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# Footnotes

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## Sorokin & Stouffer Awards Announced At Convention

On August 25, preceding the presidential address, announcements pertaining to three awards were made. The DuBois-Johnson-Frazier Award Committee announced that no award had been made for the year 1975. Deliberations would continue and an award would be made in 1976.

The following citation was read on behalf of the Sorokin Award Committee:

"The Committee has sought to award the Sorokin Prize to a work that clearly represents an intellectual advance for sociology. We wanted to recognize a work that charts important directions for future sociologists and that seems likely to have a major impact on the theoretical underpinnings of the discipline. We believe Immanuel Wallerstein's *THE MODERN WORLD SYSTEM* (Academic Press, 1974) to be such a book. This volume, the first of a projected four-volume work, establishes a new perspective for sociological inquiry into problems of societal development. The concept of a world system is here made the organizing principle for comparative and historical analysis. The work itself is impressively rich empirically, sets high standards for scholarship, and raises issues that are bound to be of lasting significance."

The Committee on the Samuel A. Stouffer Award announced that for 1975 the award was presented jointly to James S. Coleman and Harrison C. White. The following citation was read:

"The American Sociological Association's Samuel A. Stouffer Award in Methodology for 1975 is presented to James S. Coleman for his distinguished contributions to mathematical sociology which include *INTRODUCTION TO MATHEMATICAL SOCIOLOGY, MODELS OF CHANGE AND RESPONSE UNCERTAINTY AND THE MATHEMATICS OF COLLECTIVE ACTION*. He has done innovative work in modeling social theories, applying simulation techniques to social processes, and developing truly sociological models of collective decision-making.

The 1975 Samuel A. Stouffer Award is also presented to Harrison C. White for his accomplishments in the study of social structure by mathematical methods, as exemplified by his volumes *AN ANATOMY OF KINSHIP AND CHAINS OF OPPORTUNITY*. He has pioneered in the application of abstract algebraic systems to the representation of social organization and the study of mobility."

## R & D Funding at State Level Quadruples

State sociological associations and individual sociologists may find it profitable to turn their attention to state government agencies for research funding and employment, for state R & D expenditures have quadrupled between 1964-1973.

MOSAIC, a bi-monthly published by NSF, reports that total R & D expenditures by state government agencies rose from \$77 million in 1964 to \$273 million in 1973.

In 1973 state R & D expenditures were aimed chiefly at social services, income security, health, natural resources, education, transportation, communications, and the environment.

State government agencies performed the largest share, 68 percent, of their R & D work in 1973 with their own personnel. Universities and colleges accounted for another 12 percent while private industry, nonprofit institutions and local governments performed the remaining 20 percent of the work.

State agencies employed approximately 11,500 full-time equivalent personnel in 1973 in the performance and support of R & D activities.

Fifteen states accounted for three-fourths of total state R & D expenditures in 1973. Most of these states are characterized by concentrations of population, considerable Federal agency R&D program support, and relatively large state budgets.

The Federal government provided slightly more than 50 percent of the funds expended by state government agencies for R & D programs in 1973. The states provided approximately 48 percent with the remainder coming from foundation and private industry.

### CALL FOR PROGRAM SUGGESTIONS

The 1977 Program Committee has begun its planning. If you have suggestions for excellent sessions, be sure to let us know as soon as possible. We hope to have the basic structure of the program built by February, 1976.

J. Milton Yinger, Chair  
Oberlin College

## Membership Required for Program Participation

At its August 1975 meeting, the ASA Council adopted a ruling requiring that all participants in the Annual Meeting Program be members of ASA. Exceptions to this rule, will be made by special invitation of the ASA President in consultation with the Executive Officer. This action covers all types of participation: organizers, presiders, discussants, authors, panelists, and presenters at luncheon roundtables, discussion sessions, or seminars. This ruling applies to all parts of the ASA program including those falling under the jurisdiction of ASA sections. Session organizers will be required to check the membership status of all authors.

Non-members wishing to submit papers for consideration as part of the program at the Annual Meeting can obtain information concerning membership from the ASA Executive Office.

## 70th Annual Meeting at San Francisco, August 25-29

San Francisco was the site of the 70th Annual Meeting of the American Sociological Association from August 25 to August 29, 1975. Adverse economic conditions notwithstanding and possibly due to the appeal of the Golden Gate city, 3,263 paid registrations made for a larger than expected attendance.

The convention seemed successful in substance and process: complaints were significantly scarcer than in previous years. Attendance at sessions was up, and the plenary meetings were particularly well attended. Even Friday, the experimental fifth meeting day, was marked by sessions which were still able to attract the remaining registrants.

President Lewis Coser's theme, *CONFLICT AND DISSENSUS: CONTEMPORARY AND HISTORICAL PERSPECTIVES*, was best exemplified by his own presidential address on Monday evening. He stressed the significance

of focussing sociological inquiry on substantive issues as the proper priorities of sociology. He criticized preoccupation with methodology for its own sake and chose as two examples ethnomethodology and certain quantitative techniques such as path analysis. This address will be published in one of the next issues of *THE AMERICAN SOCIOLOGICAL REVIEW*. Furthermore, *THE AMERICAN SOCIOLOGIST* plans to publish an exchange of views in response to Coser's provocative presentation.

The theme of conflict and dissensus was also carried through three plenary sessions and 14 thematic panels, covering a variety of sociological and societal issues. Papers from these panels and plenary sessions including the presidential address will serve as the basis of a volume to be published with Lewis A. Coser and Otto N. Larsen as editors.

The November issue of FOOTNOTES will carry detailed reports about the convention.

## 1976 RANN OBJECTIVES OUTLINED

An estimated RANN budget of \$79.5 million for fiscal year 1976 provides sociologists with an opportunity to do research applied to national needs in such areas as private and public sector productivity, the social impact of natural hazards and disasters, technology assessment, and problems of post-industrial economy.

Sociologists should find research opportunities particularly in the Productivity program which has a requested funding level of \$20 million, but they should also play a role in the Environment program, \$27 million; Exploratory Research and Problem Assessment, \$10.5 million, and the Energy program, \$22 million.

Proposals solicited through RANN program solicitations and requests for proposals must be submitted by the deadlines set in the announcements. Unsolicited proposals related to RANN programs may be submitted anytime. The submission of preliminary versions of unsolicited proposals is advised.

For complete information on the programs cited below contact your institution's office of research or the Office of Program and Resources, Research Applied to National Needs, National Science Foundation, 1800 G Street, N.W., Washington, D.C. 20550. Phone: (202) 632-5924. Request a copy of the Fiscal Year 1976 Budget to the Congress.

### PRODUCTIVITY

The general objectives of research in productivity are:

To design and test management techniques, organizational structures, and technologies (including social) and examine alternatives among these to improve productivity in the public sector.

To assess the benefits and costs of alternative public policies affecting productivity in both the public and private sectors.

To evaluate the human resources impacts and implications of productivity change.

Some specific areas of concern are advanced urban technology; the social, legal, and environmental aspects of excavation; communications technology and public services; productivity measurement; serv-

ice productivity and intergovernmental structure; government regulation and economic productivity; problems of the post-industrial economy; public policy and the disadvantaged particularly the aged; and consumer market policy.

### ENVIRONMENT

The objective of the Environment most relevant to sociologists is the analysis of the ecological, economic, and social consequences of public decisions affecting the environment.

Two particular areas of concern are the regional environmental management and the social impact of natural hazards and disasters.

Objectives of the regional environmental management element include the investigation of methods for predicting land use and other secondary consequences of environmental control, the sythesization and testing of regional environmental management strategies, and the examination of the applicability of selected technologies to regional environmental management problems.

Objectives of the social impact of natural hazards are to evaluate the costs and benefits of alternative policies for dealing with natural hazards and to increase the analytical base for dealing with low probability, very high risk events. A comprehensive introduction to this area is contained in *Assessment of Research on Natural Hazards* by Gilbert F. White and J. Eugene Haas.

### EXPLORATORY RESEARCH PROBLEM ASSESSMENT

Research in technology assessment seeks to systematically investigate the social, economic, and environmental effects of new technologies before they are introduced or widely adopted. Work in exploratory research and technological opportunities focuses on identifying and performing preliminary investigations of emerging national problems and on the feasibility and desirability of major efforts to develop selected technologies to avoid or ameliorate these problems.

Technology assessment will focus on 8 to 12 specific areas.

See RANN p. 3

## SOCIOLOGISTS NEED TO ADDRESS FOUNDATIONAL ISSUES OF DISCIPLINE

### Open Forum

Stephen Turner

North Florida University

"It was really strange—he had no interest in the foundations of what he was doing" was the way a graduate student in Political Theory at a prestigious university described a central figure in Sociological Methodology appointed to its faculty. I passed off the remark by pointing out that this was hardly a distinctive quality among Sociologists, but my move was clearly no more than a conversational expedient. It merely located the strangeness elsewhere: just why is it that Sociologists generally seem to take so little interest in the foundations of what they are doing? What explains this disinterest? Could it be that Sociology lacks interesting and important (and unsettled) foundational issues? If so, this is a relatively recent development. It is evident that there was neither a lack of problems nor a lack of interest during the period of Classical Sociology. Durkheim's *The Rules of Sociological Method* and Weber's various writings on causal explanation of action, both of which are in no small part direct responses to the methodological writings of John Stuart Mill, are instances of systematic and disciplined thinking on foundational issues which informed entire intellectual strategies. Is it possible that developments have somehow served to dry up the difficulties in such a way that systematic thinking on them is no longer necessary? Can we find no foundational issues comparable to those Durkheim and Weber caught their chills for in connection with the Sociology of today?

A short list of glaring difficulties with the dominant positions in quantitative methodology will have to suffice to support a rejection of such an explanation. Paul Meehl, a scholar whose competence is beyond dispute, in an important article entitled "Nuisance Variables and the Ex Post Facto Design" has pointed out problems with the standard research designs in sociology that he considers to show that they are so "radically defective in logical structure" as to be in principle incapable of answering the theoretical questions" which typically give rise to their use. He makes special note of the incapacity of multivariate techniques to resolve these design deficiencies. Another area in which monumental difficulties occur is in relating the theory of explanation that is typically cited by advocates of techniques like "causal modelling" to the actualities of the techniques. Hempel and Oppenheim's formulation of this theory requires that a "general law" occur essentially in the explanans. Typically, however, the conceptual terms in which the sociologist's causal model is stated are not general, but can be intelligibly applied only to a particular society or social group and therefore the formulations could not qualify as general law. Hempel and Oppenheim also insist that the explanandum be a logical consequence of explanans which are "verifiable in principle." Causal models seem to require "assumptions" built into the explanans which are not "verifiable in principle." The well-known reasons for all these requirements are discreetly ignored in the Sociological literature.

So the problems are there. What demands explanation is the fact that for these issues and a great many others, in quantitative and non-quantitative methodology alike, there exists no developing literature that attempts to deal with them. Durkheim and Weber thought that the analogous issues of their time required their attention. What is different today?

One explanation points to the facts of the structure of power in the discipline. The issues are not universally ignored, according to this view, but they are ignored, or suppressed, by the "elite" of the discipline. Issues are faced under the coercion of editors, and granting agencies, or when evaluations of the merit of a sociologist's work made by tenure and hiring committees demand that issues be faced. This coercive power lies in places other than those in which these issues are of concern. Why does the "elite" ignore the issues? Because, according to this explanation, of fear—consciously or unconsciously, there is a recognition that the props of their position in the world would be knocked out if they were addressed. Their relations with their grantors would be jeopardized if there were acknowledgment serious unsettled foundational issues with their work. If the credibility of the achievements on which their status rests is undermined, so would the legitimacy of their rewards.

