



2001 Annual Meeting **The Mouse and the Magnifying Glass: A Sociological and Sardonic Tour of Disneyland**

by Harry J. Mersmann
San Joaquin Delta College
hmersmann@sjdccc.ca.us

So there you are, at the ASA meetings, with an extra day or two on either side. Sure there are a lot of places you could go; explorations abound in Southern California. But admit it, you know you are being pulled, maybe by your kids, maybe by the kid inside of you, to the gates of the place that turned Anaheim from a sleepy community surrounded by orange groves into a

raging and raving mini-metropolis. Just like all those sports superstars, you are going to Disneyland.

Now if you want to go to the world's first theme (as opposed to amusement) park and battle the crowds while trying to have fun, do not let me discourage you. In fact, I would strongly encourage you to pick up a copy of Bob Sehlinger's *Unofficial Guide to Disneyland 2001* in order to get a jump on the rest of the tourists. But if you want a whirlwind tour of the park from a sociological perspective, and a few insights garnered

from my experiences teaching a course on "The Sociology of the Magic Kingdom" at Chapman University in Orange (just down the road from Anaheim), then grab my hand and hang on...

Welcome to "The Happiest Place on Earth." Ignore the many crying children, yelling parents, and grumpy faces, which await us in the 90+ degree weather, or rather pick up your sociological lens and spend some time examining the family dynamics and interactions of the folks who can afford to come here. (With parking, admission,

food and one small souvenir, the cost of one day's attendance for a family of four jumps past the weekly earnings of a minimum wage worker.) Those of you who teach marriage and the family courses will be able to spend most of your day just watching the family dynamics.

Right after you enter the gates, just in front of the huge floral Mickey face, you will note the first of many "Picture Spots" sponsored by Kodak. Here in

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Council Seeks Comments for Special Ballot Referendum

Council Recommends Reinstatement of Committee on Committees

As part of the 1998 reorganization of ASA governance, members approved the elimination of the Committee on Committees (COC) based on recommendation from Council. At the 1999 Annual Meeting, a number of members asked to revisit the decision. Concerns were expressed that there was inadequate time to discuss this decision prior to the vote and that COC, while ineffective in some ways, did provide a venue for democratic participation in the governance of the Association. (COC was elected by the membership to recommend nominees to Council for other committee service.) Based on these concerns, in August 1999, Council decided to establish a Task Force to Reexamine the Committee on Committees (COC) and the Committee on Nominations (CON).

The Task Force—composed of Richard Alba, Catherine White Berheide, Bette Dickerson, Paula England, Diana Kendall, Felice J. Levine (*ex officio*), Myra Marx Ferree (chair), and Hernan Vera—called for member input in summer and fall 2000 and held an Open Forum at the 2000 Annual Meeting in August. The Task Force provided initial impressions to Council in August 2000 and submitted a formal report to Council in February 2001. While seeking to preserve some of the positive features of the 1998 restructuring, the Task Force recommended reestablishment of a modified Committee on Committees with a clearly defined scope and comprised of both at-large members and members from across the work sectors of sociology.

Council discussed this Task Force report regarding COC and approved the recommendation. Because the reinstatement of COC as a committee specified in

the By-Laws requires member approval, Council further recommended that a special referendum be held in September to allow members sufficient time to discuss this recommended change. Council has placed this topic on the agenda of the open Business Meeting at the Annual Meeting, scheduled for August 21.

The proposal is as follows:

The Committee on Committees shall be composed of eight members each serving two-year terms. Four are to be elected at-large and four in seats reserved for specific institutional constituencies (one seat each for members employed by PhD-granting institutions; by MA and 4-year institutions; by 2-year schools; and by non-teaching institutions and in self-employment) with two at-large and two reserved seats up for election each year.

The Committee on Committees shall be responsible for making ranked recommendations to Council for appointments to all Award Selection Committees and Status Committees. Additionally, the Committee on Committees shall make ranked recommendation to Council for appointments to the Awards Committee, the Committee on Professional Ethics, and the at-large portion of the Committee on Sections. The Committee on Nominations will have the responsibility of nominating the candidates for the Committee on Committees. Carried unanimously.

In February, Council also approved of the Task Force taking another year to consider the issues presented by the restructuring of the Committee on Nominations. The Task Force will hold another Open Forum at the 2001 Annual Meeting and report further to Council in winter 2002. □

Council Recommends Decoupling Dues and Journal Subscriptions

At its meeting in February, ASA Council unanimously voted to recommend to the membership a new dues structure that would decouple dues and journal subscriptions. This recommendation came to Council after a year of study by the Committee on the Executive Office and Budget (EOB) with review and support from the Committee on Publications. For members who choose to take the same number of journals, this change would essentially be cost neutral.

ASA members will be asked to vote on this change by mail ballot in September. A key goal of this change is to better serve ASA members and to provide them with more flexible membership choices. To that end, Council has established a comment period and an opportunity for member discussion at the ASA Annual Meeting before bringing this recommendation to the membership for approval. This topic is on the agenda of the open ASA Business Meeting, scheduled for August 21.

The background to this change is as follows: For an association of its size, ASA has more journals than most, and has a "cafeteria plan" where members select as part of their membership the journals they wish to receive. Regular members (except those in the lowest income category) are required to select two. Such a structure is costly to the members and to the Association in comparison to associations that have only one or two journals or require that all members "take" one journal and elect others. Over time, ASA has added journal choices, and has had cost-of-living dues increases without any separation of the two. With a progres-

sive dues structure, ASA has among the highest dues (for upper income members) in the social sciences. The Publications Committee, the Committee on the Executive Office and Budget, and Council felt compelled to examine ASA's dues structure and consider changes that could benefit members and also help ensure a dynamic publications program.

Council reviewed models for decoupling journals from the dues, while keeping changes cost neutral for members who elect to take the same journals. Council sees decoupling as having advantages for members:

- Under the new plan, members would only be required to select one journal, in contrast to the two now typically required. While Council hopes that members will continue to take two or more journals, they can elect to do so without it being a part of the base membership.
- Also, membership dues would be separated from journal subscription rates even for the required journal. At the outset, dues would be such

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Special 2001 Annual Meeting Supplement

This issue contains a special pullout supplement with highlights, program information, and forms for the upcoming 2001 Annual Meeting in Anaheim!

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In This Issue . . .



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Seven projects receive awards designed to provide scholars with seed money for innovative research and scientific conferences.

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ASA and Boyd Printing Mark 50 Years

A collaboration begun in 1951 continues in 2001.

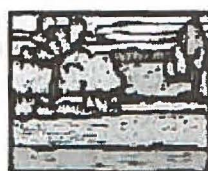
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More Information on ASA Candidates

Council votes to include personal statements on issues in the profession, beginning in 2002.

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Service-Learning at the University of New England

The Departments of Life Sciences and Behavioral Sciences collaborate on the York River Watershed Project.

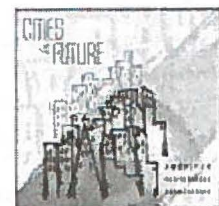
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First Annual Ohio Chairs Conference

In March, department chairs from around the state met to share and compare information.

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Special 2001 Annual Meeting Supplement

A special pullout section of information, highlights, and forms for the upcoming Annual Meeting in Anaheim.

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The Executive Officer's Column

Déjà Vu All Over Again—The Tiahrt Amendment



In 1995-96, the American Sociological Association was centrally involved in opposing the Family Privacy Protection Act (H.R. 1271), which sought to impose an absolute requirement of written parental consent in *all instances* of surveys and questionnaires with children that broadly touched on specific subjects—from religious beliefs to anti-social behaviors. Over many months, the ASA in collaboration with some 35 scientific, school, public health, and parent organizations provided testimony; wrote opinion pieces; held briefings and press conferences; and turned Congressional, public, and

media attention to the potential adverse consequences of a one-size-fits-all legislative attempt to by-pass federal regulations for the Protection of Human Subjects (45 CFR 46) and the processes in place for local Institutional Review Boards making these determinations. The visibility we generated around this issue seemed to sufficiently "slow the train" so that final legislation died during the 104th Congress.

Fast-forward to 2001 and the introduction of the Parental Freedom of Information amendment by Rep. Todd Tiahrt (R-KS) to H.R. 1, the President's education bill that reauthorizes the Elementary and Secondary Education Act (ESEA). As with the amendment sponsored by Sen. Charles Grassley (R-IA) attached to the Goals 2000 Bill of the Department of Education in 1994, the Tiahrt amendment is a similar tag-on that is as unexpected now as it was then. On May 23, Tiahrt passed in the House as part of ESEA by a voice vote of 384-85, without being preceded by hearings. The language requires prior written consent from a parent before a minor can participate in federally funded research in school. While the Grassley Amendment was limited to Goals 2000, the Tiahrt amendment shares the intent of the "failed" H.R. 1271; that is, it aims to reach to all in-school studies funded by all federal agencies.

As *Footnotes* goes to press, ESEA is being considered by the Senate. Thus far, no companion amendment has been introduced on the Senate side.

Even were none to be introduced, however, the issue would need to be addressed through conference committee. As part of a growing coalition of organizations called the Coalition to Save School-Based Research (now numbering 15), ASA has been working to call Senate attention to this amendment and its potential adverse consequences. The letter below illustrates what we have said. Expressions of concern from across the social and behavioral

science community will likely soon be essential again. Please check the ASA homepage for further guidance (www.asanet.org) and be prepared to contact key members of Congress or the conference committee depending on events between now and reading this column.—Felice J. Levine □



♦ ♦ ♦

Dear Senator:

The undersigned organizations want to alert you to a harmful amendment that was passed on H.R. 1. We urge you to oppose the "Parental Freedom of Information" amendment which could be offered as a second-degree amendment to S. 1.

This amendment, which was offered by Rep. Tiahrt, specifies that no funds shall be made available under any program administered by the Secretary of Education to any educational agency or institution (that includes any school) that allows surveys to be given to students in schools or other education agencies without prior written consent (regardless of the source of funds used to produce the survey). While we understand the sponsor's desire to promote the involvement of parents and increase the information they have about their children's activities, the amendment is harmful. This amendment could choke off important school-based research on substance abuse, youth violence, and other critical issues and could disrupt school-based health and mental health services. Members of Congress should know what is at stake.

First, the consequences to school-based research would be damaging. Under current law, researchers funded by the National Institutes of Health, National Science Foundation, Centers for Disease Control and Prevention, and Department of Justice, have some flexibility about how to obtain informed parental consent for research involving young people. In all cases, however, our national rules for the protection of human subjects (45 CFR 46) require that before any project receives federal funding, it must be reviewed by an Institutional Review Board (IRB), a research oversight group normally based at a college or university. While IRBs generally require that research be conducted with written consent, they may, depending upon the circumstances, allow other forms of consent. The institution is ultimately held responsible for research conducted by its employees, and as we have seen, universities may lose federal funds if they do not comply strictly with the regulations. Research with children and young people is held to an even higher standard. A "one-size-fits-all" consent policy is heavy-handed and unnecessary for the protection of privacy.

What happens to a survey sample when prior, written parental consent is required? The young people who do not have written permission to participate in the survey are more likely to be of low socioeconomic status, more likely to be members of minority groups, and more likely to be at risk. Any survey research that does not include a representative sample cannot give us accurate information about the extent of problems such as substance abuse, violence or HIV-AIDS—it leaves out the children who most need help.

If a survey is judged by an IRB to pose a risk to health or privacy, such that written parental consent is necessary, then under current law, local IRBs can make that judgment. However, under the Tiahrt amendment, a school could not decide for itself to allow its students to participate in federally funded research under an alternative consent procedure without losing its federal funds. This severely undermines a school's ability to make decisions about the best interests of its students.

In addition to the implications for research, there would be serious implications for local school districts. This amendment would make it extremely difficult for local school districts to conduct a broad range of surveys. This amendment simply goes too far in its attempt to protect the rights of parents. Should this amendment become law, local school districts would be subject to increased litigation since the language would be subject to interpretation by parents and local community organizations . . .

We encourage you to reject the "Parental Freedom of Information" amendment . . .

Signed by the 15 organizations of the Coalition to Save School-Based Research

ASA Congressional Fellow Report Update on "Freedom to Farm"

by Larry Burmeister
ASA Congressional Fellow

A main focus of my work on the Hill is preparation for a new farm bill. Both the Senate and the House Agriculture Committees have embarked on a series of hearings on the basic "titles" or program components of this legislation. These hearings explore past policy results and new policy directions in preparation for drafting the new bill.

The last farm bill was legislated in 1996. Labeled "Freedom to Farm" by its proponents and many other catchy epithets by its detractors, key provisions of the bill were drafted to wean the farm economy from reliance on government market intervention and let market forces dictate production activities (i.e., "free" farmers from government control and "free" taxpayers from costly farm subsidies). Since the New Deal, an array of government market intervention measures has been put in place to try to manage price and supply in periods of low commodity prices and low farm income. As predicted by many, the vicissitudes of agricultural commodity markets were not tamed by "Freedom to Farm," as the end of the 1990s decade brought the lowest market prices (in real dollar terms) for many major commodities in several decades. A major turnaround is not yet in sight. In order to deal with the low farm income implications of this situation, Congress, beginning in 1997, responded by authorizing billions of dollars of farm income-enhancing "emergency" payments (in addition to more modest levels of transition support payments legislated in "Freedom to Farm"). Emergency payments totaled \$23.3 billion in 1999, bringing the total budgetary outlay for farm programs in that year to more than \$30 billion. That level may be exceeded when all 2000 crop year payments are tabulated.

A recent article by Elizabeth Becker (2001) in the *New York Times*, entitled "Far From Dead, Subsidies Fuel Big Farms," highlights the farm stratification consequences of the current government payment regime. Payments are based on either present or past production history, reinforcing social stratification within the farm sector by allocating more government payments to the largest farm operations and to certain favored commodity sectors. As a result, revelations (as in the above cited article) that a Texas panhandle grain farmer received \$2.3 million in government subsidies over the last three years are politically incendiary indictments of program outcomes. Recent analysis of distributional benefits show that only 42% of all farms received government payments in 1999 and that the top 4% of farm enterprises (based on total gross sales) garnered 23% of the total payments (Morehart, et al., 2001). An economic study of wheat farms, one of the most important "program" crops (others are corn, sorghum, upland cotton, soybeans, rice, barley, oats), revealed that the most efficient 35% (lowest cost producers) of farms received 50% of all government wheat payments, but that most of them were financially solvent from market revenues alone (Morehart, et al. 2000:23-24).

This type of distributional outcome poses interesting policy questions for a revised commodity program title in the new farm bill. What rationale justifies a continuation of billions of dollars of support payments for the program crops, while livestock, fruit, and vegetable producers have historically received little support? This question is being asked by some producer groups, exemplified by a recent request from apple growers in the Eastern Great Lakes region for a \$500 million support program to deal with economic damages they argue have resulted from increased imports under WTO trade liberalization rules (Morgan 2001). In fact, the high level of government payments

during the last three years has let the proverbial cows out of the barn, with Congresspeople championing new claimants and securing emergency payments for various fruit and vegetable producers suffering low prices, tobacco growers whose production quotas had been drastically reduced, and others. How this genie is put back into the bottle poses new problems for the House and Senate Agriculture Committee farm bill writers.

What policy goals justify the way payments are currently distributed among program crop producers? Policymakers are not certain that those receiving payments are currently producing the crops they are receiving payments for or even if they are now actively engaged in agriculture. If government payments are aimed at stabilizing financially vulnerable family farm operations, are the enterprises in need targeted by the program? To what extent are payments capitalized into the land prices of those receiving them, giving large operations more collateral to expand operations at the expense of their smaller neighbors? Does this subsidized capital base provide larger farms with credit and even production contract advantages over smaller operations? How does this outcome square with political legitimization arguments that government payments help stabilize the "family farm," a hallowed American social institution that deserves an income safety net to cope with global macroeconomic forces over which it has no control?

These are nettlesome questions that agricultural interest groups and Congress, for the most part, have tended to duck during farm bill debates. Very few farm interest groups support means testing because that will identify payments as "welfare," a perception that farmers want to avoid at all costs. In fact, much of the rationale for current government payments is now based on farm enterprise "credit line" and sectoral "agricultural finance solvency" arguments. In essence, many farm groups are saying publicly that their members could not get needed lines of credit without the collateral of a government payment stream. Farm lenders have also acknowledged that payments solidify their loan portfolios by increasing farm incomes and land prices. The reality is that a significant linkage between agricultural credit and government payments now contributes to the financial solvency of the farm economy.

These are the rather stark social stratification implications of current farm commodity programs. How much these sociological issues enter the debate over farm bill program goals and their farm and rural economy effects may determine whether there is some modification of the commodity program title of the new farm bill. In the current American political context where "class warfare" epithets are raised when distributional issues arise (witness the recent tax bill debate), a thorough airing of these social implications carries political risks that often mute debate.

References

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PUBLIC AFFAIRS UPDATE

✓ **Vanneman Named to NSF Sociology Post . . .** Reeve Vanneman takes the helm in August as Program Director of Sociology at the National Science Foundation (NSF). He will commence a term as Visiting Scientist on leave from the University of Maryland as Fred Pampel returns to the University of Colorado-Boulder after a one-year stint.

✓ **Butz To Depart NSF . . . Search Underway . . .** William Butz, Director of the Social and Economic Sciences Division in the Directorate for Social, Behavioral, and Economic Sciences at NSF, is leaving this summer to lead a consulting group at the International Management and Communications Corporation. A search has commenced for a new director for this key social science post.

✓ **Nomination Advanced for OERI . . .** The President has nominated Grover J. (Russ) Whitehurst as Assistant Secretary to head the Education Department's Office of Educational Research and Improvement (OERI). Whitehurst brings strong scientific credentials to this post. Currently Chair of the Department of Psychology at the State University of New York-Stony Brook, he is a leading researcher on early-childhood literacy.

✓ **New Head for NEH . . .** President Bush has announced his intent to nominate historian Bruce Cole (Indiana University) to Chair the National Endowment for the Humanities (NEH). Cole is a Professor of Fine Arts and Comparative Literature and was appointed by George Bush Sr. to the National Council on the Humanities where he served from 1991-99.

✓ **AAHRPP Founded with Social Science Presence . . .** On May 23, seven organizations, including the Consortium of Social Science Associations (COSSA), announced founding the Association for the Accreditation of Human Research Protection Programs (AAHRPP). This non-profit organization aims to offer a voluntary, peer-driven, educationally focused accreditation program for human research protection. COSSA joined the Association of American Medical Colleges, Association of American Universities, Federation of American Societies for Experimental Biology, National Association of State Universities and Land-Grant Colleges, National Health Council, and Public Responsibility in Medicine and Research in creating and launching AAHRPP.

Iutovich Selected as Next Congressional Fellow

Joyce Miller Iutovich, President of the Keystone University Research Corporation (KURC), was selected as the 2002 ASA Congressional Fellow. Beginning in January 2002, she will work for six months on the staff of a congressional office in Washington, DC.



Joyce Iutovich

Iutovich brings a rich sociological repertoire with more than 25 years experience in applied research with a specialization in evaluation research and social policy. Understanding the importance of empirically-based data in making informed decisions and affecting policy, she has advocated for sociology's public presence in business, industry, government, and public and private agencies. Her policy-related experiences include working with Pennsylvania state government agencies on applied social research projects (needs assessments, polling, evaluation of programs, focus groups, and social surveys) and the development and implementation of social action programs. These programs include KURC's work with the Pennsylvania Department of Health Research & Information and Clearinghouse on a substance abuse prevention program and the Pennsylvania Child Care/Early Childhood Development Training System.

Recently, Iutovich was asked to serve on the Committee on Assessing Integrity in Research Environments of the Institute of Medicine/National Academy of Sciences, a crucial appointment for a social scientist. Her talents have been tapped at the Office of Educational Research and Innovation (OERI) and many other federal offices.

Her primary interests are in the care

and education of young children from the development of safe, affordable childcare to the implementation of programs to enhance school readiness. She has worked at the state level with the Child Care Bureau and will now have the opportunity to offer her service and knowledge at a federal level with committees or members of Congress who focus their attention on children, youth, and family issues.

Iutovich served as President of the Society for Applied Sociology and has provided substantial professional service to ASA as well. She has chaired the ASA's Committee on Professional Ethics and been instrumental in the Code's revision. This work continues with the development of a handbook of cases to help sociologists, and their students, embrace the tenets of the Code in their professional lives. She has chaired the Section on Sociological Practice and made numerous presentations on the professional opportunities for sociologists at all career stages in applied research.

The ASA Congressional Fellowship is an opportunity for a sociologist to work on a congressional staff to learn about the policy making process, and to hone skills in linking sociology to policy relevant topics. The current fellow, Larry Burmeister, University of Kentucky, is working in Senator Conrad's office (D-ND) primarily on farm policy (see article on this page). In addition to serving on a staff, the Fellow often spends some time in the ASA executive office preparing briefing materials, participating in a Congressional or media briefing on a timely topic, and writing *Footnotes* stories. The ASA's Spivack Program on Applied Social Research and Social Policy administers the Fellowship. The next deadline is February 1, 2002 with all application information on the ASA homepage. □

Seven Projects Receive ASA-NSF Small Grant Awards

The American Sociological Association (ASA) is pleased to announce seven recipients from the winter 2000 review cycle of the Fund for the Advancement of the Discipline (FAD). The FAD program is jointly funded through a matching grant provided to the ASA by the National Science Foundation (NSF) and administered by the ASA. These awards are designed to provide scholars with seed money primarily for innovative research projects and also for scientific conferences that show promise of advancing research in the discipline. This round of winners includes:

Cynthia Bogard (Hofstra University) \$4,930 for *Seasons Such as These: Reconstructing Homelessness in the Reagan Era*. Funding will be used for a study of the construction of homelessness as a social problem in New York City and Washington, DC during the Reagan Administration. The study will use a social constructionist approach modified by "analytical dualism," a method that distinguishes between current efforts to construct reality and context (the result of prior claimsmaking activities). The use of this analytic method should result in the ability to overcome the divide between constructionist theories of social problems and theories of social movements. This approach will be used to answer the question of how homelessness became typified as a problem of defective individuals despite attempts to typify it as a problem of defective housing policy. The claimsmaking activities of the media, homelessness advocates, government policy makers, and homelessness experts will be studied. Multiple sources and levels of data will be used, including newspaper files, government archives, scholarly articles, and expert interviews. A book is anticipated from this project.

