND EQUIPMENT						
At cost, net of accumulated depreciation (notes A1 and D)	225,895	—	225,895	259,057	—	259,057
PURCHASE PUBLICATION, net of amortization of \$10,000 and \$6,667 in 1988 and 1987 (note E)						
	—	—	—	3,333	—	3,333
	\$1,960,707	\$573,781	\$2,534,488	\$1,703,078	\$515,145	\$2,218,223
CURRENT LIABILITIES						
Accounts payable—trade	\$ 201,159	\$ —	\$ 201,159	\$ 126,429	\$ —	\$ 126,429
Accrued liabilities	60,082	—	60,082	48,414	—	48,414
Deferred income (note A2)	1,252,203	—	1,252,203	1,136,396	—	1,136,396
Deferred revenue	—	573,781	573,781	—	515,145	515,145
Income taxes payable (note A3)	5,500	—	5,500	255	—	255
TOTAL CURRENT LIABILITIES	1,518,944	573,781	2,092,725	1,311,494	515,145	1,826,639
FUND BALANCE						
	441,763	—	441,763	391,584	—	391,584
	1,960,707	573,781	2,534,488	1,703,078	515,145	2,218,223

TABLE 3. STATEMENTS OF REVENUE AND EXPENDITURES

	December 31, 1988			December 31, 1987		
	Operating	Restricted	Total	Operating	Restricted	Total
REVENUE						
Member dues	\$ 689,072	\$ —	\$ 689,072	\$ 628,467	\$ —	\$ 628,467
Section dues	62,132	60,271	122,403	57,940	51,830	109,770
Subscriptions	718,246	—	718,246	664,170	—	664,170
Grants	—	197,422	197,422	—	226,221	226,221
Advertising	68,556	—	68,556	59,310	—	59,310
Sales—back issues	13,102	—	13,102	9,884	—	9,884
Sales—other publications	218,591	—	218,591	181,164	—	181,164
Annual Meeting	244,334	—	244,334	223,267	—	223,267
Workshops/conferences	20,736	—	20,736	24,086	—	24,086
Reimbursement of administrative costs	21,607	—	21,607	20,345	—	20,345
Mailing list rentals	46,897	—	46,897	34,326	—	34,326
Interest	70,903	29,182	100,085	61,237	27,888	89,125
Reprint permissions	3,328	—	3,328	4,188	—	4,188
Processing fees and voluntary page charges	11,788	—	11,788	9,825	—	9,825
Contributions	2,392	109,400	111,792	3,831	24,871	28,702
Gain on sale of investments	32,158	5,305	37,463	—	—	—
Other income	5,037	—	5,037	3,373	—	3,373
TOTAL REVENUE	2,228,879	401,580	2,630,459	1,985,413	330,810	2,316,223
EXPENDITURES						
Publications						
Journal printing and mailing	459,314	—	459,314	432,948	—	432,948
Journal clerical	134,040	—	134,040	147,094	—	147,094
Other editorial and publication costs	103,893	—	103,893	109,816	—	109,816
Total publications	697,247	—	697,247	689,858	—	689,858
Program services	—	338,326	338,326	—	249,503	249,503
Annual Meeting	104,351	—	104,351	117,026	—	117,026
General and administrative	1,371,602	63,254	1,434,856	1,147,143	81,307	1,228,450
Total expenditures	2,173,200	401,580	2,574,780	1,954,027	330,810	2,284,837
Excess of revenue over expenditures before income taxes						
	55,679	—	55,679	31,386	—	31,386
Income taxes (note A3)						
	(5,500)	—	(5,500)	(1,000)	—	(1,000)
EXCESS OF REVENUE OVER EXPENDITURES						
	\$ 50,179	\$ —	\$ 50,179	\$ 30,386	\$ —	\$ 30,386

Audit, from page 7

NOTE E—PURCHASE PUBLICATION

In April, 1985, the Association entered into an agreement with Sage Publications, Inc. (Sage) to purchase the rights to the "Journal of Teaching Sociology." The purchase price of \$10,000 is to be used by Sage as a credit to offset charges for advertising, exhibition space, and/or mailing labels during the years 1986-1988. This amount was fully utilized in 1987. In addition to the purchase price, the Association will pay a royalty to Sage in the amount of \$2,500 or one half the net income from the *Teaching Sociology* journal, whichever is greater, determined on a cash basis for the years 1986-1988. In 1988 and 1987, this royalty amounted to \$2,592 and \$2,500, respectively.

NOTE F—RESTRICTED FUND SUPPORT FOR PUBLICATIONS

During 1986, the Association undertook to publish four publications. Losses were anticipated and through Board resolution, losses incurred both from direct costs not covered by revenue received and from unrecovered overhead charges would be funded for a three-year period by the Rose Fund. The loss in 1986, both from direct costs not recovered and from overhead allocated, amounted to \$77,342.

During 1988, the Association repaid the entire \$77,342 to the Rose Fund.

NOTE G—SUPPLEMENTAL CASH FLOWS INFORMATION

1. Supplemental disclosures of cash flows information

The Company paid the following amounts for interest and income taxes during the years ended December 31.

	1988	1987
Interest	—	—
Income taxes	\$7,755	\$4,006

TABLE 4. SCHEDULES OF GENERAL AND ADMINISTRATIVE EXPENDITURES

	Year ended December 31,	
	1988	1987
Executive office		
Salaries	\$ 556,300	\$ 508,228
Employee welfare	83,403	77,374
Payroll taxes	41,444	39,072
Travel	6,760	5,123
Staff development	2,133	2,565
Staff dues and subscriptions	911	1,211
	690,951	633,573
Plant and supplies		
Building and equipment repairs and maintenance	76,369	31,961
Real estate taxes	27,618	24,228
Office expense	19,505	17,802
Utilities	13,293	13,775
Janitorial services	8,911	6,478
Equipment rental	—	4,011
Computer supplies	7,454	4,599
	153,150	102,854
Outside services		
Payback to Rose Fund	77,342	—
Postage and delivery	41,549	53,548
Membership	51,347	52,253
Sections	35,294	29,991
Workshops	14,146	22,549
Teaching Resources Center	13,624	14,337
Teaching Services Program	15,593	7,071
Telephone	10,709	10,834
Legal and accounting fees	14,216	10,739
Insurance	15,723	15,587
Miscellaneous	19,059	2,372
Investment fees	10,960	2,023
Computer consultant/programming	4,771	5,151
Subscription services	6,231	5,925
Loss on sale of investments	—	4,400
Bad debts	2,881	165
	333,445	236,985
Governance		
COSSA	22,350	22,048
Council and committees	57,737	46,167
Dues, awards and contributions	13,635	11,570
Elections	7,232	4,153
Executive officer's fund	2,955	2,910
Official travel	1,360	1,222
Sociological staff projects	2,438	900
Secretary's fund	1,553	195
President's fund	2,180	1,977
	111,440	91,142
Depreciation and amortization	82,616	82,589
TOTAL	\$1,371,602	\$1,147,143

Levine Receives Honorary Degree

Adeline Levine, professor of sociology at SUNY-Buffalo and an expert in the Love Canal environmental disaster, received an honorary Doctor of Letters degree from her undergraduate alma mater, Beaver College, Glenside, PA.



Adeline Levine

Levine, who authored a highly-acclaimed book on the subject of the Love Canal, graduated from Beaver College in 1962 with a Bachelor of Arts Degree and began graduate studies at the University of Pennsylvania. She received her MA and PhD from Yale University.

The citation accompanying the honorary degree notes that Levine has devoted her scholarly career "to important national social change and critical public issues which directly affect the lives of thousands."

Levine's book, *Love Canal: Science, Politics, and People*, was published in 1982 and received "Book of the Year" honors from the *American Journal of Nursing*. □

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Call for Papers

CONFERENCES

47th International Congress of Americanists Meeting, July 7-11, 1991, New Orleans, LA. The Executive Committee solicits papers and proposals for paper sessions, roundtables, workshops and discussions. Please send all communications to: Richard Greenleaf, President, Executive Committee, 47th International Congress of Americanists, Roger Thayer Stone Center for Latin American Studies, Tulane University, New Orleans, LA 70118.

