

## Special Referendum Results

### ASA Voting Members Send Clear Message of Support

With a solid turnout of over 2,300 for a special referendum held in October, ASA voting members supported both resolutions recommended by ASA Council. The first action addressed a change in the ASA dues structure to make dues more affordable and to facilitate a more dynamic publications program. Better than 90 percent of voting members supported this change. The second action item concerned the reestablishment of a restructured Committee on Committees (COC) to provide, as Council saw it, more member participation in the governance of the Association in improved form. This resolution too received overwhelming support—better than 92 percent of the voting members.

#### Journals Required of All Members at Low Price

The modification to the dues structure goes into effect in 2002 for all renewing and new members. The key features of the change are as follows:

- All ASA members must subscribe to at least one journal. Except for Emeritus members who can continue to take no journals, the no-journal dues option is otherwise eliminated, and members previously in a dues category requiring

two journals are now only required to take one.

- Student members will receive subscription rates substantially below that for all other categories of membership (initially set at \$20 for all ASA journals, instead of \$30 for quarterly and \$35 for bi-monthly publications).
- Dues increases will be contained through annual cost-of-living adjustments (COLA) being assessed only on the base dues fee and no longer on member subscription rates.

By eliminating the “no journal” dues category, this change affirms that all members of ASA need to support journal publishing by selecting at least one journal. The change also aims to retain members in the higher progressive dues categories by encouraging, but no longer requiring, that they take more than one journal. Also, by visibly featuring the low cost of journals, the restructuring encourages members in a one-journal category to select more than one journal. In addition, the new structure encourages students to read widely across the discipline by setting subscription rates for them well

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## COSSA Annual Meeting Marks 20 Years of Success

On October 29, the Consortium of Social Science Associations (COSSA) held its annual meeting as a substantive conference on “The Contributions of the Social and Behavioral Science.” Attended by approximately 85 representatives of COSSA members and affiliates, the meeting was marked by substance and celebration. The American Sociological Association (ASA) is a founding member of COSSA and sits on its Executive Committee and Board.

Based on an effort initiated by COSSA last winter, a cornerstone of the meeting was two panels linking social science to significant issues of public policy. The first of these panels focused on the contributions of social science in creating a safer world in international affairs, in creating a safer world through reducing crime, in improving health, and in promoting fairness. The second panel focused on the contributions and potential of social and behavioral science in increasing prosperity, educating the nation, and protecting the environment. The seriousness of the task could be seen in speakers’ willingness to

address gains but also gaps in contributing knowledge. A background report (see below) was prepared by COSSA as the point of departure for these panels.

In a virtual “who’s who” in social science, leaders were in abundance at this 20<sup>th</sup> annual event. The introductory keynote talk was delivered by geographer David Ward, the newly installed President of the American Council on Education. His opening remarks set the tone for the meeting by focusing on the challenge and opportunities for significant interdisciplinary links in higher education for the new century.

Ernest May, Charles Warren Professor of American History at the John F. Kennedy School of Government at Harvard University, gave the luncheon address on the uses of social science and particularly the use of history in the promulgation of sound policy. An advisor over the years to the Joint Chiefs of Staff, the Office of the Secretary of Defense, and

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## 2002 Annual Meeting Moving Ahead

### Processes of Allocation and Ascription

#### New Plenary Track: Profiling Across Social Institutions

ASA President Barbara Reskin is taking an innovative tack to a key plenary for 2002 on “Profiling Across Social Institutions.” Instead of stand-alone plenaries, related to the theme, Reskin is developing a plenary track. Sunday, August 18, will be “plenary track” day. Those attendees attracted to doing so can explore the idea of “Profiling” as it links to the meeting theme in diverse and creative ways. The 2002 Program Committee, under Reskin’s guidance and assisted by a special planning subcommittee, has created a “plenary track” consisting of three tiers of specialized sessions to enhance discussion of the meeting theme along one major focus.

The first tier will commence at 12:30 p.m. on the 18<sup>th</sup>. This Plenary will feature Larry Bobo (Harvard University) and other distinguished panelists who will explore profiling across contexts—seeking to explain the underlying dynamics and the consequences across institutions. At 2:30 p.m., the second tier offers Concurrent Thematic Sessions that aim to dissect profiling in criminal justice, health care delivery, housing and markets, education, employment, and the media. The third tier will kick off at 4:30 p.m. with a set of Concurrent Discussion Roundtables to engage meeting participants in the topic even further.

The topic of profiling across social institutions was chosen well before the tragic events of September 11. Reactions and incidents since that time make it clear to most observers that informal as well as formal profiling permeates our society and expectations. The selection of this topic as a major feature of the meeting should permit sociologists to provide well-reasoned input at a crucial time in our nation. Keep your eyes open for further details on this special plenary track. Sociology and sociologists have much to say at this important time.

#### Call for Papers Now Posted

Find your place for the 2002 Annual Meeting! Footnotes readers are encouraged to participate in the Annual Meeting and to spread the word. Submissions are invited to the open submission program components sponsored by the Program Committee—Regular Sessions, Poster Sessions, Open Refereed Roundtables, Informal Discussion Roundtables and Student Sessions—as well as to the open sessions sponsored by every ASA Section.

Please submit early and mark January 10, 2002, on the calendar as the deadline for submissions. All submissions are to be made online via the ASA website ([www.asanet.org](http://www.asanet.org)). The online submission system will open by Thanksgiving. To avoid the rush, plan now to file your submission before the calendar turns to 2002!

## National Science Foundation Awards Post 9/11 Attack Grants

The National Science Foundation (NSF) has awarded a total of 13 Small Grants for Exploratory Research to engineering and social science researchers to conduct post-disaster assessments at the terrorist attack sites and to study human and social behavior responses to the terrorist attacks of September 11. Of the 13 grants, five awards went to sociologists.

Social science research has contributed important knowledge to understanding natural and human disasters. Rapid research in response to the attacks on the World Trade Center and Pentagon will be used to improve the nation’s response to future threats or disasters. Below are the sociologist awardees and a description of their projects.

- Mehdi Bozorgmehr, Department of Sociology, City University of New York, is examining at the organizational response of U.S. based groups threatened by the backlash of September 11 events by gathering longitudinal data on their efforts to monitor hate crimes, follow media reports, and contact important policy makers. He will compare these data with accounts of previous crises.
- J. Craig Jenkins, Department of Sociology, Ohio State University, is gathering reports from local nationals trained in the field of five former Soviet republics in Central Asia to compare their accounts with event reporting from the Reuters news service. The objective is to evaluate the complex relationship between civil instability and international conflict.
- David Mileti, Chair of the Department of Sociology and Director of the Natural

Hazards Center, University of Colorado, Boulder, is coordinating the travel of and expansion of the Center’s Quick Response (QR) Research Program regarding social and behavioral aspects of disasters to include studies of the aftermath of the September 11 terrorist attacks. The QR Program involves a variety of studies by sociologists and other social scientists.

- Mansoor Moaddel, Department of Sociology, Eastern Michigan University, is collecting data for before-and-after September 11 comparisons of attitudes and values in Morocco, Iran, and Egypt regarding religion, Westernization, national identity, trust, and other issues.
- Tom W. Smith, National Opinion Research Center (NORC), University of Chicago, is studying how people learned of the disaster, what their reactions were, what their general psychological response was, and how their basic beliefs and values were affected. This study builds on previous studies of national trauma and crises such as the assassination of President Kennedy and the Cuban Missile Crises.

The NSF supports fundamental research and education across all fields of science and engineering. For more information, contact William Harms, (703) 292-8070, [wharms@nsf.gov](mailto:wharms@nsf.gov). For more information on the NSF response to the attacks as well as grant information see [http://www.nsf.gov/od/lpa/news/media/01/nsf\\_response.htm](http://www.nsf.gov/od/lpa/news/media/01/nsf_response.htm). □



## In This Issue . . .



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ASA Sections honor their members for outstanding contributions in research, teaching, and service.

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### Applying Our Craft

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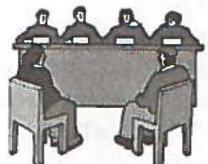
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### Is There a Program Review in Your Future?

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## The Executive Officer's Column

### Public Information and ASA's Giving Sociology Away



The "care and feeding" of the media are a central part of how ASA as a national social science society connects to larger publics. Although such outreach does not have the high profile of endeavors like the Annual Meeting or journal publishing, the ASA has invested considerable effort over the years in enhancing links to the news media to promote and advance sociology. In an "information age" that emphasizes communication, we take seriously our role in conveying the contributions and uses of sociology to as wide a public audience as possible. The ASA's Public Information Office aims to do just that by promoting effective communication about sociology as a field and as a discipline to the press and the public.

In steady and deliberative ways, ASA has created a public information presence by communicating information about the Association and sociology to the media and by nurturing ongoing contacts with the press. Our activities take on various forms and styles. Targeted efforts are made to engage the press in issues of concern to ASA and events sponsored by ASA. The press is always invited to congressional briefings and other public affairs activities, and special materials (such as background information, fact sheets, and press releases) are prepared for journalists who attend. Over the past year, for example, the ASA has sought to raise public awareness of egregious cases involving violation of academic freedom and human rights of sociologists. How we get the message out—on the ASA homepage or on the newswire websites at [www.newswise.com](http://www.newswise.com) and [www.eurekaalert.com](http://www.eurekaalert.com)—goes hand-in-hand with what we say.

"Posting," "pushing," and "pitching," are the strategies we invoke. While we realize that not everything that "goes out gets out," the ASA's Public Information Office has had considerable success with press releases generally and in particular on work published by ASA. A press release on several articles on families, parenting, and divorce in the April Issue of the *American Sociological Review* produced dozens of inquiries from and coverage by the media. The lead article "(How) Does the Sexual Orientation of Parents Matter?" by Judith Stacey and Timothy Biblarz resulted in at least two major stories: "Sociologists Challenge Data on Gay Parents," by Bettina Boxall, *Los Angeles Times* on April 27, 2001; and "A Rainbow of Differences in Gays' Children," by Erica Goode, *New York Times* on July 17, 2001. Similarly, the article "The Wage Penalty of Motherhood," by Michelle J. Budig and Paula England, was featured in a commentary by Richard Morin in the *Washington Post*, May 20, 2001. A press release on an article by Steven Brint in the July issue of *Sociology of Education* resulted in more than 150 hits on the Newswise website, one of our favorite spots for "posting."

Depending on the site location, the number of "prime" weekdays, and what else is "hot" in the news, the Annual Meeting also provides a great opportunity for members of the press to meet sociologists and report on their work. Several types of media opportunities are specifically developed to encourage coverage of sociology by the media, including interviews with sociologists, releases of new research findings, and media briefings on current research. Over the years, the Public Information Office has cultivated links to science writers and connected them to presenters at Annual Meeting events. Press releases on Annual Meeting activities (such as the presidential address, presentations, awards, and election results) are posted on newswires to stimulate coverage. Media briefings are also held at the Annual Meeting—one generating considerable interest in 1998 featured Barbara Reskin when *The Realities of Affirmative Action: in Employment* was released by ASA. Similarly, a press briefing at the 2000 Annual Meeting on "Cyberspace and Society," with Barry Wellman, Marc Smith, and Keith Hampton, resulted in dozens of inquiries and news stories around the world.

Typically, there is a solid turnout of reporters, about 20-30, covering the ASA Annual Meeting. In Anaheim this year, even with a lower media presence, there were newspaper articles, interviews, and wire reports featuring a wide number of papers as well as the Presidential Address of Doug Massey. For example, Steve Ortiz of Oregon State University, who presented a paper entitled "When Sports Heroes Stumble: Stress and Coping Responses to Extramarital Relationships Among Wives of Professional Athletes" at a panel on August 20, gave 15 radio interviews worldwide. His paper was the subject of about two dozen articles in newspapers around the world.

In addition to initiatives pursued by ASA to inform the press on news, events, or publications, the Public Information Office assists the media by providing good "customer service" in handling routine inquiries. Members of the press frequently contact ASA for referrals to sociologists working on particular issues. Most often, these requests involve identifying a few sociologists with expertise in a specialized area. The requests for expert advice encompass a wide range of topics including, for example, how community and family are crucial to emotional and physical well-being or, more recently, how events involving terror have affected our society. Members of the media come from a wide variety of sources—including all the major broadcast networks, national and local newspapers, periodicals, and freelance reporters around the nation. Although providing this assistance is routine, making connections to knowledgeable sociologists and responding quickly to meet rapid deadlines require research skill, technological know-how, and considerable creativity and good judgment. ASA staff is exemplary in that regard.

The invisibility of much of this work to ASA members is part of what motivates this "Open Window" column. Projecting a "face" for sociology without being "in your face" is an art and a science. We take seriously this mission as we work to give sociology away!—  
Felice J. Levine □





## Williams and Gray Elected to IOM

The Institute of Medicine (IOM), part of the National Academy of Science, elected 60 new members on October 15, bringing the total active membership to 632.

In addition, five people were directly elected to senior membership and five more as foreign associates.

Two of the 60 newly elected members, David R. Williams and Bradford H. Gray, are sociologists and ASA members. Williams, a senior research scientist and professor of sociology at the Institute for Social Research at the University of Michigan, Ann Arbor, is actively involved in ASA, including current service on the Editorial Board of the *American Sociological Review*. His interests include medical sociology, mental health, socioeconomic status, and racism and the resulting health effects. He has written articles on race and health, such as "U.S. Socioeconomic Status and Racial Differences in Health: Patterns and Explanations" (*Annual Review of Sociology*, 1995), "African-American Health: The Role of the Social Environment" (*Journal of Urban Health*, 1998), and "Race and Health: Basic Questions, Emerging Directions," (*Annals of Epidemiology*, 1997). Williams was a Fellow in the ASA's Minority Fellowship Program.

Gray, the editor of the *Milbank Quarterly* and Director of the Division of Health and Science Policy at the New York Academy of Medicine, specializes in medical sociology, mental health, and social thought. His books include *Human Subjects in Medical Experimentation: The Conduct and Regulation of Clinical Research* (Wiley, 1975) and *Profit Motive and Patient Care: The Changing Accountability of Doctors and Hospitals* (Harvard University Press, 1991). He has also published articles on managed care, health insurance, and health policy.

The mission of the Institute of Medicine is to advance and disseminate scientific knowledge to improve human health. Current active IOM members elect new members, chosen for their major contributions to health and medicine or related social and behavioral sciences. The charter requires that a quarter of the members be drawn from fields other than health professions. Election to the Institute is an honor as well as an obligation to work on behalf of the organization in its governance and studies. Members make a commitment to volunteer on committees addressing health policy issues. □

## AAAS Honors ASA's Levine

Felice J. Levine, American Sociological Association's (ASA) Executive Officer, was elected to the rank of American Association for the Advancement of Science (AAAS) Fellow. She is being honored for distinguished contributions as a public policy advocate, scientific researcher, and leader of a professional society. Election as a Fellow of AAAS is an honor bestowed upon members by their peers. The formal induction will take place at the AAAS Annual Meeting in Boston on February 16, 2002.

In addition to being elected a Fellow, she was also invited to serve a three-year

appointment on the Scientific Program Committee for the AAAS Annual Meeting and Science Innovation Exposition. The 15-member Committee is responsible for guiding the development of the Association's yearly meeting. This Committee is appointed by the Board of Directors of the AAAS.

Levine's appointment starts in 2002 for the 2003-2005 Annual Meetings. The Committee establishes themes, solicits and reviews proposals, and develops a scientific program. Each year, the Program Committee is chaired by the current AAAS president. □

## Leshner Named CEO of AAAS

The American Association for the Advancement of Science (AAAS) announced the appointment of its new Chief Executive Officer, Alan I. Leshner, current Director of the National Institute on Drug Abuse



Alan Leshner

(NIDA) at the National Institutes of Health, on October 24. In this post, he will direct the activities of AAAS, the world's oldest and largest multidisciplinary scientific organization and serve as publisher of its peer-reviewed journal, *Science*.

"AAAS is wonderfully positioned to expand its leadership role on behalf of science," Dr. Leshner said. "Building on a strong base, there is a tremendous opportunity to bring science closer to the American public and to make sure that the science we all love is both useful and used."

Leshner will replace Richard S. Nicholson, who is retiring from the position he has held since 1989. He will begin his tenure on December 3, 2001.

Leshner has had a distinguished career as a psychologist, neuroscientist, and science administrator. He has spent the last

seven years at NIDA directing the nation's efforts to use "the power of science" to combat drug addiction. From 1988 to 1994, Leshner served for two years as Deputy and Acting Director the National Institute of Mental Health (NIMH). Prior to working at NIMH, he held several senior positions at the National Science Foundation (NSF), where he focused on basic research in the biological, behavioral, and social sciences, and on science education. A member of the Institute of Medicine of the National Academy of Sciences, Dr. Leshner is also a fellow of many other professional societies.

