

Albany Sociologist Heads NSF-funded International Study of the Children of Immigrants

An interdisciplinary consortium headed by sociologist Richard Alba of the Center for Social and Demographic Analysis at the University at Albany-SUNY has received a three-year, \$1.2-million grant from the National Science Foundation (NSF) to conduct a study of the children of immigrants in the schools of the United States and five western European countries. The Albany grant, one of 10 inaugural awards made by NSF's Partnership for International Research and Education, was the only one to include sociologists.

This award funds a program of training and research to investigate how

the contemporary second generation is faring and thus the impact of immigration on the societies of reception and on the immigrants and their children. The motivating idea is that comparative research on the incorporation of immigrant groups is an essential next step, especially for U.S. scholars, who remain focused almost exclusively on incorporation in the American context. Such a narrow focus makes less and less sense in a globalized world, where movement across national borders has become commonplace. The United States, no longer the primary receiving country, now shares with many countries the

increasingly common challenges posed by immigrant integration. Moreover, only through international comparisons can the impact of systemic features of American society on the incorporation process be revealed. The second generation, the children of immigrants, is the litmus test for the long-term prospects of successful incorporation, and the bulk of this generation is still quite young—hence, the focus on schooling.

Large Scale, Binational

"This is a marvelous opportunity to lay the foundation for a long-term program of comparative research on immigration," said Alba, upon learning about the NSF support for the research proposal. "Comparative research on this topic is a virtually unexplored frontier for U.S. sociologists, and Europeans are ahead of us in terms of establishing the international networks that are necessary for carrying out large-scale multi-national projects on immigrants and the second generation."

The research portion of the program pairs senior social scientists on both sides of the Atlantic in five binational research projects to examine specific aspects of the interactions of school systems with the second generation. Examples of topics to be examined

include the role of tracking in the United States and the Netherlands and the transition between school and the labor market in the United States and France. Alba's American co-principal investigators include: Jennifer Holdaway of the Social Science Research Council (SSRC) and the City University of New York-Graduate Center (Sociology); Margaret Gibson, University of California-Santa Cruz (Anthropology and Education); Carola Suárez-Orozco, New York University (Education); and Mary Waters, Harvard University (Sociology). Josh DeWind of SSRC is also a co-principal investigator and plays a central administrative role.

The European social scientists paired with American partners include: Mikael Alexandersson of the University of Göteborg (collaborating with Suárez-Orozco); Silvia Carrasco of the University of Barcelona (paired with Gibson); Maurice Crul of the University of Amsterdam (paired with Holdaway); Anthony Heath of the University of Oxford (paired with Waters); and Roxane Silberman of the Centre Nationale de la Recherche Scientifique (paired with Alba). With one exception, all of these collaborations originate with this project.

See NSF, page 6



House Science Committee Holds Hearing Featuring Sociologist Expert on Science Education

Subcommittee examines undergraduate science, math, and engineering education and teacher preparation, and why students leave or avert the sciences

MARCH 15, 2006, WASHINGTON, DC—The Research Subcommittee of the House Committee on Science held a hearing looking into the condition of teacher education in STEM areas (i.e., science, technology, engineering, and mathematics). The five-member witness panel included sociologist Elaine Seymour of the University of Colorado-Boulder. Seymour was the first to deliver her prepared statement. Other witnesses included Carl Wieman, the 2001 winner of the Nobel Prize in Physics and a distinguished professor of Physics at the University of Colorado-Boulder; Daniel L. Goroff, Vice President and Dean of Faculty at Harvey Mudd College; John Burris, President of Beloit College in Wisconsin; Margaret Collins, the Assistant Dean of Science, Business and Computer Technology at Moraine Valley Community College, Chicago, Illinois.



Elaine Seymour

Witnesses emphasized that a critical issue in successful STEM education (i.e., recruiting, retaining, and properly training STEM undergraduate students who want to pursue teaching or who become TAs) is quality, not quantity. Witnesses addressed STEM teacher preparation and in-service teacher professional development issues and identified NSF repeatedly for praise for its educational research programs. The witnesses touted NSF as the agency from which federal STEM education research and related activities should originate.

Seymour and other witnesses talked about changing the incentives to encourage the American culture and higher education/academic culture to learn to value teaching. Panelists also agreed that undergraduate science education efforts at NSF should double in alignment with the President's proposal to double the entire NSF budget over the next ten years, beginning in FY 2007. The hearing also highlighted the need to maintain sufficient numbers of STEM graduates by encouraging and achieving higher participation by minorities and by women. The full testimony of each witness can be accessed on the House Science Committee website at

<www.house.gov/science/hearings/research06/march%2015/index.htm>.

This hearing was part of the House Science Committee's continuing discussion on innovation and U.S. competitiveness. In attendance were the following eight Representatives: Mark Udall (CO), Bob Inglis, Subcommittee Chair (SC), Vernon Ehlers (MI), Dana Rohrabacher (CA), Daniel Lipinski (IL), Eddie Bernice Johnson (TX), Todd Akin (MO), and Gil Gutknecht (MN). □



Sociologist Elaine Seymour [foreground] testifies before members of the House Committee on Science's Subcommittee on Research [background].

New Guidelines on Joint Sociology–Anthropology Programs

ASA's Academic and Professional Affairs Program has issued a new booklet designed to help joint sociology and anthropology programs. The 23-page monograph, *Models and Best Practices for Joint Sociology–Anthropology Departments*, was written by Edward L. Kain, Southwestern University, Theodore C. Wagenaar, Miami University, and Carla B. Howery, ASA. It is now available through the ASA bookstore <www.e-noah.net/asa/asashoponlineservice/> for \$4.00 or online <www.asanet.org/galleries/Governance/Sociology%20and%20Anthropology%20Joint%20Departments.pdf> as one of ASA's new electronic resources.

Twenty-two percent of sociology departments are conjoined with anthropology departments, but the ways in which "jointness" operates in the curriculum and in departmental decisions varies considerably. "This booklet came about because joint departments often are developed by accident or as a marriage of administrative convenience," says Howery, ASA's Director of Academic Affairs. "There is no one right way to have a joint department, but if sociology is paired with anthropology, it is important to take seriously this intellectual opportunity. These authors have tried to show departments how to make intentional decisions and embrace the model of 'jointness' they select."

The monograph is designed for those joint departments or sociology departments that might either *combine* with anthropology or *separate*. The content includes a "continuum of jointness" to help departments explicitly see the ways in which they are or are not a joint department. The booklet shares ideas for how to enrich and make the most of joint departments through shared curricula, cross-teaching, effective hiring, student clubs and co-curricular opportunities, and linking with other units on campus.

"When paired with ASA's 2004 *Liberal Learning and the Sociology Major Updated*," says Howery, "this book should help departments in their planning, in their program review, and in asking for appropriate resources." □

In This Issue . . .



3 Political Band-Aids for Health Policy
ASA Congressional Fellow finds that both parties tackle healthcare disparities with little success.



3 NSF Task Force on Hurricane Research
National Science Board task force to address social science.



4 Before There Was College There Was High School
Appalachian State University's professor's mission: enhance high school sociology.



4 History Lesson at NCSU
North Carolina State University Sociology/Anthropology Department Turns 85

Our Regular Features

Departments	6
Editors' Reports	9

Purdue Creates Knudsen Dissertation Award

Dean Knudsen's academic career may have ended at the completion of the spring 2005 semester with his recent retirement, but his legacy survives. Purdue University's Sociology and Anthropology Department has initiated the Dean Knudsen PhD Dissertation Award to become a permanent commemoration of Dean's impact over his 35-year career.

An Award Fund Raising Committee, comprising five of Professor Knudsen's former PhD students (i.e., Hy Mariampolski, Mary Lou Wylie, Karen Farestad, Pam Jolicoeur, and Marilyn Chamberlin), is spearheading efforts to support many future students while recognizing Dean's legacy to graduate education.

Even though Dean's scholarship and disciplinary leadership were exemplary—including service as President of the North Central Sociological Society—his devotion to students was the most meaningful aspect of his career. Several former students assembled at his retirement dinner last May professed admiration for an inspiring teacher and a life-changing mentor. One speaker evoked the metaphor of a man who would pick you up as you stumbled and allow you to complete the journey under your own strength.

Supporting the race to the finish line, completing the dissertation, is the award program's focus. Purdue PhD candidates will be able to conclude their doctoral research through critical cash infusions at the moment of greatest need. Funds may be directed at a range of purposes, including, for example, purchase of data sets or archival data, hiring interviewers, making incentive payments to respondents or salaries for clerical support, attending research workshops or seminars related to the dissertation project, or released time for dissertation writing.

Sociologists desiring more information and those wishing to contribute to The Dean Knudsen PhD Dissertation Award are invited to contact Viktor Gecas, Chair, Department of Sociology and Anthropology, Purdue University, Stone Hall, West Lafayette, IN 47907. Phone: 765-494-4667. Email: vgecas@cla.purdue.edu.

The Executive Officer's Column

2006 Chair Conference to Focus on Graduate Education



First There Were Chair Conferences . . .

For 13 years the ASA Academic and Professional Affairs Program has sponsored a day-and-a-half-long conference for chairs of sociology departments at each Annual Meeting. This dedication of time and space reflects the importance ASA places on chairs as key leaders in the profession, operating at the critical intersection of the discipline and the university. The ASA Chair Conference is designed to support the important work of chairs by providing them with data, briefings on key trends in the field, relevant ASA projects, and most of all, a time to talk with one another.

. . . Then There Were DGS meetings . . .

Eight years ago, operating on the same logic, ASA began a shorter conference at the Annual Meeting for Directors of Graduate Study (DGS). The position of graduate director varies considerably from university to university. Often, the position has little definition, and sometimes the activities of the DGS receive only limited support within the university community. The DGS conferences have typically assembled 20-30 sociologists who fill these important but often difficult roles, and they have enthusiastically shared their disparate experiences and their growing wisdom about admissions, funding, mentoring, and student placement, among other issues, in an always-changing university and disciplinary environment.

At every ASA Chair Conference there are sessions of the whole, but the chairs also break into groups for schools offering the same terminal degree. This strategy has reflected the importance of "context" that is always evident as chairs talk about similar specific issues such as hiring, adjuncts, working with staff, working with administration, new expectations on chairs, ethics, and other topics. Chairs in very small or very large departments, those offering a BA only, or those with PhD programs find the discussion of specific issues more fruitful with similarly situated colleagues.



. . . Now There Is a Combined Synergy

The 2006 ASA Annual Meeting will be special in many ways, not the least of which is that we will be in the very special city of Montréal, Québec, Canada, with the synergy of U.S., Canadian, and Québécois sociology! The sociology chairs and DGS will find additional synergy with an experiment to bring the most successful elements of past chair and DGS conferences together. The Chair Conference will be extended to a full day on the day before the ASA meeting (August 10) and a half day on August 11. In the afternoon of August 10, the chairs will be grouped by type of institution/highest degree offered. The graduate program chairs will meet all afternoon with the Directors of Graduate Study. The objective is to invigorate a strong focus on the "state of graduate education" including ways to share information regularly and focus on areas for improvement. Chairs at undergraduate institutions and departments will meet together to talk about pertinent undergraduate education trends, promising practices, and where they want to lead their programs. All chairs will convene again on August 11 for the final half day of discussion around common themes.

Given graduate programs' close linkage to undergraduate programs, ASA will reach out to encourage the participation of a departmental representative (such as the chair of the undergraduate committee) to attend the "undergraduate chair breakout" session with DGS as those programs meet with the graduate chairs.

Expanding Resources for Chairs and DGS

At previous ASA Chair Conferences, we have included segments on research completed, underway, or being planned by the ASA Research and Development Department to provide new and relevant data to chairs (e.g., trends in faculty salaries, enrollments, department organization, women and minorities in the pipeline). The ASA research program is able to provide these data because of the collaboration with DGS and chairs. The Chair Conference has been an important opportunity for synergy between the ASA program of research and chairs, fostering better designed research that meets chairs' needs. For example, department chairs have vetted questions included in our recent "BA and Beyond" survey (i.e., *What Can I Do with a Bachelor's Degree in Sociology?*), engaged their departments in the study, and participated on an advisory panel to the survey. This summer we expect to discuss issues of importance to chairs such as faculty retirements and replacements for the upcoming department survey.

Resources from the Chairs/DGS meetings will be added to the increasingly rich resource of information available on the ASA website for sociologists having administrative responsibility. Indeed, at their urging, ASA's new website has a top navigation bar menu button (labeled "Sociology Depts") especially for chairs. The upcoming Montréal meeting of sociology DGS and chairs will provide an opportunity for us to explore how the department survey can be improved when it is administered in fall 2006.

An Invitation

Join us in Montréal and join us at the Chair/DGS Conference on August 10, the day preceding the start of the Annual Meeting. An extra day in beautiful, exciting Montréal in August is anything but a hardship and neither is time spent with colleagues who share similar responsibilities for leadership in the discipline. □

—Sally T. Hillsman

Disparities Legislation Signals Divergent Health Policy

by Erma Lawson,
ASA Congressional Fellow

The complexity of the nation's deplorable disparities in healthcare quality and health status across racial/ethnic groups is matched by equally complex and disparate political proposals to resolve this intractable phenomenon. Since becoming the ASA's Congressional Fellow in January, I have been immersed in the development of House floor speeches, resolutions, and new legislative initiatives in response to federal legislative approaches by both parties.

I have learned much about the practicality of government, private, and individual proposals to facilitate successful legislative implementation, and it is clear that the elimination of health disparities will require a long-term commitment of public and private sector resources, ingenuity, and an ongoing, honest dialogue about race and poverty in America. Another key to curing the nation of this problem is a long-term commitment to policy change and advocacy.



Erma Lawson

African American Health Status

The 1998 Department of Health and Human Services (HHS) *Initiative to Eliminate Racial Ethnic Disparities in Health* placed the health state of African Americans on the national policy agenda. Similarly, a 2003 Institute of Medicine report, *Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care*, also documented racial/ethnic health disparities. Both reports heightened awareness and showed African Americans' health status has lagged behind that of the U.S. population overall.

