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Footnotes

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NIE Awards ASA Grant For Research Skills Institute

A four-week Research Skill Development Institute aimed at increasing participation of women and minorities in research on contemporary problems of education will be held next summer under the sponsorship of the ASA.

Doris Wilkinson, ASA Executive Associate for Careers, Minorities and Women, will direct the institute which is funded by a one-year grant from the Experimental Program for Opportunities in Advanced Study and Research in Education of the National Institute of Education.

The four-week Institute will be held at Morgan State University, Baltimore, beginning June 18. Andrew Billingsley, Morgan State President, has supported the pro-

ject from its inception. Billingsley is a sociologist.

Wilkinson said the career-oriented activity is "designed to offer a learning experience for college and university teachers seeking to develop their research and quantitative capabilities."

She continued, "The program will provide an opportunity for development of specific skills required in educational and social science research, as well as stimulate interest in conceptual and practical issues in educational research fields."

Visiting scholars for the Institute are Richard Hill, Dean, Wallace School of Community Service and Public Affairs, University of

See *Criteria* Page 5

Committee Completes Slate for 1979 Election

Candidates for Council and three elected committees have been announced by the ASA Committee on Nominations, thereby completing its slate for the 1979 election which will be held in the spring.

Additional candidates may be selected by ASA voting members through the open nominations process which is outlined in the ASA By-Laws.

Open nomination petitions supporting candidates for Council, Publications Committee, Committee on Nominations, and the Committee on Committees must arrive in the ASA Executive Office by January 31.

Candidates for President-Elect, Vice President-Elect, and Secretary-Elect were originally

announced in the November issue of *FOOTNOTES*. Open nomination petitions for these positions must arrive in the ASA Executive Office by December 31.

The complete set of candidates and the positions for which they have been selected by the Committee on Nominations is presented below:

PRESIDENT-ELECT

Rose Coser, SUNY, Stony Brook
William Form, University of Illinois, Urbana

VICE-PRESIDENT-ELECT

Renee Fox, University of Pennsylvania
Jacqueline Wiseman, University of California, San Diego

SECRETARY-ELECT

Herbert Costner, National Science Foundation
Otto N. Larsen, University of Washington

COUNCIL

Norman Birnbaum, Amherst College

See *Council* Page 3

Soc Sci & Govt.

NSF Council Preparing Reports on Science Policy Issues

by Lawrence J. Rhoades

Four task groups of the National Science Foundation Advisory Council are preparing reports on four science policy issues related to basic research which are likely to be facing NSF in the near future.

The task groups are considering (1) the NSF resource allocation process among fields of science; (2) alternative support mechanisms for university research; (3) accountability in research; and (4) equipment needs and utilization. The reports are scheduled to be completed next fall.

The Advisory Council was established to advise and to counsel the Director of NSF. According to an NSF publication, "it operates at the agency level in order to pro-

vide a perspective from outside the Foundation on issues that transcend matters of concern to an individual discipline or program area, and that relate to the Foundation's interaction with the scientific community, with the Congress and with the public."

RESOURCE ALLOCATION

In creating the task group on resource allocation, NSF noted that "much attention has been paid to the process by which decisions are made concerning the funding of specific proposals within a discipline or subfield at NSF. The peer review process has been examined in some detail, found to be appropriate and effective in the main, and various modifications and improvements have been adopted."

NSF continued, "It is clear, however, that decisions that predate these, concerning resource allocations among disciplines and programs within NSF, are of fundamental and more far-reaching importance."

Consequently, the task group on resource allocation is "to examine the process that has been used by NSF in allocating its resources to different fields and programs, and to make suggestions it deems appropriate to modify or improve on existing procedures."

Among the questions to be considered by the task group are:

1. What approaches and types of data should be used in arriving at allocation decisions among fields and programs?
2. How might these approaches

apply to the distribution of funds among existing disciplines and the subdisciplines within them?

3. How might these approaches apply to the areas which are relatively new to NSF or to emerging non-classical fields (such as management science and science policy)?

4. What approaches are most appropriate for funding cross-disciplinary research?

SUPPORT MECHANISMS

In creating the task group on alternative support mechanisms for university research, NSF expressed concern that projected sharp decreases in academic enrollment over the next 15 to 20 years "may make it difficult for our univer-

See *Address* Page 8

32 Sociologists to Participate in AAAS Meeting

At least 32 sociologists will participate in the 145th National Meeting of the Association for the Advancement of Science, January 3-8, in the Shamrock Hilton Hotel, Houston.

Sociologists are serving as session organizers, presenters, and discussants in the meeting which has the theme: "Science and Technology: Resources for Our Future."

Sociologists will participate in 15 sessions throughout the five-day meeting. Multiple participation occurs in the following four

sessions:

January 4, 3 p.m.—Charles Hirschman, Duke University, organized a session on "Immigrants, New & Old". Participants are Eugene P. Erickson and William L. Yancey, Temple University, "Immigrants & Their Opportunities: Philadelphia 1850-1936".

Edna Bonacich, UC-Riverside, "New Immigrant Small Business as a Form of Cheap Labor"; Stanley Lieberman, University of Arizona, "A Comparison Between Blacks and South-Central-Eastern European Groups in the U.S."

Alejandro Portes, Duke University, and Robert L. Bach, SUNY-Binghamton, "Dual Labor Markets and Immigration: The Case of Recent Cuban & Mexican Immigrants". Avery M. Guest, University of Washington, will serve as discussant.

January 4, 9 a.m.—Gail E. Thomas, Center for Social Organization of Schools, Johns Hopkins University, organized a session on "Minority Access and Representation in Higher Education: An Empirical Assessment".

Participants include: Edgar

Epps, University of Chicago, "Institutional Selection Policies and Educational Enrollment Patterns of Black Students"; Charles Willie, Harvard University, "Standardized Testing as a Barrier to Black Higher Education Enrollment".

Doris Wilkinson, ASA Executive Associate, "The Status of Higher Education and Career Outcomes"; James E. Blackwell, University of Massachusetts-Boston, "Access of Minority Students to Profession Schools: Pre-

See *Sociologists* Page 3

Blalock: A Personal Appeal For Suggestions

Although the ASA Council must spend much of its time dealing with housekeeping matters and responding to reports from official committees and to resolutions passed at the annual Business Meetings, it is nevertheless crucial that Council also address itself to intellectual issues that relate to the advancement of the discipline—matters such as publication policies, how we can improve the quality of our research and teaching, and governmental policies regarding the funding and regulation of research.

This is my own personal appeal to our membership to give us your ideas about specific things the ASA might do to improve the quality of our discipline. You may be assured that your suggestions will receive careful consideration by Council. Keep in mind, however, that the ASA has only very limited uncommitted funds, though of course we may apply for grants from appropriate agencies. Also please keep in mind that the Council does not have any input into the nature of the annual program, apart from setting rather general policy guidelines for the Program Committee to follow. It can, however, set up Ad Hoc or Standing Committees of various kinds.

So let us have your thoughts as to what constructive steps may be taken to improve the scholarly enterprise.

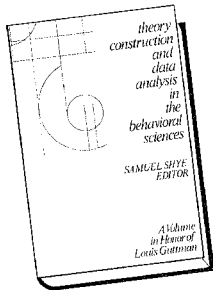
Send your ideas and suggestions to: ASA Executive Office, 1722 N Street, N.W., Washington, D.C. 20036.