On learning of this appointment, Felice J. Levine, ASA Executive Officer, said in a word, "terrific." "Leshner," she said, "is a great choice to lead AAAS and science for a new century. He is also a great choice for the social and behavioral sciences—deep in his knowledge, solid in his interdisciplinary perspective, and effective as a communicator across science and to public audiences."

The American Sociological Association is one of AAAS's 275 affiliated societies. Currently, the Association counts among its ranks more than 134,000 members from 130 countries. More than one million people worldwide read its weekly journal, *Science*. □

## PUBLIC AFFAIRS UPDATE

✓ **Census Bureau Says No to Adjustment . . .** On October 18, the Census Bureau announced it would not adjust Census 2000 data for non-redistricting purposes such as allocating federal program funds. The Bureau indicated that a large number of previously unidentified duplicates reduced the net national undercount because the Accuracy and Coverage Evaluation (A.C.E.) survey did not measure a significant number of double-counts and made other counting mistakes. While the net undercount is reduced, it remains disproportionately distributed to minority populations and renters. The Steering Committee for Accuracy and Coverage Evaluation Policy (ESCAP) signaled that further research might yield revised estimates of undercounting or overcounting. Meanwhile, under the leadership of Chair Janet Norwood, a National Academy of Sciences (NAS) panel issued a report on Census 2000—seeing it generally "well executed in several respects" (see [www.nap.edu/books/0309076498/html/](http://www.nap.edu/books/0309076498/html/)).

✓ **MacCrimmon Named Division Director at NSF . . .** Ken MacCrimmon, University of British Columbia (UBC), gets the nod to head the Social and Economic Sciences Division in the Directorate for Social, Behavioral, and Economic Sciences at the National Science Foundation (NSF). A decision scientist with an interdisciplinary PhD across business, economics, mathematics, and behavioral science and an MBA (all from UCLA), he is E.D. MacPhee Chair in Management Professor and Director of the Peter Wall Institute for Advanced Studies at UBC. His transition to NSF is in process.

✓ **More Departures at NIH, with Hyman and Leshner Relocations . . .** With Steven Hyman, Director of the National Institute of Mental Health (NIMH), on his way to Harvard University as Provost, and Alan Leshner to AAAS (see story this page), there are now further openings in key posts at the National Institutes of Health (NIH) germane to the social and behavioral sciences. Ruth Kirschstein has been acting director since Harold Varmus departed in January 2000, and no nominees are on the horizon. It would be healthy for the Bush administration to put a priority on filling these and other important posts at the National Institutes of Health.

✓ **Meanwhile Anderson's Star Continues to be Bright . . .** Norman B. Anderson has become President of STARBRIGHT's Board of Directors. Anderson, a psychologist, was the first director of the NIH Office of Behavioral and Social Sciences Research (OBSSR) at NIH, prior to joining the Harvard University School of Public Health in 2000. The STARBRIGHT Foundation was established as a non-profit organization in 1991 to combine technology, entertainment, and pediatric healthcare to improve the quality of life of children with serious illness. As Anderson put it, STARBRIGHT provides an opportunity to combine discoveries in the behavioral and social sciences with the best in technology, entertainment, and pediatric medicine. Steven Spielberg is chairman of the STARBRIGHT Foundation.

✓ **Speaking of Children . . .** Child Trends continues to issue key indicators data on the health and well-being of children and youth. See the 2001 Facts at a Glance at [www.childtrends.org/pdf/FAAG2001.pdf](http://www.childtrends.org/pdf/FAAG2001.pdf) and two recent publications on welfare reform and its effects on families and adolescents at [www.childtrends.org/pdf/CT\\_Research\\_Briefs.pdf](http://www.childtrends.org/pdf/CT_Research_Briefs.pdf) and [www.childtrends.org/pdf/WelfareEditBrief.pdf](http://www.childtrends.org/pdf/WelfareEditBrief.pdf), respectively.

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below other member rates. Finally, the change aims to attract new members and retain old members by applying COLA increases only to the base dues and not the costs of subscriptions.

### Members to Regain Input on Committee Appointment Process

Council recommended restoring the Committee on Committees based on a report received in February 2001 from a task force chaired by Myra Marx Ferree (University of Wisconsin-Madison and a former ASA Vice President). After consideration of the report, Council unanimously urged members to reestablish COC. While the restored COC is modified in composition and scope, like prior COCs, it has the responsibility to recommend to Council persons to serve on committees. Council believed that restoring COC as an elected committee expands the opportunities for members to be involved in the governance of the Association and to influence appointments to committees. Also, Council believed that, as restructured (a more focused charge and smaller, yet more diverse composition), the new COC could more effectively do this work.

The reestablishment of the Committee on Committees also goes into effect in 2002. By virtue of this vote, Article V, Section 8 of the By-Laws reads:

- (a) The Committee on Committees shall be responsible for making ranked recommendations to Council for appointments to all Award Selection Committees and Status Committees. Additionally, the Committee on Committees shall make ranked recommendation to Council for appointments to the Awards Committee, the Committee on Professional Ethics, and the at-large portion of the Committee on Sections. The Committee on Nominations will have the responsibility of nominating the candidates for the Committee on Committees.
- (b) The Committee on Committees shall be composed of eight members each serving two-year terms. Four are to be elected at-large and four in seats reserved for specific institutional constituencies (one seat each for members employed by PhD-granting institutions; by MA and 4-year institutions; by 2-year schools; and by non-teaching institutions and in self-employment) with two at-large and two reserved seats up for election each year.

Members will vote on COC nominees as part of the ASA ballot in spring 2002. Those seated on the Committee on Committees will begin work immediately, meet at the August 2002 Annual Meeting, and provide recommendations to Council on committee appointees. □



# Democracy Matters on Campus

By Kerry Strand, Hood College

Research shows that baby boomers who were involved in direct political action during college have continued that activism in some form throughout their lives. Some of us, of course, became sociologists. And many of us now work to set our own students off on a path to lifelong social action—or at least to some amount of political engagement. But this time around, the cause seems more daunting. Although almost two-thirds of college students are involved in some form of community service, a depressingly small percent bother to vote or express confidence in the integrity of the political system. And while many care deeply about social issues and want a fairer and more just society, few think of political action as a means to achieve this end.

Enter Democracy Matters (DM), a non-profit, bipartisan campus-based organization aimed at mobilizing college students around the issue of money in politics. The founders of DM, who include a current and former sociology professor at Colgate University, see campaign finance reform as far more than one issue among many; instead, it is pivotal to the successful pursuit of any sort of progressive social agenda. DM is committed to the commonsensical notion that a political system that is funded mainly by an economic elite is not predisposed to address the real needs of the rest of the population. Their goal, then, is to get

private money out of politics and bring "people back in." The issue of campaign finance reform is also an effective issue to accomplish their second goal; that is, giving college students a meaningful introduction to political involvement that will set them on a lifelong course of active and constructive civic engagement.

Adam Weinberg, an Associate Professor of Sociology and Director of Service-Learning at Colgate, maintains that campaign finance reform is an issue that resonates with students for a number of reasons. It cuts across political ideologies and party affiliations, it addresses an issue near and dear to their hearts—that is, how to deepen and strengthen democracy, and it provides myriad opportunities for concrete actions with measurable outcomes.

DM's strategy is a three-pronged one. Participating campuses may choose to take on any or all three of these different projects. First, DM provides paid internships for undergraduates to serve as Campus Coordinators. These students are mentored through the process of organizing a DM chapter on their campus, working to raise awareness of the need to deepen democracy on campus, and finally moving off campus, where they coordinate student/community collaboration on political reform campaigns. The second strategy is service learning. Here the DM staff works extensively with faculty to develop and integrate comprehensive service-learning components into their

classes. By means of well-developed service-learning exercises and other resources, such as data links and networks to other campuses, faculty members can connect political action with student learning in a range of disciplines and courses, including nearly every level and area of a sociology curriculum: inequality, social movements, political, urban, social problems, as well as introductory and capstone courses. The centerpiece of the service-learning project is exercises, which follow a four-step model that starts with students consulting written and web-based sources about the issue and subsequently has them connecting their new knowledge with class material, developing and piloting campaigns to inform other students and the community about what they have learned, and reflecting on the experience in light of their own changed views and political involvement.

The third project is the Campus Affiliate Program, where a group of students and/or faculty—often under the auspices of an existing group or organization on campus—holds a campus event to raise awareness about the problem of private money in politics. The energy and interest that such an event invariably generates are then focused on state-level

efforts toward campaign finance reform. In 2000-2001, students on the Democracy Matters campuses across the country studied the issue of money and politics from myriad angles, educated and organized other students, ran petition drives, published newsletters, sponsored lectures, performed public theater, worked with local high school students, traveled to their state capitols to lobby, and wrote letters to their home town newspapers. The impressive and useful packet of material that the DM staff provides to interested academics includes powerful statements by students about what they did and what they gained as a result of their involvement in DM projects on their campuses.

Along with Weinberg, DM's co-founders are Joan Mandle, a former faculty member at Colgate and sociologist who is currently working as the organization's full-time Executive Director, Jay Mandle (an economist at Colgate), Anne Weinberg (a private sector communications and marketing guru), and Adonal Foyle, a reserve center on the NBA's Golden State Warriors and a Colgate graduate. The

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## Spotlight on Departments

An occasional column showcasing accomplishments and innovations in sociology

### GWU Offers New PhD Focusing on Race, Ethnicity, Public Policy

by Carla B. Howery, Academic and Professional Affairs Program

"George Washington University (GWU) has a huge locational advantage," says Department of Sociology chair, Gregory D. Squires. "Our faculty have many contacts with local organizations, and, of course, many of those are national policymaking groups. We saw an opportunity to develop a PhD initiative focusing on public policy in which sociology would play a major role, and the university was most supportive."

When Squires came to GWU a year ago as chair, he brought his own scholarly background in race/ethnicity, urban studies, and public policy. With recent hires at the assistant professor level, and the expertise of more senior faculty, the Department has carved out three substantive foci for its graduate program: criminology, social inequality, and urban sociology. The public policy connection was a logical extension.

"We started to talk as a department about the pluses and minuses of developing a field in George Washington's Public Policy doctoral program. Given our location, three core areas of faculty scholarship, and the absence of a field that focused on race in the Public Policy program, an interdisciplinary effort in this direction with sociology taking the lead seemed to be a perfect complement to our graduate program," says Squires. Among the members of George Washington's sociology department who will participate are Steven Tuch (who will serve with Squires as field advisors), William Chambliss, Cynthia

Deitch, Amitai Etzioni, Samantha Friedman, Ivy Kennelly, Charis Kubrin, and Ronald Weitzer.

The department developed a proposal with the George Washington Institute of Public Policy. The field on Race, Ethnicity, and Public Policy was quickly passed by various faculty committees and was formally approved in Spring 2001. The field was designed in response to substantive intellectual interests of full-time students as well as others in the Washington, DC area who are working in policy jobs and would like to pursue an advanced degree.

Two core courses are required, both offered through sociology: 1) Race Relations and 2) Race and Urban Development. In addition, students take two of the following three courses: (1) Race and Crime, (2) African-American History, and (3) Minorities and Mental Health, taught in sociology, history, and psychology respectively. Then students branch out into field electives that include courses in the Law School, Women's Studies, American Studies, Political Science, and related disciplines.

Launching in 2001-2002, it is too early to tell how many students will enroll in this new PhD initiative. But the sociology department is eager to expand the opportunity for its students to take more policy-oriented courses. In addition, this initiative will contribute substantially to the university's overall efforts to be more responsive to the problems of Washington, DC and urban communities generally.

For more information, contact: [squires@gwu.edu](mailto:squires@gwu.edu). □

## New Section-in-Formation Ethnomethodology and Conversational Analysis

by Anne Warfield Rawls and  
Douglas Maynard

We are pleased to announce a new section-in-formation on Ethnomethodology and Conversational Analysis (ECA). We invite all interested members of the ASA to join. The section-in-formation will provide a forum for those with interests in Ethnomethodology and Conversation Analysis broadly conceived. We think of ECA not only as a primary affiliation for many scholars but as crossing the various sub-disciplines and other sections in the ASA. Indeed, most members of the ECA section have research interests in one or more other sections. The ECA Section will provide an opportunity to talk about common interests in the sociology of everyday life, including local interaction orders, ordinary practices of action, and the organized details of conversation.

While the new Section remains in formation, it will maintain an ASA website through which activities can be posted and members can communicate. Like other Sections, we will keep members informed of job postings and announce conferences, publications, and other affairs that might be of interest to members of the section. In 2002, the section-in-formation will have an organizational meeting and one session at the ASA Annual Meetings in Chicago. These are separate from the regular ASA sessions on Ethnomethodology and Conversational Analysis.

Anyone with these and allied research interests is encouraged to join. The intent of the section-in-formation is to be inclusive and provide a forum for the growing number of researchers in the U.S. and around the world who are interested in the topics and methods of ECA. As areas of scholarly inquiry, Ethnomethodology and Conversational Analysis have a long history within the discipline of sociology and are increasing

in strength and influence, both nationally and internationally. Many scholars who do not primarily identify with these areas nevertheless make use of these approaches in their work. The new section-in-formation will permit and encourage the sharing of ideas, methods, and substantive inquiry. In addition to the usual sessions at ASA meetings, we plan to have workshops, data sessions, cross-section conversations, social gatherings, and other activities.

We have several announcements. First, there is an International Conference on Conversation Analysis (ICCA) to be held in Copenhagen, Denmark, May 17-21, 2002. (On the web at <http://www.conversation-analysis.net/conf2002/>) An International Conference on Ethnomethodology and Conversation Analysis (ICECA) is to be held in Manchester, England in 2003, as part of a two-year rotation instituted at the recent, highly successful Manchester ICECA meeting. (For information, e-mail [D.Francis@mmu.ac.uk](mailto:D.Francis@mmu.ac.uk)) Third, for information on these and other conferences, recent publications, bibliographies, listservs, and other news, all interested parties are directed to Paul ten Have's ECA webpage at <http://www.pscw.uva.nl/emca/Index.htm>. Last but not least, a second book by Harold Garfinkel is scheduled for publication in January 2002. The book, *Ethnomethodology's Program: Working Oat Durkheim's Aporism*, can be ordered through Rowman and Littlefield Press.

We encourage all interested parties to join the ECA section-in-formation when renewing membership in the ASA this year. Persons who have already renewed can add ECA on-line or by calling ASA. Once you have joined you will be added to the Section e-mail broadcast and mailing list and will begin getting all Section announcements and information. □



## 100<sup>th</sup> Birthday of Trinidadian Sociologist Oliver Cromwell Cox

by Alfonso R. Latoni-Rodríguez, Director  
Minority Affairs Program

Trinidadian sociologist Oliver Cromwell Cox died in 1974 at 73 years of age. Born in Port of Spain, Trinidad, on August 25, 1901, he would have reached 100 years of age last August, hence several centennial commemorations have honored his life and work.

Oliver Cromwell Cox received his PhD in sociology from the University of Chicago in 1938. For many years he had been searching for answers that would point to the causes of the Great Depression of the early 1930s. He sought to resolve his queries by studying economics at Chicago, where, in 1932, he received a Master's degree. He felt dissatisfied with the economic explanation of the depression and sought answers in sociology. According to his nieces, Ann V. Awon-Pantin, Esther Awon-Thomasos, and Juliet Awon-Uibopuu, as well as to others well versed in his works and biography, such as Herbert M. Hunter, Indiana University of Pennsylvania, and Adolph Reed, New School University, Cox was instrumental in leading the inclusion of economics in the teaching of sociology.

The racial situation of the 1940s in the United States was an obstacle for Dr. Cox to secure a faculty position in any prestigious university, despite holding a PhD in sociology from the University of Chicago. From 1938 to 1944, he held positions of professor of economics and Director of the Bureau of Social Research at Wiley College, a then small Baptist School in Marshall, Texas. In 1942, he published "Social Focus—The Modern Caste School of Race Relations." According to his biographers, he

was among the first American sociologists to present an opposing view to the then emerging notion of the Black/White relations in the United States as constituting a caste system. He became a comprehensive and ardent critique of caste theories and other concepts. His book *Caste, Class, and Race*, published in 1942, was sold out in six months and received the George Washington Carver Award from Double Day & Company. Interesting enough, the book was not re-printed due to "controversy" and "unprecedented interest." *Monthly Review* later took upon the publishing of the book. In 1949 he was hired as an associate professor at Lincoln University in Jefferson City, Missouri, where he eventually retired.

According to his nieces, he had planned to return to Trinidad early in his life after graduating from Northwestern University, where he received a Bachelor of Science degree in law in 1928. After graduation he succumbed to poliomyelitis, which permanently crippled his legs. At this turning point, he decided against returning to Trinidad, where he believed he could not function as an attorney due to his disability, and was bound to find another career. He then turned to graduate study in economics and sociology.

