

Footnotes

DECEMBER 2001

VOLUME 29
NUMBER 9

Candidates for ASA Offices, Council, Committees

The American Sociological Association wishes to announce the candidates for all ASA Offices, Council, the Committee on Publications, and Committee on Nominations. Ballots will be mailed no later than May 15, 2002. Nominated candidates are as follows:

President-Elect

Michael Burawoy, University of California-Berkeley
Teresa Sullivan, University of Texas-Austin

Vice President-Elect

Peter Conrad, Brandeis University
Bernice Pescosolido, Indiana University

Council

Esther Chow, The American University
Jennifer Glass, University of Iowa
Deborah King, Dartmouth College
Rhonda Levine, Colgate University
Mary Osirim, Bryn Mawr College
Diane Pike, Augsburg College
Ronnie Steinberg, Vanderbilt University
Theodore Wagenaar, Miami University

Committee on Publications

Paul Allison, University of Pennsylvania
Carol Heimer, Northwestern University
Brian Powell, Indiana University
Beth Rushing, Georgia College and State University

Committee on Nominations

Ronald R. Aminzade, University of Minnesota
Thomas Calhoun, Southern Illinois University
Karen Campbell, Vanderbilt University
Susan Farrell, Kingsborough Community College
Mary A. Holley, Montclair State University
Ruth Horowitz, New York University
Darnell Hunt, University of California-Los Angeles
Verta Taylor, Ohio State University
Maxine Thompson, North Carolina State University
Donald Tomaskovic-Devey, North Carolina State University

These candidates have been nominated by the Committee on Nominations and, for the Committee itself, by the At-large members of Council. As is stated in the ASA By-laws, additional candidates may be nominated through the open nominations procedure. Petitions supporting candidates for the offices of President-Elect and Vice President-Elect must be signed by at least 100 supporting voting members of the Association; petitioned candidates for other positions must receive the support of at least 50 voting members. Individuals may send in a petition for a candidate via mail or fax, but all petitions must bear a member's signature. All petitions must arrive in the Executive Office by January 31, 2002, to the attention of ASA Governance, fax (202) 638-0882. □

Executive Officer Levine to Depart ASA in May 2002

Executive Officer Felice J. Levine has announced that she will leave the American Sociological Association in May to become Executive Director of the American Educational Research Association (AERA). On accepting Levine's resignation, President Barbara Reskin emphasized the "loss to the ASA of Levine's departure." She indicated that Levine "has brought

tremendous vision, energy, leadership, and management skills that have importantly advanced the discipline and the ASA. We are in a different place and will continue to be because of the work accomplished during her tenure."

Levine has served as Executive Officer since August 1991. Since that time, the activities and responsibilities

of this position have expanded substantially. Secretary Arne Kalleberg praised Levine's accomplishments in strengthening sociology and the ASA, noting that "her achievements are both internal and external to the Association. Internally, she has dedicated herself to activities ranging from enhancing ASA as a scholarly publisher to providing ASA sections with more latitude to develop their work. Her day-to-day efforts to promote the Annual Meeting, to pursue innovations in publishing like *Contexts*, to work with departments across the academy, and to bring in grant support to strengthen our activities have made a tremendous difference. In terms of policies and programs, the Spivack Program in Applied Social Research and Social Policy, the Minority Opportunities through School Transformation Program, and ASA's newest initiative on Integrating Data Analysis into the Classroom exemplify Levine's commitment to ASA's leadership role and to excellence and inclusiveness in the discipline."

The position of Executive Officer also includes representing ASA in external relations and public affairs. In that role, Levine has successfully raised the visibility and presence of sociology. She has worked to expand funding and support for sociology at the National Science Foundation, the National Institutes of Health, and other agencies and private foundations. She has also played a leadership role on research, education, and science policy issues including data access and sharing, investments in databases and infrastructure, professional ethics, and the protection of human subjects. As ASA representative, Levine serves on the Executive Committee of the Consortium of Social Science Associations (which she chaired from 1997-2000) and is on the Board of the National Humanities Alliance. She also

represents ASA on the Advisory Committee for the Decennial Census. In January 2000, Levine was appointed by Donna Shalala, then Secretary of the Department of Health and Human Services, to the National Human Research Protections Advisory Committee (NHRPAC).

Levine said that "I have always been deeply honored to serve as ASA's Executive Officer (EO). Sociology is a great cause, and I see what we are doing at ASA and the job of EO as important responsibilities." Reflecting on her career change, she said that "this was the single hardest professional decision I have had to make. A choice between win-and-win is not bad. The pull of working with a larger, excellent research association like AERA to bring research knowledge to bear on educational policy and practice was the lure."

The American Educational Research Association represents more than 23,000 researchers from across the social and behavioral sciences and education. Founded in 1916, it holds an annual meeting of some 10,000 participants and offers a comprehensive program of scholarly publications, training, fellowships, and initiatives to disseminate research.

Secretary Kalleberg announced that the search for a new Executive Officer will commence immediately (see page 3 of *Footnotes*). As chair of the Committee on the Executive Office and Budget (EOB), Kalleberg leads the search. "As Levine put it," he said, "the Executive Officer position is an exciting and important one for the discipline." Kalleberg emphasized that "We want to reach out to a wide and diverse pool of candidates who might be excellent for the job, whether or not they are looking for a career change. Please send your nominations and applications." □

Donations to Special Funds Sought

On page 6 of this issue, ASA thanks all of our colleagues who have supported ASA's work to advance sociology in 2001. These donations to ASA's restricted funds have a significant impact on our discipline and profession. Like many non-profits, ASA has felt the post-September 11 decline in contributions.

Contributions from ASA members allow us to go beyond "business as usual" activities and undertake initiatives that enrich our discipline in breadth and substance. Please consider an end-of-year donation to an ASA special fund. Some of our key funds include:

- The *Minority Fellowship Program* (MFP) provides national training for predoctoral students of color. Over the 28 years of the Program, so many fine sociologists have been supported by the MFP and are making outstanding contributions to the discipline and profession. Major funding from NIMH permits training 26 Fellows each year in the sociology of mental health. Additional donations from members help support predoctoral fellows with other specialty interests.
- The *Fund for the Advancement of the Discipline* makes small grant awards

to nurture innovative research ideas. Donations here are used to meet the dollar-for-dollar challenge grant with the National Science Foundation to fund these projects.

- The *Teaching Enhancement Fund* is a small grant program for innovative projects on teaching sociology. Three or four projects are funded each year and are selected based on their potential for a broad impact.
- The *Congressional Fellowship Fund* provides support for ASA Congressional Fellows to work for a member of Congress. Fellows learn about the legislative process and share the relevance of their sociological expertise. This experience has more than individual payoff. The presence of sociologists on the Hill helps shape how legislators see sociology as a field of relevance.

As the year 2001 comes to a close, consider making a gift to benefit sociology. Make your check payable to ASA Annual Giving, and return it to the ASA Executive Office, 1307 New York Avenue NW, #700, Washington, DC 20005. You may signify a special fund or contribute to the general "Annual Giving" restricted account. Gifts are retained in restricted accounts and will be acknowledged. Thank you. □

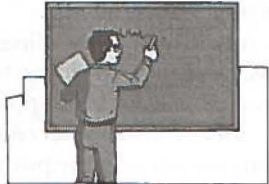
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Chairs to Receive BA, Graduate Program Survey

By mid-January 2002, department chairs will receive copies of the American Sociological Association's AY 2001-2002 Survey of Baccalaureate and Graduate Programs in Sociology. Several years in the making, this survey represents the first time in 10 years that the ASA has collected information on undergraduate programs and the first time in four years since it collected information concerning graduate departments. The survey will be conducted by Indiana University's Survey Research Center.

The survey reflects feedback from chairs about their data needs. One major issue is department structure. The survey asks about the various types of departments and multidisciplinary units as well as information on timely issues such as enrollments, majors, degree production, demographic characteristics of students and faculty, stipends, salaries, course loads, department growth, and faculty and student evaluation.

The data, once collected, will be used in aggregate analyses of sociology programs in the United States. The ASA Program on Research on the Discipline and Profession will issue data briefs, *Footnotes* articles, and information on ASA's website (www.asanet.org/research/). Contact Roberta Spalter-Roth (202-838-9005, ext. 317 or spalter-roth@asanet.org) with any questions or comments.

The Executive Officer's Column

Give a Gift that Lasts



As we approach the holidays and the end of 2001, I find that it is also a time to reflect on the important years ahead for sociology and for ASA. By now you should have all received your membership renewal notices, selected your ASA journals, and chosen your ASA sections. Some of you may have decided to add new journals to broaden your reading at affordable rates. Others of you may have identified new sections that are stepping out ahead in their programming and innovation (e.g., the Section on Community and Urban Sociology introducing the first-ever section journal, *City and Community*, in 2002). Many of you we hope are also in the process of responding to the ASA Call for Papers (with a deadline of January 10th) for the Annual Meeting in August 2002.

These activities that are a traditional part of our end of year cycle are all important for sociology, for ASA, and for what we do. Yet, there is another level of planning that comes to mind with the holiday spirit of giving and thinking ahead. What can we do quite tangibly to make a difference for the discipline and for those who succeed us? There are the large gifts, donations, and bequests that are always welcome and would be put to good use. There are also smaller, yet equally vital steps to help build an identity with the discipline and profession.

One easy, but significant step is to take time during the holiday season to give a gift of student membership. If every non-student member would give a gift to one student, we would mightily expand ASA's work and reach across generations. While faculty members at all levels work on professional development of their students in countless ways, membership in ASA provides opportunities for students to learn about and attach to sociology beyond that possible through class, course, or curriculum. To put it in the technological parlance of contemporary life, if you are stumped to find the right gift to finish your holiday shopping, avoid the malls and even the dot coms and come home to your discipline—a dot org with a commitment to sociology's future.

Graduate and undergraduate students alike can benefit enormously from what they will receive and learn through membership but also in the ways they will come to know and appreciate the field. By virtue of the new dues restructuring, a special subscription rate of \$20 has been set for students for all journals (except *Sociological Methodology*), instead of \$35 for bi-monthly journals and \$30 for quarterlies. We see these reduced rates as an incentive for students to read and think broadly. The opportunity to participate at low rates in ASA sections is also an exceptional opportunity to learn from and network with sociology experts in specialty areas. We also think that access to JSTOR at \$40 for members can put students in touch with the archival database of five ASA journals (currently *American Sociological Review*, *Contemporary Sociology*, *Journal of Health and Social Behavior*, *Social Psychology Quarterly*, and *Sociology of Education*). And, starting in 2002, all members will have free access to the ASA's Online Paper Center of papers presented at the Annual Meeting from the prior year.

Sociological literature speaks clearly about the role of professional socialization in students' lives. Engaging in a national disciplinary association opens a world of professional opportunities to students—to meet junior and senior colleagues with similar intellectual passions, to present new work and receive feedback at the Annual Meeting, and to start new networks that will be sustained for years. The ASA Student Forum, in which all ASA student members are automatically a part, seeks to connect students with students all year long, provide advice and information particularly tailored for students, and sponsor special Annual Meeting sessions and events for students each year. The ASA Honors Program offers training and an ethnographic trip through the Annual Meeting for undergraduate students (see page 4).

The first step is often the hardest for students; that is, knowing about ASA and joining. This is why we are encouraging members to provide gifts to their students. For a minimum of \$35 (\$15 dues and the minimum of one required journal at \$20), your dollars can make a difference all year long. Once that student enters ASA, our goal is to do the rest by providing the types of experience and exposure to students that can make a difference in their professional lives.

In addition to individual gifts, we also encourage departments to send an important message when they take advantage of ASA's membership "bundling" offer. If a department signs up a cohort of students (a minimum of at least five) and pays \$5 of the membership fee, ASA will also pay \$5 of each student's membership, making the remaining \$25 for the student a very affordable way to become actively engaged in sociology and the sociological community. We make the process user friendly for departments, and are eager to answer questions and help in any way we can. Please contact Yvonne Inniss, Membership and Customer Service for details (membership@asanet.org; ext. 335).

In addition to participating in the bundling program, all departments may wish to give a gift of membership to outstanding students who have just written a stellar paper, have served on a department committee, have been an effective research or teaching assistant, or just merit a "thank you." If you wish to have your gift be a "surprise," you may fill out a membership form on behalf of the student, and ASA will send notification of your gift. Again contact Ms. Inniss to make these arrangements.

The events of September 11 only intensify our need for community and our society's need for the wisdom of sociology. As the Association extends its best wishes to each of you for a healthy and peaceful new year, we urge you to think of sociology, our future, and give a gift that lasts.—Felice J. Levine □



Reeve Vanneman Joins NSF Sociology Program

by Carla B. Howery, Deputy Executive Officer



Reeve Vanneman

"I'm bullish on sociology," says Reeve Vanneman, after three months in the job as Director of the National Science Foundation's Sociology Program. Vanneman, on leave from the University of Maryland, serves with Patricia White to encourage and support basic research in sociology, as well as the cross-disciplinary initiatives so important to the Foundation.

Vanneman and White just completed the "sociology panel" at the end of November. "I was very pleased with the quantity of excellent proposals and with their breadth of coverage across the field of sociology," says Vanneman. He also praised the hard work of the panel that reviewed them and made the tough decisions to rank the submissions.

When asked to share his impressions of his new position at NSF, Vanneman spoke of the Foundation's emphasis on interdisciplinary projects and the many opportunities for sociologists to become involved in these projects. "Because sociology is a multi-paradigmatic science, we are used to working with people with different viewpoints. One new interdisciplinary initiative centers on information technology research (ITR). These funds support basic research on the Internet, the use of computers, and certainly include the study of social factors surrounding technology," he notes. "Environmental sociologists should be interested in the funding for biocomplexity, another of the Foundation's multidisciplinary initiatives."

Another impression about NSF focuses on the strong presence of the physical and biological sciences. "I am impressed at the real commitment of the physical and biological sciences to do interdisciplinary work. They really do it, not just talk about it as a valuable idea." Vanneman has found attractive this cross-talk and hopes that it spreads to social science in universities which seem to be

much more separate and specialized by department.

Vanneman sees "outreach" as one of his primary goals during his NSF tour. He plans to attend several of the regional sociology meetings and is open to visiting campuses to talk about the opportunities for NSF funding. In particular, he wants to visit "underfunded" states, as NSF is committed to geographic as well as other kinds of diversity. And he wants to link early career professionals to the resources of the Foundation. "When I was an assistant professor at University of Illinois, an NSF program officer came to campus and gave a talk which led me to submit a proposal and ultimately to receive funding. I know how daunting the federal bureaucracy may seem, especially to junior scholars. I want to get the message out that there are sources of funding here at the Foundation and that Pat and I are here to help."

For graduate students, he highlights the dissertation program, which offers \$7500 for students. These monies are especially valuable for students, whose dissertations involve travel, qualitative work (e.g., transcription of field notes), and who need access to special collections or datasets. "The funding rate is 50% for the dissertation grants, which is double that of the regular sociology program. Students have a better chance of getting funded than their advisers," he laughs.

The Division of Social and Economic Sciences will have a new Director, Ken MacKrimmon, starting in January. Vanneman is pleased that MacKrimmon comes from an interdisciplinary institute in British Columbia and will be well suited to lead the division's work across a range of fields.

"It has taken me a while to learn all the acronyms of NSF," remarks Vanneman. He emphasizes that NSF is ever-changing, trying to stimulate new areas of research, respond to scientific momentum, and sustain basic research projects. As described in the November *Footnotes*, NSF responded quickly to fund behavioral and social science research about the events of September 11. All in all, "It is an exciting time to be a sociologist." Contact: rvanneman@nsf.gov. □

ISA World Congress to be Held in Brisbane, Australia

The XVth World Congress of the International Sociological Association will take place on July 7-13, 2002 in Brisbane, Australia. The theme of the Congress is *The Social World in the Twenty First Century: Ambivalent Legacies and Rising Challenges*. The Call for Papers and related deadlines can be found in ISAs web site at <http://www.ucm.es/info/isa/congress2002/how.htm>. Anyone interested in presenting a paper should contact as soon as possible the session chair of the Research Committees, Working Groups, or Thematic Groups at the above web site or by email at isa@sis.ucm.es. Be advised that each Research Committee, Working Group, and Thematic Group has its own Call for Papers. In addition, two Presidential sessions have been scheduled: the first will address issues of globalization, and the second will focus on the uses of sociology.

The International Sociological

Association (ISA) is a non-profit association for scientific purposes. Founded in 1949, under the auspices of the United Nations Educational, Scientific, and Cultural Organization (UNESCO), ISA's primary goal is to represent sociologists everywhere, regardless of their school of thought, scientific approaches, or ideological opinion, and to contribute to the advancement of sociological knowledge throughout the world. During its 52-year history, ISA has undertaken activities to develop personal contacts and networks among sociologists, has encouraged international dissemination and exchange of sociological knowledge, and has facilitated and promoted international sociological research.

The American Sociological Association will be officially represented at ISA's XVth World Congress by Doug Kincaid, Florida International University. Also several ASA officers plan to attend and work to strengthen international ties. □

PUBLIC AFFAIRS UPDATE

✓ **NSF Gets Increase . . . But Modest for SBE. . . .** The National Science Foundation (NSF) budget emerged from the VA-HUD conference committee with an overall boost of 8.4 percent for 2002 over 2001, bringing funding to \$4.789 billion. For the first time, conferees provided funding figures for each directorate with the Social, Behavioral, and Economic Sciences Directorate (SBE) receiving a small increase of 2.7 percent or \$4.5 million (the smallest of any directorate).

✓ **NEH Too Gets 2002 Budget with a Nudge . . .** With President Bush signing the FY 2002 interior spending bill on November 5, the National Endowment for the Humanities (NEH) received a modest increase for the third year running. A \$4.5 million increase brought the total NEH budget to \$124.5 million. From 1996 to 1999, NEH was flat funded at \$110 million. However modest the increase, importantly it is again in the right direction.

✓ **Two Social Scientists Named Officers of AAHRPP . . .** The Association for the Accreditation of Human Research Protection Programs (AAHRPP) installed its 21-member board of directors on October 29. The board, in turn, elected officers and members of its executive committee. Of the four officers, two—Steven Smith of the California Western School of Law and statistical consultant Barbara Bailar—were proposed to the board by the Consortium of Social Science Associations (COSSA). Smith will serve as secretary and Bailar as treasurer. The third COSSA appointee to the board was Robert Hauck, American Political Science Association.

✓ **APA, ASA, and Others Honor Leshner . . .** On November 28, the American Psychological Association (APA), the American Sociological Association (ASA) and four other professional societies co-sponsored a reception to honor Alan Leshner, psychologist and outgoing Director of the National Institute on Drug Abuse (NIDA). As reported in November *Footnotes*, Leshner joined the American Association for the Advancement of Science (AAAS) as Executive Director effective December.

✓ **NIH Releases Report on Qualitative Research . . .** The National Institutes of Health (NIH) just released *Qualitative Methods in Health Research: Opportunities and Considerations in Application and Review* (NIH Publication No. 02-5046, December 2001). The report is based on a workshop held by the NIH Office of Behavioral and Social Sciences Research in 1999. The purpose of this document is to assist investigators using qualitative methods in submitting competitive applications for support from NIH. The report is available at <http://obssr.od.nih.gov/Publications/Qualitative.PDF>.

ASA Executive Officer Search Launched

The American Sociological Association (ASA) invites applications and nominations for a new Executive Officer to lead the Association. The Executive Officer is the chief executive officer of the ASA and is responsible for advancing its goals and mission consonant with the policies of the ASA Council. This position is key to advancing sociology as a discipline and profession, addressing the objectives of the organization and its members, and promoting the visibility of sociology and of ASA. Working closely with ASA officers, ASA Council, the Committee on the Executive Office and Budget, and the Publications Committee, the Executive Officer fosters effective planning, communication, and implementation of activities to achieve the goals of the Association.

All of the programs and operations of the ASA fall under the aegis of the Executive Officer. The Executive Officer formulates plans for the Association to accomplish its objectives; has charge of the business and financial functions of the Association, including its publishing functions; and is responsible for all aspects of staffing and personnel decisions. Responsibilities of the Executive Officer include providing leadership and management, guidance in policy directions, and representation in external relations and public affairs. The Executive Officer is a non-voting member of ASA Council and serves ex officio on other committees and task forces of the Association necessary to accomplish its work.

