

# Footnotes

VOLUME 20  
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## Make it to Miami

### Miami: Crossroads of the Americas

This is the first of a series of articles on Miami prepared by the Department of Sociology and Anthropology at Florida International University.

Contributors include Guillermo Grenier, Doug Kincaid, Abe Lavender, Anthony Maingot, Betty Morrow, Alejandro Portes, Wall Peacock, Lisandro Perez, and Alex Stepick. Portions of this article were adapted from Guillermo Grenier and Alex Stepick, eds., *Miami Now! Immigration, Ethnicity And Social Change* (Gainesville: University Press of Florida, 1992).

Even before Hurricane Andrew tore through South Florida on September 24, Miami was a city accustomed to finding itself unexpectedly in the news. At various points between 1980 and 1990, the plotting of the Contra war in Nicaragua, the fads and fashions sparked by the TV series *Miami Vice*, the street shootouts of the "cocaine cowboys," the desperate plight of the

Haitian "boat people," and the chaotic flotilla of 125,000 Mariel refugees from Cuba all made international headlines. Meanwhile four major riots in Miami's black community provided sudden, periodic reminders of unresolved racial tensions that hearkened back to the Old South.

These episodes illustrate the unparalleled happenings in what is arguably the most internationalized American city. What makes Miami distinct is not its large number of foreigners, for other cities like New York and Los Angeles have even more immigrants. It is rather the rupture of an established cultural outlook and unified social hierarchy in which every group of newcomers takes its preordained place. Instead of an ethnic queue dictated by the familiar views and prejudices of white Protestants, Miami has experienced a dramatic upsurge of cultural pluralism.

The hurricane itself conformed to this pattern of surprises. Miami Beach, site of

next year's ASA meeting, was evacuated the day before the storm in anticipation of widespread devastation and flooding. Many beach residents took up shelter with friends or family living in the sprawling inland suburbs to the south.

When the storm had passed, however, Miami Beach was almost unscathed—meanwhile southern Dade County lay in ruins.

The storm statistics themselves have a numbing quality to them. More than 75,000 housing units were destroyed or severely damaged, resulting in the displacement of some 200,000 people. An estimated 8,000 businesses and 85,000 jobs were lost, perhaps 40 percent of which are permanently gone. Property damage estimates exceed \$20 billion, by far the largest disaster loss in U.S. history.

In subsequent weeks, as streets were

See *Miami*, page 3

**Deadline: March 15**

### 1993 Congressional Fellowship

The ASA encourages applications for the 1993 Congressional Fellowship. The Fellowship is funded by the American Sociological Foundation and is a part of the Spivack Program in Applied Social Research and Social Policy. Dr. Catherine White Berheide, Skidmore College, is the current Congressional Fellow.

The Congressional Fellowship opportunity brings a PhD-level sociologist to Washington, DC as a part of a sabbatical or leave from an academic or applied setting for the summer or part of the calendar year. The sociologist works as a resource within the Congress or for a Congressional agency (e.g., the Office of Technology Assessment or the General Accounting Office). The Fellowship allows a sociologist to bring the knowledge of our discipline to bear on important issues and to learn more about the policymaking process. ASA will join with other associations' Congressional Fellows to offer orientation, meetings, and support for the person selected. The person will work closely with the ASA's Spivack Program on Applied Social Research and Social Policy, with possibilities for Congressional staff or press briefings, public speaking, writing issue papers, and other opportunities.

Each applicant should have a general idea about the area of interest, some experience in client-driven work, good writing skills, and a commitment to the policy process. The stipend for the Fellowship is \$5000.

Send a statement of interest and a vita to: Felice J. Levine, Executive Officer, 1722 N Street NW, Washington, DC 20036.

Materials must be postmarked by March 15, 1993. □

### Candidates for ASA Offices, Council, Committees

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##### District 7

Richard D. Alba, State University of New York-Albany

Albert E. Gollin, Newspaper Association of America

##### District 8

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These candidates have been nominated by the Committee on Nominations and, for the Committee itself, by the At-Large Members of Council. As stated in the By-Laws, additional candidates may be nominated through the open nominations procedure. Petitions supporting candidates for the offices of President and Vice-President must be signed by at least 100 voting members of the Association; petition candidates for other positions must receive the support of at least 50 voting members. All petitions must arrive in the Executive Office by January 31, 1993. □

### ASA President Lipset Part of Mandate for Change

ASA President Seymour Martin Lipset, George Mason University, has been part of the flurry of the Clinton transition. He wrote the preface for a new book entitled *Mandate For Change*, edited by Will Marshall and Martin Schram. The book is published by Berkeley Books and is available for \$11.95. The edited volume is a collection of important policy pieces by social scientists who have been involved in the Clinton campaign and now transition.

When Clinton was in Washington, DC, in early December, Lipset was part of a press conference to feature the book. □

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## The Open Window

### ASA Represented On Committee To Protect Children As Research Subjects

Since December 1991, I have been serving as a member of an NIMH Committee on Protection of Child and Adolescent Research Subjects. The Committee is comprised of representatives of professional societies with scientists who engage in research on children and adolescents. Along with twelve other associations (e.g., American Psychological Association, Society for Research in Child Development, American Public Health Association, American Psychiatric Association), ASA is working with the Child Consortium of the National Institute of Mental Health (NIMH) on the best ways to balance the protection of children as participants in research with the opportunities for research that can contribute to improved mental health.

This month, for "informational" as well as "instrumental" reasons, I am using the vehicle of my "Open Window" column to discuss this activity. First, I want you, our members, to know that we in the Executive Office are working on this and many other fronts (e.g., see the November "Open Window" on ASA's testimony to the NSF Commission) to advance



sound science policies that take full account of sociological research, education, and training needs. Second, and with all that we do, ASA does it better if we mobilize the advice, expertise, and diverse sets of experience of "bench" sociologists. (Now for the instrumental side!)

This month the "Open Window" is an *open call*. The Committee seeks input from the broadest number of researchers who work with child and adolescent research subjects. Work with children cuts across many subfield specialties of our field, and by design we want to be inclusive in the net we cast and in the information that we receive. To that end, I (in representing ASA and sociology) and the Committee need your help. Over a series of meetings, the Committee has set forth the task of:

- working with institutional research boards to educate them on the value of such research and the appropriate precautions;
- surveying members of our respective professional associations to develop case material

on the types of research being done and the ethical issues involved;

- strengthening the ethical guidelines within the Code of Ethics and clarifying particularly difficult issues, such as consent and confidentiality, as they pertain to young people;

- educating ourselves about research areas especially susceptible to ethical considerations, such as children in the criminal justice system or in hospitals, children with AIDS, youth engaging in illegal behavior.

The ASA and others on this Committee "coalition" are aware of increasing concerns among child/adolescent researchers about these issues and how to address them in a way that is respectful of the rights of human subjects (especially vulnerable or at risk populations) and at the same time facilitative of producing necessary knowledge. One strategy the Committee adopted is to identify ethical dilemmas that investigators face in the design or implementation of their research with children or adolescents. We are seeking examples of ethical dilemmas, concerns, or challenges encountered in research with children. Both significant and relatively minor dilemmas would be helpful.

Some categories of ethical issues are listed below. This listing is designed to be illustrative rather than prescriptive.

#### Examples:

- Consent and assent
- Confidentiality and anonymity
- Use of invasive techniques
- Use of deception or entrapment
- Use of punishment procedures
- Unexpected crises
- Unforeseen consequences of research
- Use of incentives or coercion

Through this open call, I hope that ASA members and *Footnotes* readers who do research with children and youth can respond to questions about the ethical dilemmas that investigators face in research. Please send your responses directly to me at the Executive Office by February 15. In addressing this issue, please answer some, any, or all of the questions listed below:

1. What is the topic of research topic that you investigated or tried to investigate?
  2. What incident(s) or event(s) in your research with children or adolescents have presented an ethical dilemma, concern or challenge to you?
  3. What are the types of ethical issues that you have encountered?
  4. How did you resolve an ethical dilemma, concern or challenge that you faced?
  5. What do you see as the major ethical barriers to conducting research in your field?
  6. Have you ever been discouraged or deterred from conducting research on children or adolescents because of ethical concerns? If so, from what have you been discouraged and in what way?
  7. In designing your research, have you ever anticipated ethical problems that did *not* occur? If so, please describe.
  8. Is there important research that you think should be conducted but that is not being conducted for which adequate protection procedures have not yet been resolved? If so, of what kind?
  9. Is there a need for research on ethical issues? If so, of what kind?
  10. Do you see a role for ethicists in the design and implementation of research? If so, what role?
  11. Are there other issues about research with children or adolescents that you would like to see clarified?
- Finally it would be very helpful to have some basic demographic information to help locate what you report in the context of your experiences. Please provide your degree, the date your degree was conferred, the age of your

research subjects, the setting where the research was conducted, the type of study, your years of research experience, and the number of protocols you have submitted to Institutional Review Boards (IRB).

Other associations that constitute our Committee are seeking the same information from their members. The data will be invaluable to ASA's work on this NIMH Committee. Also, the material will be useful in the Committee's deliberations, discussions with NIMH, and the possible development of a casebook of ethical dilemmas in the field of child/adolescent research.

I look forward to your responses and ideas. Best wishes for a happy holiday season.—*Felice J. Levine* □

## Auerbach to IOM

As of December 21, 1992, Judy Auerbach will become a Senior Program Officer with the Institute of Medicine's (IOM) Division of Biobehavioral Sciences and Mental Disorders of the National Academy of Sciences and National Research Council. The IOM was chartered in 1970 by the NAS to advise the federal government on matters of public health as well as to initiate its own projects on issues of medical care, research, and education.

Working with a national, expert committee that she will help put together, Judy will be directing a study of research on AIDS and HIV at the institutes and offices of the former Alcohol, Drug Abuse, and Mental Health Administration (ADAMHA). The study will review the AIDS research portfolio of the centers and institutes—including the National Institute of Mental Health (NIH)—ranging from basic molecular biology to social and behavioral research and health services research. The project is scheduled to take 20 months, and will produce a written report providing an overview and analysis as well as making recommendations for improving the AIDS research programs of the relevant institutes and offices.

For the past two years, Judy has been Associate Director for Government Affairs at the Consortium of Social Science Associations (COSSA), where she has advocated on behalf of the social and behavioral science community to Congress and the federal agencies. Judy was primarily responsible for health and human services research issues, including women's health, AIDS, mental health, substance abuse, children, and family. In addition she worked on general science policy issues, including fighting restrictions on social surveys of sexual behavior and other sensitive research topics, increasing support for social and behavioral research funding at federal agencies, and including social science perspectives in the strategic planning efforts at NIH, ADAMHA, and NSF.

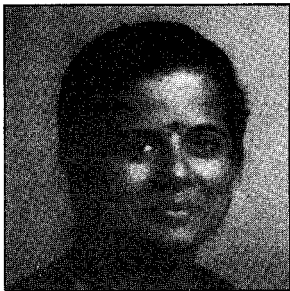
Judy received her PhD in sociology from the University of California, Berkeley in 1986, and began her policy work in Washington as a Congressional Science Fellow, sponsored by the Society for Research in Child Development and the American Association for the Advancement of Science, during 1988-89. □

## Inside 1722

### Sulu Has Your (Membership) Number

by *Maru Corrada and Carla Howery*

One of the best parts of working at the ASA is the chance to collaborate with an ethnically diverse staff. In Membership Services, Sulakshana "Sulu" Ghoting, handles membership data entry and fields calls about members issues. Her patience and attention to detail keep the department run-



Sulu Ghoting

ning smoothly. Her delicious Indian cooking improve the staff lunches.

Sulu was born in Poona, India. She earned a Bachelor of Arts degree at the University of Poona in 1980, majoring in English literature with a double minor in psychology and sociology. Sulu is multilingual; she speaks English, French, Hindi, and Marathi—the language of her native state, Maharashtra. She migrated to the U.S. in April 1982. Since that time, she has worked with an architectural firm, two insurance companies and various CPA companies before coming to the ASA.

As part of the membership services team, she is responsible for membership renewals, changing addresses, responding to members' questions, keeping records, catching duplicate payments, processing back issues of publications, and generally making sure

things "add up."

With experience in accounting and data entry, Sulu brings useful skills to her ASA position. She eagerly awaits the new ASA computer system and its potential to keep records and serve members more efficiently.

Sulu enjoys working with sociologists and keeping connected with her educational interests. "Sociology is a good field because it applies to everyone, especially those who want to learn about many cultures. ASA membership is important to anyone who is a sociologist." She offers this personal invitation: "If you are ambitious and want to achieve your goal in the field of sociology, call ASA Membership to become an ASA member today."

If you do, you can join—in several languages—and know that your membership record will be handled carefully. In any language, Sulu is one of the key voices of membership in the American Sociological Association. □

## William Julius Wilson Elected COSSA President

At its annual meeting last month, the Consortium of Social Science Association (COSSA) representatives elected William Julius Wilson as their next President. Wilson is the Lucy Flower Distinguished Professor of Sociology and Public Policy at the University of Chicago, and was ASA President in 1990. He directs several research projects and a major training grant at the University of Chicago to study the underclass. Among his many awards and honors, he is the recipient of a MacArthur Fellowship. Wilson had served on the COSSA Board for the past two years. His presidency begins on January 1, 1993, for a two-year term. □



# Nominations Requested for 1994 Major ASA Awards

## General ASA Career of Distinguished Scholarship Award

This annual award honors scholars who have shown outstanding commitment to the profession of sociology and whose cumulative work contributed significantly to the advancement of the discipline. Members of the Association and other interested parties may submit nominations to: Aldon Morris, Department of Sociology, Northwestern University, 1810 Chicago Avenue, Evanston, IL 60208. Deadline for the 1994 Award is March 1, 1993.

## Award for A Distinguished Publication

This award is given for a single book or monograph published in the three calendar years preceding the award year. The winner of this award will be offered a lecture-ship known as the Sorokin Lecture. Regional and state sociological associations/societies may apply to ASA to receive this lecture at ASA expense after the award recipient is announced. Members of the Association or other interested or knowledgeable parties may submit nominations for the award. Nominations for 1994 should include name of author, title of book, date of publication, publisher, and brief statements from two (differently located) sources as to why the book should be considered. Send to: Lionel A. Maldonado, Ethnic Studies, California State University, San Marcos, 820 West Los Vallecitos Blvd, San Marcos, CA 92069. The deadline for nominations is February 28, 1993.

## Distinguished Contributions to Teaching Award

This award is given annually to honor outstanding contributions to the undergraduate and/or graduate teaching and learning of sociology. The award may recognize either a career contribution or a specific product, and individuals, departments, schools, or other collective actors are eligible. Nominations should include the name of the nominee, a statement explaining the basis of the nomination, and appropriate supporting materials (e.g. vita, course materials, text book, or other evidence of contribution). Members of the Association or other interested parties may submit nominations to: Shirley A. Scritchfield, Department of Sociology, Creighton University, Omaha, NE 68178. Deadline for nominations is February 15, 1993.

## Distinguished Career Award for the Practice of Sociology

This annual award honors outstanding contributions to sociological practice. The award may recognize work that has facilitated or served as a model for the work of others, work that has significantly advanced the utility of one or more specialty areas in sociology and, by so doing, has elevated the professional status or public image of the field as a whole, or work that has been honored or widely recognized outside the discipline for its significant impacts, particularly in advancing human welfare. The recipient of this award will have spent not less than a decade of full-time work involving research, administrative or operational responsibilities as a member of or consultant to private or public organizations, agencies or associations, or as a solo practitioner. Nominations may be sent to: Beverley Ann Cuthbertson, 4301 North 75th Street, Suite 102, Scottsdale, AZ 85251. The deadline is April 30, 1993.

## Dissertation Award for 1993

Inaugurated in 1989, this annual award is given in recognition of unusually good work without regard to specialty area. Nominations must be received from the student's advisor or the scholar most familiar with the student's research and should explain the precise nature of the work and why the result merits the Award. Dissertations defended since January 1, 1992, will be eligible. Send nominating letters (followed by two, bound, double-sided copies of the dissertation) by January 15 to: Carol A. Heimer, Department of Sociology, Northwestern University, 1810 Chicago Avenue, Evanston, IL 60208.

## Tradition Awards

### DuBois-Johnson-Frazier Award

This biennial award was created in 1971 to honor the intellectual traditions and contributions of W.E.B. DuBois, Charles S.

Johnson and E. Franklin Frazier. An award will be given either to a sociologist for a life time of research, teaching and service to the community or to an academic institution for its work in assisting the development of scholarly efforts in this tradition. A nomination statement should indicate career or achievements, teaching, publications, and the way in which these are consistent with the traditions of these outstanding Afro-American scholars and educators. Send nominations for the 1994 award by March 31, 1993 to: Clarence Y. H. Lo, Department of Sociology, University of Missouri, Columbia, MO 65211.

### Jessie Bernard Award

The Jessie Bernard Award is given in odd-numbered years in recognition of scholarly work that has enlarged the horizons of sociology to encompass fully the role of women in society. The contribution may be in empirical research, in theory, or

in methodology. It may be for an exceptional single work, several pieces of work, or significant cumulative work done throughout a professional career. The award is open to work by women or men and is not restricted to works by sociologists. The work need not have been published recently; however, it must have been published by the date of nomination.

Nominations for the 1995 Jessie Bernard Award may be submitted only by members of the ASA. Nominations for the book award should include a one-to-two page statement explaining the importance of the work. Nominations for the life works award should include a letter of nomination, two copies of the vitae of the nominee, and examples of relevant scholarship or other materials. Nominations should be sent to: Dena B. Targ, Department of Child Development & Family Studies, Purdue University, West Lafayette, IN 47907. □

## Miami, *from page 1*

cleared, power restored, and water declared fit to drink once more, most of Miami has returned to some semblance of normalcy. As the monumental task of rebuilding South Dade gets underway, however, the magnitude of both the challenge and the resources being deployed will mean that an important new chapter in the city's history is about to be written. Given the city's diverse social actors, more novel developments can be expected.

In the beginning (less than a century ago) Miami became a significant city because of its physical climate. Its two primary industries were agriculture and tourism. But these are hardly the most important aspects of Miami today. Vegetables and fruits for the U.S. winter market now come from Mexico and Chile as well as Florida and California. And since the arrival of the jet age in the late 1950s, winter tourists easily bypass Miami on their way to the Caribbean and Latin America.

Much of the old Miami persists. The largest firms are still owned and managed by "Anglos" (as non-Hispanic whites are commonly known). The most important political bodies are still dominated by Anglos. Most television, radio, and print media still use English predominantly, and most of those that use Spanish are owned by Anglos. Coral Gables, the elite city within the broader metropolitan area, remains principally Anglo, while Miami Beach and North Miami continue to be heavily Jewish. In Miami Beach there is even a small group of octogenarian Stalinists, unrepentant Communist Party members from the 1930s. Black Americans, Miami's first minority, continue to struggle even as they are forcibly mixed with other ethnic minorities.

Nonetheless, Miami has undergone one of the most dramatic ethnic transformations of any major American city this century. The 20th century can be divided into two basic chapters: before the immigrants and after the immigrants. Before the 1960s, Miami's population consisted largely of black and white Southern in-migrants and their descendants, transplanted Northerners including many Jews, and Bahamian and other Caribbean blacks and their descendants. In the past 30 years, a very large number of Latins (primarily Cubans) and a substantial Haitian population have been added forcefully to the mix. Their impact

has been so dramatic that the theme of immigration is constantly sounded in both private conversations and public discourse.