Arunus Juska (East Carolina University) \$4,430 for *Exclusion from Work and Impoverishment in Post-Communist Societies: The Case of "Unattached Males" in Lithuania*. Funding will be used for an exploratory study of the growing phenomenon of young, unattached men in post-Communist Lithuania, a country facing social, political, and economic changes. These "unattached" men have poor skills for a growing service-based economy. They detach themselves from the labor market and fail to marry—two typical indicators of adulthood. Interviews will be conducted with 20-25 men who appear to fit this description. The results of these interviews will be used to test a framework for categorizing the young men as part-time workers, pensioners, parasites, or petty criminals on the basis of where they fall on two sets of axes (self reliance/passivity and integration/

isolation). Additional interviews will be conducted with local police officials and representatives of social welfare and employment agencies to further determine how these young men survive. This exploratory study will yield conference presentations, journal articles, and a grant proposal for a comprehensive study of this phenomenon.

Daniel Lee Kleinman and Steven P. Vallas (University of Wisconsin-Madison and Georgia Institute of Technology) \$5,000 for *The Social Organization of the Knowledge Economy: The Case of Biotechnology*. Funding will be used for a pilot study to explore the changing character of scientific work as currently conducted in industry and in the university. The following questions will be explored: What is the process of co-evolution of scientific work across university and industrial contexts? What are the organizational and cultural consequences of increased interaction between industries and universities? What are the mechanisms by which corporate practices infuse their way into university life and vice versa? And, does a confluence of normative practices occur? The pilot study will focus on interviews with a snowball sample of managers, PhD scientists, academic administrators, and technicians in San Francisco and Boston biotechnology firms and in five Research I universities. The outcome of this preliminary study will be scholarly articles and additional grant applications.

Maria Krysan, Phillip Bowman, Sharon Collins, Tyrone Forman, Cedric Herring, Amanda Lewis, and R. Stephen Warner (University of Illinois-Chicago) \$5,000 for *Changing Terrain of Race and Ethnicity: Theory, Methods and Public Policy*. Funding will be used for a conference to examine changes, transitions, and complexities in the meaning and significance of race and ethnicity and in the causes of racial stratification, discrimination, and prejudice. A major goal is to evaluate whether current theories, methodologies, and policy analyses are responsive to these changes and, if necessary, to push the boundaries of these analytical tools to make them more responsive to current transitions. The conference will bring together scholars who work on these issues in a series of sessions, each with one lead paper and three responding papers. Specific topics will consist of the following: race, ethnicity, and gender; racial attitudes; changing racial boundaries; and changes in social institutions including labor markets, religion, education, and family and social welfare. The outcome of the conference will be an edited volume that should advance future research on these issues.

Timothy J. Owens and Peter J. Burke (Purdue University and Washington State University) \$5,000 for *The Future of Identity Theory and Research: A Guide for a New Century*. Funding will be used for a conference whose purpose is to move forward the structural symbolic interaction framework within role identity theory. Original papers from sixteen participants will be presented—with each paper oriented to extending or rethinking a theoretical or empirical issue within this framework. Topic areas cover the following: emotions and identity, multiple identities, collective identities, identity assertion and denial, identity and justice, and identity and structure. The outcomes of this conference will include a future research agenda, an edited volume, and a professional network among junior, mid-career, and senior faculty.

Steven Pfaff and Hyojoung Kim (University of Washington) \$5,000 for *The Structure of Spontaneous Mobilization: Analyzing Causal Mechanisms in the East German Revolution, 1989-1990*. Funding will be used for a pilot study that explores the structure of popular protest, based on an analysis of emigration and spontaneous mobilization, during the East German revolution of 1989-1990. Specifically, the study will investigate what has been called the "exit-voice dynamic"—whether exit (mass flight to West Germany) triggered protests (voice) in the East German revolution, or whether it undermined the capacity to express discontent and press for reform. The pilot phase of the study includes the construction of a data set based on police record of protests in 225 cities, along with information on numbers of emigrants, nearness to exit routes, population density, occupational structure, infant mortality, and cultural resources.

This data set will be used to explore the "exit-voice dynamic," as well as alternative explanations for revolution. Outcomes will include the assembled data set, journal submissions, and a grant application for the next phase of the project.

Claire M. Renzetti (St Joseph's University) \$4,673 for *Violent Victimization of Women Public Housing Residents: Does Level of Collective Efficacy Make a Difference?* Funding will be used to investigate whether a high level of collective efficacy in public housing projects is related to lower rates of women's victimization by intimates and acquaintances in these projects. Collective efficacy is defined as the level of mutual trust among neighbors and the willingness to intervene for the common good. The study will be conducted in four Philadelphia housing projects, two with well-organized tenant councils and two without such councils. Approximately 300 public housing residents will be recruited for a structured interview concerning their experiences in public housing projects, their attitudes about their project's efficacy, and their experience of violent victimization. It is expected that those projects with well-organized tenant councils will have higher experiences of efficacy as well as fewer experiences of victimization. Study outcomes are expected to include conference presentations and journal publications.

For additional information on FAD grants, please see "ASA Funding Opportunities" on the ASA website (www.asanet.org) or contact FAD co-director Roberta Spalter-Roth at 202-383-9005 x317 (spalter-roth@asanet.org) or program assistant Andrew Sutter (202) 383-9005 x312 (research@asanet.org). □

ASA and Boyd Mark Fifty Years of Printing

In 1950, then ASA Executive Officer Matilda White Riley met with Henry Quellmalz, President of Boyd Printing Company, in Albany, New York. Riley was looking for a new printer for the Association's flagship journal, the *American Sociological Review*. That meeting went well, and in February 1951, the first of many ASA journals came off the press at Boyd.

In 1996, at the 45th anniversary of the ASA-Boyd relationship, Riley recalled, "When I took over in 1949, our organization faced financial ruin. Not the least of the problems confronting us was ASR, the major item in the budget, that cost far more than we could afford. But a fortunate event saved the day—the discovery of the Boyd Printing Company and its president, Henry Quellmalz.

The year 2001 represents a 50-year working relationship between ASA and Boyd, a business relationship nearly unheard of in the often-transitory world of journal printing. From one journal in 1951, Boyd now prints six of ASA's journals, as well as *Footnotes*, occasional research briefs, Annual Meeting program materials, and various other products.

Over the years, many ASA editors have benefited from Boyd's involvement with ASA. Maureen Hallinan, University of Notre Dame, who worked with Boyd both as editor of *Sociology of Education* and as ASA President, said, "It was a pleasure to work with Marion and Henry Quellmalz and I consider it a privilege to be among the many former ASA editors and officers who are now their friends. Through them, I met their delightful and witty daughter, Jane, to whom ASA is eternally indebted."



Boyd Printing Company president Jane Quellmalz Carey and Chairman of the Board Henry Quellmalz.

In 1985, Henry Quellmalz turned over the presidency of Boyd to his daughter, Jane Quellmalz Carey, although he still serves as Chairman of the Board. Marion Quellmalz, Henry's wife and Jane's mother, owns Boyd Printing Company. Brother-in-law Carl Johnson has risen through the ranks to Executive Vice President. Relatively new to the business are Jane's nephew, Marcus Lynch Johnson, and niece Kathryn Koonce. Boyd is family-operated, female-owned, and a strong union printer.

Felice J. Levine, ASA Executive Officer, notes, "For a half century, Boyd Printing Company has provided quality printing and service to the ASA. During that time, the printing business has changed dramatically, but Boyd and ASA have continued to produce journals that set standards of excellence." □

More Information on ASA Candidates

The ASA Council, in response to member suggestions, has amended the information in the biographical statements to include a personal statement about issues in the profession.

Over the past fifteen years, Council has sought to provide more information to voting members about candidates. For example, in 1987, ASA's Council changed the category "Publications" to read "Professional Accomplishments," which includes but is not limited to publications. The goal in making this change was to ensure that sociologists who do not have academic careers centered on scholarly publishing will not be disadvantaged. Sociologists in applied positions may have publications that are either proprietary or multiply authored; sociologists who have made contributions primarily in teaching and service may have done so in formats other than journals and books.

In that same spirit, the 2001 Council considered a request from members to add a personal statement from each candidate, to give members a better sense of the candidates' vision and priorities. Council passed the following motion, which will become effective with the 2002 ballot:

To amend the election process to allow each candidate for ASA President, Vice-President, Secretary, and Council to include a statement up to 150 words in the biographical material included in the ASA ballot. [Carried with 12 yes votes and 2 abstentions]

From the Mudflats to the Living Room Interdisciplinary Service-Learning at the University of New England

by Meghan Rich, ASA Academic and Professional Affairs Assistant

What happens when a sociologist and a biologist bump into each other in the hall every day? At the University of New England (UNE), these colleagues began the York River Watershed service-learning project. In an unusual collaboration between two academic disciplines, the Departments of Life Sciences (represented by A. Christine Brown, Associate Professor of Biology) and the Departments of Behavioral Sciences (represented by Samuel McReynolds, Chair and Associate Professor of Sociology) examined the economic, social, and environmental impact the York River Watershed had on the citizens of York, Maine (30 minutes south of the University of New England in Biddeford, Maine). Over a four-year period (from 1997-2000), nine student interns and more than 50 students were involved with the project—literally getting their feet in the mud to experience interdisciplinary service-learning. The project was supported by the Maine Campus Compact and the Corporation for National Service.

There were multiple objectives with this project. Foremost, was to involve students in gathering scientific data from the York River and the town of York vis-à-vis river sampling of the microbial and macroinvertebrate communities, developing, disseminating and collecting a questionnaire of York

residents, and conducting personal interviews with twenty-five key residents (such as town council members). By getting students actively involved in gathering data in York, the second objective could be accomplished, which was to make contacts within the community so that further research and service learning could be conducted. Throughout the UNE project, the community was kept informed of the activities and purpose of the student and faculty involvement with the town and river. There were several public access television shows and three newspaper articles to assist in keeping the community knowledgeable about the activities of the interns and faculty. Because of this courteous effort, the community welcomed the interest and willingly gave their time to those involved in the project.

The third and fourth objectives were to bring service-learning to two different disciplines, while simultaneously breaking down barriers between those two disciplines. How service-learning can be integrated into the teaching of life sciences is much less obvious than the link between sociology and service learning. Even less obvious are the opportunities for well-rounded research through collaboration between the life and social sciences. Students involved in this project were able to view a problem (in this case, the effect of human social activity on the biological well-being of the York River, and the effect of environ-

mental degradation of the river on the human population) from more than one perspective. They were able to become more scientifically literate by exploring social science and biological research methodologies and appreciating the links between the two scientific disciplines. Additionally, students of both disciplines were exposed to the real life applications of science through experiential learning.

"We accomplished our third goal of integrating service-learning into the classroom in an exciting fashion," said Brown and McReynolds. "One of the features of the project that we believe has been particularly important is the incorporation of several conventional courses into the framework of a service-learning project. . . . We also began the process of breaking down disciplinary barriers" (2000: 89-91). Faculty members were able to see first hand the importance of other types of research to their own understanding of social and environmental problems.

Starting next year, the University of New England will offer a major in Sociology for the first time, with an emphasis on experiential learning and applied research. Majors will be required to complete an internship and spend a semester involved in an applied sociology project, which could involve studying abroad or doing more field research in York. McReynolds states that there are also plans to take what was learned from the York River Watershed

project and apply it to the Saco River, which runs by the school.

For more information on this project, see: Brown, A. Christine and Samuel A. McReynolds. 2000. "Community and Environmental Compatibility in the York River Watershed: A Project-Based Interdisciplinary Service-Learning Course." Pp. 83-97 in *Life, Learning, and Community: Concept and Models for Service-Learning in Biology*, edited by David C. Brubaker and Joel H. Ostroff. Washington, DC: American Association for Higher Education.

For additional information, contact: Samuel A. McReynolds, Department of Social and Behavioral Sciences, University of New England, Biddeford Pool, ME 04006; creynolds@mailbox.une.edu. □

National Leadership Resource Database on HIV/AIDS

The Association of American Colleges and Universities (AAC&U) Program for Health and Higher Education (PHHE) has developed the National Leadership Resource Database (NLRD), which provides campus leaders with relevant resources on HIV/AIDS-related courses. These resources include syllabi, course descriptions, bibliographies and reading lists, laboratory and writing assignments, course evaluation materials, and other pertinent resources. Many disciplines are represented in these resources, including anthropology, chemistry, economics, education, English, history, law, psychology, public health, and sociology. Submissions to the database are also invited and encouraged. NLRD can be viewed at <http://www.nlr.d.aacu-edu.org>.

Wm. David Burns, AAC&U senior policy director and director of the Program for Health and Higher Education states, "This will greatly enhance our collective ability to improve learning and to address HIV/AIDS and other matters that affect our common health. Providing a vehicle for leaders to exchange information and view examples of how health is being integrated in the curriculum, the NLRD aims to encourage new courses and strengthen current ones."

The resource was developed in response to a PHHE national survey of more than 3,000 presidents and chief academic officers, of which over 800 responded. More than 70 percent of respondents stated that including HIV/AIDS courses in their curriculum was "very important" or "essential." In addition, over 80 percent of chief academic officers felt that "The study of HIV and related health issues in the curriculum will serve their faculty, students, and community and has potential for helping achieve important institutional goals." To view the full results of the survey, go to <http://www.aacu-edu.org/PHHE/sopf.html>.

For more information on AAC&U and the Program for Health and Higher Education, see <http://www.aacu-edu.org> or contact Debra Humphreys, Vice President for Communications and Public Affairs, at dh@aacu.nw.dc.us. □

First Annual Ohio Chairs Conference

by Meghan Rich, ASA Academic and Professional Affairs Assistant

The first Annual Conference for Ohio State Chairs of Sociology Departments convened on March 30-31, 2001 at the University of Akron. The event was organized by John Zipp (University of Akron) and Peter Meiksins (Cleveland State) as an effort to make contacts with other Chairs from around the state and to share and compare information about their respective departments. The Sociology Chairs from every state university in Ohio were able to attend and participate in the social and workshop activities planned.

The idea for this state-wide Chair Conference was born from chance at the 2000 ASA Annual Meeting in Washington, DC, as four Ohio Chairs (Zipp, Meiksins, Gary Lee, and Toby Parcel) happened sit together for lunch at the ASA Chair's Conference. Zipp and Meiksins had been conferring on the idea of a regional chair conference, based on the annual conference of Ohio history department chairs (who have been meeting for over 20 years). Lee and Parcel liked the idea, so Zipp and Meiksins immediately set about creating the conference by writing letters to each Ohio sociology department chair.

Three issues formed the agenda for this first annual meeting: sharing information about each department, curriculum development, and faculty development.

Departments shared data on issues such as enrollment, degree placement of graduates, tenured faculty, part-time instructors, the graduate program, and

faculty salaries. These data were gathered formally through a questionnaire created by Zipp, who compiled and disseminated results at the Conference. After reviewing the data, the Chairs spoke informally about their departments.

Two workshops were held on the second day. The first was a curriculum development workshop led by Meiksins. The Chairs discussed common problems with the sequencing of sociology classes for majors (where many students do not declare their major until their junior year, and take research methods and statistics courses very late in their undergraduate career, making them unprepared for upper-level sociology courses). They also agreed that there should be a reevaluation of how introductory sociology should be taught, considering that the majority of the people who take the class are fulfilling their general requirement and are not going to major in sociology, let alone become sociologists. The chairs will propose that ASA form a task force on introductory sociology.

The second workshop on faculty development was led by Zipp. Discussion focused on ways in which departments mentor faculty (formally and informally) in the context of retention, tenure, and promotion strategies. The Chairs decided to continue the discussion of faculty retention, tenure, and promotion at next year's Ohio Chairs Conference.

Zipp reported that the Conference was a great success in that it was not just extremely helpful to learn about other departments around the state, but

fascinating to find out how each department is organized and how different kinds of issues are handled. Each Chair was able to make important contacts with other Chairs and come out of the Conference with new ideas to take back to his or her school. Because Ohio has such a range of public universities, with undergraduate, Master's, and PhD programs represented, the conference resembled a microcosm of U.S. sociology programs.

Next year the conference will be held in Toledo, hosted by Gary Lee (Bowling Green State University) and Barbara Chesney (University of Toledo).

The eleven state universities represented were: Peter Meiksins, Cleveland State University; Bob Johnson, Kent State University; Steve Carlton-Ford, University of Cincinnati; Toby Parcel, Ohio State University; Barbara Chesney, University of Toledo; Gary Lee, Bowling Green State University; Leon Anderson, Ohio University; Barry Chabot, incoming chair for Ohio University; Bob Weaver, Youngstown State University (representing chair John White, an anthropologist); Norma Wilcox, Wright State University (representing chair Robert Riordan); and John Zipp, University of Akron.

For more information, contact: John F. Zipp, Professor and Chair, Department of Sociology, University of Akron, Akron, OH 44325-1905, (330) 972-7481, jzipp@uakron.edu; or Peter Meiksins, Professor and Chair, Department of Sociology, Cleveland State University, Cleveland, OH 44115; p.meiksins@csuohio.edu. □

Disneyland, from page 1

Disneyland, reality is constructed to the point of telling you where to take pictures (although it is sometimes humorous to watch guests try to figure out if they should be shooting the spot itself or using the spot as a place to stand while taking a picture). No need to think or worry.... just follow the signs.

From here we enter onto Main Street, a re-creation of a turn of the century small town thoroughfare (minus all the "nasty" elements like a saloon, jail, or horse droppings). The architecture here is downsized with first floors at 7/8ths scale and second floors at 5/8ths in order to make the area more accessible and to create a sense of forced perspective, which pulls the eye down Main Street to the rest of the park. But before you venture much further, bear to the right and enter into *Great Moments with Mr. Lincoln*. While waiting for the show to start, you can peruse a recreation of Walt's offices and get some teaching tips from a talking owl character. Soon enough the doors will open and you will be able to spend a few minutes with our 16th president. His speech is composed of segments of speeches given over a 26-year period that never really mesh, but the best part is yet to come. After leaving, you will be dumped into a small room that most guests just hurry out of, but stay awhile and read the quotations on the wall from such great Americans as Andrew Carnegie who tells us that "...Individualism, private property, the law of accumulation of wealth, and the law of competition; these are the highest results of human experience," or Louis Brandeis who suggests that "As long as you have freedom, freedom of capital and freedom in the lines of business, you are safe..."



One would be hard pressed to find a more deliberate shrine to capitalism anywhere.

Making our way down Main Street (notice how white almost everyone is in this early 20th century utopia), we will bear to the left and enter into Adventureland. Here, those of you with expertise in anthropology and archeology might want to venture into *Indiana Jones and the Temple of Doom* just to see Disney's portrayals of your fields, the requisite exotification of the other (and to experience the most amazing attraction in the park), but the rest of us will get in line for the *Jungle Cruise*. This attraction is so loaded with possibilities for sociological analysis, that I usually make my students ride it at least three times in a row in order to refine their sociological visions. As you step into the boat, take note of the name. All of the boats on this journey are

named after women (after all, both women and boats, intended to be the possessions of men). Also note the sex of your guide. For most of its history, this ride only had male boat captains, but women now commandeer their fare share, with a tendency to alter the pattern in predictably gendered ways.

Up until fairly recently in Disney history, the guides were confined to a strictly scripted set of descriptions and jokes, but cast members are now free to improvise. As your tour proceeds through a variety of rivers and continents (Oy, what a geographical mess!) you may encounter ethnocentrism (jokes about Ganesh, the Hindu elephant God), sexism (jokes about mothers-in-law, wives, and women in general), and racism (assorted "witticisms" about the "Natives" and "Primitives"). This is also an interesting site of workplace resistance as guides joke about working conditions with comments about the boring and repetitive nature of work ("there's something you don't see everyday, but I do...over and over and over again"), customer relations ("if you enjoyed the tour my name is Jack and this has been the Jungle Cruise, if not, my name is Julie and this has been the Storybook Canal ride"), and the dead end nature of the job ("kids, stay in school or you'll end up with a job like this").

Moving further along, we enter New Orleans Square, home of the famous *Pirates of the Caribbean*. Here you will find one of two semi-nude portraits of women in the park (the other is hanging over the bar in the *Golden Horseshoe*) and a tribute to looting, pillaging, and rape. See women for sale (the heavy one is much cheaper than the red headed "hottie") and others being chased by pirates. A few

years ago, park management put food and beverages into the women's hands in order to tone down the rape theme and make it seem like the pirates were merely hungry and thirsty, but the sense of sexual predation is still clear. For extra credit, see if you can spot the one non-white pirate (I'll give you a hint, he's Asian) and the portrayals of the lesbian pirate couple Anne Bonney and Mary Reade.

As you leave the Pirates ride, look directly to your left and you will see a door marked "33." This is the site of Club 33, a private dining club that was originally intended to be a residence for Walt. Here, patrons who can afford the \$10,000 annual fee, are allowed to spend additional big bucks on gourmet food while escaping the masses below. It is also the only place in Disneyland where you can consume alcohol.

We do not have much time left, so let's hurry out to Toon Town and stop for a tour of Mickey's House and Minnie's House. A virtual textbook of gender relations and construction awaits us as we walk through these domiciles. In Mickey's house we learn that males have the power (keys to the city), athletic ability (a variety of sports paraphernalia), and do important work (we meet Mickey at work in his studio behind the house). Minnie's house on the other hand is mostly a domestic paradise with the kitchen taking up most of the space. Not only is she (and by implication, all women) supposed to be concerned with feeding her man, she is also supposed to be attractive, hence the vanity and perfume counter, the "diet" cookies, and the copy of *Jessica's Secret*, a take-off of the *Victoria's Secret* lingerie catalog, with a picture of Jessica Rabbit on the cover. I guess we should not be surprised that three of the ten items on her "To Do" list involve Mickey.

By now we are a bit tired, so why not sit back and take a Disney geography lesson via *It's a Small World*? Here, amidst the hallucinatory effects of one of the world's most insidious tunes, we learn that almost half of the world is European or of European descent as we tour the globe and count the number of scenes and dolls from each country or region. For those of you with any bent towards anthropology, it is all here: manifest destiny, exotification of the other, and construction of the "primitive." The point of the ride is clear in the final room where all the children of the world join together, wearing white garments and singing not in their native languages, but in English: *It's a white/European world after all*.

