

Footnotes

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2005 ASA Annual Meeting . . . Our 100th Meeting!

The Philadelphia Sound

This is the fourth article in a series highlighting ASA's upcoming 2005 centennial meeting in Philadelphia.

by Jerome Hodos, Franklin and Marshall College, and David Grazian, University of Pennsylvania

Since World War II, music has been Philadelphia's public face to the world. While fulfilling their duties as unofficial representatives of the "City of Brotherly Love", local musicians worked to codify and symbolize the state of the city's black community through a succession of distinct musical styles. From a sociological point of view, three features of these recurring "Philadelphia sounds" stand out: the music's roots in neighborhood institutions like churches; a dense, localized network of musicians who gig and record with each other, making innovation a collaborative process; and the countless local enterprises (recording studios, record shops, nightclubs, and more) that the network builds and popularizes.

Popular cultural scenes and their producers draw from the working class and minority groups, rather than from historic elites. The neighborhoods that serve as home to most black musicians in Philadelphia are parts of the large urban ring that served as areas of first- and later second-generation migrant settlement: just south of Center City in South Philadelphia, lower North Philadelphia west of Broad Street north through Germantown, Mt. Airy, West Philadelphia, and (recently) Overbrook. Many celebrated performers attended school together or lived on adjacent blocks.

Collectively, these neighborhood-based ethnic communities provide a

protected, fertile enclave in which cultural production can germinate. Musical innovation has relied on the vitality of largely segregated community institutions such as the black church. For instance, rhythm-and-blues pioneer Solomon Burke long led his own congregation in the city. (Another example: the white, teen pop of the late 1950s was made popular via Dick Clark's TV show *American Bandstand*, taped in a studio at 46th and Market Streets. Its major performers—Bobby Rydell, Fabian, and Frankie Avalon—grew up in the same working class, Italian-American neighborhood of South Philadelphia, and got into the business with the help of neighborhood entrepreneurs and musicians.)

The music hardly stayed in these enclaves. Each group of musical innovators founded its own set of locations and companies. Since the 1950s, these music mavens have sought each other out for rehearsal, live dates or guest appearances on records; attracted musicians from other cities eager to work with local talent; and used their collaborations to articulate a collective sound that came to define a time and a place. Three main periods and styles of innovation have been deeply rooted in the African-American community in Philadelphia: hard bop in the 1950s and 1960s, the soul music of the famed "Philadelphia Sound" in the 1960s and 1970s, and the 1990s "neo-soul" movement, in which R&B (and occasionally jazz) elements are intertwined with hip-hop.

Philadelphia was one of the most important centers for jazz in the 1940s,

50s, and 60s. The city was home to more jazz musicians than perhaps any city, save New York. Musicians found each other gigs and played together—John Coltrane, for example, played in both Jimmy Heath's and Jimmy Smith's bands, and later hired local talents Jimmy Garrison and McCoy Tyner for his own classic quartet. In search of a more urban, gritty, and what was thought of as a more authentically

African-American sound than they had previously heard in the California-centric "cool" jazz movement, East Coast jazz musicians in the mid-1950s created a roots-oriented jazz—called hard bop—that incorporated significant elements from blues and black church music. Philadelphia was a main center for hard bop, home to crucial performers like Clifford Brown, Benny Golson, John

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Results of 2005 ASA Election

With a record number of voters, ASA members have elected Frances Fox Piven, Graduate Center, City University of New York as President-elect, and Bonnie Thornton Dill, University of Maryland as Vice President-elect. Piven and Dill will assume their respective offices in August of 2006, following a year of service as President-elect and Vice President-elect, respectively. Piven and the 2007 Program Committee will be responsible for shaping the 2007 ASA Annual Meeting, scheduled for August 11-14, 2007 in New York City.

In 2003, Piven was honored with the ASA Distinguished Career Award for the Practice of Sociology. Piven's primary area of concentration is American politics, with special interests in social welfare

policy, political movements, and electoral politics. Her books include *The War at Home: The Domestic Costs of Bush's Militarism* (2004); *Why Americans Don't Vote, and Politicians Like It That Way* (with Richard Cloward, 2000); and *The Breaking of the American Social Compact* (with Richard Cloward, 1997).

Also elected, were four new Members-at-Large for the ASA Council: Judith D. Auerbach, Evelyn Nakano Glenn, Michele Lamont, and Gay W. Seidman. The at-large Council members will take office at the end of the 2005 Annual Meeting in Philadelphia and will each serve a three-year term. In addition, members elected two members to the Committee on Publications, six to the Committee on Nominations, and four to the Committee on Committees.

The ASA community can take pride that while other membership associations are experiencing declining voter participation rates, ASA member participation is increasing. Of the 10,942 members eligible to vote, 4,422 ballots were cast, constituting a 40.41% response rate, which is a significant increase over the 2004 election, the largest number of voters, and the highest response rate in more than 25 years. The increase in member participation appears to be due to the addition of a new service with the 2005 election: personalized email reminders urging members to vote. Spikes in voter participation correlate directly to the timing of those emails.

The 2005 election marked the third year that ASA members had the option to cast their votes via paper ballot or online. Nearly 3,000 of the votes submitted were cast online, with the remaining 32% cast via paper ballot.

In announcing the results of the election, Secretary Franklin D. Wilson and Executive Officer Sally T. Hillsman extended their heartiest congratulations to the newly elected officers and committee members. They also expressed their appreciation to all who have served the Association by running for office and by voting in this election.



Bonnie Thornton Dill

Below is the full slate of newly elected officers and committee members:

President-Elect

Frances Fox Piven, Graduate School and University Center, City University of New York

Vice President-Elect

Bonnie Thornton Dill, University of Maryland

Council Members-at-Large

Judith D. Auerbach, American Foundation for AIDS Research
Evelyn Nakano Glenn, University of California-Berkeley
Michèle Lamont, Harvard University
Gay W. Seidman, University of Wisconsin-Madison

Committee on Publications

Michael Hout, University of California-Berkeley
Kathryn J. Edin, University of Pennsylvania

Committee on Nominations

Nancy DiTomaso, Rutgers University
Susan J. Ferguson, Grinnell College
Glenn Firebaugh, Pennsylvania State University
Elizabeth Higginbotham, University of Delaware

Pierrette Hondagneu-Sotelo, University of Southern California

Sharon M. Lee, Portland State University

Committee on Committees

Jeffrey Chin, LeMoyne College
Lora Bex Lempert, University of Michigan-Dearborn

Debra Umberson, University of Texas-Austin

Sarah Susannah Willie, Swarthmore College □

Recipients of 2005 ASA Awards

The American Sociological Association proudly announces the recipients of the major awards for 2005. These outstanding scholars will be recognized at the 2005 Annual Meeting Awards Ceremony on Sunday, August 14th at 4:30 pm at the Philadelphia Loews Hotel.

The ASA awards are conferred on sociologists for outstanding publications and achievements in the scholarship, teaching, and the practice of sociology. Award recipients are selected by committees appointed by the Committee on Committees and the ASA Council.

The Awards Ceremony will immediately precede the formal address of ASA President Troy Duster. All registrants are invited to attend an Honorary Reception immediately following the address to congratulate President Duster and the award recipients.

The officers of the Association extend heartfelt congratulations to the following honorees:

Career of Distinguished Scholarship Award

Charles Tilly, Columbia University

Jessie Bernard Award

Evelyn Nakano Glenn, University of California-Berkeley

Distinguished Career Award for the Practice of Sociology

William Kornblum, Graduate Center, CUNY

Distinguished Scholarly Publication Award

Beverly J. Silver, Johns Hopkins University

Forces of Labor: Workers' Movements and Globalization since 1870

Public Understanding of Sociology Award

Pepper Schwartz, University of Washington

Distinguished Contributions to Teaching Award

Caroline Hodges Persell, New York University

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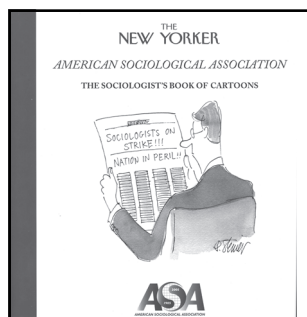
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ASA Cartoon Book Makes the Post

Every Sunday, the *Washington Post's* Outlook Section includes a column titled, "Unconventional Wisdom: New facts and hot stats from the social sciences," compiled and written by Richard Morin. The June 5, 2005 column's lead story featured the ASA's centennial cartoon book, and the headline "Two Sociologists Enter a Bar...." See www.washingtonpost.com to read this article and future Unconventional Wisdom columns. And go to www.asanet.org to order your own cartoon book.



The Executive Officer's Column

Global Sociology and the ASA Centenary



The centenary of the American Sociological Association is an opportunity for sociologists to reflect on the development of our discipline in the United States over more than a hundred years. We are pleased that in 2005 there will be an ASA sponsored book edited by Craig Calhoun that will provide some views on this and as will a book sponsored by the ASA Section on the History of Sociology.

It is also fitting, however, at the beginning of our second hundred years, that we recognize and encourage the growing connectedness of sociologists across the globe. We are enriched by considering the sociological work not only from countries in Europe where we acknowledge many of our sociological roots but also from other continents whose intellectual traditions, old and new, provide us with new theoretical and empirical insights on the context of our work in North America as well as new scholarly and social challenges.

President Troy Duster has ensured a strong international dimension to the Association's 100th Annual Meeting both through his theme—*Comparative Perspectives, Competing Explanations: Accounting for the Rising and Declining Significance of Sociology*—and through his efforts to facilitate the program participation of international scholars. With continuing support from the Ford Foundation, for example, President Duster has invited Indonesian sociologist Imam B. Prasodjo to join other sociologists to open this historic meeting by considering the social implications of the 2005 tsunami. Sociologist Dinka Corkalo of the University of Zagreb will participate in an invited panel on *Blind Patriotism* organized by Thomas J. Scheff and, from Poland, President Piotr Sztompka of the International Sociological Association (ISA) will talk about the changing role of sociology and sociologists in post-communist societies.



Leadership in International Collaboration

These sessions and others that have strong representation of international sociologists build on the efforts of previous ASA presidents to grow and nourish the international nature of our annual meetings. This was particularly evident last year in San Francisco because of support from the Ford Foundation but also from the Mellon Programs in Latin American Sociology and the Institute of International Studies at Past-president Michael Burawoy's University of California-Berkeley.

ASA's sections have also been building this effort to broaden the base of our intellectual dialogue. Fitting for the centennial, the ASA History of Sociology Section is sponsoring a panel on the *Formation of American Sociology in International Context* with participants from Canada, Germany, Australia, and England. The ASA Medical Sociology Section will have Elianne Riska from the University of Helsinki participating in a session on gender and health sponsored by the European Sociological Association. These are only two examples; the program provides many others.

The growth of the international dimension of ASA's annual meetings rests heavily on the work of U.S. sociology departments. The Mellon Programs in Latin American Sociology (Berkeley, UCLA, and University of Texas-Austin) that greatly enriched the 2004 meeting are but one example. The 2005 program will have an important session on comparative issues in deviance organized by sociologists at Cleveland State University who have a Fulbright partnership grant to work with sociologists at Bayero University in Nigeria. We are honored that Bayero University sociologist Musa Abdullahi, Secretary General of the Committee of Vice Chancellors of the Nigerian Federal Universities, will be one of those participating.

Looking Forward

Many sociologists who will be in Philadelphia are already preparing for the XVI Congress of the ISA to be held in July 2006 in Durban, South Africa. To help prepare for the Congress, the ASA Council voted last year to provide support to the ISA Council of National Associations (CNA) to hold its first meeting in over ten years in the United States just before the ASA's 2005 Annual Meeting, and to bring CNA delegates to Philadelphia. Thirty delegates, including those from Azerbaijan, the Czech Republic, Brazil, Bulgaria, India, Poland, Slovakia, South Africa, and Venezuela will join University of Pune Professor Sujata Patel, ISA Vice President, and Douglas Kincaid, Florida State University, ASA's delegate on the CNA and member of the ISA Executive Council in three special sessions on *Local, Regional and Global Sociologies: Societies in Transition; Teaching Practices and Sociology Curricula in Comparative Perspective; and The Particular and the Universal in Sociological Traditions*. In addition, Past-President of the ISA Alberto Martinelli will chair a session on *Comparing the American and European Models of Society* with sociologists from England and Spain and our own Neil Smelser.

Past as Prologue

Lest it be thought that the ASA has only recently acquired this recognition of the our international connectedness, the documentary on Lester Ward, ASA's first president, to be premiered in Philadelphia, will remind us that he was a highly respected sociologist in Europe as well as in the United States. In 1900 Ward became the first American elected president of the Institut International de Sociologie. We are delighted, therefore, that in 2005 Robert Cipriani, President of the Italian Sociological Association, will be joining us in Philadelphia to make a presentation to the Association in recognition of its 100th year.

Join this special gathering of sociologists in Philadelphia to meet old friends and colleagues and make new ones, expand international networks, and celebrate the future. □

—Sally T. Hillsman

Sociologists Connect 'Six Degrees' on Capitol Hill

by Johanna Ebner,
Public Information Office

Washington, DC, June 10, 2005—The social networks between individuals, organizations, groups, and even countries can have a profound effect on our own physical, mental, and emotional health and our personal safety. At a congressional briefing on Capitol Hill, sponsored by the Coalition to Protect Research (CPR), along with the ASA and 12 other organizations¹, sociologists presented their valuable, policy-related research on the importance and consequences of social connections in regards to public health and security.

The briefing, "Six Degrees of Separation: Using Social Network Research to Inform Public Health and National Security," featured social scientists U.S. Major **Brian Reed**, Fellow, Center for Research on Military Organization at the Department of Sociology, University of Maryland-College Park; Dr. **Katherine Stovel**, Assistant Professor of Sociology, University of Washington; and Dr. **Duncan Watts**, Associate Professor of Sociology, Columbia University. Reed discussed how researchers working with the military have employed social network analysis to identify and track terrorist networks as well as locate terrorist targets. Watts and Stovel offered their research on social network models to identify how infectious diseases like SARS and STDs among adolescents are transmitted across communities of individuals.

The briefing, moderated by ASA Executive Officer Dr. **Sally Hillsman**, demonstrated the value and importance of social network research. Hillsman discussed the history of social network analysis beginning with social psychologist Stanley Milgram who asked what the probability was that any two people in the world would know each other.

"The significance of social network analysis is increasingly evident as a central tool for improving health, for preventing disease, and potentially for countering terrorism," said Hillsman. "The theory behind 'Six Degrees of Separation' is that each of us is connected by virtue of circumstance or acquaintances through social linkages that involve six or fewer people. While [the social world] is composed of a seemingly endless set of highly diverse parts, we can, for the most part, develop fairly simple theories to understand these complex systems."

Reed discussed the application of social network theory and resistance networks in regards to the analysis of war-related issues. His research merges the academic with the operational in order to understand the enemy's networks and to make predictions about the opponent's behaviors, motivations, and interests.

"The tools and concepts inherent in a network analysis approach allow for a more complete understanding of how such network-based enemy systems behave, and how that behavior is affected by their connectivity," said Reed. "A requirement on today's battlefield is to make an assessment of the political and social architecture of the operating environment from both the friendly and the enemy perspective. I believe that there is a value added to a network approach; to analyzing what that enemy looks like and how that enemy fights. By asking what kind of social network is a resistance network, one is afforded a window into that network, thereby understanding what



At the 'Six Degrees of Separation' congressional briefing. [from left to right] Katherine Stovel, University of Washington, Brian Reed, University of Maryland, Duncan Watts, Columbia University, and ASA Executive Officer Sally Hillsman discussed the real world application of social network analysis.

that network looks like, how it is connected, and how to best destabilize it."

Stovel addressed epidemiological applications for social networks. She discussed romantic/sexual social networks among adolescents. Her research used the Add Health Study and found several existing network structures. The important consequence of this study was in examining the potential for transmission of sexually transmitted diseases (STDs) among adolescents, who are a particularly vulnerable population (STDs in women are highest among 15-19 year olds) due to the structure of their peer groups.

"I think there are a lot of things that we learn from networks," said Stovel. "The most important perhaps is that we really need to rethink individual risk. It's not just what an individual does—how many partners they have or what kinds of behaviors they engage in—but it's who they do it with and the macrostructure in which they're imbedded."

Watts, author of *Six Degrees: The Science of a Connected Age*, also covered the epidemiological application of social network research. He discussed why mathematical epidemiology, which does not take networks into consideration, has failed to successfully predict the degree of potential epidemics. He suggests that we may be able to improve our predictive abilities if we increase our understanding of local networks and their role within larger, global networks.

"So it's not just that an epidemic is diffusing geographically; it is sort of diffusing geographically and then it has these large jumps that are probably associated with somebody hopping on a plane and starting off a new epidemic in a different part of the world," said Watts. "If we are to understand how these big epidemics spread, we need to understand, or in some way to capture this kind of multi-level structure."

A transcript of the proceedings is available at: <www.cossa.org/CPR/cpr.html>. □

Note

¹In addition to ASA, the organizations cosponsoring this briefing included: American Academy of Political and Social Science, American Psychological Association, Association of American Medical Colleges, Association of Population Centers, Consortium of Social Science Associations, Federation of Behavioral, Psychological and Cognitive Sciences, Institute for the Advancement of Social Work Research, Population Association of America, Reproductive Health Technologies Project, Society for Research in Child Development, The AIDS Institute, and The Mautner Project, the National Lesbian Health Organization.

Sociological Skills Used in the Capture of Saddam Hussein

by Victoria Hougham, Academic and
Professional Affairs

Sociological Imagination

According to Reed, by applying basic sociological principles he and other military personnel were better able to understand the Iraqi culture.

"Junior officers should apply sociological imagination to see an operation's larger social operating network and respond appropriately to their missions," (Efflandt and Reed 2001). Reed recalls how his sociological training helped him become more culturally aware of Iraqi customs, with important practical implications.

"We began by establishing a joint operation with our military police and the Iraqi National Police (INP) in Tikrit—that is, joint police desk operations, joint patrols, joint fixed site security, etc. Our military police were accustomed to a more systematic operation defined by scheduled patrols and shifts (day and night), checks and balances for the apprehension and detention of criminals, and standardized procedures for day-to-day operations. However, this was not the Iraqi style. In a culture defined by prayer calls, "tea" breaks, and a slower approach to doing things, our military police struggled with instilling in the INP a sense of urgency and some of the more standardized systems that we, as Americans, find useful and successful."

Military sociologist Charles Moskos, Northwestern University, concurs. "There is no question that American troops need more familiarity with the local cultures...The current handbooks on the local cultures are heavy on weapons and light on social insight."

Reed said that in the same way various armed services develop new weapons, ships, and other technologies, he and others in the military are committed to finding increasingly sophisticated ways of understanding the social structures and cultures of those they are tasked to fight.

Despite the compelling case made by Reed and Moskos for the value of military sociology, over the last 10 years, the percentage of sociologists in the military has remained relatively constant at less than one and a half percent. Additionally, there are probably fewer than 50 people in all services with graduate training in sociology.

