

Happy Holidays from the ASA!

Footnotes

DECEMBER 1999

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Budget, Policy, and Substance Frame COSSA Annual Meeting

The Consortium of Social Science Associations (COSSA) held its annual meeting in Washington, DC on November 8. Approximately 80 representatives of COSSA members, affiliates, and contributors were present along with more than a sprinkling of others in the social science leadership. With "something for everyone" on the agenda, the meeting provided attendees with a very real sense of the daily work of COSSA on social and behavioral science budgets, research-related policy, and substantive opportunities for research and effective communication about it.

Two high-ranking science leaders addressed the group: Joe Bordogna, Deputy Director of the National Science Foundation (NSF), and Alan Leshner, Director of the National Institute on Drug Abuse (NIDA).

For his part, Bordogna signaled that the social and behavioral sciences should have more attention by NSF in the years ahead. "We are and always will be a 'social' universe," he said. He noted that social science has an "underfunded infrastructure." Consistent with NSF's priorities, he emphasized that science funding and research must proceed collaboratively so that connections and crossovers across all fields of science are drawn. Seemingly less well-briefed on the payoffs from social and

behavioral science, he cited examples from other fields about the value of NSF investments.

On a substantive note, Bordogna emphasized the importance of research on information technology and on the workforce of the 21st century. He also called for more "sociology of science" to better understand how science, investments in science, and science policy develop and change over time. Why, for example, he asked, is the Federal investment in Research and Development (R&D) at an all time high, but the proportion of the investment in "research" shrinking from "60 percent three decades ago to 25 percent one decade ago?" In terms of basic NSF operations, he said, that "grant size and duration were just too small."

Leshner gave the keynote address at lunch. A psychologist and well-known to many in the audience (Leshner previously held senior posts at NSF and served as Deputy Director and Acting Director of the National Institute of Mental Health), he balanced wit, wisdom, and an exceptional set of color transparencies in an engaging luncheon talk. His message on the science side was direct: NIDA recognizes that a broad-based agenda of basic and applied

See COSSA, page 7

ACLS and ASA . . . Reflections in 1999

Then . . .

Just 80 years ago, in 1919, the American Council of Learned Societies (ACLS) was established to represent the United States within the Union Académique Internationale (UIA) which itself was just established "to encourage cooperation in the advancement of studies in those branches of learning promoted by the Academies. . . philosophy, archaeology, history, the moral, political, and social sciences."

Recognizing the need for organizational leadership in advancing scholarship and learning, the ACLS was founded by 12 scholarly societies. In 1919, the American Sociological Association (then the American Sociological Society) joined with the American Academy of Arts and Sciences, the American Antiquarian Society, the American Economic Association, the American Historical Association, the American Philological Association, the American Philosophical Society, and the Archaeological Institute of America. In 1920, the American Oriental Society, the American Philosophical Association, the American Political Science Association, and the Modern Language Association of America were admitted to ACLS. Journals of the founders are depicted in the



display that is the cover of the ACLS new Annual Report (see photo).

. . . and Now

From this small beginning, currently 61 national scholarly associations constitute the ACLS. The mission of the ACLS is "the advancement of humanistic studies in all fields of learning in the humanities and the social sciences and the maintenance and strengthening of relations among the national societies devoted to such studies." True to this mission, the ACLS continues to pursue initiatives as *funder* of scholars, as *convener* of scholarly planning and exchange, as *collaborator* on scholarly projects, and as *advocate* for humanistic scholarship.

Just this past fall, Executive Officer Felice Levine attended a small planning meeting convened by the ACLS on behalf of the American Academy of Arts and Sciences on assessing and promoting the wellbeing of humanistic work. Levine sits on the ACLS Conference of Administrative Officers. Mayer N. Zald (University of Michigan) serves as ASA's delegate to ACLS. For further information on the ACLS see <http://www.acls.org>. □

Candidates for ASA Offices, Council, Committees

The American Sociological Association wishes to announce the candidates for all ASA Offices, Council, the Committee on Publications, and Committee on Nominations. Ballots will be mailed no later than May 15, 2000. Nominated candidates are as follows:

President-Elect

Randall Collins, University of Pennsylvania

Barbara F. Reskin, Harvard University

Vice President-Elect

Elijah Anderson, University of Pennsylvania

John Hagan, Northwestern University

Secretary-Treasurer

David L. Featherman, University of Michigan

Arne L. Kalleberg, University of North Carolina-Chapel Hill

Council

Michael Burawoy, University of California-Berkeley

Craig Calhoun, Social Science Research Council and New York University

David B. Grusky, Cornell University

Donald J. Hernandez, State University of New York-Albany

Charles Hirschman, University of Washington

Barbara Risman, North Carolina State University

Lynn Smith-Lovin, University of Arizona

Ivan Szelenyi, Yale University

Committee on Publications

Ronald J. Angel, University of Texas-Austin

Daniel B. Cornfield, Vanderbilt University

Roger Gould, University of Chicago

Douglas McAdam, Stanford University

Committee on Nominations

Susan Gonzalez Baker, University of Texas-Austin

Clem Brooks, Indiana University

Jeffrey Chin, Lemoyne College

Dan Clawson, University of Massachusetts-Amherst

Glenn Firebaugh, Pennsylvania State University

Heather Haveman, Columbia University

Joyce M. Iutovich, Keystone University

Jerry A. Jacobs, University of Pennsylvania

Margaret K. Nelson, Middlebury College

Robin Stryker, University of Iowa

Rubén Rumbaut, Michigan State University

Min Zhou, University of California-Los Angeles

These candidates have been nominated by the Committee on Nominations and, for the Committee itself, by the At-large members of Council. As is stated in the By-Laws, additional candidates may be nominated through the open nominations procedure. Petitions supporting candidates for the offices of President-Elect and Vice President-Elect must be signed by at least 100 voting members of the Association; petitioned candidates for other positions must receive the support of at least 50 voting members. Individuals may send in a petition for a candidate via mail or fax, but all petitions must bear a member's signature. All petitions must arrive in the Executive Office by January 31, 2000, to the attention of Svetlana Durkovic, Governance Coordinator, fax (202) 638-0882. □

Special Roundtable—2000 Annual Meeting New Directions in Sociology

April 1 Deadline

Proposals are sought for a special roundtable session on "New Directions in Sociology for the New Century." This unique session will be organized around important new theoretical and empirical issues and cutting edge ideas for sociology as it looks to the future. Speculative ideas, new directions, and challenging questions with respect to long-standing as well as new areas of research are welcomed and encouraged. This special roundtable was launched for the 1999 Annual Meeting with positive results. Here is a place on the program to share ideas for new lines of research, opportunities for cross-disciplinary collaborations, and promising issues for sociological inquiry. The roundtable format encourages dialogue and constructive exchange.

Please contribute to this collective effort to identify important trends and opportunities and break new ground. Junior and senior scholars, new attendees and frequent participants are all encouraged to submit proposals. Send a 1-2 page abstract or discussion proposal to Felice J. Levine and Jan Thomas, co-organizers, American Sociological Association, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005-4701; (202) 638-0882 fax; e-mail executive.office@asanet.org. All proposals must be postmarked, faxed, or e-mailed no later than April 1, 2000.

In This Issue . . .



4

Update on Sociology Salaries

An ASA research brief reports on salary increases by rank and type of school and shows that sociology got a raise.



5

FAD Winners

The Fund for the Advancement of the Discipline awards seed money to researchers for projects and conferences.



6

Sociology in the Community

Two sociologists comment on the controversy in their town of Decatur, IL; the Augusta State sociology department serves its community.



7

Join In!

Funding opportunities and a call for reviewers as well as an update on the 2000 Annual Meeting.



8

Sections Call for Nominations

ASA's Sections seek nominations for awards for scholarship, teaching, service, and contributions to the section, including student awards.

Our Regular Features

Public Affairs.....	3
Departments.....	13
Obituaries.....	15

The Executive Officer's Column

Preparing Future Faculty



"Pipeline" issues powerfully shape ASA initiatives as we work with departments to build strong faculties for the future. Through our Minority Fellowship Program, for example, we collaborate with departments to provide strong graduate training for future researchers. Most of our attention to the pipeline thus far focuses on undergraduate education, preparing and recruiting students for graduate school, and the training that they receive. While there are many and varied ways that students come into sociology and into graduate work, we have not put as much emphasis on the many and varied locations in which new PhDs may launch careers.

Monitoring Career Opportunities

We have considered the issue of "career location" from the vantage of following the work of sociologists and opportunities for employment inside and outside of the academy. Over the years, we have monitored position listings in the *Employment Bulletin* and have communicated this information to departments. Each year at the Chair Conference there is attention to the job market and employment trends as best as we can trace them. In 1998, as part of ASA's Research Program on the Discipline and Profession, we undertook a PhD-tracking survey of those receiving their degrees from July 1996 through August 1997. Yet, we have been less programmatic in working with departments on how best to actually provide training in light of the faculty role.

Intentional Training in Faculty Roles

With sociology currently experiencing better employment times in the academy, we know it makes sense to work now on preparing faculty for the classrooms and institutions of the future. Many of these opportunities we know will lie in primarily undergraduate institutions (community colleges are the fastest growing part of higher education). Irrespective of whether PhDs are headed for colleges or universities, however, there is considerable value to more intentional work on preparing for faculty roles.

ASA brings experience relevant to working with graduate departments on ways to best prepare students for faculty roles generally and to allow graduate students to test the "fit" of their interests with different undergraduate institutions and missions. Since the pioneering work of the teaching project launched in the mid 1970s through the MOST Program (Minority Opportunities through School Transformation) and other current initiatives (e.g., Department Affiliates, the Chair Conference, the Department Resources Group), ASA has developed a body of expertise and strategies for assistance and support. Thus, ASA is well positioned to tackle this new task.



ASA and the PFF

With favorable word on funding in November, ASA is embarking on a project called Preparing Future Faculty (PFF). ASA and five other learned societies in humanities and social science disciplines will be working with the Council of Graduate Schools (CGS) and the American Association of Colleges and Universities (AAC&U) on discipline-specific PFF projects. An aspiration long in the making, this initiative has come to fruition with a private gift of \$1,635,000 to underwrite this highly collaborative and innovative project. In addition to ASA, the other disciplines are represented by the American Political Science Association, the American Psychological Association, the American Historical Association, the National Communication Association, and the National Council for Teachers of English.

In each discipline, four or more PhD-conferring departments will be selected competitively to create innovative faculty preparation programs. Departments can receive up to \$10,000 for each of two years and are expected to (1) create clusters of partner departments in institutions ranging from community colleges to comprehensive universities, (2) collaborate with other PFF participants in the discipline, (3) develop an effective mentoring system, (4) provide direct experiences to learn about faculty life, and (5) expose students to promising curriculum strategies and teaching pedagogies. The full application packet is available from the ASA's Academic and Professional Affairs Program (202-383-9005, ext. 318 or apap@asanet.org). The deadline is March 20, 2000.

The Underlying Goal

Preparing Future Faculty programs take many different shapes, but there is a configuration of principles that animates them all. Perhaps the most generic is that graduate students should enter the academic profession as competent professionals who have already begun a process of growth as scholars, as teachers, and as members of an academic community. This marks a significant departure from the usual approach where most of the intentional training is directed to research. Graduate students who aspire to faculty positions should be regarded as "colleagues-in-training" in all aspects of the job and have opportunities to see the full spectrum of faculty roles.

From the PFF perspective, the graduate experience should include increasingly independent and varied teaching responsibilities, opportunities to grow and develop as a scholar, and opportunities to serve the department and campus. Apprentice teaching, research, and service experiences should be planned so that they are appropriate to the student's stage of development and progress toward the degree. And, as importantly, these experiences should be thoughtfully integrated into the academic program and sequence of degree requirements.

Moving Ahead

Few would take issue with this ambition. Departments, however, vary in how well and how intentionally they achieve these goals, even with research training. Given competing demands and limited resources for faculty as well as students, reexamining how we "do business" is a difficult enterprise that takes time and commitment—especially early on.

Yet, despite the challenge, there is a lot to be said for moving ahead and for this unique opportunity to work across disciplines and with CGS and AAC&U. We owe thanks in advance to the departments that apply and are selected to work on this project. While they have the chance to be at the forefront of academic change, what we will learn from and with them will enhance training of future faculty across our fields. How apt that we begin this reinvention at the start of a notable new year. May it be a good one for all of you and for our future PFF departments!—*Felice J. Levine* □

January 31, 2000 Deadline

Search Underway for OBSSR Director

With the departure of Dr. Norman Anderson in January (see November *Footnotes*, Public Affairs Update), the National Institutes of Health (NIH) has launched a search for the Associate Director for Behavioral and Social Sciences Research. The Associate Director serves as Director of the Office of Behavioral and Social Sciences Research (OBSSR).

The Associate Director is responsible for (1) providing leadership and direction in the development, refinement and implementation of a trans-NIH plan to increase the scope and support of behavioral and social sciences research; (2) developing an overall strategy for expansion and integration across NIH institutes and centers; (3) developing initiatives designed to stimulate behavioral and social sciences research and integrate a biobehavioral perspective across the research areas of the NIH; (4) establishing and maintaining organizational linkages on NIH behavioral and social science issues across the DHHS, other Federal agencies, academic institutions and health organizations; (5) seeking advice and guidance from the behavioral and social sciences research community; (6) coordinating the development of NIH policies, goals and objectives; and (7) preparing periodic and special reports including reports to the President; the Secretary, DHHS; the Assistant Secretary for Health; the Congress; the research community; and

the general public on the status of NIH efforts to develop, implement, refine and maintain programs in critical areas of research linking human behavior with the promotion of health and the prevention of disease. The Associate Director will serve as principal staff advisor to the Director, NIH, and as NIH spokesperson on matters related to behavioral and social sciences research.

The position announcement emphasizes that applicants must possess:

(1) A high degree of scientific prominence, a distinguished record of research accomplishments and expertise in policy development regarding behavioral and social sciences research such that the individual can readily command the attention of the medical research community to stimulate their interest in and support of the NIH behavioral and social sciences research agenda; and

(2) The ability to provide leadership and broad vision in the behavioral and social sciences research arena including serving as spokesperson, establishing internal and external linkages, developing collaborative funding mechanisms and initiatives, evaluating program accomplishments, and building and maintaining a culturally diverse staff.

The closing date is January 31, 2000. Further information can be found at <http://www1.od.nih.gov/ohrm/hrinfo/ses/vacancy>. For specific inquiries, contact Susan Elder at Susan_Elder@nih.gov or by phone at (301) 435-2162. □

NSF Program Director Search: Law and Social Science

The National Science Foundation (NSF) invites applications for the position of Program Director for Law and Social Science. This Program fosters empirical research on law and law-like norms and systems in local, comparative, and global contexts. The appointment will begin on or about September 1, 2000. Initially appointments are for a period of one year, but visiting scientists have often assumed these positions for two or more years. The Director manages the Law and Social Science Program, providing intellectual leadership in its various activities, encouraging submissions, and taking administrative responsibility for evaluating proposals. The position entails working with directors of other programs and other

divisions at NSF in developing new initiatives and representing the agency in other settings. Applicants should have a PhD or equivalent in one of the social or behavioral sciences and a record of at least six years of scholarship and research experience. Applicants should also be able to show evidence of initiative, administrative skill, and ability to work well with others. More information about the position is available from Doris Marie Provine, the current Program Director, e-mail dprovine@nsf.gov, telephone (703) 306-1762; or from William Butz, Director of the Division of Social and Economic Sciences, e-mail wbutz@nsf.gov, telephone (703) 306-1760. □

Sociologists Appointed RSF Fellows

Three sociologists have been appointed Visiting Scholars at the Russell Sage Foundation effective this past Fall. They joined 15 other leading social scientists who are also in residence at the Foundation during the 1999-2000 academic year. Each of these Fellows is committed to undertaking sound social science research and applying their research to significant social problems.

Daniel T. Lichter, Ohio State University; Amy Stuart Wells, University of California, Los Angeles; and Bruce Western, Princeton University, all bring a focus on issues of inequality. Lichter is examining the long-term consequences of increased childhood poverty and family instability in the 1980s and 1990s. Wells is studying which children stand to lose and which stand to

gain from the educational reform movement away from "common" schools and toward greater specialization and privatization, as exemplified by charter schools. Western focuses on the impact of the penal system on U.S. labor market inequality among low-wage men since the 1980s.

The Foundation has created a center for Visiting Scholars to pursue research and writing and welcomes groups of scholars who wish to work on common interests. Special efforts are made to include promising young scholars among the applicants selected for fellowships. For further information, contact the Russell Sage Foundation, 112 East 64th Street, New York, NY 10021; (212) 750-6000; www.russellsage.org. □



PUBLIC AFFAIRS UPDATE

✓ *Census Related News* . . . A budget for Census 2000 passed as part of the agreement finally reached by Congress and President Clinton on November 19. About \$4.5 million is allocated for census operations, including an extra \$1.7 million requested last June to pay for the revised census plan. On a lighter note, Paula Schnieder, Principal Associate Director for Programs, is urging common language for what is interchangeably termed the Census Bureau, Bureau of the Census, or simply Census. The name chosen by the Bureau is *U.S. Census Bureau*—and so it will be.

✓ *New NAS Report on Access to Electronic Information* . . . In November, the National Research Council of the National Academies of Science (NAS) issued a report on the status of access to electronic information recommending delay in any overhaul of intellectual property laws until the market adjusts to new business models and there is sufficient research. The topic is important for producers (including learned societies as publishers) and for users (including scholars and teachers). *The Digital Dilemma: Intellectual Property in the Information Age*, is available through NAS (see <http://www.national-academies.org>).

✓ *New Look at Social and Behavioral Science Research Training at NIH* . . . The Center for the Advancement of Health (CFAH) has issued a comprehensive report on *Advancing NIH Research Training in the Health-Related Behavioral and Social Sciences*. The report presents data on research training at the National Institutes of Health and makes recommendations on how to improve the amount and effectiveness of research training. Full and condensed versions of the report can be ordered at cfah@cfah.org or by calling 202-387-2829.

✓ *1999 Edition of Report on Nation's Children* . . . *America's Children: Key National Indicators of Well-Being, 1999* was prepared by the Federal Interagency Forum on Child and Family Statistics (a collaboration across Federal 18 agencies). The report maintains comparability with previous volumes, adds new information, and improves racial/ethnic categories across indicators. The report focuses on population and family characteristics and key measures of economic security, health, behavior and social environment, and education. The report is available from the Forum's website at <http://childstats.gov> or through the National Maternal and Child Health Clearinghouse at 703-356-1964.