Season's Greetings



Samuel Shye, Editor

THEORY CONSTRUCTION AND DATA ANALYSIS IN THE BEHAVIORAL SCIENCES



Current research strategies in the social and behavioral sciences seldom yield scientific laws because they do not adequately link the conceptual and technical aspects of theory construction and data analysis. This new book, published in honor of Louis Guttman, shows how psychologists, sociologists, and other social scientists can overcome this limitation. Samuel Shye and his coauthors provide the first explication in one reference of Guttman's whole integrated system for theory construction and data analysis. They describe methods developed by Guttman for constructing highly explicit conceptual frameworks, for collecting and analyzing multivariate data in accordance with those frameworks, and for matching the resulting definitional and empirical structures of observations to produce substantive laws of human behavior. The authors describe facet analysis,

scalogram analysis, and other Guttman techniques in detail, and they report their own investigations that further develop and refine those tools. Throughout the book, they use actual research problems in sociology, psychology, and other fields to illustrate the design and applications of the techniques. The book includes approximately 150 figures, tables, mapping sentences, formulas, and other kinds of quantitative information, as well as extensive references and indexes. With the exception of a few chapters, it assumes minimal mathematical background of its readers. The ideas and strategies advanced in this book will enrich social scientists' conceptualizing and theorizing, provide solutions to previously inaccessible methodological problems, and suggest fruitful new directions for study. **\$25.00**

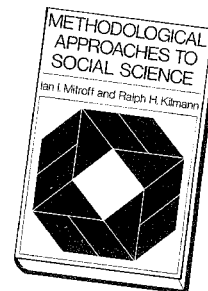
Ian I. Mitroff and Ralph H. Kilmann

METHODOLOGICAL APPROACHES TO SOCIAL SCIENCE

Integrating Divergent Concepts and Theories

This new book identifies and analyzes several emerging methodological approaches to social science, as well as the traditional approach borrowed from the natural sciences. Ian Mitroff and Ralph Kilmann examine the traditional *analytical scientific* approach to knowledge and then contrast it to three emerging approaches: *conceptual theoretic*, *conceptual humanistic*, and *particular humanistic*. They demonstrate that each methodological approach is governed by a different preferred logic, a different set of methodological rules, a different ideology of the aims of science, and a different view of the needed psychological traits of scientists. They show that each approach has particular applications to which it is best suited and that no single approach is appropriate for all kinds of inquiries or for all personality types among scientists. By

specifying the rules, tenets, and applications of each methodological approach, the authors place all approaches on an equal operational footing so that social scientists can choose among them according to the nature of their investigative problems. In addition, the authors' analysis illustrates the need for greater acceptance of nontraditional approaches to social science and suggests ways to achieve increased coordination of all approaches. Psychologists, sociologists, and other social scientists can use this book to gain a more accurate understanding of the nature of scientific inquiry, to assess the interdependencies as well as the strengths and limitations of different methodological styles, and to better apply various styles to the specific kinds of investigative problems they face. **\$11.95**



Jerry Gaston, Editor

SOCIOLOGY OF SCIENCE

Problems, Approaches, and Research



Since the early 1960s, the sociology of science has become a recognized research specialty of increasing interest to sociologists, historians, economists, political scientists, and philosophers, as well as to physical and biological scientists. This new book provides up-to-date, practical information about important theoretical issues, current research that exemplifies empirical studies in the field, and different approaches in the sociology of science. In addition, by presenting a wide range of topics, the book offers scholars in areas other than the sociology of science an overview of the kinds of theories and problems that specialists are currently investigating.

The authors explore universalism in science, including such topics as how the organization of scientific work affects the presence, form, and extent of sex differentiation; how role

performance differs among black and white scientists; and whether federal support for scientific endeavors is fairly distributed. They discuss how and why scientists choose research problems, what considerations should determine scientists' theoretical perspectives, and the ways in which social conditions influence scientific change. The authors show how the sociology of science has benefited from new developments in method and theory; investigate potential benefits of interaction between historians and sociologists of science; examine the differences among American and British sociological preferences; and summarize accomplishments in the field. The book is a special double issue of *Sociological Inquiry* (volume 48, numbers 3-4, 1978). Subscribers to *Sociological Inquiry* will receive copies directly from Alpha Kappa Delta, the National Sociology Honor Society. **\$12.95**

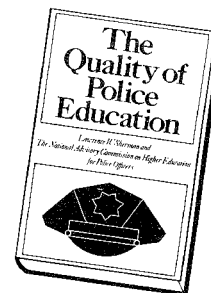
Lawrence W. Sherman and the National Advisory Commission
on Higher Education for Police Officers

THE QUALITY OF POLICE EDUCATION

A Critical Review with Recommendations for Improving Programs in Higher Education

Today more than a thousand colleges and universities offer police career degree programs, and almost half of all police officers in the United States have completed at least one year of college. The quality of higher education programs for police, however, has not kept pace with their quantity; much police education today is intellectually shallow and conceptually narrow, and it has fallen far short of its potential for upgrading American policing. This book reports the findings of a two-year inquiry into the quality of police education by a commission, chaired by Warren Bennis, of educators, police administrators, and public officials. Based on a national survey of police education programs and a study of police personnel needs and resources mandated by Congress, it represents the first comprehensive review of police education nationwide.

Lawrence Sherman, executive director of the commission, and his associates examine the key issues of police education: what subjects should be taught for police careers, who should teach those subjects, who should study them, how colleges should use police education programs, and how police personnel policies should take such programs into account. They demonstrate the need to emphasize recruiting the educated — not educating the recruited — and to regard education as a resource for change and improvement in policing rather than for increased proficiency in performing routine tasks. And they make concrete recommendations for action by students, faculty, college administrators, police executives, state and federal education officials, and Congress that will help improve the quality of police education. **\$12.95**



Council, Committee Candidates Named

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Arlene Daniels, Northwestern University
Edward Gross, University of Washington
Cora Marrett, University of Wisconsin, Madison
Thomas Pettigrew, Harvard University
Julian Samora, University of Notre Dame
Charles V. Willie, Harvard Graduate School of Education
H.H. Winsborough, University of Wisconsin, Madison

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Herman Turk, University of Southern California

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Pepper Schwartz, University of Washington

District 2
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Butler Jones, Cleveland State University

District 3
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Cookie Stephan, University of Texas

District 4
Theodore Caplow, University of Virginia
Marvin Wolfgang, University of Pennsylvania

District 5
Joseph W. Elder, University of Wisconsin, Madison
Frank Sampson, University of Vermont

District 6
Louis Kriesberg, Syracuse University
Gaye Tuchman, CUNY, Queens College

COMMITTEE ON COMMITTEES

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Rae Lesser Blumberg, University

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Rumaldo Z. Juarez, University of Arizona

District 2
Nicholas Babchuk, University of Nebraska
Ilene Nagel Bernstein, Indiana University

District 3
John Sibley Butler, University of Texas
Judy Corder-Bolz, University of Texas

District 4
Albert D. Biderman, Bureau of Social Science Research, Inc.
Sally Bould, University of Delaware

District 5
Maureen Hallinan, University of Wisconsin
James House, University of Michigan

District 6
James Geschwender, SUNY, Binghamton
Ray Rist, Cornell University



Sociologists to Have Input in 15 Sessions

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and Post-Bakke Trends and Policies".

January 5, 9 a.m.—Kurt W. Back, Duke University, organized a session on "Demographic, Biographical and Structural Perspectives on Human Life Course". Matilda White Riley, Center for Advanced Study in the Behavioral Sciences, Stanford, will preside over the afternoon session when Halliman H. Winsborough, University of Wisconsin-Madison, presents "The Life Course Approach to Demography".

January 7, 9 a.m.—Thomas K. Burch, University of Western Ontario, organized a session on "Interdisciplinary Perspectives on Demographic Behavior". Participants are Barbara F. Meeker, University of Maryland, "Rational Models of Interpersonal Behavior"; and N. Krishnan Namboodiri, UNC-Chapel Hill, "Further Observations on the Economic Theory of Fertility".

Nancy Howell, University of Toronto, will present "Demographic Behavior of Hunter-Gatherers: Evidence for Density-Dependent Population Control" in the 3 p.m. session.

MORE PARTICIPANTS

January 3, 3 p.m.—Duane F. Alwin, Indiana University-Bloomington, "The Role of Sample Surveys in Social Science", in the session on "The Uses and Misuses of Survey Data".