That explanation is rather conspiratorial for my tastes. Another explanation is that the issues are ignored as a matter of simple expediency. The business of Sociology, at least at the top, has now become the business of obtaining grants. Granting agencies are not interested in these issues, and by their nature, they can not bring in very large sums. Nor does addressing these issues aid anyone in securing grants. When careers are made in this way, it should be expected that these concerns will be neglected.

Could sociologists really be so intellectually irresponsible as such an explanation suggests? A more charitable explanation is ignorance. At the time of Durkheim and Weber, training did not neglect those aspects of the western intellectual tradition that prepared one for an appreciation of these issues. Where Durkheim and Weber would be expected to have a grasp of Mill's philosophy of science, and an appreciation of the issues involved,

we could not, given the training that today's sociologists receive, expect an analogous appreciation of contemporary problems in general methodology and the conceptual foundations of science. Indeed, developments in these areas have advanced to such a level of complexity that it would be unfair to expect it.

That explanation is neither very flattering nor plausible. In other areas in which we would not expect most sociologists to be properly prepared, such as in the area of the mathematical theory of statistics, we rely on and seek competent authorities. With those issues in the conceptual foundations of sociology which are peripheral in character, we do not.

If none of these explanations appeal to you, invent your own. Or, better yet, put some effort into gaining an understanding of the issues and coming to terms with them.

## A GLOSSARY OF SOCIOLOGICAL TERMS

Arthur E. Nudelman, Old Dominion University

Donald H. Smith, Old Dominion University

Barbara E. Nudelman, Tidewater Community College (Portsmouth Campus)

James B. Haugh, Old Dominion University

Due to discrepancies between common textbook definitions of sociological terms and definitions implied by the actual professional behavior of contemporary sociologists, professors of sociology often fail adequately to impart to students the content and methodology of their discipline. By stating explicitly definitions actually used, consciously or unconsciously, in the day-to-day practice of our discipline, we have tried to increase students' interest in and comprehension of sociology. An empirical study of 78 students in introductory sociology classes suggests that we have accomplished our objectives ( $p < .0501$  by cosine test).

We trust that sociologists will view with open minds definitions that differ from those to which their rigid training and unquestioned acceptance of sociological edict have accustomed them.

### GLOSSARY

*American Sociological Association.*—a professional organization of humorless and academically insecure sociologists. (Abbreviation: ASA)

*American Sociological Society.*—the forerunner of the American Sociological Association (q.v.).

*analysis.*—the word sociologists give to whatever it is they are doing when they do not want to be more specific but do want a fancy word (Homans, 1964: 963).

*attitude.*—(1) a concept used by many sociologists to explain 99.44% of all social behavior. (2) what people say they do, but don't.

*bureaucracy.*—a field in which all college graduates should be awarded a degree.

*cohesiveness.*—attraction of sociologists to groups, especially to those that offer grants.

*correlation coefficient.*—a figure of generally low magnitude which is often cited to prove that sociologists can explain an impressive 2 to 22% of the variance of one variable in terms of another variable.

*cosmopolitan.*—a local sociologist who has been told that his services are no longer required by the university.

*cultural relativism.*—the working *Weltanschauung* of sociologists in areas in which they hold no firm convictions.

*data.*—information about a sample (q.v.) of college freshmen and sophomores, either factual or contrived, upon which analysis (q.v.) is performed.

*ego.*—the only scientific term for "person."

*factor analysis.*—the major technique used by sociologists to obviate the necessity of thinking, theorizing, and other unscientific procedures.

*family.*—an institution that legitimizes the study of sexual behavior by dirty old men who claim they are conducting a scientific inquiry.

*grant.*—(1) the primary goal of sociologists and a means of subsistence while pursuing further such goals. (2) that which a sociologist gets when he is up. (3) that which a sociologist wants to get when he is down.

*hypothesis.*—a *post hoc* explanation of observed relationships, formulated to appease editors of scholarly journals.

*ideal type.*—a Ph.D. sociologist.

*jargon.*—(1) terminology employed by one social animal (q.v.) for the purpose of inducing dissonance in other social animals who are but marginally associated with but cathect participation in the profession of sociology. (2) terminology the manifest function of which is to impress with the erudition of the agent of socialization in substantive and methodological matters those who, often having yet to attain their legal majority and assume adult roles, with all rights and obligations thereof implied, matriculate in an institution of higher education and undergo advanced formal socialization.

*male chauvinist.*—the person who defined "women's liberation" (q.v.).

*methodology.*—(1) a body of sociological techniques by which alone are data (q.v.) on social life and social animals (q.v.) validly obtained and analyzed (see "analysis"). (2) a technique of research the value of which varies inversely with its intelligibility.

*minority group.*—a response category that, due to a deteriorating job market and HEW regulations, is becoming increasingly more frequently checked.

*prejudice.*—(1) a set of attitudes toward social categories, which attitudes sociologists have been trained not to express in public. (2) unreasoned belief in psychological reductionism.

*research.*—an activity that enables a sociologist to obtain grants (q.v.) and avoid students.

*role.*—a sociological concept that explains all social behavior that cannot be explained by the concept of attitude (q.v.).

*sample.*—an aggregate of masochists whose vocabularies are generally restricted to "strongly agree," "agree," "disagree," "strongly disagree," and "no opinion."

*social animal.*—the only other scientific

term for "person."

*social facts.*—*choses*—such as university presidents and provosts, politicians, and reactionary organizations—that are exterior to sociologists and constrain their research.

*social organization.*—a characteristic of winning football teams.

*social psychology.*—an especially insidious form of psychology that often bears the appearance of a social science but consists largely of the heretical denial of social facts (q.v.).

*social stratification.*—(1) the division of society into a hierarchy of invidious distinction, as follows: undergraduate students, instructors, graduate students, assistant professors without graduate faculty appointment, associate professors without graduate faculty appointment, assistant professors on the graduate faculty, professors without graduate faculty appointment, associate professors on the graduate faculty, chairmen, professors on the graduate faculty, deans, provosts, presidents, and wealthy parents. (2) an occupational hierarchy devised by sociologists to give them more status than elevator operators.

*social structure.*—the primary concern of many sociologists, as evidenced by the myriad definitions of the term.

*sociology.*—(1) a science whose practitioners study social life by assigning numbers to individuals, groups, and their attributes. (2) the primary occupation of sociologists when they are not engaged in the collection and analysis (q.v.) of data (q.v.), obtaining grants (q.v.), committee work, teaching, advocations, and family life.

*sociology of education.*—a subfield of sociology whose function is to prove the intellectual superiority of the Ph.D. to the Ed.D.

*sociology of medicine.*—a subfield of sociology whose function is to prove the intellectual equality of the Ph.D. and the M.D.

*statistical significance.*—the practical value inherent in a correlation coefficient (q.v.) of .16, but not in one of .15.

*theory.*—a prescientific form of sociological endeavor now engaged in only by sociologists who lack student assistants and computers to gather and analyze (see "analysis" and "factor analysis") data (q.v.).

*Verstehen.*—understanding and insight based on the personal experience of the investigator. Such understanding is necessarily veridical except when used by sociologists for whom it does not work.

*women's liberation.*—a movement that is dying since most men now permit their wives to do most of the things they want to do.

## New Social Indicators Edition Scheduled to Add Three Areas

Tentative plans call for the addition of three new areas to *Social Indicators, 1976* which is scheduled to be published next spring.

The areas—family, social welfare and security, social mobility and social stratification—were announced by Denis F. Johnston, Director of the Social Indicator Project, Statistical Policy Division, Office of Management and Budget.

The additions raise the number of areas to be covered in the new report to 11. These areas will be presented in the following sequence: population; the family; housing and the community; social welfare and security; health and nutrition; public safety and legal justice; education and training; economic activity; income, wealth, and expenditures; leisure, recreation and cultural activity; and social mobility and stratification.

Johnston said the family chapter is being added because the family is a "fundamental form of social organization." Statistics which show trends in family formation, dissolution, size and composition will be presented.

The chapter on social welfare and security will be concerned with "differential access to protection against a variety of hazards" and contain data on the coverage and level of such transfer payments as social security, unemployment compensation, and

## High School Students Given College Intro to Social Sciences

High-ability secondary school students were given intensive introductions to several social sciences, including sociology, this summer on a variety of college campuses.

Over 3,300 students attended the 104 sessions under the Student Science Training, an element of the National Science Foundation's Student-Oriented Programs.

Only 10 of the sessions appear to contain a social science component—anthropology, psychology, economics and sociology. Two sessions seemed to involve sociology:

An Introduction to the Logic and Methodology of Physics, Sociology, and History—Pfeiffer College, North Carolina.

Technology and Society/System Analysis and Simulation—Polytechnic Institute of New York, Brooklyn.

The 4-12 week sessions included classroom instruction and/or research experience. The sessions involved residential and/or commuting students.

Besides summer sessions, the program also sponsored two programs which cover the academic year.

For more information contact Student Oriented Program, Office of Experimental Projects and Programs, National Science Foundation, Washington, D.C. 20550.

pensions.

The chapter on social mobility and social stratification will examine trends in the "rigidity and openness of the system" through the use of data on occupational mobility, participation in voluntary associations, voting, etc.

Johnston said each chapter will include time series data on at least two items garnered from public opinion polls in order to include the "perception of well-being" in each area in the report.

Johnston said the report will probably be geared toward use by policy makers rather than social scientists and the general public.

In addition he said an attempt will be made to combine tables in as compact a format as possible in order to handle the problems of size and cost. Available summary information on sampling and non-sampling error and related limitations in the data will be presented in an appendix, he said.

### • RANN, continued from p. 1.

cific technologies selected for assessment, on environmental impact statements, and on the efficiency and effectiveness of assessment procedures.

Exploratory research and technological opportunities will concentrate on (1) advanced industrial processing including research on industrial organization, quality of work, and the socio-economic implications of automated assembly, parts manufacturing and materials handling; and (2) resources—renewable, non-renewable, and resource systems—including recycling of urban debris, future mineral resource costs, intensity of resource use, and mineral exploration.

### ENERGY

The objectives of the Energy Resource element are to investigate the technical feasibility of long range, novel development of solar, geothermal, and fossil fuel energy resources and the social, economic, legal, and environmental aspects of these developments.

## NAS Admits One Sociologist; Total - 14

Harrison C. White, Harvard University, was the only sociologist among the 84 candidates, including 14 social scientists, elected to the National Academy of Sciences this year in recognition of distinguished and continuing achievements in original research.

The spring election increased the number of social scientists to 119, and the total membership to 1134. Consequently, sociologists constitute about one percent of the Academy's membership and social scientists account for about 10 percent. The remaining 90 percent is made up of natural and physical scientists and engineers.

Besides White, the other sociologists in NAS are James S. Coleman and Leo A. Goodman, Univ. of Chicago; Philip E. Converse, Ronald Freedman, and Theodore M. Newcomb, Univ. of

## NSF Programs Provide Support For Student Research Projects

Last April the second annual Sociology/Anthropology Undergraduate Research Conference was held at the University of Santa Clara in California. Thirty-three papers were presented by students from eighteen colleges and universities in Western United States.

For the past few years, a Student Sociological Research Center has been operating at California State College, Dominguez Hills. The Center conducts research projects for local organizations and governments.

