

ASA Election Results

Massey Elected ASA President; Alba is VP

Members Vote to Reinstitute Emeritus Category

Douglas S. Massey, University of Pennsylvania, has been elected the 92nd President of the ASA, and Richard D. Alba, State University of New York-Albany, has been elected Vice President.

Massey and Alba will assume office in August of 2000, following a year of service as President-Elect and Vice President-Elect. Massey and the 2001 Program Committee are responsible for shaping the ASA Annual Meeting in Anaheim, California, August 18-22, 2001.

The four newly elected Council Members-at-Large are: Diane R. Brown, Wayne State University; Paul DiMaggio, Princeton University; Nancy Denton, State University of New York-Albany; and Ross L. Matsueda, University of Washington. Also, as listed below, two persons were elected to the Committee on Publications, and three to the Committee on Nominations.



Douglas S. Massey



Richard D. Alba

Of the 9,611 total members eligible to vote, 2,956 ballots were cast, constituting a 30.76% response. In announcing the results of the election, Secretary Florence B. Bonner and Executive Officer Felice J. Levine extended heartiest congratulations to the newly elected officers and committee members, and thanks to all who have served the Association by running for office and by voting in this election.

Bonner and Levine also reported that the ASA membership voted to re-establish the Emeritus membership category. This change becomes effective in the 2000 membership year.

President-Elect

Douglas S. Massey, University of Pennsylvania

Vice President-Elect

Richard D. Alba, State University of New York-Albany

Council

Diane R. Brown, Wayne State University

Paul DiMaggio, Princeton University

Nancy Denton, State University of New York-Albany

Ross L. Matsueda, University of Washington

Committee on Publications

Gullermirna Jasso, New York University

Bernice A. Pescosolido, University of Indiana

Committee on Nominations

Mary C. Brinton, Cornell University

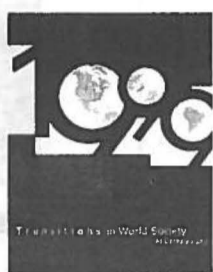
Cecilia L. Ridgeway, Stanford University

Lawrence L. Wu, University of Wisconsin-Madison □

1999 Annual Meeting

Battling Uneven Development in Chicago

Sixth in a series of articles in anticipation of the 1999 ASA Annual Meeting in Chicago



by Phil Nyden, Loyola University Chicago, and Gwen Nyden, Oakton Community College

Like many cities, Chicago is a city of contrasts—between rich and poor, black and white, Latino and Anglo, immigrant and non-immigrant. But uneven development has been apparent in Chicago for many years. Through the early 1980s, Harvey Zorbaugh's 1928 classic, *The Gold Coast and the Slum*, could have been used as a walking tour guide. The contrast between the Gold Coast mansions just north of the Magnificent Mile (along North Michigan Avenue) and the low-income neighborhood just six blocks to the west was still present. In 1980, nine of the 15 poorest neighborhoods in the U.S. were in Chicago.

Last year, Chicago was listed as the third most segregated city in the United States (after Gary and Detroit). While other Northeastern and Midwestern older industrial cities provided tough competition for this highly questionable distinction, Chicago's long history of housing segregation, local race-based politics, and discriminatory lending practices has left a lasting mark on the social landscape of the nation's third city.

The symbolism of uneven development even carries through into profes-



Demolition proceeds at Chicago's Cabrini-Green public housing project, as the city and housing authority tear down low-income high-rise housing to make way for lower density low- and mixed-income developments. (Photo by Peter Schaugnessy, Policy Research Action Group)

sional sports. With its distinct uptown character, Wrigley Field, home to the Cubs, is affectionately described as the "friendly confines." The historic field in gentrified "Wrigleyville," full of popular bars and trendy restaurants, is a sharp contrast to the cement coliseum build on the Southside for the White Sox. Comisky
See Chicago, page 9

Major ASA Award Winners Announced for 1999

ASA proudly announces its 1999 Award winners. These outstanding scholars will be recognized at the Annual Meeting's 1999 Awards Ceremony on Saturday, August 7 at 4:30 p.m. Chair of the Committee on Awards, Douglas S. Massey, University of Pennsylvania, will preside over this special event.

The ASA Awards are conferred on sociologists for outstanding scholarly publications and career achievements in the teaching and practice of sociology.

The Awards Ceremony will immediately precede the formal address of President Alejandro Portes. All registrants are invited to an Honorary Reception immediately following the Address to congratulate President Portes and the award recipients.

Our heartfelt congratulations to the following honorees:

1999 Dissertation Award

Sarah L. Babb, Northwestern University, for "The Evolution of Economic Expertise in a Developing Country: Mexican Economics, 1929-1998"

1999 Jessie Bernard Award

Paula England, University of Pennsylvania

1999 DuBois-Johnson-Frazier Award

Not awarded this year

1999 Award for Public Understanding of Sociology

Herbert J. Gans, Columbia University

1999 Distinguished Career Award for the Practice of Sociology

Peter H. Rossi, University of Massachusetts-Amherst

1999 Distinguished Contributions to Teaching Award

William G. Roy, University of California-Los Angeles

1999 Distinguished Scholarly Publication Award

Randall Collins, University of Pennsylvania, for *The Sociology of Philosophies: A Global Theory of Intellectual Change*

1999 Career of Distinguished Scholarship Award

Dorothy E. Smith, Ontario Institute for Studies in Education, University of Toronto □

Call for Nominations for ASA Offices

The Committee on Nominations, elected by the membership, prepares the slates of nominees for ASA offices. The ASA Constitution states:

Section 2. (a) The Committee on Nominations shall select two names each for the offices of President-Elect, Vice-President-Elect, and Secretary-Elect, and for each vacancy on the Council, and the Committee on Publications.

(b) Prior to the time of the meeting of the Committee on Nominations, Members and Student Members shall be invited to suggest names for nominations for all elective offices; the Committee shall be guided but not bound by the suggestions received.

The Committee will undertake its work at the 1999 Annual Meeting. Members are encouraged to submit nominations of candidates whom they think would lead the Association effectively. In making a nomination, please submit a page of narrative supporting the nomination. Officers must be full members of the Association (not associate members) at the time they run for office.

In making the election slates, the Committee is guided by the ASA Statement on Diversity, approved by ASA Council:

Much of the vitality of ASA flows from its diverse membership. With this in mind, it is the policy of the ASA to include people of color, women, sociologists from smaller institutions or who work in government, business, or other applied settings, and international scholars in all of its programmatic activities and in the business of the Association.

Please send nominations to: Svetlana Durkovic, Governance Coordinator, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005 or governance@asanet.org before July 23, 1999.

In This Issue . . .



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Editor Profiles

The editor duo of Camic-Wilson take the reins at *ASR*; Helen Moore begins her term at *Teaching Sociology*.



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Chicago, Chicago

So much to see and do at the Annual Meeting and in the great city of Chicago, full of sociological points of interest.



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Cohort 26!

Meet the new cohort of Minority Fellows, ready to begin graduate work this fall.



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Public Forum

Views of a former member of the ASA Publications Committee and ASA President Portes on the editor selection process.



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FAD Winners

Eight proposals receive grants from the Fund for the Advancement of the Discipline; Cancian describes a conference that received such support.

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Special "Meet the Editors" Session to be Held at 1999 Annual Meeting

On Saturday, August 7, from 10:30 a.m.-12:15 p.m., meet the *ASR* and *TS* editors profiled in this issue (page 4), as well as Jonathan Turner, incoming editor of *Sociological Theory* (profiled in the May-June 1999 issue of *Footnotes*).

Follow up this meeting on Sunday, August 8, at 4:30 with the free workshop on "Advice on Publishing in Scholarly Journals."

The Executive Officer's Column

A Walk on the Applied Side



The announcement of ASA's award for a Distinguished Career in the Practice of Sociology to Peter Rossi (see page 1) led me to reflect on an article, "Furthering the Applied Side of Sociology," which Howard Freeman and Rossi published 15 years ago in the *American Sociological Review*. In that piece, at a time—1984—when the academic job market was particularly tight, they argued that "applied work could mitigate the consequences of the shrinking opportunities for sociologists in the academic labor market." As importantly, they argued that it was intellectually unwise for the discipline to turn "inward"; instead, they

maintained that sociology should address a rich array of problems and issues. Yet, before new PhDs and their advisors could simply hop on that bandwagon, they threw in this challenge: "... there are qualitative differences between applied and conventional academic work that need to be confronted, including the educational preparation required, the criteria for student selection, the ways faculty are evaluated, and the kinds of work that are valued" (p.571).

Fast forwarding to 1999, the ASA Research Program on the Discipline and Profession is in the midst of analyzing the data from the PhD-tracking survey, a sample of graduates from July 1996-August 1997. First, the data show that in better employment times, sociology PhDs have fairly low rates of entry into applied work, even when the academic positions they hold are non-tenure track. While the PhDs in academic and non-academic positions did not differ on many personal characteristics, their graduate education showed differences. Those employed in academia were more likely to have had teaching assistantships and had more opportunities to present research outside of their universities. Eighty-five percent of all respondents indicated that faculty had not encouraged them to pursue non-academic jobs, and 63 percent reported that they had not had opportunities to interact with non-academic professionals.

Yet, as Freeman and Rossi invoked, "it is not possible to train students in applied sociology without on-going faculty involvement in the work we are training them for" (p.575). To

encourage such training, they lay out a list of specific illustrative changes needed in sociology departments to accommodate applied sociology, such as a openness to publications in non-sociology journals as well as technical and proprietary reports; flexibility to allow a colleague to take an applied, public service assignment; and adequate support staff to help to ensure the quick and quality turnaround applied clients require. Their and other ideas for shifts in graduate education will be taken up by an exceptional panel of sociologists at the ASA's Directors of Graduate Study conference in August on "Preparing for Applied Careers."

From where I sit, some progress has been made to prepare intentionally and rigorously a new generation of applied sociologists. A 1998 ASA report on "Applied Programs" profiles a number of MA-only programs that have been particularly creative in addressing actual or simulated client-driven research agendas. Many of these programs include a sociological research center at the hub, where faculty and students engage in collaborative research. Freeman and Rossi made the point, and I concur, that not all sociologists or sociology departments should turn to applied activity, but, as in economics, the strength of our discipline can derive from high quality "training" for and "doing" of both academic and non-academic work.

While many departments may not have transformed themselves as much as they can, or should, or will, professional socialization in and support for applied work can be found in many sociological associations beyond ASA. In certain subfields like rural sociology, public opinion research, or demography, there has been a longstanding and valued presence of professionals doing substantive and methodological work of rigor and significance on applied issues or in applied settings. The legitimacy of these roles can be seen in a "blended" leadership in the Rural Sociological Society (RSS), the American Association for Public Opinion Research (AAPOR), or the Population Association of America (PAA), which prominently include those in practice (that is, non-academic careers).

This blending and support for applied work can also be seen in the leadership of those sociological associations essentially dedicated to applied work such as the Society for Applied Sociology (SAS), the Sociological Practice Association (SPA), and the ASA's Section on Sociological Practice. Not only do applied sociologists find a network of interested colleagues in a wide range of applied settings, but academics with applied interests are active as well. In summer 2000, SAS and SPA will hold a joint meeting, overlapping with the ASA Annual Meeting in Washington, DC. Within ASA, we have reflected on how to ensure professional visibility and growth for sociologists engaged in applied work, whether in our "Policy and Practice" column in *Footnotes*, in didactic workshops at the Annual Meeting, or as reviewers of books for *Contemporary Sociology*.

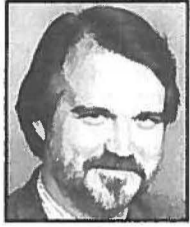
As someone who has affirmatively chosen professional opportunities outside of the academic workplace, I can attest to the immense challenges and pleasure of using sociological training and insights in venues where our work can make a difference. When I was at the National Science Foundation, my core purpose was advancing basic research in the social sciences, but the mode of the activity was an application. At ASA too, our work is applied even when we are aiming to promote the most fundamental objectives of the discipline.

Over the years, other false dichotomies, such as that between teaching and research, have slowly fallen, by virtue of exemplary instances of colleagues doing their best work across sectors. Rossi and others certainly typify this tradition and, through their words and actions, address some of the stereotypes and distortions between applied and academic sociology. My enthusiasm about the possibilities for our field to be strengthened and to be useful extends not just to students at all degree levels, but to department leaders as well. The structural changes are yet to be fully implemented, but there are enough breakthroughs in the barriers to encourage sociologists to take a walk on the applied side.—Felice J. Levine □



Calhoun to Head SSRC

The Social Science Research Council (SSRC) announced that Craig Calhoun, Professor of Sociology and History and Chair of the Sociology Department at New York University, will be its next president. The SSRC was founded more than



Craig Calhoun

75 years ago to create an agenda for interdisciplinary research in the social sciences. Working in partnership with national and international funders including the Ford, Mellon, Rockefeller, and MacArthur Foundations, it helps younger scholars focus on cutting edge concerns and brings together teams of leaders to develop fields of emerging importance. SSRC is also known for contributing to the important dialogue between social science research and public policy. Current initiatives address transitions to democracy, nationalism and ethnic conflict, technological innovation, the transformation of higher education in the U.S., and new challenges for global peace and security. Building collaborative relations on every continent, the SSRC has been especially influential in the internationalization of social science.

Calhoun describes the Council as the "leading institutional base for interdisciplinary and international social science." It is well positioned, he suggests, to play an important role both in improving social science research and in bringing social science to bear on crucial public issues. "From the crisis in the Balkans and the Horn of Africa to shifting U.S. relations with East Asia, from the globalization of capitalism and the media to the development of new local cultural and political movements around the world, understanding the contemporary world requires serious social science that transcends disciplines and national boundaries," he explains.

Paul B. Baltes, chair of the Council's Board of Directors, pointed out that Calhoun "continues the long tradition of SSRC presidents who are outstanding leaders in the American social sciences." Calhoun succeeds Kenneth Prewitt, who left the Council to direct the United States Bureau of the Census, and Interim President Orville Gilbert Brim, who previously headed the Russell Sage Foundation and the Foundation for Child Development. Bates added, "Calhoun possesses a deep knowledge of the diversity of intellectual streams that characterize the social sciences around the world. In this spirit, he embodies the Council's vision that its future as an institutional force will be intimately connected with its international presence and ability to enlist and nurture the best of social science around the world."

Before coming to New York University, Calhoun, a sociologist with a background in anthropology and history, received his doctorate from Oxford University and taught at the University of North Carolina, Chapel Hill, from 1977 to 1996. There he also served as Dean of the Graduate School and was the founding director of the University Center for International Studies. At New York University, Calhoun chaired the Council of Arts and Sciences Heads and was elected to the Society of Fellows and the Institute of Humanities. He has taught and conducted research in Europe, Africa, and East Asia, particularly China. Calhoun's most recent books include *Nationalism* (Minnesota, 1997), *Neither Gods Nor Emperors: Students and the Struggle for Democracy in China* (California, 1995), and *Critical Social Theory: Culture, History and the Challenge of Difference* (Blackwell, 1995). He has also published several other books and more than fifty scholarly articles and essays. Among the most recent of these is "Explanation in Historical Sociology: Narrative, General Theory and Historically Specific Theory" in the *American Journal of Sociology* (1998). Calhoun is editor-in-chief of the forthcoming Oxford Dictionary of the Social Sciences. A longstanding active member of ASA, he is completing a five-year term as editor of the ASA journal *Sociological Theory*. □



PUBLIC AFFAIRS UPDATE

✓ **New Sociology Program Director Named at NSF . . .** Murray Webster (University of North Carolina, Charlotte) will be serving as Director of the Sociology Program at the National Science Foundation starting in September. Webster did a stint at NSF from 1989-91, and, with the basics of Federal funding down, plans to work vigorously across the discipline to enhance support for sociological research. Webster succeeds Barry Markovsky, who returns to the University of Iowa this August.

✓ **Avison Meets with NIMH Leadership . . .** Bill Avison, chair of ASA's Sociology of Mental Health Section, along with Executive Officer Levine held private meetings with Jane Steinberg (Association Director for Special Projects and Director, Division of Extramural Activities) and Ellen Stover (Director, Division of Mental Disorders, Behavioral Research and AIDS) to discuss opportunities for sociological research at the National Institute of Mental Health. Steinberg plays a key role with NIMH Director Steven Hyman in strategic planning. Those meetings were scheduled as part of a two-day visit when Avison taught at the Proposal Development Workshop of ASA's Minority Fellowship Program.

✓ **Revised Notice on Data Sharing Expected from OMB; Horn Urged to Hold Hearings . . .** After a period of Congressional quiet, eclipsed by school violence, debates over gun control, and events in Kosovo, attention has returned to efforts to have the Office of Management and Budget (OMB) revise Circular A-110 which could require that all data collected by Federal funding would be made available under the Freedom of Information Act (FOIA). As *Footnotes* goes to bed, OMB is expected to release a proposed rule with an additional 30-day comment period and Representative Horn (Chair, Subcommittee on Government Management, Information and Technology, Committee on Government Reform) is expected to hold hearings. For a full briefing and action alerts, see ASA homepage (www.asanet.org) and *Footnotes* since February.

✓ **More Dollars for NIH Violence Research . . .** With the American Psychological Society (APS) playing a pivotal role, the Senate and House have approved a violence research initiative of \$5 million a year for five years to be coordinated by the National Institutes of Health's (NIH) Office of Behavioral and Social Science Research (OBSSR). Consistent with the recommendations in ASA's report, *Social Causes of Violence: Crafting a Science Agenda* (1996), the amendment to add funding ("supplement and not supplant") to produce behavioral and social science research on youth violence met with bi-partisan support. While otherwise huge differences remain for the House and Senate in Conference, the amendment for the violence initiative is "virtually non-conferenceable" as the Senate and House amendments are identical. Hats off to Alan Kraut, APS Executive Director!

✓ **Flat Funding for NEH on the Horizon . . .** Despite the best efforts of the research community to rally around enhanced support for the National Endowment for the Humanities, flat funding for Fiscal Year 2000 seems likely. The Senate Interior Subcommittee marked up a symbolic \$1 million increase, and the bill from the Interior and Related Agencies Subcommittee in the House was level at \$110.7 million (the FY 1999 allocation). Both versions of the Interior bills may reach the floor of the Senate and House before the end of July.

✓ **Justice Reaffirms Confidentiality of Census Data; Funding for 2000 Still Off the Mark . . .** The good news-bad news roller coaster of Census 2000 continues to present challenges. A memorandum issued by the U.S. Department of Justice's Office of Legal Counsel reaffirmed that the 1996 Immigration Reform Law did not repeal the confidentiality provisions of the Census Act, which prohibits disclosure of responses to enforce any other federal, state, or local laws against persons providing information. Commissioner Doris Meissner, head of the Immigration and Naturalization Service (INS), indicated her agreement with the memorandum as it might pertain to undocumented persons. . . . Adequate funding for the Census is far less sure. When the bill for Commerce, Justice, and State was voted out of the Senate Appropriations Committee, it did not contain the additional \$1.7 billion needed because the Supreme Court decision does not allow statistical sampling for purposes of Congressional apportionment. At the time of this writing, the House Appropriations Committee has not produced a bill. Don't miss the Town Meeting with Kenneth Prewitt, Director of the Census Bureau, at the ASA Annual Meeting on August 8, 12:30-2:15.

✓ **ACLS to Support Recently Tenured Scholars . . .** With support from the Mellon Foundation, the American Council of Learned Societies (ACLS) will award a small number of residential fellowships to recently tenured scholars to promote ambitious projects in the humanities and social sciences (when the latter is grounded in humanistic approaches). With stipends of up to \$65,000, the goals are to support adventurous ideas, link scholars and advance multidisciplinary scholarship, and sustain the momentum of emerging intellectual leaders. Just announced by ACLS, the deadline for applications is October 1. Further information is available at www.acls.org/appform.htm or through e-mail (grants@acls.org). For more information on this and other forms of ACLS support, stop by and visit with an ACLS staff member at the Funding Poster Session at the ASA Annual Meeting on August 7, from 1:00-4:00.

Nominations Invited for New Rose Series Editor

The ASA Committee on Publications invites nominations, including self-nominations, for the next editor of the ASA Rose Series in Sociology. The Committee plans to recommend a candidate at its December 1999 meeting, and the ASA Council will formally appoint the new editor in February 2000. The new editor will assume responsibilities as soon as possible following Council's appointment and will serve a four-year term.

The Rose Series was established in 1967 through a bequest to the ASA from Arnold and Caroline Rose. Volumes in the Series have been published by the ASA, Cambridge University Press, and Rutgers University Press.

In 1996, the Committee on Publications and ASA Council endorsed a new vision of the Series. This new Rose Series will consist of books providing an integrative, accessible overview of important sociological questions or social policy issues, and will seek to reach a broad audience of sociologists, other social scientists, and, when relevant, policymakers.