Fortunately, next year, military sociology courses will be taught at West Point, the Air Force Academy, and for the first time, the Naval Academy. Additionally, this year the CRMO was awarded \$1.1 million by the Army Research Institute for research on "Social Structure, Social Systems, and Social Networks." University of Maryland military sociologist and CRMO director David R. Segal estimates that the international community of military sociologists actively engaged in the research process numbers between 600 and 700 with the field supporting two specialized journals.

With this increased attention, funding, and commitment to social science research from the U.S. Military, and the growing international field of military sociology, sociologists, like Reed, may see increased sociological training for military officers, and increased usage of sociological theories and skills in military operations. □

References

- Efflandt, Scott and Brian Reed. 2001. "Developing the Warrior-Scholar" *Military Review*. July-August:82-89.
Janowitz, Morris. 1971. *The Professional Soldier*. New York, NY: The Free Press.

"It is apparent that a requirement on today's battlefield is to make an assessment of the political and social architecture of the operating environment. To successfully accomplish this requires more than a reading of field manuals, but also an understanding of the local culture, political history, and the basics of managing a successful government. It is my belief that an understanding of the basics of sociological concepts—for example, justice and balance theory, exchange theory, and social networks—could potentially serve as a combat multiplier and therefore be the difference between success and failure"

—Major Brian J. Reed

For a number of years, Maj. Brian J. Reed, a graduate of West Point Military Academy, currently a PhD student in the Sociology Department at the University of Maryland and a part of the University of Maryland's Center for Research on Military Organization (CRMO), advocates sociological training for all military officers.

In a 2001 article, Maj. Scott Efflandt and Reed argue, "For those leaders at the tip of the spear, an academic grounding in sociology may be the most efficient and useful collegiate specialization. Junior military officers who execute the Army's core function would benefit from an increased understanding of social sciences, sociological concepts in particular." They believe that with sociological grounding, "[Officers'] decisions and actions on future battlefields reflect deliberate thought and understanding of larger social and political relationships."

Reed follows distinguished sociologists who have previously advocated for sociological training. Morris Janowitz, in *The Professional Soldier*, in 1971, discussed at great length how the modern military is served well by managers and leaders with "realistic" educations about the complexities of modernity.

Operation Red Dawn

Reed, stationed in Iraq from March 2003 to March 2004, was instrumental in planning the capture of Saddam Hussein. As the Operations Officer for his Brigade, Reed was the primary planner for Operation Red Dawn, the military operation that resulted in apprehending Hussein. He reports using a layered social network analysis to locate Hussein prior to his capture. "The intelligence background and link diagrams that we built were rooted in the concepts of network analysis. We constructed an elaborate product that traced the tribal and family linkages of Saddam Hussein thereby allowing us to focus on certain individuals who may have had (or presently had) close ties to [him]," said Reed.

While the capture of Hussein was widely covered in the U.S. mass media, most commentators were unaware of the sophisticated methodologies used to prepare the Brigade's assault tactics. However, some social network theorists, in hotly debated online discussions, have expressed discomfort with the idea of these methodologies being used in such pragmatic ways. Reed counters that these methods are extensions of widely used and non-controversial strategies of mapping one's opponents.

Full-time Faculty Salaries Sink in Academic Year 2004-2005

by Roberta Spalter-Roth and William Erskine, Research and Development Department

Academic salaries increased by 2.8 percent, on average, in Academic Year 2004/2005. This increase was outpaced by the inflation rate of 3.3 percent, for a decrease of 0.5 percent in constant dollars, the first real wage loss in the last eight years. These findings are based on data from a survey of 1,416 institutions of higher education conducted by the American Association of University Professors (AAUP). Additional survey results show differences between public and private schools (salary increases at the latter were higher than the rate of inflation) and among faculty ranks (with the highest percentage increase going to full professors). How did full-time faculty salaries in sociology compare to these cross-disciplinary faculty trends? Unfortunately, AAUP does not collect data by discipline and we need to turn to another survey to find the answer to this question. The National Faculty Salary Survey, conducted by the College and University Professional Association for Human Resources (CUPA-HR) is based on a survey of 819 institutions of higher education, 581 of which reported the salaries of 3,449 sociology faculty.

Sociology versus Other Disciplines

Unlike the AAUP findings, the CUPA data show a slight 0.7 percent overall increase in salaries above the rate of inflation (see columns 1 and 2 in Table 1). For all disciplines, the only decrease in real dollars is found among new assistant professors—a group that has seen above-average increases in prior years. Sociology appears to have taken salary hits when compared to all disciplines, with the average sociology salary (including both public and private institutions and all ranks) decreasing by 1.1 percent in real dollars compared to the slight increases for all disciplines. Findings from the CUPA-HR data show that sociologists experience slightly greater losses in private universities compared to public institutions, an

unexpected finding given the comparatively higher growth rate in faculty salaries at private institutions over the decade. As with sociology, the category of “other” social science disciplines (including anthropology, economics, geography, and political science) also experienced salary decreases in real dollars although they were slight (see Figure 1). Figure 1 also shows that sociology salaries are an average of \$8,000 less per year than the “other” social science disciplines. Economics is the highest paid of these social science disciplines (at \$78,383) and its higher salaries pulls up the average. Still, with the exception of geography, sociology has the lowest average salary among all these social science disciplines.

Rank

For the first time in the more than two decades, full professors in sociology at both public and private institutions experienced salary losses in real dollars (see last year’s salary brief *Have Faculty Salaries Peaked?: Sociology Wage Growth Flat in Constant Dollars* at <www.asanet.org/research/SalaryBrief2004.pdf> and Figure 2). The reason for this decline may be high retirement rates for the large 1960s cohort of sociologists, who were likely the highest earning sociology faculty, on average. Associate professors salaries remained flat, as they have for many years. The flatness of these salaries may be the result of the shifts in the demographics of faculty, the size and composition of departments, the distribution of departments across institutions of higher education, and the decline in bargaining power. More research is needed to answer the question of why are sociology faculty salaries low compared to other social science disciplines. The good news for the future of sociology is that the salaries of assistant professors at both public and private institutions and the salaries of new assistant professors at public universities are still growing in real dollars, as institutions still apparently need to compete for this new faculty. □

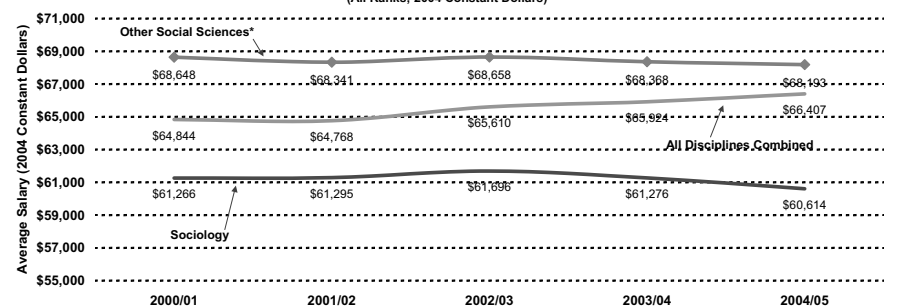
Table 1
One-Year Change from 2003/04 in Average Salaries of Sociology Faculty at Public and Private Institutions (2004 Constant Dollars)

	All Disciplines, All Institutions		Sociology Only					
	Salary in 2004/05	Percent Change	Salary in 2004/05	Percent Change	Public Salary in 2004/05	Percent Change	Private Salary in 2004/05	Percent Change
Full Professor	\$85,649	0.6%	\$77,598	-0.8%	\$77,310	-0.6%	\$78,175	-1.2%
Associate Professor	\$64,074	1.0%	\$57,721	0.0%	\$57,065	0.0%	\$58,912	0.2%
Assistant Professor	\$54,036	2.0%	\$47,970	0.7%	\$47,562	0.6%	\$48,736	0.6%
New Assistant	\$52,002	-0.4%	\$46,964	0.1%	\$47,057	0.3%	\$46,784	-0.4%
All Ranks	\$66,407	0.7%	\$60,614	-1.1%	\$60,182	-0.9%	\$61,441	-1.3%

Note: Constant dollars based on average 2004 Consumer Price Index, All Urban Consumers, U.S. Bureau of Labor Statistics.

Source: ASA tabulation from various issues of National Faculty Salary Survey, 1999/00-2004/05, conducted by the College and University Professional Association for Human Resources (CUPA-HR).

Figure 1
Five-Year Comparison of Sociology Faculty Salaries with Other Social Science Disciplines, 2000/01 to 2004/2005 (All Ranks; 2004 Constant Dollars)

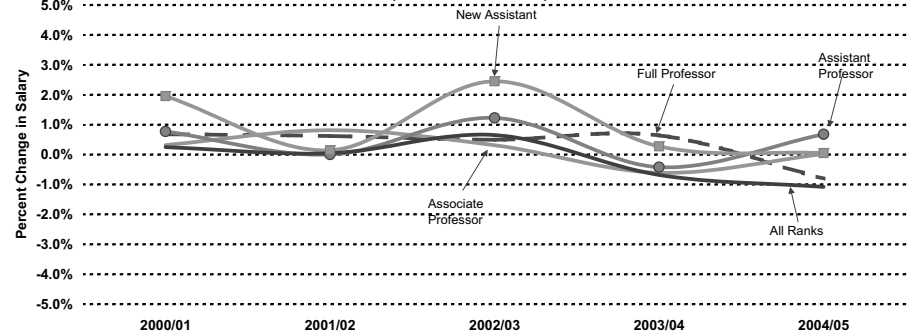


* Other social sciences include faculty in anthropology, economics, geography and cartography, and political science and government.

Note: Constant dollars based on average 2004 Consumer Price Index, All Urban Consumers, U.S. Bureau of Labor Statistics.

Source: ASA tabulation from various issues of National Faculty Salary Survey, 1999/00-2004/05, conducted by the College and University Professional Association for Human Resources (CUPA-HR).

Figure 2
Percentage Change in Sociology Salaries by Faculty Rank, 2000/01 to 2004/05 (2004 Constant Dollars)



Note: Constant dollars based on average 2004 Consumer Price Index, All Urban Consumers, U.S. Bureau of Labor Statistics.

Source: ASA tabulation from various issues of National Faculty Salary Survey, 1999/00-2004/05, conducted by the College and University Professional Association for Human Resources (CUPA-HR).

The Rise of the Right Discussed at the Annual Meeting

by Harry G. Levine, City University of New York-Queens College

Four distinguished scholars—Dan Carter, Lani Guinier, Gerald Torres and Thomas Frank—will discuss the remarkable growth of conservative power, politics, and culture in America in the last 30 years on Saturday, August 13, at the ASA Annual Meeting plenary, “Comparative Perspectives on the Rightward Turn in U.S. Politics.” At the plenary, chaired by Troy Duster, Carter, Guinier and Torres, and Frank will discuss the American right from quite different personal and professional perspectives.

Carter grew up in rural South Carolina on a small family farm. He worked as a journalist while going to the University of South Carolina, and attended graduate school at the University of Wisconsin and the University of North Carolina. His first book, *Scottsboro: A Tragedy of the American South*, won the prestigious Bancroft Prize from the American Historical Association. His six

subsequent books won more awards and two of them—*The Politics of Rage: George Wallace, the Origins of the New Conservatism, and the Transformation of American Politics*, and *From George Wallace to Newt Gingrich: Race in the Conservative Counter-revolution, 1963-199*—are essential works on the white backlash strategy adopted by Republican politicians and journalists. Carter has been a consultant to several award-winning documentary films based on his books about the Scottsboro boys and George Wallace. Carter has been president of the Southern Historical Association and for many years was the Kenan University Professor at Emory University. In 2000, he was appointed the first Educational Foundation Professor of History at the University of South Carolina.

Guinier was raised in Queens, attended New York public schools, went to Radcliff College on a full scholarship, and attended Yale Law School. She worked for the Civil Rights Division of the Justice Department, and spent seven years at the NAACP Legal Defense fund

litigating civil rights cases, winning many of them in the U.S. Supreme Court. She became a tenured law professor at the University of Pennsylvania and published a number of major law review articles on civil and voting rights. By the early 1990s, she was perhaps the top civil rights expert in the country. When President Clinton nominated her to head the Civil Rights Division of the Justice Department she experienced first hand the force of a right-wing media blitz when an op-ed in the *Wall Street Journal* attacked her law review articles on voting calling her a “quota queen”—the opposite of her closely-reasoned position. Nonetheless, the phrase “quota queen” was spread by conservative commentators upset at her effective civil rights litigation, and a blizzard of news stories repeated the phrase and serious misrepresentations of her views. Clinton told her not to answer the charges until the confirmation hearings and then withdrew her name before they occurred. Guinier, who says she learned much from the awful

experience, has since published four books: *The Tyranny of the Majority*, a collection of legal writings; *Lift Every Voice*, which is in part a memoir, *Becoming Gentlemen*, about women in law schools, *Who’s Qualified?* about equal opportunity at schools and jobs, and *The Miner’s Canary: Enlisting Race, Resisting Power, Transforming Democracy* with Gerald Torres, which was nominated for the Pulitzer Prize. She has received awards from bar associations, women’s groups, and civil rights groups, and teaching awards from students at Penn and Harvard. Since 1998 she has been the Bennett Boskey Professor at Harvard Law School.

Torres, who will be presenting with Guinier, is the H. O. Head Centennial Professor of Law at the University of Texas-Austin, the president of the Association of American Law Schools, a graduate of Yale Law School, and a leading expert on Latino and Native American civil rights. She was one of the

See **Right**, page 5

2005 ASA Annual Meeting . . . Our 100th Meeting!

Philly Folk Culture

This is the fifth article in a series highlighting ASA's upcoming 2005 centennial meeting in Philadelphia. See also the fourth article in this series, on Philly's music scene, elsewhere in this issue.

by Karen Bettez Halnon,
Pennsylvania State University

Philadelphia, the "City of Brotherly Love," was established in 1682 by English Quaker William Penn as a "Holy Experiment," a place where those of all races and creeds might live with religious, political, and intellectual freedom. City dwellers are reminded daily of Penn, as his majestic likeness stands atop City Hall (the Broad Street marker between North and South Philly) as the city's largest mass of sculpture, 37 feet tall and weighing 26.5 tons. By 1700, Penn's "Greene Country Towne" had grown to a population of 2,000. By the year 2000, Philadelphia was the fifth largest city and the sixth largest metropolitan area in the United States. Its 6.2 million multi-ethnic population is made up of 45 percent whites, 43.2 percent blacks, 8.5 percent Hispanics, 4.5 percent Asians, 0.3 percent Native Americans, and 7 percent mixed heritage or not reporting race (U.S. Census, 2002).

Cradle of U.S. Democracy

Also known as the "Birthplace of Democracy," Philadelphia was America's first capital, location of the first and second Continental Congresses, and drafting place for the Declaration of Independence and the Constitution. It is a city dedicated, in very large part, to the numerous achievements of Benjamin Franklin: inventor (e.g., heating stove and bifocal lenses); practical philosopher (e.g., exemplar of the Protestant Ethic and publisher of *Poor Richard's Almanack*); civic leader (e.g., co-founder of the first public hospital in America); organizer of the city's first fire company; and founder of the American Philosophical Society. Homage to Franklin can be witnessed in dozens of places throughout the city, including, for example, the Franklin Institute and the Ben Franklin Bridge that leads to Camden, NJ, to places frequented by Philadelphians, such as the Tweeter Center, the Camden Aquarium, and the Battleship New Jersey, the latter being one of the four largest, fastest, most powerful, and last battleships the United States ever built.

Right, from previous page

key figures who helped forge the policy allowing the top 10 percent of graduating seniors at every high school in Texas to be admitted to the University.

Frank's latest book *What's the Matter With Kansas?*, a surprise best-seller, is based in part on his experiences growing up in Kansas. As he explains, "I grew up in suburban Kansas City, a place where the backlash grievance is sometimes second nature, and as a schoolboy in the Seventies and Eighties I embraced the backlash worldview with the zealotry of a true believer. I was a Reagan youth. So I believe I understand the sense of frustration from which the backlash arises and the fundamentally decent democratic impulses—the hair-trigger suspicion of "elites," for example—that it builds upon. My subsequent personal experiences, such as my later turn to the left, are also why I persist in believing that many backlash voters can be brought back to the liberal fold." Frank attended the University of Kansas and

Sports

While Philadelphia's tourist culture resonates with democracy, Franklin, and Penn, locals define themselves much more by the present. Central to Philly folk culture is highly passionate sports fandom. This year's most exciting, but ultimately disappointing, event was the heart-crushing, near-win at the Super Bowl. It may take a bit of time for citizens to move from the silence of disappointment to the enthusiasm that accompanies the celebratory chant of allegiance, "E! A! G! L! E! S! Eagles!" Philly's other teams, which attract similarly dedicated fans, include its "Big Five" basketball teams (Villanova, Temple, Penn, St. Joe's, and La Salle); the Flyers (despite this hockey season's contract dispute and cancellation); the Phillies (playing baseball in Lincoln Financial Field instead of Veteran's Stadium); and the 76ers (with renowned basketball players such as Allen Iverson). One must also mention last year's triumphant racehorse Smarty Jones, and of course the cinematic portrayal of South Philly's Rocky Balboa, pop culture exemplar of the American Dream. While one can replicate Rocky's run up the Philadelphia Art Museum steps, the Rocky statue that Stallone gifted to the city was, at the insistence of those who claimed it was not art, moved from the Museum steps to the Wachovia Spectrum.

Neighborhoods

Besides sports, Philly—a city of immigrants—is defined by neighborhoods. The 100-plus commonly agreed upon neighborhoods (many with informal boundaries) in part reflect the racial and ethnic groups that settled them. South Philly, known as the Italian section and the settlement place of Russian Jews, has an old-world flair with its Italian Market, one of the largest outdoor markets in the world. Chinatown, which welcomes visitors with its Friendship Gate, is a compact and intimate neighborhood around Ninth and Race Streets, with a large variety of restaurants, many with prepared ducks hanging upside down in the windows. Southwark, along the Delaware River, is a predominantly African American community and was

finished his BA at the University of Virginia where he founded the journal *The Baffler*, which he still edits. He received a PhD in American History from the University of Chicago in 1994. Since then he has published *The Conquest of Cool*, about how dissent became a commodity and sales pitch; *One Market Under God*, a study of "market populism;" and two collections from *The Baffler*. *What's the Matter with Kansas?* has been widely praised and frequently quoted. Barbara Ehrenreich called it "brilliant," while conservative pundit George Will complained that Frank was like "Michael Moore with a trained brain and an intellectual conscience." Frank, an independent journalist, has published in *Harper's*, *Atlantic*, and *The New York Review of Books*. He and his family recently moved from Chicago to Washington, DC, which he says gives him more opportunity to attend right-wing events.

It should be a good session. □

home to one of America's first large freed slave populations in an urban area. Irish ethnics settled and are dispersed throughout the city. Poles mainly settled in Kensington, Port Richmond, and the recently gentrified Manayunk. One of Philadelphia's oldest settlements is Germantown. More recent immigrants to North Philly are Vietnamese and Korean. North Philly's Olney area is among the most ethnically and racially diverse in America. Common to many of Philly's diverse neighborhoods are street-front row houses. This efficient architectural style accommodated the city's grid system, and the influx of thousands of poor immigrants.

