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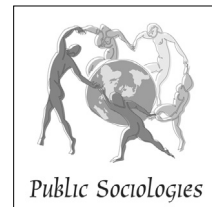
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2004 Annual Meeting . . . Public Sociologies

Public Sociology and UC's Institute on Labor and Employment

The first in a series of articles highlighting the sociological context of ASA's next Annual Meeting location . . . San Francisco, California



by Sarah Anne Minkin,
University of California-Berkeley

Public Sociology is the theme of this summer's Annual Meeting in San Francisco. While many of us are familiar with it in theory, what does it look like in practice? What are its challenges, dilemmas and unique advantages? One place to look for answers is the Institute on Labor and Employment (ILE), a University of California multi-campus research program that engages scholars and labor movement staff and activists in studying issues of labor and employment in California and the United States.

ASA President Michael Burawoy, instigator of this Annual Meeting theme, believes that public sociology is the discipline's "moral moment," when sociologists engage a public beyond the academy, bringing their tools and expertise to dialogue on issues affecting society as a whole. Society benefits from sociology's insights and wisdom, and sociology gains from the critical feedback and challenges it faces when its ideas are aired in public. The ILE espouses this model, working closely with the labor movement to develop and execute its agenda. An interdisciplinary institution, the ILE is heavily weighted with sociolo-

gists, including its current and upcoming directors, Ruth Milkman, Professor of Sociology at UCLA and Margaret Weir, Professor of Sociology and Political Science at the UC Berkeley.

Labor Is Growing

The ILE's development comes at a time of renewed sociological interest in labor, as evidenced

by the founding of the Labor and Labor Movements Section at the ASA three years ago and the slew of recent new books on labor. The California labor movement, which directly represents millions of members and advocates for millions more people beyond its membership, is in a period of particular political strength. In the past few years they have increased their numbers by the tens of thousands, secured passage of 'living-wage' ordinances throughout the state, and succeeded in getting California's unprecedented Paid Family Leave Law passed. Determining that they needed additional

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intellectual resources to advance their work, labor advocates helped push the establishment of the ILE through the state legislature in 2000.

The ILE is unique as an academic institution with close ties to labor; Tom Rankin, President of the California Labor Federation, sits on the governing council. The close working relationship with the

labor movement is essential to ILE's success as both an innovation in academia and a resource to a major social movement. As Ruth Milkman explains, "it's a two-way process. The labor movement figured out that they need

additional intellectual resources to counter the sophistication of managerial opposition to unions today." The ILE's research gives organized labor a "better basis for advocating for changes" in public policy, says Tom Rankin. Moreover, he continues, the ILE offers organized labor "the same access to academic resources that businesses and especially agriculture here in California have had

for decades." And for scholars, the ILE presents "an incredible opportunity to get inside a social movement that's working for social justice," says Milkman.

With an initial \$6-million budget, the ILE is the only institution in the country of its magnitude dedicated to bridging academic research and the labor movement. As a research institution, ILE's collaborative model bridging fieldwork and scholarship is new. It builds on the foundation of the Institutes of Industrial Relations (IIR) and Labor Centers at UC-Berkeley and UCLA. The IIR was founded in the 1940s to help solve labor issues with science. Labor Centers (formally, Centers for Labor Research and Education, also at UC-Berkeley and UCLA) were established in the 1960s to serve as the university's outreach into the labor community, bringing material and intellectual resources to the movement. The ILE now works with both the IIRs and the Labor Centers, having dramatically increased the Labor Centers' budgets. With new support, the Labor Centers have expanded their work, which includes building organizing partnerships with unions and providing them with training and support. Through the Labor Centers, outreach into the labor commu-

See Annual Meeting, page 11

Sociologists Are Appointed Sage Fellows

Six sociologists were among the 21 leading social scientists recently appointed 2003-04 Visiting Scholars at the Russell Sage Foundation. During their tenure at the Foundation, the Fellows will pursue research and writing projects that will promote the Foundation's commitment to strengthening the social sciences.

All visiting scholars undertake timely social science research and apply their research to significant social problems. While Visiting Scholars typically work on projects related to the Foundation's current programs, a number of scholars whose research falls outside the Foundation's active programs also participate.

Kenneth T. Andrews, University of North Carolina-Chapel Hill, will write a book about local and state environmental groups and the social, political, and economic factors that influence them. His aim is to evaluate their effectiveness and their influence over policy.

Nancy DiTomaso, Rutgers University, will write a book examining the reasons many white Americans do not see the contradictions between the persistence of racial inequality and their belief in the existence of equal opportunity. It will explore the paradox between white America's beliefs and their recognition of advantages.

Karyn Lacy, Emory University, will write about the formation of class-based identity among participants in an elite African American mothers' association and the cultural consequences for their children. The goal is to examine the relationship between social capital,

affiliations, and social mobility.

Becky Pettit, University of Washington, will investigate the role of institutional factors on labor market opportunities and patterns of inequality. Her first project will look at the role of the prison system in perpetuating racial and class inequality and the second will look at cross-country variation in women's labor force participation.

Sidney G. Tarrow, Cornell University, will write a book about transnational activism. He will explore a variety of questions from whether they are a distinct group to how they gain certification and operate. He will look at the implications for American policy toward domestic transnational groups.

Julia C. Wrigley, City University of New York Graduate Center, will write a book analyzing episodes of harm to children in non-parental childcare and the effect it has on their trust of parents, caregivers, and investigators. Her project will provide insight into the costs and vulnerabilities created by heavy reliance on interpersonal trust.

The Russell Sage Foundation is a research center, a funding source for studies by scholars at other academic and research institutions, and an active member of the nation's social science community. It also publishes, under its own imprint, the books that derive from the work of its grantees and visiting scholars. For information on how to apply as a Visiting Scholar see www.russellsage.org/about/how_to_apply.shtml. □

Are Sociology Programs Downsizing?

by Roberta Spalter-Roth
Research Program on the
Discipline and the Profession

A recent series of articles in the *Chronicle of Higher Education* suggests that academic departments are downsizing as retirements accelerate and "hiring freezes abound." State budget shortfalls and declining stock portfolios have affected scholarly disciplines in both the humanities and the sciences, including English, history, physics, and math. Interviews with department chairs suggest that teaching loads are increasing, as specialties are being cut, and temporary faculty are being hired to cover classes.

Are similar trends occurring in the social sciences and, especially, sociology? Is sociology facing a "retirement bubble"? Can we expect a downsizing of sociology departments over the next decade as the largest cohort of full-time tenured sociologists ages and retires? Will departments be able to replace them with new tenured or tenure track full-time hires? Many older sociologists earned their PhD degrees and assumed academic positions during the steady periods of growth in sociology that lasted until 1976. After 1976, there was a steady decline in the number of new PhDs, until 1990 when the numbers began to slowly increase. In 1999 and 2000 (the last years for which data are available from the National Science Foundation's Division of Science Resource Statistics), the numbers of new PhDs declined slightly. If sociology departments and programs are able to

replace retiring faculty, new PhDs could face a favorable job market. Under a scenario of financial woes, however, retiring PhDs might not be replaced and, as a result, new PhDs will face a tighter job market and departments will shrink.

Aging in Sociology Compared to Other Social Sciences

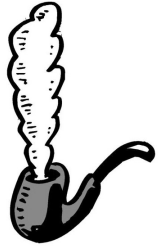
Relative to economists and political scientists, younger PhDs in sociology represent a smaller share of employed PhDs, ranging from 18.5 percent to 25.4 percent, across four age cohorts younger than age 50. (See Figure 1) Conversely, within five older cohorts (i.e., greater than age 50), sociology PhDs constitute a larger share of employed PhDs across these cohorts, ranging from 30.5 percent to 34.2 percent. Figure 1 shows that, compared to these other two social science disciplines, the sociological community is older. This inverted "age pyramid" in sociology suggests that, so far, younger PhDs are not replacing older sociologists.

Employment Status of Older Sociologists

One explanation of these findings is that academic sociology programs, the largest employers of sociologists, are downsizing and younger sociologists are not being hired to replace older ones. But one alternative explanation is that older sociologists are not leaving full-time employment and hence there are fewer

See Sociology, page 11

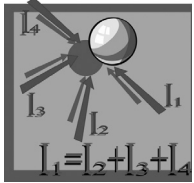
In This Issue . . .



3 Tobacco Regulation
Important legislation sometimes goes up in smoke.



4 Council Briefs
A summary of actions at the August Annual Meeting.



4 Mathematical Sociology
An eponym for sociologist John Angle's model of income inequality.



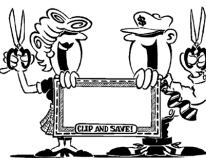
5 How Theory Travels
Diane Vaughan recounts her efforts in public sociology.



6 Historical Sociology
Levittown postwar community changed the American landscape.



6 Section Award Winners
Notable sociologists and students receive 2003 awards.



8 2004 Coupon Listing
Memberships, journals, and books offered at discount to ASA members.

Our Regular Features

Public Sociology	5
Departments	12
Obituaries	15

The Executive Officer's Column

The NIH Roadmap: Path to Better Health Research?



On September 30, National Institutes of Health (NIH) Director Elias A. Zerhouni unveiled the "NIH Roadmap for Medical Research," a set of bold, and potentially far-reaching initiatives that seek to transform the nation's "center of gravity" in biomedical research. The goal is to increase capabilities and speed the movement of research discoveries from the bench to the bedside through fundamental, qualitative changes toward a more interdisciplinary approach. The changes undoubtedly will have an impact on sociologists working in health/medicine, mental health, and addiction research. The challenge for us, however, is to ensure social science is a key part of the Roadmap. It will need to be if this initiative is to truly meet the health demands of the 21st century.

The Roadmap attempts to identify major opportunities and gaps in biomedical research that *no single* institute at NIH could tackle alone, but that more intellectually nimble research strategies *could* tackle. The Roadmap is expected to provide opportunities to transform new scientific knowledge into tangible benefits. The agency expects to spend \$128 million in FY 2004 on this initiative and more than \$2 billion overall by FY 2009.

Two of the three Roadmap themes are of special interest to social and behavioral scientists [see NIH's website at nihroadmap.nih.gov for complete theme list]:

Re-engineering the Clinical Research Enterprise: At the core of this theme is the need to develop new research partnerships among organized patient communities, community-based physicians, and academic researchers. This also includes the need to build better integrated networks of academic centers linked to a qualified body of community-based physicians who care for sufficiently large groups of patients interested in working with researchers to quickly develop and test new interventions.

Research Teams of the Future: NIH wants to stimulate new ways of combining skills and disciplines across the sciences. The Director's Innovator Award will encourage investigators to take on creative, unexplored avenues of research that carry a relatively high potential for failure, but also possess a greater chance for truly groundbreaking discoveries. In addition, novel partnerships, such as those between the public and private sectors, are encouraged as a way to accelerate the movement of scientific discoveries from the bench to the bedside. NIH's motivation here is to combat "artificial organizational barriers." The Roadmap includes grants designed to make it easier for scientists to conduct interdisciplinary research. These new awards will provide funding for training of scientists in interdisciplinary strategies; creating specialized centers to help scientists forge new and more advanced disciplines from existing ones; and initiating forward-looking conferences to catalyze collaboration among the life and physical sciences.

The Roadmap calls for interdisciplinary teams consisting of behavioral scientists, molecular biologists, and mathematicians to combine their research tools, approaches, and technologies to solve the puzzles of complex health problems such as pain and obesity. To this end, the NIH has released the Exploratory Centers for Interdisciplinary Research Request for Applications (RFA-RR-04-002). The grants are expected to identify a biomedically relevant problem, evaluate why previous approaches have not worked, justify the planning approach and propose a timeline. A letter of intent is due by January 30, 2004, and the application receipt date is February 24, 2004.

The Challenge for Sociology

The sociological community must not simply wait for the biomedical community to "discover" the incompleteness of interdisciplinary research that omits study of social scientific factors and social context. Our engagement in the push for interdisciplinary teams and the re-engineering of the clinical enterprise are two possible ways for sociologists to help *drive* the new research agenda at NIH. These are paths through which the power of basic knowledge of social context can help the nation nurture a healthier population.

ASA is also being proactive to help better "connect the dots" between sociology and the biomedical community. For example, this August we invited the Director of the National Institute on Drug Abuse, Nora D. Volkow, to participate in our Annual Meeting in Atlanta.

There is also the long history of collaboration between sociologists and the National Institute of Mental Health (NIMH). NIMH has not only supported sociologists doing important research in deviance, medical sociology, and the sociology of mental health, but also provided training grants for 20 years to fund sociology graduate students with interests in mental health through ASA's Minority Fellowship Program. ASA is also actively engaged in helping shape NIH's new Basic Behavioral and Social Sciences Research Working Group of the Advisory Committee to Director Zerhouni. The working group will address issues related to NIH's support for research in the behavioral and social sciences that is fundamental to the prevention, treatment, and cure of illnesses but which is not directed at a specific disease or condition.

As social scientists we need to continue to expand our partnerships with NIH and with other disciplines to grow the nation's basic research on social pathways, networks, mechanisms, and contexts. □

—Sally T. Hillsman, Executive Officer



Will Tobacco Ever Be Regulated?

by Susan Halebsky Dimock,
2003 ASA Congressional Fellow

The Food and Drug Administration (FDA) does not currently regulate tobacco, giving the government no control over, or information on, the components and additives in tobacco products that may be harmful to health, such as ammonia and formaldehyde. But recently, Congress has renewed a push to provide the FDA with authority to regulate tobacco.

This legislative approach was mandated by the fact that in 1996, when the FDA issued regulations on tobacco, they suffered contentious court challenges, and an eventual Supreme Court ruling found that the FDA had exceeded its authority in issuing regulations. For the FDA to regulate tobacco, Congress must write this authority into law.

The battle to regulate tobacco began in the Senate in 1998 with Senator John McCain (R-AZ) introducing a bill that would have allowed the regulation of tobacco, including restrictions on advertising. Debating the bill for weeks, the Senate did not pass it and instead 46 states entered into an agreement, the Master Settlement Agreement (MSA), with companies to settle state lawsuits. The MSA imposes some restrictions on advertising and promotion, and requires manufacturers to make annual payments to states. Last year, when Senator Edward Kennedy (D-MA) was Chairman of the Health, Education, Labor and Pensions (HELP) Committee, he and Senator Mike DeWine (R-OH) introduced legislation in another attempt to regulate tobacco. However, their bill lacked sufficient momentum. One observer recalled that senators were hesitant to go back to the issue after their 1998 fight.

Marrying Legislation to a Growers' Buyout

This year there is more impetus for tobacco regulation because of a unique legislative situation. Senator Mitch McConnell (R-KY), along with a bipartisan group of senators from tobacco-growing states, has introduced a bill that would eliminate the federal quota and price-support programs for tobacco (there is similar legislation on the House side). This \$13-billion buyout for tobacco farmers and separate proposed legislation regulating tobacco are unlikely to pass on their own. However, marrying the two bills on the Senate floor may ensure passage of both, because the FDA component will bring in votes from senators concerned with public health and the buyout component will bring the votes of senators traditionally opposed to tobacco regulation who are supportive of the tobacco buyout that will benefit their growers.

With this opportunity, Chairman Judd Gregg (R-NH) and Senators Kennedy and DeWine have taken up the legislation. The public health community also is actively supportive. The bill's chances

initially looked promising, with Gregg's first draft being very similar to last year's Kennedy-DeWine bill. However, Gregg's second draft was much more problematic for Democrats and the public health community. The most likely reason for the changes between the drafts is Gregg's need to accommodate concerns of Republican members such as Senators Bill Frist (R-TN), John Warner (R-VA), and Jeff Sessions (R-AL) from tobacco-growing states.

Negotiations on the bill meandered between points of contention and without resolution. Most controversial was reserving to Congress, rather than to the

FDA, power to eliminate a class of tobacco products. This point was acceptable to the Democrats and public health community. However, the second Gregg draft reserved to Congress the ability to "indirectly"

eliminate a class of tobacco products. This potentially establishes a loophole for tobacco manufacturers since they may be able to argue that if the FDA bans certain additives—because they are found to be harmful to the public health—the FDA is indirectly eliminating a tobacco product. Negotiations came to an impasse, which initially looked like the end of negotiations on the bill, and an end to passing tobacco regulation this year.