Key to the success of the Rose Series is its partnership with the Russell Sage Foundation (RSF) in publishing future Series volumes. RSF has long been committed to publishing works of excellence that speak to major social science issues, including the important links between social science and social policy.

Outgoing editor George Farkas will end his editorship after playing a crucial role in formulating and launching the new Series and submitting several final manuscripts to RSF for the first book volumes.

There is perhaps nothing more central to the long-term success of the Rose Series than a strong, proactive editor. The new editor needs to be energetic and committed to the tasks involved in editing a book series, including maintaining contact with current and potential authors.

Traditionally, ASA journals have had single editors, but the Committee welcomes joint or collective editorships, as long as those proposals address potential problems that could occur.

Those interested in being considered for this appointment should submit a formal proposal that includes the following materials:

- A current vita.
- A one-page sketch of the intellectual and practical support for your editorial responsibilities that would be available from your department, your university, or other institution.
- A brief statement of your sense of the Rose Series, its past accomplishments, its problems, and, in particular, its future possibilities. This statement should not exceed three pages.

Materials should be sent no later than November 1, 1999, to: Karen Gray Edwards, Director of Publications, ASA Executive Office, 1307 New York Avenue NW, Washington, DC 20005-4701. For additional information, contact Felice J. Levine, ASA Executive Officer (levine@asanet.org), or Michael Schwartz, Chair of the Committee on Publications (mschwartz@notes.cc.sunysb.edu).

Charles Camic/Franklin Wilson: A Profile of the New ASR Editors

by Erik Olin Wright
University of Wisconsin-Madison

In a departure from tradition, the *American Sociological Review* will be led by two equal co-editors beginning in the fall of 1999, Charles Camic and Franklin D. Wilson, both professors at the University of Wisconsin-Madison. One of the strengths of sociology as a discipline is its heterogeneity of theoretical persuasions, methodological approaches, intellectual styles and even epistemological foundations. This heterogeneity has always been a challenge for the flagship general sociology journals, which are often perceived as favoring a narrower vision of the discipline. The appointment of Camic and Wilson as joint editors of the *ASR* represents a new way of responding to this challenge. Putting two sociologists with such different intellectual



Charles
Camic



Franklin D.
Wilson

profiles at the helm of *ASR* signals an editorial openness to methodologically diverse kinds of scholarship on a wide range of sociological topics much more directly and effectively than editorial statements alone.

Franklin D. Wilson has taught at the University of Wisconsin since 1973 and served as Chair of the Departments of Afro-American Studies (1984-87) and Sociology (1988-91), and Director of the Center for Demography and Ecology (1994-99). He spent the 1991-92 Academic year in residence at the Bureau of the Census as an ASA/NSF/Census Fellow. He received his undergraduate degree from Miles College, Birmingham, Alabama; and graduate degrees from Washington State University. Wilson's primary specialty in sociology is social demography emphasizing population distribution and redistribution, and inequality, especially that between racial and ethnic populations in urban settings. Most of his research has focused on such substantive topics as: (1) residential differentiation and intrametropolitan residential mobility; (2) the impact of school desegregation policies on the demography of school enrollment changes; (3) internal migration flows and stream composition, and their relation to socioeconomic attainment and opportunities; (4) the role of migration in promoting urbanization, metropolitanization and regional development; (5) racial/ethnic inequalities reflecting differential opportunities in schooling, housing, residential location, and employment opportunities. His current work focuses on the ethnic structure of metropolitan labor markets, involving an analysis of inter-ethnic variations in employment sector specialization and the role that migration

(immigration) play in this process.

Wilson's monograph, *Residential Consumption, Economic Opportunities and Race* (New York: Academic Press, 1979), was one of the first attempts to assess the relative effects of individual and structural factors on the consumption of housing in metropolitan areas using a multivariate statistical model which incorporated multiple indicators and an error structure. He and his colleague, Karl Taeuber, were able to show that school desegregation programs that mandated substantial change in racial enrollment at the school level experienced the largest changes in white enrollment, whether or not court-mandated busing was involved. His work on migration and socioeconomic attainment suggest migration has functioned well both as a redistributive mechanism for labor allocation and as a means of facilitating mobility for individual workers. He was one of the first researchers to emphasize the importance of regional context and metropolitan evolution in understanding the historical reversal in migration flows between metropolitan and nonmetropolitan areas. Finally, his most recent work shows that current concerns about the displacement effects of immigration on the labor market position of native workers are largely misplaced, because of the changing character of labor demand and because immigrants tend to concentrate in jobs natives avoid or jobs linked to an ethnic economy.

Charles Camic has taught at Wisconsin since 1979. He has been a member of the council of the Theory section of the ASA and chair of the section, 1994-1995. His under-

graduate degree was from the University of Pittsburgh and his doctorate from the University of Chicago. His central area of scholarship is the sociology of knowledge with particular emphasis on the historical sociology of sociology itself. Most of Camic's research might be looked upon as a series of strategically selected case studies designed to illuminate the intellectual and social process by which new ideas develop. His earliest work, published in his first book, *Experience and Enlightenment: Socialization for Cultural Change in Eighteenth Century Scotland* (University of Chicago Press, 1983), focused on the social origins of two broad secular ideas, independence and universalism, in a particularly momentous period of intellectual innovation. Some of his subsequent work focuses on the development of specific concepts in social science. His study of the concept of "habit" traces the process by which early 20th century European and American social scientists gradually abandoned this concept in favor of a variety of other conceptualizations of routinized human conduct; his research on the concept of "character" describes how mid-20th century social scientists replaced one conception of the human personality with another. He has also explored the social process by which social science methodologies, not just concepts, change, particularly in his work on the introduction of statistical methods in American social scientific thought. Other of Camic's research centers more on the intellectual trajectory of particular scholars than specific concepts and methods. His extensive published work on Talcott Parsons, soon to appear as a book, *The Cosmopolitan Local: Talcott Parsons and the Making of an American Social Theorist*, explores the social process by which Parsons' ideas took shape - his attack on utilitarianism, his conception of method of science, the components of his theory of action, his evolving program for sociology, his reconstruction of the heritage of sociology, and his political agenda. He is currently working on a broadly similar project on the work of Thorstein Veblen.

In each of these diverse studies, Camic combines a comprehensive, meticulous reading of all of the relevant texts with careful historical research on the social structural and institutional contexts within which the ideas in question were produced and diffused. At the center of these analyses is an account of how the biographies of specific theorists with particular motivations and dispositions are embedded in historically variable power relations and cultural practices which help explain the intellectual innovations and choices they make.

While Camic's research is up to the historical standards of the best intellectual historians, his central motivation in most of these historical studies is not that of a pure intellectual historian interested in tracing the development of ideas as such. Rather, his work is driven by the ongoing debates and dilemmas in contemporary sociological theory. A central preoccupation in most of his work is figuring out why certain promising ideas in sociology were abandoned, why important theoretical paths were closed off, not for intrinsic intellectual reasons, but as a result of forgotten historical contingencies.

Together Camic and Wilson span many of the intellectual divides within sociology: quantitative and qualitative methods; in-depth case studies attentive to the specificities of concrete historical contexts and large dataset analyses seeking broad generalizations; economic/demographic and biographical/cultural studies; empirical research and explorations of sociological theory. Their ambition as co-editors is not to neatly divide up responsibilities along these lines, but to forge a co-editorship in which they jointly discuss all decisions and solicit each other's input so that the advice to authors embodies suggestions from their different perspectives and strengths. The goal, then, is to edit the journal in ways which bridge the divides in the discipline so that the journal will more adequately reflect its vibrant heterogeneity. □

Helen Moore to Edit *Teaching Sociology*

by Lynn White
University of Nebraska-Lincoln

In choosing Helen Moore as the new editor of *Teaching Sociology*, the ASA Council has chosen a candidate with a wide range of successful experiences with enhancing the teaching of sociology. In addition to being an innovative and award-winning classroom teacher, Helen has made contributions in two primary areas relevant to her new assignment: Pioneering efforts to prepare graduate students to be successful teachers and opening doors for students previously neglected by the academy. In both of these areas, she has been active at the local, regional, and national level.

Helen received the PhD in 1978 from the University of California at Riverside. She has spent the subsequent 21 years at the University of Nebraska-Lincoln, where she has served as Chair of the Department of Sociology, Director of the Bureau of Sociological Research, Graduate and Undergraduate Chair, and Director of the Women's Studies Program. In addition to her heavy administrative responsibilities, Helen teaches in the areas of stratification, education, gender, and work and carries a heavy load of graduate student mentoring and supervising.

Helen's primary research area is the sociology of gender and of education. Important publications in the last few years include the 2nd edition of *The Sociology of Women: The Intersection of Patriarchy, Capitalism and Colonization* (1988, Prentice Hall) with Jane C. Ollenburger and "Campus racial climate policies: The view from the bottom up" with Miller Anderson, Perez and Harms Cannon in *Race, Sex & Class* (1998, vol. 5, pp. 76-90). She has also published in a wide range of journals, including: *Gender & Society*, *Sex Roles*, *American Sociologist*, *Work and Occupations*, *Sociological Quarterly*, *Psychology of Women Quarterly*, *The*



Helen
Moore

Hispanic Journal of Behavioral Sciences, *Rural Sociology*, *The Elementary School Journal*, and *Aztlan: The International Journal of Chicano Studies*.

Her concern with unequal opportunities in the educational system and education's lost opportunities to transform class, race, and gender structures is central to her extensive work in applied education. Helen's leadership roles at the University of Nebraska-Lincoln have given her the opportunity to move beyond traditional research scholarship to using the university as a laboratory for change. In this spirit, she has worked with the Alpha Program, which is a learning community approach to enhancing the likelihood that minority and first-generation college freshmen will be successful in higher education, and she has worked extensively with the ASA's Minority Opportunities through School Transformation (MOST) program.

In addition to traditional summer research programs for minority and first-generation college students, such as NSF's Research Experiences for Undergraduates program, Helen has taken to heart the injunction to transform the curriculum. She has been actively involved in programs to change not only the curriculum but the climate for learning for racial and ethnic minorities, for women, and for gays and lesbians.

Springing from her commitment to transform the university, Helen has been involved in innovative teacher training throughout her career. These experiences have been translated into publications in *Teaching Sociology* such as, "Multiple perspectives on multimedia in the large lecture classroom" (with Tim Pippert, forthcoming, vol. 37:92-103) and "Anticipatory socialization factors in Sociology graduate student training" (with Bruce Keith, 1995, 23:199-214). She developed a highly-regarded required course for all new graduate students in Sociology, *Teaching Sociology in the University Curriculum*, that has been a model for other departments. More recently, Helen has been involved with the Preparing Future Faculty program sponsored by the Pew Trust. This national, interdisciplinary program is preparing the future professorate by exposing students to the wide variety of teaching settings that exist outside of the research institutions in which they have been

trained. Through linkages with New Mexico Highlands and Grambling as well as Nebraska's liberal arts and religious colleges, future college teachers learn about diversity in student populations as well as variability in professional expectations.

Because of her concern about climate and diversity issues, Helen has been active on a local and national level in professional ethics. Helen has been an active member of the ASA's Committee on Professional Ethics from 1992 to 1998, and contributed to the recent revision of the ASA Code of Ethics and the ongoing development of an accompanying casebook. Locally, she has been an unflinching champion (occasionally even a warrior) for issues related to the status of women, to the rights and opportunities for minorities and for gay/lesbian students, and to academic freedom. She has been honored with the James Lake Academic Freedom Award for her efforts to protect academic freedom, the Chancellor's Commission on the Status of Women annual award for her untiring efforts to enhance the status of women faculty and students on campus, with the Chancellor's Award for Exemplary Service to Students, and with the UNL Faculty Volunteer Spirit Award for work on behalf of the Rape/Spouse Abuse Crisis Center.

As an editor, Helen will bring other valuable skills to this ASA service. As her long administrative record demonstrates, Helen is imaginative, conscientious, timely, and good to the people with whom she works. Under her editorship, both authors and reviewers can be assured of respect and efficient management. In addition, her zeal for a transformation of education, for greater inclusiveness of both our discipline and the academy, and for administrative innovation to reward and produce good teaching will be reflected in the content of the journal. In 1997, our department won the University of Nebraska's systemwide award for outstanding departmental teaching, due significantly to Helen's efforts to transform us into a department that cares about teaching, rewards teaching, and seeks innovative ways to reach all of our students. The ASA can expect to be the recipient of this same friendly zeal, with, we hope, the same positive outcomes. □



1999 Annual Meeting

ASA in Chicago... Everything You Need to Know!

Chicago: My Kind of Town!

More than 5,000 scholars from around the world will converge in Chicago for ASA's 94th Annual Meeting on August 6-10, 1999. Plenaries, thematic sessions, and hundreds of sessions will highlight current sociological research and extend scientific knowledge in new directions. Join us for the opening bell: an exciting plenary session on immigration, on the first day of the meeting, followed by the Welcoming Reception.

Presidential Address

Don't be late if you want a seat for Portes' Presidential Address on Saturday afternoon, August 7. The Address will immediately follow the ASA Awards ceremony which begins at 4:30 p.m., where we honor our colleagues (listed on page 1) for outstanding contributions to sociology.

Tour the Windy City!

by Tracie Danforth, ASA Meeting Services

It is often noted that Chicagoans are very proud of their city. According to Chicago myth, the "Windy City" nickname was not a result of the uncompromising weather, but instead was coined by a reporter who visited the city during a convention. He noted that the residents of Chicago could not stop bragging about the wonders that their city had to offer, and his phrase expressing this pride has stuck ever since.

But when one begins to delve into what to do and see while in Chicago, it becomes evident that natives really do have cause to boast. After the Great Fire of 1871 that destroyed nearly the entire city, citizens pulled together vigorously and rebuilt it in less than five years. Now Chicago's neighborhoods span the gamut, offering everything from ethnic foods to magnificent architecture to wonderful shopping and sight-seeing. Visiting the different neighborhoods and enclaves of the city will definitely give you a sense of the personality of the people that make up Chicago and the culture that draws new Chicagoans and tourists alike.

The ASA tour program developed by the local committee chaired by R. Stephen Warner is a great way to introduce yourself to the city. Begin your understanding of the ethnic make-up of Chicago by taking a walking tour of the "Paseo Boricua" with Nilda Flores-Gonzales (University of Illinois, Chicago) and Jose Lopez (Puerto Rican Cultural Center). This tour examines the social, political, and economic development of the Puerto Rican community in Chicago. And no good tour of this area is complete without a delicious Puerto Rican meal. Atanacio Gonzales (University of Illinois-Chicago) will help you discover the Mexican community in Chicago that has sprung up around the Pilsen area and livened up the neighbor-

Plenaries Address Meeting Theme: "Transitions in World Society: At Century's End."

- Friday, August 6, 4:30 p.m. "Immigration and the Remaking of the American Mosaic" with panelists Saskia Sassen, Roger Waldinger, and Aristide Zolberg.
- Sunday, August 8, 8:30 p.m. "Transitions in World Society" with commentary by Charles Tilly, Ann Swidler, Melvin Oliver, and Giovanni Arrighi.

hood with colorful murals, industrial development, and the acclaimed Mexican Fine Arts museum.

Chicago's labor history has also been quite influential on shaping some areas of the city, Pullman's Industrial Town in particular. Built in 1880-81, this company/town thrived for a few years, then severely deteriorated at the end of WWII. The tour led by Jack Harkins (College of DuPage) will highlight the efforts of the residents of Pullman to rebuild their community and stabilize the town's economy. Pullman can now boast both State and Federal landmark status. Not every area of the city can claim quite the same success level at rebuilding the economy. Phillip Nyden (Loyola University Chicago) will take you to Chicago's "Front" and "Backyards" to reveal the disparities between the always growing and changing downtown in comparison to Chicago's Southside, a typically lower class, ethnically mixed area.

One does not have to venture too far from the convention hotels to witness the beauty and growth of the city. Take a ride with Rick Schaefer (DePaul University) on the elevated train around the Loop—the downtown area of Chicago—to learn about and see firsthand the internationally renowned architecture in the heart of the business district. If you would like a different vantage point, hop on a boat with Christena Nippert-Eng (Illinois Institute of Technology) and IIT Professor of Architectural History Kevin Harrington and look at the marvelous Chicago architecture from the city's river.

As these tours reveal, Chicago truly is a mosaic of people and cultures. You can see this blending of worlds on Steven Dubin's tour of the Public Art in Chicago. Dubin (SUNY Purchase College) will take you to a variety of monuments, murals, and other artistic expressions, from the well-known works that are

Town Meeting on the 2000 Census

Bring a brown bag lunch to this year's Town Meeting on "Census and Consensus: Controversies in the 2000 Census" featuring Dr. Kenneth Prewitt, Director of the U.S. Bureau of the Census. At 12:30 p.m. on Sunday, August 8, Dr. Prewitt will open the session with a brief report on the status of the 2000 Census. Panelists Margo Anderson, Reynolds Farley, and Mary C. Waters will ask questions of Prewitt and all in attendance should also come prepared to ask questions, listen, and learn!

Research Support Forum

The eighth annual Research Support Forum features research funding information and discussion of federal science policy issues on Saturday through Monday, August 7-9. The Forum begins Saturday morning with two sessions key to obtaining and developing sources of support for social science research.

highlighted downtown to other works showcased in the South Side of the city.

The wealth of social and cultural material that makes up Chicago has produced what is arguably some of the most influential sociological and academic work. Learn of the city's commitment to sociology and education with Ray Hutchison (University of Wisconsin-Green Bay) on a tour that highlights the Chicago School. Education is not the only institution that brings the culture of Chicago together. In recent decades many temples, mosques, gurdwaras, and other religious facilities have joined churches and synagogues in the urban landscape, infusing new life into America's spiritual expressions. Visit a temple and a mosque with Paul Numrich (University of Illinois-Chicago) to get a glimpse of this new religious diversity.

The city's culture can also be found in the leisure activities that have shaped its personality. No trip to Chicago can be complete without visiting historic Wrigley Field to dive into America's favorite pastime—a baseball game. Take Monday night to relax and go watch the Chicago Cubs and the Arizona Diamondbacks. And, with such a busy week scheduled, take advantage of the mellow and wonderful music that typifies Chicago—jazz and blues. Jazz greats such as Louis Armstrong, Jelly Roll Morton, King Oliver, and Mezz Mezzrow helped develop jazz improvisation and the jam sessions at local Chicago speakeasies and cabarets. Visit two historic clubs with David Grazian (University of Chicago) to experience firsthand why Chicago is noted for its sounds and rhythms.

Take advantage of being in the "city that works" and find out why locals are so proud of their city. After participating in these tour offerings, you may find yourself as proud of Chicago as any native. □

• "Funding from the Sociology Program at NSF: What You Always Wanted to Know" with panelists Barry Markovsky and Patricia White (NSF), Suzanne Bianchi (University of Maryland), and John Logan (University at Albany)

• "The Social Dimensions of Health at NIH: Support Trends, Tribulations, and Opportunities" with panelists Norman B. Anderson (National Institutes of Health), Wendy Baldwin (National Institutes of Health), and Richard Suzman (National Institute on Aging). This session brings key NIH leaders to discuss the science policy issues and the "state" of funding at NIH for the sociology of health.

Three-hour poster sessions on Saturday afternoon and Sunday morning are popular features of the Research Support Forum. From 1:00 to 4:00 p.m. on Saturday, public and private funding representatives are available at the "Opportunities for Research Support" to talk individually with meeting attendees about funding priorities, application procedures, and other specific issues of concern. The "Data Resources" poster session on Sunday, 9:00 a.m. to 12:00 noon, provides meeting participants with an opportunity to meet principal investigators, researchers, and managers of large-scale data sets that are publicly available for use.

Special Hands-On Data Workshops

- Friday, August 6, 2:30 p.m. "National Education Data Accessibility and Usability"
- Saturday, August 6, 10:30 a.m. Professional Workshop on the Use of the Data Center of the National Consortium on Violence Research
- Sunday, August 8, 2:30-6:30 p.m. "Census in the Classroom: A 'Hands-On' Workshop for College Professors"
- Monday, August 9, 8:30 a.m. "New Developments in Software for the Classroom"
- Monday, August 9, 10:30 a.m.-1:00 p.m. "Census and the American Community Survey"

Spotlight on Chicago

What has changed since ASA last met in Chicago twelve years ago? Look to the work of a local committee appointed by the 1999 Program Committee to identify topics for regional spotlight sessions, develop a program of local tours guided by sociologists, prepare a restaurant guide, and write special articles for *ASA Footnotes*. Special thanks to the local committee chaired by R. Stephen Warner (University of Illinois, Chicago), that also included Kathleen Crittenden (University of Illinois, Chicago), Gary Alan Fine (Northwestern University), Nilda Flores-Gonzalez (University of Illinois, Chicago), Robert Newby (Central Michigan University), and Barbara

See Annual Meeting, page 8

Minority Fellowship Program Presents New Fellows

by Edward Murguia, Director
ASA Minority Affairs Program

The twenty-sixth cohort of fellows supported by the Minority Fellowship Program (MFP) is ready to begin graduate work this fall. The biographical sketches and pictures will introduce you to this outstanding group of young sociologists. Many will attend the ASA Annual Meeting where you can meet and greet them. The Program lists all the MFP Fellows, across all cohorts, who are participating in the Meeting.

