

Footnotes

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Chicago: A Sociologist's Kind of Town

Join thousands of your esteemed sociology colleagues for an "intellectual feast like none other" at the 97th ASA Annual Meeting in August

Sociology 101 Pop Quiz Question #1: What U.S. city is known as the birthplace of great pizza and much of American Sociology? You guessed it! Chicago, a genuine "sociologist's Mecca"! But, set aside for the moment your invigorated ponderings about Chicago's role in the origin of diverse "species of sociologists." Think instead about the pizza, the Loop, Second City Theater, and, yes, the myriad opportunities for unadulterated fun... For a sampling of the intriguing possibilities, see especially the descriptions of 12 tours you can enjoy in the enclosed Annual Meeting centerfold insert in this issue of Footnotes.

ASA's 97th Annual

Meeting promises to be a "grand intellectual feast" and in a physically pleasing meeting setting to boot: the Palmer House Hilton and the Hilton Chicago & Towers. And don't forget how renowned 19th century French theater goddess Sarah Bernhardt succinctly described Chicago: "I adore

Chicago. It is the pulse of America." Bernhardt's lay insights encapsulate the essence of why Chicago is such a sociologically favored town. And this year's meeting

There's only one thing for Chicago to do, and that's move to a better neighborhood.—*Fiction author Herman Fetzer*

theme, "Allocation Processes and Ascription," promises to elucidate for attendees the role of attributed characteristics (e.g., sex, race, ethnicity, age, religion, social class)

in affecting peoples' opportunities in life.

Speaking of opportunities, now that we've ascribed some characteristics of

our own to the upcoming Chicago festivities, including some enticing biological, gastronomical, religious, and theatrical

metaphorical characterizations... what else is there for you to do but to simply come to Chicago and join your colleagues in a very real (i.e., non-metaphorical) adventure? Still not convinced it'll be worthwhile? Then check out the extensive

Chicago is the product of modern capitalism, and, like other great commercial centers, is unfit for human habitation.—*Union Activist Eugene Debs*

A façade of skyscrapers facing a lake and behind the façade, every type of dubiousness.—*English author/critic E.M. Forster*

sampling of opportunities to be featured at the Annual Meeting (e.g., thematic and special sessions, exhibitors, books, special events, plenary and ASA section

activities, plenary addresses, seminars, workshops, mini-courses, meetings, forums, and job search resources) in the enclosed "Welcome to the 97th

Annual Meeting" section.

Here's one final enticement. In the words of ASA President Barbara Reskin, as she described some of her own ideas about attributes of the Chicago event: "The Annual meeting is a marketplace for the exchange of ideas." That sounds like a rather convincing reason to attend. So, don't miss this opportunity in your life; allocate some time to enhancing your sociological career attributes by attending ASA's 97th Annual Meeting! Your colleagues may forever ascribe "esteemed colleague" characterizations to you, if you do attend! □

David Riesman (1909-2002)

Sociologist David Riesman, best known for his influential study of post-World War II American society, *The Lonely Crowd*, died May 10 in Binghamton, NY, of natural causes. He was 92.

Born in Philadelphia in 1909, the son of a professor at the University of Pennsylvania Medical School, Riesman attended Harvard College, graduating in 1931.

He earned a degree from Harvard Law School in 1934 and embarked on a law career, which included clerking for U.S. Supreme Court Justice Louis Brandeis and teaching at the University of Buffalo Law School.

As a research fellow at Columbia Law School, Riesman had the opportunity to discuss comparative social issues with anthropologists Margaret Mead and Ruth Benedict, philosopher Hannah Arendt, and literary critic Lionel Trilling. Later he studied psychoanalysis with Erich Fromm and Harry Stack Sullivan.

In 1949, he was invited to join the social science faculty of the University of Chicago. *The Lonely Crowd*

was published in 1950, and became a best seller, as well as winning the admiration of his academic peers. He co-authored the book with Nathan Glazer, professor emeritus of education and social structure, and Reuel Denney, but, according to Glazer, Riesman was the real author of the work. Riesman taught at Chicago until 1958, when he was named the Henry Ford II Professor of Social Sciences at Harvard.

For almost 20 years he taught a popular undergraduate course, "American Character and Social Structure," and, through his voluminous correspondence, continued to exert an influence on many of his students long after they had left Harvard.

Riesman's other works include *Faces in the Crowd* (1952, with Glazer and Denney); *Thorstein Veblen: A Critical Interpretation* (1953); *Constraint and Variety in American Education* (1956); *Conversations in Japan: Modernization, Politics, and Culture* (1967); *The Academic Revolution* (1968, with Christopher Jencks); and many others.

His wife, Evelyn, passed away in 1998. He is survived by two daughters, Lucy Riesman Lowenstein and Jennie Riesman; a son, Michael Riesman; and two grandchildren, Amanda Riesman and Benjamin Riesman. Their father, Riesman's son Paul, died in 1988.

Ken Gewertz, *Harvard University Gazette Staff* (reprinted with permission)

Editor's note: See Orlando Patterson's editorial tribute to Riesman, "The Last Sociologist," in the *New York Times*, May 19, 2002.



David Riesman

Sociologist Elected to National Academy of Sciences

Sociologist Michael F. Goodchild, professor and director of the Center for Spatially Integrated Social Science at the University of California-Santa Barbara, was among the 72 new members elected to the National Academy of Sciences in late April at the institution's 139th annual meeting.

Election to membership in the Academy is considered one of the highest honors that can be accorded a U.S. scientist or engineer and is "in recognition of their distinguished and continuing achievements in original research." The total number of active members is now at 1,907. The Academy also elected 15 foreign associates from 12 countries, bringing the total number of foreign associates to 330.

The National Academy of Sciences is a private organization of scientists and engineers dedicated to the furtherance of science and its use for the general welfare. It was established in 1863 by a congressional act of incorporation, signed by Abraham Lincoln, that calls on the Academy to act as an official adviser to

the federal government, upon request, in any matter of science or technology.

Additional information about the institution is available online at national-academies.org. A full directory of NAS members can be found online at national-academies.org/nas. □



Michael Goodchild

Special 2002 Annual Meeting Supplement

This issue contains a special pullout supplement with highlights, program information, and forms for the upcoming 2002 Annual Meeting in Chicago!

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The Executive Officer's Column

Thank You, Felice



This "Open Window" column is not written by Felice J. Levine, but about her. The Association is in her debt for her leadership of the ASA Executive Office for 11 years, and for the significant changes she has brought for our collective benefit.

"The staff sociologists should be the full time eyes and ears of the discipline and profession," Felice would say to new staff. "We need to dedicate ourselves to the development of the field." This mantra guided her own work, of course, as she tirelessly took on many challenges, all for the good of sociology. "Tirelessly" is a key adjective that describes Felice. Many of us who worked closely with her were struck by e-mails sent in the middle of the night, and follow up work that she did over many a weekend.

Felice moved the ASA to a new level as a professional association. Soon after her arrival she engaged in a strategic planning process in consultation with the Committee on Executive Office and Budget and with the Council. The result was the articulation of three goals for the Association that would guide our work for the next decade: "Serving sociologists in their work;" "Advancing sociology as a science and a profession;" and "Promoting the contributions and use of sociology to society." As a membership organization, ASA had centered its work on the first goal. Felice, with her background at the American Bar Foundation and the National Science Foundation, charted new territory in outreach to policymakers, fellow scientists, and the public. The work of the staff sociologists became more focused and effective, organized around six core programs: Academic and Professional Affairs, Minority Affairs, Research on the Discipline and Profession, Public Information, Public Affairs, and the Spivack Program on Applied Social Research and Social Policy.

As ASA has grown over the years, its organizational structure resembles a remodeling job—many new pieces added on, for good reason, but not always resulting in a streamlined "whole." One of Felice's favorite phrases is "let's step back" which is always a preface to taking on a challenge in a comprehensive fashion. She frequently "stepped back" and "moved forward" to improve the governance structure of the Association. Drawing on her own background in sociology of law and her commitment to ethics in science, she led a major revision of the ASA Code of Ethics. The new version, crafted by the Committee on Professional Ethics and approved by a vote of the ASA membership, was a much more explicit, user-friendly, and up-to-date document.

ASA's committee structure had grown like topsy for many years, and was cumbersome and costly. She led a review of which committees should be retained, and which should be phased out and replaced by a Task Force structure. The Task Force model, now in place, presents a compelling "charge" for a motivated and skilled group to address and complete quickly for Council's consideration. ASA now depends on member volunteers whose talents it taps with more significant and timely results.

Selling the Executive Office building at 1722 N Street was another major "move" for the Association. Felice found new office space that would be "built to suit" and then carefully thought through the link of form and function. She created a new office environment that is functional, affordable, and attractive.

In response to members' concerns about the cost of dues and subscriptions, Felice led the way in an initiative to decouple ASA dues from the cost of subscribing to the Association's journals. With strong support of members, this decoupled structure now exists.

Within the beltway, Felice has been a major mover in helping other sciences and disciplines, as well as policymakers and agencies, know of the significance of sociological work. Under the Spivack Program, she shepherded a half dozen congressional briefings that presented sociological research on timely topics. These briefing events were captured in the *Issue Series* briefs, publications that summarized the briefing and the resources prepared for them. These briefs are used in classrooms as well as in Congress. They have helped to put ASA and sociology "on the map" and in the Rolodex of many important groups whose work will be enriched by our discipline. The ASA has a representative on the Census Advisory Board, for example. Felice herself was tapped to lead the Consortium of Social Science Associations' Executive Board and a key committee on protection of human subjects. The ASA now has a significant investment in public information, with a strong media presence at the Annual Meeting, and a year-round strategy to issue press releases on important sociological articles and findings.

As a writer and editor, Felice is prolific. She edits anything and everything, including her own work. The Executive Office staff has learned to read inserts and cross-outs, and handwriting at all angles. She is committed to quality publishing and worked hard to develop the ASA Publications Portfolio Guidelines, to form a partnership with the Russell Sage Foundation on the Rose Series, and to aid the birth of the new journal *Contexts*.

Another favorite Felice word is "collaboration." She seeks partnerships across organizations in many ways, shapes, and forms. One of her final projects at ASA was a project to prepare undergraduate students in research training, a collaboration with the Social Science Data Analysis Network. She has forged international collaborations through the International Sociological Association; and she is now on the program committee of the American Association for the Advancement of Science, which gives her an opportunity to address the science community.

Finally, Felice has put her personal energies into making the profession more diverse. Her commitment to the Minority Fellowship Program (MFP) is monumental, including writing several renewal grants, mentoring individual students, hosting dinners at her home for the Fellows, and more. She says, with verve, that ASA is "not a pass through for funding; we are value added and must offer leadership, programs, and support for MFP." She has been a leader for her entire ASA tenure of the Minority Opportunities through School Transformation (MOST) Program, which celebrated its capstone conference this month. Hands-on, engaged, collaborative, and tenacious, Felice has brought ASA to a new and better place. Although we will all miss her greatly, her legacy will endure as she moves on to take on the challenge of leading the American Educational Research Association.

Carla B. Howery, Deputy Executive Officer
Arne Kalleberg, ASA Secretary
Barbara F. Reskin, ASA President □



Congressional Fellow Report The Role of Science in Policy Debates

by Joyce Iutovich, Congressional Fellow

In my last column I discussed "scientifically based research" and its current use on Capitol Hill to inform policymaking. While as social scientists we should applaud this strategy, I voiced some words of caution about the definition of "science" being promulgated by the government, specifically with regard to the acceptance of nonexperimental research studies that do not address cause-effect relationships. In this column, I want to continue my examination of the relationship between science, policy, and practice by addressing another related issue.

In our quest for research and data that can inform legislative policy-making concerns, it is critically important to address the following: "What questions do we ask as researchers?" and "What measurements do we have in our arsenal that can provide answers to these questions?"

A discussion about welfare reform and the reauthorization of TANF (Temporary Assistance for Needy Families) provides food for thought with regard to these questions. The advocate groups and think tanks, not to mention university-based researchers, are pouring out study after study to help illustrate the impact of the historic welfare reform legislation of 1996, which is now up for reauthorization by Congress.

One of the key goals of the landmark 1996 welfare reform legislation was to move people from welfare to work. A "work first" agenda was put in place with the thought that this strategy would result in long-term economic improvement for welfare families.

Crafters of the legislation now point to data that "shows the resounding success" of welfare reform as implemented following the 1996 legislation. Caseloads have been reduced by an unprecedented 50%, incomes have risen by 17%, and the percentage of children living in poverty has declined (Sawhill, et al., 2001).

But the discontented rightly point out that while the question "Has welfare reform been a success?" might be the right one to ask, the indicators used to measure success have not been. Rather than look at the reduction of caseloads as a measure of success, there are questions about: If someone has left the welfare rolls, what has happened to them? Did they become employed or were they sanctioned off? If sanctioned off, what is their current well-being, for themselves as well as their children? If employed, does their average \$7- to \$8-wage actually lift them out of poverty? Or, are they receiving work supports and an earned income tax credit (EITC) that helps them stay above the poverty line? If so, what will happen to them when the welfare system takes away these work supports that have only temporarily been provided (e.g., food stamps, Medicaid, housing supports, transportation)?

Other researchers, painting a somewhat bleaker picture of the impact of welfare reform, are addressing many of these questions. Research has shown that while employment levels are high for women who have left welfare, their incomes only increase modestly after leaving the rolls (Moffitt, 2002). And most of the change of income comes from other family members. Therefore, the ultimate goal of ensuring self-sufficiency among welfare recipients hasn't been realized. There is also some evidence that the well-

being of children, particularly adolescents, has deteriorated with respect to school achievement, and problem behaviors have increased (Morris and Duncan, 2001).

As the debate about reauthorization rages, research keeps pouring out. But what is obvious in the ongoing debate is the use of various statistics and studies to stake out particular positions along partisan lines.

On one hand, Republican architects of the 1996 welfare reform legislation point to the resounding success of the "work first" approach—as evidenced by reduced caseloads and increases in income. These are the research questions and indicators that they point to, providing evidence that supports their position with regard to welfare reform. In response, their proposed reforms for this reauthorization include increases in the federally mandated work participation requirements (increasing from 50% of the welfare caseload that must be working to 70% and increasing the required hours of work from 30 hours per week to 40 hours per week).

On the other hand, Democrats reluctantly accepted the change of welfare from the former Aid to Families with Dependent Children (AFDC) entitlement program to one that emphasized work. But they continue to argue that we need to do more to guarantee self-sufficiency and the well-being of children (e.g., allowing post-secondary education to increase earning capacity, implementing more programs to remove barriers to work such as substance abuse, mental health problems, and limited-English proficiency). Their position is supported by research that substantiates the continuing poverty among welfare leavers and the need to find strategies that will reduce poverty and increase self-sufficiency over the long term.

In this welfare reform illustration we see how various factions within a debate can garner the "science" to support their respective positions. And there is sufficient evidence on both sides of the debate to substantiate the various positions. Policymakers will be able to selectively use the evidence that validates their particular set of values. Regardless, as scientists, we need to be concerned about the questions we ask, the methods we use, and our interpretation of the findings. Our role is to provide reliable and valid evidence to help policymakers and practitioners understand the impact of their interventions. In doing this, we must also make sure that the representations of our scientific data do not distort the real complexity of the issues we study.

Moffitt, Robert A. (2002). *From Welfare to Work: What the Evidence Shows*. Policy Brief No.13. Washington, DC: The Brookings Institution.

Morris, Pamela A. and Duncan, Greg J. (2001). *Which Welfare Reforms Are Best for Children?* Policy Brief No. 6. Washington, DC: The Brookings Institution.

Sawhill, Isabel V., Weaver, R. Kent, Haskins, Ron, and Kane, Andrea (Eds.) (2002). *Welfare Reform and Beyond: The Future of the Safety Net*. Washington, DC: The Brookings Institution. □



Joyce Iutovich

PUBLIC AFFAIRS UPDATE

✓ **Where Do New Scientists Go? . . .** "Interstate Migration Patterns of Recent Science & Engineering Doctorates," a new National Science Foundation *InfoBrief*, attempts to answer this question using data from the 1999 academic year. This report considers mobility as a vital element of a population and labor force. The authors maintain that "[h]ow willingly families and workers . . . migrate from one location to another in search of opportunities for advancement or to seek additional training constitute important indicators of economic growth and development. 'Brain drain' and 'brain gain' are of interest to governmental authorities and have significant implications for support of higher education and other legislative initiatives." The report examines the extent and pattern of migration from birth through initial postgraduate employment and focuses on U.S.-born individuals who earned their degrees from U.S. universities, one of the most highly skilled segments of the American labor force. Find the report at www.nsf.gov/sbe/srs/nsf02311/fn1.

✓ **Elias Zerhouni Is Confirmed as NIH Head . . .** The U.S. Senate confirmed Johns Hopkins University School of Medicine researcher Elias Zerhouni as the new director of the National Institutes of Health (NIH) on May 3. The nation's largest bastion of basic and clinical medical research (\$23-billion annually), the NIH has foundered leaderless since director Harold Varmus' departure in fall 1999. As if the administrative catching up won't be difficult enough, according to an editorial in the May 11 issue of *The Lancet*, Zerhouni "faces an enormous challenge" to ensure that recent congressional largess is spent responsibly by NIH. NIH, which is a favorite of Congress and the President (they annually compete in "lavishing" additional appropriations on the ever-growing research behemoth), is successfully on target for a planned doubling of its 1968 budget to \$27 billion over five years (by FY 2003). Zerhouni says accountability will define the NIH agenda for the next year or two. In terms of catching up, Zerhouni must recruit new directors for six institutes that have lacked permanent directors for some time now. Perhaps his biggest challenge, though, will be guiding the agency "through the increasingly bitter political battles involving such biomedical advances as genetic engineering, stem cell research and cloning." *The Lancet* maintains that Zerhouni "will inevitably be forced to take stands based on his understanding of the facts as well as his values, stands that may be unpopular with the President, Congress, the American people or the scientific community." Zerhouni's number-one priority is an acceleration of the pace of biomedical discoveries through fundamental research that leads to meeting the nation's health care challenges. Institute directors asked him to address the issue of information lost in clinical trials due to the lack of standardization of data collection.

✓ **President's Science Advisor Endorses Social Sciences . . .** John Marburger, Director of the White House Office of Science and Technology Policy (i.e., the President's chief scientist) affirmed the value of the social sciences at the April Research & Development Colloquium before an audience of 300 higher education and science policy advocates who attended this American Association for the Advancement of Science event. Because of the relative rarity over the decades of the White House scientist publicly praising the merits of the social sciences, such an occurrence is always a welcome "shot of adrenaline" for social science policy advocates. Stating that "the social sciences in general have much more to offer on the difficult problems of our time than we are currently acknowledging," Marburger asked "why we have failed . . . to develop and use the social sciences more effectively as a tool for public policy." Believing the social sciences possess the necessary and sufficient ingredients that make sciences useful, he speculated that "the social sciences suffer from treating issues that are so familiar as to breed contempt." He said that areas in which the social sciences can be especially helpful in objectively assessing and systematically improving are "management and evaluation." In addition, he said the future of the technology of the workforce deserves social scientists' attention because of the emerging global nature of the market of intellectual talent. Marburger stressed the need to better tap the social sciences to effectively combat terrorism and pointed to social sciences' contribution of "structure and dimension" to the National Academy of Sciences fall 2001 meeting on terrorism.

✓ **Data Understate Number of Students Completing College . . .** The American Council on Education's May report on college access and student retention, "Access and Persistence: Findings From 10 Years of Longitudinal Research on Students," says that institutions' retention data "greatly understate" the rate at which students actually complete their undergraduate educations. Written by Susan P. Choy of MPR Associates, Inc., a Berkeley, CA, consulting firm, the report presents findings of several earlier longitudinal studies but does not provide new data. Sample data reported by Choy include the fact that about 66 percent of students in bachelor's-degree programs complete their studies within five years; only 40 percent of four-year college students currently follow the traditional route to a degree (i.e., enrolling immediately after high school and relying on parents' finances and loans); 75 percent of students in four-year programs have jobs of some kind, and one in four is employed full time; and full-time workers and those who begin their education at community colleges are less likely than others to complete their degrees. Contact ACE Fulfillment Services, telephone (301) 632-6757, for a copy.

ASA Executive Office Welcomes New Staff

In addition to sociologist Sally T. Hillsman coming on board as ASA's new Executive Officer on May 15 (see April 2002 *Footnotes*), ASA is pleased to welcome several new staff in various offices at its Washington, DC, headquarters. ASA members will have the opportunity to meet these new staff at the August Annual Meeting, but until then, here is a brief introduction ...

Visiting Sociologist

Kerry Strand joined the ASA staff in January as a part-time Visiting Sociologist. She is the Andrew G. Truxal Professor of Sociology at Hood College in Frederick MD, where she has been a member



Kerry Strand

of the faculty for the past 25 years. At Hood College she directs the Center for Community Research, working with undergraduate students on collaborative research projects with local agencies and organizations. Strand has presented numerous talks, workshops, and panels over the past few years on community-based pedagogies and is lead author of a book on community-based research and higher education that will be published by Jossey-Bass early next year. Her other research examines the effects of current reforms in mathematics pedagogy on women's math-related attitudes and persistence. She also is an active member

of the ASA's Departmental Resources Group and serves on the Task Force on the Sociology Major that is revising the document *Liberal Learning and the Sociology Major*.

At the ASA, Strand has been working mainly on special projects, including IDA (Integrating Data Analysis), the NSF-supported project aimed at helping departments integrate data analysis into the undergraduate curriculum. In the fall she will assume responsibility for ASA's Honors Program. Strand earned her BA from Elmira College (New York) and her MA and PhD from the University of Maryland, College Park. She lives with her teen-age son and occasionally her daughter, a student at Mt. Holyoke College; she enjoys gardening, singing, and serving on the board of Masterworks Chorus. She will be with ASA through 2002.

Director of Information Services

Kevin Darrow Brown joined ASA in February as the director of ASA's information technology and services activities. Brown brings to ASA more than ten years of experience in technology, including application development, network systems implementation, project management, training, and customer support. Brown's most recently held the position of Southeast Operations Manager at Atvantec, a



Kevin Darrow Brown

networking company located in Bethesda, MD, that provided system design and implementation services to the legal, government, and non-profit industries.

At ASA, Brown's focus will be on maintaining and upgrading the existing technology infrastructure as well as setting a strategic technology direction to ensure that ASA provides the highest level of service to its members, staff, and sociology community.

Brown was born and raised in western New York state and received a BS in Management Information Systems from St. John Fisher College in Rochester, NY. He spends much of his free time doing long-distance bike rides, DJing at local music venues, and working on his own electronic music productions.

Communications Director

Lee Herring joined the staff as Director of Communications in April. Herring brings considerable experience in communications and media relations, as well as public affairs, and has a long history with a



Lee Herring

number of key sister organizations that share many of ASA's objectives.

For example, he served for four years in both communications and government relations in the American Psychological Association's Science Directorate. He then served for nearly eight years as the first Director of Communications at the then-new American Psychological Society where he was the editor of the *APS Observer* newsletter, handled public information and media relations, and oversaw the journals program. He was an IPA (Intergovernmental Personnel Act) rotator in the National Science Foundation's Office of Legislative and Public Affairs from 1997-1999, where he coordinated media relations for the Education and Human Resources Directorate; Social, Behavioral & Economic Sciences Directorate; and the Computer and Information Science and Engineering Directorate. Most recently, Herring was Director of Public Affairs for the American Council of Engineering Companies here in Washington.

Herring received his BA in psychology from Tulane University and pursued graduate studies in experimental psychology at the University of Georgia. Among other affiliations, he is a member of the National Association of Science Writers. Herring will be engaged in media relations, public affairs, the ASA website, and *Footnotes*.

Coordinator of Governance and Sections

Michael Murphy joined ASA in April as the coordinator of ASA's governance and section activities. Murphy comes to ASA with almost two decades of experience in association



Michael Murphy

management, including 11 years with the American Psychiatric Association where he directed membership activities for a few years and governance activities for five years.

At ASA, Murphy will be in charge of governance and section activities, including nomination of members for elected office, election of ASA and Section officers, appointment of members to committees and task forces, oversight of Section budgets and activities, and coordination of ASA Council and Executive Office and Budget Committee meetings, and coordination of ASA's numerous awards. Murphy will serve as staff liaison to several committees including the Committee on Committees, Committee on Nominations, the Committee on Sections, and the Committee on Awards.

Murphy was born and raised in upstate New York in a small town about 25 miles from Cornell University and received a BS in Accounting and Management from the State University of New York at Binghamton. When not working, Michael spends his free time reading (biographies and science fiction in particular), traveling (45 US states and 17 countries down so far), cooking (his grandmother owned a restaurant), and researching his family's history. His genealogical research has produced a family tree stretching back more than 400 years on some lines.

Program Assistant

Desiree E. Law joined ASA in November as Program Assistant in the Minority Affairs Program. She graduated magna cum laude from Bowie State University in May 2002 with a BS in sociology with a concentration in criminal justice. Law is currently pursuing a Masters in Human Resource Management at the University of Maryland.



Desiree Law

Prior to joining ASA, Law worked for more than three years in the U.S. Department of Justice Civil Rights Division, Office of Consumer Litigation Section, Disability Rights Section, and the Housing and Civil Enforcement Section.

Program Assistant

Erin Higgins joined the staff of ASA in April as Program Assistant of Meeting Services, Governance, and Sections. In college Higgins volunteered at a local homeless shelter and also worked on fundraising projects for victims of domestic violence. Higgins' professional experience includes working as an HIV/AIDS case manager and also as an adult case manager at a domestic violence shelter.



