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Footnotes

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New Editors Appointed for Three ASA Journals; Begin Terms in 1976

New editors will take over three ASA journals in January 1976 for three year terms.

Doris Roberts Entwisle, professor of social relations and engineering science, at The Johns Hopkins Univ., will edit the *SOCIOLOGY OF EDUCATION*.

Mary E. W. Goss, professor of sociology in public health at the Cornell University Medical College, will takeover the *JOURNAL OF HEALTH AND SOCIAL BEHAVIOR*.

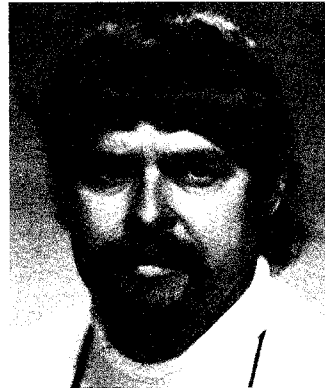
Allen Day Grimshaw, professor of sociology at Indiana Univ., will assume the editorship of *THE AMERICAN SOCIOLOGIST*.

Professor Entwisle assumes the editorship of a journal which became an ASA publication in 1964. It was previously published as the *JOURNAL OF EDUCATIONAL SOCIOLOGY* by the Payne Educational Foundation at New York University.

Entwisle has been widely published in sociological, psychological and educational journals. In addition, she has au-



Doris Roberts Entwisle



Allen Day Grimshaw



Mary E. W. Goss

thored *AUTOPRIMER IN COMPUTER PROGRAMMING* and *WORD ASSOCIATIONS OF YOUNG CHILDREN* and co-authored *INTRODUCTORY SYSTEMS AND DESIGN* and *ICONIC COM-*

MUNICATION: AN ANNOTATED BIBLIOGRAPHY.

Professor Entwisle is currently on the editorial boards of *ASR* and *SIMULATION AND GAMES*. She also serves on the Social Science Training Review Committee, NIMH.

Among the research projects undertaken by Entwisle are ones dealing with set learning in gifted high school students, analytic studies of children's word associations, programmed learning in social

See NEW EDITORS, back page

Working Paper Sessions Retained; Some Modifications Introduced

A modified version of the Working Paper Sessions which includes a Feb. 15 deadline for submission of papers will be included in the program for the 1975 Annual Meeting.

Working Paper Sessions were initially introduced into the program during the Montreal meeting.

The February deadline was established so that titles of working papers and the names and addresses of their authors can be announced to the membership in early June. Logistics of scheduling prevent an extension of this deadline.

Early announcement of the papers will allow members to request advance copies

from authors. Submission of a paper to the Sessions obligates the author to respond to such requests.

Working papers will not be handled through the ASA Paper Sales during the San Francisco meeting. Authors will be required to bring copies of their papers to the meeting and to distribute them at the time of their presentations.

A listing of the working papers and times and places of the discussions will be made available to all registrants at the Annual Meeting.

Working Paper Sessions were established to expedite the dissemination of on-going sociological research of interest to one's colleagues, and to present the opportunity for feedback on preliminary findings, incomplete analysis, developing theoretical ideas, untested methodological principles, policy or action implications, indeed any work in progress.

Submission of a paper is limited to members not otherwise listed in the Program in any capacity. These papers will not be refereed and will be accepted up to the limits imposed by available space.

See WORKING PAPERS, back page

Executive Specialist Post Available

Candidates are being sought for the position of ASA Executive Specialist for Minorities and Women.

The position will become available Aug. 15 when Joan R. Harris, current occupant, returns to the Dept. of Sociology and Anthropology at Howard University. Harris assumed the post in August 1973.

The search is being conducted by a committee composed of M. Elaine Burgess, Chair; Paula Goldsmid and Robert Hill.

The Executive Specialist is expected to demonstrate leadership and administrative skills in implementing policies, initiating plans and carrying through programs that improve opportunities for minority and women sociologists in universities, government agencies and other organizations.

Salary is competitive. A two-year term is preferable, but a one-year term is possible.

Applications and recommendations or suggestions about candidates should be sent to Burgess, Dept. of Sociology, Univ. of North Carolina, Greensboro, N.C. 27412.

Unfunded ASA Fellows Named

Sociology departments looking for promising graduate students may find them among the unfunded Fellows selected by the ASA Minority Fellowship Program during its first year of existence.

William A. Anderson, MFP Director, said, "We consider the unfunded Fellows as very promising graduate students. We would have funded them through our program if we had had sufficient funds."

The Minority Fellowship Program received 371 applications during its initial year. Twenty applicants were funded as ASA Fellows with funds provided by NIMH and NIE. Additional applicants were designated unfunded ASA Fellows and alternates.

Current information indicates that 12 of the unfunded Fellows are currently enrolled in graduate programs; ten of them have some financial aid.

Nine other Fellows planned to enroll in graduate programs; three of them have some financial aid. Eight unfunded Fellows are not enrolled in graduate programs this academic year.

Currently enrolled Fellows who do not have financial aid are:

Jo Lea Gaddis, B.A. Chapman College,

attending U.C.L.A. Home address is 1013 N. San Vicente Blvd., Apt. 9, Los Angeles, Calif. 90069.

Mary Romero, B.A. Regis College, attending Univ. of Colorado. Home address is 747 Mariposa, Denver, Colo. 80204.

Fellows who planned to enroll in graduate programs and do not have financial aid are:

Joseph A. Dudley, B.A. Central Michigan Univ., planned to attend Central Michigan Univ. Home address is Route 2, Shepherd, Mich. 48883.

Andrea Lubrano, B.S. Brooklyn College, planned to attend Fordham Univ. Home address is 101 W. 15th St., #5F5, New York, N.Y. 10011.

See UNFUNDED FELLOWS, back page

Candidates Sought For Minority Director

A search is being conducted for a new Director of the ASA Minority Fellowship Program.

The position will become available August 15 when William A. Anderson, current Director, returns to the Dept. of Sociology, Arizona State University. Anderson assumed the post June 1, 1974.

The search is being conducted by a committee composed of Maurice Jackson, Chair; Raymond Mack, Jose Hernandez and Doris Wilkinson.

The Director is responsible for administering the Minority Fellowship Program which means the director must work with students, universities, government agencies and the ASA Committee on the Minority Fellowship Program in selecting Fellows, preparing reports and budgets, and in monitoring and evaluating the effectiveness of the program. Salary is competitive.

Applicants should send their vita to Jackson at the Dept. of Sociology, Univ. of California, Riverside, Calif. 92502 or to Otto N. Larsen, ASA Executive Officer, American Sociological Assn., 1722 N Street, N.W., Washington, D.C. 20036.

DIDACTIC SEMINARS, 1976: Call For Topics and Presenters

The 1976 Program Committee for the Annual Meeting in New York invites the membership to help shape the ASA Didactic Seminars which now have become an annual effort designed to serve the professional interests and needs of sociologists.

What topics would aid members in filling their critical needs for professional development?

Would you, or someone you know, be interested in leading such a seminar?

If you have a response to either or both of these questions send them to the ASA Executive Office before January 20, 1975. If you wish to lead a seminar, submit a brief plan for the Committee for its consideration.

Didactic Seminars are three hours in length. They are designed primarily to aid the teaching sociologist by bringing such persons up-to-date on recent developments in a specialized area. Reading lists and other pedagogical materials are often prepared by the leaders for circulation to the participants. Participants register for the seminar, and pay a small fee, prior to the Meeting. The Seminars are led by outstanding scholars who are also first-rate teachers.

The 1976 Program Committee, headed by Alfred McClung Lee, wants to be responsive to the interests of all members. You can help by sending them your suggestions now.

Stouffer Award:

... Duncan Requests Reconsideration of Award

It would be a great honor to share an award with Leo Goodman, but I am returning your notification of the award and asking you to reconsider your action. I state my reasons at some length and in the form of an open letter in the (no doubt quixotic) hope of saying something that may help the sociological fraternity better to sort out its priorities. I feel quite strongly that Goodman should be the sole recipient of this year's award, and that his honor should not be diluted by associating it with work that should not receive an award for "notable advances in sociological methodology." Let me amplify both points.

Leo Goodman's contributions to methodology are too many to enumerate, but it is possible to characterize them briefly and unequivocally, mentioning some outstanding examples. His work on methods for analyzing mobility tables solved a problem that had plagued research workers in the field for at least two decades—the problem of how to describe in a meaningful way, free of statistical artifacts, the pattern of association between origin and destination statuses. In solving this problem, he rendered a substantial corpus of previous work on "mobility ratios" and the like obsolete—no softer word will do—while contributing interesting empirical examples of his own.

Goodman's collection of models for survey analysis does somewhat the same thing, but in an even more striking manner. He has provided for the first time a set of statistical methods that are adequate to the tasks posed by the "language of social research" hitherto associated with the Columbia school and kindred approaches to survey analysis. The practiced user of Goodman's methods can accomplish with ease everything that this school attempted, and a great deal more. Hypotheses never dreamed of in classical survey analysis are stated (even if only implicitly) and tested almost routinely. Patterns of relationship painfully intuited and dimly perceived by the survey research craftsman are neatly formalized and brought under rational control. It is very interesting and no doubt portentous that almost any complex body of data previously analyzed by even a skilled practitioner of survey analysis yields different conclusions by Goodman's methods. (I generalize intuitively, of course, from a so far small but rapidly growing collection of actual examples.) It is easy, moreover, to see after the fact how the practitioner fell into both kinds of error—announcing effects that really are not adequately supported by the data, and failing to notice interesting (as well as "significant") effects that are unmistakable when the data are properly analyzed. Many survey researchers are not yet aware of the magnitude of the revolution that Goodman's methods are producing. It is not something that is "obvious" from casual skimming of his papers. You have to work hard to understand the papers and then work hard to apply the methods before the truth of the matter begins to dawn upon you.

In similar fashion, Goodman has put panel analysis on a sound footing for the first time and, as a consequence, we can now ignore a substantial body of misguided literature that provided erroneous, misleading, or merely useless procedures for manipulating panel data.

In his most recent contributions, some still unpublished, Goodman has provided a substantial statistical foundation for the latent structure model of Lazarsfeld and the scaling model of Guttman. It is notorious that for the 25 or 30 years that

Open Forum

these models have been discussed and applied there has been no rational basis for the estimation and testing procedures suggested for them by their inventors and employed, *faute de mieux*, by research workers. Especially in the case of the latent structure model, the statistical problem defeated even some very eminent statisticians. Now, thanks to Goodman, we can begin to understand correctly what is at stake when using these models in a serious way. It will not, of course, be easier to find latent structures or scales than in the past. Quite the contrary, it will be harder, because Goodman forces you to test the model for the particular data you are studying. Prestidigitation will no longer suffice as a legitimation for some ad hoc procedure of fitting, nor will incantation of a rule of thumb serve to disguise the fact that the model is not suited to a particular set of data.

It is characteristic of Goodman's best work, then, that it solves problems; it does not merely advertise some new procedure for massaging the numbers. Moreover, it solves problems that are important, if the attention given to them by both "methodologists" and research workers over long periods of time is any index. Finally, it solves the problems in a definitive—though not, of course, a final—way. That is, it is possible to recognize that the solutions actually supersede and do not merely compete with previous procedures, recipes, and rules of thumb. These characteristics are, I suppose, what you would want to understand by the "advances" mentioned in your terms of reference.

Now to my second point. I have myself written a good deal about methods. But I have not contributed "notable advances in sociological methodology." My writing, when I have made the mistake of writing "methodology," has been expository of methods that I learned about from others. I have been interested in applying good methods to research problems and in communicating what I have learned about methods to others. I would be happy if I could surmise that my influence in this respect was more beneficial than harmful, or if I could suppose that my research is noteworthy for its attempt to use methods

appropriate and effective for solving the problems under study. I would not consider it inappropriate to compete for an award for excellence in research, but I want no award for "methodology."

It is my considered opinion, offered soberly, that—Leo Goodman aside, and any others like him, if there be any—the practice of sociological research would be greatly improved by a moratorium on "methodology." The simple reasons are: (1) Most methodological writing is sterile. It solves no real or important problems, and no one uses many of the "methods" discussed, least of all the writers of the papers. (2) Much methodological writing contains advice that is simply wrong. Hardly an issue of a journal comes without containing some stunning example of a researcher who has gone astray by taking the word—understood correctly or possibly not—of a self-styled "methodologist" about what to do, rather than analyzing his problem sensibly on its own terms. If the statement seems outrageous, just make your own count of the absolutely pointless papers using "... analysis." (Fill in the blank yourself. There are many possibilities besides "path.") (3) Writing on "methodology," cultivated for its own sake, produces a bifurcation of scientific effort that is stultifying. You have on the one hand inept researchers who think they have no responsibility for the methods they use, because they can cite the authority of some "methodologist," and on the other hand "methodologists" whose advice is no good because they do not actually know how to do research (otherwise, we must suppose, they would have done so).

At the current rate of production, the "methodologists" make more errors in a week than even a Leo Goodman can clean up in a year. (As an especially error-prone "methodologist," I state this point with some feeling.) I hope it is not among their number that you will search for future recipients of the Stouffer Award. Stouffer, I might note, was not primarily a "methodologist." He was concerned above all—as the title of his collected essays tells us—with social research to test ideas.

Otis Dudley Duncan
University of Arizona

* * *

... Goodman Seeks Broader Mandate

I would like to respond briefly to three points in Dudley Duncan's letter to the Stouffer Award Selection Committee.

First, as Duncan has noted, Samuel Stouffer was primarily interested in social research to test ideas. Stouffer viewed himself as "a student . . . struggling to put ideas about man's relation to man to an empirical test," and his methodological work contributed to "the improvement of the tools needed in the testing." Empirical social research must necessarily be concerned with appropriate methods, and sociological methods have merit to the extent that they can contribute to the improvement of social research. In view of this intimate connection between social research and methods, I would like to recommend that, in the future, the mandate of the Stouffer Award Selection Committee should be broadened, and instead of having an award for methodology alone, the Committee should seek to reward excellent empirical social research and/or the advancement of methods that can facilitate such research. Such a reward would be consonant with Stouffer's ideals and his

life's work, and it would also help to remind us of the importance of the intimate connection mentioned above and also in Duncan's letter.

Second, with respect to Duncan's comment about his own work, I think that the Stouffer Award Selection Committee was correct in selecting him for an award. Duncan's research work is outstanding, and it has greatly advanced the methods now available for sociological research. There is almost universal agreement on this point within the sociological fraternity, and so I need not take up space here to document this.

Third, with respect to Duncan's comments on the current state of methodology, these comments should be given our serious consideration, and hopefully each of us will try to improve the situation. The Stouffer Award Selection Committee can do its part to help improve matters by making the change suggested earlier in this letter.

Leo A. Goodman
University of Chicago

Letters

Univ of Karachi Needs Books

I am writing to you as the result of a three-week visit to the University of Karachi in July, 1974, with a request for surplus books, research papers (your own reprints if available), manuscripts, periodicals, models and other teaching materials which then can be sent to the University of Karachi for use by students and members of the faculty.

The University of Karachi is one of the first educational systems in Pakistan to move to a semester (U.S.) system. They now have regular courses, instruction, etc., a change from the British system of student voluntary participation and examinations for the degree.

This has meant a great demand for all types of reading materials for students and faculty in its thirty-eight departments and six professional schools. The 1971 war with India resulted in a loss of supply and support for such teaching materials as basic periodicals, texts and research papers. International agencies have provided less than adequate response to this critical need.

The vice-chancellor, Mahmood Hussein, and others of his administration and faculty are enthusiastic regarding the possibilities of this "academia to academia" relationship and self-help effort in the private sector.

The Asia Foundation under its Books for Asia program has graciously consented to ship all collected books and other materials for us. The criteria of selection of the Asia Foundation are:

"Books must be published no earlier than 1963. Standard works by such authors as Dickens, Hemingway, Plato, and Balzac, published in any year are also needed.

Elementary or secondary level textbooks will be accepted only upon prior arrangements.

Scholarly, scientific, and technical journals must be in unbroken 10-year runs starting in 1950 or later. Popular and news magazines are not desired.

All materials must be in excellent condition." You can ship books to: University of Karachi—Sussman, c/o Books for Asia, 451 Sixth Street, San Francisco, California 94103, using the following methods:

1. Less than 200 pounds: By mail: "Special 4th class rate—Books," in packages under 70 pounds each.
2. More than 200 pounds: By motor freight (e.g., Consolidated Freightways). Do not use REA Express or moving vans. Classify shipments as "Used Books"; or by mail: "Special 4th class rate—Books."

Books may be shipped in ordinary cardboard cartons securely tied. All shipments should be marked "Books for Charitable Purposes."

If you cannot cover the postage or shipping expenses, send me the bill and I will pay for it. Send me also a list of what you have shipped to San Francisco. In the event you have special items, e.g., reprints, odd journals, send these to me for screening. I have another method for handling selected items.

Such donations are tax exempt, I believe, but more important is citizen action and your role in it. When you actually see, as I have, single students struggling for the use of a single book in a graduate seminar you suddenly realize the true meaning of "the haves and have nots."

Please join me in this effort. I have informed the Asia Foundation that September 1, 1974—March 1, 1975 is the collection period of this project. I will report to you what we accomplish by April 15, 1975.

If you wish, I can provide you with a receipt to be used in claiming a tax reduction.

Marvin B. Sussman
Case Western Reserve Univ.

African Teacher Wants Books

I am a teacher who is greatly interested in the studies of sociology. I ask you kindly to ask your colleagues to send me free second-hand books or new ones in the general sociology and especially Sociology of Education at undergraduate and graduate levels.

I believe I will get these volumes to advance my knowledge in this subject which I great demand, and so deeply interest.