Elbert P. Almazan

Race/Ethnicity: Asian American (Filipino)
Undergraduate Institutions Attended: San Bernardino Valley College, University of California, Riverside
Graduate Institution Chosen: Indiana University



As an undergraduate at the University of California, Riverside, Elbert received the prestigious University of California Presidential Undergraduate Research Fellowship which allowed him to select a sample, to develop and analyze a survey of his own. Based on his first year of graduate work at Indiana University, his professors express confidence in his ability to handle the multiple tasks required of graduate students and to think analytically in terms of researchable questions which will inform his studies.

Michelle M. Balan

Race/Ethnicity: Asian American (Filipino)
Undergraduate Institution Attended: Louisiana State University
Graduate Institution Chosen: Louisiana State University



Michelle did her undergraduate work at Louisiana State University and has completed a year of graduate work at Louisiana State. As

an undergraduate, she completed pre-med requirements but, she says, "was more challenged by the complexities of the social world than those in medicine or biology". She developed a survey on attitudes towards mental health, which will serve as the basis for data for her thesis already in the planning stages.

Stephani L. Hatch

Race/Ethnicity: African American
Undergraduate Institution Attended: Indiana University
Graduate Institution Chosen: University of Maryland



After completing her undergraduate studies at Indiana University, Stephani received an MA degree in sociology at Georgia State University. At Georgia State, she conducted both ethnographic and survey research interviews with female drug users and her work in Atlanta led to co-authorship of 8 publications and 4 presentations (2 at national conferences) in the area of female illicit drug use. She worked for a

year as a research interviewer and participant observer in state prisons in Delaware at the University of Delaware's Center for Drug and Alcohol Studies, and, most recently, has completed a year of graduate work at the University of Maryland.

Kenya J. Lucas

Race/Ethnicity: African American
Undergraduate Institution Attended: Johns Hopkins University
Graduate Institution Chosen: Brown University



Kenya was involved with several research projects during her undergraduate work at Johns Hopkins University. She worked with researchers in two HIV prevention projects at the School of Public Health and Hygiene at Johns Hopkins, was a research interviewer in a project on HIV sociobehavioral intervention involving at-risk minority women, and was an ethnographer/qualitative analyst in a project concerning HIV intravenous drug users. Her work as an undergraduate resulted in two co-authored publications, two articles under review, and five scholarly presentations. She will begin her graduate studies at Brown University this fall.

Tassy Parker

Race/Ethnicity: Native American (Seneca)
Undergraduate Institution Attended: University of New Mexico
Graduate Institution Chosen: University of New Mexico



Tassy received her BA in sociology summa cum laude and was valedictorian of her graduating class at the University of New Mexico in 1966. She received her MA in sociology with distinction in 1998 and is continuing at the University of New Mexico for her PhD. Her undergraduate thesis was published in a peer-reviewed journal and involved the first use of a psychiatric screening instrument in a Native American primary care setting. A second manuscript, on sources of disharmony in the doctor-patient relationship among Native Americans, is under review.

Eric A. Stewart

Race/Ethnicity: African American
Undergraduate Institution Attended: Fort Valley State University
Graduate Institution Chosen: Iowa State University



After his BA at Fort Valley State University in 1995, Eric received his MA from Auburn University in 1996. In 1997, he began his graduate work in the Department of Sociology at Iowa State University and with the Institute for Social and Behavioral Research at Iowa State. He published an article on the discrimination of Hispanics by the criminal justice system in the *Hispanic Journal of Behavioral Science*, and has a second article, on delinquency and legal sanctions on family functioning, under review.

Nadia Y. Kim

Non-NIMH, area of specialization open
Race/Ethnicity: Asian American (Korean)
Undergraduate Institution Attended: University of California-Santa Barbara
Graduate Institution Chosen: University of Michigan



After graduating magna cum laude from the University of California, Santa Barbara in 1996, Nadia entered the graduate program at the University of Michigan in 1997. She intends to study Korean-Black relations in the United States. Her paper entitled, "South Korea 1980-1992: A Product of Political Revolution" is in process of revision for publication.



Public Forum



June 15, 1999

Dear President Portes:

Since late February, I and my colleagues on the Publications Committee have been wrestling with a response to Council's preemptory reversal of our recommendations for the editor of the *American Sociological Review*. As you know, we sent forward two candidates; Council rejected both and installed its own. This complete reversal of the appointment decision of the Publications Committee, an elected body representative of the membership, is unprecedented in the history of the association. I have listened to you and my colleagues on the Publications Committee but I still find resignation the only appropriate response.

While Council was formally within its rights to over-rule the Publications Committee, this was nonetheless an egregious violation of substantive accountability, rendering our extensive work null and void. Council did not explain its action, nor did it request a consultation with us regarding our choice, nor did it return the appointment to our committee for reconsideration and/or further recommendations. It simply chose a different editor, based on a short discussion in the midst of a whole host of other business. What is the point of our ongoing explorations of the trajectory of each journal, our decisions about how to insure their continued high quality, our careful examination of each candidate, and then our lengthy deliberations, if Council summarily overturns them?

Only two years ago the membership was asked whether the Publications Committee should be appointed by Council. The membership voted to continue the practice of electing the Publications Committee. I take this to be a mandate to maintain our independence of Council. The membership should know that their injunction has been ignored. To keep silent would be to compound the already flagrant transgression of substantive democracy.

I have listened to those who have argued that making the membership aware that Council had over-ridden the recommendations of the Publications Committee would violate the confidentiality of the process and the rights of candidates to anonymity. It will be known that new editors of the *ASR* were not chosen by the Publications Committee and that therefore their appointment is tainted. I agree that confidentiality should be protected but not at the cost of keeping members ignorant of Council's thwarting their determination to be represented by an independent Publications Committee. I break the confidentiality

rule because Council unilaterally suspended the normal rules of democratic decision making.

I was elected to the Publications Committee to reflect a variety of perspectives current in our discipline, and to speak for the diverse interests of its membership. In our deliberations we were following the directives of Council itself which several years ago urged the Publications Committee to insure the openness of the *American Sociological Review* as our flagship journal. Yet as soon as we recommend distinguished editors with new visions that we believe would enrich our discipline, we are arbitrarily over-ruled without consultation, discussion or dialogue.

I have every confidence that Professors Wilson and Camic will do an excellent job as editors of the *American Sociological Review* but, through no fault of their own, it will not be one that reflects the Publications Committee's efforts to carry out its mandate. I can find no other response but to publicly resign forthwith from the Publications Committee.

Yours Sincerely,

Michael Burawoy
University of California-Berkeley

cc: Members of Council
Members of the Publications Committee
Professor Franklin Wilson
Professor Charles Camic

June 30, 1999

To: Members of the American Sociological Association
From: Alejandro Portes, ASA President
Subject: Consequences of Letter of Resignation by Professor Michael Burawoy

Professor Michael Burawoy has recently circulated a letter impugning the selection of the new editors of the *American Sociological Review*. In violation of the existing bylaws of the American Sociological Association, the letter divulges details of the selection process that were meant to be confidential for the protection of colleagues who have advanced their candidacies for editorial positions. The letter makes allegations that represent the author's personal views, but are not substantiated by existing ASA rules of governance. These rules specify that the Publications Committee makes recommendations for the selection of new editors, but that the final decision rests with the elected members of Council.

The recent election of all new editors was

conducted in full compliance with existing rules. Recommendations by the Publications Committee and final decisions by Council were arrived at by open majority votes. Impartial procedure does not require unanimity in such votes and the existence of other deserving candidates in no way invalidates the legitimacy of the selection. Most Council members deemed the joint proposal submitted by Professors Charles Camic and Franklin Wilson as the best on the basis of its merit and promise for the future of *ASR*.

Professor Burawoy has resigned from the Publications Committee because he disagrees with this decision. He has the right to do so. He is equally entitled to propose changes in the selection procedures and lead a drive to that effect. He does not have the prerogative, however, of unilaterally breaking existing rules and, in the process, calling into question the legitimacy of duly selected editors. When becoming part of the Publications Committee, he, like all officials, agreed to abide by a set of rules and regulations sent to him upon election.

This breach of confidentiality has jeopardized the integrity of the selection process and has placed the new editors of *ASR* in a difficult position through no fault of their own. Existing rules of governance are not an idle bureaucratic constraint. They embody the very spirit of an equitable and democratic process. Without them, the very existence of this or any other professional association would be compromised. This is the crux of the problem in this case.

In light of these events, I have taken the following steps:

- I have accepted Burawoy's resignation from the Publications Committee.
- I have concurred with the Editor of *Footnotes* to publish the Burawoy letter. The letter has been circulated so widely as to make the issue of confidentiality moot at this point.
- I have communicated with Professors Camic and Wilson to reaffirm the legitimacy of their selection and ASA's support for them in their new editorial role.
- I have asked Council to review Burawoy's letter both for the situation it created and its substantive content. As a senior scholar in the field, Professor Burawoy is optimally situated to propose changes meant to improve our rules of governance. This could have been done without the harm produced by violation of the bylaws.

Editor's note: See the Council minutes on pages 13-15 of this issue. □

Eight Projects Receive ASA-NSF Small Grant Awards

The American Sociological Association is pleased to announce eight recipients from the winter 1998-99 award round of the Fund for the Advancement of the Discipline (FAD). With a matching grant provided to the ASA by the National Science Foundation (NSF), these awards provide scholars with venture capital for innovative research to challenge the discipline and create new networks of scientific collaboration. This round of award winners include:

- *Karin L. Brewster* (Florida State University) and *Irene Padavic* (Florida State University) \$4,300 for "The Changing Determinants of Child Care Choice in the United States: 1977 to 1994." This study explores the extent to which the shifting social and economic context of the past two decades has affected parent's choices about child-care. The researchers will use pooled cross-sections from the Survey of Income and Program Participation (SIPP) for 1984-1994 and the Current Population Survey for 1977-1982. The study will identify changing trends in child-care arrangements, such as the decreasing use of female relatives as child-care providers, and will go on to match these trends with changing trends in family structure, work characteristics, and economic cycles. The results should add to the rapidly growing literature addressing the determinants of parental choices within the context of structural change in the family. The investigators have also indicated their intent to make the dataset publicly available within a year of completing this research.
- *Craig Calhoun* (New York University) and *Emma Naughton* (New York University) \$5,000 for "The Sociology of Islamic Social Movements." These funds will be used to support a small conference to explore areas of intersection between sociologists and specialists on Islam concerning political Islamic movements, and to initiate collaborations between scholars

in this area. In many parts of the world, Islamic movements are making concerted efforts to change social structures and political systems in order to reflect their religious beliefs, yet despite its social and political importance, political Islam remains subject to rhetorical description rather than critical social analysis. The purpose of the conference is to contribute to the understanding of the emergence, dynamics, and effects of the current global resurgence of Islam through the use of rigorous social analysis. An edited volume of conference papers is planned.

- *Karen A. Cerulo* (Rutgers University) \$5,000 for "Toward a Sociology of Culture and Cognition." Cerulo will convene a small two-day conference to initiate and shape a sociology of culture and cognition as an area of research and to establish a strong and coherent foundation for a new and important sociological sub-field. The conference will facilitate the development of an area in which the sociological voice is not heard in contrast to the voices of cognitive and developmental psychology, linguistics, and neuroscience. Unlike the universalistic frame of non-sociological research, with concepts such as "the human propensity for classification," a sociology of culture and cognition will emphasize differences among cultures and communities in creating classifications and narratives. By including scholars working in more traditional cognitive science fields as well as sociologists of culture and cognition, the conference has the potential of bringing sociology to bear in the work of the former group by establishing new networks and areas of research. An edited volume of papers presented at the conference is planned, as well as a website of pedagogical and research tools.
- *Thomas Cushman* (Wellesley College) \$5,000 for "Trust Relations in a Damaged Society: A Sociological Study of Post-War Bosnia and Herzegovina." The experience of war and mass killing, and the mistrust it created, continues to shape nearly all aspects of social life in post-war Bosnia. Yet, as many sociologists have shown,

even in such badly damaged societies, elemental patterns of trust do emerge. The goal of this research is to bring sociological methods and concepts to the analysis of these patterns. Using focus groups composed of a stratified sample of Serbs, Croats and Muslims, the study will gather information on a variety of indicators of trust including apologies, reciprocity, reliance, routine interactions, risks, uncertainties, and views of social institutions.

- *Jeffrey P. Davis* (California State University-Long Beach), *George Farkas* (University of Texas-Dallas), and *Donald Tomaskovic-Devey* (North Carolina State University) \$3,800, for "A Sociological Model of Cognitive and Mental Health Factors in Educational and Labor Market Success." This exploratory project will develop an interdisciplinary model to assess the role of both cognitive and mental health factors in educational and labor market outcomes. This research hypothesizes that cognitive skills and mental health play an important role in a service-oriented, high technology economy. The model will draw from literature on health and labor economics, the sociology of work and education, cognitive and social psychology, and the sociology of mental health. Several data sets including the Panel Study of Income Dynamics, the National Longitudinal Study of Youth, and the American Changing Lives Panel Survey will be used. The model, and resulting empirical research, is expected to have direct implications for educational and employment policies.
- *Guang Guo* (University of North Carolina-Chapel Hill) \$3,800 for "The Social Influences on the Realization of Genetic Predisposition for Intellectual Development." Guo's research injects a sociological perspective into the growing area of research on the genetic basis of intellectual development. The study hypothesizes that the extent to which individuals realize their genetic predispositions depends on their social environments. That is, social conditions (such as the quality of neighborhoods, for example) modulate the expression of

biological or genetic predispositions. In addition, the study examines different social conditions that can result in different levels of genetic influence on particular behaviors. Finally, Guo will look at how outcomes of genetic predispositions can be altered by public policy. These hypotheses will be tested using a mixed or hierarchical linear model and data for a large sample of sibling pairs collected by the National Longitudinal Study of Adolescent Health as well as the National Longitudinal Study of Youth.

- *Phylis Cancilla Martinelli* (Saint Mary's College of California) \$4,000 for "Mexican and Italian Immigrants in the Arizona Labor Force, 1880-1930: The Process of Racialization." This research examines the role of a semi-racialized group in the formation of race relations with a focus on the position of, and contact between, Mexican Americans as a racialized ethnic group and Italian Americans as a semi-racialized ethnic group, or "in-between people," whose racial identity changes over time. Both groups played important roles in the state's mining industry from the 1880s to the 1930s, the period when western states developed industrial economies. The research will necessarily go beyond the use of bi-polar models of racial groups (white versus non-white) because Italians were not always classified as white and were not consistently able to benefit from social hierarchies that placed European-American men at the top. Multiple types of data are to be employed including oral histories and an array of archival sources.

- *Douglas W. Maynard* (Indiana University), *John Heritage* (University of California-Los Angeles), and *Bernice Pescosolido* (Indiana University) \$5,000 for "The Doctor-Patient Relationship: Dialogue between Researchers and Practitioners." Sociologists and medical practitioners will come together at a small conference to conceptualize an activity-based approach to the doctor-patient interaction using the conversation analytic method. This approach regards the interaction as composed of phases and tasks such as taking medical history, giving bad news, and making therapeutic recommendations. The conversation analytic method will provide a basis for future research on the processes and outcomes of the doctor-patient relationship. The topic of doctor-patient relationships has not received sociological analysis for a long time. At present, this research is particularly timely as the spread of managed care, characterized by the corporate rather than professional dominance, requires re-negotiation of doctor-patient relations.

These eight projects exemplify the FAD program's fundamental purpose of providing seed money for the production of important scientific work that has the potential to advance the discipline. □

Gender, Citizenship, and the Work of Caring

by Francesca Cancian
University of California-Irvine

Twenty-eight scholars from North America and Europe gathered at the University of Illinois in February 1999, to discuss paid and unpaid caring work. The conference was supported by the ASA's Fund for the Advancement of the Discipline, and was organized by Francesca Cancian, Sonya Michel (Women's Studies and History, University of Illinois), Demie Kurz (Sociology and Women's Studies, University of Pennsylvania), and Madonna Harrington Meyer (Syracuse University).

The impact of welfare states on caring, gender and the social rights of citizens was a major theme of the conference. Arnlaug Leira (University of Oslo, Norway) showed how different child care policies in Scandinavian welfare states shape citizens' rights, and support alternative models of the family. In Norway, for example, employed parents are entitled to a leave of absence of 42 weeks at 100% of their usual wages, a policy that privileges the right to care for children over the demands of the workplace. Furthermore, the "fathers' quota" reserves four weeks of this leave for fathers only; if the father doesn't use them, these four weeks of paid leave are lost to the family. The father's quota, instituted to change the gendered division of caring labor, is being used by almost 70% of the eligible fathers. It supports a dual earner/dual career family model. In contrast, cash transfers to stay-at-home parents, such as the "caring wage" introduced in Finland, reinforce the traditional male breadwinner/female carer family.

Child care policies in France and Quebec were compared by Jan Jenson, a political scientist from the University of Montreal. She focused on some surprising policy

changes: a Left government in France privatized childcare while dedicated deficit cutters in Quebec vastly increased public services. Jenson showed how these counter-intuitive changes were shaped by contrasting definitions of caregiving promulgated by pro-natalists, progressives, medical experts and other policy networks.

Other participants, including Deborah Stone (Public Policy Institute, Radcliffe College) and Stacey Olikier (University of Wisconsin-Milwaukee), analyzed U.S. policies on childcare and healthcare, and the demise of the AFDC system. Philosopher Joan Tronto from Hunter College discussed the emerging ideal of the citizen carer, while Trudie Knijn (University of Utrecht, the Netherlands), Rianne McMahon (Public Administration, Carleton University, Canada) and Sheldon Garon (History, Princeton) examined state policies on homecare and childcare in the Netherlands, Canada and Japan.

The physical and emotional work of caring was another major theme. Several scholars emphasized the similarities between caring in the public and the private sphere. Clare Ungerson from the University of Southampton, UK, showed how the distinction between paid and unpaid care work is dissolving in many countries as governments develop different kinds of cash payments for informal caregivers and for care receivers. Payments for care range from extended paid leaves for family caregivers in Scandinavia, to a "Veterans' Attendance Allowance" in the U.S. that provides cash grants to disabled veterans, to British programs of "paid volunteering" that offer small symbolic payments to mostly female volunteers to care for someone in their neighborhood. The result of these programs is a

marketization of intimacy and a commodification of care.

Ranneveig Traustadottir, from the University of Iceland, documented the similarities of women's paid and unpaid work in caring for people with disabilities. She compared women's caring work in three domains: in the family as mothers of children with disabilities, in human services as paid workers, and as friends. Across domains, caring work focuses on facilitating the social relationships of people with disabilities, and includes similar tasks of providing medical treatments and personal care. Pierette Hondagneu-Sotelo analyzed the care work of "transnational mothers", immigrants to the U.S. who see themselves as both good paid caregivers for other people's children, and good mothers who use their wages to provide more resources for their own children back home. Other scholars including Scott Coltrane, Timothy Diamond, and Ronnie Steinberg examined men's caring work and the impact of bureaucratic organization on caring.

The conference concluded with a discussion aimed at developing a common theoretical framework for studying care. Following an analysis of gender and caring since the nineteenth century by Emily Abel (Public Health, UCLA), several unifying themes emerged, including caring as a burden and a right, the obligation of men to care, and the workplace as a site of caring. By the end of the conference, participants were conversing in a shared discourse that emphasized feminist perspectives, collective responsibility for caring, and the interdependence of state policies, markets, communities and families. A volume of conference papers is in preparation. □

Emeritus Category Reinstated

By overwhelming vote of the ASA membership, the emeritus member category was reinstated in the ASA By-laws. ASA Council had recommended the change after reviewing the results of a survey to lapsed emeritus members. They conveyed their desire to remain connected to the profession and ASA via this membership category which includes a subscription to *Footnotes*. Emeritus members may purchase publications or join sections at member rates.

Members who have retired from their primary place of work and who have been ASA members for at least ten years may elect the Emeritus category. The year 2000 dues renewal and membership application will include this option. □

Chicago, from page 1

Park, rarely described by the media as being in a "neighborhood," is across a 12-lane interstate from Taylor Homes and Stateway Gardens, two of the greatest concentrations of public housing in the United States. Just to the west of this new stadium is Bridgeport, the working class community that had long been home to Mayor Richard J. Daley (the "original" Mayor Daley). A few years ago Bridgeport was abandoned by son Mayor Richard M. Daley in favor of the trendy new Central Station neighborhood at the south end of Grant Park. Retail businesses and other investments had preceded Richard M. in the exodus from Bridgeport, reflecting the patterns of disinvestment typical of many former white ethnic neighborhoods.