Last spring a student research team at Carnegie-Mellon University's School of Urban and Public Affairs conducted a study of housing in Pittsburgh for a city councilman.

These examples may indicate a growing interest in providing research experience for undergraduate majors in sociology and other social sciences for a variety of reasons.

These attempts at providing undergraduate research experience for undergraduates may simply be seen as pedagogically appropriate or they may represent efforts to demonstrate the relevance of social sciences to practical affairs, to expose the student to the intangible rewards of basic research, or to provide the student with marketable skills.

Whatever the reasons, faculty members interested in providing research experiences for undergraduates should become aware of the Student-Oriented Program of the National Science Foundation.

The program is composed of three discrete but mutually complementary program elements:

1. Student Science Training (SST) for high ability secondary school students. (See related story in this issue).

2. Undergraduate Research participation (URP) for college undergraduates inclined toward science including sociology.

3. Student-Originated Studies (SOS) for teams of undergradu-

ates or graduates, or both.

URP is designed to bring in qualified and talented undergraduate students into on-going research activities as colleagues or members of a research team.

In addition, the program supports investigations conducted independently by students, with faculty advice and supervision, on a topic not a component or subtopic of the research supervisor's own investigation(s) and individual non-experimental investigations by students, or individual in-depth studies of a major topic not within the scope of the institution's normal undergraduate curriculum.

Proposals must be concerned with energy-related general research. For sociology this includes refined demographic projections, the determination of attitudinal and behavioral changes; the measurement of life styles and life quality including expectations concerning them; ascertaining perceptions of equity, social influence processes, rumor transmission, persuasive communications, and queuing and panic behavior. It also includes the development of reliable base line measures from which to assess future trends toward stability and change, as well as robust statistical tools capable of handling uncommon data distributions and mathematical models of change capable of signalling unintended societal effects.

SOS are designed to collect useful data on problems of social relevance, are to be student-originated and student-managed, and are to be carried out by an interdisciplinary or multidisciplinary group under the leadership of a Student Project Director, with consultation provided by a Project Advisor.

Program deadlines for Fiscal Year 1976 funding are URP—September 10; SST—October 10, and SOS—November 10. For more details write to the Office of Experimental Projects and Programs, NSF, Washington, D.C. 20550.

Michigan; George C. Homans and Seymour M. Lipset, Harvard Univ.; Kingsley Davis, Univ. of California, Berkeley; Otis D. Duncan, Univ. of Arizona; Paul F. Lazarsfeld, Univ. of Pittsburgh; James G. March, Stanford Univ.; and Robert K. Merton, Columbia Univ. The foreign associate is David V. Glass, England.

Merton was elected chairperson of the Section on Social, Economic, and Political Sciences for a three-year term that began July, 1975.

Among the social scientists admitted to the Academy this year were five economists, three anthropologists, two geographers, two psychologists, one political scientist, and a sociologist.

Psychologists have the greatest representation among the social sciences in the Academy with 41

## Student Assistants Provided by AID

Five federal student aid programs including one that may provide faculty members with undergraduate or graduate assistants will make more than \$1.5 billion available to institutions of postsecondary education during the 1975-76 academic year.

The five programs which may assist students to meet the rising cost of postsecondary education are College Work-Study, Basic Educational Opportunity Grants, Supplemental Educational Opportunity Grants, National Direct Student Loans, and Guaranteed Student Loans.

Undergraduate or graduate assistants for faculty members are available through the College Work-Study programs at 3,205 institutions in this country. Funded at nearly \$299 million this program will create employment opportunities for more than 620,000 undergraduate and graduate students who are enrolled at least half-time and who must earn a portion of their educational expenses.

These students may work as many as 40 hours a week while attending classes and generally are paid at least the basic minimum wage for on-campus or approved off-campus jobs. Federal funds will provide 80 percent of Work-Study student payrolls. College, university, community college or off-campus agency contributions will provide the remaining 20 percent.

Institutions participating in these programs are responsible for selecting those students who are in need of financial assistance.

The Basic Educational Opportunity Grant Program makes funds available to eligible students attending approved postsecondary education institutions. To apply for a Basic Grant, a student must complete a form called "Application for Determination of Basic Grant Eligibility." These forms are available at postsecondary institutions or public libraries. Last academic year, only 50 percent of the eligible students applied for these grants.

The Supplemental Educational Opportunity Grant program is for students of exceptional financial need who without the grant would be unable to continue their education.

The National Direct Student Loan program is for students who are enrolled at least half-time in a participating postsecondary institution and who need a loan to meet their educational expenses.

The Guaranteed Student Loan program enables students to borrow directly from a bank, credit union, savings and loan association, or other participating lender who is willing to make the educational loan to the student.

For more information on these programs contact the financial aid officer at your institution or write to the Office of Education, Dept. of Health, Education, and Welfare, Washington, D.C. 20202.

## Letters

### SUGGESTS CAREER OPTION: MGT CONSULTANT

Submissions to recent issues of FOOTNOTES have considered employment for sociologists. One area which appears underdiscussed, if not totally neglected, is that of sociologists as Management Consultants.

I am currently employed as a Management Consultant. My educational background is an MA in sociology, plus approximately a year of graduate work in mathematics.

It is not unusual for sociologists to serve as consultants. Frequently, consulting is performed on a part-time, short-term basis in conjunction with academic employment. However, full-time consulting employment appears less common, especially in the area of management consulting.

What do management consultants do? They perform analyses and make decisions that others choose not to make alone or cannot make because of lack of information or professional training. Solid backgrounds in social science research methodology, statistics, and some specific area of sociology (i.e., sociology of: transportation, medicine, organizations, demography, etc.) provide basic foundations for sociologists to become management consultants.

To this area of employment sociologists can bring the benefits of a sociological perspective by identifying and examining the influence of sociological variables in the occupational market and managerial decisions. They can analyze problems not only from an organizational perspective, but also from a social perspective. Sociologists with the appropriate background can contribute to and expand the horizons of management consulting. They can perform their consulting with an awareness of the importance of sociological variables and hence, impact on final managerial decision-making.

Linda Pappas  
Hays Associates  
Washington, D.C.

### TALMON COMPETITION WANTS MANUSCRIPTS

Articles concerned with the sociology of religion are being solicited for the sixth Yonina Talmon Prize competition. The award carries a stipend of \$350.

A manuscript may be submitted in either English, French, or Hebrew. The manuscript must be appropriate for publication in a social science journal. Published manuscripts are not eligible. Junior scholars will be given preference.

Candidates should submit six copies of their manuscript and curriculum vita by November as follows:

Hebrew manuscripts—The Yonina Talmon Prize, Chm., Dept. of Sociology, The Hebrew University, Jerusalem, Israel.

English and French manuscripts—Mrs. Charlotte G. Schwartz, 164 Gardner Rd., Brookline, Mass. 02146.

For further information contact the secretary of the Dept. of Sociology at the Hebrew Univ. or Mrs. Schwartz.

### QUANTIFICATION NEEDED IN SOCIOLOGY AS WELL

Charles P. Flynn's description of quarks in the April issue of Footnotes as "physical phenomena for which there are no known linear-model explanations" is misleading, and the point he seeks to make, confusing. The quark is a theoretical construct introduced to account for certain regularities among the interactions of the

strongly interacting particles. To date, no empirical evidence for their existence has ever been found. Quarks may not exist, and for that reason should not be described as physical phenomena. If they do exist, one would have to worry about how to explain their existence. Here a number of theoretical strategies could be pursued. None would be expected to violate the principle of causality, though non-linearities might well appear. It is important to distinguish these ideas: non-linearities are common in physical phenomena, as in the social world—but this is not the same as saying the relations are acausal.

The rest of Flynn's comments are equally misconceived. Mathematics

is not a God-given language, but a humanly constructed language for expressing ideas with extraordinary precision and clarity. Like any other language, it can be learned by those willing to invest the effort. It is certainly no substitute for insight, but why is that a criticism? Sex is not a substitute for food, but it would be perverse to hold that against sex. Quantification can be an important source of insight.

Flynn derogates the use of mathematics by describing the "misperceptions" of "arcane theories" in mathematics. Obviously no scientist wants to misperceive phenomena; given the choice between erroneous mathematical formulations and "genuinely per-

ceptive conceptualization" the choice would not be difficult to make. But it would require a selective vision of the past, and most improbable forecast of the future to assume that quantification has never helped us to perceive relationships that intuitive vision or qualitative analysis failed to disclose, and that it will never bear fruit in the future. Even mathematical developments that seem to be quite remote from any application may turn out to be precisely the language through which some new social application can best be expressed, just as differential geometry provided the language for general relativity theory.

David F. Greenberg  
New York Univ.



## Invitation for Submission of Project Proposals ON TEACHING UNDERGRADUATE SOCIOLOGY

This is a call for the submission of preliminary proposals for demonstration projects in undergraduate sociology. These proposals are being solicited by a national project on teaching undergraduate sociology sponsored by the American Sociological Association (ASA), and closely linked to the ASA Section on Undergraduate Education. This project, in its second year, is supported by the Fund for the Improvement of Postsecondary Education.

The ASA project involves the development of guidelines and resources for undergraduate sociology curricula, objectives of sociology in undergraduate education, preparation of teachers of undergraduate sociology, and conditions and requirements for undergraduate sociology programs in universities, colleges, and community colleges.

The ASA project seeks to encourage the development of demonstration, innovation, and evaluation in undergraduate teaching of sociology. This invitation solicits the submission of proposals reflecting innovative approaches to selected issues in undergraduate sociology. These proposals may address a number of relevant issues. The areas of specific concern to the ASA project are:

1. the differentiation of educational objectives for undergraduate sociology as general education, as education for majors, as pre-professional education, or as components of curricula in other fields;
2. the differentiation of subject matter coverage as sociology from that of other disciplines, from social studies or current events;
3. the exploration of concepts and content presumably common to an undergraduate sociology core;
4. the issues of progression and accretion of knowledge in undergraduate sociology curricula;
5. the first course in sociology as a single entry into the discipline, or as a program of a variety of offerings with choices for different audiences and different objectives;
6. the identification of requisite understanding, knowledge and skills to develop teaching competence, i.e., the demonstration of teaching as an acquired rather than an ascribed status;

7. to explore the relationship between institutional conditions and contexts, and the teaching of sociology.

The preliminary proposal will be examined by the Steering Committee of the ASA Project on Teaching Undergraduate Sociology. The Steering Committee will select those proposals which combine the best qualities of design, proposed methodology, and the significance of the issues to be explored. These projects must involve innovation. The proposals selected will then be jointly submitted by the originating institution or investigator and the principal investigator of the ASA project to an appropriate funding agency. Those submitted to the Fund for the Improvement of Postsecondary Education will be judged by the agency on each projects' own competitive merit. The jointly submitted projects, if funded, will be included in the common comparative evaluation program built into the ASA project.

Other proposals examined by the Steering Committee will be returned with comments and suggestions. Those projects judged by the Steering Committee to be worthy of submission directly and independently to the Fund for the Improvement of Postsecondary Education, other government agencies or selected private funding agencies will be identified. The staff of the ASA project will be available to offer assistance to all project investigators.