Oliver C. Cox was innovative, controversial, and thought-provoking regarding his scientific work in the field of sociology. In recognition of his life's work, the Section on Racial and Ethnic Minorities of the American Sociological Association annually presents the "Oliver C. Cox Award" for best sociology book. Also, the Missouri Sociological Association annually conducts "The Oliver C. Cox Graduate Student Paper Competition." □

## Matilda Riley Soars in NIH Lecture Series in Her Honor

The National Institutes of Health (NIH) is sponsoring a lecture series in honor of the career contributions of Matilda White Riley. Riley, who now lives in Bowdoin, ME, served as the founding Associate Director for Behavioral and Social Research (1979-1991), Senior Social Scientist (1991-1997), and finally as Scientist Emeritus (1998-) at the National Institute on Aging (NIA). She developed the blueprint for and implemented a visionary extramural program in the behavioral and social sciences. Under her guidance, the multidisciplinary program grew to become one of the larger funders of behavioral and social science research at the NIH, emphasizing the interplay between social, behavioral, and biological factors in the aging of individuals and societies.

Riley was the first Executive Officer of ASA and was ASA President in 1986.

Special honor was bestowed on Riley at the first of the five lectures, on October 22, 2001. Taking the lead for scientific associations, ASA and nine other social and behavioral science societies presented a plaque to Riley for her distinguished work and leadership. In particular, the associations commended her work to infuse social and behavioral science in the work of the NIH and NIA.

The first lecture featured Dr. Paul B. Baltes, Max Planck Institute for Human Development (Berlin, Germany). He spoke on "Biocultural Dynamics of the Life Course: A difficult Journey from the Third to Fourth Age." His experimental work

documents changes in the cognitive abilities of people in the third age (70-80) and those over 80 years. Changes include a diminished capacity to learn new information and to multi-task. For example, comparing teenagers and "fourth age" adults, walking on a hiking path with boulders to navigate, the teens were able to continue to hold a conversation while rerouting themselves around the rocks, whereas the elderly hikers suspended talking or talked haltingly while taking the new path.

The second lecture in Riley's honor was given by a sociologist. On October 26, Frank Furstenburg, Jr., University of Pennsylvania, spoke on the topic of "Teenage Childbearing Across the Generations: Reality or Myth."

The lecture series title "Soaring: An Exploration of Science and the Life Course" captured Riley's career in the study of aging and the life course. The reference to "soaring" reflects her inspirational life and style, of course, but it also a tongue-in-cheek reference to her first publication—a 1931 book on soaring and glider planes that she wrote with her father, market researcher Percival White. On the dust jacket, she is listed as "Mat White" because the publisher feared that no woman author writing about planes would be taken seriously.

This lecture series caps a career that has soared and is taken very seriously, and with gratitude, by all her colleagues in the behavioral, social, and biological sciences. □

## Columbia Conference Honors Lazarsfeld Birth Centennial

by Leslie Wright,  
Institute for Social  
and Economic  
Research and Policy,  
Columbia University



Paul Lazarsfeld

On September 29, Columbia University held a daylong conference to honor the birth centennial of sociologist Paul F. Lazarsfeld, a professor at the University for almost 30 years and founder of the Bureau of Applied Social Research (BASR) at Columbia. The conference was organized by Columbia's Institute for Social and Economic Research and Policy, directed by Peter Bearman.

Titled "Theory as Measurement, Measurement as Theory," the conference was a reflection on Lazarsfeld's life and work. Speakers placed Lazarsfeld's intellectual legacy in the context of the time, and traced his influence on new directions in social science from the study of narratives to analysis of community-level properties.

Guest of honor at the conference was Robert K. Merton, who for some 35 years had a close and complicated relationship with his irascible Columbia colleague. The differences between the two were legendary but, as Merton said, "even those severe and never fully resolved tensions failed to disrupt our friendship."

Other speakers were Craig Calhoun (Social Science Research Council), Terry Nichols Clark (University of Chicago), Jonathan Cole (Columbia University), Stephen Cole (State University of New York, Stony Brook), William J. Goode (Stanford University), Gillian Lindt (Columbia University), Anthony Oberschall (University of North Carolina, Chapel Hill), John Shelton Reed (University of North Carolina, Chapel Hill), Robert Sampson (University of Chicago), Charles Tilly (Columbia University), and Harrison White (Columbia University). Many had been Lazarsfeld's colleagues or students at Columbia.

Also attending were members of Lazarsfeld's family including his son Robert Lazarsfeld, daughter Lotte Bailyn, and four grandchildren. The conference also served as a reunion for Lazarsfeld's BASR "family," including former directors Allen Barton and David Sills and several generations of former Columbia students.

### Lazarsfeld and the Bureau

Born in Vienna in 1901, Paul F. Lazarsfeld earned a doctorate in applied mathematics. During the 1920s, he taught statistics and psychology at the University of Vienna and became involved in the city's socialist movement. In the early 1930s, he led the famous study of unemployment in the village of Marienthal, which brought him to the attention of American social scientists.

In 1934, the Conservative Party took power in Austria and outlawed the socialist movement. Lazarsfeld was at risk because of his political activities. With help from Robert Lynd, he emigrated to the United States and took a succession of research jobs, eventually becoming director of the Office of Radio Research. In 1941, he was recruited to Columbia, bringing with him the Office of Radio Research—renamed the Bureau of Applied Social Research in 1944.

With no inkling of the value of the Bureau, Columbia gave it scant support. Contemporaries remember a shoestring

operation in cramped and dingy basement quarters. Lazarsfeld dipped into his own pocket to support the work of an institute that, in the words of Allen Barton, "brought new meaning to the words non-profit as he used one deficit-ridden scheme to support another."

But the Bureau flourished on this financial tightrope, employing more than 100 people by the 1960s. BASR researchers produced landmark studies such as *Union Democracy* by Lipset, Trow, and Coleman and methodological innovations such as the panel study and the focus group (Merton, Fiske, and Kendall's *The Focused Interview*). In addition, communications research, market research, and opinion polling all made important advances there.

Lazarsfeld's own academic career also flourished, as is evident from his many books and articles including *The People's Choice* and *Latent Structure Analysis*. John Shelton Reed, assistant to Lazarsfeld in the mid-1960s, had the challenging task of compiling them all for a bibliography. On that occasion, according to Reed, Lazarsfeld claimed to have had only four original ideas in his life — "but no false modesty, though: after saying that, he added, 'that's four more than most people, and three more than it takes to make a reputation.'"

### Legacy of the Bureau

The Bureau continued to operate until 1976 when, after Lazarsfeld's death, Columbia University established the Center for the Social Sciences in its place. Later renamed for Lazarsfeld, the Center began to build an interdisciplinary social science community at Columbia, and was the setting for noteworthy research in the sociology of science and in social networks.

The Paul F. Lazarsfeld Center for the Social Sciences was eventually incorporated into the Institute for Social and Economic Research and Policy (ISERP), a new interdisciplinary institute at Columbia. ISERP draws faculty and student affiliates from all the social sciences, and collaborates with the natural sciences and the professional schools as well, but sociology remains central in its research activities.

For more information about the Lazarsfeld conference and about ISERP, see [www.columbia.edu/cu/iserp/](http://www.columbia.edu/cu/iserp/). □

## Democracy Matters, from page 4

Mandles met Foyle while doing fieldwork in the Caribbean, brought him to the United States, and became his guardians. (See the July 17, 2001 *New York Times* article about the Mandles and Foyle on the Democracy Matters website.) Foyle provides major financial backing for Democracy Matters and serves as its articulate and attention-getting president. Although the organization is less than a year old, DM chapters and service-learning projects are active on campuses in 12 states including New York, Texas, California, Ohio, Illinois, and North Carolina. Interest and participation have grown by leaps and bounds, underscoring the timeliness of this impressive social change—and student-change—effort.

For more information about Democracy Matters, go to [www.democracymatters.org](http://www.democracymatters.org). □



# Congratulations to 2001 ASA Section Award Winners!

## Aging and the Life Course

- **Award for Distinguished Scholarship:** Phyllis Moen, Cornell University
- **Graduate Student Paper Award:** Joy Pixley, Cornell University, for "Analyzing Life Course Patterns with the Interval Graph Method"

## Alcohol and Drugs

- **Junior Scholar Award:** No award given in 2001
- **Best Student Paper Award:** No award given in 2001

## Asia and Asian America

- **Outstanding Book Award:** Morrison G. Wong, Texas Christian University, for *The Power of Tianamen State-Society Relations and the 1989 Beijing Student Movement*

## Collective Behavior and Social Movements

- **Outstanding Graduate Student Paper Award:** John Krinsky, Columbia University, for "The Relational Dynamics of Claim-Making in New York City's Workfare Politics, 1994-1999"

## Community and Urban Sociology

- **Robert and Helen Lynd Award:** Chester Hartman, Poverty Race Research Action Council
- **Robert E. Park Book Award:** Cynthia M. Duncan, Ford Foundation, for *Worlds Apart: Why Poverty Persists in Rural America* (Yale University Press, 1999)
- **Outstanding Service Award:** Judith Friedman, Rutgers University

## Comparative and Historical Sociology

- **Reinhard Bendix Award:** Chris Bonastia, New York University, for "Why Did Affirmative Action Fail During the Nixon Era? Exploring the 'Institutional Homes of Social Policies,'" (*Social Problems*, 2000)
- **Barrington Moore Best Book Award:** Julia Adams, University of Michigan, for "Culture in Rational-Choice Theories of State Formation," in *State/Culture: The Study of State Formation After the Cultural Turn*, George Steinmetz (ed.), Cornell

## Crime, Law, and Deviance

- **Albert J. Reiss Jr. Award for Distinguished Scholarly Publication:** Kitty Calavita, Henry Calavita, and Robert Tellman, for *Big Money Crime: Fraud and Politics in the Savings and Loan Crisis*
- **Student Paper Award:** Brian Johnson, Pennsylvania State University, for "Racial and Ethnic Disparities in Sentencing Departures Across Modes of Conviction"

## Environment and Technology

- **Distinguished Contribution Award:** Steven Picou, University of South Alabama
- **Marvin Olsen Student Paper Award:** Michael Mascarenhas, Michigan State University
- **Robert Boguslaw Award for Technology and Humanism:** David Pellow, University of Colorado

## International Migration

- **William I. Thomas and Florian Znaniecki Distinguished Scholarship Award:** Mary C. Waters, Harvard University, for *Black Identities: West Indian Immigrant Dreams and American Realities* (Harvard University Press, 2000)
- **Outstanding Graduate Student Paper Award:** Rebecca Kim, University of California, Los Angeles, for "Assimilation, Ethnicity, and Religion: Korean

American Campus Evangelicals' Ethnic Religious Participation"

## Latino/a Sociology

- **Award for Distinguished Contribution to Research:** Clara Rodriguez, Fordham University
- **Award for Distinguished Contributions to Teaching and Service:** Alfonso Morales, University of Texas at El Paso
- **Cristina Maria Riegos Distinguished Student Paper Award:** Kim M. Lloyd, University of Albany, for "Latino Nuptial Behavior: Evidence of Ethno-racial Assortative Mating in the United States"

## Marxist Sociology

- **Career Distinguished Service Award:** John Horton, University of California, Los Angeles
- **Distinguished Book Award:** Edna Bonacich, University of California, Riverside and Richard Appelbaum, University of California, Santa Barbara, for *Behind the Label* (University of California Press, 2000)
- **Graduate Student Paper Award:** Andrew W. Jones, University of Vermont, for "Caring Labor and Class Consciousness"

## Mathematical Sociology

- **Outstanding Article Publication Award:** Philip Bonacich, University of California, Los Angeles, for "A Behavioral Foundation for a Structural Theory of Power in Exchange Networks" (*Social Psychology Quarterly*, 1998)
- **Graduate Student Paper Award:** Vincent Buskens, Utrecht University, for "A Stochastic Model for Information Diffusion in Social Networks", Chapter 4 in his dissertation, "Social Networks and Trust"

## Medical Sociology

- **Leo G. Reeder Award for Distinguished Service:** James House, Institute for Survey Research, University of Michigan
- **Eliot Freidson Outstanding Publication Award:** David Rier, Bar-Ilan University, for "The Missing Voice of the Critically Ill: Medical Sociologist's First-Person Account" (*Sociology of Health & Illness*, 2000)
- **Roberta G. Simmons Dissertation Award:** Karen Lutfey, University of Minnesota, for "Practitioner Assessments of Patient Compliance with Medical Treatment Regimens: An Ethnographic Study of Two Diabetes Clinics"

## Organizations, Occupations, and Work

- **James A. Thompson Graduate Paper Award:** Devah Pager and Eric Grodsky, University of Wisconsin, Madison, for "The Structure of Disadvantage: Individual and Occupational Determinants of the Black-White Wage Gap" (*American Sociological Review*, 2000)
- **Max Weber Book Award:** W. Richard Scott, Stanford University, Martin Ruef, University of North Carolina, Peter J. Mendel, Rand Corporation, and Carol A. Caronna, University of California, Berkeley, for *Institutional Change and Healthcare Organizations: From Professional Dominance to Managed Care* (University of Chicago Press, 2000)
- **W. Richard Scott Award for Distinguished Scholarship:** Roberto M. Fernandez, Massachusetts Institute of Technology Sloan School of Management, Emilio J. Castilla, and Paul Moore, Stanford University, for "Social Capital at Work: Networks and Employment at a Phone Center" (*American Journal of Sociology*, 2000)

## Peace, War, and Social Conflict

- **Distinguished Contributions to Scholarship, Teaching, and Service Award:** Glen Elder, University of North Carolina

## Political Economy of the World-System

- **Book Award for Distinguished Scholarship:** Giovanni Arrighi and Beverly J. Silver, Johns Hopkins University, for *Chaos and Governance in the Modern World System* (University of Minnesota Press, 1999); and Terry Boswell, Emory University and Christopher Chase-Dunn, University of California, Riverside, for *The Spiral of Capitalism and Socialism: Towards Global Democracy* (Lynne Rienner, 2000)
- **Terence K. Hopkins Dissertation Award:** Teivo Teivainen, University of Helsinki, for *Enter Economy, Exit Politics: Transnational Politics of Economism and Limits to Democracy in Peru* (University of Helsinki, 2000)

## Political Sociology

- **Distinguished Book Award:** Richard Lachmann, University at Albany, for *Capitalists in Spite of Themselves* (Oxford, 2000); and Lawrence Jacobs, University of Minnesota, and Robert Shapiro, Columbia University, for *Politicians Don't Pander* (Chicago, 2000)
- **Best Article Award:** Harvey Molotch, University of California, Santa Barbara, William Freudenburg, University of Wisconsin, Madison, and Krista E. Paulsen, University of North Florida, for "History Repeats Itself, But How? City Character, Urban Tradition, and the Accomplishment of Place," (*American Sociological Review*, 2000)
- **Best Graduate Student Paper Award:** Chris Bonastia, New York University, for "Why Did Affirmative Action in Housing Fail during the Nixon Era? Exploring the Institutional Homes of Social Policies" (*Social Problems*, 2000)

## Race, Gender, and Class

- **Distinguished Contribution to Scholarship Book Award:** Bart Landry, University of Maryland, for *Black Working Wives: Pioneers of the American Family Revolution* (University of California, 2000)
- **Distinguished Contribution to Scholarship Article Award:** Ivy Kennelly, George Washington University, for "That Single Mother Element: How White Employers Typify Black Women" (*Gender & Society*, 1999)
- **Distinguished Graduate Student Paper Award:** Natalia Sarkisian, University of Massachusetts, Amherst, for "More of Less Kin: Assessing the Debates on Kin Support in European and African American Families"

## Racial and Ethnic Minorities

- **Oliver Cromwell Cox Award:** No award given in 2001.

## Rational Choice

- **Graduate Student Paper Award:** Martin Abraham, University of Leipzig, Germany and Bernard Prosch, Lehrstuhl fuer Soziologie, Nuremberg, Germany, for "Long-Term Employment Relationships by Credible Commitments: The Carl Zeiss Foundation"
- **James S. Coleman Award:** No award given in 2001.