Georgia Sociological Association Meeting, October 12-14, 1989, Savannah, GA. Theme: "Certification and Licensure Issues." Send paper abstracts to: P. Kreutzer Garman, Department of Political Science, DeKalb College, 2101 Womack Road, Dunwoody, GA 30338.

1990 Spring Research Forum Sponsored by Independent Sector and the United Way Institute, March 15, 1990, Boston, MA. Theme: "Non-profit Organizations in the United States and Abroad." Submit a one-page outline of a topic related to some aspect of your research. The outline should include the theme of your proposed paper and the issues it will cover. These outlines should be sent by September 15, 1989, to: Virginia A. Hodgkinson, Independent Sector, 1828 L Street NW, Washington, DC 20036, (202) 223-8100.

International Sociological Association, XII World Congress of Sociology, July 9-13, 1990, Madrid, Spain. Papers are invited for session on "Personality and

Society: Dysfunctional and Pathological Dimensions." Send all communications to: Gordon DiRenzo, Department of Sociology, University of Delaware, Newark, DE 19716.

International Sociological Association, Research Committee on Work, Rutgers University and Northeastern University, April 21-22, 1990, Northeastern University, Weston, MA. Theme: "Professions and Public Authority: Historical and Comparative Perspectives." One-page proposals (by December 30, 1989) and requests for further information to: Elliott A. Krause, Center for the Professions, Department of Sociology, Northeastern University, Boston, MA 02115 or Louis H. Orzack, Committee on Professions, Department of Sociology, Rutgers University, New Brunswick, NJ 08903.

International Sociological Association, XII World Congress of Sociology, July 9-13, 1990, Madrid, Spain. Papers are invited for a session on "Attacking AIDS: Research on National and International Responses." Please send manuscripts or detailed abstracts to: Robert S. Broadhead, Associate Professor of Sociology, 1779 Haight Street, San Francisco 94117.

International Sociological Association, XII World Congress of Sociology, July 9-13, 1990, Madrid, Spain. Papers are invited for a session on: "European Integration and Socio-Spatial Restructuring." The session is intended to deal with the Common European Market and Perestroika in a future-oriented way. Potential contributors are invited to send an abstract of one page in Eng-

lish, no later than September 20, 1989, to: Bernd Hamm, Department of Social Sciences, University of Trier, PO Box 3825, D-5500 Trier, FRG; FAX: (49651) 25135.

International Sociological Association, XII World Congress of Sociology, July 9-13, 1990, Madrid, Spain. Papers are invited for a session on "Sociology of Risk." Send communications to: Eugene A. Rosa, Department of Sociology, Washington State University, Pullman, WA 99164-4014 or to: Thomas Dietz, Department of Sociology, George Mason University, Fairfax, VA 22030.

International Sociological Association, XII World Congress of Sociology, July 9-13, 1990, Madrid, Spain. The Working Group on Sociology of Mental Health invites papers for the following sessions: (1) "Personality and Society: Dysfunctional and Pathological Dimensions," Gordon J. DiRenzo, Sociology, University of Delaware, Newark, DE 19716; (2) "Psychopathology and Stress," Baqar A. Husain, Center for Health Research, Tennessee State University, Nashville, TN 37203; (3) "Work and Mental Health," Ad H. van der Zwaan, Industrial Relations, University of Groningen, Box 800, 9700 AV Groningen, The Netherlands; (4) "The Relationship between Modernization and Mental Health," Gabriel B. Fosu, Sociology & Anthropology, Howard University, Wash-

ington, DC 20059; (5) "Studies in the Epidemiology of Mental Illness," Harsha N. Mookherjee, Sociology, Tennessee Technological University, Cookeville, TN 38505; (6) "The Community and The Mentally Ill," Sebastian Reichmann, Laboratoire de Psychologie Médicale, Université René Descartes, 100 Rue de la Santé, 75674 Paris Cedex 14, France; (7) "Empirical Research on Rural-Urban Variation in Mental Well-Being," Kenneth P. Wilkinson, Agricultural Economics and Rural Sociology, Pennsylvania State University, University Park, PA 16802; (8) "Mental Health and Mental Illness in the Third World Countries," Layi Erinsho, Sociology, Box 636, Ogun State University, Ijebu-Ode, Nigeria; (9) "Sex/Class Differences in Mental Health and Mental Illness," Dean H. Harper, Sociology, University of Rochester, Rochester, NY 14627.

North Central Sociological Association and Southern Sociological Society, March 22-25, 1990, Louisville, KY. Submit papers to: Research Session Chair, Ellen Page-Rubin, Gerontology Department, Western Michigan University, Kalamazoo, MI 49008; (616) 387-2647. After October, send papers to session organizer which will appear in the September NCSA Newsletter by November 1, 1989.

Pennsylvania Sociological Society 39th Annual Meeting, November 3-5, 1989,

Allegheny College, Meadville, PA. Theme: "Sociology: Gender and Generations." Send abstracts, papers, ideas for projects, workshops, topics for sessions you will organize to: Joseph W. Ruane, Department of Social Sciences, Philadelphia College of Pharmacy and Science, 43rd Street and Kingsessing Mall, Philadelphia, PA 19104.

The Second Annual Northern Illinois University Graduate Students in Sociology Conference, October 21, 1989. Theme: "Directions in Sociology: New Ways to Think—New Things to Think About." The conference is intended as a forum for graduate students to present work/work-in-progress on topics related to new theoretical developments, studies in new areas of society, such as technology or computers, or studies of traditional sociological topics given a fresh approach. Interested graduate students should send a one-page abstract by September 15, 1989, to: Kelly Mahoney, Department of Sociology, Northern Illinois University, DeKalb, IL 60115; (815) 753-6435.

Society for the Advancement of Socio-Economics 2nd Conference on Socio-Economics, March 16-18, 1990, George Washington University, Washington, DC. The special focus will be on the policy implications of socio-economics

(continued on next page)

1990 HPSA Calendar

SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

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Contributors:

S. Nowak

C. Ragin

M.L. Kohn

W. Wesolowski

K. Tominaga

K.M. Stomczynski

A. Meier

E.O. Wright

C. Howe

D. Cho

K.U. Mayer

D.L. Featherman

L.K. Selbee

T. Colbjornsen

M.S. Archer

M. Sokolowska

A. Rychar

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Call for Papers, continued

as well as empirical implications. People wishing to present papers, organize sessions or panels, should write to the local program committee, Socio-Economic Project, Room 7141, Gelman Library, George Washington University, 2130 H Street NW, Washington, DC 20052.

Society for the Study of Symbolic Interaction and ASA Section on Emotions, January 25-28, 1990, Dolphin Beach Resort, St. Petersburg, FL. Theme: "Sociology of Subjectivity." Please send papers or detailed abstracts by September 1, 1989 to: Carolyn Ellis, Department of Sociology, University of South Florida, Tampa, FL 33620 or Mike Flaherty, Department of Sociology, Eckerd College, St. Petersburg, FL 33733.

Southwestern Sociological Association 68th Annual Meeting, March 28-31, 1990, Fort Worth TX. Theme: "Into the Twenty-First Century: Public Policy, Social Systems, and Patterns of Living." Papers and/or abstracts of papers, as well as proposals for panels are requested by October 16, 1989. For more information contact: Susan Brown Eye, Program Chair, Department of Sociology, University of North Texas, Denton, TX 76203; (817) 565-2296.

U.S. Bureau of the Census 1990 Annual Research Conference, March 1990, Washington, DC. To have paper considered for presentation, send a 500-word abstract by August 14, 1989 to: David F. Findley, Conference Chair, Statistical Research Division, Bureau of the Census, Washington, DC 20233. To obtain information or to be included on the mailing list, contact: Maxine Anderson-Brown, Conference Coordinator, Office of the Director, Bureau of the Census, Washington, DC 20233.

Urban Affairs Association 20th Annual Meeting, April 18-21, 1990, Charlotte, NC. Theme: "Urban America: The Decade Ahead." Proposals for papers, panels and roundtables on the theme or any other topics related to urban affairs and urban studies are invited. Send one page abstract of paper, panel or proposal by October 1, 1989 to: Raymond Burby, Beverly Cigler and Jonathan Howes, 1990 UAA Program Chairs, Center for Urban and Regional Studies (CB3410), University of North Carolina at Chapel Hill, Chapel Hill, NC 27599-3410; (919) 962-3074.

