

Footnotes

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Candidates for ASA Offices, Council, Committees

The American Sociological Association wishes to announce the candidates for all ASA Offices, Council, the Committee on Publications, and Committee on Nominations. Ballots will be mailed no later than May 15, 2001. Nominated candidates are as follows:

President-Elect

William Bielby, University of California, Santa Barbara
Paula England, University of Pennsylvania

Vice President-Elect

Lawrence Bobo, Harvard University
Ivan Szelenyi, Yale University

Council

Linda Burton, Penn State University
Robert Crutchfield, University of Washington
Mary Jackman, University of California, Davis
Peter Marsden, Harvard University
John Meyer, Stanford University
S. Philip Morgan, Duke University

Victor Nee, Cornell University
Pamela B. Walters, Indiana University

Committee on Publications

Thomas DiPrete, Duke University
Rachel Rosenfeld, University of North Carolina, Chapel Hill
David Snow, University of Arizona
Robert Wuthnow, Princeton University

Committee on Nominations

Judith Auerbach, National Institutes of Health
Denise Bielby, University of California, Santa Barbara
Irene Browne, Emory University
Daniel F. Chambliss, Hamilton College
Mark Chaves, University of Arizona
Jeffrey Chin, Lemoine College
Marlese Durr, Wright State University
Kathryn Edin, Northwestern University
Deborah King, Dartmouth College
Annette Lareau, Temple University
Tom Shapiro, Northeastern University
Sarah Willie, Swarthmore College

These candidates have been nominated by the Committee on Nominations and, for the Committee itself, by the At-large members of Council. As is stated in the By-laws, additional candidates may be nominated through the open nominations procedure. Petitions supporting candidates for the offices of President-Elect and Vice President-Elect must be signed by at least 100 supporting voting members of the Association; petitioned candidates for other positions must receive the support of at least 50 voting members. Individuals may send in a petition for a candidate via mail or fax, but all petitions must bear a member's signature. All petitions must arrive in the Executive Office by January 31, 2001, to the attention of David Bachman, Governance Coordinator, fax (202) 638-0882. □

Investing in Our Future

In the November issue of *Footnotes*, the Executive Officer's column encouraged annual giving contributions to the discipline as part of members' charitable donations. On page 8 of this issue, ASA thanks all of our colleagues who have supported ASA's work to advance sociology in 2000. These donations to our restricted funds have a significant impact on our profession.

Special contributions from ASA members allow us to go beyond "business as usual" activities and undertake initiatives that enrich our discipline in breadth and substance. Some of our key funds include:

- The Minority Fellowship Program provides national training for predoctoral students of color. Major funding from NIMH permits training 26 Fellows each year in the sociology of mental health. Additional donations from members help support predoctoral fellows with other specialty interests.
- The Fund for the Advancement of the Discipline makes small grant awards to nurture innovative research ideas. The recent awardees and their projects are profiled on page 4. Donations here are used to meet the dollar-for-dollar challenge grant with the National Science Foundation to fund these projects. Thus, these funds are essential.
- The Teaching Enhancement Fund is a small grant program for innovative projects on teaching sociology. Three or four projects are funded each year and are selected based on their potential for a broad impact. Many more innovations could be supported if the restricted fund were not so limited.
- The Congressional Fellowship Fund provides support for ASA Congressional Fellows to work for a member of Congress. Fellows learn about the legislative process and share the relevance of their sociological expertise. This experience has more than individual payoff. The presence of sociologists on the Hill helps shape how legislators see sociology as a field of relevance.

As the year 2000 comes to a close, consider making a gift to benefit sociology. Make your check payable to ASA Annual Giving and return it to the ASA Executive Office, 1307 New York Avenue NW, #700, Washington, DC 20005. You may signify a special fund or contribute to the general "Annual Giving" restricted account. Gifts are retained in restricted accounts and will be acknowledged. Thank you. □

It's Not Too Early to Think About 2002!

The 2002 Program Committee is again inviting ASA members to submit suggestions for topics and organizers for thematic and special sessions and for the regular sessions of the 97th Annual Meeting to be held in Chicago, Illinois, on August 16-20, 2002. Suggestions for didactic seminars and workshops consistent with the theme, "Allocation Process and Ascription," are requested as well.

Session proposals should provide the following information:

- working title for the session,
- brief description of the substantive focus,
- rationale for inclusion of the session on the 2002 program,
- designation of the session as either OPEN for submissions (Regular Session) or CLOSED/by invitation only (Thematic or Special Session, seminar or workshop),
- recommendation(s) for session organizer, including address, telephone, and e-mail information, and
- a list of potential participants if the session is to be an invited panel.

Proposals must be typed or printed and should be no more than two pages in length.

Those submitting suggestions for organizers to deal with paper submissions should be aware of the organizer eligibility policy of the Program Committee. Any member who organized an open submission session for the 2000 program or who will review papers for the 2001 program is considered ineligible to be nominated as an open submission session

organizer for 2002. This eligibility restriction spreads the benefits and burdens of organizing across the membership and helps ensure that no one individual affects general program access for an extended period of time.

Session proposals should be submitted *no later than February 1, 2001*. A long lead in planning time is needed in order to publish the names of organizers and regular session topics in the fall of 2001 to allow members time

to prepare their papers. Consideration of late proposals (any suggestion sent after February 1, 2001) is at the sole discretion of the Program Committee Chair.

Program suggestions should be sent to the attention of: Janet Astner, Meeting Services Director, American Sociological Association, 1307 New York Avenue, NW, Washington, DC 20005-4701, USA; meetings@asanet.org; fax (202) 638-0882. □

2002 Annual Meeting Theme

Allocation Process and Ascription

One of sociologists' major achievements during the last half century was to demonstrate the continuing importance of ascription in people's unequal access to valued resources and exposure to undesirable ones. Race and gender, age and ethnicity, nativity and religion, as well as other ascribed characteristics (e.g., color, height, social class, caste) affect people's life chances. The more challenging task for social scientists is identifying *how* ascribed characteristics come to affect people's exposure to societal burdens and benefits. The 2002 Annual Meeting will focus on the allocation processes that generate or contain ascription-based inequality.

The program theme calls for inquiries on inequality based on ascribed characteristics that move beyond comparing intergroup differences in outcomes to examining the processes that produce or moderate those differences. (Implicitly, processes that constrain ascription foster achievement-based allocation.) Thus, the program will highlight plenary and thematic sessions that examine how social interaction and social institutions—families; schools; employment relations; the penal, judicial, and legal systems; electoral and political systems; government; and other institutions—function as distribution systems that link ascribed characteristics to life events, both in the United States and around the world.

This theme has strong implications for public policy. The program will feature presentations on the policy ramifications of allocation processes across a range of institutions.

Finally, dialogue with scholars from other disciplines can enhance our understanding of the effect of allocation processes on ascription. The program will include such interdisciplinary conversations.

In This Issue . . .



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OSTP Welcomes Griffin

Psychologist Jim Griffin trumpets social and behavioral sciences to the White House.



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The Executive Officer's Column

Sociologists at Work



The news about the job market in sociology is a good way to end the year and to begin thinking more broadly and creatively about the years ahead. Especially with professions like ours that bring an incisive, critical eye, bad news has a way of spreading fast (as it did during the 1980s for the social and behavioral sciences) and lingering on. Acknowledging and internalizing more favorable projections is—perhaps appropriately—a more deliberative and cautious process.

The signs, however, for sociology are worthy of a New Year's toast. Research support for the social and behavioral sciences has grown steadily, for example, over the 1990s. The National Science Foundation's Director Rita Colwell is calling for a major research initiative in 2003 and a budget doubling strategy for our fields. At the National Institutes of Health (NIH) resources are slowly, yet steadily expanding for the behavioral and social sciences. The NIH-wide research conference held last June on "Progress and Promise in Research on Social and Cultural Dimensions of Health" is putting in place priorities for social science research that should have an impact on investments in funding far into the future.

Research support is one indicator of the well-being of the discipline, but are there jobs for our graduates? The simple answer is "yes" whether one is attending a session at the ASA Annual Chair Conference focused on hiring at a time of higher demand (especially in some specialties) or looking at "hard" facts. Data from the ASA's survey of PhDs who received their degrees between July 1996 and August 1997 showed a relatively low unemployment of 3.4 percent and a very high proportion employed in the academy (83 percent), although not all in tenure track or permanent positions. (See ASA's *Research Brief* on "New Doctorates in Sociology: Professions Inside and Outside of the Academy," Vol. 1, No. 1, 2000.)

Furthermore, in 1997, approximately 50 percent of these graduates were in tenure track positions (a solid proportion given that some had just received their degrees in August 1997), and, by 1999, sizably more of them—approximately 75 percent—were in tenure track jobs.

Other ASA indicators similarly convey good news. For example, the total number of listings in the *ASA Employment Bulletin* increased 15 percent from 1998 to 1999 and another 21 percent from 1999 to 2000. Although our data on listings does not adjust for successive listings of the same job for more than one month, there is no reason to believe that repeat listings have increased over time.

Another "good news" indicator comes from the Employment Service held each year at the ASA Annual Meeting. In 1995, the last year prior to 2000 that the ASA meeting was in Washington, DC, 63 employers interviewed prospective candidates for jobs. In 2000, this number was up to 97 employers while the number of job candidates had dropped from 401 in 1995 to 262 in 2000. From just the most recent data, a more favorable market can also be observed. In 1998, candidates had on average 3.2 interviews with employers and, in 2000, they had 4.8 interviews. Taking into consideration that the Employment Service is used by only a small quadrant of potential employers and employees (our data indicate that the *Employment Bulletin* is the primary method for the first-job search), it is revealing that more employers are turning to this service with their jobs.

The larger employment context considered by such scholars as Bill Bowen and Julie Sosa in *Prospects for Faculty in the Arts and Sciences* (1989) or by Jack Schuster in his 1992 article in *The Encyclopedia of Higher Education* is worth consideration as well. As these social scientists see it, demand for PhDs in the social sciences can be anticipated to be strong through this next decade—given projected high undergraduate enrollments, anticipated faculty retirements, and increases in nonacademic employment despite what might be changes in the structure of the academic markets (e.g., higher student-faculty ratios, more use of part-time faculty). They also note a likely increased demand for social scientists in other employment sectors. While the academic market for sociologists is now quite favorable and continues to be the primary work sector, over the last 30 years there has been a slow trend toward increased employment of PhDs in other settings. Rachel Rosenfeld importantly reminded us as far back as 1988 that entry into other work sectors should be seen as a "pull" not a "push" which is occurring over time irrespective of the tightness of the academic job market.

As we turn to 2001 and consider prospects for the discipline, we might do well to acknowledge that sociology is in a good place for present and future generations. We have much to offer and seem to be doing so for undergraduate and graduate students who are again drawn to our field. While we should not be complacent in this period of success, it is certainly far better to move forward from strength than to seek to navigate in a period of diminished interest and resources. How we seize upon the opportunity to reach earlier and more broadly into the pipeline for new recruits; how we revisit whether or how to increase the number of new PhDs produced each year; and how we go about our training of secondary school, undergraduate, and graduate students are issues well worth discussing among chairs and directors of graduate and undergraduate programs as well as prospective employers. Meanwhile, let us enjoy the fact that sociologists are hard at work doing very important things!

Felice J. Levine □



James Griffin Joins Office of Science Technology and Policy

by Johanna Ebner
ASA Publications
Program Assistant



James Griffin

The White House has a knowledgeable advisor with the appointment of Dr. James Griffin as Assistant Director of the Social and Behavioral Sciences in the Office of Science and Technology Policy (OSTP). On a one-year detail from the Department of Education, his position began in September.

Griffin has a doctorate in clinical psychology from the University of Rochester and is an expert in child psychology, early childhood education, and psychiatric epidemiology. He was also a Postdoctoral Fellow in psychiatric epidemiology at Johns Hopkins University's School of Public Health. While at Hopkins, he was more broadly exposed to psychologists, sociologists, epidemiologists, public health practitioners, and scientists from other disciplines. This is where he first "saw the potential of interdisciplinary efforts to really move a research agenda forward in a way that one discipline might not do as well."

Griffin's position at the OSTP requires him not only to advise the administration on policy issues relating to the social and behavioral sciences, but also to work on interagency and interdisciplinary initiatives, increase funding for research, and identify effective educational practices and technologies. In addition, he must be aware of behavioral and social science issues as they arise so he can provide a rapid, informed response. The OSTP, created in 1976, advises the Executive Office of the President on policy issues affecting science and technology in four divisions: science, technology, the environment, and national security and international affairs. The science division includes a focus on the life sciences and physical sciences, as well as the social and behavioral sciences.

Griffin is well suited for his position at the OSTP. He is on leave from the National Institute on Early Childhood Development and Education in the Office of Educational Research and Improvement (OERI) at the Department of Education. Health, behavior, and education are what Griffin considers to be the cornerstone issues for his tenure in the science division. He believes that, in addressing policy issues, we need to have knowledge about the behavioral component. "We need to do more [to solve the problem], but we also need to understand why these problems exist before we can be very effective."

While at the OSTP, Griffin will continue to work on the development and implementation of the Interagency Education Research Initiative (IERI), which was the focus of his attention for the past two years at the Department of Education. IERI is an interagency partnership of the National Science Foundation, the National Institute of Child Health and Human Development, and the Department of Education. Its goal is to improve preK-12 student learning and achievement in reading, mathematics, and science by supporting interdisciplinary research. The benchmarks to receive planning grants or research grants are scalability, research methodology, technology, and interdisciplinary research teams. "We really are

emphasizing that we don't want people doing things in isolation in their discipline," says Griffin in regard to the most important aspects of the IERI. "We want people reaching across departments, schools, universities, whatever it takes to bring to bear the expertise needed to do this complex research." His hope is that, as people learn about the IERI, they also will see it as a model for further interagency cooperation and the formation of interdisciplinary research teams.

The other major project Griffin will work on while at OSTP is the Children's Research Initiative. This initiative dates back to 1997 with a National Science and Technology Council's report entitled, *Investing in Our Future: A National Research Initiative for America's Children for the 21st Century*. Pointing to the miniscule federal research investment in children, the report called for a major interagency initiative to focus on the biological, cognitive, and social development of America's children. The report emphasizes the need for research on health and behavior, children and environmental hazards, learning, and the influence of families and communities on development. Griffin wants to move this significant initiative forward and create an integrated and cohesive research agenda. He says, "Clearly we underfund research on children for a lot of reasons, and I think we need a more cohesive research agenda."

These initiatives do not mean that Griffin's focus is only on children and youth. He also believes there are important social and behavioral science issues on other populations like the elderly that need far more attention. He emphasizes that increased funding is essential to all of this work. Griffin notes, however, that merely asking for more money is not enough. Requests need to make clear, "how we are going to attack this, why we need the research, and what we're going to do." He advises social scientists to be specific about what they are doing and their contribution in order for the public to understand that social and behavioral scientists use reasoned scientific method to address the complex subject of human behavior.

Another challenge for social scientists, which Griffin seeks to address at the OSTP, is developing a unifying voice. He works on many interagency and interdisciplinary initiatives which require cooperation and effective communication. He believes we should be "trying to build a new research community by drawing new boundaries and increasing lines of communication so that people in different departments and schools interact more. While people should work on their own piece they need also to see it as part of a larger research agenda."

Griffin advises students in the social and behavioral sciences to get as much experience and be as diverse as possible early on. "Work with a number of people," he suggests, "and don't limit yourself to one specific area. You have to stay open to possibilities." He understands we are in an age of technology but emphasizes that the "social and behavioral sciences are really what give meaning to life and/or humanizes the sciences."

Griffin looks forward to the challenges in his position at the OSTP. The growth of the IERI, substantial progress on the Children's Research Initiative, and increase funding overall for social science research defines a year of work for Griffin. He is intent on accomplishing these goals. □



PUBLIC AFFAIRS UPDATE

✓ *COSSA's Silver Honored on Hill . . .* Howard Silver, Executive Director of the Consortium of Social Science Association (COSSA), was honored in a statement presented to the House of Representatives by Congressman Ken Bentsen (Texas), Co-Chair of the Congressional Biomedical Research Caucus. Silver, who just stepped down as the Chair of the Coalition for National Science Foundation (CNSF), was recognized for his tireless efforts on behalf of all fields of science and advancing recognition of and funding for the National Science Foundation (NSF).

✓ *Congress Creates NIH Center on Health Disparities . . .* With passage of S. 1880, the Minority Health and Health Disparities Research and Education Act, the Public Health Service Act was amended to expand federal research and education to address health disparities. Key is elevating the Office of Research on Minority Health at the National Institutes of Health to a National Center on Minority Health and Health Disparities to fund new research not funded by the other NIH Institutes and Centers. S. 1880 authorizes \$100 million in funding, requires a report from NIH on expenditures on minority health research, and allows a repay on educational loans up to \$35,000 to researchers regardless of race for each year they conduct studies of health disparities. Sociologists should follow NIH postings and bring research proposals to NIH.

✓ *Campus Crime Reports Available On-Line . . .* By the end of October, 97 percent of the approximately 3,700 two- and four-year colleges and universities had submitted their reports on the incidents of campus crime. Prior to this year, academic institutions needed only to compile and disclose information. Now submitted to the U.S. Department of Education and available on the world wide web, it is a potential useful data source for sociological inquiry and for those interested in campus safety and climate. See <http://www.ope.ed.gov/security/>.

✓ *NCES Reports Education Up, but Not Uniformly . . .* Adults with a bachelor's degree rose from 22 percent in 1971 to 31 percent in 1998 according to a recent National Center for Education Statistics (NCES) "fact of the month." For whites, the proportion rose from 23 to almost 35 percent; for African Americans, from nearly 12 to 18 percent; and for Hispanics, from nearly 11 to 17 percent.

✓ *The Trends in Health and Aging Data Warehouse Launched . . .* The National Center for Health Statistics (NCHS) has launched the Trends in Health and Aging Data Warehouse as a web-based system to provide information from NCHS surveys and other relevant data systems in an easily accessible format. With support from the National Institute on Aging, this site permits displaying and customizing tabular information and graphs and transferring data. For further information, see <http://www.cdc.gov/nchs/agingact.htm>.

✓ *Speaking of Aging, See AgeWork . . .* Those interested in research, grants, and employment opportunities on aging-related issues should also check out AgeWork, a new web-service launched by the Gerontological Society of America, the Association for Gerontology in Higher Education, and the National Academy on an Aging Society. Take a look and add information to this resource at <http://www.agework.com/>.

ASA's Members' Forum Activated

In the May/June 2000 *Footnotes*, the Executive Officer described the Association's vision for a Members' Forum on the ASA homepage in the member-only area. This idea, offered by then President Joe R. Feagin and endorsed by Council, seeks to enhance member communication via the internet. Ultimately, the Forum could be a virtual meeting place for members throughout the year, extending the engagement around timely issues that characterizes the Annual Meeting.

Dr. John Kennedy, Indiana University will serve as the initial moderator for the discussions. Based on the 2000 and 2001 Annual Meeting themes, an initial set of topics for "threaded discussion" emerged to launch the Forum.

• Where is sociology headed in the 21st century? □



- The challenges of feminist thought for sociology
- The challenge of race and racism for a sociology of U.S. society
- Thinking ahead about "Cities of the Future" (2001 Annual Meeting theme)

The Member Forum aspires to use technology to promote substantive exchange among members, to generate discussion on key issues or even nascent ideas, and to provide a vehicle where the leadership of the Association can hear directly from members about what they like, seek, and need. With the backdrop of a national election calling for each voice to be heard, ASA encourages members to dial in (asanet.org) and participate in discussions important to our discipline, profession, and Association. □

Teaching Norms and the ASA's Code of Ethics

by Alan E. Bayer, Virginia Polytechnic Institute and State University, and John M. Braxton, Vanderbilt University

While some professional associations, like the American Sociological Association, have long had codes of ethics, the increasing concern and publicity surrounding scientific misconduct over the past two decades has given rise to many new and revised codes of conduct by these and other associations. The majority of professional associations which include a large contingent of academics among their members now have codes of ethics. According to the analyses of these codes undertaken by the Council of Scientific Society Presidents Ethics in Science Committee, the majority of the documents address such issues as conflict of interest, matters of authorship, and responsibilities to society (Jorgensen 1995).

During this same time, there has also been growing national attention to incivility in the collegiate classroom, much of which is prompted by faculty misconduct and professional misfeasance and malfeasance in teaching (Boice 1996; Schneider 1998). However, remarkably few codes of ethics address the teacher-student relationship. Of 59 professional associations surveyed recently, only seven had codes of conduct/ethics which contained any statements whatsoever related to the faculty-student relationship (Rupert and Holmes 1997). Indeed, a similar content analysis of professional association codes (Jorgensen 1995) indicates that the topic of humane treatment of animals was addressed more frequently (26 percent of documents) than is the treatment of one's students.

