

Footnotes

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National or International Capital? The African Immigrant Presence in Washington, DC

by Kinuthia Macharia, American University
and the World Bank

Washington DC is the place to come to in the United States to look for all those exotic artifacts, art, music, food and people from all over the world who are attracted to the city by varying "pull factors."

African immigrants have come to mark their presence in the national capital, adding to its qualification as an international capital. The numbers and impact of African immigrants was not significant in this city about four decades ago. Almost all African countries were under the colonial yoke until the early 1960s which partly explains the non-existent presence of African immigrants. African diplomats were also unknown in Washington four decades ago. The diplomats' presence tends to open up the flow of immigrants to the Washington DC metro area.

For the last twenty years or so, the African immigrant to the USA has traditionally been a student or a diplomat, the latter being particularly specific to this city. After 1973, which marked the overthrow and assassination of Ethiopia's leader Haile Sellassie, Washington started receiving African political refugees, particularly Ethiopians. It is therefore not an accident that



Try Ethiopian cuisine in the nearby Adams-Morgan area.

the majority of African immigrants in Washington DC are Ethiopians who have also clearly made their presence felt especially in the cuisine that has been served with the gracious traditional Ethiopian style and their strong aromatic coffee! The second largest group of Africans in the DC metropolitan area are Nigerians, followed possibly by

Ghanaians, Cameroonians, Kenyans, Tanzanians, Ugandans; virtually all the African countries are represented here. Political instability in Somalia, Rwanda, Burundi, Congo, Eritrea has also been responsible for a further influx of African immigrants in the last ten years in the Washington area.

Today we see business enterprises run by Africans who are successful entrepreneurs. They came to the U.S. to finish a degree or a diploma. It is an interesting transition for these immigrants who previously had as their primary goals pursuit of higher education with an eye on white collar jobs back in their countries of origin to entrepreneurs who are now permanent residents and sometimes American citizens. Their cultural attachment and their hopes that their children will still identify themselves as Africans and that they will only take the "best of what is American" and always give the "best" to their newly adopted home are still very profound commitments for most of them. This comes out in a number of ways that I will describe below and which visitors to the city and particularly sociologists will find fascinating. The vibrant African immigrant community, I will argue, has established various businesses partly for economic gains and partly to maintain the cultural heritage and to build bridges between the African continent and the new home in America. In the course of that, they have also exposed new cultural ways of doing things to the American citizens and visitors in Washington DC.

Just a few blocks from where the ASA conference will be held, on 18th Street between Florida and Columbia Streets NW, is the culturally rich and vibrant area locally known as Adams Morgan. While this area is alive with Latino, Caribbean, African and American cultures, it is also the area that most people, locals and visitors alike will go for reasonably priced food and drink in an atmosphere that is friendly and welcoming. The pubs and the restaurants in Adams Morgan may not be as trendy as the ones in Georgetown, another comparable favorite outing place in DC. While Georgetown may have more Italian and French (generally European) cuisine, Adams Morgan is more culturally rich and diverse (generally Third world) where the restaurants are mostly African, Brazilian, Indian, Caribbean etc. Among the major African premises in the Adams Morgan area include a number of choices of quality Ethiopian restaurants and grocery stores specializing in Ethiopian food-stuffs, music and clothing; West African restaurants specializing in that cuisine; African art stores specializing in Makonde art, West African jewelry art and clothing (kente scarves and other wear!) This neighborhood also used to be the home of the most famous African club in North America in the 1980s until the early 90s, called the Kilimanjaro Club,

You can still see the big white building at the corner of California St. and 18th St. NW. Unfortunately the club went under and has been closed for the last seven years. There are rumors that the Kenyan proprietor is seeking investors to revive it. Just in case it will be revived by the time of the ASA meetings, I would recommend it as a possible stopover one of the evenings for the graceful, vigorous, and yet romantic African dancing. I will however point out below other possible places that are currently operating for that kind of experience. If you are interested in a sociological study of the "boom and burst" of immigrant's businesses, this could be a prime one given its prominence for a period of over ten years. You may be lucky on the day you choose to visit this premise to find the owner who is now running an automobile repair shop on the lower level of the huge building. You may be lucky to have a one-on-one interview to find out what really went wrong and the problems African immigrant businesses are likely to be facing in their new adopted home. If you are into sampling culture and making interesting sociological observations

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Council Appoints New ASA Editors

During their respective meetings in December 1999 and January 2000, the ASA Committee on Publications recommended, and ASA Council approved, new editors for *Contemporary Sociology*, *Journal of Health and Social Behavior*, *Social Psychology Quarterly*, *Sociological Methodology*, and the Rose Series in Sociology. The new journal editors' official terms will begin in January 2001, with editorial transitions taking place in late summer 2000. For the Rose Series, the new editors will begin immediately. The new editors are:

Contemporary Sociology: Jo Ann Miller and Robert Perrucci, Purdue University

Journal of Health and Social Behavior: Bruce G. Link, Columbia School of Public Health

Social Psychology Quarterly: Cecilia L. Ridgeway, Stanford University

Sociological Methodology: Ross M. Stolzenberg, University of Chicago

Rose Series in Sociology: Doug Anderton, Dan Clawson, Naomi Gerstel, Randall Stokes, and Robert Zussman, University of Massachusetts-Amherst

As they become available, *Footnotes* will run biographies of the new editors as well as new submission addresses for the new editorial offices. □

Candidates' Biographies for 2001 ASA Election

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The Beginning of a Virtual Community for ASA Members

ASA is pleased to announce the introduction of ASA Online Member Services on the ASA website. The ASA Member Area, accessible at <http://www.asanet.org/memarea>, provides the foundation for creating a "virtual community" for ASA members. At the present time, members have access to the following features:

- *Footnotes*, full text online version of ASA newsletter
- Online E-mail Directory of Members in searchable format
- Online Directory of Sociology Departments
- Online Directory of Aligned Associations, a comprehensive listing of regional, state, and aligned associations, with information on officers, key contact, and conventions/annual meetings
- Member record verification and update form

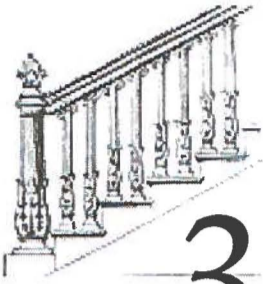
These online services provide accessible and useful information on sociologists, sociology departments, and the discipline. The Association's goal is

to provide a home for a virtual community for sociologists. In conjunction with the 2000 Annual Meeting, web-based threaded discussion groups will be launched based on selected key topics from the meeting program. Depending on the participation and input from members, we hope that this platform will serve as a useful means to encourage intellectual exchange among sociologists and that the community spirit will extend beyond the face to face interaction at the Annual Meetings.

We invite you to visit the Member Area (<http://www.asanet.org/memarea>) and to peruse the new features. To log onto the member secure area, please use your ASA member ID (without the leading zeroes) as your "User Name" and your last name as "Password." Your member ID is printed on your member ID card (included in your 2000 Membership Benefit packet). If you encounter any problems, please e-mail us at asanet@asanet.org. Finally, we welcome your input and suggestions to make the "virtual community for sociologists" a reality.

See story on the on-line Preliminary Program on page 6. □

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President Feagin Takes Next Steps

Working with the Section on Racial and Ethnic Minorities, President Feagin plans open forum events at the Annual Meeting to discuss *ASR*.



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Task Force Examines ASA Governance

Changes in the Committee on Committees and the Committee on Nominations get a second look.



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ASA Journals Look Ahead

American Sociological Review and *Contemporary Sociology* publish special millennial issues.



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Electronic Improvements

ASA puts the Preliminary Program on-line and offers access to JSTOR and Sociometric data sets.



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Candidate Biographies

Candidates for ASA President, Vice President, and Secretary are profiled for voters.

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The Executive Officer's Column

Use of ASA Mailing List for Rushton Book



Footnotes readers, or at least all ASA members, experienced first-hand the distribution to members in December of an abridged version of the book, *Race, Evolution and Behavior* by Phillippe Rushton. The distribution was an unauthorized use of an ASA mailing list purchased by Transaction Publishers. ASA has a clear policy in place on exhibits, advertisements, mailing list rentals, and sales. ASA requires a specimen copy of any mailing piece; in this case, the Transition request was to mail a flyer.

On December 3rd, as soon as I learned of this unauthorized use, I wrote to the President of Transaction expressing grave concerns. I also immediately and widely informed the ASA membership about the facts, as we knew them, through the ASA homepage, various listservs of sociological groups, and e-mails to ASA sections and committees. After an exchange of letters with Transaction that did not offer a satisfactory response, I wrote to Transaction indicating that the Association will not accept orders for mailing list rentals, advertising, exhibits, or other ASA products pending resolution of this issue.

During December especially, as ASA members received the abridged book and read various communications about the situation, e-mail communication was abundant. Beyond the action I took in December, I wanted ASA Council to consider the events and the steps that were taken to implement Association policy. Council received a full briefing packet on the matter and took up the topic at its meeting in January.

We appreciate the range of concerns expressed since December about dissemination of the abridged Rushton book. ASA has policies in place for mailing list rentals for good reason: We strongly believe that the integrity of our mailing list rental program and its value to ASA members depends on the Association renting its list only for known and appropriate use. Violations of such use are very serious and must be treated as such by any publisher or other organization that engages in doing so. The following statement, posted on the ASA homepage, provides an overview of the situation, Council action, and where the matter now stands. It comes with thanks for your candor and for communicating with us directly. Please continue to do so on this or any matter.—Felice J. Levine

ASA Council Takes Action on Dissemination of Rushton Book

In January, the Council of the American Sociological Association voted to protest the unauthorized use of the organization's mailing list by Transaction Publishers in connection with the distribution of an abridged version of the book, *Race, Evolution, and Behavior* by J. Phillippe Rushton. The Council's action is the latest in a series of protests prompted by distribution of the abridged version of the book to members of ASA and other professional societies.

In September 1999, ASA received a request from Paine-Whitman Agency, an in-house department of Transaction Publishers, to rent the list in order to mail a promotional flyer announcing a paperback version of the unabridged version of the Rushton book which Transaction published in 1995. As required under ASA policies for use of the list, a specimen copy of the flyer was submitted as part of the order, but there was no mention of an unabridged version. To the best of ASA's knowledge, the flyer for the unabridged version was never distributed to the ASA membership. Instead, in December 1999 a "special abridged version" of the Rushton book was mailed to ASA members in a white envelope with no return address and a postmark showing it was mailed from Newark, NJ.

Transaction has advised ASA that the abridged version of the Rushton book is not a Transaction Publication and was published independently by Professor Rushton. However, it has not denied that the mailing list provided by ASA was used to distribute the abridged version nor that it provided the list to Rushton for this purpose. Transaction's Chairman of the Board has acknowledged in an open letter to "Our Friends, Readers, and Subscribers," that Rushton "requested access to our Paine-Whitman advertising agency to assist him in mailing his pamphlet," and that "we agreed," although his company forbid using any university or publishing identification "to distance ourselves" from the abridged version. Based on these facts, on December 16, 1999, the Executive Officer of ASA notified Transaction that it would not make its mailing lists and other promotional tools, including advertising, available to Transaction until the matter is satisfactorily resolved. At its meeting on January 29, 2000, ASA Council unanimously adopted the following resolution:

ASA Council supports the action taken by the Executive Officer in relation to Transaction Publishers' clear violation of the ASA rules for mailing list rentals and insists that Transaction acknowledge this violation and take steps to prevent this in the future. □

Referendum on the Spring Ballot to Expand Representation on the Committee on Sections

This spring, voting members will be casting their votes on an important membership referendum to expand the Committee on Sections (COS) to include three section representatives. This referendum is being placed on the 2000 election ballot as a result of the ASA Council passing a resolution in January recommending this By-law change to the membership.

Last summer, a large number of active section officers sought to expand the size of the Committee on Sections to include section officers elected by the sections. Those who were active in pursuing this change also sought to have some balance in representation on COS based on membership size of section. At its meeting in August 1999, Council indicated that it was receptive to such a change from the outset and delegated the planning and implementation to Harry Perlstadt (then Chair of the Section on Sociological Practice and one of the vocal critics), Paula England (Council member), and Felice Levine (Executive Officer). Agreement was reached on the following points:

- (1) to expand the COS by three persons who were section chairs at the time of their election (one elected each year for staggered three-year terms);
- (2) to identify candidates for election from among those chairs who in the winter before the election indicated an interest in potential service on COS and the reasons for this interest;
- (3) to vary the election on a rotational basis to include candidates from among small, medium, or large sections (based on dividing sections in thirds according to membership size every three years);
- (4) to conduct the election in the spring of each year by mailed ballot of section chairs; and

Report from the ASA President Section on Racial and Ethnic Minorities Speaks to Council on ASR

by Joe R. Feagin, University of Florida

Last fall, after receipt of the strongly worded Section on Racial and Ethnic Minorities statement on the ASA Council's decision in regard to the ASR editorship, I invited its chair, Professor Eduardo Bonilla-Silva of Texas A&M University, to present a summary of the views of the Section members who voted for this critical statement to the Council at its winter meeting. I did this in hope of creating more direct dialogue between Council members and the leadership and membership of our ASA sections. There has been, in my opinion, too much discussion of the ASR editorship that does not engage directly, and in person, with those on the other side(s) of this important matter. Professor Bonilla-Silva made a forceful presentation of the SREM members' position on the ASR editorship to the Council. Here is his summary of the presentation:

"Despite the ex-post facto explanations of the events provided by Past President Portes and President Elect Massey in their responses to our Section's statement, we remain convinced that our version of the events is essentially right. You rebuked a team of well-known, respected, and qualified minority and majority sociologists led by a leading black sociologist, Walter Allen. This team, along with another team, was forwarded to you by the Publications Committee, the elected body in charge of submitting nominations to you. We are still concerned by the gatekeeping behavior of Professor Massey and other members of Council. If professors Walter Allen, Aldon Morris, Vilma Ortiz, Patricia Hill-Collins, and others are not qualified to head ASR, then almost no minority professor is. We, members of the Section of Race and Ethnic Minorities, as well as sociologists at large, are also concerned by your lack of respect for substantive democracy. You violated the trust we placed on the Publications Committee by rejecting their two nominations but also violated our direct democratic mandate by reversing the decision of the 300 to 400 sociologists who attended the famous 7:30 a.m. business meeting in Chicago last August. We recognize that at this point there will be no winners in this mess. If Council does not change its decision, the legitimacy of ASA as well as of ASR will remain in question. If Council reverses its decision, Professors Charles Camic and Franklin Wilson will be adversely affected. Nevertheless, we believe that there is room for compromise. The petition circulated by Professors Michael Schwartz, Bonnie Dill, James Blackwell, and Robert Newby—which asks for the early selection of Walter Allen as the next ASR editor—can serve as the basis for developing a satisfactory strategy to get us over this thorny affair. We urge Council to consider this proposal seriously. This may be the only way for us to begin the arduous process of reconciliation."

Bonilla-Silva's presentation impressed the majority of Council members with its articulateness and forth-

rightness. As I see it, this presentation was successful in increasing the dialogue between Council members and dissenting members of the ASA. Discussion and debate of Bonilla-Silva's points, and the ASR editorial selection process, continued for two hours, the longest discussion of any item on the winter Council meeting agenda. However, while receptive to further discussion, a majority of the Council members were not receptive to the idea of an early commitment for the next ASR editor.

The Council did reiterate support for its summer 1999 resolution to hold a conference on the future direction and editorship of the ASR. Working toward that end, I have put together a planning committee chaired by council members Carole Marks and Michael Hout, and we are jointly working on making the format of the conference one where interested members can have a significant voice in coming up with ideas for making the ASR and other ASA journals more inclusive of researchers and types of research that are currently under-represented.

Our current plan is to create a diverse task force of a dozen or so sociologists—including a few Council and Publications committee members and supportive and dissenting members of the ASA. This task force will then conduct open-to-all (with advance sign-up) hearings at the summer ASA meeting and will formulate reform proposals for the Council and Publications Committee to consider.

While the time is short, I hope that this plan can be implemented for this summer's meeting in Washington, DC. Comments from the membership on the proposed procedures are welcomed. □

Congressional Fellow Update

Working as a Congressional Fellow for Senator Biden

by George Dowdall

In my last essay, I discussed how I chose a congressional office for my ASA fellowship. In actuality, an office chose me. I had sent a letter of application and CV to the health legislative aide (LA) for Senator Joseph R. Biden (D-DE).

The letter stated my interest in working on AIDS policy but also reviewed my recent research and writing about college student binge drinking. For several years I had served as a visiting lecturer at the Harvard School of Public Health, working on the College Alcohol Study, directed by Henry Wechsler. I had co-authored a number of papers on this topic, including the 1994 and 1999 papers that summarized the results of this large national survey of student alcohol abuse.

I received calls from the LA (Allan Glass MD) and then the chief of staff (Alan Hoffman), and was encouraged to talk with another LA (Marcia Lee) from the Biden Judiciary Committee staff about



George Dowdall

her work on substance abuse. I was also invited down for an interview with the chief of staff and Biden's legislative director, Jane Woodfin. They told me that Senator Biden was particularly interested in my joining his office, so that he could continue to address binge drinking as an issue.

Biden holds strong interest in drug and alcohol abuse and their relationship to violence. Biden is the author of the legislation that created the Office of National Drug Control Policy, author of the Violence Against Women Act, and author of a resolution about college student binge drinking, part of the 1998 Higher Education Act. The resolution expresses the sense of Congress that colleges and universities ought to create campus-community coalitions to deal with binge drinking, refuse to tolerate violence associated with alcohol abuse, and work more effectively in educating students about the issue.

I decided to accept the invitation. For the first three weeks I worked in the Biden Judiciary office, composed of a Chief Minority Counsel, three lawyers, and the substance abuse LA. During the second week, several of the lawyers joined the Senator in attending oral arguments before the Supreme Court on

the constitutionality of part of the Violence Against Women Act. I attended Senate orientations, began using the Senate computing systems and library, talked with the staff while reading their most recent reports and legislation, and learned about how Senate offices function.

Senator Biden has several offices in DC and Delaware. His major committee responsibilities include Foreign Relations and Judiciary, each with a staff of experts in those fields. His legislative staff, supervised by his Legislative Director (LD), consists of several LAs with responsibilities such as health, education, economic affairs, and the environment. Also in this office are a number of legislative correspondents, who answer letters and phone calls from his Delaware constituents. His personal office staff consists of a chief of staff and deputy chief of staff; press officers; receptionists, and his scheduler. In Delaware Biden has a main office in Wilmington and two satellite offices in Dover and Georgetown.

So what do I do as an ASA fellow? I am now working in the Legislative office, functioning as a special purpose staff person, working largely on the question

See Congressional Fellow, page 9



PUBLIC AFFAIRS UPDATE

✓ **Roberts Named Deputy at NEH . . .** The White House appointed John W. Roberts, professor of English and chair of the Department of African-American and African Studies at Ohio State University, as deputy chairman of the National Endowment for the Humanities (NEH). George Farr, long-term advocate for NEH's singular role in advancing humanistic studies, had been serving as acting deputy chair since September from his perch at director of NEH's Division of Preservation and Access. The NEH is directed by William R. Ferris, Chairman. Those interested in receiving a monthly e-mail newsletter from NEH should write to newsletter@neh.gov.

✓ **Smelser Announces Departure from Center . . .** Neil Smelser (1997 ASA President) announced that he will retire as director of the Center for Advanced Study in the Behavioral Sciences in August 2001. A search committee is already in place comprised of Bill Wilson (sociology, Harvard), John Reed (chair and co-CEO, Citigroup), Bill Durham (anthropology, Stanford), and Charles Rosenberg (history, Pennsylvania). Beyond its fellows program, working groups, and conferences, the Center plays an important institutional role in the advancement of the social sciences.

✓ **Anderson Departs OBSSR . . . Roasted and Toasted . . .** Two receptions befitted the departure of Norman Anderson, Director of the Office of Behavioral and Social Sciences Research (OBSSR) at the National Institutes of Health (NIH). On February 22, Anderson was honored at an event held by NIH, and on the 29th Anderson's successes as first director and effective advocate were praised with warmth and serious reflection at an "evening of appreciation" co-hosted by ASA. A search for Anderson's replacement (a difficult act to follow!) is underway.

✓ **NIMH Report on Translating Behavioral Science into Action . . .** The Behavioral Science Workgroup of the National Advisory Health Council issued its final report to the National Institute of Mental Health at the February meeting of the Council. The report emphasized the need for translations on: (1) basic behavioral processes in mental illness; (2) functional abilities in mental illness; and (3) contextual influences on mental illness and its care. The report encourages translational research and the development, syntheses, and dissemination of social and behavioral science knowledge. Hats off to Bill Avison, 1999 chair of ASA's Mental Health Section, and other section members for collaborating last July on ASA's comments to the Workgroup. The report can be accessed at the NIMH website (<http://www.nimh.nih.gov/council/bswreport.pdf>).