January 4, 9 a.m.—Joseph B. Tamney, Ball State University, "Fasting in an Affluent Society", in the session on "Health Enhancement: Prevention and Promotion".

January 5, 9 a.m.—Monica B. Morris, California State University-Los Angeles, "Scientific Sociology: Its Multiple Realities", in a session on "What Kind of Social Science Is Scientific?", and Pepper Schwartz, University of Washington, "Research on Gay Couples", in a session on "Paradigms and Prejudices in Research on Homosexuality".

January 5, 3 p.m.—Peggy Dobbins, University of Alabama-Auburn, "The Transition from Kin to Classes and Its Effect on Equality of Women", in a session on "Biology and Culture and Human Evolution", and Nathan Keyfitz, Harvard University, "Frontiers of Sociology", in a session on "The Frontiers of the Social Sciences".

January 6, 9 a.m.—Murray A. Strauss, University of New Hampshire, "Sociological Perspectives on Causes of Family Violence", in a session on "Violence in the Family: Psychiatric, Sociologic and Historical Perspectives", and Allan Mazur, Syracuse University, a discussant for a session on "Politics, Science and

Cancer: The Laetrile Phenomenon".

January 6, 3 p.m.—Paul Wehr, University Colorado-Boulder, co-author, "Anticipating Conflict", in a session on "The Anatomy of Controversy: Scientific Freedom and Responsibility for Teaching".

January 6, 9 p.m.—Keith M. Wulff, Concordia College, co-organizer of a session on "The Public Understanding of Science". Participating is Robert Suchner, Northern Illinois University, co-author, "The Development of Attentiveness to Organized Science in Young Adults".

January 7, 3 p.m.—Fred Cottrell, Miami University, Ohio, "Changing Energy, Changing Values", in a session on "Energy and Society".

ASA FOOTNOTES

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Contributions to Open Forum should be limited to 800 words; obituaries, 600 words, and letters to the editor, 400 words.

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Assoc. Editors: Lawrence J. Rhoades
Alice F. Myers
Doris Y. Wilkinson
Paul Williams
Secretary: James F. Short, Jr.

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NSF Seeks Replacement for Costner

The National Science Foundation is seeking candidates for the position of Director of the Division of Social Sciences to serve a two-year term beginning next fall.

Herbert L. Costner, the current director, has announced that he will leave the position in fall 1979. Costner has directed the Division since fall 1976 while on leave from the University of Washington.

The Division of Social Sciences includes programs in sociology, economics, political science, geography and regional science, law and social science, measurement methods and data resources, and history and philosophy of science.

The Division Director is responsible for administering programs

of basic research grant support, planning and budgeting, representing the social sciences in the Foundation, and providing leadership for the NSF social science effort.

Candidates should have a broad knowledge of the social sciences, experience in basic research, and administrative skills. The position is excepted from competitive civil service and equivalent to GS-16 or -17, with a salary ranging from \$32,423 to \$47,500.

Nominations and applications may be sent to: Assistant Director, Biological, Behavioral and Social Sciences, National Science Foundation, 1800 G Street, NW, Washington, D.C. 20550.

Studies Wanted on Drug Abuse

Several specific research areas amenable to sociological inquiry are being emphasized by the Division of Research, National Institute on Drug Abuse grant program.

These areas are crime and drugs, cigarette smoking behavior, longitudinal studies of marijuana use during late childhood and early and middle adolescence, and the use of phencyclidine.

In addition, NIDA supports research in such broad areas as epidemiology, etiology and prevention studies related to drug abuse.

Epidemiological studies of interest to the Institute include research on drug users and abusers drawn from varied cultural and ethnic backgrounds and from high risk populations such as women, students, members of the industrial work force and residents of institutions.

Etiological studies that focus on societal factors such as poverty, social deprivation or unemployment

as well as small group processes and the predisposing individual psychological factors associated with the initiation, continuation and termination of drug use are also invited.

In addition, prevention research that deals with the effects of prescribing practices, changes in law enforcement practices and other social control mechanisms are solicited.

Investigators are encouraged to send in a brief outline that describes the objectives, methods, significance and level of effort they are considering before preparing a formal proposal. NIDA staff will provide pertinent feedback.

Deadlines for proposal submissions are March 1, July 1, and November 1.

For further information contact: Dr. Dan J. Lettieri, Chief, Psychosocial Branch, Division of Research, National Institute on Drug Abuse, Room 9-31, Parklawn Bldg., 5600 Fishers Lane, Rockville, MD 20857. Phone: (301) 443-1263.

Nominations for Editors

Nominations for the editorships of the *Rose Monograph Series* and the journal *Social Psychology Quarterly*, are being solicited by the ASA Committee on Publications.

The terms of office are for three years beginning in January 1981. Self-nominations are welcomed.

The nominations should be sent by January 31, 1979 to: ASA Executive Office, 1722 N Street, NW, Washington, D.C. 20036.

ABS Statement Assails Book by Wilson

The Association of Black Sociologists is concerned that the book by Professor William Julius Wilson entitled *The Declining Significance of Race* was considered sufficiently factual to merit the Spivack Award from the American Sociological Association.

The book clearly omits significant data regarding the continuing discrimination against blacks at all class levels. It misinterprets even facts presented in the volume, and draws inferences that are contrary to the conclusions that other black and white scholars have reached with reference to the salience of race as a critical variable in American society.

It is the consensus of this organization that this book denies the overwhelming evidence regarding the significance of race and the literature that speaks to the contrary.

We certainly do not deny the freedom of any scholar to publish his or her work. However, it is the position of this organization that the sudden national attention given to Professor Wilson's book obscures the problem of the persistent oppression of blacks. There is an abundance of evidence that documents the significance of race as a critical variable in the denial of opportunities for blacks. For example, the United States Department of Housing and Urban Development has recently published a study which systematically and carefully documents that blacks of all social classes experience pervasive discrimination. Even within the discipline of sociology discrimination has been rampant. In the seventy-three year history of the American Sociological Association only one black person has been elected president,

and that was more than three decades ago.

In the past reactionary groups have seized upon inappropriate analyses as a basis for the further suppression of blacks. We would hope that this is not the intent of the recent recognition that has been given to Professor Wilson's book. It must be underscored that the life chances of blacks (e.g., employment, housing, health

care, education, etc.) are shocking and that discrimination in some areas is so pervasive that the income and employment gaps between blacks and whites have widened.

The Association of Black Sociologists is outraged over the

misrepresentation of the black experience. We are also extremely disturbed over the policy implications that may derive from this work and that, given the nature of American society, are likely to set in motion equally objectionable trends in funding, research and training.

For further information, contact: Wilbur Watson, President, Association of Black Sociologists.

Wants to Remove Restrictions on Meeting Papers

Lee H. Bowker
University of Wisconsin-Milwaukee

I have been collecting papers from the ASA and SSSP national meetings for some time, and I have become disturbed by statements attempting to inhibit the flow of information that have been appearing on the title pages of these papers with increasing frequency in recent years. They started out with phrases such as "Do not quote without author's permission" and "Draft; not for citation." As if this was not bad enough, a more detailed disclaimer evolved—"Not for reproduction, quotation, or any other use without permission of the author, except for press use after..." If I understand this correctly, it means that any reporter can quote from these papers, but scholars are forbidden from doing so.

The papers given at ASA meetings now fall into categories such as those we can freely cite and quote, those we can freely cite but not quote, those we can cite and/or quote only if we can track down the author and obtain written permission, and those we can't cite or quote unless we are newspaper reporters. It seems to me that this violates the basic idea of open scholarly exchange in professional work and paper presentation at professional meetings. If a paper is in such a preliminary form that it cannot be quoted, it should not be given at a professional meeting. Papers that can't even be cited really don't exist at all in a scholarly sense. What are we to think of the professional

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Black Sociologist Backs Wilson

William A. Sampson
Northwestern University

I read with a great deal of interest, and not a small amount of consternation, the September 18 article in *The Chronicle of Higher Education* concerning the debate over Bill Wilson's latest book, *The Declining Significance of Race*.

