

# Footnotes

JULY/AUGUST 1996

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NUMBER 6

## *The 1996 Annual Meeting...*

### Start Packing and, Oh Yes, Remember the Plenaries!

For those attending the ASA Annual Meeting and contemplating a list of "must do" events, try this for a Golden Rule: Remember the Plenaries! The speakers and topics are hot; the mega-ballroom fully air conditioned.

Reflecting this year's theme of "Social Change: Opportunities and Constraints," the plenaries promise to be some of the most dynamic and interesting sessions ever offered at an ASA Annual Meeting—and this is the 91st. Join your colleagues in attending these important community events.

#### Affirmative Action and Higher Education

8:30 p.m., Friday, August 16

In the wake of recent court decisions, few issues in academia are more vital

than affirmative action in higher education. Based on a recent state supreme court decision over minority enrollment at the University of Texas-Austin, universities and colleges across the nation are reassessing the criteria by which students are admitted. In this opening plenary, Executive Vice President and Provost at the University of Texas-Austin Mark G. Yudoff will address "The Constitution and Race-conscious Admissions Policies in Public and Private Universities." Commenting on Yudoff's remarks will be Marta Tienda, chair of the University of Chicago's Department of Sociology and Joyce Justus, Assistant Director for Social and Behavioral Science in the Office of the White House Science Advisor.

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### Art In New York City: It's a World Without Limits

This is the seventh and final article in our series on New York City in anticipation of the 1996 Annual Meeting.

Vera L. Zolberg  
New School for Social Research

Perhaps only in New York City would it have occurred to anyone that the Sanitation Department needed an artist in residence. In fact, it was the artist herself, Mierle Ukeles, who proposed the idea, offered her services, and managed to win the approval, albeit with some skepticism, from the administrators in charge. But what was the nature of the art appropriate to that setting?

Ukeles, much of whose work involves constructions and installations, was aware of the long-standing reputation of garbage men (there are now garbage women as well) as one of the lowest ranked jobholders of the NORC occupational status studies. She assumed, accordingly, that they must be suffering from considerable alienation, a condition that for a number of years she undertook to help overcome. To that end, among the projects on which she embarked was that of urging (successfully) that all the sanitation vehicles be painted white. In addition, she announced her intention of personally shaking the hand of each and every sanitation worker—and managed, over a period of several months to accomplish this. More spectacularly, she choreographed a "ballet" that was performed on a holiday weekend by



New York City Sanitation Department Artist-In-Residence Mierle Ukeles.

sanitation truck drivers on land, and garbage bargemen on the river, in which they moved their vehicles rhythmically and in concert with one another.

As the saying goes (most appropriately in this context), since "one hand washes the other," it's not surprising to learn that these experiences have fed back into Ukeles' own art work. She has recycled piles of discarded Sanitation Department work gloves to create fanciful designs on archways of bent iron, and

See Art, page 11

### Quadagno Elected President; Marrett is Vice President

Jill Quadagno, Mildred and Claude Pepper Eminent Scholar in Social Gerontology and Professor of Sociology, Florida State University, has been elected the 89th President of the ASA. Quadagno will assume office in August of 1997, following a year of service as President-Elect. Cora Bagley Marrett, Assistant Director for Social, Behavioral, and Economic Sciences, National Science Foundation, has been elected Vice President, and will also assume office in 1997 after a year of service as Vice President-Elect. The four newly elected Council Members-at-Large are: Paul Burstein, University of Washington; Douglas S. Massey, University of Pennsylvania; Phyllis E. Moen, Cornell University; and Linda J. Waite, University of Chicago. Kathleen Gerson, New York University, and Elizabeth Higginbotham, University of Memphis, are the new Committee on Publications members.

Of the 10,603 ASA members eligible to vote, 3,331 ballots were cast, representing a 31.42% response rate. In announcing the results of the election, Teresa A. Sullivan, Secretary of the Association, and Felice J. Levine, Executive Officer, extend heartfelt congratulations to the newly elected officers and committee members, and thanks to all who served the Association by running for office and by voting in this election.

**President-Elect**  
Jill Quadagno, Florida State University

**Vice President-Elect**  
Cora Bagley Marrett, National Science Foundation and University of Wisconsin-Madison

**Council**  
Paul Burstein, University of Washington-Seattle  
Douglas S. Massey, University of Pennsylvania  
Phyllis E. Moen, Cornell University  
Linda J. Waite, University of Chicago

**Publications Committee**  
Elizabeth Higginbotham, University of Memphis  
Kathleen Gerson, New York University

**Committee on Nominations**  
District One: Dana Y. Takagi, University of California-Santa Cruz  
District Two: John Sibley Butler, University of Texas-Austin  
District Three: Bernice McNair Barnett, University of Illinois-Urbana-Champaign  
District Four: Sandra E. Taylor, Clark Atlanta University  
District Five: Heidi H. Gottfried, Purdue University  
District Six: Andrew J. Cherlin, Johns Hopkins University  
District Seven: Rhonda F. Levine, Colgate University  
District Eight: Mary C. Waters, Harvard University

**Committee on Committees**  
District One: Melvin L. Oliver, University of California -Los Angeles  
District Two: Beth A. Rubin, Tulane University  
District Three: Jeylan T. Mortimer, University of Minnesota-Minneapolis  
District Four: Terry C. Blum, Georgia Institute of Technology  
District Five: Vera A. Taylor, Ohio State University  
District Six: William W. Falk, University of Maryland-College Park  
District Seven: Bettina J. Huber, Modern Language Association  
District Eight: Michele Lamont, Princeton University

Sullivan and Levine also reported that ASA members voted favorably to revise the dues categories and dues rates, and to eliminate the emeritus membership category and incorporate those members in the regular income categories. (See the article on page 3 for more details.) □



Jill Quadagno, ASA President-Elect



Cora Bagley Marrett, Vice President-Elect

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ASA's Director of Minority Affairs explains.



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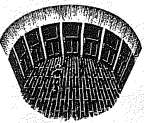
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## The Executive Officer's Column

### Connecting with Sociology in Community Colleges



**D**emand for community college education is increasing. Across the country students who previously may not have pursued higher education are entering community colleges or returning to school at the community college level. President Clinton is calling for the AA degree to replace the high school diploma as the minimum training for all Americans. Community colleges have professionalized their faculty and programs, and increasingly require a PhD degree for entering faculty. Also, academic positions are expanding in community colleges.

Today, ASA is itself working to advance sociology in all academic institutions, including in community colleges. It is engaged in discussions internal to the discipline and with higher education, scientific, and scholarly societies. Based on these efforts, we are including community colleges in our programming and working to enhance communication between sociologists across all sectors of academic life.

#### Making the Match

Building on an increased commitment to prepare graduate students to teach, Preparing Future Faculty Projects (some of which include sociology) are developing around the country. Funded primarily by the PEW Charitable Trusts and administered by the Association of American Colleges and Universities and the Council of Graduate Schools, these programs center on a cluster of institutions within one location—including a PhD granting university, a liberal arts college, and a community college. Graduate students receive preparation in teaching and work with faculty in small or community colleges. These programs better prepare graduate students to teach and better inform them about teaching in community colleges.



#### Critical Issues of Curriculum and Articulation

Recent trends in higher education underscore the importance of working with departments at all points in the student pipeline, enhancing the articulation or equivalency between curricula, and increasing the dialogue between four-year and community college faculty. Some states, such as Minnesota, are merging community colleges and state colleges into a single system. In other states, campuses will move to a semester system, with the consequence that the equivalency between courses will become easier and clearer to establish. In Ohio, any course in the community college must be transferable to a four-year institution (although it does not necessarily count for the major).

In some locations, state sociological societies have become productive venues for discussing the articulation of curricula in sociology. The ASA plans to consider this issue at the annual Chair Conference (August 15-16). Plenary speaker Teresa Sullivan (University of Texas, Austin) will address the articulation of AA, BA, MA, and PhD programs.

#### ASA Committee on Teaching's Task Force on Sociology in the Community College

The ASA Committee on Teaching has also recognized the core role of community colleges in undergraduate education. The importance of examining sociology in the community college context and working with community college faculty led to the appointment of a Task Force on Sociology in the Community College. Elizabeth Bryant, Johnson County Community College, is Chair of the Task Force.

At the 1995 Annual Meeting, the Task Force sponsored a focus group with community college teachers. The results of that group have guided the Task Force and ASA's Academic and Professional Affairs Program. In spring 1996, ASA joined with the Pacific Sociological Association (PSA), and the Washington and California Sociological Associations, to host a focus group for community college sociologists at the PSA annual meeting.

From both focus group discussions, a number of themes emerged. Participants noted that "most community colleges have an open door policy. As a result, we have students with all levels of academic abilities and experiences, including the very best students. Most of us like teaching this variety, but it is challenging." Several faculty members also commented on the amount of instruction devoted to remediation, particularly in writing, while simultaneously noting the high payoff from such efforts.

Faculty emphasized that "the key word in community college is 'community.' Community colleges reflect the communities in which they are located and as such are different from one another." Participants concurred that the college serves the community, in formal education and other community activities.

Participants commented on other crucial features of the community college experience. Some noted that decisions on hiring were made outside of the department or sociology group, at the division or the dean level. The range of disciplines within a division was variously seen as a source of intellectual excitement, interdisciplinary opportunity, or at times administrative frustration.

Faculty emphasized that community college teachers need to be strong generalists. Participants made the point that, while faculty at four-year colleges and universities continue to pursue graduate school specialties, community college faculty have "being a generalist" as their specialty. The professional need for journals, meetings, and other forms of continuing education may be very different for generalists. Also, they observed that overall they may have more experience on such issues as the use of instructional technology; handling diverse student bodies; open door admissions; experimenting with distance learning; teaching race, class, and gender in the core curriculum; and using new pedagogies.

#### ASA's Other Actions and Initiatives

The ASA Annual Meeting continues to include special events for community college sociologists. The 1996 Annual Meeting in New York begins with the Chair Conference, which incorporates a breakout group for AA-granting institutions. The Task Force on Sociology in the Community College is sponsoring a second focus group session, on Saturday, August 17 from 12:30-2:15 p.m. Many other sessions and workshops are germane to the community college context.

The Association is also undertaking other actions and initiatives. ASA Council's statement on diversity (August 1995 resolution) emphasized the importance of participation in ASA by sociologists in all work settings, including smaller institutions and community colleges. ASA's Teaching Resources Center includes a monograph on "Teaching Sociology in the Community College." ASA is also encouraging greater use of ASA's *Employment Bulletin* by community colleges to reach a strong pool of applicants in hiring.

Sociologists are aware of the significance of setting and context. Colleagues teaching in community colleges experience special contextual norms. Building a strong sociology, and a vital Association, centers on connecting to all sociologists engaged in educating our next generations.—Felice J. Levine □

## ASA Opposes H.R. 1271 at Senate Staff and Press Briefing



### PUBLIC AFFAIRS UPDATE



ASA's Executive Officer Felice J. Levine urges defeat of the Family Privacy Protection Act at a June 19 press conference held in a U.S. Senate committee room. At Levine's left are social behavioral scientist Phyllis Ellickson and South Milwaukee school board member Terry Schwantes. Not shown are J. Lawrence Aber, director of the National Center for Children in Poverty at Columbia University, and David Bourne, a medical director with the Arkansas Department of Health in Little Rock. ASA organized the press conference and an afternoon Senate staff briefing.

On behalf of a coalition of more than 30 groups, the American Sociological Association on June 19 organized a major press conference and Senate staff briefing on Capitol Hill to urge defeat of the Family Privacy Protection Act.

At both events, representatives of science, education and health organizations said the bill would jeopardize research on drug use, violence, health and sexual activity among young people. ASA executive officer Felice J. Levine moderated the events.

The legislation requires written parental consent before children can participate in most types of federally funded surveys. The

bill passed the House last year as part of the "Contract With America" and is now awaiting action on the Senate floor.

Participants in the press conference said the legislation would make it so expensive for researchers to gather written permission from representative samples of minors that some ongoing studies would have to shut down and important new studies could not be initiated.

The Family Privacy Protection Act "might look like apple pie and motherhood, but it is a misnomer," said Levine. "It does not protect parents, it shields

See Briefing, page 10

## ASA Members Endorse New Dues Structure

By nearly 80 percent, ASA members have voted overwhelmingly in favor of a resolution designed to make the membership dues structure more equitable.

The ASA Council, which recommended the change to the ASA membership in its January meeting, said it intended the revised structure to be revenue neutral, meaning that the income to ASA will be no greater or lower than the income generated by the current dues structure.

By virtue of the membership vote, the top two income categories—\$40,000-\$49,999 and \$50,000 and higher—will be subdivided into additional income categories: \$40,000-\$49,999; \$55,000-\$69,999, and \$70,000 and over. Members who earn between \$50,000 and \$54,999 would have a reduction in dues from \$180 to \$150, but members between \$55,000 and \$69,999 would have an increase from \$180 to \$185, or about equivalent to cost-of-living adjustments. Members who earn at the new highest category, \$70,000 and over, would pay the highest dues level of \$200. Under the proposed new dues structure, the current lowest income category would also change from "under \$15,000" to "under \$20,000." Members currently in the \$15,000-\$19,999 category would see a reduction of about \$13 in their dues, but members currently in the less than \$15,000 category would have an increase of \$11.

ASA members, meanwhile, also voted to eliminate the Emeritus Membership dues category. Council had recommended integrating emeritus members into the regular income-based membership structure because of the varied income levels of retired colleagues. This resolution was approved by close to 67 percent of the voting members. □

✓ **Appeals Court Hears Coursepack Case . . .** On June 12 the Sixth Circuit Court of Appeals in Cincinnati heard oral arguments in Princeton University Press v. Michigan Documents Services, Inc. — frequently called the "coursepack case." In February, a three-judge panel of the Sixth Circuit Court of Appeals ruled that the "coursepack" copying undertaken by the Michigan Documents Services was "fair use." However, in April the Court effectively dissolved that decision and decided that all of its judges would serve as a panel to rehear the case and deliver an opinion. Susan Kornfield, the lawyer for the Michigan Documents Services, argued that the case was about "fair use" for educational purposes and that the law allows multiple copies for teaching. She said that publishers must present evidence that the material included in "coursepacks" substituted for the purchase of the book and resulted in economic harm to the publishers. Ronald S. Rauchberg represented the publishers and insisted that a commercial business was making profit at the expense of owners of intellectual property. A decision in this case is not expected for several months.

✓ **Senate Considers Parental Rights Act . . .** A bill that could affect the work of sociologists involved in elementary and secondary education is gaining momentum in the U.S. Senate. The Parental Rights and Responsibilities Act (S. 984, H.R. 1946) bill would allow any parent to sue a government entity, such as a school board, if they believe the actions of that entity violated their right to "direct the upbringing and education" of their child. A coalition of non-profit organizations opposed to the bill say that while the bill is designed to allow parents to raise their children as they wish, it could harm the medical and reproductive health care of minors, their education, and their physical, mental, and emotional safety. For example, school-based providers who offer substance abuse counseling and mental health counseling may stop offering such services since they could be sued by parents who believe the services violated their parental rights. The legislation was voted out of the Senate Judiciary Committee's Administrative Oversight Subcommittee in April, 1996. Senate proponents of the legislation hint they may seek to bypass full Committee consideration and bring the measure directly to the floor.

✓ **White House Home Page Provides Key Social Statistics . . .** Economic and social statistics are now available through the White House Home Page. The Federal Statistics Briefing Rooms were unveiled at a recent White House briefing by Office of Management and Budget Director Alice Rivlin. The briefing rooms provide a centralized index to current releases and historical economic and social indicators organized, not by agency, but thematically. The Social Statistics Briefing Room's organizing themes are Demographics, Education, Health and Crime. Included in each theme are the most current government releases, graphic displays of time series data, highlights of trends, and the name of the agency that provided the statistics. The user can then, through hyperlinks to the agencies' Web pages, further explore the data in depth. The White House Home Page is available at: <http://www.whitehouse.gov/fsbr>.



✓ **ASA Honors Cora Marrett At Farewell Reception . . .** The American Sociological Association and several social and behavioral associations cosponsored a reception on June 6 honoring Cora Marrett, the first Assistant Director for the Social and Behavioral and Economic (SBE) Science Directorate at the National Science Foundation. Marrett is returning to the University of Wisconsin-Madison, where she will resume her position in the department of sociology. More than 75 friends and colleagues attended the reception that was held in Washington, DC. Brief remarks were delivered by Consortium of Social Science Association Executive Director Howard Silver (far left), ASA Executive Officer Felice J. Levine (second from left), Marrett (center), Federation of Behavioral Psychological and Cognitive Sciences Executive Director David Johnson (second from right), and American Psychological Association Vice President Ray Fowler (far right).

# The ASA MOST Program: Achievements and Opportunities

by Havidán Rodríguez

ASA Minority Affairs Program Director

The American Sociological Association's (ASA) Minority Opportunities through School Transformation (MOST) Program, funded by the Ford Foundation, is a five-year initiative (1994-1999) which seeks to engage sociology departments in transforming their curriculum; in developing department-wide strategies to support and mentor students and junior faculty; in creating an effective learning community that considers issues of diversity; and in reexamining how to build strong faculties for the future. As we approach the end of the second year of program implementation, it is important that we reflect on the accomplishments, problems, and challenges of the MOST institutions and the ASA, during the past 24 months.

