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Footnotes

November 1981 • Vol. 9, No. 8

NIMH to Support Some Social Research

For several months since the Reagan Administration announced its budget proposals, there has been speculation about whether, as one cost-cutting measure, the National Institute of Mental Health would discontinue its support for social science research. A recent statement by the Institute spells out the types of research that it will support during the upcoming fiscal year and indicates certain areas for which support will not be available. The document, entitled *Research Support Programs (Catalogue of Research Assistance No. 13.242)* defines NIMH research objectives, pointing out that the Institute supports programs that are designed "to increase knowledge and improve research methods on mental and behavioral disorders; to generate information regarding basic biological and behavioral processes underlying these disorders and the maintenance of mental health; and to improve mental health services." Studies employing a variety of research techniques and dealing with a wide range of populations are eligible for support. The specific areas for which support is available are: neuro sciences, behavioral sciences, epidemiology, clinical assessment and etiological studies, treatment, prevention, and services research.

Ineligible Research

It is in the area of behavioral research that detailed statements are made regarding the kinds of projects that are not considered eligible for NIMH funding. For example, while pointing out that "studies of personality, motivational and emotional processes, and problems relevant to issues of mental illness and health" will be supported, the announcement goes on to specify that:

"Unless shown clearly relevant

to mental illness and health, NIMH does not support studies of school achievement, artistic or literary accomplishment and/or occupational success, or the development of related psychometric instruments."

Normative and developmental studies in areas of perception, information processing, learning, and memory that contribute to an understanding of mental illness and health will be supported. Not to be supported, however, unless shown clearly relevant to mental health, are studies of "the measurement and enhancement of intelligence, artificial intelligence, school learning and educational processes, classical linguistics, language and speech processes

not intimately related to significant cognitive operations, fundamental sensory processes, or responses to stimuli as a function of their physical characteristics."

The final statement regarding the types of behavioral research which will and will not be supported indicates that research on "psychosocial processes that contribute to an understanding of mental health and illness" is eligible for funding. This would include, for example, studies of the relationship of life events, including family processes and conditions, to mental illness; the influence of attitudes on mental health and health-related behavior; the influence of specific environmental factors on normal and abnormal

behavior and mental processes; and the development and maintenance of personal networks and support systems as these affect individual and family functioning. However, related to this, the announcement indicates that:

"Unless explicitly focused on mental illness or mental health, NIMH does not support studies of large-scale social conditions or problems (e.g., poverty, unemployment, inadequate housing and slums, divorce, day care arrangements, accidents, and criminal behavior); social classes and groups and their interrelations; the structure and functioning of groups, institutions, or societies; social roles and career determin-

See NIMH Page 7

Non-Academic Employers Surveyed

Thomas Lyson of the Department of Agricultural Economics and Rural Sociology, Clemson University, and Gregory Squires, U.S. Commission on Civil Rights, Chicago, have recently completed a survey of non-academic employers who advertised in the ASA Employment Bulletin or who used the Employment Services at the Annual Meeting. The survey covered a two year time period and returns were received from 65 of the 74 employers.

The largest group of non-academic employers who advertised were non-profit organizations, mainly research consulting firms. Other employers represented private companies and government agencies. The areas of expertise sought by the employers were research methods, statistics and demography, while knowledge in other substantive skills were deemed less important.

Employers used a variety of sources in locating candidates. While they found the *Employment Bulletin* helpful, in particular, most employers most frequently used the recommendations of their current employees to identify suitable candidates.

Employers suggested that the ability to think critically and the ability to write were the two most salient factors they took into account in the hiring process. On the other hand, employers identified the major shortcomings of the candidates as being a lack of sophistication about the realities of non-academic life; a limited knowledge of important substantive areas outside sociology; limited training in research methods; as well as the inability to communicate with non-academics.

Lyson and Squires point out a troubling conclusion. In the analysis of the recruitment process, the perceived shortcomings of the candidates and the actual tasks performed by the candidates, the "sociological" component is almost irrelevant. The expressed concern of the employers for statistical and research methods expertise, the lack of sophistication about non-academic life and importance of writing for other than professional publications have little if anything to do with knowledge in any substantive area of sociology. Employers seemingly are in-

terested in pragmatic skills which would facilitate work of the employing organization. In another way, however, this interest of non-academic employers is little different than those employing persons for academic organizations. Academic organizations are also pragmatic but they couch that pragmatism in "theoretical" and substantive terms.

For the full text of the paper, contact Squires at the U.S. Commission on Civil Rights, Room 3280, 230 S. Dearborn, Chicago, IL 60604.

New Human Subjects Policies Announced; Exemptions Outlined

by Bettina Huber

Have you ever had to abandon a small research project that you or your students wanted to conduct because getting the necessary approval from your campus Institutional Review Board (IRB), or Committee on Human Subjects, was too time-consuming and complex? If so, take heart—most sociological research is now exempt from human subjects regulations.

On July 27, 1981, the Department of Health and Human Services' new policy for the protection of human research subjects took effect. Although agencies, such as the National Institutes of Health, are still in the process of drawing up grant forms in keeping with the new regulations, exemptions can be claimed using old application forms. Methodologies that may be exempt from IRB review include the following: evaluation of teach-

ing procedures or courses; educational testing; survey or interview techniques; participant observation of public behavior and documentary research. Projects using any one of these approaches, need not be approved by a campus committee, provided that subjects cannot be identified, or linked to their responses indirectly. Further, responses, if they become known, cannot expose subjects to criminal or civil liability, and may not endanger their employability or financial standing. Finally, to be exempt, research cannot focus on sensitive behavior (i.e., illegal conduct, drug use, sexual behavior, alcohol use).

In addition to exempting certain types of research, the new regulations acknowledge that the Department of Health and Human Services has no jurisdiction over research receiving no federal funding. In consequence, univer-

See New, Page 7

Suggestions Wanted

The 1983 Program Committee invites suggestions from the membership on topics and activities for the Annual Meeting which will be held at the Detroit Plaza Hotel, August 31-September 4, 1983.

Suggestions should be received in the ASA Executive Office, 1722 N Street, N.W., Washington, DC 20036, no later than December 31, 1981, so that they can be considered by the Committee at its Spring meeting.

Avoid Late Charge

You can save money by paying your 1982 dues before December 15, 1981. After that date, a late charge of \$5 will be assessed.

Council instituted the late charge in 1978 because it felt that the extra costs involved in handling late payments should no longer be absorbed by members who pay their dues on time.

Membership dues notices were mailed in September. The ASA fiscal year is the same as the calendar year.

If you have not received your membership renewal form, please contact the ASA Executive Office, 1722 N Street, N.W., Washington, DC 20036. Phone: (202) 833-3410.

Scientific and Technical Personnel Data Tapes Available for Analysis

The Data and Program Library Service (DPLS) at the University of Wisconsin-Madison, recently announced the availability of computer data tapes for the *United States Personnel and Funding Resources for Science, Engineering, and Technology*, a data collection program sponsored by the Division of Science Resources of the National Science Foundation.

This collection documents demographic, labor force, and skill characteristics of scientific and technical personnel and furnishes employer-based information on sectors of the economy, occupations, and types of activities in which scientists and engineers are employed. Special surveys include those concerned with financial resources for research and development.

Distribution Plans

DPLS has received a grant to create an archive for selected studies produced by its data collection program. The archive was established to promote the availability of the data and to facilitate user access at reduced costs. The following data files from the series are now available. DPLS will also provide a list of associated publications.

Federal Support to Universities, Colleges, and Selected Nonprofit Institutions, 1971-. One data file and accompanying print documentation. Data collected annually.

Graduate Science Student Support and Postdoctorals, Fall 1972-. One data file and accompanying print documentation. Data collected annually.

Scientific and Engineering Expenditures at Universities and Colleges, 1972-. One data file and accompanying print documentation. Data collected annually.

Scientific and Engineering Personnel Employed at Universities and Colleges, 1973-. One data file and accompanying print documentation. Data collected annually.

Surveys of Natural and Social Scientists and Engineers, 1972-1978. Four data files and accompanying print documentation. Data collected in 1972, 1974, 1976, and 1978 on the same population. Also known as the *National Surveys of Experienced Scientists and Engineers*. An *Index of Variables* for the four surveys is available.

Surveys of Recent Science and Engineering Graduates, 1976-. Four data files and accompanying print documentation. Data collected on new samples in 1976, 1978, 1979, and 1980. Also known as the *NSF New Entrants Surveys*.

As new surveys become available, they will be incorporated in the DPLS archive. For information regarding technical specifications and costs, potential users should contact: Karen Imhof, Data and Program Library Service, University of Wisconsin, Madison, WI 53706; (608) 262-7962.

New International Education Register

A new nonprofit clearinghouse is matching the qualifications of educators, researchers, and training specialists with postsecondary teaching, research, and educational development assignments outside the United States.

RISE (Register for International Service on Education) is a computer-based referral service which began operations early this year. It is the creation of the New York-based Institute of International Education (IIE), a 62 year old private nonprofit agency which administers some 250 international education programs worldwide. Perhaps the best known of these is the Fulbright graduate study program.

Nearly 200 assignments have been registered in Latin America, East and Southeast Asia, the Middle East, and Europe, and more than 250 educators and specialists, virtually all of them products of the U.S. university system, have registered for assignments. Over 100 matches have been made on basic qualifications and dates of availability.

So far, most of the assignments in the social sciences are in economics, though early registrations also included a number of teaching positions in psychology and one in social science research techniques.

The primary purpose of RISE is to help developing countries strengthen their education systems in key fields, while increas-

ing the international awareness and involvement of U.S. faculty. Although the emphasis is on developing countries, participation is open to all countries and in all fields.

The assignments registered so far range in duration from one month consultancies to permanent positions. Most are faculty positions with universities for one, two, or three years. There are also assignments at research centers, English language teaching centers, and with a council of university rectors.

IIE does not charge foreign institutions a fee for registering assignments. Positions must be for work outside the United States and concerned primarily with education or training. Only nonprofit or publicly supported institutions such as universities and other teaching institutions, research institutions, development projects, or public or private agencies concerned with education may participate.

For the program's initial year, individuals interested in assignments pay a fee of \$35 which keeps their resumes in the program's active file for two years. During that time, they will be informed of assignments corresponding to their qualifications, while printouts of their resumes will be sent to the requesting institutions. It is up to the parties involved then to make mutually agreeable arrangements.

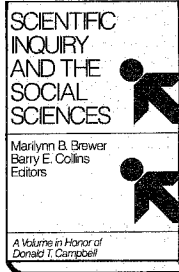
RISE was created with the assis-

tance of a startup grant from the Lilly Endowment, Inc., of Indianapolis. For additional information, contact the Institute of International Education, 809 United Nations Plaza, New York, NY 10017.