Without your help there is no possibility of obtaining them.

Julius N. Chiwata
c/o Iyunga Secondary School
P.O. Box 701
Mbeya, Tanzania, East Africa

NSF Announces Sociology Research Grants; 46 Projects Funded

Over \$2.3 million has been awarded to 46 basic research projects by the sociology program of the National Science Foundation's Division of Social Sciences during the 1974 fiscal year.

Sociologists were also funded by other programs in the division such as social psychology, social indicators, law and social sciences, and science policy research. In addition, \$32,600 was awarded to 14 dissertation projects in sociology.

The NSF Division of Social Sciences granted a total of 597 awards amounting to almost \$24.4 million during the same period.

Donald R. Ploch, Program Director for sociology, said the same level of funding for sociology is anticipated for the 1975 fiscal year which is already underway.

The NSF sociology program received 222 proposals during the 1974 fiscal year and acted upon 156 proposals. Sixty proposals were funded, including the 14 dissertation projects, while 90 others were not funded. Processing is continuing on 102 proposals.

Ploch said, "Reviews are exhaustive, but fair. Proposals are subject to review by peers which usually include about three experts in the field of the proposal as well as discussion with our panel of consultants." Turn around time is approximately six months.

The panel of consultants includes Richard Simpson, Univ. of North Carolina, Chapel Hill; Vernon Dibble, Wesleyan Univ.; Charles Perrow, SUNY, Stony Brook; Harrison White, Harvard Univ.; and Beverly Duncan, Univ. of Arizona. Hal Winsborough and Lynne Roberts have just ended their two year terms.

Procedures for submitting proposals are outlined in "Grants for Scientific Research," Publication Number 73-12, available from NSF, Washington, D.C. 20550.

Twenty-nine of the 46 projects are new; the others are continuations of projects which were begun up to four years ago.

Awards went to 27 colleges and universities and two research organizations—National Opinion Research Center and the Center for Policy Research. The Universities of Michigan and Wisconsin received five grants apiece; NORC received three; and Harvard, Princeton, Columbia, Chicago, Florida State, Univ. of Washington, and Univ. of Massachusetts received two apiece.

The funded projects may be classified into five categories: quantitative methods, history and change, social organization, demography, and energy.

QUANTITATIVE METHODS

Networking:

S. Leinhardt, Carnegie-Mellon Univ., New Mathematical Methods for the Analysis of Social Structure, \$82,500, new.

H. C. White, Harvard Univ., A Calculus of Social Networks, \$32,100, new.

Basic Math and Statistical Support

P. Meier, Univ. of Chicago, Statistical Methodology in the Social Sciences, \$80,000, continued.

L. Kish, Univ. of Michigan, Analytical Statistics for Complex Samples, \$20,100, continued.

F. Mosteller, Harvard Univ., Studies of Quantitative Methods in the Social Sciences, \$64,900, continued.

I. R. Savage, Florida State Univ., Mathematics in Sociology, \$12,700, new, will work on problems of estimation in demography and mathematical logic in social psychological theories.

Surveys

H. Schuman, Univ. of Michigan, Effects of Survey Question Wording on Survey Results, \$104,200, new.

S. Sudman, Univ. of Illinois, \$35,600,

new, and J. A. Davis, M. Frankel, N. M. Bradburn, NORC, \$130,300, new, Collaborative Research on Social Science Data Collection Methodology, will work on survey methodology taking interview context into account.

Mathematical Sociology

J. S. Coleman, NORC, Corporate Actors and the Structure of Power in Society, \$90,900, continued.

R. B. Ginsberg, Univ. of Pennsylvania, Testing the Extended Semi-Markov Model on Mobility, \$69,300, new.

HISTORY AND CHANGE

Sociological History

C. Tilly, Univ. of Michigan, Collective Violence in Large-Scale Social Change, \$21,200, new, and Collective Action and Conflict in Large-Scale Social Change, \$171,800, new.

L. Stone, Princeton Univ., The Role of the University in English Social Change, \$24,000, continued, part of a continuing set of activities related to the social history of the British elite.

R. M. Emerson, Univ. of Washington, Power and Position in Exchange Networks, \$15,600, new, applying exchange theory to the history of the British in India.

C. Griffen, Bassar College, Occupational and Residential Mobility, \$14,400, new, an historical study of Poughkeepsie, N.Y.

Longitudinal Study

M. W. Meyer, Univ. of California, Riverside, A Longitudinal Study of Bureaucracies, \$37,900, new.

Replication

C. Z. Nunn, Center for Policy Research, Trends in Tolerance of Non-Conformity, \$27,800, continued.

SOCIAL ORGANIZATION

Formal Organizations

P. M. Blau, Columbia Univ., Compar-

Sociologists Serve as LEAA Fellows; More Fellowships Open

Three sociologists are among the nine Visiting Fellows currently working on projects at the National Institute of Law Enforcement and Criminal Justice in Washington, D.C.

The sociologists are Stuart N. Adams, a corrections expert formerly with the D.C. Dept. of Corrections; Anthony L. Guenther, an associate professor at College of William and Mary; and Peter K. Manning, an associate professor at Michigan State Univ.

An additional 10-15 Fellows will be selected for the 1975-76 fiscal year. Preliminary applications are due Jan. 1, 1976 with the full application due Feb. 1.

The Visiting Fellowship Program is open to qualified criminal justice professionals and scholars seeking support on projects in areas related to law enforcement and criminal justice. Fellowship recipients work in Washington on projects of their own design for periods of three months to two years.

During his Fellowship, Adams is trying to develop guidelines to enhance the effect of evaluations of criminal justice projects on actual practices.

Guenther is working on a book, THE SOCIAL DIMENSIONS OF A PENITENTIARY, which is based on the six months he spent as a researcher at the Atlanta Federal Penitentiary studying the social organization of correctional officers and inmates.

Manning is completing a book examining the role of the policeman from the 18th Century to the present. In addition, he is beginning an analysis of drug law en-

forcement Organization Research Program, \$38,400, continued.

A. S. Tannenbaum, Univ. of Michigan, Conditions Affecting the Effects of Hierarchy in Organizations, \$39,400, new.

M. W. Meyer, see above.

Educational Organizations and Achievement

R. C. Rist, Portland State Univ., Pupil Interaction in an Elementary School, \$20,200, new, a field study of the response of students, faculty and administrators to bused de-segregation.

T. E. Smith, Univ. of South Carolina, Parental Power and Influence Upon Adolescents, \$53,700, continued.

L. W. DeBord, Univ. of Mississippi, The Effects of School Milieux on Aspirations and Achievements of Pupils, \$29,800, continued.

A. C. Kerckhoff, Duke Univ., Comparative Models of Educational and Occupational Achievement, \$3,600, new.

Networks

C. Kadushin, Teachers College, Comparative Study of National Leaders Networks, \$53,400, continued.

E. O. Laumann, Univ. of Chicago, A Cross-National Study of Social Networks and Community and Organizational Stratification, \$37,500, new, compares Germany and the U.S.

H. C. White, see above.

S. Leinhardt, see above.

Status Attainment

D. Featherman and A. Haller, Univ. of Wisconsin, Educational, Occupational, and Economic Achievement in the Early Years of the Work Career, \$28,800, new.

A. C. Kerckhoff, see above.

Macro-level

H. L. Wilensky, Univ. of California, Berkeley, Causes of Variation in Public Expenditures Among Advanced Countries, \$36,200, continued.

C. K. Yang, Univ. of Pittsburgh, Community and National Integration in the People's Republic of China, \$57,500, new.

J. S. Coleman, see above.

Professions

M. R. Haug, Case Western Reserve Univ., Changing Relationships Between Professionals and Clients, the Case of Medicine, \$3,700, new, field research on the revolt of patients and the growing lack of trust in professionals.

Other

W. R. Gove, Vanderbilt Univ., Psychological Correlates of Status and Roles, \$166,300, continued, a three year effort on correlates of sex roles.

B. N. Adams, Univ. of Wisconsin, Ugandan Asians in Exile—A Study of Minority Migration and Adjustment, \$8,000, new.

G. Marwell, Univ. of Wisconsin, Testing a Theory of Collective Action, \$67,200, new, to test Mancur Olsen in a controlled field experiment.

R. Perlman and R. Warren, Brandeis Univ., Direct and Indirect Effects of Energy Conservation on Households, Employers, and Retailers, \$171,400, continued, households as mediators of energy effects.

DEMOGRAPHY

International/Comparative

I. B. Taeuber, Princeton Univ., Demography of the Chinese Population, \$43,600, new, George Barclay will complete her book.

D. P. Mazur, Western Washington State College, Ethno-Demography of the Soviet Union, \$46,700, new, concerned with soviet ethnic groups (Estonians) and Eastern ethnics.

Social Psychological

C. B. Nam, Florida State Univ., Residential Mobility Perspectives of Young People, \$28,300, new, working with Morgan Lyons to see if youths are socialized into migratory expectations.

Traditional

W. C. Roff, Univ. of Massachusetts, \$37,500, new, and T. L. Van Valey, Colorado State Univ., \$37,500, new, Collaborative Research on Segregation and Differentiation: City-Suburb Contrasts.

S. H. Preston and J. C. McCann, Univ. of Washington, Demographic Models of American Marriage Rates, \$35,100, new.

ENERGY

R. K. Leik and M. Lewis, Univ. of Massachusetts, Conference on Energy Scarcity: Sociological Models of Resource Allocation, \$7,500, new.

R. Perlman and R. Warren, see above.

OTHERS

J. A. Davis, NORC, A National Data Program for Sociology, \$107,200, continued, start of a three year extension for the general social survey.

R. K. Merton, H. Zuckerman, J. Cole, Columbia Univ., The Sociology of Science, \$92,200, continued.

W. O. Hagstrom, Univ. of Wisconsin, Studies in the Sociology of Science, \$36,600, continued.

S. Schwartz, Univ. of Wisconsin, Determinants of Prosocial Behavior, \$45,800, continued.

C. W. Backman, Univ. of Nevada, Role of Phenomenological Variables in Norm Violation and Self Concept-Behavior Congruency, \$13,500, new.

Summary descriptions of these research projects can be obtained for a small fee from the Science Information Exchange, 1730 M Street, N.W., Washington, D.C. 20036, and in most cases additional information can be obtained by writing directly to the principal investigators or project directors.

Rutgers Searches for Non-Academic Jobs for Sociologists

In December 1973, a general meeting of the Graduate Department of Sociology including both faculty and students led to creation of a committee to open up access to non-academic positions for our graduate students. Faced with a restricted market for college and university positions, graduate students expressed great concern for the appropriateness of our educational program for their futures. The main method of support—the teaching assistantship—was no longer likely to be followed by a college or university position. The tightening of research and training funds had led to a reduction of research assistantships and fellowships. The bulge in our graduate enrollment reflected past interest in sociology, while present and prospective opportunities were becoming limited to the point where abandonment of graduate sociology education was looming as a desperate survival choice for many and where identification as a sociologist would at least furnish no competitive benefit and at worst be a disadvantage. Some students and graduates had been forced to accept employment in positions where their sociological skills were unimportant, indeed irrelevant, to the tasks performed.

Faced with that picture, the proposal for establishment of an Ad Hoc Committee on Alternative Careers found much support. Its membership was drawn from both graduate students and faculty. Membership included Anne Burns, Herman Ditzig, Coralie Farlie, Guida West, Harry Seymour, Annette Berger, Louis H. Orzack, Dale Dannefer, Mike Plekon, and Marilyn Johnson. Its purpose was to collect and distribute information to graduate students concerning job and career possibilities other than at colleges and universities, either for Summer or beyond, and either part-time or full-time.

We concentrated on New Jersey, New York, Pennsylvania, and the District of Columbia and included both private organizations and public agencies, federal, state and local. The Committee's function was to provide information concerning job opportunities in accessible and usable form; it was not to serve as a placement service, directly bringing together employer and prospective employee. It became clear through graduate students involved and others that some did not know where to apply and what to apply for, and that the Committee could perform a useful service in supplying information on the basis of which graduate students could act if they so desired.

No guarantee could be given that an interesting, well-paid and useful job for any single individual would in fact result from our contacts. Rather, we undertook to accumulate and make known details concerning the broad range of organizations and groups which had openings. It then became the responsibility of the individual student to make direct contact by mail, by telephone, or by visit. To maximize access, multiple copies of a file of notices, letters, lists and so on—all that was accumulated—were set up in various departmen-

tal locations at the university. Individual letters sent to graduate students alerted them to the files and their locations.

Three methods were employed by the Committee to collect the information placed in these files. *First*, we wrote to all heads of major state agencies and departments of government in New Jersey which we considered to be potentially likely to have jobs for sociologists. The letter sent initially outlined the general nature of applied and research skills which graduate students learn at Rutgers and then requested information about appropriate job possibilities.

The response to this letter was very good, surprisingly so to many. The replies listed existing job possibilities and provided key names to contact or information about application procedures. These letters were photo-duplicated and placed in the files.

This procedure was aimed both at job possibilities after degree completion and at jobs and internships for those continuing graduate work. A number of state commissioners expressed interest in an internship program, and continuing contacts by our Committee and the interested public officials are planned or underway to establish programs for internships providing financial support combined with sociologically relevant work.

For a number of commissioners, the letter itself served as a teaser and excited interest in sociologists. One Commissioner ebulliently stated that sociological skills were of fundamental importance for the work of his agency and he noted that "... the need for professionals to consider the sociological aspect of all policies and implementations is, and will be, of utmost importance if we are to ever achieve the goals established by the needs of modern man." As our letter had stressed the skills of sociology graduate students, this broader acceptance of sociological underpinnings to policies and actions of a public agency is noteworthy.

Second, we relied for non-governmental positions on personal contacts at associations, groups, corporations, and com-

munity agencies, to solicit names of key persons and organizations which can provide opportunities for employment. Names and addresses of public opinion polling and market research organizations were included in the files made available to students. Community research and consulting organizations dealing with urban issues, criminology and criminal justice, alcoholism, as well as addiction and data processing and information service organizations within the geographic regions with which we are mainly concerned have also been listed.

Third, for federal agencies, we obtained the help of one of our own doctoral candidates employed at H.E.W. who suggested, in a letter duplicated and placed in the file, how best to secure employment. Letters sent directly to federal departments, acquisition of Civil Service rating, and securing of the Civil Service announcements of the Middle Level Register were urged upon applicants. It was suggested that our Committee should acquire sets of telephone books of various departments of government which contain specific organizational charts useful in locating various places in government where social research units are located or where sociological research is carried out.

This kind of effort represents an intervention in the labor market and an attempt to broaden the scope of career opportunities for sociologists. It relies on furnishing graduate students with information otherwise not available to them except through accident or personal experience. It tries to generate additional career opportunities, especially in the area of public employment, by emphasizing to public administrators that sociological skills are in fact important to their work and can be supplied through full-time employment or part-time internship affiliation of our graduate students. Where civil service requirements bar employment to sociologists in some positions where sociological skills to us seem appropriate, claims by other specialties for exclusive or priority access become known and can perhaps be overcome.

The auspices of the university and of the department of sociology provide entree not usually available to the individual graduate student, and thus permit the initiation of contacts which can benefit her or him through provision of a position or internship during or after graduate work. If the talents of the individuals helped in this fashion prove to be of use to the host organizations, then it seems likely that such a reinforcement will encourage groups and organizations, both public and private, to turn to us for skilled talent rather than to those with other competencies or lables. This attempt to expand the labor market for sociologists aims at that objective, appropriate both in the currently difficult academic labor market and in the effort generally to expand the uses of sociologists.

The activities of the Committee at Rutgers can be duplicated elsewhere. A broad base of membership was established, especially since no single person had the range of knowledge and of contacts necessary for it. We placed stress on skills acquired during graduate education and on the desire to acquaint skill-bearing individuals with opportunities in employing organizations. In our contacts with prospective employers, our letters and subsequent discussions implied their activities involved sociological knowledge and expertise. We hoped thereby to suggest that their programs could be facilitated by utilization of our students. It appears now that we have succeeded to some extent at least in enhancing opportunities for our student: by providing them with information about a wide range of existing jobs and in encouraging both the creation of new positions and the opening of access for sociologists to existing jobs previously closed to them. Continuing effort by the Committee has been requested, reflecting both results to date and the perception that the need will continue and perhaps increase. Other departments of sociology can possibly benefit as well from similar efforts.

Louis H. Orzack
Rutgers University

NRC Research Associateships

Three Federal laboratories are offering postdoctoral research opportunities to behavioral scientists through a National Research Council administered program.

Applications must be postmarked by Jan. 15 in order to be eligible for the 1975 program.

The Naval Medical Research & Development Command offers a postdoctoral research associateship which carries a stipend of \$14,671.

The Air Force Systems Command and the U.S. Army Natick Laboratories offer resident research associateships which carry a stipend of \$15,000 for regular associates and appropriately higher stipends for senior associates.

Generally, the program is limited to U.S. citizens with less than five years of postdoctoral experience. However, there are exceptions. For instance, the Naval Medical Research & Development Command does not have a citizenship requirement.

For further information and applications write to the following address and specify the federal organization of interest:

Associateship Office (JH 606-N), National Research Council, 2101 Constitution Ave., Washington, D.C. 20418.

Sociologists Named Fulbright-Hays Scholars

Ten sociologists have been selected as 1974-75 Fulbright-Hays Scholars to nine foreign countries.

The Netherlands is the only country to receive more than one scholar. The Univ. of Kansas is the only university to send more than one scholar.

Seven of the sociologists are full professors, two are associate professors and one is an assistant professor.

The scholars will or have engaged in research and/or teaching during their periods abroad which range from two to eleven months.

Seven of the scholars are participating in the program through full grants; two others have travel grants, and one is on partial maintenance.