The 18 colleges and universities (12 undergraduate and six Ph.D. conferring institutions) selected to participate in the MOST Program are heterogeneous in terms of their institutional missions, demographic composition, geographic location, and in their MOST goals and objectives. However, all the institutions were selected for the Program based on their commitment to: expand the pipeline of scholars of color and prepare minority sociologists for future leadership roles in the academy; transform the curriculum to reflect increased rigor in scientific methods, including hands-on research experience, and reflect the academic and research needs of a diversified and multicultural student population; develop departmental climates that are sensitive to issues of diversity and multiculturalism and that contribute to the productive development and growth of students and faculty of color; and develop department wide mentoring systems for students of color.

The ASA has led the MOST initiative and has engaged all participating institutions in a variety of programmatic activities which include a yearly coordinators

conference, summer institutes, faculty/mentor training workshops, and site visits. These initiatives were designed to help all institutions work towards and achieve their MOST goals and objectives. To date, what has been the outcome? Are all the MOST departments working towards their proposed goals? Has the Program achieved its expectations? What has the ASA learned through the MOST Program? The answers to all these questions are long and complex and we will address them in future publications.

However, if at the end of year two, we were to design a "scale of success," we would have to indicate that the MOST departments are distributed throughout the scale. As with any type of experiment that seeks to transform the traditional paradigms of scholarship, research, and mentoring, we will have programs that will be very successful and others that are not. Indeed, MOST consists of institutions that have made significant progress towards their proposed goals and objectives, others have made moderate improvements, while others have been moving at a much slower pace than anticipated.

It is noteworthy, however, that although we are in the process of evaluating last years activities, the MOST Program, in general, has made significant progress. One of the achievements of MOST has been its ability to incorporate and engage 18 institutions of higher education throughout the country in a discussion of such issues as multiculturalism, diversity, climate, mentoring, minority recruitment and retention, and training of the future faculty, among others. MOST has allowed the ASA and the discipline to take a lead role in engaging in productive and challenging discussions with colleges and universities about the future direction of increasingly diverse institutions of higher education.

In terms of other specific achievements, some of the participating institutions have embraced the MOST Program and have incorporated the goals and objectives of MOST into their departments operating

and strategic plans. This initiative will ensure that these departments will continue to play a lead role in the discipline and will continue to implement changes that will enhance the academic climate and curriculum at these institutions.

## Curriculum Transformation

In terms of curriculum transformation, a group of departments have been and are currently engaged in making important changes to their curriculums. The goals of our curriculum transformation efforts are to have departments: underscore the centrality of race, class, and gender; provide grounded and solid training in the sociological tradition; expose students to increased rigor in scientific methods; increase intellectual development of students; and encourage and motivate students to pursue graduate work in sociology. While some progress has been made in these areas, significant work remains to be done.

A large number of departments have engaged their MOST undergraduate students in research training, as teaching assistants, as active participants in department committees, and in recruitment and outreach activities. The number of MOST students presenting their research at regional and national professional association meetings has increased quite dramatically. Clearly, professional development and socialization of MOST students into

the discipline have been important contributions of the Program. Indeed, in many of the participating institutions, the MOST students have become leaders and "agents of change."

Despite some of the accomplishments of the MOST Program, much work and many challenges remain for the following three years. MOST is about systemic change of departments specifically and more broadly of colleges and universities. Hence some of our greatest challenges lie ahead. Trying to change the way departments go about their normal business is no easy task. We are asking departments to reexamine their programs and some basic premises of operation. In principle, all participating schools seek to do so. In practice, transformation activities need to take place to achieve genuine change.

We are encouraged by the departmental changes that are taking place among some of our participating institutions. Moreover, we are looking forward to having our departments take a lead role in providing transportable models of change that will contribute to developing more inclusive academic climates; curriculums that address the issues of a changing, multicultural, and diverse society; and models that will increase the voice and visibility of students and faculty of color in institutions of higher education. □

## MFP Summer Program Gets Underway

During the summer of 1996, the American Sociological Association's (ASA) Minority Fellowship Program (MFP) will initiate its Summer Research Internship Program at the University of California-Los Angeles (UCLA) and the University of Nebraska-Lincoln (UNL). The summer internships are designed to: expand the Fellows' knowledge and training on mental health issues; enhance their methodological and research skills; and expose participating students to mental health research, faculty, and facilities that are not otherwise available to them at their home institutions.

David T. Takeuchi and Suzanne T. Ortega will be the mentors of two MFP summer interns at UCLA and UNL, respectively. Liming Liu, from the University of Massachusetts-Amherst, and Sheila Page-Edwards, from the University of Oregon, were selected to participate in this year's internship program. Liu will work on the Chinese American Psychiatric Epidemiological Study Project, which is funded by NIMH, at UCLA. Page-Edwards will work on the Substance Abuse Treatment project, which is funded by the Center for Substance Abuse Treatment, at UNL.

As time progresses, the MFP plans to expand this program to include additional universities or research facilities, mental health research faculty and researchers, and MFP Fellows. Havidán Rodríguez, Director of the Minority Affairs Program, indicated "we are very confident that this research internship

experience will enhance and complement the fellow's formal academic and research training in the sociology of mental health." □



Sheila Page-Edwards



Liming Liu

## Section on the History of Sociology is Proposed

Investigations of the history of sociology have been one of most long standing and influential areas of research and teaching in the discipline. Yet as we approach the end of the twentieth century and recognize a century and half of sociological work, there is no section in the American Sociological Association devoted to bringing together this body of scholarship.

The term "the history of sociology" is most frequently used to refer to the chronicle of the discipline's general theories and theorists. But other issues investigated in this scholarship include: methodological advances, the politics of the profession, the discovery and introduction of forgotten theorists, biographies of significant contributors to the disciplines subfields, accounts of departments and of the work of applied sociologists, and historiographic probings of the construction of and challenges to the

canon of "sociology's founding texts."

The group proposing the establishment of a section on the history of sociology under the leadership of co-organizers Patricia Lengermann and Jill Niebrugge-Brantley will meet on August 17, 8:30-10:15 p.m. during the ASA Annual Meeting in New York. Please check Final Program for room assignment. A formal statement of intent and petition with at least fifty signatures of ASA members needs to be presented to the Committee on Sections and Council in January. Lengermann, Research Professor at The George Washington University, and Brantley, at Wells College and Women's Institute for Freedom of the Press, may be reached by e-mail at PML4@cornell.edu, or by mail (academic year) 1996-97 at 613 Utica Street, Ithaca, NY 14850, or by phone (607) 277-7396. □

## Molm and Smith-Lovin to Edit *Social Psychology Quarterly*

*Editor's Note: In January 1996, ASA Council appointed new editors based on recommendations from the Committee on Publications. In this issue, Footnotes presents profiles of Linda Molm and Lynn Smith-Lovin, both of University of Arizona, who will co-edit Social Psychology Quarterly and Jeffrey Chin, Le Moyne College, who will serve as the new editor of Teaching Sociology.*

by Paula England and Dave Snow

Linda Molm and Lynn Smith-Lovin will soon take over as editors of *Social Psychology Quarterly*. Their editorship will be the first time an ASA journal has been co-edited. Between them, they cover many bases in social psychology.

Molm's own research has focused on power and inequality in social relations. Although her work is guided primarily by social exchange theory and her research is conducted mainly through laboratory experiments, her approach to the study of power has been broad. She has integrated diverse strands of social psychology, and drawn concepts from other fields (decision theory, behavioral psychology, economics, and political science). She has studied how the structure of networks affects power, the process of power use in interaction; and behavioral, cognitive, and affective responses to structural inequalities and perceptions of injustice. Her forthcoming book, *Coercive Power in Social Exchange* (Cambridge University Press), is the culmination of a decade of research integrating coercive

power within exchange theory, and comparing its use and effects to those of the reward-based forms of power traditionally studied by exchange theorists. This research was supported by the National Science Foundation and published in *SPQ*, *ASR*, *AJS*, *Social Forces*, *Advances in Group Processes*, and elsewhere. Molm is committed to cumulative research and theory development, especially valuing theories that span different levels of analysis and apply to interaction in a wide range of settings.

Smith-Lovin studies how identity, social action, and emotion are related. Her work is embedded in affect control theory, a version of symbolic interactionism. The theory posits that people try to maintain stable meanings for their own and others' identities, and that this is done through controlling their own behavior and cognitions in ways that confirm these meanings. In 1988, she and David Heise published *Affect Control Theory: Research Advances*. In numerous articles written since, she has applied the theory to emotions, showing that positive emotions are likely to result when an interaction confirms (and negative emotions when it disconfirms) self-identities. She currently serves as Chair of the ASA Section on the Sociology of Emotions, and recently headed up a group designing an Emotions Module for inclusion on the 1996 General Social Survey. Other research by Smith-Lovin focuses on how gender structures patterns of interaction. She has explored this in con-

versational data on task group discussions and in data on network ties within voluntary associations. Smith-Lovin has used a wide array of methods to answer her research questions: experiments, vignette studies, analysis of secondary survey data, nonexperimental laboratory studies, and qualitative field observation. Her work has been funded by the National Science Foundation and published in *SPQ*, *ASR*, *AJS*, *Social Forces*, *Journal of Mathematical Sociology*, *Advances in Group Processes*, and elsewhere.

Both have been long involved with *SPQ*; Molm has served two terms on the board, and Smith-Lovin has guest-edited two special issues and served as Deputy Editor. Smith-Lovin brings a good deal of additional editorial experience to *SPQ*; she majored in journalism in college and worked as a journalist for a short time, and she is currently serving as deputy editor for *ASR*. Both have served on other editorial boards as well.

Smith-Lovin and Molm have asked David Snow and Jeylan Mortimer (University of Minnesota) to be their Deputy Editors. Snow will advise on qualitative methods and processual symbolic interactionism, Mortimer on social structure and personality and survey-based work.

Molm and Smith-Lovin overlapped as graduate students at the University of North Carolina, where they both received their doctorates. In fact, their first collaboration was a joint presentation in a graduate course on the relationship between attitudes and behavior,



Lynn Smith-Lovin and Linda Molm

with Molm arguing that behaviors drive attitudes, and Smith-Lovin the reverse. (Today they would both be as likely to argue that network structure influences attitudes and behavior.) After graduate school, their paths crossed often; both have been active in the Social Psychology Section and have served on its Council.

In 1988, Molm came to Arizona from Emory, where she chaired the Sociology Department from 1985-1988. Smith-Lovin moved from South Carolina to Cornell in 1987, and then joined the Arizona department in 1990. Molm and Smith-Lovin's presence, along with that of those already on board with interests in social psychology (Pat MacCorquodale and David Snow) gave rise to a genuine critical mass of social psychologists. The

See *SPQ*, page 8

## Jeffrey Chin Takes Over as New *Teaching Sociology* Editor

by Robert F. Kelly, Le Moyne College

Jeffrey Chin assumes the editorship of the ASA journal, *Teaching Sociology*, this summer. Jeff is associate professor and chair of the Department of Sociology and Anthropology at Le Moyne College (Syracuse, NY) where he also teaches in the MBA Program. Jeff recently named Mary Senter of Central Michigan University to serve as Deputy Editor of *Teaching Sociology*.

Jeff believes that *Teaching Sociology* has established a reputation for successfully serving three interrelated missions: a scholarly mission to publish rigorous research on the teaching of sociology, an applied mission to disseminate notes on innovations for improving the practice of teaching, and a policy mission to contribute to the advancement of higher education pedagogy in the social sciences. During his term, Jeff sees *Teaching Sociology* building upon its past achievements as well as pursuing innovations consistent with its missions. For example, Jeff wants *Teaching Sociology* to serve increasingly as a facilitator and a forum for dialogue between sociologists whose work focuses on higher education pedagogy, and educators and policy makers from other disciplines and organizations dedicated to similar interests. Along these lines, Jeff hopes that one, perhaps two special issues of *Teaching Sociology* will result from these 'boundary spanning' efforts. Also, Jeff has been intrigued by the efforts of many graduate schools to enhance the future

professorate through the establishment of teacher-training programs for graduate students. He believes that publishing out-comes research on these programs in *Teaching Sociology* would make a valuable contribution.

Jeff Chin earned undergraduate degrees in psychology and sociology at Trinity College (Hartford, CT). While an undergraduate, he also studied at Chung Chi College of the Chinese University of Hong Kong. In 1983, he received his PhD from the University of Michigan where his studies focused on social psychology and race relations.

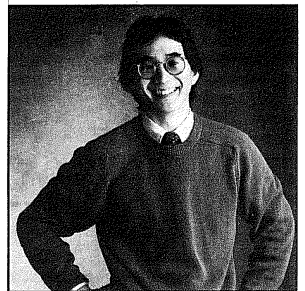
Jeff's research and writing are mainly in the areas of social psychology, racial attitudes, intergroup relations, group dynamics and interpersonal communication, and the teaching of sociology. His work has appeared in journals such as: *Simulation and Gaming*, *Experiential Education*, the *Student Assistance Journal*, and the *International Journal of Sociology and Social Policy*. Much of Jeff's work over the years illustrates the best of what Ernest L. Boyer called the "scholarship of teaching" in his book *Scholarship Reconsidered: Priorities of the Professoriate* (1990). For example, in recent years Jeff served as an associate editor of *Teaching Sociology* and co-edited a special issue of *Teaching Sociology* on 'teaching social psychology.' He has also published his research in *Teaching Sociology*. In 1990 he edited the ASA's Teaching Resource Center's (TRC) manual *Teaching Undergraduate Social Psychology* and has contributed to many other TRC resource

manuals.

Jeff's current research and writing reflect these long-term interests. He is working with colleagues on two collaborative volumes, one titled *Teaching for the 21st Century* and the other, *Diversity and Values: Social Change and Liberal Education*. He is also mid-stream in an empirical project that employs social psychological attribution theory to study the roles of frustration and aggression in the processes of racial prejudice.

At Le Moyne, a Jesuit college, Jeff has a reputation as a wonderfully innovative teacher and an effective program builder. For years now he has been the campus leader in the integration of group simulation/gaming and computer technologies in the classroom. His leadership in developing our department's criminology and criminal justice concentration and its internship program were central in rebuilding the department from a marginal status just over seven years ago to one of the College's largest and strongest academic units. Jeff has also worked tirelessly over the years on a host of initiatives to enhance the cultural, gender, social class, and racial/ethnic diversity and richness at Le Moyne.

Jeff's highly productive career in social science teaching and research is not surprising. His father was a Columbia-trained social psychologist who taught at Boston University and served as editor of the *Journal of Social Issues*. Jeff's mother is a Harvard-trained sociologist who has held adjunct teaching positions at Har-



Jeffrey Chin

vard and the University of Massachusetts, and research appointments at Harvard's East Asian Research Center and the Center for International Studies at MIT.

Jeff has been actively engaged in the ASA. He currently serves on the Field Coordinator Advisory Board which oversees the Association's service providing outside expertise for departments conducting curriculum evaluations and development projects. He also served on the ASA 1992 Task Force on "Defining Scholarly Activity." Jeff is also active on several committees of the Eastern Sociological Society.

Jeff is married to Margaret Sullivan-Chin, a clinical social worker with a highly regarded private practice in Syracuse. Meg and Jeff have two daughters, Anne, 10 and Honora, 7. □

# Hot Off the Press: Revised Draft of ASA Code of Ethics

by John Kennedy, Chair,  
Committee on Professional Ethics

A major revision of the ASA Code of Professional Ethics is now ready for ASA members' review and comment. The new Code reflects two years of intensive work by the Committee on Professional Ethics (COPE) and constitutes a major step forward in clarifying the ethical conduct and responsibilities of sociologists.

While sociologists had long debated the need for an ethics code, concerns about ethical research practices prompted ASA Council to ask the Committee on Professional Ethics to prepare a code of ethics in the late 1960's. The first ASA Code of Ethics was approved by the membership in 1970 and became effective in 1971. ASA membership passed its first major revision of the Code in 1982 when exploitation of students and sexual harassment were added as ethical violations. In 1989, the Code was updated, mostly to include additional items on sociological practice as well as items on ethical obligations with respect to hiring, promotion, tenure and other employer/employee relations. In 1991, several amendments related primarily to teaching issues were approved by Council and added to the Code.

In 1993, with the support of Council, COPE decided it was time to undertake a substantial revision of the Code of Ethics. COPE thought that the current Code was somewhat limited in its information and guidance and did not elaborate on many of the ethical dilemmas confronted by sociologists. Recommendations from bodies like the American Association of University Professors and the National Academy of Sciences, clearer requirements for responsible research conduct from federal and other granting agencies, and changing societal expectations about professional behavior were additional factors that led to the effort to revise substantially the Code. ASA was not alone in this undertaking as many professional organizations have recently revised or are currently revising their codes of ethics.

Professional Ethics (COPE) began a concentrated and deliberative effort to produce a new Code of Ethics. The overarching goals guiding our efforts were to make the Code more educational; to make the Code more accessible and easier to use; and to make the Code more helpful for sociologists.

To make the Code more educational, COPE decided that the Code should provide a fuller and clearer explication of the ethical standards for the conduct and professional responsibilities of sociologists. Also, we decided to prepare an accompanying Casebook that describes and discusses a number of ethical issues such as informed consent, confidentiality, conflicts of interest, and data sharing. We anticipate that this Casebook, which should be available in the summer of 1997, will serve as a guide to ethical decisionmaking as well as a resource for workshops and for teaching about professional ethics.