African Americans, for example, continue to experience worse mortality and morbidity across age groups, as well as high infant mortality. They die at higher rates than do Whites for the leading causes of death such as heart disease, stroke, homicide, accidents, cancer, cirrhosis, and diabetes. Moreover, HIV/AIDS accounts for a large proportion of excess deaths among African Americans. African American women also are more likely to die of breast cancer; and prostate cancer is twice as high among African American men compared to White males. According to the 2000 U.S. Census, 79 percent of African Americans reporting a single race were covered by health insurance compared to 89 percent of non-Hispanic Whites. Finally, African Americans are more likely to cope with inferior quality and quantity of healthcare services, irrespective of socioeconomic status.

Republican Response

President Bush addressed healthcare during his State of the Union address and emphasized concerns of employers and small businesses. For example, the president proposed incentives to assist small businesses and their employees and to expand portability of healthcare coverage. He also proposed additional tax breaks for health savings accounts, to reduce employer healthcare costs while shifting more responsibility for healthcare selection and spending to

individuals.

Republicans have introduced a number of bills to address healthcare disparities. For example, S. 4 proposes to reduce healthcare costs, expand access to affordable healthcare coverage, improve healthcare, and strengthen the healthcare safety net. First, it establishes rules for healthcare lawsuits, including limiting recovery of non-economic and punitive damages. Second, it amends the *Public Health Service Act* to establish an Office of the National Coordinator of Health

Information Technology to develop a nationwide health information technology infrastructure. Third, it requires the HHS Secretary to establish the public-private American Health Information Collaborative and facilitate the electronic exchange of health information. S. 4 includes the *Patient Safety and Quality Improvement Act*, which requires the HHS Secretary to maintain a

patient safety network of databases. The patient network would accept, aggregate, and analyze data voluntarily reported by patient safety organizations. Finally, if passed, S. 4 would amend the Internal Revenue Code to allow a tax credit for health insurance, a deduction for premiums under a higher deductible health plan, and tax credits for small employers' contributions to an employees' health saving accounts.

Overall, the Republican approach to health disparities focuses on sustaining the "ownership society" philosophy, which works toward individuals shouldering the risks and responsibilities presently residing in government safety-net programs. The aim is to reduce the role of government.

Democratic Response

Democrats have introduced a number of proposals to address health disparities. One such major bill is the *Patients' Bill of Rights Act of 2005*. Specifically, it establishes the rules for HMO managed care. This Act establishes an expert appeal board external to the HMO, to resolve denied coverage cases. It states that the determination of medical necessity will be under the jurisdiction of a medical expert, rather than the HMO administration. Finally, the Act grants patients the right to sue HMOs for medical costs and damages, which is not a right currently.

Senator Edward Kennedy (D-MA) introduced S. 102 to amend the *Patients' Bill of Rights Act*. His legislation requires the HHS Secretary to establish the Health Care Consumer Assistance Fund, to award state grants to provide consumer information, assistance, and referrals about various health insurers. It also regulates HMOs, including requiring such programs to offer coverage for non-network coverage; provide access to out-of-network emergency care, without prior authorization; and provide timely access to medical specialists. Consistent with the Republican bills, this amendment provides a tax credit to small businesses for expenses paid for health insurance coverage of employees.

Senate Democrats also introduced S. 1580 to improve the health of racial/ethnic minority individuals. The bill has been renamed the *Children's Health Equity Technical Amendment Act of 2005*. S. 1580 contains provisions regarding: (1) health

Science Board Develops Hurricane Research Agenda with Social Science Component

The National Science Foundation's (NSF) governing council, the National Science Board (NSB), has created an *ad hoc* Task Force on Hurricane Science and Engineering (HSE) under its Committee on Programs and Plans (CPP). The HSE Task Force has been tasked to develop recommendations addressing a variety of issues including: (1) How an enhanced understanding of hurricanes as disasters can improve our nation's ability to predict, mitigate and react to future events, (2) Identification of integrative approaches for fundamental science questions regarding hurricanes as disasters, recommend critical research needs, (3) An agenda to support hurricane related research within the federal government, and (4) Identification of a specific role for NSF to address essential hurricane research needs. The task force is also charged to address hurricanes in an integrative fashion including social, behavioral, and economic sciences, as well as more traditional physical and environmental sciences and engineering disciplines.

The HSE Task Force held a workshop at the National Center for Atmospheric Research (NCAR) in Boulder Colorado on February 7. Sociologist Walter Gillis Peacock, director of the Hazard Reduction and Recovery Center at Texas A&M University was invited to address the Board and participate in the workshop. He first summarized work undertaken by a group funded by NOAA (National Oceanic and Atmospheric Administration) and NCAR, the Hurricane Forecast Social and Economic Working Group, which has been developing a comprehensive social science research agenda focusing on hurricane forecast and warning (see <www.sip.ucar.edu>).

Social scientists from disciplines such as anthropology, economics, planning, political science, psychology, social psychology, and geography have been involved in the Hurricane Forecast Social and Economic Working Group's endeavor. Besides Peacock, three other sociologists are involved: Nicole Dash (University of North Texas), Betty

Hearn Morrow (professor emeritus, Florida International University), and Brenda Phillips (Oklahoma State University).

During the NSB task force workshop, Peacock also addressed the need for research on long-term recovery following disasters such as hurricanes. While research in this area has been limited, sociological research suggests, among other things, that our nation's reliance on market-based approaches systematically fails to ensure broad-based recovery, particularly housing recovery, for minority and low-income households. In addition, he pointed out that there is very limited research on mitigation—actions undertaken with the intent of reducing disaster impacts and consequences. Almost all research funding in this area is directed at technological and engineering solutions. What is needed is a comprehensive social science research

Social scientists from disciplines such as anthropology, economics, planning, political science, psychology, social psychology, and geography have been involved in the Hurricane Forecast Social and Economic Working Group's endeavor.

agenda addressing issues such as: non-technological solutions like land-use planning and sustainable development strategies; political-economy issues related to mitigation decisions, choices, and pro-

posed solutions; and research into adoption and adjustment processes by households, businesses, and governmental entities, to name a few.

Peacock's final comments addressed the overarching need for research to better understand the social structures and processes generating vulnerability to hurricanes and other disasters in the first place. The HSE Task Force will be holding one additional workshop in the near future. If things move according to schedule, the task force will present a draft report to NSF's CPP in August and a final report to the Board for approval in September. Meanwhile, ASA expects to hold a congressional briefing on this issue this spring in order to highlight ongoing sociological work and the need for additional support for such research. □

Discuss this article in the ASA Member Forum by visiting the Member-Only page on the ASA website at <www.asanet.org>.

workforce diversity; (2) racial/ethnic health disparities; and (3) data collection, analysis, and reporting by race, ethnicity, and primary language. It also requires the HHS Secretary to establish the office of Health Disparities within the Office of Civil Rights to prevent discrimination in federal programs and to create the Office of Minority Affairs within the Office of the Commissioner of Food and Drugs. Importantly, S.1580 established the *Minority Health and Genomics Act* to study issues relating to gene research as applied to minority groups and calls for programs to improve the quality of and access to healthcare for minorities. House Democrats introduced H.R. 3561, which would establish the National Commission for Expanded Access to Health Care and an inter-agency working group focusing on environmental justice. Congress has not passed these bills.

Evaluation

Republican and Democratic healthcare policy efforts to reduce disparities have mostly attempted to expand access to healthcare; improve quality of care; and reduce cost. While it is important to expand healthcare coverage, President Bush's proposal shifts more of the responsibility of healthcare selection and spending to individuals. Since 2000, the cost of health insurance has risen nearly 59 percent, yet worker's wages have increased only 12 percent. Moreover, the Republican budget proposal for 2006 includes cuts to Medicaid, resulting in thousands of additional families being uninsured. Job losses since 2001 have reduced the middle class' access to insurance. The Medicare prescription program fails to incorporate competitive market incentives.

The Democrats' bills focus on health

See *Congressional*, page 4

All [High School] Politics Are Local: Devoted Professor Helps Enhance High School Sociology Courses

This is the fifth in a five-part series of articles on relationships between high schools and sociology departments.

by Victoria Hougham, Academic and Professional Affairs Program

Public education is essentially a state-based and locally run enterprise. Even operating under federal guidelines, such as the *No Child Left Behind Act*, it is the states that set curriculum guidelines and teacher certification standards. Therefore, the involvement of sociology faculty from every state in public school projects and teacher training is essential, and a complement to what the ASA can do at the national level.

For the past 15 years, Janice G. Rienenrth, a professor in the Department of Sociology and Social Work at Appalachian State University (ASU), has taken seriously the mission to enhance high school sociology. She began her work as the academic advisor to students seeking a social science teaching certificate, with a concentration in sociology. At ASU, she also serves as the Content Supervisor for these students and in that role visits them twice during their student teaching experience.

This pattern of states requiring a disciplinary major for education students is becoming more common and provides an excellent opportunity for sociology departments to attract majors and shape high school social studies in a more scientific direction.

Highly Qualified Teachers

While a Social Science teaching degree is currently somewhat unique, Rienenrth feels that it will become more popular and valuable as an outcome of the implementation (in 2002) of the federal *No Child Left Behind Act*. This federal plan to provide more accountability in public education mandates that teachers be highly qualified in their specialties. The specialties currently included in the law, while not including sociology, do recognize other social science areas (e.g., economics, history) covered in their degree program. Students take a spread of social science courses plus a 15-hour concentration in

sociology. Since many high schools do not offer sociology courses, Rienenrth's primary goal when supervising these student teachers is to ensure that they understand how the social sciences are integrated.

"I have them write journals, which include a discussion of the sociological concepts they are covering when they teach Economics or World History. In the latter, they are teaching sociological concepts such as gender and social class, only in a historical context," said Rienenrth.

In addition, Rienenrth participates in the ASU-Public School Partnerships social studies focus group. This partnership program was formally established in 1987 by the North Carolina State University system as a way for high school teachers to connect and collaborate with local university professors in their given fields. The focus group, which is a combination of regional high school teachers and university social science professors, meets monthly to develop workshops and materials that will enhance the overall preparation and professional development of teachers.

Guide Book

With colleagues Cinthia W. Pratt, ASU, and Meredith Parks, a teacher at nearby Watauga High School, Rienenrth has developed a book of resources for the high school or community college-level sociology teacher. This resource guide was designed, as stated in the book's introduction, "to help high school sociology teachers develop and teach an introductory sociology course. It includes a pacing guide, content information, sample quiz questions, and additional resources." They have been called on to lead professional development training for current teachers. These three educators are also the North Carolina state high school representatives to the ASA.

For more information on the Appalachian State efforts, contact Rienenrth at rienerthjg@appstate.edu. □

Congressional, from page 3

access inequality and environmental justice, but their bills neglect community determinants of health, which would require a shift from a treatment focus to prevention and health promotion. Additionally, various health-related issues (e.g., nutrition, income, education, fitness, and neighborhood/housing quality) are neglected in most bills. The Democrats' *Patients' Bill of Rights Act* addressed HMO disparities but failed to confront African Americans' mental health disparities and their children and elder care. Importantly, according to the Centers for Disease Control, the lack of access to care accounts for only a fraction of total mortality in the United States.

Conclusion

Efforts to improve healthcare call for an ideological shift resulting in a belief that decent healthcare should be a basic right rather than be dependent on employment status. Moreover, Republican and Democratic proposals have failed to address the fragmented healthcare system that often results in service duplication, medication errors, and misdiagnoses. Both parties should

employ the sociological imagination and place the health status of African Americans within a social contextual history to understand the way larger socio-historical factors continue to compromise the health of a large proportion of African Americans as well as removing the profit motive from healthcare.

Beyond the importance of healthcare access and affordability, expanded employment opportunities, and improvement of public education, the elimination of health disparities also demands valuing racial groups for their intelligence, creativity, and ingenuity to create collective efficacy and determination. Such valuation will extend into collective actions of self-care and improved health status.

Erma Lawson, a registered nurse and medical sociologist with 15 years of experience in the healthcare area, is ASA's 2006 Congressional Fellow. She works in the Office of Congresswoman Eddie Bernice Johnson (TX 30). ASA's Sydney S. Spivack Program in Applied Social Research and Social Policy provides the funding for this competitive fellowship. □

N.C. State Department of Sociology and Anthropology Turns 85

In September 1920, after a two-week trek from Missouri to North Carolina on muddy, pot-holed roads that battered their automobile, Dr. Carl Taylor and graduate student Carle Zimmerman arrived on the campus of the North Carolina State College of Agriculture and Engineering. Their task: build a new program in sociology, the first of its kind at what is now known as North Carolina State University (NCSU).

The pair got to work quickly and within a year the first master's degree in sociology at NCSU was granted. Moreover, in 1926, the fledgling sociology program awarded the university's first-ever PhD—also the first sociology doctoral degree granted by any southern university.

Now celebrating its 85th anniversary, the NCSU Department of Sociology and Anthropology conducts an innovative program of teaching, research, and extension that focuses on solving real-world problems.

"The founding of sociology here [at NC State] had great impact on what was happening in sociology in the South and on a national level," said Dr. Ron Wimberley, William Neal Reynolds professor of sociology and unofficial department historian.

"Today, our rural sociology program ranks in the top handful of programs across the country, and many of the department's faculty are nationally recognized experts in their fields."

In the 1930s and 1940s, the burgeoning rural sociology program conducted a number of studies in "diffusion of innovations," also known as "technology transfer," that helped farmers understand how to use new practices and technologies to improve their crops. Some of the program's early models continue to help shape modern-day diffusion of innovations work throughout the United States, Wimberley said. The program also was an early leader in environmental sociology, conducting significant research in areas such as soil conservation and soil fertility, he said.

However, he added, the department's strong suit has been community sociology. From the 1930s to the 1970s, the rural sociology program established demographic and community development research and extension to improve the quality of life of rural communities throughout North Carolina. Researchers developed ways to enhance democratic practices and get citizens involved in their communities, in areas such as education, health and business. This work continues today.

"This research was critical because economic development means much more than bringing in new businesses," Wimberley said. "The sociological community as a whole has to function in order for the businesses to stay and for its residents to prosper."

In 1963, the rural sociology, general sociology, and anthropology programs merged to form one Department of Sociology and Anthropology.

While the department's early programs in technology transfer, community, demographics, and environmental sociology continue to flourish, its scope of work has broadened to envelop a number of different areas of focus. Today, these areas include poverty and inequality, archaeometry, forensics, cardiovascular mortality, child abuse, family issues, biotechnology and food safety, as well as programs involving leadership development, industry needs assessment, conflict management, dispute resolution, and recycling and waste management, among many



NCSU Department of Sociology at 85

others.