There are many other signs of continued uneven development. Following the decline of basic industrial employment which hit some Chicago neighborhoods hard in the late 1970s and early 1980s, Chicago has more recently been riding an economic boom. While investment have found its way into most neighborhoods, the trickle of money coming into some low-income communities has been overshadowed by the flood of money being pumped into Chicago's central business district. Similarly, Chicago's lakefront park system is biased toward the more white and more affluent Northside. A recent *Chicago Tribune* series on Chicago's park system pointed to inequities in public investment. In addition to

having double the acreage of the southern lakefront, the northern lakefront has more food concession stands, playgrounds, marinas, and other amenities. New figures on Chicago Transit Authority budget planning indicate that through 2002, \$65 million will be spent to improve downtown subway stations while only \$15 million will be spent on all the other stations in the entire system.

You will not have to walk very far from the ASA host hotel to see the boom in hotel, retail, and housing investment boom taking place in the Loop and North Michigan Avenue area. A recent Brookings Institution report projects that 90,000 new residents will move into the central business district in the next 10 years. These will be primarily young and middle-aged professionals with typical individual earnings in excess of \$100,000 annually. Along North Michigan Avenue, a new development will include more upscale stores and a multi-story Disney "urban" theme park (opening before August 1999) and other upscale retailers. The millions of dollars pouring into new retail and entertainment development continues a decades-long development "winning streak" for the city's Magnificent Mile.

At the same time, the city is experiencing an affordable housing shortage, partially produced by the dismantling of concentrated low-income high-rise public housing built in the 1950s and 1960s. While the policy of concentrating the

poor in high rise housing has been recognized as a policy failure by liberals and conservatives alike, the absence of any clear strategy to build and preserve affordable housing in Chicago has been a major battle line in city and community politics. A University of Illinois Chicago report points to nearly 40,000 affordable housing units lost in the 1980s alone, with more than 20,000 units likely to be lost in the course of "downsizing" public housing.

However, these and other uneven development strategies have not gone unchallenged in this city noted for its change-oriented community activists and organizations, from Jane Adams and the settlement houses, Saul Alinsky and the Industrial Areas Foundation, to the scores of community activists and organizations in Chicago today. Citywide groups such as the Chicago Association of Neighborhood Development Organizations (CANDO), the Community Workshop for Economic Development, the Chicago Rehab Network, the Women's Self-Employment Project, Neighborhood Capital Budget Group, and the Woodstock Institute work with researchers in documenting successful alternatives to uneven growth and serve as advocate and technical assistance agencies.

There are numerous examples of efforts to present specific alternative models of uneven growth. The Leadership Council for Metropolitan Open

Communities, a group founded after Martin Luther King's marches to desegregate Chicago neighborhoods in the 1960s, coordinated a national community-university research project with Loyola University Chicago and Chicago State University to determine what factors produced stable racial and ethnic diversity in urban communities. The U.S. Department of Housing and Urban Development just published this nine-city report, which includes descriptions of Chicago's Rogers Park, Edgewater, and Uptown neighborhoods, in its journal *Cityscape*. In conjunction with the Organization of the NorthEast, an umbrella group of activist community organizations in Uptown along Chicago's northern lakefront, Loyola University researchers have documented successful efforts to preserve some of the ten HUD-subsidized affordable high-rise apartment buildings in the face of gentrification and potential displacement trends in this mixed-income neighborhood.

In the cultural realm, uneven development has been challenged by the successful Mexican Fine Arts Museum and planned African-American Historic southside Bronzeville District. Opened in 1987, the Mexican Fine Arts Museum is one of the most impressive community-based museums in the city. From its annual *Dia de Los Muertos* (Day of the Dead) exhibit to shows featuring contemporary Latino artists, it has provided opportunities to display Mexican and Mexican-American art not provided by established arts institutions. The Bronzeville Historical District project hopes to invest in and preserve the strong African-American heritage in Chicago's Mid-Southside. From planned creation of a Jazz-Blues Museum to tours featuring contributions by Black educators, social scientists, and journalists, the District will stress contributions by African-Americans often ignored by major cultural institutions.

Chicago is often pointed to as being in the lead of university-community partnerships where academics and community activists work together in completing policy and evaluation research aimed at documenting and strengthening grassroots innovations to pressing urban problems. The Policy Research Action Group (PRAG), a collaborative network of four universities as well as more than 25 community-based and citywide civic organizations, has just celebrated its tenth anniversary. Having been involved in more than 200 collaborative projects on issues ranging from housing and employment to the environment and transportation, PRAG has established a national reputation. Its university partners include Loyola University's Center for Urban Research and Learning, University of Illinois Chicago's Center for Urban Economic Development (and its Great Cities Program), DePaul University's Egan Center, and Chicago State University's Neighborhood Assistance Center. If you want to learn more about this collaborative network while you are in town, e-mail us (pragcomm@luc.edu) or call (312-915-7760). A tour on Chicago's "Frontyard and Backyards" scheduled for the afternoon of Monday, August 9, will also address some of the same issues of uneven development that we have discussed here. □

Annual Meeting, from page 5

Schneider (University of Chicago).

A series of nine special panels and thirteen local tours were developed to discover new viewpoints and interesting aspects of this city which has played a large role in American sociology. Regular readers of *Footnotes* have encountered six lead articles (see p. 1 for the last installment) looking at Chicago from a sociologist's perspective. The much-anticipated restaurant guide prepared by Gary Alan Fine and Lauren Langman will be in each registrant's *Final Program* packet on-site.

In addition to the local committee's efforts, session organizers in general were attuned to a regional focus, and several other paper and roundtable sessions are also oriented toward Chicago. There are papers focused on Chicago listed on various sessions throughout the program, so keep your eyes open when looking through the schedule.

Author Meet Critic Sessions

Renowned sociologists with recently published books will appear in "Author Meets Critics" sessions. *Durable Inequality* by Charles Tilly, *Making Ends Meet: How Single Mothers Survive Welfare and Low-Wage Work* by Kathryn Edin and Laura Lein, *The Terror of the Machine: Technology, Work, Gender, and Ecology on the U.S.-Mexico Border* by Devon G. Peña, and *Between Class and Market: Postwar Unionization in the Capitalistic Democracies* by Bruce Western are but a sample of the important works that will be under discussion.

Exhibits and the ASA Bookstore

Attendees with a yen for books can stroll through an outstanding exhibit of nearly 100 scholarly publishers, talk to their represen-

tatives, purchase important new works, update textbook lists, and discover a whole array of specialty publications, software, and resources.

ASA publications will be on display and for sale at the ASA Bookstore. Drop by to check out the issue briefs on welfare, youth violence, childcare, or immigration as well as the latest editions of all the teaching and career publications, guides, directories, and more.

Seminars and Workshops

What an array of choices for didactic seminars and over 60 workshops on topics such as "Careers or Interludes in Academic Administration," "Integrating Multicultural and Global Awareness into the Sociology Classroom," "Teaching Graduate Theory Courses," "Dealing with Academic Threats to the Classroom," and "Managing Research Projects and Research Centers within the Academy!"

Network and Have Fun!

Opportunities abound for participants to network, make new friends, and socialize with their colleagues.

Welcome first-time meeting attendees! Come to a one-hour orientation (Friday, August 6, 3:00) prior to the Opening Plenary session on the first day.

Welcoming Party—6:30 p.m. on Friday, following the Opening Plenary.

Saturday, August 7, at 7:00 a.m., sociologists teaching at community colleges are invited to an early bird bagel breakfast to meet one another and discuss topics of common interest.

Saturday at 6:30 p.m., all meeting attendees can congratulate and extend best wishes to President Portes and the major 1999 ASA award recipients at the Honorary

Reception.

Later in the evening (9:30-11:00 p.m.), celebrate the 25th anniversary of Minority Fellowship Program (MFP). The names of past Fellows participating in the Annual Meeting are in the *Final Program*. The incoming cohort is profiled on page 7 of this issue.

Special receptions for students and international scholars will be held on Sunday evening, August 8, beginning at 6:30 p.m.

The 26th Annual Department Alumni Night (DAN), where graduate departments sponsor tables and encourage mingling with alumni, colleagues, students, and friends, kicks off after the evening plenary, around 10:00 p.m. on Sunday.

On Monday, August 9 (9:30-11:00 p.m.), the Teaching Enhancement Fundraiser "Just Desserts!" will celebrate the 20th anniversary of the Hans O. Mauksch Award given by the Section on Undergraduate Education.

Last but not least, Section receptions occur every night of the meeting. Check your program for the dates and times. If you are not a section member, stop by the ASA Membership table during the day and join the section of your choice.

Finally...

The *Preliminary Program* was sent to all ASA members and Annual Meeting program participants in late May. Complete information is also posted on the ASA web site (<http://www.asanet.org>). For general inquiries about the meeting, call 202-383-9005, ext. 305 or e-mail to meetings@asanet.org.

ASA looks forward to an exciting 94th Annual Meeting and to sharing with participants a meeting that explores the many transitions in world society as we near the end of this century. □

Call for Papers

CONFERENCES

Association for Humanist Sociology 1999 Annual Meeting, November 4-7, 1999, Peabody Hotel Memphis, TN. Theme: "Confronting Structures of Power: Theory and Practice for the Twenty-First Century." Send participation proposals (submission form can be downloaded from the conference website) to: Dan Santoro, AHS Program Chair, Division of Social Sciences, 104 Krebs Hall, University of Pittsburgh-Johnstown, Johnstown, PA 15904; (814) 269-2976; fax (814) 269-7255; e-mail santoro+@imap.pitt.edu; <http://uhavax.hartford.edu/~doane/ahs1999.htm>.

The Business and Professional Women's Foundation, the Center for Working Families at the University of California-Berkeley, and the Sloan Foundation, Conference, March 3-4, 2000, Cathedral Hill Hotel, San Francisco, CA. Theme: "Work and Family: Expanding the Horizons." Submitted proposals should represent original work and should not be previously published. For a copy of the full call for papers, which includes submission requirements (submissions must be postmarked by September 30, 1999), registration forms, and hotel information contact: Jennifer Miller, Business and Professional Women's Foundation, (202) 293-1100, x190; e-mail jmiller@bpwusa.org. Check the conference website <http://www.bpwusa.org/foundation/horizons.html>.

Eighth International Conference, December 27-31, 1999, Hebrew University, Jerusalem, Israel. Theme: "Holocaust Studies at the Millennium." Abstracts due September 15, 1999. Contact: Bernard Klein, History Department, Kingsborough Community College, 2001 Oriental Boulevard, Brooklyn, NY 11235; (718) 368-5417; fax (718) 368-4654.

Georgia Political Science Association Meeting, February 25-26, 2000, Hilton Resort, Hilton Head Island, SC. Theme: "Democracy in the 21st Century: New Challenges and New Opportunities." All scholars wishing to submit proposals for papers and/or panels should send their requests by September 15, 1999, to Michael J. Baun, Department of Political Science, Valdosta State University, Valdosta, GA 31698; (912) 259-5082; e-mail mbaun@valdosta.edu.

Georgia Sociological Association 1999 Annual Conference, November 11-13, 1999, Jekyll Island Club Hotel, Jekyll Island, GA. Theme: "Honoring the Past; Imagining the Future—Sociologically." Please send general proposals to: Leona Kanter, Department of Sociology, Ogburn Hall, Mercer University, Macon, GA 31207; (912) 752-2937; e-mail kanter_l@mercer.edu.

International Women's Conference, February 27-March 03, 2000, New Delhi, India. Theme: "Women's Status: Vision And Reality—Bridging the East and the West." Abstracts of no more than 300 words must be submitted by October 15, 1999. Contact: International Women's Conference, McMaster University, 1200 Main St. W., HSC 3N28; Hamilton, ON, Canada, L8N 3Z5; fax (905) 521-8834; e-mail iw@fhs.mcmaster.ca.

Moscow State Linguistic University First International Conference, November 25-26, 1999, Moscow, Russia. Proposed Discussion Points: "Gender as Sociocultural Phenomenon;" "Text and Discourse: Gender Analysis;" "Translation In Gender Research;" "Gender As Biosocial Phenomenon: Psycholinguistic Approach." Submit your applications and presentation abstracts on a floppy disc (Word 6.0/95 or RFT) and a printout, one page 1.5 spaced by September 25, 1999 at the latest. Free publication of abstracts will be provided. Contact address: Alla V. Kirilina, 38 Ostozhenka, Moscow 119837, Russia; tel/fax (095) 246-2807; e-mail gender.mglu@gmx.net. <http://www.gendermglu.da.ru>.

National Association for Women in Education, 13th Annual International Conference on Women in Higher Education, January 8-11, 2000, Hotel Inter-Continental, New Orleans, LA. Academic paper presentations highlighting research findings will comprise the majority of the conference. NAWE also supports panel discussions, workshops, interactive and joint sessions. Submissions by students are welcome. All proposals must be postmarked by Thursday, September 30, 1999. Contact: NAWE: Advancing Women in Higher Education, 1325 18th Street NW, Suite 210, Washington, DC

20036-6511; e-mail Nawe@nawe.org. <http://www.nawe.org>.

New England Sociological Association 1999 Fall Conference, November 6, 1999, Northeastern University. Theme: "The Sociology of Hate." Proposals are invited for papers, sessions, roundtable discussions, and other presentations. Deadline for submission of proposals is September 24, 1999. Contact: Michael Fraleigh, P.O. Box 1063, Bryant College, 1150 Douglas Pike, Smithfield, RI 02917-1284; (401) 232-6317; e-mail mfraleigh@bryant.edu.

Pacific Sociological Association 71st Annual Meeting, March 23-26, 2000, San Diego, CA. Theme: "Expanding Sociological Horizons in the 21st Century." Deadline for paper submissions is October 15, 1999. Contact: Michael Blain, 2000 Program Chair, Department of Sociology, Boise State University, Boise, ID 83725; (208) 426-1346; fax (208) 426-2098; e-mail Mblain@boisestate.edu.

Society for Military History Conference, April 28-30, 2000, Marine Corps University, Quantico, VA. Theme: "Korea 1950 and 400 Years of Limited War." The Marine Corps

University will host the SMH Conference and seeks proposals for papers and for panels. Proposals to be considered should be no more than one page in length and mailed to the address below no later than November, 1999. Contact: Gordon Rudd, SMH 2000 Coordinator, Marine Corps Command and Staff College, Marine Corps University, 2076 South Street, Quantico, VA 22134.

University of Oregon Conference, February 28-March 1, 2000. Theme: "Work, Welfare and Politics." Submit abstracts between 250-500 words, including name and affiliation, title of the paper, description of the contents, and an indication of the research (or other sources of information and expertise on which the paper will be based). Proposals must be submitted by August 9, 1999 to: Terri Heath, Conference Coordinator, Center for the Study of Women in Society, 340 Hendricks Hall, 1201 University of Oregon, Eugene, OR 97403-1201.

PUBLICATIONS

Black Sexuality and the Dialectic of Desire. Editor seeks intelligent, readable, thoughtful perspectives for an edited volume of essays. Will explore a wide dimen-

sion of Black sexual culture: the histories, identities, sociopolitical conditions, health issues, folkways and wisdom, myths and stereotypes, practices and taboos, education and development, and diverse orientations (gay/lesbian/bi/transgendered) of peoples of African descent. Particularly interested in Africentric approaches in research, scholarship and therapeutic treatment; personal narratives (cultural reflections, coming of age, coming out, healing, etc.); and examinations of African, European, Caribbean, and other Black populations outside the U.S. Original and previously published works will be considered; no fiction, poetry, or erotica. Scholarly and intellectual contributions are welcomed, provided they are written (or author is willing to revise) in language and vocabulary accessible to a non-academic reading audience. Send typed, double-spaced manuscripts of 7500 words (30 pages) or less in hard copy, a brief biographical statement, and stamped, self-addressed envelope. Presently seeking a publisher for this volume. Preliminary deadline of July 1, 1999 will review pieces to include in a book proposal package. For all other contributions, the deadline for submission is October 1, 1999. For questions,

contact editor: Sandra Jackson-Opoku, Fiction Writing Department, Columbia College, 600 S. Michigan Ave., Chicago, IL 60605; e-mail sopoku@earthlink.net.

Impoverished Working/Welfare Class and the Academy. We are currently seeking submissions for a book length edited collection of narratives of, and theories about, impoverished working/welfare class students and higher education. We are particularly interested in the following topics: stories from poor single mothers accessing undergraduate and/or graduate education; stories from impoverished working or welfare class students; theories of American working and/or welfare class identity; theories demarcating the differences between working and welfare class; contemporary American theories of class identity; and experiences of and theories about teaching class and class consciousness in the academy. Deadline for abstracts: September 30, 1999. Send abstracts and completed papers by mail or electronic submission to: Vivyan Adair, Women's Studies, Hamilton College, 198 College Hill Road, Clinton, NY 13323; e-mail vadair@hamilton.edu.

Continued on next page



the INSTITUTE for the ADVANCED STUDY of RELIGION at YALE

CALL FOR APPLICATIONS AND NOMINATIONS FOR FELLOWSHIPS 2000-2001

THE INSTITUTE FOR THE ADVANCED STUDY OF RELIGION AT YALE

The Institute for the Advanced Study of Religion at Yale, established through a grant from The Pew Charitable Trusts, centers comprehensive interdisciplinary research around the broad themes of American Religion in a rapidly changing world and opens opportunities for scholars throughout the world to confront issues about the role religion has played nationally as well as globally.

2000-2001 RESIDENTIAL FELLOWSHIPS

Three advanced scholars will be invited to Yale to pursue individual research and writing within an interconnected environment of seminars, symposia, lectures and scholarly presentations. Fellows will interact with Yale faculty fellows and a wide panoply of staff, students, academic centers and departments throughout Yale.

Fellows will be expected to be in residence from September through May, to attend all Institute functions and to produce significant scholarship individually or in conjunction with other fellows. Fellows will also be given the option of teaching an undergraduate or graduate course.

For the 2000-2001 academic year, the Institute will extend the theme on Religion, Race and Ethnicity.

2000-2001 NON-RESIDENTIAL FELLOWSHIPS

The Institute will award between four and eight non-residential dissertation fellowships and post-doctoral (or first book) fellowships.

Non-residential fellows will be expected to complete their dissertation or first book during their tenure as fellows. They will also be expected to visit Yale twice during their fellowship year, first for the Fall Fellows Seminar and again for a national conference during the spring term. As participants in the conference, fellows will share their work with their colleagues and invited critics.

ELIGIBILITY

Candidates from varied disciplines are invited to apply, so long as their research interests involve religion as a key component or variable. Research must also relate to the theme of Religion, Race and Ethnicity.

AWARDS

Senior residential scholars will be awarded up to \$75,000 and junior residential scholars up to \$55,000. All residential fellows will be entitled to a housing subsidy, travel expenses and a \$1,000 research account.

Non-residential dissertation fellows will be awarded a stipend of \$17,000 and post-doctoral fellows will receive a stipend of \$34,000.

APPLICATION PROCESS AND DEADLINES

Applicants should send a complete Institute application form, a letter of intent, a copy of their c.v., a brief description (3-5 pages) of their research topic and two letters of recommendation by individuals acquainted with the applicant's work. Applicants for the dissertation fellowship should also send a copy of their graduate school transcripts. The Institute application may be obtained by contacting the Institute by phone at 203.432.4040, by email at iasry@yale.edu or through our website at www.yale.edu/iasry.

The application deadline for residential and non-residential fellowships for the 2000-2001 academic year is November 15, 1999.

Whitney Humanities Center 53 Wall Street Room 320 New Haven Connecticut 06520
phone 203.432.4040 fax 203.432.1087 email iasry@yale.edu www.yale.edu/iasry

Call for Papers, continued

Journal of Interdisciplinary Studies. Theme: "Ethics and Faith: The Reality of Absolutes." Deadline January 1, 2000. Send three both-sided copies of: 15-25 page manuscript plus 150-word abstract, typed, double-spaced, in-text citation format, author identification on a separate sheet. For more information contact: JIS Editor, Institute for Interdisciplinary Research, 1065 Pine Bluff Dr., Pasadena, CA 91107-1751.

The Journal of International Women's Studies is a new on-line publication of the Susan B. Anthony Women's Center at the Massachusetts College of Liberal Arts in North Adams, MA. The journal is being initiated to provide a forum for researchers, activists and students to discuss the relationship between feminist theory and various forms of organizing. The journal seeks both multidisciplinary and cross-cultural perspectives, and invites submissions in the form of scholarly articles, student papers, and literary pieces. Submissions should be kept under 15 pages, double-spaced. The journal will be published twice a year, beginning in October 1999. Contact: Diana Fox, Director, Susan B. Anthony Women's Center, Massachusetts College of Liberal Arts, 375 Church Street, North Adams, MA 01247; (413) 662-5181; e-mail womenctr@mccla.mass.edu.