Miami has always had a service-centered economy, but after the arrival of the Cubans, the focus of those services shifted from tourists and sojourners toward providing Latin America with financial services. During the 1960s, Miami displaced New Orleans as the country's principal trade outlet with Latin America. In 1980, 100 multinational corporations had their Latin American headquarters in Miami. By 1982, Miami stood second only to New York as an international banking center. By the mid 1980s, Miami International Airport was the ninth busiest airport in the world in passengers and the sixth largest in air cargo tonnage. About 160,000 workers, one-fifth of its labor force, were directly or indirectly employed in airport and aviation activities.

By the late 1980s, Miami's industrial profile was similar to other newer American cities in which the economy was led by services, wholesale trade, finance, insurance, and real estate. The main difference in Miami is in the answers to the basic questions: Who rules? Who benefits? And how do newcomers fit in? While Anglos still exercise the most economic and political power, Latins rule and benefit much more than Latins do in any other major U.S. city.

Cubans fleeing Castro's Cuba, Miami's principal immigrant group, began arriving in significant numbers in the 1960s following the failure of the Bay of Pigs invasion. The U.S. government encouraged and aided the flow by providing special immigration status and federal aid. While significant numbers of Cubans settled in New York and New Jersey, Miami was the preferred destination of the vast majority, making Cubans Miami's most visible minority. Their numbers were considerably increased by the Mariel boatlift of 1980, which brought another 125,000 Cubans to the U.S. By 1990, there were more than 600,000 Cubans in the metropolitan area.

A second major immigrant group consists of blacks from various Caribbean islands. The largest concentration is of Haitians, who number approximately 70,000 in the Greater Miami area. There are also significant numbers of Bahamians and Jamaicans. While the numbers of these immigrants are significantly fewer than

those of Latins, they have contributed to the relative and absolute growth of Miami's black population. Between 1970 and 1980, Dade County's black population grew by 47 percent, a growth rate exceeded only by Atlanta.

The city's emergence as the "capital of the Caribbean" has reinforced these trends. Miami is now the most desired migration point of many Latins, especially the elite and middle classes of the Caribbean and Central America. In the late 1980s, as the United States abandoned the Contra war (which had largely been based in Miami), a broader, working-class flow emerged, first from Nicaragua, then from other Central American nations as well as Colombia, the Dominican Republic, and Puerto Rico. Meanwhile, the frustrations of democracy in Haiti increased migration pressures there, despite U.S. policies designed to repress the Haitian flow.

This transformation of Miami's demographic profile got underway precisely as black Americans were beginning to achieve civil rights that had been denied them since the city's founding at the end of the last century. The new white immigrants, the Cubans, soon received the benefits of being a minority. While blacks have experienced some progress, the white Cuban immigrants have leaped over blacks, quickly garnering political and economic gains that still elude black Americans. Meanwhile the response by many Anglos has been to abandon the city. White flight decreased the number of non-Latin whites in Dade County by 24 percent between 1980 and 1990.

Miami, like most large urban areas, is hardly a coherent and harmonious integrated community. Struggle, diversity, and social change mark it and its constituent components: Anglos, black Americans, Cubans, Haitians, and all the others. In August 1993, sociologists at the ASA meeting will be able to examine the diversity of Miami's constituent communities, the economic and demographic differences, the class cleavages, the political struggles, and the symbolic and linguistic battles that shape one of the great cities of the Americas. Miami is the kind of city in which a sociologist awakens each morning, reads the paper, and exclaims, "Is this a great town or what?" □



## The East is Sociological

Clarence Y.H. Lo (a.k.a. Luo Yingxie), University of Missouri-Columbia

As the President of Shaanxi Teachers' University in the city of Xi'an officially opened the First Sino-American Sociological Symposium on May 30, 1992, uneasy gestures among normally stoic participants indicated that this was no ordinary event. All were painfully aware that in 1952 all teaching and research in sociology had been officially discontinued in the Peoples' Republic of China. Yet sociology's fate proved not to be certain extinction. In 1957, as Chairman Mao Zedong allowed an opening of discussion to let a "hundred flowers bloom," a few Chinese scholars argued for restoring academic sociology. They soon were denounced, forced to make public confessions, and were dispersed. But after the Cultural Revolution had ended, sociology was officially permitted again in China's universities and research institutes in 1979. (See Lucie Cheng and Alvin So, *Annual Review Of Sociology*, vol. 9, 1983, pp. 471-98.)

Periodically, China's communist leaders decided that China could be better modernized by utilizing technical expertise and increasing trade with the West. During the 1986-1989 period of openness, Western-oriented experts in China increased their influence over modernization policies, creating freer discussions in Chinese universities. Sociologists took advantage of these changes to argue that the concepts and methods of Western sociology could be used to solve social problems and develop China. The meeting of the Xi'an Sociological Symposium, held during the third anniversary of the suppression of the Democracy Movement at Tiananmen Square, indicated that sociology has managed to survive in the PRC, despite the repression against more radical forms of intellectual dissent.

The symposium featured papers and discussion by 62 scholars from ten provinces in China. Total attendance at the conference was approximately 400, including sociologists representing 24 academic institutions in the province of Shaanxi or in the city of Xi'an, the provincial capital with a population of three million. The roster of participants demonstrated that sociologists are to be found throughout China—in academies of social science, technical universities, specialized technical colleges, teachers' colleges, and foreign language universities—including areas outside the southern and coastal cities where sociology was first restarted in 1979.

The papers and discussions centered around the theme of sociological theory and Chinese modernization. Many sociologists at the symposium, as do their colleagues throughout China, focused on public policy issues stemming from the social impacts of economic development. Some participants at the symposium had studied population and employment in China and presented findings useful to policy planners. One researcher, for example, reported the results of a population census and community relations survey conducted in the city of Changchun (population 2 million). Lan Yingbo (Sociology Institute, Jiangsu Academy of Social Sciences) analyzed the relations between educational levels and employment for

women in China, the United States, and the former U.S.S.R. Other researchers presented papers directly related to the policy issues of environmental balance and the regulation of science and technology (papers by Lu Chaofeng and Li Yongsheng, Sociology Department, Xi'an Jiaotong University).

Several scholars at the conference analyzed the difficulties of rebuilding sociology after its suppression in the Cultural Revolution. Fu Keng (Shanghai Academy of Social Sciences) traced the origins of the Cultural Revolution to what he characterized as the populist, apocalyptic, and radical traditions among 20th-century Chinese intellectuals. He ignored, however, the reverence for and the fear of authority that can also lead academics to accept the dominant political line and its excesses, by the line proletarian or bourgeois. In their search for the antithesis to the Gang of Four, some at the symposium were too eager to argue that privatization, markets, and economic incentives, the current fashion in much of the West, could solve the complex problems of social policy.

Conference participants carefully considered how to adapt and use methods and theories in American sociology—sampling design with  $n = 4,500$ , and functionalist theory and conceptualizations in economic and "financial sociology," for example. Since contemporary Chinese sociology has extensively borrowed from the West, several sociologists at the symposium were interested in studying the other impacts of Westernization and cultural modernization on China, and in particular, the effect on rural and urban communities. Researchers analyzed two cosmopolitan influences in China, television and tourism. Some scholars, influenced by the eminent sociologist Fei Xiaotong, studied the eclipse of traditional Chinese family networks, clans, and villages. Others focused on new forms of urban community—Deng Weizhi (Shanghai Academy of Social Sciences) offered a theory of urban community culture as a social system. Li Yongnin (Sociology Institute, Guangzhou Academy of Social Sciences) discussed eight types of urban communities and highlighted the local government policies now shaping community development.

Many attending the conference have promulgated the humanistic values of individual rights, along with the intellectual freedom and political criticism that gave rise to the pro-democracy student movement. Documenting these trends using recent survey data, Zhang Chunhou (Shaanxi Teachers' University) provided remarkably frank insights about the views of Chinese students on Western values and lifestyle, and about their criticisms of government policies. The spirit that prevailed at the gathering was the courageous idealism of Liu Kunying (Sociology Department, Zhongshan University), who contended that the communist party's orthodox list of the four modernizations should include a fifth: "the modernization of the idea of the individual." No one could say, yet no one had forgotten that the students at Tiananmen had also campaigned for a fifth modernization—democracy.

Chinese sociologists are planning another conference, to be held in mid-June 1993 at Xi'an, to analyze the contribution of technical experts to discussions about public policy, modernization, and social problems in China. Those interested in

attending the conference should contact Clarence Lo or Ed Vaughn, Sociology Department, University of Missouri, Columbia, MO 65211, (314) 882-1736.

## The First European Conference of Sociology

by Haldun Gulalp, Hamilton College (ASA Representative for Turkey)

The First European Conference of Sociology took place in Vienna, August (26-29), 1992. The conference site was the famous University of Vienna, founded in 1365. The building that currently houses the University dates from the 19th century, has a palatial look with high ceilings, wide staircases, and a large courtyard lined with the busts of apparently important professors. The plenary meetings were held in the *Grober Festsaal* with beautiful ceiling decoration. In the best Viennese tradition, the opening session featured a flute concert interlaced with statements delivered by Rudolf Richter, chair of the local organizing committee and head of the Austrian Sociological Association, Alfred Ebenbauer, Rector of the University, and other dignitaries. The social program included a welcoming reception by the Mayor of Vienna, a farewell cocktail-party sponsored by the Austrian Sociological Association, and a number of optional events such as guided city tours which were truly informative and a "Heurigen" evening, a Viennese tradition of cheap wine, sausages with sauerkraut, and live music.

The conference was attended by about 600 people from approximately 30 different countries, with only nominal participation by sociologists from the United States. The only person from the U.S. who was on the program, other than myself, was Johan Galtung of the University of Hawaii, who gave a brilliant lecture as the first speaker in the opening plenary. Galtung is well known in European circles, and his presence was more as a European sociologist than American. The same was somewhat true for me: Turkey was listed among the participating countries and I had originally sent in my proposal as a Turkish sociologist working in the U.S., with a paper focusing on Turkey. Neither one of my two identities (Turkish national and U.S. sociologist) helped my feeling of being excluded; they both seemed to contribute to it. As a sociologist, I wish to explain that situation in structural rather than personal terms. This report assesses that very exciting event, the First European Conference, which for me was instructive because it was problematic.

The organization of the conference was started in 1990 at the ISA meeting in Spain. An international organization committee was then created with representatives from seven different countries and with financial support from the national associations of many more. The exact number and identities of the latter were hard to determine from the information communicated in the correspondence: the list of country names on the letterhead seemed to change with every new correspondence, partly reflecting the constantly changing geopolitical landscape of Europe in recent years and months. The idea of organizing such a conference was related to that fact. As expressed in the

opening session by Max Haller, the Austrian co-chair (with David Lane of Britain) of the international program committee, the Conference was organized with the belief that sociology can and must contribute in this most important process of European transformation and potential integration.

It was clear from the composition of the speakers and topics in the program, as well as the questions raised from the floor, that foremost in the minds of the participants was the question of European unity between the East and the West. This was especially true for the plenary sessions. There was a plenary meeting each morning of the four days of the conference, with the first three afternoons devoted to smaller concurrent sessions. The plenary meetings thus gave the participants a chance to discuss broad issues on an ongoing basis from day to day. The dominant sentiment I gathered from the discussions was one of latent tension between the East and the West. While the speakers from the West were expressing caution regarding the prospect of East-West unity, the speakers from the East were challenging the Western Europeans for the inclusion of Eastern Europe in the concept of a united Europe.

It seemed to me that a concerted effort has been made to bring in many participants from Eastern Europe. The selection of Austria as the conference site was a reflection of this effort. Austria, which is not as yet a member of the European Community due to its heretofore neutral status, was considered to be at the geographical center of Europe where the East and the West could conveniently meet. Turkey seemed to be the odd man out. Reportedly, during the preliminary organizational meetings, some sociologists from Greece objected to Turkey's inclusion in the First European Conference. The rationale was that Turkey, being an Islamic country, did not really belong there. The same sentiment was expressed in a thinly-veiled manner at the Conference when remarks were made amounting to the simple-minded proposition that Islamic people should concern themselves with Islamic sociology! It seems that for some Greek sociologists, just as it is for Greek politicians, the inclusion of Greece in Europe necessarily involves Turkey's exclusion from it. Partly due to centuries of Ottoman domination, Greece is not as developed as Western European countries, leaving only "culture" (defined restrictively) as its ticket for entry into the project of a united Europe. As far as the Eastern Europeans were concerned, it was clear throughout the conference that the respective histories, present levels of socio-economic development, and current issues of the two parts of the continent were completely different.

The above were not the only examples of sociologists acting as politicians. At times, it seemed as if the whole conception of the conference was a political act. The entire project was couched in terms of a question of European identity. It was a vivid example of how globalization is leading to ever-renewed forms of identity politics—quite contrary to what Anthony Giddens suggested in his plenary presentation. Giddens argued that globalization (that is, the increasing compression of time and space in the world) leads to a post-traditional social structure. Yet, evidence around the world suggests

# Opportunities with the GSS

by Barbara Reskin, Ohio State University

Sociologists and their students who use the General Social Survey will be happy to learn that the Sociology Program of the National Science Foundation has renewed its support for the General Social Survey for 1992-1997. The NSF awarded \$4,000,000 for the five-year period, with a commitment of some additional funding from the NSF Division Director as a resource for Global and Environmental research. However, to meet budget constraints and NSF requirements, some changes will be made in the GSS beginning in 1994.

The 1993 GSS will resemble that of recent years: it will include 60 minutes devoted to the repeating "core" questions, a 15-minute topical module on culture, and a 15-minute module on the environment as part of the International Social Survey Program (ISSP) which coordinates identical surveys in 21 nations on changing topics.

The 1994 GSS will differ in three important ways: (1) it will include 15 minutes of "mini-modules" for items suggested by users, (2) several questions will be dropped from the repeating core of items to make room for the mini-modules, and (3) the annual survey will be replaced with a biennial survey, using a split-sample design.

## Mini-Modules

The 15 minutes to be allocated to "mini-modules" will provide opportunities for social scientists to include questions on the GSS. Mini-modules may cover a wide range of topics and may represent a single item, multi-item scales, or batteries of questions. The mini-modules will be one-shot and provide data for 1500 respondents for whom the core and topical-module data will also be available. The GSS Board of Overseers invites proposals for mini-modules from the social science community. Proposals (up to five pages) should include suggested items, a theoretical or substantive justification for including them, how they relate to items in the GSS core, a review of their use in other surveys, and any available technical information on their reliability and validity, or on their marginals. The NSF funding will partly support the cost of mini-modules, but the GSS can accommodate a limited number of unfunded mini-modules. For this reason, proposals for mini-modules should indicate whether researchers might be able to support part or all of their cost (about \$9,500 per minute). Although the Board of Overseers will give preference to mini-modules for which other support is being sought, the lack of outside funding will not preclude inclusion in the GSS, and guaranteed outside funding will not ensure a place on the survey. Researchers should send proposals for mini-modules to the GSS/Board of Overseers, NORC, 1155 E. 60th Street, Chicago, IL 60637 by March 1. The GSS/Board of Overseers and principal investigators, James A. Davis and Tom W. Smith, will evaluate the proposals at their March meeting.

## Topical Modules

The GSS also welcomes suggestions for 15-minute topical modules. Subjects of past topical modules include work organizations and occupational prestige. Subcommittees appointed by the Board of Overseers develop topical modules. Because the process is a lengthy one, researchers who wish to propose a module

for the 1994 GSS should contact Andrea Tyree, Chair, Board of Overseers by January 15, 1993. It would not be premature to submit ideas for 1996 topical modules to the Board of Governors by March 1, 1993.

## Cutting The Core—Users' Reactions Solicited

To allow time for the new mini-modules, it will be necessary to cut 15 minutes from the replicating core items, thus interrupting some time series in the GSS. At their full meeting, the GSS Board of Overseers and the principal investigators identified possible items to cut, and they are inviting reactions to specific proposed cuts from GSS users. Topics for which cuts have been proposed for SOME items include "trauma", AIDS and suicide, attitudes toward other countries, violence, victimization, religion, race relations, smoking, drinking, the paranormal, wire tapping, veteran's status, socializing, satisfaction, pornography, anomia, marriage, media use, job values, views of people, and union and organizational memberships. The GSS Board of Overseers and principal investigators seek your input. For a list of the items that may be cut, con-

tact Tom W. Smith at the GSS (312/753-7877; BITNET:NNRTWS1@UCHIMVSI).

## Biennial Split-Sample Design

The new biennial split-sample design, beginning in 1994, will preserve the scope of the GSS in terms of number of cases and length of the interviews, but will respond to the need to cut costs by surveying 3000 respondents in alternate years, rather than surveying 1500 respondents annually. The split-sample design will ask all 3000 respondents the core questions; but will then divide the sample into two 1500-person subsamples who will respond to different 15-minute topical modules, different 15-minute collections of mini-modules, and different ISSP topical modules.

For additional information on submitting proposals for mini-modules or topical modules, contact Andrea Tyree, Chair, Board of Overseers, 516/632-7755 (BITNET:ATYREE@BCCVM) or Tom W. Smith, Director, General Social Survey, NORC, 312/753-7877 (BITNET: NNRTWS1@UCHIMVSI). □

## Open Forum

### Gibbs and Gordon Differ on SWS Questionnaire

My objections in *Footnotes*, August 1992, to the Sociologists for Women in Society questionnaire survive Leonard Gordon's critique (October 1992). He denies that the questionnaire represents single-issue politics (my characterization of it) or, to use his pap word, "criteria." Gordon describes me as holding that "the SWS questionnaire excludes other qualifying criteria essential to the advancement of sociology as a social science discipline."

Significantly, Gordon does not quote one interrogative from the SWS questionnaire to refute or placate me; instead, he lectures readers about "restrictions and exclusion of women in professional sociological ranks." Where in my communication did I countenance such restriction or exclusion? Perhaps Gordon implied that the questionnaire reduces gender discrimination; but, if so, he does not even allude to evidence. In any event, Gordon does not confront my accusation: that the SWS questionnaire displays no concern whatever for the well-being of sociology as a discipline or the ASA as a professional association.

Gordon's communication is depressing evidence that logic and language are early fatalities in ideological warfare. Having tacitly equated "politics" with "criteria," he then plunges into a muddled suggestion of a connection between the SWS questionnaire and anti-Semitism in Nazi Germany. What is the point? Surely not that what was good enough for Adolph must be good enough for the ASA! Whatever, if the hypothetical Nazi questionnaire dealt only with the "inclusionary views toward Jews" and Gordon denies that it would be single-issue politics, then he should forsake the English language. Yet perhaps his hypothetical example is apt after all. The "are you now or have you ever been a misogynist" tone of the SWS questionnaire would enchant any Storm Trooper, but let us hope that the SWS proves to be less effective than the SS when it comes to control through intimidation.

Should I incur even more SWS wrath for this display of political incorrectness, it will be my just deserts for insufficient appreciation that humor is the third victim of ideology. So I will resume the serious tone of all antagonism.

Gordon and SWS elites ignore an awful feature of human history: evil on a massive scale is always committed by people on a mission.

But missionaries do not necessarily become evil when they go beyond actions to gain their preferential social position (something denied countless women in Immemorial generations) and commence dictating agendas. That dictation is exemplified by the very idea of a "feminist science" and the conversion of sociology departments, Vanderbilt excepted, from patriarchies to matriarchies (what a marvelous testimonial to human progress). No, people on a mission are especially prone to evil because they assume that the end justifies the means. That Gordon and SWS elites appear oblivious to that danger is a sad commentary on sociology.

Jack P. Gibbs, Vanderbilt University

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Professor Gibbs' response to my reply to his letter objecting to the SWS questionnaire about ASA candidates' views toward inclusion of women sociologists in the ASA held that "people on a mission are especially prone to evil because they assume that the end justifies the means." I worry about that as Professor Gibbs has been on a clear career-long mission to advance the scientific discipline of sociology.

