



2003 Annual Meeting . . . The Question of Culture Atlanta: City Without a Sound?

Fifth in a series of articles highlighting the sociological context of ASA's next Annual Meeting location . . . Atlanta

by Allen Tullos, Matt Miller, and
Timothy J. Dowd, Emory University

What is the sound of Atlanta music? Think of Nashville, and country music rushes in. With Memphis, you get Elvis and rockabilly, Stax Records, and R&B. New Orleans evokes jazz from Armstrong to the Marsalis family. Despite their compelling "Hotlanta," the Allman Brothers Band brings Macon and Southern Rock to mind. Athens gets you REM, the B-52's, and the 1980s college-indie scene. As for Atlanta music? An Atlanta sound? Maybe classical piped underground to the MARTA rail stop at Peachtree Center, or maybe the ad jingle "Delta is Ready When You Are."

But wait, there's more. Although Atlanta is overshadowed by the musical reputations of other Southern cities, its artists, producers, labels, and venues have made their share of popular music contributions. While space constraints prevent us from describing the breadth and diversity of

these, we highlight here some of Atlanta's sounds.

Music Business Roots

Atlanta's early history suggested that it would be a central player in the recording industry. Richard Peterson reminds us that the first field-recording session of Fiddlin' John Carson took place in Atlanta in June 1923. It appeared that the city—with its fiddlers, commercial distribution potential, and powerhouse radio station—might become the country music capital. Also in the 1920s, field recording of blues likewise took place in Atlanta, with recording firms (e.g., Victor, Okeh) benefiting from the performances of "Barbecue Bob" Hicks, Willie McTell, and other African-American musicians. However, the centrality of Atlanta music would not continue. Nashville became the capital of country music, and the Depression dampened blues recordings. Moreover, well-heeled segments

of Atlanta—with their aspiring image of white New South urbanity—disdained and actively discouraged both the hillbilly bands and the blues players.

From the 1940s to the mid 1950s, Atlanta existed on the periphery of the music industry. Its citizens, both black and white, supported lively popular music culture from gospel to swing, but the city lacked recording facilities and music industry infrastructure. Despite a few local recording firms like Hunter—and the rudimentary recording facilities found at radio station WGST—Atlanta artists often left town to record or waited until

major firms came to record sessions at WGST or the Fox Theater. For example, Willie "Piano Red" Perryman—Atlanta's answer to Fats Domino—recorded his best material for RCA Victor. Similarly, once-unknown performers such as Little Richard and Ray Charles—and later on, James Brown and Gladys Knight—passed through Atlanta before establishing success elsewhere.

From the late 1950s through the 1980s, local firms began to take advantage of Atlanta talent and, in the process, developed a recording infrastructure. Bill Lowery and his

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Sociologists Receive Guggenheim Awards

Three sociologists were among the 184 artists, scholars, and scientists awarded this year's prestigious Guggenheim Fellowships in recognition of their distinguished achievement in the past as well as their exceptional promise for the future. The foundation's President, Edward Hirsch, announced the John Simon Guggenheim Memorial Foundation Fellowships in April.

Sociologists Diane Vaughan (Boston College), Robert Wuthnow (Princeton University), and Eviatar Zerubavel (Rutgers University) were chosen from among nearly 3,200 applicants from the United States and Canada for awards totaling \$6.7 million. The fellowships are for the advancement of professionals in the natural sciences, social sciences, humanities, and the creative arts so they can undertake important research with as much freedom as possible.

Diane Vaughan, Professor of Sociology at Boston College, has written extensively about the dark side of organizations (e.g., mistakes, misconduct, and disaster). She will use her fellowship to support her current research on air-traffic control in the early 21st century. This research examines the complex, dynamic relationship between institutions, organizations, and individuals that is the essence of the Air Traffic Control System. Specifically, her work concentrates on the interface between the human, intuitive cognitive contributions of air traffic controllers, the technology they use, and the standardization of the system. Also, on the strength of her widely acclaimed book *The Challenger Launch Decision: Risky Technology, Culture and Deviance at NASA*, Vaughan has served recently as an expert witness in the investigation of the Columbia space shuttle disaster.

Robert Wuthnow is the Gerhard R. Andlinger '52 Professor of Sociology and Director of the Center for the Study of Religion at Princeton University. His current research projects focus on religion and the arts, contemporary spiritual practices, faith-based nonprofit service organizations, social capital, and the public role of American Protestantism. Wuthnow will use his fellowship to support his research on America's historic self-identity and the challenges of religious and cultural pluralism. His recent publications include *Loose Connections: Joining Together in America's Fragmented Communities* and *After Heaven: Spirituality in America Since the 1950s*. He is active within the ASA as a Contributing Editor for *Contexts* magazine and is a former Council Member.

Eviatar Zerubavel, Professor of Sociology at Rutgers University in East Brunswick, will use his award to support research on his book *The Elephant in the Room*. This will continue on his earlier work on the sociology of attention and examines the social foundations of the mental acts of denying and ignoring. His other areas of interest are cognitive sociology, sociology of time, cultural sociology, and history and memory. His recent publications include *The Clockwork Muse: A Practical Guide to Writing Theses, Dissertations, and Books* and *Time Maps: Collective Memory and the Social Shape of the Past*. He recently ended a nine-year term as director of the Rutgers sociology graduate program and completed a one-year term as chair of the Culture Section of the ASA.

United States Senator Simon Guggenheim and his wife, as a memorial to their son, established the John Simon Guggenheim Memorial Foundation in 1925. The Foundation offers fellowships to further the development of scholars and artists by assisting them to engage in research, and in the last decade, 25 sociologists have been named Guggenheim fellows, including former ASA vice president Richard Alba and former ASA president Jill Quadagno. □

Contexts Magazine Is Ranked Among Top 10 of "New Magazines of 2002"

ASA's new quarterly *Contexts* magazine has won yet another significant award! The May 2003 issue of *Library Journal* cited *Contexts* as one of the "best new magazines of 2002" (see libraryjournal.com), and the article suggests that *Contexts* should be acquired by large public libraries!

Rebekah Darksmith at the University of California Press (the magazine's publisher) said, "This is an incredible coup for the journal, as it provides unparalleled exposure for *Contexts* in the library market." *Library Journal*'s circulation is 20,800, which includes university, college, and school libraries as well as public and state libraries. "We're already seeing positive response from the library community from this article," said Darksmith.

The *Library Journal* recognition, which follows closely on the heels of the Association of American Publishers (AAP) prestigious "Best Journal in the Social Sciences Award" (see February 2003 *Footnotes*), further attests to the magazine's overall quality and promise for growth. In response to the recent accolades, ASA Executive Officer Sally T. Hillsman said, "The conferring of these two prestigious awards in such rapid succession so early in this magazine's life is thrilling. And, the fact that they come from two complementary communities at both ends of the knowledge dissemination process—publishers and publication users—is more than encouraging. We are absolutely delighted to be recognized by both the publishing

This publication achieves its ambitious goal of delivering sociological research to both social scientists and the general reader. With fascinating articles on contemporary sociological issues, *Contexts* . . . takes an accessible yet academic approach to its topics, offering the average reader a look at research without the jargon. Helpful sidebars with quick facts, the inclusion of personal essays, and book reviews are appealing.

—*Library Journal*

and professional librarian communities for providing a valuable service to the reading public, students, and scholars alike."

Competitive Context

Contexts was selected from among 745 magazines launched last year. The highly accessible content of the magazine is a unique product of contemporary scholarship. Articles, discoveries,

and photo essays blend thought-provoking social science with reader-friendly translation of sociological research. Since its inception in the winter of 2002, the magazine has quickly garnered attention from the publishing community, including the AAP Professional & Scholarly Publishing Division's February award.

In keeping with the goal that *Contexts* should be made available to anyone interested in current events and society, Claude Fischer, University of California-Berkeley professor of sociology and the magazine's executive editor, said, "Recognition by *Library Journal* tells us that we are reaching the wider audience we have sought—and doing so with the same quality and energy of other successful, general-interest magazines."

Key to Libraries

Library Journal is a key publication in the world of book and magazine acquisitions, as it serves more than 100,000 library directors, administrators, and personnel in public, academic, and special libraries. It began publication in 1876 and is published 20 times annually. *Library Journal* combines news, features, and commentary with analyses of public policy, technology, and management developments. In addition, approximately 7,500 evaluative reviews written by librarians help readers make purchasing decisions for new media.

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Electronic Publication and the Health of Scientific Research



ASA is at the center of scientific journal publishing in sociology not only in the United States but internationally. Our 10 scholarly journals—including the new award-winning *Contexts* magazine and a successful new section journal (*City & Community*)—are critical to the growth of our discipline. While many principles underlie our mission as a scientific publisher, three are key to its success: (1) ensuring the highest-quality content through openness to new research and careful peer review; (2) protecting the intellectual property rights of authors as creators and ASA as copyright holder; and (3) expanding access to published scholarship to the broadest possible audience.

Rapidly expanding Internet access and the rise of electronic publishing create enormous opportunities, and some challenges, to achieving our mission and meeting the needs of our membership and the field. With the support of Council, the ASA is seizing the opportunity of electronic publishing by making the current content of all ASA journals available online starting with volume year 2004. Electronic access through Cambridge, MA-based Ingenta, Inc., will be automatically part of each member's print subscription, and at no additional cost to members.

All ASA journals will be part of the world's largest searchable database of online scholarly journals, so the utility of ASA's journal content to scholars and researchers will be increased through a highly flexible system of "live" reference links that cross-reference, check, and correct those links across all journals in the database. The Ingenta database is fully searchable without access restriction through the abstract level. Accessing the full text of any copyrighted article in an ASA journal will require either a subscription or payment of a fee for document delivery.

Simultaneously, ASA will shorten the JSTOR "moving wall" window to two years (from the current five). Therefore, by 2006 the full content of all volumes of ASA journals, current and past, will be available electronically through either JSTOR or Ingenta.

There are, however, some challenges presented by electronic publishing and the use of the Internet for intellectual exchange. ASA members have raised many questions about matters such as: the posting of working papers on the web prior to their submission for publication; the electronic submission of theses and dissertations and their posting by universities on their websites; the threat of uncontrolled secondary dissemination and plagiarism of copyrighted material available on unprotected electronic sites; copyright constraints on the ability of authors to share electronic copies of their published works; and numerous other issues, concerns, and questions that plague scholars in all fields in this age of electronic publishing.

To provide an opportunity for ASA to explore some of these issues, Council created a Subcommittee on Electronic Publication in August 2002. The subcommittee is comprised of Council members Robert Crutchfield and Bernice Pescosolido, ASA Secretary and EOB Chair Arne Kalleberg, and Publications Committee member Carol Heimer, with the consultation and collaboration of Executive Officer Sally Hillsman, and Publications and Membership Office Director Karen Gray Edwards. Council charged the subcommittee with examining possible actions and policies regarding the tensions between open access to scholarly content and the importance of protecting the integrity of scholarly material and the financial base of the journals themselves. It was to report its observations and suggestions to the Publications Committee and then Council.

Open Forum on Electronic Publishing

The Subcommittee on Electronic Publications met with the Publications Committee in December 2002 and reported to Council in February 2003. After discussion of the issues, Council decided to place an "Open Forum on Electronic Publication" on the program of the 2003 Annual Meeting in Atlanta. While the form and schedule of the forum has yet to be finalized, the Subcommittee envisions a series of short presentations on current ASA policies, current intellectual property and copyright law, and the tension between the unrestricted dissemination of intellectual material and the income stream necessary to support the vehicles that carry this material. The presentations are intended to stimulate open discussion by members of these issues and to provide an opportunity to raise additional questions and concerns.

Providing the entire content of all ASA's scholarly journals in electronic form and in the same searchable database as the content of other scholarly publications is a major move forward to fulfill the Association's mission as a scientific publisher, nationally and internationally. But the world of scholarly publishing is an ever-changing environment, and ASA needs to continue to address new challenges to meet the needs of our members, our authors, and our discipline. I encourage you to join us at the Open Forum in Atlanta. Talking face to face is critical for electronic communications to work for our discipline. □

—Sally T. Hillsman, Executive Officer



Schaafsma Selected as ASA Congressional Fellow

by Johanna Ebner, Public Information Office

Marjorie B. Schaafsma, a post-doctoral fellow at the University of Chicago's Sloan Center on Work and Families, has been selected as ASA's 2003/2004 Congressional Fellow. In the summer of 2003, she will begin a six-month term on the staff of a Democratic member of the Senate Subcommittee on Children and Families in Washington, DC.

Schaafsma's knowledge about work, gender, families, organizations, and law and political processes will be a strong asset in her congressional fellow role. Her experience includes doctoral training in sociology at Northwestern University, where her dissertation, *Disrupting Ambitions: Women Lawyers in Large Law Firms*, focused on gender in organizations and employment equality issues. Schaafsma practiced law, specializing in litigation and employment discrimination before she pursued a PhD in sociology. She was a judicial law clerk in the U.S. District Court for Western Michigan and served on the staff of the Michigan Women's Commission. These combined credentials give her unique skills to build networks, draft proposed legislation, and construct persuasive arguments using both sociological as well as legal analysis.

"Combined with her excellent training at Northwestern and the University of Chicago in social theory and qualitative research methods, Schaafsma's research-based perspective is enhanced with legal reasoning strengths," commented Carla Howery, ASA's Deputy Director, who oversees ASA's Congressional Fellowship selection committee.

Policy Experience

Schaafsma's experience with policy-related issues reaches beyond law. As a postdoctoral fellow at the University of Chicago Sloan Center, she developed a research study of part-time work and organizational change in a major U.S. corporation. This research contributes to an empirical database that will enable policymakers to evaluate amendments to Title VII, the Civil Rights Act of 1964, which would prohibit discrimination against working parents. Her research is designed to understand how cultural conceptions of work-time and ways of organizing work need to change in order to create both gender equality in workplaces and to redistribute family caregiving responsibilities.

In addition to judicial, legislative, and sociological experience, Schaafsma has wide-ranging public policy interest and experience. Her primary focus is on developing amendments to the Family

Medical Leave Act of 1993 (FMLA).

Given her knowledge of research on work, gender, families, and organizations, she will be able to synthesize empirical data from these four areas into position papers that support amendments to broaden the FMLA. She brings to policymaking a well of information from U.S. and European research on issues of work-time, gender equality and families' well-being, including studies of labor's responses to reduced work hours, health risks created by stress, and a "time famine" experienced by working parents.



Marjorie Schaafsma

Work and Family Policy Issues

During the congressional fellowship, Schaafsma expects to advance work and family issues with staff members on the Senate Committee on Health, Education, Labor and Pensions and the House Committee on Education and the Workforce. She hopes that her experience on the Hill will contribute to her intellectual and political understanding on how to develop a comprehensive bill on work and families. In addition, she wants to learn how collective, shared, and disparate ideas are translated into concrete policy initiatives to elicit wide political support.

Fellowship Opportunity

The ASA Congressional Fellowship is an opportunity for a sociologist to work on the staff of a Member of Congress to learn about the policymaking process, and to link sociology to policy-relevant topics. The current ASA Fellow, Susan Dimock, is working in Senator Jack Reed's Office (D-RI) primarily on health care and bioterrorism issues.

In addition to working on Capitol Hill, the ASA Fellow often spends some time in the ASA Executive Office, preparing briefing materials, participating in a congressional or media briefing on a timely topic, and contributing stories to *Footnotes*. The ASA's Spivack Program on Applied Social Research and Social Policy administers the Fellowship. The next application deadline is February 2, 2004. See the ASA website (www.asanet.org/student/congfell.html) for application information. □

ASA Executive Officer Joins Justice Institute Trustees

Sally T. Hillsman, ASA Executive Officer, has been appointed as a trustee on the 24-member governing board of the Vera Institute of Justice, a private nonprofit organization located in New York City. Hillsman, a sociologist with expertise in crime and justice, served as Associate Director of the Vera Institute from 1989 to 1991. Formerly Deputy Director of the National Institute of Justice, from 1996 to 2002, she earned her doctoral degree from Columbia University and taught at Queens College of the City University of New York.

Over the decades, the Vera Institute has pioneered practical and affordable solutions to some of the toughest problems in the nation's criminal justice system. The Institute has funded numerous projects including ones, for example, aimed at improving school safety, reducing violence against women,

helping prisoners prepare to return home after serving their sentence, and strengthening police-community relations. Vera staff currently are working on more than a dozen separate projects aimed at exploring the meaning of justice.

The Vera Institute conducts and funds studies of social problems and current public and private efforts to ameliorate these problems, providing expert advice and assistance that public leaders need. The Vera Institute focuses on establishing nonprofit organizations and operates these services long enough to test and refine their designs. Successful operations are transferred to government or to publicly funded nonprofit organizations. Every project stems from a partnership between the Institute and leaders around the world who seek out the Institute's services. □



PUBLIC AFFAIRS UPDATE

✓ **Lack of health insurance for millions of Americans causes problems throughout communities . . .** Almost 41 million people in the United States lack health insurance, representing more people than live in the states of Texas, Florida, and Massachusetts combined. The uninsured are more likely to have poorer health and die prematurely than those with insurance. And communities with high rates of people without insurance are more likely to reduce hospital services, divert public resources away from disease prevention and surveillance programs, and reallocate tax dollars to pay for uncompensated medical care, according to *A Shared Destiny: Community Effects of Uninsurance*, a new report from the Institute of Medicine (IOM). The presence of large numbers of uninsured people can result in reduced access to emergency care, specialty services, and hospital care across the community—even for those having health coverage. The report is the fourth in a series of six examining the consequences of being uninsured for individuals, families, communities, and society as a whole. According to Arthur L. Kellermann, Emory University School of Medicine, co-chair of the Committee on the Consequences of Uninsurance, "...it is both mistaken and dangerous to assume that the prevalence of uninsurance in the United States harms only those who are uninsured. [T]he financial strain of treating large numbers of people without health insurance can hurt the viability of local governments and local health care providers," reducing access to (or availability of) emergency services and trauma care, specialists, and hospital-based services. The situation ultimately damages a community's economy. The report assessed existing studies and proposed a research agenda to determine community-level effects. Kellermann claims that the report is "the most complete, evidence-based picture to date of the many adverse effects of uninsurance...." The report's four primary conclusions are that (1) Most people are not uninsured by choice but rather because insurance is not offered by their employer or is unaffordable; (2) Insurance contributes to improved health status and outcomes for children and adults and a lack of health insurance results in worse outcomes and greater risk of death; (3) When even one member of a family lacks coverage, it can affect the health and financial well-being of the entire family, including insured members; (4) Uninsurance can adversely affect the financial viability of a community's health care institutions and providers, particularly emergency medical and trauma care. Public policies to control health care costs have eroded the financial support that allowed subsidization of uncompensated care. Many state, county, and municipal facilities serve as uncompensated providers by default, and public safety-net funding accounts for up to 85 percent of the estimated \$34–38 billion in uncompensated care costs incurred by uninsured patients in 2001. To view the report for free, visit www.nap.edu/catalog/10602.html?do_ph31.

✓ **Presentations from NIH racial/ethnic bias and health conference are available . . .** In April 2002, the Office of Behavioral and Social Sciences Research of the National Institutes of Health (NIH) convened a meeting, titled "Racial/Ethnic Bias and Health: Scientific Evidence, Methods, and Research Implications," of approximately 100 leading scientists to present scientific evidence of the effects of racial/ethnic bias on health and to identify areas for future research to further explicate the relationship. The conference co-chairs (James Jackson, David Williams, Nancy Krieger, and Virginia Cain) and NIH planning committee designed the conference to consider the historical and contextual factors relating to racial/ethnic bias in the United States today, and the evidence relating various forms of bias and the well-documented disparities in health that are found among the various racial/ethnic groups in U.S. society. Papers from the conference are published in the February 2003 *American Journal of Public Health* (see www.ajph.org/content/vol93/issue2/index.shtml).

✓ **AAAS President Bloom asserts the value of social and behavioral sciences . . .** Neuroscientist-physician Floyd Bloom, President of the 140,000-member American Association for the Advancement of Science (AAAS), praised the behavioral and social sciences for research that improves health in the United States during his President's Lecture at the AAAS 2003 annual meeting. He called for a national commission to restore the American health system and said "exemplary social science research—such as the European Whitehall Study and a recent, 25-year follow-up report—should serve as a model for researchers seeking to advance human welfare world-wide through improved medical care. Socially focused research such as the United Kingdom-based Whitehall Study, which investigated correlations between education, status level in the British Civil Service and health outcomes, promise far more immediate advances than the widely anticipated transition to genomics-based health care." Bloom said that as the world's largest general scientific society, AAAS will help define the requirements for a U.S. national commission, and ask the President and Congress to create it. The American health care system faces an array of crises, said Bloom, former editor of AAAS' journal, *Science*. "The puzzles of better health promotion and disease prevention may be approached more rapidly and effectively through intensified social science research, rather than by awaiting the expected evolution of gene-based explanations and interventions based on future genetic discoveries." Bloom believes that social science approaches may be especially useful for addressing diseases arising from complex genetic environmental interactions and that effective social science strategies have included public outreach to specific populations at risk for specific disorders and studies of the correlation between various illnesses and socio-economic status, education, occupation, and other factors. To see the complete speech, visit www.aaas.org/news/releases/2003/0213bloom.shtml.

The Legislative Challenge of Bioterrorism

by Susan Halebsky Dimock,
ASA 2003 Congressional Fellow

In March, Senator Judd Gregg (R-NH) introduced the Biodefense Improvement and Treatment for America Act (S. 15), which was referred to the Health, Education, Labor and Pensions (HELP) Committee on which the senator I work for, Senator Jack Reed (D-RI), serves. The 109-page bill contained three pieces of legislation: (1) a smallpox compensation program, (2) the President's Bioshield initiative, and (3) changes to the Vaccine Injury Compensation Program. Project Bioshield received minimal, if any, attention from the health committee staff because it was sandwiched between two controversial bills and because it dealt primarily with defense-related procurement and acquisition processes that are beyond the traditional expertise of HELP. Yet, due to their controversial nature, the smallpox and vaccine sections were stripped from the proposed legislation before the bill's final revision (markup) by HELP.

The intent of the Bioshield legislation is to increase the production and availability of bioterrorism countermeasures—drugs or biological products that can be used to treat, identify, or prevent harm from a biological, chemical, radiological, or nuclear agent. To do so, it expedites the countermeasures research process at the National Institutes of Health (NIH) by increasing research funding, raising procurement thresholds, allowing the hiring of independent contractors, and streamlining peer review. The bill also permits mandatory appropriations so that the Administration can procure unapproved and unlicensed countermeasures, and the legislation authorizes the emergency use of biomedical countermeasures that lack Food and Drug Administration (FDA) approval.

Concerns About the Bill

As the staffer assigned to review this part of the legislation, I had a number of concerns with the President's bill. First, it raised the "simple procurement" threshold for countermeasures—under which there is no need to comply with auditing mechanisms and anti-kickback laws—from \$100,000 to \$25 million and allows these purchases without full and open competition. Second, it allows the Administration to procure countermeasures from large pharmaceutical companies in a noncompetitive manner, granting contracts without a transparent decision-making processes. Third, the bill establishes weak safety and testing criteria for countermeasures. Fourth, Project Bioshield would waive notification requirements for military personnel receiving countermeasures. Under existing law, the President can waive consent requirements for military personnel, but notification is always required.

Finally, the legislation calls for mandatory appropriations of "such sums as may be necessary" to carry out the legislation, which the Administration estimated as \$6 billion over 10 years. The Administration's argument is that without mandatory appropriations as a guarantee of future funding, drug companies will not invest in countermeasure research. However, establishing such guaranteed funding leaves Congress with no authority to modify the amount appropriated in the ensuing years, and it severely restricts legislative oversight powers.

A Seat at the Table

After S. 15 was referred to committee, most Democratic staffers focused on the smallpox and vaccine injury compensation components, and largely relied on the ranking minority member's staff's appraisal of Bioshield. While Sen. Kennedy's office did negotiate with the committee chairman's office (Sen. Gregg) over a few issues prior to markup, Lisa German Foster, the legislative assistant for health in Reed's office, and I had many more qualms with Bioshield, and we filed 30 amendments for the committee's consideration. (Offices must file all amendments their Senator might offer during the markup 24 hours before the meeting.) With the removal of the smallpox and vaccine sections of the bill, our level of interest in Bioshield got us a seat at the negotiating table the evening before markup, when committee staff try to iron out as many issues as possible before the full markup session. Neither Kennedy's nor Gregg's staff had considered Sen. Reed's top concern—notification of the military—but after we explained the issue, Kennedy's staff sided with us and we jointly presented our case to Gregg's staff. However, Gregg's lead staffer called late in the evening to say that the Administration balked at changing their language waiving notice.

Compromise

At the markup the next morning, Sen. Gregg introduced the version of Bioshield that had been negotiated the night before. Sen. Reed then introduced his amendment requiring notice for military personnel. As Reed explained his concerns—that the Secretary of Defense would be allowed to give troops an unlicensed and unapproved substance, and never be required to tell them they received the drug—Republican members conveyed a palpable embarrassment as they visibly absorbed the political ramifications. Staff were instructed to work the issue out before the bill was sent to the Senate floor. The Committee voted unanimously to approve Bioshield, and our office worked out a compromise on the notification issue with Gregg's staff such that military personnel would be notified either before receiving a countermeasure or within 30 days after, and that there would be documentation of the countermeasure in their medical records.

While bioterrorism is an issue of major importance, the Administration's Bioshield bill that passed out of the Senate HELP Committee, would severely reduce legislative discretion, create broad powers for the executive branch, and limit safety, regulatory and oversight functions that would normally be in place. As of this writing, Bioshield is on Senate Majority Leader Bill Frist's short list of issues to bring to the Senate floor in the near future. Only Sen. Robert Byrd of West Virginia has raised serious concerns about the bill's mandatory appropriations, and has threatened to challenge the bill's passage. Interestingly, a number of House Republicans have raised concerns with many of the aspects of the bill discussed above, and the legislation may face a stiffer battle in that chamber than it has in the Senate.

ASA Congressional Fellow Susan Halebsky Dimock, is serving on the staff of Senator Jack Reed (D-RI). This is the second article in a series she is contributing to Footnotes. □

Liz Grauerholz to Edit Teaching Sociology

ASA Council has selected Liz Grauerholz, Purdue University, as the next editor of Teaching Sociology

by Dean S. Dorn, California State University-Sacramento

I first encountered the work of Liz Grauerholz in 1991. She had submitted an article for publication in *Teaching Sociology*, when I was editor. Her article was accepted. Given what I now know about her and her work, the uncontested acceptance of her article is not surprising. In my conversations with her about the article, which dealt with how to challenge and prepare students for exams, I discovered a delightful person, an extremely engaged sociologist, and someone whom I knew would one day shine in the light of teaching.

Liz received her BA in sociology and English at Midwestern State University in Wichita Falls, Texas. Graduating with honors, she moved on to Indiana University where she received her MA and PhD in sociology. She came to the sociology department at Purdue immediately after completing her graduate work at Indiana. In addition to her position in sociology, she served a two-year stint as an instructional development specialist in the Center for Instructional Services, and in the year 2000, she was the interim Director of the Center for Instructional Excellence at Purdue.

When Liz left graduate school, she was not necessarily interested in teaching. While at Indiana, she was pulled toward and became interested in research. However, when she landed at Purdue and started to teach, she discovered that she might be able to have a more significant impact through teaching, while still maintaining the strong interest in research she embraced in graduate school. So it didn't take Liz long to figure out where her career would take her—straight to what we now call the scholarship of teaching and learning. For Liz there isn't a separation between research,

scholarly activity, and teaching. Even though there is no specialty area in sociology on teaching, Liz's professional life has been devoted to teaching while at the same time engaged in research and writing on teaching and learning.



Liz Grauerholz

Teaching Portfolio

Liz has an impressive and stunning teaching portfolio. In the classroom and in her role as teacher, the portfolio shows that she is very knowledgeable about the teaching-learning process. Her classes strategically utilize a variety of learning assignments, all designed to enhance student learning. She is adept at using book critiques, in-class projects on a variety of topics, photographic essays, short exams, essay tests, media analysis, learning exercises, autobiographies, annotated bibliographies, empirical research studies, class presentations, assigned readings, family stories, topic papers, discussion questions, class participation, content analysis, interviews, cross-cultural and comparative research, critiques, reaction papers, teaching philosophies, short papers, learning contracts, multiple-choice tests, position papers, journals, creative writing assignments, individualized projects, extra credit assignments, and point and counterpoint papers.

Research shows that students come to the college classroom with a variety of learning styles, that their learning is greatly enhanced when professors not only know this but also address it in their courses through a variety of assignments,

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Sociologists Elected to the National Academy of Sciences

The National Academy of Sciences (NAS) announced the election of 72 new members and 18 foreign associates on April 29 at the NAS annual meeting, bringing the total number of active members to 1,922. Members are elected in recognition of their distinguished and continuing achievements in original research. Election into the Academy is considered one of the highest honors bestowed upon a U.S. scientist or engineer.

Among this year's new inductees, are two sociologists: Michael Hout, University of California-Berkeley, and Arthur Stinchcombe, Northwestern University, which brings the total number of sociologists as active members to 20. Also, 17 of the new members are females, which is the largest number ever elected in a single year.

Hout

Hout is Professor of Sociology and Director of the Survey Research Center at the University of California-Berkeley. He is a world leader in the use of innovative quantitative methods to study the sociological and demographic changes that have taken place in this country in the past 100 years, including changes in social and economic equality. His research interests include inequality, religion, political sociology, and America's belief system. He co-authored *Inequality by*

Design: Cracking the Bell Curve Myth (with Fischer, et al.), authored *Following in Father's Footsteps: Occupational Mobility in Ireland*, and published numerous articles and working papers. He has also taught at the University of Arizona and as a Visiting Professor at University College, Dublin, Ireland.