Medical Sociology Section Council student representatives will sponsor a session on "Dissertations in Progress" at the ASA Annual Meeting in San Francisco on September 6-10, 1982. Graduate students are invited to submit papers for 15-minute talks on substantive content and process issues (e.g., gaining entry, emergent ethical problems, negotiating with advisors, etc.) related to their dissertations. Papers may be in the planning stage and will be assessed on the basis of topical interest and research design. Eligible students should have received their degrees no earlier than December 1982. Submissions should include contributor's name, year of study, departmental affiliation, address, and must be received by March 15, 1982 in duplicate—one copy each to: Roberta Lessor, Department of Social and Behavioral Sciences, University of California, San Francisco, CA 94143, and Barbara Altman, Sociology Department, University of Maryland, College Park, MD 20742.

ASA PROBLEMS OF THE DISCIPLINE DEADLINE: February 1

THE JOSSEY-BASS SOCIAL & BEHAVIORAL SCIENCE SERIES



Marilynn B. Brewer and Barry E. Collins, Editors

SCIENTIFIC INQUIRY AND THE SOCIAL SCIENCES

A Volume in Honor of Donald T. Campbell

One of the most critical issues in the social and behavioral sciences today is the appropriate use of methods of inquiry borrowed from the natural sciences. Some researchers believe that the social sciences should strive for the quantitative objectivity of the natural sciences, while others argue

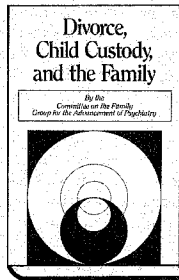
that more qualitative approaches are needed in studying the complexities of human behavior.

This new book illuminates this critical issue, as well as related concerns, by expanding on the work of Donald T. Campbell. It draws on ideas from many disciplines, including sociology, psychology, anthropology, and the history and philosophy of science. Each of the sixteen original chapters builds on Campbell's work, critically examines it, extends it, or applies it.

The book is organized into three parts: *Models of Knowing, Methodological Applications, and Substantive Applications*. In Part One, the authors examine issues surrounding the nature of knowing and the philosophical justification for science. They explain how current conceptions of scientific validity and objectivity emerged from Campbell's theories. Part Two considers Campbell's writings on triangulation and the logic of experimental design and suggests how the two major modes of research — quantitative and qualitative — can be combined to improve results. Part Three reflects Campbell's concern with the interplay among epistemological issues, research methodology, and practical applications to social issues. The authors show how Campbell's ideas and methodologies can be applied to analysis of social problems and evaluation of social programs.

Just as this book spans a wide range of disciplines and perspectives, so will it interest a broad audience of social and behavioral scientists.

September 1981, 523 pages, \$24.95 (hardcover).



Group for the Advancement of Psychiatry (GAP), Committee on the Family

DIVORCE, CHILD CUSTODY, AND THE FAMILY

Statistics show that at least one out of every three marriages will end in divorce, and that a majority of divorces involve children. This book examines the dimensions of this growing problem, considers the effect of divorce on parents and children, and proposes needed reforms in the laws govern-

ing custody proceedings.

The authors analyze recent research findings on children separated from one or both parents and explain how the difficult emotional adjustments they must make can affect their future development and well-being. The book calls for a new approach to custody determination, one that will minimize the damaging effects to every family member and best meet children's needs for love and support from both parents. It questions the current practice of granting one parent primary care and responsibility of children and recommends joint custody as an alternative. To clarify some of the complex issues involved, it focuses on the relationship between psychological knowledge and the judicial system and examines the role of the mental health professional in the legal process.

The authors set the scene by presenting the historical and legal background of custody cases and looking at modern criteria used in making custody decisions. They then consider how divorce and custody decisions affect each family member and show the importance of evaluating the total family and its relationships. They devote one chapter to the types of counseling that may facilitate a family's adjustment to divorce. And, in concluding chapters, they analyze the mental health professional's involvement in litigation and outline recommendations to the courts for improving the process of custody determination.

Everyone concerned with the present status of the family and the effects of divorce on children will find this book of value.

December 1980, \$12.95 (paperback)

1981-82 Sociology Fulbrights Announced

Twenty-three sociologists have received senior Fulbright-Hays awards to support university teaching and advanced research abroad during 1981-82. Their names, affiliations, and the countries in which they will work are listed below:

Paul R. Eberts, Associate Professor of Rural Sociology, Cornell University; Austria.

David Fogel, Professor of Criminal Justice, University of Illinois, Chicago Circle; France.

John H. Gay, Senior Lecturer in African Studies, National University of Lesotho; Lesotho.

Neil Gilbert, Professor of Social Welfare, University of California, Berkeley; United Kingdom.

Charles F. Grosser, Professor of Social Work, Columbia University; United Kingdom.

John E. Horton, Associate Professor of Sociology, University of California, Los Angeles; Brazil.

Martha D. Huggins, Assistant Professor of Sociology, Union College (NY); Brazil.

Gene Kassebaum, Professor of Sociology, University of Hawaii, Honolulu; India.

Tadeusz K. Krauze, Associate Professor of Sociology, Hofstra University; Poland.

James W. Loewen, Associate Professor of Sociology, University of Vermont; Australia.

Michael M. Loukinen, Associate Professor of Sociology, Northern Michigan University; Finland.

Charles H. Moore, Chair and Professor of Sociology and Anthropology, Central Methodist College; Nigeria.

Patricia A. Morgan, Associate Specialist in Sociology, University

of California, Berkeley; Italy.

Robert L. Moxley, Associate Professor of Sociology and Anthropology, North Carolina State University; Brazil.

Martin Oppenheimer, Associate Professor of Sociology, Rutgers University, New Brunswick; West Germany.

George Psathas, Professor of Sociology, Boston University; Greece.

Arthur J. Robins, Professor of Psychiatry and Chief of Mental Health Sciences, University of Missouri, Columbia; India.

John V.D. Saunders, Professor and Chair of Sociology, Mississippi State University; Mexico.

John B. Stephenson, Professor of Sociology, University of Kentucky; United Kingdom.

Robert N. Stern, Associate Professor of Industrial and Labor Relations, Cornell University; the Netherlands.

William H. Swatos, Vicar, St. Mark's Church (Silvis, IL); Iceland.

Sara M. Turner, Associate Professor of Sociology, Anthropology, and Social Work, Humboldt State University; Taiwan.

Jay A. Weinstein, Associate Professor of Social Sciences, Georgia Institute of Technology; India.

The Fulbright-Hays program, known officially as the Mutual Educational and Cultural Exchange Act, is administered by the Council for International Exchange of Scholars. For additional information about the program, contact: CIES, Department N, 11 Dupont Circle, N.W., Suite 300, Washington, DC 20036.

Flinn Assesses Rural Sociology

Sociologists attending the annual meetings of the Rural Sociological Society in Guelph, Ontario this past August, heard the prospects for their field characterized as both promising and uncertain. This double-edged assessment was part of the Presidential Address delivered by William L. Flinn of Ohio State University. The promise inherent in the rural sociology of the eighties stems from its new willingness to address important intellectual issues. At the same time, in addressing contemporary rural dilemmas, sociologists will find themselves opposing the wishes of vested interests, asserts Flinn, and consequently, the discipline may lose the low profile it has enjoyed since World War II. Given its vulnerable position within the land grant institutions, a new high profile represents a risk. Resolving the "crises of survival" that may result requires intellectual rather than political or administrative progress, according to Flinn.

Until recently, rural sociology has contributed to the land grant system in three ways: by providing part of the liberal education needed by agricultural science undergraduates; by helping devise mechanisms for accelerating ongoing social change; and by de-

veloping means of easing the strain brought on by the transformation of rural society. Further, according to Flinn, sociologists were included in research teams in the hopes of avoiding the charge of a narrow technological focus often leveled at land grant projects. In brief, given the structure and function of land grant institutions, rural sociology was relegated to a subordinate role. The discipline's status has been dramatically altered in recent years, however, because rural sociology "has been at the front of a number of important advances in the larger discipline of sociology" (e.g., environmental sociology).

Flinn goes on to note that rural sociology's immersion in "the real world of political and economic controversy has prepared us for a form of sociological practice that is both reflective and practically useful". In developing this sort of practice rural sociology must find a middle ground that allows it to analyze the issues facing it with theoretically meaningful concepts which remain easily comprehensible to the discipline's clients. Succeeding in this endeavor, argues Flinn, requires both theoretical and empirical innovation. He offers four general guidelines that, if followed, would allow rural sociology to develop the new tools it requires to face the challenges of the eighties. The first guideline envisions closer integration of rural sociology with the other sub-fields of sociology and expanding disciplinary boundaries

so that they encompass economic and political phenomena. For rural sociology's "credibility as an intellectual force, especially for policy-makers" depends on its ability to deal with the entire realm of socioeconomic structure and process. Flinn's second guideline calls for better coordination of individual research projects. Creating a network of inter-related investigations, he argues, is the most effective means of dealing with stringent limitations on available research funds. A third guideline calls on rural sociologists to transform the uniform emphasis on narrow technological issues that typifies land grant colleges into a wide-ranging debate about the diverse socioeconomic implications of important rural social issues. And finally, Flinn urges that the comparative base of rural sociology can be broadened, because "much of the reorientation during the 1970s drew substantially on the theories, experiences, and comparative insights of rural sociologists with international experience".

In short, Flinn argues that if rural sociologists want to make a lasting contribution to both their discipline and their institutional homes in the decades ahead, they must contribute to an "active, open, and tolerant debate" of major domestic and international social issues. This is an admonition that all sociologists might take to heart.—BJH

Albert Bergesen, University of Arizona, was awarded Honorable Mention of the 1980 Gordon Allport Intergroup Relations Prize for his paper titled "Official Violence During the Watts, Newark, and Detroit Race Riots of the 1960s".

Gilbert Geis, Professor of Social Ecology, was Distinguished Faculty Lecturer at the University of California-Irvine, 1981.

Nona Glazer, Professor of Sociology at Portland State University, has been awarded a Research Fellowship at the Center for the Study, Education and Advancement of Women, University of California-Berkeley, for January-June 1982.

Bradley R. Hertel, Virginia Polytechnic Institute and State University, received a 1981-82 Fulbright-Hays faculty research award to do research in India on sacred time and sacred space in Hindu society.

Otto Newman, Chair, Department of Social Sciences, Polytechnic of the South Bank, London, and Director of the Leisure and Social Change Research Unit, is Visiting Professor in Sociology at Sangamon State University.