Erin Higgins

Higgins is from West Palm Beach, Florida. She graduated from the University of Florida with a Bachelors degree in sociology. □

Gossard Selected as 2002 ASA/AAAS Media Fellow

Marcia Gossard, a doctoral candidate at Washington State University, has been selected as the ASA-AAAS 2002 Media Fellow. The fellowship opportunity allows sociologists to enhance their skills in and commitment to the presentation of social science in the media. ASA collaborates with the American Association for the Advancement of Science (AAAS) to sponsor sociologists in a summer placement with media organizations. After a three-day orientation session in early June in Washington, DC, with more than a dozen other AAAS Media Fellows, Gossard will begin a ten-week placement at *Newsweek* in New York City.

Gossard's interests are in technology and society, environmental sociology, energy, and communities. She uses these interests in her dissertation on energy consumption and lifestyle variations of households in California. She has a strong background in writing and speaking skills, and the ability to present sociological material to a general audience, making her the perfect candidate for the fellowship.

Gossard hopes to use her sociological knowledge to further disseminate to the general public the research being conducted and insights gained by universities throughout the country. "One of the most important contributions sociology can make is to communicate to the public that many of our most pressing social prob-



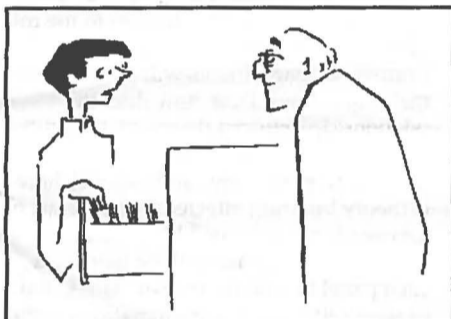
lems are better explained by larger social forces," she said. "The recognition that social forces play an important role in our everyday lives, opens new opportunities for addressing and potentially solving many of our social problems."

After the summer placement, Fellows often write for *Footnotes* and the media and participate in the Annual Meeting. This fellowship program, now in its fifth year as a collaboration with AAAS, is an initiative of ASA's Spivack Program in Applied Social Research and Social Policy. The next deadline for ASA-AAAS Media Fellow applications is January 15, 2003. □

Sociologist-Cartoonist Hixson Pokes Fun at Academic Life

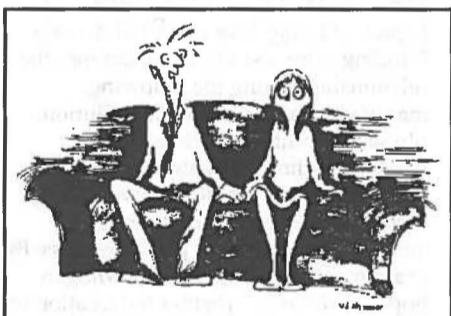
Most of us would agree that few institutions offer more grist for humor than academe. Sociologist Vivian Scott Hixson has combined a talent for eye-catching illustration with keen insight into the features and foibles of academic life to create for herself a part-time career as a cartoonist. While she can be found teaching courses such as Youth and Society as an adjunct professor at Michigan State University, her cartoons can be found in *The Chronicle of Higher Education* and in a collection published in 1996 by the University of Missouri Press with the engaging title *He Looks Too Happy to Be an Assistant Professor*.

As we might expect, Hixson's astute sociological analysis is what makes her cartoons funny. She draws on the framework laid out by sociologist Murray Davis in his oft-cited 1993 book, *What's So Funny? The Comic Conception of Culture and Society* (University of Chicago Press), for insight about what in her cartoons "grabs" readers and makes them laugh—or smile, smirk, or groan in recognition. For example, she notes that one thing humor does is to provide a release of anxiety. That is, a cartoon may set up or point to a familiar traumatic situation, but then resolve it in an unexpected and even absurd way. This is the case with the cartoon in the accompanying box, which depicts a classic stressful setting—the academic job interview.

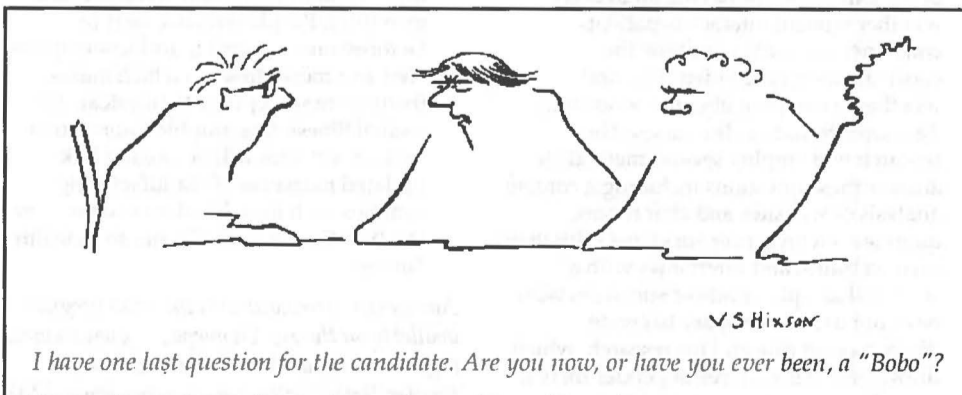


VS Hixson

I've been assigned to the Curriculum Reform Committee, and so I thought I'd read up on it, but I can't seem to find any records of any actual meetings. Am I looking in the wrong place?



I've got it! I'll start a new journal that will publish your stuff, and you'll start a new journal that will publish my stuff, and we'll both get tenure!



VS Hixson

I have one last question for the candidate. Are you now, or have you ever been, a "Bobo"?



The Origin of Species, Chapter III

Another common source of stress that is the subject of a number of Hixson's cartoons is pressure on faculty members to publish. In one cartoon, with the caption "The Origin of Species, Chapter III," Darwin is mumbling to himself "If this book doesn't get me a promotion, I'll sue the university!" In another, a young couple sits on a sofa holding hands and plotting their own route to career success: "I've got it! I'll start a new journal that will publish your stuff, and you'll start a new journal that will publish my stuff, and we'll both get tenure!"

Sometimes cartoons are funny because they point out subtle realities that clash with the "ideal." Hixson's cartoons reveal real vs. ideal contradictions in many areas of campus life. She pokes friendly fun at student anti-intellectualism, the arbitrariness of decisions about student admissions and faculty tenure, the drudgery of committee work, the self-importance of (some) faculty members, the impact of money on institutional priorities at all levels, the horrors of student housing, and even the seemingly universal problem of finding a parking place on campus. The widely-recognized resistance of faculty members to curricular change is cleverly noted in Hixson's cartoon that shows a young-looking person looking through files as he asks a more seasoned colleague "I've been assigned to the Curriculum Reform Committee, and so I thought I'd read up on it, but I can't seem to find any records of any actual meetings. Am I looking in the wrong place?" Other Hixson cartoons are funny because—along the lines of Murray Davis' analysis—they reveal rigidity of academic roles, suggest unintentional puns, or reveal the front stage/back stage "disconnect" in many aspects of campus life.

Hixson grew up in Maine and began drawing as a child, when she and her sister illustrated, translated and sold a book of old French Christmas carols. Although she has done much illustrating throughout her life—mostly for fun and to assist social action groups and her child's schools—her formal education is in sociology and anthropology, not in art. Her thesis research for an MA degree in sociology at the University of Chicago led her to the South and a period of active involvement in

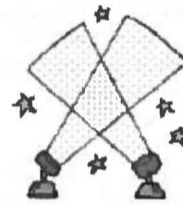
the civil rights struggle there in the early 1960s. She began a PhD at Columbia and eventually transferred to Michigan State University where her husband, historian William B. Hixson, had taken a tenure-track position and where she finished her PhD, in political sociology, in 1972.

Around this time, Hixson's growing frustration at her inability to find a suitable tenure-track position led her to start cartooning again, using illustrations and pointed captions to poke gentle fun at the academic world. At first she shared her cartoons only with family and friends, who encouraged her to try to get them published. Eventually she put together a packet of nine cartoons and sent them to the *Chronicle of Higher Education*, arriving just around the time that the editorial board decided to begin running cartoons again. To her great surprise and delight, they accepted all of them. She has since published hundreds of cartoons in the *Chronicle*, although she notes that these days she must compete with others who have taken up "academic cartooning." Over the years her illustrations have appeared in other places, as well, including

most recently, some publications of the University of California-Los Angeles and an advising book produced by the University of Texas.

Despite her publishing success, Hixson continues to create cartoons mostly just for her own, and others', pleasure. She makes them into books at Christmas and shares them with family and friends, as she delights, she says, in "making people happy" through her humor. But the main reason she cartoons, she insists, is because it is fun—so much so that she often finds herself giggling while she works.

As much as Hixson enjoys creating cartoons, her first love is teaching, which she thinks allows more room for creativity than cartooning. She likens teaching to street theater and speaks of "composing a class." Do Hixson's students know that their professor is talented cartoonist? Not if she can help it. If they knew, she claims, they would expect her to be a stand-up comic and that would "make the teaching experience grotesque!" Besides, she adds, humor takes many forms and she suspects that her students wouldn't find her cartoons very funny. □



Spotlight on Departments

An occasional column showcasing accomplishments and innovations in sociology

Preparing Future Faculty at Indiana University-South Bend

In September 2000, the Department of Sociology and Anthropology at Indiana University-South Bend (IU-SB) faced several fairly routine challenges: to fill a temporary opening created by a faculty member on extended leave and to address the continuing lack of ethnic diversity in the faculty. What was not routine was how they chose to respond. Instead of simply advertising in the local area for a one-year replacement, Michael Keen, the department chair, decided to create a Minority Teaching Fellowship in the department. Hoping to draw on the formal network created by ASA's Preparing Future Faculty Program (PFF), Keen contacted the ASA, which in turn put him in touch with Howard University Sociology Department Chair Florence Bonner. Bonner, in turn, introduced him to Johnnie Griffin, a promising and talented ABD graduate student at Howard who looks forward to a teaching career. The rest, as they say, is history.

The PFF Program, a joint project of the American Association of Colleges and Universities and the Council of Graduate Schools, seeks to prepare graduate students to handle successfully the multiple demands of diverse campus settings: to be excellent teachers, productive scholars, and active contributors to their departments and institutions. Indiana University-South Bend has participated as a "partner school" with Indiana University-Bloomington (IUB). IUB graduate students visit and "shadow" IU-SB faculty to learn about the faculty role on a comprehensive university campus.

The PFF position at IU-SB was structured to benefit both Griffin and the department. She receives a regular salary with one course release to provide her time to "shadow" other faculty members

in the department. The goal was to help Griffin learn all that she can about teaching as well as the myriad other demands on faculty at comprehensive institutions such as IU-SB. She has had two mentors—first Scott Sernau, then Michael Keen—but as Keen notes, "in actuality, virtually the entire department has been working with her." She visits classes, attends and participates fully in departmental governance, and meets regularly with Keen to talk about her experiences in and outside of the classroom. Griffin herself is finding the year to be extremely positive. "My experience as a Teaching Fellow... has taught me that becoming a faculty member encompasses more than teaching, and teaching encompasses more than knowing the material," she notes.

Thus far, the department has reaped important benefits from Griffin's presence, as well. Faculty members have had a chance to work with a graduate student—an experience they normally do not have. As a fully participating colleague and instructor in the department, Griffin has brought "a valuable and much appreciated new perspective and voice to our department," according to Michael Keen.

Many contractual faculty are poorly integrated in a department. Through the Teaching Fellowship, Griffin has learned a tremendous amount about the department and the contributions and talents of the faculty. Without a doubt she has benefited from this "immersion" in the faculty role. Indiana University-South Bend has initiated an innovative solution to filling a "contractual line" in a way that has helped the department and certainly has helped to prepare a future faculty member. □

Nine ASA-NSF Small Grants Awarded for 2001-2002

The American Sociological Association (ASA) is pleased to announce nine awards from the winter 2001-2002 review cycle of the Fund for the Advancement of the Discipline (FAD). The Association's FAD program is jointly funded through a matching grant provided to the ASA by the National Science Foundation (NSF) and administered by the ASA. These awards are designed to provide scholars with seed money for innovative research projects and also for scientific conferences that show promise for advancing research in the discipline. This round of winners includes:

- **Javier Auyero** (State University of New York-Stony Brook) \$5,880 for *Fires, Tents, and Barricades: Adjustment, Corruption, and Contention*. Funding will be used to study three periods of popular protest in Argentina during the last decade to answer the questions of how and why protesters decide to sack public building and whether these contentious events are the expression of the experience of local conditions as well as global economic forces. Auyero hypothesizes that contentious events in Argentina are not only reactions to structural adjustment policy but also to corruption and nepotism in local governments. To answer the research questions, the study focuses on collective action from participants' points of view rather than ultimate causes. A multi-method approach including a content analysis of local newspapers, an examination of arrest records, and interviews with a snowball sample of protesters, journalists, police, and judges will be used to capture patterns of mobilization, discursive repertoires, and collective memories of protesters. Among other outcomes, the study will produce a database of contentious gatherings.
- **Liam Downey** (East Carolina University) \$6,980 for *Environmental Inequality in Metropolitan America*. Funding will be used to study environmental inequality by

testing causal models to determine whether the changing distribution of whites, blacks, and Hispanics located near environmental hazards (such as manufacturing facilities) is a result of racist siting processes, racial income inequality, or the racially based operation of the housing market in 12 metropolitan areas. This study will allow for the comparison of metropolitan areas with vastly different histories of industrial development and race relations. As part of this project, Downey will merge census data from different decades, refine a GIS-based (Geographic Information System) technique that he previously developed, compare his measures of pollution proximity to those of other researchers, and identify a small set of metropolitan areas for future case study research. One outcome of the research will be multi-city, multi-region data containing four decades of census and environmental information.

- **Carlos Forment** \$6,850 for *Civic Selfhood and the Invention of Democracy in 19th Century Argentina*. Funding will be used to investigate the spread of democratic institutions and practices across Argentina in the mid 18th to late 19th centuries. Forment will examine the everyday habits, practices, and forms of resistance by analyzing the forming of civic organizations—including everything from joint stock companies, to fire brigades, to racial/ethnic organizations. He hypothesizes that as a result of organizational participation, Argentinians were able to break their authoritarian habits, learned to practice democracy, and became habituated to democratic practices. Forment will track these organizations by type, add them to a data bank of organizations, and draw on "practical" theory (such as John Dewey's work on habits) to interpret the data. This work is part of a broader effort by scholars to redirect the current debate on democratic-like organizations from an "informa-

tion-choice" perspective to a "habits-inculcation" perspective. The result of this project will be a second volume of studies of democratic practices in Latin American and Caribbean countries to be published by the University of Chicago.

- **Keith Hampton** (Massachusetts Institute of Technology) \$7,000 for *E-Neighbors*. Funding is for a study of the Internet's effect on network ties and social relations in neighborhoods. Hampton hypothesizes that users of community Internet services will increase their social capital, compared to non-users, because they gain larger, more diverse networks and are more active communicators. These new networks are not expected to replace the role of preexisting kinship and friendship ties. To test this hypothesis servers and e-neighbor software will be given to residents of the three diverse Boston neighborhoods (a fourth will be used as a control group). The software is designed to share community information. A survey will be administered to everyone above age 16 in all four neighborhoods, asking questions on relations with family, friends, neighbors and participation in community activities and organizations. This topic is important because neighborhoods with dense social capital are generally found to be safer, better informed, higher in social trust, and more able to deal with community issues.
- **Charles Kurzman** (University of North Carolina-Chapel Hill) \$7,000 for *Islamist Networks Workshop*. Funding is for a series of workshops to bring together scholars in three overlapping fields (Islamic movements, social movement studies, and social network analysis) in two sets of workshops designed to stimulate intellectual cross-fertilization among them. The justification is not limited to terrorist networks, but rather from the lack of attention to Islamism as an active transnational social movement in Western Sociology and the lack of the use of network and collective movement theory as an analytic frame for understanding these movements. The first set of workshops will provide an intensive group immersion to analyze how study of Islamic movements informs the other two theoretical schools and vice versa. Participants will be divided into teams to explore collaborative topics. The second workshop will continue to pair team members to write and present papers that will be further discussed and refined. The goal is an edited volume of these collaborative papers.
- **Victoria L. Pitts** (City University of New York-Queens College) \$6,800 for *The Body and Women's Cyberculture: Gender, Health and Bodies On-Line*. Funding is for an investigation of how cyberspace is being used to conceive and create new discourses and new communities, especially in relation to gender and illness. Pitts proposes to examine how breast cancer survivors use cyberspace to create personal narratives of the female body and illness, including survivor's acceptance of and rejection of formal medicine. The research focuses on whether the narratives that are created diversify common understanding of the experience of having an ill body; whether women interact as patients, consumers, or survivors; how they construct their cyber-identities; and whether cyberspace liberates women to develop alternative discourses. The research will employ several methods to answer these questions including a content analysis of websites and chat rooms, interviews with cancer survivors with their own websites, and interviews with a snowball sample of cancer survivors who have not used cyberspace to create discourses on cancer. This research, which draws on the literatures of gender theory, subcultures, and sociology of the body and health and illness, is designed to be a

springboard for a broader study of female health and illness discourse in cyberspace.

- **Francesca Polletta and Marshall Ganz** (Columbia University and Harvard University, Kennedy School) \$5,120 for *Contentious Stories: Towards a Sociology of Narrative*. Funding is for a conference with two theoretical and methodological purposes. The first purpose is to develop a sociological approach to understanding the role of stories or narratives in contentious social movements in order to answer questions such as "Why do worldviews lose legitimacy?" and "When do narratives undermine the status quo?" The characteristics of a sociological approach include institutions, resources, and constraints as the context in which narratives are to be understood. The second purpose is to begin to theorize the role of narratives across disciplines. The conference will bring together scholars from a variety of disciplines to discuss how tools can be adopted across disciplines. Participants will present full-length papers, each involving empirical case studies that illustrate the relation between culture, structure, and agency and narrative in social movements. The results will be an edited volume.
- **Charlotte Ryan** (Boston College) \$6,870 for *A Working Conference on the Interplay Between Social Movements and Social Movement Theorizing*. Funding is for a 40-person conference, in honor of William Gamson, which focuses on the interplay of theory and practice in social movements, with particular attention to the role of the social movement researcher. Conference participants will answer two major questions. First, how does the relationship between theory and practitioners affect the construction of social movement paradigms, and second, how is theory building affected by academic or non-academic location? Movement theorists and activists will be paired on each panel to summarize key issues, and present self-reflective examinations of the challenges sociologists encounter when studying social movements and critical issues on strategy and transformative practices. The presentations and discussions will be edited for publication.
- **Marieke Van Willigen** (East Carolina University) \$6,460 for *Environmental Stressors: The Physical and Mental Health Impacts of Living Near Industrial Activity*. Funding is for a study that examines the relationship among the following: manufacturing facilities and pollution; physical conditions such as cancer, diabetes, asthma, and high blood pressure; and psychological well-being including the absence of depression, anxiety, and feelings of powerlessness. By examining this question, Van Willigen hopes to discover whether the location of minority groups in areas with these pollutants is a social problem. The study hypothesizes that industrial activity has negative effects on communities. These effects are mediated by feelings of powerlessness and disorder (defined as litter, vandalism, graffiti, drug use, and incivility). People who live next to factories are expected to feel less empowered and more stressed, which makes them more susceptible to physical and mental illness. Geographic Information System software will be used to link updated measures of manufacturing facilities with individual-level data from the 1995 Community, Crime, and Health Survey.

Additional information on the FAD program is available on the ASA homepage (www.asanet.org/members/fad.html) or contact Roberta Spalter-Roth (spalter-roth@asanet.org or (202) 383-9005, ext. 317). □

ASA Travel Grants to ISA World Congress Are Awarded

Thirty-two sociologists will have an easier time attending the XVth World Congress of the International Sociological Association (ISA) in Brisbane, Australia, this summer thanks to a travel grant awarded to the American Sociological Association by the National Science Foundation (NSF). The ASA received a \$30,000 grant to provide travel funds to U.S. sociologists to attend the July 7-13, 2002, ISA World Congress. The purpose of the travel support is to enable sociologists at all career stages to participate in an international conference that fosters scientific communication, research, and exchange. Because the ISA World Congress is convened only once every four years, it is especially important to ensure that U.S. sociologists remain a strong presence at ISA.

The 32 recipients include: Jason Beckfield, Indiana University; Catherine White Berheide, Skidmore College; Elizabeth Borland, University of Arizona; Jeffrey Broadbent, University of Minnesota; Peter Conrad, Brandeis University; E.C. Ejioogu, University of Maryland; Myra Max Feree, University of Wisconsin-Madison; Jeffrey Halley, University of Texas-San Antonio; Brooke Harrington, Brown University; Nikki Khanna, Emory University; Kim Byung-Soo, Stanford University; Maren Klawiter, Georgia Institute of Technology; Michael W. Macy, Cornell University; Hisako Matsuo, Saint Louis University; Gwen Moore, University at Albany; Lynn M. Mulkey, University of South Carolina-Beaufort; W. Laurence Neuman, University of Wisconsin-

Whitewater; Esther Ngan-Ling Chow, American University; Sabrina Oesterle, University of North Carolina-Chapel Hill; Harry Perlstadt, Michigan State University; Aaron Pitluck, University of Wisconsin-Madison; Lyn Rapaport, Pomona College; Barbara Risman, North Carolina State University; Benita Roth, Binghamton University; Mary Kay Schleiter, University of Wisconsin-Parkside; Rudy Ray Seward, University of North Texas; Mangala Subramaniam, Purdue University; Maxine Seaborn Thompson, North Carolina State University; Kim Voss, University of California-Berkeley; Theodore Wagenaar, Miami University; Kathryn Ward, Southern Illinois University; Anita M. Weiss, University of Oregon.

ASA received 104 applications for NSF support. The Selection Committee that ranked the applicants and made the awards includes: Douglas Kincaid, ASA representative to ISA (Florida International University); Alfonso Latoni, ASA Director of Minority Affairs; Douglas Massey, ASA Past-President (University of Pennsylvania); Jill S. Quadagno, ASA Past-President (Florida State University); and Felice J. Levine, ASA Executive Officer and Principal Investigator for the grant. The grants ranged from \$500 to \$1500. The Selection Committee focused on the nature and significance of the applicants' participation in the meeting. Attention was paid to ensuring broad participation and to balancing applicant qualifications so that scholars at all levels of experience received travel support. □

American Sociological Association 97th Annual Meeting

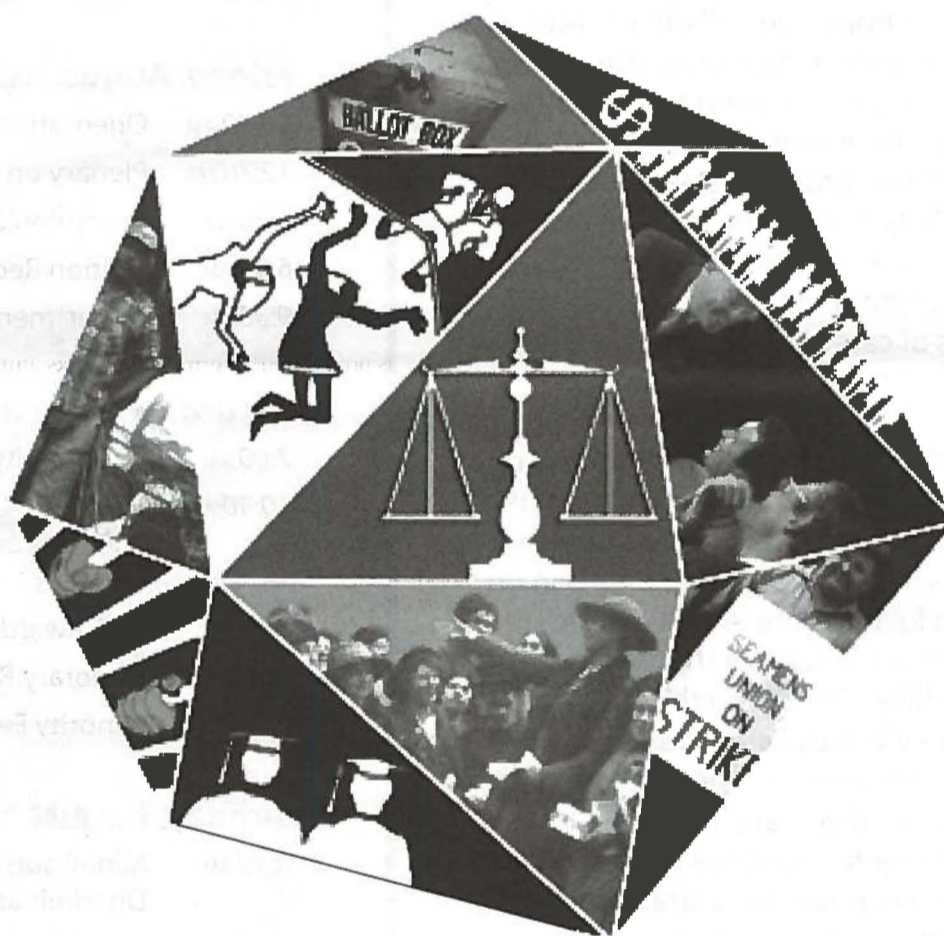
"Allocation Processes and Ascription"

August 16-19, 2002

Hilton Chicago

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Chicago, Illinois



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Welcome to the 97th Annual Meeting ...

"Allocation Processes and Ascription"

Greetings from ASA President Barbara Reskin



You are cordially invited to an intellectual bash—the 97th Annual Meeting of the American Sociological Association in Chicago from August 16 to 19, 2002.

If you are already on the program, I hope you will plan to attend for all four days to sample the paper sessions, workshops, discussion roundtables, plenary events, and town meetings that are organized around the substantive issues that animate sociology. If you are not on the formal program, I particularly encourage you to come—especially if you have not previously attended an ASA meeting. The 2002 Program Committee has worked for two years to plan a program that will give everyone a chance to participate, regardless of career stage and whether her or his primary interests lie in teaching, research, or practice.