Our tour is coming to an end. There is no time for Frontierland where the new McDonald's Chuck Wagon sells fries and cokes for more than any other stand in the park and we will have to leave Tomorrowland for tomorrow. We never had a chance to explore the commercial wonder of the new Downtown Disney Mall or the new California Adventure theme park across the street where simulacra are piled upon simulacra. Perhaps next time, perhaps another day, but for now: "M-I-C, See how sociological this place is? K-E-Y, Why? Because it's a microcosm of American culture. M-O-U-S-E." □

Journals, from page 1

that, when added to the journal subscription cost, membership would be no more costly after the change than it would have been had dues and subscriptions remained coupled.

- In the long-run, members will have lower dues even if they continue to subscribe to the same number of journals because cost-of-living increments would be applied only to the membership portion of the dues and not to journal subscriptions. The cost of subscriptions would only be adjusted if required by an the actual net cost of publishing that journal. The ASA's track record in setting member subscription rates has been very favorable: Member subscription rates are at approximately at cost, and, while these rates have increased modestly over the years, increases have been well below inflation. The rate increases for subscriptions are absorbed almost entirely by institutional and non-member subscriptions.
- The no-journals dues rate, currently used by less than 10 percent of the membership, will be eliminated. All members—except for Emeritus members—would need to select one journal and the no-journal dues rate would be eliminated. ASA is rare among scholarly societies in having

had a no-journal dues rate. Council and the Committee on the Executive Office and Budget concluded that every ASA member (except Emeritus members) should support ASA's capacity to maintain an affordable publications program of the highest quality by subscribing to at least one journal. All ASA-wide journals—including ASA's forthcoming quarterly magazine, *Contexts*—would be options.

- Subscription prices for journals would include a lower rate for students so that the aggregate cost to students would be held as low as possible and students would have a greater incentive to read broadly across the discipline.

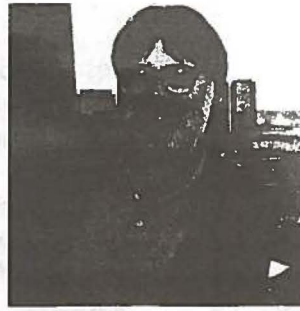
Council, the Committee on the Executive Office and Budget, and the Committee on Publications see this change as serving ASA members and thus serving ASA. Key to this change is containing costs, expanding options for members, and having members more satisfied with what they choose to receive (in addition to the broader benefits that membership provides for sociologists and sociology). In addition, decoupling will also result in better information for the Association in operating as an effective publisher. Under the Association's current system, ASA can only estimate the true costs and

revenues (including from member subscribers) of each journal. Better financial information on each journal will allow for better planning, change, and innovation in publishing. In 1999, based on recommendation from EOB and the Publications Committee, Council passed a resolution that each journal must operate at least on a break-even basis. The change will allow the Publications Committee and EOB to work with the ASA's journals program to ensure this remains the case.

In recommending decoupling dues and subscriptions, Council wanted members to have an opportunity to reflect on this change and what it can mean for members and for ASA. In addition to building in a comment period, Council has authorized a special referendum in September so that any change that is adopted can go into effect in 2002. This is the first year in many years that a new journal—*Contexts*—is being introduced by ASA, and the Association wishes to include it as a choice. Council urges members to send questions or raise issues for EOB's or Council's consideration to Felice Levine, Executive Officer, at levine@asanet.org, or call her directly at (202) 383-9005, x316. Also, Council encourages attendance at the Business Meeting and, most importantly, voting when the ballot arrives in September. □

Welcome to the 96th Annual Meeting ... "Cities of the Future"

Greetings from ASA President Douglas S. Massey



Dear Colleagues:

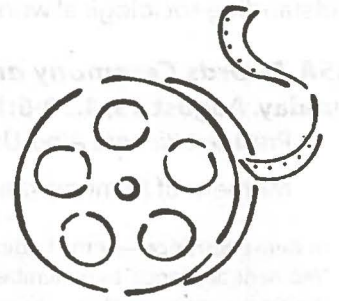
This is an open letter of invitation for you to come to the 96th Annual Meeting of the American Sociological Association (ASA). Whether you are committed to participate on the formal program or not, we have planned a special event this year and hope that newcomers as well as regular attendees will join us in sunny southern California. The 2001 meeting has been in production for two years in order to meet the scholarly, teaching, training, and practice needs of sociologists and aligned social scientists at every career stage. Please come and add your presence in paper sessions, workshops, discussion roundtables, plenary events, and town meetings organized around the important substantive areas and issues that animate sociology as a field.

In arriving at a theme for the 2001 meetings, I selected "Cities of the Future" to guide our sociological attention because, for the first time in human history, a majority of the world's people will live in cities. The future of humanity is fundamentally urban, and modes of social organization and settlement that have characterized human existence for millennia will gradually disappear over this century. We need to reflect on the meaning of urbanization for human societies and social relations, not just in wealthy industrial nations, but in those that are rapidly industrializing as well as those that lag behind. The plenaries, the thematic sessions, and many of the special sessions will draw attention to the implications of our global urban life. And, for the first time, in keeping with our proximity to Hollywood, the Annual Meeting will include a film, "Cities in Celluloid," made especially for the Association and this meeting.

The Annual Meeting is a marketplace of ideas, in all formats and types. Join with me, the 2001 Program Committee, and the ASA officers in the exciting sociological events in Anaheim, from August 18-21.

Douglas S. Massey, ASA President

Cities in Celluloid



President Massey and the Program Committee commissioned a video – *Cities in Celluloid*—that provides the depiction of cities in films.

Cities in Celluloid will run continuously during the Annual Meeting.

Presidential Plenary

Presidential Address

Sunday, August 19, 4:30-6:10 p.m.

Douglas S. Massey, University of Pennsylvania

Major Plenary Sessions Focus on Cities

➤ Cities of the Future: From Chicago to LA

Saturday, August 18, 4:30-6:15 p.m.

Presider: *Darnell Hunt, University of Southern California*

John Logan, University at Albany— Something Old, Something New.

Michael Dear, University of Southern California — The Place of Post-Modern Urbanism.

Discussant: *Robert Park, University of Chicago*

➤ The Political Disenfranchisement of Urban America

Monday, August 20, 12:30-2:15 p.m.

Presider: *Chandler Davidson, Rice University*

Raymond Wolfinger, University of California, Berkeley— Who Votes? Who Doesn't? Can Turnout Be Increased?

Keith Reeves, Harvard University— Fractured Franchise: Felony Disenfranchisement in Urban America.

Pamela Karlan, Stanford University— The Political Thicket in the Age of Bushes.

John Logan



Special Events at a Glance

Saturday, August 18

- 3:00 p.m. Orientation for First Time Attendees
- 4:30 p.m. Plenary on Cities of the Future
- 6:30 p.m. Welcoming Party
- 6:30 p.m. Section receptions

Sunday, August 19

- 7:00 a.m. Community College Faculty Bagel Breakfast
- 10:30 a.m. Town Meeting on Social and Behavioral Science at NIH with Raynard Kington
- 1:00 p.m. Funding Opportunities Poster Session
- 2:30 p.m. Town Meeting on Human Subjects Protection with Greg Koski
- 4:30 p.m. Awards Ceremony and Presidential Address
- 6:30 p.m. Honorary Reception
- 9:00 p.m. Teaching Enhancement Fund Benefit Reception
- 9:30 p.m. Minority Fellowship Program Benefit Reception

Monday, August 20

- 9:00 a.m. Data Resources Poster Session
- 12:30 p.m. Plenary on Political Disenfranchisement of Urban America
- 4:30 p.m. Graduate Programs Poster Session
- 6:30 p.m. Student Reception
- 6:30 p.m. Reception for International Scholars
- 6:30 p.m. Section receptions
- 9:30 p.m. Departmental Alumni Night

Tuesday, August 21

- 7:00 a.m. ASA Business Meeting

Plenary Session Features Massey's Address and Honors Award Winners

On Sunday, August 19, at 4:30 p.m., members will celebrate the presentation of the eight major ASA awards to colleagues who have done outstanding sociological work.

ASA Awards Ceremony and Presidential Address Sunday, August 19, 4:30-6:15 p.m.

President: *Richard Alba*, University at Albany

Moment of Remembrance

In Remembrance—At the beginning of the Presidential Plenary, there will be a "Moment of Silence" to remember those members of the profession who died during the past year. Names submitted to *Footnotes* since last year's Annual Meeting will be listed in the Final Program. If you know of sociologists who should be on this list but whose names may not have been sent to ASA, please contact ASA Meeting Services (202-383-9005, x305; meetings@asanet.org).

Award Ceremony

President: *Carole C. Marks*, University of Delaware

Dissertation Award

Jessie Bernard Award

DuBois-Johnson-Frazier Award

Award for Public Understanding of Sociology

Distinguished Career Award for the Practice of Sociology

Distinguished Contributions to Teaching Award

Distinguished Scholarly Publication Award

Career of Distinguished Scholarship Award

After the Award Ceremony, this Plenary features the formal address of ASA President *Douglas S. Massey*. All attendees are invited to this plenary session and to the Honorary Reception thereafter to honor President Massey and the 2001 award recipients.

Tenth Annual Research Support Forum

ASA is pleased to announce the tenth annual Research Support Forum featuring research funding information and discussion of science policy issues, from Sunday through Tuesday, August 19-21.

This year the Forum features a special "town meeting" with Raynard S. Kington, Associate Director of NIH for Behavioral and Social Sciences Research.

Raynard S. Kington



- ◆ **Professional Workshop. Opportunities for Federal Funding: Developing Competitive Proposals**
Sunday, August 19, 8:30-10:10 a.m.
- ◆ **Special Session. New Horizons for Social and Behavioral Research on Health: A Town Meeting with Raynard S. Kington, NIH**
Sunday, August 19, 10:30 a.m.-12:10 p.m.
- ◆ **Special Poster Session. Funding Opportunities**
Sunday, August 19, 1:00-4:00 p.m.
- ◆ **Special Poster Session. Data Resources**
Monday, August 20, 9:00 a.m.-12:00 noon
- ◆ **Professional Workshop. Winning Small Grants for Cutting Edge Research and Research Activities: The ASA Fund for the Advancement of the Discipline (FAD)**
Tuesday, August 21, 8:30-10:10 a.m.

Be a part of the Association's business!

ASA Business Meeting and Continental Breakfast

Tuesday, August 21, 7:00-8:15 a.m.



The ASA Business Meeting is an opportunity for members of the Association to discuss important issues facing the discipline and profession. All meeting attendees are invited to join ASA officers, Council members, and staff for a continental breakfast and discussion on Tuesday, August 21, 7:00-8:15 a.m.

ASA Council has placed two topics on the agenda for discussion:

(1) the decoupling of ASA dues and journal subscriptions

(2) the reinstatement of a modified Committee on Committees

Both items will be presented for membership vote in a ballot to be mailed directly after the Annual Meeting.

Members seeking to present formal resolutions should be prepared to provide background materials on the issue to be discussed. Contact the governance staff at the ASA Executive Office for guidelines (202-383-9005, x327; governance@asanet.org). The deadline for submission of resolutions and background materials is August 1, 2001.

Meetings of ASA Committees, Task Forces, Programs, and Editorial Boards

One of the exciting features of the online program is the ease with which browsers can find listings of various meetings and other activities. A search for your name on the program will include listings on program sessions as well as the formal meetings of committees, editorial boards, sections, task forces, and other ASA-related service. Don't delay in availing yourself of this special capacity on the ASA Annual Meeting website!

Please refer to the online Searchable Program for details on all the sessions and events on this year's program roster.

Looking to Hire? Or, in Search of a Job?



The annual ASA Employment Service assists sociologists and prospective employers, augmenting the monthly *Employment Bulletin*.

The ASA Employment Service provides good opportunities for employers and job seekers to make initial contact. During the Annual Meeting in DC last year, almost 100 employers listed over 150 positions, including several dozen openings outside academia. Approximately 260 candidates registered with the Employment Service, and over 1,250 interviews were scheduled.

The 2001 Employment Service will be located at the Anaheim Convention Center and open from Friday afternoon through Tuesday afternoon.

Forms for listing positions (Employer Forms) and applications for individuals (Candidate Profile Forms) are printed in this special meeting supplement; they may also be downloaded from the ASA website. Profiles of preregistered candidates received by July 1 will be sent to pre-registered employers prior to the Annual Meeting. Candidate profiles received after July 1 will be distributed on-site in Anaheim.

Please check the Annual Meeting website for more information about Employment Service procedures, including interview processes and scheduling.

A Town Meeting

Human Subjects and the Social Sciences

Greg Koski



with Greg Koski, Director, Office for Human Subjects Research Protections

Sunday, August 19, 2:30-4:10 p.m.

Also attend the special Professional Workshop on *Scientific Misconduct: The Choices We Make When Faced with the "Gray Areas" of Research Practice* (co-sponsored by the ASA Committee on Professional Ethics)—Saturday, August 18, 2:30-4:10 p.m. led by Barbara Entwistle, University of North Carolina-Chapel Hill, and Joyce Miller Iutcovitch, Keystone Research Corporation.

The Marketplace of Ideas—of All Types and in All Formats

The heart of the meeting is the exchange of scholarly ideas, in sessions of all types and formats. Enjoy a sampling of the sociological work being done by the "best and the brightest." The Program Committee crafted a set of topics to which colleagues submitted papers and roundtable proposals. Now this work comes to the Annual Meeting forum.

Regular Sessions feature research papers submitted in response to the 2001 *Call for Papers*. These papers cover the scope of sociological inquiry and are organized into approximately 200 sessions. With this many sessions and refereed papers, you will be pleased to know about the on-line retrieval of papers so that you can read what you cannot hear.

Open Refereed Roundtables feature two to five paper presentations, with a table presider to coordinate presentations and discussion. Two large general roundtable sessions were created on a variety of themes.

Informal Discussion Refereed Roundtables bring together small groups of people interested in discussing specific topics. Five informal discussion sessions have been organized to enhance substantial exchange including a special topical roundtable session on "New Directions in Sociology."

Poster Sessions allow meeting attendees to see visually the results of sociological research and engage in face-to-face conversation with authors. Also, there are three specialized poster sessions on Research Support, Data Resources, and Graduate Programs in Sociology that complement scholarly poster presentations.

Section Activities

ASA's 42 Sections contribute an important segment to the Annual Meeting Program. Section sessions and activities at the Annual Meeting are scheduled throughout the four-day schedule. These specialized sessions range in format from formal paper presentations to panels and discussion roundtables and are open to all meeting attendees.

The number of sessions allocated to each Section is based on the size of the Section membership. This year, there are a total of 175 sessions/meetings scheduled. Sections provide a valuable way to meet colleagues interested in similar sociological specialties and to find a small "home" in a large meeting.

The primary day for each Section's program is listed below.

Saturday, August 18

Animals and Society*
Collective Behavior and Social Movements
Computers, Sociology and Education, Sociology of
Emotions, Sociology of
International Migration
Medical Sociology
Political Economy of the World-System
Race, Gender, and Class
Theory

Sunday, August 19

Aging and the Life Course
Asia and Asian America
Children, Sociology of
Crime, Law and Deviance
Culture, Sociology of
Economic Sociology
Labor and Labor Movements*
Marxist Sociology
Methodology
Social Psychology
Undergraduate Education

Monday, August 20

Community and Urban Sociology
History of Sociology
Latino/a Sociology
Law, Sociology of
Mathematical Sociology
Mental Health, Sociology of
Political Sociology
Population, Sociology of
Science, Knowledge, and Technology
Sex and Gender

Tuesday, August 21

Alcohol and Drugs, Sociology of
Comparative and Historical Sociology
Environment and Technology
Family, Sociology of the
Organizations, Occupations, and Work
Peace, War, and Social Conflict
Racial and Ethnic Minorities
Rational Choice
Religion, Sociology of
Sexualities, Sociology of
Sociological Practice

*Section in formation

Thematic and Special Sessions

Thematic Sessions provide more opportunities to think about "Cities of the Future." Eighteen of these sessions delve into particular aspects of urban life, such as:

- ◆ AIDS in the City
- ◆ America in the New Century: New Results from the Census
- ◆ Are Cities Ecologically Sustainable?
- ◆ Coming to the City: Globalization, Immigration, and Urban Social Change
- ◆ Disney's America and the World
- ◆ Neighborhoods and Life Chances
- ◆ Urban Aesthetics: The Visual Cultures of Cities
- ◆ Who Runs Urban America?

Special Sessions feature invited paper presenters or panelists on topics that further investigate the theme of "Cities of the Future" or focus attention on other timely and important issues. More than 70 sessions address such important issues as:

- ◆ Cities of the 21st Century
- ◆ Multi-City Study of Urban Inequality
- ◆ Sports in the City
- ◆ Policing the City
- ◆ The Future of Rural Life
- ◆ Reconstructing Race in the New Millennium
- ◆ Citizenship and Identity
- ◆ Cyberspace and the City
- ◆ Tourism and Urban Development
- ◆ Humanist Sociology and Global Urbanism
- ◆ Racialized Ways of Seeing
- ◆ Debts and Debtors
- ◆ Hollywood Films and the City
- ◆ The Changing Nature of the University

Didactic Seminars

Didactic Seminars keep sociologists abreast of recent scholarly trends and developments. Experts considered to be at the forefront of a given field are invited by the Program Committee to conduct these sessions. Seminar leaders will present materials to explain specialized developments within their topic areas.

Attendance at each Didactic Seminar is limited to 50 registrants. *Prepaid registration is required*; fees are noted below. Just indicate your seminar choice(s) on the Events & Services portion of the registration form and return it with your fee payment and Annual Meeting registration, using the form in this newsletter or the on-line version.

Seminar topics and times are listed below.

Basics of Regression Modeling

Roger Wojtkiewicz, Ball State University
Sunday, August 19, 8:30-11:30 a.m. (Fee: \$25)

Combining Qualitative and Quantitative Methods: Making the Right Choices

David Morgan, Portland State University
Saturday, August 18, 2:30-4:10 p.m. (Fee: \$25)

Comparative Methodology

Charles Ragin, Northwestern University
Monday, August 20, 10:30 a.m.-12:10 p.m. (Fee: \$25)

Computer-Assisted Software for Qualitative Data Analysis

Sharlene Hesse-Biber, Boston College; Ray Maietta, Research Talk, Inc.
Monday, August 20, 8:30 a.m. to 12:10 p.m. (Fee: \$25)

Designing and Implementing Large Scale, Comparative, Qualitative/Ethnographic Research

Kathryn Edin, Northwestern University; Laura Lein, University of Texas, Austin
Monday, August 20, 2:30-4:10 p.m. (Fee: \$25)

Doing Qualitative Analysis with Computer-Assisted Software: An Introduction

Sharlene Hesse-Biber, Boston College; Denise Leckenby, Boston College; Ray Maietta, Research Talk, Inc.
Sunday, August 19, 8:30-10:10 a.m. (Fee: \$25)

Event History Analysis

Nancy Brandon Tuma, Stanford University
Saturday, August 18, 10:30 a.m.-12:10 p.m. (Fee: \$25)

Latent Trajectory/Growth Curve Analysis

(co-sponsored by the Interuniversity Consortium for Political and Social Research and the ASA Section on Methodology)
Kenneth A. Bollen, University of North Carolina, Chapel Hill
Friday, August 17, 9:00 a.m.-4:00 p.m.
(Fee: \$100 Methodology Section members; \$60 students, \$125 general)

Kenneth Bollen



New Methods of Representing Social Networks

Linton C. Freeman, University of California, Irvine
Tuesday, August 21, 10:30 a.m.-12:10 p.m. (Fee: \$25)

Reader/Writer Partners: Publishing for Junior Scholars (co-sponsored with the Association of Black Sociologists)

Franklin Wilson, American Sociological Review; Ronald Taylor, Race and Society; Christine Bose, Gender & Society; Anthony Orum, City & Community
Saturday, August 18, 9:00 a.m.-12:00 noon (Fee: \$25)

Spatially Intergrated Social Science

Michael F. Goodchild, University of California, Santa Barbara; Richard P. Appelbaum, University of California, Santa Barbara; John R. Logan, University at Albany
Monday, August 20, 8:30 a.m.-12:10 p.m. (Fee: \$25)

Statistical Graphics

John Fox, McMaster University
Monday, August 20, 2:30-5:30 p.m. (Fee: \$25)

Urban Ethnography and Multi-Media Approaches

Samuel Heilman, Queens College and the Graduate Center, City University of New York
Sunday, August 19, 2:30-4:10 p.m. (Fee: \$25)

Workshops

The 2001 Program features a robust variety of workshops. All workshops are open to all meeting registrants.

Professional Workshops address research issues, career opportunities, data availability, publishing venues, publicity and marketing decisions, and more. Some of this year's workshop topics include:

- Launching and Rebuilding Research Careers and Collaborations
- Navigating Graduate School to Your Best Advantage
- Employment Opportunities for Sociologists in State Government
- Serving as an Expert Witness
- Parenting in the Academy
- Add Health Wave III
- So You Want to Write a Textbook?!
- How to Get Published: Advice from ASA Editors
- Communicating Your Research to the Media
- Collaborating Internationally on Research and Teaching
- and more!

Linda Burton on "Launching and Rebuilding Research Careers and Collaborations"



Teaching Workshops emphasize interaction between leaders and audience, and attendees are encouraged to bring questions or problems for discussion and new ideas to enliven classroom activities. Here is just a sample of some of the topics featured this year:

- Community-based Research as a Teaching Technique
- Distance Learning
- The Pedagogy of Visual Sociology
- Teaching about Popular Culture
- Teaching about Sexuality and Sexual Orientation in the Undergraduate Curriculum
- Teaching Introductory Sociology for the First Time
- Teaching Race, Class, and Gender
- Teaching Sociology of Mental Health and Illness
- Teaching Urban Sociology
- Using Data Sets in Courses Other than Research Methods
- Using the Web for Teaching

Roberta Lessor on "Teaching Introductory Sociology for the First Time"



Academic Workplace Workshops are designed to increase sociology's strength and effectiveness in the academic context. Topics on this year's roster include:

- Building Sociology Connections to Urban Studies Programs
- Evaluating and Rewarding Professional Service
- Managing a Joint Sociology and Social Work Program
- Models for Preparing TAs
- Preparing for a Program Review
- Successful Strategies for Team Teaching
- Taking Students Abroad
- Teaching Adult Learners
- The Sociology Major: Problems and Solutions
- and more!