The accessibility of the Code is substantially improved. The layout and design of the Code, with topical headings and subheadings, allows users to navigate the document and a table of contents directs readers to major ethical areas.

The new Code should be helpful to sociologists interested in ethical behavior across a broad array of areas. The new Code is substantially longer than the current Code. It explains ethical principles in greater detail and covers a broader range of ethical concerns encountered by sociologists.

reflect our attempts to make the Code more comprehensive and applicable to research, teaching, service, and practice. Highlights of some of the changes in the new Code include:

- **Confidentiality.** Confidentiality is an issue that touches all areas of sociology—teaching, research, service, and practice. The new Code asks sociologists to recognize that conflicting societal, legal, and moral demands may affect the meaning or appropriateness of an absolute commitment to confidentiality. The Code urges sociologists to consider circumstances that could limit guarantees of confidentiality

and to communicate the nature of any limits to relevant parties, whether research subjects, students, or clients.

- **Informed Consent.** Informed consent also cuts across all sociological activities. The new Code emphasizes what it means for sociologists to ensure that consent is

informed and the conditions under which consent must be obtained. In particular, sociologists should be aware of legal and other restraints on promises made in informed consent statements.

- **Teaching Responsibilities.** The section on teaching responsibilities in the new Code is expanded significantly. One important change is the focus on the responsibilities of department chairs and other administrators to ensure that programs are run ethically. In the current Code, standards of conduct focus on "departments of sociology." In the draft revision of the Code, these standards constitute expectations regarding the behavior of sociologists as administrators. By focusing on individual sociologists, this part of the Code is more compatible with other parts of the Code addressed to the responsibilities of sociologists as employers and supervisors.

- **Conflicts of Interest.** There is an entirely new section in the revised Code describing various conflicts of interests that sociologists may encounter. The addition of this section reflects an increasing awareness of potential conflicts of interest across research, teaching, service, and practice and the necessity for sociologists to be attentive to and avoid conflicts, or the appearance of conflicts, in their professional roles.

- **Data Sharing.** The new Code contains more explicit statements about the importance of sharing data with other researchers.

- **Practice Roles.** Sociologists employed in practice settings or engaged in practice activities encounter ethical issues not found in traditional academic settings. The new Code throughout clarifies ethical expectations for practice and contains a new section defining appropriate behavior in contracting and consulting arrangements.

## Changes in Enforcement Procedures

The Committee on Professional Ethics decided to revise the enforcement procedures contained in the ASA Code of Ethics and present these procedures as a separate document. In the current Code, there are few sanctions, and these sanctions are not easily applied. The current Code allows suspension and termination of membership but does not provide for less severe sanctions. And, the expulsion of a member in the current Code requires that three ASA past presidents review the case and report back to the full Council.

In the new Code, additional sanctions are available, including private admonishment letters. ASA Council is removed from decisions about ethics violations and the investigative functions are simplified. Mediation is now clearly recommended as a first step, even before COPE reviews a case.

COPE's operating procedures are clearly defined, and there are explicit statements about confidentiality and conflicts of interest in COPE matters. In making determinations, COPE has more authority and clearer accountability. In most instances, the procedures permit an appeal of COPE's decision to a three-member Appeal Panel of past members of COPE appointed by the ASA President. The purpose of the changed procedure is to ensure greater expertise in decisionmaking and knowledge only among those who "need to know."

## Code Approval Process

A few steps remain before the new Code becomes an official ASA document. The Code is now available on the ASA Homepage. ASA members can also obtain a copy of the revised draft by sending an e-mail or fax, or by writing to the Executive Office. As chair of COPE, I have established a listserv to encourage discussion of the Code. We

See Code, page 12

## Professional Workshop Scheduled

COPE will convene a professional workshop at the upcoming Annual Meeting to provide a forum for sociologists to discuss the revised draft of the ASA Code of Ethics. "The New ASA Code of Professional Ethics" will be held on Sunday, August 18 from 8:30 a.m. until 10:15 a.m. John Kennedy and Sue Hoppe, co-chairs of COPE, will provide an overview of the proposed Code, highlighting differences between the new Code and the old, and the rationale for the changes.

### Goals

In December 1994, the Committee on

### Major Changes

Many of the changes in the new Code

## See, Review, or Send Comments on the Draft Code

- ◆ Locate the revised draft of the ASA Code of Ethics on the ASA Homepage. The location is <http://www.asanet.org>.
- ◆ Request the revised draft of the ASA Code of Ethics by:
  - e-mailing the ASA Executive Office, Att: Ethics Code Revision at [executive.office@asanet.org](mailto:executive.office@asanet.org).
  - faxing the ASA Executive Office, Att: Ethics Code Revision at 202-785-0146.
  - writing the ASA Executive Office, Att: Ethics Code Revision at 1722 N St. N.W., Washington, DC 20036-2981.
- ◆ Send comments on the revised draft of the ASA Code of Ethics by:
  - joining the ethics code discussion listserv. To join, send an email to: [majordomo@indiana.edu](mailto:majordomo@indiana.edu) and in the body of the message type: `subscribe asa-ethics`. Or, send an email to [KennedyJ@indiana.edu](mailto:KennedyJ@indiana.edu) requesting a subscription to the `asa-ethics` listserv.
  - sending your comments to John Kennedy, Chair of COPE. John Kennedy can be reached by e-mail at [KennedyJ@indiana.edu](mailto:KennedyJ@indiana.edu) or by mail at Center for Survey Research, Indiana University, 1022 E. Third St., Bloomington, IN 47405.
  - sending your comments to Felice Levine, Executive Officer, or Cynthia Costello, staff sociologist, at ASA. Felice Levine's e-mail address is [levine@asanet.org](mailto:levine@asanet.org) and Cynthia Costello's e-mail address is [costello@asanet.org](mailto:costello@asanet.org). Both can be reached by faxing (202-785-0146) or by writing to ASA, 1722 N St. NW, Washington DC 20036-2981.

## Committee on Professional Ethics

John Kennedy, Indiana University-Bloomington, Chair  
Sue Hoppe, University of Texas-San Antonio, Co-chair  
Anthony Cortese, Southern Methodist University  
Joyce Miller Lutcovich, Keystone University Research Corporation  
Barbara Melber, Batelle Arc  
Eleanor M. Miller, University of Wisconsin-Milwaukee  
Helen Moore, University of Nebraska-Lincoln  
Bernice Pescosolido, Indiana University-Bloomington  
Bette Woody, University of Massachusetts-Boston  
Cheryl Townsend Gilkes, Colby College, Council liaison  
Ida Simpson, Duke University, ex officio member (former Council liaison)  
Felice J. Levine, ASA, staff liaison  
Cynthia B. Costello, ASA, staff liaison

## Learning to Labour

I would like to make the case for an eleven most influential book to add to the amply deserving list of ten. *Learning to Labour* by Paul Willis (Farnborough: Saxon House, 1977) has served since its publication as a model for ethnographic research. Methodologically, Willis goes beyond the study of a subculture in its own marginal settings of street corner or ghetto to examine the array of sites at which the style and orientation of the subculture are formed. Willis teaches us, by example and in his theoretical conclusions, that subcultures are counter-cultures resisting dominant ideologies of education, good behavior, tolerance and social order at the same time as the nature and consequences of resistance are molded by the ideologies and institutions against which they stand.

Substantively, Willis brought categories of class to bear on the issues of status attainment and deviance in new ways. He showed that working class culture limits mobility through a process of conscious resistance to authority in the school and workplace, not from an absence of cultural capital or lack of social resources. Deviance from dominant notions of discipline and social conventions of tolerance and deference is grounded in long-standing working class standards of class, gender and ethnic solidarity. This understanding has provided a more realistic basis for studying the origins and persistence of illiberal attitudes and behaviors among certain age cohorts and social strata.

Finally, Willis pioneered the study of working class culture in an economy in which working class jobs that pay a "family wage" are disappearing. His work posed the question of what happens to working class youth and to their subcultures when they fail to secure either middle class education and jobs or even the proletarian employment of their fathers.

Richard Lachmann, State University of New York-Albany

## What's Missing

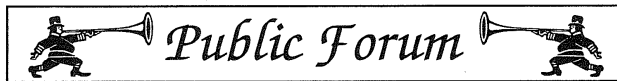
In response to the invitation for debate and discussion on their stimulating top 10 list, I offer a few questions and suggestions.

(1) Why frame the discussion in terms of books that have been most influential, rather than books that have made the greatest intellectual contribution?

(2) Why so few books by academic American sociologists? Only four of the top 10 authors are sociologists with faculty appointments in American universities. Is our disciplinary self-esteem so low that we must identify scholars from other disciplines, non-academics, and foreign scholars as the most influential writers over this period?

(3) If we wish to include writers from other fields who have influenced sociology, then surely the economist Gary Becker's books, *Human Capital* and *A Treatise on the Family*, should be contenders. Social psychologist Carol Gilligan's *In a Different Voice* was enormously influential as well.

(4) I was disappointed that only two books that pertain to gender made it on the list—Nancy Chodorow's *The Reproduction of Mothering*, and the Women's Health Collective's *Our Bodies, Ourselves*. These are surely great books deserving of recognition. But are they the most influential studies of gender among sociologists?



## The 10 Most Influential Books? Some Second Opinions

The May issue of *Contemporary Sociology* marked its twenty-fifth anniversary with a series of essays on the 10 most influential books to have appeared over the last quarter century.

In the April issue of *Footnotes*, CS editor Dan Clawson explained how the selections were made by the *Contemporary Sociology* Board in a "process that was admittedly somewhat arbitrary."

*Footnotes* asked readers to respond to the selection and to tell us what books they would choose and why. Below are the statements we received. First, we reprint the list developed by the CS board:

- Boston Health Cooperative, *Our Bodies, Ourselves*
- Pierre Bourdieu, *Outline of a Theory of Practice*
- Harry Braverman, *Labor and Monopoly Capital*
- Nancy Chodorow, *The Reproduction of Mothering*
- Michael Foucault, *Discipline and Punishment*
- Clifford Geertz, *The Interpretations of Cultures*
- Edward Said, *Orientalism*
- Theda Skocpol, *States and Social Revolution*
- Immanuel Wallerstein, *The Modern World Systems*
- William J. Wilson, *The Declining Significance of Race*

For example, doesn't Rosabeth Moss Kanter's *Men and Women of the Corporation* belong on this list? One could also make a case for Arlie Hochschild's *Second Shift* (or *The Managed Heart*), Kathleen Gerson's *Hard Choices*, Kristin Luker's *Abortion and the Politics of Motherhood*, Michelle Zimbalist Rosaldo and Louise Lamphere's *Woman, Culture and Society* and Barbara Reskin's *Sex Segregation in the Workplace*.

Jerry A. Jacobs, University of Pennsylvania

## The SPSS Manual

*Contemporary Sociology's* recent list of the ten most influential books for sociology during the past twenty-five years focuses on weighty tomes with world-historic subjects. By contrast, I believe that the most influential books are those that have empowered sociologists through precept or example.

That is why the *SPSS Manual* has been our most influential book. Although there were other packages, I focus on SPSS because it was the first that was widely used, easy-to-use, and reasonably comprehensive.

(1) *SPSS enabled most sociologists to do their own computer-based statistical analyses* instead of being forced to rely upon high priests of the Great Machine. I am old enough—and have traveled enough—to have seen the opposite happen: people having to queue and beg an "expert" who possessed the rare knowledge of how to get a user-unfriendly statistical package to work. Or in pre-computer days, most people could do only limited analyses using counter-sorters. Of course, folks like Sam Stouffer and Paul Lazarsfeld did wonderful analyses using counter-sorters, but there were giants at the IBM machine in those days. Now, we do not have to be giants.

(2) *SPSS fostered an influential and dangerous world view in sociology whose logic is based on a survey research perspective*. This has shifted analyses away from looking directly at social structures and social processes to efforts that try to infer structure and processes from the cross-classified,

aggregated characteristics of analytically-disconnected individuals. Each record—which usually means each individual—is treated as a separate entity consisting of variables measuring discrete social characteristics (e.g., age, SES, attitudes). At best, analysts can use the associations they discover among these variables to make some structural or processual sense.

*Contemporary Sociology's* book list was provocative. Perhaps each section can get in on the act. And as a book-reading article-writer, I also think it would be fun to repeat the game by listing influential journal articles.

Barry Wellman, University of Toronto

## We Need More Lists

In the non-academic world, editors are judged by how much debate and argument they can stir up, and by that by no means undesirable criterion, Dan Clawson and his colleagues at CS have done a good job with their list of influential books.

Many alternate lists are possible, depending on how one defines influence and how one determines what groups should be and were influenced. Consequently, I hope others will publish other lists, including those naming the books by sociologists that have been most influential in general, and among sociologists. I would also like to see an article reporting the books that have most influenced a number of sociologists from different fields and cohorts, and why.

Meanwhile, I was a bit sorry that only half the Clawson et al. list was authored by sociologists, which means among other things that the discipline does not seem to be as good as it could be at writing influential books. However, since influential books tell us at least as much about the influenced as about their authors, maybe sociology is also not good enough at writing books about matters that Americans want to be influenced about.

Herbert J. Gans, Columbia University

## Habits of the Heart

A case can be made for the inclusion in the top ten influential books of *Habits of the Heart: Individualism and Commitment in American Life* by Robert Bellah, et. al., University of California Press, 1985.

The criterion of "influence on the field" appears to me to be unduly narrow: *Habits of the Heart* was an empirical study that was inspired by Toqueville's *Democracy in America*. Building on his theoretical perspective, the authors produced a work that was both a critically acclaimed best seller, and one that had a profound impact on many social scientists (not just on sociologists).

In addition, this book galvanized many leaders and intellectuals into redressing the critical interplay of individual and community.

This impact continues today, over ten years later, as related issues of civility, communitarianism, duties versus rights, etc. continue to command our attention.

Perhaps *Habits* was left off the list because it was a qualitative study , or because it was too "popular." These do not seem to be good reasons for its exclusion.

Finally, was it too much to hope that a book which addressed the "big issues" facing society today would have been included?

Douglas Snider, Bowie State University

## More Suggestions

I have two comments:

Catharine MacKinnon's *Toward a Feminist Theory of the State* (Harvard University Press, 1989) develops a feminist theory from feminist practice. As Pauline Bart puts it, MacKinnon's work is to feminism what the *German Ideology* is to Marxism. MacKinnon offers a feminist theory of sexuality that parallels Marx's theory of work. Like work, sexuality is constructed, yet constraining; universal, yet historically specific. Sexuality is something that is most our own, but is most taken away. Just as work creates class, sexuality creates gender. MacKinnon shows objectivity to be an epistemological stance that is linked to men's objectification of women. She suggests an alternative epistemology which rejects the distinction between knowing subject and known object. Dorothy Smith's *The Conceptual Practices of Power: A Feminist Sociology of Knowledge* (Northeastern University Press, 1990) is another influential book that focuses on epistemological assumptions as a fundamental part of power relationships. Smith describes how today's relations of ruling are abstract, extralocal, and textual, hence implicating sociology in power relations. These two books have already attracted attention that suggests their influence will last many years.

Arlie Hochschild's *The Managed Heart* (California, 1983) and Thomas Scheff's *Microsociology: Discourse, Emotion, and Social Structure* (Chicago, 1990) emphasize emotions as fundamentally important to social life. Hochschild's understanding of how emotions are socially and culturally shaped opened up a new and productive line of research and theory. Scheff focuses on the maintenance of human bonds as the most crucial human motive, focusing on pride and shame as the emotions that signal the

## Honors Program Announces Recipients for 1996

The ASA Honors Program has announced its 1996 recipients.

Begun in 1974, the Honors Program recognizes outstanding scholarly achievement by undergraduate and graduate students. To be considered, students must maintain a grade average of at least 3.5 and submit an essay on their future plans in sociology to the Honors Program Selection Committee.