✓ **Child Trends Issues More Information on Children . . .** The latest research brief from Child Trends is "A Century of Children's Health and Well-Being" (http://www.childtrends.org/r_brief.cfm). Also, the Child Indicator, a new quarterly newsletter, is now available online as a browsable document and PDF file with links to websites and organizations (http://www.childtrends.org/w_welcome.cfm).

✓ **COSSA Gets New Web Address . . .** The Consortium of Social Science Associations has launched a more accessible website (<http://www.cossa.org>). The COSSA bi-monthly newsletter and other information of relevance to the sociological community is there. It's worth a visit!

Task Force Reflects on ASA Governance

by Myra Marx Ferree, University of Connecticut, and Chair, Task Force on the Re-examination of the Committee on Committees and Committee on Nominations

As some of you may remember, this past summer's ASA Business Meeting was rather intense! Although the discussion of the ASR editorship absorbed most of the attention, another important issue about governance and inclusion was also raised. Sociologists for Women in Society (SWS) presented a motion suggesting that the most recent round of By-Laws changes had been voted on with too little discussion and consideration of their possible impact on inclusiveness of participation in ASA governance generally. The SWS motion itself arose from several months of engaged debate on the SWS listserv about what implications would follow from the proposed changes. Many SWSers felt that the whole ASA membership also needed to participate in such a broad and critical discussion of the Bylaws and of the committee and nominations structure. The ASA Business Meeting last August passed this motion, calling for revisiting the

Bylaws changes that had just been approved and asking for a far-reaching discussion about ways to increase participation and inclusiveness in ASA governance.

In response to the SWS motion, Council voted to set up a Task Force on the Re-examination of the Committee on Committees and Committee on Nominations to follow up on the issues raised by both the Bylaws changes themselves and the SWS motion for reconsideration. At President Feagin's request, I agreed to chair the Task Force to examine these changes and their impact on the organization. Besides myself, the Task Force includes three members of Council (Richard Alba, Catherine White Berheide and Paula England) and three non-Council representatives (Bette Dickerson, Diana Kendall and Hernan Vera), with Felice Levine also serving ex-officio. We hope that members will feel free to communicate with any or all of the members of the Task Force (see email addresses for all Task Force members in box). It is our intent to spur a wide and lively discussion of the Bylaws changes and of the diverse ways in which active

and inclusive participation by members in ASA governance can be facilitated.

The changes to the Bylaws particularly affected the ways that members could enter into the ASA governance process. On the one hand, the Committee on Committees (CoC) was eliminated entirely, along with many of the specific committees for which the CoC had generated lists of members who would be asked to serve. This elected structure was to be replaced with a more informal process of self-nomination and nomination by Council or others already involved in the work of ASA, with the intent of selecting those with the most interest and expertise for the current specific tasks or projects. Since Council also abolished many standing committees, creating more temporary and focused task forces, some felt that CoC would not be needed to nominate members to serve and would lack the knowledge to put the right people on the temporary task forces that would be formed. On the other hand, critics felt that CoC was an important gateway into the organization for those who had not been involved before, and that the broad scope of contacts and knowledge about

members that the CoC represented was lost in an informal process that "insiders" could dominate.

The other major change was in the reduction of the size of the Committee on Nominations and the elimination of electing representatives allocated formally by geographic region. The smaller group was seen to be more accountable, and the regional representation was seen to be irrelevant to the real work of achieving diversity along many different dimensions, such as type of workplace, type of scholarship, demographic characteristics, personal and political perspectives on the role of the organization, and more. However, here also critics raised concerns about concentrating power in the hands of a smaller number and losing a valuable prod toward inclusion of those who were better known in their local area than on the national scene. How the changes affected the odds of nomination for those not in Research I universities, for example, was a matter of some concern. Of course, as the discussion of this and other Bylaws changes proceeds, there may be many other issues to be considered on both sides of the debate.

The range of recommendations regarding the future of a CoC and Committee on Nominations that could come from this Task Force is wide open for consideration—whether we would ultimately want to urge that the Bylaws be amended again and in what way will depend on the input we get from members about their concerns and experiences. The Task Force is particularly eager to hear from members who have had experience—positive or negative—serving on the CoC or Committee on Nominations, or who have sought nomination or been nominated to committees by the CoC. All members of ASA are invited to offer their particular "take" on how well or poorly these committees have served the association in the past, and the hopes and fears they may have for how the new structure of appointments and elections will affect effective governance, democratic participation and inclusion of multiple types of diversity in the organization.

We expect that the Task Force will be meeting, discussing and gathering data throughout the spring and summer of 2000 and preparing a final report and recommendations in late fall for the January 2001 meeting of Council. This should provide a large enough window for some real discussion to emerge, particularly if members take advantage of the new listserv capabilities of the sections. We hope that many sections, committees, task forces, interest groups and allied associations will also take up the question of how governance structures affect them and will provide us with their perspectives on the issues raised by the Bylaws changes. We may also undertake more systematic data collection, but in the meantime, we hope to hear from you. □

Sociology's Diversity: ASA's Annual Meeting Enriched by "Other" Sociology Organizations

by Stephen Steele
Anne Arundel Community College

Coming to Washington, DC in mid-August 2000 to join the thousands of sociologists convening to attend the 95th Annual Meeting, August 12-16, 2000? You won't need to travel far to experience sociology's rich diversity. Several "other" organizations will accompany ASA's celebration of sociology's entry into the 21st century with a broad spectrum of themes, perspectives and activities. Conference arrangements scheduled before and during the ASA meeting coupled with DC's metro and public transportation systems expand the scope of conference attendees.

Several other sociological organizations provide this mosaic of sociological interest (listed by starting dates). Just up the Metro "Red line" from DC on August 10-13th at the Hyatt Regency in Bethesda, applied sociologists and practitioners will find "Unity 2000," an annual meeting co-hosted by the *Society for Applied Sociology* (SAS) and the *Sociological Practice Association* (SPA). The "Unity 2000" theme highlights the view that we are all applied sociologists, using the knowledge and methods generated by the discipline to the improvement of social relations. The conference includes professional workshops in the Applied Sociology Institute, the annual undergraduate and graduate students problem-solving exercise as well as a rich assortment of sessions focused on sociological practice and application. Leading sociological practitioners will deliver keynote addresses and receive well-deserved honors. Presentation submission forms and registration forms are available at the SAS executive office: Center for Community Research and Development, Baylor University, Waco, Texas 76798-7131 or on the SAS web site: <http://www.appliedsoc.org>.

"Inventing Social Justice: SSSP and the 21st Century" is the theme for the 50th Annual Meeting of the *Society for Study of Social Problems* (SSSP) on August 11-13, 2000. Program highlights include Robert Perrucci's Presidential address on August 12th to reaffirm SSSP's commitment to integrate scholarship with activism and to examine the approaches available to scholars to make the knowledge they generate available to a public outside the academy. A film exhibit is scheduled for August 11-12. A Plenary session on August 12 will com-

memorate SSSP's 50th Anniversary featuring a panel presentation by some of the founders and early leaders of SSSP followed by a reception. All program events are held in the Stouffer Renaissance Hotel. Program and registration information are available by phoning SSSP (423) 974-3620 or on line at <http://www.it.utk.edu/sssp/>

The Omni Shoreham Hotel is the site of the *Association for the Sociology of Religion* (ASR) meeting, August 11-13. The theme is "Religion and Global Civil Society." Reflecting on the turn of "the American century" and the passing of another millennium ASR reflects critically upon the past as it looks toward the future: the centennial sociology of religion, religion in America, the millenarian world religions? What role will religion play in the formation of a global civil society? Highlights include the Presidential Address by José Casanova, on Friday, August 11th and the Paul Hanly Furfey lecture by Peter Berger, Saturday evening, August 12th. The Furfey lecture will be followed by a joint reception sponsored by the ASR and the ASA Sociology of Religion Section for more information see <http://www.sociologyofreligion.com>

If symbolic interaction is your focus, the *Society for the Study of Symbolic Interaction* will hold its annual meetings on August 13 and 14 in conjunction with the American Sociological Association meetings. SSSI meetings are open to all interested sociologists. Paper sessions will deal with topics such as ethnographic studies of inequality, gender and emotions in the workplace, cultural studies, urban spaces, generic social processes, interaction in the digital age, neurosociology, health and medicine, and the micropolitics of interaction. There will also be a panel session on varieties of qualitative analysis, and a mini-workshop on ethnography, featuring several outings into the DC community. More detailed information on the SSSI program will be included your ASA registration packet. See their web site at <http://www.soci.niu.edu/~sssi/>.

At the Washington, DC Mayflower Renaissance Hotel, the *Rural Sociological Society* will be holding its 63rd Annual Meeting on August 13-17, 2000. Its theme will be "Policy and Rural Communities: Challenges for the 21st Century." In light of previous annual meetings themes directed toward global competition, community, and the future of democracy, this RSS meeting

reviews the impacts of policy. Send abstracts for participation to: Don E. Albrecht, Department of Rural Sociology, Texas A&M University, College Station, TX 77843-2125; (409) 845-9781; e-mail: albrecht@rsocsun.tamu.edu Further information on the meeting and the Rural Sociological Society may be obtained at <http://www.ruralsociology.org>.

The *Sociologists for Women in Society* (SWS) will be holding their Annual Summer Meeting, concurrent with the Annual Meetings of the ASA. Highlights include the SWS Annual Gala Awards Banquet, the Annual Feminist Lecture by Mary Frank Fox on Women and Science, professional development workshops, and a reception for graduate students. A hospitality suite is available throughout the meeting. Registration materials will be mailed to all SWS 1999 and 2000 members in early June 2000. Direct all inquiries to the SWS Executive Office at SWS@StThomas.edu Registration information and forms will also be posted on the SWS website, located at <http://www.socsci.colorado.edu/sws>.

The *Association for Black Sociologists* meets before the ASA Annual Meeting. Contact the President, Dr. Bette Dickerson, Department of Sociology, American University, Washington, DC 20016; e-mail bdicker@american.edu.

Two conferences slated in advance of the ASA meeting are:

Conference on Carework, August 11, 2000, Howard University, Washington, DC. Theme: "Carework: Research, Theory, and Advocacy". Contact Mary Tuominen, (740) 587-6646; e-mail tuominen@denison.edu, for names and addresses of session organizers to whom papers should be submitted. For general information contact the carework listserv at carework-list@soc.umass.edu.

International Coalition Against Sexual Harassment (formerly SASH), Ninth Annual Conference, August 10-11, 2000, Washington, DC. Theme: "Sexual Harassment in Global Context." Papers, workshops, panels, and discussion groups on all aspects of sexual harassment are sought. For further information and registration material contact conference co-chairs Susan Fineran, Boston University, (617) 353-7912, e-mail sfineran@bu.edu; or Patti Giuffre, Southwest Texas State University, (512) 245-2113, e-mail pg07@swt.edu. □

Task Force on the Re-examination of the Committee on Committees and Committee on Nominations

Myra Marx Ferree, University of Connecticut, chair; FERREE@uconnvm.uconn.edu
Richard Alba; rda73@castle.albany.edu
Catherine White Berheide, Skidmore College; cberheid@skidmore.edu
Bette Dickerson, American University; bdicker@american.edu
Paula England, University of Pennsylvania; pengland@pop.upenn.edu
Diana Kendall, Baylor University; Diana_Kendall@baylor.edu
Felice J. Levine, ASA, ex officio; levine@asanet.org
Hernan Vera, University of Florida; hvera@ufl.edu

Carnegie Foundation Selects Five Sociologists as Pew Scholars

by Carla B. Howery
Deputy Executive Officer

The Carnegie Academy for the Scholarship of Teaching and Learning (CASTL) has announced the third class of Pew-funded Scholars, 40 outstanding faculty from diverse fields who will work together to invent and share new conceptual models for teaching. The group includes five sociologists: Catherine White Berheide, Skidmore College; Vaneeta-marie D'Andrea, University of Surrey-Roehampton; Caroline Hodges Persell, New York University; Mary Romero, Arizona State University; Deirdre Royster, University of Massachusetts-Amherst. This is the second cohort of sociologists in the program. Last year, four sociologists embarked on their projects to enhance the scholarship of teaching and learning: Jeffrey Chin, Le Moyne College, outgoing editor of *Teaching Sociology*; John Eby, Messiah College; Mona Phillips, Spelman College; and Ted Wagenaar, Miami University. The entire group of nine sociology fellows (as well as those in the other selected disciplines) will meet for two weeks this June at the Carnegie Academy in Menlo Park, CA, to collaborate and launch their projects.

Because the underlying philosophy of the project is that faculty need scholarly peers in teaching as in research, the Carnegie Scholars Program focuses on selected disciplines each year to form a cohort who can work together and have an impact on their campus and in their field. For each of the disciplines, the Academy is working closely with the respective scholarly and professional societies. ASA's Academic and Professional Affairs Program is actively involved and will assist in dissemination of the Carnegie Scholars' projects.

Carnegie Scholars are distinguished faculty who are contributing to an emerging scholarship of teaching and learning," explains Lee Schulman, president of The Carnegie Foundation for the Advancement of Teaching.

Such work is essential, Schulman notes, because teaching tends to be a private act, limited to the teacher and students; it is rarely evaluated by professional peers. "The result is that those who engage in innovative acts of teaching rarely build upon the work of others. We work to render teaching public, subject to critical evaluation and usable by others in both the scholarly and the general community," he asserts.

Pat Hutchings, who directs the higher education program of CASTL with Schulman, adds, "Our purposes is to support work that will foster significant, long-lasting learning for all students, enhance the practice and profession of teaching and bring to teaching the recognition and reward afforded to other forms of scholarship.

Catherine White Berheide will survey sociology departments to find out how they are assessing student learning in a capstone course and in the major as a whole. Most departments have some assessment procedures in place, but are less than fully satisfied using externally developed standardized tests. To complement those instruments, some departments are experimenting with student portfolios or projects, which are evaluated by the department. The outcome of her work will be a protocol for evaluating student work in the capstone course.

How the Internet is being used to teach sociology is the focus of Caroline Hodges Persell's project. Beneath the

rhetorical extremes surrounding distance learning are some very real questions about technology, teaching, and learning. She will explore how instructors are actually using the Internet and worldwide web as one of several instructional strategies in their teaching, how are students using it to learn, what are they learning by using it, and how might we use the internet more effectively to enhance deep and meaningful student learning? Are there ways it is or can be utilized to encourage critical thinking, higher order thinking, divergent thinking, collaborative learning, and problem solving? What intellectual content is particularly difficult to teach using the Internet, and why? What types of students find the Internet especially conducive to learning, and why? There is a need for research on the Internet's potentialities and limitations as one of several instructional strategies for deepening student understanding.

Vaneeta-marie D'Andrea will explore the question, "Do faculty who have taken courses on preparing to teach use self-reflection in their teaching practice? As a corollary, she will assess whether discipline-led courses produce different results than generic courses. Now based in the United Kingdom, D'Andrea will make the most of that international comparison and will bring research to bear on how these teacher preparation strategies have an impact on student learning.

Mary Romero brings an interdisciplinary lens to her investigation of students' comprehension and commitment to justice. She will draw on the Carnegie colleagues from law, political science, and sociology to develop an evaluation instrument to measure student understanding and commitment to principles of justice that are inclusive of race, class, gender, sexuality, and global concerns.

Different learning styles are the focus of Deirdre Royster's project. Researchers have been arguing for a number of years that students are diverse learners—that is, people have different ways of understanding and processing information. A corollary is that diverse student learning styles benefit from assignments that take into account people's preferred or best style of processing information. Royster will create assignments that are designed to tap into different learning styles and will assess the extent to which student performance and ratings of assignments connect with each student's particular learning style.

The Carnegie Scholars program is one component of The Carnegie Academy for the Scholarship of Teaching and Learning, which involves teachers in elementary and secondary schools as well as faculty members from higher education. The higher education component includes the Pew National Fellowship Program for Carnegie Scholars, the Carnegie Teaching Academy Campus Program (coordinated by the American Association for Higher Education), and collaborations with scholarly and professional societies. ASA has applied for support of a workshop on the scholarship of teaching and learning (see page 2) from CASTL. The \$6 million, five-year effort is funded by the Pew Charitable Trusts and The Carnegie Foundation.

For further information about the Carnegie Scholars, consult the Carnegie Foundation website (www.carnegiefoundation.org) or call (650) 566-5162. □

ASA Journals Look Ahead

ASR: Looking Forward, Looking Back

by Glenn Firebaugh, outgoing editor,
American Sociological Review;
firebaugh@pop.psu.edu

The beginning of a new millennium has prompted a special issue of the *American Sociological Review* on the theme "Looking Forward, Looking Back: Continuity and Change at the Turn of the Millennium." With regard to "looking forward," the first article (by Alejandro Portes) describes the difficulty of social forecasting by pointing to historical examples of the negative consequences that can result from well-intended large-scale purposive action. Because efforts at human betterment can yield results that are actually the opposite of those intended, Portes concludes that sociologists can better serve human society as "social craftsmen" than as social engineers.

In the second article in this issue, Inglehart and Baker report on a worldwide survey of values. Suppose average income in the world continues to ratchet upward in future centuries. Will any income level satisfy human beings? Based on the survey, Inglehart and Baker conclude that economic development is associated with change from materialistic values (which emphasize economic and physical security) to post-materialistic values (which emphasize self-expression and quality of life). Although there might be no limit to human desire for more possessions, perhaps in an increasingly affluent world the relative demand for material goods and services will shift in favor of a demand for items that tend to place less strain on the ecosystem.

In the third article, Pescosolido and Rubin argue that instead of ignoring postmodernist scholarship as a passing fad, sociologists should engage the issues raised in the postmodernist literature. Probably the most contentious postmodernist claim is that we live in a "decentered" social world in which attempts to generalize about social organization are futile since all individuals and all experiences are unique. Pescosolido and

Rubin dispute such postmodernist claims by arguing that postmodernists have mistaken a transitional social structure for a new structural type.

The fourth and fifth articles make the sort of sweeping generalizations that might cause postmodernists to gnash their teeth. Chase-Dunn, Kawano, and Brewer construct data for a time-series analysis of global trade over the past two centuries: "It seems that our breakfasts increasingly come from distant lands . . . [but] is the average breakfast more globalized now than in the nineteenth century?" (page 78). Their answer to the question is that global trade has traced a cyclical pattern over the past 200 years—an important conclusion, if only because it debunks popular accounts depicting globalization as a new phenomenon. The article by Frank, Hironaka, and Schofer makes the case for the existence of a world society by focusing on the diffusion of environmental protection activities over the twentieth century, which they argue has been a "top-down" process that ended with a relatively standardized set of policies and activities that diffused to individual nations for action.

The sixth article, by Horton, Allen, Herring, and Thomas, examines the class structure of the United States from 1850 to 1990, focusing on the black working class. They argue that the black working class constitutes a largely forgotten group, since sociological studies of U.S.

Blacks tend to focus either on the black middle class or on the poor black population. Their findings remind sociologists that most blacks are working class, a fact that is often "lost in the storm of the race-class controversy over the last two decades" (page 135).

The ASR millennial issue ends with Gorski's enlightening historical account of church, state, and society. Based on a careful study of religious life in Western Europe before and after the Reformation, Gorski concludes that "Western society has become more secular without becoming less religious" (page 138). □

CS: Sociologists Design the Future

Sociologists have often been accused of being the bearers of bad tidings. Their statistics on crime, family change, poverty, and global economic trends sometimes leave the impression that huge, impersonal, and irreversible forces are at work in America and the world.

Now, 28 leading American sociologists give practical prescriptions for a more perfect world, based on solid social science research. In the current issue of *Contemporary Sociology*, scientists tackle our most pressing social problems—genocide, murder, homelessness, discrimination, poverty, and health care. They grade our most cherished institutions—families, communities, schools, workplaces, and democracy itself—and suggest changes for a better world.

National experts like Anthony Oberschall (University of North Carolina, Chapel Hill) suggest that shared sovereignty orchestrated by the United Nations might help to head off ethnic conflict and genocide. Jennifer Glass (University of Iowa) suggests that only when fathers as well as mothers are expected and required to take time with young children, will women gain equality and children develop optimally. Talmadge Wright (Loyola University, Chicago) suggests that attacking homelessness by building shelters is doomed to failure.