In our research, surveying a national cross-section of faculty members in representative disciplines (biology, mathematics, history, psychology) at a variety of institutional types, we went beyond what was covered in any professional codes of conduct to ascertain the norms held by the professoriate in regard to undergraduate teaching (Braxton and Bayer 1999). Seven clusters of behaviors were identified for which strong proscriptive norms and sanctions prevailed. We call these "inviolable" teaching norms. They are:

Condescending Negativism (e.g., public classroom criticism of a student's performance; condescending remarks to a student in front of the class).

Inattentive Planning (e.g., a course syllabus is not prepared; required texts are not ordered on time).

Moral Turpitude (e.g., attending class while intoxicated; sexual overtures to students).

Particularistic Grading (e.g., awarding grades based on nonacademic student attributes; not allowing all students equal opportunity to do extra credit work).

Personal Disregard (e.g., routinely showing up late for class; frequently using profanity in class).

Uncommunicated Course Details (e.g., changing the scheduled class time without consultation with students; not informing students of one's policy on make-up exams).

Uncooperative Cynicism (e.g., refusal to participate in out-of-classroom teaching roles such as advising students or participating in curricular planning).

Unlike most scholarly and disciplinary professional associations—which have no codes of ethics, or only brief statements of

ethics which say little or nothing about ethics in the teaching role, the American Sociological Association is matched only by the American Psychological Association (upon which an endnote to the ASA's code acknowledges use of the APA's code) in incorporating a number of aspects of the teaching role in its "Code of Ethics" (ASA)/"Code of Conduct" (APA). The ASA code addresses parts of each of the seven inviolable teaching norms clusters:

Some aspects of *Condescending Negativism*, including public humiliation of students, is dealt with in Sections 11.01 and 11.06 which assures confidentiality regarding student performance.

Moral Turpitude is addressed as regards sexual solicitation, sexual relationships with students, and sexual harassment in Sections 6 and 7.

A component of *Particularistic Grading* is implicit in the nondiscrimination statement in Section 5.

Section 18.02b specifies that sociologists will provide accurate information at the outset about their course, a part of both the prescriptive norms of *Inattentive Planning* and *Uncommunicated Course Details*.

Participation in out-of-classroom teaching-related activities, which are a part of *Uncooperative Cynicism*, is addressed in Section 18.01.

Finally, Section 18.02a states that sociologists will conscientiously execute their teaching obligations, an "umbrella" statement that covers aspects of *Personal Disregard* as well as the variety of other proscribed inviolable norms that we identify.

In conclusion, the ASA (together with the APA) presents one of the most comprehensive treatments among professional association codes of conduct as regards the appropriate teaching roles of association members. Nevertheless, the growing literature on professional norms held by the professoriate regarding the teaching role, including the empirically-grounded derivations reported in our *Faculty Misconduct in Collegiate Teaching*, can provide a guide for further explication in our Code of Ethics. We concur with Wagner (1996, p.10) that professional codes of conduct should not attempt to provide "do's and don'ts" for every possible situation. Rather, professional codes, including that of the ASA, need to more explicitly but broadly draw attention to the full array of important moral and responsible acts required to exhibit the highest standards in the execution of our collegiate teaching roles.

References

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- Schneider, A. 1998. "Insubordination and Intimidation Signal the End of Decorum in Many Classrooms," *Chronicle of Higher Education*, 44: A12-A14.
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Four Projects Receive ASA-NSF Small Grant Awards

The American Sociological Association (ASA) is pleased to announce four recipients from the summer 2000 award round of the Fund for the Advancement of the Discipline (FAD). The FAD program is jointly funded through a matching grant provided to the ASA by the National Science Foundation (NSF). These awards are designed to provide scholars with seed money for innovative research projects and collaborative networks that culminate in scholarly work that challenges and advances sociology as a discipline. This round of award winners include:

- **Christian Davenport (University of Maryland), Hank Johnson (San Diego State University), and Carol Mueller (Arizona State University West), \$5,000 for *Repression and Mobilization: What We Know and Where We Should Go from Here?*** These funds will be used to hold a workshop designed to integrate new scholarship into current understandings, largely influenced by rational choice theory, of the relationship between state repression and social movement mobilization. This theory posits that increases in repression result in upswings of protest until the costs become too high and then the high levels of state repression inhibit mobilization.

Twenty junior and senior scholars, whose work reflects diverse theoretical, professional, and cultural schools, will draw upon new research, theory, and methods to re-examine traditional assumptions concerning the relationship between repression and mobilization. Among these new contributions to the field include research based on previously untapped data sources (such as police archives), improved methodological strategies, and meso and micro-level mobilization processes. The workshop will include a series of thematic panels covering topics such as repressive tactics in democratic and non-democratic states, data and data management, gendering contentious politics. The panels will be bounded by plenary sessions providing an overview of the field. An edited volume is expected to emanate from the workshop.

- **Annette Larreau (Temple University), Demi Kurz (University of Pennsylvania), and Julia Wrigley (CUNY Graduate School), \$5,000 for *Pushing the Boundaries: New Conceptions of Childhood and Motherhood*.** These funds will be used for a small invitational conference that creates a dialogue between and among the researchers in two growing sociological sub-fields, the sociology of childhood and the sociology of motherhood. These new sub-fields conceptualize childhood, motherhood, and fatherhood as separate social worlds and study the ideologies of these social worlds within class and race contexts. The conference will encourage collaboration between the fields in order to gain a more complex analysis of interests and perspectives within families. Senior-level researchers will present papers that provide overviews of what we know and what we need to know in the areas of families, childhood, motherhood, and fatherhood. Intensive dialogue will follow each paper, along with discussions of next steps needed to create, disseminate, and implement a research agenda. A division of labor will be established to write a follow-up proposal for an additional conference, set up a list

serv, write articles in section newsletters, plan an ASA panel, and edited a special issue of a journal.

- **Maria Lowe, Southwestern University, \$4,490 for *A Higher Education: The Involvement of Southern College Professors and Administrators in the Civil Rights Movement, 1954-1971*** The funds will provide support for a study of the role of Southern faculty and Southern universities in the Civil Rights Movement from 1954-1971. The Principal Investigator proposes to link individual-level and institutional-level responses about the forms of protest faculty used and how these were affected by the pro, neutral, or anti-civil rights climate of their universities. The Principal Investigator proposes to examine four types of universities (black and white, public and private) in three states (Mississippi, Tennessee, and Georgia). The methods include archival research and in-depth interviews. Archival research will be used to determine the climate of the university and its level of support for faculty participation in the civil rights movement. Universities range from those who provided support to the movement, those who took a more passive stance but supported academic freedom, and those that actively placed impediments in the way of faculty participation. Faculty members will be chosen through archival research and snowball sampling and will be asked to describe their activities, why they participated, what they experienced, and the support or lack of it that they received from their universities. The outcomes of the study should be several journal articles and a book-length manuscript.
- **Jackie Smith (SUNY-Stony Brook), \$5,000 for *Globalization and Social Movements: Exploring Connections between Global Integration and Political Mobility*.** These funds will be used to examine how global integration has affected social movement organization. Recent social movement opposition to world trade policies suggests that national or sub-national political arenas no longer bound social movement organizations. The Principal Investigator will expand an exiting data set on transnational social movement organizations (TSMO) in order to test a series of hypotheses. These include, first, the relationship between global political institutionalization, international cooperation, and size and dispersion of TSMOs and, second, the affect of TSMO location (for example, core or periphery), access to transportation and communication on the access to supra-national organizations and the survival and legitimacy of the TSMOs. Finally, the Investigator will examine the relationship between citizen participation in TSMOs and their country's integration into global trade networks. The outcomes of this project will include an enhanced data set, a journal article, and a book manuscript.

For additional information on FAD grants, please see ASA funding opportunities on the ASA website (www.asanet.org) or contact project co-director Roberta Spalter-Roth (202) 383-9005 x317 (spalter-roth@asanet.org) or program associate Andrew Sutter (202) 383-9005 x312 (research@asanet.org). □

FAQs About the ASA Annual Meeting

A sampling of questions about Annual Meetings posed to the ASA staff and Council this year

by Janet L. Astner, Director
Meeting Services

We have always met in one hotel when the ASA meeting has been in Washington, DC. Why did we need two this year?

Actually ASA used meeting space at two hotels for the two previous meetings in DC (1990 and 1995). In 1990 however, the impact on attendees was limited. Only one or two additional meeting rooms were needed to accommodate the program, and the hotel that was used was directly across the street from the Washington Hilton. In 1995, ASA needed more space to accommodate the growing program and used the Washington Hilton and the Capitol Hilton. Shuttle service between those two hotels was provided as part of the contractual agreements for the overflow space. By 2000, not only had the meeting program continued to grow at an astonishing rate, but more space was also needed to accommodate more exhibit booths and

much larger poster sessions than were held five years ago. Based on the meeting needs in 1995, ASA had contracted major overflow meeting space for 2000 at the hotel then known as the Sheraton Washington. Another assessment of meeting needs took place when that hotel became the Marriott Wardman Park in 1998 and major renovations commenced which affected the space under contract to ASA. The result of that assessment was that the Hilton and Marriott would be functioning as co-headquarters hotels with services and sessions split between the two properties. Having exhibits and registration in separate locations made the split of meeting activities much more noticeable to attendees this year.

Next year the meeting is in Anaheim. How was that site selected, or how does ASA select all the sites? Why hasn't ASA met in [list of cities such as Boston, Minneapolis, Portland, Phoenix....]?

As determined by the ASA Council, the Annual Meeting rotates geographically through the continental U.S. Several different rotation patterns have been used during past decades; the one currently in effect is a three-year pattern of East/Central/West. Once every ten years a site

in Canada may be considered. Meeting sites are usually booked four to five years in advance. Cities in the geographic region under consideration are investigated and rated. Factors which have weighed heavily in the Council decisions include: meeting space flexibility and accessibility; date options; hotel contract provisions, particularly room rates; air access/service; local transportation options; restaurant proximity and diversity; climate and "city feel"; and convention bureau assistance.

In the mid 90s, Council decided not to consider convention center sites, so cities like Portland, Minneapolis, Kansas City, and others, fell off the eligibility lists for sites through 2005. In other places, such as Seattle and Vancouver, ASA's preferred August dates are prime time for tourism, and other groups that are willing to pay higher room rates receive priority. Yet another factor is whether a city is a "hot destination" at the time of consideration. Demand for access to a site drives up the rates for both guest rooms and meeting space, and cities like Boston and San Diego have occasionally declined to bid on the ASA meeting. Last but not least, political factors have often affected consideration of sites. In sum, there is never just one simple answer to explain why cities are or are not selected; it is a convergence of availability factors and timing.

What is the best way to get to Anaheim?

Depends where you are coming from. If you are flying, you have a choice of four airports—John Wayne/Orange County (SNA), Los Angeles International (LAX), Ontario International (ONT), and Long Beach (LGB). SNA is closest, but there are more non-stop cross-country flights into LAX. Work with your travel agent or browse the Internet to determine which flight itineraries and destinations best service your departure region and personal travel plans. There are regular shuttle services such as SuperShuttle (www.supershuttle.com) and AirportBus (www.airportbus.com) from LAX and SNA, and they are less expensive than taking a taxi or renting a car. If you do wish to rent a car due to other travel plans/needs, daily parking rates at the main ASA hotels run around \$9-10 self-service, \$13-16 valet.

How do ASA registration fees compare to other conventions?

Registration fees vary widely, depending on the type and length of a convention and the kind of sponsor(s). Fees for annual meetings sponsored by non-profit associations range from as little as \$50 to over \$600. If we limit the comparison to associations belonging to the Consortium of Social Science Associations (COSSA), ASA rates are right in the middle. Social scientists paying registration fees that are \$10-75 higher than those paid by sociologists include anthropologists, geographers, statisticians, and psychologists. Those paying \$5-40 lower are political scientists, historians, and economists.

What changes have you seen in the ASA Annual Meetings over the 25 years you have worked for ASA?

When I first intersected with meeting activities, nothing was computerized. The tracking of sessions and participants was accomplished via 3x5 colored index cards with varying labels and colored dots. The number of program sessions had just hit the 200 mark, and for the first time there were more than 1,300 participants listed on the program. Membership was just below 14,000, on its way down from a record

14,934 in 1973, and there were only 14 Sections. Plenary sessions were always held in the evening, and there were no major receptions. The Member preregistration rate was a modest \$15, but presenters had to pay for rental of audio-visual equipment other than an overhead or slide projector. And, yes, all the meeting activities and attendees could fit into one hotel.

The program now features over 575 sessions and nearly 4000 participants. Forty Sections and two sections-information sponsor sessions. Plenaries are held during the day. There are two major receptions, the Welcoming Party and the Honorary Reception, plus special receptions for students and international scholars. Town meetings are convened on issues important to the discipline. Roundtable and poster sessions provide many opportunities for networking and exchange of ideas. The meeting site itself is featured both by substantive sessions and local tours or site visits. A daytime child care program, student center, comfort zones, and accessibility arrangements are standard meeting services. Members pay \$90 to preregister, and a variety of audio-visual equipment is supplied for presenters at no additional charge if ordered in advance.

Throughout all the changes and growth, the program has retained its openness to paper submissions, and the Program Committee has broadened opportunities for session suggestions. The involvement of members as session organizers continues the longstanding tradition of placing the responsibility for the quality of the meeting program directly in the hands of members. ASA is one of the few associations to successfully sustain such an open and democratic tradition. □

2001 Call for Papers Update

Submission Deadline: January 10, 2001

Please note the following corrections to contact information for session organizers.

Regular Sessions

Death, Dying, and Bereavement. Jaber

Gubrium: gubrium@soc.ufl.edu

Medical Care, Social Organization of.

Mary Fennell, Dean of the Faculty,

Brown University, Box 1857, Providence,

RI 02912; (401) 863-2313;

mary_fennell@brown.edu

Social Networks. Joe Whitmeyer:

jwhitmey@email.uncc.edu

Social Stratification. Raymond Wong:

wong@sscf.ucsb.edu

Section Sessions

Sociology of Alcohol and Drugs, session

1. Tammy Anderson, Department of

Sociology and Criminal Justice,

University of Delaware, Room 322

Smith Hall, Newark, DE 19716; (302)

831-6232; tammya@udel.edu

Sociology of Sexualities, session 1. Peter

Nardi: peter_nardi@pitzer.edu

Student Sessions

American Poverty and Social Architecture.

Benjamin B. Bolger, Columbia

University, 509 West 121st Street,

Apartment 106, New York, New York

10027; (212) 678 3509;

benjamin@benjaminbolger.com □

Requests for Space at 2001 Annual Meeting

The ASA provides two services for individuals or groups desiring to use meeting space at the Annual Meeting. ASA Council policies on the use of such space are outlined below. Because ASA Sections have been allotted program time, they are excluded from these provisions.

Meeting Space

Groups wishing to meet in conjunction with the Annual Meeting may request space by sending a *formal letter* of request with signature (e-mail messages or files are not acceptable) to the ASA Executive Office by March 1, 2001. Rooms are allocated on a first-come, first-served basis, one meeting per group. In the event that space exceeds demand, requests for a second meeting will be considered. Please note that space requested after the March 1 deadline cannot be assured.

Space requests are categorized as follows:

(1) Small groups sponsored by ASA members requesting space for the purpose of conducting sessions focused on a special aspect of sociology will be allocated one time slot from 6:30-8:00 p.m. on the first, third, or fourth evening (Saturday, August 18; Monday, August 20; or Tuesday, August 21). The topic to be discussed should be clearly stated in the request, along with an estimate of the size of the group expected to attend the session.

(2) Groups or organizations wishing to gather for other meetings such as those of a religious, political, or special interest nature are required to submit a petition containing the signatures of ten ASA members who support the request. These groups will be assigned one meeting room from 8:30-10:00 p.m. on the second night of the meeting (Sunday, August 19). If the number of requests exceeds the available space on August 19, groups will be assigned to the 6:30-8:00 p.m. time slot on August 18 or 20.

(3) Those groups or organizations wishing to hold receptions, dinners, or other social gatherings should also submit requests for space by the March 1 deadline. Space availability is normally limited to 6:30-8:00 p.m. on August 18, 20, or 21, and to 8:30-10:00 p.m. on August 19.

All letters requesting space should identify the nature of the meeting, the number of people expected to attend, desired room setup or other physical needs, and the scheduling preference of the group within the parameters given above.

An announcement of each meeting will be included in the "Activities of Other Groups" listing and in the body of the program schedule. These listings will include the name of the group or title/topic of the session, name of organizer/sponsor if appropriate, and date and time of the meeting. Room assignments are printed in the *Final Program* only.

Table Space

Association members may apply for table space to display literature. Available space is assigned without charge on a first-come, first-served basis.

Due to the number of requests and the limited space available for displays, two parties are usually assigned to each table. There are no general storage facilities beyond the space beneath each table, so each party is solely responsible for the security of its display materials. Policies on use of table space are that (1) nothing may be sold and (2) nothing of an offensive nature may be displayed.

Deadline

Formal letters of request for meeting space and/or table space must be post-marked no later than March 1, 2001. Send space requests to: Janet Astner, ASA Meeting Services, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701, USA; (202) 638-0882 fax.

Section-in-Formation Status Approved for Animals & Society

by David Nibert, Wittenberg University,
and Anna Williams, University of
California-San Diego

At its August 2000 meeting in Washington, the ASA Council approved Section-in-Formation status for Animals & Society. This approval was the culmination of three years of work and two petition drives by the supporters of this important new section.

The establishment of this section reflects the increasing popular and scholarly attention being devoted to the relationship between humans and other animals for well over two decades. Philosophers, feminists, anthropologists, psychologists—and, increasingly, sociologists—are examining the complex, profound and entangled relationships of humans and other animals. For instance, the current environmental crisis has produced a sudden decline in biodiversity, while global production saturates our lives with an enormous array of animal-derived commodities, such as food, "pets," medicines, clothing and entertainment. At the same time, cultural perceptions of other animals are changing dramatically. This perceptual shift is evident in the increasing scientific rejection of the concept of other animals as instinctively driven bodies—exemplified by Descartes's metaphor of other animals as a clock—or impenetrable black boxes and the emergence of models that describe them as socially engaged agents. Although there is no consensus on the ethical implications of this reevaluation, writers with differing political views nevertheless agree that other animals are cognitive subjects that exist in specific lifeworlds.

It has been argued that the social production of other animals is deeply implicated in our understanding of what it means to be human. Enlightenment thinking constructed other animals as a category of physiologically inferior otherness, mapping the distinction animal/human onto the nature/culture dualism. On the one hand, the

category of the other animal has functioned to unify the concept of the human subject but at the same time has been used to produce and naturalize human difference (e.g., the development of theories of racial biology in the 19th century that find contemporary expression in neoconservative texts such as *The Bell Curve*). Recent scholarly inquiries on the social construction of other animals demonstrate that human societies cannot be understood fully without an examination of their constitutive animal economies. It is the centrality of other animals to society that gives this topic particular intellectual merit as a subject of sociological analysis. Contemporary scholars in the humanities and the social sciences, working in this broader context, are taking an unprecedented interest in the interactions of humans and other animals, driven by the insight that the other animals are always human cultural constructions. For example, changing social perceptions of other animals were recognized in the 1966 passage of the federal Animal Welfare Act and its subsequent amendments.

While several existing ASA sections may touch upon aspects of the interactions of humans and other animals occasionally and tangentially, none are adequate vehicles for serious investigation and development of the issues and question in this area. Nor do they provide a specific space in which a theoretical sociological framework on other animals can be collaboratively developed. The formation of an ASA section on Animals and Society will facilitate improved sociological inquiry into these issues.

Supporters will have an opportunity to join the new section when they pay their ASA 2001 membership dues. Anyone wanting to help organize the new section, or to be added to the mailing list, should contact David Nibert, Department of Sociology, Wittenberg University, Springfield, Ohio 45501 (hoot@wittenberg.edu). □

Sociologists Selected for AAHE-Campus Compact Consulting Corps

Service learning pioneers Dwight Giles, Jr. (Vanderbilt University) and Garry Hesser (Augsburg College) have been chosen by the American Association for Higher Education and Campus Compact to participate in a Consulting Corp to advise and assist institutions of higher education interested in service learning and social and civic engagement. They are to join fifteen other highly respected leaders in the service learning field to support the growth of a service learning curriculum in academia. With an interest in the relationship between social change and sociological theory and practice, sociologists have traditionally contributed to the field of service learning. Through the pedagogy of service learning, the students and researchers learn "from" their subjects, not "about" them" (Blau 1999: xi). Sociological concepts (such as race, class, gender, poverty, and homelessness) are immensely easier for students to grasp when they are imbedded in the reality of the concepts through social activity.