The selected scholars, their institutions, and periods of participation are listed below:

Herbert R. Barringer, Univ. of Hawaii to Seoul National Univ., Korea, July to Aug. 1974.

Herbert Collins, SUNY College, New Paltz to Cyprus, March to Aug. 1974.

Dean E. Frease, Univ. of Calgary, Canada, to Univ. of Zagreb, Yugoslavia, Oct. 1974 to June 1975.

Archibald O. Haller, Univ. of Wisconsin, Madison, to Univ. of Sao Paulo, Brazil.

Chester L. Hunt, Western Michigan

Univ., to Univ. of Central Philippines, June to Oct. 1974.

Alan J. Lincoln, American Univ. to Free Univ. of Amsterdam, Netherlands, Aug. 1974 to Jan. 1975.

George Ritzer, Univ. of Kansas to Univ. of Rotterdam, Netherlands, Jan. to May 1975.

Ida F. Rousseau, Morehouse College to Univ. of Lubumbashi, Zaire.

Sakari Sariola, Univ. of Kansas to Univ. of Helsinki, Finland, Sept. 1974 to July 1975.

Dan D. Yuan, Rutgers Univ., Newark, to Taiwan Univ., Sept. 1974 to July 1975.

Minority Fellowship

Application deadline for the 20 ASA Minority Fellowships which will be awarded for the 1975-76 academic year is Jan. 10.

See the October FOOTNOTES for additional information on the program.

Applications may be obtained from William A. Anderson, Director, ASA Minority Fellowship Program, American Sociological Assn., 1722 N St., N.W., Washington, D.C. 20036.

Open Nominations Deadline

Voting members of the ASA may select candidates for the 20 positions to be filled in the 1975 election by submitting valid nominating documents to the Executive Office by Jan. 6.

See the November FOOTNOTES for the candidates named by the ASA Committee on Nominations and the rules governing the open nominations process and the election of candidates in the 1975 election.

Russell Sage Offers 3 Resident Fellowships

Russell Sage Foundation will accept applications for its resident fellowship program for advanced graduate students in the social sciences until Jan. 30.

Three Fellowships are awarded annually to students in their final year of doctoral studies who wish to spend a year at the Foundation's offices in mid-Manhattan. Announcements of acceptance will be made by April 1.

The program is designed to provide an opportunity for a small group of exceptional graduate students to become acquainted first-hand with the development and support of policy-relevant social science research.

Fellows will be expected to spend at least half-time completing their doctoral dissertations during the year, and eligibility is restricted to students who have faculty approval for their dissertation research and are well advanced in its execution.

Interested students may apply by having a faculty member submit a letter of nomination to the Foundation. In addition, the candidate should submit a letter, describing his or her interests in the social sciences, the subject of his or her doctoral research, and reasons for seeking entry into the program. The candidate's letter should be accompanied by a curriculum vita and three letters of reference.

Letters of recommendation and all accompanying documents should be sent to Dr. George R. Vickers, Co-Director, Graduate Student Fellowship Program, Russell Sage Foundation, 230 Park Ave., New York, N.Y. 10017.

Record Voter Turnout Recorded For First Presidential Runoff

Over seventy percent of the ASA voting members in South Dakota, Delaware and New Mexico voted in the first presidential runoff election held by the Association.

The runoff election followed a precedent setting general election which featured the largest slate of candidates in the history of the Association and resulted in the election of candidates who had been placed on the ballot by the newly adopted open nominations procedure.

Voting members in South Dakota produced the greatest turnout, 78.6 percent, in the runoff election which recorded a record turnout of 4,492 persons or 54.1 percent. Delaware was a close second with 76.0 percent and New Mexico was third with 74.1 percent. The turnout in the fifty states of this country was 4313 persons or 55.6 percent. The turnout of voting members in foreign countries and U.S. territories reached 32.4 percent or 179 members.

A high percentage of members in several other states also cast their ballots: West Virginia 69.7; Oklahoma 69.4; Rhode Island and Minnesota 67.9 each; Vermont 66.7; Washington 66.1 and North Carolina 64.8.

Above average turnouts also occurred in Tennessee, 63.9; Iowa 62.2; Indiana 61.8; Arizona 61.5; Missouri 60.9; Illinois and Georgia 58.7 each; Maryland 57.5; Utah and Montana, 57.1 each; Ohio 56.6; Louisiana 56.5; and Wisconsin 56.0.

States in which a low percentage of members voted are Alaska 25.0; Nevada 35.7; Wyoming 40.0; Hawaii 43.5; North Dakota 44.4; Virginia 48.1; Mississippi 48.2; Michigan 48.3; and Connecticut 49.7.

Procedure Outlined for Sending Address Changes to ASA Office

One of the most consistently troublesome areas for the Executive Office involves address changes from members and subscribers. The volume alone creates a problem. In September, 1974 more than 450 address changes were received in the office. Perhaps an expansion of the procedures used in the Executive Office would aid in soliciting the members cooperation and patience.

When an address change is received it is checked with the previous address communication (in some cases no old address is furnished), the process is delayed. All coded changes are sent to the computer service bureau on the 20th of each month (additions and deletions are handled the same way).

Once the entire list has been updated (10-14 working days), the mailing labels are run for all the journals to be mailed during the subsequent month. Therefore, if a change arrives in the office on the 21st of the month, it will be at least six weeks before it appears on the labels.

With this background in mind, members could help the efficiency of the Executive Office by doing the following:

1. Send your change of address as soon as you know your new location. Do not wait until you have actually moved.
2. Send a label from a recent ASA mailing. This includes various codes which simplify locating the tape entry. If you cannot send a label, do copy all the information included on the label.
3. Print or type your new address including the zip code.

4. If changing both home and business addresses, include both new addresses and indicate which you prefer for your mailings. It is surprising how many members are listed on ASA records as residing in one part of the country and being employed in another.

5. If your mail from ASA does not come to your new address within two months, please let us know.

6. Because changes take so long to implement and are so expensive, the ASA will not institute changes for short periods of time, such as a summer away from your home base. Have someone forward your mail.

7. It can take three to six months for bulk-rate mail to reach some parts of the world. Consequently, if you are planning a long stay or if you are permanently residing outside the United States or Canada, consider having your mail sent to a residence or office here and having it forwarded.

8. If you notify the post office that you wish your mail forwarded, you should be aware that this includes first class mail only (and that only for one year) unless you have indicated your willingness to pay for the forwarding of second and third class mail upon receipt.

9. Undeliverable journals are not returned to the ASA. They are destroyed by the Post Office. Therefore, if you did not receive your journals because you moved, ASA cannot replace them.

The Executive Office staff tries to deal with the problems that occur in this area and, hopefully, is moderately successful. However, with your cooperation, the operation can be made even more efficient.

Summer Fellowships In Mental Health

Three Summer Research Fellowships in Mental Health are being offered for the first time by the Mental Health Research Unit of the New York State Dept. of Mental Hygiene in Albany.

The Fellowships which cover an eleven week period include one post-doctoral, \$3,600 to \$4,000, and two pre-doctoral, \$2,400. Travel expenses are also covered.

Applications are due by Feb. 1. They should include a curriculum vitae, a brief statement of research interest, a tentative outline of a summer agenda, and two supporting letters from those familiar with the applicant's work. Selections will be announced by March 15.

The department is especially interested in research in the following areas: inter-organizational relations and continuity of services to clients under a unified services approach to treatment delivery; analysis and evaluation of aftercare community treatment programs; violence and mental illness; operations research, and research utilization.

Send applications and inquiries for further information to Henry J. Steadman, Ph.D.; Mental Health Research Unit, 44 Holland Ave., Albany, N.Y. 12229.

Transfer Student Problem Cited; Action Urged

Sociological literature generally associates mobility of various types with desirable outcomes, and so, sociologists usually support attempts to increase the mobility opportunities of various groups in our society.

Sociologists, however, may inadvertently be contributing to undesirable outcomes for one mobile group in our society—undergraduate transfer students.

Consequently, sociologists and others have been asked to examine the policies in their departments which relate to transfer students in order to determine whether any of the policies create artificial barriers for transfer students.

This request was made in a report from the Association Transfer Group, an informal assembly of representatives of associations and organizations with interests in postsecondary education. ATG was convened by the American Council on Education.

The ATG report states "full opportunity in post-secondary education in the 1970s demands special attention to removing the barriers encountered by students whose circumstances or academic goals require that they transfer from one institution to another."

Statistics indicate one out of every four full-time freshmen will transfer during their college careers.

The report attributes part of the problem to the invidious distinction made between transfer students and native students: "Much serious discussion is distorted by implicit suggestions that transfer students are somehow alien, immigrant, adopted, nouveau riche, converted or Johnnies-come-lately whose claims and credentials are subordinate, inferior or suspect."

Barriers to transfer cited in the report include lack of agreement on core curricula, lack of understanding of course content and objectives, lack of agreement on credit by examination, refusal to accept "old" credit; less access to financial aid and undefined provisions for waiver of requirements.

The report made the following recommendations to faculty members:

1. Establish and publicize criteria for validation of prior educational experiences which do not differentiate between native and transfer students.

2. Establish and publicize criteria for assigning credit to nontraditional education experiences (for example, military, industrial, internship) through nontraditional evaluation procedures such as challenge exams and national testing and evaluation programs.

3. Examine course prerequisites, residency requirements, faculty and departmental permission requirements for course enrollment, and admission and graduation requirements to determine whether they are explicit, consistent, relevant, non-discriminatory, and necessary.

4. Undertake research on protocols for determining competency, and begin process of broadening degree requirements to include, in addition to course completion, the recognition of competencies attained, regardless of how, when, or where.

5. Modularize courses to permit attainment of prerequisites without registration for an entire course and to facilitate matching of courses in sending and receiving institutions.

1975 Program Adds Social Indicator Session

A session on "Social Indicator Models" to be organized by Kenneth C. Land, University of Illinois, Urbana, has been added to the program for the Annual Meeting in San Francisco. As with all other regular sessions (see August and November FOOTNOTES), papers must be submitted to the organizer by January 15, 1975.

MANUSCRIPTS FOR THE ASA ROSE SOCIOLOGY SERIES

Manuscripts (100 to 300 typed pages) are solicited for publication in the *ASA Arnold and Caroline Rose Monograph Series*. The Series welcomes a variety of types of sociological work—qualitative or quantitative empirical studies, and theoretical or methodological treatises. An author should submit three copies of a manuscript for consideration to the Series Editor, Professor Ida Harper Simpson, Department of Sociology, Duke University, Durham, North Carolina 27706.

Sociologist Writes Column For Weekly Newspaper

Communicating the sociological perspective to the general public through the mass media has been problematical for sociology and sociologists for quite some time.

One sociologist, however, has attacked the problem directly by volunteering to write a column for a weekly newspaper in DeKalb County, Georgia.

The sociologist is Samuel E. Stern, an associate professor at Georgia State University. The newspaper is The DeKalb News Era which has a circulation of 50,000.

Professor Stern has written about two dozen columns since his first one appeared last April. Topics covered include the future, prisons, tolerance, two career families, alcoholics, time, gift-giving, rites of passage, massive social change, and individualism. The column is carried on the editorial page.

A column on voluntary organizations prompted the executive director of the local leukemia society to write, "It is exciting to read something that does not insult one's intelligence."

Stern said he writes three types of columns: (1) those that translate sociological research to a general audience; (2) those that comment on issues of concern to him from a sociological perspective; and (3) those that deal with issues of general import on which he wishes to state his personal position.

Stern writes the column because it is fun and he enjoys seeing the columns in print. In addition, the column gives him an opportunity to "express ideas that are not long enough or detailed enough for a professional publication" to a large audience.

His toughest problem is picking a theme each week. "The picking of a topic takes much longer than the actual writing of the column," he said. He allows himself three hours a week to produce the column.

He continued, "I also have the problem in that not receiving any financial support for this enterprise I am treating it as an experiment. I would like to some day be able to syndicate such a column, and thus make it part of my professional responsibility."

Collegial reaction to the column has been mixed. Some colleagues have declared it "a good idea" while others have branded it as "unprofessional activity."

Stern said public reaction has been positive. "A number of my friends, students and others have begun to ask if I am the Sam Stern who writes for the New Era," he said.

Stern also cited other rewards. "I think that with the urging of the New Era staff I am learning to make fewer generalizations which are not substantiated, (2) to improve my writing and (3) to become more aware of audiences." He had no journalism experience prior to launching his column.

Stern became a columnist through his friendship with the New Era editor. "I asked him once why no one writes a sociological column for newspapers. He said he didn't know but it sounded like a good idea to him, and if I wrote a column he would print it. He placed no restrictions on me, telling me that whatever I wrote he would print as long as I did not get carried away with length."

Comparison of Annual Meetings Shows Stability, Change

A review of an Annual Meeting held by sociologists fifty years ago gives some indications of the changes which have occurred in the meetings as well as the discipline in the past five decades.

In addition, the review points to those characteristics of the meetings and the discipline which appears to have lasting quality.

When sociologists met in Chicago in 1924, their collectivity was named the American Sociological Society and their meeting lasted two and a half days, Monday through Wednesday noon. The meeting occurred during the Christmas holidays, Dec. 29-31.

A total of 67 participants presented or discussed the 40 papers presented in the 12 sessions. No more than two sessions were scheduled simultaneously.

All sessions, except the business session, were open to the public, and most sessions were held in a single room—the Banquet Hall on the ninth floor of the Auditorium Hotel.

Business sessions were scheduled on the last and next to the last days. Luncheon conferences were also part of the program.

Sessions were presented by "sections" on social research, sociology of religion,

rural sociology, family, educational sociology, teaching of social sciences in public schools and international relations. Sessions were also presented by "divisions" on biological factors, social psychology, and statistical sociology.

Program participants included Kimball Young, Ralph Linton, Pitirim Sorokin, F. Stuart Chapin, Ellsworth Faris, Emory S. Bogardus, W. F. Ogburn and Floyd H. Allport.

The general theme of the meeting was "The Trend of Our Civilization."

The meeting was jointly held with two other groups. Consequently, three presidential addresses were given the first night of the meeting: "intolerance" by Charles E. Ellwood, American Sociological Society; "Quantitative Analysis in Economic Theory" by Wesley C. Mitchell, American Economic Assn.; and "The Statistician and the Population Problem" by Louis I. Dublin, American Statistical Assn. The businessmen of Chicago tendered a smoker after the addresses.

Other officers of the society were Robert E. Park, first vice president; John L. Gillin, second vice president, and Ernest W. Burgess, secretary-treasurer.

Although academic sociologists dominated the program, non-academic sociologists from the following organizations participated: Field Museum, Chicago; Scripps Foundation; Institute of Social and Religious Research; Federal Children's Bureau; Bureau of Agricultural Economics; and Presbyterian Board Home Missions.

The Annual Dinner of the American Sociological Society was held in honor of Albion W. Small and Franklin H. Giddings. Speakers were George E. Vincent and James P. Lichtenberger.

Room rates were as follows: rooms without bath for one occupant, \$2.50 and \$3.00, for two occupants, \$4.00 and \$5.00 per day; rooms with private bath,

More Sociology Majors Gained Than Lost to Other Disciplines

Ninety percent of the students who major in sociology are recruited during their undergraduate careers, primarily from the other social sciences.

However, seventy percent of the entering freshmen who plan to major in sociology switch to other fields, primarily the other social sciences, during their college careers.

Nevertheless, sociology gains four students from all other fields for every one it loses to them. More specifically, it gains three students from the other social sciences for every one it loses to them.

These findings are contained in a study of sociology majors conducted by Engin Inel Holmstrom, a sociologist working for the Policy Analysis Service of the American Council on Education.

European Book Imports

A graduate student in sociology is attempting to establish a service designed to facilitate your ability to acquire books published in Europe.

R. V. Heydebrand said the service will include ordering books and providing information on books published in Europe, particularly in England, France, Italy and Germany.

In addition, a quarterly newsletter reporting on new books and publishing programs in Europe will be available after March 1.

For further information on the service and newsletter write European Book Imports, P.O. Box 24260, University City, MO. 63130.

The findings are based on data collected through the ACE's Cooperative Institutional Research Program during the 1967 freshmen survey and the 1971 sample follow-up.

In 1967, an estimated 1.2 million freshmen entered college. Only 15,038 or 1.3 percent announced plans to major in sociology.

Holmstrom reports, "By 1971 however, nearly four percent had actually majored in sociology which constituted an impressive 214 percent increase in the number of students attracted to sociology."

In 1971, there were 47,193 sociology majors. Since only 4,284 of them were among the freshmen who announced their intention to major in sociology, the discipline attracted 42,909 or about 90 percent of its majors during the college years. The discipline also lost 10,754 or about 70 percent of the original aspirants.

Sociology gained its majors largely through students switching from other social sciences, arts and humanities, business, and the health professions. It lost most of its freshmen aspirants to the other social sciences, and arts and humanities.

The estimated number of students sociology gained from and loss to other disciplines are: social sciences—gained 16,348, lost 5,903; arts and humanities—6,350 vs 2,590; business—5,879 and 751; health professions—4,291 vs. 300; physical sciences—2,103 vs 213; biological sciences—1,759 vs 117; engineering 1,716 vs none; law—1,116 vs 11; other professions—none vs 160; and other—3,347 vs 709.

Within the social sciences, sociology gained majors largely from social work, psychology, education, and history. It lost most of its freshmen aspirants to education, psychology and history.

The estimated number of students sociology gained from and loss to other social sciences are: social work—gained 5,656, lost 326; psychology—4,332 vs 1,726; education—2,485 vs 2,157; history—2,272 vs 815; political science—1,014 vs 413; economics—360 vs 236; anthropology—180 vs 65; and other—49 vs 165.