The successful candidate will have a PhD in sociology or a related field; substantial experience in administration (e.g., academic, research, government, or non-profit); excellent leadership and management skills; breadth of knowledge and a penchant for developing sociology or related social sciences as fields; a proven record of resource and program development; a demonstrated capacity to think creatively and strategically; and a deep appreciation of the Association's commitment to excellence and inclusiveness in research and teaching in all areas of sociology.

Founded in 1905, the American Sociological Association has approximately 13,000 members and an annual budget of \$4.3 million. The Executive Office is located in Washington, DC, with 25 staff members.

The appointment is for one five-year term effective May 1, 2002 or as soon thereafter as is feasible. The term is renewable at the discretion of ASA Council. Salary is commensurate with qualifications and experience of the successful candidate. A competitive benefits package is provided.

The search is conducted by the ASA Committee on the Executive Office and Budget (EOB). As Secretary of the Association and Chair of EOB, Arne L. Kalleberg (University of North Carolina-Chapel Hill) chairs the search committee. Further questions or inquiries can be directed to the current Executive Officer, Felice J. Levine (202-383-9005, Ext. 316 or levine@asanet.org). Applicants should send a statement of interest, a resume or curriculum vita, and a list of five references as soon as possible to EO Search, American Sociological Association, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005-4701. The American Sociological Association is an Equal Opportunity Employer. □

ASA Task Force on AP Course in Sociology Gets Down to Work

by Caroline Hodges Persell, New York University, Chair, Task Force on the AP Course in Sociology

Last summer, the ASA Council appointed a Task Force on an Advanced Placement (AP) Course for Sociology in High Schools. The members of the Task Force are Maggie Andersen, University of Delaware; Anne Boyle Cross, University of Wisconsin-Stout; Paul DiMaggio (Council liaison), Princeton University; Bob Greene, Greenfield High School (WI); Mary Holley, Montclair State University; Jay Howard, Indiana University-Purdue University-Columbus; Carla Howery (Executive Office liaison), ASA; David Karen, Swarthmore College; Felice Levine, ASA; Caroline Hodges Persell (Chair), New York University; Barbara Schneider, University of Chicago; Stephen Steele, Anne Arundel Community College; Teresa A. Sullivan, University of Texas-Austin; and Ramon Torrecilha, Mills College.

Meeting in Washington October 18-20, the Task Force embarked on its efforts to develop and launch an AP course in Sociology. The Task Force began by exploring a number of issues including the variable contexts of U.S. secondary schools, the extent to which sociology is currently taught in high schools, the availability of teachers, and the question of whether an AP course would contribute to re-stratification or offer new opportunities for students and high schools underserved by AP courses.

The Task Force also received detailed briefings from representatives of the American Political Science Association (APSA) and the Association of American Geographers (AAG) at the meeting. They discussed how their organizations worked with members of their disciplines, with high schools, and with the College Board. Their research shows that students who take a course (like government) in high school are more likely than those who did not to take it in college. Students who took AP American Government in high schools did better on the AP test than students who took American Government in college.

Section on Undergraduate Education Changes Mission, Name

The Section on Undergraduate Education (SUE) has changed its name and mission. As a result of a referendum to Section members, the new name is the *Section on Teaching and Learning in Sociology* (STLS).

In 1997, the Section Council charged an ad hoc Committee on the Future of SUE to review the goals and mission of the Section and report recommendations at the 1998 meeting. Among several major recommendations reported at the 1998 Council meeting, the Futures Committee proposed that the Section expand its mission to integrate secondary and graduate levels of teaching and learning, and change its name to the Section on Teaching and Learning to reflect the change in mission. A task force, working during 1998-99, shaped the recommendations into a resolution; the Committee on Sections and Council accepted that resolution, subject to member vote.

"The Section remains committed to promoting and facilitating a culture of and the methods for excellence in undergraduate teaching and learning," says past chair Nancy Greenwood, Indiana University-

Representatives from both organizations stressed that an AP course needs to be a college course. They also explained that there can be open-ended and essay type questions on an AP exam, so that students can demonstrate their ability to analyze both written material and data. Several members of the ASA AP Task Force and the ASA Executive Office will meet with representatives of the College Board this semester to discuss the feasibility of such a course in sociology.

The Task Force meeting also included some intensive small group sessions to discuss the sociological principles, content, and intellectual skills they considered important for students taking an AP course to understand. Between now and their next meeting March 1-2, 2002, the Task Force will work in two subcommittees developing detailed, annotated outlines for a possible AP course in sociology. The Task Force is also compiling resources, including relevant ASA teaching publications, web-based materials, data resources, information on careers in sociology, a list of textbooks in sociology, a list of shorter books used in teaching sociology, and relevant anthologies in sociology. Information will be posted on the ASA website as it becomes available.

The Task Force concluded its meeting by considering ways of involving more members of the discipline in such discussions, including contacting departments through ASA Chairlink, having one or more open sessions at the Annual Meeting in Chicago and at regional sociology society meetings, and writing several articles for *Footnotes* of which this is the first. Finally, they discussed the importance of having workshops for potential high school teachers of such an AP course and engaging teachers in field-testing of the proposed course.

In establishing this Task Force, Council took seriously the importance of enriching the presence of sociology in the secondary school curriculum. The potential of this initiative for the discipline is immeasurable. □

Kokomo. "We now extend our active commitment, however, to do the same in the teaching of sociology at the secondary level and in sociology graduate programs. Moreover, the STLS brings renewed resolution to model and promote the practice of the scholarship of teaching and learning among all sociologists."

The Section's revised mission better aligns it with teaching and learning in sociology at all educational levels. Carla B. Howery, ASA's Director of Academic and Professional Affairs, saw the new mission as connecting to initiatives in higher education. "Sociologists are important contributors to many of the issues on the higher education agenda—diversity, assessment, faculty roles and rewards, service learning, and the engaged campus, to name a few. The involvement of sociologists as Carnegie Scholars and as members of higher education associations will enrich the teaching and learning of sociology as well. This 'new' Section is a home base for that important work."

To find out more about the Section, consult the webpage: <http://dept.kent.edu/sociology/sue-stl>. □

What is the Effect of Feminization on Disciplinary Subfields?

Over the years, the proportion of women in sociology and in the American Sociological Association (ASA) has grown. Yet, little research exists showing the effect of this growth on the content of the discipline. This article examines impact for both the present and future by focusing on the proportion of women in ASA specialty sections. For each analysis, the article centers on 13 sections—a baker's dozen. Two measures are used. The first is the percent of women in the ASA sections that have the highest number of "regular" members.¹ The distribution of ASA women members in sections is an indicator of current substantive interests in disciplinary subfields and whether these interests are different from those of their male colleagues. The second measure is the percent of women in ASA sections that have the highest number of student members. As student members become regular members of ASA, we could expect that the size and composition of future sections will come to resemble more closely the current student profile.

Although the term "feminization" includes shifts in rank, resources, and leadership rather than simple shifts in numbers,² the latter are the most readily available measures. As of 1997, approximately 40 percent of all employed sociologists

under age 75 with PhDs were women.³ As of the end of membership year 2000, women were about 45 percent of the regular membership of ASA. Current demographics suggest that the share of women in the discipline will increase. As of 1999, 60 percent of the PhDs awarded in sociology went to women,⁴ and 64 percent of graduate students enrolled were women.⁵ Fully two-thirds of ASA's student members are women.

Through the lens of section participation, this article addresses whether men and women sociologists differ in their interests. Do women sociologists who belong to ASA express different substantive interests by joining different sections than their male counterparts? If more women enter graduate school and attain careers in sociology, can we expect increased changes in the major substantive subfields of sociology?

In examining these patterns, it is important to be aware of a substantial proportion of missing data on the gender variable. Thus, for example, the Section on Sex and Gender had 1,031 members in 2000, but this ASA section analysis includes only the 767 members who

See *Feminization*, page 5

ASA Honors Program Update

by Duane Dukes, John Carroll University, Director

As I enter my last year as Director of the ASA Honors Program I confess a real sadness about the end of my term. Through the program, I have had the opportunity to meet the most compelling individuals who have been both an inspiration and a source of fascination for me. Midway between high school and a PhD most of our bright young charges have not attended an ASA meeting before this program. We honor their achievements to date and provide them with our version of an "immersion program," a whirlwind of ASA professional and social events.

As the program has grown we have kept our eye on a couple of important goals - that this is an honors program and not an honorary title, that it is an opportunity to become immersed in the professional world provided by ASA, and that it should be a rich and nurturing environment unlike any other that even a top scholastic is likely to encounter.

Over the past five years we have restored some original concepts to the program, including: (1) participants should do active ethnographic study of the annual meetings through the program; and (2) participation should be focused on undergraduates. And we have added a few features: (1) we now start our program each year with a student roundtable session; (2) each student must submit professional level work for admission into the program; and (3) we have special sessions open only to our own participants in which notable sociologists speak informally about their works and careers.

Benefits

As student response papers and evaluations indicate over the years, almost everyone who fully participates in the Honors Program describes it as a significant and positive event. Although they confess to being tired at the end of the week, they are virtually unanimous in stating that participation has benefited them greatly and reinforced their determination to pursue

their doctoral studies or other career goals.

There are also benefits to the department sponsoring students. Having students represent a department can provide valuable institutional and national exposure to a program and can "showcase" its top students. Perhaps the most important advantage lies in the forming of national and international networks with other outstanding students. This should prove to be invaluable over their careers. We hope in the Honors Program to foster both lasting friendships and lasting collegial relations.

Call for Applicants for 2002

Next year, the ASA Honors Program will celebrate its 30th birthday in Chicago, meeting from August 15-19 (starting one day before the ASA Annual Meeting). The Honors Program brings together outstanding undergraduate students to attend, participate, and study the Annual Meeting and thus the profession more broadly.

The ASA solicits applications from exceptional undergraduate sociology majors who would like to be considered for admission into the ASA Honors Program - 2002. Honors Program students participate actively in the ASA Annual Meeting, develop important networks with their peers across the nation, and have the opportunity to meet with prominent professionals in the discipline. Participation in the Honors Program can be a significant experience early in the careers of the next generation of sociologists.

Interested students should discuss the program with potential sponsors. Both sponsors and students may contact Dr. Duane Dukes, Director of the ASA Honors Program for additional information. The deadline to apply for the 2002 Honors Program is March 1, 2002. Completed applications received after that time but before April 1, 2002 will be considered on a "space-available" basis. All inquiries and applications should be made directly to Dr. Dukes at the addresses listed on the website: <http://www.jcu.edu/sociology/asa/asahonor.htm>. □

Feminization, from page 4

reported their gender. Similarly, Community and Urban Sociology, a smaller section of the larger ones had 576 members in 2000 but only 416 who reported a gender category.

Table 1 shows the ASA sections ranked by numbers of regular and associate members and the gender composition of these sections. Gender composition is categorized as "disproportionately men" or "disproportionately women." Disproportionate, as used here, means out of proportion to the share of men or women among the membership. Sections defined as disproportionately men have at least 10 percent more men than overall in the non-student members (55 percent). Thus, a disproportionately male section is at least 65 percent male, and a disproportionately female section is at least 55 percent female.

Six out of the 13 largest sections are gender neutral including two of the three largest sections—Organizations, Occupations, and Work, and Sociology of Culture. Four out of 13 sections are disproportionately female: Sex and Gender; Family; and Race, Gender, and Class have high numbers of women members. Medical Sociology, however, just tips to having a disproportionate number of women. Three out of 13 sections, including Theory, Comparative/Historical Sociology, and Political Sociology are disproportionately male.

Table 2 shows the gender composition of those sections with the highest number of student members. For students, there needs to be 45 percent men or fewer and 75 percent women or more to be disproportionate. Of the 13 sections, a substantial majority (9 of 13) were balanced. Of the three sections that were disproportionately male for non-student members, all show more gender balanced among student members. Four out of 13 sections are composed of a disproportional share of women. These include Sex and Gender (the largest section for student members); Race, Class, and Gender; Medical Sociology; and Family. Theory and Com-

parative/Historical Methods, predominantly male sections among regular members, are not on the list of sections with the most student members.

Examination of regular and student members shows an important picture. First, the same four sections disproportionately women remain so for students. Second, of the sections with high numbers of students, they are more balanced on gender except for these four. Third, as importantly, two of the sections that were disproportionately male (Theory and Comparative-Historical) are no longer among the top 13 sections in terms of student members. The data suggest that sections that do not attract new women members may lose numerical standing.

For additional information, contact Roberta Spalter-Roth, Director of the Research Program on the Discipline and the Profession (spalter-roth@asanet.org).

Footnotes

¹Regular members pay full dues on a sliding income scale and have all the entitlements of membership, including voting rights. We have also included the small number of "associate" members in this category who are not members of sociology departments and do not have voting privileges.

²For discussion, see Spalter-Roth, Roberta M., and Sunhwa Lee. 2000. "Gender in the Early Stages of the Sociological Career." Research Brief Vol. 1, No. 2. American Sociological Association.

³Data obtained from National Science Foundation website, <http://srsstats.sbe.nsf.gov/preformatted-tables/1997/tables/tbB02.pdf>. These data can also be obtained under "research" on ASA's web site (www.asanet.org).

⁴National Science Foundation, Division of Science Resources Studies. 2001. *Science and Engineering Doctorate Awards: 1999*, NSF-01-314. Arlington, VA. These data can also be obtained under "research" on ASA's web site (www.asanet.org).

⁵Data obtained from National Science Foundation website, Web Caspar data system, <http://caspar.nsf.gov/>, they also can be obtained under "research" on ASA's web site (www.asanet.org).

TABLE 1. GENDER COMPOSITION OF ASA SECTIONS WITH HIGHEST NUMBER OF REGULAR/ASSOCIATE MEMBERS—2000

	Total Regular/ Associate Member N	Percent Women	Gender Composition
Organizations, Occupations, and Work	551	47.4	
Sex and Gender	515	89.5	Disproportionately Women
Sociology of Culture	435	39.1	
Family	400	64.8	Disproportionately Women
Medical Sociology	400	55.8	Disproportionately Women
Theory	372	28.0	Disproportionately Men
Comparative / Historical Sociology	324	32.1	Disproportionately Men
Racial and Ethnic Minorities	322	50.9	
Social Psychology	321	43.0	
Sociology of Education	316	43.4	
Political Sociology	315	30.8	Disproportionately Men
Race, Gender, and Class	312	74.4	Disproportionately Women
Community and Urban Sociology	305	36.1	

Source: American Sociological Association

The N reported reflects those members who provided gender information and thus is lower than the total number of Section members

TABLE 2. GENDER COMPOSITION OF ASA SECTIONS WITH HIGHEST NUMBERS OF STUDENT MEMBERS—2000

	Total Student Member N	Percent Women	Gender Composition
Sex and Gender	252	86.5	Disproportionately Women
Race, Gender, and Class	214	87.4	Disproportionately Women
Organizations, Occupations, and Work	195	59.5	
Medical Sociology	193	80.3	Disproportionately Women
Sociology of Culture	186	61.8	
Family	155	83.2	Disproportionately Women
Social Psychology	133	60.2	
Political Sociology	133	57.9	
Collective Behavior / Social Movements	133	54.1	
Racial and Ethnic Minorities	130	66.9	
Crime, Law, and Deviance	115	54.8	
Sociology of Education	113	65.5	
Community and Urban Sociology	111	63.1	

Source: American Sociological Association

This section could be described as "borderline" disproportionately men.

The N reported reflects those members who provided gender information and thus is lower than the total number of Section members

Utopian Thinking in Sociology: An Interview with Art Shostak

Art Shostak is Professor of Sociology at Drexel University and editor of the new ASA teaching resource: *Utopian Thinking in Sociology: Creating the Good Society*. He is an enthusiastic futurist and writes extensively on topics relating to future studies which includes his research on men and abortion, and labor unions. Meghan Rich, Assistant for the Academic and Professional Affairs Program interviewed him about his work.

Why should students study utopian thought?

Such thought requires that we, students and teachers alike, dare to ask what we mean when we use the concept "ideal"? What is it that is truly preferable? This a question and topic whose consideration enriches every current subject in modern sociology.

The study of utopian thought uncovers hidden assumptions about possibilities about "human nature," the workings of history, and the ability of humankind to craft a society and life that honors us all. It helps us better appreciate how long and hard humankind has wrestled with certain deep-reaching utopian questions of a sociological bent; e.g., how can a society provide fairly for all? How can we craft a society closer to our heart's desire

This work requires that we look unflinchingly at society's dystopian aspects, both on-going and preventable possibilities...lest we be blindsided by horrific scenarios we might have avoided sharing. No amount of preventive and humanistic preparation is too much.

It teaches what is necessary if we are to get there ("utopia") from here; that is, if we are to artfully combine directed social change with valuable aspects of social stasis. Or, as Andre Gide said, "People cannot discover new lands unless they have the courage to lose sight of the shore."

It connects us to a time-honored world of mind-stretching thinkers here and abroad, ancients like the Great Philosophers, and modern sociologists of the stature of Daniel Bell, Wendell Bell, Rosabeth Moss Kantor, and Immanuel Wallerstein, along with 34 peers represented in the new ASA Teaching Manual, *Utopian Thinking in Sociology*.

How do you use your own utopian experiences and projects to teach?

I draw on my different experiences over the last 40 years trying to use sociology, as in helping to design paratopian planned communities, or a progressive Job Corps camp, or empowering alternative K-12 school systems, and so on. These off-campus for-profit projects required that an inspired team, under considerable pressure, identify utopian-like goals capable of being achieved within severe budgetary limits. I highlight problems inherent in operationalizing utopian ideas and ideals, along with the partial solutions we finally settled for. I also invite students to share comparable experiences of their own, and I am also pleasantly surprised to find a few in almost any class can do so.

What are some other methods you use to teach the subject?

I employ realistic novels, like *Ecotopia* (Callenbach), prescriptive works of science-fiction, such as *EarthFuture* (Dauncey), and many films, including such dystopian works as "AI," and "Blade Runner." I draw on the vast body of utopian literature per se, and invite many classroom guests who are busy themselves trying to "push the envelope" where

social reforms are concerned. I invite students to research and assess efforts at securing utopian gains in the last 25 years (the Commune Movement, the Freedom Budget Project, the Guaranteed Annual Income Project, the Forgiveness Tribunals, etc.), and we try to extract fresh lessons from the accounts. Above all, I challenge students to engage in a "willing suspension of disbelief," and dream aloud of the finest possible world(s) - the better to help us plot a course there from here.

How does your work with labor unions link to utopian thought?

Labor unionists have energized me with their "Ah ha!" response to new possibilities, to ideas uncommon in their mental world, and to visions that capture their imagination and spark energetic planning. In turn, I have tried for 40 years to remind unionists of the many utopian ideals at the heart of the labor movement, the better to raise the sights of union influentials on the shop floor and in labor's executive suite alike.

How will the field of sociology benefit from more focus on utopian thought?

For openers, the field will usefully reconnect with neglected aspects of its origins, as such early contributors as Comte, Saint-Simon, Simmel, Weber, and others, including Harriet Martineau and the forgotten early "Mothers of Sociology" all had something of value to say about utopian matters (ideals, vision, etc.), albeit not always of a flattering vein.

Second, more focus on utopian thought will enrich our many Intro textbooks.

Third, the field will have its range of concerns usefully stretched by going beyond the here-and-now to also explore systematically all kinds of possibilities (a world without paid work, or poverty, or sloth, or disease, etc.). (Theorist Charles Lemert reminds us—Sociology "does most well when it accepts its necessary nature: that what sociology talks about is unavoidably the lost worlds we imagine.")

Fourth, the field will be enriched by inputs from actors, artists, dreamers, poets, visionaries, and others around the world who artfully explore the improbable and implausible, recognizing, as they do, how flimsy are those time-bound labels.

Fifth, the field will gain from the "shock" of "discovering" how different cultures, at different times, along with subsets inside the culture, envision utopias that vary widely from one another—this a rich untapped source of sociological insights.

Sixth, the field will profit from being forced to wrestle with the body of dystopian thought a student of utopia endlessly confronts.

Above all, the field will find itself challenged to re-assess its own veiled assumptions about the limits of human possibilities, and many sociologists—encountering utopian thought earnestly for perhaps the first time—may conclude humankind has far better prospects than they earlier thought.