According to the article some members of the Association of Black Sociologists voted to condemn what the association perceived as the central thesis of the book. The association was "outraged" and "extremely disturbed over the policy implications that may derive from this work..." I am extremely disturbed over the position taken by the Association.

It is difficult for me to support the Association's position on Bill Wilson's work for several reasons:

(1) My own data (published in *Social Problems*, Vol. 23, No. 2, 1976) tend to support Wilson's thesis that "a deepening economic schism seems to be developing in the black community..." Indeed, my own work goes beyond this to investigate the possibility of a social schism based upon significant economic differences between the

black middle class and what threatens to become a permanent Black underclass.

(2) Further analyses of these same data which were to be presented at the September meetings lend more support to Wilson's economic cleavage argument.

(3) The tactic used by the Association—namely, condemnation and expressing outrage, while perhaps predictable, is not to be preferred over the strategy of basing criticism of one's work upon new or different data or upon finding analytical and/or methodological flaws in the criticized work. The Association really hasn't presented evidence to support its position. Neither am I aware of any serious attempts to re-analyze or re-interpret Wilson's data or analyses or to find methodological fault with the work by individual Black scholars. (The fact that I am unaware of any such attempts does not of course indicate that there are none.)

Several years ago I presented a paper at the annual Midwest Sociological Association meetings that in a sense predicted this type of condemnation. Given the cur-

rent state of Black Sociology, this was inevitable. It would have been better to subject Wilson's work to serious, rigorous, scientific scrutiny than to howl about it in essentially moral/political tones. However, Black Sociology has perhaps become too political and not sufficiently rigorous to allow this.

While I support a version of Black Sociology, and certainly do not want to alienate Black Sociologists, my data support Wilson. Furthermore, his data support his findings and I see no serious methodological or analytical faults that would cause me to question him. Indeed, I wish that he had gone farther to seriously deal with the possibility of potentially explosive social cleavages. I doubt (based upon my data) that such cleavages have or will occur, but my doubts are based upon data and analysis, and not wishful thinking or political orientation.

I not only support Bill Wilson's analysis, but also his right to present his data and resent attempts to brow beat or "Mau-Mau" him into some other position. If he is wrong, let evidence show it.

Suggest New Course of Action for State Sociological Associations

(Editor's Note: The following statement is a condensed version of the Presidential Address given by Professor Black to the Annual Meeting of the Georgia Sociological Association during the past academic year.)

Charlene Rushton Black
Georgia Southern College

Individually and collectively we as sociologists face new horizons: Regents' and exit exams, steady-state staffing, zero-based budgeting, new academic programs, and greater roles for students in college and university life.

Given these new horizons, achievement of academic excellence involves commitment on three levels: (1) personal commitment to improve capabilities, (2) institutional commitment to improve service delivery, and (3) professional commitment to improve effectiveness.

Thus far, most of our attempts to achieve academic excellence have focused upon personal strategies. Too long we have assumed that excellent teaching is an art rather than a science—that is, a set of characteristics unique to particu-

lar individuals rather than a set of skills which can be mastered by anyone who works to do so. The scheduling of the ASA teaching workshop for the GSA annual meeting represents a new view of teaching—a view that states that teaching can be improved and that each of us can move down the path to academic excellence.

As professionals we function within an organizational context and we as sociologists should be the first to admit that the setting affects the process. We have analyzed many bureaucratic structures but rarely have we critically focused upon the academic institution, a highly complex bureaucracy.

As professionals we face serious dilemmas as we seek to operate in bureaucracies which encourage employee-type relationships and orientations. The professional focuses upon the uniqueness of his clients while the bureaucracy seeks standardization in class size, examinations and curriculum. Bureaucracies reinforce the continuity and stability of the organization, but the professional's decision-making authority focuses upon change. Large-scale

industries and government profitably spend 3-6% of their budgets on research. Yet it is difficult to imagine an academic institution allocating even 1% of its budget to fund research on teaching.

Evaluation of teaching frequently appraises superficial efficiency rather than success. Teachers are judged on the number of students who pass, the number of class contact hours per week, and pupil-teacher ratios. We all remember the Faculty Effort Reports in which we stated the percentage of time spent in the various components of our jobs without listing the number of hours spent. They were ludicrous because they assumed an equivalent time-base for all and yet the Regents used them as a basis for comparison and decision-making.

Each of us has experienced a lack of power in decision-making. At the first faculty meeting last year my dean emphasized that improvement of teaching would be given top priority for the year. Enthusiastically I returned to my department to have my chairman announce that the year's supply budget was so stringent we should use paper only for tests. We have

the right to teach but not the authority to make decisions about the best way to conduct the course.

In assessing academic excellence, most of us have assumed unidimensionality but the path to academic excellence involves individual commitment and institutional change.

What should be the GSA's role in implementing strategies for change? Most of our emphasis has focused upon individual commitment and thus the institutional level has received too little of our organization's attention. The stark reality is that major decisions about education are more often than not dictated by political and economic concerns rather than educational ones and most are contrary to the findings of educational research.

The strategy for change in the institutional setting must be the "politicalization of sociologists". This does not necessarily imply unionization, but at the minimum it would involve more attention to the political structure. A beginning would be the endorsement of those political candidates who support our view. In the past there

has been little support among faculty for the establishment of political clout. Lacking cohesion we have not been organized to exercise any influence upon the political process.

No longer can we afford apathy! Professional autonomy can only be achieved when we have the right to determine instructional goals, pedagogical procedures and standards of performance. To that end the GSA presented an honorary membership to our Governor. The secretary and I visited him, presented the membership and explained the relevance of sociology and the functions of GSA.

A second activity would be pressure-group tactics at the state and federal level. We need to present our case to those persons who make decisions affecting educational policy. We must better interpret our program to the legislators. The funders must hear from the professionals involved in the educational process.

The professional status of sociologists and academic excellence depends upon the

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• In 1975, approximately 10,000 social scientists were employed by private industry, slightly over one-half of them were in nonmanufacturing industries. Most persons in this group were and continue to be economists and psychologists. (Source: Bureau of the Census and the National Science Foundation.) For a commentary on non-academic training programs and work see: Russell Dynes, "....And Sociology: The Disadvantages of Tradition", in *Behavior Today*, Vol. 9 (Oct. 23, 1978), p. 6.

• *The Occupational Outlook Handbook, 1978-79* and the 1978-79 edition of *Occupational Outlook for College Graduates* are available from the U.S. Department of Labor, BLS Room 1500, Federal Office Bldg., 911 Walnut Street, Kansas City, MO 64106.

• Information about summer programs which emphasize instruction in research design and data analysis and summer institutes on Survey Research Techniques can be secured from: ICPSR—Institute for Social Research, Center for Political Studies, The University of Michigan, Box 1248, Ann Arbor, MI 48106 and Survey Research Center, Institute for Social Research—Summer Institute on Survey Research Techniques, P.O. Box 1248, Ann Arbor, MI 48106.

• *New Ways to Work*, a publication concerning part-time employment and alternative work patterns, is available from: Association of American Colleges, 1818 R Street, NW, Washington, DC 20009.

• *Job Seeking Tips for Undergraduate and Graduate Sociology Trainees* appeared in the August 1978 issue of *ASA FOOTNOTES*. Additional copies of the newsletter are available for \$1.50 prepaid from the American Sociological Association.

• *An Independent Educational Studies Project*, designed to assist well-qualified faculty to participate in educational research, will be held at Radcliffe beginning July 1, 1979. The project will support studies grounded in humanities and social science disciplines. Priority will be given to investigations reflecting women's and minorities' issues and perspectives. Applications for 1979-80 are due January 31, 1979. Inquiries and requests for application forms can be obtained from: Independent Educational Studies Project, The Bunting Institute, Radcliffe College, 3 James Street, Cambridge, MA 02138.