Giles and Hesser will begin consulting in January 2001. They will be available to programs and departments for campus visits, workshops, retreats, and consortiums. Advice on how to design service-learning projects, assignments, syllabi, and courses will be given. As more sociology departments become interested in service learning as a pedagogical tool, there is a larger need for a group of expert consultants, specific to the discipline. The Compact Campus Consulting Corps is an endeavor to address this need.

For more information, contact Teresa Antonucci, AAHE program manager, (202) 293-6440, x783; e-mail tantonucci@aahe.org.

Source: Blau, Judith. 1999. "Service Learning: Not Charity, But a Two-Way Street." Pp. ix-xv in *Cultivating the Sociological Imagination: Concepts and Models for Service-Learning in Sociology*, edited by Jerry Ostrow, Garry Hesser, and Sandra Enos. Washington, DC: American Association for Higher Education. Published in cooperation with American Sociological Association. □

High School Fellowship Program Gives Research Experience

by Meghan Rich, Academic and
Professional Affairs Program Assistant

Disadvantaged high school students interested in the social sciences will now have an opportunity to participate in a research program at New York University (NYU), thanks to the High School Fellowship Program at the Center for Advanced Social Science Research (CASSR). Sponsored by the Arthur M. Blank Family Foundation, local New York City public school students are provided with \$3,000 stipends so that they may spend the summer working on a social science research project full-time.

This new program was established in 2000. The plan is that each year, four students from East Side Community High School are matched up with faculty in order to undertake a research project and prepare a paper to be entered in the Intel Science Talent Competition. Participation in this competition is integral to the High School Fellowship Program because it anchors students in completing a project and ensures the inclusion and visibility of social science in this largely bench science competition.

The purpose of CASSR's High School Fellowship Program is not just to help students create research projects and reinforce their interest in the social sciences, but also to assist students who do not have financial resources to have an intensive research experience during the summer. The skills that students develop

through the High School Fellowship Program have added advantages. They serve to demystify for students what higher education and research work are about. They also serve as a springboard to college, as students can demonstrate competencies above and beyond most other new college students and a greater knowledge of research and social science fields. Through the fellowship, students will have a research project, NYU faculty recommendations, and a fellowship to add to their college applications.

Dr. Dalton Conley, director of CASSR, has high hopes for this program. Conley has personal ties to this program, as he grew up in the neighborhood where East Side Community High School is located. He feels that, as the Center sponsors more fellows (one student thus far, with four more planned for this academic year), the direct and long-term positive results will become evident. If more students generally, and disadvantaged students in particular, can be attracted to the pipeline of higher education and social sciences, programs like this one will have been successful.

For more information, contact: Dalton Conley, Director, Center for Advanced Social Science Research, Associate Professor of Sociology, New York University, 269 Mercer Street Room 445, New York, NY 10003; (212) 998-7580; fax (212) 995-4140; e-mail dalton.conley@nyu.edu; http://www.nyu.edu/fas/cassr/. □



Spotlight on Departments

An occasional column showcasing
accomplishments and innovations in sociology

Anne Arundel's Career Efforts

by Meghan Rich, Academic and
Professional Affairs Program Assistant

Anne Arundel Community College's Department of Sociology and Geography (located in Maryland, between Baltimore and Annapolis) has an intense commitment to student job placement and success, as evidenced by their "Student Success Day." This day was a college-wide effort to introduce students to academic departments and opportunities. No classes were scheduled for October 9, 2000 so that students could interact with instructors to obtain career and transfer information.

The Department of Sociology and Geography (organized by Chair Thomas J. Karwoski) took part in Major Mania, part of Student Success Day, where departments have the opportunity to have exhibits/displays about their disciplines. All full-time and many part-time faculty in sociology, geography and anthropology participated in these activities. The department handed out many pamphlets to students concerning careers in sociology and geography and program descriptions of sociology, geography, and anthropology departments for most public 4-year colleges in Maryland. Students could enter a drawing for prizes by submitting a card with their discipline of interest; more than half of the cards indicated interest in the social science majors. Faculty will follow up with these students to help them become more involved in the department. Additionally, students could use two online computers to sign up for a mentor from the department and another computer to find information about transfer-

ring from an AA program to a BA program in Maryland or about jobs in sociology for BA holders. The department is known for its success in preparing students for future sociology coursework and for their research training of two-year students, a rare goal for a community college program.

Stephen Steele, a faculty member active in applied sociology, states that one of the goals for the Sociology and Geography Department was to create contacts between faculty and students at Anne Arundel Community College, which is always a challenge with a transient student population. More importantly, the department was interested in generating enthusiasm for social science in general by educating students about what sociology is and by demonstrating the practicality of the social sciences and the prospective career and academic opportunities open to them through a degree in sociology. This goal, Steele says, should be of utmost concern for instructors of sociology, and he hopes that other colleges and universities can use the Anne Arundel Community College "Student Success Day" as a model. For more information, contact Stephen Steele at: Anne Arundel Community College, 101 College Parkway, Arnold, Maryland 21012; (410) 541-2369; http://www.aacc.cc.md.us/soc/ssd/sociology/Steele.htm. To view the Department of Sociology and Geography's mentoring web site, go to: http://www.aacc.cc.md.us/soc/advisor/. □

Changes in Graduate Enrollments: Increases Followed by Declines

Graduate student enrollments were higher in 1998 than they were in 1990. Sociology enrollments did relatively well, in contrast to other disciplines. During this nine year period, the number of graduate students enrolled in all science and engineering disciplines increased by 7.4 percent (see Table 1). The total number of graduate students enrolled in the social sciences increased by a similar share. Sociology experienced the largest increase in enrollments (13.6 percent) among selected social science disciplines. Political science remained stable, and economics declined by 13 percent.

Within the over all increases, there was a general pattern of strong enrollment increases during the early 1990s, leveling off in the mid-1990s, and small but relatively consistent declines in the later 1990s. This pattern is evident in science and engineering enrollments as a whole and in social science enrollments as a whole. Among the three selected social

science disciplines, enrollment declines started slightly earlier and went somewhat deeper in economics and political science than in sociology.

Graduate enrollment patterns in the 1990s were somewhat different for women than for men (see Figure 1). Decreases in male enrollments in the social sciences as a whole did begin in 1993, while the decline in women's enrollments did not begin until 1996. In sociology women's enrollments began to decline two years later. Among men, declining enrollments began first in economics in 1992. These patterns suggest that somewhat different explanations may be at work for men and for women in some disciplines. In any case, sociology graduate enrollments seems to have a buffer against the larger fluctuations experienced in our aligned disciplines.

For further information, contact the ASA Program on Research in the Discipline and Profession at research@asanet.org. □

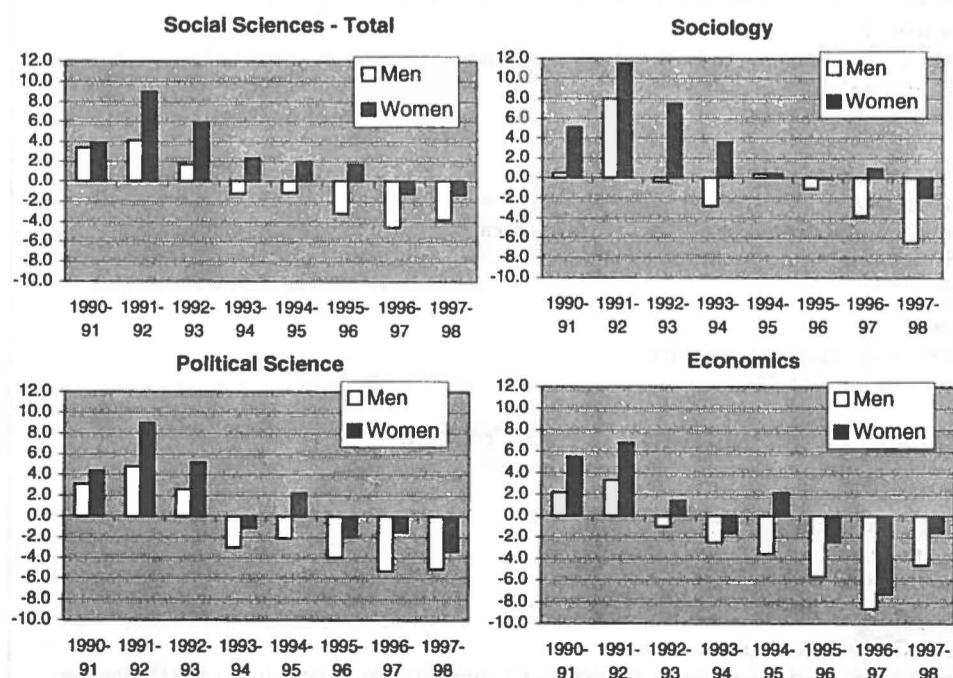
Table 1. Graduate Enrollments in Selected Disciplines, 1990-1998

	Total All Disciplines	Social Sciences	Sociology	Political Science	Economics
1990	451,256 (NA)	77,948 (NA)	8,383 (NA)	30,582 (NA)	12,326 (NA)
1991	471,262 (+4.4%)	80,742 (+3.6)	8,843 (+5.5)	31,707 (+3.7)	12,707 (+3.1)
1992	493,632 (+4.7)	85,778 (+6.2)	9,501 (+7.4)	33,797 (+6.6)	13,252 (+4.3)
1993	504,449 (+2.2)	88,793 (+3.5)	9,893 (+4.1)	35,076 (+3.8)	13,214 (-0.3)
1994	504,542 (+0.02)	89,134 (+0.4)	9,992 (+1.0)	34,317 (-2.2)	12,913 (-2.3)
1995	499,732 (-1.0)	89,449 (+0.4)	10,035 (+0.4)	34,298 (-0.1)	12,673 (-1.9)
1996	494,219 (-1.1)	88,647 (-0.9)	9,887 (-1.4)	33,252 (-3.1)	12,080 (-4.7)
1997	487,371 (-1.4)	86,023 (-3.0)	9,887 (NC)	32,083 (-3.6)	11,097 (-8.1)
1998	484,602 (-0.6)	83,825 (-2.6)	9,527 (-3.6)	30,680 (-4.4)	10,699 (-3.6)
% Change 1990-1998	+7.4	+7.5	+13.6	+0.3	-13.2

Note: Numbers in parentheses indicate the percentage change from the previous year.

Source: Compiled by the American Sociological Association from the National Science Foundation, *Survey of Graduate Students and Postgraduates in Science and Engineering, 1997 and 1998, Tables 10, 11, and 12.*

Figure 1. Annual Percentage Change in Graduate Enrollments in Selected Social Science Disciplines, 1990-1998



Source: Compiled by the American Sociological Association from the National Science Foundation, *Survey of Graduate Students and Postgraduates in Science and Engineering, 1997 and 1998, Tables 10, 11, and 12.*



Justice Served

There is a dramatic story behind the recent announcement that a doctoral dissertation completed in 1936 by our colleague, University of Michigan Professor Emeritus Werner Landecker, was published for the first time 63 years later, in 1999.

The dissertation was for the Doctor of Jurisprudence degree at the University of Berlin, then under Nazi control. Werner had stayed on in Germany a year longer than was safe for Jews to be there. He stayed on because he was determined to complete the degree.

In 1937 Jewish students at the University of Michigan, led by the Hillel Foundation (of which I was Student Director) in co-operation with Ann Arbor's small Jewish community, raised the necessary funds to bring six German refugee students to the University of Michigan. Werner was one of those students. During his student days he was the guest of Phi Sigma Delta fraternity, while the Hillel funds initially helped him to meet his other expenses. He entered the Sociology graduate program and got his PhD degree in 1947.

When I began teaching sociology at the University in 1946 (with the now extinct rank of Instructor), Werner was my colleague. We rose through the ranks to Professor. Werner taught the required graduate doctoral seminar in social theory for many years. Among his students who are still on campus were Robert Kahn, the late Leslie Kish, Arland Thornton, Kirsten Alcer and David Featherman. (I would appreciate hearing from others so that I can compile a more complete record.)

A New British Monograph Publisher: sociologypress

by Martin Albrow, Woodrow Wilson Center and University of Surrey Roehampton

Sociologists have to work hard today to sustain the autonomy of their discipline in the face of pressures to supply results for immediate policy needs or to tailor their writing for long print runs for mass teaching purposes. Both tend to exclude the research monograph concerned primarily to extend professional understanding on which ultimately the other kinds of work depend. In Britain, sociology press has been launched in October with the backing of the British Sociological Association to publish sociological monographs that do not appeal in the first instance to big commercial publishers and to make them available at a low price.

The sociology press project does not mean a neglect of the economics of publishing. The press has a sound business plan that reflects an opening niche in the market as established publishers move increasingly to long print run publication. Managing editors John Holmwood and Sue Scott are supported by experienced editorial and publication teams. The enterprise relies on the recognition that sociologists create a product in their professional practice that is valuable and marketable to a specialist readership, precisely

Werner retired to emeritus status in 1983.

In 1995 Dr. Günther Lüschen, a German professor who also taught in the United States, called Werner to tell him that he had read his 1936 dissertation and regarded it as a historically important work that ought to be published. While Werner indicated his gratitude for this evaluation, he also indicated that he was no longer in a position to do the necessary editing and other work required after more than 60 years. In a later conference, Werner and Dr. Lüschen came to an agreement that Dr. Lüschen would do what was necessary and find a publisher. In the following months Dr. Lüschen did the editing, wrote an important introductory chapter, and arranged for short English and French abstracts, written by his wife.

The book was published in 1999 by LIT Verlag of Münster under the following title: Werner S. Landecker. *Die Geltung des Völkerrechts als gesellschaftliches Phänomen. Eine rechts- und sozialwissenschaftliche Analyse aus dem Jahr 1936.* Herausgegeben von Günther Lüschen. Beiträge zur Geschichte der Soziologie.

A translation is: *The Importance of International Law as a Social Phenomenon. A Juridical and Sociological Analysis from the Year 1936.* Edited by Günther Lüschen. Contributions to the History of Sociology. The extraordinary character of publication after 63 years strikes me as a final piece of justice earned.

Ronald Freedman, Population Studies Center, Institute for Social Research, University of Michigan □

because it does not conform necessarily to the immediate demands of government or mass publishing. Initially the aim is to publish five or six books a year rising to about thirty after five years. The reworked PhD dissertation is a prime candidate for consideration.

Sociology press will make a vital contribution to promoting professional British sociology in a way that the original ASA Rose Monograph Series did for American sociologists. The British need is to secure our professional base in order to achieve the place in the sun of public discourse that American sociology has long enjoyed. A monograph series serves to protect the autonomy of the discipline from the pressing demands of the moment. It can, therefore, look for contributions to understanding society in the long term and beyond national boundaries. We are then especially grateful for the support that our American colleagues have expressed for this enterprise and welcome exploring possible collaborations.

The first publications of the press are *Cottons and Casuals: The Gendered Organisation of Labour in Time and Space* by Miriam Glucksmann and *For Sociology: Legacies and Prospects* edited by John Eldridge et al. Further details about the press and how to order books can be found at: <http://www.britisoc.org.uk/sociologypress/>. □

Thank You, ASA Contributors!

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Paula England
Julia A. Erickson
Yen Le Espiritu
Melinda Eubanks
Laurence L. Falk
R. Frank Falk
John E. Falk
Joe R. Feagin
William E. Feinberg
Myra Marx Ferree
Abbott L. Ferriss
Stephen L. Fielding
Karen E. Fields
Betsy L. Fife
Glenn Firebaugh
Gene A. Fisher
Mary Cheryl Hargrove
Douglas Harper
Akiko Hashimoto
Sharon Hays
Jane L. Hegstrom
Karen A. Hegtvedt
Cedric Herring
Beth B. Hess
Donna J. Hess
Garry W. Hesser
Barbara Sherman Heyl
Gretchen J. Hill
Sean C. Hill
Shirley A. Hill
Mary R. Holley
Lillian O. Holloman
Sung Chick Hong
Richard O. Hope
Sue K. Hoppe
Lois E. Horton
Judith A. Howard
Debbie S. Indyk
Keri E. Iyall Smith
Joan K. Jackson
Charles Jarmon
Anne S. Jenkins
Carol A. Jenkins
J. Craig Jenkins
Jason B. Jimerson
Arthur L. Johnson
C. D. Johnson
Hazel Cameron Johnson
Barbara J. Johnston
William Kaghan
Eva Kahana
Jeffrey J. Kamakahi
Jean C. Karlen
Elihu Katz
Caroline Kaufmann
Maureen Kelleher
Daryl G. Kelley
Diana Kendall
John M. Kennedy
Robert L. Kidder
Charles E. King
Gay C. Kitson
Benjamin S. Kleinberg
Robert J. Kleiner
David Knoke
William E. Knox
Knud Knudsen
Quincy B.K. Koepf
Melvin L. Kohn
Claire H. Kohrman

Ross Koppel
Thomas S. Korllos
William Kornblum
Ardith J. Krug
Edward B. Kurtz
Paul Edward Lachelier
Dwight Lang
Otto N. Larsen
Alfonso R. Latoni
Thomas A. LaVeist
Anthony J. Lemelle
Felice J. Levine
Richard M. Levinson
Peggy Levitt
Michael Lichter
Irene Ching-Ting Lin
Eloise Linger
Linda Lobao
Elizabeth Long
Russell R. Long
Ruth L. Love
Janet Huber Lowry
Kristin Luker
Edeltraud C. Lukoschek
Sara Fletcher Luther
Kenneth G. Lutterman
John J. Macionis
Kathryn S. Maher
Anthony M. Maier
Ronald W. Manderscheid
Theodoric Manley
Peter K. Manning
Robert D. Manning
Elaine Marchena
Kyriakos S. Markides
Barry Markovsky
Stephen R. Marks
Michele Marotta
Cora B. Marrett
Anne W. Martin
Sam Marullo
Douglas S. Massey
Ross L. Mastsueda
Suzanne B. Maurer
Marlynn L. May
James A. McCafferty
John D. McCarthy
Joan McCord
Allan L. McCutcheon
Antoinette Charfauros
McDaniel
Lisa Sun-Hee Park
Robert Nash Parker
Thomas S. Parsons
Carey D. Patterson
Mary E. Patillo-McCoy
Carolyn Peabody
Diana M. Pearce
Joseph R. Pearce
Leonard I. Pearlman
Lori Peek-Gottschlich
Harry Perlstadt
Robert L. Perry
Wilhelmina Perry
Hanam S. Phang
Jo C. Phelan
Sydney J. Pierce
James P. Pitts
Thomas Sachs Plaut
David M. Porter
Jack Nusan Porter
Alejandro Portes
Constance H. Poster
Dudley L. Poston
Harry R. Potter
Ann Marie R. Power
Chris Prendergast
Bruce M. Pringle
John B. Pryle
Maurice Punch
Helen M. Raisz
George G. Reader
Gabino Rendon
Cecilia L. Ridgeway
John W. Riley
Matilda White Riley
Rosemary L. Ritzman
Thomas Robbins
Robin W. Roberts
Ian Robinson
Fernando Rodriguez
Harriett D. Romo
Alice S. Rossi
James Rothenberg
Joseph W. Ruane
Raymond Russell
Charlotte M. Ryan
Yuriko Saito
Samuel F. Sampson

Jimmy M. Sanders
Eva E. Sandis
Magali Sarfatti-Larson
Peter T. Schneider
Mary Ann Schwartz
James F. Scott
Joseph W. Scott
Ruth Searles
Anna A. Senyk
Rudy Ray Seward
William H. Sewell
H. Jay Shaffer
Shahid M. Shahidullah
Jerry W. Shepperd
Timothy Shortell
Miles Simpson
Patricia A. Simpson
Rejoice Sithole
Kathleen F. Slevin
Charles W. Smith

Joel Smith
Richard Warren Smith
Robert Smock
Reuben Snipper
Natalie J. Sokoloff
Margaret R. Somers
Rose M. Somerville
Hans B.C. Spiegel
Paul D. Starr
Marc W. Steinberg
Ronald A. Stevens
William Stinner
Mindy Stomblor
Kerry J. Strand
Thomas J. Sullivan
Marvin B. Sussman
Willis A. Sutton
Richard Suzman
Mariko Takagi-Kitayama
Harold Takooshian

Joan E. Talbert
Jeanette L. Tate
Howard F. Taylor
Marylee C. Taylor
Charles B. Thomas
F. Elaine Adams Thompson
Bernard A. Thorsell
William T. Trent
Nicole Elise Trujillo-Pagan
Steven Vallas
Aladi Venkatesh
Elena Vesselinov
Arthur J. Vidich
Ruth A. Wallace
Kathryn B. Ward
Hannah Wartenberg
Celeste M. Watkins
John C. Weidman
Michael G. Weinstein
Gregory L. Weiss

Norma S. Wilcox
Harvey Williams
J. Allen Williams
Joyce E. Williams
Richard Williams
Charles V. Willie
Sarah Susannah Willie
Howard Winant
Robert P. Wolensky
Dennis H. Wrong
Jolyon S. Wurr
William L. Wurr
Chigen Yokoyama
Gay Young
Mayer N. Zald
Vera L. Zolberg
James J. Zulches
Joseph F. Zygmunt

ASA Funding Opportunities

ASA is currently soliciting applications and proposals for its fellowships and small grants programs. Sociologists in all employment sectors are encouraged to apply. For additional information visit our website at <http://www.asanet.org> or contact us at (202) 383-9005 (see extension below).

