

Join us in  
Los Angeles  
August 5-9!

# Footnotes

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## Hallinan Elected President; Ferree is VP; Sullivan, Secretary

Maureen T. Hallinan, White Professor of Sociology, University of Notre Dame, has been elected the 87th President of the ASA. Hallinan will assume office in August 1995, following a year's service as President-elect.

Myra Marx Ferree, Professor of Sociology and Women's Studies, University of Connecticut, has been elected Vice President.

The Secretary elect is Teresa Sullivan, Professor of Sociology and Law (Cox & Smith, Inc. Faculty Fellow in Law) and Vice Provost at the University of Texas. She will serve as Secretary-designate in 1994-95 and will begin her three year term at the end of the 1995 Annual Meeting.

The four newly elected Council members-at-large are: Janet Lippman Abu-Lughod, New School for Social Research; Patricia Hill Collins, University of Cincinnati; Aldon Morris, Northwestern University; and Doris Y. Wilkinson, University of Kentucky. John Hagan, University of Toronto and Sharon Zukin, Brooklyn College and Graduate Center-CUNY were elected to the Committee on Publications.

In accord with the election districts adopted in 1989, eight new members were elected to both the Committee on Nominations and the Committee on Committees.

The total number of ballots cast was 3,511, representing 33.2 percent of the 10,581 eligible voters. Following Council policy adopted in 1989, vote totals per candidate are not published.



Maureen Hallinan

### President-Elect

Maureen T. Hallinan, University of Notre Dame

### Vice President Elect

Myra Marx Ferree, University of Connecticut

### Council

Janet Lippman Abu-Lughod, New School for Social Research

Patricia Hill Collins, University of Cincinnati

Aldon Morris, Northwestern University

Doris Y. Wilkinson, University of Kentucky

### Committee on Publications

John Hagan, University of Toronto  
Sharon Zukin, Brooklyn College and Graduate Center-CUNY



Myra Marx Ferree

### Secretary-Elect

Teresa Sullivan, University of Texas

### Committee on Nominations

#### District 1

Lionel A. Maldonado, CSU-San Marcos

#### District 2

Elizabeth Almqvist, University of North Texas

#### District 3

Susan Takata, University of Wisconsin-Parkside

#### District 4

Daniel B. Cornfield, Vanderbilt University

#### District 5

Theodore C. Wagenaar, Miami University

#### District 6

Ruth A. Wallace, George Washington University



Teresa Sullivan

### District 7

Caroline Hodges Persell, New York University

### District 8

Ronald L. Taylor, University of Connecticut

### Committee on Committees

#### District 1

Judith A. Howard, University of Washington

#### District 2

Norma Williams, University of North Texas

#### District 3

Joey Sprague, University of Kansas

#### District 4

Rebecca C. Adams, University of North Carolina-Greensboro

#### District 5

James S. House, University of Michigan

#### District 6

Bonnie Thornton Dill, University of Maryland-College Park

#### District 7

Rhonda F. Levine, Colgate University

#### District 8

Shanon Riva Donaldson, Richard Stockton College of New Jersey □

## Quadagno Selected as ASA Congressional Fellow

by Carla B. Howery, Director, Spivack Program

Jill S. Quadagno, Florida State University, was selected as the 1994 ASA Congressional Fellow. Quadagno is an ASA Past Vice President and is the Mildred and Claude Pepper Eminent Scholar in Social Gerontology at FSU. She formerly was a member of the faculty at University of Kansas.

Quadagno's work has centered on social gerontology, social welfare and poverty, and comparative-historical topics. Her most recent book is entitled *Unfinished Democracy: Race, Rights and the War on Poverty* (Oxford University Press, 1994).

Issues of social gerontology are high on the political agenda, as part of the Clinton Administration's health care and welfare reform efforts. Her research on long term care and the problems faced by people who were ineligible for Medicaid, because their income was slightly over the cap, received wide publicity and resulted in a change in eligibility rules. She recently completed a study comparing older people who remain independent despite a disability to those with similar health problems who required nursing home care. This study directly addresses some of the issues presently under consideration by the Clinton administration, particular the issue of whether home and community base services pose a reasonable alternative to institutional care.

All Congressional fellows assume a staff position in a Congressional office, either on a personal staff or a committee staff. The 1992 fellow, Catherine White Berheide joined the

staff of Senator Patty Murray (D-WA) to work on domestic and education issues; Peter Cookson, the 1993 fellow, worked on the Senate Labor and Human Relations Subcommittee (Senator Edward Kennedy, D-MA) on educational equity issues and the reauthorization of the elementary and secondary school act.

Quadagno has an exciting placement, which began in June. She joined the staff of the President's Bipartisan Commission on Entitlement and Tax Reform, composed of eight Senators, eight Representatives, and

eight staff. The Commission will draft a report on social security and other issues for the President.

The ASA Congressional Fellowship is funded by the American Sociological Foundation and is a part of the ASA's Spivack Program on Applied Social Research and Social Policy. The Spivack Program will work with Quadagno to highlight her work and extend her experiences to sociologists, at the Annual Meeting, and to policy makers via reports and briefings. □

## Revitalizing Public Education: Sociologists Speak Out

by Paula Trubisky, Special Assistant

Key figures in the education policy arena convened on Capitol Hill on May 12 for an ASA-sponsored briefing on revitalizing public education. With a backdrop of discussion on the Elementary and Secondary Education Act, an ASA Spivack Program panel shared their research on factors limiting or enhancing a world-class education system for all U.S. children. Peter Cookson, Amy Stuart Wells, and Jomills Braddock centered their remarks on the need for sufficient and fairly distributed resources. They cited examples of disparities in education resources ranging from \$73,000 per student to \$1,897 per student, depending on the school district.

See Education, page 10

### INSIDE

## Footnotes

- 2 Open Window
- 3 Looking Ahead to Los Angeles
- 5 NIMH Funding; ISA Travel Grants
- 6 Sociologists Honored
- 7 Documentaries; Joint Program in Methodology
- 8 AAAS; SAS
- 9 Open Forum
- 10 Math Sociology Section
- 11 1993 Audit
- 12 Theorizing South Africa
- 13 ASA Department and Business Columns
- 20 Obituaries

## The Executive Officer's Column

### Valuing Communication

As we approach the 1994 annual meeting and my third anniversary at ASA, I am struck by a bit of nostalgia and the impulse to reiterate the aspiration that I thought should motivate ASA and the Executive Office when I began my term: the importance of effective communication for the advancement of the discipline. On a bright summer day, prior to my arrival at ASA (and almost as hot as today), I received a call from Carla Howery, *Footnotes* Managing Editor *par excellence* and Deputy Executive Officer, asking what I would name "The Executive Officer's Column." Perhaps it was the heat or the humility, but, as I pondered this straightforward yet highly symbolic question, I gravitated to a metaphor of "The Open Window" to capture this goal.

In my first column (published in October 1991), I explained: "The open window symbolizes the importance I place on accessibility, a willingness to communicate, a receptivity to bringing new ideas in, and a generous dose of reflection about who we are, what we are doing, and how we can do better. Breaths of fresh air, 'windows of opportunity,' and even the capacity for performing multiple tasks through the 'windows' of software are all inviting images for the Executive Office." We in the Association have worked hard over these years to engender more open communication within and outside of the discipline about the challenges



we face and the contributions we are making as a science, a profession, and a practice.

#### Vistas Out

From every arena of ASA's programs and business activities, I could cite examples of how open communication and openness to change makes a difference. For example, in the area of our diversity goals, ASA Programs play a leading role both in transforming sociology and in serving as a model to other scientific disciplines about how change can and must happen. As we celebrate this year the 20th anniversary of the NIMH-supported Minority Fellowship Training Program and applaud ASA's newest Ford Foundation-funded innovation, Minority Opportunities through School Transformation, we can readily see the importance to the discipline of openness to change, stock taking, and a spirit of experimentation.

Also I could cite many examples of how ASA's role and activities in communicating the contributions of sociology and the values and tenets of social science are making a difference in the real world. The Congressional briefings, undertaken by the ASA Spivack

Program in Applied Social Research and Social Policy, on such issues as work and family, AIDS, and the links between resources and educational outcomes, have helped to communicate the added value of sociological knowledge to various policy audiences and publics. Our new efforts as part of an AAAS-coordinated consortium to work more effectively on public understanding of science, and our stepped up work with the media (we are currently searching for a Director of Public Information and Government Affairs) are similarly directed to making vivid the contributions of sociology to society.

The frequency with which ASA now participates in public fora, or is asked to provide science policy or sociological guidance and expertise, has increased many fold. This year we have played a particularly active role on the issue of societal violence: The ASA has functioned as a resource and player in crafting an R&D policy and setting priorities that are more inclusive of an emphasis on the social dimensions of violence. Federal agencies as well as non-governmental institutions have turned to ASA for advice or help. This winter, we met with the Social Science Education Consortium to help them conceptualize the fit between law-related education and violence prevention. In April, I participated in a small planning workshop convened by the National Science Foundation to advise on the potential for and elements of a center for the study of violence supported under its imprimatur. Based on NSF's report back to Congress, (as of this writing) the House VA, HUD, Independent Agencies Appropriations Subcommittee has directed NSF to support such a Center.

#### Keeping the Communication Flowing

The metaphor of "The Open Window" seeks to convey the dual importance of openness and of communication both external and internal to our discipline. Nurturing the channels of communication within ASA and within sociology turns out to be a challenge. Old messages die hard; well socialized practices, perceptions, and styles of communication are, as we know, often quite resistant to change. But, at least from the vantage of our "Open Window," I want to report on some additional ways we are making progress within the Association to encourage you, our colleagues in the community, to take our direct communication and open exchange as a serious and important commitment.

**The new phone system.** I can hear the squeals of joy at the news that we will replace our phone system by the end of July. We have done a careful analysis of features that a new phone system must have, and we are confident that we have found a system with those improvements, including more incoming lines. We know you do not enjoy listening to the Washington, DC traffic report or part of a Mozart Sonata while you wait all too long to be connected to the person you are calling. We will continue to have voice mail because it allows more lengthy and precise messages. However, for some Executive Office functions, when someone is not available, the phone will automatically and quickly transfer to a backup person who can handle your request.

**The new computer system.** Our conversion to a new computer system is almost complete and has gone quite smoothly. We use some standard software for word processing (Word) and accounting (Open Systems), but have specialized software to handle the requirements of association work, such as meeting scheduling, recordkeeping of service to the association, and databases on individuals and departments. Our new system permits innovations from our Research Program on the Profession and Discipline. As I have said in prior columns, we need to know more about the contours of

sociology and its changing structures and roles, both for decisionmaking internal to the discipline and for communication external to the field (e.g., to higher education audiences). The Research Program (in alliance with SPSS and NOAH, ASA's software system) is doing just that.

**E-mail up and running.** We joined the 1990s this spring by bringing e-mail on line at every workstation. As was announced in *May Footnotes*, we now have MCIMAIL electronic mail in operation and have receive your messages to our core programs and to the ASA general address. Please continue to use e-mail to zap your quick notes and inquiries to us. For a complete list of addresses, see page 10. But, know as well, that I want to hear from you directly at any level of feedback and aspiration so that I can serve sociology and the Association well. E-mail or call early and often: ASA\_Felice\_Levine@MCIMAIL.COM

**Technology and integrated membership services.** As the new computer brings efficiencies and economies to our administrative and business practices, we hope to augment our Association programs and services, and to make use of our talented staff to do the things human beings do best. As part of this process, we have created a staff team of the individuals working in membership, subscriptions, and the computer area. We are organizing all of our inquiries about membership, order fulfillment, benefits, and other queries under the single umbrella of Membership and Customer Services, where an experienced and well trained team embodies the member-friendly spirit. With a new Coordinator of Membership and Customer Services joining our team (bringing extensive experience in association membership, customer services, marketing, and NOAH), we expect ASA to be at the leading edge of Associations of our size and scope.

**Technology and enhancing department communication.** CHAIRLINK, the electronic bulletin board for departments which are ASA Department Affiliates is also up and running (see ad on page 16). We are eager to see the potential for this kind of communication with departments. Our intent in the Academic and Professional Affairs Program is to work with departments as the pivotal point for advancing sociology in colleges and universities. CHAIRLINK is only one of several means of reaching out to departments. For example, at the Annual Meeting, ASA is sponsoring a day and a half workshop with department chairs to discuss strategies for strengthening sociology programs. We hope, however, that this electronic bulletin board will foster a more rapid flow of timely information to chairs and enhance our efforts within ASA to engender collaboration and to be responsive to department needs and goals.

#### Near Horizons

However wide our open window, it must be nurtured by opportunities for face-to-face exchange. Therefore, as we prepare with increasing intensity for the Annual Meeting, I very much look forward to this time. I will enjoy seeing each committee meeting, session, and event unfold. Both the formal and informal opportunities for exchange are vital to the progress of our field. Almost all of the Executive Office staff will be at the meeting and Welcoming Party. Staff too looks forward to meeting and greeting you face-to-face. Do kick off the meeting by coming to the Welcoming Party on Friday, August 5, from 6:30-8:00 pm. Please also join for a laugh with Bertice Berry and friends and colleagues as we celebrate 20 years of the Minority Fellowship Program on Saturday night, August 6, 8:30-9:30 pm. For me, there is no substitute for the old standby method of communication—greeting you at the Annual Meeting and shaking your hand. See you there!—Felice J. Levine □

## Bringing Sociology Back In: A "Little" Big Success Story

by Janet Mancini Billson, Director, Academic and Professional Affairs Program

In response to fiscal pressures, Central Methodist College (CMC) in Fayette, Missouri, closed down its tiny sociology department in 1982. For ten years the school's 900 students could not study or major in sociology, the library holdings atrophied, and the discipline lost its presence on campus. Then, like the *deus ex machina* out of an old movie, former sociology professor Robert H. Barker, who retired from his position at CMC in 1969, made a million dollars in the stock market. He created the Fayette Area Community Trust, to which agencies can apply for funding. "Because he loved sociology so much," he also endowed a sociology chair at CMC, says Michael Hirsch, the chair's first occupant.

Hirsch reclaimed sociology's presence in the summer of 1992, taking his place as the only sociologist in a six-person interdisciplinary Division of Social Science. What has transpired since then is nothing short of a collective effort on the part of Hirsch, alumni, professors from other universities, and current students to rebuild the discipline with quality and visibility.

Hirsch's first priority was to bring the library's sociology holdings into the 1990s, after a decade of neglect. He placed written appeals in *ASA Footnotes* and the Midwest Sociological Association's newsletter requesting library donations: The CMC mailroom burst with gifts of over 1,000 books and 500 periodicals. For example, book and journal collections were sent from John Holik, professor emeritus at the University of Missouri (who donated his entire library); two Illinois College professors, William Cross and Alvin Schmidt; Patrick Donnelly, University of Dayton; Alex Thio, Ohio University; and Marcelle Chenard, College of St. Elizabeth—among many others. Gideon Sjoberg, University of Texas-Austin, Leon Anderson, Ohio University, Karl Degler, Stanford University, and others sent

single copies of their latest books.

As always happens with book donations, some are classics, some are new, and some are "residual" (outdated or duplicates). Hirsch turned his creative energies to making the residual books work for sociology as well. They are being sold for scholarship money with the help of the student sociology club and Linda Lindsey, Maryville University, who is arranging booth space for book sales at the Missouri State Sociological Association meeting.

The second and on-going priority was to build a meaningful sociology major within the context of an interdisciplinary department. Hirsch seeks to build an applied emphasis with internships and social problems courses. He seeks advice from other small departments on how to do this efficiently and effectively.

With the library project and curriculum development well under way, Hirsch turned his attention to creating four endowed scholarships for sociology majors in order to bring the brightest and the best back into the discipline after a 10-year hiatus. The first scholarship, endowed by Barker, is already in place. Two others honor the late Nason Hall, University of Wisconsin-Milwaukee, and the late Louis Zurcher, University of Texas-Austin. A fourth, named for CMC alumnus Warren Kingsbury (in his 90s) is also growing. The sociology club donates half the money they raise each year from dues, selling residual books, and organizing tables during environmental week. Until the \$25,000 endowment level is reached for each scholarship, half of the interest earned on all gifts will go directly into scholarship awards and half returned to the base fund.

Donations payable to the Sociology Scholarship Fund (designating Hall, Zurcher, or Kingsbury scholarships) can be sent c/o Michael Hirsch, Central Methodist College, Fayette, MO, 65248. Book and periodical donations can be sent to the college library, same address. □



## Looking Ahead to . . . Los Angeles '94

The 89th ASA Annual Meeting, August 5-9 in Los Angeles, is just about to begin. We expect close to 4,000 registrants at the meeting, participating in approximately 450 sessions, workshops, seminars, and special events. The program centers around the theme: "The Challenge of Democratic Participation." President William A. Ganson and the Program Committee have organized three exciting plenaries and twenty-seven thematic sessions. Ganson's Presidential speech on August 6 will take a decidedly new format. The written paper entitled "Hiroshima, Holocaust, and the Politics of Exclusion" will be available to all members. At the Presidential Plenary, Ganson will briefly summarize his paper and then those assembled will break into discussion groups to talk about the issues in the paper. One hundred-twenty colleagues have been contacted to serve as facilitators for those discussions.

As the Presidential session indicates, another programmatic emphasis is on explaining and preventing genocide. Several sessions explore this topic including a special session on The Holocaust: Challenges for Sociologists. One of the tours will be to the Simon Wiesenthal Center and the Beit Hashoa Museum of Tolerance. A teaching workshop on "Teaching the Sociology of Genocide" will explore resources and techniques for exposing students to this material.

Meeting attendees will have many opportunities to see and hear about the Los Angeles region. The Program Committee has organized an opening plenary on the 1992 Los Angeles Rebellion: View of Community Leaders, six special sessions, a book forum, a series of films/videos, and local tours on the area. ASA Vice President Barrie Thorne, University of Southern California, has organized "Documentary Visions of Los Angeles," continuous screenings of videos. On August 6, 7, and 8, be sure to take in some of these excellent videos. A complete list of films and showing times is included in the meeting packet.

Democratic participation is brought home at the ASA Business Meeting on Monday morning at 7:00, with continental breakfast provided. The new business meeting format (see *May Footnotes*) offers a time where members and ASA officers can meet to raise and discuss important issues facing the discipline, profession, and Association. Instead of emphasizing resolutions, the new format encourages members to make short statements on issues they think are of critical importance. Look for a flyer about the Business Meeting in the program packet.

### Welcome!

Begin the meeting by registering and reviewing your program packet. Then join us at the Welcoming Party, scheduled for Friday, August 5, from 6:30-8:00 p.m. Please join in the event, which is a chance to meet with ASA officers and staff, and representatives from ASA Sections. New members and first-time meeting participants are particularly welcomed, but repeat players are also encouraged to attend and join us in kicking off the 1994 Annual Meeting.

### Colleagues Meet to Form Sections

Two new Sections-in-formation will meet in Los Angeles to elect officers and approve by-laws—the Section on Sociology of Religion and

the Section on International Migration.

In addition, two interest groups are testing the waters about possible new sections. Mathematical sociologists will meet to see if there is interest in a section arrangement. See the article by John Angle in this issue for more information. Sociologists interested in sociological work intersecting race, class, and gender should gather for a meeting to consider a section on that topic.

Here are those times and contact persons:

#### Section On Sociology Of Religion

Date: Saturday, August 6  
Time: 10:30 a.m. -12:15 p.m.  
Place: Hilton, Verdugo/Del Mar Room  
Contact: Dr. Helen Rosebaugh,  
University of Houston

#### Section On International Migration

Date: Sunday, August 7  
Time: 12:30-2:15 p.m.  
Place: Bonaventure, Santa Barbara B Room  
Contact: Dr. Ruben Rumbaut, Michigan  
State University

#### (Proposed) Section On Mathematical Sociology

Date: Sunday, August 7  
Time: 12:30 -2:15 p.m.  
Place: Bonaventure, Santa Barbara C Room  
Contact: Dr. John Angle, Economic  
Research Service

#### (Proposed) Section On Race, Class, And Gender

Date: Sunday, August 7  
Time: 2:30-4:15 p.m.  
Place: Bonaventure, San Diego Room  
Contact: Dr. Jean Belkhir, University of  
Wisconsin-Superior

### Key Leaders in Science Policy to Speak at Annual Meeting

**Support for the Social and the Behavioral Sciences**  
by Paula Trubisky,  
Special Assistant

Officials from the Clinton Administration and federal funding agencies will address science priorities, as well as possibilities and potential challenges facing the social sciences in the present economic and political climate at this year's Annual Meeting. Leading this timely special session on August 6, 1994, will be Dr. M.R.C. Greenwood associate director for science from the White House Office of Science and Technology Policy, Dr. Wendy Baldwin Deputy Director for Extramural Research from the National Institutes of Health, and Dr. Anne C. Petersen, Vice President and Dean of Graduate School from the University of Minnesota and Nominee for Deputy Director for the National Science Foundation. "We are honored that three of this nation's leading figures in science policy are committed to speaking with the social science community about our role in advancing the national interest through basic and applied research," said Felice Levine, ASA Executive Officer.

Advising the administration on its development of a national plan for basic and applied research is Dr. Greenwood, who is primarily responsible for science in OSTP. Greenwood is committed to elevating the social and behavioral sciences role

in the implementation of the Clinton administration's national plan. As a starting point, at the time of this writing, she is expected to appoint a new Assistant Director for social and behavioral sciences, a position created at the same level as assistant director for the physical sciences and life sciences.

As Deputy Director for Extramural Research, sociologist Wendy Baldwin is responsible for guiding the NIH Institutes and Centers in the development of policies for extramural research and research training programs. Extramural programs account for more than 80 percent of the total NIH budget. Baldwin is also chair of the Search Committee for the position of Director for the Office of Behavioral and Social Science Research. The Office, created as a provision of the National Institute of Health Revitalization Act in June, 1993, is responsible for monitoring NIH's social and behavioral science activities.

Underscoring the commitment of the Clinton Administration to a sound science policy inclusive of the social and behavioral sciences is the nomination of psychologist Anne C. Petersen to be Deputy Director of the National Science Foundation, the \$3.2 billion federal agency devoted to funding basic research. One of the nation's leading researchers of adolescent development, Petersen would be the first woman to hold one of NSF's top two positions. If Petersen confirmation proceeds smoothly, as expected, she could join NSF as early as July.

"This policy session, Contemporary Support for the Social and the Behavioral Sciences: R&D Opportunities and Challenges is the capstone to the Third-Annual Science Support Day," said Felice Levine. "It is a tremendous opportunity for annual meeting participants to investigate the seriousness of the administration inclusiveness of social research, and a chance for our community to anticipate the opportunities and challenges that await us."

#### Opportunities for Research Support

The Third Annual Science Support Day on August 6 starts with a session "Facts & Fiction: Opportunities for Federal Funding and the Development of Competitive Research Proposal" and is followed by this major policy session. The afternoon is devoted to a special poster session featuring research funding and other resources available from a variety of public and private organizations. Representatives of major institutions that provide research funding and infrastructural support for the social sciences will be on hand at each display to discuss such issues as funding for research and research related activities, data bases available for secondary analysis, and the impact of federal science policy on social science research and development. "We are excited to have five new organizations participating in this year's event," said Felice Levine. "This year's session participants are:

- National Institute of Justice
- National Science Foundation, Directorate for Social, Behavioral, and Economic Sciences and the Directorate for Education and Human Resources
- United States Holocaust Research Institute
- American Council of Learned Societies
- Department of Education, Office of Research
- Department of Commerce, U.S. Census Bureau
- American Sociological Association, Minority Fellowship Program
- National Institute of Mental Health
- Scholars in Health Policy Research Program
- Robert Wood Johnson Foundation
- Aspen Institute Nonprofit Sector Research Fund
- Center for Disease Control and Prevention, National Center for Health Statistics
- Consortium of Social Science Associations

- Council of Professional Associations on Federal Statistics
- National Institutes of Health, Division of Research Grants
- National Institute on Aging, Behavioral and Social Research
- National Institute of Child Health & Human Development, Demographic and Behavioral Sciences Branch
- National Institute on Drug Abuse, Division of Epidemiology and Prevention Research
- National Institute on Alcohol Abuse and Alcoholism, Prevention Research Branch
- Department of Labor, Bureau of Labor Statistics.

For further information, see details in your final Program.

### Practicing Theory

At its business meeting in Miami Beach last year members of the Theory Section decided to sponsor a conference immediately following the 1994 ASA meeting. The conference "Practicing Theory," cosponsored with the Department of Sociology, University of California-San Diego, is taking shape. Conference sessions will take place at the UCSD Faculty Club.

The preliminary program promises a stimulating time for anyone able to travel to San Diego for the August 10-11 conference. There will be sessions on sociologists as moralists and aestheticians, and theory in the experience of students. One session will be on how we teach theory; another, on publishing theory. One workshop will be on detecting solidarity and alienation in discourse, and one "open discussion" will be on gender inflections in theory. Theory as terror and theory as critique will be the focuses of other sessions. Many colleagues are contributing their ideas and energies to these and other sessions. The final program for the conference will be available in early July.

AMTRAK offers the best public transportation between Los Angeles and San Diego. The round-trip fare from Los Angeles to the Del Mar station is \$31, and trains for the two-hour trip leave every two hours or so. To ensure timely, accessible information about the trains and other aspects of the conference, there will be a table staffed all day on August 9 in the ASA registration area.

The official conference hotel is the Summer House Inn at the intersection of La Jolla Shores Drive and Ardrath Road in La Jolla. A block of rooms has been reserved there for conference attendees. The Summer House Inn is near a beautiful beach and has a top-floor restaurant with breathtaking views of the ocean; the hotel also has a fresh-water swimming pool. The Summer House Inn is one and a half miles from the UCSD campus. Buses will run at set times between there and the UCSD campus.

The Summer House Inn is offering single and double rooms at \$67 a night. Reservations must be made directly with the hotel. The deadline for the guaranteed discount rate is June 30, but reservations should be made as soon as possible due to the limited number of rooms being held for conference attendees. When you call (619-459-0261) or write the hotel, be sure to mention the ASA-UCSD mini-conference, and have a credit card ready to guarantee payment. The hotel's address is 7955 La Jolla Shores Drive, La Jolla, CA 92037.

An alternative to the Summer House Inn is the Del Mar Inn, which offers single rooms at \$62 and double rooms at \$72 for UCSD visitors. It is an English Tutor inn located in quaint Del Mar, (619) 453-6030, 720 Camino Del Mar, Del Mar, CA 92014.

Continued on next page

## Annual Meeting, from page 3

Another alternative is in La Jolla at the Inn By the Sea, which is about five miles from the UCSD campus. For UCSD visitors, it offers single and double rates of \$67; (619) 459-4461, 7830 Fay Avenue, La Jolla, CA 92037. Since the coastal hotels tend to be booked for August as early as May, and these hotels are not holding rooms for conference attendees, reservations should be made as soon as possible.

The advance registration fee for "Practicing Theory" is \$10. Please send your check to Practicing Theory, c/o Harvey Goldman, Department of Sociology, Department 0102, University of California-San Diego, La Jolla, CA 92093-0102. Graduate students need not pay a registration fee. For further information about the conference, write Goldman at the address above or call (619) 534-4627, e-mail: hgoldman@weber.ucsd.edu.

### Managing Mountains Of Words?

#### Annual Meeting Training Workshop to Focus on Qualitative Data Analysis

by Janet Mancini Billson, Director, Academic and Professional Affairs Program

Do you enjoy doing intensive interviews but dread managing the copious qualitative data they produce? Do you prefer to do focus groups before and after survey research but feel intimidated by the prospect of data analysis? Do you want to engage in participant observation, field work, ethnographies, community studies, and participatory research but feel overwhelmed when it comes to dealing with reams of field notes? Sociologists in academic and practice settings have come to appreciate the richness and contextual power generated by qualitative methodologies. However, qualitative data sets are often highly complex and hard to analyze rigorously. Developing insights, exploring connections, and testing ideas is a challenging process.

ASA's 1994 Skill-Building Workshop, to be held just before the Annual Meeting in Los Angeles, will offer systematic solutions to dealing with the intricacies of qualitative data sets. *Managing Mountains of Words: Qualitative Data Analysis Using the NUD\*IST Computer Program* is scheduled for Wednesday, August 3, from 9 a.m. to 5:30 p.m., and Thursday, August 4, from 9 a.m. to 5 p.m. Training will take place on both IBM-PC and Macintosh systems in the Gerontology Computer Lab at the University of Southern California (a few minutes from the Annual Meeting conference hotels).

Workshop participants will explore the fundamental differences between qualitative and quantitative data; learn when to use qualitative methods and how to link them with quantitative approaches; and learn NUD\*IST, a program designed to help researchers handle mountains of words (or any other unstructured on-line or off-line records). A highly sophisticated software program developed specifically for sociological and anthropological data, NUD\*IST provides a document system that supports data organization and analysis without damaging complexity or losing context. The researcher creates and manages ideas and categories in a flexible indexing system. The monitor displays a "graphic tree" of the different levels of coding and sub-coding created as data analysis proceeds.

Workshop participants will learn how to store and retrieve text about any document; record factual information; write and edit a memo about the document; search for and automatically index words, phrases, and concepts; index documents on-screen; find passages of text; bring ideas together for interpretation and analysis; record emerging theoretical understandings; and search for indexing combinations. Categorization

will be linked to further questions, testing theories or hypotheses, and linking with numerical analysis.

Sociologist Lyn Richards, who developed the NUD\*IST program, will travel from LaTrobe University in Melbourne, Australia, to lead the training workshop. Richards is a member of the Department of Sociology and Director of Research for the university-based center, Qualitative Solutions and Research. Susan Stein, President of OMNI Research and Training, Inc., Littleton, Colorado, and Jim Adams-Berger, OMNI Research Analyst, will serve as co-trainers for the two-day workshop. Following the tradition set by previous training workshops on focus group research and social impact assessment, sociologists who are experts in qualitative data analysis will join the workshop for a special reception on Thursday evening. This event will give workshop participants an opportunity to network with sociologists experienced in gathering, analyzing, and reporting on qualitative data.

Social scientists who work with complex qualitative data bases will find this an invaluable workshop. The workshop fee is \$200 for students and low income members (below \$15,000); \$250 for other ASA members; and \$350 for non-members. The fee includes continental breakfasts, breaks, the reception, and workshop materials. Participants are encouraged to bring a diskette with sample data from their own work. The Annual Meeting Preliminary Program contains registration information and forms. For further information, contact Janet Billson at ASA (202) 833-3410, ext. 317. Early registration is encouraged, since the workshop is limited to 25 participants.