Jay Howard on "The Sociology Major: Problems and Solutions"



Please refer to the online Searchable Program for details on all the sessions and events on this year's program roster.

2001 Annual Meeting Registration

Registrant Information: Please type or print legibly

Last Name _____ First/Middle Name _____

Work Affiliation(s) for badge _____

Summer Mailing Address _____

Daytime telephone: (_____) _____ Fax or E-mail _____

Please indicate the number of ASA Annual Meetings you have attended: 0 1-5 6-10 More than 10

Registration Fees (in US dollars):	through June 15	June 16-July 23	On-Site
<input type="checkbox"/> Member/Associate Member	\$90	\$105	\$120
<input type="checkbox"/> Student Member	\$30	\$40	\$50
<input type="checkbox"/> Retired Sociologist	\$30	\$40	\$50
<input type="checkbox"/> Unemployed Sociologist	\$30	\$40	\$50
<input type="checkbox"/> Non-Member	\$135	\$165	\$180
<input type="checkbox"/> Non-Member outside the U.S.	\$90	\$105	\$120
<input type="checkbox"/> Non-Member non-sociologist	\$90	\$105	\$120
<input type="checkbox"/> Non-Member student	\$60	\$70	\$80

Guest Registration: One guest registration is permitted with each full registration category above. This guest registration provides a courtesy name badge only (name only, no affiliation). Any guest who wants a program packet and full access to ASA services and special sessions must register individually and pay the full registration fee.

Guest (name badge only) \$10 \$15 \$20

Guest Badge: _____
Last Name First Name

Return form with payment to:
 ASA Annual Meeting, P.O. Box 80248, Baltimore, MD 21280-0248, USA; or fax to (202) 638-0882.

Deadline: Forms and payments must be postmarked/faxed no later than June 15 to be eligible for the early registration discount. Registrations postmarked/faxed June 16-July 23 are ineligible for the discount and will be processed at the higher rate. Preregistration closes on July 23. Registration materials postmarked/faxed after July 23 will not be available at Preregistration Pickup; late registrants should go to the ASA Situations Desk at the Hilton Anaheim to locate their paperwork and begin their registration processing.

Program Participants: All program participants are required to preregister in order to have their names listed in the Final Program. Program participant registration fees are non-refundable. Only one registration fee payment is required from a participant. If additional payments are received, 90% of duplicate fees will be refunded.

Program participants who have already paid for registration may add events and services to their general registration by checking off the appropriate items and remitting the appropriate fee payment. Write "PREREG" on the registration summary line and enter totals for the desired events and services selected on the reverse side of the form. A revised confirmation will be sent showing the update to your registration activities.

Refunds/Cancellations. Cancellation notice must be made in writing. 90% of non-participant registration fees will be refunded if written cancellation is received before July 1. Cancellations and refund requests received after July 1 will not be accepted. All fees are non-refundable after July 1, 2001. Unfortunately, under no circumstances can ASA issue refunds for no-shows.

Program participant registration fees are non-refundable; cancellations will not be accepted nor refunds issued.

Duplicate Payments. The 90% refund policy applies to any and all duplicate payments. If you fax your registration form with a credit card authorization, do not send a confirming copy by mail.

Total Fees: Remittance in US funds must accompany this form

Check here if accessibility services are requested on the reverse side:

Registration \$ _____
 Guest Registration \$ _____
 Child Care Service Registration \$ _____
 Employment Service Registration \$ _____
 Conferences \$ _____
 Seminars \$ _____
 Special Events \$ _____
 Tours \$ _____
 Child Care Contribution \$ _____

TOTAL \$ _____

Make check payable to ASA or provide credit card authorization below.

Credit Card Type: American Express Mastercard Visa

Credit Card Number _____ Exp. date _____

Signature (mandatory) _____

Office Use only: Date _____ Init _____

DC# _____ Auth _____

2001 Annual Meeting Employment Service

For office use only

Candidate Registration Profile Form

(Please type or print legibly using black ink)
 Complete all sections, including summary box. Do not use reverse side of form; profile limit is one page. Submit two (2) copies of your vita when you check in on-site.

No. _____

Fee: _____

To be completed by candidate

Name _____
Last First Middle

Mailing Address: _____

E-mail _____

Phone (day) _____

Citizenship _____ Type of Visa _____

SUMMARY	
Areas of Competence (in rank order)	

Highest degree _____	
Year obtained (or expected competition date) _____	
Type of work desired:	
<input type="checkbox"/> Teaching <input type="checkbox"/> Research <input type="checkbox"/> Administration	
<input type="checkbox"/> Other: _____	
Salary Scale _____	
Date Available _____	
Geographical Preference _____	
Federal GS Rating? <input type="checkbox"/> No <input type="checkbox"/> Yes: grade _____	

AREAS OF SOCIOLOGICAL COMPETENCE BY TRAINING, EXPERIENCE, RESEARCH (rank order)

ACADEMIC TRAINING

College or University	Location	From year	To year	Major	Minor(s)	Degree

PROFESSIONAL EXPERIENCE (List in reverse chronological order—present position first. List last four positions only):

Employer	From year	To year	Position and nature of duties

PUBLICATIONS (List four most important: include titles and co-authors; list dissertation first, if published):

PROFESSIONAL SOCIETIES AND HONORS

REFERENCES (Give name and business address):

All sections must be completed. Do not refer to vita or resumes; no documents will accompany this form. Profile is limited to one page. Do not use reverse side; only this side will be processed.

2001 Annual Meeting Employment Service

Employer Registration Form

Please type or print legibly using black ink

Employer No. (leave blank) _____

Title of Position: _____

Requirements: _____

Field of Work and Duties: _____

Date Position is Available: _____ Annual Salary: _____

Organization: _____

Department: _____

Address: _____

Representative(s): _____

Employers who preregister by July 1 have the option of receiving the Candidate Profile book in advance of the meeting.

Check here if you want to received a copy of the Candidate Profile book two weeks prior to the meeting and indicate to whose attention the book should be addressed: _____

Please note that there will be a \$50 replacement charge if an employer forgets to bring the advance copy to the meeting and requires another copy for on-site reference.

Reminder: All initial interview appointments are to be scheduled through the Employment Service at the meeting site.

Events and Services

Accessibility Services

Sign language interpreter for the following sessions/meetings:

Sighted guide for the following days and times:

Accommodations Oversight: If you wish the ASA Office to verify that your request for accessible accommodations will be honored, please provide your hotel reservation information below.

Arrival Date _____ Departure Date _____

Hotel _____

Accessibility request _____

Other (please specify): _____

Child Care Service

To preregister, provide information on children and service usage below and remit the \$50.00 non-refundable preregistration deposit for each child. The deposit will be applied to the first day's usage and it guarantees service access at discounted daily use fees (\$30 half day, \$50 full day) during the meeting.

Child's Name	Age	
_____	_____	\$50.00
_____	_____	\$50.00

Estimated Daily Use: morning afternoon

Saturday, August 18 _____

Sunday, August 19 _____

Monday, August 20 _____

Tuesday, August 21 _____

Child Care Preregistration Total \$ _____

Employment Service

Candidate Registration: ASA Member \$20.00

Non-Member \$35.00

Employer Registration \$125.00

Employment Service Total \$ _____

Conferences

Department Chairs:

Department Affiliate \$95.00

Non-Affiliate \$125.00

Directors of Graduate Study:

Department Affiliate \$25.00

Non-Affiliate \$45.00

Conferences Total \$ _____

Seminars

1. Latent Trajectory/Growth Curve Analysis (pre-meeting)

Methodology Section member \$100.00

Student \$60.00

General \$125.00

2. Basics of Regression Modeling \$25.00

3. Combining Qualitative and Quantitative Methods: Making the Right Choices \$25.00

4. Comparative Methodology \$25.00

5. Computer-Assisted Software for Qualitative Analysis \$25.00

6. Designing and Implementing Large Scale, Comparative, Qualitative/Ethnographic Research \$25.00

7. Doing Qualitative Analysis with Computer Assisted Software: An Introduction \$25.00

8. Event History Analysis \$25.00

9. New Methods of Representing Social Networks \$25.00

10. Reader/Writer Partners: Publishing for Junior Scholars \$25.00

11. Spatially Integrated Social Science \$25.00

12. Statistical Graphics \$25.00

13. Urban Ethnography and Multi-Media Approaches \$25.00

Seminars Total \$ _____

Special Events

MFP Benefit Reception:

Donor \$25.00

Sponsor \$50.00

Benefactor \$100.00

Teaching Enhancement Fund "Just Dessert:"

Donor \$25.00

Sponsor \$50.00

Special Events Total \$ _____

Tours

1. Bowers Museum, Santa Ana \$34.00

2. Spanish Los Angeles \$22.00

3. Little Saigon \$22.00

4. Museum of Tolerance \$30.00

5. Mission San Juan Capistrano \$26.00

6. Sweat Shops \$22.00

7. Afro-American Museum \$27.00

8. Latina/o Los Angeles through Murals \$22.00

9. Los Angeles: A Contemporary Ethnic Quilt \$22.00

Tours Total \$ _____

7. Section Memberships. All ASA members with interest in special fields of sociology may join Sections of ASA. Sections publish occasional newsletters and sponsor program sessions during the Annual Meeting. Section dues are in addition to the membership dues. Circle the number for each section desired. (You must be a current ASA member in order to join sections.)

	Regular	Student	Low-Income*		Regular	Student	Low-Income*
1. Undergraduate Education	\$12	\$5	\$10	22. Comparative/Historical Sociology	\$12	\$5	\$10
2. Methodology	\$12	\$5	\$10	23. Political Sociology	\$11	\$5	\$10
3. Medical Sociology	\$15	\$5	\$10	24. Asia/Asian America	\$12	\$5	\$10
4. Crime, Law, and Deviance	\$12	\$7	\$10	25. Sociology of Emotions	\$12	\$5	\$10
5. Sociology of Education	\$12	\$7	\$10	26. Sociology of Culture	\$12	\$5	\$10
6. Family	\$12	\$6	\$10	27. Science, Knowledge, and Technology	\$12	\$5	\$10
7. Organizations, Occupations, and Work	\$12	\$5	\$10	28. Computers, Sociology and	\$10	\$5	\$10
8. Theory	\$12	\$5	\$10	29. Latino/a Sociology	\$10	\$5	\$10
9. Sex and Gender	\$12	\$5	\$10	30. Alcohol and Drugs	\$12	\$5	\$10
10. Community and Urban Sociology	\$13	\$6	\$10	31. Children and Youth	\$14	\$6	\$10
11. Social Psychology	\$12	\$5	\$10	32. Sociology of Law	\$12	\$5	\$10
12. Peace, War, and Social Conflict	\$12	\$7	\$10	33. Rational Choice	\$10	\$5	\$10
13. Environment and Technology	\$14	\$5	\$10	34. Sociology of Religion	\$12	\$5	\$10
14. Marxist Sociology	\$12	\$7	\$10	35. International Migration	\$12	\$7	\$10
15. Sociological Practice	\$12	\$7	\$10	36. Race, Gender, and Class	\$10	\$5	\$10
16. Sociology of Population	\$12	\$5	\$10	37. Mathematical Sociology	\$10	\$5	\$10
17. Political Economy of the World System	\$12	\$5	\$10	38. Sociology of Sexualities	\$10	\$5	\$10
18. Aging and the Life Course	\$13	\$6	\$10	39. History of Sociology	\$10	\$5	\$10
19. Sociology of Mental Health	\$12	\$5	\$10	40. Economic Sociology	\$10	\$5	\$10
20. Collective Behavior/Social Movements	\$11	\$6	\$10	41. Labor and Labor Movement	\$5	\$5	\$5
21. Racial and Ethnic Minorities	\$12	\$6	\$10	42. Animals and Society	\$5	\$5	\$5

* = Only for members in category (A) or (AN)

• = Section in formation

8. Areas of Sociological Interest. Select four areas from the following list and indicate by number, in order of priority.

First _____ Second _____ Third _____ Fourth _____

- | | | | |
|--|--|--|---------------------------------------|
| Aging/Social Gerontology (38) | Economy and Society (11) | Migration and Immigration (65) | Social Networks (71) |
| Alcohol and Drugs (58) | Education (12) | Military Sociology (25) | Social Organization (35) |
| Anthropology (67) | Emotions (52) | Occupations/Professions (26) | Social Psychology (36) |
| Applied Sociology/Evaluation Research (1) | Environmental Sociology (13) | Organizations, Formal and Complex (66) | Social Welfare/Social Work (72) |
| Art/Music (39) | Ethnomethodology (50) | Penology/Corrections (27) | Socialization (37) |
| Biosociology (2) | Family (19) | Policy Analysis/Public Policy (69) | Sociological Practice (54) |
| Children and Youth (59) | History of Sociology/Social Thought (14) | Political Economy (70) | Stratification/Mobility (46) |
| Collective Behavior/Social Movements (3) | Human Ecology (15) | Political Sociology (28) | Statistics (73) |
| Community (4) | Industrial Sociology (16) | Qualitative Methodology (23) | Theory (47) |
| Comparative Sociology/Historical Sociology (5) | Knowledge (40) | Quantitative Methodology (24) | Undergraduate Education/Teaching (56) |
| Conflict Resolution (68) | Language/Social Linguistics (41) | Race, Class and Gender (64) | Urban Sociology (48) |
| Criminal Justice (49) | Latina/o Sociology (57) | Race/Ethnic/Minority Relations (29) | Visual Sociology (55) |
| Criminology/Delinquency (6) | Law and Society (17) | Rational Choice (61) | Work and Labor Markets (44) |
| Cultural Sociology (7) | Leisure/Sports/Recreation (18) | Religion (30) | World Conflict (45) |
| Demography (8) | Marxist Sociology (60) | Rural Sociology (31) | |
| Development (9) | Mass Communication/Public Opinion (20) | Science and Technology (42) | |
| Deviant Behavior/Social Disorganization (10) | Mathematical Sociology (21) | Sex and Gender (43) | |
| Disabilities (63) | Medical Sociology (22) | Sexuality and Homosexuality (62) | |
| | Mental Health (51) | Small Groups (32) | |
| | Microcomputing (53) | Social Change (33) | |
| | | Social Control (34) | |

12. Student Applicants Only.

- (a) Institution where enrolled: _____
 (b) Candidate for (check one): PhD MA BA AA

13. Amount of payment. U.S. funds only; applicants outside the U.S. and Canada, add \$20 per journal (\$15 for the *Employment Bulletin*) for postage.

Dues \$ _____
 Additional journals \$ _____
 Section dues \$ _____
 Non-U.S./Canada postage \$ _____
 SM surcharge (\$15, if chosen) \$ _____
 JSTOR Archive Access (\$60) \$ _____
 TOTAL PAYMENT \$ _____

Rates are in effect for the 2001 calendar year only.

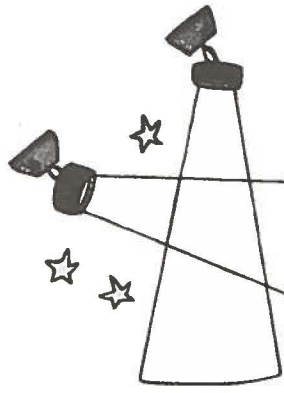
- U.S. funds only; do not send cash.
- Make checks payable to ASA.
- Include your name, address, and telephone # on check.
- Benefits package will be sent in 4-6 weeks.
- Back issues will be send in 2-4 weeks.

14. Signature. Please sign and return application with payment to the American Sociological Association, Box 80248, Baltimore, MD 21280-0248.

I understand that members of the American Sociological Association are bound by the Association's rules and procedures, as stated in its Constitution and By-Laws, as well as in its Code of Ethics. I also understand that this is a calendar year membership, effective January 1-December 31, 2001.

Signature _____ Date _____

For credit card payment only:
 Visa MasterCard American Express
 Card Number: _____
 Expiration date: _____
 Signature (mandatory): _____



Spotlight Sessions On Southern California

The location of the Annual Meeting in southern California affords meeting attendees a special opportunity to see interesting sites and discuss political and cultural issues bubbling in the popular cauldron of one of the largest states in our country. You have already enjoyed some of the special feature articles in *Footnotes* about Southern California. Continue your exposure to this region by attending Regional Spotlight sessions on interesting topics, including:

- *California Indians: A Changing Social Reality*
- *Changing Race, Culture: Clash in Orange County*
- *The Home of Urban Sprawl: Resistance and Policy*
- *The New Labor Movement in Los Angeles: Achievements and Prospects*
- *The Sociology of Hollywood*
- *Trends in Crime and Deviance in Southern California*
- *Victim Services and Crime Prevention Programs in California: Issues in Program Evaluation*
- *Welfare Reform, Welfare Policy, and Welfare Research in Los Angeles County*
- *Workers across Borders*

Tours

One of the best ways to get a feel for the people and history of Southern California is to take advantage of one or more of this year's Spotlight tours.

This year's complement of tours is interesting and substantive, highlighting the social makeup and personality of the Southern California area. No matter which adventure you decide to embark upon, there is one common denominator: the way to experience and learn about a city is to meet with, talk to, and learn from the people who live there.

The schedule of tours is provided below. Reservations are mandatory and may be made by completing the Tour Reservation portion of the meeting registration form and sending in the form with appropriate fees. Confirmations will be mailed prior to the Annual Meeting; tickets will accompany registration packets which may be picked up at ASA Preregistration counters in the Hilton Anaheim hotel upon arrival at the Annual Meeting. See the homepage for details about reservations and accessibility information.

Tour 1: Bowers Museum, Santa Ana

Saturday, August 18, 1:00 p.m. - 4:00 p.m. (Fee: \$34.00)

Coordinated by Whirl-A-Round Tours

Heralded by *U.S. News and World Report* as one of the nation's 10 *must-see museums*, the Bowers Museum opens its stately doors for you. Housed in a Spanish style hacienda, the Bowers is renowned for its collection of Latin American and Pacific Rim art and artifacts. You'll have time to explore the various rooms of the museum, each chronicling a different piece of the cultural fabric that comprises Southern California. Of particular interest in this, the sesquicentennial of the state of California, is an exhibit that details the Golden State's rich history. (Bus/walking tour; limited to 46 participants.)

Tour 2: Spanish Los Angeles (Los Angeles: The Spanish Colony)

Sunday, August 19, 10:00 a.m. - 3:30 p.m. (Fee: \$22.00)

Leader: Kris Kouri

The first Spanish settlement, established in the area now known as Los Angeles, was a mission founded by the Franciscan Fathers in 1771. Always looking to expand their territory, the Spanish government soon instituted the Pueblo de Los Angeles just a short distance away. The first inhabitants of this little town were forty-four multiracial soldiers of Black, Indian, and Spanish descent, who were granted large plots of land. These early settlers, who were known as the *Rancharos*, continued to farm the land even after Mexico won its independence from Spain in 1822. But with the United States takeover of the California territory in 1848 and the new system of government that followed, they gradually lost their holdings. This tour traces this early Spanish period, including a visit to the San Gabriel Mission, the Pueblo de Los Angeles, and Olvera Street. (Bus/walking tour; limited to 25 participants.)

Tour 3: Little Saigon

Sunday, August 19, 10:00 a.m. - 4:00 p.m. (Fee: \$22.00)

Leaders: Gina Masequesmay, California State University, Northridge, Jeffery Brody, California State University, Fullerton, David DeVries, California State University, Fullerton, Tracy A. Pham, co-host of *Public Affairs Vietnamese American radio*, Linh Van Nguyen, Executive Director of *Nguyen Ba Hoc Cultural Center*, Thom Tran, University of California, Los Angeles

Little Saigon is the largest Vietnamese community outside of Viet Nam and is the social, economic and political capital of Vietnamese America. This is a multi-leader tour that involves driving and

promenades. After a 50-minute slide show of the Vietnamese-American community, a bus tour let's you explore Little Saigon including a newspaper and a Vietnamese-American radio station, where news, entertainment, and community services are delivered in both Vietnamese and English. (Bus/walking tour; limited to 30 participants.)

Tour 4: Museum of Tolerance

Sunday, August 19, 10:30 a.m. - 3:00 p.m. (Fee: \$30.00)

Coordinated by Whirl-A-Round Tours

"This is no ordinary museum," says the *New York Times* of the Museum of Tolerance, and many say that is an understatement. LA's Museum of Tolerance, located within the Simon Wiesenthal Center, guarantees you will not have an "ordinary" experience. The Museum blends technology and history to focus visitors' thoughts on the dynamics of racism and prejudice, using the Holocaust as the ultimate symbol of man's inhumanity against man. Your visit begins when you are given a photo passport of a child who lived in the years before the Holocaust. As you travel through the exhibit, the passport is continuously updated, and in the end, you learn the child's ultimate fate. Besides the recordings and reenactments to which you are exposed in this section, there are displays of Holocaust artifacts such as Anne Frank's original letters, a bunk bed from the Majdanek death camp, and a flag sewn by the Mauthausen inmates for their American liberators. (Bus/walking tour; limited to 46 participants.)

Tour 5: California History 101: Mission San Juan Capistrano

Monday, August 20, 9:00 a.m. - 12:00 noon (Fee: \$26.00)

Coordinated by Whirl-A-Round Tours

San Juan Capistrano, "The City of the Bells," first captured the eye of Father Junipero Serra over 200 years ago. It was here that he built the "Jewel of the Missions," a complex lovingly preserved to this day. From its significance in the history of Orange County and, indeed, California, to its reputation as a sanctuary for the swallows that return every March, this mission is sure to intrigue and enchant its guests. (Bus/walking tour; limited to 46 participants.)