• *A Women's Employment Resource Directory* is available free of charge from: Marilyn Jacobson, School of Education, Northwestern University, 2003 Sheridan Road, Evanston, IL 60201.

• *Working for You: A Guide to Employing Women in Nontraditional Jobs* is available from Wider Opportunities for Women, 1649 K Street, NW, Washington, DC 20006.

• *Conference on the Education and Occupational Needs of Black Women*, Vols. I and II is available free from: Women's Research Program, National Institute of Education, 1200 19th Street, NW, Washington, DC 20208.

• *Ruth Strang Research Award Competition*, sponsored by the National Association for Women Deans, Administrators and Counselors, is open to women professionals, especially those involved in student personnel services. Application deadline: January 1, 1979. For additional information write: NAWDAC, 1028 Connecticut Avenue, NW, Suite 922, Washington, DC 20003.

• *The National Endowments for the Arts and Humanities...and Equal Opportunity for Women* is available from: WEAL Fund, 805 15th Street, NW, Suite 822, Washington, DC 20005.

• *Improving Hispanic Unemployment Data: The Department of Labor's Continuing Obligation* is a report which evaluates the adequacy of efforts by the Labor Department to comply with applicable sections of Public Law 94-311, which mandate improvement in and expansion of the collection, analysis and publication of unemployment data on Hispanics. Issued in May, 1978, the report is based on information gathered from employers, administrators of employment training programs, economists, Hispanic organizations, officials at the Department of Labor. Copies may be obtained from the U.S. Commission on Civil Rights, 1121 Vermont Avenue, NW, Washington, DC 20425.

• According to the National Association for College Admission Counselors, minority enrollments increased from 8 percent in 1969 to 13 percent in 1977. (Ford Foundation estimates were 7 percent in 1970 and 11 percent in 1978.) The report, based on a survey of 1,018 colleges and universities, showed that 62 percent of the institutions in the study now have minority enrollments of more than 10 percent. Estimated enrollments of minority groups for 1978, from Ford Foundation data were:

Black Americans	915,000
American Indians	20,000
Mexican Americans	115,000
Puerto Ricans	60,000

ASA Council Expresses Opposition to Proposition 6

ASA Council went on record opposing Proposition 6, better known as the Briggs initiative, which was aimed at excluding homosexuals from public school employment in California during its September meeting in San Francisco.

Council took the action in partial response to a resolution presented by the Sociologists' Gay Caucus during the Business Meeting at the 1978 Annual Meeting.

Copies of the following resolution were sent by the ASA Executive Office to all major newspapers, radio and television stations, as well as those interest groups which could be identified in mid-September:

"The American Sociological Association opposes the initiative measure known as the 'Briggs In-

Criteria for Institute Cited; Applications Due by February 28

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Oregon; Howard Taylor, Princeton University; Hubert Blalock, University of Washington; Thelma Hedgepeth, mathematician, Virginia Commonwealth University.

Consultants for the project are Muriel Cantor, Chair, Department of Sociology, American University, and James Scott, Chair, Department of Sociology, Howard University.

PARTICIPANTS

The Institute is designed to handle 30 participants. The grant provides funds for travel, housing and meals on campus, and supplies. Application deadline is February 28.

Criteria for selecting Institute participants include: (1) initial

methodological skills and level of research knowledge; (2) potential of applicant to undertake and pursue continuing research; (3) the holding of at least a Masters degree; (4) professional activity oriented to studying educational and learning problems; (5) employment in either educational institutions as teachers or in research institutions where there is a need for specialized skill development; and (6) promise of continuing application of skills acquired from the Institute experience.

For application forms and additional information contact: Doris Wilkinson, Project Director, Research Skills Development Institute, American Sociological Association, 1722 N Street, NW, Washington, D.C. 20036.

Organization of Section on Visual Sociology Underway

An effort is underway to formally establish an ASA Section on Visual Sociology "to foster the study of visual imagery as it relates to teaching and research."

An organizational meeting was held for the newly initiated Section during the ASA Annual Meeting in San Francisco. At that meeting, acting officers were elected and by-laws were adopted.

In order to attain Section status, two hundred ASA members must elect to pay \$3.00 dues to the Section. The Section appeared on the membership renewal forms for 1979.

According to the Section's by-laws, the study of visual imagery "includes the development of visual techniques in analyzing art, architecture, and mass communication and the creation of visual records for recording and transmitting information. Emphasis is also placed on the use of visual documents as data sources. The term 'visual sociology' is broadly interpreted to include the qualitative and quantitative applications in sociology of still photography, film, and videotape."

Acting officers are: Chair—Clarice Stasz, Sonoma State College; Secretary-Treasurer—Derral Cheatwood, University of Baltimore; Chair, Committee on Publications—Timothy J. Curry, Ohio State University; Chair, Program Committee—Kenrick S. Thompson, Northern Michigan University. The officers are presently working on the Section program for the Annual Meeting in Boston.

Information about the Section, including by-laws, mailing list, and arrangements for receiving the Section's newsletter may be obtained from: Clarice Stasz, Department of Sociology, Sonoma State College, 1801 East Cotati Ave., Rohnert Park, CA 94928.

State Action

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emergence of an organization with militant leadership and professional goals who will use pressure-group tactics and work within the legal and political structures of this state.

The GSA can and must become an active force in shaping the educational policy of this state.

The GSA's new horizon is to assume this role and lead the way down the path to academic excellence.

MFP Invites Applications

The ASA Minority Fellowship Program invites applications for its two doctoral fellowship programs—sociology and applied sociology—for the 1979-80 academic year subject to availability of funds.

The sociology program is aimed at promoting research on mental health problems of minorities. The applied sociology program emphasizes the application of sociological knowledge to the identification, analysis, and reduction of group mental health problems.

These programs are open to students beginning or continuing study in sociology departments. Preference, however, will be given to applicants who have completed at least two years of graduate training.

Application deadline is March 1. For further information and application forms, write: Minority Fellowship Program, American Sociological Association, 1722 N Street, NW, Washington, D.C. 20036.

Sociologists Place In PSSI Dissertation Award Competition

Two sociologists received honorable mentions in the Social Issues 1978 Dissertation Award competition sponsored by the Society for the Psychological Study of Social Issues.

Sociologists receiving honorable mentions, their dissertation titles, and advisors are:

Diane Colasanto, UW-Madison, "The Prospects for Racial Integration in Neighborhoods: An Analysis of Residential Preferences in the Detroit Metropolitan Area," Reynolds Farley, University of Michigan.

Christopher Smith, Mount Saint Mary's College, "Private Residential Integration in a Northern City: A Further Analysis of the Interracial Contact Hypothesis," Richard A. Lamanna, University of Notre Dame.

In addition, Thomas F. Pettigrew, Harvard University, served as advisor for another dissertation that won an honorable mention: Joanne Martin, Stanford University, "When Prosperity Fails: Distributional Determinants of the Perception of Justice."

The \$1,200 first prize went to Jean Linney, University of Virginia, "A Multivariable, Multilevel Analysis of a Midwestern City's Court-ordered Desegregation," Edward Seidman, University of Illinois.

The \$500 second prize went to Lawrence J. Becker, Princeton University, "Reinterpreting the Motivational Effects of Feedback and Goal Setting on Performance: A Field Study of Residential Energy Conservation," Albert A. Harrison, UC-Davis.

Kurt W. Back, Duke University, chaired the panel of judges.

Use of Papers

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ethics of someone who is glad to gain publicity through newspaper quotes, but who attempts to restrict the use of a paper by scholars and colleagues?

My suggestion is that we reaffirm our commitment to professional meetings as a free and uninhibited exchange of information. It should be understood that papers that do not adhere to this principle do not belong on the program, and that disclaimers inappropriately inserted by authors will not be considered binding by other scholars.