Food, Music, and Art

Philly's folk culture is also defined by its not exactly elegant (or for that matter, healthy) foods, such as Tastykakes, Philadelphia Cream Cheese, soft pretzels, breakfast scrapple (don't ask what's in it), and cheese steaks (some say the best are at Pat's, others claim Geno's). Anything more on a cheese steak or like sandwich (e.g., lettuce, tomato) makes it a hoagie. Casual Philly foods can also be experienced in the well-known Mayfair and Melrose diners, the latter a traditional place where local politicians hobnob with regulars. For those with more discerning palates, the delicacies of Walnut Street's Le Bec Fin can be savored for \$150 and up!

Another important part of Philly folk culture is a diversity of music styles and music cultures, but see David Grazian's article in this issue of *Footnotes* for an in-depth look.

Philly's public art also defines the city's folk culture. Some examples are: Robert Indiana's Philadelphia LOVE sculpture across from City Hall, model for popular posters and U.S. postage stamps; Emlen Etting's Phoenix Rising in front of City Hall; and The Clothespin, a 45-foot-large, 10-ton concrete sculpture by Claes Oldenburg who sculpted objects taken for granted in everyday life, like the giant Lipstick that elicited riotous responses at Yale in 1969. Most distinctive among

Philly's public art are its murals, the largest collection in the country.

Philly folk culture is further reflected and shaped by its array of annual festivities, parades, and shows. The most distinctive among them is the New Year's Day Mummers Parade. This daylong celebration showcases some 30,000 strutting participants in three categories of clowns, many of which are cross-dressing men who vehemently insist each year that they are not transvestites.

There are many other festivities throughout the year, all popular, and often free to watch. They range from the sophisticated (like the Philadelphia Art Museum Craft Show, the enormous Flower Show, the Film Festival, or the Fringe Festival in Old City, featuring cutting-edge performances, experimental films, and art installations) to sports events such as the collegiate Dad Vail Regatta on the Schuylkill River, the Bike Race all over the city, the Philadelphia Distance Run or the Philadelphia Marathon, to the fun and gross, like the Wing Bowl, which decides how many hundred wings the contestants can eat, while 20,000 or so watch inside the Spectrum, and thousands who cannot get in tailgate in the parking lot.

Media depictions of Philadelphia, from *The Philadelphia Story* to *Rocky*, *Fat Albert*, and *Cold Case*, point to, but do not exactly depict, the realities of daily living. Philadelphia offers in many ways, more than many other cities, a less glossed-over look at the stratified realities of America. It is a city of paradoxes—attentiveness and indifference, beauty and ugliness, extreme wealth and the ghetto, the American Dream achieved and broken. Contrasting with the vivid wealth and elegance of Society Hill, Chestnut Hill, and the Historic District, we have a city plagued by intense, chronic, racially segregated poverty that stretches across much of North and West Philly. But summarized in a more upbeat rephrain, "Philadelphia Freedom" as Elton John explained in song, is a "whippoorwill of freedom" that can zap you "right between the eyes." □

Karen Gray Edwards' 25th Year at ASA

by Carla B. Howery, ASA Deputy Executive Officer

It is hard to believe that Karen Gray Edwards has been on the ASA staff for a quarter century. Besides her youthful appearance, she defies any stereotype of a long-term employee set in her ways. Karen currently serves as Director of Membership and Publications. In both these domains she shows her continued creativity, enthusiasm, a willingness to try new approaches and learn, and a consistent dedication to serving ASA members.

Publications alone are quite a domain to oversee, nurture, and keep on track. She works with the editors and editorial offices of all 10 ASA journals; just managing those budgets and production schedules is quite an accomplishment. She recently added membership responsibilities and has initiated a number of new member benefits. Karen is technologically adept and has mastered and improved the ASA databases. She envisioned the ASA electronic bookstore, the inventory system, new ways to produce the *Guide to Graduate Departments* and the *Directory of Members*, and she created the monthly *Member News and Notes* electronic newsletter. Now she is working on an electronic job bank to replace and improve upon the *Employment Bulletin*. Having begun at ASA during the stone age of technology and having done much of the data entry, layout, and production for *Footnotes* and other ASA publications, she has an insider's knowledge.

Jane Q. Carey, President of Boyd Printing Company, ASA's journal printer since 1951, recently reminisced, "Before I started working with Karen, my father, Henry Quellmalz, worked very closely with her and told me how competent and fun she was to work with. I was lucky enough in 1985 to find that out for myself. My parents, Marion and Henry, had a special fondness for Karen as does everyone at Boyd. She makes our jobs easier and we hope to celebrate her 50th ASA anniversary with her!"

Karen works with journal and book publishers, printers, advertisers, designers, technology providers, database services, and on and on. But most of all she enjoys working with members. You will see her at the Annual Meeting; stop and say thanks and congratulations on her silver anniversary with ASA!



Barbara Schneider to Edit *Sociology of Education*

by Chandra Muller, University of Texas-Austin

The ASA Council's appointment of Barbara Schneider as the editor of *Sociology of Education* gives the thriving journal a talented and dynamic new leader. Barbara brings an expertise along with an energy and enthusiasm to elicit outstanding research from a community of scholars with diverse perspectives and methodologies. Education is important to many areas of sociological inquiry—from aging, family, health, and immigration, to race and ethnicity, sex and gender, and theory—and it will only gain in significance with societal change. Under Barbara's stewardship the journal will flourish as a top resource for research in the sociology of education.

In 1979 Barbara earned her PhD from Northwestern University, with a dissertation that analyzed gains in academic achievement, while, with her husband Lewis, she raised two young daughters. Family considerations kept her in the Chicago area as an assistant professor at Northwestern where she actively pursued her research. Fortuitously, her work during the early 1980s paralleled the interests that Jim Coleman was developing on the effects of family, schools, and communities on students' learning and achievement. When Jim became aware of Barbara's research contributions in the mid 1980s, he brought her to the University of Chicago to collaborate on a major study with the new National Education Longitudinal Study of 1988 (NELS). This was a partnership that produced important insights into sociology of education, while providing a rich opportunity for students to learn the art of first-rate sociological research.

It was in the context of this project that I first met Barbara. I remember receiving a phone call from her inviting me to work on the NELLS study. I was in the middle of feeding my toddler breakfast and was concerned about how I would ever manage to juggle the demands of family and academic work. Barbara's passion for research and can-

do approach to balancing work with family has been a constant source of inspiration for me. She and Lewis raised two wonderful, athletic, brilliant, and successful daughters. She and others of her generation fought battles over professional roles and opportunities that will be only stories for today's generation of new scholars. Fortunately, now we can laugh about it, as I did uproariously when I learned that she and Linda Waite were collaborating on a study of housework; perhaps she was destined to develop a more domestic side in one form or another.

At the University of Chicago, where Barbara eventually became a professor of sociology, her research contributions became increasingly influential as she assumed a leadership position on the NELLS study. She developed several major research projects that have shaped the field. In addition to the NELLS study, which produced significant books and articles about students, families, and school restructuring, she began to collaborate with David Stevenson on adolescents and their transition to adulthood. With David, Barbara wrote the award-winning book, *The Ambitious Generation: America's Teenagers, Motivated but Directionless*, that articulated how today's youth with their lofty ambitions needed more guidance from adults at home and in schools and the community about how to achieve their goals. The impact of their work is broad, as illustrated by The University of Chicago Medical School's new "Teach Research" study, a major random assignment project that uses the principles from *The Ambitious Generation* to help young urban youth develop more realistic and informed ideas of college and career.

Barbara continued her research on adolescence and work in her collabora-



Barbara Schneider

tion with Mike Csikszentmihalyi. Together they wrote *Becoming Adult: How Teenagers Prepare for the World of Work* based on innovative national data they collected, funded by the Alfred P. Sloan Foundation. She wrote the groundbreaking *Trust in Schools* with Tony Bryk about structuring schools for the emergence and

maintenance of trust in relations among teachers, administrators, students, and their parents, which are essential for successful schools. During this time she has also been collaborating with Linda Waite on a major study, funded by the Sloan Foundation, of dual career families, which just produced the book *Being Together, Working Apart: Dual-Career Families and the Work-Life Balance*. Each of these books represents a larger study and related journal articles authored by Barbara.

Any one of these studies alone would have been enough to solidify a scholar's reputation in the academic world. Taken together they begin to capture Barbara's intellectual strength, leadership, and vision. Each involves a seamless integration of qualitative and quantitative approaches at its best, gaining leverage from an interdisciplinary approach. Each study has also produced a cadre of graduate students and post-doctoral fellows who began to build their knowledge base and careers influenced by an unflinching pursuit of knowledge and deep insights about education. These are strengths she will bring with her as editor of *Sociology of Education*.

She will be joined by Rubén Rumbaut, Professor of Sociology and Co-Director of the Center for Research on Immigration, Population, and Public Policy at the University of California-Irvine, as deputy editor. A highly regarded scholar, Rubén is the recipient

of the 2002 Distinguished Book Award of the ASA for *Legacies: The Story of the Immigrant Second Generation*, co-authored with Alejandro Portes. Rubén and Barbara offer complementary strengths and share a high regard for quality research to improve our world.

Barbara is not a stranger to the editorial world, and she fully understands the influential roles and responsibilities of top-tier peer-reviewed journals. She has recently completed a successful three-year term as editor of the American Educational Research Association's *Education Evaluation and Policy Analysis* (EEPA) where she produced issue after issue of highly cited and influential articles. In addition, she holds positions on boards that set social science policy and new standards for the use and sharing of data. She is principal investigator of the Data Research and Development Center, an interdisciplinary center that promotes the improvement of capacity for research on education. In this and other roles she regularly participates in the design of new policy to improve research in the social sciences.

As Barbara takes over the editorship of *Sociology of Education*, she will be transitioning in other aspects of her life as well. She is moving to assume a new job with great opportunities as the John A. Hannah Distinguished Professor at the School of Education at Michigan State University. Thanks to their older daughter Dana and her husband, Barbara and Lewis are about to become grandparents. Their younger daughter, Lisa, is getting married this month. In addition, Lisa is looking forward to finishing her PhD and getting an academic job in the field of English, without questioning that family and career can be coupled. Barbara's support of young scholars is a hallmark of the way that she operates, and one that has produced a long list of devotees. She continues to be an inspiring scholar and mentor, open yet exacting in her vision for research that addresses core sociological problems. And thus she will be a terrific editor for *Sociology of Education*. □

Teaching Sociology Introduces "Applications" to Help Instructors Integrate Sociological Research Into Undergraduate Courses

Liz Grauerholz, Editor Teaching Sociology, Jerry Jacobs, Editor American Sociological Review

Although teaching and research constitute most sociologists' primary foci, when it comes to undergraduate teaching, there is often a significant gap between the two. Many of our undergraduate students have limited experience reading journal articles. Much sociological research, especially that published in the premier journals such as the *American Sociological Review* (ASR), is thought to be too advanced and therefore inaccessible to undergraduate students. When faculty select course materials, they often do not include recent journal articles. As a result, most undergraduate students' exposure to empirical research is through secondary sources, predominantly textbooks, or excerpted research articles in published collections of readings.

According to research by Diane Purvin and Edward Kain (2005) the gulf between research and teaching is reflected in the Association's journals as well. They found that research published in *Teaching*

Sociology (TS), for instance, is nonexistent in the citations in the ASR and research published in the ASR is virtually absent in the citations of articles in TS.

In an effort to bridge this gap between research and teaching and expose more students to current sociological work, we (Grauerholz and Jacobs) are working together to identify forthcoming ASR articles that have strong potential to be used in the undergraduate curriculum. The authors of a selected ASR article are invited to develop—usually in collaboration with an award-winning teacher in the discipline—an article that can serve as an instructional guide to using their research in undergraduate courses. The pedagogically-centered article appears in a new section of TS called "Applications" shortly after, or concurrent with, the research article's publication in the ASR.

Applications provide active learning activities, discussion questions, and other student-centered learning techniques geared specifically to the ASR article with which it is paired. The first *Application* article, by Purvin and Kain,

appears in the July issue of *Teaching Sociology*. Titled "The Research Article as an Instrument of Active Learning for Teaching about Violence, Sexual Abuse, and Union Formation among Low-income Families," the article provides suggestions for using research by Andrew Cherlin, Linda Burton, Tera Hurt, and Diane Purvin that appeared in the December, 2004 issue of ASR. This article, like others to be featured in *Applications*, was selected because it uses multiple methods, deals with a topic that is likely to be of interest to most undergraduates, and is written clearly so that most undergraduate students can grasp its content. Additionally, Purvin and Kain point out that the article is especially well-suited for undergraduate teaching because it deals with issues related to race/ethnicity, culture, class, and gender; it situates the empirical findings in the context of pertinent demographic trends, sociological theories and policy debates; and can challenge students to become active and critical readers of research. Purvin and Kain's article contains specific suggestions for instructing students on how to

read a research article, exercises for its use in introductory, research methods, and an upper-level content course such as families, race/class/gender, or gender and sexuality courses, and concludes with a review and suggestions for further reading.

In the future, *Applications* may be expanded to feature research in other ASA sponsored journals. Unsolicited manuscripts for *Applications* are not accepted. For more information, contact Liz Grauerholz, Editor, *Teaching Sociology*, TS@mail.ucf.edu. □

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Philadelphia, from page 1

Coltrane, Philly Joe Jones, Hank Mobley, Jimmy Heath, and McCoy Tyner (Nisenson 1993; Nisenson 1997). The city became the center of the jazz instrument through musicians like Jimmy Smith and Shirley Scott.

As hard bop faded and jazz overall collapsed temporarily around the time of Coltrane's death in 1967 (Giddins 1998), new sounds in soul music emerged, transforming rhythm and blues with new instrumentation and new themes. A community of musicians and producers converged on Philadelphia International Records, including the O'Jays, Harold Melvin and the Bluenotes (with alumnus Teddy Pendergrass), and MFSB. At Philadelphia International, Kenny Gamble and Leon Huff created a signature sound, mixing irresistibly danceable grooves with arrangements for large horn and string sections on unforgettable records, such as Joe Simon's "Drowning in the Sea of Love," Billy Paul's "Me and Mrs. Jones," and the Intruders' "I'll Always Love My Mama." They pioneered the ten-minute anthems of soul—for example, the theme song from *Soul Train*—that provided the building blocks for disco and modern dance music. Gamble and Huff combined these musical elements with a commitment to black ownership and control that made them a crucial symbol for and representative of the Philadelphia black community. Thematically, the Philadelphia Sound mixed a commitment to racial equality and social uplift with an emotional sophistication and bittersweet tone that helped set the cultural tone for post-civil rights America.

During the 1990s and today, a subsequent generation configured a new hybrid of soul with hip-hop. Musicians and producers like the Roots, Bahamadia, King Britt, Jill Scott, and James Poyser have made Philadelphia a center for a distinctive African-American club music that uses live instruments more than drum machines. The participants in this network recognize Gamble and Huff's work as an inspiration, and they carry on its themes while integrating them with the rhythmic and lyrical flavors of rap. Their organizational base is a collection of studios and music offices north of downtown, including Poyser's Axis Music Group, the offices for the Roots and the Okayplayer website and multimedia enterprise, and DJ Jazzy Jeff's studio, A Touch of Jazz (Moon 2000). The combination of soul and hip-hop that Philadelphia musicians crafted in the 1990s not only revitalized the local club scene but also helped shift the aesthetic sensibilities of both source genres nationwide.

Continuous threads of black musicianship, cultural innovation, entrepreneurship, and community participation run through all three genres. Deeply rooted in Philadelphia's historic black neighborhoods, cultural vitality has in some cases helped lead to physical revitalization. Kenny Gamble, for example, through his Universal Companies, is one of the most important participants in the redevelopment of the neighborhoods just south of downtown, along the city's Avenue of the Arts. Of course, these networks and the cultural products that spring from them

are fragile resources, and some of the core nightlife institutions that sustained the 1990s hip-hop and neo-soul network sadly no longer exist. Still, the varying styles of Philadelphia's black music landscape can be experienced on any given weekend night in entertainment nightspots throughout the Center City downtown district and its surrounding neighborhood enclaves.

With its refined dining room and glamorous staff, **Zanzibar Blue** (200 S. Broad St.) is easily the city's most elegant jazz venue, attracting world-renowned artists covering traditional American jazz styles as well as the more eclectic international sounds of the city. For a more intimate vibe, **Ortliebs' Jazz Haus** (847 N. 3rd Street) in Northern Liberties offers lightning-hot jam sessions, jazz-infused poetry nights, and other collaborative musical adventures in a narrow space that evokes the hip Philly jazz joints of the hard bop era. Back downtown, **Chris' Jazz Café** (1421 Sansom St.)

often features jazz virtuosos from Philadelphia's many music academies and local old timers.

The recently-upgraded studios of WXPB radio, **The World Café Live** (3025 Walnut St.) features a creative range of in-house live jazz, blues, reggae, R&B, zydeco, folk, world

music and other roots-oriented performers from Joshua Redman to Meshell N'degeocello, Sister Sledge to Buckwheat Zydeco. On South Street, **Tritone** (1508 South St.) excels in producing equally diverse musical offerings from punk and rockabilly to the intergalactic freestyle funk of the still-swinging Sun Ra Arkestra. Across the street from Tritone, **Bob and Barbara's Lounge** (1509 South St.) is a favorite among Philly hipsters who jump and shout on the weekends for Nate Wiley and the Crowd Pleasers, the bar's perennial R&B house trio.

Finally, contemporary hip-hop and soul fans should be thrilled by the virtually limitless offerings provided by local DJs who spin tracks all over the city, including the **Five Spot** (5 S. Bank St.), featuring a female-friendly open-mic jam session that launched the career of neo-soul queen Jill Scott; **Filo's** (408 S. 2nd St.), a laid-back underground lair where carefree patrons groove to Jamaican rhythms and 1970s soul; and **Fluid** (613 S. 4th St.), where every Saturday night Roots' drummer ?uestlove (pronounced "Quest Love") pays homage to the jazz, soul, rhythm-and-blues, and disco of the Philadelphia Sound, the music of the City of Brotherly Love. □

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NIDA Invested \$19.5 Million in Sociologist-Led Research in FY04

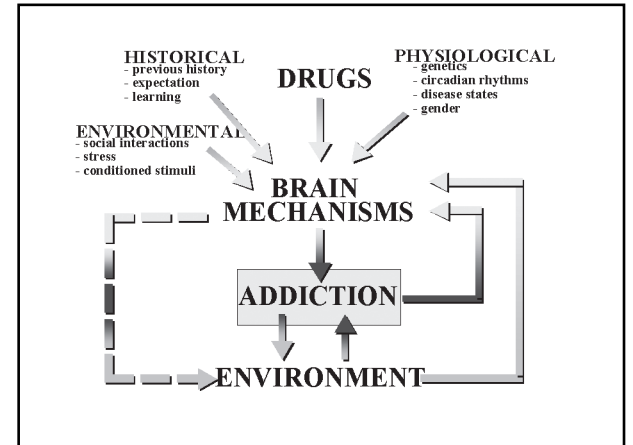
by Anna Stanton, NIDA

Supporting and conducting science that will help prevent and treat drug abuse is the ultimate goal of the National Institute on Drug Abuse (NIDA). As the world's largest supporter of research on the health aspects of drug abuse and addiction, NIDA supports a comprehensive research portfolio that continues to bring us new knowledge about addiction and has led to our current understanding of addiction as a disease. As demonstrated in Figure 1, there are multiple domains associated with the development, progression, and treatment of this disease; and the social context is a key component in this model.