You are especially invited to the four plenary events. The first, on Thursday evening, is a town meeting on the Social Dimensions of Terrorism, followed by a welcoming party. On Friday—the first full day of the meetings—the featured event is a plenary session on Meritocracy. Saturday afternoon features the annual Awards Ceremony and Presidential Address. On Sunday, in the midday slot, is a plenary session on Racial Profiling. Following this plenary is a set of sessions on profiling in specific social arenas such as criminal justice, health care, and consumer and housing markets, and an intensive teaching workshop. If you are interested in teaching about profiling, pre-register for Sunday's day-long course that will provide curriculum assistance, teaching strategies, a chance to get to know others who share your interests, and a certificate documenting your completion of this mini-course.

The plenary events relate to the theme of the 2002 annual meetings: "Allocation Processes and Ascription." I picked this theme to highlight scholarship on how and why ascribed characteristics (sex, race, ethnicity, nativity, age, religion, and class, for example) affect people's exposure to society's opportunities. Throughout the meetings, special thematic sessions feature how allocation and ascription operate across a variety of social institutions, both in the United States and around the world.

The Annual Meeting is a marketplace for the exchange of ideas. It is both the meeting of our learned society and a place to learn. Come early, stay late, and if you see me, members of the 2002 Program Committee, and the other ASA officers, stop us and say hello.

Barbara Reskin, ASA President

Special Events at a Glance

Thursday, August 15

- 8:30 AM Mini-Course on Human Research Protections in Sociology and the Social Sciences*
- 12:30 PM Chair Conference*
- 7:30 PM Opening Plenary on Social Dimensions of Terrorism
- 9:30 PM Welcoming Party

Friday, August 16

- 10:30 AM Orientation for First-time Attendees
- 12:30 PM Plenary on Meritocracy
- 6:30 PM Reception for International Scholars
- 6:30 PM Section Receptions
- 9:30 PM Departmental Alumni Night (DAN)

Saturday, August 17

- 7:00 AM Community College Faculty Bagel Breakfast
- 10:30 AM Special Session on Science Policy, National Priorities, and Opportunities for the Social Sciences
- 4:30 PM ASA Awards Ceremony and Presidential Address
- 6:30 PM Honorary Reception
- 9:30 PM Minority Fellowship Program Benefit Reception

Sunday, August 18

- 8:30 AM Mini-Course on Teaching Profiling, Disparities, and Discrimination*
- 9:00 AM Data Resources Poster Session
- 12:30 PM Profiling Across Social Institutions Plenary Track: Plenary Session
- 2:30 PM Profiling Across Social Institutions Plenary Track: Concurrent Thematic Sessions
- 3:30 PM Graduate Programs Poster Session
- 4:30 PM Profiling Across Social Institutions Plenary Track: Discussion Roundtables
- 6:30 PM Student Reception
- 6:30 PM Section Receptions
- 9:30 PM Teaching Enhancement Fund Benefit Reception

Monday, August 19

- 7:00 AM ASA Business Meeting

**preregistration and fee payment required*

Presidential Plenary

Presidential Address

Saturday, August 17, 4:30-6:10 PM

Barbara Reskin, Harvard University

Major Plenary Sessions

◆ Social Dimensions of Terrorism

Thursday, August 15, 7:30-9:15 PM

Organizers: *Craig Calhoun*, Social Science Research Council and New York University; and *Felice J. Levine*, American Educational Research Association

Presider: *Barbara F. Reskin*, Harvard University

Panel: *Craig Calhoun*, Social Science Research Council and New York University; *Nilufer Gole*, École des Hautes Études en Sciences Sociales, Paris, and Bogazici University, Istanbul; *Timur Kuran*, University of Southern California; *Neil J. Smelser*, University of California, Berkeley

Craig Calhoun



◆ Meritocracy

Friday, August 16, 12:30-2:15 PM

Organizer and Presider: *Barbara F. Reskin*, Harvard University

Panel: *Robert M. Hauser*, University of Wisconsin, Madison; *Mary R. Jackman*, University of California, Davis; *Ronnie Steinberg*, Vanderbilt University

◆ Profiling Across Social Institutions

Sunday, August 18, 12:30-2:15 PM

Organizer and Presider: *Barbara F. Reskin*, Harvard University

Panel: *Mahzarin Banaji*, Yale University; *Lawrence D. Bobo*, Harvard University; *Troy Duster*, University of California, Berkeley, and New York University

Troy Duster



Plenary Session Features Reskin's Address and Honors Award Winners

On Saturday, August 17, at 4:30 PM, members will celebrate the presentation of the eight major ASA awards to colleagues who have done outstanding sociological work.

ASA Awards Ceremony and Presidential Address

Saturday, August 17, 4:30-6:15 PM

Presider: *Elijah Anderson*, University of Pennsylvania

Moment of Remembrance

In Remembrance—At the beginning of the Presidential Plenary, there will be a "Moment of Silence" to remember those members of the profession who died during the past year. Names submitted to *Footnotes* since last year's Annual Meeting will be listed in the *Final Program*. If you know of sociologists who should be on this list but whose names may not have been sent to ASA, please contact ASA Meeting Services (202-383-9005, x305; meetings@asanet.org).

Award Ceremony

Presider: *Nancy Denton*, University at Albany

2002 Dissertation Award

2002 Jessie Bernard Award

2002 DuBois-Johnson-Frazier Award

2002 Award for Public Understanding of Sociology

2002 Distinguished Career Award for the Practice of Sociology

2002 Distinguished Contributions to Teaching Award

2002 Distinguished Scholarly Publication Award

2002 Career of Distinguished Scholarship Award

After the Award Ceremony, this Plenary features the formal address of ASA President *Barbara F. Reskin*. All attendees are invited to this plenary session and to the Honorary Reception thereafter to honor President Reskin and the 2002 award recipients.

Thematic and Special Sessions

Thematic Sessions provide more opportunities to think about "Allocation Processes and Ascription." Twenty of these sessions delve into particular aspects of ascription and allocation, such as:

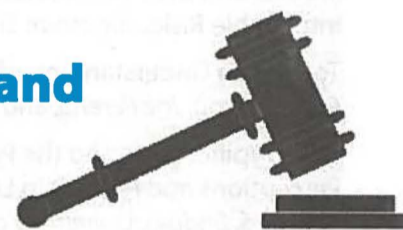
- ◆ *Ascription and Allocation in School Sectors*
- ◆ *Belief Systems and Inequality*
- ◆ *Disparities in Access to Health Care*
- ◆ *Families, Neighborhoods, and Welfare Reform*
- ◆ *Immigration and Ascription Processes*
- ◆ *Labor Markets and Allocation Processes*
- ◆ *Microfoundations of Ascription and Allocation*
- ◆ *Race, Space, and Ethnicity: Understudied Resources and Ascriptions*
- ◆ *Reconceptualizing Race/Ethnicity*
- ◆ *The Struggle Continues: Affirmative Action in U.S. Higher Education*

Special Sessions feature invited paper presenters or panelists on topics that further investigate the meeting theme or focus attention on other timely and important issues. More than 50 sessions address important issues such as:

- ◆ *Allocations and Spatial Inequality across Regions*
- ◆ *Applied Policy Research and Intervention*
- ◆ *(Bio)Medicalization Theory Revisited*
- ◆ *Consumer Society: Resistance and Co-optation*
- ◆ *Early Education*
- ◆ *Environmental Justice*
- ◆ *Fathers and Families*
- ◆ *Gender and New Institutionalism*
- ◆ *Globalism and Social Justice*
- ◆ *Grassroots Advocacy, Democracy, and Civil Society*
- ◆ *Intellectuals on Call: Think Tanks and the Formation of American Policy*
- ◆ *Mechanisms of Allocation: The Influence of Aage Sorenson's Work*
- ◆ *Politics of Recognition in the Multicultural State*
- ◆ *Racial Statistics*
- ◆ *Societal Trends and the Transition to Adulthood in the 21st Century*
- ◆ *Stratification, Religion, and Evolution in Human Societies: The Sociology of Gerhard E. Lenski*
- ◆ *The Durkheimian Tradition in Sociological Research*

ASA Business Meeting and Continental Breakfast

Monday, August 19, 7:00-8:15 AM



The ASA Business Meeting is an opportunity for members of the Association to discuss important issues facing the discipline and profession. All meeting attendees are invited to join ASA officers, Council members, and staff for continental breakfast and discussion on Monday, August 19, 7:00-8:15 AM.

Members seeking to present formal resolutions should be prepared to provide background materials on the issue to be discussed. Contact the governance staff at the ASA Executive Office for guidelines (202-383-9005, x327; governance@asanet.org). The deadline for submission of resolutions and background materials is August 1, 2002.

Meetings of ASA Committees, Task Forces, Programs, and Editorial Boards

One of the exciting features of the online program is the ease with which browsers can find listings of various meetings and other activities. A search for your name on the program will include listings on program sessions as well as the formal meetings of committees, editorial boards, sections, task forces, and other ASA-related service. Don't delay in availing yourself of this special capacity on the ASA Annual Meeting website!

Plenary Track: Profiling Across Social Institutions

The meeting theme, "Allocation Processes and Ascription," selected by ASA President Barbara Reskin reflects her well-known research interests on how racial and ethnic discrimination and segregation operate in conjunction with gender in the labor market. Starting with an idea to construct a set of sequential sessions on a topic that would illuminate the generalizability of allocation processes and ascription, Reskin created a special subcommittee to develop a new "plenary track" concept for this year's Annual Meeting.

The innovative Plenary Track on Profiling Across Social Institutions is scheduled on Sunday, August 18, beginning at 12:30 p.m. with a major plenary session. At 2:30 p.m., attendees can choose among six concurrent thematic sessions that pursue general issues raised in the plenary. At 4:30 p.m., there is an opportunity to continue discussion of profiling issues at an informal roundtable session. These three session tiers are open to all meeting registrants.

In addition, an intensive course on teaching about profiling was developed to accompany the major profiling sessions. The day-long course provides curriculum assistance, teaching strategies, and a chance to get to know others who share similar interests. Please see the course description on page 12 for more details.

Don't miss this tremendous opportunity to participate in discussions of the meeting theme by attending these sessions organized by the plenary track subcommittee: Barbara Reskin, chair (Harvard University); John Hagan (Northwestern University), Cedric Herring (University of Illinois, Chicago), Felice Levine (American Educational Research Association), Robert Nelson (American Bar Foundation), Ruth Peterson (Ohio State University), David Takeuchi (Indiana University), and Donald Tomaskovic-Devey (North Carolina State University).

◆ Plenary Session. Profiling Across Social Institutions

Organizer and Presider: *Barbara F. Reskin*, Harvard University

Panel: *Mahzarin Banaji*, Yale University; *Lawrence D. Bobo*, Harvard University; and *Troy Duster*, University of California, Berkeley, and New York University

◆ Concurrent Thematic Session. Profiling in the Criminal Justice System

Organizers: *John Hagan*, Northwestern University; and *Ruth D. Peterson*, Ohio State University

Presider and Discussant: *Katheryn Russell*, University of Maryland

Racial Profiling and Perceptions of Fairness in the Legal System. *Richard Brooks*, Northwestern University; and *Steven Tuch* and *Ronald Weitzer*, George Washington University

Profiles and the Precautionary Principle: Notes on the Governance of Intolerable Risks. *Jonathan Simon*, University of Miami

Toward an Understanding of the Normative Dimensions of Policy Brutality. *Carroll Seron*, *Joe Pereria*, and *Jean Kovath*, City University of New York

Race, Typifications, and the Pre-Trial Assessment of Criminal Defendants: Perceptions and Process in Legal Decision-Making. *Christine Bond* and *George S. Bridges*, University of Washington; *Charis Kubrin*, George Washington University; and *Chris Bader*, Baylor University

◆ Concurrent Thematic Session. Profiling in Education

Organizer: *Felice J. Levine*, American Educational Research Association

Presider: *Joan E. Talbert*, Stanford University

Panel: *Pamela B. Walters*, Indiana University; *William T. Trent*, University of Illinois, Urbana-Champaign; and *Walter R. Allen*, University of California, Los Angeles

◆ Concurrent Thematic Session. Profiling and Ascription in Employment

Organizer and Presider: *Donald Tomaskovic-Devey*, North Carolina State University

Ascriptive Allocation of Workplace Authority: The Last Frontier in the Battle for Equal Opportunity at Work. *Ryan A. Smith*, Rutgers University

Whom Employers Want: Prejudice and Discrimination in the Multi-Ethnic Labor Market. *Michael Lichter*, State University of New York, Buffalo; and *Roger Waldinger*, University of California, Los Angeles

Three Forms of Inequality: Advantage, The Absence of Advantage, and Disadvantage. *Nancy DiTomaso*, *Corinne Anne Post*, *D. Randall Smith*, and *George S. Smith*, Rutgers University

Discussion: *William T. Bielby*, University of California, Santa Barbara

◆ Concurrent Thematic Session. Profiling in Health

Organizer: *David T. Takeuchi*, Indiana University

Presider: *Shobha Srinivasan*, National Institute of Environmental Health Sciences

Panel: *David R. Williams*, University of Michigan; *Bernice A. Pescosolido*, Indiana University; and *Ruth Zambrana*, University of Maryland

◆ Concurrent Thematic Session. Profiling in Housing and Consumption Markets

Organizer and Presider: *Robert L. Nelson*, American Bar Foundation

Pervasive Prejudice? Racial Disparities in Car Sales. *Ian Ayres*, Yale University

Insurance Redlining and the Persistence of Dual Housing Markets in Urban America. *Gregory D. Squires*, George Washington University

Who Was Next? Consumer Notions of Fairness in Shopping Experience. *David K. Crockett*, University of South Carolina

Discriminatory Attitudes against Outgroups in Israel: Effects of Ethnic Origin and Citizenship Status. *Moshe Semyonov*, Tel Aviv University and University of Illinois, Chicago

◆ Concurrent Thematic Session. Profiling, Society, and the State

Organizer: *Felice J. Levine*, American Educational Research Association

Panel: *Margo Anderson*, University of Wisconsin, Milwaukee; and *Edward Telles*, University of California, Los Angeles

◆ Discussion Roundtables. Profiling Across Social Institutions

Organizer: *Felice J. Levine*, American Educational Research Association

Eleventh Annual Research Support Forum

ASA is pleased to announce the 11th annual Research Support Forum featuring research funding information and discussion of science policy issues, on Saturday and Sunday, August 17-18.

◆ Professional Workshop. Research Support and Federal Funding Opportunities for Sociology

Saturday, August 17, 8:30-10:10 AM

◆ Special Session. Social Science Policy, National Priorities, and Opportunities for the Social Sciences

Saturday, August 17, 10:30 AM-12:10 PM

◆ Informational Poster Session. Funding Opportunities

Saturday, August 17, 1:00-4:00 PM

◆ Informational Poster Session. Data Resources

Sunday, August 18, 9:00 AM-12:00 noon

It's a Crime! Sociology Meets the Mystery Writer

The mystery genre has been described in many places as offering fiction writers an excellent avenue for social commentary. Like sociologists, contemporary mystery writers explore the myriad facets of social behavior. William Edwards (University of San Francisco) has organized a panel of noted mystery writers to discuss the close relationship between their novels, the mystery genre, and the field of sociology. The panel includes: Michael Connelly, Barbara D'Amato, Dennis Lehane, George Pelecanos, and Paula Woods. Don't miss this one-of-a-kind session!

Sociological Perspectives on September 11



The events of September 11, 2001, irrevocably changed all our lives individually and collectively. Sociologists have made contributions in many different areas that can add significantly to public understanding of these events and to healing communities and nations. Beginning with the Opening Plenary on Thursday evening, August 15, sociological perspectives on the terrorist attacks and their aftermath are featured in a number of sessions. There are also individual papers being presented on other sessions throughout the program.

Plenary Session. Social Dimensions of Terrorism

Thursday, August 15, 7:30-9:15 PM

Organizers: *Craig Calhoun*, Social Science Research Council and New York University; and *Felice J. Levine*, American Educational Research Association

President: *Barbara F. Reskin*, Harvard University

Panel: *Craig Calhoun*, Social Science Research Council and New York University; *Nilufer Gole*, École des Hautes Études en Sciences Sociales, Paris, and Bogazici University, Istanbul; *Timur Kuran*, University of Southern California; *Neil J. Smelser*, University of California, Berkeley

Special Session. The 9.11 Terrorist Attacks as Disasters

Organizer and President: *Lee Clarke*, Rutgers University

Panel: *Tom Kneir*, Special Agent in Charge, Federal Bureau of Investigation, Chicago; *Andrew Greeley*, University of Chicago and University of Arizona; *Kathleen Tierney*, University of Delaware; *William Freudenburg*, University of Wisconsin, Madison, and University of California, Santa Barbara

Regular Session. World Systems Perspectives on September 11th (co-sponsored by the Section on Political Economy of the World System)

Organizers: *Thomas D. Hall*, DePauw University; and *Beverly Silver*, Johns Hopkins University

President: *Thomas D. Hall*, DePauw University

Terrorism in the World-System. *Albert Bergesen* and *Omar A. Lizardo*, University of Arizona

Facing the New Terrorism: From War to Containment to Global Reform. *Georgi Derlugian*, Northwestern University

The Globalization Protest Movement: An Analysis of Broad Trends and the Impact of September 11th. *Bruce M. Podobnik*, Lewis and Clark College

Discussion: *Beverly Silver*, Johns Hopkins University

Regular Session. Disaster

Organizer and President: *Havidan Rodriguez*, University of Puerto Rico, Mayaguez

Media Uses in Disaster Situations: A New Focus on the Impact Phase. *Marla Perez-Lugo*, Rutgers University

Gender and Disaster: A Synthesis of Flooding in Bangladesh. *William E. Lovekamp*, Southern Illinois University

Rebel Food...Renegade Supplies: Convergence after the World Trade Center Attack. *James Kendra* and *Tricia Wachtendorf*, University of Delaware

Things Will Never Be the Same Again: The Reproduction and Production of Normalcy after the Twin Towers Fell. *Aaron L. Panofsky*, *Karen Albright*, and *Courtney B. Abrams*, New York University

Section on Sociology of Emotions Refereed Roundtables

Table 1. Collective Emotion and Terrorism

Table President: *David D. Franks*, Virginia Commonwealth University

Contributions of the Sociology of Emotions to Understanding U.S. Responses to September 11 and the "War" on Terrorism. *David D. Franks*, Virginia Commonwealth University

Terrorism and the Collective Management of Emotion. *Mary Gallant*, Rowan University

Section on Crime, Law, and Deviance Panel Session. Terrorism: Social Responses

Organizer and President: *Mathieu Deffem*, Purdue University

Panel: *Frank M. Afflitto*, Arizona State University; *Valerie Jenness*, University of California, Irvine; *Henry Pontell*, University of California, Irvine; *Richard Rosenfeld*, University of Missouri, St. Louis; *Stephen Rosoff*, University of Houston, Clearlake; *Neal Shover*, University of Tennessee; *David Vanderhoof*, University of North Carolina, Pembroke

This is a discussion panel on the conditions and consequences of terrorism as well as the sociological study thereof. Special attention will go to issues that are relevant from the viewpoint of criminological sociology, including theoretical and methodological tools to study terrorism, civil liberties and the control of terrorism, the policing of terrorism, and terrorism and hate crime.

Section on International Migration. Refereed Roundtables

Table 6. Post-9/11 Hate Crimes against Immigrants: Lessons for Intergroup Relations

Table President: *Anny Bakalian*, City University of New York

Mistaken Identity: The Consequences of Discrimination against Arab and Muslim Immigrants. *Jen'nan Read*, City University of New York

Attitudes Toward Arab Americans: Results from the Sample of American Adults. *Gordana Rabrenovic*, *Jack Levin*, *Janese Free*, *Collene Keaney*, and *Jason Mazaic*

Ethnic Mobilization: Organizational Response to the Backlash. *Anny Bakalian*, *Mehdi Bozorgmehr*, and *Mehmet Kuckozer*, City University of New York

Section on Political Sociology Refereed Roundtables

Table 1. Terrorism, 9/11, and Its Aftermath

Apocalypse and Terror: Theorizing September 11, 2001, and Its Aftermath. *John R. Hall*, University of California-Davis

Afghanistan and the Current Crisis. *John Leggett*, Rutgers University

What Happened on Ruby Ridge: Terrorism or Tyranny? *Betty Dobratz*, Iowa State University; *Stephanie Shanks-Meile*, Indiana University Northwest; and *Danelle Fowler*, Iowa State University

Teaching Workshop. Teaching a Terrorism Course: Unique Challenges

Leader: *Dorothy E. Everts*, University of Arkansas, Monticello

Visually Speaking

A special highlight has been added to the film/video screening series at the Annual Meeting. You are invited to meet the filmmakers of *People Like Us: A Documentary about Social Class in America*. Chaired by *Alice O'Connor* (University of California, Santa Barbara), this session will feature excerpts from this important documentary film, along with comments from filmmakers *Louis Alvarez* and *Andrew Kolker* (Center for New American Media). A discussion will follow, led by panelists *Joshua Gamson* (Yale University), *Michelle Lamont* (Princeton University), and *Alice O'Connor* (University of California, Santa Barbara).

Nominations are still open for new films/videos to be included in the daily screenings during the meeting. Send a copy of the film/video and a brief description of the work and its relevance to sociological instruction and research to: *Meghan Rich*, Academic and Professional Affairs Program, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005, x318; apap@asanet.org. Materials received by June 25 will be considered for inclusion in the 2002 Film/Video Screening Series.

Please refer to the online Searchable Program for details on all the sessions and events on this year's program roster.

Seminars, Courses, and Workshops, Oh My!

Chart a path to this year's Annual Meeting for development and training across research, teaching, publishing, and a host of other important professional issues.

Seminars

To help sociologists keep abreast of recent scholarly trends and developments, the Program Committee creates specialized seminars. Experts considered to be at the forefront of a given field are invited to conduct these sessions.

Attendance at each seminar is limited to 50 registrants. *Prepaid registration is required*; fees are \$25, except for the pre-meeting seminar co-sponsored with ICPSR. Just indicate your seminar choice(s) on the Events & Services portion of the registration form and return it with your fee payment and Annual Meeting registration, using the form in this newsletter, or register online.

Seminar topics and leaders are listed below. The schedule and description of each seminar is posted on the ASA website.

- ◆ **An Interaction on Interpreting Interactions ... Statistical, That Is**
Robert L. Kaufman, Ohio State University
- ◆ **Bayesian Methods in the Social Sciences (all-day pre-meeting, co-sponsored with the Inter-university Consortium for Political and Social Research and the ASA Section on Methodology)**
Adrian Raftery, University of Washington; and Jeff Gill, University of Florida
- ◆ **Computer Assisted Software for Qualitative Data Analysis II**
Sharlene J. Hesse-Biber, Boston College; and Raymond C. Maietta, ResearchTalk, Inc.
- ◆ **Developments in the Study of the Future of Human Society**
Wendell Bell, Yale University
- ◆ **Doing Qualitative Analysis with Computer Assisted Software: An Introduction**
Sharlene J. Hesse-Biber, Boston College; and Raymond C. Maietta, ResearchTalk, Inc.
- ◆ **Econometrics: New Strategies for the Collection and Analysis of Contextual Data**
Robert J. Sampson, University of Chicago; and Stephen W. Raudenbush, University of Michigan
- ◆ **Latent Class Analysis**
Jay Magidson, Statistical Innovations Inc.; and Jeroen Vermunt, Tilburg University, The Netherlands
- ◆ **Multilevel Models**
Peter V. Marsden, Harvard University
- ◆ **Research on the Internet and Other Information Technology**
Meyer Kestnbaum, Alan Neustadt, and John P. Robinson, University of Maryland, College Park
- ◆ **Theorizing: Interpretive Work in Qualitative Analysis**
Diane Vaughan, Boston College
- ◆ **Time Diary Methodology**
John P. Robinson and Suzanne M. Bianchi, University of Maryland, College Park; and Diane Herz, U.S. Bureau of Labor Statistics

*Peter M. Marsden
on Multilevel
Models*



*Suzanne M.
Bianchi on Time
Diary Methodol-*



Publishing Seminar Application Deadline Extended

The "Elements of Sociological Publishing: Reader/Writer Partners" seminar, co-sponsored with the Association of Black Sociologists, is still open for applications. This seminar is intended to assist junior scholars with manuscripts-in-progress, offering criticism, feedback, and suggestions from editors of several leading social science journals, including the *American Sociological Review*, *Journal of Health & Social Behavior*, *Race & Society*, and *Social Psychology Quarterly*. Seminar-related activity will begin before the Annual Meeting, which will allow reader/writer partners to correspond and work on manuscripts prior to meeting in Chicago.

Enrollment is limited to ensure that participants and reviewers interact on a one-on-one basis as much as possible. Interested authors should submit the following application materials: (1) a cover letter that includes the author's contact information, including current institutional affiliation, and specifies which journal the author would like to work with; (2) a draft manuscript in the journal's format; and (3) a \$25 check made payable to ASA for the seminar fee. Attendees who are ASA members must also register for the Annual Meeting.

The new application deadline is June 25, 2002. Send application materials to: ASA Meeting Services, Attn: ABS/ASA Writing Seminar, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701.

The selection of reader/writer partners to participate in the seminar will be made by the journal editors. Applicants should be aware that acceptance into the seminar is not a promise of manuscript publication. Applicants will be notified by July 5 regarding the status of their applications.

Mini-Courses

◆ Human Research Protections in Sociology and the Social Sciences

Thursday, August 15, 8:30 AM-5:30 PM (preregistration and fee payment required)

Faculty: *Felice J. Levine*, American Educational Research Association; *Richard T. Campbell*, University of Illinois, Chicago; *Jeffrey Cohen*, Office for Human Research Protections, U.S. Department of Health and Human Services; *Karen A. Hegtvold*, Emory University; *Joyce Miller Iutovich*, Keystone University Research Corporation; *Judith A. Levy*, University of Illinois, Chicago; *Paula Skedsvold*, American Sociological Association

In this intensive day-long course, participants will get hands-on training in human subjects protection in the conduct of research by examining the federal regulations, the principles undergirding the regulations, the ethical standards provided by ASA's professional code, and special issues related to human subjects protection in the social sciences.