Fund for the Advancement of the Discipline

- Supports ground breaking sociological research and research and research-related activities (e.g. conferences)
- Provides "venture capital" for initiating innovative basic research projects, stimulating new lines of inquiry, and creating new networks of scientific collaboration.
- Serves as leverage for the acquisition of additional research funds.
- Reviews proposals for scientific merit and selects projects for funding based on:
 - innovativeness and promise of the research idea
 - originality and significance of goals
 - potential as a building block for future research
 - feasibility and adequacy of design
 - plans for analysis and evaluation of data
 - plans for dissemination of results
 - appropriateness of requested budget
- Jointly funded with the National Science Foundation

Deadlines: December 15 and June 15

Award Amount: Awards up to \$5,000

Eligibility: PhD in sociology or equivalent

Contact: Drew Sutter, ext. 312

Mass Media Science Fellow Program

- Ten-week summer placement at a major newspaper, television, or other media site
- Enhances skills in and commitment to public communication
- Quality mentoring and interaction with fellows from other fields of science
- Post-fellowship work with ASA on public communication
- Jointly administered with the American Association for the Advancement of Science

Deadline: February 1

Stipend: \$3,500 plus travel expenses

Eligibility: PhD in sociology or equivalent or advanced graduate students (ABD)

Contact: Johanna Ebner, ext. 320

Community Action Research Initiative

- Supports projects that apply social science knowledge, methods, and expertise to community-identified issues and concerns
- Use sociologist's skills in community organizations or local interest groups.

Deadline: February 1

Award Amount: Up to \$2,500 to cover direct project costs

Eligibility: PhD in sociology or equivalent

Contact: Johanna Ebner, ext. 320

Congressional Fellowship

- Six month placement as a Congressional staff member
- Learn about legislative process and apply sociological expertise to current policy issues
- Assist ASA with public policy briefings and workshops

Deadline: February 1

Stipend: \$15,000

Eligibility: PhD in sociology or equivalent

Contact: Johanna Ebner, ext. 320

Teaching Enhancement Fund Small Grants Program

- Supports seed projects to enhance the quality of teaching sociology
- Core evaluation criteria include:
 - significant and feasibility of the project
 - innovativeness and promise of the project
 - generalizability of outcomes

Deadline: February 1

Award Amount: range up to \$1,000

Eligibility: Individuals, a department, a program or a committee of a state or regional association

Contact: Meghan Rich, ext. 318

Call for ASA Section Award Nominations for 2001

ASA sections honor work in their specialties through awards made to articles, books, dissertations, career achievements, and special contributions. The winners of the 2000 Section awards were featured in the November 2000 *Footnotes*. The list below is the Call for Nominations from 33 of the 40 sections making section awards for the next award cycle. Award presentations will occur at the 2001 ASA Annual Meeting in Anaheim, CA. Please consider colleagues and students whose contributions should have the special visibility accorded by a section award. The contact persons, award criteria, and due dates are listed below.

Aging and the Life Course

Award for Distinguished Scholarship

This award honors a scholar in the field of aging who has shown exceptional achievement in research, theory, policy analysis, or aging and the life course. Please describe the nominee's contributions that are the basis for your suggestion. Additional letters of support are not required but are encouraged. Nominations for this year's Distinguished Scholar should be submitted to: Linda George, Distinguished Scholar Committee Chair, Department of Sociology, Box 3003, Duke University Medical Center, Durham, NC 27710; (919) 660-7530; e-mail lkg@geri.duke.edu. Nominations are due by April 1, 2001.

Graduate Student Paper Award

The section invites original student papers on any topic related to sociology of aging and the life course. Papers co-authored with faculty members are ineligible. Papers already published are eligible if they appeared in print after January 1, 1999. Self nominations are encouraged. An award of \$250 is presented to the winner at the Business Meeting of Section, held during the annual ASA meeting in August of each year. Send three (3) copies of the nominated paper in the ASA format to: Madonna Harrington, Graduate Student Paper Award Chair, Department of Sociology, 23 Forbes Quad, University of Pittsburgh, Pittsburgh, PA 15260; (412) 648-7580; e-mail djhst16@pitt.edu. Nominations are due by June 1, 2001.

Alcohol and Drugs

Junior Scholar Award

Eligibility: ASA Alcohol and Drug Section members who received their doctorates in the past 10 years. Purpose: This award will recognize the best paper published on a topic related to alcohol or drug issues during the past five years, of which the junior scholar is the sole or first author. Nominations: Colleagues or Junior Scholars should submit nominations, including vitae and one paper they consider their best work to: Richard Wilsnack, School of Medicine and Health Sciences, Dept. of Neuroscience, University of North Dakota, Grand Forks, ND 58202-9027; (701)777-3065; e-mail wilsnack@badlands.nodak.edu (Colleagues of Junior Scholars can submit an e-mail nominating scholar and paper along with contact information for the scholar, and the organizer will contact the nominee for the paper and vitae.)

Best Student Paper Award

Eligibility: All Students (have not completed a PhD by January 31, 2001) who submit papers to the ASA Alcohol and Drug Section panels or roundtables (as listed in the program) will be eligible. Purpose: This award will recognize the best paper on a topic related to alcohol or drug issues submitted in 2001. The winner will receive \$250 at the Section's Business Meeting to help defer travel costs. The winner will present their paper at a Section-sponsored panel or roundtable. Nominations: Faculty and students may nominate persons (please indicate student status) for this award. The submission of a paper to the Alcohol and Drug Section will initiate consideration for this award. Contact: Bruce Johnson, National Development and Research Institutes, Two World Trade Center, 16th Floor, New York, NY 10048; Tel: (212) 845-4500; e-mail bruce.johnson@ndri.org.

Collective Behavior and Social Movements

Outstanding Graduate Student Paper Award

The Section on Collective Behavior and Social Movements invites nominations for its annual Student Paper Award, which will be presented at the 2001 meetings of the ASA. Papers in the area of collective behavior and social movements written by students in the year prior to the award are eligible. Papers that have been submitted or accepted for publication, as well as unpublished papers, may be submitted. The deadline for paper submissions is April 2, 2001. Send four copies of the paper along with a cover letter to the chair of

the Student Paper Award Committee: Joane Nagel, Department of Sociology, University of Kansas, 716 Fraser Hall, Lawrence, KS 66045-2172.

Community and Urban Sociology

Robert and Helen Lynd Award

This annual award recognizes distinguished career achievements in community and urban sociology. Nominations should consist of a letter detailing the nominee's contributions to community and urban sociology, including scholarship, engagement in applied sociology and social change; and supporting materials such as a curriculum vitae, biographical sketch, and/or additional letters of support. Please do not submit copies of the nominee's publications. Send nominations by January 31, 2001 to: Phil Nyden, Director and Professor of Sociology, Center for Urban Research and Learning, Loyola University Chicago, 820 North Michigan Avenue, Chicago, IL 60611; e-mail pnyden@uc.edu.

Robert Parker Award

This annual award recognizes the best book (and since 2000 the best paper) in the field of community and urban sociology. Books and papers must have been published in the last two years, 1999 or 2000. Recent recipients of the book award include Gerald Gamm's *Urban Exodus: Why the Jews Left Boston and the Catholics Stayed Behind*, Jan Lin's *Reconstructing Chinatown*, Lyn Lofland's *The Public Realm*, and Roger Waldinger's *Still the Promised City*. Nominations should include standard bibliographic information about the book or the paper and a brief comment on its merits. Please send nominations of either books or papers by January 31, 2001 to: Paul A. Jargowsky, School of Social Sciences (GR31), University of Texas at Dallas, 2601 North Floyd Road, Richardson, TX 75080; e-mail jargo@utdallas.edu.

Comparative and Historical Sociology

Reinhard Bendix Award

Nominations are solicited for the best student paper in the area of comparative and historical sociology. The paper must be written by a graduate student currently enrolled and can be nominated by the author or others. We encourage professors to nominate their best students and students to send in their finest work. The Bendix Committee is chaired by James Mahoney and includes Mara Loveman (UCLA) and Drew Halfmann (New York University). The award comes with a \$300 stipend. Send three copies of the paper to: James Mahoney, Department of Sociology, Box 1916, Brown University, Providence, RI 02912; (401) 863-1942; e-mail James_Mahoney@brown.edu. Deadline for submissions is March 1, 2000.

Best Article Award

Nominations, which can include self-nomination, should be submitted by April 1, 2001. Any article published since January 1, 1999 is eligible. One copy should be sent to each of the committee members: (1) Richard Lachmann, Department of Sociology, SUNY-Albany; Albany, NY 12222; (2) Marc Steinberg, 203 Wright Hall, Smith College, Northampton, MA 01063; (3) Bob Liebman, Department of Sociology, Portland State University; Portland, OR 97207-0751; and (4) Anthony Marx, Political Science Department, 701 International Affairs Building, Columbia University, 420 West 118th Street, New York, NY 10027.

Crime, Law, and Deviance

Albert J. Reiss Jr. Award for Distinguished Scholarly Publication

This award, given every two years, will be for the best book in crime, law, and deviance published since 1999. Please send a nominating letter by March 1, 2001 to the committee chair: Simon Singer, Department of Sociology, 430 Park Hall, SUNY-Buffalo, Buffalo, NY 14260-4140; e-mail sisinger@acsu.buffalo.edu.

Environment and Technology

Distinguished Contributions Award

This award recognizes individuals for outstanding service, innovation, or publication in environmental sociology or the sociology of technology. It is intended to be an expression of appreciation, to be awarded when an individual is deemed to be extraordinarily meritorious by the Section. Please send nominating letters to: Kenneth Gould, Department of Sociology, St. Lawrence University, Canton, NY 13617.

Marvin Olsen Student Paper Award

This award is chosen from graduate student authored papers accepted for presentation at the

ASA Annual Meetings. The award includes \$200 to defray the expenses of travel and lodging for the Annual Meetings. Manuscripts to be considered for the award should be sent to: Harry R. Potter, Department of Sociology, Purdue University, West Lafayette, IN 47907.

The Robert Boguslaw Award for Technology and Humanism

This award for a doctoral student or young investigator (PhD within last five years) whose recent (within the past two years) unpublished paper or published article investigates the relationship between technology and humanism. To submit nominations or to get more information, contact: Allan Schnaiberg, Department of Sociology, Northwestern University, Evanston, IL 60208.

Sociology of the Family

Award for Distinguished Scholarship or Service

This award is designed to recognize the collective career or major service contributions of a sociologist's work in the field of sociology of the family. Nominees for the award should be members of the American Sociological Association but do not necessarily need to be members of the family section. The distinguished career award recognizes the entire body of the person's work as it relates to the sociology of the family (not just one publication). Major service to the field is defined as those developments that have made a substantial impact on research in the family (for example, data banks, analysis techniques, scholarly writings, etc.). The deadline for nominations is March 1, 2001. For each nominee or contribution, a one paragraph description of biographical facts and major works or a rationale for the nomination should be sent to: Judith A. Seltzer, Committee Chair, Department of Sociology, University of California-Los Angeles, Los Angeles, CA 90095-1551; (310) 825-1313; e-mail seltzerj@ucla.edu.

William J. Goode Best Book Award

The deadline for book nominations for consideration for the Goode Book Award is January 15, 2001. The award is given to one of the books published within the past two years (1999, 2000) in the sociology of the family. If you wish to nominate a book for consideration, in a letter briefly state why the book should be considered for the award and send the letter to: Linda Waite, Committee Chair, Department of Sociology, University of Chicago, 1155 East 60th Street, Chicago, IL 60637; (773) 256-6333; e-mail lwaite@uchicago.edu.

Outstanding Graduate Student Paper Award

Papers (with a maximum length of 25 pages) submitted for this award must be entirely student-authored, and they must deal with an important theoretical issue or significant empirical problem in the field of sociology of the family. The award includes \$500 towards travel expenses to attend the August 2001 meetings of the American Sociological Association in Anaheim, CA, where the award is presented. Eligible students include master's students and predoctoral students who are currently enrolled in a graduate program or who have graduated no earlier than December of 2000. The name, address, telephone number, e-mail address, and/or fax number, and institutional affiliation of the author must be indicated on the title page, along with graduate student status (year in the program and expected date of MA or PhD degree). An abstract of no more than 150 words should also be provided. The deadline for submission is April 1, 2001. Please send four copies of the paper to: Elizabeth G. Menaghan, Committee Chair, Department of Sociology, Ohio State University, Columbus, OH, 43210-1353; (614) 292-6681 or 0356; Fax (614) 292-6687; e-mail Menaghan.1@osu.edu.

International Migration

William I. Thomas and Florian Znaniecki Distinguished Scholarship Award

The Section on International Migration invites nominations for the 2001 Thomas and Znaniecki award for the best book on International Migration published in 2000 or 1999. Any ASA member may nominate a book, as can publishers. Self-nominations are welcome. Send nominations to Philip Kasinitz, Visiting Scholar, The Russell Sage Foundation, 112 East 64th Street, New York, NY 10021 or to e-mail Kasinitz@rsage.org. In addition to the name of the authors and the title of the book, please include the name of the publisher and the publication date. Nominations will be accepted until April 1, 2001, but will be welcome (and much appreciated) earlier.

Latino/a Sociology

Award for Distinguished Contribution to Research

This award is given in recognition of significant contributions made to research in the field of Latina and Latino Sociology. The contribution may be an exceptional single work, several pieces of work, or significant cumulative work completed throughout a professional career. Nominations should include a letter of no more than two pages and the vita of the nominee. Please send nominations to: Jose Calderon, Sociology and Chicano Studies, Pitzer College, 1050 N. Mills Avenue, Claremont, CA 91711. The deadline for nominations is April 10, 2001.

Award for Distinguished Contributions to Teaching and Service

This award honors outstanding contributions made to teaching and service in the field of Latina and Latino Sociology. The contributions may include publications related to teaching, workshops, program development, innovative teaching techniques, contributions to local or national associations, and service to the community or to an academic institution. Nominations should include a letter of no more than two pages, a vita of the nominee, and any supporting materials (such as course materials, publications, or other evidence of contributions). Please send nominations to: Jose Calderon, Sociology and Chicano Studies, Pitzer College, 1050 N. Mills Ave., Claremont, CA 91711. The deadline for nominations is April 10, 2001.

Cristina Maria Riegos Distinguished Student Paper Award

This award is given in memory of the spirit, activism, and scholarship of a Latina Sociologist who graduated cum laude from Brown University in 1993, won the Latina/Latino Section Distinguished Paper Award in 1995, and was attending the Department of Sociology at UCLA when she passed away from lymphoma in 1998. This award is given for the best paper dealing with a theoretical issue or empirical problem in the field of Latino and Latina Sociology. The award is open to undergraduate, graduate, or PhD students. Nominations should include a letter of nomination, a vita of the nominee, and a copy of the paper to: Jose Calderon, Sociology and Chicano Studies, Pitzer College, 1050 N. Mills Ave., Claremont, CA 91711. The deadline is April 10, 2001.

Marxist Sociology

Distinguished Book Award

Nominations for this award should be sent to Peter Knapp, Department of Sociology, Villanova University, Villanova, PA 19085; e-mail pknapp@email.vill.edu.

Graduate Student Paper Award

Nominations for this award should be sent to either of the following: Paul Paolucci, e-mail abbarocks_2000@yahoo.com or Kevin Anderson, e-mail kanderson@niu.edu.

Career Distinguished Service Award

Nominations for this award should be sent to Alan Spector, e-mail spector@calumet.purdue.edu.

Mathematical Sociology

Outstanding Article Publication Award

The award is for the outstanding article published in mathematical sociology in the past three calendar years (1998-2000). The deadline for preliminary nominations is February 1, 2001. A formal nomination, five copies of the nominated article, and contact information for the author(s) must be sent to the Committee Chair by March 1, 2001. Please send nominations to: James Montgomery, Department of Sociology, University of Wisconsin - Madison, 1180 Observatory Drive, Madison, WI 53706; e-mail jmontgom@ssc.wisc.edu.

Graduate Student Paper Award

The award is for the best paper written or published during the past three calendar years (1998-2000). The award covers roundtrip travel for one person to the ASA Annual Meeting at which the award is conferred. Papers can be published or unpublished. A dissertation chapter, but not the entire dissertation, is eligible, as is a paper based on the dissertation. All authors of a nominated paper must have been graduate students at the time the paper was written. An

See Section Awards, page 10

Section Awards, from page 9

award for a multiply authored paper will be shared equally by the authors. Self-nominations are acceptable. A nomination consists of a cover letter in which the nominator gives a detailed justification for granting the award to the nominated paper, plus five copies of the paper and an associated abstract, and contact information (name, address, telephone number, email address) for the author(s). The deadline for nominations is April 13, 2001. Please send nominations to the Committee Chair: Pamela Paxton, Sociology, Ohio State University, 300 Bricker Hall, 190 N. Oval Mall, Columbus, OH 43210-1353; e-mail paxton.36@osu.edu.

Outstanding Book Publication/Distinguished Career Award

This year, the award is for the outstanding book published in mathematical sociology in the past five calendar years (1996-2000). The deadline for preliminary nominations is February 1, 2001. A formal nomination, five copies of the nominated book, and contact information for the author(s) must be sent to the Committee Chair by March 1, 2001. Please send nominations to: John Skvoretz, Sociology, University of South Carolina, Columbia, SC 29208; e-mail skvoretz-john@sc.edu.

Medical Sociology**Leo G. Reeder Award for Distinguished Service**

Nominations are invited for the Leo G. Reeder Award for Distinguished Service to Medical Sociology, and should be sent to James House, chair-elect of the section. Nominations should be made by letter and must be received by June 1, 2001. All letters of nomination should be accompanied by a copy of the nominee's CV. *Nominations should not be made without the knowledge or consent of the nominee.* This award is made for a distinguished career in medical sociology, which would typically include noteworthy contributions in three areas: 1) Scholarly productivity and research; 2) Teaching, mentoring and training; and 3) Service to the medical sociology community. Nominations material should be sent to: James House, Professor of Sociology and Director, Survey Research Center, University of Michigan, 426 Thompson Street, Room 1356, P.O. Box 1248, Ann Arbor, MI 48106-1248; fax (734)763-9831; work (734) 764-8365; e-mail jimhouse@umich.edu.

Roberta G. Simmons Dissertation Award

The Medical Sociology Section's Roberta G. Simmons Dissertation Award Committee is accepting nominations (self-nomination is acceptable) for the 2001 award. Eligible candidates must have defended their dissertations within the two years preceding August 31, 2001 and must be members of the ASA Medical Sociology section. Interested persons should submit an article-length paper (sole-authored), based on the dissertation, not to exceed 30 double-spaced pages (12 pitch font) including references. Cover sheet should note date awarded the PhD and name of awarding institution; author's name should appear only on the title page. The paper may have been previously published, in press, or under review, but a reprint cannot be submitted. The winning paper will be presented at the 2001 meeting, and travel support available. Please send five copies of the paper by May 1, 2001 to Rose Weitz, Department of Sociology, Box 87-2101, Arizona State University, Tempe, AZ 85287-2101. For further information, contact Rose Weitz, (480) 965-6579 or e-mail rose.weitz@asu.edu.