✓ *NCES Issues New Report on Higher Education Degrees* . . . The National Center for Education Statistics issued a new report in November on key academic indicators for 1996-97. Nearly 2.3 million degrees were awarded. Women accounted for the majority of degrees at the associate (60.8 percent), bachelor's (55.6 percent), and master's (56.9 percent) levels. Across fields, women account for 40.8 percent of the doctoral degrees. Persons of color are a minority at all levels, with 22.4 percent of the associate, 19.4 percent of the bachelor's, 14.6 percent of the master's, and 12.1 percent of the doctorates. The report is available at <http://nces.ed.gov/> or by calling (877) 433-7827.

Help Sought in Using and Assessing NSF Pilot Project

The "Social and Economic Implications of Information Technologies Bibliographic Data Base" is a pilot project being undertaken by the National Science Foundation (NSF). NSF and the American Sociological Association (ASA) seek sociologists' help and urge members to visit the pilot site http://srsweb.nsf.gov/it_site/index.htm, to use it, and to send your comments and additional citations, especially citations to your own relevant work (following the links on the site). Future development of the site will depend on public response and availability of funds.

Currently, the pilot site contains over 4,000 citations to data sets, research papers, books, and web sites about the social and economic implications of information, communications, and computational technologies (IT). The citations have been sorted into a series of searchable listings called Road Maps and include the implications of IT for the home, education, community, government, science, employment and work, commerce (including electronic commerce), productivity, institutional structure, globalization, and selected policy issues. About one third of the citations in the entire database have

abstracts and a subset of the citations about IT in the home have been specially annotated.

Note that the pilot site consists of citations, including URLs and hot links for Web items. It does not contain the data or research works themselves.

This pilot project was carried out by SRI International's Science and Technology Policy Program. Support for the site has been provided by the National Science Foundation Division of Science Resources Studies, the Computation and Social Systems Program in the Division of Information and Intelligent Systems, and the Sociology Program, the Societal Dimensions of Engineering, Science, and Technology Program, and the Science and Technology Studies Program in the Division of Social and Economic Sciences.

Please send you comments to Eileen Collins at NSF (ecollins@nsf.gov); or just follow the comments links on the site; they will route your message to her. Because ASA is assisting NSF in examining the strengths and weakness of this data source and ways to strengthen it, please also send comments to Felice J. Levine, Executive Officer, to ASA or via e-mail (levine@asanet.org). □

First Across-the-Board Increase in More Than a Decade Faculty Salaries Exceed Inflation for 1998-1999

by Roberta Spalter-Roth and Drew Sutter
ASA Research Program

Sociology faculty, across all ranks and all types of institutions, experienced a salary increase that exceeded the rate of inflation in Academic Year (AY) 1998-99, according to the most recent data available from the National Faculty Salary Survey. This is the first across-the-board increase for academic sociologists in more than a decade. The average increase in AY 1998-99 was \$1,489 in constant dollars for all ranks, a 2.9 percent increase above the rate of inflation (the 1998 inflation rate was 1.6 percent). This increase for sociology follows the flat salary years of the earlier 1990s, during which average gains hovered around 1.0 percent above or below inflation. While the 2.9 percent raise is notable, it contrasts with the 3.7 percent increase for all disciplines.

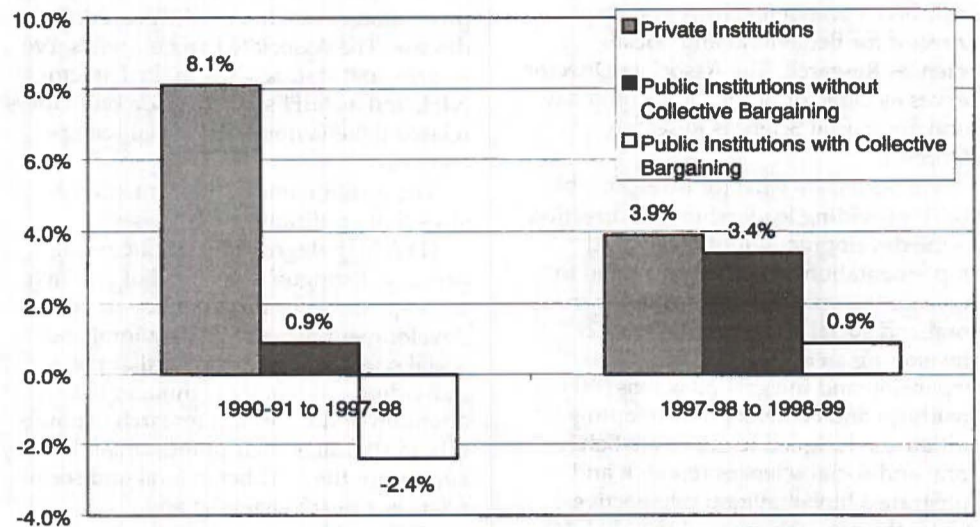
inflation (one exception was full professors who experienced a raise that exceeded inflation by 2.0 percent in AY 1994-95). In some years, full, associate, and assistant professors experienced actual losses when compared to the rate of inflation.

The AY 1998-99 raises ranged from a low of \$492 (1.3 percent) above inflation for new assistant professors to a high of \$2,090 (3.3 percent) above inflation for full professors. The largest percentage change was at the lowest rank, with instructors experiencing a 5.3 percent increase (\$1,613) above inflation (although the changes among instructors show the greatest fluctuations over time, probably because of the relatively small numbers in this category).

Increases by Types of Institutions

Raises across types of institutions are shown in Table 2. During AY 1998-99, salaries in all types of institutions—

Figure 1: Percentage Change in Sociology Faculty Salaries (All Ranks) by Institution Type, 1990-91 to 1997-98 and 1997-98 to 1998-99 (1998 Dollars)



Source: College and University Personnel Association, National Faculty Salary Survey
Note: Constant Dollars based on the final 1998 Consumer Price Index - All Urban Consumers, Bureau of Labor Statistics, U.S. Department of Labor

Table 1: Sociology Faculty Salaries by Faculty Rank, 1982-83 to 1998-99 (1998 Dollars)

	Full Professor	Associate Professor	Assistant Professor	New Assistant Professor	Instructor	All Ranks
1982-83	55,537	42,895	34,300	31,689	28,155	42,972
1983-84	55,293	42,827	34,564	33,203	28,993	42,914
1984-85	56,577	43,780	35,602	33,554	28,564	44,667
1985-86	56,972	44,273	36,412	33,740	29,444	45,662
1986-87	58,869	46,092	37,359	33,703	29,706	47,228
1987-88	59,526	46,996	37,854	34,524	30,898	48,662
1988-89	60,615	47,126	38,405	36,243	30,282	49,001
1989-90	60,398	47,529	38,912	36,411	32,001	49,339
1990-91	60,702	47,647	38,491	36,322	31,186	49,418
1991-92	60,729	47,769	38,844	37,138	32,615	49,814
1992-93	60,007	47,725	38,519	37,073	32,326	49,481
1993-94	60,316	47,872	38,498	36,524	31,851	49,933
1994-95	61,496	47,933	38,929	36,962	31,428	50,258
1995-96	61,113	47,680	38,696	36,465	30,371	49,919
1996-97	61,734	47,965	38,758	36,630	31,692	50,518
1997-98	62,549	48,019	38,998	37,638	30,655	50,894
1998-99	64,639	48,801	39,743	37,860	32,268	52,383

Source: College and University Personnel Association, National Faculty Salary Survey
Note: Constant dollars based on the final 1998 Consumer Price Index - All Urban Consumers, Bureau of Labor Statistics, U.S. Department of Labor

Increases by Rank

Raises in constant dollars for sociology faculty at each rank is shown in Table 1. In AY 1998-99, salaries for each faculty rank increased more than inflation. For full, associate, and assistant professors, none experienced such high salary gains since 1986-88. During the 1990s, salaries for faculty in any of these ranks seldom increased more than 1.0 percent above the rate of

private and public (including those with and without collective bargaining)—exceeded the rate of inflation. This across-the-board increase contrasts to prior years in the 1990s when raises above the rate of inflation for sociology faculty were limited to private institutions. While sociology faculty at private institutions experienced gains (\$3,801 or 8.1 percent) above the rate of inflation between AY 1990-91 and AY 1997-98,

those at public institutions without collective bargaining experienced salary increases of less than one percent above inflation (see Figure 1). The result of these differential gains was that average salaries at private institutions surpassed those of public universities without collective bargaining by 1997-98.

During this same period, sociology faculty at public institutions with collective bargaining experienced losses (of 2.4 percent) as their salaries failed to keep up with inflation, as Figure 1 shows. Despite these losses, faculty in these institutions still had the highest salaries in 1997-98.

In contrast to the earlier years, in AY 1998-99, sociology faculty at public institutions (without collective bargaining) experienced increases that were close to those at private institutions (3.4 percent compared to 3.9 percent). Perhaps, after being flat during most of the 1990s, salaries in public institutions will again overtake those at private institutions, or at least remain competitive. Faculty salaries at public institutions with collective bargaining, which have set the standard over the last several decades, increased only slightly more than the rate of inflation in AY 1998-99 (0.9 percent). Faculty in institutions covered by collective bargaining still has the highest average salaries at \$55,947, although the gap is narrowing as faculty in other institutions gets raises.

Research in future years will show whether sociology faculty will continue to experience continued increases above the rate of inflation, similar to the gains seen in the 1980s, or whether the AY 1998-99 increases are a departure from the largely flat salaries (in constant dollars) of the 1990s. □

Table 2: Sociology Faculty Salaries by Institution Type for Selected Years; All Ranks (1998 Dollars)

	1990-91	1997-98	1998-99
Private Institutions			
Public Institutions with Collective Bargaining	46,784	50,585	52,553
Public Institutions without Collective Bargaining	56,801	55,452	55,947
	47,768	48,194	49,843

Source: College and University Personnel Association, National Faculty Salary Survey
Note: Constant dollars based on the final 1998 Consumer Price Index - All Urban Consumers, Bureau of Labor Statistics, U.S. Department of Labor

Important Update

The ASA Research Program is currently updating address and employment information for the participants in the 1998 Survey of Recent PhD Graduates in Sociology. The 1998 survey and all current and future follow-ups are directed to the cohort of sociology PhDs who received their degree between July 1, 1996 and August 31, 1997. If you belong to this cohort—whether you previously participated in the 1998 survey or not—and have not received or returned the address and employment update forms, a copy is available on ASA's Website (<http://www.asanet.org/forms/phdtrack.html>). Please fill it out. This update is crucial for the success of future follow-ups. The update form will be returned directly to the Research Program's e-mail box to keep respondent's information confidential. If you have any question, please e-mail spalter-roth@asanet.org or research@asanet.org

Eight Projects Receive Fall 1999 FAD Awards

The American Sociological Association is pleased to announce eight award recipients from the summer 1999 round of the Fund for the Advancement of the Discipline (FAD). With a matching grant provided to the ASA by the National Science Foundation (NSF), these awards provide PhD scholars with venture capital for innovative research to challenge the discipline and create new networks of scientific collaboration. This round of award winners includes:

- **Robert Alford** (City University of New York), **Alexander Hicks** (Emory University), **Thomas Janoski** (University of Kentucky), and **Mildred A. Schwartz** (University of Illinois, Chicago) will receive \$5,000 for *Theoretical Challenges to Political Sociology*. These funds will be used to support a working conference whose purpose is to renew political sociology for the next decades. The principal investigators propose to use the conference to develop a construct, the "structural and cultural focus on civil society," that is responsive to new theoretical challenges and substantive issues. Theoretical challenges include post-modern diffusions of power and fractious identities, rational-choice foci on individual and institutional choice, and market-dominated solutions to social and political problems. Substantive issues include global capitalism and transnational corporations, the old and new media in theories of political sociology, and diverse class, gender, and racial/ethnic identities. The principal investigators also propose to use the results of the conference as part of a new *Handbook of Political Sociology*.
- **Judith M. Gerson** (Rutgers University) and **Diane L. Wolf** (University of California-Davis) will receive \$4,980 for *Sociological Perspectives on the Holocaust and Post-Holocaust Jewish Life*. These funds will be used to support a working conference to bring together sociologists engaged in research on the Holocaust and post-Holocaust eras with sociologists engaged in research on immigration and race and ethnicity. Currently, scholars engaged in studies of immigration and race-ethnicity pay comparatively scant attention to the Holocaust as an empirical case. Likewise, Holocaust studies are not linked currently to these core areas of sociology. The purpose of this conference is to bring about intellectual cross-fertilization. The outcome of this conference will be an edited collection of papers.
- **Lowell L. Hargens** (Ohio State University) will receive \$4,170 for *Ain't No Making It? Organizational and Individual Determinants of the Fate of Assistant Professors*. This study will investigate the organizational fates of assistant professors in sociology between 1975 and 1994 and whether these fates vary by race and sex. Although the intellectual progress of disciplines is based on the recruitment and retention of "new blood" in the academic pipeline, little is known about this group's organizational careers. To examine these careers, the principal investigator will combine data on individuals and departments to explain how career outcomes are linked to the attributes of the organizations in which assistant professors begin their careers as well as to their individual characteristics. The data will be gathered from a random sample of sociology departments that grant PhD degrees. The principal investigator will use this study as a

pilot to develop a comprehensive study of science and engineering disciplines.

- **John R. Hall** (University of California-Davis) and **Jack A. Goldstone** (University of California-Davis) will receive \$3,680 for *On the Origins of the Modern World: Comparative Perspectives from the Edge of the Millennium*. These funds will be used to support a working conference whose purpose is to bring together senior scholars to use theoretically-informed macro-history and historical social science techniques, including historical sociology, economic sociology, political sociology, and the sociology of culture, to assess the evidence on the origins of the modern world. A central concern is whether the industrial revolution was an outcome of the economic, political, and cultural changes centered in Western Europe or whether the rise of the West was an accidental and aberrant event, now eclipsed by the rapid rise of Asia. The assessment that results from the conference can be expected to shed light on developmental path of Western and non-Western nations in the future. This conference is expected also to set agendas for the next wave of inquiry and to encourage the flow of ideas between historical researchers and social theorists.
- **Gregory Hooks** (Washington State University) and **Mary Blair-Loy** (Washington State University) will receive \$4,980 for *Race, Wealth, and Education*. This study will use quantitative and qualitative methods in a pilot study designed to examine the direct and indirect processes through which household wealth (rather than household income) influences parent's educational aspirations for their children, children's own aspirations and achievement, and families' planning and strategizing to fulfill these aspirations. The sample will include African-American, European-American, Native-American, Hispanic-American, and Asian-American families located in several school districts in Washington state. Over-sampling of minority groups will allow the principal investigators to conduct comparisons among all of these groups. Interview data will be matched with state longitudinal test score information. The outcomes of this pilot study will be scholarly papers as well as a larger quantitative study.
- **Ligaya Lindio-McGovern** (Indiana University-Kokomo) will receive \$5,000 for *Filipino Domestic Workers in the Global Political Economy*. The principal investigator proposes to use library research and fieldwork to investigate the relationship between the export labor policy of the Philippines and the situation of the objects of trade—Filipino domestic workers. Through export labor, the Philippine government raises money for exchange to pay off its foreign debt. The principal investigator will conduct a comparative study of the situation of workers in a variety of cities, some that have bi-lateral agreements with the Philippines and some that do not. The FAD funds will be used to explore the impact of bi-lateral trade policy between Taiwan and the Philippines for the situation of domestic workers, including their strategies for individual and collective survival and resistance. The findings from this study will be included in a future book on Filipino domestic workers in the global economy.
- **Joya Misra** (University of Massachusetts, Amherst) will receive \$4,700 for *Race and*

Gender in Academic Employment in Sociology and Political Science. The principal investigator proposes to test two competing explanations for the relative small share of minority men and women and white women at higher rungs of the academic ladder in sociology and political science in the 1990s. The first explanation is that that minorities and women are disadvantaged because they have entered the academic pipeline in significant numbers only recently and that their academic success will increase as their representation in the pipeline increases. The second explanation is that the pipeline model does not capture current and future situations because there is an accumulation of disadvantage as women and minorities are differentially awarded tenure track positions, tenure, promotions, and other rewards. These rival explanations will be tested using the 1995 Survey of Earned Doctorates and controlling for cohort as well as race and gender. The results of the work will be published in scholarly journals in both sociology and political science.

- **Monica L. P. Robbers** (Marymount University) \$5,000 for *An Examination of Juvenile Delinquency: An End to Abstracted Empiricism*. This project has two components: a research study and the integration of the study results into

classroom curriculum. Both components explore juvenile delinquency through a gender lens. In the first component, the principal investigator will test whether a gendered and interdisciplinary version of general strain theory (GST) is a better predictor of juvenile delinquency as a whole, and male and female delinquency in particular, than is the traditional version of GST. Data from the National Youth Survey will be used to test the study hypothesis. Scholarly papers are expected to result from this component of the project. In the second component, the principal investigator will develop computerized materials that will be used in introductory sociology courses to help students to learn research skills through analysis of the theory and data developed in the first component of this project. It is expected that by exposure to developed materials, students will learn critical thinking concerning the relation between theory and data analysis, sociological methods, and computer skills.

A description of the FAD program can be found on ASA's home page (www.asanet.org) and is regularly advertised in Footnotes. Questions may also be directed to research@asanet.org, or to **Drew Sutter** or **Roberta Spalter-Roth** at (202) 383-9005, x312 and x317 respectively. □

The ASA Honors Program

Bringing Terrific Students to the Annual Meeting and Into the Profession

The ASA Honors Program is currently accepting applications for its 27th annual gathering, to be held at the 2000 ASA Annual Meeting in Washington, DC, from August 11–16. The Honors Program allows talented undergraduate and graduate students to attend the Annual Meeting as a learning laboratory where they have the opportunity to attend both general sessions and those crafted especially for the Program. Participants in the program often remark that this is an excellent way to meet professional sociologists and other students with similar career aspirations.

The ASA Honors Program began in 1974 as a teaching demonstration for introductory sociology. At the 1981 Annual Meeting at Toronto, William Foote Whyte, then ASA President, suggested that the Honors students become participant-observers of ASA meetings, and this has continued to be an activity of the Program to this day. In 1992, the Honors Program became an official ASA program. The current Director of the Honors Program, Dr. Duane Dukes of John Carroll University currently serves as the program's fifth director.