According to co-editors Barbara Risman and Donald Tomaskovic-Devey, these essays break new ground by asking "what is socially possible, not just what is politically probable." These essays provide an antidote to the cynicism and lowered expectations of

today's political scene. They give the best expert advice available about what our global society could become if bureaucrats and political leaders would use research, rather than polls, to create policy.

Continue the discussion on utopian visions with the authors listed below:

Achieving Basic Survival

Anthony Oberschall, *Preventing Genocide*;
tonob@email.unc.edu

Frederick H. Buttel, *Ending Hunger in Developing Countries*; hbuttel@facstaff.wisc.edu

Talmadge Wright, *Resisting Homelessness: Global, National, and Local Solutions*;
twright@orion.it.luc.edu

John Hagan and Holly Foster, *Reducing Criminal and Corporate Violence*;
hagan@chass.utoronto.ca

George Farkas, *Teaching Low-Income Children to Read at Grade Level*; farkas@utdallas.edu

Donald W. Light, *Fostering a Justice-Based Health Care System*; dlight@princeton.edu or lightd@mail.med.upenn.edu

David Takeuchi and Katherine Flower-Kim, *Enhancing Mental Health Services Delivery for Diverse Populations*; takeuch@indiana.edu

Evelyn Nakano Glenn, *Creating a Caring Society*; englenn@socrates.berkeley.edu

Reducing Inequalities

Jacqueline Johnson, Sharon Rush, and Joe Feagin, *Doing Antiracism and Making a Nonracist Society*; jjohns04@maxwell.syr.edu, rush@law.ufl.edu, feagin@ufl.edu

Cecilia Ridgeway and Shelley Correll *Limiting Gender Inequality through Interaction: The End(s) of Gender*; ridgeway@leland.stanford.edu, scorrell@leland.stanford.edu

See *Contemporary Sociology*, page 9

The Credit Card Nation Begins in College

by Amy Hartlaub, Executive Assistant

The results of the first qualitative study to explore the issue of student credit card debt and its social consequences present a dismal picture. Increasingly, students are relying on credit cards as a form of "financial aid," resulting in not only economic difficulties, but social and emotional problems that are rarely addressed.

The study, entitled "Credit Cards on Campus: Costs and Consequences of Student Debt," was independently directed and financed by Dr. Robert Manning, a sociology professor at Georgetown University. Manning conducted over 350 interviews and sent out over 400 questionnaires to undergraduate students at American University, Georgetown University, and the University of Maryland. Over 50 graduate students were also interviewed in order to provide additional data.

Although the issue of student credit card debt is not a new one, the results of the study reveal that the severity of the problem has escalated dramatically in recent years. Varying economic and social factors within higher education have contributed to this phenomenon, perhaps

the most obvious being the skyrocketing cost of tuition itself. With colleges and universities receiving less federal aid, students and their families have been forced to absorb the difference through dramatic tuition increases. In turn, the dependency on not only student loans but credit cards themselves to help finance a degree has become a normal aspect of the college experience for many students.

Perhaps the primary factor in the growing problem of student credit card debt is what the banking industry likes to call the "democratization" of credit. Well aware of the huge profits to be made off of younger Americans, credit card companies have increasingly targeted college students in their marketing efforts. Even unemployed freshman students can qualify for a credit card without parental consent. Manning's study analyzed the aggressive marketing strategies of credit card companies to the student population and discovered that the promotion of credit card use permeates college life as never before. Advertisement campaigns include everything from placing promotional materials in orientation packets and bookstore inserts to distributing application materials in dorms, classrooms, and student centers.

Such intrusive marketing tactics help condition students into believing that having a credit card is as basic a part of the college experience as attending class. Through his research Manning found that it is surprisingly easier for an unemployed college student, without the consent of a parent, to qualify for a major credit card than a low- or moderate-income worker.

Results from Manning's pilot study and interviews proved inconsistent with what credit card companies have been preaching to the public. While the credit card industry insists that the student market is strong, there are serious questions regarding the methodology of the research cited by the credit card industry to support this claim. Foremost, industry research ignores the fact that students are increasingly forced to take out federally insured student loans in order to pay off credit card debt. This "paying Peter with money from Paul," as Manning explains, is a key reason why rising credit card debt is underreported by industry research data. Other fundamental problems with the methodology include comparability issues such as not discriminating between public and private college students, as well as the time of year industry questionnaires are distributed.

Manning also found that students who drop out of school due to serious credit card debt are not factored into the industry's numbers, thereby making the situation seem much more stable than it truly is.

Another disquieting trend is the emerging "marriage of convenience" between credit card companies and universities. The study found that college and university administrators are not only accommodating when companies come knocking, but are actually entering into profitable business ventures with them. By signing exclusive licensing agreements, companies are allowed to use college insignias on their credit cards, advertise at high profile athletic events, and are given access to student and alumni mailing lists. In return, the educational institutions receive a profit.

In addition to the economic repercussions of credit card debt, Manning documented social consequences such as emotional distress, depression, diminished academic performance, loss of scholarships and other forms of financial aid, job rejection, and even suicide. Manning's findings show more suicides resulting from extreme student debt than previously believed. He hopes the results of his study will bring the necessary attention to the severe social consequences resulting from credit card debt among students and will catch the attention of both the industry and public policy officials.

So far, the results of the "Credit Cards on Campus: The Social Costs of Student Debt" study have attracted widespread attention by media outlets, consumer advocates, and even national legislators. *ABC News*, *CNN*, *Good Morning America*, and *NPR* have all run segments on the study, and *U.S. News and World Reports* and *Businessweek* have focused on the problem of rising student credit card debt in recent articles. This past fall, U.S. Congresswoman Louise M. Slaughter introduced legislation to the House of Representatives based largely on the results of the study. The act, entitled "The College Student Credit Card Protection Act," seeks to prevent credit card issuers from taking advantage of college students by curtailing unrequested solicitation to students, placing limits on the amount of credit a student may receive without parental approval, and prohibition of more than one credit card account for any full-time college student without independent income. Senators Edward Kennedy and Diane Fienstein also utilized findings from the study and have introduced the "Consumer Bankruptcy Reform Bill" to the Senate.

With the aid of Consumer Credit Counseling Services, Manning has set up a website to help those who wish to improve their financial literacy by learning more about the credit card industry.

As stated on its homepage, the three main goals of the "Credit Card Nation" website (www.creditcardnation.org) are to document the profound impact, both good and bad, of consumer credit and how changes in both technology and financial services affect the consumer; monitor the marketing campaigns of the credit card industry and how access to credit can be both beneficial and harmful; and educate consumers about the most effective use, potential hazards, and unanticipated abuse of credit. As the results of the study "Credit Cards on Campus: The Social Costs of Student Debt" clearly illustrate, there are many student consumers who can benefit from the information. □

New On-Line Technology Leads to Innovative Offerings for ASA Members

Preliminary Program On-Line in 2000

ASA is unfolding a new approach for the *Preliminary Program* of the Annual Meeting in 2000. In light of innovative opportunities for electronic access rising costs of printing and postage, and the increased interest among members in receiving and using information electronically, ASA Council has approved an electronic edition of the *Preliminary Program* and a summary print edition in *Footnotes*.

With the website innovations that are coming on-line this year (see story on page 1), ASA will be able not only to provide interested persons with the *Preliminary Program* on the ASA homepage but also to offer search capacities to permit users to organize and identify information in a number of user friendly ways. "What we can do will go beyond the text edition that is now available on our homepage," says Executive Officer Felice J. Levine. "Members have often requested diskettes of the program to search for topics and people of special interest to them and to create a personal schedule.

The *Footnotes* edition will cover meeting highlights and provide in compressed form all vital information (e.g., participants' names but not full paper titles) so that members or participants know what is scheduled when. This version will be similar to the "pocket program" which is part of the Final Program packet. A further benefit is that this expanded edition of *Footnotes* will be sent to members and non-member participants, potentially giving other social scientists a broader flavor of what ASA is and does.

"Key for us in making this recommendation is the cost savings," says Levine. "With rising costs for printing, postage, on-site staff, food and beverage, and audiovisual equipment at the Annual Meeting, it is prudent to consider economies. The *Preliminary Program* over time has just become a pre-publication copy of the *Final Program*, which is distributed at

the Annual Meeting. We estimate that the change in delivery of the *Preliminary Program* will yield savings of about \$25,000."

The complete *Preliminary Program* will be available electronically on the ASA website by mid-May; the *Preliminary Program* will be copied (on-demand and at no charge) for members who request a hardcopy due to lack of internet access.

In 2000 each sociology department will receive a hardcopy of the *Preliminary Program* as part of the mailing from ASA to department chairs. This is considered transitional; over time, the utility of doing so will be assessed.

Remember to



look at the homepage (www.asanet.org) for many useful updates, including the *Preliminary Program* and all registration information, available in mid-May.

New Benefit Offerings for Members and Sociology Departments

ASA has established two new collaborative initiatives with JSTOR and Sociometrics this fall that will allow us to expand ASA's benefit offerings to members and sociology departments.

JSTOR

In early fall 1999 ASA finalized negotiations with JSTOR to offer individual access to ASA journals to our members as an additional add-on benefit. While institutional subscribers, such as libraries and academic institutions, have been able to subscribe to JSTOR since 1998, this new offering will enable individuals to purchase access. For \$60 for the full 2000 calendar year, ASA members can purchase access to all ASA

journals in the JSTOR program—currently *American Sociological Review*, *Contemporary Sociology*, *Journal of Health and Social Behavior*, *Social Psychology Quarterly*, and *Sociology of Education*. Access to ASA journals is available through JSTOR from the inaugural year of each journal through the volume published five years prior to the current year. (For example, full-text issues of the *American Sociological Review* are available from 1936 through 1994.)

Social Science Electronic Data Library Beginning in 2000, Sociometrics

Corporation has agreed to provide ASA members and sociology departments discounted subscriptions to the Social Science Electronic Data Library (SSEDL). SSEDL is a digital collection of over 300 data sets on behavioral, health, and social science. The data sets were created from over 200 studies covering such topics as families, AIDS, disability, adolescent pregnancy/pregnancy prevention studies, maternal drug abuse, and aging. About 80 percent of the collection is unique and unavailable from other sources including the data archives of ICPSR or the federal government.

ASA and Sociometrics have agreed on the following discounted offerings:

- ASA Department Affiliates will receive a 20 percent discount and non-affiliate departments will receive a 15 percent discount off of the \$2,995 retail price. Departments will receive the entire SSEDL on CD-ROM as well as web access.
- For individual ASA members, a discounted price of \$269, or \$130 off of the \$399 retail price, will be offered. Individual subscribers will receive web access authorization to the datasets.

To obtain additional information on or to purchase JSTOR and/or SSEDL, please visit the ASA Online Member Services at <http://www.asanet.org/memarea>. □

Profile of ASA Membership

by Roberta Spalter-Roth and Sunhwa Lee
ASA Research Program

The ASA monitors the characteristics of the profession, including the size and composition of ASA's membership. The following analysis, by the Research Program on the Discipline and Profession, of ASA's membership in 1999 provides a snapshot of the ASA membership and some important trends.

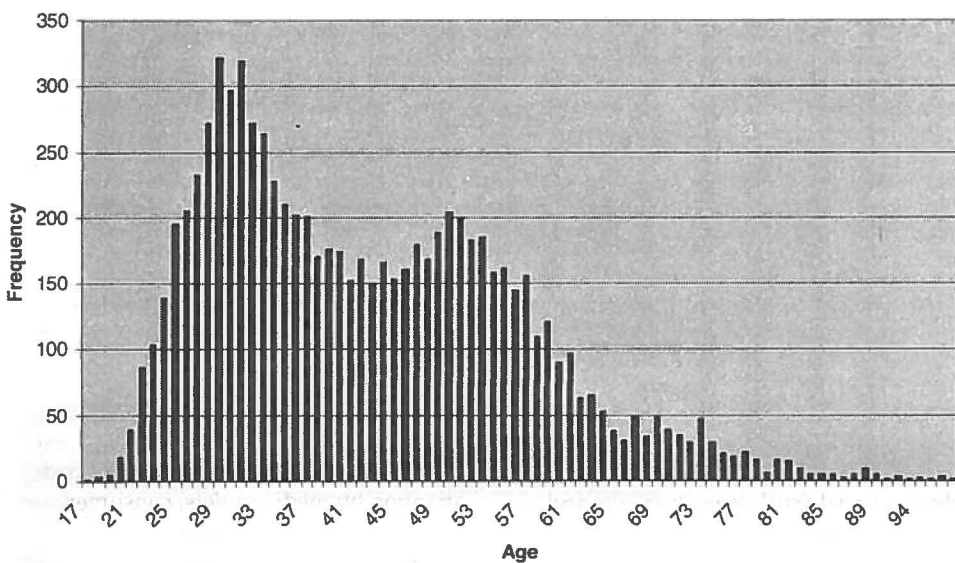
The data are taken from the forms that members fill out upon joining ASA and at each renewal; these are kept in a membership database file. Another purpose for presenting these data is to encourage members to fill out the forms completely so that we can maintain accurate information about the overall profiles of the ASA

percent, respectively). Two-thirds of the membership reported "White" as their race/ethnic background, five percent as African American, five percent as Asian/Pacific Islander, two percent as Hispanic/Latino(a), and three percent as Native American and "other." These demographic characteristics are not distributed evenly across membership types, as we will see.

Membership Types: The Growth of Student Members

In 1999, ASA offered three types of membership: regular (full voting rights plus a choice of journals), associate (no voting rights and must be other than a full-time member of a sociology department), and student (voting rights, one journal, and proof of student status). The

Figure 1: Age Distribution of ASA Members, 1999



membership. In 1999, four percent of members did not report their sex, 18 percent did not report their race/ethnicity, 33 percent did not report their employment sector, and 37 percent did not report their age (men were less likely to report their age than women).

Demographics: Age, Sex, and Race/Ethnicity

ASA had 13,055 members as of 1999. The average age is 42 years.¹ Yet, the modal age of ASA members is 29 years (see Figure 1). The age distribution is skewed to the left, reflecting the relative youth of a substantial share of the membership—almost one-quarter report being age 31 or younger. This finding may be unreliable if the 37 percent of the membership who did not answer the age question are older than the average age.

ASA members are almost as likely to be women as men (48 percent compared to 52

majority of ASA members (58 percent) joined as "regular" members, and an additional 11 percent joined as "associate" members. The remaining 31 percent joined as "student" members (see Figure 2).

The number and percent of members in the student category have grown steadily over the last two decades from 1,541 members in 1980 to 4,079 members in 1999, as shown in Figure 3. In 1980 students constituted only 12 percent of the membership, but their percentage increased to 21 percent in 1990 and to 31 percent in 1999. These increases match the increases in BA production in sociology between 1985 and 1990 and the increases in both BA and PhD production during the 1990s. This increase suggests that membership in ASA may have become part of the training and socialization process for students, with student careers benefiting from paper presentations, networking, job search, and skill development workshops.

Figure 2: ASA Members by Type of Membership, 1999

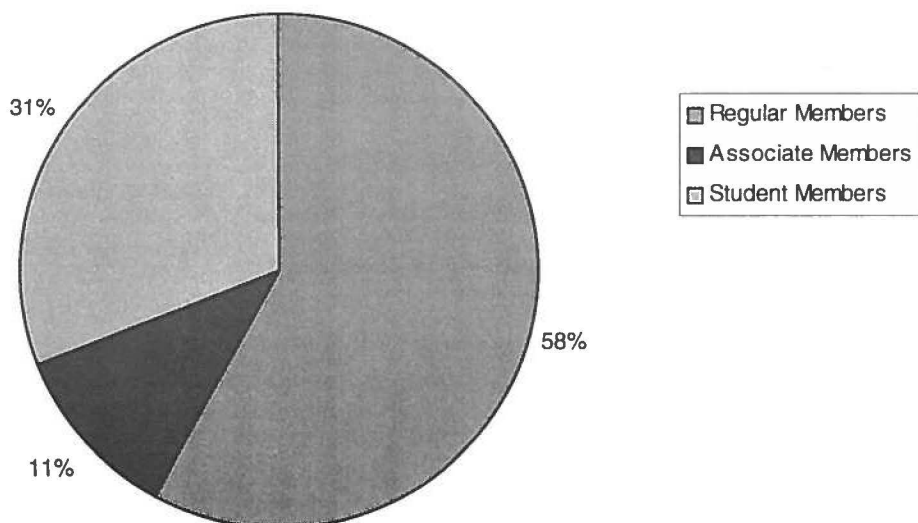
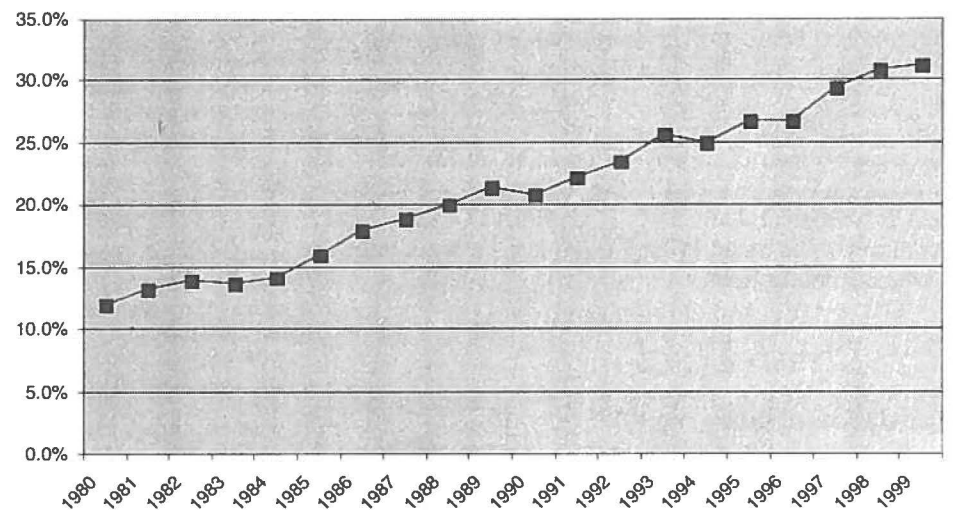


Figure 3: Student Members as a Percentage of Total ASA Membership, 1980-1999



The share of men and women in each membership category also reflects changes in the discipline's demographics. Despite an increased share of women in sociology, they are still underrepresented in senior positions and over-represented in junior positions, according to a variety of surveys conducted during the 1990s. (For example, ASA's 1997-98 graduate department survey found that women constituted 22 percent of full professors, 35 percent of associate professors, 51 percent of assistant professors, and 58 percent of students in PhD programs.) Given women's status in the sociological hierarchy, it is not surprising that they constitute 43 percent of regular members but 64 percent of student members. Since there is a large share of students among women members, they are younger as a group than men: the mean age for women members is 39 years compared to 46 years for men. Even when we exclude students, women members still tend to be

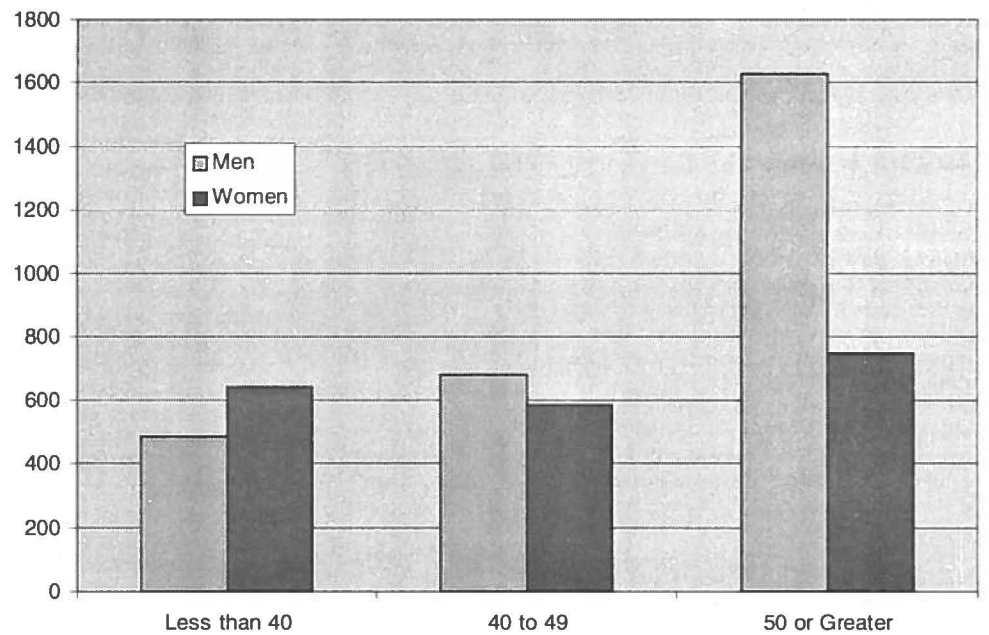
Employment Sector

Excluding student members, we find that more than eight out of 10 regular members and seven out of 10 associate members listed higher education as their employment sector. Among the regular members, the remaining 14 percent are divided among federal, state, and local governments, non-profits, for profits and other organizations. Because one-third did not report this information, it, too, may not be accurate.