My own attraction to Professor Gibbs' sociological disciplinary approach was noted in my 1980 PSA presidential address positively citing his own presidential address of 1968 in which he held that the validity of any particular theory rests upon its predictive power (PSR, July 1980:262). Our mutual missionary zeal notwithstanding, perhaps this issue can be empirically judged over the coming years. The SWS questionnaire, I believe, is directed toward ending a long history of exclusion of women of the highest objective sociological research capability and track record. The prediction here is that the questionnaire will not exclude men of like talent, even those who resent the questionnaire.

Leonard Gordon, Associate Dean for Academic Programs, Arizona State University □

## International News and Notes, from page 4

otherwise. The challenge posed to communities around the world originating from pressures created by globalization leads to the invention new traditions, such as religious or ethnic identities. We observe it in the rise of fundamentalisms, separatist wars, and so on. There is no reason for Europe to be immune to it. It was interesting to observe that the picture drawn by Giddens about the close link between information and democracy in the modern world was seen by the Eastern Europeans to be overly rosy and quite remote from the real problems that they now are facing. Nonetheless, the development of a *European sociology* was among the explicit goals of the long-term project initiated by this conference.

If one dimension of this project was unity between East and West and another was the exclusion of the problems of the third world, euphemistically referred to as the Islamic world, there was yet a *third* dimension: to distinguish European sociology from American sociology. Speakers on the subject had a misperception of American sociology. They seemed to identify it with "modernization theory" (with explicit reference to Talcott Parsons) and suggested that since the U.S.-led modernization project had historically failed as a political-economic project, so had U.S. sociology. U.S. imperialism may have declined; Europe may be getting ready to resume its previous role of world political and economic dominance; its leaders may feel that geographic proximity to Eastern Europe may put them at an advantage over the USA in the competition for markets. But it remains questionable whether or not sociologists would wish to take part in this imperial rivalry. U.S. sociology is not just modernization theory; I do not believe that modernization theory is widely taught at U.S. universities and colleges any more. The strength of American sociology comes from its pluralism and ability to adapt to the changing social landscape. Its strength today comes from emphasis on issues related to multi-cultural diversity and internationalization, as well as openness to intellectual diversity.

It is true, as we were reminded at the conference, that sociology originated in Europe, but the Europeans seem to have fallen behind in terms of diversifying their questions and approaches. American sociology can by no means be considered to have satisfactorily completed its mission of diversity. But it certainly is far ahead of European sociology if a conference such as this is representative of the state of the latter. There was not much discussion of the issues of minority (particularly Moslem) populations in Europe or any mention of the plight of the Bosnians in former Yugoslavia. Instead, there were presentations about how nationalism was declining in Europe, even as (during those same days) racial riots were taking place in Germany and the French were debating which way to vote on European unity. Johan Galtung, the first speaker at this First European Conference of Sociology, made the most insightful and incisive remarks. He called the prospect of a European Union "super-nationalism" and a "racist monster." □

## ASA Section News

### Section on Law Invites New Members

We would like to announce the formation of a new section on the Sociology of Law. We need to get 200 members of the American Sociological Association to join and pay dues by December 31, 1992. Dues is \$8.00 for ASA regular members and \$5.00 for student members. Please join us.

**How to Join:** Just check the "Sociology of Law" section box on the annual membership renewal form or send \$8.00 (or \$5.00) to the American Sociological Association, 1722 N Street NW, Washington, DC 20036 requesting section membership.

**Why Join?** Sociology of law is a field that is currently very much underrepresented on the program of the American Sociological Association meetings each year. This has two ill effects: 1) insights from general sociology are not moving over into legal studies as sociologists of law become increasingly cut off from the discipline of sociology; and 2) scholarship in sociology of law is increasingly marginalized within sociology as a whole because sociologists who do not attend to the specialized meetings and journals in which sociological scholarship is visible do not see what is happening in our field.

By organizing a section, we get more time on the ASA program, adding to the density of panels on topics related to the sociology of law. We will also publish a newsletter which features news of interest to sociologists of law so that we can stay in touch with each other about new developments in the field.

We do not represent a conflict either with the Crime, Law and Deviance Section or with the Law and Society Association. We simply provide an additional network within the ASA for people interested in the sociology of law.

Please feel free to contact any of us if you have questions: Convenor: Kim Lane Schepel (Michigan); Steering Committee: Donald Black (Virginia), Lauren Edelman (Wisconsin), Terry Halliday (American Bar Foundation/University of Chicago), Richard Lempert (Michigan), Setsuo Miyasawa (Kobe, Japan), Joachim Savelsberg (Minnesota), Stanton Wheeler (Yale).

### Section on Latina/o Sociology

More than two decades ago a group of social scientists under the leadership of Ybarra (California State University at Fresno) and Gilberto Cardenas (University of Texas at Austin) approached the ASA in an effort to establish a permanent section to address Chicana/o issues. This year we have reason to celebrate, for the efforts of Ybarra and Cardenas have finally experienced success in the Section on Latina/o Sociology (SLS). The SLS has met all of the section-in-formation requirements to become a formal section of the ASA. The continuation of a hopeful stance and the efforts of active recruitment for paid members resulted in the identification of more than 200 individuals who share in the belief that the Sociology of Latinas and Latinos is a field of study within the profession.

During the Pittsburgh meetings (Sunday, August 23), we elected officers to begin preparations for program participation at the Miami meetings in 1993. In Miami we intend to host a reception with the local Latino communities (with the help of Guil-

ermo Grenier).

In terms of scholarly presentations, we will host one thematic panel, one roundtable session, and an author/critic session. Papers may be submitted to Anna Santiago: Department of Sociology, Indiana University, Ballantine 744, Bloomington, IN 47405 by December 31.

The Latina/o Sociology Section's mission is to encourage and promote empirical research, theoretical development, and teaching of issues relating to the Latina and Latino population, particularly in the United States. The goals of the SLS are to pursue the interchange of these issues and ideas through organized meetings and conferences, newsletters, publications, and other means deemed appropriate for a section.

To insure a continued presence in the association, our membership base must grow. Our goal is to double our membership during the current membership drive. Anyone with similar interests is invited to join this Section. To become a member of the Section, pay the membership fee of \$8 for regular members and \$5 for students with your ASA dues by December 31. We encourage you to pay your dues early so that we can determine our membership growth by the end of the year. It is also possible that if we manage to increase our membership to 401 we will be entitled to additional meeting times.

Ramom Torrecilha, our Membership Committee chair, welcomes assistance with the recruitment of new members. He can be reached at Department of Sociology, University of California, Irvine, CA 92717. The demographic characteristics of the larger population of Latinos in the United States (a youthful group) are also present in our membership characteristics, for we rank third in student memberships. We see as part of the mission of this Section the professionalization of sociologists with an interest in the study of Latinas and Latinos, thereby creating a solid pipeline to fill academic posts at all levels.

In the near future, we will hold official elections under the guidance of our Nominations Committee chair, Luis Falcon. You may expect four newsletters from the Section during the course of this academic year, prepared by Rafael Hernandez, our newsletter editor.

We have reason to rejoice, for we have accomplished section status. I feel it is important to pay homage to the efforts of many people who came before us. I would like to thank the initiating committee members, who include most of the current officers, and many other sociologists for their willingness to recruit members and to decode the institutional mechanisms by which sections are formed in the ASA: Jose Calderon, Luis M. Falcon, Homer D.C. Garcia, Ramiro Martinez, Nelson Pichardo, Gabino Rendon, Rogelio Saenz, Ramon Torrecilha, Victor Rios, Jr., Clara Rodriguez, William Velez, Silvia Pedraza, Lupe Gallegos-Diaz, Michael Omi, Karen Dugger, Howard Winant, and Vilma Ortiz. The process of "learning the ropes" has been made bearable because of the knowledge and kindness of Caroline Bugno, ASA Section Coordinator, and Janet Astner, ASA Convention and Meetings Manager. I also thank the Association of Latino Sociologists, whose support has been expressed in the recruitment of members and the distribution of information regarding the Section when we had no other means to communicate.

Julia E. Curry Rodriguez, Chair, Section on Latina/o Sociology

### Section on Rational Choice Begins Activities

A new section on rational choice is being formed. It will be devoted to examining the scope and limits of rational choice approaches to sociological problems. Thus the new section is envisaged as the main venue for interaction between the proponents and critics of rational choice theory within the discipline.

Most (but not all) of the current ASA sections bring together people using a diversity of approaches on the basis of their common substantive interest in topics such as collective behavior and social movements or the family. The Section on Rational Choice will include sociologists from a variety of substantive areas who are united in their interest in a common set of theoretical and methodological commitments. It will contribute to efforts to strengthen a common core within the discipline as a whole.

Although until recently sociologists have been reluctant to consider the merits of rational choice explanations of social phenomena, the growth of sociological rational choice in the past decade has been rapid. (For a brief introduction to rational choice theory, see D. Friedman and M. Hechter, "The Contribution of Rational Choice Theory to Macrosociological Research," *Sociological Theory* 6, 2 (Fall 1988): 201-18.) The field now has its own journal (*Rationality And Society*, published by Sage) and its own Research Committee (#45) in the International Sociological Association. Regular sessions on rational choice were widely attended at the 1991 and 1992 Annual Meetings; additional sessions are scheduled for the 1993 meetings.

Since rational choice analysis is currently pervasive in most of the other social science disciplines, the existence of a rational choice section in the ASA will help sociologists keep abreast of interdisciplinary currents, and will offer an institutional bridge between the ASA and other disciplines.

According to actions taken last August by the Committee on Sections and Council of the ASA, the new Section on Rational Choice has been designated as a section-in-formation. The Section will be formed when at least 200 members have paid their section dues at the time of their membership renewal. This year's membership renewal form allows members to join the Rational Choice Section. Interested members are urged to join the section when they renew their ASA membership this year. For further information about the section's aims, contact Michael Hechter, Department of Sociology, University of Arizona, Tucson, AZ 85715 (e-mail: MHECHT@ccit.arizona.edu).

### Sociology of Children Section Interfaces with Other Groups

The establishment of the Sociology of Children as a new field and Section with nearly 250 members within the American Sociological Association took place in the period of less than one year. This development must be seen against the larger background of the activities that center upon children in other disciplines, in this country as well as abroad. In fact, the development of a new array of social, political, and theoretic-

cal perspectives by researchers and others interested in children suggests that what may amount to a veritable children's movement is now under way. The following article attempts to provide a brief overview of this growing and generalized interest in children.

More than 70 colleagues attended the Business Meeting of the new Sociology of Children Section (SOC) in Pittsburgh on August 21. It was a historic and exciting moment, and colleagues from across the country with different perspectives and research interests were present and participated. In fact, one of the central emphases in the formation of the Section was an intention to be broadly based and ecumenical as far as different perspectives are concerned. At this meeting, the Section officially constituted itself with the following current officers: Acting Chair: Gertrud Lenzer; Secretary and Treasurer: Beau Weston; Section Newsletter Editor of *ChildNews*: Don Hernandez, (Chief, Marriage and the Family Statistics Branch, Population Division, U.S. Department of Commerce, Bureau of the Census, Washington, DC 20233-0001); Nominating Committee: Sandra L. Hofferth, Chair, Harriette McAdoo, Peter Adler, and Betty Menaghan; Bylaws Committee: Angela Aidala, Donna King, and Gertrud Lenzer; Organizers of Sessions and Roundtables for Miami will be Doris R. Entwistle, Karen Mundy, Donna King, Debra Friedman, Judith Auerbach, Glen Elder, Jr., Julie Gricar Beshers, and Gertrud Lenzer; and Organizer of Research Committees: Beau Weston (Centre College, 600 West Walnut Street, Danville 40422).

In addition to the two allotted sessions for Miami, the Roundtable Format will be available to accommodate the diverse interests of Section members and allow for maximum participation.

Maureen Kelleher and Sue Wright volunteered to organize a set of syllabi for teaching the sociology of children.

*Sociology of Children Research Groups.* One of the exciting features of the new Section—following a suggestion from Glen Elder, Jr.—will be the organization of Research Groups around specific research interests. This will allow Section Members to be as active as possible and to benefit directly from these different sub-networks in the Section. So far, there will be a Child Policy Group, organized by Richard Scotch; an Applied Child Sociology Group, organized by Douglas Oxenford and Brian F. Pendleton; and a Research Group on Children in the Third World. Victoria Chapman volunteered to experiment with involving children in some way during the Annual Meetings.

Other research groups are invited and encouraged to form. Please contact Don Hernandez, Beau Weston, or Gertrud Lenzer and send items for the Newsletter to Don Hernandez.

*Sociologists Of Children Network Directory.* The Section also intends to establish as quickly as possible a Network Directory of Sociologists of Children with indications of special expertise. This Directory will also be made available to the press and other agencies looking for expert and research based information about children. Preliminary discussions with the media, including the *New York Times*, have already taken place. In order to avoid misunderstandings, "children" in the SOC Section are defined as "human beings from infancy to the age of legal majority." The reason for this decision has to do with the circumstance that childhood and youth are in themselves socially,



## Section News, *continued*

historically, and culturally constructed realities, which will in turn be the subject matter of a sociology of children.

**Journals.** Publications available are the renamed *Sociological Studies Of Children*, the journal *Child Development* of the Society for Research in Child Development, and the *Journal Of Research On Adolescence* of the Society for Research on Adolescence. In addition, there is the new interdisciplinary Scandinavian journal, *Childhood*.

**Update From Other Disciplines.** Readers may be interested to learn that the membership of the SOC Section also includes colleagues from other disciplines, such as psychology, and from abroad. The new Section suggested to ASA President S.M. Lipsset, and ASA Council that an Associate Membership at low cost to colleagues from other disciplines and from abroad might be established and announced in order to enhance further interdisciplinary and international collaboration.

The Society for Research in Child Development (SRCD) and the Society for Adolescent Development, both of which are organized around interdisciplinary principles, have welcomed the creation of the Sociology of Children and wish to explore closer collaboration with child sociologists.

Another very exciting development is the Task Force on Children of the Litigation Section of the American Bar Association, established in June of this year. The goals of this Task Force are comprehensive, and it is fully operative at this moment. (Task Force on Children, American Bar Association, Litigation Section, 750 North Lake Shore, Chicago, IL 60611).

The American Statistical Society will conduct a major session at their Winter Meetings on the construction of a new National Children's Survey. Don Hernandez from our Section will be one of the invited speakers.

**Update From Abroad.** In May of this year, the Norwegian Centre for Child Research, with support from the Norwegian Government, organized a successful conference on "Children at Risk," which included over 600 participants from more than 70 countries. The six different Sections were organized around the following topics: 1. Risk Factors Connected to Nature and Environment: Children and the Physical Milieu; 2. Medical Risk Factors: Nutrition, Disease, and Disturbed Development; 3. Family and Social Network; 4. The Role of the Public Caretaking Agencies; 5. Children and the Politics of Culture and Culture, Education, and Identity; 6. Construction of Childhood—Towards the Comparative and Interpretive Understanding of Childhood Through Autobiographies/Lifestories; and a Special Session on "The Child and International Society." The relationships between the research community and government were highlighted by the participation of Norwegian government officials in the conference. The Royal Princess, the Norwegian Prime Minister, the Minister of Children and Family Affairs, and the Norwegian Commissioner for Children actively participated, as did the Executive Director of UNICEF, New York.

**Global Network of Child Researchers And Research Institutes.** At the beginning of the "Children at Risk" conference, an important initiative for the future of multi-disciplinary child research was proposed to the Norwegian government by a small ad hoc Committee composed of international scholars. In response to this proposal, the Norwegian Minister of Children and Family Affairs announced in the closing ceremonies of the conference that the Norwegian government was prepared to "host and finance" a Global Network of Child Researchers and Child Research Institutions. The Norwegian Centre for Child Research was asked to undertake

planning efforts for this Network; these activities are now well under way with funding supplied by the Norwegian Government.

**Vienna Centre International Conference On "Childhood As A Social Phenomenon" In Billund, Denmark.** At the end of September 1992, a group of international researchers met to discuss central questions in child research and future policy and academic implications of such research in an international perspective. The research activities of this group have already resulted in a series of national reports on the conditions of children, and Jens Qvortrup, one of the co-directors of this Project, has joined the ASA Sociology of Children Section. Discussions are also under way to explore the possibilities of future collaboration between European child researchers and American child sociologists.

**Oerivieva.** Children are evidently becoming an important focus of research and policy endeavors here and abroad. This reorientation in perspective will allow for a more pointed assessment of how structures and changes in family and culture, the state and caretaking institutions, and educational, health, and legal systems affect and influence the well-being of children. In addition, this perspective may also help to promote a re-orientation in the status of children in society as well as in the arenas of research and policy. There appears to be a growing tendency to regard children as a major social group and therefore to view them as human subjects in their own right and not merely as objects of the individual or collective actions of adults. There can be little doubt that this perspective will gain in prominence as the United Nations Convention on the Rights of the Child of 1989 moves toward implementation in almost all countries. (Evidently, only the United States and two other countries have not signed the Convention at this point.)

In the United States, a similar view was prominently expressed in the "overarching principle" of the National Commission on Children Report of 1991, which states that "every American child should have the opportunity to develop to his or her full potential." Although this recommendation was formulated in the context of a perspective of the needs of children and of a call for a coherent national policy for children and families," it appears to be an almost irreversible development that such discourse will in the foreseeable future also be based on the questions of the Rights of children.

*Gertrud Lenzer, Brooklyn College and Graduate Center, CUNY; Acting Chair, ASA Sociology of Children Section; Affiliate Member of Task Force on Children, ABA.*

## Crittenden Receives Mauksch Award

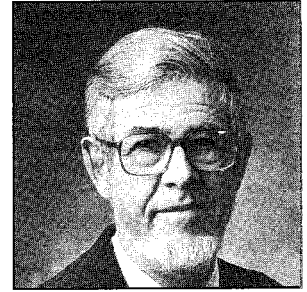
Kathleen S. Crittenden, Professor of Sociology, University of Chicago, is the 1992 recipient of the ASA Section on Undergraduate Education's Hans O. Mauksch Award for Distinguished Contributions to Undergraduate Sociology. The announcement was made on Section Day at the Annual Meeting in Pittsburgh.

Kathleen received her BA in Psychology and her MA in Sociology from the University of Texas at Austin and her PhD in Sociology from Purdue University.

Kathleen's initial contributions to undergraduate teaching commenced in 1971 as faculty member and Assistant Director of an ASA-NSF Summer Institute in Methodology for College Teachers at Loyola University in Chicago. From there she was one of the original participants in the ASA Projects for Teach-



Kathleen S. Crittenden



Herbert Gans

ing Sociology, presenting workshops for department chairs and leading sessions on teaching applied sociology.

Activity in sociology at the national, state, regional, and local levels has kept Kathleen busy for the past decade and a half. On the national level Kathleen has been active in ASA's Projects on Teaching (75-79), Standing Committee on Sections (79-82, chair 80-82), Ad hoc Committee on Accreditation (80-83), Council of the Undergraduate Teaching Section (81-84), Ad hoc Committee on the MA Certification Examination (85-87), Committee on MA Certification Examination (85-87), Committee on MA Certification Examination (88) and Task Force, AAC Project on Liberal Learning (89-91).

In the region, Kathleen has been active in the Midwest Sociological Society as State Director (80-82, chair, 85), President-elect, President and Past President (86-89) and the Minority Affairs Committee (88-chair, 89).

On her campus, Kathleen has served on many university-wide, college, and departmental committees ranging from chairing the Silver Circle Award for Teaching Excellence, to Campus Senate, to developing the BA/MA Program in Applied Sociology; she currently chairs the committee which oversees the applied program.