Congratulations to the following students:

- *Aceituno, Monica*, San Jose State University
- *Bertrand, Kim*, San Jose State University
- *Besirevic, Jasmina*, Augsburg College
- *Bianchi-Chang, Alison*, San Jose State University
- *Bouchet, Nicole*, University of Akron
- *Brenner, Andrea*, American University
- *Brown, Sandra*, Anne Arundel Community College
- *Brown III, Alan*, University of California-Riverside
- *Cadge, Wendy*, Swarthmore College
- *Chang, Philip*, University of California-Irvine
- *Dean, James*, Pomona College
- *Devore, Melissa*, Trinity University
- *Drewnstedt, Greg*, University of Florida
- *Ericabilla, Sabrina*, University of California-Irvine
- *Espinosa, Roberta*, Pomona College
- *Evenson, Ranae*, University of Iowa
- *Gilmour, Donna*, San Jose State University
- *Goodman-Dalton, Ben*, Roanoke College
- *Hall, Jennifer*, Anne Arundel Community College
- *Heidberg, Michelle*, University of California-Irvine
- *Heimstra, Heidi*, American University
- *Hoang, Regina*, University of California-Irvine
- *Hyslop Lovell, Cathy*, Lenoir-Rhyne College
- *Iekel, Linda*, John Carroll University
- *James, Denise*, Longwood College
- *Kacmiryan, Ruzanna*, California State University, Los Angeles
- *Kanellakos, Leda*, San Jose State University
- *Kanshige, JoAnn*, University of California-Irvine
- *Klein, Linda*, Trinity College
- *Kyle-reno, LaMer*, University of Kentucky
- *Lloyd, Paulette*, San Jose State University
- *Macmenamin, Jennifer*, Luther College
- *Martin, Sarah*, Anne Arundel Community College
- *McDonald, Lauren*, University of Massachusetts-Boston
- *Mcneil, Lori*, Indiana University at South Bend
- *Mills, Lisa*, Eckerd College
- *Mitchell, Shari*, University of Massachusetts-Boston
- *Mohamed, Sally*, California State University, Los Angeles
- *Molinar, Robert*, San Jose State University
- *Moriya, Sandra*, California State University, Los Angeles
- *Munoz, Laura*, Pomona College
- *Niederer, John*, California State University, Los Angeles

- *Ortiz, Ben*, California State University, Los Angeles
- *Perez Lugo, Marla*, University of Puerto Rico, Mayaguez
- *Pfaff Wright, Cynthia*, University of North Carolina-Greensboro
- *Pfeiffer, Shannon*, California State University-Sacramento
- *Querubin, Abigail*, University of California-Irvine
- *Renzulli, Linda*, Rutgers College
- *Repointe, Brenda*, California State University, Los Angeles
- *Lujan, Richard*, California State University, Los Angeles
- *Sobieraj, Sarah*, The American University
- *Stroppe, Barbara*, Hendrix College
- *Suzuki, Yayoi*, Grinnell College
- *Thien Do, Denise*, University of California-Irvine
- *Torres, Mateo*, San Jose State University
- *Vidaaurri, Teresa*, California State University, Los Angeles
- *Wilkins, Rosa*, California State University, Los Angeles
- *Williams, Lee*, University of Tennessee
- *Wong, Cathy*, California State University, Sacramento □

### SPQ from page 5

group can boast substantial theoretical and methodological diversity, and yet has escaped the conflicts that often accompany such diversity.

At Arizona, Molm and Smith-Lovin are valued colleagues. Both are cooperative departmental citizens, pitching in to do what needs to be done. Both exhibit their razor-sharp intellects regularly, asking challenging questions at our weekly Brown Bag seminars where members of our department and guests present their research. Molm has done a stellar job as Director of Graduate Studies for the past six years at Arizona. We regret that she will no longer hold this position as she begins her editorship, but having seen her do that job, we have no doubts that things will be well organized at SPQ! Sometimes we have pondered whether we should put Smith-Lovin in charge of all student and faculty recruitment, since she has been known to offer candidates a tour in the acrobatic plane she pilots, and, with her husband, Miller McPherson, also our colleague, has serenaded those at parties with blue grass music.

Molm and Smith-Lovin both display the kind of civility, organization, and intellect that leads people to be asked to give much more to the discipline, University, and department than anyone can give. We have joked with them about time management strategies like putting a big sign saying "Just say No" on their desks as a reminder. However, we are delighted for the profession, and for those who work in the area of social psychology, that they didn't say no when asked if they would serve as co-editors of SPQ. □

## Matilda White Riley Honored at Bowdoin College Ceremony

Former ASA President Matilda White Riley was honored by Bowdoin College, Brunswick, Maine, at a May 8 ceremony in which the building which houses the college's sociology and anthropology department was renamed in her honor.

Riley, the Daniel B. Fayerweather Professor of Political Economy and Sociology Emerita, was the first woman to serve as full professor at Bowdoin, a position for which she left her position at Rutgers in 1973.

In the ceremony, Bowdoin President Robert H. Edwards lauded Riley as an "early role model for a [college which was] just beginning coeducation in the early 1970's." The Bowdoin community, he added, was proud to recognize Riley's "endless wisdom and generous contributions to Bowdoin and the field of sociology."

Her former Bowdoin student, SUNY-

Albany professor of sociology Karyn Loscocco credited White with "revolutionizing understanding of age and the aging process." Loscocco recalled Riley's



Matilda White Riley

work in revamping the Sociology and Anthropology Department at Bowdoin.

Riley, Senior Social Scientist at the National Institute on Aging and a member of the National Academy of Sciences, served as ASA president in 1985-86. Her best-known publications include *Sociological Research and Aging and Society*, which was co-authored by her husband of 65 years, Jack Riley. □

## Friends and Colleagues Say Thanks to Butler Jones

More than 150 friends and admirers honored Butler Jones, former chair of Cleveland State's Sociology Department from 1969-1975 and heard the inaugural lecture of the B.A. Jones endowed dinner-lecture series on May 3.

In addition to a plaque from the ASA lauding Jones for his contributions to the cause of social justice, Mayor Michael White declared May 3 as Butler Jones Day in Cleveland and proclamations were presented from ten prominent officials, including Congressman Louis Stokes and Governor George Voinovich.

Long a civil rights activist and student of race relations, Jones was honored for his early scholarly contributions to Myrdal's *An American Dilemma* and later to the briefing materials for the 1954 Supreme Court decision on school desegregation. He also was recognized for his service to professional sociology in helping to found the Association of Black Sociologists, the DuBois-Frazier award, the ASA Minority Fellowship Program, and as a former president of the North Central Sociological Association. Others present knew him from his broad civic involvements, including the establishing of a long-range planning committee for the Cleveland Music School Settlement, now the nation's largest community-based music school, and as a charter member of Cleveland's Black History Archives. Still others know him for his many leadership positions in Cleveland State's early faculty governance organizations.

The featured speaker for the evening was Edgar Epps, the Marshall Field Professor of Urban Education at the University of Chicago, who revisited Myrdal's epic work. Dr. Epps began his journey in sociology as an undergraduate student of Jones at Tal-

ladesga College in Alabama. According to Bill Morgan, current chair at Cleveland State and co-chair of the evening's activities, the highlight of the gala occasion was Butler Jones's spirited commentary on Epps's talk.

Butler Jones now resides in Delaware, Ohio where he formerly taught at Ohio Wesleyan. He will celebrate his 80th birthday in July. Donations in support of the Jones lecture series may be made to the B.A. Jones Fund, CSU Foundation, c/o the Department of Sociology, Cleveland State University, Cleveland, OH 44115. □

## Guggenheim Taps Two Sociologists

The John Simon Guggenheim Foundation announced on April 11 that Princeton sociologists Michele Lamont and Viviana Zelizer are among the 158 artists, scholars, and scientists chosen for 1996 Fellowship awards.

Guggenheim Fellows are appointed on the basis of unusually distinguished achievement in the past and exceptional promise for future accomplishment.

Lamont's research will focus on racial and class communities in France and United States while Zelizer will examine "payments and social ties."

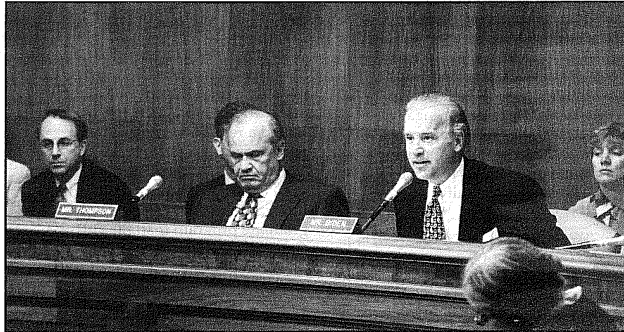
In making its selection, the Foundation relies on an extensive network of advisory panels, which make recommendations to a Committee of Selection. The full list of 1996 Fellows is available on the World Wide Web at <http://www.gf.org/>. □



# On the Hill With an ASA Congressional Fellow

*Editor's note: Richard J. Gelles is completing his term as the 1996 ASA Congressional Fellow. The purpose of the Fellowship is to acquaint sociologists with the policy world and to show Congress the uses and contributions of sociology. At the 1996 Annual Meeting, past Congressional Fellows, including Gelles, will discuss their experiences and answer questions from those interested in applying. The session will be held on Saturday, August 17 at 8:30 a.m.*

by Richard Gelles  
ASA Congressional Fellow



Richard Gelles (far left) listens to testimony at a Senate Judiciary Committee hearing. To Gelles' left is his boss, U.S. Sen. Fred Thompson (R-TN), and U.S. Sen. Joseph Biden (D-DE).

If the transition from my bucolic world of academia at the University of Rhode Island to the political realities of Capitol Hill was not difficult enough, my arrival in Washington, DC coincided with Round Two of the shutdown of the Federal Government, a blizzard, and then floods caused by rain and the melting of 18 inches of snow. Record cold weather followed, and I quickly checked the list of plagues to see whether cattle disease or locusts would be next.

The first day of my Congressional Fellowship was hardly auspicious. The blizzard had left the District of Columbia paralyzed (there was no talk of less government that week). A metro trip to Capitol Hill that should have taken 20 minutes took more than an hour. The shutdown and the snow had disrupted my plans to firm up the nature of my Fellowship, so, for the first time in my life, I went off to my first day on the job with not the faintest idea of what I would be doing.

I had arranged to work three days a week with the Senate Committee on the Judiciary, Subcommittee on Youth Violence, chaired by Fred Thompson (R-TN). I had also made plans to work two days a week with the House Committee on Ways and Means, Subcommittee on Human Resources, chaired by E. Clay Shaw (R-FL). Although I knew where I would be, I had no idea what I would do.

## Legislative Work

The Subcommittee on Human Resources majority staff consists of four professional staff and, for six months, me. During the six months I worked with the committee, the main committee activity was drafting welfare and Medicaid reform legislation (The Personal Responsibility and Work Opportunity Act of 1996—H.R. 3507). The subcommittee also worked on the Adoption Promotion and Stability Act of 1996 (H.R. 3286). On my first day with the Subcommittee on Human Resources, President Clinton vetoed the 1995 version of welfare reform (H.R. 4). Thus, after a year of work on welfare reform, the subcommittee was back to square one.

The Senate Subcommittee on Youth Violence majority staff consists of a Chief Counsel and a Clerk, and for six months, me. During my Fellowship the subcommittee's main activity was the reauthorization of the Juvenile Justice and Delinquency Prevention Act (JJDP). This legislation, first enacted in

1972, supports a variety of offices and programs, including the Office of Juvenile Justice and Delinquency Prevention, formula and discretionary grants to the states, and programs relating to victims of child abuse and missing and exploited children. The legislation authorized \$160 million for fiscal year 1996.

My responsibilities with the Subcommittee on Youth Violence were to assist with setting up a series of hearings that would lead to the revision and reauthorization of the Juvenile Justice and Delinquency Prevention Act. Later in the year I would also work on drafting language for the reauthorized act.

My first lesson in the relationship between academia and policy came through my work in setting up hearings. That lesson was, to borrow a well-worn phrase, "It's the legislation, stupid."

## Lessons Learned

My first lesson was driven home to me one afternoon early in my fellowship. I was identifying and inviting sociologists and criminologists to testify at the Subcommittee's first hearing, titled, "The Changing Nature of Youth Violence." I had begun contacting the potential witnesses who I thought were doing cutting-edge research on youth violence. This was not a daunting task, since calls made by Senate staffers tend to be returned rather quickly. As I was talking on the telephone with a colleague sociologist and potential witness, a woman came into the office for a meeting with the Chief Counsel. She knew that JJDP was up for reauthorization, knew that the bill needed to be reauthorized by September 30th, knew that, because this is an election year, there were only a limited number of days Congress was in session before September 30th, and knew what the major issues would be with regard to reauthorization. She met with the Chief Counsel for about an hour to present her point of view and provide him with an information packet, which I was then given to review. This well-versed advocate was not an academic, did not represent a professional academic society, and did not work for a lobbying or professional group. She was, in the words of the Chief Counsel, a "concerned citizen." Over the course of the reauthorization, this "concerned citizen" would have more influence than most of our academic wit-

nesses and all of the professional societies, because she knew what the language of the bill was and kept close watch on the bill's movement through the Senate and House.

I called my colleague back and completed arrangements for his testimony. When we were wrapping things up, I asked him if he would like to review the legislation. "Yes," he said, "I guess that would be OK." I suspect he never read the bill.

Our academic witnesses did an excellent job. They were well prepared, had professionally prepared slides and graphs, spoke without academic jargon, and presented the latest social science

research and analysis on the nature of youth violence. Yet, they had less impact than they could have because their testimony did not directly speak to the legislation. Other sociologists and criminologists, including professional societies, have had even less of an impact because: (a) they were not aware that this legislation was up for reauthorization and/or (b) they had not read the actual legislation. Of course, I was just as guilty. Until my first day at work, I too had not read the legislation. My depth of knowledge and understanding about youth violence was of little use to the policy process until I familiarized myself with the exact language and provisions of the bill. I had forgotten that Senators and Congresspersons were lawmakers.

My time on the Hill was perhaps the most rewarding professional experience I have had. I was able to draft language that is in legislation before Congress. I also experienced enormous frustrations, especially with my work on the child welfare portion of welfare reform legislation. The second lesson I learned was that, in general, values, not research, control the legislative process. Although social science research and theory can influence, values still control. The discourse is still about the law, not research and theory. What we as sociologists know must be translated into the legislation and its provisions, mandates, and goals.

Richard J. Gelles is the Director of the Family Violence Research Program at the University of Rhode Island-Kingston. □

## ACLS Picks Travel Grant Winners

Several sociologists will find it easier to travel to international sociological meetings this summer, thanks to travel grants awarded by the American Council of Learned Societies (ACLS). ACLS awarded 173 scholars in the social sciences and humanities grants of \$500 each to offset travel expenses to scholarly meetings abroad. The ACLS administers this program in cooperation with scholarly societies, including the American Sociological Association.

Recipients selected by the ASA peer-review panel include:

- Margaret R. Somers, University of Michigan, to attend the 1996 Annual Meeting of the Law and Society Association and the Research Committee on the Sociology of Law (Glasgow, Scotland, United Kingdom, July 10-13, 1996);
- George J. McCall, University of Missouri-Saint Louis, to attend the 1996 Committee on Political Sociology Interim World Congress (Durban, South Africa, July 7-11, 1996);
- John R. Logan, State University of New York-Albany, to attend the Conference of Research Committee 21 (Urban and Regional Development) of the International Sociological Association (Brisbane, Australia, July 2-5, 1996);
- Andrew J. Herod, University of Georgia, to attend the Conference on Economic Participation and the Transition (Prague, Czech Republic, August 22-24, 1996);
- Peggy G. Hargis, Georgia Southern University, to attend the Conference on Land, Labour and Tenure: the Institutional Arrangements of Conflict and Cooperation in Comparative Perspective (Leicester, England, United Kingdom, August 21-24, 1996);
- Frederick D. Weil, Louisiana State University, to attend the Eighth International Conference on Socio-Economics (Geneva, Switzerland, July 12-14, 1996);
- Patricia L. MacGregor-Mendoza, New Mexico State University-Las Cruces, to attend the International Conference on Language Rights (Hong Kong, June 22-24, 1996);
- Raymond A. Jussaume, Washington State University and Harry K. Schwarzweller, Michigan State University, to attend the Ninth Annual Congress of Rural Sociology (Bucharest, Romania, July 22-28, 1996); and
- Peter R. Grahame, Clark University, to attend the Stone Symposium for the Study of Symbolic Interaction (Nottingham, England, United Kingdom, July 15-17, 1996).

More information can be obtained through the ACLS home page: <http://www.acsls.org>, or by speaking to an ACLS representative at the ASA Annual Meeting poster session "Research Funding Opportunities," to be held Saturday, August 17, from 1:00 to 4:00 p.m. □

## ASA Spivack Program Awards Community Action Fellowships

The ASA Spivack Program on Applied Social Research and Social Policy has announced the 1996 awards for Community Action Research Fellowships. The fellowships are designed to stimulate and support sociologists engaged in research with grass roots organizations in their community. Each applicant described a proposed project for a community group, the group's need and support, and the intended outcomes. The Spivack Program provides up to \$2500 for each project to cover direct costs associated with doing the community action research. The proposal selected are:

- *Cynthia Deitch*, George Washington University (Women's Studies Program). Deitch will work with the Metropolitan Women's Organizing Project (MWOP), which assists low wage workers, to gather qualitative and quantitative data on women domestic workers. She will develop profiles of several groups of domestic workers to give "voice" to their issues as a largely invisible and often exploited segment of the economy. MWOP is working on organizing these domestic workers and improving their working conditions, including health care and other benefits.
- *David Wiley*, Michigan State University, "Industrial Pollution and Environmental Racism." Wiley and colleague Christine Root, will work with the Wentworth Development Forum (WDF) in Durban, South Africa to help with their negotiations with an oil refinery and other petro-chemical industries located adjacent to the "Coloured" and Indian Communities created by the apartheid Group Areas Act. Wiley and Root will visit communities in the U.S. that have negotiated with similar industries adjacent to them; they will also review the literature and interview U.S. community leaders in order to advise the South African communities in their negotiations.
- *Leslie McCall* and *Eric Parker*, Rutgers University, "Campaign for Livable Wages." The Interfaith Community Organization of Jersey City, NJ, and the Industrial Union Council of the AFL-CIO are working on an initiative for livable wages. Parker will use city records to examine the impact of a livable wage bill on city contracts; McCall will analyze labor market trends for the area and look at the likely fiscal impact of the proposed ordinance for low-income workers. These data and analyses will inform the work of these and other community groups working on livable wage ordinances in Jersey City.
- *William F. Waters*, George Washington University (Center for International Health), "Health Conditions of the Latino Populations in Washington, DC Metropolitan Area." Waters will work with La Clinica del Pueblo to develop a database of about 3000 cases, representing registration in health fairs. This effort will provide an opportunity to train clinic staff in basic data entry and retrieval. A second effort focuses on analysis of Census data, documenting the health care needs and socioeconomic position of Latinos in the DC Metropolitan area. Waters will lead a participatory workshop for the Clinica del Pueblo staff about what he has learned.