Organizations, Occupations, and Work**James A. Thompson Award**

This award is given for the best paper by a graduate student. Please send the nomination letter and three copies of the nominated work to the Committee Chair: Lisa A. Keister, Department of Sociology, The Ohio State University, 378 Bricker Hall, 190 North Oval Mall, Columbus, OH 43210; e-mail Lisa.Keister@osu.edu.

Max Weber Award

This Award is given for a work of distinguished scholarship published as a book within the last three years. Please send the nomination letter and three copies of the nominated work to the Committee Chair: Patricia Thornton, Department of Sociology, Duke University, Box 90088, Durham, NC 27708-0088; e-mail thornton@soc.duke.edu.

The W. Richard Scott Award for Distinguished Scholarship

This Award is given for an article published within the last three years. Send the nomination letter and three copies of the nominated work to the Committee Chair: Alison Davis-Blake Department of Management CBA 4.202, College of Business Administration, University of Texas, Austin, TX 78712; e-mail alisondb@ccwf.cc.utexas.edu.

Peace, War, and Social Conflict**Elise M. Boulding Student Award**

The Section invites undergraduate and graduate students to submit a paper on any topic related to the sociology of peace, war, military institutions, or social conflict. The first place Award for both undergraduate and the graduate student papers is \$150.00 each toward the cost of travel to the ASA Annual Meeting in Anaheim, California, August 18-21, 2001. The award recipient(s) is invited to submit and present his/her paper during these meetings. Papers must have been written within the past two years. They must be typed, double-spaced with a 12-point font. The page limit is 25 pages including tables, references, and illustrations. Each submission should include a separate cover page listing the author's contact information (including mailing address, telephone number, and e-mail address), paper title, and whether the paper was written as an undergraduate or graduate student paper. No student identifying information should appear in the body of the manuscript. All students will be notified electronically about their submission and about the final selections. Submit five copies of the paper by April 1, 2001 to: Morten G. Ender, Department of Behavioral Sciences and Leadership, Thayer Hall, United States Military Academy, West Point, New York 10996.

Political Economy of the World Systems**Book Award for Distinguished Scholarship**

Any book on global, international, or comparative sociology concerned with the relationship between domestic and global social, economic, and political processes is eligible. The book must be in English or made available to the nominating committee in an authorized English translation. Anyone may nominate a book, regardless of discipline, section, or ASA affiliation of either the author or nominator. Self-nominations are welcome. Letters should include complete publication information. Eligible for the annual award are books published in the previous three calendar years. Nominations should be mailed to: Edna Bonacic, 2001 Award Committee Chair, Department of Sociology, University of California, Riverside, CA 92521-0419; e-mail ebonacic@wizard.ucr.edu.

Distinguished Article Award

Any scholarly article on global, international, or comparative sociology concerned with the relationship between domestic and global social, economic, and political processes is eligible. The article must be written in English or made available to the nominating committee in an authorized English translation. Anyone may nominate an article, regardless of the discipline, section, or ASA affiliation of either the author or nominator. Self-nominations are welcome. Letters should include complete publication information. Eligible for the annual award are articles published in a scholarly journal during the previous three calendar years. Nominations should be mailed to: Richard Appelbaum, ISBER, North Hall 2216, University of California, Santa Barbara, CA 93106; e-mail appelbau@alishaw.ucsb.edu.

Political Sociology**Distinguished Book Award**

This award is offered annually for the outstanding recent book in political sociology. To be eligible, the book has to have been published in 2000. Books may be nominated by the author or by others. Nominators should send a paragraph of nomination including publisher contact information and arrange to have one copy of the book sent to: Jeff Manza, Political Sociology Distinguished Book Award, Department of Sociology, Northwestern University, 1810 Chicago Avenue, Evanston, IL 60208-1330; (847) 491-7044; Fax (847) 491-9907; e-mail manza@northwestern.edu. Publishers will be asked by the award committee chair to send review copies of books directly to other committee members. The deadline is March 15, 2001.

Best Article Award

This award is offered annually for the best recently published article in political sociology. The selection committee will use a broad definition of political sociology. The selection committee encourages self-nominations or suggestions of work by others. Submissions must have been published since March 2000. Submit four copies of nominated articles to: Anthony M. Orum, Political Sociology Article Award, Department of Sociology, University of Illinois at Chicago (M/C 312), 1007 West Harrison Street, Chicago, IL 60607-7140; e-mail amorum@uic.edu. The deadline for nominations is April 1, 2001.

Best Graduate Student Paper Award

This award is offered annually for the best graduate student paper in political sociology. Persons who are graduate students during this academic year are invited to submit published or unpublished papers for this award. The selection committee will use a broad definition of political sociology. The selection committee encourages self-nominations or suggestions of work by others. Eligible papers must be singly authored and have been written while the author was a graduate student and may not have been subsequently published as co-authored work. Submit four copies of nominated papers to: Clem Brooks, Political Sociology Graduate Student Paper Award, Department of Sociology, Indiana University, 1020 East Kirkwood Avenue, Bloomington, IN 47405-7103; Office: (812) 855-8939 Dept: (812) 855-2569; fax (812)855-0781; e-mail cbrooks@indiana.edu. The deadline for nominations is April 1, 2001.

Race, Gender, and Class**Distinguished Contributions to Scholarship Book Award**

This book award recognizes scholars who have made a distinguished and significant contribution to the development of the integrative field of race, gender, and class in the publication of a "cutting edge" book that furthers sociological inquiry. We accept nominations of books published in 1998, 1999 or 2000. Authors do not need to be members of the section or sociologists. Edited collections are not eligible. Books may be submitted by the author or by others. To nominate a book, send a one to two page letter of nomination that states how the book makes a significant contribution to the field of race, gender and class. Please send nominations to: Marcia Texler Segal, Office of Academic Affairs, Indiana University Southeast, 4201 Grantline Road, New Albany, IN 47150; (812) 941-2210 (voice), (812) 941-2170 (fax), e-mail msegal@ius.edu. The nomination deadline is March 15, 2001.

Distinguished Contributions to Scholarship Article Award

This award recognizes scholars who have made a distinguished and significant contribution to the development of the integrative field of race, gender, and class through the publication of a journal article or book chapter that furthers our sociological inquiry. We accept nominations of articles and book chapters published in 1999 or 2000. Authors do not need to be members of the section or sociologists. Nominations may be submitted by the author or by others. To nominate an article or book chapter, send a one page letter of nomination that states how the article makes a significant contribution to the field of race, gender and class, the complete citation of the work and three copies of the manuscript. Please send nominations to: Marcia Texler Segal, Office of Academic Affairs, Indiana University Southeast, 4201 Grantline Road, New Albany, IN 47150, (812) 941-2210 (voice) (812) 941-2170 (fax), e-mail msegal@ius.edu. The nomination deadline is March 15, 2001.

Distinguished Graduate Student Paper Award

This award recognizes the best graduate student paper that uses an integrative race, gender and class analysis and/or makes an important theoretical, methodological, or empirical contribution in the field. Papers (with a maximum length of 25 pages) submitted for this award must be entirely student-authored and written when the author was a student. Current graduate students and those who have completed their degree no earlier than January 2001 are eligible. Self-nominations and nominations by faculty advisors or other faculty members are welcome. Three copies of the paper should be submitted with a cover letter indicating the student's name, address, telephone number, e-mail address and/or fax number, institutional affiliation, graduate student status (i.e. year in the program and expected date of MA or PhD). The award includes \$300. Please send nominations to the section chair by March 15, 2001. Please send nominations to: Marcia Texler Segal, Academic Affairs, Indiana University Southeast, 4201 Grant Line Road, New Albany, IN 47150; (812) 941-2210 (voice); (812) 941-2170 (fax); e-mail msegal@ius.edu.

Racial and Ethnic Minorities**Oliver Cromwell Cox Award**

This annual award honors the memory of Oliver Cromwell Cox. The award will recognize books that are sociological works published in the last two years and make a distinguished and significant contribution to the eradication of racism. The winner will be announced at the section's business meeting at the 2001 ASA Annual

Meeting in Anaheim, CA, and at the Section Reception that evening. The deadline for nominations is February 16, 2001. To nominate or self-nominate, please provide a statement, no longer than one page, commenting on the way the book contributes to the eradication of racism. Send nominations and three copies of the nominated book to: Theresa A. Martinez, Department of Sociology, University of Utah, 380 S. 1530 East Room 301, Salt Lake City, UT 84112; e-mail theresa@freud.sbs.utah.edu.

Rational Choice**James S. Coleman Award and the Graduate Student Paper Award**

The Coleman Award for 2001 will be given to an article, published in 1999 or later. Send nominations for the Coleman Award or the Graduate Student Paper Award to the Award Committee Chair: Werner Raub, Department of Sociology/ICS, Utrecht University, Heidelberglaan 1, 3584 CS Utrecht, The Netherlands; e-mail Raub@fsw.ruu.nl. The deadline for both awards is March 1, 2001.

Science, Knowledge, and Technology**Robert K. Merton Professional Award**

SKAT invites nominations (including self-nominations) for the Robert K. Merton Professional Award. The award is given annually in recognition of scholarly achievement, represented by a book or body of work concerning science, knowledge and technology published during the preceding five years. The awardee, who should be a member of SKAT during the year in which the award is given, will be honored at the ASA Annual Meeting in 2001 at Anaheim. The deadline for nominations is April 1, 2001. For each nomination, please send a brief letter identifying the works to be considered, their publisher(s) (presses or journals), and any supporting material that would help the committee understand the contribution (for example, published book reviews). Please send materials to Kelly Moore, Robert K. Merton Award Committee, Department of Sociology, Barnard College, 3009 Broadway, NY, NY 10027-6598; e-mail km104@columbia.edu.

Distinguished Scholarship Award

This new award is given occasionally in recognition of a career of scholarly achievement, represented by a body of published research and outstanding leadership in the study of teaching of the sociology of science, knowledge, and technology. The awardee, who should be a member of the section during the year in which the award is given, will be honored at the ASA Annual Meeting in 2001 at Anaheim. The deadline for nominations is April 1, 2001. For each nomination, please prepare a letter indicating why the nominee is worthy of this award. The letter should be sent to: Kelly Moore, Distinguished Scholarship Award Committee, Department of Sociology, Barnard College, 3009 Broadway, NY, NY 10027-6598; e-mail km104@columbia.edu.

Sally Hacker-Nicholas Mullins Graduate Student Paper Award

SKAT invites nominations for the Hacker-Mullins Award. The \$200 award is given to a graduate student for a published article or unpublished paper concerning science, knowledge, or technology that was completed during the preceding 12 months. Students are especially urged to nominate their own papers for this award. The award will be presented at the ASA Annual meeting in 2001 at Anaheim. The deadline for nominations is June 1, 2001. Please send a copy of the nominated work to Trevor Pinch, Department of Science and Technology Studies, 632 Clark Hall, Cornell University, Ithaca, NY 14851; e-mail tjp2@cornell.edu.

Sex and Gender**Award for Distinguished Contribution to Scholarship (Book)**

The 2001 committee for the Sex and Gender Distinguished Book Award is currently accepting nominations of outstanding and innovative books published in 1998, 1999 or 2000. Authors need not be sociologists. Edited collections are not eligible. To nominate a book for this award, please send a two-page letter explaining how the book makes a significant contribution to the sociology of sex and gender to the chair of the committee, Christine Williams, Department of Sociology, University of Texas, Austin, TX 78712. Self-nominations are accepted. The deadline for nominations is February 15, 2001.

Section Awards, from page 10

Award for Distinguished Contribution to Scholarship (Article)

Nominations are currently being accepted for the 2001 Distinguished Article Award. Articles or chapters published in 1998, 1999 or 2000 will be considered. Authors need not be sociologists and may be published in journals associated with disciplines other than sociology. Self-nominations are accepted. To submit a nomination, please send four copies of the article and a two-page letter explaining why the article makes a significant contribution to the sociology of sex and gender to the chair of the committee, Jennifer Pierce, American Studies, 104 Scott Hall, 72 Pleasant Ave SW, University of Minnesota, Minneapolis, MN 55455.

Sally Hacker Graduate Student Paper Award

This award is given to the best graduate student paper that deals with a theoretical issue or empirical problem important to the field of Sex and Gender. Papers written by current graduate students or those who have received their degree no earlier than January 1999 are eligible. Submissions can be published or unpublished, and they must be no longer than 35 pages, single-authored, and completed when the author was a student. Applicants can nominate themselves or be nominated by a faculty advisor. Four copies of the paper should be submitted with a cover letter indicating the student's name, contact information, institutional affiliation, and graduate student status. The award includes \$300. Please send nominations by February 23, 2001 to the chair of the selection committee: Irene Browne, Department of Sociology, Emory University, Atlanta, GA 30322.

Social Psychology

Cooley-Mead Award

This award is given annually to an individual who has made lifetime contributions to distinguished scholarship in social psychology. In addition to receiving the Award, this person presents an address to the Social Psychology Section at the ASA Annual Meeting. To nominate an individual or for more information, contact: Jonathan Turner, Department of Sociology, University of California-Riverside, Riverside, CA 92521; e-mail Jonathan.turner@ucr.edu.

Graduate Student Paper Award

The Social Psychology Section of the American Sociological Association is asking for nominations for the Graduate Student Paper Award. The paper should be article length. It can be based on a Master's or doctoral thesis, course paper, or a paper submitted to a journal or conference. Co-authored papers are acceptable if all authors are students, but the prize must be shared. The recipient will receive financial support to attend the ASA meetings in August in Anaheim where the prize will be awarded. Papers can be electronically transmitted (in Word) or five copies of the paper can be mailed to: Herman W. Smith, Department of Sociology, University of Missouri-St. Louis, St. Louis, MO 63121; e-mail HWSmith@umsl.edu.

Children and Youth

Student Paper Competition

The deadline for submission of student papers is April 15, 2001. Faculty and students are invited to nominate student papers. To qualify, the paper must be composed by someone who was a student at the time the paper was written. The paper must have made a "public appearance" in 2000 or 2001. That is, a paper is eligible for the award if it was: submitted as a partial requirement for a class or seminar held in the years in question; presented at a professional meeting in those years; or accepted for publication or appeared in print in those years. Students may send in their own papers. Individuals may also nominate particularly outstanding papers that they have read in published form or that were read at professional meetings. Send three copies of the paper to: William A. Corsaro, Department of Sociology, Ballantine Hall, Indiana University, Bloomington, IN 47405; e-mail CORSARO@INDIANA.EDU.

Sociology of Education

Willard Waller Award for Distinguished Scholarship

The Willard Waller Award commemorates Willard Waller, whose seminal work on teaching and schools laid the foundation for the sociology of education. The nature of the award rotates on a three-year cycle. The 2001 Willard Waller Award will be for a career of distinguished scholarship. The distinguished career award is given to an

individual whose scholarly contributions over the years advanced the study of education within the field of sociology. Please send nominations by February 1, 2001 to the chair of the award committee, Laura Salganik, Education Statistics Services Institute, American Institute for Research, 1000 Thomas Jefferson Street, NW, Suite 400, Washington, DC 20007; Office: (202) 944-5242; Fax: (202) 944-5250; e-mail isalganik@air.org.

David Lee Stevenson Graduate Student Paper Award

This award is given for an outstanding paper written by a graduate student or students on a topic in education. The author (or first author) must be a graduate student at the time of submission, and all authors must have been graduate students when it was written. Nominations from members of the section and self-nominations are welcome. Please send submissions by February 1, 2001, to: Regina Werum, Department of Sociology, Emory University, Atlanta, GA 30021; (404) 727-7514; e-mail rwerum@emory.edu.

Sociology of Emotions

Lifetime Achievement Award

Nominations are sought to honor a member of the Section with a record of several years of scholarly work (books and/or articles) of exceptional merit and who has developed and extended the sociology of emotions empirically, theoretically, or methodologically. To submit a nomination, please send a cover letter supporting the nomination and the curriculum vitae of the nominee by March 1, 2001 to: Kathy Charmaz, Department of Sociology, Sonoma State University, 1801 East Cotati Avenue, Rohnert Park, CA 94928-3609.

Outstanding Recent Contribution Award

Nominations are sought to honor a member of the Section for publishing the most outstanding article in the preceding three years that advances the sociology of emotions empirically, theoretically, or methodologically. (Next year's award is for the most outstanding recent book.) To submit a nomination, please send three copies of the article and a cover letter stating how it has advanced the sociological study of emotions by March 1, 2001 to: Beverly Cuthbertson-Johnson, Southern Desert Medical Center, 2600 East Southern Avenue, Tempe, AZ 85282-7695.

Graduate Student Paper Award

Nominations are sought to honor a member of the Section for publishing the most outstanding article-length graduate student paper that contributes to the sociology of emotions empirically, theoretically, or methodologically. Authors must be graduate students at the time of the paper's submission. Multiple-authored papers are eligible if all authors are graduate students. Papers submitted for presentation or publication and those already presented or published are eligible, as are unpublished and yet-to-be presented papers. To submit a nomination, please send three copies of the paper and a cover letter stating how it advances the sociological study of emotions by March 1, 2001 to: Leslie Irvine, Department of Sociology, Ketchum 219, University of Colorado at Boulder, Boulder, CO 80309-0327.

Sociology of Law

Outstanding Article in the Sociology of Law Award

The award committee solicits one or more nominations by members of the American Sociological Association. Nominations may be offered for articles published in sociological and socio-legal journals or in law reviews, published in 1999 and 2000. Deadline for submitting nominations is March 31, 2001. Please send a letter, providing name of author, title of article, all relevant publication details, and a short statement explaining the merit of the article to: Alfonso Morales, Department of Sociology and Anthropology, University of Texas-El Paso, Old Main 109, 500 W. University Ave, El Paso TX 79902; e-mail alfonso@utep.edu.

Student Paper Award

The Section will award prizes for both the best graduate and undergraduate paper. Winners will receive their award at the 2001 ASA Annual Meeting. Papers may address any topic in the Sociology of Law. Papers may be reports of any kind of original research, including empirical and theoretical contributions or evaluations of existing scholarship. Entries should be double-spaced and not exceed 35 pages in length (including tables, appendices, and references). Entries should follow ASA style. Papers must have been written while the student was a graduate or undergraduate

student. Papers that have been accepted for publication or already published at the time of submission are not eligible. The deadline for submissions is March 30, 2001. Papers may be submitted by students or by professors on behalf of their students. Please send one copy of the paper as well as one copy on disk (IBM format), with specification of student standing (undergraduate or graduate), to be received by March 30, 2001 to: Professor Kevin Delaney, Department of Sociology, 713 Gladfelter Hall, Temple University, Philadelphia, PA 19122.

Sociology of Mental Health

Leonard I. Pearlin Award for Distinguished Contributions

This award is given for distinguished contributions to the sociological study of mental health. Thanks to a generous donation from Leonard Pearlin, the Section has created this award that is given every year. It will go to a scholar who has made substantial contributions to the sociology of mental health in theory and/or research. Please send nominations, a CV of the nominee, and a brief letter of support to: Margaret E. Ensminger, School of Hygiene and Public Health, The Johns Hopkins University, Department of Health Policy and Management, 624 N. Broadway, Baltimore, MD 21205. The deadline for receipt of these nominations is May 1, 2001.

Award for the Best Dissertation in Mental Health.

This award is given for the best doctoral dissertation in the area of the sociology of mental health. The dissertation should be completed within the academic year of 1999-2000 or 2000-2001. Please send a letter of nomination and the dissertation to: Margaret E. Ensminger, School of Hygiene and Public Health, The Johns Hopkins University, Department of Health Policy and Management, 624 N. Broadway, Baltimore, MD 21205. The deadline for the receipt of these nominations is May 1, 2001.

Sociology of Population

Otis Dudley Duncan Award

Nominations are being accepted for the 2001 Otis Dudley Duncan Award for outstanding Scholarship in Social Demography. The Award will be presented to the author(s) of recent book that has made significant contributions to social demography. Books published in the last three years will be considered. Send nominations to: Nancy Riley, Otis Dudley Duncan Award Chair, Department of Sociology and Anthropology, 7000 College Station, Bowdoin College, Brunswick, ME 04011-8470; e-mail nriley@bowdoin.edu. The deadline for submissions is April 1, 2001.

Student Paper Award

The Population Section of the ASA announces the call for papers for the Graduate Student Paper Award in Social Demography. The Award consists of a plaque and cash prize. The following are criteria for submissions: The unpublished or published paper can be sole-authored or have multiple student authors. No faculty co-authors are allowed. The author(s) must be a current graduate student OR must have finished their PhD in the previous 12 months. The paper must use a sociological perspective to address an issue of relevance to contemporary demography, broadly defined. Purely technical papers are not eligible. The paper *need not* be on the ASA program. The author(s) *need not* be a member of the Population Section of ASA. Send three copies of your paper and the name and telephone number of the registrar of your degree-granting university to: Robert A. Hummer, Population Research Center, University of Texas at Austin, 1800 Main Building, Austin, TX 78712. The deadline for submissions is June 1, 2001.