By participating in the ASA Annual Meeting through the Honors Program, undergraduate and graduate students in sociology can become an integral part of the meeting environment with a cohort of other students. Most share hotel rooms and develop lasting friendships with other sociologists at early stages in their careers. A 1998 Honors Program participant, Mary Nell Trautner, Southwestern University, felt the experience helped her and the other students in the program acquire a sense of place at the meetings. She reflected that "it gave us some kind of distinction. There were so

many thousands of people there . . . We were able to recognize each other very easily, and other people could recognize us as well." This sense of place and recognition worked to her benefit in speaking to faculty from prospective graduate departments: "I think that some people may have taken me more seriously and spent more time talking with me because of my involvement with the Program."

All sessions listed in the ASA's *Call for Papers* (sent to all ASA member and available via the homepage at www.asanet.org and by request from the Executive Office) are open to submissions from students. However, there are also special paper and roundtable sessions sponsored by the Honors Program and organized by student members. In 1999, ASA also began a Student Forum, to increase the involvement of students in the ASA. The Forum sponsors sessions at the meeting to which any student can submit a paper. In addition to these professional opportunities, Honors Program participants enjoy social events and a Business Meeting the final day of the meeting.

A full description and electronic application form for the 27th Annual Honors Program is available at <http://www1.jcu.edu/SOCIO/asahonor.htm>. For more information on the Honors Program or the application procedure and fees, interested students and supporting faculty are invited to contact: Dr. Duane Dukes, Director, ASA Honors Program, Department of Sociology, John Carroll University, University Heights, Ohio 44118-4581; (216) 397-4381; fax (216) 397-4376; e-mail: dukes@jcu.edu

Don't forget, the deadline is February 1, 2000!! □

An Inside Sociological View

Race and the School Expulsions in Decatur, Illinois

by Larry Lovell-Troy and Robert Hironimus-Wendt, Millikin University

As sociologists at Millikin University in Decatur, IL, we thought we would share our perceptions of the recent events in our city. As most know by now, a fight broke out among spectators at a football game, which led the Decatur School Board to expel six students for two years. A seventh student voluntarily withdrew to avoid expulsion. All seven students are African-American. Five members of the school board are white, and two are African-American. The latter two opposed the expulsions. A video of the fight was released to the national news media six weeks later and widely broadcast.

A week after the expulsions, the local chapter of Rainbow/PUSH Coalition voiced opposition, citing two years as too severe. These concerns were repeatedly raised at subsequent school board meetings, although the school board refused to reconsider their decision. After five weeks of unsuccessful negotiations, Rev. Jesse Jackson, founder and national leader of Rainbow/PUSH, was called, and decided to come to town.

Once Jackson came to Decatur the pace of activity quickened. There have been two large marches and rallies, and several community meetings at an African-American church. After initially refusing to reconsider the expulsions, a meeting with Jackson and Illinois Governor Ryan led the school board to reduce the expulsions to one year and to allow the students to attend alternative educational sites. The District Superintendent, in an attempt to

justify the board action, was quoted in the local paper discussing the students' attendance patterns and academic standing as a group. Rainbow/PUSH has filed a federal suit contending that the students' civil rights were violated with regard to the denial of educational alternatives prior to expulsion, and that the District Superintendent's comments regarding the students violated their rights to privacy. The suit was heard on Nov. 22. The State Superintendent of Education offered a further compromise to resolve issues, but the school board has refused to accept this compromise. As we are writing this piece, Jackson has just met unsuccessfully with the president of the school board, and then engaged in civil disobedience to get arrested.

The involvement of the Governor and State Superintendent suggests that the events in Decatur are representative of a larger issue. After the episodes of school shootings in the past few years, several school districts enacted "zero tolerance policies" with respect to school violence. Although the Decatur school board claims to have a "zero tolerance policy," the relevant portion of the Student Discipline Policy calls for the response to physical violence by students to range from a three-day, out-of-school suspension, through education in alternative settings, to expulsions not to exceed two years. In this case the School Board chose the most severe response. Although initiated by the shootings, the implementation of this policy seems to stem from an attitude that there are "good kids" and "bad kids," and school officials need to remove the "bad kids" to make schools safe for the "good kids." Is it a

surprise that the kids labeled as "bad" are disproportionately African-American?

From a sociological perspective, it has been fascinating to observe and participate in these events. The collective action lends support to resource mobilization theory. When the local school board rebuffed an attempt for dialogue with a local organization, outside support was enlisted. This support led to a polarization in the community, largely but not exclusively along racial lines. The public outcry, presence of Jackson, and media attention brought a softening of the Board position, which might not have happened otherwise. Nevertheless, there apparently is a limit to how far the school board will be pushed without legal action, and both sides seem to have become rigid in their positions.

There has been much public condemnation of Reverend Jackson for "interfering with a local problem," but few commentators are reporting the racial tensions in the community and in the school district that preceded and set the tone for these events. The language being used in Decatur is superficially race-neutral, but the whole incident is bringing to the surface racial tensions that have existed in the city for quite some time. Approximately 95% of public school teachers in Decatur are white, while about half of the students are African American. Many of the teachers, while doing the best they can in a very difficult job, are less sensitive to the concerns and culture of their African-American students.

The local dropout rate among African-American males is well over 60%. Gang activity, which had quieted down for a while after the arrest of the local leaders of the Gangster Disciples street gang, has begun to increase in frequency and visibility. The school board has had a decidedly reactionary tone

that has seemed to be insensitive to the concerns of several groups of Decatur citizens. Racial issues have also surfaced in the last few years with respect to the hiring of the Decatur Fire Chief and the performance of the Director of Community Development. And the economy, which has been changing the manufacturing base of the community to one that is more diverse, has nevertheless offered unskilled jobs mainly in the lower-paid service sector.

Decatur (population 85,000) has been a blue-collar, union town, which has seen a number of labor-management conflicts. For the most part, these class-based issues have taken precedence over race, as black and white workers have joined together to fight big business. For example, several years ago, approximately 4,000 workers were either on strike or locked out in struggles over work scheduling at Caterpillar, Firestone, and A.E. Staley, a grain processor. The companies won in these disputes, leading to a quieter labor picture, but a feeling of resignation to the inevitable larger forces on the part of the unions.

Since that time, the state of race relations in our community has been complex. A highly visible "Racism: Not In Our Town" campaign and a number of diversity training workshops have sprung up. This activity has left the impression that Decatur was positively addressing racial issues. The events of the last few weeks, however, have made it clear that such campaigns and "feel-good" workshops cannot change the larger social and economic structures that allow racial inequalities to persist. These inequalities will continue to haunt Decatur and America at large and lead to controversies like those we have been living through. □

Spotlight on Departments

An occasional column showcasing accomplishments and innovations in sociology

Augusta State University: Developing Researchers Linked to Their Community

Students at Augusta State University (ASU) are learning that a college education is more than just classrooms and books. The Department of Sociology has established a number of ways to become involved with the local community while preparing students in social research. ASU draws students primarily from the city of Augusta and nearby counties; thus the investment in local issues for the students and the commitment of the community to ASU remain high.

ASU is one of 18 departments in the ASA's Minority Opportunities Through School Transformation (MOST) Program. The department has worked intently to provide a coherent curriculum and research training for its majors.

Faculty and students have formed an organization called "The Moral Maximalists," who undertake applied research projects in the community. Meeting on Saturdays, no less, the MMs have conducted community needs assessment studies in several low-income neighborhoods. Data are shared with local community organizations and the city government. The faculty and students also get involved in other kinds of community service. Last Easter, for example, they organized an Easter Egg Hunt for the children of Augusta's Hyde Park, a low-income neighborhood that they had helped document its environmental problems due to toxic waste.

Within regular courses, students learn and serve the local community as well. Students in Professor Kim Davies's Crime Prevention class and Criminal Justice Club organized and sponsored a one-day conference on "Community Resources and Crime Prevention Conference" for the city of Augusta. Before the conference started, phones were ringing with probation officers and workers with the local

housing authority inquiring about the conference. With the local community's cooperation, artwork by elementary and middle school students, and a special kick-off by the Honorable Bob Young, Mayor of Augusta, the program was a great success. From students' participating on panels to keynote speaker, Ronnie Cline, Supervisor for the Metro Crime Prevention Program in Atlanta, to honored guest Gordon Rondeau, founder of Action Americans: Murder Must End Now! (AAMMEN), the conference was filled with memorable moments. Students could see the link between their classroom work and research papers and the application of that knowledge to their local community.

Other faculty have sponsored similar one-day conferences, showcasing the work of sociology students to community practitioners. Professor Ernestine Thompson invites gerontology professionals to campus to learn about the work of students in a course on that subject.

Faculty have engaged students in on-campus research as well. Professor Robert Johnston served as a special assistant to the University President and as a staff member in the Institutional Research Office. Under his supervision, sociology students conducted research on the needs of part-time students that resulted in better services for this growing segment of ASU's student body.

It is no wonder that when ASU students are not presenting their work to community groups, they are very visible at the Georgia Sociological Association, the Southern Sociological Society, and the ASA meeting. For more information, contact Allen Scarboro, chair, Department of Sociology, Augusta State University, Augusta, GA 30904. soccas@asu.edu. □

Public Forum

Politics and the ASA

In the September/October *Footnotes*, Stephen Balch describes his initial reaction to a letter penned by two ASA members that appeared in the May/June issue: This can't be for real. It must be "a caricature of academic political correctness, a bit of light-hearted satire" (p.13). I understand why Balch might be confused. Much of what goes on in the name of sociology these days is easily mistaken for parody. In fact, one need look no further than the September/October *Footnotes*.

We learn that the current ASA President "proposes the teaching and practice of a sociology that would serve those people struggling for their own liberation" (p. 4). His credentials include having been "educated" by "leading black, Latino, and white feminist scholars and activists on the importance of civil rights laws and protest strategies" (p.4). Of course, it is unclear how a background in "progressive" politics prepared him to lead an organization dedicated to the "advancement of sociology as a scientific discipline" (ASA mission statement).

We also read about the trials and tribulations of the ASA President-elect who was called a "racist" after failing to support the appointment of an ASR editor sufficiently committed to "diversity." He is ultimately compelled to a make public confession to the Association of Black Sociologists: "If some of you choose to see my actions as racist, then I must live with that. I can only say that I have examined my thoughts and actions closely, and believe I acted without racism and in the best interests of the ASA. Since I am human, I must acknowledge that my judgments may be flawed, but I can assure you they are not malevolent" (p. 13). We are left to wonder whether the President-elect will face further sanctions for his thought crime.

An article outlining the new guidelines on policymaking contains more evidence of ASA political orthodoxy: "As necessary or helpful

[ASA] Council should be free to make pronouncements or clarify policy about how the Association should conduct its business. Resolutions of this sort might include refusing to hold meetings in states or localities with anti-choice laws [or] not investing in or doing business with firms known to have anti-union policies" (p. 3). The "principles of diversity and inclusiveness" (p. 3) apparently exclude anyone who might not endorse the party line on abortion and organized labor or who believes that in our professional capacity as sociologists we have no business taking a position on these matters.

ASA members have every right as citizens to pursue their political agendas. Why, however, do they insist on doing so in the name of sociology? Apparently, many believe that their political views follow logically from the findings of sociology. But political views—whether liberal, conservative, or something else—cannot be derived from sociology itself. Sociological research cannot tell us whether any political system or any particular social policy is desirable or undesirable. The defenders of sociology-as-activism do not seem to understand this elementary point. Instead, they defend their activism by denying a distinction between description and prescription. "Everything is political" they claim, assuming incorrectly that scientific statements, because they are influenced by values, are no different from value statements.

Thankfully, not all sociologists have abandoned science and become political activists. Yet, many have given up hope on the ASA to defend the discipline, and there is growing interest in forming a new association: The Society for Scientific Sociology. This is unfortunate, but, if the ASA continues on its current course, those committed to a genuine sociological science will be left with no other alternative.

James Tucker, University of New Hampshire □

2000 Annual Meeting Update

Call for Papers

Submission Deadline: January 10, 2000

The following address correction has been received.

- **Section on Sociology of Culture session on "Symbols and Power."**
Lynn Chancer, Department of Sociology, Fordham University, Rose Hill Campus/441 E. Fordham, Bronx, NY 10458; (718) 817-5639; lchancer@barnard.columbia.edu

Space for Other Activities

The ASA provides two services for individuals or groups desiring to use meeting space at the Annual Meeting. ASA Council policies on the use of such space are outlined below. Because ASA Sections have been allotted program time, they are excluded from these provisions.

Meeting Space

Groups wishing to meet in conjunction with the Annual Meeting may request space by sending a *formal letter* of request with signature (e-mail messages or files are not acceptable) to the ASA Executive Office by March 1, 2000. Rooms are allocated on a first-come, first-served basis, one meeting per group. In the event that space exceeds demand, requests for a second meeting will be considered. Please note that space requested after the March 1st deadline cannot be assured.

Space requests are categorized as follows:

- (1) Small groups sponsored by ASA members requesting space for the purpose of conducting sessions focused on a special aspect of sociology will be allocated one time slot from 6:30-8:00 p.m. on the first, third, or fourth evening (Saturday, August 12; Monday, August 14; or Tuesday, August 15). The topic to be discussed should be clearly stated in the request, along with an estimate of the size of the group expected to attend the session.
- (2) Groups or organizations wishing to gather for other meetings such as those of a religious, political, or special interest nature are required to submit a petition containing the signatures of ten ASA members who support the request.

Deadline: February 1, 2000

ASA/AAAS Media Fellowship

The American Sociological Association is pleased to announce a fellowship opportunity for sociologists to enhance their skills in and commitment to the presentation of social science in the media. The ASA fellowship is a collaboration with the American Association for the Advancement of Science (AAAS) which, for 22 years, has sponsored a summer fellowship called Mass Media Science and Engineering Fellows Program. The goal of the ASA-AAAS initiative is to encourage better public communications among those continuing active careers as sociologists.

This initiative is an excellent opportunity for the Association to better prepare sociologists to emphasize public communication and public understanding in their professional work. The ASA Fellow will join colleagues from other fields of science in the AAAS-led orientation session at the beginning of the summer. Thereafter, all Fellows are placed in an internship site for ten weeks, followed by a regrouping for a final session back in

These groups will be assigned one meeting room from 8:30-10:00 p.m. on the second night of the meeting (Sunday, August 13). If the number of requests exceeds the available space on August 13, groups will be assigned to the 6:30-8:00 p.m. time slot on August 14 or 15.

(3) Those groups or organizations wishing to hold receptions, dinners, or other social gatherings should also submit requests for space by the March 1st deadline. Space availability is normally limited to 6:30-8:00 p.m. on August 12, 14, or 15, and to 8:30-10:00 p.m. on August 13.

All letters requesting space should identify the nature of the meeting, the number of people expected to attend, desired room setup or other physical needs, and the scheduling preference of the group within the parameters given above.

An announcement of each meeting will be included in the "Activities of Other Groups" listing and in the body of the program schedule. These listings will include the name of the group or title/topic of the session, name of organizer/sponsor if appropriate, and date and time of the meeting. Room assignments are printed in the *Final Program* only.

Table Space

Association members may apply for table space to display literature. Available space is assigned without charge on a first-come, first-served basis.

Due to the number of requests and the limited space available for displays, two parties are usually assigned to each table. There are no general storage facilities beyond the space beneath each table, so each party is solely responsible for the security of its display materials. Policies on use of table space are that (1) nothing may be sold and (2) nothing of an offensive nature may be displayed.

Deadline

Formal letters of request for meeting space and/or table space must be postmarked no later than March 1, 2000. Send space requests to: Janet Astner, ASA Meeting Services, 1307 New York Avenue, N.W., Suite 700, Washington, DC 20005-4701, USA; fax (202) 638-0882. □

Washington at the end of the summer. The summer placement dates are set by AAAS. The Fellow must be willing to relocate for the summer to the placement site. While the applicant does have input over preferred sites and opportunities, the final decision is made by AAAS for the mentorship and experience they provide.

Deadline: February 1, 2000

Stipend: Weekly stipend totaling \$4000 for the summer from which housing is paid, plus travel expenses

Eligibility: Advanced graduate student (ABD) or PhD or equivalent in sociology

For additional information: See the ASA homepage (www.asanet.org) or contact Carla Howery, ASA, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005 x323; e-mail howery@asanet.org. □

Deadline: February 1, 2000

The Sydney S. Spivack Program in Applied Social Research and Social Policy

The ASA Sydney S. Spivack Program is currently soliciting applications and proposals for its fellowships and small grants programs. Sociologists in all employment sectors are encouraged to apply. For additional information or an application visit the ASA website at www.asanet.org or contact the Spivack Program at ASA, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005 x318; e-mail spivack@asanet.org.

2000-2001 Congressional Fellowship

- Six month placement as a Congressional staff member
- Learn about legislative process and apply sociological expertise to current policy issues
- Assist ASA with public policy briefings and workshops

Deadline: February 1, 2000

Stipend: \$15,000

Eligibility: PhD in sociology or equivalent

2000 Community Action Research Initiative

- Support projects that apply social science knowledge, methods, and expertise to community-identified issues and concerns,
- Use sociological skills in community organizations or local interest groups

Deadline: February 1, 2000

Award Amount: Up to \$2500 to cover direct project costs

Eligibility: Advanced graduate students (ABD) and PhD in sociology or equivalent

COSSA, from page 1

knowledge is essential to understanding the causes and consequences of drug abuse and the effectiveness of mechanisms of prevention and intervention. Bringing the eye of a researcher to charting NIDA's course, Leshner is committed to investing in science on the biological, behavioral, and social aspects of drug use, to developing scientifically-based treatment, and to getting the knowledge out.

Leshner's pressed the research community to attend to these issues and bring the best work to NIDA. "It's a two-part deal," he said, one that requires NIDA support and research community engagement. Drug use, addiction, prevention, and treatment, he observed, all involve the individual, the family, and society. He emphasized the need for research that addresses each and the relationships among them. His candid advice about the place of social and behavioral science: Never pit biology against behavior, focus on findings not disciplines, and at all cost avoid the term "biopsychosocial."

The three panels were a lively mix as well. In the midst of continuing resolutions that delayed passage of the 2000 budget until November 19, two key budget staff members (William Hoagland, Senate Budget Committee, and Frank Cushing, House, VA, and Independent Agencies Appropriations Subcommittee) exposed attendees to a Congressional take on the in-and-outs of the appropriations process, stumbling blocks as they saw them, and the operational meaning of "budget caps." Caught up in the swirl of politics and continuing resolutions, attendees learned more about staff perspectives on the budget process generally than on the funding of science or the social and behavioral sciences specifically.