Tour 6: Sweat Shops (co-sponsored by the Labor and Labor Movements Section-in-formation)

Monday, August 20, 10:00 a.m. - 4:00 p.m. (Fee: \$22.00)

Leaders: Ku-Sup Chin and Robert Ross, Clark University

The heart of the Los Angeles garment industry lies in a relatively compact Fashion District just east of downtown Los Angeles, not far from the glittering financial and cultural core of the city. It contains several blocks of apparel manufacturers, wholesalers, and retailers. After cruising the garment business enclave by bus, you will visit several small garment workshops housed in the aging, multi-story buildings that line the Broadway corridor. We will attempt to observe labor law violator shops; we will see the buildings in which they now operate. Our next stop is the California Mart located in the center of the garment district on 9th Street between Los Angeles and Main Streets. The Mart, the largest apparel market in North America, houses primarily 1,500 showrooms representing 10,000 collections. The final destination is the Jobber Alley, a bustling commercial market filled with apparel wholesalers occupying renovated warehouse shops. The Jobber market is the marketing link between apparel wholesalers and small retailers. This fieldtrip will provide special insights into the structure of the Los Angeles garment industry and the type of economic activity that fosters a "dual city," or creates a "third world city" in the U.S. (Bus/walking tour; limited to 30 people.)

Tour 7: Afro-American Museum

Monday, August 20, 1:00 p.m. - 4:00 p.m. (Fee: \$ 27.00)

Coordinated by Whirl-A-Round Tours

Come join in celebrating and exploring the African-American heritage in the city of Los Angeles. You will visit the Afro-American Museum where you are welcomed by a beautiful 13,000 square foot sculpture court with bronze-tinted glass ceilings, greenery, and the works of Afro-American artists placed sporadically throughout the courtyard. The facility's primary goal is to collect and preserve artifacts documenting the Afro-American experience in this country. The exhibitions and programs focus on those contributions made to the arts, humanities, sciences, politics, religion, and sports. As you tour the museum, be sure to observe one of the many films that are played throughout the day to learn more about African-American culture. (Bus/walking tour, limited to 46 participants.)

Tour 8: Latina/o Los Angeles Through Murals (co-sponsored by the Section on Latina/o Sociology)

Tuesday, August 21, 9:00 a.m. - 2:30 p.m. (Fee: \$22.00)

Leader: Abel Valenzuela, Jr., University of California, Los Angeles

The tour will survey different murals located throughout several different Latina/o communities. Murals serve as an important form of community art expression. Los Angeles's Latina/o community is grounded in the City's rich mural tradition. (Bus/walking tour; limited to 30 people.)

Tour 9: Los Angeles: A Contemporary Ethnic Quilt

Tuesday, August 21, 10:00 a.m. - 3:30 p.m. (Fee: \$22.00)

Leader: Kris Kouri

The city of Los Angeles, with its large number of contemporary immigrants, houses many different and sharply defined ethnic neighborhoods. The communities seen here are especially interesting because they are very different from the kinds of ethnic neighborhoods found in other parts of the United States. This tour is hence designed to acquaint you with unique parts of the Southern California landscape. You will first travel to Monterey Park, a modern-day suburb comprised of immigrants from Hong Kong and Taiwan. Here, you will be given the opportunity to eat authentic Chinese food, explore herb shops, and visit large Chinese supermarkets. You will then proceed to Alvarado Street, an area of Los Angeles largely inhabited by Mexican immigrants. Afterwards you will travel a short distance to an area of the city known as Korea Town where you will view a large number of businesses owned and operated by Korean entrepreneurs. (Bus/walking tour; limited to 25 participants.)

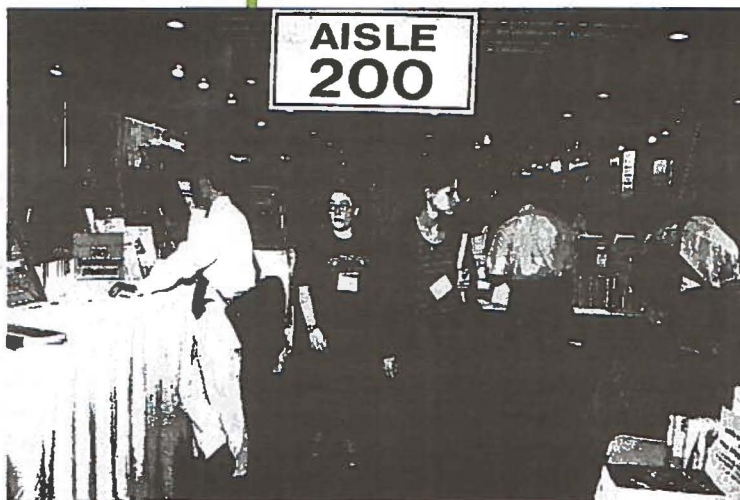
Exhibits!

Plan your schedule now to include several visits to the 2001 ASA Exhibits to browse through the latest publications, explore current computer hardware and software, chat with representatives of statistical bureaus, and meet the editor of your next publication. Close to 100 booths will display resources to help you plan courses, undertake research, and keep your sociological skills up to date.

The ASA Exhibits will be located in the California Pavilion at the Hilton Anaheim. Exhibits will be open to meeting registrants from 12:00 noon to 4:00 p.m. on Saturday, August 18, from 9:00 a.m. to 4:00 p.m. on Sunday-Monday, August 19-20, and from 9:00 a.m. to 1:00 p.m. on Tuesday, August 21.

The location of the Exhibits offers excellent accessibility to meeting attendees, due to its close proximity to ASA Preregistration and the Message Center. Always one of the most popular activities at the Annual Meeting, Exhibits offer variety, convenience, and an opportunity to discover current trends in sociological publishing, information processing, and services. It will be a central gathering place, too, with Café ASA and the poster sessions nearby.

Café ASA, located in the heart of the exhibit area, is the perfect place to grab a cup of coffee and a quick snack, to catch up with a friend, and to rest a bit from the bustling meeting.



ASA Bookstore

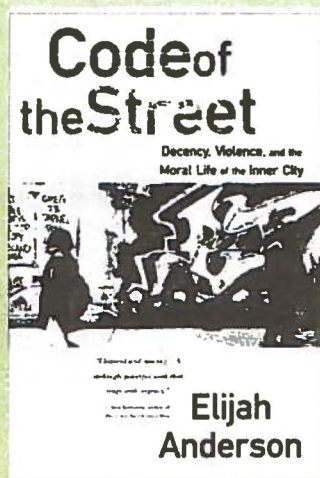
The ASA Bookstore features works published by the Association. Located near OnSite Registration at the Hilton Anaheim, the Bookstore will be staffed by ASA Executive Office personnel and open during the same hours as ASA Registration.

All attendees are welcome to browse through this area filled with recent journal issues, timely books, teaching resources and syllabi sets, career publications, sociological practice materials, and directories and reference volumes. Don't forget to drop by and see what new item with the ASA logo has been added to the bookstore inventory!

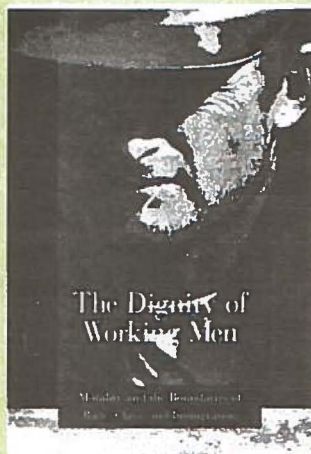
I've read the book...

Join in the Author Meets Critics sessions that bring authors of recent important books together with discussants chosen to provide different viewpoints. The Program Committee selected eleven books to be featured on this year's program.

- *Behind the Label: Equality in the Los Angeles Apparel Industry* (University of California Press, 2000) by Edna Bonacich, Richard Appelbaum, Gregory Scott, and Goetz Wolff
- *Black Identities: West Indian Immigrants and American Realities* (Harvard University Press and Russell Sage Foundation, 1999) by Mary C. Waters
- *Border Games: Policing the U.S.-Mexico Divide* (Cornell University Press, 2000) by Peter Andreas
- *Bowling Alone: The Collapse and Revival of American Community* (Simon & Schuster, 2000) by Robert D. Putnam
- *The Catholic Imagination* (University of California Press, 2000) by Andrew Greeley
- *Code of the Street: Decency, Violence, and the Moral Life of the Inner City* (W.W. Norton and Company, 1999) by Elijah Anderson
- *The Dignity of Working Men: Morality and the Boundaries of Race, Class, and Immigration* (Harvard University Press and Russell Sage Foundation, 2000) by Michele Lamont
- *It Didn't Happen Here: Why Socialism Failed in the United States* (W.W. Norton & Company, 2000) by Seymour Martin Lipset and Gary Marks
- *Racist America: Roots, Current Realities, and Future Reparations* (Routledge, 2000) by Joe R. Feagin
- *Sidewalk* (Farrar Strauss & Giroux, 1999) by Mitch Duneier
- *We Are Not What We Seem: Black Nationalism and Class Struggle in the American Century* (New York University Press, 1999) by Roderick D. Bush



Elijah Anderson's *Code of the Street*



Michele Lamont's *The Dignity of Working Men*

I've seen the movie...

It would not be a California experience without a film or video screening. New releases relevant to sociologists (and classroom use) will be shown continuously.

Be sure to catch *Cities in Celluloid*, a specially commissioned video about the depiction of cities in feature films.

New in 2001!

Online Abstract and Paper Center



This year marks the inauguration of a new Online Abstract and Paper Center on the ASA website. This new electronic repository will house abstracts and papers presented at ASA Annual Meetings and provide access to that material during the meeting as well as afterwards.

All presenters whose papers have been accepted onto the Program may go to the "Presenters' Toolbox" on the ASA website to enter their final abstracts and updated papers. Abstract entry must be completed before June 30; revised papers may be filed until July 31.

The Online Abstract and Paper Center will open on August 18. Browsers will be permitted free access to search the abstracts; copies of papers will be provided for a small fee. This online center replaces the traditional Paper Sales Service operated at the meeting site for the past several decades. Unlike the old service, which offered access to copies of papers only during the days of the Annual Meeting, this new center will provide access to meeting papers and abstracts year-round.

Look for the terminals located near the ASA Bookstore and On-Site Registration area at the Hilton Anaheim. Or, just go ahead and attend the sessions of your choice, mark the papers you would like to have, and then access the Online Abstract and Paper Center at your convenience when you get back home. Either way, we hope you welcome the induction of abstract and paper services into the technology of the 21st century!

Major Activities for Department Leaders

The Annual Meeting affords a special opportunity for ASA to work with leaders of the profession, especially Department Chairs, Directors of Graduate Study, and Undergraduate Advisers.

ASA Chair Conference

The eighth annual ASA Chair Conference will focus on "The Leadership Role of the Chair." Designed for new and current chairs at all types of institutions, the conference provides "briefings" on issues of critical importance for departmental leadership. Panels, roundtables, and informal conversation facilitate sharing information and advice. Attendees also meet with chairs from similar institutions to discuss common issues. In addition, the ASA Research Program on the Discipline and Profession presents data on important trends.

The conference begins on Friday, August 17, at noon and concludes at 2:10 p.m. on Saturday, August 18. Preregistration and fee payment are required. Fees are \$95 for Chairs from Department Affiliate departments; \$125 for Chairs from non-affiliate departments. Fees include all conference materials, coffee breaks, dessert on Friday night, and a breakfast and lunch on Saturday.

Special Forum for Directors of Graduate Study

Because Directors of Graduate Study (DGS) are important leaders in shaping department policies and opportunities for effective graduate programs, ASA's Academic and Professional Affairs Program has planned a series of events for the department's DGS focused on such issues as data trends in graduate education, effective mentoring, graduate proseminars, and MA programs.

Sessions open only to Directors of Graduate Study require preregistration and fee payment. Fees are \$25 for DGS from Department Affiliate departments, \$45 for non-affiliate DGS. The registration fee includes continental breakfast and all conference materials.

Undergraduate Advisers and Their Students, Take Note ...

Poster Session Showcasing Graduate Programs

This session features exhibits on graduate training from approximately 35 PhD programs. It is an excellent opportunity for undergraduate advisors, undergraduate students, and MA-level students to see displays on graduate programs and meet directly with representatives.

ASA and the Student Forum Welcome Students!

The ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. All students who join ASA as student members automatically become members of the Student Forum. Special arrangements for students include discounted registration fees, special housing blocks, workshops oriented to issues of interest to students, student paper and roundtable sessions, and space for an informal Student Center.

Student Reception

All students registered to attend the Annual Meeting are invited to a special student reception co-hosted by the Student Forum on Monday, August 20, at 6:30-7:30 p.m.

Special Poster Sessions

Be sure to attend the Research Support Poster Session on Sunday afternoon and the Data Resources Poster Session on Monday morning to advance your work in sociology. On Monday, August 20, from 2:30-5:30, come view the displays of graduate programs in sociology and talk to program representatives.

Student Sessions

Whether you are planning to attend graduate school, or are further along and look to employment in sociological practice or the academy, please take a look at the professional and teaching workshops. Don't let the huge program overwhelm you. Start by looking at the roundtable and paper sessions sponsored by the Student Forum and then check the Searchable Program posted

Special Events

Orientation for First-Time Attendees

If this is the first time you have attended an ASA Annual Meeting, please plan to attend an orientation session at 3:00-4:15 p.m. on Saturday, August 18, prior to the first Plenary Session. This special orientation hour provides the opportunity to meet Association officers and staff and begin networking with experienced colleagues. Advice from ASA Officers and experienced attendees will help you chart a course through the myriad activities and substantive attractions.

ASA Secretary *Florence Bonner* and Executive Officer *Felice J. Levine* host this orientation. Pointers on navigating the Annual Meeting will be shared in informal roundtable discussions. First-time attendees who pre-registered should look for an admission ticket in their badge envelopes as soon as they pick up their program packets and come prepared to ask "what makes it work?"

Welcoming Party

All meeting registrants are invited to the Welcoming Party on Saturday, August 18, from 6:30-7:30 p.m., to celebrate the opening of the 96th Annual Meeting. This social event kicks off after the conclusion of the first plenary session on the opening day of the meeting.

Make new acquaintances, chat with old friends, and find a first-time meeting attendee to befriend. New members and first-time meeting attendees are particularly encouraged to come and have fun!

Honorary Reception

All meeting attendees are invited to attend the Honorary Reception at 6:30 p.m., Sunday, August 19, to express appreciation, congratulations, and best wishes to President Massey and the major ASA award recipients on this festive occasion.

Since 1984, social science departments and regional societies have joined the American Sociological Association in co-sponsoring the annual Honorary Reception that follows the President's address. Donors and sponsors of this year's reception will be announced in the *Final Program*. If your department or institution would like to sponsor in this event, please contact the ASA Public Information Office (202-383-9005, x320; ebner@asanet.org) to request a pledge form.

MFP Benefit Reception

Set aside time during the busy weekend to join good friends and supporters of the ASA's Minority Fellowship Program (MFP). Plan to relax after dinner, satisfy your sweet tooth, and meet current Fellows and MFP alumni. Please attend this special event and reaffirm your commitment to the MFP Program.

Sunday, August 19, 2001

9:30-11:30 p.m., Hilton Anaheim

\$25—donor; \$50—sponsor; \$100—benefactor

Admission is by ticket only. A portion of each ticket price will go to the Minority Fellowship Program, which supports predoctoral training for students of color. Please purchase your tickets in advance when you preregister for the meeting. Use the registration form in the middle of this newsletter to specify your contribution level and reserve your MFP Benefit ticket.

Just Desserts!

A Teaching Enhancement Fund Benefit

Looking to escape the pressures of presenting papers, searching book displays, and participating in committee meetings? Come and relax with friends at the benefit event for the Teaching Enhancement Fund (TEF), "Just Desserts." As the name implies, if your energy is flagging, enjoy special desserts, good coffee, stimulating conversation, and smile that all of this pleasure goes to a good cause.

Sunday, August 19, 2001

9:00-11:00 p.m., Hilton Anaheim

\$25—donor, \$50—sponsor

Admission is by ticket only. A major portion of each ticket price will go toward supporting the Teaching Enhancement Fund, a small grants program designed to support teaching-related projects that have long lasting and transferable impact. Please purchase your tickets in advance when you preregister for the meeting. Use the registration form in the middle of this newsletter to specify your contribution level and reserve your ticket to "Just Desserts."

Community College Faculty Breakfast

Colleagues teaching in community colleges are invited to a special bagel breakfast at 7:00 a.m. on Sunday, August 19. Please join this occasion to meet with other sociologists teaching at community colleges.

Departmental Alumni Night (DAN)

Be sure your meeting schedule for Monday, August 20, includes the 28th annual Departmental Alumni Night (DAN), where sociologists from around the world meet to reminisce about graduate school days, create new coalitions, and catch up on the latest news! The gathering will begin at 9:30 p.m. and plenty of time is provided for chatting with colleagues and alumni.

Continued on next page

DAN, continued

Each graduate department of sociology in the United States and Canada is given the opportunity to sponsor a table to attract alumni and friends. Tables will also be provided for sociologists in business and industry as well as for international scholars and guests. Other groups wishing to participate by sponsoring a table are requested to contact ASA Meeting Services before June 30.

Invitations were mailed to graduate departments of sociology in April and May. DAN provides departments with the opportunity to have an alumni gathering without the considerable expense of arranging one. Only a small fee is charged to assist in covering expenses for this affair. Remind your department chair to reserve a table before the end of June!

Activities of Other Groups

The wide-ranging interests of ASA members generate meetings of special interest groups during each year's Annual Meeting. Space is assigned as available to these groups to hold their meetings and/or sessions in evening time slots when no program sessions or other ASA activities are scheduled. Please refer to the online Searchable Program for details of activities of other groups. Some groups will also have membership information and publications on display in the ASA registration area at the Hilton Anaheim.

Services

Registration

Online meeting registration is now open; you may register online via a secure server, or download the full registration form to sign up for the 2001 Annual Meeting and the various services, special events and conferences, seminars and workshops, and tours. You are also welcome to use the full registration form printed in this issue of *Footnotes*.

Program Participants. Please note that the deadline for registration by program participants has been extended to June 15.

Reminder: Access to all ASA services is restricted to meeting registrants. Badges are required for entry to the ASA Exhibits, Employment Service, and Child Care Service. Also, attendance at events which require fee payment (e.g., Didactic Seminars, Chairs Conference, Director of Graduate Studies Series, TEF Just Desserts, MFP Benefit, Tours) is restricted to those who have registered for the meeting.

Addition to an Existing Registration. Those who have already paid their general registration fees may add events and services to their existing registrations. Simply check off the appropriate items on the full registration form and remit the appropriate fee payment, or use online registration services to make additions to your registration. A revised confirmation will be mailed showing the update to your registration activities.

Confirmations. Registration confirmations will be mailed on a weekly basis until preregistration closes. Attendees who miss the July 23rd deadline should bring their paperwork with them to the meeting and go to the ASA On-Site Registration area at the Hilton Anaheim for registration processing.

Preregistration Pickup. Attendees who mail or fax their registrations by July 23 may pick up badges, program packets, and special tickets at the Preregistration counter at the Hilton Anaheim. Please see registration service hours below.

On Site Registration. Those who miss the July 23 preregistration deadline should bring their registration form and payment with them to the On-Site Registration area at the Hilton Anaheim.

Registration Service Hours in Anaheim.

Friday, August 17	1:30-7:00 p.m.
Saturday, August 18	8:00 a.m.-5:30 p.m.
Sunday, August 19	8:00 a.m.-5:30 p.m.
Monday, August 20	8:00 a.m.-5:30 p.m.
Tuesday, August 21	8:00 a.m.-1:00 p.m.

Accessibility Resources and Services

The ASA offers several services and oversight arrangements to facilitate attendance at the Annual Meeting.

Comfort Zone. Attendees coping with illness, meeting fatigue, or stress may use the small room at the Hilton Anaheim assigned by ASA as a "safe haven" to escape briefly from the noise and bustle of meeting activities.

Sessions. ASA will make arrangements for sign language interpreters, sighted guides, and other communication avenues for meeting registrants. Please use the "Accessibility Services" portion of the registration form to identify the sessions you plan to attend.

Other Services. If you have a physical disability and need special services, equipment, or accommodations, please fill out the Accessibility Services portion of the registration form or call ASA Meeting Services (202-383-9005, x305) to arrange for the necessary services.

Child Care

ASA continues its long tradition of providing an innovative program of activities for children of Annual Meeting registrants. Arrangements have again been made with KiddieCorp to offer a full child care program at the Hilton Anaheim from 8:00 a.m. to 6:30 p.m. on August 18-21 for children between the ages of 6 months to 12 years.

Families intending to use the ASA Child Care Service must register before July 23. The non-refundable preregistration deposit is \$50 per child. The deposit will be applied toward the on-site daily usage fees (\$50 full day, \$30 half day). Attendees may use the full registration form printed in this issue or preregister online via the ASA website. For more

information about the service, including details about daily use fees, please check the ASA Annual Meeting homepage.

Several financial assistance scholarships are available which will provide reduced daily usage fees for children of unemployed or low-income members/students. To apply for a scholarship, write a letter identifying your membership status and requesting a child care scholarship and attach the letter to your registration form. Be sure to fill out the Child Care Registration portion of the form, provide daily usage estimates, and remit the basic child care preregistration deposit.

Hotel Accommodations

The 96th ASA Annual Meeting will be held at the Hilton Anaheim, the Anaheim Marriott, and the Anaheim Convention Center on August 18-21, 2001. Program sessions and social events will be held at all three facilities, which are within easy walking distance (less than a block) of each other.

ASA Registration, Exhibits, Bookstore, Poster Sessions, Child Care Service, and Student Center will be at the Hilton Anaheim. The ASA Employment Service will be located at the Anaheim Convention Center.

Room blocks for ASA Annual Meeting attendees have been arranged at the Hilton Anaheim, the Anaheim Marriott, and the WestCoast Anaheim hotels. Arrangements for student housing have been made with the Howard Johnson Hotel Anaheim.

The reservation deadline for ASA room blocks is July 13, 2001. Rooms at the ASA rates are available on a first-come, first-served basis only. You are encouraged to make your reservation as soon as possible. Room blocks often fill before the announced deadline. When a room block is full, no further reservations will be accepted.

To make your hotel reservations, contact Travel Technology Group (TTG), the official housing and travel management company for the Annual Meeting. Reservations may be made online via the ASA website or you may call, fax, or e-mail your request. An official housing form is printed beside the meeting registration form in this newsletter.

Please note that a first-night deposit via credit card or check is required to hold your room reservation. The hotels will process the deposit charge by the reservation cutoff date.