Announcing the 1975 ASA Awards

Sorokin Award

The Sorokin Award will be presented in August 1975 to the author of a publication during the two preceding years which, in the opinion of the Selection Committee, makes an outstanding contribution to the progress of sociology. Publications of any kind (theoretical essay or empirical report, book or article) may be nominated as long as they are distinguished by their excellence. This award carries a stipend of \$500.

Stouffer Award

An award created to honor the late Samuel A. Stouffer, 43rd President of the ASA, will be conferred in 1975 for a work or series of works published during the past five years, which in the opinion of the Selection Committee, has notably advanced the methodology of sociological research. This award carries a stipend of \$500.

DuBois-Johnson-Frazier Award

This award was created to honor the intellectual traditions and contributions of W.E. DuBois, Charles S. Johnson, and E. Franklin Frazier. It will be made either to sociologists for an outstanding contribution in the tradition of these men, or to an academic institution for its work in assisting the development of scholarly efforts in the same tradition. If the award is made to an individual, it will carry a stipend of \$500; if made to an institution, it will consist of a commemorative plaque.

* * * * *

Members of the American Sociological Association or other interested persons are invited to submit nominations to the appropriate Selection Committee in care of the Executive Office, 1722 N Street, N.W., Washington, D.C. 20036. Please indicate for which award the recommendation is being made. Nominations for these awards must be received prior to April 1.

Guinean Professor Seeks Correspondent

A Guinean professor of sociology, Namina Mohamed Samoura, would like to correspond with an American counterpart. However, since his knowledge of English is limited, he seeks a Professor of Sociology who can write French. I trust the Association can locate someone for him.

To save on postage, mail may be sent to me for hand delivery to Mr. Samoura. My address is: Dr. Merton L. Bland, P.A.O., American Embassy CONAKRY, Department of State, Washington, D.C. 20520. Domestic postage (10¢) is used rather than foreign (26¢).

Merton L. Bland
Public Affairs Officer

Academic Job Market Report: Some Good News and Some Bad News

"The scientific manpower [sic] market is healthy once again" is Deborah Shapley's report in *Science* (May 31, 1974) of what science spokespersons are now saying. This evaluation is based largely on the newest National Research Council's survey of science and engineering Ph.D.'s which found an overall unemployment rate of only 1.2 percent, and it is conceivable that this figure entails only "fractional unemployment", i.e., the percentage of the work force which is between jobs at any one time. The article goes on to discuss the warnings of some that severe shortages of Ph.D.'s could occur in the next few years because graduate enrollments have been declining on the whole but the demand for skilled manpower in certain fields is increasing. Of course the survey does not count as unemployed, people who have given up looking for employment or people who have accepted jobs below their capabilities, so the health of the job market may be more apparent than real.

With the overall PhD market appearing slightly bullish, what are the current signs for the job market for Sociology PhD's? Four factors tell most of the story: 1) PhD production has leveled off, at least temporarily; 2) net new positions in academia have declined, in the past three years, to five percent of what they were in 1971; 3) admissions to graduate schools have been declining significantly; and 4) undergraduate enrollments in sociology courses are dropping. Questionnaires returned to the ASA by chairpersons of graduate sociology departments in late April and early May of this year provide most of the data for the above statements.

The good news for sociologists as job seekers is the end to the exponential growth in the production of Sociology PhD's around 1970 and the beginning of a decline in PhD production around 1973. Table 1 presents data from the National Research Council and department chairpersons on Sociology PhD production. The discrepancies in the individual figures are hard to explain (the slight differences in dating choices cannot account for the discrepancies), but the leveling off and slight decline in production is common to both series of data. At least the data render inoperative, previous manpower studies of the production of PhD sociologists which predicted continued growth throughout the 70's.

The good news for the discipline as a whole is that declines are no longer heavily skewed toward the stronger PhD programs. Between 1971-72 and 1972-73 the graduate departments, with American Council of Education (ACE) rankings, decreased their PhD output by 9% while

Table 1: Annual Production of Ph.D.'s in Sociology in American Universities, 1968-1974

Academic Year	National	
	Research Council ¹	ASA Questionnaires ²
1967-68	362	
1968-69	402	
1969-70	506	537
1970-71	583	574
1971-72	638	683
1972-73	599	691
1973-74		664

1) Commission on Human Resources, National Research Council, *Summary Report: Doctoral Recipients from United States Universities* (various years). Figures are for July 1 to June 30.

2) For years ending in 70-73 the figure is based on chairperson's report of Ph.D.'s for previous years. For the year ending 1974 the figure is based on chairperson's report of early May, on Ph.D.'s granted or expected to be granted September 1, 1973 through August 31, 1974.

Table 2: Supply and Demand Estimates for the American Academic Job Market for New Ph.D.'s in Sociology for Fall Employment in 1971 through 1974

	1971	1972	1973	1974
New Ph.D.'s	574	683	691	664
New Ph.D.'s seeking academic employment	488	581	587	564
Total positions to be filled				1999
Replacement positions				1926
1. death & retirement	100	101	102	103
2. vacated by appointment elsewhere				1825
a. graduate departments				225
b. undergraduate departments				1600
Net new positions	1373			63
1. In all graduate departments	373	196	80	68
a. with ACE ranking	48	37	31	15
b. without ACE ranking	325	159	49	53
2. In departments without graduate programs	1000			-5
Capacity to absorb new entrants (net new positions plus death & retirement)	1473			166

the unranked departments increased their production by 21%. An increasing percentage of Ph.D.'s, therefore, were being produced in the weaker departments. In the past, however, both ranked and unranked departments experienced nearly the same declines. Between 1972-73 and 1973-74 the ranked departments decreased production by 9% and the unranked departments decreased production by 3%. As a matter of fact, the top ten departments reported decreasing PhD production (-17%) from 1971-72 to 1972-73 but reported increasing PhD production (+6%) from 1972-73 to 1973-74. In sum, according to these figures, the quality of PhD training in sociology is not being diluted.

Trends in admissions to graduate departments of sociology have been similar to the trends in PhD production. The number of new admissions to graduate departments of sociology started to decline about the same time that PhD production started to decline. The entering cohort in the Fall of 1971 was larger than the previous Fall but also larger than subsequent entering cohorts as the following figures indicate:

- Fall 1971 entrants were 5% greater than Fall 1970 entrants
- Fall 1972 entrants were 7% less than Fall 1971 entrants
- Fall 1973 entrants were 16% less than Fall 1972 entrants
- Fall 1974 entrants were 22-27% less than Fall 1973 entrants¹

Also similar to patterns of PhD production is the changing distribution of admissions. As reported in *The American Sociologist* (December 1972) the unranked departments were expanding enrollments in 1971 and 1972, while the ranked departments were contracting their enrollments. But this year the reductions in admissions were greater in the unranked departments (-28%) than in the ranked departments (-12%). The bearish trend in graduate students is seriously affecting the weaker departments but is less seriously affecting the blue chip departments.

The other factors analyzed in this report constitute the bad news. Most importantly, this year no net new positions in sociology existed in undergraduate departments and very few existed in graduate departments. In all graduate departments (168 out of 215 reporting) we estimate that there was 68 net new positions to be filled for Fall of 1974 and in undergraduate departments (414 reporting out of 2800 schools) there were no net new positions. The 68 new positions almost exactly equalled the number of positions which were eliminated i.e., 68 3/4. Assuming that graduates seek academic positions in the same ratios as previously, we estimate that 546 Ph.D.'s were seeking academic positions but only

year's graduates tended to get jobs in more prestigious schools than graduates five years ago. Since most of the new positions and a substantial number of the replacement positions occurred in the schools with graduate programs, the tighter job market for 1974 positions may not have been too disappointing to most of the graduates. Perhaps the major sufferers unlike new Ph.D.'s are those who have recently failed to make tenure. What happens to them? They do not have patrons dedicated to marketing them.

As far as the future is concerned, the most significant trend to note is the decline in undergraduate sociology majors and course enrollments. The bullish tendencies in the general job market for science and engineering Ph.D.'s, cited at the beginning of this report, may not apply to sociologists. Since about 85% of sociologists are in academia, college enrollments and the distribution of students among departments are the major influences on the future employment of sociologists. On these matters the news is bad.

According to the National Center for Educational Statistics, national enrollment in colleges and universities increased only 5% in the 2 years from 1971-73 which is less than was expected. They estimate that the 1974 enrollment will be only about 1% above 1973, but sociology enrollments have not been keeping pace with general enrollments. Enrollments in undergraduate introductory sociology and sociology majors declined 12% in the two years from 1971-72 to 1973-74.

If the declines continue in sociology, cost conscious universities are likely to axe positions in sociology departments. Many universities which have declining enrollments are engaging in greater promotional efforts (see *Chronicle of Higher Education*, May 13, 1974). What are sociology departments doing about declining enrollments? (FOOTNOTES would like to hear about successful actions).

Kurt Finsterbusch
University of Maryland

¹The 1974 versus 1973 comparison is for students accepted rather than actual entrants. The 22-27% range is presented because 27% decline is the tally of reported statistics but the 22% decline is the tally when certain questionable reports were excluded.

Table 3: Difficulty in Placing Ph.D.'s from Year to Year

	The number of chairpersons making specified comparisons of placement difficulties:		
	1972 compared to 1971	1973 compared to 1972	1974 compared to 1973
Ranked Departments			
much more difficult			6
somewhat more difficult	21	19	21
about the same	22	20	11
somewhat and much less difficult	0	2	0
Unranked Departments			
much more difficult			4
somewhat more difficult	9	9	14
about the same	25	37	22
somewhat and much less difficult	1	5	1
Total Ranked & Unranked Departments			
much more difficult			10
somewhat more difficult	30	28	35
about the same	47	57	33
somewhat and much less difficult	1	7	1

Obituaries

HAROLD W. SAUNDERS 1909-1974

Harold W. Saunders died September 5, 1974 at Tempe, Arizona where he had made his home since retiring from teaching at the Univ. of Iowa in 1972. Death was caused by a heart attack. Professor Saunders was born in Mahaska County, Iowa, graduated from Penn College, and for a few years was a high school teacher, first in Salem, Iowa and later in Perry, Iowa. In 1935 he became an instructor in sociology at the Univ. of Iowa. He earned his doctorate in 1942 and remained at Iowa as a member of the faculty. He became the first chairman when an independent department of sociology was established in 1946, serving in that position until 1958. He was President of the Midwest Sociological Society in 1956 and subsequently was representative of the Midwest Society on the ASA Council. In 1963 he served as visiting professor at the Univ. of Hawaii.

Professor Saunders' principal interests were in the fields of population, gerontology, and medical sociology. He supervised the work of many students in these fields, was long a member of the Midwest Council for Social Research in Aging and served as a delegate to the White House Conference on Aging. Following the surprising electoral victory of Harry S. Truman in 1948 he organized an important conference on polling and with Norman Meier edited *Polls and Public Opinion*. He was the author of numerous articles on population pressure, migration, and the adjustment of the aged. Perhaps his greatest contribution to sociology is the continuing work of his students, in all parts of the United States, who remember him with gratitude and affection.

J. Richard Wilmeth
Univ. of Iowa

New Publications

NEWSLETTER OF THE SOCIETY FOR THE ADVANCEMENT OF SOCIAL PSYCHOLOGY
Free copies of the first issue of the newsletter are available from Lawrence S. Wrightsman, Box 512, George Peabody College for Teachers, Nashville, Tenn. 37203. The newsletter contains teaching aids for social psychology courses, announcements of interest groups, abstracts of unpublished papers, and other material.

WOMEN IN DETENTION AND STATE-WIDE JAIL STANDARDS. Data on women in U.S. jails are summarized in a pamphlet being published by the American Bar Association. The publication also reviews individual jail studies on the special situation of women defendants and describes how state jail standards apply to female residents. For further information, contact Daniel L. Skoler, 1705 DeSales St., NW, Washington, DC 20036.

Training in Genetics Available This Summer

Applications are being accepted from advanced graduate students and postdoctoral scholars in the social sciences for a summer training institute on the genetics of developmental processes.

Application deadline for the institute which will be held June 16 to August 1 at the Univ. of Colorado is February 28.

Application forms and further information is available from Dr. Gerald E. McClearn, Institute for Behavioral Genetics, Univ. of Colorado, Boulder, Colo. 80302.

Sponsored by the Social Science Research Council and supported by a NIMH grant, the institute is designed to provide a conceptual framework of genetics for 10 advanced graduate students and 10 postdoctoral scholars whose primary interest is in the developmental processes of behavior.

Stipends will be available in the amount of \$630 for predoctoral trainees and \$770 for postdoctoral trainees. Travel expenses will be provided up to an equivalent of round-trip coach air fare.

Section News

The ASA Section on the Sociology of Sex Roles is soliciting papers for the following sessions for the 1975 Annual Meeting Section Day Program:

Working Class Women: Pamela Roby, Kresge College, Santa Cruz, California 95064

What Do We Know About Sex Roles: Athena Theodore, Department of Sociology, Simmons College, Boston, Massachusetts 02115

The August issue of FOOTNOTES carried the announcement of rules governing participation and the submission of papers. The same rules apply to Section Programs.

Issue on Family Medicine Planned for Journal

THE JOURNAL OF HEALTH AND SOCIAL BEHAVIOR is planning a special issue on the new specialty of Family Medicine. This notice is an invitation for submission of theoretical and empirical papers on topics such as family medicine as a profession, as a unique approach to medical care and practice, and as a response to consumer pressures and definitions. We would welcome papers which contribute to clearer conceptualization of discipline of Family Medicine.

Please send a copy of the manuscript to: Betty E. Cogswell, Guest Editor, Dept. of Family Medicine, Box 5, Old Nurses Dorm, University of North Carolina, Chapel Hill, NC 27514. It will facilitate review if copies also are sent to the following Guest Co-Editors: Marvin B. Sussman, Dept. of Sociology, Hayden Hall, Case Western Reserve University, Cleveland, OH 44106 and Pauline Bart, Dept. of Psychiatry, University of Illinois at Medical Center of Chicago, 912 S. Wood Street, Chicago, IL 60612.

Meeting Calendar

February 20-22, 1975, *Fifth Annual Alpha Kappa Delta Sociological Research Symposium*. The Jefferson Hotel, Richmond, VA. Paper abstracts must be submitted by January 13 to Rodney Ganey or J. Sherwood Williams, Alpha Kappa Delta, Dept. of Sociology, Virginia Commonwealth Univ., Richmond, VA 23284.

April 7-9, 1975 *Conference on "Communes: Historical and Contemporary."* Northern Illinois Univ. Contact Ruth Shonle Cavan, Dept. of Sociology, Northern Illinois University, DeKalb, IL 60115.

April 25-27, 1975, *Second Conference on Social Theory and the Arts*, SUNY, Fredonia. The conference will deal with the reciprocal relationship of art and society, with special stress placed on the use of art as a tool for the derivation of sociological knowledge. Contact Derral Cheatwood, Dept. of Sociology, SUNY, Fredonia, New York 14063 or Robert Leighninger, Dept. of Sociology, SUNY, Oswego, New York 13126.

ASA FOOTNOTES

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Competition Seeks Student Papers

Graduate and undergraduate students in sociology are invited to submit an entry by Feb. 1 to the annual Student Paper Competition of the American Assn. for Public Opinion Research.

Papers may relate to methodological questions in the field of survey research, or emphasize substantive findings in a study which advances our understanding of public opinion and social behavior. Well executed papers, special projects, term reports are all acceptable for the competition.

A \$200 prize will be awarded to the winning paper and its author will be invited to present the paper at the 30th Annual Conference on Public Opinion Research, Itasca, IL, May 29-June 1. Honorable mention papers will also be considered for presentation at the conference.

Winning and honorable mention papers will be considered for publication in their entirety in PUBLIC OPINION QUARTERLY.

A panel of judges composed of James A. Davis, Jack Elinson, Nelson N. Foote, Charles Y. Glock and Harold Mendelsohn will evaluate the papers.

To enter, three copies of a 10-20 page, double-spaced paper must be sent by Feb. 1 to Matt Hauck, Survey Research Laboratory, Univ. of Illinois, 414 David Kinley Hall, Urbana, IL 61801.

Photographs Wanted For Travelling Exhibit

Sociologists are invited to submit photographs for use in an exhibit which will travel around the country for two years.

The exhibit which will initially be shown at the Rockefeller Fine Arts Gallery, SUNY Fredonia, April 13 to May 7, will be entitled "The Human Image: Sociology and Photography."

Several sociologists have already accepted invitations to display their work including Howard S. Becker, Alfred C. Clarke, Eric Goode, Bruce Jackson, Mayone Stycos and Richard Quinney.

Other sociologists are invited to submit their photographic work. The procedure for submission will be the same as exists generally for papers, with prints and slides being acceptable for evaluation. The final, mounted photographs will be due a month before the exhibition opens.

For further information contact Derral Cheatwood, Dept. of Sociology, SUNY Fredonia, Fredonia, N.Y. 14063.

Media Internships Offered by AAAS

Ten advanced graduate students in the social and natural sciences have an opportunity to serve as intern reporters, researchers or production assistants in the mass media next summer under an AAAS sponsored program.

This on-the-job training in the mass media is intended to provide an opportunity for the students to improve their communication skills and increase their understanding of the editorial decision-making that underlies the dissemination of information about public affairs.

The deadline for receipt of completed applications is Feb. 1. For further information contact Wendy Weisman-Dermer, Mass Media Intern Program, American Assn. for the Advancement of Science, 1776 Massachusetts Ave., N.W., Washington, D.C. 20036. Her phone number is (202) 467-4314.

Problems of the Discipline

A Feb. 1 deadline has been set for submission of proposals by small groups of sociologists to the expanded small grants program which is funded by the ASA to study problems of the discipline.