Recent news reports suggest that Gregg's office is unwilling to let this deadlock stop the progress made thus far, yet it is unclear whether Gregg's office will be able to satisfy other Republicans on the Committee with changes acceptable to

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Kennedy's office and the public health community. As this article goes to press, there are no signs of renewed efforts to move tobacco regulatory legislation.

Among other major provisions, the bill would: set criteria by which tobacco products will be deemed adulterated or misbranded; require manufacturers to submit information on all ingredients, substances, smoke constituents and compounds that are added to tobacco products, as well as a description of the nicotine in each product and research related to the health, behavioral or physiologic effects; require the registration of tobacco product manufacturers and their products and allow for inspections; restrict access to, advertising of, and promotion of tobacco products; give the FDA authority to promulgate tobacco product standards for products; and prohibit use of flavorings in cigarettes and smokeless tobacco that are used to appeal to children. □



Susan Halebsky Dimock

PUBLIC AFFAIRS UPDATE

✓ **Oral history interviews are not subject to human research rules . . .** The federal Office on Human Research Protections (OHRP), which oversees human volunteers in research, has decided that oral-history interviews generally do not fall under the government's definition of research. This precludes them from institutional review board (IRB) regulation. This is good news for oral historians and some social scientists who have felt unreasonably questioned, restricted, or delayed by university-based IRBs. The scholars have felt that the regulations were interpreted inflexibly and too broadly and that their projects pose little or no risk. Oral historians have argued that universities have overreacted to federal rules, and say that the federal regulations designed primarily for biomedical research do not apply to their field. OHRP issued its decision in late September in a letter to the American Historical Association and the Oral History Association. However, the federal agency has not yet posted its guidelines on the OHRP website (ohrp.osophs.dhhs.gov/index.html).

✓ **Improving racial and ethnic data in health . . .** The National Research Council has released an online prepublication report on a workshop conducted by its Panel on the Department of Health and Human Services (DHHS) Collection of Race and Ethnicity Data. The comprehensive study was prompted by Congress' fears over weakness in DHHS data collection systems. The panel reviewed the DHHS' systems and practices for collecting racial, ethnic, socioeconomic, and language data as well as related practices in other federal agencies. They identified the data needed in order to evaluate the effects of race, ethnicity, and socioeconomic status (SES) on disparities in health; the effectiveness of data systems by federal, state, and local agencies in the collection and utilization of data; and the critical gaps in data on race, ethnicity and SES in existing systems and the methods for filling these gaps. The 50-page report was edited by Daniel Melnick and Edward Perrin. Contact Customer Service <books.nap.edu/contact.html> for updates regarding projected date of release and price. The Panel's research is congruent with ASA's 2003 report titled *The Importance of Collecting Data and Doing Social Scientific Research on Race*.

✓ **NSF awards grants to study societal implications of nanotechnology . . .** The National Science Foundation (NSF) announced two new grants, well over \$1 million apiece, that greatly expand its ongoing commitment to assessing the societal implications of nanotechnology, the emerging discipline that seeks to control and manipulate matter at a molecular level. The grants are the largest awards the foundation has devoted to societal implications exclusively. Nanotech has often been hailed as a "transformative" technology—one that could change the way we live and work as profoundly as did the microchip or the automobile. Therefore NSF and 16 other federal agencies are supporting a nearly \$1-billion-a-year National Nanotechnology Initiative in an effort to speed the development. One grant will go to the University of California-Los Angeles, where sociologist Lynne Zucker and her colleagues will study how newly acquired knowledge about nanotechnology makes its way from the laboratory to the marketplace. "This is not something that happens automatically," says Zucker, "and many startup companies fail because it's not done well." Thus, says Zucker, one of the major products of the UCLA study will be an extensive database on small startup firms in the nanotechnology arena, and what factors influence how well ideas succeed in the marketplace. "It will help us understand how the knowledge is transmitted, what facilitates that transfer, what blocks it, and what works well." The other grant goes to Davis Baird, a philosopher at the University of South Carolina. Baird and colleagues will tackle the path toward better nanotechnology by setting up an ongoing dialog among as many points of view as possible. More information can be found at www.nsf.gov/od/lpa/news/03/pr0389.htm.

✓ **Country profiles for population and reproductive health . . .** The United Nations Population Fund (UNFPA), recently published an update to the *1995 Resource Requirements for Population and Reproductive Health Programmes: Programme Country Profiles for Population Assistance*. The volume contains national and sub-national indicators on the demographic and social situations in 162 countries. Indicators are organized by the following categories: population, estimated program resource requirements, socioeconomic and health conditions, adolescent reproductive health, gender equality, and reproductive health commodity security needs. Each country also has a population profile that details current social and political contexts, and policy priorities. A graph of key population and reproductive health indicators is presented for each country. *Country Profiles for Population and Reproductive Health* will be published every two years with updated policy descriptions and indicators. The information is also available on www.unfpa.org/profile, where it will be updated annually. The site allows users to conduct comparisons between countries. A CD-ROM is also available with search and comparison capabilities. □

David Mechanic to Receive Rema Lapouse Award

by Anthony C. Kouzis,
Johns Hopkins University

ASA member David Mechanic, University Professor and Rene Dubos Professor of Behavioral Sciences at Rutgers University-New Brunswick, is the recipient of the Rema Lapouse Award by the Mental Health, Epidemiology, and Statistics Sections of the American Public Health Association (APHA). Mechanic, who will be honored at an award ceremony at a special session at the 131st annual meeting and exposition of the APHA, will present a special address at a session in his honor on November 21, 2003, in San Francisco, CA.

Milton Terris established this award in 1972 to honor his wife, Rema Lapouse, a founding member of the Mental Health Section. The award, the most coveted award in psychiatric epidemiology, is granted annually to recognize leaders in the field who have made significant contributions to the scientific understanding of the epidemiology and control of mental disorders. Psychiatric epidemiology concerns the etiology, course, outcome, prevention, intervention and rehabilitation of mental illness. Prior awardees have included H.



David Mechanic

Warren Dunham, Jerome Myers, and George Brown.

Internationally known, Mechanic is presently Director of the Institute for Health, Health Care Policy and Aging Research; the Center for Research on the Organization and Financing of Care for the Severely Mentally Ill; the Rutgers Program in Mental Health Services Research Training; and the Robert Wood Johnson Foundation Investigator Awards Program in Health Policy.

Elected to the National Academy of Sciences in 1991, Mechanic has served on numerous national and international committees, advisory panels, and task forces. In 2001, he was awarded ASA's Distinguished Career Award for the Practice of Sociology. He received his PhD in sociology from Stanford University and began his career at the University of Wisconsin-Madison. In addition to training research scientists, he has

authored, coauthored, or edited 23 books and hundreds of articles, chapters, and reports, which have appeared in many languages. He is expert on medical sociology, health services research, psychiatric epidemiology, and health policy. □

Sociologists Inducted as AAPSS Fellows

by Johanna Ebner,
Public Information Office

The American Academy of Political and Social Science (AAPSS) recently inducted ten new fellows at its 2003 ceremony in Washington, DC, and among them were three sociologists: Linda Aiken, University of Pennsylvania; Thomas D. Cook, Northwestern University; and Orlando Patterson, Harvard University.

The Academy's naming of fellows is intended "to recognize and to honor individual social scientists for their distinguished scholarship in the social sciences, sustained efforts to communicate that scholarship to audiences beyond their own discipline, and professional activities that promise to continue to promote the progress of the social sciences," said AAPSS president Lawrence W. Sherman. Sherman is also the Albert M. Greenfield Professor of Human Relations in the Sociology Department at the University of Pennsylvania.

This is the organization's fourth induction of fellows. Each fellowship is named after a distinguished scholar and public servant who has written for the Academy's journal, *The Annals of the Academy of Political and Social Science*.

The Theodore Roosevelt scholar was awarded to **Linda Aiken**, Claire M. Fagin Leadership Professor of Nursing, Professor of Sociology, and Director of the Center for Health Outcomes and Policy Research at the University of Pennsylvania. She is a member of the Institute of Medicine and an elected member of the American Academy of Arts and Sciences. She is a fellow and former president of the American Academy of Nursing. She conducts research on health care outcomes, health workforce policy, Medicare and Medicaid, and nursing personnel shortages. She is currently the principal investigator of a study of hospital patient outcomes across five countries.

Thomas D. Cook, the Margaret Mead Fellow, is the John Evans Professor of Sociology, Psychology, Education, and Social Policy at Northwestern University. He is a member of the MacArthur

Foundation Network on Successful Adolescence, a Fellow at the American Academy of Arts and Sciences, and a Trustee of the Russell Sage Foundation. He specializes in examining social science methods for inferring causation and evaluation research, especially in the areas of education and community health. He has authored or edited several books on these topics, including *The Foundations of Evaluation Theory*.

Orlando Patterson, John Cowles Professor of Sociology at Harvard University, was appointed as AAPSS's Ernest W. Burgess Fellow. Patterson has expanded upon his early interest in Jamaican slavery and nurtured it into a sociological examination of slave society as a system of total domination. His academic interests include three primary areas of study: freedom; comparative analysis of slavery (to understand power); and socioeconomic underdevelopment, especially in Jamaica and the Caribbean Basin. He is currently working on the second volume of *Freedom: Freedom in the Making of Western Culture* (1991), a historical sociology work. Patterson has taught at the London School of Economics, and the University of the West Indies.

Junior Fellows

In addition to the AAPSS senior scholars, two sociology Junior Fellows were recognized among nine Junior Fellows awarded with Undergraduate Research Awards and were among this year's total of 105 Junior Fellows: Anne-Loub Benassaya, University of California-Los Angeles, and Laura Tach, Pennsylvania State University. Benassaya and Tach also were but two of the nine sociology majors honored. The seven other sociology students included: Natasha Hill, University of Washington; Yasmiyn Irizarry, Ohio State University; Venessa A. Keesler, Harvard University; Myja Karn Hagedorn Kjaer, University of Wisconsin-Madison; Wesley Ray Lovell, University of Arizona; Jamie Sabatini, State University of New York-Albany; and Allison Wisecup of University of Iowa.

For more information on the Fellows or Junior Fellows, see www.aapss.org. □

Mathematical Sociologist's Angle on Income Makes Its Mark in Inequality Modeling

by Lee Herring, Public Affairs and
Public Information Office

With the August 2003 publication of Christian Kleiber's and Samuel Kotz's textbook, *Statistical Size Distributions in Economics and Actuarial Sciences*, sociologist John Angle was "immortalized" by virtue of an eponym bestowed upon his model of income distribution, otherwise known as the Inequality Process. Within a chapter of this Wiley series on probability and statistics, Kleiber and Kotz recognize Angle's discovery that the Inequality Process parsimoniously accounts for a variety of aspects of income distributions and statistics of income.

Kleiber and Kotz discuss the inequality model under a section heading labeled the "Angle Process."

Eponymy, naming a place or a thing (e.g., a mathematical formula), after a person, is a great honor and this instance of eponymy may stick, given the source of the eponym: Kotz is editor of the *Encyclopedia of the Statistical Sciences* and a well-known mathematical statistician.

Generalizable Models

This example of eponymy is perhaps the first to arise from research in mathematical sociology and, as such, represents the crossing of an important threshold for mathematical sociology as a field. Kleiber and Kotz cite Angle's demonstration that the Inequality Process is a member of the class of interacting particle system models, nearly all of the other members of which are models of statistical physics. The oldest and best

known of these is the "ideal gas" theory that explains the thermodynamics of a volume of gas in terms of gas molecules (the particles) colliding according to the laws of mechanics.

For several decades physicists have sought to apply models from physics to sociology, what they call "sociophysics." Physicists have written manifestoes about how models (e.g., the interacting particle system) will revolutionize sociology. Other than the Inequality Process, there have been few successful examples of sociophysics to date. The Inequality Process is the work of a sociologist abstracting a model from a verbal theory

of another sociologist, Gerhard Lenski, in *Power and Privilege*.

In the past some sociologists have responded to the sociophysics challenge with statements to the effect that sociology—despite its origin in Auguste Comte's vision of a science of society

like physics—can never be a mathematical science like physics. Perhaps a more adaptive response to the sociophysics challenge is to show, as Angle did, that an existing theory of mathematical sociology is formally in a class of a model of statistical physics.

Angle, a statistician with the Economic Research Service of the U.S. Department of Agriculture, holds a PhD in sociology from the University of Michigan, and was formerly an assistant professor of sociology at the University of Arizona. His papers on the Inequality Process have appeared in *Social Forces*, the *Journal of Mathematical Sociology*, and the *Proceedings of the American Statistical Association*. □

Council Briefs . . .

The 2002-2003 ASA Council held its final meeting in August during the Annual Meeting, followed the next day by the first meeting of the 2003-2004 Council. During those two days, a number of issues were considered and reports received. The following are brief highlights of key Council action from those meetings:

- After due consideration, Council decided unanimously to urge California voters to reject Proposition 54, which would have forbidden public agencies from collecting data on the racial, ethnic, and national origin categorizations of its citizens.
- When it came to the attention of Council that some members of Congress were attempting to restrict NIH support for high-quality, peer-reviewed research, including public health-related research on sexual function and sexual behavior, Council unanimously adopted a resolution opposing these efforts.
- Dues for 2004 will be adjusted for inflation only. Council approved a 2.3% COLA in membership dues rates for 2004.
- Because 2005 will mark the centennial of the Association, a significant amount of time was devoted discussing options and plans for the organization's Centennial Annual Meeting in Philadelphia that year.
- Council approved the establishment of a new ASA award, "Distinguished Coverage of Social Issues in the Media," and referred it to the ASA Committee on Awards to develop the criteria and process for nominations and selections.
- Three Task Forces submitted final reports at the conclusion of their work; all were accepted and will be published on the Association's website. These three Task Forces were focused on: Implications of Assessing Faculty Productivity, International Sociology, and Journal Diversity.
- The Independent Audit Report for 2002 was reviewed and accepted unanimously.

Sociology of Education Section's Professional Workshop for Young Scholars

by Amy G. Langenkamp,
University of Texas-Austin

For a group of 80 advanced graduate students and recent PhDs, the 2003 ASA Atlanta Annual Meeting began a day early this year. Representing more than 40 universities and colleges, we gathered in Atlanta to attend a professional workshop for "Young Scholars." This workshop, planned by Brian Powell, Indiana University, and Chandra Muller, University of Texas-Austin, was supported by funds from ASA's Sociology of Education Section, the National Science Foundation, and Spencer Foundation.

The one-day workshop was designed to share information with attendees about career-advancing topics such as publishing, obtaining grants, and academic and applied jobs. Another purpose was to provide networking opportunities that transcend cursory greetings and two-

encouraging us to pursue ambitious research ideas and obtain informed feedback on our work. Surprisingly, what they stressed as most important was ambitious ideas.

Publishing

In the session about publishing, editors and former editors of sociology journals, including *Sociology of Education*, spoke about various aspects of the publication process—from writing a response to a "Revise and Resubmit" request to advising colleagues to exchange preliminary drafts before submitting them to journal editors. These professors, many well-published and widely known in the sociology of education community, acknowledged and shared their similar experiences concerning draft article rejections. They helped de-mystify the scholarly publishing process. Publication is possible, and these scholars assured us that journals are not dominated by political alliances but rather are genuinely interested in publishing quality research.

Jobs

The session on jobs was targeted at eliminating some of the bewilderment surrounding "getting a job and keeping it." Presenters emphasized balance—with individual research goals, within the university setting, and with life outside of work. Their message involved building a community of scholars within the university but also within their field of

specialization. Establishing ties with these communities helps increase productivity and further research goals.

The themes introduced in the above sessions included practical and concrete advice on succeeding in academia and in the sociology of education field. Throughout the sessions, an unimposing community emerged among the participants. Meeting the presenters and engaging in informal exchanges gave students access to tenured professor expertise and pooled knowledge of opportunities. Meeting other graduate students or recent graduates allowed in-depth conversations about our current and future research with colleagues truly interested in our work—a rarity.