## Science, Knowledge, and Technology

- **Robert K. Merton Professional Award:** Karin Knorr Cetina, University of

Konstanz (Germany), for *Epistemic Cultures: How the Sciences Make Knowledge* (Harvard University Press, 1999)

- **Sally Hacker-Nicolas Mullins Graduate Student Award:** Jenny Reardon, Cornell University, for "The Human Genome Diversity Paper"

## Sex and Gender

- **Award for Distinguished Contribution to Scholarship (Book):** Ann Ferguson, Smith College, for *Bad Boys: Public Schools in the Making of Black Masculinity* (Oxford University Press, 2000)
- **Award for Distinguished Contribution to Scholarship (Article):** Julie Bettie, University of California, Santa Cruz, for "Women Without Class: Chicas, Cholas, Trash, and the Presence/Absence of Class Identity"; and Leslie Salinger, University of Chicago, for "Manufacturing Sexual Subjects: Harassment, Desire, and Discipline on a Maquiladora Shop Floor"
- **Sally Hacker Graduate Student Paper Award:** Pei-Chia Lan, University of California, Berkeley, for "Doing Gender in the Continuum of Domestic Labor: Filipina Migrant Domestic Workers and Taiwanese Employees"

## Social Psychology

- **Cooley-Mead Award:** Edward Lawler, Cornell University
- **Graduate Student Paper Award:** No award given in 2001

## Sociological Practice

- **William Foote Whyte Distinguished Career Award:** Stephen F. Steele, Anne Arundel Community College and Applied Data Associates, Inc.
- **Sociological Practice Student Practitioner Award:** Emily Sama Martin, University of Pennsylvania, for "Making Ends Meet: Military vs. Civilian Employees"

## Sociology and Computers

- **Outstanding Contributions to Instruction Award:** Gregg Lee Carter, Bryant College
- **Lifetime Achievement Award:** Kathleen M. Carley, Carnegie-Mellon University
- **Outstanding Student Paper Award:** Eszter Hargittai, Princeton University, for "Weaving the Western Web" (*Telecommunications Policy*)

## Sociology of Children and Youth

- **Student Paper Competition:** Suzanne Ryan, Carolina Population Center, University of North Carolina, for "Effects of Family Structure History and Poverty on Adolescent Emotional Health"

## Sociology of Culture

- **Best Book:** Stanley Lieberson, Harvard University, for *A Matter Of Taste: How Names, Fashions, and Culture Change* (Yale University Press, 2000) and Robin Wagner-Pacifici, Swarthmore College, for *Theorizing the Standoff: Contingency in Action* (Cambridge University Press, 2000)
- **Best Article:** Paul Lichterman, Princeton University, for "Talking Identity in the Public Sphere: Broad Visions and Small Spaces in Sexual Identity Politics" (*Theory and Society*, 1999) and Anne Kane, University of Texas, for "Narratives of Nationalism: Constructing Irish National Identity During the Land War, 1879-82" (*National Identities*, 2000)

See Section Awards, page 11



## An Expert Witness on Race and Tenure: Wellman Educates the Courts

by Alfonso R. Latoni-Rodríguez, Director  
Minority Affairs Program

During the late 1970s David Wellman, University of California-Santa Cruz, decided to end his research on race believing that "white sociologists should not do race... and that scholars of color were the ones called upon to determine the issues of research on race relations in the United States." However, Troy Duster, Wellman's advisor at the University of California-Berkeley, convinced him otherwise. Now Wellman often finds himself drawing on his career studying race relations, especially as an expert witness in tenure cases where racism is alleged.

After 30 years of research on race relations in the United States, Wellman has developed a framework to facilitate deciding whether race is or is not a major factor. One of the critical features of scientific research is "falsifiability," the ability to support or reject a hypothesis. Wellman seeks to develop a framework that enables one to conclude that race is *not* a factor is falsifiable. Wellman further argues that this type of framework does not build conclusions into its operating assumptions. Thus, it allows for the possibility that race might *not* be a factor in a decision that involves people of two different races. Wellman believes this to be important since many measures of racial thinking can only determine if race is a factor. They are unable

to determine if it is *not*.

Wellman has developed nine questions or criteria, which he uses to determine if race is a factor in employment decisions. Because the gap between what people say and what they actually do has become a distinctive feature of "post-civil rights era" race thinking, the discrepancies between the principles white Americans articulate and their actual behavior can help determine if race is a factor in their thinking even when non-racial language is used. The answers to these questions enable Wellman to assess whether or not race may or may not have been a factor in a decision to hire, fire, or not promote when there is a dispute in which race is claimed to be a factor in the decision.

The nine criteria he uses in testifying on whether race had been a factor in the defendant's decision to deny tenure to the plaintiffs are:

- (1) Is the decision supported by credible evidence?
- (2) Are the criteria (for hiring, firing, or promoting) applied consistently among people of different races?
- (3) Is there an inconsistency? Does it favor white Americans over people of color?
- (4) Does the explanation for the contested decision change when it is challenged?
- (5) Are there statistical data to support the claim of unfair treatment based on race?
- (6) Did the employer abide her/his own rules and standards for granting jobs and promotions?

Academies of Sciences provided the right mix to forecast internal and external challenges and opportunities for the social sciences. Each panelist addressed what would be demanded of the social sciences and the substantive, methodological, and infrastructural transformations likely to take place as these sciences seek to realize new goals. The Panel concurred that the social sciences were studying an increasingly complex world that demanded collaboration across these disciplines and with other sciences.

The COSSA annual meeting and all of the sessions unfolded in the context of the tragedy of September 11, the War on Terrorism, and other intervening events. Many questions from attendees were addressed to how this new situation could define what knowledge is needed and what the social sciences do and should do. The skill of social science as problem finder as well as problem solver was considered a genuine asset especially in these complex and challenging times.

Despite the seriousness of the event and of the times, the COSSA annual meeting was an occasion to acknowledge what had been achieved by COSSA and by the social sciences in the past two decades. President of COSSA, economist, and statistician, Janet Norwood, captured the substantive and strategic strengths of COSSA and its Executive Director Howard Silver in a "standing" toast to Silver and to the present and the future of social science. A well-attended reception capped this full day conference and anniversary event. Scientists and science policy leaders present to celebrate included microbiologist Rita Caldwell, Director of NSF.

A background report, *Fostering Human Progress: Social and Behavioral Science Research Contributions to Public Policy*, was published in October to celebrate the 20 years of COSSA. The report is available through COSSA at 1522 K Street, NW, Suite 836, Washington, DC 20005. A PDF file is also on COSSA's homepage at [www.cossa.org](http://www.cossa.org). □

(7) Did the employer properly and carefully consider the employee's evidence and claims?

(8) Did the employer follow progressive discipline in instances of firing an employee?

(9) Did the employer follow her/his own stated policies for addressing the vestiges of racial inequality in the organization?

If the materials Wellman analyzes with respect to Questions 1,2,6,7,8, and 9 lead him to answer "no," and the material he analyzes with respect to Questions 3,4, and 5 lead him to answer "yes," he is confident in reaching the conclusion that race was a factor in the decision to hire, fire, or promote.

Some lessons for sociology can be learned from Wellman's experience serving as an expert witness. He indicated that

people were astonished with the amount of sociological evidence, understanding, knowledge, and research on race. Further, he was able to successfully debunk the popular myth that "sociology tells things everyone knows...." At one point, he felt that he was delivering to the court lessons in the sociology of science—how to ask questions; the scientific method; and so forth; at other times, he was struck by how naïve the law can be about human relationships, particularly, regarding race.

Wellman has been successful in demonstrating to the court that his analyses are not merely common sense. The jury was constantly surprised by sociological evidence on everyday racism. Wellman can appropriately take pride in putting sociology into practice and showing how useful it can be. □

## Major Drug Prevention Program Led by Akron Sociologists

by Stacey S. Merola, ASA Research Program

Two sociologists at the University of Akron were awarded a \$13.7 million grant from The Robert Wood Johnson Foundation to both implement and assess a new substance abuse prevention curriculum in middle and high schools. Zili Sloboda, principal investigator, and Richard Stephens, co-director of the study, in conjunction with the University of Akron's Institute for Health and Social Policy, developed the new curriculum. The goals of the newly developed curriculum are to reduce use of tobacco, alcohol, and drugs among middle and high school students, as well as to prevent violence. As described by Sloboda, "This new program draws on what we have learned from our research about the elements of effective prevention by addressing the normative beliefs, personal attitudes, and problem solving and resistance skills of students. It will provide specific information about the consequences of substance abuse and the role and influence of peers and advertising in affecting normative beliefs."

The effectiveness of this curriculum will be tested nationwide using local Drug Abuse Resistance Education (DARE) programs. The DARE program is the largest substance abuse and violence prevention program in the United States. It operates in 80 percent of all the school districts around the country, reaching over 36 million youth. The University of Akron's study will follow a group of 7<sup>th</sup> graders from September 2001 until December 2005 as they progress through school, and survey them annually to

determine the effects of the program. The 7<sup>th</sup> graders will be chosen from 80 school districts in six cities. Of the school districts chosen, 40 will be randomly assigned to receive the new curriculum, with the others acting as controls.

According to the 2000 University of Michigan's Monitoring the Future Study, at least half of all youth have tried illicit drugs, alcohol, or tobacco by the time they graduate from 12<sup>th</sup> grade. Monitoring the Future also finds that by the time they reach 12<sup>th</sup> grade, about one in five students uses marijuana on a regular basis. Almost one-third of graduating seniors gets drunk regularly while slightly less, 31 percent, of 12<sup>th</sup> graders smoke cigarettes. The results of the 2000 Monitoring the Future Survey suggest that there is a dramatic jump in use of illicit drugs between 8<sup>th</sup> grade and 10<sup>th</sup> grade, pointing to the importance of beginning interventions in the 7<sup>th</sup> grade.

Zili Sloboda is currently an Adjunct Research Professor in the Department of Sociology at the University of Akron and Senior Research Associate in the Institute for Health and Social Policy. Her previous research includes epidemiological studies of drug abuse in New York City and evaluations of drug abuse programs. Richard Stephens is Director of the Institute for Health and Social Policy and Professor of Sociology at the University of Akron. His previous research includes investigations of the relationships between drug use and crime, addict lifestyles, drug treatment program evaluation, and the effectiveness of AIDS education programs targeted at drug users and their sexual partners. □

## COSSA, from page 1

the National Security Council, among others, May effectively showed the relevance of history to strategic decision making. The contemporary power of history was made vivid to meeting attendees as May discussed how to best structure the Office of Homeland Security based on lessons learned during World War II in establishing the Office of War Mobilization.

The afternoon program held the audience's attention and interest. A highlight of the meeting was a speech on "Expanding the Domain of Policy Relevant Scholarship in the Social Sciences" by sociologist William Julius Wilson of Harvard University and former Presidents of COSSA and of ASA. Wilson observed that social and behavioral science was at an important, even exciting juncture where the traditional boundaries have been weakened by the pressure for change and for addressing issues of wide social significance. In a provocative and thoughtful talk, Wilson called for a broader conceptualization of the use and application of data and an increased role for theoretical ideas, hypotheses, and concepts. While emphasizing the importance of rigorous and systematic work, he called for far more flexibility in the data used by social science. He also pressed for greater recognition of and attention to the value of theories and concepts for advancing understanding of the social aspects of life. Through examples and aspirations, Wilson used the occasion of the 20<sup>th</sup> anniversary of COSSA to frame new pathways to excellence.

The Wilson address provided just the right context for the closing session on the Future of Social and Behavioral Sciences. Social psychologist Norman Bradburn, Assistant Director at the National Science Foundation (NSF) for the Social, Behavioral, and Economic Sciences; sociologist David Featherman, Director of the Institute for Social Research at the University of Michigan, and Barbara Torney, Executive Director of the Division of Behavioral and Social Sciences and Education at the National

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Continued on next page



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- *Samuel Cohn*, Texas A & M University, "Organizational Size and the Logic of Economic Development: An Analysis of Brazilian Personal Services," jointly funded by the Division of International Programs, \$68,286.
- *Marie Cornwall*, Brigham Young University, "Predicting Social Movement Success: Women Suffrage Success and Failures in the United States," jointly funded with the Law and Social Science Program, \$100,000.
- *James Davis*, *Peter Marsden* and *Thomas Smith*, National Opinion Research Center, "Continuation of the General Social Survey (2002-2006), A National Data Program for the Social Sciences," \$5,266,003.
- *Frank Dobbin*, Princeton University, "Affirmative Action at Work: Corporate Compliance Activities and Workforce Composition," jointly funded by the Law and Social Science Program, \$174,650.
- *Reynolds Farley* and *Lisa Neidert*, University of Michigan, "Racial Residential Segregation: Measurement and Trends," jointly funded by the Methodology, Measurement and Statistics Program, \$249,734.
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- *Dalton Conley* and *Brian A. Gifford*, New York University, "Doctoral Dissertation Research: Military Participation Ratios in the Advanced Industrial Societies," \$7,445.
- *Mitchell Duneier* and *Lyn C. Macgregor*, University of Wisconsin, Madison, "Dissertation Research: Community Life and Social Change in a Small Midwestern Town," \$2,707.
- *Peter Evans* and *Simone Pulver*, University of California, Davis, "Doctoral Dissertation Research: Transnational Oil Corporations in the Climate Debates," \$7,500.
- *Frances K. Goldscheider* and *Yoo-Jean Song*, Brown University, "Doctoral Dissertation Research: Fatherhood and Gender Roles in Families: Comparative Analysis of Chinese and Korean Families," \$7,500.
- *Jack Goldstone* and *Thomas Burr*, University of California, Davis, "Doctoral Dissertation Research: Markets as Producers and Consumers - The French and U.S. Bicycle Markets, 1890-1910," \$7,500.
- *Mark Granovetter* and *Keiichi Takaki*, Stanford University, "Doctoral Dissertation Research: Social Structure and Entrepreneurship in Ghana," \$7,479.
- *David Greenberg* and *Adam I. Green*, New York University, "Doctoral Dissertation Research: Social Structure and the Male Urban Life Course," \$7,375.
- *John Hagan* and *Paul Hirschfield*, Northwestern University, "Doctoral Dissertation Research: The Impact of Juvenile Justice Involvement on Educational Outcomes," \$6,866.
- *Gary Hamilton* and *Mathew E. Archibald*, University of Washington, "Doctoral Dissertation Research: The Population Dynamics of Modern Self-Help/Mutual-Aid: Organizational," \$7,472.
- *Lingxin Hao* and *Yukio Kawano*, Johns Hopkins University, "Doctoral Dissertation Research: Inequalities And Skills Of Immigrants In The United States, Canada, and Australia," \$7,500.
- *Robert M. Hauser* and *Devah Pager*, University of Wisconsin-Madison, "Doctoral Dissertation Research: The Consequences of Incarceration for Racial Stratification," jointly funded by the Law and Social Science Program, \$9,605.
- *Gregory Hooks* and *Chad Smith*, Washington State University, "Doctoral Dissertation Research: A Sociohistorical Explanation of Urban Environmental Inequality," \$7,018.
- *Ruth Horowitz* and *Karrie Synder*, New York University, "Doctoral Dissertation Research: Gender, Opportunity Identity in New York's Informal Economy," \$7,400.
- *Ruth Horowitz* and *Karen Snedker*, New York University, "Doctoral Dissertation Research: Explaining the Dynamics of Fear of Crime," \$7,500.
- *John Kimberly* and *Elizabeth Craig*, University of Pennsylvania, "Doctoral Dissertation Research: How Young Adults are Constructing Work Careers in the Contemporary Context," \$7,500.
- *Jack Kloppenborg* and *Daniel Jaffee*, University of Wisconsin, Madison, "Doctoral Dissertation Research: Social and Environmental Effects of Fair Trade Coffee and Cocoa Production," \$7,500.
- *Kevin Leicht* and *Scott Fitzgerald*, University of Iowa, "Doctoral Dissertation Research: Faith-Based Community Development as Social Movement Phenomena," \$6,258.
- *Nam Lin* and *Marc Magee*, Duke University, "Doctoral Dissertation Research: Participation and Social Capital Creation," \$7,480.
- *John Logan* and *Elena Vesselinova*, State University of New York at Albany, "Doctoral Dissertation Research: Housing Inequality in Sofia, Bulgaria," \$7,500.
- *Leslie McCall* and *Sylvia Fuller*, Rutgers University, New Brunswick, "Doctoral Dissertation Research: Job Instability and Worker Wellbeing," \$4,290.
- *Sara McLanahan* and *Margaret Usdansky*, Princeton University, "Doctoral Dissertation Research: Public Discourse

See NSF Grants, page 11



## Call on ASA's Department Resources Group for Reviews and More

by Carla B. Howery, Director  
ASA Academic and Professional Affairs

As part of ASA's commitment to helping departments and department chairs create strong, vital programs, ASA's Academic and Professional Affairs Program (APAP) operates the *Department Resources Group (DRG)*, a cadre of over 80 sociologists from universities, colleges, and community colleges who are experienced and trained in consulting with sociology departments and assisting in departmental reviews or evaluations. DRG consultants can facilitate workshops for faculty and/or students on curriculum, teaching, and faculty development issues.

The DRG consultants reflect a wide

range of institutional affiliations and substantive interests, but all share a common concern for the enhancement of departmental programs and curriculum. DRG consultants work with both undergraduate and graduate programs, sociology programs or joint programs, and newly developing and changing departments.

Most DRG consultants have completed ASA's specialized training for conducting departmental visits; others have developed expertise through conducting visits over the years. All are dedicated to empowering department chairs and faculty during periods of self-reflection, external review, or general departmental revitalization. Like many learned societies, ASA does not accredit

programs. The DRG is an ASA service to departments. The consultants' views reflect their own professional judgments and not that of ASA.