A nominator summed up the reason for her receiving the Hans O. Mauksch Award when he wrote, "...she embodies the enthusiasm and commitment to teaching which Hans himself so brilliantly exemplifies." This conclusion was reinforced when Hans wrote, "...her loyalty to teaching, the dignity of her advocacy, and the effectiveness of her efforts make her a highly deserving recipient."

*Henry Olsen, Medgar Evers College*

## Gans Receives Lynd Award

The Section on Community and Urban Sociology presented the Robert and Helen Lynd Award for Lifetime Contributions to Research to Herbert Gans. The presentation was made at the annual Business Meeting of the Section in Pittsburgh.

Herb Gans appropriately holds the Robert Lynd Professorship at Columbia University. In his ethnographic contributions, he bursts the bubbles of many urban images—in his focus on the inner city of Boston in *The Urban Villagers* and then on suburban housing in *The Levittowners*.

Gans has addressed physical and policy issues from his background as a planner. His critique of the federal urban renewal programs, supported by his ethnography, is updated more recently in "Deconstructing the Underclass." It once again questions the conventional.

His contributions to culture and the mass media are not based on abstract notions but, like his ethnographies of urban life, observe the high, low, and middle in ways that cul-

tural elements intersect public policy. He offers insight about political decisions and media professionals in *Deciding What's News*.

The joining together of themes in *People, Plans And Policies* helped develop a multifaceted approach to the urban story. It considers the lives of ordinary people, the programs and policies altering urban conditions, and the media that inform, entertain, and transform.

Herb has repeatedly made singular scholarly and policy-relevant contributions in a long and distinguished career.

*Terry Nichols Clark, Chair, Lynd Award Committee*

## Corrections

The name of Debra Street, Florida State University, was misspelled in the description of her award for the Distinguished Graduate Student Article Award from the Section on Political Sociology. In the intervening time, we have received a picture which we are pleased to share with readers.



Debra Street

Two other names associated with Section awards were also misspelled. They are: Deborah T. Gold (Duke University), Chair, Student Dissertation Awards Committee, Section on Aging; and Rosa Haritos (Columbia University) recipient of the 1992 Hacker/Mullins Student Award from the Section on Science, Knowledge, and Technology.

## Watkins Wins Duncan Award

Susan Cott Watkins received the first annual Otis Dudley Duncan Award for distinguished scholarship in social demography at the 1992 meeting of the Section on Sociology of Population for her recent book, *From Provinces into Nations: Demographic Integration in Western Europe, 1878-1960*. Duncan's name sets a high

## Section News, *continued*

standard of excellence. His work was a central part of the intellectual fabric of sociology, and it extended the warp and woof to neighboring areas whenever necessary.

Susan Watkin's book was selected from a list of four finalists that had been winnowed down from a larger list of 70 possibilities. It meticulously documents and explains the phenomenon of demographic convergence within Western Europe. According to the award committee, "it is a superb book of great theoretical importance in the social sciences. It is an especially appropriate work for the first Duncan prize for it addresses the relationship between social order and a real organization that was so close to Duncan's work on population distribution." The entire Section on Population extends its heartfelt congratulations to Susan Watkins on this well-deserved honor.

*Douglas S. Massey, Chair, Section on Population*

## Section Awards--it's Time To Nominate

The following lists call for nominations for Section Awards. Most of the previous winners were profiled in the October and November *Footnotes*. Having a comprehensive list highlights the importance of these awards.

### Section on Undergraduate Education

Hans O. Mauksch Award

The ASA Section on Undergraduate Education seeks nominations for the 1993 Hans O. Mauksch Award for Distinguished Contributions to Undergraduate Teaching. The nominee may be an individual, a program, or an organizational unit. To place a name in nomination for this award, please send a note to the selection committee chair with a brief explanation concerning his or her nomination. Please indicate the address and phone number where you may be reached and the address and phone number where the nominee may be contacted. Nominators will receive an informal copy of the same nomination form that will be sent to the nominees for completion. Please send your nomination as soon as possible, but no later than February 15, 1993, so that the completed application form may be returned to the committee by April 15. Please send the name of your nominee along with substantiating documentation to: Henry D. Olsen, Division of Social Sciences, Medgar Evers College, CUNY, 1650 Bedford Avenue, Brooklyn, NY 11225. Phone: (718) 270-4952; (718) 270-5126; E-Mail: HDOME@CUNY.UM.

### Section on Medical Sociology

#### Outstanding Book in Medical Sociology

The Medical Sociology Section will award a Certificate for Outstanding Contributions to Medical Sociology published in a book during the last two years. Eligible books must have been published between January 1, 1991, and December 31, 1992. Books must be nominated in a letter detailing how the book demonstrates all or most of the following characteristics: is creative; advances our understanding of theory, concepts and methods in medical sociology; presents new findings that should stimulate further work; and/or opens new areas of research. A certificate for the best book will

be presented at the Medical Sociology Business Meeting at the American Sociological Association Meetings (Miami Beach, August 1993). Authors of nominated books need not be members of the Section nor from the U.S., but the book must be published in English. A copy of the book and letters of nomination must be sent to Bernice A. Pescosolido (Section Chair, Department of Sociology, 744 Ballantine Hall, Indiana University, Bloomington, IN 47405) no later than February 15, 1993.

### Section on Crime, Law and Deviance

#### Distinguished Scholar Award

The Distinguished Scholar Award is presented annually to the author(s) of a book or series of articles published in the past five years and constituting a major contribution to the study of crime, law, and deviance. If suitable awardees of either type cannot be found, the Committee may give the award to an individual for a "lifetime of outstanding scholarship." Send nominations to the chair of the committee Joan McCord, Department of Psychology and Sociology, College of Humanities and Social Science, Drexel University, Philadelphia, PA 19104. E-Mail: MCCORD@TEMPLEVM. Deadline: March 15, 1993.

#### Student Paper Award

The Section on Crime, Law and Deviance announces its annual student paper competition. Paper topics can cover any subject matter relevant to the sociology of crime, law, or deviance. Papers may be reports of original empirical or theoretical research or theory. Entries must be a maximum of 40 double-spaced pages (including all tables, references, and appendices) and should follow the ASR style for citations and references. Eligible papers must have been written while the author was a college or university student anywhere in the world. (ASA membership is not required.) Entries may have been presented or submitted for publication elsewhere, but may not have been accepted for publication or published at the time they are submitted to this competition. Send nominations to the committee chair, Neal Shover, Department of Sociology, University of Tennessee, Knoxville, TN 37996. Deadline is March 15, 1993.

### Section on Sociology of Education

#### Willard Waller Award

The Sociology of Education Section presents the Willard Waller Award annually for an outstanding contribution to the field. The award commemorates Willard Waller whose seminal work on teaching and schools laid the foundation for sociology of education. The nature of the award rotates on a three year basis. In 1993 the award will be given for the best article/chapter in the past three years. The chair of the Award Committee is Kathryn Borman, Associate Dean, College of Education, University of Cincinnati, Cincinnati, OH 45221. Phone: (513) 556-2256. Deadline for nominations is February 1, 1993.

#### Graduate Student Article

The Sociology of Education Section announces a new award for an outstanding article written by a graduate student or stu-

dent. Education must be the central focus of the article. The author must still be a graduate student at the time of the submission deadline; if the article has more than one author, the first author must meet this criterion and all authors must have been graduate students when the article was written. The article must be published, accepted for publication, have been presented at a sociology meeting (e.g., the ASA or one of the regional associations), or be accepted for presentation at a sociology meeting. In the case of published articles or papers presented at meetings, the article must have been published or presented within two years of submission deadline (i.e., after February 1, 1991).

We encourage members of the Sociology of Education Section and others to nominate outstanding articles by graduate students. Self-nominations are also welcome. Please send five copies of the article you wish to nominate to Pamela Barnhouse Walters, Department of Sociology, Indiana University, 756 Ballantine Hall, Bloomington, IN 47405. Phone: (812) 855-6969. Deadline is February 1, 1993.

The articles will be reviewed by a committee of five, and the award for the winning paper will be presented at the 1993 meeting in Miami.

### Section on Sociology of the Family

#### William J. Goode Book Award

The William J. Goode Award is presented each year by the Family Section to the author of the book deemed to be the most outstanding contribution to the sociological study of the family. To be eligible, books must have been published during the two calendar years prior to the year in which the award is presented. Please send nominations to Gary Lee, Department of Sociology, University of Florida, Gainesville, FL 32611. The deadline has been extended to December 31, 1992.

### Section on Organizations and Occupations

#### Max Weber Award

The Max Weber Award is given annually by the Organizations and Occupations Section. It is awarded for an outstanding article published during the three years prior to 1993 that fall within the sociology of organizations and occupations. The author need not be a Section member; \$500 is given to the winner to support travel to a professional meeting. Nominations may be made by authors themselves or by any Section member.

The deadline for nominations is January 15, 1993. Send nominations to Wayne E. Baker, Graduate School of Business, University of Chicago, 1101 East 58th Street, Chicago, IL 60637; (312) 702-6403.

#### The James Thompson Award

The Thompson Award is given annually by the Organizations and Occupations Section of the American Sociological Association. It is awarded for the best paper written solely by a graduate student(s) during the three years prior to the award year addressing issues that fall within the sociology of organizations and occupations. The author need not be a Section member. \$500 is given to the winner to support travel to a professional meeting. Nominations may be made by authors themselves or by any Section member.

The deadline for nominations is January 15, 1993. To nominate a paper, a copy of the paper should be sent to each of the award committee members. The Chair of the Award Committee is William Finlay, Department of Sociology, University of Georgia, Athens, GA 30602. Phone: (404) 542-3220. Bitnet: WFINLAY@UGA.

### Section on Theoretical Sociology

#### Theory Prize

Nominations are sought for the annual Theory Prize awarded by the Section on Theoretical Sociology. The prize recognizes outstanding theoretical contributions and communicates the principle that sociological theory is plural and broadly defined. For 1993, the Prize will be selected from articles, chapters, or papers either published or presented at public meetings from 1991 on. Both collegial and self-nominations are encouraged. Submit a letter of nomination and four copies to the 1993 Theory Prize Chair, Michael Hecter, Department of Sociology, University of Arizona, Tucson, AZ 85721. Deadline is March 31, 1993.

### Sociology of Sex and Gender

#### Sally Hacker Dissertation Paper Award

The Section on Sex and Gender announces its seventh annual award for the best paper based on a student's dissertation dealing with sex and gender issues. The Sally Hacker Dissertation Paper Award includes a \$100 contribution from the Section towards the student's dissertation-related expenses.

Papers should deal with an important theoretical issue or significant empirical problem in the field of sex and gender. The paper must be based on a dissertation that was completed and approved no earlier than January 1992 or that is still in progress. Papers must be sole-authored and no longer than 25 double-spaced pages (exclusive of tables and references). Current or previous submission of the same paper for presentation at the ASA Annual Meeting or at regional meetings is permitted, but the paper must not be under review, in press, or published at the time of the award.

The recipient is expected to attend the business meeting of the Sex and Gender Section at the Annual Meeting in August 1993 in Miami Beach, at which time the award will be presented.

Format for submissions: The name, address, telephone number, and institutional affiliation of the author must be indicated on the title page, along with the name and mailing address of the dissertation advisor. An abstract of no more than 100 words should also be provided. The title only should be provided on the abstract page and at the top of the first page of text. Five copies must be sent, postmarked on or before May 3, 1993, to Hannah Wartenberg, Department of Sociology, University of Miami, PO Box 248162, Coral Gables, FL 33124.

### Section on Community and Urban Sociology

#### Lynd Award

The Robert and Helen Lynd Award recognizes the recipient's lifetime contribution to research in community and urban sociology. The Lynd Award Committee chair is



## Section Awards, *continued*

Ruth Horowitz, Department of Sociology, University of Delaware, Newark, DE 19716. Deadline is March 1, 1993.

### Park Award

The Robert E. Park Award is given to a book in community and urban sociology published in the previous two years reporting the results of a single work or empirical research. The chair of the Park Award Committee is Mark LaGory, Department of Sociology, University of Alabama, University Station, Birmingham, AL 35294. Deadline is March 1, 1993.

## Section on Social Psychology

### Graduate Student Paper Award

This award is presented for the best paper written in social psychology by a graduate student in sociology. The recipient receives financial support to attend the ASA meetings where the award is presented. The paper should be article length (published articles should be submitted in manuscript format). Any co-authors must also be students and will share the prize. Papers should be submitted by May 1, 1993, to the chair of the Awards Committee Peggy A. Thoits, Department of Sociology, Box 1811, Station B, Vanderbilt University, Nashville, TN 37235.

## Section on Peace and War

### Elise M. Boulding Student Award

The Section on Peace and War announces the 1992-93 Elise Boulding Award for Distinguished Student Paper. The contest, named in honor of Elise Boulding and her contributions to sociology of peace and war, invites undergraduate and graduate students to submit a paper on any topic within the realm of the sociology of peace and war.

The award for first place is \$200 toward the cost of travel to the Annual Meeting in the year in which the award is made, or to help defray costs incurred during the writing of the paper. The award will be presented during the Peace and War's Section Business meeting at the 1993 Annual Meeting in Miami Beach. At that time, the recipient will have the opportunity to present a summary of his/her paper.

Papers must have been written within the past two years. They must be typed, 25 pages maximum, and should adhere to ASR or other academic format guidelines. Submit three copies of the paper by May 1, 1993, to James Hannon, Central Connecticut State University, Sociology Department, New Britain, CT 06050.

### Award for Distinguished Scholarship, Teaching, or Service

The Award Committee seeks nominations from members for the award, to be made at the Annual Meeting in 1993. The Award is intended to honor a career of substantial achievement in scholarship, service, or teaching in the area of war and peace. Please send nomination letters and, if possible, a vita of the nominee to Sam Marullo, Department of Sociology, Georgetown University, Washington, DC 20057. Deadline is May 1, 1993.

## Section on Environment and Technology

### Award for Distinguished Contributions and Graduate Student Paper Award

The Section on Environment and Technology seeks nominations for two awards. Nominations are requested for the 1994 "Award for Distinguished Contributions to the Sociology of Environment and Technology" to recognize outstanding service, inno-

vation, or publication in environmental sociology or sociology of technology. Nominations and supporting documents should be sent, by May 1, 1993, to Penelope Canan, Department of Sociology, University of Denver, 2040 South Race Street, GCB 433, Denver, CO 80208-0209. Manuscripts to be considered for the Section's 1993 "Outstanding Student Paper Award" should also be sent to Canan by May 1st.

## Section on Marxist Sociology

### Szymanski Award

The Marxist Sociology Section invites submissions for the Al Szymanski Memorial Award, which is given for the best graduate student paper submitted in competition for the award. The Section seeks to honor Al Szymanski for his contributions to Marxist Scholarship and for his selfless devotion to the Marxist Section. Submissions should be sent to Martha E. Gimenez, Department of Sociology, Campus Box 327, University of Colorado, Boulder, CO 80309. Deadline is April 15, 1993.

### Distinguished Scholarship Award

The Marxist Sociology Section invites submissions for the Award for Distinguished Scholarship. The ground rules are the following: 1. Any work published in 1992 or 1993 is eligible; 2. Nominations may come from members or authors; 3. Authors of nominated works need not be Section members. Submissions should be sent to Joe R. Feagin, Department of Sociology, University of Florida, Gainesville, FL 32611-2036. Deadline is February 1, 1993.

## Section on Sociological Practice

### Distinguished Career Award for the Practice of Sociology

The Section on Sociological Practice gives an annual award to a Section member who has made an outstanding contribution to the field of sociological practice. An individual may be nominated for outstanding contributions as a practitioner; for outstanding contributions to applied or clinical theory, practice, or research; for outstanding work in service to the Section on Sociological Practice; or for improving the possibilities of practice for clinical or applied sociologists. Send the name of the person, a description of his/her contribution to sociological practice, and any supporting material to Ross Koppel, Social Research Corporation, 813 Pardee Lane, Wyncote, PA 19095. Deadline is May 1, 1993.

### Outstanding Student Practitioner Award

The Section will give an annual award to a baccalaureate, predoctoral, or postdoctoral student (or a person within two years of completing their PhD) who has made an outstanding contribution to sociological practice (this person need not be a Section member). Send the name of the person, a description of his/her contribution to sociological practice, and any supporting material to Ross Koppel, Social Research Corporation, 813 Pardee Lane, Wyncote, PA 19095. Deadline is May 1, 1993.

## Section on Sociology of Population

### Otis Dudley Duncan Award for Distinguished Scholarship in Social Demography

The Section on the Sociology of Population invites nominations for the Otis Dudley Duncan Award for Distinguished Scholarship in Social Demography. The award is to

be given for a significant book published in the last three years (for the first few years of the award, the time period will be relaxed to the last five years). A letter of nomination should describe the contribution and merits of the book. Nominations should be sent to Mary G. Powers, Dean, Graduate School of Arts and Sciences, Keating Hall, Room 222, Fordham University, Bronx, NY 10458. Deadline is March 1, 1993.

## Section on Political Economy of the World-System

### Award for Distinguished Scholarship

Nominations are solicited for the annual PEWS Award for Distinguished Scholarship to be presented at the 1993 ASA Annual Meeting in Miami Beach. The PEWS Award is given to a book or article (or set of articles) published during the past three calendar years (1990-1992). Any work of comparative or international sociology concerned with the relationship between domestic and global social, economic, and political processes is eligible. Any work may be nominated by anyone regardless of the disciplinary, section, or ASA affiliation of either author or nominator. Self-nominations, or renominations, are appropriate. Nominations for the 1993 award must be received by the award committee by March 31, 1993. Letters of nomination should include complete publication information. Nominations should be submitted to Award Committee Chair, Janet Abu-Lughod, Center for Studies of Social Change, New School for Social Research, 64 University Place, New York, NY 10003.

## Section on Sociology of Aging

### Distinguished Scholar Award

The Section's Distinguished Scholar Award Committee is accepting nominations for the 1993 award. The award honors a scholar in the field of aging who has shown exceptional achievement in research, theoretical formulation, policy analysis, or has otherwise advanced our knowledge of aging. Send nominations to the Committee Chair, Glen H. Elder, Jr., Carolina Population Institute, University of North Carolina, CB# 8120, University Square, Chapel Hill, NC 27516-3997. Deadline is February 1, 1993.

### Student Dissertation Award

Nominations are being accepted for the Section's 1993 Student Dissertation Award. The award recognizes outstanding doctoral work on a topic related to the sociology of age, aging, human development, or the life course. The award recipient receives a \$250 travel stipend to attend the ASA Annual Meeting. To be eligible for the award, applicants must have received their doctoral degree in the two years between August 1991 and August 1993, and be a member of ASA. The award decision will be based upon an unpublished or published paper derived from the student's dissertation research. Articles must be single-authored. Deadline is May 1, 1993. Send nominations to Deborah Gold, Department of Psychiatry, Duke University Medical Center, Box 3003, Durham, NC 27710.

## Section on Comparative Historical Sociology

### Best Recent Article Award

The Section on Comparative Historical Sociology will award a prize for the best article in historical and/or comparative historical sociology published in the last two years. Papers may be submitted by the

authors or by others. Four copies of papers should be sent to Fatma Muge Gocok, Department of Sociology, 3012 LS&A Building, University of Michigan, Ann Arbor, MI 48109. Deadline is January 1, 1993.

## Section on Political Sociology

### Distinguished Contribution to Scholarship Award

The Political Sociology Section Distinguished Contributions to Scholarship Award is offered in successive years for an outstanding published book and an outstanding article(s). In 1993 the award will be for a book. Eligible works must be published in the two preceding calendar years (1991 and 1992). The deadline for submission of nominations and materials for the 1993 award is April 31, 1993. Members of the Awards Committee, to whom copies of books should be directly sent, are: Alex Hicks, Chair, Department of Sociology, Emory University, Atlanta, GA 30322; Saskia Sassen, Graduate School of Architecture Planning and Preservation, Avery Hall, Columbia University, New York, NY 10027; and Hillary Silver, Department of Sociology, Brown University, Providence, RI 02912.