Sociology of Religion

Book Award

Nominations for awards may be made by any member of the Section or by publishers. Authors are welcome to submit their own work. All nominated authors will be notified of their nominations by the Award Committee chair and must be members of the Section (or join) to remain in contention for the awards. Books published during the previous two years are eligible for the 2001 award. Nominations must be received no later than March 15, 2001 by Mansoor Moaddel, Department of Sociology, Eastern Michigan University, Ypsilanti, MI 48197; e-mail soc_moaddel@online.emich.edu.

Article Award

Nominations for awards may be made by any member of the Section or by publishers. Authors

are welcome to submit their own work. All nominated authors will be notified of their nominations by the Award Committee chair and must be members of the Section (or join) to remain in contention for the awards. Peer reviewed journal articles and book chapters published in the previous two years are eligible for the 2001 award. Nominations must be received no later than April 1, 2001 by Harriet Hartman, Department of Sociology, Rowan University, Glassboro, NJ 08028-1701; e-mail hartman@rowan.edu.

Student Paper Award

Either published or unpublished papers are eligible, but note that if the paper is published, it may not compete for both the student paper award and the article award. Papers of 20-40 manuscript pages (including notes, tables, and references) will be considered. Authors must be students at the time the nomination is submitted, and the papers must have been presented or published in 2000 or 2001 to be eligible for the 2001 award. Nominations must be received no later than May 1, 2000 by Nancy Eiesland, Candler School of Theology, Emory University, Atlanta, GA 30322; e-mail neiesla@emory.edu.

Sociology of Sexualities

Graduate Student Paper Award

This award is to be given to a paper authored or co-authored by a student currently enrolled in a graduate program (papers co-authored with faculty are not eligible). Only papers whose predominant focus is sex or sexuality are eligible. Papers must be no more than 35 typed, double-spaced pages (including bibliography), and be postmarked no later than March 15, 2001. Please send three copies to: Josh Gamson, Department of Sociology, Yale University, P.O. Box 208265, New Haven, CT 06520.

Simon and Gagnon Award

This newly created award honors decades of research and writing on sexualities by Professor William Simon (University of Houston) who died on July 21, 2000 and his longtime collaborator Professor John Gagnon (SUNY-Stony Brook). The Simon and Gagnon Award honors career contributions to the study of sexualities as represented by a body of work or a single book. Proposals should be sent no later than March 15, 2001 to Dr. Beth E. Schneider, Department of Sociology, University of California, Santa Barbara, CA 93106. Proposals must include a letter of nomination and four supporting letters of reference.

Theory

Edward Shils-James Coleman Memorial Award

The prize will be given for an outstanding publication by a graduate student. The deadline for applications is February 15, 2001. Please send nominations to: Denise Anthony, Department of Sociology, 105 Silsby Hall, HB 6104, Dartmouth College, Hanover, NH 03755, phone: (603) 646-0017; fax: (603) 646-1228; e-mail Denise.Anthony@Dartmouth.edu.

Theory Prize

The prize will be given for an outstanding article, chapter, or published or publicly presented paper. Only titles from the four years prior to the award year are eligible for the Theory Prize, that is, 1997 to 2000. The deadline for applications is February 15, 2001. Please send nominations to: Theory Prize Committee Chair: Richard Swedberg, RS, Dept of Sociology, Stockholm University, S-10691, Stockholm, Sweden. e-mail SWEDBERG@sociology.su.se.

Undergraduate Education

Hans O. Mauksch Award

Nominations are sought for the 2000 Hans O. Mauksch Award for Distinguished Contributions to Undergraduate Sociology. To place a name in nomination for this Award, please send a letter of recommendation to the Award Committee Chairperson indicating the name of the nominee, institutional affiliation, and a brief explanation reflecting the nature of his or her distinguished contributions to undergraduate sociology. Please indicate the mailing address, e-mail address and telephone number where both you and the nominee may be contacted. Please send your nomination as soon as possible, but no later than February 15, 2001. Application portfolios must be completed by March 15, 2001. Address nominations to: 2001 SUE Awards Committee, c/o Louis E. Anderson, Humanities and Social Sciences Division, Kankakee Community College, Box 888, Kankakee, IL 60914; (815) 933-0280; fax (815) 933-0217; e-mail landerson@kcc.cc.il.us. □

Corrections

In the September/October issue, the following "New Book" announcement omitted the name of the co-editor. It should have read: Patrick G. Coy and Lynne M. Woehrlé (co-editors), *Social Conflicts and Collective Identities* (Rowman and Littlefield, 2000).

In the November issue, the article on the NSF Sociology Program grants listed Howard Schuman's grant incorrectly. It should have read: Schuman, Howard, University of Michigan, "Collective Memory: Persistence and Change Over Fifteen Years," \$29,164.

Call for Papers

CONFERENCES

Association of Black Sociologists. Call for papers for the meeting August 15-18, 2001 in Anaheim, CA. Theme: "African Americans in 2001: Issues and Social Policy." Papers, abstracts, and session proposals may be sent to Donald Cunnigen, ABS Program Chair, Department of Sociology-Anthropology, University of Rhode Island, Kingston, RI 02881-0808; (401) 874-4302; fax (401) 874-2588; e-mail dcunn@uriacc.uri.edu. The deadline for submissions is January 31, 2001.

Association for Canadian Studies in the United States (ACSUS) welcomes proposals for papers, roundtables, workshops, poster exhibits, and plenary sessions at the 16th Biennial Meeting to be held at the Hyatt Regency Riverwalk in San Antonio, TX, November 14-18, 2001. The complete call for proposals and forms for submission of all categories of proposals are available at the ACSUS web site at <<http://www.acsus.org>>. All communication, especially proposals, forms, and abstracts, should be sent by e-mail. Proposals with abstract should be sent by e-mail to <sanantonio@acsus.org>, by fax to 202-393-2582, or by postal mail to ACSUS 2001 Program, Association for Canadian Studies in the United States, 1317 F Street NW Suite 920, Washington DC 20004-1151. The deadline for submission of proposals is February 1, 2001.

Association of South East Asian Nations (ASEAN) 5th Inter-University Seminars on Social Development, May 23-25, 2001, National University of Singapore. Papers should be presented in English. Send abstract of less than 250 words by January 15, 2001 to Ko Yiu Chung sockoyc@nus.edu.sg, and Tan Joo Ean soctanje@nus.edu.sg, ASEAN Seminar Secretariat, Department of Sociology, AS1/03-10, National University of Singapore, 11 Arts Link, Singapore 117570; 65-874-3822, 874-8983; fax: 65-777-9579; e-mail soccl@nus.edu.sg or socyimal@nus.edu.sg; <http://www.fas.nus.edu.sg/soc/asean_inter.htm>.

Cognitive Science Society. Twenty-third Annual Meeting, August 1-4, 2001, University of Edinburgh, Scotland. Call for Papers: Cognitive Science pursues a scientific understanding of the mind through all available methodologies, notably those of anthropology, artificial intelligence, computer science, education, linguistics, logic, neuroscience, philosophy, and psychology. All submissions for standard spoken papers, standard posters, abstract posters, and symposia should be submitted according to the instructions at <<http://www.hrcr.ed.ac.uk/cogsci2001>>. The focus of this year's conference will be to represent the full breadth of research in the cognitive sciences, in ways that will lead to useful mutual interaction.

University of Dayton. The Human Rights Committee is organizing a ma-

ior, inter-disciplinary conference on the Rights of the Child. Theme: "A Question of Conscience: Making a Better Life for All Children", March 2-3, 2001. Papers may reflect the perspectives of the social sciences, the humanities, law, theology, and philosophy. The Representatives of non-governmental organizations are also encouraged to submit paper proposals. For submissions and further information, contact Mark Ensalaco, Director, Human Rights Programs, University of Dayton, 300 College Park, Dayton, OH 45469-1491; (937) 229-2765 or e-mail braley@udayton.edu. Deadline for submission of abstracts: January 1, 2001.

European Sociological Association, 5th Conference. Theme: "Visions and Divisions: Challenges to European Sociology", August 28-September 1, 2001, Helsinki, Finland. Deadline for abstract submission January 31, 2001. For more information about the ESA Research Networks, the Research Streams of the conference, registration fees, post-conference tours, consult the ESA web-page at <<http://www.valt.helsinki.fi/esa/>>; or +358-9-4542 190, fax +358-9-4542 1930.

Global Dialogue: Earth Management. Call for Papers. Theme: "Earth Management-All Peoples Together". Earth Government for Earth Community: A grassroots process to be held August 2002. Abstracts will be published in the February 2001 Preliminary Program. The deadline for submission of your proposal is January 1, 2001. For additional information contact Germain Dufor, Chair, The Global Community Organization, Earth Community, 17 A Quebec Street, Guelph, Ontario, Canada N1H 2T1; (519) 829-3629 or visit <<http://members.home.net/global2000>>.

Institute for Women's Policy Research (IWPR) announces its Sixth Women's Policy Research Conference. Theme: "The Status of Women: Facing the Facts, Forging the Future", co-sponsored by the Women's Studies Program of The George Washington University, June 8-9, 2001, Washington, DC. The conference will address a range of issues related to women's economic, political, health, and social status. Proposals must be postmarked by December 15, 2000. Each submission must include four copies of the Presenter Information Page for each presenter, four copies of the proposal and one self-addressed stamped envelope (#10). To receive a call for papers application call (202) 785-5100, or download the form on our website <www.iwpr.org>. If you would like further information, please e-mail Nasserie Carew at carew@iwpr.org or Lucille Clay at lclay@iwpr.org.

International Sociological Association (ISA). Iberoamerican Subcommittee of Research Committee on Participation and Self-Management (RC10), XIV International Sociological Seminar. Theme: "Democracy and Participation in Organizations in the New Informational Societies," San Juan, Argentina, June 27-30, 2001. Abstracts (maximum 15 lines) shall be sent by January 31, 2001 to: Cristina Ayza, e-mail: Cristina@unsj.edu.ar, Direccion de Ciencia y Tecnica, Av. Espana 1512 - Sur - Capital, Cp. 5400 San Juan, Argentina, 54-264-422 3724, fax: 54-264-422 3717.

International Sociological Association (ISA). Research Committee on Social Classes and Social Movements (RC47), Conference. Theme: "Social Movements and New Social Communities: North/South Globalizations" will be held at the Department of Sociology, New York University, April 20-21 2001. They invite papers from around the world to address divisions, ruptures, anomalies and new challenges within the globalization thesis as a problem of collective action. Deadline for proposing papers is De-

ember 15, 2000. Contact: Henri Lustiger-Thaler, Ramapo College, e-mail hlustiger@hotmail.com; Jeff Goodwin, New York University, e-mail goodwin@mail.soc.nyu.edu.

International Sociological Association (ISA). Research Committee on Social Stratification (RC28) Spring Meeting Mannheim, Germany, April 26-28, 2001. Theme: "Market Expansion, Welfare State Retrenchment and their Impact on Social Stratification." Participants must submit paper proposals (title and abstract) and registration form by December 31, 2000. For all communication please e-mail RC28@mzes.uni-mannheim.de. Program details and registration forms can be found at <<http://www.mzes.uni-mannheim.de/rc28/rc28-more.html>>. On-line registration is preferred, but if not possible contact Stefani Scherer, stefani.scherer@mzes.uni-mannheim.de; MZES ABA, University of Mannheim, 68131 Mannheim, Germany; fax: 49 621 181 2803.

University of Massachusetts-Amherst, Graduate Students, Department of Communication Conference. Theme: "Borderlands: Remapping Zones of Cultural Practice and Representation." University of Massachusetts-Amherst, March 30-31, 2001. We seek paper and panel submissions that interrogate how various Borderlands are produced, represented, negotiated, performed, and lived. We encourage submissions from a variety of disciplinary and theoretical perspectives. Submission deadline: December 15, 2000. Only on-line submissions will be accepted at <www.umass.edu/commgrads>. Extended paper abstracts should be 750 words maximum. For panel submissions, please include a title, a brief rationale, and a description for each of the papers on the panel (150 words each maximum). For additional information contact Lynn Comella: comella@comm.umass.edu.

Society for the Study of Social Problems (SSSP) invites proposals for its 51st Annual Conference, to be held August 17-19, 2001 at the West Coast Anaheim Hotel in Anaheim, CA. Theme: "Celebrating Diversity and Protecting Human Rights." Deadline for submissions is January 31, 2001. Complete papers, abstracts, or 2-3 page outlines should be sent to the Program Committee Chair Lionel Maldonado, Chicano Studies Department, California State University-Los Angeles, 5151 State University Drive, Los Angeles, CA 90032-8221; email lmaldon2@calstatela.edu.

PUBLICATIONS

Analyses of Social Issues and Policy (ASIP), SPSSI's new electronic journal designed to facilitate communication between researchers in the social sciences and makers of public policy at <<http://www.asap-spssi.org/>> is currently reviewing manuscripts and intends to have the first articles available on the website early in January, 2001. We are also interested in additional submissions as well as any ideas that SPSSI members or interested others have about the format and content of this journal. Access is free for all SPSSI members as well as all the libraries that subscribe to the Journal of Social Issues.

Canadian Journal of Urban Research (CJUR) is a multidisciplinary, scholarly journal dedicated to publishing articles that address a wide range of issues relevant to the field of urban studies. CJUR welcomes papers focusing on urban theory/methodology, empirical research, problem and policy-oriented analyses, and cross-national comparative studies. Manuscripts either in English or French are considered for publication. Authors should submit four copies of manuscripts to: Dan A. Chekki, Principal Editor, *Canadian Journal of Urban Research*, Institute of Urban Studies,

The University of Winnipeg, 346 Portage Avenue, Winnipeg, Manitoba R3C 0C3 Canada. For manuscript preparation style/guidelines, see <<http://www.uwinnipeg.ca/~ius/instruct.htm>>.

MartianusCapella.com, a new online metajournal that seeks to change the face of academic publishing, is calling for submissions. The purpose of this site is to foster the free expression of new ideas and theories in all fields of inquiry. Credentialed researchers will be allowed to publish, anonymously if they choose and without restriction, their research, theories and conjectures in this new online journal. For more information or submission guidelines, see <www.MartianusCapella.com> or e-mail the editor at Editor@MartianusCapella.com.

Social Thought and Research (STAR), formerly Mid-American Sociological Review, an annual publication edited by graduate students at the University of Kansas, addresses current issues in sociological studies. This year, in connection with the Carroll Clark Lectureship at the University of Kansas, they invite papers that explore the theme of the "Politics of Gender". Send three copies, one 3.5 inch disk in a standard software package, an abstract and a self-addressed stamped envelope by February 15, 2001. Send to: Social Thought and Research, University of Kansas, Department of Sociology, 716 Fraser Hall, Lawrence, KS 66045; e-mail massoni@ukans.edu.

Meetings

January 12-14, 2001. California Part-time Faculty Association. A National Conference on Contingent Academic Labor, San Jose City College, San Jose, CA. Contact: <www.cpfaf.org>; megsp@earthlink.net; (408) 378-7888; storer@fhda.edu; (650) 949-2287.

February 23-24, 2001. The Cultural Turn III, University of California-Santa Barbara. Organized by Roger Frieland, Richard Hecht and John Mohr. Theme: "Profane and Sacred." For Registration information send e-mail to ct@sscf.ucsb.edu or see <www.soc.ucsb.edu/ct3>.

March 1-3, 2001. The College and University Work/Family Association (CUWFA) announces its 6th Annual Conference. Theme: "Balancing Professional and Personal Lives in Higher Education". The University of Arizona, Tucson. For more information see <www.cuwfa.org>.

August 7-10, 2001. Second International Workshop on Dynamics of Social and Economical Systems (DySES) will be held in La Plata (Argentina) at the Instituto de Integración Latinoamericana Facultad de Ciencias Jurídicas y Sociales-Universidad Nacional de La Plata. The primary aim of this Meeting is to develop techniques using time-dependent models able to predict and to evaluate social and economic situations to future. Deadline for fellowship applications and contributions: June 30, 2001. For additional information or to submit an abstract e-mail aproto@marfi.ub.ar.

September 11-13, 2001. Work, Employment and Society Conference, Nottingham, UK. Theme: "Winning and Losing in the New Economy". For more information e-mail Linda.Poxon@nottingham.ac.uk.

Funding

American Bar Foundation invites applications from highly qualified scholars for one or more Visiting Fellow positions

for the 2001-02 academic year. Fields are open and applications from minorities and women are especially encouraged. Applications received before January 3, 2001 will receive full consideration. All applications must include: a cover letter that includes the details of any concurrent support for 2001-02 (sabbatical, etc.); a 200-word statement of research plans for 2001-02, and a resume/curriculum vitae. Application materials should be sent to: Stephen Daniels, Chair, Appointments Committee, American Bar Foundation, 750 North Lake Shore Drive, Chicago, IL 60611; e-mail sdaniels@law.northwestern.edu.

American Research Institute in Turkey (ARIT). Mellon Research Fellowships for Central and Eastern European Post-Doctoral Scholars in Turkey 2001-2002. ARIT invites applications for three fellowships to Czech, Hungarian, Polish, Slovak, Bulgarian, and Romanian scholars holding the PhD or its equivalent, engaged in advanced research in any field of the social sciences or the humanities involving Turkey. Applications should consist of a brief project statement; a current curriculum vitae; and two letters of reference from scholars in the relevant field. March 6, 2001 is the deadline for applications and supporting letters. For further information contact ARIT, University of Pennsylvania Museum, 33rd and Spruce Streets, Philadelphia, PA 19104-6324; (215) 898-3474; fax (215) 898-0657; e-mail leinwand@sas.upenn.edu; <<http://mec.sas.upenn.edu/ARIT>>.

Association for Institutional Research (AIR) announces its grant program for 2001 including dissertation and research grants, Senior Fellow Program and a Summer Data Policy Institute. Prospective applicants can obtain detailed proposal guidelines at <<http://airweb.org>>. Proposals must be post-marked by January 18, 2001. For more information contact Youlanda Green; (850) 644-6387; e-mail ygreen@mailers.fsu.edu.

Consortium on Chicago School Research at the University of Chicago seeks exceptional African-American and Latino/a candidates for the two-year postdoctoral Spencer Postdoctoral Research Fellowship on Urban Education Reform. Fellows will conduct interdisciplinary research on urban schools, students, families and communities, with particular emphasis on policy and practice intended to improve the academic and social development of urban youth. Fellows will also have the opportunity to engage in research on program design, practice and teacher professional development at the Center for School Improvement. The Consortium is an independent federation of Chicago area organizations that conducts research on ways to improve Chicago's public schools and assesses the progress of school improvement and reform. Fellows will have access to the full range of university resources and receive an annual stipend of \$45,000 plus health benefits. Applicants must have completed a doctoral degree in education, a social science discipline or related field, including dissertation defense, by the time of appointment. Appointments normally begin September 1, 2001. Preference will be given to scholars awarded doctoral degrees recently. Applicants must be U.S. citizens or permanent residents. The application deadline is January 5, 2001. This fellowship is made possible through a grant from the Spencer Foundation. Application materials are available at the Consortium's website at <<http://www.consortium-chicago.org>>. For more information, contact Nikki Edgecombe, Consortium on Chicago School Research, 1313 East 60th Street, Chicago, IL, 60637; (773) 834-2302; fax (773) 702-2010; nedgcom@consortium-chicago.org.

Funding, continued

East West Center Asian Studies Development Program (ASDP) is sponsoring a seminar/field study on "China's Southern Gateway" the Pearl River Delta (PRD)-(Hong Kong, Guangdong Province and Macao). The program will focus on this important industrializing region of China. The intensive three week field seminar will run May 21-June 9, 2001. Applicants must be full time faculty at two or four year colleges and universities. Priority will be given to undergraduate faculty in social sciences. To apply see the ASDP website at EastWestCenter.org/edu-ct.asp; or contact Sandy Osaki at osakis@EastWestCenter.org or (808) 944-7337. For additional programmatic information, contact Betty Buck at bucke@EastWestCenter.org or (808) 944-7315. Deadline for applications is February 1, 2001. Sociologists may contact Linda Lindsey at lindsey@maryville.edu for more information (but not for application material).