To order *Utopian Thinking in Sociology: Creating the Good Society* go online at www.asanet.org or call ASA Customer Service at (202) 383-9005 x389.

Contact: Arthur B. Shostak, Department of Psychology/Sociology/Anthropology, Drexel University, Philadelphia, PA 19104; (215) 895-2466; fax (610) 668-2727; e-mail shostak@drexel.edu. □

Thank You, ASA Contributors!

The ASA wishes to acknowledge the generous support of the following individuals, whose 2001 financial contributions have greatly aided in the success of ASA programs and initiatives.

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Deborah A. Abowitz
Douglas James Adams
David P. Aday, Jr.
Surendra B. Adhikari
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Howard E. Aldrich
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Call for 2002 Section Award Nominations

ASA sections honor work in their specialties through awards made to articles, books, dissertations, career achievements, and special contributions. The winners of the 2001 Section awards were featured in the November 2001 *Footnotes*. The list below is the Call for Nominations from 38 of the 40 sections that are making section awards for the next award cycle. Award presentations will occur at the 2002 ASA Annual Meeting in Chicago, Illinois. Please consider colleagues and students whose contributions should have the special visibility accorded by a section award. The contact persons, award criteria, and due dates are listed below.

Aging and the Life Course

Award for Distinguished Scholarship

This award honors a scholar in the field of aging who has shown exceptional achievement in research, theory, policy analysis, or aging and the life course. Please describe the nominee's contributions that are the basis for your suggestion. Additional letters of support are not required but are encouraged. Nominations should be submitted by April 1, 2002 to: David J. Ekerdt, Distinguished Scholar Committee Chair, Department of Sociology, 716 Fraser Hall, University of Kansas, Lawrence, KS 66045-7555; phone: (785) 864-9403; e-mail: dekerdt@ukans.edu.

Graduate Student Paper Award

The section invites original student papers on any topic related to sociology of aging and the life-course. Papers co-authored with faculty members are ineligible. Papers already published are eligible if they appeared in print after January 1, 1999. Self-nominations are encouraged. An award of \$250 is presented to the winner at the Business Meeting of the Section, held during the ASA Annual Meeting in August of each year. Send three (3) copies of the nominated paper in the ASA format by June 1, 2002 to: Deborah T. Gold, Graduate Student Paper Award Chair, Box 3003, Duke University Medical Center, Durham, NC 27710; phone: (919) 660-7530; e-mail: dtg@geri.duke.edu.

Alcohol and Drugs

Junior Scholar Award

Any ASA Alcohol and Drug Section member who has received his or her doctorate degree in the past 10 years is eligible to receive the Junior Scholar Award. This award will recognize a single author for the best paper published on a topic related to alcohol and drugs issues during the past five years. Colleagues or Junior Scholars should submit nominations, including vitae and one paper they consider their best work. Colleagues of Junior Scholars can submit an e-mail nominating scholar and paper along with contact information for the scholar, and the organizer will contact the nominee for the paper and vitae. Nominations should be sent to: Richard C. Stephens, The University of Akron, Institute for Health and Social Policy, Polsky 520, Akron, OH 44325-1915; e-mail: rcs2@uakron.edu.

Asia and Asian America

Outstanding Book Award

This award recognizes outstanding books in two categories consistent with the mission of the section: the outstanding book on Asia and the outstanding book on Asian America. Awards will be given for each category in alternating years. In 2002, the award will be given to an outstanding book on Asian America. Books published between 1999 and 2002 are eligible for such an award. The requirements are that the book covers Asian American experiences and that it be written by sociologist(s). Nominations must be accompanied by a one-page statement about the book and why the nominee thinks it should be considered. The statement should also describe the content of the book, its significance and contribution to the field of Asian American Studies. The deadline for nominations is April 1, 2002. Nominations should be sent to: Rick Baldoz, Department of Sociology, University of Hawai'i, Manoa, 2424 Maile Way, Social Sciences Building, Room 248, Honolulu, HI 96822; e-mail: baldoz@hawaii.edu.

Collective Behavior and Social Movements

Distinguished Book Award

The Section invites nominations for the 2002 Distinguished Book Award for an outstanding published book in the field of collective behavior and social movements. Eligible works must be published in the 2000 or 2001 calendar years. Authors can submit their own work or nominations may be made by others. A letter of nomination and four copies of the nominated book should be sent by March 1, 2002 to: Joane Nagel, Department of Sociology, Distinguished Book Award Committee, 716 Fraser Hall, 1415 Jayhawk Boulevard, University of Kansas, Lawrence, KS 66045; e-mail: nagel@ku.edu.

ment of Sociology, Distinguished Book Award Committee, 716 Fraser Hall, 1415 Jayhawk Boulevard, University of Kansas, Lawrence, KS 66045; e-mail: nagel@ku.edu.

Best Published Article Award

The Section invites nominations for the 2002 Best Published Article Award for an outstanding article in the field of collective behavior and social movements published in a journal or edited collection. Eligible articles must be published in the 2001 calendar year. Authors may submit their own work, or nominations may be made by others. A letter of nomination and four copies of the nominated article should be sent by March 1, 2002 to: Joane Nagel, Department of Sociology, Distinguished Book Award Committee, 716 Fraser Hall, 1415 Jayhawk Boulevard, University of Kansas, Lawrence, KS 66045; e-mail: nagel@ku.edu.

Outstanding Student Paper Award

The Section invites nominations for the 2002 Outstanding Graduate Student Paper Award for the best graduate student paper in the field of collective behavior and social movements. Eligible papers must have been written while the author was a student and must be sole-authored. Eligible papers may be published or unpublished, accepted for publication, or under review in the 2001 calendar year. Self-nominations and nominations made on behalf of others will be eligible. A letter of nomination and four copies of the nominated paper should be sent by March 1, 2002 to: Joane Nagel, Department of Sociology, Distinguished Book Award Committee, 716 Fraser Hall, 1415 Jayhawk Boulevard, University of Kansas, Lawrence, KS 66045; e-mail: nagel@ku.edu.

Community and Urban Sociology

Robert and Helen Lynd Award

This annual award recognizes distinguished career achievements in community and urban sociology. Nominations should consist of a letter detailing the nominee's contributions to community and urban sociology, with reference to scholarship, engagement in applied sociology and social change, and must include supporting materials such as a curriculum vitae, biographical sketch, and/or additional letters of support. Please do not submit copies of the nominee's publications. Send nominations by January 31, 2002 to: Phil Kasinitz, Department of Sociology, Hunter College, 695 Park Avenue, New York, NY 10021; e-mail: pkasinit@shiva.hunter.cuny.edu.

Robert Park Award

This annual award recognizes the best book (and since 2000 the best paper) in the field of community and urban sociology. Books and papers must have been published in the last two years, 1999 or 2000. Recent recipients of the book award include Cynthia Duncan's *Worlds Apart: Why Poverty Persists in Rural America*, Gerald Gamm's *Urban Exodus: Why the Jews Left Boston and the Catholics Stayed Behind*, and Jan Lin's *Reconstructing Chinatown*. Nominations should include standard bibliographic information about the book or the paper and a brief comment on its merits. Please send all nominations by January 31, 2002. For books send nominations to: Paul A. Jargowsky, School of Social Sciences (GR31), University of Texas at Dallas, 2601 North Floyd Road, Richardson, TX 75080; e-mail: jargo@utdallas.edu. Nominations for papers should be sent to: Robert Sampson, Population Studies Center, 1155 E. 60th Street, Chicago, IL 60637; e-mail: rjsam@src.uchicago.edu.

CUSS Student Paper Award

This award recognizes the best student paper in the field of community and urban sociology. Papers must be authored by students. Though individual and multiple authored papers will be considered, no student-faculty collaborations will be allowed. Send nominations by January 31, 2002 to: Sudhir Venkatesh, Department of Sociology, 413 Fayerweather Hall, Columbia University, New York, NY 10027; e-mail: sv185@columbia.edu.

Comparative and Historical Sociology

Reinhard Bendix Award

Nominations are solicited for the best student paper in the area of comparative and historical sociology. The paper must be written by a graduate student currently enrolled and can be nominated by the author or others. The Section encourages professors to nominate their best students and students to send in their finest work. The award comes with a \$300 stipend. Deadline for submissions is March 1, 2002. Send three copies of the paper to: Christ Bonastia (Committee Chair), Robert Wood Johnson Fellow, School of Public

Health-MC 7360, University of California, Berkeley, 140 Warren Hall, Berkeley, CA 94720; phone: (510) 643-1884; fax: (510) 643-8614; e-mail: bonastia@uclink.berkeley.edu; Rick Biernacki, Department of Sociology, University of California San Diego, La Jolla, CA 92093-0533; e-mail: rbiernac@weber.ucsd.edu; and Julian Go, Harvard Academy for International and Area Studies, Weatherhead Center for International Affairs, Harvard University, 1737 Cambridge Street, Cambridge, MA 02138; e-mail: jgo@latte.harvard.edu.

Barrington Moore Best Book Award

This award will be given to the best book in comparative and historical sociology published in the last three years (1999, 2000 and 2001). Nominations may include self-nomination. Deadline for submissions is March 1, 2002. Please arrange for each member of the committee to receive a copy of the nominated book. Books should be sent to: Julia Adams (Committee Chair), Department of Sociology, University of Michigan, 3012 LSA, Ann Arbor, MI 48109-1382; phone: (734) 763-0405; e-mail: jpadams@umich.edu; J. I. ("Hans") Bakker, Department of Sociology and Anthropology, MacKinnon Building 616, University of Guelph, Guelph, Ontario, Canada N1G 2W1; e-mail: hbakker@uoguelph.ca; Walter Goldfrank, Department of Sociology, Merrill College, University of California, Santa Cruz, CA 95064; e-mail: wally@cats.ucsc.edu; Gershon Shafir, Department of Sociology 0533, University of California, San Diego, La Jolla, CA 92093-0533; email: gshafir@ucsd.edu.

Crime, Law, and Deviance

James F. Short, Jr. Distinguished Article Award

This award, given every two years, is for a distinguished article in the area of crime, law, and deviance published in the preceding three years. For the 2002 meeting, the relevant time period is for articles published during the calendar years 1999, 2000, and 2001. Please send a letter of nomination by March 1, 2002 to the committee chair: George S. Bridges, Undergraduate Education, University of Washington, 220 Mary Gates Hall, Box 352800, Seattle, WA 98195-2800; e-mail: bridges@u.washington.edu.

Student Paper Competition

Papers for the Student Paper Competition should not exceed 30 double-spaced pages and should use the manuscript preparation guidelines used in the *American Sociological Review* (see Aug. 2000 issue, p.iii). Co-authored papers are acceptable if all authors are students. Submit six printed copies by April 30, 2002 to: Alex R. Piquero, Center for Studies in Criminology and Law, PO Box 115950, 201 Walker Hall, University of Florida, Gainesville, FL 32611-5950; e-mail: apiquero@crim.ufl.edu.

Environment and Technology

Distinguished Contributions Award

This award recognizes individuals for outstanding service, innovation, or publication in environmental sociology or the sociology of technology. It is intended to be an expression of appreciation, to be awarded when an individual is deemed to be extraordinarily meritorious by the Section. Please send nominating letters by April 1, 2002 to: Kenneth A. Gould, Department of Sociology, St. Lawrence University, Piskor Hall, Canton, NY 13617; e-mail: kgould@stlawu.edu.

Marvin Olsen Student Paper Award

This award is chosen from graduate student authored papers accepted for presentation at the ASA Annual Meetings. The award includes \$200 to defray the expenses of travel and lodging for the Annual Meetings. Manuscripts to be considered for the award should be sent by April 1, 2002 to: Harry Potter, Department of Sociology and Anthropology, 1365 Stone Hall, Purdue University, West Lafayette, IN 47907-1365; e-mail: potter@sri.soc.purdue.edu.

Outstanding Publication Award

This award recognizes an outstanding book, article, or series of articles published in the three years prior to the deadline. Three copies of the work(s) and supporting letter of nomination should be submitted by April 1, 2002 to: Thomas K. Rudel, Departments of Sociology and Human Ecology, Rutgers University, 55 Dudley Road, New Brunswick, N.J. 08901-8520; e-mail: rudel@aesop.rutgers.edu.

History of Sociology

Graduate Student Paper Award

The Section on the History of Sociology invites graduate students to submit a scholarly paper for

its Graduate Student Paper Award. Students who will be enrolled (full or part-time) in a graduate sociology program as of February 15, 2002, may submit one scholarly paper for consideration. The submission may be a sociology seminar or term paper, an article submitted or accepted for publication in a sociology journal, or a single chapter from a sociology thesis or sociology dissertation. The submission must focus on a theoretical issue or empirical problem central to the History of Sociology. The 2002 committee members include Ruth Chananie, Department of Sociology, Middle Tennessee State University; and Kevin D. Vryan, Department of Sociology, University of Indiana-Bloomington. It is not necessary to be a member of the History of Sociology Section to submit a paper for this award. Eligible students should send three copies of a cover letter and three copies of their paper to the Committee Chair by February 15, 2002 to: Connie D. Frey, Department of Sociology, University of Nebraska-Lincoln, Lincoln, NE 68588-0324; phone: (402) 472-6038; e-mail: cfrey@unlserve.unl.edu.

International Migration

William I. Thomas and Florian Znaniecki Distinguished Scholarship Award

The Section on International Migration invites nominations for the 2002 Thomas and Znaniecki award for the best book on International Migration published in 2000 or 2001. Any ASA member may nominate a book, as can publishers. Self-nominations are welcome. Please send nominations to TZ Committee Chair, Victor Nee (vgn1@cornell.edu); send copies to Karen Woodrow Lafield (woodrow_lafield@soc.msstate.edu) and Steven Gold (gold@pilot.msu.edu). In addition to the name of the authors and the title of the book, please include the name of the publisher and the publication date. Nominations will be accepted until April 1, 2002, but will be welcome (and much appreciated) earlier.

Latino/a Sociology

Award for Distinguished Contribution to Research

This award is given in recognition of significant contributions made to research in the field of Latina and Latino Sociology. The contribution may be an exceptional single work, several pieces of work, or significant cumulative work completed throughout a professional career. Nominations should include a letter of no more than two pages and the vita of the nominee. Please send nominations by April 10, 2002 to: Jose Calderon, Sociology and Chicano Studies, Pitzer College, 1050 N. Mills Avenue, Claremont, CA 91711.

Award for Distinguished Contributions to Teaching and Service

This award honors outstanding contributions made to teaching and service in the field of Latina and Latino Sociology. The contributions may include publications related to teaching, workshops, program development, innovative teaching techniques, contributions to local or national associations, and service to the community or to an academic institution. Nominations should be submitted by April 10, 2002 and must include a letter of no more than two pages, a vita of the nominee, and any supporting materials (such as course materials, publications, or other evidence of contributions). Please send nominations to: Jose Calderon, Sociology and Chicano Studies, Pitzer College, 1050 N. Mills Avenue, Claremont, CA 91711.

Cristina Maria Riegos Distinguished Student Paper Award

This award is given in memory of the spirit, activism, and scholarship of a Latina sociologist who graduated cum laude from Brown University in 1993, won the Latina/Latino Section Distinguished Paper Award in 1995, and was attending the Department of Sociology at UCLA when she passed away from lymphoma in 1998. This award is given for the best paper dealing with a theoretical issue or empirical problem in the field of Latino and Latina Sociology. The award is open to undergraduate, graduate, or PhD students. Nominations should include a letter of nomination, a vita of the nominee, and a copy of the paper and must be sent by April 10, 2002 to: Jose Calderon, Sociology and Chicano Studies, Pitzer College, 1050 N. Mills Avenue, Claremont, CA 91711.

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Section Awards, from page 7

Marxist Sociology**Szymanski Student Paper**

The award committee for the Szymanski Student Paper for 2002 consists of the following individuals: Jackie Carrigan, Helen Raisz, and Rebecca Ravenscroft-Scott. Send papers to: Jackie Carrigan, California State University, Sacramento, 6000 J Street, Sacramento, CA, 95819-6005; e-mail: carrigan@skymail.csus.edu. Deadline for nominations is April 1, 2002.

Lifetime Career Award

The award committee for the Lifetime Career Award for 2002 consists of the following individuals: Martha Gimenez, Jerry Lembcke, and David Smith. Send nominations to Martha Gimenez via e-mail to: gimenez@csf.colorado.edu. Deadline for nominations is April 1, 2002.

Outstanding Book Award

The award committee for the 2002 Outstanding Book Award consists of the following individuals: Steve Rosenthal, Corey Dolgon, and Paul Draus. Send nominations to Steve Rosenthal via e-mail to: steve-rosenthal@home.com. Deadline for nominations is April 1, 2002.

Mathematical Sociology**Distinguished Career Award**

This award is given in recognition of distinguished career achievements, represented by a body of published research and outstanding leadership in the area of mathematical sociology. To nominate a candidate, please send a letter of recommendation to the Award Committee Chair indicating the name of the nominee, institutional affiliation, and a brief explanation reflecting the nature of his or her distinguished contributions to mathematical sociology. Supporting materials, including a curriculum vita, biographical sketch, and/or additional letters of support, can be submitted. Please indicate the mailing address, e-mail address and telephone number where both you and the nominee may be contacted. Nominations should not be made without the knowledge or consent of the nominee. Please submit nominations as soon as possible, but no later than March 1, 2002, to Professor Kenneth Land, Department of Sociology, 347 Soc/Psych Building, Box 90088, Duke University, Durham, NC 27708-0088; e-mail: kland@soc.duke.edu.

Outstanding Article Publication Award

This award is given for an outstanding article published in mathematical sociology in the past three calendar years (1999-2001). The award will be shared equally if the publication has more than one author. A formal nomination, five copies of the nominated article, and contact information for the author(s) must be sent to the Award Committee Chair by April 1, 2002. Please send nominations to: Professor Robert Shelly, Department of Sociology and Anthropology, Lindley Hall, Room 282, Ohio University, Athens, OH 45701; e-mail: shelly@oak.cats.ohiou.edu.

Graduate Student Paper Award

This award is intended for the best paper written or published during the past three calendar years (1999-2001). The award covers roundtrip travel for one person to the ASA Annual Meeting at which the award is conferred. Papers can be published or unpublished. A dissertation chapter, but not the entire dissertation, is eligible, as is a paper based on the dissertation. All authors of a nominated paper must have been graduate students at the time the paper was written. In the case of co-authored works, the award shall be shared amongst the recipients. A nomination consists of a cover letter in which the nominator gives a detailed justification for granting the award to the nominated paper, plus five copies of the paper and an associated abstract, and contact information (name, address, telephone number, e-mail address) for the author(s). Self-nominations will be considered. The deadline for nominations is April 1, 2002. Please send nominations to Professor James Moody, Department of Sociology, Ohio State University, 372 Bricker Hall, 190 N. Oval Mall, Columbus, OH 43210; e-mail: Moody.77@osu.edu.

Medical Sociology**Eliot Freidson Outstanding Publication Award**

The Freidson Award is given in alternate years to a book or article published in the preceding two years that has had a major impact on the field of medical sociology. The 2002 award will be given for a book published in the year 2000 or the year 2001. Authored (not edited) volumes are appropriate to nominate. When making a nomination please supply information on year of publication and publisher. Nomination letters are to be sent by May

1, 2002 to: Eugene Gallagher, Chair of Medical Sociology Publications Committee, Department of Behavioral Science, College of Medicine Office Building, University of Kentucky, Lexington, KY 40536; e-mail: atebgall@uky.edu.

Leo G. Reeder Award for Distinguished Contribution

The Leo G. Reeder Award for Distinguished Contribution is made for a distinguished career in medical sociology and typically includes noteworthy contributions in three areas: (1) Scholarly productivity and research; (2) Teaching, mentoring, and training; and (3) Service to the medical sociology community. Nominations should be made by letter and must be received by June 1, 2002. All nomination letters should be accompanied by a copy of the nominee's curriculum vitae. *Nominations should not be made without the knowledge or consent of the nominee.* Nomination materials should be sent to: Charles L. Bosk, Department of Sociology, 3718 Locust Walk, Philadelphia, PA 19104; phone: (215) 898-7673; fax: (215) 573-2081; e-mail: cbosk@sas.upenn.edu.