### Bertice Berry: Laughing With Us

Bertice Berry talks with millions of television viewers every day via her syndicated talk show program, "The Bertice Berry Show," based in Chicago. But on August 6, she'll shift her reference group and return to her sociological persona as she is the headline entertainment at the ASA Annual Meeting. Berry holds a PhD in Sociology from Kent State University. After receiving the PhD, she worked as a standup comic before making the jump to her daily talk show.

In honor of the twentieth anniversary of the Minority Fellowship Program, Berry will laugh with us at the many sociology "in jokes". Anyone attending the Annual Meeting may purchase a ticket for this fund-raising event scheduled for Saturday, August 6, from 8:30-10:00 p.m. Tickets cost \$20 (\$15 for students) when purchased in advance, and \$25 at the door. \$10 of each ticket is a tax deductible donation to the Minority Fellowship Program.

ASA Deputy Executive Officer Carla B. Howerly interviewed Berry about this upcoming event. Another *Footnotes* story about her appeared in December 1993. If the laughter coming from the interview is any indication, this ought to be a great Minority Fellowship Program celebration.

CH: For *Footnotes* readers who do not watch many daytime talk shows, what is yours like and how is it different from others?

BB: It's more sociological. I try to put the *fun* back in *dysfunctional*. When we talk about social problems, I try to provide the viewers with solutions. I see the studio audience as a "village," and we are a community gathered to hear the issues. I know as a sociologist that there are many ways to deal with a problem. You cannot take an individual with a problem, such as spouse abuse, and provide a psychological solution



Bertice Berry

(such as how to improve self esteem) and then throw them back out into society. That is no solution.

Our show does a lot of research ahead of time. I have drawn on my sociology training to identify what are the key questions to ask guests, and I ask my staff to do background research on those questions.

I like to believe that I know more about some of these issues than other talk show hosts because of my sociology training.

CH: Give us an example of how a topic would be treated differently on your show.

BB: Recently we had a show on mothers who do not like the men their daughters date. It could have been the usual shouting match between mothers and daughters. Instead, I tried to use a family system model to frame the issue and help the panel and audience see why these problems occur and what can be done about them.

Another difference is the follow up we do after a show. Sometimes we have a second show on a topic if we think the issue isn't resolved, or if we want to follow some of the panelists and see what has happened to them. I am very involved in this phase. For example, after a show on domestic abuse, I found a bed at a shelter for a woman who was under threat of severe harm from a boyfriend. I had a lot of phone calls with another battered woman with whom I talked about the research on leaving and how women do successfully leave abusive relationships. She did go back and she was shot. She was not killed, and now, as she recovers, I think she will be using the resources we shared with her.

CH: How do you identify the topics that you will air?

BB: We have an 800 line, which allows our viewers to call in and tell us their ideas about what they would like to see, often something in which they have a personal stake. I also have a call for "Bertice, talk to me" letters where people can ask me about issues that concern them. Some of those letters form the basis for a show.

CH: Why are there so many talk shows? What needs do they tap in the public?

BB: Talk shows have become the modern day versions of the barber shop or beauty shop, the bar, the places where people go to shoot the breeze, but often dipping back and forth from topics in the news to their own personal news.

I try to have a beginning, a middle, and an end to the conversation, as one might have at the bar, reaching closure before leaving.

CH: The connection of private troubles and public issues?

BB: Exactly. That is the link I hope my show makes for them.

I am trying to force the sociological imagination on people even if they don't know it. But I really believe you can use a micro situation to understand a macro situation.

CH: What about celebrity guests? How do you achieve those sociological insights when you are focusing on one famous TV star, for example?

BB: I try to take a different twist with the celebrity guests. Everyone knows about what makes them famous, so I probe on an aspect of their lives which is less known, and has a greater connection to the viewer. For example, when [television sitcom star] Sinbad was on, he talked mostly about his life as a single father. Patti Davis [Ronald Reagan's daughter] was on the show talking about dysfunctional families, but she was on a panel with other guests on the topic.

CH: Has your preparation in sociology helped you do the show?

BB: It [sociology] has shaped me in every way. My background in teaching sociology has helped me determine whether an audience is "with me." I also learned to summarize. I have had some differences of opinion with my staff about whether summarizing before a [commercial] break is good, but I think it is and I do it naturally. I think it helps to step back and tell them where they are and where they are going. I have rejected the use of a TelePrompTer because I can think and speak on my feet. Teaching those large courses helped me do that. So did my stand up comedy. The comedy helps me with a sense of timing.

I don't know how to think other than as a sociologist. And I have excellent staff, some of whom have training in sociology. It is easier to shape our issues when we come at them from a similar background. For example, we did a show on personal weight loss [Berry herself has lost over 40 lbs. and works with a personal trainer]. We all agreed it was important to look at body images, cultural pressures, a definition of the situation each person brings as to whether there is a problem.

CH: Do you have comments and insights you want to share with sociologists reading this interview?

BB: Sociologists have many more right answers than they think. We rediscover and reanalyze and we should get it [sociological work] out in a more popular way. We need to present our findings more simply and quickly. This nation should look to sociologists for answers instead of and in addition to psychologists.

Many of the good psychologists I have had on the show acknowledge the importance of sociology.

CH: What has surprised you about doing a national television show?

BB: I am very popular in prisons! People like that I encourage taking the role of the other, to use sociological language. For example, I had a show on homophobia that included straight people [friends and families of gays and lesbians] talking about their feelings. This showed that homophobia hurts everyone. I get a lot of mail that says "Thank you for not male bashing." I have a large male viewership for some reason, but I don't let men, or anyone get away with anything. I don't just say "huh huh" to anything people say. I have had to slap some people down, and I guess I am glad I can get away with it.

CH: What are you thinking about as you prepare for the ASA event?

BB: I haven't prepared the actual material yet. I am very nervous. It's like performing for my family. But I know humor works; it's just a matter of figuring out what is the common thread.

CH: And I am guessing you have a whole spool of threads about sociology?

BB: Oh yes, I'm looking forward to spinning them out. □

# Funding Opportunities for Sociologists in Mental Health

The National Institute of Mental Health (NIMH) is pleased to announce the availability of the following funding opportunities.

• **The Research on Methods, Measurement, and Statistical Analysis in Mental Health (PA: 94-060)** initiative seeks to build the methodological infrastructure of mental health research on the design, measurement, and statistical challenges inherent in conducting mental health research. Advances in mental health research are highly dependent on the quality of research procedures, measures, and data analytic strategies available to investigators. As the knowledge base broadens and deepens, questions of increasing complexity must be addressed. To do so requires the development and adaptation of increasingly more sophisticated and precise methods, measures, and analytic strategies. The Research on Methods, Measurement, and Statistical Analysis in Mental Health makes explicit the determination of NIMH to support the basic methodological work necessary for the advancement of mental health research. The deadline for new applications are: October 1st, February 1st, and June 1st.

• **Behavioral Science Track Award for Rapid Transition (B/START) (PA: MH 94-02)** is intended for the initiation of research careers by providing rapid review and funding decisions of applications. This award provides "seed" funds for previously unfunded investigators for preliminary data acquisition or pilot work, relatively new or novel research approaches, enhancement of the capability of new investigators in behavioral science research. The NIMH supports research to develop new knowledge on the basic biological, neuroscience, behavioral, social and environmental factors which affect mental illness, and research on the diagnosis, treatment, prevention and control of mental illness, and research on the organization, financing, delivery and effectiveness of mental health services. B/START awards are not renewable and the total direct costs may not exceed \$25,000.

Applications may be submitted for the regular research grant submission dates of October 1st, February 1st, and June 1st.

• **Research Supplements for Underrepresented Minorities.** The aim of this initiative is to attract and encourage minority individuals to enter and pursue biomedical and behavioral research careers in areas within the missions of all the awarding components of the National Institutes of Health by providing supplemental funds to certain ongoing research grants. Research supplements is designed to provide support for minority undergraduate students, graduate research assistants, and postdoctoral researchers in ongoing research projects in preparation for independent careers in biomedical or behavior research; and, minority faculty who wish to participate in ongoing research projects while further developing their own independent research potential. A request for a supplement may be submitted at any time. In making requests, the grantee institution, on behalf of the Principal Investigator of the parent grant and in cooperation with the minority individual, must submit the request for supplemental funds directly to the awarding component that supports the parent grant. The request is not to be submitted to the NIH Division of Research Grants. Principal investigators are encouraged to obtain the address for submission from the NIH program administrator or the parent grant.

• **Minority Dissertation Research Grants in Mental Health (PAR 94-053).** The intent of dissertation research grants is to attract larger numbers of minority students as mental health investigators; and to assist in providing a positive and constructive research experience that will stimulate minority doctoral candidates to pursue research careers in any area relevant to mental health. The applicant investigator applying for a dissertation research grant must be enrolled in an accredited doctoral degree program in the behavioral, biomedical, or social sciences and must have approval of the dissertation proposal by a named committee. The applicant must be conducting or intending to conduct research

in the behavioral, biomedical, or social sciences and must have approval of the dissertation proposal by a named committee. A student applying for a Minority Dissertation Research Grant in Mental Health must be an individual from a minority group who is conducting or intends to conduct dissertation research on any problem related to mental health or mental disorder. Minority groups qualifying for support under this announcement include African Americans, Latinos (as), American Indians, Alaskan Natives, and Asian and Pacific Islanders. Expenses usually allowed under PHS research grants will be covered by the NIMH dissertation grant but may not exceed \$25,000 in total direct costs for the project. Allowable costs include the investigator's salary (not to exceed \$14,000 for 12 months, full-time) and direct research project expenses such as data processing, payments to subject, supplies, and dissertation costs. Travel funds up to \$750 may be requested to attend one scientific meeting; additional travel costs in connection with research at a remote site must be fully justified. Applications must be submitted for the receipt dates of August 10, December 13, or April 11.

• **Dissertation Research Grants in: Child and Adolescent Developmental Psychopathology, HIV/AIDS Research, Mental Health Services Research (PA 94-063)** The purpose of this announcement is to stimulate and encourage doctoral candidates to carry out dissertation research in Child and Adolescent Developmental Psychopathology; HIV/AIDS Research; or Mental Health Services Research. These selected areas of emphasis are of critical importance to NIMH. The applicant investigator for a dissertation research grant must be enrolled in an accredited doctoral program in behavioral, biomedical, or social sciences and must have approval of the dissertation proposal by a named committee. The applicant must be conducting or intending to conduct research

in one of the three areas specified above. Applications must be submitted for the receipt dates of August 10, December 13, or April 11.

Additional information, copies of specific program announcements, and application kits may be obtained from the Office of Grants Information, Division of Research Grants, National Institutes Health, Westwood Building, Room 449, Bethesda, MD 20892, telephone (301) 594-7248. □

## International Scholars to Visit U.S. on Fulbrights

The following sociologists have received Fulbright Awards to visit the United States. Their home institution is listed followed by their place of residence during the fellowship year. Many of these guests are eager to have contact with other institutions and sociologists while they are in the United States. Some are available for speaking engagements and other collaborations. They can be contacted c/o the Department of Sociology at their U.S. departments.

*Felipe A. Amas*, associate professor of political science, University of the Republic (Uruguay); Catholic University of America

*Ayse Gunes Ayata*, associate professor of public administration, Middle East Technical University (Turkey); Howard University

*Ognjen Caldarovic*, professor of sociology, University of Zagreb (Croatia); Indiana University

*Nanyan Cao*, associate professor of social science, Tsinghua University (China); Massachusetts Institute of Technology

*Flavio Saliba Cunha*, associate professor of sociology, Federal University of Minas Gerais (Brazil); University of California at Berkeley

*Patrick A. Day*, senior lecturer in sociology, University of Waikato (New Zealand); visits to various institutions

*Christian Fleck*, associate professor of sociology, University of Graz (Austria); Harvard University

*Peder I. Furuseth*, researcher, National Institute for Consumer Research (Norway); University of California at Berkeley

*Roberto Garcia Soto*, assistant professor of law and social science, University of Carlos III (Spain); Harvard University

*Helena Kozakiewicz*, associate professor of sociology, Polish Academy of Sciences (Poland); Harvard University and University of California at Berkeley

*Sang-Chul Lee*, associate professor of sociology, Cheju National University (South Korea); University of Illinois at Urbana-Champaign

*Wolfgang H. Lipp*, professor of philosophy, University of Wuerzburg (Germany); Harvard University

*Takashi Machimura*, associate professor of social studies, Hitotsubashi University (Japan); University of California at Los Angeles

*Gwendoline Mphahlela Malahlela*, director of the Institute of Southern African Studies, National University of Lesotho (Lesotho); University of California at Los Angeles

*Bikram Nanda*, professor and chair of sociology, Jamia Millia Islamia University (India); New School for Social Research

*Lucia Oliveira*, director, Getulio Vargas Foundation (Brazil); Brown University

*Rafaele Rauty*, associate professor of sociology and political science, University of Salerno (Italy); University of California at Berkeley

*Hiroko Sakagami*, senior researcher in the Department of Public Health, Institute of Public Health, Institute of Public Health (Japan); University of California at Los Angeles

*Dumitru Sandu*, deputy director of the Center for Urban and Regional Sociology, University of Bucharest (Romania); Pennsylvania State University

*Ari Sitas*, professor and director of the Center for Industrial and Labor Studies, University of Natal (South Africa); University of California at Berkeley

*Alexei A. Stukamon*, senior researcher in the Center for International Studies, Tomsk State University (Russia); University of Michigan

*Balchan M. Suzhikov*, associate professor of philosophy, Almaty State University (Kazakhstan); University of Kentucky

*Jun Wang*, chief of section in the Center for the Study of Contemporary Thought, Renmin University of China (China); San Jose State University

*Gu Xiaoming*, associate professor of history, Fudan University (China); Boston University □

## ASA Facilitates International Travel Grants for Sociologists

*Janet Mancini Billson*, Director, Academic and Professional Affairs

Fifty-four sociologists will find it easier to travel to international sociological meetings this summer, thanks to travel grants awarded to the American Sociological Association and to the American Council of Learned Societies (ACLS). The ASA Executive Office received a \$15,000 grant from the National Science Foundation for travel grants to the ISA World Congress; these funds were distributed among 34 recipients.

Also, working with the American Council of Learned Societies (ACLS), ASA helped to ensure that 20 scholars received support for the ISA and other international meetings.

### NSF Travel Grant Winners (ISA 13th World Congress)

Nancy Andes, University of Alaska-Anchorage; Berch Berberoglu, University of Nevada; Catherine White Berheide, Skidmore College; Christine E. Bose, State University of New York-Albany; Clem Brooks, University of California-Berkeley; Robert J. Brulle, The George Washington University; Xiangming Chen, University of Illinois-Chicago; Harry E. Dahms, Florida State University; John Foran, University of California, Santa Barbara; Jan Fritz, University of Cincinnati; Eugene B. Gallagher, University of Kentucky; Janet Z. Giele, Heller School, Brandeis University; Mauro F. Guillen, Massachusetts Institute of Technology; Shirley A. Hill, University of Kansas; Lily M. Hoffman, City College, City University of New York; Joseph Hopper, University of Colorado-Boulder; Won Moo Hurh, Western Illinois University; William G. Martin, University of Illinois, Urbana-Champaign; Mino Moallem, University of California-Berkeley; Gwen Moore, University of Albany; David M. Neal, University of North Texas; Ashakani Nimbark, Dowling College; Nikos Passas, Temple University; Alejandro Portes, Johns Hopkins University; Sally Raskoff,

University of Southern California; Victor Roudometof, University of Pittsburgh; Shahnaz Rouse, Sarah Lawrence College; John R. Sutton, University of California-Santa Barbara; Stephen P. Turner, University of South Florida; Immanuel Wallerstein, State University of New York-Binghamton; Barbara Wejnert, Cornell University; and Xinyi Xu, University of Hawaii.

ASA received 124 applications for NSF support. Members of the ASA Committee on International Sociology, Nan Lin (Duke University) and Michael J. Armer (Florida State University) served with Janet Mancini Billson and Felice J. Levine of the ASA Executive Office in evaluating applications and making support decisions. The NSF grants ranged from \$200 to \$1,000 per recipient.

### ACLS Sociology Travel Grant Winners

ACLS provided funding for 20 grants through its Travel Grant Program for International Meetings Abroad. ASA was one of the cooperating disciplines to review proposals. Thirty-seven ACLS constituent societies (of which ASA is one) helped in the review process. According to an ACLS report (April 8, 1994), "The ratio of applicants to awards was 3.3:1, making this the most competitive round in this program since the early 1980's." Funding was provided to ACLS by the Gladys Krieble Delmas Foundation and the National Research Council of the National Academy of Sciences. Of the 648 eligible proposals ACLS received, 81 were from sociologists. Out of a total pool of \$97,500, sociologists received \$10,000, in grants of \$500 per winner.

ASA's Committee on International Sociology co-chairs Marilyn Rueschmeyer (Rhode Island School of Design and Brown University) and Helena Z. Lopata (Loyola University), worked with Janet Billson and Felice J. Levine of the ASA Executive Office in administering the review process for applicants from sociology and related fields for the ACLS competi-

tion. One winner will attend the International Seminar on Comparative Urban Research in Bristol, England (July 11-13); the other 19 will participate in the 13th World Congress of the International Sociological Association in Bielefeld, Germany (July 18-24).

### International Seminar on Comparative Urban Research

Xiangming Chen, University of Illinois, Chicago

### ISA 13th World Congress of Sociology Grant Winners

Janet L. Abu-Lughod, New School for Social Research; Peter Conrad, Brandeis University; Irwin Deutscher, University of Akron; Mark G. Field, Harvard University; John F. Foran, University of California, Santa Barbara; Mike Hout, Jesuit School of Theology at Berkeley; Kurt Lang, University of Washington; Mary E. McIntosh, George Washington University; Dennis L. McNamara, Georgetown University; Bronislaw Misztal, Indiana University-Purdue University, Fort Wayne; Ewa R. Morawska, University of Pennsylvania; Jeylan T. Mortimer, University of Minnesota, Twin Cities; Jacob K. Olupona, University of California-Davis; Pamela A. Roby, University of California, Santa Cruz; Raymond L. Russell, University of California, Riverside; Ralph H. Turner, University of California, Los Angeles; John B. Williamson, Boston College; Yu Xie, University of Michigan, Ann Arbor; and Vera L. Zolberg, New School for Social Research.

The next competition deadline for ACLS Travel Grants is February 1, 1995 for meetings to be held from June, 1995-May 1996. Interested scholars should write to the ACLS Travel Grant Program, 228 E. 45th Street, New York, NY 10017-3398 for further information and guidelines. Independent scholars also may apply for this important opportunity to help defray the costs of participating in international meetings. Congratulations! □



## Sociologists Receive Honors, Awards

### Matilda White Riley Honored by NAS and Radcliffe



Matilda White Riley

Matilda White Riley, senior social scientist at NIA, was elected April 26 to the National Academy of Sciences (NAS). Election to the academy membership is considered one of the highest honors granted an American scientist, and recognizes distinguished and continuing achievements in original research.

NAS is a private organization of scientists and engineers dedicated to advancing science and its use for the general welfare. The academy's mandate calls for it to serve as an official advisor to the federal government, when requested, in matters of science or technology. NAS includes the Institute of Medicine, National Research Council, and National Academy of Engineering.

Riley said she felt "deeply honored" by her election to the NAS. Further, she noted, "the Academy is not only recognizing my work, but is honoring efforts by scientists from the NIA and elsewhere to strengthen the contribution of the social and behavior sciences."

On March 19, Riley also received an honorary doctor of science degree from Radcliffe College during ceremonies marking the 100th anniversary of the college's charter. Other recipients of honors during the centennial festivities include Supreme Court Justice Ruth Bader Ginsburg, J.D.; archeologist and ethnologist Doris Zemurray Stone; former dean of the Harvard Graduate School of Education Patricia Graham, PhD; and David A. Hamburg, MD, president of the Carnegie Corporation. The two-day celebration focused on the college's commitment to advance society by advancing women.

Riley received the Radcliffe honor for her work opening up new perspectives on aging and for her contributions to public policy. The author of definitive works, including *Sociological Research* and a highly acclaimed three-volume work, *Aging and Society*, she is credited with creating the sociology of age as a scientific field. The citation describes the 83-year-old Riley as a "passionate champion of productive aging," noting that she has "given us the wonderful assurance that physical and mental decline in the aged is not inevitable—a message that you yourself triumphantly exemplify."

After graduating from Radcliffe in 1931, Riley and her husband John W. Riley, Jr., also a noted sociologist, became part of the original group of students in Harvard's graduate program in sociology. At Harvard she became the first research assistant in the new sociology department. Riley taught at Rutgers University from 1950 through 1973, and then moved to

become the first woman named as a full professor at Bowdoin College in Maine. Following her tenure in the 1980s as associate director for behavioral and social research at NIA, Riley was named to the senior scientist position in 1991, where she is actively engaged, with an international network of scholars, in building on her earlier work.

The recipient of many awards and prizes, Riley is also a member of the American Academy of Arts and Sciences, and she is former president of the American Sociological Association.

### Abeles Named Associate Director at NIA

Ronald Abeles has been named Associate Director for Behavioral and Social Research at the National Institute on Aging (NIA). The appointment, says Richard J. Hodes, M.D., Director of the NIA, "is a tribute to Ron Abeles' work in advancing behavioral and social research on aging. In the new post, he will play an even greater role in helping us understand the dynamics between society and older people."

A longtime NIA scientist and administrator, Abeles has guided and encouraged innovative research in the field. Most recently, he has focused on the sense of control - or lack of it - that older people feel in their dealings with society. Research in this area has found that while older adults do not have a diminished sense of their own abilities, society and the way it is structures is less responsive to people as they age. This can significantly affect older adults' view of themselves and their confidence in dealing with others. Findings in this area suggest ways that society may have to change to address important psychosocial needs of older people.

In 1993, Abeles received the NIH Award of Merit for his contributions to behavioral and social research on aging. He is currently Vice Chairperson of the NIH Health and Behavior Coordinating Committee and in 1990 received an NIH Director's Award in recognition of his NIH-wide activities, particularly for contributions to NIH's annual report to Congress. Abeles is currently Executive Secretary of the Congressionally-mandated Task Force on Aging Research, which is expected to issue its final report and recommendations later this year. He is also active in the ASA Section on Aging and currently edits its newsletter.

### Steinhauser Receives Honorary Degree

Sheldon Steinhauser received an honorary degree of Doctor of Public Service from Regis University (Denver, CO) as part of their May commencement exercises. He was honored for his many years of commitment to human rights and his 36 years of service to the Denver community.

Steinhauser is President of Sheldon Steinhauser & Associates, a management advisory and consulting firm offering professional services to assist businesses, organizations, and the public sector on diversity issues, including sexual harassment, sexual orientation, and the exploding 50-plus population. He previously worked at the Anti-Defamation League of B'nai B'rith in Columbus, OH and Denver, and as

Executive Vice President of the Allied Jewish Federation of Denver. He also holds an assistant professorship at Metropolitan State College where he teaches courses on social issues and on aging.

### Kathleen Blee Named Research Professor

Kathleen M. Blee, Professor of Sociology at the University of Kentucky, has been named a Research Professor for the 1994-95 academic year. This continues a recent record of success for University of Kentucky sociologists in attaining this recognition. Of 19 Research Professors named in the 1990s, three have been sociologists. Only the Department of Physics and Astronomy (with four Research Professors) has produced a larger number. Sociology accounts for three of the four social scientists to have received the recognition since 1990.

Since its inception in 1977, the University of Kentucky Research Professorship has recognized outstanding research achievement and encouraged continuing scholarly research productivity. The recipients are excused from teaching duties for a year so they may devote themselves to full-time research activities.

Other sociologists receiving the honor are Richard Clayton (1984), Ann Tickamyer (1991), and Dwight Billings (1993). Sociology Chair James Houglund notes, "The Department of Sociology faculty is fortunate to have these four distinguished scholars as colleagues. Through their research accomplishments, they are contributing to the discipline while providing invaluable intellectual leadership within the department and the University."

Blee has been a member of the sociology department at the University of Kentucky since 1981, after earning her PhD at the University of Wisconsin-Madison. She has served as Associate Dean of the College of Arts and Sciences and Director of the University's Women's Studies Program.

In 1991, the University of California Press published Blee's book, *Women of the Klan: Racism and Gender in the 1920s*, which was nominated for a Pulitzer Prize and selected as an Outstanding Book by the Gustavus Myers Center for the Study of Human Rights.

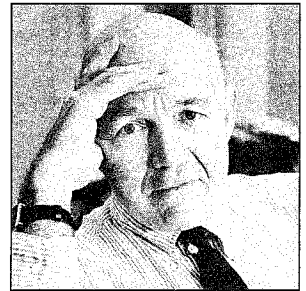
The Research Professorship will enable Blee to continue her research on the participation of women in organized hate groups. She will be conducting research into the increasingly visible role of women and girls in contemporary hate-based movements such as neo-Nazi groups, white-power skinheads, and the Ku Klux Klan.

### Coleman Honored by Polish Sociological Association

James S. Coleman, University of Chicago, and past President of the ASA, received the title of Foreign Honorary Member of the Polish Sociological Association. In announcing the award, Antoni Sulek, PSA President noted:

"This title is given to foreign scholars in recognition of their academic achievements and their contribution to international cooperation in the area of sociology.

"By awarding James S. Coleman its highest honor, the Polish Sociological Association wishes to recognize: his



James S. Coleman

fundamental contribution to the theoretical understanding of the behavior of individuals, collectives, and institutions; his seminal achievements in many fields of sociology, especially mathematical sociology; his important work in the methodology of social research; and his persistent efforts to promote cooperation between Polish and American sociologists."

James Coleman is the third U.S. recipient of this honor; formerly the title of foreign honorary member was given to Theodore Abel and Melvin L. Kohn.

### Skocpol Book Selected by Phi Beta Kappa

Theda Skocpol, professor of sociology at Harvard University, won the Ralph Waldo Emerson Award for *Protecting Soldiers and Mothers: The Political Origins of Social Policy in the United States* (Balknap/Harvard, 1992). In presenting this award, Robert Fogelin, professor of philosophy at Dartmouth College and chair of the Emerson committee, said, "Rarely have sociology and history been so ably combined...Skocpol shows that various women's organizations were powerful influences for reform throughout this period of supposed inactivity. What she brings home, and what others have failed to see, are the significance and scope of these movements."

The Phi Beta Kappa book awards are open to qualified books published in the United States between May 1 and April 30 of the award year. Entries must be submitted, preferably by the publishers, by April 30 of the award year. Inquiries and entries should be addressed to the appropriate award committee at 1811 Q Street, NW, Washington, DC 20009.

### Joane Nagel New Jensen Lecturer

The 1994-1995 Jensen Lectureship has been awarded to Joane Nagel of the Department of Sociology, University of Kansas. Professor Nagel will deliver a series of lectures at Duke University and make a presentation at the 1995 Annual Meeting of the American Sociological Association on the construction of ethnic identity, with particular reference to the shaping of American Indian ethnic consciousness. The Jensen Lectureship is co-sponsored by the Department of Sociology at Duke University and the American Sociological Association. It is made possible by a bequest from the Howard Jensen Fund to promote the application and dissemination of sociological knowledge to social concerns. ASA contributes a subvention to cover the publication. Previous lecturers have been Peter Rossi, Gary Marx, and Sandra Hofferth. □

## "Documentaries" Prove Pictures Worth a Thousand Words

by Nina L. Alessi, Program Assistant, Academic and Professional Affairs Program

Traditionally, sociologists have recorded and shared their research findings in journal articles and books. Breaking from this print tradition, Karl Schonborn of California State University-Hayward pioneered using video as a medium for both doing and presenting sociological research in what he calls "documentaries." His sociological videos on subjects ranging from prostitution to class conflict to criminology to the plight of the California migrant worker prove his conviction that a "moving picture is worth even more than a thousand words."

Schonborn received his PhD in Sociology from the University of Pennsylvania in 1971. While his father at one time produced film documentaries, Schonborn first became seriously interested in the video as a medium in the mid-1970's while researching urban police in America and United Nations peacekeepers in Cyprus. Because so many radio and TV stations wanted his information, Schonborn realized the media's potential for research dissemination. He then decided to familiarize himself with the video medium. Continuing his education, he received training in television production at the University of California-Los Angeles and in educational script writing at San Francisco State University. For over seventeen years, Schonborn has been combining these skills to produce his documentaries.

Schonborn points out that documentaries, similar to professional journal articles but different from documentaries, present sociological research using the conventions of the scientific method. At the beginning of the videos, he surveys the past literature by illustrating journal articles on the topic and summarizing the findings of previous researchers.

Schonborn admits to occasional difficulty in obtaining a true random sample. His participants often come from self-

selected responses to newspaper ads and from networking; they then fill out surveys or questionnaires. Conveying the results of his data in video format, Schonborn shows his participants in quick video cuts. The viewer benefits from seeing these video answers because he or she sees the face, age, gender, and race of the respondent who holds a particular view. To insure accuracy, Schonborn matches the percentage of visual depictions of a certain response to the percentage of that response in his data.

The documentaries also analyze the issues through in-depth interviews of many different perspectives on a social issue. For example, in his documentary, *Prostitution Up Close: Women Talk About the Life*, Schonborn interviews street prostitutes, call girls, pimps, and mental health workers.

Further, the visual presentation of information made possible by the documentary format allows for a more in-depth analysis of certain issues. In *Cosmetic Surgery: Social and Psychological Aspects*, Schonborn visually portrays how Americans are socialized to certain standards of attractiveness as well as how plastic surgery influences some patients' racial and ethnic identity.

As in most sociological studies, Schonborn's documentaries reveal new findings that resulted from the study. For example, in *Prostitution: More than Meets the Eye*, Schonborn reveals eight contradictions to commonly held images of prostitutes and explains how they complicate society's response to prostitution.

Schonborn carefully distinguishes his documentaries from documentaries. "We don't try to hook viewers and we don't draw final conclusions or make value judgments... Documentaries try to hook you very early, often with sensationalism." He explains that documentaries often attempt to influence their viewers' opinions. In contrast, his sociological videos reveal the true complexity of the issues. His cosmetic surgery video, for example, succeeded in "blow[ing] away conventional stereotypes" by showing that 40% of

the recent increase in facelifts comes from older males who are trying to stay competitive in both the job and remarriage markets.