This course is a must for anyone seeking more in-depth training and knowledge than general courses or web-based seminars can provide. Participants will receive a certificate documenting training in human subjects research protections. The course meets or surpasses most institutional and federal agency requirements; however, participants are responsible for ensuring that their institution's training standards are met.

◆ Teaching Profiling, Disparities, and Discrimination

Sunday, August 18, 8:00 AM-6:10 PM (preregistration and fee payment required)

Faculty: *Deborah K. King*, Dartmouth College; and *Michael Omi*, University of California, Berkeley

This day-long workshop will prepare you to teach about racial profiling across institutions. The morning will be devoted to intensive study of the concepts, theories, and empirical evidence on the subject. At 12:30 PM, you will join the ASA Plenary Session on Profiling, followed by your choice of one of six concurrent thematic sessions. From 4:30-6:10 PM the workshop group will reassemble for a closing session on teaching resources and strategies.

This course offers a wonderful opportunity to meld cutting-edge work on profiling with ideas for teaching this important topic effectively at the college level (and even advanced high school level). Participants will receive some preparatory reading. All those who fully complete the course will receive a certificate of completion.

2002 Annual Meeting Registration

Registrant Information: Please type or print legibly

Last Name _____ First/Middle Name _____

Work Affiliation(s) for badge _____

Summer Mailing Address _____

Daytime telephone: (_____) _____ Fax or E-mail _____

Please indicate the number of ASA Annual Meetings you have attended: 0 1-5 6-10 More than 10

General Registration Fees (in US dollars):	Preregistration (until July 25)	On-Site
<input type="checkbox"/> Member/Associate Member	\$100	\$150
<input type="checkbox"/> Student Member	\$40	\$80
<input type="checkbox"/> Retired Sociologist	\$40	\$80
<input type="checkbox"/> Unemployed Sociologist	\$40	\$80
<input type="checkbox"/> Non-Member	\$165	\$240
<input type="checkbox"/> Non-Member outside the U.S.	\$100	\$150
<input type="checkbox"/> Non-Member non-sociologist	\$100	\$150
<input type="checkbox"/> Non-Member student	\$70	\$115
<input type="checkbox"/> Non-Member secondary school teacher	\$40	\$80

Guest Registration: One guest registration is permitted with each general registration category above. This guest registration provides a courtesy name badge only (name only, no affiliation). Any guest who wants a program packet and full access to ASA services and special sessions must register individually and pay the full registration fee.

Guest (name badge only) \$10 \$20

Guest Badge: Last Name _____ First Name _____

Return form with payment to:

ASA Annual Meeting, P.O. Box 80248, Baltimore, MD 21280-0248, USA; or fax to (202) 638-0882.

Deadline: Preregistration closes on July 25. Forms and payments must be postmarked/faxed no later than July 25 to be eligible for the preregistration discount. Registration materials postmarked/faxed after July 25 will be held for processing at on-site rates at the Situations Desk in the ASA Registration area at the Hilton Chicago.

Program Participants: All program participants are required to preregister by June 25 in order to have their names listed in the Final Program. Program participant registration fees are non-refundable. Only one registration fee payment is required from a participant. If additional payments are received, 90% of duplicate fees will be refunded.

Program participants who have already paid for registration may add events and services to their general registration by checking off the appropriate items and remitting the appropriate fee payment. Write "PREREG" on the registration summary line and enter totals for the desired events and services selected on the reverse side of the form. A revised confirmation will be sent showing the update to your registration activities.

Refunds/Cancellations. Cancellation notice must be made in writing. 90% of non-participant registration fees will be refunded if written cancellation is received before July 1. Cancellations and refund requests received after July 1 will not be accepted. All fees are non-refundable after July 1, 2002. Unfortunately, under no circumstances can ASA issue refunds for no-shows.

Program participant registration fees are non-refundable; cancellations will not be accepted nor refunds issued.

Duplicate Payments. The 90% refund policy applies to any and all duplicate payments. If you fax your registration form with a credit card authorization, do not send a confirming copy by mail.

Total Fees: Remittance in U.S. funds must accompany this form

Check here if accessibility services are requested on the reverse side:

Registration	\$ _____
Guest Registration	\$ _____
Child Care Service Registration	\$ _____
Employment Service Registration	\$ _____
Conferences	\$ _____
Mini-Courses	\$ _____
Seminars	\$ _____
Special Events	\$ _____
Tours	\$ _____
Child Care Contribution	\$ _____

TOTAL \$ _____

Make check payable to ASA or provide credit card authorization below.

Credit Card Type: American Express Mastercard Visa

Credit Card Number _____ / _____ Exp. date

Signature (mandatory) _____

Office Use only: Date _____ Init _____

DC# _____ Auth _____

2002 Annual Meeting Employment Service

For office use only

No. _____

Fee: _____

Candidate Registration Profile Form (Please type or print legibly using black ink)

Complete all sections, including summary box. Do not use reverse side of form; profile limit is one page. Submit two (2) copies of your vita when you check in on-site.

To be completed by candidate

Name _____
Last First Middle

Mailing Address: _____

E-mail _____

Phone (day) _____

Citizenship _____ Type of Visa _____

AREAS OF SOCIOLOGICAL COMPETENCE BY TRAINING, EXPERIENCE, RESEARCH (rank order)

ACADEMIC TRAINING

College or University	Location	From year	To year	Major	Minor(s)	Degree

PROFESSIONAL EXPERIENCE (List in reverse chronological order—present position first. List last four positions only):

Employer	From year	To year	Position and nature of duties

PUBLICATIONS (List four most important: include titles and co-authors; list dissertation first, if published):

PROFESSIONAL SOCIETIES AND HONORS

REFERENCES (Give name and business address):

All sections must be completed. Do not refer to vita or resumes; no documents will accompany this form. Profile is limited to one page. Do not use reverse side; only this side will be processed.

SUMMARY	
Areas of Competence (in rank order)	
Highest degree	_____
Year obtained (or expected competition date)	_____
Type of work desired:	
<input type="checkbox"/> Teaching	<input type="checkbox"/> Research <input type="checkbox"/> Administration
<input type="checkbox"/> Other: _____	
Salary Scale	_____
Date Available	_____
Geographical Preference	_____
Federal GS Rating? <input type="checkbox"/> No <input type="checkbox"/> Yes: grade _____	_____

2002 Annual Meeting Employment Service

Employer Registration Form

Please type or print legibly using black ink

Employer No. (leave blank) _____

Title of Position: _____

Requirements: _____

Field of Work and Duties: _____

Date Position is Available: _____ Annual Salary: _____

Organization: _____

Department: _____

Address: _____

Representative(s): _____

Employers who preregister by July 10 have the option of receiving the Candidate Profile book in advance of the meeting.

Check here if you want to received a copy of the Candidate Profile book two weeks prior to the meeting and indicate to whose attention the book should be addressed: _____

Please note that there will be a \$50 replacement charge if an employer forgets to bring the advance copy to the meeting and requires another copy for on-site reference.

Reminder: All initial interview appointments are to be scheduled through the Employment Service at the meeting site.

Events and Services

Accessibility Services

Registrants with disabilities may request accessibility services (sign language interpreters, sighted guides, accessible accommodations, etc.) to facilitate their full participation in the Annual Meeting. To request accessibility services, please check the box below. ASA Meeting Services staff will contact you about service needs and arrangements via phone or e-mail prior to the meeting.

Accessibility aid requested: _____

Child Care Service

To preregister, provide information on children and service usage below and remit the \$50.00 non-refundable preregistration deposit for each child. The deposit will be applied to the first day's usage and it guarantees service access at discounted daily use fees (\$30 half day, \$50 full day) during the meeting.

Child's Name	Age	
_____	_____	\$50.00
_____	_____	\$50.00

Estimated Daily Use:	morning	afternoon
Friday, August 16	_____	_____
Saturday, August 17	_____	_____
Sunday, August 18	_____	_____
Monday, August 19	_____	_____

Child Care Preregistration Total \$ _____

Employment Service

Candidate Registration: ASA Member	_____	\$20.00
Non-Member	_____	\$35.00
Employer Registration	_____	\$125.00

Employment Service Total \$ _____

Conferences

Department Chairs: Department Affiliate	_____	\$65.00
Non-Affiliate	_____	\$95.00
Directors of Graduate Study: Dept. Affiliate	_____	\$30.00
Non-Affiliate	_____	\$50.00

Conferences Total \$ _____

Special Events

Minority Fellowship Program Benefit Reception:		
Donor	_____	\$25.00
Sponsor	_____	\$50.00
Benefactor	_____	\$100.00

Teaching Enhancement Fund "Just Desserts:"		
Donor	_____	\$25.00
Sponsor	_____	\$50.00
Benefactor	_____	\$100.00

Special Events Total \$ _____

Mini-Courses

1. Human Research Protections in Sociology and the Social Sciences (pre-meeting)	_____	\$75.00
2. Teaching Profiling, Disparities, and Discrimination	_____	\$40.00

Mini-Courses Total \$ _____

Seminars

1. Bayesian Methods in the Social Sciences (pre-meeting)		
Methodology Section member	_____	\$100.00
Student	_____	\$60.00
General	_____	\$125.00
2. Developments in the Study of the Future of Human Society	_____	\$25.00
3. Econometrics: New Strategies for the Collection and Analysis of Contextual Data	_____	\$25.00
4. Elements of Sociological Publishing*	_____	\$25.00
*Registrants for this seminar must do work in advance of the Annual Meeting. Your seminar registration and manuscript application <u>must be received by June 25</u> to be considered. Please see seminar description for details.		
5. Theorizing: Interpretive Work in Qualitative Analysis	_____	\$25.00
6. An Interaction on Interpreting Interactions (Statistical, That Is)	_____	\$25.00
7. Latent Class Analysis	_____	\$25.00
8. Multilevel Models	_____	\$25.00
9. Doing Qualitative Analysis with Computer Assisted Software: An Introduction	_____	\$25.00
10. Research on the Internet and Other Information Technology	_____	\$25.00
11. Time Diary Methodology	_____	\$25.00
12. Computer Assisted Software for Qualitative Data Analysis II	_____	\$25.00

Seminars Total \$ _____

Tours

1. The TIFing of Chicago	_____	\$35.00
2. Pakistani Chicago: An Introduction	_____	\$35.00
3. Discovering Pilsen: A Piece of Mexico in Chicago	_____	\$25.00
4. Chicago's Palestinian Community	_____	\$40.00
5. Chicago Blues Tour	_____	\$40.00
6. Discovering the Chicago School: From the Gold Coast to the Taxi Dance Hall	_____	\$15.00
7. Chicago History - Hyde Park and Bronzeville	_____	\$30.00
8. Loop District via the Elevated Train	_____	\$6.00
9. An Insider's Guide to Jazz	_____	\$40.00
10. The Puerto Rican Community	_____	\$25.00
11. Chicago's South Side	_____	\$35.00
12. Hull-House Museum	_____	\$20.00

Tours Total \$ _____



**ASA 97th Annual Meeting
Chicago, IL – August 16-19, 2002**

**Hotel Reservation Request Form
Application Deadline: July 22, 2002**

For Internet Reservations: www.asanet.org/convention/2002/houstravel.html
CALL for 5 or fewer rooms (8AM - 5PM CST):
 800-424-5248 (U.S. or Canada)
 847-940-2152 (Outside U.S. and Canada)
FAX: 800-521-6017 (U.S. or Canada) OR 847-940-2386 (Outside U.S. and Canada)

Mail: ASA/One-Stop Chicago
 108 Wilmot Road, 4th Floor
 P.O. Box 825
 Deerfield, IL 60015-0825

Confirmation will be sent from One-Stop Chicago by e-mail, fax or mail. Do not expect a confirmation from the hotel.

Send confirmation to (please print or type):

First Name: _____ MI: _____ Last Name: _____

Company: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____

E-mail Address: _____ (_____)

HOTEL PREFERENCES - Rooms are assigned on a first-come, first-served basis. If your hotel choices are not available, you will be assigned to the next available hotel in order of preference. Please keep in mind that hundreds of attendees will be making their reservations through One-Stop Chicago, and a limited number of rooms are available in each hotel. Failure to receive your first choice does not constitute an error. Rates do not include tax, which is currently 14.9% (subject to change).

Number Hotel Choices in Order of Preference	Hotel	Single	Double	Triple	Quad
	Hilton Chicago & Towers – Run of House Rooms	\$149	\$169	\$189	\$209
	Hilton Chicago & Towers – Double/Double w/2 baths	\$164	\$184	\$204	\$224
	Hilton Chicago & Towers – Tower Rooms	\$184	\$204	\$224	\$244
	Palmer House Hilton – Run of House	\$149	\$169	\$189	\$209
	Palmer House Hilton – Double/Double w/2 baths	\$164	\$184	\$204	\$224
	Palmer House Hilton – Tower Rooms	\$184	\$204	\$224	\$244

Guest Name (bracket if sharing)	Number in Room	Room Type *	Arrival Day/Date	Departure Day/Date	Non-Smoking	Physical Challenges **

*Single (1 person); Double (2 people); Triple (3 people); Quad (4 people) ** Please attach a written request for special needs.

DEPOSITS

A \$175 deposit is required for each room. Reservations will not be processed without a deposit. Deposits may be paid by credit card or check. Credit cards will be billed immediately. Checks must be made payable to One-Stop Chicago in U.S. dollars and drawn on a U.S. bank. All new reservations, changes and cancellations should be made through One-Stop Chicago through July 30, based on availability. After August 6, contact the hotels directly. Cancellations made after July 22 are subject to a \$14 processing fee. Deposits are completely non-refundable for reservations cancelled as of 72 hours prior to arrival.

Deposit Amount: ___ \$175 per guest room ___ \$350 per 1 bedroom suite ___ \$525 per 2 bedroom suite

Charge the deposit to my credit card: ___ Amex ___ MasterCard ___ Visa ___ Discover ___ Diners Club

Card Number _____ Exp. Date _____

Cardholder's name _____ Cardholder's signature _____

Check enclosed (payable to One-Stop Chicago in U.S. Dollars and drawn on a U.S. bank): \$ _____



**AMERICAN
SOCIOLOGICAL
ASSOCIATION**

**2002
Membership
Application**

Membership is on a calendar year basis (January 1-December 31). Applications received before October 1, 2001 will become effective for the 2002 calendar year. Those received after October 1, 2002 will be processed for the 2003 calendar year.

1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005
 fax (202) 638-0882 membership@asanet.org www.asanet.org

The American Sociological Association (ASA), founded in 1905, is a non-profit membership association dedicated to advancing sociology as a scientific discipline and profession serving the public good. ASA seeks to stimulate and improve research, teaching, and discussion, and to encourage cooperative relations among those engaged in the scientific study of society.

Any individual interested in these objectives is eligible for membership in the ASA. All memberships include a subscription to the newsletter Footnotes and the Annual Meeting Call for Papers. All members except Emeritus Members are required to subscribe to at least one journal. Members will receive discounts on Annual Meeting registration, ASA publications, workshops, and other membership services.

- 1. Name**
 (Please print or type) First name _____ Middle name/initial _____ Last name _____
- 2. Institutional Affiliation** _____
- 3. Have you been a member of ASA before?** Yes No (For office use only: _____)
- 4. Preferred Mailing Address** _____
 Check one: Home address _____
 Office address _____
 City _____ State _____ Zip _____ Country _____
 Home phone _____ Office phone _____
 E-mail _____
- 5. Membership Classification Requested.** Check desired classification and the appropriate dues rate. Members joining after March 31, 2002, will not be eligible to vote in the 2002 election. Associate members are not eligible to vote.
 - Regular Member** Under \$20,000 (reduced section dues) (A) \$ 20
 - Gross Annual Income \$20,000-\$29,999 (B) \$ 20
 - \$30,000-\$39,999 (C) \$ 54
 - \$40,000-\$54,999 (D) \$ 97
 - \$55,000-\$69,999 (E) \$135
 - \$70,000 and over (F) \$151
 - Associate Member** (G) \$ 36
 (Not for individuals with full-time appointments in U.S. departments of sociology)
 - Student Member** (H) \$ 15
 - Emeritus Member** (I) \$ 36
 (Must be retired from primary workplace and have been an ASA member for 10 years)
- 6. Student Applicants Only.**
 - (a) Institution where enrolled: _____
 - (b) Candidate for (check one): PhD MA BA AA
 - (c) Expected date of completion of degree: _____

7. Journal Subscription. All ASA members, except Emeritus Members, are required to purchase at least one ASA Journal. Please indicate your desired journal purchase(s) below. Postage is included for the U.S. and Canada. Elsewhere, add \$20 per journal for international postage. For detailed information on ASA journals, see www.asanet.org/pubs/journsub.html.

- American Sociological Review (\$35; Student \$20)
- Contemporary Sociology—A Journal of Reviews (\$35; Student \$20)
- Contexts—a general perspectives magazine (\$23; Student \$20)
- Journal of Health and Social Behavior (\$30; Student \$20)
- Social Psychology Quarterly (\$30; Student \$20)
- Sociological Methodology (\$45; Student \$35)
- Sociological Theory (\$30; Student \$20)
- Sociology of Education (\$30; Student \$20)
- Teaching Sociology (\$30; Student \$20)

8. Employment Bulletin. ASA members may subscribe to the monthly ASA Employment Bulletin for \$10 per year. Cost to members outside Canada and the U.S. is \$25 (international postage included)

9. JSTOR Access. ASA members may receive access to the on-line JSTOR archival database of ASA journals (currently American Sociological Review, Contemporary Sociology, Journal of Health and Social Behavior, Social Psychology Quarterly, and Sociology of Education) for an additional \$40 per calendar year. For additional information on JSTOR, see www.jstor.org.

10. Section Memberships. All ASA members with interest in special fields of sociology may join Sections of ASA. Sections publish occasional newsletters and sponsor program sessions during the Annual Meeting. Section dues are in addition to the membership dues. Circle the number for each section desired. (You must be a current ASA member in order to join sections.)

	Regular	Student	Low-Income*		Regular	Student	Low-Income*
1. Undergraduate Education.....	\$12	\$5	\$10	22. Comparative/Historical Sociology.....	\$12	\$5	\$10
2. Methodology.....	\$12	\$5	\$10	23. Political Sociology.....	\$11	\$5	\$10
3. Medical Sociology.....	\$15	\$5	\$10	24. Asia/Asian America.....	\$12	\$5	\$10
4. Crime, Law, and Deviance.....	\$12	\$7	\$10	25. Sociology of Emotions.....	\$12	\$5	\$10
5. Sociology of Education.....	\$12	\$7	\$10	26. Sociology of Culture.....	\$12	\$5	\$10
6. Family.....	\$12	\$6	\$10	27. Science, Knowledge, and Technology.....	\$12	\$5	\$10
7. Organizations, Occupations, and Work.....	\$12	\$5	\$10	28. Computers, Sociology and.....	\$10	\$5	\$10
8. Theory.....	\$12	\$5	\$10	29. Latino/a Sociology.....	\$10	\$5	\$10
9. Sex and Gender.....	\$12	\$5	\$10	30. Alcohol and Drugs.....	\$12	\$5	\$10
10. Community and Urban Sociology+.....	\$38	\$21	\$35	31. Children and Youth.....	\$14	\$6	\$10
11. Social Psychology.....	\$12	\$5	\$10	32. Sociology of Law.....	\$12	\$5	\$10
12. Peace, War, and Social Conflict.....	\$12	\$7	\$10	33. Rationality and Society.....	\$10	\$5	\$10
13. Environment and Technology.....	\$14	\$5	\$10	34. Sociology of Religion.....	\$12	\$5	\$10
14. Marxist Sociology.....	\$12	\$7	\$10	35. International Migration.....	\$12	\$7	\$10
15. Sociological Practice.....	\$12	\$7	\$10	36. Race, Gender, and Class.....	\$10	\$5	\$10
16. Sociology of Population.....	\$12	\$5	\$10	37. Mathematical Sociology.....	\$10	\$5	\$10
17. Political Economy of the World System.....	\$12	\$5	\$10	38. Sociology of Sexualities.....	\$10	\$5	\$10
18. Aging and the Life Course.....	\$13	\$6	\$10	39. History of Sociology.....	\$10	\$5	\$10
19. Sociology of Mental Health.....	\$12	\$5	\$10	40. Economic Sociology.....	\$10	\$5	\$10
20. Collective Behavior/Social Movements.....	\$11	\$6	\$10	41. Labor and Labor Movements.....	\$10	\$5	\$10
21. Racial and Ethnic Minorities.....	\$12	\$6	\$10	42. Animals and Society.....	\$5	\$5	\$5
				43. Ethnomethodology/Conversational Analysis.....	\$5	\$5	\$5

* Only for members in category (A)
+ Includes subscription to quarterly journal, City & Community
• = Section in formation

11. Amount of payment. U.S. funds only; applicants outside the U.S. and Canada, add \$20 per journal (\$15 for the Employment Bulletin) for postage.

Membership dues	\$ _____
Journal subscriptions	\$ _____
Foreign journal postage	\$ _____
Employment Bulletin	\$ _____
JSTOR archive access (\$40)	\$ _____
Section dues	\$ _____
TOTAL PAYMENT	\$ _____

Rates are in effect for the 2002 calendar year only.

12. Signature. Please sign and return application with payment to the American Sociological Association, Box 80248, Baltimore, MD 21280-0248.

I understand that members of the American Sociological Association are bound by the Association's rules and procedures, as stated in its Constitution and By-Laws, as well as in its Code of Ethics. I also understand that this is a calendar year membership, effective January 1-December 31, 2002.

Signature _____ Date _____

- U.S. funds only; do not send cash.
- Make checks payable to ASA.
- Include your name, address, and telephone # on check.
- Benefits package will be sent in 4-6 weeks.
- Journal back issues will be sent in 2-4 weeks.

For credit card payment only:

Visa MasterCard American Express

Card Number: _____

Expiration date: _____

Signature (mandatory): _____



ASA 97th Annual Meeting
Chicago, IL – August 16-19, 2002

STUDENT Housing Request Form
Application Deadline: July 22, 2002

For Internet Reservations: www.asanet.org/convention/2002/housetravel.html
CALL for 5 or fewer rooms (8AM - 5PM CST):
800-424-5248 (U.S. or Canada)
847-940-2152 (Outside U.S. and Canada)
FAX: 800-521-6017 (U.S. or Canada) OR 847-940-2386 (Outside U.S. and Canada)

Mail: ASA/One-Stop Chicago
108 Wilmot Road, 4th Floor
P.O. Box 825
Deerfield, IL 60015-0825

Confirmation will be sent from One-Stop Chicago by e-mail, fax or mail. Do not expect a confirmation from the hotel.

Send confirmation to (please print or type):

First Name: _____ MI: _____ Last Name: _____

Company: _____

Street Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____

E-mail Address: _____ (_____)

HOTEL PREFERENCES - Rooms are assigned on a first-come, first-served basis. If your hotel choices are not available, you will be assigned to the next available hotel in order of preference. Please keep in mind that hundreds of attendees will be making their reservations through One-Stop Chicago, and a limited number of rooms are available in the special student housing blocks at each hotel. Failure to receive your first choice does not constitute an error. Rates do not include tax, which is currently 14.9% (subject to change).

Number Hotel Choices in Order of Preference	Hotel	Single	Double	Triple	Quad
	Best Western Grant Park	\$85	\$85	\$95	\$95
	Palmer House Hilton – Studio Room	\$88	\$88	N/A	N/A
	When the above special but limited student blocks are filled, rooms will be assigned in the general attendee room block:	\$149	\$169	\$189	\$209
	Palmer House Hilton – Run of House				

Guest Name (bracket if sharing)	Number in Room	Room Type *	Arrival Day/Date	Departure Day/Date	Non-Smoking	Physical Challenges **

*Single (1 person); Double (2 people); Triple (3 people); Quad (4 people) ** Please attach a written request for special needs.

DEPOSITS

A \$175 deposit is required for each room. Reservations will not be processed without a deposit. Deposits may be paid by credit card or check. Credit cards will be billed immediately. Checks must be made payable to One-Stop Chicago in U.S. dollars and drawn on a U.S. bank. All new reservations, changes and cancellations should be made through One-Stop Chicago through July 30, based on availability. After August 6, contact the hotels directly. Cancellations made after July 22 are subject to a \$14 processing fee. Deposits are completely non-refundable for reservations cancelled as of 72 hours prior to arrival.

Charge the \$175 deposit to my credit card: Amex MasterCard Visa Discover Diners Club

Card Number _____ Exp. Date _____

Cardholder's name _____ Cardholder's signature _____

Check enclosed (payable to One-Stop Chicago in U.S. Dollars and drawn on a U.S. bank): \$ _____

Workshops

From teaching challenges to using major data sets to career advice and beyond, the 2002 Program features a robust variety of workshops. All workshops are open to all meeting registrants. An overview of workshop topics is listed below. Workshop schedules, leaders, and descriptions are posted on the ASA website.

◆ Career Issues and Opportunities

- Building a Sociological Career in the Federal Government
- Exciting Opportunities in Teaching-oriented Institutions
- Getting the Mentoring You Want and the Skills You Need in Graduate School
- Navigating Entry and Early Career at a Research University and at a Four-Year College
- Opportunities in Institutional Research
- Preparing Yourself for the Tenure Decision
- Searching for and Succeeding in an Assistant Professor Position
- Timing Careers, Becoming Parents
- Why Pursue a Postdoc?