Methodology**Lazarsfeld Award**

The Paul Lazarsfeld Award recognizes sociologists who have made outstanding contributions to sociological methodology. Please send a nomination letter and the curriculum vitae of candidates to: Professor Robert D. Mare, Department of Sociology, University of California, Los Angeles, 264 Haines Hall, Box 951551, Los Angeles, CA 90095-1551; e-mail: mare@ucla.edu.

Organizations, Occupations, and Work**Max Weber Award for the Best Book Published in the Past Three Years**

The Max Weber Award will be awarded in 2002 for the best book published in the past three years. Send all related materials to the Chair: Calvin Morill, Department of Sociology, University of California, Irvine, 3151 Social Science Plaza, Irvine, CA 92697-5100; phone: (949) 824-9322; (fax) 949-824-4717; e-mail: calvin@uci.irvine; Richard Hall, Department of Sociology, SUNY-Albany, Albany, NY 12222; and Christine Williams, Department of Sociology, University of Texas, Austin, TX 78712.

W. Richard Scott Award for the Best Paper Published in the Past Three Years

The W. Richard Scott Award will be awarded in 2002 for the best paper published in the past three years. Send all materials to the Chair: Amy Wharton, Department of Sociology, Washington State University, 14204 Salmon Creek Avenue, Vancouver, WA 98686; phone: (360) 546-9617; fax: (360) 546-9036; e-mail: wharton@vancouver.wsu.edu; Rudy Alvarez, Department of Sociology, University of California-Los Angeles, Los Angeles, CA 90095-1551; and David Knoke, 7305 Wooddale Avenue South, Edina, MN 55435.

James Thompson Award for Best Paper Written by a Graduate Student

Send all materials to the Chair: Beth Bechky, Graduate School of Management, University of California, Davis, CA 95616; phone: (530) 752-0911; fax: (530) 752-2924; e-mail: babechky@ucdavis.edu; Richard Arum, Department of Sociology, New York University, New York, NY 10003-6687; and Jackie Krasas Rogers, Department of Labor Studies and Industrial Relations, Pennsylvania State University, University Park, PA 16802.

Peace, War, and Social Conflict**Distinguished Contributions to Scholarship, Teaching or Service**

The award is intended to honor an individual with an outstanding scholarly career in the study of peace, war, genocide, military institutions or social conflict and/or important contributions to teaching the sociology of peace, war, and social conflict and/or outstanding service to the section. The award is announced each year at the section's business meeting during the ASA annual meeting. The Section is currently seeking letters of nomination to identify those eligible for this honor. Inquiries or letters of nomination should be sent to the award committee chair: James Burk, Department of Sociology, Texas A&M University, 4351 TAMU, College Station, TX 77843-4351; phone: (979) 845-0813; fax: (979) 862-4057; e-mail: jsburk@tamu.edu.

Elise M. Boulding Student Paper Competition

The Section invites undergraduate and graduate students to submit a paper on any topic related to the sociology of peace, war, military

institutions, or social conflict. The first place award for the undergraduate and graduate student papers is \$150.00 each toward the cost of travel to the 2002 ASA Annual Meeting in Chicago where they are invited to submit and present their papers. Papers must have been written within the past two years and be typed and double-spaced with a 12-point font. Papers may not exceed 25 pages, including tables, illustrations, and references. Each submission should include a separate cover page giving a paper title and listing the author's name and contact information (including mailing address, telephone number, and e-mail address). The cover page should also tell whether the paper was written as an undergraduate or graduate student paper. No student identifying information should be included in the body of the manuscript. All students will be notified electronically about their submission and the final selections. Please submit five copies of the paper by April 1, 2002 to: Professor Laura Miller, Department of Sociology, University of California-Los Angeles, Los Angeles, CA 90095-1551.

Political Economy of the World-System**Book Award for Distinguished Scholarship**

Any book on global, international, or comparative sociology concerned with the relationship between domestic and global social, economic, and political processes is eligible for this award. The book must be in English or made available to the nominating committee in an authorized English translation. Anyone may nominate a book, regardless of discipline, section, or ASA affiliation of either the author or nominator. Self-nominations are welcome. Letters should include complete publication information. Books are only eligible for this award if published within the last three calendar years (1999, 2000, 2001). Send nominations by April 1, 2002 to: Beverly Silver, Department of Sociology, Johns Hopkins University, Baltimore, MD 21218; e-mail: silver@jhu.edu.

Distinguished Article Award

Any scholarly article on global, international, or comparative sociology concerned with the relationship between domestic and global social, economic, and political processes is eligible for this award. The article must be written in English or made available to the nominating committee in an authorized English translation. Anyone may nominate an article, regardless of the discipline, section, or ASA affiliation of either the author or nominator. Self-nominations are welcome. Letters should include complete publication information. Eligible for the annual award are articles published in a scholarly journal during the previous three calendar years (1999, 2000, 2001). Send nominations by April 1, 2002 to: Richard Appelbaum, ISBER North Hall 2216, University of California, Santa Barbara, CA 93106; e-mail: appelbau@alishaw.ucsb.edu.

Political Sociology**Distinguished Contribution to Scholarship (Book) Award**

This award is offered annually for a recently completed outstanding book in political sociology. For eligibility, the book must have a publication date of 2001. The selection committee encourages self-nominations or suggestions of work by others. Nominators should include publisher contact information and arrange to have four copies of the book sent by April 1, 2002 to: Anthony M. Orum, Political Sociology Book Award, Department of Sociology, University of Illinois at Chicago (M/C 312), 1007 West Harrison Street, Chicago, IL 60607-7140; e-mail: amorum@uic.edu.

Distinguished Contribution to Scholarship (Article) Award

This award is offered annually for a recently published article in political sociology that is deemed outstanding. For eligibility, submissions must have a publication date of 2001. The selection committee encourages self-nominations or suggestions of work by others. Submit four copies of nominated articles by April 1, 2002 to: Judith Stepan-Norris, Political Sociology Article Award, Department of Sociology, 3151 Social Science Plaza, University of California, Irvine, CA 92697-5100; e-mail: jstepann@orion.oac.uci.edu.

Best Graduate Student Paper Award

This award is offered annually for the best graduate student paper in political sociology. Persons who are graduate students during the 2001/2002 academic year are invited to submit published or unpublished papers for this award. Papers must be sole-authored and have been completed while the author was a student. Additionally, papers may not have been subse-

quently published as co-authored work. The selection committee encourages self-nominations or suggestions of work by others. Submit four copies of nominated papers by April 1, 2002 to: Philip S. Gorski, Political Sociology Graduate Student Paper Award, Department of Sociology, University of Wisconsin, 1180 Observatory Drive, 8116B Social Science Building, Madison, WI 53706-1393; e-mail: pgorski@ssc.wisc.edu.

Race, Gender, and Class**Distinguished Contribution to Scholarship Article Award**

This award recognizes scholars who have made a distinguished and significant contribution to the development of the integrative field of race, gender, and class through the publication of a journal article or book chapter that furthers sociological inquiry. Nominations will be accepted for articles and book chapters published in 2001 or 2002. Authors do not need to be members of the section or sociologists. Nominations may be submitted by the author themselves, or by others. To nominate an article or book chapter send a one page letter of nomination that states how the article or chapter makes a significant contribution to the field of race, gender, and class, the complete citation of the work, and three copies of the manuscript. Please send nominations by March 15, 2002 to the Chair of the Article Committee: Anne R. Roschelle, Department of Sociology, SUNY New Paltz, Jacobson Faculty Tower, 522, New Paltz, NY 12561; phone: (845) 658-9110; e-mail: roschela@matrix.newpaltz.edu.

Distinguished Contribution to Scholarship Book Award

This book award recognizes scholars who have made a distinguished and significant contribution to the development of the integrative field of race, gender, and class through the publication of a "cutting edge" book that furthers sociological inquiry. Nominations will be accepted for books published in 2002, 2001, 2000. Authors do not need to be members of the section or sociologists. Edited collections are not eligible. Books may be submitted by the author or by others. To nominate a book, send a one to two page letter of nomination that states how the book makes a significant contribution to the field of race, gender, and class. Please send nominations by February 5, 2002 to the chair of the Book Award Committee: Tony Lemelle, e-mail: alemelle@purdue.edu (e-mail for mailing address).

Distinguished Graduate Student Paper Award

This award recognizes the best graduate student paper that uses an integrative race, gender, and class analysis and/or makes an important theoretical, methodological, or empirical contribution in the field. Papers (no more than 25 pages) submitted for this award must be entirely student-authored and written at a time when the author was a student. Current graduate students and those who have completed their degree no earlier than January 2001 are eligible. Self-nominations and nominations by faculty advisors or other faculty members are welcome. Three copies of the paper should be submitted with a cover letter indicating the student's name, address, telephone number, e-mail address, and/or fax number, institutional affiliation, and graduate status (i.e. year in the program and expected date of MA or PhD). Please send nominations to the Chair of the committee by March 15, 2001: Judy Aulet, e-mail: jraulet@e-mail.uncc.edu.

Racial and Ethnic Minorities**Oliver Cromwell Cox Award**

This annual award honors the memory of Oliver Cromwell Cox. The award will recognize sociological related books published in the last two years that make a distinguished and significant contribution to the eradication of racism. The winner will be announced at the section's business meeting at the 2002 ASA Annual Meeting in Chicago, IL and at the Section Reception that evening. To nominate or self nominate, please provide a statement, no longer than one page, commenting on the way the book contributes to the eradication of racism. The deadline for nominations is February 15, 2002. Send nominations and three copies of the nominated book to: James Fenelon, Department of Sociology, 5500 University Parkway, FO-145, California State University, San Bernardino, CA 92407-2397; e-mail: jfenelon@csusb.edu.

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James E. Blackwell Distinguished Graduate Student Paper Award

This award recognizes the best graduate student paper that focuses on the relation between or issues relevant to socially defined racial and ethnic groups. Eligible papers should demonstrate an integrative race, class, gender analysis, and/or makes an important theoretical, methodological, or empirical contribution in the field of Race/Racism/Race Relations Studies. Race critical or innovative scholarship are encouraged, as well as scholarship that focuses on the welfare of all, rather than the promotion of any one particular group of color's social or political interests. Papers (with a maximum length of 25 pages) submitted for this award must be entirely student-authored and written during the author's time as a graduate student. Current graduate students and those who have completed their degree no earlier than January 2002 are eligible. Self nominations and nominations by faculty advisors or other faculty members are welcome. Three copies of the paper should be submitted with a cover letter indicating the student's name, address, telephone number, e-mail address and/or fax number, institutional affiliation, graduate student status (i.e. year in the program and expected date of MA or PhD). The award includes \$300. The deadline for submissions is March 15, 2002. Please send materials to: BarBara M. Scott, Department of Sociology, Northeastern Illinois University, 5500 North St. Louis Avenue, Chicago, IL 60625; phone: (773) 442-4775; fax: (773) 955-8890; e-mail: b-scott1@neiu.edu.

Joe R. Feagin Distinguished Undergraduate Student Paper Award

This award recognizes the best undergraduate student paper that focuses specifically on the relation between or issues relevant to socially defined racial and ethnic groups, uses an integrative race, class, gender analysis, and/or makes an important theoretical, methodological, or empirical contribution in the field of Race/Racism/Race Relations Studies. We encourage race critical or innovative scholarship as well as scholarship that focuses on and contributes to the welfare of all, rather than the promotion of any one particular group of color's social or political interests. Papers (with a maximum length of 25 pages) submitted for this award must be entirely student-authored and written when the author was an undergraduate student. Current undergraduate students and those who have completed their undergraduate degree no earlier than January 2002 are eligible. Self nominations and nominations by faculty advisors or other faculty members are welcome. Three copies of the paper should be submitted with a cover letter indicating the student's name, address, telephone number, e-mail address and/or fax number, institutional affiliation, undergraduate student status (i.e. year in the program and expected date of undergraduate degree). The award includes \$200. The deadline for submission is March 15, 2002. Please send materials to: Dr. BarBara M. Scott, Chair, Student Paper Awards Committee, Northeastern Illinois University, Department of Sociology, 5500 North St. Louis Avenue, Chicago, IL 60625; phone: (773) 442-4775; fax: (773) 955-8890; e-mail: b-scott1@neiu.edu.

Rationality and Society

James S. Coleman Award

The James S. Coleman Award is given to recognize outstanding work in Rationality and Society. The James S. Coleman Award to be given in August 2002 are for books published in calendar years 2000 and 2001. Please send preliminary nominations to the Committee Chair by February 1, 2002 (formal nominations and supporting materials must subsequently be sent to all Committee members, reaching them by March 1, 2002): Prof. Dr. Siegwart M. Lindenberg, Chair, Rationality and Society Awards Committee, Department of Sociology, University of Groningen, Grote Markt 23, 9712 HR Groningen, The Netherlands; e-mail: S.M.Lindenberg@ppsw.rug.nl.

Rationality and Society Student Award

The Rationality and Society Student Award is given to recognize outstanding work in Rationality and Society by a graduate student. The Award to be given in August 2002 are for books published in calendar years 2000 and 2001. Please send preliminary nominations to the Committee Chair by February 1, 2002 (formal nominations and supporting materials must subsequently be sent to all Committee members, reaching them by March 1, 2002): Prof. Dr. Siegwart M. Lindenberg, Chair, Rationality and Society Awards Committee, Department of Sociology, University of Groningen, Grote Markt 23, 9712 HR Groningen, The Netherlands; e-mail: S.M.Lindenberg@ppsw.rug.nl.

Science, Knowledge, and Technology

Robert K. Merton Professional Award

SKAT invites nominations (including self-nominations) for the Robert K. Merton Professional Award. The award is given annually in recognition of scholarly achievement, represented by a book or body of work concerning science, knowledge, and technology published during the preceding five years. The winner, who should be a member of the section during the year in which the award is given, will be honored at the ASA Annual Meeting in August 2002 at Chicago. The deadline for nominations is April 1, 2002. For each nomination, please send a brief letter identifying the work(s) to be considered, their publisher(s) (presses or journals), and any supporting materials that would help the committee understand the contribution (for example, published book reviews). Nominations should be sent to: Joan Fujimura, Department of Sociology, 8128 Social Sciences, 1180 Observatory Drive, University of Wisconsin, Madison, WI 53706; e-mail: fujimura@ssc.wisc.edu.

Distinguished Scholarship Award

This new award is given occasionally in recognition of a career of scholarly achievement, represented by a body of work and outstanding leadership in the study and teaching of the social study of science, knowledge, and technology. The recipient should be a member of the section during the year in which the award is given and will be honored at the ASA Annual Meeting in August 2002 at Chicago. The deadline for nominations is April 1, 2002. For each nomination, please prepare a letter indicating why the nominee is worthy of this award. The letter should be sent to: Kelly Moore, Distinguished Scholarship Award Committee, Department of Sociology, Barnard College, 3009 Broadway, New York, NY 10027-6598; e-mail: km104@columbia.edu.

Sally Hacker-Nicolas Mullins Graduate Student Award

SKAT invites nominations for the Hacker-Mullins award. The \$200 award is given to a graduate student for a published article or unpublished paper concerning science, knowledge, and technology completed during the preceding 12 months. Students are especially encouraged to nominate their own papers for this award. The award will be presented at the ASA Annual Meeting in August 2002 at Chicago. The deadline for nominations is June 1, 2002. Please send two paper copies of the nominated work to: Kelly Moore, Distinguished Scholarship Award Committee, Department of Sociology, Barnard College, 3009 Broadway, New York, NY 10027-6598; e-mail: km104@columbia.edu.

Sex and Gender

Sally Hacker Graduate Student Paper Award

Papers are currently being accepted for the 2002 Sally Hacker Graduate Student Paper Award. Eligible papers should deal with a theoretical issue or empirical problem important to the field of sex and gender. Such papers should be based on a dissertation that is still in progress or was completed and approved no earlier than January 2000. The deadline for nomination is February 15, 2002. Please send letters of nomination and four copies of the paper to the chair of the selection committee: Scott Coltrane, Department of Sociology, University of California, Riverside, CA 92521-0419; phone: (909) 787-5444; e-mail: coltrane@ucr.edu.

Martin Levine Dissertation Award

The Martin Levine Memorial Dissertation Award was established to honor the memory of Martin Levine, who died of AIDS in 1993. The award provides \$3,000 to a graduate student (and \$500 to an honorable mention) in the final stages of dissertation research and writing, who is working on those topics to which Levine devoted his career: (1) the sociology of sexualities, (2) the sociology of homosexuality, and (3) HIV/AIDS research. Those wishing to be considered for the 2002 Martin Levine Award should submit five copies of their approved dissertation proposal, a letter of application indicating how their work adheres to the mandate for the award, as well as a letter from the chair of their dissertation committee about the work. Nominations should be submitted by April 15, 2002 to the chair of the award committee: Michael Kimmel, Department of Sociology, SUNY, Stony Brook, NY 11794. (This letter must state that the applicant has advanced to candidacy.)

Distinguished Book Award

This award honors those who make a significant contribution to the field of sex and gender through a book on the cutting edge of sociological

inquiry. The 2002 committee for the Sex and Gender Distinguished Book Award is currently accepting nominations of outstanding and innovative books published in 1999, 2000, or 2001. Authors need not be sociologists and edited collections will not be eligible. To nominate a book for this award, please send a two-page letter explaining how the book makes a significant contribution to the sociology of sex and gender by February 15, 2002 to the chair of the committee: Denise Segura, Department of Sociology, University of California-Santa Barbara, Santa Barbara, CA 93106; phone: (805) 893-3630; e-mail: segura@ssc.ucsb.edu.

Distinguished Article Award

This award honors those who make a significant contribution to the understanding of sex and gender through an article or chapter on the cutting edge of sociological inquiry. Nominations are currently being accepted for the 2002 Distinguished Article Award. Articles or chapters published in 1999, 2000 or 2001 will be considered. Authors need not be sociologists and may be published in journals associated with disciplines other than sociology. Self-nominations are accepted. To submit a nomination, please send four copies of the article and a two-page letter explaining why the article makes a significant contribution to the sociology of sex and gender by February 15, 2002 to the chair of the committee: Robin Leidner, Department of Sociology, University of Pennsylvania, 3718 Locust Walk, Philadelphia PA, 19104-6299; phone: (215) 898-7667; e-mail: rleidner@sas.upenn.edu.

Social Psychology

Graduate Student Paper Award

This award is given for the best paper written in social psychology by a graduate student in the field of sociology. The paper should be article length and format. It may be based on a master's or doctoral thesis, course paper, or a paper submitted to a journal or conference. Co-authored papers are acceptable if all authors are students, but the prize must be shared. The recipient(s) will receive financial support to attend the 2002 ASA Annual Meeting in August, where the prize will be awarded. Papers should be received by February 15, 2002. Please send an electronic copy of the paper in Word or Wordperfect format to sfeld@lsu.edu. Only if it is impractical to send an electronic copy, then send five hard copies of the paper to: Scott Feld, Department of Sociology, Louisiana State University, Baton Rouge, LA 70803. Inquires should be made by e-mail or mail at the above address.

Cooley-Mead Award

This award is given annually to an individual who has made lifetime contributions to distinguished scholarship in social psychology. In addition to receiving the Award, this person makes a scholarly presentation to the Section on Social Psychology at the ASA Annual Meeting. To nominate an individual or for more information, contact: David Willer, Department of Sociology, University of South Carolina, Columbia, SC 29208; e-mail: willer@gwm.sc.edu.

Sociological Practice

William Foote Whyte Distinguished Career Award

The William Foote Whyte Award is for individuals who have made notable contributions to sociological practice, which can include several of the following elements: outstanding clinical or applied work, exceptional service to the section, publications that advance both the theory and methods of sociological practice, or mentoring and training of students for careers in sociological practice. Nominations should include a letter detailing the nominee's contributions and supporting materials such as a curriculum vitae or resume, and/or additional letters of support. Please send nominations by April 1, 2002 to: James Houglund, Department of Sociology, University of Kentucky, Lexington, KY 40506-0027; phone: (859) 257-4417; fax: (859) 323-0272; e-mail: soc125@uky.edu.