According to Schonborn, the response to his documentaries has "generally been quite good." He began writing and producing these videos partly because his printed books and articles were not reaching a broad enough audience. Now university professors, law enforcement agencies, national television networks, and other professionals purchase his "documentaries" for educational purposes.

The police especially value these sociological videos because of the neutral presentation of information on crime and deviance. Schonborn explains that TV talk shows and the other video media programs that report on these issues, seek out the "odd ducks" of deviant behavior such as compulsive gamblers, cross-dressers, and sex offenders. This approach, in contrast to his documentary approach, does not present an accurate view of crime and deviance. Schonborn states, "I'd really like to see these phenomena dealt with in a more responsible way on TV."

Fellow sociologists are beginning to communicate their findings through the video medium. Schonborn presented a paper entitled "The Use of Video in Sociological Research and Social Change" at the annual meeting of the Association for Humanist Sociology. He emphasizes that visual sociology is a very complicated process that requires strong writing skills and a thorough knowledge of the scientific method.

Schonborn's work has important implications for the future of sociology. With the coming of the "information highway," sociologists will need to become more competitive in all forms of media. Schonborn's innovative work provides significant groundwork for future sociologists who may find their research reported over an "all sociology" cable channel someday. □

## Joint Program in Survey Methodology Flourishes

by Elizabeth E. Schuster, Research Program on the Discipline and Profession

The innovative Joint University of Maryland-University of Michigan Program in Survey Methodology is now in its second year of ground breaking educational development. Drawing from the expertise of academicians and federal practitioners, this program uses an interdisciplinary approach in order to train researchers in survey design, management, and analysis. According to Stanley Presser, the director of the Joint Program, it is "the only one of its kind in the country," and has proven to be both a successful and "challenging adventure."

In 1992, the National Science Foundation awarded the program over 4 million dollars to establish MS, PhD, and continuing education programs in survey methodology. The program was designed specifically to train individuals for large-scale, interdisciplinary survey work. The mission of the Joint Program is two-fold: first, to train and educate survey professionals in state of the art survey statistics and methodology; second, to provide, through its faculty, advanced consultation and research needed by the Federal Statistical System.

The Program has selected its second MS cohort to begin in the fall of 1994. If students opt to study full-time, the degree takes two years to complete. However, Presser said only a minority of individuals are full-time students and most have full-time jobs. At present, most of the MS students are employed in federal statistical

agencies; a pattern which may change as the program grows, he said.

Describing the prior training of the first cohort of MS students, Presser said, "no one discipline dominates. There are 20 students who represent probably 10 disciplines." He said that students arrive with degrees in sociology, economics, geography, and statistics, among others. Although the majority of these students are employed by the federal government, some are straight out of college and others are from private survey organizations.

All faculty affiliated with the Joint Program specialize in survey methodology, but their training mirrors the diversity of the student body. Many of the faculty, including Presser, are formally trained sociologists. There are also several statisticians, although the program draws from a variety of disciplines including economics and cognitive psychology.

In addition to its MS degree program, which began in the fall of 1993, the Joint Program provides training for non-degree candidates. In the spring of 1993, the program began offering two-day courses. It has already taught 700 to 800 students through these short courses, which are consistently oversubscribed, Presser said. The Joint Program also offers several four-week summer courses at College Park in collaboration with the University of Michigan's 50-year-old summer Institute in Survey Research Techniques.

The Joint Program is based at the University of Maryland-College Park, but its constituent members include the University

of Michigan and the Washington area survey research firm, Westat, Inc. According to Presser, although the core faculty are scholars from these three organizations, the program is extending its scope. "We are now drawing more widely: one faculty member is from a federal statistical agency and one is from the National Opinion Research Center," he said.

The majority of courses are taught at the College Park campus, but each semester the Joint Program offers at least one course at a federal agency in the District of Columbia. One of the many innovations that the Joint Program has enacted is two-way video classroom connections. Some courses are taught in both College Park and Ann Arbor by professors who commute between the two locations. Classrooms are connected to one another via two-way audio-video communications, so that students and professors may interact across hundreds of miles. According to Presser this video connection has been extremely successful. It allows students in two locations to have access to one expert, and it also expands the classroom in terms of its physical boundaries and the students' experiential expertise.

Future plans for the Joint Program include expanding both the Master's curriculum and the short course offerings. In addition the program hopes to launch a PhD degree in the next few years. More information describing the Joint Program can be obtained by writing the Joint Program in Survey Methodology, 1218 LeFrak Hall, University of Maryland, College Park, MD 20742. □

## Writing Tips

### "We met a man with a hairpiece named Melvin": The Importance of Word Order

by Karen Feinberg

Clear writing allows your readers to follow your thoughts as they read, with a minimum of backtracking and "Say what?" reactions. If you're careful about word order and sentence structure, you can express even your most complex ideas and findings in reasonably straightforward fashion.

One secret of clarity is to keep related ideas together, even if you have to restate the sentence. In the first version of each pair of sentences below, subject and verb are separated too widely for easy comprehension:

Five theories of organizations—the population-ecology model, the resource-dependence model, the rational-choice model, the Marxist or class model, and the institutional model—are evaluated at the end of the book.

Five theories of organizations are evaluated at the end of the book: the population-ecology model, the institutional model.

Families in which parents had a high combined amount of involvement with their children before the separation, and those in which the father had as much involvement as the mother, or more, have greater compliance. Compliance is greater in families in which parents...the mother, or more.

As I said in an earlier column (May 1993), the passive form of a verb is preferable to the active form when you use it to keep the sentence tight, so the reader won't be left hanging for the full length of the sentence. Compare these pairs of examples:

Use of natural family-planning methods, the pill, and other modern methods (in Laputa sterilization is most commonly used) can affect fertility.

Fertility can be affected by use of natural family-planning methods, by the pill, and by other modern methods (in Laputa sterilization is most commonly used).

...as the values for the index of fertility control in Table 2 suggest...

...as suggested by the values for the index of fertility control in Table 2...

A few minutes of thought and effort will help you to avoid the following herky-jerky effect:

Finally, a single mother may, as the result of her own stress, view her child's health as poorer than it, in reality, is.

(Tighter version) Finally, because of her own stress, a single mother may view her child's health as poorer than it really is.

Even a few misplaced words can create confusion or cause an unintended laugh. Melvin and his hairpiece are only one example. Here are a few others from my collection:

Fred Glover, former professor and dean of the college...

Two paragraphs later, the context reveals that this phrase means "Fred Glover, dean of the college and former professor..." At first encounter, however, it just as easily could have been taken to mean "Fred Glover, former professor and ex-dean of the college..."

The costs of producing farm commodities and interest rates continued to rise.

"The cost of producing interest rates..."? A clearer (though less surrealistic) version is "Interest rates and the costs of producing farm commodities continued to rise."

In closing, to illustrate the perils of misplaced words, here's an excerpt from an author's biographical sketch:

Mr. Ferguson is a freelance writer and dean of father.

Karen Feinberg, a professional copy editor, has worked on sociologists' manuscripts for more than 20 years. If you'd like to see a particular subject or writing problem discussed in this column, write to Ms. Feinberg c/o *Footnotes*. □

## Sociologists Help Rewrite Law on Whistleblowers

A book by Myron Peretz Glazer, professor of sociology at Smith College, and Penina Migdal Glazer, professor of history, and dean of faculty at Hampshire College, was influential in a recent federal court decision granting extended protection to those who expose illegal or immoral actions by their employers. In what may be a landmark decision, federal civil court judge Stanley Sporkin ruled that whistleblowers' right to protection from harm outweighed another party's right to discovery of information. The judge cited as a primary reason for his surprising decision "The Whistleblowers: Exposing Corruption in Government and Industry," a book by the Glazers published in 1989 by Basic Books.

Sporkin's decision came during the pretrial phase of a major federal court case involving the Alyeska Pipeline Service Company (a conglomerate of the nation's largest oil producers) and Charles Hamel, a former whistleblower who became a magnet for other whistleblowers within Alyeska. Hamel's lawsuit (recently settled out of court for a multimillion-dollar figure) alleged that Alyeska engaged in racketeering, invasion of privacy, and intentional

infriction of emotional distress in order to find out from Hamel the names of whistleblowers within the Alyeska organization. In pretrial discussions, Alyeska argued that the company's right to discovery—specifically, its right to see documents containing whistleblowers' names—was critical to its case. Judge Sporkin disagreed, writing, "The Court is unwilling to subject non-parties who work for Alyeska or its owner companies to the possible retaliation that frequently results when a whistleblower is identified."

Sporkin went on to say that retaliation against whistleblowers is well documented, citing the Glazers' book as a primary source. "A six-year study by Myron Peretz Glazer and Penina Migdal Glazer details the full spectrum of management retaliation against ethical resisters who speak out against company or government policy and the long-term adverse consequences such employees can face," he added.

According to the *Legal Times*, Sporkin's decision was "unusual; typically in cases of this kind, companies succeed in their request for documents that may prove crucial to their defense."

Louis Clark, executive director of the Government Accountability Project (a DC-based whistleblower support organization), says that Sporkin's decision is significant for several reasons. "Judges usually rule in favor of disclosing information," Clark says, "so it's very significant that the judge in this case ruled the other way. Secondly," he says, "it's unusual for a judge to cite academic research like the Glazers' book as a primary authority for a federal court ruling of this significance." While academic research often informs judicial opinion, it is rarely cited with such authority as in this instance, Clark said.

"This is quite a step forward for whistleblowers," Clark added. "This decision, based on the Glazers' work, is an important development."

For Myron Glazer, the legal decision is another validation of years of scholarly research. "Among the most exciting things that have happened as a result of our research are the stories we've heard about whistleblowers who've read the book and been able to find in it insight and advice," Glazer said. "We get a great deal of satisfaction out of knowing that our research is

helping whistleblowers who are fighting to make this country a better place."

For Penina Glazer, Hamel's recent settlement with the Alyeska Pipeline Service Company has special significance. "Whistleblowers have been critical in bringing serious environmental violations to public attention," she said. "The settlement of the Alyeska case is one more indication that citizens will demand accountability from industries that have too long ignored environmental damage."

The Glazers' current research is an international study of grass-roots activists who blow the whistle on environmental damage in their own communities. The research focuses on activists in the United States, the Czech Republic, Slovakia, and Israel. The study is funded by a grant from the John D. and Catherine T. MacArthur Foundation. □

## Congratulations to Departmental Prize Winning Students

The ASA Membership Committee initiated the Departmental Prize for Outstanding Sociology Students. Any department, using its own criteria, can identify one or more students who demonstrate outstanding achievement in sociology. The department purchases an ASA student membership (\$32) for the student(s) and forwards the names to the ASA. In return they receive a parchment certificate, signed by the ASA Executive Officer and the Department Chair.

Congratulations to the following students who received Departmental Prizes for Spring 1994

- *Bozzelli, Jacqueline*, George Mason University, Fairfax, Virginia
- *Blankenship, Ellery K.*, Gettysburg College, Gettysburg, Pennsylvania
- *Canavan, Nancy*, LeMoyne College, Syracuse, New York
- *Childress, Stacey I.*, Randolph-Macon Woman's College, Lynchburg, Virginia
- *Ferragamo, Melissa Jayne*, Duquesne University, Pittsburgh, Pennsylvania
- *Grishkin, Jennifer Elaine*, Wake Forest University, Winston Salem, North Carolina
- *Hill, Diane Carol*, Phillips University, Enid, Oklahoma
- *Holbrook, Shona*, Clinch Valley College, Wise, Virginia
- *Kainose, Motoko*, University of Massachusetts-Boston, Boston, Massachusetts
- *Kennedy, Adria M.*, University of Massachusetts-Boston, Boston, Massachusetts
- *Kessner, Alice C.*, McMurtry University, Abilene, Texas
- *Lawrence, Melissa Dawn*, Wake Forest University, Winston Salem, North Carolina
- *McDougall-Flynn, Judith A.*, University of Massachusetts-Boston, Boston, Massachusetts
- *Steadman, Susan*, Southern Oregon College, Ashland, Oregon
- *Trodahl, Tonia C.*, Gettysburg College, Gettysburg, Pennsylvania
- *Volder, Tracie*, George Mason University, Fairfax, Virginia
- *Walker, Linda*, George Mason University, Fairfax, Virginia
- *Williams, Elizabeth*, South Dakota State University, Brookings, South Dakota

Departmental prizes can be awarded at any time. If you wish to make an award, please complete a student membership application (available upon request) and send it with payment to Frances M. Foster at the ASA Executive Office. Mark on the application or envelope "Departmental Prize." □

## AAAS and Georgia on My Mind

by Phyllis Moen, Cornell University, ASA Representative to Section K, Social, Economic and Political Science

What do Henry Walker, Dennis Hogan, Cora Marrett, Harriet Zuckerman, Richard Berk, Susan Cozzens, and Guillermina Jasso have in common?

They were just some of the sociologists presenting papers at the annual meeting of the American Association for the Advancement of Science (AAAS) in San Francisco in

February. This was a banner year for social research at the AAAS; broad themes, amenable to a social science perspective, included Health Care Reform and the Changing Environment, and Industry, Policy, and the Changing Infrastructure of Science.

Sociologist Barbara Iardi, University of Rochester, organized a session on "The Changing Workforce: Women, Men, and the Dynamics of Inclusion," which included presentations by Anne McMahon, Youngstown State University; Kevin Leicht and

Mary Fennell, Pennsylvania State University; Henry Walker, Cornell University; and Myra Stroeber, Stanford University. Guillermina Jasso, New York University, and Mark Rosenzweig, University of Pennsylvania, were the organizers of "Immigrants in the United States: Impact and Assimilation." It included papers by Tom Espenshade, Princeton University; Frank Bean, University of Texas-Austin; and Ruben Rumbaut, Michigan State University.

Reynolds Farley, currently at the Russell Sage Foundation, arranged for two sessions titled "Changing America: Population Trends and Outlooks" and "Changes in American Families: Causes and Consequences." These consisted of presentations by Frank Levy, MIT; Roderick Harrison, U.S. Bureau of the Census; Dowell Myers Bianchi, U.S. Bureau of the Census; Teresa Sullivan, University of Texas; Suzanne Bianchi, U.S. Bureau of the Census; Dennis Hogan, Pennsylvania State University; Sara McLanahan, Princeton University; and Judith Treas, University of California-Irvine.

With all they have to do in teaching and research, as well as going to other professional meetings such as the ASA, why do these busy sociologists take the time and trouble to present at the AAAS? First, and perhaps foremost, it gives scholars a chance to translate their findings from "sociologeeze" into English and to present them to a broader audience. The press is at AAAS! It is the best covered professional meeting in the United States, with presentations widely reported in the media. Second, AAAS is a terrific forum for bringing together social scientists from a range of disciplines to address a particular topic. And third, having sociologists on the AAAS program legitimates sociology as a science. AAAS is an association of scientists; it is important that social research be recognized as a truly "scientific" enterprise.

Next year AAAS meets in Atlanta, February 16-21. The working theme is "diversity and unity."

For more information call AAAS at (202) 326-6450.

Hope to see you in Atlanta in February. Please consider joining AAAS. Your membership and participation are truly needed! □

## SAS Annual Meeting Theme Using Sociology Around the World

This year's annual meeting of the Society For Applied Sociology will have a cosmopolitan flair, with its theme of "Using Sociology Around the World." In addition to the usual array of topics concerning those who practice sociology, there will be several panels composed of sociologists from other parts of the world discussing the activities and problems of applied sociology in their own countries. As of this writing, distinguished applied sociologists from Japan, Great Britain, India, Germany, and the Netherlands plan to participate. Visiting sociologists from abroad who will be in the United States between October 20-23, are invited to join one of these international panels. It would be particularly informative if a few African and South American sociologists could participate. The meetings will be held at the Westin Hotel in the Detroit Renaissance Center. Patricia Ryan, Vice-President and Program Chair can provide further information (see below).

This year's keynote speaker fits the theme well. Russell Dynes of the University of Delaware's Disaster Research Center will speak on "The Working Sociologists As Globe Trotter: Utilizing Disaster Research and Policy Networks." These meetings are known more for their informality, congeniality, panel discussions, stimulating exchanges and luncheons (included in the registration fee), than for their formal papers. But those readers who remember Dynes' wit and wisdom as a former Executive Officer of the ASA, know that he will not disappoint the audience. In line with SAS's tradition, Irwin Deutscher promises a short presidential address.

Another innovative feature of the SAS meetings is the community service award to a

member of the community in which the meetings take place. This year's award goes to Mel J. Ravitz, member of the city council of Detroit and long time member of the sociology faculty at Wayne State University. Irwin Deutscher will receive the Lester F. Ward Distinguished Contributions to Applied Sociology Award. The 1994 recipient of the prestigious Sociological Practice Award will be Howard J. Ehrlich who abandoned a successful academic career to spend most of his life doing sociology in behalf of and in conjunction with poor people. Ehrlich, who now directs the Prejudice Institute/Center for the Applied Study of Ethnoviolence, in Baltimore, will speak on "Action Research on American Ethnoviolence."

The bulk of the program consists of panels and sessions devoted to the teaching of applied sociology at various levels, to corporate and business issues of concern to the members, evaluation research, the relation between sociological theory and sociological practice, as well as a host of substantive concerns ranging from health, to crime, to community, to social gerontology. ASA members are invited to attend and to participate. Perks for conference attendees tend to be somewhat more than sociologists are accustomed to at receptions thanks to the sponsorship of such sociologist-run companies as Omni Research and Training of Boulder, CO; Keystone University Research Corporation of Erie, PA; Management Support Services of New Albany, IN; and Applied Data Associates of Severna Park, MD.

For further details contact Patricia Ryan, Institute For the Study of Children and Families, 102 King Hall, Eastern Michigan University, Ypsilanti, MI 48197. □



## Open Forum

### The Vision for Contemporary Sociology

In the March 1994 "Open Forum," Guy Ankerl suggests that *Contemporary Sociology* should stop being a journal of intellectual discussion and commentary in order to do its job better as a journal of reviews. I disagree sharply with his view. In particular in this era of easy, electronically assisted bibliographical research, there is little or no reason for any listing of publications received. It would be a waste of space and money to expand the list already published; far better to delete it.

Mr. Ankerl's suggestion that reviewers confine themselves to presenting the contents of books seems almost equally misguided. This is certainly a useful function of book reviews, but not the only one. I myself prize *Contemporary Sociology* largely for the informed debate it publishes and for the careful evaluations reviewers offer. Moreover, I think the goal of attempting to have some kind of review of nearly everything published in English language sociology is a pointless one. The editor and members of the editorial board should work to ensure that the best and most important books are reviewed and that those that are a waste of time do not fill space and cause more trees to be felled than their publication already has done. I hope, therefore, that the publications committee will continue to seek intelligent editors capable of exercising good judgment.

Craig Calhoun, *The University of North Carolina-Chapel Hill*

### MOST II?: A View from the Trenches

The November, 1993 issue of *Footnotes* announced the creation of Minority Opportunities Through School Transformation (MOST II). This initiative, set in motion by the ASA Minority Affairs Program, is supported by a \$415,000 grant from the Ford Foundation and is aimed at increasing the success of ethnic minorities in higher education. Given the successes of an earlier program (MOST I), which was aimed at individual students, MOST II is "based on the premise that sociology departments must confront the challenges presented by the ethnic, racial, and cultural diversity of our society by transforming how they go about their work." In short, the program is interested in helping sociology departments to better understand the needs of a diverse student population. We think this is a commendable goal, and, because we do, we would like to point to some potential pitfalls. Our concerns are based on our own experiences with what we proudly believe to be an extremely diverse community of undergraduate sociology majors. We have approximately 200 declared majors of which about half are ethnic minorities. At the undergraduate level, our university has an ethnic population of about 56 percent or about 9,500 persons.

MOST II calls for undergraduate "sender institutions" to identify six sophomores over a three-year period who show promise and interest in pursuing sociology. These selectees will then be sent to six-week summer programs where they will be introduced to sociological research methods and given orientations by PhD granting sociology programs that hopefully will provide them a strong foundation for their graduate work. We see, here, practical problems. Because of this country's long history of racism, and because of continuing institutionalized racism, nearly all of our selectees would lack the economic means required for a six-week leave from their jobs and families. Nearly all of our students hold jobs while they attend classes. A large percentage must work full-time in the summer. Many are parents. The modest stipend that is part of the MOST II program will not offset their considerable work requirements. Their primary concerns are necessarily rent, child care, and tuition for the next semester—not a situation which lends itself to attending six-week summer programs.

We anticipate a related problem with the identification of these students at the sophomore level. Because they are not of wealthy families, and because the primary schools and high

schools they attended were less than adequate, our majors frequently begin their academic careers at local community colleges. This, of course, means that we often do not meet them until they are juniors, and we do not get to know them until they are seniors. Much of the time, those who begin to show substantial academic potential do so only after having spent the early years of their undergraduate careers working very hard to overcome the poverty-induced gaps in their pre-collegiate educations. In short, it would be impossible for us to identify MOST II candidates at such an early point in their academic careers.

Our third concern, although it is also very much a product of economic discrimination, is of a more social psychological nature. MOST II would have faculty members attend one week of these six-week programs with the students with the expectation that they would return to their campuses and, based upon their experiences with these target students, make curricular changes, foster more sensitive academic climates, and help colleagues to become better mentors for the target student population. Student attendees would be responsible for working closely with the faculty representatives of their home campuses to help implement these improvements. Although a diverse curriculum and aware faculty are certainly of great importance, we believe that there are more fundamental problems which must be addressed if the long term goals of MOST II are to be met. We believe that for students of any background self-confidence and academic abilities are fundamentally related. In disproportionate numbers, again because of economic discrimination, our students of color have often been denied these basic abilities and the self-confidence that goes with them. We would like to see MOST II's budget spent trying to correct this injustice: we need more writing labs and writing teachers, reading tutors, and smaller class sizes that allow us to give personal attention to all students who need it. When they possess the basic tools, students of color do not ask for more sensitive mentors or academic climates, they demand change where change is in order. Conversely, we believe that placing students, prematurely, in the uncomfortable position of having to explain to the PhDs why the academy is failing them is a bad idea. Most students, quite understandably, do not like to be called upon to speak as racial or ethnic categories, whatever these may be, and asking them to identify problems that are unique to them as members of these categories can have the unintended consequence of making them feel as if they are being singled out for their "special problems." This can be demeaning and condescending. It can result in both anger and decreased self-confidence.

Again, our purpose in this writing is to share our interpretations of our own experiences. We do not wish to be accusatory or to predict MOST II's certain failure. We admire both the goals and the commitment of those who are working in the program. However, despite our agreement with its goals, we simply do not feel that MOST II addresses the most tangible needs and problems of students of color here at San Francisco State University.

John Kinch, *San Francisco State University; Clayton Dumont, San Francisco State University*

### A Code of Ethics for COPE

To paraphrase Clementeau's crack about war and the military, ethics are too important to be entrusted to ethicists, much less mediators or lawyers. Over the past several years I have suggested to successive chairs of COPE some evolving notions about the topic referred to in the title of this letter. In brief, I proposed that a guide for the conduct of committee members be added to the Committee's mandate. I received constructive replies from the Executive Office and two out of three Committee Chairs.

Suzanne Bianchi, then current Chair, sent me a copy of "Guidelines for Committee Conduct" adopted in 1988, which focuses on mediation and has the virtue of sensitizing the Committee to its own behavior with reference to neutrality, impartiality, and confidentiality. Apparently, before that time the Association depended on the personal ethics and etiquette of committee mem-

bers. I understand the committee is now reworking the entire code to include guidelines for itself. Before guidelines are adopted they should be published in *Footnotes* for the comment of members and when adopted they should become part of the Code.

One would like to think that members of a committee on ethics would govern their own conduct according to the high standards implied by their appointment to such a committee. Unfortunately, there is no certainty that such standards have been universally observed. There is a question whether a code for committee conduct should provide for sanctions against members who abuse their positions of trust. Obviously, there is a limit to how much can be codified and it is hard to think of appropriate sanctions. Ultimately the Association must depend on the judgment and manners of their committees. But no harm is done by being explicit about what we have a right to expect.

Leonard Broom, 379 Canon Drive, Santa Barbara, CA 93105; (805) 687-0188; e-mail: broom@alishava.ucsb.edu

### Many Sociologists Do Incorporate Personality Variables Into Their Theories and Research

While I wholeheartedly agree with Russell Eisenman's contention regarding the need for sociologists to recognize the importance of personality as an explanatory variable and incorporate it, when appropriate, into their explanations, I disagree with his statement that sociologists believe that doing so is "unacceptable." (1994:9). Some sociologists who are discipline "purists" and view social phenomena exclusively through the lenses of rigid disciplinary boundaries may be so oriented, but they are rapidly becoming the exception. Numerous other have consciously and systematically utilized the variable of personality in conjunction with sociological ones to account for some social or behavioral phenomenon. Indeed, a major research goal for some sociologists has been to specify the relationship that exists between personality and social structural variables. For them, personality can be viewed as either a dependent variable which needs to be explained or as an independent one which is producing some effect. Specifically, the two key questions are: in what way and how do social structural and contextual factors affect individuals' personalities and secondly, in what way and how do individuals possessing different personality types impact social structures and environments?

There are many examples of prominent sociologists who have addressed these and related questions. A significant portion of Talcott Parsons' "theory of action" is devoted to explicating the relationships that exist among cultural, social, and personality systems (1951, 1961, 1978). He was particularly interested in the way in which elements of cultural and social systems become constituent parts of the individuals' personality system. Moreover, Parsons wrote quite a few papers that dealt with the integrations and relationships of personality and social systems in a variety of contexts (e.g., family, classroom, sick role, etc.) (1964).

Alex Inkeles has devoted much of his career to studying the reciprocal relationship between modernization and personality and the nature of "national character." Inkeles' cross-cultural studies clearly delineated the effect that "modern" cultural and social systems have on adult personality systems (1971).

Neil and William Smelser edited a book which consists of articles, many authored by sociologists, that deal with the relationship between personality and social systems in such realms as: family, school, peer group, groups, change and community, to name just a few (1970).

Neil Smelser's "Value-Added" theory of collective behavior and social movements utilizes personality variables (1962).

Melvin Kohn's research agenda has focused on specifying the way in which occupational values and role demands affect socialization practices and thus personality (1979).

Additional examples of the utilization of personality variables by sociologists could be given but those cited should suffice to demonstrate that sociologists are by no means averse to using personality as an independent, intervening, or dependent variable in their work.

Most, if not all, sociological explanations are based upon an implicit notion of personality, including those explanations that purport to be "purely sociological." A good example would be Durkheim's famous theory of suicide. (1951) While it is true that he tried to account for differential rates of suicide strictly in terms of sociological variables (religion, marital status, etc.) the effects of these variables had to be mediated through the personalities of individuals for them to have had an effect on the behavior to be explained—suicide. Utilization of the personality variable helps to explain why not all the individuals who fell into a high suicide-prone category.

Similarly, Marx's contention that social arrangements associated with capitalism lead to "alienation" and then to behaviors aimed at the overthrow of the ruling class contains an implicit conception of personality (1967). The work of Melvin Seeman among others has been concerned with conceptualizing, measuring, and understanding alienation as an attribute of a person's personality (1967).

Personality, then, should be of interest to sociologists because, depending on the phenomenon being studied, it may play any one of the following roles:

- A variable that mediates the effect of some social or contextual factor on behavior.

- A variable that is affected by some social or contextual factor.

- A variable that impacts some social or contextual factor.

By taking into account personality variables and incorporating them into their explanations, sociologists will develop a more complete account of the social phenomenon being studied.

Michael Klausner, *University of Pittsburgh-Bradford*

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### Cheap Shots at Minorities?

Ann Goetting's "Expert Witnessing: Memories of a Beginner," (*Footnotes*, May 1994), is a real grabber. I can understand the categorical contempt expressed by Goetting for whites, males, feminist activist colleagues, overweight people, and attorneys, to all of whom she is probably somewhat correct in imputing inherent evil, but "pot roast and double portions of mashed potatoes and brown gravy?" That really hurts! It is surely un-American to condemn such national delicacies.

As a white-male-overweight-feminist-pot roast lover with more than a passing interest in applied sociology, I found Goetting's column well written and informative. It is regrettable that she felt the need to take irrelevant cheap shots at a long list of minorities.

Irwin Deutscher, *The University of Akron* □

# An Opportunity to Innovate, Do "The Vision Thing" in LA

by John Angle, Economic Research Service

In a beautifully written article in the February *Footnotes* introducing LA as the site of this year's Meetings, Harvey Molotch offers LA, with concession to the problems of all cities, as a symbol of innovation. In keeping with the concerns of the '90s, Prof. Molotch sees LA as a generator of wealth where innovation powers industry.

I'd like to offer you an opportunity to innovate at the LA Meetings in a way that might power your research, teaching and career. I'm hosting with a panel of mathematical sociologists a "professional workshop" in a teach-in/town meeting format to organize a Mathematical Sociology Section of the ASA and a virtual invisible college ([mathsoc.vic](mailto:mathsoc.vic)), a USENET newsgroup. The name, 'vic', is tentative. What would you prefer? [alt.sci.soc.math](mailto:alt.sci.soc.math)? [Mathsoc.Burrow](mailto:Mathsoc.Burrow)? [Mathsoc.Cyberworld](mailto:Mathsoc.Cyberworld)? This section is intended to be a forum in which people participate and communicate. The emphasis will be on sociology, not mathematics. The Math Soc Section will solicit financial support for mathematical sociologists. Its paper sessions will be roundtable-type encounters between an author and a panel who has studied the paper, encounters in which (to mix metaphors) papers are digested and used as springboards to wider issues. This section can be democratic, participatory,

inclusive, empowering, exciting, and of tangible benefit to you and other members - if you, and other sociologists, will help create it.

*vic* is to provide you with ideas, help with solving math problems, a guide to friendly software that will let you bypass years of mathematical training to solve problems, collaborators, course plans that can draw a new clientele to your department, and information about research and funding opportunities, grants, consultancies, and nonacademic jobs. Non-academic recruiting firms will be invited to post job notices on *vic*. Much of the math that mathematical sociologists use is highly applicable. Increasingly friendly software has opened up areas of applied math once closed by training that screens people out, opaque notation, institutional barriers including "isms", and user-hostile software. An example is operations research where software like AMPL (A Mathematical Programming Language) has opened up solving routine constrained optimization problems to many more people than before.