Media History, an international, interdisciplinary peer-review journal that addresses media and society from the fifteenth century to the present, invites submissions for a special issue on Women's Magazines. Submissions for the Special Issue may address any aspect of any kind of periodical(s) for women. The deadline for submissions has been extended to November, 1999. Submissions or any questions may be directed to:

Amy Aronson, U.S. Editor, *Media History*, 487 13th Street, Brooklyn, NY 11215; email AmyAronson@aol.com.

Research in Social Problems and Public Policy (JAI Press) is requesting submissions for Volume 9 (2000), a special issue on the organizational response to social problems. We encourage research-based articles with a solid theoretical foundation. Social problems addressed could include crime and violence, physical and mental illness, poverty, conflict involving gender or ethnicity, and school performance. The organizational responses could range from inter-organizational networks, information technology, and privatization to case management or consumer empowerment. Manuscripts should be about 30 pages in length, double-spaced, and formatted according to the ASA Style Guide. Send two copies with bio and abstract by December 30, 1999 to guest editors Russell Schutt or Stephanie Hartwell, Department of Sociology, University of Massachusetts-Boston, Boston, MA 02125-3393; e-mail russell.schutt@umb.edu or stephanie.hartwell@umb.edu.

Research in the Sociology of Organizations is pleased to announce the publication of a special issue dedicated to the study of social capital in the context of organizations. In this issue we are interested in papers that explicitly address the positive and/or negative effects of intra- and inter-organizational social networks on organizations. We are specifically interested in papers that study how social networks translate into organization level (positive and/or negative) outcomes. While RSO has a tradition of publishing articles which are both longer and more conceptual than those found in the mainstream journals, standard journal length and strictly empirical papers will be considered as well. We are explicitly interested in both theoretical and empirically

oriented papers. All manuscripts will be subjected to double blind review. For more information and relevant references on the topic see <http://ie.technion.ac.il/Home/Users/smg.phtml>. Researchers interested in submitting a manuscript for consideration should submit four double-spaced copies of their manuscript by November 1, 1999 to: Shaul M. Gabbay, Davidson Faculty of Industrial Engineering, Technion, Haifa 32000, Israel. Those interested in discussing possible submissions can contact the editors at e-mail smg@ie.technion.ac.il or R.T.A.J.LEENDERS@BDK.RUG.NL.

The War in Our Schools is seeking submissions for a forthcoming edited volume focusing on schools/schooling as a context for violence. Potential contributors should send a vita, an abstract or completed paper to: John Kovach, Department of Sociology and Anthropology, Kutztown University, Kutztown, PA 19530; fax (610) 683-4246; email: kovach@kutztown.edu.

Women's Community Activism and Globalization: Linking the Local and Global for Social Change. We seek submissions about the links between local organizing efforts, social movements, international politics, and global economic restructuring. Areas of special interest include environmental activism, struggles against violence against women, labor organizing, economic development, indigenous rights' activism among other community-based political activism. We welcome submissions from community activists as well as academics and development workers. Send the title of your paper, name, full address, e-mail and phone number, an abstract of approximately 300 words, and a copy of the paper (if available). Deadline for proposals: August 15, 1999. Deadline for completed papers: December 31, 1999. Contact: Nancy A. Naples, Sociology and Women's Studies,

University of California-Irvine, Irvine, CA 92697; (949) 824-5749; fax (949) 824-4717.

Meetings

August 2-4, 1999. National Conference on Health Statistics, Omni Shoreham Hotel, Washington, DC. Theme: "Health in the New Millennium: Making Choices, Measuring Impact." Contact: Barbara Hetzler, NCHS, 6525 Belcrest Road, Room 1100, Hyattsville, MD 20782-2003; (301) 436-7122; fax (301) 436-4233. <www.cdc.gov/nchswww>.

August 5, 1999. Group Processes Conference, University of Illinois, Chicago, IL. Theme: "New Horizons and Expanding Domains." Contact: Mary Glenn Wiley, Academic Affairs, University of Illinois-Chicago (m/c 745), 601 S. Morgan, Chicago, IL 60607-7126. <http://www.uic.edu/~mgwiley/groupconf>.

August 12-14, 1999. Association for the Study of the Cuban Economy (ASCE) Ninth Annual Meeting, Biltmore Hotel, 1200 Anastasia Avenue, Coral Gables, FL. Contact: Jorge Pérez-López, ASCE Program Committee Chair, 5881 6th Street, Falls Church, VA 22041; (703) 379-8812; e-mail perezlop@erols.com.

August 18-21, 1999. International Society for Intercommunication of New Ideas, Fifth International Congress, Mexico City, Mexico. Contact: Edgar Ortiz, Program Chair, Apartado 21-712, Col Coyoacan, Del Coyoacan, 04000 Mexico, D.F.; (525) 658-1949; fax (525) 658-1949; e-mail edgaro@servidor.unam.mx.

August 20-24, 1999. American Psychological Association 107th Annual Convention, Boston, MA. Contact: Pam Wilenz, APA Public Affairs Office, 750 First Street NE, Washington, DC 20002-4242; (202) 336-5707; e-mail pwilenz@apa.org.

October 8-10, 1999. Lamaze International Annual Conference, Toronto, Ontario, Canada. Theme: "The Mosaic of Birth." Contact: Linda Harmon, Executive Director; (202) 857-1128 or (800) 368-4404. Visit the Lamaze website <www.lamaze-childbirth.com>.

October 14-17, 1999. University of Chicago Center for Gender Studies International Conference, University of Chicago. Theme: "Politics, Rights, and Representation: Gender, Racial, and Sexual Equality in The United States, France, and South Africa." Contact: Center for Gender Studies, Judd Hall, 5835 Kimbark, Chicago IL 60637; fax (773) 834-2000; e-mail org-cgs@uchicago.edu. For a more detailed description of the conference see <http://humanities.uchicago.edu/cgs/>

October 29-30, 1999. California Sociological Association, Tenth Annual Meeting, Berkeley Marina Radisson. Theme: "Work and Leisure in the New Millennium." Keynote speakers: Robert N. Bellah and Scott Coltrane. Contact: Program Chair Carole Barnes, Department of Sociology, California State University, Sacramento, CA 95810-6005; (916) 278-5737; e-mail cwbarne@csus.edu.

November 10-12, 1999. National Social Science Association Fall Conference, St. Louis, MO. Contact: NSSA St. Louis Meeting, 2020 Hills Lake Drive, El Cajon, CA 92020-1018; (619) 448-4709; fax (619) 258-7636; e-mail natsocsci@aol.com.

November 20-22, 1999. International Conference on Socio-Cultural and Policy Dimensions of Health Care, Singapore. Contact: Conference Co-Chair Stella Quah, Department of Sociology, National University of Singapore, 10 Kent Ridge Crescent, Singapore 119260; e-mail socquahs@nus.edu.sg or Conference Secretariat, (65)-874-4989; fax (65)-779-1489; e-mail cofsec@nus.edu.sg.

March 2-4, 2000. The Rhetoric(s) of Masculinity, Seville, Spain. Contact: Carolina Sanchez-Palencia (csanchez@siff.us.es); Juan Carlos Hidalgo (jhidalgo@siff.us.es); Departamento de Literatura Inglesa y Norteamericana, Universidad de Sevilla, C/. Palos de la Frontera, s/n, E-41004 Sevilla, Spain; fax 954551552.

April 6-8, 2000. 6th Qualitative Health Research Conference, International Institute for Qualitative Methodology, Banff Conference Centre, Banff, Alberta, Canada. Contact: Janice Morse, International Institute for Qualitative Methodology, 6-10 University Extension Centre, University of Alberta, 8303-112 Street, Edmonton, Alberta, T6G 2T4,

Canada; e-mail qualitative.institute@ualberta.ca. Website <www.ualberta.ca/~iiqm>.

April 14-15, 2000. The Color of Violence: Violence Against Women of Color Conference, University of California-Santa Cruz, Santa Cruz, CA. Contact: Andrea Smith, 123 Felix Street, #4, Santa Cruz, CA 95060; (831) 460-1856; e-mail andysm@cats.ucsc.edu.

April 14-15, 2000. State University of New York-Buffalo Graduate School of Education in conjunction with the Institute for Research and Education on Women and Gender (IREWG), National Conference, The Adams Mark Hotel, Buffalo, New York. Theme: "Urban Girls: Entering the New Millennium." Contact: Urban Girls Conference, Graduate School of Education, State University of New York, Buffalo, NY 14260.

April, 2000. Fernando Ortiz Symposium on Cuban Society and History, Queens College and Graduate School, City University of New York, Flushing, NY. Contact: Cuba Project/Ortiz Symposium, Queens College, Kissena Hall 217, 65-30 Kissena Boulevard, Flushing, NY 11367; e-mail font@troll.soc.qc.edu; Full description of symposium and other material will be available in an upcoming webpage. <http://www.soc.qc.edu/procuba>

May 4-6, 2000. North American Conference on Sexual Exploitation, Grant MacEwan Community College (GMCC), in conjunction with the Prostitution Awareness and Action Foundation of Edmonton (PAAFE), Crossroads Outreach Services, Catholic Social Services SafeHouse, Edmonton Police Service, Grove Plaza Medical Poundmakers' Lodge, Recovery Counseling Services, in Edmonton, Alberta, Canada. Theme: "Answers and Action: Healing Sexual Exploitation and Prostitution." Contact: Genevieve Jones, Grant MacEwan Community College, (780) 497-5717; e-mail a2a2000@gmcc.ab.ca.

June 15-19, 2000. XIth International Oral History Conference, Istanbul, Turkey. Theme: "Crossroads of History: Experience, Memory, Orality." Contact: Organizing Committee c/o Arzu Ozturkmen, XIth International Oral History Conference, Bogazici Universitesi, Tarih Bolumu Bebek, 80815 Istanbul, Turkey; +90-212-263 1540, ext. 1544; fax +90 212 257 5017; e-mail ozturkmen@boun.edu.tr; enquiries to e-mail neyzi@sabanciuniv.edu.tr.

June 28-July 1, 2000. Head Start's Fifth National Research Conference, Washington, DC. Theme: "Developmental and Contextual Transitions of Children and Families: Implications for Research, Policy and Practice." Contact: Faith Lamb-Parker, Project Director, Columbia School of Public Health/CPFH, 60 Haven Avenue B3, New York, NY 10032; (212) 304-5251; fax (212) 544-1911; e-mail flp1@coLumbia.edu. <http://www.acf.dhhs.gov/programs/hsb> or <http://cpmnet.columbia.edu/dept/sph/popfam.headstartconf.html>.

Funding

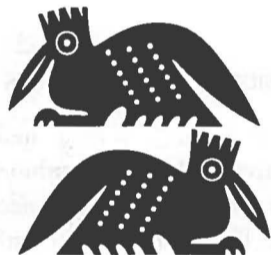
American Philosophical Society, Research Programs. All information, and forms, for all of the Society's programs can be downloaded from our website, <http://www.amphilsoc.org>. Click on "research grants" on the homepage. Grants are for research only. Eligibility: Applicants may be residents of the United States, American citizens on the staff of foreign institutions, or foreign nationals resident abroad, whose research can only be carried out in the United States. Grants are made to individuals; institutions are not eligible to apply. Specific requirements are given under each listing. If forms cannot be downloaded from the website, they may be requested by mail. Contact: Committee on Research, American Philosophical Society, 104 South 5th Street, Philadelphia, PA 19106; (215) 440-3429; e-mail eroach@amphilsoc.org; include a postal address.

National Humanities Center, 2000-2001 Fellowships. Up to 40 residential fellowships are being offered for advanced study in all fields of the humanities. Applicants must hold a doctorate or equivalent credentials and have a record of publication. Both senior and younger scholars are eligible for fellowships, but the latter should be engaged in research well beyond the subject of their doctoral dissertations. Humanistically inclined individuals from the natural

Continued on next page

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Funding, continued

and social sciences, the arts, the professions, and public life may also apply. The average stipend is \$35,000, with a few available up to \$50,000. In addition to stipends the Center provides travel expenses for Fellows and dependents to and from North Carolina. Contact: Fellowship Program, National Humanities Center, P.O. Box 12256, Research Triangle Park, NC 27709-2256; e-mail nhc@ga.unc.edu. Applicants submit the Center's forms, curriculum vitae, a 1,000-word project proposal, and three letters of recommendation. Applications and letters of recommendation must be postmarked by October 15, 1999. <http://www.nhc.rtp.nc.us:8080>.

Rockefeller Humanities Fellowships. Program for the Study of Sexuality, Gender, Health and Human Rights at Columbia University. The Program invites applications from scholars, advocates, and activists conducting innovative interdisciplinary work on the intersecting themes of sexuality, gender, health and human rights in U.S. and international contexts. The focus is on examining and expanding traditional definitions and boundaries, while acknowledging conditions of inequality, marginality, and post-coloniality. Fellows will receive a stipend, access to libraries, computer facilities, office space and equipment, as well as health insurance. Applicants should have the PhD or an equivalent level of professional achievement, experience, and publication at time of application. Application deadline: January 15, 2000. For further information and application, contact: Program for the Study of Sexuality, Gender, Health and Human Rights, Division of Sociomedical Sciences, Joseph L. Mailman School of Public Health, Columbia University, 600 West 168 Street—7th floor, New York, NY 10032; (212) 305-5656; fax (212) 305-0315; e-mail rock-sms-sph@columbia.edu; <http://cpmcnet.columbia.edu/dept/gender>.

Social Science Research Council, Sexuality Research Fellowship Program. Provides dissertation and postdoctoral support (\$28,000 and \$38,000 respectively) for social and behavioral science research on sexuality. Joint application from fellow applicant and research advisor/associate required. Applications for academic year 2000-01 are due by December 15, 1999. For more information write: Sexuality Research Fellowship Program, Social Science Research Council, 810 Seventh Avenue, 31st Floor, New York, NY 10019; e-mail srfp@ssrc.org.

United States Institute of Peace invites applications for the 2000-2001 Senior Fellowship competition in the Jennings Randolph Program for International Peace. The Institute funds projects related to preventive diplomacy, ethnic and regional conflicts, peacekeeping and peace operations, peace settlements, post-conflict reconstruction and reconciliation, democratization and the rule of law, cross-cultural negotiations, U.S. foreign policy in the 21st century, and related topics. Fellows reside at the Institute for a period of up to ten months to conduct research on their projects, consult with staff, and contribute to the ongoing work of the Institute. Projects should demonstrate relevance to current policy debates. The fellowship award includes a stipend, an office with computer and voicemail, and a part-time research assistant. The competition is open to citizens of all nations. Women and minorities are especially encouraged to apply. All application materials must be received in our offices by September 15, 1999. For more information and an application form, please visit the Institute's website at <www.usip.org>, or contact the Jennings Randolph Program, U.S. Institute of Peace, 1200 17th Street NW, Suite 200, Washington, DC 20036-3011; (202) 429-3886; fax (202) 429-6063, e-mail jrprogram@usip.org.

United States Institute of Peace invites applications for the 2000-2001 Peace Scholar dissertation fellowship competition of the Jennings Randolph Program for International Peace. The Peace Scholar program supports doctoral dissertations that explore the sources and nature of international conflict, and strategies to prevent or end conflict and to sustain peace. Dissertations from a broad range of disciplines and interdisciplinary fields are eligible. Peace Scholars work at their universities or appropriate field research sites. Priority will be given to projects that contribute knowledge relevant to the formulation of policy on international peace and conflict issues. Citizens of all countries are eligible, but must be enrolled

in an accredited college or university in the United States. Applicants must have completed all requirements for the degree except the dissertation by the commencement of the award (September 1, 2000). The dissertation fellowship award is \$14,000 for one year and may be used to support writing or field research. All application materials must be received in our offices by November 15, 1999. For more information and an application form, please visit the Institute's website at <www.usip.org>, or contact the Jennings Randolph Program, U.S. Institute of Peace, 1200 17th Street NW, Suite 200, Washington, DC 20036-3011; (202) 429-3886; fax (202) 429-6063, e-mail jrprogram@usip.org.

Wesleyan University, Andrew W. Mellon Postdoctoral Fellowship in Cultural Studies. One fellow will be appointed for the academic year 2000-2001 to the Wesleyan University Center for the Humanities. In 2000-2001 the Center will focus on cultural studies with the themes "Reconsidering the Twentieth Century" (Fall) and "Performance" (Spring). The fellow will teach one seminar for undergraduates and will participate in the Center's interdisciplinary program of lectures and colloquia. Candidates must have received their PhD within the last four years and must demonstrate a strong interdisciplinary interest. The award carries an annual stipend of \$31,000 plus \$500 to support research. Completed applications must be postmarked by November 15, 1999. Contact: Application Coordinator, Center for the Humanities, Wesleyan University, Middletown, CT 06459-0069.

Competitions

American Psychological Association invites nominations for the New Templeton Positive Psychology Prize, recognizing outstanding mid-career research in positive psychology. Four prizes, totaling \$110,000, will be given out. Relevant work in all social sciences will be considered. Criteria includes extraordinary talent as a researcher, communicator of ideas, and an altruistic passion to make a substantial contribution to the benefit of others through research of the highest quality or scientific rigor. The application deadline is October 1. Visit <www.apa.org> for details.

Iowa State University, The Carrie Chapman Catt Center for Women and Politics invites nominations for the annual Carrie Chapman Catt Prize for Research on Women and Politics, designed to encourage and reward scholars embarking on significant research in the area of women and politics. The prize includes a \$1,000 cash award and travel expenses to Des Moines, Iowa, where awards will be presented October 8-10, 1999 during the seventh annual conference of the Carrie Chapman Catt Center. Scholars at any level, including graduate students and junior faculty members, can apply. Applicants should submit, by July 1, 1999: a detailed description of the research project, including its goals, its relationship to previous work in the field, the methodology employed, and a timetable for completion; a cover letter outlining the researcher's professional interests and experiences related to the project providing mailing addresses and phone numbers; and a current curriculum vita. Awards will be announced by September 10, 1999. Send materials to: Dianne Bystrom, Director, Carrie Chapman Catt Center for Women and Politics, 309 Carrie Chapman Catt Hall, Ames, IA 50011-1305; (515) 294-3181; fax (515) 294-3741; e-mail cattctr@iastate.edu.

In the News

Daniel Bell, Harvard University, was one of the keynote speakers at the symposium celebrating the 20th anniversary of the Suntory Foundation in Tokyo, Japan, April 22. The symposium was broadcast nationally by NHK, a leading broadcasting system in Japan.

Linda M. Blum, University of New Hampshire, had her new book, *At the Breast: Ideologies of Breastfeeding and Motherhood in the Contemporary United States*, featured in the May 22 *New York Times* "Arts and Ideas" page.

Lee Clarke, Rutgers University. His book, *Mission Impossible: Using Fantasy Documents to Tame Disaster*, was featured in Richard Morin's *Washington Post* column, "Uncon-

ventional Wisdom," on May 16.

Abby L. Ferber, University of Colorado-Corona Springs. Her article, "White, Jewish, Other" appeared in the May 7 issue of *The Chronicle of Higher Education*. She was also interviewed about the white supremacist movement and her new book on Los Angeles NPR, March 9.

Lori Girshick, Warren Wilson College, was on "Conversations," for WCQS, a local NPR station for discussion about women in prison and alternatives to incarceration on May 12.

Michael Kimmel, SUNY-Stony Brook, wrote a letter to the editor on the Littleton, Colorado killings that appeared in the May 6 *New York Times*.

Rebecca E. Klatch, University of California-Santa Diego, was interviewed and quoted in the June 6 *The Sacramento Bee* about "Faith a Rising Factor in Presidential Bids: Candidates Flirt with Church-State Barrier," a discussion of how religion and politics are influencing the presidential campaign.

Harvey Molotch, University of California-Santa Barbara and London School of Economics, co-wrote and served as presenter on a BBC documentary "New York Cleans Up," the first in a three-part series of programs on world cities shown on British television.

Marcy Musgrave, Texas A&M University undergraduate Sociology major and MOST student, wrote an opinion piece for the *Dallas Morning News*, May 2. Her piece, titled "Generation Has Some Questions," concerns the Columbine shootings and her reflections on values and childrearing practices. Brad Knickerbocker, a writer for the *Christian Science Monitor*, then picked up the piece and incorporated it into a larger story which appeared May 25.

Mark Oroman, Hudson County Community College, NJ, published an Opinion Piece in *The Community College Times*.

Brian Powell, Indiana University, was quoted about the effects of sibling spacing in *Newsweek*, May 17.

J. Steven Picou, University of South Alabama, was quoted on the social, cultural, and psychological impacts of the Exxon Valdez oil spill in *Prince William Sound, Alaska* by the *Dallas Morning News*, March 14; *Inquirer Magazine*, March 7; *USA Today*, March 4; *USA Today*, March 22; *Anchorage Daily News*, March 22; and the *April Men's Journal*.

Mark D. Regnerus, Christian Smith, and David Sikkink, University of North Carolina-Chapel Hill, were featured in a May 1 *New York Times* article which explored whether a relationship existed between religiosity and attitudes towards the poor.