Summary

The 1999 membership data show interesting trends that may have long-term consequences for ASA as an organization. For example, what could be the consequences of a larger share of student members for the organization? When can we expect the majority of regular members to be women and what would be the organiza-

Figure 4: Age of ASA Members (Excluding Student Members) by Gender, 1999



younger than men, probably reflecting recent increases of women's participation in sociology. Excluding student members, over half of the men members (58 percent) are age 50 and over and only about 18 percent of them are age 40 and under. The shares are reversed for women. The percentages of men and women are most similar in the 40-49 year-old category (see Figure 4).

Members of minority groups constitute a slightly higher share of student than of regular members, with African Americans accounting for six percent of student members, Asian/Pacific Islanders five percent, Hispanics/Latino(as) four percent, and "other" four percent. This racial/ethnic composition of the membership may not be accurate, since fully one-quarter of student members did not specify their race or ethnicity.

tional consequences? When can we expect the share of minority group members to increase? Will the share of members who are non-academics remain relatively small in "good" and "bad" job markets? Lastly, what does the composition of the ASA membership indicate about sociology as a profession and a discipline? The membership database can be valuable for answering these questions, but only with full participation of all the members. So as they say in advertisements for Census 2000, "Stand up and be counted."

Footnote

¹This figure assumes that those who did not report their age are distributed similarly to those who did report their age.

2000-2001 Candidates Announced for ASA Officers

In accordance with election policies by Council in 1989, only the biographical sketches for top office candidates for 2000-2001 will appear in *Footnotes*. A Biographical Booklet of all candidates will be mailed with the election ballot. The biographical sketches appear below in alphabetical order by office.

As a result of the open nominations procedure and adequate number of signed petitions, an additional candidate has been added to the 2000 Election Ballot. Beth E. Schneider, University of California-Santa Barbara, will be an additional candidate for the Committee on Publications.

President-Elect

Randall Collins



Present Position: Professor of Sociology, University of Pennsylvania (1997-present). **Former Positions:** Professor, University of California-Riverside (1985-97); Professor, University of Virginia (1978-82). **Education:** PhD, University of California-Berkeley (1969); MA, Stanford University (1964); AB, Harvard University (1963). **Offices Held in Other Organizations:** Comité de rédaction, Actes de la recherche en sciences sociales (1991-present); President, Pacific Sociological Association (1992-93); Consulting Editor, *American Journal of Sociology* (1990-92; 1976-78); Associate Editor, *Social Forces* (1979-82); Founding Co-Editor, *Theory and Society* (1973-75). **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** Council (1987-90); Committee on Publications (1980-85); Editor, *Sociological Theory* (1980-84); Chair, Section on Sociology of Education (1982-83); Committee on Nominations (1981-82). **Publications:** *Macro-History: Essays in Sociology of the Long Run*, Stanford University Press (1999); *The Sociology of Philosophies*, Harvard University Press (1998); *Four Sociological Traditions*, Oxford University Press (1994); *The Credential Society*, Academic Press (1979); *Conflict Sociology*, Academic Press (1975). **Professional Contributions:** Professeur invité, École Normale Supérieure, Paris (1997); Distinguished Visiting Professor, Amsterdam School for Social Research (1996); Directeur associé, École des Hautes Études en Sciences Sociales, Marseille (1995); Visiting Research Scholar, Sonderforschungsbereich, Universität Bremen (1995); Visiting Professor, National Research Course in Micro-sociology, University of Bergen, Norway (1994). **Honors and Awards:** Distinguished Scholarly Publication Award, American Sociological Association, for *The Sociology of Philosophies* (1999); Distinguished Paper Award, Section on Sociology of Religion, American Sociological Association (1998), for "An Asian Route to Capitalism," *American Sociological Review*, 1997; Distinguished Faculty Research Lecturer, University of California-Riverside (1993); Elected Fellow (for work on the theory of social conflict, and for research on education and stratification, and on the sociology of science), American Association for the Advancement of Science (1989); Theory Prize, Section on Theory, American Sociological Association (1982), for "Micro-foundations of Macro-Sociology," *American Journal of Sociology*, 1981.

Barbara F. Reskin



Present Position: Professor of Sociology, Harvard University (1997-present). **Former Positions:** Professor and Chair, Department of Sociology, Ohio State University (1991-97); Professor of Sociology, University of Illinois-Urbana (1985-91); Professor of Sociology and Women's Studies, University of Michigan (1983-85). **Education:** PhD (1973), MA (1970), and BA (1968), University of Washington. **Offices Held in Other Organizations:** Board of Overseers, General Social Survey (1996-present; 1992-93); Chair, Committee W, American Association of University Professors (1992-94); Cheryl Miller Award Committee, Sociologists for Women in Society (1997); Study Director, Committee on Women's Employment and Related Social Issues, National Academy of Sciences, National Research Council (1981-82). **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** Chair, Section on Organizations, Occupations, and Work (1997-98); Vice President (1991); Committee on Publications (1985-88). **Publications:** Co-Author with Debra McBrier, "Why Not Ascription? Organizations' Employment of Male and Female Managers," *American Sociological Review* (2000); Co-Author with Arne Kalleberg and Ken Hudson, "Bad Jobs in America: Standard and Nonstandard Employment Relations and Job Quality in the United States," *American Sociological Review* (2000); Co-Author with Camille Charles, "Now You See 'Em, Now You Don't: Theoretical Approaches to Race and Gender in Labor Markets," edited by Irene Browne, *Latinas and African American Women in the Labor Market*, Russell Sage Foundation (1999); *The Realities of Affirmative Action*, American Sociological Association (1998); Co-Author with Deborah Merritt, "Sex, Race, and Credentials: The Truth about Affirmative Action in Law School Hiring," *Columbia University Law Review* 97 (1997). **Professional Contributions:** Provost's Visiting Lecturer, University of Notre Dame (2000); Simon Visiting Professorship, Manchester University, United Kingdom (1999); Charles Phelps Taft Memorial Lecturer, University of Cincinnati (1992); AmPart Lecturer, U.S. State Department, Poland (1990); Expert witness in discrimination cases. **Honors and Awards:** Mentorship Award, Sociologists for Women in Society (1998); Distinguished Professorship, Ohio State University (1997); Distinguished Contribution Award, Section on Sex and Gender, American Sociological Association (1995); Fellow, Center for Advanced Study in the Behavioral Sciences (1987-88); Cheryl Miller Lecturer, Sociologists for Women in Society (1987-88).

Vice President-Elect

Elijah Anderson



Present Position: Charles and William L. Day Professor of the Social Sciences (1991-present) and Professor of Sociology (1988-present), University of Pennsylvania. **Former Positions:** Assistant Professor (1975-82) and Associate Professor (1982-88), University of Pennsylvania; Assistant Professor, Swarthmore College (1973-75). **Education:** PhD, Northwestern University (1976); MA, University of Chicago (1972); BA, Indiana University (1969). **Offices Held in Other Organizations:** Director, Philadelphia Ethnography Project (1996-present); Associate Editor, *Ethnography* (1999-present); Associate Editor, *Qualitative Sociology* (1988-present); Member, Board of Directors, American Academy of Political and Social Science (1996-present); Member, Panel on the Understanding and Control of Violent Behavior, National Research Council (1989-91). **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** Career of Distinguished Scholarship Award Selection Committee (2000-2002); Editorial Board, Rose Monograph Series (1996-99); Council, Section on Community and Urban Sociology (1993-96). **Publications:** *The Code of the Street: Decency, Violence, and the Moral Life of the Inner City*, W.W. Norton (1999); "Introduction" to W.E.B. DuBois' *The Philadelphia Negro*, centennial edition, University of Pennsylvania Press (1996); "The Code of the Streets," *The Atlantic Monthly* (1994); *Streetwise: Race, Class, and Change in an Urban Community*, University of Chicago Press (1990); "Sex Codes and Family Life among Inner-City Youth," edited by W. J. Wilson, *The Ghetto Underclass*, special volume, *The Annals of American Academy of Political and Social Science* 501 (1989); *A Place on the Corner: A Study of Black Street Corner Men*, University of Chicago Press (1978). **Professional Contributions:** Member, Academic Advisory Council of the National Campaign Against Youth Violence (2000-present); Presidential Invitation, Didactic Seminar on ethnographic methods, American Sociological Association, Pittsburgh (1992); Consulting Editor, *American Journal of Sociology* (1988-90); Panelist, Committee on the Understanding and Control of Violence, National Academy of Science, National Research Council (1989-91); "Of Old Heads and Young Boys: Notes on the Urban Black Experience," commissioned by Committee on the Status of Black Americans, National Research Council (1986). **Honors and Awards:** Komarovsky Award, Eastern Sociological Society, for *Code of the Street: Decency, Violence, and the Moral Life of the Inner City* (2000); Robin M. Williams, Jr., Distinguished Lecturer, Eastern Sociological Association (1999-2000); Robert E. Park Award, Section on Community and Urban Sociology, American Sociological Association, for *Streetwise: Race, Class and Change in an Urban Community* (1991); Christian R. and Mary F. Lindback Award for Distinguished Teaching, University of Pennsylvania (1983); Fellow, The Ford Foundation (1972-73).

John Hagan



Present Position: John D. MacArthur Professor of Sociology and Law, Northwestern University, and Research Fellow, American Bar Foundation (1999-present). **Former Positions:** University Professor and Professor of Law and Sociology, University of Toronto (1996-99); W. Grant Dahlstrom Distinguished Professor of Sociology and Law, University of North Carolina-Chapel Hill (1995-96); Professor of Sociology and Law, University of Toronto (1982-95). **Education:** PhD (1974) and MA (1971), University of Alberta; BA, University of Illinois (1968). **Offices Held in Other Organizations:** Editor and Co-Editor (with Karen Cook), *Annual Review of Sociology* (1993-present); Chair, Disparity Advisory Panel, U.S. Sentencing Commission, Washington, D.C. (1997-present); Member, Panel on Juvenile Delinquency Prevention, National Academy of Sciences, National Research Council (1998-present); International Consulting Editor, *American Journal of Sociology* (1996-98); President, American Society of Criminology (1990-91). **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** Chair and Member, Committee on Publications (1995-98); Council, Section on Sociology of Law (1997-present; 1993-96); Editorial Board, *American Sociological Review* (1986-90; 1982-84); Chair, Section on Criminology (1985-86); Committee on Nominations (1984-86). **Publications:** Co-Author with Alberto Palloni, "Sociological Criminology and the Mythology of Hispanic Immigration and Crime," *Social Problems* 46 (forthcoming); Co-Author with Patricia Parker, "Rebellion Beyond the Classroom: A Life Course Capitalization Theory of Inter-generational Delinquency Causation," *Theoretical Criminology* 3 (1999); Co-Author with Fiona Kay, "Raising the Bar: Gender Stratification of Law Firm Capital," *American Sociological Review* 63 (1998); Co-Author with Bill McCarthy, *Mean Streets: Youth Crime and Homelessness*, Cambridge University Press (1997); Co-Author with Fiona Kay, *Gender in Practice: Lawyers' Lives in Transition*, Oxford University Press (1995). **Professional Contributions:** Plenary Address, European Association for Research on Adolescence, Jena, Germany (June, 2000); Criminology Advisory Editor, *Journal of Criminal Law and Criminology*, School of Law, Northwestern University (1996-2001); Member, National Scientific Advisory Council, National Survey of Adolescent Health (1999-present); Distinguished Visiting Lectureship Series, Institute for the Study of Status Passages and Risks in the Life Course, University of Bremen (1998); Co-Presenter with Delbert Elliott and Joan McCord, "Youth Violence: Children at Risk," Congressional Seminar, Spivak Program in Applied Social Research and Social Policy, American Sociological Association (1998). **Honors and Awards:** Co-Recipient with Bill McCarthy, C. Wright Mills Award, Society for the Study of Social Problems, for *Mean Streets* (1998); Co-Recipient with Bill McCarthy, Michael J. Hindelang Award, American Society of Criminology, for *Mean Streets* (1998); Edwin H. Sutherland Award, American Society of Criminology (1997); John Simon Guggenheim Foundation Fellowship (1997-98); German Marshall Fund Fellowship (1996-97).

Secretary-Elect

David L. Featherman



Present Position: Director and Senior Research Scientist, Institute for Social Research and Professor of Sociology and Psychology, University of Michigan (1995-present). **Former Positions:** President, Social Science Research Council (1989-95); John Bascom Professor of Sociology, University of Wisconsin-Madison (1970-93). **Education:** PhD (1969) and MA (1967), University of Michigan; AB, summa cum laude, Franklin and Marshall College (1965). **Offices Held in Other Organizations:** Executive Committee, Sociological Research Association (1997-present); Treasurer and Board of Trustees, University Musical Society (1998-present); Board of Directors and Vice-Chair, Center for Advanced Study in the Behavioral Sciences (1992-98); Chair, Section K, and Member, Coordinating Council, American Association for the Advancement of Science (1992-94). **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** Committee on Executive Office and Budget (1995-97); Council (1992-95). **Publications:** Co-Editor with Maris Vinovskis, *Social Science and Policy Making*, University of Michigan Press (forthcoming); Co-Author with Maris Vinovskis, "Growth and uses of social and behavioral science in federal government since World War II," *Social Science and Policy Making*; Co-Author with F. R. Lang and J. R. Nesselrode, "Social self-efficacy and short-term variability in social relationships: The MacArthur successful aging studies," *Psychology and Aging*; Co-Editor, *Life-Span Development and Behavior*, volumes 7-12 (1986-93). **Professional Contributions:** Section Editor, *International Encyclopedia of the Social and Behavioral Sciences* (1998-2000); Chair, Board of Scientific Advisors, Max Planck Institute for Human Development, Berlin (1987-present); Chair, Conference Board, Associated Research Councils (1994-95); Board of Visitors, Sociology, Harvard University (1988-92). **Honors and Awards:** Fellow, American Academy of Arts and Sciences (1991); Distinguished Scholar Award, Section on Sociology of Aging, American Sociological Association (1990); Fellow, John Simon Guggenheim Foundation (1986-87); Fellow, American Association for the Advancement of Science (1986); Fellow, Center for Advanced Study in the Behavioral Sciences (1978-79).

Arne L. Kalleberg



Present Position: Kenan Professor (1994-present) and Chair (1990-present), Department of Sociology, University of North Carolina-Chapel Hill. **Former Positions:** Visiting Professor, Norwegian School of Management (BI), Oslo, Norway (1998-present); Professor of Sociology, University of North Carolina-Chapel Hill (1986-94); Assistant Professor to Professor of Sociology, Indiana University-Bloomington (1975-85). **Education:** PhD (1975) and MS (1972), University of Wisconsin-Madison; BA, Brooklyn College (1971). **Offices Held in Other Organizations:** Nominations Committee, Southern Sociological Society (1998-2000); Executive Committee, Society for the Advancement of Socio-Economics (1996-99); Co-Editor, *Kluwer/Plenum Studies in Work and Industry*, book series (1983-present); Consulting Editor, *American Journal of Sociology* (1980-82); Editorial Board, *Work and Occupations: An International Sociological Journal* (1980-present). **Offices, Committee Memberships, and Editorial Appointments Held in ASA:** Chair, Section on Organizations, Occupations, and Work (2000-2001; 1989-90); Committee on Publications (1993-96); Committee on Nominations (1987-88); Committee on Certification in Organizational Analysis (1985-95); Associate Editor, *American Sociological Review* (1983-85). **Publications:** Co-Author with Barbara Reskin and Ken Hudson, "Bad Jobs in America: Standard and Nonstandard Employment Relations and Job Quality in the United States," *American Sociological Review* (2000); Co-Author with Eileen Appelbaum, Thomas Bailey, and Peter Berg, *Manufacturing Advantage: Why High-Performance Work Systems Pay Off*, Cornell University Press (2000); Co-Author with David Knoke, Peter Marsden, and Joe Spaeth, *Organizations in America: Analyzing Their Structures and Human Resource Practices*, Sage (1996); Co-Author with James Lincoln, *Culture, Control, and Commitment: A Study of Work Organization and Work Attitudes in the United States and Japan*, Cambridge University Press (1990); Co-Author with Rachel Rosenfeld, "A Cross-National Comparison of the Gender Gap in Earnings," *American Journal of Sociology* (1990). **Professional Contributions:** Committee on Techniques for the Enhancement of Human Performance—Occupational Analysis, National Research Council (1996-98); Advisory Committee, Multi-City Survey of Urban Inequality, Social Science Research Council (1992-93); Elected Member, Board of Overseers, General Social Survey (1986-1993); Elected Member, Board of Overseers, Panel Study of Income Dynamics (1987-1990); Advisory Committee for Quality of Employment Survey, Social Science Research Council (1985-86). **Honors and Awards:** Elected Fellow, American Association for the Advancement of Science (1997); "Best Paper" Award, Conference of International Association for Research in Economic Psychology/Society for the Advancement of Socio-Economics, Stockholm, Sweden (1991); Finalist, Reuben Hill Research and Theory Award, National Council on Family Relations (1990); Elected, Sociological Research Association (1985); Fellow, John Simon Guggenheim Memorial Foundation (1984).

ASA voting members will receive their ballots in April.

Washington, from page 1

regarding neighborhood specializations, Adams Morgan is a must, whether you do it during the day or in the evening. It is a nice walk and best when you do not have a car to worry about parking.

African night entertainment has continued to find a big following in Washington DC from both the African community within and Americans and other residents of this metropolitan as well visitors who enjoy it. The following places would be good for a combination of African cuisine, African beer, tea or coffee, and African music. Within the city boundaries, there is the relocated Zanzibar Club, which used to be situated just near the White House but has now moved to the waterfront at the corner of 7th St. and Water St. in SE. Washington DC. This club has two floors, one playing contemporary American popular music and the other floor dedicated to African Sokous, benga, rumba and the recent doboló from Congo interchanging with Caribbean and Latino music. The new location is a bit further out than where it was before but for those really out for a good time, a cab ride may be worthwhile. There is also the Songhai Club named after one of the old African kingdoms in West Africa. This is not far from where the ASA conference will be held, at the corner of 14th St. and U St. NW. If you have recently visited East Africa and you feel like having some East African cuisine like "nyama choma na ugali" (roast meat and ugali) and some East African Tusker beer, then a visit to Safari Club on Georgia Avenue and Randolph, NW and also Serengeti Club on Georgia Avenue and will be worth your while.

In nearby Maryland, visit Langley Park to find African businesses specializing in clothing, hairdressing, music cassettes and CDs from Africa. The International Mall will expose to you a variety of businesses owned by West Africans as well as other parts of the continent. For the most recent CD hits and music videos from all parts of the continent, the place to go is Simba Music Inc., located at 1333 Holton Lane in Langley Park. This store is well equipped with past and current top of the charts African music. Another area that one may find African hairdressers, African cuisine is in a number of small business premises in the downtown Silver Spring Area, accessible by the Metro's Red Line. For example, besides the West African restaurants mentioned above in the Adams Morgan area of DC, the small comfortable and clean West African cuisine restaurant on Bonifant St., off Georgia Avenue in Silver Spring is worth a visit and gives one a broader picture of the Metropolitan Washington DC. It is only about twenty minutes metro ride from Dupont Circle Metro Station.

Back in the District, the Smithsonian Museum of African Art located just behind the Castle building at the National Mall hosts a spectacular collection, free of charge. Many interesting artifacts representing different African peoples are exhibited and will be helpful in filling in historical gaps that one may gather from the African immigrant community in the area. Last but not least, one of the main occupations of African immigrant male population in the Washington DC metropolitan area is cab driving. There is a high probability that most of you will be transported from the airport by an African cab driver. Most Africans are open and friendly and you should feel free to engage them in a sociological conversation in which you may learn more about where they are from, why they are still here and what they perceive as social change for themselves and their children if they have any and whether

there has been a conflict of cultures or any other topic you may feel like exploring before and after the conference. If you drive and you will be parking in one of the many Washington garages, you will notice an overwhelming majority of Ethiopian parking attendants who apparently dominate this occupation in the area. Almost all the institutions of higher learning in the area have an African Studies program or committee or faculty teaching in areas with African interests which would be another source of those eager to learn more. Finally I should mention that most of the African countries have embassies in the city, a number of them along the so-called "Embassy Row" along and near Massachusetts Avenue north of Dupont Circle. The yellow pages would be a good guide to various locations of the embassies and most of them are usually friendly to

Sections, from page 2

(5) to select as a member of COS the section chair with the highest number of votes (holding a run-off election if necessary).