*Preliminary proposals must be submitted no later than October 20, 1975.* They should not exceed five double spaced pages (approximately 1,000 words). They should include an identification of the issues to be explored, the program to be planned, the methodology to be used, and the criteria by which to judge expected outcomes. The proposals should include project objectives, required resources, the institutional conditions affecting the proposed project. Budgets should be presented in tentative and summary forms only. Submissions should be made in triplicate to:

*Project on Teaching Undergraduate Sociology*  
Hans O. Mauksch, Project Director  
1722 N Street N.W.  
Washington, D.C. 20036

## Awards & Grants

**Ford Foundation Southeast Asia Research Fellowship Program.** The Ford Foundation is offering a limited number of post-doctoral fellowships for social science and humanistic field research in Southeast Asia. Applicants must have acquired doctoral-level training in the social sciences or humanities, be committed to scholarship on Southeast Asia, and be citizens of countries outside Southeast Asia. Awards are normally for up to one year. Fellowships may include allowances for transportation, maintenance, and other expenses necessary to carry out the proposed research. Fellowships will not include compensation in lieu of salaries; nor will maintenance or travel of dependents be supported. Deadline for receipt of completed applications is November 1, 1975. Write to Southeast Asia Regional Council, Box 17, 3828 South University Avenue, Chicago, IL 60637. (312) 324-1099.

**Society for the Psychological Study of Social Issues** announces the following awards:

**The Social Issues 1976 Dissertation Award.** Any PhD dissertation in psychology (or a social science with psychological subject matter) accepted between January 1, 1975 and March 1, 1976 is eligible. Scientific excellence and potential application to social problems will be the criteria. Send 3 copies of the dissertation abstract and a certification by the dissertation advisor of the date of acceptance of the dissertation to: Kurt W. Back, Department of Sociology, Duke University, Durham, NC 27706. Finalists will be asked to submit copies of their dissertation. Deadline is March 15, 1976.

**Toward the Elimination of Child Abuse Award.** A one-time award of \$300 to be presented for the purpose of stimulating interest and awareness in the problem of emotional abuse of children. For information contact: Gerald P. Koocher, PhD, The Children's Hospital Medical Center, 300 Longwood Ave., Boston, MA 02115

**The Gordon Allport Intergroup Relations Prize.** The Prize, carrying an award of \$200 will be given for the best paper or article of the year on intergroup relations. All entries should be sent in triplicate to the Society's Central Office by December 1, 1975. P.O. Box 1248, University of Michigan, Ann Arbor, Michigan 48106. Entries can be either papers published during the current year or unpublished manuscripts. Graduate students are especially urged to submit entries.

**Social Science Research Council** announces Fellowships in Western Europe 1976-77. Fellowships are offered for 9 to 18 months of dissertation research on contemporary Western European affairs. Eligibility requires that a candidate be a citizen or permanent resident of the United States or Canada. He/She must also be a doctoral candidate enrolled at an American or Canadian university who will complete all requirements for the PhD except the dissertation and be ready to begin the fellowship prior to January 1, 1977. For information and application forms write: Social Science Research Council, Western European Program, 605 Third Avenue, New York, New York 10016.

**Social Science Research Council/American Council of Learned Soci-**

ties offer Fellowships in Latin America and the Caribbean for 1975-76. Fellowships support from 9 to 18 months of field research. Requests for application forms should contain the following information: citizenship or permanent residence status, current academic status and university affiliation, discipline, date of completion of all requirements for the PhD except the dissertation, proposed date for beginning the research, and a brief but explicit statement of the proposed research project. The Application deadline is November 3, 1975. Write: Social Science Research Council, International Doctoral Research Fellowships - Latin America, 605 Third Avenue, New York, NY 10016.

**Social Science Research Council Survey Archive Visiting Fellowship** at the University of Essex now invites applications for 1976-77 from social scientists interested in undertaking either substantive or methodological research based on the Archive's holdings. The Survey Archive is Britain's largest repository of machine-readable survey data and in particular contains a large number of holdings in the fields of political science, sociology, education, and social administration. Two types of Fellowships are offered: one-year Visiting Fellowship and "internships" of any duration from one to three months. For applications and information write: The Director, S.S.R.C. Survey Archive University of Essex, Wivenhoe Park, Colchester, Essex.

**Judicial Fellows Program 1976-77.** Highly talented young professionals are invited to apply for the 1976-77 Judicial Fellows Program. Purpose of the program is to promote those individuals who will not only make a contribution during their year as judicial fellows, but who will continue to make a contribution to judicial modernization in future years. Candidates must have demonstrated interpersonal and problem-solving skills. They should be under 36 years of age and possess at least one post graduate degree with distinction. A minimum of two years of professional experience and familiarity with the federal judiciary are expected. Stipends for the fellowships will range from \$15,000 to \$27,000 depending on the qualifications and present salary of the candidates. Application deadline is November 10, 1975. Write: Mark W. Cannon, Executive Director of the Judicial Fellows Commission, Supreme Court of the United States, Washington, DC 20543

**The Immigration History Research Center** will again offer grants-in-aid and research assistantships during 1976-1977. Grants-in-aid up to \$3,000 for travel and living expenses are available to doctoral candidates, recent PhD's and established scholars. Deadline for 1976 applications is November 15, 1975. Research assistantships for graduate students enrolled at the University of Minnesota and engaged in studies relating to American immigration and ethnic history are available for the academic year 1976-1977. Candidates should be proficient in one or more languages of Eastern, Central or Southern Europe, or the Middle East. Deadline for 1976-1977 applications is February 15, 1976. Immigration History Research Center, 826 Berry Street, St. Paul, Minnesota 55114

## Meeting Calendar

**October 24-26, 1975 Society for the Scientific Study of Religion Annual Meeting** will be held at the Plankinton House, Milwaukee, Wisconsin. Contact: Society for the Scientific Study of Religion, P.O. Box U68A, University of Connecticut, Storrs, CT 06268.

**December 15-19, 1975 Psychological Support Systems for the Dying: Training and Program Development** will be the subject of a five-day conference at the University of California, Berkeley. It is jointly sponsored by UC-Berkeley Extension and the Shanti Project on Life and Death Processes, a multidisciplinary effort recently established in the San Francisco Bay Area to develop techniques for counseling the dying. Contact Training Program for Death Counselors, Dept. RM, University of California Extension, Berkeley, CA 94720. (415) 642-1064.

**January 27-31, 1976, Vico and Contemporary Thought: A Conference Celebrating the 250th Anniversary of the New Science** will be held at Columbia University and The New School for Social Research. The conference will be concerned with Vico's thought in relation to contemporary ideas in philosophy, aesthetics, literary theory, linguistics, psychology, anthropology, sociology, political science and education. Contact Giorgio Tagliacozzo, Institute for Vico Studies, 69 Fifth Ave., Suite 17A, New York, 10003 (212) 989-2909.

**February 4-6, 1975 Association of Teacher Educators, National Conference**, will be held at Stouffer's Riverfront Towers, St. Louis, Missouri. Contact The Association of Teacher Educators, 1201 Sixteenth St., NW, Washington, D.C. 20036.

**February 13-15, 1976—Society for Cross-Cultural Research. Annual Meeting.** New York Sheraton Hotel, Deadline for suggestions and abstracts, October 1, 1975. Program Chairperson and Local Arrangements: Carol R. Ember and Melvin Ember, Ph.D. Program in Anthropology, Graduate School and University Center, CUNY, 33 West 42nd Street, New York City, N.Y. 10036.

**April 1-3, 1976, International Society for the Comparative Study of Civilizations (I.S.C.) Annual Meeting** will be held at the University of Pennsylvania, Philadelphia. Special sessions are being organized around the following themes: Theoretical Alternatives in the Comparative Study of Civilizations; Pioneers of Civilizational Analysis; the Conflict of Civilizational Values in the 19th and 20th Centuries; Public and Private Spheres and Spaces in Civilizational Perspectives; Cities in Crisis and the Future of Civilizations; Islam and Civilizational Encounters; Comparative Perspectives on the Arts, Literature and Philosophy. Those wishing to contribute papers should send 2 copies of a one-page abstract to Benjamin Nelson Graduate Faculty, New School for Social Research, GFC, Rm. 234, 65 Fifth Avenue, New York 10003.

**April 2-4, 1976, Philosophy and Psychology Conference, Annual Meeting.** Cornell University, Ithaca, NY. Call for Papers: Psychology and semantics: J. Fodor, Dept. of Psychology, M.I.T., Cambridge; Reality of theoretical constructs in psychology: Ned Block, Dept. of Philosophy, M.I.T.; Attribution of deviance: Paul Secord, Dept. of Urban Studies,

Queens College, CUNY, Flushing, New York 11351.

**April 6-9, 1976—British Sociological Association, Owen's Park, Manchester. Annual Conference.** Theme is "Medicine in Society." Further details write Margaret E. Reid, Dept. of Social and Economic Research, Glasgow University, Glasgow, G12 8RT, England.

**May 2-5, 1976, The Second Rochester International Conference on Schizophrenia.** University of Rochester Medical Center, Rochester, New York 14642. Mrs. Joyce Yutzy, Exec. Asst., Dept. of Psychiatry, Univ. of Rochester, Rochester, NY 14642.

**May 28-30, 1976, 8th Annual Meeting of CHEIRON: The International Society for the History of the Behavioral and Social Sciences** will be held at the National Museum of History and Technology, Smithsonian Institution, Washington, DC. Deadline for Abstracts: November 15, 1975, for papers: December 31, 1975. Contact Dr. Gisela Hinkle, Dept. of Sociology, Ohio State University, 1775 South College Road, Columbus, OH 43210.

**June 13-16, 1976, 23rd National Institute on Crime and Delinquency.** Concord Hotel, Kiamesha Lake, New York.

**August 30-September 2, 1976, American Sociological Association, Annual Meeting.** New York Hilton Hotel.

## New Programs

The National Endowment for the Humanities is pleased to announce the continuation of its program of Summer Seminars for College Teachers. During the summer of 1976, approximately 60 seminars will be offered in a wide variety of disciplines of the humanities and humanistic social sciences. Detailed information about the seminar directors, topics, and locations for 1976 will be available in late fall, 1975 from the Division of Fellowships, 806 15th Street, NW, Washington, D.C. 20506. Deadline for the submission of applications will be March 1, 1976. Contact: Majorie A. Berlincourt, Program Officer, at the address above.

The Department of Epidemiology in the School of Public Health at the University of North Carolina offers a program leading to a PhD, with specialization in social epidemiology.

This doctoral program will prepare the student for a career in epidemiological investigation concerned with the role of psychosocial processes in disease onset and recovery, with special emphasis on mental disorders.

Students applying should have either a bachelors or masters degree in the relevant social sciences (psychology, sociology, or anthropology).

The curriculum includes basic public health courses as well as seminars and courses developed within the framework of this program. Stipend, dependency allowance, and tuition and fee support is available. For information and/or application forms, contact Kathy Murray, Research Assistant, Department of Epidemiology, School of Public Health, University of North Carolina, Chapel Hill, North Carolina 27514

## Other Organizations

□ **SOUTH ASIAN SOCIOLOGISTS** is a group of scholars with special interests in South Asia (Indian sub-continent). SAS has sponsored a number of panels, roundtables, and meetings at various professional conventions. SAS activities and plans include: editing of a directory of South Asian Sociology, promotion of South Asian studies, scholarly interchange, cooperative research, and preparation and dissemination of materials related to South Asian societies. For more details contact President Baidya Nath Varma, City College, CUNY, 138 St. & Convent Ave., New York, N.Y.: 10031 or Vice President Ashakant Nimbark, Dowling College, Oakdale, N.Y. 11769.