University of Florida. The Center for Latin American Studies has been selected by the Rockefeller Foundation to host a three-year program of Residential Fellowships in the Humanities to encourage the study of religion, civil society, and globalization in Latin America and Latino communities in the United States. The program is open primarily to junior scholars in the humanities and social sciences, and non-academic practitioners and artists. We will also consider senior scholars who seek supplementary support from their host institutions or from other independent funding sources. For more information on this exciting opportunity or to request an application, visit the web site <http://www.latam.ufl.edu/rrf/> or contact the program director Philip J. Williams, University of Florida, Center for Latin American Studies, 319 Grinter Hall, PO Box 115530, Gainesville, FL 32611-5530; (352) 392-0375; fax (352) 392-7682; e-mail pjw@polisci.ufl.edu. Application deadline: February 15, 2001.

President's Commission on White House Fellowships is accepting applications for its 2001-2002 program. Applications are due February 1, 2001. Applicants must be U.S. citizens. Applicants should be out of school and working in their chosen professions. There are no age restrictions, but as a result of the selection criteria, the average age of the Fellow is typically 31-33. Fellowships are awarded on a strictly non-partisan basis. For more information and to receive an application, please contact the President's Commission on White House Fellowships, 712 Jackson Place, NW, Washington, DC 20503; (202) 395-4522; www.whitehousefellows.gov.

Social Science Research Council is pleased to announce the availability of new summer fellowships for innovative research on information technology (IT), international cooperation and global security. PhD students and faculty from any academic discipline and of any nationality may apply. These in-residence fellowships, for summer 2001, are designed for researchers who currently work on cooperation and security issues and who want to explore the role and impact of IT in this area; or for researchers who work on IT and want to explore its relationship to cooperation and security. Deadline: January 12, 2001 (mailed from inside U.S.) and January 22, 2001 (all others). For more information and an application e-mail lcoop@ssrc.org; www.ssrc.org.

Society for Research in Child Development (SRCD) announces its 2001-2002 Policy Fellowships. Interested in spending a year in Washington, DC using your intellect and experience with child development-related research to influence public policy? Apply for an SRCD Policy Fellowship for the 2001-2002 year. Opportunities exist for both

Congressional and Executive Branch Fellowships. Applicants must have a doctoral-level degree, be a member of SRCD, and demonstrate exceptional competence in an area of child development research. Applicants should submit a current curriculum vitae, a statement of interest (1,000-word limit), and three letters of reference. Applications are due December 15, 2000. See www.SRCD.org, under the Office for Policy and Communications link, or contact SRCD@apa.org for details.

World Society Foundation, the Foundation for the Promotion of Social Science Research on World Society, funds selected proposals for research on the structure of and change in world society. Researchers may submit a short proposal of two pages only showing their research intention for which they seek funding. The next deadline for submitting short outlines is March 31, 2001. For more details, consult home page: <http://www.wsf.unizh.ch>.

Competitions

Academy for Educational Development. National Security Education Program (NSEP), Graduate International Fellowships Competition 2001. These fellowships enable U.S. graduate students to pursue specialization in area and language study or to add an important international dimension to their education. Applicants must be U.S. citizens, enrolled in or applying to graduate programs in accredited U.S. colleges or universities located within the United States. To receive guidelines and application forms contact AED at (800) 498-9360 or (202) 884-8285; e-mail nsep@aed.org; <http://www.aed.org/nsep>. Applications must be postmarked by January 16, 2001.

American Bar Federation. *Law and Social Inquiry*, Graduate Student Paper Competition for the best journal-length paper in the field of sociolegal studies written by a graduate student. The winning paper will be published in *Law and Social Inquiry* and the author will receive a cash prize of \$500. Entries should be received by March 1, 2001. Please send your best work to: The Editors, *Law and Social Inquiry*, American Bar Foundation, 750 N. Lake Shore Drive, Chicago, IL 60611. For further information send e-mail to Isi-abf@abfn.org or call (312) 988-6517.

Institute of Turkish Studies (ITS) announces the opening of its 2001-2002 Grant Competition in the field of Turkish Studies. They will award the following types of grants: Dissertation Writing Grants; Summer Travel and Study Grants for Graduate Students; Summer Travel Grants to Post-Doctoral Students; Summer Travel Grants to Post-Doctoral Scholars; Matching Lecture, Conference and Workshop Grants; Grants for the Publication of Scholarly Books and Journals; and Teaching Aids Grants. Deadline for all applications is March 16, 2001. For more information about the ITS Grants Program and to get the downloadable application forms, please visit the ITS website at www.turkishstudies.org. To receive applications via mail, write to: Institute of Turkish Studies, Intercultural Center, Georgetown University, Washington, DC, 20057 or call (202) 687-0295.

University of Richmond. The Jepson School of Leadership Studies seeks submissions for the 2001 Jepson Award for Outstanding Dissertations in Leadership Studies. In order to be eligible for the award competition a dissertation must be completed between August 1, 1999 and February 15, 2001. All submissions must be received by January 15, 2001. Candidates may submit their materials on a disk in Word 97 format or, electronically as attachments to jepsonaward@richmond.edu. For further information

see <http://www.richmond.edu/academics/leadership/>.

Society for the Study of Social Problems (SSSP) is recruiting applications for the 2001 Minority Scholarship. Persons accepted into an accredited doctoral program in any one of the Social and/or Behavioral Sciences are invited to apply for two \$10,000 Minority Scholarships. Deadline for submission is March 16, 2001. For additional information and an application, contact: Michele Smith Koontz, Administrative Officer, 906 McClung Tower, University of Tennessee, Knoxville, TN 37996-0490; (865) 974-3620; fax: (865) 974-7013; email mkoontz3@utk.edu; <http://www.it.utk.edu/sssp>.

Sociologists for Women in Society (SWS) has established an award for graduate students and recent PhDs working in the area of women and paid work-employment and self-employment, informal market work, illegal work. Applicants must be graduate students or have received their PhD in 2000 or 2001. Applicants must belong to SWS, but may join at the same time they apply for the award. For information on joining, contact the SWS Executive Office by e-mail at SWS@StThomas.edu. Submissions must include a 2-3 page curriculum vitae, a cover page with the author's name, affiliation, and contact information, an abstract and paper of article length (no more than 30 double-space pages, including bibliography) in a style suitable for submission to a scholarly journal. The abstract/cover page should include applicant's name, address, telephone number, email address, and, for applicants with their PhD, the date the PhD was completed. Applicants must submit materials on their own behalf. Do not include any nominating letters. Applications must be postmarked by May 15, 2001. Send three copies of all application materials. (If possible, please print on both sides to save paper and mailing costs.) Mail to Linda M. Blum, Department of Sociology, Horton Social Science Center, University of New Hampshire, Durham, NH 03824-3586. Please address any questions via e-mail lmblum@cisunix.unh.edu.

Sociologists for Women in Society (SWS). The Feminist Activism Award is presented annually to a SWS member who has notably and consistently used sociology to better conditions for women in society. The award honors outstanding feminist advocacy efforts that embody the goal of service to women and that have identifiably improved women's lives. Recipients are recognized for their activist contributions, rather than as a function of employment status or academic achievement. Nominations for the 2001 SWS Activism Award will be accepted through June 1, 2001. The award will be presented during the SWS annual meetings in August. Please send a letter of nomination and supporting materials (such as curriculum vitae and/or biographical statement) to the chair of the award committee: Carla Howery, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005 x323; fax (202) 638-0882; e-mail howery@asanet.org.

University of Southern California. The Center for International Studies (CIS) of the School of International Relations announces its Visiting Fellowship Competition for the 2001-2002 academic year. The competition is open to junior scholars: those who have received their PhDs within the last five years or those who have nearly completed a dissertation. Applicants should submit a curriculum vitae, a 5-7 page research proposal, a list of publications (if applicable), graduate transcripts, and three confidential letters of recommendation. Applications without a research proposal will not be considered. The letters of recommendation may be sent directly to the office by the

referee. Application materials must be postmarked by January 12, 2001 and sent to: Ann Tickner, Director, Visiting Fellowship Competition, Center for International Studies, Los Angeles, CA 90089-0037; (213) 740-0800, fax (213) 740-1070; e-mail lascis@usc.edu; <http://www.usc.edu/dept/LAS/ir/cis/>.

In the News

Steven E. Barkan, University of Maine, published an op-ed piece to Laurence Cohen's commentary about sociology which was carried in many newspapers. Barkan's article "Sociology Isn't Really Dangerous" was carried in his local paper.

Jozsef Borocz, Rutgers University, was featured in a 45-minute interview about the future of globalization and the possibilities of global sociology on Hungarian National Television on July 29.

Don A. Dillman, Washington State University and an officer in the American Association for Public Opinion Research, was quoted in a November 8 Associated Press article about the Florida election ballot.

Dennis Gilbert, Hamilton College, presented the findings of a national survey of high school students concerning attitudes toward gun issues in a press conference at the National Press Club. It was carried by C-Span, NPR and CNN broadcast interviews with him. *The Washington Post*, the BBC, the AP, and many newspapers and radio stations reported the findings.

Michael Messner, University of Southern California, was quoted in an October 4, *Chicago Tribune* story on media coverage of women's sports.

Jon Miller, University of Southern California, was quoted in the October 18 *Los Angeles Times* article on the New Gospel of Academia.

H. Wesley Perkins, Hobart College, was interviewed for an October 3 *Chicago Tribune* story on changes in university educational campaigns against student alcohol abuse.

Marilynn M. Rosenthal, University of Michigan, Her book *The Incompetent Doctor* (Open University Press, 1997) was quoted in the August 7, 2000 issue of *The New Yorker* in an article "When Good Doctors Go Bad" and was the subject of an interview on the Todd Mundt Show on NPR. Her most recent book, *Medical Mishaps: Pieces Of The Puzzle* (Open University Press, 1999; co-edited) was the subject of a lecture tour in England, Sweden, Australia and New Zealand.

Barry Wellman, University of Toronto was quoted in a October 19 *Los Angeles Times* article about digital nomads.

Awards

Dane Archer, University of California-Santa Cruz, received the Division of Social Sciences "Golden Apple" Teaching Award.

David Bartram, Colorado College, received a partial post-doctoral research fellowship from the International Migration program of the Social Science Research Council.

David Bell, Affiliate Systems Corporation, received a five-year grant from the National Institute on Drug Abuse for a longitudinal study of the emotional factors related to HIV risk behaviors among drug users and nonusers.

Brian Donovan, Northwestern University; **Catherine Lee**, University of California-Los Angeles; and **Todd Rawls**, University of Chicago, are among the ten dissertation fellowships awarded for 2000 by the Social Science Research Council. The Sexuality Research Fellowship Program is for one year.

Morten Ender, United States Military Academy, led a research team that received the 2000 APGAR Award for Excellence in Teaching from United States Military Academy for their work on successfully integrating service-learning into the curriculum.

Beth B. Hess, County College of Morris, and **Norma Williams**, University of Texas at Arlington were the co-winners of the 2000 Lee-Founders Award from the Society for the Study of Social Problems.

Michael Hout, University of California-Berkeley, received the 2000 Indiana University Distinguished Alumnus Award.

Hyun Ok Park, New York University, won a research grant from the John D. and Catherine T. MacArthur Foundation's Program on Global Security and Sustainability for her project, "A Hierarchical Community: Korean Diaspora and Unification."

Kim Richman, University of California-Irvine, won the 2000 Martin Levine Dissertation Award for "Judicial Decision-Making in Custody Cases Involving Gay and Lesbian Parents, 1952-1999: A Study of Indeterminacy in Legal Rationales and Outcomes."

Donald R. South, University of South Alabama (retired) received the Distinguished Career Award at the 2000 Annual Meeting of the Mid-South Sociological Association.

People

Xavier de Souza Briggs was appointed the Robert C. Woods Visiting Professor in Public and Urban Affairs at the University of Massachusetts-Boston for the 2000-2001 academic year. He recently returned to the Kennedy School of Government at Harvard University after serving for two years as Acting Assistant Secretary in the Office of Policy Development and Research at the Department of Housing and Urban Development in Washington, DC.

Cindy Buckley, University of Texas-Austin, was elected to the National Board of the American Advancement of Slavic Studies.

Marilyn Fernandez was appointed Chair of the Anthropology/Sociology Department at Santa Clara University.

Alma M. Garcia was promoted to the rank of full Professor of Sociology at Santa Clara University.

G. David Johnson, University of South Alabama, was appointed as Interim Associate Dean of the College of Arts and Sciences.

Margaret A. Johnson is Research Program Manager for the National Foundation for Women Business Owners in Washington, DC.

Laura Nichols has joined the faculty of the Sociology Program within the Anthropology/Sociology Department at Santa Clara University.

J. Steven Picou, University of South Alabama, was appointed to the National Academy of Sciences Committee to Review the Gulf of Alaska Ecosystem Monitoring Program, 2000-2002. Professor Picou was also elected Vice-President of Alpha Kappa Delta.

Marilynn M. Rosenthal was recently appointed to the newly constituted University of Michigan Patient Safety Committee

Teresa Sullivan, University of Texas-Austin, is president-elect of the Association of Graduate Schools, which is the organization of graduate education officers of the 62 AAU universities.

A. Javier Treviño, Wheaton College, was elected President of the Justice Studies Association.

Members' New Books

Jeanne H. Ballantine, Wright State University and Joan Z. Spade, Lehigh University, (eds.) *Schools and Society: A Sociological Approach to Education* (Wadsworth, 2000).

William DuBois, South Dakota State University and R. Dean Wright, Drake University, (eds.) *Applying Sociology: Making a Better World* (Allyn and Bacon, 2001).

Bart Landry, University of Maryland, *Black Working Wives: Pioneers of the American Family Revolution*, (University of California Press, 2000).

Erma Jean Lawson, Harvard University School of Public Health, University of North Texas, Eastern Kentucky University, *Black Men and Divorce* (Sage, 1999).

Herman J. Loether, California State University-Dominguez Hills, *Social Impacts Of Infectious Disease in England, 1600 to 1900* (Edwin Mellen Press, 2000).

Stephen Plank, Johns Hopkins University, *Finding One's Place: Teaching Styles and Peer Relations in Diverse Classrooms* (Sociology of Education Series-Teachers College Press, 2000).

Nicole Hahn Rafter, (ed.) Northeastern University, *The Encyclopedia of Women and Crime* (Oryx, 2000).

Jeffrey Ian Ross, University of Baltimore, *Making News of Police Violence* (Praeger, 2000); *Varieties of State Crime and its Control* (Criminal Justice Press, 2000); and *Controlling State Crime, 2nd ed.* (Transaction, 2000).

Scott Sernau, Indiana University, *Bound: Living in the Globalized World* (Kumarian Press, 2000).

Luis Suarez-Villa, University of California-Irvine, *Invention and the Rise of Technocapitalism* (Rowman & Littlefield, 2000).

Jonathan H. Turner, University of California-Riverside, *On the Origins of Human Emotions: A Sociological Inquiry into the Evolution of Human Affect*. (Stanford University Press, 2000).

Frank J. Whittington, (ed.) Georgia State University, *Vision Loss in an Aging Society: A Multidisciplinary Perspective* (American Foundation for the Blind Press, 2000)

Contact

International Association of Eating Disorder Professionals (IAEDP) is offering a Certification for Eating Disorder Specialists. IAEDP plans to send a list of Eating Disorder Specialists to all insurance companies, letting the insurance companies know who is qualified to treat eating disorders. This certification becomes particularly important to therapists in private practice. IAEDP is organizing state chapters to help members get support at the state, as well as national level. If you wish to receive an application for certification as an Eating Disorder Specialist or receive additional information, call IDAEP's office at 1-800-800-8126.

Labor Center wants to submit a proposal to the new Institute for Labor and Employment to do a work and family survey with the carpenters union in San Francisco. They are looking for a partner to apply, review the survey, review results and draft paper. Contact Netsy Firestein; Labor Project for Working Families; 2521 Channing Way #5555; Berkeley, CA 94720; (510) 643-6814; fax (510) 642-6432.

"Changing Contextual Constructions of Economic Rationality" and a PhD Summer School on the Comparative Study of Economic Organisation. Further details and an application form are available at <<http://www.cbs.dk/departments/esri>>. The deadline for applications and abstracts is December 21, 2000. Send to ESRI, Department of Organisation and Industrial Sociology, Copenhagen Business School, Attn: Marianne Risberg, Solbjerg Plads 3, 2000 Frederiksberg, Denmark; 45-38152823; fax 45-38152828; e-mail mr.ioa@cbs.dk.

International Institute for Applied Systems Analysis (IIASA). Young Scientists Summer Program 2001. Summer Fellowship in Austria for Advanced Doctoral Students. These students work closely with IIASA's senior scientists on projects within the Institute's three theme areas of Natural Resources and Environment, Population and Society, and Energy and Technology. The deadline is January 17, 2001. Each applicant must send application forms, curriculum vitae, two references, and a 500-word essay explaining how his or her skills and interests relate to the project with which he or she would most like to work. Details and application forms are available at the IIASA Website: <<http://www.iiasa.ac.at/>> or contact Margaret Goud Collins, Program Director, U.S. Committee for IIASA, American Academy of Arts and Sciences, 136 Irving Street, Cambridge, MA 02138; (617) 576-5019; fax (617) 576-5050; e-mail mcollins@amacad.org.

National Institute of Health (NIH). Office of Behavioral and Social Sciences Research, Summer Institute on Design and Conduct of Randomized Clinical Trials Involving Behavioral and Social Interventions; July 29-August 11, 2001, Airlie Conference Center, VA. Applications: Initially, letters expressing interest, should be addressed to: Ronald P. Abeles, PhD, Office of Behavioral and Social Sciences Research, National Institutes of Health, Gateway Building, Room 2C234, Bethesda, MD 20892-9205; fax: (301) 402-1150; e-mail Abeles@nih.gov.

Caught in the Web

Communitarian Dialogue at eCircles.com will post a new topic about once a month. Speak your mind on issues important to communitarians and dialogue with others. To visit "Communitarian Dialogue", see <<http://www.ecircles.com/magic/d.cgi?k=6rm51MI87DE>>.

U.S. General Services Administration announces a new, free, U.S. government portal <www.FirstGov.gov>. It makes every online resource offered by the U.S. government available at the click of a mouse and also links to all state and local governments.

Summer Programs

Bradley University. The 2001 Berlin-Prague Seminar will be held June 10-22, 2001. The seminar is intended for social scientists, historians, and others interested in the culture, society, economy, and politics of Central Europe. It includes formal discussions with German and Czech leaders from the realms of academia, business, and politics, as well as short trips to points of interest. All sessions are conducted in English or with a professional translator. Applications are due by January 5, 2001. Contact John A. Williams, Department of History, Bradley University, Peoria, IL 61625; (309) 677-3182; e-mail johnw@bradley.edu; or visit <www.bradley.edu/academics/las/his/Berlin>.

European Summer Research Institutes for the Comparative Study of Economic Organisation (ESRI) invites applications for the PhD Summer School (September 18-23, 2001) and calls for papers for the Thematic Workshop (September 15-18, 2001) to be held in Slovenia. Summer Research Institute includes a Thematic Research Workshop for senior scholars on

"Professor Emeritus" status. Following formal retirement, he held visiting appointments and taught part time at various universities in the Fort Wayne area.

DeSanto was a motivator and organizer. Various former students fondly remember Professor Desanto as someone who "believed in them." He served as a model for sociologists teaching in the various secular and evangelical Christian colleges in this country. One person called him "a father of Christian sociology." At professional meetings he encouraged sociologists—especially younger ones—towards scholarship, which he modeled in writing four books. In addition, he promoted collaborative writing projects resulting in four textbooks that have been widely used in church-related sociology departments. Most notably was his introductory textbook, which over the years was written in four editions.

Like many of the founders of sociology in the U.S., DeSanto had a strong religious background. Charlie also demonstrated a life of service with memberships in the Rotary, Kiwanis, and the Association of Christian Teaching Sociology, volunteering in prison ministry, counseling in family social service settings, and pastoring various Presbyterian churches.

Memorials may be given in his name to the National Parkinson's Foundation or to World Vision.

Robert Daniels, *Indiana University-Southwest*

Martin M. Grossack 1928-2000

Martin M. Grossack of Hull, formerly of Dorchester, MA, died of cancer on September 28, a day before Rosh Hashanah, at his home.

Born in 1928 to Russian immigrant parents Albert and Rose Grossack, he grew up in the tough Jewish neighborhoods of Roxbury and this toughness stood him well throughout his life. He attended local public schools, graduating from Roxbury Memorial High School at age sixteen, and entered Northeastern University. There he earned a bachelor's degree in psychology and went on to Boston University where he obtained a PhD in social psychology at a precocious age in his mid 20's. His dissertation was an analysis of determinants on small group interaction and would set the stage for his later scholarship.