Proposed By-Law Change

Article V. Committees

Section 5. Committee on Sections

(b) The Committee on Sections shall consist of ~~six~~ **nine** members. **Six members shall be** appointed by Council for three-year terms based on the recommendation of the President. **Three of these** members shall be appointed from among the Association membership and **three members** shall be appointed from among the Council members-at-large. **Three members shall also be elected for three-year terms by current section chairs from among current section chairs according to section membership size. All terms will be staggered.**

Implementation

Were the By-law change to be adopted by membership in the 2000 election, the composition of the COS would change effective with the 2000 Annual Meeting. This spring, section chairs will be asked in advance of the results of the ballot whether they have an interest in serving on COS were ASA members to adopt the recommended change in the By-laws.

visitors and willing to tell more than you even want to know about their countries. Hope you will enjoy an African immigrant treat of the Washington DC metropolitan while attending the ASA in the year 2000!

Kinuthia Macharia is a professor in the Sociology Department at American University, Washington DC. He is himself an African immigrant and after staying in three other metropolitan areas of the U.S.—San Francisco Bay, Boston and currently Washington—he finds this area the most cosmopolitan and one with the most presence of African immigrants. He has made this his next research interest especially understanding the social networks (social capital) that the entrepreneurs are engaging in to ensure survival and growth. His e-mail: Kmacharia@worldbank.org. □

Assuming passage of the membership referendum, for this first year, the current section chairs would vote for three members from among candidates designated from small, medium, and large sections. By draw, for also this first year, it will be determined prior to the election whether small-, medium-, or large-section candidates are running for one, two, or three-year terms. This election will set a rotation in place so that in subsequent years only one member from among section officers is elected each year.

As noted above, every three years, sections will be classified as small, medium, or large based on their total member count. New sections obtaining full section status within any given three-year period would be placed according to size without reclassifying other sections. Sections-in-information are not eligible for election for these positions nor are their chairs eligible to vote.

Next Steps

The next step is now with the ASA voting membership. The current Committees and ASA Council are recommending this By-Law change. In supporting this change, ASA Council is urging members to vote "yes." □

Contemporary Sociology, from page 5

William T. Bielby, *Minimizing Workplace Gender and Racial Bias*; bielbyw@sscf.uscb.edu

Jennifer Glass, *Envisioning the Integration of Family and Work: Toward a Kinder, Gentler Workplace*; jennifer-glass@uiowa.edu

Erik Olin Wright, *Reducing Income and Wealth Inequality: Three Real Utopian Proposals*; wright@ssc.wisc.edu

John Myles and **Jill Quadagno**, *Envisioning a Third Way: The Welfare State in the Twenty-first Century*; jquadagn@garnet.acns.fsu.edu, jmyles@garnet.acns.fsu.edu

Expanding Democratic Choices

Gustavo E. Fischman and **Peter McLaren**, *Schooling for Democracy: Toward a Critical Utopianism*; gustavo.fischman@asu.edu, mclaren@gseis.ucla.edu

Kathleen Gerson, *Resolving Family Dilemmas and Conflicts: Beyond Utopia*; gerson@mail.soc.nyu.edu

Amitai Etzioni, *Creating Good Communities*; etzioni@gwu.edu

Joyce Rothschild, *Creating a Just and Democratic Workplace: Organizations Without Hierarchy*; joycer@vt.edu

Pepper Schwartz, *Encouraging Sexual Justice and Sexual Pleasure*; couples@u.washington.edu

Verta Taylor, *Mobilizing for Change in a Social Movement Society*; vat@ohstoca.sbs.ohio-state.edu

Peter Evans, *Fighting Marginalization with Transnational Networks: Counter-Hegemonic Globalization*; pevans@socrates.berkeley.edu

The price for the special issue is \$10 to ASA members, \$20 to non-member individuals, and \$25 for institutions. Orders for individual copies of the special January 2000 issue must be prepaid and should be sent to: ASA Publications, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701. Credit card orders may be phoned in to (202) 383-9005 x389. □

Congressional Fellow, from page 5

of college binge drinking

I have worked most closely with Senator before the taping. I also am working on proposals for several possible legislative responses to this issue, ranging from funding of grant programs against violence against women to better coordination of federal efforts against youth substance abuse.

I have been asked to assist on several projects related to my primary task, including advising the Senator on several policy issues about drug and alcohol issues. Much of the work takes the form of memos sent to senior staff, and then on to the Senator, though I have also attended several formal and informal meetings with him and in one case with "Drug Czar" General Barry McCaffrey.

I have also participated in meetings with constituents and helped draft correspondence. For example, I attended a meeting between the health legislative assistant (a physician) and a delegation of five persons from Delaware and Pennsylvania who wished the Senator to support the reauthorization of the Ryan White Care Act.

I have only listed the main projects I work on. What gets left out of the list is the extraordinary opportunity to learn how a Senate office really works by immersion in its daily work.

George Dowdall is the 2000 ASA Congressional Fellow, on leave from St. Joseph's University in Philadelphia, working on the personal and committee staff for Senator Joseph Biden (D-DE) from January through June 2000. □

New Teaching Resources from ASA Publications

UPDATED EDITIONS REVISED IN 2000

Teaching Criminology: Resources and Issues (Stock #360.C96) \$16.00/\$20.00
Edited by Richard A. Wright. Divided into 4 parts: Essays on teaching criminology, projects, exercises, and assignments; criminology syllabi; and syllabi for related courses. 241 pages.

Death, Dying, & Bioethics: A Teaching Resource Manual (Stock #309.D96) \$15.00/\$19.90
Edited by Gerry R. Cox and Robert A. Bendiksen. Overview of the sociology of death and dying designed to help the novice teacher. This collection contains syllabi for courses on death and dying, or modules within another course. Contains class projects, teaching techniques, resource organizations, journals, programs, and bibliographies. 145 pages.

Teaching About Families (Stock #317.T96) \$17.00/\$21.00
Edited by Ginger E. Macheski, Kathleen S. Lowney, Carmen Knudson-Martin, and Michael Capece. Contains four essays, eight syllabi in lower division courses and 8 syllabi in upper division courses. Plus, there are sections on "Projects and Assignments," Websites, and Bibliographies.

For additional information, call or write
ASA Teaching Resources Center
1307 New York Avenue NW, Suite 700
Washington, DC 20005
(202) 383-9005, x318
E-mail: apap@asanet.org

Correction

The website address for the survey of doctoral students being conducted by the *National Association of Graduate-Professional Students* was listed incorrectly in the January 2000 issue (page 3). The correct address is: <http://survey.nagps.org>.

Call for Papers

CONFERENCES

American Folklore Society 2000 Annual Meeting, October 25-29, 2000, Columbus, OH. Theme: "Contesting Concepts of Culture." Deadline for submission for proposals: April 15, 2000. Consult the AFS web site <www.afsnet.org> for proposal submission and meeting registration information. Contact the Meeting Committee Chair: John Roberts, African and African American Studies Department, Ohio State University, 486 University Hall, 230 North Oval Mall, Columbus, OH 43210-1335; e-mail roberts.420@osu.edu.

26th Annual Conference on Social Theory, Politics, and the Arts, October 12-15, 2000, Washington, DC. Theme: "Art, Culture and Policy: Prospects for the 21st Century." Co-sponsors: Americans for the Arts and the Center for Arts and Culture. Please submit a panel proposal or a paper title and 100-word abstract by April 1 to: Center for Arts and Culture, attn: STP&A Conference, 401 F St. NW, Suite 334, Washington, DC 20001; (202) 783-5277; e-mail center@culturalpolicy.org.

Justice Studies Association 2nd Annual Conference, May 31-June 2, 2000, Ramada Inn, Albany, NY. Theme: "Confronting Processes and Institutions of Power: Where Restorative Justice and Social Justice Meet." Contact: Dennis Sullivan c/o Justice Studies Association, 14 Voorheesville Avenue, Voorheesville, NY 12186; (518) 765-2468; e-mail gezellig@global2000.net.

NY 12186; (518) 765-2468; e-mail gezellig@global2000.net.

University of Minnesota-Duluth Interdisciplinary Conference, September 28-30, 2000, Duluth, MN. Theme: "The Bonds Between Women and Water." Abstracts due April 15, 2000. Contact: Women and Water, University College Duluth, University of Minnesota-Duluth, 251 Darland, 10 University Drive, Duluth, MN 55812-2496; (218) 726-6296; fax (218) 726-6336; e-mail wmn_wtr@d.umn.edu. <http://www.d.umn.edu/women_water>

West Coast Group Processes Conference, May 20, 2000, Santa Barbara, CA. The conference aims on having an interdisciplinary exchange of ideas and findings on groups. Graduate student presentations and work in progress are most welcome. Please register by May 1 and provide a paper title if you want to make a presentation. Contact: Noah Friedkin, Department of Sociology, University of California, Santa Barbara, CA 93106; (805) 893-2840; e-mail friedkin@sscf.ucsb.edu.

PUBLICATIONS

American Journal of Economics and Sociology, October 2000 special issue. Theme: "City and Country." 200-250 word abstracts must be sent no later than July 1, 2000. Contact: Laurence S. Moss, Editor, *American Journal of Economics and Sociology*, Babson College, Mustard Hall, Babson Park, MA 02457; fax (617) 728-4947; e-mail lmos@aol.com.

Disability Studies Quarterly invites submissions for the summer 2000 issue on "Hidden Disabilities." Manuscripts are due no later than April 1, 2000. For questions and submission guidelines contact: Lynn Schlesinger, Department of Sociology and Criminal Justice, Plattsburgh State University of New York, 101 Broad St., Plattsburgh, NY 12901; (518) 564-3004; fax (518) 564-3333; e-mail Lynn.Schlesinger@Plattsburgh.edu.

Journal of Sport and Social Issues. Theme: "Children, Sport, and the Politics of Value." The target date for this issue is the second half of 2001. Abstracts due: September 5, 2000. Contact: Dan Cook, University of Illinois, 104 Huff Hall, 1206 South Fourth Street, Champaign, IL 61820; (217) 333-6380; (217) 244-1935; e-mail dtcook@uiuc.edu.

Journal of Women's History is soliciting articles for a special issue on "Women and the State." We seek manuscripts on a broad range of topics, such as gender and citizenship, connections between private life, civil society, and the state, gender-specific public policy, women as elected and appointed officials, women and electoral politics, women and international governmental organizations, and gender in political language. The issue will appear in early 2002. The deadline for submissions is August 1, 2000. Send four one-sided, double-spaced copies of your manuscript (no more than 10,000 words, including endnotes) to: "Women and the State," *Journal of Women's History*, c/o Department of History, Ohio State University, 230 W. 17th Avenue, Columbus, OH 43210-1367; (614) 688-3092; fax (614) 292-2282; e-mail jwh@osu.edu.

Passages: Journal of Transnational and Transcultural Studies invites submissions for a number of upcoming special issues. The themes include border studies, transnational sexualities, cities and globalization, conquest and culture. Send inquiries and submissions to: Mohammed A. Bamyeh, Editor, The Gallatin School of Individualized Study, New York University, 715 Broadway, New York, NY 10003-6806; e-mail mohammed.bamyeh@nyu.edu.

Qualitative Sociology seeks submissions for a special issue on "Methodological Rules in Qualitative Sociology." The guest editors of this issue will write an introduction that attempts to distill, based on the manuscripts accepted for publication, the methodological rules that influential works of qualitative sociology routinely follow and/or ignore. Graduate student contributions are encouraged. Deadline for submissions is June 1, 2000. Contact: Jeff Goodwin and Ruth Horowitz, Department of Sociology, New York University, 269 Mercer Street, Room 446, New York, NY 10003; e-mail goodwin@mail.soc.nyu.edu; horowitz@mail.soc.nyu.edu.

Sociological Focus, the official journal of the North Central Sociological Association, will publish a special issue on "Religion in America" in May 2001. Authors should submit papers to: James D. Davidson, Guest Editor, Department of Sociology and Anthropology, 1365 Stone Hall, Purdue University, West Lafayette, IN 47907 by June 1, 2000. Papers will be reviewed in the summer, and preliminary publication decisions will be mailed by the end of August. Final drafts are due by November 1, 2000, with final publication decisions being made by December 1, 2000.

Meetings

April 27, 2000. 8th Annual Undergraduate Research Symposium in the Social Sciences, University of Puerto Rico, Mayagüez, Puerto Rico. Theme: "The Undergraduate Student's Contributions to Applied Social Research." Contact: 8th Annual Undergraduate Research Symposium in the Social Sciences, Department of Social Sciences, University of Puerto Rico, Mayagüez Campus, P.O. Box 9266, Mayagüez, PR 00681-9266.

April 29, 2000. New England Sociological Association 2000 Spring Conference, Albertus Magnus College, New Haven, CT. Theme: "21st Century Sociology: Past

Themes and New Directions." Contact: Judith Lawler Caron, Department of Sociology, Albertus Magnus College, 700 Prospect Street, New Haven, CT 06511-1189; (203) 773-8566; e-mail caron@albertus.edu.

July 17-18, 2000. Summer Learning and the Achievement Gap: First National Conference, Johns Hopkins University, Baltimore, MD. Sponsored by Teach Baltimore, the Open Society Institute and Johns Hopkins University. Contact: Monica M. Boulay, EduSpeak, P.O. Box 31326, Tucson AZ 85751-1326; (520) 298-8680; fax (520) 298-8799; e-mail EduSpeak@aol.com.

July 28-29, 2000. Lilly Conference on College and University Teaching, Trinity University, San Antonio, TX. For more information visit <<http://www.iats.com>> under Conference Schedule.

August 11-12, 2000. Gypsy Lore Society Annual Meeting, Georgetown University, Washington, DC. Contact: Matt T. Salo, 5607 Greenleaf Rd., Cheverly, MD 20785; (301) 457-4992; e-mail Matt.T.Salo@ccmail.census.gov or ssalo@capaccess.org.

September 18-21, 2000. 8th International Social Justice Research Conference, Tel Aviv, Israel. Contact: Dahlia Moore, Department of Behavioral Studies, College of Management, 7 Y. Rabin Avenue, Rishon Letzion, 75190 Israel; e-mail msdmoores@mscc.huji.ac.il. <<http://www.colman.ac.il/behave/justice2000>>.

October 3-6, 2000. International Sociological Association, Fifth International Conference on Social Science Methodology, Research Committee on Logic and Methodology, Cologne, Germany. For information and e-mail registration access the web page <<http://www.za.uni-koeln.de/rc33>>. Contact: Joerg Blasius, Zentralarchiv fuer Empirische Sozialforschung, University of Cologne, Bachemer Str. 40, D-50931 Koeln, Germany; e-mail rc33@za.uni-koeln.de.

October 12-15, 2000. Social Theory, Politics and the Arts 26th Annual Meeting, Washington, DC. Theme: "Art, Culture and Policy: Prospects for the 21st Century." Contact: STP&A Conference, 401 F St. NW, Suite 334, Washington, DC 20001; e-mail mhager@artsusa.org.

October 19-22, 2000. Society for Utopian Studies 25th Annual Meeting, Vancouver, British Columbia. Contact: Nancy Sloan Goldberg, Department of Foreign Languages and Literatures, Middle Tennessee State University #79, Murfreesboro, TN 37132; (615) 898-2281; fax (615) 898-5735; e-mail goldberg@mtsu.edu. <www.utoronto.ca/utopia>.

October 20-21, 2000. California Sociological Association 2000 Annual Meeting, Mission Inn, Riverside, CA. Theme: "The Uses of Sociology." Contact: Jonathan H. Turner, Department of Sociology, University of California, Riverside, CA 92521; e-mail Jonathan.Turner@ucr.edu.

November 15-19, 2000. Association for Humanist Sociology Conference, Riverview Hotel, Covington, KY. Theme: "Bridging the Rivers that Divide: Humanist Sociology, Allied Groups, and Common Ground". Contact: Chet Ballard, Department of Sociology, Anthropology, and Criminal Justice, Valdosta State University, Valdosta, GA 31698; (912) 333-5491; (912) 333-5943; fax (912) 333-5492; e-mail cballard@valdosta.edu. AHS website <<http://www.humanistsoc.org>>.

November 18-20, 2000. Department of Health and Human Services, Office of Research Integrity Conference, Washington, DC. Contact: Nicholas Steneck, Office of Research Integrity, 5515 Security Lane, Suite 700, Rockville, MD 20852; e-mail nsteneck@osops.dhhs.gov.

Funding

Boston University. The Gerontology Center invites applications for two pre-doctoral and two post-doctoral NIA funded traineeships in multidisciplinary aging research. Appointments are for two years starting September 1, 2000. Applicants need not have an extensive background in aging research but should be planning to focus on some aspect of social gerontology. Post-doctoral applicants must have completed their doctorate in a sociobehavioral discipline or related field prior to final appointment. Applicants holding doctoral degrees in social work, public health, or medicine are also encouraged to apply. Pre-doctoral applicants must have completed at least one year of graduate work and be either enrolled in or planning to attend Boston University for the doctorate. Pre-doctoral stipends are \$14,688 plus Boston University tuition; Post-doctoral stipends \$27,720-\$32,700 plus tuition for one four-credit course. Applications are due by April 15, 2000 for traineeships starting September 1, 2000. Contact: Karen S. Johnston, Educational Coordinator, Boston University Gerontology Center, 53 Bay State Road, Boston MA 02215; (617) 353-5045; fax (617) 353-5047; e-mail kjohnsto@bu.edu.

Indiana University. Applications are invited from new and recent PhDs for postdoctoral Fellowships in the training program on Identity, Self, Role, and Mental Health. Training focuses on self and identity as they relate to the phenomenology, onset, and course of mental health problems, and to the processes through which those problems come to be recognized and treated. Stipends begin at \$26,256 and increase with prior experience. To apply, send a current vita, three letters of reference, published or unpublished papers, and a brief description of relevant research interests and plans, to: Jane D. McLeod, Director, Training Program in Identity, Self, Role, and Mental Health, Department of Sociology, Ballantine Hall 744, Indiana University, Bloomington, IN 47405. Deadline for applications is April 5, 2000. Funds pending final NIMH approval.

National Institute on Aging (NIA) is seeking small grant (R03) applications in specific areas to: stimulate and facilitate the entry of promising new investigators into aging research, and encourage established investigators to enter new targeted, high priority areas in this research field. This (R03) Program provides support for pilot research that is likely to lead to a subsequent individual research project grant (R01) that is focused on aging and/or a significant advancement of aging research. Instructions and information can be found at: <<http://grants.nih.gov/grants/funding/modular/modular.htm>> and <<http://www.nih.gov/nia/>>.

Susan G. Komen Breast Cancer Foundation International Grant Program. All grant applications due April 1, 2000. (1) *Basic, Clinical and Translational Breast Cancer Research*: intended to foster investigations into the cause, treatment, prevention and cure of breast cancers; offers grants of up to \$250,000 over a two-year period. (2) *Dissertation Research Award*: for doctoral candidates in the fields of health and social sciences to conduct dissertation research on breast health and breast cancer. The program offers funding between \$20,000 and \$30,000 over a two-year period. (3) *Imaging Technology*: designed to fund research and develop methods for early detection and diagnosis of breast cancer. The program offers funding of \$125,000 annually for two years. (4) *Population-Specific Research Projects*: for

Continued on next page

Summer Learning and the Achievement Gap: First National Conference July 17-18, 2000

The Johns Hopkins University • Baltimore, MD
Sponsored by Teach Baltimore, Open Society Institute & The Johns Hopkins University

Research on summer programs has become increasingly relevant as school districts struggle to deal with issues such as the persistent achievement gap, the implementation of new, higher standards and the national debate on social promotion.

Attend the first conference to bring together a national group of researchers to highlight the issue of summer learning loss and the potential of summer school.

Leading experts, like Drs. Karl Alexander and Harris Cooper, discuss what their research says about:

- Summer learning losses
- Overall effectiveness of summer school
- Designing effective summer programs and evaluations

Stimulate dialogue and collaboration among: Researchers, policy makers and program providers

Learn from your colleagues:

- Research and evaluation methods
- Best-practice summer program prototypes

Set An Agenda For Future Research!