"To say that our work is diverse is an understatement," Wimberley said. "All of our efforts in teaching, research, and extension are driven by our mission to make a real difference in people's lives, here in North Carolina and throughout the world."

"Shared" today by the College of Agriculture and Life Sciences and the College of Humanities and Social Sciences, the department comprises nearly 700 undergraduate and graduate students, more than 30 full-time faculty and a dozen staff. The department's student load is among the highest at NCSU.

The department has awarded 314 sociology master's degrees and 132 sociology and rural sociology PhD degrees. It also offers BA and BS degrees in seven majors.

Since its founding 85 years ago, the NC State Department of Sociology and Anthropology has enjoyed a rich history and a tremendous record of achievement, Wimberley said. But, he added quickly, there's no looking back.

"This is a department on the make," he said. "We're trying to be the best sociology and anthropology department we can be, focusing not on where we've been, but where we're going." □

On Sale in the ASA Online Bookstore

The online bookstore has a new section for sale items. These products are offered at substantial discounts for a limited time (with even deeper discounts for ASA members). Current sale items include Barbara Reskin's volume on *The Realities of Affirmative Action in Employment*, the seven volumes in the ASA Issue Series in Social Research and Social Policy, and previous editions of syllabi sets and other teaching materials. Different products will be offered throughout the year, so visit the Bookstore link on the ASA home page (www.asanet.org) regularly (click on "On Sale Now").



OFFICE OF BEHAVIORAL AND SOCIAL SCIENCES RESEARCH

10th Anniversary

Celebrating a Decade of Progress and Promise



Dr. Elias Zerhouni (NIH Director)
 Dr. Raynard Kington (NIH Deputy Director & former Director, OBSSR)
 Dr. Norman Anderson (founding Director, OBSSR)
 Dr. David Abrams (Director, OBSSR)

PRESENTERS INCLUDE

Dr. Christopher Murray (Harvard University)
 Dr. Rena Wing (Brown University)
 Dr. Lisa Berkman (Harvard University)
 Dr. James Jackson (University of Michigan)

NOBEL LAUREATES

Dr. Eric Kandel (Columbia University)
 Dr. Daniel Kahneman (Princeton University)

Join us and your colleagues on this special occasion to:

- :: Celebrate the achievements of OBSSR and the behavioral and social sciences over the last decade
- :: Hear about cutting edge research challenges
- :: Participate in and help shape the development of OBSSR's strategic priorities for the future

The Office of Behavioral and Social Sciences Research (OBSSR) of the National Institutes of Health (NIH) invites you to the *OBSSR 10th Anniversary: Celebrating a Decade of Progress and Promise*. Scheduled for **June 21-22, 2006 in the Natcher Conference Center** on the NIH campus in Bethesda, MD, this event will showcase the last decade's major contributions of behavioral and social sciences research to health promotion and disease reduction.

- :: A series of presentations by scientific experts will address three major cross-cutting perspectives or themes:
 1. Cells to societal levels of inquiry;
 2. Fundamental to clinical to population sciences; and
 3. Life-span developmental phases.
- :: A "Town Hall Meeting" format will be used to present a draft OBSSR strategic plan to guide future priorities for behavioral and social sciences research at NIH and obtain input and feedback on that plan from the audience.

Please join us for this exciting event. The preliminary program, hotel and travel arrangements, registration instructions, and information about our travel scholarships for new investigators can be found on the website.

REGISTRATION IS FREE, BUT SPACE IS LIMITED, SO REGISTER EARLY!
<http://obssr.od.nih.gov/OBSSR10th>



NSF, from page 1

Training

The training part of the program, which will be administered through SSRC, aims to introduce a new generation of U.S. scholars to comparative research. Each binational project will have a pre-doctoral student and a post-doctoral scholar attached to it. These junior scholars, who generally have already been involved in significant research in the United States, will spend 6 to 12 months in a European country, carrying out a collaborative research plan. In addition, a complementary grant from the Nuffield Foundation will enable five European post-doctoral fellows to take part in the training and work on the U.S. portions of the projects. All told, then, the entire project will engage the efforts of 25 U.S. and European researchers.

The young scholars are being prepared to take part in the project through a five-day workshop to be held this spring, where they will be introduced to the logic of comparative research as well as to the basics of immigration in each country. The fellows will both contribute to the team project in each country and also pursue a related study of their own. The grant also contains funds to support advanced language training, where necessary. The fellows will go into the field in the 2006-07 academic year, and

the entire team will meet in Europe during the spring of 2007 to discuss issues arising in the course of data collection and analysis and to examine preliminary findings.

According to Jennifer Holdaway, "this project offers a rare opportunity to train a team of young scholars to participate in an integrated cross-national, comparative study and will establish the basis for future collaboration among members of the network well beyond the life of the program."

Multiple Methods

The research projects will employ a mixture of methodologies. For instance, the U.S.-France project will employ similar large data sets (e.g., the National Education Longitudinal Study in the United States, *Génération 98* in France) to track the transition from school to the labor market for second-generation Mexicans and North Africans, the largest groups in each country whose incorporation is viewed as problematic. In addition, youthful members of these

groups will be interviewed about their experiences. The post-doctoral scholar attached to the project, Amy Lutz of Syracuse University, has already interviewed Mexican-Americans as part of her dissertation research.

The Amsterdam-New York study will use data from the Immigrant Second Generation in Metropolitan New York and the Dutch component of The Integration of the European Second Generation (TIES) project to examine how school systems

in the two cities serve two disadvantaged immigrant populations: Dominicans in New York and Moroccans in Amsterdam. The team will focus on the ways in which residential segregation and formal and informal tracking in schools shape the educational trajectories of the two groups, and the ways in which immigrant families navigate the educational system. The pre-doctoral fellow, Mayida Zaal, will focus her dissertation research on the school experiences of Moroccan girls, building on her research on Muslim and Arab

American youth in the United States. The other member of the team will be Norma Fuentes, currently an Assistant Professor at Fordham University, whose previous work has been on Dominicans and Mexicans in New York City.

Model for Comparative Understanding, Policy

The project will make a contribution to our understanding of the ways in which cross-national differences in educational institutions, policies, and practices shape the pathways taken by children of immigrants into further education or the labor market, and its findings will doubtless be of interest not only to academics but also to policy makers in the six countries. In training a cohort of scholars to grapple more effectively with the many challenges of cross-national comparative research (e.g., language and cultural differences, incompatible data sets, and historically grounded national debates, to mention just a few), the project will provide a model for training social scientists to operate more effectively in a world in which this kind of comparative research is increasingly necessary.

More information about the project can be found on its website: <mumford.albany.edu/schools/index.htm>. □

The project will make a contribution to our understanding of the ways in which cross-national differences in educational institutions, policies, and practices shape the pathways taken by children of immigrants into further education or the labor market, and its findings will doubtless be of interest not only to academics but also to policy makers in the six countries.

STATA/MP
WORK FASTER. WORK IN PARALLEL.

Stata/MP provides the most extensive support for multiple-processor computers and dual-core processors of any statistics and data management application.

Stata/MP lets you run analyses in one-half to two-thirds of the time on inexpensive dual-core desktops, and even more quickly on industrial-grade multiprocessor servers. With four processors, time falls to one-third. Stata/MP supports up to 32 processors.

Stata/MP is 100% compatible with Stata. Analyses do not have to be reformulated or in any way rewritten to obtain these speed improvements.

Find out more:
visit www.stata.com/fn/statamp

StataCorp LP
4905 Lakeway Drive
College Station, TX 77845
USA
800-782-8272 (USA)
979-696-4600 (worldwide)
info@stata.com • www.stata.com

Decision	Coef.	Std. Err.	z
Options			
CostChange	-.0450255	.0098065	-4.59
PresSupport	-.0051091	.0045528	-0.68
Consistent	(base alternative)		
Reversal			
NegCoverage	-.034272	.0106584	-3.22
Cons	-.4989243	-.4164447	1.21
Abstention			
NonCoverage	.0050845	.0069077	0.34

Policy Voting Reversals
ROC Curve
Area under curve = 0.8113 (se(arec) = 0.0295)

Call for Papers

Meetings

16th Conference on the Small City and Regional Community, October 15-17, 2006, Wilkes-Barre, Pennsylvania. Theme: "Downtown Development." Papers on all aspects of small city and town life are being sought. Co-sponsored by the Joint Urban Studies Center in Wilkes-Barre and the Center for the Small City in Stevens Point, WI. For the Call for Papers and other details see <www.urbanstudies.org>.

2006 Conference of the International Visual Sociology Association, July 3-5, 2006, Urbino, Italy. Theme: "Eyes on the City." For a list of session topics related to the theme, other session topics and information about travel and housing go to <visualsociology.org>.

2006 Mid-South Sociological Association Meeting, October 25-28, 2006, Lafayette Hilton Hotel, Lafayette, Louisiana. Theme: "Sociology in Ill-Starred Times: Crises, Survival, and Reconstruction." Submit completed session report(s) by June 30, 2006. Contact: Carl L. Bankston at cbankst@tulane.edu.

Association for Applied and Clinical Sociology (AACS) 24th Annual Meeting, October 26-28, 2006, Crowne Plaza San Jose Downtown Hotel, San Jose, CA. AACS seeks proposals for workshops, panels, papers, poster presentations, and roundtables that promote Applied and Clinical Sociology in the discipline, the academy, government agencies, non-profit organizations, and consulting firms. Proposal Submission Deadline: June 30, 2006. Contact Benjamin Ben-Baruch, 4789 Pine Bluff Ste 3C, Ypsilanti, MI 48197; (734) 528-1439; fax (303) 479-1321, email AACS2006ProgramChair@aacsnet.org; <www.aacsnet.org/AACS2006AnnualMeeting.htm>.

Association for Jewish Studies (AJS) 38th Annual Conference, December 17-19, 2006, Manchester Grand Hyatt, San Diego, CA. The AJS welcomes submissions in all fields of Jewish studies. The online proposal submission site will be available starting March 1, 2006. Deadline: April 24, 2006. All proposals must be

submitted through the online submission site. For more information, visit <www.brandeis.edu/ajs>.

Association of Black Sociologists' Annual Meeting, August 8-11, 2006, Plaza Hotel, Montreal, Quebec, Canada. Theme: "Black Identity, Black Consciousness, and the Politics of Exclusion: The Intersections of Race, Class, Gender, and Sexuality." Individuals are invited to submit formal papers, informal discussion topics, open refereed roundtables, open informal discussion roundtables, and proposals for an organized session. Contact: Juan Battle at jbattle@hunter.cuny.edu. Deadline: May 5. Visit <www.blacksociologists.org>.

Race, Ethnicity, and Place Conference III, November 1-4, 2006, Texas State University, San Marcos, TX. Important conference themes that touch people of all racial and ethnic heritages will be quality education, healthcare accessibility, affordable housing, and immigration. To register or submit paper/poster/session abstracts, visit <REP-conference.binghamton.edu/>. Deadline: April 30, 2006. For additional details, email REP3@geo.txstate.edu.

The Sixth Annual Winemiller Conference: Methodological Developments of Statistics in the Social Sciences, October 11-14, 2006, University of Missouri, Columbia, MO. This conference will foster collaborations among mathematical statisticians and quantitatively-oriented social science researchers by bringing together top researchers from major social science disciplines and highlighting the interfaces between recent developments in each area. Applications are invited for contributed presentations and posters, with financial support available for junior researchers. Visit <www.socialsciencestatistics.com>. Contact: Lori Thombs, (573) 882-3844, fax (573) 884-5524, email lthombs@missouri.edu; or Stas Kolenikov, (573) 882-1577, fax (573) 884-5524, email kolenikovs@missouri.edu.

Publications

As the Spirit Moves Us: Embracing Spirituality in the Postsecondary Experience. We are interested in carefully conceived manuscripts addressing how one's spirituality guides, sustains, and comforts us in postsecondary settings. For the pur-

Call for Papers, *continued*

pose of this volume, spirituality will be operationalized as: a way of being in the world in light of being touched and sustained by the presence of a higher power. Of particular interest are manuscripts which combine ethnographic and/or phenomenological methods with narrated lived experiences. Four printed manuscripts and a disk copy (MS Word for PCs) should be forwarded to either: Katherine Grace Hendrix, Co-Editor, Department of Communication, 143 Theatre & Communication Arts Building, University of Memphis, Memphis, TN 38152; (901) 758-0636; email khendrix@memphis.edu; or Janice D. Hamlet, Co-Editor, Department of Communication, 211 Watson Hall, Northern Illinois University, Dekalb, IL 60115; (815) 753-7014; email jhamlet@niu.edu.

International Political Sociology, a new interdisciplinary journal to be published beginning in 2007. This new journal, from the International Studies Association, will draw especially on traditions of historical, legal, economic and political sociology, as well as on the burgeoning literatures on socio-political theory. Papers must be sent to both didier.bigot@libertysecurity.org and ips@ceri-sciences-po.org. To help broaden the community engaging in international studies, the journal will facilitate the submission of articles in languages other than English. The possibilities currently under consideration are French, Spanish, Italian, and German. Translation into English of the final version of the article should be taken care of by the author.

The Journal of Health and Social Behavior seeks papers on comparative health care systems or comparative medical systems for a special section of the journal, *Comparative Health Care/Medical Systems*. Papers that consider Canadian, European, or non-Western systems are encouraged. Guidelines for manuscript formatting and submission procedures are found at the ASA website for journals or in the most recent issue of *Journal of Health and Social Behavior*. Submit manuscripts by June 1, 2006. Submit manuscripts to Peggy A. Thoits, Editor, JHSB, Dept. of Sociology, CB #3210, University of North Carolina, Chapel Hill, NC 27599-3210.

The Journal of Primary Prevention, Special Issue: *Homelessness and Mental Illness*. The *Journal of Primary Prevention*, in partnership with the National Resource Center on Homelessness and Mental Illness, is preparing a special issue on homelessness prevention. Papers are invited that provide new knowledge and insight into services, programs, and policies that help individuals, youth, and families with serious mental illness and/or substance use disorders to avoid becoming homeless and exit homelessness quickly. *Journal of Primary Prevention* encourages various types of papers: original research, practice-oriented reports from the field, and literature reviews. Contact: Dawn Jahn Moses at (617) 964-3834 ext. 36 or dawn.moses@familyhomelessness.org. Deadline for submission: June 1, 2006.