See the November FOOTNOTES for further information on the grants.

New Programs

The Oxford Summer Seminar will include two courses for sociology undergraduates (and graduate students) in its 1975 curriculum at Trinity College, Oxford University, Oxford, England. Both "Class and Politics in British Society" and "The Sociology of British Education" will be taught by Prof. A. H. Halsey in conjunction with other members of the Oxford sociology faculty. These small seminars are six-week courses of intensive study with appropriate field trips and research projects. They are available for full credit through the Department of Sociology at the University of Massachusetts, Amherst, which serves as the sponsoring institution but welcomes students from any other American college or university as well. Students normally spend eight weeks abroad, including one week before and after the seminar travelling elsewhere in the British Isles or in Europe. The basic costs of the seminar including trans-Atlantic airfare and six weeks room, board, and tuition at Trinity College will be \$1,010. For further information and application forms, write Prof. Ernest Hofer, Director, Oxford Summer Seminar, Bartlett Hall, University of Massachusetts, Amherst, MA 01002. The deadline for final applications is March 1, 1975.

Graduate Program for Community Mental Health Specialists. Tulane University, School of Public Health and Tropical Medicine, offers a Community Mental Health Specialist program for psychiatrists, psychologists, social workers, sociologists, clergymen, counselors, nurses, and other baccalaureate level professionals with related work experience. A Master of Science in Hygiene degree is awarded on completion of a nine-month period of study and practice. The purpose of this interdisciplinary educational program is to assist mental health professionals to recognize and better use their capacities to encourage the community to meet its basic human needs. The program also offers an opportunity to explore and test new parameters of the continually evolving role of leadership in the current and future mental health field.

Applications are now being considered for the September, 1975 class. A student loan program is available. For further information write to: Dr. Edward C. Norman, Director, Graduate Program in Community Mental Health, Tulane University School of Public Health and Tropical Medicine, 1430 Tulane Avenue, New Orleans, Louisiana 71002.

Awards & Grants

University of Miami, Department of Psychiatry. Social Scientists in the Division of Addiction Sciences have recently received a three year grant from NIDA for \$614,000 to establish a center for theoretical social research on drug abuse. Robert S. Weppner is the principal investigator, Clyde B. McCoy is the project director, and Duane C. McBride is the associate project director. Within the center, Patricia Cleckner will direct community studies on drug abuse.

Joseph Smigel Award. As a result of a bequest from the late Professor Erwin Smigel, a fund has been created to provide the "Joseph O. Smigel, M.D. Annual Award for the Best Graduate Paper (at New York Univ.) on Medical Sociology or Professional Occupations." Any persons wishing to contribute to this fund should send checks to: Joseph Smigel Award, c/o Treasurer's Office, New York Univ., Kimball Hall 301, New York, New York 10003.

People

Matilda White Riley has joined the Russell Sage Foundation as a part-time staff member with major responsibility for developing a research program on Age and Society.

EMPLOYMENT BULLETIN

FORMAT: Please list in the following order
For vacancy listings.

1. Title or rank of position
2. Description of work to be done and/or courses to be taught
3. Abilities, training, experience and any other qualifications desired in applicant
4. Geographic region
5. Approximate salary range
6. Address to which applicants can write
7. Starting date

For applicant listings

1. Type of position desired
2. At least two areas of competence
3. Highest degree
4. Awards
5. Experience
6. Publications
7. Location desired
8. Other personal information (optional)
9. Date available

DEADLINES FOR SUBMISSIONS:

Deadline for submission of listings is the 1st

of the month prior to publication. The Employment Bulletin is published monthly except June, July, and September.

EQUAL EMPLOYMENT OPPORTUNITY:

The American Sociological Association endorses equal employment opportunity practices, and we reserve the right to edit all copy and to refuse ads that are not in consonance with these principles

FEES:

PAYMENT MUST ACCOMPANY LISTINGS
Vacancy listing \$15.00
Applicant listing \$3.00 per listing

CONDITIONS:

Applicants and employers are responsible for the accuracy and completeness of their listings. The ASA reserves the right to edit or exclude all items. Please type the listing (double spaced) and send it with a check for the appropriate amount to Employment Bulletin, The American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036

VACANCIES

TEACHING

Augusta College. Two positions at Instructor or Assistant Professor level. All specializations will be considered but priority will be given to individuals interested in introductory, urban, theory or methods. Prefer Ph.D. Fully accredited four year liberal arts college operating as a Senior Unit of the University System of Georgia. Located in an urban community undergoing rapid growth and presenting many issues of interest to sociologists. Rank and salary are dependent upon qualifications and prior experience. Write: Philip Reichel, Department of Sociology, Augusta College, Augusta, GA 30904. Starting date: January 1975 or September 1975. Affirmative Action/Equal Opportunity Employer.

Austin College. Instructor or Assistant Professor of Sociology to teach courses in social systems, social psychology, research methods, intergroup relations and a seminar course dealing with special topics; also will have involvement in college-wide interdisciplinary and team-taught courses. PhD required or ABD applicant considered if dissertation near completion. Desirable to have broad and varied interests and competencies in various fields of sociology. Should have outstanding abilities and interests in teaching, advising, and working with undergraduate students on research projects. Strong 4-year liberal arts college located in Sherman, Texas, 60 miles north of Dallas. Salary-open. Excellent benefits program. Send inquiries or resumes to: Dr. Dan T. Bedsole, Provost and Dean of the Faculty, Austin College, Sherman, TX 75090 (Phone 214-892-9101). Appointment to begin fall, 1975.

Baylor University. Openings for two Assistant Professors for fall, 1975. Areas of competence: (1) stratification, community, urban, and (2) social work, marriage and family, gerontology. PhD or DSW required. Salaries competitive. Teaching load, 12 hours per semester. Research opportunities available. Summer teaching (15% of base pay) available. Department offers MA in sociology. Private-denominational school. Direct inquiries to: Charles M. Tolbert, Chair, Department of Sociology, Baylor University, Waco, TX 76793.

Bowdoin College seeks experienced teacher to participate in development of excellent undergraduate program, with emphasis on research activities involving students. Competence in quantitative and/or anthropological studies desirable. Courses to be arranged. Affirmative Action/Equal Opportunity Employer; minorities and women are encouraged to apply. Assistant or beginning Associate Professor of Sociology. PhD required. Salary competitive. Starting date: Fall, 1975. Write (do not telephone) before January 1, 1975 to: Matilda White Riley, Department of Sociology and Anthropology, Bowdoin College, Brunswick, ME 04011.

University of California, Berkeley. Department of City and Regional Planning. Assistant Professor. To teach introductory and advanced graduate courses in quantitative methods and in urban and spatial economics, and to work with Master's and PhD students on their research. Especially well-qualified applicants in closely related fields which stress theoretical, numerical and mathematical approaches will be considered. Qualifications: PhD degree; active and significant research in area of specialization; high teaching ability; active interest in public policies related to specialty. Nine-month salary basis. Affirmative Action Employer. Contact: Donald L. Foley, Chair, Department of City and Regional Planning, University of California, Berkeley, CA 94720, before December 31, 1974.

University of California, Berkeley. Assistant Professor, School of Social Welfare. Duties: Primary—Teach and research in Asian American aspects of social work/social welfare. Secondary—some other aspect of direct service in social work. Qualifications: Doctorate in social work/social welfare or in related discipline (degree may be completed in first year of appointment). Application deadline February 15, 1975. Detailed job description available. Write: School of Social Welfare, University of California, Berkeley, CA 94720. Affirmative Action Employer; minorities and women are encouraged to apply.

University of California, Santa Barbara. Department of Sociology anticipates the possibility of an opening for a sociologist whose research and teaching interests include but are not limited to women's studies. Recruitment is still in progress in the sociology of law and/or criminal justice, and for a chairperson, as announced previously in Footnotes. In addition, possible openings are anticipated for a quantitative sociologist and an ethnomethodologist for next year or the year following. Levels depending on qualifications. Ability to supervise graduate research as well as competence as an undergraduate instructor required. Affirmative Action/Equal Opportunity Employer. Send vita with indication of position(s) applied for to: Professor Thomas P. Wilson, Chair, Department of Sociology, University of California, Santa Barbara, CA 93106.

Case Western Reserve University. Two positions: Visiting Professor, spring semester (February through May, 1975), prefer senior level position including emeriti, but rank, specialty and salary open. Assistant Professor, PhD required, September, 1975, to teach at undergraduate and graduate levels. Strong background in theory and methods should be combined with active research interests in one or more areas of specialization. Salary open depending on qualifications. Affirmative Action Employer. Contact: Robert C. Davis, Chair, Search Committee, Department of Sociology, Case Western Reserve University, Cleveland, OH 44106.

University of Delaware. University Professor or Professor of Urban Affairs. The Division of Urban Affairs requests applications for a senior staff position. The Division has had a research and service program for more than 10 years and has recently developed a graduate program on the MA and PhD levels. Applicants should have had experience in interdisciplinary programs in urban affairs or public policy and have been involved in applied urban research. A substantial publication record is expected and recent experience in a graduate program is preferred. Successful applicants will be expected to work closely with graduate students and to help develop and participate in a large scale research program with a national focus. The salary is negotiable and highly competitive. Available February, July, or September, 1975. Equal Opportunity/Affirmative Action Employer. Please write with curriculum vitae to: Dr. Francis X. Tammann, Chair, Recruitment Committee, Division of Urban Affairs, University of Delaware, Newark, DE 19711. Deadline for receipt of credentials is February 1, 1975.

Grand Valley State Colleges. College of Arts and Sciences. Assistant Professor of Sociology. Must have specialization in sociology of the family. In addition the candidate should be able to teach courses in two of the following areas: minorities, urban sociology, social problems, deviance, sociology of mental health and medical sociology. PhD or advanced dissertation stage. Grand Valley is located 13 miles west of Grand Rapids, a metropolitan area of 500,000. Send vita to: Professor Richard E. Flanders, Chair, Department of Anthropology & Sociology, College of Arts and Sciences, Grand Valley State Colleges, Allendale, MI 49401.

University of Illinois, Chicago Circle. Two positions, Associate Professor or Professor, anticipated for Fall, 1975. Teaching at graduate and undergraduate levels in any combination of the following areas: social psychology, urban, deviance, medical, methods, theory, introductory sociology. Candidates must have successful experience in research and teaching. Quality and productivity in research are important. Salaries are competitive and open. Affirmative Action/Equal Opportunity Employer. Send vita and publications to: Faculty Recruiting Committee, Department of Sociology, University of Illinois, Chicago Circle, Box 4348, Chicago, IL 60680.

University of Kansas. Three positions beginning fall, 1975. Applicants should be highly qualified with demonstrated competence in research and scholarship or promise thereof. Rank is open, but candidates with ongoing research and successful teaching experience in graduate and undergraduate programs for Associate or Full Professor appointments are especially desired. PhD requirements must be completed by August, 1975. Areas of specialization are open, but those specializing in urban sociology, social demography, or stratification are particularly encouraged to apply. One position could involve administrative duties as chair-

person on a rotating basis. Salaries are competitive and negotiable. Affirmative Action/Equal Opportunity Employer. Please send curriculum vitae to: Professor Lewis A. Monerick, Personnel Committee Chairperson, Department of Sociology, University of Kansas, Lawrence, KS 66045.

Lakehead University. Two openings at Associate or Full Professor level. New graduate program in social change and Northern development program requires two outstanding researchers. Applicants should have strong substantive interests as well as first rate technical skills. Interest in social planning and experience in working with planning agencies desirable. Effective teaching expected. Located on western Lake Superior. Highly competitive salaries. Write to: Professor Cecil L. French, Chair, Department of Sociology, Lakehead University, Thunder Bay, Ontario, Canada P7B 5E1.

Louisiana State University. Two Assistant Professors to teach graduate and undergraduate courses and participate in research programs at LSU, Baton Rouge campus of 24,000 students. Possible areas of teaching and research include, but not limited to, social psychology, complex organizations (industrial), social problems, educational sociology, and family. Applicants must have PhD evidence of professional and scholarly participation and a strong commitment to teaching and research. Salary dependent on experience, publications, etc. For information write: Quentin A. L. Jenkins, Department of Sociology, Louisiana State University, Baton Rouge, LA 70803. (504) 388-1645. August, 1975.

University of Maryland University College. We are looking for good teachers in sociology for overseas divisions (Atlantic, Europe, and Far East). PhD's with relevant teaching experience in fairly wide range undergraduate courses. Preference to those who can teach criminology or a second distinct discipline (having equivalent graduate preparation to master's level). Only U.S. citizens and people without dependent children can be considered. Lecturers move several times each year within divisional boundaries. All overseas staff are titled lecturers; however salaries are competitive according to normal academic ranking state-side. Contracts renewable annually to a maximum of 4 years. Write (enclosing resume) to: Dean, University of Maryland University College, University Blvd. at Adelphi Road, College Park, MD 20742.

University of Michigan, Flint. Instructor or Assistant Professor of Urban Studies and Sociology, depending upon completion of doctoral work at time of appointment. Person appointed to this position will be expected to contribute to an undergraduate specialization in Urban Administration in the Urban Studies Program. General area of preparation is public administration, with specialization in public budgeting, public program management/evaluation, and administrative processes and behavior essential. Experience in administrative agency, public or private, would be helpful but is not necessary. University is one of two branch campuses of the UMI system. Flint campus wishes to develop interdisciplinary, career-oriented programs that serve its metropolitan area. Flint is located 50 miles north of the Ann Arbor campus and 75 miles northwest of Detroit, providing numerous opportunities for research and research facilities. Salary is open, depending upon qualifications and background. Send credentials including 3 letters of recommendation, to: Peter R. Gluck, Chair, Urban Studies Program, University of Michigan, Flint, MI 48503. Starting date: September, 1975. Affirmative Action/Equal Opportunity Employer. Position contingent upon budgetary approval.

Michigan Technological University. Multidisciplinary young social science department invites immediate applications for temporary position for 1974 Winter and 1975 Spring Quarter with extension possible. PhD with strengths in methodology including survey analysis and interests in one or more of the following: industrial, urban, political, demographic, ecological, and social psychology. Undergraduate program including social problems, urban community, contemporary American society, introductory, and portions of the methodology sequence. Special interest courses possible: research interests encouraged. Located in beautiful, unpolluted northland. Contact: Dr. A. Spencer Hill, Head, Department of Social Sciences, Michigan Technological University, Houghton, MI 49931.

University of Minnesota, Duluth. The Department of Behavioral Science, School of Medicine, has an opening for a social psychologist with training and research experience in the areas of family dynamics, death and dying, and human sexuality. Preference will be given to those candidates with teaching experience in a medical school setting. Teaching responsibilities include both health professionals and graduate and undergraduate psychology/sociology students. Excellent research opportunities. Salary and rank open, depending on qualifications. Send vita to: Dennis Brissett, Chair, Department of Behavioral Science, School of Medicine, University of Minnesota, Duluth, MN 55812.

University of Missouri, Rolla. Anticipated opening for Industrial Sociologist at Assistant Professor level, beginning August, 1975. Appointment in the Sociology/Anthropology section of the Department of Social Sciences (which also includes economics, psychology, and history sections). PhD required. Interest in impact of technology in modern society or in human ecology would be helpful but not essential. Opportunities for interdisciplinary research with large engineering faculty. Possible opening also for Social Psychologist at Assistant Professor level, beginning August, 1975. Midwest location, small town; scenic surroundings; 300 miles from St. Louis. A non-discriminatory, Affirmative Action Employer. Contact: Frank R. Vivolo, Acting Section Head, Sociology/Anthropology, Department of Social Sciences, University of Missouri, Rolla, MO 65401.

University of Nebraska, Omaha. Beginning fall, 1975,

three positions (Instructor to Associate Professor, one position being a one-year temporary appointment). Areas of specialty may include: ethnic group relations, social movements and modernization, comparative sociology, social psychology, marriage and the family, and other specialties of candidate's choosing in combination. PhD required. Midwest region, salary competitive depending upon experience; summer school extra; write: William T. Clute, Chair, Committee on the Profession, Department of Sociology, University of Nebraska, P.O. Box 688, Downtown Station, Omaha, NE 68101.

University of North Carolina, Chapel Hill. Two or three positions at the Assistant Professor levels. Preference given to candidates with PhD by starting date; with strong potential or records of teaching excellence, research publication, and methodological competence; and with interest in one or more of the following: criminology/deviance-law, population, race-ethnic relations, religion, social policy, sociolinguistics-language-cognition, stratification, or socialist systems area research, e.g., USSR or Eastern Europe. Affirmative Action/Equal Opportunity Employer. Send vita, three letters of recommendation, and copies of published or unpublished papers for evaluation to: Bruce K. Eckland, Chair, Recruitment Committee, Department of Sociology, University of North Carolina, Chapel Hill, NC 27514, by January 15, 1975. Starting date September 1975.

University of North Carolina, Greensboro. Associate or Assistant Professor to teach courses in social welfare and related fields of sociology, such as community, family, formal organization, or criminology. PhD in sociology or social work, and education and experience in both social welfare and in sociology required. Salary dependent upon rank and experience. Position begins August 1975. Include vita with letter of application. Write to: Alvin H. Scaf, Head, Department of Sociology, Graham 337A, University of North Carolina, Greensboro, NC 27412.

Otterbein College. Instructor or Assistant Professor (PhD or substantial course work toward PhD desired) to teach courses in sociological research methodology and sociological thought and theory. Courses other than the two listed above can be negotiated within present departmental major offerings. High teaching competence and motivation are essential. Appointment is on year-to-year basis until tenure decision is reached. Salary is competitive in small liberal arts college arena. Summer teaching is usually available. Student body of around 1200; sociology faculty: 2 full-time, 1 part-time. Affirmative Action/Equal Opportunity Employer in Central Ohio. Write: Dean Roy H. Turley, Otterbein College, Westerville, OH 43081 prior to January 31, 1975.