Name _____	Phone _____
Position _____	Fax _____
Organization _____	
Address _____	City _____
State _____ Zip _____	Email _____
Return to: Monica M. Boulay, EduSpeak	Phone 520-298-8680
PO Box 31326	Fax 520-298-8799
Tucson, AZ 85751-1326	EduSpeak@aol.com

Funding, continued

innovative projects addressing breast cancer epidemiology within specific populations at risk for the disease. The focus of the program is to identify unique needs, trends and barriers to breast health care among populations such as African American, Asian/Pacific Islander, Hispanic, Native American, Lesbian, Low Literacy and other defined communities. The program offers funding of up to \$75,000 annually for a two-year period. (5) *Postdoctoral Fellowship in Breast Cancer Research, Public Health or Epidemiology*: Grants will be given to fund postdoctoral fellowships in the areas of breast cancer research, public health or epidemiology. The program is intended to encourage young scientists to begin a career in breast cancer research or to support continued independent investigations in breast health and breast cancer. The program offers funding of \$35,000 annually for three years. Applicants must be sponsored by a principal investigator from the same institution. (6) *2000 Brinker International Awards for Breast Cancer Research*: Two awards will be given to honor outstanding individuals for their achievement in the field of breast cancer: one in basic science and one in clinical medicine. The awards will recognize outstanding work that has advanced basic research concepts or affected clinical applications in the field of breast cancer research, screening or treatment. Each award includes a \$10,000 honorarium, a citation and an inscribed, limited-edition crystal statuette designed by Tiffany & Co. For more information call (888) 300-5582, e-mail grants@komen.org or visit the Foundation's Web site at www.komen.org.

Competitions

National Council on Family Relations. The Feminism and Family Studies Section is seeking applications for two awards: The Outstanding Contribution to Feminist Scholarship Paper Award and The Outstanding Research Proposal from a Feminist Perspective. For the complete call for submissions, please send a request to e-mail zvonkova@orst.edu or call (541) 737-1087. The deadline is April 15.

In the News

James Austin, George Washington University, was quoted in a *Washington Post*

article in January 16 on the debate about the reasons for falling crime rates in the U.S.

Anthony Cortese, Southern Methodist University, was interviewed by Fox News on two separate occasions, about his book *Provocateur*, and on Mexican women migrating to U.S. through international matchmaking organizations.

Samantha Friedman, George Washington University, was quoted in an article on immigrants and public housing in the January 26 *Newsday*.

Cedric Herring, University of Illinois-Chicago, was a featured guest in January on PBS affiliate WTTW-TV's "Chicago Tonight" to discuss racial profiling and discrimination.

Peter Kivisto, Augustana College, was interviewed on NBC affiliate KWQC about Illinois Governor George Ryan's decision to impose a moratorium on the death penalty following the highly publicized release of 13 men who had been convicted and sentenced to death for crimes they did not commit.

Aliza Kolker, George Mason University, was cited in an article on December 13 in *The Plain Dealer* (Cleveland) about prenatal testing.

Maxine Lubner, LaGuardia Airport College of Aeronautics, was featured in the November 21 *Dateline NBC* on the psychological evaluation of pilots in the light of the EgyptAir disaster in November.

Jack Nusan Porter, University of Massachusetts-Lowell and The Spencer Institute, was extensively interviewed on television and print media regarding the upcoming trial of Michael Skakel, the Kennedy relative charged with the murder of Martha Moxley.

Richard Sobel, Harvard University, was quoted in an October news story and November editorial in the *Chicago Tribune* about the Clinton plan for access to medical records.

Martin K. Whyte, George Washington University, was quoted in an article on the February *Atlantic Monthly* about the problems of workers in China.

Awards

Ron Aminzade, University of Minnesota and **Elizabeth Perry**, Harvard University received a \$20,000 grant from the Weatherhead Center for International Affairs for an interdisciplinary conference on "Contentious Politics in the

Developing World," to be held Fall 2000 at Harvard University. Papers from the conference will be published in the Cambridge University Press series.

Amy Blackstone, University of Minnesota, received first place for "Pink Ribbons and Play Work: Making the Personal Political from Within the Mainstream," in the Sociologist of Minnesota 1999 Student Paper Awards. **Hongwei Xu**, University of Minnesota, received second place for "The Externalization of Company Job Training: A Logistic Regression Analysis of the 1991 National Organization Survey."

Mary Cay Sengstock, Wayne State University, received a "Cultural Award" from the Chaldean Federation of Metropolitan Detroit, in recognition of her support and assistance to the Chaldean community. Sengstock helped the community to obtain recognition as an "ethnic group" by the U.S. Census Bureau.

Karrie Snyder, New York University, won the Rose Laub Coser Award from the Eastern Sociological Society for the best dissertation proposal in the area of gender or family studies.

People

Anthony Cortese, Southern Methodist University, served as Millennium Lecturer aboard the SS Universe Explorer on a Commodore Millennium Cruise.

Jeffrey Goodwin, New York University, was elected to the executive board of the International Visual Sociology Association.

Robert Gramling, University of Louisiana-Lafayette, has been named Louisiana Board of Regents Professor in Social Sciences.

Ann Hironaka, Erin L. Kelly, Karen Lutfey and Evan Schofer have joined the faculty of the Department of Sociology of the University of Minnesota.

Members' New Books

Dean J. Champion, Minot State University, *Research Methods for Criminal Justice and Criminology, 2nd Edition* (Prentice-Hall, 2000).

Marion S. Goldman, University of Oregon, *Passionate Journeys: Why Successful Women Joined a Cult* (University of Michigan Press, 1999).

Ivan Light, University of California-Los Angeles, and **Steven J. Gold**, Michigan State University, *Ethnic Economies* (Academic Press, 2000).

Other Organizations

Sociologists for Women in Society elected officers for 2000 are: President, **Myra Marx Ferree**, University of Connecticut; Secretary, **Lora Lempert**, University of Michigan; Treasurer, **Betsy Lucal**, Indiana University-South Bend.

Caught in the Web

The *Preliminary Program* for the World Congress on Managing and Measuring Sustainable Development is available online at <http://members.home.net/global2000>.

New Publications

Visual Sociology, published by the International Visual Sociology Association, announces a special double issue on "Seeing Kids' Worlds." The issue brings together the work of scholars from a variety of disciplines and professions. The issue is 176 pages, including 130 photographs and drawings. Single copies of can be ordered for \$20 from: John Grady (IVSA), Hannah Goldberg Professor of Sociology, Wheaton College, Norton, MA 02766; (508) 286-3655; fax (508) 286-3640; e-mail jgrady@acunix.wheatonma.edu.

Policy and Practice

The **Institute for Socio-Financial Studies (ISFS)**, Middleburg, VA, was awarded a grant from the FannieMae Foundation to study the effectiveness of community-based financial literacy education programs. Under the guidance of **Lois A. Vitt**, Founding Director of ISFS, a field study of financial literacy education efforts for different settings, population groups, and ages will gauge the programs' effects on people's knowledge about, and attitudes toward, money issues and decisions, including those concerning homeownership.

Deaths

Ronald J. Lorimer, Houston, TX, died recently.

Steling Schoen, St. Louis, MO, died recently.

Obituaries

James Stephen Brown (1916-1999)

The University of Kentucky Department of Sociology lost a highly esteemed former faculty member in October 1999 with the death of Professor James Stephen Brown, retired professor of rural sociology and pioneer contributor to the field of Appalachian Studies.

A native of the Appalachian Region, Jim Brown was born in Pike County, Kentucky and as a youth lived in several Kentucky and West Virginia coal mining communities where his father served as YMCA director. When his father took a job at Berea College supervising students in industrial training, Jim

attended a secondary school operated by the college and later graduated from Berea. He obtained a doctorate in sociology from Harvard University where he wrote his dissertation under the direction of Talcott Parsons. Prior to completing that degree, he joined the faculty in rural sociology at the University of Kentucky and served there from 1946 until his retirement in 1982, after which he spent his retirement years in Lexington, Kentucky.

Rarely do unpublished doctoral dissertations make profound impacts on a field of study but Jim's meticulously researched dissertation, "Social Organization of an Isolated Mountain Neighborhood," did so. Along with articles from it published in the *American Sociological Review* and the *American Journal of Sociology*, Jim's study of the so-called "Beech Creek" community in Appalachian Kentucky is today regarded as perhaps the most important ethnographic study of a rural Appalachian community. Jim began fieldwork in "Beech Creek" in 1942 before hard-surfaced roads or electricity had penetrated this isolated area in order to document the vanishing way of life of impoverished, subsistence farm families in the Kentucky mountains. His observations of family patterns, economic strategies, social stratification, and community organization there deeply influence how Appalachia is understood today. In 1988, Berea College Press published his by then widely known study as *Beech Creek: A Study of a Kentucky Mountain Neighborhood* in order to facilitate its accessibility. Staff at the University of Kentucky Special Collections and Archives have preserved his original field notes and voluminous research materials for use by subsequent scholars.

Over the years, Jim's work attracted numerous collaborators. In 1971, Harry K. Schwarzweller, Jim, and J. J. Mangalam published a monumental volume entitled *Mountain Families in Transition*. A comprehensive survey of emigrants from Beech Creek to urban and industrial cities of the Midwest conducted twenty years after Jim's original ethnography, this highly praised book is regarded as the definitive sociological study of Appalachian out-migration and urban relocation. Later, Jim researched patterns of Appalachian migration with Clyde McCoy and forty years after his initial study, he collaborated with Virginia McCoy to conduct a re-study of remaining residents in Beech Creek. In 2000, Dwight Billings and Kathleen Blee published an historical study of Beech Creek and its surrounding county from 1800 to the present entitled *The Appalachian Road to Poverty*.

Continued on next page



The Susan G. Komen Breast Cancer Foundation GRANT APPLICATION ANNOUNCEMENT

Dissertation Research Award

The Susan G. Komen Breast Cancer Foundation is an international organization which works to eradicate breast cancer as a life-threatening disease by advancing research, education, screening and treatment. The Foundation operates one of the most innovative, responsive grant programs in breast cancer and breast health today, with a focus on research projects with potential for high impact that may not be considered by other agencies.

The Komen Foundation is currently accepting applications for grants to fund doctoral candidates in the health and social sciences to conduct dissertation research on breast health and breast cancer. Particular emphasis will be given to projects supportive of the Komen mission and offering indication of potential to help meet that mission. The program offers funding between \$20,000 and \$30,000 over a two-year period. Applications must be submitted by the dissertation supervisor.

Other Funding Opportunities: The Komen Foundation also offers grants in Basic, Clinical and Translational Research; Imaging Technology; Population Specific Research Projects and Postdoctoral Fellowships. Please contact the Foundation for more information.

Address for Submission and Inquiries: Dianne McDonald, Grants Manager, National Grants and Sponsored Programs. The Susan G. Komen Breast Cancer Foundation, 5005 LBJ Freeway, Suite 250, Dallas, TX 75244. PHONE: 888-300-5582; FAX: 972-855-1640; EMAIL: grants@komen.org

APPLICATION DEADLINE IS APRIL 1, 2000



The Susan G. Komen Breast Cancer Foundation GRANT APPLICATION ANNOUNCEMENT

Population Specific Research Projects

The Susan G. Komen Breast Cancer Foundation is an international organization which works to eradicate breast cancer as a life-threatening disease by advancing research, education, screening and treatment. The Foundation operates one of the most innovative, responsive grant programs in breast cancer and breast health today, with a focus on research projects with potential for high impact that may not be considered by other agencies.

The Komen Foundation is currently accepting applications for grants to fund innovative projects focusing on the epidemiology of breast cancer within specific populations at risk for the disease. Particular emphasis will be given to projects supportive of the Komen mission and are innovative, non-duplicative of other efforts and have the potential for national application. The program offers funding of up to \$75,000 per year for two years.

Other Funding Opportunities: The Komen Foundation also offers grants in Basic, Clinical and Translational Research; Imaging Technology; Dissertation Research and Postdoctoral Fellowships. Please contact the Foundation for more information.

Address for Submission and Inquiries: Dianne McDonald, Grants Manager, National Grants and Sponsored Programs. The Susan G. Komen Breast Cancer Foundation, 5005 LBJ Freeway, Suite 250, Dallas, TX 75244. PHONE: 888-300-5582; FAX: 972-855-1640; EMAIL: grants@komen.org

APPLICATION DEADLINE IS APRIL 1, 2000

Obituaries, continued

In the context of a scholarly field that often leaves particular places like Appalachia and real people, like the people in Beech Creek, out of the professional equation, Jim's work personified an alternative way to live one's life as a scholar. Emile Durkheim urged sociologists to "treat social facts as things." But the most important quality about Jim for many of us who know and loved him is that he never treated social facts as things. They were people, real people he cared deeply about and who he respected enough to spend 40 years of his life listening to, trying to understand, and interpreting their stories and experiences to others. We often refer to the people we study as "subjects" but Jim fondly referred to the people of Beech Creek as "his people," a phrase in Appalachian parlance that refers to one's kin and loved ones. It's just not done in the social sciences but Jim managed to maintain close, intimate relationships with the people of Beech Creek for well over 40 years. And, they kept track of him, phoning or visiting from Kentucky or Ohio if they hadn't heard from him for a little while, making sure he was OK—as he did them. Jim taught us a great deal about Appalachia through what he learned from those many relationships but he also taught us important lessons about being in the world as scholars.

Jim's contributions have been widely acknowledged. In 1979 he was awarded the Distinguished Alumnus Award from the Berea College Alumni Association. More recently, he won recognition by the Urban Appalachian Council of Cincinnati, Ohio for contributions to improving the quality of life for Appalachian migrants and their descendants. The Appalachian Studies Association's Cratis Williams—James Brown Award for Career Contributions to Appalachian Studies is so-named in honor of his lasting impact on that multidisciplinary field of study.

Dwight B. Billings, University of Kentucky

Robert Blair Campbell 1923-1999

Sociology Professor Emeritus Bob Campbell was born January 3, 1923 in Herrin, IL, to Charles and Edith Blair Campbell. After graduating from Southern Illinois University-Carbondale in 1942, he enlisted in the navy. He entered the V-12 program at Indiana State, continued at Notre Dame and finished training at Cornell University in Ithaca, NY. During World War II he served aboard the Shoshone in the Pacific. His awards included Asiatic-Pacific, two stars, American Theater ribbon and Victory ribbon.

Following his discharge, he enrolled in graduate school at the University of Wisconsin-Madison where he received his doctorate and met Jennie Pope, his wife of 50 years. He served on the faculty at the University of North Dakota in Grand Forks for 11 years until 1962, at which time he joined the sociology faculty at Southern Illinois University-Edwardsville. There he served a term as Dean of the Social Science Division. During his 24 years in the Sociology Department at SIUE, he taught bureaucracy and industrial sociology among other courses. He retired from SIUE in 1986. He died at home June 19, 1999.

He will be remembered by all who knew him as an honest, caring, intelligent, witty man, who had the respect of his colleagues and the love of his family. May we each try to be as good a person as he was, and may his legacy live on in all of us.

Bob Blain, Southern Illinois University-Edwardsville

Raymond Paul Cuzzort 1926-1999

Raymond Paul Cuzzort died August 23, 1999 at his home in Boulder, Colorado, after deciding to end a decade of dialysis.

By letting friends know of his decision in advance, he offered us a last great gift—the opportunity to face our anx-

ieties about death, tell him what it had meant to know him, and say good bye. In his last few weeks, many friends came to talk to him, and many more sent messages from across the country and around the world. At his memorial service on August 31st, the Old Main Chapel on the University of Colorado campus was filled to capacity.

The facts about Ray's professional life are simply stated: he received his PhD in sociology from the University of Minnesota, taught at Carleton College and the University of Kansas, joined the Department of Sociology at the University of Colorado-Boulder in 1963, served as its Chair from 1981 until 1985, and became Professor Emeritus in 1988. His life and work, however, were richly complex. For Ray, the human condition was an open book that he constantly and widely explored. His thinking was never confined within a single frame—whether micro or macro, 'hard' or 'soft.' Ray continually moved back and forth with grace and competence between positivistic and humanistic perspectives, using and testing the strengths and weaknesses of both. He had a great love of life, and was always trying to figure things out—usually by engaging his friends, colleagues in his latest project. A visit to his home, a phone call, or an e-mail was his cue to challenge you to join him in arguing through the ideas that currently gripped his imagination. For him, the substance of sociology was everywhere. The boundaries between the lived-life and the analyzed-life were always fuzzy and this made everything more interesting. He drew his students into these debates, and found innovative ways to encourage them to think 'outside the box.' Ray's inquiries and dialogues, and the writing into which they were synthesized, continued right to the end of his life.

Ray would also notice, then act. For example, upon noting how little people seem to appreciate everyday services, he printed up, framed, and presented his dry-cleaning lady and grocery store clerk, and many others, with certificates of appreciation—possibly the first in their working lives. He organized a university-wide event that encouraged all faculty to devote a single class period to exploring how aspects of their subject matter could contribute to a better understanding of the nuclear arms race.

Ray loved to try new things and found fascinating subcultures everywhere—from survivalists at the target range, to fly fishing aficionados in the mountain streams. He taught himself to draw—with considerable skill and sensitivity—to play the guitar, to bake bread, and, prior to a serious accident, was a competitive cyclist. But above all, flying is what he loved most—piloting both powered (sometimes acrobatic) and soaring planes. He wrote well and made solid contributions to both statistics (*The Elementary Forms of Statistical Reasoning*) and intellectual history (*Twentieth-Century Social Thought*). Imaginatively melding theory and practice, his book on how past sociologists might have analyzed the nuclear arms race and the prospect of human extinction (*Using Sociological Thought: The Nuclear Issue and Other Concerns*) received the 1989 Book Award from the Association for Humanistic Sociology. He also wrote an, as yet, unpublished, satirical novel (*The Professors*) depicting the complexities and absurdities of university life. A significant part of Ray's writing was, however, united in the enormous correspondence that he maintained with a circle of colleagues from many disciplines who will attest their indebtedness to Ray in the pursuit of their own inquiries.

Those of us who knew Ray constantly find life's impulses evoke echoes from past conversations that illuminate present issues and dilemmas. We remember with affection and admiration

his restless—and infectious—quest for meaning in a life so richly lived.

Rolf Kjolseth and Elaine Seymour, University of Colorado-Boulder

Elizabeth Briant Lee 1908-1999

Dr. Elizabeth Briant Lee, of Short Hills and Madison, New Jersey, died in her sleep December 14, 1999, at the Canterbury Retirement Center, Pittsburgh, Pennsylvania, where she had recently been living. Dr. Lee was a noted sociologist and anthropologist, a researcher and author/editor of several books with her husband, Dr. Alfred McLung Lee, who preceded her in death. Together they wrote several books on social theory, marriage and the family, sociological practice, and propaganda analysis.

She lectured extensively, contributing papers to the American Sociological Association, the Eastern Sociological Society, the Society for the Study of Social Problems, and the Association of Humanist Sociologists. Dr. Lee and her husband were recognized by the American Sociological Association for outstanding contributions in the area of sociological practice. They were recognized by the Irish Sociological Society for their contributions to the Irish peace process. They had been Fulbright Lecturers and researchers at the University of the Sacred Heart, Milan, and at the University of Rome, Italy. For the World Health Organization and the United States State Department they had done a world lecture tour, Dr. Lee speaking on the rights of women and Dr. Alfred Lee on the sociology of communication.

Born September 9, 1908, Dr. Lee was raised in Pittsburgh, Pennsylvania.

She was the daughter of William Wolfer Briant and Adah Riley Briant, both of West Virginia. She was educated at the University of Pittsburgh, earning a Bachelors Degree in English and subsequently a Masters Degree in Sociology. She was one of the first women to attain a PhD in Sociology and Anthropology from Yale University. Her dissertation was a sociological study of famous American women, which was a pioneering work in Women's Studies in America. She was a member of the Summit, New Jersey Friends Meeting and the Unitarian Church of the Greater Fellowship. Her art works in pastel had been given several one-artist shows in New Jersey, particularly at the Summit Art Center.

A memorial service was held on January 22 at the Canterbury Retirement Center in Pittsburgh. Dr. Lee is survived by two sons, Alfred McLung Lee III, of Hamilton, Montana, and Dr. Briant Hamor Lee of Bowling Green, Ohio, as well as five grandchildren and several great grandchildren. Contributions in her name may be made to Alzheimer's research or the American Friends Service Committee.

For further information, contact Dr. Briant Hamor Lee, 336 South Church Street, Bowling Green, OH 43402; (419) 352-5314; e-mail blee@bgnnet.bgsu.edu.

From the Eastern Sociological Society Listserv

Hermann A. Roether 1926-2000

Dr. Hermann A. Roether, a sociologist who distinguished himself in the mental health field, died on his 73rd birthday at his Willow Grove, PA home of lung cancer.