Pamela Perun, Research Associate at Wellesley College, is co-principal investigator of a \$160,000 Lilly grant to study female college students.

George Psathas, Boston University, has been awarded a Fulbright Award to lecture at the Pantios School of Political Science in Athens, Greece.

Horst R. Reimann, Professor of Sociology and Director of the Institute of Socioeconomics, has been elected Vice President of the University of Augsburg, Federal Republic of Germany.

Ozzie G. Simmons, Program Office, Ford Foundation, has accepted a position as Distinguished Visiting Professor, Department of Sociology and Anthropology, Fordham University.

Three Receive NEH Grants

Three sociologists were among the recipients of awards announced by the National Endowment for the Humanities during the summer. The award recipients, the amounts of their awards, and the projects that they will undertake are listed below:

Todd Gitlin, University of California, Berkeley; \$64,500. To write a book about television programming and its bearing on social conflict.

Bennetta W. Jules-Rosette, University of California, San Diego; \$1,500. To analyze the social and economic setting of popular Afri-

can art.

Immanuel Wallerstein, SUNY, Binghamton; \$22,382. To compare 20th-century South African miners with 19th-century Philadelphia workers to analyze changes in the forms of household structures and their position in the world economy.

The Endowment supports a number of research and fellowship programs which may be of interest to sociologists. For information about them, write: National Endowment for the Humanities, 806 15th Street, N.W., Washington, DC 20506.

Harris Sourcebook Published

A *Sourcebook of Harris National Surveys: Repeated Questions 1963-1976* has been published by the Institute for Research in Social Science of the University of North Carolina at Chapel Hill. The volume, which is edited by Elizabeth Martin, Diana McDuffee, and Stanley Presser, is a compilation of all the repeated questions from 121 national surveys conducted by Louis Harris and Associates and archived at the Louis Harris Data Center at North Carolina. Almost 14,000 questions are arranged by topic and identified by survey and date. The sourcebook also includes an essay by Stanley Presser which describes Louis Harris survey procedures and advises the reader on the appropriate use of Harris data for analyzing trends. The sourcebook is intended as a reference tool for researchers who are interested in obtaining and using Harris data for the analysis of social change.

The publication of the sourcebook is made possible by a grant from the National Science Foundation to Elizabeth Martin (now of the National Academy of Sciences) and Frank J. Munger of the Institute for Research in Social Science. Funds were provided to design and implement a computerized question retrieval system which permits the user to search the con-

tents of archived Harris polls. Although the retrieval system was designed to compile the listing of trend questions, it may be used to search for Harris questions on any topic of interest to researchers, and should make the Harris archive far more accessible than it has been in the past.

NSF funds provide for free distribution of a limited number of copies to libraries and research institutes. When free copies are no longer available, the *Sourcebook* may be purchased for \$18.00. Orders should be sent to: IRSS Publications, Institute for Research in Social Science, Manning Hall 026A, University of North Carolina, Chapel Hill, NC 27514. Other inquiries about Harris data should be sent to Diana McDuffee, Director of the Social Science Data Library, at the same address.

Correction

The caption of a photo on page 7 of our last edition identified former Executive Officer Mauksch and current Executive Officer Dynes as "Williams, Yinger, Costner, Short". Our apologies to Williams, Yinger, Costner, and Short.

Distinguished Contribution To Scholarship Nominations Invited

Nominations are invited for the 1982 ASA Award for a Distinguished Contribution to Scholarship. The Award is given for a single work, such as a book, monograph, or article, published in the preceding three calendar years (1979-81).

The winner of this award will be offered a lectureship known as the Sorokin Lecture. Regional and state sociological associations/societies may apply to ASA to receive this lecture at ASA expense after the award recipient is announced at the 1982 ASA Annual Meeting.

Members of the Association or other interested or knowledgeable parties may submit nominations for the Award. Nominations should include name of author, title of work, date of work, and publishers, and should be sent by February 1, 1981, to: Joseph S. Himes, Department of Sociology, University of North Carolina, Greensboro, NC 27412.

SSRC Fellowships and Grants Announced

Earlier this year, the Social Science Research Council announced the recipients of fellowships and grants in its most recent annual competition. Nine sociologists were among those receiving International Doctoral Research Fellowships and Postdoctoral Grants for International Research. Their names, affiliations, and research topics are listed below:

International Doctoral Research Fellowships

Mark H. Lazerson, PhD candidate, University of Wisconsin; for research in Italy on informalism and the implementation of the Italian Workers' Charter of 1970.

Grazyna D. Nikonorow, PhD candidate, Columbia University; for research in Brazil on the profession of journalism during the period 1964-1980.

Thomas M. Painter, PhD candidate, State University of New York, Binghamton; for research in Niger on seasonal labor migrations and rural transformation, ca.

1874 to ca. 1975.

Antony E. Simpson, PhD candidate, New York University; for research in the United Kingdom on detective operations and the origins of urban police agencies in London and Manchester.

Grants for International Postdoctoral Research

Said A. Arjomand, Assistant Professor, State University of New York, Stony Brook; for research in the United States on religion, ideology, and politics in Iran, 1848-1980.

Charles John Humphrey, Lecturer, University of Liverpool; for research in Brazil on labor markets and the utilization of labor in Brazil's industrial sector.

William L. Parish, Associate Professor, University of Chicago; for research in the United States on women, work, and marriage in rural China.

John Stephens, Assistant Professor, Brown University; for research in Jamaica on the prospects

for a democratic transition to socialism.

Dale W. Tomich, Assistant Professor, State University of New York, Binghamton; for research in France on slavery and emancipation in Martinique, 1830-1870.

The Social Science Research Council, incorporated in 1924, is a nonprofit organization of scholars devoted to the advancement of research in the social sciences. The Council co-sponsors, with the American Council of Learned Societies, a series of award programs in the humanities and social sciences which are supported by funds from the National Endowment for the Humanities, the Ford Foundation, the Andrew W. Mellon Foundation, the Japan-United States Friendship Commission, and the U.S. Department of Labor. For additional information about these programs, write to the Social Science Research Council, 605 Third Avenue, New York, NY 10158.

Problems of the Discipline Grants Available; Deadline February 1

Proposals designed to promote collaborative scholarship among sociologists or between sociologists and members of other disciplines are invited by the ASA Problems of the Discipline Grants Program.

The collaboration, however, must be focused on theoretical and/or methodological issues that have broad implications for sociology or the synthesis and evaluation of a given area of sociological knowledge.

The program does not support general public conferences or joint research projects.

Proposals will be reviewed by the 1982 Committee on Problems of the Discipline composed of Norman Birnbaum, Georgetown University Law Center, Chair; Matilda White Riley, National Institute on Aging; William Foote Whyte, Cornell University; and Russell R. Dynes, ASA Executive Officer, *ex officio*.

The next submission deadline is February 1. Guidelines and additional information about the program are presented below.

Purpose and Guidelines

The purpose of the Problems of the Discipline Program is to make grants to small groups of social scientists to facilitate intellectual exchange and to move their efforts into a more productive future. Proposals may be brief but they should set forth an objective, a *modus operandi*, the implications of the project for the development of sociology as a discipline, plans for disseminating results, and a budget.

The Committee does not wish to suggest theoretical, methodological, or substantive priorities or

specific modes of operation, but applicants may be guided by the following considerations. Preferences will be given to:

(1) Proposals that involve theoretical and/or methodological issues that promise to have implications of general interest to the entire profession and beyond a narrowly defined substantive field.

(2) Proposals that indicate a concern for drawing together several theoretical and/or methodological approaches, as for example those that cut across several different substantive fields.

(3) Proposals that are of a stocktaking, integrative, synthesizing, and/or evaluative nature, with respect to a given area of sociological knowledge.

(4) Groups of scholars who have established effective communication and have a shared focus on the problems they wish to address.

(5) Groups that can specify mechanisms for preparing for the proposed conferences by the exchange of materials prior to their meetings.

(6) Groups that can describe procedures to follow-up their meetings and present their results and conclusions to appropriate audiences.

(7) Groups that can find ways to economize on travel and other expenses.

Grants will generally not exceed \$1,500. Grants will not be given for travel to or related expenses involved in attending the ASA Annual Meeting or for travel outside of North America.

Applicants must send five copies of their proposals to the ASA Executive Office, 1722 N Street, N.W., Washington, DC 20036. Applications should come from small groups of social scientists, at least three of whom must be ASA members.

Submission deadlines are February 1, May 1, August 1 and November 1. Proposals will be reviewed four times per year, and under normal conditions, decisions will be announced within three months following receipt of the application.

SSSP Award Honors Lees

Former ASA President Alfred M. Lee and his wife, Elizabeth B. Lee have been honored by the Society for the Study of Social Problems with the establishment of an annual career award in their names.

The award includes a cash prize and is to be given for the first time next year to a sociologist whose work exemplifies the aims of the society, which the Lees founded 30 years ago.

Graduates of the University of Pittsburgh and Yale University, the couple has taught together at a number of colleges and universities in this country and lectured in many others around the world. They are now visiting scholars at Drew University in Madison, New Jersey. Although each is a prolific scholar with independent interests, they have also collaborated on three books, including the well-known text, *Marriage and the Family*.

Currently Alfred M. Lee is reviewing an in-depth study of propaganda, first published in 1952. Elizabeth B. Lee is completing a book-length statistical analysis of the careers of some 800 prominent American women.

ASA FOOTNOTES

Published monthly except June, July, and September. Distributed to all persons with membership in the ASA. Annual subscriptions to non-members: \$10. Single copy: \$1.50.

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STUDIES IN CONTEMPORARY IRELAND:

SOCIOLOGICAL RESEARCH FROM THE ECONOMIC AND SOCIAL RESEARCH INSTITUTE

Traditional Families? From Culturally Prescribed to Negotiated Roles in Farm Families

D. F. Hannan and L. Katsiaouni, pp. 227, 1977.

A detailed study of interaction patterns within farm families, based on interviews with 400 married couples in the West of Ireland. Wide variation now exists in familial roles, and the study attempts to explain that variation.

Displacement and Development: Class, Kinship, and Social Change in Irish Rural Communities

D. F. Hannan, pp. 231, 1979.

The differential consequences of rapid economic and social change on Irish farm families are investigated. Increasingly, class differentiation is associated with particular patterns of family and kinship adaptation.

Employment Conditions and Job Satisfaction: The Distribution, Perception and Evaluation of Job Rewards

C. T. Whelan, pp. 171, 1980.

The results of a survey conducted in Dublin are used to investigate the frames of reference through which working conditions are evaluated, highlighting the complexities of the process of justice evaluation and the constraints of the class system.