1979 Membership Renewal Due Now

January 27-29. Conference on Culture and Community Among New York Jews. Columbia University. Contact: Research Program on Jews in New York, YIVO Institute, 1048 Fifth Avenue, New York, NY 10028. Phone: (212) 535-6700.

February 4-7. National Symposium on Higher Education for Police Officers, Sheraton Park Hotel, Washington, D.C. Contact: Hattie M. Carrington, Conference Coordinator, Police Foundation, 1909 K Street, NW, Suite 400, Washington, D.C. 20006. Phone: (202) 833-1460.

February 14-16. Sixth National Institute on Minority Aging. San Diego. Contact: Nancy E. Rollman, Conference Coordinator, or E. Percil Stanford, Director, University Center on Aging, San Diego State University, San Diego, CA 92182. Phone: (714) 286-6765.

February 17-18. Health Policy and Chronic Illness: The National Debate. Sheraton-Palace Hotel, San Francisco. A national symposium sponsored by the UC-San Francisco. Program information: (415) 666-3904. Registration information: (415) 666-2894.

March 2-9. Fifth Annual Conference of the Society for Intercultural Education, Training and Research. Hotel El Presidente Chapultepec, Mexico City. Contact: SIETAR, 1316 36th St., NW, Georgetown University, Washington, DC 20057; phone: (202) 625-3391.

March 9-10. The Trotsky-Stalin Conflict and Russia in the 1920s. Sponsored by Hofstra University, Adelphi University, and the Long Island Seminar on the Russian Revolution. Contact: University Center for Cultural & Intercultural Studies, Hofstra University, Hempstead, NY 11550. Phone: (516) 560-3296.

MARCH 15-16. Second Annual Conference on the Small City and Regional Community, University of Wisconsin-Stevens Point. Contact: Robert P. Wolensky, Department of Sociology/Anthropology, University of Wisconsin-Stevens Point, WI 54481.

March 16-18. Eastern Sociological Society. 49th annual meeting. Statler Hilton in New York City. Theme: Sociology and Social Policy. Contact: James Wright, Department of Sociology, Thompson Hall, University of Massachusetts, Amherst, MA 01003.

March 18-22. 11th Banff International Conference on Behavior Modification, Banff, Alberta, Canada. Theme: "Control of Violence at Home, in the Community, and in Institutions." Contact: Park O. Davidson, Department of Psychology, University of British Columbia, Vancouver, B.C., Canada V6T 1W5.

April 4-7. The Pacific Sociological Association. Annual meeting. Sheraton-Anaheim Hotel, Anaheim, CA. Contact: Robert Dubin, Graduate School of Administration, UC-Irvine, Irvine, CA 92717.

April 5-7. Latin American Studies Association. 8th national meeting. William Penn Hotel, Pittsburgh. Contact: Jorge I. Dominguez, Center for International Affairs, Harvard University, 1737 Cambridge St., Cambridge, MA 02138.

April 26-28. North Central Sociological Association. Annual meeting. Akron, OH. Theme: Sociology in the 1980s: Problems and Prospects. Contact: Paul Sites, Program Chair, Department of Sociology, Kent State University, Kent, OH 44242.

April 28. Fourth New England Undergraduate Research Conference in Sociology. Providence College. See "Call for Papers".

Journal of Sport and Social Issues, a semiannual interdisciplinary publication of ARENA: The Institute for Sport and Social Analysis, invites authors to submit research and theoretical papers on all aspects of sport. Send manuscripts (in triplicate) to: James H. Frey, Editor, *JSSI*, Department of Sociology, University of Nevada, Las Vegas, NV 89154.

Qualitative Sociology is seeking papers that bring thoughtful analysis to the interpretation of social data. Its editorial policy is based on the idea that the major question to ask of any sociological work is not whether it employs a specific methodology nor whether it is evolved from a particular theoretical approach, but rather whether it is worth knowing. Send four copies of your manuscripts to: Editors, *QS*, Department of Sociology, Syracuse University, Syracuse, NY 13210.

Desegregation Litigation

The Project on School Desegregation Litigation and the Use of Social Science Data is interested in communicating with anyone who has participated in such cases (e.g., offered testimony, served as a consultant), or who has been approached to participate in such cases. Information will be treated confidentially. Please contact or send any material you can share to: Joe Sanders and Mark Chesler, Room 214 Perry, University of Michigan, Ann Arbor, MI 48109.

Divorce-Related Research

For those interested in or doing divorce-related research, Helen J. Raschke, The Graduate School of Social Work, Norfolk State College, Norfolk, VA 23504 and Vernon J. Raschke, Department of Sociology, Old Dominion University, Norfolk, VA 23508, are keeping current a compilation of all of the planned, in-progress, or completed but not yet published research being conducted in academia and private research institutions, nationally and internationally. This compilation, in progress for four years, is in the form of computerized summaries and is being used by both researchers and consumers of research. The Raschkas are trying to build a communication network of professionals interested in or doing divorce-related research. They are willing to share their information. Contact the Raschkas at the above addresses or at 3308 Mapleton Crescent, Chesapeake, VA 23321.

Intergroup Conflict/Discrimination

The Canadian Council of Christians and Jews, through its John D. Hayes Library of Human Relations, has undertaken research in order to organize, categorize and distribute a directory of resources. The directory will list all services designed to alleviate intergroup conflict and discrimination as they relate to visible minorities in Canada. Data are sought from projects and research conducted in Canada, the United States, the United Kingdom, Australia, New Zealand, and Europe. The directory will be available for practical application by local, provincial, regional, national and international services and institutions. Some areas of concern are (1) social and health services, (2) education, (3) law and law enforcement, (4) employment and industry, and (5) media and communications. Contact: Canadian Council of Christians and Jews, Room 506, 229 Yonge Street, Toronto, Ontario, Canada M5B 1N9.

Humanity & Society, the journal of the Association for Humanist Sociology, invites papers dealing with "real life" problems confronting human beings in their life and living. Submit manuscripts in triplicate with references conforming to the *ASR* format. Send to: Charles P. Flynn, Editor, *H&S*, Miami University, Oxford, OH 45056.

Journal of Southeast Asian Studies seeks manuscripts in anticipation of a substantial expansion of pages beginning with the March 1979 issue. Will consider any scholarly article on South Asia. Articles should be between 4000-8000 words, typewritten and double-spaced. A style sheet is available upon request. Send manuscripts in duplicate to: The Editor, *JASAS*, Department of History, University of Singapore, Bukit Timah Road, Singapore 10.

CONFERENCES

Panel on Political Learning and the Mass Media scheduled for the International Society of Political Psychology, May 24-26, Washington Hilton, seeks papers that explore significant relationships between psychological and political phenomena. Deadline for submission of 200-300 word abstracts is January 25. Contact: Donald T. Cundy, Department of Political Science, 240 Stubbs Hall, Louisiana State University, Baton Rouge, LA 70803. Phone: (504) 388-2142.

Session on Mass Media Coverage of Sociology and Sociological Research scheduled for the 1979 ASA Annual Meeting seeks reports from sociologists whose research has been reported in the mass media that focus on the accuracy of the reporting and the response of others to the findings. Contact: Saul D. Feldman, Cleveland Opera Theatre, 16000 Terrace Road, #2204, Cleveland, OH 44112.

National Symposium on Higher Education for Police Officers, Sheraton Park Hotel, Washington, D.C., February 7. A panel on higher education and police performance seeks empirical reports on the impact of different kinds of higher education on police officers, police departments or the cities they serve. Papers (no more than 25 pages) should be submitted by January 15 to: Dennis Smith, Graduate School of Public Administration, Tisch Hall, New York University, New York, NY 10003.

The Second Annual Conference on the Small City and Regional Community, UW-Stevens Point, March 15-16, invites submission of abstracts by January 1. The interdisciplinary conference is attended by scholars and practitioners. Contact: Robert P. Wolensky, Department of Sociology/Anthropology, UW-Stevens Point, Stevens Point, WI 54481.