Online Education. We seek papers that address emerging issues in online pedagogy and instructional modeling, bridge theories with practice, and identify best practices in online teaching and learning. Visit <www.euhrates.wpunj.edu/faculty/ferriss101/>, for details or email bobzheng@temple.edu or FerrisS@wpunj.edu. Deadline for proposals: April 30, 2006.

Sociological Spectrum will publish a special issue on state of the sociology of deviance in Fall 2006. Manuscripts no longer than 25 pages are welcomed on any topic or research that addresses recent debates on the state of the field, introduces new avenues for research, defends or criticizes the sociological study of deviance. Submissions are due by April 15. Please contact Mark Konty at kontyma@auburn.edu; or Tom Calhoun at calpro@siu.edu with any questions or ideas.

Sociology of Sport Journal invites paper submissions for a special issue, *The Social Construction of Fat*. This special issue calls for manuscripts that focus on a sociological treatment of fat and the fat body, including its biomedical construction as obese or overweight, and hence, unhealthy; its social construction as morally suspect, self-indulgent, lazy, and repellent; and the social meanings that people attribute to the "obesity epidemic."

Manuscripts must be submitted to <mc.manuscriptcentral.com/hk_ssj>. All manuscripts must follow the editorial guidelines identified in the *Sociology of Sport Journal's* Instructions for Contributors and will be subject to the usual blinded review process. Authors must indicate in their cover letter that this manuscript is being submitted for the special issue. Deadline for submission: March 1, 2007. Contact: Margaret Carlisle Duncan at mduncan@uwm.edu.

Teaching Work and Family: An ASA Resource Manual. We seek articles and notes that detail challenges and strategies of teaching work-family, as well as course syllabi, assignments, classroom activities, and film discussion ideas. Recommendations of articles to reprint are also welcomed. Submit materials (via email in MS Word format) to Stephen Sweet at ssweet@ithaca.edu. Deadline: June 15, 2006.

Meetings

May 5, 2006. Annual UCSD Culture Conference, University of California-San Diego. Keynote Speakers: Randall Collins, University of Pennsylvania; Chandra Mukerji, UCSD. Panelists also include Maria Charles (UCSD), Laura Grindstaff (UC Davis), Francesca Polletta (UC Irvine), Mitchell Stevens (NYU). Contact: Michael Haedicke (mhaedicke@ucsd.edu). For more information, visit <sociology.ucsd.edu/currente/cultureconf06.html>.

May 25-28, 2006. Global Awareness Society International 15th Annual Conference, Westin Hotel-Chicago River North, Chicago, IL. Theme: "Globalization Pluses and Minuses." Special sessions are being organized in Global Business, Global Education, International Social Work, and Global Social Issues. Contact: Lewis Mennerick, Department of Sociology, University of Kansas; email mennerick@ku.edu, "GASI Conference" in the subject area. More details and registration options are at <orgs.bloomu.edu/gasi>.

June 27, 2006. Inequalities in Health and Well-Being over the Life Course, Ohio State University. This conference will explore factors that influence inequalities in population health and well-being during specified stages of life and consider how disparities in health and well-being are produced throughout the life course. For more information, see <www.sociology.osu.edu/facesofinequality/health>.

July 3-5, 2006. 2006 Conference of the International Visual Sociology Association, Urbino, Italy. Theme: "Eyes on the City." For more information, visit <visualsociology.org>.

August 8-11, 2006. Association of Black Sociologists' Annual Meeting, Plaza Hotel, Montreal, Quebec, Canada. Theme: "Black Identity, Black Consciousness, and the Politics of Exclusion: The Intersections of Race, Class, Gender, and Sexuality." Contact: Juan Battle at jbattle@hunter.cuny.edu. Visit <www.blacksociologists.org>.

October 11-14, 2006. The Sixth Annual Winemiller Conference: Methodological Developments of Statistics in the Social Sciences, University of Missouri, Columbia, MO. This conference will foster collaborations among mathematical statisticians and quantitatively-oriented social science researchers by bringing together top researchers from major social science and highlighting the interfaces between recent developments in each area. Visit <www.socialsciencestatistics.com>. Contact: Lori Thombs, (573) 882-3844; fax (573) 884-5524; email thombsl@missouri.edu. Stas Kolenikov, (573) 882-1577; fax (573) 884-5524; email kolenikovs@missouri.edu.

October 15-17, 2006. 16th Conference on the Small City and Regional Community, Wilkes-Barre, Pennsylvania. Theme: "Downtown Development." Co-sponsored by the Joint Urban Studies Center

in Wilkes-Barre and the Center for the Small City in Stevens Point, WI. Visit <www.urbanstudies.org> for more information.

October 20-22, 2006. Conference on "Feminism and War," Syracuse University. The focus will be on recent U.S. government initiatives that claim war in the name of women's liberation, but with a global and transnational context in which other military actions might be considered. The conference schedule will include plenary sessions, paper presentations, discussion groups, and cultural events. Contact: Janet Dodd, Women's Studies Program, 208 Bowne Hall, Syracuse University, Syracuse NY 13244; email jkdodd@syr.edu; <womens-studies.syr.edu>.

October 25-28, 2006. 2006 Mid-South Sociological Association Meeting, Lafayette Hilton Hotel, Lafayette, Louisiana. Theme: "Sociology in Ill-Starred Times: Crises, Survival, and Reconstruction." Contact: Carl L. Bankston at cbankst@tulane.edu.

October 26-28, 2006. 24th Annual Meeting of the Association for Applied and Clinical Sociology, Crowne Plaza San Jose Downtown Hotel, San Jose, CA. Contact: Benjamin Ben-Baruch, Vice-President and Program Chair, 4789 Pine Bluff Ste 3C, Ypsilanti, MI 48197; (734) 528-1439; fax (303) 479-1321; email ACS2006ProgramChair@aacsnet.org; <www.aacsnet.org/AACS2006AnnualMeeting.htm>.

November 1-5, 2006. Association for Humanist Sociology Annual Conference, St. Louis. Theme: "The Future of Humanism." Contact: Stephen Adair, Department of Sociology, Central Connecticut State University, New Britain, CT 06050. Electronic submissions may be sent to adairs@ccsu.edu. <www.humanist sociology.org>.

November 1-5, 2006. International Leadership Association 8th Annual Conference: Leadership at the Crossroads, Palmer House Hilton, Chicago, Illinois. Registration and hotel details are at: <www.ila-net.org/Conferences>. Contact ILA at (301) 405-5218; email ila@ila-net.org.

November 1-4, 2006. Race, Ethnicity, and Place Conference III, Texas State University, San Marcos, Texas. Important conference themes that touch people of all racial and ethnic heritages will be quality education, healthcare accessibility, affordable housing, and immigration. Visit, <REP-conference.binghamton.edu/>. For additional details, email REP3@geo.txstate.edu.

December 17-19, 2006. Association for Jewish Studies 38th Annual Conference, Manchester Grand Hyatt, San Diego, CA. For more information, visit <www.bran-deis.edu/ajs>.

Funding

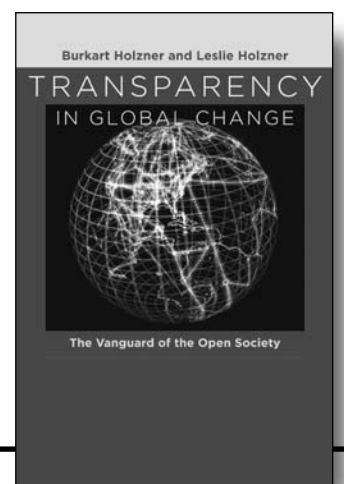
2006-2007 Midlife in the United States Pilot Grant Program. Two pilot project grants will be awarded for innovative interdisciplinary research on adult health and well-being, with an emphasis on integrative approaches to understanding life course and subgroup variations in physical, socio-emotional, and cognitive functioning. All research must be based on the National Survey of Midlife Development in the United States (MIDUS) data set, or its satellite studies including the National Study of Daily Experiences (NSDE) and sibling/twin subsample studies. Grants of up to \$15,000 (total costs) will be awarded to investigators from a variety of disciplines. For more information visit <www.rci.rutgers.edu/~carrds/midus/midus_home.htm>. Applications are due July 5, 2006. Contact: Deborah Carr, Institute for Health, Health Care Policy & Aging Research, Rutgers University, 30 College Ave., New Brunswick, NJ 08901; (732) 932-4068; email carrds@sociology.rutgers.edu.

2006 WLS Pilot Grant Program. The Center for Demography of Health and Aging (CDHA) at the University of Wisconsin-

Madison will award two to three pilot grants to investigators using the Wisconsin Longitudinal Study (WLS) data for scholarly research. Selected recipients will receive \$10,000 to support their research, along with a residency at CDHA, where they will receive training and support in use of WLS data. The deadline for applying is June 1, 2006. Applicants must have a doctoral-level degree and must be affiliated with either an educational institution or with a 501(c)(3) nonprofit organization. Expenses for travel to Madison for the August workshop will be covered in addition to the \$10,000 grant. For more information, visit <www.ssc.wisc.edu/wlsresearch/pilot/>. Contact: Carol Roan at (608) 265-6196; email roan@ssc.wisc.edu.

The United States Institute of Peace invites applications for the 2007-2008 Senior Fellowship Competition in the Jennings Randolph Program for International Peace. Projects which demonstrate relevance to current policy debates will be highly competitive. Fellows reside at the Institute in Washington, DC for a period of up to 10 months to conduct research on their projects, consult with staff and contribute to the ongoing work of the Institute. Books and reports resulting from fellowships may be published by the USIP Press. The competition is open to citizens of all nations. Women and minorities are especially encouraged to apply. Applications due: September 15, 2006. For more information, visit <www.usip.org>. Contact: Jennings Randolph Program, U.S. Institute of Peace, 1200 17th Street, NW, Suite 200, Washington, DC 20036-3011, USA; (202) 429-3886; fax (202) 429-6063; email jrprogram@usip.org.

The United States Institute of Peace invites applications for the 2007-2008 Peace Scholar dissertation fellowship competition of the Jennings Randolph Program for International Peace. The Peace Scholar program supports doctoral dissertations



TRANSPARENCY IN GLOBAL CHANGE

The Vanguard of the Open Society

Burkart Holzner and Leslie Holzner
Paper \$34.95 • 456 pp. • 0-8229-5895-3

"A powerful and provocative contribution to the study of globalization and the value of open societies. Exceedingly well written, this book will be useful to students and scholars interested in globalization, international studies, and public policy."

— Mathieu Deflem,
University of South Carolina

1.800.621.2736
www.upress.pitt.edu

pittsburgh
university of pittsburgh press

59th Annual Summer Institute in Survey Research Techniques

Sample Michigan

at the Summer Institute
June 5 - July 28, 2006

The Summer Institute offers outstanding one-week to 8-week courses in survey research methods, conducted by the research staff of the Survey Research Center, Institute for Social Research, University of Michigan: *Survey Sampling Methods, Cognitive Foundations of Survey Interviewing, Questionnaire Design, Web Surveys, Survey Quality, Qualitative Methods, Survey Data Analysis, Nonresponse and Missing Data Methods, Hierarchical Linear Models, Structural Equation Modeling...*

For more information:

www.isr.umich.edu/src/si
Phone (734) 764-6595, toll-free (877) 880-9389



Summer Institute
Survey Research Center
The University of Michigan
426 Thompson Street
P.O. Box 1248
Ann Arbor, MI 48106-1248

that explore the sources and nature of international conflict, and strategies to prevent or end conflict and to sustain peace. Applicants must have completed all requirements for the degree except the dissertation by the commencement of the award (September 1, 2006). The dissertation materials must be received in our offices by January 9, 2007. For more information and an application form, visit <www.usip.org>. Contact: Jennings Randolph Program, U.S. Institute of Peace, 1200 17th Street, NW, Suite 200, Washington, DC 20036-3011, USA; (202) 429-3886; fax (202) 429-6063; email jrprogram@usip.org.

Competitions

Alpha Kappa Delta 2006 Undergraduate Student Paper Competition. Alpha Kappa Delta welcomes submissions from undergraduate students who are members of the Society, whether or not they are involved in AKD chapter activities. Submissions must be received by June 1, 2006. Submit three copies of the paper with a stamped, self-addressed envelope to Elizabeth Hartung, Sociology, SA 245, One University Drive, California State University, Channel Islands, Camarillo, CA 93012; (805) 437-3274; email Elizabeth.Hartung@csuci.edu.

Association of Black Sociologists Student Paper Competitions. The Association of Black Sociologists (ABS) is now accepting papers for its annual Undergraduate Student Paper Competition. Students who are members of ABS qualify. The top three winners of the competition will receive cash awards. They will also present their papers at this year's ABS conference in Montreal, Quebec, Canada, August 8-11, 2006. The papers are to be no longer than 20 pages, including references. The papers cannot be under consideration for publication at the time of submission. Additionally, an abstract of no more than 200 words should be submitted with the paper. The ABS is also accepting papers for its annual Graduate Student Paper Competition. Graduate students who are members of ABS qualify for the competition. The top three winners of the competition will receive cash awards and will also present their papers at this year's ABS conference. The papers are to be no longer than 30 pages, including references. The papers cannot be under consideration for publication at the time of submission. An abstract of no more than 200 words should be submitted with the paper. Students should submit six copies of the paper and abstract to: ABS Student Paper Competition, Association of Black Sociologists, 4200 Wisconsin Avenue NW, PMB 106-257, Washington, DC 20016. Please indicate on the envelope and cover page which competition you are entering. Students can also submit the paper and abstract electronically in Microsoft Word, Corel WordPerfect, or PDF format to: studentpaper@blacksociologists.org. For more information, visit <www.blacksociologists.org/>.

Award for Best Papers in Women's and Gender Studies sponsored by Southwestern Women's and Gender Studies Association. Paper must be presented on a panel sponsored or co-sponsored by SWGSA. First author must be a current member of SWGSA. Submissions due: Friday, March 17, 2005. Contact: Susan Strickland, SWGSA, Newton Gresham Library, Sam Houston State University, Box 2179, Huntsville, TX 77340; (936) 294-3128; email lib_sds@shsu.edu.