The Western Social Science Association Chronic Disease & Disability Section 1990 Annual Meeting, April 25-29, 1990, Portland, OR. Submit a two-page (typed) developed abstract including author(s) affiliation(s), mailing address(es), and title of paper. Proposals will be refereed. Abstracts should be sent before November 15, 1989 to: Stephen C. Hey, Department of Sociology, Willamette University, Salem, OR 97301.

PUBLICATIONS

Birth: Issues in Perinatal Care and Education invites original research and commentary that examine women's and parents' social, psychological, and educational needs and perceptions in pregnancy, childbirth, and during the postpartum period. For further information and author guidelines, please write: Diony Young, Associate Editor, *Birth*, 43 Oak Street, Geneseo, NY 14454.

Critical Sociology solicits papers for a special issue on "Power Structure Research." Topics include: political and economic elites, corporate interlocks, elite social and cultural networks, policy formation groups, community power structures, etc. Send papers or abstracts by August 31, 1989 to: *Critical*

Sociology, Department of Sociology, University of Oregon, Eugene, OR 97403.

Current Research on Occupations and Professions invites submission of abstracts concerned with human service occupations and professions for Volume V. Theoretically informed empirical studies as well as conceptual analyses are sought. Please send abstracts to: Gale Miller, Department of Social and Cultural Studies, Marquette University, Milwaukee, WI 53233.

Journal of Family Issues will have a special number on the "The Impact of Workplace Family Policies." Papers based on studies of the consequences of such policies for families and/or businesses rather than descriptive reports are the focus. Papers should be no longer than 30 pages, double-spaced, and are due by November 30, 1989. Send manuscripts to: Joan Aldous, Department of Sociology, University of Notre Dame, Notre Dame, IN 46556.

Journal of Homosexuality is pleased to announce its intention of publishing a special volume of the journal on the topic of "Homosexuality and Education." Interested contributors are encouraged to send proposals, topic suggestions, and author recommendations to the volume's Guest Editor: Karen M. Harbeck, College of Education, University of Lowell, Lowell, MA 01854; (617) 321-3569.

Minority Women and Health: Gender and the Experience of Illness editors seek original essays for this multidisciplinary anthology. Historical, literary, sociological, and autobiographical perspectives encouraged. Submit proposals or completed essays in duplicate to: Susan E. Cayleil and Barbara Bair, Editors, c/o Department of Women's Studies, SDSU, San Diego, CA 92182.

Perspectives on Social Problems invites submissions of theoretically grounded studies of social problems. This publication is part of the JAI Press Research Annuals series. Manuscripts may be conceptual, empirical or methodological and should be developed within a clearly articulated theoretical framework. Please submit three copies to the editors: Gale Miller or James A. Holstein, Department of Social and Cultural Studies, Marquette University, Milwaukee, WI 53233.

Teaching Sociology invites papers for a special issue on "The State of Graduate Education in Sociology." Papers are encouraged which address a wide variety of issues: the effectiveness or ineffectiveness of graduate education in sociology; the state of the graduate curriculum; innovations in teaching at the graduate level, etc. Papers should be sent to: Dean S. Dorn, Editor-designate, *Teaching Sociology*, Department of Sociology, California State University, 6000 Jay Street, Sacramento, CA 95819. The deadline is June 15, 1990.

Teaching Sociology solicits articles by students for a special issue on student perspectives on teaching sociology. There is no special focus, such as the introductory course. We solicit articles and notes by students who can contribute to our understanding of teaching sociology. We welcome contributions from students at all levels. Deadline is September 1, 1989. Send to: Ted Wagenaar, Editor, *Teaching Sociology*, Department of Sociology and Anthropology, Miami University, Oxford, OH 45056.

Meetings

August 8-10, The Association for Black Sociologists' Annual Meeting, San Francisco, CA. Contact: Carol Y. Smith, Secretary/Treasurer, ABS, 5555 W. Highland Road, Mequon, WI 53209; (414) 242-6500, ext. 270.

August 10-11, Society for the Study of Symbolic Interaction, San Francisco, CA. Contact: David Snow, Department of Sociology, University of Arizona, Tucson, AZ 85721.

September 10-13, International Society for AIDS Education's Third International Conference, Nashville, TN. Theme: "Changing Environments: Meeting the Challenge." Contact: A. Gene Coppello, Conference Secretariat, Third International Conference on AIDS Education, PO Box 582 (VUMC), Vanderbilt University, Nashville, TN 37232-2351; (615) 322-2252 or (615) 322-AIDS.

September 11-13, National Institute of Health Development Conference, National Institute of Health, Bethesda, MD. Theme: "Treatment of Destructive Behaviors in Persons with Developmental Disabilities." Contact: Ms. Barbara McChesney, Prospect Associates, Suite 500, 1801 Rockville Pike, Rockville, MD 20852; (301) 468-6555.

September 13-14, Care of the Aged: Applications of Health Services Research, St. Louis, MO. Contact: Conference Secretary, VA Medical Center, GRECC (111C-JB), St. Louis, MO 63125; (314) 894-6510.

October 2-4, National Scientific Conference on Care of Alzheimer's Disease Patients and Families, Johns Hopkins University, Baltimore, MD. Contact: Program Coordinator, The Johns Hopkins Medical Institutions, Office of Continuing

(continued on next page)

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October 12-14. *Society for Phenomenology and the Human Sciences Annual Meeting*, Duquesne University, Pittsburgh, PA. Contact: Louise Levesque-Lopman, Department of Sociology, Regis College, Weston, MA 02193; (617) 893-1820 ext. 2081.

October 13-14. *Arkansas Sociological and Anthropological Association Annual Meeting*, Hot Springs, AR. Theme: "Change in Arkansas." Contact: Cal Dunham, Sociology Department, Arkansas Tech University, Russellville, AR 72801; (501) 968-0305.

October 16-21. *40th International Course on Criminology*, San Sebastian, Spain. Theme: "University Education in Criminology Today." Contact: Po. Instituto Vasco de Criminología, Manuel de Lardizabal y Uribe, no. 2, 20009 San Sebastian, Spain; 943-217211; fax: 943-212653.

October 18-21. *Mid-South Sociological Association 1989 Annual Meeting*, Baton Rouge, LA. Contact: Marc Matre, MSSA Secretary-Treasurer, Box U-786, University of South Alabama, Mobile, AL 36688.

October 20-24. *1989 National Recreation and Park Association Leisure Research Symposium*, San Antonio, TX. Contact: Leo McAvoy, Division of Recreation, Park and Leisure Studies, University of Minnesota, 207 Cooke Hall, Minneapolis, MN 55455; (612) 625-5887.

October 25-28. *National Society for Interpersonal and Experimental Education's 18th Annual National Conference*, Santa Fe, NM. Theme: "Celebrating the Diversity of People, Programs, Cultures, Ideas." Contact: Annette Worford, Registration Coordinator, 1989 NSIEE National Conference, 3509 Haworth Drive, Suite 207, Raleigh, NC 27609; (919) 787-3263.

October 26-27. *Symposium on Stress and Health Among the Elderly*, Cleveland, OH. Contact: May L. Wykle, Director, University Center on Aging and Health,

Case Western Reserve University, Cleveland, OH 44106; (216) 368-2692.

October 27-29. *New York State Association of Gerontological Educators 17th Annual Meeting*, Albany, NY. Theme: "Policy and Practice: The Aging Agenda for the 1990s." Contact: John Feather, NY SAGE Program Chair, Western NY Geriatric Education Center, Beck Hall, SUNY, Buffalo, NY 14214; (716) 831-3176.

October 27-30. *Association for Experimental Education 17th National Conference*, Santa Fe, NM. Theme: "Different Pathways, One World." Contact: John Braman, Conference Convenor & Chair, Albuquerque Academy, 6400 Wyoming Blvd NW, Albuquerque, NM 87109; (505) 828-3246.

November 1-4. *International Conference on Thirty Years of the Cuban Revolution: An Assessment*, Halifax, Nova Scotia. Contact: Sandor Halebsky, John Kirk or Conference Coordinator, Anthony O'Malley, International Development Studies, Saint Mary's University, Halifax, Nova Scotia, Canada. B3H 3C3; (902) 420-5768.