One of the most beneficial aspects of this workshop, from my perspective, was not simply interacting with these 80 participants and leaders in the field—though this alone was impressive. Rather, it was the presenters' core messages: a desire to see students succeed—to see us push the limits of current empirical knowledge and develop creative and policy-relevant ways to minimize stratification of the educational system. This workshop helped remind us why we began on this path in the first place—because we are passionate about education. This group of senior scholars encouraged us to pursue this passion and welcomed us into this active community of intellectuals and mentors who do likewise.

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Young Scholars Workshop co-organizer Brian Powell (center) leads discussion in the Intensive Writing Workshop.

minute exchanges typical of conferences. Finally, due to general concerns about unevenness of information that young scholars across PhD programs receive on career planning, the Sociology of Education Section was motivated to engage these young sociologists in the section's community of mentors.

As a graduate student I found the workshop beneficial to help me think strategically about professional goals well beyond "the dissertation defense" and the even more coveted "academic/applied job." The workshop was structured to share knowledge and allow networking among the young scholars while sessions examined a wide range of general topics, including research funding, applying for a job, and scholarly publishing. Roundtable sessions addressed the finer points of these topics and included an intensive paper- and grant-writing workshop. One particularly popular session was on how to transform one's dissertation into a published book.

Research Funding

The session on funding opportunities included Jay Braatz, Spencer Foundation; Larry Suter, National Science Foundation; Christine Bachrach, National Institute of Child Health and Human Development; and Felice Levine, American Educational Research Association. Speaking directly to the needs of and grants available to, younger scholars, these presenters emphasized themes that apply to all grants, such as posing a significant research question, linking research to relevant theory, and developing a thoughtful and tangible plan explaining data analysis. The speakers also made themselves accessible to participants, giving out their contact information and

PUBLIC SOCIOLOGY

Sociology translates to public action . . .

This new occasional column highlights projects that (or people who) successfully engage sociology in the civic arena in service to organizations and communities. Over the years, members of ASA and sociologists as individual professionals and citizens have sought to make the knowledge we generate directly relevant to our communities, countries, and the world community. Many sociologists within the academy and in other sectors practice the translation of expert knowledge to numerous critical issues through consultation, advisement, testimony, commentary, writing, and participation in a variety of activities and venues. Readers are invited to submit contributions, but consult with Managing Editor Lee Herring (herring@asanet.org, 202-383-9005 x320) prior to submitting your draft (1,000 to 1,200 words maximum).

Forthcoming columns include one by **Arthur Shostak**, Drexel University, writing about American labor unions.

How Theory Travels: A Most Public Public Sociology

by Diane Vaughan, Boston College

The tragic disintegration of NASA Space Shuttle *Columbia* on February 1, 2003, sent me on an unexpected and remarkable eight-month journey in public sociology. Hours after the accident, I was deluged with press calls stemming from my study of the causes of the 1986 *Challenger* disaster and book, *The Challenger Launch Decision: Risky Technology, Culture, and Deviance at NASA* (Chicago, 1996). Recognizing the teaching opportunity and professional responsibility, I tried to respond to everyone.

I was teaching the theoretical explanation and key concepts of the book, linking them to data about *Challenger* and *Columbia* as changing press questions dictated. Because the investigation went on for months, these conversations became an ongoing exchange where the press brought me new information, and I gave a sociological interpretation. I noticed that the concepts of the book—the normalization of deviance, institutional failure, organization culture, structure, missed signals—began appearing in print early in the investigation and continued, whether I was quoted or not.

Investigation Board

The book also led to my work with the *Columbia* Accident Investigation Board. Two weeks after the accident, the publicity director at Chicago sent a copy of *The Challenger Launch Decision* to retired Admiral Harold Gehman, who headed the Board's investigation. As the Admiral later told me, he read it mid-February, along with my jargon-free condensation published in a management journal. Persuaded of the relevance of the sociological analysis to *Columbia*, he sent copies of both to the Board. The Admiral and the eight original Board members were experienced accident investigators, trained to look beyond technical causes to human factors, but the organizational focus and concepts of the book were new to them, helped make sense of their data and led them to other social science sources.

Before the final four Board members were appointed, the Admiral already thought that a large part of the report should focus on social causes. The initial outline of chapter topics, based on their data, paralleled my data and causal model. The new centrality of sociological ideas and the connection with the *Challenger* accident were not lost on the media. In press conferences, Gehman stressed the importance of the social causes. When he announced that I would testify before the Board in Houston, the field's leading journal, *Aviation Week and Space Technology*, headlined "Columbia Board Probes the Shuttle Program's Sociology," while the *New York Times* ran "Echoes of *Challenger*."¹

I met separately with the Board's Group 2 investigators—assigned the decision-making and organization chapters—to discuss their data and analysis, then gave the Board a pre-testimony briefing, which turned into a three-hour conversation with a Board receptive to sociological analysis. My testimony covered the causes of the *Challenger* accident, comparison with *Columbia*, and identification of systemic common institutional failures. The book's theory and concepts traveled farther as my testimony—like that of other witnesses—aired live on NASA TV and video-streamed into TV, radio, and internet outlets.

When the Board began writing the report in June, I worked with Group 2. The outline identified the impact from the foam debris on the *Columbia* as the proximate cause in Part I. Part II announced the Board's expanded causal model, but distinguished the three social cause chapters by declining importance: "Beyond the Proximate Cause," "Factors that Contributed to the Loss," "The Accident's Underlying Causes." Emboldened by the Admiral's openness to sociology (witness my presence) and democratic practices that defied military stereotypes, I proposed an outline that instead gave these chapters substantive names, made the social causes equal, and showed their causal connection.

The Admiral endorsed the outline but believed that history was a scene-setter, not a cause. Citing examples from the *Challenger* case, I explained how historic decisions in NASA's political and budgetary environment changed the organization structure and culture, ultimately affecting risk decisions, thus contributing to both accidents. He was dubious, so I proposed a writing experiment that would show the causal links between the history, organization, and decision-making chapters. "How do you know you can do that?" he asked. "I'm trained to do that," I replied.

Working under deadline, the experiment began. Information and ideas flew fast and freely between people and chapters. Extraordinary investigative effort, data, analysis, and insights were integrated into my writing; sociological connections and concepts became integrated across chapters. The Admiral, it turned out, was "delighted" with the result. The Board, too, accepted "History as Cause: *Columbia* and *Challenger*" as a chapter, along with its implications for the expanded causal model.

The *New York Times* announced the equal weight the report would give to technical and social causes, identifying me as the source of the Board's approach and author of Chapter 8. The language of sociology became commonplace in the press. The theory of the book traveled one more place that August week. An AP wire story, "NASA Finally Looks to Sociologist," revealed that NASA had

See **Public Sociology**, page 11

Community in History: Levittown and the Decline of a Postwar American Dream

A sociological perspective on the 50-year-old faded American "suburban legend"

by Chad M. Kimmel, Shippensburg University of Pennsylvania

In Norwood, Ohio, in 1946, five individuals called the local police department shortly after hearing about the arrest of a man who strangled his wife. Their inquiry: Where did he live? They all wanted his house!

The housing shortage following WWII was as compelling as war itself. "Dog-tired soldiers can't come home," announced a 1945 *Detroit Free Press* headline. "There aren't any houses." Many individuals doubled up with relatives in small and cramped apartments, awaiting an opportunity to get something of their own. With few homes built during the war, the pent-up demand for housing soared. On February 16, 1946, *Collier's* magazine followed one angry and disillusioned veteran around the crowded city streets of Chicago, taking notes as he vented his frustrations. "I want a place to live," he shouted loudly and publicly. "I want a home, a decent one that I can afford."

The fortunes of many Americans, however, soon changed. By 1951, the average American male was 30 years old, married, and the father of two children. He owned a refrigerator, radio, telephone, and brought home \$3,000 a year. And with the help of a FHA-insured mortgage, he was able to accumulate and store all of his worldly possessions in his own home, in Levittown. And with Levittown, PA, now having passed its 50-year mark in 2002, its revolution in community design is now seen as having defined for many the essence of the American dream of homeownership. Levittown sparked a post-war exodus to the suburbs, and its impact has been both broad and diverse, ranging from ushering in longer commutes to work and contributing to "urban sprawl," to democratizing home ownership. It placed average families within financial reach of an American dream marred only by its infamously monotonous cookie-cutter-style homes.

Levittown was the creation of Levitt and Sons, Inc. Abraham Levitt, and his two sons William (Bill) and Alfred, formed their company just as America entered the Great Depression. By 1948, *Life* magazine deemed them "the nation's



biggest housebuilder," a title held for another seven years. But the Levitts built not just houses; they built entire communities, complete with schools, churches, parks, ball fields, and shopping centers. Between 1947 and 1964, they built 17,447 homes in New York, 17,311 homes in Pennsylvania, and 12,000 homes in New Jersey, naming them all "Levittown." In France, 20 miles south of the Eiffel Tower, Levitt and Sons created the 700-house development "Les Residences du Chateau," referred to warmly by the French as "Levittville." In Puerto Rico, it was more of the same: "Levittown Lakes," and, well, "Levittown De Puerto Rico." Not surprisingly, *Architectural Forum*, in 1950, used the phrase "as Levitt goes, so goes the nation" to describe the success and revolutionary influence of this Jewish family business.

The war years forced the Levitts to find new ways to build faster and more efficiently. Time-and-motion studies, for example, reduced wasteful labor practices, thus increasing productivity. Frederick Winslow Taylor himself would have called it the "one best way" to build homes. The postwar years also provided ripe conditions for mass building: an unprecedented demand for housing; a GI Bill of Rights and a powerful Veterans Association guaranteeing mortgages with the full weight of the federal government; and, as Bill told *Harper's* in September of 1948, "banks busting with money." "The dice were loaded," boasted Bill in the July 3, 1950, issue of *Time* magazine. "How could we lose?"

On Tailored Suits and Segregation

Levitt and Sons built low-cost homes for the average worker, but sold only to whites. "We believe that the market for custom housing, like that for custom tailoring, no longer exists," reported Bill in the same *Harper's* interview. "People who want to buy that kind of thing will always be able to get it, but the real market is for the ordinary mass-produced suit of clothes...you can't build \$30,000 houses by the six thousands." Regarding race, Bill put his company policy in simple terms in the August 7, 1954, edition of the *Saturday Evening Post*: "We can solve a housing problem, or we can try to solve a racial problem. But we cannot combine the two."

First-generation Levittown residents vividly remember the opportunity of homeownership afforded them by Levitt and Sons. Many had migrated from Philadelphia or Trenton, NJ. Others came from the coal regions of Northeast Pennsylvania or one of the Pittsburgh steel communities. As in all of these areas, homes were hard to find, often requiring large cash deposits. A typical two-bedroom apartment in Trenton, for example, rented for \$85 a month in 1952. That same year, Levitt and Sons offered a three-bedroom, 1,000-square-foot modern home with brand-name appliances for \$100 down and \$60 a month.

Populuxe

Postwar-period Levittown residents

took part in what Thomas Hine called "Populuxe" during a period (1954-1964) of "having things in a way that they'd never had before...an expression of outright, thoroughly vulgar joy in being able to live so well." No longer living in the shadows of world war or economic depression, people began to enact a new story, one that valued progress and the cheap newness that came with mass-production and standardization. Authors described this elevated social climate with titles like *The Affluent Society*, *When the Going Was Good*, *When Dreams Came True*, *Great Expectations*, *The Best Years*, *Another Chance*, and *The Proud Decades*. Everything was modern, bright, and unprecedented.

Scholars, however, point to a cultural climax or watershed period in the late 1960s and early 1970s. Elizabeth Long's review of popular novels between 1969 and 1975 revealed unmet expectations, a world-view in crisis, and cultural confusion. President Carter spoke to America about a crisis of confidence. Studs Terkel wrote *The Great Divide*, and John Kenneth Galbraith—who only two decades before spoke of affluence and security—authored *The Age of Uncertainty*. And the first gas riot to occur in the nation happened in Levittown, PA. Indeed, the postwar period had ended.

Levittown represents a moment in time when the unimaginable became possible. But this community, whose very existence speaks to a coalescence of ripe social, political, and economical forces, has come of age under less than ideal conditions. Studying the Levittown phenomenon and its societal context has allowed me to begin to live this aspiring "American sociologist's dream": to explore the life history of people and places, and to uncover and make real the complex relationship between the two. "All sociology worth the name," argued C. Wright Mills in 1959, "is historical sociology."

Kimmel, who himself is a third-generation Levittown resident, is a graduate student in sociology at Western Michigan University, doing dissertation research on Levittown, PA. He is also an Assistant Professor of Sociology at Shippensburg University of Pennsylvania and can be reached at ckimmel@paonline.com. □

"Congratulations!" to the 2003 ASA Section Award Winners

ASA is proud to announce the winners of the various awards of ASA's special interest sections. Not all 43 ASA sections give awards, but the vast majority of sections have now reported their 2003 awards to ASA and they are listed here. A hearty congratulation is extended to each of these stellar ASA members!

Aging and the Life Course

Distinguished Scholarship Award: Fredric D. Wolinsky, University of Iowa
Graduate Student Paper Award: Krysia N. Mossakowski, Indiana University, for "The Nativity Paradox and the Social Timing of Immigration over the Life Course"

Alcohol, Drugs, and Tobacco

Junior Scholar Award: Margaret Kelley, University of Oklahoma

Asia and Asian America

Outstanding Book Award: Hagen

Koo, University of Hawaii, for *Korean Workers: The Culture and Politics of Class Formation* and Prema Kurien, Syracuse University, for *Kaleidoscopic Ethnicity: International Migration and the Reconstruction of Identities in India*

Outstanding Student Paper Award:

Eileen Otis, University of California-Davis, for "Global Restructuring and the Production of Femininities in China's Emergent Service Industry"

Collective Behavior and Social Movements

Distinguished Book Award: Francesca Polletta, Columbia University, for *Freedom is an Endless Meeting*

Outstanding Student Paper Award:

Julie Stewart, New York University, for "When Local Troubles Become Transnational Issues: A Study of an Indigenous Rights Movement in Guatemala"

Best Published Article: Bert Useem, University of New Mexico, and Jack A.