Stinchcombe

Stinchcombe is an Emeritus Professor of Sociology at Northwestern University. His areas of interest include law and society; science and technology; economy and society. He has written *Theoretical Methods in Social History and Economic Sociology and Organization Theory and Project Management* (with Carol Heimer). His most recent book is *Sugar Island Slavery in the Age of Enlightenment*. He has been a visiting professor in various countries and has also taught at Johns Hopkins, Berkeley, the University of Chicago, and the University of Arizona.

The National Academy of Sciences is a private, non-profit organization of scientists and engineers dedicated to the furtherance of science and its use for the general welfare. Established in 1863 by a congressional act of incorporation, the Academy is called on to act as an official adviser to the federal government, upon request, in any matter of science or technology. □

Community Action Research Grants Announced

by Johanna Ebner,
Public Information Office

The American Sociological Association's Spivack Program in Applied Social Research and Social Policy has announced the 2003 awards for the Community Action Research Initiative (CARI). The small grants are designed to stimulate and support sociologists bringing social science knowledge, methods, and expertise to address community-identified issues and concerns. The aim is to advance the uses and contributions of sociology to address social policy issues raised by particular communities. Each applicant described a proposed project for *pro bono* work with a community organization or local public interest group, the group's need and support, and the intended outcomes. CARI provides up to \$2,500 for each project to cover direct costs associated with doing community action research. The five 2003 proposals selected are:

Carrie Foote-Ardah, Indiana University-Purdue University, will assess the HIV-related needs of women and children in Indiana by working with the **Health Education Division of the Mary Rigg Neighborhood Center (MRNC)**. Her work will focus on mental health/substance abuse, housing, reproductive health, prevention, education and advocacy, childcare, and other areas. Her project will apply a field approach using secondary analysis; surveys and focus group interviews; and analysis of provider information forms. Her goal is to document the range and intensity of HIV/AIDS care and support services and the organizational and personal barriers to this care. She will present the findings to assist with the implementation of MRNC's Family AIDS Network Program.

Lourdes Gouveia, University of Nebraska-Omaha, will work to facilitate the **Chicano Awareness Center** and determine the primary factors accounting for the area's Latino student achievement and rising high school dropout rates. Using the pioneering work of Alejandro Portes and Rubén Rumbaut, she will use qualitative and quantitative data collection, archival research, and academic studies to investigate the structural and group factors contributing to Latino performance in schools. After designing and conducting surveys and interviews, her final goal is to generate a community report, which can lead to policy changes and intervention. The project will provide the needed documentation to determine the educational attainment profiles so the organization may better design their programs.

Gregory S. Scott, DePaul University, will work with the **Chicago Recovery Alliance's Youth Education Outreach Program**, which assists individuals at high-risk for contracting HIV/AIDS. His project is a short-term, mixed method study to evaluate the processes and outcomes associated with the youth program. He will research how the program works; forms of intervention and how they vary; the effectiveness of the program; and how the clients' behaviors change with intervention. Graduate students will assist with the research through participant observation and personal interviews with Youth Outreach Educators (YOE). His goals are to improve the program's service, enhance the youth program management capacity, bolster relations with the community, and facilitate training of current and perspective YOE's.

Glenn Tsunokai, Western Washington University, will assist the **Asian Youth Center (AYC)**, which provides outreach and services to Asian immigrants and Asian Americans in the San Gabriel Valley. His project focuses on the effectiveness of AYC's domestic violence prevention and intervention program. The Center holds classes with the objectives of increasing awareness of child and spousal abuse; develop appropriate anger management skills; and decrease incidences of domestic violence. Using surveys, data collection, analysis, and feedback, his project will assess the degree to which the objectives are met. His goal is to determine the efficacy of the abuse program, assist AYC administrators to improve intervention, and informally train staff in techniques for on-going evaluation.

Teresa Tsushima and **Louis Gray**, both of Washington State University, will work with the **Community Action Center (CAC)** of Whitman County, a community support system for people living in poverty. CAC empowers low-income families through self-reliance and cooperation. Tsushima and Gray's project is a community assets mapping effort, which will create a thorough analysis of the human, organizational, and infrastructure resources and their distribution across the county. The project will engage the use of Geographical Information Systems mapping tools to develop a series of maps that locate resources across the county's regions. They will create a user-friendly database of maps with detailed information of area non-profits for the CAC. Their goal is to disseminate this approach nationwide.

The next deadline for applications is February 1, 2004. Additional information is on the ASA homepage (www.asanet.org/student/commact.html). □

Improving the Teaching of Sociology

ASA's Teaching Enhancement Fund supports new projects

by Jean Beaman, Academic and Professional Affairs

Four awards designed to enrich the teaching of sociology have been made through the American Sociological Association's Teaching Enhancement Fund (TEF). The Fund supports innovative projects that are transportable to other settings and can have a lasting impact. The 2003 funded projects are as follows:

Beth Caniglia (Oklahoma State University) will undertake a project, **Educating for Diversity at Oklahoma State University**, in response to recent racially charged incidents on campus. Caniglia will develop a Multicultural Education Resource Center and a faculty workshop series on diversity issues in higher education. Both efforts will contribute to the development of a general education course requirement on diversity that will address complacency about diversity on campus.

Anne Cross (University of Wisconsin-Stout) will develop and disseminate data analysis exercises for high school and college sociology courses. This project emphasizes the importance of integrating data analysis into the sociology curriculum. Cross will train teachers to use these exercises and develop a teacher-training website that provides instructional resources and support to teachers of sociology.

Kimberly Goyette (Temple University) will coordinate with graduate students to visit area high schools and conduct workshops discussing racial issues from a sociological perspective. These workshops will give high school students an opportunity to discuss topics such as racial profiling, affirmative action, and segregation. This project has the potential to increase awareness of sociology in high schools and provide graduate students with additional teaching experience.

Kathleen McKinney (Illinois State University) will do a study addressing how sociology students learn sociology. This study is different from previous research in that it will focus on specific learning strategies from the students' point of view. Using administered questionnaires and interviews, the specific strategies students report using as they learn sociology will be assessed. The results of this research will have theoretical and practical implications for teaching and learning in sociology.

The next deadline for TEF applications is February 1, 2004. For guidelines on submitting a proposal, contact the Academic and Professional Affairs Program (apap@asanet.org) or consult the ASA homepage. The Teaching Enhancement Fund is supported by contributions. Watch for details about a fundraising event at the 2003 Annual Meeting. □

Liz Grauerholz, continued

learning projects, and tests. Thus her portfolio represents the best in teaching based on research on learning. It is an excellent example of how the scholarship of teaching and learning influences the process of teaching. She embraces Boom's taxonomy of learning, and her syllabi and assignments mirror this. Her assignments push students to think, to be creative, to extend themselves, to experience what she calls "deep learning."

Research and Publication on Teaching

Her research and scholarly activities have gone way beyond the classroom. She has published extensively on teaching and learning. Her 2001 *College Teaching* article, "Teaching Holistically to Achieve Deep Learning," could become a classic for sociologists and others in the literature on teaching. In this article she states that faculty need to use "pedagogical approaches that consciously attempt to (a) promote student learning and growth on levels beyond the cognitive, (b) incorporate diverse methods that engage students in personal exploration and help them connect course material to their own lives, and (c) help students clarify their own values and their sense of responsibility to others and to society."

In her publications in *Teaching Sociology*, she has addressed some of the central issues involved with teaching at this moment in time and deals with their associated problems (listed in parentheses): gender (one of the more difficult topics to teach); resistance (sociology seen as a threat); writing-intensive courses (poorly written papers, plagiarism); experiential teaching (dilemmas and ethics of personal disclosure); and alternatives to the traditional lecture method (pitfalls of selection and use). In these contributions, she not only dissects the issues, dilemmas, and pitfalls, she also provides the reader with explicit solutions and suggestions for improving teaching and student learning. She never forgets the bottom line—improving student's

deep learning while getting them to see course content as it relates to their personal lives.

Liz's research interests are not only related to teaching. She has authored and coauthored articles and book chapters on sexual re-victimization, sexual harassment, the portrayal of African Americans in U.S. children's books, power in intimate relationships, gender socialization, child abuse, gender representation in children's literature, dating relationships, and women in comic strips. She has authored or coauthored 27 articles and chapters. She is also the coauthor with David Newman of a textbook on the family, *Sociology of Families*.

In addition, Liz has given many workshops on teaching, ranging from writing across the curriculum to teaching about violence against women to the changing classroom climate. She has received many awards while at Purdue, including the "Teaching for Tomorrow Award," the "Charles B. Murphy Outstanding Undergraduate Teaching Award," and the "Department of Sociology Teaching Award," which she received four times. And in 2002 she was the recipient of the North Central Sociological Association's Distinguished Contributions to Teaching Award.

Liz has also been a trouper in the ASA. She has served on the ASA's Award for Distinguished Contributions to Teaching Committee, been a long-time member of the ASA Section on Teaching and Learning (SoTL) (formerly the Section on Undergraduate Education), and currently is the representative from universities serving on the SoTL council.

It is easy to see that Liz will be a knowledgeable, competent, and productive editor of *Teaching Sociology*. She has already launched her efforts as editor by appointing Jay Howard, Indiana University-Purdue University Columbus, as Deputy Editor. Liz is truly a role model for all of us who wish to make a contribution to scholarship on teaching and learning in sociology. □

Contexts, from page 1

UC Press Journals Division Director, Rebecca Simon, commented further, "Considering *Library Journal's* discerning recommendations for new media and expansive readership, we're honored to join its line-up of innovative magazines for 2002. We hope that such important recognition will encourage more individuals and libraries to discover what *Contexts* has to offer."

ASA first conceived *Contexts* in 1998 and worked to develop the magazine with the University of California Press, one of the oldest scholarly publishers in the United States, in part because of its command of a distinctive repertoire of periodicals in the humanities and social

sciences, with concentrations in sociology, history, cultural studies, musicology, law, and area studies. UC Press (www.ucpress.edu/journals) produces 32 journals annually, including *Film Quarterly*, *Social Problems*, and the award-winning *Gastronomica: The Journal of Food and Culture*. Access information on *Contexts* at www.contexts.magazine.org or through ASA's website (www.asanet.org). The website includes full-text sample articles, tables of contents, press releases about specific articles, information on media coverage of articles in the magazine, and subscription information. □



ASA-NSF Small Grants Awarded



by Roberta Spalter-Roth, *Research on the Discipline and the Profession*

The American Sociological Association (ASA) is pleased to announce six awards from the summer 2002 review cycle of the Fund for the Advancement of the Discipline (FAD). The Association administers the FAD program, which is jointly funded through a matching grant provided to the ASA by the National Science Foundation (NSF). These awards are designed to provide scholars with seed money for innovative research projects and also for scientific conferences that show promise for advancing research in the discipline. The winter 2002 round of winners includes:

Marjorie L. DeVault, Syracuse University, \$7,000 for "Embodied Workers in the New Economy." Funding is for a conference that will bring together distinguished senior scholars, mid-level scholars, and graduate students to develop Institutional Ethnographic (IE) approaches for studying the workings of economic restructuring and its effects on workers who are treated as though they are disembodied. IE approaches examine how embodied workers (including the deaf, blind, and disabled) fare within the governing, textually based organizational technologies, practices, and schemes of accountability. Some examples of technology and practices include case records, databases, flow charts, and management theory. The conference will include an open plenary session, a website for paper posting and discussions, topic-based meetings of conference participants, and proposal writing sessions. All conference participants will address common questions including how particular groups of workers sustain labor force participation, and how institutional contexts support or inhibit labor force participation. The result of this conference will be proposals for more

institutional ethnographies.

Yanyi K. Djamba, Southeastern Louisiana University, \$6,990 for "Poverty, Sexuality, and AIDS in Africa." Funding is being used for a study of why AIDS is spreading among young women in Zambia. The study tests two alternative hypotheses. The first emphasizes women's poverty and their need to exchange sex with older men for gifts of material goods, and the second emphasizes the type of kinship system. The Principal Investigator suggests that those in matrilineal clans have more control over their sexuality and are less likely to participate in "risky" sexual behavior. Face-to-face interviews with 400 young women will be conducted to test the study's hypothesis. Multivariate analysis will be employed to determine the relative impact of the young women's economic situations, kinship system, and other socio-demographic variables. The results of this study should provide systematic information on the factors related to sexual behavior among young women and should shed light on the conditions for the spread of AIDS.

Nazli Kibria, Boston University, \$7,000 for "Islam and Identity in the Bangladeshi Diaspora." Funding is for the first stage of a larger study of the social forces that shape identity formation among Bangladeshi migrants to four different countries—two Muslim (Malaysia and the United Arab Emirates) and two non-Muslim (the United States and Britain). The purpose of the study is to better understand how ethnic and religious identity are produced—in social interaction with people of similar religious identity versus in social interaction with "other" groups—by examining the "lived experience" of these groups of Bangladeshi. Specific questions include: (1) whether Muslims in the United States will become the "new blacks" as opposed to becoming assimilated like earlier groups,

and (2) how they express their Muslim identity. Face-to-face interviews with 10 migrants will be conducted at each site as will interviews with family members remaining in Bangladesh. The study will shed light on how encounters with the "other," under a variety of circumstances, shape identity and whether a heterogeneous rather than a homogeneous Islamic identity is created.

Charis Kubrin, George Washington University, \$3,250 for "Predicting Who Offends: The Neglected Role of Neighborhood Context in Recidivism Studies." Funding is for a study that investigates the interaction between neighborhood-level and individual-level characteristics to better understand recidivism among individuals on probation in an Oregon county. The Principal Investigator hypothesizes that those living in socially disorganized areas are more likely to reoffend while on probation when individual-level characteristics are taken into account. Data on reoffenders on probation in the year 2000, from the Oregon Department of Corrections, will be merged with census tract data from the U.S. Bureau of the Census. HLM models will be used to test the interaction effects between neighborhood disorganization, individual characteristics, and recidivism. The study will shed light on why those on probation reoffend.

Gale Largey, Mansfield University, \$7,000 for "Lester Frank Ward, the Founder of American Sociology." Funding is for a 60- to 90-minute documentary of the life and ideas of Lester Frank Ward, the first president of the American Sociological Society (now the ASA). Ward was an internationally recognized scholar, an outspoken proponent for the application of scientific sociology to improve society, a foremost critic of Social Darwinism and the eugenics movement, and a supporter of women's rights and expanded educa-

tional opportunities. The documentary will be in narrative form and will include images of Ward and images and music of the time as it makes known Ward's early roots, and his opposition to slavery, views of sociology as a science, critiques of laissez faire views of government, ideas about women's rights, advocacy for public education, and views on religion. The documentary will conclude with his role in the formation of the ASS, views by his students, biographers, and recent ASA presidents. The documentary will be completed in time for ASA's centenary in 2005.

Valentine M. Moghadam, Illinois State University, \$7,000 for "Understanding Women's Movements in the Middle East and North Africa: The Role of States, Identity and Global Linkages." Funding is for a study of why women's movements in the Middle East and North Africa (MENA) emerged when they did, why they are less involved transnationally than women's movements in "core" countries, and what explains the differences among them. The major project activities will include face-to-face interviews with women activists in MENA, collecting documentary data, and developing an inventory of movement achievements. The Moghadam will call on the sociological literature on social movements, globalization, and civil society to help theorize patterns and trends and to answer questions about the relation between women's movements, economic integration in the world system, state interests, and the strength of civil society. A hoped for result of this study will be future work by a collaborative network of MENA scholars.

Additional information on the FAD program is available on the ASA homepage (www.asanet.org/members/fad.html), or contact Roberta Spalter-Roth (spalter-oth@asanet.org, (202) 383-9005, ext. 317). □

A Sociological Success Story: 30 Years of the General Social Survey

by Roberta Spalter-Roth, *Research on the Discipline and the Profession*

"'Collectivism,' 'building the discipline,' and 'assuming that whatever is new is bad' are the underlying principles of the General Social Survey (GSS)," commented James A. Davis and Tom W. Smith (both of the National Opinion Research Center and University of Chicago), at GSS's 30th anniversary celebration held at the February Eastern Sociological Society meeting (ESS) in Philadelphia. Along with Peter V. Marsden (Harvard University), Davis and Smith are the survey's Principal Investigators.

The key idea of the GSS is replication, first articulated by Otis Dudley Duncan—the renowned sociologist who studied occupations and social structure. From its inception in 1972, the GSS was based on questions already used in other social surveys, so that comparable questions could be used over time to develop trend data and make them available to the discipline in order to document social change in our complex society. In his welcoming remarks, ESS President Jerry Jacobs (University of Pennsylvania) labeled the GSS a "sociological success story" because of its tremendous impact on the discipline.

From Punched Cards to Web Access

The "core" GSS questions assess attitudes toward a wide range of issues

(e.g., government activities and expenditures, public and private institutions, civil liberties, marital happiness, race relations, fear of crime, and views on the state of the economy). The survey gathers information on demographic and socio-economic structure, including information on family background, employment status, religion, race, ethnicity, residence, and income. Many sociologists learn to statistically manipulate the GSS database while in undergraduate research methods courses and continue to use it throughout their careers. While the GSS was initially available as four boxes of punched IBM cards, students, faculty, and other researchers can go now to the GSS website (www.icpr.umich.edu:8080/GSS/homepage.htm) to do custom research by selecting variables and statistical tools that allow on-line analysis. Along with the core questions, which are repeated every two years, topics of special interest are asked on a rotating basis.

The GSS is the largest sociology program funded by the National Science Foundation (NSF). During her tenure as the NSF project officer for the GSS, Joanne Miller (Queens College), who organized the anniversary event, encouraged the development of the Board of Overseers, whose function is to monitor the selection of topics and questions. As part of the celebratory event, members of the Board offered commentary on the significance of the GSS for researchers and for students.

Karen Oppenheim Mason (World

Bank), who was on the original Board of Advisors (the predecessor to the Board of Overseers), discussed the core and module structure of the survey, with the core standardized and the modules put up for bid. Organizations funding current modules include the Centers for Disease Control, the Carnegie Corporation, the Office of Naval Research, and the American Jewish Committee, among others.

Richard D. Alba (University of Albany) made the case for the continued importance of nationally representative surveys such as the GSS as a complement to community-specific studies of immigration. Earl R. Babbie (Chapman University) spoke of the joys of teaching using the GSS and watching data replace opinions. Lawrence D. Bobo (Harvard University) pointed to the GSS as a critical tool for studying race differences in social stratification as well as how people think and feel about race. Mark A. Chaves (University of Arizona) discussed the new GSS data set on religious organizations. Arne L. Kalleberg (University of North Carolina-Chapel Hill) reminded the audience that initially the GSS was not very useful for those studying work organizations, but, by sampling individuals and finding out what organizations they belong to, GSS designers were able to create an organizational sampling frame that allowed researchers to study phenomena such as race and sex segregation in work organizations.

On Research Networks and Telemarketing

Along with the importance of the survey, the tribute also demonstrated the importance of networks in the sociological enterprise. Many of the speakers were fellow graduate students or former teachers and dissertation advisors. Threaded throughout the comments were stories of road trips, dining experiences, environmental disasters, and male camaraderie. Linda Waite (University of Chicago) was unable to attend the tribute to present comments on the GSS contributions to the study of gender and family. But had she—and given that 23 percent of the Board of Overseers have been women—no doubt the audience would have heard a bit more about the female-female and female-male research camaraderie and scientist networks cultivated by this national sociological research resource.

Mark A. Schulman (Schulman Ronca & Bucuvalas, Inc.) warned that as a result of the increasing unpopularity among citizens of telemarketing, polling was "fighting for its soul," as respondents grew increasingly resistant to answering one more set of questions. Finally, Norman M. Bradburn (National Science Foundation) talked about the need for NSF to balance "old" and widely used surveys such as the GSS and newer "cutting edge" research, but indicated that the GSS would likely fit with NSF's new five-year effort to build infrastructure in the social sciences. □



Public Forum



Racial Classification: Rejoinder to Duster Reply

Troy Duster's "Reply to Webster" [January 2003 *Footnotes*] actually substantiates my claims: (1) the ASA's statement and sociologists studying race relations, in general, avoid the fundamental issues of internal inconsistencies and arbitrariness in racial classification and the effects of their practice of racial classification; (2) under the guise of "social construction" and the pretext of investigating actors' deployments of "race," sociologists themselves deploy "race"; (3) expression of support for the official imposition of racial-group identities on individuals constitutes institutional racialization; and (4) an absence of a focus on reasoning continues to plague the discourse of race relations.

I observed that Duster is determined to ignore the practice of racial classification in order to continue investigating "race relations." Duster confirms this observation, for nowhere in his response is the issue of racial classification mentioned. Indeed, his reply contains the straw argument fallacy, where an opposing position is reductively represented and is thereby easily invalidated. For example, Duster defends against an accusation that sociologists practice discrimination against "persons of color" and "communities of color" with: "It is not sociologists who systematically provide loans to whites at a rate double that for people of color, . . . closed factories in northern cities where the ratio of whites to people of color was 1:2, differentially dispense medical treatment. . . ." Having presented this accusation as "the core of the disagreement" between us, Duster then proceeds to show the absurd nature of the accusation. However, nowhere do I accuse sociologists of carrying out acts of discrimination. In actuality, Webster claims that sociologists who claim to be studying race relations are complicit in the continued racial classification of the population, that government, corporate, and sociologists' racial classification practices impose racial identities on persons. These institutional impositions generate a mass awareness of belonging to races, which is the foundation of various discriminatory practices. Sociologists of race relations then point to the effects of these practices—inequalities among races—to justify the continuation of racial classification. Thus these sociologists are engaged in self-contradictory and self-serving practices—fomenting racial awareness through racial classification, protesting against the effects of this awareness, and citing these effects as a justification for more racial classification.

Oblivious to the fallacious reasoning, Duster continues a straw argument, claiming that I seek to deny sociologists a role in evaluating the effects of discriminatory practices, and taking as "Webster's main concern—the charge that social scientists who study the phenomenon contribute significantly to the perpetuation of racial inequalities." Nevertheless, my analysis does not claim that sociologists do not have a legitimate role to assess the effects of discriminatory practices. It claims that, in making their assessments, sociologists need not themselves *racially* classify actors. Such a

priori classification presupposes what is to be demonstrated and conflates concepts of racial discrimination and racially motivated discrimination. Second, I do not charge those who study "race" with contributing to racial inequalities, for indeed, sociologists are not *studying* "race." Rather, they are dividing the population into "whites" and "people of color," generating awareness of belonging to races, and comparing "racial" experiences. They then calculate inequalities in these experiences and refer to these calculations, in the ASA's words, "to support the continued collection and scholarly analysis of data on racial taxonomies." These sociologists do not just analyze; they *produce* racial data. Absent their racial classification, the data would not be "racial."

Duster repeatedly recommends that sociologists "assess and evaluate" the effects of discriminatory practices. He does not advise sociologists to evaluate also the causes of these practices, to consider the possibly causal relationship between their classificatory practices and discrimination. While actively participating in the construction and dissemination of divisive and polarizing racial identities, Duster presents his analysis as mere observations of other peoples' actions and their "effects." However, the effects are carefully selected. The effects of the cradle-to-grave racial classification system bolstered by sociologists of race relations are not studied. Sociologists of race relations will be forever fully employed, for how can actors stop deploying "race," when official institutions and sociologists continue to imprint polarized racial images of selves and others?

Professor Duster supports the government's collection of racial classification data, despite the invalidation of racial classifications. The many historical examples of governmental abuse of racial classifications (e.g., Republic of South Africa, the American South, Nazi Germany), not to mention contemporary racial profiling, should give us pause and suggest that sociologists contribute by reflecting deeply and critically on racial classification. Human beings should be spared the arbitrariness of "races."

Yehudi Webster, California State University-Los Angeles; ywebste@calstatela.edu

ASA Member Resolution on Iraq War

The ASA member resolution in the April 2003 issue of *Footnotes* if passed would simply endorse and help tyrannical dictatorships. The same type of resolution issued at the time of Hitler or Stalin, or any other criminal dictator since, would have provided comfort to these infamous characters because the resolution expresses a fixed moral stance against war.

ASA taking such a position as proposed in the statement against the war in Iraq would imply that no political criminals should be accountable for their behavior. What kind of moral stance does ASA have to even present such a resolution? Let individual sociologists decide for themselves and venture their own opinion but not that of the organization.

Mark Iutovich, Keystone University
Research Corporation (marki@kurc.org)

Atlanta, from page 1

Lowery Group, for example, held the publishing rights to early rock'n'roll hits such as "Be-Bop-A-Lula" and "Young Love." Lowery later found commercial success with the pop-rock of Tommy Roe, whose "Shelia" topped the charts in 1960, and with the R&B vocals of The Tams, who had such hits as "What Kind of Fool" in the 1960s. Such success allowed Lowery to build Master Sound in 1963, one of the first studio complexes in Atlanta. William Bell offers another example. While the 1960s found black artists recording primarily for white-owned labels and studios, several important black-owned enterprises emerged in the 1970s—including Bell's. Riding high from success at Memphis' Stax Records, Bell relocated to Atlanta and started the Peachtree label. Bell produced singles by blues singer Mitty Collier, as well as lesser-known Atlanta-based artists (e.g., Gorgeous George). Atlanta talent also enjoyed success on the national stage—with hits for non-Atlanta recording firms. These performers include Atlanta Rhythm Section and the Indigo Girls. Following an old pattern, a number of Nashville recording artists (e.g., Vern Gosdin, Trishia Yearwood) continued to come from the Atlanta metro region.

As the 1990s dawned, Atlanta still was not a central player in the recording industry, but it was no longer peripheral. Research conducted in 1993 for a mayoral commission found that, although Atlanta was not a music business leader, its recording studios generated some \$28 million in revenues and it ranked among the top 10 U.S. cities for the number of both nightclubs and performing artists/entertainers.

Current Business: The Case of Rap

Even in rap, Atlanta's sound is not so much singular and distinctive as it is diverse and hybridized. "Space Rap," released on Shurfine by Danny Renee and the Charisma Crew in 1980, could very well be city's earliest contribution to the genre. Throughout the 1980s, Atlanta and its independent labels largely remained a satellite of the rap centers of gravity in New York and Los Angeles. Groups such as Success-n-Effect, for instance, showed the influence of NWA and the West Coast. Atlanta's rap scene also felt a strong influence from the Miami bass style, brought to national attention by Luke Skywalker and 2 Live Crew. MC Shy D, for example, is an Atlanta-based rapper who started his career recording for Skywalker records. Arrested Development—a progressive rap collective fusing soul, blues, and Sly Stone-influenced funk with socially conscious lyrics—was founded in the late 1980s by rapper Speech (Todd Thomas) and DJ Headliner (Timothy Barnwell), who met at the Art Institute of Atlanta. Their "3 Years, Five Months & 2 Days in the Life Of..." sold four million copies in 1992.

In the late 1980s and early 1990s, Atlanta's rap scene came into its own. Producers Kenny "Babyface" Edmonds and Antonio "L.A." Reid started LaFace Records in 1989 as a joint venture with Arista. Until relocating to Los Angeles in 2000, the label towered over Atlanta's musical landscape, producing hits from

singers TLC and Toni Braxton and rappers—the duo Outkast's recent "Stankonia" went multi-platinum amid critical acclaim. Jermaine Dupri is another stalwart of Atlanta rap; he achieved enormous success when producing the debut album by teen rappers Kriss Kross. His So So Def label, a joint venture with Columbia, has delivered soulful R&B and rap hits. In addition to Kriss Kross and the smooth Usher, So So Def has delved into hard-partying adult acts like Lil Jon and the Eastside Boyz and the So So Def Bass Allstars.

By 2002, yearly estimates of Atlanta-based rap firms and performers' contribution to the city's economy range from \$300 million or more. Atlanta is also one of the sites associated with the growing national attention to rap's "Dirty South," a neo-regional imaginary inspired by a rap from the group Goodie Mob.

Music Venues

Given Jim Crow laws, Atlanta venues were officially segregated until the second half of the 20th century. Notable establishments such as the Peacock Club, for instance, were found along Auburn Avenue—a center of the African-American business community. Segregation's hold on Atlanta musical entertainment began to weaken in the late 1940s and 1950s, when a radio station began full-time broadcasting of music by black performers and when white listeners frequented R&B shows. In 1968, the city's black and white musicians' unions merged. By the 1970s, the races mingled at venues like the Sans Souci, the Pink Pussycat, and the Soul Expedition.

As Atlanta emerged as a major convention destination and transportation hub, it developed music venues that offer opportunities to savor the sounds of the city and the diverse caravans of musicians passing through.

Mega-concerts of music stars take place in Philips Arena and HiFi Buys Amphitheatre. A mid-size, primarily rock showcase is the Roxy in Buckhead. Intimate settings include the Variety Playhouse, an eclectic venue in the Little Five Points neighborhood, where audiences can hear dependably excellent musicians performing genres ranging from world music to bluegrass. The MJQ Concourse features a younger crowd, with DJs playing dance music from a variety of genres, including rap, jungle, and house. In East Atlanta, the Earl and the Echo Lounge are spots to hear newer indie rock bands. The Village has a regular house blues band and a relaxed neighborhood atmosphere. Eddie's Attic at the Decatur MARTA stop is a legendary spot for up-and-coming acoustic singer-songwriters.