The panel on information focused on quality data and issues of access for research. Terriann Lowenthal, with the Census 2000 Project, gave an engaging review of the challenges involved in conducting a scientifically sound Census. Citing the American Community Survey, she noted that researchers needed also to pay attention to the development of other U.S. Census-related data and data products. Prudence Adler, with the Association of Research Libraries, spoke about pending database legislation that could hamper scientific research and creativity. She focused specifically on the threats to research and education from HR 354, the Collection of Information Antipiracy Act, and emphasized that the bill could severely limit the use of facts and the combination of data. Mark Frankel, with the

American Association for the Advancement of Science, concluded the session. He poignantly captured the saga of the Congressionally mandated revision of Circular A-110 requiring access to data from Federally funded projects. Noting that the final revision by the Office of Management and Budget was generally responsive to the research and academic communities, he emphasized that the issue of data access under A-110 was not yet over. Those not satisfied may litigate, and how it will work in practice remains to be seen.

The final panel focused on youth and youth violence—showing the interplay between the research community, key federal agencies, and public communication. Al Blumstein of Carnegie Mellon University and principal investigator of the National Consortium on Violence Research (NCOVR) focused on gun violence among youth, its links to drug markets, and the high risk of violence for African-American males. Al Crosby of the Center for Disease Control (CDC) focused on longitudinal studies undertaken by the CDC that help understand the risk factors for youth and what prevention strategies might work at the family, peer and school, and community levels. Ted Guest, national news editor of *U.S. News & World Report* and president of the Criminal Justice Network (www.reporters.net/cjj) talked about efforts to effectively use research in journalism and the media's role in giving the news about youth violence.

With a "hot" topic like violence ending the formal agenda and the focus of discussion on how the media communicates events and uses research, the COSSA annual meeting held attendees through the closing session. The American Sociological Association was represented by ASA Executive Officer Felice Levine, who serves as Chair of COSSA's Executive Committee. Other representatives in attendance included Jan Thomas for Sociologists for Women in Society, Mary Pat Baumgartner for the Eastern Sociological Society, and John Michael for the Rural Sociological Society. Sociologist Margaret Zahn represented the American Society of Criminology. Presiding at the meeting was COSSA President Blumstein. He gave well-deserved praise to Howard Silver, Executive Director, for the important role COSSA plays in advancing the interests of the social and behavioral sciences and for COSSA's vigilance in promoting and protecting these fields. □

Call for ASA Section Award Nominations for 2000

ASA sections honor work in their specialties through awards made to articles, books, dissertations, career achievements, and special contributions. The winners of the 1999 Section awards were featured in the November 1999 *Footnotes*. The list below is the Call for Nominations from 34 of the 37 sections that are making section awards for the next award cycle. Award presentations will occur at the 2000 ASA Annual Meeting in Washington, DC. Please consider colleagues and students whose contributions should have the special visibility accorded by a section award. The contact persons, award criteria, and due dates are listed below.

Aging and the Life Course

Award for Distinguished Scholarship

This award honors a scholar in the field of aging who has shown exceptional achievement in research, theory, policy analysis, or who has otherwise advanced knowledge of aging and the life course. Please describe the nominee's contributions that are the basis for your suggestion. While not required, additional letters of support may be submitted. Nominations for this year's Distinguished Scholar should be submitted to: Dr. Eva Kahana, Distinguished Scholar Committee Chair, Department of Sociology-MTHM 226, Case Western University, 10900 Euclid Avenue, Cleveland, OH 44106-7124; (216) 368-2700; e-mail jab27@po.cwru.edu. The deadline is April 1, 2000.

Graduate Student Paper Award

Papers authored or co-authored solely by students are eligible. Faculty co-authors render papers ineligible. Unpublished, under review, accepted, or published papers are eligible. If published, the paper should have appeared within the past two calendar years (i.e., a paper nominated in June 2000 may have been published anytime during 1998 or 1999). Self nominations are encouraged! All nominations are due by June 1, 2000. The award consists of \$250 presented to the winner at the Business Meeting of Section, held during the annual ASA meeting in August of each year. Only one award will be given. Send three (3) copies of the nominated paper in the format used by the *American Sociological Review* to: Prof. Merrill Silverstein, Committee Chair, Andrus Gerontology Center, University of Southern California, Los Angeles, CA 90089, (818) 740-1713; e-mail merrills@almaak.usc.edu.

Asia and Asian America

Outstanding Book Award

This award recognizes outstanding books in two categories consistent with the mission of the section: the outstanding book on Asia and the outstanding book on Asian America. Awards will be given for each category in alternating years. In 2000, the award will be given to an outstanding book on Asian America. Books published between 1997 and 2000 are eligible for such an award. The requirements are that the book cover Asian American experiences and that it be written by sociologist(s). Nominations must be accompanied by a one-page statement about the book and why the nominee thinks it should be considered. The statement should also describe the content of the book, its significance and contribution to the field of Asian American Studies. The deadline for nominations is April 1, 2000. Nominations should be sent to: Pyong Gap Min, Department of Sociology, Queens College of the City University of New York, Flushing, NY 11367; e-mail min@soc1.soc.qc.edu.

Collective Behavior and Social Movements

Distinguished Scholarship Award

This award is offered in alternative years for an outstanding book in the field of collective behavior and social movements. Eligible works must be published in one of the two preceding calendar years, 1998 or 1999. Nominations, including self-nomina-

tions by authors, must be made by March 1, 2000. Send nominations to the Chair of the Book Award Committee: Joseph Gusfield, 8751 Glenwick Lane, La Jolla, CA 92037; e-mail jgusfiel@weber.ucsd.edu.

Outstanding Graduate Student Paper Award

This award will be presented at the 2000 ASA Annual Meeting. Papers in the field of collective behavior and social movements written by students in the year prior to the award are eligible. Papers that have been submitted or accepted for publication, as well as unpublished papers, may be submitted. The deadline for paper submissions is April 1, 2000. Send four (4) copies of the paper along with a cover letter to the Chair of the Student Paper Award Committee: Kathleen Blee, Department of Sociology, 2G03 Forbes Quad, University of Pittsburgh, Pittsburgh, PA 15260.

Community and Urban Sociology

Robert and Helen Lynd Award

This annual award recognizes distinguished career achievements in community and urban sociology. Former award winners include: Janet Abu-Lughod, Manuel Castells, Peter Rossi, Claude Fischer, Lyn Lofland, Kenneth Wilkinson, Gerald Suttles, Herbert Gans, Sylvia Fava, Amos Hawley, John R. Seeley, William Foote Whyte, Joseph Berman with Maurice Stein and Arthur Vidich, Floyd Hunter, Morris Janowitz, James Coleman, Irwin Sanders, Roland Warren, Everett Hughes, Robert and Helen Lynd, and Nels Anderson. Nominations should consist of a letter detailing the nominee's contributions to community and urban sociology, including scholarship and engagement in applied sociology and social change; and supporting materials such as a curriculum vitae, biographical sketch, and/or additional letters of support. (Please do not send copies of the nominee's publications.) Send nominations by January 31, 2000, to: Professor Peter Dreier, International and Public Affairs Center, Occidental College, 1600 Campus Road, Los Angeles, CA 90041; e-mail dreier@oxy.edu.

Robert Park Award

This award recognizes the best book in the field of community and urban sociology written during the past two years. Recent recipients include Jan Lin's *Reconstructing Chinatown*, Lyn Lofland's *The Public Realm*, and Roger Waldinger's *Still the Promised City*. Nominations should include information about the author, title, copyright date, and publisher of the book, as well as its merits. Please send nominations by January 21, 2000, to: Professor Hilary Silver, Department of Sociology, Box 1916, Brown University, Providence, RI 02912; e-mail Hilary_Silver@brown.edu.

Comparative and Historical Sociology

Reinhard Bendix Award

Nominations are solicited for the best student paper in the areas of comparative and historical sociology. The paper must be written by a graduate student currently enrolled and can be nominated by the author or others. We encourage professors to nominate their best students and students to send in their finest work. The Bendix Committee is chaired by Michèle Lamont and includes John Boli (Emory University) and Jason Kaufman (Harvard University). The award comes with a \$300. Send three copies of the paper to: Michèle Lamont, Department of Sociology, Princeton University, Princeton, NJ 08544; (609) 258-4538; e-mail mlamont@princeton.edu. Deadline for submissions is March 1, 2000.

Barrington Moore Best Book Award

This award will be given to the best book in comparative and historical sociology published in the last two years

(1998 and 1999). Books may be nominated by authors or others. Please arrange to have copies of the book sent to each of the three Committee members: William Roy, Committee Chair, Department of Sociology, University of California, Los Angeles, CA 90095, (310) 825-3633, e-mail billroy@soc.ucla.edu; Karen Barkey, Department of Sociology, Columbia University, 413 Fayerweather Hall, 1190 Amsterdam Avenue, New York, NY 10027, (212) 854-3692, e-mail kb7@columbia.edu; and Fred Kniss, Department of Sociology, Loyola University, Chicago, IL 60626; (312) 508-3459, e-mail fkkniss@luc.edu. Deadline for submissions is March 31, 2000.

Crime, Law, and Deviance

Student Paper Award

Faculty should encourage papers from students. The award recipient will receive \$500. Papers should not exceed 30 double-spaced pages, and they should adhere to the manuscript preparation guidelines used in the *American Sociological Review* (see February 1999 issue, p. iii). Submit six printed copies to: Brad Wright, Department of Sociology, University of Connecticut, U-2068, Storrs, CT 06268; e-mail brad.wright@uconn.edu. Submission deadline is April 14, 2000.

Environment and Technology

Distinguished Contribution Award

This award recognizes individuals for outstanding service, innovation, or publication in environmental sociology or the sociology of technology. It is intended to be an expression of appreciation, to be awarded when an individual is deemed to be extraordinarily meritorious by the Section. The deadline is May 1, 2000. Please send nominating letters to: Dorceta Taylor, School of Natural Resources and the Environment, University of Michigan, 430 East University Avenue, Ann Arbor, MI 48109-1115.

Marvin Olsen Student Paper Award

This award is chosen from graduate student authored papers accepted for presentation at the ASA Annual Meeting and is accompanied by a \$200 award to defray the expenses of travel to and lodging for the Annual Meeting. Manuscripts to be considered for the award should be sent to: Lori Hunter, Award Committee Chair, Department of Sociology, UMC 0730, Utah State University, Logan, UT 84322-0730. The deadline is May 1, 2000.

Outstanding Publication Award

This award recognizes an outstanding book, article, or series of articles published in the three years prior to the deadline. Three copies of the work(s) and supporting letter of nomination should be submitted to: Riley Dunlap, Department of Rural Sociology, Washington State University, P.O. Box 644006, Pullman, WA 99164-4006. The deadline is May 1, 2000.

Sociology of the Family

Distinguished Career Award

This award is designed to recognize the collective career or major service contributions of the work of a scholar or practitioner in the sociology of the family. Nominees for this award should be members of the ASA but do not need to be members of the Section on Sociology of the Family. The Distinguished Career Award recognizes the entire body of a person's work in sociology of the family rather than a single publication. This work could consist of a career of major contributions to the field, including any of the following: development of data sets, data archives, measurement or analytic techniques, family practice, government service, or scholarly writings. Nominations should consist of a short description of the name of the nominee, current position, and the rationale for the nomination, including a short description of the major contribution to

the sociology of the family. Electronic submissions preferred. Send nominations to: Frances K. Goldscheider, Department of Sociology, Maxcy Hall, Box 1916, Brown University, Providence, RI 02912; (401) 863-2535; e-mail frances_goldscheider@brown.edu.

William J. Goode Best Book Award

This award is given annually for the best book length contribution to family sociology. Books published in 1998 and 1999 are eligible for the 2000 award. The deadline for nominations is January 15, 2000. The criteria of evaluation are: centrality of family to the work, scholarly impact, conceptual development, methodological soundness, and contribution to knowledge. If you wish to nominate a book for consideration, briefly state why the book should be considered and contact: Dana Vannoy, Department of Sociology, University of Cincinnati, P.O. Box 210378, Cincinnati, OH 45221-0378; (513) 556-4707; fax (513) 556-0057; e-mail Dana.Vannoy@UC.edu or DanaVannoy@aol.com. The winner will be announced at the 2000 ASA Annual Meeting in Washington, DC, and honored at the ASA Section on Sociology of the Family reception.

Outstanding Graduate Student Paper Award

Students currently enrolled in Master's or doctoral programs and graduating no earlier than December 1999 are eligible for this award. The student must be sole author of the submitted paper. Only papers on family-related topics, broadly defined, are eligible for this award, which will be presented at the 2000 ASA Annual Meeting. The award includes a \$500 grant for travel expenses to attend the meetings. All papers must be received by April 1, 2000. Submissions will be evaluated by a panel headed by the Section Chair, Linda Waite. Send all papers to: Linda Waite, Sloan Working Families Center, NORC/University of Chicago, 1155 E. 60th Street, Chicago, IL 60607; (773) 256-6333. Electronic submissions accepted. Send these to lwaite@uchicago.edu.

International Migration

William I. Thomas and Florian Znaniecki Distinguished Scholarship Award

This award is given annually to the outstanding book or research monograph in the sociology of immigration published during the preceding two years. The Award to be given in August 2000 is for work published in calendar years 1998 and 1999. Please send the name and publisher of the book you are nominating to the Committee Chair by February 1, 2000. (Preliminary nominations may be e-mailed.) Formal nominations and additional supporting materials must be sent by March 1, 2000, to: Professor Mary C. Waters, Chair, Thomas and Znaniecki Award Committee, Department of Sociology, Harvard University, 530 William James, Cambridge, MA 02138; e-mail mchw@wjh.harvard.edu.

Outstanding Graduate Student Paper Award

All papers on the topic of international migration (broadly defined) authored by graduate students during 1998, 1999 and the spring of 2000 are welcome. Papers co-authored with faculty members cannot be considered. Any ASA member may nominate a paper. Please send all submissions and a brief letter of nomination to each of the following committee members by May 1, 2000: Peggy Levitt, Chair, Assistant Professor, Department of Sociology, Wellesley College, Wellesley, MA 02481, e-mail plevitt@wellesley.edu; Elizabeth Clifford, Department of Sociology, Connecticut College, 270 Mohegan Avenue, Box 5306, New London, CT 06320,

Section Awards, from page 8

e-mail ejcli@conncoll.edu; and Phil Yang, Department of Sociology and Social Work, P.O. Box 425887, Texas Woman's University, Denton, TX 76204-5887, e-mail pyang@twu.edu.

Distinguished Career Award

This biannual award recognizes a lifetime contribution to the field of the sociology of international migration. The first award was given to Alejandro Portes in 1998. The letter of nomination should include a statement of the lasting significance of the research conducted by the nominated scholar over the course of her or his career. The nomination should also include a copy of scholar's curriculum vitae, and an assurance that the nominee has given her or his permission for the nomination for the award. To be eligible for the Distinguished Career Award, scholars must be members of the ASA and the Section on International Migration at the time of the receipt of the award (not required at the time of nomination). Officers and members of the Section Council are not eligible to be nominated while they are in office. All nominated candidates will remain active for at least two rounds of the award, scholars nominated in 1997-98 award will be considered for the 2000 award. Nominations will be evaluated by the voting members of the Council of the Section. Please submit all nominations by March 15, 2000, to: Charles Hirschman, Department of Sociology, Box 353340, University of Washington, Seattle, WA 98198-3340.

Latino/a Sociology

Award for Distinguished Contribution to Research

This award is given in recognition of significant contributions made to research in the field of Latina and Latino Sociology. The contribution may be an exceptional single work, several pieces of work, or significant cumulative work completed throughout a professional career. The nominations packet should include a letter of no more than two pages, a copy of the vitae of the nominee, and supporting materials. Please send nominations to: Jose Calderon, Sociology and Chicano Studies, Pitzer College, 1050 N. Mills Avenue, Claremont, CA 91711. The deadline for nominations is February 15, 2000.

Award for Distinguished Contributions to Teaching and Service

This award honors outstanding contributions made to teaching and service in the field of Latina and Latino Sociology. The contributions may include publications related to teaching, workshops, program development, innovative teaching techniques, excellence in mentoring, contributions to local or national associations, and service to the community or to an academic institution. The nominations packet should include a letter of no more than two pages, a copy of the vitae of the nominee, and supporting materials (such as course materials, publications, or other evidence of contributions). Please send nominations to: Jose Calderon, Sociology and Chicano Studies, Pitzer College, 1050 N. Mills Avenue, Claremont, CA 91711. The deadline for nominations is February 15, 2000.

Cristina Maria Riegos Distinguished Student Paper Award

This award is given in memory of the spirit, activism, and scholarship of a Latina sociologist who graduated cum laude from Brown University in 1993, won the Section on Latino/a Sociology Distinguished Paper Award in 1995, and was a graduate student in the Department of Sociology at UCLA when she passed away from lymphoma in 1998. This award is given for the best paper addressing a theoretical issue or empirical problem in the field of Latina and Latino Sociology. The award is open to undergraduate and graduate students. The

nominations packet should include a letter of no more than two pages, a copy of the vitae of the nominee, and a copy of the paper. Please send nominations to: Jose Calderon, Sociology and Chicano Studies, Pitzer College, 1050 N. Mills Avenue, Claremont, CA 91711. The deadline for nominations is February 15, 2000.

Marxist Sociology

Best Book

This award is given each year for the best book in Marxist sociology. Marxist sociology is broadly defined to include all varieties of theory, perspective and methodology which have Marxism as a base. If you have a book you wish to nominate, please have the publisher send one copy. The deadline is June 1, 2000. All nominations should be sent to: Jackie Carrigan, Committee Chair, Department of Sociology and Anthropology, University of Wisconsin-Eau Claire, Eau Claire, WI 54702; e-mail carrigja@uwec.edu.

Mathematical Sociology

Outstanding Publication Award

To recognize outstanding contributions to mathematical sociology, each year an award is given for either an article or for a book. Articles eligible for a 2000 award must have been published in calendar years 1997-2000; books eligible for a 2000 award must have been published in calendar years 1995-2000. The deadline for preliminary nominations is February 1, 2000. Formal nominations, copies of the nominated article or book, and additional supporting materials must subsequently be sent to all committee members, reaching them by March 1, 2000. Please send or e-mail preliminary nominations to the Committee Chair: Professor Noah Friedkin, Department of Sociology, University of California-Santa Barbara, Santa Barbara, CA 93106; (805) 893-2840; fax (805) 893-3324; e-mail friedkin@sscf.ucsb.edu.