Goldstone, University of California, for "Forging Social Order and Its Breakdown: Riot and Reform in U.S. Prisons"

Exceptional Service Award: Hank Johnston, San Diego State University

Community and Urban Sociology

Robert and Helen Lynd Award for Distinguished Career Achievement:

Harvey Molotch, New York University

Robert Park Publication Award

(Book): Eric Klinenberg, New York University, for *Heat Wave: A Social Autopsy of Disaster in Chicago*

Robert Park Publication Award

(Article): Jennifer Lee, University of California, Irvine, for "From Civil Relations to Racial Conflict: Merchant-Customer Interactions in Urban America"

Student Paper Award: John Hipp, University of North Carolina, Chapel Hill, for "If You Don't Do It, Someone Else Might...Volunteering for Neighborhood Associations as a Response to Environ-

mental Change"

Comparative and Historical Sociology

Reinhard Bendix Award for Best Graduate Student Paper: Ho-Fung Hung, Johns Hopkins University

Crime, Law, and Deviance

Graduate Student Paper Award:

Megan C. Kurlycheck, Pennsylvania State University, and Brian D. Johnson for "The Juvenile Penalty: A Comparison of Juvenile and Young Adult Sentencing Outcomes in Criminal Court"

Reiss Award: John Hagan, Northwestern University, for "Northern Passage: American Vietnam War Resisters in Canada"

Economic Sociology

Viviana Zelizer Best Book Award: Neil Fligstein, University of California-Berkeley, for *The Architecture of Markets*

Continued on next page

Section Award Winners, from page 6

2003 Ronald Burt Student Paper Award: Francisco J. Granados, University of Minnesota, for "Intertwined and Relational Environments of Organizations"

Environment and Technology

Distinguished Contribution Award: Craig Humphrey, Pennsylvania State University

Marvin Olsen Student Paper Award: Kari Norgard, University of Oregon

History of Sociology

Distinguished Scholarly Career Award: Michael J. Hill

Distinguished Scholarly Book Award: Mary Jo Deegan, University of Nebraska, for *Race, Hull House, and the University of Chicago*

Graduate Student Paper Award: Ross E. Mitchell, University of Alberta, for "Thorstein Veblen: Pioneer in Environmental Sociology"

International Migration

Thomas and Znaniecki Award: David Fitzgerald, University of California-Los Angeles for "Nationality and Migration in Modern Mexico"

Latino/a Sociology

Lifetime of Distinguished Contributions to Research: Ramiro Martinez, Florida International University

Distinguished Contributions to Research Award: Ricardo Stanton-Salazar, University of Southern California

Student Paper Award: Rachel Munoz and Natalia Sarkisian, University of Massachusetts

Marxist Sociology

Lifetime Achievement Award: Robert W. Newby, Central Michigan University

Distinguished Book Award (shared): Ellen Israel Rosen, Brandeis University, for *Making Sweatshops: The Globalization of the U.S. Apparel Industry* and William G. Staples and Clifford L. Staples, University of North Dakota, for *Power, Profits, and Patriarchy: The Social Organization of Work at a British Metal Trades Firm, 1791-1922*. Rowman and Littlefield, 2001

Al Szymanski Award for the Best Student Paper: Elizabeth Campbell, SUNY Binghamton, for "Social Theory and the Environment"

Mathematical Sociology

Outstanding Graduate Student Paper: Fabio Rojas, University of Chicago, and Kirby Schroeder, University of Chicago

Outstanding Article Publication: Laszlo Polos, University of Amsterdam, and Michael Hannan, Stanford University

Methodology

Paul F. Lazarsfeld Award for Distinguished Contribution to Knowledge: Adrian Raftery, University of Washington

Organizations, Occupations, and Work Max Weber Award: Charles Perrow, Yale University, for "Organizing America"

James A. Thompson Award for an Outstanding Paper by a Graduate Student: Christopher Marquis, University of Michigan, for "Pressure of the Past: Network Imprinting and Corporate Something or Other"

W. Richard Scott Award for Best Article: Isin Guler, Boston University, Mauro F. Guillen, University of Pennsylvania, and John Muir MacPerson for "Global Competition, Institutions and the Difference of Organizational Practices: The International Spread of the ISO 9000 Quality Certificates"

Peace, War, and Social Conflict

Elise Boulding Graduate Student Paper Award: Karen Albright, Courtney B. Abrams, and Aaron L. Panofsky, New York University, for "'An Event Downtown' to 'An Historical Event': The Social Construction of Disaster in Narratives of September 11"

Robin Williams Award for Distinguished Scholarship: Dr. Thomas J. Scheff, University of California-Santa Barbara, and Dr. Suzanne M. Retzinger, Superior Court

Political Economy of the World-System

Distinguished Scholarship Award for a Book: Lauren Benton, Rutgers University, for *Law and Colonial Cultures: Legal Regimes in World History, 1400-1900*

The Terence K. Hopkins Dissertation Award: Jon D. Carlson, Arizona State University, for "The Expanding World-System and the Roots of Globalization"

Career of Distinguished Scholarship Award: Immanuel Wallerstein, Yale University

Political Sociology

Distinguished Contribution to Scholarship (Best Article): Jack Goldstone, University of California-Davis, and Bert Useem, University of New Mexico, for "Forging Social Order and Its Breakdown: Riot and Reform in U.S. Prisons"

Distinguished Contribution to Scholarship (Best Book): John Skrentny, University of California-San Diego, for *The Minority Rights Revolution*

Outstanding Graduate Student Paper: Vanessa Barker, New York University, for "The Politics of Punishing: How the Routine Activities of Governance Impact State Reliance on Confinement" and Hsiu-hua Shen, University of Kansas, for "Mandating Chinese Identity: Taiwanese Business People Meet Chinese Nationalism"

Race, Gender, and Class

Distinguished Book Award: Evelyn Nakano Glenn, University of California-Berkeley, for *Unequal Freedom: How Race and Gender Shaped American Citizenship and Labor*

Racial and Ethnic Minorities

Oliver Cromwell Cox Award: Evelyn Nakano Glenn, University of California-Berkeley, for *Unequal Freedom: How Race and Gender Shaped American Citizenship and Howard Winant, University of California-Santa Barbara, for The World is a Ghetto: Race and Democracy Since WWII*

James E. Blackwell Graduate Student Paper Award: Etsuko Maruoka-Mg, State University of New York, for "The Challenge of the 'Model' Minority" Rethinking Ethnic Assimilation"

Rational Choice

James S. Coleman Award for Outstanding Article: Vincent Buskens, University Utrecht, and Werner Raub, University Utrecht, for "Embedded Trust: Control and Learning" and Christine Horne, Brigham Young University, for "The Enforcement of Norms: Group Cohesion and Meta-norms"

Graduate Student Paper Award: Howard T. Welser, University of Washington, for "For Love of Glory: Performance, Self-Evaluation and Status Achievement among Rock Climbers"

Science, Knowledge, and Technology

Robert K. Merton Professional Award: Donald MacKenzie for *Mechanizing Proof: Computing, Risk, and Trust*

Hacker-Mullins Best Student Paper Award: Cyrus Mody, Cornell University, for "Probe Microscopists at Work and

Play: The Growth of American STM and AFM in the 1980s" and Jennifer Fosket, University of California-San Francisco, for "Constructing 'High Risk Women': The Development and Standardization of a Breast Cancer Risk Assessment Tool"

Sex and Gender

Sally Hacker Graduate Student Paper Award: Eileen Otis, University of California-Davis, for "Global Restructuring and the Production of Femininities in China's Emergent Service Industry"

Distinguished Book Award: Lynne Haney, New York University, for *Inventing the Needy: Gender and the Politics of Welfare in Hungary*

Distinguished Article Award: Kirsten Dellinger, University of Mississippi, and Christine Williams, University of Texas, Austin, for "The Locker Room and the Dorm Room: Workplace Norms and the Boundaries of Sexual Harassment in Magazine Editing"

Social Psychology

Cooley-Mead Award: Peter Burke, University of California-Riverside

Graduate Student Paper Award: Steven Hitlin, University of Wisconsin, Madison, for "Values as the Core of Personal Identity: Drawing Links Between Two Theories of Self"

Sociological Practice

William Foote Whyte Distinguished Career Award: Judith A. Cook, University of Illinois-Chicago

Sociology and Computers

Lifetime Achievement Award: Caroline Hodges Persell, New York University

Outstanding Graduate Student Paper: Tracy Kennedy and Kristine Klement, University of Toronto, for "Gendering the Digital Divide"

Sociology of Children and Youth

Distinguished Contributions Early in a Career of Research and Teaching on the Sociology of Children and Youth Award: Robert Crosnoe, University of Texas-Austin

Student Paper Award: Christine Carter, University of California-Berkeley, for "Love Comes in Different Package: The Effect of Family Social Capital on Childhood Thriving"

Sociology of Culture

Best Book Award: Amy Binder, University of California-San Diego, for *Contentious Curricula: Afrocentrism and Creationism in American Public School*.

Best Article Award: John Foran, University of California-Santa Barbara, and Jean-Pierre Reed, The University of Memphis, for "Political Cultures of Opposition: Exploring Idioms, Ideologies, and Revolutionary Agency in the Case of Nicaragua"

Best Student Paper Award: Karen Danna Lynch, Rutgers University, for "The Good Mother: Ideologies of Motherhood 1950-1998"

Sociology of Education

David Lee Stevenson Graduate Student Award: Sean Kelly, University of Wisconsin-Madison, for "The Black-White Gap in Mathematics Course Taking"

Willard Waller Award for the Outstanding Book: James Rosenbaum, Northwestern University, for *Beyond College for All: Career Paths for the Forgotten Half*

Sociology of Emotions

Graduate Student Paper Award: Erika Summers-Effler, University of Pennsylvania, for "The Micro Potential for Social Change: Emotion, Consciousness, and

Social Movement Formation"

Lifetime Achievement Award: Theodore D. Kemper, St. Johns University

Outstanding Recent Contribution Award: Rebecca J. Erickson, The University of Akron, and Christian Ritter, Kent State University, for "Emotional Labor, Burnout, and Inauthenticity: Does Gender Matter?"

Sociology of the Family

Distinguished Career Award of Scholarship and Service Award: Andrew Cherlin, Johns Hopkins University

Outstanding Graduate Student Paper Award: Penelope Huang, University of Washington, for "The Price of Parenthood: Examining Gendered Wage Penalties for Leave Taking" and Makiko Fuwa, University of California, Irvine, for "Macro-level Gender Inequality and the Division of Housework: A Cross-National Study"

Sociology of Law

Distinguished Article Award: Richard O. Lempert, National Science Foundation, David L. Chambers, and Terry K. Adams, for "Michigan's Minority Graduates in Practice: The River Runs Through Law School"

Sociology of Mental Health

Best Dissertation Award: Alan V. Horowitz, Rutgers University
Best Publication in Mental Health: Tami M. Videon, Montefiore Medical Center

Sociology of Population

Otis Dudley Duncan Book Award: Frank Bean, University of California-Irvine, and Gilliam Stevens, University of Illinois, Urbana-Champaign
Student Paper Award: Amelie Quesnel-Valle, Duke University

Sociology of Religion

Distinguished Book Award: Richard Wood, University of New Mexico, for *Faith in Action*

Distinguished Article Award: Michael Young, University of Texas-Austin, for "Confessional Protest: The Religious Birth of U.S. National Social Movements"

Graduate Student Paper Award: Kwai Hang Ng, University of Chicago, for "Seeking the Christian Tutelage: Agency and Culture in Chinese Immigrants' Conversion to Christianity"

Sociology of Sexualities

Simon and Gagnon Award: Stephen Seidman, State University of New York-Albany

Martin P. Levin Dissertation Fellowship Award: Tasleem Juana Padamsee, University of Michigan, for "Medicine and Inequality in the Welfare State: AIDS Policy-Making in the United States and the United Kingdom"

Teaching and Learning in Sociology

Hans O. Mauksch Award: Catherine Berheide, Skidmore College

Theory

Theory Prize: Edward J. Lawler, Cornell University, for "An Affect Theory of Social Exchange"

Honorable Mention: Jack A. Goldstone, George Mason University, for "Efflorescences and Economic Growth in World History: Rethinking the Rise of the West and the British Industrial Revolution"

Edward Shils-James Coleman Memorial Award: Erika Summers-Effler, University of Pennsylvania, for "The Micro Potential for Social Change: Emotion, Consciousness, and Social Movement Formation." □

2004 Coupon Listing

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Continued on next page

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Georgina Geldberg, Molly Ladd-Taylor, Alison Li, and Kathryn McPherson, editors (April 2003; 448 pages)
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Annual Meeting, from page 1

nity is an integral part of the ILE's mission, indivisible from its academic objectives.

Beyond the Ivory Tower

The ILE's premier research project is *The State of California Labor*, an annual assessment of the labor movement, the economy, and trends in employment, legislation, and education. Published by the University of California Press, the publication aims to be accessible beyond academia. According to the 2003 volume, the California labor movement is growing in members and expanding in density, contrary to the decline apparent in the rest of the country. The volume includes Ruth Milkman's and Daisy Rooks' analysis of the ILE-sponsored California Union Census, a detailed survey of all local unions that measures union density by sector, industry, and demographics. The volume also focuses on trends and innovations in union organizing, legislative innovation affecting labor, employment patterns of immigrants, and links between higher education and employment outcomes, which includes an assessment of the impact of recent legislation that effectively restricts access to higher education to certain segments of the population.

Beyond *The State of California Labor*, the ILE funds UC faculty, academic staff, and graduate students studying labor and employment. Sociologists receive a large percentage of the grants, though much of the work is interdisciplinary. Ongoing conferences allow scholars and union staff and leaders opportunities to share their work, and specific conferences highlighting graduate student research help nurture a new generation of labor scholars. To meet the challenge of bringing its research to a more general public, the ILE held its first major media briefings over Labor Day, 2003, to announce the release of the latest *State of California Labor* and draw attention to other research findings on health care and labor.

Recent research grants include projects such as Kim Voss' and Marshall Ganz' study of leadership trends and organizational change in labor unions and Neil Fligstein's and Ofer Sharone's analysis of work in California's postindustrial economy. Additional grants focus on topics that range from enforcement of wage and hour laws to links between local and global struggles such as those focused on transnational trade patterns and pacts. Some research is initiated at the

request of unions. For instance, the UC-Berkeley Labor Center commenced an in-depth case study of the United Food and Commercial Workers (UFCW) Union's relationship with youth workers after the UFCW experienced an organizing setback due to lack of youth support.

In addition to the research and outreach of the Labor Centers, the ILE launched a new project this year, the California Union Leadership School. Designed together with the California Labor Federation, the school offers top elected union leaders and staffers an intensive, seven-day residency program of strategic planning and management training. UC faculty and union practitioners gave trainings and classes using traditional and popular education techniques, working hand-in-hand with the labor leaders to build their capacity to address the challenges unions face.

Getting Noticed

Not everyone is pleased to see public scholarship working with this particular "public." As a testament to its success, in the past few months the ILE earned a place on the conservative agenda's "hit list" and has been targeted in the media and the state legislature with attempts to de-fund it. California's new governor may likely try to terminate the ILE. It was the California labor movement's political power that pushed the ILE's establishment through the state legislature in 1999; the question remains as to what lengths Labor might need to go to ensure the ILE's continued existence in light of Schwarzenegger's threats to the labor agenda.

Sociology piqued the interest of some of today's Californian labor leaders with the issues of power, capitalism, and labor when they were young. Some labor leaders are alumni of UC-Berkeley's Labor Center leadership training program of the late 1960s. Decades later, the ILE is giving scholars and union leaders the opportunity to work together again. As perhaps the largest entity in the nation linking a social movement and an interdisciplinary academic institution, the ILE offers a model and a challenge for sociologists and scholars who want to serve a larger public. Want to learn more? Do not miss Ruth Milkman's panel at August's Annual Meeting: "Rebuilding the California Labor Movement: Achievements and Prospects," in which key California Labor actors will report on their work and, surely, offer a comment or two about the role academics can play in strengthening it. □

Public Sociology, from page 5

invited me to headquarters to talk with top officials, who shifted from denial to acknowledgement that the systemic institutional failures that led to *Challenger* also caused *Columbia*.

Never did I foresee the extent of my involvement nor my impact. My experience is surely idiosyncratic in its very publicness, but is appropriate to this column, celebrating and exploring the varieties of public sociologies, elucidating principles that bring sociology alive, out of textbooks, academic monographs, and classrooms and into the public consciousness and policy debates.² Sociology was the instigator of it all. The theory and concepts that explained *Challenger* led to these connections because they were an analogical fit with the *Columbia* data and made sense of what happened for journalists and the Board.³ My book and university affiliation gave me the opportunity to engage in ongoing dialogic teaching—akin to daily grass-roots activism—but with these two tribunals of power with authoritative voice. Together, the press and the Board were a "polished machinery of dissemination," as Burawoy calls powerful advocacy groups,⁴ translating the ideas of the book into grist for critical public dialogue. □

Endnotes

1. To give an idea of the extent of public and press interest in a sociological interpretation of the disaster's causes, I had been quoted in print 50 times by the end of May, according to Boston College Office of Public Affairs.
2. For examples and critical consideration of disciplinary context, see Burawoy, M. (forthcoming, February 2004) "Public Sociologies: A Symposium at Boston College," *Social Problems*.
3. Vaughan, D. "How Theory Travels: Analogy, Models, and the Diffusion of Ideas." Paper presented at the American Sociological Association Annual Meeting, San Francisco, CA, 1998.
4. Burawoy, M. (January 2003) "Public Sociologies: Reply to Hausknecht," *Public Forum, Footnotes*.

Sociology, from page 1

to replace. Data from the ASA membership database suggest that this is not the case, however. Since 1999 the percentage of ASA members over age 65 who report that they are employed full time has decreased from 39 percent to 30 percent. Retirement is the reason for the loss of almost half of department faculty, according to data from *How Does Your Department Compare? A Peer Analysis from the 2000-2001 Survey of Baccalaureate and Graduate Programs in Sociology*. In 2000-2001, almost 46 percent of sociology faculty, across all types of institutions, left as a result of retirement or death; only about 4 percent left as a result of the failure to receive tenure, while half left for "other" reasons.