Inequalities in Health and Well-Being Over the Life Course Conference. Junior scholars, pre-doctoral students, or doctorate received since 2000, are invited to apply to attend the "Inequalities in Health and Well-Being Over the Life Course" conference on June 27, 2006 at Ohio State University. The conference will explore factors that influence inequalities in population health and well-being during specified stages of life and consider how disparities in health and well-being are pro-

duced throughout the life course. Approximately 10 junior scholars will receive lodging, meals, and up to \$400 in travel expenses. Send a Curriculum Vitae and a one-page statement on related research to: Jane Wilson, Department of Sociology, 300 Bricker Hall, 190 North Oval Mall, Ohio State University, Columbus OH 43210-1353. Deadline: April 21, 2006. The conference is sponsored by the Ohio State University Department of Sociology as part of its annual conference series: *The Many Faces of Inequality*. For more information, visit <www.sociology.osu.edu/facesofinequality/health>.

In the News

Sine Anahita, University of Alaska-Fairbanks, was interviewed by KUAC radio about the Alaska state legislature's efforts to eliminate insurance and other benefits for state employees' domestic partners.

Judy Auerbach, American Foundation for AIDS Research, was quoted in a front-page, February 17, 2006, story in the *Washington Blade* about federal research funding for AIDS versus H5N1 avian flu virus and about concerns over perceived politicization of science by the Bush administration.

Nicholas Christakis, Harvard Medical School, and **Paul Allison**, University of Pennsylvania, were quoted in the media worldwide February 15 and 16 for their research reported in the February issue of the *New England Journal of Medicine*, which found that the stress of caring for a loved one, especially a spouse, is a public health problem. Their research was the subject of *USA Today*, *Boston Globe*, *Chicago Sun-Times*, *Chicago Tribune*, *Los Angeles Times*, and *New York Times* articles, and was covered by the Associated Press as well.

Lee Clarke, Rutgers University, participated in a disaster preparedness forum at Brown University on February 10 that was broadcast on NBC affiliate station WJAR TV in Rhode Island.

Stephanie Coontz, Evergreen State College, was quoted in a February 12, 2006, *New York Times* article about the demographic ratio of men to women in the United States and implications for trends in rates of marriage.

Shelley Correll, Cornell University, was featured in a *Milwaukee Journal Sentinel* article on February 28 for her research with **Stephen Benard**, a Cornell graduate student, about the wage penalty for mothers seeking employment.

Morten Ender, United States Military Academy, was quoted in the *Christian Science Monitor* on March 8 highlighting the increased role and denomination of U.S. military chaplains on both war and homefronts. He was also interviewed on *Youth Radio* for a story about "convenience marriages" among U.S. service members immediately prior to their military deployments to Iraq and Afghanistan. He was interviewed and quoted in a February 26 *St. Louis Post-Dispatch* article regarding the socioeconomic status of military recruits and responding to Representative Charles Rangel's introduction of a new bill that would reinstate the military draft. He was also interviewed and quoted in a February 26 *Hartford Courant* article.

Barbara Entwisle, University of North Carolina-Chapel Hill, was quoted in the February 17, 2006, News of the Week section of *Science* magazine about the President's proposed FY 2007 federal budget not including funds for the long-planned, multi-agency National Children's Study.

Amitai Etzioni, George Washington University, was interviewed recently about his book, *How Patriotic is the Patriot Act?*, by the Associated Press Radio Network, NPR WNYC, and *BBC News 24/World* on January 30, 2006.

Patricia Ewick, Clark University, was quoted in the February 21, 2006, *New York*

Times about inappropriately informal and demanding email messages and requests that college and graduate professors often receive from their students.

David Finkelhor, University of New Hampshire, was quoted in a February 29 *New York Times* article about his study on sibling violence and the effects.

Tyrone Forman, University of Illinois-Chicago, was quoted in a February 8 *USA Today* article about the next generation being color blind and whether that is positive or negative.

William Frey, University of Michigan, was quoted in a January 29, 2006, *New York Times* article about the impact of high housing costs in New York pushing middle class citizens to move to less expensive states such as Connecticut and Pennsylvania and sunbelt states such as Florida.

Franklin Goza, Bowling Green State University, was quoted in a front-page article in the *Wall Street Journal* on February 16, 2006, regarding his research on Brazilian immigration to the United States.

Michael J. Handel, Northeastern University, argued against the notion that rising income inequality reflected a human capital shortage in guest columns for *Forbes* on November 14, 2005, and *On Campus and American Teacher* in December 2005/January 2006. His book, *Worker Skills and Job Requirements: Is There A Mismatch?*, was profiled or cited in the *Christian Science Monitor*, *Kansas City Star*, *Durham Herald-Sun*, *La Opinión*, and several human resource trade publications. He was also interviewed by several radio stations across the country.

Saad Eddin Ibrahim was quoted in a February 26, 2006, *New York Times* op-ed on democracy in the Arab world.

Kathleen E. Jenkins, College of William and Mary, was quoted in the February 21, 2006, *New York Times* about inappropriately informal and demanding email messages and requests that college and graduate professors often receive from their students.

Raymond Kirshak, Marymount University, was mentioned in a January 19, 2006, article in the *Chicago Tribune*, "Threats, Humor and Timing."

Shirley Laska, University of New Orleans, participated in a disaster preparedness forum at Brown University on February 10 that was broadcast on NBC affiliate station WJAR TV in Rhode Island.

Matthew Lee, University of Akron, was the subject of a question-and-answer column in a February 14 *Cleveland Plain Dealer* article about his class on the sociology of love.

James Loewen was featured on page one of the February 21, 2006, Style section of the *Washington Post* regarding his new book, *Sundown Towns*.

Patricia Yancey Martin, Florida State University, had her research on the failure of mainstream organizations to treat rape victims responsively reported in the following outlets in December 2005: WCTV CBS television, *Forensic Nursing Magazine*, *Science Daily*, *Good Housekeeping*, and two national media organizations in India.

Brian Martinson, Health Partners Research Foundation-Minneapolis, was quoted in the January 27 *Science* magazine about an increasing tendency by scientists making presentations at science meetings to not want to fulfill some time-consuming and costly data requests for fear of competitors using their data that was painstakingly acquired through research.

Charles Moskos, Northwestern University, published a letter to the editor in the March 3 *New York Times* about a poll he conducted of U.S. soldiers serving in Iraq and assessing their morale. He was also quoted in a February 14 *Washington Post* article on the military's "don't ask, don't tell" policy.

Havidan Rodriguez, University of Delaware, participated in a disaster preparedness forum at Brown University on February 10 that was broadcast on NBC affiliate station WJAR TV in Rhode Island.

Barbara Katz Rothman, City University of New York's Baruch College and Graduate Center, published a commentary in the February 24 *Chronicle of Higher Education* on an IRB-approved Baylor College of Medicine study to do a long-term assessment of social and health effects in families in which the parents have selected the sex of their babies through genetic testing prior to implantation of the embryo.

David R. Segal, University of Maryland, was quoted in the *San Antonio Express-News* on January 7 and in the *Portland Press-Herald* on January 15 on military recruiting. He was quoted in three stories in the *Army Times* on January 9 on army reenlistment, military morale, and civil-military relations. He was quoted on January 18 in Knight-Ridder newspapers on army recruitment and reenlistment patterns. He was quoted in the *Baltimore Sun* on January 27 on the effects of enrollment in Junior ROTC.

Robin Simon, Florida State University, had her research on the connection between parenting and depression, from her research published in the December 2005 *Journal of Health and Social Behavior* reported on radio and/or television in January 2006, by the following outlets: BBC World News, UK; National Public Radio; BBC Scotland; KCBF Radio, San Francisco; WCCO Radio, Minneapolis; The Canadian Broadcasting Company; The View; CNN; and ABC. Print coverage of the research included: *The Philadelphia Inquirer* (December 26 & January 7, 2006); *The Times of India* (December 26, 2005); *Toronto Globe* (December 30, 2005); *Washington Post* (January 1 & 3, 2006); *The London Sunday Telegraph* (January 16, 2006); *The Scotsman* (January 16, 2006); *The Sydney Morning Herald* (January 16 & 21, 2006); *The Guardian* (January 16, 2006); *The Orange County Register* (January 18, 2006); *The Daily Telegraph*, UK (January 22, 2006); *Montreal Gazette*, Canada (January 23, 2006); *The Baltimore Sun* (January 24, 2006); *Orlando Sentinel* (January 24, 2006); *Health Telegraph* (January 17, 2006); *Child Development Research* (January 2, 2006); *Health & Fitness* (January 21, 2006); *Medical Study News* (January 16, 2006); *News-Medical.Net* (January 16, 2006); *Buffalo News* (January 25, 2006); and *Consumer Health Medical News Today* (February 8, 2006).

Judith Stacey, and **Timothy Biblarz**, both of University of Southern California, were mentioned on National Public Radio's *Talk of the Nation* show on March 2 in a call-in debate on gay adoption policies. Their April 2001 *American Sociological Review* article, "(How) Does the Sexual Orientation of Parents Matter?," was cited.

Thomas Sugrue, University of Pennsylvania, was quoted in the February 21 *Washington Post* regarding **James Loewen's** new book, *Sundown Towns*.

Toby A. Ten Eyck, Michigan State University, was quoted in the *Detroit News* on February 27 on a story about the launching of CarSpace.com.

Marta Tienda, Princeton University, was quoted in a March 1 Associated Press article for her research with the National Academy of Sciences on the health and education of immigrants. The article appeared in a number of news sources including the *Washington Post*, *Houston Chronicle*, *USA Today*, and the *Boston Globe*.

Debra Umberson, University of Texas-Austin, was cited for her research that suggests marital happiness declines over time in a March 2006 *Scientific American* article. She found that the age of the spouses rather than the duration of the marriage play a larger role in marital happiness.

Catherine G. Valentine, Nazareth College-Rochester, was quoted extensively in the January 6 *Rochester Insider* magazine

on the interpretation of the magazine's "Sex in our City" survey.

Jody VanLaningham, formerly of the University of Nebraska-Lincoln, was cited for her research that suggests that marital happiness declines throughout the marriage in a March 2006 *Scientific American* article.

Mary C. Waters, Harvard University, was quoted in the February 13 *New York Times* about Harvard University President Lawrence H. Summers' administrative leadership of the University.

Duncan J. Watts, Columbia University, was quoted in numerous news sources for his recent study on what makes a song popular, which appeared in the journal *Science*. The study was covered by the *Los Angeles Times*, *Toronto Globe and Mail*, and *Washington Post*.

Barry Wellman, University of Toronto, was quoted in the March 5 *Baltimore Sun* on his Pew report, "The Strength of Internet Ties."

Awards

Michael M. Bell, University of Wisconsin-Madison, won an Outstanding Academic Title award from the American Library Association, for his book, *Farming for Us All: Practical Agriculture and the Cultivation of Sustainability*.

Phyllis Moen, University of Minnesota, and **Patricia Roehling**, Hope College, earned the 2005 Award for Excellence in Sociology and Social Work Career from the Association of American Publishers for their book, *The Career Mystique: Cracks in the American Dream*. Their book was also selected by the Professional and Scholarly Publication section of the Association of American Publishers as the best publication in sociology in 2005.

James W. Russell, Eastern Connecticut State University, was awarded the title of Connecticut State University Professor by the CSU Board of Trustees. The title is the highest honor in the four-campus state university system.

Anthony Cortese, Southern Methodist University, has been nominated for his book, *Opposing Hate Speech*, for the Grawemeyer Award in Education, one of the world's most prestigious and well-funded awards.

People

Amitai Etzioni, George Washington University, had his book, *The Active Society*, re-examined by Wilson Carey McWilliams of Rutgers University in *The Active Society Revisited*. Etzioni also contributed to McWilliams book.

Patricia G. Greene has been named Provost of Babson College.

Donald J. Hernandez, University at Albany-SUNY, was awarded a Presidential Citation by the American Psychological Association to recognize and commend, "distinguished contributions to the health and well-being of immigrant children and their families," on February 2.

John H. Laub, University of Maryland-College Park, has been named a Distinguished Scholar-Teacher for 2006-2007.

Farshad Malek-Ahmadi, Naugatuck Valley Community College, was accepted to the Community Faculty Fellowship Program (CFFP) at Yale University's Programs in International Educational Resources for the calendar year 2006.

David Schleifer, New York University, had an article on gay female-to-male transsexuals in the journal *Sexualities* in February 2006.

Members' New Books

Joel Best, University of Delaware, *Flavor of the Month: Why Smart People Fall for Fads* (The University of California Press, 2006).

Dean John Champion, *Research Methods for Criminal Justice and Criminology*, 3rd edition, (Prentice Hall/Pearson, 2006).

Kathy Charmaz, Sonoma State University, *Constructing Grounded Theory: A Practical Guide through Qualitative Analysis* (Sage Publications, 2006).

Paula J. Dubeck, University of Cincinnati, and **Dana Dunn**, University of Texas-Arlington, editors, *Workplace/Women's Place: An Anthology* (Roxbury Publishing Co., 2006).

Francesco Duina, Bates College, *The Social Construction of Free Trade: The European Union, NAFTA, and Mercosur* (Princeton University Press, 2006).

Amitai Etzioni, George Washington University, *Public Intellectuals: An Endangered Species?* (Rowman & Littlefield Publishers, Inc., 2006).

Michael J. Handel, Northeastern University, *Worker Skills and Job Requirements: Is There A Mismatch?* (Economic Policy Institute, 2005).

Burkart Holzner, University of Pittsburgh, and **Leslie Holzner**, *Transparency in Global Change* (University of Pittsburgh Press, 2006).

Richard Quinney, *Once Again the Wonder* (Borderland Books, 2005).

Ira L. Reiss, University of Minnesota, *An Insider's View of Sexual Science since Kinsey* (Rowman and Littlefield, 2006).

James W. Russell, Eastern Connecticut State University, *Societies and Social Life: An Introduction to Sociology* (Sloan Publishing, 2006).

Christopher Uggen, University of Minnesota, and **Jeff Manza**, Northwestern University, *Locked Out: Felon Disenfranchisement and American Democracy* (Oxford University Press, 2006).

Tamar Diana Wilson, *Subsidizing Capitalism: Brickmakers on the U.S.-Mexican Border* (SUNY Press, 2005).

Robert Wuthnow, Princeton University, *Saving America? Faith-Based Services and the Future of Civil Society* (Princeton University Press, 2006).