Accessibility Needs: When you make your hotel reservation, you may request a wheelchair accessible room, bathroom with safety equipment (grab bars), amplified telephone receiver, closed captioned TV equipment, TDD access, "shake awake" alarm, and other resources to make your stay more comfortable. If you wish the ASA Executive Office to verify that your request(s) will be honored, please send a copy of your reservation confirmation with the equipment request noted to: ASA Special Housing, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005-4701; or fax (202) 638-0882.

Travel

Travel Technology Group, Ltd. (TTG) has been appointed travel coordinator for the 2001 ASA Annual Meeting. Arrangements have been made to offer special fares on United Airlines and Delta Airlines. TTG guarantees lowest airfare on any airline and special discounts of up to 10% off the lowest fares. Call 1-800-631-5353 (from the U.S. or Canada) for complete details. You may also fax or e-mail your travel inquiries to TTG at 312-329-9513, asa@ttgonline.com. Be sure to include your preferred dates and times of travel.

Those who are required to use their university travel services may also take advantage of the ASA Annual Meeting airfare discounts. Please refer your agent to the special airline contract codes listed on the housing form printed in this newsletter.

Attendees with mobility impairments who are flying in and out of the LA area are advised to notify their airline 24 hours before departure if they will need assistance in getting from their arrival gate to the baggage claim area. Airline and airport personnel will gladly assist any meeting attendee needing transportation aid. With 24-hour advance reservation, SuperShuttle offers accessible bus/shuttle service; call 1-800-BlueVan (1-800-258-3826) to make a reservation or get more information about accessible transportation.

And the Lights Went Out...

Are you concerned about whether the power will be on while you visit Anaheim in August? There are no absolute guarantees, of course, but the Anaheim/Orange County Visitor and Convention Bureau has put out the following statement about the power situation in that county.

"We are aware that some of you have concerns about how the California energy situation may affect future business in Anaheim. We want to allay your concerns and acquaint you with the measures that the City of Anaheim has in place to maintain a "business as usual" environment. Headlines don't always tell the whole story. That is the case with California's energy crisis and its statewide impact.

"Fortunately, the City of Anaheim maintains an independent and publicly owned utility company and is not required to participate in the State's deregulated electric market. Anaheim generates approximately 80% of its total annual demand for electricity and has entered into long-term contracts with providers for the remainder of its needs.

"Due to public safety concerns, Anaheim's two largest venues, the Disneyland Resort and the Anaheim Convention Center, are least likely to be affected by any power shortages in the future. In the event that the State does implement power curtailments, Anaheim Public Utilities has an action plan in place to minimize the impact on businesses and residents alike." —Charles Ahlers, President, Anaheim/Orange County Visitor & Convention Bureau

Please refer to the online Searchable Program for details on all the sessions and events on this year's program roster.

Corrections

The homepage of the North America Society for the Sociology of Sport was incorrectly given in the April issue. The correct address is: <playlab.uncomm.edu/nass.html>.

Call for Papers

CONFERENCES

American Council of Learned Societies/Social Science Research Council (ACLS/SSRC) Working Group on Cuba announces its program of grants to promote academic collaboration between scholars in Cuba and North America. Proposals may request funding for: supporting libraries, museums, archives; promoting the dissemination of work by Cuban researchers; and increasing the flow of research between Cuba and North America. There are no fixed award levels, and the size of each grant will vary according to project needs. Typically travel grants will not exceed \$2500 per researcher; grants in support of libraries, museums, and archives generally will not exceed \$5,000. Requests for grants may be submitted in Spanish or English and delivered to either the SSRC in New York City or the Academy of Sciences in Havana. Deadline: August 15, 2001. Submit proposals to: ACLS/SSRC Working Group on Cuba, Social Science Research Council, 810 Seventh Avenue, New York, NY 10019; (212) 377-2700; fax (212) 377-2727; e-mail cuba@ssrc.org; <www.acls.org/pro-cuba.htm> or Academia de Ciencias de Cuba, Capitolio, La Habana, 12400, Cuba; (53-7) 67-0599; fax (53-7) 33-8054; e-mail acc@ceniai.inf.cu; <www.ceniai.inf.cu/acc/ACADEMIA.HTM>.

Association for Gerontology in Higher Education, 28th Annual Meeting, February 28-March 3, 2002, Pittsburgh, PA. Theme: "Teaching and Learning about Aging through Interdisciplinary, Intergenerational, and International Programs." Call for submissions. Deadline: July 6, 2001. Contact the Program Chair, Kathy Segrist, The John and Janice Fisher

Institute for Wellness and Gerontology, Ball State University, Muncie, IN 47306-0210; (765) 285-1296; fax (765) 285-8237; e-mail ksegrist@gw.bsui.edu; <www.aghe.org>.

Eastern Sociological Society, March 7-10, 2002, Boston Marriott Copley Place Hotel, Boston, MA. Theme: "The Sociological Future is Now!" Submit abstracts for papers and proposals for sessions, forums, and workshops by October 15, 2001. For information about the meeting and a link to electronic submission information see: <http://www.essnet.org/annualmeeting.htm> or contact Mary Pat Baumgartner, Executive Officer, (973) 377-8736; fax (973) 720-3522.

Ethnographies of "The Centre," Lancaster University, UK, September 10-11, 2001. The workshop assembles researchers and scholars engaged in investigating a broad, in some respects disparate, range of sites of contemporary techno scientific, cultural, political and economic practice. A motivating premise in convening the workshop is that ethnographic investigations of "the centre," as both an imagined and an actualized site of origins, leadership, and control, can be a critical resource for contemporary projects of de-centering, particularly in feminist and post-colonial science studies. Contact Lucy Suchman, l.suchman@lancaster.ac.uk.

Gender on the Borderlands, a two-way history conference, invites proposals that explore gender in the geographic region that becomes the Spanish/Mexican/U.S. Borderlands, now the Mexico-U.S. Border, St. Mary's University, San Antonio, TX, July 12-14, 2001. Proposals may focus on any period and on any gender-centered subject in the history of this region, from studies of gender in Native American societies before contact with Europeans, to research and studies of gender in the contemporary post-modern era of transnationalism and globalization. Send an abstract (250 words) and a one-page curriculum vita for each participant in a proposed panel or workshop to: Antonia Castaneda, Gender on the Borderlands Conference, St. Mary's University, One Camino Santa Maria, San Antonio, TX 78228.

Great Plains Population Symposium Project is hosting a conference on population and Great Plains communities, September 13-14, 2001, Dickinson, ND and is currently soliciting paper presentations. They seek academic papers that report relevant research as well as reports by non-academics that describe current projects relating to community development on the Great Plains. Proposals should include the title of the presentation and a brief (one page or less) description of the information that will be discussed. Submit paper proposals by July 1, 2001. Completed papers should be submitted on diskette, by August 15, 2001. Submit proposals to: Peter Froelich, Dickinson State University, 291 Campus Drive, Dickinson, ND 58601. For more information call (701) 483-2182, or e-mail Peter_Froelich@dsu.nodak.edu. The conference will provide an opportunity for researchers, developers, community leaders, and citizens to discuss ideas and strategies for revitalizing rural communities on the Great Plains.

Hawai'i Sociological Association will hold its Annual Meeting on February 16, 2002 in Honolulu, HI. Theme: "Education Matters? Diversity Issues in Social Reproduction in the 21st Century." Both thematic and non-thematic sessions are being planned. We encourage members of the academic and applied/practitioner communities to participate. Submit abstracts of papers, proposals of panels or workshops by August 31, 2001 to: Joyce Chinen, Division of Social Sciences, University of Hawai'i-West Oahu, 96-129 Ala Ike, Pearl City, HI 96782; (808) 454-4720; fax (808) 453-6176; e-mail chinen@hawaii.edu.

Head Start, 6th National Research Conference, presented by the Administration on Children, Youth and Families, U.S. Department of Health and Human Services, in collaboration with Columbia University's Mailman School of Public Health and Society for Research in Child Development, June 26-29, 2002, Washington, DC. Theme: "The First Eight Years, Pathways to the Future." Proposals are due June 15, 2001. Direct all inquiries about submissions to Faith Lamb-Parker, Columbia University, Mailman School of Public Health/CPFH, 60 Haven Avenue, B-3, New York, NY 10032; (212) 305-4154; fax (212) 305-2015; e-mail flp1@columbia.edu. They are recruiting reviewers to assist in reviewing submissions for the conference. If you are interested, please contact: Bethany Chirico, Ellsworth Associates, Inc., 1749 Old Meadow Road, Suite 600, McLean, VA 22102; (703) 821-3090 ext. 233; fax (703) 821-3989; e-mail bchirico@eainet.com.

International Society for the Study of European Ideas (ISSEI). VIII International Conference, July 22-27, 2002, Aberystwyth, Wales, UK. Workshop on Emotion and Society. This workshop will discuss the relation between emotion and the construction of social relationships. Anyone interested in presenting a paper should contact the workshop chair: Mauro Guilherme Pinheiro Koury, Rua General Joaquim Inacio, 154, CEP 50070-270, Recife, Pernambuco, Brasil; e-mail koury@netpe.com.br; ISSEI home page <http://www.aber.ac.uk/tfts/issei2002>.

International Sociological Association. Research Committee on Comparative Sociology (RC20), at the ISA 15th World Congress of Sociology, July 7-13, 2002, Brisbane, Australia. Call for papers deadline date October 31, 2001. Send abstracts of 250 words by e-mail to the Session Convener(s). For additional information contact the program coordinator Mattei Dogan, e-mail goulanco@wotan.ens.fr; fax 33 1 47 01 12 22.

International Sociological Association. Research Committee on Sociology of Professional Groups, at the ISA 15th World Congress of Sociology, July 7-13, 2002, Brisbane, Australia. Call for papers. Research Committee 52 aims to study occupations and work which is knowledge-based and achieved following years of higher education and vocational training. Session descriptions are available online

<http://www.ucm.es/info/isa/congress2002/rc/rc52/htm>. An abstract of not more than 250 words, including a title, name/s and contact details should be sent to the Session Convener(s). Contact: RC52 President Julia Evetts, Julia.evetts@nottingham.ac.uk. Deadline for submissions is October 31, 2001.

National Social Science Association is now accepting proposals for the August 5-8, 2001 Summer Seminar, San Diego, CA. Theme: "Teaching and Research in the 21st Century." Technology sessions, papers, workshops, and discussions in all social science disciplines will be featured. Send your proposal along with a 25-word abstract to: NSSA, 2020 Hills Lake Drive, El Cajon, CA; (619) 448-4709; fax (619) 258-7636; e-mail natsocsci@aol.com.

National Social Science Association is now accepting proposals for the Fall Development Conference, October 17-19, 2001, Albuquerque, NM. Theme: "The Social Sciences in the Electronic Age in the 21st Century." This conference will meet the professional development requirements for many colleges and universities. A certificate of completion will be given to all participants and attendees. Send your proposal along with a 25-word abstract to: NSSA, 2020 Hills Lake Drive, El Cajon, CA; (619) 448-4709; fax (619) 258-7636; e-mail natsocsci@aol.com.

Pennsylvania Sociological Society, 51st annual conference, October 19-20, 2001, University of Scranton. Theme: "Sex and Violence in American Culture." Call for papers. Claire M. Renzetti, editor of the interdisciplinary journal *Violence Against Women* (Sage Publications), will be the keynote speaker. Direct questions to: Loreen Wolfer, Department of Sociology, University of Scranton, Scranton, PA 18510; (570) 941-7450; e-mail wolferL2@uofs.edu.

Sociological Practice Association announces its 24th Annual Meeting at the West Coast Anaheim Hotel, Anaheim, CA August 19-20, 2001. Theme: "Using Sociology for Good." This theme honors the spirit and practice of the recently deceased William Foote Whyte, a "sociologist who never accepted the notion that social science was purely an academic profession." The conference will provide a forum for practicing sociologists who, like Whyte, care about useful research, action oriented teaching, and real-world intervention. Joint Receptions SPA/SSSP August 19 and SPA/ASA Sociological Practice Session August 20. Submit your paper presentation, roundtable, or poster proposal to: Phil Robinette, Vanguard University, 55 Fair Drive, Costa Mesa, CA 92626; (714) 556-3610 ext 247; e-mail probinette@vanguard.edu. Deadline June 15, 2001. Submit your proposal to organize a paper session, workshop, or other session to: Ross Koppel, Social Research Corporation, 813 Pardee Lane, Wyncote, PA 19095; (215) 576-8221; fax (215) 576-8346; e-mail rkoppel@sas.upenn.edu. See the SPA website for additional information <www.socpractice.org>.

Spanish Sociological Association The Research Group on Comparative Sociology invites proposals for the VII Spanish Congress of Sociology, Salamanca, Spain, September 20-22, 2001 for the following sessions: (1) Theory and methodology in comparative and historical sociology; (2) Society, culture and identity in comparative perspective; and (3) Politics, institutions and citizenship in comparative perspective. They welcome papers (in Spanish or in English) on comparative research including Spain. This meeting is an excellent opportunity for international researchers to exchange ideas and research results with Spanish researchers working in the same areas of research. The deadline for submitting proposals is June 15, 2001. Send abstracts by e-mail to: Javier Noya javiernoya@yahoo.com.

Sporting Cultures: Hispanic and European Perspectives. An International Interdisciplinary Conference organized by the Department of Hispanic Studies, University of Sheffield, with the collaboration of the School of Sport and Leisure

Management, Sheffield Hallam University, January 10-12, 2002, Halifax Hall University of Sheffield. They invite colleagues from the Arts, Humanities, and Social Sciences to submit proposals for papers focusing on issues dealing with sporting culture/sport in culture in a variety of twentieth and twenty-first century contexts. Submit a title and a proposal of 300 words, indicating technical requirements as appropriate, to the organizers by July 15, 2001. Proposals may also be sent by post or fax. Louise Johnson and David Wood, Department of Hispanic Studies, University of Sheffield, Sheffield S10 2TN, UK; e-mail p.l.johnson@shef.ac.uk or david.wood@shef.ac.uk; fax (0)114 222 0561. Please note that the language of the Conference is English, and proposals should also be in English.

PUBLICATIONS

Critical Demography, the new biennial series from Plenum Press solicits manuscripts for its inaugural issue. Theme: "Critical Demography and Racism." This volume seeks cutting-edge papers that explicitly address racism in the context of the changing demography and industrial economy of the United States and the world. Six copies of double-spaced manuscripts of 25-30 pages with a 100-150 word abstract along with an electronic copy should be sent by September 20, 2001 to: Hayward Derrick Horton, Editor, *Critical Demography*, Department of Sociology, SUNY-Albany, Albany, NY 12222; (518) 442-4907; fax (518) 442-4936; e-mail hhdh@esc.albany.edu.

The Erosion of the Social Link in Economically Advanced Countries seeks contributors on "Homeless People and Social Support: What Leads to Wandering" and "The Rise in Rudeness and Impropriety: Its Origin in Terms of Attitudes." Contact Patrick Hunout, e-mail patrick.hunout@internationalscope.com.

International Sociology (IS), official journal of the International Sociological Association, plans a special issue on "Globalization, Gender, and Social Change in the 21st Century." Articles exploring in-depth case studies, ethnographic field research, historical/comparative analyses, and reflective/theoretical think pieces are welcome. This special issue is planned in conjunction with the XV World Congress of the International Sociological Association, Brisbane, Australia, July 7-13, 2002. Guidelines for contributions are printed inside the back cover of the journal. Two copies of the paper, typed and double-spaced, should be submitted by June 1, 2002 to: Esther Ngan-ling Chow, Department of Sociology, American University, 4400 Massachusetts Avenue, NW, McCabe Hall, Washington, DC 20016. For more information, contact Esther Ngan-ling Chow at: echow@american.edu.

Journal of Bisexuality seeks original empirical research and reviews of particular aspects of research literature on bisexuality for a special issue focusing on current research. Ron Fox is guest editor. A 500-word abstract is due June 1, 2001. Inquiries are welcomed and submission guidelines are available via e-mail ronfox@firstworld.net or send a self-addressed, stamped envelope to: Ron Fox, P.O. 210491, San Francisco, CA 94121-0491.

Mormonism Through Popular Culture seeks contributors to a new anthology examining the intersection of Mormonism and popular culture. Papers submitted are not limited to popular culture within Utah and may include national or international expressions. Completed papers or proposals or drafts should be sent to: Stephen Roberds, Department of Social Sciences, Southern Utah University, Cedar City, UT 84720; e-mail roberds@suu.edu, by June 15, 2001 will be considered.

National Women's Studies Association journal announces a special issue on Feminist Disability Studies to be guest edited by Kim Q. Hall. Contributors are

Continued on next page

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- Sat. May 19	- QSR Classic N4 & N5
- Sun. May 20	- NVIVO
- Sat. & Sun. June 9-10	- ATLAS.ti
- Sat. June 23	- ETHNOGRAPH
- Sun. June 24	- HyperResearch 2.0
- Sat. July, 7	- QSR Classic N4 & N5
- Sun. July, 8	- NVIVO
- Fri & Sat. July, 13 & 14	- Qualitative Software Comparison
- Sun. July, 15	- WINMAX
- Fri. August, 10	- ETHNOGRAPH
- Sat. & Sun. August, 11 & 12	- ATLAS.ti
- Mon. August 13	- HyperResearch 2.0

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Call for Papers, continued

encouraged to send scholarly papers concerning feminism and disability. Deadline for papers: June 1, 2001. Send three double-spaced copies of your 20-30 page manuscript, formatted according to the *Chicago Manual of Style*, complete with abstract, parenthetical notes and references to: Kim Hall, Associate Editor, NWSA Journal, Appalachian State University, 109 IG Greer, Boone, NC 28608; e-mail hallki@appstate.edu; (828) 262-6817.

Planning Theory is an international, peer-reviewed forum for the critical exploration of planning theory. The journal will also be of considerable interest to scholars of human geography, public administration, administrative science, sociology, and anthropology. Topics discussed will include planning methods, planning and equity, aesthetics, utopias and planning, and the boundaries of planning theory. *Planning Theory* will be published three times a year in March, July, and November. First issue March 2002. Submit papers now (four copies, plus disk) to: Diane Tustin, Editorial Administrator, Department of City and Regional Planning, Cardiff University, King Edward VII Avenue, Cardiff CF10 3WA, UK; e-mail Tustin@cf.ac.uk. For more information about the journal see <<http://www.sagepub.co.uk/journals/Details/j0387.html>>.

Rural Sociology invites original contributions to a special issue on the spatial dimensions of inequality and diversity. Appropriate topics include but are not limited to theoretical, methodological and policy perspectives on: the socio-spatial dimensions of globalization and the production of space; the role of the state in spatial inequality; social and economic restructuring; the embeddedness of economic life in local social structure; local-global linkages; diversity within and across rural locales; the intersections of race, class, gender, sexuality, and other "categorical inequalities" in rural space and place; and comparative causes and consequences of spatial inequalities and diversity. We encourage both theoretical and empirical research based on a wide variety of perspectives. Direct inquiries to issue editors: Linda Lobao, Department of Human Community and Resource Development, Ohio State University, (614) 292-6394; e-mail lobao.1@osu.edu or Rogelio Saenz, Department of Sociology, Texas A&M University; (409) 845-5133; e-mail rsaenz@tamu.edu. Deadline for submissions is October 15, 2001. Use *Rural Sociology* style guidelines, found in issue 65:1 and on the web at <www.ruralsociology.org>.

Science & Society will publish a special issue on "Marxist-Feminist Thought Today" in 2003. Prospective authors are encouraged to explore both concrete issues, amenable to the use of empirical research findings, and theoretical questions having to do with poststructuralist, postmodern, and post-feminist challenges to Marxism and to Marxist-feminism. The coordinating editors for the issue are Editorial Board member Lise Vogel, Rider University, 2083 Lawrenceville Road, Lawrenceville, NJ 08648; e-mail lvogel@mindspring.com; (718) 499-4952 and Guest Editor Martha E. Gimenez, Department of Sociology, Campus Box 327, University of Colorado-Boulder, Boulder, CO 80309; e-mail gimenez@csf.colorado.edu. Copies of proposals, abstracts, manuscripts, and other correspondence should go to both Vogel and Gimenez. The deadline for manuscripts is September 2002.

Sociology of Crime, Law, and Deviance is an annual series of volumes that publishes scholarly work in the areas of criminology and criminal justice, the sociology of law, and the sociology of deviance. The series is now accepting manuscripts for consideration for publication in Volume 4. Theme: "Violent Acts and Violentization: Assessing, Applying, and Developing Lonnie Athens' Theory and Research." They invite theoretical developments, reviews, and critiques of the

theory of violentization, and especially empirical research that applies or tests the key concepts and propositions of violentization. Volume 4 is tentatively scheduled to be published in the fall of 2002. The submission deadline is January 10, 2002. Send all manuscripts to: Jeffery T. Ulmer, Department of Sociology, 211 Oswald Tower, Penn State University, University Park, PA 16802; e-mail jtu100@psu.edu.

Teaching Comparative & Historical Sociology, ASA's Teaching Resource is being revised and seeks course syllabi, class exercises and assignments, examinations and evaluation instruments, computer software and film reviews, and essays on pedagogical challenges and opportunities involved in teaching these courses. Of particular interest are courses representing comparative-historical analysis of the family, deviance, or sociological ideas. Send your contributions electronically or on disk to: Linda Deutschmann, Department of Sociology, University of the Cariboo, Kamloops, BC Canada V2C 5K3; (250) 371-5699; e-mail ldeutschmann@cariboo.bc.ca.

Teaching About Genocide, new edition. Editors Joyce Apsel and Helen Fein are collecting syllabi (including writing and other assignments) to select for an updated, expanded edition to be published by the American Sociological Association. The editors are looking for courses taught in various disciplines for undergraduate and graduate courses on specific genocides, comparative genocide, prevention of genocide, and issues of genocide and human rights. In recent years, the nature of courses taught about genocide has changed from issues of international law and humanitarian intervention to new teaching materials, methods, and subjects. Please submit two hard copies of syllabi and other materials to: Joyce Apsel, 925 Andover Terrace, Ridgewood, NJ 07450; e-mail joyceapsel@hotmail.com.