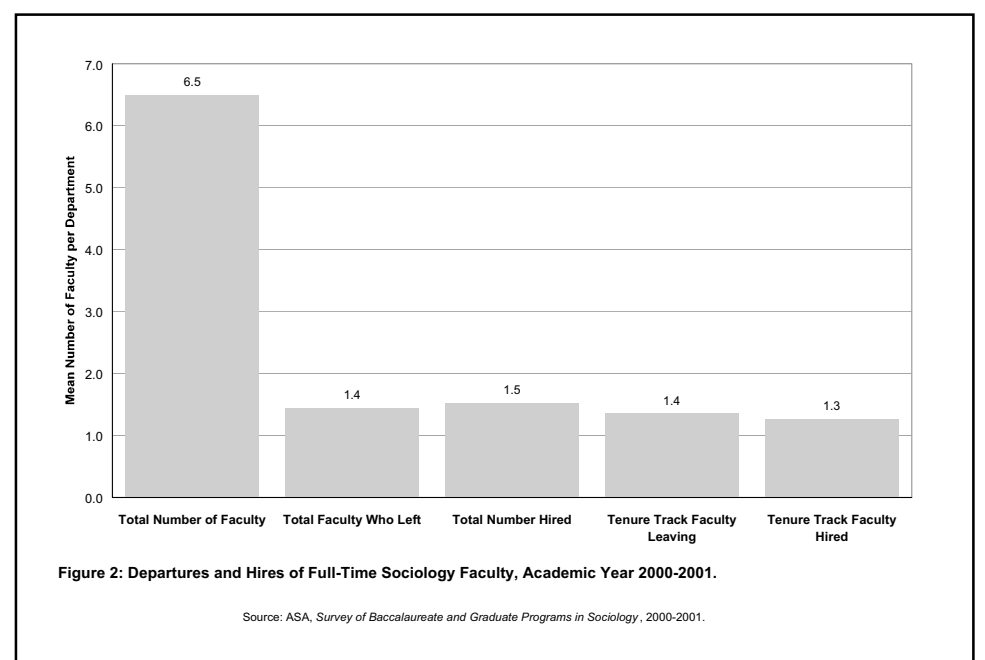
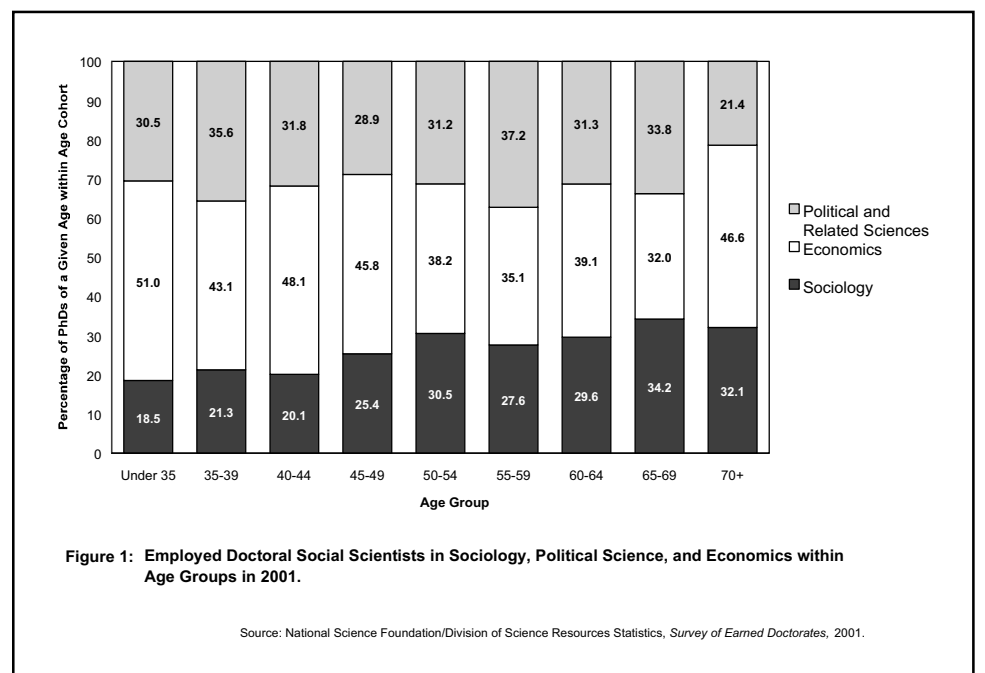
Faculty Replacement

As of 2000-2001, sociology programs were not facing downsizing, but the mean number of full-time faculty per department increased by about 1/10th of a faculty member in academic year 2000-2001, according to the ASA survey. Figure 2 shows that 1.5 full-time sociology faculty members were hired and 1.4 full-time faculty members departed. Assuming that all sociology departments and bachelor degree programs experienced similar rates, about 110 new faculty members were added in AY 2000-2001. As Figure 2 shows, there was a decrease in tenured or tenure track faculty in sociology departments or programs, as 1.3 new sociology faculty members were hired in tenured or tenure track positions,

compared to 1.4 tenured or tenure track faculty members who departed. Assuming that all sociology departments and programs in AY 2000-2001 experienced a similar loss rate, there was a loss of about 110 sociology faculty members across academia. These findings suggest that sociology programs did not downsize in 2000-2001 but, instead, restructured away from tenured faculty toward full-time contract faculty (see Figure 2).

What does the future hold? According to the ASA survey, about 20 percent of the 2001 sociology faculty are expected to retire by 2007 and about 32 percent by 2012. This finding suggests that sociology departments and programs will be facing a retirement bubble. Some departments have already faced this bubble. There is, however, significant variation by type of institution, with the highest retirement rates expected in sociology departments at doctoral institutions. As of 2001, restructuring, rather than downsizing, appears to be the favored approach for dealing with faculty departures. The next round of ASA survey data on baccalaureate and graduate programs will shed light on whether restructuring continues, downsizing begins, or, perhaps, growth occurs.

How Does Your Department Compare? A Peer Analysis from the 2000-2001 Survey of Baccalaureate and Graduate Programs in Sociology can be ordered on the ASA website at www.asanet.org/forms/pubord.html. It is publication number 624.R03. □



Call for Papers

Conferences

Conference on Esoteric Religious Traditions, June 3-5, 2004, Michigan State University. Theme: "Esotericism: From Europe to North America." Proposals should be sent by e-mail consisting of a single-spaced page or less abstract and a brief curriculum vitae. Desired topics include: Gnosticism and Hermeticism, Alchemy, astrology, Folk magical traditions in North America, Magic and Secrecy, New Religious Movements, Asian influences on Western traditions. Deadline: December 31, 2003. Contact: ase@aseweb.org. ASE, c/o Esoterica, 235 Bessey Hall, Michigan State University, East Lansing, MI 48824. <www.aseweb.org>.

Cultural Studies Association 2nd Annual Conference, May 5-9, 2004, Northeastern University, Boston, MA. Each proposal must contain a cover sheet with name(s), paper and/or panel title(s), affiliation(s), and e-mail and snail mail addresses. Paper and panel proposals should be no more than 300 words in length and should be sent to CSAconference@hotmail.com. Proposal deadline: December 1, 2003.

International Coalition Against Sexual Harassment (ICASH) 11th Conference, August 15-16, 2004, Cathedral Hill Hotel, San Francisco, CA. Theme: "Academic and Workplace Sexual Harassment: Prospects for Social, Legal, and Political Change." Submissions are invited for workshops, papers, and panel discussions. Proposals on all aspects of sexual harassment are welcome, but especially on the following topics/areas of harassment: educational settings (K-12; college), cross-national studies, male perpetrators or targets, women in male-dominated environments, training approaches, management strategies. Submit to Carmen Paludi at paludic@ix.netcom.com. Proposal deadline: February 20, 2004. For information on proposal format or conference, contact Co-Chairs Michele Paludi (MPaludi@aol.com) or Carmen Paludi (paludic@ix.netcom.com), or see the

ICASH web page <jan.ucc.nau.edu/~pms/icash.html>.

International Conference to Commemorate C. Gini and M. O. Lorenz Centenary Scientific Research, May 23-26, 2005, The University of Siena, Italy. Themes: Income and Wealth Distributions, Lorenz Curve, Human Capital, Inequality and Poverty. A proposal should include: title of the paper, abstract, names of the participants, institutional affiliation, address, e-mail, phone and fax number. The language of the meeting will be English, and the abstract should also be submitted in English. A book of the refereed papers will be published. Contact: C.R.I.D.I.R.E.-Department of Quantitative Methods, Piazza San Francesco 8 - 53100 SIENA-ITALY; (+39) 0577 298603; fax (+39) 0577 298626, e-mail ginilorenz05@unisi.it.

Rock Ethics Institute, March 26-28, 2004, Penn State University. Theme: "The Ethics and Epistemologies of Ignorance." Submissions should consist of a 500-word abstract and a two-page curriculum vitae. Submission deadline: post-marked December 1, 2003. Notification of acceptance will be sent via e-mail no later than January 15, 2004. Submissions may be e-mailed, faxed or mailed to: Shannon Sullivan and Nancy Tuana, Rock Ethics Institute, 240 Sparks Bldg., Penn State University, University Park, PA 16802; fax (814) 865-0119; e-mail rockethics@psu.edu.

Social Stress Research, Ninth International Conference, May 29-31, 2004, Le Centre Sheraton Hotel, Montreal, Canada. Please share this announcement with other stress researchers and graduate students. Submission deadline: November 30, 2003. Send all papers and abstracts to: Catherine Moran, Conference Coordinator, Department of Sociology, Horton Social Science Center, University of New Hampshire, Durham, NH 03824; e-mail CLMoran@unh.edu. Further information can be found on our website at: <www.unh.edu/stressconference>.

Washburn University, May 18-20, 2004, Topeka, KS. Theme: "Telling the

Story: Narrating Brown v. Board." Proposals of 200 words are welcome for 20-minute paper presentations on the full range of themes suggested by the Brown decision. Authors of accepted papers will have the option of submitting their work for the online refereed publication of the conference proceedings, hosted by Washburn University's DART Project and for publication in The Kansas State Historical Society journal, *Kansas History*. Contact: Cheryl Childers, Director, Center for Diversity Studies, Department of Sociology, Washburn University, 1700 SW College Ave., Topeka, KS 66621; e-mail cheryl.childers@washburn.edu. Proposal deadline: November 10, 2003. Notification of acceptance will be sent by December 19, 2003.

Publications

The American Sociological Association is revising its syllabi set *Internationalizing Sociology in the Age of Globalization*. The editors are Kamini Maraj Grahame (Penn State University-Harrisburg), Peter Grahame (Mount Saint Mary's College), and Martin Malone (Mount Saint Mary's College). We are looking for materials, particularly syllabi on internationalizing sociology, globalization processes, and global studies with a sociological focus. We are interested in both general processes of internationalization and globalization as well as more specific topics such as the global environment. Assignments, lists of films, and other supplementary materials are also of interest. All materials should be submitted on disk or in electronic form along with paper copies. We cannot return submitted materials. Contribution deadline: December 10, 2003. Materials should be sent to: Kamini Maraj Grahame, Department of Behavioral Sciences, Pennsylvania State University-Harrisburg, 777 West Harrisburg Pike, Middletown, PA 17057. Inquiries regarding contributions can be sent to Kamini Grahame at kmg16@psu.edu.

Childhood: A Global Journal of Child Research. Special Issue Theme: "Children and Global, Commercial Culture" (May 2005). We invite the submission of papers that will focus on commercialized children's culture and practice in the context of an increasingly globalizing marketplace, especially those that examine children and their childhoods in "third-world" or "Global South" countries and contexts. We welcome many types of work, including theoretical discussions, ethnographic-interpretive research, generational and feminist approaches. Paper lengths should not exceed 8,500 words, including references and notes. All papers will undergo peer review. Submissions in languages other than English will be accepted, under certain conditions. Deadline: April 15, 2004. Early submissions preferred. Contact: Dan Cook, dtcook@uiuc.edu, with inquiries. If you are unable to submit electronically, post submissions to: Dan Cook, c/o Childhood Special Issue, University of Illinois, 103 Gregory Hall, 810 S. Wright St. Urbana, IL 61801; fax (217) 244-3348.

Critical Sociology is publishing a special issue: "Cultural Practices in the Making of Oppositional Politics." Edited by Jean-Pierre Reed (University of Memphis). This special issue—developed from an American Sociological Association 2003 Special Session culture panel—is designed to further explore the mechanisms and processes through which everyday cultural practices assume a radical or challenging nature, and play a role in oppositional consciousness formation. We seek to demonstrate how "traditional" and/or politically unconventional social spaces and cultural practices can exhibit a radical potential under conditions of political mobilization. As such, we invite submissions that critically consider the role of the everyday familiar, cultural practices, and the "traditional" as anti-hegemonic vehicles in the political arena. Submit a 500-word titled abstract and proposal by Decem-

ber 1, 2003, outlining the theoretical framework, main points, and methodological angle of your paper. Forward abstracts and proposals to the Special Issue editor at jpreed@memphis.edu. Applicants will be notified by January 7, 2004, on the status of their submissions. Contact: Special Issue on Cultural Practices in the Making of Oppositional Politics, David Fasenfest, Editor, *Critical Sociology*, Wayne State University, 656 Kirby St., Detroit, MI 48202.

Handbook of Medical Sociology, Bernice A. Pescosolido, Jack K. Martin and Jane McLeod (Editors). In a series of essays, this volume proposes to offer a systematic view of the critical questions that face our understanding of the role of social forces in health, illness and healing, to provide an overall theoretical framework, and to ask medical sociologists to consider the implications of taking on new directions and approaches. Such issues may include (among others): the importance of multiple levels of influences, the utility of dynamic, life course approaches, the role of culture, the impact of social networks, the importance of the fundamental causes approach, and the influences of state structures and policy making. The editors of this volume are soliciting ideas and suggestions regarding the structure and content of the proposed volume and particularly encourage input regarding the concerns and requests of medical sociologists with respect to crucial gaps that need to be filled and directions toward which they would like to see the field move. Please submit your ideas and suggestions via electronic or hard copies to Bernice A. Pescosolido (pescosol@indiana.edu), Jack K. Martin (jkmartin@indiana.edu), or Jane McLeod (jmcleod@indiana.edu), at the Department of Sociology, Indiana University, Ballantine Hall 744, 1020 E. Kirkwood Ave., Bloomington, IN 47405; (812) 855-6256.

Mental Health, Social Mirror is inviting chapter proposals. Proposals should clearly identify the area of sociological study on which they will focus (e.g., stratification; religion; culture; stigma), provide a brief description of key theoretical and/or empirical debates that they will address, and include a list of proposed authors. Proposals from teams that include persons who are not traditionally identified as mental health researchers will receive special consideration. The essays in this volume reassert the centrality of research on mental health to sociology in two ways. First, they articulate the contributions that this research has made, and can make, to resolving key theoretical and empirical debates in important areas of sociological study. Second, they draw from mainstream theories and concepts to reconsider the potential of sociology to provide insights into critical problems in the etiology of mental illness, the use of services, and other key problems in the lives of persons affected by mental health problems as consumers, caretakers (formal and informal), and citizens. By so doing, the volume aims to build bridges between the sociology of mental health and other subfields within the discipline. Submission deadline: March 31, 2004. Please submit proposals to: Bill Avison, Department of Sociology, University of Western Ontario, 5327 Social Science Centre, London, ON N6A 5C2, Canada; and Jane McLeod and Bernice Pescosolido at the Department of Sociology, Indiana University, Ballantine Hall 744, 1020 E. Kirkwood Avenue, Bloomington, IN 47405 (three copies total). Chapter drafts are due on January 31, 2005.

Population Review, a peer-reviewed journal of demography and population studies published since 1957, welcomes original articles on all aspects of human population problems, solutions, issues, trends and events as they relate to the developing countries of the world in Asia, Africa, and Latin America. *Population Review* also accepts

articles that examine population topics in the developed world, particularly as they relate to the developing world. Articles that are multidisciplinary in orientation (incorporating theoretical concepts and perspectives from anthropology, biology, ecology, economics, environmental science, epidemiology, geography, history, mass communications, medicine, political science, public health, psychology and sociology, among others) are highly desired. For more information see <www.populationreview.com>.