After marrying Judith Trachtenberg and a hitch in the Air Force during the Korean War, on a car trip from Texas back east, Grossack stopped at a small traditionally Black college in Little Rock, AR, Philander Smith, and during the years 1952 and 1953 he was a psychology professor there.

He was in Little Rock at the beginning of the Civil Rights Movement and his experiences there forged his future life. It was during his time in Arkansas that Grossack became aware of the perniciousness of discrimination as practiced in Southern public transit bus systems. In an interview with him on August 20-26, 1999 in the *Boston Jewish Advocate*, Grossack was quoted as follows: "It was the one area of segregated life my students could not avoid. They could avoid restaurants and hops that demeaned them, but there was not alternative to the buses. They had to ride them to school and work. It was the one complaint I heard universally from all my students."

In 1953, two years before Rosa Parks stood up and refused to go to the back of the bus as ordered, Grossack delivered a paper to the Arkansas Academy of Science, "Psychological Effects of Segregation on Buses". The essay predicted that segregated busing would become a flash point at which Southern blacks would rebel against the whole system that had discriminated against them since Reconstruction. His first book *Mental Health and Segregation* (Springer, 1963)

arose from those experiences.

After his stint in Arkansas, Grossack went on to a number of clinical assignments in hospitals in the Midwest and New England. He taught at the University of Hawaii, Curry College, and Suffolk University. But the first phase of his career was ending only to begin another. Grossack was one of the pioneers in the field of applying psychology to business management and marketing, and his services were asked for by the U.S. Department of Labor, Boston Edison, Pillsbury, Gillette, and many other corporations, resulting in such books as *Humanizing Bank Marketing and Understanding Consumer Behavior*.

In 1974 he turned to a new application of his talents. He founded the Massachusetts Institute for Rational Living, located in Brookline, MA. Based on the teachings of renowned therapist Albert Ellis of New York City, the institute provided mental health and self-help services throughout the region. His tough but tender "rational" approach was also quite innovative. His workshops included self-hypnosis, relaxation techniques, and even one of the first singles contacts in the Boston area. His books in this area included *You are Not Alone and Love, Sex, and Self-Fulfillment*, both published by New American Library in 1978.

And if that were not enough, Grossack converted his ocean-side home in Hull into a major distributor of baseball cards. An astute investor in the stock market, he early on saw the potential of the lucrative baseball, basketball, hockey, and football card market (though like all markets, it too fell in the 1990s).

In all, he lived a full and active life. He leaves his wife Judy; two sons, David C. of Hull and Richard G. of Newton, MA; a sister Dorothy Richmond of Hyde Park, MA; a brother Alexander Grossack of Cape Cod; three grandsons, and numerous friends and patients.

Jack Nusan Porter, *University of Massachusetts-Lowell*

Earle MacCannell (1918-2000)

The Sociology Department, Portland State University, is sad to report the death of Earle H. MacCannell. Earle was born February 21, 1918, in Seattle, and died, May 25, 2000, in Portland, Oregon.

Earle's childhood was spent in the Boston area. His family returned to Olympia, Washington when he was 12 years old. He married Helen Frances Meskimen in 1939. Two of their three sons were born before he was drafted into the U.S. Army during World War II. Earle served as an infantryman in the Army of Occupation in Italy until 1949.

Earle enrolled at the University of Washington in late 1949. After earning two baccalaureate degrees, one in sociology and the other in mathematics, he pursued graduate education in sociology, receiving his doctoral degree in 1957.

Earle served on the San Diego State College faculty 1957-1959; the University of Alberta faculty, 1959-1963; and the Portland State faculty from 1963 to his retirement in 1987.

Earle was the first Director of the Center for Population Research and Census at Portland State, serving from 1965 to 1968. His demographic skills, enriched by his early study of mathematics, led him to career-long interest in the science honorary society, Sigma Xi. He was sponsor of the local chapter at Portland State for many years.

Earle was one of the first sociology doctoral candidates to employ a computer to process dissertation data. He obligingly taught colleagues and students how to use early-model computers and shared his computer expertise with community agencies as well.

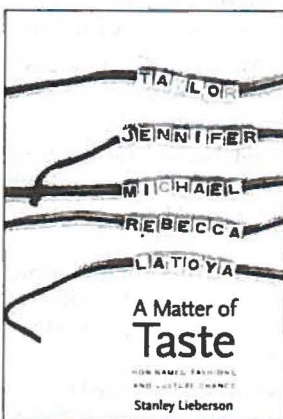
Earle's instructional specialties included demography, delinquency, social psychology, and mass communications.

Continued on next page

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Obituaries, continued

He was a dedicated teacher who offered special support to students with personal problems and many students identified him as their "guru."

Earle was also active in community service work in Oregon. He served as an aide to a state representative during the 1980s and was also instrumental in rewriting the Juvenile Code for the State of Oregon. Upon retirement, he became a vital member of a newly-formed social service agency, Committed Partners for Youth, earning wide respect and admiration from a host of persons in the community for his contributions to that agency. Perhaps the most striking of his efforts on behalf of that agency was his participation, at age 80, in a fund-raising venture to climb Mt. Kilimanjaro (he nearly reached the top!).

Earle is survived by his second wife, Julie, his three sons, Dean, William, and John, and by six grandchildren and two great grandchildren.

Leonard D. Cain, Jr. and Don C. Gibbons,
Portland State University

Official Reports and Proceedings

1999-2000 Council Minutes

Tuesday, August 15, 2000

President Joe Feagin convened the Council meeting at 2:40 p.m.

Present: Richard Alba, Catherine White Berheide, William T. Bielby, Florence B. Bonner, Diane Brown, Nancy Denton, Paul DiMaggio, Paula England, Joe R. Feagin, Richard Flacks, Michael Hout, Nan Lin, Carole C. Marks, Douglas S. Massey, Ross Matsueda, Alejandro Portes, Patricia Roos, Ann Swidler, Robert Wuthnow.

Incoming Council Members and officers observing: Elijah Anderson, Craig Calhoun, Arne L. Kalleberg, Barbara F. Reskin, Barbara Rismann.

Staff: Felice J. Levine, Carla B. Howery, Phoebe H. Stevenson, Edward Murguia, Alfonso Latoni, Roberta Spalter-Roth.

1. Welcome New Members

President Feagin welcomed the newly elected officers and Council members.

2. Approval of Agenda and Minutes

The agenda was approved as presented. The minutes from the January meeting of Council were distributed for review.

3. Report of the President

Feagin expressed his appreciation for the efforts of the Program Committee, the office staff, and the Council members that resulted in a strong Annual Meeting. He noted the excellent record of attendance at the meeting this year, with the number of paid registrants projected to exceed 4700—the third largest number in ASA history. The two plenary sessions went very well, with excellent presentations and a large turnout.

President Feagin thanked the ASA staff for their quality effort in preparing for the meeting. He especially thanked Janet Astner, Director of Meeting Services, for her effective work in the execution of the meeting.

4. Report of the Secretary

Secretary Bonner reported that the Association's 1999 Audit was successful and that the ASA was found to be in compliance with accepted auditing standards. Bonner also reviewed the 1999 financial statements, noting that 1999 returned positive revenue over expenses. She indicated that membership continued to account for a significant proportion of revenues. She noted, however, that the year-end revenue in this area was slightly below budget because membership in 1999 was overall slightly below the 1998 level. Bonner indicated that subscription revenue also accounted for a large proportion of the total revenue. In addition,

she pointed out that revenues from the sale of the Executive Office building and from gain on investments were sizable, and that, while these revenues were reflected in the operating budget in accordance with standard accounting practices, both were being invested in reserve accounts. Finally Bonner reported that Annual Meeting revenue was lower than budgeted in 1999 due to a lower number of registrants than anticipated. She also indicated that expenses were lower than budgeted in 1999 due to substantial efforts to contain costs, especially through savings from better planning for AV services.

Vice President Alba asked about expenditures being below budget for personnel in 1999. Executive Officer Levine indicated this amount was not a "savings" per se because the lower expenditure was due to the Executive Office engaged in a number of searches and operating at less than full staff. She indicated that, when Council approves a deficit budget, phasing in of staff is one way to help control Association spending and limit expenditures.

Council also asked about how Annual Meeting-related expenses can be analyzed, especially in terms of expenses related to meeting rooms, catering, and sleeping rooms. Council members noted that section officers were especially interested in knowing details in the context of expenses related to section operation. Levine indicated that costs in any one area are part of an overall package when the contract is negotiated and thus that it is often difficult to unravel specific costs from an interrelated set of requirements. For example, she noted that using a block of sleeping rooms is essential to getting meeting rooms without fees. She noted that section officers might benefit from more of an understanding of the elements of meeting costs.

5. Report of the Executive Officer

Levine reported that the period since Council last met has been an engaging and challenging time, including the launching of task forces, innovations in publications, preparation of successful grant applications, and important new hiring. She thanked President Feagin, Secretary Bonner, and members of Council for their continued help and support. She also officially introduced Alfonso Latoni, on leave from the University of Puerto Rico, Mayaguez, who commenced his appointment in July as ASA's Director of the Minority Affairs Program. She also thanked Ed Murguia who was returning to Texas A&M University after a job well done as Minority Affairs Director. Levine reported that the renewal application for the Minority Fellowship Program to the National Institute of Mental Health was successful and would be funded at \$2.7 million over a 5-year period. She noted also that ASA has received supplemental funding of approximately \$30,000 from the National Science Foundation to hold a research conference in 2001 as part of the Fund for the Advancement of the Discipline. Levine also updated Council on the compelling and exciting work involved in moving ASA's new journal ahead and how fortunate the Association was to have Claude Fischer at the helm as inaugural editor.

Levine concluded her report by noting the comparatively strong voter turnout in the Association in general and in 2000—with 33.18 percent of the eligible members voting. She reported that there was a positive turnout as well for the section portion of the election, even higher than the general election. This pattern is especially positive as compared to other learned societies that consider anything above 20 percent to be quite good.

6. Update on Transaction Publishers

Feagin and Levine summarized the status of Transaction Publishers' violation of the ASA rules for mailing list rental and the reaction of Transaction Publishers to Council actions to resolve the situation. Feagin indicated that the latest communication from Transaction Publishers was a letter dated July 24 from *Society* editor, Jonathan Imber. Council discussed further communication with Transaction to reinforce the importance of the ASA mail-

ing list rental policy. Council considered the best way to achieve that goal and concluded that ASA should send a further letter asking Transaction Publishers for affirmation that ASA's policy will be followed.

Motion: Council continues to support the action taken by the Executive Officer with regard to Transaction Publishers. Carried unanimously.

7. ASA Publications

Bonner and Levine reported that ASA is working on the launch of the new general perspective journal. The discussion of a title for the journal has been evolving. A proposed title "Contexts" has received positive responses from potential publishers and from the Committee on the Executive Office and Budget. Bonner noted that the Publications Committee officially recommended this choice. Levine indicated that she and editor-designate Claude Fischer have narrowed the search to two publishers that have experience in magazine publishing. She reported that ASA's legal counsel, who brings expertise in publishing, intellectual property, and copyright, is also working with her to assess publishing options, frame requirements, and obtain comparable information on the two publishers. Levine expects that this work will continue after Labor Day with a written contract and first choice emerging as soon thereafter as feasible.

Motion: To approve *Contexts* as the title for the new general perspective journal. Carried unanimously.

Bonner reminded Council of *Sociological Theory* (ST) editor Jonathan Turner's earlier request for more pages and possibly more frequent publication. Council at the time approved the additional page allocation but asked that Turner report back with regard to his outreach efforts. Bonner indicated that Turner gave a detailed report to the Committee on Publications on the status of his efforts. Bonner indicated that thus far this year there have been positive indications about the articles and authors that have submitted to ST.

8. Appointment of Two Task Forces

Levine reviewed for Council the background on two new task forces—the Task Force on the Advanced Placement Course in Sociology for High Schools and the Task Force on an ASA Statement on Race. She recalled for Council that inclement weather in January had preempted Council completing its deliberations on these proposed task forces. She reported that in the interim she, past Vice President Pat Roos (Chair of the Council subcommittee on task forces), and President Feagin had discussed how best to proceed and that President Feagin supported issuing a call for nominations and self nominations for these task forces so that Council could be positioned in August to nominate a slate. Levine further reported that the call was in the July/August issue of *Footnotes* and that nominations had arrived before the Annual Meeting. She noted that, with turnover on Council, a new Council subcommittee on task forces needed to be appointed.

Council discussed the charge of these task forces. Council members focused first on the Task Force on the Advanced Placement Course in Sociology for High Schools. Council reviewed the purposes of this task force—to develop the framework and syllabus for such a course, to hold a workshop and otherwise support a field-test for high school teachers, and to report to Council on the course and related issues involved in creating an advanced placement test. Council discussed the potential impact on sociology were an advanced placement course and possibly an advanced placement test to be developed. Council members focused on the implications for preparing and training high school teachers and the impact of this development on enhancing sociology in the secondary school curriculum more generally.

Council then focused on the Task Force on an ASA Statement on Race and the value of developing a statement that reflects and draws upon sociological knowledge and expertise. Past President Portes suggested that perhaps the task force's

work should include a broader investigation and produce a report, not just a statement. Council members appreciated the potential of a fuller report on the scholarship on race. Council discussed possible overlap with the ASA project on race and concluded that this task force had a purpose that differed from the ASA project and its focus on examining the social science literature on race. Council agreed that the current task force should be more focused on crafting a sociological statement on race which documented the scientific underpinning for that statement and addressed scientific racism but was not otherwise a freestanding report on empirical knowledge on that topic. Council agreed that the task force should be established to create the statement, open to the possibility of a second "charge" if that seemed warranted. Council members thought that this approach could better achieve the goal of the timely creation of a statement on race.

Feagin appointed a Council subcommittee comprised of Berheide, Denton, Marks, and Levine to review nominations for task force members and to recommend a slate of persons to serve on each. Feagin noted that, based on consultation with President-elect Massey, DiMaggio had agreed to serve as Council liaison to the Task Force on the Advanced Placement Course and Brown had agreed to serve as liaison to the Task Force on the ASA Statement on Race.

9. Next Steps for Status Committees

In summer 2000, Levine sent a letter to members of the status committees on behalf of President Feagin and President-elect Massey asking them to review their current charge; to recommend revisions, if any; and to indicate whether they would be interested in serving in 2001. The goal is to refine the charge and then have an open call for members to volunteer to serve on these status committees in order to complete a slate for the 2001 status committees, other than the Committee on the Status of Gay, Lesbian, Bisexual and Transgendered People in Sociology which had been moving forward on their charge.

Executive Office staff liaisons to the status committees then reported on the progress of these committees. Ed Murguia reported on the meeting of the Committee on the Status of Racial and Ethnic Minorities in Sociology and their request for data relevant to their charge. Murguia suggested that it might be useful for the group to meet with the Executive Office (Levine and Roberta Spalter-Roth) and possibly the President. Council members and Executive Officer Levine emphasized that available information should be provided so that the committees can do their work, while protecting the confidentiality of information provided to ASA. Levine indicated that ASA has examined demographic data on the ASA membership and disseminated some information through *Footnotes* and other research briefs. President-elect Massey indicated an interest in helping in any way he could. Secretary Bonner indicated that the Executive Office should review the requests from the status committees, evaluate the elements, and then inform the committees as to what is available.

Spalter-Roth reported on the progress of the Committee on the Status of Women and the Committee on the Status of Gay, Lesbian, Bisexual, and Transgendered Persons in Sociology. Carla Howery summarized the activities of the Committee on the Status of Persons with Disabilities in Sociology, noting that the Committee continues to help the Executive Office with "site audits" of Annual Meeting facilities to make sure they are as fully accessible as possible.

There was consensus about the value of chairs of the status committee meeting as there might be some common interest areas, concerns, and knowledge that can be shared. Nan Lin suggested that representatives from these committees might be invited to the FAD-funded conference on research on the profession scheduled for 2001. There was some discussion as to whether it might also be useful to have an additional Council liaison to facilitate communication with these committees beyond the Council and staff liaisons ap-

pointed to each committee.

Feagin summarized steps to be taken: The Executive Office staff and President-elect Massey will review available data at ASA. There would be a meeting or communication with the chairs of the status committees to facilitate their work on their respective "charges." Levine suggested that she and Massey will discuss how best to proceed and will set forth a plan that can commence this fall.

10. Approval of Minutes

The minutes of the January 28-30, 2000 Council meeting were approved as amended.

11. Report on Open Forums

Council turned to a discussion of the two open forums held as part of the Annual Meeting program by the Task Force on Journal Diversity and the Task Force on the Reexamination of the Committee on Committees and the Committee on Nominations, respectively. Carole Marks reported on the open forum on Journal Diversity. The Task Force met before the open forum. The forum was held at a time when there were other high profile sessions, so the attendance was sizable but not as large as it might otherwise have been. The discussion ranged from raising specific suggestions (e.g., additional pages in journals) to general concerns about possibly underrepresented work. While persons attended expressed different views, the general feeling was that there is hope that something can be done and that the process is just unfolding. Portes stated that the forum was productive and that interesting issues were raised, such as professional socialization and preparation for submitting journal articles, differential rejection rates among different disciplines, specialization of journals, and the definition of "diversity." Matsueda questioned whether attendees were a good sample of the membership. Levine indicated that there will be a follow-up call in *Footnotes* for members to submit additional comments and input.

Kate Berheide reported on the open forum on the Reexamination of the Committee on Committees (COC) and the Committee on Nominations (CON). She noted that the forum was held on the first afternoon of the Annual Meeting with other competing sessions and was not well attended. Berheide noted that attendees shared the view that there should be a COC structure, thought not big in size. One possible structure would be a committee with four at-large members and then another four members selected based on employment type (e.g., research university, 4-year college, practice, etc.). Alba cautioned that the light attendance may not be indicative of the extent to which members may be dissatisfied with the current structure. The Task Force decided to deal with developing a recommendation on COC this year and to defer consideration of the Committee on Nominations until next year. The Task Force thought that the issues surrounding COC and CON are quite different.

11. Update on Proposed Section-in-formation on Animals in Society

This agenda item was deferred for consideration by the 2000-01 Council meeting on August 16-17, 2000.

12. Concluding Business

President Feagin thanked outgoing officers and Council members for their fine service.

Council adjourned at 6:15 p.m.

Classified Ads

University of California-San Francisco Doctoral Sociology Program is accepting applications for Fall 2001 (deadline February 1, 2001). Focus: medical sociology. Special emphases: aging, chronic illness, disability; health policy and institutions; women's health; AIDS/HIV; science/technology; race/ethnic relations. Contact: Department of Social and Behavioral Sciences, University of California, San Francisco, CA 94143-0612; (415) 476-3047; fax (415) 476-6552; rgr@itsa.ucsf.edu.



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Deadline Extended: January 31, 2001

Call for 2001 Minority Fellowship Program Competition

The ASA Minority Fellowship Program (MFP) has extended the deadline for the submission of applications for the 2001-2002 competition to January 31, 2001. The purpose of this extension is to ensure the widest possible pool of eligible applicants.

The MFP fellowship is a predoctoral training program intended for underrepresented minorities primarily interested in mental health issues and research. This training program is supported by a grant from the National Institute of Mental Health, Division of Mental Disorders, Behavioral Research and AIDS. In addition, ASA members' contributions and contributions from other sociological and regional associations provide funds for predoctoral fellowships in all areas of Sociology. While these fellowships do not stipulate a specific area of focus, they are fewer in number than those supported by funds from NIMH.

An annual stipend of \$15,060 is provided for the ASA/NIMH fellowships; the general ASA fellowships are a minimum of \$11,496. Also, arrangements for the payment of tuition will be made with universities or departments. Approximately 10-12 new awards are made each year. The MFP Fellowship Program provides a package of additional training and mentoring in addition to the stipend.

Fellows must be citizens or non-citizen nationals of the United States, or have been lawfully admitted to the United States for permanent residence and have in their possession an Alien Registration Card, and must be accepted and/or enrolled in a full-time Sociology doctoral program in the United States. In addition, applicants must be members of a racial and ethnic group, including Blacks/African American, Latinos (e.g., Chicano, Cuban, Puerto Rican), American Indians or Alaskan Natives, and Asians (e.g., Chinese, Japanese, Korean, Southeast Asian) or Pacific Islanders (e.g., Hawaiian, Guamanian, Samoan, Filipino).

For application forms and additional information, write: The American Sociological Association, Minority Fellowship Program, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005, ext. 322 or minority.affairs@asanet.org.

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