While our discussion has focused on popular music and commercial venues, Atlanta has much more to offer. Many of the city's churches produce powerhouse gospel music in their sanctuaries Sunday after Sunday, and they welcome visitors. Well-known performance groups such as The Atlanta Symphony Orchestra and The Morehouse College Glee Club also contribute to the multiplex sounds of Atlanta. □

Unconventional careers outside and inside academe . . .

A "Case Study": Popular Authoring

Making sociology accessible in writing and teaching

by Jean Beaman, Academic and Professional Affairs

This is the first in an occasional series of articles about sociologists who have successfully written for the trade press.

When sociology adjunct professor and author Jan Yager saw herself labeled as a "pop sociologist" in the *Wall Street Journal*, her first reaction was one of concern. How would her professional colleagues feel? To her surprise, the descriptor did not spawn any adverse professional consequences, said Yager, the author of 20 nonfiction and fiction books including the scholarly annotated bibliography, *Friendship* (Garland Books).

"It is something that some sociologists may fear and that may keep them from publishing to a general audience," said Yager. "However, writing to a general audience could also make a sociologist's work more accessible."

Increasing Her Credentials and Professional Reach

Yager has experience in both publishing and academia, experience she taps into to encourage and assist academics and others wishing to navigate the commercial publishing world. She has been actively involved in the publishing world as editor, author, and consultant since her early 20s, even before her first book was published. She worked for Macmillan Publishing Company's School Division as well as the popular trade book publisher Grove Press. By age 29, her third book was published by Scribner, a comprehensive study of crime victims, an outgrowth of her thesis for her masters in criminal justice. Deciding to go back for the doctorate, Yager, whose maiden name is Janet Barkas, earned her PhD in sociology in 1983 from The City University of New York Graduate Center.

Her works include *Friendships: The Power of Friendship and How It Shapes Our Lives*, which was an outgrowth of her doctoral dissertation on friendship. She has also published *Business Protocol: How to Survive and Succeed in Business*; *Creative Time Management for the New Millennium*; *Making Your Office Work for You*; *Untimely Death* (a novel); and her most recent book, *When Friendship Hurts* (Simon & Schuster, Inc., Fireside Books, 2002). She has also written articles that have been published in numerous popular and scholarly magazines, newspapers, online publications, and journals.

In demand by print and broadcast media, Yager has often been interviewed on TV and radio shows such as *The Today Show*, *Good Morning, America*, National Public Radio's *All Things Considered*, and *The Oprah Winfrey Show*.

Consulting, Teaching, Writing

Yager has managed to blend a career as a popular writer with academic teaching. She has taught courses in sociology at several colleges and universities over the last three decades, including two-and-a-half years fulltime, and, since 1999, as an adjunct in the sociology department at the University of Connecticut-Stamford. Yager also consults and provides keynote addresses and seminars on her areas of expertise, including friendship and time management as well as workshops on demystifying writing and publishing and on book marketing.

In addition to her masters and doctorate degrees, Yager describes "writing, getting published, teaching, and public speaking as the best things I've

done for my career. The feedback I receive on my books and speeches derived from my books is enormously gratifying." Through her writing, as well as her keynote addresses and seminars, she has reached a large national and international audience. "Writing and publishing allow you to reach people in a different way and usually in greater numbers than teaching. Fortunately, you can of course do both."



Jan Yager

Passing Knowledge Along

Because Yager began her professional career as an author and editor before getting a doctorate in sociology, it may have been somewhat easier for her to merge these two careers, but it is certainly possible to reverse the process: begin as a sociologist and then become an author. She encourages others to write and publish (e.g., with a major commercial publisher, university press, small press) or even to self-publish. "Writing a book is one of the best ways, besides teaching, to pass on knowledge to this and other generations," she said.

Her next book, *Road Signs on Life's Journey*, a collection of Yager's original insights geared to high school seniors and new college students that is creating a buzz with teens and adults of all ages, is being published in hardcover this June by the small press she has run since 1996, Hannacroix Creek Books, Inc. (see www.hannacroixcreekbooks.com). She is completing a new book on work and friendship for publication in 2004.

Writing and Promotion Guidelines

There are rules and guidelines to writing a nonfiction book and getting it published that many sociologists would find useful. "There are excellent college professors and sociologists outside academia who could be sharing their research and expertise with the general public through books or popular articles," said Yager. While many in academia bristle at such notions, Yager points out that when writing a book, sociologists have a range of choices, from the type of book (e.g., popular or trade, educational/school, or academic) and the type of audience and even the age group they want to write for (e.g., teens, adults). Some sociologists might want to consider hiring a coauthor if they want to publish their research but lack the writing skills or the time to master those skills. "But it would still be their book and they could still promote it if they wanted to," Yager stated.

Yager suggests that even if an author works toward making a bestseller, it's "more important to use writing as a vehicle to share research and knowledge with diverse audiences. It is important to see publishing as a catalyst for change." She is passionate about the benefits to sociologists who publish their work. Yager says, "It can expand one's reputation and lead to other opportunities including guest professorships and speaking engagements, where you may reach nonacademic audiences."

She notes there are guidelines to effectively promoting a work that many academics (and even published authors) may not know. "They may have mixed

Terrorism and Tourism

Study of terrorism and tourism yields career in safety

by Erin Higgins, Governance/Sections

Rabbi Peter Tarlow, a PhD sociologist conceived the notion of combining the studies of tourism and crime in the late 1980s while he was working in Texas with the Chief of the College Station Police Department. In 1991, he introduced one of the nation's first courses on the sociology of tourism at Texas A&M University. Despite departmental skepticism that the course was "not very sociological," students flocked to the course, which several faculty strongly suggested he rename "Transient People." Tarlow now teaches the class in the distance-learning program of George Washington University.

An expert on tourism and crime, Tarlow recently published *Event Risk Management & Safety*. He had presaged in the 1980s that terrorism was about to become a major issue in the United States. His expectations even predated the attacks on tourists in Florida in 1991-92 including the shooting of two English visitors who were at a rest stop on a Florida highway. At the time, Florida experienced a significant decline in tourism due to a perception that there was a plethora of crimes against foreigners. Tarlow seriously began to study terrorism and its effects on tourism.

Blind Look to One-eyed Peer

"The Spanish have a popular aphorism that goes as follows: 'En la casa de los ciegos, el tuerto es rey.' [Translation: 'In the house of the blind, the one-eyed person is king.'] And in the early 1990s, I felt a bit like that one-eyed person in that while I did not know much, I knew more than most about the matter," said Tarlow in a recent interview with *Footnotes*. With an impressive array of academic degrees (Dr. of Divinity, degree in counseling, BA and MA in Hebrew literature, and BA in Spanish), Tarlow earned his PhD in sociology at Texas A&M University.

In 1996, Tarlow had an opportunity to apply his studies and parlayed his expertise to become the head advisor for tourism development and security for the Hoover Dam. The dam is one of several properties managed by the U.S. Department of the Interior's Bureau of Reclamation (USBR), which oversees, develops, and protects water and related resources in the United States. Tarlow was promoted to head advisor for tourism security for all Bureau properties and visitor centers and eventually became part of the senior security team. Since September 11, 2001, Tarlow has lectured to local and foreign governments about terrorism and its effects on international trade, economic development, and the tourism industry from a sociological perspective. His thoughts on trends in tourism can be found in a recent article,

"Tourism in the Twenty-First Century," published in *The Futurist*. He also advised the FBI in preparation for the 2002 Salt Lake City Olympics.

Grateful for the opportunities at USBR and how his career has evolved, Tarlow stated, "Everything that I have accomplished in the U.S. government is due to the support of the U.S. Bureau of Reclamation. Three people who really have gone out of their way to allow me to bring sociological theory to the applied world are USBR Commissioner John Keys, III; Larry Todd, head of security for the USBR; R. Thomas Weimer, Principal Deputy Assistant Secretary for Water and Science at the U.S. Department of the Interior."

Tarlow founded Tourism and More Inc. (T&M), a company that offers training and lectures to local government agencies and a certification program for police departments in tourism security. At T&M, Tarlow produces Spanish and English versions of *Tourism Tidbits*, a newsletter read around the world. The publication combines tourism theory, which Tarlow derives from sociology, with knowledge of terrorism and criminology. The result is creative problem solving for the many tourism-related institutions and communities that request his help.

Despite the gloomy topics Tarlow must deal with professionally, he keeps things in perspective and maintains a healthy sense of humor: "Using my knowledge of sociology, my interest in kabbalah [Medieval Jewish mysticism] mixed with a healthy dose of quantum mechanics, I am often able to come up with some interesting theories to help people." Some of Tarlow's recent lectures have focused on museum property protection, local government collaboration, and international border issues post-September 11. As Tarlow believes we are "moving through a very dangerous period in our national history," he plans to focus more on the states and the federal government's efforts to protect the U.S. visitor and travel industry.

Tarlow is an adjunct faculty member at the Colorado State University, George Washington University, La Universidad de Especialidades Turísticas (Quito, Ecuador), and La Universidad de la Policía Federal (Buenos Aires Argentina). He guest lectures on terrorism and tourism at many other universities around the world. He can be reached at tourism@bihs.net. To learn more, visit www.tourismandmore.com/. □



Rabbi Peter Tarlow

feelings about the appropriateness of promoting one's own book or they may depend too heavily on their publisher to do it for them," explained Yager. Her seminars, "How to Write a Book and Get It Published," and "Book Promotion Boot Camp," have been helping new and seasoned book authors.

Editor's note: To read an excerpt of Yager's popular writing, visit www.WhenFriendshipHurts.com. For additional details on Yager's seminars, writing, and book promotion consulting, visit www.janyager.com/writing, or e-mail her at jyager@aol.com. □

Renew before Registering...

Renew your ASA membership online before you register for the Annual Meeting to qualify for the lower registration fees available to Members

www.asanet.org/members/membership.html

Call for Papers

CONFERENCES

Georgia Political Science Association, November 2003 Annual Meeting, November 14-15, 2003, The Callaway Inn at Callaway Gardens, Pine Mountain, GA. Theme: "Consequences of Institutions and Cultures." All other topics will be considered. The meeting is interdisciplinary and is open to all interested persons from all academic fields worldwide. For information about submitting proposals, registration and lodging, visit <web2.mgc.edu/gpsa> or e-mail Harold Cline at hcline@mgc.edu.

New York State Sociological Association (NYSSA) 51st Annual Meeting, October 17-18, Siena College, Loudonville, NY. Papers and panels are welcomed from graduate students, undergraduates, faculty, and other interested parties. The deadline for submissions is July 15, 2003. Send abstracts to Paul T. Murray, Department of Sociology, Siena College, Loudonville, NY 12211; e-mail murray@siena.edu.

Nineteenth-Century Studies Association (NCSA) Conference, March 11-13, 2004, St. Louis, MO. Theme: "Cultural Imperialism and Competition: Travel, World's Fairs and National/Colonial Image." Abstracts by October 1, 2003. Contact: Carol Flores, Department of Architecture, Ball State University, Muncie, IN 47306; e-mail cflores@bsu.edu.

Society for Applied Sociology (SAS) 21st Annual Meeting, October 16-19, 2003, New Orleans, LA, at the Lakeside Double Tree New Orleans Hotel in Metairie, LA. Theme: "Sociological Know-How: Back to Our Applied Roots." The SAS Program Committee seeks proposals for papers, poster presentations, panels, and round tables that address important research questions, increase the knowledge and skills of SAS members, and promote the development of Applied Sociology in the academy, government agencies, non-profit organizations, and private sector consulting firms. Proposal submission deadline: July 31, 2003. Contact: Paul T. Melevin, 2003 Program Chair, Customer Survey Services Unit, Audit and Evaluation Division, Employment Development Department, 800 Capitol Mall, MIC 78, Sacramento, CA 95814-4807; (916) 487-6990; fax (916) 653-7171; e-mail pmelevin@sbcglobal.net. <www.appliedsoc.org>.

PUBLICATIONS

Advances in Life Course Research is an annual volume committed to extending scholarship on the life course. The aim of the 2004 volume is to present work examining the structure of the life course in terms of the occurrence, order, and timing of life course transitions. We seek theoretical and empirical papers that are original and innovative and reflect current debates on the standardization, individualization, and differentiation in life course events. The volume will include work on such diverse topics and orientations as individual and population processes, explorations of the structural and cultural context of the life course, historical or cross-nationally comparative analyses, examinations of the role of human agency in the construction of the life course, the implications of the structure of the life course for attainments and experiences, and work that cross-cuts the above areas of inquiry. Interested contributors should submit an abstract by September 15, 2003. Final papers will be due March 1, 2004. All submissions will be subject to peer review before publication. Please send abstracts and papers to: Ross Macmillan, Department of Sociology, University of Minnesota, 909 Social Sciences, 267 19th Avenue S., Minneapolis, MN 55455-0412; (612) 624-6509; e-mail macmillan@atlas.socsci.umn.edu.

The *American Journal of Economics and Sociology* (AJES) is looking for research papers on the political economy of natural resource economics with a special emphasis on what we know about these processes in light of public policy and geopolitical change. A selection will be invited for

clusion in the January 2005 gala issue. The AJES is a 62-year old refereed journal that sets no ideological standards for its collaborators or contributors and is committed to constructive synthesis in the social sciences. Submit a 600-word abstract to the editor: Laurence S. Moss, Economics Department, Babson College, Babson Park, MA 02457; e-mail LMOS@AOL.COM. The deadline for submitting abstracts is November 30, 2003, and the proposed final version of the paper is due February 1, 2004.

American Sexuality magazine seeks articles focused on sexuality health, education, and rights in the United States for immediate and future publication. *American Sexuality* is the online magazine published by San Francisco State University's National Sexuality Resource Center (NSRC). Newly established scholars and graduate students, as well as senior faculty are encouraged to submit brief proposals (200 words) for articles concerning sexual health, sexual education, sexual rights, and/or sexual communities and cultures in the United States. The published article will be 1000-1500 words and written in a style that is accessible to non-academic audiences. Find *American Sexuality* magazine and further instructions for authors online at <nsrc.sfsu.edu>. Contact Cymene Howe, Managing Editor, at (415) 437-3942 or e-mail cymene@sfsu.edu.

Gender & Society upcoming special issue on transnational feminist analyses of gender, sexuality, and state/nation. We invite feminist scholars to reconsider the sexual and gendered politics of states/nations and to critically analyze how states wield and realign their power. We are especially interested in articles that are empirically based while deepening and diversifying our theories of gender, sexuality, state, and nation. Deadline for submissions: August 31, 2003. Submit papers, including \$10 submission fee payable to *Gender & Society*, to: Christine Williams, Editor, *Gender & Society*, Department of Sociology, 1 University Station A1700, University of Texas-Austin, Austin, TX 78712.

Internationalizing Sociology in the Age of Globalization. A new revision of the ASA syllabi set is in progress. The editors are Kamini Maraj Grahame (Penn State University-Harrisburg), Peter Grahame (Mount Saint Mary's College), and Martin Malone (Mount Saint Mary's College). We invite syllabi on internationalizing sociology, globalization processes, and global studies. We are interested in both general processes of internationalization and globalization, as well as more specific topics such as the global environment. We seek to put together a diverse syllabi set and select from a wide variety of potential contributions. Assignments, lists of films, and other supplementary materials are also of interest. All materials should be submitted on disk or in electronic form; we encourage inclusion of paper copies as well. Deadline for contributions is September 10, 2003, but earlier submissions are encouraged. Syllabi, sample assignments, and supplementary materials should be sent to: Kamini Maraj Grahame, Department of Behavioral Sciences, Pennsylvania State University-Harrisburg, 777 West Harrisburg Pike, Middletown, PA 17057; e-mail kmg16@psu.edu.

Research in the Sociology of Work. Volume 14 of the JAI Press series will focus on entrepreneurship. Papers on all aspects of entrepreneurship research are appropriate for this volume including the factors that lead people to become entrepreneurs, the implications of entrepreneurship for individuals and families, and the effects of entrepreneurial activity on organizations and economies. I encourage empirical papers (both quantitative and qualitative), conceptual work, theoretical papers, comparative studies, synthesis of previous literature, and policy-relevant work. Two copies of completed manuscripts should be submitted by April 15, 2004, to the Editor: Lisa A. Keister, Department of Sociology, 300 Bricker Hall, 190 North Oval Mall, the Ohio State University, Columbus, OH 43210; e-mail Keister.7@osu.edu.

Social and Preventive Medicine, the international journal of public health, will be producing issues on the following themes:

(1) "Health Survey and Risk Factor Surveillance in Eastern Europe" (2) "Survey and Surveillance of Nutrition Behaviors: From Assessment of Nutrition Knowledge, Risk Perception and Dietary Habits to Public Health Action." Submission deadline is October 31, 2003, for inclusion in the special issues. Contact: Nicole Graf, Editorial Offices SPM, Institut für Sozial- und Präventivmedizin, Niesenweg 6, CH-3012 Bern, Switzerland; +41 31 631 3519; fax +41 31 631 3430; e-mail graf@ispm.unibe.ch <www.birkhauser.ch/journals/3800/3800_tit.htm>.

Sociological Studies of Children and Youth invites submissions for volume 11 to be published in 2004. This volume will examine children and youth from an international perspective. Papers submitted should report on the authors' research on children and youth, highlighting methodological innovations, policy implications, or theoretical advancements. Contributions from all methodological orientations are encouraged. Authors should direct inquiries or submit a draft chapter by June 15, 2003, to: Loretta Bass, Guest Editor, *Sociological Studies of Children and Youth*, Department of Sociology, University of Oklahoma, Norman, OK 73019; (405) 325-3262; fax (405) 325-7825; e-mail lbass@ou.edu.

Syllabi and Instructional Material in Development and Women in Development. The ASA Teaching Resources Center invites submissions for consideration. Syllabi may be submitted in the broad areas of development and women in development (e.g., issues in development and globalization, women in development, sustainable development, development with an emphasis on the environment, peasants, refugees); regional development (e.g., Latin America, Africa, Asia, Middle East); and material concerning development studies programs in the United States and abroad. Instructional material may include bibliographies on development and women in development; titles of journals, periodicals, DVD/videos, and films with brief descriptions; Internet and web resources; national and international development organizations (e.g., NGOs, UN agencies, other types of organizations with an emphasis on development and women in development). Contact: Basil Kardaras, Capital University, Behavioral Sciences Department, Columbus, OH 43209; (614) 236-6785; fax (614) 236-6916. E-mail all submissions in electronic Word format to bkardara@capital.edu by June 15, 2003.

Meetings

June 28-July 1, 2004, Head Start's 7th National Research Conference, presented by the Administration on Children, Youth and Families, U.S. Department of Health and Human Services, in collaboration with Xtria, LLC; Columbia University's Mailman School of Public Health; and Society for Research in Child Development, Washington, DC. Theme: "Promoting Positive Development in Young Children: Designing Strategies That Work." Contact: Bethany Chirico, (703) 821-3090 ext. 261; e-mail hsrc@xtria.com. <www.headstartresearchconf.net>.

July 13-15, 2003, Turning Science to the Service of Native Communities Conference, University of Alaska-Fairbanks. The focus of the conference will be on integrating behavioral and hard/environmental science with the goals, needs, cultures, and perspectives of Native communities. Contact: Sonya J. LeFebre, Department of Rangeland Ecosystem Science, College of Natural Resources, Colorado State University, Fort Collins, CO 80523-1478; (970) 491-3908; fax (970) 491-2339; e-mail slefeb@lamar.colostate.edu; <lamar.colostate.edu/~natsci/>.

August 13-16, 2003, Association of Black Sociologists 33rd Annual Conference, Hyatt Regency Atlanta, Atlanta, GA. Theme: "Front-Loading Social Reality: Critical Demography and Black Superiority in Wealth, Status and Power." Contact: Frank Harold Wilson, ABS 2003 Program Chair, Department of Sociology, University of Wisconsin-Milwaukee, Bolton Hall 724,

Milwaukee, WI 53211; (414) 229-5820; e-mail chocchip@uwm.edu.

August 15-17, 2003, The Society for the Study of Social Problems (SSSP), 53rd Annual Meeting, Wyndham Hotel, Atlanta, GA. Theme: "Justice and the Sociological Imagination: Theory, Research, Teaching, Practice and Action." Visit <www.sssp1.org> or contact Michele Koontz, Administrative Officer, mkoontz3@utk.edu, for additional information.

August 20, 2003, Mini-Conference on the Sociology of Music, organized by the ASA Sociology of Culture Section, Emory University, Atlanta, GA. The Mini-Conference provides a forum for discussion and an opportunity to hear of forthcoming and ongoing work in the Sociology of Music. Contact Tim Dowd (e-mail tdowd@emory.edu) if you are interested in presenting a paper. A select group of these papers will be published in a special issue of *Poetics*.

September 24-26, 2003, International Colloquium, Queen's University, Belfast, Northern Ireland. Theme: "International Governance after September 11: Interdependence, Security, Democracy." Contact: Alex Warleigh, Institute of Governance, Public Policy and Social Research, Queen's University Belfast, Belfast BT7 1NN, Ireland; fax +44 2890 272 551; e-mail A.Warleigh@qub.ac.uk; <www.qub.ac.uk/gov>.

September 25-26, 2003, Bethlehem Haven of Pittsburgh, Inc. Conference on Homelessness, Pittsburgh, PA, Omni William Penn Hotel. Theme: "Solutions that Work." Contact: Conference on Homelessness: Solutions that Work, c/o Gove Group, 226 Paul Street, Pittsburgh, PA 15211; (412) 431-5087; fax (412) 431-5214; e-mail conference@gove.org.

October 9-10, 2003, Penn State 2003 National Family Symposium, Nittany Lion Inn on Penn State's University Park campus. Theme: "Creating the Next Generation: Social, Economic, and Psychological Processes Underlying Fertility in Developed Countries." Speakers and discussants from across the nation will examine the factors influencing declining fertility in developed nations and the implications of this decline. For more information contact Ann Morris at (814) 863-6607, or e-mail amorris@pop.psu.edu. <www.pop.psu.edu/events/symposium/>.

October 31-November 1, 2003, Symposium on the "Treadmill of Production", University of Wisconsin-Madison with the Environment and Society Research Committee of the International Sociological Association. Contact: Fred Buttel, Department of Rural Sociology, University of Wisconsin, 1450 Linden Drive, Madison, WI 53706; (608) 262-7156; e-mail fhbuttel@wisc.edu.

December 12-14, 2003, Workshop sponsored by Institute for Gender and Women's Studies at the American University in Cairo and the Center for the Study of Gender and Sexuality at New York University, Cairo, Egypt. Theme: "Gendered Bodies, Transnational Politics: Modernities Reconsidered." Contact: Rabab Abduladi (e-mail rabab.abdulhadi@nyu.edu) or Martina Rieker (e-mail mrieker@aucegypt.edu).

Funding

The **American Association for the Advancement of Science (AAAS)** seeks to recognize an individual or a limited number of individuals working together in the scientific or engineering community for making an outstanding contribution to furthering international cooperation in science and engineering. The AAAS International Scientific Cooperation (ISC) award is presented at the AAAS Annual Meeting. A monetary prize of \$5,000, a commemorative plaque, complimentary registration, and reimbursement for reasonable travel and hotel expenses to attend the AAAS Annual Meeting are given to the recipient. The award is open to all regardless of nationality or citizenship and to any indi-

vidual or small group in the scientific and engineering community that has contributed substantially to the understanding or development of science or engineering across national boundaries. Nominations should be typed and include the following: nominator's name, address, and phone number; nominee's name and title, institutional affiliation, and address; a summary of the action(s) that form the basis for the nomination (about 250 words); a longer statement, not to exceed three pages, providing additional details of the action(s) for which the candidate is nominated; two letters of support; a curriculum vitae (three-page maximum); any documentation (books, articles, or other materials) that illuminates the significance of the nominee's achievement may also be submitted. Completed nominations should be submitted to: Linda Stroud, Awards Liaison, International Office, AAAS, 1200 New York Avenue NW, Room 1111 Washington, DC 20005. All materials must be received by August 1. Visit <www.aaas.org>.

The **American Educational Research Association (AERA)** Grants Program offers small grants and fellowships for researchers who conduct studies related to education policy and practice that include the analysis of large-scale, national and international data sets such as TIMSS, NAEP, NELS, CCD, IPEDS. Funding is available for doctoral students and doctoral-level researchers. The program supports quantitative research on a wide variety of educational issues that include but are not limited to: teachers and teaching, student achievement and assessment, curriculum development, mathematics and science education, student and parental attitudes, educational participation and persistence, school finance, early childhood education, and higher education. Deadlines for applications for the 2003-2004 year are: September 5, 2003; January 10, 2004; and March 10, 2004. For further information and requirements contact (805) 964-5264; e-mail jmurdock@aera.net. <www.aera.net/grantsprogram>.

The **Canadian Studies Conference Grant Program** supports conferences addressing important and timely issues about Canada, Canada/U.S., or Canada/North America. The Canadian government is particularly interested in innovative projects that promote awareness among students and the public about Canadian society, culture, and values as well as Canada-U.S. bilateral relations and Canada's role in international affairs. Linkages with Canadian institutions, such as student and faculty exchanges or joint academic programs, are especially welcome. The Conference Grants are intended to secure greater understanding of the background, complexity, and ramifications of these issues. They are designed to assist an institution in holding a conference and publishing the papers and proceedings. Linkage with a Canadian institution, while not required, is desirable. Applications for the conference grant program are due by June 15, 2003. More information: <www.canadianembassy.org/education/grantguide-en.asp#conference> or <www.canadianembassy.org/education/guidelines-en.pdf>.

The **12-week Christine Mirzayan Science & Technology Policy Internship Program** of the National Academies is designed to engage graduate science and social science, engineering, medical, veterinary, business, and law students in the analysis and creation of science and technology policy and to familiarize them with the interactions of science, technology, and government. Each intern is assigned to a senior staff member who acts as his or her mentor. The mentor provides guidance and ensures that the intern's time is focused on substantive work and activities. Students can apply for winter, summer, or fall each year. For details and application information, visit <nationalacademies.org/internship>.

MIDUS (Midlife in the United States) Pilot Grant Program. Two pilot project grants will be awarded for innovative interdisciplinary research on adult health and well-being, with an emphasis on integrative approaches to understanding life course and subgroup variations in physical, socio-emotional, and cognitive functioning. All

research must be based on the National Survey of Midlife Development in the United States (MIDUS) data set, or its satellite studies including the National Study of Daily Experiences (NSDE) and sibling/twin subsample studies. Grants of up to \$15,000 will be awarded to investigators from a variety of disciplines. For detailed information on the pilot grants and application process, see <www.rci.rutgers.edu/~carrds/midus/midus_home.htm>. Applications must be received no later than July 1, 2003. Direct all applications and inquiries to: Deborah Carr, Institute for Health, Health Care Policy & Aging Research, Rutgers University, 30 College Ave., New Brunswick, NJ 08901; (732) 932-4068; e-mail carrds@rci.rutgers.edu.

Peter F. McManus Trust, Norristown, Pennsylvania, offers research grants to non-profit (501) (c) (3) organizations for research into the causes of alcoholism or substance abuse. Basic, clinical, and social-environmental proposals will be considered. Trust expects to grant approximately \$200,000 this year and will consider requests for up to \$50,000. Send brief summary proposal (two to three pages) and proposed budget along with copy of institution's (501) (c) (3) letter and investigator's biosketch. Application deadline is August 30, 2003. Additional information may be requested after initial review. Before any grant may be renewed, the grant recipient must submit a report to the Trust. For information, contact: Katharine G. Lidz, P.O. Box 751, Norristown, PA 19404; (610) 279-3370.

The **United States Institute of Peace** invites applications for the 2004-2005 Senior Fellowship competition in the Jennings Randolph Program for International Peace. About 12-15 fellowships are awarded annually. The Institute funds projects related to preventive diplomacy, ethnic and regional conflicts, peacekeeping and peace operations, peace settlements, democratization and the rule of law, cross-cultural negotiations, nonviolent social movements, and U.S. foreign policy in the 21st century. This year the Institute is especially interested in topics addressing problems of the Muslim world, post-war reconstruction and reconciliation, and responses to terrorism and political violence. Fellows reside at the Institute in Washington, DC, for a period of up to ten months to conduct research on their projects, consult with staff, and contribute to the ongoing work of the Institute. The fellowship award includes a stipend of up to \$80,000, travel to Washington for the fellow and dependents, health insurance, an office, and a half-time research assistant. The competition is open to citizens of all nations. Women and minorities are especially encouraged to apply. All application materials must be received in our offices by September 15, 2003. For more information and an application form contact the Jennings Randolph Program, U.S. Institute of Peace, 1200 17th Street NW, Suite 200, Washington, DC 20036-3011; (202) 429-3886; fax (202) 429-6063; e-mail jrprogram@usip.org. <www.usip.org>.

The **United States Institute of Peace** invites applications for the 2004-2005 Peace Scholar dissertation fellowship competition of the Jennings Randolph Program for International Peace. The Peace Scholar program supports doctoral dissertations that explore the sources and nature of international conflict, and strategies to prevent or end conflict and to sustain peace. Peace Scholars work at their universities or appropriate field research sites. Priority will be given to projects that contribute knowledge relevant to the formulation of policy on international peace and conflict issues. Citizens of all countries are eligible, but Peace Scholars must be enrolled in an accredited college or university in the United States. Applicants must have completed all requirements for the degree except the dissertation by the commencement of the award (September 1, 2004). The dissertation fellowship award is \$17,000 for one year and may be used to support writing or field research. All application materials must be received in our offices by January 9, 2004. For more information and an application form, contact: Jennings Randolph Program, U.S. Institute of Peace, 1200 17th

Street NW, Suite 200, Washington, DC 20036-3011; (202) 429-3886; fax (202) 429-6063; e-mail jrprogram@usip.org. <www.usip.org>.