Race, Gender and Class is publishing a special issue in 2004. Theme: "Working and Poverty Class Experiences in Academia." This is the first call for papers for that issue. We invite papers from undergraduate and graduate students, faculty and scholars. For additional information on the *Race, Gender and Class* journal and manuscript requirements, visit: <www.sunno.edu/sunorgc/ContJourn.htm#RGC>. Publication is anticipated in the academic year 2004-2005. Submission deadline: post-marked December 31, 2003. Please send three copies of your manuscript via snail mail to: Barbara J. Peters, Department of Sociology, Long Island University-Southampton College, 239 Montauk Highway, Southampton, NY 11968; e-mail barbara.peters@liu.edu.

Race & Society: The Official Journal of the Association of Black Sociologists is currently accepting submissions. Please forward all manuscripts and other correspondence to: Jennifer Hamer, Editor, *Race & Society*, Department of Sociology, Wayne State University, 2228 F/AB, Detroit, Michigan 48202; (313) 577-3282; e-mail RSJournal@wayne.edu.

Research in the Sociology of Health Care is seeking papers for Volume 22, published by Elsevier Press. Theme: "Chronic Care, Health Care Systems, and Services Integration." Papers dealing with macro-level system issues and micro-level issues involving ways to provide chronic and long-term care and meet health care needs of people both in the U.S. and other countries are welcome. The focus can be from a consumer or a provider perspective. Send completed manuscripts or detailed outlines for review by February 15, 2004 to: Jennie Jacobs Krnonenfeld, Department of Sociology, Box 872101, Arizona State University, Tempe, AZ 85287-2101; (480) 965-8053; fax (480) 965-0064; e-mail Jennie.Kronenfeld@asu.edu.

Social Problems is publishing a Special Section and is soliciting papers on the theme: "Issues in Mental Health and Illness." While papers concerned with general issues in mental health and illness are welcome, two topics are especially important: stigma and the link of mental health and illness to other social problems, such as inequality, crime and violence, substance use, HIV/AIDS, racism, sexism, or homelessness. Stigma that attaches to mental health and mental health care is still endemic and represents a major barrier, not only for individuals with mental illness, but those with other types of disabilities. *Social Problems* seeks papers that address the nature and consequences of stigma generally, and that further both theoretical and empirical understanding of stigmatizing processes. All submissions will be subject to peer review. Manuscripts should conform to *Social Problems* format. Please mention in a cover letter your interest in appearing in the special section. Submissions will be considered until January 15, 2004, or until the section is filled. Please send five hard copies of manuscripts plus an electronic file to: Social Problems, Social & Cultural Sciences, Lalumiere Hall 340, Marquette University, 526 N. 14th St., PO Box 1881, Milwaukee, WI 53201-1881.

Continued on next page



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Call for Papers, *continued*

Sociology of Sport Journal, Special Issue theme: "Whiteness and Sport." Guest Editor: Mary G. McDonald. The issue will appear in Volume 22, published in 2005. Submissions of empirical and theoretical work are welcome from a variety of disciplinary and interdisciplinary viewpoints including but not limited to sociology, cultural studies, ethnic studies, gender studies, history and anthropology. Submissions must conform to the editorial guidelines identified in the *Sociology of Sport Journal's* Instructions for Contributors and will be subject to the usual review process. The deadline for submission is June 15, 2004. Contact: Mary G. McDonald, Miami University, 204C Phillips Hall, Oxford, OH 45056, (513) 529-2724; e-mail mcdonamg@muohio.edu.

Sociological Focus. Special Issue: "Social Movements: Approaches and Trends in a New Century." Guest Editors: Patricia Gagné (University of Louisville) and Matthew Renfro-Sargent (University of Kentucky/University of Wisconsin). *Sociological Focus* welcomes original manuscripts for a peer-reviewed, special issue to be published in August 2004 examining qualitative and quantitative approaches to social movements. Manuscripts on health and legal movements, transnational movements, and the strategies and tactics of social control agents are encouraged, as are those on theory and methods of research. Send four hard copies and a disk copy (in Word or Word Perfect) of the manuscript in ASA style by December 15, 2003 to: Gay C. Kitson, Editor, *Sociological Focus*, Department of Sociology, University of Akron, Akron, OH 44325-1905; e-mail sofocus@uakron.edu. Include the \$15 processing fee and a note indicating the article is for the social movements special issue. Provide your e-mail address or a self-addressed, stamped postcard if you wish acknowledgement of receipt of your manuscript at the *Sociological Focus* office.

Teaching Sociology of Education (ASA Resource Manual) is asking professors for submissions of syllabi and course materials from their Sociology of Education courses for consideration for its new edition. Those who teach sociology of education courses are also invited to fill out a questionnaire about the course. Please contact Jeanne Ballantine for a copy. Submission deadline: February 20, 2003. Contact: Jeanne Ballantine, Department of Sociology, 270 Millett Hall, Wright State University, Dayton, OH 45435; e-mail jeanne.ballantine@wright.edu.

Meetings

February 14, 2004, *Hawai'i Sociological Association 25th Annual Conference*, Ala Moana Hotel, Honolulu, Hawai'i. Contact: Michael Hallstone, Division of Professional Studies, University of Hawaii-West O'ahu, 96-129 Ala Ike, Pearl City, HI 96782; (808) 454-4709; fax (808) 453-6176; e-mail hallston@hawaii.edu.

February 18-22, 2004, *33rd Annual Meeting of the Society for Cross-Cultural Research*, Hyatt Sainte Claire, San Jose, CA. Deadline for paper or organized symposium submissions is November 30. Submissions or questions should be directed to Lewis Aptekar, San Jose St. University, (408) 924-3662; e-mail laptekar@mail.sjsu.edu. For information on the Society and the meeting, visit www.fit.edu/CampusLife/clubs-org/sccr/.

February 19-22, 2004, *74th Annual Meeting of the Eastern Sociological Society*, Roosevelt Hotel, New York City. Theme: "Rethinking Careers for a Changing Society." Learn more at the ESS website www.essnet.org or by contacting the program committee at ess2004@cornell.edu.

March 11-14, 2004, *Journal of Baseball History & Culture 11th Annual Spring*

Training Conference, Tucson, AZ. Theme: "The Historical and Sociological Impact of Baseball." Contact: NINE Spring Training Conference, #444, 11044 - 82 Ave. Edmonton, AB T6G 0T2, Canada. www.ninejournalofbaseball.com.

March 19, 2004, *Arkansas Undergraduate Sociology and Anthropology Symposium, 25th Annual Meeting*, Hendrix College, Conway, AR. Contact: James R. Bruce, Department of Sociology/Anthropology, Hendrix College, 1600 Washington Ave., Conway, AR 72032; e-mail brucejr@hendrix.edu.

April 23-24, 2004, *The Bronfenbrenner Life Course Center* (Cornell University). Ithaca, NY. Theme: "Rethinking Work and the Life Course." This is a major scholarly event to honor the many contributions of Phyllis Moen to Cornell University, Human Development, and Sociology and to discuss cutting edge ideas and prospects for work, family and the life course in the 21st century. Contact: Carrie Chalmers, Administrative Support, Bronfenbrenner Life Course Center, Cornell University, Surge 1, 2nd Floor, Ithaca, NY 14853-4401; (607) 254-4336; fax (607) 254-2903; e-mail cc284@cornell.edu; www.blcc.cornell.edu.

May 7-9, 2004, *The Program on Comparative Economic Development (PCED) International Conference*, Cornell University, Ithaca, NY. Theme: "75 Years of Development Research." Contact: Dan Wszolek, Department of Economics, Uris Hall, Cornell University, Ithaca, NY 14853; fax (607) 255-2818; e-mail dev75years-mailbox@cornell.edu. For updates and more detailed information see www.arts.cornell.edu/econ/75years.htm.

May 20-23, 2004, Interim Conference 2004: Research Committee on the History of Sociology, International Sociological Association, Seminarhotel Velm, Gramatneusiedl - Marienthal, Austria (20 kilometers outside of Vienna). www.eco-tour.org/company/cnr_at_189en.html.

June 17-20, 2004, *National Women's Studies Association 25th Annual Conference*, Hyatt Regency Hotel, Milwaukee, WI. Theme: "Women in the Middle: Borders, Barriers, Intersections." Contact: NWSA 2004 Conference, Center for Women's Studies, Bolton Hall 735, University of Wisconsin-Milwaukee, PO Box 413, Milwaukee, WI 53201; fax (414) 229-6855; e-mail nwsa2004@uwm.edu. Submission form is available at www.uwm.edu/Dept/CWS/nwsa/.

August 12-15, 2004, *Rural Sociological Society 67th Annual Meeting*, Sheraton Grand Hotel, Sacramento, CA. Contact: Domenico Parisi, Department of Sociology and Social Science Research Center, PO Box 5287, 103 Research Park, Mississippi State, MS 39762; (662) 325-8065; fax (662) 325-7966; e-mail rss2004@ssrc.msstate.edu. www.ruralsociology.org.

September 29-October 3, 2004, *Oral History Association 2004 Annual Meeting*, Portland, OR. Theme: "Telling Stories: Narratives of Our Own Times." Contact Program Co-Chair: Lu Ann Jones, Department of History, Brewster A-315, East Carolina University, Greenville, NC 27858; (252) 328-1025; e-mail joneslu@mail.ecu.edu. www.dickinson.edu/oha.

Funding

American Research Institute in Turkey (ARIT) directly supports and administers programs of fellowships for scholarly research and for language study in Turkey for U.S.-based scholars and graduate students. ARIT Fellows come from all regions of the country and represent many fields of the humanities and social sciences. ARIT fellowships support individual research projects in ancient, historical,

and modern times in all fields of the humanities and social sciences, that must be carried out in Turkey. For more information see: ccat.sas.upenn.edu/ARIT/FellowshipPrograms.htm. Contact: ARIT, University of Pennsylvania Museum, 33rd and Spruce Streets, Philadelphia, PA 19104-6324; (215) 898-3474; fax (215) 898-0657; e-mail leinwand@sas.upenn.edu.

University of California-San Diego, Center For Comparative Immigration Studies (CCIS) Visiting Research Fellowships. CCIS will offer a limited number of Visiting Research Fellowships at both the predoctoral and postdoctoral levels for the 2004-05 academic year. These awards are to support advanced research and writing on any aspect of international migration and refugee flows. CCIS fellowships must be held in residence at UCSD. They cannot be used to support fieldwork or other primary data collection. Visiting Research Fellows will have the opportunity to present their research at CCIS research seminars and participate in writer's and academic professionalization workshops. The duration of the fellowship is usually for 10 months, although shorter stays will also be allowed. No summer-only fellowships will be awarded. For the current academic year, stipends are \$2,250 per month for predoctoral fellows and \$3,000-\$4,000 per month for recent postdoctoral fellows (PhD received within the last six years) depending on seniority. Stipends for more senior scholars are negotiable. CCIS fellowships may be supplemented with compensation from other fellowships, research grants, sabbatical leaves, or other sources. CCIS fellows may be requested to teach a one-quarter (10 week) course in a UCSD department. Application forms and guidelines can be downloaded from the CCIS website at www.ccis-ucsd.org. All application materials must be submitted no later than January 15, 2004. If you have any questions about the Visiting Research Fellows Program, please contact Gaku Tsuda, Associate Director of CCIS; (858) 822-0526; e-mail ttsuda@ucsd.edu.

Charlotte W. Newcombe Doctoral Dissertation Fellowships are designed to encourage original and significant study of ethical or religious values in all fields of the humanities and social sciences. In addition to topics in religious studies or in ethics (philosophical or religious), dissertations might consider the ethical implications of foreign policy, the values influencing political decisions, the moral codes of other cultures, and religious or ethical issues reflected in history or literature. Winners will receive \$17,500 for 12 months of full-time dissertation writing. Approximately 28 non-renewable fellowships will be awarded from among more than 400 applications. Graduate schools will be asked to waive tuition for Newcombe Fellows. All applications and proposals must be post-marked by December 5, 2003. Notification of awards will be made in April 2004. Tenure begins in June or September 2004. Administered by The Woodrow Wilson National Fellowship Foundation. Contact: Charlotte W. Newcombe Doctoral Dissertation Fellowships, P.O. Box 5281, Princeton, NJ 08543-5281; (609) 452-7007 or 1-800-899-9963; fax (609) 452-7828; e-mail charlotte@woodrow.org.

University of Michigan Research and Training Program on Poverty and Public Policy offers one- and two-year postdoctoral fellowships to American minority scholars in all of the social sciences. Fellows will conduct their own research on a poverty-related topic and participate in a seminar under the direction of Sheldon Danziger, Henry J. Meyer Collegiate Professor of Public Policy and Co-Director, National Poverty Center and/or Mary Corcoran, Professor of Public Policy and Political Science. Funds are provided by the Ford Foundation. Applicants must have completed their PhDs by August

31, 2004. Preference is given to those who have received their degree after 1999. Application deadline is January 13, 2004. Contact: Program on Poverty and Public Policy, Gerald R. Ford School of Public Policy, 1015 E. Huron St., University of Michigan, Ann Arbor, MI 48104. Applications are available on the web: www.fordschool.umich.edu/research/poverty/fellowship.htm.

University of Minnesota is pleased to announce a postdoctoral position, a National Research Service Award, sponsored by the National Institute of Mental Health, on the psychosocial determinants of mental health and adjustment, with emphasis on childhood, adolescence, and the transition to adulthood. Full-time, 12-month research training is provided. The appointment is for two years maximum, subject to review at the end of the first year. The award supports three predoctoral and one postdoctoral student. Competencies to be developed include solid disciplinary grounding, an interdisciplinary perspective, methodological expertise, and sensitivity to policy issues. U.S. citizens or residents are eligible. In addition to an annual stipend in accordance with NRSA guidelines, the award provides tuition, fees and medical insurance coverage. Postdoctoral candidates should provide a letter describing current research interests, a complete vita, university transcript, three letters of recommendation, and samples of written work. For full consideration, send application materials to: Jeylan Mortimer, Life Course Center, Department of Sociology, 1014 Social Sciences Building, 267-19th Avenue South, University of Minnesota, Minneapolis, MN 55455, for admittance in June 2004 or thereafter. Review of applications will begin November 1, 2003. Applications will be accepted until the position is filled. The University of Minnesota is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.

Social Science Research Council is pleased to announce the fifth annual dissertation fellowship competition of the Program on Philanthropy and the Nonprofit Sector. Fellowships will provide maintenance support for dissertation research on the history, behavior, and role of nonprofit and/or philanthropic organizations in the United States. Up to seven fellowships of \$18,000 each will be awarded to graduate students in the social sciences and humanities to apply their knowledge of the theories and methods of their disciplines to issues concerning philanthropy and the nonprofit sector. All application materials must be received in our offices by December 1, 2003. For further information, including eligibility requirements, see the SSRC website www.ssrc.org/programs/philanthropy or contact program staff at (212) 377-2700 or phil-np@ssrc.org.

Society for the Psychological Study of Social Issues (SPSSI) Action Grants for Experienced Scholars (SAGES Program). The sponsor provides up to \$7,000 over a two-year period for its members who are age 60 and over and/or retired to apply their knowledge to helping solve social problems or to assist policy makers to do this. Deadline: February 15, 2004. Contact: SPSSI, 208 I St. NE, Washington, DC 20002-4340; (202) 675-6956; fax (202) 675-6902; e-mail spssi@spssi.org. www.spssi.org/Sagesflyer.pdf.

Society for Research in Child Development is accepting applications for their AAAS Policy Fellowships in Congress or the Executive Branch. Doctoral level scientists of all disciplines are encouraged to apply. Deadline for applications is December 15, 2003. Visit www.SRCD.org/policy/fellowships.html or call (202) 336-5926.