### Distinguished Graduate Student Award

The Political Sociology Section is soliciting articles for its annual Political Sociology Section Distinguished Graduate Student Article Award. Eligible works must have been written in the year preceding the award. Articles should be no longer than 30 pages and double spaced. Deadline for submission of nominations and materials for the 1993 award is April 31, 1993. Members of the Committee to whom copies of the articles should be sent are: Don Tomaskovic-Devey, Department of Sociology, North Carolina State University, Raleigh, NC 27695 and Kelly Moore, Department of Sociology, University of Arizona, Tucson, AZ 85721.

## Section on Sociology of Emotions

### Graduate Student Paper Award

Submissions should be single-authored by a graduate student and should represent original research or conceptual work in the sociology of emotions. All methodologies are acceptable. Papers should be 40 pages or less in length. The winner will receive a certificate and \$100 to defray the costs of attending the Annual Meeting in Miami Beach, where the award will be presented.

Send three copies no later than June 1, 1993, to the Chair of the Award Committee, Lyn Lofland, Department of Sociology, University of California, Davis, CA 95695.

## Section on Sociology of Culture

### Book/Article Award

The Sociology of Culture Section will give an award for the best recent article in the field at the Annual Meeting in Miami Beach. To be considered eligible, articles must have been published in 1988 or subsequently. Articles must represent an exemplary piece of research or theory. Self-nominations are welcome. If you wish to nominate an article, please provide the committee with a detailed letter describing the contents of the article, its position in the field, and why you think it deserves the award. The committee will not consider articles for which it does not have both a nominating letter and five copies, nor will it accept nominations from publishers directly. All nominations must be received

## Award-Winning Teachers

### Paul J. Baker Named Distinguished Professor

Paul J. Baker has been appointed Distinguished Professor at Illinois State University, the highest academic title that can be bestowed.

Baker received his undergraduate education from Baldwin-Wallace College, Berea, Ohio, in 1960, majoring in sociology and minoring in history, philosophy, and psychology. His primary interest was intellectual history, and he pursued graduate studies with a concentration in theory at Kent State University and Duke University. Paul's master's thesis dealt with the writings of David Hume and his Ph.D. dissertation examined the work of Howard P. Becker, the first American sociologist to introduce themes of phenomenology from Germany. His interest in the history of ideas and theory remains with him in his teaching today. In 1970-71, Paul held a post-doctorate appointment with the University of Chicago as a Fellow in the Center for the Study of Social Organizations.

Paul joined the faculty of Illinois State University in the Department of Sociology as an Assistant Professor in 1965. At that time most of his energy was devoted to teaching large sections of students enrolled in Introductory Sociology. His challenge was to make these large classes intellectually stimulating. This work led to a series of experimental projects and publication of several articles. His interest in instructional issues and sociological theory led to multiple opportunities to be a visiting scholar at the University of Chicago, Purdue University, and the University of Illinois. Thus, his pioneering work on improving instruction of undergraduate education won him respect from peers in premier research institutions as well as a reputation for excellence in teaching among his colleagues and students at Illinois State University.

In the middle 70s, Paul began a series of projects in critical thinking, research that continues today. This work is reported in at least five articles, a chapter in a major book (*Sociology In America*, a publication of the American Sociological Association Presidential Series), three books (*Knowledge Available And Knowledge Needed To Improve Instruction In Sociology; Teaching Social Problems Through Critical Reasoning; and Social Problems: A Critical Thinking Approach*), a FIPSE grant, a special recognition by *Change* magazine which identified Paul's work as one of the most notable improvements in American undergraduate teaching. He is active in the ASA Projects on Teaching and the section on Undergraduate Education.

Because of Paul's excellence in teaching and scholarship, Paul taught graduate classes for students preparing for and aspiring to school leadership positions. His interest in the power of educational settings to influence the character of learning extended to schools at a time when the sociology of schools had been dramatically altered by different demographics and inequitable economics. His call for critical thinking as a means to substantially restructure curriculum comes when others call for change in form.

After achieving the rank of Professor and serving a highly successful career of two decades in the Department of Sociology, he accepted a whole set of unknowns and challenges by transferring to a new College and Department. In 1985, Paul accepted the position of Professor of Educational Administration and Foundations, College of Education. This willingness to seek new intellectual ventures while retaining the substance of the past characterizes Paul. He began to make systematic observations of school improvement efforts at the local level throughout the United States.

In this new role, his writing was accepted by first rate education journals. He recently finished a monograph with colleagues, *Collaborative Opportunities To Build Better Schools*. He is at work completing several other pieces, including a study of schools that foster higher order

thinking. For 25 years, Paul has conducted systematic research at every level of formal education, kindergarten through graduate school. His research and teaching endeavors have consistently focused on a central theme: the cultivation of human talent and creation of structured freedom that fosters thoughtful engagement by both teachers and students.

### Keith Farrington Named Professor of Year

Keith Farrington, an associate professor of sociology at Whitman College, is the 1992 Professor of the Year for the state of Washington, according to the Council for Advancement and Support of Education (CASE). Farrington, a member of the Whitman faculty since 1977, is one of 45 state winners each year.

CASE, an international association of colleges, universities, and independent elementary and secondary schools, began its Professor of the Year program in 1981. Its purpose is to recognize the nation's most outstanding undergraduate instructors—those who excel as teachers and influence the lives and careers of their students.

An expert panel with representatives from non-entrant schools, government, business, foundations, and the news media reviewed the nominees and selected the state winners. Criteria included indications of extraordinary commitment to teaching, evidence of favorable impacts on students, and demonstrated achievement in teaching, scholarship, and service to the institution.

Farrington, praised by one former student as the best educator she encountered in 20 years of formal study, routinely involves his students in research topics ranging from the social foundations of stress to family violence and issues of crime and punishment. His research has attracted nationwide attention in both professional circles and the media. One research paper authored by Farrington and two students was presented last summer at the Fourth International Conference on Social Stress Research in Venice, Italy.

Farrington is co-founder and co-coordinator of Whitman's Prison Research Group at the Washington State Penitentiary in Walla Walla. Whitman faculty and students, working in cooperation with prison staff, discuss and complete original studies on prison life.

"First and foremost, Keith makes truly remarkable contributions, year after year, to the learning of his students," Whitman dean of faculty David Deal said. "Secondly, his scholarly activity is of the highest quality. His forthcoming volume on frameworks for family study, as one example, breaks new ground in that field."

"Keith is particularly skilled at balancing his teaching and research efforts and at combining these efforts to the benefit of his students," Whitman associate professor of economics Jan Crouter noted. Farrington devotes considerable amounts of time to his role as a thesis adviser. Crouter added, and "it seems that each year one of Keith's students produces work of such quality that it is accepted for presentation at professional meetings."

For Farrington, the joy of teaching is the opportunity to "work with so many wonderful young people day after day. The students here really are receptive, enthusiastic and willing to push themselves."

Whitman has honored Farrington with a number of awards of its own. In 1989, he received two citations: the Burlington Northern Foundation Faculty Achievement Award, which recognizes outstanding teacher-scholars, and the Town-Gown Award, which acknowledges Whitman staff and faculty who make substantial contributions to the role of the college in its service to the Walla Walla community. Farrington, along with two of his students, also received Abshire Research Scholar Awards in 1990 and 1992.

Farrington, a native of Northampton, Massachusetts, was raised in Belchertown and graduated from its high school. He received his bachelor's degree in sociology at Bates College in 1969 and completed his master's and doctoral degrees at the University of New Hampshire in 1974 and 1980.

### Charnofsky Honored By CSU System

The CSU Board of Trustees has named as the 1992 Outstanding Professors for the 20-campus university system Professor of Sociology Hal Charnofsky from CSU Dominguez Hills and Professor of Wildlife Richard G. Botzler from Humboldt State University.

Established by the Board of Trustees in 1963, the Outstanding Professor Award annually recognizes two faculty members for their contributions to students, their academic disciplines, and to their campus communities.

A beloved colleague of Harold Charnofsky, the late Marvin Laser, Dean of the School of Humanities and Fine Arts, stopped him in the hallway one day many years ago. After they chatted for a few minutes about sundry matters relating to their small but bustling campus, Charnofsky commented on how incredibly busy he always seemed to be. Laser pushed his pointer finger gently at Charnofsky, and said, "Hal, in the academic world faculty contribute in a variety of ways; some concentrate on teaching, others on scholarship, and others on service. You, my friend are going to make a balanced contribution." These words were very important to Charnofsky because balance is exactly what he has strived to achieve, and has accomplished, in his impressive academic career.

Charnofsky is a professor of sociology at CSU, Dominguez Hills. He was one of the founding members of the faculty and, in his 26 years at Dominguez Hills, he has developed the department's curriculum, hired nearly every new colleague in Sociology, chaired the department, served on every departmental committee, and taught, nurtured and advised literally thousands of students, many of whom still maintain contact with their "favorite professor."

He received his PhD in sociology, an MS in education, and BS in physical education from the University of Southern California. His doctoral dissertation was on major league baseball players, and ever since the early 1960s he has

been writing and conducting research on sports. In 1965, he read a paper at the Pacific Sociological Association meeting which was one of the earliest pieces of research in the area of what has come to be known as sport sociology. Charnofsky has continued to build an impressive record of scholarship including publications, paper presentations, chairing sessions for professional conferences, media appearances, and grant awards.

However, it is excellence in teaching that comes first for Charnofsky. As an instructor, he is known to be outstanding. The testimonials of his students document his ability to motivate, communicate subject matter, and instill critical and analytical thinking skills. His close contact with alumni, stretching over many years, attests to the depth of his relationships which he develops with his students and the profound effect which he has had on their professional and personal lives.

An integral part of the mission of Dominguez Hills is to extend educational opportunities to under-represented minority students. The outside funding, which Charnofsky has almost single-handedly brought to campus for a decade through the MARC Program, has provided financial and mentoring support for many minority students. As a result, they have received important support in completing their undergraduate degrees. In addition, a significant proportion have gone on to do postgraduate work. Charnofsky's farsightedness, entrepreneurial approach, administrative skill, and caring stewardship are the critical ingredients which led to these accomplishments.

A student's evaluation of one of his classes contains the following quote that summarizes what Harold "Hal" Charnofsky has accomplished in his rich academic career: "Great Professor!"

### Presser Honored by George Washington U.

Harriet Presser, University of Maryland, has been selected as the George Washington University's Distinguished Alumni Scholar. She will address the Honors Convocation in February and have several other events with faculty. The award is particularly significant because it is the first time it has been made to a woman or to a social scientist. □

## Section Awards, *continued*

by April 1, 1993. The Committee consists of Michele Lamont (chair), Howard Becker, Jasmin Soysal, Barry Schwartz, and Sharon Zukin. For more information contact Michele Lamont, Department of Sociology, Princeton University, Princeton, NJ 08544.

#### Graduate Student Paper Award

The Sociology of Culture Section invites submissions for the graduate student paper competition. Unpublished papers related to culture—defined here in the widest sense—are welcome. In lieu of a cash prize, a \$300 "reimbursement of expenses" will be awarded. Five copies of each paper with the author's name and affiliation on the front title page only should be sent to the Graduate Student Paper Award Chair, JoEllen Shively, Department of Sociology, University of Michigan, Ann Arbor, MI 48109. Deadline is April 1, 1993.

#### Section on Science, Knowledge, and Technology

##### Robert K. Merton Professional Award

SKAT, the Section on Science, Knowledge and Technology, invites nominations for the Robert K. Merton Professional Award. This award will be given for a piece

of scholarship published within the past five years. The award will be allocated on the basis of scholarship, not professional service. The awardee should be a member of SKAT in the year in which the award is given. She or he will be presented with the award during the SKAT business meeting at the ASA Annual Meeting in Miami Beach. Deadline is March 1, 1993.

##### The Hacker/Mullins Student Award

SKAT, the Section on Science, Knowledge and Technology, invites nominations for the Hacker/Mullins Student Award. This award is given to a graduate student for either an article from a dissertation or a dissertation completed within the past 12 months. The winner receives \$100 for expenses, membership in the Section, and a place in the program. In addition, he or she will be presented with the award at a ceremony during the SKAT business meeting in Miami Beach. Deadline is January 1, 1993.

Nominating letters and supporting materials for both the Robert K. Merton Professional Award and the Hacker/Mullins Student Award should be sent to Peter Walley, Department of Sociology, Loyola University, Lakeshore Campus, Chicago, IL 60626. □

## Call for Papers

### CONFERENCES

**American Sociological Association 1993 Annual Meeting Student Session**, August 13-17, 1993, Miami Beach, FL. Session topic: "Contemporary Issues in the Sociology of Health and Illness." Please send papers/abstracts by January 1, 1993 to: Jim Guinn, 620 S. Center Street, Apt. 4C, Royal Oak, MI 48067; (313) 541-0696; FAX: (313) 577-0157.

**American Sociological Association 1992 Annual Meeting**. Papers are invited for a session on "Politics of the Profession, sponsored by the Section on Marxist Sociology. Send submissions to: James Salt, Lewis & Clark College, Portland, OR 97219.

**Association for the Sociology of Religion 1993 Annual Meeting**, August 11-13, 1993, Miami Beach, FL. Theme: "Religion, Autonomy, Authority and Democracy." Proposals by January 15, 1993 to: Rhys H. Williams, ASR Program Chair, Program on Nonprofit Organizations, P.O. Box 154, Yale Station, Trumbull Street, New Haven, CT 06520-0154.9

**31st Congress of the International Institute of Sociology**, June 21-25, 1993, Sorbonne, Paris. Deadline for paper submissions: March 1, 1993. For a complete list of confirmed working sessions and chairs, mailing addresses, and additional information contact: David Schull, Sessions Coordinator, Department of Sociology, Texas A&M University, College Station, TX 77843; (409) 845-5133. For information about membership contact: R. Alan Hedley, IIS Secretary, Department of Sociology, University of Victoria, Victoria (British Columbia), Canada, V8W 3P5; (604) 721-8653.

**Fiftieth Annual North American Labor History Conference**, October 14-16, 1993, Wayne State University, Detroit, MI. Theme: "Labor, Citizenship, and the State." We are interested in sessions and/or papers which explore issues of labor, citizenship, and the state, including working class suffrage and politics; class and social welfare; labor, working class, and radical party politics; the labor movement and welfare state policies; employment and industrial policy, labor relations, and labor law, including protective labor legislation; immigration and naturalization policies, and the gender, race, and class constrictions of citizenship in North America (United States, Canada, Mexico) and abroad. We encourage panels that incorporate gender, race, and ethnicity. Further, we encourage the submission of proposals that present Latin American, European, African, and Asian comparisons and interdisciplinary approaches. Roundtable and workshop sessions also will be considered. Proposals should include a 1-2 page precis of each paper, a cover letter for panel submissions, and curriculum vita for all participants. Proposals are due March 1, 1993. For more information, or to submit a proposal, write to: Elizabeth Faue, Department of History, 3094 Faculty Administration Building, Wayne State University, Detroit, MI 48202; (313) 577-6986.

**Fourth Annual Southeastern Undergraduate Sociology Symposium**, March 1-2, 1993, Emory University, Atlanta, GA. Undergraduates wishing to participate should send a one-page paper abstract and faculty letter of endorsement to John Boli, Department of Sociology, Emory University, Atlanta, GA 30322. The deadline for submissions is January 29, 1993. Authors of accepted papers will be asked to give a 15 minute presentation on March 2. There will be a \$50 prize for Best Symposium Paper. All pre-

sented papers will be published in the Symposium Proceedings, which will be available for purchase at cost.

**International Sociological Association Sociology of Mental Health Working Group Interim Conference**, June 19, 1993, Center for Human Evolution Studies, Rome. Theme: "Work and Mental Health." Paper proposals are invited that relate work (including the social stratification of occupations, workplace organization or socialization, or the social relations of production) to mental health (including assessments of life or work satisfaction, well-being, stress, or mental disorder). Please send one-page abstracts of proposed papers to Brent M. Shea, Program Chair, Department of Sociology and Anthropology, Sweet Briar College, Sweet Briar, VA 24595-0001; FAX: (804) 381-6173. Abstracts must be received no later than February 1, 1993.

**Law and Society Association 1993 Annual Meeting**, May 27-30, 1993, Chicago, IL. Theme: "Culture and Inequality." Invited proposals for paper, panel, or workshop participations. Due date: December 20, 1992 (later submissions considered on space available basis). For a copy of the Call contact: Executive Offices, Law and Society Association, Hampshire House, University of Massachusetts, Amherst, MA 01003; (413) 545-4617; FAX: (413) 545-1640; E-MAIL: LSA@Umass.bitnet.

**Session on Peace and War Roundtable**, August 13-17, 1993, Miami Beach, FL. Theme: "Feminist Perspectives on Peace and War." Please send papers or abstracts by March 1 to: Jennifer Turpin, Department of Sociology, University of San Francisco, 2130 Fulton Street, San Francisco, CA 94117-1080.

**Scholarship on Women and Society Conference**, June 4-6, 1993, Marist College, Poughkeepsie, NY. Panel topics include: Women in Art, Women and Film, Women in History, Women's Rhetoric, Gender and Politics, Women as Other, Women in Science, The Academic Woman, Literature of Women. Completed papers, panel proposals, and abstracts are being accepted for review until January 15, 1993. Please submit a 250 word abstract with key identifying terms to facilitate panel formation and a short bio. All participants are expected to register. For more information contact Sue Lawrence or JoAnne Myers at (914) 575-3000.

University of Florida Center for Latin American Studies International Conference, April 1-3, 1993, University of Florida, Gainesville, FL. Theme: "Black Brazil: Culture, Identity, and Social Mobilization." For more information please contact Randal Johnson, Department of Romance Languages and Literature; (904) 392-2423, Larry Crook, Department of Music; (904) 392-6287, or Olibiyi Babalola Yai, Department of African and Asian Languages; (904) 392-2422, University of Florida, Gainesville, FL 32611.

### PUBLICATIONS

**Current Perspectives in Social Theory**, a refereed journal, invites submissions for the next volume. We seek to publish good work in social theory, diversely defined. Deadline for submissions is February 15, 1993. Please send four copies of your paper. Address all submissions and correspondence to: Ben Agger, Department of Sociology, 430 Park Hall, SUNY-Buffalo, Buffalo, NY 14260.

**International Journal of Sociology of Agriculture and Food**, the official publication of the Research Committee on Sociology of Agriculture and Food. Please send four copies of your paper to: Alessandro Bonanno, Department of Rural Sociology, University of Missouri, Columbia, MO 65211.

**Research in Race and Ethnic Relations** is soliciting manuscripts for Volume 9. This will be a special volume on W.E.B. DuBois. Papers may analyze historical as well as contemporary issues and may involve case or comparative studies as these relate to such DuBoisian concepts as "the double consciousness," "talented tenth," "behind the veil," and the "double paradox of class and race." In addition, papers may focus on other themes in DuBois' works such as politics, culture, economics, colonialism, and imperialism, Marxism, socialism, capitalism, the family, religion, and the role of organizations and journals as agents of social and racial change. The submission deadline is June 15. Manuscripts should not exceed 40 pages. Submit four copies of your manuscripts to Rutledge M. Dennis, Department of Sociology, George Mason University, Fairfax, VA 22030; (703) 993-1440.