Sociological Practice Student Practitioner Award

The Student Practitioner Award is for a promising effort, contribution, project, or paper by a graduate student in the area of sociological practice. Work done within the three years prior to the conferral of the award will be considered. Products of graduate-level classes, internships, or independent projects are eligible. Nominations should include a letter detailing the nominee's contributions, a copy of the paper or other project, and supporting materials such as a curriculum vitae or resume, and/or additional letters of support. Please send nominations by April 1, 2002

to: James Houglund, Department of Sociology, University of Kentucky, Lexington, KY 40506-0027; phone: (859) 257-4417; fax: (859) 323-0272; e-mail: soc125@uky.edu.

Sociology of Children and Youth

Student Paper Competition

This award may be given for any paper written when the author was a student. The paper must have made a "public appearance" in 2001 or 2002. More specifically, a paper is eligible for the award if it was: submitted as a partial requirement for a class or seminar held in the years in question, presented at a professional meeting in those years, or accepted for publication or appeared in print in those years. Faculty and students are invited to nominate student papers, students may also send in their own papers. Individuals may also nominate particularly outstanding papers that they have read in published form or that were read at professional meetings. The deadline for submission of student papers is April 15, 2002. Send three copies of the paper to: Julia Wrigley, PhD Program in Sociology, CUNY Graduate Center, 365 Fifth Avenue, New York, NY 10016; phone: (212) 817-8771; e-mail: jwrigley@gc.cuny.edu.

Sociology and Computers

Outstanding Contributions to Instruction Award

This award is given for the development of a computing application or applications that provide innovative developments to enhance instruction in undergraduate sociology. Please send nominations by March 1, 2002 to: Gregg Carter, Department of Sociology, Bryant College, Smithfield, RI, 02917; e-mail: gcarter@bryant.edu.

Graduate Student Paper/Software Award

This award is for an outstanding research paper, the innovative use of existing computer software, or the design and implementation of new software by a graduate student. Research papers should address topics subsumed by the section's name (e.g. the sociological analysis of computer systems, information technologies). Papers should be no longer than 30 typed, double-spaced pages (excluding bibliography). Submissions involving new or existing software should include detailed descriptions of the project and, if possible, copies of the software. Submissions must be postmarked/e-mailed by May 15, 2002. Online submissions in PDF format are encouraged. If sending via postal mail, please include three copies. Please send submissions to: Eszter Hargittai, Wallace Hall, Sociology, Princeton, NJ 08544; e-mail: asa@eszter.com.

Sociology of Culture

Best Book

Works published in 1999, 2000 and 2001 are eligible for the Best Book Award. Authors can submit their own work or nominations may be made by others. The award will be announced at the Section Business Meeting at the 2002 ASA Annual Meeting (winner will be notified in advance.) Nominations should be submitted by March 1, 2002 and should include three copies of the book. Send all related materials to: Denise Bielby, Department of Sociology, University of California at Santa Barbara, Santa Barbara, CA 03106; e-mail: bielbyd@ssc.ucsb.edu.

Best Article

Works published in 1999, 2000 and 2001 are eligible for the Best Article Award. Authors can submit their own work or nominations can be made by others. The award will be announced at the Section Business Meeting at the 2002 ASA Annual Meeting (winner will be notified in advance.) The deadline for nominations is March 1, 2002. Send three copies of the article to: Annette Lareau, Department of Sociology, Box 025-23, Gladfelter Hall, Temple University, Philadelphia, PA 19122; e-mail: lareau@temple.edu.

Best Student Paper

Any work (published or unpublished but not previously submitted for the student prize) by someone who is a student at the time of the submission is eligible for the Best Student Paper Award. Authors can submit their own work or nominations can be made by others. This award carries a \$300 prize to reimburse part of the cost of attending the 2002 ASA Annual Meeting. Send three copies of the nominated paper to: Paul Lichterman, Department of Sociology, Princeton University, Princeton, N.J. 08540; e-mail: plichter@princeton.edu

See Section Awards, page 10

Section Awards, from page 9

Sociology of Education

David Lee Stevenson Graduate Student Paper Award

The Sociology of Education section presents this annual award for an outstanding paper written by a graduate student or students on a topic in education. The author must be a graduate student at the time of submission, and all authors must have been graduate students when the paper was written. The paper may be published or under review, but all papers submitted for this award must have been written in the last two years. Papers submitted to last year's competition are not eligible. Students who are not section members are welcome to submit papers. All papers will be reviewed blindly. Please send six copies of the paper by March 1, 2002 to: Meredith Phillips, School of Public Policy and Social Research, University of California, Los Angeles, 3250 Public Policy Building, Los Angeles, CA 90095-1656; (310) 794-5475; e-mail: phillips@spssr.ucla.edu.

Willard Waller Award for Distinguished Scholarship

The Willard Waller Award commemorates Willard Waller, whose seminal work on teaching and schools laid the foundation for the sociology of education. The nature of the award rotates on a three-year cycle. The 2002 Willard Waller Award will be granted towards an outstanding article in the field published in the last three years (1999, 2000, 2001). Please send nominations by February 1, 2002 to the chair of the committee: Suet-ling Pong, Department of Education Policy Studies, Pennsylvania State University, 310D Rackley, University Park, PA 16802; phone: (814) 863-3770 or (814) 865-1488; fax: (814) 865-1480; e-mail: pong@pop.psu.edu.

Sociology of Emotions

Lifetime Achievement Award

Nominations are sought to honor a member of the Section with a record of several decades of scholarly work (books and /or articles) of exceptional merit and who has developed and extended the sociology of emotions empirically, theoretically, or methodologically. To submit a nomination, please send a cover letter supporting the nomination and curriculum vitae of the nominee by March 1, 2002 to: Spencer Cahill, University of South Florida, Interdisciplinary Studies, FAO 270, Tampa, FL 33620-8350.

Outstanding Recent Contribution Award

Nominations are sought to honor a Section member for publishing the most outstanding book in the preceding three years that advances the sociology of emotions, empirically, theoretically, or methodologically. To submit a nomination please send a cover letter stating how the book advances the field of emotions by March 1, 2002 to: Karen Pugliesi, Department of Sociology and Social Work, Northern Arizona University, PO Box 15300, Flagstaff, AZ 86011-1530.

Graduate Student Paper Award

Nominations are being sought to honor a member of the Section for publishing the most outstanding article-length graduate student paper that contributes to the sociology of emotions empirically, theoretically, or methodologically. Authors must be graduate students at the time of the paper's submission. Multiple-authored papers are eligible if all authors are graduate students. Papers submitted for presentation or publication and those already presented or published are eligible, as are unpublished and yet-to-be-presented papers. To submit a nomination, please send three copies of the paper and a cover letter stating how it advances the sociological study of emotions by March 1, 2002 to: Clinton R. Sanders, Department of Sociology, Box 2068, University of Connecticut, Storrs, CT 06269.

Sociology of the Family

ASA Section on the Family Award for Distinguished Scholarship or Service

This award is designed to recognize the collective career or major service contributions of a sociologist's work in the field of sociology of the family. The distinguished career award recognizes the entire body of the person's work as it relates to the sociology of the family (not just one publication). Major service to the field is defined as those developments that have made a substantial impact on research in the family (for example, data banks, analysis techniques, scholarly writings, etc.). The deadline for nominations is March 1, 2002. For each nominee or contribution, a one paragraph description of biographical facts and major works or a rationale for the nomination should be sent by

mail or e-mail to: Wendy Manning, Department of Sociology, Bowling Green State University, 233 Williams Hall, Bowling Green, OH 43403; phone: (419) 372-2850; e-mail: wmannin@bgnet.bgsu.edu.

William J. Goode Best Book Length Contribution to Family Sociology Award

This award is given for a book published within the last two years (2000, 2001) in the areas of sociology of the family. Criteria for entry include the centrality of family sociology to the research question addressed, conceptual development, methodological soundness, and impact on the field. To nominate a book for consideration (including self-nominations), please send publication information by January 15, 2002 via mail or e-mail to: Elizabeth Menaghan, Department of Sociology, Ohio State University, Columbus, OH 43210-1353; phone: (614) 292-6681 or (614) 292-6687; e-mail: menaghan.1@osu.edu.

Award for Outstanding Graduate Student Paper in the Sociology of the Family

Papers (with a maximum length of 35 pages in total, including an abstract of no more than 150 words, text, tables, figures, references, and footnotes) submitted for this award must be entirely student-authored, and they must deal with an important theoretical issue or significant empirical problem in the field of sociology of the family. The award includes \$500 towards travel expenses to attend the 2002 ASA Annual Meeting in Chicago, IL, where the award is presented. Eligible student authors include master's students and pre-doctoral students who are currently enrolled in a graduate program or who have graduated no earlier than December of 2001. Papers that have been accepted for publication remain eligible for submission. The name, address, telephone number, e-mail address, and/or fax number, and institutional affiliation of the author must be indicated on the title page, along with graduate student status (year in the program and expected date of MA or PhD degree). Support letters from faculty advisors are not necessary and are not encouraged. The deadline for submission is April 1, 2002. Electronic submissions, as Word or PDF format attachments, are encouraged. Please send submissions to: Kathleen Gerson, Department of Sociology, New York University, New York, NY 10003; phone: (212) 998-8376; e-mail: Kathleen.gerson@nyu.edu.

Sociology of Law

Distinguished Book Award

The Sociology of Law Section announces its biannual Distinguished Book Award. The Section will award a prize for the best book in sociology of law published between 1999 and 2001. Winners will receive their award at the 2002 ASA Annual Meeting in Chicago. Books may be self-nominated by the author(s) or they may be nominated by other scholars or by publishers. To nominate a book, please send a brief letter of nomination and four copies of the book (or arrange for the publisher to submit copies) by February 1, 2002 to: Arthur Stinchcombe, Department of Sociology, Northwestern University, 1810 Chicago Avenue, Evanston, IL 60208; phone: (847) 491-5536; fax: (847) 491-9907; e-mail: a-stinch@nwu.edu.

Student Paper Awards

The Sociology of Law Section announces its Annual Student Paper Awards. The Section will award prizes for both the best graduate paper and undergraduate paper. Winners will receive their award at the ASA Annual Meeting in Chicago, August 2002. Papers may address any topic in the Sociology of Law. Papers may be reports of any kind of original research, including empirical and theoretical contributions or evaluations of existing scholarship. Originality, clarity, and analyses of substantive social issues are typically seen as important advantages. Entries should be double-spaced and not exceed 35 pages in length (including tables, appendices, and references). Entries should follow ASA style. Papers must have been written while the student was a graduate or undergraduate student. Papers that have been accepted for publication or already published at the time of submission are not eligible. Papers may be submitted by students or by professors on behalf of their students. Please send one copy of the paper as well as one copy on disc (in Microsoft Word format), with specification of student standing (undergraduate or graduate), to be received by March 30, 2002 to: Elizabeth Hoffmann, Department of Sociology, Purdue University, Stone Hall, West Lafayette, IN 47907-1365; fax: (765) 496-1476; e-mail: hoffmanne@soc.purdue.edu.

Sociology of Mental Health

Leonard I. Pearlin Award for Distinguished Contributions

This award is given for distinguished contributions to the sociological study of mental health. Thanks to a generous donation from Leonard Pearlin, the Section has been able to create this award which is given annually. The award will be given to a scholar who has made substantial contributions to the sociology of mental health in theory and/or research. The deadline for receipt of nominations is April 1, 2002. Please send nominations, a CV of the nominee, and a brief letter of support to: Margaret E. Ensminger, School of Hygiene and Public Health, The Johns Hopkins University, Department of Health Policy and Management, 624 N. Broadway, Baltimore, MD 21205.

Award for the Best Dissertation in Mental Health

This award is given for the best doctoral dissertation in the area of the sociology of mental health. The dissertation should be completed within the academic year of 2000-2001 or 2001-2002. The deadline for the receipt of nominations is April 1, 2002. Please send a letter of nomination and the dissertation to: Margaret E. Ensminger, School of Hygiene and Public Health, The Johns Hopkins University, Department of Health Policy and Management, 624 N. Broadway, Baltimore, MD 21205.

Sociology of Population

Otis Dudley Duncan Award

Nominations are being accepted for the 2002 Otis Dudley Duncan Award for Outstanding Scholarship in Social Demography. The award will be presented to the author(s) of a recent book that has made significant contribution to social demography. Books published in the last three years will be considered. Send nominations by April 1, 2002 to: Pamela Smock, Otis Dudley Duncan Award Chair, Population Studies Center, University of Michigan, 426 Thompson Street, PO Box 1248, Ann Arbor, MI 48106-1248; e-mail: pjsmock@umich.edu.

Student Paper Award

The Population Section announces the call for papers for the Graduate Student Paper Award in Social Demography. This award consists of a plaque, a cash prize, and support for travel expenses to attend the 2002 ASA meeting in Chicago. The unpublished or published paper can be sole-authored or have multiple student authors. The author(s) must be a current graduate student or must have finished their PhD in the previous 12 months. The paper must use a sociological perspective to address an issue of relevance to contemporary demography, broadly defined, purely technical papers are not eligible. The paper need not be on the ASA program and the author(s) need not be a member of the Population Section of the ASA. The deadline for submissions is June 1, 2002. Send three copies of your paper and the name and telephone number of the registrar of your degree-granting university to: Rebecca Clark, Student Paper Award Chair, Demographic and Behavioral Sciences Branch (DBSB), National Institute of Child Health and Human Development (NICHD), 6100 Executive Boulevard, Room 8B07, MSC 7510, Bethesda, MD 20892-7510; e-mail: rclark@mail.nih.gov.

Sociology of Religion

Book Award

Nominations for awards may be made by any member of the Section or by publishers. Authors are welcome to submit their own work. All nominated authors will be notified of their nominations by the Award Committee chair and must be members of the Section (or join) to remain in contention for the awards. Books published during the previous two years are eligible for the 2002 award. Nominations must be received no later than March 15, 2002 by: Professor Marion Goldman, Department of Sociology, University of Oregon, Eugene, Oregon 97403-1291; e-mail: mgoldman@oregon.uoregon.edu.

Article Award

Nominations for awards may be made by any member of the Section or by publishers. Authors are welcome to submit their own work. All nominated authors will be notified of their nominations by the Award Committee chair and must be members of the Section (or join) to remain in contention for the awards. Peer reviewed journal articles and book

chapters published in the previous two years are eligible for the 2002 award. Nominations must be received no later than April 1, 2002 by Professor Benton Johnson, Department of Sociology, University of Oregon, Eugene, OR 97403-1291; e-mail: benjnsn@oregon.uoregon.edu.

Student Paper Award

Either published or unpublished papers are eligible for the Student Paper Award, but note that if the paper is published, it may not compete for both the student paper award and the article award. Papers between 20-40 manuscript pages (including notes, tables, and references) will be considered. Authors must be students at the time the nomination is submitted, and the papers must have been presented or published in 2001 or 2002 to be eligible for the 2002 award. Nominations must be received no later than May 1, 2002 by Professor John H. Evans, School of Social Science, Institute for Advanced Study, Einstein Drive, Princeton, NJ 08540 (address until June 2002); e-mail: jhevens@ucsd.edu.

Sociology of Sexualities

Graduate Student Paper Award

This award is given to a paper authored by a student currently enrolled in a graduate program. A paper may be co-authored by two or more students in which case they will share the award (papers co-authored with faculty are not eligible). The predominant focus of the paper should be sexualities. Papers should be manuscript length and no longer than 35 typed, double-spaced pages. The submission deadline is March 30, 2002. Please send three copies of the paper to: Tina Fetner, Department of Sociology and Anthropology, Cornell College, 600 First Street West, Mount Vernon, IA 52314; e-mail: tfetner@cornellcollege.edu.

Simon and Gagnon Award

This award commemorates decades of research and writing on sexualities by Professor William Simon (University of Houston) who died on July 21, 2000, and his longtime collaborator, Professor John Gagnon (SUNY-Stony Brook). The Simon and Gagnon Award honors career contributions to the study of sexualities as represented by a body of work or a single book. The recipient of the award will make a presentation to the Sexualities Section at the Annual Meetings of the ASA. To nominate an individual or for more information, contact Beth Schneider, Department of Sociology, University of California at Santa Barbara, Santa Barbara, CA 93106; e-mail: schneider@soc.ucsb.edu.

Theory

Theory Prize

The Theory Prize recognizes outstanding work in theory. The 2002 prize will be awarded by the ASA Theory Section to a book published in the preceding four calendar years (1998, 1999, 2000, 2001). Nominations are solicited from members of the American Sociological Association. Send nominations by February 15, 2002 to the Committee Chair, Theory Prize Committee Chair, Department of Sociology, Texas A&M University, College Station, TX 77843-4351; e-mail: j-sell@tamu.edu. Five copies of the book must subsequently be sent to all five committee members by March 1, 2002.

Undergraduate Education

Hans O. Mauksch Award

Nominations are sought for the 2002 Hans O. Mauksch Award for Distinguished Contributions to Undergraduate Sociology. To place a name in nomination for this Award, please send a letter of recommendation to the Award Committee Chairperson indicating the name of the nominee, institutional affiliation, and a brief explanation reflecting the nature of his or her distinguished contributions to undergraduate sociology. Please indicate the mailing address, e-mail address and telephone number where both the nominator and the nominee may be contacted. Please send nominations as soon as possible, but no later than February 15, 2002. Application portfolios must be completed by March 15, 2002. Address nominations to: 2002 SUE Awards Committee, c/o Michael Brooks, Sociology Department, Valdosta State University, Valdosta, GA 31698; phone: (229) 333-5943; e-mail: mbrooks@valdosta.edu. □

Corrections

In the regional meeting calendar (September/October 2001), Judith Lorber's address was listed incorrectly for the *Eastern Sociological Society*. The correct address for Lorber is: 319 East 24th Street, #27E, Brooklyn, NY 10010.

In the ASA Section award listings (November 2001), the incorrect author was listed for the Section on Asia and Asian America's Outstanding Book Award. The winning book, *The Power of Tianamen: State-Society Relations and the 1989 Beijing Student Movement*, was written by Ding-xin Zhao (University of Chicago).

The authors of *Big Money Crime: Fraud and Politics in the Savings and Loan Crisis*, winner of the Crime, Law, and Deviance Section's Albert J. Reiss Jr. Award for Distinguished Scholarly Publication, were listed incorrectly in the November issue. The correct authors are Kitty Calavita, Henry N. Pontell, and Robert H. Tillman.

Call for Papers

CONFERENCES

Association for Humanist Sociology 2002 Meetings, October 10-13, 2002, Madison, WI. Theme: "Decaying Empire/Exuberant Alternatives." Presentations do not need to be directly related to the conference theme. Various forms of participation are possible, including single presentations, session organization, panel discussions, and presentations on teaching. Send a three-sentence summary to: Diane Schaefer, AHS Program Chair, Department of Sociology, Eastern

Illinois University, Charleston, IL 61920; (217) 581-7831; fax (217) 581-7067; e-mail cfd2@eiu.edu. For more information, see <http://www.humanistsoc.org> or contact Steve McGuire at (740) 826-8288.

Cardiff School of Social Sciences/IPPR International Conference, April 4-6, 2002, Cardiff University, United Kingdom. Theme: "Demoralization: Morality, Authority, and Power." Conference themes include issues of legitimacy, comparative moral geographies, domains of moral crisis, and morality and economics. Abstracts of 300 words should be submitted by January 31, 2002. For additional information on the conference and requirements for submission, contact: Helen Butler, DMAP Office, Cardiff School of Social Sciences, Cardiff University, Glamorgan Building, Kind Edward VII Avenue, Cathays Park, Cardiff CF10 3WT, United Kingdom; e-mail dmap@cf.ac.uk.

Hawaii International Conference on Social Sciences, June 11-15, 2002, Sheraton Waikiki Hotel, Honolulu, HI. All areas of social sciences are invited; cross-disciplinary submissions are welcomed. Papers and abstract submissions are encouraged. Deadline for submission is January 16, 2002. For additional information, see: http://www.tapa.com.net/hcsocial/cfp_ss.htm or contact: Hawaii International Conference on Social Sciences, 2440 Campus Road #519, Honolulu, HI 96822; (808) 947-7187; e-mail social@tapa.com.

Identifying Culture Conference, June 13-15, 2002, Institute of International Business, Stockholm School of Economics, Stockholm, Sweden. The conference aims to discuss conceptual and empirical developments on the identification of culture within countries, communi-

ties, organizations, groups, teams, professions, and demographic categories. Research papers should be submitted by February 1, 2002, via e-mail to identifying.culture@hhs.se. For additional information, contact Lena Zander at lena.zander@hhs.se or visit http://www.iib.edu/Identifyingculture/New_version/Identifying_culture.htm.