Barbara Katz Rothman, CUNY-Baruch College, was quoted related to her work on *Genetic Maps and Human Imaginations* in the *New York Times* magazine, May 17.

Art Shostak, Drexel University. The magazine *Fast Company* featured a synopsis of his thinking about a new form of labor organization, a CyberUnion, in its May issue.

John Torpey, University of California-Irvine, was interviewed on KFVB radio in Los Angeles about the fate of the Kosovar refugees and the consequences of their loss of identification documents.

Barbara Vinick, Boston University and Veterans Administration, was quoted in *The Christian Science Monitor* and *USA Today*, May 5, and *The Boston Herald*, May 6, about her research on older stepfamilies.

John Zipp, University of Akron, was quoted in the January 31 *Milwaukee Journal Sentinel* on the impact on fans' viewing habits of not having a team in the Super Bowl. His research on the economic impact of professional sports was quoted in the *Lakeland (FL) Ledger*, March 22 and the *Bradenton (FL) Herald*, March 1. He was interviewed by CNBC's Business Center on March 18, 1999.

Awards

Ronald M. Andersen, University of California-Los Angeles, was awarded an honorary doctorate of social sciences degree by Purdue University on May 15.

Sandra L. Barnes, Georgia State University PhD student, received a two-year Doctoral Dissertation Research Grant from the U.S. Department of Housing and Urban Development. Her dissertation is entitled, "Attitudes, Behavior, and Social Networks in Poor Urban Neighborhoods: The Impact of Structural Constraints, Culture, and Individual Choice."

William Brustein, University of Minnesota, was one of 25 faculty selected to be a member of the Academy of Distinguished Teachers.

Chandler Davidson, Rice University, was awarded one of the six George R. Brown prizes for superior teaching given annually to faculty members.

Elisabeth Gabriel, Rice University graduating senior, was awarded a Watson fellowship to study in Spain next year.

Doug Hartman, University of Minnesota, received one of the President's 1999 Faculty Multicultural Research Awards for his research on the impacts of the 1968 African American Olympic Protest movement on the sporting establishment and American culture. His project is called "Golden Ghettos, Part II." **Jeremy Staff** (sociology graduate student) and **John Gipson** (undergraduate) served as his research assistants on the project. He also was recently awarded a CURA (Center for Urban and Regional Affairs) grant to continue his research into the politics and policies of Midnight Basketball programs in the U.S.

Won Moo Hurh, Western Illinois University, received the 1999 Distinguished Faculty Lecturer Award for outstanding scholarly and professional activities.

Jerome Krase, CUNY-Brooklyn College, was selected as the Murray Koppleman Professor for the 1999-2001 academic years. He was also elected department chair by his colleagues for 1999-2002.

Richard Leo, University of California-Irvine, received the Young Scholar Award from the American Society of Criminology.

Elizabeth Long, Rice University, received the Julia Miles Chance teaching award given annually by the Rice Commission on Women.

William C. Martin, Rice University, received the Rice student association's Annual Mentoring Award.

Craig Reinerman, University of California-Santa Cruz, received the 1999 Alfred R. Lindesmith Award for Achievement in the Field of Scholarship from the Drug Policy Foundation.

Joachim Savelsberg, University of Minnesota, was awarded the Outstanding Faculty Award by the CLA (College of Liberal Arts) Board for his dedication to students and his exemplary teaching ability.

P. Brad Smith, Indiana University, received the University-wide Lieber Award for outstanding graduate student instructor.

Regina Werum, Emory University, received a National Academy of Education/Spencer Foundation Postdoctoral Fellowship for the academic year 1999/2000. She was also recipient of a Spencer Foundation Small Research Grant for next academic year.

The following students and faculty from the University of Minnesota were honored by the Sociology Research Institute: **Myra Gomez,** Graduate Student Research Excellence Award; **Ryan King,** Undergraduate Research Excellence Award; **Erik Larson,** Outstanding Graduate Student Instructor Award; **Mark McCrory,** Outstanding Graduate Student Teaching Assistant Award; **Kathryn Flynn and Ryan King,** Outstanding Undergraduate Student Teaching Assistant Award; **Sabrina Osterle and Mary Drew,** Outstanding Service Award; **Elizabeth Boyle, Reuben Hill Award; Sharon Preves and Monica Johnson, Don Martindale Award; Lori Schabo Grabowski and Hui Niu, Anna Welsch Bright Memorial Research Award; Elizabeth Boyle, Faculty Mentoring Award.**

The Spencer Foundation announced the 1999 Spencer Dissertation Fellows for Research Related to Education: **Cynthia Cready, Texas A&M University; Lori D. Hill, University of Chicago; Mori Insinger, University of Pennsylvania.**

People

Margaret Andersen, University of Delaware, will spend the 1999-2000 academic year at the Center for the Study of Race and Ethnicity at Stanford University.

Vanessa Barker, and Caroline DeBrovner, New York University PhD candidates, each received a fellowship from the Law and Society Association. This fellowship will support their attendance at the Association's annual meeting.

James R. Davis, St. Peter's College, received his seventh degree on May 26, an MS in

Continued on next page

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People, continued

Industrial/Organizational Psychology, from CUNY-Baruch College.

Joel Best, Southern Illinois University, is the incoming chair at University of Delaware.

Nicole C. Raeburn, Ohio State University, will join the faculty at the University of San Francisco for a one-year assistant professor position.

Eugene Rosa, Washington State University, has been reappointed the Edward R. Meyer Distinguished Professor of Natural Resource and Environmental Policy in the Thomas S. Foley Institute for Public Policy and Public Service at WSU.

Olga Sezneva, New York University PhD candidate, has been awarded a Ford Foundation Summer Research Grant in Gender/Area Studies. This grant will enable Ms. Sezneva to conduct research this summer on the discourse on sexuality in post-Soviet Russia.

David A. Sonnenfeld, University of California-Berkeley, will continue his residence as Visiting Scholar at the University of California, Berkeley, during the 1999-2000 academic year.

New Books

Barry D. Adam, University of Windsor, Jan Willem Duyvendak, Erasmus University, and André Krouwel, Vrije Universiteit (editors), *The Global Emergence of Gay and Lesbian Politics* (Temple University Press, 1999).

Henry Barbera, *The Military Factor in Social Change* (Transaction Publishers, 1998).

Patricia Boscia-Mulé, Long Island University, *Authentic Ethnicities: The Interaction of Ideology, Gender Power, and Class in the Italian-American Experience* (Greenwood Publishing Group, 1999).

Irwin Deutscher, University of Akron, *Making a Difference: The Practice of Sociology* (Transaction Publishers, 1999).

Michael N. Dobkowski, Hobart and William Smith Colleges, Isidor Wallimann, School of Social Work Basel, (editors), *The Coming Age of Scarcity: Preventing Mass Death and Genocide in the Twenty-first Century*, (Syracuse University Press, 1998).

Francesco Duina, Harvard University, *Harmonizing Europe: Nation-States within the Common Market* (SUNY Press, 1999).

Thomas J. Durant, Jr., Louisiana State University, J. David Knottnerus, Oklahoma State University, *Plantation Society and Race Relations: The Origins of Inequality* (Greenwood Publishing Group, 1999).

Abby L. Ferber, University of Colorado-Colorado Springs, *White Man Falling: Race, Gender and White Supremacy* (Rowman and Littlefield, 1998).

Samuel R. Friedman, Richard Curtis, Alan Neaigus, Benny Jose, Don C. Des Jarlais, National Development and Research Institutes, *Social Networks, Drug Injectors' Lives, and HIV/AIDS* (Kluwer/Plenum, 1999); Samuel R. Friedman, *Needles, Drugs, and Defiance: Poems to Organize By* (North American Syringe Exchange Network, 1999).

Lori B. Girshick, Warren Wilson College, *No Safe Haven: Stories of Women in Prison* (Northeastern University Press, 1999).

Dirk Kaesler, Philipps-Universität Marburg (editor), *Klassiker der Soziologie, two vols.* (C.H.Beck, 1999).

Michel S. Laguerre, University of California-Berkeley, *Diasporic Citizenship* (Macmillan Press/St. Martin's Press, 1998); *Minoritized Space: An Inquiry into the Spatial Order of Things* (University of California Institute of Governmental Studies Press, 1999).

Joseph Lopreato, University of Texas-Austin (retired) and Timothy Crippen, Mary Washington College, *Crisis in Sociology: The Need for Darwin* (Transaction Publishers, 1999).

Phyllis Moen, Donna Dempster-McClain and Henry A. Walker, Cornell University (editors), *A Nation Divided: Diversity, Inequality, and Community in American Society* (Cornell University Press, 1999).

Maurice St. Pierre, Morgan State University, *Anatomy of Resistance: Anti-Colonialism in Guyana, 1823-1966* (Macmillan, 1999).

Clinton R. Sanders, University of Connecticut, *Understanding Dogs: Living and Working with Canine Companions* (Temple University Press, 1999).

Robert Schaeffer, San Jose State University, *Severed States: Dilemmas of Democracy in a Divided World* (Rowman and Littlefield, 1999).

Arthur B. Shostak, Drexel University, *CyberUnion: Empowering Labor through Computer Technology* (M.E. Sharpe, 1999).

Mark Tausig, University of Akron, Janet Michello, CUNY-LaGuardia, and Sree Subedi, Miami University, *A Sociology of Mental Illness* (Prentice Hall, 1998).

Henry Vandenburg, SUNY-Oswego, *Feeding Frenzy: Organizational Deviance in the Texas Psychiatric Hospital Industry* (University Press of America, 1999).

Other Organizations

Emergence: A Journal of Complexity Issues in Organizations and Management is the journal of the New England Complex Systems Institute, an independent educational and research institution dedicated to advancing the study of complex systems. See the web sites <http://www.emergence.org> and <http://www.necsi.org/>. Subscriptions are available from journals@erlbaum.com. Submissions are sought for issues 4, 5, and 6 (Winter 1999 to Spring 2000).

Contact

American Sociological Association Teaching Resources Center is preparing the third edition of *Syllabi and Instructional Materials for Courses in Juvenile Delinquency and Youth Crime*. Please consider submitting any of the following contributions: Syllabi and Course Outlines; Assignments for Projects and Classroom exercises; Handouts and other Teaching Aids (Lists of Sources, Charts, Questions); Research and Term Paper Assignments; Recommended Reading Lists and Bibliographies; Recommended Videos and Films (Especially if Annotated). The deadline for submissions is September 30, 1999. For more information or to submit materials (hard copy and disk or electronic copy) contact: Timothy Fiedler, Department of Sociology, Carroll College, Waukesha, WI 53186; (414) 524-7165; fax (414) 524-7139; e-mail: tfiedler@carroll1.cc.edu.

Instructional materials and syllabi for *Social Change*. The editor seeks syllabi, exercises, bibliographies, class projects/presentations, video or audio lists and/or reviews, distance learning, Internet/World Wide Web sources and resources. In addition, working papers, published manuscripts (with the proper copyright and legal niceties taken care of), etc. are also needed.

Deadline: September 1, 1999. Submit your package via a 3.5" diskette in WordPerfect or similar word processing program to: Ken Muir, Department of Sociology and Social Work, 225 Chapell Wilson Hall, Appalachian State University, Boone, NC 28608; (828) 262-2293.

Caught in the Web

Journal of Interdisciplinary Studies is now on the web. See <http://www.JIOnline.org>.

Resources on South African Higher Education is a one-stop site for U.S. academics seeking linkages and collaboration with South African universities and technicians. The site provides contact addresses for all the institutions, South African papers and briefs on transforming South African higher education, U.S. government programs on South Africa, a definitive list of US and South African study abroad programs for U.S. undergraduates, and general information sources on South Africa. See <http://www.isp.msu.edu/AfricanStudies/sahiedcn.htm>.

The Society for World Sustainable Development webpage can be found at <http://members.home.net/g.dufour>

Yugoslavia: a directory of links for monitoring the continued escalation of conflict in the region. <http://www.teleport.com/~skerlin/news.html#war>. Includes daily radio broadcasts from nations such as Russia, Hungary, Britain, and the Czech Republic as well as a live webcam site from downtown Belgrade, updated every 100 seconds, sponsored by I*Net Yugoslavia.

Policy and Practice

William Canak, Middle Tennessee State University and Dan Cornfield, Vanderbilt University, conducted a policy evaluation study of the Federal Mediation and Conciliation Service's Labor Management Cooperation Grants Program, reviewing data on 200 labor-management committees (1981-96). Details of the final report are available at <www.fmcs.gov>.

Obituaries

Ross Paul Scherer (1922-1999)

Rev. Ross Paul Scherer, emeritus professor of sociology at Loyola University Chicago, died at his home in Arlington Heights, Illinois on February 25, 1999, at the age of 76.

After receiving a bachelor of divinity degree in 1943 and a master of divinity in 1946, both from Concordia Seminary in St. Louis, Dr. Scherer taught at the Chicago Theological Seminary before continuing his studies

at the University of Chicago. There he earned a master's degree in social service administration in 1947 and went to work as a caseworker with Lutheran Child Welfare Association. An ordained Lutheran minister, Dr. Scherer also served as an assistant pastor at Windsor Park Lutheran Church in Chicago.

In 1950, Ross joined the faculty at Valparaiso University in Indiana where he taught social work and sociology and studied for his doctorate in sociology which he received in 1963 from the University of Chicago. Prior to joining Loyola's faculty in 1966, Dr. Scherer served as the first director of research operations for the National Council of Churches for three years.

Ross served as chairperson of the Department of Sociology at Loyola University from 1967 to 1969, as graduate program director from 1969 to 1971 and again from 1979 to 1982. He was instrumental in strengthening the department's national reputation in the sociology of religion. He did this both through his published work—such as *American Denominational Organization* (1980) a study of the dominant organizational forms of religion in the United States, a project that linked Ross' interests in complex organizations and religion—and through his professional affiliations. Ross was for many years an active member of the Society for the Scientific Study of Religion, the Association for the Sociology of Religion, and the Religious Research Association where he served as director for four years, as vice-president for one year and as president from 1975-77. From 1966 to 1984, he served in various capacities—as managing, contributing and associate editor—with *The Review of Religious Research*. Although Ross' primary focus during his career was linking the scholarship of religious institutions with that of complex organizations, in his later years he developed a special interest in the relationship between medicine and religion.

Many of us in the department recall Ross as a gentleman, a gracious and soft spoken colleague, and a one-man "clipping service". A voracious reader of newspapers, professional journals, and newsletters, Ross would frequently mark up and pass along items he thought to be of interest to other faculty or to his students. This sharing of clippings symbolized Ross' thoughtful and perceptive approach to building community and was consistent with his life-long commitments to academic collegiality and religious ecumenism.

Ross retired from Loyola University's faculty in 1990. Although he remained professionally active and continued to provide guidance to several graduate students, he turned much of his attention to the other loves in his life: his family, his church, public affairs, and classical music.

Ross Scherer is survived by his wife, Doris, by his three children, Mary, Rebecca, and Thomas, and by six grandchildren, two brothers, and many colleagues at Loyola who hold him in fond and grateful memory.

Kathleen McCourt, Loyola University of Chicago

David Lee Stevenson (1951-1999)

David Lee Stevenson died on March 1, 1999, still a young, vigorous, and productive person, leaving an emptiness that will not soon be filled. The authors of this note of remembrance were both fast friends, but we were particularly close at different times in the life of this rare man, and have written our tribute in two parts.

Stevenson came to Yale from Johns Hopkins in 1973 to begin graduate study in sociology. IA year or two later, he presented himself at my office door and announced in his quiet and yet firm way that he had been measuring me for fit and had decided he wanted to write a dissertation under my direction. He had a shy, almost diffident smile, always on the verge of breaking into laughter, and warm blue eyes so steady and thoughtful in their gaze that it seemed as though they could not spare the time to blink. I think we were friends before the hour was out.

The sociology of education was not much in his mind then. He hoped to do research on the ways working class families came to terms with the breakdown of one of their number. When he first proposed that project to the Department, he gave it the cautious title *Tolerance of Deviance: A Study of Psychiatric Patients and Their Families*, but as soon as he felt at home with his material (and maybe with us) he called it *Living With Madness*. No subtitle. He followed the fortunes of twelve families in which a husband and father had been hospitalized and then sent home. It is easy for me to see him even now, sitting in the homes of people who were having more than their fair share of misery, leaning forward with an almost contagious sympathy and asking questions in a soft, measured, understanding voice. It was an exploration into the very heart of things, and it is clear from the transcripts that he was providing solace to the people with whom he was talking in the very act of learning from them.

David was a true student of the sociological perspective, as any reader of his work can readily see, with a mind drawn to the pattern of things rather than to their particularities. My heartfelt letters of reference said:

Mr. Stevenson is going to be an outstanding sociologist. His work is thoughtful, perceptive, intelligent. He has the rare ability to reach out to people, to understand the temper of their lives, and to convert that understanding into meaningful analyses about the larger social order. I know a scattering of sociologists who share his sensitivity for face-to-face encounters in the field, and I know a scattering who share his grasp of the wider contours of society; but I know very few, at any age, who manage a better marriage of the two. Stevenson's field observations are always in the service of broad sociological concerns, and they are always informed by a mind that is both warm and learned, generous and controlled, sympathetic and rigorous. To put that string of adjectives in perspective, let me just say that he is the best I have known in twenty years of teaching in the general areas of mental health and social psychology... The linkages of personality and society are his natural subject area. He is a special person with special promise...

Words for a gifted young friend about to take his place in the professional world. Words, alas, for an obituary but twenty years later.

The Yale years were followed by a post-doctoral fellowship in Medical Sociology and Social Psychiatry at the University of Chicago and by an Assistant Professorship at Oberlin College, and then by service in Washington. During that time his interests shifted to the sociology of education and his everyday working life became focused on policy concerns. During that time, too, he met Phoebe Hsu, and all of us who knew him and loved him can testify that this made all the difference.

Kai Erikson, Yale University

With vitriolic attacks on the state education as the context, David found his way in 1988 to an educational policy job, as a Senior Associate in the Office of Educational Research and Improvement (OERI), at the U.S. Department of Education. In 1988, at a meeting for the National Education Longitudinal Study of 1988-94, I met him for the first time. Sharing common academic and policy interests, we soon became intellectual soul-mates and began a collaborative working relationship that continued

(continued on next page)

<p>expanding</p> <h1 style="margin: 0;">sociological horizons</h1> <p style="text-align: right; margin: 0;">in the twenty-first century</p>	
	<p>PSA President Kathy Charmaz presents the Call for Papers for the 71st Annual Meeting of the Pacific Sociological Association, March 23-26 2000 at the DoubleTree Hotel in San Diego, CA</p>
	<p>Deadline for submission of ideas, outlines, abstracts, and papers to session organizers is October 15, 1999.</p>
	<p>For information on sessions and the meeting, visit the PSA web site at www.csus.edu/psa/ or contact the Program Chair, Michael Blain, Boise State University, via email [mblain@boisestate.edu] or by telephone at (208) 426-1346.</p>
	<p>For information on the PSA, contact the PSA Office via email [psa@csus.edu] or by telephone at (916) 278-5254.</p>

Obituaries, continued

over the next eleven years.

A quick learner, with strong interests in reform, David worked at (OERI) on developing a research agenda for one of the few places in the U.S. government that funded basic and policy research in education. He encouraged the federally-funded research centers to undertake large-scale longitudinal projects that would produce scientifically credible results with applicability to national policy.

He was selected to work on the National Goals Project and helped in the development of the *National Goals Report: Building a Nation of Learners*. Within a year, he became the Deputy Executive Director of the National Council on Education Standards and Testing, working diligently to reshape ways to assess student performance, culminating in the report, *Raising Standards for American Education: A Report for the National Council on Education Standards and Testing*.

Being a public servant never intertered with David's goal to become a productive first-rate scholar. From 1986 to 1992 he and his co-author David Baker published a series of five articles on parent involvement in *Child Development*, *Journal of Adolescent Research*, and *Sociology of Education*.

Another of David's intellectual pursuits looked at how state policies affect the ways local schools organize learning activities and the resulting student performance. In 1991 he designed a project to learn how and why high schools improved or declined, and which ones stayed the same. The last report from these data, "State Education Policies and Changing School Practices: Evidence from the National Longitudinal Study of Schools, 1980-1993," co-authored with Kathryn Schiller, will be published in the *American Journal of Education*.

After leaving the National Council in 1993, David became Senior Advisor to the Deputy Secretary of Education. David sought to improve legislation to bring more resources to poor and underserved populations and to strengthen education standards to raise student performance and teacher quality. Working on the reauthorization of the Elementary and Secondary Education Act, David spent his time dueling with the legislature and drafting bills, memos, and compromise provisions.

In 1996, David became a visiting scholar at the University of Chicago, where we began the book, *The Ambitious Generation: America's Teenagers Motivated but Directionless*, a longitudinal study of how teenagers form ideas about college and work. David's last "detail," and perhaps his most challenging political job, was at the White House Office of Science and Technology Policy where he was to develop an interagency research agenda on children and adolescents.