University of Virginia, the Center on Religion and Democracy. Residential and nonresidential postdoctoral fellowships available for 2004-2005 academic year. Deadline: December 1. Contact: Joseph Davis, Center on Reli-

Continued on next page



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gion and Democracy, University of Virginia, P.O. Box 400178, Charlottesville, VA 22904; e-mail CoRD@virginia.edu.<religionanddemocracy.lib.virginia.edu>.

W.K. Kellogg Foundation and the Center for the Advancement of Health are pleased to announce recruitment for the 2004 cohort of W.K. Kellogg Foundation Scholars in Health Disparities. This program challenges post doctoral investigators from a variety of disciplines such as economics, sociology, political science, public health and law, to examine the causes and consider policy solutions for health disparities by race/ethnicity, gender and income/socioeconomic status. Research topics funded by this program include the ways by which social, economic, political, environmental, and educational inequalities and institutional racism play a role in the creation of health disparities, and the development of policy initiatives that might reduce these disparities. Stipends of up to \$52,500/year; Fringe benefits; Research/travel expenses. Up to 15 Scholars will be funded to undertake postdoctoral research at one of the following participating sites: Harvard Center for Health and Society; University of Michigan Institute for Social Research; Morgan State University Public Health/Urban Health Policy Center; University of California, San Francisco Center on Social Disparities in Health; Columbia University Mailman School of Public Health Department of Epidemiology; Morehouse School of Medicine National Center for Primary Care. Application: For further information and application materials, visit www.cfah.org or contact April Oh, Program Manager at aoh@cfah.org. Deadline for receipt of applications is January 15, 2004.

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Competitions

Midwest Sociological Society (MSS) announces the 2004 Student Paper Competition. The competition is open to students from the nine-state Midwest region and to other student members of the Midwest Sociological Society. Graduate and undergraduate papers are judged in separate divisions with prizes in each division as follows: First Prize: \$250; Second Prize: \$150; Third Prize: \$100. Students may nominate their own work, or, with the students' permission, advisors may submit papers on their students' behalf. The MSS reserves the right not to award prizes; it may also award second and/or third prizes without awarding a first prize. Contact: Scott A. Hunt, University of Kentucky, Department of Sociology, 1515 Patterson Office Tower, Lexington, KY 40506-0027; e-mail sahunt00@uky.edu.

In the News

John P. Bartkowski, Mississippi State University, was quoted in the September 11, 2003, *Denver Post* concerning the resignation of Promise Keepers founder Bill McCartney and its impact on the Christian men's movement.

Terry Besser, Iowa State University, was quoted in a September 11 *Des Moines Register* article about his study on prisons not helping cities grow.

Andrew Beveridge, Queens College-CUNY, was cited in the September 11 issue of the *New York Times* for his research on census information on the zip code 10048, the zip code of the World Trade Center.

Paul Burstein, University of Washington, was quoted in a September 26 *Seattle Times* article about the High Holy Days being a time of outreach for Judaism.

Douglas Card, University of Oregon, was reported about in the September 17 *Chronicle of Higher Education* on his lawsuit against the author of a newspaper column that claimed he bashed Israel and Jews in his classes.

Mary Chayko, College of St. Elizabeth, was interviewed on WCTC radio (New Brunswick, NJ) regarding her book *Connecting How We Form Social Bonds and Communities in the Internet Age* (2002, SUNY Press); and on WBBR-Bloomsburg Radio (New York), September 14, on the phenomenon of "flash mobs."

Mathieu Deflem, University of South Carolina, appeared in the week of September 11 on: a televised interview on undercover investigations at DMV bureaus on News Channel 7 (CBS), Spartanburg, SC (September 9); a radio feature on "Worldwide Police Efforts to Battle Terrorism" on the South Carolina Educational Radio Network (September 9); and a radio broadcast on global policing and terrorism on *The Andy Thomas Show*, South Carolina, September 10, 2003.

Peter Drier, Occidental College and **Richard Appelbaum** wrote an article in the September 23 *American Prospect* about Nike agreeing to pay \$1.5 million to a corporate industry-controlled sweatshop watchdog to monitor its manufacturing practices.

George Dowdall, St. Joseph's University, was quoted in the September 8 issue of *U.S. News and World Report* for his research on alcoholism and the discovery of a gene linked to college-age binge drinking.

Timothy Dunn, Salisbury University, was quoted in a September 19 *Washington Times* article about Spanish Mass attracting greater numbers of immigrants.

Troy Duster, University of California-Berkeley, wrote a September 19 article

in *sfgate.com* and was featured in the September 17 *Alternet.org* on continuing racial disparities between blacks and whites.

Frank Furstenberg, University of Pennsylvania, was quoted in a Sept/Oct 2003 *Psychology Today* article about boomerang parents and their children returning home.

Wayne Hale, NASA flight director, was quoted in the September 17 *Washington Post* as wishing he had taken more sociology courses in college.

William B. Helmreich, City University of New York, was quoted in a September 10 issue of the *New York Times* about the increased numbers of sidewalk tradespeople because of high commercial rent rates.

Eric L. Jensen, University of Idaho, was interviewed and quoted in the *Spokesman-Review* (Spokane), September 7, 2003, in an article on mandatory waiver of juveniles to criminal court.

Lisa Keister, Ohio State University, had her research on the relationship between the number of siblings and accumulated wealth featured in the Unconventional Wiz column in the August 31, *Washington Post*.

Stephen Klineberg, Rice University, was quoted in a September 30 *Houston Chronicle* article about one out of four Texans lacking health insurance.

Jerome Krase, Brooklyn College-CUNY, was quoted in the September 25 *New York Times* in a Metro section front page article about Staten Island's shifts in population and diversity, which can lead to tension. He was also mentioned in an October 2 *New York Daily News* article about a committee appointed to examine issues related to schools, hospitals, and auto insurance in Brooklyn.

Charles Moskos, Northwestern University, was cited in a September 14 *USA Today* op-ed article about a tax on the wealthy needed to fund the war.

Steven Nock, University of Virginia, was quoted in a September 10 *Arizona Republic* article about the difficulties of merging families in a second marriage.

Steven M. Ortiz, Oregon State University, as part of the extensive media coverage on NBA Laker star Kobe Bryant, was interviewed about his research on professional athletes' wives by 20/20 (ABC), July 23, August 6; and his research was featured on *Countdown With Keith Olbermann* (MSNBC), July 28. He also appeared on *Dateline NBC*, July 27; *The Big Story With John Gibson* (Fox News), August 6; and *MSNBC Live*, August 8; to discuss the topics of athletes' wives, female fans, sport marriages, and adultery. He also was interviewed about these topics on several news- and sports-talk radio programs including CJCL-AM 590 (Toronto, Canada), July 22; CFAX-AM 1070 (Victoria, Canada), July 25; XTRA-AM 690/1150 (Los Angeles, CA), July 25; KMPC-AM 1540 (Los Angeles, CA), July 31; *The Current* (CBC Radio, Toronto, Canada) for the segment on "Sports Wives," August 1; KEYS-AM 1440 (Corpus Christi, TX), August 7; XPRS-AM 1090 (San Diego, CA), August 7; ABC News Radio, August 8; KFXX-AM 910 (Portland, OR), August 11; and *Weekend All Night With Jon Chelesnik* (ESPN Radio), August 17. In addition, he was interviewed and quoted in newspapers such as *The Denver Post*, July 29; *The Press-Enterprise* (Riverside, CA), August 4; *The Star-Ledger* (New Jersey), August 6; *Chicago Sun-Times*, August 10; *Daily News* (New York), August 31; and *The Oregonian*, August 31; on the topics of the lifestyle of professional athletes, athletes' wives, female fans, and adultery.

Devah Pager, Northwestern University, and her study on discrimination in hiring practices was featured in a September 4 *Wall Street Journal* article. It

also mentioned her 2003 ASA Dissertation award.

Caroline Hodges Persell, ASA Vice President-Elect, was quoted in an op-ed column about George Bush and Howard Deans' traditional WASP upbringing in the September 13, *New York Times*.

Harriet Presser, University of Maryland, was on "Youth Voices" on National Public Radio about night shift workers in an "around the clock" economy and its impact on children.

Robert J.S. Ross, Clark University in Worcester, discussed the influx of foreign-born workers has reinvigorated the labor movement in a September 11 *Boston Globe* article.

Beth Rubin, University of North Carolina-Charlotte, spoke with *News 14 Carolina* on September 8 regarding the efforts by the Pillowtex labor union to help laid off workers after the company went out of business.

Saskia Sassen, University of Chicago, was interviewed on NPR's *Marketplace* on September 12, 2003, talking about the international trade conference in Cancun.

C. Matthew Snipp, Stanford University, was quoted in a September 18 *San Francisco Examiner* article on low enrollment in kindergarten correlates with the housing crisis in San Francisco.

Christopher Uggen, University of Minnesota, was quoted in a September 25 *Christian Science Monitor* article about a push to enfranchise felons.

Pam Walters, Indiana University and ASA Council member, wrote an op-ed column on the Bush administration stripping funding for Teach for America in the September 26, *Christian Science Monitor*.

Duncan Watts, Columbia University, was quoted in a September 3 *Washington Post* article on the connection of people through the website friendster.com.

Doris Wilkinson, University of Kentucky, was quoted in a September 15 *Philadelphia Inquirer* article about the African-American barbershop being a shelter.

Alan Wolfe and **James Davison Hunter** were quoted in a September 7 *New York Times Magazine* article on the culture wars between liberals and conservatives.

Awards

Lori Cain won first place in the Sociologists of Minnesota statewide student paper competition.

Stephen J. Morewitz, Morewitz & Associates, is the winner of the 2003 Society For The Study of Social Problems Outstanding Scholar Award in Crime and Delinquency for his new book, *Stalking and Violence: New Patterns of Obsession and Trauma* (Kluwer Academic/Plenum Publishers, 2003).

People

David Featherman, University of Michigan, will serve as interim director of the newly-created Center for the Advancement of Behavioral and Social Science.

Jennifer F. Hamer was recently appointed as Editor of *Race & Society: The Official Journal of the Association of Black Sociologists*.

Felice Levine, American Educational Research Association and former ASA Executive Officer, has joined the Advisory Board for the Frederick D. Patterson Research Institute of the United Negro College Fund.

Stephen J. Morewitz, Morewitz & Associates, has been appointed Adjunct Professor at the California School of Podiatric Medicine at Samuel Merritt College.

Pamela Smock has been named associate director of the Institute for Social Research at the University of Michigan.

Doris Wilkinson, University of Kentucky, was selected by the University President's Commission on Diversity to receive the first annual President's Award for Diversity in the faculty category.

Members' New Books

Ivar Berg, University of Pennsylvania, *Education and Jobs: The Great Training Robbery* (Percheron Press-Eliot Werner Publications, 2003).

Michael Delucchi, University of Hawaii-West Oahu, *Student Satisfaction with Higher Education During the 1970s—A Decade of Social Change* (Edwin Mellen Press, 2003).

Jean Elson, University of New Hampshire, *Am I Still a Woman? Hysterectomy and Gender Identity* (Temple University Press, 2003).

Peter K. Manning, Northeastern University, *Narcis' Game 2nd edition* (Waveland Press, 2003); *Policing Contingencies* (University of Chicago Press, 2003).

Jean L. Pyle, University of Massachusetts-Lowell and Robert Forrant, University of Massachusetts-Lowell (Editors), *Globalization, Universities, and Issues of Sustainable Human Development* (Edward Elgar, 2003).

Caught in the Web

An informational website on **Symbolic Interactionism**, created by a group of graduate students at the University of Colorado-Boulder, is packed with information useful for classroom teaching. <socs.colorado.edu/SOC/SI/index.htm>.

The **Eurasia Center** has launched its new website: <www.eurasiacenter.org>.

Other Organizations

The International Scope Review wishes to welcome new members to its Editorial Advisory Board. The Editorial Advisory Board has two missions to fulfill: (1) evaluating globally the work of the Review and advising its future developments; (2) networking to enhance our notoriety. For more details, see the Editorial Board presentation page: <www.internationalscope.org/foundation/editorial_information/editorial_board.htm>. If you would like to contribute, please contact us and send a full curriculum vitae as an attachment. The Review would like to examine candidacies from top-level academicians. It will also consider candidacies from representatives of the "civil society" or practitioners with an excellent academic background.

The **Midwest Political Science Association** is an academic association with thousands of members across the United States as well as dozens of other countries. Founded in 1939, the MPSA is dedicated to the advancement of scholarship in all areas of political science. The MPSA publishes one of the top journals in the field, the *American Journal of Political Science* <www.ajps.org>, and hosts a large re-

Continued on next page

Other Organizations, *continued*

search conference with over 460 panels and 2,600 presenters. Membership in the MPSA provides you with a calendar year subscription to the AJPS as well as a reduced registration fee at the Annual National Conference. <www.indiana.edu/~mpsa/>.

Other Publications

Nineteenth Century Studies, the interdisciplinary journal of the Nineteenth Century Studies Association, announces a special issue, volume 17: Special Section on "Religion and Culture," guest edited by Elisabeth Jay and Thomas Dixon. Available in August 2003. For subscription (\$25, includes NCSA membership) and single-issue (\$15) inquiries, please contact: *Nineteenth Century Studies*, David Hanson, Editor, Southeastern Louisiana University, Dept. of English, SLU 10861, (985) 549-2113, Respond to: ncs@selu.edu.

Contact

For an article on sociologists in political office or having run for political office or thinking of running for office, please send information and anecdotes to Jack Nusan Porter, 17 Cross Street, West Newton, MA 02465; (617) 965-8388; fax (617) 964-3971.

Obituaries

Harold Taylor Christensen (1909-2003)

Harold Christensen's long and full life came to a close at home on August 30. He was born in Preston, Idaho, and raised in Rexburg, Idaho, as the second of seven sons. As a young man, he was a Latter-day Saint missionary in New Zealand for four years. He was educated at Ricks College, Brigham Young University, and the University of Wisconsin.

Harold came to Purdue University in 1947 to establish a department of sociology. At that time, the University did not have a separate department but offered a few courses in the Division of Education and Applied Psychology, precursors of the School of Education and the Department of Psychological Sciences. Under Harold's leadership, course offerings were expanded, faculty members added, degree programs developed, and the department established as an administrative unit in 1953. Today, sociology at Purdue is taught by more than 30

faculty in the Department of Sociology and Anthropology.

During his tenure at Purdue, Harold served as a visiting scholar at Brigham Young University, the University of Copenhagen, the University of Hawaii, and the University of California-Irvine.

A conservative man in his personal life, Harold exerted a liberal influence on campus, exalting intellectual curiosity and reason. Despite the public opposition of a Purdue trustee, Harold brought Alfred Kinsey to campus to lecture on human sexuality. Margaret Mead presented an early feminist critique of American society. As Christensen's guest, William F. Ogburn spent a semester on campus challenging engineers to think of the social consequences of technological development.

As one of the leaders of his generation of sociologists, Harold strove to put the discipline of sociology on scientific footing, developing the record-linkage technique, a method of quantitative analysis that helped overcome some of the limitations of interviews and questionnaires in obtaining valid information for study of such then-delicate issues as premarital conception and child spacing. He was also a pioneer in cross-cultural research on marriage and family and one of the first scientists to document the sexual revolution in the United States and in Scandinavia.

He authored six books and countless professional papers and articles. His edited book, *The Handbook of Marriage and the Family* (1964), was a monumental effort to draw together the theories and methodologies of the young field. This volume was so successful that it was published in several languages and has been continued in subsequent editions by his colleagues.

Harold edited the *Journal of Marriage and the Family*, then called *Marriage and Family Living*, from 1957 to 1960. He was an active member of the National Council on Family Relations in its developmental period, serving as its 18th President in 1960. In 1967-69, he was a director of the Sex Information and Education Council of the United States, and served as its vice president in 1968-69.

For his outstanding contributions to the field of marriage and the family, Harold was awarded the third Ernest Watson Burgess Research Award from the National Council on Family Relations in 1967. Purdue University granted him an honorary doctorate in 1993 for his pioneering work in sociology.

Harold and Alice, his wife of 68 years, spent the past 27 years in retirement in La Jolla, CA, where they were both active at the Institute of Continued Learning at the University of California-San Diego.