Crime in the Republic of Ireland

D. B. Rottman, pp. 158, 1980.

Irish crime trends since 1950 are analysed through a perspective that considers the effects of the structural changes Ireland experienced over recent decades. The sequencing and location of upward trends are found to be distinctive to Ireland, corresponding to the patterns of urbanization and industrialization.

COPIES OF THESE MONOGRAPHS MAY BE OBTAINED FROM:

The Secretary,
The Economic and Social Research Institute,
4 Burlington Road,
Dublin 4, IRELAND

PRICE: \$10.00 (including postage) per monograph

Filmed Introductory Course Developed

A new principles of sociology course has been developed by the Center for Telecommunications of the Dallas County Community College District (DCCCD). Called FOCUS ON SOCIETY, the course features filmed interviews with sociologists and other social scientists and journalists and video segments which examine portions of society that are undergoing change. Altogether, thirty half-hour programs are involved.

According to its author-producers, FOCUS ON SOCIETY "explores the intersection of history and biography in our society, where the social conditions of the present relate to the attitudes of the recent past". Among the sociologists who appear in the series are Howard Becker, Northwestern University; George Homans and Lee Rainwater, Harvard University; Morris Janowitz, University of Chicago; and Philip Selznick, University of California, Berkeley. Other experts include Martin Marty, theologian from the University of Chicago; author Vance Packard; journalist Howard K. Smith; and social analyst/pollster Daniel Yankelovich.

Highlights of the series include examinations of aging, labelling, divorce, minorities and education. A study guide has been prepared especially for the series.

An academic advisory committee of DCCCD sociology faculty led by Dr. Paul Magee, North Lake College, developed the principles of sociology course. Dr. Magee, who received his doctorate from Washington University, St. Louis, authored the student study guide and served as advisor to the production staff.

For more information, contact Jim Lyle, Director of Information and Distribution, or Gayle Kaplan, Assistant Director of Information and Distribution, at (214) 746-4609, or write to: Director of Information and Distribution, Center for Telecommunications, Dallas County Community College District, 12800 Abrams Road, Dallas, TX 75243.

Detailed information about the program can be obtained by writing to the CIC Minorities Fellowships Program, 111 Kirkwood Hall, Indiana University, Bloomington, IN 47405. After September 15, prospective applicants from outside Indiana may call toll-free at 800-457-4420 to obtain information and application forms.

Tenth Syllabi Set Added to Teaching Resources Center

Forty-two sociologists teaching and specializing in the study of minorities have contributed to the new TRC product "Racial and Cultural Minorities: A Set of Syllabi". The volume was edited by Wilhelmina Perry, Glassboro State College, under the sponsorship of the ASA Section on Racial and Cultural Minorities. This set brings the count to ten of syllabi sets and related educational materials developed for specific substantive courses in sociology.

"Racial and Cultural Minorities: A Set of Syllabi" consists of 140 pages of sample syllabi and course exercises used in a wide variety of institutions. The contributors are identified so further communication with them about their course, teaching techniques, and pedagogical ideas is possible.

The new syllabi set may be ordered from the Teaching Resources Center for \$6.00 (\$5.25 for members of the Section on Racial & Cultural Minorities). Prepaid orders only, please.

Three other syllabi sets are in the process of being developed through the Teaching Resources Center. The Section on Aging is compiling such a product for gerontology and sociology of aging courses, edited by E.B. Palmer, Duke University Medical Center. The Section on Social Psychology, chaired by Howard Schuman, University of Michigan, has undertaken a project to assemble materials for the introductory social psychology course. The Committee on World Sociology, chaired by David Wiley, Michigan State University, and the Section on World Conflicts, chaired by William Gamson, University of Michigan, are gathering curricula and instructional aids to internationalize the sociology curriculum.

In the World View

The Institute for World Order and Learning Resources in International Studies offers several products that relate to sociology instruction.

Peace and World Order Studies: A Curriculum Guide contains more than 60 annotated course syllabi illustrating how world order studies are actually being taught today. Contributions by faculty from a variety of institutions and disciplines cover contemporary subjects of vital interest to students and educators. Syllabi are included in each of the following categories: General Overview of World Order Studies; Alternative World Order; International Organization and Law; Peace; Economic Development and Well-Being; Human Rights; Ecological Balance; Culture, Community, Values and Change; and finally, World Order Education: Teacher Training.

Order the *Peace and World Order Studies: A Curriculum Guide* (third edition, 1981, 386 pp.) for \$8.00 from the TRC or write directly to the Institute for World Order, 777 United Nations Plaza, New York, NY 10017. The Institute has a brochure of other publications on international topics for curriculum development.

Learning Resources in International Studies is a cooperative publication program of the Consortium for International Studies Education, Council for Intercultural Studies and Programs, Council on International and Public Affairs, and the Maxwell School of Syracuse University. Some titles relevant to sociology instruction include: Kenneth E. and Elise Boulding, *Introduction to the Global Society: Interdisciplinary Perspective* (\$3.00); Arthur S. Banks, *Cross-National Data Analysis* (\$4.00); Philip M. Burgess and James E. Harf, *Global Analysis: A Data Scheme and Deck for Univariate and Bivariate*

Analysis (\$3.50); Richard W. Brislin and Marshall H. Segall, *Cross-Cultural Research: The Role of Culture in Understanding Human Behavior* (\$4.00); Pat Kern McIntyre, *Study and Teaching Opportunities Abroad: Sources of Information About Overseas Study, Teaching Work, and Travel* (\$3.00); *International Directory for Youth Internships*, published jointly with the United Nations Youth Caucus (\$2.00; 5 to 10 copies, \$1.50 each; more than ten, \$1.00 each); Edith Ehrman and Ward Morehouse, *Students, Teachers and the Third World in the American College Curriculum: A Guide and Commentary on Innovative Approaches to Undergraduate Education* (\$3.00); Jorge M. Perez Ponce, ed., *Intercultural Education in the Two-Year College: A Handbook on Strategies for Change*, published jointly with American Association of Community and Junior Colleges; Marvin Williamsen and Cynthia T. Morehouse, eds., *Racial Education in the Four-Year College: A Handbook of Strategies for Change* (\$4.00). Prepaid orders (add \$1.50 for postage and handling) can be placed through: Learning Resources in International Studies, Suite 1231, 60 East 42nd Street, New York, NY 10165. Telephone: (212) 972-9877.

The first 30 years of the British Sociological Association is marked with the publication of an edited volume of papers: Abrams, P., R. Deen, J. Finch, and P. Rock, eds., *Practice and Progress: British Sociology, 1950-1980*, published by Allen and Unwin.

Workshops

Three workshops on issues in higher education will be held in the winter months. (1) The Center for Faculty Evaluation and Development at Kansas State University sponsors a Faculty Evaluation and Instructional Development Seminar in three locations.

The first day of each seminar deals with topics related to faculty evaluation, focusing especially on personnel decisions. The second day deals with instructional improvement, concentrating on classroom process. Individuals may attend either or both days of the seminar.

These seminars are designed for college and university faculty, administrators, and others interested in faculty evaluation or instructional development. A single day is devoted to the coverage of each topic. The dates and places are: December 2-3, Raleigh, North Carolina; February 2-3, Miami, Florida; March 10-11, Memphis, Tennessee. More intensive workshops with two days devoted to only one topic will be held according to this schedule: Improvement of College Teaching Seminars: February 24-25, St. Louis, Missouri; Evaluating College Faculty Seminars: November 11-12, Boston, Massachusetts; February 9-10, Kansas City, Missouri.

(2) "Predictions, Practices and Professionalism" will be the theme of the fourth annual conference on Quality in Off-Campus Credit Programs hosted by Issues in Higher Education, Kansas State University. The conference program will provide participants with an opportunity to learn about the trends affecting off-campus credit programming and to explore and discuss major problems involved in developing, implementing and maintaining quality in off-campus programs. The goal of the conference is to provide a forum for the exchange of ideas, both programmatic and theoretical in nature.

Conference sessions will include concurrent paper presentations, workshops, discussion groups and an idea exchange. These sessions will focus on: the future of off-campus programming; quality control, both internal and external; administration, programming, new ideas; delivery systems, uses of technology; market

changes, marketing strategy, program packaging; the adult student; limitations, impediments; business and industry; and student services.

The Center at KSU has a toll free number: 800-255-2757. The IDEA system of faculty evaluation that uses a flexible data bank of questions selected by the instructor, weighted in importance, and normed against national data is also from the KSU Center.

(3) The American Association of Higher Education (AAHE) is sponsoring a national conference on higher education, March 3-5, 1982 in Washington, DC. The topic of the conference will be "Excellence, Equality, and the New Economy: What's Essential?" Further information about the conference and other AAHE activities can be obtained from Mary Ann Renhke, American Association on Higher Education, 1 Dupont Circle, Suite 780, Washington, DC 20036.

Written Resources on Teaching

The Institute for Research on Teaching at Michigan State University publishes a free newsletter called *Communication Quarterly*. The Institute also distributes a number of reports on teaching and lists its documents with ERIC for easy access by faculty around the country. For a list of publications and to subscribe to the newsletter, write: Institute for Research on Teaching, Michigan State University, East Lansing, MI 48824.

The American Association for Higher Education publishes a useful newsletter ten times a year, called the *AAHE BULLETIN*. The subscription price is \$20 for non-AAHE members, but is part of membership dues. Each edition includes a feature story centered that can be removed and saved, as well as many announcements of interest to college teachers. Contact: American Association for Higher Education, 1 Dupont Circle, Suite 780, Washington, DC 20036.

AAHE sells other publications and reports on higher education. Prepaid orders should be sent to the above address (add 15% for postage). Some of the recent products of interest include: *Expanding Faculty Options: Career Development Projects at Colleges and Universities* (\$5.50); *Minority Access to Higher Education* (\$5.50); *Institutional Advancement Strategies* (soon to be released); *Functional Literacy in the College Setting* (soon to be released).

Three psychologists have written a new book entitled *A New Case for the Liberal Arts*, published by Jossey-Bass. Using findings from a 14-year longitudinal study, the authors (David G.

Winter, David C. McClelland, and Abigail J. Stewart) measure learning outcomes and the intellectual and personal benefits of the liberal arts.

Jossey-Bass also publishes a series entitled "New Directions for Teaching and Learning". The series now includes 8 volumes, 120 pages each, published four times a year on a current educational topic. Volume #6, entitled "Liberal Learning and Careers", is written by Charles S. Green, III and Richard G. Salem, eds., of the Sociology Department at University of Wisconsin-Whitewater. Coming out of a conference on the same theme, the edited collection analyzes the enrollment shifts from liberal arts to vocational programs and describes ways in which sociology (and other departments) can respond. Each of the volumes is \$6.95. The other titles and authors in the series are: Kenneth E. Eble, ed., *Improving Teaching Styles*; Wilbert J. McKeachie, ed., *Learning, Cognition, and College Teaching*; Robert E. Young, ed., *Fostering Critical Thinking*; John F. Noonan, ed., *Learning About Teaching*; Alan E. Guskin, ed., *The Administrator's Role in Effective Teaching*; Warren Bryan Martin, ed., *New Perspectives on Teaching and Learning*; Alvin M. White, ed., *Interdisciplinary Teaching*.