November 1-5. *Association for Humanist Sociology 14th Annual Meeting*, Washington, DC. Theme: "The Dynamics of Class, Race and Gender... In Pursuit of Justice and Equality." Contact: Walda Katz Fishman, 6617 Millwood Road, Bethesda, MD 20817; (301) 320-4034.

November 1-5. *Globescope Pacific Assembly*, Los Angeles, CA. Contact: GTC, 1325 G Street NW, Suite 915, Washington, DC 20005-3104.

November 2-4. *Gender in Academia: The Future of our Past First Annual Conference*, University of South Florida, Tampa, FL. Contact: Lee Leavengood, University of South Florida, LLL 012, Tampa, FL 33620; (813) 974-2403.

November 2-5. *The American Studies Association and The Canadian Association for American Studies first joint convention*, Toronto, Canada. Theme: "Americas '89: Five Centuries of Endings and Beginnings." Contact: The American Studies Association, 2140 Taliaferro Hall, University of Maryland, College Park, MD 20742.

November 2-5. *The 21st National Convention of the American Association for the Advancement of Slavic Studies*, Chicago, IL. Contact: AAASS, 128 Encina Commons, Stanford University, Stanford, CA 94305-6029; (415) 723-9668.

November 4-8. *1989 Annual Conference of the National Council on Family Relations*, New Orleans, LA. Theme: "Families and Sexuality." Contact: Cynthia Win-

ter, Conference Coordinator, National Council on Family Relations, 1910 W. County Road B, Suite 147, St. Paul, MN 55113; (612) 633-6933.

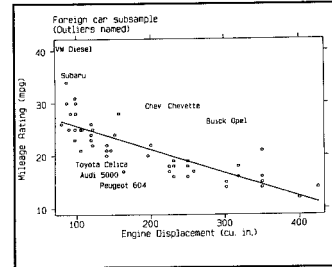
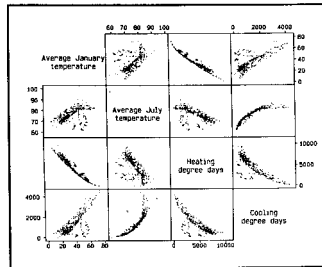
November 5-8. *The Fifth National and First International Conference on the Transcultural Family*, Columbus, OH. Theme: "The Transcultural Family: Integration of Knowledge, Understanding and Skill." Contact: Daniel B. Lee, DSW,

President, The Society for Transcultural Family Relations, The Ohio State University College of Social Work, 1947 College Road, 300 Stillman, Columbus, OH 43210-1162; (614) 292-1885.

November 6-12. *The American Society of Criminology 41st Annual Meeting*, Reno, NV. Theme: "Crime in Social and Moral Contexts." Contact: Susan O. White,

(continued on next page)

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Program Chair, (603) 862-1789 or Sarah Hall, ASC, 1314 Kinnear Road, Suite 212, Columbus, OH 43212; (614) 292-9207.

November 8-12. *The North American Society for the Sociology of Sport 10th Annual Meeting*, Washington, DC. Theme: "Exploring New Directions for Sport Sociology and Philosophy." Contact: Howard Nixon, Program Chair, University of Vermont, Department of Sociology, 31 South Prospect Street, Burlington, VT 05405; (802) 656-2126.

November 11-12. *The Sixth Annual Conference of the Hong Kong Educational Research Association*, City Polytechnic of Hong Kong. Theme: "Advances and Innovations in Education." Contact: Mrs. Amy Lai, c/o Academic Secretary's Office, City Polytechnic of Hong Kong, Argyle Centre, Tower 1, 701 Nathan Road, Kowloon, Hong Kong or Professor James W. Guthrie, School of Education, University of California, Berkeley, CA 94720.

November 13-16. *14th Annual Meeting of the Society for Utopian Studies*, Pacific Grove, CA. Contact: Lyman Sargent, Department of Political Science, University of Missouri-St. Louis, 8001 Natural Bridge Road, St. Louis, MO 63121-4499.

November 15-18. *Association for the Advancement of Policy, Research and Development in the Third World 1989 Annual Conference*, St. Thomas, U.S. Virgin Islands. Theme: "Professional Responsibilities in a Global Context." Contact: Mekki Mtwewa, Executive Director, Association for the Advancement of Policy, Research and Development in the Third World, PO Box 70257, Washington, DC 20024-1534.

November 15-18. *Second National Conference on the Training and Employment of Teaching Assistants*, Seattle, WA. Contact: Center for Instructional Development and Research, 109 Farrington Hall, DC-07, University of Washington, Seattle, WA 98195.

November 15-18. *45th Annual Meeting of the Society for Social Studies of Science*, Irvine, CA. Contact: Adele Clarke, Chair, 45 Program Committee, 136 Whitney Street, San Francisco, CA 94131; (415) 821-4162.

November 15-18. *The Fifth International Conference on the Relations between Humans and Animals*, Monaco, France. Contact: Tristan Folloin, Secretary General, AFIRAC, 23, rue du Cherche-Midi, 75006 Paris, France; (33-1) 45.44.03.48.

November 16-19. *The Social Science History Association 1989 Meeting*, Washington, DC. Contact: Carole Shammass, Department of History, University of Wisconsin-Milwaukee, Milwaukee, WI 53201 or Jack Goldstone, Department of Sociology, Northwestern University, Evanston, IL 60208.

November 17-19. *Fourth Conference of the Association for Women in Development*, Washington, DC. Theme: "Development Challenge for the 1990's: Global Empowerment of Women." Contact: National Conference Office, 21 College Court Building, Kansas State University, Manhattan, KS 66506; (913) 532-5747.

November 17-20. *The Association for Canadian Studies in the United States biennial meeting*, San Francisco, CA. Contact: ACSUS, One Dupont Circle, Suite 620, Washington, DC 20036.

November 17-21. *42nd Annual Scientific Meeting of The Gerontological Society of America*, Minneapolis, MN. Theme: "Aging Differently." Contact: Society Office, 1275 K Street NW, Suite 350, Washington, DC 20005-4006.

December 4-7. *Correctional Casework and Substance Abuse Sixth Annual Correctional Symposium*, Lexington, KY. Contact: Correctional Casework and Substance

Abuse Symposium, 202 Perkins, Department of Correctional Services, Eastern Kentucky University, Richmond, KY 40475-3127.

Guidelines are available from: The Council for European Studies, Box 44 Schermerhorn Hall, Columbia University, New York, NY 10027.

The 1900-1991 Fulbright Scholar-Residence Program. Opportunities for American colleges and universities to host a visiting scholar from abroad are available. Institutions are invited to submit proposals for visiting scholars in the humanities and social sciences. Of particular interest for the 1990-91 program year will be proposals to bring professionals from the media or government. The deadline for receipt of proposals is November 1, 1989. Detailed program guidelines and proposal forms are available from: The Council for International Exchange of Scholars 3400 International Drive NW, Suite M-500, Washington, DC 20008-3097; (202) 686-7866.

The Fund for Research on Dispute Resolution announces a special initiative within its competitive grants program to encourage research on disputing and dispute resolution focusing on the underclass, the poor, minorities and dependent populations. The Fund encourages researchers to engage in critical examination of disputing and dispute handling and will support studies that are both theoretically grounded and socially useful. For a copy of its 1989 program announcement and submission guidelines, contact: The Fund for Research on Dispute Resolution at 1901 L Street NW, Suite 600, Washington, DC 20036; (202) 785-4636. The next deadline for submission of concept papers is September 15, 1989.

Harvard University's Russian Research Center Fellowship program seeks to encourage scholarship in the arts, humanities, and social sciences and to promote research in disciplines underrepresented in the Soviet field. The Center offers senior research fellowships at the Professorial level, research fellowships at the level of Assistant and Associate Professor, and postdoctoral fellowships. Preference is given to scholars who have completed their

professional training and would like to acquire a Soviet specialization and fluency in Russian, and to Soviet or East European specialists in fields with a scarcity of sovietologists, such as art and music, politics, sociology, economics, law and anthropology. Stipends are for full support for a semester or a year and may be renewed. Applications are due January 1, 1990 and are available from: the Russian Research Center, Harvard University, 1727 Cambridge Street, Cambridge, MA 02138.