◆ Challenges in Teaching

- Integrating Writing Training into the Sociology Course
- Teaching about Ascription in Undergraduate Courses
- How to Select a Textbook
- Integrating Economic Sociology in the Curriculum
- Including Sociology in Interdisciplinary Learning Communities
- Teaching Sociology in the Community College
- Teaching Sociology with a Purpose: Issues in Curriculum Design and Outcomes Assessment
- Research on Learning and the Implications for Teaching Sociology
- Teaching a Terrorism Course: Unique Challenges

◆ Department Leadership and Management

- Assessment of Faculty
- Dealing with Race and Diversity Issues in the Sociology Curriculum
- Department Strategies to Preparing Future Faculty
- Effective Advising and Mentoring Programs for Undergraduates
- Employment Issues for Persons with Disabilities (co-sponsored with the ASA Committee on Society and Persons with Disabilities)
- Integrating Research into the Undergraduate Career
- Managing Interdisciplinary Departments
- Mentoring New Faculty
- Preparing for and Surviving Program Review
- Sociology Curricula and Mission: Making the Right Decisions for Your Department
- Training Teaching Assistants



◆ Enhanced Teaching of Sociology

- Teaching the Sociology of Children and Childhood
- Teaching Undergraduates about the Complexities and Diversities of American Rural Life
- Teaching Sociology of Disabilities
- Teaching Sociology of Health to Undergraduates
- Graduate Theory Courses
- Teaching Research Methods to Undergraduates
- Teaching about Social Inequality and Social Policy
- Teaching the Undergraduate Field Methods Course
- Teaching Introductory Sociology for the First Time
- Teaching Sociology of Education
- Teaching the Required Theory Course(s) for Undergraduate Majors
- Teaching about Sexuality and Sexual Orientation in Sociology Courses
- The Capstone Course in Sociology
- Teaching about the Future and Utopias
- Teaching Proseminars in Sociology: Graduate and Undergraduate Programs

Randall Collins on
Graduate Theory
Courses



◆ Ethical Practice

- Ethical Guidelines about Authorship Credit and Attribution
- Navigating IRBs across Academic Sectors
- Ethics of Research on Violence against Women
- Reflections on Research Conduct
- Including Persons with Disabilities in Research Project Planning and Data Collection



◆ Grant Writing and Funding

- Research Directions and Funding Opportunities on Research Integrity and Misconduct
- Research Support and Federal Funding Opportunities for Sociology
- Writing a Successful Grant Proposal
- Winning Small Grants for "Cutting-edge" Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline

◆ Innovative Teaching Techniques

- Community-Based Research Methods Courses and Experiences
- Effective Discussions and Group Work in the Classroom
- Planning and Running Effective Classroom Based Exercises
- Service Learning and Undergraduate Sociology
- Simulation and Gaming and the Teaching of Sociology
- Sociology Through Active Learning
- Student Empowered Teaching, To Go (co-sponsored by the Association for Humanist Sociology)
- Teaching Critical Thinking in a Sociological Context
- Teaching Sociology through Film

◆ Professional Skills

- Preparing Professional Presentations
- Working with the Media and Getting Sociology in the News (co-sponsored by the Spivack Program in Applied Social Research and Social Policy)

◆ Publishing Advice

- The How and Where of Publishing Your Scholarly Article
- Negotiating and Publishing Your Scholarly Work
- Writing for Sociologists and Beyond
- Publishing Your First Book



◆ Technology and the Classroom

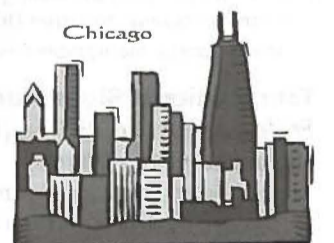
- Teaching on the Internet
- Enhancing Large Lecture Courses with Multimedia
- Reaching and Teaching Adult Learners through Distance Education
- Effective Use of Technology in the Undergraduate Curriculum
- Web Design for Teaching Sociology: Advanced Techniques

◆ Using Major National Data Sets

- American Community Survey
- Add Health Wave III
- Wisconsin Longitudinal Study

Regional Spotlight

The location of the Annual Meeting in Chicago affords meeting attendees a special opportunity to see interesting sites and consider issues connected with the development of Sociology. Two special sessions plus a dozen sociological tours will give you a feel for the people and history of Chicago. One happy programmatic coincidence is the Special Session on "The Sociology of Jane Addams: A Review on the Centenary of *Democracy and Social Ethics*," organized by Patricia Lengermann, and the Hull-House Museum Tour organized by Gene Burd, a former resident of Hull House. For a taste of a different sort, check out the session on "McDonald's and McDonaldization: Chicago, America, the World," organized by George Ritzer. And, don't forget to look for the local restaurant guide being prepared by cuisine masters Lauren Langman and Gary Alan Fine. Each registrant will receive a copy of that guide in the *Final Program* packet distributed on-site in Chicago.



Tours

One of the best ways to get a feel for the people and communities in the Chicago area is to take advantage of one or more of this year's Spotlight Tours. This year's complement of tours is offered in cooperation with the Urban Life Center (ULC) in Chicago. The Urban Life Center (www.urbanlifecenter.org) links college students to urban communities and organizations through academic seminars and volunteer internships, for semesters, summer sessions, and LearnChicago! weekend and weeklong tours and workshops. ASA's tour program also features some of the popular tours led by ASA members when the Association met in Chicago several years ago.

The schedule of tours is provided below, with descriptions and capacity limits. Reservations are required and may be made by completing the Tour Reservation portion of the meeting registration form. Reservations are accepted on a first-come, first-served basis. Confirmations will be mailed prior to the Annual Meeting. Tickets will accompany program packets, which may be picked up at ASA Preregistration counters in the Hilton Chicago upon your arrival at the Annual Meeting. Please see the ASA website for further details about reservations.

No matter which adventure you decide to embark upon, there is one common denominator: the way to experience and learn about a city is to meet with, talk to, and learn from the people who live there.

Tour 1: The TIFing of Chicago

Friday, August 16, 9 AM – noon (Fee: \$35.00, includes lunch)

Leader: Scott Chesebro, Urban Life Center

See how Tax Increment Financing and other development initiatives are replacing old industrial zones, creating trendy neighborhoods, and replacing public housing. Starting in the South Loop, the tour will also explore two important neighborhoods which shaped the economic character of Chicago: Pullman, and South Chicago. We'll visit the sites of USS and Wisconsin Steel with a stop at the Union Hall and a meeting with Frank Lumpkin, union organizer, and then have lunch in the historic Pullman community. Urban Life Center Executive Director Scott Chesebro will lead the tour. (Bus/Walking Tour, limited to 13 people)

Tour 2: Pakistani Chicago: An Introduction

Friday, August 16, 9 AM – noon (Fee: \$35.00, includes lunch)

Leader: Mitch Covic, Urban Life Center

This Urban Life Center LearnChicago! tour takes you to Albany Park, a long-time port of entry neighborhood for generations of immigrants. We'll visit with a Muslim religious leader associated with the Muslim Community Center to hear about the Center's role in the community and how they are dealing with their newfound attention. We'll also meet with a member of the Devon /Northtown Business Association to take a walking tour of Devon Street, immersing ourselves in the characteristic sights, sounds and smells of this large Pakistani and Indian enclave. You'll have the opportunity to sample sari shops, Arabic bookstores, beauty salons, hallal markets, sweet shops, and other businesses in the neighborhood. Urban Life Center Instructor Mitch Covic leads the tour, which includes a superb Pakistani lunch buffet at the Sultan Palace Restaurant. (Walking/Bus Tour, 10-13 participants)

Tour 3: Discovering Pilsen: A Piece of Mexico in Chicago

Friday, August 16, 2:30 – 6:00 PM (Fee: \$25.00)

Leader: Atanacio Gonzalez, University of Illinois, Chicago

The tour will visit a vibrant Mexican community and look at its surrounding environment, industrial area, commercial street, housing, community centers, churches, community development projects, and the Mexican Fine Arts Museum. The tour will include driving and walking through the area and culminate with supper in a local restaurant. Tour participants will receive a small packet of demographics and a description of the area. Participants are encouraged to bring a donation for the Mexican Fine Arts Museum. (Bus/Walking Tour, limited to 23 participants)

Tour 4: Chicago's Palestinian Community

Friday, August 16, 2:30 PM – 6:30 PM (Fee: \$40.00, includes dinner)

Leader: Scott Chesebro, Urban Life Center

The demand for this LearnChicago! Urban Life Center tour has increased dramatically since September 11. We'll take you into the heart of one of Chicago's Palestinian communities, where you'll see how Islamic faith, cultural integrity and economic contributions have greatly benefited the city far beyond the neighborhood's borders. We'll start with a visit the Palestinian American Mosque on 63rd & Homan, a target of vandalism since the attacks, and meet members of the mosque, including the Imam and Mosque President for a discussion of Islam, the role of women, and other topics. Also in the Chicago Lawn neighborhood are two important institutions: the Arab Community Center and Southwest Youth Collaborative. We'll meet with community leaders to discuss how the neighborhood is working to combat the feelings of fear and how youth from Arab, Latino, Lithuanian and Polish ancestry are coming together. Urban Life Center's Executive Director Scott Chesebro will lead the tour, which includes a memorable Palestinian dinner. (Walking/Bus Tour, limited to 13 participants)

Tour 5: Chicago Blues Tour

Friday, August 16, 8:00 PM, (Fee: \$40.00, includes cover charges at all clubs, but not the beverage minimums)

Leader: Valerie Wallace, Urban Life Center

Urban Life Center has been introducing visitors to authentic blues venues for over 30 years. We'll take you to our pick of tonight's performers, and promise to get your mojo workin' in style. We'll be accompanied by University of Illinois Professor Emeritus and blues poet Sterling Plump, writer of *Blues: the Story Always Untold*, and winner of the Carl Sandburg Award. Urban Life Center's Administrative Director, Valerie Wallace, will serve as tour facilitator. There is a one beverage minimum at each club (approx. \$5). (Bus/Walking Tour, limited to 13 participants)

Tour 6: Discovering the Chicago School: From the Gold Coast to the Taxi Dance Hall

Saturday, August 17, 8:30 – 11:00 AM (Fee: \$15.00)

Leader: Ray Hutchison, University of Wisconsin, Green Bay

The Chicago School of Urban Sociology produced some of the most memorable studies of urban life in the 1920s. While many of the neighborhoods have been lost to the aggressive urban renewal programs of the 1960s as well as the 1990s, there still is much to be seen. The tour will travel to the locations where Harvey Zorborough's *The Gold Coast and the Slum*, Louis Wirth's *The Ghetto*, Paul Cressey's *The Taxi Dance Hall*, Nels Anderson's *The Hobo*, and St. Clair Drake and Horace Cayton's *Black*

Metropolis were written, and conclude with a visit to the University of Chicago campus. (Bus/Walking tour, limited to 34 participants)

Tour 7: Chicago History: Hyde Park and Bronzeville

Saturday, August 17, 9:00 AM – noon (Fee: \$30.00, does not include lunch)

Leader: Scott Chesebro, Urban Life Center

This Urban Life Center LearnChicago! Tour will give you an insider's perspective, as our tour guide is noted historian Timuel Black. You'll get acquainted with two of Chicago's most historic communities, one the birthplace of urban sociology and the other the focus of one of sociology's most famous studies, the *Black Metropolis*. The tour will include sites such as the birthplace of Gospel, the Kenwood Mansion District and home of Minister Louis Farrakahn. (Bus/Walking Tour, limited to 13 participants)

Tour 8: Loop District via the Elevated Train

Saturday, August 17, 10:30 AM – 12:30 PM (Fee: \$6.00)

Leader: Rick Schaefer, DePaul University

Participants will take a special elevated train around the Loop that will provide a brief history of the 100-year-old downtown area and the elevated system. We will ride in a uniquely routed "L" train that is not a part of the usual mass transit system. This tour train will slowly circle the business district three times. Participants are guided by narration provided by the Chicago Architecture Foundation. We will have a unique vantage point from the train on the elevated structure for viewing the heart of Chicago's business district with its international renowned architecture. Some of the thirty-six building considered will include those designed by D.H. Burnham, Louis H. Sullivan, Helmut Jahn, and others. Architectural firms represented include Skidmore, Owings & Merrill, Holabird & Roche. Printed materials and maps are provided for use on the tour train and for later use as a pedestrian on your own. Participants should be prepared to walk eight blocks to where we board the special train. (Walking/Public Transportation tour, limited to 125 participants)

Tour 9: An Insider's Guide to Jazz

Saturday, August 17, 8:00 PM (Fee: \$40.00, includes cover charges at all clubs, but not the beverage minimums)

Leader: Valerie Wallace, Urban Life Center

Jazz clubs proliferate in the city, but where do musicians go to play for each other? Join Urban Life Center Administrative Director Valerie Wallace and our south-side Jazz DJ guest for an intimate and fun ride into Chicago's jazz scene. We'll visit at least two clubs to get a sampling of the latest in the Chicago and world music scene. There is a one beverage minimum purchase requirement (approx. \$5) at each club. (Bus/Walking Tour, limited to 13 participants)

Tour 10: The Puerto Rican Community

Sunday, August 18, 9:00 AM – 12:00 noon (Fee: \$25.00, includes lunch)

Leaders: Nilda Flores-Gonzalez, University of Illinois, Chicago; and Jose Lopez, Puerto Rican Cultural Center

Encased by the world's largest monuments to the flag, "Paseo Boricua" has become the cultural and economic heartbeat of Chicago's Puerto Rican community. The steel-structured Puerto Rican flags, which weigh 45 tons apiece and measure 59 feet vertically and 59 feet into the ground, are truly an engineering and architectural feat. "Paseo Boricua" stretches along seven blocks on Division Street in the Humboldt Park community and presents a microcosm of the Puerto Rican historical and cultural experience. The 50 light poles adorned with laser-etched wrought iron banners, representing images of the three cultural experiences that define the Puerto Rican people (the Taino, Spanish, and West African), the 16 placitas along the walkway, the variety of businesses with a Puerto Rican accent, all testify to this reality. Several times a year, "Paseo Boricua" is dressed in gala, celebrating some of the most important days of the Puerto Rican calendar, such as the Three Kings Day, the People's Parade, the Fiestas Patronales, and Feista Boricua. "Paseo Boricua" is indeed a vibrant and dynamic example of the possibilities and the promise of Chicago's Puerto Rican community. This walking tour of "Paseo Boricua" is designed to provide participants with an understanding of the history and the social, political, and economic development of the Puerto Rican community in Chicago. Participants will enjoy a typical Puerto Rican meal at a local restaurant. (Bus/Walking Tour, limited to 22 participants)

Tour 11: Chicago's South Side

Sunday, August 18, 9:00 AM – noon (Fee: \$35.00, includes lunch)

Leader: Arvis Averette, Urban Life Center

This Urban Life Center LearnChicago! tour is one of our most popular. You'll see for yourself the economic and social diversity that exists in the city south of the Loop, and learn about the ethnic, political, and business interests centered here. The South Side is home to many communities, including the largest contiguous African American population in the nation. We'll visit Bronzeville, the "Harlem of the Midwest," Hyde Park, the city's most integrated neighborhood, middle- and upper-class African American communities, as well as the largest public housing track in the country, Chinatown, and the white ethnic enclave of Bridgeport (home to most of Chicago's mayors). See first-hand how the now illegal practices of red-lining and block-busting helped shape these communities, and discover centers of American culture and rich history. Urban Life Center Social Work Instructor Arvis Averette leads the tour, which includes a Soul food lunch, approximately \$10. (Bus/Walking Tour, limited to 13 participants)

Tour 12: Hull-House Museum

Sunday, August 18, 2:30-5:30 PM (Fee: \$20.00)

Leader: Gene Burd, University of Texas

ASA delegates will visit the Jane Addams Hull-House Museum, popular pilgrimage spot for tourists and historians and site of that famous landmark with historic roots in sociology at the western edge of downtown Chicago on the University of Illinois at Chicago campus, whose 200-acre urban renewal project erased and replaced the famous old immigrant neighborhood of 10,000 residents surrounding the House in the early 1960s. Museum guides and curators will review the legacy of Addams and the House, displaying memorabilia, mementoes, photographs, and rooms in the restored 1856 Victorian-style Hull mansion, which survived the campus demolition of 13 other linked structures composing the complex called Hull-House, which was founded in 1889, and was to become the birthplace of much of the American Progressive and women's movements early in the 20th Century and was home or haven for both caring residents and a refuge for free-thinkers and social critics. They included Jane Addams' social work colleagues Grace Abbott, Edith and Alice Hamilton, Florence Kelley and Jessie Binford; and public figures like John Dewey, George Herbert Mead, Frank Lloyd Wright, Eugene Debs, Clarence Darrow and Theodore Roosevelt; and resident Albion Small—the first department chairman of a new field called Sociology at the new University of Chicago, founded in 1891. After the formal House tour, Gene Burd (University of Texas, Austin), one of the last Hull-House residents in the early 1960s, will discuss the House's relation to sociology as he recalls his "Living at Hull-House in Its Last Days 41 Years Ago," when he was a graduate student doing ethnographic field research while working with remaining Addams associates and House neighbors trying to save the community from federal bulldozers. (Bus/Walking Tour, limited to 25 participants)

Exhibits!

Plan your schedule now to include several visits to the 2002 ASA Exhibits to browse through the latest publications, explore current computer hardware and software, chat with representatives of statistical bureaus, and meet the editor of your next publication. Nearly 100 booths will display resources to help you plan courses, undertake research, and keep your sociological skills up to date.

The ASA Exhibits will be located in the Southwest Exhibit Hall at the Hilton Chicago. Exhibits will be open to meeting registrants from 2:00 to 6:00 PM on Friday, August 16; from 9:00 AM to 4:00 PM on Saturday, August 17; from 9:00 AM to 6:00 PM on Sunday, August 18; and from 9:00 AM to 1:00 PM on Monday, August 19.

The location of the Exhibits offers excellent accessibility to meeting attendees, due to its close proximity to ASA Preregistration and the Message Center. Always one of the most popular activities at the Annual Meeting, Exhibits offer variety, convenience, and an opportunity to discover current trends in sociological publishing, information processing, and services. It will be a central gathering place, too, with Café ASA and the poster sessions nearby.

Café ASA, located in the heart of the exhibit area, is the perfect place to grab a cup of coffee and a quick snack, to catch up with a friend, and to rest a bit from the bustling meeting.

Exhibitors Scheduled to Attend ...

Aldine de Gruyter	Oxford University Press
Allyn & Bacon	Palgrave Macmillan
Association Book Exhibit	Pearson Custom Publishing
Association of American University Presses	Penguin Putnam
Association of Canadian Publishers	PHI Enterprises, Inc.
Blackwell Publishers	Prentice Hall
Brill Academic Publishers	Princeton University Press
Burnham Publishers	Principia Products
Cambridge Scientific Abstracts	ProQuest
Cambridge University Press	Qualitative Data Analysis Group
Centers for Disease Control/National Center for Injury Prevention and Control	Random House, Inc.
Cornell University Press	Routledge
Council for International Exchange of Scholars	Rowman & Littlefield
Duke University Press	Roxbury Publishing
Elsevier Science	Russell Sage Foundation
Greenwood Publishing Group	Rutgers University Press
HarperCollins	Sage Publications
Harvard University Press	Stanford University Press
Holtzbrinck Publishers	State University of New York Press
Idea Works	Taylor & Francis/Open University Press
Inter-university Consortium for Political and Social Research	Temple University Press
Johns Hopkins University Press	U.S. Department of Education
Kluwer Academic/Plenum Publishers	University of California Press
Lynne Rienner Publishers	University of Chicago Press
McGraw-Hill Higher Education	University of Illinois Press
Minnesota Population Center	University of Minnesota Press
MIT Press	University of Wisconsin, CDHA
National Council on Family Relations	University Press of America
New York University Press	W.W. Norton/The New Press
Office of Human Research Protections, DHHS	Wadsworth Thomson
	Westview Press/Perseus Books Group/Basic Books

Looking to Hire? Or in Search of a Job?

The ASA Employment Service provides convenient opportunities for employers and job seekers to make initial contact. During the Annual Meeting in Anaheim last year, 88 employers listed over 129 positions, including nine openings outside academia and 11 post-doctoral opportunities. Over 260 candidates registered with the Employment Service, and 1,545 interviews were scheduled.

This year's Employment Service will be located at the Hilton Chicago and open from Thursday afternoon to mid-day Monday, August 15-19.

Forms for listing positions (Employer Forms) and applications for individuals (Candidate Profile Forms) are printed in this special meeting supplement; they may also be downloaded from the ASA website. Profiles of preregistered candidates received by July 10 will be sent to preregistered employers prior to the Annual Meeting. Candidate profiles received after July 10 will be distributed on site in Chicago.

Please check the Annual Meeting website for more information about Employment Service procedures, including interview processes and scheduling.

I've read the book ...

Join in the Author Meets Critics sessions that bring authors of recent important books together with discussants chosen to provide different viewpoints. The Program Committee selected 10 books to be featured on this year's program.

- *Bad Boys: Public Schools in the Making of Black Masculinity* (University of Michigan Press, 2000) by Ann Arnett Ferguson
- *Capitalists in Spite of Themselves* (Oxford University Press, 2000) by Richard Lachmann
- *The Case for Marriage* (Doubleday, 2000) by Linda Waite and Maggie Gallagher
- *Crossing the Great Divide: Worker Risk and Opportunity in the New Economy* (ILR/Cornell University Press, 2001) by Vicki Smith
- *Dynamics of Contention* (Cambridge University Press, 2001) by Doug McAdam, Sidney Tarrow, and Charles Tilly
- *The Politics of Medicare* (2nd ed.) (Aldine de Gruyter, 1999) by Theodore Marmor
- *The Power of Tiananmen* (University of Chicago Press, 2001) by Dingxin Zhao
- *The Social Worlds of Higher Education: Handbook for Teaching in a New Century* (Pine Forge Press, 1999) by Ron Aminzade and Bernice Pescosolido
- *White Supremacy and Racism in the Post-Civil Rights Era* (Lynne Rienner Publishers, 2001) by Eduardo Bonilla-Silva
- *The World Is a Ghetto* (Basic Books, 2001) by Howard Winant



Online Abstract and Paper Center

This year marks the second appearance of the new Online Abstract and Paper Center on the ASA website. This electronic repository houses abstracts and papers presented at ASA Annual Meetings and provides access to that material during the meeting as well as afterwards.

All presenters whose papers have been accepted onto the Program may go to the "Presenters' Toolbox" on the ASA website to enter their final abstracts and updated papers. Abstract entry must be completed before July 10; revised papers may be filed until July 31.

The Online Abstract and Paper Center will open on August 16. Browsers will be permitted free access to search the abstracts; copies of papers will be provided for a small fee. This online center replaces the traditional Paper Sales Service operated at the meeting site for the past several decades. Unlike the old service, which offered access to copies of papers only during the days of the Annual Meeting, this new center will provide access to meeting papers and abstracts year-round.

Look for the terminals located near the ASA Bookstore and Registration area at the Hilton Chicago. Or, just go ahead and attend the sessions of your choice, mark the papers you would like to have, and then access the Online Abstract and Paper Center at your convenience when you get back home. Either way, this application of 21st century technology is at your service!

ASA Bookstore

The ASA Bookstore features works published by the Association. Located near OnSite Registration at the Hilton Anaheim, the Bookstore will be staffed by ASA Executive Office personnel and open during the same hours as ASA Registration.

All attendees are welcome to browse through this area filled with recent journal issues, timely books, teaching resources and syllabi sets, career publications, sociological practice materials, and directories and reference volumes. Don't forget to drop by and see what new item with the ASA logo has been added to the bookstore inventory!

Major Activities for Department Leaders

The Annual Meeting affords a special opportunity for ASA to work with leaders of the profession, especially Department Chairs, Directors of Graduate Study, and Undergraduate Advisers.

ASA Chair Conference

The ninth annual ASA Chair Conference will focus on "Transition." Designed for new and current chairs at all types of institutions, the conference provides "briefings" on issues of critical importance for departmental leadership. Panels, roundtables, and informal conversation facilitate sharing information and advice. Attendees also meet with chairs from similar institutions to discuss common issues. In addition, the ASA Research Program on the Discipline and Profession will present data on important trends.

The conference begins on Thursday, August 15, at 12:00 noon and concludes at 12:10 PM on Friday, August 16. Preregistration and fee payment are required. Fees for the Chair Conference are \$65 for chairs from Department Affiliate departments, \$95 for Chairs from non-affiliate departments. The registration fee includes all conference materials, coffee breaks, and breakfast on Friday.

Special Forum for Directors of Graduate Study

Directors of Graduate Study (DGS) are important leaders in shaping department policies and opportunities for effective graduate programs. On Sunday morning, August 18, ASA's Academic and Professional Affairs Program has planned a series of events for sociologists in the DGS role, focusing on such issues as data trends in graduate education, effective mentoring and professional development, preparing graduate students for the job market, MA programs in sociological practice, and more.

Sessions open only to Directors of Graduate Study require preregistration and fee payment. Fees are \$25 for DGS from Department Affiliate department, \$45 for non-affiliate DGS. The registration fee includes continental breakfast and all conference materials.

Undergraduate Advisers and Their Students, Take Note . . .

Poster Session Showcasing Graduate Programs

This poster session features exhibits on graduate training from over 30 PhD programs. Held at 3:30-5:30 PM on Sunday, August 18, it is an excellent opportunity for undergraduate advisors, undergraduate students, and MA-level students to see displays on graduate programs and meet directly with representatives.

The Marketplace of Ideas—of All Types and in All Formats

The heart of the Annual Meeting is the exchange of scholarly ideas, in sessions of all types and formats. Enjoy a sampling of the sociological work being done by the "best and the brightest." The 2002 Program Committee crafted a set of topics to which colleagues submitted papers and roundtable proposals. Now this work comes to the Annual Meeting forum.

Regular Sessions feature research papers submitted in response to the 2002 *Call for Papers*. These papers cover the spectrum of sociological inquiry and are organized into approximately 200 sessions. With this many sessions and refereed papers, you will be pleased to know about the online retrieval of papers so that you can read presentations you cannot attend personally.

Open Refereed Roundtables feature two to five paper presentations at each table, with a table presider to coordinate presentations and discussion. Two large general roundtable sessions were created on a variety of themes.