The *Teaching Newsletter*, a publication of the American Sociological Association, may resume publication with its February issue if there are sufficient subscriptions. The recent dues notices list the *Newsletter* as a publication option or as an additional publication selection for ASA members. If the *Newsletter* resumes, the February issue will be devoted to the topic "Sociology in Applied Programs and the Liberal Arts".

Clinical Sociology Association Provides Curriculum Materials

Individuals or departments with a specific interest in developing courses or programs in clinical sociology can obtain information on these programs and courses, including course outlines and catalogue descriptions from the Clinical Sociology Association Curriculum and Training File. These materials are also available to individuals or departments with a general interest in the field, but with no immediate plans for developing courses or programs. Requests for these materials should be directed to Dr. Clifford M. Black, Coordinator of Curriculum and Training for the Clinical Sociology Association at the following address: Department of Sociology and Anthropology, North Texas State University, Denton, TX 76203.

Midwest Universities Offer Minority Fellowships

The Committee on Institutional Cooperation (CIC), a consortium that includes eleven major midwestern universities, recently announced that it had received a grant of over \$1.3 million from the Lilly Endowment to continue its fellowship program for minority graduate students in the social sciences. The program was started in 1978 and, with the new grant, will continue for at least two more years.

The fellowships provide full tuition and a stipend of at least \$5,000 for up to four years. They may be used at any of the CIC universities to which the recipients have been admitted. The Committee expects to offer 25 new fellowships to students working toward the PhD in Anthropology, Economics, Geography, History, Political Science,

Psychology, or Sociology in 1982. About 100 students have already received fellowships for study in the social sciences through the program.

The CIC Minorities Fellowships Program also encompasses similar fellowship programs in the humanities and in the natural sciences, mathematics, and engineering. The program as a whole has now become the largest comprehensive minorities fellowships program in the nation.

The deadline for applications for Fall 1982 is January 15, but students are urged to apply as early as possible in the Fall. A one-step application procedure combines on a single form application both for the fellowship and for admission to any of the CIC universities.

The universities at which the

fellowships may be used are the University of Chicago, the University of Illinois, Indiana University, the University of Iowa, the University of Michigan, Michigan State University, the University of Minnesota, Northwestern University, Ohio State University, Purdue University, and the University of Wisconsin.

PUBLICATIONS

The journal, *Alternative Lifestyles*, has been purchased by Human Sciences Press. The journal will entertain articles dealing with communes, open relationships, singlehood, jealousy, and intimacy. Send manuscripts to: Dr. Barry Singer, Psychology, California State University, Long Beach, CA 90840.

Journal of Consumer Research invites abstracts for a special issue on how consumers are coping, and will cope, with the new technology. Articles should be interdisciplinary in scope; authors of abstracts showing promise will be invited to prepare full-length scripts. Two copies of a 300-500 word abstract should be submitted by January 31, 1982, to: Robert Ferber, Editor, *Journal of Consumer Research*, University of Illinois at Chicago Circle, P.O. Box 6905, Chicago, IL 60680.

Journal of Family Issues announces a special theme issue on "Media and the Family". Papers on all aspects of media and the family will be considered. Of special interest are papers on "non-traditional" areas, such as media and intra-familial relationships, film and the family, and media and the family viewed from a holistic or systems perspective. Three copies of the manuscripts should be submitted before June 1, 1982, to: Godfrey J. Ellis, Department of Family Relations and Child Development, 333 HEW, Oklahoma State University, Stillwater, OK 74078.

Social Problems is seeking papers for either a special section or special issue on applied sociology and the career paths of PhD sociologists employed in non-academic settings. Topics of primary interest include descriptions and analyses of non-academic work, personnel practices in non-academic settings, nature of work done in the name of applied sociology, consequences for the sociological profession and discipline of the trend towards non-academic employment, etc. Deadline for receipt of papers is February 1, 1982. For further information, contact: Gregory D. Squires, U.S. Commission on Civil Rights, 230 South Dearborn, Room 3280, Chicago, IL 60604.

The Western Sociological Review is soliciting manuscripts for a special issue on "The Sociology of the Life Course", co-edited by William F. Stinner and Brian L. Pitcher. The issue will cover theoretical/methodological developments and research findings on such topics as modernization and the life course; institutional aspects of aging; timing, ordering and impact of life course transitions; and well-being across the life course. The focus will be on identifying, explaining, and specifying the intra- and inter-cohort differences and trends in aging patterns. Manuscripts should be prepared in triplicate using ASR format and sent no later than March 31, 1982, to: Editors, Special Issue, *Western Sociological Review*, Utah State University, UMC 07, Logan, UT 84322.

Simulation and Games encourages submissions for a special issue devoted to simulations and games involving computers, especially microcomputers. Of particular interest are papers which demonstrate microcomputer potential in the area of simulation and games for either research or instruction. Send manuscripts by April 1, 1982, to: Ronald E. Anderson, Minnesota Center for Social Research, University of Minnesota, 2122 Riverside Avenue, Minneapolis, MN 55454.

The Haworth Press will be publishing a book in 1983 tentatively titled *Health Care and Minority Women*. The book will be a study of the particular health care needs of minority women as they

participate as consumers, providers, researchers, and advocates within the health care system. Deadline for manuscripts is February 15, 1982. For manuscript specifications and additional information, contact: Sandra A. Salazar, Editor, Consumer Advocate and Liaison, Office of External Affairs, California Department of Health Services, 714 P Street, Room 1240, Sacramento, CA 95814.

CONFERENCES

American Association for the Advancement of Slavic Studies 14th Annual Convention, October 14-17, 1982, Capital Hilton, Washington, DC. The Program Committee invites proposals for panels and related activities. Interested persons should direct their inquiries and/or proposals to the Program Chair by December 15, 1981: David Goldfrank, Russian Area Studies Program, Georgetown University, Washington, DC 20057; (202) 625-4676.

CHEIRON: The International Society for the History of Behavioral and Social Sciences, 14th annual meeting, June 22-26, 1982, Newport College-Salve Regina, Newport, RI. Papers are solicited which deal with topics in the history of any of the behavioral or social sciences or with related historical and social science methodology. Three copies of each paper must be received by February 1, 1982. Contact: James Reed, Program Chair, Department of History, Rutgers University, New Brunswick, NJ 08903; (201) 932-7181.

Correctional Education Association 37th International Conference. July 23-28, 1982, Baltimore, MD. Papers are solicited which address practical and theoretical issues in correctional education, including juvenile, adult, academic, vocational, special, community, and other related educational topics. Papers and abstracts will be accepted until February 1, 1982. Contact: Helen Pecht, 417 Brandon Avenue, #2, Charlottesville, VA 22903; (804) 293-2650.

Fifth National Conference of the Third World, October 27-30, 1982, Red Lion Inn, Omaha, NE. Theme: "Changing Patterns in the Global Community." Conference directors will accept proposals until April 1, 1982 for the presentation of original papers or other creative works, formation of complete panels, presentation of mini-workshops, seminars or roundtables, and volunteers who wish to chair panels or serve as discussants. Contact: H. Carl Camp or Joong-Gun Chung, Department of Political Science, University of Nebraska at Omaha, Omaha, NE 68182; (402) 554-3612.

National Alcoholism Forum, April 2-5, 1982, Shoreham Hotel, Washington, DC. Theme: "Spotlight on the Community". Abstracts are requested that emphasize programs in individual communities, such as programs of prevention and intervention, public awareness campaigns, women's programs and community organization. Deadline is November 16, 1981. Contact: Louisa Macpherson, Forum Coordinator, National Council on Alcoholism, 733 Third Avenue, 14th Floor, New York, NY 10017.

Social Science History Association 7th Annual Meeting, November 4-6, 1982, Indiana University, Bloomington, IN. Proposals for entire panels and individual papers will be accepted. Submission deadline is February 22, 1982. For further information, contact: Elyce J. Rotella, Program Committee Chair, Economics Department, Indiana University, Bloomington, IN 47405; or Ray Shortridge, Program Committee Co-Chair, Political Science Department, University of Louisville, Louisville, KY 40292.

Third International Conference on Humor, August 27-30, 1982, Shoreham Hotel, Washington, DC. Papers,

abstracts, and proposals for panels, workshops and forums, are now being accepted. Send program materials to the Chair of the Technical and Scholarly Program Committee: Lawrence E. Mintz, American Studies Program, University of Maryland, College Park, MD 20742; (301) 454-4661.

Volunteers in the Backcountry, conference, May 1982, AMC's Pinkham Notch Camp, Gorham, NH. Individuals who have had experience with volunteer programs and/or have conducted research on volunteerism are invited to submit papers for presentation at the conference and inclusion in the *Proceedings*. Topics of interest include but are not restricted to the psychological aspects of volunteerism, the operation of volunteer programs, and the problems and benefits of running a volunteer program. Abstracts should be 300 words or less; deadline for submissions is January 15, 1982. Contact: Volunteers in the Backcountry, Backcountry Project 1903, USDA Forest Service, Northeastern Forest Experiment Station, P.O. Box 640 (Concord-Mast Roads), Durham, NH 03824.

Sixth Annual Political Economy of the World-System Conference, April 15-17, 1982, University of Arizona, Tucson, AZ. Theme: "Crises in the World-System: Past and Present." Paper deadline is January 1, 1982. Send paper or abstract to: Albert Bergesen, Department of Sociology, University of Arizona, Tucson, AZ 85721.

Fourth Health Survey Research Methods Conference, May 2-5, 1982, Washington, DC. This series of conferences has been designed as an interdisciplinary forum at which survey methodologists working in diverse areas can present and discuss research results, ideas, and hypotheses of mutual interest. Four major topics are planned: (1) research on telephone survey methods; (2) methods of imputation and post-survey adjustments in health survey data; (3) techniques for screening for rare populations; (4) other new methodological research. Abstracts are invited and must be under 800 words and provide a summary of current work, methods, and results. Submission deadline is December 1, 1981. Contact: Charles F. Cannell, Institute for Social Research, University of Michigan, P.O. Box 1248, Ann Arbor, MI 48106.