□ **THE SOCIETY FOR THE STUDY OF SYMBOLIC INTERACTION** is a scholarly organization dedicated to providing a regular means of interchange for people interested in the symbolic interactionist perspective. The Society had its inception at a symposium on symbolic interaction conducted in Minnesota in June 1974 under a grant from the ASA. The Society publishes a quarterly newsletter, SSSI NOTES, and has scheduled a day-long session of papers and discussion to be held at the San Francisco Medical Center during the 1975 ASA meetings. Those interested in joining may send \$5 annual membership fee to Regan Smith, SSSI Corresponding Secretary, Dept. of Sociology, Sangamon State Univ., Springfield, Ill. 62708.

□ **FOURTH WORLD CONGRESS OF RURAL SOCIOLOGY** will be held in Torun, Poland, August 9-13, 1976. The theme will be "The Integrated Development of Human and Natural Resources: The Contribution of Rural Sociology." For a copy of the preliminary program write Prof. Glenn Fugitt, Dept. of Rural Sociology, 1450 Linden Drive, University of Wisconsin, Madison, WI 53706, or contact The Local Arrangements Committee, Fourth World Congress of Rural Sociology ul. Nowy Swiat 72, Palac Staszica 00-330 Warszawa, 1 Poland. Deadline for submitting paper or abstract to seminar chairpersons is December 1, 1975.

□ **SWS** Departments and organizations that wish to advertise their job openings among women sociologists are reminded that such announcements should be sent to the Sociologists for Women in Society Newsletter and not to the ASA Committee on the Status of Women or the Executive Specialist for Minorities and Women. Job listings in the SWS Newsletter must now be prepaid. Checks for \$10 made out to SWS can be sent with the ad to Joyce A. Kozuch, SWS Job Market, Dept. of Soc/Anthro, Virginia Commonwealth U., Richmond, Va. 23284. Listings also are mailed out almost immediately to individuals who subscribe to this special service.

## Personals

**Zipporah Films:** Frederick Wiseman's documentary film WELFARE, the eighth and newest in his series of award-winning films on American social institutions, is now available in 16mm for classroom use. Also available are HIGH SCHOOL, HOSPITAL, LAW AND ORDER, ESSENE, BASIC TRAINING, JUVENILE COURT, and PRIMATE. Write Dept. AS, ZIPPORAH FILMS, 54 Lewis Wharf, Boston, MA 02210  
**Bertrand Russell Society.** New Information: Dept. S, R.D. 1, Box 409, Coopersburg, PA 18036.



### Section News

The Section on Community is planning its program for ASA's 1976 Annual Meetings in New York City. A session of contributed papers, a thematic session, and two sets of one-hour roundtable discussions will be scheduled for Monday, August 30 by the Community Section Program Committee. For the following sessions, the indicated organizers are seeking papers or presenters.

- **THEMATIC SESSION.** Topic: "The Urban Community in National Development." Organizer: Janet Abu-Lughod, Dept. of Sociology, Northwestern University, Evanston, Ill., 60201. Professor Abu-Lughod is open to suggestions for presenters.
- **CONTRIBUTED PAPERS SESSION.** Topics: Any subject relevant to the study of community life, structure, and change. Organizer: Edward O. Laumann, Professor of Sociology, University of Chicago, Chicago, Illinois, 60637. There is a general call for papers for this session.

- **ROUND TABLE DISCUSSIONS.** Topics: Any new or recurrent issue pertaining to some aspect of the section's broad interests in community. Organizer: John D. Kasarda, Department of Sociology, Florida Atlantic University, Boca Raton, Florida, 33432. Persons interested in serving as presenters, or having topics to suggest, should write directly to John Kasarda, or may relay suggestions via one of the following: Carol Estes, Department of Social & Behavioral Sciences, University of California - San Francisco, San Francisco, Calif., 94143.

Richard Child Hill, Department of Sociology, Michigan State University, East Lansing, Mich., 48824.

Sylvia Fava, Department of Sociology, CUNY-Brooklyn College, Brooklyn, N.Y., 11210.

ASA rules regarding submission and participation shall apply (see the August 1975 issue of Footnotes). General suggestions or questions about the Community Section program, or inquiries concerning participation, may be sent to the section's program chairperson Roland J. Liebert, Institute for Social Research, Florida State University, Tallahassee, FL 32306.

The emphasis of the Community Section's program is on large or diffuse systems of action, and may focus on portions of local communities, community-wide networks, or on regional or national patterns of social organization. General inquiries may be addressed to the Section Chairperson, Department of Sociology, University of Chicago, Chicago, Ill., 60637.

## EMPLOYMENT BULLETIN

**FORMAT:** Please list in the following order:

- For vacancy listings:
1. Title or rank of position
  2. Description of work to be done and/or courses to be taught.
  3. Abilities, training, experience and any other qualifications desired in applicant
  4. Geographic region
  5. Approximate salary range
  6. Address to which applicants can write
- For applicant listings:
7. Starting date
  1. Type of position desired
  2. At least two areas of competence
  3. Highest degree
  4. Awards
  5. Experience
  6. Publications
  7. Location desired
  8. Other personal information (optional)
  9. Date available

### DEADLINES FOR SUBMISSIONS:

Deadline for submission of listings is the 1st of the month prior to publication (i.e., January 1 for the February issue, February 1 for the March issue, etc.). The Employment Bulletin is published monthly except June, July, and September.

### EQUAL OPPORTUNITY:

The American Sociological Association endorses equal employment opportunity practices, and we reserve the right to edit all copy and to refuse ads that are not in consonance with these principles.

### FEES:

<b>PAYMENT MUST ACCOMPANY LISTINGS</b>	
Vacancy listing .....	\$20.00
Applicant listing .....	\$ 3.00

### CONDITIONS:

Applicants and employers are responsible for the accuracy and completeness of their listings. The ASA reserves the right to edit or exclude all items. Please type the listing (double spaced) and send it with a check for the appropriate amount to Employment Bulletin, The American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036.

## VACANCIES

### TEACHING

American University, Department of Sociology, Associate Professor or Professor beginning September, 1976. PhD with substantial experience in social policy research and analysis. Strong background in quantitative methods also preferred. Salary is open. Equal Opportunity/Affirmative Action Employer; minorities and women are encouraged to apply. Write: Chair, Department of Sociology, The American University, Washington, D.C. 20016.

Allegheny College will have an opening for an Assistant Professor beginning in the fall of 1976. Courses will include some of the following areas: criminology, the Black Community, social problems, demography, applied sociology or social work. Doctorate or ABD in sociology or social work required; some experience as a graduate teaching assistant is desirable. Northwestern Pennsylvania. Salary open. Minorities and women are encouraged to apply. Write: Richard W. Moody, Department of Sociology, Allegheny College, Meadville, PA 16835. Appointment effective July 1, 1976.

University of California, Berkeley. The Department of Sociology anticipates that three Assistant Professor positions will be open, beginning Fall Quarter, 1976. The Department intends to appoint the most highly qualified candidates in the following fields: 1) quantitative research methods, but without specification with respect to substantive area. 2) comparative studies. The Department is especially interested in those who have background in comparative research relating to China, Africa, or Latin America. 3) demography, stratification, or urban sociology, or some combination of these related sub-fields. Minorities and women are encouraged to apply. Applicants should write, enclosing resume, to Chair, Box F, Department of Sociology, University of California, Berkeley, CA 94720.

University of California, Los Angeles. The Department of Sociology invites applications for several faculty positions which will probably be available as of July 1, 1976. (a) Full Professor of proven intellectual and research excellence. Research and teaching skills must be of outstanding quality. Fields of specialization open. (b) Associate or Full Professor, depending upon qualifications, with a specialty in women's studies. Person must possess a strong research and teaching record in the field of women's studies and/or sex-role differentiation and be capable of serving half-time in the Department of Sociology and half-time as Director of a newly-created interdepartmental undergraduate Women's Studies Program. (c) Probably two Assistant Professors, with demonstrated competence in research and teaching. Fields of specialization open. Affirmative Action/Equal Opportunity Employer. Minorities and women are encouraged to apply. Submit vita to: Oscar Grusky, Chair, Department of Sociology, University of California, Los Angeles, CA 90024.

University of California, Santa Barbara. The Department of Sociology anticipates a number of appointments for the fall of 1976 at both junior and senior levels. PhD must be completed by start of fall quarter 1976.

Rank and salary dependent on qualifications. Research and teaching ability more important than areas of specialization. Specific fields for which there are priorities include quantitative methods, social theory, sociology of law, and sex roles, but consideration is not limited to these. Applicants should send a current vita, along with a letter indicating research plans and interests and teaching areas to: Professor Richard Flacks, Department of Sociology, University of California, Santa Barbara, CA 93106, by December 1, 1975. Affirmative Action/Equal Opportunity Employer.

University of California, Santa Barbara, is considering establishing an interdisciplinary program in language and society at the undergraduate and graduate levels. Several appointments are possible for fall 1976 with disciplinary emphases in anthropology, linguistics, sociology (specifically, fine-structure analysis of verbal interaction), and speech. PhD or equivalent, established research record, and ability to supervise graduate students are required, and priority will be given to making some senior-level appointments. Rank and salary dependent on qualifications. Candidates should send a current vita to the appropriate person by September 1, 1975. Professor Thomas G. Harding, Department of Anthropology, Professor Arthur Schwartz, Linguistics Program; Professor Don H. Zimmerman, Department of Sociology, or Professor Sanford E. Gerber, Department of Speech, University of California, Santa Barbara, CA 93106. Affirmative Action/Equal Opportunity Employer.

Dalhousie University. Applications are invited at the Associate or Full Professor level for positions beginning July 1, 1976. Fields are open. Preference will be given to applicants with Canadian experience. Salary and fringe benefits competitive. Please direct inquiries and applications to: Richard Apostle, Recruitment Committee, Sociology Department, Dalhousie University, Halifax, Nova Scotia, Canada. Applicants are asked to send a curriculum vitae and arrange for three letters of reference.

University of Delaware. 1) Full Professor. Fall 1976. The Department of Sociology is seeking candidates with demonstrated scholarship in any of four areas: deviance, methods, theory, or urban sociology. Teaching expectations normally are four courses per year consisting of graduate and undergraduate instruction. Send vita or inquiry to: Kenneth W. Eckhardt, Search Committee, Department of Sociology, University of Delaware, Newark, Delaware 19711.

2) Assistant or Associate Professor. Fall 1976. The Department of Sociology is seeking candidates for one or more of the following areas: Sociology of Deviance, which should include teaching interests in juvenile delinquency. Urban Sociology, which should include teaching interests in urban communities and social ecology. Social Policy, which should include teaching interests in the sociology of welfare institutions. Teaching expectations normally are four courses per year. PhD required. Send vita or inquiry to: Kenneth W. Eckhardt, Search Committee, Department of Sociology, University of Delaware, Newark Delaware, 19711. The University of Delaware is an equal opportunity and affirmative action employer.

University of Georgia. The Department anticipates three, possibly four openings for 1975-76. One position may be at the Associate or Full Professor level for person with distinguished research achievements and strong record of publication in quality sociological journals. The others will be at the Assistant level for persons with PhD who show strong evidence of teaching and research competence as well as potential for publishing. Department is interested in persons with strong background in research methods and/or formal theory. While there is some flexibility in areas of specialization, priority needs are for (1) person specializing in deviant behavior, (2) person specializing in social psychology or social stratification, and (3) person with a master's degree in statistics with a strong background in survey research. All applicants should be capable of contributing to the undergraduate instructional program as well as participate in the PhD program. Affirmative Action/Equal Opportunity Employer. Send vita to Professor Robert A. Ellis, Head, Department of Sociology, University of Georgia, Athens, Georgia 30602. Starting date: September 1976.