Drug addiction is a chronic relapsing disease that impacts all facets of society, from the community to the family to the individual. Given that drug abuse is often associated with risk and protective factors rooted in social interaction and environmental context, the field of sociology figures prominently in NIDA's research portfolio. In FY2004, NIDA invested approximately \$19.5 million in sociologist-led research. These projects have a range of foci such as the study of ecstasy distribution and use patterns, nicotine dependence in adolescence, drug use and crime, and community vulnerability.

their interplay is involved in the addiction process, we will be able to tease out genetic, social, and cultural risk and protective factors.

As we look to the future, we realize that the way science is conducted is changing. Drug abuse is a field where scientists can no longer work in isolation. As the science behind addiction advances, it becomes imperative that



scientists begin to work across disciplines so that we are able to better understand the interactions across individual behaviors, genetic and biological factors, and the social and environmental context in which individuals exist. The science thus far has shown us that the environment can have an impact on a genetic level and that genes can impact behavior, but we must delve further (See Figure 2). Through

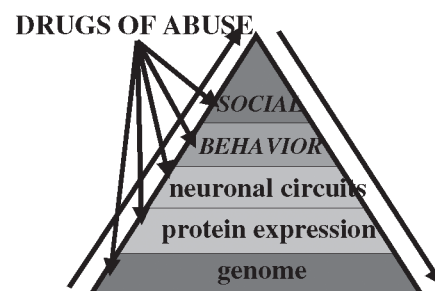
active engagement in this multidisciplinary research process we will be able to further uncover important variables that are critical to the development of future prevention and treatment interventions. NIDA is committed to creating, facilitating, and sustaining partnerships among scientists and to providing an environment in which the results of these partnerships can be operationalized in a way meaningful for communities across the nation. Dr. Nora Volkow, Director of

NIDA, states, "Since the social context plays a critical role in modulating drug using behavior it *must* be addressed in developing strategies for the prevention and treatment of drug abuse."

Another area in which the social

See NIDA, page 8

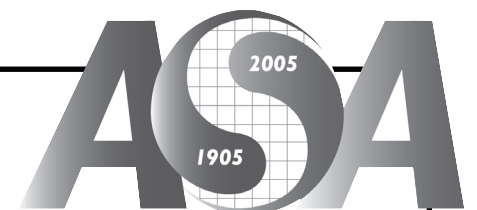
Systems and Translational Research Approaches in Addiction



(For specific examples please see the studies listed at the end of this article.)

Like other common human diseases, drug abuse is a "complex" disorder that reflects the interplay between underlying genetic susceptibility and environmental risk. By supporting research that simultaneously works to understand both the environmental (social and physical) and biological factors and how

Reflecting on ASA's Centennial Year, 2005



At this time 100 years ago . . . a first-class stamp cost \$.02, federal spending was \$.57 billion, and actress Greta Garbo was born. At the American Economic Association Annual Meeting, the first gathering of sociologists to discuss a sociology organization, a hotel room was \$2.00. (1905)
75 years ago . . . a first class stamp cost \$.02, federal spending was \$3.32 billion, and Supreme Court Justice Sandra Day O'Connor was born. One year later, the American Sociological Society became affiliated with the American Association for the Advancement of Science. (1931)
50 years ago . . . a first class stamp cost \$.03, federal spending was \$68.44 billion, and Bill Gates, CEO of Microsoft, was born. Two years earlier, the Society's Annual Meeting was the first to be held on the West Coast or on a campus. (1953)
25 years ago . . . a first class stamp cost \$.15, federal spending was \$590.95 billion, and Venus and Serena Williams, professional tennis players, were born. One year earlier, ASA affirmed civil rights of homosexuals or any other group. (1979)

NIDA, from page 7

context and drug abuse play critical roles in the spread of HIV/AIDS. Not only can HIV be transmitted through the sharing of contaminated injection equipment, but drugs also can impact decision-making, thus making individuals more likely to engage in risk taking behavior. The proliferation of HIV/AIDS has been heavily influenced by the social context in which infected individuals reside. While HIV/AIDS affects all, it does not affect all equally.



On Tuesday, June 28, 2005, ASA, along with other Friends of the NIDA organizations, sponsored a congressional briefing on *Methamphetamine Addiction at the Rayburn House Office Building*. The invited speakers were Nora Volkow, Director of NIDA [pictured above speaking with ASA Minority Affairs Director Mercedes Rubio]; Richard Rawson, Associate Professor at UC-Los Angeles; and Vicki Sickels, a Chemical Dependency Counselor in Des Moines, Iowa.

African Americans comprise about 12 percent of the U.S. population, but account for a disproportionate amount of the health consequences resulting from drug abuse, including HIV/AIDS. In fact, HIV/AIDS is the leading cause of death in African American men ages 35-44 and African American women ages 25-34 (National Vital Statistics Report, 2002).

Unfortunately, HIV prevention interventions targeting behavioral risk reduction have not been as successful in African American populations as they have been in other populations. NIDA is working to strategically reduce the disproportionate burden of HIV/AIDS among the African American population. Researchers are being encouraged to conduct more studies in this population and to target their studies in geographic areas where HIV/AIDS is high and/or growing among African Americans. NIDA will continue to increase efforts to understand the social and cultural context, as well as the biological mechanisms contributing to the spread of this disease.

As one can see, the NIDA research portfolio is continually evolving. There

are a number of research areas in which NIDA plans to expand that will require the expertise of those in the social sciences, including: genetic/proteomic-environment interactions, developmental processes, and social cognitive sciences. The importance of involving sociologists in the field of drug abuse research cannot be overemphasized. Only through a better understanding of the social factors that influence individual decision making, the interaction of individual and social environmental factors, life-course and trans-generational effects, and the collective impact of locally shared environments on drug abusing behaviors will we be able to craft more effective prevention and treatment programs, thus making sociologists key partners in our efforts to reduce the devastating effects of drug abuse in our society. For information on funding opportunities, visit: www.nida.nih.gov/funding/rfa.html.

Nora D. Volkow, MD, became Director of NIDA in May, 2003. A leader in drug addiction research, she is the first woman to serve as NIDA's director

since the founding of the Institute. Dr. Volkow came to NIDA from Brookhaven National Laboratory, where she held concurrent positions including associate director for life sciences, director of nuclear medicine, and director of the NIDA-Department of Energy Regional

Neuroimaging Center. She is a recognized expert on the brain's dopamine system with her research focusing on the brains of addicted, obese, and aging individuals. She attended the ASA Annual Meeting last year. □

Examples of Sociologist-led Projects that Received NIDA Funding in FY 04

Principal Investigator	Institution	Title
Alemagno, Sonia A	University of Akron	HIV Prevention For Community-Based Drug-Using Offenders
Alexander, Jeffrey A	University of Michigan	Drug Abuse Treatment System Survey
Bailey, Susan	University of Illinois at Chicago	Family Process and HIV Risk Reduction in Young IDU's
Bauman, Laurie	Albert Einstein College of Medicine	Reducing Risk Among Highly Vulnerable Youth
Broadhead, Robert S	University of Connecticut	Preventing HIV Among IDUs In Yaroslavl Russia
Broadhead, Robert S	University of Connecticut	Global Expansion of Peer-Driven Interventions
Broman, Clifford L	Michigan State University	Race and Family Factors In Adolescent Drug Use
Chitwood, Dale D	University of Miami, Coral Gables	Intervention Among Heroin Sniffers--Prevent IV Drug Use
Conger, Rand	Iowa State University	Economic Stress & Child Development Across 3 Generations
Cottler, Linda	Washington University	Deconstructing HIV Interventions for Female Offenders
Cottler, Linda	Washington University	Bicity Study of Club Drug Use, Abuse, and Dependence
Cottler, Linda	Washington University	Prevention of HIV and STD's in Drug Using Women
De La Rosa, Mario	Florida International University	Latino Minority Drug Abuse Research Program
Des Jarlais, Don C	Beth Israel Medical Center	Risk Factors For Aids Among Intravenous Drug Users
Dohan, Daniel P	University of California, San Francisco	Poverty, Substance Use, and Stigma In Four Organizations
Dunlap, Eloise E.	National Development & Research Institute	Marijuana/Blunts: Use, Subcultures and Markets
Dunlap, Eloise E.	National Development & Research Institute	Transient Domesticity & Violence In Distressed Household
Ensminger, Margaret E.	Johns Hopkins University	A High Risk Prospective Study of Drug Use and Crime
Friedman, Samuel	National Development & Research Institute	Community Vulnerability and Responses To IDU-Related HIV
Hawkins, J David	University of Washington	Substance Use and The Consolidation of Adult Roles
Hu, Teh-Wei	University of California-Berkeley	Tobacco Control Policy Analysis & Intervention Evaluation In China
Inciardi, James A	University of Delaware	Brief HIV Interventions For Drug-Using Women Sex Workers
Inciardi, James A	University of Delaware	Delaware and New Jersey CJ-DATS Research Center
Johnson, Bruce D	National Development & Research Institute	Behavioral Sciences Training In Drug Abuse Research
Kandel, Denise B	Columbia University	Epidemiological/Familial Aspects of Drug Use
Kandel, Denise B	Columbia University	Substance Dependence/Abuse In The U.S. Population
Kandel, Denise B	Columbia University	The Transition To Nicotine Dependence In Adolescence
Kaplan, Howard B	Texas A&M University	Drug Abuse and Other Deviant Adaptations: Two Generation
Kaplan, Howard B	Texas A&M University	Drug Abuse and Other Deviant Adaptations To Stress
Lankenau, Stephen	Children's Hospital Los Angeles	Ketamine Injection and HIV Risk Among High Risk Youth
Levy, Judith A.	University of Illinois	UIC-AITRP In Chile, Indonesia Malawi
Magura, Stephen	National Development & Research Institute	Innovative Job Placement Model For Methadone Patients
Magura, Stephen	National Development & Research Institute	Control Trial of Self-Help For Dually-Diagnosed Persons
Menard, Scott W	University of Colorado	Inhalant Abuse Across Generations In A National Sample
Murphy, Sheigla B	Institute for Scientific Analysis	An Exploratory Study of Ecstasy Distribution
Robertson, Angela	Mississippi State University	HIV Risk Reduction among Young Incarcerated Females
Robles, Rafaela R	University of Central De Caribe	Puerto Rico Drug Abuse Research Development Program
Robles, Rafaela R	University of Central De Caribe	Risky Families Embedded In Risky Environments
Robles, Rafaela R	University of Central De Caribe	CBHATTC 2nd National Conference on the Hispanic Family
Siegel, Karolynn	Columbia University	HIV-Infected IDU Living With HCV Coinfection
Sterk, Claire E	Emory University	Young Adults and Drug Use: Careers and Familial Factors
Sterk, Claire E	Emory University	Club Drugs: Ecstasy Use Patterns and HIV Risk
Sterk, Claire E	Emory University	Current Smokers: A Phenomenological Inquir
Turner, R Jay	Florida State University	Physical Disability and Drug Use: Longitudinal Analyses
Whitbeck, Leslie B	University of Nebraska-Lincoln	Shonga Ska: Sacred Horse Society Drug Prevention Program
Whitbeck, Leslie B	University of Nebraska-Lincoln	Pathways To Substance Abuse Among Ojibwe Children
White, Michelle K	University of Illinois	Violence, Crime, and Adolescent Drug Treatment
Wolfsdorf, Barbara A	Boston University	Phenomenology of the Psychiatric Smoker
Yang, Xiushi	Old Dominion University Research Foundation	Community Based Study of Mobility, Drug Use, and AIDS

Two New Task Forces Seated

In February the ASA Council voted to establish two new task forces: the Master's Degree in Sociology and Sociology and General Education. A call for volunteers was published in *Footnotes*, which produced a record response. Based on those submissions, Council has now appointed members to both new components. Both task forces will meet initially during the August Annual Meeting in Philadelphia.

Task Force on The Master's Degree in Sociology

This task force will assess the current state of MA degree programs generally and will undertake the following work:

- Identify key components and characteristics of a professional MA program (collaborating with the Council of Graduate Schools);
- Identify the key components and experiences of applied MA programs (working with the Society for Applied and Clinical Sociology);
- Link the BA degree guidelines (in the Liberal Learning and the Sociology Major II report) to possible MA requirements;
- Examine how departments are developing an understanding of and an expansion of local/regional employment opportunities for MA sociologists;
- Describe various interdisciplinary MA programs in which sociology is

the host department or plays a key role;

- Develop a network of MA-only department chairs and directors of graduate study to review their issues and concerns.

Members

- William Canak, Middle Tennessee State University
- Barbara K. Chesney (Chair), University of Toledo
- Marie Cornwall, Brigham Young University
- Juanita M. Firestone, University of Texas - San Antonio
- Dustin Kidd, Temple University
- Judith K. Little, Humboldt State University
- Carole L. Seyfrit, Radford University
- James L. Sherohman, St. Cloud State University
- James A. Wilson, Fordham University

Task Force on Sociology and General Education

This task force has been charged with developing models and rationales for how sociology courses can, do and should contribute to general education requirements and liberal arts skills.

Within higher education there is a renewed push to identify competencies that may be developed in different courses. It is important to assist sociology departments in articulating how sociology is vital to developing key skills in a liberal arts curriculum, thereby strengthening the position of these departments themselves.

This Task Force will focus on six frequent challenges in general education where sociology does, can, or should play a role:

- Multicultural education/diversity
- Quantitative literacy
- Writing intensive experiences
- Freshman survey courses

- Interdisciplinary freshman seminars
- International/global issues

The Task Force will identify promising practices where sociology courses have creatively met general education requirements.

Members

- S. Kay Andrews, Chattanooga State Technical Community College
- Karen A. Callaghan, Barry University
- Lada Gibson-Shreve, Stark State College
- Nancy A. Greenwood, Indiana University
- Gary Hampe, University of Wyoming
- Carol A. Jenkins, Glendale Community College
- Bruce Keith, United States Military Academy (Chair)
- Peter Meiksins, Cleveland State University
- Susan M. Ross, Lycoming College
- Debra H. Swanson, Hope College
- Deborah White, Minnesota State University - Moorhead

Corrections

Sarah Louise Babb's last name was misspelled in the February 2005 *Footnotes* in the Awards section on page 6. Babb, of Boston College, received the 2004 Viviana Zelizer Distinguished Book Award in Economic Sociology for *Managing Mexico: Economists from Nationalism to Neoliberalism* (Princeton University Press, 2001).

Call for Papers

Conferences

2005 Anthropologists and Sociologists of Kentucky Annual Meeting, September 30-October 1, 2005, Western Kentucky University. Presentations of research in both applied and academic anthropology and sociology are welcome, as are related topics in demography, economics, folk studies, geography, leisure studies, political science, psychology, public health, religious studies, and social work. Contact: Douglas Clayton Smith, President, Anthropologists and Sociologists of Kentucky, 104 Grise Hall, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101; (270) 745-2152; fax (270) 745-6493; email Douglas.Smith@wku.edu. For details, visit <www.wku.edu/~anthro/ask.html> and/or <www.wku.edu/~Douglas.Smith/>.

California Sociological Association's 16th Annual Meeting in Sacramento, CA, on November 11-12, 2005, and the **2006 Pacific Sociological Association's 77th Annual Meeting** in Hollywood Hills, CA, on April 20-23, 2006. Theme: "Sociology of Memory: Personal or Commodity, Public or Private?" Speakers who have papers on topics pertaining to collective memory, personal, trauma, repressed, body memory, technology and socio-political issues pertaining to collective or "commodity memory" (e.g., electronic data, seed, sperm, or DNA banking), drug technology to improve or repress memory, psychological or legal issues about memory, early or recent theoretical conceptualizations of memory and related topics are invited to present their

papers and research at either meeting. Contact: Noel Packard, email PackN664@newschool.edu or packardn@prodigy.net; visit <www.csus.edu/psa> or <www.california.sociologists.com>.

2006 Organization of American Historians Midwest Regional Conference, July 6-8, 2006, the Cornhusker Hotel, Lincoln, NE. Theme: "Historic Heartland: Celebrating a Century of the OAH." Proposals for panels, workshops, roundtables, poster sessions, performances, and proposals that take place offsite or onsite are invited. We also welcome submissions that explore other issues and themes in American history. Complete session proposals must include a chair, participants, and, if applicable, one or two commentators. All proposals should include a complete mailing address, email, phone number, and affiliation for each participant; an abstract of less than 500 words for the session as a whole; a prospectus of less than 250 words for each presentation; and a Curriculum Vitae of no more than 500 words for each participant. Proposals are due August 1, 2005. Contact: Jason Groth, Organization of American Historians; (812) 855-6685; fax (812) 855-0696; visit <www.oah.org/meetings/2006regional/>.

Second Annual International Conference on Social Science Research, December 4-6, 2005, Hilton Hotel Orlando/Altamonte, FL. Cross-disciplinary submissions are particularly encouraged, as is participation by international scholars. The disciplines represented will include: Anthropology, Area Studies/International Studies, Criminology, Economics, Geography, History, Political Science, Policy/Public Administration, Social Psychology, Sociology, and Urban Studies. Paper proposals and offers to be a Chair/Discussant must be submitted by September 19, 2005. Contact: Centre for Policy and Practice, 900 East Seventh St. #202, Bloomington, IN 47405; email info@centrep.org; <www.centrep.org/socialscience.html>.

Twenty-Seventh Annual Conference of the Nineteenth-Century Studies Association (NCSA), March 16-18, 2006, Salisbury University, Salisbury, MD. Theme: "Travel, Tourism, and Resorts."

Papers that explore the social, cultural, economic or other impacts of increased travel, tourism and the rise of resorts during the 19th century are invited. Examples include sociologists, anthropologists, and other scholars or teachers as travelers; interactions between tourists and residents; emigrants and immigrants; interdisciplinary approaches are encouraged. Deadline for submission is October 14, 2005. Contact: Program Directors Heidi Kaufman at kaufman@udel.edu or Lucy Morrison at lxmorrison@salisbury.edu. Visit <www.msu.edu/~floyd/nca>.

The 26th Women's Studies Conference, October 22, 2005, State University of New York-New Paltz, New Paltz, NY. Theme: "Women, Gender and Science." The conference will examine the ways that gender relations affect the world of science. Send proposals exploring this and other questions for individual presentations or workshops, panels and performance pieces. Workshop proposals should include: one- to three-page description of presentation; how it relates to the conference theme; the specific issues it will address and the activities it will include to address these issues; name and a description of the relevant experience of each presenter; and the name, address, phone and e-mail address of contact person. Send proposals to: Conference Program Committee, Women's Studies Program, SUNY New Paltz, New Paltz, NY 12561; (845) 257-2977 or (845) 257-2975; fax: (845) 257-2798; email Chandlec@newpaltz.edu.