The role of the ASA is to match the department request with someone from a similar institution with expertise in the topics most relevant to a department's agenda or needs. ASA charges *no fee* for the matching service and maintaining a cadre of trained sociologists. Departments are expected to cover the DRG consultants' expenses and provide a reasonable honorarium. The honorarium varies depending on the particular circumstances of each visit and the extent of preparation and follow-up required. For departmental reviews for which a detailed report is expected, the hono-

riarium should cover a day or two for writing such a report. Most program review visits take a day and a half.

For further information about arranging a DRG visit, please contact: Carla B. Howery, Director, Academic & Professional Affairs Program; (202) 383-9005 x323; e-mail: howery@asanet.org. □

## 2003 Annual Meeting Call for Student Session Proposals

Each year the Student Forum Advisory Board (SFAB) solicits proposals from the student membership of the ASA (i.e., the Student Forum) for paper sessions, roundtables, invited panels, and workshops. The SFAB is currently soliciting suggestions for session topics and organizers for the 2003 ASA Annual Meeting to be held in Atlanta, Georgia.

Proposals for paper sessions and roundtables should focus on a substantive area of the discipline, but not so narrowly defined that student participation or interest is limited. Proposals for invited panels and workshops in the past have addressed preparing for the job market, teaching for the first time, and research ethics. Proposals that are organized by, in the interests of, and developed for the student membership of the ASA are sought.

The submission deadline for student session proposals considered for sponsorship by the SFAB is *December 15, 2001*.

If you are currently a student member of the ASA and are interested in proposing a student session for the 2003 ASA Meeting, your proposal must include a:

- Working title of the session
- Brief description of the substantive focus
- Rationale for inclusion of the session on the 2003 program
- Rationale as to why the SFAB should sponsor the session
- Designation as OPEN for submission by all student members (i.e. Student Paper Session or Roundtable) or BY INVITATION ONLY (i.e. Special Student Session or Student Workshop)
- Name, address, telephone number, and e-mail of the organizer(s). If the session is an invited session or panel the proposal should also include a list of potential participants. (It is customary to organize the session you propose, but not mandatory.)

Proposals should be typed and no more than two pages (double spaced). Send proposals by December 15, 2001 to: J. Brian Brown, Department of Sociology, 300 Bricker Hall, The Ohio State University, Columbus, OH 43210. Proposals can also be emailed to: brown.1954@osu.edu. Questions about the SFAB sponsored student sessions should be sent to one of the above addresses.

Note that the deadline for SFAB sponsored student session proposals is earlier than the ASA deadline of Feb 1, 2002. This gives the SFAB student session committee time to select five proposals to sponsor prior to the ASA deadline. However, all student session proposals received by SFAB will be forwarded to the ASA Program Committee. The ASA Program Committee considers all student session proposals, and therefore sponsorship by the SFAB does not constitute immediate acceptance.

See the ASA website on the ASA Program Committee policy for proposals and organizer eligibility and for additional information: <http://www.asanet.org/convention/2003/index.html>. □

## Section Awards, from page 6

- **Best Student Paper:** *Shyon Baumann*, Harvard University, "Intellectualizing Discourse and Art World Development: The Case of Film in the United States," (*American Sociological Review*, 2001) and *Jamie Mullaney*, Rutgers University, for "Like a Virgin: Temptation, Resistance, and the Construction of Identities Based on 'Not Doings'," (*Qualitative Sociology*, 2001)

### Sociology of Education

- **Willard Waller Award for Career Achievement:** *Basil Bernstein*, Institute of Education, University of London (deceased)
- **David Lee Stevenson Graduate Student Paper Award:** *Simon Cheng* and *Brian Starks*, Indiana University, Bloomington, for "Elaborating Racial Differences in Educational Expectations: A Test of Three Core Assumptions"

### Sociology of Emotions

- **Lifetime Achievement Award:** *Arlie Hochschild*, University of California, Berkeley
- **Outstanding Recent Contribution Award:** *Guobin Yang*, University of Hawaii, Manoa
- **Graduate Student Paper Award:** *Michelle VanNatta*, Northwestern University

### Sociology of the Family

- **Distinguished Career of Scholarship and Service Award:** *Frank Furstenberg*, University of Pennsylvania
- **William J. Goode Best Book Award:** *Cecilia Menjivar*, Arizona State University, for *Fragmented Ties: Salvadoran Immigrant Networks in America* (University of California Press, 2000)
- **Outstanding Graduate Student Paper Award:** *Natalia Sarkisian*, University of Massachusetts, Amherst, for "More or Less Kin: Assessing the Debates on Kin Support in Euro and African American Families"

### Sociology of Law

- **Outstanding Article in the Sociology of Law Award:** *Mary Vogel*, University of California, Santa Barbara, for "The Social Origins of Plea Bargaining: Conflict and the Law in the Process of State Formation, 1830-1860" (*Law and Society Review*, 1999)
- **Student Paper Award:** *Gary Gray*, University of North Carolina, for "A Socio-Legal Ethnography of the Right to Refuse Dangerous Work"

### Sociology of Mental Health

- **Leonard I. Pearlin Award For Distinguished Contributions:** *George William Brown*, St. Thomas' Hospital, London

- **Award for the Best Dissertation In Mental Health:** *Kristi Williams*, University of Texas, "Has the Future of Marriage Arrived? A Contemporary Examination of the Effects of Marital Status and Marital Quality on the Psychological Well-being of Women and Men"
- **Best Publication Award:** *Carol Aneshensel*, University of California, Los Angeles, and *Jo Phelan*, Columbia University, *Handbook of the Sociology of Mental Health* (Plenum, 1999)

### Sociology of Population

- **Otis Dudley Duncan Award:** *Mary C. Waters*, Harvard University, for *Black Identities: West Indian Immigrant Dreams and American Realities* (Russell Sage and Harvard University, 1999).
- **Student Paper Award:** *Molly Martin*, University of Wisconsin, Madison, for "AFDC Use Across Generations: The Effects of the Intergenerational Correlation in Income"

### Sociology of Religion

- **Book Award:** *Rodney Stark* and *Roger Finke*, for *Acts of Faith: Exploring the Human Side of Religion* (Cambridge University Press, 2000)

## NSF Grants, from page 10

- and Public Opinion, Perspectives on Single-Parent Families, Working Wives and Mothers and Family Size," \$7,500.
- *Colvin Morrill* and *Jennifer Earl*, University of Arizona, "Doctoral Dissertation Research: The Banner vs. the Baton: Explaining Protest Policing in the U.S., 1960-1980," \$7,403.
- *Cecilia Ridgeway* and *Mary Bourg*, Stanford University, "Doctoral Dissertation Research: Gender Mistakes and Inequality," \$7,500.
- *Pamela Roundtree* and *Michelle Augustine*, University of Kentucky, "Doctoral Dissertation Research: A Multilevel Social Control Model of Everyday School Violence," \$4,250.
- *Dietrich Rueschemeyer* and *Matthew Lange*, Brown University, "Doctoral Dissertation Research: Colonial Law and Postcolonial Development: A Comparative Study of the Effects of British Colonial Legacies on National Development," \$6,700.
- *Jane Sell* and *Anna Johnson*, Texas A&M Research Foundation, "Doctoral Dissertation Research: Sources of Legitimation and the Formation and Flexibility of Group Routines," \$7,500.
- *Gary Sandefur* and *Tom Macias*, University of Wisconsin-Madison, "Doctoral Dissertation Research: Identity and Structural Assimilation of Mexican Americans," \$7,465.
- *Michael Schwartz* and *Laurel Duchowny*, State University of New York - Stony Brook, "Doctoral Dissertation Research: Transferring Juvenile Offenders to Adult Court," \$5,031.
- *Mark Stafford* and *Danielle Toussaint*, University of Texas, Austin, "Doctoral Dissertation Research: Risk-Taking and Homocide Victimization: A Multi-Level Study," \$7,486.
- *Shane Thye* and *Chris T. Robinson*, University of South Carolina - Columbia, "Doctoral Dissertation Research: Compensators and Coercion in Systems of Exchange," \$6,853.
- *Margaret Weir* and *Isaac Martin*, University of California - Berkeley, "Doctoral Dissertation Research: The Tax Revolt and the Transformation of American Politics, 1968-1992," \$7,500.
- *David Willer* and *Blane Dobby*, University of South Carolina - Columbia, "Doctoral Dissertation Research: Compound Connections in Exchange Networks," \$7,500. □



## Call for Papers

### CONFERENCES

**Brigham Young University.** The Family Studies Center (FSC) is sponsoring a research conference on Families and Health covering a broad range of topics including care giving, chronic illness, family interventions for physical disorders, grant writing, and faith and health. Submit a two page proposal for a paper or poster to D. Russell Crane, Director of the FSC, e-mail russ-crane@byu.edu. Offers to serve as panel chairs and discussants are also welcome. Submissions are due November 30, 2001. More details on the conference may be found at <http://ce.byu.edu/cw/cwfamh&r/index.htm>.

**Community-Campus Partnerships for Health 6<sup>th</sup> Annual Conference,** May 4-7, 2002, Miami, FL. Theme: "The Partnership as the Leverage Point for Change." See <http://futurehealth.ucsf.edu/ccph/projects.html#natlconf> to access the call for proposals or call the fax-on-demand service (888) 267-9183 and select document #202.

**Council on Undergraduate Research. National Conference,** June 19-22, 2002, Connecticut College, New London, CT. Theme: "Undergraduate Research for All." For further information, online registration, and details on how to submit a workshop proposal or poster application, visit <www.cur.org/conferences.html>.

**East-West Center International Graduate Student Conference.** This conference will be held at the East-West Center in Honolulu, HI, February 21-24, 2002. Theme: "Local/Global Relations in the Asia Pacific Region". Deadline for submissions: November 15, 2001. For abstract guidelines, follow the link from <http://www.EastWestCenter.org/edu-sp.asp>. For questions, contact us by e-mail: studentconference@EastWestCenter.org.

**Global Awareness Society International.** 11<sup>th</sup> Annual Conference, Vancouver, British Columbia, May 23-26, 2002. Theme: "Responsibilities of Developed Countries in the Global Village." Proposals should be limited to one page

and sent by March 15, 2002 to: James C. Pomfret, GASI, Bloomsburg University, Bloomsburg, PA 17815; (570) 389-4504; fax (570) 389-3599. Information and online submission is available at: <http://orgs.bloomu.edu/gasi>.

**Hawaii International Conference on Social Sciences,** June 11-15, Sheraton Waikiki Hotel, Honolulu, HI. Submission deadline: January 16, 2002. E-mail, fax or mail submission to: Hawaii International Conference on Social Sciences, 2440 Campus Road, #519, Honolulu, HI 96822; (808) 947-7187; fax (808) 947-2420; e-mail social@tapa.com. For more information about submissions see <http://www.tapacom.net/hcsocial/cfp\_ss.htm>.

**International Coalition Against Sexual Harassment (ICASH)** invites workshops, papers, panels, and symposia on all aspects of sexual harassment for its 10<sup>th</sup> conference, "Interconnecting Research, Theory, and Practice in a Global Community," Chicago, IL, August 17-18, 2002. For more information, visit the ICASH web site <http://jan.ucc.nau.edu/~pms/icash.html>, or contact James Gruber, e-mail jegruber@umich.edu or (313) 593-5611.

**International Society for the Empirical Study of Literature and Media (IGEL)** will hold its 8th Biennial Conference at the University of Pécs, Hungary, August 21-24, 2002. For more information on IGEL, visit: <http://www.arts.uaberta.ca/igel/>. Deadline for the submission of paper abstracts (a maximum of 300 words) is December 31, 2001. To organize a symposium, submit a proposal before November 15, 2001. Address all correspondence to the president of IGEL: János László, Institute for Psychology, Hungarian Academy of Sciences, P.O. Box 398, H-1394 Budapest, Hungary; e-mail laszloj@mtapi.hu.

**International Thorstein Veblen Association** The Fourth Biennial Conference will be held May 11-12, 2002 at The New School for Social Research, New York, NY. Papers for the conference should be sent to Michael Hughey, Department of Sociology, Minnesota State University-Moorhead, Moorhead, MN 56563; e-mail hughey@mnstate.edu. Submit title and

abstract by February 1, 2002. Deadline for paper submissions is March 1, 2002.

**Justice Studies Association.** Fourth Annual Conference, May 30-June 1, 2002, Portland, ME. Theme: "Justice in the Face of Globalization: Implications for Criminal, Social, and Restorative Justice Practices." Send a title and abstract of 250 words to Dennis Sullivan, JSA 2002 Program Chair, Institute for Economic and Restorative Justice, P. O. Box 262, Voorheesville, NY 12186; (518) 765-2468; fax (518) 765-2967; e-mail gezellig@global2000.net; <www.justicestudies.org>. Deadline: January 31, 2002.

**National Social Science Association** is accepting proposals for the April 10-12 national conference to be held in Las Vegas, NV. Further information is on their website at: <http://nssa.apsu.edu>.

**Society for the Study of Social Problems (SSSP)** invites proposals for its 52nd Annual Meeting, August 15-17, 2002 at the West Chicago City Center, Chicago, IL. Theme: "The Future of Social Problems." Deadline for submissions is January 31, 2002. Complete papers, abstracts, or 2-3 page outlines should be sent to the Program Committee Chair: Kathe Lowney, Department of Sociology, Anthropology and Criminal Justice, Valdosta State University, Valdosta, GA 31698-0060; e-mail sssp2002@aol.com.

**State University of New York-Binghamton and Broome Community College** seek proposals for the research conference "Treating Addictions in Special Populations: Research Confronts Reality". This national multi-disciplinary forum is scheduled for Fall of 2002 in Binghamton, NY. For further information contact the conference office or visit their website: Treating Addictions In Special Populations Conference, School of Education and Human Development, Binghamton University, Academic B-130, P.O. Box 6000, Binghamton, NY 13902-6000; 607-777-4447; <http://sehd.binghamton.edu/pdr/index.htm>.

### PUBLICATIONS

**Canadian Journal of Urban Research (CJUR)** is a multidisciplinary, scholarly journal dedicated to publishing articles that address a wide range of issues relevant to the field of urban studies. CJUR welcomes papers focusing on urban theory/methodology, empirical research, problem and policy-oriented analyses, and cross-national comparative studies. Submit four copies of manuscripts to: Dan A. Chekki, Principal Editor, *Canadian Journal of Urban Research*, Institute of Urban Studies, The University of Winnipeg, 346 Portage Avenue, Winnipeg, Manitoba R3C 0C3 Canada. For manuscript preparation style/guidelines, see: <http://www.uwinnipeg.ca/~ius/instruct.htm>.

**Contemporary Justice Review.** Call for papers for symposium on the theme: "Radical Criminology: Whatever Happened To It?" Those seeking immediate clarification about the project can contact Editor-in-Chief, Dennis Sullivan, e-mail gezellig@global2000.net. Those wishing to contribute an article to the symposium should send the title and abstract to: Lisa Trubitt, Managing Editor, *Contemporary Justice Review*, School of Criminal Justice, University at Albany, 135 Western Avenue, Draper 222A, Albany, NY 12222; (518) 442-4217; fax (518) 442-5212; e-mail trubitt@albany.edu by December 31, 2001.

**Critical Demography** seeks manuscripts for its second volume. Theme: "Critical Demography, Gender Inequality, and Sexism." Deadline for submissions: March 31, 2002. Send to Hayward Derrick Horton, Editor, *Critical Demography*, Department of Sociology, SUNY-Albany, Albany, NY 12222. For further information contact the editor: e-mail hdh@csc.albany.edu; (518) 442-4907; fax (518) 442-4936.

**Health and the Media.** Outline proposals for contributions are invited for the ninth monograph in the series published by *Sociology of Health and Illness*, in conjunction with Blackwell Publishers, in the

year 2003. Send an outline proposal for papers (up to 800 words) by November 30, 2001 to: Clive Seale, Editor, Department of Sociology, Goldsmiths College, Lewisham Way, London N10 3UP, UK; fax: 44-20 7919 7713; e-mail c.seale@gold.ac.uk.

**Ingrates at the Gates: People of Color in Higher Education Talk Back** seeks papers that engage the personal and political experiences of people of color in academia, for inclusion in an interdisciplinary edited anthology. Deadline for submissions is March 1, 2002. Direct inquiries to pduncan@pdx.edu and send completed papers to Patti Duncan/Ingrates at the Gate, Women's Studies Department, 469 Neuberger Hall, Portland State University, P.O. Box 751, Portland, OR 97207; (503) 725-8510.

**International Journal of Human-Computer Studies.** Special issue on "Trust and Technology." Deadline for papers is December 3, 2001. Submit 1-2 page proposals by e-mail to susan.wiedenbeck@cis.drexel.edu.

**Journal of Interdisciplinary Studies.** Call for papers for Volume 14, "Re-Inventing Liberal Arts Education: Interdisciplinary Perspectives." Manuscript submission deadline: January 1, 2002. Send to Oscar Gruenwald, JIS Editor, Institute for Interdisciplinary Research, 1065 Pine Bluff Drive, Pasadena, CA 91107-1751.