*vic* is just a possibility. It does not and may never exist. The workshop will be part planning session, part celebration. This meeting is about "the vision thing", visions about what can be done with and about math in sociology, also to math: about transforming math, taming it, making it

friendlier, more human, exorcizing trouble made with it.

What about the radical Comtean vision of "la physique sociale", a sociology as powerful as the physics of the first half of the 19th century, classical mechanics and optics. As we know (cf. Paul Lazarsfeld (1961) "Notes on the history of quantification in sociology" *Isis* 52:164-181.) math has been applied to sociology much more in the area of methodology than theory. A scoffer might see the Comtean vision as one among many guises of a single get-rich-quick story, some of whose other guises are fables of lost treasure, or Shangri La... Nevertheless, most introductory sociology classes begin with the assertion that sociology is a science-in-intention. Comte coined the word 'sociology', and popularized the idea of a science of society. The Comtean vision is the original source of energy of our discipline.

And who can say that the Comtean vision will never be realized? In the latter half of the 19th century, Leon Walras adopted the field of comparative statics in mechanics to serve as a mathematical paradigm for micro-economics. It still serves that purpose. A well funded effort at the Santa Fe Institute looks for an update, perhaps an import from statistical mechanics to economics. Something might be found. It could easily have implications for sociol-

ogy. The Comtean vision remains a source of excitement.

Do "the vision thing" at the Annual Meetings in LA. Attend the professional workshop to organize a Math Soc Section and participate. Get a headstart on participating by calling me at (202) 219-0507 or sending a message to [jangle@ers.bitnet](mailto:jangle@ers.bitnet) or Room 438, Economic Research Service, 1301 New York Avenue, NW, Washington, DC 20005. ☐

## A New Means of Communication with ASA

Effectively immediately, you can communicate electronically via the Internet with departments and programs at ASA using the following Internet addresses. All electronic messages will be received and sent using ASA's internal electronic mail system (Microsoft Mail) with a gateway to MCI MAIL. We are excited about the enhanced capability to be responsive to your inquiries and suggestions and look forward to hearing from you in the near future. [During the transition from Bitnet to the Internet, our Bitnet accounts will remain active and messages will be forwarded to our Internet accounts. Internet addresses for ASA are as follows:

ASA\_Executive\_Office@MCI-MAIL.COM

ASA\_Departments\_And\_Services

ASA\_Governance\_Sections@

MCI-MAIL.COM

ASA\_Business\_Office@MCI-MAIL.COM

ASA\_Meeting\_Services@MCI-MAIL.COM

ASA\_Membership@MCI-MAIL.COM

ASA\_Subscriptions@MCI-MAIL.COM

ASA\_Publications@MCI-MAIL.COM

ASA\_Programs

ASA\_Spivack@MCI-MAIL.COM

ASA\_Minority\_Affairs@MCI-MAIL.COM

ASA\_Chair\_Link@MCI-MAIL.COM

ASA\_Academic\_Professional\_Affairs@

MCI-MAIL.COM

ASA\_Research\_Program@MCI-MAIL.COM

ASA\_Public\_Affairs@MCI-MAIL.COM

ASA\_Public\_Information@MCI-MAIL.COM

ASA\_Staff\_Members

ASA\_Felice\_Levine@MCI-MAIL.COM

ASA\_Carla\_Howery@MCI-MAIL.COM

ASA\_Janet\_Mancini\_Billson@

MCI-MAIL.COM

ASA\_Ramon\_Torreilha@MCI-MAIL.COM

ASA\_Karen\_Edwards@MCI-MAIL.COM ☐

## Education, from page 1

local level with federal support, as the Goals 2000: Educate America Act legislates.

Peter W. Cookson, Jr., Assistant Provost, Adelphi University, began the briefing by challenging critics of public education who claim that resources are not linked with improved student learning. As evidence, these skeptics of public education point to the decline of SAT scores during a time when education spending increased. Cookson refuted this simple correlation by noting that a higher percentage of students are taking the SAT than before, resulting in lowering the overall test scores. Furthermore, he provided evidence linking increases in education spending to the increase in test takers, particularly minority and low income children historically excluded from higher educational opportunities.

Cookson urged policymakers to broaden the education financial equity debate. "We must move beyond the simplistic analysis of educational spending that result in the misunderstanding of the links between resources and student outcomes," he said. After reanalyzing dozens of studies that measure the relationship between school resources and student achievement, he found that an increase of \$500 per pupil resulted in enduring improvements in student academic achievement.

Jomills Braddock, University of Miami highlighted research showing the direct relationship between resources, minority achievement, and improved student outcomes. Braddock talked about the successes of Brown vs. Board of Education, the nation's most comprehensive effort to systematically eliminate education inequality associated with school resource differentials and social isolation. Short term outcome assessments of student achievement generally show the positive effects of school desegregation. Evidence he summarized also linked desegregation to positive long term career and employment effects.

Educational Policy Professor Amy Stuart Wells from the University of California-Los Angeles discussed how declining resources and decentralization of public education can result in greater educational stratification. Because of the small role the federal government has in funding public



From left, Peter W. Cookson, Jr., Amy Stuart Wells, and Jomills Braddock, members of the education briefing panel.

schools, most of the burden of public education is placed on the state. "When states mandate programs but do not provide enough funding," Wells explained, "wealthy school districts make up the difference while poor districts can't, causing even greater inequity."

Wells also suggested that deregulated school choice plans, such as school-based management and charter schools, could create greater racial, ethnic and social class segregation. She pointed to California as an important study case. School districts with wealthier and better educated parents are more likely to have the resources, i.e. time, money, information, educational expertise, and political clout, and are more likely to be successful in obtaining charter status than districts with less-educated parents. "Parents who have not succeeded in the educational system themselves, feel alienated from schools and the governance process," Wells said. This could have great ramifications for immigrant parents with limited English skills and understanding of the educational system, as well as other parents

for whom resources are not as readily available.

This invitational briefing was part of a series of planned presentations by the ASA under its Sydney S. Spivack Program in Applied Social Research and Social Policy. In preparing for the briefing, the Spivack Program staff and the panelists developed a set of materials outlining key findings in the school finance debate and a list of sociological experts on sociology of education more generally. These materials will be distributed well beyond those who attended the briefing. "By redefining resources and examining the distribution of these resources among schools, our hope is to broaden the education financial equity debate," said Carla B. Howery Spivack Program Director. "There is a lot of sociological research which shows that school resources are linked to student outcomes." For a more complete set of briefing materials please write or e-mail the ASA Spivack program. (E-mail [ASA\\_Spivack@MCI-MAIL.COM](mailto:ASA_Spivack@MCI-MAIL.COM)) ☐

## Corrections

■ The "New Books" citation for *Research in Community Sociology: The Ethnic Quest for Community: Searching for Roots in the Lonely Crowd* (April 1994) was incorrect. *Research in Community Sociology* is the title of a series published by JAI Press, of which Dan A. Chekki is an editor. The book, *The Ethnic Quest for Community: Searching for Roots in the Lonely Crowd*, has as its sole editors, Michael W. Hughey and Arthur J. Vidich.

■ The April 1994 issue incorrectly listed Wayne J. Villemez as the sole investigator of a NSF Sociology Program grant for "Cultural, Opportunity, and Attainment: The Impact of Local Area." Jack Beggs, Louisiana State University, is a co-PI on this grant.

■ Colin Williams' listing in the "Mass Media" column was incorrect. He is at Indiana University-Purdue University at Indianapolis and the publisher of his co-edited book is Oxford University Press.

■ The April 1994 "New Books" column incorrectly listed the title of Jennifer M. Lehman's book. The correct title is *Deconstructing Durkheim: A Post-Post-Structuralist Critique* (Routledge, 1993). ☐



## Audit, from page 11

To: the ASA Council  
From: Grant Thornton International  
Date: April 25, 1993

We have audited the accompanying balance sheets of the American Sociological Association (a District of Columbia not-for-profit corporation) as of December 31, 1993 and 1992, and the related statements of revenue and expenditures, operating fund balance and cash flows for the years then ended. These financial statements are the responsibility of the Association. Our responsibility is to express an opinion on these financial statements based on our audits.

We conducted our audits in accordance with generally accepted auditing standards. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audits provide a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the American Sociological Association as of December 31, 1993 and 1992, and the results of its operations and its cash flows for the years then ended in conformity with generally accepted accounting principles.

### NOTE A—SUMMARY OF ACCOUNTING POLICIES

A summary of the Association's significant accounting policies applied in the preparation of the accompanying financial statements follows.

#### 1. Property, Plant and Equipment

Depreciation is provided for in amounts sufficient to relate the cost of depreciable assets to operations over their estimated useful lives ranging from 3 to 25 years, principally on a straight-line basis without regard to salvage values.

#### 2. Deferred Income

Deferred income represents amounts received in advance for the following:

- Member and section dues which are applicable to programs planned for subsequent periods.
- Subscriptions to periodicals which are applicable to subsequent periods.

#### 3. Investments

The Association carries its investments at the lower of cost or fair market value. Investments consist of both equity and debt securities.

#### 4. Income Taxes

The Association is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code, except for unrelated business income (mailing list rentals, advertising, etc.) that resulted in federal and District of Columbia income taxes of approximately \$11,350 and \$8,500, for the years ended December 31, 1993 and 1992, respectively. The Association adopted Statement of Financial Standards No. 109 (SFAS 109), effective January 1, 1993, relative to its unrelated business income. The effect on the Association's financial statements was not material.

#### 5. Statement of Cash Flows

For purposes of the statement of cash flows, the Association considers all highly liquid debt instruments purchased with a maturity of three months or less to be cash equivalents.

### NOTE B—RESTRICTED FUNDS

These funds are held by the American

Sociological Association (ASA), as custodian, to be used for specific purposes and are, therefore, restricted (see Note I).

Certain grants and funds administered by the Association provide for the actual expenses by budget categories as set forth in the grant awards or fund documents. The expenditures made by the Association under the terms of these grants are subject to audit. To date, the Association has not experienced any unallowable expenses relating to grants or funds in force. The expenses include reimbursements to the unrestricted operations for administrative expenses of \$45,091 and \$37,383 for the years ended December 31, 1993 and 1992, respectively.

### NOTE C—RETIREMENT PLAN

The Association has a voluntary retirement plan for its eligible employees. All executive office staff members who work at least 1,000 hours per year are eligible. Under the program, the Association contributes 5% of the employees' salary to the Teachers Insurance and Annuity Association. In addition, if the employee contributes 4% or more of their salary to the retirement plan, the Association will contribute an additional 4% to the plan. Contributions by the Association on behalf of the employees amounted to \$57,949 and \$56,843 for the years ended December 31, 1993 and 1992, respectively.

### NOTE D—PROPERTY, PLANT, AND EQUIPMENT

Following are the components of property, plant and equipment:

	1993	1992
Building	\$52,196	\$52,196
Building improvements	215,299	215,299
Office furniture/equipment	239,221	237,385
Computer equipment	402,512	362,409
	914,228	867,289
Less accumulated depreciation	628,789	727,449
	285,439	139,840
Land (1722 N Street NW, Washington, DC)	39,000	39,000
	\$324,439	\$178,840

No effect is given to the fair market value of the land and building in these financial statements.

### NOTE E—SUPPLEMENTAL CASH FLOWS INFORMATION

The Association paid the following amounts for interest and estimated income taxes during the years ended December 31,

	1993	1992
Interest	\$8,528	—
Income taxes	\$20,635	\$19,316

### NOTE F—LEASES

The Association currently leases a portion of its building to another association. That association has signed a five-year noncancellable lease through April 30, 1995 calling for monthly rental payments of \$540 plus a \$8,500 annual consulting fee. Future minimum income is as follows:

Year ending December 31,	
1994	14,980
1995	4,993
	\$19,973

### NOTE G—INVESTMENTS

In March 1991, the Association received a grant in excess of \$750,000 from the Sidney S. Spivak Fund. The Association will act as trustee of the Fund, which will be used in the area of applied social research and social policy.

### NOTE H—NOTE PAYABLE

In September 1993, the Association obtained a note to finance the purchase of its new computer

system. The note payable is as following at December 31, 1993:

Note payable to bank, interest rate of 7.39%, collateralized by the new computer system, payable in 48 monthly installments of \$7,227, beginning September 15, 1993  
Less current maturities

272,195  
68,442  
\$203,753

### Year ending December 31,

1994	68,442
1995	73,675
1996	79,308
	50,770
1997	\$272,195

### NOTE I—RESTRICTED REVENUE

Approximately \$1,200,000 of total deferred restricted revenue at December 31, 1993 represents monies resulting from contributions from foundations and others administered by the Association. The Association's Board of Directors places internal restrictions on the use of such funds. The balance of deferred restricted revenue consists principally of gov-

ernment grant monies (see Note B).

### NOTE J—DUE TO OPERATING FUND

During 1990, the Executive Committee designated up to \$55,000 of the Rose Fund monies to underwrite the expenses of the SFR journal during a three-year production term from 1990-1992.

### NOTE K—COMMITMENTS AND CONTINGENCIES

During 1992, the Association was named as a defendant in a civil action alleging among other things that the defendants conspired to destroy the reputations of the plaintiffs. That claim was dismissed in August 1993 and refiled in February 1994. The Association is of the opinion that the claim will once again be dismissed. Legal counsel has not formed a professional conclusion, and it is not practicable to assess the ultimate resolution of this matter. □

## Theorizing South Africa

by S.M. Miller, Boston College and Commonwealth Institute

How to explain the extraordinary victory of Nelson Mandela and the African National Congress? At this time, we lack much information on why then president K.W. de Klerk and his National Party and Nelson Mandela and the ANC were able to modify their intense, entrenched positions and achieve not just a transfer of power but a racial transformation of the society with surprisingly little bloodshed, at least compared to other spots in the world. But looking back on the present from, say, 20 years on, we can predict the texture of theoretical analyses of this epochal change.

Historical sociology and political sociology will tell us that structural, deep-seated factors were at work. The growing urbanization of the country and the involvement of black South Africans in industry, it will be said, maintaining racial divisions more difficult and cumbersome. Growing economic inequalities became more visible. Living in townships promoted social movement activities. As an industrial power highly involved in international trade, internal stability was essential for the economy.

These are all sound structural forces which might appease the appetite of those concerned with long period explanations. To them could be added world-wide changes in ideological structures: "democracy" became the putative norm for governments; civil and human rights concerns became prominent. South Africa could not long be out of step with rich countries as the only industrial power which constitutionally disenfranchised the majority of its population.

Despite the brilliance and imaginative data which will be brought in support of structural analyses, a disturbing question will nag. Why did the transformation occur now, not 10 years earlier or later? And, as a follow-up, does it matter when these long-term structural forces became consequential? If the ANC had not succeeded to power until, say, 2004, many thousands of people would likely have been killed, the South African economy severely damaged and the political scene perhaps unmanageable. Is time then unimportant? Does when not influence our understanding of why?

One does not have to be a Kissinger to believe that political actors may be important. Without Mandela, could the ANC have been able to move its followers into an acceptance of an economic platform that renounced the nationalization of industry and big farms and of a political program that traded armed struggle for negotiation? Could anyone but Mandela convey effectively to blacks and whites a message of reconciliation and the avoidance of revenge for the horrors of apartheid and centuries of oppression? I am not usually a devotee of the great man in history approach but Mandela's role does not seem foreordained nor one that a stand-in could have performed. Perhaps later, historically-

inclined colleagues will tell us that underlying forces made inevitable Mandela and his successful, low bloodshed navigation but it certainly does not feel that way today. Knowing even less of De Klerk and the Nationalist Party, I hesitate to declare that he was a special, unsubstitutable force in the events of the last five years, but I suspect that he was.

The visible turning point of the last five years seems to be the illegal meeting outside South Africa of members of the white business elite with ANC leaders forced to live in exile. Economic sanctions against South Africa undoubtedly concentrated the business mind on how to end this blow to the economy. There were probably earlier intimations from the ANC that they wanted a peaceful solution and were willing to make some compromises in their radical program. (The increasingly apparent failures of Soviet-type planning may have aided this change in outlook.) Behind the scenes, the top business class then vigorously pushed De Klerk and his party to move. An initial step was the release of Mandela from prison. Much followed from his ability to speak directly to black and white South Africa.

The concentration of corporate wealth in a relatively few companies made it possible for top business's outlook to prevail against Afrikaner farmers and smaller business people. But would any inner-circle business class have taken the economic and political risks involved in promoting Mandela and the ANC? Short-term interests have often overridden long-term needs of the economic elite. The broad perspective of the narrow band of business leaders was not inevitable. Nor was the follow-through by De Klerk and his party to be expected on the basis of their records.

An obvious inference is the importance of circumstance and contingency. But more is involved from a theoretical or methodological position—the two become entwined—a professional practice. The rewards in social science come from single-factor, usually structural explanations: The Big Theory. This is true whether we deal with epochal shifts as in South Africa or analyses of class-differentiated attitudes. The incentives are to search for the single-valued conclusion (recall the definition of the expert as one whose minor errors are ignored as he sweeps to the grand fallacy) and downplay the hills and valleys that change the nature and impact of the great journey. The reward system shapes the analytic framework.

Who would have predicted even five or six years ago that the South African drama would unfold as it has? Even if the country goes through hard times and diminishes the achievement, the change will still have the quality of a miracle. Looking back, historical analyses run to inevitable destiny; looking forward, we recognize clashing influences, choices, and consequences. Professional incentives emphasize the single factor as destiny and maim our understanding of social realities. □

## Call For Papers

### CONFERENCES

The following organizations are cosponsoring a multidisciplinary Advocacy Conference to be held on June 2-4, 1995, in Pittsburgh, PA: American Academy of Religion, American Anthropological Association, American Association of University Professors, American Council of Learned Societies, American Historical Association, American Philosophical Association, American Sociological Association, American Studies Association, Association of American Geographers, Association of American Law Schools, College Art Association, Middle East Studies Association, Modern Language Association of America, and the Organization of American Historians. Theme: Role of Advocacy in the Classroom. Proposals and abstracts should be one page in length (double-spaced) and should be written for readers from a variety of disciplines. Proposers must indicate clearly the topic addressed and should include a

brief curriculum vitae. Deadline for receipt of proposals is November 1, 1994. Send four copies to Advocacy Conference, Cooper Station Post Office, P.O. Box 775, New York, NY 10276.

The Association for Gerontology in Higher Education (AGHE) 21st Annual Meeting will be held February 23-26, 1995, in Fort Worth, TX. Theme: Leadership in Gerontology: Continuously Improving the Quality of Education. The meeting will emphasize the importance of evaluating and improving educational opportunities in gerontology and geriatrics in response to pressures being exerted from within higher education and by the larger society. Issues of program evaluation and improvement, studies of outcomes of gerontology programs, the role of students and consumers of higher education in defining program quality, and successful team efforts resulting in enhanced educational programs in aging are among topics to be discussed. Contact Richard Machemer, Jr., St. John Fisher College, Rochester, NY 14618-3597, (716) 385-8158, FAX (716) 385-8129 or 385-7311, E-mail: machemer@sjfc.edu, or the AGHE

office.

The Environmental Design Research Association (EDRA) 26th Annual Conference will be held March 1-5, 1995, in Boston, MA. Submissions are invited of any work germane to the broad theme of environmental design research, the sub-themes of evolutionary and revolutionary changes, or other themes EDRA encompasses, e.g., psycho-social issues in design; teaching environmental design research; housing, neighborhood, community, public facilities; design for a pluralist society; ecological and sustainable development; methods development; and public policy. Submission deadline is October 1, 1994. Send proposals to Jack L. Nasar, Peg Grannis, Kazunori Hanyu, Program, Co-Chairs EDRA26, Department of City and Regional Planning, OSU, 289 Brown Hall, 190 West 17th Avenue, Columbus, OH 43210. Direct inquiries to EDRA Business Office, P.O. Box 24083, Oklahoma City, OK 73124, phone/FAX (405) 843-4863.

The Gypsy Lore Society will hold its Annual Meeting and Conference on Gypsy Studies on May 29-31, 1995, at the

State University of Leiden, Leiden, Netherlands. Papers on any aspect of Gypsy, Traveller or related peripatetic studies are welcome. Abstracts of 125 words must be received by November 25, 1994. Contact Aparna Rao, Program Coordinator, Institut für Volkerkunde, Universität zu Köln, Albertus-Magnus-Platz, D-50923 Köln, Germany, Phone: +49-221-470-2278/4088; FAX: +49-221-470-5117; E-mail: alv04@rsl.uni-koeln.de.

The Interdisciplinary International Conference will be held August 10-15, 1995, in Beijing, China. Theme: Suburban Development and Market Economy in Global Perspectives. The conference will provide a comprehensive forum for examining suburban development in social and economic aspects, particularly as related to market and planned economies in global perspectives. A special session will be dedicated to suburban economic development in the People's Republic of China. The official conference languages are Chinese and English. Deadline for sending proposals and abstracts is January 30, 1995. Paper deadline is April 15, 1995. Contact Conference Coordinator,

International Institute for Suburban and Regional Studies, P.O. Box 28060, Baltimore, MD 21239-8060, FAX (410) 426-6062.


The Mid-South Sociological Association Meetings will be held October 26-29, 1994, in Lafayette, LA. Theme: Environment, Technology and the Human Community: Sociology 2000. Contact J. Steven Picou, University of South Alabama, Department of Sociology, HUMB 34, Mobile, AL 36688; (205) 460-6347; FAX (205) 460-7925.

The North American Seventeenth Annual Labor History Conference will be held October 19-21, 1995, in Detroit, MI. Theme: Culture and Community in Working Class History. Sessions and/or papers are invited which explore issues of culture and community across a broad range of working class history, including those that substantively and methodologically examine shopfloor, union, ethnic, class, popular, and political cultures; the dialectic of community and workplace organization; the creation, maintenance, and deterioration of working class communities; the importance of place and space and the uses of anthropology and discourse analysis in working class history; and the concepts of class, culture, and community as they have been employed in labor and working class history. Deadline for submission is March 1, 1995. Contact Elizabeth Faue, Coordinator, North American Labor History Conference, Department of History, 3094 Faculty Administration Building, Wayne State University, Detroit, MI 48202, (313) 577-2525.

The Southeastern Nineteenth Century Studies Association (SENCSA) will hold its 14th Annual Conference on March 30-April 1, 1995, in Baltimore, MD. Theme: Conflict and Resolution. The Conference will examine the period from the French Revolution to the end of the Victorian Age as an arena for artistic, literary, philosophical, political, economic, religious, scientific, and social change. Papers are invited that explore how change in these areas generated conflict among various traditionalists, innovators, reformers, and radicals, and how it elicited their creativity in resolving or otherwise managing their differences. Proposals for 20-minute papers should be accompanied by a brief resume and three-sentence abstract. Deadline is November 1, 1994. Submit proposals to Program Director, Regina Hewitt, Department of English, CTR 107, University of South Florida, 4202 East Fowler Avenue, Tampa, FL 33620-5550, (813) 974-2421.

The Southern American Studies Association will hold its annual meeting on March 30-April 2, 1995, in Clearwater, FL. Theme: Cultural Counterpoint: American Themes and Improvisation. Papers may address any facet of American culture, high or low: architecture, art, education, ethnicity, history, literature, material culture, music, photography, politics, popular media, regionalism, social movements, women's studies. Deadline for submission is October 10, 1994. Contact Ruth A. Banes, Vice-President, Southern American Studies Association, c/o University of South Florida Division of Conferences and Institutes, 4202 East Fowler Avenue, MGY 153, Tampa, FL 33620-6600, (813) 974-5731, FAX (813) 974-3421.

The Southern Sociological Society will hold its annual meeting on April 6-9, 1995, in Atlanta, GA. Theme: Sociology and the Pursuit of Social Justice. Topics for proposals and submissions: thematic sessions linking areas of sociology to social justice, participatory workshops and discussions, work in progress, critical reflections and perspectives, sessions linking theory and practice, complete sessions or single papers, non-traditional formats, suggestions for plenary sessions. Contact John Gaventa, Department of Sociology, 901 McClung Tower, University of Tennessee, Knoxville, TN 37996-0490, (615) 974-6021, FAX (615) 974-7013, E-mail: jgaventa@utk.tn.unt.edu, or Ben Judkins, Department of Sociology, Lenoir-Rhyne College, Hickory, NC 28603, (704) 328-7226, FAX (704) 328-7338, E-mail: judkins@mike.lrc.edu.



# CONSTRUCTING THE 21ST CENTURY

You are invited to participate in the 1995 Pacific Sociological Association's annual meeting, scheduled for April 6-9 at The Cathedral Hill Hotel in San Francisco, California. The theme for this, our 66th annual meeting, will be "Sociology: Constructing the 21st Century."

**GENERAL SESSIONS:**

- \*EVALUATION: THE EVALUATOR'S EVALUATION
- \*GANGS: TYPE AND CLASS
- \*CHILD SEXUAL ABUSE: ADOLESCENT AND PREADOLESCENT SEXUAL PERPETRATORS
- \*PRACTITIONER WORKSHOP: INCLUSIVE/EXCLUSIVE: INCLUDING NEGLECTED GROUPS (women, minorities, others) IN RESEARCH PROJECTS
- \*QUANTITATIVE METHODS
- \*MEDICAL SOCIOLOGY: HEALTH AND ILLNESS
- \*GANGS: GRAFFITI AND/OR VIOLENCE?
- \*DOING DOMINANCE: PERFORMANCE OF RACE, CLASS, GENDER, AND SEXUALITY
- \*SOCIAL PSYCHOLOGY: CONTEMPORARY PERSPECTIVES ON ROLE THEORY
- \*POLITICAL SOCIOLOGY: COMPARATIVE SOCIOLOGY
- \*CULTURAL THEORY: GRID AND GROUP
- \*ORGANIZATIONS
- \*SOCIAL CHANGE
- \*CRIME AND DELINQUENCY
- \*REALITY OF QUALITATIVE RESEARCH: DATA GATHERING AND ANALYSIS - WHAT WORKS AND WHAT DOESN'T
- \*LAW AND GENDER
- \*HATE CRIMES: INDIVIDUAL CAUSES & SOCIAL CONSEQUENCES
- \*ALCOHOL AND DRUGS IN SOCIETY
- \*SOCIOLOGY OF MENTAL ILLNESS
- \*CLINICAL SOCIOLOGY
- \*RURAL AND SMALL SCHOOLS
- \*BODY POLITICS: PHILOSOPHIES AND ISSUES OF THE BODY
- \*QUEER SCHOLARSHIP: RESEARCH IN LESBIAN/GAY/BISexual ISSUES
- \*SURVIVING AND RESISTING: VIOLENCE AGAINST WOMEN AND CHILDREN
- \*GROUP PROCESSES
- \*COMPUTER SIMULATION AND THEORY CONSTRUCTION
- \*PUBLIC POLICY AND THE PUBLIC USE OF NATURAL RESOURCES
- \*ALTRUISM: THE ANTIDOTE TO HUMAN DEVIANCE?
- \*SOCIOLOGY OF TERRORISM AND HATE GROUPS
- \*CRIMINOLOGY AND CRIMINAL JUSTICE
- \*SOCIOLOGY OF RELIGION
- \*WOMEN AND WORK: THE IMPACT/EFFECTS OF GLOBAL TRANSFORMATIONS
- \*WHAT IS THE RELATIONSHIP BETWEEN CULTURAL STUDIES AND SOCIOLOGY OF CULTURE?
- \*TEACHING THE SOCIOLOGY OF DEVIANCE: IS ANYTHING DEVIANT ANYMORE?
- \*PEDAGOGY AS PRACTICE: HOW CAN TEACHING PROMOTE SOCIAL CHANGE?
- \*SOCIOLOGY OF LAW: STUDIES OF DEVIANCE AND CONTROL
- \*ETHNIC IDENTITY
- \*ASIAN AMERICANS
- \*ETHNIC FAMILIES
- \*PUBLIC HEALTH ISSUES IN THE AFRICAN-AMERICAN COMMUNITY
- \*BLACK POPULAR CULTURE: MESSAGE AND MEDIUM
- \*SOCIOLOGY OF EMOTIONS
- \*QUALITATIVE METHODS: SOCIOLOGY OF BIOGRAPHY
- \*BLACK AND CHINESE IDENTITY
- \*WOMEN AND THE LAW
- \*BODY, SELF, AND SOCIETY
- \*SOCIOLOGICAL PERSPECTIVES ON AIDS
- \*GENDER AND HEALTH
- \*DEMOGRAPHY
- \*NATIVE AMERICANS
- \*SOCIOLOGY OF THE FAMILY
- \*SOCIOLOGY OF WORK
- \*FOCUSING ON WORLD SYSTEM THEORY IN TEACHING SOCIOLOGY

\*FEMINIST RESEARCH AND THEORY BY AND ABOUT AFRICAN-AMERICAN WOMEN

\*ASIAN AMERICAN WOMEN: CURRENT ISSUES AND LINES OF RESEARCH

\*IMPACT OF REGIONAL TRADE AGREEMENTS ON RACE RELATIONS IN AMERICA

\*RACE, CLASS & THE GENOME PROJECT

\*ANTI-GAY AND ANTI-LESBIAN SOCIAL MOVEMENTS

\*IMMIGRANT WOMEN

\*WOMEN AND HUMAN RIGHTS: GLOBAL PERSPECTIVES

\*WOMEN AND COMMUNITY ACTIVISM

\*HETEROSEXISM IN CONTEXT OF RACE AND CLASS

\*WOMEN AND THE ENVIRONMENT

\*TOWARD A SOCIOLOGY OF CHILDREN

\*DEVIANCY AND DIVERSITY

\*FAMILY RELATIONSHIPS AND THE LIFE COURSE

\*PERSPECTIVES FROM THE MEN'S MOVEMENT

\*GENDER AND EMOTIONS

\*SOCIOLOGICAL PRACTICE

\*SOCIOLOGY'S CONTRIBUTION TO MARRIAGE AND FAMILY THERAPY

\*CERTIFICATION AND LICENSING ISSUES FOR GRADUATE PROGRAMS IN SOCIOLOGICAL PRACTICE

\*BUILDING BRIDGES BETWEEN APPLIED SOCIOLOGY AND THE COMMUNITY

\*POLITICAL SOCIOLOGY: ISSUES OF DEMOCRACY AND SOCIAL ORGANIZATION

\*MARKETING RESEARCH AND THE SOCIOLOGICAL PRACTITIONER

\*INTERGENERATIONAL RELATIONS

\*SOCIO-DEMOGRAPHIC INFORMATION SYSTEMS

\*SOCIOLOGY OF SPORT

**ROUNDTABLES:**


- \*POSTMODERN EXPLORATION OF THE CULTURAL ROOTS OF SOCIOLOGICAL THEORIZING
- \*WHAT'S CROSS-CULTURAL RESEARCH TEACHING US?
- \*TEACHING RESEARCH USING SECONDARY DATA
- \*TEACHING RACE, CLASS AND GENDER IN THE INTRODUCTORY COURSES
- \*TEACHING SOCIOLOGICAL ANALYSIS/INQUIRY
- \*TRAVERSING THE LANDSCAPE OF HETEROSEXISM: (RE) MOVING BOUNDARIES IN RESEARCH ON VERBAL, PHYSICAL, AND SEXUAL ASSAULT AND HARASSMENT
- \*TEACHING SOCIOLOGY WELL
- \*EMPOWERING GAY AND LESBIAN STUDENTS IN THE CLASSROOM
- \*ALTERNATIVE LEARNING MODELS IN TEACHING SOCIOLOGY
- \*USES OF SOCIOLOGY IN THE LEGAL PROFESSION

**SESSIONS ON SOCIOLOGY AND THE 21ST CENTURY:**

- \*THEORY: SOCIOLOGY IN THE 21ST CENTURY: ENGINE OR CAROUSEL?
- \*RURAL SOCIETY IN TRANSITION: THE FUTURE OF RURAL COMMUNITIES
- \*RECONSTRUCTING AND RECONSTRUCTING EASTERN EUROPE: PROSPECTS FOR THE 21ST CENTURY
- \*ECONOMIC SOCIOLOGY IN THE 21ST CENTURY: ETHNIC ENTERPRISE
- \*BLACK WOMEN'S ISSUES IN THE 21ST CENTURY
- \*RECONSTRUCTING GENDER FOR THE 21ST CENTURY
- \*TOWARDS THE 21ST CENTURY WORKFORCE: DIVERSITY, DOWNSIZING & OTHER ISSUES
- \*TEACHING SOCIOLOGY IN THE 21ST CENTURY

**OTHER SESSIONS:**

- \*UNDERGRADUATE STUDENT PAPER SESSION
- \*GRADUATE STUDENT PAPER SESSION
- \*PAPERS WITHOUT A HOME



For names & addresses of session organizers contact the Program Chair:

Rodolfo Alvarez  
Office of the President  
University of California  
300 Lakeside Drive  
Oakland, CA 94612-3550  
phone: 510-987-9677  
fax: 510-987-9086  
e-mail: Rodolfo.Alvarez@ucop.edu

For membership & registration information contact the Secretary-Treasurer:

Dean S. Dorn  
Department of Sociology  
CSU Sacramento  
Sacramento, CA 95819-6005  
phone: 916-278-5254  
fax: 916-278-5150  
e-mail: domds@csus.edu

For general information about the meeting contact the PSA's President:

Jane Prather  
Department of Sociology  
CSU Northridge  
Northridge, CA  
913-885-3591  
fax: 818-905-5942  
e-mail: jprather@hucy.csun.edu

Presenters who do not reside in the PSA region are not required to pay membership dues to participate in the meeting, but must pay registration fees (\$25 in advance, \$35 at the meeting). The deadline for submission of papers is October 15, 1994. Session organizers may accept extended abstracts/outlines instead of papers. If your paper does not fit any of the sessions listed, send it to the Papers Without a Home session.