The **Fulbright Scholar Program** offers a number of lecturing, research, and lecturing/research awards in sociology for the 2004-2005 academic year. Awards for both faculty and professionals range from two months to an academic year. While many awards specify project and host institution, there are a 153 open "All Disciplines" awards that allow candidates to propose their own project and determine their host institution affiliation. Foreign language skills are needed in some countries, but most Fulbright lecturing assignments are in English. Application deadlines for 2004-2005 awards are: August 1 for Fulbright traditional lecturing and research grants worldwide. For information, visit <www.cies.org>, e-mail apprequest@cies.ie.org, or contact: The Council for International Exchange of Scholars 3007 Tilden Street NW, Suite 5L, Washington, DC 20008; (202) 686-7877.

Competitions

The **Association for Institutional Research**, in cooperation with the Center for the Study of College Student Values at Florida State University, is conducting a national competition for papers that describe effective strategies for assessing character development in college. Papers are invited that describe character assessment programs in current use by colleges and universities and how such programs make a difference. First Prize: \$4000; Second Prize: \$2000; Third Prize: \$1000. Deadline for submissions is September 1, 2003. Contact: Jon Dalton, Director, Center for the Study of Values in College Student Development, Educational Leadership and Policy Studies; (850) 644-6446; e-mail jdalton@admin.fsu.edu. <www.CollegeValues.org/Resources.cfm>.

The **Gypsy Lore Society** has established a prize of \$300 for the best unpublished paper by a young scholar on a topic in *Romani Studies*. Papers written in English by graduate students beyond their first year of study and those holding the PhD who are no more than three years beyond the awarding of the degree at the time of submission are eligible to compete. Any topic that would be deemed appropriate for the journal *Romani Studies* will be considered. The submitted paper must be unpublished and not under consideration for publication at the time of submission. However, papers that have appeared in a working papers series are still eligible for consideration. The deadline for papers is October 30, 2004. The winning paper will be published in an issue of the journal *Romani Studies*. Contact: Gypsy Lore Society Prize Competition, University of Chicago, Department of Slavic Languages and Literatures, 405 Foster Hall, 1130 East 59th Street, Chicago, IL 60637; tel/fax (301) 341-1261; e-mail ssalo@capaccess.org.

Awards

The **Eastern Sociological Society** presented the following awards: Candace Rogers Award, Gretchen Livingston, University of Pennsylvania; Robin M. Williams, Jr. Lectureship award, Ronald Taylor, University of Connecticut; Rose Laub Coser award, Karen Albright, New York University; Mirra Komarovsky Award, Eric Klinenberg, for *Heat Wave*; Honorable Mention to Kathleen Blew for *Inside Organized Racism* and Mounira Chaarrad for *States and Women's Rights*; ESS Merit Award to Bernard Barber, Columbia University.

The **Midwest Sociological Society** presented the following awards: Graduate Student Paper Competition Award: First Place, David G. Ortiz, University of Notre Dame; Second Place, Janice McCabe, Indiana University; Third Place, Cihan Tugal, University of Michigan. Undergraduate Student Paper Competition Award: First Place, Brian McKenzie, University of Ne-

braska-Lincoln; Second Place, Ortencia Arellano, Beloit College; Third Place, Audrey Lynn Otto, Augustana College. Social Action Awards: "The Enterprising Kitchen," The Illinois Coalition for Immigrant and Refugee Rights.

The **North Central Sociological Association** presented the following awards: Robert Newby, Central Michigan University, Distinguished Service Award; Charles P. Gallmeier, Indiana University Northwest, Distinguished Contributions to Teaching Award; Douglas Harper, Duquesne University, Distinguished Scholarly Achievement Award; Carla Howery, American Sociological Association, special award for service to the region.

The **Pacific Sociological Association** presented the following awards: Amy Binder, University of Southern California, Distinguished Scholarship Award for her book *Contentious Curricula: Afrocentrism and Creationism in American Public Schools*; Demetra Kalogrides, Santa Clara University, Distinguished Undergraduate Student Paper Award; Andrew Jorgensen, University of California-Riverside, Distinguished Graduate Student Paper Award; Richard Nagasawa, Arizona State University, Zhenchao Qian, Ohio State University, and Paul Wong, University of Michigan-Dearborn, Distinguished Contribution to Sociological Perspectives Award.

Rutgers University-Camden. The Department of Sociology, Anthropology and Criminal Justice was awarded the university's Programmatic Excellence Award in Undergraduate Education, which carries a \$10,000 stipend and is based on the department's pioneering role in technology use.

The **Southern Sociological Society** presented the following awards: Roll of Honor Award, Ronald Akers, University of Florida; Odum Award (graduate), Edward W. Morris, University of Texas-Austin; Odum Award (undergraduate), Harmony Newman, Centenary College; Distinguished Service Award, Martin L. Levin, Mississippi State University.

Margaret Andersen, University of Delaware, received the SWS Distinguished Feminist Lectureship Award.

The **Louisiana Library Association Annual Literary Award** was given to Carl L. Bankston III, Tulane University, and Stephen J. Caldas, University of Louisiana for their book, *A Troubled Dream: The Promise and Failure of School Desegregation in Louisiana*.

Catherine White Berheide, Skidmore College, and **Kathleen McKinney**, Illinois State University, were selected as two of the 26 Carnegie Scholars in Teaching and Learning for 2003-2004.

April Brayfield, Tulane University, received the 2003 R.C. Read Award for Excellence in Teaching in the College of Liberal Arts and Sciences and the President's Award for Innovative Use of Technology in Teaching.

Al Gedicks, University of Wisconsin-La Crosse, received the 2003 Recognition of Excellence Award for Research/Scholarship/Creative Endeavors by the College of Liberal Studies.

Jeffrey A. Halley, University of Texas-San Antonio, is a Fulbright Professor for spring 2003 at Khazar University and the Caucasus Research and Resource Center of the Eurasia Foundation, Baku, Azerbaijan.

Sandra Hanson, Catholic University, Ivy Kennedy, George Washington University, and **Stefan Fuchs**, University of Munich, received a research grant from the National Science Foundation for their research on, "U.S.-Germany Cooperative Research—Perceptions of Fairness: Attitudes about Opportunity and Status Among Women Scientists in Germany and the U.S."

Garry Hesser, Augsburg College, was the recipient of the 2002 Distinguished Sociologist of Minnesota Award presented annually by the Sociologists of Minnesota.

Barbara Karcher received the 2003 Kennesaw State University Distinguished Service Award.

Emily Kolker and **Peter Conrad**, Brandeis University, were awarded a two-year, \$30,000 grant for Emily Kolker's dissertation, "Family Networks and Social Understandings of Genetic Risk: The Case of Hereditary Breast/Ovarian Cancer."

Freddie R. Obligation, Metropolitan College of New York, received an Employee Recognition Award for being the faculty member who best epitomizes and embodies empowerment.

Arvind Rajagopal, New York University, was awarded the Ananda Kentish Coomaraswamy Prize for the best book on South Asia in 2003 by the Association of Asian Studies. The award recognizes Rajagopal's book *Politics After Television: Hindu Nationalism and the Reshaping of the Public in India* (Cambridge, 2001).

Doris P. Slesinger, University of Wisconsin-Madison, received the Distinguished Rural Sociologist Award from the Rural Sociological Society.

Joey Sprague, University of Kansas, is the 2003 recipient of the University's Dykes Teaching Award for Excellence in Teaching.

Salvador Vidal-Ortiz, CUNY-Graduate Center, received the Sexuality Research Fellowship Program award from the Social Science Research Council for his dissertation fieldwork for 2003-04.

Christine Min Wotipka, Stanford University, is one of the inaugural group of post-doctoral Global Fellows at the International Institute at the University of California-Los Angeles for 2003-2004.

In the News

The discipline of Sociology along with prominent sociologists Robert Merton, Max Weber, Emile Durkheim, Jurgen Habermas, Pierre Bourdieu, Amitai Etzioni, and Anthony Giddens were featured in a March 21 article in the *Financial Times* about the advantage of sociology over economics as a social science in dealing with social issues and public policy.

The **American Sociological Association** was mentioned in two March 20 *New York Times* articles: one on the disagreements among scientists on the role of race in medicine and the other on a controversial study that challenges the notion that increased racial diversity in higher education improves racial tolerance and the educational experience of the student body in universities.

Richard Alba, State University of New York-Albany, was quoted in the March 18 *New York Times* about immigrants' feelings about the war in Iraq and again on March 23 about immigrants feeling pressure to display their loyalty to America and how that affects their beliefs on war.

Nancy Ammerman, Hartford Seminary, was quoted in a March 16 *Denver Post* article on Elizabeth Smart and how she might have been coerced into silence by her abductor.

Juan Battle, Hunter College and CUNY-Graduate Center, was quoted in the *Philadelphia Tribune* on February 21 discussing homophobia on Black college campuses.

Eduardo Bonilla-Silva, Texas A&M University, appeared in episode three of the PBS documentary "Race—The Power of an Illusion," which aired on April 24.

Robert Bullard, Clark Atlanta University, was quoted in an Associated Press story about minority groups mobilizing against pollution in their area, which appeared in the *Washington Post*, CNN.com, and the *Orange County Register*.

Larry Bumpass, University of Wisconsin, was quoted in a March 13 *Washington Post* article on Census data about unmarried couples with children.

James Burk, Texas A&M University, was quoted and interviewed in numerous media outlets from January to March regarding the war in Iraq. These outlets include *USA Today*, *BBC Radio News*, *Washington Post*, *The Cape Times* (South Africa), *Balochistan Post* (Pakistan), *New Zealand Herald*, *The Salt Lake Tribune*, *St. Louis Dispatch*, KURV talk radio, *Chicago Tribune*, *Orange County Register*, *Columbus Dispatch*, *Oakland Tribune*, WWRL-AM talk radio, *Dallas Morning News*, *New York Times*, and the *Christian Science Monitor*.

Lee Clarke, Rutgers University, was quoted in a March 14 article in the *Chronicle of Higher Education* on the likelihood of a terror attack on different parts of the U.S.; and in the March 20 *The Star Ledger* on local and national government response to a potential terror attack or a catastrophic disaster.

Douglas B. Currihan, University of Massachusetts-Boston, was quoted in an April 24 *Los Angeles Times* article about the effect of walls, fences, hedges as barriers between neighbors and the impact they have.

Michele Dillon, University of New Hampshire, was quoted in the *Boston Globe* on April 18 and during the past few months in the *Globe*, the *Eagle Tribune*, *Foster's Daily Democrat*, New Hampshire Public Radio, and local television, on issues pertaining to the Catholic Church.

Peter Dreier, Occidental College, authored two articles in *The Nation*: "The Rich Have Reason to Rejoice," on January 6 and "Lobbying for Peace" on February 24. He was quoted in the March 13 *Los Angeles Times* profile of folksinger/activist Guy Carawan; in the March/April issue of *Dollars & Sense* on affordable housing; in the March 6 and 7 issues of the *Pasadena Star-News* on the potential economic impact of a war on Iraq; in the March 30 *New York Times* on the patriotism of the American left; in the February 28 *Chronicle of Philanthropy* on foundations' pursuit of trendy issues; and in the April 25 *National Journal* on the politics of foundations. Dreier was also interviewed on March 13 in *The California Report*, a public affairs program syndicated on NPR-affiliated radio stations throughout California.

Carroll L. Estes, University of California-San Francisco, was featured prominently in a January 5 *The Press Democrat* article about her life and career as an advocate for the elderly.

Joe Feagin, University of Florida, was interviewed on the relations between Black Americans and Latino Americans for Voice of America's *Mainstreet* program on March 11.

Donna Gaines, New School University, was featured in an article in the March 16 *Boston Globe* about her love for rock and roll, popular culture, and her recently published memoir, *A Misfit's Manifesto*.

Herbert J. Gans, Columbia University. His new book, *Democracy and the News* (Oxford University Press, 2003), was reviewed in the *Washington Post* on March 13; in the *New York Times Book Review* on March 16; and in the *Village Voice* on March 18.

Barry Glassner, University of Southern California, was quoted in the March 23 *New York Times* on the risk of being killed in a terrorist attack and the perpetuation of fear; and in the May 1 *Washington Post* on the fear and conjecturing of the next terrorist attack.

William B. Helmreich, CUNY-Graduate Center, was quoted in the March 17 *New York Times* in an article about St. Patrick's Day and Purim falling on the same day and the similarities between the two.

Donald J. Hernandez, University at Albany, was quoted in the February 10 issue of *Newsweek* on the work of adults and children on pre-industrial farms.

Arlie Hochschild, University of California-Berkeley, was quoted in a May 1 *San Francisco Chronicle* article about legislation to replace time-and-a-half pay with comp time.

American Sociological Association 98th Annual Meeting

"The Question of Culture"

August 16-19, 2003

Hilton Atlanta &
Atlanta Marriott Marquis
Atlanta, Georgia



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Welcome to the 98th Annual Meeting ...

"The Question of Culture"

Greetings from ASA President William T. Bielby



Dear Colleagues:

Atlanta in August—"hotter" than you might imagine. In the 15 years since we last met there, Atlanta has developed into one of the most vibrant urban centers in the United States. There's a wide array of cultural amenities, thriving neighborhoods, an increasingly diverse population, rich political and intellectual traditions, and perhaps the ideal urban setting for sociologists to explore this year's theme, "The Question of Culture." In Thematic Sessions, we will be exploring how has "the cultural turn" has changed our understanding of social categories such as gender, race, class and the way we study social processes ranging from identity formation and political violence to immigration and globalization.

At the Plenary on "Taking Measure of Race," prominent legal scholars and social scientists will discuss our discipline's contributions to public debates over affirmative action and efforts to ban governmental bodies from classifying individuals on the basis of race. Our Plenary on "Culture and Political Identities" will explore issues relating to citizenship, nations, and the limitations of identity as a sociological construct.

I invite you to take advantage of the full slate of Regional Spotlight Sessions and Tours put together by our very active, imaginative, and well-connected subcommittee of Atlanta-area sociologists. The ASA's Research, Teaching, Professional, Academic, and Career Workshops have also become increasingly popular in recent years, and this year's offerings have been designed to meet the needs of sociologists working in academic and non-academic settings, and at various career stages.

In an era when much of our communication with colleagues is done through cyberspace, we often forget about the human connections that are made at the Annual Meeting, the serendipitous conversations that provide new insights into one's teaching and research program, and the simple joy of swapping stories over coffee with special friends from graduate school days, and the adventure of exploring a city. Come to Atlanta and enjoy everything the Annual meeting has to offer!

William Bielby, ASA President
University of California, Santa Barbara

Special Events at a Glance

Friday, August 15

- 8:30 AM Course on Human Research Protections in Sociology and the Social Sciences*
- 10:00 AM Course on Conducting Focus Groups*
- 10:00 AM Course on Teaching about Contemporary Families*
- 11:30 AM Chair Conference*
- 6:30 PM Welcoming Party

Saturday, August 16

- 10:30 AM Orientation for First-time Attendees
- 12:30 PM Plenary on Taking Measure of Race
- 2:30 PM Special Film Showing: *Race - The Power of an Illusion*
- 6:30 PM Reception for International Scholars
- 6:30 PM Section Receptions
- 7:30 PM Special Film Showing: Warner Brothers vs. Atlanta, Part I
- 9:30 PM Departmental Alumni Night (DAN)

Sunday, August 17

- 7:00 AM Community College Faculty Bagel Breakfast
- 10:30 AM Special Session on Science Policy, National Priorities, and Opportunities for the Social Sciences
- 1:00 PM Funding Opportunities Poster Session
- 4:30 PM ASA Awards Ceremony and Presidential Address
- 6:30 PM Honorary Reception
- 9:30 PM Minority Fellowship Program Benefit Reception

Monday, August 18

- 8:00 AM Directors of Graduate Studies Conference*
- 9:00 AM Data Resources Poster Session
- 12:30 PM Plenary on Culture and Political Identities
- 6:30 PM Student Reception
- 6:30 PM Section Receptions
- 7:30 PM Special Film Showing: Warner Brothers vs. Atlanta, Part II
- 9:30 PM Teaching Enhancement Fund Benefit Reception: Just Desserts*

Tuesday, August 19

- 7:00 AM ASA Business Meeting

Wednesday, August 20

- 9:00 AM Course on Infusing Inquiry and Research Experiences into Undergraduate Courses*
- 9:00 AM Course on Teaching an AP-Level Course*

*preregistration and fee payment required

Presidential Plenary

Presidential Address

ASA Awards Ceremony and Presidential Address

Sunday, August 17, 4:30-6:15 PM

Presidential Address by William T. Bielby, *University of California, Santa Barbara*

Major Plenary Sessions

◆ Taking Measure of Race

Saturday, August 16, 12:30-2:15 PM

Organizer and Presider: William T. Bielby, *University of California, Santa Barbara*

Panel: Michelle Alexander, *Stanford University*

Deborah Jones Merritt, *Ohio State University*

Troy Duster, *University of California, Berkeley, and New York University*

◆ Culture and Political Identities

Monday, August 18, 12:30-2:15 PM

Organizer and Presider: Craig Calhoun, *New York University and Social Science Research Council*

Rethinking Strangeness: From Structures in Space to Discourses in Civil Society. Jeffrey Alexander, *Yale University*

The Limits of Identity. Richard Sennett, *London School of Economics and New York University*

Social Exclusion, Stateless Citizens, and Losing the "Right to Have Rights": How Market Culture Is Remaking Political Identities. Margaret Somers, *University of Michigan*

Nations as a Problem in Cultural Analysis. Lynnette Spillman and Russell Faeges, *University of Notre Dame*

Discussant: Craig Calhoun, *New York University and Social Science Research Council*

Thematic and Special Sessions

Thematic Sessions provide more opportunities to think about "The Question of Culture." These 17 sessions delve into particular aspects of culture, such as:

- ◆ African Americans and the Culture Nexus: Representations of Race and Culture
- ◆ Class and Culture
- ◆ Cultural Fundamentalism and Violence
- ◆ Culture and Economic Processes
- ◆ Culture and Punishment: Linking Power, Institutions, Vocabularies, and Collective Memories
- ◆ Culture of Poverty, or the Poverty of Cultural Theory?
- ◆ Culture of Surveillance, Civil Liberties, and Freedom
- ◆ The Culture Wars in Methodology
- ◆ Culture, Careers, Families, and Family Policies
- ◆ Culture, Migration, and Diasporas
- ◆ Cultures of Science
- ◆ Developing a Sociology of Music
- ◆ The Impact of Consumer Culture on Public Culture
- ◆ Is There a Sociology of the Creative Class?
- ◆ Online Communities
- ◆ School Cultures
- ◆ Ways We Celebrate: Sociology of Holidays and Rituals

Special Sessions feature invited paper presenters or panelists on topics that further investigate the meeting theme or focus attention on other timely and important issues. More than 60 sessions address important issues such as:

- ◆ Between the Global and the Transnational: Movements, Migrants, Crime, and Governance
- ◆ Boundaries of Cultural Production and Institutions
- ◆ Cultural Approaches to Understanding the City
- ◆ Cultural Politics and Third Wave Feminisms
- ◆ Cultures of the Home: A Sociology of Interior Design
- ◆ Debt and Well-Being
- ◆ Dying, Grieving, and Mourning: The Changing Social Context for Children, Adults, and Older Persons
- ◆ Gender, Labor, and Globalization
- ◆ Human Sexuality in Comparative Perspective
- ◆ In the Margins of Culture: Third World Cultural Studies
- ◆ Leadership Issues for African Americans
- ◆ Mentoring: Undergraduates Collaborating in a Community of Practice
- ◆ Moving Up the Ladder in the Academy: Perils and Prospects for Tenure and Promotion
- ◆ Museum Culture
- ◆ New Directions and Challenges in Life Course Studies
- ◆ Performing Protest: Music, Media, Theatre, and Ritual as Contentious Policies
- ◆ Place and Space
- ◆ Redefining Latino/a Cultures
- ◆ Reforming Corporate Governance in the Post-Enron Era
- ◆ Social Robotics and Human Interaction
- ◆ The "Cultural Turn" in Social Theory: The Implications for the Sociological Study of Religion
- ◆ The Local-Global Connect: Sociologists Without Borders
- ◆ The Question of Contemporary Jewish Culture
- ◆ The Return of Civic Culture
- ◆ The United States and the Middle East
- ◆ When the Researcher Is "the Other": Researchers of Color Negotiating Race in the Field
- ◆ Women in Science in Third World Societies
- ◆ Worst Cases: Toward Sociological Analyses of Extremes, Doomsday, and Catastrophe

Retrospectives on the work of eminent scholars and honored colleagues are highlighted in these special sessions.

- ◆ Arlie Hochschild's *The Managed Heart: Twenty Years Later*
- ◆ The General Social Survey, 1972-2002: In Recognition of James A. Davis' Contribution to Sociology
- ◆ Goffman's Contributions to the Future of Social Science
- ◆ In Memoriam: The Life and Work of Robert K. Merton
- ◆ Memorial Session in Honor of Beth B. Hess
- ◆ Remembrance of Rachel Rosenfeld's Life and work
- ◆ Sexuality, Culture, and Migration: The Life Work of Lionel Cantu
- ◆ W.E.B. DuBois and the Souls of Sociology: A Century of Cultural Uncertainty

Search the online Program for details on all sessions and events on this year's program roster.

Plenary Session Features President Bielby's Address and Honors Award Winners

On Sunday, August 17, at 4:30 PM, ASA members will celebrate the presentation of the eight major ASA awards to colleagues who have done outstanding sociological work.

ASA Awards Ceremony and Presidential Address

Sunday, August 17, 4:30-6:15 PM

Presider: Ivan Szelenyi, *Yale University*
Moment of Remembrance

In Remembrance

At the beginning of the Presidential Plenary, there will be a "Moment of Silence" to remember those members of the profession who died during the past year. Names submitted to *Footnotes* since last year's Annual Meeting will be listed in the *Final Program*. If you know of names that should be on this list but may not have been sent to ASA, please contact ASA Meeting Services (202-383-9005, x309; meetings@asanet.org).

Award Ceremony

Presider: Craig Calhoun, *Social Science Research Council and New York University*

- 2003 Dissertation Award
- 2003 Jessie Bernard Award
- 2003 DuBois-Johnson-Frazier Award
- 2003 Award for Public Understanding of Sociology
- 2003 Distinguished Career Award for the Practice of Sociology
- 2003 Distinguished Contributions to Teaching Award
- 2003 Distinguished Scholarly Publication Award
- 2003 Career of Distinguished Scholarship Award

After the Award Ceremony, this plenary features the formal address of ASA President William T. Bielby. All attendees are invited to this plenary session and to the Honorary Reception afterwards to honor President Bielby and the 2003 award recipients.

ASA Business Meeting and Continental Breakfast

Tuesday, August 19, 7:00-8:15 AM

The ASA Business Meeting is an opportunity for members of the Association to discuss important issues facing the discipline and profession. All meeting attendees are invited to join ASA officers, Council members, and staff for continental breakfast and discussion at the ASA Business Meeting on Tuesday, August 19, 7:00-8:15 AM.

Members seeking to present formal resolutions should be prepared to provide background materials on the issue to be discussed. Contact governance staff at the ASA Executive Office for guidelines (202-383-9005, x327; governance@asanet.org). The deadline for submission of resolutions and background materials is August 1, 2003.

Twelfth Annual Research Support Forum

ASA is pleased to announce the twelfth annual Research Support Forum featuring research funding information and discussion of science policy issues, on Sunday and Monday, August 17-18.

- Professional Workshop. Research Support and Federal Funding Opportunities for Sociology
Sunday, August 17, 8:30-10:10 AM
- Special Session. Science Policy, National Priorities, and Opportunities for the Social Sciences: 2003 and Beyond
Sunday, August 17, 10:30 AM-12:10 PM
- Informational Poster Session. Funding Opportunities
Sunday, August 17, 1:00-4:00 PM
- Informational Poster Session. Data Resources
Monday, August 18, 9:00 AM-12:00 NOON

ASA and the Student Forum Welcome Students!

The ASA welcomes undergraduate and graduate students at the Annual Meeting. All students who join ASA as student members automatically become members of the Student Forum. Special arrangements for students include discounted registration fees, special housing blocks, workshops oriented to issues of interest to students, student paper and roundtable sessions, and an informal Student Lounge area.

Student Reception

All students registered to attend the Annual Meeting are invited to a special student reception (co-hosted by the Student Forum) on Monday, August 18, at 6:30-7:30 PM.

Special Poster Sessions

Be sure to attend the funding poster session on Sunday afternoon and the data resources poster session on Monday morning to advance your work in sociology. Poster displays of graduate programs in sociology are located adjacent to the Student Lounge near the ASA Exhibits, and program representatives will be available to chat with students on at 2:30-4:15 PM on Sunday and Monday, August 17-18.

Student Sessions

Whether you are planning to attend graduate school, or are further along and looking toward employment in sociological practice or the academy, there is useful information to be found by attending some of the workshops offered this year. If this is your first ASA Annual Meeting, the Orientation for First-time Meeting Attendees is simply a "must-attend" event, where you can meet other newcomers, get advice from experienced attendees, and meet ASA officers. Don't let the huge program overwhelm you. Start by looking at the roundtable and paper sessions sponsored by the Student Forum and then check the Searchable Program posted on the website to identify other sessions in your particular areas of interest.

Special International Guest Saad Ibrahim



On Saturday, August 16, at 4:30 PM

Egyptian-American sociologist Saad E. Ibrahim will participate in a panel about academic freedom and scholarship in politically oppressive contexts and discuss his personal experiences as a recently jailed (now freed) social science researcher in Egypt. The panel will be followed at 6:30 PM by the annual Reception for International Scholars, where Ibrahim will receive official recognition by ASA and ASA President William Bielby for his stalwart efforts.

W.E.B. DuBois and Sociology

2003 marks the 100th anniversary of *The Souls of Black Folks* by W.E.B. DuBois, and meeting in Atlanta provides a special opportunity to focus on DuBois' contributions to the discipline during his tenure at Atlanta University. Three special sessions have been planned.

- **Regional Spotlight Session. *The Souls of Black Folks: 100 Years Later***
Organizer: Delores Aldridge, Emory University
The Soul of DuBois and the Art of Sociology. Rodney D. Coates, Miami University of Ohio
Dual Marginality and *The Souls of Black Folks: Variations on a DuBoisian Theme*. Rutledge Dennis, George Mason University
The Atlanta Sociological Laboratory and American Sociology. Earl Wright II, University of Central Florida
Discussant: Sandra Taylor, Clark Atlanta University
- **Special Session. W.E.B. DuBois and the Souls of Sociology: A Century of Cultural Uncertainty**
Organizers: Charles Lemert, Wesleyan University; and Alford Young, Jr., University of Michigan
President: Charles Lemert, Wesleyan University
The American Negro Family and the Souls of the Black Woman. Elizabeth Higginbotham, University of Delaware
The Philadelphia Negro and the Souls of Urban Ethnography. Alford Young, Jr., University of Michigan
Souls of Black Folk and the Sociology of the Negro Intellectual. Jerry C. Watts, Trinity College
Black Reconstruction and the Souls of Historical Sociology. Charles Lemert, Wesleyan University
- **Section on Racial and Ethnic Minorities Session. The Singularity of Race in a Pluralist Domain: DuBois' *Soul* Revisited (co-sponsored by the Association of Black Sociologists)**
Organizer: Rodney Coates, Miami University of Ohio
Exploring DuBois' Soul: Friction, Fluidity, and Fusion on the Color Line. Kerry Ann Rockquemore, Boston College
Race, Class, and Struggle: *The Souls of Black Folk...100 years Later*. Walda Katz-Fishman, Project South and Howard University; Jerome Scott, Project South; and Ralph C. Gomes, Howard University
DuBois and Darkwater: A Prophet Ahead of His and Our Time. Joe R. Feagin, University of Florida
The Double Consciousness of Black, White, and Brown Folks in the 21st Century. Eduardo Bonilla Silva, Texas A&M University
The Problematics of Race in American Culture: Rodney Coates, Miami University of Ohio

Seminars, Courses, and Workshops

Chart a path to this year's Annual Meeting for development and training across research, teaching, publishing, and a host of other important professional issues.

Seminars

To help sociologists keep abreast of recent scholarly trends and developments, the Program Committee creates specialized seminars. Experts considered to be at the forefront of a given field are invited to conduct these sessions.

Seminar topics and leaders are listed below. Attendance at each seminar is limited to 50 registrants. *Prepaid registration is required*; fees are \$25. The schedule and description of each seminar is posted on the ASA website. Please check the posted schedule carefully to make sure that you don't sign up for a seminar when you are scheduled to present your own paper.

- **Coding and Beyond: Qualitative Software Tools that Invite You to Think Out Loud about Your Data**
Sharlene Hesse-Biber, Boston College; and Raymond C. Maietta, ResearchTalk, Inc.
- **Describing the Unconscious in Social Interaction**
Jack Katz, University of California-Los Angeles
- **Designing Web-based Surveys**
Laura C. Brewer, Arizona State University
- **Does Space Matter?: Analyzing and Visualizing Spatial Effects in Sociology**
Richard P. Appelbaum, University of California-Santa Barbara; Luc Anselin, University of Illinois, Urbana-Champaign; Geoffrey Jacquez, Terra Seer/BioMedWare; Donald G. Janelle, University of California, Santa Barbara; John R. Logan, University at Albany, SUNY; and Deirdre Oakley, University at Albany, SUNY
- **Interpreting Effects in Nonlinear and Nonadditive Models**
Ross Stolzenberg, University of Chicago
- **Interpreting Results of Models for Limited and Categorical Dependent Variables**
Scott Eliason, University of Minnesota
- **Narrative/Textual Analysis**
Roberto Franzoyi, University of Reading
- **Social Network Analysis**
Peter Marsden, Harvard University
- **Techniques to Study Popular Culture**
Wendy Griswold, Northwestern University

Courses

This new educational component provides opportunities for attendees to get in-depth training in special subject areas. These day-long intensive sessions are led by expert faculty who have prepared a comprehensive curriculum to engage participants on all levels. Registrants will receive certificates documenting their participation and completion of these courses.