XVI World Congress of Sociology, July 23-29, 2006, in Durban, South Africa, is being organized by the International Sociological Association (ISA). ISA Research Committee, Futures Research (RC 07), invites proposals for papers and sessions. Contact: Markus S. Schulz, New York University, 53 Washington Square South, CLACS-4W, New York, NY 10012; (212) 998-35 76; fax: (212) 995-4163; email markus.schulz@nyu.edu; visit <www.ucm.es/info/isa/congress2006/rc/rc07_durban.htm>.

Publications

The *Animals, Culture, and Society* series published by Temple University Press is interested in receiving book proposals and manuscripts. Proposed or completed works should represent sociological, anthropological, historical, or other social scientific discussions of some aspect of human interaction with nonhuman animals. Proposed manuscripts should have sufficiently broad appeal to attract an audience outside, as well as within, the academy. Contact: Clinton R. Sanders, Department of Sociology, Box U-2068, University of Connecticut, Storrs, CT 06269; email Clinton.sanders@uconn.edu.

Encyclopedia of Juvenile Violence is seeking contributors for a comprehensive text addressing history, trends, theories, laws and organizations, interventions, and victims of juvenile violence. It will feature approximately 200 entries of varying length. Contributors may write up to 10 entries, depending on area(s) of expertise. All contributors will receive a complimentary copy of the book, and some will receive a small honorarium. If interested, contact the editor, Laura Finley at lauralee.finley@unco.edu or lauraleefinley@hotmail.com for a list of topics.

The Homeland Security Review seeks scholarly articles from a broad spectrum of academic disciplines, including criminal justice, security studies, political science and law, engineering and computer science, forensic applications, and other fields. Feature articles, book reviews, commentaries, and articles focusing on the field of Homeland Security are all currently being solicited. *The Homeland Security Review* is an interdisciplinary journal devoted to the discussion and analysis of issues related to the subject of Homeland Security that will begin publication in fall 2005. The review will be published by the Institute for Law and Public Policy, a division of California University of Pennsylvania. Contact: The Homeland Security Review Editorial Board, Institute for Law and Public Policy at California Uni-

versity of Pennsylvania, 425 Sixth Avenue, Suite 430, Pittsburgh, PA 15219; (412) 565-5541; fax (412)-565-5082. Contact Charles P. Nemeth at nemeth@cup.edu or Hope Haywood at haywood@cup.edu.

Recruiting and Retaining Quality Majors. ASA welcomes submissions for inclusion in this new publication focusing on undergraduate programs in Sociology. The goal is to provide resources to help with recruitment and/or retention issues. Initiatives to recruit quality majors as well as general approaches such as handbook and pamphlet material will be included. Retention will be addressed through topics such as unintended gatekeeping, or what may be seen as "vascular" weaknesses in the curriculum "pipeline." Examples of retention issues include the use of cohorts, lack of coherence across the major, the perception and use of quantitative courses, and interaction with other disciplines. Submissions must include, in one to three pages: (1) the key issue being addressed, (2) the strategy that has been utilized, (3) outcomes of use, (4) resources needed, (5) estimated timelines, (6) possible pitfalls, (7) information about the program where the strategy was used, and (8) recommendations for future use. Submission deadline is September 15, 2005. For more information, including a sample description in the appropriate format, please contact one of the co-editors. Susan L. Caulfield at sue.caulfield@wmich.edu; Edward L. Kain at kaine@southwestern.edu; Sarah S. Willie at swillie1@swarthmore.edu; Esther I. Wilder at ewilder@gc.cuny.edu.

Scandinavian Journal of Disability Research welcomes submissions for a Special Issue on Gender 2006. The aim of this special issue is to encourage and present scholarship on gender and disability. We welcome a range of articles with a gender or feminist focus and hope to reflect the great diversity among those exploring the intersection of gender and disability. Articles can be research-based as well as conceptual, methodological and theoretical. All articles will be subject to peer review. Submissions are due November 15, 2005, to Anders Gustavsson, Department of Education, Stockholm University, S-106 91 Stockholm, Sweden and Associ-

ate Professor Karin Barron, Department of Sociology, Uppsala University, Box 624, S-751 26 Uppsala, Sweden. Contact: Rannveig Traustadóttir, University of Iceland, Faculty of Social Science, Oddi, Sturlugata, IS-101 Reykjavik, Iceland; +354-525-4523 or +354-847-0728; email rannvt@hi.is.

Sociological Focus is soliciting papers for a special issue, titled "The War in Iraq," edited by Louis Hicks. You may obtain submission requirements from a current (February 2005 or later) issue of the journal or at the journal's web site <www.ncsanet.org/sociological_focus/notice05.pdf>. Submit complete manuscripts to *Sociological Focus*, Department of Sociology, Box 210378, University of Cincinnati, Cincinnati, OH 45221-0378. Contact Louis Hicks at St. Mary's College of Maryland, 18952 E. Fisher Road, St. Mary's City, MD 20686-3001; email lehicks@smcm.edu. *Sociological Focus* also invites papers that contribute directly to understanding the work of Herbert Blumer in a contemporary sociological context. Papers are particularly encouraged that engage the relevance of Blumer's methodological and/or theoretical position. Submission requirements are available at the journal's website <www.ncsanet.org/sociological_focus/notice05.pdf>. Submissions are due September 30, 2005. *Sociological Focus* will forward manuscripts to the special issue editor. All manuscripts will be peer reviewed. Submit complete manuscripts to *Sociological Focus*, Department of Sociology, Box 210378, University of Cincinnati, Cincinnati, OH 45221-0378. Contact: Scott Grills at Brandon University, Brandon, MB, Canada R7B 4A4; email grills@brandonu.ca.

Meetings

August 7-11, 2005. Fourteenth World Congress of Criminology, University of Pennsylvania, Philadelphia, PA. Contact: Meredith Rossner, World Congress of Criminology, 3809 Walnut Street, Philadelphia, PA 19104; (215) 746-6686; fax (215) 746-4239; email mrossner@sas.upenn.edu; <www.worldcriminology2005.org>.

The ASA Theory Section proudly announces two exciting activities at the Philadelphia meeting!

JUNIOR THEORISTS SYMPOSIUM

University of Pennsylvania, August 12, 2005

A special one-day conference for up-and-coming theorists. Speakers include: Isaac Reed, Robb Willer, Erika Summers-Effler, Gabi Abend, Scott Leon Washington, Simone Polillo, Pierre-Antoine Kremp, Kwai Ng, Matthias Koenig, Alexandra Kowalski, Fuyuki Kurasawa, and Jonathan VanAntwerpen. Discussants are Charles Camic, Randall Collins, and Michèle Lamont. **No registration required; open to all ASA members!**

Time & Place: Friday, August 12, 2005, 9:00 a.m. (breakfast), sessions at 9:45 a.m., 1:00 p.m., 3:00 p.m.

University of Pennsylvania, McNeil Building, Room 286-287, 3718 Locust Walk, Philadelphia, PA.

THEORY MINI-CONFERENCE

"New Theories and New Approaches"

Presentations by: Peter J. Burke, Edward J. Lawler, Linda D. Molm, Cecilia L. Ridgeway, David A. Grusky, Kim Weeden, Patricia Martin, Miller McPherson, Henry A. Walker, Joseph Berger, Guillermina Jasso, Robin Stryker, and David Willer.

Time & Place: Please check the meeting program book.

Organizers: Mathieu Deflem, Marion Fourcade-Gourinchas, and Neil Gross (symposium); Murray Webster (mini-conf.)

For details visit www.asatheory.org



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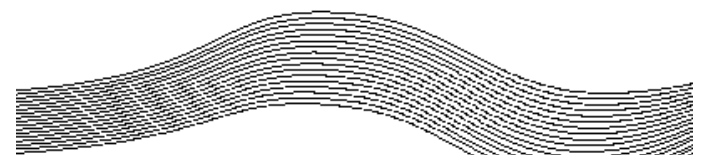
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August 9, 2005. *Conference-Within-the-Congress: "Ending the Culture of Street Crime,"* State Correctional Institution, Graterford, PA. Contact: M. Kay Harris, Temple University, (215) 204-5167; email mkay@temple.edu. <www.worldcriminology2005.org/Graterford.htm>.

August 12, 2005. *Carework Network 5th Summer Reception/Plenary,* University of Pennsylvania, Logan Hall Terrace Room, ground floor, 249 South 36th St., Philadelphia, PA 19104. Keynote speaker Heidi Hartmann, President of the Institute for Women's Policy Research, will discuss social security policy, gender and carework. For more information, visit <www.carework-network.org>.

August 12-14, 2005. *55th Annual Meeting of the Society for the Study of Social Problems (SSSP),* Theme: "Blowback: The Unintended Consequences of Social Problems Solutions," Crowne Plaza Hotel, Philadelphia, PA. Visit <www.sssp1.org>, or contact Michele Koontz, Administrative Officer & Meeting Manager, at mkoontz3@utk.edu.

September 21-22, 2005. *The Second Conference on Aging in the Americas: Key Issues in Hispanic Health and Health Care Policy Research,* The University of Texas-Austin, Austin, TX. Focus on the health of Latinos in the Americas. Contact: Megan Scarborough, Office of Communications, Lyndon B. Johnson School of Public Affairs, The University of Texas-Austin, PO Box Y, Austin, TX 78713-8925; (512) 471-8954. <www.utexas.edu/lbj>.

September 30-October 1, 2005. *2005 Anthropologists and Sociologists of Kentucky Annual Meeting,* Western Kentucky University, Bowling Green, KY. Contact: Douglas Clayton Smith, President, Anthropologists and Sociologists of Kentucky, 104 Grise Hall, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101; (270) 745-2152; fax (270) 745-6493; email Douglas.Smith@wku.edu. Visit

<www.nku.edu/~anthro/ask.html> or <www.wku.edu/~Douglas.Smith/>.

September 30-October 1, 2005. *Alexis de Tocqueville: A Conference and Exhibition Commemorating the Bicentennial of His Birth and an Exhibition on Alexis de Tocqueville, Gustave de Beaumont, and the Challenge of Democracy.* The event is free and open to the public; registration is required. Visit Beinecke Library's website for conference details and free registration information at: <www.library.yale.edu/beinecke/brblhome.html>.

October 12-14, 2005. *National Social Science Association Fall Development Conference,* Seattle, WA. Contact: NSSA, 2020 Hills Lake Drive, El Cajon, CA 92020; (619) 448-4709; fax (619) 448-4709; email natsocsci@aol.com. <www.nssa.us>.

October 13-14, 2005. *The Wisconsin Sociological Association, the Illinois Sociological Association, and the Wisconsin Political Science Association* will meet jointly this year at Alverno College in Milwaukee, WI. Theme: "Taking Sociology Into the Real World: Teaching, Learning, and Sharing." Contact: Bob Greene at Robert.Greene@alverno.edu or Shelby Krzyzak at skrzyzak@itt-tech.edu. For more information, visit <www.viterbo.edu/wsa> and <www.siue.edu/SOCIOLOGY/isa.htm>.

November 21-25, 2005. *VI International Conference, "Women in the 21st Century,"* University of Havana, Havana, Cuba. Contact: Norma Vasallo Barrueta, President of the Organizing Committee, Cátedra de la Mujer, Universidad de La Habana, San Rafael y Mazón, Plaza, Ciudad Habana CP10400; (537) 878-3450; fax (537) 873-5774; e-mail cmujer@psico.uh.cu.

December 4-6, 2005. *Second Annual International Conference on Social Science Research,* Hilton Hotel Orlando/Altamonte

Springs, Altamonte Springs, FL. Contact: Centre for Policy and Practice, 900 E. Seventh St., #202, Bloomington, IN 47405; email info@centrepp.org. <www.centrepp.org/socialscience.html>.

March 16-18, 2006. *Twenty-Seventh Annual Conference of the Nineteenth-Century Studies Association (NCSA),* Salisbury University, Salisbury, MD. Theme: "Travel, Tourism, and Resorts." Contact: Program Directors Heidi Kaufman at kaufman@udel.edu or Lucy Morrison at lxmorrison@salisbury.edu.

April 5-6, 2006. *Crime, Justice and Surveillance: A Two-Day International Conference,* Centre for Criminological Research, University of Sheffield. This conference seeks to explore the British experience against developments in Europe and North America from criminological and multidisciplinary perspectives. Contact Lisa Burns at l.k.burns@shef.ac.uk.

Funding

American Research Institute in Turkey announces the ARIT Fellowships for Research in Turkey, 2006-2007, and the Intensive Turkish Language Study at Boğaziçi University, summer 2006. The ARIT Fellowships are offered for research in ancient, medieval, or modern times, in any field of the humanities and social sciences. Post-doctoral and advanced doctoral fellowships may be held from two to three months up to a term of a year. Stipends range from \$4,000 to \$16,000. Applications are due before November 1, 2005. The Intensive Turkish Language Study includes scholarship, travel, and stipend to support eight weeks of intensive, advanced Turkish language study. This program is pending acquisition of funding. Application deadline is February 1, 2006. Contact: American Research Institute in Turkey, University of Pennsyl-

vania Museum, 3260 South St., Philadelphia, PA 19104; (215) 898-3474; fax (215) 898-0657; email leinwand@sas.upenn.edu. For more information, visit <ccat.sas.upenn.edu/ARIT>.

The Center for the Study of Law and Society invites applications for visiting scholars for 2006-2007. The Center fosters empirical research and theoretical analysis concerning legal institutions, legal processes, legal change, and the social consequences of law. The Center creates a multidisciplinary milieu with a faculty of distinguished socio-legal scholars from the United States and around the world. Application Requirements: (1) Possess a PhD or JD (or foreign equivalent) (2) Submit a full Curriculum Vitae (3) Submit a cover letter specifying time period and describing the proposed program of research or study. Applicants must pursue a program of research or study which is of mutual interest to faculty members at the Center for the Study of Law and Society (4) Indicate the source of funding while visiting Berkeley (e.g., sabbatical pay, scholarship, government funding, personal funds, etc). The Center cannot offer stipends or other financial assistance. Monthly minimum requirements for foreign exchange scholars are: \$1,600 per month for the J-1 scholar, \$500 per month for the J-2 spouse, \$200 per month for each J-2 child. The Center will consider applications for varying time periods, from a one-month duration to the full academic year. Applications must be submitted by November 15, 2005, by email to csls@uclink.berkeley.edu or by mail to: Visiting Scholars Program, Center for the Study of Law and Society, University of California, Berkeley, CA 94720-2150. Contact: Lauren B. Edelman, ledeman@law.berkeley.edu; Malcolm Feeley at mmf@law.berkeley.edu or Rosann Greenspan at rgreenspan@law.berkeley.edu. Visit <www.law.berkeley.edu/institutes/csls/> for more information.

Columbia University Society of Fellows in the Humanities Postdoctoral Fellowships 2006-2007. With grants from the Andrew W. Mellon Foundation and the William R. Kenan Trust, appointments to a number of post-doctoral fellows in the humanities will be made for the academic year 2006-2007. Fellows newly appointed for 2006-2007 must have received their PhD between January 1, 2000, and July 1, 2006. The stipend will be \$52,000, half for independent research and half for teaching in the undergraduate program in general education. An additional \$3,000 is available to support research. Applications must be received by October 2, 2005. Applications are available by contacting the Director, Society of Fellows in the Humanities, Heyman Center, Mail Code 5700, Columbia University, 2960 Broadway, New York, NY 10027; <www.columbia.edu/cu/societyoffellows>.

The Fogarty International Research Collaboration Basic Biomedical Sciences Research Award (FIRCA-BB) and the Behavioral and Social Sciences Research Award (FIRCA-BSS) facilitate collaborative basic biomedical research between scientists and behavioral and social science research between scientists supported by the National Institutes of Health (NIH) and investigators in developing countries. This program uses the NIH R03 mechanism. Eligible organizations include: for-profit and non-profit organizations; public or private institutions, such as universities, colleges, hospitals (including Veterans' Administration Hospitals), and laboratories; units of state and local governments; domestic or foreign institutions/organizations; and faith-based or community-based organizations. Eligible Principal Investigators (PIs) must either: (a) have current, eligible NIH-funded research and collaborate with a colleague from a laboratory or research site in an eligible developing country; or (b) currently be or formerly have been a Foreign Collabora-

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tor on a FIRCA awarded within the past seven years. The foreign collaborator must hold a position in an eligible country at an eligible public or private nonprofit institution that will allow him/her adequate time and provide appropriate facilities to conduct the proposed research. Only one FIRCA application may be submitted by the same investigator or involve the same collaborator per review cycle. No competitive renewal applications are accepted. However, foreign collaborators, who have been the Co-PI on a funded FIRCA type one application, may apply as the FIRCA PI if they meet all eligibility requirements. Use the PHS 398 to apply for the FIRCA program. Applications are due by September 21, 2005. The PHS 398 is available at <grants.nih.gov/grants/funding/phs398/phs398.html> in an interactive format. Telecommunications for the hearing impaired are available at: TTY (301) 451-0088

The Fulbright Scholar Program is pleased to announce the following awards in Social Work and Sociology and related fields, available in Southeastern Europe and the Caucasus. Bulgaria Award #6238, Georgia Award #6188, Greece Award #6293, Romania Award #6367, Romania Award #6370, Turkey Award #6393, and Turkey Award #6398. The deadline for submission of applications is August 1, 2005. For additional information about the awards and the application process, consult the Fulbright Program website at <www.cies.org> or contact Cynthia Crow, Senior Program Officer, Europe/Eurasia at (202) 686-7872 or ccrow@cies.iie.org.

The Korea Foundation is offering various fellowships and grants to non-Korean experts in the humanities and social science fields engaged in research on Korea. Qualified scholars and students can receive support through the Fellowship for Field Research, Fellowship for Korean Language Training, Fellowship for Graduate Studies, Postdoctoral Fellowship, Publication Subsidy, and Advanced Research Grant programs. For detailed information and application guidelines, visit the Foundation's website <www.kf.or.kr:8080/eng/program/fellowship2.jsp>, or contact: Fellowship Program Department, Korea Foundation

1376-1 Seocho 2-dong, Seocho-gu, Seoul 137-072, Korea; (82-2) 3463-5614; fax (82-2) 3463-6075; email fellow@kf.or.kr.

The Latin American Program of the Woodrow Wilson International Center for Scholars announces a competition for Junior Scholars in the *Study of Democracy in Latin America*. With the support of The Ford Foundation, eight grants of \$10,000 will be awarded for studies of democracy in Latin America that deal with one or more of the following subjects: Citizenship and rights, poverty and inequality, reforms of the state, representation and accountability, local government, or the international context. Applicants must be citizens of any country in the Western hemisphere and have received their PhD within five years from the date the competition closes. The grant period will begin November 1, 2005. The resulting studies will be due July 31, 2006. The Wilson Center will have right of first refusal to publish the studies written under this grant. Grantees will be asked to attend a workshop in Santiago, Chile at the end of February 2006, at which their drafts will be discussed by their fellow grantees and a few distinguished Senior Scholars. Applications are due September 30, 2005, and must include a Curriculum Vitae, a proposal of 2,000 words or less, proof of receipt and date of PhD and two letters of recommendation from senior colleagues. Contact: (202) 691-4078; email lap@wwic.si.edu; <www.wilsoncenter.org/lap>.