**Political Power and Social Theory,** an annual review committed to advancing interdisciplinary, critical understanding of the linkages between class relations, political power, and historical development. Send manuscripts for the 2002 volume to Diane E. Davis, Editor, Associate Professor of Political Sociology, Massachusetts Institute of Technology, 77 Massachusetts Avenue #9-521, Cambridge, MA 02139; e-mail ppst@mit.edu; <http://yerkes.mit.edu/ppst/>.

**Qualitative Sociology** seeks manuscripts for a special issue "Personal Narratives." Address inquiries to Jennifer Pierce, e-mail pierc01@tc.umn.edu, or Robert Zussman, e-mail qsoc@soc.umass.edu. Send five copies of completed manuscripts by January 15, 2002 to: *Qualitative Sociology*, Department of Sociology, University of Massachusetts-Amherst, 200 Hicks Way, Amherst, MA 01003.

**Race, Gender & Class** seeks manuscripts from a variety of disciplines for possible publication in a special edition dedicated to the 1992 Los Angeles uprising. Send three copies of papers between 15 and 25 pages, or research notes of 5 to 10 pages in APA style by December 1, 2001, to Jane Twomey, School of Communication, American University, 4400 Massachusetts Avenue, NW, Washington, DC 20016-8017; (202) 885-2968; e-mail jtwomey@american.edu; <http://ml1.suno.edu/sunorgc/>.

**Research in the Sociology of Health Care** seeks papers for Volume 20 "Social Inequalities, Health and Health Care Delivery." Send completed manuscripts or detailed outlines for review by February 15, 2002. Send to: Jennie Jacobs Kronenfeld, Department of Sociology, Box 872101, Arizona State University, Tempe, AZ 85287-2101; (480) 965-8053; fax (480) 965-0064; e-mail jennie.kronenfeld@asu.edu.

**Robin Nagle,** New York University, solicits essays for an edited volume about the anthropology of garbage. Contributions based on ethnographic research with communities, families, collectives, unions, and/or individuals (among other possibilities) responsible for or otherwise involved in direct dealings with trash are desired. Send an abstract by January 18, 2002 to: Robin Nagle, Draper Program, 14 University Place, New York University, New York, NY 10003, or via e-mail robin.nagle@nyu.edu.

**Socgrad Journal,** Volume 6, "Gender and Terrorism." Deadline for submission is December 15, 2001. Send a MSWord copy on a 3 1/2" diskette to Lisa Sharp, Editor of *Socgrad Journal*, Volume 6, Sociology Department, University of Southern Cali-

fornia, 3620 South Vermont, Los Angeles, CA 90089-2539; (213) 740-3533; e-mail lisashar@usc.edu; <http://www.tryoung.com/journal-grad.html/socgradindex.html>.

**Sociological Focus,** the official journal of the North Central Sociological Association, seeks manuscripts for a special issue, February 2003. Theme: "Organizations Transforming Work—Work Transforming Organizations." The deadline for submissions is March 4, 2002. Send to Rudy Fenwick, Guest Editor, *Sociological Focus*, Department of Sociology, The University of Akron, Akron, OH 44325-1905; (330) 972-6880; e-mail fenwick@uakron.edu.

**Sociology of Crime, Law, and Deviance** is an annual series of volumes that publishes scholarly work in the areas of criminology and criminal justice, the sociology of law, and the sociology of deviance. The series is now accepting manuscripts for consideration for publication in Volume 4. Theme: "Violent Acts and Violentization: Assessing, Applying, and Developing Lonnie Athens' Theory and Research." Deadline: January 10, 2002. Send all manuscripts to: Jeffery T. Ulmer, Department of Sociology, 211 Oswald Tower, Penn State University, University Park, PA 16802; e-mail jtu100@psu.edu.

## Meetings

**August 15, 2002. Sociologists for Women in Society (SWS) Conference on Carework,** Loyola University, Chicago, IL. For information, subscribe to the carework listserv e-mail careadm@soc.umass.edu; <http://www.sas.upenn.edu/wstudies/carework>.

**August 18, 2002. Society for the Study of Social Problems, Division of Poverty, Class, and Inequality,** will co-sponsor a forum,

Continued on next page

## Harris Fellowship in Child Development and Public Policy

The Irving B. Harris Graduate School of Public Policy Studies at the University of Chicago is seeking candidates for a one-year A.M. program providing expertise in childhood development and skill in policy research and analysis.

Full tuition and \$10,000 stipend awarded, no research requirements.

Fellowship period is one academic year beginning September 2002.

Applicants must hold graduate degree in early childhood development or related field.

Application deadline  
January 15, 2002

Contact Ellen Cohen:  
Director of Admission  
(773) 834-2576,  
or via e-mail, at:  
eb-cohen@uchicago.edu.

For more information, visit the School's web site at:

www.HarrisSchool.uchicago.edu



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**Meetings, continued**

"Rediscovering the Other America: A National Forum on Poverty and Inequality." Chicago, IL. For further information contact Keith M. Kitty, College of Social Work, Ohio State University, 1947 College Road, Columbus, OH 43210; e-mail kitty.1@osu.edu; (614) 292-7181.

**Funding**

**American Research Institute in Turkey/USIA, NEH/ARIT, Kress/ARIT, and ARIT/Mellon Fellowship Competitions.** ARIT announces the following fellowships for 2002-2003: National Endowment for the Humanities/ARIT Advanced Fellowships for Research in Turkey, ARIT Fellowships for Research in Turkey, Kress/ARIT Fellowship for Research in Archaeology and Art History, Mellon Fellowship for Research in Turkey by East European Scholars will continue for 2002-2003. ARIT hopes to offer fellowships to support Intensive Turkish Language Study at Bosphorus University, in summer 2002. Applications for ARIT fellowships (except the Mellon and Bosphorus University Language Program) are due November 15, 2001. Send to American Research Institute in Turkey, University of Pennsylvania Museum, 33rd and Spruce Streets, Philadelphia, PA 19104-6324; (215) 898-3474, fax (215) 898-0657; e-mail leinwand@sas.upenn.edu; <http://mec.sas.upenn.edu/ARIT>.

**Association for Institutional Research** announces the 2002 grant program: Improving Institutional Research in Postsecondary Educational Institutions. Closing date: January 15, 2002. For more information and to obtain proposal guidelines, access the AIR website <http://airweb.org/> or contact Youlanda Green, Assistant Director for Grants Administration and Professional Development, (850) 644-6387; fax (850) 644-8824; e-mail ygreen@mailier.fsu.edu.

**Behavioral Research Council**, a division of the American Institute for Economic Research, will hold two week long workshops, March 17-24 and May 19-25. Accommodations, and funding are available. Send a letter explaining your research plus curriculum vitae to Elias Khalil, BRC, P.O. Box 1000, Division Street, Great Barrington, MA 01230; e-mail elk@aier.org.

**Indiana University.** Applications are invited from new and recent PhDs for postdoctoral fellowships in an NIMH-sponsored training program on Identity, Self, Role, and Mental Health. The Program welcomes applications from scholars with diverse theoretical and methodological orientations, and encourages applications from minority scholars. To apply, send a curriculum vita, three letters of reference, published or unpublished papers, and a brief description of relevant research interests and plans to: Jane D. McLeod, Director, Training Program in Identity, Self, Role, and Mental Health, Department of Sociology, Indiana University, Ballantine Hall 744, 1020 East Kirkwood Avenue, Bloomington, IN 47405. Deadline for applications is March 1, 2002. Further details at <http://www.indiana.edu/~soctrain>.

**National Center for Health Statistics (NCHS)** of the Centers for Disease Control and Prevention (CDC) and the Academy for Health Services Research and Health Policy (Academy) requests applications for a new fellowship program, The NCHS/Academy Health Policy Fellowship. It is designed to foster collaboration between NCHS and the health services research community, using NCHS data systems to study issues of concern to health policymakers. The application deadline for the first fellowship cycle is January 25, 2002. For more information regarding the Fellowship and a copy of the Call for Applications, which describes the application requirements, visit <www.academyhealth.org/nchs> or e-mail the Academy at nchs@ahsrhp.org.

**National Science Foundation.** Research on Survey and Statistical Methodology. They invite research proposals that further the development of new and innovative approaches to surveys and to the analysis of survey data. Deadline: November 30, 2001. For additional information contact: Cheryl L. Eavey, Program Director, (703) 292-7269; e-mail ceavey@nsf.gov.

**Princeton University and Northwestern University.** Junior Scholars' Workshop on "Embedded Enterprise in Comparative Perspective", Princeton University, April 11-14, 2002. Proposals for participation in the workshop are due December 1, 2001. For complete submission guidelines, refer to the workshop's website: <http://www.princeton.edu/~embedded/> or e-mail embedded@princeton.edu.

**Remarque Institute** invites applications for fellowships tenable in the academic year 2002-03. Beginning Fall 2002, the Institute's program will emphasize the study of "Responsibility and its Discontents," and applications are invited from candidates in the arts, humanities, or social sciences with relevant interests in contemporary Europe. For further information write: Tony Judt, Director, Remarque Institute, New York University, 53 Washington Square South, New York, NY 10012; e-mail remarque.institute@nyu.edu. The deadline for applications is January 15, 2002.

**Social Science Research Council** announces the availability of summer fellowships for innovative research on information technology (IT), international cooperation, and global security. Deadline: Monday, December 3, 2001. For more information and an application: e-mail ltooop@ssrc.org; <www.ssrc.org>. Program on Information Technology, International Cooperation and Global Security, Social Science Research Council, 810 Seventh Avenue, New York, NY 10019; (212) 377-2700; fax (212) 377-2727.

**Social Science Research Council** announces the third annual Dissertation Fellowship Competition of the Program on Philanthropy and the Nonprofit Sector. Deadline: December 1, 2001. For further information and application materials see: <http://www.ssrc.org> or write: Program on Philanthropy and the Nonprofit Sector, Social Science Research Council, 810 Seventh Avenue, 31st Floor, New York, NY 10019; (212) 377-2700, ext. 453; fax (212) 377-2727; e-mail phil-np@ssrc.org.

**Society for the Study of Social Problems (SSSP)**, is recruiting applicants for the 2002 Minority Scholarship. Deadline for submission is March 15, 2002. For additional information and an application, contact: Michele Smith Koontz, Administrative Officer, 906 McClung Tower, University of Tennessee, Knoxville, TN 37996-0490; (865) 974-3620; fax (865) 974-7013; e-mail mkoontz3@utk.edu; <http://www.it.utk.edu/sssp>.

**Stanford University.** The Asia/Pacific Research Center will inaugurate a postdoctoral fellowship program during the 2002-2003 academic year. Deadline: January 10, 2002. Send applications and direct inquiries to: Russell Hancock, Director of Programs, Asia/Pacific Research Center, Encina Hall, Stanford University, Stanford, CA 95305-6055; e-mail russell.hancock@standord.edu.

**University of California-Berkeley,** College of Natural Resources announces its U.S. Community Forestry Research Fellowship program. It provides fellowships to graduate students to support their field work in the United States. Deadline for applications is February 1, 2002. Send to: CFRF Program Coordinator, College of Natural Resources, 101 Giannini Hall #3100, University of California-Berkeley, Berkeley, CA 94720-3100; (510) 642-3431; e-mail dfellow@nature.berkeley.edu; <http://www.cnr.berkeley.edu/community\_forestry/>.

**University of California,** Institute for Labor and Employment announces a new Postdoctoral Fellowship Program de-

signed to support a new generation of recent PhDs pursuing research on labor and employment issues in an interdisciplinary setting. Applications must be received by February 1, 2002. More information and application forms are available on the ILE website <www.ucop.edu/ile> or by mail from: UC Institute for Labor and Employment, Box 951478, University of California-Los Angeles, Los Angeles, CA 90095-1478.

**University of California-San Francisco,** Center for AIDS Prevention Studies. Collaborative HIV Prevention Research in Minority Communities. Sponsored by the National Institute of Mental Health. To increase the numbers of ethnic minority group members among principal investigators at NIH, CDC, and other equivalent agencies. Application deadline: January 25, 2002. Contact: Barbara Marin, Program Director, Center for AIDS Prevention Studies, 74 New Montgomery, Suite 600, San Francisco, CA 94105; (415) 597-9162; fax (415) 597-9213; e-mail bmarin@psg.ucsf.edu; website (application and information): <http://www.caps.ucsf.edu/capsweb/projects/minorityindex.html>.

**University of Chicago.** The Consortium on Chicago School Research seeks exceptional African-American and Latino/a candidates for the Spencer Postdoctoral Research Fellowship on Urban Education Reform. The application deadline is December 14, 2001. Application materials are available at <http://www.consortium-chicago.org> or contact Nikki Edgecombe at (773) 834-2302; e-mail nedgcom@consortium-chicago.org.

**University of Chicago The Harris School** at the University seeks applicants for a one-year AM training program in childhood development and policy research and analysis. Full tuition plus \$10,000 stipend available. Applicants must hold graduate degree in early childhood development or related field. Deadline January 15. Contact Ellen Cohen (773) 834-2576; e-mail eb-cohen@uchicago.edu.

**Competitions**

**North Central Sociological Association** is calling for nominations (and re-nominations) for the 2002 Distinguished Contributions to Teaching Award." The deadline for nominations is January 31, 2002. Send nominations or address question to Leslie T.C. Wang, Department of Sociology and Anthropology, University of Toledo, 2801 West Bancroft Street, Toledo, OH 43606; (419) 530-4076; fax (419) 530-8406; e-mail Lwang2@uoft02.utoledo.edu.

**Sociometrics** announces a graduate and undergraduate student Teaching Module competition. To enter the competition, students must create and submit an innovative Teaching Module using a Social Science Electronic Data Library (SSEDL) data set. Submissions must include an electronic and hard copy of the module as well as an entry form. Send submissions to: Roberta M. Espinoza, 170 State Street, Suite 260, Los Altos, CA 94022-2812. Deadline for submission: February 15, 2002. For additional information about the competition, contact Roberta Espinoza or call (650) 949-3282, x212.

**In the News**

**Howard Aldrich,** University of North Carolina-Chapel Hill, was quoted in an article in the *Raleigh News and Observer*, Sunday, September 16. The article was titled "Counting Up the Cost of Fear."

**Stanley Aronowitz,** City University of New York-Graduate Center, was quoted in a July 7, 2001 article in the *New York Times* titled "What is the Next Big Idea? Buzz is Growing for 'Empire'."

**Steven Bloch,** Automobile Club of Southern California, had his research on the effectiveness of California's teen driving

law (graduated driver licensing) prominently featured in the media nationally, including in the *LA Times*. He was interviewed by, and featured on, all three major national radio networks, CBS, ABC, and the Associated Press.

**Lars Bjorn,** University of Michigan-Dearborn, had his book (with Jim Gallert) *Before Motown: A History of Jazz in Detroit, 1920-60*, featured in articles in the *Detroit News* (July 20), *Detroit Free Press* (August 9), and the *Ann Arbor News* (August 8). A photo exhibit in connection with the book at the Charles H Wright Museum of African American History in Detroit was also featured.

**Vaneeta D'Andrea,** City University-London, and Critical Change Consultant for *Higher Education* was featured, along with her colleague David W. Gosling, in an article, in the *Times Higher Education Supplement*, for their work in promoting and developing the scholarship of teaching and learning. The article appeared May 18, 2001.

**Denise A. Donnelly and Elizabeth O. Burgess,** Georgia State University, and their research on involuntary celibacy, were the subjects of a feature article in the Sunday edition of *The Atlanta Journal-Constitution*, September 16, 2001 and in recent stories in the *Birmingham News*, *Boston Herald*, *Cleveland Plain Dealer*, *Uma* (a magazine published in Portugal), as well as on several news and health websites. They were also interviewed on *Good Day Atlanta*, August 31, 2001 and their findings were included in the opening monologue on *The Tonight Show with Jay Leno* September 5, 2001.

**Peter Dreier,** Occidental College, had his new book *Place Matters: Metropolitcs for the 21<sup>st</sup> Century* discussed in Neal Peirce's syndicated column, September 2001.

**Beth Estes,** University of Cincinnati, and **Jennifer Glass,** University of Iowa, were featured on the front page of the *Cincinnati Enquirer*, August 28, for their study on the economic penalty for mothers returning to various work schedules.

**Cedric Herring,** University of Illinois-Chicago, was a guest on WFLD-TV Fox-Chicago's documentary series and special report on race relations, "The Experiment in Black and White," which aired during May and July. In August, he was a guest on WGN Radio's Extension 720 Program to discuss "Racial Politics in America."

**John Kilburn,** Eastern Connecticut State University, was quoted on the front page of the *Hartford Courant* August 29, 2001 on police drinking and driving.

**Rhonda Levine,** Colgate University, had her new book *Class, Networks, and Identity: Replanting Jewish Lives from Nazi Germany to Rural New York* reviewed in the *Binghamton Press and Sun-Bulletin*, July 8, 2001.