Courses are held pre- and post-convention. Attendance limits and fees are noted below, and prepaid registration is required. Reservations are accepted in order of receipt in the ASA Executive Office. Please check the ASA website for details on these course offerings.

- **Human Research Protections In Sociology and the Social Sciences**
Friday, August 15, 8:30 AM – 5:30 PM
Fee: \$75 (includes lunch); Attendance Limit: 50
Co-Organizers: Felice J. Levine, Chair, Social and Behavioral Sciences Working Group on Human Research Protections, and Executive Director, American Educational Research Association; and Paula R. Skedsvold, Social and Behavioral Sciences Working Group on Human Research Protections Faculty:
Virginia Cain, Office of Behavioral and Social Sciences Research, National Institutes of Health
Richard T. Campbell, University of Illinois, Chicago
Jeffrey M. Cohen, Weill Medical College, Cornell University
Karen A. Hegtvedt, Emory University
Felice J. Levine, American Educational Research Association
Paula R. Skedsvold, Social and Behavioral Sciences Working Group on Human Research Protections
Elaine Wethington, Cornell University

In this intensive day-long course, participants will get hands-on training in human subjects protection in the conduct of research by examining the federal regulations, the principles undergirding the regulations, the ethical standards provided by ASA's professional code, and special issues related to human subjects protection in the social sciences. This course is a must for anyone seeking more in-depth training and knowledge than general courses or web-based seminars can provide. Participants will receive a certificate documenting training in human subjects research protections. The course meets or surpasses most institutional and federal agency requirements; however, participants are responsible for ensuring that their institution's training standards are met.

- **Teaching about Contemporary Families**

Friday, August 15, 10:00 AM – 4:00 PM

Fee: \$50; Attendance Limit: 30

Leaders: Maxine Atkinson and Shannon Davis, North Carolina State University

This course will focus on a major challenge to teaching about contemporary families: providing a sociological framework. Connections between basic sociological concepts and the family literature are too often left implicit rather than explicit and undergraduates miss the sociological connection. When we are able to make strong connections between sociological perspectives and families, many of the challenges we face in teaching family sociology are resolved. Using a sociological perspective, students are more likely to be able to see beyond their individual family issues to viewing families sociologically.

- **Conducting Focus Groups**

Friday, August 15, 10:00 AM – 4:00 PM

Fee: \$50; Attendance Limit: 20

Leader: David Morgan, Portland State University

This course will introduce participants to the basic issues involved in conducting focus groups. It is organized around the following core topics: deciding to use focus groups, designing focus groups research, asking questions in focus groups, moderating focus groups, and analyzing and reporting the data from focus groups.

The course begins with the assumption that there is no single, correct way to do focus groups. Instead, every project requires you to think about why you are doing the research, so you can make more specific decisions about who will participate in the discussions, what you ask them, how you will conduct the conversation, and how you will analyze the data from those discussions. This approach emphasizes issues related to research design, question writing, and analysis strategies, rather than treating moderating as the single most important element in focus groups. In addition, this approach also emphasizes the importance of thinking about analysis issues right from the beginning and throughout the project.

Those attending the workshop will have the opportunity to write questions for a focus group, to practice moderating a focus group, and to participate in a demonstration of the analysis of focus groups by applying computer software to an interview transcript.

- **Infusing Inquiry and Research Experiences into Undergraduate Courses**

Wednesday, August 20, 9:00 AM – 3:30 PM

Fee: \$50; Attendance Limit: 30

Leaders: Kerry Strand, Hood College; and Havidan Rodriguez, University of Puerto Rico-Mayaguez

Research training in most undergraduate sociology programs occurs late in the major and is largely confined to one or two courses. This late introduction to research is exacerbated by the large number of sociology students who are transfer students, who declare the major late, or who postpone taking research courses. In contrast, students who are introduced to research experiences early in the curriculum acquire a more accurate and appealing picture of sociology, begin to develop skills and confidence in data analysis, and are better prepared both for upper-level sociology courses and for research-related positions after they graduate. In this course we will introduce and demonstrate various strategies for introducing research training and experiences across lower level, non-research courses in the sociology curriculum, with a focus on using available data sets and user-friendly data analysis programs to meet the learning goals of basic sociology courses.

More Courses and Workshops

→ Teaching an AP-level Course (sponsored by the ASA Task Force on the Development of an AP Course in Sociology)

Wednesday, August 20, 9:00 AM – 3:30 PM

Fee: \$40; Attendance Limit: 30

Leader: Caroline Persell, New York University

This course is designed for current or future teachers of honors, advanced, or AP-type sociology courses in high schools and for teachers of Introduction to Sociology courses in colleges and universities. It will focus on some of the key understandings students should gain as a result of studying sociology and explore ways of teaching those insights, including how a sociological perspective differs from that of other social sciences and humanities, the evidence needed to infer causality, the probabilistic and contingent nature of sociological knowledge, the power of demography, what sociologists do, how sociologists think about culture, socialization, social organization, deviance and conformity, social inequalities by class, race and gender, social institutions, and social change. The emphasis will be on active forms of learning—simulations, exercises, and research activities—although films and websites will be mentioned where relevant.

Participants in the course will leave with examples of exercises they can use in teaching sociology in high school or college courses, with information about web-based resources, and with some experience accessing social science data that are publicly available.

Workshops

From teaching challenges to using major data sets to career advice and beyond, the 2003 Program features a robust variety of workshops. All workshops are open to all meeting registrants. An overview of workshop topics is listed below. Workshop schedules, leaders, and descriptions are posted on the ASA website.

→ Career Issues, Opportunities, and Advice

- Achieving Success in Your First Academic Job
- Balancing Teaching and Research Expectations in the Early Faculty Career
- Career Opportunities in International Development
- Careers or Interludes in Academic Administration
- Clinical Sociology; Preparation and Career Opportunities
- Opportunities for Research and Teaching in International Settings
- A Dissertation Coach: Practical Steps to Completing a Master's Thesis or Dissertation

The Marketplace of Ideas—of All Types and in All Formats

The heart of the Annual Meeting is the exchange of scholarly ideas, in sessions of all types and formats. Enjoy a sampling of the sociological work being done by the "best and the brightest." The 2003 Program Committee crafted a set of topics to which colleagues submitted papers and roundtable proposals. Now this work comes to the Annual Meeting forum.

Regular Sessions feature research papers submitted in response to the 2003 *Call for Papers*. These papers cover the spectrum of sociological inquiry and are organized into approximately 200 sessions.

Open Refereed Roundtables feature two to five paper presentations at each table, with a table president to coordinate presentations and discussion. Two large general roundtable sessions were created on a variety of themes.

Informal Discussion Roundtables bring together small groups of people interested in discussing specific topics. Seven informal discussion sessions have been organized to enhance substantial exchange.

Poster Sessions allow meeting attendees to see visually the results of sociological research and engage in face-to-face conversation with authors. Also, there are two specialized "informational" poster sessions on Research Support and Data Resources, plus a Graduate Programs in Sociology resource area that complements the scholarly poster presentations.

- Juggling Identities: Do Lesbian, Gay, Bisexual and Transgendered Sociologists Study Sexualities?
- Operating Your Own Firm or Consulting Business
- Opportunities and Pitfalls in Community Action Research
- Constructing a Teaching Portfolio
- Preparing for Graduate School (designed for advanced undergraduates, faculty advisors)
- Preparing Your Credentials for Teaching-oriented Faculty Positions (designed for advanced graduate students)
- Reflections of Recently Hired Junior Faculty Members (co-sponsored by the ASA Minority Affairs Program)
- Searching for and Obtaining Academic Positions
- Sociological Careers in Science Agencies

→ Challenges in Teaching

- Assessing Quantitative Literacy in Sociology Students
- Ideas for the First Day of Class
- Sociology in Freshmen Seminars
- Teaching Undergraduate Theory: The Canon and Its Narratives
- Teaching for the 21st Century: Teaching for Inclusion
- Teaching Students How to Think Sociologically
- Using the Scholarship of Teaching and Learning in Teaching

→ Department Leadership and Management

- Effective Use of Part-time and Adjunct Faculty
- Establishing a Service Learning Program in Your Department
- Integrating Writing Training in the Sociology Curriculum
- Putting Sociology to Work: Building Community Capacity for Assessment and Evaluation
- Recruiting and Graduating Students of Color
- Some of the Things You Have Always Wanted to Know About Assessment
- Strategies for Building Departments of Excellence

→ Enhanced Teaching of Sociology

- Graduate Theory Courses
- Pursuing Social Justice through the Sociology of Sport
- Teaching Family Violence: Instructional Innovations and Perspective
- Teaching about Gender and Work
- Teaching about Genocide and Human Rights
- A Facilitated Discussion of the Tips and Pitfalls of Teaching about Violence in the Undergraduate Classroom
- Teaching Chicano and Latino Studies in Sociology
- Teaching Gay and Lesbian Studies
- Teaching Introductory Sociology for the First Time
- Teaching Race, Class & Gender in Sociology
- Teaching Sociology from a Marxist Perspective
- Teaching Sociology of Death and Dying
- Teaching Sociology of Formal Organizations
- Teaching the Sociology of Alcohol and Drugs
- Teaching the Sociology of Consumption
- Teaching the Sociology of Mental Health
- Teaching the Sociology of Religion
- Teaching the Sociology of Sex and Gender

→ Grant Writing and Funding

- Applying for Foundation Funding
- Understanding the Peer Review Process When Applying for NIH Funding
- Winning Small Grants for "Cutting Edge" Sociological Research and Related Activities: The ASA Fund for the Advancement of the Discipline
- Writing a Successful Grant Proposal (oriented to beginners)

→ Professional Issues and Skills

- Communicating Research to Policymakers (co-sponsored by the ASA Spivack Program)
- Communicating Research to the Media (co-sponsored by the ASA Spivack Program)
- Ethical Dimensions of Internet Research (co-sponsored by the ASA Committee on Professional Ethics)
- Planning for Data Sharing and Data Dissemination
- Preparing Professional Presentations
- Research Integrity and Misconduct (co-sponsored by the ASA Committee on Professional Ethics)
- Writing a Departmental History (A Project for the ASA Centennial)

2003 Annual Meeting Registration

Registrant Information: Please type or print legibly

Last Name _____ First/Middle Name _____

Work Affiliation(s) for badge _____

Summer Mailing Address _____

Daytime telephone: (_____) _____ Fax or E-mail _____

Please indicate the number of ASA Annual Meetings you have attended: 0 1-5 6-10 More than 10

General Registration Fees (in US dollars):	Preregistration (until July 22)	On-Site
<input type="checkbox"/> Member/Associate Member	\$110	\$160
<input type="checkbox"/> Student Member	\$40	\$80
<input type="checkbox"/> Retired Sociologist	\$40	\$80
<input type="checkbox"/> Unemployed Sociologist	\$40	\$80
<input type="checkbox"/> Non-Member	\$175	\$250
<input type="checkbox"/> Non-Member outside the U.S.	\$110	\$160
<input type="checkbox"/> Non-Member non-sociologist	\$110	\$160
<input type="checkbox"/> Non-Member student	\$70	\$115
<input type="checkbox"/> Non-Member secondary school teacher	\$40	\$80

Guest Registration: One guest registration is permitted with each general registration category above. This guest registration provides a courtesy name badge only (name only, no affiliation). Any guest who wants a program packet and full access to ASA services and special sessions must register individually and pay the full registration fee.

Guest (name badge only) \$10 \$20

Guest Badge: _____
Last Name First Name

Return form with payment to:
 ASA Annual Meeting, P.O. Box 80248, Baltimore, MD 21280-0248, USA; or fax to (202) 638-0882.

Deadline: Preregistration closes on July 22. Forms and payments must be postmarked/faxed no later than July 22 to be eligible for the preregistration discount. Registration materials postmarked/faxed after July 22 will not be accepted for preregistration; they will held at the Situations Desk in Atlanta for processing at the on-site registration rates shown above.

Program Participants: All program participants are required to preregister by June 25 in order to have their names listed in the Final Program. Program participant registration fees are non-refundable. Only one registration fee payment is required from a participant. If additional payments are received, 90% of duplicate fees will be refunded.

Program participants who have already paid for registration may add events and services to their general registration by checking off the appropriate items and remitting the appropriate fee payment. Write "PREREG" on the registration summary line and enter totals for the desired events and services selected on the reverse side of the form. A revised confirmation will be sent showing the update to your registration activities.

Refunds/Cancellations. Cancellation notice must be made in writing. 90% of non-participant registration fees will be refunded if written cancellation is received before July 15. Cancellations and refund requests received after July 15 will not be accepted. All fees are non-refundable after July 15, 2003. Unfortunately, under no circumstances can ASA issue refunds for no-shows.

Program participant registration fees are non-refundable; cancellations will not be accepted nor refunds issued.

Duplicate Payments. The 90% refund policy applies to any and all duplicate payments. If you fax your registration form with a credit card authorization, do not send a confirming copy by mail.

Total Fees: Remittance in US funds must accompany this form

Check here if accessibility services are requested on the reverse side:

Registration	\$ _____
Guest Registration	\$ _____
Child Care Service Registration	\$ _____
Employment Service Registration	\$ _____
Conferences	\$ _____
Courses	\$ _____
Seminars	\$ _____
Special Events	\$ _____
Tours	\$ _____
Child Care Contribution	\$ _____

TOTAL \$ _____

Make check payable to ASA or provide credit card authorization below.

Credit Card Type: American Express Mastercard Visa

Credit Card Number _____ / Exp. date _____

Signature (mandatory) _____

Office Use only: Date _____ Init _____

DC# _____ Auth _____

2003 Annual Meeting Employment Service

Employer Registration Form

Fee: \$150

Position listing is limited to one page; do not attach materials or use reverse side of form.

Please use online pdf form file, or type or print legibly using **black ink**.

Employer No. (leave blank) _____

Title of Position: _____

Requirements: _____

Field of Work and Duties: _____

Date Position is Available: _____ Annual Salary: _____

Organization: _____

Department: _____

Address: _____

Representative(s): _____

Only employers who preregister by July 8 have the option of receiving the Candidate Profile book in advance of the meeting.

Check here if you have preregistered by July 8 and want to receive your copy of the Candidate Profile book prior to the meeting. Indicate to whose attention the book should be shipped: _____

Please note that there will be a \$50 replacement charge if an employer forgets to bring the advance copy to the meeting and requires another copy for on-site reference.

Reminder: All initial interview appointments are to be scheduled through the Employment Service at the meeting site.

2003 Annual Meeting Employment Service

For office use only

Candidate Registration Profile Form (Please type or print legibly using black ink)

Complete all sections, including summary box. Do not use reverse side of form; profile limit is one page. Submit two (2) copies of your vita when you check in on-site.

No. _____
 Fee: \$25 MB / \$50 NM

To be completed by candidate

Name _____
Last First Middle

Mailing Address: _____

E-mail _____

Phone (day) _____

Citizenship _____ Type of Visa _____

AREAS OF SOCIOLOGICAL COMPETENCE BY TRAINING, EXPERIENCE, RESEARCH (rank order)

ACADEMIC TRAINING

College or University	Location	From year	To year	Major	Minor(s)	Degree

PROFESSIONAL EXPERIENCE (List in reverse chronological order—present position first. List last four positions only):

Employer	From year	To year	Position and nature of duties

PUBLICATIONS (List four most important: include titles and co-authors; list dissertation first, if published):

PROFESSIONAL SOCIETIES AND HONORS

REFERENCES (Give name and business address):

All sections must be completed. Do not refer to vita or resumes; no documents will accompany this form. Profile is limited to one page. Do not use reverse side; only this side will be processed.

SUMMARY

Areas of Competence (in rank order)

Highest degree _____
 Year obtained (or expected completion date) _____

Type of work desired:

Teaching Research Administration

Other: _____

Salary Scale _____

Date Available _____

Geographical Preference _____

Federal GS Rating? No Yes: grade _____

Events and Services

Accessibility Services

Registrants with disabilities may request accessibility services (sign language interpreters, sighted guides, accessible accommodations, etc.) to facilitate their full participation in the Annual Meeting. To request accessibility services, please check the box below. ASA Meeting Services staff will contact you about service needs and arrangements via phone or e-mail prior to the meeting.

Accessibility aid requested: _____

Child Care Service

To preregister, provide information on children and service usage below and remit the \$50.00 non-refundable preregistration deposit for each child. The deposit will be applied to the first day's usage and it guarantees service access at discounted daily use fees (\$30 half day, \$50 full day) during the meeting.

Child's Name	Age	
_____	_____	\$50.00
_____	_____	\$50.00

Estimated Daily Use: morning afternoon

Saturday, August 16	_____	_____
Sunday, August 17	_____	_____
Monday, August 18	_____	_____
Tuesday, August 19	_____	_____

Child Care Preregistration Total \$ _____

Employment Service

Candidate Registration: ASA Member _____ \$25.00

Non-Member _____ \$50.00

Employer Registration _____ \$150.00

Employment Service Total \$ _____

Special Events

Minority Fellowship Program Benefit Reception:

Donor _____ \$25.00

Sponsor _____ \$50.00

Benefactor _____ \$100.00

Teaching Enhancement Fund "Just Desserts:"

Donor _____ \$25.00

Sponsor _____ \$50.00

Benefactor _____ \$100.00

Special Events Total \$ _____

Conferences

Department Chairs: Department Affiliate _____ \$50.00

Non-Affiliate _____ \$70.00

Directors of Graduate Study: Dept. Affiliate _____ \$30.00

Non-Affiliate _____ \$50.00

Conferences Total \$ _____

Courses (all are pre- or post-convention)

C1. Human Research Protections in Sociology and the Social Sciences _____ \$75.00

C2. Conducting Focus Groups _____ \$50.00

C3. Teaching about Contemporary Families _____ \$50.00

C4. Infusing Inquiry and Research Experiences into Undergraduate Courses _____ \$50.00

C5. Teaching an AP-level Course _____ \$40.00

Courses Total \$ _____

Seminars

S1. Coding and Beyond: Qualitative Software Tools that Invite You to Think Out Loud with Your Data _____ \$25.00

S2. Describing the Unconscious in Social Interaction _____ \$25.00

S3. Designing Web-based Surveys _____ \$25.00

S4. Does Space Matter? Analyzing and Visualizing Spatial Effects in Sociology _____ \$25.00

S5. Interpreting Effects in Nonlinear and Nonadditive Models _____ \$25.00

S6. Interpreting the Results of Models for Limited and Categorical Dependent Variables _____ \$25.00

S7. Narrative/Textual Analysis _____ \$25.00

S8. Social Network Analysis _____ \$25.00

S9. Techniques to Study Popular Culture _____ \$25.00

Seminars Total \$ _____

Tours

1. Atlanta's Historically Black Colleges and Universities _____ \$25.00

2. Carter Presidential Center _____ \$25.00

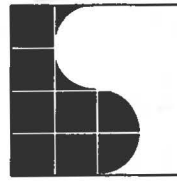
3. Fernbank Birdwatching Tour _____ \$30.00

4. New Immigrant Community Site Visit _____ \$5.00

5. "Smart Growth" in Atlanta _____ \$6.00

6. Sport Sociology: Braves vs. Diamondbacks _____ \$15.00

Tours Total \$ _____



AMERICAN SOCIOLOGICAL ASSOCIATION

2003 Membership Application

Membership is on a calendar year basis (January 1-December 31). Applications received before October 1, 2003 will become effective for the 2003 calendar year. Those received after October 1, 2003 will be processed for the 2004 calendar year.

1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005
fax (202) 638-0882 membership@asanet.org www.asanet.org

The American Sociological Association (ASA), founded in 1905, is a non-profit membership association dedicated to advancing sociology as a scientific discipline and profession serving the public good. ASA seeks to stimulate and improve research, teaching, and discussion, and to encourage cooperative relations among those engaged in the scientific study of society.

Any individual interested in these objectives is eligible for membership in the ASA. All memberships include a subscription to the newsletter Footnotes and the Annual Meeting Call for Papers. All members except Emeritus Members are required to subscribe to at least one journal. Members will receive discounts on Annual Meeting registration, ASA publications, workshops, and other membership services.

To join or renew, complete the two back-to-back pages following this information page. Mail or fax to the address above. If you prefer you may renew or join online at www.asanet.org/members/membership.html

Areas of Interest (for your use in selecting special interests in #10).

- Aging/Social Gerontology (38)
- Alcohol and Drugs (58)
- Anthropology (67)
- Applied Sociology/Evaluation Research (1)
- Art/Music (39)
- Biosociology (2)
- Children and Youth (59)
- Collective Behavior/Social Movements (3)
- Community (4)
- Comparative Sociology/Historical Sociology (5)
- Conflict Resolution (68)
- Criminal Justice (49)
- Criminology/Delinquency (6)
- Cultural Sociology (7)
- Demography (8)
- Development (9)
- Deviant Behavior/Social Disorganization (10)
- Disabilities (63)
- Economy and Society (11)
- Education (12)
- Emotions (52)
- Environmental Sociology (13)
- Ethnomethodology (50)
- Family (19)
- History of Sociology/Social Thought (14)
- Human Ecology (15)
- Industrial Sociology (16)
- Knowledge (40)
- Language/Social Linguistics (41)
- Latina/o Sociology (57)
- Law and Society (17)
- Leisure/Sports/Recreation (18)
- Marxist Sociology (60)
- Mass Communication/Public Opinion (20)
- Mathematical Sociology (21)
- Medical Sociology (22)
- Mental Health (51)
- Microcomputing (53)
- Migration and Immigration (65)
- Military Sociology (25)
- Occupations/Professions (26)
- Organizations, Formal and Complex (66)
- Penology/Corrections (27)
- Policy Analysis/Public Policy (69)
- Political Economy (70)
- Political Sociology (28)
- Qualitative Methodology (23)
- Quantitative Methodology (24)
- Race, Class and Gender (64)
- Race/Ethnic/Minority Relations (29)
- Rational Choice (61)
- Religion (30)
- Rural Sociology (31)
- Science and Technology (42)
- Sex and Gender (43)
- Sexuality and Homosexuality (62)
- Small Groups (32)
- Social Change (33)
- Social Control (34)
- Social Networks (71)
- Social Organization (35)
- Social Psychology (36)
- Social Welfare/Social Work (72)
- Socialization (37)
- Sociological Practice (54)
- Stratification/Mobility (46)
- Statistics (73)
- Theory (47)
- Undergraduate Education/Teaching (56)
- Urban Sociology (48)
- Visual Sociology (55)
- Work and Labor Markets (44)
- World Conflict (45)

1. Name (Please print or type) First name Middle name/initial Last name

2. Institutional Affiliation

3. Have you been a member of ASA before? Yes No (For office use only: _____)

4. Preferred Mailing Address

City _____ State _____ Zip _____ Country _____

Check one: Home address Home phone _____ Office phone _____

Office address E-mail _____

5. Membership Classification Requested. Check desired classification and the appropriate dues. Associate members are not eligible to vote. Members joining after March 31, 2003, will not be eligible to vote in the 2003 election.

- Regular Member Under \$20,000..... (A) \$ 20
Gross Annual Income \$20,000-\$29,999 (B) \$ 21
\$30,000-\$39,999 (C) \$ 56
\$40,000-\$54,999 (D) \$100
\$55,000-\$69,999 (E) \$139
\$70,000 and over (F) \$155
- Associate Member* (G) \$ 37
(*Not for individuals with full time appointments in U.S. departments of sociology)
- Student Member (H) \$ 15
- Emeritus Member** (I) \$ 37
(**Must be retired from primary workplace and have been an ASA member continuously for last 10 years)

6. Journal Subscription. All ASA members, except Emeritus Members, are required to purchase at least one ASA journal. Please indicate your desired journal purchase(s) below. Postage is included for the U.S. and Canada. Elsewhere, add \$20 per journal for international postage. For detailed information on ASA journals, see the ASA homepage at www.asanet.org.

- _____ American Sociological Review (\$35 Regular/Associate, \$20 Student)
- _____ Contemporary Sociology (\$35 Regular/Associate, \$20 Student)
- _____ Contexts (\$30 Regular/Associate, \$20 Student)
- _____ Journal of Health and Social Behavior (\$30 Regular/Associate, \$20 Student)
- _____ Social Psychology Quarterly (\$30 Regular/Associate, \$20 Student)
- _____ Sociological Methodology (\$45 Regular/Associate, \$35 Student)
- _____ Sociological Theory (\$30 Regular/Associate, \$20 Student)
- _____ Sociology of Education (\$30 Regular/Associate, \$20 Student)
- _____ Teaching Sociology (\$30 Regular/Associate, \$20 Student)

All ASA members, except for emeritus members, must purchase at least one journal subscription. Applications received without a journal purchase will not be processed.

7. Section Memberships. All ASA members with interest in special fields of sociology may join Sections of ASA. Sections publish occasional newsletters and sponsor program sessions during the Annual Meeting. Section dues are in addition to the membership dues. Circle the number for each section desired. (You must be a current ASA member in order to join sections.)

	Regular	Student	Low-Income*		Regular	Student	Low-Income*
1. Teaching and Learning	\$12	\$5	\$10	22. Comparative/Historical Sociology	\$12	\$5	\$10
2. Methodology	\$12	\$5	\$10	23. Political Sociology	\$11	\$5	\$10
3. Medical Sociology	\$15	\$5	\$10	24. Asia/Asian America	\$12	\$5	\$10
4. Crime, Law, and Deviance	\$12	\$7	\$10	25. Sociology of Emotions	\$12	\$5	\$10
5. Sociology of Education	\$12	\$7	\$10	26. Sociology of Culture	\$12	\$5	\$10
6. Family	\$12	\$6	\$10	27. Science, Knowledge, and Technology	\$12	\$5	\$10
7. Organizations, Occupations, and Work	\$12	\$5	\$10	28. Computers, Sociology and	\$10	\$5	\$10
8. Theory	\$12	\$5	\$10	29. Latino/a Sociology	\$10	\$5	\$10
9. Sex and Gender	\$12	\$5	\$10	30. Alcohol and Drugs	\$12	\$5	\$10
10. Community and Urban Sociology	\$38	\$21	\$35	31. Children and Youth	\$14	\$6	\$10
11. Social Psychology	\$12	\$5	\$10	32. Sociology of Law	\$12	\$5	\$10
12. Peace, War, and Social Conflict	\$12	\$7	\$10	33. Rationality and Society	\$10	\$5	\$10
13. Environment and Technology	\$14	\$5	\$10	34. Sociology of Religion	\$12	\$5	\$10
14. Marxist Sociology	\$12	\$7	\$10	35. International Migration	\$12	\$7	\$10
15. Sociological Practice	\$12	\$7	\$10	36. Race, Gender, and Class	\$10	\$5	\$10
16. Sociology of Population	\$12	\$5	\$10	37. Mathematical Sociology	\$10	\$5	\$10
17. Political Economy of the World System	\$12	\$5	\$10	38. Sociology of Sexualities	\$10	\$5	\$10
18. Aging and the Life Course	\$13	\$6	\$10	39. History of Sociology	\$10	\$5	\$10
19. Sociology of Mental Health	\$12	\$5	\$10	40. Economic Sociology	\$10	\$5	\$10
20. Collective Behavior/Social Movements	\$11	\$6	\$10	41. Labor and Labor Movement	\$10	\$5	\$10
21. Racial and Ethnic Minorities	\$12	\$6	\$10	42. Animals and Society	\$10	\$5	\$10
				43. Ethnomethodology/Conversational Analysis	\$5	\$5	\$5

* Only for members in category (A)
+ Includes subscription to quarterly journal, City & Community
= Section in formation

8. Employment Bulletin. ASA members may subscribe to the monthly Employment Bulletin for \$10 per year. Cost to members outside Canada and the U.S. is \$25 (international postage included).

9. JSTOR Access. ASA members may receive access to the on-line JSTOR archival database of ASA journals (currently American Sociological Review, Contemporary Sociology, Journal of Health and Social Behavior, Social Psychology Quarterly, Sociological Methodology, Sociological Theory, and Sociology of Education) for an additional \$40 per calendar year. For additional information on JSTOR, see www.jstor.org.

10. Areas of Sociological Interest. Select four areas from the list on the previous page and indicate by number, in order of priority. First _____ Second _____ Third _____ Fourth _____

11. Demographic Information. Information is collected for statistical purposes. ASA may use demographic information to produce specialized membership rosters or provide lists for specific purposes (e.g., to federal funding agencies creating peer review panels). Please check here if you do not wish to be included:

(e) Year of birth _____ (d) If you are a U.S. citizen, what is your race/ethnic background? (Check all that apply)
 (f) Gender: Male Female African American, Black American, Black
 (g) Country of birth: _____ Asian American, Pacific Islander (further specification, if desired _____)
 (h) Are you a U.S. citizen? Yes No Hispanic/Latino(a) (further specification, if desired: _____)
 If no, what is your citizenship? _____ Native American, American Indian, Alaskan Native
 _____ White
 Are you a permanent resident? Yes No Other (please specify: _____)

12. Education. List three highest earned degrees only. List highest degree first.

Highest Degree	Year	Institution	Major

13. Employment.

(a) Place of Principal Employment, if applicable: _____
 (b) Position Title: _____
 (c) Employment Sector (check one) University offering graduate degrees in sociology University offering undergraduate degree only in sociology
 Four-year college Community/junior college Elementary/secondary school Federal government State/local government
 Not-for-profit organization For-profit organization Self-owned business employing others Independent consultant, not employed in any of the above
 Other (specify): _____
 (d) Employment Type: Postdoctoral fellowship Academic/teaching appointment Research position Administrative position
 Applied, nonresearch position (e.g., training, strategic planning, management consulting, etc.) Writing/editorial position
 Other, nonsociological work position (e.g., nurse, lawyer)
 (e) Status: Full-time Part-time Unemployed Undergraduate Student Graduate Student Retired

14. Student Applicants Only.

(a) Institution where enrolled: _____
 (b) Candidate for (check one): PhD MA BA AA

15. Amount of payment. U.S. funds only; applicants outside the U.S. and Canada, add \$20 per journal (\$15 for the Employment Bulletin) for postage.