He was director of mental health/retardation and drug/alcohol programs for Montgomery County from 1972 to 1980. Then, from 1982 until his 1992 retirement, he was special program development director for Ken-Crest Services in Plymouth Meeting. For the last seven years, he served on the Ken-Crest board

of directors.

Dr. Roether established an exchange program involving mental health professionals from the U.S. and East Germany in 1980, a time when it was difficult for East Germans to leave their country, said his wife of 48 years, Kathryn Roether.

In March, he was presented the Betty Linker Award for "outstanding community service to persons with mental retardation" in Montgomery County.

A native of Heidersdorf, Germany, Dr. Roether came to the United States in 1948. Two years later he received a bachelor's degree in English and psychology from Swarthmore College, where he met his wife.

He resided for several years in the Chicago area, where he was a purchaser for an industrial supplies firm. He then returned to the Philadelphia area and directed youth services programs for the American Friends Service Committee and other Quaker organizations.

From 1966 to 1972, he was associate director for research and administration at the Center for Sexual Deviance at the former Philadelphia General Hospital. During that period, he earned a master's degree and a doctorate, both in sociology at the University of Pennsylvania.

Dr. Roether, a 39-year resident of Willow Grove, was a member of Abington Friends Meeting, the Philadelphia Yearly Meeting, and the American Friends Service Committee. He was secretary of his Swarthmore class. He taught himself to wind surf at age 60 and also enjoyed sailing and tennis. He was a frequent traveler in the United States, Canada, Europe and Australia.

In addition to his wife, he is survived by son Gordon A., daughter Evelyn and a sister.

The family suggests contributions to the Hermann A. Roether Scholarship Fund, c/o Ken-Crest Services, Suite 200, One Plymouth Meeting, Plymouth Meeting, PA 19462-1307.

Reprinted from the Philadelphia Inquirer

Fred Thalheimer 1929-1999



Fred Thalheimer died on December 21, 1999. He came to the United States as a child, from Lyon, France, fleeing the destruction of European Jewry. He and his family settled in southern California. In 1962 he completed his PhD in Sociology at UCLA. His thesis was an empirical study of "Religiosity in the Academic Profession."

I first met Fred in 1959, when I was a new graduate student and he was already much more advanced. What I remembered most of that era was his generosity, his willingness to share what he knew in an environment that was not always communal, his willingness to take time to make small talk and sweet gestures. Over the years he never lost that charm, nor did he lose the soft French accent that was so much a part of him.

In 1962 he took a teaching position at San Francisco State College, where he stayed until he retired in 1996. He had a range of teaching and research interests. Over time, his substantive interests moved from religiosity to medical sociology.

Probably his greatest contribution to the department, and to sociology as a whole, came in his personalized work with students. Many sociologists, now established in the profession, owe their start to their contact with him. He encouraged students' progress through the program; it was one of his great contributions to the field. I've always felt that his professional regard for me first as a graduate student and then over the thirty years that I've been a teacher, has been instrumental in my career as a sociologist. He was a truly nice man.

Continued on next page

ASA/NCHS Research Fellowship Program

The American Statistical Association (ASA) and the National Center for Health Statistics (NCHS) announce the 2000-2001 Research Fellowship Program. This program:

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Carolyn Kesner
 ASA/NCHS Fellowship Program
 American Statistical Association
 1429 Duke Street
 Alexandria, VA 22314-3415
carolyn@amstat.org
 Application Deadline: April 14, 2000

Obituaries, continued

Fred opened the door to the discipline to me and welcomed me in. He was the center of the graduate program, the anchor for drifting students, the pathfinder who led us around obstacles, and the guide to dreams beyond. He had confidence in me when I had none, encouraged me to pursue a doctorate, and gave me away in marriage on a windy beach. Although his teaching shaped my future, Fred meant more to me than a revered teacher. For me, Fred symbolized what a man could be. He was a man of great warmth and wisdom, an exemplar of uncommon integrity and humility. My sorrow? That he had no time to fully realize all his hopes for retirement and that I had no time to give back the strength and solace he once gave me.

I was in the San Francisco State masters program when it was quite rigorous. Fred Thalheimer taught statistics and research design in a traditional manner as he felt students needed to be acquainted with the basics. Fred was a great teacher and there were about eight of us who had him as a counselor. I was always impressed with the manner in which he fostered cohort cohesion and friendships by inviting us to his office in groups rather than individually. The result was that all of the eight bonded, graduated, and went on to professional programs; and most of us still keep in touch.

Politics were also an important part of his life. Fred considered himself a Marxist. His ideology was reflected more in his actions than in his words. Although UCLA had a more prestigious university in mind for their graduate, he chose SFSU where he could work with students from working-class backgrounds. During the student strike at SFSU he actively sided with this working class student rebellion and was an early supporter of the concept of a school devoted ethnic studies. He was actively engaged the San Francisco Freeway Revolt, a grass roots, neighborhood campaign that stopped powerful political

and economic interests from constructing freeways in the heart of the city. Within this context of conflict and chaos, Fred was a source of rational compassion.

He loved fine music, especially grand opera. He is survived by his wife, Rita Costellano, with whom he traveled in the years after his retirement from teaching.

Sherri Cavan with John Kinch, Kathy Charmaz, Carol Englebrecht, and Ken Magoon

William Ward (1917-1999)

William Ward, sociologist and Lutheran minister, died on December 10, 1999 at the age of 82 after a lengthy battle with cancer. Since retiring, Bill maintained contact with his old departmental colleagues and established relationships with those who arrived afterwards.

Bill was born in Philadelphia. He received his undergraduate degree from Mullenberg College in Allentown, Pennsylvania in 1941 and two years later he received his master's degree in sociology from Syracuse University. In 1945 he graduated from the Lutheran Seminary in Philadelphia and was ordained in the United Lutheran Church. Bill served congregations in Pennsylvania between 1945 and 1958.

He joined the faculty at Augustana College in Rock Island, Illinois. One of the stories Bill liked to tell was how his invitation to Augustana came about. Working on his doctorate in sociology at the University of Pennsylvania, he got to know the criminologist Thorsten Sellin quite well. Sellin was a graduate of Augustana, where he had been a classmate of Conrad Bergendoff, the then president of the college. When the college's first and only sociologist retired, Bergendoff contacted his old classmate and asked if he could recommend a replacement. Sellin said that he had the perfect person, a sociologist and pastor. On the basis of this recommendation,

Bill and his family headed to the shores of the Mississippi.

During the next two decades Bill chaired the sociology department and worked to expand its size and scope. In addition to hiring additional sociologists, he organized a social work program at the college and hired a criminologist. He also introduced anthropology to Augustana, in this case by using a sabbatical to study anthropology at the University of Colorado and offering anthropology courses in addition to his sociology load. During many of these years, Bill also continued to do parish work.

Despite all of these activities, Bill still managed to engage in scholarly work, primarily focusing on urban sociology. He founded the Center for Urban Affairs in a Changing Society in the 1960s. Around the same time, Bill became the coordinator of Rock Island's Model Cities program. These activities shaped his scholarly agenda up to his retirement in 1982, as he managed to discover constructive ways to link his scholarship to social activism.

Bill was scheduled to be the keynote speaker at this year's annual Martin Luther King Center memorial service for the slain civil rights leader. He was posthumously awarded the center's "I Have a Dream" community service award.

His wife Dorothy survives Bill, along with daughters Carol Ihli of Denver, Christine Ward-Weber of Omaha, and a son, David, from West Chester, Pennsylvania.

Peter Kivisto, Augustana College

Everett K. Wilson 1913-1999

The passing of Everett K. Wilson due to a cerebral hemorrhage on the last day of 1999 marks the loss of a man who had devoted his entire career to the advancement and dissemination of sociology as an intellectually challenging and broadly relevant discipline.

Born in 1913 in Nova Scotia, Wilson moved with his family to the United States shortly after World War I. He graduated from Antioch College during the Depression and worked for two years as teacher and principal at Pine Mountain Settlement School in Harlan, Kentucky, before going to graduate school at the University of Chicago. After a three-year interruption for military service during World War II, Wilson returned to earn his PhD in 1952.

In 1948, Wilson began an 18-year period as faculty member at his undergraduate alma mater. Antioch's national reputation of excellence during this period was based, in part, on its distinc-

tive way of bridging the dialectic between theory and practice through its imaginative work-study program for all students. But its reputation was also built on the tremendous contributions of brilliant and dedicated faculty members who "joined teaching and scholarship [and] student with instructor in a single venture that made the [college] a peerless experience in higher education." [From the dedication in his book, *Passing on Sociology*] The camaraderie and intellectual atmosphere inspired countless students to pursue higher degrees—among them, sociologists Bill Gamson, Howard Schuman, Gordon Fellman, Cynthia Fuchs Epstein, and Andrea Tyree.

Alas, Antioch as an institution underwent a tumultuous transformation in the mid-'60s with a precipitous decline in the opportunity to work with students who shared Wilson's unquenchable thirst for intellectual challenge and growth. He left Antioch to serve the American Sociological Association as head of its NSF-funded project to develop curriculum materials for high school students. This constituted the first organized effort to include the discipline as an elective course in secondary schools.

In 1968, Wilson came to the University of North Carolina-Chapel Hill. He had already established himself as an outstanding pedagogue and scholar. The latter was exemplified by his work as translator of Durkheim, author of a comprehensive and highly literate introductory text, and collaborator with Theodore Newcomb et al on a seminal work on college peer groups. At UNC, he quickly filled three niches. He became the primary instructor of the graduate theory course. In 1972, he took over the reins as editor of *Social Forces*, the international journal of social research published by the UNC Press. And, most significantly, he designed and was the initial coordinator of the Department's first-in-the-nation formal program for teaching graduate students how to teach sociology.

In this last role, Wilson worked closely with colleague Charles Goldsmit with whom he authored *Passing on Sociology*, a 400-page scholarly analysis and set of practical guidelines concerning the instructional process as it should apply to our discipline. The book and the UNC course on teaching have provided a lasting legacy to American sociology both for those who have been inspired to go beyond the customary in their roles as teachers and for others, like Ed Kain and Howard Sacks, who have assumed the mantle of Wilsonian discipleship working in their own institutions and through

the ASA to "pass on" the methods of teaching sociology to future initiates into the profession.

While at Carolina, Wilson also occupied high office in the state, regional, and national professional associations. He served as president of the North Carolina Sociological Association in 1974; vice-president of the American Sociological Association in 1983; and president of the Southern Sociological Society in 1985. He also received the ASA Distinguished Contributions in Teaching Award in 1980.

Though officially retired since 1982, Wilson continued to give service to the department—most notably as coordinator of its highly successful 75th anniversary celebration in 1995. He was seen often at Hamilton Hall on his way to picking up the daily *New York Times* on campus, and his cultured demeanor, consummate erudition, twinkle in the eye, and puckish humor were undiminished traits up to the day of his sudden death, only a few hours after his weekly lunch with fellow retired colleague, Amos Hawley.

Wilson is survived by Betty, his wife of 61 years, a daughter and son, three grandchildren, and countless friends and admirers whose lives have been immeasurably enriched by having known him.

Glen H. Elder, Jr., M. Richard Cramer and Richard L. Simpson, University of North Carolina-Chapel Hill

Eleanor Paperno Wolf 1917-1999

Eleanor Wolf was born Eleanor Paperno in Detroit on February 16, 1917. As a teenager, she had spent time in the Soviet Union while her father was an industrial organizer. During that period she learned Russian and became aware of the atrocities of Stalinism, an understanding which she carried throughout her life.

After returning to the United States, Eleanor completed high school ahead of her class, and received BA and MA degrees in sociology from Wayne State University. Eleanor spent the early part of her career in a variety of public service agencies: adult education for the Detroit Board of Education; social work for the Department of Public Welfare; and Race Relations Specialist and Director for the Michigan Labor Committee for Human Rights.

Eleanor completed her PhD in sociology at Wayne State University in 1959, after which she became a full time member of the Sociology faculty. She had also

Continued on next page

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Obituaries, continued

received training at the National Training Laboratory in Group Dynamics in Bethel, ME, and at the Merrill-Palmer Institute in Detroit. She remained with the department until her retirement in 1983. Eleanor also taught for varying periods of time at Oakland University and the Merrill Palmer Institute, both in the Detroit area.

To say that Eleanor was ahead of her time is an understatement. She was involved in applied sociology during a period in which it was quite unfashionable. Most of her research focused on various social issues: human rights, school desegregation, housing and urban renewal, inter-group relations. She served for several years as a consultant on intergroup relations for the Jewish Community Council.

Her applied approach to sociology was exemplified by a series of studies entitled, *Change and Renewal in an Urban Community*, which she coauthored with Professor Charles Lebeaux of the Wayne State University School of Social Work. Wolf's article in the *Journal of Social Issues* (Vol. XIII, No. 4, 1957), in which she viewed neighborhood change as a self-fulfilling prophecy, was widely referenced. She was perhaps best known for her book, *Trial and Error: The Detroit School Desegregation Case*, published in 1981, which was awarded the North Central Sociological Association Distinguished Achievement Award. Eleanor also received an award for academic achievement from the Probus Club of Detroit in 1967.

Eleanor carried with her a life-long commitment to social activism. She once was quoted as saying she had an "over-active conscience." "You've got to look at yourself in the mirror [and say], 'What were you doing when this, this, and the other happened? You didn't try'" (quoted in *The Oakland Press*, August 26, 1991). Eleanor always felt you had to try. And she did—from her undergraduate days, when she worked for the United Automobile Workers during its early organizing period, to retirement, when she helped develop a wetlands ordinance for her semi-rural subdivision.

Eleanor also was a working mother long before the role was viewed as an appropriate one. She invested as much pride and concern in her husband, Leo, and her two sons, Peter and Thomas, as in her academic work.

Eleanor died of a heart attack on July 27, 1999, while cutting flowers in the garden she loved so much.

Mary Cay Sengstock, Wayne State University

Official Reports and Proceedings

Editors' Reports

American Sociological Review

Nineteen ninety-nine was a transition year for ASR: The journal's editorial office moved from The Pennsylvania State University to the University of Wisconsin-Madison. In February 1999, the ASA Council selected us as Co-Editors to succeed Glenn Firebaugh when his three-year term as Editor expired in the fall of 1999.

Our appointment marks the first Co-Editorship arrangement at ASR since F. Stuart Chapin and George B. Vold of the University of Minnesota briefly shared the editorship more than a half century ago (in 1945-46). We are pleased to serve in this capacity. We come to the editorship from very different corners of the discipline, and we welcome the widest possible range of manuscript submissions—we hope to receive manuscripts

Table 1: Summary of Editorial Activity, January 1-December 31, 1999

	ASR	CS ²	JHSB	SPQ	SM	ST	SOE	TS
A. Manuscripts Considered	528	1764	211	194	34	92	126	174
Submitted in 1999	479	1764	167	152	32	*	94	133
Carried over	49	0	44	42	2	*	32	41
B. Review Process								
1. Screened by editor/accepted for review	433	540	166	194	34	85	93	132
a. Rejected outright	295	*	92	52	6	44	42	39
b. Rejected—revise/resubmit	59	*	28	49	16	14	37	43
c. Conditional acceptance	24	*	3	13	4	1	7	7
d. Outright acceptance	63	*	28	22	*	20	3	27
e. Withdrawn	0	*	0	1	2	0	3	3
f. Pending	85	54	45	54	5	9	30	39
2. Screened by editor/rejected	2	*	16	3	1	7	33	16
C. Editorial Lag (weeks)	9.1	24.0	12.1	10.3	15.3	9.0	15.6	10.0
D. Production Lag (months)	7.3	7.0	4.5	5.7	*	2.0	3.0	6.0
E. Items Published	54	523	28	25	9	18	12	63
Articles	42	33	27	25	9	13	12	16
Book reviews	0	448	0	0	0	0	0	26
Symposium reviews	0	0	0	0	0	0	0	0
Review essays	0	26	0	0	0	0	0	2
Comments	12	16	0	0	0	4	0	0
Other	0	0	1	0	0	1	0	19
F. Reviewers								
Males	488	164	*	105	33	190	85	*
Females	262	129	*	69	2	55	58	*
Minorities	*	*	*	*	1	*	*	*
G. Editorial Board Members								
Males	28	27	17	14	6	8	15	15
Females	22	25	11	15	3	4	10	21
Minorities	14	15	1	1	1	*	6	7

¹Figures for *Contemporary Sociology* refer to books received and book reviews.
^{*}Information not applicable, not known, or not supplied by the editor.

representing all theoretical and methodological approaches and reflecting the vitality of contemporary scholarship in all areas of sociology and related fields. In a departure from co-editorship arrangements found in other disciplines, we have opted not to divide manuscript evaluation responsibilities between us, but rather to work together to evaluate all submissions; we will make all final editorial decisions jointly.

By agreement between Glenn Firebaugh and ourselves, the transition of journal operations was phased in gradually. We assumed responsibility for new manuscripts submitted to ASR after July 15, 1999 and for revised manuscripts submitted after October 1. The 1999 data reported here thus reflect journal operations under both editorships. In terms of daily operations, the move to Wisconsin was a smooth one due to the dedicated efforts of Firebaugh and his Penn State staff and of Karen Bloom, ASR's Managing Editor. Karen was located at the University of Wisconsin prior to the move and was thus able to oversee the journal's relocation. She was assisted by ASR's new Editorial Associate, Sarah E. Barfels, who joined the staff in July. The Wisconsin staff succeeded in keeping ASR's daily operations going without interruption, even as an extended debate emerged among ASA members about the past and future of the Association's "official journal." We anticipate that the constructive aspects of this debate may have long-run benefits for the journal and its readers. We have continued the policy of our two immediate predecessors (Glenn Firebaugh and Paula England) in widening the editorial decision-making process beyond our home institution by drawing most of our Deputy Editors from other academic institutions. Our Deputy Editors are: Denise B. Bielby (University of California-Santa Barbara), Evelyn Nakano Glenn (University of

California-Berkeley), Judith A. Howard (University of Washington), John Allen Logan (University of Wisconsin-Madison), Andrew G. Walder (Stanford University), and David L. Weakliem (University of Connecticut). Diverse in their substantive areas of interest and methodological orientations, this team of Deputies is the largest in ASR's history. With the journal's move to Wisconsin, we have instructed authors submitting papers to ASR to include a diskette copy of their manuscripts. By the use of these computer files and email, our Deputy Editors are now fully involved in assigning manuscript reviewers, a process that is now significantly decentralized (something not previously possible without slowing down the review process). Since ASR's move to Wisconsin, most manuscripts are assigned to reviewers by a Deputy Editor closely matched to the particular paper's substantive area and methodological approach.

We also have enlarged and further diversified ASR's Editorial Board. As of January 2000, the Editorial Board includes scholars not only from the United States, but also from Europe, Asia, and Latin America. The Board is also 14 percent larger, up from 44 to 50 members. There are 23 new appointments: Howard S. Becker (UC, Santa Barbara), Richard G. Biernacki (UC, San Diego), York W. Bradshaw (Indiana), John S. Butler (Texas), Stephen W. K. Chiu (CU, Hong Kong), Elisabeth Clemens (Arizona), Marjorie L. DeVault (Syracuse), Frank Dobbin (Princeton), Lauren B. Edelman (UC, Berkeley), Kathryn J. Edin (University of Pennsylvania), Patricia Fernandez-Kelly (Princeton), Kenneth F. Ferraro (Purdue), Renata T. Forste (Brigham Young), Jan Hoem (Max Planck Institute of Demographic Research), Pamela Jackson (Duke), Elizabeth Jelin (CONICET-Universidad de Buenos Aires), Kelly Moore (Barnard

College), Silvia Pedraza (Michigan), Arthur Sakamoto (Texas), Gay Seidman (UW, Madison), Marilyn Whalen (Xerox Research), David R. Williams (Michigan), Mary Zey (Texas A&M).

Service on the ASR Editorial Board is a heavy commitment, and we publicly thank all Editorial Board members—new members, members continuing on from Firebaugh's editorship, as well as those whose terms expired in December but who worked with us for the second half of 1999.

ASR considered a total of 528 manuscripts in 1999 (see Table 1). Of these, 49 were already in review when the year began. So, 479 new or revised manuscripts were submitted in 1999; 394 of these were first submissions; 85 were resubmissions (figure not shown in Table 1). This figure for first submissions is up slightly in comparison with the same figure for the preceding five years: There were 361 new manuscripts submitted in 1994, 368 in 1995, 348 in 1996, 358 in 1997, and 359 in 1998 (numbers not reported in Table 1).