Grinnell College, Grinnell, Iowa has two positions within its Department of Sociology available for September 1976. First position in the areas of social change, comparative social systems, social theory, political sociology, or any combination thereof. Second position in sociological problems and topics of American Society (urban, minorities, deviance, prisons, criminology, or any combination thereof). PhD preferred, ABD considered. Instructor (ABD); Assistant Professor (PhD). We are also interested in applicants with teaching experience. Appointment to be made before January 1. Equal opportunity/affirmative action employer. Contact Dean W.S. Walker, Grinnell College, Grinnell, Iowa 50112. Phone: (515) 236-5884.

Hobart and William Smith Colleges. Professor or Associate Professor of sociology to teach undergraduate courses and serve as Chairperson of the Department of Anthropology and Sociology. Fields of specialization open. PhD in sociology is required. Salary competitive. Beginning September, 1976. Send vita to: Chairperson, Sociology Search Committee, Professor's Office, Hobart and William Smith Colleges, Geneva, NY 14456. Equal Opportunity Employer.

University of Houston, Clear Lake City, is an upper level institution (junior, senior, graduate) which opened September, 1974. We anticipate openings for fall, 1976 in one or more of the following areas: social welfare, medical-health systems, American minorities, industrial-organizational, human resources. The position calls for completion of the PhD, demonstrated teaching effectiveness at the university level and a commitment to multi-disciplinary approaches. Rank open; salary competitive. Equal Opportunity Employer. Write: School of Human Sciences and Humanities, University of Houston at Clear Lake City, 2700 Bay Area Boulevard, Houston, TX 77058.

Indiana University at South Bend. Applicants sought for position with departmental chair a strong possibility. Starting date August, 1976, teaching load of six hours per semester for chairperson, nine hours otherwise. Applicant must have concentration in social psychology and one or more of the following: stratification, social organization, deviant behavior, minorities, theory or methods. PhD required with previous administrative experience highly desirable. Rank negotiable and dependent upon qualifications and experience. Salary competitive with liberal fringe benefits. South Bend is the center of an SMSA of 300,000 located in North Central Indiana's urban corridor. Send vita and references to: Dr. R. B. Jensen, Chair, Search and Screen Committee, Department of Sociology, Indiana University, South Bend, IN 46615. Affirmative Action/Equal Opportunity Employer.

University of Kansas. One senior position (and possibly one or more positions with rank open), beginning fall, 1976. Applicants should be highly qualified with demonstrated competence in research and scholarship. Candidates should demonstrate ongoing research, publication record, and successful teaching experience in graduate and undergraduate programs. This position could involve administrative duties as chairperson, on a rotating basis. Salaries are competitive and negotiable. Equal Opportunity/Affirmative Action Employer. Please send curriculum vitae to: Professor E. J. Bonner, Chair, Department of Sociology, University of Kansas, Lawrence, KS 66045.

Le Moyne College. Instructor (PhD required) or Assistant Professor (PhD required) in 6 person sociology department of a small, Jesuit liberal arts college with a focus upon teaching and student guidance. This is a permanent position. Competence required in research methods, esp. survey research, and in medical sociology. Other desirable areas include social psychology, professionals, industrial sociology or community development. Opportunities for interdisciplinary courses. Salary is competitive. An equal opportunity employer. Send vita to Donald Zewe, S.J., Dept. of Sociology, Le Moyne College, Syracuse, NY 13214.

Loyola University of Chicago. The Department of Sociology is seeking candidates for three to four full-time positions beginning September 1, 1976. All are at the rank of Assistant Professor; one position is a one-year appointment only. Applications are expected to have a broad background and strong interest in general sociology, plus specialization in one or more of the following areas: urban demography, community studies, political sociology, stratification, family, sociological theory, and statistical methods. For one of the positions the Department is seeking a person with advanced training in quantitative methods. Qualifications: PhD (complete by fall, 1976), commitment to teaching and a serious concern for research. The Department is currently composed of 16 members, providing an undergraduate and a graduate program leading to the MA and PhD in sociology. Salary is competitive and commensurate with experience. Affirmative Action/Equal Opportunity Employer. Curriculum vitae and supporting materials should be submitted to: Thomas M. Gannon, Chair, Department of Sociology, Loyola University of Chicago, Chicago, IL 60626.

Memphis State University. University Professor of Sociology, two positions anticipated effective fall semester, 1976; one may be at the Associate level. Specializations are needed in criminology, family, adolescence, sex roles and race. However, outstanding applicants in other areas will be considered also. Prospects in grad school should anticipate receipt of PhD in '76 and be strongly committed to research/writing and teaching excellence. Prospects not in grad school should have PhD's now, strong research/writing records and evidence of teaching excellence. Responsibilities include both instruction and research with heavier emphasis on instruction. Salary competitive. Deadline: December 1, 1975. Equal Opportunity Employer. M/F. Send vita and inquiry to: Jerry Michel, Chair, Department of Sociology, Memphis State University, Memphis, TN 38152.

University of North Florida. 1) Chairperson, Department of Sociology and Social Welfare. Prefer individuals with thorough administrative experience, liberal arts orientation and strong teaching, professional and community commitment. Program includes upper level major, liberal arts studies and interdisciplinary MA in counseling. Opening available July 1, 1976. 2) Assistant Professor of Sociology and Social Welfare, beginning September 26, 1976. Fields: social problems, principles of sociology, complex organization, social policy. Nine months appointment. PhD required. 3) Assistant Professor and Academic and Career Advisor in sociology and political science. 12 months appointment beginning August 1976. Fields: same as #2. PhD required. Affirmative Action Employer. Send current vita, letters of recommendation, and graduate transcripts to: W. O. Ash, Dean, College of Arts & Sciences, University of North Florida, P.O. Box 17074, Jacksonville, Florida 32216.

University of Pittsburgh. Applications are invited for the position of professor of sociology. This is a senior professorship; the department expects to fill it with a scholar of distinction. The University of Pittsburgh is an Affirmative Action/Equal Opportunity Employer, and encourages the application of minority members and women. Applications and supporting documents should be sent to Burkard Holzer, Chair, Department of Sociology, 101 Mervis Hall, U. of Pittsburgh, Pittsburgh, Pennsylvania 15260. Application deadline is November 30, 1975.

Princeton University. Expect to appoint one assistant professor in mass communication, sociology of science, sociology of religion or collective behavior. PhD in hand or expected by start of appointment, September 1, 1976. Equal Opportunity Employer. Salary, \$11,500 to \$13,000. Write to: Marvin Bressler, Chair, Department of Sociology, 2-N-1 Green Hall, Princeton University, Princeton, New Jersey 08540.

Queensland Institute of Technology. Applications are invited for positions at the Lecturer level in the Department of Communication and General Studies to teach one or more of the following undergraduate courses: introduction to sociology, social research, small group communication, mass communication, urban sociology. Teaching load is 14 1/2 hours per week. Degree in sociology required. Graduate degree(s) and teaching experience preferred. Experience in business, especially in communication related areas, also desirable. Appropriate areas of specialization include sociology of communication, sociology of science, industrial sociology, medical sociology, urban sociology. The campus is located in Brisbane on the Australian east coast. Salary range for calendar year: \$411,655, to \$415,644 (rate of exchange as of 1 July, 1975, \$A100 = \$US 132). Fares and settling-in allowance provided. Removal expenses to \$A1,500. Additional information concerning conditions of service can be obtained from the Acting Registrar, Queensland Institute of Technology, P.O. Box 246, North Quay, Brisbane, Queensland, 4000. Applications consisting of curriculum vitae, and the names and addresses of three refer-

## ASA FOOTNOTES

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ees, should be forwarded to the Acting Registrar. Applications should be endorsed V.126/75. Closing date for applications is November 30, 1975. Preferred starting date: early 1976.

**Southwestern at Memphis.** Department of Anthropology and Sociology invites applicants for the position of Assistant Professor of Sociology. Ours is a joint department by choice, and with this addition we will have 3 sociologists and 3 anthropologists on the staff. We are looking for someone who likes the small, liberal arts college atmosphere, who enjoys much out-of-class student interaction, and who can get excited about spreading the word. The person who joins us should be able to teach both introductory sociology and cultural anthropology, as well as a variety of courses such as social problems, minority groups, history and theory, complex organization, social stratification, and the like. We have a trimester plan, a 7-7-4 hour course load, small classes, a highly motivated and intelligent student body, the HRAF files, and departmental space in a new building. No teaching experience is necessary, but the PhD is required by September, 1976. For this position, we can offer \$11,000 (9 months), summer grants for faculty research, complete TIAA coverage, (retirement, insurance, disability, and major medical), and no state income tax. Write: Jack Conrad, c/o Department of Anthropology and Sociology, Southwestern at Memphis, 2000 N. Parkway, Memphis, TN 38112. Affirmative Action/Equal Opportunity Employer.

**SUNY, Buffalo.** Assistant Professor. Community-oriented psychiatrist or doctoral level social scientist with strong experience in human service programs, administration, design, evaluation, and consultation. Teach graduate courses in mental health administration emphasizing program design and evaluation, direct evaluative research in mental health service systems, consult with community agencies and supervise graduate students in mental health programs. Publications in human service research essential. Salary negotiable, competitive. Contact: Dr. Frank Baker, Division of Community Psychiatry, SUNY, Buffalo, 462 Grider Street, Buffalo, NY 14215. Equal Opportunity Employer.

**Swarthmore College.** A position for a sociologist or anthropologist whose primary professional interest is in one of the following areas, in that order of priority: race and ethnic relations/social and cultural pluralism; sociology of law; urban sociology. The applicant must be prepared to teach a variety of courses, preferably in the areas mentioned above, in the context of a liberal arts college curriculum, within a joint department of sociology and anthropology. Interest in comparative and cross-cultural perspectives in these areas will be welcomed. This is a regular departmental appointment, but the person who fills the position will be expected to teach at least one course in a developing Black Studies Program to which faculty in several departments contribute. Rank and salary determined on the basis of experience. September, 1976; possibly earlier. Applications to: Chairperson, Department of Sociology and Anthropology, Swarthmore College, Swarthmore, PA 19081.

**Teachers College, Columbia University.** Assistant or Associate Professor to teach and direct in graduate professional program in sociology and education. Doctorate in sociology required, with specialization in sociology of education and/or related areas, e.g., sociology of work and the professions, sociology of the family, sociology of organizations, sociology of knowledge and cultural teaching, and/or evidence of social research. Some teaching experience desirable. January or September, 1976. Resumes, etc., to: Professor Philip H. Phenix, Teachers College, Columbia University, New York, NY 10027. Affirmative Action/Equal Opportunity Employer.

**Texas Christian University.** Eight-member department with MA program will have an opening at the Assistant Professor level beginning in the fall of 1976. A second position at the same level may also become available. The position involves research and teaching (usually nine semester hours, summer optional) in one or more of the following areas: introductory, criminology, corrections, marriage and the family, quantitative research methods and evaluation research. Areas other than those listed will also be considered. PhD must be completed by September 1, 1976. Salary and benefits are competitive. Send curriculum vita to: Jim Henley, Sociology Department, Texas Christian University, Fort Worth, Texas 76129. Affirmative Action/Equal Opportunity Employer.