The next round of applications for Community Action Research Fellowships will be due March 1, 1997. Watch *Footnotes* for the application information, or contact the Executive Office (202) 833-3410 x323 or spivack@asanet.org. □

## Educational Testing Service Revises Sociology Subject Test

The Educational Testing Service, in conjunction with the Sociology Subject Test Committee, has recently issued a revised version of the Sociology GRE Test.

According to the ETS, the test "is an even better predictor of a candidate's first year success in a sociology graduate program than the GRE General Test."

### Departments Surveyed

The ETS recently conducted a survey of departments to ascertain the fit between sociology curricula and the test item topics. The new exam reflects the information gained from the survey; there are about 190 questions in the subject test, covering the 19 highest rated subfields in sociology.

One of the most significant changes in the test centers on a new type of question, based on excerpts from sociological journals and books, emphasizing sociological reasoning, including inferential reading, analysis, and interpretation of data.

The ETS works with college and university sociology faculty around the country to draft test items. The Sociology Subject Test Committee also meets to review the test and to advise the ETS on overall policies and practices. The Committee, chaired by Richard H. Hall, State University of New York-Albany, includes Marilyn Ininger-Talman, Washington State University; Lionel A. Maldonado, California State University-San Marcos; Dudley Poston, Texas A & M University; Cecelia Ridgeway, Stanford University; and Rhonda Zingraff, Meredith College.

All Directors of Graduate Study will soon receive a mailing about the test with sample questions.

### ASA Annual Meeting Workshop

At the 1996 ASA Annual Meeting, a professional workshop on "The Sociology GRE: Format Changes and Future Directions" will be offered on Monday, August 19 from 2:30-4:15. Richard Hall, SUNY-Albany and Phyllis Teitelbaum, ETS, will lead the workshop and answer questions.

### Samples Available

The ETS will send a sample test booklet and results of the national survey on sociology curricula. Contact Phyllis Teitelbaum, PhD, Educational Testing Service, Rosedale Road, Princeton, NJ 08541; (609) 773-1714; fax (609) 734-5075; e-mail pteitelbaum@ets.org. □

## Sociology Students Win Wilson Grants

Three sociology graduate students are among the 15 winners of the 1996 Woodrow Wilson Dissertation Grants in Women's Studies.

Julie Bettie, University of California-Davis; Frances Hasso, University of Michigan; and Arona Ragins, University of California-Berkeley were chosen among 259 applicants at 95 universities throughout the country. Each awardee receives a grant of \$1500 for current dissertation research. The program supports original and significant research in women's studies at the doctoral level and is the only such program of its kind in the United States. Topics from this year winners range from the lives of garment workers in Sri Lanka to the image of Queen Victoria in British literature. □

## Briefing, from page 3

them from information they need" on topics from tobacco use to nutrition and high risk behavior among young people.

The bill would impose a single standard of written consent from a parent or guardian if a survey supported by federal funds elicits information on a broad range of issues, including parental political affiliations, sexual behavior or attitudes, illegal, antisocial or self-incriminating behavior, or religious affiliations or beliefs. That requirement would affect numerous studies supported across federal funding agencies from the Department of Justice to the National Institutes of Health and the National Science Foundation.

The American Sociological Association is a key part of the Research and Privacy Coalition opposing the bill. The Coalition includes the American Psychological Association, the Society of Behavioral Medicine, the American Academy of Pediatrics, Child Welfare League of America, American Public Health Association and the National Mental Health Association. The National

PTA also opposes the legislation.

Under current law, federally funded research projects must be approved by Institutional Review Boards (IRB's), which consider privacy, consent, confidentiality, risk, benefit, and other issues posed by the research. Parents must be notified when their children will be included in a survey and, if they object, can withhold permission by notifying the school or researchers. IRB's, however, have some discretion in determining how parental consent can best be obtained.

Under the proposed bill, written permission would be required from parents before their children could participate. "For large-scale school-based research or telephone surveys—including anonymous surveys—a written consent requirement would have severe consequences," Levine said. Many parents, she said, will not take the time to complete the form even if they have no objection to their child's participation. And because the children most likely to be left out are those from less educated, low-

income and minority homes, the results of the survey would be skewed without them.

Phyllis Ellickson, a behavioral scientist at RAND Corp., a California-based research institution, told of a study conducted in 1984 that tested the two methods of parental consent and found that, under the required written consent method, just 40 percent of parents returned the forms.

Researchers followed up with phone calls to parents and, eventually, 86 percent of parents gave their consent. But the additional effort to contact those parents was expensive, adding \$25 per child to the cost of the survey. Given inflation, she said, the additional cost now would average about \$45 for each child in the survey.

J. Lawrence Aber, director of the National Center for Children in Poverty at Columbia University, said that without rigorous studies of representative samples of children and families, "we cannot accurately track trends in the problems children face."

"We also cannot evaluate the impact of

programs and policies enacted by Congress, paid for by the taxpayer and designed to strengthen America's children and families," he said.

David Bourne, a medical director with the Arkansas Department of Health in Little Rock, said that he relied on survey data in his efforts to prevent chronic diseases among young people. "I use information on youth's physical activity, nutrition, and tobacco, alcohol, and illicit drug use to try and guide interventions to improve health." The Family Privacy Protection Act would "ruin collection of behaviors of youth."

Terry Schwantes, a member of the South Milwaukee Board of Education, emphasized that requiring written permission in all cases would discriminate against less educated families and those where English is not the primary language. "These constraints will keep any research from effectively representing the whole school population or community," she said. □

## Art Without Limits, from page 1

in a one person show she suspended a map of Sanitation Department pickup routes from her art dealer's gallery ceiling.

But why start an article on New York City art with an account of such an odd-ball phenomenon? After all, isn't this the greatest metropolitan art center in the world? Surely it would make more sense to speak of museums, theaters, dance venues, symphony spaces, and the numerous other sites of high culture for which the city is renowned. I will, of course, refer to a few of them, but it would take too much space to do them any justice. And why set such limits in a city that excels in virtually every art form imaginable—or unimaginable? In fact, not only is New York City an art center, but more to the point, it is the crossover capital of all existing genres, not to speak of new ones in the making.

Being the nation's art center is not especially new. Already from the turn of the century, and through the early post-World War II era, New York was the theater booking center, the advertising hub, the gallery scene (such as it was), of the United States. On top of that, it was as much the home of the popular culture industry as it was of high culture. No wonder that it drew to itself artists and performers from the peripheries of the United States, as well as Europe. Though not as "toney" as Boston (which considered itself the Athens of the North), in the nineteenth century New York's population included a larger, more heterogeneous elite (of millionaires, mostly enriched by the Civil War) who provided the pools of support to create substantial museums, symphony orchestras, two major opera houses, lavish theaters, libraries and educational institutions. By the end of the century it had annexed Brooklyn, a major city in its own right, with its own elite and high cultural infrastructure.

With its constantly renewed waves of immigrants, who provided both audiences and talent, its market based popular culture was even more varied. From cultural enclaves for an ethnically local market, it rose to prominence at a national level. This foundation has been surprisingly durable in recent decades, even with the relocation of much culture industry, especially movies and television production, to the West Coast. New York continues to dominate much of the nation's entertainment industry through its centrality, especially in terms of direct financial capacity, legal expertise, and originating talent. As DiMaggio has suggested, centrality facilitates strategic dominance in which short term transactions involving specialized actors manipulate a variety of changing resources. Whereas New York has lost some of its dominance in relation to national politics, in the cognitive realm of culture, its influence persists to the present (DiMaggio 1993:194-202). But now to museums. . .

Conventionally, its celebrated "Museum Mile" extends from the Museum of the City of New York down to the Frick Collection, via the Metropolitan Museum of Art, the Cooper-Hewitt, the Guggenheim, the National Academy, the Jewish Museum. As if the treasures they hold were not sufficient, on the way, the "mile" encompasses what is purported to be a "long lost" marble statue of a Cupid by Michelangelo, for nearly a century a garden fixture, and now pre-

served in the entrance foyer of the French Cultural Services (972 Fifth Avenue). Slightly off the "mile" are the Whitney Museum of American Art, the Museum of Modern Art, the Museum of Folk Art, and the Museum of Broadcasting. Across Central Park, for dinosaur lovers, the American Museum of Natural History is a must, though there's a lot more there than reptiles. Just across the road, the New York Historical Society, one of the oldest private institutions, is a "dinosaur" recently on the brink of extinction, in part because of its reluctance to expand its patronage base. Granted a temporary reprieve with the city's help, its exhibit of works of the famous "Ashcan School" of American painting is worth a detour. These museums stretch out in relatively close proximity to the two establishment uptown/midtown art gallery nuclei around 57th Street and 76th Street.

Less conventionally, New York now boasts of a second "museum (quarter) mile"—downtown, in Soho. Between Houston and Prince Streets, Broadway is the home to the Guggenheim Soho, the Alternative Museum, the New Museum of Contemporary Art, and the Museum for African Art. This strip stands roughly between the down town gallery districts of Soho/Tribeca and the Chelsea/Flatiron District, amid a burgeoning world of boutiques, movies, theater, jazz, blues, rock, and music clubs. The pioneer efforts of artists to recycle unused factory space has attracted gentrification that has made this quarter a Yuppie haven (Zukin 1989).

### Postmodernism Incarnate

Clearly, to focus on high culture art alone is a misleading exercise in this case. With its unparalleled melange of high and low culture, indoors and out, New York is the embodiment of postmodernism. By now the partition that marked off high culture from commercial has become more permeable than it was even a century and a half ago. High cultural institutions reside cheek by jowl with popular venues, to the point where the distinctiveness between them has given way to haze. The world of museums now includes institutions that would never have passed inspection in earlier times, and even the most established ones exhibit crossover works with abandon.

This goes as well for the "historic houses" that represent design and life styles of the past. Within blocks of each other in the East Village and Lower East Side are the Old Merchant's House, a stately, early nineteenth century town house, the Tenement Museum on Orchard Street, the Chinatown History Museum, and the Smithsonian Institution's Museum of the American Indian, in the Old Custom House at Bowling Green. In Harlem the Studio Museum, directly across from the Apollo Theater, and close by the Schomburg Collection and Gallery, the Museum del Barrio, and many more beyond Manhattan from Queens to Brooklyn, and even the Bronx, indicate how broadly the category "museum" has come to be defined. No longer are they bound to the disciplinary exclusivity of Art (or Science or History), but they are lieux de m'moire - sites of memory in which cultural identity may be expressed.

### Art for Alternative Spaces

At least as interesting as museums are the alternative spaces that are continu-

ally being recycled for use as cultural sites. Beside whole neighborhoods—the cast iron district of Soho—they include the Anchorage beneath the Brooklyn Bridge, once intended for commercial shops, where avant-garde art shows and performances take place. Artwork is found in or near subway stations, more whimsical and less off putting to passersby than the huge "Tilted Arc" by Richard Serra, removed from the Federal Office Building in downtown New York a few years ago.

Alternative art forms and media are now produced and enjoyed in "Silicon Alley" from Tribeca to the Flatiron District, in lofts that compete with "cyber cafes" with Internet hookups. This is where virtual worlds and alternative rock meet to produce who knows what? (Gabriel 1995:49)

But are all of these buildings, locations, processes, and pieces really Art? In a sense, the question is irrelevant, because if it appears in New York, it is reviewed in the right organs, compared (even if unfavorably) by prominent critics to already legitimized art, then whether it is painted on canvas or walls, performed in subway tunnels, displayed as sound reverberations coming from street gratings, it is Art. Even though much of it is not marketable in the usual sense, in a way, the immortal words of the dealer, Joe Helman seem to apply: "if your work is traded in Prague, Bogota, Madrid, Paris and L.A. but not New York—you're a provincial artist. But if you're traded in New York and anywhere else, you're international" (Woodward 1989:33). This, at least, is what New Yorkers like to tell themselves, for despite its material troubles, the exodus of middle class residents, its loss a decade and a half ago of its status as the city with the tallest skyscraper, New York likes to think that it is the world's cultural center (Zolberg 1993). In that respect, its boosters are right, even though many other American cities now have substantial cultural infrastructures.

### What's going on now?

Having alluded to the range of cultural activities in New York, I'm obliged to add that the ASA has managed to choose one of the quietest moments for its meetings. The gallery scene is in a holding pattern till after Labor Day and most opera is in hiatus. Still, New York being New York, even at the bottom most period of the year, a great deal is happening. The Guggenheim Museum will have opened its extraordinary blockbuster exhibition of African art; the MoMA's Picasso and Portraiture will still be going on. Other museums will have attractive exhibits. Broadway is experiencing its most exciting season in years, and the off and off-off Broadway scene (whence came the hottest Broadway tickets, "Rent" and "Bring in da Noise, Bring in da Funk") are operating. Nearly all of the jazz, pop, and other music clubs are in full swing, as are a wealth of movies. For the cognoscenti, live chamber music can be heard on the "Bargemusic" (on the East River at the foot of the Brooklyn Bridge) all summer, in Bryant Park (behind the New York Public Library), and the Sculpture Garden of the MoMA has free weekend concerts until the 31st. Although the Lincoln Center Festival ends August 11, its Out-of-Doors programs continue to Sept. 5, featuring an eclectic mix of dance companies: the Dallas Black Dance Theater, the Martha Graham Dancers, Momix, to name only a few

scheduled events, and the Mostly Mozart Festival continues until August 24.

### Outsider Art

It seems fitting, after surveying "inside" art, to pay some attention to the outsider art forms that have been grabbed up by the hungry New York art market. In particular, graffiti works have become a surprisingly durable form, entering museum collections at the same time that they are embraced by tee-shirt designers. For sociologists, however, the most intriguing graffiti is the one invisible to the public—the name, Maureen, wiped into the soot covered wall of a rarely trod subway tunnel many years ago, by a transit employee, father of the new born baby girl, who grew up to be the President of the ASA.

### Selected Guides

Aside from the ASA tours, most commercial tours are elementary for the sophisticated. For self guidance, MTA buses (free maps available at most subway ticket booths) provide a cheap (\$1.50 is cheap?) self tour of the city. Try bus number M5's 90 minute loop from Houston Street to 178th Street, and hope your driver is Pee Wee Rodriguez, who will regale you with commentary at no extra charge. The *Michelin Green Guide* (available in English) is pretty good, and easy to carry.

- Association for a Better New York 1996, NYCD-ROM: *New York City Cultural Directory* [With 1,000 photos, text and videotaped introductions by Walter Cronkite, Beverly Sills, George Wolfe (Producer of the top winning musical, "Bring in da Noise, Bring in da Funk") and Philippe de Montebello (Director of the Metropolitan Museum of Art)].
- Harrison, Marina and Rosenfeld, Lucy D. *Artwalks in New York*, Michael Kesend Publishing. [paper, \$14.95, covers the whole city, including the Noguchi Museum and Sculpture Garden in Astoria Queens, an easy subway ride from Manhattan]
- Willensky, Elliot and White, Norval 1988, *ALA Guide to New York City*, Harcourt Brace Jovanovich [third edition]. [If you're inclined to walk in the August heat, this is the best guide to the city, not only for architecture and the built environment, but for brief outlines of neighborhood history. It's rather heavy, however, so the clever thing is to separate it into its five borough sections].

### References

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- Woodward, Richard 1989, "For Art, Coastal Convergences" in *The New York Times* (July 16): p.33
- Zolberg, Vera L. 1993, "New York Culture: Ascendant or Subsident?," in Shefter (ed.), pp.145-167.
- Zukin, Sharon 1989, *Loft Living*, New Brunswick, NJ. Rutgers University Press.

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## Plenaries, from page 1

### Presidential Address

4:30 p.m., Saturday, August 17

ASA President Maureen Hallinan will deliver her Presidential Address on the "Sociological Study of Social Change." Hallinan will examine how sociologists have viewed social change in the past, how we presently conceptualize change processes, and how newly developed methodologies influence our perspective on social change.

### A Town Meeting with HHS Secretary Donna Shalala

12:30 p.m., Sunday, August 18

U.S. Secretary of Health and Human Services Donna Shalala is spotlighted at the third plenary. This event is in the form of a great Town Meeting. Secretary Shalala will open the meeting with a brief talk on the relevance of social research to such issues as welfare and health reform. The Secretary will field questions from renowned sociologists Melvin L. Oliver, The Ford Foundation, Sara McLanahan, Princeton University, Robert Hauser, University of Wisconsin-Madison, and the general audience. *New York Times* urban affairs columnist Sam Roberts will moderate.

The town meeting is over the luncheon hour. Reserve seats are required. There is no charge unless lunch is

ordered through ASA. The registration form for this plenary is in the center of the preliminary program. Please submit it today with or without a lunch order. Either way, plan on attending this important session.

### ASA Business Meeting: Come Share Your Views

7 a.m., Monday, August 19

The ASA Business Meeting, meanwhile, allows attendees to gather in a single place and discuss issues important to the sociological community as a whole. Among the topics already on the agenda are the number of ASA sections and their increasing scope of activities. There are now 37 sections and three new ones have been proposed. How do section activities change in light of electronic publishing? How can we encourage sections as specialty areas and further ASA as a whole? Should sections have their own budgets to stimulate innovation? A second issue planned for discussion is the revision of the ASA Code of Ethics. This is a great opportunity for members to learn about key ethical issues under consideration (e.g., informed consent, confidentiality of data, data sharing, conflicts of interest) and to share their views. (See story on page 6). □

## Code of Ethics, from page 6

hope that, through these multiple venues, all interested sociologists will have an opportunity to provide comments and feedback about the Code.