1982 Albany Conference on Organizational Theory and Public Policy, April 1-2, 1982, Albany, NY. The purpose of the conference is to bring the dual thrusts of organizational theory and analyses of public affairs/public policy together. A unified conclusion is not expected; rather, the intent of the conference is to examine a diversity of perspectives. People who would like to submit a paper for consideration or who would like to otherwise participate should contact: Richard H. Hall, Department of Sociology, SUNY-Albany, Albany, NY 12222, by January 15, 1982.

Twelfth Annual Alpha Kappa Delta Sociological Research Symposium, February 18-20, 1982, Richmond, VA. Papers dealing with any aspect of sociological research are requested for presentation. As in the past, AKD will attempt to select a representative proportion of papers from undergraduate and graduate students and faculty. Faculty are urged to encourage promising students to participate in the symposium. Abstracts of 200 words must be received by December 20, 1981. All papers accepted and presented are eligible for inclusion in the *Proceedings* of the meetings. Send abstracts to: J. Sherwood Williams, Department of Sociology, Virginia Commonwealth University, Richmond, VA 23284.

Health Care Administration

The Health Care Administration Division of the Academy of Management invites submission of original papers covering research on all aspects of health administration. The Division specifically encourages papers that make a significant conceptual, theoretical or empirical contribution; student papers are welcome. A \$250 award will be given for the best paper, and \$250 for a meritorious research proposal limited to management research on long-term health care. Deadline for receipt of papers is January 9, 1982. For submission format and other information, contact: Dr. Steven Strasser, Program Chair, Health Care Division, Graduate Program in Hospital and Health Services Administration, Ohio State University, Columbus, OH 43210.

Holmes Center Award

The Holmes Center for Research in Holistic Healing announces the creation of an Annual Awards Program for the most significant contributions to furthering understanding of holistic healing. Entries may be dissertations, reviews with original contributions, or research findings. The awards consist of \$5,000 each and a plaque. Submission deadline is December 31, 1981. For more information, write: Awards Program, The Holmes Center, P.O. Box 75277, Los Angeles, CA 90075.

Research on Women in Education

Women Educators announces the Fifth Annual Research on Women in Education Award, inviting submission of published or unpublished research reports in article format on any aspect of women in education. Research must have been conducted or written up during 1980-81. The winner(s) will be invited to present a report at the American Educational Research Association's annual meeting and will receive a cash award and a certificate. Entries must be post-marked by December 1, 1981. Send 5 copies of entry and 200-250 abstract to: Cheryl L. Wild, Coordinator-Elect, Women Educators, Educational Testing Service, Princeton, NJ 08541.

Mindel C. Sheps Award

Nominations are now being sought for the Mindel C. Sheps Award in Mathematical Demography for 1982. The award is given by the Population Association of American in recognition of outstanding contributions to mathematical demography or demographic methodology. The 1982 award has been increased to \$1,500. Nominations must be received by January 15, 1982. Nomination forms may be obtained by writing to: The Chair, Mindel C. Sheps Award Committee, P.O. Box 14182, Benjamin Franklin Station, Washington, DC 20044.

Donald R. Baker, 40, California State University-Fullerton, died in December, 1980.

Wendell H. Bash, Professor Emeritus of Sociology at Colgate University, died August 20 in Hamilton, New York.

Rayman Charles Forston, 58, Professor of Sociology, Houston, Texas, died June 2.

Samuel Kincheloe died July 15 in Georgetown, Ohio. At 90, he was one

Regional Societies Meeting Calendar

The Fall and Spring sociological calendar shows a full slate of regional sociological society meetings. To facilitate early travel plans and paper submissions, the dates and places of those meetings are listed. Persons interested in participating in the program should contact the program chairs.

• **District of Columbia Sociological Society**—Meets monthly. For program information, contact: President Ruth Wallace (George Washington University).

• **Eastern Sociological Society**—1982 annual meeting: March 18-21, Philadelphia, PA (Sheraton). President: James F. Blackwell (University of Massachusetts, Boston). Program Chairs: Russell Schutt and Gerald Garrett (University of Massachusetts, Boston).

• **Mid-South Sociological Association**—1982 annual meeting: October 28-31, Shreveport, LA (Sheraton-Bossier). President: Clifford Bryant (Virginia Polytechnic Institute).

• **Midwest Sociological Society**—1982 annual meeting: April 7-9, Des Moines, IA (Marrriott). President: Hans O. Mauksch (University of Missouri, Columbia). Program Chair: Scott G. McNall (University of Kansas).

• **North Central Sociological Association**—1982 annual meeting: May 5-8, Detroit, MI (Book Cadillac). President: William Faunce (Michigan State University). Program Chair: Shailer Thomas (Illinois State University).

• **Pacific Sociological Association**—1982 annual meeting: April 21-24, San Diego, CA (Embarcadero). President: Lois DeFleur (Washington State University). Program Chairs: Sandra Ball-Rokeach (Washington State University) and Linda Bourque (UCLA).

• **Southern Sociological Society**—1982 annual meeting: April 14-17, Memphis, TN (Holiday Inn-Rivermont). President: Charles B. Nam (Florida State University). Program Chair: A. Lewis Rhodes (Florida State University).

• **Southwestern Sociological Association**—1982 annual meeting: March 17-20, San Antonio, TX (Convention Center). President: Larry Adams (Texas Christian University). Program Chair: Elizabeth Maret (Texas A&M University).

of the oldest members of the ASA, having joined in 1920. He studied with R.E. Park, completing his PhD at the University of Chicago in 1929. His interest in the ecological studies of Protestant churches was reflected in his widely quoted article on "The Behavior Sequences of a Dying Church." During his long and distinguished career, he was President of Tougaloo College as well as on the faculty at the Chicago Theological Seminary.

NIMH Defines Eligible Research

(continued from page 1)

ants; cultural beliefs and values; the legal or educational systems; game theory and decision-making; sociolinguistics; and animal models of social structure and interactions."

Specify Relevance

In a brief statement explaining the purpose of the document, NIMH Director Herbert Pardes points out that the absence of support for certain areas is due to "funding constraints, state of the field, or assessment of non-applicability to mental health issues". His statement also indicates that if the mental health relevance of a proposal is not readily apparent, the applicant should indicate the mental health problems to which the proposal relates.

The announcement includes the NIMH review schedule and brief statements regarding such things as award criteria, periods of support, etc. Of special interest is the fact that the amount budgeted for new and renewal research grants for the upcoming year is \$39 million, up \$4 million from the fiscal 1981 appropriation. One possible interpretation is that with the additional funds, much social research will continue under the sponsorship of NIMH, but that proposals will have to be more carefully written and targeted to

specific "eligible" areas.

There remains the question, however, of whether the divisions and centers within NIMH which traditionally have supported the research of sociologists will have budgets that are adequate for this in the future. For example, within the Division of Special Mental Health Programs, the Center for Minority Group Mental Health Programs, the Center for Studies of Crime and Delinquency, the Center for Studies of Work and Mental Health and the National Center for the Prevention and Control of Rape have all been major supporters of social science research. Under early budget proposals, the amounts that they were to receive for new research grants were quite restricted.

Persons interested in more information about the announcement and the behavioral science research program at NIMH should contact: David Pearl, PhD, Chief, Behavioral Sciences Research Branch, Division of Extramural Research Programs; (301) 443-4524. The Director of Special Mental Health Programs is Juan Ramos, PhD; (301) 443-3533. Letters should be addressed to them at: NIMH, Parklawn Building, 5600 Fishers Lane, Rockville, MD 20857.

November 19-21. *Dealing With Today's Students.* McCormick Inn, Chicago, IL. Contact: Pat O'Reagan, Association of Independent Colleges and Schools, 1730 M Street, N.W., Washington, DC 20036; (202) 659-2460.

November 25-28. *National Council for the Social Studies Annual Meeting.* Detroit, MI. Contact: Conference Coordinator, NCSS, 3615 Wisconsin Avenue, N.W., Washington, DC 20016; (202) 966-7840.

December 2. *Leadership Seminar on Sexual Harassment of College Students: Developing Policies and Procedures.* Atlanta, GA. Contact: Joan McCall, American Council on Education, One Dupont Circle, Washington, DC 20036; (202) 833-4842.

January 3-8, 1982. *American Association for the Advancement of Science Annual Meeting.* Washington Hilton and Capital Hilton Hotels, Washington, DC. Theme: "Building Knowledge and Understanding—Enduring Aspects of Society." Contact: AAAS Meetings Office, 1776 Massachusetts Avenue, N.W., Washington, DC 20036; (202) 467-5441.

January 24-26. *Workshop on Arbitration in Higher Education.* Pittsburgh, PA. Contact: Joel M. Douglas, National Center for the Study of Collective Bargaining in Higher Education, Baruch College, 17 Lexington Avenue, Box 322, New York, NY 10010; (212) 725-3390.

January 25-29. *New England Consortium for Gerontology Winter Forum.* Bayfront Concourse Hotel, St. Petersburg, FL. Contact: Judith Noel, NCCG, 15 Garrison Avenue, Durham, NJ 03824; (603) 862-1903.

February 6-7. *Gypsy Lore Society, North American Chapter Annual Meeting.* Wagner College, Staten Island, NY. Sessions on Tinklers and Travelers, East European Gypsies and Romany Linguistics; films on gypsies. Contact: Anita Volland, Program Chair, 215 West 75th Street, 15A, New York, NY 10023; (212) 362-1169.

February 7-10, 1982. *Southern Association of Agricultural Scientists Sociology Section Meeting.* Howard Johnson's Hotel, Orlando, FL. Contact: Ron Wimberley, Department of Sociology & Anthropology, North Carolina State University, Raleigh, NC 27650; (919) 737-3180.

New Human Subjects Policy

(continued from page 1)

sities no longer need to review all research done on their campuses. This feature of the new regulations has been subject to differing interpretation, and there is evidence that many IRBs have not changed their review policies. If this is the case on your campus, you might want to discuss the new Health and Human Services policies with those faculty members and administrators doing the reviewing. Or, you might make your colleagues aware of the new regulations, so that the faculty can take joint action on the matter. For further information about the nature of exempted categories, contact the Office for Protection from Research Risks, Room 3A-18, WW Building, National Institutes of Health, Bethesda, MD 20205; telephone: (301) 496-7041.

February 11-14, 1982. *Association for Gerontology in Higher Education Eighth Annual Meeting.* Washington, DC. Contact: Association for Gerontology in Higher Education, 1835 K Street, N.W., Suite 305, Washington, DC 20006.

February 12. *Workshop on Educating for a World View: Reshaping the College Curriculum and Evaluating Learning Outcomes.* Los Angeles, CA. Contact: Jan Burgh, Educational Testing Service, Princeton, NJ 08541; (609) 734-1429.