**Research in the Social Scientific Study of Religion**, Volume 6, RSSSR functions as an outlet for major empirical reports, review articles, and theoretical papers in the social-scientific study of religion. This bound, annual collection of refereed articles is international and interdisciplinary in nature. All papers are refereed. Correspondence about potential papers may be addressed to the editors: Monty L. Lynn, Department of Management Sciences, Abilene Christian University, Abilene, TX 79699-8325, or David O. Moberg, Department of Social and Cultural Sciences, Marquette University, Milwaukee, WI 53233. Manuscripts should be sent in quadruplicate to Monty Lynn. Submission deadline for Volume 6 is January 31, 1993.

**Sociological Studies of Children**, formerly *The Sociology of Child Development* (Greenwich, CT: JAI Press) will publish a special volume (1994-95) on Theory or Linkages between Theory and Research on Children/Childhood. As we are seeking to cover a wide range of topics, especially those which have been neglected in the traditional literature, please submit a 2-3 page overview to the guest editor, Anne-Marie Ambert, Department of Sociology, York University, Toronto, Ontario, M3J 1P3, Canada. Subsequently, manuscripts will be peer reviewed. In addition to theoretical rigor and empirical grasp (when appropriate), high value will be placed on creativity and intellectual breadth. An interdisciplinary approach is also welcome.

### Meetings

**February 11-13. 9th Annual ABA Higher Education Conference**, Fort Worth, TX. Theme: "Literature, History, Culture and the Courtroom: Intersections." Contact: John Ryan, ABA Commission on College and University Nonprofessional Legal Studies, 541 N. Fairbanks Ct., Chicago, IL 60611-3314.

**February 22-24. International Association for Conservation of Natural Resources and Energy (IACNRE) International Conference**, Innsbruck, Tyrol, Austria. Contact: M. Preda/R. Szabo, P.O. Box 487, New York, NY 11372; (718) 639-7709.

**March 25-28. Eastern Sociological Society 1993 Annual Meeting**, Boston, MA. Theme: "Organizations as Instruments of Social Change." Contact: Cynthia Robbins, Department of Sociology, University of Delaware, Newark, DE 19716; (302) 831-6815.

**April 15-18. Association of University Programs in Health Administration 1993 Annual Meeting**, Atlanta, GA; (703) 524-5500.

## Funding

**Child Trends' Scholars in Washington Program**. Research topics of particular interest include, and are by no means limited to: teen pregnancy and motherhood; family structure and functioning; population research including fertility, migration and mortality research; and methodological innovations in the areas of child and family studies. Scholars from any of the social sciences are eligible. To apply, please send a letter which includes: a clear and concise statement of the research agenda you wish to pursue during your stay; a description of any papers, books, or other research products which you will develop during or as a result of your stay; a brief description of the ways in which you and/or your work will benefit from interaction with federal officials, and more generally from time spent in the nation's capital; a brief description of the ways in which Child Trends staff may benefit from your presence; and your preferred starting date and length of stay. The application should not exceed three single spaced pages. If you have not already sent one, include with your application a copy of your curriculum vitae. The application deadline is January 31, 1993, for the 1993-1994 academic year. Visiting scholars will be asked to make a six to 12 month commitment, though shorter stays will be considered in special circumstances. Please send your application to the following address: Brett Brown, Scholars in Washington Program, Child Trends, Inc., 2100 M Street NW, Suite 610, Washington, DC 20037; (202) 223-6288.

**Congressional Fellowship in Health Policy, 1993-1994**. The Milbank Memorial Fund and the Office of Technology Assessment seek candidates with substantial training and experience in research and a strong interest in health policy for a one year fellowship, to be served in Washington, DC, beginning in September 1993. The Fund at OTA invites applications from individuals who have demonstrated ability in research on issues of health policy.

Applicants should have doctorates in the social sciences or related areas or have terminal scientific or professional degrees and considerable training in research using the policy sciences. Moreover, applicants should be engaged in or aspire to careers in which they conduct research that is relevant to policy and guide others in such careers. Salary for the fellow will be based on the fellow's current earnings and professional experience. Applications must be postmarked by January 15, 1993. Screening and selections will be made by a joint committee appointed by the Fund and OTA. Personal interviews of the finalists will be conducted during the week of February 22-26. The fellow for 1993-1994 will be announced by March 1. Send applications to: Milbank Memorial Fund, OTA Congressional Fellowship, 1 East 75th Street, New York, NY 10021. Direct inquiries to: Kathleen Anderson (212) 570-4800 ext. 2002.

**Fellowship Program in Child and Family Policy**. In cooperation with the Society for Research on Adolescence (SRA) and the Society for Research in Child Development (SRCD), the program will offer full-time summer placements for 2-3 months in a variety of policy settings in Chicago, combined with weekly seminars at the university. The deadline for applications is March 1, 1993. Fellowships will begin in June 1993 and end in August. Fellows receive a monthly stipend; they will be responsible for travel to Chicago and for housing. To apply, send a three-page statement describing your interests in policy and research and how you hope the fellowship would further your career; a current resume; and two letters of recommendation. For further information, contact: P. Lindsay Chase-Lansdale or Joan Wynn, Chapin Hall Center for Children, University of Chicago, 1155 E. 60th Street, Chicago, IL 60637; (312) 753-7922.

**Graduate Research Assistantships**, "Ecological and Social Science Challenges of Conservation," Cornell University. Assistantships are available for

*Continued on next page*

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## Funding, *continued*

the 1993-94 academic year in an interdisciplinary Research Training Group in Environmental Conservation and Sustainable Development focusing on the Dominican Republic and Costa Rica. Students will undertake a major in a relevant discipline and a minor in Conservation and Sustainable Development. For more information and application guidelines, contact: John Schelhas, Department of Natural Resources, Fernow Hall, Cornell University, Ithaca, NY 14853.

**Indiana University:** The Department of Sociology has a program in the Measurement of Affect and Affective Processes funded by the National Institute of Mental Health for 14 years and currently under review for an additional five years of funding. The program supports a number of predoctoral and postdoctoral students. The training program focuses on introducing fellows to the theoretical and substantive literatures in the sociology and social psychology of affect, and on doing research on the reciprocal relationships among affect, social processes, and social structure. The program has a very rigorous methodological component as well, with fellows expected to take course work in mathematics and statistics. Predoctoral fellows can receive up to four years of support. The 12-month stipend for predoctoral fellows is \$8,800 per year. Postdoctoral fellows can be supported for up to two years. The stipends for postdoctoral fellows range from \$18,600 to \$32,300 for 12 months depending upon the number of years since receiving the PhD. It is also possible in some cases for postdoctoral fellows to supplement stipends through part-time teaching in an academic department. Predoctoral fellowship candidates should write directly to the Director of Graduate Studies, 744 Ballantine Hall, Indiana University, Bloomington, IN 47405 for application materials. Postdoctoral applicants should send via letters of reference, copies of published or submitted papers, a description of course work in mathematics and/or statistics, and a brief description of research interests to: David Heise, Department of Sociology, 744 Ballantine Hall, Indiana University, Bloomington, IN 47405. Applications are due by February 15, 1993.

**Mary Ingraham Bunting Institute of Radcliffe College Fellowship Programs, 1993-94.** Funded by the National Institute of Mental Health. 1.

**Marian Cabot Putnam Fellowship.** Eligibility: Professional women in the field of infant and child development, conducting research within the framework of, or contributing to, psychoanalysis. Terms: \$30,000. One-year appointment, September 1, 1993 - August 31, 1994. Deadline: January 15, 1993. 2. **Children's Hospital - Radcliffe College Joint Fellowship on Family Violence.** Eligibility: Applicants must hold a doctoral degree in sociology, psychology, anthropology, medicine, social work, or nursing and submit a project proposal which focuses on issues relating to family violence. The fellow will engage in interdisciplinary clinical and academic activities at Children's Hospital while working on a related project at the Bunting Institute of Radcliffe College. Terms: The level of stipend is based on years of postdoctoral experience according to a schedule established by NIMH, ranging from \$18,000 to \$32,300 with seven or more years postdoctoral experience. 3. **Peace Fellowship.** Eligibility: Women committed to domestic or international policy work, or actively engaged in finding peaceful solutions to conflict, either real or potential, among groups or nations; involvement with peace issues may be of an activist or scholarly nature. Terms: \$25,000. One-year appointment, September 1, 1993 - August 31, 1994. Deadline: January 15, 1993. 4. **Berkshire Summer Fellowship (Funded by The Berkshire Conference of Women Historians)** Eligibility: Women historians at the postdoctoral level working in any field of history. Preference given to junior scholars and to those who do not normally have access to Boston-area resources. Terms: \$3,000 for the summer of 1993. Deadline: January 15, 1993. Write or call for applications to the above programs. Be sure to specify the program to which you are applying: The Bunting Institute of Radcliffe College, Fellowships Office, 34 Concord Avenue, Cambridge, MA 02138; (617) 495-8136; FAX: (617) 495-8136.

**National Institute on Aging (NIA), the National Institute of Child Health and Human Development (NICHD), and the National Institute of Mental Health (NIMH)** invite qualified researchers to submit applications for research to investigate social and behavioral aspects of women's health during adulthood. In line with increasing calls for additional research on traditionally ignored women's health issues, the NIA, the NICHD, and the NIMH are targeting the following areas of social and behavioral aspects of

women's health and aging for more in-depth examination: improved health life expectancy, psychological adjustment, and quality of life; women's health behaviors, especially in the context of family, work, and community; labor force participation over the lifespan and its relationship to well-being, health, and mortality; and minorities, special populations, and cross-national research. Applicants are to use the research grant application form PHS 398 and PHS 416-1 for Individual Fellowships, available at the applicant's institutional business office and from the Office of Grants Inquiries, Division of Research Grants, NIH, Westwood Building, Room 240, Bethesda, MD 20892; (301) 496-7441. The PHS 398 application and five legible copies must be mailed to the above address. Applications will be assigned to the appropriate group in accordance with the usual PHS peer review procedures. The review criteria are the traditional considerations underlying scientific merit. Applications will compete for available funds with all other applications. The following will be considered in making funding decisions: quality of the proposed project as determined by peer review; availability of funds; and program balance among research areas of the announcement. This is an ongoing RFA; deadline dates are every February 1, June 1, and October 1. Direct inquiries regarding programmatic issues to: Marcia Ory, Behavioral and Social Research Program, NIA, Gateway Building, Room 2C234, Bethesda, MD 20892; (301) 496-3136; Nancy Moss, Demographic and Behavioral Sciences Branch, NICHD, 6100 Executive Blvd., Room 8B13, Bethesda, MD 20892; (301) 496-1174; or Mary Ellen Oliveri, Personality and Social Processes Research Branch, Division of Basic Brain and Behavioral Sciences, NIMH, Parklawn Bldg., Room 11C-10, 5600 Fishers Lane, Rockville, MD 20857; (301) 443-3942.

**1993-94 NATO Advanced Research Fellowships and Institutional Grants.** Individual Fellowships in Political/Military Studies. Awards are to promote research leading to publication on political, security, and economic issues directly affecting the health of the NATO alliance. Research in one or more of the European member countries, with time spent at NATO headquarters, is strongly encouraged. Research in the following subject areas: internal and external problems arising for Western security; public perceptions of the Atlantic alliance; the alliance's role in contributing to peaceful

international relations; European contributions to NATO; NATO strategy and emerging technologies; and functioning of democratic institutions and the political, economic, and social dimensions of democratic systems. PhD or equivalent professional status and U.S. citizenship required. Fellowships are intended for scholars of established reputation. Institutional Grants in Political/Military Studies are also offered to departments of political science, international affairs, institutes, centers for security studies, and research teams on the topics above. Deadline: January 1, 1993. Contact: Council for International Exchange of Scholars, 3007 Tilden Street NW, Suite 5M, Box NEWS, Washington, DC 20008-3009; (202) 686-7878.

**Population Reference Bureau Internship Programs.** Population Reference Bureau, Inc., is offering three internships for the 1993-94 year: 1. **International Programs Internship.** Lasting for twelve months (starting in June or July of 1993), this internship is part of PRB's Cooperative Agreement with the U.S. Agency for International Development (AID). The intern will work at PRB or AID to help with the production and distribution of population materials for policymakers in developing countries. S/he will also assist staff on other information-support activities. The full-time position pays a salary between \$18,000 and \$22,000 annually, depending upon academic background and experience. Some population- or public health-related classes or work experience, as well as language skills (particularly French or Spanish), are required. 2. **Academic Year Internship.** This internship lasts nine months, starting in August or September of 1993. The intern will work in PRB's Policy Studies Department. Candidates for this position should demonstrate interest in a specific population-related area pertaining to the U.S. (such as the relation between population trends and particular public policies, or the collection and dissemination of demographic data). While at PRB, s/he will assist staff on various projects. Interns under this program usually work 35 hours a week, receiving a stipend of \$8 per hour. 3. **Summer Internship.** Lasting three months (beginning in May or June of 1993), this internship involves working at PRB in either its Policy Studies or Information and Education Departments. The intern will aid staff on domestic and/or international projects. Candidates should demonstrate interests similar to those requested for the Academic Year Internship. Summer interns will work 35 hours a week and receive a stipend of \$8 an hour. Both undergraduate and graduate students are eligible for any internship. For the Academic Year and Summer positions, the internship length and work week can be flexible. Interested individuals should send a resume and a letter of application describing their completed academic studies, interest in the field of population, and any additional information which supports their candidacy. Two letters of recommendation from instructors should be sent separately. Applicants should indicate clearly the position(s) for which they are applying. Application deadlines are as follows: International Programs Internship: April 2, 1993; Academic Year Internship: April 2, 1993; Summer Internship: February 5, 1993. We will make our decisions within a month after the relevant deadline and notify applicants by mail. Interested parties should send their applications to: Internship Program, Population Reference Bureau, Inc., 1875 Connecticut Avenue, NW, Suite 520, Washington, DC 20009-5728.

**Brown University Center for Alcohol and Addiction Studies** offers two year postdoctoral fellowships for research relating to early intervention and treat-

ment of alcohol abuse and alcoholism. The program is multidisciplinary in nature and emphasizes the importance of biological, social, cultural, and environmental factors. Focus is placed on the development and testing of theories of treatment and intervention as well as methods for measuring relevant variables. Stipends are \$18,600-\$32,300 per year plus a travel allowance and health benefits. Research funds are also available for related projects. This program is funded by NIAAA. Appointments begin between June and September 1993. For further information and application write to: Richard Longabaugh, Center for Alcohol and Addiction Studies, Brown University, Providence, RI 02912. Application deadline: February 15, 1993.

**Rockefeller Fellowships.** "New Directions in Comparative Race and Ethnic Studies," The Center for Studies of Ethnicity and Race in America" (CSERA) Rockefeller Residency Fellowships in the Humanities, 1992-1995, is now accepting applications for the program's second year, 1993-1994. The theme of 1993-1994 is "The Environment and Natural Resources." These are two of the least explored themes both in terms of their relationship to minority communities, and the lack of attention paid by ethnic studies scholars. Relevant proposals include examination of such questions as environmental degradation in minority communities, access, control and management of natural resources, and health and safety problems associated with these issues. Two academic year stipends of \$25,000 and one semester long stipend of \$15,000 will be awarded. Fellows in residence will be expected to devote about 90 percent of their time towards producing a publishable manuscript and the rest of their time participating in activities of the Center and the campus. At the end of the residency, the fellow will submit a written report of his/her project and an evaluation of the program. It is anticipated that most fellows will be faculty members at academic institutions who have completed most of the research for a project and are prepared to write; however, proposals from independent scholars will also be considered. Proposals must conform to the designated theme of each year. For application materials or to request information, write to: Rockefeller Fellows Program, CSERA-Campus Box 339, University of Colorado at Boulder, Boulder, CO 80309-0339; (303) 492-8852; FAX: (303) 492-7799. Deadline for applications is February 15, 1993.

**The Medical College of Pennsylvania Archives and Special Collections on Women in Medicine** is now accepting applications for summer 1993 research using materials in the Archives and Special Collections at the College. One or two grants of up to \$1,500 each for 4-6 weeks of research in the Archives will be made to applicants selected by the Award Committee. One grant is reserved for medical students, the second for all other eligible researchers. For an application and description of the Fellowship, contact the Archives and Special Collections on Women in Medicine, The Medical College of Pennsylvania, 3300 Henry Avenue, Philadelphia, PA 19129. Deadline for receipt of completed applications is February 15, 1993.

**University of Chicago Postdoctoral Fellowships.** The University of Chicago is offering two postdoctoral fellowships as part of their research training program for social scientists interested in the study of race, urban poverty, and social policy. This interdisciplinary program, which is partially funded by the National Science Foundation, includes faculty and graduate students from economics, human

*Continued on next page*

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## Funding, continued

development, public policy, and sociology. The program is run jointly by the Center for the Study of Urban Inequality at the University of Chicago and the Center for Urban Affairs and Policy Research at Northwestern University. It is directed by William Julius Wilson at Chicago and Christopher Jencks and Rebecca Blank at Northwestern. Fellows are expected to engage in research on some aspect of urban poverty. This can be research initiated prior to taking up the fellowship or research conducted in collaboration with a member of the core faculty. Participants are also encouraged to take seminars at both universities and to present their work at a joint research workshop. Applicants need not have their doctorate at the time they apply, but they must have it before taking up their position. Stipends will ordinarily be between \$24,000 and \$30,000 per year. This stipend may be supplemented with other funds as circumstances permit. Appointments are normally for one year, but may be renewed for a second year. We encourage applications from individuals who have sabbatical leave from their home institution. We are especially eager to fund qualified black and Hispanic applicants. Applications must be received by February 1, 1993. Decisions will be announced by April 15, 1993. Application details may be obtained from: Heidi Melrose, Center for the Study of Urban Inequality, Irving B. Harris Graduate School of Public Policy, University of Chicago, 1313 East 60th Street, #145, Chicago, IL 60637; (312) 702-0894; FAX: (312) 702-8822.

**William T. Grant Foundation Awards.** Each year, the William T. Grant Foundation makes awards to five young investigators whose research pertains to the development of children, adolescents, and youth. The scholars' institutions receive \$175,000, including indirect costs, across five years to provide partial support for the investigators. The purpose of the award is to protect the research time of the scholars during the critical early years of their careers. Preference is given to researchers in fields relevant to the Foundation's principal interest in understanding how children and youth cope with stresses which may compromise development to their full potential. The Foundation makes awards annually. Deadlines for applications are July 1 of each year. Information on application procedures is available from the William T. Grant Foundation, 515 Madison Avenue, New York, NY 10022; (212) 752-0071.

## Competitions

**DuBois-Johnson-Frazier Award.** The ASA DuBois-Johnson-Frazier Award Selection Committee invites nominations for its distinguished award. Established in 1971, this biennial ASA award honors the intellectual traditions and professional contributions of W.E.B. DuBois, Charles S. Johnson, and E. Franklin Frazier. Awarded to an individual sociologist or to an academic institution, nominees should demonstrate a commitment to advancing theory in race relations, critically studying the Black community, applying sociological knowledge, advancing social justice, and promoting the training of sociologists who work in their traditions. The committee welcomes nominations for the 1994 award, which will be presented at the ASA Annual Meeting in Los Angeles. Please provide a statement indicating why the individual or institution is believed to be eligible for the award. The statement should comment on career or achieve-

ments, teaching, and publications, and on the way in which these are consistent with the traditions of the aforementioned outstanding African-American scholars and educators. Send nominations, including self-nominations, to: Clarence Lo, Chairperson, DuBois-Johnson-Frazier Award Committee, University of Missouri-Columbia, Department of Sociology, Columbia, MD; (314) 882-1736. The deadline for nominations is February 1, 1993.