At this year's Annual Meeting in August, there will be two formal and many informal opportunities to provide input into the Code. A Professional Workshop will be held on Sunday, August 18 from 8:30 until 10:15 a.m.. Incoming ASA President Neil Smelser and Vice-President Charles Willie will comment on the Code and initiate discussion through questions of a COPE panel. Ample time will be given for meeting participants to comment and ask questions as well.

### ASA Business Meeting

The Code is a substantive topic on the agenda of the ASA Business Meeting, scheduled as an "early bird" gathering on Monday morning, August 19 from 7:00 until 8:15 a.m.. Also, ASA Council will discuss the Code during its meeting on August 20-21. Various COPE members will attend meetings of aligned organizations, sections, and committees in New York to provide an opportunity for members to express their views. All COPE members welcome informal discussion at the Annual Meeting.

During the summer and early fall, COPE will continue to gather comments from ASA members. Council members should provide their thoughts during and after the Council meeting in New York. In mid-October, COPE will meet to finalize the Code which will then be presented to the ASA Council at its January 1997 meet-

ing for final revision and recommendation to the membership. Based on Council action and recommendation, the ASA membership will vote on accepting the revised Code as part of the 1997 election ballot.

At this point, the Committee has progressed as far as it can on the revision. It is now up to the membership to provide critical input. During the next few months, we invite all ASA members in particular to comment on the draft Code. We need your feedback to determine if there are gaps in the Code, sections that need clarification, or topics that still need to be addressed. We also urge sociologists, whether ASA members or not, to share their views. While the Code is applicable to ASA members, COPE seeks to produce a document that will serve the entire discipline of sociology as well.

### What You Need To Do

- Obtain the revised draft Code either through the ASA Homepage or by requesting a copy of the new Code through e-mail, fax, or mail.
- Send comments to COPE (either send them directly to John Kennedy, chair of COPE or to Felice Levine or Cindy Costello at the ASA Executive Office) by the end of September.
- Attend the COPE Workshop on Sunday morning, August 18th, in New York and provide comments during the Workshop.
- Join the ASA-ETHICS listserv and participate in discussions of the revised draft of the new Code. □

## Congratulations to Departmental Prize Winners

The ASA Membership Committee has announced winners of the Departmental Prize for Outstanding Sociology Students. Any department, using its own criteria, can identify one or more students who demonstrate outstanding achievement in Sociology. The department purchases an ASA student membership (\$34) for the student(s) and forwards the names to the ASA. In return they receive a parchment certificate, signed by the ASA Executive Officer and the Department Chair.

Congratulations to the following students who received Departmental Prizes for the Spring 1996:

- Carter, Deborah, Illinois State University, Normal, Illinois
- Cooper, Robin Marie, Stetson University, DeLand, Florida
- Konigsburg, Teresa, George Mason University, Fairfax, Virginia
- Kruzic, Lauren A., Illinois State University, Normal, Illinois
- Layendecker, Levana, Presbyterian College, Clinton, South Carolina
- Lewis, Amy Kathleen, Wake Forest University, Winston Salem, North Carolina
- Ness, Craig Michael, Wake Forest University, Winston Salem, North Carolina
- Ryker, William E., Moravian College, Bethlehem, Pennsylvania
- Tunstall, Kristie M., George Mason University, Fairfax, Virginia

Departmental prizes can be awarded anytime. If you wish to make an award, please complete a student membership application (available upon request) and send it with payment to Frances Foster at the ASA Executive Office. Mark on the application or envelope "Departmental Prize." □

## Public Forum, from page 7

state of the bond. Scheff's theory of human motivations challenges basic assumptions of established theoretical approaches. Both of these books have spurred productive research and theory, and have changed the way we understand the social world.

Steve Derne, SUNY-Geneseo □



### Who Counts?

A note to Table 1 in Yoshinori Kamo's "Ranking Sociology Departments (February, 1996, p.4), says that he counted "only the affiliations of . . . first authors" when he ranked departments by the number of articles their members published in *AJS*, *ASR*, and *Social Forces*, in the two periods 1986-90 and 1991-1995.

Not counting the affiliations of the co-authors not only implicitly denigrates their contribution as worthless but also, by denying their departments any "credit," probably distorts departments' relative rankings. The distortion is probably even greater (especially for articles by two authors), if the co-authors merely listed their names alphabetically, to indicate that they considered their contributions equal.

So, if I might cite myself as an example: Because my surname starts with a "Z" and Judith Stephan-Norris and I listed our names alphabetically, Kamo's measure defines as nil my own co-equal contribution to three articles that we published during 1986-95.

Omitting my co-author affiliation from Kamo's count also reveals how fickle are rankings by his measure: by adding in my uncounted affiliation as the co-equal co-author of one *ASR* article in 1989 and another in 1995 and one *AJS* article in 1991, I singlehandedly raise the UCLA department's ranking from 20 to 17 for 1986-90 and from 14 to 10 for 1991-95.

If all the other uncounted co-authors there also added in their affiliations, I

bet it would scramble the present rankings even more. Kamo might want to do it himself and let us know what happens.

Maurice Zeitlin, UCLA

### How Many is Enough?

The March 1996 issue of *Footnotes* reported that the ASA Council had asked "the editors of ASA journals to take aggressive action to increase the representation of women and people of color" on editorial boards.

Deeply distressed that I might belong to a male-dominated organization with no sensitivity to the needs of women, I found out that about 44% of the 13,254 ASA members in 1995 were women.

I next examined representation on the ASA Council, which includes the officers and at-large representatives. In 1996, 60% of ASA council members were women (12 of 20), including the president, vice-president, secretary, and executive officer. In 1995, 71% of council members were women (15 of 21), including the vice-president, secretary, and executive officer.

I turned to the editorial boards and editors of four ASA journals (I excluded managing editors and copy editors). In the April 1996 issue of the *American Sociological Review*, women comprised at least 35% of the board (>17 of 49). In June 1995 issue of *Social Psychology Quarterly*, women comprised at least 47% of the board (>14 of 30). In the March 1996 issue of the *Journal of Health and Social Behavior*, women comprised at least 42% of the board (>13 of 31). In the March 1996 issue of *Contemporary Sociology*, women comprised at least 47% of the board (>15 of 32).

These data raise an obvious question: How many ASA positions must be occupied by women to placate the Council members and their friends?

All of them.

William G. Rothstein, University of Maryland-Baltimore County □

**Corrections**

The March 1996 "Contact" column incorrectly stated the Microbiology Software Gallery's World Wide Web location. The correct location is: <http://www.soc-umn.edu/spitzer>. Stephen Spitzer's e-mail address is: [spitz002@maroon1.tcumn.edu](mailto:spitz002@maroon1.tcumn.edu).

**Call for Papers**

**CONFERENCES**

**The American Men's Studies Association (AMSA) Fifth Annual Conference** will be held March 21-23, 1997, in Nashville, TN. Theme: "Men's Lives: Realities, Images, Promises." AMSA seeks submissions of abstracts and proposals. The deadline for submissions is October 1, 1996. Send proposals to L.L. Duroche, Department of German, Scandinavian, and Dutch, University of Minnesota, 9 Pleasant Street SE, Minneapolis, MN 55455; (612) 625-2572; e-mail [duroche@maroon1.tcumn.edu](mailto:duroche@maroon1.tcumn.edu).

**The Association of Genocide Scholars** will hold its Second International Conference on June 11-13, 1997, in Montreal, Quebec, Canada. Theme: "Genocide and the Modern World." The deadline for submission is February 1, 1997. For more information, contact: Roger W. Smith, Department of Government, College of William and Mary, Williamsburg, VA 23187.

**The International Congress of Psychology Scientific Program Committee** has issued a call for papers for the 24th Annual Meeting to be held August 9-14, 1998, in San Francisco, CA. The Congress will feature an array of individual and group presentations. For further information, contact: Congress Secretariat, APA Office of International Affairs, 750 First Street NE, Washington, DC 20002-4242; fax (202) 336-5956; e-mail [icap@apa.org](mailto:icap@apa.org).

**The International Society for the Sociology of Religion** seeks presenters and organizers for thematic sessions for a conference to be held July 7-11, 1997, in Toulouse, France. Theme: "Religion: The City and Beyond." For more information, contact: Grace Davie, Secretary General, Department of Sociology, University of Exeter EX4 4RJ, United Kingdom; fax 44 1392 263285; e-mail [G.R.C.Davie@exeter.ac.uk](mailto:G.R.C.Davie@exeter.ac.uk).

**The National Social Science Association (NSSA) Annual Meeting** will be held November 13-15, 1996, in New Orleans, LA. The meeting will feature papers, discussions, workshops, and symposia in all social science disciplines. Proposals are now being accepted. For more information, contact: NSSA New Orleans Meeting, 2020 Hills Lake Drive, El Cajon, CA 92020-1018; (619) 448-4709; fax (619) 258-7636.

**The North Central Sociological Association (NCSA) 1997 Annual Meeting** will be held April 25-27, 1997, in Indianapolis, IN. Theme: "Varieties of Sociological Use in the Heartland: The Traditional Academy and Sociological Practice." Papers and session proposals should be sent by October 1, 1996, to Anson Shupe, NCSA Program Coordinator, Department of Sociology-Anthropology, Indiana University-Purdue University, Fort Wayne, IN 46805; (219) 481-6842; fax (219) 481-6985.

**Society for the History of Authorship, Reading and Publishing (SHARP) Fifth Annual Conference** will meet July 4-7, 1997, at the University of Cambridge. SHARP welcomes proposals for papers dealing with the creation, diffusion, or reception of script or print in any historical period. Deadline for proposals is November 20, 1996. Proposals should be sent to The Acting Secretary, SHARP Conference Programme Committee, 51 Sherlock Close, Cambridge CB3 0HP, United Kingdom.

The Sociology of Education Association Annual Conference will be held February 21-23, 1997, in Monterey, California. Theme: "The Social Effects of Changes in the Conceptualization and Implementation of Affirmative Action in Educational Institutions." Deadline for abstract submissions is September 15, 1996. For more information, contact: Melissa Herman, Stanford University, Department of Sociology, Building 120, Stanford, CA 94305-2047, (415) 723-1692, fax (415) 725-6471, e-mail [manokj@leland.stanford.edu](mailto:manokj@leland.stanford.edu); or Russell Rumberger, Graduate School of Education, University of California, Santa Barbara, CA, 93106; (805) 893-3385; fax (805) 893-7264; e-mail [russ@education.ucsb.edu](mailto:russ@education.ucsb.edu).

**PUBLICATIONS**

**The Berkeley Journal of Sociology** welcomes submissions for its next issue on youth and youth culture. Two copies of the paper should be sent by August 15, 1996 to the *Berkeley Journal of Sociology*, 458A Barrows Hall, Department of Sociology, University of California-Berkeley, Berkeley, CA, 94720.

**Current Perspectives in Social Theory**, an annual journal dedicated to publishing articles across the spectrum of perspectives within social theory, conceived of a broad and interdisciplinary sense, invites submissions for the 1998 volume. Deadline for submission: December 1, 1996. Contact: Jennifer M. Lehmann, Editor, *Current Perspectives in Social Theory*, Department of Sociology, 741 Oldfather Hall, The University of Nebraska, Lincoln, NE 68588-0324.

**Current World Leaders International Issues** invites submissions of manuscripts on international topics for publication in 1997. Each of three critical topics: "Media and Politics" (April), "Nationalism and Ethnic Politics" (August), and "Women and Politics" (December). For more information including deadlines and a style guide contact: Thomas S. Garrison, Editorial Director, *Current World Leaders*, 800 Garden Street, Suite D, Santa Barbara, CA 93101; (805) 965-5010; fax (805) 965-6071; e-mail [iab@igc.apc.org](mailto:iab@igc.apc.org).

**The Encyclopedia of African American Associations** is seeking scholars interested in contributing assigned entries for a single-volume reference work on associations established by African Americans and interracial groups working in the interest of African Americans. For a list of entries or for more information, contact: Nina Mjagkij, Department of History, Ball State University, Muncie, IN 47306; e-mail [00n0mjagkij@bsucv.bs-u.edu](mailto:00n0mjagkij@bsucv.bs-u.edu).

**The Journal of Contemporary Ethnography** invites submissions for a special issue on "Ethnographies of Education," to be published April 1998. Papers should not exceed 50 double-spaced pages including abstracts and notes. Deadline for submissions is on January 1, 1997. For further information or submissions contact the special issue editors: Judith Preissle, Department of Social Science Education, Tucker Hall, University of Georgia, Athens, GA 30607-7014; (706) 542-6489; e-mail [JUDE@UGA.CC.UGA.EDU](mailto:JUDE@UGA.CC.UGA.EDU); or Linda Grant, Department of Sociology, Baldwin Hall, University of Georgia, Athens,

GA 30602-1611; (706) 542-3228; e-mail [LGRANT@UGA.CC.UGA.EDU](mailto:LGRANT@UGA.CC.UGA.EDU).

**The Journal of Lesbian Studies (JLS)** invites submissions for a special issue on health care and issues in medical training. For additional information, contact: Christy M. Ponticelli, Guest Editor, Department of Sociology, University of South Florida, 4202 East Fowler Avenue, CPR 107, Tampa, FL 33620-5550; (813) 974-2550; fax (813) 974-6455; e-mail [pontice@luna.cas.usf.edu](mailto:pontice@luna.cas.usf.edu).

**The Journal of Political and Military Sociology (JPMS)** invites submissions for two special issues to be published in 1997. The topics for submission are "Changes in Government Bureaucracy" and "The 21st Century: Emergent Sociological, Political, Security, Economic and Technological Changes." *JPMS* is also accepting scholarly articles for consideration in the *JPMS* biannual publication. For more information, contact: George A. Kourevtaris, Department of Sociology, Northern Illinois University, DeKalb, IL 60115-2854.

*Continued on next page*



**SESSIONS WILL BE OFFERED IN THE FOLLOWING AREAS:**

- Applied Sociology, Practice Work and the Workplace
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- Community Studies, Urban-Rural
- Immigration, Population
- Technology, Change
- World Systems
- Crime, Delinquency, Deviance
- Social Control
- Law and Society

- Culture and the Arts, Mass Media
- Religion
- Social Movements, Collective Behavior
- Sport
- Education, Teaching
- Environment
- Third World Development
- Social Policy
- Feminist Thought, Gender
- Gay and Lesbian Issues
- Theory and Methods
- Race and Ethnicity
- Political Sociology
- Stratification, Inequality
- Organizations
- Undergraduate & Graduate Papers

You are invited to participate in the 1997 **PACIFIC SOCIOLOGICAL ASSOCIATION** Meeting scheduled for April 17-20 at the Holiday Inn on the Bay in San Diego, California.

The theme for the meeting is *Knowing & Doing: Sociology and Society, Sociological Practice and Social Problems*. Over 185 sessions are planned, many on "knowing & doing" as well as many in the usual areas, including a number on teaching sociology.

The deadline for submissions of ideas, abstracts, or papers to session organizers is October 15, 1996. Organizers may accept extended abstracts or outlines instead of completed papers.

**For specific information on each session in the Call for Papers and membership and registration information:**

*Dean S. Dorn, Secretary/Treasurer*  
Department of Sociology  
California State Univ., Sacramento  
Sacramento, CA 95819-6005  
email [dornds@csus.edu](mailto:dornds@csus.edu)  
phone 916.278.5254  
fax 916.278.5150  
www <http://www.csus.edu/psa/psa.html>

**For general information about the Annual Meeting**

*Roberta Lessor, Program Chair*  
Department of Sociology  
Chapman University  
Orange, CA 92666  
email [lessor@nexus.chapman.edu](mailto:lessor@nexus.chapman.edu)  
phone 714.997.6618

## Call for Papers, continued

*Law and Human Behavior* invites manuscript submissions for a special issue on "The Interaction Between Gender and the Law." Deadline for submission is October 1, 1996. To submit a manuscript or for more information, contact: Patricia A. Frazier, Department of Psychology, Elliott Hall, University of Minnesota, Minneapolis, MN 55455; e-mail pfraz@maroon.tc.umn.edu.

*Signs: Journal of Women in Culture and Society* invites submissions for a special issue on "Feminism and Youth Cultures" to be published in spring 1998. For more information, contact: *Signs*, Feminism and Youth Cultures, Box 354345, University of Washington, Seattle, WA 98195-4345; (206) 616-4705; fax (206) 616-4756; e-mail signs@u.washington.edu. Deadline for submission is January 31, 1997.

*Sociological Perspectives*, the journal of the Pacific Sociological Association, invites submissions for a special issue on "Migration: A Global Perspective." The deadline for submission is November 15, 1996. For more information, contact the editor: Charles F. Hohm, Department of Sociology, San Diego State University, San Diego, CA 92182-4425; (619) 594-1316; e-mail chohm@msd.sdsu.edu.