Health Care Administration, Academy of Management, solicits papers for its annual meeting in Atlanta in August. Papers and symposia on all aspects of health administration are invited. Deadline: January 15. Send to: John M. Champion, Graduate Program in Health Administration, Box J-195, University of Florida, Gainesville, FL 32610.

Fourth New England Undergraduate Research Conference in Sociology, Providence College, RI, April 28, seeks papers from undergraduate students who are engaged in research. Theoretical, empirical, critical reviews, and interdisciplinary analyses pertinent to sociology are invited. Two \$50.00 prizes will be awarded. Two copies of the paper, an abstract, and a brief biographical sketch should be sent by February 12 to: Josephine A. Ruggiero, Conference Coordinator, Department of Sociology, Anthropology, and Social Work, Providence College, Providence, RI 02918.

FELLOWSHIPS

HEW Fellows Program offers about 20 individuals a unique opportunity to serve for twelve months, beginning in September 1979, in key roles with major officials in the Department of Health, Education, and Welfare. The program is open to U.S. citizens who have a record of demonstrated interest in community service and the nation's social problems and possess a combination of education and specialized managerial or administrative experience with evidence of progressive responsibility. Applicants must qualify in the GS range of 11-15 as determined by the U.S. Civil Service Commission. Deadline for the 1979-80 program is January 19. For further information and application forms contact: The Director, HEW Fellows Program, 330 Independence Avenue, SW, Washington, DC 20201. Phone: (202) 245-6087.

POSTDOCTORALS

Program on Women, Department of Sociology, Northwestern University offers four fellowships to women and members of minorities to study problems encountered by women and minorities in their pursuit of higher education. The program is funded by a grant from NIE. The program is co-directed by Arlene Kaplan Daniels and James Pitts. Contact: The Program on Women, 619 Emerson, Evanston, IL 60201. Phone: (312) 492-5000.

Congressional Science Fellowships in Child Development are available to postdoctorals or mid-career scientists and professionals from the social, behavioral, and health-related sciences to spend one year on a Congressional staff. The program is sponsored by AAAS and the Society for Research in Child Development. Fellows should be exceptionally competent in their field and strongly committed to applying scientific knowledge to the solution of social problems. The stipend is \$18,000 for one year starting September 1, 1979, with \$1,500 available for relocation. For application information contact: Dr. Eileen Blumenthal, Society for Research on Child Development, 815 15th Street, Washington, DC 20005. Deadline: February 1.

Rockefeller Foundation Fellowships in Agricultural and Rural Development Overseas is accepting applications through January for two-year fellowships to begin in middle or late 1979. Applicants must demonstrate interdisciplinary adaptability and international rural development interest through writings, course work, and/or prior experience. The PhD must have been granted or be expected within the period 1977-June 1979. The program is primarily for North American citizens and residents. Salaries and status are equivalent to a U.S. Instructor or Assistant Professor. For further information, applicants should send a letter and vita to: Ms. Ellen Molloy, The Rockefeller Foundation, 1133 Avenue of the Americas, New York, NY 10036, prior to January 31, 1979.

North Atlantic Treaty Organization is offering advanced research fellowships to promote study and research leading to publication on aspects relevant to the North Atlantic Alliance. The top priority subject for 1979-80 is "the image of NATO in the public media of specific countries." Grants will normally be for a period of two to four months but can, in special cases, be extended to six months. Deadline: January 5, 1979. For application forms contact: Mrs. Janice Byrd, Program Officer, Council for International Exchange of Scholars, 11 Dupont Circle, Suite 300, Washington, DC 20036. Phone: (202) 833-4983.

PREDOCTORAL

The Merrill-Palmer Institute announces Summer Research Fellowships for advanced graduate students interested in an intensive research experience. The fellowships carry a stipend of \$1,500 for a 10-week summer term—June 4-August 10, 1979. The Research Fellow will participate in one or more on-going research projects under the direction of individual faculty. The Fellow should not view these research activities as dissertation research, although it is conceivable they might lead later into a dissertation study. Send letter of research interests, a copy of your curriculum vita, and two references (with telephone numbers) to: Mary M. Cross, Chair, The Research Committee, The Merrill-Palmer Institute, 71 East Ferry Avenue, Detroit, MI 48202. Deadline: March 1.

SABBATICAL RESEARCH

Foundations' Fund for Research in Psychiatry announces a limited program of support for scholars on sabbatical leave to further their research and contribute to the knowledge of psychiatric diagnosis, treatment, and prevention. The sabbatical must be spent away from the home institution at an internationally recognized institution. Applicants must be U.S. or Canadian citizens or permanent residents. Deadline for applications is May 1 of the year preceding the proposed sabbatical. Contact: Foundations' Fund for Research in Psychiatry, 100 York Street, New Haven, CT 06511.

Baidya Nath Varma, City College-CUNY, served as Faculty in Residence at the First Summer Institute for University Professors at the University of Texas-Dallas, which was sponsored by the American Association of State Colleges and Universities and funded by NEH. Theme of the Institute was "Modernization and Social Change in Asia." Varma is president of South Asian Sociologists.

Jeanne Hazen Ballantine received one of the two annual teaching awards given by the College of Liberal Arts, Wright State University, Dayton, this year.

Philip Rieff, University of Pennsylvania, will spend a major part of the current academic year as the Visiting Senior Fellow at the National Humanities Institute, University of Chicago.

Arthur S. Parsons, Smith College, will spend this academic year as a Visiting Fellow at the National Humanities Institute, University of Chicago.

Elmer Johnson, Southern Illinois University, is serving as a 1978-79 Visiting Fellow at the National Institute of Law Enforcement and Criminal Justice in Washington. Johnson is preparing a monograph on the community subsystem approach to the criminal justice system. The community approach seeks to maintain the offender's status in the community rather than regarding the criminal act as justification for rupturing the ties of community life. See Funding Opportunities in this issue for information on the Visiting Fellows Program.

Helen Kelley, formerly Sister Mary William, the president of Immaculate Heart College in Los Angeles, is serving as head of ACTION'S Older Americans Program. Kelley is a former sociology teacher.

Address Resource Allocation, Support Mechanisms, Accountability, Equipment

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sities to continue as viable educational and research institutions."

The charge to the task group continued, "The long-term health of the American scientific endeavor depends, at least in part, on the presence of vigorous and creative scientific activity in a university setting and on universities' ability to continue to train and to attract to their faculties the best and most talented young scientists. If one accepts this premise, then means must be found to maintain quality faculties, for an interim period of 15 years or so, that exceed the number needed to fill educational and teaching needs."

The NSF charge allowed that "present support mechanisms may be inadequate to assure continued vitality and productivity during this period" and noted that "present mechanisms, which provide support largely for individual projects, individually proposed," have been criticized "for being unduly cumbersome and demanding of effort in frequent proposal and report preparation and review."

Consequently, the task group on alternative support mechanisms is "to consider whether new and simpler types of

support mechanisms can be devised which will maintain the vitality of research in universities without sacrificing quality."

Among the possible mechanisms the task group is to consider are:

1. Grants to institutions or to departments or their subunits.
2. Career development awards to create new assistant professorships.
3. Mid-career development fellowships to facilitate change in specialized fields of effort.
4. Mid-career research scientists positions, with or without diminished teaching duties.
5. Senior research scientist positions, also with or without
6. Longer-term grants to established outstanding scientists.

Most of the individual awards and fellowships listed above have already been recommended by a previous task group of the Advisory Council. A report on those recommendations will be published in the January issue of FOOTNOTES.

ACCOUNTABILITY

In creating the task group on accountability in research, NSF noted that researchers are not only accountable for the quality and veracity of their research but also "for proper handling of funds provided by research sponsors, for their own safety and that of human research subjects, for the proper use of dangerous materials, and for a host of other functions."