Other Organizations

The Mid-South Sociological Association is seeking applications from members of the MSSA for the position of Editor of *Sociological Spectrum*, the official journal of the Association. The current editorship will end on or before December 31, 2006. The term of the editor(s) will be three years (2007-2009), beginning no later than January 1, 2007. Duties of the editorship include reading and evaluating manuscripts, coordinating the external review process, and preparing six issues for publication per year. Applications should include a letter of application, Curriculum Vitae, and a statement of support from the proposed host institution. Electronic submissions are encouraged. Applicants with additional questions are encouraged to contact the current editor-in-chief before making application. Contact: DeAnn M. Kalich, Editor, *Sociological Spectrum*, UL Lafayette, Department of Sociology and Anthropology, PO Box 40198, Lafayette, LA 70504; (337) 482-6043; email deannkalich@ull.edu. Applications should be sent to the MSSA President, Thomas Calhoun, Southern Illinois University at Carbondale, Anthony Hall, Room 204, Mail Code 4311, Carbondale, IL 62901; (618) 536-6607; email calpro@siu.edu. Applications due May 1, 2006.

Contacts

The Collected Works of Norbert Elias in English. The first two volumes of the Collected Works of Norbert Elias have just been published by UCD Press, Dublin, on behalf of the Norbert Elias Foundation. Elias (1897-1990) is now widely recog-

nized as one of the outstanding sociologists of the twentieth century. When the publication of the Collected Works is completed in 2011, they will comprise 17 hard-back volumes, with an 18th containing a consolidated index. Works not previously published in English will be newly translated, previous translations revised, and Elias's writings both in English and German checked against original typescripts where possible. Further details: UCD Press <www.ucdpress.ie>.

Caught in the Web

The University of Michigan-Dearborn's Science and Technology Studies Program, in collaboration with The Henry Ford, recently launched a new website and online archive, The Automobile in American Life and Society, at <www.autolife.umd.umich.edu>. Funded by the National Endowment for the Humanities and the DaimlerChrysler Corporation Fund, the site contains overview essays and case studies on the automobile's relationship to labor, gender, race, design, and the environment. Each essay is copiously illustrated with archival materials, most from the extensive collections of The Henry Ford, and supplemented with a variety of resources for teachers and students (annotated bibliography, definitions, reading comprehension and discussion questions, writing and research assignments). Also included are more than a dozen oral histories of major automobile designers taken during the 1980s by The Henry Ford, digitized and made available online for the first time.

Summer Programs

The Eurasia Program of the Social Science Research Council invites applications for the first annual Training Seminar for Policy Research, "Public Health, Social Welfare Systems, and HIV/AIDS in Eurasia." The seminar will be held June 6-9, 2006 at the SSRC offices in New York City and the Kennan Institute at the Woodrow Wilson International Center for Scholars in Washington, DC. Advanced graduate students and junior faculty in the social sciences, humanities, and other relevant disciplines who are working on health-related and/or other relevant topics with respect to Eurasia are encouraged to apply. Candidates need not be working exclusively on topics of HIV/AIDS in Eurasia; their work may address issues of public health, welfare systems, governance, population change, family networks and community dynamics, risk behaviors, and other topics related to the broad rubric of the seminar. Each participant will be tasked with re-examining his/her own research from the perspectives of both interdisciplinarity and policy relevance. During the four-day seminar, participants will discuss their individual paper submissions and research approaches with three senior resource persons. Broader issues will be addressed by guest speakers from a cross-section of academia, non-profit, government, business and international organizations. For more information, visit <www.ssrc.org/programs/eurasia>. Contact: Eurasia Program, Social Science Research Council, 810 Seventh Avenue, New York, NY 10019; (212) 377-2700; fax (212) 377-2727; email eurasia@ssrc.org. Deadline: March 22, 2006.

The Washington Center is hosting a summer institute for a NSF grant-funded project—Spreadsheets Across the Curriculum—in Olympia, Washington, from July 25-28, 2006. This is the second year of the project, aimed at creating spreadsheet modules designed to help students understand quantitative concepts in courses across the curriculum. The Washington Center will provide lodging and meals for participants during the institute. In addition, once participants develop a module and submit it to the design team, along with an assessment plan, they are eligible for a \$1,000 honorarium. Both

new and returning participants are encouraged to apply. Contact: Dena Jaskar at 360-867-6606; email jaskard@evergreen.edu or Emily Lardner at 360-867-6637; email lardnere@evergreen.edu. <www.evergreen.edu/washcenter>.

Deaths

Arthur J. Vidich, New School University, died of complications from chronic lymphatic lymphoma on March 16th, in Southampton, New York. He was 83.

Classified Ad

Academic editing for social scientists by Donna Maurer, Ph.D. (sociology). Please see my website at <www.academic-editor.com>, or email me at dmaurer@academic-editor.com. Free sample edit and estimate.

Editors' Reports for 2005

American Sociological Review

In 2005, the *American Sociological Review* published 41 papers and 4 other, smaller items, such as comments and replies. We had the second highest number of submissions since 1990 (when ASR articles were first entered into the current database). (The highest total of new manuscript submissions was recorded in 2004.) The acceptance rate is below 10 percent (8.58 percent). The average (mean) editorial lag time fell to below 10 weeks (9.7).

ASR articles continue to be influential. They are highly cited, as measured by the impact scores reported in the ISI's *Journal Citation Reports*. ASR papers also frequently win ASA "best paper" competitions. A partial listing of ASA section Awards in 2005 includes six papers garnering such recognition. In addition, Mark Chavez and colleague's 2004 paper on government funding for nonprofit organizations won the best paper award of the Academy of Management's Public and Nonprofit Division.

The editorial board was diverse: 47 percent female, 22 percent minority.

One theme in recent years has been the inclusion of many multi-method papers. This theme is developed in a short essay in the December 2005 issue of Footnotes.

ASR helped to celebrate the Centennial Year of the American Sociological Association with the publication of "ASR's Greatest Hits," a note by the editor which discussed the most frequently cited articles in the history of the journal. A longer version of this piece, featured on the ASR journal Web site, was consulted frequently by scholars who sought to find out if their favorite articles made it onto the list. The editors of the *American Political Science Review* are following ASR's lead by conducting their own historical review on the occasion of the Centennial of the American Political Science Association. (For those who may be curious, ASR has many more "greatest hits" than does APSR, if the same yardstick is employed.)

During 2005 we continued to place Online Supplements to selected articles on the ASR journal Web site. My assessment is that this practice has been a success. These Online Supplements provide additional information, typically tables and figures, for specialist readers without unduly clogging up the pages of the journal. Statistics provided by the ASA indicate that scholars frequently consult these Online Supplements on the ASR journal Web site.

We have been working closely with the ASA office garner public attention for articles published in ASR. In 2005, *The New York Times* discussed two ASR articles: the February 2005 article by Jason Kaufman and Orlando Patterson on the cross-national diffusion of cricket, and the October 2005 article by Julia Wrigley and

Joanna Dreby on mortality rates in child-care settings.

We have been working closely with *Teaching Sociology* Editor Elizabeth Grauerholz to make ASR articles more accessible and useful in the classroom setting. *Teaching Sociology* has created a new "applications" section in which papers discuss how ASR (and potentially other research) articles can be used in the classroom. For example, in July 2005, *TS* featured an applications piece by Diane Purvin and Edward Kain, which featured a discussion of how sociology faculty could use the December 2004 ASR article by Andrew Cherlin and colleagues on violence and abuse in families. Purvin and Kain note that only about 1 percent of references in *TS* papers over the period 1995-2004 are to articles published in ASR. This collaboration with *TS* seeks to build stronger bridges between sociological teaching and research.

Jerry A. Jacobs, Editor

Contemporary Sociology

Books Considered: The editorial office of *Contemporary Sociology* received 1288 new books to consider for review in Volume 34. In addition, 71 books were carried over from the previous year. The total number of books that the editors examined was 1359.

Review Process: 370 books were screened by editors and accepted for review for the year and the number of reviews received for the year was 338. 354 reviews were finished and published for Volume 34. 512 were either rejected or classified as Take Note.

The new editorial team at the University of California-Irvine reorganized and created new categories into the following:

1. Inequalities
2. Intimate Relationships, Family, and Life Course
3. Work, Organizations, and Markets
4. Cognitions, Emotions, and Identities
5. Ideology and Cultural Production
6. Population, Communities, and the Environment
7. Politics and the State
8. Social Control, Deviance and the Law
9. Social Movements
10. Health, Illness and Medicine
11. Theory, Epistemology, and Methodology
12. Global Dynamics and Social Change
13. Education

Editorial and Production Lags: The editorial office, on average, schedules reviews, articles, symposia, and review essays for publication within eight weeks after the materials arrive. The journal's managing editor, Barbara Puetz, and thereafter Jenny Fan, edits and formats all the work received in preparation for publication. Most contributors send electronic copies of their work. The production lag, about thirteen and a half months, represents the time between receipt of the contributor's materials (the books) and the publication date.

Items Published: The breakdown of the items published in Volume 34 contain the following: 325 book reviews, 10 symposium essays, 15 review essays, 7 comments, and 4 other. The total number of items published is 361.

Editorial Board Members and Reviewers: 7 women, 14 men, and 8 minorities compose the outgoing editorial board.

The outgoing editors wish to thank the book reviewers, the featured essay writers, and the symposia organizers who made our work for *Contemporary Sociology* informative and generally a lot of fun. We are grateful to the members of the Editorial Board who made suggestions for book reviewers. A small number of Board members could be singled out for their extraordinary work. We hope they are aware of their unusual level of commitment to CS.

JoAnn Miller and Robert Perrucci, Editors, with the assistance of Valerie Jenness, David A. Smith, and Judith Stepan-Norris, Editors-Elect

4th Annual Qualitative Research Summer Intensive

June 23-28, 2006 • Long Island, New York

Take courses taught by leading Sociologists in the field of qualitative analysis:

Instructor	Course Title(s)
Elijah Anderson	• Everyday Ethnography
Kathy Charmaz	• Grounded Theory • Writing Rites for Qualitative Research
Belisa Gonzalez & Alex Trillo	• Community Based Research
Ray Maietta	• Multidimensional Qualitative Analysis
Doug Maynard	• Ethnomethodology and Conversation Analysis • Analyzing Audio and Video Data
David Morgan	• Focus Groups • Integrating Qualitative and Quantitative Analysis
	...and more

• Qualitative Research Design • Narrative Inquiry • Ethics in Qualitative Research • Working with IRBs • Building Codes and Memoing • Developing a Research Proposal • Types and Typologies in Qualitative Analysis • Publishing a Credible Manuscript • Moving from Codes to Findings • Qualitative Interviewing • Writing the Qualitative Dissertation



1-631-218-8875

information@researchtalk.com
www.researchtalk.com

Contexts

During our first (and quite enjoyable) year as editors of *Contexts*, we changed the design, format, and content in a number of small ways aimed at making the magazine more lively and readable. Our first issue of 2006 introduces some changes to the cover design to match these interior developments. All the changes are aimed at making *Contexts* look more like a magazine and less like a fancy journal. On the other hand, we also launched some new features and renamed some old ones, with the intention of making the magazine more appealing to professional social scientists at the same time it retains its readability by nonprofessionals. Founding editor Claude Fischer was kind enough to consult with us on these transformations.

We also inaugurated a series of forums meant not only to entertain live audiences but to generate materials for our "conversations" feature. Our first forum, held at New York University during a blizzard in February 2005, treated more than two hundred audience members to a debate over culture wars by Thomas Frank, Patricia Williams, Eli Anderson, and moderator Eric Klinenberg. This coming summer we are sponsoring a forum at the ASA meetings on mass violence and an independent event on crime and punishment.

The largest market for *Contexts* aside from ASA members has proven to be undergraduate students. Increasing numbers of instructors are requiring articles or asking students to subscribe to the magazine. Kathy Edin is spearheading an experiment in using subscriptions in intro courses, and talks are underway with W. W. Norton to compile a reader of our best articles. A forthcoming *Footnotes* article will detail the several ways that you can get *Contexts* into the classroom, and there will soon be a page on our website (www.contextsmagazine.org) to help you do this.

The four issues of volume 4 were published on time, in February, May, August, and November, containing more than twenty feature articles, more than a dozen book reviews, and a dozen culture reviews, in addition to various other features unique to *Contexts*. Among these, our "conversations" provide interviews or group discussions of timely issues. We introduced "keywords" to allow top scholars to think about the history of the concepts we all use in our work. "Backstage" is about what else academics do in addition to their research. The magazine is also sprinkled with fillers we call "nanofeatures," small facts or quotes meant to make readers stop and think. It was our great fortune to attract a number of editors for these various features whose hard work has made the magazine possible.

During 2005 we received approximately one hundred proposals for feature articles of varying degrees of formality, fewer than half of which we asked to proceed to full submissions and peer review. In most cases, the author had not formulated a hook for the piece that we thought would have broad appeal. A small number of authors were asked to revise their pieces from feature articles into culture reviews. Of those submissions peer reviewed, a slight majority were accepted for publication. Our peer reviewing process was severely hampered in the fall due to the grad-student strike at NYU, which has lost us the invaluable labor of our assistant editor. Our review time has accordingly expanded from approximately two months to around four. Our production procedures unfold continuously, but the time between the copy editor's receipt of materials and their publication remains between four and five months.

We encourage all readers to email us with their comments and suggestions as we continue to try to expand the magazine's reach to new audiences and deepen its appeal to existing ones: jg9@nyu.edu and jmjasper@juno.com. Jeff Goodwin and James M. Jasper, Editors

Table 1: Summary of Editorial Activity, January 1-December 31, 2005

	ASR	CS ¹	JHSB	Rose ²	SPQ	SM	ST	SOE	TS
A. Manuscripts Considered (Total)	683	1359	311	16	187	35	127	269	165
Submitted in 2005	565	1288	215	16	124	28	82	175	144
Carried over	118	71	96	0	63	7	45	94	21
B. Review Process									
1. Screened by editor/accepted for review	571	370	188	16	177	33	108	261	129
a. Rejected outright	345	*	95	11	56	11	47	63	56
b. Rejected – revise/resubmit	87	*	41	0	33	3	17	37	37
c. Conditional acceptance	71	*	30	0	17	1	5	13	6
d. Outright acceptance	49	*	22	5	14	7	16	15	30
e. Withdrawn	0	*	2	0	1	1	0	2	0
f. Pending	112	*	96	0	56	10	23	131	31
2. Screened by editor/rejected	19	*	25	0	10	2	19	8	5
C. Editorial Lag (weeks)	9.7	8.0	10.3	*	15.1	*	15.5	14.8	13.7
D. Production Lag (months)	4.3	13.4	6.2	*	10.5	*	6.5	*	*
E. Items Published (Total)	48	361	25	*	24	12	18	19	76
Articles	42	0	25	*	17	5	18	15	26
Book reviews	0	325	0	*	0	0	0	0	42
Symposium reviews	0	10	0	*	0	0	0	0	0
Review essays	0	15	0	*	0	0	0	0	0
Comments	2	7	0	*	0	3	0	0	4
Other	4	4	0	0	7	4	0	4	4
F. Reviewers									
Men	*	100	*	*	*	*	87	141	*
Women	*	157	*	*	*	*	43	118	*
Minorities	*	&	*	*	*	*	*	52	*
G. Editorial Board Members									
Men	31	14	21	13	15	7	19	11	13
Women	27	7	16	19	15	4	10	13	12
Minorities	13	8	4	11	3	2	6	6	5

¹Figures for *Contemporary Sociology* refer to books received and book reviews.