Harold had a profound influence on a generation of students and colleagues. He will be remembered as a gentle man of wisdom and unwavering integrity.

Robert L. Eichhorn, Carolyn C. Perrucci, and Robert Perrucci, Purdue University

James Copp (1925-2003)

James Copp passed away on January 18, 2003, in College Station, TX. Jim was born in Thief River Falls, Minnesota, on April 28, 1925. He completed his BS and master's degrees at the University of Minnesota in 1949 and 1951. He received his PhD from the University of Wisconsin-Madison in 1954. Prior to coming to Texas A&M University in 1972, Jim taught at Kansas State University, the University of Wisconsin-Madison, and Pennsylvania State University; he also served as the Branch Chief of Human Resources in the Economic Research Service at the U.S. Department of Agriculture. After 27 years at Texas A&M, he retired in the spring of 1999 and was an emeritus professor at the time of his death. After his official retirement, Jim continued to teach in our department on a part-time basis.

Jim made important contributions to the field of rural sociology. His research sought to understand rural communities in light of the forces of urbanization and the restructuring of agriculture. His edited book, *Our Changing Rural Society: Perspectives and Trends* (Iowa State University Press, 1964), long served as a cornerstone in the instruction of rural sociology throughout the country. Jim also published numerous articles and book chapters that focused attention on rural communities. His most recent work addressed the changes underway in rural communities in the West. He played a leading role in the ongoing activities of the Western Regional Coordinating Committee (WRCC-84) and its "Community, Institutional Change and Migration in Rural America Project." His interest in Western communities was featured in his co-edited book (with John Wardwell), *Population Change in the Rural West, 1975-1990* (University Press of America, 1996).

Jim provided intellectual leadership to the field of rural sociology in other ways. He served as President of the Rural Sociological Society (RSS) in 1971-72. His 1972 presidential address chided and challenged rural sociologists to play a more aggressive role in the development of rural communities, a priority that he viewed as a normative goal. Jim asserted that rural sociology research was being shaped by funding agencies and administrators of the agricultural complex where

many rural sociologists worked. He was afraid that rural sociologists were imprisoned by the structures that supported their work, which resulted in the general absence of research addressing critical issues of the time. Given the contemporary dependence of rural sociologists, and sociologists more broadly, on funding agencies, Jim's admonishment continues to be relevant today. Jim also served as editor of both *Rural Sociology* (the official journal of RSS) and *Southern Rural Sociology* (Southern Rural Sociological Society's official journal). We do not believe there is another individual who served as RSS president and editor of these two journals.

Jim made significant contributions to the development of sociology and rural sociology at Texas A&M beginning with his arrival in 1972. He served as the head of both the Departments of Sociology and Anthropology (1972-81) and Rural Sociology (1972-80), with each of these departments located in different colleges. Both his intellectual influence and his commitment to democracy had immediate impact. It was under his leadership that sociology and rural sociology expanded at Texas A&M, where the mission moved from primarily teaching to a dual mission of research and teaching. After completing his terms as department head, Jim continued to make important contributions to the department through his research, teaching, and service activities. He made particularly important contributions in the internationalization of the departmental curriculum through his development of courses on Soviet Society (later Post-Soviet Society) and Islamic Societies. Even after his retirement, he continued to teach these courses on a fairly regular basis. His love of teaching and his continued commitment to teaching were apparent even after his retirement. Indeed, he mentioned on several occasions to the current department head that he didn't have to be paid for teaching the courses.

Another indication of his dedication to the department is reflected in a conversation he had with a former department head in the early 1990s. He told the head that he was approaching retirement and was not conducting enough research to warrant a 2-2 teaching load, and asked to teach an additional undergraduate course each semester. Jim had a 3-3 teaching load until the late 1990s while maintaining an enviable research program, including publishing the aforementioned 1996 book with Wardwell, and presenting research papers at professional conferences.

Jim Copp's friends, colleagues, and students will always remember him for his wry sense of humor, cheerfulness, and unassuming manner. He had a perpetual enthusiasm for learning and discovery that invigorated those around him. He loved to exchange and challenge ideas and he was interested in almost everything—from biology to theology with stops at sociology and physics. His fondness for learning and discovering extended to photography, hiking, camping, and plant identifying. An avid traveler, he visited many countries throughout the world. He also logged thousands of miles driving through rural communities armed with his camera and his sociological imagination conducting sociological "windshield reconnaissance." He and his wife, Veronica, regularly entertained his colleagues and students at their home with sociological slide shows from their trips. We will all miss those wonderful evenings.

Jim is survived by his wife, Veronica Copp, four daughters (Christine Avery and her partner Terry Johnson; Karen Copp and her partner Steve Hendrix; Sarah Copp and her husband Humberto La Roche; and Martha Copp and her husband Jeff Supplee), one son (John Copp and his wife Peggy), and seven grandchildren. A memorial fund has been established at Texas A&M University to support research activities of undergraduate minority students. Donations to the memorial fund may be sent to the

Texas A&M Foundation, Memorial Scholarship Fund: James H. Copp, c/o John Knudsen, 601 Blocker Building, 4223 TAMU, College Station, TX 77843-4223.

Rogelio Saenz, Dudley Poston, and Jane Sell, Texas A&M University

Kurt H. Wolff (1912-2003)

Kurt H. Wolff, a prominent member of the Sociology Department at Brandeis University in Waltham, MA, during the 1960s and 1970s, died September 14 at Brigham & Women's Hospital in Boston. He was 91.

One of the last surviving intellectual refugees from Nazi Germany, Wolff was internationally known for his writings, both in English and German, on the sociology of knowledge and sociological phenomenology. He translated and edited works by Georg Simmel, Emile Durkheim, and Karl Mannheim, with whom he studied in Frankfurt in the early 1930s.

Wolff's critical contribution to sociological theory was "anti-theoretical" and "anti-functionalism," the idea of "surrender and catch." It originally developed from his early anthropological research in the 1940s in New Mexico. He believed field research should begin with immersion in, or "surrendering to," the worlds of the subjects, not with preconceived social scientific notions hindering discovery, or the "catch." Over the decades, he elaborated the methodological and epistemological implications of this critical notion in a number of books and essays, including *Surrender and Catch: Experience and Inquiry Today* (1976) and *Survival and Sociology: Vindicating the Human Subject* (1991). He did not stop writing until a few weeks before his death; in the last year alone, he published two short books, *A Whole, a Fragment* and *What It Contains*. He spoke eight languages and his works were translated into German, Italian, and Japanese.

Wolff was born on May 20, 1912, in Darmstadt, Germany, the son of Ida and Oscar Wolff. He seemed on the way to multiple careers—as a scholar, an expressionist poet and surrealist painter—when he had to flee from Nazi Germany to Italy in 1934. He obtained his PhD in the sociology of knowledge from the University of Florence in 1935 and married the former Carla Bruck in 1936.

In 1939, the couple succeeded in immigrating to the United States. Starting at Southern Methodist University, he spent several years at Ohio State University, where he published his influential translation, *The Sociology of Georg Simmel* (1950), before moving to Brandeis University in 1959, where he became chair of the recently established Sociology Department. He retired as Manuel Yellen Professor of Social relations in 1982, but continued teaching for another decade. He was elected president of the International Society for the Sociology of Knowledge in 1972 and held several elected offices in the International Sociological Association. He was awarded Fulbright Senior Lectureships to Italy and Australia in 1963 and 1980, respectively.

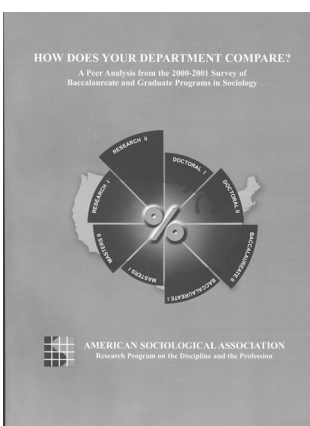
In recent years his home town of Darmstadt, whose dialect, famous in German literature, he spoke to perfection until the very end, tried to make amends for his exile and the murder of family members by awarding him a city medal, arranging exhibitions, and publishing his earliest fiction, poetry and drawings.

Wolff leaves a son, Carlo, and granddaughters Lylah and Katy, all of Cleveland, Ohio; a nephew, Helmut Wolff, of Dallas; a niece, Marianne McCall, of San Francisco; a grand-niece, Marianne Weber-Schaefer, of Munich; and a worldwide network of former students and devoted friends, especially James Kaufman and family of Dedham. As of mid-October, a memorial service was planned for late October or early November.

Carlo Wolff

New Publication from ASA!

How Does Your Department Compare? A Peer Analysis from the 2000-2001 Survey of Baccalaureate and Graduate Programs in Sociology



This new report by the American Sociological Association Research Program on the Discipline and the Profession provides findings that can help department chairs and other users make comparisons with "peer" departments. The report is based on a survey of all programs granting a bachelor's degree in sociology. It contains information on such topics as majors, graduate enrollments, teaching loads, part-time faculty, faculty salaries, and demographic characteristics along the pipeline. 105 pages, 2003. Stock #624.R03.

List price: \$10 ASA members, \$13 non-members

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Applications Invited for ASA Editor Positions

Applications are invited for three ASA editorships: *Contexts*, *Journal of Health and Social Behavior*, and *Sociological Theory*. The official term for the new editors (or co-editors) will commence in January 2005 (the editorial transition actually starts in August 2004) and is for a minimum of three years (until December 2007) with a possible reappointment of up to an additional three years.

Contexts extends sociological research to both social scientists and general audience readers. Launched in 2002 and published in magazine format, *Contexts* seeks to stimulate researchers to ask new questions and seek new connections in their work and to debunk myths or commonplace assumptions. This magazine is a "must read" for sociologists, social scientists and other audiences interested in the latest sociological research. *Contexts*, a quarterly publication, contains quick descriptions of sociological research, feature articles on current topics, photo essays and collections, book reviews and personal essays. It is published four times a year in February, May, August, and November.

The *Journal of Health and Social Behavior* is a key journal for sociologists and others concerned with problems of health and illness. It features sociological analysis of health related institutions, occupations, programs, and behaviors. The journal can help publishers reach this rapidly expanding market. *JHSB* publishes reports of empirical studies, theoretical analyses, and synthesizing reviews that employ a sociological perspective to clarify aspects of social life bearing on human health and illness, both physical and mental. Its scope includes studies of the organizations, institutions, and occupations devoted to health services as well as studies of the behavior of actual and potential recipients of these services. It is published four times a year in March, June, September, and October.

Sociological Theory publishes papers in all areas of sociological theory—from ethnomethodology to world systems analysis, from commentaries on the classics to the latest cutting-edge ideas, and from re-examinations of neglected theorists to metatheoretical inquiries. Its themes and contributions are interdisciplinary, its orientation pluralistic, its pages open to commentary and debate. Renowned for publishing the best international research and scholarship, *Sociological Theory* is essential reading for sociologists and social theorists alike. It is published four times a year in March, June, September, and October.

Candidates must be members of the ASA and hold a tenured position or equivalent in an academic or non-academic setting. Applications from members of underrepresented groups are encouraged.

In accordance with ASA's mission to publish high quality scholarship, the following criteria are considered in selecting editors:

- (1) established record of scholarship;
- (2) evidence of understanding the mission of the journal/series and its operation, indicated by experience with the journal/series across any of a wide variety of activities (submission, reviewing, editorial board experience);
- (3) assessment of the present state of the journal/series, its strengths and challenges, and a vision for the journal/series' future;
- (4) openness to the different methods, theories, and approaches to sociology; and
- (5) record of responsible service to scholarly publishing and evidence of organizational skill and intellectual leadership.

The time demands associated with these responsibilities vary from week to week, but in general, require one full day per week.

Selection Process: Applications will be reviewed by the Committee on Publications in December 2003. It is possible that prospective editors may be contacted to clarify any issues raised in the deliberations. A list (which may be ranked or unranked) will be forwarded to ASA Council for review in early 2004. The Council appoints the editors. The editors are contacted by the ASA Secretary.

The application packet should indicate the editorship to which you are applying and should include:

- (1) **Vision Statement:** Set forth your goals and plans for the content of the journal. This may include an assessment of the current strengths, weaknesses, or gaps that you plan to address and how you will operationalize your plan.
- (2) **Editor/Co-Editor or Deputy Editor(s) Background Information:** The name, affiliation, and other important information about the potential editor and, if applicable, co-editors and/or deputy editor(s) is required. Describe the qualifications of each person that supports their inclusion. Evidence of the ability and experience of the editor and editorial team to provide sound judgment and guidance to potential ASA authors is central to the application. Provide a clear description of and justification for the structure of the editorial office and responsibilities, as you envision them at this point. Name only those individuals who will serve as editor/co-editor. *Please do not include names of individuals that you would like/plan to include on the larger editorial board. Contacting potential editorial board members can be a time-consuming task that should be done only after an editor is selected.*
- (3) **Institutional Support:** It is important for candidates to consider and address the feasibility of serving as editor in light of the resources ASA can provide and those likely to be available to the candidate. The ASA does not pay for office space or release time, but provides basic financial support for office resources as necessary to journal editors. This support may include funds for clerical assistance, office supplies, postage, and telephone beyond what will be provided by the editor's home institution. Since the support offered by different institutions varies widely, you are encouraged to contact the Executive Office as necessary in order to ensure the feasibility of your application. At this point in the submission process, letters of support from deans or other appropriate institutional officials are neither required nor recommended. Specific arrangements with a potential new editor and with that individual and his or her institution will occur during the period after the ASA Council makes a selection and the ASA Secretary, with support from the ASA Executive Officer, works out the final agreement with this candidate.

Application packets (as described above) should be no more than five (5) pages and should be sent by November 1, 2003, to: Karen Gray Edwards, Director of Publications, ASA, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701.

Please include a vita or resume for each proposed editor and/or co-editor. Vitae are not included in the five-page limit, and no standard form is required.

CALL FOR APPLICATIONS 2004-2005 MINORITY FELLOWSHIPS Deadline: January 31, 2004

The ASA Minority Affairs Program announces its competition for the Minority Fellowship Program (MFP) for 2004-2005. The MFP fellowship is a pre-doctoral training program intended for underrepresented minorities primarily interested in mental health issues and research. This training program is supported by a grant from the National Institute of Mental Health's (NIMH), Division of Mental Disorders, Behavioral Research and AIDS. Sociological research on mental health and illness is germane to core areas of emphasis within NIMH, specifically, and the National Institute of Health, generally. Research on the social dimensions of mental health includes attention to prevention and to causes, consequences, and interventions.

In addition, MFP Fellowships in all areas of sociology are available. These are made possible by contributions from ASA members and from other sociological and regional associations. While these fellowships do not stipulate a specific area of focus, they are fewer in number than those supported by NIMH. *MFP Fellowships funded by NIMH* provide an annual stipend of \$19,968, and the *general MFP Fellowships* are \$15,000. For both fellowships, arrangements for the payment of tuition will be made with universities or individual departments.

Visit the ASA webpage
<www.asanet.org/student/mfp.html>
for detailed information about applying for the fellowship or contact us at (202) 383-9005, ext. 322, or via e-mail at minority.affairs@asanet.org.

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Future ASA Annual Meetings

2004
August 14-17
San Francisco, California

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2005
August 13-16
Philadelphia, Pennsylvania

□ □ □

2006
August 12-15
New York, New York

Footnotes

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Secretary: Arne L. Kalleberg

Article submissions are limited to 1,000 words and must have journalistic value (e.g., timeliness, significant impact, general interest) rather than be research-oriented or scholarly in nature. Submissions will be reviewed by the editorial board for possible publication. "Public Forum" contributions are limited to 800 words; "Obituaries," 500 words; "Letters to the Editor," 400 words; "Department" announcements, 200 words. All submissions should include a contact name and, if possible, an e-mail address. ASA reserves the right to edit for style and length all material published. The deadline for all material is the first of the month preceding publication (e.g., February 1 for March issue).

Send communications on material, subscriptions, and advertising to: American Sociological Association, 1307 New York Avenue, Suite 700, Washington, DC 20005-4701; (202) 383-9005; fax (202) 638-0882; e-mail footnotes@asanet.org; <http://www.asanet.org>.

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