Theory and Science is an on-line, full text, freely available, peer-reviewed journal devoted to the discussion of theory, science, and social change. This journal welcomes submissions. See <<http://theoryandscience.icaap.org>>. This is an ICAAP journal. See the Sociology section at <<http://www.icaap.org/database/sociology.html>>.

Women and Language, an international interdisciplinary research periodical, invites submissions for a special issue (fall 2002) on "Communication and the Globalization of Feminism: Challenges, Opportunities and Advances." The issue will focus on the dynamics of feminism globally and how communication, language, and gender affect or are affected by those dynamics. Three copies of submissions are due by October 1, 2001 to: *Women and Language*, Department of Communication, MS 3D6, George Mason University, Fairfax, VA 22030.

Women's Studies Quarterly seeks submissions for a special Spring/Summer 2003 issue on Women's Health. The issue will focus particularly on the impact women's studies and feminism have had (or not had) on theory, practice, curriculum and pedagogy, as well as the participation of women in medicine and the health care professions. Send a disk and three copies of manuscripts to: Sue V. Rosser, Dean of the Ivan Allen College, 781 Marietta Street, Georgia Institute of Technology, Atlanta, GA 30332, or Alice J. Dan, Center for Research on Women and Gender, University of Illinois-Chicago, 1640 West Roosevelt Road, Rm. 503, M/C 980, Chicago, IL 60680. Deadline for submissions is October 1, 2001. Queries should be made in writing to either Alice J. Dan <alicedan@uic.edu> or to Sue V. Rosser <sue.rosser@iac.gatech.edu>.

Work and Occupations invites manuscripts for peer review and possible publication. *WO* is a scholarly, sociological quarterly that publishes original research in the sociology of work, employment, labor, and social inequality in the workplace, labor force, and labor market. Consult the latest issue for manuscript formatting and submission instructions.

Send three copies of your paper to: Daniel B. Cornfield, Editor, *Work and Occupations*, Box 1811, Station B, Department of Sociology, Vanderbilt University, Nashville, TN 37235; e-mail daniel.b.cornfield@vanderbilt.edu.

Meetings

July 22-July 25, 2001. 7th International Family Violence Research Conference of the Family Research Laboratory & Crimes Against Children Research Center, Sheraton Harborside Hotel and Conference Center, Portsmouth, NH. Contact: Center at 126 Horton Social Science Center, University of New Hampshire, Durham, NH 03824; (603) 862-1888; (603) 862-1122; e-mail maverill@cisunix.unh.edu; <<http://www.unh.edu/fvl>>, <<http://www.unh.edu/ccrc>>.

August 29-September 2, 2001. ISA Research Committee on Ethnic, Minority and Race Relations, RC05 Panels at the NGO Forum, UN World Conference Against Racism, Durban, South Africa. Further information about the NGO Forum, as well as application forms for registration and accommodation, can be found on the NGO Forum web site <www.racism.org.za>.

September 26-28, 2001. University of Bremen, Germany, Special Research Center 186. In cooperation with the University of North Carolina Institute on Aging, Chapel Hill, the Cornell Careers Institute, Cornell University, and the Life-Course Center, University of Minnesota Interna-

tional Symposium. Theme: "Institutions, Interrelations, Sequences: The Bremen Life-Course Approach." For further details, program, and registration see <<http://www.sfb186.uni-bremen.de>>.

October 18, 2001. The 9th Annual Conference on Small Groups, organized by Marty Kaplan and Margaret Foddy, will be held in conjunction with the annual meeting of the Society for Experimental Social Psychology at the West Coast Grand Hotel at the Park in Spokane, WA. Theme: "Small Groups Research Takes Center Stage" presents an integrated program by a diverse and distinguished group of scholars exploring the bonds between small groups research and theories on the one hand, and other traditional domains of social psychology on the other hand. Registration deadline, September 15, 2001. Contact Marty Kaplan, Department of Psychology, California State University-Northridge at Channel Islands, One University Drive, Camarillo, CA 93012-8584; e-mail martin.kaplan@csun.edu.

July 6-13, 2002. ISA XV World Congress of Sociology, Brisbane, Australia. Research Committee on Logic and Methodology will hold sessions at the congress. For more general information on the congress see <<http://www.ucm.es/info/isa/congress2002>>.

Funding

Association for Gerontology in Higher Education announces the AARP Andrus

Foundation's Founder's Scholar campaign. One of the aims of the Founder's society is to give donors the opportunity to sponsor a "Founder's Scholar," an undergraduate student who will receive a scholarship to study aging and develop a commitment to working with or on behalf of older adults. One \$4,000 scholarship will be awarded for the 2001-2002 academic year. The student needs to demonstrate some commitment to the field of aging, either by majoring or minoring in gerontology, pursuing a certificate in gerontology, or by combining appropriate coursework with service learning activities. For more information or to receive an application contact the AGHE office (202) 289-9806 or e-mail ctoplmpkins@aghe.org.

Association for Gerontology in Higher Education announces three scholarship and fellowship programs available to students working in the field of aging; Master's Level Emerging Scholars Program, Minority Doctoral Leadership Program, and the Undergraduate Scholarship Program for Study of Aging and Finance. Contact Cathy Tompkins, AGHE, 1030 15th Street, NW, #240, Washington, DC 20005-1503; (202) 289-9806, e-mail ctoplmpkins@aghe.org.

Association for Institutional Research and the Policy Center on the First Year of College invite applications for AIR/First College Year Assessment Fellowships. Fellows will attend a summer institute (August 5-7, 2001) on assessment of first-year programs and students con-

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ducted by a national faculty of experts and practitioners in collegiate assessment. Full information about the Fellowship and the Institute are available at the following web sites. Fellowship: <<http://airweb.org/news.html>>, Institute: <<http://www.brevard.edu/fyc/Forums/Forums.htm>>. These Fellowships and the Institute are supported by a grant from The Pew Charitable Trusts.

Brandeis International Fellowships. Applications are now being accepted for Brandeis International Fellowships in Human Rights, Intervention, and International Law. This program is sponsored by the International Center for Ethics, Justice, and Public Life at Brandeis University. The Center's mission is to engage scholars and practitioners from around the world in examining questions of ethics, social justice, and moral responsibility. Applications from individuals with experience outside the United States, particularly those who work in or with developing nations, are particularly encouraged. Complete applications from individuals must be received by June 1, 2001. For further information and application materials see <<http://www.brandeis.edu/ethics>> or e-mail jrouse@brandeis.edu; (781) 736-8577; fax (781) 736-8561.

Gay & Lesbian Alliance Against Defamation (GLAAD) is currently accepting applications for the 2001 GLAAD Dissertation Fellowship Program. Two awards of \$5,000 each will be given to support the study of media and representation as it relates to lesbian, gay, bisexual, and transgender people. Applications are due July 1, 2001. Now in its second year, the GLAAD Dissertation Fellowship Program aims to foster and promote scholarship as a vital form of intellectual activism. The program solicits proposals for original, creative, and rigorous research on the cultural, institutional, economic, social, and political dimensions of gay, lesbian, bisexual, and transgender representations, and the ways in which such representations are generated, interpreted, mobilized, and contested in a variety of genres and contexts, including historical and cross-cultural work. The

GLAAD Dissertation Fellowship Program encourages disciplinary and methodological diversity, and thus seeks proposals from the humanities, social sciences, public health, public policy, education, and allied fields. To be eligible, applicants must be currently enrolled in a doctoral program at a U.S. institution and must have completed all pre-dissertation requirements by the proposal deadline. For more information and application materials, please visit the GLAAD website <www.glaad.org> or e-mail fellowships@glaad.org.

National Institute on Aging announces that small grant (R03) applications are being sought to stimulate and facilitate: (1) Secondary analyses of data and data archiving related to demography, economics, and behavioral research on aging; (2) Preliminary projects using secondary analysis that could lead to subsequent applications for other research project grant award mechanisms; (3) Rapid analyses of new databases and experimental modules for purposes such as informing the design and content of future study waves; and (4) Development, enhancement and assembly of new databases from existing data. The full announcement can be viewed at <<http://grants.nih.gov/grants/guide/pa-files/pa-01-082.html>>. This announcement (PA-01-082) updates and replaces a previous Program Announcement, Secondary Analysis in Demography and Economics of Aging (PA-99-160). Contact: Rose Maria Li, Chief, Population and Social Processes Branch, Behavioral and Social Research Program, National Institute on Aging, NIH, 7201 Wisconsin Avenue, Suite 533, Bethesda, MD 20892; (301) 496-3138; fax (301) 402-0051; e-mail Rose_Li@nih.gov.

National Institute of Child Health and Human Development (NICHD) announces new funding opportunities for junior researchers in Population Research. The NICHD Mentored Research Scientist Development Award (K01) program is being expanded to include the Demographic and Behavioral Sciences Branch (DBSB), Center for Population Research. The mission of the DBSB is to provide a better understanding of popu-

lations—how populations change in size, composition, and distribution; the complex social, economic, and cultural factors that cause populations to change; and the consequences of population change for health and well-being at the individual and societal levels. The DBSB will utilize the K01 to support career development in the area of population research for junior-level researchers holding a PhD or MD. The DBSB population research program focuses mainly on fertility, reproductive health, family and household structures, health, mortality and morbidity, migration, immigration, population and the environment, and population distribution and characteristics. See the notices at <<http://grants.nih.gov/grants/guide/notice-files/NOT-HD-01-004.html>> and <<http://www.nichd.nih.gov/notice/HD-01-004/hd-01-004.htm>> or contact: Lynne M. Casper, Demographic and Behavioral Sciences Branch, National Institute of Child Health and Human Development, 6100 Executive Boulevard, Room 8B07, MSC 7510, Bethesda, MD 20892-7510; (301) 496-1174; fax (301) 496-0962; e-mail casperl@mail.nih.gov.

U.S. Department of State, The Bureau of Educational and Cultural Affairs and the Council for the International Exchange of Scholars (CIES) are pleased to announce the launching of the 2001-2002 Fulbright New Century Scholars Program (NCS), an exciting new initiative designed to bring together scholars from a wide variety of academic and professional disciplines to explore the topic of "Challenges of Health in a Borderless World." The pilot year of this innovative program will select 25-30 participants from the U.S. and abroad who demonstrate a record of noteworthy accomplishments and significant research related to the NCS research theme. NCS will add a new dimension to the traditional Fulbright exchange experience by providing opportunities for participants to maintain contact and exchange ideas about their research during the program year. New Century Scholars will receive an award of \$40,000 and additional travel/per diem expenses for an in-person orientation and final plenary seminar. The deadline for applications is August 1, 2001. For further information and application materials, see: <http://www.cies.org/cies/us_scholars/NewCentury.htm>. If you have any questions or to request materials, contact Micaela S. Iovine (202) 686-6253 or Dana Hamilton (202) 686-6252; e-mail NCS@cies.org. Or write to: Council for the International Exchange of Scholars (CIES), Fulbright New Century Scholars Program, 3007 Tilden Street, NW, Suite 5L Washington, DC 20008-3009, Attention: Dana Hamilton.

United States Institute of Peace invites applications for the 2002-2003 Senior Fellowship competition in the Jennings Randolph Program for International Peace. The Institute is an independent, nonpartisan institution created by Congress to strengthen the nation's capacity to promote the peaceful resolution of international conflict. Fellowships are awarded annually to scholars and practitioners from a variety of professions, including college and university faculty, journalists, diplomats, writers, educators, military officers, international negotiators, and lawyers. The Institute funds projects related to preventive diplomacy, ethnic and regional conflicts, peacekeeping and peace operations, peace settlements, post-conflict reconstruction and reconciliation, democratization and the rule of law, cross-cultural negotiations, nonviolent social movements, U.S. foreign policy in the 21st century, and related topics. The fellowship award includes a stipend, an office with computer and voicemail, and a part-time research assistant. All application materials must be received by September 17, 2001. For more information and an application form, see <www.usip.org>, or contact the Jennings Randolph Program, U.S. Institute of Peace, 1200 17th Street, NW, Suite

200, Washington, DC 20036-3011; (202) 429-3886; fax (202) 429-6063; e-mail jrprogram@usip.org.

United States Institute of Peace invites applications for the 2002-2003 Peace Scholar dissertation fellowship competition of the Jennings Randolph Program for International Peace. The Peace Scholar program supports doctoral dissertations that explore the sources and nature of international conflict, and strategies to prevent or end conflict and to sustain peace. Dissertations from a broad range of disciplines and interdisciplinary fields are eligible. Peace Scholars work at their universities or appropriate field research sites. The dissertation fellowship award is \$17,000 for one year and may be used to support writing or field research. All application materials must be received by November 1, 2001. For more information and an application form, see: <www.usip.org>, or contact the Jennings Randolph Program, U.S. Institute of Peace, 1200 17th Street, NW, Suite 200, Washington, DC 20036-3011, USA; (202) 429-3886; fax (202) 429-6063; e-mail jrprogram@usip.org.

University of British Columbia, Canada. Post-Doctoral Fellowships in Social Science for the Study of the Social Aspects of Aquaculture on Canada's Atlantic and Pacific Coasts. Applications are invited from persons who are interested in being involved in a large social research study examining the growth of aquaculture in Canada. The successful applicants will join a team of researchers examining the social, economic, and legal issues surrounding this new industry, and will participate in the work of AquaNet - a large Network of Centres of Excellence (NCE) project that links researchers in 17 universities and research institutes across the country. Contact aquane@mun.ca for more information about the study. For information on the application process contact: Ralph Matthews, Department of Anthropology and Sociology, University of British Columbia, 6303 NW Marine Drive, Vancouver, BC, Canada, V6T 1Z1; fax (604) 822-6161; e-mail ralph.matthews@ubc.ca.

University of California-Berkeley. The Center for the Law and Society invites applications from scholars with interests in all aspects of law and social ordering/social change. As a 2001-2002 visiting scholar you will be part of a scholarly community that includes fellow visitors in socio-legal studies, jurisprudence, history, and philosophy from universities across the United States and Canada as well as Europe, Asia, and Latin America. The Center will consider applications for varying time periods, from two weeks duration to the full academic year. To request an application, contact: Visiting Scholars Program, Center for the Study of Law and Society, University of California, Berkeley, CA 94720-2150; csls@uclink.berkeley.edu; <www.law.berkeley.edu/institutes/csls/>. Inquiries to the Acting Director, Harry N. Scheiber, scheiber@uclink.berkeley.edu are also welcome.

University of California-Los Angeles. Post-Doctoral Training Program in Population-Based Cancer Prevention and Control Research is accepting applications. With its focus on communities and populations, cancer control research applies rigorous scientific inquiry to cancer-related issues spanning primary prevention, screening, detection, treatment, policy, epidemiology, outcomes, rehabilitation and quality of life. The goal of this program is to prepare recent graduates as well as more advanced, mid-career professionals, to conduct cutting-edge research in this field. Applicants must hold a doctoral degree (e.g., PhD, MD, EdD). For admission into the program in July, 2002 (Summer/Fall) all application materials must be submitted by December 15, 2001. For information and application materials, contact Barbara Berman, UCLA DCPCR, A2-125 CHS, Box 956900, Los Angeles, CA 90095-6900; (310) 794-9283; e-mail bberman@ucla.edu.

Robert Wood Johnson Foundation Substance Abuse Policy Research Program (SAPRP) is requesting proposals through a special solicitation on the following research topics: policies and systems surrounding the medicinal uses of marijuana; legalization/decriminalization of marijuana and other drugs; illicit drug use harm reduction policies; office-based opiate agonist therapy; alternative nicotine delivery systems; alcohol compared to tobacco. SAPRP funds research projects that seek policy-relevant information about ways to reduce the harm caused by substance abuse in the United States. Experts in public health, law, political science, medicine, sociology, criminal justice, economics, and other behavioral and policy sciences are encouraged to apply. Total project awards are funded up to \$400,000 and may extend up to three years. The deadline for receipt of letters of intent for this special solicitation is August 20, 2001. For the full text of the Call for Proposals, visit The Robert Wood Johnson Foundation Web site, <www.rwjf.org>. Once at the site, click on "Applying for a Grant," then "Calls for Proposals."

Woodrow Wilson International Center for Scholars announces the opening of its 2002-2003 Fellowship competition. The Center awards academic year residential fellowships to men and women from any country with outstanding project proposals on national and/or international issues. Projects should have relevance to the world of public policy or provide the historical framework to illuminate policy issues of contemporary importance. Fellows are provided offices, access to the Library of Congress, Windows-based computers, and research assistants. For eligibility requirements and application guidelines contact the Center at: Woodrow Wilson International Center for Scholars, Scholar Selection and Services Office, One Woodrow Wilson Plaza, 1300 Pennsylvania Avenue, NW, Washington, DC 20004-3027; e-mail fellowships@wwic.si.edu; (202) 691-4170; fax (202) 691-4001. To download the application, see <<http://www.wilsoncenter.org>>. The application deadline is October 1, 2001.

Competitions

Eastern Sociological Society. The Candace Rogers Award Committee invites submissions for this award given annually at the Eastern Sociological Society meetings to a graduate student for an outstanding paper on any current social issue. The paper may not be previously published or forthcoming in a professional journal. It may not be co-authored, and its author must be a graduate student at the time the paper is submitted. A student must be a member of ESS at the time the award is presented. Eligible students are encouraged to submit four copies of suitable papers postmarked by October 15, 2001 to the committee chair. Send the copies with your address, institutional affiliation, phone number, and e-mail address to: Rhonda F. Levine, Department of Sociology and Anthropology, Colgate University, 13 Oak Drive, Hamilton, NY 13346; e-mail rlevine@mail.colgate.edu.

Eastern Sociological Society. The Mirra Komarovsky Book Award Committee welcomes nominations of outstanding scholarly books in sociology to be considered for this award. Books on any sociological subject are eligible. To be eligible for consideration, a book must have been published during the three years ending March 2002, and at least one of its authors must be an ESS member. Nominations should provide full publication information (including date of publication) and should be sent by October 15, 2002 to the committee chair: Joshua Gamson, Department of Sociology, Yale University, P.O. Box 208265, New Haven, CT 06520-8265; e-mail joshua.gamson@yale.edu.

Continued on next page

A One-Day Course on Latent Growth Curve Analysis

Date:	August 17, 2001 (the day before the ASA meeting)
Location:	Anaheim, CA Hilton Towers
Time:	9 a.m.—4 p.m.
Instructor:	Kenneth Bollen Dept. of Sociology University of North Carolina
Fee:	\$140 (discounts for Methods Section members & students)
Application:	Contact the Meeting Services Dept. of the ASA (202/383-9005, ext. 305) E-mail: meetings@asanet.org

Sponsored by
Inter-university Consortium for Political
and Social Research (ICPSR) and the
Methods Section of the ASA

Funding, continued

Eastern Sociological Society. The Rose Laub Coser Award Committee invites submissions for this award, given annually to a graduate student for an outstanding doctoral dissertation proposal in the area of the family or gender and society. To be eligible for consideration, the proposal must be approved by the student's department prior to submission, and the dissertation cannot have been completed or published when the proposal is considered. Submit four copies of proposals by October 15, 2001, to the committee chair: Steven F. Messner, Department of Sociology, University at Albany, SUNY, 1400 Washington Avenue, Albany, NY 12222; e-mail sfrm96@castle.albany.edu.

In the News

Howard Aldrich, University of North Carolina-Chapel Hill, was featured in an article in *Svenska Dagbladet*, a Stockholm newspaper, for his research on careers in the information technology sector. The article appeared Sunday, January 28, 2001.

Lawrence Carter, University of Oregon, was interviewed in the *Oregonian* January 30, 2001, and his world-renowned work in demography, on issues of the human lifespan, was featured.

Carole Case was recently interviewed, by Wisconsin Public Radio on a "To the Best of Our Knowledge" show on gambling, about her new book *The Right Blood: America's Aristocrats in Thoroughbred Racing*.

Mathieu Deflem, Purdue University, was featured about his criticisms of the police response in wake of the post-basketball riots at Purdue University in the April 9 issue of the *Purdue Exponent*.

Riley E. Dunlap, Washington State University, was interviewed after giving a lecture on the American right-wing's influence on U.S. global warming policy at the Royal Swedish Academy of Sciences that was carried in the Swedish Daily News (*Dagens Nyheter*) on April 25th. The lecture was based on his research with Aaron McCright, partially published in *Social Problems* (November 2000).

Toby A. Ten Eyck, Michigan State University and the National Food and Toxicology Center, was quoted in an April 4, 2001 *Chicago Tribune* article on the debate about and consumer reaction to genetically engineered food.

Helen Fein gave a public lecture at the London School of Economics on January 22 on "Denial of Genocide from Armenia to Bosnia." She was subsequently interviewed on London's Channel 17, Channel 4 Nightly News on January 26, and on BBC World News on January 27 about issues of denial (especially the Turkish denial of the Armenian genocide) and recognition of genocides.

Marion Sherman Goldman, University of Oregon, had her work featured in the March 2001 *Oregon Council for the Humanities* newsletter. Her research draws on the sociology of religion, gender studies and psychoanalytic sociology.

David Greenberg, New York University, had a letter published in the *Jewish Sentinel*; March 16-22, 2001 explaining the concept that homosexuality is an orientation and not a lifestyle.

Jerry A. Jacobs, University of Pennsylvania, was quoted in the *New York Times* February 28, 2001, in connection with the blurring of the boundaries between work and family.

Kara Joyner, Cornell University, had her research on adolescent romance and psychological well being featured in an Associated Press article, February 14, 2001 and in a *Time* article, April 16, 2001.

Michael Kimmel, SUNY-Stony Brook, had an article, "Manhood and Violence: The Deadliest Equation", on school

shootings, published originally in *Newsday*, March 8, 2001 and then syndicated and published subsequently in *The Minneapolis Star-Tribune* and *The San Francisco Examiner*.

John Logan, SUNY-Albany, was quoted in the March 16, 2001 *New York Times* in an article on census figures which show the suburbs of New York City becoming more diverse while outpacing New York City in population growth.

Michael Malec, Boston College, was interviewed by the *Fort Worth Star Telegram* about how auto-racing fans react to the serious injury or death of a driver.

Clifton E. Marsh, Morris Brown College, was quoted in the *Atlanta Journal-Constitution*, April 2000, in an article concerning Islam in America.

Misagh Parsa, Dartmouth College, was interviewed by the Voice of America on May 10 about the upcoming presidential elections in Iran and prospects for democracy.