**H. Wesley Perkins,** Hobart and William Smith Colleges, was quoted in the June 18 issue of *Time Magazine* ("How to Manage Teen Drinking (the smart way)") about his research and successful program to reduce alcohol abuse among adolescents and young adults using a social norms approach that he has pioneered. He was also quoted about his work in a *Los Angeles Times* front-page story on June 12 ("Finding Good in 'Normal'") that refers to him as the "father of social norms marketing" for substance abuse prevention.

**Mitch Pravatiner,** Chicago, IL, had a letter published September 2, 2001 in the *Chicago Sun-Times*. His letter protested Carol Slezak's column belittling sociology.

**David R. Segal,** University of Maryland, was interviewed regarding quality of life in the military on the National Public Radio show "The Connection," on July 6. He was also quoted in the *Baltimore Sun* on July 23, in an article on AWOL trends in the military, and in the *Washington Post* on July 24, in an article on the social implications of the Navy's purchase of a large cluster of low-cost apartments.

**David Sonnenfeld,** Washington State University, was interviewed by KVEW-TV, KEPR-TV, and KONA radio, and the *Tri-City Herald* regarding the "Terror in Context" campus-community forum he helped organize following September 11th's tragic events.

**Judith Stacey,** and **Timothy J. Biblarz,** both of the University of Southern California, had their research on the children of gays and lesbians cited in a July 17, 2001 article in the *New York Times*.

**Gregory Squires,** George Washington University, was quoted, interviewed, and had a letter published in the *Washington Post* in September 2001 on the issues of racial discrimination in housing in Washington, DC and the surrounding suburbs.

**Toby A. Ten Eyck,** Michigan State University, was interviewed on ABC affiliate TV station (WLAJ) concerning media effects regarding a judge's statement that the media was the reason a young man (17 at the time of the crime) shot and robbed another person. The interview was aired August 17th on the 6 pm and 11 pm news.

**Deidre Tyer,** Salt Lake Community College, was a guest columnist for the *Salt Lake Tribune*, July 29, 2001 for an article entitled "Forced Integration Breeds More Trouble than Racial Harmony."

**Awards**

**Karin Aguilar-San Juan,** Macalester College, received a 2001-2002 Humanities Fellowship from the Rockefeller Foundation for her project "Foundations of Boston's Vietnamese American Community."

**Vanessa Barker,** New York University, was awarded a National Science Foun-

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**The School of Journalism and Mass Communications at the University of Colorado-Boulder is offering dissertation fellowships for studies in media, religion, and culture.**

**Deadline: March 31, 2002**  
[www.colorado.edu/journalism/MEDIAALYF](http://www.colorado.edu/journalism/MEDIAALYF)



**Awards, continued**

dation Dissertation Research Grant from the Law and Social Science Division, for her project: "Punishment in America: A Comparative Historical Analysis of Prison Policy in Three American States, 1970-2000."

**Berch Berberoglu**, University of Nevada-Reno, received the American Association of University Professors (AAUP)'s prestigious Tacey Award for 2001 for excellence in leadership for protection of academic freedom, tenure, shared governance, due process, and faculty rights at the state and national levels.

**Janet Mancini Billson**, Barrington, RI, received the Stuart A. Rice Merit Award for Career Achievement from the District of Columbia Sociological Society (DCSS) in a ceremony May 16. She was recognized for "outstanding sociological achievements" over a career of 25 years.

**Sam Cohn**, Texas A&M University, was awarded a Fulbright Fellowship to conduct research and teach in Brazil.

**Stephen J. Cutler**, University of Vermont, was selected as a 2001-2002 Petersen Visiting Scholar in Gerontology and Family Studies at Oregon State University.

**Sarah Gatson**, Texas A&M University, won a Ford Foundation Minority Postdoctoral Fellowship.

**Sarah Roma S. Hanks**, University of South Alabama, received funding from the Generations Together and Association for Gerontology in Higher Education to work as a Regional Coordinator/Mentor for Intergenerational Service Learning Programs, 2001-2002.

**Valerie Jenness**, University of California-Irvine and Nancy Naples, University of California-Irvine and University of Connecticut, received a \$250,000 grant from the California Department of Mental Health to study how reforms proposed by

advocates for people with disabilities are institutionalized in the California criminal justice system to enhance access to justice for people with disabilities.

**Valerie Jenness**, University of California-Irvine, received the 2001 Lee-Founders Award from the Society for the Study of Social Problems in recognition of significant achievements, that over a distinguished career, have demonstrated a long-time devotion to the ideal of the founders of the SSSP.

**James D. Lee**, University of South Alabama, was awarded the Donald R. South Faculty Service Award for 2000-2001.

**Patricia Yancy Martin**, Florida State University, won the 2001 Teaching Award for her work with graduate students and the Sociologists for Women in Society's Feminist Lecture Award, 2001.

**Denise McAduy**, University of South Alabama, received the Glen Sebastain Faculty Member of the Year Award presented by the USA Student Government Association in April 2001.

**Edward Murguia**, Texas A&M University was awarded a grant of \$291,000 for a two-year project entitled "Youth, Technology, and the Proliferation of Drug Use" from the National Institutes of Health.

**Pete Padilla and Rose Weitz**, Arizona State University, were recognized at outstanding teachers by the Parents' Association.

**J. Steven Picou**, University of South Alabama, received funding from the U.S. Environmental Protection Agency, Center of Estuarine Studies, to study public opinion's impact on ecosystem management decisions for Alabama Coastal Zones, 2001-2002.

**Dudley Poston**, Texas A&M University, won an Association of Former Students Distinguished Teaching Award from the College of Liberal Arts.

**John Reynolds**, Florida State University, won the 2001 Teaching Award.

**Pam Wald**, University of Minnesota, won first prize in the Graduate Level Sociologist of Minnesota (SOM) Student Paper Competition. Her paper is titled "Cycles of Protest, Movement Continuities and Frames: The Downtown Welfare Advocacy Center/Redistribute America Movement and Welfare Rights."

**Members' New Books**

**Nachman Ben-Yehuda**, Hebrew University, *Betrayal and Treason: Violations of Trust and Loyalty* (Westview Press, 2001).

**Berch Berberoglu**, University of Nevada-Reno, (ed.) *Labor and Capital in the Age of Globalization: The Labor Process and the Changing Nature of Work in the Global Economy* (Rowman and Littlefield, 2001) and *Political Sociology: A Comparative/Historical Approach*, 2nd ed. (Rowman and Littlefield, 2001).

**Lars Bjorn**, University of Michigan-Dearborn, with Jim Gallert, *Before Motown: A History of Jazz in Detroit, 1920-60* (University of Michigan Press, 2001).

**Eduardo Bonilla-Silva**, Texas A&M University, *White Supremacy and Racism in the Post-Civil Rights Era* (Lynne Rienner, 2001).

**Ronald Braithwaite**, Emory University, and **Sandra Taylor**, Clark Atlanta University, eds., *Health Issues in the Black Community*, 2nd edition (Jossey Bass, 2001).

**Christopher Chase-Dunn**, University of California-Riverside, with **Susanne Jonas and Nelson Amaro**, eds., *Globalization on the Ground: Post-Bellum Guatemalan Democracy and Development* (Rowman & Littlefield, 2001).

**Barry E. Dahms**, Florida State University, *Transformations of Capitalism: Economy, Society and the State in Modern Times* (New York University Press, 2000).

**Torry D. Dickinson and Robert K. Schaeffer**, Kansas State University, *Fast Forward: Work, Gender, and Protest in a Changing World* (Rowman & Littlefield, 2001).

**Dahlia S. Elazar**, Tel Aviv University, *The Making of Fascism: Class, State, and Counter-Revolution, Italy 1919-1922* (Praeger Publishers, 2001).

**Amitai Etzioni**, George Washington University, had his most recent book, *Next: The Road to the Good Society* (Basic Books, 2001), published in German and Spanish.

**Melonie P. Heron**, Florida State University and The RAND Corporation, *The Occupational Attainment of Caribbean Immigrants in the United States, Canada and England* (LFB Scholarly, 2001).

**David Jacobson**, Arizona State University, *Place and Belonging in America* (Johns Hopkins University Press, 2002).

**David Jacobson**, Arizona State University, ed. with Mathias Albert and Yosef Lapid, *Identities, Borders, Orders: Rethinking International Relations Theory* (University of Minnesota, 2001).

**Ellis Jones, Ross Haefler, and Brett Johnson with Brian Klocke**, University of Colorado-Boulder, *The Better World Handbook: From Good Intentions to Everyday Actions* (New Society Publishers, 2001).

**David A. Kinney**, Central Michigan University, *Sociological Studies of Children and Youth, Volume 8* (Elsevier Science, 2001).

**Jennie Kronenfeld**, Arizona State University, *Schools and Health of Children: Protecting our Future* (Sage Publications, 2000).

**Emmanuel Lazega**, University of Lille, *The Collegial Phenomenon: The Social Mechanisms of Cooperation among Peers in a Corporate Law Partnership* (Oxford University Press, 2001).

**Rhonda Levine**, Colgate University, *Class, Networks, and Identity: Replanting Jewish Lives from Nazi Germany to Rural New York* (Rowman & Littlefield, 2001).

**Victor W. Marshall**, University of North Carolina-Chapel Hill, W. Heinz, H. Krueger and A. Verma (eds.), *Restructuring Work and the Life Course*. (University of Toronto Press, 2001).

**Gregory M. Matoesian**, University of Illinois-Chicago, *Law and the Language of Identity: Discourse in the William Kennedy Smith Rape Trial* (Oxford University Press, 2001).

**Matthew Melko**, Wright State University, *General War Among Powers in World History* (Mellen, 2001).

**Harland Prechel**, Texas A&M University, *Big Business and the State: Historical Transitions and Corporate Transformations, 1880s-1990s* (State University of New York Press, 2000).

**Elianne Riska**, Åbo Akademi University, Finland, *Medical Careers and Feminist Agendas: American, Scandinavian, and Russian Women Physicians* (Aldine de Gruyter, 2001).

**Peter Thayer Robbins**, Cranfield University, *Greening the Corporation: Management Strategy and the Environmental Challenge* (Earthscan Publications Ltd., 2001).

**Eugene A. Rosa**, Washington State University, with Carlo C. Jaeger, Ortwin, and Thomas Webler, *Risk, Uncertainty, and Rational Action* (Earthscan Press, 2001).

**Graham Scambler**, Emory University, ed. *Habermas, Critical Theory and Health* (Routledge, 2001).

**Edwin K. Scheuch and David Sciulli**, Texas A&M University, eds. *Societies, Corporations, and the Nation State* (Brill, 2000).

**David Sciulli**, Texas A&M University, *Corporate Power in Civil Society: An Application of Societal Constitutionalism* (New York University Press, 2001).

**William G. Staples**, University of Kansas, and **Clifford L. Staples**, University of North Dakota, *Power, Profits, and Patriarchy: The Social Organization of Work at a British Metal Trades Firm, 1791-1922* (Rowman & Littlefield, 2001).

**Deborah Sullivan**, Arizona State University, *Cosmetic Surgery: The Cutting Edge of Commercial Medicine in America* (Rutgers University Press, 2001).

**Arland Thornton**, University of Michigan, *The Well-Being of Children and Families: Research and Data Needs* (University of Michigan Press, 2001).

**A. Javier Trevino**, Wheaton College, *Talcott Parsons Today: His Theory and Legacy in Contemporary Sociology* (Rowman & Littlefield, 2001).

**Rose Weitz**, Arizona State University, *The Sociology of Health, Illness, and Health Care: A Critical Approach*, 2nd revised ed. (Wadsworth, 2001).

**Tukufu Zuberi**, University of Pennsylvania, *Thicker than Blood: How Racial Statistics Lie* (University of Minnesota Press, 2001).

**People**

**David Britt** has accepted a position as Research Professor in the Department of Obstetrics and Gynecology, MCP Hahnemann Medical School, affiliated with Drexel University.

**Perry Chang** has joined the sociology department at the University of St. Thomas as Assistant Professor.

**Anne Boyle Cross** has joined the faculty at the University of Wisconsin-Stout.

**Hayward Derrick Horton**, State University of New York-Albany, was elected the 28th President of the Association of Black Sociologists. He will assume office in August of 2002 following a year of service as President-Elect.

**Dan R. Hoyt** has joined the Sociology Department at the University of Nebraska-Lincoln where he will direct the Bureau of Sociological Research.

**Meg Wilkes Karraker** is the new chair at the University of St. Thomas.

**Brent C. Miller**, Professor and Head of the Department of Family and Human Development, is the new Vice President for Research at Utah State University.

**Stephen Morewitz**, Morewitz & Associates, has been promoted to Professor and Research Dean at the California College of Podiatric Medicine.

**Willie Pearson, Jr.** is the new chair of the School of History, Technology, and Society, Georgia Institute of Technology.

**Thomas A. Petee**, Auburn University, and **Jay Corzine**, University of Central Florida, have been appointed as Co-Editors of *Homicide: An Interdisciplinary and International Journal* for a six-year term, beginning August 1, 2001.

**Rosalie Rorres Stone** has joined the Sociology Department at the University of Nebraska-Lincoln.

**Kimberly A. Tyler** has joined the Sociology Department at the University of Nebraska-Lincoln.

**Lisa Waldner** has joined the sociology department at the University of St. Thomas as Associate Professor.

**Les Whitbeck** has joined the Sociology Department at the University of Nebraska-Lincoln.

**Other Organizations**

**Council on Undergraduate Research (CUR)** has recently added a new Social Science division. This new division joins the seven pre-existing divisions (Biology, Chemistry, Geosciences, Mathematics, Physics, Psychology, and At-Large), adding an important new dimension to their focus on undergraduate research in the sciences. As a national non-profit organization that strives to promote and support undergraduate research at primarily undergraduate institutions, their new Social Science division will allow CUR to

reach a broader scope of faculty, students, associations, and institutions. They invite you to join them in this endeavor to enrich faculty and student academic lives. For further information, visit the CUR web site at <<http://www.cur.org>>, or contact the CUR National Office at [cur@cur.org](mailto:cur@cur.org), Beth Paul at [bethpaul@tcnj.edu](mailto:bethpaul@tcnj.edu), or Julio Rivera at [julio@carthage.edu](mailto:julio@carthage.edu).

**Contact**

*Contemporary Justice Review: Issues in Criminal, Social, and Restorative Justice* seeks an energetic scholar to serve as book review editor. Those interested in applying for this position should be prepared to make a commitment of at least two years. Immediate questions for clarification can be addressed to: Editor-in-Chief, Dennis Sullivan, e-mail [gezellig@global2000.net](mailto:gezellig@global2000.net) or Associate Editor, Javier Treviño, e-mail [jtreviso@wheatonma.edu](mailto:jtreviso@wheatonma.edu). Written statements of interest in the position should be sent, by January 31, 2002, to: Lisa Trubitt, Managing Editor, *Contemporary Justice Review*, School of Criminal Justice, University at Albany, 135 Western Avenue, Draper 222A, Albany, NY 12222; (518) 442-4217; fax (518) 442-5212; e-mail [trubitt@albany.edu](mailto:trubitt@albany.edu).

**Office of Behavioral and Social Sciences Research (OBSSR)** at the National Institutes of Health seeks your help in building a cadre of minority scientists in the behavioral and social sciences. OBSSR is interested in linking NIH-funded investigators (mentors) with minority students, post-docs, and junior faculty members. If you are a current principal investigator of an NIH grant and are interested in being a mentor, or if you are a minority student, post-doc, or junior faculty member interested in furthering your research skills, see: <<http://www.od.nih.gov/research/>>

**Sociology of Law Mentoring Program** seeks to provide assistant professors in the sociology of law with a senior mentor at a different institution. The idea is to offer assistant professors informal guidance on a wide variety of academic and institutional issues, although each mentor/mentee pair works out the parameters of their relationship. If you are interested in participating as a mentee or willing to serve as a mentor, contact Mark Suchman, Department of Sociology, University of Wisconsin-Madison, Madison, WI 53706; e-mail [suchman@ssc.wisc.edu](mailto:suchman@ssc.wisc.edu); (608) 262-6261.

**New Publications**

*Journal of Interdisciplinary Studies*, Volume 13, 2001. "Civil Society and Religion in the Third Millennium" is now available in paperback, as e-mail, in WP8 and RTF. Contact Oscar Gruenwald, Editor; e-mail [og@JISonline.org](mailto:og@JISonline.org); (626) 351-0419; <[www.JISonline.org](http://www.JISonline.org)>.

**Caught in the Web**

**Erving Goffman**. In the 20 years since his death, eight monographs and edited volumes along with one reader interpreting Goffman's work have been published in Europe and the United States. An even larger number of conference sessions and papers have been devoted to an analysis of his work and legacy. Anyone interested in joining a continuing discussion on the life and work of one of the most widely cited sociologists of all time, see <<https://mail.lsit.ucsb.edu/mailman/listinfo/cgi/goffman>>.