National Endowment for the Humanities 2006 Summer Stipends Awards. The program supports two months of full-time research on a project in the humanities. The award is \$5,000. Although regular faculty members of colleges and universities must be nominated by their institution, and each institution may nominate a maximum of two applicants, independent scholars and adjunct or part-time faculty may apply for these grants without nomination. Application deadline is October 1, 2005. For more information, visit <neh.gov/grants/guidelines/stipends.html>. Contact: (202) 606-8200; email stipends@neh.gov.

The National Humanities Center offers 40 residential fellowships for advanced study in the humanities during the academic

year, September 2006 through May 2007. Applicants must hold a doctorate or have equivalent scholarly credentials, and a record of publication is expected. Senior and younger scholars are eligible, though the latter should be engaged in research beyond the revision of a doctoral dissertation. Scholars from any nation may apply. Three fellowships for scholars in any humanistic field whose research concerns religion; three fellowships for young scholars (up to 10 years beyond receipt of doctorate) in literary studies; a fellowship in art history or visual culture; a fellowship for French history or culture; a senior fellowship in Asian Studies, theology, or American art history are offered. Fellowships up to \$50,000 are individually determined, the amount depending upon the needs of the fellow and the Center's ability to meet them. Fellowships are supported by the Center's endowment, private foundation grants, alumni contributions, and the National Endowment for the Humanities. Applicants submit the Center's form supported by Curriculum Vitae, a 1,000-word project proposal, and three letters of recommendation. Applications and letters of recommendation must be postmarked by October 15, 2005. You may request application materials from: Fellowship Program, National Humanities Center, PO Box 12256, Research Triangle Park, NC 27709-2256, or obtain the form and instructions from the Center's website <www.nhc.rtp.nc.us>. Email nhc@ga.unc.edu.

2005 TIAA-CREF Paul A. Samuelson Award for scholarly writing on lifelong financial security. This award, named in honor of Paul A. Samuelson, the first American to win the Nobel Prize in economics and a former CREF Trustee, carries with it a cash prize of \$10,000. The award will be presented at the annual meeting of the Allied Social Science Associations in Boston, MA, in January 2006. Submissions may be theoretical or empirical in nature, but must cover a subject directly relevant to lifelong financial security. Your research can be in book or article form and must be published between January 1, 2004, and June 30, 2005. Submissions must be received by the TIAA-CREF Institute no later than September 9, 2005. For more information on how to send a submission, visit <www.tiaa-crefinstitute.org/Awards/awardp1.htm>.

The Woodrow Wilson International Center for Scholars Fellowship Program in the Social Sciences and Humanities. These fellowships are open to scholars or policymakers from any country. The center awards academic year residential fellowships to scholars and practitioners from any country with outstanding project proposals on national and/or international issues. Topics and scholarship should relate to key public policy challenges or provide the historical or cultural framework to illumine policy issues of contemporary importance. Women and minorities are encouraged to apply. Fellowships offer office space at the Center, computers and supplies, a part-time research assistant, and a stipend based on current salary. The deadline for the 2006-2007 fellowship competition is October 1, 2005. For more information, visit the Wilson Center website <www.wilsoncenter.org>.

Competitions

Anthropologists and Sociologists of Kentucky Larry Webster Student Paper Contest and Dorothy E.O. Neff Media Awards. Students submitting papers to the Larry Webster Student Paper Contest must adhere to the following guidelines: the author must be a student in a college or university in Kentucky, the paper must be double-spaced, and no more than 30 pages in length, follow the style guide of the most appropriate discipline, ASA or AAA, must be presented at the conference either by the student author or by a designated stand-in. The title page attached to the paper should contain the title only, a separate cover sheet with title, author,

and school should be mailed with the papers. The paper must be completely written by the student, no co-authored papers will be accepted. Send three copies of the paper, postmarked by September 1, 2005, and cover sheet to: Randall Davis, Dean of Academic Affairs, Jefferson Community and Technical College-Downtown Campus, Broadway Building, Suite #301, Louisville, KY 40202; (502) 213-2122; fax (502) 213-2125; email randall.davis@kctcs.edu. Dorothy E.O. Neff Media Awards will be made in the following areas: best use of photographs, video, or slides in support of paper presentation, best use of audio recordings in support of paper presentation, best use of geographic information systems (GIS) in support of paper presentation, best poster presentation, and best website designed to elaborate a sociological or anthropological concept or subject. The paper and poster presentations must be made at the conference either by the author or by a designated stand-in. Websites must have been created within the last year by either individuals or project teams. The deadline for entering a website is September 15, 2005. Send questions or comments to Douglas Smith, Western Kentucky University, 1 Big Red Way, Bowling Green, KY 42101; (270) 745-2152; fax (270) 745-6493; email Douglas.smith@wku.edu.

The Inter-University Consortium for Political and Social Research (ICPSR) announces a prize competition for the best instructional module or instructional innovation in the social sciences and in social science history. The competition is open to faculty and academic staff at member institutions of ICPSR. The winner will receive a cash prize of \$500; the winner's institution will receive a credit of \$500 toward the next year's ICPSR membership dues; and the winner will be invited to present their work to the 2005 Official Representatives meeting of ICPSR, October 22, 2005. An instructional module includes teaching material, primarily for the undergraduate classroom, that has students working with ICPSR datasets, working with data analysis, statistics, and research design and methodology. Examples of instructional modules archived at ICPSR's Site for Instructional Materials and Information are available at <www.icpsr.umich.edu/SIMI/search.html>. Faculty and academic staff at member institutions of ICPSR are eligible. The competition is open to submissions between April 1, 2005, and August 31, 2005. The winner and the Official Representative from the winner's institution will be notified by September 15, 2005. Send submissions to Dieter Burrell, ICPSR, PO Box 1248, Ann Arbor, MI 48106-1248; (734) 647-5000; email dburrell@icpsr.umich.edu.

In The News

The American Sociological Association was mentioned on Pacifica Radio's May 18, 2005, *Democracy Now*, which broadcast the 2004 Annual Meeting public plenary address by Arundhati Roy, "Public Power in the Age of Empire." The ASA was also mentioned in a *Washington Post* article on June 5 for its new book, *The Sociologist's Book of Cartoons*.

Eric Anderson, State University of New York-Stony Brook, was interviewed on National Public Radio's April 20 *Morning Edition* about gay professional athletes based on a study in his new book, *In the Game*.

Yiorgos Apostolopoulos, Arizona State University, was quoted in the April 9, 2005, *Toronto Globe and Mail* about his National Institutes of Health-funded research on U.S. truckers as a significant vector for the spread of HIV.

Paul Attewell, City University of New York, and **Katherine S. Newman**, Princeton University, were quoted in a May 29 *Washington Post* article about the anonymous threats behind teens using Instant Messaging software.

Judith Auerbach, American Foundation for AIDS Research, was quoted in the May 23, 2005, *Washington Fax* about mistaken language in requests for applications of the Centers for Disease Control's Global AIDS Program that would have required Global Fund grantees to have a stated policy opposing prostitution and sex trafficking.

Andrea Baker, Ohio University, was quoted in the February 2005 issue of *Wired Magazine* in an answer to a question about the success rate of online relationships. Her research from her book *Double Click* was featured in an article on internet dating in the June issue of *Elle* magazine.

Michael Ian Borer, Dartmouth College, was interviewed and featured in two April 3 articles in the *Valley News* about his research on the current debate over the future of Boston's Fenway Park.

Ed Brent, University of Missouri-Columbia, was the focus of a May 9 Associated Press story in the *Washington Post* about his National Science Foundation-funded SAGrader software for use in assessing his student's introductory sociology draft essays.

Deborah Carr, Rutgers University, was quoted in a May 1 *Time* magazine article about women's midlife crises.

Rick Cherwitz, University of Texas-Austin, had his program to increase minority representation at the graduate level, the Intellectual Entrepreneurship Program, featured in the *Washington Post* on May 31.

Lee Clarke, Rutgers University, published a May 1 op-ed on *Newsday.com* on the topic of preparing for disasters.

Dalton Conley, New York University, and graduate student **Rebecca Glauber** had their research on individuals' income and socioeconomic status as a function of body mass index and obesity featured

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in a front-page story in the May 28 *Boston Globe*. Dalton Conley was also featured in the April 28 *Chronicle of Higher Education* as the first sociologist to receive the National Science Foundation's 2005 Alan T. Waterman Award, a \$500,000 honor for significant research.

Mathieu Deflem, University of South Carolina, was quoted in an article about control technologies, "Detecting a Flaw," in *The Free Times*, April 12, in an article on a counter-terrorism investigation, "FBI Inquiry Leads to Fraud Case," on May 1, in *The Oregonian*, and in an article on cheating in college, "Cheating Goes High-Tech," in *The Greenville News*, May 2.

Thomas A. DiPrete, Columbia University, was quoted in a May 21 *New York Times* article on the likelihood of individuals getting rich.

Kevin D. Dougherty, Calvin College, had a course he taught on Protestant Megachurches featured in a February 12 article in the *Grand Rapids Press*. Dougherty also was interviewed on the Michigan Public Radio program *Stateside*, airing February 18, for his research on racial segregation in U.S. religious congregations.

Peter Dreier, Occidental College, was quoted in the *LA Jewish Journal* on January 21 about the LA Dodgers' decision to trade outfielder Shawn Green, the team's only Jewish player. He was also quoted in the *Los Angeles Times* on April 10 about the controversy between business groups and homeless advocates about how to deal with the LA downtown homeless problem. He was again quoted in the *Los*

Angeles Times on May 8 in a story about the death of labor leader Miguel Contreras. During April and May 2005, he was interviewed on several radio stations, including KPCC and KPFA, on the LA mayoral race. His op-ed "Hahn's Failed Promise on LA Housing," criticizing Mayor Hahn was published in the May 6 *Los Angeles Times*. He was also quoted in the following publications: *Hoy*, January 7, *Charlotte Observer*, February 19, *Buffalo News*, March 29, *LA Weekly*, April 8-14, *Europa*, April 27, *Philadelphia Daily News*, April 22, and the *Los Angeles Times*, May 2. He also wrote an article for the May 28 issue of *Common Dreams*.

Troy Duster, ASA President and New York University, was interviewed about the issue of race-based medicine on a live show on WNYC radio (the New York NPR affiliate) on May 27. He was also quoted in the June 6 *Washington Post* in Richard Morin's "Unconventional Wisdom" column featuring the American Sociological Association's 2004 *Sociologist's Book of Cartoons*, published in collaboration with *The New Yorker's* Cartoon Bank.

Kathryn Edin, University of Pennsylvania, and **Maria Kefalas**, St. Joseph's University, wrote an article for the Sunday Outlook section of the *Washington Post* on May 1 about unmarried females and their respect for marriage.

David Ekerdt, University of Kansas, was quoted in a May 15 *New York Times* article about retirees feeling like they should not just contemplate and relax.

Morten Ender, United States Military Academy, was quoted in the June/July 2005 premier issue of the magazine *Tu Ciudad Los Angeles* on the social contexts influencing Hispanics to join the U.S. military. He was also quoted in a May 31 article in the *Christian Science Monitor* regarding the historical shift, continued, and dominant U.S. public support of U.S. soldiers in Iraq while support for the war itself has been waning and on April 18 about the uses of internet blogs by Iraqis and U.S. soldiers in Iraq and the social causes, consequences, and implications of such use.

Amitai Etzioni, The George Washington University, appeared on Voice of America's program *On the Line* on May 31 to discuss Palestinian progress and Mahmoud Abbas' visit to the White House.

Robert Freymeyer, Presbyterian College, was quoted in an April 19 Associated Press story about the growth rate of Alabama counties that appeared in several Alabama newspapers including the *Tuscaloosa News*, the *Decatur Daily*, and the *Anniston Star*.

Al Gedicks, University of Wisconsin-La Crosse, wrote an op-ed, "Nuclear power neither clean nor green," that appeared in the *Wisconsin State Journal* on May 29.

Barry Glassner, University of Southern California, was quoted in the *New York Times* on April 17 in the article "The Body Heretic," and on April 20 in the article "Some Extra Heft May Be Helpful."

Saad E. Ibrahim, Ibn Khaldun Center for Development Studies and the Woodrow Wilson Center, published an op-ed in the May 21 *New York Times* on the topic of Islam and democracy in the Middle East.

Janice Irvine, University of Massachusetts, was quoted on May 7 and 8 in the *Washington Post* about controversy over a sex education class curriculum.

Lane Kenworthy, University of Arizona, was quoted in an Associated Press article on employment regulations in Europe and the United States, "Cutting Jobs in Europe Isn't Easy for IBM." The article was picked up on May 5 in the *San Diego Union Tribune*, *Los Angeles Times*, *Miami Herald*, *San Jose Mercury News*, *Washington Post*, *Newsday*, and the *Seattle Post Intelligencer*.

Paul W. Kingston, University of Virginia, and **Michael Hout**, University of California-Berkeley, were quoted for their different definitions of class in a May 15 *New York Times* article about the gray lines dividing classes in America. **Mark Chaves**, University of Arizona, was also quoted on the role of religion in social class.

Bart Landry, University of Maryland, was quoted in an April 28 *Washington Post* article about Sodexo Inc.'s race-bias case settlement and was interviewed on February 11 on *Voice of America* on cultural traditions and love and marriage.

David E. Lavin, City University of New York-Graduate Center, had a letter to the editor published in the May 29 *New York Times* about his and colleague **Paul A. Attewell's** 20-year national survey of college graduation rates and number of years required to complete college.

C.N. Le, University of Massachusetts-Amherst, was quoted in the April 5 *Binghamton Press & Sun Bulletin* in an article about assimilation, ethnic identity, and community attachment issues involved when Vietnamese Americans return to Vietnam after being socialized in the United States. He was featured in the April 2005 *Diversity Inc.* magazine, which described his experiences as a Vietnamese American and how they relate to experiences among Asian Americans as they integrate into the American mainstream. He was quoted by the Associated Press in an April 24 article. He was quoted by the *Atlanta Constitution* on April 27 about the 30th anniversary of the fall of Saigon and the subsequent development of the Vietnamese American community.

Jack Levin, Northeastern University, was quoted and interviewed in numerous publications on serial killers, crime, and violence. He was quoted in the *Telegram & Gazette* (April 7), *San Francisco Chronicle* (March 27), *Boston Globe* (March 13 and May 5), *Telegraph Herald* (March 7), *The Commercial Appeal* (March 6), *USA Today* (March 3), *The Boston Herald* (March 3 and April 30), and the *Chicago Sun Times* (March 2). He was interviewed on CBS's *The Early Show* (March 7), Fox News Channel's *Fox News Live* (February 26 and April 26), WCVB-TV's *The Chronicle* (February 27). He also appeared on ABC's *World News Tonight with Peter Jennings* (April 27), CBS's *The Early Show* (March 7), in the *Hartford Courant* (May 9), the *Ventura County Star* (March 6), articles by the *Associated Press* (March 1, 5, April 8 and 20), *Scripps Howard News Service* (April 3), the *Telegram and Gazette* (March 2), in the *Edmonton Sun* (May 10) the *Calgary Sun* (May 9), the *Toronto Sun* (May 9), and in *The Cairns Post* and *The Cairns Sun* (March 9).

Zai Liang, State University of New York-Albany, was quoted in a February 24 *Times Union* article about development of a small city near Shanghai. He also published an April 9 letter to the editor in the *New York Times* on recent labor shortages in the coastal regions of China.

Bruce G. Link, Columbia University, was quoted in a May 16 *New York Times* article on the expanding inequality of income leading to inequality in health care.

Clarence Y.H. Lo, University of Missouri-Columbia, was quoted, and his book,

Small Property versus Big Government, was discussed in the April 17 cover story of the *Los Angeles Times Magazine*. He was featured in the April 2005 issue of *Diversity Inc.* magazine, in an article that described his experiences as a Vietnamese American and how they relate to experiences among Asian Americans as they integrate into the American mainstream. He was also quoted in a news story on corporate fraud and donors to universities on National Public Radio's *All Things Considered* on September 24, 2004.

Robert Manning, Rochester Institute of Technology, was interviewed on CNN's *Dolans Unscripted* show on April 23 discussing credit card companies' abuses of customers and the public.

Steven P. Martin, University of Maryland-College Park, was cited in a Sunday Outlook section article of the *Washington Post* on May 1. He was cited for his research on education and divorce.

Michael A. Messner, University of Southern California, wrote an article for the May 20 *Chronicle of Higher Education* on graduate students desperately seeking professors to serve on their dissertation committee.

Mansoor Moaddel, Eastern Michigan University, had his opinion piece on public attitudes in Iraq, which he surveyed with funding from the National Science Foundation, published in eight languages in the April 2005 issue of *Project Syndicate*.

Stephen J. Morewitz, Stephen J. Morewitz, PhD, & Associates, was quoted extensively in a February 27 *Boston Sunday Herald* article on jury selection for the Michael Jackson trial.

Kari Marie Norgaard, University of California-Davis, had her research on the health and cultural impacts of lack of salmon for Karuk Indians discussed on National Public Radio's *All Things Considered*, March 17, was quoted in the *Eugene Register Guard* on March 6, and in an Associated Press article that ran in *The San Diego Union Tribune*, March 6.

Phil Nyden, Loyola University Chicago, was quoted in a May 4 *Chicago Tribune* article about the tradeoffs between providing more car access and maintaining the attractiveness of vibrant ethnic business districts to shoppers.

Orlando Patterson, and **John Kaufman**, both of Harvard University, were interviewed on the September 15, 2004, *Thinking Aloud* program of the BBC and published an op-ed in the May 1 *New York Times* about the historical growth and decline in the popularity of the English sport of cricket and its implications for the dynamics of international political relations.


Samuel M. Richards, Pennsylvania State University, had his "Race and Ethnic Relations" undergraduate sociology course featured in the April 13 *New York Times*, with a focus on peoples' conceptions of race and what genetic analyses reveal about individual ancestry.

Barbara Katz Rothman, City University of New York-Baruch College, wrote an essay, "The I in Sociology," in the April 22 *Chronicle of Higher Education* about her upcoming new book, *Weaving a Family: Untangling Race and Adoption*.

Abigail C. Saguy, University of California-Los Angeles, was quoted in a front-page article in the Business section of the April 29 issue of *The New York Times*, titled "Study Aside, Fat-Fighting Industry Vows to Stick to Its Mission" about the moral foundation of the current anti-obesity crusade.

Andrew Scull, University of California-San Diego, had his work, *A Tragic Tale of Megalomania and Modern Medicine*, reviewed in the May 29 *New York Times*.

David R. Segal, University of Maryland-College Park, was quoted in an April 1 *Newhouse News Service* article on the implications for the military of recent brain research suggesting that young



Matrix language

Stata's all-new matrix-programming language Mata is both an interactive environment for manipulating matrices and a full development environment that produces compiled and optimized code. Mata includes the most up-to-date LAPACK numerical analysis routines, has features for processing panel data, performs operations on real or complex numbers, and is fully integrated with every aspect of Stata. Many of Stata 9's new features, such as mixed models and multinomial probit, were implemented in Mata.