International Social Theory Consortium Third Annual Meeting, July 1-4, 2002, Inter-University Centre, Dubrovnik, Croatia. Papers and session topics on all areas relating to social theory are invited for this meeting, sponsored by the Centre for Social and Political Thought at the University of Warwick, United Kingdom. Especially welcomed are proposals that capitalize on the Central-Eastern European setting of the conference. Submissions must include at least a 200-word abstract and relevant contact information, including e-mail addresses. Full papers are desirable, but not necessary. Deadline for papers and proposals is February 1, 2002. For more information, see <http://www.socialtheory.org>. Send submissions (preferably by e-mail) to: Frances Jones, Research Secretary, Department of Sociology, University of Warwick, Coventry CV4 7AL, United Kingdom; fax +44 2476-523-497; e-mail sysdb@csv.warwick.ac.uk.

National Coalition of Independent Scholars Sixth Biennial Conference, October 4-5, 2002, Simon Fraser University, Vancouver, British Columbia, Canada. Send 250-300 word abstracts for a 20-minute presentation to the program chair: Alicia Galvan, P.O. Box 15764, San Antonio, TX 7821208964; e-mail azgscholar@hotmail.com. Deadline for submissions is March 1, 2002. For additional information, see <http://www.ncis.org> or contact: NCIS, P.O. Box 5743, Berkeley, CA 94705.

NIMH International Conference on Services Research, April 2002. Theme: "Evidence in Mental Health Services Research: What Types, How Much, and Then What?" Abstracts are due December 15, 2001. The complete call for abstracts can be found at <http://www.nimh.nih.gov/events/mhsrconf2002.cfm>.

New England American Studies Association (NEASA) 2002 Conference, April 26-28, 2002, Boston, MA. Theme: "The Tyranny of Facts: Cultural Institutions and the Authority of Evidence." NEASA, as always, welcomes participation by public intellectuals and activists without university affiliations. To support broader participation, the NEASA will again offer the Mary C. Kelley Prize for the best paper by a graduate student or non-tenure track scholar. Proposals, including a one-page abstract and a curriculum vita, should be received by January 4, 2002. Inquiries and paper and session proposals should be directed to: Lisa MacFarlane, NEASA Program Chair, Department of English, Hamilton Smith Hall, University of New Hampshire, Durham, NH 03824; e-mail lwm@cisunix.unh.edu.

Primavera 2002: A Women's and Gender Studies Conference, March 21-23, 2002, Texas A&M International University, Laredo, TX. Theme: "Masculinities and Femininities." Proposals of 250 words are invited for papers, complete panels, and roundtable discussions. Send three copies of abstracts, a one page curriculum vita, and contact information for all participants to: Deborah Blackwell, Department of Social Sciences, Texas A&M International Univer-

sity, 5201 University Blvd., Laredo, TX 78041-1900; (956) 326-2628; e-mail dblackwell@tamiu.edu.

Southwest Regional Learning Communities Conference, February 28-March 1, 2002, Tempe Mission Palms Hotel, Tempe, AZ. Theme: "Building Communities of Active Learners." The conference will focus on learning communities that engage students as active learners in first-year experience programs, thematically linked and integrated courses, and residential models. For additional information, including registration and submission information, see: <http://www.mcli.dist.maricopa.edu/events/lcc02/>.

PUBLICATIONS

Advances in Gender Research invites papers and paper proposals for Volume 7, scheduled for publication in 2002. One emphasis is on the intersection of gender issues with medicine, science, or technology. The other emphasis will depend on the submissions received and accepted. Submit two copies of a proposed paper title and abstract to: Marcia Texler Segal, Office of Academic Affairs, Indiana University Southeast, 4201 Grand Line Road, New Albany, IN 47150-6405; (812) 941-2210; fax (812) 941-2170; e-mail msegal@ius.edu; or Vasilikie Demos, Division of the Social Sciences, University of Minnesota-Morris, 600 East 4th Street, Morris, MN 56267; (320) 589-6190; fax (320) 589-6117; e-mail demosvp@mrs.umn.edu.

American Behavioral Scientist invites abstract submissions for two special issues, one on reparations and the other on racial, ethnic, and religious profiling. Abstracts (no more than 100 words) and requests for additional information

Continued on next page

University of North Texas Department of Sociology Ph.D. Program

Our Program Offers:

A federation of universities that allows graduate students to take sociology courses from several different universities in the Dallas-Fort Worth-Denton area and apply them to their graduate degree at UNT. This provides the graduate student with a wider selection of specialty courses than are available from any single University.

Interdisciplinary cooperation with UNT Departments such as the Department of Criminology and Department of Applied Gerontology. Graduate courses from these Departments can be applied directly to the M.A. or Ph.D. sociology degree.

Accredited Public Health Program at UNT's Health Science Center combining a Masters in Public Health and a Ph.D. in Sociology.

For our Students:

- All new students entering the Sociology Ph.D. program have received \$1,000 scholarships and in-state tuition.

- Additional scholarship funds are available from the Hiram J. Friedsam Graduate Award, A.C. Dorse Scholarship Fund, Leonard Benson Award Fund, and the David Malone Graduate Award.

- 4 Teaching Assistantships are available annually. These provide the opportunity to work closely with faculty. In-state tuition and health benefits are provided along with salary.

- 8 Teaching Fellowships are available annually. These allow Ph.D. candidates to teach sociology courses. In-state tuition and health benefits are provided along with salary. A Professional Development class, limited to Ph.D. candidates, provides necessary preparation for teaching.

- Research Assistantships are provided through faculty grants. These vary in number from year-to-year but average roughly 4 annually. These offer valuable research experience, salary, and depending on the number of hours worked, health benefits.

Our Faculty:

Areas of interest include (but are not limited to): Social Inequality (Stratification), Medical Sociology, Sociology of Family, Sociology of Religion, and Sociology of Work and Organizations.

Have received Federal grants from the National Science Foundation, Federal Emergency Management Agency, U.S. Department of Housing and Urban Development, Mental Health Services Administration, Department of Justice, National Aeronautics and Space Administration, USAID, and the National Center for Health Services Research.

Published research based on first-hand data from various nations such as Sweden, Italy, Ireland, Ghana, Zambia, Mexico, and Guatemala.



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Contact: Dr. Rudy Seward, Department of Sociology, University of North Texas, PO Box 311157, Denton, Tx. 76203, Phone: 940-565-2296

Call for Papers, continued

should be addressed to: Rodney D. Coates, Director of Black World Studies, Miami University, Oxford, OH 45056; coatesrd@muohio.edu. Scholars will be invited to submit complete papers by early 2002.

Journal of Applied Behavioral Science was founded on the observation that human beings and social systems undergo planned and unplanned change. The journal's mission is to contribute to a body of knowledge about both change processes and outcomes. Submitted articles are free to draw on a wide range of conceptual frameworks that illuminate the implications of applying social science knowledge to change in human systems. Submissions should be sent to the editor: Clayton P. Alderfer, Rutgers Graduate School of Applied and Professional Psychology, 152 Frelinghuysen Road, Piscataway, NJ 08854-8085. For additional information, contact David Berg (Deputy Editor) at (203) 387-0201 or via e-mail at dnberg@snet.net.

The Modern Language Association, in collaboration with the American Association of University Professors, invites submissions (5-10 manuscript pages) for a forthcoming book on academic collective bargaining. The book will contain a selection of essays reflecting a broad range of individual perspectives (pros and cons) and experiences that will discuss significant issues and questions related to academic collective bargaining. One to two-page essay proposals are due by March 1, 2002, and should be sent to: Joseph Gibaldi, 26 Broadway, 3rd Floor, New York, NY 10004-1789; fax (646) 458-0030; e-mail JGibaldi@mla.org.

Social Movement Studies is an international and interdisciplinary journal providing a forum for academic debate and analysis of extra-parliamentary political, cultural, and social movements throughout the world. The journal will be launched in 2002 and actively invites contributions. For complete information, including contributor guidelines, visit

<http://www.tandf.co.uk/journals/carfax/14742837.html>. To discuss potential contributions, contact Ann Mische, Department of Sociology, Rutgers University, 54 Joyce Kilmer Avenue, Piscataway, NJ 08854; mische@rci.rutgers.edu.

Social Psychology Quarterly invites submissions for a special issue on "Race, Racism, and Discrimination," guest edited by Lawrence D. Bobo. It is the aim of this special issue to highlight work that transcends single methodological traditions. Focused but synthetic theoretical papers are welcomed. Of particular interest is new empirical research that combines data on both dominant and subordinated groups or that is comparative in scope. Deadline for submission is June 15, 2002. As an ASA journal, authors should follow ASA submission guidelines (see "Notice to Contributors" in the journal). Submit four copies of papers, a \$15 submission fee, and a cover letter indicating submission for the special issue to the journal editor: Cecilia Ridgeway, Department of Sociology, Stanford University, Stanford, CA 94305. Send one additional copy of the paper to the guest editor: Lawrence D. Bobo, Department of Sociology, Harvard University, 33 Kirkland Street, William James Hall, Cambridge, MA 02138; e-mail bobo@wjh.harvard.edu.

Sociological Practice: A Journal of Clinical and Applied Sociology invites submissions for a special issue on "Impact of Contemporary Theory on Sociological Practice." Deadline: March 1, 2002. Submit papers to: Bob Dotzler, Guest Editor, 1216 Lago Road, Chesapeake, VA 23322; e-mail dotzler@erols.com. See "Instructions for Contributions" on the Sociological Practice Association website at <http://www.socpractice.org>.

Meetings

January 18, January 25, February 1, 2002. Winterfest Conference on College Teaching,

Indiana State University, Terre Haute, IN. Themes: "The Scholarship of Learning" (January 18); "The Learner's Curriculum" (January 25); and "Assessing the Progress of Learning" (February 1). Contact: Center for Teaching and Learning, 124 Dreiser Hall, Indiana State University, Terre Haute, IN 47808; (812) 237-3053; cti@ruby.indstate.edu.

January 29-31, 2002. *University of Wolverhampton International Conference, Imperial War Museum, London, England.* Theme: "Beyond Camps and Force Labor: Current International Research on Survivors of Nazi Persecution." Contact: Johannes-Dieter Steinert, University of Wolverhampton, Division of History, Politics, and International Studies, Dudley Campus, Castle View, Dudley DY1 3HR, United Kingdom; JDSteinert@t-online.de.

February 22-24, 2002. *Sociology of Education Association 2002 Conference, Asilomar Conference Center, Pacific Grove, CA.* Theme: "Race, Ethnicity, and Urban Education in the 21st Century: The New Demographic Context and Its Sociological Implications." Contact: Richard D. Stanton-Salazar, SEA Program Chair, Wait Phillips Hall 1004, University of Southern California, Los Angeles, CA 90089-0031; (213) 740-3485; e-mail stantons@usc.edu.

April 11-18, 2002. *Globalizations: Cultural, Economic, Democratic Conference, University of Maryland, College Park, MD.* For more information, call Richard H. Brown at (301) 797-0585 or see <http://www.bsos.umd.edu/soc/conf>.

April 13, 2002. *29th Annual Western Anthropology/Sociology Undergraduate Research Conference, Santa Clara University, Santa Clara, CA.* For additional information, see: <http://www.scu.edu/anthrosoc/conference>.

April 19-20, 2002. *Fourth Rutgers Symposium on Self and Social Identity, Rutgers University, Piscataway, NJ.* Theme: "Self and Consciousness: Roots of Humanity?" Contact: Richard D. Ashmore, Rutgers University, Department of Psychology, 53 Avenue E, Tillett Hall, Piscataway, NJ 08854-8040; (732) 445-2635; e-mail ashmore@rci.rutgers.edu; <http://psych.Rutgers.edu/symposium>.

April 21-23, 2002. *National Symposium on "Keeping Our Faculties: Addressing the Recruitment and Retention of Faculty of Color in Higher Education," Radisson Hotel Metrodome, Minneapolis, MN.* For additional information, see <http://www.oma.umn.edu/kof>.

June 19-22, 2002. *Council on Undergraduate Research Ninth National Conference, Connecticut College, New London, CT.* Theme: "Undergraduate Research for All." Contact: CUR, 734 15th Street NW, Suite 550, Washington, DC 20005; <http://www.cur.org/conferences.html>.

July 23-25, 2002. *Third Wave Feminism International Conference, University of Exeter, United Kingdom.* Sponsored by the Institute for Feminist Theory and Research. Contact: Stacy Gillis, School of English, Queens Building, University of Exeter, Exeter, Devon EX4 4QH, United Kingdom; s.j.gillis@Exeter.ac.uk.

Funding

The European Commission seeks proposals for the Key Action Improving the Socio-Economic Knowledge Base. A budget of approximately \$65 million Euro will be available for funding research and the creation of infrastructures in the social sciences and humanities in Europe. The deadline for receipt of proposals is January 15, 2002. For further information, see: <http://www.cordis.lu/improving/socio-economic/home.htm>.

Institute of Turkish Studies will offer several types of grants in 2002-2003 in the field of Turkish studies, including Dissertation Writing Grants, Summer Language Study Grants, Summer Research Grants, Summer Travel Grants, Grants for Undergraduate Study, Grants for New Positions in Turkish Studies, and Grants for New Positions in Turkish Language Instruction. Depending on the grant program, applications are invited from individuals (U.S. citizenship or permanent residency required) or U.S. institutions. Deadline for applications is March 16, 2002. Application forms and instructions can be obtained from: Institute of Turkish Studies, Intercultural Center, Georgetown University, Washington, DC 20057; <http://www.turkishstudies.org>.

National Council for Research on Women and the Center for the Study of Women and Society at the CUNY Graduate Center, invite applications for a Rockefeller-funded fellowship program on "Facing Global Capital, Funding Human Security: A Gendered Critique." Fellowships will be offered for 2002-03 and 2003-04 to selected activists, academics, and policymakers. Applications for 2002-2003 are due January 31, 2002. For additional information, see: <http://www.ncrw.org> or <http://web.gc.cuny.edu/womenstudies/index.htm>.

Competitions

Association of Black Sociologists (ABS) invites submissions for the ABS Undergraduate and Graduate Paper Competition. Cash awards will be presented to the top three papers submitted to each of the graduate and undergraduate competitions. Student winners will present their papers at the ABS Annual Meeting, to be held August 14-17, 2002, in Chicago, IL. Papers are due April 15, 2002. Undergraduate papers must be no more than 20 pages in length. Graduate papers must not exceed 35 pages. Submit six copies of submissions (indicating graduate or undergraduate status), plus an abstract of no more than 200 words, to: John B. Diamond, School of Education and Social Policy, Northwestern University, 2115 North Campus Drive, Room 217, Evanston, IL 60208-2610; e-mail jdiamond@northwestern.edu.

Institute for the Study of Genocide invites nominations for the Raphael Lemkin Award, presented to the best book or dissertation published in English in 2001-2002 that focuses on explanations of genocide, crimes against humanity, state mass killings, and gross violations of human rights and strategies to prevent or suppress such violations. The Award carries a stipend of \$500, with travel funds of an equal amount for an award ceremony and lecture at the Institute in New York in May 2003. Send nominations by September 1, 2002, to: Roger Smith, Department of Government, College of William and Mary, Williamsburg, VA 23187; e-mail rwsmit@wm.edu.

International Sociological Association, Research Committee Women in Society, is organizing an essay competition to stimulate the formation of a theoretical framework for comparative studies on the changing position of women throughout the world. For more information on submission, see <http://www.ucm.es/info/isa/rc32.htm>. Submissions are due January 15, 2002, and should be sent to: RC32 Essay Competition, Department of Sociology, University of Ottawa, Box 450, Station A, Ottawa, Ontario K1N 6N5, Canada.

Sociologists for Women in Society invites nominations for the 2002 Barbara Rosenblum Scholarship for the Study of Women and Cancer. The scholarship en-

courages doctoral research in sociology, anthropology, psychology, and related fields on women's experience of breast cancer and other reproductive cancers and the prevention of these cancers. A prize of \$1,500 will be awarded to support any aspect of research and/or publication and presentation of results from the data advanced to candidacy through one year following receipt of doctorate. The award will be presented at the SWS Annual Meeting in August 2002. Application deadline is March 1, 2002. For an application packet, contact: Nancy Stoller, Barbara Rosenblum Scholarship Committee, Community Studies Department, University of California, Santa Cruz, CA 95064; e-mail nancys@cats.ucsc.edu.

In the News

Paul Amato, Pennsylvania State University, and Linda Waite, University of Chicago, were featured in an August 13 *USA Today* article on marriages and divorce, based on studies they presented at the Coalition for Marriage, Family, and Couples conference.

Joel Best, University of Delaware, was cited in an October 30 *Chicago Tribune* article on Halloween and candy tampering.

Ralph Catalano, University of California-Berkeley, was featured in September 25 *Washington Post* and September 28 *Toronto Star* articles about his study on premature births being tied to post-disaster stress.

Karen A. Cerulo, Boston University, appeared on CNN Headline News, and was quoted in the *New York Times*, *Boston Globe*, and Associated Press and Newhouse News newswire stories concerning the importance of the flag since the September 11 disaster.

Andrew Cherlin, Johns Hopkins University, was quoted in an October 8 *Los Angeles Times* article on wives filing for divorce more than husbands.

Lee Clarke has been interviewed about the World Trade Center disaster by CNN Headline News, New Jersey 12 Television, the Discovery Channel, *New Scientist* magazine, the *Boston Globe*, and several others.

Kai Erikson, Yale University, was quoted in an October 28 *New York Times* article about dealing with tragedy and anxiety.

Gary Alan Fine, Northwestern University, was quoted in an October 20 *Washington Post* article on rumors of terrorism.

Joshua Gamson, Yale University, authored an article for the September 24 *American Prospect* critiquing the PBS documentary, "People Like Us: Social Class in America."

Behrooz Ghamari-Tabrizi, Georgia State University, was a panelist in a national town hall meeting on the September 11 attacks and the United Nations' role in the global issue of terrorism. Ten cities participated in this event, which was broadcast live on MSNBC and CNBC.

Timothy Heaton, Brigham Young University, was cited in an October 14 *New York Times* article on people getting married later in life.

Phillip Kasinitz, Hunter College, was quoted in an October 26 *New York Times* article on immigrants enlisting in the U.S. military.

John J. Macionis, Kenyon College, had his text, *Society: The Basic*, cited in a brief before the United States Supreme Court in the matter of Falvo v. Owasso Ind. School District by the United States Justice Foundation. At issue was the impor-

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In the News, continued

tance of quality education to upward social mobility in the U.S.

Charles Moskos, Northwestern University, was cited in a September 16 *New York Times* article on recruitment centers with small enlistment numbers.

Myron Orleans, California State University-Fullerton, was quoted in an October 12 *Los Angeles Times* article on the *Journal of Mundane Behavior*, which he edits.

Georgios Piperopoulos, University of Macedonia (Greece), is doing a two-hour weekly radio program over Radio Thessaloniki in Northern Greece.

Mark Rank, Washington University, and **Thomas Hirschl**, Cornell University, were featured in the "Outlook" section of the October 28 *Washington Post* about their study on the majority of Americans needing some form of welfare assistance in their lifetime.

Saskia Sassen, University of Chicago, was quoted in an October 22 *Business Week* article on the future of New York City.

Pepper Schwartz, University of Washington, was quoted in an October 1 *Los Angeles Times* article on post-disaster sex.

David R. Segal and **Mady R. Segal**, University of Maryland, received the Robert M. Yerkes Award for contributions to military psychology from the American Psychological Association's Division of Military Psychology.

Louise I. Shelley, American University, has had over a dozen media appearances since September 11, including CNN Headline News, NPR, WHUR (Boston), Spanish National Radio, Univision, and BBC news. She has been interviewed on terrorism, organized crime, and financial issues.

Arlene Skolnick, New York University, authored an article in the September 10 *American Prospect* on the book *Beyond the Bottom Line: The Search for Dignity at Work*.

Christian Smith, University of North Carolina-Chapel Hill, and **David Sikink**, University of Notre Dame, were quoted in a November 2001 *Atlantic Monthly* article on home schooling.