The NSF statement continued, "These types of accountability have become the foci of a burgeoning mass of policies and regulations promulgated by governments, sponsors, and research institutions. There is a growing concern that pressures for increased accountability are eroding the freedom and flexibility essential in research and diverting to unproductive ends resources which could better be spent supporting research."

Consequently, the task group on accountability in research is "to study the effects on basic research of existing mechanisms for assuring technical, financial, and social accountability, and to recommend ways in which the balance between accountability and effectiveness in research can be optimized."

Among the questions the task group is to consider are:

1. Is Federal regulation adversely and unnecessarily affecting basic researchers and their institutions? If so, in what ways and to what degree?
2. Can the value of research results be assessed and compared with the cost of the research? If so, how? Could such assessment be substituted for detailed expenditure accounting in whole or in part?
3. Are there simpler ways than presently used to assure continuing accountability in the peer review system and in the conduct of research projects?
4. What are the most desirable and acceptable approaches to ac-

countability for faculty time, avoidance of excessive consulting, conflict of interest, etc.?

5. In general, are there ways in which accountability needs can be met without imposing excessive burdens, or even while decreasing the present burdens, on researchers and their institutions?

EQUIPMENT NEEDS

In creating the task group on equipment needs and utilization, NSF noted that "obsolescence of equipment in many of the nation's research centers is becoming a serious problem, exacerbated by the increasing rate of change in sophisticated equipment and in its costs."

Consequently, the task group on equipment needs and utilization charged to provide additional information on and analysis of equipment needs and utilization.

Among the questions the task group is to consider are:

1. What data are available on current inventories of scientific equipment; how might additional data be obtained?
2. What data are available on utilization of existing equipment, including both extent of utilization and modes of utilization? What are optimal utilization rates and modes of use in differing settings or fields? How can such judgments be made?
3. What factors determine obsolescence of equipment, and what has been the recent influ-

ences of these factors? What equipment resources do scientists in some representative disciplines need to do (a) an adequate job of routine analysis, and (b) a first-rate effort on "frontier" research today compared to 10 years ago?

4. What cost recovery policies are used in the operation of equipment service facilities? What are suitable roles for academia and

industry in provision of equipment and equipment services?

5. What needs exist for additional scientific equipment and how are/should such decisions be made? How does the rate of inflation for various types of research equipment compare with other inflation rates?

Where to Send Input

The names and addresses of the chairpersons and NSF liaisons for the four NSF Advisory Council task groups is provided below for those sociologists who have ideas, suggestions, comments, data or analyses that can usefully be employed in preparing reports on the science policy issues being considered:

NSF Resource Allocation Process Among Fields of Science: Chairperson: Dr. Herbert I. Fushfeld, Director of the Center for Science and Technology Policy, Graduate School of Public Administration, New York University, 329 Shimkin Hall, Washington Square, New York, NY 10003. NSF Liaison: Ms. Margaret L. Windus.

Alternative Support Mechanisms for Academic Research: Chairperson: Dr.

Matina S. Horner, President, Radcliffe College, 10 Garden St., Cambridge, MA 02138. NSF Liaison: Dr. Carlos Kruytbosch.

Accountability in Research: Chairperson: Dr. Riley O. Schaeffer, Department of Chemistry, University of Wyoming, Box 3838—University Station, Laramie, WY 82071. NSF Liaison: Bruce B. Darling.

Equipment Needs and Utilization: Chairperson: Dr. Gilbert Sanchez, Chair, Department of Biology, New Mexico Institute of Mining and Technology, Socorro, NM 87801. NSF Liaison: Dr. Thomas C. Farrar.

Correspondence with the NSF liaisons should be sent to the National Science Foundation, 1800 G Street, NW, Washington, D.C. 20550.

Study Project Publications

Findings of the Study Project on Social Research and Development, the first comprehensive review of federal support for social knowledge production and application, are reported in a summary and five companion volumes.

An initial report on the Study Project was published in the October issue of FOOTNOTES.

The first three publications are available. No publication date has been set for the remaining three volumes, but they are not likely to be available until next year.

The publications are:

1. *The Federal Investment in Knowledge of Social Problems. Summary Report.* Price: \$7.00.
2. *Knowledge and Policy: The Uncertain Connection.* Price: \$8.25.
3. *The Funding of Social Knowledge Production and Application: A Survey of Federal Agencies.* This is the data book. \$17.50.
4. *The Uses of Basic Research: Case Studies in Social Science.*
5. *Studies in the Management of Social R&D: Selected Issues.*
6. *Studies in the Management of Social R&D: Selected Policy Areas.*

Copies may be ordered from the Printing & Publishing Office, National Academy of Sciences, 2101 Constitution Avenue, NW, Washington, D.C. 20418. Orders must be prepaid.

Visiting Fulbrights Open to Invitations

Eleven foreign sociologists who are in this country as Fulbright Scholars this academic year may be available to participate in professional meetings or to give occasional lectures or seminars as their programs permit.

Mrs. Mary Ernst, staff member of the Council for International Exchange of Scholars, will help those interested in identifying visiting scholars appropriate for special activities. Phone: (202) 833-4979.

The CIES staff is also willing to work with college and university staff in designing requests for scholars from abroad 12 to 18 months in advance. In most cases some institution financial commitment is required.

Richard F. Crabbs, CIES Executive Associate, advises U.S. scholars interested in Fulbright opportunities abroad in 1980 or later to register now with CIES to receive an announcement next spring.

Crabbs said those interested in the remaining opportunities in Africa, Asia, Eastern Europe, or Latin America during 1979-80 should write or call CIES, indicating discipline and country interests.

The Council for International Exchange of Scholars is located in Suite 300, Eleven Dupont Circle, Washington, D.C. 20036. Phone: (202) 833-4950.

Foreign sociologists in this country, their host institutions, length of stay, and area of teaching or research interest follows:

John B. Braithwaite, University

of Queensland, Australia—UC-Irvine, Program in Social Ecology, 6/79 to 2/80, the impact of gun control legislation.

Chul-soo Chung, Kyungpook National University, Korea—University of Pennsylvania, The Annenberg School of Communication, 9/78 to 1/79, effects of mass media depictions of crime and violence.

Eduardo Conrado, National Autonomous University of Nicaragua—El Paso Community College, Department of Latin American History, 8/78 to 5/79, Latin American studies: sociology and history.

Wilfried Dumon, Catholic University, Belgium—University of Minnesota, Family Study Center and Department of Sociology, 12/78 to 4/79, family theory.

Erasto Muga, University of Nairobi, Kenya—New York University, Department of Sociology, 1/79 to 5/79, comparative criminology.

Masahide Ota, University of the Ryukyus, Okinawa, Japan—Arizona State University, Center for Asian Studies, 9/78 to 5/79, modernization and its effects on minority groups.

Changaramkandath Rajagopalan, Bangalore University, India—Rutgers University, Douglas College, Department of Sociology, 9/78 to 6/79, urban sociology, sociological theory and applied sociology.

Marino Regini, University of Milan, Italy—Harvard University, Center for European Studies, 9/78

to 2/79, labor and state welfare: the case of income security systems.

Hannu J. Uusitalo, The Turku School of Economics, Finland—University of Wisconsin, Department of Sociology, 9/78 to 5/79, comparison of socio-economic achievement processes in the U.S. and in the Scandinavian countries.

Louis Van Leeuwen, University of Wageningen, Netherlands—Boston University, Department of Sociology, 9/78 to 9/79, marriage and the family.

Bart Van Steenberghe, University of Utrecht, Netherlands—Princeton University, Center for International Studies, 1/79 to 8/79, society design for the industrialized western world based on frugality.

The Discipline At Christmas

The end of the year is a good opportunity to contribute to the ASA Fund for the Discipline. The Fund supports projects aimed at furthering the development of the discipline. (For more details, see May 1978 FOOTNOTES.)

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