David loved his family—Phoebe and Andrew—and they were the center of his universe. He found joy in his sociological and policy work and the friends and colleagues he interacted with. A patron of the arts and lover of theater, dance, and especially classical music, David fully enjoyed each day, particularly those days that ended with a full red wine, foie gras, magret of duck, and chocolate mousse. Parent school volunteer, avid reader, baseball fan, and bicyclist, David the gardener also found the time to photograph his blooming daffodils. Sensitive, caring, and humorous, he was also passionate about "getting it right." A light shines brightly in our field, symbolizing the rare intertwining of sociological study and policy. David Lee Stevenson is that light showing us that sociological study can be practiced and understood in the policy arena and that its impact will be significant.

Barbara Schneider, University of Chicago

Official Reports and Proceedings

1998-99 Council Minutes

February 5, 1999

President Alejandro Portes convened the Council at 6:30 p.m. at the new ASA Executive Office. Council toured the new offices and then had dinner. Dr. John D'Arms, President of the American Council of Learned Societies (ACLS), made a presentation about opportunities for sociological scholarship grounded in the

humanities through ACLS.

Present were: Catherine White Berheide, William T. Bielby, Florence B. Bonner, Paul Burstein, Paula England, Joe R. Feagin, Michael Hout, Nan Lin, Carole C. Marks, Douglas S. Massey, Phyllis Moen, Melvin Oliver, Alejandro Portes, Jill Quadagno, Patricia A. Roos, Linda Waite, Robert Wuthnow

ASA Staff: Felice J. Levine, Carla B. Howery, Edward Murguia, Roberta Spalter-Roth

Absent: Cora Bagley Marrett, Ann Swidler

Saturday, February 6 and Sunday, February 7

1. Approval of the Agenda and the Minutes

The agenda was approved as presented. The Council approval of the August 1998 meeting minutes was reaffirmed, as per the prior mailed ballot.

2. Report of the President

President Portes reported on the Annual Meeting program for 1999, noting that about 99 percent of the sessions and events are finalized. He described the two plenary sessions, one addressing the transition in world societies and the other on immigration and the remaking of the American mosaic. In addition, there will be a town meeting with Census Director Kenneth Prewitt on the 2000 Census.

He also indicated that plans are underway for a special session memorializing Past-president Mirra Komarovsky who died in January.

Portes thanked the Council and the staff for their preparatory work for this meeting, noting particularly the Subcommittee on ASA Policymaking and Resolutions and the Subcommittee on Committee Restructuring. He also noted his thanks to staff for working with him on exploring the possibility of a development campaign for sociology linking with the ASA centennial.

3. Report of the President-Elect

President-elect Feagin noted that his major task is shaping the 2000 Annual Meeting Program. The Program Committee will meet for the third time following the Council meeting. The program is on target. Two plenaries are slated: one on gender and feminism for the 21st century and the second on racism and anti-racism movements, with invitations out to Archbishop Desmond Tutu and South African President Nelson Mandela. The Committee is also planning a session on race in Washington, DC.

4. Report of the Secretary

Secretary Florence Bonner commented on the success of the building sale and the move. The sale proceeds will be invested and should yield sufficient income to essentially bridge the gap between the long-term lease payments on the new space and what would have been operating costs under ownership. She and Executive Officer Levine will be meeting with an investment adviser to gain some independent guidance over the next several months.

Bonner summarized the reports on memberships and subscriptions, noting that the final membership total for 1998 was again over 13,000 members. The highest growth has been in Student and Associate memberships. Also, ASA shows high retention rates in the upper income category. ASA continues to encourage interdisciplinary memberships, although there were fewer interdisciplinary members in 1998 than in 1997.

Council discussed the Associate member category and how to encourage sociologists to select an appropriate dues category.

Bonner reviewed 1998 Section membership counts. About 60 percent of ASA members are also members of sections, somewhat better than two on average. She reported that overall 32 percent of section memberships are held by students, which mirrored the general membership where 31 percent are Student members. Many sections are actively engaged in promotional campaigns to attract new members.

Bonner also reported on the final 1998 institutional subscriptions to journals. She noted that there continues to be a slight downward trend that has been generally

observable since 1996. In 1998, there was a small reduction of institutional subscriptions for all journals with the exception of *Contemporary Sociology*. The Executive Office is looking at new ways to track subscribers and work with the major subscription agencies. Bonner noted that *Employment Bulletin (EB)* revenue from subscriptions has declined as expected, but that the primary revenue from EB was from listing fees, which have increased.

Bonner provided a brief overview of ASA's investment portfolio. She pointed Council to the favorable report that shows the excellent returns on ASA investments. Bonner also described the session with Fiduciary International (ASA's investment management firm) at the meeting of the Committee on the Executive Office and Budget (EOB). She concluded by reiterating that special attention was being devoted to the investment strategy for the proceeds of the Executive Office building sale.

5. Report of the Executive Officer

Executive Officer Levine noted the recent grant from The Ford Foundation for \$485,000, in support of the Minority Opportunities Through School Transformation (MOST) Program. She also indicated that the Office of Behavioral and Social Science Research (OBSSR) at the National Institutes of Health was providing \$10,000 to defray the cost of the science writers workshop on families, youth, and children's well-being, jointly convened by ASA and OBSSR.

Levine gave the Council an update on the sale and relocation of the Executive Office. She noted how helpful it was to have Secretary Bonner in Washington, DC, and thanked Bonner for all her help. Levine also thanked Phoebe Stevenson for her outstanding work in coordinating the move and the financial analysis for this transition.

In reviewing the staff and year, Levine emphasized that the presence of Roberta Spalter-Roth and Edward Murguia has expanded ASA's sociological capacity on staff and enhanced our programmatic work.

Levine reviewed the participation of Department Affiliates. Currently 266 departments are affiliates, receiving CHAIRLINK and other publications, as part of this special relationship with ASA.

6. ASA Membership

Emeritus Membership Category. Portes provided background on the Emeritus member category and Council's decision last August to reinstate the Emeritus category, in part based on the results of a survey of lapsed Emeritus members. Because the Emeritus category was eliminated through a referendum in the election ballot, Levine indicated that ASA legal counsel advised that the membership vote on a referendum to amend the ASA By-laws to reinstate this category. Levine reiterated the Motion that Council passed in August 1998: "To re-establish the Emeritus membership category for persons who have been ASA members for at least ten years and are retired from their primary employment, with such members receiving *Footnotes* but no journals as part of this membership."

Motion: To amend the ASA By-laws through a referendum in the 1999 ballot to permit reintroducing the Emeritus membership category. Carried.

Membership Dues for Year 2000. Secretary Bonner and Executive Officer Levine reported on the EOB discussion of membership dues for the year 2000. EOB believed that it would be useful to undertake a review of the dues structure and in particular the cafeteria plan option for selecting journals (which includes a no journal option). Since this review will be undertaken in 1999, EOB recommended to Council that the usual COLA increase not be assessed for 2000. Council discussed the pros and cons of raising dues, even by the cost of living adjustment, for the 2000 membership year. Council members concurred with EOB that holding the dues at the 1999 level for 2000 would signal to members an interest in keeping dues affordable.

Motion: To hold 2000 membership dues at the 1999 level in lieu of a COLA increase. Carried.

Interdisciplinary Membership Initiatives. The Section on Occupations, Organizations, and Work submitted a proposal to Council to consider an interdisciplinary membership arrangement with the Industrial Relations Research Association (IRRA). The Executive Office agreed to make the appropriate contacts.

7. Report from Subcommittee on ASA Policymaking and Member Resolutions

Portes summarized the background that led to the appointment of a Council Subcommittee on ASA Policymaking and Member Resolutions. The Subcommittee was asked to review current policy on ASA policymaking and member resolutions; to potentially propose new guidelines to Council; and to identify a wide range of ways for the membership to express their views to Council outside of the resolution process.

Roos summarized the work of the Subcommittee. She emphasized that the Subcommittee sought to prepare a report and offer guidelines that would define the scope of ASA policymaking and help members know how to pursue their policy interests.

Council responded positively to the Subcommittee report and engaged in extensive discussion about the proposed guidelines and their merits. Council members emphasized the importance of feedback from members. They stressed the need for such feedback, noting that last year Council's review of committee restructuring suffered from moving along quickly without the benefit of an Annual Meeting to discuss the issue. There was consensus on having a lengthy comment period. Portes indicated that he planned to include the topic on the Annual Meeting Business Meeting agenda.

Overall, Council members were very enthusiastic about the report and recommended policy guidelines. They thought the report provided a solid analysis of the issues and usefully addressed the range of ways members could link sociology to social policy in areas beyond the scope of ASA's policy pronouncements. Council members thought, however, that the document should be modified so that examples were only contained in the narrative and not in the specific guidelines for resolutions being proposed. They believed that the examples might be interpreted as exhaustive rather than as illustrative and, ac-

cordingly, they sought to modify the proposed language of the report.

Motion: To eliminate the examples from the guidelines and to change the language on "Guidelines from the Membership on Resolutions to ASA Council" to read: "Resolutions must pertain to (a) issues that advance and protect the discipline of sociology, or the larger scientific community, or (b) the ASA's internal operations as described in its Constitution and By-laws." Carried (15 yes; 1 no).

Council also discussed whether the report should more fully define the meaning of "internal operations." Council members believed that the scope and intent of the language was meant to include the work of the Association and activities the ASA embraced. There was a difference in view as to whether examples would be helpful.

Motion: To include examples of how ASA conducts its internal affairs involving matters such as personnel, finances, or contracting with vendors. Failed (4 yes; 8 no).

Council returned to the issue of feedback from members. They decided to frame a resolution that would fully convey to the members the status of adopting these guidelines and Council's interest in member input. The following resolution passed with overwhelming support.

Motion: To support the new guidelines for the scope of ASA policymaking and member resolutions as set forth in its Subcommittee report, as amended by Council; to call for a broad comment period from the membership through September 1999; and to reserve a final determination and formal adoption of any new guidelines until Council's winter 2000 meeting when member feedback can be fully discussed and considered. Carried (14 yes; 1 no).

Feagin asked about the final section of the Subcommittee report ("VI. Final Thoughts") which noted that Council is not absolutely foreclosed from taking policy positions outside of the Association's province "on an issue of grave and compelling importance to society." The final paragraph of the proposed draft leaves open the possibility of responding under exceptional circum-

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Minutes, continued

stances. Council discussed whether this statement should be left as is or whether it should be formalized as part of the "Proposed scope of Council policy pronouncements" (as section IV, 1(c)).

Several Council members spoke against changing the report to explicitly allow for ASA policy on "grave and compelling issues" because it would essentially return ASA to the original challenge of deciding on which issues to speak. They noted that, as individuals, sociologists have the opportunity to express their concerns in other ways or to voice these concerns through advocacy organizations related to an issue.

Motion: When an issue of grave and compelling importance to society arises, the Council may make a policy pronouncement if it determines this is in the public's best interest and in the best interests of the discipline. This resolution would include deletion of the final two sentences in the Subcommittee document and the addition of this language as item 1(c) in Section IV of the report. Failed (2 yes; 11 no; 1 abstain).

President Portes thanked the Subcommittee and especially Chair Patricia Roos for this work.

8. ASA's Role in Advocacy Research

Portes summarized the background of the petition signed by 38 sociologists expressing concern that ASA was taking an advocacy position in publishing the book, *The Realities of Affirmative Action in Employment*, or in the Executive Officer's *Footnotes* editorial about the book project. Levine described the Spivack Program's initiative on affirmative action, which began with a research workshop of experts examining the empirical work on the topic. Barbara Reskin was the leader of this project. After the workshop and drawing on its findings, Reskin wrote the monograph that ASA published.

There was extensive discussion of the petition. Council members observed that many of the petition signatories were not ASA members and that they did not seem well informed about the contents of the book or the nature of Spivack projects. Council member Bielby emphasized that the Spivack workshop on this subject brought together social scientists with substantial peer-reviewed and published work on the topic, and that the goal of the project was to assess this knowledge, not to advocate for one point of view or another.

Council thought it was important for ASA members to understand the distinction between products of the Spivack Program or other ASA programs and the Association's official position on specific issues as determined by Council.

Council member Waite suggested that *Footnotes* might include a summary of Spivack goals and procedures, publications, and so forth so that members can have a context to evaluate this letter.

Portes emphasized that part of the misunderstanding is that ASA Council did not make a policy pronouncement about affirmative action in the workplace and that Council is the only body that can make such a statement on behalf of the Association. The Spivack-sponsored publications do not reflect Association policy. Levine emphasized that decisions on publishing products of the Spivack Program are based on reviews by the Advisory Panel and by external peer reviewers and that Council is not involved in endorsing these works.

Council reaffirmed that it has been impressed with the work of the Spivack Program over the years. Council members supported the Association's continuing to undertake workshops, briefings, and other initiatives on issues of social importance where there is substantial social science research.

Motion: To acknowledge receipt of the materials from Professor Tomasson, to recommend the petition be published in *Footnotes*, and to ask the Executive Officer and the author of the Spivack report on *The Realities of Affirmative Action in Employment* to prepare a response for publication in *Footnotes*, including a description of the Spivack Program and how it operates. Carried.

Executive Officer Levine and President Portes indicated to Council that future

publications of the ASA would make clear that these products do not reflect the official position of the Association. This is a practice followed by other associations and organizations such as the Russell Sage Foundation.

9. ASA Sections

Update on Committee on Section Activities. Levine summarized the current activities of the Committee on Sections (COS). She emphasized that COS is responsible for guiding the Association on the administration of sections to include the creation and continuation of sections, advising Council on section policies and procedures, and serving as liaison between sections and Council. COS held its winter meeting by conference call and advanced a number of pieces of business for Council consideration.

Section Membership Discount. The Mathematical Sociology Section has requested discounted dues structure for members of multiple sections. EOB and COS recommended against offering such a plan, as it might adversely affect the finances of the Association and sections themselves. While the gain to the member is clear, it is hard to see how multiple memberships are financially beneficial to the Association and how the discount could be absorbed.

Motion: To support the recommendation of EOB and COS to maintain the current section dues structure and not to introduce discount features. Carried.

Proposed Change in Fiscal Year Cycle by Section Officers. Several sections suggested that section budgets should change to operate on a Fall-to-Fall fiscal year. The rationale for the proposed change links to the change of section officers at the Annual Meeting. Bonner summarized the difficulties of having sections operate on such a fiscal year and noted that EOB did not support a change.

One issue is how to get members to join in August so that they will be "counted" as part of the current year for purposes of the next year's session allocation for sections. One strategy discussed by EOB is to introduce a pro-rated dues amount at the Annual Meeting to encourage new members to join for the remainder of the current year (August-December).

Motion: To support EOB's and COS's recommendation to retain the Association's fiscal year on a calendar year basis. Carried.

Section Awards. Council considered the requests from section officers to be able to confer "Honorable Mentions" for section awards and to confer as many awards as they wished. From the agenda materials, Council was aware that both the Committee on Sections and the Committee on Awards believed that sections should be able to confer as many "Honorable Mentions" as they wished, though they thought sections should be cautious not to overuse this designation. Council agreed that sections should continue using this designation, but that names should not be published in *Footnotes*, as is current policy. On the issue of sections conferring more than three awards, Council concurred with the reasoning of the Awards Committee that the current policy of a maximum of three awards (with one being for students) was sound and maximized the value of these honors.

Motion: To continue current policy on section awards. Carried.

Holding of Multiple Section Offices. COS reported on the concern of some sections that individuals were holding offices in several sections, or running for office in several sections. COS concurred that this practice did not spread around the honor and opportunity to serve and put substantial work on a few individuals.

Motion: To support the Committee on Section's recommendation that a member can only stand for election for the chair-elect position in one section in any given year. Carried.

Motion: To support the Committee on Section's recommendation that a member can only serve as chair of one section in any given year. Carried.

Council raised concerns about communicating these decisions and the rationale to the section officers, especially because of the annual turnover in section leader-

ship. Secretary Bonner and President Portes indicated that they would be attending the COS meeting with section officers and would aim to do so.

Composition of the Committee on Sections. At the COS meeting with section officers, section representatives recommended that the COS be increased from six to nine members, with the three additional members elected from among section chairs. All members of COS would have staggered three-year terms.

Council affirmed the importance of COS members having demonstrable section leadership experience, but thought that designating slots might create false distinctions between COS members. Also Council members thought that the specific proposal would be difficult to implement. Council decided to first vote on the Motion proposed by the section officers and, if defeated, to introduce a subsequent Motion that addressed what seemed to be at the heart of their proposal.

Motion: To have the Committee on Sections composed of nine members, three ASA Council Members-at-large, three appointed by the President, and three elected among section chairs. The three elected members from section chairs would represent sections of different size. It is understood that persons will be section chairs when they begin their term. Defeated (5 yes; 10 no).

Motion: To retain that the current configuration of the COS and to instruct the President to nominate members to the COS who have had active section experience, and, whenever possible, are former section officers. Carried.

Council concluded its discussion by returning to the issue of size of sections, especially small sections where the minimum requirement was increasing from 200 to 300 members in the fall of 1999. Council members thought that it was important to reassure the smaller sections of the centrality of section vitality in any determination about the future of a section. They noted that membership numbers below 300 would not *per se* jeopardize the status of a section that was otherwise engaged in important work.

Proposed Section-in-formation on Economic Sociology. Council discussed the proposal for a new section on Economic Sociology and the recommendation of COS that the section be approved.

Motion: To approve Economic Sociology as a section-in-formation. Carried.

Quadagno asked for an update on the proposed section on Society and Animals. Portes reported that he received a request for a session at the 1999 meeting and has approved this session.

Council member Waite, who is incoming section chair for the Family Section, raised an issue of new business pertaining to the Annual Meeting program of sections. She described a situation, where papers were submitted under the open call for both the regular family session and for a section session, but the regular session organizer proceeded with asking for additional sessions without checking with the section session organizer. Additional sessions were added to the program, when papers might have been first considered by the section session organizer. Levine indicated that this situation needs to be coordinated and watched.

10. Report from ASA's Subcommittee on Committee Restructuring

Waite summarized the work of the Subcommittee on Committee Restructuring undertaken this fall. She noted that the Subcommittee reviewed reports from the former standing committees and considered their recommendations for task forces. Pursuant to Council's charge, the Subcommittee report focuses on recommendations for the first set of task forces and also sets forth recommended work plans and charges for the status committees.

Waite briefly noted that the report recommended that Council establish five task forces. She indicated that other ideas might merit task forces at some future point, but that these five constituted a substantial agenda and seemed to reflect themes that cut across a number of committee reports and recommendations. The following five Task Forces were proposed:

Task Force on The Implications of Assessing Faculty Productivity

Task Force on the Articulation of Sociology in Two-Year and Four-Year Sociology Programs

Task Force on Current Knowledge on Hate/Bias Acts on College and University Campuses

Task Force on the International Focus of American Sociology

Task Force on ASA/AAAS Relations

Waite also reminded Council that the four "status committees" were being continued, but with the aspiration that they would have a more specific charge relating to the Association or the discipline and that these committees and Council should work more closely. She noted that the status committees would be reviewed in five years to evaluate how they fit in relation to the Association's goals in these areas. She indicated that the Subcommittee on Committee Restructuring sought to identify an initial charge and tasks for the status committees that built upon the committees' reports and yet could yield a tangible product after two years.

Waite briefly overviewed the Subcommittee's recommendations for status committee activities. The Subcommittee recommends that the Committee on the Status of Racial and Ethnic Minorities in Sociology and the Committee on the Status of Women in Sociology collaborate on an "analysis of leadership opportunities for minorities and women in the ASA." The Subcommittee also recommended that these two committees (possibly also jointly) undertake a "report on the presence and roles of women and racial and ethnic minorities in sociology." In addition, the Subcommittee recommended that the Committee on the Status of Persons with Disabilities in Sociology undertake two activities: "a report on the status of disability scholarship in the discipline" and a "review of ASA accessibility issues." Finally, the Subcommittee recommended that the Committee on the Status of Gay, Lesbian, Bisexual, and Transgender People in Sociology also undertake an assessment of the scholarship on gay, lesbian, and bisexual issues.

Although some status committees asked for budgets, Waite indicated that the Subcommittee on Committee Restructuring recommended that only modest administrative budgets be provided with no midyear meetings. The budget might be about \$1500 per group for the two-year period. Were a status committee to identify work that requires a large allocation, a budget request and substantive justification should be reviewed and approved by Council.

Council member Berheide asked how new task forces get proposed. Levine noted that any member or group (e.g. section) can propose a task force. The process for doing so will be made clear in *Footnotes*. Moen urged extensive publicity efforts to enable members to become involved under this new structure. Council members agreed that it was important to reach out to sociologists across academic and other work settings. Council noted that four of the proposed task forces focused on academic concerns and urged the Subcommittee to consider issues that might be germane across occupational and work spheres of sociology.