Dues \$ _____
 Required journal* \$ _____
 Additional journals \$ _____
 Foreign journal postage \$ _____
 Employment Bulletin \$ _____
 JSTOR Archive Access (\$40) \$ _____
 Section dues \$ _____
 TOTAL PAYMENT \$ _____

*Only emeritus members are not required to purchase a journal.
 Rates are in effect for the 2003 calendar year only.

16. Signature. Please sign and return application with payment to the American Sociological Association, Box 80248, Baltimore, MD 21280-0248.

I understand that members of the American Sociological Association are bound by the Association's rules and procedures, as stated in its Constitution and By-Laws, as well as in its Code of Ethics. I also understand that this is a calendar year membership, effective January 1-December 31, 2003.

Signature _____ Date _____

- U.S. funds only; do not send cash.
- Make checks payable to ASA.
- Include your name, address, and telephone on check.
- Benefits package will be sent in 4-6 weeks.
- Back issues will be sent in 2-4 weeks.

For credit card payment only:
 Visa MasterCard American Express
 Card Number: _____
 Expiration date: _____
 Signature (mandatory): _____

**American Sociological Association
 98th Annual Meeting
 August 16-19, 2003 • Atlanta, GA**

OFFICIAL HOUSING REQUEST FORM

**RESERVATION DEADLINE:
 JULY 18, 2003**

- The meeting is co-headquartered at the Hilton and the Marriott. ATTENDEE
- Full complements of program sessions will be held at both hotels. EXHIBITOR
- ASA Exhibits and the Child Care Service will be located at the Hilton Atlanta. STUDENT
- ASA Registration, Bookstore, and Employment Service will be situated at the Atlanta Marriott Marquis.

1 HOTELS

Please rank your hotel selections in order of preference. (1 first choice - 2 last choice)

_____ Hilton Atlanta General: \$149/\$159
 255 Courtland St NE

_____ Atlanta Marriott Marquis General: \$149/\$159
 265 Peachtree Center Students: sgl \$89

The student room block at the dbi \$89
 Marriott is very limited. Student IDs trpl \$89
 may be required at check-in to quad \$89
 verify eligibility for the student rate.

SPECIAL REQUESTS

- I am in need of an ADA accessible room. I may need special assistance from hotel in event of an emergency.
- I am interested in discounted air fares or car rental rates to the ASA Annual Meeting.



United Airlines is the official carrier for the ASA Annual Meeting. Receive a 5% discount off the lowest applicable fare, or a 10% discount off the mid-week coach fare. By purchasing your ticket at least 60 days in advance of your scheduled travel you will receive an additional 5% discount. Delta Airlines is the official co-carrier for the ASA Annual Meeting. If you use your own travel agency, please reference United Airlines Meeting ID #556QO or Delta Air Lines File 197147A to receive the discounts.

ASA Annual Meeting Travel Desk: 800-631-5353
United Airlines: 800-521-4041 (Meeting ID 556QO)
Delta Air Lines: 800-241-6760 (File 197147A)

2 ROOM INFORMATION

Please supply names of all persons to occupy room(s) and type of room. (Please print clearly)

Room Number 1

 Single Double - 1 bed Double - 2 beds
 Smoking Non-smoking
 Arrival Date: ____/____/____ (M/D/Y) Departure Date: ____/____/____ (M/D/Y)

Room Number 2

 Single Double - 1 bed Double - 2 beds
 Smoking Non-smoking
 Arrival Date: ____/____/____ (M/D/Y) Departure Date: ____/____/____ (M/D/Y)

If more than 2 rooms are required, please copy this form.

3 DEPOSIT INFORMATION

Guarantee with credit card:

Card Type _____
 Card Number _____
 Exp. Date: ____ month ____ year
 Name _____
 Signature _____ Today's Date _____

My signature above authorizes TTG to charge my credit card for the deposit amount specified by the ASA Annual Meeting.

CHECK DEADLINE! If you are guaranteeing your reservation by check, it must be received no later than **JULY 8, 2003** and must accompany this form. (add current tax 14%, subject to change) Make checks payable to: TRAVEL TECHNOLOGY GROUP

4 CONFIRMATION

You should expect to receive a confirmation within 72 hours. If you do not, PLEASE contact the Travel Desk at asa@ttgonline.com.

Send Confirmation to: (Please print clearly)

Name _____
 Company _____
 Street Address _____
 City _____ State _____ Zip _____
 Telephone (include area code) _____
 Fax _____
 Email _____

Contact the Travel Desk: _____ or Mail/Fax this form to:
 EMAIL: asa@ttgonline.com ASA Annual Meeting Travel Desk
 PHONE: 800.631.5353 110 West Hubbard St.
 INT'L: 312.527.7300 Chicago, IL 60610
 FAX: 312.329.9513

➔ **Publishing Advice**

- Advice on Publishing a Monograph
- Advice on Publishing in Scholarly Journals
- Publishing GLBT-related Work

➔ **Teaching Techniques Using Active Learning**

- Critical Pedagogy in Sociology
- Issues in Teaching about Health & Healthcare: Undergraduate, Graduate, & Professional Education
- Reflective Practice in Class
- Scaling Up: Using a Web-enhanced Curriculum to Support Sociology Courses
- Students as Living Data: Developing Active Learning Exercises for Teaching Sociological Methods
- Teaching Ethics in Undergraduate Methods Courses, (Co-sponsored by Committee on Professional Ethics)
- Teaching Social Research Across the Undergraduate Curriculum
- Teaching Sociology in High School
- Teaching Sociology using Mystery Novels
- Teaching with the Case Method of Learning
- "Walking the Walk": Cooperative and Service-Learning Approaches to Understanding Social Class Inequality

➔ **Using Major National Data Sets**

- Adolescent Health: New Elements in Wave III
- Datasets on Philanthropy
- ICPSR and Maximizing the Use of Archives
- Panel Study of Income Dynamics: An Introduction to Its Potential & Use
- Using the Integrated Public Use Microdata Series (IPUMS) in Research
- Wisconsin Longitudinal Study

Section Activities

ASA Sections contribute an important segment to the Annual Meeting Program. Section sessions and activities at the Annual Meeting are interspersed throughout the four-day schedule. These specialized sessions range in format from formal paper presentations to panels and discussion roundtables and are open to all meeting attendees.

The number of sessions allocated to each Section is based on the size of the Section membership. Over 175 sessions/meetings are scheduled. Sections provide a valuable way to meet colleagues interested in similar sociological specialties and find a small "home" in a large meeting.

The primary day for each Section's program is listed below.

➔ **Saturday, August 16**

- Community and Urban Sociology
- Ethnomethodology & Conversational Analysis*
- History of Sociology
- Latina/o Sociology
- Law, Sociology of
- Mathematical Sociology
- Mental Health, Sociology of
- Political Sociology
- Population, Sociology of
- Science, Knowledge, and Technology
- Sex and Gender, Sociology of

ASA Bookstore

The ASA Bookstore features works published by the Association. Located near On-site Registration at the Atlanta Marriott Marquis, the Bookstore will be staffed by ASA Executive Office personnel and open during the same hours as ASA Registration.

All attendees are welcome to browse through this area filled with recent journal issues, timely books, teaching resources and syllabi sets, career publications, sociological practice materials, and directories and reference volumes. Don't forget to drop by and see what new item adorned with the ASA logo has been added to the bookstore inventory!

➔ **Sunday, August 17**

- Alcohol and Drugs, Sociology of
- Comparative and Historical Sociology
- Environment and Technology
- Family, Sociology of the
- Organizations, Occupations, and Work
- Peace, War, and Social Conflict
- Racial and Ethnic Minorities
- Rationality and Society
- Religion, Sociology of
- Sexualities, Sociology of
- Sociological Practice

➔ **Monday, August 18**

- Animals and Society
- Collective Behavior & Social Movements
- Communication and Information Technology
- Education, Sociology of
- Emotions, Sociology of
- International Migration
- Medical Sociology
- Political Economy of the World System
- Race, Gender, and Class
- Theory

➔ **Tuesday, August 19**

- Aging and the Life Course
- Asia and Asian America
- Children and Youth
- Crime, Law, and Deviance
- Culture, Sociology of
- Economic Sociology
- Labor and Labor Movements
- Marxist Sociology
- Methodology
- Social Psychology
- Teaching and Learning in Sociology

*section-in-formation

Regional Spotlight

The location of the Annual Meeting in Atlanta affords meeting attendees a special opportunity to see interesting sites and discuss political and cultural issues bubbling in this progressive Southern city. President William T. Bielby appointed Karyn Lacy (Emory University), Charles A. Gallagher (Georgia State University), Alex Hicks (Emory University), Robert Adelman (Georgia State University), Obie Clayton (Morehouse College), and Charles Jaret (Georgia State University) as a local arrangements committee to propose special panels, develop a program of local tours, prepare a restaurant guide, and write special articles for *ASA Footnotes*.



You have already enjoyed some of the special feature articles about Atlanta, which have appeared in this newsletter. Check the Tours section below for information about the guided tours and sightseeing opportunities being offered to meeting attendees. Look at the Regional Spotlight on the website for details on the interesting topics covered by this year's spotlight sessions, including:

- African American Art: A View of the Paul Jones Collection
- Black Movie Fandom in Atlanta, circa 1935
- Gentrification in the South
- Immigration Trends in the Urban South
- Religion and Social Justice Organizing in the Post-Civil Rights Era: Voices from the Field
- Southern Strategies: Work and the Power of Gender, Race and Region
- *The Souls of Black Folks*: 100 Years Later
- Suburbanization in the South

And, don't forget to look for the local restaurant guide being prepared by Wendy Simonds and colleagues at Georgia State University. Each registrant will receive a copy of that guide in the *Final Program* packet distributed on-site in Atlanta.

Tours

One of the best ways to get a feel for the people and communities in which the Annual Meeting is held is to take advantage of one or more of this year's local tours. The schedule of tours is provided below, with descriptions and capacity limits. Reservations are required and will be accepted on a first-come, first-served basis. Confirmations will be mailed prior to the Annual Meeting. If insufficient enrollment causes cancellation of a tour, fees will be refunded in full. Please see the ASA website for further details about reservations.

No matter which adventure you select, there is one common denominator: the way to experience and learn about a city is to meet with, talk to, and learn from the people who live there.

Tour 1: New Immigrant Community Site Visit

Saturday, August 16, 10:00 AM – 12:00 noon (Fee: \$5.00)

Leader: Jung Ha Kim, Georgia State University

Sociologists will have the opportunity to learn more about one of Atlanta's fastest-growing immigrant populations and learn about the services offered this group. The site visit will include a tour of the Center for Pan Asian Community Center (CPACS), the Asiana Square (the first planned "pan-Asian" project) and the Woodgate Apartment complex. Participants will visit the Doraville, Georgia community center by MARTA rail. The tour also includes a 10-minute walk from the community center to the other areas of interest on the tour. (Walking/MARTA Tour, limited to 20 participants) * Fee includes MARTA tokens.

Tour 2: Sport Sociology: The Braves vs. The Diamondbacks

Saturday, August 16, 6:00 – 10:00 PM (Fee: \$15.00, excludes transportation)

Leaders: Elisabeth Burgess, Georgia State University; Charles Jaret, Georgia State University; Ralph LaRossa, Georgia State University; Frank Whittington, Georgia State University

If you are a sports sociologist with a need for some "field" work, we have the perfect field for you: Turner Field, the home of the World Champion Atlanta Braves (well, they were World Champions in 1995). Or, if you crave a sports break after a long day of non-sports sociology, we can accommodate you, too. Join us for an exciting evening of major league baseball played by two of the best teams of last year—the Atlanta Braves and the Arizona Diamondbacks. (We make no promises about this season or who will be pitching—of course; it could be Greg Maddox vs. Randy Johnson).

Sign up for this tour, and you will be whisked from the Marriott to the ballpark by public transportation. You will experience all the excitement, the pleasure, and the pageantry that professional sports has to offer and, if you choose, some rather expensive Polish sausages (the dogs are on you, but we provide the game tickets). Come see Atlanta's "Field of Dreams," which began life as the 1996 Olympic Stadium. Not exactly Wrigley (all seats will be inside the stadium) or Fenway (our walls are regulation height), or even Shea (fans are usually well-behaved), but we have our own traditions in Atlanta, so come on out with your fellow sociologists and enjoy baseball played on real grass in the cool summer breeze.

Your Atlanta hosts will guide you from the Marriott to the nearest MARTA rail station (Peachtree Center) for a short ride to the station nearest Turner Field (Five Points), which will be followed by either a shuttle bus ride or a short stroll to the stadium. For the round-trip on MARTA, you will need to purchase 2 tokens, currently at \$1.75 each, at the station. (Limited to 50 participants) * **Transportation is not included in the tour fee.**

Tour 3: Fernbank Birdwatching Expedition

Monday, August 18, 8:00 – 10:30 AM (Fee: \$30.00)

Leader: Caroline Lee, University of California, San Diego

Fernbank Museum of Natural History staff will lead this introduction to the wildlife and natural history of Atlanta. Fernbank Forest is a 65-acre tract of relatively undisturbed mature mixed hardwood forest. It is a small remnant of the type of forest vegetation that originally covered the Piedmont region of Georgia, including the Atlanta metropolitan area. Practically all of Atlanta's original vegetation has been destroyed, first by farming and later by urban and suburban development. Visitors to Fernbank Forest can observe firsthand the primeval beauty of forestland as early explorers and southern Native Americans must have done hundreds of years ago.

Sociologists interested in education, museums, and urbanism as well as amateur natural history buffs may be interested in the Fernbank Foundation's environmental mission in the metropolitan environment, integrating traditional museum activities with DeKalb County Schools' science curriculum.

Families may want to stay and take advantage of Fernbank's IMAX theatre and planetarium programs. (Bus/Walking Tour, limited to 25 participants)

Tour 4: "Smart Growth" in Atlanta

Monday, August 18, 8:45 AM – 12:15 PM (Fee: \$6.00)

Leader: Charles Jaret, Georgia State University

The tour takes participants, via public transit, to two of Atlanta's newest and most ambitious "smart growth" projects located at train stations along the Metropolitan Atlanta Rapid Transit Authority (MARTA) route. Atlanta is known as an overly dispersed metropolitan area with low use of public transit, and its long auto commutes and traffic congestion are widely recognized as serious problems facing this city. Participants will learn how these projects are designed to help reverse this pattern by consolidating work, residential, service, and recreational activities in "transportation-oriented developments" in dense nodes. Participants will visit with project designers and planners, will be shown the developments and discuss the urban and community issues they deal with, focusing on the projects' anticipated environmental, economic, and social benefits, the challenges of doing "public-private" urban development partnerships, and the shifting relations with the adjacent neighborhoods. These projects, and others like them, will play an important part in Atlanta's future and it will be fascinating to take a close look at them in their early stages. (MARTA/Walking Tour, limited to 20 participants) * Fee includes MARTA tokens.

Tour 5: Carter Presidential Center (co-sponsored by the ASA Section on Peace, War, and Social Conflict)

Monday, August 18, 8:45 AM – 12:15 PM (Fee: \$25.00)

Leader: Lynne Woehrl, Mary Mount College

The focus of the tour is Nobel Peace Prize recipient Jimmy Carter and his work in peacemaking and conflict resolution. Less than two miles from the Hilton Atlanta is the Carter Presidential Center housing the Jimmy Carter Library and Museum and the Carter Center. This ASA tour includes a 1.5 hour tour of the Library and Museum. A meeting with the staff of the Conflict Resolution Program at the Carter Center will follow. The Library consists of an archives and a museum. The archives is a repository of approximately 27 million pages of Jimmy Carter's White House material, papers of administration associates, including documents, memoranda, correspondence, etc. There are also 1 million photographs, and hundreds of hours each of audio and visual tape. (Bus/Walking Tour, limited to 25 participants)

Tour 6: Atlanta's Historically Black Colleges and Universities

Monday, August 18, 9:30 AM – 12:00 noon (Fee: \$25.00)

Leader: Obie Clayton, Morehouse College

This 2.5-hour tour will introduce you to the world of higher education in black Atlanta. Atlanta is home to the largest consortium of black colleges in the world—The Atlanta University Center (AUC). This sprawling urban campus boasts six independent colleges and universities: Clark Atlanta University, The Morehouse School of Medicine, the Interdenominational Theological Center, Morehouse College, Morris Brown College and Spelman College.

W.E.B. Dubois taught at Atlanta University in the late 1890's and many argue that his Atlanta laboratory was one of the first sociology departments in the United States. We will visit the sites where he taught and wrote. The AUC was also the home to other prominent social scientist including E. Franklin Frazier, Whitney Young, Anna Harvin Grant and Robert Bullard.

The AUC was home to the civil rights movement in Atlanta and the South with four of its institutions assuming prominent roles in movement: Morehouse College, Spelman College, Atlanta University, and West Hunter Street Baptist Church. Martin Luther King, Jr., Lonnie King and Julian Bond, Ruby Doris Smith and the Rev. Ralph Abernathy, who pastored West Hunter Street Baptist Church, when he was head of the Southern Christian Leadership Conference, all were associated with the Atlanta University Center. This bus and walking tour will take you past seven buildings, which are on the list of national historic sites. We will see one of the largest collections of African American Art in the nation housed in the galleries of Clark Atlanta University and Spelman College. The tour also includes a tour of the Atlanta Herndon House. The Herndon Home is a National Historic Landmark that tells the story of struggle and achievement. It was the residence of Alonzo Herndon, who overcame slavery, sharecropping, and Jim Crow to become one of the foremost African American businessmen of his era. (Bus/Walking Tour, limited to 25 participants)

Paul Jones Art Collection to Feature Vibrant Images of American Life at ASA Annual Meeting

by Kareem D. Jenkins, Meeting Services



Charles White (1918-1979)
JOHN HENRY 1975

With the culmination of over 30 years of acquisitions, the Paul Jones Collection is one of the largest private holdings of African-American art in existence. More than 1,500 works by nearly 200 artists from diverse backgrounds comprise the Jones Collection, which was previously showcased in Jones' Atlanta home and now is on permanent display at the University of Delaware. ASA Annual Meeting attendees will be able to enjoy an exhibition of slides of the Paul Jones Collection in Atlanta.

The showcasing of Jones' collection—and his life—at the 2003 Annual Meeting is a unique opportunity for sociologists to see a world-class contribution to the study of American culture. The collection works represent diversity in media including painting, drawing, sculpture, photography, printmaking, and mixed media. The collection includes the works of noted artists such as Herman "Kofi" Bailey, Earl Hooks, Stanley White, and Jacob Lawrence.

A pioneer in the acquisition of African-American art, Atlanta Paul R. Jones started collecting in the 1960s, while working for the federal government. "I started out with several pieces, a few of which I thought were excellent examples of fine art," Jones said. "That few became several and then a few hundred pieces, and I was always looking to add to the collection."

Jones says the art collection has had a profound influence on his life, both in his outlook and in the way he lives. Jones said he is interested in seeing his collection used as a means to weave African-American art into the totality of American art so the works can receive their just due. And Jones states that he developed his collection of African American art specifically to transform how future generations understand American art. The Atlanta locale and the Paul Jones collection help us address issues of meaning, representation, and their implications for sociology as an explanatory science.



Margaret T. Burroughs (1917-)
THREE SOULS 1964



Selma Hortense Burke (1900-1995)
MARY MCLEOD BETHUNE 1980

When asked about the collection's relevance to the theme of the 2003 Annual Meeting, Margaret

Andersen, professor of sociology and former interim dean of the University of Delaware's College of Arts and Science, noted, "Although at first glance this appears to be a question only for art historians, studying the collection is rich with sociological implications, such as how race and racism are represented by African American artists, how group identity can be transformed through the study of art, how processes of inclusion and exclusion in major art institutions operate within a racially stratified society. And, at the sheer level of appreciation, the images in this collection provide a rich ethnography of the lived experience of race in America."

Exhibits!

Plan your schedule now to include several visits to the 2003 ASA Exhibits to browse through the latest publications, explore current computer hardware and software, chat with representatives of statistical bureaus, and meet the editor of your next publication. Nearly 100 booths will display resources to help you plan courses, undertake research, and keep your sociological skills up to date.

The ASA Exhibits will be located in the Galleria Exhibit Hall at the Hilton Atlanta. Exhibits will be open to meeting registrants wearing name badges during the following hours:

Saturday, August 16, 2:00 to 6:00 PM
Sunday, August 17, 9:00 AM to 4:00 PM
Monday, August 18, 9:00 AM to 5:00 PM
Tuesday, August 19, 9:00 AM to 1:00 PM

The location of the Exhibits offers excellent accessibility to meeting attendees. Always one of the most popular activities at the Annual Meeting, Exhibits offer variety, convenience, and an opportunity to discover current trends in sociological publishing, information processing, and services. It will be a central gathering place, too, with Café ASA and the poster sessions nearby.

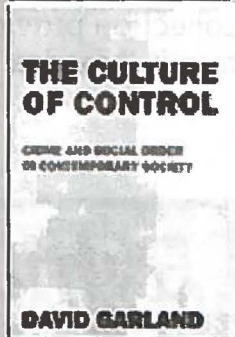
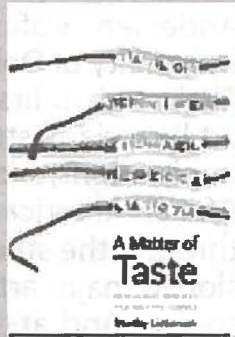
Exhibitors Scheduled to Attend ...

Aldine de Gruyter	Perseus Book Group
Allyn & Bacon	Praeger/Greenwood Publishing Group
American Institutes for Research	Prentice Hall
Ashgate Publishing Company	Princeton University Press
Association of American University Presses	ProQuest Company
Association Book Exhibit	Random House Inc.
Blackwell Publishing	The Roper Center for Public Opinion Research
Brill Academic Publishers	Routledge
Cambridge University Press	Rowman & Littlefield Publishers
The Chronicle of Higher Education	Roxbury Publishing Company
Cornell University Press	Russell Sage Foundation
Council for International Exchange of Scholars	Rutgers University Press
Duke University Press	Sage Collections
HarperCollins Publishers	Sage Publications
Harvard University Press	Stanford University Press
HoltzBrinck Publishers	State University of New York Press
Idea Works, Inc.	Taylor & Francis
Kendall/Hunt Publishing Company	Temple University Press
Kluwer Academic Publishers	United Nations Publications
Lexington Books	University of California Press
Lynne Rienner Publishers	University of Chicago Press
McGraw-Hill Higher Education	University of Minnesota Press
Minnesota Population Center	University of Wisconsin CDHA
New York University Press	University Press of America
Open University Press	Vanderbilt University Press
Oxford University Press	W. W. Norton & Company
Pearson Custom Publishing	Wadsworth, a part of the Thomson Corporation
Penguin Group (USA)	

I've read the book . . .

Join in the Author Meets Critics sessions that bring authors of recent important books together with discussants chosen to provide different viewpoints. The Program Committee selected nine books to be featured on this year's program.

- *A Matter of Taste: How Names, Fashion and Culture Change* (Yale University Press, 2000) by Stanley Lieberson
- *The Culture of Control: Crime and Social Order in Contemporary Society* (University of Chicago Press, 2001) by David Garland
- *Disciplinary Revolution: Calvinism and the Rise of the State in Early Modern Europe* (University of Chicago Press, 2003) by Philip S. Gorski
- *Domestica: Immigrant Workers Cleaning and Caring in the Shadows of Affluence* (University of California Press, 2001) by Pierette Hondagneu-Sotelo
- *Heat Wave: A Social Autopsy of Disaster in Chicago* (University of Chicago Press, 2002) by Eric Klinenberberg
- *Inside Organized Racism: Women in the Hate Movement* (University of California Press, 2002) by Kathleen Blee
- *Markets from Networks: Socioeconomic Models of Production* (Princeton University Press, 2002) by Harrison White
- *Unequal Freedom: How Race and Gender Shaped American Citizenship and Labor* (Harvard University Press, 2002) by Evelyn Nakano Glenn
- *Where Stuff Comes From: How Toasters, Toilets, Computers, and Many Other Things Come to Be as They Are* (Routledge, 2003) by Harvey Molotch



Visually Speaking

Two special highlights have been added to the regular film screenings at the Annual Meeting. Following the Opening Plenary on Taking Measure of Race on Saturday afternoon, August 16, the provocative new "Race – The Power of an Illusion" will be shown. Produced by California Newsreel, this three-part film series premiered in late April on PBS. After showing that race is more of a social and political construct than a biological fact, this ground-breaking documentary series examines why and how race was constructed in America, and how race still affects life chances and opportunities.

The second special feature is a two-evening film festival/symposium entitled "Warner Bros. vs. Atlanta." The history of changing Atlantan race relations, prominent in chronicles of the national civil rights movement, is receiving a new and telling analysis in the work-in-progress of Emory film scholar Matthew Bernstein and Emory urban historian Dana F. White. This work investigates cinema across the color line in Atlanta, 1895-1996. Bernstein and White will, with the cooperation of Turner Classic Movies, assist the ASA in the presentation of a two-evening film symposium. This will combine showings of that studio's *I Was a Fugitive from a Chain Gang*, Oscar winner of the National Board of Reviews award for best picture of 1932, and its 1937 lynching drama *They Won't Forget*. Each showing will be introduced by Bernstein, followed by discussions, facilitated by Bernstein and White, on the sometimes tumultuous interactions among the national film producers and disparate groups within the city of Atlanta and the state of Georgia. The evening film discussions are scheduled at 7:30-9:30 PM on Saturday, August 16, and Monday, August 18.

Those looking for new film releases to use in classrooms and instructional situations are invited to drop by the daily film/video screenings. Nominations are still open for new films/videos to be included in the daily screenings during the meeting. Send a copy of the film/video and a brief description of the work and its relevance to sociological instruction and research to: Jean Beaman, Academic and Professional Affairs Program, American Sociological Association, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005, x318; apap@asanet.org. Materials received by June 25 will be considered for inclusion in the 2003 Film/Video Screening Series.

Major Activities for Department Leaders

The Annual Meeting affords a special opportunity for ASA to work with leaders of the profession, especially Department Chairs, Directors of Graduate Study, and Undergraduate Advisers.

ASA Chair Conference

The tenth annual ASA Chair Conference theme is "In the Thick of Things: The Chair in the Middle of Departmental and Institutional Issues." Designed for new and current chairs at all types of institutions, the conference provides "briefings" on issues of critical importance for departmental leadership. Panels, roundtables, and informal conversation facilitate sharing information and advice. Attendees also meet with chairs from similar institutions to discuss common issues. In addition, the ASA Research Program on the Discipline and Profession will present data on important trends.

The conference begins on Friday, August 15, at 11:30 AM and concludes at 12:10 PM on Saturday, August 16. Preregistration and fee payment are required. Fees for the Chair Conference are \$50 for chairs from Department Affiliate departments, \$70 for Chairs from non-affiliate departments. The registration fee includes all conference materials and coffee breaks (no meals).

Special Forum for Directors of Graduate Study

Directors of Graduate Study (DGS) are important leaders in shaping department policies and opportunities for effective graduate programs. On Monday morning, August 18, ASA's Academic and Professional Affairs Program has planned a series of events for sociologists in the DGS role, focusing on such issues as data trends in graduate education, effective mentoring and professional development, preparing graduate students for the job market, MA programs in sociological practice, and more.

Sessions open only to Directors of Graduate Study require preregistration and fee payment. Fees are \$30 for DGS from Department Affiliate department, \$50 for non-affiliate DGS. The registration fee includes continental breakfast and all conference materials.

Undergraduate Advisers and Their Students Take Note! Poster Resource Area Showcasing Graduate Programs

Located near ASA Exhibits and the Student Lounge, this poster area features exhibits on graduate training from over 30 PhD programs. Graduate program representatives will be available to talk to undergraduate advisors, undergraduate students, and MA-level students at 2:30-4:15 PM on Sunday and Monday, August 17-18. All attendees are welcome to drop by anytime during Exhibit hours to see displays about graduate programs.

Looking to Hire? Or in Search of a Job?

The annual ASA Employment Service assists sociologists and prospective employers, augmenting the monthly *Employment Bulletin*.

The ASA Employment Service provides convenient opportunities for employers and job seekers to make initial contact. During the Annual Meeting in Chicago last year, 66 employers listed 107 positions, including 20 openings outside academia and eight post-doctoral opportunities. 317 candidates registered with the service, and 1,223 interviews were scheduled.

This year's Employment Service will be open from Friday afternoon to mid-day Tuesday, August 15-19, at the Atlanta Marriott Marquis.