Mitchell L. Stevens, Hamilton College, had his book, *Kingdom of Children: Culture and Controversy in the Homeschooling Movement*, featured in recent issues of *Atlantic Monthly*, *Chronicle of Higher Education*, and *The New Yorker*.

Kathleen Tierney, University of Delaware, was interviewed and quoted in an October 30 *Chicago Tribune* article on "Learning to Live with Fear."

Henry Tischler, Framingham State College, was quoted in an October 11 *Boston Herald* article on patriotism in response to tragedy.

Anita M. Weiss, University of Oregon, was interviewed extensively by television and radio stations about Pakistan, Afghanistan, and Muslim society in the wake of the September 11 terrorist attack and subsequent events.

Awards

Ronald J. Berger, University of Wisconsin-Whitewater, received the Wisconsin Sociological Association's 2001 William H. Sewell Award for Outstanding Scholarship.

Roy Bruce-LaPorte, Medgar Evers College, CUNY, was honored by a symposium on "History and Future of Caribbean Migration" held on November 17, 2001.

Amitai Etzioni, George Washington University, received the Smithsonian's John

P. McGovern Behavioral Science Award in recognition of his contributions to furthering an understanding of American family life.

Jennifer Fishman, University of California-San Francisco, **Henning Hillman**, Columbia University, and **Jeffrey Sweat**, University of California-Davis, received 2001 Dissertation Fellowships from the Social Science Research Council's Sexuality Research Fellowship Program.

Karrie Snyder, New York University, won the New York State Sociological Association's 2001 Graduate Student Paper Award for "Working Off the Books: Patterns of Informal Market Participation within New York's East Village."

People

Augustine J. Kposowa has been promoted to full professor, Department of Sociology, University of California-Riverside.

John H. Laub, University of Maryland, was elected President-elect of the American Society of Criminology.

Nancy B. Miller is the new Executive Officer of Sociologists for Women in Society (SWS). The SWS executive office will move in January 2002 from the University of St. Thomas (St. Paul, MN) to the University of Akron.

S.M. Miller, Boston College and Commonwealth Institute, was reappointed to the Scientific Board of the Comparative Research Programme on Poverty by the International Social Science Council.

Stephen J. Morewitz, Morewitz & Associates, has been appointed Professor and Research Dean at the California College of Podiatric Medicine.

Paul L. Ranelli, University of Wyoming, has been appointed Dean of the School of Pharmacy, College of Health Sciences.

Jim Wolf, Indianapolis research consultant, has been named director of the State-wide Treatment Needs Assessment Project to examine substance abuse in Indiana.

Members' New Books

Karen A. Cerulo, Rutgers University (editor), *Culture in Mind: Toward a Sociology of Culture and Cognition* (Routledge, 2002).

Norman K. Denzin, University of Illinois (editor), *Studies in Symbolic Interaction, Volume 24* (Elsevier Science, 2000).

Patricia Ewick, Clark University, and **Austin Sarat**, Amherst College, *Studies in Law, Politics, and Society, Volume 22* (Elsevier Science, 2001).

Al Gedicks, University of Wisconsin-La Crosse, *Resource Rebels: Native Challenges to Mining and Oil Corporations* (South End Press, 2001).

Uta Gerhardt, *Ideal Type: Methodological Foundations of Modern Sociology* (Suhrkamp Publishers, Germany, 2001).

Randy Hodson, Ohio State University, *Dignity at Work* (Cambridge, 2001).

David A. Locher, Missouri Southern State College, *Collective Behavior* (Prentice Hall, 2002).

Barbara F. Lovitts, American Institutes for Research, *Leaving the Ivory Tower: The Causes and Consequences of Departure from Doctoral Study* (Rowman & Littlefield, 2001).

Paul Mattessich, **Marta Murray-Close**, and **Barbara Monsey**, Wilder Research Center, *What Makes It Work, Second Edition* (Amherst H. Wilder Foundation, 2001).

David O. Moberg, Marquette University (editor), *Aging and Spirituality: Spiritual Dimensions of Aging Theory, Research, Practice, and Policy* (Haworth Press, 2001).

Kenneth J. Neubeck and **Noel A. Cazenave**, University of Connecticut, *Welfare Racism: Playing the Race Card Against America's Poor* (Routledge, 2001).

Timothy J. Owens, Purdue University, **Sheldon Stryker**, Indiana University, and **Norman Goodman**, University at Stony Brook (editors), *Extending Self-Esteem Theory and Research: Sociological and Psychological Currents* (Cambridge University Press, 2001).

Richard Quinney, Northern Illinois University, *Borderland: A Midwest Journal* (University of Wisconsin Press, 2001).

K. Warner Schaie and **Jon Hendricks**, Oregon State University (editors), *The Evolution of the Aging Self: The Societal Impact on the Aging Process* (Springer, 2000).

Mitchell L. Stevens, Hamilton College, *Kingdom of Children: Culture and Controversy in the Homeschooling Movement* (Princeton University Press, 2001).

Ronald Weitzer, George Washington University, *Deviance and Social Control* (McGraw-Hill, 2002).

Benjamin Zablocki, Rutgers University, and **Thomas Robbins**, independent scholar (editors), *Misunderstanding Cults: Searching for Objectivity in a Contested Field* (University of Toronto Press, 2001).

Caught in the Web

Metro Trend Watch monitors five "essential ingredients" of social health in the Minneapolis-St. Paul region, tracked by the Wilder Research Center. Free report download and regular updates at <http://www.metrotrendwatch.org/>.

Social Science Research Council has developed a page of links on the September 11 disaster. See <http://www.ssrc.org/sept11>.

Students for a Democratic Social Science was organized by a group of social science graduate students at the University of California-Berkeley. The new website, with a discussion bulletin board, calendar of events, links, and a media section, is to help meet a need for basic information and critical perspectives to understand the September 11 events and aftermath. See <http://www.mactia.Berkeley.edu/sdss>.

Other Organizations

The City of New York Department of Health is launching an Office of Behavioral and Social Science, charged with integrating behavioral and social science research and interventions across its full spectrum of programs. The office will develop, implement, and evaluate state-of-the-art behavior change models and methods, and integrate them into the Department's programs. For more information, including position openings, contact: Angela L. Sharpe, Associate Director for Government Affairs, Consortium of Social Science Associations (COSSA) at (202) 842-3525 or via e-mail to alsharpe@coffa.org; or Rose Gasner, New York City Department of Health, at (212) 295-5311.

Summer Programs

Family Research Consortium III 2002 Summer Institute, June 20-23, 2002, Ballantyne Resort, Charlotte, NC. Theme: "Family Processes, Mental Health, and

Positive Development in Diverse Contexts." The Institute, supported by the National Institute of Mental Health, will provide a forum for dissemination, evaluation, and discussion of important new developments in theory and research design, methods, and analysis in the field of family research. Deadline for applications is March 1, 2002. For applications or additional information, contact: Dee Frisque, Center for Human Development and Family Research in Diverse Contexts, Pennsylvania State University, 106 Henderson Building, University Park, PA 16802-6504; (814) 863-7108; e-mail dmr10@psu.edu; <http://www.hhdev.psu.edu/chdfrdc>.

Deaths

Natalie Allon, formerly of Hofstra University, died recently.

Emily Dunn Dale, Illinois Wesleyan University, died on August 20, 2001.

Obituaries

Kriss A. Drass (1953-2001)

It is with deep sorrow that we report that Kriss Drass passed away on September 24, 2001, after a brief illness. He was 48 years old. Kriss was born in Altoona, Pennsylvania. He received his BA in Government Studies at Georgetown University and his MA and PhD in Sociology at Indiana University. During his career, he held academic posts at Western Washington University and Southern Methodist University, before joining the Department of Criminal Justice at the University of Nevada-Las Vegas.

Kriss had an extensive publication record in sociology and criminology. His research was remarkably diverse including publications in the study of utopian literature, discrimination in legal processing, case congregation in court litigation, the structure of discourse in medical consultation, revolts and war in early modern Western Europe, race and crime, and historical analyses of crime trends. He was the computer programming genius for Qualitative Comparative Analysis (QCA) and applied this technique in a variety of substantive areas. He approached the world of theory and data from a non-linear perspective. His research began with the assumption that human behavior is complex and his innovative application of QCA allowed him to look for logical patterns that made the description of behavioral outcomes more parsimonious. For all of us who worked with him, it was clear that Kriss made our research better.

In working with him over the years, it struck us that he was a close approximation of the scientific ideal. Rather than being motivated by the desire for recognition or accolades, he was invariably most interested in analyzing data and getting to the bottom of the investigation. When it came to data analysis, Kriss could be counted on to work weekends, holidays, and far into the night. But despite the fact that he was an original and innovative thinker and a constant source of great ideas and alternative views, he remained humble and modest whenever asked about his academic accomplishments. He brought the same enthusiasm to the classroom. His students appreciated the individual tutorials on statistics and methods that helped them either truly understand the material or simply pass the class.

Perhaps it sounds trite, but Kriss was a really nice guy. He had a gentle, easy-going style and a highly developed sense of humor. It was a rare exchange with Kriss that did not include laughter. He was an avid fan of "small budget" base-

ball teams, he believed that life was too short for cheap beer, and he was one of the most skillful "road warrior" commuters either of us have ever met.

For those of us who have known and worked with Kriss, his death leaves an incredible void in both our personal and professional lives. We miss his compassion and passion, his personal integrity, his remarkable academic skills, and above all else, his friendship.

Donations can be made in Kriss's name to the Indiana University Cancer Center.

Gary LaFree, University of Maryland, and Terry Miethe, University of Nevada-Las Vegas

Jeanne Zeringue Hand (1957-2001)

Jeanne Z. Hand, age 44, died of a brain hemorrhage on October 25, 2001 in New Orleans. Jeanne was born and raised in Luling, Louisiana, a small town just upriver from New Orleans. She is survived by her 23-year-old daughter (Jessica Hand), her mother, two brothers, two sisters, and a large extended family.

Jeanne was working on her doctoral dissertation, "Effects of Family Transitions of Women's Employment Histories, 1968-1999," in the Department of Sociology at Tulane University. Her empirical project was "an event history analysis on three separate birth cohorts of women over a 30 year time period focusing on changes in occupational sex-type as well as job exits or reduction to part-time."

For 16 years Jeanne worked at Waterford III, a nuclear power plant. She started out as a decontamination technician ("nuclear janitor") and was pro-

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The School of Journalism and Mass Communications at the University of Colorado--Boulder is offering dissertation fellowships for studies in media, religion, and culture.

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Deadline: March 31, 2002
www.colorado.edu/journalism/MEDIA/TF

Obituaries, continued

motored to radiological environmental specialist. Her employment experiences in this male-dominated workplace sparked her interest in occupational sex segregation and its consequences for women. Her research and teaching ambitions facilitated her return to college in 1990. She completed her bachelor's degree in Organizational Behavior at Loyola University in New Orleans in 1995.

After entering the graduate program in sociology at Tulane University in 1996, Jeanne was awarded a four-year fellowship from the Louisiana Board of Regents Support Fund for Superior Graduate Students. During that time, she completed her master's thesis under the direction of Professor Laura Sanchez. Her thesis was later published as "Badgering or Bantering? Gender Differences in Experience of, and Reactions to, Sexual Harassment among U.S. High School Students" in the December 2000 issue of *Gender & Society*. Jeanne was currently in the process of revising a paper for publication entitled "Attitudes toward Gay People in the United States, 1973-1998" with her dissertation advisor, April Brayfield.

Jeanne was a member of the Sex and Gender Section and the Organizations, Occupations and Work Section of the American Sociological Association, the Southern Sociological Society, as well as Sociologists for Women in Society (SWS) and SWS-South for several years. She had attended the winter SWS meetings several times and often related to her feminist colleagues that, of all sociological gatherings, she valued those meetings the most because of the wonderful sense of camaraderie she found there—a sense of united purpose where her work was both challenged and encouraged by the scholars she most admired. Jeanne was a dedicated and thorough researcher but her passion was teaching. She wanted nothing more than to become a college professor and share her enthusiasm about feminist sociology with her students. She had taught Introduction to Sociology at Tulane University and was teaching Introduction to Sociology and the Sociology of Gender at Loyola University at the time of her death. Her students, her mentors, indeed, anyone who knew her but especially her graduate school colleagues will all miss Jeanne's zeal for her work,

her loyalty, her untiring support, and, perhaps most of all, her unique and often earthy commentary on the world of sociology.

April Brayfield, Sue Falter Mennino, and Barbara Stroepe, Tulane University

Marie Haug (1914-2001)

Marie Haug was one of the most distinguished alumnae and also one of the most distinguished faculty members of the Department of Sociology at Case Western Reserve University (CWRU). She died on October 4, 2001 at the age of 87. Marie excelled in all she did and continued to be a productive scholar and mentor right up to her death. She is survived by her beloved daughter and granddaughter. Her distinguished career at CWRU spanned 35 years.

Marie was born in New Haven, Connecticut in 1914. She graduated *cum laude* and Phi Beta Kappa from Vassar College. She did graduate work in English at Yale University and studied social work at the new School for Social Research. She received her PhD in Sociology at CWRU in 1968 at the age of 54.

It is truly befitting for a gerontologist to make great creative contributions during later phases of her life. Marie's productivity was a tour de force, with over 80 articles and six edited books to her credit. At 6 foot, 2 inches, Marie was an imposing presence with a sharp mind and strong convictions. She never let age, expectations, or even personal adversity slow her down.

During her career, Marie served as Principal Investigator on seven major research grants and co-investigator on 10 others. Not only did Marie Haug produce a large quantity of work, but she has made significant contributions to the fields of medical sociology, sociology of professions, and sociology of aging. Many of her early papers have become classics in the field. As early as the 1970s, she was prescient in her focus on computer technology as a major influence in redefining work and careers. In the late 1970s, Marie began to turn her attention to issues in medical sociology. She set the agenda for the health care consumerism movement and brought to light important challenges to accepted models of health care delivery.

Her early background as a union organizer and social activist never let her

stay away from difficult topics which had social policy implications. At the same time, Marie approached each research question in a methodologically rigorous fashion. Her interest in research methods led her to develop a campus-wide seminar series in which renowned methodologists provided training for university faculty and advanced students in the latest cutting-edge techniques.

Another major direction in Marie's research agenda focused on gerontological topics working in the framework of the stress paradigm. She also became increasingly intrigued by the roles of race and gender in shaping health care, self-care, adaptation to stress, and mental health in late life. Marie received Distinguished Scholar awards from both the Medical Sociology and Sociology of Aging Sections of the ASA.

Among Marie's greatest contributions was being a mentor per excellence to both students and senior colleagues. In her critiques of manuscripts and grant proposals, she always honed in on the crux of the problem and minced no words in providing feedback. For her positive influence on training leading scholars in the field of aging, she received the Gerontological Society of America's Distinguished Mentorship Award.

On the CWRU campus, Marie may have been best known as the founding director of the Center on Aging and Health, an organization she guided to national leadership. Marie's disciplinary home was in the CWRU Department of Sociology, which she chaired from 1975 through 1978. Marie had an abiding belief that our discipline's contributions to society and to the educational enterprise will be recognized, and that sociology will thrive in the years ahead. All of us in the department hope that Marie will be smiling as she sees her predictions come true. We will give it our all to make her proud.

Eva Kahana, Case Western Reserve University

Official Reports and Proceedings

2000-2001 Council Minutes

Tuesday, August 21, 2001

Present: Richard D. Alba, Elijah Anderson, Catherine White Berheide, William T. Bielby, Florence B. Bonner, Diane Brown, Michael Burawoy, Craig Calhoun, Nancy Denton, Joe R. Feagin, Richard Flacks, Arne L. Kalleberg, Nan Lin, Carole C. Marks, Douglas S. Massey, Ross Matsueda, Barbara F. Reskin, Barbara Risman, Lynn Smith-Lovin.

Absent: Paul J. DiMaggio
Incoming Council members: Linda M. Burton, Robert D. Crutchfield, Victor Nee, Ivan Szelenyi
Staff: Felice J. Levine, Carla B. Howery, Alfonso R. Latoni, Roberta Spalter-Roth, Phoebe H. Stevenson

1. Approval of the Agenda

The agenda was approved as presented.

2. Welcoming Remarks

President Massey thanked all Council members for their faithful service. He welcomed incoming Council members and expressed appreciation to outgoing members.

3. Report of the President

President Massey reported that the number of registrants at the Anaheim meeting was 4,105. Turnout at the meeting was even much lower than expected. The sessions, however, were very well attended, and attendees were pleased

with the 4-day program. Some attendees hoped that the online program could be made available sooner. Massey noted that there has been considerable media interest in the Annual Meeting—with both a media presence and many media calls handled in the on-site media office.

Massey also reported on ASA's efforts to address human rights concerns specifically with regard to sociologists being arrested in China and Egypt. Two scholars imprisoned in China were released, and both have extended their appreciation to the Association for help in putting pressure on the Chinese government. Dr. Ibrahim is still imprisoned in Egypt. Massey indicated that overall the U.S. State Department has not been as aggressive in protecting and defending researchers who have been detained or arrested because of their scholarly work. He thanked Council for its timely review and approval of a resolution that was released on August 20, 2001 urging greater vigilance and action by the State Department to protect the rights and well-being of U.S. scholars, including those who are foreign born and those who are permanent U.S. residence. Follow-up inquiries are expected from the media in response to this press release.

Massey introduced the film commissioned for the 2001 Annual Meeting. With support from the ASA and the University of Pennsylvania, this film entitled "Cities in Celluloid" was addressed to the Annual Meeting theme. Council members viewed the film and responded quite positively. They thought that the film could potentially be of use in sociology classes. President Massey indicated that he and Executive Officer Felice Levine will examine copyright arrangements and whether ASA could distribute and sell the film.

4. Report of the Secretary

Secretary Florence Bonner reported on ASA membership. As of July 20, the count was down by approximately 2.5 percent as compared with last year. Bonner commended the Executive Office, and the entire staff, for embarking on a series of outreach efforts to retain and recruit members. Some non-renewing members indicated that, since they were not attending the Annual Meeting in Anaheim, they would not renew this year. ASA continues to attract a healthy number of new members, with a solid representation from students. The retention rate was slightly lower when compared with previous years. One area of concern is how the decline in members might affect sections.

Bonner reported that, overall the total number of section memberships has increased in 2001 primarily due to memberships in Labor and Labor Movements, a new section-information. The proportion of ASA members participating in sections has remained relatively stable at more than 60 percent. However, there are 11 sections that are below the 300-member minimum requirement, and most of these sections have been below the minimum numbers for two years. The Committee on Sections contacted these sections before the Annual meeting, to monitor the section membership and to help them.

Bonner reported on journal subscriptions, indicating that institutional subscriptions were only slightly below (1.6 percent) the same period last year. Vice President Richard Alba observed that the data from 1994 to 2000 show the number of journals per member subscriber is going down nontrivially (1.5 versus 1.25). The decline is continuous over this period, and it affects not only the specialty journals but also *American Sociological Review* (which experienced more than a 20 percent decline). Executive Officer Levine indicated that these data on member subscriptions are pertinent to the discussion about decoupling dues

and journal subscriptions because the proportion of members in categories requiring two journals has declined.

Levine specifically addressed the issue of institutional subscriptions. She noted that ASA journals experienced a smaller decline in institutional subscribers as compared to other learned societies. While she thought that the market might be close to saturation in the U.S., there are opportunities to expand the international markets especially through electronic publication. She indicated that she hopes that the drop by the end of the year would remain close to 1 percent as we experienced in 2000.

JSTOR subscriptions have remained consistent as compared to last year. Levine indicated that, while subscriptions have been healthy, actual usage has not been as high among those who subscribe. Therefore, the costs to ASA are lower than anticipated since charges also reflect use. JSTOR provides the opportunity for members to be able to access and search back issues online (five years and beyond).

5. Report of the Executive Officer

Executive Officer Levine thanked ASA staff for a wonderful job of ensuring smooth operations of the Association as well as preparing for the Annual Meeting. She indicated that the agenda itself reflected many of the important issues of substance occupying the Executive Office and thus that her opening remarks would be brief.