Motion: To ask the Subcommittee on Committee Restructuring to consider the possibility of fora for occupational and professional areas of sociology and to report back at the next Council meeting. Carried.

Council discussion focused on the proposed Task Force on the Implications of Assessing Faculty Productivity. Some Council members wondered if the Subcommittee was recommending this Task Force because of a potential threat to academic autonomy. The Subcommittee clarified that, while there have been challenges to the academic workplace in recent years, there were also opportunities for creative rethinking in higher education, and this Task Force could play such a role. Council was drawn to this Task Force but believed its scope should also include teaching effectiveness as part of examining workload and performance. The Subcommittee concurred and modified the title to include "Teaching Effectiveness."

Motion: To approve the task forces as outlined in the Report of the Council

Subcommittee on Committee Restructuring and to approve the charges specified for the status committees in the Report of the Council Subcommittee on Committee Restructuring. Carried.

Portes thanked the Subcommittee especially chair Linda Waite for the hard work.

Portes asked about the process of constituting the task forces. Levine indicated that there would be a broad open call to the membership through such means as *Footnotes* and the ASA homepage. Nominations, including self-nominations, would be considered by the Subcommittee. The Subcommittee will prepare a slate of nominees for each task force to be reviewed and voted on by Council in June. Members of Council can also make recommendations to the Subcommittee.

11. Annual Meeting Preliminary Program

Secretary Bonner reviewed the increasing costs of the Annual Meeting and ways to achieve efficiency and economy, particularly with Annual Meeting-related publications. In particular, she asked for feedback about the *Preliminary Program* and how it might be "delivered" differently. Not only could information be placed on the homepage, but perhaps parts of the *Preliminary Program* could be put in *Footnotes* or as fax-on-demand, and so forth. Some Council members expressed concern about members having access to electronic sources and about getting the registration, hotel, and transit information in a timely way. Others commented that by the time the *Preliminary Program* appears, most members know whether they are coming to the meeting and thus that it is not a promotional piece. Council thought that perhaps preliminary information could be less detailed and noted that currently the *Preliminary Program* is so similar to the Final Program. EOB will address the issue in June and report to Council at its August meeting.

12. ASA Committee on Publications

Bonner reported that Committee on Publications (COP) meeting was very effective, including a joint session with the editors. The main item of business was to review editor candidates for three ASA journals: *American Sociological Review*, *Sociological Theory*, and *Teaching Sociology*.

Motion: To consider separately the ranked lists of journal editor candidates for each journal. Carried.

Council began with a review of the candidates for *Teaching Sociology*.

Motion: To approve the ranked list of editor candidates for *Teaching Sociology*. Carried.

Council then discussed the candidates for *Sociological Theory*. Council was briefed on the Committee on Publications discussion about the journal and concerns about its focus. In addition to having articles about theory, the new editor will be encouraged to solicit theory articles, including theory in a number of sociological specialties.

Motion: To approve the ranked list of editor candidates for *Sociological Theory*. Carried (14 yes; 0 no; 1 abstain).

The final editorship appointment was for the *American Sociological Review* (ASR). After extensive discussion of the qualities sought in the ASR editor, and the place of the journal in the ASA publications portfolio, some Council members recommended returning the list of candidates to the Committee on Publications. Other Council members thought that Council should proceed, as specified in the ASA By-laws which charges Council with the responsibility of electing an editor from a list of nominees to which Council may add or delete names. Council continued to deliberate about the process, with some members maintaining that there was insufficient time for adequate consideration of the candidates and the issues.

Motion: To approve the ranked list of the editor candidates for the *American Sociological Review*. Failed (6 yes; 7 no; 2 abstain).

Motion: To table the recommendations of the Committee on Publications for the editorship of the *American Sociological Review*. Carried (10 yes; 0 no; 2 abstain).

Secretary Bonner provided further in-

(continued on next page)

Minutes, continued

formation about the Committee on Publication's discussion of *ASR* and the many strong candidates who applied. Council discussed the candidates, criteria for the editor role, the focus of *ASR* and the new "perspectives" journal, and the merits and strengths of candidates.

Motion: To approve a Council-recommended choice for editor of *ASR* from among the candidates considered by the Publications Committee. Carried (8 yes; 5 no; 1 abstain).

Motion: To approve an alternate candidate for editor of *ASR* from the Publications Committee's ranked list. Carried (9 yes; 3 no; 1 abstain).

After these actions, Council returned to a general discussion of relevant information for the selection of editors, and asked that this topic be placed on a future agenda for additional discussion.

Update on New Journal and Editor. Bonner indicated that the open call and solicitation for editors for the "New Perspectives" journal had generated a pool of possible candidates. COP felt that it needed to extend the deadline for the submission of proposals for the editorship. The expectation is that the editor candidates will be reviewed by COP in August, with recommendations presented to Council at its August meeting.

Committee on Publications' Report on the Publications Portfolio. Council responded favorably to the Committee on Publications' Report on the Publications Portfolio and discussed in detail the proposed new guidelines and the criteria for launching new publications, including those sponsored by sections. While Council members thought that the criteria were valuable, they wished to ensure that the criteria be viewed as necessary but not sufficient for establishing a new journal. Levine indicated that the intent was to review new journal proposals, whether ASA-wide or section-proposed, in light of the entire publication portfolio and how a proposal fit into the mix.

Council considered intellectual viability in the mix of ASA journals to be key. Vice-president Roos suggested adding to the preamble language that would send a signal that proposals would be assessed in terms of the overall mix of journals as well as intellectual strengths and financial capacity of any one journal. There was strong support for making this clear at the outset.

Council drafted the following language to add to the preamble of the document:

... [the guidelines] are designed to guarantee the ongoing vitality of ASA's publications program by ensuring that the range and mix of journals that the Association owns and supports over time are publications of the highest quality and cover the full intellectual range of the discipline. In considering the establishment of new journals or the retirement of ongoing journals, the Publications Committee and Council anticipates giving careful attention to the role of each journal in the Association's publications portfolio.

Motion: To add language to the preamble of the Publications Portfolio Report, as presented. Carried.

Council also addressed the criterion of financial viability. If ASA received a number of very strong proposals, some Council members were concerned that it would be difficult to choose among them, taking into account the financial and organizational implications. Others noted that section journals have to operate at no net cost to the Association, and thus few sections would likely advance such a proposal because it would need to be an add-on to section dues. Levine agreed that section-sponsored journals would not be included as a journal choice with dues. Yet she noted that the proposal is consistent with overall ASA policy designed to give sections more autonomy and guidance.

Motion: It is assumed that any section-sponsored journal would operate at no net cost to the Association. Carried.

With respect to section-sponsored journals, Council members raised the concern about start up costs and when the "no net

cost" requirement would apply. They noted that the Association has appropriated considerable funds and time for the "New Perspectives" journal. Levine indicated that, while ASA would own all journals, unless ASA were the journal publisher for a new journal, ASA would not bear the start up costs.

The final issue for discussion centered on a possible additional criterion of scholarly use and demand as part of the formal procedure for evaluating the viability of ASA-wide and section-sponsored journals.

Motion: To add language related to scholarly use and demand so that the evaluation included measures of the number and pattern of citations, scholarly use, and demand. Carried.

Motion: To accept the Publication Portfolio Report as amended. Carried.

13. Financial Guidelines for ASA Journals

Secretary Bonner continued the discussion of the financial viability of both present and any future journals by reporting on EOB's discussion of the Association's journal portfolio. She indicated that, at its January meeting, EOB had passed a resolution reaffirming the guideline that journals should be self-supporting (for new journals after a reasonable period of time). EOB recommended that Council adopt the following: "ASA journals are expected to operate at least on a break even financial basis. New journals will be expected to meet this standard after a period to be determined by the Committee on Publications and Council (typically five years)."

Motion: To support EOB's recommended resolution on the financial guidelines for all ASA journals. Carried.

14. Long-term Fund Raising

President Portes raised the possibility of a long-term fundraising strategy (tentatively titled "Sociology for the New Century") for the Association that would go beyond the celebration of the centennial (in 2005). Portes discussed the value of developing a sizeable reservoir of resources that would enable the Association to undertake important programmatic work. He cited the example of the Spivack Program that was able to be established by virtue of a substantial gift. Responding to the materials provided in the agenda book, Council discussed the kinds of initiatives that could be pursued or enhanced with substantially more funding. Council noted that priorities such as the Fund for the Advancement of the Discipline could be extended in scope and size of support with higher levels of funding. Council members were positive about the illustrative idea in the agenda materials of creating a new Center for Sociological Research at the Executive Office, that would bring fellows to Washington to work on their own research and on ASA programs linking sociology to science or social policy and that would yield products publishable by ASA.

Portes stressed that he wants to launch a credible and compelling campaign to form an endowment for important work in sociology. He asked for Council feedback on fundamental idea as well as specific details. Portes proposed the following steps: identify visible, impressive, and committed chairs for the campaign; convene a small meeting to design its organizational structure and initial strategies; identify concrete initiatives to which members might donate funds; and connect some of the initiatives to current ASA projects, such as the Minority Fellowship Program or the Congressional Fellowship.

Council provided generally positive feedback about the ideas presented. The consensus was that it is important to learn from universities' fundraising experiences, including the value of a "general fund" as well as specific funds. Further, Council members noted that campaigns often have very large sums of money committed before public announcement of such a campaign. Levine described the American Political Science Association centennial campaign as one model.

Council member Oliver mentioned the opportunities to approach foundations. He thought that ASA has a strong reputation with training minorities scholars. He believed that international work would be

another option to attract foundation money. He suggested developing three or four themes to leverage in the foundation world.

Vice President Roos added the importance of getting individual faculty members committed to the initiatives. Council discussed the possibilities for wealth transfer through wills, insurance beneficiaries, and so forth. Council also emphasized the importance of reaching out to members for good ideas for themes for fundraising. The consensus was that, while most gifts will come from a small group of members, it is important to involve a wider group, to engage in outreach to non-elite members, and to show the benefit of the campaign to all members of the Association.

Motion: To endorse the general principle of the long-term fundraising campaign for the Association and to ask for the appointment of a planning group to identify initiatives and themes for an effective fundraising effort. Carried.

15. Report from the Task Force on Community College Sociology

Levine reviewed the history of the Task Force on Community College Sociology, which submitted a report to Council in January 1998. Council asked the Task Force to prioritize its recommendations and report back in February 1999. Council discussed the report and recommendations. One recommendation asked for a more permanent committee or caucus on community college sociology. Because Council has transformed standing committees into a task force system, this recommendation did not advance. Council members, however, noted that they had in earlier business approved one of the recommended task forces that deals with the articulation between two- and four-year programs.

The five recommendations from the Task Force are: (1) to have a permanent structure to address the concerns of community college sociologists; (2) to diversify ASA leadership to include more community college representation; (3) to support the professional work of community college sociologists in continuing education and conferences; (4) to promote a positive image of community colleges as a place of employment and education; and (5) to award certificates of completion to community colleges sociologists for attendance at ASA workshops and sessions.

Several Council members felt that a number of the recommendations were currently in place in the Executive Office, or that they easily could be implemented. For example, Howery indicated that certificates are provided by ASA for workshop attendance, upon request. She noted, however, that the availability of such certificates could be announced more prominently.

Council member Hout noted that there might be some important data gathering needs on issues that especially affect community college settings, e.g., faculty teaching out of field; itinerant teaching (adjunct and part-time); transfer of credits.

Berheide suggested that one way to continue to be attentive to the needs of colleagues in the community college setting is to ask the "status committees" to look at workplace location. She also encouraged future ASA Presidents to appoint a community college sociologist to the Program Committee and to involve other community college sociologists in all areas of Association governance.

Motion: To expand the charge to the status committees to include data collection on the leadership roles in the Association to include information on the workplace location (e.g., sociologists at two- and four-year colleges, sociologists employed outside the academic workplace). Carried.

Howery reported on the substantial efforts by ASA made at the Annual Meeting to faculty and chairs from community colleges. Over the past five years, since the inception of a separate chair conference at the ASA Annual Meeting, targeted efforts have been directed to community college chairs.

Council asked that the Executive Office communicate Council's appreciation to the Task Force, noting that some of these recommendations are being pursued and

that Council is interested in encouraging sociology and sociologists at community colleges. Council thought both the new Task Force and explicitly indicating that the status committees should focus on sociology in all work settings were further indicators of Council's commitment.

16. Executive Office Program Reports

Minority Affairs Program. Edward Murguia, Director of Minority Affairs, summarized the highlights of the Program. He noted that this year the Minority Fellowship Program (MFP) celebrates its 25th anniversary. Under the program, 208 Fellows have completed their PhDs and 62 Fellows are currently enrolled in graduate work in sociology. The stipend level for Fellows will increase by about \$3,200 a year beginning in the 1999-2000 academic year (to \$14,689). The deadline for the NIMH grant renewal is expected to be in the spring, with likely an application for five more years of funding.

Murguia also summarized the current activities of the Minority Opportunities through School Transformation (MOST) Program, a joint effort of the Minority Affairs and Academic Affairs Programs. Especially with the enhanced support from The Ford Foundation, the MOST effort is moving forward productively. Eighteen departments are involved, eleven of which are more progressed in their planning and will be participating in the coordinators conference in late February. Each has submitted an action plan to implement the five core MOST goals, and will be eligible for direct support from the recent Ford funding.

Academic and Professional Affairs Program. Carla Howery presented the highlights of the Academic and Professional Affairs Program. She noted four key initiatives: collaboration with the Minority Affairs Program on MOST; a book on the peer review of teaching; activities on preparing future faculty; and review and improvement of the ASA's career and teaching publications. The 6th Annual Chair Conference will focus on evaluation of faculty, students, and programs. In terms of preparing future faculty, the American Association of Colleges and Universities has a pending proposal for a national project that would include sociology as one of the target disciplines; if funded, ASA would select departments with which to work on graduate student preparation in teaching and awareness of faculty opportunities in two- and four-year institutions.

Spivack Program in Applied Social Research and Social Policy. Howery continued with a current update on the Spivack Program in Applied Social Research and Social Policy. The key project underway is the Race Initiative where analysis and writing are well underway. The Spivack Program will also hold several briefings in the next year, likely on social security, homelessness, and community building. The Issues Series now has three volumes based on three Spivack events. A fourth volume, on immigration, will be published in the spring. The monograph *The Realities of Affirmative Action in Employment*, continues to be well received. In response to Council questions, Howery noted that the Spivack Advisory Panel helps identify topics for briefings and reviews the publications of the Program. The Committee also assists with the selection of the Community Action Research Initiative grants and the Congressional Fellow.

Research Program on the Discipline and Profession. Roberta Spalter-Roth summarized key activities in the Research Program on the Discipline and Profession. The data from the PhD Tracking Survey are being analyzed to examine the early career paths of the 1996-7 cohort of PhDs. A preliminary report on some of these data will be ready by the Annual Meeting. Also Spalter-Roth noted that the data from the surveys of graduate departments (done in tandem with the production of the *Guide to Graduate Departments*) continues to be used for research briefs on various issues relating to the academic workplace. These research brief reports have been published in *Footnotes* and are also disseminated as reprints to departments and to others interested in higher education trends. Also, the Program continues to analyze second-

ary data, e.g., National Research Council degree production data, and to respond to requests from members and other groups. Lastly, she noted that the Program will be assessing the design, sequencing, collection, analysis, and dissemination of research with benefit of an Advisory Panel.

Public Affairs and Public Information. Levine described ongoing activities in Public Affairs and Public Information. A significant amount of effort has focused on Census 2000, where Levine is a member of the Advisory Committee as well as the subcommittee drafting the report. Other key projects include final input to the NSF Data Infrastructure Initiative, extensive comment on the restructuring of peer review at the National Institutes of Health, and work on potential challenges to data sharing policies on Federal grants (by making accessible all forms of federally-funded data through the Freedom of Information Act). She noted that Census Director Kenneth Prewitt would be featured at a town meeting on the Census at the 1999 Annual Meeting.

17. 1998 Budget Reports, Analysis, and Review

Bonner provided an overview of 1998 revenue and expenditures, noting the projected small surplus instead of the deficit originally budgeted. Council reviewed the 1998 report, and affirmed that the budget was on target.

18. 1999 Proposed Budget

Bonner provided a brief summary of the 1999 budget, as recommended by EOB, and indicated her interest in entertaining questions. Levine noted that, with the building sale, expenditures changed from maintaining buildings and grounds to covering office lease payments. She also noted that the budget covered those relocation and furniture expenditures that would be incurred in 1999. Council members asked about journal editorial office costs and differences among the various editorial offices. They asked that the next budget report include detailed information on the costs of each of the editorial offices.

Motion: To approve the 1999 budget. Carried.

Motion: To approve the 1999 Spivack operating budget from the Spivack restricted fund. Carried.

Motion: To amend the Spivack budget to increase the Congressional Fellowship stipend to \$15,000. Carried.

Motion: To authorize Secretary Bonner to allocate resources from the Rose Fund restricted account up to the amount requested by the Rose editor. Carried.

19. Follow up Business

Student Forum. Council received an update on the progress of the Student Forum, which was approved in August 1998 to enhance the professional life of students in the Association and the discipline. The Forum has transitional officers in place, will be holding a travel award competition in the Spring to fund travel to the Annual Meeting, and will convene a business meeting at the Annual Meeting.

Report from the Advisory Panel on the Fund for the Advancement of the Discipline (FAD). The Subcommittee of Council that comprises the Advisory Panel for FAD reviewed 29 proposals. Four projects and three research conference proposals are being recommended for funding.

20. Adjournment

The Council adjourned at 2:30 p.m. on Sunday, February 7.

Classified Ads

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New Publications Make Their Debut at 1999 Annual Meeting

For the second year, ASA publications will be displayed and sold at the ASA Bookstore. We thank you for making last year such a success, and invite you back to browse and purchase our titles again this year. In addition to our normal stable of publications, here are a few titles that will debut at the bookstore:

ASA Reference Volumes

- 1999 Guide to Graduate Departments
- 1999-2000 Directory of Members

Issue Series

- The Immigration Experience for Families and Children*

Teaching Resources

- The Social Worlds of Higher Education*
- Teaching and Learning in Large Classes*
- The Internship Handbook*
- Teaching Sociology at Small Institutions*
- The Sociology Student Club Tool Kit*
- On Writing Literature Reviews in Sociology*

Course Syllabi and Materials

- The Sociology of Development and Women in Development*
- Gender and Work: Syllabi and Other Instructional Materials*
- The Sociology of the Holocaust and Genocide*
- The Sociology of Jewry: A Curriculum Guide*
- Syllabi and Instructional Material in Environmental Sociology*
- Syllabi and Instructional Material in Demography*
- Teaching the Sociology of Deviance*
- Internationalizing Sociology in the Age of Globalization: A Curriculum Guide*
- Sociology of Emotions: Syllabi and Instructional Materials*
- Sociology of Children/Childhood*
- The Sociology of Sport: Syllabi and Instructional Material*
- The Sociology of Culture*

Preliminary Program Corrections

Two ticketed activities were cited incorrectly on the registration form:

- To register for the Didactic Seminar on "Computational Sociology," use the line for "Computer Simulations for Social Scientists." The seminar fee is \$25 as shown on the registration form.
- To sign up for the Chicago Jazz and Blues Tour, use the tour line for "Chicago Nightlife." The correct fee for this tour is \$35, as listed with the tour description.

Corrections and changes to session listings received by June 30 will appear in the *Final Program*.

ASA Journals in Transition; New Submission Addresses

- **American Sociological Review:** As of July 15, all new submissions should be sent to the new editors: *Charles Camic* and *Franklin D. Wilson*, Department of Sociology, 1180 Observatory Drive, University of Wisconsin, Madison, WI 53706; (608) 262-2753 (Camic) or (608) 262-2182 (Wilson); e-mail camic@ssc.wisc.edu or wilson@ssc.wisc.edu. However, until September 1, invited revisions should be sent to outgoing editor Glenn Firebaugh. After September 1, all new submissions and invited revisions should be sent to Camic and Wilson.
- **Sociological Theory:** As of July 1, all manuscripts should be sent to the new editor: *Jonathan H. Turner*, Department of Sociology, University of California-Riverside, 900 University Avenue, Riverside, CA 92521-0419; (909) 787-4622; e-mail jonathan.turner@ucr.edu.
- **Teaching Sociology:** As of July 1, manuscript submissions should be sent to the new editor: *Helen Moore*, Department of Sociology, 715 Oldfather Hall, P.O. Box 880324, Lincoln, NE 68588-0324; (402) 472-3631; fax (402) 472-6070; e-mail HMoore1@unl.edu. Individuals who are interested in writing reviews of books, films and videos, and software should contact the new deputy editor, *Linda Scheuble*, Department of Sociology, Doane College, 1014 Boswell Drive, Crete, NE 68333; (402) 826-8220; fax (402) 826-8278; e-mail LScheuble@doane.edu.

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Footnotes

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