**Sociological Research Online**. The editorial team of this on-line journal is unlike those of many conventional journals in that it is geographically dispersed. The journal's international character is reflected in the make up of the editorial board, six of whose members are based

*Continued on next page*

**Case Western Reserve University Department of Sociology**

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- Kyle Kercher, Ph.D.
- Richard A. Settersten, Ph.D.
- Eleanor P. Stoller, Ph.D.

**For further information, contact:**  
Dr. Eva Kahana, Chair  
or Dr. Gary Deimling,  
Coordinator of Grad Program

CWRU Dept of Sociology  
10900 Euclid Ave  
Cleveland, Ohio 44106-7124  
(216) 368-2700  
[exk@po.cwru.edu](mailto:exk@po.cwru.edu)  
[www.cwru.edu](http://www.cwru.edu) or



## In the Web, *continued*

beyond the UK, and in the fact that the journal services more than 100,000 web requests per month from over 100 countries. The journal has more than 100 institutional subscribers worldwide, and its contents are used extensively for teaching as well as research purposes. See <<http://www.socresonline.org.uk/>>.

## Summer Programs

**Bradley University**, 2002 Berlin-Prague Seminar, June 16-29. The seminar is intended for social and political scientists, historians, and others interested in the culture, society, economy, and politics of Central Europe. It includes formal discussions with German and Czech leaders from the realms of academia, business, and politics, as well as short trips to points of interest. All sessions are conducted in English or with a professional translator. Applications are due January 5, 2002. For further information, contact: John A. Williams, Department of History, Bradley University, Peoria, IL 61625; (309) 677-3182. You will also find more information and an application form at: <[www.bradley.edu/academics/las/his/Berlin](http://www.bradley.edu/academics/las/his/Berlin)>.

## Policy and Practice

**Cornelia Flora**, Iowa State University, spoke to the Democratic Governor's Association's Spring Policy Conference, "States and Rural Development."

## Deaths

**Donald P. Addison**, Howard University, died August 18 in Washington, DC.

**Richard Cloward**, Columbia University, School of Social Work, a welfare rights leader, died on August 20, 2001 at age 74.

**Kriss Dass**, University of Nevada-Las Vegas, died recently.

**Marie R. Haug** passed away on October 4, 2001 at age 87. She was a retired professor of sociology and nursing and founder and former director of the University Center on Aging and Health at Case Western Reserve University.

**Jacek Szmataka**, University of Iowa, died October 20, 2001.

## Obituaries

**Robert McGinnis**  
(1927-2001)

Robert McGinnis, Professor Emeritus of Sociology at Cornell University, died on February 22, 2001, in Ithaca, New York. He died peacefully after a brief illness.

Bob attended high school in Oakland, California and served in the United States Marine Corps in the Pacific theatre of World War II. Upon his discharge, he deposited his sidearm in a canal and entered San Francisco State University where he graduated in 1950 with a Bachelor of Arts degree with Honors in Sociology and Psychology. He was awarded a Masters in Sociology from Stanford University in 1951 and a PhD in Sociology from Northwestern University in 1955. While completing his doctorate, Bob was an Assistant Professor of Sociology at Florida State University from 1953 to 1955. During this period his research focused on the sociology of family, and his publications included *Selected Studies in Marriage and Family*, co-edited with Robert F. Winch.

Upon completion of his PhD, Bob joined the faculty at the University of Wisconsin at Madison, published numerous papers in family sociology, and was appointed to the editorial board of the *American Sociological Review*. Postdoctoral fellowships at Stanford and Berkeley al-

lowed his interests in mathematics and statistics to develop. Bob joined the faculty of Cornell University as a Full Professor in 1961 and devoted the rest of his career to serving Cornell as an educator, researcher, faculty senate leader, and institution builder (while in his younger days taking great pleasure in racing his Alfa Romeo Spyder at the nearby Watkins Glen International Speedway). While at Cornell, he continued as an early champion of the application of rigorous quantitative methods in sociology. In 1961, as the result of efforts organized by Bob and colleague Albert Reiss, the American Sociological Association approved a new Section on Methodology. From 1963 through 1980 he was Director of the Training Program on Social Systems Analysis, funded by National Institute of Mental Health. His 1965 book, *Mathematical Foundations for Social Analysis*, presented the mathematical principles necessary for quantitative social analysis. His influence on the development of quantitative methodology is also reflected in his membership on the founding editorial boards of *Sociological Methodology* in 1969 and *Sociological Methods and Research* in 1972. In a series of influential papers that applied these methods, he created what became known as the Cornell Mobility Model, a sophisticated stochastic model for the study of social mobility.

His research on social mobility soon found application in modeling the careers of doctoral scientists and engineers. Beginning in the 1960's, he wrote a series of studies on the utilization, training, and mobility of scientists and engineers. This work led to the establishment of the Research Program on Social Analyses of Science Systems in 1973, with funding from the National Science Foundation and the National Institutes of Health. This research program resulted in numerous influential publications and trained a generation of quantitatively advanced graduate students and postdoctoral fellows. As his focus turned to the application of methods to the study of science, he was instrumental in the establishment of the Society for Social Studies of Science, and hosted its first international meeting, held at Cornell in 1976. This research and training program led to several significant studies in the sociology of science, including a series of influential papers on the dynamics of the scientific career. In his most recent and perhaps greatest legacy to Cornell, Bob founded and led the Cornell Institute for Social and Economic Research, now a thriving institution serving all social scientists at Cornell.

Upon retirement, he relished spending winter months at his home among the sunny people and beaches of Anguilla in the West Indies, and warmer months in travel with his wife, and at golf with his son and close friends.

Bob is survived by his wife, Mary, who retired as Coordinator of Cornell's CIVITAS Program. He is also survived by his sons, Kevin of Hallowell, Maine and Brian of Stockton, California; and a daughter, Meaghan of Campbell, California. He is also survived by stepchildren, Steven of Cranston, Rhode Island and Kristina of Chelsea, Vermont; a granddaughter, Sarah; a grandson, Samuel; and several step-grandchildren.

Bob usually wore a golf shirt and sweater to work, as if ready to tee off on short notice, and maintained an informal atmosphere around the shop. He was lucid, eloquent and precise in his thinking and writing, and insisted that others strive to meet those high standards. Bob's many graduate students will ever remember his engaging smile and sparkling eyes. He passionately supported his students and instilled in them a deep commitment to rigorous social research, hard work and service to the profession. It was impossible to ignore the small sign on his office door that read, "If you don't show up Sunday, don't bother coming in Monday!"

Scott Long, Ed Hackett, Sharon Harlan, Arizona State University

**John W. Prehn**  
(1937-2001)

John Prehn, Professor of Sociology and member of the Department of Sociology/Anthropology at Gustavus Adolphus College, died suddenly and unexpectedly at his home in Madison Lake, Minnesota, on July 14, 2001.

He was born April 7, 1937, in Harvard, Illinois, to the Rev. Martin J. and Grace (Bowman) Prehn. The family moved to Oregon, Illinois, when John was five years old, and later to Rolfe, Iowa, when he was thirteen. In 1959, John earned his BA from Macalester College, later returning to Iowa to earn his MA and PhD in sociology at the University of Iowa in 1960 and 1964 respectively. He married Janet S. Nelson on August 14, 1960, at the Manchester Methodist Church in Manchester, Iowa. John taught sociology at Coe College (1962) and the University of Puget Sound (1962-1964). In 1964 he accepted a permanent position at Gustavus Adolphus College, where he later chaired the department and served on numerous faculty committees. He was a founding member and third president of Sociologists of Minnesota, receiving the organization's Distinguished Sociologist Award in 1993. He was also a member of the American Sociological Association and Midwest Sociological Association. His publications have appeared in the *American Sociological Review*, the *Journal of Popular Culture*, and *Teaching Sociology*.

John believed that most worthwhile things are enjoyable, and he certainly enjoyed sociology. He seldom undertook an academic project that was not contagiously attractive to students hearing of sociology for the first time. An example is his late 1970s study of small town striptease dancers (published as *On the Edge*), which not only included ethnographic fieldwork in which his students (and family and friends) participated, but also visits to his classroom by the performers themselves, who the students were surprised to learn "look like ordinary people" in their everyday clothes. One student was particularly surprised to learn that a certain male-stripper's mother was the organist at his church. John loved to break apart social boundaries in that fashion. One could say he lived to teach in that manner, to have fun with the discipline, to invite his students to have fun, and to make peace with the barriers that apparently divide people from one another. In the late 1990s, John contacted members of his childhood playgroup and made the delightful discovery that they all remembered certain events in common but that in each case the memory included the impression that the events were too trivial for anyone else to remember. There seems to be something in that for all of us.

To those who worked with John, his death came as a shock and with an incredible amount of sadness. This includes young faculty who knew him but a few years and had caught the spirit of this unusual man—a man without patience for institutional foolishness and with a precious ability to laugh it off, yet always with empathy and endurance on behalf of anyone accountable to it. These practical qualities were particularly noteworthy during the fifteen years when John was a department chair possessing the familiar life-or-death power over professional non-tenured careers—for in the exercise of that authority John exuded the qualities of objectivity, fairness, helpfulness, interpersonal egalitarianism, humor, optimism, an ability to laugh at himself, and a willingness to share relevant administrative "backstage" secrets with junior colleagues despite whatever unspoken impressions might be fashionable that "confidentiality" was actually designed to protect the powerful. In that manner, the Gustavus Department of Sociology/Anthropology is a department in which everyone gets along, despite significant differences along academic lines. John helped establish that tone, and in fact he set the tone for everyday work in the department: Whatever

the day brings, something funny will happen. To say that John will be missed is an incalculable understatement.

Richard Hilbert, Gustavus Adolphus College

**Richard F. Tomasson**  
(1928-2001)

Richard F. Tomasson died on September 6, 2001 after a long battle with leukemia. Dick's death came unexpectedly. Although he made no particular secret of his illness, he did not announce it to his colleagues, and he carried on with an active agenda of research and writing until the very end. Dick is survived by three sons, Lars, Leif, and Christopher, and his companion of nearly 30 years, Tamara Holzapfel.

Dick received a PhD in demography and sociology in 1960 from the University of Pennsylvania. His first faculty appointment was as research assistant professor at the Scripps Foundation, Miami University. In 1961 he moved to the University of Illinois as assistant professor and, subsequently, associate professor of sociology. Dick came to the University of New Mexico (UNM) in 1967 as chair of the Sociology Department, was promoted to professor in 1970. His term as chair coincided with the most turbulent years of the sixties. Never one to shy away from conflict, Dick soon found himself embroiled in a fight with some teaching assistants and junior faculty members who saw the standard grading system as a tool of oppression and who consequently assigned their students blanket A's. Dick responded by attempting to fire the TAs, a move that led to a mass protest and a threatened strike in the department. Dick later wrote about the incident in an article entitled "Hell in a Small Place: A Case Study Extreme Conflict in One Sociology Department."

For the past 30 years Dick's scholarly interests and major publication focused on comparative sociology with an emphasis on Scandinavia. His books, *Sweden: Prototype of Modern Society* (1970) and *Iceland: The First New Society* (1980), earned him a place as one of the leading American scholars in the interdisciplinary field of Scandinavian studies. In addition, Dick served as editor of *Comparative Social Research* for more than a decade,

and co-edited a book on the first half century of Social Security in the U.S. He was active in many professional associations, and served as president of the Society for the Advancement of Scandinavian Study (1977-79).

Dick took retirement from the University of New Mexico in 1992 but he never really retired. He remained active in scholarship, and at the time of his death was well along in writing a sequel to his earlier book on Sweden. He also continued in the role for which he is best known to his colleagues at UNM: as the tireless public commentator and critic of the university and, more broadly, higher education in the state of New Mexico. The last of his many op-ed pieces and letters to the editor appeared in the local newspaper only days before his death.

Dick cared passionately about the university and higher education. He was deeply committed to the goal of excellence and traditional academic values that he regarded as under assault in recent years. His thinking on these matters often went against the prevailing currents of opinion in American higher education. For example, Dick opposed affirmative action as it has been practiced at most universities, and he was not afraid to speak out strongly and act on his convictions. He was founding president of the New Mexico chapter of the National Association of Scholars. But Dick was no right-wing conservative. He had deep and longstanding admiration for the achievements of social democracy in Scandinavia, especially the development of a universal and humane welfare state and unprecedented equality between men and women that Sweden and the other Scandinavian societies have achieved.

Richard M. Coughlin, University of New Mexico

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## Bryn Mawr College

### Rockefeller Foundation Resident Fellowships

Two Rockefeller Foundation Resident Fellowships in the Humanities in conjunction with the Center for Ethnicities, Communities and Social Policy's three year research project, "Ethnic Identities and Transformations: The Meaning and Experience of Ethnicity in the 21st Century." This project will examine the specific contexts and means by which new migrant groups in the U.S. maintain or transform their sense of identity, build communities and engage in cultural performance. We are currently seeking applications for the 2002-2003 academic year from mid-career scholars or assistant professors beyond their dissertation research in the social sciences and the humanities. Our themes is "Immigration and Global Links: The Formation of National/Transnational Identities." Fellows will be in residence for nine months and will participate in the faculty seminar and give a public lecture on their work. In addition to the rich resources at Bryn Mawr, fellows will have access to the significant library holdings at Haverford and Swarthmore Colleges as well as the University of Pennsylvania. Fellows will receive a stipend of \$40,000, secretarial support, an office with a computer and internet access, and \$1000 for travel expenses. Applicants should send a letter of application, a 5-10 page prospectus of their research project, a curriculum vita, and three letters of reference to: Professors Richard Davis and Mary Osirim, c/o Karen Sulpizio, Bryn Mawr College, 101 N. Merion Avenue, Bryn Mawr, PA 19010-2899; e-mail [rdavis@brynmawr.edu](mailto:rdavis@brynmawr.edu); [mosirim@brynmawr.edu](mailto:mosirim@brynmawr.edu). Dossiers will be read January 15, 2002. For further information consult: [www.brynmawr.edu/academics/centers\\_ecsp.shtml](http://www.brynmawr.edu/academics/centers_ecsp.shtml).

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***Deadline: December 1, 2001***

## Integrating Census Data Analysis into the Curriculum

The American Sociological Association (ASA) seeks applications from sociology departments interested in integrating data analyses into the curriculum.

Departments, not individuals, will apply to participate in this project and will implement data modules into non-research methods courses to foster students' inquiry skills and increase scientific literacy. Selected departments will infuse these changes into courses so that they penetrate and endure in the curriculum and are more than the initiatives of individual faculty members.

The "Integrated Data Analysis" (IDA) project consists of intensive work with twelve departments (six beginning summer 2002 and six more in 2003). A critical mass (at least half) of the departments' members will attend a 4-day summer workshop in June each year, and then would further develop and use data modules in courses the following academic year(s). Each department would receive "technical assistance" from the IDA team, including a site visit to campus to work on the implementation plans the department has set for itself.

Departments selected to participate would receive support for travel and on-site costs for the summer workshops.

The complete application packet (including department and faculty forms) is available on the ASA website at [www.asanet.org](http://www.asanet.org).

Applications should be sent to: Integrating Data Analysis, American Sociological Association, 1307 New York Avenue NW #700, Washington, DC 20005, no later than December 1, 2001. For questions, contact Carla B. Howery at [howery@asanet.org](mailto:howery@asanet.org) or (202) 383-9005 x323 or Felice J. Levine at [levine@asanet.org](mailto:levine@asanet.org) or (202) 383-9005 x315. Obtain application materials at [www.asanet.org](http://www.asanet.org) and information on SSDAN at [www.SSDAN.net](http://www.SSDAN.net).

## Applications for Minority Fellowship Program Due Soon!

Consult the ASA homepage for the full application for the Minority Fellowship Program (MFP). Applications for pre-doctoral study support in sociology of health, mental health, and other fields are due December 31, 2001. For more information, contact: [latoni@asanet.org](mailto:latoni@asanet.org).

## ASA Funding Opportunities

The American Sociological Association provides funding opportunities to support sociological study, research, innovative projects for the profession and beyond. Consult the homepage ([www.asanet.org](http://www.asanet.org)) for details on each of the following:

- **2002 Mass Media Science Fellow Program**, co-sponsored by the American Sociological Association (ASA) and the American Association for the Advancement of Science (AAAS). Application deadline is February 1, 2002
- **2002 Community Action Research Initiative**, sponsored by the ASA Sydney S. Spivack Program in Applied Social Research and Social Policy. Application deadline is February 1, 2002
- **2002 ASA Congressional Fellowship**, sponsored by the ASA Sydney S. Spivack Program in Applied Social Research and Social Policy. Application deadline is February 1, 2002
- **Fund for the Advancement of the Discipline**, sponsored by the American Sociological Association (ASA) through a matching grant from the National Science Foundation (NSF). Application deadline is December 15, 2001
- **ASA Teaching Enhancement Fund: ASA Small Grants Program**. Application deadline is February 1, 2002

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