Forms for listing positions (Employer Forms) and applications for individuals (Candidate Profile Forms) are printed in this special meeting supplement; pdf files may also be downloaded from the ASA website. Profiles of preregistered candidates received by July 1 will be sent to preregistered employers prior to the Annual Meeting. Candidate profiles received after July 1 will be distributed on-site in Atlanta.

Please check the Annual Meeting website for more information about Employment Service procedures, including interview processes and scheduling.

Special Events

Welcoming Party

All meeting registrants are invited to the Welcoming Party on Friday evening, August 15, that marks the opening of the 98th Annual Meeting. This social hour kicks off at 6:30 PM, and provides opportunities to renew past acquaintances, chat with old friends, and find a newcomer to befriend. New members and first-time meeting attendees are particularly encouraged to come and have fun!

Orientation for First-time Attendees

If this is the first time you have attended an ASA Annual Meeting, please plan to attend an orientation session at 10:30-11:30 AM on Saturday, August 16, prior to the mid-day Plenary on the first full day of program sessions. This special orientation hour provides the opportunity to meet Association officers and staff and begin networking with experienced colleagues. Advice from ASA Officers and experienced attendees will help you chart a course through the myriad activities and substantive attractions.

ASA Secretary *Arne Kalleberg* and Executive Officer *Sally T. Hillsman* host this orientation. Pointers on navigating the Annual Meeting will be shared in informal roundtable discussion. First-time attendees who pre-registered should look for a reminder ticket in their badge envelopes as soon as they pick up their program packets and come prepared to ask "What makes it work?"

Reception for International Scholars

Scholars from countries outside the U.S. are invited to meet U.S. sociologists interested in international collaboration at a reception for international scholars on Saturday, August 16, at 6:30-7:30 p.m. A highlight of this year's reception will be a special moment of recognition for Professor Saad Eddin Ibrahim, Egyptian-American sociologist and renowned social activist, for his significant research contributions and exemplary scholarly leadership in the face of harsh political obstacles.

Departmental Alumni Night (DAN)

The 30th annual Departmental Alumni Night (DAN) honors the original concept of founder Otto Larsen—a social event held after the first full day of sessions, where attendees can connect with friends, colleagues, and foes to reminisce about graduate school days, create new coalitions, and catch up on the latest news. This traditional gathering will begin at 9:30 PM on Saturday, August 16, and there is a rumor floating that you may see the ASA President on stage with a band of musical colleagues.

DAN provides departments with the opportunity to have an alumni gathering without the considerable expense of arranging one. Each graduate department of sociology in the United States and Canada receives an invitation to sponsor a table for alumni and friends. Only a small fee is charged to assist in covering expenses for this affair. Remind your department chair to reserve a table now!

Tables will also be provided for sociologists in business and industry as well as for international scholars and guests. Other groups wishing to participate by sponsoring a table are requested to contact ASA Meeting Services before June 30.

Community College Faculty Breakfast

Colleagues teaching in community colleges are invited to a special bagel breakfast at 7:00 AM on Sunday, August 17. Mark your calendar for this early-bird event so that you can meet with other sociologists teaching at community colleges.

Honorary Reception

All meeting attendees are invited to attend the Honorary Reception at 6:30 PM, Sunday, August 17, to express appreciation, congratulations, and best wishes to President Bielby and the major ASA award recipients on this festive occasion.

Since 1984, social science departments and regional societies have joined the American Sociological Association in co-sponsoring the annual Honorary Reception that follows the Presidential Address. Donors and sponsors of this year's reception will be announced in the *Final Program*. If your department or institution would like to sponsor this event, please contact the ASA Executive Office (202-383-9005, x315; executive.office@asanet.org) to request a pledge form.

MFP Benefit Reception

Set aside time during the busy weekend to join good friends and supporters of the ASA's Minority Fellowship Program (MFP). Plan to relax after dinner, satisfy your sweet tooth, and meet current Fellows and MFP alumni. Please attend this special event and reaffirm your commitment to the MFP Program.

Sunday, August 17, 2003

9:30-11:00 PM

\$25—donor; \$50—sponsor; \$100—benefactor

Admission is by ticket only. A portion of each ticket price will go to the Minority Fellowship Program, which supports predoctoral training for students of color. Please purchase your tickets when you preregister online for the meeting, or use the registration form in the middle of this newsletter to specify your contribution level and reserve your MFP Benefit ticket.

Just Desserts!

A Teaching Enhancement Fund Benefit

Looking to escape the pressures of presenting papers, searching book displays, and participating in committee meetings? Come and relax with friends at this benefit event for the Teaching Enhancement Fund (TEF), "Just Desserts." As the name implies, you should bring your sweet tooth along to enjoy special desserts, good coffee, stimulating conversation, and smile that all of this pleasure goes to a good cause.

Monday, August 18, 2003

9:30-11:00 PM

\$25—donor, \$50—sponsor; \$100—benefactor

Admission is by ticket only. A major portion of each ticket price will go toward supporting the Teaching Enhancement Fund, a small grants program designed to support teaching-related projects that have long lasting and transferable impact. Please purchase your tickets in advance when you preregister online for the meeting, or use the registration form in this newsletter to sign up for your "Just Desserts."

Section Receptions

In addition to sponsoring substantive program sessions, ASA Sections often host receptions for their section members during the Annual Meeting. These informal social events are primarily held in the evenings on the first and third days of the meeting, and all members of a sponsoring section are welcome to attend. Sometimes several sections will co-host a joint reception, which doubles or triples the fun!

Look for the following Section receptions during the Annual Meeting in Atlanta.

Saturday, August 16: Environment and Technology; Mathematical Sociology; Science, Knowledge, and Technology; Sociology of Mental Health; Sociology of Religion; Sociology of Sex and Gender; Sociology of Sexualities (with the Sociologists' Gay, Lesbian, Bisexual, and Transgender Caucus); Sociology of the Family

Sunday, August 17: Comparative and Historical Sociology; Joint Section Reception—Collective Behavior and Social Movements, Political Sociology, and Peace, War, and Social Conflict

Monday, August 18: Aging and the Life Course; Animals and Society; Asia and Asian America; International Migration; Joint Reception—Children and Youth, Social Psychology, and Sociology of Emotions; International Migration; Labor and Labor Movements with Political Economy of the World System; Joint Reception—Marxist Sociology, Racial and Ethnic Minorities, and Race, Gender, and Class; Medical Sociology

Tuesday, August 19: Teaching and Learning in Sociology

Activities of Other Groups

The wide-ranging interests of ASA members generate meetings of special interest groups during each year's Annual Meeting. Space is assigned as available to these groups to hold their meetings and/or sessions in evening time slots when no program sessions or other ASA activities are scheduled. Please refer to the online Searchable Program for details on activities of other groups. Some groups will also have membership information and publications on display in the ASA registration area at the Atlanta Marriott Marquis.

Alpha Kappa Delta
American Journal of Sociology Editorial Board
Carework Network (Ellen Scott)
Christian Sociological Society
Commission on Applied and Clinical Sociology
Consumer, Commodities, and Consumption Group/Network (Daniel Cook)
Harriet Martineau Sociological Society
ISA Research Committee on Disasters
Japan Sociologists Network
Network for Faculty in Small Sociology Departments (Roblyn Rawlins)
North American Chinese Sociologists Association
Sociological Practice Association and Society for Applied Sociology Joint Meeting
Sociologists for Women in Society
Sociologists Without Borders
Sociologists' AIDS Network
Sociologists' Lesbian, Gay, Bisexual, and Transgender Caucus
University of Wisconsin-Madison Department of Sociology Alumni

Services

Registration

Online meeting registration is now open; you may register online via a secure server, or download the full registration form to sign up for the 2003 Annual Meeting and the various services, special events and conferences, seminars and workshops, and tours. You are also welcome to use the full registration form printed in this issue of *Footnotes*.

Program Participants Please note that the deadline for registration by program participants has been extended to June 25.

Reminder: Access to all ASA services is restricted to meeting registrants Badges are required for entry to the ASA Exhibits, Employment Service, and Child Care Service. Also, attendance at events that require fee payment (e.g., Seminars, Courses, Chairs Conference, Director of Graduate Studies Series, TEF Just Desserts, MFP Benefit, Tours) is restricted to those who have registered for the meeting.

Addition to an Existing Registration Those who have already paid their general registration fees may add events and services to their existing registrations. Simply check off the appropriate items on the full registration form and remit the appropriate fee payment, or use online registration services to make additions to your registration. A revised confirmation will be mailed showing the update to your registration activities.

Confirmations Registration confirmations will be mailed on a weekly basis until preregistration closes on July 22.

Preregistration Pickup Attendees who preregister before July 22 may pick up badges, program packets, and special tickets at the Preregistration counter at the Atlanta Marriott Marquis. Please see registration service hours below.

On-site Registration Those who miss the July 22 preregistration deadline should bring their registration form and payment with them to the On-site Registration area at the Atlanta Marriott Marquis.

Registration Service Hours in Atlanta:

Friday, August 15	1:30-7:00 PM
Saturday, August 16	8:00 AM-5:30 PM
Sunday, August 17	8:00 AM-5:30 PM
Monday, August 18	8:00 AM-5:30 PM
Tuesday, August 19	8:00 AM-1:00 PM

Accessibility Resources and Services

The ASA offers several services and oversight arrangements to facilitate attendance at the Annual Meeting.

Comfort Zone Attendees coping with illness, meeting fatigue, or stress may use the small room set aside by ASA at each hotel as a "safe haven" to escape briefly from the noise and bustle of meeting activities.

Sessions ASA will make arrangements for sign-language interpreters, sighted guides, and other communication avenues for meeting registrants. Please use the "Accessibility Services" portion of the registration form to identify the service that you need. Meeting Services staff will contact you to discuss needs and possible arrangements.

Other Services If you have a physical disability and need special services, equipment, or accommodations, please fill out the Accessibility Services portion of the registration form or call ASA Meeting Services (202-383-9005, x309) to arrange in advance for the necessary services.

Child Care

ASA continues its long tradition of providing an on-site program of activities for children of Annual Meeting registrants. Arrangements have again been made with KiddieCorp to offer a full child care program from 8:00 AM to 6:30 PM on August 16-19 for children between the ages of 6 months to 12 years.

Families intending to use the ASA Child Care Service must preregister before July 22. The non-refundable preregistration deposit is \$50 per child. The deposit will be applied toward the on-site daily usage fees, which are \$50 full-day and \$30 half-day for preregistrants. Members may use the full registration form printed in this issue or preregister online via the ASA website. For more information about the service, please check the Annual Meeting homepage.

Several financial assistance scholarships are available to provide reduced daily usage fees for children of unemployed or low-income members/students. To apply for a scholarship, write a letter identifying your membership status and requesting a child care scholarship and attach the letter to your registration form or sent it to ASA Meeting Services, 1307 New York Avenue NW, Suite 700, Washington, DC 20005; (202) 638-0882 fax;

meetings@asanet.org. Be sure to fill out the Child Care Registration portion of the form, provide daily usage estimates, and remit the basic child care preregistration deposit.

Hotel Accommodations

The 98th ASA Annual Meeting will be held at the Hilton Atlanta and the Atlanta Marriott Marquis on August 16-19, 2003. Full complements of program sessions will be held at both hotels. ASA Exhibits and the Child Care Service will be located at the Hilton Atlanta; ASA Registration, Bookstore, and Employment Service will be situated at the Atlanta Marriott Marquis.

Room blocks for ASA Annual Meeting attendees have been arranged at both hotels. Rooms at the ASA rates are available on a first-come, first-served basis only. Rates are listed on the housing form printed in this newsletter. A small portion of the room rate at the co-headquarters hotels will be rebated to the Association to underwrite cyber café and message center costs.

The reservation deadline for ASA room blocks is July 18, 2003 You are encouraged to make your reservation as soon as possible. Room blocks often fill before the announced deadline. If a room block sells out before the deadline, no further reservations will be accepted.

To make a hotel reservation, contact Travel Technology Group, the official housing and travel management company for the Annual Meeting. Reservations may be made online via the ASA website or you may call, fax, or e-mail your request. Please note reservations must be guaranteed by major credit card or accompanied by a check for one night's deposit. Please read deposit and cancellation policies carefully.

Accessibility Needs When making a hotel reservation, you may request audio, visual, or mobility assistance. If you want the ASA Executive Office to verify that your accessibility request(s) will be honored, please send a copy of your reservation confirmation with the equipment request noted to: ASA Special Housing, 1307 New York Avenue, NW, Suite 700, Washington, DC 20005-4701; fax 202-638-0882; meetings@asanet.org.

Student Housing Arrangements for a special student discount on a small block of rooms has been made with the Atlanta Marriott Marquis. A limited number of rooms are available in this special block. Valid student IDs will be required at check-in to verify eligibility for student rooms. Please note that roommate arrangements must be worked out privately in advance; neither the ASA nor the housing agency can assign roommates.

Travel

The American Sociological Association has appointed Travel Technology Group (TTG) as the official air travel coordinator for the 2003 Annual Meeting. TTG provides attendees with airline reservations at the lowest applicable published fare plus the convenience of booking the exclusive meeting discounts online. A nominal service fee will be charged per airline ticket issued.

Delta Air Lines offers special rates which allow a 5% discount off Delta's published round-trip fares within the continental U.S., Hawaii, Alaska, Canada, Mexico, Bermuda, San Juan, Nassau, the U.S. Virgin Islands, and the Caribbean. A 10% discount is offered on Delta's domestic system for travel to the meeting based on the published unrestricted round-trip coach (Y06) rates. No advance reservations or ticketing is required, but if you purchase your ticket 60 days or more prior to your departure date, an additional 5% bonus discount can be applied. Call Delta Meeting Network Reservations and refer to **File Number 197147A**.

United Airlines is offering special meeting fares for all attendees of the 98th ASA Annual Meeting who use the Special Meeting Desk to book their reservations. Book early and take advantage of the promotional fares that give you the greatest savings. Earn a 5% discount of the lowest applicable fare, including First Class, or 10% off the mid-week coach fare. By purchasing your ticket at least 30 days in advance of your scheduled travel, you will receive an additional 5% discount. Simply call (or have your travel agent call) 1-800-521-4041 and refer to **Meeting ID#556QO**. Mileage Plus members receive full credit for all miles flown to this meeting. Call today!

Delta Airlines 1-800-241-6760
Monday through Sunday, 8:00 AM to 11:00 PM EDT

United Airlines 1-800-521-4041
Monday through Sunday, 8:00 AM to 10:00 PM EDT

TTG Travel Desk 1-800-631-5353
Monday through Friday, 8:00 AM to 5:00 PM CDT

Jason Kaufman, Harvard University, was featured in a front-page article in the *Ottawa Citizen* on Canadians' general lack of interest in cricket, a sport with widespread appeal in most other Commonwealth countries.

James R. Kelly, Fordham University, was quoted in the April 20 *New York Times* about the uncertainties that still exist for New York and America in the "Season of Hope" of Passover and Easter.

Louis Kriesberg, Syracuse University, wrote an op-ed column on approaches to the Iraq conflict that was published in the *Turlock Journal* and the *Herald News*.

Janja Lalich, California State University-Chico, was quoted in the *New York Daily News*, *St. Paul Pioneer Press*, NPR's *Morning Edition*, and the *Salt Lake Tribune* on the Elizabeth Smart abduction.

Steven Levitt, University of Chicago, was featured in a March 16 *Washington Post* article about discriminatory tendencies among contestants in the game show *The Weakest Link*.

William Lockhart, Baylor University, was quoted in an April 19 *Houston Chronicle* article on the 10th anniversary of the Davidian compound in Waco, TX.

Martin N. Marger, Michigan State University, appeared on CBC radio and television on March 27, as part of a panel discussing current Canadian-American relations, "Are We Still Friends?"

Mansoor Moaddel, Eastern Michigan University, was mentioned in an article in the April 11 issue of the *Chronicle of Higher Education* about his project to compare Muslim attitudes on various topics before and after September 11, 2001.

Charles Moskos, Northwestern University, was quoted on a March 15 *Washington Post* article on the backlash against Jews during the Iraq war, and again in the March 22 *New York Times* about the lack of children of the elite serving in the war.

Gary Natriello, Columbia University Teachers College, was quoted in an April 22 *Christian Science Monitor* article on the state of public schools 20 years after "A Nation at Risk."

Orlando Patterson, Harvard University, was mentioned in an opinion piece regarding public policy on affirmative action by Yale law professor Peter Schuck in the May 2 issue of the *Chronicle of Higher Education*.

Robert Perrucci, Purdue University, was quoted in the April 15 issue of *Family Circle* on a special survey report conducted by the magazine and titled "Can Money Buy Happiness?"

Robert Ross, Clark University, was quoted in a March 12 *USA Today* article about fatality rates increasing for Hispanic workers.

Juliet Schor, Boston College, was quoted in the April 20 *New York Times* about people shopping and spending less during a time of war.

Pepper Schwartz, University of Washington-Seattle, was on Fox Broadcasting Company's *Married by America* show on March 24, interacting with the show's participants in a discussion about the couple's relationships.

Paul Starr, Auburn University, appeared on Alabama Public Television's *For the Record* on April 1 to talk about the cost and time of organizing the post-Saddam Iraq.

Diane Vaughn, Boston College, was quoted in the April 24, 2003, *Washington Post* in an article about aspects of the organizational culture at NASA that mitigate against efforts to increase safety of the space shuttle program and missions.

Linda Waite, University of Chicago, was quoted in an April 21 *Washington*

Post article about the relationship between happiness and marriage.

Rhys Williams, University of Cincinnati, was interviewed by the *Cincinnati Enquirer*, *Cincinnati Post*, *Kentucky Post*, *Cleveland Plain-Dealer*, *San Diego Union-Tribune*, *Beliefnet.com*, *ABCNewsNet.com*, and *WLW radio* on religion and the current anti-war movement.

William Julius Wilson, Harvard University, was quoted in the March 27 *New York Times* regarding the political career of Daniel Patrick Moynihan.

People

Wendell Bell, Yale University, spoke on March 9 at the public program, "How Has Life Changed since September 11?" at the National Museum of American History in Washington, DC.

Peter Dreier, Occidental College, organized a three-day visit to the Occidental campus by folksinger/civil rights activist Guy Carawan including a concert on March 15 at which Carawan received an honorary degree.

Judith Lorber, Brooklyn College and CUNY-Graduate School, spent two weeks in Israel in January as a Fulbright Senior Specialist. She gave a workshop in the Gender and Women's Studies Program at Bar Ilan University, and talks at Haifa University, Hebrew University of Jerusalem, and Tel Aviv University.

Maria Lowe, Southwestern University, was selected to participate in the National Endowment for the Humanities (NEH) Summer Institute for College and University Teachers Program titled "African American Struggles for Freedom and Civil Rights, 1866 to 1965."

Gene Rosa, Washington State University, delivered the keynote address, "From the Tower: An Elevated View," at the dedication of the Jeanne X. Kasperson Research Library at Clark University, Worcester, MA.

Carolyn Vasques Scalera is the new Assistant Director of Student Activities for Community Service at George Washington University.

John Seem has received a tenure-track position at St. John Fisher College, teaching undergraduate sociology and graduate human services administration.

Roberta Spalter-Roth, American Sociological Association, is the incoming president of the District of Columbia Sociological Society.

Members' New Books

Vern L. Bengtson, University of Southern California, Timothy J. Biblarz, University of Southern California, and Robert E. L. Roberts, *How Families Still Matter: A Longitudinal Study of Youths in Two Generations* (Cambridge University Press, 2003).

Berch Berberoglu, University of Nevada-Reno, *Globalization of Capital and the Nation-State* (Rowman and Littlefield, 2003).

Lynn Schofield Clark, University of Colorado, *From Angels to Aliens: Teenagers, the Media, and the Supernatural* (Oxford University Press, 2003).

Amitai Etzioni, George Washington University, *My Brother's Keeper: A Memoir and a Message* (Rowman and Littlefield, 2003).

Olivier Favereau and Emmanuel Lazega, University of Lille (France), editors, *Conventions and Structures in Economic Organization* (Edward Elgar Publishers, 2002).

Joe Feagin, University of Florida, and Karyn McKinney, Penn State Univer-

sity-Altoona, *The Many Costs of Racism* (Rowman and Littlefield, 2003).

Michael J. Handel, University of Wisconsin-Madison, *The Sociology of Organizations: Classic, Contemporary, and Critical Readings* (Sage, 2002).

Peggy Levitt, Wellesley College, and Mary C. Waters, Harvard University, *The Changing Face of Home: The Transnational Lives of the Second Generation* (Russell Sage Foundation, 2003).

Nancy Lopez, University of New Mexico, *Hopeful Girls, Troubled Boys: Race and Gender Disparity in Urban Education* (Routledge, 2003).

Ramiro Martinez, Jr., Florida International University, *Latino Homicide: Immigration, Violence, and Community* (Routledge, 2002).

Omar M. McRoberts, University of Chicago, *Streets of Glory: Church and Community in a Black Urban Neighborhood* (University of Chicago Press, 2003).

Phyllis Moen, Cornell University, editor, *It's About Time: Couples and Careers* (Cornell University Press, 2003).

Jeylan T. Mortimer, University of Minnesota, *Working and Growing Up in America* (Harvard University Press, 2003).

John P. Myers, Rowan University, *Dominant-Minority Relations in America: Linking Personal History with the Convergence in the New World* (Allyn and Bacon, 2003).

Robert Prus, University of Waterloo, and Scott Grills, Brandon University, *The Deviant Mystique: Involvements, Realities, and Regulation* (Praeger Press, 2003).

Leslie Salzinger, University of Chicago, *Gender in Production: Making Workers in Mexico's Global Factories* (University of California Press, 2003).

John Schmalzbauer, College of the Holy Cross, *People of Faith: Religious Conviction in American Journalism and Higher Education* (Cornell University Press, 2003).

Beverly J. Silver, Johns Hopkins University, *Forces of Labor: Workers' Movements and Globalization Since 1870* (Cambridge University Press, 2003).

Christian Smith, University of North Carolina-Chapel Hill, *The Secular Revolution: Power, Interest, and Conflict in the Secularization of American Public Life* (University of California Press, 2003); *Moral, Believing Animals: Human Personhood and Culture* (Oxford University Press, 2003).

Brett C. Stockdill, California State Polytechnic University-Pomona, *Activism Against AIDS: At the Intersections of Sexuality, Race, Gender and Class* (Lynne Rienner Publishers, 2003).

Richard Tomlinson, Robert Beauregard, New School University, Lindsay Bremner, and Xolela Mangcu, editors, *Emerging Johannesburg: Perspectives on the Post-Apartheid City* (Routledge, 2003).

George Yancey, *Who Is White? Latinos, Asians and the New Black/Nonblack Divide* (Lynne Rienner Publishers, 2003).

Caught in the Web

CLIKS. In-depth, local-level data on the well-being of America's children and families is now available at the CLIKS website located at www.aecf.org/kidscount/cliks/. Users can access state-specific inventories of local data on children from sources that include health departments, human services agencies, and schools. With dynamic tools such as community profiles and color-coded maps and graphs, users can create a snapshot of their town, city, or county. CLIKS' ranking system compares communities within states, charting data on child well-being over time.

The Red Feather Institute for Advanced Studies in Sociology maintains a variety of teaching and research resources for faculty, graduate and undergraduate students. These resources are online at www.tryoung.com.

Summer Programs

The Summer Institute on Sexuality, Culture and Society will take place June 29-July 24, 2003. The Summer Institute is an intensive four-week program focusing on the study of sexuality across cultures and is taught by an international faculty team. This highly specialized program is for advanced students, primarily PhD and MA students in the socio-cultural sciences and professionals working for NGOs. Contact: Summer Institute on Sexuality, Culture, and Society, International School for the Humanities and Social Sciences, Universiteit van Amsterdam, Oude Turfmarkt 129, 1012 GC Amsterdam, The Netherlands; (+31 20) 525-3776; fax (+31 20) 525 3778; e-mail summerinstitute@ishss.uva.nl <www.ishss.uva.nl/SummerInstitute>.

Zoryan Institute for Contemporary Armenian Research and Documentation, Genocide and Human Rights University Program, August 5-15, 2003, Toronto, Ontario, Canada. The purpose of the course is to promote an understanding of genocide through a multidisciplinary and comparative approach applied to major 20th century genocides. Case histories include the Armenian Genocide, the Holocaust, the genocides of Rwanda and Bosnia, and ethnic cleansing in Kosovo. Topics include the causes, methods, and effects of genocide, genocide and human rights, genocide and gender, genocide denial, and genocide prevention. Faculty is made up of leading genocide scholars from the U.S., Canada, Israel, and Turkey. The course is open to junior and senior undergraduates, graduate students and scholars at the assistant professor rank with an interest in genocide and human rights. The cost is \$500 (U.S.) tuition and living expenses in Toronto. Subsidized dormitory housing will be available. For further information e-mail Zoryan@idirect.CA. <www.ZoryanInstitute.org>.

Other Organizations

The Alcohol Research Mentoring System (ARMS), sponsored by the National Institute on Alcohol Abuse and Alcoholism (NIAAA) and the National Center on Minority Health and Health Disparities of the National Institutes of Health, is recruiting new, minority investigators interested in alcohol-focused social or behavioral science research projects. ARMS will match these new, PhD-level, investigators with senior, NIAAA-funded researchers who will serve as mentors. With guidance from a mentor, each new investigator will produce a grant application or improve an earlier grant submission that did not receive a fundable score. Participants will be expected to complete the specific aims and rationale for an application within three months of being assigned a mentor. To be considered, a candidate must submit a brief concept paper that describes his or her research plan, a letter of support for program participation from an appropriate teaching or research supervisor (e.g., Department Chair), and a professional letter of reference. ARMS is intended to broaden the base of research opportunities for racial and ethnic minorities and expand NIAAA's research among underserved populations. Applications from African Americans,

Hispanic/Latinos, Asian/Pacific Islanders, and American Indian/Alaska Natives are encouraged. Non-minority faculty at Historically Black Colleges and Universities are also welcome to apply. To request an application, contact: Mary Ann D'Elia, e-mail mdelia@cdmgroup.com. To discuss research issues, contact Marcia Scott at NIAAA, (301) 402-6328. For more information about alcohol research or the ARMS program, visit www.niaaa.nih.gov or www.niaaa-arms.org.

The European Sociology Students Association (ESSA) was founded in Sovata, Romania, on March 2, 2003, by students from Bulgaria, Croatia, Moldova, Romania, Serbia, and Slovenia. The goals of the association are to promote sociology as a profession; to open communication channels; enable easier access to information; to promote and encourage sociological research on local, national or regional level; to promote and encourage interdisciplinary co-operation; to connect and co-operate with institutes for social sciences and other scientific institutions; and to care for and protect students' educational, social, cultural and other interests and rights. Contact essa_europe@yahoo.com.

The North Carolina Sociological Association is pleased to announce the release of the new journal *Sociation Today*. The first issue of the journal is located at www.ncsociology.org/sociationtoday/index.htm. Spread the word among your colleagues. *Sociation Today* seeks short articles with one or two tables that relate to core sociological concepts. Details about the journal are located at www.ncsociology.org/sociationtoday/journal.htm.

The Department of Rural Sociology at Washington State University is pleased to announce its name change to the Department of Community and Rural Sociology. This reflects more accurately the teaching, research, and extension interests of the department as it has evolved into a broader orientation with an emphasis on interactions within the communities.

Deaths

Odin W. Anderson, a pioneer in medical sociology and applied social science, passed away on March 18.

George W. Baker, National Science Foundation, died of renal failure on March 19 at his home in Chevy Chase, MD.

Walter M. Gerson, Professor Emeritus of Willamette University, died on December 24, 2002.

Former ASA president William Goode, George Mason University, died on May 4.

Howard Harrod, Vanderbilt University, died on February 3.

Thomas Ktsanes, Emeritus professor, Tulane University, died on March 25.

Bevode C. McCall died on March 3 in Jacksonville, FL.

Constance Ormsby Verdi, former professor at Prince George's Community College, died on March 8 at Washington, DC.

Werner D. von der Ohe was murdered in Nairobi, Kenya, on February 9.

Eugene C. Weiner, Haifa University, died February 24.

Obituaries

Robert W. Avery (1925-2003)

The world has lost another of those uncommon persons of exemplary character whose lives enhance and enrich

those of others around them. Bob Avery was a child of the Midwest, growing up in Duluth, Minnesota. He attended Oberlin College, where he formed lifelong friendships. After service in the Army Air Corps during World War II, he earned a BA in economics in 1948 and a MA in sociology in 1952, delayed by a return to uniform in the period 1950-1952. Then, at Harvard in the Department of Social Relations, he developed what became a lifelong interest in what Herbert Simon called administrative science. After earning his PhD in 1959, he joined the sociology faculty at the University of Pittsburgh, where he remained until his retirement in 1992. After a lengthy illness, he died on March 25, 2003.

In so many ways, day after day, year after year, Bob Avery lived a life governed by strong academic *value commitments*, a concept favored by one of his mentors at Harvard, Talcott Parsons. In both his general approach to social science and in his collaborative interdisciplinary research studies of formal organizations, Bob combined a focus on both theory and practice. In the early 1960s Chancellor Litchfield called on him and Carl Beck, the political scientist, to create an Administrative Science Center at the University of Pittsburgh. Carl Beck and Bob Avery, with many others, then laid the groundwork for the establishment of the University Center for International Studies at Pittsburgh in 1968. Bob understood that "the international dimension," as it was called then, was of crucial importance for the future of the University and for the social sciences and humanities. When changes in the political situation in China made it possible for some social scientists to venture to rebuild the discipline of sociology in the universities there, Bob was one of those in our field who went there to aid in that institution-building process. Later he served the sociology department of The Chinese University of Hong Kong as their external examiner.