**McNamara Student Paper Competition:** The Association for the Sociology of Religion invites submission of papers on a topic in the sociology of religion by graduate students who have not completed doctorate by June 1, 1993. Award is \$400, given at the annual meeting, August 11-13, 1993 in Miami Beach, FL. Winning paper is presented at the meetings. Send four copies by March 1, 1993 to: Rhys H. Williams, ASR Program Chair, Program on Nonprofit Organizations, P.O. Box 154, Yale Station, 88 Trumbull Street, New Haven, CT 06520-0154.

**Seventh Annual EDUCOM Higher Education Software and Curriculum Innovation Awards.** Disciplines for the 1993 competition: Natural Sciences, Social Sciences, Humanities, Mathematics, Engineering, Law, Accounting. Entry deadline is February 26, 1993. For entry forms and further information please contact: Higher Education Software and Curriculum Innovation Awards, University of Maryland, Computer Science Center, Bldg. 224, College Park, MD 20742-2411; (301) 405-7534; E-MAIL: awards@cristal.umd.edu.

## Mass Media

**Maryanna Colwell,** University of San Francisco, and **Sam Marullo,** Georgetown University, were quoted extensively in an article in the 10th anniversary issue of *Nuclear Times* (Fall/Winter 1992). The article featured a study of peace movement organizations being conducted by Peace and War or Collective Behavior and Social Movements section members.

**Samuel R. Friedman,** National Development and Research Institutes, Inc., was quoted in *El Pais* (Spain) on September 12 about the epidemiology of AIDS and HIV among drug injectors in Spain and around the world, and how to reduce HIV spread; in *Downtown* (New York City) on September 9 on the utility of needle exchange programs in reducing the spread of HIV; and in the *Sacramento Bee* on October 11 on needle exchanges.

**Al Gedicks,** University of Wisconsin-La Crosse, was cited in an article about the selection of a new secretary for the Wisconsin Department of Natural Resources in the *Wisconsin State Journal* on October 12, 1992. His comments on tribal and environmentalist resistance to mining in northern Wisconsin were cited in an article in *Milwaukee's Shepherd Express* on August 27, 1992.

**Timothy J. Owens,** Indiana University-Indianapolis, was interviewed and quoted in a feature article in the *Indianapolis Star* on October 4, 1992, regarding his research on Vietnam-era military service.

**Paula M. Rayman,** Wellesley College, was featured in *U.S. News & World Report's* 1993 College Guide and in a special issue of *Science*. Both articles cited her "Opening the Doors: Pathways for Women in the Sciences" research, a two-year project funded by the Alfred P. Sloan Foundation.

## People

**Dean J. Champion,** California State University-Long Beach, was selected as Editor of the *ACJS/Anderson Issues in Crime and Justice Series, 1993-1996.*

**Robert A. Daniels,** Campbellville College, recently joined the faculty as assistant professor.

**Mary Frank Fox,** Pennsylvania State University, was a featured speaker at the Big Ten (CIC) Conference on Women in Science and Engineering, held at Indiana University, Bloomington, October 1-4.

**Dean Hoge,** Catholic University of America, is the coordinator of an academic seminar on religious giving, composed of researchers from around the nation. It is supported by a grant from the Lilly Endowment. Its first meeting was on August 7-8, and the second will be on March 26-27. The seminar papers will then be published.

**Theodore E. Long,** Merrimack College, has been appointed Provost and Vice President for Academic Affairs.

**Dudley L. Poston, Jr.,** formerly of Cornell University, is now Professor and Head in the Department of Sociology, and the Samuel Rhea Gammon Professor of Liberal Arts, at Texas A&M University.

**Graham B. Spanier,** University of Nebraska Medical Center, has been elected president and chairman of the board of directors of the Christian Children's Fund.

**Mary Lou Wylie,** James Madison University, is the new Associate Dean for the College of Letters and Sciences.

## Awards

**Marijata Colley Daniel,** University of California-Los Angeles, **Angela A. Gonzales,** Harvard University, and **Samuel R. Lucas,** University of Wisconsin-Madison, won awards under the Ford Foundation Predoctoral and Dissertation Fellowships for Minorities Program.

**Steven G. Epstein,** University of California-Berkeley, and **Mitchell S. Stevens,** Northwestern University, were recipients of the Spencer Disserta-

tion-Year Fellowships for Research Related to Education

**Bernice McNair Barnett,** University of Georgia, has been awarded the 1992-93 Chancellor's Post-Doctoral Research Fellowship from the University of Illinois, Urbana-Champaign.

**Laurie J. Bauman,** Albert Einstein College of Medicine, is the recipient of the 1992 Lela Rowland Prevention Award for "TEEN."

**William Holmes,** Director of the Statistical Analysis Center for the Massachusetts Committee on Criminal Justice, received an appreciation award from the U.S. Office of Justice Programs for contributions to the National Criminal Justice Community at the Third National Conference on Evaluating Drug Enforcement Programs. He was also elected delegate to the Executive Committee of the Justice Research and Statistics Association at its annual meeting in New Orleans.

**Barbara E. Johnson,** University of South Carolina-Aiken, was the recipient of the 1992 Scholarly Activity Award.

**J. Randal Johnson,** Case Western Reserve University, was awarded a one-year grant for \$4,935 from the Teaching Nursing Home Program for a pilot study. "Factors Associated with Negative Interactions Between Caregivers and Care-Recipients."

**Floyd M. Martinson,** Gustavus Adolphus College, received the 1992 Distinguished Sociologist Award from Sociologists of Minnesota.

**Ashakant Nimbar,** Dowling College, has received a Fulbright Research Grant to study the impact of television and video-cassette recorders on two rural-urban communities in India.

## New Books

**Ronald L. Braithwaite,** Emory University, and **Sandra E. Taylor,** Clark Atlanta University, (editors) *Health Issues in the Black Community* (Jossey-Bass, 1992).

**Kevin Delaney,** Temple University, *Strategic Bankruptcy* (University of California Press, 1992).

**Kevin E. Early,** Oakland University, *Religion and Suicide in the African-Ameri-*

*can Community* (1992).

**Jeremy Hein,** University of Wisconsin-Eau Claire, *States and International Migrants: The Incorporation of Indochinese Refugees in the U.S. and France* (Westview Press, 1992).

**Dean Hoge and Douglas L. Griffin,** Catholic University of America, *Research on Factors Influencing Giving to Religious Bodies* (Center for Stewardship Studies, 1992).

**George McCarthy,** Kenyon College, and **Royal W. Rhodes,** *Eclipse of Justice: Ethics, Economics, and the Lost Traditions of American Catholicism* (Orbis Books, 1992)

**George McCarthy,** Kenyon College, **Marx and Aristotle: Nineteenth Century German Social Theory and Classical Antiquity** (Rowan & Littlefield, 1992).

**Stjepan Mestrovic,** Texas A&M University, *Durkheim and Postmodern Culture* (Aldine de Gruyter, 1992).

**Steven H. Murdock,** Texas A&M University, and **David R. Ellis,** Texas A&M University, *Applied Demography: An Introduction to Basic Concepts, Methods and Data* (Westview Press, 1992).

**Dudley L. Poston, Jr.,** Texas A&M University and **David Yauckey,** University of Massachusetts, *The Population of Modern China* (Plenum Publishing Corporation, 1992).

**Joseph B. Tanney,** Ball State University, *American Society in the Buddhist Mirror* (Garland Publishing, 1992).

**Mary A. Zey,** *Decision Making: Alternatives to Rational Choice Models* (Sage Publications, 1992).

## Summer Programs

1993 Summer Seminars for College Teachers. The National Endowment for the Humanities is pleased to announce that 47 seminars for college teachers and independent scholars will be offered during the summer of 1993. Participants receive a stipend to help cover travel to and from the seminar location, books, and research and living expenses. The stipend is \$4,000 for participation in an eight-week seminar, \$3,600 for a seven-week seminar, and \$3,200 for a six-

Continued on next page

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## Summer Programs,

continued

week seminar. The application deadline is March 1, 1993, and the announcement of awards will take place on March 29, 1993. For additional information, contact: Division of Fellowship and Seminars, Room 316, National Endowment for the Humanities, Washington, DC 20506.

## New Programs

**Medical Demography of Dementias of Aging.** National Institute on Aging has released a Request for Application (RFA) for Minority Doctoral Dissertation Research Grants. Unlike in 1990 and 1991, the RFA is no longer limited to under-represented minorities. Receipt dates are March 18 and October 20, 1993, with anticipated start dates of September 1993 and May 1994 respectively. Total direct costs must not exceed \$25,000. Requests for the full Announcement and additional guidelines should be directed to Phyllis B. Evelett, Deputy Associate Director and Training Officer, Office of Extramural Affairs, National Institute on Aging, 2701 Wisconsin Avenue, Suite 2C234, Bethesda, MD 20892; (301) 496-9322.

## Other Organizations

**An Insiders Guide to NIH Grants: Answers to Questions You Didn't Dare Ask.** An NIH grants workshop will be held at the Meeting of the Population Association of America in Cincinnati, OH, on March 31 (Wednesday), 6:30 P.M. The workshop will present an overview of the grants process from the perspectives of the grantee, reviewer, and program officer, and follow with a question and answer session. Veteran reviewers and grant-getters Anne Pebley (Princeton University) and Jim Smith (RAND Corporation) will be on

hand with Dennis Hogan (Pennsylvania State University and Chair of the Social Sciences and Population Study Section (SSP), Robert Weller (Scientific Review Associate, SSP) and representatives from NIA (Richard Suzman and Rose Li), NICHD (Chris Bachrach and Jeff Evans), and NIAID (Heather Miller) to offer their insights.

**SWS/Cheryl Miller Lecturer on Women and Social Change, 1994 Call for Nominations.** Nominations are now open for the Cheryl Miller/SWS Lectureship on Women and Social Change for 1994. The SWS/Miller Lectureship was created to help disseminate feminist insights and ideas to colleagues and universities around the country where there are few opportunities to know and learn from feminist scholars. The committee will be looking for a scholar whose research, teaching, and professional service show a commitment to the study of women and social change. Candidates whose work has contributed to understanding race, class, age, sexualities, and/or disability in women's lives are especially solicited. Send nominations, with documentation about the candidate's contributions to scholarship and feminist social change, to Judith Wittner, Department of Sociology, Loyola University, Chicago, IL 60626.

## Contact

Announcing a new electronic list for graduate students in Sociology: **Socgrad.** This list, started by students at University of California-San Diego, is intended to provide a forum for graduate students to exchange information about their departments and programs, intellectual interests, the job market, notices about conferences, or whatever else comes to mind. Socgrad can provide a means to link students with common concerns and interests. It is open to all Sociology students in Masters or PhD programs with access to either Internet or BITNET. To subscribe, send a message to listserv@ucsd.edu, and in the body of the message type: sub "your email address" socgrad. Questions about how Socgrad works should be sent to: lbmiller@ucsd.edu.

**ASA Teaching Resources Center** is soliciting materials for the third edition of *Techniques for Teaching Sociological Concepts*. This is a great way to share your techniques as well as to get ideas from other colleagues about approaches and illustrations which have worked particularly well in the classroom. If you have innovative ideas for teaching specific sociological concepts, please send them to Edward L. Kain, Associate Professor and Chair, Department of Sociology, Southwestern University, Georgetown, TX 78626. For more information, please feel free to call at (512) 863-1967.

I am a **Dominican-American** interested in the concepts generated by an examination of Dominican History from 1844 to 1899. These concepts include, but are not limited to: 1. political institutions affected by certain cultural limitations; 2. comparative impressions and rules for race classification and ethnicity; 3. hegemony of one nation over another, official rationalizations—comparisons elsewhere; 4. the extent to which pivotal persons alter the history and therefore the make-up of society. I am an Associate Professor of Sociology at North Carolina Central University. Contact: W.J. Nelson, 725 King Richard Road, Raleigh, NC 27610; (919) 231-8359.

## Deaths

**John P. Conrad**, Davis, California, died on October 10 while visiting family in Minneapolis-St. Paul.

**Howard E. Freeman**, UCLA, died October 12.

**Charles Grigg**, Florida State University, died October 14.

**William Phillips, Jr.**, Rutgers University, died November 5.

## Official Reports and Proceedings

### Council Minutes

#### MINUTES OF THE THIRD MEETING OF THE 1991-92 COUNCIL

The third meeting of the 1991-92 Council convened at 2:30 p.m. on Sunday, August 23, 1992, at the Vista Hotel, Pittsburgh, PA. Council members present were Joan Aldous, Earl Babbie, James E. Blackwell, Janet S. Chafetz, James S. Coleman, Arlene Kaplan Daniels, Myra Marx Ferree, Evelyn Nakano Glenn, Beth B. Hess, Stanley Lieberman, Seymour Martin Lipset, Harriet B. Presser, Jill Quadagno, W. Richard Scott, Doris Y. Wilkinson, and Franklin D. Wilson. Absent were Walter R. Allen, Wendy H. Baldwin, Carolyn C. Perrucci, and Barbara Reskin. Present from the Executive Office were Janet M. Billson, Carla B. Howerly, Felice J. Levine, and William H. Martineau. Ruben Rumbaut, Michael Kimmel, Eleanor Miller, and Sheldon Stryker gave reports.

**Approval Of The Agenda.** It was agreed to alter the agenda to accommodate invited reports from two committee chairs.

**Report Of The President/Report Of The Secretary.** Both reports were deferred, and later omitted, to accommodate more pressing business on the agenda.

**Report Of The Committee On Freedom Of Research And Teaching.** As co-chair of COFRAT, Miller reported an increasing caseload and problems with universities which attempt to stonewall COFRAT inquiries. She also cited problems with the nature of the current Council relationship to COFRAT. Miller presented several committee resolutions to address these issues. Council discussed and moved the following:

**MOTION:** To support the agreement of

the Executive Officer and the co-chair of the COFRAT to publish a summary statement in *Footnotes* by Richard Gelles, former co-chair of COFRAT, in response to a letter critical of COFRAT which appeared in *The Southern Sociologist*, following official notification by the ASA of its sanction of Mississippi State University. Carried

**MOTION:** To change the nature of the Council's liaison to COFRAT simply by including COFRAT among the liaison appointments made by the President. Carried

**REPORT OF THE COMMITTEE ON PUBLICATIONS.** Stryker reported four items of business. He said that the Committee intends to review the possibility of both electronic publication and collective editorships of ASA journals. Nominations for two journal editorships were conveyed, as was the recommendation to continue the publication of *Sociological Practice Review* as an ASA journal. In subsequent action, Council moved the following:

**MOTION:** to accept the ranked list of nominees for the editorship of the *American Sociological Review*. Carried

**MOTION:** to accept the ranked list of nominees for the editorship of *Teaching Sociology*. Carried

The issue of continuing to publish SPR beyond its current trial period was discussed at length. Council was advised by two conflicting recommendations—that from the Executive Office and Budget Committee to discontinue SPR as an ASA journal, and that from the Publications Committee to continue the journal. The start-up history of the journal was reviewed, as were data on subscriptions and submissions. Questions were raised about the journal's focus and mission, as well as the process of deciding the journal's fate. Members voiced support for the activities and needs of practitioners but expressed doubts that continued support of the current journal would best serve those needs. There was consensus that efforts in launching the journal had served important functions in heightening the visibility of practitioners and bringing somewhat disparate applied and practice constituencies closer together.

**MOTION:** to support the recommendation of the Publications Subcommittee to continue SPR as an ASA journal. Defeated

**MOTION:** to discontinue SPR as an ASA journal, and to seek an alternative, outside publisher. Carried

**Challenges Facing Sociology In The Academy.** Rumbaut briefed Council on the situation at San Diego State University following the announcement this past spring by SDSU President Thomas Day that tenured faculty in several departments would be terminated as part of Day's plan to meet anticipated shortfalls resulting from statewide budget cuts. Rumbaut provided a fact sheet outlining specifics about the SDSU budget, where the President had chosen to make cuts and how it would affect the university, and the impact on the sociology department. He described faculty efforts, particularly those of the "sociology seven," to combat the termination notices. He also described and thanked the Executive Office and Association for substantial efforts and support, and appealed to Council members for their assistance. Citing AAUP's claim that the situation represented the worst case ever of a mass faculty layoff, Rumbaut stressed the national significance of the crisis at SDSU, especially if the fight on behalf of sociology were to be lost. Levine outlined ASA's activities to date.

In subsequent discussion, Council voiced continued support for the legal defense fund (the Executive Office is serving as custodian of donations) and encouraged monthly news coverage of the crisis in *Footnotes*. Other strategies for exerting pressure were discussed.

**Awards Policy.** Michael Kimmel appealed to Council for an exception to his recently adopted awards policy restricting named awards and grants to no less than \$100,000. Discussion and negotiation revealed that the request could be accommodated under the existing policy which allows sections to accept awards or grants, regardless of the size of the proposed gift. No action was necessary.

**Executive Session.** Council met in Executive Session.

The third meeting of the 1991-92 Council was adjourned at 6:35 p.m. on Sunday, August 23, 1992.

Respectfully submitted

Beth B. Hess, Secretary

#### MINUTES OF THE FIRST MEETING OF THE 1992-93 COUNCIL

The first meeting of the 1992-93 Council convened at 2:30 p.m. on Monday, August 24, 1992, at the Vista Hotel, Pittsburgh, PA. Council members present were Joan R. Acker, Joan Aldous, Earl

Continued on next page



## Crime, Law and Social Change An International Journal

is pleased to announce a special double issue devoted to questions of covert control raised by Gary T. Marx's *Undercover: Police Surveillance in America*.

### CONTENTS Volume 18 Nos. 1-2 September 1992

Alan Block: Introduction

Gary T. Marx: Commentary

Richard A. Leo: From coercion to deception: The changing nature of police interrogation in America

Alan A. Block: IRS intelligence operations under the Alexander regime: A commentary on Undercover Operations

Gilbert Geis and Colin Goff: Lifting the cover from undercover operations: J. Edgar Hoover and some of the other criminologists

Jean-Paul Brodeur: Undercover policing in Canada: Wanting what is wrong

Julius Wachtel: From morals to practice: Dilemmas of control in undercover policing

David Lyon: The new surveillance: Electronic technologies and the maximum security society

Mathieu Deflem: The invisibilities of social control: Uncovering Gary Marx's discovery of undercover

Gary T. Marx: Some reflections on *Undercover*. Recent developments and enduring issues

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## Minutes, continued

Babbie, Janet S. Chafetz, James S. Coleman, Arlene Kaplan Daniels, David L. Featherman, Myra Marx Ferree, Evelyn Nakano Glenn, Seymour Martin Lipset, Harriet B. Presser, Jill Quadagno, Ida Harper Simpson, Barrie Thorne, Doris Y. Wilkinson, and A. Maxine B. Zinn. Absent were Walter R. Allen, William Gamson, and Carolyn C. Perrucci. Present from the Executive Office were Janet M. Billson, Carla B. Howery, Felice J. Levine, and Liam H. Martineau. Burkhardt Holzner, Lionel Maldonado, and Ann Sundgren presented reports.

**Approval Of The Agenda.** With carry-over items added from the outgoing Council, the agenda was approved as submitted.

**Report Of The President.** Lipset welcomed new Council members and presented a schedule for the winter meeting. It was agreed that Council would hold its second meeting on January 22-24, 1993.

Lipset reported on work of the Program Committee for the 1993 Annual Meeting. He identified several sessions already formed and said that he would extend the initiatives of Presidents Kohn and Coleman in inviting foreign scholars to participate on the program, especially those with Caribbean and Latin American interests. In 1993, Miami area sociologists will participate not just with local arrangements but in providing a substantive focus to the program which highlights the Annual Meeting location.