*Network Mediated Entry into Labor Enclaves* invites articles on vacancies filled by friends/relatives of an initial worker or group of workers from the same geographical origin. Send articles dealing with (1) any ethnic group coming from any geographical location

(2) clustered in particular jobs in the formal or informal sectors of the economy and (3) who located these jobs through network members. Send two manuscripts by February 1997, to: Tamar Diana Wilson, Apartments, Yolanda #8, Lazaro Cardenas s/n, Cabo San Lucas, BCS, 23450 Mexico.

## Meetings

**August 17, 1996. Sociologists Against Sexual Harassment Fifth Annual Conference.** Theme: "Unveiling Sexual Harassment: Marginality, Myths, and Research." Contact: Susan K. Hippensteele, University of Hawaii-Manoa; (808) 956-9499; e-mail hippenst@hawaii.edu; or James E. Gruber, University of Michigan-Dearborn; (313) 593-5611; e-mail jgruber@umd.umich.edu.

**October 9-11, 1996. State Society on Aging of New York Annual Conference.** Theme: "The New Old Age in the Third Millennium." Contact: Margaret E. Donnelly, Department of Sociology and Social Work, Lehman College CUNY, 250 Bedford Park Boulevard West, Bronx, NY 10468-1589; (718) 960-7861; fax (718) 960-8210.

**October 11-12, 1996. The Anthropologists and Sociologists of Kentucky Annual Meeting.** Spalding University, Louisville, KY. Theme: "America as a Foreign Culture." Contact: Richard Deutsch, Department of Humanities, Spalding University, Louisville, KY 40203; (502) 585-7122 ext. 309; fax (502) 585-7158.

**October 20-21, 1996. American Society: Diversity and Consensus. A Symposium Honoring Robin M. Williams, Jr., Henry Scarborough Professor of Social Sciences, Emeritus, Cornell University.** Contact: Phyllis Moen or Donna Dempster-McClain, Cornell University, 259 Martha Van Rensselaer Hall, Ithaca, NY 14853-4401; (607) 255-5557; fax (607) 255-9856.

**October 21-22, 1996. The University Center on Aging and Health, Case Western Reserve University and the Eliza Bryant Center Fourteenth National Symposium.** Cleveland Marriott Society Center, Cleveland, OH. Theme: "Serving Minority Elders in the 21st Century." Contact: Conference Coordinator, University Center on Aging and Health, Case Western Reserve University, 10900 Euclid Avenue, Cleveland, OH 44106; (216) 368-2692; fax (216) 368-6389; e-mail dx5@po.cwru.edu.

**October 31-November 1, 1996. A National Symposium to Address Men's Family Relationships and Their Roles as Husbands, Fathers, and Economic Providers.** Pennsylvania State University, University Park, PA. Contact: Chuck Herd, 409 Keller Conference Center, Pennsylvania State University, University Park, PA 16802-1304; (814) 863-1744; fax (814) 865-3749.

**October 31-November 3, 1996. The Association for Humanist Sociology 21st Annual Meeting.** Holiday Inn, Hartford, CT. Theme: "Social Equity, Decentralization, and Domestic Participation East & West: Bases for a Globally Relevant Sociology." Contact: Frank Lindenfeld, Department of Sociology and Social

Welfare, Bloomsburg University, Bloomsburg, PA 17815.

**November 15-17, 1996. The Kunz Center Work and Family Conference.** Cincinnati, OH. Theme: "Agenda for the 21st Century Labor Force: Implications of Changing Family Structure, Diversity, and Jobs." Contact: Dana Vannoy, Work and Family Conference, Kunz Center for the Study of Work and Family, University of Cincinnati, P.O. Box 210378, Cincinnati, OH 45221-0378; (513) 556-4707, fax (513) 556-0057; e-mail Dana.Vannoy@UC.EDU.

**December 9, 1996. Southeast Asian Diasporas Workshop for Graduate Students.** Singapore, Japan. Contact: Julia Cole, Social Science Research Council, 810 Seventh Avenue, New York, NY 10019; (212) 377-2700; (212) 377-2727; e-mail cole@ssrc.org.

**April 10-13, 1997. Agon Conference.** Ohio State University, Columbus, OH. Theme: "The Common Place, Tragic Fate, Contemporary Return and Democratic Future of the Classical." Contact: Vassilis Lambropoulos; e-mail lambropoulos.1@ohio.edu; or Peter Murphy, e-mail pmurphy@f53.ballarat.edu.au; fax (614) 292-1262.

**April 19, 1997. Anthropology/Sociology Undergraduate Research Conference.** Santa Clara, CA. Contact: George Westmark, Conference Coordinator, Santa Clara University, Department of Anthropology/Sociology, Santa Clara, CA 95053; (408) 554-6884 or (408) 554-2794.

**May 21-24, 1997. The International Conference on Home and Community Care for Persons Living with HIV/AIDS Third Annual Meeting.** RAI Congress Center, Amsterdam, The Netherlands. Contact: Bureau PAOG, Tafelbergweg 25-1105 BC Amsterdam, The Netherlands; +20 566 4801; fax +20 696 3228.

**November 1, 1997. Contact:** Council for International Exchange of Scholars, 3007 Tilden Street NW, Suite 5M, Box NATO-NEWS, Washington, DC 20008-3009; (202) 686-6244; e-mail we7@ciesnet.cies.org.

**The Robert Wood Johnson Foundation Scholars in Health Policy Research Program** is a two-year postdoctoral program that allows scholars to work with faculty from the areas of social science, medicine, public health, public policy, management, and law. The stipend amount is \$52,500 per year. Applicants must have a doctoral degree in economics, political science, or sociology received after July 1, 1994, but not later than July 1, 1997, and must be U.S. citizens. The deadline for applications is November 1, 1996. Contact: Katherine G. Raskin, Scholars in Health Policy Research Program, Boston University School of Management, 685 Commonwealth Avenue, Room 334 [after September 1, 1996 959 Commonwealth Avenue], Boston, MA 02215; (617) 353-9220; fax (617) 353-9227; e-mail rvj@bu.edu.

**The National Council For Soviet and East European Research** invites proposals for its Special 1996 National Research Competition between October 1, 1996 and July 31, 1997. Two types of awards are offered: research contracts to institutions for up to \$75,000 and research grants for individuals for up to \$40,000. Applicants must be at the postdoctoral level. Applications must be postmarked by August 9, 1996. Contact: The National Council for Soviet and East European Research, 1705 Massachusetts Avenue NW, Suite 304, Washington, DC 20036; (202) 387-0168; fax (202) 387-1608; e-mail ncsere@ix.netcom.com.

**The National Endowment for the Humanities** announces a new program for support of the original research in the humanities undertaken by two or more scholars; and projects coordinated by individual scholars, which, because of their scope, complexity, or duration, cannot be accomplished through one-year fellowships. Awards normally range from \$10,000 to \$200,000. Deadline for submission: September 1, 1996. Application guidelines and forms are available on the NEH website at [www.neh.fed.us](http://www.neh.fed.us) or contact: Division of Research and Education Programs, 1100 Pennsylvania Avenue NW, Washington, DC 20506; (202) 606-8210; e-mail [research@neh.fed.us](mailto:research@neh.fed.us).

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## Funding

The Council for International Exchange of Scholars is offering two Fulbright Scholar Awards for 1997-98. The first is the Visiting Scholar In Residence Program for visiting Fulbright lecturers in the arts, humanities, social sciences, and professional fields. The second grant is for a European Union Scholar In Residence Program for short-term seminars in Germany, Japan, or Korea for academic administrators involved in international education. Deadline for submission:

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Funding, continued

The National Humanities Center announces fellowships for the academic year 1997-98 for the advanced study in history, languages and literature, philosophy, and other fields of humanities. Stipends are determined depending upon the needs of the Fellow, and the Center's ability to meet them. Applicants must submit the Center's forms supported by a curriculum vitae, a 1000 word project proposal, and three letters of recommendation. Deadline for submission: October 15, 1996. Contact: Fellowship Program, National Humanities Center, P.O. Box 12256, Research Triangle Park, NC 27709-2256; e-mail nhc@ncecs.edu.

United States Institute of Peace, Jennings Randolph Program for International Peace, invites applications for the 1997-98 Senior Fellowship Competition. Fellows will reside at the Institute for up to one year while conducting research on their project, consult with appropriate staff, and contribute to the ongoing work of the Institute. Awards include stipend, office with computer and voice mail, and a part-time research assistance. Applications are due October 1, 1996. For additional information and an application form, contact: Jennings Randolph Program, U.S. Institute of Peace, 1550 M Street NW, Suite 700, Washington, DC 20005; (202) 429-3886; fax (202) 429-6063; e-mail jrprogram@usp.org.

United States Institute of Peace, Jennings Randolph Program for International Peace, invites applications for the 1997-98 Peace Scholar Dissertation Fellowship Competition, designed to support doctoral dissertations that explore the sources and nature of international conflict, and strategies to prevent or end conflict and sustain peace. Priority will be given to projects that contribute knowledge relevant to the formulation of policy on international peace and

conflict issues. Peace Scholars work at their universities or appropriate field research sites. Doctoral students applying for support must be enrolled in an accredited U.S. college or university, but citizens of all countries are eligible. Application deadline is November 15, 1996. For additional information and an application form, contact: Jennings Randolph Program, U.S. Institute of Peace, 1550 M Street NW, Suite 700, Washington, DC 20005; (202) 429-3886; fax (202) 429-6063; e-mail jrprogram@usp.org.

University of Michigan Research and Training Program on Poverty, the Underclass, and Public Policy offers one and two-year postdoctoral fellowships to American minority scholars in all the social sciences. Fellows will conduct their own research and participate in a year-long seminar. PhD required by August 1, 1997. Deadline for applications is January 13, 1997. Contact: Program on Poverty, the Underclass, and Public Policy, 540 E. Liberty, Suite 202, University of Michigan, Ann Arbor, MI 48104.

The Wesleyan University Andrew W. Mellon Postdoctoral Fellowship in Cultural Studies is appointing one fellow for the academic year 1997-98 to Wesleyan University Center for the Humanities. The fellow will teach one seminar for undergraduates and will participate in the Center's interdisciplinary program of lectures and colloquia. Candidates must have received their PhD between May 1, 1992 and November 15, 1996. The annual stipend is \$31,000. Applications must be postmarked by November 15, 1996. Con-

tact: Applications Coordinator, Center for the Humanities, Wesleyan University, Middletown, CT 06459-0069.

Competitions

National Council for the Social Studies Companies will issue a call for applications for the Good Neighbor Awards sponsored by State Farm Insurance in September 1996. The awards will be given to a member of the teaching profession who personifies the "good neighbor" philosophy through their interest, involvement, and leadership in the field of education. To be eligible applicants must teach social studies at least one-half time during the 1996-97 school year. State Farm honors each recipient with a \$5,000 contribution to the educational institution of their choice, along with a presentation of the award at a school board meeting in each teacher's home district. Deadline for applications: November 1, 1996. To receive an application, send name and address to NCSS Recognition Programs, Good Neighbor Award, 3501 Newark Street NW, Washington, DC 20016; (202) 966-7840 ext. 106, option 3; e-mail information@ncss.org.

The Society for Applied Anthropology invites nominations for the 1997 Malinowski Award, presented to an outstanding social scientist in recognition of efforts to understand and serve the needs of the world's societies through social science, and who has actively pursued the goal of solving human problems through the concepts and tools of

social science. The nominees should be of senior status, and must deliver an address at the annual meeting of the Society. Send a detailed letter of nomination outlining accomplishments, curriculum vita, and selected publications to Margaret S. Boone, Chair, Malinowski Award Committee, Policy Research Methods, Inc., 2229 Beacon Lane, Falls Church, VA 22043. Deadline for nominations: September 15, 1996.

Sociologist in the News

Patti Adler, University of Colorado, and Peter Adler, University of Denver, were featured in the April 28, 1996, Los Angeles Times for their research about children's cliques. Other articles about this research appeared in several other national publications.

Julie M. Albright, University of Southern California, was interviewed on relationships formed over computer networks in the February 6, 1996 Philadelphia Inquirer Sunday Magazine.

Howard Bloom had an adaptation from a chapter in his book, *The Lucifer Principle*, published in the April 7, 1996, Washington Post Outlook section.

Rosabeth Moss Kanter was interviewed by John Cunningham in the March 23, 1996, edition of *The Guardian*.

David Gartman, University of South Alabama, was selected to serve on the advisory board of scholars for the PBS

documentary entitled "America on Wheels."

Michael Givant, Adelphi University, was interviewed on Inside Edition, April 3, 1996, for a segment on "March Madness."

James A. Glynn, Bakersfield College, authored an op-ed opposing economic isolationism and explaining the deindustrialization of the United States in the May 5, 1996, edition of the *Bakersfield Californian*.

Paul Luebke, University of North Carolina-Greensboro, was quoted in the May 6, 1996, issue of *Time* magazine in a story on North Carolina Democrats selected to run against Senator Jesse Helms (R-NC).

Mark Oromaner, Hudson County Community College, was interviewed and quoted in the May 6, 1996, edition of *Community College Week* on the importance of more research and writ-

Continued on next page

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**NUMBERS 11** 223.139.JJA Record in A of the 73 elasticity  
**REPEAT 1000** Repeat the next steps 1000 times  
**SAMPLE 73 A B** Sample 73 obs. with replacement (a bootstrap sample)  
**MEDIAN B C** Find the median  
**SCORE C Z** Keep score of it  
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## In the News, continued

ing on the part of community college faculty and administrators.

**Richard R. Peterson**, Social Science Research Council, had his research on the economic consequences of divorce featured in several publications and on Cable News Network (CNN).

**David Segal**, University of Maryland, was quoted in the April 1, 1996, edition of the *Army Times* on the scope of hate in the military. Segal appeared on ABC Sunday in a story of the Army's new history of the 24th infantry regiment in Korea and was quoted in the *New York Times* and the *Washington Post* on the same topic. He was also quoted in the May 18, 1996, edition of the *Boston Globe* in a story on Admiral Boorda's suicide.

**Jerry Shepperd**, Austin Community College, read a letter on the May 21, 1996, edition of *Frontline* in response to the program on Jesse Jackson which aired April 30, 1996.

**Richard Sobel**, Princeton University, authored an article on "What People Really Say About Bosnia," which appeared in the *New York Times* and the *Washington Post*.

**Dee Southard** was quoted in the March/April 1996 *Zero Population Reporter* on "Homeless Bound: More People Are Living With Less." She also presented lectures on "Oregon's Homeless Campers" and "Campers on Public Lands" at the Oregon Shelter Network's Homeless Conference and at the Tower Theater in Bend, OR, as part of "The Faces of Homelessness Week."

**Charles Willie**, Harvard University, was quoted in the *South Bend Tribune*, *Boston Globe*, and *Cambridge Chronicle* on balance and equal education in the school systems.

**Robert Wuthnow**, Princeton University, was quoted in the December 24, 1995, *New York Times* on children turning to religious and inspirational books.

## People

**Wolfgang Bielefeld** has been promoted to Associate Professor at the University of Texas-Dallas.

**Norman Bonney**, Aberdeen University, will become Professor and Head of the Department of Psychology and Sociology at Napier University, Edinburgh, United Kingdom.

**Spencer E. Cahill** is now Associate Professor in Sociology and Interdisciplinary Social Sciences at the University of South Florida.

**Anthony Cortese** has been a Robert E. Dendard Visiting Scholar at St. Mark's School of Texas.

**Mauro E. Guillen** has joined the Wharton School at the University of Pennsylvania as Assistant Professor.

**David G. Kinney**, Central Michigan University, was chosen to participate in a 1996 summer institute on "Research in Urban Education: Transitions to and from School" at the Center for Advanced Study in the Behavioral Sciences, Stanford, California.

**Donileen R. Loseke** is now Associate Professor and Chair of the Department of Sociology at the University of South Florida.

**Karen Carroll Mundy**, Lee College, will teach at Zulu College in South Africa.

**Robert G. Newby**, Central Michigan University, is now Department Chair.

**Thomas K. Pinhey**, University of Guam, was elected chair of the Micronesian Studies Program.

**Nancy E. Sacks** is the new Director of Continuing Education at Holyoke Community College.

**Tom Scheff** had his book, *Bloody Revenge*, been translated into French. It will be distributed in French-speaking Africa and in Haiti by the U.S. Information Agency.

**Jerry Shepperd**, Austin Community College, received a travel grant to Ghana to incorporate international information in classroom materials.

**Robert A. Silverman** has been appointed Dean of the Faculty of Arts and Science at Queen's University.

**Clifford L. Staples**, University of North Dakota, will be visiting professor in the Department of Sociology at the University of Kansas, during Fall 1996.

**Sherry Turkle**, Massachusetts Institute of Technology, was proclaimed "the leading anthropologist of cyberspace" by computer expert Mitch Kapor. For over a decade she has chronicled the effect of computers on our psyches, and constructed theories about the Internet.

**Camilo Jose Vergara** has his work on display at the Municipal Art Society of New York. The exhibit "The New American Ghetto," will run from July 11-September 3, 1996.

**William Julius Wilson** has taken an appointment at Harvard University's John F. Kennedy School of Government.

Hampshire-Manchester, received the 1995 Cultural Achievement Award from the American Council for Polish Culture for his book, *Vengeance of the Swallows: Memorial of a Polish Family's Ordeal Under Soviet Aggression, Ukrainian Ethnic Cleansing and Nazi Enslavement, and Their Emigration to America*.

**William A. Reese**, Augusta College, received the Louis K. Bell Research Award.

**Larry T. Reynolds**, Central Michigan University, received the Aideh Tomch Distinguished Service Award from the North Central Sociological Association.