Graduate Student Paper Award

This award is for the best paper in mathematical sociology written or published during the previous three calendar years. All authors of a nominated paper must have been graduate students at the time the paper was written. An award for a multiply-authored paper will be shared equally by the authors. For each author the following information must be supplied by the nominator: name, address, telephone number, e-mail address (if available), institutional and departmental affiliation while a graduate student, title of graduate degree and date at which award of the degree occurred or is expected. Papers may be published or unpublished. A thesis or dissertation chapter or a paper based on a thesis or dissertation, but not the entire thesis or dissertation, is eligible provided its content and references are self-contained. Awardees need not be members of the ASA, nor of the Section on Mathematical Sociology, and may be graduate students in any department of any university in the world. Self nominations by authors are permitted and encouraged. A nomination consists of a cover letter, in which the nominator gives a detailed justification for granting the award for the nominated paper, plus five copies of the paper and an associated abstract of up to 250 words, including the author information specified above. The deadline is April 15, 2000. Please send or e-mail nominations to the Committee Chair: Professor Michael W. Macy, Cornell University, Sociology Department, 323 Uris Hall, Ithaca, NY 14853; (607) 255-4187; fax (607) 255-8473; e-mail mwm14@cornell.edu.

Career/Publications Award

To recognize outstanding contributions to mathematical sociology, each year the section gives an award for outstanding career or significant publication. This is to recognize the cumulative achievements and

significant impact of a major scholar in mathematical sociology. The deadline for preliminary nominations is February 1, 2000. Formal nominations, a copy of the publication if relevant, and additional supporting materials must subsequently be sent to all committee members, reaching them by March 1, 2000. Please send or e-mail preliminary nominations to the Committee Chair: Kathleen M. Carley, Department of Social and Decision Sciences, Porter Hall 208, Carnegie Mellon University, Pittsburgh, PA 15213; (412) 268-3225; fax (412) 268-6938; e-mail kcarley@ece.cmu.edu.

Medical Sociology

Roberta G. Simmons Dissertation Award

Nominations (self-nominations are acceptable) are being accepted for the 2000 award. Eligible candidates for this award must have defended their dissertations within the two academic years prior to the annual meeting at which the award is made. To be considered for the 2000 award, the candidate should submit an article-length paper (sole-authored), not to exceed 30 double-spaced pages (11 or 12 pitch font), inclusive of references. This paper may have been previously published, in press, or under review. Five (5) copies of the paper are to be sent by June 1, 2000, to: Debora A. Paterniti, VA Medical Center (152), 2002 Holcombe Boulevard, Houston, TX 77030. If you have any questions, please contact Debora Paterniti at (713) 794-7718 or dap@bcm.tmc.edu.

Eliot Friedson Outstanding Publication Award

The Friedson Award is given in alternate years to a book or article published in the preceding two years that has had a major impact on the field of medical sociology. The year 2000 award will be given to a book published between 1998 and 1999. Authored (not edited) volumes are appropriate to nominate, and when making a nomination please supply information on year of publication and publisher. Nomination letters are to be sent by May 1, 2000, to: Chloe Bird, Chair of Medical Sociology Publications Committee, Center for Gerontology and Health Care Research, Box G-H3, Brown University, Providence, RI 02912. If you have any questions, please contact Chloe Bird by e-mail at Chloe_Bird@brown.edu.

Leo G. Reeder Award for Distinguished Contribution

Nominations should be made by letter and must be received by June 1, 2000. All letters of nomination should be accompanied by a copy of the nominee's curriculum vitae. Nominations should be made without the knowledge or consent of the nominee. The award is made for a distinguished career in medical sociology, which would typically include noteworthy contributions in three areas: (1) Scholarly productivity and research; (2) Teaching mentoring and training; and (3) Service to the medical sociology community. Nomination materials should be sent to: Bruce G. Link, Epidemiology of Mental Disorders, 100 Haven Avenue Apt. 31D, New York, NY 10032; (212) 928-0631; fax (212) 928-2219; e-mail BGL1@columbia.edu.

Organizations, Occupations, and Work

James A. Thompson Award

This award is given for the best paper by a graduate student. Please send the nomination letter and three copies of the nominated work to the Committee Chair: Harland Prechel, Department of Sociology, Texas A&M University, College Station, TX 77843-4351; e-mail E303HP@TAMVM1.tamu.edu. The deadline for nominations is April 1, 2000.

Max Weber Award

This award is for a work of distinguished scholarship published as a book within the

last three years. Please send the nomination letter and three copies of the nominated work to the Committee Chair: Elisabeth Clemens, Department of Sociology, University of Arizona, Tucson, AZ 85721-5325; e-mail clemens@u.arizona.edu. The deadline for nominations is April 1, 2000.

Distinguished Scholarship Award

This award is given for an article published within the last three years. Please send the nomination letter and three copies of the nominated work to the Committee Chair: Arne Kalleberg, Department of Sociology, University of North Carolina, Chapel Hill, NC 27514; e-mail arnekal@email.unc.edu. The deadline for nominations is April 1, 2000.

Peace, War, and Social Conflict

Elise M. Boulding Student Award

The Section invites undergraduate and graduate students to submit a paper on any topic related to the sociology of peace, war, or social conflict. Both the undergraduate and the graduate-student awardees will receive a monetary prize toward the cost of their travel to the ASA Annual Meeting. The awardees will be invited to present their papers during the meeting. Papers must have been written within the past two years. They must be typed double-spaced (25 page limit) and should include a separate cover page listing the author's contact information, title, and whether the paper was written as an undergraduate or graduate student paper. Submit five copies of the paper by January 20, 2000, to: Joseph Elder, Department of Sociology, 1180 Observatory Drive, University of Wisconsin, Madison, WI 53706.

Distinguished Contributions to Scholarship, Teaching, and Service Award

This award honors an individual with an outstanding scholarly career in the study of peace, war, genocide, military institutions, or social conflict, important contributions to teaching the sociology of peace, war, and social conflict, and/or outstanding service to the ASA Section on Peace, War, and Social Conflict. Nominations should be sent to: Mady W. Segal, Chair, ASA Section on Peace, War, and Social Conflict, Department of Sociology, Room 2112 Art/Sociology Building, University of Maryland, College Park, MD 20742-1315. Letters of nominations must be received by May 1, 2000 (preferably with the nominee's vitae, but this is not required).

Political Economy of the World-System

Book Award for Distinguished Scholarship

Any work of global, international, or comparative sociology concerned with the relationship between domestic and global social, economic and political processes is eligible. The book must be in English or made available to the nominating committee in an authorized English translation. Anyone may nominate a book, regardless of the disciplinary, section, or ASA affiliation of either the author or nominator. Self-nominations are welcome. Letters should include complete publication information. Eligible for the 2000 award are books published in the three calendar years 1997, 1998, and 1999. Nominations should be mailed to: Edna Bonacich, 2000 Award Committee Chair, Department of Sociology, University of California, Riverside, CA 92521; e-mail ebonacic@wizard.ucr.edu. The deadline for nominations is March 31, 2000.

Distinguished Article Award

Any scholarly article of global, international or comparative sociology concerned with the relationship between domestic and global, social, economic and political processes is eligible. The article must be in English or made available to the nominat-

Continued on next page

Section Awards, from page 9

ing committee in an authorized English translation. Anyone may nominate a book, regardless of the disciplinary, section, or ASA affiliation of either the author or nominator. Self-nominations are welcome. Letters should include complete publication information. Eligible for the 2000 award are articles published in scholarly journals during the calendar years of 1998 and 1999. Nominations with three copies of the article should be mailed to: Fred Block, 2000 Award Committee Chair, Department of Sociology, 1 Shields Avenue, University of California, Davis, CA 95616; e-mail fblock@ucdavis.edu. The deadline for nominations is March 31, 2000.

Political Sociology

Distinguished Book Award

This award is offered annually for the outstanding book. To be eligible, the book has to have been published since March 1999. Books may be nominated by the author or by others. Three copies of the book should be sent to: Edwin Amenta, Distinguished Book Award Chair, Department of Sociology, New York University, 269 Mercer Street, New York, NY 10003. The deadline is March 15, 2000.

Best Article Award

The selection committee will use a broad definition of political sociology. The selection committee encourages self nominations or suggestions of work by others. Submissions must have been published in 1999. Submit three copies to: David Jacobs, Department of Sociology, 300 Bricker, 190 N. Oval Mall, Ohio State University, Columbus, OH 43210. The deadline for nominations is April 1, 2000.

Race, Gender, and Class

Distinguished Contribution to Scholarship Book Award

This book award recognizes scholars who have made a distinguished and significant contribution to the development of the integrative field of race, gender, and class in the publication of a "cutting edge" book that furthers sociological inquiry. We accept nominations of books published in 1997, 1998, or 1999. Authors do not need to be sociologists or members of the section. Edited collections are not eligible. Books may be submitted by the author or by others. To nominate a book, send a one-two page letter of nomination that states how the book makes a significant contribution to the field of race, gender, and class. Please send nominations to the Chair of the Book Award Committee: Joya Misra, SADRI-W34A Machmer Hall, University of Massachusetts-Amherst, MA 01003-4830; (413) 545-5969; fax (413) 545-0746; e-mail misra@soc.umass.edu. The deadline is February 15, 2000.

Distinguished Contribution to Scholarship Article Award

This award recognizes scholars who have made a distinguished and significant contribution to the development of the integrative field of race, gender, and class through the publication of a journal article or book chapter that furthers our sociological inquiry. We accept nominations of articles and book chapters published in 1998 or 1999. Authors do not need to be sociologists or members of the section. Nominations may be submitted by the author or by others. To nominate an article or book chapter, send a one page letter of nomination that states how the book makes a significant contribution to the field of race, gender, and class, the complete citation of the work, and three copies of the manuscript. Please send nominations to the Chair of the Article Committee: Kim M. Blankenship, Associate Director, Center for Interdisciplinary Research on AIDS, Yale School of Medicine, 40 Temple Street, Suite 1B, New Haven, CT 06510; (203) 764-4343;

fax (203) 764-4353; e-mail kim.blankenship@yale.edu. The deadline is March 15, 2000.

Distinguished Graduate Student Paper Award

This award recognizes the best graduate student paper that uses an integrative race, gender, and class analysis and/or makes an important theoretical, methodological or empirical contribution in the field. Papers (with a maximum length of 25 pages) submitted for this award must be entirely student-authored and written when the author was a student. Current graduate students and those who have completed their degree no earlier than January 2000 are eligible. Self nominations and nominations by faculty advisors or other faculty members are welcome. Three copies of the paper should be submitted with a cover letter indicating the student's name, address, telephone number, e-mail address and/or fax number, institutional affiliation, graduate student status (i.e., year in the program and expected date of MA or PhD). The award includes \$300. Please send nominations to the Chair of the Committee: Joyce Chinen, Division of Social Sciences, University of Hawaii-West Oahu, 96-043 Ala Ike, Pearl City, HI 96782; e-mail chinen@hawaii.edu. The deadline is March 15, 2000.

Racial and Ethnic Minorities

Oliver Cromwell Cox Award

This annual award honors the memory of Oliver Cromwell Cox. The award will recognize books that are sociological works published in the last two years and make a distinguished and significant contribution to the eradication of racism. The winner will be announced at the section's business meeting at the 2000 ASA Annual Meeting in Washington, DC, and at the Section Reception that evening. The deadline for nominations is February 15, 2000. To nominate or self nominate, please provide a statement, no longer than one page, commenting on the way the book contributes to the eradication of racism. Send nominations and three copies of the nominated book to: Pinar Batur-VanderLippe, Department of Sociology, Vassar College, 124 Raymond Avenue, Poughkeepsie, NY 12604-0275; e-mail pibatur@vassar.edu.

Rational Choice

James S. Coleman Award

This award is given to the best book or article published in the past two years. The award alternates annually between books and articles, and this year's award is for books. Nominated books should have been published in 1998 or later. The deadline is March 1, 2000. Please send nominations to the Committee Chair: James D. Montgomery, Interdisciplinary Institute of Management, London School of Economics, Houghton Street, London WC2 2AE, United Kingdom; e-mail J.Montgomery@lse.ac.uk.

Graduate Student Paper Award

This award is given to the best recent graduate student paper (not a dissertation). The award winner will receive \$100. Nominations should be accompanied by three copies of the paper and a justification for the nomination. The deadline is April 1, 2000. Please send nominations to the Committee Chair: James D. Montgomery, Interdisciplinary Institute of Management, London School of Economics, Houghton Street, London WC2 2AE, United Kingdom; e-mail J.Montgomery@lse.ac.uk.

Science, Knowledge, and Technology

Robert K. Merton Professional Award

This award is given annually in recognition of scholarly achievement, represented by a book or body of work concerning science, knowledge, and technology

published during the preceding five years. The awardee, who should be a member of the section during the year in which the award is given, will be honored at the ASA Annual Meeting in August 2000. The deadline for nominations is April 1, 2000. For each nomination, please send a brief letter identifying the work(s) to be considered, their publisher(s) (presses or journals), and any supporting materials that would help the committee understand the contribution (for example, published book reviews). Please send materials to: Edward J. Hackett, Department of Sociology, Box 872101, Arizona State University, Tempe, AZ 85287-2101; e-mail ehackett@asu.edu.

Distinguished Scholarship Award

This award is given annually in recognition of scholarly achievement, represented by a body of work and outstanding leadership in the study and teaching of the social study of science, knowledge, and technology. The awardee, who should be a member of the section during the year in which the award is given, will be honored at the ASA Annual Meeting in August 2000. The deadline for nominations is April 1, 2000. For each nomination, please send a brief letter identifying the scholar and work(s) to be considered, their publisher(s) (presses or journals), and any supporting materials that would help the committee understand the contribution (for example, published book reviews). Please send materials to: Edward J. Hackett, Department of Sociology, Box 872101, Arizona State University, Tempe, AZ 85287-2101; e-mail ehackett@asu.edu.

Hacker-Mullins Graduate Student Award

The \$200 award is given to a graduate student for a published article or unpublished paper concerning science, knowledge, and technology that was completed during the preceding 12 months. Students are especially encouraged to nominate their own papers for this award. The award will be presented at the ASA Annual Meeting in August 2000. The deadline for nominations is June 1, 2000. Please send a copy of the work to: Edward J. Hackett, Department of Sociology, Box 872101, Arizona State University, Tempe, AZ 85287-2101; e-mail ehackett@asu.edu.

Sex and Gender

Award for Distinguished Contribution to Scholarship (Book)

This award honors those who make a significant contribution to the field of Sex and Gender, through a book on the "cutting edge" of sociological inquiry. We accept nominations on innovative books published in 1997, 1998, and 1999. Authors need not be sociologists. Edited collections are not eligible. To submit a nomination, please send a letter of no more than two pages explaining how the book makes a significant contribution to the field of the Sociology of Sex and Gender. The deadline for nominations is February 15, 2000. Please send nominations to the Chair of the Selection Committee: Julia Curry Rodriguez, Chicano/Latino Policy Project, 2420 Bowditch Street, No. 5670, Berkeley, CA 94720-5670.

Award for Distinguished Contribution to Scholarship (Article)

This award honors those who make a significant contribution to the field of Sex and Gender through an article on the "cutting edge" of sociological inquiry. We accept nominations of innovative articles or chapters published in 1997, 1998, or 1999. Authors need not be sociologists and may be published in journals associated with disciplines other than sociology. To submit a nomination, please send five copies of the article and a letter of no more than two pages explaining why the article makes a significant contribution to the field of the Sociology of Sex and Gender. The deadline for nominations is February 15, 2000. Please

send nominations to the Chair of the Selection Committee: Nancy Matthews, Criminal Justice Program, Northeastern Illinois University, 5500 N. St. Louis Avenue, Chicago, IL 60625-4699.

Sally Hacker Graduate Student Paper Award

This award is given for the best paper based on a student dissertation. The paper should deal with a theoretical issue or empirical problem important to the field of Sex and Gender. It should be based on a dissertation that is still in progress or was completed and approved no earlier than January 1998. The deadline for nominations is February 15, 2000. Please send nominations to the Chair of the Selection Committee: Dana Britton, Department of Sociology, Kansas State University, Manhattan, KS 66406.

Social Psychology

Cooley-Mead Award

This award is given annually to an individual who has made lifetime contributions to distinguished scholarship in social psychology. In addition to receiving the Award, this person makes a scholarly presentation to the Section on Social Psychology at the ASA Annual Meeting. To nominate an individual or for more information, contact: Karen A. Hegtvedt, Department of Sociology, Emory University, Atlanta, GA 30322; e-mail khegtv@social-sci.ss.emory.edu.

Graduate Student Paper Award

This award is for the best paper written in social psychology by a graduate student in sociology. The paper should be article length and format. It can be based on a Master's or doctoral thesis, course paper, or a paper submitted to a journal or conference. Co-authored papers are acceptable if all authors are students, but the prize must be shared. The recipient will receive financial support to attend the 2000 ASA Annual Meeting in August, where the prize will be awarded. Send five copies of the paper by February 15, 2000, to: Jodi O'Brien, Department of Sociology, Seattle University, Seattle, WA 98122; inquiries can be made to jobrien@seattleu.edu.

Sociological Practice

William Foote Whyte Distinguished Career Award

This award honors individuals who have made notable contributions to sociological practice, and whose work includes several of the following elements: outstanding clinical or applied work, exceptional service to the section, publications that advance both the theory and methods of sociological practice, or mentoring and training of students for careers in sociological practice. Nominations should consist of a letter detailing the nominee's contributions, supporting materials such as a curriculum vitae (if appropriate), biographical sketch, and/or additional letters of support. Please send nominations by March 1, 2000, to: Andrew Scott Ziner, Chair, Section on Sociological Practice, Department of the Social Sciences, Cedar Crest College, 100 College Drive, Allentown, PA 18104; e-mail asrc@aol.com.