**Report Of The Executive Office.** Levine credited the Program Committee, sociologists who planned local arrangements, and ASA staff who undertook special outreach efforts for producing a record attendance at the 87th Annual Meeting. She also commented on plans for Miami and similar outreach efforts. MacArthur Foundation funding obtained by the Executive Office was credited for helping ASA support the participation of non-U.S. sociologists on the Program from the former Soviet Union, other Eastern European countries, and several developing nations. Highlighting other new features of the Annual Meeting, Levine cited the success of Cafe ASA, a special meeting for exhibitors, and the ASA combined book exhibit.

Levine spoke about increasing interaction with the National Science Foundation and implications of the new Directorate for the social sciences. Council held a lengthy discussion on the future of NSF, the status of sociology within the agency, and the need for more intensive public information and public affairs efforts.

**Report Of The Secretary.** Daniels announced that registration for the Annual Meeting was 3,923—a record for the Association. She said that membership was approximating the 13,000 reached last year and that subscriptions were, on the whole, remaining steady. Membership in sections continues to remain high. Daniels reported that Fiduciary Trust International of New York City had been selected from among several companies submitting proposals to handle ASA's investment accounts.

Daniels summarized highlights of the 1992 and 1993 Budgets. Projections for 1993 are available now to permit Council input prior to finalization of the 1993 Budget in the late fall. Daniels also asked for Council action on several recommendations from the Executive Office and Budget Committee.

**MOTION:** to accept a joint-membership proposal with the American Political Science Association. Carried

The proposal would provide a discount for a member of either association to join the other.

**MOTION:** to encourage non-U.S. membership and participation in the ASA and to distribute membership information toward that end. Carried

It was agreed that such outreach efforts would include special notices in *Footnotes* and other ASA publications, a mailing to non-U.S. individuals who registered for the Annual Meeting, and ASA membership information at meetings of non-U.S. associations.

**MOTION:** that the Executive Office and Executive Office and Budget Committee be empowered to investigate the sale of 1722 N Street, short of an actual decision to sell. Carried

The issue had been prompted by an overture to share new office facilities with one

or more other social science associations. A discussion of the possible benefits of such a joint venture, and the liabilities of the limited space and aging structure of the current Executive Office building, had convened EOB that all options at least should be investigated and that the issue should be considered by Council because of far-reaching financial and symbolic implications. It was agreed that the motion enabled Council to retain any final decision, but would permit detailed cost-benefit analyses of a full range of options.

Daniels also conveyed a report to Council from the Trustees of the American Sociological Foundation. The challenge grant for supporting a Congressional Fellowship has been met. Operating funds for the Fellowship and administrative functions have been conveyed to the Executive Office. Although fund-raising efforts continue for ASE, the Trustees reported that endowment levels are low enough to prohibit other allocations except on an emergency basis.

### COMMITTEE REPORTS.

**Report Of The Committee On Committees.** Sundgren reported on the Committee's deliberations in producing ranked lists of nominees to replace outgoing members of ASA standing committees. She stressed the attention given to produce lists reflecting the diversity of ASA membership and the needs of each committee. She responded to several questions about how the nominating process was conducted, including the solicitation of self-nominations. Council accepted the report and thanked Sundgren and the Committee for their efforts. Council review of the nominee lists was deferred to later in the meeting.

**Report Of The Task Group On Graduate Education (TAGGE).** Howery introduced the report and asked for its acceptance. Following discussion of the importance of the topic and the report, Council asked that it be placed on the agenda for a substantive discussion at its next meeting.

**MOTION:** to accept the TAGGE report and to appoint a subcommittee to examine its implications and frame a discussion for the January 1993 meeting of Council. Carried

Appointed to the subcommittee were Gamson (chair), Featherman, Ferree, Quadagno and Wilkinson.

**Report On Awards Policy.** At its January meeting Council had reviewed but postponed final approval of revisions to the current policy so as to permit their review by all ASA sections. At issue in particular were new guidelines regarding the acceptance of named gifts and grants to the Association and the possible role of sections as recipients. Martineau reported that both the Section Board and the Council had given favorable views of the revisions favorably. In addition, section officers had expressed collective thanks for the opportunity to provide feedback on the policy revisions.

**MOTION:** to approve the revisions to the ASA Awards Policy. Carried

**Report Of The Subcommittee On Business Meeting Resolutions.** Ferree reviewed problems with the functioning of the Business Meeting, namely, poor attendance and inadequately prepared resolutions brought to the floor. There was consensus that the Business Meeting, as it currently functions, is not the place for informed policy discussion. It was noted also that resolutions passed at the Business Meeting are only advisory to Council. The subcommittee believed that multiple entry points (such as sections, committees and the Executive Office) should be available for members who wish to bring resolutions to Council's attention. Clarification is needed on how resolutions should be developed (the importance of supporting materials) and how Council acts on them. It was agreed that only resolutions passed by Council (in contrast to passage at the Business Meeting) should be published in *Footnotes*. The subcommittee will continue its analysis.

**Report On Electronic Networks.** Levine reported on responses to Council's request to investigate possible ways in which electronic technology might serve the Association, including bulletin boards (e.g., for department chairs) and electronic publishing. The report included the results of a survey of what other COSSA associations were doing.

**MOTION:** to approve the development of an electronic bulletin board for social-

ogy report department chairs. Carried

**Report Of The Subcommittee On Problems Of The Discipline.** Aldous reported that eight of 32 proposals had been funded (total—\$19,497) for the June round of the ASA/NSF Small Grant Program. She said the committee saw a general improvement in the quality of proposals over other recent submissions. In a first discussion of the day, Council endorsed improvements to two features of the Annual Meeting. The first would be an effort to curtail the early departure of exhibitors and closure of the exhibit hall. The current schedule tends to exclude this event for members who arrive only for the last day or two of the Meeting. Financial and scheduling constraints on exhibitors were acknowledged. Council also would like to see the Welcoming Party become a more congenial event, with refreshments available on a less costly basis.

**Program Committee Appointments.** Council reviewed nominees for appointment to the 1994 Program Committee in the context of guidelines for achieving intellectual and social diversity reflective of the ASA membership. Suggestions about additional committee members were discussed.

**MOTION:** to appoint the list of nominees to the Program Committee as submitted by the President-Elect. Carried

**Council Appointments.** Council moved to fill vacancies in several appointed posts, including the Executive Office and Budget Committee. It also reappointed David Bills to a second term as director of the ASA Student Honors Program.

**MOTION:** of unanimous appreciation to David Bills for his efforts on behalf of the ASA Student Honors Program. Carried

**International Sociology Activities.** Levine introduced a general discussion of developments on this front. She reported on her own attendance at a meeting in Spain last April of representatives on the Research Committees of the International Sociological Association (ISA). She also highlighted the report provided by Alejandro Portes, ASA representative to the ISA. Discussion followed on ISA's financial problems, the decision of Spain to discontinue its support of the ISA Executive Office in Madrid, and the ISA's organizational and governance problems. Council also generally considered issues pertaining to the internationalization of sociology. Following Council discussion, it was agreed that a subcommittee should further review these international issues, what kind of structure makes sense, and what actions, if any, the ASA should consider. Acker, Aldous, Featherman, and Lipset agreed to serve.

**Report Of The Committee On International Sociology.** Holzner reported on the initial work of a task force of the Committee to study the issues of infrastructural support, preparation and training for international research. He said that it soon became apparent that a project on these issues should involve all social sciences, which has led to the current proposal for research on "International Research and Education in U.S. Social Science." Focused on "an analysis of the mediating structures that shape the ways in which external influences—such as new international concerns—inspire scholarly work, the project would have four research components. Holzner said that outside funding would be sought. On behalf of the Committee, Holzner requested Council's endorsement. Discussion centered on sociology's role in leading the project, how the project would be managed and the role of the Executive Office. Current task force members would assume primary research responsibilities and the anticipated funding would cover related expenses.

**MOTION:** to authorize the Executive Office to act as fiduciary agent for the International Sociology Committee's project on "International Research and Education in U.S. Social Science." Carried

**International Assistance Coordinated Through ASA.** Billson reported on Executive Office efforts to facilitate communication between U.S. and non-U.S. sociologists, specifically: increasing coverage of international sociology in *Footnotes*, with identifiable logo; publicizing the CEP program that enables ABD sociologists to teach in Eastern Europe; and publicizing mechanisms for making book donations to Eastern Europe and other regions through the Smithsonian and the USA.

**Committee On Sections.** A proposal for forming a new section, "rational choice,"

was endorsed by the Committee and forwarded for Council approval. If approved, those interested could proceed to meet the requirements for full-fledged section status as outlined in the Section Manual. The pros and cons of adding another section were briefly debated.

**MOTION:** to approve "Rational Choice" as a section-in-formation. Carried

### EXECUTIVE OFFICE PROGRAMS

**Status Of Women And Minorities.** Citing the charge from Council to investigate and report, Howery submitted the 1992 Biennial Report on the Status of Women and Minorities. Tracking the participation of women and minorities in ASA committees, general appointments, elective office, editorships and editorial boards, Howery said that the report suggests that equity is more easily achieved in some areas than others. In some areas, inclusiveness exceeded the guidelines for equity. Discussion touched on the lack of diversity in some subfields of the discipline and also a need to gather data on the Annual Meeting participation of non-U.S. sociologists, by sex.

**Professional Development Program.** Billson commented on the mix of reactive and proactive features of the program. Citing also the several committees with interests linked to the program, she said her goals were to bring greater conceptual linkage and programmatic integration to the program. She focused on the new Federal Network job listing service, launched in conjunction with the Committee on Sociologists in Government. Explaining how the listing works, Billson said committee members also serve as advisors to assist entry into federal employment. Other components of the program include training and workshops. Training on how to do focus groups was featured at the Pittsburgh Annual Meeting, with 52 paid participants in attendance. Publicizing career options is reflected in a variety of program literature. Having earlier reported on a first round of site visits to applied programs in sociology, Billson said additional visits will continue to include corporate settings. Billson also brought a recommendation from a meeting of the Certification Committees (formerly, the Oversight Certification Committee and M.A. Certification Committee) to discontinue the certification program, given the limited interest since its start-up several years ago. Discussion focused on the need to monitor the broader issues of employment opportunities and barriers, as represented by certification and licensure requirements in various states. The expertise to advise Council on such was seen as residing in the current committee structure.

**MOTION:** to suspend the Certification Program pending further review and to rename the Committee to encompass both certification and licensure. Carried

**Spivack Program On Applied Social Research And Social Policy.** Howery reported on the newly established program aimed at enhancing the public awareness of the value of sociological work for timely policy topics. She said that a July meeting of the Advisory Committee produced a strategy of "staged" topics for invited policy papers. Phyllis Moen wrote the first paper, "Work and Family Linkages." Plans are to have the paper serve as a catalyst for a workshop on the topic, as well as a Congressional briefing, press seminar, and other dissemination activities. Howery said that AIDS and other policy issues are in line for possible follow-up. Howery added that the Spivack Program had co-sponsored with the ASA Minority Affairs Program the successful Annual Meeting session on "Sociological Insights on Urban Unrest" and had selected Catherine Berheide for the first Congressional Fellowship. The latter is funded by the American Sociological Foundation, but administered by the Spivack Program. Berheide will work in Washington on topics of pay equity, medical leave, and work and family issues more generally. Following discussion of the Program's activities, Council moved to fill Committee vacancies.

**MOTION:** to appoint a replacement member as recommended by the Spivack Advisory Committee. Carried

**Minority Affairs Program.** Maldonado reviewed the major features and recent activities of the Minority Fellowship Program (MFP) and the undergraduate Minority Opportunity Summer Training (MOST) Program. He cited the extent of NIMH funding for the former, supplemented by university tuition waivers and

contributions from a variety of other sociological associations. The MOST Program receives funding from the Ford and Falk Foundations. Now in its third year, MOST was sponsored this past summer at two sites, the University of Michigan and the University of California-Berkeley. Maldonado cited the particularly successful effort at Michigan, which provided an exemplary model of mentoring relationships.

**MOTION:** to congratulate Silvia Pedraza for her commitment and successful administration of the 1992 MOST Program at the University of Michigan. Carried

**Public Information.** Billson reviewed highlights of Executive Office activity. Her report emphasized concerted efforts to streamline the Media Resource Books, used for referring sociologists to media personnel who call ASA, and a wide range of pre-Annual Meeting activities designed to increase media attendance.

**Task Force On Scholarly Dimensions Of The Professional Work Of Sociologists.** The ASA has appointed a task force to be a part of a national project, funded by IPSE and the Lilly Endowment and administered by the Center for Instructional Development at Syracuse University. Howery said that the project involves about forty disciplines who have their task forces working to broaden the definition of scholarly work, stimulated by E. Boyer's book, *Scholarship Reconsidered*. ASA's group has made a list of professional work activities of sociologists. The report will be presented to Council in January and, if accepted, will be sent to all departments. ASA does not seek to prescribe what is scholarly or what departments should value and reward. The effort will help departments evaluate a broader range of work in line with their institutional mission.

**Research On The Profession.** Howery said that, after years of hoping for such activity, operational research capabilities were now in place in the Executive Office. The first annual survey of departments was conducted this spring; in the fall a survey of the membership is scheduled. Use of ASA records as data sources and the acquisition of data collected elsewhere are also planned. Data requests from other departments will be incorporated into research plans, and Howery urged committees with particular needs to communicate them to the Executive Office. It is anticipated that surveys will be designed similar to the NORC model, with a mix of standard and unique items in routinized collection.

**New Business. Albania.** An appeal was heard on behalf of the sole department of sociology in Albania. Only recently permitted to exist under the new government, the department was formed just two years ago but its existence is already threatened. Council expressed a need for more information on the circumstances. Council recommended that, after additional fact gathering, President Lipset recommend a course of action (consulting with Council by mail).

**Imprisonment Of Syrian Scientists.** In materials received from the AAAS Science and Human Rights Program, ASA was asked to support efforts to seek the release of 10 scientists (including at least one sociologist) imprisoned in Syria and to urge an investigation into alleged torture and ill-treatment. Lipset agreed to write a letter of protest to Syrian authorities on behalf of the Association.

The Sociological Society of Serbia requested ASA's support in lifting the restrictions on scientific communication imposed by the Security Council of the United Nations. It was felt that more information on the situation was needed; action was deferred until Council's next meeting.

**MOTION:** to table until the January 1993 meeting. Carried

The meeting was adjourned at 3:15 p.m. on Tuesday, August 25, 1992.

Respectfully submitted,

Beth Hess, ASA Secretary

## Classified Ads

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## THE APPOINTMENT of A NEW EDITOR and TWO NEW SPECIAL ISSUES!

*Professor Kathleen McKinney, Illinois State University, has been appointed by  
Council as editor-designate of Teaching Sociology. Her term begins officially on  
January 1, 1994.*

*As Editor-designate, McKinney is soliciting papers for two future special issues.*

*Interpersonal and Interactional Aspects of Teaching. This issue will include empirical  
research papers and shorter notes on teaching techniques related to face-to-face  
interaction between students and teachers, including impression management, the  
use of humor, sexual harassment, the role of individual personality and style,  
faculty-student communication, etc. Deadline for submissions for this issue is  
December 1, 1993.*

*Teaching Social Stratification and Inequality: Age, Class, Gender, and  
Race/Ethnicity. This issue will include empirical research papers and shorter notes  
on teaching techniques related to inequality, issues in gerontology and aging, social  
class analysis, ageism, sexism, and racism. Deadline for submissions for this issue is  
July 1, 1994.*

*All papers submitted before July 1, 1993, should be sent to the current editor, Dean S.  
Dorn, Department of Sociology, CSU — Sacramento, Sacramento CA 95819-6005.  
Papers submitted after July 1, 1993, should be sent to the Editor-designate, Kathleen  
McKinney, Department of Sociology, Schroeder Hall 338, Illinois State University,  
Normal, IL 61761-6901. Send 4 copies along with a check for \$15 made out to the  
ASA for the processing fee.*



## Sociology Quiz



### Questions:

1. She taught sociology at Barnard College just after the turn of the century. She translated Tarde's *Laws of Imitation* (1903), wrote a major monograph on the Hopi (in print decades after her death), and a text on the family.

*Hint:* Same last name as one of the key theorists of the century (but no relationship—far as I know).

2. A President of the United States wrote a forward (albeit brief) to the final report of his committee's work. The title of that report, the committee's name, and the title of the commercially published book are virtually the same. What is that name? Who was the President? And who were the well-known sociologists who served as director and associate director of research for the committee? The report was published in two main volumes (more than 1600 pages) with more than a dozen subsidiary publications. More than 1000 persons are listed in the "Acknowledgments." In addition to our two research directors, chapter authors include: Robert S. Lynd, R.D. MacKenzie, Stuart A. Rice, E.H. Sutherland, and Warren Thompson.

3. One of the best-known "recent" works of its type is George and Achilles Theodorson's *A Modern Dictionary of Sociology*. Still in print in paperback, it was originally published in 1969. Twenty-five years earlier another dictionary was published by a then former ASA President. Of this book, Edward A. Ross said: "[I]t...blazes a new trail in consolidating and standardizing the usage of the best writers and scholars in its field." While Ross was overly optimistic, few would have argued the eminence of the 100 contributors of the 3600 signed entries. Who edited this pioneering dictionary?

*Hint:* He may be best known for his work on immigration.

4. Often praised as the finest and most complete history of social thought, the three major editions of this work were published in 1938, 1952, and 1961. It is still available in a reprint edition. The distinguished historian Merle Curti welcomed the 1952 edition saying the book was "...to be sure difficult of access after the [first] edition ran out and the plates were destroyed. Even the most resourceful secondhand dealer often failed to find a copy for an eager scholar. But it continued to live in private and public libraries, in academic lectures that drew heavily upon it, and in writings that borrowed from it." This monumental work has two authors—one, a prolific writer chiefly known as an historian of social science; the other a President of the ASA in the year of his death in 1960.

*Hint:* In the preface to the 1960 edition, one of the authors wrote, "To the indexers and compilers who now and again confuse me with \_\_\_\_\_ S. \_\_\_\_\_, a younger sociologist now located at Kansas City, Missouri, and whose achievements I esteem, I should like to confide the fact that my middle initial, P, which I use only for signing checks and other worthless documents, stands for Paul. The practice of transmuting Paul into Saul reverses all sound Biblical tradition, and is to be deplored accordingly."

5. At age 45, after a career in business, this new Yorker earned a BA and PhD and then embarked on a productive academic career with books and articles in criminology, deviance, and sexuality.

### Answers:

1. Elsie Clews Parsons was a lecturer at Barnard College from 1899 to 1905. 2. The President's Research Committee on Social Trends appointed by Herbert Hoover. The book title: *Social Trends in the United States* (1933). William F. Ogburn and Howard S. Odum were the director and associate director of research. A Henry Pratt Fairchild (1880-1977). *Dictionary of Sociology*. NY: Philo- sophical Library (1944). 342 pp. 4. Harry Elmer Barnes and Howard Becker's *Social Thought from Love to Science*. Howard S. is the other Becker. 5. Edward

## ASA Advantage

### The ASA Honors Program

The ASA Honors Program, now in its 19th year, brings undergraduate and graduate students to the ASA Annual Meeting to study it as a laboratory experience. During their five days at the meeting, students meet with ASA officers and staff, with well-known sociologists, and with representatives from a variety of sociological organizations and specialties, all to learn more about their chosen profession. They attend many sessions and the ASA business meeting, as well as a special reception in their honor. Students write up their reflections on what they have observed. Students may arrange to receive independent study credit for their work. The Program's success is reflected in its alumni organization, the Honors Program Student Association, and the many fine sociologists who got hooked on the profession via the Honors Program. For more information, write to the Program Director: David Bills, College of Education, University of Iowa, Iowa City, IA 52242; (319) 335-5366.

Membership in ASA benefits *you!*

## Footnotes

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