Institute of International Education, U.S. Student Programs Division Fulbright Program in Japan, 1990-1991. Approximately 10 Fulbright Full Grants providing round-trip international transportation, tuition, maintenance for one academic year and health and accident insurance will be available where proposals relate to: Japan, Political and Economic Relations in the Pacific, Problems of Contemporary Society, International Education, Natural and Applied Sciences. Specific eligibility requirements, information on benefits, etc., are contained in the brochure "Fulbright and other grants for graduate study

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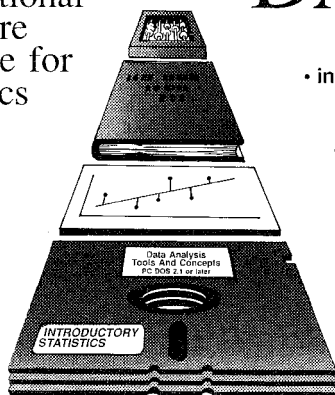
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abroad 1990-1991," which may be obtained from campus Fulbright Program Advisors or from: IE, 809 United Nations Plaza, New York, NY 10017.

The Judicial Fellows Commission invites applications for the 1990-91 Judicial Fellows Program which seeks to attract and select outstanding individuals from a variety of disciplinary backgrounds who have an interest in the administration of justice and who show promise of making a contribution to the judiciary. Two or three Fellows will be chosen to spend a year, beginning in September 1990, in Washington, DC at the Supreme Court of the United States, the Federal Judicial Center or the Administrative Office of the United States Courts. Candidates should be familiar with the judicial system, have at least one-year postgraduate degree and two or more years of successful professional experience. Fellowship stipends are based on salaries for comparable government work and on Fellows' salary histories but will not exceed the GS 15, step three level, presently \$60,968. Information about the Judicial Fellows Program and on application procedures is available upon request from: Vanessa Yarnall, Associate Director, Judicial Fellows Program, Supreme Court of the United States, Room 5, Washington, DC 20543; (202) 479-3374. Application materials should be submitted by November 15, 1989.

National Cancer Institute Cancer Prevention Fellowship Program. The Division of Cancer and Prevention and Control is accepting applications. The purpose of this program is to attract individuals from a multiplicity of health science discipline into the field of cancer prevention and control. Funding permitting, ten Fellows will be accepted for up to three years of training, beginning July 1, 1990. For details and application packet send a postcard with your name and home address to: Douglas L. Weed, Cancer Prevention Fellowship Program, Division of Cancer Prevention and Control, National Cancer Institute, Executive Plaza South, T-41, Bethesda, MD 20892; (301) 496-8640.

The National Endowment for the Humanities Interpretive Research Program welcomes applications for collaborative or multi-year projects that cannot be accomplished through individual one-year fellowships. All topics in the humanities are eligible, and projects are expected to lead to significant scholarly publications. Awards usually range from \$10,000 to about \$150,000 for up to three years' duration, depending upon the size of the project. The deadline is October 15, 1989, for projects beginning no earlier than June of the next year. For application materials and further information write or call: Interpretive Research, Room 318, Division of Research Programs, 1100 Pennsylvania Avenue NW, Washington, DC 20506; (202) 786-0210.

Radcliffe College announces a program of small grants to support postdoctoral research drawing on the data resources of the Henry A. Murray Research Center. The Radcliffe Research Support Program offers grants of up to \$5,000. The Center is a national repository for social science data on human development and social change, particularly the changing life experiences of American women. For complete program information and application guidelines, please write to: the Radcliffe Research Support Program, Murray Research Center, 10 Garden Street, Cambridge, MA 02138.

The **Stanford Humanities Center** will be offering eight external fellowships for 1990-91 intended for postdoctoral scholars and teachers in the humanities, or those in other fields working on

related projects, who would be interested in spending the academic year at Stanford. The fellowships are primarily intended to enable fellows to pursue their own research and writing; however, recipients are also expected to devote about one-sixth of their time to teaching or in some other way contributing to intellectual life at Stanford. The deadline for application is December 1, 1989. Application materials and information regarding eligibility, stipends, and selection criteria may be obtained by writing: Morton Sosna, Associate Director, Stanford Humanities Center, Mariposa House, Stanford University, Stanford, CA 94305-8630.

The Woodrow Wilson International Center for Scholars awards approximately 40 residential fellowships each year for advanced research in the humanities and social sciences. Applicants must hold a doctorate or have equivalent professional accomplishments. Fellowships are normally for an academic year, although a few fellowships are

available for shorter or longer periods, with a minimum of four months and a maximum of twelve. The application deadline for 1990-91 is October 1, 1989. For information and application materials write to: Fellowships Office, Woodrow Wilson Center, Washington, DC 20560.

Contact

The ASA Teaching Services Program requests materials containing syllabi and instructional materials for Latino Studies courses in sociology. Any of the following contributions would be appreciated: syllabi, course outlines, classroom exercises, research projects, bibliographies, film lists, etc. I am particularly interested in materials that use an interdisciplinary approach as well as a sociological perspective. If possible please enclose a computer disk along with your printed copy. I can process either 5.25 inch or 3.5 inch IBM

formatted disks in a variety of word processing formats. Materials used in the publication will be identified according to contributor and institution. The project is funded by the National Association for Chicano Studies and the ASA. Please send materials or inquiries to: Mary Romero, 128 Ardmore Way, Benicia, CA 94510; (707) 745-4055.

The ASA Teaching Services Program is updating its volume on Teaching the Sociology of Sex and Gender. We need syllabi, assignments and projects; listings or reviews of films; brief essays on topics related to the teaching of sex and gender; bibliographies and other resources. Please make sure to include your name, address and phone number on all correspondence. Send materials to: Virginia Powell, Beloit College, Box 31, 700 College Street, Beloit, WI 53511.

The ASA Teaching Resource Center asks that you share your Sociology of Sport teaching materials. Gai Berlage is

updating the original book of teaching materials compiled by William Whit. Course descriptions and syllabi; class exercises and assignments; research projects; term paper projects; exam and study questions; annotated bibliographies and suggested reading lists; film, textbook and software reviews; course evaluation materials; lists of resources and organizations; and other pertinent instructional materials are welcome. All materials received by August 15, 1989, will receive full consideration for inclusion in the edited volume. Please send your instructional materials to: Gai I. Berlage, Chairperson, Department of Sociology, Iona College, New Rochelle, NY 10801.

The ASA Teaching Resources Center is planning to publish an updated version of *Preparing Graduate Students to Teach: Syllabi and Related Materials From Graduate Courses on the Teaching of Sociology*. Please send syllabi, course materials, reading lists, and other materials

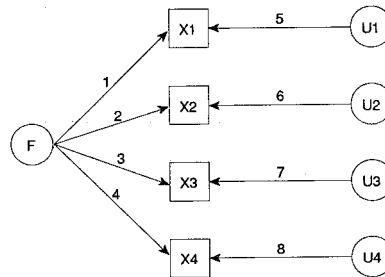
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(U1) -5->[X1],
(U2) -6->[X2],
(U3) -7->[X3],
(U4) -8->[X4]
```

and is output like this:

```
(F) -1 { 0.320 SE= 0.112 }->[X1],
      -2 { 0.674 SE= 0.133 }->[X2],
      -3 { 0.431 SE= 0.114 }->[X3],
      -4 { 0.520 SE= 0.119 }->[X4],

(U1) -5 { 0.947 SE= 0.064 }->[X1],
(U2) -6 { 0.739 SE= 0.109 }->[X2],
(U3) -7 { 0.520 SE= 0.119 }->[X3],
(U4) -8 { 0.854 SE= 0.075 }->[X4]
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Contact, continued

to: Edward L. Kain, Department of Sociology, Southwestern University, Georgetown, TX 78626.

If you have information/research findings on differences in teaching assignments for men and women on such factors as number of courses, courses outside one's specialty, and number of preparations, please send copies or citations to: Beverly Parrington, Women's Resource Center, University of Utah, 293 Union, Salt Lake City, UT 84112.

If anyone is part of a program or knows of one that is designed to provide continuing education in sociology to foreign colleagues, who are primarily interested in keeping up on the sociology literature to improve their teaching, please send a description of the program to: Carla B. Howerly, Director, Teaching Services Program, American Sociological Association, 1722 N Street NW, Washington, DC 20036.