Levine commented further on the unusual membership renewal pattern this year. Initially, membership renewals were ahead of the prior year during the early months of the renewal cycle. During the data conversion at the Executive Office, no membership reports were available, and the 2nd renewal notices were sent later than usual. The slow down in the number of renewals occurred at the middle of the cycle. Further, these factors intersected with the Annual Meeting being held in Anaheim, a less attractive or convenient place for ASA members, even with a very appealing program. To address this situation, the Executive Office launched an aggressive outreach project. The outreach yielded many more renewals, but many members, who were not planning on attending the Annual Meeting, decided not to renew this year. Levine is hopeful that the coming year will be better, especially with efforts to reach out earlier, including partnering with sections on such issues as outreach to lapsed members of ASA and of specific sections.

Levine thanked Council for its support and for the opportunity to serve as Executive Officer.

6. Investment Report

Secretary Bonner reported that ASA's long-term investment portfolios did show losses given the market situation. Kenneth Siegel, the ASA investment manager at Fiduciary International cautioned that the outlook for the coming year is not optimistic. Bonner indicated that, despite the downturn, investments have been able to generate the necessary income to support the Rose Fund and the Executive Office lease. She noted that the Rose Fund must generate annual income to support the publication of *Contexts* and protect the principal necessary to maintain the *Rose Series* by the end of the support period for *Contexts*. She overviewed ASA's investment manager's recommendation to reposition our asset mix for Rose—moving from a 60-40 mix to a 50-50 mix. Bonner also reported that ASA's bond holding has been increased and equity holding decreased in response to the volatile market. Bonner indicated that ASA is in a good position in the long run.

Continued on next page

Journal of Children & Poverty

A forum for the presentation of research and policy initiatives in the areas of education, social services, public policy, and welfare reform, the *Journal of Children & Poverty* seeks to promote intellectual debate and new ideas that will impact policy and practice in the field of child and family welfare. From an international perspective, the journal invites critical and creative thinking to further the understanding of global issues affecting the quality of life for children and families.

The *Journal of Children & Poverty* is a publication of the Institute for Children and Poverty, an independent research and policy think tank working in association with Homes for the Homeless, and targets a cross-disciplinary audience that includes policy makers, academics, service providers, advocates, educators, philanthropists and community leaders.

Call for Papers

The Institute for Children and Poverty and Carfax Publishing welcome manuscripts for consideration which address issues surrounding children and families in poverty. Articles for publication may be from either an academic or practitioner perspective but should contribute to the current public policy debate. Submissions are accepted on a rolling basis, though the deadline for inclusion in the Winter/Spring issue is August 15th, February 15th for the Summer/Fall issue. All submissions will be peer-reviewed.

For subscription information please call Carfax Publishing at 800-821-8312 or visit www.tandf.co.uk/journals. For further details on how to submit a paper visit www.tandf.co.uk/journals/authors/c-authors/jcp-nfc.html.

Please send submissions to:

Journal of Children & Poverty
36 Cooper Square, 6th Floor, FTN
New York, New York 10003
T: 212-529-5252 F: 212-529-7698
jcp@homesforthehomeless.com

Minutes, continued

Executive Officer Levine addressed the concerns that Vice President Alba had raised in February regarding financial projections and the ability of the Rose Fund to yield the needed resources. Levine indicated that she had worked with Kenneth Siegel to reexamine projections and to make the necessary adjustments to the asset allocation to ensure the ability to meet the needs of *Contexts*. Council discussed whether the 50-50 mix will yield the annual income needs from the Rose Fund. Levine indicated that the Committee on the Executive Office and Budget (EOB) thought that this allocation was reasonable at this point. She noted that Fiduciary International is vigilant in monitoring requirements for this account and that there is also considerable interaction with the Executive Office and discussion at meetings of the Committee on the Executive Office and Budget (EOB).

Council member Craig Calhoun requested that more comprehensive information be presented when describing the overall performance of the accounts within the ASA portfolio. Past President Joe Feagin urged that the proportion of ASA's investment in stocks be further reduced during this time when the economy is so uncertain. Council appreciated the cautious approach of the Executive Office and the EOB and reiterated the importance of the Association's risk-adverse nature.

7. 2000 Final Audit and Financial Report

Bonner reported that the 2000 audit has been completed and that the Association's financial affairs are in good order. She also reported on the new practice of the auditor interviewing the Secretary to ensure good financial management and spending by the Executive Office. This new practice was put in place last year for all non-profit organizations.

Bonner reported that the 2000 budget year ended on a positive note. The excess of revenue over expenditure is mostly due to above budget revenues in subscriptions, publication sales, and the Annual Meeting and below expenditure predictions for governance expenses and the Annual Meeting.

8. COLA Adjustment for Membership Dues

Secretary Bonner and Executive Officer Levine reported on the recommendation from the Committee on the Executive Office and Budget to return to the annual cost of living adjustment (COLA) increase with the 2002 dues renewal. EOB recommended an adjustment of 2.5 percent. Bonner and Levine reminded Council that dues had been kept at the 1999 rate in 2000 and 2001 pending review of the dues structure. Since the mid-1980s, the Association had raised dues by COLA on an annual basis.

Council member Lynn Smith-Lovine asked if ASA could hold dues at the same level for another year while the Association waited for the outcome of the referendum. Executive Officer Levine indicated that the COLA adjustment is independent of the referendum change—although the COLA adjustment will only be applied to the dues portion and not to required subscription rates if the referendum passes. She indicated that EOB thought the Association should return to the general practice of a COLA adjustment. Council asked whether there is a financial need to reinstate COLA. Levine indicated that there was insofar as projected membership dues income and income from Annual Meeting are lower than budgeted and, in that sense, the revenue picture is tighter than in prior years.

Motion: To approve a COLA increase

of 2.5 percent for the 2002 Dues. Carried (yes, 11; no, 2).

9. Decoupling of Dues and Journals Subscriptions

Secretary Bonner and Executive Officer Levine provided a brief update on the status of Council's decision in February to recommend decoupling dues and required journal subscriptions. Council had approved taking a referendum to the membership that would decouple dues while requiring all members to subscribe to one journal. In February, Council asked EOB to work on final costs with specific consideration to preserving the neutrality of combined costs of dues and journals for all categories of members, especially for students. At its August meeting, EOB had considered rates that achieved this goal and provided additional subsidy to students to encourage their subscribing to journals. Levine presented a table showing the costs under the current "coupled" and proposed "decoupled" plans for all dues levels.

Council thought that the proposed plan achieved Council's intent. Council discussed the importance of the referendum being accompanied by a clear explanation of the change. Council members thought it unlikely that ASA members would recall the *Footnotes* story in any detail.

Motion: To approve the 2002 dues rates as proposed. Carried unanimously.

Council considered the request that was presented at the Business Meeting to include pro and con statements about the proposed change in the dues structure. The issue was brought to the Business Meeting by co-editor of the Rose Series Dan Clawson who inquired about the possibility of presenting a "counter" view to make clear the advantages and disadvantages. President Massey indicated that it would be useful to include pro and con statements to ensure that voting members were aware of the care that went into Council's recommendation and that the intent is to make transparent both the advantages and disadvantages to voting members.

Council discussed different approaches to providing members with information on the referendum. Council concluded that it would be best to present the pros and cons without seeking to define who supported which views. Council appreciated that editors wanted to be sure that members understood the advantages and disadvantages as they were voting.

Executive Officer Levine indicated that she and incoming Secretary Kalleberg could craft such a statement outlining both the pros and cons. She noted that they were well positioned to do so—having weighed many considerations in arriving at the recommended plan. She indicated that this draft could be circulated to the editors and Council for review. Council thought this approach made sense and suggested that editors be informed so that they were aware that their recommendation for a "counter" statement was being addressed.

Council discussed some of the pros and cons that they had previously considered in making the recommendation in February. Council members agreed that it was hard to forecast how the change would affect member reading and purchasing preferences. Vice President Alba indicated that he was concerned that ASA is introducing a change in the dues/subscription structure while, at the same time, introducing a new journal. He was concerned that members wishing to reduce the amount that they pay would only subscribe to one journal. He was also concerned that, if members chose *Contexts*, it could erode support for journals publishing

original research. Alba suggested that *Contexts* should not be included as a required choice in the mix of ASA-wide journals until a period of time has passed to assess the impact of the dues restructuring. Levine indicated that historically no ASA-wide journal has been excluded as a member required choice.

Council member Nancy Denton raised the issue of section-sponsored journals. Levine clarified that, prior to the adoption of the Guidelines for the ASA Publications Portfolio in February 1999, sections were not permitted to sponsor journals. The Guidelines make possible the Publications Committee and ASA Council approving section journals under a specific set of conditions, including requiring subscriptions from all section members. Levine also clarified that the Guidelines do not classify ASA-wide journals as "general" and section-sponsored journals as "specialty." Council member Calhoun suggested that we should proceed as planned understanding that, in the coming years, ASA may need to deal further with the distinctions among ASA-wide general and specialty journals, section-sponsored journals, and *Contexts*.

Council member Diane Brown asked whether ASA should think about a discount for members subscribing to more than two journals. Levine indicated that the Publications Committee had suggested the possibility of creating a "package deal" for purchasing more ASA journals. While EOB also reflected on this possibility, it seemed wise to bring to the members a simple and direct referendum rather than seek to have members consider a number of packaging options.

Motion: To include *Contexts* with other ASA journals in the cafeteria plan. Carried unanimously with 2 abstentions.

Council returned to a discussion of ASA-wide general and specialty journals and section-sponsored journals. Council members sought to craft a number of motions with friendly amendments but none was duly seconded. Levine indicated that the Publications Committee spent considerable effort developing the Guidelines for the ASA Publications Portfolio which addressed the distinction between ASA-wide journals and section-sponsored journals. She noted that these Guidelines were also reviewed and adopted by Council. Levine suggested that Council might make a request to the Publications Committee rather than making a formal motion.

Motion: Noting the changing mix of ASA publications and the decoupling of dues and journal subscriptions, Council seeks the advice of Publications Committee as to whether the definition of "ASA-wide journal" and "section-sponsored" remains adequate. This review is needed by 2004 to inform the first mandated review of *Contexts*.

Past-Vice President Lin suggested that the motion be tabled until January when ASA would know the results of the membership referendum. Motion to table carried (yes, 11; no, 4).

10. Task Forces and Status Committees

Executive Officer Levine indicated that, because some Council liaisons were rotating off of Council at the conclusion of this meeting, President Massey and President-elect Reskin have scheduled their reports to be on the agenda for this Council meeting. Levine overviewed the work of the Council Subcommittee on Task Forces (Chair Kate Berheide, Nancy Denton, Paul DiMaggio, and Levine). She also reminded Council that it had approved via e-mail the recommended composition of the Task Force on the Undergraduate Sociology Curriculum. Outgoing Council member Kate Berheide was asked by Council to chair this Task Force (she did not participate in this e-mail selection). Berheide indicated that she had

convened a meeting of Task Force members present in Anaheim. She noted that the full group would meet in the late fall or early winter.

Berheide continued the report of the Council Subcommittee on Task Forces. She indicated that the Subcommittee had invested considerable effort in preparing a slate of nominees for both the Task Force on Contingent Employment in the Academic Workplace and the Task Force on Opportunities Beyond Graduate Education: Postdoctoral Training and Career Trajectories. Because the number of self-nominations for these task forces was low, the Subcommittee worked as a group to identify a broad and diverse slate.

Berheide circulated the rank-ordered list of nominees for both of these Task Forces. Council responded favorably to the slate with some suggested modifications.

Motion: to approve the suggested list for the Task Force on Contingent Employment in the Academic Workplace, as proposed with amendments. Carried unanimously.

Motion: to approve the suggested list for the Task Force on Opportunities Beyond Graduate Education: Postdoctoral Training and Career Trajectories, as proposed, deferring to President Reskin the appointment of chair and any amendments as may be necessary. Carried unanimously.

Committee on the Status of Persons with Disabilities in Sociology. Staff Liaison Carla Howery and Council Liaison Kate Berheide reported on the activities of this Committee, which have primarily centered on the accessibility of the Annual Meeting. At the 2001 Committee meeting, the group addressed programmatic issues, such as doing research when the sample includes persons with disability (e.g., how to interview persons with particular disabilities). The Committee wants to provide an opportunity for persons with specialties in disabilities to meet at the Annual Meeting, such as during the "Other Group Activities" slots. The Committee will submit proposals to the 2002 and 2003 Annual Meeting Program Committees.

Committee on the Status of Women in Sociology. Staff Liaison Roberta Spalter-Roth and Council Liaison Barbara Risman reported that the Committee continues its interest in available data on the status of women, including trend data on women's participation in ASA. Over the winter and spring, the Executive Office provided members with data and data sets for them to review and analyze.

Committee on the Status of Racial and Ethnic Minorities in Sociology. Staff Liaison Alfonso Latoni and Council Liaison Ross Matsueda reported that Verna Keith will be stepping down as chair at the end of the calendar year, but will remain on as member. With some members departing and others commencing terms, the Committee composition will change in 2002. Only a few members came to the meeting in Anaheim. The Committee had received data from the ASA Executive Office. At the meeting, there was some discussion as to whether to collect qualitative data to augment the quantitative data.

Committee on the Status of Gay, Lesbian, Bisexual and Transgendered (GLBT) Persons in Sociology. Staff Liaison Roberta Spalter-Roth and Council Liaison Richard Flacks provided an update on the Committee's activities. The Committee is making progress in collecting data on the following: (1) articles on GLBT topics in a broad selection of sociological journals from 1960-2000; (2) papers and roundtables on GLBT topics presented at the ASA Annual Meetings from 1986-2000; and (3) books reviewed on GLBT topics in journals, Fund for the Advancement of the Discipline grants on GLBT topics, and support for graduate student research. A report is expected in 2002.

Task Force on the Reexamination of COC and CON. Vice President Alba and Council member Berheide provided a brief overview of the work of this Task Force. The key recommendation of this Task Force—to reconstitute the Committee on Committees (COC) with an altered structure and scope—was supported by Council in February. Members will be voting on it as part of the referendum. Council was pleased that there were supportive comments and essentially no negative comments about the restoration of COC.

Alba and Berheide also reported that at its August meeting the Task Force considered a number of possibilities regarding the nomination process and the Committee on Nominations (CON). These include: (1) that Council members receive a more extensive statement on diversity guidelines; (2) that a task force be reconstituted in four years to review the guidelines and results of implementation; (3) that ASA move forward as soon as possible to create a relational database so that information about persons who can be potential nominees can be easily created; and (4) that there be some tracking of networks for names, where nominations come from (e.g., *Footnotes*), and any patterns in declination of candidates who are asked to run.

Task Force on ASA Journal Diversity. Council member Carole Marks (Vice Chair of the Task Force) reported that the Task Force is interested in (1) an analysis of content, (2) a review of process (submission, review, feedback), and (3) strategies of outreach to encourage submissions. She indicated that the Task Force would divide into subgroups around these issues and would be meeting during the 2001-2002 year to accelerate the pace. Conference calls are also likely to be held.

Task Force on Current Knowledge on Hate/Bias on Campuses. Hate Crimes. Staff Liaison Levine and Council Liaison Marks said that the Task Force has submitted a report. Levine indicated that it was important for Council to digest the report and request any further clarification or information it might wish. She noted that the Task Force was interested in Council's view and pursuing any next steps that might be useful.

Task Force on Articulation of Sociology in Two-Year and Four-Year Sociology Programs. Staff liaison Howery and Council Liaison Berheide described the activities of the Task Force. Members have summarized articulation agreements in a number of states. The chair, Rhonda Zingraff, made a presentation to the chair conference and sought their feedback. The Task Force's goal is to provide a report and craft a handbook for two- and four-year schools addressed to the transfer of sociology credits.

Task Force on an ASA Statement of Race. Staff liaison Roberta Spalter-Roth and Council Liaison Diane Brown indicated that the Task Force has been constituted under the leadership of Troy Duster as chair. Duster convened an initial meeting in Anaheim that provided a useful opportunity to share ideas, consider background documents, and discuss how best to proceed. The Task Force will meet again in the fall. The Task Force aims to have a statement ready for Council's consideration in August 2002.

Executive Session

Council concluded by meeting in Executive Session.

The meeting adjourned at 7:10 p.m.

Classified Ads

Are you interested in Levels of Analysis Issues? Check out the site at: www.LevelsOfAnalysis.com for tutorials, software, and publishing opportunities.

Deadline Extended to January 15, 2002**Integrating Census Data Analysis into the Curriculum**

The American Sociological Association (ASA) seeks applications from sociology departments interested in integrating data analyses into the curriculum.

Departments, not individuals, will apply to participate in this project and will implement data modules into non-research methods courses to foster students' inquiry skills and increase scientific literacy. Selected departments will infuse these changes into courses so that they penetrate and endure in the curriculum and are more than the initiatives of individual faculty members.

The "Integrated Data Analysis" (IDA) project consists of intensive work with twelve departments (six beginning summer 2002 and six more in 2003). A critical mass (at least half) of the departments' members will attend a 4-day summer workshop in June each year, and then would further develop and use data modules in courses the following academic year(s). Each department would receive "technical assistance" from the IDA team, including a site visit to campus to work on the implementation plans the department has set for itself.

Departments selected to participate would receive support for travel and on-site costs for the summer workshops.

The complete application packet (including department and faculty forms) is available on the ASA website at www.asanet.org.

Applications should be sent to: Integrating Data Analysis, American Sociological Association, 1307 New York Avenue NW #700, Washington, DC 20005, no later than January 15, 2002. For questions, contact Carla B. Howery at howery@asanet.org or (202) 383-9005 x323 or Felice J. Levine at levine@asanet.org or (202) 383-9005 x315. Obtain application materials at www.asanet.org and information on SSDAN at www.SSDAN.net.

Submission Deadline: January 10, 2002**2002 Call for Papers Update**

The following corrections have been received since publication of the *Call for Papers* for the 2002 Annual Meeting.

New Regular Session Topic

- **Biosocial Interaction.** *Stephen K. Sanderson*, Indiana University of Pennsylvania, sksander@grove.iup.edu

Organizer and Topic Corrections

- **Section on Crime, Law, and Deviance.** The correct organizer for the Section's Refereed Roundtable session is: *Rachel Bridges Whaley*, Oregon Social Learning Center, whaleyrach@netscape.net
- **Section on Race, Gender, and Class.** The topic of the session to be organized by *Abby Ferber* is "Privilege: Race, Gender, Class, and Sexuality."

Address Corrections

- **Housing Regular Session.** *Lauren Krivo*, krivo.1@sociology.osu.edu
- **Economic Sociology Section.** *Ann Morning*, amorning@princeton.edu
- **Modes of Visual Research and Analysis Poster Session.** *Judith J. Friedman*, judithjf@rci.rutgers.edu
- **Section on Rational Choice.** *Eva Meyersson Milgrom*, Massachusetts Institute of Technology, evam@mit.edu
- **Sociology of Science Regular Session.** *Stephane Baldi*, sbaldi@air.org
- **Substance Use, Abuse, and Treatment Regular Session.** *Sheigla Murphy*, sheigla@aol.com

Reminder: All paper submissions must be made through the online submission system on the ASA website (www.asanet.org).

Last Call for Session Suggestions for 2003

February 1, 2002, is the due date for session suggestions for the program of the 2003 Annual Meeting. See the announcement printed in the September/October issue of *Footnotes* and posted on the ASA website (<http://www.asanet.org>).

Time to Renew!

The dues renewals are in the mail and reflect the referendum recently passed by the membership – to decouple the dues and subscriptions. When completing the renewal form, all members must select at least one journal as part of membership. Please send in renewals quickly, to avoid any interruption in your journals and *Footnotes*, to beat the 2001 tax year, and to avoid additional renewal notices. ASA appreciates your continued involvement and support.

Deadline Extended to January 31, 2002**2002 Minority Fellowship Competition**

For application forms and additional information, contact immediately the Minority Fellowship Program at (202) 383-9005 x322, or e-mail minority.affairs@asanet.org. General information about the fellowship is available at <http://www.asanet.org/student/mfp.html>.

American Sociological Association
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2002
August 16-19
Chicago, Illinois

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2003
August 16-19
Atlanta, Georgia

□□□

2004
August 14-17
San Francisco, California

Footnotes

Published monthly with combined issues in May/June, July/August, and September/October. Subscription, \$35.00. Single copies, \$3.00.

Editor: *Felice J. Levine*
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