Kimberly A. Reed, SUNY-Oswego, was featured on the front page of the *Syracuse Post Standard's* "Business Section," April 19, 2001, discussing her research about women who own businesses.

Linda Renzulli and Howard E. Aldrich, University of North Carolina-Chapel Hill, and **James Moody,** Ohio State University, were interviewed for March 19 *Charlotte Observer* article concerning their study of women entrepreneurs. They found that too many family members in the personal networks of potential entrepreneurs had an inhibiting effect on startup efforts.

J. Timmons Roberts, Tulane University, was quoted in an article distributed by the Associated Press, August 13, 2000, regarding his research on fear of crime in New Orleans.

William L. Smith, Georgia Southern University, was interviewed April 12, 2001 for the *Savannah Morning News* for an April 13 article on school violence and the need for parents to communicate with their children.

Gregory D. Squires, George Washington University, study was cited in the *Milwaukee Journal Sentinel*, April 16, 2001 about how small-business loans to Blacks fell during the late 1990's.

Fenggang Yang, University of Southern Maine, published a newspaper column in *Portland Press Herald*, January 18, 2001, "Mainers Show Little Awareness of Asian-Americans in Their Midst." He was also quoted in a news article in *Portland Press Herald* on January 24, 2001 about Chinese culture and Asian American communities in Maine; and appeared on WMTW (ABC) Channel 8 News on January 24, 2001 in an interview about the Chinese New Year celebrations.

Joseph D. Yenerall, Duquesne University, was quoted in the March 8, 2001, *Pittsburgh Tribune-Review* article "Life with Assisted Living: The Complex Nursing Home Issue." He also gave expert testimony before the Democratic Caucus of the Pennsylvania House of Representatives' Aging and Youth Committee, meeting at Soldiers and Sailors Hall, Pittsburgh, PA, on March 22, 2001. Yenerall's testimony was on the subject of educational programs for older Pennsylvanians.

Awards

Karen Albright, Nitsan Chorev, Adam Green, Aaron Kupchik, and Karrie Snyder, graduate students at New York University, have received National Science Foundation grants for dissertation research.

David L. Altheide, Arizona State University, was a finalist for the second year in a row for "Professor of the Year," and was also selected as an "Outstanding Supervisor" by the ASU Classified Staff Council for his work as Interim Director in the School of Justice Studies.

Ron Aminzade, University of Minnesota, received the University's Award for Outstanding Contributions to Post baccalaureate, Graduate and Professional education.

Ron Aminzade and Brian Dill, University of Minnesota, received funding from the College of Liberal Arts, Graduate Research Partnership Program competition, for their proposal titled "Democracy, Diversity, and Civil Society in Contemporary Tanzania."

Kevin Anderson, Northern Illinois University, received a \$190,000 grant from the National Endowment for the Humanities to publish an edition of Karl Marx's writings on non-western and pre-capitalist societies. This is an international, collaborative project to produce an edited volume of previously unpublished notebooks by Marx in English and German.

Yuko Aoyama, Charles Thomas Bleha, Ken Endo, David Flath, Mizuko Ito, Gregory Kasza, Atsushi Maki, Frances Rosenbluth, Sven Steimo, Nobuo Takahashi, Motohiro Tsuchiya, Takahiro Ueyama, Karin Wilkins, Kazuo Yamaguchi are the Abe Fellows for 2001 as recently announced by The Japan Foundation Center for Global Partnership (CGP), the Social Science Research Council (SSRC), and the American Council of Learned Societies (ACLS).

Tobin Belzer, doctoral candidate at Brandeis University, received a two-year fellowship from The Joshua Venture Fellowship for Young Jewish Social Entrepreneurs.

Charles M. Bonjean, Executive Director of the Hogg Foundation for Mental Health, was recently honored with the Southwestern Social Science Association's (SSSA) Distinguished Service Award for 2001.

David Brady, Indiana University-Bloomington graduate student, who will join the faculty of Duke University this fall, received the 2001 Karl F. Schuessler Award for Graduate Research.

Jeffrey Broadbent, University of Minnesota, has been awarded the Masayoshi Ohira Memorial Prize for 2001 for his book, *Environmental Politics in Japan: Networks of Power and Protest* (Cambridge University Press, 1998). He is the first sociologist to receive the prize.

Larry Bumpass, University of Wisconsin-Madison, was elected into the National Academy of Sciences.

Kim Davies, Augusta State University, received the Outstanding Faculty Award for Teaching Excellence.

Shmuel Noah Eisenstadt, The Hebrew University of Jerusalem, is an Honorary Fellow at the Open University of Tel Aviv, 2000 and Honorary Research Fellow, Institute of Sociology, Chinese Academy of Social Sciences, 2000.

Robert R. Faulkner, University of Massachusetts-Amherst, received the 2000-2001 Distinguished Teacher Award.

Daniel Ferritor, Chancellor Emeritus and Professor of Sociology at the University of Arkansas-Fayetteville, was honored with a building named for him. The \$10.8

million, 40,000 sq. foot building includes 31 research laboratories and nine environmental rooms.

Charles "Chip" Gallagher, Georgia State University, won the College of Arts and Sciences Outstanding Teaching Award for 2001.

Charles "Chuck" Gallmeier, Indiana University, received the President's Teaching Award, March 2001.

Gabriel Garcia, Pitzer College, was awarded a Thomas J. Watson Fellowship to pursue the project "Racial Constructs within Deaf Communities," in Panama, Venezuela, Jamaica, South Africa, and Spain.


Al Gedicks, University of Wisconsin-La Crosse, won *Skipping Stones* Children's Magazine Seventh Annual Award for multicultural and nature books, teaching resources, and educational videos for his video, "Keepers of the Water."

Brian Gran, University of Kentucky, received a NSF grant for exploratory research from their Law and Social Science Program for his project "Law, Church and State, and the Public-Private Dichotomy."

Doug Guthrie, New York University, has received a \$683,422 grant from the Ford Foundation for a 3-city study of Corporate-Community Relations. The grant is part of the Business Institutions Initiative at the Social Science Research Council.

Doug Hartman and Darren Wheelock, University of Minnesota, received fund-

Continued on next page



CALL FOR APPLICATIONS AND NOMINATIONS FOR FELLOWSHIPS **2002-2003**

the INSTITUTE for the ADVANCED STUDY of RELIGION at YALE

Sponsored by the Pew Charitable Trusts

ELIGIBILITY

Candidates from varied disciplines are invited to apply, so long as their research interests involve religion as a key component or variable. Research must also relate to the role of religion in American society, past and present.

AWARDS

All awards are contingent upon renewed funding.

Senior residential scholars will be awarded up to \$75,000 and junior residential scholars up to \$55,000. All residential fellows will be entitled to a housing subsidy, travel expenses and a research account.

Non-residential dissertation and research fellows will be awarded a stipend of \$17,000 and post-doctoral fellows will receive a stipend of \$34,000.

APPLICATION PROCESS AND DEADLINES

Applicants should send a complete Institute application form, a letter of intent, a copy of their c.v., a brief description (3-5 pages) of their research topic and two letters of recommendation by individuals acquainted with the applicant's work. Applicants for the dissertation fellowship should also send a copy of their graduate school transcripts. Please do not send email attachments.

The Institute application may be obtained by contacting the Institute by phone at 203.432.4040, by email at iasry@yale.edu or through our website at www.yale.edu/iasry. The application deadline for residential and non-residential fellowships for the 2002-2003 academic year is October 19, 2001.

the INSTITUTE for the ADVANCED STUDY of RELIGION at YALE

Yale University	phone 203.432.4040
P.O. Box 208364	fax 203.436.0302
New Haven CT 06520-8364	email iasry@yale.edu
	website www.yale.edu/iasry

Awards, continued

ing from the College of Liberal Arts, Graduate Research Partnership Program competition, for their proposal titled "Sport as Social Intervention: Mapping the Organization and Rational of Twin Cities Programs."

Harriet J. Hartman, Rowan University, received an NSF-POWRE Grant to put "A Gender Lens on Rowan University's College of Engineering."

Robert J. Hironimus-Wendt, Millikin University, was one of ten finalists for the 2001 Thomas F. Ehrlich Faculty Award for Service Learning. The Ehrlich Award is administered by Campus Compact, and recognizes national leaders in the utilization of service learning as a pedagogy.

Pierette Hondagneau-Sotelo, University of Southern California and **Rose Jensen**, Lynchburg College, received honorable mentions in the Ernest Lynton Award for Faculty Professional Service.

Hayward Derrick Horton, SUNY-Albany, received the University's 2000-2001 Excellence in Teaching Award.

Judith A. Howard, University of Washington, is the 2001 recipient of the University's Distinguished Graduate Mentor Award.

Barbara J. Johnston, North Hennepin Community College, received the Minnesota YMCA Youth in Government Award for "her work in helping teenagers become responsible citizens and future leaders." She also received the Distinguished Sociologist Award from the Sociologists of Minnesota.

Swibert Kamazima, University of Minnesota, received the 2001 Dunn Peace Scholarship Award from the Office of International Programs. The scholarship provides an opportunity for a University of Minnesota student to pursue research abroad dealing with issues of direct relevance to international peace.

Chithra KarunaKaran, Borough of Manhattan Community College, City University of New York, was awarded a Summer Institute 2001 Fellowship by the

Solomon Asch Center for Study of Ethnopolitical Conflict, The University of Pennsylvania in Philadelphia.

Alexandra Kowalski-Hodges, New York University, received a residency fellowship for her dissertation project, "Local Culture as National Capital: Scholars, Statesmen, Citizens, and the Inventaire Général of French Heritage (1964-2000)," at the Camargo Foundation for the spring semester of 2002.

Jeni Loftus, Indiana University-Bloomington graduate student, won the North Central Sociological Association's Outstanding Graduate Student Paper Award (with Paul Ruggerio).

Eileen McConnell, Indiana University-Bloomington, received the 2001 Eli J. and Helen Shaheen Graduate School Award for her doctoral work in sociology at Notre Dame.

Hyun Ok Park, New York University, has been awarded an American Council of Learned Societies Assistant Professor Fellowship for 2002.

W. Richard Scott, Stanford University, received an Honorary Doctorate of Economics from the Helsinki School of Economics and Business Administration, May 2001.

Diana Tumminia, California State University-Sacramento, won the Outstanding Teacher Award 2001, College of Social Sciences and Interdisciplinary Studies.

Mary C. Waters' book, *Black Identities: West Indian Immigrant Dreams and American Realities* (Harvard University Press and Russell Sage Foundation Press, 1999) won the Mirra Komarovsky Award for best book from the Eastern Sociological Society. It also won the Best Book of 1999 on Ethnic Political Incorporation of the Section on Race, Ethnicity and Politics of the American Political Science Association and the Distinguished Book Award 1999-2000 of the Center for the Study of Social Inequality at Cornell University.

Rose Weitz and **Pete Padilla** were honored as finalists for two major teaching awards at Arizona State University: the ASASU Centennial Professorship and the Parents' Association Professor of the Year.

Barry Wellman, University of Toronto, was honored with a one-day conference April 16, 2001 at the university.

Doris Wilkinson, former Vice President of the American Sociological Association, had a Distinguished Lectureship in the African American Studies and Research Program at the University of Kentucky named for her.

People

Craig Calhoun, New York University, gave the Hans Speier Distinguished Lecture at the New School for Social Research on February 27, 2001. His topic was "The Limits of Cosmopolitanism."

Hayward Derrick Horton, SUNY-Albany, is the founding editor of a new series for Plenum Press, *Critical Demography*.

Dean Johnson has retired from the University of Maryland, University College where she has been teaching sociology on military bases throughout Europe.

Robert K. Leik has retired from the University of Minnesota.

Robert Manning will join the faculty at the Rochester Institute of Technology as the Caroline Werner Gannett Professor of the Humanities.

Stephen J. Morewitz, Morewitz & Associates and California College of Podiatric Medicine, San Francisco, was appointed Director of Research at the California College of Podiatric Medicine.

Luther B. Otto has retired from North Carolina State University.

John Ryan has joined the faculty and been appointed Chair of the Department of Sociology at Virginia Polytechnic and State University.

Thomas Robbins, independent scholar (sociologist), is the co-editor of a symposium of 13 papers on "New Religions and Their Political, Legal, and Religious Context Around the World," for *Nova Religio: A Journal of Alternative and Emergent Religions*, Vol. 4, No. 2, Spring 2001.

Joan Z. Spade will be the chair at SUNY-Brockport this fall.

Mary C. Waters was appointed a Harvard College Professor. It is a five year named chair appointment to honor excellence in teaching.

Chris Wellin is joining the faculty at Miami University, after spending a year at the Center for Working Families, University of California-Berkeley.

Paul Root Wolpe, University of Pennsylvania School of Medicine, was named the first Chief of Bioethics and Human Subject Protection for NASA.

Members' New Books

Anne-Marie Ambert, York University, *Families In The New Millennium* (Allyn & Bacon, 2001).

Douglas L. Anderton, University of Massachusetts, with **David Yaukey**, *Demography, Second Edition* (Waveland Press, 2001).

Javier Auyero, State University of New York-Stony Brook, *Poor People's Politics: Peronist Survival Networks and the Legacy of Evita* (Duke University Press, 2000).

Rick Baldoz, University of Hawaii, **Charles Koeber**, Wichita State University and **Phillip Kraft** (eds.), *The Critical Study of Work: Labor, Technology, and Global Production* (Temple University Press, 2001).

Wayne Baker, University of Michigan, *Achieving Success Through Social Capital* (Jossey-Bass, 2000).

Kevin G. Barnhurst, University of Illinois-Chicago and **John Nerone**, *The Form of News, A History* (Guilford, 2001).

Lois Benjamin, Hampton University, *Three Black Generations at the Crossroads: Community, Culture, and Consciousness* (Burnham Publishers, 2000).

Nijole V. Benokraitis, University of Baltimore, (ed.) *Contemporary Ethnic Families in the United States: Characteristics, Variations, and Dynamics* (Prentice Hall, 2001).

Susan E. Chase, University of Tulsa, and **Mary F. Rogers**, University of West Florida, *Mothers and Children: Feminist Analyses and Personal Narratives* (Rutgers University Press, 2001).

Sally Davies-Netzley, San Diego State University, *Gendered Capital: Entrepreneurial Women in American Society* (Garland, 2000).

Shmuel Noah Eisenstadt, The Hebrew University of Jerusalem, *Fundamentalism, Sectarianism and Revolutions* (Cambridge University Press, 2000) and *Die Vielfalt der Moderne* (Velbrück Wissenschaft, 2000).

Carroll L. Estes, University of California-San Francisco, and Associates, *Social Policy and Aging: A Critical Perspective* (Sage Publications, 2001).

Amitai Etzioni, George Washington University, *The Monochrome Society* (Princeton University Press, 2001).

John K. Glenn, Council for European Studies, *Framing Democracy: Civil Society and Civic Movements in Eastern Europe* (Stanford University Press, 2001).

Theodore N. Greenstein, North Carolina State University, *Methods of Family Research* (Sage, 2001).

Mauro F. Guillen, University of Pennsylvania, *The Limits of Convergence: Globalization and Organizational Change in Argentina, South Korea, and Spain* (Princeton University Press, 2001).

Max Haller, (ed.), *The Making of the European Union. Contributions of the Social Sciences* (Springer, 2001).

Michael Hechter, University of Washington, and **Karl-Dieter Opp**, Universität Leipzig, (eds.) *Social Norms* (Russell Sage Foundation, 2001).

Beth Hess, County College of Morris, **Peter Stein**, William Paterson University, and **Susan Farrell**, Kingsborough Community College, (eds.) *The Essential Sociologist: An Introduction* (Roxbury Publishing, 2001).

David A. Lopez, California State University-Northridge, *Latinos in Omaha: A Visual Essay* (Mellen, 2001).

David Maurrasse, Columbia University, *Beyond the Campus: How Colleges and Universities form Partnerships with their Communities* (Routledge Press).

Kathleen McKinney, **Frank D. Beck**, and **Barbara S. Heyl**, Illinois State University, (eds.) *Sociology Through Active Learning: Student Exercises* (Pine Forge Press, 2001).

Todd D. Nelson, California State University, *The Psychology of Prejudice* (Allyn & Bacon, 2001).

Larry T. Reynolds, *Self-Analytical Sociology: Essays and Explorations in the Reflexive Mode* (Magner Publishing, 2000) and *Reflexive Sociology* (Magner Publishing, 2000).

Carol L. Schmid, Guilford Technical Community College, *The Politics of Language: Conflict, Identity and Cultural Pluralism in Comparative Perspective* (Oxford University Press, 2001).

Gregory D. Squires, George Washington University, and **Sally O'Connor**, *Color and Money: Politics and Prospects for Community Reinvestment in Urban America* (SUNY Press, 2001).

Sandra D. Westervelt and **John A. Humphrey**, University of North Carolina-Greensboro, *Wrongly Convicted: Perspectives on Failed Justice* (Rutgers University Press, 2001).

Other Organizations

The Southern Sociologist. The publications committee of the Southern Sociological Society (SSS) invites nominations, including self-nominations, for Editor of *The Southern Sociologist* (TSS). TSS is an official publication of the SSS that publishes news, announcements, and information of interest to the sociological profession and serves as a medium of communication for the SSS membership on issues affecting the profession. Prospective nominees are invited to contact one or both of the current editors, George S. Rent e-mail Grent@provost.MSSTATE.EDU, or James D. Jones e-mail Jones@SOC.MSSTATE.EDU for information regarding current editorial operations. Submit nominations to: Michael Hughes, Chair, Publications Committee, Southern Sociological Society, Department of Sociology (Mail Code 0137), Virginia Tech, Blacksburg, VA 24061.

New Publications

Materials for the Study of Childhood, by Nina Bandelj, Viviana Zelizer, and Ann Morning, Princeton University, have assembled a guide for the study of children's social worlds. It contains bibliography, websites, and listings of people currently engaged in relevant teaching and research. It is available at <www.princeton.edu/~children>. The sponsoring organization, Bendheim Thoman Center for Research on Child Wellbeing at Princeton University (Sara McLanahan, Director), will distribute a limited number of hard copies. For further information contact crw@opr.princeton.edu.

Caught in the Web

Academus.org was recently launched in an effort to group together online campaigns aimed at the preservation of academic pursuits in all their wondrous manifestations. The site is conceived and maintained by Mathieu Deflem, Purdue University, and houses various campaigns, including "Free Education Now!" and "Apropos.edu". See <http://www.Academus.org>.

Summer Programs

Indiana University's new Summer Intensive Training in Research Methodology is offering two programs this Summer (July, 2001): "Categorical Data Analysis: Introduction to Regression Models for Discrete Outcomes" with J. Scott Long, and "Ethnomethodology and Conversation Analysis" with Doug Maynard. For additional information, see <http://www.indiana.edu/~isr/isrip/>, or contact the Institute of Social Research Intensive Program, isrip@indiana.edu.

European Consortium of Sociological Research Summer School and Conference 2001, Stockholm University, Sweden, August 22-27, 2001. The theme of the summer school and the conference is Family, Gender and Social Stratification. For details, refer to ECSR web page <http://www.sofi.su.se/ecsr.htm>.

Deaths

Paul Hochstim, Central Connecticut State University, died on March 25, 2001.

Robert B. McGinniss, Cornell University, died on February 22, 2001.

Aage Sorensen, Harvard University, died on April 18, 2001.

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2001-2002 ASA Biographical Directory of Members

The American Sociological Association is pleased to present the 2001-2002 edition of the *ASA Directory of Members* (biographical edition). This *Directory* provides comprehensive information on approximately 12,000 U.S. and international members. The *Directory* includes basic information on each member (name, contact address, work telephone number, e-mail address, and membership in special sections), as well as information on degrees held, current position and employer, and up to four areas of specialization. The *Directory* also includes a geographical index and an expanded index of members within each special area with a state or country notation. 552 pages, 2001. Stock #704.M01.

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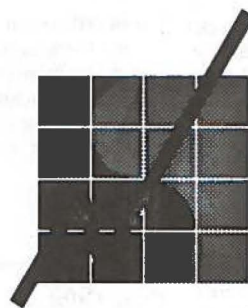
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Edited by Lutz Kaelber and Walter Carroll

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ASA Releases New Research Brief on Minorities in the Sociology Pipeline

A new research brief, *Minorities at Three Stages in the Sociology Pipeline*, is available from the American Sociological Association's Research Program on the Profession and the Discipline. This two-color brief, illustrated with tables and figures, focuses on the activities and outcomes for minority groups at three stages in the sociology pipeline. These stages are (1) the production of minority PhDs; (2) the initial hiring process and its outcome; and (2) the tenure and promotion process. This brief is based on several data sets including the National Science Foundation's *Survey of Earned Doctorates*, The ASA's *Survey of Graduate Departments*, and the ASA's survey of a cohort of PhDs in sociology who received their degrees between July 1, 1996 and August 31, 1997. The brief is especially recommended for Chairs, Directors of Graduate Studies, faculty advisors, higher education administrators, and students and scholars with interests in diversity and in academic and scientific careers. Two other briefs are also available as part of this series. *New Doctorates in Sociology: Professions Inside and Outside the Academy* examines career transitions from graduate school and *Gender in the Early Stages of the Sociological Career* examines whether increases in the share of women at early stages in the career pipeline results in gender equity, advantages for women, or advantages for men. Briefs are issued periodically.

Briefs cost \$3.00 for a single copy and \$2.00 each for an order of 10 or more. They can be ordered from the ASA Order Department at 1307 New York Avenue, Suite 700, Washington, DC 20005-4701 (pre payment required). For credit card orders, call (202) 383-9005 x389, fax (202) 638-0882, or e-mail orders@asanet.org. For additional information concerning the content of the briefs, please call Roberta Spalter-Roth, director, Research Program on the Discipline and Profession at (202) 383-9005, x317 or e-mail spalter-roth@asanet.org.

July 5 Deadline

New Films/Videos Sought for Annual Meeting

Based on the interest shown in previous years, there will again be a new film/video screening series held during the upcoming Annual Meeting in Anaheim in August. Members or exhibitors who wish to recommend a new film for inclusion in the 2001 screening series may send a copy of the film/video and a brief description of the work and its relevance to sociological instruction and research to:

Meghan Rich
American Sociological Association
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Footnotes

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