February 14-17. *7th Statistical Analysis System Users' Group International Conference.* Hilton Hotel, San Francisco, CA. Sessions on social science applications of ASA and related statistical packages will be included. Contact: Kimball P. Marshall, Director of Social Science Computing, Box 1063, Washington University, St. Louis, MO 63130; (314) 889-5859.

February 17-18. *Leadership Seminar on Part-Time Faculty: Institutional Issues of Quality and Administration.* Hartford, CT. Contact: Joan McCall, American Council on Education, One Dupont Circle, Washington, DC 20036; (202) 833-4842.

February 17-21. *Ninth National Conference on Juvenile Justice.* Hyatt Regency, New Orleans, LA. Theme: "Serious Youth Crime: An Examination". Contact: M. James Toner, National Council of Juvenile and Family Court Judges, University of Nevada, P.O. Box 8978, Reno, NV 89507; (702) 784-6012.

February 19-21. *11th Annual Meeting of the Society for Cross-Cultural Research.* Sheraton-Ritz Hotel, Minneapolis, MN. Contact: Paul Rosenblatt, Family Social Science, University of Minnesota, St. Paul, MN 55108.

February 25-26. *First International Symposium on Representing Understanding.* Guy's Hospital Medical School, London, England. Contact: E.W. Shepherd, Department of Psychiatry, Guy's Hospital Medical School, London Bridge, London, England SE1 9RT.

March 4-6. *Interdisciplinary Conference on Franklin D. Roosevelt: The Man, The Myth, The Era, 1882-1945.* Hofstra University, Hempstead, NY. Contact: Natalie Datlof or Alexei Ugrinsky, Conference Coordinators, University Center for Cultural and Intercultural Studies, Hofstra University, Hempstead, NY 11550; (516) 560-3296.

March 11-13. *25th Annual Missouri Valley History Conference.* Omaha, NE. Contact: Bruce M. Garver, 1982 Conference Chair, Department of History, University of Nebraska, Omaha, NE 68182.

March 17-20. *Southwestern Sociological Association Annual Meeting.* In conjunction with the Southwestern Social Science Association meetings. Convention Center, San Antonio, TX. Contact: Alvin P. Short, SSA Secretary-Treasurer, Department of Sociology & Anthropology, Southwest Texas State University, San Marcos, TX 78666.

March 19-21. *Eastern Sociological Association Annual Meeting.* Sheraton, Philadelphia, PA. Contact: Charles Selengut, ESS Executive Officer, County College of Morris, Route #10 & Center Grove Road, Randolph, NJ 07801.

March 23-27. *Academy of Criminal Justice Sciences Annual Meeting.* Louisville, KY. Theme: "Interdisciplinary Contributions to Criminal Justice". Contact: Robert G. Culbertson, ACJS President, 401 SH, Illinois State University, Normal, IL 61761; (309) 436-7626.

March 24-26. *Alpha Phi Sigma, National Criminal Justice Honor Society Annual Meeting.* Held in conjunction with ACJS meeting. Contact: Bruce Wolford, 101 Stratton Building, Eastern Kentucky University, Richmond, KY 40475.

March 24-26. *Third Session of Study and Training on Human Rights.* University of Messina, Italy. Theme: "The Men of Law and Human Rights". Contact: International Centre of Sociological, Penal and Penitentiary Research and Studies, Via Ghibellina 59, 98100 Messina, Italy.

March 24-28. *National Conference on Blacks in Higher Education.* Washington Hilton, Washington, DC. Contact: Samuel L. Myers, Executive Director, National Association for Equal Opportunity in Higher Education, 2243 Wisconsin Avenue, N.W., Washington, DC 20007.

March 25-26. *Fifth Annual Conference on the Small City and Regional Community.* University of Wisconsin-Stevens Point. Theme: "Small City Energy Futures". Contact: Robert P. Wolensky or Edward J. Miller, Center for the Small City, University of Wisconsin, Stevens Point, WI 54481; (715) 346-2708.

March 25-27. *Generations—The Family in American Life: A Dialogue with the Community.* Sheraton Inn, Indianapolis, IN. Contact: Warren French, Conference Chair, Center for American Studies, Indiana University-Purdue University at Indianapolis, 925 West Michigan Street, Indianapolis, IN 46202.

INTERUNIVERSITY INSTITUTE

The Interuniversity Institute (INU) advances scientific research according to a universal concept of science, without committing itself to a national school of thought or a particular ideology. Further, the INU promotes the application and dissemination of exact knowledge in human science. Its character is global and multilingual.

In its undertaking to serve the human community by applying scientific findings, the INU focuses on human sciences; but, if necessary, it also incorporates the contributions of other disciplines.

The INU has basically two functions: the critical and the creative.

Critical Function of the INU

By analyzing postulates, premises, and basic concepts of scientific theories, the INU strives to identify and eliminate arguments implicitly or explicitly extrinsic to scientific reasoning. It does this without regard to personal interest. The INU is independent of any authoritarian argument that might come from political authorities, economic organizations, information monopolies, academic institutions, or individuals.

Within the academic community, the INU combats *sophism* which by its implicit rhetoric obfuscates creative scientific research. For that purpose the INU develops and applies the methods of epistemology (e.g., practical epistemology for scientific criticism of sociological books), and the sociology of scientific knowledge.

The INU encourages all publications solely for their intrinsic scientific merit. It considers *anonymous publications*, such as Bourbakis's, as a very appropriate way to restore scientific debate and creativity to their true concern, because anonymity prevents ad hominem argument and the proliferation of superficial publications.

It is clearly within the scope of the

INU to consider critically the exactness of established facts in general. To benefit the everyday praxis of public life, the INU exposes *abuses of semantics* as well as *inaccuracies in information* that misrepresent the data of social reality.

Creative function of the INU

By considering the present state of the human sciences and their position in the scientific community, the INU claims for them the same exacting stature that the other sciences have earned for themselves. The Institute strives to conduct research according to strict scientific standards. Rather than perpetuating the ambiguous distinction between 'hard science' and 'soft science' the INU promotes research in those areas of the human sciences (e.g., exchange, communication, and other spatio-temporal behavior), where methods and paradigms can be developed that allow exact formulation, conceptualization in operational terms, and inductive proofs (falsification procedures).

While insisting on rigorous scientific standards, the INU remains mindful of the social purpose of knowledge which is to enlighten and fulfill human aspirations—individual, collective, and social. Moreover, the INU's insistence on an objective and experimental research strategy enhances the internal validity of findings and so prepares the ground for relevant and responsible action.

Experimentally controlled research applied to solving concrete problems also contributes to verifying the effective predictive power of science and so gives new impulses to further research.

Public and private organizations as well as individuals consult with the INU, giving advice and expert opinions based on *interdisciplinary* and transnational cooperation for solv-

ing technical, political or clinical problems. In order to assure the full usefulness of its recommendations, the Institute, without necessarily agreeing with it, refers ultimately to the preference system expressed by the decision-makers themselves.

However, these preference systems are not completely out of reach of possible scientific scrutiny. The INU not only applies the science of decision-making and assists the decision-maker to reformulate his question in scientifically operational terms, but also it might suggest categories for a discipline, called *private science*, in order to explicitly restructure his preference system.

The INU is open to the suggestions and arguments of groups and individuals from different cultural backgrounds without hierarchical considerations. It encourages, assists, and coordinates the work of individuals and groups following rigorous epistemological criteria. In conformity with its goals, the INU disseminates verified research results as well as verifiable ideas through its own publications and other media—teletext, diffusion and communication—so far as these techniques are appropriate to channel scientific knowledge and do not serve as vehicles for undisciplined reflection however attractive the presentation might be. The INU is not guided by other values than sound scholarship and scientific probity.

The INU invites commentaries and suggestions. For further information, ask for the next issue of INU Forum. The Institute will gladly reply to any inquiries about participation, cooperation and consultation. All letters enclosing \$1.00 or equivalent will be answered. Write: INU, case 55, CH-1211 Geneva-11, Switzerland.

PREDOCTORAL

University of Kentucky Appalachian Center announces James Still Fellowships in Appalachian Studies for both summer and academic year study. Supported by the Andrew W. Mellon Foundation, the program provides incentives and opportunities for scholars to make use of University of Kentucky resources in predoctoral and postdoctoral studies pertaining to Appalachia. Stipend amount for either the Summer or Academic Year Fellowship is \$2,600. Deadlines: February 1, 1982 for Summer Fellowships; March 31, 1982 for Academic Year Fellowships. Contact: Ramona L. Denton, Project Director, James Still Fellowship Program, The Appalachian Center, 641 South Limestone, University of Kentucky, Lexington, KY 40506; (606) 258-4852 or 257-3747.

DISSERTATION

American Association of University Women Education Foundation is offering dissertation fellowships to U.S. women with promise of distinction in their fields of scholarly work. Applicants must be ABD by January 2, 1982 to qualify; fellowships are to be used for the final year of doctoral work. The 12-month fellowships carry stipends of \$3,500-\$7,000. Application deadline is December 15, 1981. Contact: AAUW Educational Foundation Programs, 2401 Virginia Avenue, N.W., Washington, DC 20037; (202) 785-7700.

The Business and Professional Women's Foundation announces the Lena Lake Forrest Fellowship and BPW Foundation Research Grant Program. The programs focus on contemporary studies and studies that provide historical perspectives on economic issues of importance to today's working women. Applicants must be doctoral candidates, postdoctoral scholars, or persons able to demonstrate that the

proposed research will be conducted at the doctoral level. Applications must be postmarked before January 1, 1982. Contact: Mary Rubin, BPW Foundation, 2012 Massachusetts Avenue, N.W., Washington, DC 20036; (202) 293-1200.

Woodrow Wilson National Fellowship Foundation invites applications for the Charlotte W. Newcombe Doctoral Dissertation Fellowships, designed to encourage original and significant study of ethical or religious values in all areas of human endeavor. Recipients will receive grants of \$500/month for 120 months of full-time dissertation research and writing, with a possible \$1,000 supplement for dissertation related expenses. Applicants must be ABD by June 1982. Deadline for requesting applications is January 4, 1982; applications must be postmarked by January 11, 1982. Contact: Newcombe Fellowships, Woodrow Wilson National Fellowship Foundation, Box 642, Princeton, NJ 08540.

The National Foundation for Jewish Culture will award Doctoral Dissertation Fellowships for the academic year 1982-1983. Grants are designed to enable students to complete work on dissertations in a field of Jewish Studies or a field in which the dissertation is integrally related to Jewish community life or institutions. Candidates must have satisfied all academic requirements for the PhD except the dissertation and must be U.S. citizens. Awards range from \$1,000 to \$5,500 and are determined on the basis of individual need. The deadline for applications is December 31, 1981. All inquiries and applications should be directed to: National Foundation for Jewish Culture, 122 East 42nd Street, Room 1512, New York, NY 10168; (212) 490-2280.