Editorial decision time for ASR manuscripts also has remained relatively constant: The mean was 9.09 weeks in 1999 (Table 1), 8.22 weeks in 1998. (This mean turnaround time is very short compared with most journals the size of ASR.) Both under Glenn Firebaugh and in our term so far, editorial decisions are generally reached in well under three months of receipt of a manuscript—exceptions occur mainly when a reviewer fails to complete a review on time, despite multiple reminders (and promises). During 1999, the average lag between manuscript acceptance and publication in the journal fell from 9.03 (1998) to 7.33 months. This drop is most likely due to the earlier-than-normal publication of a few manuscripts at the end of Firebaugh's term. The lag can be expected to increase over the coming year due to a substantial backlog of accepted papers that we have

inherited.

The acceptance rate for manuscripts submitted to ASR increased in 1999 compared with 1998. Combining Firebaugh's figures with our own, ASR sent out 443 decision letters during 1999. Of these 443, 63 were "accept" letters—an acceptance rate of 14.2 percent (63/443); for the previous year, 12.1 percent of decision letters were "accepts." This 1999 increase was likely due to a higher acceptance rate for invited comments and replies, which became a somewhat more frequent feature of the journal in the later part of Firebaugh's tenure. More generally, however, ASR's low acceptance rate reflects the commitment of its Editors to publishing only the very best contemporary scholarship, that which meets the highest standards of merit and interest to the profession as a whole.

During 1999, such work continued to arrive from many areas of the discipline—and beyond. Over the course of the year, ASR published 54 articles, comments, and replies on topics that included: birth order effects on social attitudes; economic hardship over the life course; the state and the life course in the People's Republic of China; international income inequality; collective violence in Corsica; memory genres in the Federal Republic of Germany; talent agencies in Hollywood; and American beliefs in life after death. While the journal naturally holds no monopoly over first-rate sociological scholarship, it has continued to publish substantively and methodologically diverse contributions at the frontiers of the discipline. Our objective is to build on ASR's strengths in this respect, while continually enriching its content, moving the journal into the uncharted and exciting intellectual waters of the new millennium.

Charles Camic and Franklin Wilson, Co-Editors Elect

Contemporary Sociology

We review nearly all books by sociologists that are published in English in the U.S. and many published in English by sociologists in other countries. We also review many of the books in sister disciplines of interest to sociologists. Occasionally we review a book written in another language. We have tried to follow through with the goals we delineated in our proposal for the editorship, with symposia that focus on identifying the core of the discipline, spotlighting sociology engaged with and applied to social policy, and highlighting the ways in which sociologists from many traditions help us understand the complexities of social inequalities.

The symposia topics for the year 1999 included cyberspace, border disciplines, immigration, the role of values and politics in the discipline, sociology in book stores, and the relationship between sociology and journalism. The intellectual symposia for the final volume under our co-editorship focus on identifying what should be the goal of the discipline in the coming decades. As always, most of our pages are devoted to book reviews.

One new operational function we have started during our second volume, the consequences of which will be apparent in our final volume, is the appointment of international members to our editorial board. These new editorial board members have the responsibilities of all board members (suggesting reviewers and participating in discussions about symposium development) but also have the unique responsibilities of helping us identify cutting-edge intellectual issues bubbling up in sociology published in other languages. We intend to begin a series of essay reviews of sociology in other languages.

Barbara Risman and Donald Tomaskovic-Devey, Co-Editors

(Continued on next page)

Reports, continued

Social Psychology Quarterly

This year marks the last full year of our term as editors, and we are pleased to report that *SPQ* is running smoothly. The flow of manuscripts continues to be quite stable from year to year. This year, we considered a total of 194 manuscripts (including the 42 carried over from last year); last year, the number was 198 because there were more manuscripts carried over from the previous year. Of the 152 manuscripts submitted in 1999, 70% were new submissions, and the remainder were resubmissions of revised papers—a slightly higher proportion of new manuscripts than last year. Our acceptance rates for the two years are also similar. In 1999, approximately 16% of all of our editorial decisions were acceptances, the same percentage as in 1998. When calculated as a percentage of all final decisions—accepts/(accepts + rejects)—our acceptance rate for 1999 was 29.7% (compared with 27.8% in 1998).

The mean editorial lag time (the time from submission to decision) dropped slightly, from 10.65 weeks last year to 10.26 this year. This reflects a return to normal, after a slight increase last year due to the special issue on qualitative contributions to sociological social psychology. Our production lag continues to be very short (less than 6 months); from our perspective, it's a little shorter than is comfortable. We hope to increase our queue a bit in the next year, while maintaining the benefits to authors and *SPQ* readers of prompt publication. Altogether, we published 25 manuscripts: 16 articles, 7 notes, a tribute to the 1998 Cooley Mead Award winner, and an introduction to the special issue on qualitative research (compared to 25 manuscripts in 1998: 15 articles, 9 notes, and the 1997 Cooley-Mead Award tribute).

We are pleased to report that the special issue that we are editing, on "The State of Sociological Social Psychology at the Millennium," has attracted a number of interesting submissions. The purpose of the special issue is to review the state of our field and its understanding of the basic social processes that organize social interaction. We are seeking short, succinct summaries of what we know about important substantive questions and, more importantly, where our future research should take us in the new millennium. The submitted papers currently are in the review process. The special issue is slated for publication as the December issue of 2000, our last official issue.

We anticipate beginning the formal transition to a new editor in July of 2000 and publishing the last issue under our editorship in December 2000. We will be leaving the new editor a queue of roughly six months, about the minimum necessary to allow an orderly beginning to the new editorial term. While we have enjoyed working with the authors, reviewers and production staff of *SPQ*, we look forward to turning over the journal in a stable, intellectually fruitful form to new hands.

In closing, we would like to thank the many people who support the journal with their time and expertise. Our Deputy Editors, Jeylan Mortimer and David Snow, help us in numerous ways, from major jobs such as editing special issues, to handling manuscripts on which we have conflicts of interest, to offering advice on editorial questions and reviewer selection. We also depend heavily on our excellent editorial board for timely, insightful reviews and various kinds of editorial advice. We particularly want to thank those members whose terms ended in 1999, after three or more years of service to the journal: Linda Carli, William Corsaro, Viktor Gecas, Cathryn Johnson, Michael Macy, Wayne Osgood, Toby Parcel, Carmi

Schooler, Marylin Whalen and David Williams. And, we are pleased to welcome the ten new members who joined us in 1999: Diane Felmlee, John Herziage, Ross Matsueda, Elizabeth Menaghan, Phyllis Moen, Gary Oates, Robert Roberts, Dawn Robinson and Henry Walker.

We also want to thank the wonderful community of social psychologists who are our reviewers, and who faithfully, with no clear rewards, continue to give us informed and helpful evaluations, and to give authors constructive and courteous advice. A strong and dependable pool of reviewers is as essential to a journal's success as an adequate flow of good manuscripts; *SPQ* has been very fortunate to have both.

Finally, we would like to thank our very able staff. Jo Ann Beard, our managing editor, resigned in December 1999 to concentrate on her literary career. Sherry Enderle will be assuming those production duties until a new managing editor is selected by the incoming editor. Sherry has extensive experience with sociological editing and production, and her location in Arizona will offer many advantages to the journal during this transition. We look forward to working with her. Dina Okamoto and Gretchen Peterson, our graduate editorial assistants who handle the processing of manuscripts and reviews, remain as a stable, helpful force in the *SPQ* office.

Linda Molm and Lynn Smith-Lovin, Co-Editors

Sociology of Education

1999 was the first full year of my term as editor of *Sociology of Education*. The workings of the editorial office have been stable and routine. I have been assisted by two able editorial assistants over the past year, with the first passing the baton to the second in September. I also have benefited greatly from the time and counsel of Deputy Editor Annette Lareau of Temple University. The growing stability of the editorial office is evidenced by a reduction in the median time from receipt of manuscripts to an editorial decision.

I remain committed to reducing this typical elapsed time, although the task has been complicated in several respects. First, international submissions take longer to review, as it often is necessary to have international reviewers who are sufficiently knowledgeable about the workings of a given nation's educational system to advise me about the plausibility of an author's argument. It takes additional time for manuscripts to reach international reviewers, and often additional time to receive international reviews. We are not yet at the point where it is comfortable to transmit manuscripts via electronic mail, although a great many reviewers are electing to send their comments electronically. In a few cases, I have been able to accept international submissions via e-mail, but not on a routine basis.

Second, my efforts to expand the pool of reviewers for *SOE* beyond the traditional "core" of the sociology of education community have resulted in delays in the receipt of reviews from sociologists whose work lies outside of that core. It may be that reviewers are more timely in reviewing for journals with which they identify closely, and less timely or less committed to filing reviews for journals that they do not see as central to their own work. Of course, one of the purposes of reaching out to sociologists whose work lies outside of the "core" is to spark their imagination, such that they might see *SOE* as an outlet for their own work. In a few instances, invitations to review a manuscript have resulted in subsequent submissions from reviewers who had either never submitted a manuscript to the journal or not submitted a manuscript

to the journal for many years.

The journal published fewer manuscripts in the past year than has been typical, and hence did not approach the total number of pages allocated to it. This is a serious concern, and one that I have discussed with the ASA Publications Committee and several past editors. The major reason is a decline in the number of resubmissions, which in turn is a function of the number of manuscripts issued invitations to revise and resubmit. Because the proportion and absolute number of revise and resubmit decisions have increased over the past year, I believe the problem will be self-correcting. But I have responded by becoming more aggressive in soliciting submissions from both junior and senior scholars, and by instituting a regular "in-house" monitoring of manuscript flow.

SOE historically has had vibrant representation from female, minority and international scholars, in part because of the longstanding inequality of educational opportunity for women and minorities in the U.S. education system. The journal has reached out to women and minorities, and this is reflected in its pages. The authors of the 14 articles published in 1999 included 12 men and 10 women. I cannot identify the racial/ethnic composition of these authors with certainty, but I can say that the authors include at least four members of minority groups. The composition of the editorial board roughly mirrors the composition of the pool of authors. The 1999 editorial board consisted of 25 members, of whom 10 were women, and 6 members of racial/ethnic minority groups. I take special pride in expanding the pool of reviewers for *SOE* this year. The number of special reviewers (i.e., reviewers not on the editorial board) increased from 67 to 138 in the past year. This increase is paralleled in the greater numbers of women and minorities who served as special reviewers.

We are looking forward to publishing an extra issue of the journal in the first quarter of 2001, underwritten by a grant from the Spencer Foundation to the ASA. We have been gratified by the initial response to the call for papers, and are excited by how this issue will represent the substantive diversity of the field and the diversity of the community of sociologists of education.

Aaron M. Pallas, Editor

Sociological Methodology

During the 1999 reporting period (January 1-December 31), the editorial office of *Sociological Methodology* moved from the University of Arizona to Columbia University. The transition went smoothly, with a new Managing Editor, Carson Hicks, assigned to the Journal.

The number of submissions has slightly increased over last year. For the 1998 reporting period, 27 submissions were considered, and for the 1999 reporting period 34 submissions were considered.

We continue to have difficulty procuring reviews promptly from reviewers. Though we have several timely reviewers, the majority need several written reminders followed by an e-mail or phone call as a last resort. We have been using email as an option for reviewers who reside out of the country as a more expedient method of obtaining their reviews. Upon receipt, the reviews themselves have proven overall to be thoughtful and reflect a thorough and considered reading of the manuscripts. Those reviewers who decline have been helpful in suggesting alternate reviewers, but the major problem continues to be the lack of timely response from reviews.

Following last year's experience concerning the effort and time required to trouble-shoot the Tracker software program, the managing editor continues to

use Tracker for statistical tracking information only, and continues to print all correspondence in MS work and maintain a manual calendar for reminder dates.

The budget for 1999 came in slightly lower than expected, no doubt because of the continued use of email in lieu of postage and long distance telephone calls as an option for reviewers residing outside of the United States.

We continue to have the same editorial board as last year, which is composed of ten members, three of which are women. The ethnic makeup of the editorial board consists of nine white members, and one Japanese/American member.

Mark Becker and Michael Sobel, Co-Editors

Sociological Theory

This year ends my term as editor of *Sociological Theory*, and I am pleased to leave the journal in good condition, on budget and with a substantial production queue. Indeed, the queue may be more than the new editor wanted, but it reflects a flow of good work and I'm happy to see that. Indeed, this may be the basis for increasing the number of issues per year. The transition of editorial operations to UC-Riverside occurred between July and October, and is now complete. The final issue under my control (17-3) is now out, and with that I pass the torch definitively to Jonathan Turner.

For the year, we received 92 submissions—a number within our normal range for the past several years. Slightly more than half of those submissions were handled by UC-Riverside after the transition.

I am pleased to be ending my tenure with an issue devoted primarily to the sociology of religion, making good on my call for submissions on the subject two years ago. In our previous issue, we published two articles that resulted from a similar effort to encourage theoretical work on race. In terms of content, this has been an exceptionally strong year for *Sociological Theory*, and one that bodes well for the future. I trust the journal will continue to encourage a conversation bringing all sorts of sociological theory into juxtaposition.

Craig Calhoun, Editor

Teaching Sociology

1999 was a transition year for *Teaching Sociology* (TS). In July, Editor-Designate Helen Moore and her team at the University of Nebraska took over the day-to-day operations. Editor Jeffrey Chin and his team at Le Moyne College produced the July and October issues prior to closing the office in Syracuse.

The new address for the journal is: Helen Moore, Editor, Department of Sociology, 715 Oldfather Hall, Lincoln, NE

68588-0324; (402) 472-3631; fax (402) 472-6070; e-mail teachsoc@unlinfo.unl.edu.

The deputy editor is: Laurie Scheuble, Department of Sociology, Doane College, 1014 Boswell Drive, Crete, NE 68333; (402) 826-8220; fax (402) 826-8278; e-mail LScheuble@doane.edu.

In 1999, the TS offices considered 174 papers. Of these, 97 were new submissions, 36 were revisions and 41 were carried over from previous years. The editorial offices made decisions on 132 papers. Three authors withdrew their papers, 56 received a reject (16 without review), 42 received a revise and resubmit, and 34 were accepted. There are 39 papers still in review at this time.

The editorial lag is 11.79 and the median is 10.00. The acceptance rate is 20.45%. The production lag is about 6 months.

In 1999, we published 33 papers. These included: 13 articles, 14 notes, conversations, 22 book reviews, film/video reviews, software review, 1 website review, and unspecified papers in a special section.

I (Chin) would like to take the opportunity to thank all the people who have worked with me on the journal. These include my past and present staff: Amy Grams, Laura Pedrick, Kate Flannery, Mary Radford, Pauline Pavlakos, Rod Radford, Anne Sullivan-Chin, Jane Snyder, Tara Burgess, Noah Webster, and Brianna Carbonaro. Thanks also to the secretaries at Le Moyne, Maryann Demichele and Judy Shoen, who helped out from time to time. Thanks to the associate editors and occasional reviewers who have worked so hard to provide quality feedback to authors. A special thanks to Karen Gray Edwards (ASA) who assisted on every administrative task related to running the journal and Jane Carey (Boyd Publishing) who printed the journal and got it out on time even when we were late. A big thank you to my good friends, Mary Senter (Central Michigan University), who served as deputy editor and has been with me on this journey since 1980 and Carla Howery (ASA) with whom I have worked since 1983 and who encouraged me to apply for this position. Finally, thanks to the members of my department, Janet Bogdan, Ray Bucko, Bob Kelly, Deborah Tooker, and Le Moyne College's Faculty Committee on Research and Development whose support made this endeavor possible.

Jeffrey Chin, Editor, and Helen Moore, Editor-Elect

Editor's Note: Statistical manuscript information is provided in the accompanying table for the Journal of Health and Social Behavior. A feature on the decade in review for JHSB, authored by editor John Mirowsky, will appear in a forthcoming issue of Footnotes.

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Applications Encouraged Scholarship of Teaching and Learning Workshop

From July 20-23, 2000, the ASA and the ASA Section on Undergraduate Education will sponsor a *Workshop on the Scholarship of Teaching and Learning in Sociology*. Approximately 30 persons will work together to produce a concrete research agenda and action plan in six topical areas and each topic's relationship to the scholarship of teaching and learning:

- Integrating styles of learning and teaching
- Assessment of faculty
- Curriculum and Student Assessment
- Partnerships between Community and Academy
- Technology and its uses in teaching and learning
- Impacts of Institutional Context on teaching and learning

The workshop format will include both plenary sessions and specialized working group sessions. Participants will be assigned to a working group based on their statement of interests. *Individuals from each working group will prepare, prior to the July workshop, an "orienting memo" to be presented at the workshop.* Based on the "orienting memos" and the groups' further work during the workshop, it is expected that each working group will produce by the end of the workshop a white paper including, but not limited to, a literature review of the working groups' topical area, a proposed agenda for research (both short and long term), and a set of action items for how the research agenda might be implemented.

Participants in this workshop will reflect a diversity of educational institutions (from high school to Research I universities), demographic groups, regions of the country, persons at various stages of their careers, and individuals across a broad continuum of previous work in the scholarship of teaching (from some who have a rich history of work in the scholarship of teaching and learning to some who are just beginning their work). We recognize that there will be many more qualified applicants than can possibly be accommodated. When selecting participants, the planning committee will strive to balance the aforementioned forms of diversity.

The workshop will be held at the Minnowbrook Conference Center operated by Syracuse University and located in the Adirondacks. Participants' room and board expenses for the four-day workshop will be covered. However, each participant will be responsible for travel expenses (to Syracuse or Albany, NY) and a modest registration fee (sliding scale based on income).

The conference-planning group includes:

- **Marlynn May**, Texas A & M University—maym@unix.tamu.edu
- **Carla Howery**, American Sociological Association—howery@asanet.org
- **Tom Gerschick**, Illinois State University—tjgersch@ilstu.edu
- **Helen Moore**, University of Nebraska-Lincoln and editor, *Teaching Sociology*—hmoore1@unl.edu
- **Maxine Atkinson**, North Carolina State University—Maxine_Atkinson@ncsu.edu
- **Greg Weiss**, Roanoke College—weiss@roanoke.edu

Please write to the ASA (Attn: Charmaine Samaraweera) for an application form, or check the ASA homepage (www.asanet.org). *Application deadline is April 3, 2000.* Notification of acceptance will be no later than April 25, 2000 via letter.

Funding for the conference is pending.

Session Proposals Sought 2001 Annual Meeting

July 1 Deadline

The theme of the 2001 Annual Meeting, "Cities of the Future" is meant to reflect on the meaning of global urbanism for human societies and social relationship.

The Program Committee, chaired by President-elect Douglas S. Massey, seeks additional program session suggestions for regular sessions, didactic seminars, and workshops.

Session proposals should provide the following information:

- working title for the session,
- brief description of the substantive focus,
- rationale for inclusion of the session on the 2001 program,
- designation of the session as open for submissions (Regular Session) or by invitation only (Thematic or Special Session, seminar or workshop),
- recommendation(s) for session organizer, including address, telephone, and e-mail information, and
- a list of potential participants if the session is to be an invited panel.

Proposals must be typed or printed and should be no more than two pages in length.

Those submitting suggestions for organizers to deal with paper submissions should be aware of the organizer eligibility policy of the Program Committee. Any member who organized an open submission session for the 1999 program or who will review papers for the 2000 program is considered ineligible to be nominated as an open submission session organizer for 2001. This eligibility restriction spreads the benefits and burdens of organizing across the membership and helps ensure that no one individual affects general program access for an extended period of time.

Session proposals should be submitted as soon as possible, but no later than July 1, 2000. A long lead in planning time is needed in order to publish the names of organizers and regular session topics in the fall of 2000 to allow members time to prepare their papers.

Program suggestions should be sent to the attention of: Janet Astner, Meeting Services Director, American Sociological Association, 1307 New York Avenue NW, Washington, DC 20005-4701, USA; meetings@asanet.org; fax (202) 638-0882.

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Footnotes

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Associate Editor/Interim Managing Editor: Carla B. Howery
Production: Karen Gray Edwards
Secretary: Florence Bonner

Article submissions are limited to 1,000 words and must have journalistic value (e.g., timeliness, significant impact, general interest) rather than be research-oriented or scholarly in nature. Submissions will be reviewed by the editorial board for possible publication. "Public Forum" contributions are limited to 800 words; "Obituaries," 500 words; "Letters to the Editor," 400 words; "Department" announcements, 200 words. All submissions should include a contact name and, if possible, an e-mail address. ASA reserves the right to edit for style and length all material published. The deadline for all material is the first of the month preceding publication (e.g., February 1 for March issue).

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