Continued on next page



## Call for Papers, continued

The Southwestern Social Science Association Meetings will be held March 22-25, 1995, in Dallas, TX. Theme: History and the Social Sciences. The Southwestern Sociological Association (the SSSA affiliate) also meets at this time and place and is now soliciting potential session organizers and chairs for sociology paper sessions, panels, and workshops. Contact C.E. Palmer, SSA Vice President, Department of Sociology, University of Southwestern Louisiana, Lafayette, LA 70504-0198, (318) 231-6044, FAX (318) 231-6195, E-mail: cep4690@usl.edu.

The University of Amsterdam International Conference will be held April 11-13, 1995, in Amsterdam, The Netherlands. Theme: Building Identities: Gender Perspectives on Children in Urban Space. The aim of this conference is to highlight the relation between children and urban space, and the opportunities this space can provide for the education of children. Special attention shall be requested for the position of girls. Deadline for abstracts is September 15, 1994. Contact P.O. Box 16625, NL-1001 RC Amsterdam, The Netherlands, phone: +31 20 6247743, FAX: +31 20 6384608.

The University of Wisconsin-Milwaukee 23rd Annual Linguistics Symposium will be held April 6-8, 1995, in Milwaukee, WI. Theme: Functionalism/Formalism. Papers are invited which speak to the relationship between linguistic functionalism and formalism; highlight the advantages or drawbacks of some functional or formal approach; provide analyses of the same data from multiple perspectives; explore the basic assumptions about language and cognition that underlie the two approaches; trace the history of one or both approaches; offer general discussions of the formalist-functionalist dichotomy and its implications; or otherwise throw light on the similarities and differences between the two approaches and their assessment. Please send eight copies of an anonymous abstract and a 3x5 card containing title, name, affiliation, and address. Abstract deadline is November 1, 1994. Contact Edith Moravcsik, '95 UWM Symposium Committee, Department of Linguistics, University of Wisconsin, Milwaukee, WI 53201-0413, (414) 229-6794, leave messages at (414) 229-4285, FAX (414) 229-6258, E-mail: edit@convex.csdl.uwm.edu, or Michael Noonan, (same address), (414) 220-4539, E-mail: noonan@convex.csdl.uwm.edu.

The Virginia Social Studies Educators 30th Annual Meeting will be held October 28-29, 1994, in Richmond, VA. Theme: Goals and Standards: Hard Choices for Social Studies Educators. Deadline for submission of proposals is July 8, 1994. Send three copies of each proposal to Carolyn Elder, 3911 Mill Creek Drive, Annandale, VA 22003, (703) 280-1333 (evening), FAX (703) 280-1391.

### PUBLICATIONS

*Critical Sociology* invites submissions for a special issue on "North America after NAFTA." Submissions especially welcomed in the areas of the social consequences of NAFTA within or between the United States, Mexico, and Canada; the conceptualization of the North American countries as an increasingly integrated unit within the global economy; and comparative studies within the North American context. The deadline is September 1, 1994. Contact James W. Russell, Department of Sociology, Eastern Connecticut State University, Willimantic, CT 06226, (203) 465-4631, E-mail: russellj@ccsu.ctstateu.edu.

*Current World Leaders*, published for 37 years, is accepting papers for publication in 1995. Each of three International Issues (formerly *Biography and News/Speeches and Reports*) will focus on a specific topic: "Immigration and Refugees" for April, "International Organizations" for August, and "Multiculturalism and Linguistic Politics" for December. Previously unpublished papers that present a particular point of view should be between 4,500 and 10,000 words long. Contact Thomas S. Garrison, Editorial Director, *Current World Leaders*, 800 Gar-

den Street, Suite D, Santa Barbara, CA 93101, (805) 965-5010, FAX (805) 965-6071, EGC e-mail: iasb; Bitnet e-mail: 3004tsg@ucsbuxa.bitnet.

*Journal of Aging Studies* is planning special issues on the following topics: new theoretical developments in aging; innovative methodologies; cross-cultural comparisons; retirement communities; intergenerational relations; new approaches to the life course, postmodernism and aging; the self in later life; comparative/historical studies. Send four copies of papers with an abstract of 150 words or less, following ASA style to Jaber F. Gubrium, Editor, *Journal of Aging Studies*, Department of Sociology, University of Florida, Gainesville, FL 32611-7330, E-mail: jaber@nerwm.nerdc.ufl.edu.

The *Journal of Contemporary Ethnography* invites submissions for a special issue on "Taking Ethnography into the Twenty-First Century." This issue will focus on ethnographic practice and representation with special emphasis on experimental approaches that blur boundaries between humanities and social sciences. We seek fictional, poetic, critical, co-constructed,

multi-cultural, feminist, autobiographical, theoretical, and/or concrete works that project "an ethnography for the twenty-first century." Appropriate topics include but are not limited to, strategies for practicing reflexivity, subjectivity in the research process, ethnography as a morally engaged subject, ethical dimensions of ethnographic practice, ethnographers as storytellers, the author's place in the ethnographic text, writing as inquiry, experimental ways of narrating fieldwork, intertextual and polyvocal representation, and ethnography as performance. Send four manuscript copies and a \$10 submission fee (payable to the *Journal of Contemporary Ethnography*) by January 15, 1995, to guest editors Carolyn Ellis, Department of Sociology, or Arthur P. Bochner, Department of Communication, University of Florida, 4202 East Fowler Avenue, Tampa, FL 33620.

The *Journal of Interdisciplinary Studies: An International Journal of Interdisciplinary and Interfaith Dialogue* invites original articles on "The Family: Reinventing the Human Community" and "Homelessness: Causes and Remedies" for Vol. VII

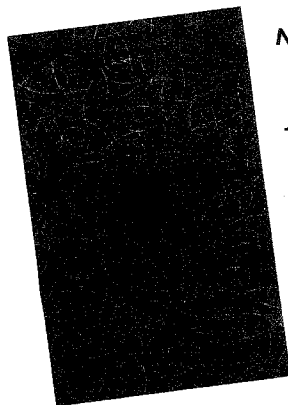
(1995). *JIS* is a refereed trilingual annual, cosponsored by the International Christian Studies Association and published by the Institute for Interdisciplinary Research. Send three both-sided copies of 15-25 page manuscript and 100-word abstract, typed, double-spaced (include SASE for manuscript returned), in-text citation format, author's name, address, affiliation on a separate sheet. Deadline is January 1, 1995. Contact O. Gruenwald, *JIS* Editor, 2828 Third Street, Suite 11, Santa Monica, CA 90405.

*Feminist Economics* is a new and innovative journal dedicated to developing an interdisciplinary discourse on feminist perspectives on economics and the economy. The journal solicits high quality contributions from a broad spectrum of intellectual traditions in economics and other disciplines. Authors should submit five typewritten double-spaced copies of their manuscripts and an abstract of no more than 200 words. Manuscripts must be original and not under consideration for publication elsewhere. In the interests of double-blind reviewing, author's information should be given on a separate

accompanying page and should not be included in the text. Articles should be written as clearly and as concisely as possible, with the goal of broad accessibility to an audience of economists, scholars in related fields, and feminists concerned with economic issues. All manuscripts should be sent to Diana Strassmann, Editor, *Feminist Economics*, MS-9, Rice University, 6100 South Main Street, Houston, TX 77005-1892, (713) 527-4660, e-mail: dls@rice.edu.

*Millennial Prophecy Report* reviews material of interest to scholars of millennialism and ideas of global transformation. The publication is a monthly newsletter of primary source material, specializing in prophetic ephemera. We also welcome submission of abstracts of scholarly writings on these topics. We will be able to publish only abstracts of material with a definite publication date, and will require a 250-word limit. Please make submissions (e-mail especially welcomed) at least two months in advance of publication to Ted Daniels, e-mail: 71111.12@compuserve.com, or *Millennial Prophecy Report*,

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**Call for Papers, continued**

P.O. Box 34021, Philadelphia, PA 19101-4021, (215) 662-5677, FAX (215) 386-6306.

*The Sixth Edition of the National Directory of Educational Programs in Gerontology and Geriatrics* has been published by the Association for Gerontology in Higher Education. The data was collected in a national survey in conjunction with the University of Southern California and updates the information obtained in a 1986 survey. There has been a 25 percent increase identified in the number of programs in aging. Programs represent 28 academic disciplines and professional fields from associate to post-doctoral level. Degrees, certificates, specializations, and fellowships are included. Indexes are available for educational levels, areas of study, and primary contact persons. Listings are in state order. The 392-page directory was edited by Joy C. Lobenstein, Pamela F. Wendt, and David A. Peterson. Contact AGHE, 1001 Connecticut Avenue, NW, #410, Washington, DC 20036.

*Science and Engineering Ethics* is an international quarterly journal to be launched in January 1995 to explore ethical issues confronting scientists and engineers through refereed papers and reviews, editorials, comments, letters, legal matters, news, and book and conference reports. The editors, Stephanie J. Bird and Raymond Spler, welcome contributions on ethical issues which relate to all aspects of science and engineering. Only work not previously published and not under consideration for publication elsewhere will be accepted. Original research papers and reviews should not exceed 5,000 words; short communications and comments, 1,500 words. Three copies of each manuscript should be typed on one side only, double spaced. Include title, names of authors, institution, address, brief abstract, text, acknowledgments, and references. Contact Stephanie J. Bird, Massachusetts Institute of Technology, Room 12-

187, 77 Massachusetts Avenue, Cambridge, MA 02139, (617) 253-8024, FAX (617) 253-1986.

*Social and Legal Studies* invites submissions. Founded only two years ago, *Social and Legal Studies* has already established itself as a leading international forum for work on law from a variety of perspectives within social theory. The journal publishes original articles, reviews, and scholarly comment which explore the study of legal processes and draw upon the critical and analytical traditions of sociology, feminism, political economy, history, and philosophy. Send a copy in triplicate to *Social and Legal Studies*, Department of Law, University of Lancaster, Lancaster LA1 4YW, UK. For information on the journal contact Jane Makoff, Sage Publications, P.O. Box 5096, Newbury Park, CA 91359.

**Call for Editors**

The North Central Sociological Association (NCSA) is seeking a new editor (or co-editors) for its official journal, *Sociological Focus*. The term of the editorship is three years and is renewable. The Publications Policy Committee will accept applications from now until January 1, 1995, and will recommend a new editor (or co-editors) to the NCSA in April 1995. Editorial responsibilities begin in July 1995. Transitional activities with the outgoing editor will be arranged during May and June of 1995. Substantial institutional support will be required from the new editor's institution. For further information regarding the position, contact the outgoing editor, Stanley S. Robin, Department of Sociology, Western Michigan University, Kalamazoo, MI 49008, (616) 387-3607, and/or Chair of the Publications Policy Committee, Akbar Mahdi. If interested, write a letter of application and send it with a current vita to Akbar Mahdi,

Department of Sociology/Anthropology, Ohio Wesleyan University, Delaware, OH 43015, (614) 368-3924, E-mail: aamahd@c-c.owl.edu.

The Pacific Sociological Association solicits candidates for a new editor of *Sociological Perspectives*, published quarterly by JAI Press. The new editor will assume the position of Editor-Designate in summer or fall 1995 and will take over the editorial office at that time. The term of office is three years. PSA's Council hopes to appoint a new editor by May 1, 1995. For information on the position, interested candidates may contact the current editor, Jonathan Turner, Department of Sociology, University of California, Riverside, CA 92521-0419, (909) 787-5444/4622; the PSA Secretary-Treasurer, Dean S. Dorn, Department of Sociology, California State University, Sacramento, CA 95819-6005, (916) 278-5254; or the Chair of the PSA Publication Committee, Amy Wharton, Department of Sociology, Washington State University, Pullman, WA 99164-4020, (509) 335-4595-6860, fax (509) 335-6419. Candidates should send a curriculum vitae and a letter indicating possible institutional support and relevant experience to Wharton no later than February 1, 1995.

**Meetings**

September 8-9, 1994. *The National Institutes of Health Eighth Annual International Research Conference on Mental Disorders in the General Health Care Sector* will be held in McLean, VA. Theme: Mental Health Services in Primary Care in an Era of Health System Change and Reform. Contact Kathryn M. Magruder, National Institute of Mental Health, Services Research Branch, 5600 Fishers Lane, Room 10C-06, Rockville, MD 20857, (301) 443-3364, FAX (301) 443-4045, E-mail: kmagrude@oaon-h2.ssw.dhhs.gov.

October 6-7, 1994. *West Virginia Sociological Association* will hold its annual meeting in Huntington, WV. Theme: Internationalization of Sociology. Contact the Department of Sociology, Marshall University, Huntington, WV 25755-2678, (304) 696-6700.

October 31-November 1, 1994. *Penn State National Symposium* will be held in University Park, PA. Theme: Family-school links and educational outcomes. Contact Chuck Herd, 409 Keller Conference Center, Pennsylvania State University, University Park, PA 16802-1304, (814) 863-1744, FAX (814) 865-3749.

November 2-4, 1994. *The National Social Science Association* will hold its national conference in New Orleans, LA. Contact NSSA New Orleans Meeting, 2020 Hills Lake Drive, El Cajon, CA 92020-1018, (619) 448-4809, FAX (619) 258-7636.

November 4-6, 1994. *The University of Michigan* will sponsor a conference at the Horace H. Rackham School of Graduate Studies, Ann Arbor, MI. Theme: Psychoanalysis Among the Disciplines. Contact George C. Rosenwald, Department of Psychology, 580 Union Drive, Ann Arbor, MI 48109.

November 4-6, 1994. *The University of Wisconsin-Madison Center for South Asia* will hold its 23 Annual Conference on South Asia, in Madison, WI. Contact the University of Wisconsin, Center for South Asia, 1269 Van Hise Hall, 1220 Linden Drive, Madison, WI 53706.

November 24-27, 1994. *Canadian Bioethics Society 6th Annual Conference* will be held in Ottawa. Theme: Ethical Choices, Economic Realities: The Health Care System in Flux. Contact Centre for Techno-ethics, Saint Paul University, 223 Main Street, Ottawa, Ontario, K1S 1C4, (613) 236-1393, FAX (613) 782-3001.

**Funding**

The Alexander von Humboldt Foundation offers opportunities for international research collaboration. The Research Fellowship Program provides support to qualified post-doctoral researchers under 40 years of age for the conduct of research in any academic discipline in Germany for periods of up to 24 months. The Humboldt Research Award for Senior American Scientists honors some 75 Americans each year on the basis of internationally recognized scientific achievement. Further collaboration between American and German scholars is made possible through the Feodor Lynen Fellowship

Program. This program enables young German post-doctoral researchers to spend up to three years in the United States with former Humboldt Fellows and Awardees acting as hosts and mentors. The Bundeskanzler Scholarship program provides the opportunity for a limited number of outstanding young Americans to spend a year in Germany on a research project of their own design. The Transatlantic Cooperation Program enables US and German researchers in the human and social sciences to pursue joint projects, preferably of an interdisciplinary nature, at their respective home institutions. The Foundation maintains contact with these scholars through its Follow-Up Program. Qualified individuals are encouraged to apply for these programs. For more information contact Bernard Stein, the Alexander von Humboldt Foundation, Suite 903, 1350 Connecticut Avenue, NW, Washington, DC 20036, (202) 296-2990, FAX (202) 833-8514.

Boston University Gerontology Center offers NIA-funded post-doctoral traineeships in aging. Multidisciplinary, two-year program includes supervised independent research, seminars, and formal courses. Traineeships in "Physical Functioning and Health"; "Personality, Memory, Cognition"; "Economic Challenges of an Aging Society." Stipends are \$18,600-\$26,900 plus tuition for two four-credit courses. Application deadline for 1994-95 is July 1, 1994. Contact Program Administrator, Boston University Gerontology Center, 53 Bay State Road, Boston, MA 02215, FAX (617) 353-5047.

New initiatives from the Demographic and Behavioral Sciences Branch of the National Institute of Child Health and Human Development (NICHD) over the next year may include increased interest in topics such as the relationship of population and environment, and the definition of, the measurement of, and the determinants of unintended pregnancies and births in the contemporary United States. Sociological, psychological, social-structural, and contextual approaches are welcome. Well-grounded theoretical qualitative as well as quantitative methodologies are appropriate. Contact Susan Newcomer, DBS, NICHD, Building 61E, Room 8B13, Bethesda, MD 20892, (301) 496-1174, FAX (301) 496-0962, E-mail: newcomes@hd01.nichd.nih.gov.

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*Continued on next page*

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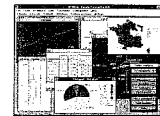
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B Y S L P

## Funding, continued

of institutions are eligible to apply. Fulbright awards range in duration from two months to an academic year. Starting dates vary and many are flexible to accommodate the needs of the grantees. Applicants must be U.S. citizens (permanent residency is not sufficient) and hold the PhD or appropriate terminal degree in their field, or have equivalent professional experience and recognized standing. Contact Council for International Exchange of Scholars, 3007 Tilden Street, NW, Suite 5M, Box GPOS, Washington, DC 20008-3009, (202) 686-7877, E-mail: cies1@gwuvm.gwu.edu.

The Institute of Turkish Studies, Inc. announces its 1994-95 academic year grant program for individual scholars and institutions with programs in the field of Ottoman and modern Turkish studies in the United States. Grants will be awarded to individual scholars in the following categories: Matching Conference Travel for post-doctoral scholars wishing to present papers at international conferences (maximum award—half airfare to conference site); Summer Travel-Research in Turkey for post-doctoral scholars (maximum award—round-trip airfare to Turkey); Subventions for Journals and Books in the field of Turkish studies; Dissertation Writing for PhD candidates in the U.S. in the field of Turkish studies (maximum award—\$3,000); and, Teaching Aids for the development of materials relating to Turkish studies. Grants will be awarded to institutions in the following categories: Library Support for procurement and cataloguing costs of publications in Turkish studies (maximum award—\$1,500 per institution); Graduate Fellowships for students in the field of Turkish studies (maximum award—\$2,000 per student/per institution); Matching Seed-Money for the establishment of new university positions in the field of Turkish studies (maximum award—50 FTE of a junior faculty appointment); 50 percent Matching University Sponsored Conference and Lecture Series; and, Workshops organized by universities or other educational organizations. Application deadline is September 1, 1994. Contact Sabri Sayari, Executive Director, Institute of Turkish Studies, Inc., 1524 18th Street, NW, Suite #1, Washington, DC 20036, (202) 328-6208.

The National Academy of Education is accepting applications for the 1995 Spencer

Postdoctoral Fellowship Program for education researchers at the Postdoctoral level (having received a doctorate or equivalent degree between January 1, 1989 and December 31, 1994). The stipend is \$40,000 for one academic year of fellowship work, or \$20,000 for each of two contiguous years working half-time. Research must be directly related to education; applications from individuals in the humanities, social and behavioral sciences, or education are welcome. Program is open to citizens of all countries. Completed application packet must be received by December 22, 1994. Packets will not be sent after December 1, 1994. For required application packet and details contact The National Academy of Education, Stanford University, School of Education, CERAS 507, Stanford, CA 94305-3084, (415) 725-1003.

## Competitions

The Fulbright Visiting Scholar-In-Residence Program invites colleges and universities, including community colleges, to submit proposals for a Fulbright grant to host a visiting lecturer from abroad. The purpose of the program is to initiate or develop international programs at colleges and universities by using a scholar-in-residence to internationalize the curriculum, set up global studies or area-specific programs, or otherwise expand contacts of students and faculty with other cultures. Grants are for one semester or the full academic year. Preference is given to proposals in the humanities or social sciences, although other fields focusing on international issues will be considered. The European Communities Official-In-Residence Program is a special program to bring officials from the European Communities (EC) to campuses where there are programs in international affairs, business, political science, or other fields in which an EC official-in-residence would be beneficial. Grants are for one semester or the full academic year. The resident official is not expected to teach regular course offerings. Deadline for submissions is November 1, 1994. Contact Council for International Exchange of Scholars, 3007 Tilden Street, NW, Suite 5M, Box NEWS, Washington, DC 20008-3009, (202) 686-7866.

The International Institute for Suburban and Regional Studies announces a gradu-

ate and undergraduate paper competition on the theme: Suburban Development and Quality of Life in the U.S.A. The graduate student winner will receive a \$150 award; the undergraduate student winner will receive \$100. Both winners are expected to present their papers at the international conference sponsored by the institute to be held in August, 1995, in China. Format for submissions: name, address, telephone/fax, institutional affiliation, and title must be indicated on the title page. The paper should include a 200 word abstract. Five copies of the paper and a Word Perfect 5.0 or 5.1 diskette must be postmarked on or before November 15, 1994, to John Clay, Student Competition Coordinator, International Institute for Suburban and Regional Studies, P.O. Box 28060, Baltimore, MD 21239, or Kathy Johnson, International Institute for Suburban and Regional Studies, (410) 426-6662.

Nominations are invited for the Irene B. Tauber Award for Excellence in Demographic Research. This award, which is jointly sponsored by the Population Association of America and the Office of Population Research, Princeton University, is made biennially. The next award will be made at the PAA Annual Meeting in 1995. Individuals should be nominated on the basis of outstanding scientific research in demography. The award may be in recognition of either to the scientific study of population, or an unusually original and important contribution to the scientific study of population or an accumulated record of exceptionally sound and innovative research. Nominations should not be based on excellence in teaching or public service. The previous recipients of the award have been Louis Henry, Kingsley Davis, Ronald Freedman, Samuel Preston, John Caldwell, Norman Ryder, Ansley Coale, Otis Dudley Duncan, and Richard Easterlin. Nominations for the award should include the following information: (1) A concise summary of the nominee's contributions and accomplishments. Indicate the basis of the award: either an "accumulated record" or an "unusually original contribution" (the latter category is particularly appropriate for younger scholars). (2) A selective list of important profes-

sional positions held and principal publications. The award consists of a suitable certificate and cash prize. Nominations should be submitted to arrive before December 1, 1994, to Samuel H. Preston, Chair, Population Studies Center, University of Pennsylvania, 3718 Locust Walk, Philadelphia, PA 19104-6298, (215) 898-7751, FAX (215) 898-2124.

The Joint Committee on the Near and Middle East of the American Council of Learned Societies and the Social Science Research Council announces an international competition for outstanding papers in the social sciences and humanities. The competition is open to all graduate students working on topics relating to the contemporary Middle East and North Africa or on historical topics in that region since the beginning of Islam. The Joint Committee will be responsible for review and will award a prize or prizes totaling \$1,000 for the best paper(s) received. Papers must not exceed 35 double-spaced, typewritten pages, including footnotes and bibliography. The deadline for receipt of papers is September 1, 1994. Students should have completed at least one year of graduate school and, along with their papers, should submit evidence of current full-time enrollment or advancement to candidacy in a university doctoral program. Applicants should also include a cover letter noting the number of years they have been enrolled at the graduate level. Contact Joint Committee on the Near and Middle East, Graduate Student Paper Competition, Social Science Research

Council, 605 Third Avenue, New York, NY 10158.

The Judicial Fellows Commission invites applications for the 1995-96 Judicial Fellows Program. The Program, established in 1973 and patterned after the White House and Congressional Fellowships, seeks outstanding individuals from a variety of disciplinary backgrounds who are interested in the administration of justice and who show promise of making a contribution to the judiciary. Four Fellows will be chosen to spend a calendar year, beginning in late August or early September 1995, in Washington, DC, at the Supreme Court of the United States, the Federal Judicial Center, the Administrative Office of the United States Courts, or the United States Sentencing Commission. Candidates must be familiar with the federal judicial system, have at least one postgraduate degree and two or more years of successful professional experience. Fellowship stipends are based on salaries for comparable government work and on individual salary histories, but will not exceed the GS 15, step 3 level, presently \$74,054. Application deadline is November 18, 1994. Contact Vanessa M. Yarnall, Administrative Director, Judicial Fellows Program, Supreme Court of the United States, Room 5, Washington, DC 20543, (202) 479-3415.

The Overseas Ministries Study Center, New Haven, CT, administers the Research Enablement Program for the advancement of scholarship in studies of Chris-

Continued on next page

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**Competitions, continued**

tian Mission and Christianity in Asia, Africa, Latin America, and Oceania. Grants will be awarded on a competitive basis in the following categories: field research for doctoral dissertations, post-doctoral book research and writing projects, missiological consultants, and planning grants for major interdisciplinary research projects. Projects that are cross-cultural, collaborative, and interdisciplinary are especially welcome. Deadline for grant applications is December 1, 1994. Contact Geoffrey A. Little, Coordinator, Research Enablement Program, Overseas Ministries Study Center, 490 Prospect Street, New Haven, CT 06511, (203) 865-1827, FAX (203) 865-2587.

The William T. Grant Foundation makes awards each year to five junior investigators whose research pertains to the development of children, adolescents and youth. The scholars' institutions receive \$175,000, including indirect costs, across five years to provide partial support for the investigators. The purpose of the award is to protect the research time of the scholars during the critical early years of their careers. Preference is given to researchers in fields relevant to the Foundation's principal interest in understanding how children and youth cope with stresses which may compromise development to their full potential. Deadlines for applications are July 1 of each year. Contact William T. Grant Foundation, 515 Madison Avenue, New York, NY 10022, (212) 752-0071.

The Woodrow Wilson International Center for Scholars awards approximately 35 residential fellowships in the humanities and social sciences each year for advanced research. Men and women from any country and from a wide variety of backgrounds (including government, the corporate world, the professions, and academe) may apply. Applicants must hold a doctorate or have equivalent professional accomplishments. Fellows are provided offices, access to the Library of Congress, computers or manuscript typing services, and research assistants. The Center publishes selected works written at the Center through the Woodrow Wilson Center Press. Fellowships are normally for an academic year. In determining stipends, the Center follows the principle of no

gain/no loss in terms of a Fellow's previous year's salary. However, in no case can the Center's stipend exceed \$59,000. Travel expenses for Fellows and their immediate dependents are provided. The application deadline is October 1, 1994. Contact Fellowships Office, Woodrow Wilson Center, 1000 Jefferson Drive, SW, SI MRC 022, Washington, DC 20560, (202) 387-2841.

**Sociologists In The News**

Elijah Anderson, University of Pennsylvania, was profiled in the May 9 *Newsweek*, in connection with his cover story in the May Atlantic Monthly, "The Code of the Streets." He was also mentioned in a *Washington Post* editorial, "Decent Kids, Driven Toward Danger," on May 2, 1994.

Ron Anderson, University of Minnesota, was mentioned in the May 16, 1994, issue of *Newsweek*, in an article "Men, Women and Computers." He is quoted under the heading, "Barbie vs. Nintendo."

Pauline Bart, University of Illinois-Chicago, and Richard Block, Loyola University-Chicago, were interviewed for a May 10 WBEZ piece on resistance to rape.

Frank D. Bean, University of Texas-Austin, was quoted in the *Washington Post* on May 5, 1994, in an article, "Stopping Illegal Immigrants; New Tactic Has Weak Points."