Michael Malec, Boston College, is interested in hearing from colleagues who have innovative ways of teaching sociology of sport classes. Please send ideas, exercises, film reviews, etc. to him at: Boston College, Department of Sociology, Chestnut Hill, MA 02167-3807.

A call for information on Dorothy Swain Thomas (1899-?), co-author with W.I. Thomas *The Child in America* (1928), Alfred Knopf. I am interested in contacting Dr. Dorothy S. Thomas, if she is still alive, or to learn any information about her. Please contact: Robert S. Smith, Department of Sociology, Brandeis University, Waltham, MA 02254; (617) 868-7097.

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ences, especially sociology. All submissions will be given a speedy review, and authors will be notified of the Press' decision, usually within three months. Manuscripts or proposals may be sent to: University of Delaware Press, 326 Hullahen Hall, Newark, DE 19716.

Sally Hacker Memorial Women's Research Fund. Relatives, friends, and colleagues of Sally Hacker have created a memorial fund in her honor at Oregon State University, where she taught sociology until her death in 1988. In keeping with some her most cherished goals, the Fund will make small awards to assist research, preferentially related to women's issues, by two kinds of researchers: (1) undergraduate students at Oregon State University, especially older women students, learning how to do research; and (2) members of the Corvallis community seeking to promote social justice. Address inquiries to: the Director of the Center for the Humanities, Oregon State University, Corvallis, OR 97331. Donations should be made out to OSU Foundation/Sally Hacker Memorial Fund, and sent to the Foundation at Oregon State University, Corvallis, OR 97331.

Deaths

George C. Homans, Harvard University, died recently. An obituary will appear in the next issue of *Footnotes*.

G.W. Levi Kammel died on May 28, 1989 of complications due to AIDS. He was living in Grand Rapids, MI. Kammel was featured in a *Footnotes* story last year.

Richard Troiden, Miami University, died on May 21, 1989.

Obituaries

John F. Cuber (1911-1988)

John F. Cuber became nationally known early in his career for his books on sociology. His teaching and research centered about three related fields: the sociology of family, marriage education and counseling.

Cuber, professor emeritus of sociology, died Dec. 26, 1988, at the age of 77. He received his AB degree from Western Michigan University and his PhD from the University of Michigan. His first book, *Sociology, A Synopsis of Principles* (1947) quickly became a best selling text, and went through six editions. *Marriage Counseling Practice* was published the following year, a first book in its field. Some dozen books and monographs followed on various sociological topics.

His range of interests meant that he served his profession and the University in many areas. The more demanding committees and consulting roles included Visiting Scientist, National Science Foundation, Research Committee, White House Conference on the Family and the Board of Directors of the National Council on Family Relations. In 1948 he founded a marriage counseling clinic at OSU—an interdisciplinary effort drawing on the fields of psychiatry, sociology, and psychology.

Cuber joined the Ohio State University faculty in 1944 and taught for 31 years, retiring in 1975. Throughout his career he was regarded as one of the top lecturers in the Department and his ability to conceptualize ideas in an exciting way encompassed both graduate and undergraduate levels. Further, he was equally effective in a lecture hall with a microphone as in a seminar room around a table. One measure of this uncommon ability was the standing ovation he would often receive on

the last day of classes—a type of recognition few faculty experience.

John Cuber trained a generation of specialists in the sociology of the family field. During the fifties and sixties he directed by far the major number of doctoral dissertations in the Department. The influence of Cooley and a *Verstehen* frame of reference never left him. John took some of the last classes Cooley offered at the University of Michigan, and just as selections from Cooley's writings were used by the

Department of English at Michigan as examples of good writing. Cuber's style was clear, and at times elegant. John especially enjoyed the years he served as Editor of the *Appleton-Century-Crofts Sociology Series*. He would often remind his graduate students that a writer should not write simply to be understood, but should write so that he/she will not be misunderstood.

A memorial for John Cuber was held at a place with which he closely

(continued on next page)

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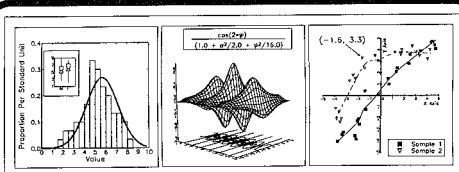
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Obituaries, continued

identified. The Faculty Club of the Ohio State University. Friends, colleagues, and former students joined John's wife, Millie, his daughter Armine and her husband and their children. It was a moving experience, an almost indescribable mixture of joy and sadness. Numerous persons recalled how John had encouraged them, counseled them, or helped them with career dilemmas, interpersonal concerns, and broader life decisions. A man who first met John Cuber ten years ago was moved by what he heard from others at the Memorial and expressed how he wished that he had known John longer. Those of us who knew him for thirty or more years knew what the more recent acquaintance meant. John was a very special person. He touched the lives of many and he touched them profoundly. Because of John Cuber our lives have been richer, fuller and more meaningful. Thank you, John.

Alfred C. Clarke, *The Ohio State University*; William F. Kenkel, *University of Kentucky*

Robert W. Hodge (1937-89)

On the night of February 23, Robert W. Hodge died quietly in his sleep. It may have been the only thing that Bill ever took lying down. An extraordinarily talented sociologist, he was an outspoken advocate for the marriage of theory and method. He had little patience for grand theory and less for unguided description. He lived only 52 years, but he trained a generation of sociologists who, as Bill would put it, "can count and think at the same time."

Bill started his training in sociology at Reed College where I first met him. Although we came from opposite corners of the country, he from Port Angeles, Washington, and I from the hills of North Carolina, we quickly found our common ground: The unimportance of our origins, a love of literature and not much money. Bill entered Reed thinking he might become a high school teacher of literature, but others soon found in him a larger calling. His talent for sociology was unmistakable, and he studied closely with John Pock whose intellectual force and demanding presence had captured all of us. He was also attracted by his studies with the historian, Warren Sussman, and the anthropologist, David French. His own gift for mathematics left him less

impressed. Until he began his graduate work at the University of Chicago (1959), Bill was more taken by the interpretive methods of Erving Goffman.

At Chicago Bill's work flourished under the guidance of Dudley Duncan, Philip Hauser and Peter Rossi. The talent for quantitative analysis now came to the fore in a number of articles on status consistency, education and mobility, and changes in occupational prestige. Bill began to train other graduate students before he was a member of the faculty. He became a member of the faculty (1964) before he finished his dissertation. When he finally got around to finishing the PhD, he was associate professor (1967).

Those were halcyon years. And they were followed by others during which he published such durable articles as: "A Comparative Study of Occupational Prestige" (with Treiman and Rossi); "The Classification of Occupations" (with Siegel); "A Causal Approach to Measurement Error" (with Siegel); "Class Identification in the United States" (with Treiman); and "The Measurement of Social Class" (With Treiman). Characteristically, all these studies were published with his students. Teaching, for Bill, was not finished until he had accompanied the student through a journal review.

When his marriage failed, however, Bill became a wanderer. Two years (1970-72) at the University of Michigan, two more (1972-74) at University of California-Los Angeles, five (1974-79) at State University of New York-Stony Brook, and ten (1979-89) at University of Southern California were interrupted by briefer visits at Stanford's Center for Advanced Studies (1972-72), Hebrew University (1974-76), the Institute for Advanced Studies, Austria (1977-78), Loyola University of Chicago (1981-82) and the University of Chicago (1983-84). Despite all this movement, his relations with students only seemed to intensify and accumulate. When he went to the University of Michigan, he continued to work with students at Chicago. By the time I rejoined him at Stony Brook, students from University of California-Los Angeles, Israel and Michigan camped at his home, finishing their dissertations, polishing articles, writing books. As he left Stony Brook a train of students followed him.

Always restless and moving, still the work poured out. Above all, he was the craftsman who could make theory yield answerable questions and find methods that would adjudicate plausible an-

swers. Scarcely an advance in stratification studies was made without his contribution. It is harder to single out Bill's broader intellectual orientation but at some risk I will say that his basic stand was that stratification systems are too vital a part of society to alter much without greatly altering society itself. The most promising line investigation is probably one that looks at social change as an additive process rather than one of replacement. Bill never let the polar terms of social thought disguise our continuities.