Pitzer College will consider applications for two regular appointments and one leave-of-absence replacement appointment in sociology beginning September, 1975. The appointments will normally be at Assistant Professor level, but persons with exceptional qualifications for a senior appointment are also encouraged to apply. We are seeking applicants with demonstrated teaching competence in three of the following fields: survey research/quantitative analysis, mass media/communications, sociology of arts/music, sociology of education, sociology of religion, complex organizations/bureaucracy, occupations/labor, social psychology, welfare organizations. PhD required. Assistant Professor salary normally begins at \$11,300. Pitzer, one of the six Claremont Colleges, is a liberal arts college which emphasizes the social and behavioral sciences and enrolls approximately 730 students. Location: 35 miles east of Los Angeles. Send application and resume before December 20, 1974 to: Albert Schwartz, Dean of Faculty, Pitzer College, Claremont, CA 91711. Affirmative Action Employer.

Radford College. Assistant or Associate Professor of Sociology. One full-time faculty position for September, 1975. Salary and rank are negotiable dependent upon experience and qualifications. Applicants holding PhD preferred although consideration will be given to exceptional ABD's with teaching experience. Areas of concentration are open. Four-year educational state supported institution located in Southwest Virginia, forty miles south of Roanoke. Department offers two undergraduate degrees, BA and BS. Affirmative Action/Equal Opportunity Employer; minorities and women are encouraged to apply. Send letters of application and vita to: Michael J. Leap, Chair, Department of Sociology, Radford College, Radford, VA 24141.

Rutgers University. Assistant Professor/Associate Professor (depending on qualifications) to teach graduate and undergraduate courses in methods and to supervise activities of Sociology Laboratory. PhD required. Salary open. Write: Chairperson, Search Committee, Department of Sociology, Rutgers College, New Brunswick, NJ 08903.

University of San Diego. Assistant Professor of Sociology, PhD, one opening, beginning September 1975, \$10,000 for 9 months. Teach undergraduate courses in liberal arts college. Major areas of teaching: urban, family, population problems. Teaching experience desirable. Write: Chairperson, Department of Behavioral Sciences, Box S-287, University of San Diego, San Diego, CA 92110. Affirmative Action Employer.

San Diego State University. One or two vacancies for one semester at the lecturer level to begin in January, 1975. PhD or near. All areas of competence will be considered. Salary \$91,316 to \$13,104 per annum. Affirmative Action/Equal Opportunity Employer. Minorities and women are encouraged to apply. Make inquiries immediately. Send vita to: Thomas L. Gillette, Chair, Department of Sociology, San Diego State University, San Diego, CA 92182.

San Francisco State University. The Department of Sociology has a tentative position for an Assistant Professor beginning fall, 1975. PhD or ABD required. Salary for September to June academic year ranges

from \$11,800 to \$14,400 depending upon experience. All fields of specialization will be considered. Minorities and women are encouraged to apply. Interested applicants should send a vita and a copy of a recent paper for which they are the sole author and which reflects their interests and abilities in Sociology to: Dr. Marjorie Seashore, Chair, Department of Sociology, San Francisco State University, 1600 Holloway Avenue, San Francisco, CA 94132.

University of South Carolina. Associate or Full Professor. Specialty open. Previous publications required. Salary competitive. Minorities and women are encouraged to apply. Send vita and cover letter to: Chairperson, Department of Anthropology & Sociology, University of South Carolina, Columbia, SC 29208. September 1975 start.

SUNY, Cortland. Assistant Professor to teach undergraduate courses in political sociology, complex organizations and introductory. Qualifications to teach substantive anthropology courses desirable but not necessary. PhD required. Teaching experience preferred but not absolutely necessary. Salary competitive. Starting date September, 1975. Send vita to: Craig B. Little, Chair, Recruitment Committee, Department of Sociology-Anthropology, SUNY, Cortland, NY 13045. Affirmative Action/Equal Opportunity Employer.

SUNY, Geneseo. One position in Sociology for fall, 1975 at the Instructor or Assistant Professor level. Responsibilities include both teaching (3 courses each semester) and research. Applications are invited from persons with a strong background in social psychology and research methodology who have a teaching interest in at least one of the following fields: sociology of education, marriage and family, urban sociology, undergraduate statistics and medical sociology. A recent PhD is preferred. An ABD will be considered. We are interested in candidates who can demonstrate both a commitment to undergraduate teaching as well as a well-developed research interest. Salary will range from \$11,500 to \$12,500 depending on qualifications, experience and level of appointment; excellent fringe benefits are available. Affirmative Action/Equal Opportunity Employer; minorities and women are encouraged to apply. Interested candidates should send a vita and references no later than February 15, 1975 to: John Mann, Chairperson, Recruitment Committee, Department of Sociology, SUNY, Geneseo, NY 14454.

SUNY, New Paltz. Teaching position starting September, 1975. Rank, salary and term of appointment depend upon qualifications. Medium sized, informal department with emphasis on teaching. Specialties needed include (but are not limited to): research methods, statistics, delinquency and minority groups. PhD and some teaching experience preferred for regular appointment. Affirmative Action/Equal Opportunity Employer. College is located 90 miles north of New York City. Send vitae to: Dr. Aaron Bindman, Chair, Department of Sociology, State University College, New Paltz, NY 12561.

State University College, Utica/Rome. Instructor or Assistant Professor—Sociology. Develop and teach upper-division courses in Sociology. Emphasis is on generalist, with particular emphasis on theory, methods, and courses related to health services and criminal justice. PhD preferred. Location: Utica, Central New York. Salary range is negotiable, but not to exceed \$15,300. Address applications to: Theodore L. Lowe, Dean, Arts and Sciences, State University College, 811 Court Street, Utica NY 13502. Starting date: January, 1975. Affirmative Action/Equal Opportunity Employer.

Stetson University. Assistant Professor in an expanding program needed to teach in any three of the following areas: research methods, intergroup relations, industrial sociology, sociology of education social change, sociology of religion, political sociology, and anthropology. Minimal requirements are the PhD and demonstrated or potential teaching excellence. Teaching load is 9 hours on modified 4-1-4 plan. The salary in combination with an excellent fringe benefit package is competitive; of special note is a fully-paid TIAA-CREF retirement program. Address letter of application and vita for fall, 1975 appointment to: Dr. Charles B. Vedder, Department of Sociology, Stetson University, Box 1387, DeLand, FL 32720.

Sul Ross State University. Assistant Professor. Teach introductory, advanced, and, occasionally, Master's level courses; 12 classroom hours per week. This is a permanent position which involves advising majors and minors and assuming overall responsibility for the Sociology programs, including elementary and second-year certification. PhD required. Preference will be given applicants with quality teaching experience. Located in scenic region of Western Texas near entrance to Big Ben National Park. Salary dependent on experience and education. Equal Opportunity/Affirmative Action Employer. Send vita, transcripts and references to: Earl H. Elam, Director, Division of Social Sciences, Sul Ross State University, Alpine, TX 79830. January, 1975.

University of Texas, Arlington. Two or three positions for September, 1975. Rank and salary open, PhD required. Applicants should be prepared to teach and supervise these in one of the following areas: (1) stratification and minorities; (2) social welfare (either an MSW plus the PhD or a DSW is required for this position); (3) formal organizations. Research, teaching, and other achieved characteristics are of paramount interest. Ascribed characteristics are irrelevant to our hiring policy. Send vita to: R. Bruce W. Anderson, Chair, Staff Recruitment Committee, Department of Sociology, University of Texas, Arlington, TX 76019.

University of Texas, Austin. One Assistant and one Associate Professor opening for the Fall 1975. Preference will be given to persons with specialties in the areas of formal organizations, methods, and deviance. PhD required. Evidence of teaching and research skills desirable. Minorities and women are encouraged to apply. Write: Dr. Louis A. Zurcher, Acting Chair, Department of Sociology, University of Texas, Burdine Hall 436, Austin, TX 78712.

University of Texas, San Antonio. A fall, 1975 opening for an Associate or Assistant Professor. PhD and demonstrable record of effective teaching and significant research required. Specialization open. UTSA is a

newly established component institution of the University of Texas System currently operating a graduate-level program. Undergraduate colleges will open over the next two years with substantial expansion in sociology expected. Our institutional commitment and structure is strongly interdisciplinary; we seek professionals who value the opportunity to teach and do research with colleagues not only of their own discipline, but also from other fields. UTSA is an Affirmative Action/Equal Opportunity Employer; minorities and women are encouraged to apply. Deadline: January 15, 1975. Send resume and sample of written work to: Professor Thomas C. Greaves, Division of Social Sciences, University of Texas, San Antonio, TX 78285.

Texas Tech University. One to three positions anticipated for fall 1975. Various areas of specialization considered. Rank: Instructor to Full. Salary competitive depending upon qualifications and rank. Send vita and references to H. Paul Chalfant, Chair, Department of Sociology, Texas Tech University, Lubbock, TX 79409. Affirmative Action/Equal Opportunity Employer.

Valparaiso University. Instructor or Assistant Professor (2 positions) undergraduate level teaching primarily: medical, aging, political, collective behavior, minorities; other areas possible; PhD or ABD required. Salary dependent upon qualifications and experience. Effective Fall, 1975. Contact: LeRoy Martinson, Department of Sociology, Valparaiso University, Valparaiso, IN 46383.

University of Victoria. Two positions at the Assistant Professor level, as well as a visiting position for a Senior Scholar. Preference will be given to candidates at the Assistant Professor level who have research and training competence in families and households, deviance and social psychology. University located on Vancouver Island, Pacific Northwest. Approximate salaries for Assistant Professor on 1974-75 scale are \$11,300. Salary for senior visiting position is open to negotiation. Write: Donald W. Ball, Chair, Department of Sociology, University of Victoria, British Columbia, Canada V8W 2Y2.

Virginia Commonwealth University. Two positions anticipated in sociology. Assistant Professor to Professor; specialty areas open; graduate and undergraduate teaching; salaries competitive. Send vita and three letters of reference to: Chairperson of Recruitment Committee, Department of Sociology & Anthropology, Virginia Commonwealth University, Richmond, VA 23284; September, 1975.

Virginia Commonwealth University. The departments of Sociology and Mathematical Sciences are jointly seeking to fill a position which will require teaching in both departments. Applicants should be extensively trained in both sociology (specialties open) and mathematical statistics. PhD applicants at any level are encouraged to apply; salaries are competitive. Write: Joint Faculty Search Committee, Department of Sociology & Anthropology, Virginia Commonwealth University, Richmond, VA 23284.

Virginia Polytechnic Institute and State University. Three positions for September, 1975. Full Professor to play active role in PhD program. All specialties considered but specialty in social psychology or social organizations (institutions) especially desirable. Strong research experience and current orientation, as well as a significant record of scholarship are requisite qualifications; 2 Assistant Professors (PhD by September 1, 1975 absolutely required), various specialties considered including social organizations (institutions), social psychology (especially public opinion and mass communications), rural social systems, criminology and corrections, and medical sociology. Affirmative Action/Equal Opportunity Employer; minorities and women are encouraged to apply. Write: Clifton D. Bryant, Head, Department of Sociology, Virginia Polytechnic Institute and State University, Blacksburg, VA 24061.

Washington University, St. Louis. Assistant Professor, jointly in Department of Sociology, College of Arts and Sciences, and Department of Hospital Administration, School of Medicine. Medical sociology. Advanced quantitative research methods, complex organizations, among the desired specializations. Teaching and research. PhD in hand or completion by June, 1975. Write: Murray L. Wax, Chair, Department of Sociology, Washington University, St. Louis, MO 63130.

West Texas State University. Assistant or Associate Professor of Sociology starting January 15, 1975. Preferred teaching areas: criminology, juvenile delinquency, probation and parole, law. Other areas of specialization like industrial sociology, political sociology, or sociology of religion may be accommodated. PhD required with teaching and research experience. PhD or master's and teaching experience. Minorities and women are encouraged to apply. Salary range is from \$12,000 to \$14,900 depending upon rank and experience for 9 month appointment. Summer school teaching is normally available. The University is state-supported and located in the relatively dry and short-wintered Texas Panhandle about 17 miles south of Amarillo. Send vita to: Hubert W. Oppe, Chair, Department of Sociology, Canyon, TX 79016.

Wichita State University. Two positions: one Associate Professor, one Assistant Professor. Preferred areas: quantitative methods/statistics, family, gerontology, medical, and therapy. Other areas open except deviance, juvenile delinquency, criminology, and social psychology. PhD preferred for junior position; ABD considered. Publications, thesis direction, teaching experience and administrative potential required for Associate Professorship. Wichita State (14,000 students) is situated in a diversified multi-ethnic community of 300,000 people. Salary competitive for both positions, commensurate with rank and experience. Minorities, women and men are encouraged to apply. Affirmative Action/Equal Opportunity Employer. Send vita and three letters of reference to: William C. Hays, Recruitment Chairperson, Sociology Department, Wichita State University, Wichita, KS 67208. Deadline for receipt of applications February 15, 1975. Positions available fall, 1975.

Wichita State University. Associate or Full Professor and Chairperson of the Department. Earned doctorate

in Administration of Justice or related field. Teaching areas could include administration, law enforcement, courts, corrections and/or prevention. More than 500 undergraduate and 100 graduate majors. June or August, 1975. Write to: Leslie M. Blake, Chair, Search Committee, Department of Administration of Justice, Box 95, Wichita State University, Wichita, Kansas 67208.

University of Wisconsin, Madison. Assistant Professor in the Department of Educational Policy Studies for Fall, 1975. Applicant must have a doctorate and be prepared to teach graduate and undergraduate courses in the sociology of education, and to guide student research at the MA and PhD levels. Salary competitive. Women and minorities are encouraged to apply. Write: Francis Schrag, Department of Educational Policy Studies, Education Building, University of Wisconsin, Madison, WI 53706.

University of Wisconsin, Madison. Assistant Professor. Teaching and research, areas of specialization open. PhD or equivalent required by time of appointment. Applicants should have demonstrated high competence in research and teaching. Applications should include names and addresses of references and list published and unpublished manuscripts available for inspection. Academic year salary \$12,500 and up. Write: Warren O. Hagstrom, Chair, Department of Sociology, University of Wisconsin, Madison, WI 53706. Starting date: August, 1975.

V 230 Assistant Professor. Prefer sociology PhD with MSW or sociology MA with DSW to teach undergraduate courses in sociology and also in a social welfare concentration program. Salary competitive. Fall, 1975. Independent 4 year co-educational college in area of cultural and scenic advantages adjacent to city of approximately 100,000 population. Affirmative Action Employer.

RESEARCH

University of California, Los Angeles. Neuropsychiatric Institute conducts multidisciplinary educational and scientific programs related to neurological and psychiatric illness and mental retardation. Occasional openings available for academic personnel in biological, behavioral and social sciences, and mental health-related professions. Equal Opportunity Employer with vigorous Affirmative Action program; applications from women and minorities are encouraged and carefully considered. Write: L. J. West, MD, 760 Westwood Plaza, Los Angeles, CA 90024.

Citizens Conference on State Legislatures. Staff Openings: National non-profit organization seeking 10 experienced professionals to participate in an innovative two-year project to demonstrate the value of full-time professional staffing for legislative committees dealing with drug abuse or alcoholism. Salaries begin in the \$17,000 to \$20,000 range. Send resume to: Citizens Conference on State Legislatures, 4722 Broadway, Kansas City, MO 64112. No telephone calls, please.

University of Delaware. Epidemiologist. Division of Health Sciences. PhD and/or MD required. Applicants should be experienced in the social and environmental, as well as the etiological, bases of epidemiological problems and research in the medical and health sciences. Familiarity and/or training in the following areas is desirable: sociology, cultural anthropology, environmental studies, public health, preventive medicine, and health education. Position would require research activity, and teaching at the undergraduate level in the field of epidemiology, related areas, and one's own specialty. Possibility of graduate teaching through joint appointment in the department of one's principal discipline. Appointment is open at any rank. Salary is competitive and commensurate with experience. Twelve-month contract. Liberal fringe benefits. Available February, June or September, 1975. Applications accepted until January 1, 1975. Letters of application will not be acknowledged. Affirmative Action/Equal Opportunity Employer. Send credentials, with letters of recommendation, to Professor Anne W. Clark, Secretary, Epidemiology Search Committee, Division of Health Sciences, 103 Willard Hall Building, University of Delaware, Newark, DE 19711.

Office of Criminal Justice Planning. Evaluation Research Specialist. Duties include, but are not limited to, professional participation in the following areas: 1) providing technical assistance in the planning, design, development, and implementation of evaluation programs and/or projects for the Office of Criminal Justice Planning, regional criminal justice planning boards, and criminal justice systems agencies of local government; 2) preparation, critical review and analysis of substantive portions of requests for proposals to conduct program and project evaluations; 3) critical review, analysis and assessment of evaluation products (progress and final reports); 4) administrative responsibility for supervising and monitoring the planning, design, development, and implementation of evaluation programs and project activities carried out by regional criminal justice planning boards, units of local government, state agencies, private organizations, and third-party contracted evaluators. Post-graduate education at the master's level is required; PhD preferred. At least 2 years of professional program evaluation experience in the field of criminal justice, criminology, juvenile delinquency, or deviance is required with a specialty in law enforcement, courts and criminal justice system processes, or data methodology and statistical analysis. OCJP is located in Sacramento. Salary range \$1390-\$1776 per month. Send resume to: Richard B. Groffkin, Chief, Evaluation Branch, OCJP, 7171 Bowling Drive, Sacramento, CA 95823 (916-322-2703). Starting date: immediately.