Time series

Stata now estimates vector error-correction models (VECMs) for integrated time series. Support for VARs, SVARs, and VECMs includes (1) forecasts with confidence intervals; (2) IRFs, cumulative IRFs, orthogonalized IRFs, structural IRFs, and variance decompositions; (3) lag-order selection statistics; (4) cointegrating rank determination; (5) stability tests and graphs; (6) normality tests; and (7) residual autoregression tests. Also new are rolling windows and recursive estimation and seasonal ARIMA models.

Panel data

Stata now estimates two-way, multi-way, and hierarchical random-effects (RE) and random-coefficients models. Clustered bootstrap and jackknife standard errors are now available for most of Stata's 26 panel-data estimators, including GEE, fixed-effects and RE estimators for linear, logit, Poisson, negative binomial, complementary log-log, tobit, and interval regression models. Adaptive quadrature has been added to improve convergence of estimators.

Multivariate statistics

Stata now performs multidimensional scaling (MDS), correspondence analysis (CA), Procrustes transformations, and tetrachoric correlations. In addition, Stata now provides a host of orthogonal and oblique rotations after principal components analysis and after factor analysis, or with any loading matrix you compute. New multivariate graphics include score plots, loading plots, scree plots, CA line plots and biplots, Shepard diagrams, configuration plots, Procrustes overlay graphs, and biplots. All facilities support analysis of datasets or of matrices.

Multinomial probit

Stata now estimates multinomial probit (MNP) models for categorical data. As with all Stata estimators, the MNP estimator allows linear constraints; produces appropriate SEs with clustered or correlated data; produces analytic, bootstrap, and jackknife SEs; and supports a host of postestimation analyses, such as marginal effects, Wald tests, Hausman tests, and more.

Survival analysis

Both bootstrap and jackknife standard errors are now available for all parametric survival models and for the Cox proportional hazards model, including models with group or individual frailty.

Mixed models

Stata now estimates linear mixed models, also known as hierarchical models or multilevel models. Models may have fixed and random effects and random coefficients. Best linear unbiased predictions (BLUPs) of the effects are provided.

Survey and correlated data

With the addition of balanced and repeated replications (BRR) and the survey jackknife, Stata is now the only full-featured statistical package to directly support all 3 variance estimators for survey and correlated data: BRR, jackknife, and cluster-based linearization. Multistage designs and post-stratification are also supported.

More statistics

Estimating nonlinear regression models is now as easy as typing your nonlinear expression, and the SEs can be robust or cluster-robust.

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In the News, continued

adults may not have the maturity of judgment required for contemporary military operations. He was quoted in the *Indianapolis Star* on April 25 regarding recruiting difficulties in the Army National Guard and was quoted in the *Chicago Tribune* on April 27 regarding the overrepresentation of small towns in the American military. He was quoted in the *Washington Post* on April 29 on the National Guard's new recruiting campaign and the *Congressional Quarterly Researcher* on the social class backgrounds of military personnel.

Karen Sternheimer, University of Southern California, wrote a May 15 op-ed for *Newsday* on how the coverage of the Michael Jackson trial represents conflicted ideas about childhood innocence and victimization.

Rosalie Torres Stone, University of Nebraska-Lincoln, was interviewed on NET radio, an NPR affiliate, about her study on Mexican American earnings in the Midwest. The study was published in the spring issue of *Great Plains Research* with **Bandana Purkayastha**, University of Connecticut.

Thomas Sugrue, University of Pennsylvania, was mentioned in an April 16 *Washington Post* article about his receipt of an inaugural \$50,000-fellowship from the Fletcher Foundation for work that improves race relations and highlights civil rights issues.

Leah VanWey, Indiana University, was quoted in the *San Francisco Chronicle* on April 13 about immigration and environmental change.

David Williams, University of Michigan, was quoted in a May 1 *Washington Post* article about the links between discrimination and the health of African Americans.

Jonathan R. Wynn, City University of New York-Graduate Center, wrote a feature article for *Time Out New York* magazine on his research on the walking tour guides of New York City.

David Yamane, Wake Forest University, was quoted in a February 26 article in the *Anderson Independent Mail* about public

prayer, in an April 2 article in the *Winston-Salem Journal* about the death of Pope John Paul II, and in an April 10 article in *The Washington Post* about the priest shortage in the Catholic Church.

Peter Cleary Yeager, Boston University, wrote a letter to the editor that appeared in the May 9 *New York Times* on the public education system's failure to inspire a love of learning and to teach lifelong learning skills.

Tukufu Zuberi, University of Pennsylvania, will appear as a host on June 27 of the Public Broadcasting Service's *History Detectives*, a nationally syndicated series that seeks to uncover the mysteries of America's past.

Awards

Patti Adler, University of Colorado-Boulder, and **Peter Adler**, University of Denver, were awarded the 2005 Outstanding Book Award from the North Central Sociological Association for their most recent book, *Paradise Laborers*. Patti Adler also received the 2005 Excellence in Research Awards from the Boulder Faculty Assembly and Peter Adler also received the 2004-2005 United Methodist Church University Scholar/Teacher of the Year Award from the University of Denver.

Alex Biermen, University of Maryland, received the Irene B. Taeuber Graduate Student Paper Award from the District of Columbia Sociological Society.

Pablo J. Boczkowski, Massachusetts Institute of Technology, is winner of the 2005 Outstanding Book Award of the International Communication Association for *Digitizing the News: Innovation in Online Newspapers*.

April Brayfield, Tulane University, received the President's Award for Excellence in Undergraduate Teaching at Tulane University.

Phil Brown, Brown University, received an honorable mention for the 2005 Ernest A. Lynton Award for Professional Service and Academic Outreach.

Enrique Codas, University of Maryland-Baltimore, was the recipient of the University System of Maryland Board of Regents' Award for his research on and services to the Latin Americans in this country, especially in Maryland.

Del Elliott, University of Colorado-Boulder, has been honored as a "Distinguished Professor" by the University of Colorado's Board of Regents.

Charles P. Gallmeier, Indiana University Northwest, received the 2005 Indiana University Board of Trustees Teaching Award and the 2005 Indiana University Northwest Faculty Service Award.

Karen V. Hansen, Brandeis University, received the Dean of Arts and Sciences Mentoring Award for outstanding work mentoring graduate students in the graduate division of arts and sciences at Brandeis University.

Danielle A. Hidalgo, Tulane University, has been awarded the Andy B. Anderson Outstanding Graduate Student Award and the Shelley W. Coverman Memorial Award. Hidalgo has also received a Foreign Languages Area Scholarship to continue her study of Thai during the summer.

Janet Jacobs, University of Colorado-Boulder, received the University of Colorado-Boulder's highest faculty recognition for teaching and research, the Hazel Barnes Prize. She received an engraved University Medal and a \$20,000 cash award, the largest single faculty award funded by the University of Colorado-Boulder.

Charis Kubrin, The George Washington University, was presented with the Morris Rosenberg Award for Recent Achievement by the District of Columbia Sociological Society.

Betsy Lucal, Indiana University of South Bend, won the 2005 Sylvia E. Bowman Award for Distinguished Teaching.

Patricia Yancey Martin, received the SWS 2006 Feminist Activism Award for her work as a true ambassador for feminist change working within and beyond the community and the academy to improve the lives of women and other marginalized populations.

Esther Ngan-ling, American University, was selected as a New Century Scholar of the Fulbright Program for 2004-2005 to focus on a project in China on the theme "Toward Equality: The Global Empowerment of Women."

Virginia Olesen, University of California-San Francisco, has received the Constantine Panunzio Distinguished Emeriti Award for 2004-2005. The award is given annually to a University of California distinguished emeritus or emerita for work or service of outstanding character in scholarship or other educational service.

Fred Pincus, University of Maryland-Baltimore County, received the Outstanding Academic Title Award from *Choice* magazine for his book *Reverse Discrimination: Dismantling the Myth*.

Francisco O. Ramirez and **John W. Meyer**, both of Stanford University, received a three-year major grant from the Spencer Foundation to support their research project, "The Worldwide Rise and Spread of Human Rights Education, 1950-2005." This study builds on prior research on human rights supported by the National Science Foundation.

Barbara J. Risman was awarded the Katherine Jocher-Belle Boone Award for Distinguished Scholarly Contributions to the Understanding of Gender & Society at the 2005 annual meeting of the Southern Sociological Society in Charlotte, NC.

Jack Rothman, University of California-Los Angeles, was honored by the *Journal of Community Development* for his seminal article, "Approaches to Community Intervention." Originally written in 1968, and continuously updated until 2001,

Rothman's work is considered a landmark writing in his field of community organization. Rothman's conceptualization of planned community change was named a "classic text" by the journal.

Robert Sampson, Harvard University, was elected to the American Academy of Arts and Sciences, one of the highest honors in the United States, in late April.

Jennifer L. Schulenberg, University of Waterloo, received the 2004-2005 Governor-General's Academic Gold Medal at the University of Waterloo for her doctoral dissertation, titled "Policing Young Offenders: A Multi-Method Analysis of Variations in Police Discretion."

David Segal, University of Maryland-College Park, received the Stuart Rice Award for Career Achievement from the District of Columbia Sociological Society.

Beverly J. Silver, Johns Hopkins University, received the Scholarly Publication Award for her book, *Forces of Labor: Workers' Movements and Globalization Since 1870*.

Thomas Sugrue, University of Pennsylvania, received an inaugural \$50,000 fellowship from the Fletcher Foundation in April for work that improves race relations in the United States and highlights civil rights issues.

Christopher Uggen, was the first to receive the University Minnesota Public Sociology Award for his work on felon disenfranchisement.

Rose Weitz, Arizona State University, won the 2005 Pacific Sociological Association Distinguished Contributions to Teaching Award and was one of five special nominees recognized for the Arizona State University Professor of the Year Award.

Charles V. Willie, Harvard Graduate School of Education, received an honorary Doctor of Divinity degree from Seabury-Western Theological Seminary in Evaston, IL on June 3.

People

Walter R. Allen, University of California-Los Angeles, has been appointed to the Allan Murray Carter chair in higher education in the Graduate School of Education and Information Studies.

Aaron Benavot was recently appointed senior policy analyst for the Education for All Global Monitoring Report located at UNESCO headquarters in Paris.

Rob Benford, Southern Illinois University-Carbondale, was recently elected President of the Faculty Senate at Southern Illinois University Carbondale. He is also serving as President of the Midwest Sociological Society.

Alessandro Bonanno, Sam Houston State University, was selected to deliver the 2004-2005 Thomas R. Ford Distinguished Alumni Lecture at the University of Kentucky. His topic was "The Contradictions of Globalization: Hyper-Mobility of Capital and Democracy."

Robert Crosnoe, University of Texas-Austin, was among the six inductees into the most recent class of William T. Grant Scholars (Class of 2009).

Arnold Dashefsky, University of Connecticut, has been appointed Director of the Berman Institute North American Jewish Data Bank.

J. Kenneth Davidson, University of Wisconsin-Eau Claire, and **Nelwyn B. Moore**, Texas State University-San Marcos, will have their lifelong collection of research files and scholarly work on human sexuality gathered into an archival collection to be named for them at The Kinsey Institute for Research in Sex, Gender and Reproduction at Indiana University.

Greg Duncan, Northwestern University, and **Sara McLanahan**, Princeton University, are on the current William T. Grant

Scholars Selection Committee.

Stacy Evans, Berkshire Community College, was appointed assistant professor of sociology.

John E. Glass, Director of Program Evaluation for The Family Place, will join the faculty of Colin County Community College-Preston Ridge Campus as Professor of Sociology in the fall of 2005.

Gavin W. Hougham, recently Director of Research in the University of Chicago's Section of Geriatrics, has been named Senior Program Officer at The John A. Hartford Foundation, a health care and aging philanthropy in New York, NY.

Valerie Jenness, University of California-Irvine, has been elected President of the Society for the Study of Social Problems. She will serve as president-elect in 2005-2006 and as president in 2006-2007.

Satoshi Kanazawa has been granted tenure and promoted from Lecturer to Reader, skipping the rank of Senior Lecturer, at the London School of Economics and Political Science.

Edward Kick, North Carolina State University, has been named Chair of the Department of Sociology at North Carolina State University.

Melodye Lehnerer has joined the faculty at the Community College of Southern Nevada.

Amy Lutz was appointed to assistant professor of sociology in the Maxwell School of Citizenship and Public Affairs at Syracuse University.

Richard W. Fox Mellon, University of Southern California, has been named a Distinguished Scholar in Residence, 2005-2006, by the American Antiquarian Society.

Stephen J. Morewitz, Stephen J. Morewitz, PhD & Associates, is a Lecturer this summer in the Departments of Sociology and Anthropology at California State University-East Bay.

Kevin P. Mulvey, U.S. Department of Health and Human Services, received a promotion to Branch Chief in the Center for Substance Abuse Prevention, Substance Abuse and Mental Health Services Administration, U.S. Department of Health and Human Services. He is chief of the Program Applications and Assessment Branch in the Divisions of Knowledge Application and Systems Improvement.

Joel Podolny, Harvard University Business School, will become Dean of the Yale School of Management on July 1.

Jack Nusan Porter went to Rome for the funeral of Pope John Paul II and met with Cardinal Bernard Law as well as other Vatican officials.

Charles Ragin, University of Arizona, delivered the 2005 Howard Beers Lecture at the University of Kentucky. His topic was "How to Lure Analytic Social Science Out of the Doldrums."

Juliet Saltman, Kent State University, was a featured speaker at the John Marshall Law School's Fair Housing Laws & Litigation Conference in San Diego on February 17-18. She spoke twice about "The Costs of Housing Discrimination" and "Mobility Programs Past & Present."

Jennifer L. Schulenberg, University of Waterloo, has been appointed Assistant Professor in the College of Criminal Justice at Sam Houston State University.

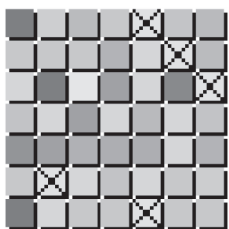
Verta Taylor will serve as Chair of the Sociology Department at the University of California-Santa Barbara beginning July 1, 2005.

Donald Tomaskovic-Devey has joined the Department of Sociology at the University of Massachusetts-Amherst.

Margaret Usdansky, Syracuse University, was appointed assistant professor of sociology in the Maxwell School of Citizenship and Public Affairs.

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Robert D. Woodberry, University of Texas-Austin, received a \$500,000 Spiritual Capital Grant from the Metanexus Institute and Templeton Foundation to study the long-term impact of religion on the economy.

Tukufu Zuberi has been appointed as the Lasry Family Professor in Race Relations at the University of Pennsylvania.

Members' New Books

Ofra Anson, Ben-Gurion University of the Negev, and **Shifang Sun**, *Health Care in Rural China: Lessons from HeBei Province* (Ashgate Publishing, 2005).

Andrea Baker, Ohio University, *Double Click: Romance and Commitment Among Online Couples* (Hampton Press, 2005).

Helen A. Berger, West Chester University (Editor), *Witchcraft and Magic: Contemporary North America*. (University of Pennsylvania Press, 2005).

Clifford Bob, Duquesne University, *The Marketing of Rebellion: Insurgents, Media, and International Activism* (University Press, 2005).

Alan Booth, Pennsylvania State University, and **Ann C. Crouter** (Editors), *The New Population Problem: Why Families in Developed Countries Are Shrinking and What It Means* (Lawrence Erlbaum Associates, 2005).

William M. Evan, University of Pennsylvania, *War and Peace in an Age of Terrorism: A Reader* (Allyn & Bacon, 2005).

John Germov, The University of Newcastle (Editor), *Second Opinion: An Introduction to Health Sociology*, 3rd ed. (Oxford University Press, 2005).

Karen V. Hansen, Brandeis University, *Not-So-Nuclear Families* (Rutgers University Press, 2005).

Leslie Hossfeld, University of North Carolina-Wilmington, *Narrative Political Unconscious and Racial Violence in Wilmington, North Carolina* (Routledge, 2005).

Peter Kivisto, Augustana College, and **Wendy Ng**, San Jose State University, *Americans All: Race and Ethnic Relations in Historical, Structural, and Comparative Perspectives*, 2nd ed. (Roxbury, 2005).

Jerome Kruse, CUNY-Brooklyn College, and **Ray Hutchinson** (Editors), *Race and Ethnicity in New York City, Volume Seven, Research in Urban Sociology* (Elsevier/JAI Press, 2004).

Agnes S. Ku, Hong Kong University of Science and Technology, and **Ngai Pun** (Editors), *Remaking Citizenship in Hong Kong: Community, Nation, and the Global City* (Routledge, 2004).

Patricia Yancey Martin, Florida State University, *Rape Work: Victims, Gender, and Emotions in Organizations and Community Context* (Routledge, 2005).

Jill Quadagno, Florida State University, *One Nation Uninsured: Why the U.S. Has No National Health Insurance* (Oxford University Press, 2005).

Darrell Steffensmeier and **Jeffery Ulmer**, both of Pennsylvania State University, *Confessions of a Dying Thief: Understanding Criminal Careers and Illegal Enterprise* (Aldine Transaction, 2005).

Steven J. Steinberg and **Sheila L. Steinberg**, both of Humboldt State University, *Geographic Information Systems for the Social Sciences: Investigating Space and Place* (SAGE Publications, 2005).

Robert J. Stevenson, *A Mexican Border Prostitution Community During the Late Vietnam Era: La Zona* (The Edwin Mellen Press, 2005).

Kathy Stolley, Virginia Wesleyan University, *The Basics of Sociology* (Greenwood Press, 2005)

Vanessa Tait, University of California-Berkeley, *Poor Worker's Unions: Rebuilding Labor from Below* (South End Press, 2005).

Arland Thornton, University of Michigan, *Reading History Sideways: The Fallacy and Enduring Impact of the Developmental Paradigm on Family Life* (University of Chicago Press, 2005).

Nelson Arnaldo Vera, University of Puerto Rico-Aguadilla, *Crisis Social Puertorriqueña a inicios del siglo XXI* (Publicaciones Puertorriqueñas Editores, 2005).

Other Organizations

The First Mid-Annual Group Processes Meeting was held in April in conjunction with the North Central Sociological Association meetings in Pittsburgh, PA. Three paper sessions were organized by Ali Bianchi of Kent State University and Bob Shelly of Ohio University. Attendees represented eight different institutions of higher education and one private employer. Organizers hope to make this an annual event, and rotate it among the regional associations.

North Central Sociological Association announces The John Schnabel Distinguished Contributions to Teaching Award. John F. Schnabel (1932-2005), University of West Virginia, was a major advocate for teaching undergraduates, both within the ASA and within the NCSA. John was instrumental in founding of the NCSA Teaching Committee and served as its first Chair from 1985 to 1988. Prior to the founding of that committee, annual NCSA meetings typically had one or two teaching sessions. By the end of his three-year tenure as Chair, there were eight. Under his tutelage, subsequent committee chairs worked to expand the teaching program, and, by the early 1990s, the NCSA would annually list more than 20 teaching sessions. The criteria and the process for the NCSA's Distinguished Contributions to Teaching Award were crafted by John.