A fuller grasp of his intellect will come available in two books now in press, one a study of occupational prestige in Israel (with Kraus) and another (with Ogawa) on the postwar fertility transition in Japan. For those who knew Bill, however, the man himself and his passion for sociology will always remain the inescapable remembrance of him: The articles finished in hotel rooms, all those equations scribbled on limp napkins, the late night sessions at the blackboard, exhausting himself and the rest of us with the exhilaration of discovery.

Bill was the most generous person I have ever known. Dan Glaser writes me that during the memorial service at University of Southern California, a stamp dealer came to say how Bill had called to return a stamp worth much more than he had paid for it. Students recounted how he simply turned over much of his office space to them. Hounded by a bad back, he roamed around, sitting, leaning, stumbling, lying down, standing, seemingly aware only of his dialogue with them.

There will be an occasion to remember Bill at the 1989 ASA Convention and a graduate student award in his name has been established at University of Southern California. He is survived by his mother, three beautiful ex-wives and a hoard of loyal students and colleagues scattered from Chicago to Tokyo. Our Horatio.

Gerry Suttles, *University of Chicago*

Alfred W. Jones (1901-1989)

Alfred Winslow Jones, an investor who founded one of the first hedge funds on Wall Street, died on June 2 in Redding, Connecticut. He was 88 years old and had been in declining health in recent weeks. He also had an apartment in Manhattan.

Besides being an investor, Mr. Jones was a sociologist, humanitarian, author and former officer of the United States Foreign Service.

Mr. Jones was born in Melbourne, Australia, the son of Arthur Winslow Jones, an executive of General Electric, and his wife, the former Elizabeth Huntington. He came to the United States with his family when he was 4.

He graduated from Harvard College in 1923, and, after working as purser on a tramp steamer around the world, he joined the Foreign Service. In the early 1930s, at the time of Hitler's rise to power, he was vice consul in Berlin.

After his marriage in 1936 to Mary Carter, he and his wife traveled in Spain during the country's civil war, reporting on civilian relief for the Quakers. In 1941, he earned a doctorate in sociology at Columbia University. His doctoral thesis, "Life, Liberty and Property," a survey of attitudes toward property among different social classes in the United States, was published by Lippincott and became a standard sociology textbook. A new edition is in preparation by the University of Akron Press.

From 1941 to 1946, Mr. Jones was an editor at Fortune magazine. His studies of "Fashions in Forecasting" led him to believe he could do as well as many professional investors. In 1949, he founded one of the first hedge funds with a capital of \$100,000. Hedge funds are private pools of capital run by money

managers who trade rapidly in and out of the market for short-term gains.

Fortune wrote in 1966, "There is reason to believe that the best professional manager of investors' money these days is a quiet-spoken, seldom-photographed man named Alfred Winslow Jones."

In the world of finance, Mr. Jones preferred to remain almost invisible. "Hedging," he once said, "is a speculative tool used to conservative ends," but he did not as a rule discuss what he did, let alone how he did it. Personal management was the key to the success of A W Jones & Company, which in 1968 was estimated to have had gained well in excess of 1,000 percent over the previous 10 years.

In later years, he gradually disengaged himself from his office and gave his time to the Peace Corps and the Reverse Peace Corps, an organization he founded that brought foreigners to work with the poor in this country.

Besides his wife, he is survived by a son, Anthony Winslow Jones, and a daughter, Dale Burch, both of Manhattan, and four grandchildren.

Reprinted from the June 3, 1989, *New York Times*

Magdalena Sokolowska (-1989)

Magdalena Sokolowska died in Warsaw on April 21, 1989. A woman of remarkable talents with a remarkable history, she had been for many years internationally recognized as the premier medical sociologist in Eastern Europe. This is a position she achieved quite naturally by the force of her intelligence, charm, wit, courage and inexhaustible energy.

During the war, excluded from entry to medical school by Nazi decree, she trained ostensibly as a nurse while in fact attending an underground medical school. She was eligible by Nazi law to wear the yellow star, her grandparents on both sides were proselytized Jews for whom conversion was (in Heinrich Heine's phrase) the passport to European culture. The Catholic Church saved her from the concentra-

tion camps and gas chambers by providing her mother and herself with new matching identities from the parish registries, and they both participated in the resistance to the Nazis. She ended the war in forced labor in Bavaria and Vienna.


After the war she completed medical school in Gdansk with an outstanding record. She founded and directed a medical center serving a large textile industry in Lodz. The tragic circumstances of the accidental death of a cousin brought her to the United States in 1958 to take care of a surviving infant. She had no recognition of spoken English whatever, but she was determined to stay on in New York to study public health at Columbia University. Her interest in medical sociology was sparked by Dr. Jack Elinson, a pioneer in the field, who was a member of the School of Public Health Faculty in 1956. Dr. Sokolowska distinguished herself

(continued on next page)

1990 Biographical Directory

By now, all ASA members should have received an update form/questionnaire for the 1990 Biographical Directory of Members. Updated forms are due back in the ASA office by July 31, 1989. If you did not receive an update form, please send the following information: (1) Name; (2) Preferred membership address; (3) Year of birth; (4) Race/ethnic status and sex; (5) Electronic address/ network (if any); (6) Home phone (not printed); (7) Office phone and extension; (8) Three highest academic degrees awarded, including date and institution; (9) Employer; (10) Position held and whether full- or part-time (if student or retired, please indicate); and (11) Four areas of interest/competency, in order of priority. Year of birth, race/ethnic status, and sex are optional and are used by the Executive Office for statistical purposes only. Please send all updated information to: 1990 Biographical Directory, ASA, 1722 N Street NW, Washington, DC 20036.

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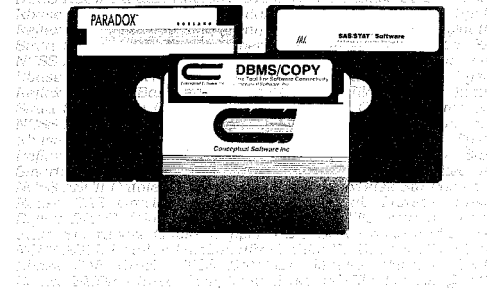


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Obituaries, continued

as a student despite the heavy language handicap.

On returning to Poland, she initiated studies on the health of women workers. Not long after, she was appointed head of a medical sociology research unit in the National Academy of Philosophy and Science in Warsaw. She became a thoroughgoing sociologist. Within a very few years, by dint of her research, her writing and her personal qualities, she had established an international reputation, and she was to hold major offices in the International Sociological Association.

Internationally Dr. Sokolowska is perhaps best known for her research on women; she published a book on the subject in Polish and German, as well as chapters and papers in English. She also made theoretical contributions in interpreting the role of sociology in the health field. These were published in English as well as Polish (1,2). She built her research unit in Warsaw, nurturing all its members with care and forethought. The unit engaged with several areas, most notably in disability and rehabilitation. The unit also collaborated across national boundaries. One of these collaborations (with Zena Stein and the writer as well as her Polish colleagues) resulted in the first study in the Soviet sphere of the distribution of measured intelligence by social class and other environmental factors. It took her daring and skill to navigate such waters. Other work was carried out jointly with Raymond Illsley and the Medical Research Council Social Research Unit in Aberdeen. She made her strongest mark, however, in establishing medical sociology as a legitimate field of endeavour in Poland and the Soviet sphere, at a time when such endeavour was hardly welcomed.

Dr. Sokolowska is survived by her mother and her son Stefan (a mathematician), by a daughter Marisana Poland, and by two grandchildren.

Ed Bloom, Mount Sinai Medical Center

Frederic W. Terrien (1916-1989)

Frederic W. Terrien died on March 28, 1989 at the age of 73 after a 15 month illness resulting from an unsuccessful operation to remove a tumor from his brain. At the time of his death he was an Emeritus Professor of Sociology at San Francisco State University. Fred received his PhD from Yale in

1950 after serving for one year as a Lecturer in the Department of Sociology and as a Research Assistant at the Institute of Labor and Industrial Relations at the University of Illinois. He then returned to his Alma Mater, Stanford University, where he had received his BA in English Literature in 1937 and where he had been a member of the polo team. He remained at Stanford as an Assistant Professor from 1950-53 when he moved to San Francisco State University at the same rank, and where he remained until he retired as a Professor in 1982.