²"Other" items published are books in the Rose Series.

*Information not applicable, not known, or not supplied by the editor.

Journal of Health and Social Behavior

Personnel. During 2005 we had some changes in personnel at the *Journal of Health and Social Behavior*. Ranae J. Evenson, an advanced graduate student at Vanderbilt University (with PhD defended and soon to be filed), took over the position of Managing Editor for Reviews in May from Jennifer Moren-Cross, who decided to work full time on her dissertation research. Ranae specializes in the sociology of mental illness and has considerable background in medical sociology. Brent Winter assumed the Managing Editor for Production position in October, taking over from Gretchen Decker, who entered a new career in shelter-animal care. Brent is an editor and writer who has many years of experience in production and copyediting for magazines and newsletters; he also works as a freelance dissertation editor. Dr. Andrew Cognard-Black, Assistant Professor of Sociology at St. Mary's College of Maryland, continues as copyeditor for the journal.

Overall Operations and Manuscript Flow. *JHSB* published 25 articles in 2005. The number of new submissions in 2005 (N = 140) was very similar to that in 2004 (N = 142) and was consistent with the mean annual number of new submissions received by the journal from 1990 through 2004 (mean = 148, which includes papers for special issues).

In 2005, 311 manuscripts were considered. I made editorial decisions on 213 papers (68 percent), with 96 (31 percent) remaining under review and 2 others (1 percent) withdrawn by authors. Of the 213 decisions made, about 45 percent were "reject," 11 percent were "reject without review," 19 percent were "revise and resubmit," 14 percent were "conditional accept," and 10 percent were "accept."

The mean time lag between manuscript submission and editorial decision in 2005

was 10 weeks (median = 12 weeks), considerably lower than the mean time lag in 2004 of 22 weeks when the journal was at Virginia Tech and then migrated to UNC. Our goal was to return the editorial lag for *JHSB* to a mean of 12 weeks, or three months, and we are pleased to have met and even exceeded this goal.

The mean production lag (i.e., the time between acceptance of a paper and its appearance in print) was 6 months in 2005, lower than in 2004 (mean = 13 months) and consistent with ASA editorial guidelines.

Special Projects. No special projects were undertaken in 2005, as our attention has been focused on keeping journal operations on schedule. A special section of an issue in 2006 may be devoted to papers on a special topic that will be decided by a discussion among editorial board members.

Changes in Journal Procedures. The managing editors for the journal have instituted two innovations in our procedures. Ranae now offers reviewers the option of receiving an electronic copy of a manuscript rather than a paper copy by regular mail. We find that many reviewers prefer electronic versions. Our office converts papers to read-only PDF files before being emailed to reviewers. (It has long been our practice to provide electronic review forms to reviewers for returning comments; most reviewers prefer this.) Brent has introduced electronic copyediting of manuscripts. Our copyeditor has been comfortable with this change, and now our authors are correcting their copyedited papers electronically as well. This shift from paper to electronic processing appears to be going smoothly.

Editorial Board and Deputy Editors. Eight editorial board members rotated off the board at the end of 2005: David M. Almeida (Arizona), Chloe Bird (RAND), Phil Brown (Brown), Kenneth F. Ferraro (Purdue), Jo C. Phelan (Columbia), Elaine Wethington (Cornell), Helen Raskin

White (Rutgers), and Kristi Williams (Ohio State). I am deeply grateful for their extraordinary service and commitment to the journal. I also thank the continuing editorial board members and the many, many additional ad hoc reviewers who have contributed their time and expertise so generously to the journal. Without their contributions, we simply could not fulfill the goal of publishing the very best papers in medical sociology submitted to the journal.

The editorial board has 12 new board members whose terms run from January 1, 2006 to December 31, 2008. New board members include Angelo A. Alonzo (Ohio State), Carol S. Aneshensel (UCLA), Jason D. Boardman (Colorado), Deborah Carr (Rutgers), Ruth C. Cronkite (VA Palo Alto), Mary L. Fennell (Brown), Mary-Jo Delvecchio Good (Harvard), Mark D. Hayward (Texas), Allan V. Horwitz (Rutgers), Pamela Braboy Jackson (Indiana), Felicia B. LeClere (Michigan), and Eric R. Wright (Indiana-Purdue). I have already begun to rely heavily on the professional guidance of these new editorial board members along with our faithful continuing board members.

The editorial board in 2005 was a diverse group, not only in terms of gender (43 percent female) and race/ethnicity (11 percent minority), but also in terms of methodological skills and substantive specialties. The 2006 editorial board maintains an equivalent range in its composition demographically (44 percent female, 15 percent minority), methodologically, and substantively.

Current Problems and Issues. If one goes back 10 years and examines acceptance rates at *JHSB*, these have averaged about 15 percent of submitted papers. In 2004 (under Michael Hughes' editorship) and in 2005 (under my editorship) acceptance rates have been lower, 9 percent and 10 percent respectively. Despite these more stringent rates, by the end of 2004, 3.5 issues of 2005 had been filled with accepted or conditionally accepted papers, and by

the end of 2005, all four issues of 2006 had been filled. I believe I am accepting only outstanding papers, and I would be hard pressed to turn away more papers than I am now. To reject more would force me to work against my reviewers' judgments, turning away papers that a majority evaluates as serious contributions worthy of publication. Therefore, I will be requesting a one-time allocation of 96 journal pages from the ASA, equivalent to one issue of *JHSB*, or 6 additional articles of 16 pages each. (Our average article length in 2005 was 16.2 pages; I have been holding authors to very strict limits in length.) My plan would be to expand the four issues in 2007 from the usual 6 to 7 papers per issue to 7 to 8 papers per issue. This would allow me to ease the backlog of papers that I have now and to begin the process of handing over *JHSB* to a new editor in July of 2007 with only the first two issues of 2008 filled, enabling the new editor to determine the content of the remaining two issues as he or she assumes editorial duties from July 2007 to the official start date in January 2008.

Peggy A. Thoits, Editor

Rose Series in Sociology

This was the fifth and final year for the University of Massachusetts-Amherst editorial team, and it was our busiest. Two books will appear soon: Suzanne Bianchi, John Robinson, and Melissa Milkie's *Changing Rhythms of American Family Life* and Jeremy Hein's *Homeland Diversity and the Adaptation of Immigrants: Responses to Race, Ethnicity, and Discrimination Among Refugees in Small and Large American Cities*.

In addition, five author teams visited the University of Massachusetts-Amherst to present their books-in-process. These visits take place at the point the manuscript is half to three-quarters complete, when enough is written to provide a basis for feedback, but in time to incorporate suggestions and make revisions to what is still a work-in-progress. The visits were by Paul Attewell and David Lavin, *Passing the Torch: Does Higher Education for the Disadvantaged Pay Off Across the Generations?*; Pam Oliver and James Yocom, *Racial Disparities in Imprisonment: Patterns, Causes, Consequences*; Sean O'Riain and Chris Benner, *Reworking Silicon Valley*; Brian Powell, Catherine Bolzendahl, Danielle Fettes, Claudia Geist, and Lala Carr Steelman, *Who Counts as Kin? How Americans Define the Family*; and Gay Seidman, *Citizens, Markets, and Transnational Labor Activism*. The Rose Series now passes to a team of Long Island editors who are (except as noted) at the State University of New York at Stony Brook: Said Arjomand, Javier Auyero, Diane Barthel-Bouchier, Cynthia J. Bogard (Hofstra University), Michael Kimmel, Naomi Rosenthal (SUNY-Old Westbury), and Michael Schwartz.

Douglas L. Anderton, Dan Clawson, Naomi Gerstel, Joya Misra, Randall Stokes, Robert Zussman, Editors

Social Psychology Quarterly

There were both successes and failures for the *Social Psychology Quarterly* (SPQ) in 2005. We continued to publish outstanding social psychological scholarship from around the world that employed a wide variety of theoretical perspectives and methodological approaches. However, we were disappointed that our attempts to decrease our editorial lag time were not only unsuccessful but that our editorial lag actually increased notably over 2004.

SPQ published 17 articles and 7 research notes in 2005. These employed or drew upon a variety of theoretical perspectives and used varied methodological strategies, with the notable exceptions of unstructured interviews and participant observation. As the year progressed, we did receive more submissions employing those two methods, and I do expect manuscripts employing such methods will be better represented in forthcoming

volumes. Although most of the articles and notes published in *SPQ* in 2005 were written by North American authors, I was heartened that work from authors in Argentina, Finland, The Netherlands, and Japan also appeared in volume 68.

The number of submissions to *SPQ* declined slightly in 2005. We received 124 new submissions in 2005, down from the 141 received in 2004. Of the 124 manuscripts submitted in 2005 and the 63 carried over from 2004, I reached a decision regarding 130 or 70 percent, leaving 56 manuscripts under review at the end of the reporting period.

The official acceptance rate for 2005, which refers to acceptances as percentage of all decisions, was 10.69 percent. This is down sharply from the 21.09 percent acceptance rate reported for 2004 which was consistent with acceptance rates over recent years. I have no ready explanation for this decline in the acceptance rate. We have no difficulty filling issues with quality work and publishing those issues on time. I suspect that this is a temporary fluctuation and not a cause for concern at this time.

As mentioned above, I was deeply disappointed that our editorial lag time actually increased in 2005 to a mean of 19.58 weeks from a mean of 15.38 in 2004. This occurred despite our efforts to improve our tracking of manuscripts that get delayed at various points in the review process such as in finding agreeable reviewers or obtaining tardy reviews. We clearly were unsuccessful in our attempts and will need to redouble our efforts in order to reduce our currently unacceptable editorial lag time.

The mean production lag time, or time from final acceptance to publication, rose slightly from a mean of 9.24 months in 2004 to 10.57 months in 2005. I am not at all alarmed by this increase. In order to publish issues on time, we need to be two issues, or six months, ahead in the production process at all times. That means that, on average, manuscripts are accepted for only four months before the long process of their publication begins. This seems a reasonable lead time for the editorial staff and little burden for authors.

I do want to thank a number of people who contributed to the success of *SPQ* in 2005 (and who bear no responsibility for my failures). First, I thank our Managing Editor, Brenda Shawver, who continues to do an excellent job overseeing the editorial office and impeccably producing issues on time. I am also indebted to our former graduate editorial assistant, William Ryan Force, and our current graduate editorial assistant, Susan Kremmel, for their professionalism in all aspects of their varied and vitally important jobs. In addition, I wish to acknowledge the outgoing members of *SPQ*'s editorial board for their three years of exemplary service: Lawrence Bobo, Rebecca Erickson, Richard Felson, Pamela Braboy Jackson, Melissa Milkie, Sarah Rosenfield, Michael Schwalbe, Shane Thye, and David Williams. Last but certainly not least, I express my deep appreciation to the many other colleagues who reviewed manuscripts for *SPQ* in 2005 for their thoughtful, constructive, and, more often than not, timely comments and reviews. Without their scholarly dedication and collegial courtesy, there would be no *SPQ*.

Spencer E. Cahill, Editor

Sociological Methodology

Your editor reports a year of drama and success in preparation of his final volume of *Sociological Methodology*. This year will see the publication a wide variety of articles in *Sociological Methodology*, on topics ranging from cohort analysis to the safety of interviewers and field researchers. I have tried to broaden the scope of articles published in *Sociological Methodology*, and to improve the appearance of the book. I hope that my efforts have been successful. Editing *Sociological Methodology* has been a satisfying experience, and sometimes a pleasure. I am grateful to have had the opportunity to do so. I offer my thanks and praise to managing editor

Ray Weathers, the editorial board of *Sociological Methodology*, the ASA for its support, the Publications Committee of the ASA for its extraordinary and generous support, and Craig Coelen, president of NORC, for providing resources that were essential to my work as editor.

This has been a year punctuated by drama. Your editor seems to have encountered once again a small, previously unrecognized, nascent social movement that he calls the Thin-Skinned Scholar Movement (TSSM). TSSM serves the needs of scholars who object to publication of opinions that contradict their own. Your editor believes that the goals of TSSM are misguided, as his own professional fortunes have been advanced by the publication of debates about his own research. More important, disagreement is fundamental to scholarship, making the suppression of disagreements a fundamental violation of the purpose for which *Sociological Methodology* is published. Indeed; every paper published in *Sociological Methodology* includes clear statements of dissatisfaction with previous studies; it is this dissatisfaction with previous work that motivates and justifies the production and publication of new contributions.

Your editor is deeply distressed by the style of the TSSM. In particular, consider the following incident: Several weeks ago, I encountered a thin-skinned scholar, who was driving in his car as I walked to my own car in a parking lot. Apparently unimpressed by the writings of Miss Manners, this scholar opened his car window, loudly and repeatedly declared strong views about the composition of my head and the phylum in which I should be classified, and rapidly drove his car so close to me that it did, on the third such maneuver, brush against my pants. I wonder still, is this thin-skinned scholar just a talented and kind-hearted stunt-driver with unusual ideas about parking? Or does he reveal true malice, a will to evoke fear and a willingness to use his car to damage a pedestrian? These are questions that I cannot answer. But answers are suggested by his emailed statement (with copies to others) that he would be pleased to see my body lifeless and in pieces. More to the point, these are questions that no editor should have to consider. This thin-skinned scholar has wasted great volumes of an editor's time and effort, reviled the editor in numerous hostile email letters (with copies sent to a variety of others), delayed publication of *Sociological Methodology*, wasted hours of time by talented and highly-paid lawyers, and badly strained relations between an editor who sought to uphold the principles under which scholarly journals are published, and the ASA executive officer, who sought to save the ASA the expense and trouble of a lawsuit by an enraged scholar.