**Barbara J. Risman**, North Carolina State University, received a \$17,000 grant from the John D. and Catherine T. MacArthur Foundation for her ongoing research on "Women's Movements in Russia."

**Mady Segal**, University of Maryland, was selected as the Outstanding adviser of the year by the College Park Parents Association.

**Dani Alfred Smith**, Lee College, received the Department of Behavioral and Social Science Teacher of the Year Award.

**Ernestine Thompson** and **Robert Johnston**, Augusta College, were awarded The Meritorious Service Award for Outstanding Contributions to Sociology. Thompson also received the Town and Gown Award for strengthening college-community relations.

## Awards

**C. James Britton**, Central Missouri State University, won the Excellence in Teaching Award in the College of Education and Human Services.

**Nancy J. Herman**, Central Michigan University, completed a Research Professorship for research with ex-psychiatric patients on the effects of deinstitutionalization. She also received a Central Michigan Teaching Excellence Award in 1995.

**David Knoke**, University of Minnesota, received the Scholar of the College Award for 1995-96.

**Linda Olson**, Castleton State College, was voted outstanding new faculty member of 1995-96.

**Tadeusz Piotrowski**, University of New

## New Books

**Zaheer Baber**, National University of Singapore, *The Science of Empire: Scientific Knowledge, Civilization and Colonial Rule in India* (State University of New

York Press, 1996).

**Hugh D. Barlow**, Southern Illinois University-Edwardsville, *Crime and Public Policy: Putting Theory to Work* (Westview, 1995).

**Leonard Beeghley**, University of Florida, *What Does Your Wife Do? Gender and the Transformation of Family Life* (Westview, 1996).

**David B. Broad** and **Sandra Smith Madsen**, Tennessee State University, *Student, Self and Society: Stories From the Lives of Learners* (McGraw-Hill).

**Keith Doubt**, Northeast Missouri State University, *Towards a Sociology of Schizophrenia: Humanistic Reflections* (University of Toronto Press, 1996).

**Hester Eisenstein**, Queens College, *Inside Agitators: Australian Femocrats and the State* (Temple University Press, 1996).

**James A. Glynn** and **Elbert W. Stewart**, Emeritus, Bakersfield College, and **Charles F. Hohm**, San Diego State University, *Global Social Problems* (Harper-Collins College Publishers, 1996).

**Herbert H. Haines**, SUNY-Cortland, *Against Capital Punishment: The Anti-Death Penalty Movement in America 1972-1994* (Oxford University Press, 1996).

**Richard F. Hamilton**, Ohio State University, *The Social Misconstruction of Reality* (Yale University Press).

**Barbara Hanson**, York University, *General Systems Theory Beginning with Wholes* (Taylor & Francis, 1995).

**Willia Mae Hemmons**, Cleveland State University, *Black Women in the New World Order: Social Justice and the African American Female* (Greenwood Publishing Group Inc, 1996).

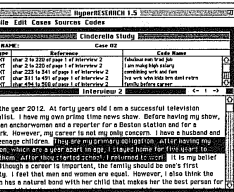
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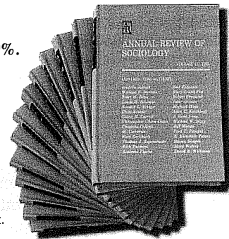
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ANNUAL REVIEWS INC.





## Minutes, continued

President-elect Smelser noted an increasing tendency for on-line journal publications. ASA should also consider this possibility. A number of professional societies have gone to on-line publications and will continue to do so. Levine summarized the possible agreement with JSTOR for an experiment with the back issues of ASR and CS. She also reported that the ASA *Employment Bulletin* (EB) is going on-line in April 1996, indicating that potential loss of income from subscriptions should be offset by employer listing fees. On-line access to EB is free; subscribers will only be charged if they want a print copy subscription.

In response to a Council question about member contributions, Levine noted that member contributions yielded about \$22,000 to ASA funds: ASF and MFP have received the largest donations.

Sullivan provided a brief overview of the ASA investment portfolio. She noted that ASA investments did very well in the last quarter. Smelser indicated that this is an exceptional performance by ASA when compared to other institutions and when using Standard & Poor's 500 index as a metric.

There was some discussion of the future of equities and bonds. Some Council members thought that the performance outlook was too optimistic. Levine indicated that ASA investments are monitored and adjusted according to the overall market performance. Over the long-term, the performance of ASA investments has been very solid. EOB has recommended that ASA also seek advice from other financial investment firms. Council suggested that Levine interview other portfolio managers for their opinions. Levine noted that ASA also discusses and exchanges financial information with other learned societies that comprise the American Council of Learned Societies (ACLS) to help identify best strategies.

#### 4. Report of the Executive Officer

Executive Officer Levine started her report by reaffirming the importance of membership retention and outreach for the Association and for the discipline. She indicated that, thus far, the 1996 membership renewal process for ASA is going quite well, with a substantial number of members having renewed quickly. She also emphasized the importance of effective communication with members and other interested persons. One major accomplishment in that regard is the launching in the fall of the ASA Web/Home Page on the internet.

Levine presented highlights of the 1995 year, emphasizing the critical role of staff. By way of illustration, she emphasized the important leadership that Deputy Executive Officer Stevenson has provided in transforming ASA's technology and finances. She noted that staff sociologist Costello is responsible for the Research Program on the Discipline and Profession and has also represented the Association at some key meetings, for example, testifying before a panel of the Office of AIDS Research examining priorities at NIH. Minority Affairs Program Director Rodriguez is implementing important innovations in the Minority Fellowship Program and is also leading the Minority Opportunities through School Transformation Program to build departments of sociology that are excellent and inclusive. Public Affairs Director Hatcher's legislative savvy is a tremendous asset to ASA on, for example, the Family Privacy Protection Act (H.R. 1271) and other issues vital to the discipline. Deputy Executive Officer Howery, through the Spivack Program in Applied Social Research and Social Policy and ASA's Program in Academic and Professional Affairs, has moved ASA in new and important directions in advancing sociological education and training as well as the contributions and uses of the discipline. Levine noted two forthcoming publications—one on "The Social Consequences of Violence" and another on "Rethinking the Urban

Agenda,"—undertaken under the auspices of the Spivack Program.

Levine asked Council members to become even more conversant with these initiatives and help to communicate about ASA activities at their own institutions and when they are at other meetings and conferences. Levine also emphasized the importance of members of Council attending meetings of the regional sociological associations to the extent that they can during their time of service on Council.

Levine reported on a number of follow-up activities from prior Council meetings. She noted that Council in January 1995 had urged (through a motion) that ASA seek greater involvement with the U.S. Bureau of the Census. Levine indicated that she had pursued this request with Martie Ritchie, Director of the Bureau, exploring a number of ways sociology and ASA could play more of a role. In December, the Association was invited to join the newly reconstituted Advisory Committee for the Census 2000 with Levine being appointed to this Committee by Department of Commerce Secretary Ronald Brown. Levine will have ASA sociologist Rodriguez serve as alternate.

In August 1995, Council passed a resolution authorizing Levine (in consultation with the ASA Committee on Archives and legal counsel) to proceed with finalizing an agreement with Pennsylvania State University to become the repository for an ASA archive. Levine indicated that, in the fall she undertook some revisions to the agreement in light of Council discussion, and submitted the proposed draft to Penn State. The next steps await Penn State's response.

Levine reported that the Committee on Professional Ethics (COPE) is continuing its important work on the revision of the ASA Code of Ethics. The Committee met in December and plans further meetings in the spring so that a draft can be circulated in the summer and available for discussion by Council and others at the ASA Annual Meeting. The Code revision will be a key substantive topic on the agenda of meetings held with representatives of state/regional and aligned sociological associations in August. To further maximize member review and reactions, calls for input will be featured in *Footnotes* and the proposed draft will be posted on the ASA Homepage. The final draft should be submitted to the ASA membership for vote in spring 1997.

Council also had supported signing a multi-year contract for annual meetings, and such an agreement has been established with the Hilton and Marriott hotels. This long-term arrangement will be beneficial to the Association and its members. Levine emphasized the important role of Janet Astner, Meeting Services Manager, in developing and finalizing this agreement.

Council asked for clarification about site selection criteria and why east and west coast sites appear more frequently. Levine reviewed the regional rotation scheme in place for site selection (east, midwest, and west) and the range of other criteria used by Council in making site choices. She indicated that ASA Councils have had to balance a variety of issues and priorities in selecting Annual Meeting locations.

Responding to Levine and Astner's concluding question about where the Annual Meeting for the ASA's 100th year anniversary should be held, Council considered possible appropriate locations. There was some sentiment expressed for Washington, DC or for Chicago as the location. The topic will be scheduled for discussion by Council at a future meeting.

#### 5. Report of the President-Elect

President-elect Smelser focused his report on plans for the 1997 Annual Meeting in Toronto. He indicated that twenty-one thematic sessions are already in place. These sessions have an international focus and are inclusive of most geographic regions. Almost all have already been assigned to individ-

ual organizers. The meeting theme focuses on the bridges between countries and between disciplines. The Program Committee has also made a strong effort to include Canadian sociologists. Two thematic sessions have been assigned to the Canadian Sociological and Anthropological Association. The Program Committee will meet with Canadian sociologists on February 9 to gather more input. Smelser requested suggestions from Council on the content and participants for the two plenaries, as well as the content of the presidential address.

Council raised concerns about scheduling sessions on the same topic at the Annual Meeting, such as thematic, section sessions, and paper sessions. Council requested that Levine and Astner work to minimize these substantive scheduling conflicts.

#### II. Report on ASA Technology

1. Deputy Executive Officer Stevenson summarized the launching of the ASA Homepage, reporting significant interest in and use by ASA members and the general public. Council discussed the importance of keeping up-to-date information on the Homepage and not duplicating printed materials. Stevenson noted that within two months all ASA staff should have access to external e-mail and other electronic services. FAX-on-demand is also in use and has worked extremely well to respond to requests for information quickly. Council discussed the advantages and disadvantages of outsourcing homepage work. Stevenson indicated that the intent is to bring the homepage maintenance functions in-house in the near future.

2. Levine reviewed ASA's background and involvement in assessing electronic publishing approaches. The Mellon Foundation has contacted ASA to join a project on electronic publishing with other scholarly associations. Interest was expressed particularly in the *American Sociological Review* and *Contemporary Sociology*. Mellon has now established a separate entity, JSTOR (Journal Storage) to create a database of electronic journals and work with scholarly societies, university libraries, and academic presses in the transition from print to electronic delivery. Smelser indicated that he was approached by the Mellon Foundation to have the Center for Advanced Study in the Behavioral Sciences function as a test site for this electronic publishing project. The plan is ultimately to bring about 65 journals, from 12 disciplines, on-line from the beginning of their publication to the present.

Levine indicated that this electronic publishing initiative had important advantages for behavioral and social science research, providing users the capacity to identify and select materials across publications. Access to the service will be by subscription. Levine emphasized that, because electronic publishing raises concerns about the financial impact on association revenues, Mellon intends initially to reach an agreement with the Association on journals from their inception up to three years back (as a "moving wall"). Smelser has also encouraged Mellon to look at other journals that may be related to sociology and other disciplines. Council discussed criteria for recommending the inclusion of journals.

Council suggested recycling ASA printed journals to universities/institutions who do not have access to on-line retrieval. Council expressed concern about the unequal access to on-line resources across colleges and universities. There may be some foundations, such as Mellon, that would be willing to provide some support on this initiative. Smelser indicated that he would pursue this issue.

Abu-Lughod also asked about opportunities for individuals to donate journals and books to libraries outside of the United States. Levine indicated that ACLS had prepared a report outlining opportunities and procedures, which

she would send to Council. Members of Council also encouraged highlighting this information in *Footnotes*.

**Motion:** To authorize the Executive Officer in consultation with President-elect Smelser, President Hallinan, and Secretary Sullivan, to proceed with the exploration and negotiation of an agreement with The Mellon Foundation for electronic delivery of ASA journals. Carried.

Hallinan summarized the report of the Advisory Group on Electronic Communications, chaired by Barry Wellman, with suggestions for future directions of ASA electronic communications. Council discussed guidelines for access to ASA members' electronic addresses. Council sentiment was that members should be given the option to indicate their willingness to have their e-mail addresses published or released to inquirers.

**Motion:** To thank the Advisory Group on Electronic Communications for their hard work and useful suggestions. Carried.

Council discussed the possibilities for electronic and internet access at the Annual Meeting, including message service. Council considered the material provided by Levine and Astner. Council concluded that, at the present time, there are no cost-effective alternatives for internet access or for electronic messages and that the benefits were not worth a large Association expenditure. The current "paper and pencil" method will continue, with as many improvements as possible.

#### III. Committee on Publications

Secretary Sullivan summarized the recommendations of the Publications Committee for the four openings for editorship of the *American Sociological Review*, *Social Psychology Quarterly*, *Teaching Sociology*, and the *Rose Series*. She briefed Council on the Constitutional procedures for nominating and selecting editors, and for setting the size and composition of editorial boards. Sullivan stressed the confidential nature of these deliberations. Council discussed the best procedures for having the confidential materials on editorial candidates prior to the Council meeting.

**Motion:** In the future, the Chair of the Publications Committee should provide a report summarizing the Committee's deliberations and the rationale underlying the Committee's recommendations for selection of journal editors. Carried.

**Motion:** Council should receive the report provided by the Chair of the Publications Committee and materials on candidates for journal editors on a confidential basis in advance of the Council meeting. Carried.

The Council discussed the vision statement of the editor-designate of the *Rose Series* and Council's own vision for the series. The Publication Committee's recommendation was for the *Rose Series* to be smaller, to focus on sociological issues of wide importance and/or public policy relevance, and to encourage invited pieces. Council had agreed previously on these recommendations.

Council discussed several models used to select editors for journals, and the difficulties of attracting outstanding scholars to serve as editors given their full professional agendas. Council discussed proactive strategies to attract editors. Council reaffirmed its commitment to bringing more candidates into the process and to reducing reliance on an incumbent's personal network.

Hallinan agreed that there are sufficient issues and Council concerns regarding the procedural matters in the selection and appointment of journal editors to appoint a subcommittee, composed of Council members and members of the Publications Committee.

**Motion:** To accept the recommenda-

tion of the Publications Committee for the editorship of the *Rose Series*. Carried.

Sullivan discussed the candidates for ASR and their merits according to the Publications Committee.

**Motion:** To accept the recommendation of the Publications Committee for the editorship of the *American Sociological Review*. Carried.

**Motion:** To accept the recommendation of the Publications Committee for the editorship of the *Social Psychology Quarterly*. Carried.

Council encouraged joint editorships and felt that each editor should receive an honorarium, if the budget permits.

**Motion:** To accept the recommendation of the Publications Committee for the editorship of *Teaching Sociology*. Carried.

#### IV. Sections

##### 1. Committee on Sections

Council discussed the revised by-laws of the Section on Race, Gender, and Class. Concern was raised about the statement indicating that membership is based on demonstrated interest. Council suggested a standard phrase in these by-laws which would simply be that ASA members expressed an interest in a subfield.

**Motion:** To approve the by-laws of the Section on Race, Gender, and Class with the following change: Membership in the Section is open to members of the American Sociological Association who express an interest in the sociological study of the intersection of race, gender, and class. Carried.

Council raised other concerns about this Section's proposed by-laws, suggesting that the newsletter editor position be elected and rotated. Council asked the Committee on Sections to craft policy on this issue to ensure rotation of the newsletter editor. A further concern centered on the clarification of the nominations committee, the appointment of a chair, and the need to have the nominations process happen at the section's business meeting.

Council encouraged the Committee on Sections, in the process of revising the Section Manual, to draft model language for by-laws and include specific suggestions and cautions.

**Motion:** To accept the revised by-laws of the Section on Race, Gender, and Class with the understanding that editorial changes regarding membership interest and the nomination process would be reviewed by the ASA Secretary and the Executive Officer. Carried.

Sullivan summarized sections' concern about dues and the benefits they receive for their dues. She indicated that EOB and the Executive Officer are undertaking a review of the costs and benefits associated with sections to evaluate whether current baseline dues of \$8 are appropriate. Levine indicated that sections were aware that the newsletter page allocation issue is under review and that an interim policy is in place for the 1995-96 year while the re-examination occurs.

##### V. Re-examination of Membership Dues Structure

Sullivan summarized the proposal for changes in the membership dues and the effort to make the dues structure more progressive. She indicated that the proposed change is estimated to be revenue-neutral, but more progressive. Also, she indicated that the second proposed change is to increase the differential between the journal and no-journal rates. She noted as well that EOB recommended elimination of the Emeritus category, having Emeritus members select dues categories based on their current income.

**Motion:** To revise dues categories and dues rates as proposed by EOB

Continued on next page



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Please do not write requesting these products. As materials are completed, they will be announced in *Footnotes* and distributed through the Teaching Resources Center.

- **The Small College Experience**, Eric Godfrey, Department of Sociology/Anthropology, Ripon College, P.O. Box 248, Ripon, WI 54971.
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- **Teaching Race and Ethnic Relations**, Donald Cunnigen, Department of Sociology, University of Rhode Island, Kingston, RI 02881.
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- **Teaching Resources for the Sociology of Work and Occupations**, Carol Auster, Department of Sociology, Franklin and Marshall College, Lancaster, PA 17604-3003.

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