Michael M. Bell, Iowa State University, was quoted in *The London Times*, April 14, 1994, the same day his book *Childerly: Nature and Morality in a Country Village* (University of Chicago Press, 1994), was reviewed. On April 17, a story on the book appeared on page three of *The Sunday Times*. On April 18, BBC television ran a short news feature on the book. On April 19, he was interviewed on BBC local radio station for the Solent region, where the book is set. On April 22, Meridian TV of the BBC ran an eight-minute news feature on the book. The book was also reviewed in *New Statesman and Society* on April 22.

Peter Dreier, Occidental College, was quoted in the *Los Angeles Weekly*, March 18, 1994, in an article, "Making a Withdrawal: S&L scandal comes to the inner

city." He wrote an article for *The Nation*, May 2, 1994, called "Tax Break for the Rich: Reforming the Mansion Subsidy." He also wrote an article with Jan Breidenbach, Southern California Association, for the Commentary section of the *Los Angeles Times*, called "South-Central Debate: Is Good Housing Critical...," and on April 20, 1994, with Jowanna Waiters, an article called, "If They're Registered, Most Will Vote." He was mentioned in the *San Francisco Chronicle*, March 3, 1994, in an article "Community Groups Pan RITC's Sales of Thrifts."

Muriel Goldsman Cantor was quoted in *The Wall Street Journal*, April 25, 1994, in an article, "Hope for Tomorrow: P&G Aims to Salvage Soap Opera."

Fernando Henrique Cardoso, sociologist, was mentioned in *The New York Times* as a challenger running for President as a Social Democrat against Luis Inacio Lula da Silva, in Ceara, Brazil.

Mark Carozza, University of Cincinnati Institute for Policy Research, had his research mentioned in *The Cincinnati Enquirer*, May 8, 1994, on the profile of the typical Ohio mother.

Anthony Cortese, Southern Methodist University, was quoted in a May 7, 1994, *Dallas Morning News* article on racial attitudes in Texas.

Frank Cullen, University of Cincinnati, was a guest on radio station WBNB, Cincinnati, discussing the limits of caning and other "get tough" crime proposals. He also was quoted in the *Herald-Times*, Bloomington, IN, on the need to retain Pell Grants for prison inmates.

David E. Duncan, Brown University, was quoted in *The Providence Phoenix* in an article on higher drug use among Rhode

Island school children.

Thomas E. Feucht, Cleveland State University, was quoted in *The Cincinnati Enquirer*, May 17, 1993, in an article predicting a rise in the number of AIDS cases in Cleveland.

Gary Fine, University of Georgia, was quoted in a May 11 *Chicago Tribune* story on gossip.

James H. Frey, University of Nevada-Las Vegas, was interviewed by ESPN on patterns of sports gambling and by ABC News on the impact of accelerated growth on community institutions.

Al Gedicks, University of Wisconsin-La Crosse, was quoted in *Sierra* magazine, May/June 1994, in an article on the Native American environmental movement.

Claire W. Gilbert, publisher of *Blazing Tattles*, was interviewed on St. Patrick's Day, March 17, 1994, on an environmental talk show at Radio Station KKUP Cupertino, CA, by Ken Mackay, a meteorologist from San Jose State University. They discussed how *Blazing Tattles* was originated to inform the public about the oilfire smoke from Kuwait and how it continues as a newsletter to inform about what pollution is doing to us, our ecosystems and weather, and how we can deal with it.

Barry Glassner, University of Southern California, was interviewed about his book, *Career Crash* (Simon and Schuster, 1994), March 17, on Talk of the Nation, National Public Radio; and he discussed the book on the Michael Jackson Show on KABC radio. In April, the *National Business Employment Weekly* published a lengthy excerpt from his book. Also, the April issue of the *Communication Workers of America News* featured an op-ed article

on corporate downsizing by Glassner.

Frances Goldscheider, Brown University, was quoted in *The Washington Post* in a May 20 article, "More Dads at Home With Children."

C. Margaret Hall, Georgetown University, was quoted in a *Washington Post* article, "Nudists Are Coming Out Into the Sunshine," on April 5, 1994.

Samuel Heilman, Queens College and CUNY Graduate Center, was quoted in the *Washington Post*, June 13, 1994, about the Lubavitch Hasidic Movement and the death of Rabbi Menachem Mendel Schneerson, leader of the movement.

James Hunter, University of Virginia, was interviewed for a May 9 National Public Radio "Morning Edition" feature on American culture wars.

Jay Hughes, University of Chicago, was a panelist for a discussion of smoking and public policy, February 4, on WBEZ, Chicago.

Pat Jobs, Montana State University, was interviewed on Sound Music and on Utah Public Radio in November, 1993, regarding his research on turnover migration in high natural amenity rural areas. Articles based on his research have appeared in *The Los Angeles Times*, "Perils of Small Town Dreams," on December 16, 1993, and distributed through the *Times Mirror* syndicate, and *The Philadelphia Enquirer*, "Homesick Californians Return..." on December 6, 1993, and distributed through the *Knight-Ridder* syndicate.

Aliza Kolker, George Mason University, had a letter published in *The Washington Post* Health Section on April 5, 1994, about her research on prenatal diagnosis.



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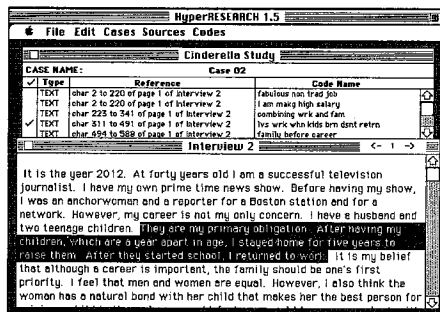
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## In The News, continued

The letter was published in response to an article on the hazards of CVS, a first-trimester technique for diagnosing fetal abnormalities.

Jack Levin, Northeastern University, was quoted in *The Washington Post*, May 2, 1994, in an article, "Murder up Three Percent in 1993: Violent Crime Down Slightly."

Arthur E. Levine, Columbia University, was featured in *The New York Times*, April 29, 1994, in an article "Levine Named 9th President at Teachers" (Teachers College at Columbia University).

Mary Lou Mayo, Kean College, was quoted in *The New York Times*, May 13, 1994, about the Battin survey (prepared with the help of Mayo), "A 50-year Retrospective of an All-Girl Class," Battin High School, Elizabeth, NJ.

Philip McMichael, Cornell University, was featured in an extensive interview for Norwegian public television concerning the politics of the GATT Uruguay Round, in May.

Alfonso Morales, The University of Arizona, was quoted in the *Christian Science Monitor* regarding his work on the informal economy at Chicago's Maxwell Street Market. He was also interviewed on KUAT-TV, Tucson, AZ, on March 1994, with respect to research on the role of ethnic radio in support of informal activity.

Evelyn Nef, Washington, DC, former executive secretary of the American Sociological Association, was quoted in *The New York Times*, April 21, 1994, in an article called "An Exposition for the Over-50 Population."

Phillip J. Obermiller, University of Kentucky's Appalachian Center, was quoted in a front-page article in the *Los Angeles Times*, March 29, 1994, on the status of Appalachian migrants to metropolitan areas.

Samuel P. Oliner, Humboldt State University, had his book, *The Altruistic Personality* (Free Press, 1992), mentioned in a *Family Circle* article, June 7, 1994, called "Why They do It," about why some people act selflessly in a moment of crisis while others do not.

David Pilgrim, Ferris State University, was quoted in *Science* magazine, April 4, 1994, in an article, "Teaching Reverse Racism."

Jack Nusan Porter, Spencer Group, appeared on an hour-long show on Channel 13, in Newton, MA, cable interviewing Paul Parks, Black liberator of Dachau concentration camp in Germany. He also

appeared on Channel 13 on the death of Newton Mayor Teddy Mann. He appeared on Channel 5, Boston (CBS-TV) and was interviewed in New York City at the wake of Jackie Kennedy Onassis. He was also interviewed by *USA Today* on her death and its significance, May 22, 1994.

Kimberly A. Reed, Fairleigh Dickinson University, was quoted on strategies for small business start-ups in the article "Making Your Ex-Boss Your Client" in the April 1994 issue of *Black Enterprise*.

Paul Reynolds, Marquette University-Milwaukee, had his report "The Entrepreneurial Process" highlighted in *INC*, April, 1994.

Steven J. Rosenthal, Hampton University, was mentioned in *Science* magazine, March 11, 1994, in an article on the American Association for the Advancement of Science meeting in San Francisco which debated biological versus environmental causes of violence.

Ruth P. Rubinstein, Fashion Institute of Technology, was quoted in *The New York Times*, March 29, 1994, on Arab dress and the aba, and catering to the Middle East culture and fashion.

Ruben Rumbaut, Michigan State University, and Steve Gold, Whittier College, were mentioned in a *Los Angeles Times* article on the economic potential on the Vietnamese Refugee community, April 24, 1994.

Jerome Skolnick, University of California-Berkeley, had a live radio interview with BBC London on April 21, 1994, on the crime bill and the caning issue in Singapore. He wrote two commentaries in the *Los Angeles Times*, December 16, 1993, "Shut the Door Again on Sociopaths," and April 7, 1994, "Would 'Caning' Work Here? No!" He was interviewed in the Expert Opinion section of *California Lawyer*, February, 1994, in an article, "Throwing Away the Key." He wrote an article for the *American Prospect* (#17, Spring 1994) called "Wild Pitch: Three Strikes, You're Out" and Other Bad Calls on Crime."

Gregory Squires, University of Wisconsin-Milwaukee, was quoted in *The Wall Street Journal*, April 19, 1994, on redlining minority homeowner's insurance.

Sherry Turkle, MIT, and Ronald Anderson, University of Minnesota, were quoted in a May 16 *Newsweek* story on gender roles in the Internet.

N. Prabha Unnithan, Colorado State University, was quoted in *The Coloradan*, April 1, 1994, on crime and justice in Singapore in connection with the sentence of caning imposed by Singapore courts on

Ohio teenager, Michael Fay.

Baidya Nath Varma, The City College of New York, was featured on the Indian Television Network twice in 1993; once, addressing Women's University professors on "The Future of Indian Women," and again, when he presided over a post's conference in Bihar, where he recited his own sociological and literary poems. He is featured in *Marquis Who's Who in America, 1994*, and *Marquis Who's Who in Science and Engineering* (a worldwide dictionary), 1994.

Barry Wellman, University of Toronto, was mentioned in the *Lafayette Magazine*, Winter 1994, in an article about the College Bowl. Wellman's team at Lafayette won the College Bowl in 1962, and recently returned to compete and became the eighth team in the show's five-year history to finish with an undefeated record.

Charles V. Willie, Harvard University, was mentioned in *The Boston Globe* on April 10, 1994, in an article about desegregation and parental school choice. He was also interviewed in *Jet Magazine*, April 11, 1994.

Richard A. Wright, University of Scranton, debated two state legislators about the merits of a "three strikes and you're in" crime bill, introduced before the Pennsylvania State Legislature to give career criminals "life without parole" sentences. The hour-long debate appeared live on the WVIA, Scranton/Wilkes-Barre, Pennsylvania PBS-affiliate program "Both Sides Now," on March 30, 1994.

Jan Yager was quoted in *The Cincinnati Enquirer*, April 29, 1994, in an article about alternative help to keeping up with daily chores.

Kevin Young, University of Calgary, was interviewed for an April 29 WBEZ feature on sports violence.

## People

Chris Anderson has retired to Emeritus status after 25 years of service at the Department of Sociology at Bellevue (Washington) Community College.

Suzanne Bianchi, formerly of the U.S. Census Bureau, will become Professor of Sociology and Acting Director of the Center on Population, Gender and Social Inequality, University of Maryland (while Harriet Presser is on leave at the Netherlands Institute for Advanced Study).

Charles M. Bonjean, The University of Texas-Austin, was installed as President of the Southwestern Social Science Association at that organization's annual meeting in San Antonio in April.

Vaneeta-marie D'Andrea, formerly educational consultant at the Oxford Centre for Staff Development, has been appointed Educational Development

Officer at the Roehampton Institute in London, England.

Sonalde Desai, formerly of the Population Council, will become a senior Assistant Professor of Sociology, University of Maryland. She will be part of the Center on Population, Gender, and Social Inequality.

James H. Frey, University of Nevada-Las Vegas, was elected Chairperson of the Department of Sociology at the University of Nevada-Las Vegas.

Lori B. Girshtick will be joining the faculty of the Social Sciences Department at Warren Wilson College, Asheville, NC.

Thomas Greider, University of Kentucky, has been promoted to Associate Professor with tenure.

Stuart Hills, St. Lawrence University, will retire from teaching this year. In October, he will serve as a Scholar in Residence in the Department of Sociology at Ohio University.

Charles Karcher is now Associate Dean at Piedmont College.

Joyce Ladner was appointed acting president of Howard University.

Harriette Pipes McAdoo, Michigan State University, is now serving as the President of the National Council on Family Relations.

Scott McNall, University of Toledo, has taken a position as provost at California State University-Chico.

Keith M. Moore has been appointed Assistant Program Director for Training, Information Exchange and Technology Transfer in the Office of International Research and Development at Virginia Polytechnic Institute and State University, beginning July.

Jane Allyn Pillavin, University of Wisconsin-Madison, presented the 22nd annual Katz-Newcomb lecture at the University of Michigan on April 22, 1994. Her title was, "In the beginning there is the body: implications for social psychology."

Eric Plutzer has been appointed Associate Professor of Political Science at Penn State University. He has also been named a Fulbright lecturer in American Studies for the spring semester of 1994-95 at Universiti Malaya in Kuala Lumpur.

Jack Nusan Porter, Spencer Group, gave three lectures at Queensborough Community College at their Spring 1994 Lecture Series.

Pamela Rountree, a doctoral candidate at Duke University, is joining the faculty of the University of Kentucky in August 1994. She will teach and conduct research in the area of criminology/deviance.

Elayne Rouso has been appointed to a full-time, tenure-track instructorship in the Department of Sociology at Bellevue (Washington) Community College.

Thomas Scheff and Suzanne Retzinger, University of California-Santa Barbara, have been appointed Adjunct Professors

at Gotheborg University in Sweden. They will give a three-day workshop on discourse analysis and social structure in September, at a research institute affiliated with the university.

Suzanne Bleiberg Seperson is the President elect of the New York Sociological Association.

Joan Z. Spade was awarded tenure at Lehigh University.

William J. Staudenmeier, Jr., will be on leave from Eureka College for the Summer and Fall semester, 1994. During this period he will reside in Edinburgh, Scotland and serve as a Visiting Scientist at the University of Edinburgh.

Baidya Nath Varma, The City College of New York, has been elected a Trustee of the International Vedic Foundation, New York.

John C. Weidman, University of Pittsburgh, held the UNESCO Chair of Higher Education Research at Maseno University College in Kenya during the fall term of 1994. In the summer of 1994, he served as a consultant to the Academy of Educational Development, conducting the analysis of the higher education system in Mongolia that was part of an Education and Human Resources Section Review funded by the Asian Development Bank.

Doris Wilkinson, University of Kentucky, developed a display, "Celebrating the Power of Creativity: African-American Women from 1750-1950," which was displayed at the University of Kentucky library.

## Awards

Omar Hisham Altalib, University of Chicago, has been selected to appear in the 24th Edition of *Who's Who in the Midwest*.

Judith Antell, University of Wyoming, received grants from the ARCO Foundation for academic programs on American Indians in geology, and from the Wyoming Council for the Humanities for a symposium on the politics and poetry of indigenous peoples.

Karen Aschaffenburg, Stanford University, received a 1994 Centennial Teaching Award given out by the School of Humanities and Social Sciences.

Donna Barnes, University of Wyoming, received a summer fellowship from the National Endowment for the Humanities, for her research on 19th century political movements in the American south.

George Becker, Vanderbilt University, received the University's Ellen Gregg Ingalls Award for Excellence in Classroom Teaching.

Howard W. Beers, Professor Emeritus of Sociology at the University of Kentucky, has been named a University of Kentucky Fellow and a member of the Scovell Soci-

Continued on next page

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*Windows Sources Magazine, December 1993*

Year	1992	1993	1994
Alabama	11,034	11,034	11,034
California	11,034	11,034	11,034
Colorado	11,034	11,034	11,034
Florida	11,034	11,034	11,034
Georgia	11,034	11,034	11,034
Illinois	11,034	11,034	11,034
Indiana	11,034	11,034	11,034
Iowa	11,034	11,034	11,034
Kansas	11,034	11,034	11,034
Michigan	11,034	11,034	11,034
Minnesota	11,034	11,034	11,034
Missouri	11,034	11,034	11,034
Nebraska	11,034	11,034	11,034
Nevada	11,034	11,034	11,034
New York	11,034	11,034	11,034
North Carolina	11,034	11,034	11,034
Ohio	11,034	11,034	11,034
Oklahoma	11,034	11,034	11,034
Pennsylvania	11,034	11,034	11,034
Rhode Island	11,034	11,034	11,034
Texas	11,034	11,034	11,034
Virginia	11,034	11,034	11,034
Washington	11,034	11,034	11,034
West Virginia	11,034	11,034	11,034
Wisconsin	11,034	11,034	11,034
Wyoming	11,034	11,034	11,034
Total	11,034	11,034	11,034

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## THE SCHOLARS IN HEALTH POLICY RESEARCH PROGRAM

congratulates ASA members

**Kelly Devers (Northwestern University '94)**  
**Beth Kosiak (Princeton University '93)**  
**Paula Lantz (University of Wisconsin '91)**  
**Margaret Weigers (The University of Michigan '94)**

on their selection to the inaugural class of the Program

A national program sponsored by The Robert Wood Johnson Foundation, the Scholars Program annually provides 12 talented social scientists with a unique and challenging two-year postdoctoral experience at one of three participating universities: The University of California at Berkeley; The University of Michigan; and Yale University.

For more information about the Scholars Program, contact Katherine Raskin at the National Program Office at Brandeis University (617) 736-3870. The deadline for receipt of applications for entry in the Fall of 1995 is November 1, 1994.



## Awards, continued

- ety of the University of Kentucky College of Agriculture.
- Berch Berberoglu**, University of Nevada-Reno, was selected runner-up in the College of Arts and Science's Mousel-Felner Researcher of the Year Award and was honored at the Dean's Annual Award Reception.
- Marit Bemson**, University of Minnesota, has been selected to receive the President's Leadership and Service Award for 1994. Marit was selected from over 220 nominations and for her leadership, service, and dedication to the University.
- Alvin L. Bertrand**, Executive Director of the Louisiana Retired Teachers Association and Boyd Professor Emeritus of Sociology at Louisiana State University, has been named a University of Kentucky Fellow and a member of the Scovell Society of the University of Kentucky College of Agriculture.
- Audie Blevins and Katherine Jensen**, University of Wyoming, received summer fellowships from the Charles Reed Center for Western Studies at Brigham Young University, for their research on legalized gambling in Rocky Mountain mining towns.
- David Brady and Jason Minkin**, University of Minnesota, received the Undergraduate Research Excellence Award from the Department of Sociology.
- Rogers Brubaker**, University of California-Los Angeles, was named a MacArthur Fellow in comparative sociology and political history, with a five-year award totaling \$245,000.
- William Brustein**, University of Minnesota, received the Horace T. Morse Minnesota Alumni Association Award for Outstanding Contributions to Undergraduate Education.
- Kathleen Call**, University of Minnesota, received the Don Martindale Award from the Department of Sociology.
- Catherine Connolly**, University of Wyoming, was recognized for Extraordinary Merit in Teaching, one of 10 such awards given this year by the dean of Arts and Sciences.
- Dan Cornfield**, Vanderbilt University, received the Outstanding Graduate Teacher Award in the College of Arts and Science.
- Laszlo Cseh-Szombathy** received the Sechenyi medal from the State of Hungary on March 15, 1994. This award is the highest distinction that can be given to Hungarian scholars for contributions to their field. Cseh-Szombathy made many contributions to family sociology as Director of the Institute of Sociology of the Hungarian Academy of Sciences; his latest being as co-editor of *Aiding and Aging* (Westport, CT: Greenwood Press, 1990).
- Mathieu Delfem** (graduate student), and **Gary T. Marx** (advisor), University of Colorado, received a \$10,000 doctoral dissertation grant from the National Science Foundation, Law and Social Sciences Program, for a project on the Internationalization of German policing from the middle of the 19th century to the advent of the Second World War.
- Michael Delucchi**, Loras College, has been selected to participate in a National Science Foundation Faculty Enhancement Program on exploratory data analysis at San Francisco State University.
- William Domhoff**, University of California-Santa Cruz, gave the 28th Annual Faculty Research Lecture, an honor bestowed by the Santa Cruz Division of the Academic Senate to recognize outstanding work by a faculty member.
- Robert J. Dotzler**, Internal Revenue Service, received an award of merit for outstanding service to the District of Columbia Sociological Society.
- Martha Easton**, University of Minnesota, received the Graduate Research Excellence Award from the Department of Sociology.
- D. Stanley Eitzen**, Colorado State University, was awarded the John Stern Distinguished Professor Award for 1994-95 by the College of Liberal Arts.
- Morten Ender**, University of Maryland, received the College of Behavioral and Social Sciences Award for Outstanding Instruction by a Teaching Assistant.
- Deborah Engelen-Egiles, PILING Fan and Kate Denechy**, University of Minnesota, received the Anna Welsch Bright Award from the Department of Sociology.
- Burke Grandjean**, University of Wyoming, was recognized for Extraordinary Merit in Teaching, one of 10 such awards given this year by the dean of Arts and Sciences.
- Wendy Griswold**, University of Chicago, received a Woodrow Wilson Center Fellowship for her project "The Nigerian Novel: Social and Cultural Blueprints."
- Sydney Halpern**, University of Illinois-Chicago, received two awards from the National Endowment for the Humanities (NEH): a 1994-95 University Fellowship and a research grant from the NEH Program in Humanities, Science, and Technology. Together these awards provide three years of funding for a study of collegial and institutional constraints on human-subjects research conducted by mid-century American vaccine investigators. The resulting book will explore when and how scientific communities come to define investigatory practices as morally problematic.
- Heidi Hartmann**, Institute for Women's Policy Research, was named a MacArthur Fellow in women's economic and employment issues, with a five-year award totaling \$295,000.
- James C. Hearn**, University of Georgia, has been given the 1994 Distinguished Research Award of Division J of the American Educational Research Association. The award is presented annually "in recognition of outstanding scholarship that has significantly affected the study of postsecondary education."
- Donald J. Hernandez**, U.S. Bureau of the Census, received the Morris Rosenberg Award for recent achievements from the District of Columbia Sociological Society.
- Hesselton Hesselton**, University of Minnesota, received the Graduate Instructor Award from the Department of Sociology.
- Bennett M. Judkins**, Lenoir-Rhyne College, won the 1994 North Central Sociological Association's distinguished Contributions to Sociology Award.
- Debra Kaufman**, Northeastern University, was the recipient of the Matthews Distinguished Professor award, for her work on women's issues.
- Quee-Young Kim**, University of Wyoming, received a university grant-in-aid for his research on international economic development, and was selected as a funded participant in a series of NSF-sponsored workshops on quantitative instructional methods.
- Elaina Kyrrouz**, Stanford University, received one of two Clikker Teaching Awards this year for her impressive record as a teaching assistant in Sociology of Gender and for excellent work in teaching her own course on Sociology of Emotions. In nominating Elaina for this award, the Department cited her outstanding teaching evaluations, and recognized her for her skills in engaging students in open and stimulating discussions.
- Alan Lehman**, University of Maryland, received the Irene Tauber Award for Outstanding Student Paper from the District of Columbia Sociological Society.
- Gwen Lewis**, USDA, was elected to the Board of Trustees of Reed College.
- Eljot Liebow** was the invited commencement speaker for the Georgetown University graduation.
- Ruben O. Martinez**, University of Colorado-Colorado Springs, was named an American Council on Education Fellow for 1994-95.
- Garth Massey**, University of Wyoming, was recognized for Extraordinary Merit in Research, one of 10 such awards given this year by the dean of Arts and Sciences.
- Paul Munroe**, Stanford University, was awarded the Departmental Award for Excellence in Teaching for his dedication to teaching in Status, Friendship, and Social Pressure.
- Jeylan Mortimer and Margaret Mooney Marini**, University of Minnesota, received the Faculty Mentor Award from the Department of Sociology.
- Charles Nam**, Florida State University, was recently designated as a Distinguished Research Professor for his "outstanding career achievements in research and creative activity."
- Thomas K. Pinhey**, University of Guam, was the recipient of the College of Arts and Sciences Excellence in Research Award.
- Joel Pins and Will Alexander**, University of Minnesota, received the Teaching Assistant Award from the Department of Sociology.
- Jack Nusan Porter**, Spencer Group, was named a judge for the National Jewish Book Awards for three years, 1993-96, in the Holocaust Category.
- Robert Pullen, Jr.**, Troy University, was named an American Council on Education Fellow for 1994-95.
- Jill Quadagno**, Florida State University, Pepper Eminent Scholar and Professor of Sociology, has been awarded fellowships from the John Simon Guggenheim Memorial Foundation, from the American Council of Learned Societies, and from the American Sociological Association Congressional Fellowship Committee.
- Phyllis Hutton Raabe**, University of New Orleans, received a \$16,000 IREX (International Research and Exchanges Board) Special Projects grant to subsidize collaborative research with Marie Cermakova of the Sociological Institute in Prague on "Family-Friendly Policies and Womens' Employment in the Czech Republic and Slovakia: Continuity or Change?" This research will study changes or continuities in women's work and family orientations and behaviors in relation to changes in employment structures and social policies.
- Craig Reinman**, Stevenson College, has received the Division of Social Sciences 1994 Distinguished Teaching Award. The award, which recognizes outstanding undergraduate teaching in the social sciences, carries with it a \$500 cash prize and a "golden apple."
- Matilda White Riley**, Senior Social Scientist at the National Institute of Aging, was elected to the National Academy of Sciences. She was one of 60 new members elected to membership in the Academy, one of the highest honors that can be accorded to a U.S. scientist or engineer. The recent elected members bring the total number of current active members to 1,710.
- David R. Segal**, University of Maryland, received an award for outstanding work in the scholarship and practice of Military Sociology from the District of Columbia Sociological Society.
- Mady Weschler Segal**, University of Maryland, received the first award for Outstanding Mentoring from the College of Behavioral and Social Sciences at the University. The sociology department received three of the six major awards from the College this year (see Vanneman and Ender).
- William I. Smith**, Georgia Southern University, is the recipient of a Hibernian Research Award from the Cushman Center for the Study of American Catholicism at the University of Notre Dame. This award will support the study of the role of Irish-born priests in the United States.
- David A. Sonnenfeld**, sociology PhD Candidate at the University of California-Santa Cruz, has received a dissertation fellowship award for the 1994-95 academic year from the University of California Institute on Global Conflict and Communication. His thesis research is on the influence of environmental social movements on technological innovation in the pulp and paper industries of Australia and Southeast Asia. Sonnenfeld has been a Visiting Research Fellow at the Centre for Resource and Environmental Studies, the Australian National University, Canberra, during the 1993-94 school year.
- Irving A. Spaulding**, Professor Emeritus of Sociology at the University of Rhode Island, has been named a University of Kentucky Fellow and a member of the Scovell Society of the University of Kentucky College of Agriculture.
- Thomas J. Sullivan**, Northern Michigan University, received a 1994 Distinguished Faculty Award from the Michigan Association of Governing Boards of State Universities. Two such awards are given at each Michigan college or university each year.
- Azumi Takata**, graduate student, Stanford University, was awarded a Japan Fund summer grant by the Center for East Asian Studies.
- Patricia Taylor**, University of Wyoming, received a grant from the Wyoming Council for the Humanities for a symposium on the 125th anniversary of suffrage in the Territory of Wyoming, which in 1869 became the first modern government where women secured the right to vote.
- John Torres**, Stanford University, received a Clikker Teaching Award for his outstanding performance as a teaching assistant in Formal Organizations. The Department honors John for his unusual gifts in teaching and with high expectations for his future contributions to teaching and scholarship.
- Reeve Vanneman**, University of Maryland, received an award from the University for Excellence in Instruction.
- Morton O. Wagenfeld**, Western Michigan University, received the Victor I. Howerly Award for Outstanding Contributions to Rural Mental Health from the National Association for Rural Mental Health.
- Robert W. Wallace**, Chair, McMurry University, was named Outstanding Professor by the 1994 McMurry senior Class. It is the second year in a row that he has received this honor.
- Ruth A. Wallace**, George Washington University, received the Stuart A. Rice Award for a Distinguished Career from the District of Columbia Sociological Society.
- David Ward**, University of Minnesota, received the Reuben Hill Award from the Department of Sociology.
- Anita M. Weiss**, University of Oregon, received first prize in the Allama Iqbal Award for her book, *Walls Within Walls: Life Histories of Working Women in the Old City of Lahore* (Westview, 1992), by the Ministry of Information and Culture, Government of Punjab, Pakistan. Weiss was also awarded a plaque as well as a check for Rs. 30,000 (about \$1,000).
- Yu Xie**, University of Michigan, received a William T. Grant Foundation award.
- The following sociologists received Guggenheim Fellowships: **Jill Quadagno**, Florida State University; and **Robert D. Mare**, University of Wisconsin-Madison.