Informal Discussion Roundtables bring together small groups of people interested in discussing specific topics. Seven informal discussion sessions have been organized to enhance substantial exchange, including a special topical roundtable session on "New Directions in Sociology."

Poster Sessions allow meeting attendees to see visually the results of sociological research and engage in face-to-face conversation with authors. Also, there are three specialized "informational" poster sessions on Research Support, Data Resources, and Graduate Programs in Sociology that complement scholarly poster presentations.

Section Activities

ASA's Sections contribute an important segment to the Annual Meeting Program. Section sessions and activities at the Annual Meeting are interspersed throughout the four-day schedule. These specialized sessions range in format from formal paper presentations to panels and discussion roundtables and are open to all meeting attendees.

The number of sessions allocated to each Section is based on the size of the Section membership. Over 175 sessions/meetings are scheduled. Sections provide such a valuable way to meet colleagues interested in similar sociological specialties and to find a small "home" in a large meeting.

The primary day for each Section's program is listed below.

Friday, August 16

Alcohol and Drugs, Sociology of
Comparative and Historical
Sociology
Environment and Technology
Family, Sociology of the
Organizations, Occupations, and
Work
Peace, War, and Social Conflict
Racial and Ethnic Minorities
Rationality and Society
Religion, Sociology of
Sexualities, Sociology of
Sociological Practice

Saturday, August 17

Animals and Society*
Collective Behavior & Social
Movements
Computers, Sociology and
Education, Sociology of
Emotions, Sociology of
International Migration
Medical Sociology
Political Economy of the World
System
Race, Gender, and Class
Theory

Sunday, August 18

Aging and the Life Course
Asia and Asian America
Children and Youth
Crime, Law, and Deviance
Culture, Sociology of
Economic Sociology
Labor and Labor Movements
Marxist Sociology
Methodology
Social Psychology
Undergraduate Education

Monday, August 19

Community and Urban Sociology
Ethnomethodology & Conversational
Analysis*
History of Sociology
Latina/o Sociology
Law, Sociology of
Mathematical Sociology
Mental Health, Sociology of
Political Sociology
Population, Sociology of
Science, Knowledge, and Technology
Sex and Gender, Sociology of

*Section in formation

ASA and the Student Forum Welcome Students!

The ASA welcomes the attendance of undergraduate and graduate students at the Annual Meeting. All students who join ASA as student members automatically become members of the Student Forum. Special arrangements for students include discounted registration fees, special housing blocks, workshops oriented to issues of interest to students, student paper and roundtable sessions, and space for an informal Student Center.

Student Reception

All students registered to attend the Annual Meeting are invited to a special student reception co-hosted by the Student Forum on Sunday, August 18, at 6:30-7:30 PM.

Special Poster Sessions

Be sure to attend the funding poster session on Saturday afternoon and the data resources poster session on Sunday morning to advance your work in sociology. On Sunday, August 18, from 3:30-5:30 PM, come view the displays of graduate programs in sociology and talk to program representatives.

Student Sessions

Whether you are planning to attend graduate school, or are further along and looking toward employment in sociological practice or the academy, there is useful information to be found by attending some of the workshops offered this year. If this is your first ASA Annual Meeting, the Orientation for First-time Meeting Attendees is simply a "must-attend" event, where you can meet other newcomers, get advice from experienced attendees, and meet ASA officers. Don't let the huge program overwhelm you. Start by looking at the roundtable and paper sessions

Special Events

Orientation for First-Time Attendees

If this is the first time you have attended an ASA Annual Meeting, please plan to attend an orientation session at 10:30-11:30 AM on Friday, August 16, prior to the mid-day Plenary on the first full day of program sessions. This special orientation hour provides the opportunity to meet Association officers and staff and begin networking with experienced colleagues. Advice from ASA Officers and experienced attendees will help you chart a course through the myriad activities and substantive attractions.

ASA Secretary *Arne Kalleberg* and Executive Officer *Sally T. Hillsman* host this orientation. Pointers on navigating the Annual Meeting will be shared in informal roundtable discussion. First-time attendees who pre-registered should look for a reminder ticket in their badge envelopes as soon as they pick up their program packets and come prepared to ask "What makes it work?"

Welcoming Party

All meeting registrants are invited to the Welcoming Party on Thursday evening, August 15, following the special Plenary Session that marks the opening of the 97th Annual Meeting. This social event kicks off around 9:30 PM, at the conclusion of the opening plenary session.

Renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to come and have fun!

Honorary Reception

All meeting attendees are invited to attend the Honorary Reception at 6:30 PM, Saturday, August 17, to express appreciation, congratulations, and best wishes to President Reskin and the major ASA award recipients on this festive occasion.

Since 1984, social science departments and regional societies have joined the American Sociological Association in co-sponsoring the annual Honorary Reception that follows the President's address. Donors and sponsors of this year's reception will be announced in the *Final Program*. If your department or institution would like to sponsor this event, please contact the ASA Executive Office (202-383-9005, x332; executive.office@asanet.org) to request a pledge form.

MFP Benefit Reception

Set aside time during the busy weekend to join good friends and supporters of the ASA's Minority Fellowship Program (MFP). Plan to relax after dinner, satisfy your sweet tooth, and meet current Fellows and MFP alumni. Please attend this special event and reaffirm your commitment to the MFP Program.

Saturday, August 17, 2002

9:30-11:00 PM

Hilton Chicago

\$25—donor; \$50—sponsor; \$100—benefactor

Admission is by ticket only. A portion of each ticket price will go to the Minority Fellowship Program, which supports predoctoral training for students of color. Please purchase your tickets when you preregister online for the meeting, or use the registration form in the middle of this newsletter to specify your contribution level and reserve your MFP Benefit ticket.

Just Desserts!

A Teaching Enhancement Fund Benefit

Looking to escape the pressures of presenting papers, searching book displays, and participating in committee meetings? Come and relax with friends at this benefit event for the Teaching Enhancement Fund (TEF), "Just Desserts." As the name implies, you should bring your sweet tooth along to enjoy special desserts, good coffee, stimulating conversation, and smile that all of this pleasure goes to a good cause.

Sunday, August 18, 2002

9:30-11:00 PM

Hilton Chicago

\$25—donor, \$50—sponsor; \$100—benefactor

Admission is by ticket only. A major portion of each ticket price will go toward supporting the Teaching Enhancement Fund, a small grants program designed to support teaching-related projects that have long lasting and transferable impact. Please purchase your tickets in advance when you preregister online for the meeting, or use the registration form in this newsletter to sign up for your "Just Desserts."

Community College Faculty Breakfast

Colleagues teaching in community colleges are invited to a special bagel breakfast at 7:00 AM on Saturday, August 17. Mark your calendar for this early-bird event so that you can meet with other sociologists teaching at community colleges.

Departmental Alumni Night

The 29th annual Departmental Alumni Night (DAN) returns to the original concept of founder Otto Larsen—a social event held after the first full day of sessions, where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news. This traditional gathering will begin at 9:30 PM on Friday, August 16, and there is a rumor floating that this year's event will see a battle of bands led by musicians camouflaged as sociologists.

DAN provides departments with the opportunity to have an alumni gathering without the considerable expense of arranging one. Each graduate department of sociology in the United States and Canada receives an invitation to sponsor a table for alumni and friends. Only a small fee is charged to assist in covering expenses for this affair. It's just fine to remind your department chair to reserve a table now!

Tables will also be provided for sociologists in business and industry as well as for international scholars and guests. Other groups wishing to participate by sponsoring a table are requested to contact ASA Meeting Services before June 30.

Activities of Other Groups

The wide-ranging interests of ASA members generate meetings of special interest groups during each year's Annual Meeting. Space is assigned as available to these groups to hold their meetings and/or sessions in evening time slots when no program sessions or other ASA activities are scheduled. Please refer to the online Searchable Program for details on activities of other groups. Some groups will also have membership information and publications on display in the ASA registration area at the Hilton Chicago.

Section Receptions

In addition to sponsoring substantive program sessions, ASA Sections often host receptions for their section members during the Annual Meeting. These informal social events are primarily held in the evenings on the first and third days of the meeting, and all members of a sponsoring section are welcome to attend. Sometimes several sections will co-host a joint reception, which doubles or triples the fun!

Look for the following Section receptions during the Annual Meeting in Chicago.

Friday, August 16: Comparative and Historical Sociology; Education; Family; International Migration; Medical Sociology; Organizations, Occupations, and Work; Peace, War, and Social Conflict; Religion; Sociological Practice; Joint Reception—Marxist Sociology with Racial and Ethnic Minorities, and Race, Gender, and Class

Saturday, August 17: Joint Section Reception—Labor and Labor Movements, and Political Economy of the World System

Sunday, August 18: Asia and Asian America, Economic Sociology, Ethnomethodology and Conversation Analysis, History of Sociology, Latino/a Sociology, Mental Health; Methodology, Sex and Gender, Undergraduate Education; Joint Reception—Children and Youth with Collective Behavior and Social Movements, and Sociology of Culture; Joint Reception—Collective Behavior and Social Movements with Political Sociology; Joint Reception—Crime, Law, and Deviance with Sociology of Law; Joint Reception—Social Psychology and Sociology of Emotions

Monday, August 19: Population

Save Time and Effort ...

Register for the annual meeting online at:
www.asanet.org/convention/2002/02register.html

Save Face and Money...

Renew your ASA membership online before you register for the Annual Meeting in order to qualify for discount registration fees:
www.asanet.org/memarea/

Services

Registration

Online meeting registration is now open; you may register online via a secure server, or download the full registration form to sign up for the 2002 Annual Meeting and the various services, special events and conferences, seminars and workshops, and tours. You are also welcome to use the full registration form printed in this issue of *Footnotes*.

Program Participants. Please note that the deadline for registration by program participants has been extended to June 25.

Reminder: Access to all ASA services is restricted to meeting registrants. Badges are required for entry to the ASA Exhibits, Employment Service, and Child Care Service. Also, attendance at events that require fee payment (e.g., Seminars, Mini-courses, Chairs Conference, Director of Graduate Studies Series, TEF Just Desserts, MFP Benefit, Tours) is restricted to those who have registered for the meeting.

Addition to an Existing Registration. Those who have already paid their general registration fees may add events and services to their existing registrations. Simply check off the appropriate items on the full registration form and remit the appropriate fee payment, or use online registration services to make additions to your registration. A revised confirmation will be mailed showing the update to your registration activities.

Confirmations. Registration confirmations will be mailed on a weekly basis until preregistration closes on July 25.

Preregistration Pickup. Attendees who preregister before July 25 may pick up badges, program packets, and special tickets at the Preregistration counter at the Hilton Chicago. Please see registration service hours below.

On-site Registration. Those who miss the July 25 preregistration deadline should bring their registration form and payment with them to the On-site Registration area at the Hilton Chicago.

Registration Service Hours in Chicago:

Thursday, August 15	1:30-7:00 PM
Friday, August 16	8:00 AM-5:30 PM
Saturday, August 17	8:00 AM-5:30 PM
Sunday, August 18	8:00 AM-5:30 PM
Monday, August 19	8:00 AM-1:00 PM

Accessibility Resources and Services

The ASA offers several services and oversight arrangements to facilitate attendance at the Annual Meeting.

Comfort Zone. Attendees coping with illness, meeting fatigue, or stress may use the small room set aside by ASA at both the Hilton hotels as a "safe haven" to escape briefly from the noise and bustle of meeting activities.

Sessions. ASA will make arrangements for sign-language interpreters, sighted guides, and other communication avenues for meeting registrants. Please use the "Accessibility Services" portion of the registration form to identify the service that you need. Meeting Services staff will contact you to discuss needs and possible arrangements.

Other Services. If you have a physical disability and need special services, equipment, or accommodations, please fill out the Accessibility Services portion of the registration form or call ASA Meeting Services (202-383-9005, x305) to arrange in advance for the necessary services.

Child Care

ASA continues its long tradition of providing an innovative program of activities for children of Annual Meeting registrants. Arrangements have again been made with KiddieCorp to offer a full child care program from 8:00 AM to 6:30 PM on August 16-19 for children between the ages of 6 months to 12 years.

Families intending to use the ASA Child Care Service must preregister before July 25. The non-refundable preregistration deposit is \$50 per child. The deposit will be applied toward the on-site daily usage fees, which are \$50 full-day and \$30 half-day for preregistrants. Members may use the full registration form printed in this issue or preregister online via the ASA website. For more information about the service, please check the Annual Meeting homepage.

Several financial assistance scholarships are available to provide reduced daily usage fees for children of unemployed or low-income members/students. To apply for a scholarship, write a letter identifying your membership status and requesting a child care scholarship and attach the letter to your registration form. Be sure to fill out the Child Care Registration portion of the form, provide daily usage estimates, and remit the basic child care preregistration deposit.

Hotel Accommodations

ASA's 97th Annual Meeting will be held at the Hilton Chicago and the Palmer House Hilton on August 15-19, 2002. Full complements of program sessions will be held at both hotels. ASA services such as Registration, Exhibits, Bookstore, Child Care Service, and Employment Service will be located at the Hilton Chicago. There will be a regular shuttle service between the two Hilton hotels.

Room blocks for ASA Annual Meeting attendees have been arranged at the Hilton Chicago and the Palmer House Hilton. Rooms at the ASA rates are available on a first-come, first-served basis only. Rates are listed on the housing form printed in this newsletter. A small portion of the room rate at the co-headquarters hotels will be rebated to the Association to underwrite electronic message center costs.

The reservation deadline for ASA room blocks is July 22, 2002. You are encouraged to make your reservation as soon as possible. Room blocks often fill before the announced deadline. If a room block sells out before the deadline, no further reservations will be accepted.

To make a hotel reservation, contact One-Stop Chicago, the official housing and travel management company for the Annual Meeting. Reservations may be made online via the ASA website or you may call, fax, or e-mail your request. Please note that a deposit of \$175 via credit card or check is required to make your room reservation. Please read deposit and cancellation information carefully.

Accessibility Needs: When making a hotel reservation, you may request audio, visual, or mobility assistance. If you want the ASA Executive Office to verify that your accessibility request(s) will be honored, please send a copy of your reservation confirmation with the equipment request noted to: ASA Special Housing, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005-4701; fax 202-638-0882; meetings@asanet.org.

Student Housing: Arrangements for special student discounts have been made with the Best Western Grant Park and the Palmer House Hilton. A limited number of rooms is available in these special blocks. At the Palmer House Hilton, only 70 rooms are available at the discounted student rate; these accommodations are "studio rooms" with pull-down/Murphy beds. Valid student IDs will be required at check-in to verify eligibility for student rooms.

Reservations for student housing may be made through One-Stop Chicago, the official travel and housing management company for the 97th ASA Annual Meeting. Students may make reservations *online* or via the Official Student Housing Form. A deposit is required to make a reservation.

Please note that roommate arrangements must be worked out privately in advance; neither the ASA nor the hotels can assign roommates.

Travel

The American Sociological Association has appointed **One-Stop Chicago** as the official air travel coordinator for the 2002 Annual Meeting. One-Stop Chicago provides attendees with airline reservations at the lowest applicable published fare plus the convenience of booking the exclusive meeting discounts online. A nominal service fee will be charged per airline ticket issued.

United Airlines is the official airline for the 97th ASA Annual Meeting. Several pricing options are available to ASA meeting attendees who book their travel under **Meeting ID#556BG**. You may choose a 5% discount off any United domestic published airfare or a 10% discount off the unrestricted mid-week coach fare. Receive an additional 5% discount on tickets purchased at least 60 days in advance of travel. Or, choose Area Pricing, a fixed airfare rate to the meeting based on geographical location. Area Pricing must be purchased at least 7 days in advance. These discounts apply on United Airlines and United Express.

Those who are required to book through their university travel services may also take advantage of the ASA Annual Meeting airfare discounts by using the meeting ID.

ASA Travel Desk

1-800-621-1083,

Monday through Friday, 8:00 AM to 5:00 PM CST

United Airlines

1-800-521-4041, Monday through Sunday, 8:00 AM to 10:00 PM EST

Rejoinder to Article on Graduate School Attrition

As a first year graduate student in a doctoral program, I am not expected to know much about the graduate school culture. Yet, I realize that graduate students are an investment on the part of the university but investments are nothing more than that. They are financial risks and are not guarantees of a finished product.

Having said this, do we really want to retain each and every graduate student at each and every university? Engrossed in a culture that has expressed concern at the overproduction of PhDs, I would certainly hope that a high attrition rate is welcomed, or at least understood. While those that desist from their graduate education may forever remain untapped potential, it may be the case that the graduate students who continue on their graduate path are the true prodigal children, groomed at their respective institution to change the world. Is it possible that those students who do not "get it" or suffer from disoriented "cognitive maps" would ever recover and become productive members of society? Instead of worrying about the one that got away, regroup, reorganize, and become recommitted to the graduate students who consistently prove their dedication, intellectual ability, and drive to succeed.

The integration into graduate social systems should be neither the sole responsibility of the student nor the sole responsibility of the faculty. Faculty may point the student in the right direction and provide a helping hand occasionally, but graduate school remains an input/output driven environment, in which you receive a level



of benefits equal to the amount of effort you expend. If you try hard to get involved with faculty members and other students, you will find that it is easier to integrate into both, the graduate student sub-culture and the larger graduate social system. Conversely, if students perpetuate a physical and social distance from their department, it will be more difficult for them to become fully immersed into graduate life.

Howery states (February 2002 *Footnotes*, page 6) that "intentional integration through orientation programs, social and academic events, experiences in departmental governance, teaching and research experience, and ensuring a group research experience" are ways to reduce attrition. The opposite end of the spectrum, as mentioned in the article, refers to a survival of the fittest mentality, reinforcing existing cultural norms. There are both positive and negative elements to both of these approaches and it is naive to think that there is only one solution for reducing graduate school attrition. Departments are better suited to pursue their individual routes and create an environment incorporating aspects from both avenues.

Graduate school is a place where cognitive maps aren't always available from the department's AAA office and some students get lost along the way. Attrition is a necessary evil. Those who are adamant about the overproduction of PhDs cannot be the same people that bark loudly for a fluffy, nurturing graduate school environ-

ment. Part of maintaining the respectability and prestige that comes with a PhD, stems from reinforcing existing cultural norms. Therefore, the reality is that for those of us who venture into graduate studies, suffering one necessary evil such as attrition, is not the end of our agony but merely the beginning of a graduate career full of sacrifices. Some do not understand what is really required of them beneath the formalities of class work, grades, and assistantships, and others are not willing to put in the time or effort needed to succeed. It is both of these two groups that attrition naturally selects out.

Brian R. Buchner, University of Missouri-St. Louis (buchner_umsl@hotmail.com)

What Does It Mean?

The article on chairs of graduate departments (*Footnotes*, 30(2), February, 2002, page 10) could have answered some intriguing questions, but, instead, quickly disintegrated into another sorry example of pablum and consumerism more typically seen in the pages of the business press than expected in *Footnotes*: mindless number crunching, with wrongheaded interpretations based on same.

Graduate departments of sociology do not "produce" future chairs, they only generate potential candidates for such positions. What kind of competition prevails? Why does one want to become a chair? Does the graduate school experience

influence one to seek the chair? If so, how? Interesting questions. But the academic origins of graduate department chairs, alone, in the absence of some sense of the size and nature of the changing universe (and some sense of the changing perceptions of the status of the chair and its requirements) provides only semi-structured gossip and encourages premature forays into the world of imagined status hierarchies.

With the expansion of both the number and size of graduate programs (1974-85) one might expect that the pool of chair-candidates would increase such that those placed (in 1986-97) would reflect a broadening of the pipeline (i.e., more chairs coming from less expected sources). But that possibility requires a full explication of the placement universe: all prospective candidates and all filled positions. How does one's academic origin (a structural condition) play (or not play) a role in applying (a personal decision) for the chair? That's a valid sociological question. Do all senior faculty members actually compete for these positions? What are the local norms? More important, what are the social characteristics of those who refuse to chair? We haven't a clue. On the other (unexplored) hand, if many candidates with prestigious origins (given the expected density of such folks in graduate departments) are actually less willing to assume the chair than was true in the past, we would never know it from the data, because only the chair's origins (not that of all competitors) are recorded. Conversely, the degree of influence that one's origins might have on one departmental ambience could be masked. If, say, a department were overly represented with alums from Princeton University and Cornell University (I pick these only because there is no data reported on them for both observation periods) and none seek the chair, what does this mean?

What actually happened? Should we applaud, cry, or be indifferent? Who knows? "Chairing" may attract the less academically capable from a given cohort of alums; or the office may, on the other hand, have increasingly come to symbolize a crucially important "civic post" that (properly) attracts those with increasingly high levels of administrative and (heretofore ignored) interpersonal skill. These talents have clearly assumed greater importance for the survival of academic departments (1986-97) due to contractions in enrollments and funding (that have nothing to do with scholarship) than was true at an earlier (1974-85) time when the comparative value of sociology was less problematic (*vis-à-vis* the increasing competition for scarce resources) and the density of those with prestigious origins was also more notable.

Is the mission of a given department (or the discipline) best served by having a "high pedigree" chair? Who can say? There is much more variability in the needs and demands of a given department, over time, than is discernable in the differences between campuses ranked (however poorly and crudely) by prestige.

True, the data never speak for themselves. But it is impossible to proffer any reasonable speculation at all, much less of "dominance" or "perception" based on such shoddy evidence. Enumeration without clarification or interpretation may be attention getting, but it is not scholarship. When the data are so incomplete; the typical ranking is a "tie"; the sample is so nebulous (if the 35 schools listed are the top chair-"producers," what's going on at the bottom of this "production" system?). Moreover, if the speculation is not grounded in actual observation, opinion, theory, or controversy, it's not even good entertainment.

Robert J. Stevenson, Elkins, WV □

ASA Student Forum: Past, Present, and Future

by R. Sam Michalowski
City University of New York

Students represent a sizeable portion of the ASA membership and certainly represent the Association's and discipline's future. ASA has had a variety of ways to engage students in the life of the Association, including the ASA Honors Program, initiatives of the Minority Affairs Program, and proposals for a student section. In 1998, the ASA Council approved the formation of the ASA Student Forum. All ASA student members are automatically members of the Student Forum. A Student Forum Advisory Board (SFAB) was elected by student members to coordinate activities for the Student Forum and to act as liaison with the Association. According to the statement of purpose drafted by this first board, "The Forum provides a framework for facilitating students' active participation in ASA and the continued growth of student members in the Association."

The statement of purpose continues: "[The Forum] facilitates students' participation in ASA by encouraging professional development and service; fostering the exchange of information and the enabling of networks among student members; and, functions as a bridge to the substantive interests, activities, and areas that constitute the Association."

The first Student Forum Advisory Board set its goals high. However, it quickly came up against two interrelated and enduring challenges: (1) How to organize and motivate a geographically dispersed student committee whose members' tenure is short and attention easily distracted, and (2) How to create a presence within a large national organization to serve a transient student membership on a variety of fronts.

Despite the difficult task, large client base, geographic dispersion, and short term in office, the 1998-99 Board established several crucial and continuing services for student members. At its first meeting in

Chicago, in 1999, the SFAB sponsored four "low stakes" student sessions and awarded \$3500 in travel awards from funds approved by the ASA Council to help finance students' conference costs. This inaugural board also designed the nominations/election process for the Advisory Board. The Board was ultimately comprised of nine student members, three at each level: undergraduate, graduate, and ABD. Because the terms were to be only two years, they had to work quickly to put this process together.

The Board's second year brought improvements in committee roles and the travel award and nominations processes. Through the StudentLink e-mail broadcast, the Board also began to communicate timely information to the wider Student Forum such as calls for papers and session proposals and outside grant opportunities.

At the 2000 Washington meeting, the Board provided \$5,000 in travel awards on behalf of the ASA Council to students and sponsored four sessions, one roundtable session, and two workshops. During the year, the 2000-2001 Board further refined the travel award application process and worked to improve communications.

At the 2001 meeting in Anaheim, the Board's activities began to coalesce. The time-consuming review process for the travel awards became more efficient. Board succession became more organized and the Advisory Board was assigned a faculty advisor, John Kennedy from Indiana University.

These experiences have created a new momentum for the current Board. We are working on drafts of SFAB bylaws and a Handbook, which we hope will provide operational continuity. We made great strides in communication. In addition to conference calls and email, we use Yahoo!Groups to organize files, communicate, and create instant polls. We will experiment with chat and instant messaging to facilitate committee work. We increased the materials available to students on the

ASA website (www.asanet.org/studentforum/index.html) and have an e-mail address (studentforum@asanet.org) that we hope more students will use to communicate with the Advisory Board. And this year we received more than 80 first-choice submissions for our five paper sessions.

As we become more organized, we are planning the following initiatives: (1) Increasing the connection between undergraduate and graduate sociologists. We have submitted a session proposal for the 2003 annual meeting that pairs graduate student mentors with undergraduate presenters. This session, along with other activities at the conference, may provide a way to better link the Student Forum with the ASA Honors Program participants. We are also exploring how to facilitate an informal information exchange between graduates and undergraduates. With such a service, graduates could share their experience with undergraduates about their particular programs, or the graduate school application process. (2) Creating student "work groups" in the form of discussion boards based on particular substantive areas and hosted by Student Forum members. (3) Exploring the possibility of an ASA student publication organized by members from the general Student Forum. (4) Creating and maintaining an online database of grants, postdocs, scholarships, and financial opportunities for students.

The groundbreaking work of its first boards was crucial to establishing the Student Forum's presence in ASA. With growing student interest in and success of the Board's present activities, and the hoped-for success of these future initiatives, the Student Forum is on track to becoming an integral component of the ASA.

For more information, contact ASA Student Forum Chair Michalowski at sam.michalowski@juno.com. □

Corrections

Linda Vo, University of California-Irvine, was omitted from the April 2002 *Footnotes* story on "ASA Awards Community Action Research Initiative Grants." She is a co-principal investigator with Mary Danico on the project titled *Orange County Low-Income Asian American Youth Needs Assessment*.