With all due respect, it is your editor's humble opinion that the most effective and efficient way to avoid future law suits by thin-skinned scholars is to use the full force of the law to guard the integrity of the editorial process in refereed journals. American courts have a tradition of protecting free speech, and a longstanding distaste for frivolous litigation by self-appointed censors who seek to suppress publication of views they dislike. And it is your editor's humble opinion that the ASA and similar organizations need to protect their editors from those who would use fear and intimidation to manipulate the editorial process.

Ross M. Stolzenberg, Editor

Sociological Theory

This past year was the first in which we were in full control of the journal's content. We are pleased with the result. Our vision, when we took over *ST*, was of a high quality, intellectually pluralistic journal with international reach. Looking back at the articles we have published in this past year's issues, as well as those that we have scheduled for the immediate forthcoming issues, we feel that we have made substantial strides towards achieving this vision. The articles include many different visions of what theory is—deductive and inductive, general and

middle range, formalistic and interpretive, scientific and normative—and speak from many different subfields: social psychology, organizational sociology, political sociology, and the sociology of religion, among others. They are intellectually very strong. Where we have so far been somewhat less successful than we had hoped is in recruiting authors from outside the United States. While many of our authors are foreign-born, only a few work at foreign universities.

As for the day-to-day operations of the journal, they are now working quite smoothly and efficiently, due mainly to the valiant efforts of our managing editor, Jason Mast, who has created a clear and logical routine for us. This is reflected in our short editorial lag, which ranks just behind the *ASR*. Our biggest task, in this area, is recruiting reviewers. But this is a problem faced by all professional journals. In this regard, we owe special thanks to our editorial board, whose members not only review for *ST* but also came together at last year's ASA meeting for an intellectually stimulating and productive meeting that continues to help guide us in our work.

Our one major desideratum would be a slightly higher page allotment that might allow us to publish the occasional symposium or comment. As it stands, we often struggle to fit all of our regular articles into each issue.

Julia Adams, Jeffrey Alexander, Ronald Eyerman, and Philip Gorski, Editors

Sociology of Education

This year *Sociology of Education* begins its 43rd year as an ASA journal of empirical studies focusing on sociological questions in education. Reviewing the journal's history, one is struck by the interrelationships between sociology and education, not only in relation to social stratification, but also in relation to health, deviance, and job training and advancement, particularly for minorities and underrepresented groups. For sociology of education to evolve as an intellectual field, it is important that the articles in the journal tackle educational problems from a broader perspective, expanding both in intellectual content and methodological approaches.

As Rubén Rumbaut and I take over the editorial leadership from the excellent hands of the prior editorial team of Karl Alexander and his deputy editors, Linda Grant and Suet-ling Pong, we hope to achieve the same high level of quality that has characterized the last three years. Consistent with its history, the journal will continue to address the educational needs of all groups and how they are being served by our educational institutions. Questions of social justice, equity, and fairness are central to sociology of education, not only in elementary and secondary school but also in higher education where concerns of affirmative action and admissions practices are shaping occupational opportunities in unprecedented ways. Additionally, sociologists both within and outside the U.S. are studying the expansion of schooling, including the increasing growth of religious schools, conflict over religious practices in public and private schools, and schooling options perceived as undesirable and inconsistent with cultural norms. Because of the importance of global interests in education, the journal will make a concerted effort to encourage submissions from scholars in both the U.S. and abroad on these topics and others in this area.

We took over the journal in July 2006 just as I was making the transition from the University of Chicago to Michigan State University. Please send your manuscripts and reviews to: Editor: Barbara Schneider, Michigan State University, College of Education, 516 Erickson Hall, East Lansing, MI 48824. The University of Chicago is being very helpful, and they have been forwarding and keeping all my contact information and will continue to do so throughout my tenure as editor.

As might be anticipated with transitions, there have been a few bumps in the process.

There were a considerable number of manuscripts that had been in the revision stages for several years, and with the change in editorship there were several delays, especially in locating the original reviewers for these manuscripts. To facilitate the recordkeeping procedures of the journal, Rubén and I are pleased to announce that *Sociology of Education* joins the other ASA journals in using ASA's electronic manuscript tracking system. We hope to institute a web-based system where authors will be able to check the progress of their manuscript during the review process. Another addition we are planning on making is following Jerry Jacobs, editor of the *American Sociological Review*, in maintaining a web-linked site where authors will be able to place additional supplementary tables, figures, and other material relating to their manuscripts so as to free up more pages for the journal. Jerry Jacobs has been a tremendous help in this transition process; we thank him for his assistance.

Manuscript flow. This report covers the manuscript activity of the two offices so that it encompasses the entire year. Please refer to the summary of editorial activities for more details. The total number of manuscripts submitted during the 2005 calendar year was 175. This total represents a 12 percent increase over 2004, and exceeds the annual totals going back to 1997. Just under 53 percent of the 2005 submissions (N = 109) were processed under the outgoing Editor. Thirty eight of the 109 were invited resubmissions, and 51 of these manuscripts were left pending in the review process during the transition. A total of 59 manuscripts were carried over from the previous editorial offices, most of which were pending original reviews. As a result, the review process for these manuscripts was longer than usual, causing the editorial lag time to average about eighteen weeks. Most accepted manuscripts are drawn from resubmissions, and this is reflected in the 2005 acceptance figures: 28 resubmitted manuscripts were either accepted outright or accepted pending minor revisions. This compares with a 2004 total of 23.

Editorial Board. The 2005 editorial board consisted of 24 members, of whom 13 were women, and 6 were members of racial/ethnic minority groups. Maintaining a diverse board is a goal of ours and we welcome our new board member, Cynthia Feliciano, University of California, Irvine. This summer a third of the board will be rotating off, and we thank them for their efforts. We are actively seeking new board members who represent a diversity of theoretical perspectives and methodological approaches.

Special issue. One feature that was introduced under the prior editorship was solicited commentaries. One of these commentaries addressing resistance to schooling will be published this year. Although we will not be continuing the solicited commentaries, we are planning a special issue that Rubén will edit. This issue will focus on education and the life course, and we will solicit potential contributions from scholars who work with longitudinal datasets. More information on this initiative will be forthcoming.

Acknowledgments. As outgoing editor, Alexander is indebted to his Deputy Editors, Linda Grant and Suet-ling Pong, and his editorial assistant, Anna Stoll. Both of us thank Karen Edwards, the ASA publications director, and Wendy Almeleh, our managing editor, who will be continuing her good work with the journal. At Michigan State University, Michelle Llosa is doing the day-to-day work of the journal as the editorial assistant. Michelle and I have been working together on several of my research projects, including the Data Research and Development Center, for the past two years. Michelle manages the new online database that tracks the flow of manuscripts, maintains the journal's physical files, oversees its budget and expenses, and does most of the correspondence with authors and reviewers.

As Rubén and I forge ahead with the journal, we are asking our over-extended and incredibly busy colleagues to please

review for the journal. The quality of the journal depends on the quality of peer review. We look forward to receiving your manuscripts and your reviews.

Barbara L. Schneider, Editor-Elect

Teaching Sociology

Activities in 2005

Among the journal's notable activities of the past year were the relocation of the editorial office, a special issue in recognition of the discipline's centennial, and the introduction of a new feature in the journal called "Applications."

Relocation: In July, the editorial office was moved from Purdue University to the University of Central Florida. Despite a slight change in personnel (namely, the managing editor) the transition was seamless. Thanks to the hard work of Jori Sechrist, the previous managing editor at Purdue (who even managed to have a baby in the middle of the move!), the learning curve for the new managing editor, Monica Mendez, was relatively flat.

Special issue: A portion of the July issue contained manuscripts surrounding the theme "100 Years of Teaching Sociology." These included articles on the history of teaching sociology in high schools, the current state of scholarship of teaching and learning featured in *Teaching Sociology*, and the future of teaching graduate statistics.

Applications: This new feature in the journal is designed to bridge the gap between research and teaching by helping instructors integrate current sociological research into the undergraduate curriculum. We contacted several authors of articles that appeared in recent *ASR* issues and invited them to develop (in collaboration with award-winning teachers in the discipline) manuscripts that guide instructors in using their research in undergraduate courses. The first application (based upon Cherlin, Burton, Hurt, and Purvin's article) appeared in July; the second (based upon Pager and Quillian's article) appeared in October. Others are forthcoming in 2006.

Manuscript Flow

In 2005, 165 manuscripts were processed. Although this number is lower than that in 2004 (199), the decrease was due primarily to fewer manuscripts in the review process at the end of the year. The number of new manuscripts received in 2005 has remained fairly constant. Among the manuscripts considered in 2005, 99 were new manuscripts, 45 were revised manuscripts, and 21 were still in review from the previous year. In 2005, 36 manuscripts were accepted or conditionally accepted for publication, 37 were revised and resubmits, 56 were rejected, and 5 were not reviewed (31 were still in review by the end of the year). The acceptance rate was 22 percent. The average time between initial submission and editorial decision was 13.73 weeks—longer than desirable but perhaps inevitable given the relocation that took place mid-year.

Editorial Board

The editorial board in 2005 consisted of 25 members—13 men and 12 women, 5 of whom were minorities. Eleven new members will join the board in 2006, raising the total to 28. Special thanks go to outgoing board members Deborah Abowitz, Carol Auster, Elizabeth Hartung, Lena Wright Myers, Stephen Sweet, Ramon Torreciha, Gregory Weiss and John Zipp. These individuals were the last of the editorial board members who served under the previous editor and ushered me in as new editor in 2004. Their continual support and advice has been greatly appreciated.

Liz Grauerholz, Editor

Council Appoints New ASA Editors

During their respective meetings in December 2005 and February 2006, the ASA Committee on Publications recommended, and ASA Council approved, new editors for the *American Sociological Review*, *Social Psychology Quarterly*, and *Sociological Methodology*.

The new editors' official terms will begin in January 2007, with editorial transitions taking place in late summer 2006. The new editors are:

American Sociological Review: Randy Hodson and Vincent Roscigno, Ohio State University

Social Psychology Quarterly: Gary Alan Fine, Northwestern University

Sociological Methodology: Yu Xie, University of Michigan

As they become available, *Footnotes* will run biographies of the new editors as well as addresses for the new editorial offices.



New Member Benefit for 2006

ASA Group Insurance Plan

The ASA group insurance benefit is available to all current members. The association partners with Seabury & Smith to provide discounted insurance programs for ASA members, including term life, professional liability, and medical/dental insurance for you and your family. This benefit may be particularly helpful for self-employed ASA members or those working outside the academy. Overview of specific plans available to ASA members:

Group Term Life Insurance

This benefit provides financial protection for your family. Members have a choice of beneficiary. There is an accelerated benefits provision that allows you to use a portion of the benefit if you are diagnosed with a terminal illness.

Catastrophe Major Medical Insurance

Accidents or severe illness could require surgery and long-term hospitalization. The medical care costs associated with this care can be enormous. This special benefit helps patients cover any costs beyond the individual's health care plan.

Short-Term Medical Plan

If you are currently unemployed or you are a recent college graduate, the Short Term Medical benefit provides temporary health care coverage at an affordable rate.

Disability Income Insurance Plan

A severe accident or illness could lead to significant loss of work time. This benefit will assist with covering living expenses while your health recovers.

Educators' Professional Liability Insurance

Professionals in the academic field have the opportunity to protect themselves from potential liabilities including: injury, professional errors & omissions, publisher disputes, employment tenure disputes and more.

Dental Insurance with Benefit Builder

The cost of maintaining good dental health can be prohibitive. The Dental Insurance Plan covers exams, preventive care, root-canal procedures, crowns, dentures, and specialty treatments.

A **Hospital Indemnity** and **Accidental Death and Dismemberment** plans are also provided under the ASA Group Insurance Plans.

For more information about the ASA Group Insurance Plans, visit <www.seaburychicago.com/plans/ASOA> or call (800) 503-9230.

Membership in ASA benefits you!

Introductory Sociology Resource Manual (E-Book)



Only available in the online bookstore. (No phone, fax, or mail orders accepted.) Purchasers will receive access to an online pdf file to print and/or download within 30 days. Access information will be provided on your online and e-mail receipts. No shipping charges are added for e-book purchases.

Compiled by James Sikora and Njeri Mbugua. The sixth edition contains eight articles about the core curriculum; 21 syllabi of introductory sociology courses; a wide array of assignments, projects, and class exercises; and a list of contributors. 262 pp., 2004.

To purchase the printed edition, visit the ASA Online Bookstore at the ASA website <www.asanet.org>.

Member Price: \$7

Non-member Price: \$13

American Sociological Association
1307 New York Avenue NW, Suite 700
Washington, DC 20005-4701

NON-PROFIT ORG.
U.S. POSTAGE PAID
ALBANY, NY
PERMIT NO. 31

Future ASA Annual Meetings

2006
August 11-14
Montreal, Quebec, Canada



2007
August 11-14
New York, New York

Footnotes

Published monthly with combined issues in May/June, July/August, and September/October. Subscription, \$40.00. Single copies, \$3.00.

Editor: Sally T. Hillsman
Managing Editor: K. Lee Herring
Production: Redante Asuncion-Reed
Staff Writers: Johanna Ebner, Carla B. Howery
Secretary: Franklin Wilson

Article submissions are limited to 1,000 words and must have journalistic value (e.g., timeliness, significant impact, general interest) rather than be research-oriented or scholarly in nature. Submissions will be reviewed by the editorial board for possible publication. "Public Forum" contributions are limited to 800 words; "Obituaries," 500 words; "Letters to the Editor," 400 words; "Department" announcements, 200 words. All submissions should include a contact name and, if possible, an e-mail address. ASA reserves the right to edit for style and length all material published. The deadline for all material is the first of the month preceding publication (e.g., February 1 for March issue).

Send communications on material, subscriptions, and advertising to: American Sociological Association, 1307 New York Avenue, Suite 700, Washington, DC 20005-4701; (202) 383-9005; fax (202) 638-0882; e-mail footnotes@asanet.org; <http://www.asanet.org>.

Copyright 2006, American Sociological Association. Third class postage paid at Washington, DC, and additional mailing offices. ISSN 0749-6931.