Sociological Practice Student Practitioner Award

This award is given for a promising effort, contribution, project, or paper by a graduate student in the area of sociological practice. Work can be done in the three years prior to the conferral of the award. Nominations should consist of a letter detailing the nominee's contributions, supporting materials such as a curriculum vitae (if appropriate), biographical sketch, and/or additional letters of support. Please send nominations by March 1, 2000, to: Andrew

Continued on next page

Section Awards, from page 10

Scott Ziner, Chair, Section on Sociological Practice, Department of the Social Sciences, Cedar Crest College, 100 College Drive, Allentown, PA 18104; e-mail asrc@aol.com.

Sociology of Children

Student Paper Competition

The deadline for submission of student papers is April 15, 2000. Faculty and students are invited to nominate student papers. To qualify, the paper must be composed by someone who was a student at the time the paper was written. The paper must have made a "public appearance" in 1999 or 2000. That is, a paper is eligible for the award if it was: submitted as a partial requirement for a class or seminar held in the years in question; presented at a professional meeting in those years; or accepted for publication or appeared in print in those years. Students may send in their own papers. Individuals may also nominate particularly outstanding papers that they have read in published form or that were read at professional meetings. Send three copies of the paper to: Sandra Hofferth, Institute for Social Research, 426 Thompson Street, University of Michigan, Ann Arbor, MI 48106-1248; (734) 763-5131; e-mail hofferth@umich.edu.

Sociology of Culture

Best Book

Works published in 1997, 1998, and 1999 are eligible. Authors can submit their own work or nominations can be made by others. The deadline is March 1, 2000. Author or publisher should send three copies to: Wendy Espeland, Department of Sociology, Northwestern University, Evanston, IL 60208; e-mail wne741@nwu.edu. The award will be announced at the Section Business Meeting at the 2000 ASA Annual Meeting (winner will be notified in advance).

Best Article

Works published in 1997, 1998, and 1999 are eligible. Authors can submit their own work or nominations can be made by others. The deadline is March 1, 2000. Send three copies to: Barry Schwartz, University of Georgia, Athens, GA 30602; e-mail cmsbarry@arches.uga.edu. The award will be announced at the Section Business Meeting at the 2000 ASA Annual Meeting (winner will be notified in advance).

Best Student Paper

Any work (published or unpublished, but not previously submitted for the student prize) by someone who is a student at the time of submission is eligible. Authors can submit their own work or nominations can be made by others. This award carries a \$300 prize to reimburse part of the cost of attending the 2000 ASA Annual Meeting. The deadline is March 1, 2000. Send three copies to: Lynn Rapaport, Department of Sociology, 420 N. Harvard Avenue, Pomona College, Claremont, CA 91711; e-mail lrapaport@pomona.edu. The award will be announced at the Section Business Meeting at the 2000 ASA Annual Meeting (winner will be notified in advance).

Sociology of Education

Willard Waller Award for Distinguished Scholarship

The award, to be presented at the 2000 Annual Meeting, will be for a book published in the sociology of education in 1997, 1998, or 1999. Selection Committee consists of: Mary Metz, University of Wisconsin, Chair; Jaap Dronkers, University of Amsterdam; Valerie Lee, University of Michigan; Richard Rubinson, Emory University; and Alan Sadovnik, Adelphi University. Nominations should be sent by February 2, 2000, to: Mary Metz, School of Education, University of Wisconsin, 100 Bascom Hall, Madison, WI 53706; (608) 262-6863 or (414) 962-2064 (home); e-mail mhmetz@facstaff.wisc.edu.

David Lee Stevenson Graduate Student Award

This award is given for an outstanding paper written by a graduate student or students on a topic in education. The author (or first author) must be a graduate student at the time of submission, and all authors must have been graduate students when it was written. Nominations from members of the section and self-nominations are welcome. Selection Committee consists of: Chandra Mueller, University of Texas at Austin, Chair; Anthony Antonio, Stanford University; Jeanne Ballantine, Wright State University; Sophia Catsambis, Queens College; and Scott Davies, McMaster University. Please send submissions by February 2, 2000, to: Chandra Mueller, Sociology Department, Campus Mail Code: A1700, University of Texas, Austin, TX 78712; (512) 471-1122; e-mail cmuller@soc.utexas.edu.

Sociology of Emotions

Lifetime Achievement Award

Nominations are sought to honor a member of the Section with a record of several years of scholarly work (books and/or articles) of exceptional merit and who has developed and extended the sociology of emotions empirically, theoretically, or methodologically. To submit a nomination, please send a cover letter supporting the nomination and the curriculum vitae of the nominee by March 1, 2000. Please mail the nominations to: David D. Franks, Virginia Commonwealth University, Department of Sociology and Anthropology, Richmond, VA 23284-2040; e-mail dfranks@saturn.vcu.edu.

Outstanding Recent Contribution Award

Nominations are sought to honor a member of the Section for publishing the most outstanding book in the preceding three years that advances the sociology of emotions empirically, theoretically, or methodologically. (Next year's award is for the most outstanding recent article.) Nominators should provide three copies of the book and send a cover letter stating how the book has advanced the sociological study of emotions. Submit materials to: E. Doyle McCarthy, Fordham University, Department of Sociology, 441 East Fordham Road, Bronx, NY 10458; (718) 817-3855, ext. 3865; fax (718) 817-3846; e-mail mccarthy@fordham.edu. The deadline is March 1, 2000.

Graduate Student Paper Award

The Section honors the most outstanding, article-length graduate student paper that contributes to the sociology of emotions empirically, theoretically, or methodologically. Authors must be graduate students at the time of the paper's submission. Multiple-authored papers are eligible if all authors are graduate students. Papers submitted for presentation or publication and those already presented or published are eligible, as are unpublished and yet-to-be presented papers. Send papers by April 15, 2000, to: Leslie Irvine, Department of Sociology, University of Colorado-Boulder, Ketchum 219, Boulder, CO 80309-0327; e-mail irvinel@sobek.colorado.edu.

Sociology of Law

Student Paper Award

The Section will award prizes for both the best graduate and undergraduate papers. Winners will receive their award at the ASA Annual Meeting in Washington, DC, in August 2000. Papers may address any topic in the sociology of law. Papers may be reports of any kind of original research, including empirical and theoretical contributions or evaluations of existing scholarship. Originality, clarity, and analyses of substantive social issues are typically seen as important advantages. Entries should be double-spaced and not exceed 35 pages in length (including tables, appendices, and references). Entries should follow ASA style.

Papers must have been written while the student was a graduate or undergraduate student. Papers that have been accepted for publication or already published at the time of submission are not eligible. Papers may be submitted by students or by professors on behalf of their students. Please send one copy of the paper as well as one copy on disc (IBM format), with specification of student standing (undergraduate or graduate), to: Mathieu Deflem, Assistant Professor of Sociology, Purdue University, Stone Hall, West Lafayette, IN 47907-1365; (765) 494-2641; e-mail DeflemM@sri.soc.purdue.edu. The deadline is March 30, 2000.

Distinguished Book Award

The Section will award this biannual prize for the best book in sociology of law published in the 1998 and 1999 calendar years. Winners will receive their award at the ASA Annual Meeting in Washington, DC, in August 2000. Books may be self-nominated by the author(s) or they may be nominated by other scholars or by publishers. If you wish to nominate a book, please send a brief letter of nomination and two copies of the book to: Bryant Garth, American Bar Foundation, 750 N. Lake Shore Drive, Chicago, IL 60611; (312) 988-6575; fax (312) 988-6579; e-mail bggarth@nwu.edu. The deadline for nominations is March 1, 2000.

Sociology of Mental Health

Leonard I. Pearlin Award for Distinguished Contributions

This award is given for distinguished contributions to the sociological study of mental health. Thanks to a generous donation from Leonard Pearlin, the Section has created this award that will be given for the first time in the year 2000. The award will be given every two years. It will go to a scholar who has made substantial contributions to the sociology of mental health in theory and/or research. Please send nominations and a brief letter of support to: Sarah Rosenfield, Rutgers University, 30 College Avenue, New Brunswick, New Jersey 08903. The deadline for nominations is May 1, 2000.

Sociology of Religion

Book Award

Self nominations and nominations by publishers or Section members are welcome. Only books with copyright dates of 1998 or 1999 will be considered. All award nominees will be notified by the chair of the award committee, and if they are not members of the Section on Sociology of Religion, they must join the Section in order to remain in contention for the award. The deadline is March 15, 2000. Please send nominations to: Arthur L. Greil, Division of Social Sciences, Alfred University, Alfred, NY 14802; e-mail fgreil@alfred.edu.

Article Award

Self nominations or nominations by Section members are welcome. Articles published during 1998 and 1999 are eligible. All award nominees will be notified by the chair of the award committee, and if they are not members of the Section on Sociology of Religion, they must join the Section in order to remain in contention for the award. The deadline is April 1, 2000. Please send nominations to: Helen A. Berger, Department of Anthropology and Sociology, West Chester University, West Chester, PA 19383; e-mail hberger@wcupa.edu.

Student Paper Award

Student papers may be nominated by their authors, a publisher or any member of the Section. The only stipulation for the student paper award nomination is that the author must be a student at the time that the nomination is submitted. All award nominees will be notified by the chair of the award committee, and if they are not

members of the Section on Sociology of Religion, they must join the Section in order to remain in contention for the award. The deadline is May 1, 2000. Please send nominations to: David Yamane, Department of Sociology, University of Notre Dame, Notre Dame, IN 46556; e-mail yamane.1@nd.edu.

Sociology of Sexualities

Graduate Student Paper Award

This award is to be given to a paper authored or co-authored by a student currently enrolled in a graduate program (papers co-authored with faculty are not eligible). Only papers whose predominant focus is sex or sexuality are eligible. Papers must be no more than 35 typed, double-spaced pages (including bibliography), and be postmarked no later than March 25, 2000. Please send three copies to: Chris M. Ponticelli, Department of Sociology, University of South Florida, 4202 E. Fowler Avenue, CPR 107, Tampa, FL 33620-5550.

Theory

Edward Shils-James Coleman Memorial Award

This award recognizes distinguished work in theory by a graduate student. This work may be a paper published or accepted for publication, a paper presented at a professional meeting, or a paper suitable for publication or presentation at a professional meeting. The winner will receive up to \$500 for reimbursement of his/her travel expenses to the 2000 ASA Annual Meeting. The deadline is March 15, 2000. Please send nominations, including five copies of the paper, to: Jane Sell, Shils-Coleman Award Committee Chair, Department of Sociology, Texas A&M University, College Station, TX 77843-4351; (409) 845-6120; e-mail j-sell@tamu.edu.

Theory Prize

This award is given to recognize outstanding work in theory. The award to be given in August 2000 is for a book published in the preceding four calendar years, i.e., in 1996, 1997, 1998, and 1999. Nominations are solicited from members of the American Sociological Association. Send preliminary nominations to the Committee Chair by February 1, 2000 (formal nominations and copies of the book must subsequently be sent to all five Committee members, reaching them by March 1, 2000), to: David Knottnerus, Theory Prize Committee Chair, Department of Sociology, CLB 006, Oklahoma State University, Stillwater, OK 74078-4062; e-mail jdk2307@okstate.edu.

Undergraduate Education

Hans O. Mauksch Award

Nominations are sought for the 2000 Hans O. Mauksch Award for Distinguished Contributions to undergraduate sociology. To place a name in nomination for this Award, please send a letter of recommendation to the Award Committee Chairperson indicating the name of the nominee, institutional affiliation, and a brief explanation reflecting the nature of his or her distinguished contributions to undergraduate sociology. Please indicate the mailing address, e-mail address and telephone number where both you and the nominee may be contacted. Please send your nomination as soon as possible, but no later than February 15, 2000. Application portfolios must be completed by March 15, 2000. Address nominations to: 2000 SUE Awards Committee, c/o Louis E. Anderson, Humanities and Social Sciences Division, Kankakee Community College, Box 888, Kankakee, IL 60914; (815) 933-0280; fax (815) 933-0217; e-mail landerson@kcc.cc.il.us. □

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Call for Papers

CONFERENCES

American Sociological Association 95th Annual Meeting, August 12-16, 2000, Hilton Washington and Towers and Marriott Wardman Park, Washington, DC. Theme: "Oppression, Domination, and Liberation: Challenges for the 21st Century." Members of the Association and other interested individuals are invited to submit papers and discussion topics to be considered for inclusion in the 2000 Annual Meeting Program. Complete details for submissions available in the ASA website: <<http://www.asanet.org/convention/call.html>>.

27th Annual Western Anthropology/Sociology Undergraduate Research Conference, April 8, 2000, Santa Clara University, Santa Clara, CA. Empirical, theoretical, and review papers are invited. A completed paper or abstract of at least half page in length, with name(s) and telephone number(s) of student author(s) and faculty sponsor(s) should be submitted by February 11, 2000, to: Shawn Ginwright, Anthropology/Sociology Department, Santa Clara University, Santa Clara, CA 95053.

Conference on Carework, August 11, 2000, Howard University, Washington, DC. Theme: "Carework: Research, Theory, and Advocacy". A two-page abstract of your paper must be submitted by February 1, 2000. Contact Mary Tuominen, (740) 587-6646; e-mail tuominen@denison.edu, for names and addresses of session organizers to whom papers should be submitted. For general information contact the carework listserve at carework-list@soc.umass.edu.

Global Awareness Society International, Ninth International Conference, May 25-28, 2000, Regal UN Plaza Hotel, New York. Theme: "Global Awareness and its Effects on Peace and Reconciliation." Proposals are invited focusing on the effects of the shrinking globe on all areas of human endeavor. Deadline: February 15, 2000. Contact: James C. Pomfret, President, Global Awareness Society International, Bloomsburg University, Bloomsburg, PA 17815; (570) 387-4292; fax (570) 389-3599; e-mail pomfret@bloomu.edu; <<http://www.bloomu.edu/~pomfret>>.

International Coalition Against Sexual Harassment (Formerly SASH), Ninth Annual Conference, August 10-11, 2000, Washington, DC. Theme: "Sexual Harassment in Global Con.ext." Papers, workshops, panels, and discussion groups on all aspects of sexual harassment are sought. Proposal Deadline: February 15, 2000. For further information and registration material contact conference co-chairs Susan Fineran, Boston University, (617) 353-7912, e-mail sfineran@bu.edu; or Patti Giuffre, Southwest Texas State University, (512) 245-2113, e-mail pg07@swt.edu.

International Gender and Language Association (IGALA), First Conference, April 13-16, 2000, Stanford University, CA. We seek papers that deal with language in relation to gender and/or sexuality. Contact: First IGALA Conference, Department of Linguistics, Stanford University, Stanford, CA 94305-2150; e-mail igala@csli.stanford.edu. Deadline for receipt of abstracts January 10, 2000; notification date: Late February. <<http://www-linguistics.stanford.edu/Conferences/igala/>>.

International Sociological Association, Fifth International Conference on Social Science Methodology, Research Committee on Logic and Methodology, October 3-6, 2000, Cologne, Germany. Deadline for abstracts for individual papers is January 31, 2000. For detailed information and e-mail registration access the web page <<http://www.za.uni-koeln.de/rc33>>. Contact: Joerg Blasius, Zentralarchiv fuer Empirische Sozialforschung, University of Cologne, Bachemstr. 40, D-50931 Koeln, Germany; e-mail rc33@za.uni-koeln.de.

Justice Studies Association, Second Annual Conference, May 31-June 2, 2000, Ramada Inn, Albany, NY. Theme: "Confronting Processes and Institutions of Power: Where Restorative Justice and So-

cial Justice Meet." Those wishing to make a presentation at the conference should send an abstract of 200 words or fewer by February 1, 2000 to: Justice Studies Association, c/o Dennis Sullivan, Institute for Economic and Restorative Justice, P.O. Box 262, Voorheesville, NY 12186; (518) 765-2468; e-mail gezelling@global2000.net.

Posting the Male: Representations of Masculinity in the Twentieth Century, Conference, August 24-26, 2000, Liverpool John Moores University, United Kingdom. Contributors to the conference are encouraged to consider not only specific 'themes' or contents, but also to investigate the different styles and 'poses' of masculinity and their psychic, cultural and socio-political implications. Send proposals for papers to: Daniel Lea and Berthold Schoene-Harwood, Research Centre for Literature and Cultural History, Liverpool John Moores University, Dean Walters Building, St. James Road, Liverpool L1 7BR, United Kingdom. Deadline: January 31, 2000. Contact: Cathy Cromby, 0151-231-5009; e-mail c.cromby@livjm.ac.uk.

Rural Sociological Society 63rd Annual Meeting, August 16-20, 2000, Washington, DC. Theme: "Policy and Rural Communities: Challenges for the 21st Century." Send abstracts for Special Sessions, Round Tables, Organized Panels, Forums, Workshops, Paper and Poster Presentations and Film and Video sessions by February 14, 2000 to: Don E. Albrecht, RSS 2000 Program Chair, Department of Rural Sociology, Texas A&M University, College Station, TX 77843-2125; (409) 845-9781; fax (409) 845-8529; e-mail albrecht@rsocsun.tamu.edu; <www.ruralsociology.org>.

PUBLICATIONS

Codex Aztlanahuac. This is an open call to contribute to *Codex Aztlanahuac*, a collaborative book project. The anthology will include sections by scholars with contributions by writers, poets, artists, photographers, and cartoonists. Contributors are encouraged to write works about any aspect of Aztlan, Chicomoztoc, the meaning of a homeland, the importance of belonging, migration or origin stories of Mexicans, Central Americans and other indigenous peoples throughout the Americas. All work is due February 2, 2000. Publication of the anthology is projected for the end of the year 2000. For information and submission of manuscripts, contact: Aztlanahuac: Origins and Migration Institute, P.O. Box 7905, Albuquerque, NM 87194-7905; (505) 242-7283; e-mail Aztlanahuac@aol.com.

Contributions in Sociology Series (Greenwood Press) welcomes scholarly manuscripts and monographs/edited volumes on a wide array of subjects in sociology and related disciplines. Submit proposals to the Series Advisor: Dan A. Chekki, Department of Sociology, University of Winnipeg, Winnipeg, Manitoba, R3B 2E9, Canada; fax (204) 774-4134; e-mail sociology@uwinnipeg.ca.