## New Books

- Aqueel Ahmad** (Ed.), *Science and Technology Policy for Economic Development in Africa* (E.J. Brill Publishers, The Netherlands, 1993).
- Kenneth D. Bailey**, University of California-Los Angeles, *Sociology and the New Systems Theory: Toward a Theoretical Synthesis* (State University of New York Press, 1994).
- Wayne E. Baker**, University of Chicago, *Networking Smart: How to Build Relationships for Personal and Organizational Success* (McGraw-Hill, 1994).
- Michael M. Bell**, Iowa State University, *Childhood: Nature and Morality in a Country Village* (University of Chicago Press, 1994).
- Norman Bonney**, Richard Giulianotti, and Mike Hepworth, University of Aberdeen, (eds.), *Football, Violence and Identity* (Routledge, New York, 1994).
- Robert D. Bullard** (ed.), University of California-Riverside, *Unequal Protection: Environmental Justice and Communities of Color* (Sierra Club Books, 1994).
- Jose Casanova**, *Public Religions in the Modern World* (University of Chicago Press, 1994).
- Wallace Clement and John Myles**, *Relations of Ruling: Class and Gender in Postindustrial Societies* (McGill-Queen's University Press, 1994).
- Kai Erikson**, Yale University, *A New Species of Trouble: Explorations in Disaster, Trauma, and Community* (W.W. Norton and Company, 1994).
- Joe R. Feagin**, University of Florida, and **Clairee Booher Feagin**, *Social Problems: A Critical Power Conflict Perspective* (Prentice-Hall, 1994).
- Joe R. Feagin**, University of Florida, and **Melvin Silkes**, University of Texas, *Living with Racism: The Black Middle-Class Experience* (Beacon Press, 1994).
- Martha Foschi**, University of British Columbia, and **Edward J. Lawler**, Cornell University, eds., *Group Processes: Sociological Analyses* (Chicago: Nelson-Hall, 1994).
- George Farkas**, University of Texas-Dallas, and **Paula England**, University of Arizona, eds., *Industries, Firms, and Jobs: Sociological and Economic Approaches* (Aldine de Gruyter).
- William R. Freudenburg and Robert Gramling**, Lafayette, LA, *Oil in Troubled Waters: Perceptions, Politics, and the Battle Over Offshore Drilling* (State University of New York Press, 1994).
- Sally K. Gallagher**, Rutgers University, *Older People Giving Care: Helping Family and Community* (Auburn House, 1994).
- Joshua Gamson**, Yale University, *Claims to Fame: Celebrity in Contemporary America* (University of California Press, 1994).
- Mark S. Gaylord**, City Polytechnic of Hong Kong, and **Harold Traver**, University of Hong Kong, (Eds.), *Introduction to the Hong Kong Criminal Justice System* (Hong Kong University Press, 1994).
- Karen V. Hansen**, Brandeis University, *A Very Social Time: Crafting Community in Antibellum New England* (University of California Press, 1994).
- William Hoynes**, Vassar College, *Public Television for Sale: Media, the Market, and the Public Sphere* (Westview, 1994).
- Anna G. Jonsdotir**, University of Orebro, Sweden, *Why Women Are Oppressed* (Temple University Press, 1994).
- Gary King**, University of Connecticut Health Center, **Robert O. Keohane**, and **Sidney Verba**, *Designing Social Inquiry: Scientific Inference in Qualitative Research* (Princeton University Press, 1994).
- Aliza Kolker**, George Mason University, and **B. Meredith Burke**, *Prenatal Testing: A Sociological Perspective* (Bergin and Garvey/Greenwood Press, 1994).
- Mark R. Kowalewski**, CA, *All Things to All People: The Catholic Church Confronts the AIDS Crisis* (State University of New York Press, 1994).
- Louise Lamphere**, University of New Mexico, **Alex Steppick** and **Guillermo Grenier**, Florida International University, *Newcomers in the Workplace: Immigrants and the Restructuring of the U.S. Economy* (Temple University Press, 1994).
- Otto N. Larsen**, University of Washington, *Voicing Social Concern* (University Press of America, 1994).
- Helena Znaniecka Lopata**, Loyola University, *Circles and Settings: Role Changes of American Women* (State University of New York Press, 1994).
- Stanford M. Lyman**, Florida Atlantic University, *Color, Culture, Civilization: Race and Minority Issues in American Society* (Chicago: University of Illinois Press, 1994).
- David Lyon**, *The Electronic Eye: The Rise of Surveillance Society* (University of Minnesota Press, 1994).
- Gordene Olga MacKenzie**, *Transgender Nation* (Bowling Green State University Press, 1994).
- Harriette P. McAdoo** (Ed.), Michigan State University, *Family Ethnicity: Strength in Diversity* (Sage, 1993).
- Lisa J. McIntyre**, Washington State University, *Law in the Sociological Enterprise: A Reconstruction* (Westview Press, 1994).
- Philip McMichael**, Cornell University,

Continued on next page

## New Books, continued

(Ed.), *The Global Restructuring of Agro-Food Systems* (Cornell University Press, 1994).

Ernest R. Meyers (ed.), *Challenges of a Changing America: Perspectives on Immigration and Multiculturalism in the United States* (Austin and Winfield, 1994).

Robert Perrucci, Purdue University, *Japanese Auto Transplants in the Heartland: Corporatism and Community* (Aldine de Gruyter, 1994).

Carolyn C. Perrucci, Robert Perrucci, Dana B. Targ, and Harry Targ, Purdue University, *Plant Closings: International Context and Social Costs* (Aldine de Gruyter).

Jill Quadagno, Florida State University, *The Color of Welfare: How Racism Undermined the War on Poverty* (Oxford University Press, 1994).

Theodore R. Sarbin, University of California-Santa Cruz, Ralph M. Carney, and Carson Foyang (Eds.), *Citizen Espionage: Studies in Trust and Betrayal* (Praeger, 1994).

Thomas J. Scheff, University of California-Santa Barbara, *Bloody Revenge: Emotions, Nationalism, and War* (Westview Press, 1994).

John Snarey, Emory University, *How Fathers Care for the Next Generation: A Four-Decade Study* (Harvard University Press, 1993).

Richard Stivers, *The Culture of Cynicism: American Morality in Decline* (Blackwell, 1994).

Randy Stoecker, University of Toledo, *Defending Community: The Struggle for Alternative Development in Cedar-Riverside* (Temple University Press, 1994).

Andrew Szasz, University of California-Santa Cruz, *EcoPopulism: Toxic Waste and the Movement for Environmental Justice* (University of Minnesota Press, 1994).

Donald Tomaskovic-Devey, North Carolina State University, *Gender and Racial Inequality at Work: The Sources and Consequences of Job Segregation* (ILR Press, 1993).

James W. Trent, Jr., Southern Illinois University at Edwardsville, *Inventing the Feeble Mind: A History of Mental Retardation in the United States* (University of California Press, 1994).

Johannes P. Van Vugt, St. Mary's College-California (ed.), *AIDS Prevention and Services: Community Based Research* (Bergin and Garvey, 1994).

Baidya Nath Varma, The City College of New York, *New Directions in Theory and Methodology in the Social Sciences* (Popular Prakashan, 1993).

Meira Weiss, *Conditional Love: Parents' Attitudes Toward Handicapped Children* (Bergin and Garvey, 1994).

John Wilson, Duke University, *Playing by the Rules: Sport, Society, and the State* (Wayne State University Press, 1994).

Julia T. Wood, *Who Cares? Women, Care, and Culture* (Southern Illinois University Press, 1994).

Richard A. Wright, University of Scranton, *In Defense of Prisons* (Greenwood Press, 1994).

Robert Wuthnow, Princeton University, *Sharing the Journey: Support Groups and America's New Quest for Community* (Free Press, 1994).

Mary Zey, Texas A&M University, *Banking on Fraud: Drexel, Junk Bonds, and Buy-outs* (Aldine de Gruyter).

## New Publications

*The Ethics of Teaching: A Casebook*, sponsored by the American Psychological Association's Division Two Office of Teaching Resources and Ball State University, cuts across all disciplines and was developed with the following audiences and program uses in mind: continuing education, training of teaching assistants, ethics classes, department discussions, new faculty orientation, faculty development programs, workshops on teaching, and consciousness raising. Contact Patri-

cia Keith-Spiegel, Department of Psychological Science, Ball State University, Muncie, IN 47306, (317) 285-8197, FAX (317) 282-3993.

*Harassment: What's Going On? A Look at a Disturbing Trend Among Teens*, is a new quarterly publication of the National Council for Research on Women. This publication is a new information resource for linking research, policy, and action. It offers quick access to cutting-edge scholarship; federal, state, and local policy initiatives; and action programs ranging from grassroots organizing to international networks. Contact IQ, 530 Broadway, 10th Floor, New York, NY 10012, (212) 274-0730, FAX (212) 274-0821.

*The Journal of Gay and Lesbian Social Services* is a new publication for professionals who seek to involve themselves with the best social services for gays, lesbians, and bisexuals. The journal will include every aspect of social services for community, i.e., mental health, child welfare, school services, health and medical services, corrections, and aging. In addition to articles, the journal will publish reviews of recent books and videotapes of relevance to gay and lesbian social services. The co-editors, James J. Kelly, and Raymond M. Berger, welcome manuscripts for possible publication in the journal. Contact James J. Kelly, Journal of Gay and Lesbian Social Services, Director, Department of Social Work, California State University, 1250 Bellflower Boulevard, Long Beach, CA 90840-0902.

The first issue of new electronic *Journal of World-Systems Research* will be published early in 1995. This is a refereed journal established to develop and disseminate original scholarly research on topics that are relevant to the analysis of world-systems. The journal's institutional home is the Program in Comparative and International Development in the Sociology Department at Johns Hopkins University. The journal will be distributed free of charge. Contact Christopher Chase-Dunn, Department of Sociology, Johns Hopkins University, Baltimore, MD 21218, e-mail: chrisc@jhvm.hcf.jhu.edu.

*Serving on Promotion and Tenure Committees: A Faculty Guide* (Robert M. Diamond, Syracuse University) is a guidebook that facilitates discussion and ensures a fair review process. It identifies specific issues to consider, lists questions to ask, and provides recommendations about both process and documentation. Contents include basic principles, important considerations on documenting and assessing faculty work, information a committee can provide the candidate to facilitate the process, and an introduction to the professional portfolio. It also includes an appendix of sample documents, discipline statements, references, and examples of how to document a range of nonresearch-related faculty scholarly and professional activities. Contact Anker Publishing Company, Inc., P.O. Box 249, Boston, MA 01740-0249, (508) 779-6190, FAX (508) 779-6366.

*Talking About Leaving: Factors Contributing to High Attrition Rates Among Science, Mathematics, and Engineering Undergraduate Majors: An Ethnographic Inquiry at Seven Institutions*, by Elaine Seymour and Nancy Hewitt, is a study commissioned by the Alfred P. Sloan Foundation to establish the range and relative importance of factors which bear upon the decisions of undergraduates in S.M.E. majors to switch into non-S.M.E. majors, mostly in their first two years of study. The report is written from the perspective of the 460 current and former S.M.E. majors who participated in the study. The factors contributing to the switching decisions of women and students of color in these majors are compared and contrasted with those of the white male majority. Contact Anne-Barrie Norbeck, Bureau of Sociological Research, Box 580, University of Colorado, Boulder, CO 80309, (303) 492-0084.

*Thisis Eleven* is an international and interdisciplinary journal of social theory. The journal publishes not only the work of leading European theorists, but also important analyses of social and political developments in the world today. The central focus of *Thisis Eleven* is the ongo-

ing reflection on democracy, critical and cultural theories, and modernity and its interpretations. Recent issues include a critical examination of the work of Merleau-Ponty and the legacy of Heidegger. Forthcoming issues will examine social transformations in Latin America and in India with special reference to the cultural dynamics of modernization in post colonial countries. Edited from Melbourne, Australia, it is now being published and promoted in the United States by The MIT Press. Contact Janet Fisher, MIT Press Journals, 55 Hayward Street, Cambridge, MA 02142, (617) 253-2889, FAX (617) 258-6779, e-mail: journals-orders@mit.edu.

The World Bank published in April a major sociological study, *Resettlement and Development*, on the involuntary resettlement of populations displaced by development projects. Michael M. Cernea, the Bank's Senior Adviser for Sociology and Social Policy, led a Task Force established by the Environment Department to carry out this review. The study is based on an analysis of worldwide experiences with development-induced displacements, and on field evaluations of some 190 projects financed by the Bank in over 40 countries that caused displacements during 1986-1993. The study estimates, for the first time, the magnitude of worldwide development-caused displacements to be at least 10,000,000 people each year, as a result of dam construction, and urban and transportation development programs. Many sociologists, anthropologists, and other social researchers from both developed and developing countries took part in the field reviews on which this study is based, as members of project supervision missions sent out by the Bank. The study discusses policy issues, analyzes the positive and negative consequences of infrastructural development and change processes, evaluates performance in resettlement programs, and presents the important actions taken by the World Bank (based on the review's findings) to minimize resettlement whenever possible, mitigate its effects, and improve work in this domain. For sociologists teaching courses on resettlement-related issues, or doing research on resettlement, a limited number of free copies of this study is available and can be obtained by writing to The World Bank, Michael M. Cernea, 1818 H Street, NW, Washington, DC 20433. The study can also be obtained from the Public Information Center of the World Bank, Room J 1-047, same address, \$15.00.

## New Programs

The University of Southampton, United Kingdom, is launching a new interdisciplinary MSc program this fall in sociology and social policy. There are four paths through the degree, a general path and three specialist paths in Race and Ethnicity, Gender, or Applied Sociology. All students take core courses in Sociological Analysis, Social Policy Analysis, and Research Methods. The degree and the department strongly emphasize the interconnections between sociology and social policy. Students take three more courses in their specialist area and write a 15,000 word dissertation. The degree takes 12 months full time, and there are opportunities for subsequent doctoral research. Contact Martin Bulmer, Department of Sociology and Social Policy, University of Southampton, Highfield, Southampton SO9 5NH, UK. The University registers a first in September, 1994, when sociologist Howard Newby becomes Vice-Chancellor, the British term for President. Newby is currently chair of the UK Economic and Social Research Council and previously taught at the University of Essex. He is the first sociologist to head a British university.

## Contact

The ASA Committee on Society and Persons with Disabilities seeks concerns and suggestions from individuals with

disabilities regarding their experiences at the ASA Annual Meetings. Please send comments to Diane E. Taub, Department of Sociology, Southern Illinois University at Carbondale, Carbondale, IL 62901-4524, (618) 453-7628.

The editor of the *Czech Sociological Review* requests any sociologists of Czech origin based in North America to write him and include a copy of his/her curriculum vitae, complete with addresses, affiliations and publications. The *Czech Sociological Review* is published in English as well as Czech. Contact Milos Havelka, *Czech Sociological Review*, Jilka Prague 1, The Czech Republic, E-mail: scview@earn.cvut.cz.

The National Institute of Justice is funding a meta-analysis of Randomized Field Experiments which tested interventions in three general areas: offender rehabilitation, specific deterrence, and delinquency prevention. To insure a highly representative meta-analysis, a variety of search methods is being used to track down randomized experimental study articles and reports. Persons who have conducted a randomized field experiment in the general areas mentioned above, or who have knowledge of randomized experiments conducted by others, are urged to send relevant information. This would include, but is not limited to, published articles, unpublished manuscripts, conference papers, dissertations or graduate theses, internal government evaluation reports, and final funding agency reports. Contact Anthony J. Petrosino, NJ Graduate Research Fellow, 99 Warren Avenue, Chelmsford, MA 01824.

Work has begun on *Women and Sport: An Encyclopedia*, to be edited by Margaret K. Snooks and published by Garland Publishing. Scheduled to appear in June 1998, the book will comprise alphabetically arranged entries on all aspects of the subject and is intended to provide an overview of current scholarship in this field, including international aspects. Inquiries should be addressed to Margaret K. Snooks, Humanities and Human Sciences, University of Houston-Clear Lake, 2700 Bay Area Boulevard, Houston, TX 77058-1096.

## Other Organizations

The Eastern Sociological Society seeks an Executive Officer. Qualifications include such institutional supports as access to an office, phones, and mainframe. For information, contact Gaye Tuchman, Department of Sociology, U-68, University of Connecticut, Storrs, CT 06269, E-mail: tuchman@uconnvm.

The Human Services Research Institute, a non-profit consulting firm in Cambridge, MA, has received a three-year federal grant from the Center for Mental Health Services to operate a technical assistance center for the evaluation of adult mental health system change. The Evaluation Center@HSRI is supporting several core programs: 1) free consultation related to system change evaluations; and, 2) development of electronic newsgroups. Current newsgroups are: health care reform, legal issues related to mental health, evaluation and statistical methods, evaluation of block grant implementation reports, and outcome measures; 3) development of toolkits for conducting specific evaluations (e.g., evaluating programs for individuals with co-occurring mental health and substance use disorders, assessing family experiences, consumer outcomes in mental health, and assessing mental health program costs); 4) a migrant program to support small system change evaluations; 5) a training institute program; and, 6) an evaluation materials program. Contact Virginia Mulhern, Associate Director, or H. Stephen Lefl, Director, The Evaluation Center@HSRI, Human Services Research Institute, 2336 Massachusetts Avenue, Cambridge, MA 02140, (617) 876-0426, E-mail: mulhern@hsri.org or lefl@hsri.org.

The National Association of Managed Care Physicians (NAMCP) and Physicians' Online announces an alliance to

provide the Physicians' Online services—including a special managed care forum—to the rapidly growing membership of the NAMCP. The forum will give practicing physicians the opportunity to learn about the latest developments in managed care and to communicate with other members and national managed care experts. Physicians' Online, created by physicians for physicians, delivers the most current medical information and analytical need for timely clinical decision making. Through the support of managed care organizations, professional societies, and pharmaceutical companies, Physicians' Online gives members free, unlimited access to core reference services, including MEDLINE, AIDSLINE, Physicians GenRx and QMR. Contact Sheryle Bolton, Physicians' Online, 560 White Plains Road, Tarrytown, NY 10591, or Daniel H. Friend, National Association of Managed Care Physicians, (804) 527-1905.

## Deaths

Daniel Levinson, New Haven, CT, died suddenly on April 12, 1994.

Rabbi Samuel Teitelbaum, Phoenix, AZ, passed away on May 14, 1994.

## Obituaries

Lynn Atwater (1936-1994)

Lynn Atwater, Seton Hall University, a colleague and friend for over 20 years, died on March 20, following a long illness. Loved by many, resisted by a few, her courage, stamina, egalitarianism, and commitment to truth need to be acknowledged and celebrated.

After graduating *summa cum laude* in sociology from Rutgers College in 1969, Lynn received her doctorate from Rutgers University in 1978, all the time juggling the roles of full time sociologist, mother, and wife. It is perhaps her combined experience in these three vocations that gave her such extraordinary insights into marriage and family life, sexuality and gender roles, and socialization over the life course. As evidenced in her well-known scholarship, she also favored and excelled in qualitative research methods which required a sensitivity and reflexivity garnered in her personal experiences.

Academic recognition for Lynn did not come easily. A Jersey City native, she had to fight gender discrimination throughout her life, coupled with the anti-sexual orientations of the many communities she was active in as a sociologist of sexuality. With support from her friends and colleagues, she boldly challenged the patriarchal criticism of her feminist sociology at her dissertation defense and later, in her professional associations. She was a pioneer in the qualitative study of women and extramarital sexuality, and also focused early attention on homosexuality and gender roles within a feminist context; these approaches were not yet accepted as significant or valid by the profession and she fought valiantly to move them to the forefront of sociological inquiry and respectability.

Lynn brought the same dedication to scholarship and the issues of social justice to Seton Hall University, NJ, where she taught for over 20 years. Beginning as an instructor in 1972, she was promoted to Full Professor in 1988 after the groundbreaking publication of *The Extramarital Connection* by Irvington Press in 1982. She also served as department chairperson while preparing this highly prized monograph.

In 1982, Lynn took an academic leave to address the controversial issues raised in her book. Appearing on Donahue, Geraldo, and the Charley Rose show, Lynn's fame spread far beyond the profession. Her findings were featured in *Women's Day*, *Self*, *Glamour*, *Ladies Home Journal*, *Mademoiselle*, *Woman's World*, *Reader's Digest*, *Redbook*, *Mccall's*, and *Bride's* magazine. Numerous talk shows and newspa-

Continued on next page

## Obituaries, continued

pers discussed her observations of how social contexts influence women's sexual expressiveness both in and out of marriage.

Her reputation in sexuality and gender issues well established, Lynn was appointed consulting editor of the *Journal Of Sex Research*. She was also organizer and coordinator of the metropolitan New Jersey chapter of Sociologists for Women in Society. She is listed in the International Director of Who's Who in Sexology. When Lynn was not being asked to review books, articles, and dissertations on questions of sexuality, family life, or pedagogy for journals as varied as *The International Migration Review*, *Social Forces*, or *Contemporary Sociology*, she wrote and did substantial research. Many of her essays on family life, humanist research methodologies, and marriage dissolution, have appeared in journals, readers, and collections such as *Social Interaction and Medical Aspects Of Human Sexuality*.

In her third career, Lynn presented over 30 papers at ASA and SSSP conventions on a host of themes from teaching sociology to the place of emotions in research. One of her favorite interests was educating sociologists to be both affective and effective instructors, especially in the area of sexuality. Indeed, of all her academic accomplishments, what made Lynn most proud were her insights on successful teaching, many of which have appeared in article form in *Teaching Sociology*. Her proficiency in this area was recognized both at Seton Hall and in the State of New Jersey.

Lynn was one of the first to introduce courses on sexuality and gender into the sociology curriculum of the university. She was also an active and founding member of the Center for College Teaching at Seton Hall University. As a teaching fellow there, she helped develop a "buddy system" for new faculty wherein more experienced and accomplished teachers would be matched with newer faculty in a collegially supportive environment.

Just about the time her health began to fail, Lynn became the state coordinator of New Jersey's Master Faculty Program. She was named New Jersey Faculty of the Year by the State Department of Education in 1989. She then received the Sears Foundation award for Teaching Excellence and Campus Leadership in 1990. Her crowning achievement came in 1991 when she was named CASE New Jersey Professor of the Year by the Council for Advancement and Support of Education.

Towards the end of her life, Lynn became increasingly alarmed by the sexism within the health and medical professions and how it threatened the quality, and very existence, of life for many female citizens. She bravely battled the health and medical practitioners and their systems of service delivery through much of her adult life and challenged us as sociologists and feminists to maintain our disciplinary vigilance on matters of health and well-being.

As friends as well as colleagues, we also remember Lynn as an accomplished photographer and water colorist, as an avid ballet enthusiast and fond of ballroom dancing; she was a skilled gardener and traveled broadly. She also found the time to be an active member of her local and national communities. In sum, she lived the feminist motto that the personal is political.

Lynn Atwater is survived by a son, Mark, her parents, Richard and Frances Schwinger, a sister, Ellen Socey, and two grandchildren. At her request, donations in her honor should be sent to the Rutgers University Foundation, earmarked for "the Lynn Atwater Memorial Fund," 7 College Avenue, New Brunswick, NJ 08901.

Philip Kayal and Lucinda San Giovanni, Seton Hall University

### Marshall H. Becker (1940 - 1993)

Marshall H. Becker died on November 26, 1993. He was 53 years old. The profession, and his friends, were enriched while he was among us, and made infinitely poorer by his going.

Marshall grew up in the Bronx, and graduated from the High School of Music and Art and the City College of New York. He received his Ph.D. in sociology from the University of Michigan in 1968. From 1969 - 1977, he was an Assistant and, later, an Associate Professor in the Department of Pediatrics at the Johns Hopkins University School of Medicine in Baltimore, Maryland. He returned to the University of Michigan in 1977 as a Professor in the Department of Health Behavior and Health Education at the School of Public Health. He was Chair of the Department of Health Behavior and Health Education from 1983 - 1987, and Associate Dean for Academic Affairs at the School of Public Health from 1987 until 1993.

As a scholar, Marshall was best known for his major contributions to the study of health behavior. Through Marshall's work and that of his students, the Health Belief Model became the most influential and widely-employed of the various social-psychological models of adherence to health care recommendations. Further, Marshall's remarkable talents as a writer, teacher and lecturer, and his generosity with those talents insured that the HBM was known and employed not only by social scientists, but by health professionals as well. Marshall's gifts as a scholar and teacher are best-known to the students and colleagues with whom he collaborated in research and writing; his ability to combine the sharpest of criticism with the warmest of support and encouragement is rare indeed. Among many honors, in 1981 Marshall received the Distinguished Fellow Award from the Society for Public Health Education, and in 1987 he was elected a member of the Institute of Medicine of the National Academy of Sciences.

In August, 1992, in recognition of his achievements, Marshall received the Leo G. Reeder Award for distinguished service to medical sociology, the highest honor given by the Medical Sociology Section of the American Sociological Association. His address to the Section accepting the award was quintessentially Marshall: witty and irreverent, and, at the same time, an intelligent and thoughtful reflection on the field of health promotion and disease prevention to which he had devoted his career. It was given in the full knowledge that he had a very limited time to live.

Above all, Marshall was a brilliant, profound, complex, and extremely funny man. He was a talented musician, both as a performer and in his knowledge and love of music, from Mendelssohn and Brahms to Gilbert and Sullivan. He was a gifted actor. He was a wide, and discerning, reader of fiction (science and otherwise), poetry, and history. He was a man of deep convictions, intensely patriotic at a time when patriotism was not fashionable among his academic colleagues. He was a generous and unwaveringly loyal friend. To have known him well was a gift beyond the power of words to convey.

Constance A. Nathanson, Johns Hopkins University

### Patrick L. Biernacki (1941 - 1994)

On March 29, Patrick Biernacki died after several years of declining health, from complications of the liver. Pat was born of Polish, working-class parents in Chicago, and raised in one of its roughest neighborhoods. He reminisced frequently about his many years as a bona fide juvenile delinquent and street-fighter. But such hard times and hell-raising, rather than producing a badass adult, gave us a brilliant, interpretive sociologist of urban scenes and low life, a man of enormous empathy and understanding of human circumstances.

After a "run" that brought him to San Francisco's Haight Ashbury district in the early 1960s, the sheer force of Pat's curiosity and intelligence pulled him together, and he began to study and analyze the diverse, multi-faceted sights and scenes around him and in which he participated. He earned degrees at San Francisco State University, and was awarded a Ph.D. in Sociology in 1976 at the University of California-San Francisco. The very title of

Pat's dissertation, *Commitment to Nothing*, reflected the irony and absurdity he observed in everyday life, and that amused him. Pat analyzed the con job that War on Poverty training programs were pulling in attempting to cultivate a commitment in people to "New Careers" that had no future. But Pat was not a cynic. He deeply appreciated the cons, tricks, managed impressions, and hustles that people, groups and institutions engage in throughout society, and he understood that such processes sustain society itself. Thus, Biernacki's work drew heavily from, and contributed to, the Chicago School of Sociology.

Although Pat taught part-time for many years at various universities in the Bay area, he worked primarily as an applied sociologist. He conducted studies and program evaluations of drug abuse and education programs, and he conducted many pretrial community surveys for lawyers who consulted with him in preparing their cases. Pat wrote numerous winning grant proposals, such as a multi-year project funded by the National Institute on Drug Abuse (NIDA) in the early 1980s on "Turning Off - The Natural Recovery From Heroin Addiction." This research culminated in an award-winning book published in English and German, and honored by the Society for the Study of Symbolic Interaction: *Pathways From Heroin Addiction: Recovery Without Treatment* (1986, Temple University Press.). Pat also published scores of scholarly articles in peer-reviewed journals, on field sampling methods, needle-sharing and drug use practices, dope addict careers, and "junkie work." Some of these articles are classics and continue to be cited frequently, especially his papers on "snowball and chain-referral sampling" techniques (*Sociological Research and Methods*, 1981), "targeted sampling" (*Social Problems*, 1989), and his ground-breaking studies of "spontaneous" and "natural recovery" processes from drug addiction (*International Journal of the Addictions*, 1986; *Journal of Drug Issues*, 1979). However, Pat's greatest achievement came in the last eight years of his life in a research breakthrough that, in its application, saved the lives of perhaps thousands of people worldwide.

In 1985, Pat led an ethnographic study of out-of-treatment injection drug users (IDUs) in a welfare hotel in San Francisco's Tenderloin. In doing so, he was among the first to perceive the need to connect the rather abstract, epidemiological reports of the AIDS epidemic with direct observations of users' actual needle-sharing practices. From these data, and based upon his nonjudgmental approach to understanding social life, Pat pushed for and implemented an AIDS prevention strategy in San Francisco that was both simple and profound: drug injectors had to be taught how to shoot up and use drugs more safely in the community. Pat saw that even though people injected drugs they still had concerns about their health, and there were many simple, practical things they could be taught to protect themselves, short of "Just Saying No." Thus, Pat and his colleagues were the first in the world to deploy indigenous outreach workers in targeted, inner-city areas to distribute small bottles of bleach, and to teach IDUs how to disinfect their syringes and to avoid sharing them (ASA *Footnotes*, April 1988). Alan I. Lefner, Director of the Department of Health and Human Services, recently wrote the following to Pat's wife, Ann, "The research which your husband began evolved to become NIDA's national-scale of AIDS intervention research and it is tangibly benefitting the US and other countries as well." Pat was awarded the Sociological Practice Award by the Pacific Sociological Association in 1991 for his work in AIDS prevention, and for his earlier contributions in applied sociology.

Larger than life in size and spirit, Pat had Presence. He could not be ignored; no one could outwit, outshoot, or outdo him. Pat was irresistible, which he used to his advantage in dealing with health officials, bureaucrats, and academics. Biernacki turned routine events into stunning memories for many who knew him. In a word, Pat was exciting—the life of

every party, the creator of scenes at scholarly meetings, in restaurants, everywhere. His 2:00 AM tours of San Francisco gave middle class academics startling views of social worlds they had never noticed. Entering Pat's world meant leaving mundane taken-for-granted reality and seeing the world anew.

Pat's intellect was only exceeded by his warmth and humor. His devotion to family and friends revealed rare constancy and caring. Pat was the friend to whom others turned for affirmation, acceptance, and advice. Pat had the natural ability to bring the best out in people, to enable them to work together, and to inspire them to make a difference. His respect for people had no bounds, whether they be distinguished professors or homeless bums. In return, everyone loved Biernacki. He touched our lives deeply, as a sociologist and as a human being. May Pat Biernacki's warmth, humor, imagination, and enormous contributions live on in our hearts and flourish in our works.

Robert S. Broadhead, University of Connecticut; Kathy Charnaz, Sonoma State University

### Rhoda Lois Blumberg (1926-1994)

Not long after a diagnosis of lung cancer Rhoda Lois Blumberg died in her sleep the night of May 14, 1994. Only now a month later am I finally carrying out her charge to me of writing her obituary for *Footnotes*. This would not have happened to super-organized Rhoda, so punctual in fulfilling obligations. She was a self-styled workaholic who never let herself be distracted from the task at hand by friends, invitations, or social events. Pleasure was confined to its scientific ration in her regimen of productive scholarship and social action. Such steadfastness enabled her to make a substantial contribution to the literature of race relations, the civil rights movement, and women in development in the form of eight books, 21 articles, 19 book reviews, and 41 papers. Her *Black Life and Culture in the United States* (1971) which grew out of a course on the Black experience which she pioneered at Rutgers University, garnered an author award from the New Jersey Teachers of English. *Civil Rights: The 1960's Freedom Struggle* (1984, revised edition, 1991) was featured on the "Meet the Authors Panel" at the 1987 Annual Meeting of the ASA. *Interracial Bonds*, with Wendell J. Royce, (1979), as the title suggests, candidly examined the neglected reality of individual and group attempts to transcend racism. Her last book *Women and Social Protest*, with Guida West, (1990) redefined women's activities as essential, rather than tangential, to the political process. The first fruit of her Fulbright sojourn in India was *Indian Women in Transition: A Bangalore Case Study* (1972) with a follow-up study of the same women, *India's Educated Women: Options and Constraints* (1980). Her textbook *Organizations in Contemporary Society* (1987) drew favorable comment.