University of Pittsburgh. Assistant Professor, Department of Ophthalmology. Immediate opening for sociologist or social psychologist to do creative research on blindness, aging and delivery of medical services. Immediate need is for evaluation and research on project to screen and refer the aged for eye diseases but will support career investigator to do original and creative research. Interactionist or phenomenologist would be welcomed provided ability to do large scale research is also present. Salary and fringes very good. Joint appointment possible. Write: Dr. Stuart I.

Brown, Department of Ophthalmology, Eye and Ear Hospital, 230 Lothrop Street, Pittsburgh, PA 15213.

Pueblo Human Resources Commission. Social Research position with special planning agency. Requires experience in experimental design and quantitative methods including computer applications. Applicants should have training in combination of mathematics, statistics and methodology, plus a Master's degree and a minimum of 1 year experience in applied research. Send vita to: Ronald Leibeiko, Director, Pueblo Human Resources Commission, Pueblo Area Council of Governments, 1 City Hall Place, Pueblo, CO 81003.

Research Triangle Institute. Research Center Director in a not-for-profit contract research institute. Position involves providing senior technical supervision for multiple research projects in such areas as substance use and abuse, crime and delinquency, organizational behavior, social policy research, consumer behavior and research methodology; project development activities, and supervision of a staff of 15 professionals, junior professionals and support staff. Personal research of interest to the individual may also be undertaken. PhD preferred in sociology, social psychology or related social sciences field; 5-10 years experience in research and/or direction of research preferably in contract or a combination of contract-grant research. Southeast—North Carolina. Upper twenties to low thirties. Write: Dr. William C. Eckerman, Vice President, Research Triangle Institute, Box 12194, Research Triangle Park, NC 27709. Fall, 1974. Affirmative Action/Equal Opportunity Employer.

Research Triangle Institute. Social Science Researcher: In a non-profit contract research institute. One opening. PhD with emphasis in social psychology. Some research experience and an interest in undertaking research in a variety of areas of social behavior with a particular emphasis on crime and delinquency. Training should include survey research methodology, design of field experiments, and evaluation research. Twelve month salary range \$18,000-\$20,000 depending upon experience. Position will involve directing one or more projects as well as generating research ideas. Job begins immediately. Send inquiries to: Jay R. Williams, PhD, Research Triangle Institute, P.O. Box 12194, Research Triangle Park, NC 27709. Affirmative Action Employer.

Research Triangle Institute. Social Science Researcher: In a non-profit contract research institute. One opening. PhD with emphasis in social psychology. Some research experience and an interest in undertaking research in a variety of areas of social behavior with a particular emphasis on substance abuse, including alcohol and drugs. Training should include survey research methodology, design of field experiments, and evaluation research. Twelve month salary range \$18,000-\$20,000 depending upon experience. Position will involve directing one or more projects as well as generating research ideas. Job begins immediately. Send inquiries to: M. L. Brehm, PhD, Research Triangle Institute, P.O. Box 12194, Research Triangle Park, NC 27709. Affirmative Action Employer.

University of Southern California. Post-doctoral fellowship is available in all aspects of adult development and aging. Appointment to be in the Andrus Gerontology Center. Stipends are \$10,000. Persons recently graduated or who will have completed the doctorate at time of appointment should consider this opportunity to pursue publication interests and original research, to work with data available at the Andrus Center, and to become involved in interdisciplinary course offerings. For information, write: Vern Bengtson, Laboratory of Social Organization and Behavior, Andrus Gerontology Center, University of Southern California, Los Angeles, CA 90007. Application deadline: February 15, 1975 (for appointment as of July or September, 1975).

ADMINISTRATION

American Sociological Association. Director, Minority Fellowship Program. Position open beginning August 15, 1975. Applications are invited from competent sociologists who are interested in advancing opportunities for minority students in sociology through a three-year graduate fellowship program. Position calls for administrative and communicative skills in working with students, universities, and agencies. Duties will also include working with the Committee on the Minority Fellowship Program to implement policies of selection, prepare reports and budgets, monitor and evaluate the effectiveness of the program, and execute all other activities consistent with the goals of the Minority Fellowship Program. Salary competitive. Write and send vita to: Otto N. Larsen, Executive Officer, American Sociological Association, 1722 N Street, N.W., Washington, D.C. 20036, or to Maurice Jackson, Chairperson, Search Committee, Department of Sociology, University of California, Riverside, CA 92502.

American Sociological Association. Executive Specialist for Minorities and Women. Position open for August 15, 1975. Two-Year term preferable, but one-year term possible. Applications are invited from competent sociologists who are interested in advancing the discipline by working to improve the opportunities for minority and women sociologists. Position calls for leadership and administrative skills in implementing policies and initiating plans and action programs for minority and women sociologists relating to universities, government, and other agencies. Salary competitive. The Search Committee, headed by M. Elaine Burgess, Paula Goldsmdid, and Robert Hill, invites interested persons to submit applications, recommendations, or suggestions about candidates for the position. Write: M. Elaine Burgess, Department of Sociology, University of North Carolina, Greensboro, NC 27412.

University of California, Los Angeles. Institute for Social Science Research. Associate Director. This appointment can be made this Winter or for the Fall of 1975. The new Institute is an amalgamation of several existing organizations and research groups. The program of the Institute includes the development, stimulation and conduct of large-scale research projects that include several disciplines, and investigations that involve the faculty of professional schools and the social science

departments. The Institute's program will include both basic and policy-related research. An important element of the Institute is its Survey Research Center, formally an independent research group. A significant part of the Associate Director's position will involve the day-to-day direction of the Survey Research Center. He or she will, of course, share in the development of policies for the Survey Research Center as well as help guide the overall program of the Institute. The position is a long-term appointment with considerable likelihood either of an immediate or future appointment in one of the academic departments or professional schools. Applicants should have training and experience in a range of research approaches, one of which must be survey research. The applicant's training may be in a social science discipline or in social statistics. Since the Institute is an all-campus one, the person selected must be able to relate to individuals with backgrounds in various disciplines and specialties. Administrative competence as well as scholarship is required. Salary will be consistent with the faculty salary scale, dependent upon knowledge and experience. Statements of interest should be sent to Howard E. Freeman, Director, Institute for Social Science Research, Bunche Hall, University of California, Los Angeles, CA 90024.

California State College, Bakersfield. Chairperson, Department of Sociology and Anthropology, beginning fall, 1975, at the rank of Associate or Full. PhD with established scholarship record and administrative experience to work with a 14-person staff. The Department offers majors in sociology, anthropology, and criminal justice. An interdisciplinary perspective characterizes the College and the Department has considerable diversity of outlook and autonomy of its members which it wishes to maintain. Flexible regarding areas of specialization; however, major current needs are in methods, urban, political, demography and sociology of education. Teaching load reduced commensurate with administrative obligations. Write: Professor Warren Paap, Chair, Search Committee, Department of Sociology and Anthropology, California State College, Bakersfield, CA 93309. Affirmative Action/Equal Opportunity Employer.

Clemson University. Head of Sociology Department; 10 member staff, offering undergraduate work in an university with an enrollment of 10,000; Associate or Full Professor; position requires maturity, PhD, scholarly reputation with teaching and research experience and preferably administrative experience; salary competitive. Write: Dr. R. J. Knapp, Chair of Search Committee, Department of Sociology, 102 Tillman Hall, Clemson University, Clemson, SC 29631, July 1, 1975. Equal Opportunity/Affirmative Action Employer.

Indiana University-Purdue University at Indianapolis. Chairperson, Department of Sociology. Qualifications: an earned doctorate in sociology, effective teacher with a varied teaching background, publications and continuing research interests, administrative experience and a sympathetic awareness of the nature and scope of an urban commuter university. Forward inquiries and resumes to: Chairperson, Search and Screen Committee—Sociology, Department of Sociology, School of Liberal Arts, IUPUI, 925 West Michigan Street, Indianapolis, IN 46202. Affirmative Action/Equal Opportunity Employer.

Saint Louis University. Applications are invited for the position as Chairperson of the Department of Sociology and Anthropology, effective September, 1975. Associate Professor or above, PhD and evidence of research competence are required. Priorities will be given to those with specialization in medical sociology, criminal justice, and sociology of the future. Applicants should have demonstrated abilities to develop an effective, constructive and career oriented undergraduate program and be able to strengthen MA and PhD offerings. Familiarity with local community resources is considered an advantage. The salary is open and competitive. Applications from minorities and women are encouraged. Qualified applicants should send their application and credentials to: Dr. Steven Vago, Department of Sociology and Anthropology, Saint Louis University, Saint Louis, MO 63103.

University of Waterloo. Chairperson, Department of Sociology & Anthropology. Associate Professor or Professor level qualifications; PhD; publications; active research, administrative experience, especially on the Canadian scene. No limitations as to field of research and teaching specialization. Undergraduate and/or graduate teaching; administration of department of 19 sociologists, 8 anthropologists, and 9 cross-appointments and of BA (general and honours), MA, and PhD programs in Sociology and BA (general and honours) programs in Anthropology. Salary and rank commensurate with qualifications and experience (1974-75 salary floors: \$17,000 for Associate Professor, \$22,200 for Professor). Chairperson receives additional administrative stipend and reduced teaching load. Date of appointment: July 1, 1975. Apply to: Dean, Faculty of Arts; University of Waterloo, Waterloo, Ontario, Canada N2L 3G1.

APPLICANTS

(The Committee on the Status of Women in Sociology urges all members of the American Sociological Association to omit information on marital and parental status from their curricula vitae and from applicant listings.)

PhD WITH EXPERIENCE

A 475 Teaching, preferably with opportunities for research and/or administration; specialties in criminology (particularly drug abuse and corrections), deviance, race relations, and survey research; PhD; fellowships and competition scholarships; 10 years experience in college teaching, 6 years additional experience in part-time administrative positions; special interest in interdisciplinary work and courses combining field placement or research with traditional academic components; approximately 20 publications and papers, including journal articles, book reviews, technical reports, and papers given at professional meetings; desire relocation in the New England, Pacific Coast or Mountain states; numerous grants, including NIMH; 33; summer or fall, 1973.

A 476 Interested about equally in teaching, research,

administration, but prefer a combination with teaching; 15 years teaching, more undergraduate than graduate classes; wide coverage of traditional core and specialized courses; taught both in very large public universities with auditorium-classes and in small denominational colleges, including 2 foreign universities; experienced with traditional and modern teaching techniques; heavy and diversified research background with universities, Foundations, industry, government; fair success in grantsmanship; moderate contributions of publications, including monograph, subscription to readers, scholarly articles in second-class journals; 4 years intermittent administrative experiences at department levels; above average range of consulting assignments.

A 477 Teaching and research; sociology of education, theory, statistics, demography, political sociology; PhD; Phi Beta Kappa, Phi Kappa Phi, Woodrow Wilson and NSF fellowships; twelve years graduate and undergraduate teaching, large and small, public and private institutions; eight or nine articles in my major research area, plus assorted others; book recently completed; numerous convention presentations; ASR editorial experience; prefer West Coast; 36; available Spring or Fall 1975.

A 478 Teaching and/or research; urban, community, stratification, social organization and change, complex organizations, statistics, methodology, education; PhD; Ford and Danforth Foundation Grants; 5 years graduate and undergraduate university teaching; principal investigator for 3 funded research projects; articles, research reports, conference papers; location open; 38, married, children; September, 1975.

A 479 Interested equally in teaching and research, prefer school with graduate department. Have taught population problems, demography, statistics, methods, family and environmental studies (interdisciplinary). PhD, University of North Carolina 1974. Awards include NIMH Traineeship, Reed College Scholarship, University of Washington Scholarship, AKD, NSF grant, SUNY grant, Woodrow Wilson Fellow. Three years full-time teaching experience. Previous research is in demography and methodological issues. Have read a paper at ASA meeting; article published in SOCIOLOGICAL METHODOLOGY; revisions requested on another article near completion; other articles and a monograph in progress. Location open. Student evaluations upon request. Married, 28. Available fall, 1975.

A 480 Teaching and research; methods and statistics, social psychology, social gerontology, mass communication, statistics, methodology, education; PhD; 4 years graduate and undergraduate teaching experience; computer programs, journal articles, papers, monograph, book in preparation; location open; 35, married, one child, fall, 1975.

A 481 Teaching, research, administration; qualitative methodology, field research, participant observation. PhD (qualitative); MBA (public affairs); MA (psych); MBA (industrial relations). Variety of awards. Significant experience in federal government and nationally prominent foundation, including market research and congressional liaison. Will travel and relocate anywhere. Immediately.

A 482 Teaching/research; 11 years university teaching, research experience in government agencies, university research centers, and private survey research company doing national sample studies for business and government. Phi Beta Kappa. Marriage and family, social psychology, urban, research methods. Available January 1. Consider visiting professor position. Telephone number available from ASA.

A 483 Teaching and research; qualitative methods, theory, medical and mental health, social psychology; 1974 PhD; 3 years teaching in MA program; NIMH traineeship and other grants; publications and papers in progress; location open; September, 1975.

A 484 Teaching and research, possibly some administration; research methods, social psychology, and knowledge; PhD from major university; extensive experience at undergraduate and graduate levels; book completed, another in preparation; papers; prefer to locate in or near metropolitan area. Available January, June, or September 1975.

A 485 Teaching and research; PhD with experience; theory (classical and contemporary), social psychology, social organization, family, sociology of religion, deviance, philosophy of social science; AKD, NIMH Fellow for 3 years; 4 years teaching experience at major university and state college level; participation in Master's program, including teaching graduate seminars and directing thesis research; committed to excellent undergraduate and graduate teaching and scholarly research and publication; involved in ongoing research activity, articles and book in preparation; interested particularly in positions which stress both teaching excellence and scholarly productivity, and which provide a context for solid intellectual stimulation and growth; 29; location open; available fall, 1975.

A 486 Teaching and research; research methods, stratification, social psychology, comparative, education, and medical; PhD; 6 years experience; taught at both major private and state universities; grants; articles in journals; articles in progress; location open; available summer, 1975.

A 487 Teaching and/or research; interdisciplinary interests. Caste, family, social change, methodology, social theory, demography, Eastern philosophy, comparative religions, Sikh religion and culture. PhD (sociology), BD, STM (social ethics) from eastern US universities; MA (philosophy), graduate in theology (1st position, 1st division) from India. Chairman of University Sociology Board of Studies; University Fellow; member of University executive body; president of University Sports Board; recipient of several fellowships and foundation grants; speaker at international church and secular sponsored conference since 1948; liaison officer in India of well known American educational foundation for 7 years. 20 years undergraduate and graduate teaching, including 16 years as head of an institution; founded and chaired 2 university sociology departments; taught 1 year in US as visiting lecturer. Several monographs published. Location open, but Northeast preferred for family reasons. 54, married, 3 children. Fall, 1976

A 488 Teaching, research applied; field research, change, trouble, rural, everyday life; PhD; 3 years teaching at small private college, 2 years field teaching for major university, research on juvenile delinquency, education, employment agents, American Indians, critical consciousness, field, applied, and consultative work for minority groups, Department of Labor, OEO; articles and papers, book manuscript; West; 33; fall, 1975.

A 489 Teaching or teaching and research; theory, anthropology, deviance; PhD Emory; AKD, teaching assistantships, special honors fellowship, Spencer Associate, 14 years undergraduate teaching; publications; prefer N.E.; 41, married, 2 children; September 1975 or January 1976.

A 490 Teaching and/or research; theory, methods, social psychology, social change; PhD; awards and grants; 3 years teaching experience, thesis supervision, research experience in Southeast Asia and the Middle East; chapters in books, articles; location open; 32; fall 1975.

A 491 Teaching and research; deviance, criminology, quantitative and qualitative methods, theory; PhD; NSF fellowship; 3 years undergraduate teaching with excellent student evaluations; thesis research involving one year of participant-observation; skills in statistics and computerized data-analysis; special interests in ethnology, human sexuality and sex roles, experimental life styles; location open; available fall, 1975.

A 492 Visiting professorship in teaching and research; deviance, criminology, juvenile delinquency, socio-psychology, law; PhD and LLB, both degrees from major university in Northeast; research awards, Fulbright Professorship; 25 years teaching and research and 7 years department chairperson in major college in Northeast U.S. before retirement; now holding visiting professorship (2nd year) at major Canadian university; 2 books, third forthcoming on delinquency, numerous professional articles, papers delivered at professional society meetings; location open; have researched and taught in Philippines, Hong Kong, Canada, United States. Presently researching in juvenile court process (Canada and U.S.). Teaching sociology of law in co-operation with law school. Practiced law for 10 years in Boston. Seek one-year appointment that meets department needs and does not impede department promotions.

A 493 Teaching and research; social change, social psychology, sociology of work, social problems, comparative, methods and cultural anthropology; PhD; 8 years teaching and 6 years research experience; awards; publications; articles and research in progress; location open; available fall, 1975.

A 494 Teaching, administration (will consider chairmanship), and research; demography, urban sociology, development, sociology of occupations and professions, deviance; PhD from major private university; 12 years of undergraduate and graduate teaching; 2 years of administrative and research experience with United Nations; languages; publications; sessions chaired and papers delivered at regional, national and international sociology meetings; wide range of experience with curriculum development, research proposals, organization of meetings and symposia; 2 books in preparation; location open, prefer urban setting; 37, single; available June or September, 1975.

A 495 Teaching and/or research and/or administrative; interested in teaching social psychology, social deviance, urban, methods, social theory, medical sociology, stratification, ecology, and introductory; new PhD; 8 years teaching and research experience; community college and university; publications and book in progress; knowledge in grantsmanship; 33, married, no children; location open; available summer or August-September, 1975.