Humanist Sociology (Teaching) Resource Book, 4th Edition, Joint Project of the ASA Teaching Resources Center and the Association for Humanist Sociology. We are looking for short (three pages maximum) pieces on how you successfully teach humanist sociology. A partial listing of areas/subjects of interest include humanist notions of teaching philosophy, classroom discussion, grading, take-home assignments, readings, use of video in the classroom, use of music, fiction, or other humanities-based data in the classroom, and intersections of feminist, class, race, and gender concerns in humanist teaching. We also encourage submissions of interesting/unique humanist sociology course syllabi for consideration. Deadline: April 15, 2000. Contact the Editors at the Department of Sociology, Ohio University, Athens, OH 45701: Glenn A. Goodwin, (740) 592-1637; e-mail goodwig1@ohiou.edu; Martin D. Schwartz, (740) 593-1366; fax (740) 593-1365; e-mail schwartz@ohiou.edu.

Journal of Correctional Best Practices. The American Correctional Association (ACA) is seeking submissions to be published next August. The first edition of this peer-reviewed journal will focus on youthful offenders in adult correctional systems. Submissions can be 20-40 typed, double-

spaced pages in length, inclusive of charts, graphs and references and follow the Publications Manual of the American Psychological Association, 4th edition. The paper should be accompanied by an abstract of 300 words or less. Contact Mike Kelly, (800) 222-5646 x1930; e-mail mkelly@aca.org for complete details on the editorial policy, submission guidelines and submission deadline.

Michigan Sociological Review is requesting submissions for its Fall, 2000 issue. The MSR is an official, peer-refereed publication of the Michigan Sociological Association and has been recognized as one of the leading state journals in the nation. The MSR publishes research articles, essays, research reports, and book reviews on a wide range of sociological topics. Submissions will be accepted until June 1, 2000. Send three hard copies, the word-processed file on disk (Word, Word Perfect, etc.), and a brief biographical statement to: Jay Weinstein, Editor, *Michigan Sociological Review*, Eastern Michigan University, Ypsilanti, MI, 48197; e-mail soc_weinstei@online.emich.edu. A \$20.00 processing fee is charged to authors whose papers are accepted for publication.

Passages: Journal of Transnational and Transcultural Studies invites submissions for a number of upcoming special issues. The themes include border studies, transnational sexualities, cities and globalization, conquest and culture. Essays on other themes related to the interests of the Journal are also welcome. Interdisciplinary work is highly encouraged. All essays should be accessible to readers across various fields. Send inquiries and submissions to the Editor: Mohammed A. Bamyeh, New York University, The Gallatin School of Individualized Study, 715 Broadway, New York, NY 10003-6806; e-mail mohammed.bamyeh@nyu.edu.

Qualitative Sociology (special issue on Sociology). We are looking for empirically-grounded work on strategic chaos, interactions, and plans from any subfield of sociology, including organizations, business, military, politics, social movements, and sports among others. We are especially interested in issues such as how actors (whether individuals or organizations) make strategic choices, the kinds of dilemmas they face, how they learn and innovate, and how they distinguish different audiences for their words and actions. Five copies of submissions should be sent by September 1, 2000 to: *Qualitative Sociology*, Department of Sociology, University of Massachusetts-Amherst, Amherst, MA 01003. Inquiries should be addressed to the issue's guest editors, James Jasper (e-mail jmjasper@juno.com) or Ian Roxborough (e-mail iroxborough@notes.cc.sunysb.edu).

Radical Pedagogy invites submissions for Volume 2, Issues 1-3, 2000. *RP* is a peer reviewed, interdisciplinary journal dedicated to the analysis of contemporary teaching and learning. Articles are published on a per-issue basis with regular volume numbers. Contact: Timothy McGettigan, Department of Sociology, Wake Forest University, Box 7808, Winston-Salem, NC, 27109; (336) 758-5447; e-mail mcgett@wfu.edu. <<http://www.icaap.org/RadicalPedagogy/>>.

Research in Community Sociology (JAI Press) invites papers on various dimensions of communities: discussions of theoretical and methodological issues, and empirical research, case studies and analyses of micro-macro linkages, and critical studies on community structure/change, problems, policy-planning and related issues. ASR format, not more than 50 pages, three copies. Submit papers before February 5, 2000. Contact the Editor: Dan A. Chekki, Department of Sociology, University of Winnipeg, Winnipeg, Manitoba, R3B 2E9, Canada; fax (204) 774-4134; e-mail sociology@uwinnipeg.ca.

Research in Urban Sociology, Volume Seven. Theme: "Urban Redevelopment" (JAI Press). Submissions are invited on various dimensions of urban redevelopment in the United States and around the world. The primary objective of Volume Seven is to publish high quality papers that increase our knowledge and understanding of the causes and consequences of urban redevelopment. Deadline for submis-

sions: May 2000. Contact: Kevin Gotham, Guest Editor, *Research in Urban Sociology*, Department of Sociology, Tulane University, 220 Newcomb Hall, New Orleans, LA 70118; e-mail kgotham@mailhost.tcs.tulane.edu.

Resource Book for Teaching Sociological Theory, to be published Summer 2000 by the Teaching Resource Center of the American Sociological Association. Editor: Terry LeMoyné, University of Tennessee-Chattanooga. Submission deadline: January 21, 2000. Please contribute your syllabi, course materials, and resource lists in any of the following word processing formats: Microsoft Word or WordPerfect. Submit your Windows/MS-DOS readable file(s) on a 3.5" IBM-compatible diskette or as an e-mail attachment (Mac users—please use your word processor's "save as" option to convert your file(s) to the Windows/MS-DOS format). Send your materials before January 31, 2000 to: Terri LeMoyné, Department of Sociology, Anthropology, and Geography, University of Tennessee-Chattanooga, Chattanooga, TN 37403; e-mail tlemoyne@cecasun.ut.edu.

Meetings

January 5-7, 2000. 1st Annual Relevance of Assessment and Culture in Evaluation (RACE 2000), Tempe Mission Palms Resort and Conference Center, Tempe, AZ. Contact: RACE 2000, P.O. Box 870611, Tempe, AZ 85287-0611; (480) 727-6591; fax (480) 965-0300; e-mail race2000@asu.edu; <<http://race2000.asu.edu>>.

February 5, 2000. Hawa'i'i Sociological Association Y2K Millennium Conference, Ala Moana Hotel, Honolulu Hawai'i. Theme: "Toward the Center from the Edges: Legacies of Marginalized People at the Dawn of the Third Millennium." Contact: Peter Froelich, Social Science Department, Leeward Community College, 96-045 Ala Ike, Pearl City, HI 96782; (808) 455-0369; e-mail ptrgun@aol.com.

February 25-27, 2000. Sociology of Education Association 2000 Annual Conference, Asilomar Conference Center, Pacific Grove, CA. Theme: "Educational Stratification: Past and Prospects." Contact: Reynaldo Baca, Rossier School of Education—WPH

402, University of Southern California, Los Angeles, CA 90089-0031; (213) 740-2360; fax (213) 740-7101; e-mail rbaca@rcf.usc.edu. <<http://lrmrnet.gse.ucsb.edu>>.

March 3-4, 2000. MacArthur Network on the Family and the Economy and NICHHD Family and Child Wellbeing Research Network Interdisciplinary Conference, Bethesda, MD. Theme: "Conflict and Cooperation in Families." Contact: Robert A. Pollak, John M. Olin School of Business, Washington University, Campus Box 1133, One Brookings Drive, St. Louis, MO 63130-4899; (314) 935 4918; fax (314) 935 6359; e-mail pollak@olin.wustl.edu.

March 23-25, 2000. A Symposium Celebrating the Centennial Anniversary of the Publication of The Souls of Black Folk, Mercer University, Macon, GA. Theme: "W.E.B. DuBois, Race and the New Millennium." Contact: DuBois Symposium, English Department, Mercer University, 1400 Coleman Avenue, Macon, GA 31207; fax (912) 301-2457; e-mail dubois@mercer.edu.

March 24-25, 2000. Political Economy of the World-System Section of the American Sociological Association, XXIV Annual Conference, Boston College, Boston, MA. Theme: "The Modern World-System in the 20th Century." Contact: Ramón Grosfoguel, Sociology Department, McGuinn Hall 426, Boston College, 140 Commonwealth Avenue, Chestnut Hill, MA 02167-3807; e-mail: grosfog@ix.netcom.com.

April 9-12, 2000. American Methadone Treatment Association Conference 2000, Hyatt Regency, San Francisco, CA. Theme: "Entering the New Millennium—From Pioneers to Innovators." For more information call: (856) 423-7222, ext. 350; fax (856) 423-3420; e-mail methworks@talley.com. <www.assnmethworks.org>.

April 13-15, 2000. Association of American Colleges and Universities Conference, Charleston, SC. Theme: "Rethinking Scientific Literacy in an Age of Diversity and Specialization." Contact: (202) 387-3760; e-mail meetings@aacu.nw.dc.us; <www.aacu-edu.org>.

April 13-16, 2000. International Sunbelt Social Network Conference, Vancouver, British Columbia, Canada. Contact: Bill Richards, School of Communication,

Continued on next page

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Meetings, continued

Simon Fraser University, Burnaby, BC V5A 1S6, Canada; (604) 251-3272; e-mail richards@sfu.ca. <http://www.sfu.ca/~insna>.

April 26-29, 2000. *Association for Borderlands Studies Annual Meeting*, Town and Country Resort and Convention Center, San Diego, CA. Contact: Edgar Ortiz, Apartado 21-712, Colonia Coyocan, 04000 Mexico, D.F., Mexico; Tel/fax 011-525-658-1949; e-mail edgaro@servidor.unam.mx.

June 8-11, 2000. *7th International Federation of Information Processing (IFIP) Conference*, Vancouver, British Columbia, Canada. Theme: "Charting a Course to the Future: Women, Work and Computerization." Contact: Deborah Kirby, Executive Director, WWC 2000 Conference, School of Communication, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6 Canada. <http://www.sfu.ca/~www2000>.

June 17-22, 2000. *8th International Symposium on Society and Resource Management (ISSRM8th)*, Western Washington University, Bellingham, WA. Theme: "Transcending Boundaries: Natural Resource Management from Summit to Sea." Contact: ISSRM8th, Room 217, Arntzen Hall, WWU, Bellingham, WA, 98225-9085; fax (360) 650-7702; e-mail issrm8th@cc.wvu.edu. <www.ac.wvu.edu/~issrm8th/>. Contact: Anna Elliott, Program Coordinator, (360) 650-2949.

June 20-23, 2000. *XXXVIIth International CFR-Seminar*, Uppsala, Sweden. Theme: "Theoretical and Methodological Issues in Cross-Cultural Family Studies." Contact: Jan Trost, Uppsala University, Department of Sociology, P.O. Box 821, S-75108 Uppsala, Sweden; +46 18 471 11 88; home +46 18 54 60 67; fax +46 18 471 11 70; e-mail jan.trost@soc.uu.se.

June 23-25, 2000. *University of Leeds, Centre for Interdisciplinary Gender Studies International Conference*, University of Leeds, United Kingdom. Theme: "Gendering Ethics/The Ethics of Gender: An International Interdisciplinary Conference." Contact: Sasha Rosehill and Linda Hogan, Centre for Interdisciplinary Gender Studies, University of Leeds, Leeds LS2 9JT, UK; e-mail gender-studies@leeds.ac.uk. <http://www.leeds.ac.uk/gender-studies>.

June 23-25, 2000. *Mathematical Sociology in Japan and the United States*, Honolulu, HI. Sponsored by the Mathematical Sociology Section of the American Sociological Association and the Japanese Association for Mathematical Sociology. Contact: Phillip Bonacich, bonacich@soc.ucla.edu, or Yoshimichi Sato, ysato@sal.tohoku.ac.jp. Contact: Phillip Bonacich, Department of Sociology, University of California, Los Angeles, CA 90095-1557; (310) 825-3017. <http://www.sscnet.ucla.edu/soc/groups/mathsoc/hawaii/default.htm>.

June 26-July 8, 2000. *The Annual Prague-Berlin Seminar* organized by Bradley University, Prague University of Economics, Czech Republic, and the European Academy of Berlin, Germany. For further information contact: Gregory G. Guzman, Director, Department of History, Bradley University, Peoria, IL 61625; (309) 677-2399; fax (309) 677-3377; e-mail ggg@hilltop.bradley.edu.

July 9-18, 2000. *World Alzheimer Congress 2000*, Washington Hilton and Towers, Washington DC. Theme: "With Change in Mind." Contact: Alzheimer's Disease and Related Disorders Association, 919 North Michigan Avenue, Suite 1100, Chicago, IL 60611-1676; (312) 335-5813; fax (312) 335-1110; e-mail alzheimer2000@alz.org; <www.alzheimer2000.org>.

July 17-19, 2000. *Society for Multivariate Analysis in the Behavioral Sciences 22nd Biennial Conference*, London, England. Contact: Iriini Moustaki, SMABS 2000, Department of Statistics, London School of Economics, Houghton Street, London WC2A 2AE; +44 20 7955 6063; fax +44 20 755 7416; e-mail smabs2K@lse.ac.uk. <http://www.lse.ac.uk/statistics/smabs2k>.

August 11-13, 2000. *Society for the Study of Social Problems (SSSP) 50th Annual Conference*, Renaissance Mayflower Hotel, Washington, DC. Theme: "Inventing Social Justice: SSSP and the 21st Century." Contact: JoAnn L. Miller, Department of Sociology and Anthropology, Purdue University, W. Lafayette, IN 47907; email millerj@sri.soc.purdue.edu and Earl Wyson, Department of Sociology, Indiana University-Kokomo, Kokomo, IN 46902; email ewyson@iuk.edu.

October 11-15, 2000. *2000 Oral History Association Annual Meeting*, Marriott Hotel, Durham, NC. Theme: "At the Cross-

roads: Transforming Community Locally and Globally." Contact: Mary Murphy, Department of History and Philosophy, P.O. Box 172320, Montana State University, Bozeman, MT 59717-2320; (406) 994-5206; fax (406) 994-6879; e-mail uhixmm@montana.edu.

Funding

Agency for Health Care Policy and Research invites applications for research program project grants to conduct research on racial and ethnic disparities in health that are amenable to improvements in health services. Application Receipt Date is January 21, 2000. The announcement can be accessed from: <http://grants.nih.gov/grants/guide/rfa-files/RFA-HS-00-003.html>.

Center for Retirement Research at Boston College (CRR) is soliciting proposals for the Steven H. Sandell Grant Program for Junior Scholars in Retirement Research. The program is funded by a grant from the Social Security Administration (SSA). Each grant awarded will be up to \$25,000. In addition to submitting a paper, successful applicants will also present their results to SSA in Washington, DC. Submissions are due by January 31, 2000. Awards will be made in March, and final projects must be completed by March 31, 2001. Awardees will be required to prepare a presentation for SSA in Washington, DC. Papers will appear in the CRR Working Paper Series at the discretion of the Center. Contact: Sandell Grant Program, The Center for Retirement Research, Boston College, 550 Fulton Hall, 140 Commonwealth Avenue, Chestnut Hill, MA 02467. Proposals must be received via mail by the close of business on January 31, 2000. Fax submissions will not be accepted. Contact: Annika Sundén, (617) 552-1459; e-mail sundena@bc.edu.

International Research and Exchanges (IREX) Board, 2000-2001 Grant Opportunities for U.S. Scholars: (1) Individual Advanced Research Opportunities, (2) Fulbright Senior Scholar Program, (3) Mongolia Research Fellowship Program, (4) Mongolian Language Training Program, (5) Russian-U.S. Young Leadership Fellows for Public Service Program, (6) Short-term Travel Grants, (7) Social Sciences and Humanities Network. For deadlines and more information contact: International Research and Exchanges Board, 1616 H Street NW, Washington, DC 20006; (202) 628-8188; fax (202) 628-8189; e-mail irex@irex.org. <http://www.irex.org>.

Lindesmith Center invites applications for a limited number of fellowships to support research on the history and politics of drug prohibition as well as its costs, consequences and alternatives. Preference will be given to proposals that are unlikely to be funded by government agencies. Pre-doctoral fellowships provide \$18,500 for one year. Applicants must be "advanced to candidacy" (i.e. working on the dissertation). Post-doctoral fellowships provide \$32,000 to \$42,000 for one year (depending on years post PhD). Post-docs must have completed their PhD (or equivalent) within the past six years. All fellows are eligible for up to \$4,000 in research/travel expenses. Complete application files must arrive by January 21, 2000 to: TLC Pre/Post Doc Fellowship, Lindesmith Center, 925 Ninth Avenue, New York, NY 10019. <www.lindesmith.org>.

Robert Wood Johnson Foundation. The Changes in Health Care Financing and Organization program is requesting proposals for policy analysis, research, demonstration, and evaluation projects that examine major issues in health care financing and their effects on costs, access, or quality. Projects funded under this initiative will emphasize the importance of relating research results to key current public policy and market developments. Intensive technical assistance will be made available to researchers whose proposals are found to be of merit but lack the necessary access and network capabilities to develop an appropriate research team. <www.rwjf.org>. Once at the site, click on "Applying for a Grant," then "List of Open Calls for Proposals."

Robert Wood Johnson Foundation. The eighth grant cycle of the Investigator Awards in Health Policy Research Program will be announced in January 2000. The program challenges investigators from a variety of fields to tackle critical health policy issues, think creatively about the most important problems affecting the health and health care of Americans, and explore innovative ideas and perspectives that may contribute to the theoretical underpinnings and knowledge base of future health policy. The program provides grants of between \$100,000 and \$250,000, primarily for project salary support for the principal investigator, for up to three years. Up to 10 awards will be made annually over the course of this eight-year, \$18 million program. For further information and a copy of the Call for Applications, contact: Barbara Kivimae Krimgold; (202) 223-2477. <www.ahsr.org/rwjf>.

U.S. Department of Education invites applications for the Office of Educational Research and Improvement (OERI) Visiting Scholars Fellowship Program. The deadline for submitting applications is January 24, 2000. Available funds: \$500,000 (FY 1998 funds). Estimated range of awards: \$50,000-\$100,000 per fellow. Estimated number of awards: five to eight. Project period: Up to 12 months. The Council is particularly interested in applications that meet one or both of the following priorities: (1) Issues Related to How People Learn: Brain, Mind, Experience; (2) Traditionally Underrepresented Groups and Institutions. For further information or applications, contact: Craig Gidney, The Fellowship Program, National Research Council, 2101 Constitution Avenue, Washington, DC 20418; (202) 334-2872; e-mail c_gidney@nas.edu; TDD Federal Information Relay Service (FIRS) 1-800-877-8339. <http://ocfo.ed.gov/fedreg.htm>; <http://www.ed.gov/news.html>.