**Virginia Commonwealth University.** Two positions anticipated for criminologists beginning January and September 1976. PhD in Sociology required; rank open. Undergraduate and graduate teaching and research. Competitive salaries and teaching loads. Equal Opportunity/Affirmative Action Employer. Send curriculum vitae to: Recruitment Committee, Department of Sociology, Virginia Commonwealth University, Richmond, Virginia 23284.

**University of Waterloo.** Department of Kinesiology requires two appointments in the areas of sociology of sport, or history of sport with socio-cultural perspectives. One appointment will be at the Assistant Professor level (Minimum Salary \$14,500) and the other will be at either the level of Associate Professor (Minimum Salary \$19,000) or Full Professor (Minimum Salary \$24,700). Level of appointment and starting salaries will depend on record of research and appropriate university teaching experience. Responsibilities will include undergraduate and graduate teaching and research supervision. The Department now has an MSc program and is anticipating a PhD program in 1976. The effective date of the appointments will be July 1, 1976 and the closing date for receipt of applications is November 15, 1975. For further information write to: Dr. Ronald G. Martenik, Chair, Department of Kinesiology, University of Waterloo, Waterloo, Ontario N2L 3G1.

**University of Wisconsin, Madison.** Department of Rural Sociology announces a vacancy at the assistant professor level for a person with a PhD completed prior to appointment. The tenure-track position is on a twelve-month basis and entails responsibilities in three areas of work: research and teaching (60%) and extension (40%). In search for excellence we would not necessarily limit our choice to a particular area of specialization. Because of the current balance of the staff, a preference exists for applicants interested in social organization. In the applied aspect of the position we would expect this interest to be related generally to the development of rural and nonmetropolitan areas, through consideration of one or two of the following: the development of social indicators, regional or community planning and policy making, rural formal organizations, the organization and functioning of farming and other related aspects of the agricultural enterprise, social impact evaluation and assessment, rural minority groups, the sociology of natural resources, social change. The department also emphasizes international development and would welcome secondary interests in this area.

The department maintains an undergraduate major program and cooperates with the Department of Sociology in the joint administration of graduate programs. Applicants should expect to assume a role in student advising, and to teach an introductory course and one other course or seminar in his/her area of competence each year. While primarily a research-teaching post, this position requires active participation in the Department's extension programming, including the interpretation of one's own research (and related work of fellow academic specialists) to lay audiences, local leaders, planners, public officials and Extension program leaders in the State. Publications prepared for these more practical audiences and professional consultations illustrate the types of "translation" of applied research and knowledge which characterize extension education. The Department of Rural Sociology and the University of Wisconsin are equal opportunity employers. For additional information write: Prof. David L. Featherman, Chair, Dept. of Rural Sociology, 240 Agricultural Hall, 1450 Linden Drive, University of Wisconsin, Madison, Wisconsin 53706.

**Wittenberg University, Springfield, Ohio.** Assistant Professor of Sociology beginning fall, 1976. The applicant must be prepared to teach a variety of courses (including research methods and sociology of deviance) in the context of a liberal arts curriculum. Although major interests should be in teaching undergraduate students, evidence of research capabilities is also preferred. The PhD is required. Equal Opportunity/Affirmative Action Employer. Send vitae and references to: T. Edwin Boling, Chairman, Department of Sociology, Wittenberg University, Springfield, Ohio 45501.

**RESEARCH**

**Images of the Future.** One or possibly two PhD level positions and two MA level positions pending approval of research contracts. Candidates for the PhD level positions should have a serious and discernible interest in urban and regional issues, e.g., economic and financial bases of urban areas, housing and transportation policies, centralization vs. decentralization strategies of regional governance, state and regional economic and environmental issues, and those approaching these problems from radical and systems points of view are preferred. We are attempting to integrate computer and mathematical simulation with radical social perspectives. Ideal candidates will possess strong background in urban and regional economics, macro and micro economic theory, radical sociological and political perspectives and familiarity with econometrics. For MA level positions, persons with strong background in statistics and computer programming are desired. Salaries for all positions with excellent vacation and a generous amount of vacation time will be provided. Applications will be accepted from October 1 through November 20, 1975. Please send resumes only to: Dr.

A. Kares Jhangiani, Images of the Future, 1275 North Hayworth, Los Angeles, CA 90046.

**Mississippi State University.** Behavioral Scientist (sociology, psychology, political science, communications) to engage in research and program development in alcohol abuse, corrections, mental health, or the area of special interest of the applicant. PhD and proven track record required. Salary range open. Contact: Gerald O. Windham, Director, Social Science Research Center, Mississippi State University, Mississippi State, Mississippi 39762. Open now. Affirmative Action/Equal Opportunity Employer.

**ADMINISTRATION**

**American Sociological Association.** Position available immediately for Executive Associate to work with Executive Officer on tasks of dissemination, resources development, interagency relationships, and other association functions. Appointment on an annual basis, suitable for sabbatical or leave of absence. Position requires gathering information about academic, federal, and institutional programs and events of relevance to the membership, and providing reports and establishing a reference system. Interest in teaching in membership services, and in representing sociology highly desirable. Salary competitive and dependent on qualifications. For information write: Hans O. Mauksch, Executive Officer, American Sociological Association, 1722 N. Street, N.W., Washington, D.C. 20036.

**University of Calgary.** The recent search for a Head of the Department of Sociology has led to a one-year appointment for 1975-76. The competition is now being reopened with a view to an appointment effective July 1, 1976. The Department has 27 members and offers undergraduate majors and honours and masters programmes. The University is experiencing a period of continued growth and programme development and the Head will be expected to contribute to academic excellence in both teaching and research endeavours. Applications are invited from senior people with established records of scholarly activity and preferably with some administrative experience. Base salaries for the Associate and Full Professor ranks in 1975-76 are \$19,440 and \$25,790 respectively, with upward adjustments anticipated for 1976/77. Applications accompanied by curriculum vitae and the names of five possible referees, should be submitted to: Dr. N. R. Parsons, Dean, Faculty of Arts and Science, University of Calgary, Calgary, Alberta, Canada T2N 1N4.

**University of Illinois at Chicago Circle.** Two or more positions anticipated for Fall, 1976. Rank open. Our aim is to strengthen research and both graduate and undergraduate instruction in some of the following areas: deviance, medical, methods, social psychology, theory. Quality and productivity in research are important. Strong preference given to candidates with PhD completed by January, 1976. For one position we are especially interested in candidates with an additional interest in teaching introductory sociology. Salaries are competitive and open. Equal opportunity employer. Send vitae and sample publications by November 15, 1975 to: Faculty Recruiting Committee, Department of Sociology, University of Illinois at Chicago Circle, Box 4348, Chicago, Illinois 60680.

**University of Kansas.** Beginning August 15, 1976. Person to assume position of Chairperson, at Associate or Full Professor rank, in department of 20 faculty, 60 graduate students, and 110 undergraduate majors. University has 22,000 students. PhD publications, research and teaching experience required. Administrative experience and success in receiving research grants desirable. Salary negotiable and competitive Equal Opportunity/Affirmative Action Employer. Send vitae to: Professor E. J. Bonner, Chair, Department of Sociology, University of Kansas, Lawrence, KS 66045.

**Oakland University.** Fourteen-member Department of Sociology-Anthropology invites applications for Chairperson beginning fall, Admn. 1976. Preference will be given to persons eligible for full Professor rank with tenure by virtue of substantial publication record, and experience in academic leadership and administration. Salary, fields of professional specialization are open. Term as Chair runs for three years, renewable. Affirmative Action/Equal Opportunity Employer. Address inquiries with current vitae to: N. Medalia, Department of Sociology-Anthropology, Oakland University, Rochester, MI 48063.

**University of Oklahoma.** The Department of Sociology is seeking a Chairperson for the fall of 1976. Salary, rank and specialties open. The PhD is required. Experience in administration desirable. The University of Oklahoma is an Equal Opportunity/Affirmative Action Employer.

**APPLICANTS**

(The Committee on the Status of Women in Sociology urges all members of the American Sociological Association to omit information on marital and parental status from their curricula vitae and from applicant listings.)

**PHD'S WITH EXPERIENCE**

**A 250 Criminal Justice, deviance, social psychology, group dynamics, drug abuse.** Assistant Professor. Ten years university teaching and two years correctional treatment experience, new text out on correctional group psychotherapy, former correctional consultant, counselor, two books, papers, misc. publications, AKD, presently in state university, coordinator of Criminal Justice internship program, enjoy community relations involvement. 39, married, male, bilingual German. Fall 1975 or 1976.

**A 251 Teaching mostly, with some research opportunities.** Introductory, urban, industrial, stratification, research methods. Six years teaching. Wide variety of research experiences, publications, embarking on new research project, working on developing interdisciplinary instructional program in environmental studies, actively involved in handicapped student programs; 36, South or West Coast, urban area, wish to relocate to escape very heavy air pollution at present location; available fall or summer, 1976.

**A 252 Research position with social and/or political action organization** such as Common Cause or Nader's citizen action group. Experience in political campaigns and in analyzing socially and politically relevant data, belong to environmental action and political change organizations. Very good analytical mind, able to synthesize complex ideas and data and view this information from a wide variety of perspectives. Available June, 1976 or possibly earlier. Willing to work for modest salary. Very hard worker for "good causes."

**A 253 Teaching and/or research; introductory, urban, industrial, social organization, stratification, research methods; PhD.** 5 years full-time teaching, parolee and prison observation study, rehabilitation planning, survey research; desired location: urban area, South, Southwest, Gulf Coast, West Coast; available fall 1975.

**A 254 Associate-Full Professor.** Theory, criminology, penology, deviance, methodology. PhD, major Eastern university. Three books (two in process - contracts), articles (readers and refereed journals). Interested in Eastern university or urban setting in Midwest. TIAA preferred. Permanence of position and research opportunities prime considerations. Salary range commensurate with rank and experience.

Recently retired professor, at present Fulbright Research Professor at the University of Hamburg, seeks temporary post as researcher, as replacement within a large department, or as a one-man interdisciplinary department anywhere in the world. PhD. Extensive research and teaching experience, with a large number of books and monographs and with field experience in Europe, Asia and the Americas. Chief interests are in comparative sociology and in the sociology of development, though I can teach a wide variety of courses within an interdisciplinary background. Available June or September, 1976. Professor David Radnick, Winkelmannstrasse 14, 2000 Hamburg 52, Federal Republic of Germany.

**A 255 Research (research administration, research design, data collection and analysis); research methods, statistics, computer programming, demography and the sociology of law; PhD.** NDEA Fellowship; 5 years of teaching experience in the areas of research methods, graduate statistics, computer programming and substantive sociology courses in the areas of demography, the sociology of law and urban sociology; diverse research experiences; several projects now in process; publications; location open; available summer, 1975 or later.

**A 256 Teaching or teaching and research; social psychology and deviance, urban sociology, theory, research methods, political sociology, social problems, introductory; PhD** from major midwest university. Teaching assistantships and fellowship; 9 years of graduate and undergraduate teaching; excellent teaching record; numerous publications in well-known social science journals; numerous papers at national and regional meetings; book on urban sociology under contract; location open; 34, married, one child.