Sociologists without Borders/Sociólogos sin Fronteras (SW/OB/SSF), is an international academic NGO that promotes the advance of local and global justice in our classrooms, scholarship, research, and collaborations. SWOB/SSF supports "peaceful meddling" when States and multinational corporations diminish peoples' rights and when they violate international norms of human welfare, cultural rights, and environmental justice. SWOB/SSF advances a pedagogy grounded in human rights. Contact: Spain: Alberto Moncada, amonda@terra.com; United States: Judith Blau, judith_blau@unc.edu; Brazil: Paulo Martins, marpaulo@uol.com.br. Visit: <www.socpolsf.org> or <www.sociologistswithoutborders.org>.

The Southern Sociological Society is naming its Distinguished Service Award in honor of Mississippi State University professor Martin L. Levin to recognize his "extraordinary contributions" to the organization. The award was established in 2001 to honor outstanding service to the 70-year-old organization of professionals that works to promote the development of sociology as a profession. The award recognizes members who have made exemplary contributions through direct service over a lifetime or significant portion of their professional careers.

Contacts

Kathy Rowell, Sinclair Community College, is conducting a research project on the question of what does it mean to be a good sociology teacher. If you teach sociology and have won an award for teaching, consider participating in this project.

If you would be interested in participating, contact Kathy Rowell at katherine.rowell@sinclair.edu for more details. Contact by July 10, 2005, if interested.

Caught in the Web

The Social Science Research Council has added two additions to its website: a web forum on race and genomics, called, *Is Race Real?*, and the latest issue of their quarterly newsletter, *Items and Issues* <www.ssrc.org>.

Deaths

Elizabeth G. Cohen, former professor of education and sociology at Stanford University, died on March 12 in Stanford, CA at the age of 73.

Samih K. Farsoun, 68, professor emeritus of sociology at American University, died June 9 of a heart attack while on a walk with his wife in New Buffalo, Michigan.

Obituaries

Paul K. Clare (1939-2005)

Paul K. Clare, a professor emeritus of sociology and criminal justice at SUNY-Plattsburgh, died suddenly at his retirement home in Bradenton, Florida, on May 13, 2005. He was 66 years old.

Professor Clare was an authority on organized crime and international terrorism. His most notable work investigated the racketeering and paramilitary ("terrorist") organizations of Northern Ireland. Shunning what he called "guided tours" for naive visitors provided by political wings of the Republican paramilitary organizations, Paul conducted hundreds of hours of taped interviews on the streets and in the pubs of Belfast and Derry, talking to those with direct knowledge of, or directly involved in, the violence; nights were spent sleeping on the couches of friends and research "contacts." The information that Paul Clare was able to obtain is testimony to the trust his contacts had in Paul's discretion, as some of them were subjects of prior assassination attempts. He fascinated a generation of scholars at the numerous academic conferences with the results of interviews detailing the rationale, organization, and methods of resistance.

Professor Clare served on the Executive Board of the International Association for the Study of Organized Crime (IASOC), with whom he published his seminal book, *Racketeering in Northern Ireland: A New Version of the Patriot Game* (1988). He was the 1996 recipient of IASOC's Founders Award. He also co-authored (with John Kramer), *Introduction to American Corrections* (Allyn and Bacon, 1976), as well as numerous articles and reviews.

Paul K. Clare was born on February 20, 1939, in Northampton, Massachusetts. After serving four years in the United States Air Force, Paul completed his undergraduate work at the University of Dubuque in Iowa, and his graduate work at the University of Iowa. Earlier in his career, Paul was a psychiatric social worker in Massachusetts and a correctional counselor at the Iowa Men's Reformatory. He began his teaching career at Mankato State College in Minnesota, and was Coordinator of Correctional Training there. He spent his last 26 years of teaching at Plattsburgh, where he was instrumental in establishing a program in criminal justice. Paul was a devoted but decidedly low-key teacher and mentor to thousands of students, providing them guidance, direction, and encouragement. As a long-time advisor to the Sociology & Criminal Justice Club, Paul conducted many field trips to area prisons, the Royal Canadian Mounted Police Headquarters in Ottawa, and to Washington for late-night police ride-alongs in DC's most dangerous precincts.

In addition to his wife of 44 years, Sue, Paul K. Clare is survived by a son, Jim, of Union City, NJ, daughters Kathy Brickman of Ramsey, NJ and Caroline Davis of Wiscasset, Maine, and five grandchildren.

Robert P. Weiss, SUNY-Plattsburgh.

Andre Gunder Frank (1929-2005)

Andre Gunder Frank died in Luxembourg after a long battle with cancer on April 23, 2005. Perhaps best known for coining the phrase "the development of underdevelopment" to describe the global developmental process four decades ago, Gunder Frank, despite the discomfort of his illness, worked until two weeks before his death. Many knew him; most sociologists have read some of his work, and if neither, individuals were no doubt affected by his thinking. If not for him, North American scholars would probably not have come into contact with Dependency Theory—the counter position to Modernization Theory. Without Gunder, World Systems Theory would not have been as vibrant as it is today.

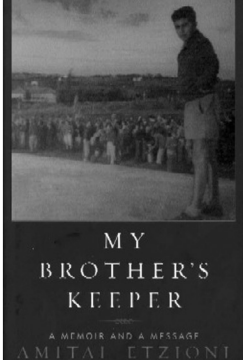
Gunder Frank was born in Berlin in 1929. His father, a German novelist, fled the Nazi regime and eventually brought the family to America, where Gunder attended Ann Arbor High School and then Swarthmore College. Partly on his father's advice, he studied economics and received a PhD from the University of Chicago in 1957. In 1962, to understand development and learn from the "inside," he resigned from his faculty appointment at Michigan State University and went to live in Latin America, where he met and married Marta Fuentes. Together, they had two sons, Paul and Miguel. With his family, Gunder spent a total of ten years in several Latin American countries, leaving in 1973 following the violent ultraright wing coup by Pinochet in Chile. From Chile, Gunder returned to then West Germany, where he was a visiting research fellow at the Max Planck Institute in Starnberg. This phase of his life, from the early 1970s onward, was spent mostly in Europe with teaching appointments at the Free University of Berlin, The University of Paris, The University of East Anglia, and the University of Amsterdam. With his wife's death in

1993, and his retirement from the University of Amsterdam, Gunder moved to Canada, completing a full circle not far from where he started his high school education many years ago. From Toronto, he assumed visiting appointments at the University of Nebraska, the Florida International University, and Northeastern University. After a decade in North America, Gunder and his wife, Alison Candela, decided to move back to Europe. In Luxembourg, he was affiliated with the Luxembourg Institute of European and International Studies.

Gunder's achievements in terms of publications were phenomenal. He published 40 books, contributed over 1,000 articles and chapters, and his works have appeared in 25 languages. He had jokingly mentioned to us once that if the publications were arranged together, they would reach about 17 linear feet!

The impulse that led him to define the development process as the "development of underdevelopment" continued in his work even after he left Latin America. By the 1990s, pessimism over the state of world development led him to search for global and historical manifestations of "the underdevelopment of development." Unlike many others, according to Gunder, actual development is instead a cyclical global dynamic by which some regions temporarily assume leading "developed" positions while others are underdeveloped as a result. World development is a consequence of the rise and fall of regions played out through the drive for ceaseless accumulation, underlined by long cycles of expansion and contraction over 5,000 years of world history. This became the final subject of his analysis, and working first with Barry Gills, he offered an alternative understanding of world history that is not Eurocentric. Again, he was challenging received theories about the 'rise of the West', of changing modes of production, and even criticizing his own previous positions. His last book, *ReOrient: Global Economy in the Asian Age*, was an attempt to suggest that western supremacy in the world system is only a temporary condition, perhaps little more than 100 years old, and prior to the rise of European hegemony, it was Asia that was the core of the system. His final manuscript in progress, *ReOrient the 19th Century*, was supposed to substantiate

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Obituaries, continued

further and complete the reorientation he had started earlier. His friends have agreed to see to it that it gets released.

As a friend and colleague, Gunder Frank was always warm, caring, and supportive. He was always there for us during times when we needed social and intellectual support. He was generous to his friends and colleagues, and was very responsive to anyone who would write or email him about his or their work. He was intellectually combative at times, but was always very principled and passionate about his work. He leaves behind many long time friends all over the world. Within 10 days of his passing, the family had received over 3,000 messages of condolence. Gunder is survived by his third wife, Alison, his sons Paul and Miguel, and three grandchildren.

Sing Chew and Albert Bergesen, Humboldt State University and University of Arizona

Linda Saltzman (1949-2005)

Linda Saltzman, a pioneer in the study of domestic violence whose work helped to define the entire field, died unexpectedly in her sleep on March 8, 2005, of cardiac arrest. She was 55.

Throughout her career at the Centers of Disease Control (CDC), Dr. Saltzman acted as a friend and champion to anyone interested in preventing violence among intimate partners. In over a hundred articles, government publications, book chapters, and presentations, she produced groundbreaking work seeking to identify those at risk of domestic violence and to prepare strategies for early intervention. Saltzman's research soon demonstrated that the greatest impediment to collecting accurate data was a lack of uniform definitions. What was to be considered sexual violence? What interpersonal relationships were to be included in research related to sexual violence? Did non-contact abuse constitute sexual violence? In 1999, Saltzman was the lead author of the CDC publication, *Intimate*

Partner Violence Surveillance: Uniform Definitions and Recommended Data Elements, which set the standard for the terminology currently in use. She also coined the term "intimate partner violence," so that research on sexual violence would include current, former, and separated spouses; boyfriend/girlfriend relationships; and same and opposite sex partners.

Linda Ellen Saltzman was born in Bloomington, Indiana in 1949, and she received her primary and secondary education there. Her father, Irving J. Saltzman, was a professor at Indiana University who served as Chair of the Psychology Department for twenty years. Linda graduated from Brown University, magna cum laude, in 1971 and received her doctorate in Criminology from Florida State University in 1977. Soon after receiving her PhD, she embarked upon an academic career at Mankato State University where she rose to the rank of associate professor and received tenure in 1982. In 1984 she went to the CDC in Atlanta, Georgia as a visiting scientist and stayed for three years. As the first criminologist hired at the CDC, her work became so invaluable that she left academe in 1987 to become a permanent behavioral scientist there. In the years that followed the CDC recognized her as "a visionary in championing violence prevention efforts," and in 2000 she rose to the rank of Distinguished Fellow and Senior Scientist. Because of her encyclopedic knowledge and vast personal archives, she was a tremendous asset to the CDC and her discipline. If anyone had any questions regarding intimate partner violence research during the past twenty years, Saltzman was the definitive source to contact.

But Linda Saltzman was much more than a world-class scholar, researcher, and criminologist. She was a warm, caring, and positive human being, who wanted nothing more than to be useful and helpful to any in need. She never turned anyone away. As one co-worker recalled,

"Linda was always there." Perhaps because of her early life in academe, she loved mentoring and always regarded thanks from someone she had helped as the highest honor one could receive. One of the reasons she was such a successful mentor was that she was always anxious to listen. A typical example of Linda's ability to hear others came when she first met a friend and colleague, at the time a graduate student, at an academic conference. The enthusiastic graduate student was immediately impressed that Saltzman was "one of those rare individuals who actually treated graduate students as if their opinions mattered."

With tremendous energy and dedication, Linda Saltzman worked extremely hard to bring together persons from all disciplines, professions, regions, and interests into the fight against intimate partner violence. In addition to coordinating and partnering with other government agencies, she worked with doctors, nurses, academics, students, public health workers, police officials, and advocates. In all her endeavors, her goal was always "to make progress." Her death has created a tremendous void, but she would be most happy if this chasm were filled by those she so lovingly mentored. Above all, she wanted the progress to continue.

Charles J. Weeks, Emeritus, Southern Polytechnic State University

Benjamin B. Tregoe (1927-2005)

Dr. Benjamin B. Tregoe, Jr., co-founder and chairman emeritus of Kepner-Tregoe, Inc., died on April 20th of complications from non-Hodgkins lymphoma. He was 77.

Ben ended his day-to-day operations of Kepner-Tregoe in the 1990s, but he continued to provide inspiration and leadership. He always held a firm belief in the quality and depth of development for every associate as they delivered Kepner-Tregoe's services to clients. He was conceptually brilliant, a tough ques-

tioner, and a sensitive counselor. His intelligence, informality, and concern will be missed by his family and by friends, colleagues, employees, and clients throughout the world.

In 1958, Ben and Dr. Charles H. Kepner left the RAND Corporation, where they worked as systems researchers, to found Kepner-Tregoe and Associates, Inc. Innovative pioneers, the two social scientists conducted original research with major corporations and discovered a core set of analytical problem-solving and decision-making processes that continue to be recognized as universally valid. Today, 400 of the 1,000 largest corporations worldwide use Kepner-Tregoe management methods.

The company, which later became Kepner-Tregoe, Inc., is headquartered in Princeton, NJ and conducts business in over 50 countries and 20 languages. Since its inception, Kepner-Tregoe has transferred its critical thinking skill development through problem-solving, decision-making, and planning approaches to millions of managers. Ben and his colleague, John W. Zimmerman, also developed a process for strategic decision-making that has helped many top management teams set and implement strategy.

Guided by Ben's vision, Kepner-Tregoe became a significant force in organization development, pioneering both the train-the-trainer approach and process consulting, both of which have become common practice. He was elected to the Human Resource Development Hall of Fame.

Dr. Tregoe was a leading lecturer and published extensively in journals throughout the world. His first book, *The Rational Manager*, which was co-authored with Dr. Kepner in 1965, is recognized as a landmark publication in the field of management methodology. He also co-authored *The New Rational Manager: An Updated Edition for a New World* (1997); *Top Management Strategy: What It Is and How to Make It Work* (1980); *Vision in Action: Putting a Winning Strategy to Work* (1989); *The Culture*

of Success: Building a Sustained Competitive Advantage by Living Your Corporate Beliefs (1997); and *Analytic Processes for School Leaders* (2001).

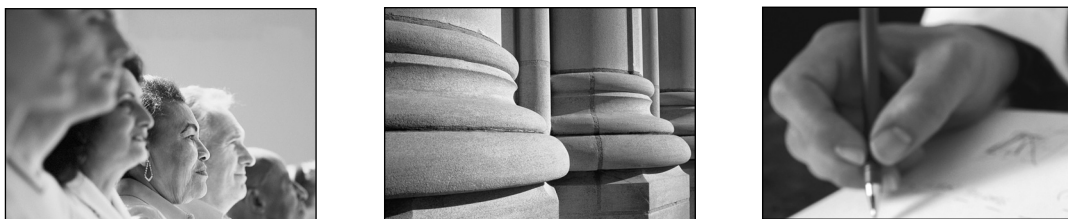
In 1993, Dr. Tregoe realized a long-held dream when he established the Tregoe Education Forum. The Forum is expanding Kepner-Tregoe's corporate mission of helping make a better world by improving understanding and communication by building critical thinking skills in the schools. This nonprofit organization provides students in middle and high schools with the critical-thinking skills needed to effectively solve problems, make decisions, and work together.

Ben was born in San Francisco on December 23, 1927. He graduated from Redondo Union High School in Redondo Beach, California in 1945. After serving in the U.S. Marine Corps, he received his bachelor's degree from Whittier College and a Ph.D. in sociology from Harvard University. He also received an honorary LL.D. from Whittier College, where he served as a trustee and a board member. He was a member of the board of directors of The J.M. Smucker Company, the National Alliance of Business, The World Affairs Council of Philadelphia, and the Princeton Day School. He served as chairman of an advisory committee to the dean of the Graduate School of Arts and Sciences at Harvard University. He is a past member of the Young Presidents' Organization, where he served as international education chairman and a member of the board, and a member of the Chief Executives' Organization.

Ben is survived by his wife, Jeannette Tregoe; their two daughters, Cynthia Richetti and Elizabeth Gonzalez; and son, Benjamin B. Tregoe III; and two grandchildren, Kaleigh and Gavin Richetti.

Kepner-Tregoe

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Volunteer for Nomination to ASA Office or Appointment to ASA Committees

Suggestion of Candidates for 2006 Election

The ASA Committee on Nominations invites suggestions for possible candidates for the following positions for 2006:

- President-Elect
- Vice President-Elect
- Secretary-Elect
- Council Members-at-Large
- Committee on Publications
- Committee on Committees

Suggestions for Committee Appointments

The ASA Council is seeking members interested in serving on committees starting in January 2006. Each year there are openings on committees as members complete their service and rotate off. Please consider volunteering or nominating someone you know who would be perfect for one of the following committees:

- Awards Committee (sets overall policy and direction for ASA awards)
- Career of Distinguished Service Award Selection Committee
- Dissertation Award Selection Committee
- Distinguished Career Award for the Practice of Sociology Selection Committee
- Distinguished Contributions to Teaching Award Selection Committee
- Distinguished Scholarly Publications Award Selection Committee
- DuBois-Johnson-Frazier Award Selection Committee
- Jessie Bernard Award Selection Committee
- Public Understanding of Sociology Award Selection Committee
- Honors Program Advisory Panel
- Minority Fellowship Program Advisory Panel
- Committee on Professional Ethics
- Committee on Sections
- Committee on the Status of Gay, Lesbian, Bisexual and Transgendered Persons in Sociology
- Committee on the Status of Persons with Disabilities in Sociology
- Committee on the Status of Racial and Ethnic Minorities in Sociology
- Committee on the Status of Women in Sociology

Please submit suggestions and relevant background information to the ASA by August 5 at:

American Sociological Association
ATTN: Governance
1307 New York Avenue, NW
Suite 700
Washington, DC 20005
E-mail: Governance@asanet.org



ASA Begins 2005 Member- Get-A-Member Campaign

From now until August 30, the American Sociological Association challenges ASA members to encourage their colleagues, students, and others interested in the discipline of sociology to join ASA for 2005, our centennial year. Each current member who sponsors a new member is eligible for special recognition and 2006 rewards.

Current members are our best source for new members who could benefit from all the ASA has to offer.

Every time a new member joins ASA, we are made stronger. A vital and growing ASA expands public knowledge of the discipline of sociology, creates new networking opportunities, makes our professional association more representative of the discipline as a whole, and advances sociology worldwide.

In return, new members of ASA receive all the substantial benefits of membership, including deep discounts on ASA books, teaching resources, journals, and Annual Meeting registration; group rates on insurance, rental cars, magazines, and the JSTOR database; access to member-only content on the ASA website; and much, much more.

You can print the special "Member-Get-A-Member" application form and distribute them to potential new members. Or, you can encourage online application.

No matter how you choose to participate, you are eligible to receive a reward for every new member you help bring into ASA.

Any current member who successfully sponsors a new member will be listed in a special article of recognition to be published in the September/October issue of *Footnotes*.

In addition, for every new non-student member you sponsor, you will receive a \$10 discount off your 2006 membership dues. (Discount is limited to the amount of membership dues and may not be used for journal subscriptions or section memberships. Rewards are not applicable to new sponsored student members because student membership is highly subsidized by the ASA. However, current student members who sponsor a new full member are eligible for reward prizes.)

If you sponsor at least one new member (including new student members) by August 30, you will be entered into the grand prize drawing to receive a \$500 Amazon.com gift certificate.

The 2005 ASA Member-Get-A-Member campaign ends August 30. Join us as we make our 100th year a record breaking one!

ASA membership is on a calendar year basis. Offer limited to 2005 members and 2005 new memberships (renewed memberships are not eligible). Grand prize winner will be notified by September 30, 2005.

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Footnotes

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