Competitions

ASA Section on Sex and Gender, Martin P. Levine Dissertation Fellowship Award. This award of about \$3,000 is open to advanced graduate students currently writing dissertations in the fields of human sexuality, AIDS, or the sociology of homosexuality. Applicants must have completed a dissertation proposal and be working actively on their dissertation at the time of the award. The deadline for applications is February 15, 2000. Applicants should send a letter confirming their academic progress and describing the way their work fulfills the mandate of the fellowship; five copies of the dissertation proposal; and a letter or recommendation from the Chair of their Dissertation Committee to: Michael Kimmel, Levine Fellowship Award, Department of Sociology, State University of New York, Stony Brook, NY 11794.

University of Richmond. The Jepson School of Leadership Studies seeks submissions for the 2000 Jepson Award for Outstanding Dissertations in Leadership Studies. Finalists will receive a cash stipend and be invited to discuss his or her dissertation research at a colloquium to be held in Richmond, VA on April 1-2, 2000. Dissertation must be completed between August 1, 1998 and March 1, 2000. Winning submissions will be published in a collection on new developments in leadership studies. Dissertations will receive a blind review by a panel of judges, and they will be evaluated in terms of scholarly excellence and potential impact for advancing leadership theory, research, and practice. All submissions must be received by January 15, 2000. Notifications to finalists will be made by February 15, 2000. Send a letter of interest, a brief biographical note, one substantive dissertation chapter (the chapter that best represents author's dissertation), and verification of the dissertation defense date (e.g., a letter from the dissertation advisor) to: J. Thomas Wren, Chair, Jepson Dissertation Award Committee, Jepson School of Leadership Studies, University of Richmond, Richmond, VA 23173; e-mail jepsonaward@richmond.edu. <http://www.richmond.edu/academics/leadership/>.

In the News

Karen A. Cerulo, Rutgers University, was quoted in the *Minneapolis Star Tribune* and the *Sacramento Bee* regarding the potential effects of violent video games.

Peter Dreier, Occidental College, and Kelly Candaele, Los Angeles Community College Board of Trustees, wrote a piece on the labor movement in Los Angeles for the October 8 *Los Angeles Times*.

Lori B. Girshik, Warren Wilson College, was profiled in a feature article on women in prisons in the October 5 *Asheville Citizen-Times*.

Rebecca E. Klatch, University of California-San Diego, was interviewed about her research and had a column devoted to her just released book, *A Generation Divided: The New Left, the New Right, and the 1960s* (University of California Press) by the *San Diego Union Tribune*, October 20. She was interviewed by the same newspaper in a November 4 article on American values and the desire to get rich quick.

Jerome Rabow and **Tiffani Chin**, University of California-Los Angeles, were interviewed by Fox TV, CNN and Reuters about their recent book *Tutoring Matters: Everything You Always Wanted to Know about How to Tutor* (Temple University Press, 1999).

Barbara Katz Rothman, CUNY-Baruch College, was quoted in a cover story on women and their biological clock in the *New York Times* week in review section, October 3. She also appeared in several radio shows, including Minneapolis NPR and Miami CBS on the web site auctioning of the eggs of fashion models.

Martin K. Whyte, George Washington University, was interviewed by CNN on November 2 on why the Chinese Communist Party fears the Falun Gong sect.

Melvin D. Williams, University of Michigan, was interviewed on October 31 and November 3 for the Public TV show, "American Black Journal" on segregated cities and mortality.

Awards

Laura M. Carpenter, Johns Hopkins University, was named a Postdoctoral Fellow by the Social Science Research Council.

Erin Calhoun Davis, University of Virginia, received the 1999 Martin P. Levine Fellowship Award for "Overcoming Gender? Transsexualism and the Gender Paradigm."

Riley Dunlap, Washington State University, was elected by the American Association for the Advancement of Science to the rank of AAAS Fellow.


Lynn Green, University of Pennsylvania, was named a 1999 Dissertation Fellow by the Social Science Research Council.

Charles Moskos, Northwestern University, has been inducted as a Fellow of the American Academy of Arts and Sciences.

Jeffrey Prager, University of California-Los Angeles, received the New York Psychoanalytic Institute's 1999 Heinz Hartmann Award for Outstanding Work by a Recent Graduate from Psychoanalytic Training for his book *Presenting the Past: Psychoanalysis and the Sociology of Misremembering* (Harvard University Press, 1998).

The following minority scholars were awarded fellowships in the 1999 Ford Foundation Fellowship program: **Cynthia Feliciano**, University of California-Los Angeles; **Richard Norris Pitt**, University of Arizona; **Evelyn Ibatan Rodriguez**, University of California-Berkeley; **Kimberly Ann DaCosta**, University of California-Berkeley; **Colleen Kay Larimore**, University of California-Berkeley; **Sara Schatz**, University of California-Los Angeles; **Vilna Francine Bashi**, Northwestern University; **Dolores Delgado Bernal**, University of Utah.

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People

Lonnie Athens, Seton Hall University, Pulitzer Prize and National Book Award winning author Richard Rhodes recently published a critically-acclaimed book about Athens' life and work titled "Why They Kill: The Discoveries of a Maverick Criminologist" (Alfred Knopf, 1999).

Mary Blair-Loy, Washington State University, is lead investigator of a research project entitled "Extended Stock Market Hours and the Restructuring of Financial Services Work" funded by the Alfred P. Sloan Foundation. Co-PI is **Jerry A. Jacobs**, University of Pennsylvania.

Neil Brenner and **Vivek Chibber** have joined the faculty of New York University as Assistant Professors of Sociology.

David Britt has become Chair of the Department of Sociology at Wayne State University for a three-year term. He also is co-Principal Investigator of a recently-funded NSF grant examining how distributed work groups develop and sustain working relationships using a variety of communications technologies.

Barbara J. Denison has been named associate dean for graduate and continuing education at Lebanon Valley College of Pennsylvania.

Stephen Fielding, University of Rochester, received a grant of \$29,000 from the David and Lucile Packard Foundation to conduct an in-depth study of women's perceptions as they undergo a medical abortion using mifepristone (RU486).

Donald J. Hernandez, SUNY-Albany, was recently elected to the Governing Council of the Society for Research in Child Development. He also received the U.S. Bureau of the Census Special Achievement Award.

Philip McMichael is now Chair of Rural Sociology at Cornell University. He is also the sociologist Co-chair of the Program Committee for the millennial meeting of the Social Science History Association in Pittsburgh, October 2000.

Stephen J. Morewitz, Morewitz & Associates/California College of Podiatric Medicine, has been asked to serve as Editor of the *Annals of Behavioral Sciences and Medical Education*.

Fenggang Yang has joined the faculty at the University of Southern Maine in a tenure-track position.

Members' New Books

Mohammed A. Bamyeh, New York University, *The Social Origins of Islam: Mind, Economy, Discourse* (University of Minnesota Press, 1999).

João R. Barroso, University of Pittsburgh (editor and translator) *Globalização e Identidade Nacional*, (Atlas, 1999).

Robert A. Beauregard, New School for Social Research, and **Sophie Body-Gendrot**, Sorbonne: Paris IV (editors), *The Urban Moment: Cosmopolitan Essays On The Late 20th Century City* (Sage Publications, 1999).

Nijole V. Benokraitis, University of Baltimore (editor), *Feuds About Families: Conservative, Centrist, Liberal, and Feminist Perspectives* (Prentice Hall, 2000).

Jeffrey M. Clair, University of Alabama and **Richard M. Allman**, *The Gerontological Prism: Developing Interdisciplinary Bridges* (Baywood Publishing Company, 1999).

Jeff Goodwin and **Adam Green**, both New York University, "Revolutions," a chapter in the *Encyclopedia of Violence, Peace and Conflict* (Academic Press Inc., 1999).

Jeanne Guillemin, Boston College, *Anthrax: The Investigation of a Deadly Outbreak* (University of California Press, 1999).

Barbara Hanson, York University, *The Research Process: Creating Facticity* (Waveland, 1999).

Sharlene Hesse-Biber, Boston College and **Gregg Lee Carter**, Bryant College,

Working Women in America: Split Dreams (Oxford University Press, 2000).

Sharlene Hesse-Biber, Boston College, **Christina Gilmartin** and **Robin Lydenberg**, *Feminist Approaches to Theory and Methodology* (Oxford University Press, 1999).

Mark Juergensmeyer, University of California-Santa Barbara, *Terror in the Mind of God: The Global Rise of Religious Violence* (University of California Press, 2000).

Peter Kivisto, Augustana College (editor), *Social Theory: Roots and Branches* (Roxbury Publishing Company, 1999).

Rebecca E. Klatch, University of California-San Diego, *A Generation Divided: The New Left, the New Right, and the 1960s* (University of California Press, 1999).

Duane A. Matcha, Siena College, *Medical Sociology* (Allyn and Bacon, 2000).

Lynn McDonald, University of Guelph, *Women Theorists on Society and Politics* (Wilfrid Laurier University Press, 1998).

Robert L. Miller, The Queen's University of Belfast, Northern Ireland, *Researching Life Stories and Family Histories* (Sage, 2000).

Chava Frankfort-Nachmias, University of Wisconsin-Milwaukee and **Anna Leon-Guerrero**, Pacific Lutheran University, *Social Statistics for a Diverse Society, 2nd Edition* (Pine Forge Press, 1999).

Jerome Rabow, **Tiffani Chin**, and **Nima Fahimian**, University of California-Los Angeles, *Tutoring Matters: Everything You Always Wanted to Know About How to Tutor* (Temple University Press, 1999).

J. Timmons Roberts, and **Amy Hite**, both Tulane University, *From Modernization to Globalization: Social Perspectives on International Development* (Blackwell Publishers, 1999).

Marilyn Rueschemeyer, Brown University, **Linda Cook** and **Mitchell Orenstein** (editors) *Left Parties and Social Policy in Postcommunist Europe* (Westview Press, 1999).

Richard A. Settersten, Jr., Case Western Reserve University, *Lives in Time and Place: The Problems and Promises of Developmental Science* (Baywood Publishing Company, 1999).

Neil J. Smelser, Stanford University and **Jeffrey C. Alexander**, University of California-Los Angeles (editors), *Diversity and Its Discontents: Cultural Conflict and Common Ground in Contemporary American Society* (Princeton University Press, 1999).

John Torpey, University of British Columbia, *The Invention of the Passport: Surveillance, Citizenship and the State* (Cambridge University Press, 2000).

Tony Waters, California State University-Chico, *Crime and Immigrant Youth* (Sage Publications 1999).

Alisse Waterston, Surveys Unlimited, *Love, Sorrow and Rage: Destitute Women in a Manhattan Residence* (Temple University Press, 1999).

Ronald Weitzer, George Washington University (editor), *Sex for Sale: Prostitution, Pornography, and the Sex Industry* (Routledge, 1999).

David Willer, University of South Carolina, *Network Exchange Theory* (Praeger, 1999).

Fenggang Yang, University of Southern Maine, *Chinese Christians in America: Conversion, Assimilation, and Adhesive Identities* (Pennsylvania State University Press, 1999).

Contact

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The Ahfad University for Women <<http://ahfad.org>>. Ahfad receives our shipments and arranges for distribution of donated books among 25 Sudanese libraries. Contact: Lee G. Burchinal; (703) 525-9045; fax (703) 351-0782; e-mail burchinal@erols.com.

Caught in the Web

Police Foundation has launched their new web site <www.policefoundation.org>.

World-Systems Network. A colloquium to discuss the idea of a World Party will be held beginning November 10 and go on for about one week. All are invited to participate. Please subscribe to WSN, the world-systems network, by sending the message subscribe wsn "your personal name" to e-mail lstproc@csf.colorado.edu. <<http://csf.colorado.edu/wsystems/archive/praxis/wp/index.htm>>

Summer Programs

University of Prince Edward Island 17th Annual Faculty Development Summer Institute, July 31-August 4, 2000, Charlottetown, Prince Edward Island, Canada. The overall goal of the Institute is to improve teaching and learning by enhancing the knowledge and skills of professors. For further information please check the website: <<http://www.upei.ca/~extensio/FDSInstitute.htm>>.

Policy and Practice

Wendell Bell, Yale University, participated in a seminar on the future of humanity sponsored by the Foundation for the Future, Bellevue, WA.

Craig B. Little, State University of New York-Cortland, is Project Director of a \$400,000 Community Outreach Partnership Center grant to help SUNY-Cortland work with community organizations and local governments to revitalize the community near their campus.

Deaths

Raymond P. Cuzzort, University of Colorado-Boulder, died in August.

Sigmund Diamond, 79, former professor of sociology and history at Columbia University, died on October 14 in Norwich, CT.

Robert W. Peddycoat died on July 4 at the age of 79 in Ocala, Florida.

Obituaries

Verl R. W. Franz (1923-1999)

Verl R. W. Franz was a practicing sociologist. For his entire professional life he was involved in the application of the profession of sociology to what he called "real world events." One of his first consulting engagements was a life insurance company that was suffering 200% turnover among its agents. After extensive data collection Verl sized up the problem and created what he called, "The Triad Sales System." These were sociometrically chosen groups who can solve problems together. Agents were arranged in self-chosen groups of three. The triad set sales goals together with the strong helping the weak. The system reduced the turnover to 40% in the next year. The national publication *Business Week* wrote up the story.

His formal positions throughout his career reflect this. He was President and Senior Associate of Human Equations Associates in Chicago. Overlapping that activity he was also Director of Organization Research at the Industrial Relations Center of the University of Chicago where he was in charge of a 450,000 industrial employee opinion norm bank.

Much later he was Research and Information Systems Director for a marketing and Opinion Research organization in Nashville. Even after he joined the faculty of the University of Wisconsin-Oshkosh, he maintained an active involvement in applied work.

And it didn't abate in retirement. Verl was Co-Chair of the Fundraising Committee that successfully funded the Oshkosh Seniors Center. He served as a consultant for the Oshkosh Public School System that gave him the "Friends of Education Award." The Oshkosh Committee on Aging gave him a "Distinguished Leadership Award."

During his career as an Applied Sociologist, he often took on adjunct teaching assignments at local colleges and universities. Among these were Tennessee State University, Trevecca Nazarene College, Loyola University of Chicago, Marian College, and Extension courses at Michigan State University. He loved to teach. He used the Socratic method by listening and questioning students. He challenged them to rethink their assumptions and their data rather than the easier approach of telling them what was wrong with their design. His students won letters of commendation from large companies, voluntary organizations and hospitals. Students who have studied under him have gone into law, computers, founded their own consulting firms, and have become directors of education of hospitals.

His last formal employment was with the University of Wisconsin-Oshkosh. He taught a popular Introductory Sociology course and used all sorts of pedagogical techniques to make it interesting. For example, he tied a rope to a railing and as he lectured he slowly pulled the rope tight and literally herded his students into a contained circle. This was to teach the concept of population density. With this he not only taught them the concept but also how it felt. His was hands-on teaching before it became a buzzword in the educational field.

He often displayed two letters of which he was very proud. One was from a father of a freshman boy. The letter said the father did not know how he had done

it but Verl had completely turned his son around in his attitude about school and performance. The father said he'd be eternally grateful to Verl for what he had done for his son. The second letter was from an ex-student, a girl, who had taken his Introduction to Sociology. He required every student to design a research project, collect data, use the computer lab to process the data (this was before computers were as ubiquitous as they are today), and write a report interpreting the results. This was revolutionary for a freshman class. This female freshman said she had hated Verl and his research project because she hated computers. However, she concluded her letter by saying that she met her fiance in the computer lab and that he had helped her get through the project. Now they were to be married and would Verl please attend their wedding. Students came to view Verl as a respected teacher, mentor and friend.


Verl was born in Appleton, Wisconsin, a son of Arthur and Ida Streck Franz. He went to High School in Menasha and served in the Navy during World War II. He had bachelor and Masters degrees from the University of Wisconsin in psychology and rural sociology respectively. His PhD was in sociology from Michigan State University.

He married Margaret Miller in 1950. She preceded him in death by eight years.

Eugene C. Erickson, Archibald O. Haller, Robert G. Holloway, Cornell University

Classified Ads

University of California-San Francisco Doctoral Sociology Program is accepting applications for 2000-2001 (deadline February 1, 2000). Focus: medical sociology. Special emphases: aging, chronic illness, disability; health policy and institutions; women's health; AIDS/HIV; science/technology; race/ethnic relations. Contact: Department of Social and Behavioral Sciences, University of California, San Francisco, CA 94143-0612; (415) 476-3047; fax (415) 476-6552; rgr@itsa.ucsf.edu.



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ASA Staff Sociologist/Director of Minority Affairs Sought

The American Sociological Association (ASA) is searching for a sociologist to join the professional staff and direct ASA's Minority Affairs Program. The position provides the opportunity to work with a like-minded group of other sociologists and a staff seeking to advance sociology, work on field development, and promote ASA objectives and activities. The Program Director is responsible for program planning and for administering the day-to-day operations of the Minority Fellowship Program (MFP). Now in its 26th year of providing predoctoral support and training, the MFP is funded primarily through the National Institute of Mental Health. Also, the Program Director plays a key role in ASA's Program on Minority Opportunities through School Transformation Program (MOST) and in other activities central to enhancing diversity in the discipline. In addition, the incumbent will have opportunities to work on other ASA issues and initiatives that further sociology and the work of sociologists. This staff member, like other staff sociologists, also serves as liaison to ASA committees or task forces.

Nominations and applications are sought. Candidates should have a PhD in sociology; knowledge of the academy; experience in mentoring and training students; skills in presenting (in writing and orally) to diverse audiences; an appreciation of minority issues and opportunities; experience in preparing proposals and working with funding sources; and leadership, management, and administrative skills. A background and expertise in research and teaching in mental health and health broadly construed are desirable.

Applications will be reviewed until the position is filled; interested candidates should submit application materials immediately. The preferred start date is June 2000, but this and other conditions of appointment (e.g. leave from an academic position) are flexible. Candidates should send a letter of interest, resume, and a list of five references to: MAP Search, Executive Office, American Sociological Association, 1307 New York Avenue, NW, Washington, DC 20005-4701. For further information, please contact Felice J. Levine, Executive Officer, at (202) 383-9005, ext. 316; fax (202) 638-0882; e-mail levine@asanet.org.

The ASA is interested in identifying persons who are drawn to professional service and who bring a strong commitment to making a difference for sociology and minority affairs. Whether or not you or someone you know is searching for a job or might be interested in a professional change, please do not hesitate to submit a name or encourage an application. Please submit applications as soon as possible to the MAP Search at the address listed above.

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2003
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Footnotes

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