**A 257 Teaching and/or research, especially interdisciplinary work; social-exchange theory, social psychology, social structure and personality, group process and structure, and other courses; PhD in social psychology; NIMH predoctoral fellowship; other awards; 12 years university teaching and research experience; articles, papers, book reviews; 38, Fall, 1976 or 1977.**

**A 258 Teaching/teaching and research; comparative and historical sociology, subsuming; organizations, stratification, political world conflict, environment, sex roles, race/ethnic, movements; recent PhD, top department; Phi Kappa Phi, fellowship; 6**

years university teaching and research, 4 years applied research and administration, mental hospitals; book in press, research monographs and over a dozen papers published, grant to produce educational materials for international studies; second book in progress, other papers under review; prefer position where interdisciplinary approach and talents in working with small groups of students can be effectively used; prefer Eastern seaboard but consider locating anywhere; Fall 1976.

**A 259 Teaching, chairmanship, counseling or combination; theory, deviance, introductory, stratification, organization any area; PhD** major dept., professional training and experience in psychological therapy and marriage counseling and served as administrator of psychological agency. Ten years as professor. Many articles, reviews, papers and salary negotiable, prefer situation where serious attempt is made at teaching, available January or September, intend to settle if right spot is found, married.

**A 260 Teaching and research. Racial and ethnic stratification; community, especially community power studies; urban sociology; sociology of sex roles.** New PhD (March 1975). Phi Beta Kappa, Ford Foundation Fellowship, other fellowships. Teaching experience in large state university and four-year college, excellent teaching evaluations. Papers presented, book and articles in progress. Developed interdisciplinary social science course for television. Worked intensively with black students. Location open. Available September, 1976.

**A 261 Teaching and/or research; statistical analysis, research methods, social inequality and stratification, political, urban and rural, social policy, applied sociology (especially, welfare and legal institutions and evaluation research); PhD.** Phi Beta Kappa and several fellowships; varied teaching and research experience; book and articles in press, others in progress; location open; available January 1976 or later.

**A 262 Teaching and research; population problems (urbanization, social mobility, employment, public health); community social structures, social psychology and community development in domestic and comparative settings; economy and society; and quantitative sociology.** Phi Kappa Phi, Alpha Kappa Delta. 3 years of college teaching experience, interdisciplinary and cross-cultural research; article papers submitted for publication; location open; available January, 1976.

**A 263 Teaching and research; social theory (classical, contemporary, critical symbolic interaction), sociology of sports, social stratification, sociology of education, sociology of knowledge; PhD** from Big Ten University; NSF traineeship, AKD; 6 years teaching and research, 3 years administration, 4 years community organization; Several papers published, several papers read at meetings, two books in process; location open; will accept visiting appointment for 1976-77 as am presently located overseas and will not be available for interviews; available late August, 1976.

**NEAR PHD OR MA**

**A 272 Teaching or teaching and research; sociology of development/modernization, rural sociology, comparative sociology, sociology of education in LDC's; peasantry, introductory sociology and anthropology; MA, PhD** expected summer 1975; training at U.S. and European Universities; bi-lingual Spanish, 2 years part-time and 4 years full-time teaching, extensive research experience in West Africa, applied experience in Latin America, consultancy, publications; interested in liberal arts college undergraduate teaching, or specialized courses on development and change; location open, 32, no dependents, available from summer, 1975.

**A 273 Teaching in social and/or interdisciplinary program; Latin American studies, historical and comparative social change and theory, social movements and political sociology, international development studies; social problems in historical perspective, MA, U. of London, PhD** expected May 1976 from major U.S. university, also studied at National University of Mexico, fluent Spanish; university honors and fellowships; university teaching experience, articles published; location open; married 26; available September 1976 (or summer).

**A 274 Teaching preferred; urban sociology, Latin American studies, especially Argentina and Mexico; social change, colonialism, critical theory, qualitative methods; PhD** candidate, field work in Argentina in progress. MA in sociology, BSL in Spanish, NIMH Fellow - 3 years. College teaching and survey research experience. Dissertation involves historical research. West of the Mississippi, preferably Colorado or Arizona. Available January, 1976 or later.

**A 275 Assistant Professor.** MA plus graduate work (ABD) seeking sociology position in a liberal arts college. Areas of interest: introduction, process of socialization, minority groups, social change, theory, and social movements. Married, one son, 8 years of teaching experience. Location open. Available, fall of 1975.

## A Note From The New Editor Of The American Sociologist

In the initial issue of *TAS* Talcott Parsons, the first editor, identified the journal's focus as on "professional concerns of sociologists as a social collectivity" (Parsons: 1965). There has never been a change in that focus; reasonable men and women apparently differ as to just what it includes.

I have recently spent a considerable amount of time reviewing the published volumes of *TAS* (excluding Volume 7, which was published in tabloid form and, alas, not bound with other volumes). It was, simultaneously, a surprisingly rewarding and an occasionally disheartening experience. It was rewarding because I discovered (or rediscovered) a number of excellent articles and letters I had previously, in less careful readings, overlooked. It was interesting (particularly in earlier volumes which still included official reports) to relive some of the excitements of the late Sixties (some of them only vaguely known to younger members of the Association). It was sobering to be reminded of the many sociologists who are no longer with us (*TAS* also used to publish obituaries).

It was disheartening, in my view, because of an increasing tendency over the decade under review, to regard matters of the stratification, mobility, and productivity of graduate departments, their faculties, their students, and of professional publication outlets as being almost the principal "professional concern." These topics (frequently using the two major ASA directories as data sources) have, along with suggestions for or analyses of teaching, accounted for somewhere between two and three articles or notes per issue in the last six journal volumes (this average is neither precise nor wholly impressionistic, and would be increased if Volume 7 were included).

I believe that *TAS* is the appropriate forum for studies of and proposals concerning the status of minorities, women, and other past and present victims of intended or unintended discrimination or exploitation (e.g., graduate students) both within the academy and in what Jay Demerath was once quoted as calling "the world out there." Equity, equality, the redress of past disabilities and the effective use of all sociologists (with or without degrees) should be a concern of all of us and *TAS* will welcome reports and proposals (people in a hurry should keep in mind that *Footnotes* is faster even if less permanent). I see pieces on these topics (and on, e.g., taxes, tenure, copyrights, collective bargaining, and/or extra-academic employment) as being matters of "professional concern" in a way that invidious comparisons are not.

Additional matters of critical professional concern include several "ideological" issues. "What is the best way to do sociology?" summarizes one such ideological debate. In practice this complex

issue frequently gets formulated as an argument over "hard" versus "soft" data (an ideologically loaded polarity if there ever was one), or of survey and secondary analyses vs ethnographic analyses of various sorts. *TAS* will welcome material on these and related topics, such as one reader's interest in "... questions about the validity of most of the data generated by elite bureaucracies." Such questions, it seems to me, should also make us think harder about relevant but usually neglected sources of sociological data both in academic fields (e.g., folklore or genetics) and in Demerath's "world out there" (e.g., environmental and/or poverty law or LEA contract work).

Another set of ideological issues (of equally respectable antiquity) has to do with the legitimate degree of "involvement" in sociological praxis. In the old days the question was "scientist" vs. "activist" or even "citizen" roles. As currently formulated the question includes consideration of what *should* sociologists study and for whom should they do it. Such questions overlap, of course, with those mentioned above. They have occasionally been discussed in *TAS*. They may be essentially unresolvable—their implications should at least be made clear.

As editor for Volumes 11-13 I want to declare a moratorium on introspective self-analyses of the stratification system of the discipline. I believe that prestige and mobility studies (and much research on the sociology of sociology as a discipline) should probably appear in substantive journals. I believe that articles on how to do research should generally appear in methodology and statistics journals. I believe that most articles on teaching and teaching techniques should appear in journals devoted to those topics.

Finally, sociology is, or should be, exciting. Sometimes sociologists have exciting ideas they can't pursue (because they don't know how to formulate the questions or find the data—or the time). For some other sociologists the idea might strike a responsive chord—and the other sociologist(s) may *have* the skills and/or the time. Some years ago Herb Gans proposed a journal of un-researched ideas—*TAS* will welcome such papers.

In editorial columns over the period of my editorship I and my fellow editors will have more to say about how we think *TAS* contributors can direct our attention to matters of "professional concern." For now, we invite papers of the sorts described above. For now, we want to discourage invidious comparisons. We have already received suggestions about topics readers would like to hear about and, in some instances, whom they'd like to hear from. We're willing to experiment with solicited papers, debates, and with other kinds of contributions (including poetry and car-

toons). We welcome, from any of our readers, suggestions about how *TAS* can best meet its charge.

Please send manuscripts and other communications to:

Allen D. Grimshaw, Editor  
*The American Sociologist*  
Department of Sociology  
Indiana University  
Bloomington, Indiana 47401

\* \* \*

## Arts & Sciences Academy Honors 7 Sociologists

Seven sociologists have been elected Fellows or Foreign Honorary Members this year in the American Academy of Arts and Sciences, the second oldest learned society in the United States.

Elected as Fellows were Hubert M. Blalock, Jr., Univ. of Washington; Peter M. Blau and William J. Goode, Columbia Univ.; Charles Tilly, Univ. of Michigan, and Harrison C. White, Harvard Univ.

Elected as Foreign Honorary Members are Ralf G. Dahrendorf, London School of Economics and

## Guggenheim Grants Awarded to Nine Sociologists

Nine sociologists are among the 308 scholars, scientists and artists awarded fellowship grants for 1975-76 by the John Simon Guggenheim Memorial Foundation.

The fellows, most of whom are affiliated with colleges and universities, were selected from among 2,819 applicants on the basis of "demonstrated accomplishment in the past and strong promise for the future." Fellowship grants in the 51st annual competition totaled \$4,138,500.

Following is a list of sociologists who won fellowships and their proposed studies:

Aaron V. Cicourel, Univ. of California, San Diego, Sephardic Jews and Hispanic culture.

Jonathan R. Cole, Barnard College, Columbia Univ., The Growth of Scientific Knowledge and Scientific Specialties.

Lewis A. Coser, SUNY, Stony Brook, A Sociological Study of the Publishing Industry.

Erich Goode, SUNY, Stony Brook, Drug Use as Deviant Behavior.

Rosabeth Moss Kanter, Brandeis Univ., The Impact of Organizational Work Roles on Family Patterns.

Lewis M. Killian, Univ. of Massachusetts, Amherst, Race Relations in Britain.

Roger E. Mitchell, Univ. of Wisconsin-Eau Claire, The Distribution of Micronesian Folk-tale Types and Narrative Motifs.

Anthony Oberschall, Vanderbilt Univ., Resource Management Models in Social Transaction Markets.

James F. Short, Jr., Washington State Univ., Roles of Indigenous Youth Groups in Advanced Industrial Societies.

Political Science, and Louis E. Guttman, The Hebrew University of Jerusalem.

A total of 121 Fellows and 29 Foreign Honorary Members were elected during the May meeting.

The American Academy of Arts and Sciences was founded

in 1790 by John Adams and other intellectual leaders prominent in laying the philosophical foundations of the new American nation. It carries on an active program of study and publication on major national and international problems.

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**SUCCESSFUL MARRIAGE:**  
**A Principles Approach**  
by Wesley R. Burr, *Brigham Young University*  
Comprehensive text for the functional family course focuses on information that students can apply in their personal lives. The author furnishes facts about alternative styles of marriage, ways to make communication effective, and methods of improving decision making in marriage. Text includes various aspects of marital relationships such as how to make the transition into marriage easier, ways to adjust to marital roles, methods to cope with crises, and means to increase or decrease marital bonds. Definitely a book for marriage rather than about marriage. *Coming in December*

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**DORSEY '76**

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**SOCIAL DEVIANCE:**  
**A Substantive Analysis, Revised Edition**  
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