A 496 Teaching or teaching and research; social psychology and deviance, urban sociology, theory, research methods, political sociology, social problems, introductory; PhD from major midwest university; teaching assistantships and fellowship; 7 years of graduate and undergraduate teaching; excellent teaching record; numerous publications in well-known social science journals; numerous papers at regional and national meetings; book on urban sociology under contract; location open; 33, married, one child; fall, 1975.

A 497 Teaching/research; complex organizations (bureaucracy), comparative sociological theory (epistemology and methodology), political sociology (technology and stratification), sociology of knowledge (speciality: socio-linguistics and popular culture); PhD, Postdoctoral fellowship, interdisciplinary experience (German, English, and American universities); publications; presently Assistant Professor, Purdue University; 34, location open, fall 1975.

NEAR PhD OR MA

A 520 Teaching, research, and/or administration; Spring semester, 1975 in the Boston area; stratification, demography, introductory, survey research methods, women, blacks, occupations; MA and doctorate coursework; research for census monograph; training and experience in interpersonal relationships and personal awareness; 2 years of research and 1 year of teaching experience. Available January 1 to June 30, 1975.

A 521 Teaching and/or counseling; introductory sociology, social psychology, interpersonal processes, collective behavior, qualitative methods, deviance; MA; teaching assistantships; 1½ years teaching at the university level; location open but would prefer western or southwestern region; female, 24, married, no children; available January, 1975.

A 522 Assistant Professorship. Areas of competence are social psychology, theory (especially critical theory and phenomenology), and sociology of knowledge/philosophy of science. Current interest is implications of modern technology, dormant interest in race relations and policy research. Two M.S. PhD expected in June, 1975. Teaching experience: 2 years full-time, 3 years part-time at Rutgers University. Two papers read; book MS submitted to publishers; several journal

articles in preparation. Metropolitan New York City area preferable. Available September, 1975.

A 523 Research and teaching; PhD expected March, 1975; areas of teaching and research interest include sociology of age stratification, political sociology, social psychology, theory, research methodology, and the sociology of scientific fields; 3 years experience in survey research; publications; 28, married, one child, location open; available August, 1975.

A 524 Teaching and research. Intergenerational occupational mobility among working- and middle-class families and rural industrialization in America; structural approaches to deviance, community integration and the employment constellation of racial and ethnic minorities; the sociology of agricultural development (food production and distribution) and family planning in Third World nations; cross-cultural and applied orientation; 2 Masters (religion, rural sociology), ABD (Pennsylvania State), PhD expected by January 1, 1975, PKP, 3½ years college teaching experience, some editing experience, 5 years of graduate assistantship research; article, papers in progress; location open; 36; January 1, 1975.

A 525 Undergraduate or graduate teaching. Particularly interested in working with students on projects in field situations with nonreactive techniques. Have special interests and experience in evaluation research and curriculum modification. Family, education, theory (systems, exchange, conflict). ABD (PhD June 1975). NDEA, HEW (SRS) grant, assistantships; 3 years university teaching; excellent student evaluations of teaching effectiveness; 7 years extensive applied interdisciplinary field research; sensitive consulting assignments. Curriculum modification experience. Project management (PERT/CPM) experience. Co-author of several unpublished research reports to funding agencies. Co-author of book in preparation. Research on communication, conflict, and child neglect/abuse. Will relocate to most areas or overseas. Prefer small community in Northeast, Northwest, or Canada. Congenial position more important than salary. 39, married, 3 children. July 1975. Priority to April 1975 offer of contract.

A 526 Teaching and/or research; medical sociology, community mental health gerontology, social psychology, deviance, and the family; MA in medical sociology, PhD in sociology of mental health expected early 1975; NIMH fellow, 5 years teaching experience both at community college and state university levels, excellent evaluation of teaching effectiveness; internships in state penitentiary and state mental hospital, publications in the mental health area; desire teaching position with possible tie to mental health or gerontology institute or training program; location open; 30, married, one child; available September, 1975.

A 527 Teaching with some research; deviance, social problems, criminology and delinquency, religion, theory; PhD expected January, 1975; teaching assistantships and fellowships; 2 years full-time college teaching, 3 years half-time teaching, secondary teaching certificate; 6 articles published; prefer Midwest or West; available January, 1975 or after.

A 528 Teaching and/or counseling; introductory, methods, problems, marriage and the family, social change and social movements, race and minority relations; MA, graduate teaching and research assistantships; 3 years cross-cultural teaching and research experience—Peace Corps Tunisia and Paris, France; fluent French—location open; available immediately; Phone: 415-324-0392.

A 529 Teaching/research/curriculum development; criminology, penology, corrections; MCRIM, major university; NIMH grant; ABD; 2½ years teaching experience, chair experience; excellent students' evaluations; location open; 9 or 12 month appointment; recent publications, articles; September, 1975.

A 530 Teaching and/or research; MA and 3 years graduate study in sociology including sociology of religion, sociology of education and criminology; assistantship; research done in community organization, religiosity, rural sociology and criminology; publication in religion; teaching experience; location open; available January, 1975.

A 531 Temporary teaching and research (one to two years only); general sociology, social organization and social psychology; MA, advanced graduate work; have taught a variety of courses at different types of institutions; papers and publications; location open; available January or September, 1975.

A 532 Research and teaching; medical sociology, research methods, and consumer research; MA plus doctoral graduate courses; teaching experience; journal articles published; prefer Boston area, will consider other locations; available January, 1975.

A 533 Six years teaching experience; criminology, deviance, juvenile delinquency, sociology of law, statistics, methods, BA, MA, LLB, PhD (ABD); First draft of dissertation handed in. Degree expected in June '75. Some publications and papers. Other professional experience.

A 534 Teaching and/or research; urban sociology, sociology of education, and medical sociology; ABD, May, 1974, PhD in Sociology expected August, 1975. Two years college teaching experience, plus varied research experience; presently devoting full-time to dissertation research. Location open; 29; available September, 1975.

A 535 Teaching and research; specialties and teaching interests in political sociology and political socialization, comparative, Japanese studies, religion, community mental health, attitudes and social psychology; MA, ABD; 2 years teaching experience in large university, 1 year in field research in Japan; publications and papers given, research grants, NCSA essay awards 1972, 1973; can start summer, 1975. location open.

A 536 Teaching; sociology and history (American: colonial, Revolution, 20th century), history and sociology of sociology, theory, sociocultural change, utopian communities, sociologies of knowledge, deviance and youth; MA, ABD; PhD expected in June, 1975 (interdisciplinary degree in American Studies with secondary field in sociology); NDEA and University fellowships; location open; 30, married, 1 child; fall, 1975.

ASA Executive Office Located at Landmark Address in Washington

Few visitors to the ASA Executive Office probably realize that the 1700 block of N Street has been designated a Landmark of the National Capital.

This designation became known to Executive Office staff members recently when over 200 Washington area residents toured the office during the Seventh Annual Dupont Circle Citizens Association Home Tour.

Charles Patterson, home tour chairman, said, "The grand, private town houses built here in the 1880's and 1890's made this one of the city's most fashionable addresses."

Presently, only five of the forty or so surviving houses are still residences. The others now house law firms, English-style inns, national organizations' headquarters, a stable-turned restaurant and a number of interesting apartments.

Patterson said, "The result, however, is still a quiet, picturesque street, a tranquil oasis in the heart of the Capital city, unique and significant enough to be designated a Landmark of the National Capital."

The building housing the ASA office was built in 1887. It was a rooming house when the Association purchased it three years ago and restored it.

Patterson said the ASA had done a fine job in adapting the house into functional and pleasant work spaces while retaining so much of the old-fashioned residential feeling.

The visitors apparently agreed with him for they generously complimented staff members on the atmosphere in the building and the restoration of the unique architectural features of the building—fireplaces, natural woodwork and paneling, the grilles over the doors and the stained-glass in the windows and doors.

Consequently, the significance of the 1700 block rests on the architecturally handsome large houses on the block, the historical events and figures connected with it, and the current adaptations designed to preserve it:

Teddy Roosevelt lived at 1733 N Street while he was waiting for Mrs. McKinley to vacate the White House following the assassination of President McKinley.

Franklin Delano Roosevelt lived at the same address while he was Assistant Secretary of the Navy during World War I. This building was demolished about 1960 in order to erect a high rise apartment house.

Senator Joseph McCarthy lived at 1707 N Street during the McCarthy hearings in the early 1950's. This house is now a law office.

William Eno, known as "The Father of Traffic Safety," lived at 1771 N Street. Although he never drove a car, his research was responsible for many safety regulations—pedestrian islands, traffic signal towers, one-way streets and standard traffic rules.

Robert Todd Lincoln lived in a huge, turreted red brick house at 1775 N Street which was the center of Capital society. Both the Lincoln and Eno mansions were demolished in order to erect the National Association of Broadcasters building.

Another house at 1744 N Street housed the fashion workrooms, showrooms as well as the residence of Philip Robertson about 1960. He designed clothes for many members of the Washington social, diplomatic, and political circles including First Lady Mamie Eisenhower.

Earl Godwin, for many years dean of Washington commentators, lived at 1712 N Street.

The National Presbyterian Church was formerly located at the corner of the 1700 block and Connecticut Avenue. Completed in 1889, it was one of Washington's few Romanesque Revival buildings. Attended by eight U.S. Presidents, its high Norman tower tolled for the funeral of President Kennedy which was held around the block on Rhode Island Avenue in St. Matthew's Cathedral. St. Matthew's has no bells. An office building now occupies the site.

The Middle East Institute is housed in a building built about 1882 by General Sherman Miles of Civil War and Indian Wars fame.

A law firm is located in a handsome house where the Friday Morning Music Club began in the mid 1880's. The club is the second oldest and largest music club in the country.

General Nelson A. Miles, Senior Officer, Commanding U.S. Army from 1895 to 1903, lived at 1734 N Street which now houses the General Federation of Women's Clubs. General Miles gave Buffalo Bill a horse which was used in his shows for many years. The Iron Gate Inn is located in the stable of the Miles mansion. The

Uruguayan and Czechoslovakian legations were once housed in the mansion.

The Gralyn is probably one of the few hotels in the world where one must ring the front bell for admittance. It is run like a private club, and it does not advertise. Nevertheless, one night, guests from 26 different countries on six continents were in residence. It is especially popular with the British, and has housed the NATO delegations in Washington for years.

Sheila Scott, British aviatrix, the only woman to fly over the North Pole (from equator to equator) wrote her second book, "Barefoot in the Sky," while staying at the Gralyn two years ago.

The Tabard Inn, formerly the Lippitt Mansion, was built in 1900 for an admiral. Later it was extensively remodeled by Senator Henry Lippitt of Rhode Island. It then was owned by the late husband of the Honorable Frances Bolton of Ohio.

The current owner renamed the building for the original tabard, built in 1307 at Southward, England, when she read the following line in Chaucer's Canterbury Tales, "Wherefore they came to make a company in Southward at this noble hostelry, The Tabard."

Unfunded ASA Fellows Listed

• Continued from front page

Rachel McLain, B.A. Lincoln Univ., Penna., planned to attend Temple Univ. Home address is 1517 N. 19th St., Philadelphia, Penna. 19121.

Deborah Woo, B.A. Tufts Univ., planned to attend Univ. of California, Berkeley. Home address is 2117 Prince St., Berkeley, Calif. 94705.

Sharon Young-blood Smith, B.A. Univ. of Nebraska, planned to attend Univ. of Arizona. Home address is 908 N. 11th Ave., Tucson, Arizona.

Miale Zachary, B.A. Howard Univ., planned to attend Howard Univ. Home address is 7052 Lincoln Drive, Philadelphia, Penna. 19119.

Fellows who are not enrolled in graduate program this academic year are:

Gregory Beeks, 5357 Cote Brillante, St. Louis, Mo. 63112. B. A. Lincoln Univ., Mo.

Myra Dawson, Route 1, Box 177 A, Attapulga, Georgia. B.A. Florida A & M Univ.

Bernice McNair, 19 A Kirkwood, Asheville, N.C. 28804. B.A. Univ. of North Carolina, Asheville.

Hector Rivera, 83 Hazelmere Rd., New Britain, Conn. 06053. B.A. City College of New York; M.A. New School for Social Research.

Virginia B. Smith, 1494 Wayland Dr., Columbus, Ohio 43207. B.A. Ohio State Univ.

Timothy A. Goto, Box 514, Wahtawa, Hawaii, 96786. B.A. Univ. of Hawaii.

Darrow Owes, 810 East 16th St., Sheffield, Ala. 35660. B.S. Tuskegee Institute.

Roberto de la Rosa, no present address. B.A. Univ. of California, Santa Cruz.

Currently enrolled Fellows who do have some financial aid are:

Gilbert A. Badillo, B.A. Univ. of Illinois, Chicago Circle, attending Brown Univ. Nine month university fellowship including tuition and stipend.

Lloyd E. Ball, B.A. Webster College, attending Univ. of Washington. Nine month teaching assistantship.

Alex V. Delgado, B.A. Metropolitan State College, M.A. Univ. of Denver, attending Univ. of Oregon. Nine month university teaching fellowship.

Belle A. Grossman, B.A. H. H. Lehman College, attending City College Graduate

Center, New York. One year research assistantship.

Jan T. Leung, B.A. Univ. of California, Davis, attending Indiana Univ. Four year fellowship including tuition and stipend under the Indiana Univ. Deviant Behavior Fellowship Program sponsored by NIMH.

G. Regina Nixon, B.A. Case Western Reserve Univ., M.A. Howard Univ., attending Howard Univ. Departmental fellowship renewable yearly.

Rose Marie Rhoads, B.A. Arizona State Univ., attending Arizona State Univ. Nine month teaching assistantship.

Palmira N. Rios, B.A. Univ. of Puerto Rico, attending Fisk Univ. Tuition waiver for one year and a grant from the Fund Campos del Toro for one year.

Ricardo Rodriguez, B.A. Univ. of California, Berkeley, attending Univ. of California, Berkeley. A graduate minority fellowship.

Joel H. San Juan, B.A. Boston State College, attending Brandeis Univ. Nine month partial tuition scholarship and federal student loan.

Fellows who have some financial aid and planned to enroll in graduate programs:

John Chen Beckwith, B.A. Loyola Univ., planned to attend Univ. of Pennsylvania. Home address is 505 N. Division, Apt. #1, Olympia, Wash. 98502. University scholarship and federal student loan.

Patricia A. Davis, B.A. North Carolina Central Univ., planned to attend Univ. of North Carolina, Greensboro. Home address is Route 2, Box 118-A, Macon, N.C. 27551. University teaching assistantship.

Maria del Carmen Garriga, B.A. and LLB Univ. of Puerto Rico, planned to attend Temple Univ. University graduate board tuition scholarship.

Working Papers

• Continued from front page

To participate in the Working Paper Sessions the author must submit one copy of the paper by Feb. 15 to Alice Myers, American Sociological Assn., 1722 N St., N.W., Washington, D.C. 20036. Be sure to specify the name and address where advanced copies of the paper will be available.

New Editors Named for Journals

• Continued from front page

research and engineering education, and expectation theory in the classroom. She was also associated as a researcher with the Center for Social Organization of Schools for five years.

Professor Entwisle received her B.A. from the Univ. of Massachusetts; her M.A. from Brown Univ. and, in 1960, her Ph.D. from The Johns Hopkins Univ. She served as a post-doctoral fellow with the Social Science Research Council in 1961.

Professor Goss assumes the editorship of a journal which became an ASA publication in 1967. The journal was previously published as THE JOURNAL OF HEALTH AND HUMAN BEHAVIOR since its founding in 1960.

Goss has extensively published articles in sociological and medical journals, as chapters in books and as contributions to readers. She is a co-editor of COMPREHENSIVE MEDICAL CARE AND TEACHING: A REPORT ON THE NEW YORK HOSPITAL-CORNELL MEDICAL CENTER PROGRAM.

Professor Goss currently serves as an associate editor of SOCIAL PROBLEMS and as an editorial board member of MILBANK MEMORIAL FUND QUARTERLY: HEALTH AND SOCIETY. She previously served as an associate editor of ASR and the JOURNAL OF HEALTH AND SOCIAL BEHAVIOR, and as an advisory editor of TRANS-ACTION.

Goss is a council member of the ASA Medical Sociology Section and she chairs the section's Subcommittee on Professional Organization and Control. She organized

sessions on medical sociology for the 1965 and 1974 ASA annual meetings.

Professor Goss received her B.A. and M.A. from the State Univ. of Iowa and, in 1959, her Ph.D. from Columbia Univ. She is a member of Phi Beta Kappa.

Professor Grimshaw takes over a journal which was established by ASA in 1965 to report on matters of professional concern to sociologists.

Grimshaw has had his work widely published in sociological, legal, and educational journals, as chapters in books and as contributions to readers. He has also edited RACIAL VIOLENCE IN THE UNITED STATES and co-edited COMPARATIVE SOCIAL RESEARCH: METHODOLOGICAL PROBLEMS AND STRATEGIES.

Professor Grimshaw is an associate editor of SOCIOLOGY and LANGUAGE IN SOCIETY. In addition, he has served as associate editor of the ASR and the JOURNAL OF CONFLICT RESOLUTION.

Grimshaw has served on several ASA Committees including the Committee on Committees, the Committee on Public Policy and the 1973 Program Committee. He has also served as Program Co-Chairman for the 1965 and 1966 North Central Sociological Association meetings, and as President of the Indiana University Bloomington Chapter of the American Association of University Professors.

Grimshaw received his A.B. and M.A. from the Univ. of Missouri and, in 1959, his Ph.D. from the Univ. of Pennsylvania. He is a member of Phi Beta Kappa and Alpha Kappa Delta.