In an unpublished short autobiography, Rhoda says, "I loved sociology upon my first encounter with the subject at Brooklyn College," and after that she "just kept going," abandoning her childhood's romantic wish "to be heroic, to do something for humanity." If heroism consists in acts of kindness, in supporting others in their professional and personal struggles—untended faculty, junior faculty up for promotion, doctoral candidates, friends, colleagues—in promoting her principles of diversity and equality, not herself, in pressing on despite fears, then she realized her ideal.

Since she shared her family's judgment of her brother as the brilliant one, Rhoda was surprised by her success. And successful she was: the recipient of fellowships, grants, and awards throughout her career. Characteristically, she progressed steadily through the process of getting her credentials, earning her baccalaureate at Brooklyn College (1946), her master's degree at the New School for Social Research (1948), and her doctorate at the University of Chicago (1954). At the University of Chicago she was one of an unusual cohort which included Helena

Lopata, Joseph Gusfield, Gladys and Kurt Lang, and Howard Becker who worked under the direction of Louis Wirth and the American Council on Race Relations. Everett Hughes supervised her dissertation based on a comparative study of patterns of race relations and discriminatory practices in three Chicago hospitals. During this time she was part of an interracial group trying to desegregate Chicago hospitals.

Community activism was always an important aspect of Rhoda's life, beginning with her undergraduate efforts as vice-president of the student body at Brooklyn College to ban sororities and fraternities that specified race or religion in their by-laws. After her then husband, Bernard Goldstein, accepted a position at Rutgers University, the family joined a cooperative community in Somerset, NJ. There she organized and became first president of a cooperative nursery school. This period also marked her intense participation in the civil rights movement. Exemplary was her group's picketing of local Woolworth stores in solidarity with the southern sit-in movement that was targeting that chain. Over the years her dedication to fighting racial injustice led her to serve as chair or executive board member of the local Urban League, Civil Rights Commission, and other civic organizations with similar objectives.

After her appointment to Douglass College, Rutgers University in 1962, she worked hard to recruit more black students, and to create Black Studies courses and programs. She introduced courses on race relations and the Black experience. For the latter she assembled a series of guest speakers. Rhoda particularly treasured mentoring her graduate students. Several of her former students with whom I spoke said they liked her low keyed teaching style and praised her classes as well-organized and well-crafted with readings they later used in their own teaching. She was respectful of dissenting opinions and fostered independent thinking. She was deemed a perfect adviser, generous with her time, warmly supportive and helpful. As one former student put it, "You had no big ego to contend with, only her gentle prodding." Rhoda was thrilled when the dissertation written by her student Elizabeth Mitchell "Class and Ethnicity in the Perpetuation of Conflict in Northern Ireland" won the ASA award in 1992.

The esteem accorded Rhoda by her peers is shown by the number of important offices she held in various sociological organizations: in ASA Chair of the Section on Racial and Ethnic Minorities; in SSSP Chair of the Intergroup Relations Division, the Lee Founders Award Committee, and the Membership Committee; in the ESS she served three years on the Executive Committee and chaired the Minorities Committee. She was also on the editorial board of *The National Journal of Sociology*, published by the Association of Black Sociologists; for SWS she served as Coordinator of the New York area chapter. These SWSers are grateful to the gracious hostess who so generously offered her apartment for many of its monthly pot luck brunch meetings.

On the day before she died Rhoda told me that she felt she had accomplished her life's work. Indeed she will be remembered with love, admiration, and appreciation by many who knew her in her various guises as friend, colleague, teacher, scholar, committed idealist, and especially mother to Leah, Helena Jo, and Meyer, and grandmother to Sarah, Rachel, Benjamin, and Amelia. And her magical smile, breaking through the shy surface, will linger with us.

Helen Mayer Hacker, The New School for Social Research

### H. Paul Chalfant (1929-1994)

H. Paul Chalfant suffered a stroke and collapsed on April 24 in South Bend, IN, and was rushed to the hospital where he had emergency surgery. He remained unconscious and unresponsive throughout the week, and on Friday, April 29, 1994, at around 5:00 p.m., he stopped breathing. Funeral services were held on Tuesday, May 3 (at the Indianapolis site) at page

## Obituaries, continued

terian Church in South Bend, and burial was in Granger, IN. A memorial service was held on Friday, May 13, at the Grace Presbyterian Church in Lubbock, TX. Two weeks earlier he had broken three ribs when he tripped in the dark and fell in his hotel room in Raleigh, NC, where he was attending the Southern Sociological Society annual meeting. However, he seemed to be making a satisfactory recovery, and his stroke and death less than a week later were totally unexpected.

Paul Chalfant's sudden departure leaves a major void, not only in his family but also in the lives of his many colleagues and friends at Texas Tech University and in the numerous professional organizations in which he participated regularly, often in leadership roles. Paul Chalfant had been a member of the sociology faculty at Texas Tech University since 1974 and had served as department chairperson until 1990. Since 1991 he was the first Executive Officer of the Religious Research Association. At various times in the past he has held leadership positions in the American Sociological Association, the Society for the Study of Social Problems, the North Central Sociological Association, the Southern Sociological Society, the Mid-South Sociological Association, the Southwestern Social Science Association, and the Western Social Science Association. During 1991-92 he was President of the Southwestern Sociological Association. He held membership in several other professional organizations, including the Society for the Scientific Study of Religion, the Association for the Sociology of Religion, the British Sociological Association, the International Sociological Association, the International Society for the Sociology of Religion, and the American Academy of Religion.

Paul Chalfant was born May 11, 1929, in Wabash, IN. He received his BA from the College of Wooster, Wooster, OH, in 1951; an M.Div. from McCormick Theological Seminary (Presbyterian), Chicago in 1954, an MS from Oklahoma State University, 1967, and his PhD from the University of Notre Dame, 1970. Prior to his academic career, he served as the organizing pastor of the First Presbyterian Church, Hobart, IN (1954-57), as an Associate University Pastor at Purdue University (1957-61), and as University Pastor at Oklahoma State University where he also taught in the Department of Religion (1961-64). He began his full-time academic career in 1969 at Valparaiso University, Valparaiso, IN, where he served as Chairperson of the Sociology Department from 1971 to 1974. He also held consultancies with the Northwest Indiana Comprehensive Health Planning Council (1969-74), the Indiana Department of Mental Health (1971-74), the Gary Model Cities Health Task Force (1972), and the Texas Commission on Adolescent Alcohol and Drug Abuse (1979-80).

Paul Chalfant's scholarly publications represent several different areas but are concentrated primarily in sociology of religion, medical sociology, and social problems, particularly alcoholism. Some of the journals to which he contributed include the *Journal of Health and Social Behavior*, *The American Journal of Public Health*, *Community Health Journal*, *The Journal of Alcohol and Drug Education*, *Journal of Studies on Alcohol*, *Review of Religious Research*, *Journal for the Scientific Study of Religion*, *British Journal on Alcohol and Alcoholism*, *British Journal of Medical Sociology*, *Journal of Sociology and Social Welfare*, *Free Inquiry in Creative Sociology*, *International Journal of Comparative Sociology*, *Social Science Quarterly*, and *Social Compass*.

He also collaborated with various colleagues in writing several successful textbooks, including *Religion in Contemporary Society* (with Robert E. Beckley and C. Eddie Palmer, 1981, 1987, 3rd edition forthcoming), *The Sociology of Medicine and Illness* (with Richard A. Kurtz, 1984, 1991), and *Understanding People and Social Life* (with Emily LaBeff, 1988; 1991). He was co-editor of *The Sociology of American Poverty* (with Joan Huber, 1974) and of *Sociological Stuff* (with Evans W. Curry and C. Eddie Palmer, 1977).

These successful textbooks may serve to help demonstrate Paul Chalfant's dedi-

cation to the art and the craft of teaching in the broadest sense of the term. His students of Texas Tech University had high respect for him as a dedicated, challenging, and supportive teacher from whom they learned a great deal. Students and colleagues alike appreciated his humorous skepticism with easy or simplistic answers, along with his warm and gentle manner.

Paul Chalfant's presence will definitely be missed among his many friends and colleagues at Texas Tech University and across the country and internationally. However, he will be remembered for the numerous contributions that he made to our discipline and numerous professional organizations. Those who knew him personally will remember him as a loyal friend as well as a beloved colleague. His survivors include his wife Lois; a son, Craig Paul Chalfant of Torrance, CA; a daughter, Marsha Chalfant of Tampa, FL; three stepdaughters, Karen Keck of Boston, MA, Kathy Keck of Fairbanks, Alaska, and Kristi Keck of Columbus, OH; a grandson, and a stepgranddaughter. His family has proposed the establishment of the H. Paul Chalfant Scholarship Fund for sociology students at Texas Tech University for those who wish to contribute in a tangible way to commemorating the legacy he left.

D. Paul Johnson, Texas Tech University

#### George Henry Gardner (1909-1994)

George Henry Gardner died in Salt Lake City, UT, February 20, at the age of 84. He was born November 22, 1909, in Denver, CO. Gardner received a bachelor's degree from Princeton University in 1931 and a doctorate from Princeton in 1961. He earned a master's degree in divinity from Union Theological Seminary in 1935. He was a devoted family, a conscientious teacher, and a sociologist committed to using his knowledge to help resolve differences in the world.

Gardner taught at The American University in Cairo, Egypt, for 12 years before taking a position in sociology at Alfred University in 1962, where he chaired the department from 1969-1972. He retired from Alfred in 1975 and relocated in Salt Lake City. There he continued to serve as an adjunct professor at the University of Utah for several years.

Gardner's teaching and scholarship focused on the Middle East, and he had much to offer in both areas. As a teacher, he was both patient and demanding. His lectures were carefully crafted works, and students in Alfred's budding sociology program were rigorously schooled in the techniques of research and written expression. But, as a teacher, George Gardner was much more than a classroom lecturer. For many years, continuing into his semi-retirement in Utah, he organized and led tours of the Middle East. His enthusiasm and understanding of the difficulties and complexities of the Middle East were conveyed on the spot to those who traveled with him and this experience often worked profound changes in his companions' views of both themselves and the world around them.

Gardner's scholarship also reflected his interest in the Middle East. His co-authored *Arab Socialism* (University of Utah, 1969) was an early work examining the role of socialism in Arabic culture. He contributed to other books on the Middle East and wrote numerous articles in this field as well. He continued to review works on the Middle East as well as in the sociology of religion until the last year of his life.

From his early relief work in Greece before and after World War II through his lasting concern with the problems of the Middle East, George Gardner's adult life was dedicated to the amelioration of suffering and the promotion of peace among nations. Although his scholarship was substantial in itself, Gardner's greatest contribution as a sociologist was his insistence on greater accuracy in understanding the problems of the Middle East. Personally familiar with the cultures and conditions of that area and knowledgeable in six languages, Gardner led his students beyond the facile stereotypes that often dominate discussions about the

region. Many times this was a lonely task, but one which he undertook with both courage and good manners. In his later years he must have deservedly gained satisfaction from the movements toward stability and peace in the Middle East that developed within a framework of understanding that he had labored so long and prodigiously to help construct.

Robert Heineman, Alfred University

#### Harry M. Johnson (1917-1994)

Harry M. Johnson, Professor Emeritus of Sociology at the University of Illinois-Champaign-Urbana, died on April 6, 1994, in Miami, FL, where he lived in his retirement with his wife, Danielle Johnson-Cousin, associate professor of French literature and civilization at Florida International University and his daughter, Eliza Suzanne Johnson (University of Miami, Class of 1994).

Harry Johnson was born in Cambridge, MA, where he was graduated from Cambridge Latin High School in 1935. As early as his high school years, he showed both an intense interest in and a precocious knowledge of English literature as well as a great talent in writing. At Harvard University, he majored in English and received his BA in English Literature in 1939. In the Graduate School at Harvard he opted for the study of sociology, in great part through the inspiration and guidance of Robert K. Merton, with whom he had become acquainted during Merton's graduate student days. Johnson spent 1940-41 at Tulane University as a graduate student and teaching assistant to Merton, who was then Chair of the Department of Sociology. He received the MA and the PhD from Harvard in 1942 and 1949.

Due to health problems at the time, Johnson was exempted from military duty in World War II. Beginning in 1942, he taught at Simmons College in Boston and also at the Massachusetts College of Art. He remained at Simmons until 1963 when he was called to the University of Illinois as full professor. Johnson much admired the work and valued the friendship of Louis M. Schneider, who was then the Head of the Illinois department. Johnson was also, during the summers, a visiting professor at the Salzburg Seminar for American Studies (1961), the Heinvochshochschule, Falkenstein (1962), Columbia University (1964), and the University of Munich (1970). He retired from Illinois in 1988 and worked in Miami until his untimely death in 1994.

When Johnson retired he left a rich legacy at Illinois. Cohorts of students learned social theory and race relations from him. He brought passion and commitment into the classroom and into his interactions with students and colleagues. His lectures were richly entertaining, informative, and deeply analytic in scope and detail. At his retirement party, in typical fashion, he humbly and graciously acknowledged the department and University's attempt to repay him for his long, loyal, and devoted service.

Johnson's major work is his book, *Sociology: A Systematic Introduction* (Harcourt Brace, 1960). The 688-page textbook covers the major fundamental sociological topics and is still read and referred to; as its citations indicate, Johnson already had a wide and far-ranging knowledge of contemporary sociology. Sources also show the major influence of the work of Talcott Parsons and Robert Merton.

Primarily interested in sociological theory and contemporary social problems, Johnson also published articles in such fields as ethnic-group relations, religion, and the mass media. He was an Associate Editor of the *American Sociological Review* (1964-65), and the Editor of *Sociological Inquiry* (1976-81). During his editorship of *Sociological Inquiry*, he edited three special double issues: *Social Systems and Legal Process*, *Religious Change and Continuity* (both also published as books by Jossey-Bass, 1977 and 1979), and *Talcott Parsons and the Theory of Action*. During his retirement he published articles in bureaucracy and organization theory and was working on a book, *The Modern World and the Modern Sciences of Action: An Advanced Introduction and Guide to Talcott Parsons*.

Because of Johnson's keen interest in

the work of Talcott Parsons he spent a great deal of time keeping up with the development of Parsonian theory and writing clarifications and analytical interpretations of Parson's work. In Parson's will, Johnson was appointed as one of the three Literary Executors, along with Victor M. Lids and Jackson Toby.

Johnson lived a life-long commitment to sociology in general and sociological theory particularly. A friend for life, he will be missed. His legacies are many, for few today have his passion for sociology or his gift for living.

Bernard Barber, Columbia University; Norman Denzin, University of Illinois

#### Leo Meltzer (1914-1994)

Leo Meltzer, 67, who had retired from the Department of Sociology, died of a heart attack on June 4, after an evening devoted to one of his favorite activities, serious bridge.

Lee obtained his A.B. degree from the University of California-Berkeley, where he worked with Abraham Maslow. He worked with Floyd Alport for his MA, then moved to the University of Michigan where he worked with Newcomb and Swanson in the joint social psychology program, completing his degree in 1958. First an Assistant Study Director, he later became a Study Director at the Survey Research Center. He joined the faculty of Cornell in 1958 and was granted tenure in 1963. In 1972, he was a NATO visiting lecturer while on sabbatical leave at Oxford. After retiring, Lee became the energetic Executive Officer of the Eastern Sociological Society, helping to expand its scope and membership.

Lee pioneered the use of standard scientific apparatus and computers in social psychology. Based on multiple-regression analyses, he found that one could predict which person continues to talk after an episode of dual speaking by focusing on the behavior of the person whose speech had been interrupted. He found that continuation or willingness to relinquish the floor involves raising or sustaining voice level during interruptions. He used computer-controlled manipulations of speaker's sound pressure to test this conclusion. Using op-amps and realtime computer control, he manipulated speaker's voice levels (as they spoke and listened to one another through headphones). By comparing control and experimental passages, he could predict the outcomes of these dual-speech episodes from these data, without reference to content, establishing that some of the mechanisms controlling the stream of interaction are non-verbal.

Lee made several other original contributions in published papers. One was to the family of cognitive balance theories. Another focused on the role of information and its distribution among group members in shaping the evolving structure of groups. Another interest was in personality. In one experiment, Lee recruited six sets of best-friend triads. These students met five times, once with the best friends, four times with persons who were total strangers. Their speech was logged on digital tape and analyzed by special software he had devised. This design assesses the stability of each student's behavior in the presence of a changing set of others. There was great similarity in behavior while interacting with the different sets of strangers, but profound differences in how they acted with their best friends—stressing the eliciting nature of relationships.

Finally, Lee became increasing effective and interested in undergraduate teaching. His Bales-like course on social relationships was popular—some students waited years to get into it. Aside from extensive readings, students kept logs and interacted with uncommon frankness and frequency. In keeping with his respect for research and affection for undergraduates, a memorial fund has been established to reward the best Cornell undergraduate social psychology research paper each year. Contributions to the Meltzer Memorial Fund would be welcome.

Donald P. Hayes, Cornell University

#### Ralph Miliband (1919-1994)

Continued on next page

Ralph Miliband, formerly Morris Hillquit Professor in the Department of Sociology at Brandeis and later Visiting Professor of Political Science at the CUNY Graduate Center in New York City, died in London in May. Miliband, born in Belgium and educated at the London School of Economics, was 70. He was one of the foremost democratic socialist intellectuals of our time. He long stood as a central reference point for the Left of the British Labor movement and in the 1980s co-founded the Socialist Society to give political voice to critical groups on the political Left. He was also active in the British peace movement, opposition to the Vietnam War, and innumerable campaigns against social and political oppression, including in the ex-Communist countries.

Miliband was a student of Harold Laski at the London School of Economics after World War II. He began his teaching career at the LSE, where he stayed until 1969. His first book, *Parliamentary Socialism* (1961), was a magisterial argument about the processes and mechanisms whereby British Labour Party leaderships were ensnared by the workings of the British establishment. His polemic with Nicos Poulantzas about the nature of the capitalist, which began with a review of the latter's *Political Power and Social Theory* and continued for several years in different fora in the later 1960s, was central in the explosion of neo-Marxist state theory that marked political sociology for at least a decade. Miliband, more than anyone else, was responsible for "bringing the state back" into political science and sociology.

*The State in Capitalist Society* (1969), is perhaps his best known work. In the book, Miliband combined a nearly Leninist vision of the workings of politics and the state in capitalist societies with a somewhat instrumentalist argument (strongly influenced by the work of his dear friend C. Wright Mills) drawing upon a wide range of comparative data to support this vision. *Marxism and Politics*, from the same period, is his most explicitly "strategic" work, seeking new wisdom from Marxism about the transcendence of advanced capitalism; it clearly partook of "Eurocommunist" rethinking on the European Left. He published numerous other articles and several books, including *Capitalist Democracy in Britain*, his most complete statement about British politics. Ralph Miliband was also the founding co-editor (in 1964, with John Saville) of *The Socialist Register*, an annual of Left reflections on theory and political developments that quickly won a central place in international Left debates. Like most Left scholars, he was moved to reflect on a number of basic questions about socialism in the light of the collapse of Soviet-style regimes in the late 1980s. Unlike many, however, he concluded that a reformulation of arguments for socialist transformation was the task at hand. He was concluding a book representing his case at the time of his death.

Miliband, who taught at Leeds University in England, and York University in Canada, in addition to Brandeis, CUNY and the LSE, was a striking and imposing public speaker, lecturer, and seminar leader. He combined a deep voice, rhetorical elegance, sense of humor, and great charm with insistent urging towards sharp arguments and confrontations with the socialist tradition. He was able to combine these unique gifts with empathy and kindness. It was no accident that over decades, from his legendary seminar on "problems of contemporary socialism" (where the young guards of the British and North American Lefts exchanged positions and ideas) to his lectures on British politics and on Marxism in the LSE, to the many graduate seminars in state theory and the sociology of politics in the USA and Canada, he formed a devoted following of students. Miliband was a giving and successful mentor and colleague whose students around the world now form something of an "international" of his own.

Miliband's scholarly and political career is a rare model of commitment and success. The extent of his influence can be judged by the fact that in the mid-1970s he was very near the top of the AFSA list of the most cited political scientists.

## Obituaries, continued

despite his own aversion for cultivating influence in such circles. All those who knew Ralph Miliband were inspired by his great gift for combining political and scholarly integrity with personal warmth and generosity. The same gifts made him a model companion for Marion Kodak and father for David and Edward. Those many people who counted on Ralph Miliband for support, intellectual sustenance, leadership, steadfastness, and friendship, plus a wonderful, reassuring smile, have suffered a huge loss. So has critical scholarship in the social sciences.

George Ross, Brandeis University

G. Peter Paulhe  
(1926-1993)

Professor G. Peter Paulhe died of cancer on December 30, 1993. He retired from his position of Professor of Sociology and Behavioral Science at California State University-Dominguez Hills in October, 1992, with plans to pursue his interests in painting, writing, and sailing, but was able to enjoy only 14 months of retirement.

As a teenager, Pete served in World War II at the U.S. Marine Advanced Training Quarters on the Island of Maui in the territory of Hawaii. After his release from military service he attended San Francisco State College, earning his bachelor's degree in psychology in 1951. From there he went to Stanford University where he earned the MA in sociology in 1953 and the PhD in sociology in 1956.

During 1960-1961 Pete worked in the San Francisco Bay Area as a Production and Manufacturing Engineer and Plant Superintendent. He returned to Stanford in 1961 as a Program Director and Research Associate in the School of Medicine, where he remained until 1966. While he was associated with the Stanford Medical School, Peter completed a Postdoctoral Fellowship in Cardiology at the Northwestern University Medical School.

Between 1966 and 1968 Pete served as Assistant Professor of Sociology at San Jose State College. He moved to the University of Maine at Portland as Associate Professor and Director of Planning of the Center for Research and Advanced Study. It was his job to design and launch the Center, handling everything from planning the building to securing funding for the Center's programs.

In the Fall of 1970 Pete came to California State College Dominguez Hills as Professor of Behavioral Science and Sociology and Director of the relatively new Graduate Program in Behavioral Science. During the years that he was at Dominguez Hills he taught in the Behavioral Science Graduate Program, Sociology, and the Graduate Program in Marriage, Family and Child Counseling.

Peter Paulhe was an innovative, inspiring teacher who demanded much of his students, but never more than he demanded of himself. His professional demeanor and his genuine concern for his students provided both students and colleagues with an exemplary model of the professorial role. While he had great impact on the lives of all of those with whom he came into contact, there were several students in particular who, when they learned of Pete's death, testified to the profound influence he had on their lives. One older student, for example, remarked, "Dr. Paulhe turned me on to the academic world and completely changed my life."

We shall all miss Peter, be poorer as a result of his passing, but richer for having known him.

Herman J. Loether, California State University-Dominguez Hills

A. Wade Smith  
(1950-1994)

We mourn the loss of Dr. A. Wade Smith, Professor and Chairman of Sociology at Arizona State University. He died at home, surrounded by his loved ones, on Easter Sunday morning after a long battle with cancer. Wade was born August 29, 1950, in Newport News, VA, to Azor Wade Smith and Eunice Gray Smith. He leaves behind a distinguished legacy, and

many whose lives he touched feel great sorrow at his passing.

Wade graduated in 1968 with Honors from Huntington High School in Newport News during a time of significant social and historical change for this nation. Over his lifetime he would play an active role in this drama of "re-inventing" America. In what was to be a long line of "firsts," Wade became one of Virginia's first African American Eagle Scouts. He attended Dartmouth College, graduating in 1972 with the Ralph P. Holben Sociology Prize.

Wade entered the doctoral program in sociology at the University of Chicago in 1972. During the first year he met Elsie G.J. Moore, a graduate student in Human Development. Wade and Elsie were married in August 1977. During this same year Wade was awarded the PhD and became Assistant Professor of Sociology at the University of South Carolina. Reflecting a trend in modern academic life, Wade and Elsie confronted the challenge of being productive university professors while satisfying the multiple demands of family life. Together they raised three sons: Arthur, Aaron, and Allen.

Wade became Assistant Professor Sociology at Arizona State University in January 1981. He soon won recognition as a leading authority and scholar in race relations, survey research methods, education, and family. Wade's research agenda was driven by his own life experiences. As a Black man, Wade was well acquainted with racial discrimination, racist attitudes, and explosive race relations. Rather than succumbing to anger or frustration, Wade believed that solutions were possible only if such actions and attitudes could be understood through social scientific research. He published studies of racial attitudes and racial tolerance in *Social Forces* and the *American Sociological Review*. Wade published numerous other papers, articles and book chapters focusing on various aspects of race relations in different institutional contexts, including the military and the family. During his career, Wade also obtained several prestigious research grants.

While at Arizona State University Wade played a significant role in the evolution of the University into a major research institution. He worked diligently and successfully with the institution to achieve the twin goals of academic excellence and cultural diversity. In 1992 Wade became Professor and Chair of Sociology. Faculty and students in the department point to his dynamic and vital leadership as the impetus for the department's rapid growth in stature. The consensus of his colleagues is that the department will sorely miss his energy, commitment, vision, leadership, and ultimately his courage.

Wade also had a well-earned reputation as a teacher and mentor. Undergraduate and graduate students and young professors express gratitude for his assistance. Wade committed himself to assisting their academic and professional development.

From 1989-90, Wade served as a member of the American Sociological Association's Annual Meeting program committee. He also regularly organized sessions and presented papers during these national meetings. He made similar contributions to the American Educational Research Association, the Southern Sociological Association, and the Association of Black Sociologists. Wade worked successfully to increase the membership and participation of sociologists from underrepresented groups in these organizations.

Wade held research positions with the National Opinion Research Center, the National Center for Postsecondary Governance and Finance, the National Study of Black College Students, and the Center for the Study of Youth Development. In addition, he served on the editorial and advisory boards of major journals and presses.

Wade's devotion to his family, friends, colleagues, and sociological scholarship will not be forgotten. He enriched our lives and our profession. According to Elsie, Wade enjoyed arranging lectures to address important issues, to share vital information, and to stimulate debate. Appropriately, a lectureship has been

named in Wade's honor. Donations may be made to The A. Wade Smith Memorial Lecture Series on Race Relations, Department of Sociology, Arizona State University, Tempe, AZ 85287-2101.

Walter R. Allen, University of California-Los Angeles; Aldon Morris, Northwestern University

Official Reports  
and Proceedings

## Editors' Reports

## Journal of Health and Social Behavior

This summer was a period of transition at the *Journal of Health and Social Behavior*. After four years of excellent service, Mary Fennell closed her editorial office at Penn State and, with the incredibly capable help of Terry Glantz (who served for four years as managing editor), transferred a well-organized operation to Texas. Although there were a few inevitable glitches during the move, for the most part things went very smoothly and Amy Heilman, the new managing editor; Debra Umberson, the new Deputy Editor; and I feel like old pros by now. I extend my heartfelt thanks to Mary Fennell for her help in the transition and for her invaluable service to the profession. She handed over a real jewel of a journal. Many thanks also go to Terry Glantz and to Jeffrey Alexander, who acted as Deputy Editor for the Penn State team. Theirs will be a very hard act to follow.

During 1993 the journal continued to thrive. Submissions were a bit down from the previous year, perhaps because of the transition, although the quality of the submissions we received remained high. We received 123 new submissions, 36 resubmissions, and considered 53 manuscripts carried over from the previous year. During 1993, 23 manuscripts were accepted, 38 authors were invited to revise and resubmit, and 15 manuscripts remained under review at the end of the year.

In her last editorial report, Mary Fennell praised the quality of the reviews

produced by the editorial board members and the ad hoc reviewers. In my first few months as editor, I have also been impressed at the high quality of the reviews we receive. They are uniformly thoughtful and constructive. It is clear that the reviewers take their task seriously and that their efforts largely account for the high quality of what appears in the journal. I would like to thank personally everyone who has provided this crucial service.

During 1993, the acceptance rate continued at about 10 percent. As part of the change in editorial offices, we conducted a house cleaning and informed those authors who had been invited to revise and resubmit, but from whom we had not heard in some time, that we would withdraw their manuscripts from active consideration (33 manuscripts fell into this category). I invited these authors to resubmit at any time if they so chose. The number of papers rejected without review remains high (22%). These tend to be submissions that are clearly a poor fit for JHSB, including papers on clinical topics and papers aimed more at practitioners than researchers.

The topics covered in the last volume continue to represent the broad range of interests in the profession. Mary Fennell was responsible for the journal through the March issue of Volume 35. After these first few months as editor it is clear to me that there will no great changes in content or substantive areas during my editorship. What appears in the journal is a reflection of what is submitted and what people are evidently interested in. Gender, AIDS, the homeless, mental health, substance abuse, stress and coping are all well-represented areas. I look forward to receiving many more good articles dealing with these important topics.

We receive relatively few submissions on the profession, on comparative health care systems, or on health care organization or financial issues. The few submissions I have received in those areas have not fared well in the review process. I would like to receive more high quality, empirically based submissions on these important topics. Our current debate over health care financing reform makes issues

of the organization and financing of health care particularly salient. I think sociologists have something very important to contribute to our understanding of the forces influencing this debate.

Finishing their terms as Associate Editors at the end of 1993 were Martha L. Bruce, Thomas Choi, Ruth C. Cronkite, Ronald Czaja, Susan L. Gore, Sydney L. Halpern, Michael Harris, Robert E. Hurlley, Ellen L. Idler, Michael P. Massagli, Stephen S. Mick, Phyllis Moen, Joseph P. Morrissey, Catherine E. Ross, and Fredric D. Wolinsky. I give them my sincere thanks for three years of dedicated and hard work. New to the roster of Associate Editors and already much employed are Susan L. Bailey, Phil Brown, Thomas A. D'Aunno, Jeffrey W. Dwyer, Jane D. McLeod, Elizabeth J. Mutran, Bernice A. Pescosolido, and Mark E. Peyrot. Finally, I would like to thank Karen Gray Edwards, Publications Manager for the ASA, and Jane Carey at Boyd Printing for unfailing assistance in both editorial and business matters this past year.

Ronald Angel, Editor

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