During his tenure at San Francisco State University he served as Assistant Chairman of the Social Sciences Division from 1958-60, Coordinator of Faculty Research from 1960-63, the Founder and Staff Member of the Institute for Social Science Research from 1962-69, Chairman of the Board of Governors of the Frederick Burk Foundation for Education 1966-68, Chairman of the Academic Senate from 1969-70 and 1970-71, and Chairman of several selection and other committees including the Presidential Selection Committee in 1972-73. He was also a Lecturer in 1980 at the National Taiwan University.

From 1953-81 Fred was an Educational Consultant for State Farm Insurance Companies' Northern California office in Berkeley and Santa Rose, presenting courses in supervision and human relations, compiling books of readings, counseling, and giving numerous speeches on sociological aspects of administration for Company conventions. Fred also served as Conference Chairman of the 1967 National Meetings of the American Sociological Association in San Francisco, President of the San Francisco State University Retirement Association from 1981-83, and Member of the Board of Directors for the Light House for the Blind and Visually Impaired in San Francisco from 1987 until early January, 1988.

Fred engaged in many field studies for such organizations as Southern New England Telephone Company, from 1947-48; the New London Board of Education and the Yale University Department of Education, in 1948; and the Institute of Labor and Industrial Relations at the University of Illinois, in 1950. He also served as Director of a study grant from the Kellogg Foundation, in 1950; Director of a grant from the Office of Naval Research, from 1962-67; performed many intern studies of personnel, communication, and morale for State Farm Insurance Co.

and the National Institute for Mental Health, from 1962-64; and was Director of a study for the Veterans Administration Medical Center in Palo Alto, California, in 1986. Fred was also the author of a number of articles in such journals as *Journal of Education Sociology*, *American Journal of Sociology*, *Public Opinion Quarterly*, *American Sociological Review*, *Social Forces*, and *Geriatrics*.

During World War II Fred served two tours of duty in the Southwest Pacific in the Naval Reserve, rising to the rank of Lieutenant and serving as Captain of a Motor Torpedo Boat Squadron.

Fred's loves were the U.S. Navy, Stanford and Yale, English Literature, the San Francisco Bay Area, and his many friends. He was a wonderfully kind, courteous, humorous, generous, and gentle person who will be sorely missed by all who knew and loved him. He is survived by his only child Sara and by his devoted wife and former student, Joyce, who served as Nursing Project Coordinator at the University of California Medical Center in San Francisco and who now lives at 8250 Oakmont Drive, Santa Rosa, CA 95499.

Frank L. Lee, Santa Fe, NM

Helmut R. Wagner (1904-1989)

Helmut R. Wagner, Professor Emeritus of Sociology at Hobart and William Smith College, Geneva, New York, died in South Dennis, Massachusetts, April 22, 1989.

He came to Hobart and William Smith in 1964 and served as head of the Department of Anthropology and Sociology until 1974. He became Research Professor in 1974 and Emeritus in 1985. He had been Instructor (1955-56) at the Graduate School of the New School for Social Research where he had done his graduate work receiving the MA in 1953 and the PhD in 1955. His main teachers were Alfred Schutz and Carl Mayer. From 1956 to 1964 he taught at Bucknell University and in 1986 he was Visiting Professor at Boston University.

Professor Wagner was born in Dresden, Germany in 1904. He completed his early years of education up to and including four years of technical college which included two years of social science education in Germany. He became a part time teacher in the German Adult Education System, notably in Thuringia, from 1925-1932.

As a democrat in an autocratic country, he found himself in trouble with

both the communists and the National-Socialists. In 1934, after being declared an "enemy of the state" and deprived of his German citizenship by Hitler a year earlier, he left Germany. He then spent seven years in Switzerland, five years in private studies in the social sciences and two years building aerial cameras for the Swiss air force.

In August 1941 he emigrated to the United States and first found work as a toolmaker until 1950. In 1951 he began graduate work at the New School, majoring in sociology with minors in philosophy and social psychology. His academic career began after completing his doctoral studies at the New School.

Since 1952 he had written about 50 articles. Some of these writings have been translated into German, Spanish and Hungarian. His major works include *Phenomenology of Consciousness and Sociology of the Life World* (1983); *Alfred Schutz: An Intellectual Biography* (1983); *A Bergsonian Bridge to Phenomenological Psychology* (1984); and his edited books *Alfred Schutz on Phenomenology and Social Relations* (1970) also translated into Portuguese and Japanese; and *Alfred Schutz's posthumous manuscript Life: Forms and Meaning Structure* (1982).

In December 1985 he entered into a contract with Martinus Nijhoff Publishers (now Kluwer Academic) to edit a fourth volume of the *Collected Papers* by Alfred Schutz. He had just completed this work when he suffered a severe stroke in October of 1988. He had partially recovered from this stroke when a second stroke in March left him completely paralyzed.

He had also completed a massive biography of Alfred Schutz, some 38 chapters and 2,400 manuscript pages, a part of which had been published in his book by the University of Chicago Press in 1983.

He came to sociology by way of his studies of Max Weber and had been influenced by Weber's broad socio-historical writings, in particular by the *Protestant Ethic* but also by his small-scale sociology of action and understanding. He accepted Schutz's critique of the inconsistencies of Weber's micro-sociology and joined him in the effort to give his sociology "a consistently subjective foundation."

His early philosophical training led him into Kant, Hegel, Schopenhauer, Nietzsche and Kierkegaard. His later philosophical interests centered on phenomenological psychology and he studied carefully some of the key works of

Husserl. He said, "I do not think that this makes me an expert in phenomenology. But I hope that in the house that Husserl built there are many mansions and that one of them has a niche into which I would fit."

For the past twenty eight years his work was guided by three objectives. One was "the comprehension of Schutz's thinking in all aspects of his seemingly kaleidoscopic but internally remarkably coherent pieces of writing. The next is a critical evaluation of these pieces. The third task is positive: carrying selected aspects of Schutz's investigations beyond his cut-off points, deliberately chosen by him and ever pointed out in his writings or in letters to friends."

In 1985 he began a fourth project: an attempt to lay the foundations for a philosophical anthropology of the life-world. This task was never completed. He wrote in his notes in 1986 prophetically, "I have no idea how far I will be able to carry this project against the odds of the limitations of my intellectual capacities, of my stamina, and of time of which I know that eventually it will run out on me."

Wagner was a consummate scholar, a careful and meticulous writer, a person dedicated to the scholarly life. His knowledge of phenomenology and his background and education in German made him uniquely qualified to translate and edit much of Alfred Schutz's writings. It is this latter task to which he had devoted most of his later years, an indication not only of the great respect he had for Schutz, his teacher, but also of his own interest in advancing the understanding of a phenomenological oriented sociology.

He is survived by his daughter, Claire Wagner-Kimball.

George Psathas, Boston University

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- The Sociology Program at the National Science Foundation invites submission of creative, theoretically grounded proposals addressing research that is "sociological" in the broadest sense of that term. Target date for proposal submission is August 15.

- The Division of Social and Economic Science at NSF welcomes proposals for research on women and science and engineering. Emphasis should be placed on theoretically driven research analyzing the social, institutional, and personal factors impeding and facilitating women's career development. Priority will be given to proposals that exploit the research potential of existing data bases (such as the Survey of Doctoral Scientists and Engineers or the High School and Beyond Survey) to capture the dynamics of career development. However, proposals addressing institutional constraints not covered in existing surveys are also welcome. Target date for proposal submission is August 15.

- Dissertation improvement grants are awarded by the Sociology Program to support the highest-quality doctoral dissertation research in sociology and related disciplines. To be considered for funding by the Sociology Program in the 1990 fiscal year, dissertation proposals must be received by October 15, 1989. Dissertation grants normally are for \$5,000 or less. However, additional funds for travel support and a stipend while in Japan may be available for those who plan to conduct research at Japanese institutions.

For further information on these funding opportunities from NSF, contact Phyllis Moen or Robert Althaus, (202) 357-7802 (BITNET: PMOEN or RALTHAUS@NSF.GOV).

Footnotes

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