POSTDOCTORAL

American Association of University Women Education Foundation offers postdoctoral research fellowships. Preference will be given to junior faculty planning to use the fellowship for research leave, and to women whose careers have been interrupted. The 12-month fellowships provide stipends of \$3,500-\$9,000, depending on cost of living and project expenses. Application deadline is December 15, 1981. Contact: AAUW Educational Foundation Programs, 2401 Virginia Avenue, N.W., Washington, DC 20037; (202) 785-7700.

University of Wisconsin-Madison offers postdoctoral fellowships in an NIMH funded interdisciplinary program of social science research training focused on mental health service delivery and evaluation. Appointments will normally be for two years at a stipend of \$13,380. Applicants must have PhD or equivalent degree. Persons with interests in the mental health area are encouraged to apply; of special interest are the following areas—psychoactive medications, quantitative research skills, conversational analysis, or formal organizations. Contact: James R. Greenley, Program Director, Department of Psychiatry, University of Wisconsin, 600 Highland Avenue, Madison, WI 53792.

The Business and Professional Women's Foundation and the University of Kentucky Appalachian Center also offer support for postdoctoral study. See announcements listed under "dissertation" and "predoctoral".

OTHER

The Corporation for Public Broadcasting, with funds donated by the Annenberg School of Communications, will grant a total of \$150 million to institutions over the next 15 years to develop educational programming and study ways to use telecommunications in higher education. Funds may be requested for the production of college-

level materials such as telecourses, radio and audio series, television series, print components, and computer materials. Demonstrations on the use of communication systems to address "unique" problems in higher education will also be supported. Application deadlines are November 2, 1981 and April 15, 1982. Write: CPS/ASC Project, Corporation for Public Broadcasting, 1111 16th Street, N.W., Washington, DC 20036.

The German Marshall Fund of the United States announces its 1982 Fellowship Program for Advanced Research on Domestic and International Issues of Importance to Industrial Societies. Fellowships will be awarded to established scholars and professionals whose research projects may contribute to a better understanding of significant problems common to industrialized societies. Projects should focus on comparative political, economic, and social aspects of domestic and international problems and must include the U.S. and at least one European country. Short-term projects (three months or less) are not eligible. Fellowships may extend from an academic term to approximately a year and will help meet, but not exceed, a Fellow's current income. Application deadline is November 30, 1981. For application forms and additional information, contact: The German Marshall Fund of the United States, 11 Dupont Circle, N.W., Washington, DC 20036; (202) 797-6430; or, Wissenschaftszentrum, Ahrstrasse 46, 5300 Bonn 2, Federal Republic of Germany; (0228) 378650.

Mellon Program in Chinese Studies, jointly sponsored by the ACLS and SSRK, is designed to serve the needs of younger Chinese scholars and to enhance the opportunities for collaboration with scholars in the People's Republic of China. Four types of fellowships and grants will be offered: (1) research and study fellowships of up to \$17,000 for research and/or advanced study in the scholar's field of specialization; (2) one year language training fellowships of up to \$17,000 for advanced Chinese or Japanese language study; (3) summer language grants for senior scholars of up to \$4,000; and (4) travel grants. Application deadline for (1) and (2) is December 1, 1981; for (4) deadlines vary depending on conference times and location of applicant. For complete information, write: Mellon Fellowships for Chinese Studies, American Council of Learned Societies, 800 Third Avenue, New York, NY 10022.

The Holmes Center again invites grant applications for research projects in the field of holistic healing. For information and guidelines, write: Barbara Waldron, Research Administrator, The Holmes Center, P.O. Box 75277, Los Angeles, CA 90075.

White House Fellowship Program is open to professionals early in careers in any field. Fellows serve for 1 year, usually as a Special Assistant to the Vice President, a Cabinet member, or a Presidential Assistant. Fellows may be involved in the development of special programs, assist in speech writing, engage in interdepartmental task forces, or do other tasks assigned by their principals. Fellows also participate in a year-long seminar that provides the opportunity to meet with government leaders, journalists, and other individuals and groups coming in contact with the federal government. Requests for applications must be postmarked no later than November 16, 1981; completed applications are due December 1, 1981. Contact: President's Commission on White House Fellowships, 1900 E Street, N.W., Room 1308, Washington, DC 20415.

Gerontological Society of America is soliciting applications for its 1982 Research Fellowship Program. The primary emphasis is on long-term care of the elderly and related health issues. Applicants must have a doctorate, or equivalent degree or experience, a thorough knowledge of research methodology, and a background and commitment to gerontology. Awards begin in June and offer a \$5,000 stipend for a three-month full-time period. Application deadline is February 1, 1982. Contact: Brian Hoffman, Program Director, Gerontology Society of America, 1835 K Street, N.W., Suite 305, Washington, DC 20006; (202) 466-7650.

The National Science Foundation U.S.-Pakistan Cooperative Science Program provides limited support for cooperative research projects conducted by U.S. and Pakistani scientists, international travel of individual U.S. and Pakistani scientists, U.S. guest scientists in Pakistan, and binational conferences and workshops. Application procedures and deadlines vary with each activity. For further information, contact: U.S.-Pakistan Cooperative Science Program, Division of International Programs, National Science Foundation, 1800 G Street, N.W., Suite 1214, Washington, D.C. 20550; (202) 357-9402; or Science Officer, U.S. Embassy, Islamabad, Pakistan.

Cultural Research on Health

The Cultural Learning Institute of the East-West Center and the Departments of Sociology and Anthropology of the University of Hawaii jointly sponsor a monthly colloquium on "Cultural Research in Health". The objective is to discuss health research and other programs which include cultural and social analysis in design and implementation. Visitors to the area who would like to attend or be scheduled for an information presentation of their current work, should contact: Albert B. Robillard, Departments of Psychiatry and Sociology, 1356 Lusia Street, Honolulu, HI 96813, (808) 548-3420; or, Geoffrey White, Cultural Learning Institute, 1777 East-West Road, Honolulu, HI 96822, (808) 944-7626.

Rush Hour

I am working on a book about the rush hour and am greatly interested in receiving references to books and journals, magazine and newspaper articles dealing with some aspect of this subject. Personal experiences and anecdotes are also solicited. Send to: Lawrence J. Rhoades, 10120 Scout Drive, Fairfax, VA 22030.

Sociology of Leisure

Professor Otto Newman, Director of the Leisure and Social Change Research Unit, Polytechnic of the South Bank, London, is currently a Visiting Professor in Sociology at Sangamon State University, Springfield, IL 62708. His research interest is in the sociology of leisure and he would like to make contact with U.S. scholars with similar interests.

PUBLICATIONS

The 1980 Directory of Agencies: U.S. Voluntary, International Voluntary, Intergovernmental, prepared by the National Association of Social Workers, is being offered to all ASA members at a 15% discount off the regular price (\$5.00). The over 300 agencies listed include all of the long-established social service and health agencies as well as many from newer fields. The 1980 edition contains a subject and cross-reference index as well as a geographic index. To receive the reduced price, identify yourself as an ASA member, note the issue in which this announcement appears, and enclose a check for \$4.25 plus 10% for postage and handling to: NASW Publication Sales, Department DA1, 1425 H Street, N.W., Washington, DC 20005.

Red Feather Institute has a special Christmas packet for members of the profession. John Welsh has an analysis of Reaganism and Religion, Morton Wenger discusses the *Realpolitik* of the born again movement, while T.R. Young compares the social and political uses made of the Jesus Symbol during Christmas and Easter. Free to members of ASA. Write: RFI, Route 1, Livermore, CA 94536.

Stress Research Bibliographies.

Group A—\$8.95, 30 pgs, 500 refs. each: *Stress & Physical Health*, Vol I; Vol II; *Stress & Mental Health*, Vol I; *Stress & Substance Abuse*, Vol I; *Social Factors & Intelligence*, Vol I. Group B—\$14.95 (Annotated): *Guide to Stress Reduction Games*, 110 pgs; *Stress-Heart Disease Connection*, 60 pgs. Deduct 10% when you order 2 or more. Add \$1.50 + \$.75 ea. addl. postage & handling. Buy all 7 booklets for \$64.95 postpaid. Guaranteed. HBRG, Dept ASA 1181, Box 17122, Irvine, CA 92713.

Wage War On Poor Writing! Critique grading method. Developed by sociologist; classroom proven. Money-back guarantee. \$7.95 pp.; includes special grading tool/kit. Critical Products, Dept. AS, Box 1036, Ellensburg, WA 98926.

Evaluation. Handbook of Evaluation Research, \$40; *Evaluation Studies Review Annual*, Vols. 1-5, \$125. All unmarked. Prices postpaid. P. Hruschka, 138 S. Johnson, Ada, OH 45810; (419) 634-5405.

Issue number 9 of *Kapitalistate*, devoted to the theme of "Political Practice and the State", has recently been published. Articles include Michael Burawoy on "State and Social Revolution in South Africa", James O'Connor on "Reagan's Budget Policy", Colin Sumner on "The Rule of Law and Civil Rights in Marxist Theory", Patricia Morgan on "Wife Battery and State Interventionism". Subscriptions and single issues can be ordered from *Kapitalistate*, P.O. Box 5138, Berkeley, CA 94705.

Minority Fellowship Program Seeks Applicants for 1982-83

ASA Minority Graduate Fellowships for Research and Applied Sociology Training. Available to citizens and permanent visa residents who are studying or planning to study for the PhD in Sociology. Application deadline is February 1, 1982. For applications and information, write: Minority Fellowship Program, American Sociological Association, 1722 N Street, N.W., Washington, DC 20036.

Heart Attack Victims Sought

A study is currently underway which may prove to be a significant breakthrough in the fight to conquer Atherosclerosis. Supported by the National Institutes of Health, the study is seeking participants from across the United States and Canada. If you:

- are ages 29 through 64
- have suffered a first and only heart attack within the last five years
- are not diabetic
- have not had a stroke
- have not had open heart surgery

You are urged to contact the center nearest you for information that could have a major impact on your future health. The study works closely with your personal physician. Transportation and lodging are provided at no cost.

EASTERN CENTER, Philadelphia, PA; (215) 645-3340 Collect. **MIDWEST CENTER**, Minneapolis, MN; (612) 376-4494 Collect. **SOUTHERN CENTER**, Little Rock, AR; (501) 661-5291 Collect. **WESTERN CENTER**, Los Angeles, CA; (213) 482-5011 Collect.