Calls for Papers

CONFERENCES

Centers for Disease Control and Prevention (CDC) and the Agency for Toxic Substances and Disease Registry (ATSDR) 2003 Symposium on Statistical Methods, January 28-29, Atlanta, GA. Theme: "Study Design and Decision Making in Public Health." Abstracts will be considered for either oral or poster presentation and must be postmarked by August 1, 2002. To request registration and abstract information and forms, or for additional information, visit the Symposium website <www.cdc.gov/sag> or contact Ram B. Jain or Betsy Cadwell, 2003 CDC and ATSDR Symposium on Statistical Methods, 1600 Clifton Road, NE (MS-E62), Atlanta, GA 30333. Jain can be reached at (404) 639-8867 and Cadwell can be reached at (404) 639-8693.

Georgia Political Science Association (GPSA) will hold its 2003 conference January 30-February 1, 2003, in Savannah, GA. Theme: "Speaking Truth to Power." They welcome papers from all disciplines worldwide. For information about submitting proposals and presentations contact Harold Cline, hcline@mgc.peachnet.edu; <www.apsanet.org/PS/organizations/state/georgia.cfm>.

Hawaii Sociological Association, 25th Annual Meeting, Honolulu, HI, February 15, 2003. Papers and session topics on all areas relating to sociology are invited. Submissions must include one-page abstract and relevant contact information, including e-mail addresses. Deadline for papers and proposals is December 1, 2002. Send submissions (preferably by e-mail) to: Michael Delucchi, Division of Social Sciences, University of Hawaii-West Oahu, 96-129 Ala Ike, Pearl City, HI 96782; e-mail delucchi@hawaii.edu.

Nineteenth-Century Studies Association (NCSA) invites papers from all disciplines on the topic "Feasts and Famine" for its 23rd annual conference, to be held in New Orleans, LA, March 6-9, 2003. The deadline for submissions is October 15, 2002. For more elaboration on the topic and full submission specifications, see the NCSA website <www.gettysburg.edu/nca>.

PUBLICATIONS

American Behavioral Scientist. Special Issue on "The Social Construction of Gender and Status in Childhood." Original, unpublished contributions are sought that place children as social actors in their worlds, and view gender and status as constructed through children's social interactions with each other and with the world around them. Deadline for submissions is July 1, 2002. Send two copies and your contact information for the summer to: Nancy L. Marshall, Center for Research on Women, Wellesley College, 106 Central Street, Wellesley, MA 02481. Papers may also be sent via e-mail, as an attachment, to: nmarshall@wellesley.edu. Include your summer contact information in your e-mail.

Armed Forces & Society published by Transaction Publishers, Inc. seeks original research papers, survey and review articles, and historical studies, as well as book reviews and commentary. Contact, Patricia M. Shields, Editor, Department of Political Science, Southwest Texas State University, San Marcos, TX 78666; e-mail ps07@swt.edu; <www.bsos.umd.edu/ius/Journal.html>.

Canadian Journal of Urban Research (CJUR) is a multidisciplinary, scholarly journal dedicated to publishing articles that address a wide range of issues relevant to the field of urban studies. CJUR welcomes papers focusing on urban theory/methodology, empirical research, problem and policy-oriented analyses, and cross-national comparative studies. Manuscripts either in English or French are considered for publication. Authors should submit four copies of manuscripts to: Dan A. Chekki, Principal Editor, *Canadian Journal of Urban Research*, Institute of Urban Studies, The University of Winnipeg, 346 Portage Avenue, Winnipeg, Manitoba R3C 0C3 Canada. For manuscript preparation style/guidelines, refer to: <www.uwinnipeg.ca/~ius/cdn_journal.htm>.

Communication Review invites submissions from those employing critical theoretical, historical, and other empirical approaches to a range of topics under the general rubric of communication research. Submit papers to: Andrea L. Press and Bruce A. Williams, Institute of Communications Research, University of Illinois at Urbana-Champaign, 228 Gregory Hall, 810 South Wright Street, Urbana, IL 61801.

Don Heider, University of Texas-Austin, seeks chapters for an edited book looking at class and news. The book will deal with difference aspects of journalistic treatment or neglect of class, and the ways in which class is manifested in our culture. If you have research completed in this area or are interested in contributing a chapter to this volume, submit a 500-word synopsis of your idea to: Don

Heider, School of Journalism, University of Texas-Austin, Austin, TX 78712; e-mail donheider@mail.utexas.edu. Proposals should be received by June 31, 2002.

Impact Assessment and Project Appraisal (IAPA), the official journal of the International Association for Impact Assessment (IAIA) announces "The Practice of Social Impact Assessment," a special issue. It will bring together case studies where a Social Impact Assessment (SIA) was actually completed on a plan, policy, program, or project. Deadline for manuscripts in electronic form is September 1, 2002. For details contact Guest Editor, Rabel J. Burdge, Department of Sociology and Environmental Studies, Western Washington University, Bellingham, WA 98225-9081; (360) 650-7251 or (360) 676-9892; e-mail burdge@cc.wvu.edu or Rabel. Burdge@wvu.edu. For style guidelines go to <www.iaia.org> or consult a recent copy of IAPA.

Nonprofit and Voluntary Sector Quarterly. Call for papers for a special issue on "Community and Grassroots Associations/Organizations." Deadline: November 15, 2002. Send to: Steven Rathgeb Smith, Editor, *Nonprofit and Voluntary Sector Quarterly*, Evans School of Public Affairs, University of Washington, Box 353055, Seattle, WA 98194-3055; e-mail nvsq@u.washington.edu.

Political Power and Social Theory, an annual review committed to advancing our interdisciplinary, critical understanding of the linkages between class relations, political power, and historical development, welcomes both empirical and theoretical work and is willing to consider papers of substantial length. Publication decisions are made by the editor, in consultation with the editorial board and anonymous reviewers. Potential contributors should direct inquiries and/or manuscripts to Diane E. Davis, Editor, Associate Professor of Political Science, Massachusetts Institute of Technology, e-mail ppst@mit.edu; <ppst.mit.edu>.

Research in the Sociology of Health Care seeks papers for volume 21 on "Reorganizing Health Care Delivery Systems: Problems of Managed Care and other Models of Health Care Delivery." Send completed manuscripts or detailed outlines for review by February 15, 2003, to Jennie Jacobs Kronenfeld, Department of Sociology, Box 872101, Arizona State University, Tempe, AZ 85287-2101; (480) 965-8053; fax (480) 965-0064; e-mail Jennie.Kronenfeld@asu.edu.

Meetings

July 15-17, 2002. National Institutes of Health, State-of-the-Science Conference, Natcher Conference Center, Bethesda, MD. Theme: "Symptom Management in

Cancer: Pain, Depression, and Fatigue." To register or to obtain further information, visit the NIH Consensus Development Program website <consensus.nih.gov> or contact Ezra Borune, Registrar, Prospect Center 10720, Columbia Pike, Silver Spring, MD 20901; (301) 592-2225; fax (301) 593-5791; e-mail cancersymptoms@prospectassoc.com.

July 15-16, 2002. "Reviewing New Zealand's Experiences as a Social Laboratory," a workshop sponsored by the School of Social Sciences, Auckland University of Technology; Department of Sociology, University of Auckland; School of Social and Cultural Studies, Massey University. This workshop follows the International Sociological Association meeting in Brisbane. For more information contact Charles Crothers, 064-9-917-9999, ext. 8468; e-mail Charles.Crothers@aut.ac.nz.

August 14-17, 2002. Association of Black Sociologists, Chicago, IL. Theme: "Black Sociology vs. Sociology by Blacks: An Examination of Theoretical and Methodological Paradigms." For more information see <www.members.aol.com/blacksociology/>.

August 27-28, 2002. The International Research Foundation for Development, Inc., invites policy-makers and others for a comprehensive forum on Sustainable Development in Johannesburg, South Africa. Theme: "Economy, Environment, and Society." For details and online registration see <www.irfd.org>.

August 29-31, 2002. European Social Policy Research Network, University of Tilburg, The Netherlands. Theme: "Social Values, Social Policies: Normative Foundations of Changing Social Policies in European Countries." For more information and online registration see <cwis.kub.nl/~fsw_2/home/worschot/esprn02/index.htm>.

September 21-25, 2002. European Science Foundation, Seefeld, Austria. EuroConference on the Future of Community in Advanced Western Societies. Theme: "European Societies or European Society? The Loss of the Social Bond?" Scientific program and on-line application at: <www.esf.org/euresco/02/sc02026>.

Funding

Association for Canadian Studies in the United States (ACSUS), Canadian Studies Publication Grant Program promotes the publication of scholarly books and monographs in the social sciences and others with relevance to Canada or the bilateral relationship. Contact ACSUS at (202) 393-2580; fax (202) 393-2582; e-mail info@acsus.org; <www.acsus.org>; for application criteria. Application deadline December 31, 2002.


Gay & Lesbian Alliance Against Defamation (GLADD), dissertation fellowship program. Two awards will be given to support the study of media and representation as it relates to lesbian, gay, bisexual, and transgender people. Deadline for applications is June 20, 2002. For additional information e-mail fellowships@gladd.org.

National Institutes of Health (NIH) invite research grant applications (R01) to investigate ethical issues in human subjects research. The purpose of this program announcement (PA) is to solicit research addressing the ethical challenges of involving human participants in research in order to inform and optimize protections for human participation in research. Further information regarding the PA can be found at: <grants.nih.gov/grants/guide/pa-files/PA-02-103.html>.

Social Science Research Council (SSRC) Abe Fellowships. The Fellowships are awarded for research projects in the social sciences or humanities that will inform policy on issues of pressing global concern to industrialized and industrializing societies across the globe. Application materials are available on the SSRC website: <www.ssrc.org> or from the SSRC. Contact: Ellen Perecman, Program Director, Abe Fellowship Program, Social Science Research Council, 810 Seventh Avenue, 31st Floor, New York, NY 10019; (212) 377-2700; fax (212) 377-2727.

Substance Abuse and Mental Health Services Administration (SAMHSA) announces the availability of funds for grants to enhance or expand residential

Continued on next page



Pacific Sociological Association

CALL FOR PAPERS

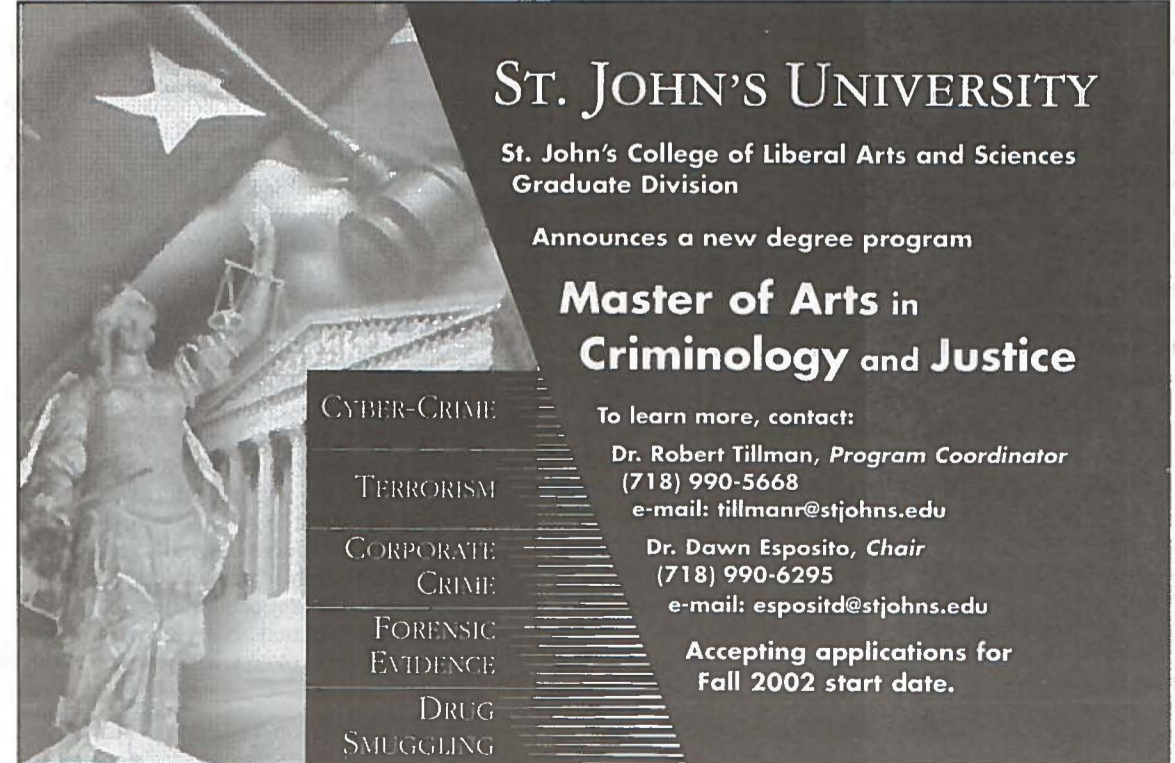
PSA President Jean Stockard invites you to participate in the Association's upcoming 74th annual meeting. The theme will be Social Science and Social Policy. More than 200 sessions have been planned.

Deadline for submission of outlines, extended abstracts, and papers to session organizers is October 15, 2002.

For information on sessions, submissions, and the meeting, visit the web site at www.csus.edu/psa.

For other information, contact us via email or telephone: psa@csus.edu / 916.278.5254

2003 Meeting
April 3-6
Sheraton Hotel
Pasadena
California



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e-mail: tillmanr@stjohns.edu

Dr. Dawn Esposito, Chair
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Accepting applications for
Fall 2002 start date.

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Funding, continued

treatment services for youth aged 21 and under who are referred for alcohol or drug treatment. Guidance for applicants is available from SAMHSA's website at <www.SAMHSA.gov> or (800) 729-6686. Deadline June 19, 2002.

United States Institute of Peace invites applications for the 2003-2004 Senior Fellowship competition in the Jennings Randolph Program for International Peace. The United States Institute of Peace is an independent, nonpartisan institution created by Congress to strengthen the nation's capacity to promote the peaceful resolution of international conflict. The competition is open to citizens of all nations. Women and minorities are especially encouraged to apply. All application materials must be received by September 16, 2002. For more information and an application form, visit the Institute's website at <www.usip.org>, or contact the Jennings Randolph Program, U.S. Institute of Peace, 1200 17th Street, NW, Suite 200, Washington, DC 20036-3011, (202) 429-3886; fax (202) 429-6063; e-mail jrprogram@usip.org.

United States Institute of Peace invites applications for the 2003-2004 Peace Scholar Dissertation Fellowship competition of the Jennings Randolph Program for International Peace. The Peace Scholar program supports doctoral dissertations that explore the sources and nature of international conflict, and strategies to prevent or end conflict and to sustain peace. Citizens of all countries are eligible but must be enrolled in an accredited college or university in the United States. Applicants must have completed all requirements for the degree except the dissertation by the commencement of the award (September 1, 2003). For more information and an application, visit the Institute's website at <www.usip.org>, or see contact information in proceeding ad.

University of Notre Dame's Center for Research on Educational Opportunity at the Institute for Educational Initiatives invites applications for a postdoctoral fellowship in the sociology of education for the 2002-03 academic year. For more in-

formation, visit <www.nd.edu/~iei>. To apply, send a curriculum vita, a short description of current and future work, three letters of recommendation, and copies of publications or papers to: Maureen Hallinan, Director, CREO, 1010 Flanner Hall, Notre Dame, IN 46556.

Competitions

Association for Anthropology and Gerontology, honoring the pioneering work of Margaret Clark, invites submissions from students in all fields for the annual award for the best-unpublished gerontology or medical anthropology paper. Relation to lifespan or aging issues must be discussed. Submit: address, affiliation, phone; faculty statement of student status; three copies of double-spaced manuscript; and abstract. Deadline: June 1, 2002. Send to Mark Luborsky, Clark Award Chair, Institute of Gerontology, Wayne State University, 87 East Ferry, 252 Knapp Building, Detroit, MI 48202; (313) 577-6790; e-mail jbuddenborg@wayne.edu; <www.iog.wayne.edu/clarkaward.html>.

Association for the Study of Cuban Economy (ASCE). Cuba Student Prize Competition Committee solicits nominations for The Best Student Paper competition of 2002. Anyone can nominate papers authored by university undergraduate and graduate students. The papers should address any topic related to Cuba's domestic issues, its foreign relations, or Cuba in comparative perspectives. Deadline June 14, 2002. Send one hardcopy of the paper to: ASCE Annual Student Paper Competition, P.O. Box 7372, Silver Spring, MD 20907-7372. For further information, or to send submission electronically, contact, Enrique S. Pumar, Chair, Student Prize Committee, pumare@wpunj.edu.

In the News

Lee Clarke, Rutgers University, was quoted extensively in the *New York Times*,

February 24, 2002, on issues of homeland security.

Charles A. Gallagher, Georgia State University, was cited in the *Atlanta Journal-Constitution* on the long-term social and political implications for the growth of immigrant populations in Atlanta and was interviewed on the CBS affiliate on changes in racial attitudes toward Arab Americans since 9/11.

Louis Kriesberg, Syracuse University, emeritus, was quoted in ABCNEWS.com, April 22, 2002, about a report on the relations between Ariel Sharon and Yasser Arafat.

C.N. Le, University at Albany-SUNY, was quoted in the April 28, 2002, edition of *The Hartford Courant*, "When Family Is the Tradition," about the economic advantages of having multiple family members in one household and about how many young Asian Americans weave a complicated and interesting pattern of beliefs and behaviors as they negotiate between "mainstream" American society and their traditional Asian culture.

Charles Moskos, Northwestern University, was the subject of an article titled "All that He Can Be" in the Spring 2002 *Northwestern* magazine.

H. Wesley Perkins, Hobart and William Smith Colleges, was recognized in the *New York Times* magazine's December issue for having developed the social norms approach to reduce alcohol abuse. The issue is devoted to the "Year in Ideas," which catalogs innovations that made a difference. In December, Syracuse television Channel 13's "Families in Focus" also aired a television interview with him about his work with youth and college students.

William S. Pooler, Syracuse University, had the lead op-ed article published in the Sunday, March 10, edition of the *Post-Standard*, titled "March Madness," concerning the NCAA Division 1 College Basketball Championships.

Jeffrey Ian Ross, University of Baltimore, was quoted in a March 2002 article in *Law Enforcement Technology* on obtaining grants; he was quoted in the January/February 2002 *Canadian Security*, on how his research and teaching on terrorism have changed since 9/11; he was quoted in the March 2002 *Savage Garden E-Zine*, about terrorism in Canada; he was quoted February 28, 2002, by Tony Prudori, Thunder Bay Television News, *Thunder Bay Post*, about police and cold cases; he was interviewed February, 12, 2002 by John Anglim, Fox 45 TV WBFF (Baltimore), about terrorism; he was quoted March 15, 2002, in an article by Jennifer Vick, *Howard County Times*, about the Howard County Sheriffs Department Warrants Department.

Abigail Saguy, University of California-Los Angeles, was quoted in *Le Monde*, March 28, 2002, discussing differences between French and American sexual harassment laws and how in France anti-American rhetoric is used to discredit sexual harassment victims and their advocates.

Marc A. Smith, a research sociologist at Microsoft, was featured in the Business Section of the *Seattle Post*, May 6, 2002, in a story about possible technologies to be promoted in future products.

Verta Taylor, Ohio State University, discussed her research on postpartum depression on National Public Radio's "All Things Considered" in connection with a Texas jury having found Andrea Yates guilty of drowning her five children.

Toby A. Ten Eyck, Michigan State University, was quoted in an article on Listeria in the April 2002 issue of *Elle*. Her comments were on the role of consumers in food safety issues.

David R. Williams, University of Michigan, was quoted in a March 21 *New York Times* article titled "Minorities Get Inferior Care, Even If Insured, Study Finds."

Awards

Ronald L. Akers, University of Florida, was elected to the Southern Sociological Society Roll of Honor for a distinguished career of contributions to scholarship, development of educational programs, and leadership in the profession.

Ronald Berger, University of Wisconsin-Whitewater, received the university's highest teaching honor, the W.P. Roseman Award for Excellence in Teaching, 2002.

James E. Blackwell recently received the Regent's Distinguished Alumnus Award, the highest honor for an alumnus, from Washington State University.

Thomas G. Blomberg, Florida State University, was named the Sheldon L. Messinger Professor of Criminology.

Jeffrey Broadbent, University of Minnesota, was awarded four grants from the University's new Consortium on Law and Values in Health, Environment and the Life Sciences on the strength of his proposal, "Environmental Politics in Japan."

Esther Chow, American University, received the DC Sociological Society Morris Rosenberg Award for recent scholarly achievement.

Silvia Dominguez, Boston University, received a 2002 Woodrow Wilson Dissertation Grant in Women's Studies. Her dissertation is titled "The Social Mobility Prospects of Latin-American Women in Public Housing."

Peter Dreier, Occidental College, recently won the Public Service Award from the University of Chicago Alumni Association Board of Governors, given to Chicago alumni who have fulfilled the obligations of their education through creative citizenship and exemplary leadership in service that has benefited society and reflected credit on the university.

Alesha Durfee, University of Washington, received a 2002 Woodrow Wilson Dissertation Grant in Women's Studies. Her dissertation is titled "Race and Domestic Violence in the Civil Court System."

Troy Duster, New York University, is the recipient of the 2002 Hatfield Scholars Award. Named after former Governor

and Senator from Oregon, Mark O. Hatfield, the award is given to exceptional scholars whose careers best exemplify the Hatfield ideals of public interest scholarship, public service, civil and human rights, social justice, and peace.

Glenn Firebaugh, Pennsylvania State University, was awarded the university's Faculty Scholars Medal for Outstanding Achievement in the Social and Behavioral Sciences.

Mary Frank Fox, Georgia Institute of Technology, was awarded the WEPAN (Women in Engineering Programs) Betty Vetter Award for Research, for notable achievement in research on women in engineering.

Claudia Geist, Indiana University, received honorable mention from the Southern Sociological Society for her graduate paper, "The Welfare State, Gender Stratification and the Home: Regime Differences in the Domestic Division of Labor."

Ross Haenfler, Brett Johnson, and Ellis Jones, PhD candidates, University of Colorado-Boulder, in recognition of "outstanding scholarship encouraging peace and amelioration of important social problems," received the Ralph and Barbara Dakin Award, most notably for their book, *The Better World Handbook* (New Society Publishers, 2001).

Richard H. Hall received the Excellence in Teaching Award from the University of Albany.

Carla Howery, ASA, received the Stuart A. Rice Career Award from the DC Sociological Society.

James Madison University Department of Sociology was honored by the Southern Sociological Society for its model undergraduate program.

Leslie Irvine, University of Colorado-Boulder, was named Outstanding Faculty Mentor by the graduate students in the department.

John McCarthy, Pennsylvania State University, received the Distinction in the Social Sciences Award from the College of the Liberal Arts.

Continued on next page

A One-Day Course on Bayesian Methods

Date: August 15, 2002
(the day before the ASA meeting)

Location: Chicago, Illinois
Hilton/Palmer House

Session #1: Introduction to Bayesian Methods
9 a.m.-noon

Session #2: Bayesian Hierarchical Models
1-4 p.m.

Instructors: Adrian Raftery
University of Washington
Jeff Gill
University of Florida

Fees: \$75 one session/\$125 both
(discounts for Methods Section members & students)

Application: Contact the ASA Meeting Services Department
(202/383-9005, ext. 305)
E-mail: meetings@asnet.org

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Inter-university Consortium for Political and Social Research (ICPSR) and the
Methods Section of the ASA

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Awards, continued

John Moland, Alabama State University, received the Charles S. Johnson Award, from the Southern Sociological Society, for significant contributions on race and the South.

Ohio State University, the Undergraduate Student Services Unit of the Sociology Department, Chaired by Verta Taylor, has been selected as recipient of a 2002 Distinguished Diversity Enhancement Award, given annually by the University Senate Diversity Committee and Office of Human Resources.

Caroline Persell, New York University, received a Golden Dozen Teaching Award from the College of Arts and Sciences in recognition of excellence in undergraduate teaching.

Thomas F. Pettigrew, University of California-Santa Cruz, won the Distinguished Scientist Award from the Society of Experimental Social Psychology for his contributions to the understanding of intergroup relations.

Deana Rohlinger, University of California-Irvine, received the Odum Award from the Southern Sociological Society for her outstanding student paper, "Movement-Countermovement Dynamics in the Abortion Debate: An Examination of Media Coverage Outcomes."

Evan Schofer, University of Minnesota, received the David Cooperman Summer Institute Award to support his research on "Social Capital in Interdisciplinary Perspective."

Eric Silver, Pennsylvania State University, was selected by the American Society of Criminology to receive the Ruth Shonle Cavan Award for 2002 that recognizes "outstanding scholarly contributions to the discipline of criminology" by a young scholar. He was also chosen as the 2002 Salem Shah Award winner by Division 41 of the American Psychological Association for "early career excellence."

Jonathan H. Turner, University of California-Riverside, received the Distinguished Teaching Award from the Pacific Sociological Association for 2002.

People

Elizabeth Boyle, University of Minnesota, was promoted to Associate Professor with tenure.

Craig Calhoun, New York University, delivered the keynote address to the Centennial Celebration of the University of Minnesota Department of Sociology, March 29-30. His topic was "The Future of Sociology."

Troy Duster, New York University, has been elected Chair of the Board of Directors of the Association of American Colleges and Universities.

Rebecca J. Erickson, University of Akron, testified before the House Appropriations Subcommittee on Labor, Health and Human Services, and Education, April 23rd, on the topic of "Emotional Labor, Burnout, and the Nationwide Nursing Shortage."

Mary Frank Fox was named NSF Advanced Professor of Sociology at Georgia Institute of Technology.

Adam Green, New York University, has accepted a NIMH-funded two-year postdoctoral fellowship at Indiana University-Bloomington, beginning Fall 2002.

Jaber F. Gubrium was appointed professor and chair of the Department of Sociology at the University of Missouri-Columbia.

LaDawn Haglund, New York University, has received a Summer 2002 Tinker Field Research Grant from NYU's Center for Latin American and Caribbean studies. The grant will fund her preliminary dissertation research on: "State Autonomy, Accountability, and Utility Privatization in Central America."

Christopher Hickey has accepted a position as Vice President for Education and Research at the Institute for Global Engagement.

Thomas F. Pettigrew, University of California-Santa Cruz, is a Visiting Senior Scholar at Stanford University's Research Institute of Comparative Studies in Race and Ethnicity.

Dudley L. Poston Jr., Texas A&M University, was elected vice-president of the Southwestern Social Science Association for 2002-2003. Poston will serve as president-elect in the following year and as president for the year 2004-2005.

Sean Reardon, Pennsylvania State University, was selected as a W.T. Grant Scholar that will support Reardon's study of "Adolescence to Adulthood in Chicago Neighborhoods."

Verta Taylor will join the faculty of the University of California-Santa Barbara as Professor of Sociology beginning July 1, 2002.

Susan and R. Dean Wright, Drake University, were honored for their longstanding contributions to the Midwest Sociological Society (MSS), most recently as Executive Officer and Treasurer, respectively. MSS will plant two maple trees with a bench in between on the campus at Drake in honor of their service.

Members' New Books

Carol S. Aneshensel, University of California-Los Angeles, *Theory-Based Data Analysis for the Social Sciences* (Pine Forge, 2002).

Juan Battle, Hunter College-CUNY, *Cathy Cohen, Dorian Warren, Gerard Ferguson and Suzette Audam, Say It Loud: I'm Black and I'm Proud; Black Pride Survey 2000*. (The Policy Institute of the National Gay and Lesbian Task Force, 2002).

Michael L. Benson, University of Cincinnati, *Crime and the Life Course* (Roxbury Publishing, 2002).

Phil Brown, Brown University, *In the Catskills: A Century of the Jewish Experience in "The Mountains"* (Columbia University Press, 2002).

Mary C. Brinton, Cornell University, *Editor Women's Working Lives in East Asia* (Stanford University Press, 2002).

Penelope Canan and Nancy Reichman, University of Denver, *Ozone Connections: Expert Networks in Global Environmental Governance* (Greenleaf, 2002).

Paulo de Carvalho, University Agostinho Neto, Angola. *Quanto Tempo Falta para Amanhã? Reflexões sobre as Crises Política, Económica e Social* [How Much Time Left Until Tomorrow? Reflections on the political, economic and social crisis in Angola] (Oeiras, Celta, 2002).

Daniel Thomas Cook, University of Illinois-Urbana-Champaign, *Editor Symbolic Childhood* (Peter Lang, 2002).

Michael N. Dobkowski and Isidor Wallimann, University of Applied Sciences Basel, Switzerland, *Editors On the Edge of Scarcity: Environment, Resources, Population, Sustainability, and Conflict* (Syracuse University Press, 2002).

Morten Ender, United States Military Academy, *Editor Military Brats and Other Global Nomads: Growing-Up in Organization Families* (Praeger, 2002).

William M. Evan and Mark Manion, Drexel University, *Minding the Machines: Preventing Technological Disasters* (Prentice Hall, 2002).

Thomas J. Fararo, University of Pittsburgh, *Social Action Systems: Foundation and Synthesis in Sociological Theory* (Praeger, 2001).

Robert Forrant, Jean L. Pyle, University of Massachusetts-Lowell, **William Lazonic, and Charles Levenstein**, Editors, *Approaches to Sustainable Development: The Public University in the Regional Economy* (University of Massachusetts Press, 2001).

David O. Friedrichs, University of Scranton, *Law in Our Lives: An Introduction* (Roxbury Publishing, 2001).

David Frisby, University of Glasgow Scotland, *Editor, Georg Simmel in*

Wien. Texte und Kontexte aus den Wien der Jahrhundertwende (WUV Universitaetsverlag, Vienna, 2001); *Cityscapes of Modernity: Critical Explorations* (Blackwell, 2002).

Margaret Gatz, Michael A. Messner, University of Southern California, and **Sandra Ball Rokeach**, Editors *Paradoxes of Youth and Sport* (SUNY Press, 2002).

Naomi Gerstel, Dan Clawson, and Robert Zussman, University of Massachusetts-Amherst, *Families at Work: Expanding the Bounds* (Vanderbilt University Press, 2002).

Stephen Kalberg, Boston University, *The Protestant Ethic and The Spirit of Capitalism*, by *Max Weber, 3rd Edition*, new translation and introduction (Roxbury Publishing, 2001).

Riva Kastoyano, of Paris, France, translated by **Barbara Harshav**, *Negotiating Identities: States and Immigrants in France and Germany* (Princeton University Press, 2002).

Robert H. Lauer and Jeanette C. Lauer, U.S. International University, *Sociology: Windows on Society (An Anthology), 6th Edition* (Roxbury Publishing, 2002)

Judith Lorber, Brooklyn College and Graduate School-CUNY, Emerita, *Gender Inequality: Feminist Theories and Politics, 2nd Edition* (Roxbury Publishing, 2001).

Peter Meiksins, Cleveland State University and **Peter Whalley**, Loyola University, *Putting Work in its Place: A Quiet Revolution* (Cornell University Press, 2002).

Robert M. Moore, III, Frostburg State University, Editor *The Quality and Quantity of Contact: African Americans and Whites on College Campuses* (University Press of America, 2002).

Marc Riedel, Southern Illinois University and **Wayne Welsh**, Temple University, *Criminal Violence: Pattern, Causes, and Prevention* (Roxbury Publishing, 2002).

Naomi Rosenthal, State University of New York-Old Westbury, *Spinster Tales and Womanly Possibilities* (SUNY Press, 2002).

Jonathan H. Turner, University of California-Riverside, *Face-to-Face: Toward A Sociological Theory of Interpersonal Behavior* (Stanford University Press, 2002).

Jonathan H. Turner, University of California-Riverside, Editor *Handbook of Sociological Theory* (Kluwer Academic/Plenum, 2001).

Yvonne Vissing, Salem State College, *Women Without Children: Nurturing Lives* (Rutgers University Press, 2002).

Johannes Weiss, Universitaet Kassel, Germany, Editor, *Die Jemeinigkeit des Mitseins. Die Daseinsanalytik Martin Heideggers und die Kritik der soziologischen Vernunft* (*The Mine-Ness of Being-With: Martin Heidegger's Existential Analysis and the Critique of Sociological Reason*) (Universitaetsverlag Konstanz, 2001).

New Publications

The Haworth Press announces new and forthcoming journals. *Footnotes* readers may request a complimentary copy, (800) 429-6784; fax (800) 895-0582; e-mail orders@haworthpressinc.com; <www.HaworthPress.com>. Titles include: *The Social Policy Journal*, *Journal of Teaching in Marriage & Family*, *Journal of Immigrant & Refugee Services*, and *Social Work in Mental Health*.

Sociological Focus, the journal of the North Central Sociological Association announces several special issues. These include articles on assessments of the impact of family, neighborhood, and school; occupational identity and well-being; and response to the September 11, 2001 attacks. For more information contact **Gay C. Kitson**, Editor, Department of Sociology, University of Akron, Akron, OH 44325-1905; (330) 972-6863; fax (330) 972-5377; e-mail kitson@uakron.edu.

Caught in the Web

Journal of Interdisciplinary Studies is on the web at a new domain <www.JIS3.org>.

Sloan Work and Family Research Network. Faculty at Boston College announce the expansion of the Sloan Work and Family Research Network, an exceptional resource for sociologists and other academics interested in the work-family area of study. The Research Network offers opportunities to connect virtually with others studying work and family, and offers tools that can help faculty integrate work and family issues in their classes. See <www.bc.edu/wfnetwork>.

Deaths

Caroline Bird, Nashville, TN, died recently.

Arthur F. Clagett, Nacogdoches, TX, died May 2, 2002.

Roger V. Gould, Yale University, died April 29, 2002.

Obituaries

Lionel Cantú, Jr. (-2002)

As word on the University of California-Santa Cruz (UCSC) campus spread of the death of **Lionel Cantú Jr.**, friends and colleagues shared their grief and their memories of a young, passionate sociologist who made lasting contributions to sexuality studies and immigration studies.

Cantú, an assistant professor of sociology, died unexpectedly on Sunday, May 26, at the age of 36. Cantú had been hospitalized after suffering a ruptured intestine earlier in the week. The cause of death was cardiac arrest, said **Patricia Zavella**, professor of Latin American and Latino studies.

"We can't believe this has happened. It's a complete shock to all of us," said **Zavella**, who was at Cantú's bedside much of the week. "It's such a loss."

In sociology, Cantú specialized in the ways in which sexuality influences migration. His dissertation, "Border Crossings: Mexican Men and the Sexuality of Migration," focused on Mexican men who have sex with men, and how sexual identity changes in different cultural contexts.

His other interests included race and ethnicity, and Latinos in the United States. He joined the UCSC faculty in 1999 from the University of California-Irvine, where he earned his PhD in social science. He received a University of California President's Doctoral Fellowship and spent the 1999-2000 year as a University of California-Davis postdoctoral researcher, studying how American gay culture was becoming globalized and commodified.

Sociology professor **Candace West**, a colleague and friend, said Cantú brought a sense of community to the Sociology Department and shared a "joy of living" with his associates, including students, with whom he had a special connection.

"He was probably responsible for more students hanging on and triumphing—getting their PhDs—than any other faculty member, certainly for Chicano and Latino students," said **West**. "He was a mainstay."

Cantú and **Zavella** had recently submitted a proposal to the National Institutes of Health for a four-year, cross-border study on HIV risk among Mexican migrants. They planned to assess the risks among migrants in the Silicon Valley and Monterey Bay areas, as well as

Continued on next page



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Obituaries, continued

in the regions around Cuernavaca and Guadalajara in Mexico, said Zavella.

"We were going to look at how location affects sexual behavior and risk taking," she said. "It was a great project that was going to combine his expertise on gay immigrant men and mine on immigrant women. He was pretty excited about it."

At the time of his death, Cantú was revising his dissertation for publication and was collaborating with Eithne Lubheid on an edited anthology, "Queer Moves: Sexuality, Migration, and the Contested Boundaries of U.S. Citizenship," about the queer migrants in the United States and how they have transformed notions of queerness, racialization, migration, and citizenship.

"His intellectual and social home really was the Chicano/Latino Research Center," said Zavella. "He was a real core member. We all loved his wonderful sense of humor and his plans for expanding our undergraduate apprenticeship program."

Among his publications are "De Ambiente: Queer Tourism and the Shifting Boundaries of Mexican Male Sexualities," an article that appeared earlier this year in *GLQ: A Journal of Lesbian and Gay Studies*; "The Peripheralization of Rural America: A Case Study of Latino Migrants in America's Heartland," which appeared in the journal *Sociological Perspectives*; and "Responses to Persons with AIDS: Fear of Contagion or Stigma?" which appeared in the journal *Applied Social Psychology*. He contributed entries on "Anti-gay Initiatives and Propositions (U.S. Law)" and "Immigration, U.S." to *Gay Histories and Cultures: An Encyclopedia* (Garland, 2000).

He earned a bachelor's degree in psychology and Spanish from the University of Texas at San Antonio in 1991. In 1998, Cantú was named University of California - Irvine Lauds & Laurels Outstanding Graduate Student. From 1993 until his graduation in 1999, Cantú was cochair of the University of California - Irvine Lesbian and Gay Faculty/Staff Network, and he was instrumental in founding the Lilac Collective, a speaker series on sexuality studies. He earned his doctorate in social science at UCI with emphases in social relations and feminist studies, where he was an ASA Minority Fellow.

His research was supported by an American Sociological Association Minority Fellowship Program; a Social Science Research Council Sexuality Program Dissertation Fellowship; a Ford Foundation Dissertation Fellowship, and a grant from the UCI Center for Latinos in a Global Society. He also acknowledged Affirmative Action Programs, which "opened doors for me." Earlier this year, Cantú was awarded a 2002-03 postdoctoral research fellowship from the International Migration Program of the Social Science Research Council.

Cantú is survived by his life partner, Hernando Molinares, of Santa Cruz; parents Rosario and Lionel Cantú, of San Antonio; sisters Rose Louise and Rachel Diane Cantú, both of San Antonio; a brother, Charles Cantú, of San Antonio; and a grandmother, Herlinda Reyes.

At the family's request, an endowed scholarship is being created to honor Cantú. Contributions should be made payable to the University of California-Santa Cruz Foundation, with Cantú's name in the memo line, and sent to: UCSC Gift Administration, Carriage House, 1156 High Street, Santa Cruz, CA 95064-1077.

Jennifer McNulty, University of California-Santa Cruz, with the assistance of Daniel Tsang, University of California-Irvine

Nathalie S. Friedman
(1927-2001)

An outstanding researcher, teacher, colleague and friend, Nathalie Friedman died on October 5, 2001. During her six-year encounter with ovarian cancer, she continued to live as she always had: with openness, honesty, courage, and generosity to students, co-workers, friends and family.

In 1948, Nathalie graduated, magna cum laude and Phi Beta Kappa, from Barnard College in New York City. She had majored in economics and began graduate work at Columbia University in the same field. She soon realized, however, that it was sociology she wanted to study. She earned both her MA (1953) and her PhD (1968) degrees from Columbia University. Her dissertation, *Observability in School Systems*, was subsequently published in the Arno Press Collection of Dissertations in Sociology.

Early in her career, Nathalie chaired the Department of Sociology at Stern College for Women, but for most of her career she held senior research positions first at the Bureau of Applied Social Research and then at the Graduate School of Business of Columbia University. She also taught sociology at Barnard College and Columbia University, reaching the rank of Adjunct Professor.

Nathalie did research and teaching in the fields of education, aging, health, work, and in the last ten years of her career, especially in Jewish studies. Nathalie conducted both quantitative and qualitative research and was the principal investigator on successful grant applications throughout her 35-year career at Columbia University. She relished writing the literature reviews and the methods section of these applications and informally coached many of us in these skills. She authored reports to federal agencies and to private foundations, articles in professional journals, chapters in books, and monographs on the (1) quality of urban life and work (1970s); (2) orientation and adjustment of working women in retirement, rearranged work schedules, doctoral advising of U.S. and foreign graduate students, and the divorced parent and the Jewish community (1980s); and (3) dilemmas of diversity on the college campus, dialysis and work, remarriage and step-parenting in the Jewish community, and education of Jewish youth (1990s).

Nathalie was a confirmed New Yorker and the daughter of a distinguished New York family, founders of both Kehillath Jeshurun synagogue and the Ramaz School. She served as a consultant to or board member of many philanthropic organizations. During her last years, she was particularly active in JOFA (Jewish Orthodox Feminist Alliance) and SHARE, a lay organization dedicated to increasing awareness about ovarian cancer among the general public and the medical community. Her efforts on behalf of SHARE extended from support to individual women to speaking at meetings of medical students, residents and other health care professionals who provide care to patients with ovarian cancer.

Nathalie left an extended family: four children and their spouses, 18 grandchildren, a brother, numerous nieces and nephews, and her husband of 36 years, Israel Friedman, who helped raise her children after the early death of her first husband, Dan Schacter. She was a positive person, wonderful and giving to so many of us—colleagues, students, friends, family.

Joan Bodoff Krauss and Theresa Rogers (this obituary is an expanded version of one that appeared in the Winter 2001-02 issue of *Barnard Quarterly*)

Walter T. Martin
(1917-2002)

Walter T. Martin, Professor Emeritus of Sociology at the University of Oregon,

died in Eugene of heart failure on March 13, 2002. He graduated with a BA from the University of Washington-Seattle in 1943 and served briefly in the U.S. Army at the end of WWII. From 1944 to 1945 Walt was employed as a Washington State Parole and Probation Officer. In March of 1945 he entered the graduate program in sociology at the University of Washington. Walt was fond of saying that the decision to go to graduate school was much encouraged by his wife Beth. He earned his Masters (1947) and his PhD (1949) from the University of Washington.

Aside from a number of visiting teaching positions at other universities, Walt spent his entire career at the University of Oregon. He joined our faculty as an instructor in Sociology in 1947 and moved quickly through the ranks becoming a full professor in 1959. During his tenure at the university, he served as department chair for 11 years from 1957 to 1968. He helped develop the graduate program in sociology in the Department, both as a faculty member and as department chair. In all, Walt was a member of the faculty for 35 years, teaching his last class in 1982.

His career was indeed distinguished. Walt served as Vice President of the Northern Division of the Pacific Sociological Association twice and became its President in 1964-65. He was a member of the Executive Council of the American Sociological Association from 1960 to 1963 and on the Executive Council of the Section on Population from 1966 to 1969. From 1963 to 1966 he was on the Board of Directors of the Population Association of America. People across the discipline recognized his leadership abilities and he served willingly.

Martin published prodigiously in the areas of social demography and human ecology, both by himself and with his students (both before and after they graduated). He had nine single or coauthored articles in the *American Sociological Review* and two more in the *American Journal of Sociology*. In addition, he had articles in *Social Problems*, *Social Forces*, and nearly five dozen published works listed in his curriculum vita. His best-known work is that which he coauthored with Jack P. Gibbs on the theory of "status integration and suicide." He and Gibbs published a book by that title in 1964 and co-edited a book, titled "Theories of Variations in the Suicide Rate," in 1968. The theory of status integration remains a vital part of the literature on suicide and suicide rates. Martin also published a series of articles with another former graduate student Dudley L. Poston.

Walt guided the sociology department at the University of Oregon as chair until the turbulent era of the late 1960s. One of his many projects in "retirement" was to finish an unpublished work on the history of the department from the early 1900s to the early 1980s. This work was not meant for publication, but was a gift to his department. He cared deeply about the department that he had served so well, and he will be missed by those of us who knew him.

He is survived by his wife, two daughters, two sons, and five grandchildren.

Bob O'Brien, University of Oregon

Michael Young
(1915-2002)

Michael Young was one of the most imaginative and influential pioneers of sociological research in Britain after the Second World War. He founded, with Peter Willmott, the Institute of Community Studies, and was the first chairman of the Social Science Research Council. He was also an extraordinarily effective social innovator, founding and leading more than three dozen organizations, mostly concerned with education, health, and consumer affairs. Through-

out his career, he interwove research and public entrepreneurship, recognizing unmet needs and inventing ways to fulfill them, with tireless energy and unflagging imagination.

Michael Young was born in Manchester in 1915, and spent his early childhood in Australia. At the age of 14, he was sent to the Dartington Hall School in Devon, where he became the protégé of Dartington's founders, Dorothy and Leonard Elmhirst. Dorothy, as the heir to a great American fortune, introduced Michael to the elite of American society, and later in life he could recall talking with Henry Ford about the design of propellers on the deck of a transatlantic liner, and arguing with President Roosevelt, over dinner at the White House.

From Dartington he went to the London School of Economics, and in 1939 he was called to the bar. In 1945 he was appointed Secretary to the Research Department of the Labor Party. For the next six years he worked at preparing and presenting Labor Party policy. But he became increasingly dissatisfied with the failure of much policy discussion to understand the circumstances of people's everyday lives, and the tendency towards large-scale, unresponsive bureaucratic organization. In 1951 he left to enroll in the doctoral program in sociology at the London University, under the supervision of Edward Shils, where he wrote his dissertation on housing.

In 1953, with Peter Willmott, he founded the Institute of Community Studies. Their first study grew out of Michael's housing research, where he had begun to explore the way slum clearance schemes disrupted inner city communities. *Family and Kinship in East London*, published in 1954, attracted immediate attention as a vivid insight into a close-knit, working-class London community. Though its combination of anthropological and statistical method with policy concerns was criticized by academic sociologists at the time, it has become one of the most influential and enduring classics of community studies. The study of patterns of family and kin-

ship—how they varied with class, changed from generation to generation, interacted with housing, social services and pension provisions—became a continuing theme of research at the Institute. Young and Willmott revisited the site of their original study in *The Symmetrical Family* (1973), where they showed how partnership in marriage had largely superseded a traditional separation of roles. In its first 20 years, under Michael Young's leadership, the Institute published nearly 20 books on social research, concerned with pensions, doctor patient relationships, housing and slum clearance, social deviance, poverty, and deprivation. Many influenced policy debates, and they were an important part of the development of empirical sociology in Britain after the war. But of all Michael Young's own books, perhaps the most widely read was not a sociological study but a satirical parody of a dissertation thesis, *The Rise of the Meritocracy* (1959), in which he predicted the growth of a new elite based on competitive academic credentials.

Much of his research, and many of his social innovations, was intended to influence policy, and the Labor Government made him a life peer in 1978 in recognition of his contribution, although he later became disillusioned with the Labor Party. But he wrote also about time as a social construct in *The Metronomic Society*, and after the death of his second wife, Sasha, he published a study of dying, *A Good Death*.

His extraordinary ability to turn ideas into action rested in part on diffident charm and relentless persistence, which won over potential sponsors and attracted able collaborators, who helped to sustain and solidify each new venture. He could be exasperating, but the generosity of his friendship, his restless inventiveness and intellectual curiosity, won the loyalty and affection of nearly all who worked with him and shared the excitement of his astonishingly prolific and unique career.

Peter Marris, Yale University

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The Woodrow Wilson International Center for Scholars announces the opening of its 2003-2004 Fellowship competition. The Center awards academic year residential fellowships to men and women from any country with outstanding project proposals on national and/or international issues. Projects should have relevance to the world of public policy or provide the historical framework to illumine policy issues of contemporary importance.

Fellows are provided offices, access to the Library of Congress, Windows-based personal computers, and research assistants.

The application deadline is October 1, 2002. For eligibility requirements and application guidelines, please contact the Center. If you wish to download the application, please visit our Web site at <http://www.wilsoncenter.org>.

ASA Staff Sociologist/ Director of Minority Affairs Sought

The American Sociological Association (ASA) is searching for a sociologist to join the professional staff and direct ASA's Minority Affairs Program (MAP). The position provides the opportunity to work with a like-minded group of other sociologists and a staff seeking to advance sociology, work on field development, and promote ASA objectives and activities. The Program Director is responsible for program planning and for administering the day-to-day operations of the Minority Fellowship Program (MFP). Now in its 28th year of providing predoctoral support and training, the MFP is funded primarily through the National Institute of Mental Health. Also, the Program Director works on other ASA issues and initiatives that further sociology and the work of sociologists. This staff member, like other staff sociologists, also serves as liaison to ASA committees or task forces.

Nominations and applications are sought. Candidates should have a PhD in sociology; knowledge of the academy; experience in mentoring and training students; skills in presenting (in writing and orally) to diverse audiences; an appreciation of minority issues and opportunities; experience in preparing proposals and working with funding sources; and leadership, management, and administrative skills. A background and expertise in research and teaching in mental health and health broadly construed are desirable.

Applications will be reviewed until the position is filled; interested candidates should submit application materials immediately. The ASA recognizes that those with academic commitment may not be able to commence their appointment until 2003. The start date and other conditions of appointment (e.g., leave from an academic position) are flexible. Candidates should send a letter of interest, resume, and a list of five references to: MAP Search, Executive Office, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701. For further information, please contact Sally T. Hillsman, Executive Officer, at (202) 383-9005, ext. 316; fax (202) 638-0882; email hillsman@asanet.org.

The ASA is interested in identifying persons who are drawn to professional service and who bring a strong commitment to making a difference for sociology and minority affairs. If you or someone you know is searching for a job or might be interested in a professional change, please do not hesitate to submit a name or encourage an application. Please submit applications as soon as possible to the MAP Search at the address listed above.



Ideas Invited for Special Sessions on 2003 Annual Meeting Program!

The 98th Annual Meeting will be held on August 16-19, 2003, in Atlanta, Georgia. The 2003 Program Committee, chaired by William Bielby, seeks additional suggestions from ASA members for topics and organizers of the following types of invited sessions:

- *Special Sessions* (invited panels on any topic in sociology)
- *Author Meets Critic Sessions* (book publication date should be 2000 or later)

Please note that this solicitation is for suggestions of invited panels only. Participation in an invited session is by invitation of the designated session organizer; Special Sessions are not included in the open Call for Papers. Proposals for open submission topics for Regular Sessions will not be accepted; the committee has completed and closed the open submissions roster.

Proposals for invited Special Sessions should provide the following information:

- (1) Working title for the session,
- (2) Brief description of the substantive focus,
- (3) Rationale for inclusion of the session on the 2003 program,
- (4) Recommendation(s) for session organizer, including address, telephone, and e-mail information, and
- (5) A list of potential participants.

Book nominations for Author Meets Critics Sessions should include:

- (1) Full title of the book, name of publisher, publication date, name and affiliation of all authors,
- (2) Brief statement about the book's importance to the discipline of sociology,
- (3) Rationale for inclusion of the book on the 2003 program, and
- (4) Recommendation(s) for session organizer, including address, telephone, and e-mail information.

Note: Book nominations may be made only by ASA members.

All suggestions must be typed or printed and should be no more than two pages in length. Topics may be related to the meeting theme for 2003, "The Question of Culture," but it is not required; suggestions in all areas of sociological inquiry are welcome.

Proposals and nominations must be submitted no later than July 25, 2002. All complete suggestions received by July 25th will be reviewed at the last meeting of the 2003 Program Committee in August.

Members can help ensure that their ideas receive a hearing by including all the information outlined above. Incomplete proposals/nominations will not receive full consideration by the committee. Send suggestions to the attention of Janet Astner, Meeting Services Director, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701, USA; meetings@asanet.org; fax (202) 638-0882.

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Send communications on material, subscriptions, and advertising to: American Sociological Association, 1307 New York Avenue, Suite 700, Washington, DC 20005-4701; (202) 383-9005; fax (202) 638-0882; e-mail footnotes@asanet.org; http://www.asanet.org.

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