Graduate students recognized him as someone who could be counted on to be a truly helpful mentor. Time and again, he worked with thesis drafts and redrafts with no other anticipated reward than that of helping the student to produce a valuable contribution to knowledge. Students from other cultures especially sought him out for his rare combination of sociological competence, his familiarity with their societies, and his mild-mannered ease of interaction. Undergraduate majors in sociology turned to him for advice not just about courses but about larger questions concerning the meaning and application of sociology and about how it might inform their search for a satisfying career after completion of their studies at Pittsburgh. As this writer can testify, chairs of the Department of Sociology—five over the decades of Bob's career at Pittsburgh—would turn to Bob for counsel concerning departmental problems requiring the sort of collectivity-orientation that their roles required and which Bob naturally provided within the framework of his own personal dispositions.

When he retired, the Department of Sociology at Pittsburgh established the Robert W. Avery Award, given annually for excellence in sociology by a senior majoring in the field. Each year, while his health permitted, Bob attended the ceremony. It was a Durkheimian solidarity-renewing ritual in which his colleagues revived their sense of being more than a collection of individuals with their own interests. While the obvious common focus of attention was the recipient of the award, the ceremony also reminded all of us of the man in whose name it was given: two embodiments of the same generalized value commitment to sociological knowledge and to its transmission across the generations.

Bob Avery lived an exemplary virtuous life through his many roles in relation to the many others, not least his

devoted wife Minnie and their splendid children Chris and Robin Avery. All of those who experienced his generosity of spirit and concern for their welfare will remember him fondly as a man of exceptional character and wisdom. We—the human community—need more people like him. We—the community of sociologists—should reflect on and attempt to implement in practice the construction of social conditions that produce such men as Bob Avery.

Thomas J. Fararo and Burkart Holzner, University of Pittsburgh

Donna Darden
(-2003)

Donna Darden, former Sociology and Philosophy Chairperson at Tennessee Technological University, died Thursday, April 3, at Cookeville Regional Medical Center after suffering a massive stroke a few days earlier. She was 61.

"Donna had a terrific sense of humor and a wealth of knowledge—not just 'book' knowledge, but knowledge about people and life," says Gretta Stanger, interim chairperson of Sociology & Philosophy at Tennessee Technological University. "She had a strong personality, and I respect that. I'm going to miss her on a personal level, but also academically and professionally. Sociology as a profession is going to miss her. She was a major moving force in most of our organizations."

Before joining the Tennessee Tech faculty in 1993, Darden was a visiting professor at the University of Tampa and a senior researcher at Fireside Productions in Atlanta. She also taught at the universities of Arkansas, Georgia, Hawaii and South Florida. At Fireside Productions, a television commercial production company, Darden conducted demographic studies, focus group interviews and in-house training.

A graduate of Agnes Scott College and Louisiana State University, Darden earned a PhD from the University of Georgia in 1973. She was a member of a number of professional societies, serving as president of the National Council of State Sociological Associations, the international honor society of Alpha Kappa Delta, the Mid-South Sociological Association, the Society for the Study of Symbolic Interaction and the Arkansas Sociological Association.

In 1999, the Mid-South Sociological Association presented her with the Special Presidential Award for her "exemplary leadership, committed service and significant contributions as past president;" earlier this week, the group decided to name its annual undergraduate paper award in Darden's honor.

Co-author of two textbooks, she published more than 50 articles, book chapters, reviews and essays and made more than 70 presentations at conferences. Her particular area of interest was symbolic interaction.

Darden chaired Sociology and Philosophy for seven years before deciding to resume full-time teaching. This term, she was teaching a double section of Introduction to Sociology, as well as Marriage and Family Relations. She was known in her department—and to sociology organizations nationwide—for her technological savvy; she was, for instance, known as the "list mom" of the TeachSoc listserv.

"Donna connected us to so many people, resources and organizations, and she was instrumental in developing our current pattern of undergraduates presenting papers at regional meetings," says Stanger. "Students now expect that they'll present their research at these meetings, thanks to our department culture being so supportive of undergraduate research."

Darden also instituted the undergraduate teaching-assistants program in Sociology, in which students served as peer mentors.

"She had a real following, which was useful to students and the depart-

ment—and led to our peer reviewer reporting that students stayed at Tech in part at least because they felt like they belonged," says Stanger.

Darden leaves behind hundreds of devoted students and teaching assistants, as well as friends, family, and colleagues.

Adapted from the *Tennessee Technological University's Tech Times*.

Beth B. Hess
(1928-2003)

Tragically, Beth B. Hess died at her home in Mt. Hope, New Jersey, on April 17, of a brain tumor. Beth was an accomplished feminist sociologist and gerontologist whose leadership, scholarship, service, and mentoring will be remembered by many.

Beth Bowman Hess was born in Buffalo, NY. She graduated from Radcliffe College with a BA in government in 1950 and received her PhD in sociology from Rutgers University in 1971. She was Professor of Sociology at the County College of Morris from 1969 to 1997. While she had no illusions about the status of this position in the elitist hierarchy of academia, she valued her students and the opportunities to combine her teaching with her family life.

Despite the rigors of teaching at a community college, Beth was a prolific writer. In addition to numerous articles on aging, gender, and the family, Beth was the author and editor of many path-breaking books, including *Aging and Society* (1968), with Matilda White Riley; *Aging and Old Age* (1980) and *Growing Old in America* (four editions, 1976-1991), with Elizabeth Markson; *Sociology* (five editions, 1982-1996), with Elizabeth Markson and Peter Stein; *Controversy and Coalition: Three Decades of the Feminist Movement* (three editions, 1985, 1994, 2000) and *Analyzing Gender* (1987), with Myra Marx Ferree; *Social Structure and Human Lives* (1988), with Matilda White Riley and Bettina Huber; *Revisiting Gender* (1998), with Myra Marx Ferree and Judith Lorber; and *The Essential Sociologist* (2001), with Susan Farrell and Peter Stein.

It was always Beth's style to enlist co-authors and co-editors into her many writing projects, and to work with her was to learn more about sociology and more about effective writing. Beth had no patience with obfuscation and pretension, whether in person or in prose. For her, good writing was a political act: it raised consciousness, made connections between issues, and illuminated the relation between individual life stories and public policies. She was a pioneer in integrating gender into the analysis of aging, and her introductory sociology textbook broke new ground in bringing race, gender, and class out of the ghetto of separate chapters into the overall analysis of all dimensions of society.

Beth Hess held a number of honors including the Presidency of the Association for Humanist Sociology (1986-87), Sociologists for Women in Society (1987-1989), the Eastern Sociological Society (ESS) (1988-89), Society for the Study of Social Problems (SSSP) (1994-95), Secretary of the American Sociological Association (1989-92), and Executive Officer of ESS (1978-1981). She became a Fellow of the Gerontological Society of America (1978) and was Chair of the Behavioral and Social Science Section of the Gerontological Society (1987-88). She was listed in *Who's Who of American Women* (1987) and was awarded the SSSP Lee Founders Award in 2000.

The list of honors does not begin to capture the full scope of her contributions to many sociological organizations. She labored in the unsung vineyards of associational maintenance for decades, taking on the Executive Office role at the Eastern Sociological Society in a time of crisis and steering it through, putting her home and her good judgment into the service of Sociologists for Women in Society to plan

the launching of *Gender & Society* and selecting its first editor, and helping many organizations to face their fiscal and structural issues more constructively.

Beth also served as editor and member of the editorial boards of *Society/Transaction*, *Research on Aging*, *Contemporary Sociology*, *Gerontology Review*, *Teaching Sociology*, *American Sociologist*, and *Gender & Society*. But her editing and reviewing was never limited to such gate-keeping roles. She gave generously of her time and red pencil to help both junior and senior colleagues to sharpen their arguments and get their dissertations and papers finished promptly and with style. At annual meetings of all the many associations to which she belonged, Beth reached out to graduate students and junior faculty and encouraged them to send her drafts to review. Her rewrites were not only tighter and more elegant, but she challenged all the weak spots of an argument. She believed that sociology had something worth saying to the world and cared deeply about getting it said effectively, no matter whose name was on the manuscript in the end. The saying that a person could accomplish great things if one did not care who got the credit was her motto (along with the realistic warning to junior scholars that the reward for service is more service).

Beth's research and writing reflected a broad-based and humanistic perspective, with an emphasis on contemporary social problems. As she presented her work, we sociologists and thousands of undergraduates who have used her books in their courses have been led to see that these social problems are not those of the elderly, women, and wives, but of the social order that marginalized, exploited, and diminished them. She was a feminist who was committed to thinking about gender as a social construction, a relationship of power, and a structural factor with massive material consequences, and she was a humanist who celebrated the effective agency and life-long potential for change in every individual.

Beth's husband, Richard Hess, died on December 25, 1986. She is survived by her mother, Yetta Bowman, her son, Larry, her daughter and son-in-law, Emily and Gary Robinson, and three grandchildren.

We had the privilege of working with Beth and we will miss deeply her insights, energy, friendship, cooperation, and support.

Myra Marx Ferree, University of Wisconsin-Madison; Susan Farrell, Kingsborough Community College, City University of New York; Judith Lorber, Brooklyn College and Graduate School, City University of New York-Emerita; Elizabeth Markson, Boston University; Peter Stein, William Paterson University

David Jerome Jackson
(1939-2001)

Dave Jackson of La Plata, New Mexico, passed away October 1, 2001, at the age of 62. A native of West Virginia, David's first vocational call was to the ministry. He attended McCormick Theological Seminary (Chicago, IL) in the early 1960s and there he received his first professional degree graduating in 1966 with High Distinction in Biblical Studies. He was ordained into the Presbyterian ministry, but soon thereafter he received a second call—this time to sociology. He attended the University of Wisconsin from 1966 to 1971, where he majored in social psychology and worked with Elaine Walster (now Hatfield) and Edgar Borgatta, among others. His PhD was in sociology, with a minor in mathematical statistics. His first teaching posts in sociology were at SUNY-Albany and the University of Maryland-Baltimore County, but the largest portion of his career—from 1976 to 1985—was spent on the professional staff of the Mental Health Studies Center at the National Institute of Mental Health (NIMH) in Maryland. Following his time at NIMH, David was on the faculty of the University of Miami. In 1996 he joined a team of researchers in the Program on Disability and Health at the New Mexico Department of Health, where he worked until his retirement.

FELLOWSHIPS IN THE SOCIAL SCIENCES AND HUMANITIES



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So influential was his work on disability research that his colleagues there have created an annual *David J. Jackson Distinguished Research Award*, which recognizes outstanding disability-related research.

David was a courageous person. He understood who he was and he was willing to take major risks to follow his dreams. The breadth of his intellectual interests and concerns were amazing, and he was never afraid to follow his curiosity wherever it might lead. His scholarship was unquestionably of the highest quality, and he made a number of important contributions on the application of multivariate statistical models to the understanding of human behavior. Although he was a person of great intellect and scholarly achievement, more than anything, we remember the remarkable degree of humility and intellectual honesty with which David approached his scientific work. Those who had the pleasure of collaborating with him know that he was not easily satisfied. He wanted to address fundamental scientific issues and had little patience for trivial problems and easy answers.

David was survived by two loving families. He was the beloved husband of Sally Suter; father to two sons, Andy and Michael; and brother to Larry, Alice, and Judy. David was joyful that he was able to be with his sons just a few weeks before his death. He was loved and embraced by Sally's extended family, especially her children, Tammy and Tatum. David and Sally were only two weeks from their second wedding anniversary. Although they found each other late in life, they had been finding each other for all time.

David was a gentle, genuine person. Despite his great intellectual depth, his humanistic interests were real and compelling. He loved music, art, and theatre nearly as much as his work as a scientist. During the last decade of his life, he worked toward becoming an independent, professional artist. He loved light and color, loved to express beauty through his art, loved to use his exquisite mind, and most of all, loved God.

We admired Dave very much as a person, colleague, and scholar. We knew him well—at different times and places—and we found in him the meaning of true unfailing friendship. We miss him very much.

Charles Longino, Wake Forest University; Duane Atwin, Pennsylvania State University

Sheldon L. Messenger (1925–2003)

Sheldon L. Messenger, a well-loved and much-admired sociologist and former Dean of the School of Criminology, University of California-Berkeley, died of leukemia on March 6, 2003.

Messenger was born in Chicago, married early, saw military service during World War II, taught sociology briefly at Princeton, then went to UCLA, where he received his undergraduate and graduate degrees. His acquaintance with Gresham Sykes at Princeton, and Donald R. Cressey at UCLA focused his attention on criminology and, more specifically, on the sociology of corrections. In 1956–57 Messenger was a fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford. He then joined an interdisciplinary group studying the families of women hospitalized for mental illness. They were the "crazy ladies" Messenger fondly remembered and often mentioned.

Anticipating the work of Erving Goffman, Messenger saw a close connection between mental hospitals, prisons, and other "total institutions." He was a great admirer of Goffman's writings (and of Foucault's) but he was more measured in his judgment and more ready to examine empirical variation. Thus in an essay on "Life as Theater: Some Notes on the Dramaturgic Approach to Social Reality (*Sociometry*, March 1962), Messenger offered some criticism of the "dramaturgic" perspective, drawing on findings from the mental-illness study. He did not question the reality or importance of "performance" in social interaction, but he noted that the patients his group studied were keen to distinguish their "presented" or "projected" selves from their

"real" or "natural" selves. This argument welcomes fresh insights and perspectives; but it also looks to empirical research for knowledge of contexts and limitations.

Messenger came to Berkeley in 1961 to help me found the Center for the Study of Law and Society. This was a good move, for him, for me, for the Center, and for the University. Vice-Chairman of the Center from 1961–1970, he was a mainstay of the enterprise. In 1970 he became professor and Dean of the School of Criminology. After the School of Criminology closed in 1977, Messenger became professor of law in the Jurisprudence and Social Policy program, and was Chair of the program from 1984–1987, contributing greatly to the work of faculty and students. Endowed with abundant gifts of patience, tact, and intellectual imagination, Messenger had a unique ability to help people make sense of their tentative insights and vague ideas, often suggesting lines of thought they took to be their own. It has been said of Messenger that, for him, "every student is a colleague, and every colleague is a student." He brought warmth, wit, and humanity to the task of creating a research community. He knew what it meant to combine teaching with friendship, guidance with respect.

His own work focused mainly on deviance, social control, and the California system of prisons, probation, and parole. One important study was published as *C-Unit: Search for Community in Prison* (Studdt, Messenger, and Wilson, Russell Sage Foundation, 1968), which told the story of an experimental program, combining research and action, in a prison for youthful offenders. A key finding was the importance of creating a cohesive "inmate-staff" community.

In his study of corrections, Messenger was imaginative and consistent in bringing to bear a sociological "systems" perspective; and his work was recognized in many ways by his colleagues in criminology. For example, in 1981 he received an award for "outstanding contributions to the field of criminology" from the Western Society of Criminology. In 1995 a volume of essays in his honor was published as *Punishment and Social Control*, edited by Thomas G. Blomberg and Stanley Cohen.

Messenger was irreverent, outspoken, and skeptical of received doctrine and established authority. But these rough edges barely hid a deep appreciation for the worth of all frail humans, including those who had run afoul of the law.

Philip Selznick, Professor Emeritus of Law and Sociology, Jurisprudence and Social Policy Program, School of Law, University of California-Berkeley

Alan S. Miller (1956–2003)

Alan S. Miller, professor in the Department of Behavioral Science at Hokkaido University in Sapporo, Japan, died on January 27, 2003, of complications arising from Hodgkin's Disease. He is survived by his wife Miyoko; sons Tadashi and Tadato; and daughter Mina. He also leaves his parents, two brothers, and many friends in both Japan and the United States.

Alan was born and raised in Los Angeles. He earned a BA from UCLA, an MA from California State University-Dominguez Hills, and a PhD from the University of Washington in 1991. He was Assistant Professor of Sociology at University of North Carolina-Charlotte, 1991–93; Assistant Professor of Sociology at Florida State University, 1993–96; Assistant Professor in the Department of Behavioral Science at Hokkaido University, 1996–1999; and Professor in the Department of Behavioral Science at Hokkaido University from 1999 until his death.

In his short career, Alan published more than 20 articles, most first- or sole-authored, including a 2002 article co-

authored with Rodney Stark in the *American Journal of Sociology*, and a 2001 book coauthored with Satoshi Kanazawa, *Order by Accident: The Origins and Consequences of Conformity in Contemporary Japan*. His work falls roughly into four areas, religious beliefs and behavior, social and political attitudes, medical social psychology, and Japanese society. His most extensive body of work concerns religious behavior, and is informed by comparisons between the United States and Japan.

Alan was funny, entertaining, considerate, and generally delightful as a colleague and friend. He developed friendships with colleagues, neighbors, and a large number of accidental acquaintances throughout the United States and Japan. I suspect that without exception, every person who ever met Alan liked him immediately. His close friendships even extended to colleagues who knew him only through email. Parents of his children's classmates at their Japanese school quickly accepted him, and indeed pressed Alan's special social skills into service. For example, through his children and their classmates and families Alan introduced many people in Sapporo Japan to American pastimes such as Halloween trick-or-treating!

Despite his talent for getting along with people socially, Alan was not afraid of controversy in his work. In his most cited article, published in 1995 in the *Journal for the Scientific Study of Religion* with co-author John Hoffman, Alan argues that the relationship between gender and religiosity is due to the relationship between gender and risk preference, suggesting that men are more willing to take a chance on Pascal's wager than women. In his 2002 article with Stark, they return to that relationship and show that cross-cultural evidence weighs against the gender and risk preference correlation being due to socialization. In the last several years Alan became convinced that sociology and sociological explanations needed to include an evolutionary, genetic component. Alan's last scholarly paper, published in *Social Psychology Quarterly* in 2003, was a challenge to the standard survey measure of generalized trust. This measure is widely used, especially in cross-cultural studies, but Alan contended it measures something else entirely, namely, caution. This calls into question conclusions of other studies using this measure.

Alan used his deep acquaintance with Japan, and with other places as well (he also lived for a time in Taiwan), to develop important insights into aspects of both Japanese and American society and culture. The approach he took in his 2001 book on Japan was that many of the differences between Japan and the United States in macrosociological outcomes, such as in religiosity and crime rates, are due to differences in social organization, rather than to more nebulous cultural differences. For example, the United States is an exceptionally religious society while Japan is an exceptionally secular society. Alan argued that this was in part because Japanese companies provided many of the social services that American religious organizations did, such as in socialization of children.

Although Alan was hospitalized and gravely ill during the last several months of his life, he continued to work until just a few months before his death. In October 2002, he turned to a bit of fun, which turned out to be the last work he did. It was a book, written in just four weeks: *The Old Testament According to the Three Stooges*. He described it to me as, "A combination of Dave Barry and Dennis Miller with a good helping of hallucinogenic drugs thrown in." In fact, it actually was quintessential Alan. A great many people miss him very much.

Joseph M. Whitmeyer, University of North Carolina-Charlotte

J. L. Simmons (1933–2003)

J. L. Simmons died of massive circulatory disease on April 1, 2003, in St. Louis, Missouri, at age 69. Those who knew Jerry personally will recognize that he would be excited to experience firsthand that life-death transition that so long piqued his curiosity, yet would be most amused that it should culminate on April Fools' Day.

His life-journey began in Sioux City, Iowa, on August 16, 1933. Orphaned at an early age in Bloomfield, Nebraska, and largely blinded by congenital cataracts, Jerry was raised by relatives in Le Mars, Iowa. The marginality of his youth soon bore sociological fruit at the University of Iowa, where he quickly earned BA and PhD degrees as a student of social psychology and methodology under his mentors Manford H. Kuhn and David Gold.

It was there that Jerry and I, against all odds, forged our deep friendship and unique collaboration, pioneering role-identity theory in our 1966 book, *Identities and Interactions*, and in its subsequent revised and/or translated editions. That book, brought to fruition at the University of Illinois at Urbana-Champaign, afforded two highly different individuals a rare opportunity to achieve a true jointness of thought and expression, a highwater mark of genuinely collaborative sociology. In the process, we developed an exquisite knowledge of each other's self-concept and were hence able to provide each other, as friends, an unmatched richness of role-support.

And a complex character he was—a student of old-fashioned ethnographies, the varieties of psychoanalytic thought, mythologies of every land, exotic religious traditions, and weaponry ancient and modern. But closer to his core were poetry, old songs of every kind, Westerns, science fiction, and really good eating. On a daily basis each of these would be somehow worked into the fabric of his everyday conduct. His blindness produced characteristic and amusing errors in written expression, and in a semi-studied way he extended those to oral pronunciations as well. This often-concealed craftiness enabled him to make a good student living by skinning better-off undergraduates in games of poker, and by passing the hat after rendering a few yodeling songs in Iowa City taverns. Unable to drive, Jerry walked a lot, and as a young man used to swim great distances up and down the Iowa River.

While still at Urbana, Simmons and I also pursued our fascination with field studies (triggered by our early training under Albert J. Reiss, Jr.) to tease out from foundational pieces by others what we took to be the underlying logic of fieldwork, in our 1968 book, *Issues in Participant Observation: A Text-Reader*.

But it was Jerry's theoretical insights into the nature of deviance that really propelled his migration to the West Coast, first at the University of California-Santa Barbara and later at UC-Davis. His subsequent books *Deviants and It's Happening* (with Barry Winograd), together with his extensive national television appearances, consolidated his fame in that substantive area and he became renowned as a charismatic lecturer. Paradoxically, it was that high visibility that rendered Jerry such a mysterious character to many sociological colleagues. He took great pride in his lifelong membership in "the fringe," and his own involvements in the socially murky waters of deviant cultures would remove him from sociological view for years at a time.

Much later, I was fortunate to persuade Jerry to give the academy, and the Midwest, another chance by joining me at the University of Missouri-St. Louis in 1985. Here, he enlightened our undergraduate students and we resumed our easy collaboration, writ-

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ing *Social Psychology: A Sociological Perspective and Social Research: The Craft of Finding Out*.

Upon his retirement from UMSL, Jerry turned his sociological insights to the field of trade books. Alone he authored a pair of books on new-age religion (*The Emerging New Age and Future Lives: A Fearless Guide to Our Transition Times*), following up on some of his own involvements in deviant enterprises. Turning next to the problem of crime, he and I wrote *76 Ways to Protect Your Child from Crime*, a well-respected tome subsequently translated into German and Russian. In what turned out to be his final published book, Simmons alone authored the companion volume *67 Ways to Protect Seniors from Crime*.

His final years evolved, surprisingly, into a sustained involvement in computer applications with his wife of 46 years, Nola, and their two sons, Christopher and David.

The passing of this colorful and complicated man leaves all our lives, and the field of sociology, ever so much the poorer. We will miss you, Big Guy.

George J. McCall, University of Missouri-St. Louis

Marcello Truzzi
(1935-2003)

The profession of sociology has always attracted unusual and unusually gifted people. To those who knew him well and to the many throughout the world who knew him through his work, Marcello Truzzi was clearly such a person. His death on February 2, 2003, after a prolonged bout with colon cancer, marked the end of a remarkable career as teacher, research scholar, and sociological practitioner. He will be greatly missed by family, friends, and colleagues.

Truzzi was born on September 6, 1935, in Copenhagen, Denmark, into family of famous circus performers. In 1944, he moved with his family to the United States, where his father, Massimiliano, a renowned juggler, had been offered a job with the Ringling Brothers and Barnum & Bailey Circus.

Marcello served in the U.S. Army between 1958 and 1960 and became a naturalized U.S. citizen in 1961. His BA and MA are from Florida State University and the University of Florida, respectively. He received his PhD from Cornell University in 1970. Truzzi taught at the University of Michigan, the New College in Sarasota, Florida, and, between 1974 and the time of his death, he served as Professor and (1974-85) Head of the Department of Sociology, Anthropology, and Criminology at Eastern Michigan University.

Truzzi was a prolific author and editor, with scores of articles and chapters and dozens of books and anthologies to his credit. The scope of his intellectual curiosity was boundless. His interests included folk music (he had worked as a professional singer and had a beautiful tenor voice), extraterrestrial claims, the culinary interests of witches, life in the circus, and—his most enduring concern—the uses and abuses of skepticism in science.

It was in the last named of these fields that Truzzi had the greatest public impact. He was founder of the Committee for the Scientific Investigation of Claims for the Paranormal and the Center for Scientific Anomalies Research. Through this work, he established professional and personal relationships with some of the best-known psychics and their critics, including Uri Gellar and Martin Gardiner. His main concern in this area was with what he termed "pseudoskepticism." Characterizing himself as a classic positivist, Truzzi believed that those who seek to debunk paranormal claims and "weird science"—such as cold fusion—are often very careless about the kinds of evidence they bring to bear (or fail to use) to support their arguments. Because, he believed, most academic scholars have

a vested interest in dismissing out of hand telepathy, clairvoyance, and the like, they are willing to apply a standard of proof to the assertions of the critics that is much lower than what they would tolerate in their own line of research. He, too, was a skeptic in these matters, but believed that many so-called disproofs of the paranormal are spurious.

Among Truzzi's best-known works are the collections *Sociology and Every Day Life* and *Verstehen: Subjective Understanding in the Social Sciences*. Many sociologists will also remember his often-hilarious *Subterranean Sociological Newsletter*. His last published book, *Blue Sense: Psychic Detectives and Crime* (with Arthur Lyons) is a study of the use of psychics by law enforcement agencies. He left behind a private library of some 10,000 volumes, an unfinished intellectual autobiography, and numerous unpublished works.

Truzzi is survived by his mother Sonya—who also had performed in Circus Truzzi; Pat, his wife of 44 years; his sons Kristofer and Gianni; and Gianni's daughter.

Jay Weinstein, Eastern Michigan University

Official Reports and Proceedings

Minutes of the Second Meeting of the 2002-2003 ASA Council
Radisson Barcelo Hotel
Washington, DC
February 1-2, 2003

Council Members Present: Elijah Anderson (Immediate Past Vice President), William T. Bielby (President), Michael Burawoy (President-Elect), Esther Chow (At Large), Robert Crutchfield (At Large), Jennifer Glass (At Large), David Grusky (At Large), Arne Kalleberg (Secretary), Deborah King (At Large), Rhonda Levine (At Large), Victor Nee (At Large), Bernice Pescosolido (Vice President-Elect), Barbara Reskin (Immediate Past President), Barbara Risman (At Large), Lynn Smith-Lovin (At Large), Ivan Szelenyi (Vice President), Pam Walters (At Large).

Council Members Absent: Linda Burton, Craig Calhoun.
Staff Present: Janet Astner, Les Briggs, Kevin Brown, Karen Edwards, Kareem Jenkins, Lee Herring, Sally Hillsman, Carla Howery, Michael Murphy, Jean Shin, Roberta Spalter-Roth.

1. Call to Order

President William Bielby called the meeting to order at 9:10 am on Saturday, February 1, 2003 at the Radisson Barcelo Hotel in Washington, DC.

A. Grutter v. Bollinger
Members of Council met informally the evening prior to the start of the meeting (Friday, January 31) for a discussion of the ASA amicus brief in the case of Grutter v. Bollinger. No actions were taken during the Friday evening session. On Sunday morning, however, Council took the following action in follow-up to their discussion on Friday evening.

Having seen and discussed the current draft of the amicus brief, and understanding the timing constraints in filing the brief with the U.S. Supreme Court, Council voted unanimously to authorize the amicus sub-committee (composed of the President, President-Elect, Immediate Past President, and Secretary) to approve the final draft with the understanding that updated drafts will be sent to Council members.

B. Approval of Agenda

The agenda and background materials for the meeting were distributed approximately two weeks prior to the meeting. President Bielby reported that there was one new item to be added to the agenda under New Business (a pro-

posal to create a task force to review ASA area of interest codes).

Council voted unanimously to accept the agenda as modified to include the additional item under New Business.

C. Minutes of August 20, 2002 Council Meeting

Minutes of the August 20, 2002 meeting of Council were circulated with other meeting materials approximately two weeks prior to the meeting. President Bielby asked if there were any corrections, additions or deletions to the draft minutes. Hearing none,

Council voted unanimously to approve the Minutes of the August 20, 2002 Council meeting.

2. Report of the President

A. Overview of Year

President Bielby reported that he was very much enjoying his term as President of the American Sociological Association. The 2003 Program Committee is hard at work structuring the upcoming Annual Meeting. The meeting is coming together well and should include a large number of sessions and activities of interest to attendees. Bielby reported the he and the other officers were very pleased with the Executive Office under the direction of Sally Hillsman.

B. Appointment of Liaisons to Other Organizations

In follow-up to an item introduced during the August meeting, Bielby reported that he had received and followed-up on suggestions for appointments of ASA members to serve as liaisons to other organizations. He proposed the following additional appointments: Cecilia Ridgeway as liaison to AAAS Section K (Social, Economic and Political Sciences), Karl Ulrich Mayer as liaison to the AAAS International Section, Barbara Schneider as the ASA liaison to AAAS Section Q (Education), Paul Roman to the Decade of Behavior, and Charles Hirschman to COPFAS.

Council voted to approve the proposed liaison appointments of President Bielby to outside organizations.

3. Report of the President-Elect

President-Elect Michael Burawoy announced that he and his program committee would be proposing to the Awards Committee a new award for the promotion of sociology in the media. In 1995, at the suggestion of Herb Gans, ASA introduced a new award for the Public Understanding of Sociology to be given to a sociologist who has been especially active and effective in disseminating sociological ideas to a wider audience. Burawoy will be proposing a new award to honor journalists (not professional sociologists who are covered by the Public Understanding award) for outstanding reporting of sociological findings and otherwise encouraging a better understanding of sociology. The Committee on Awards will review this proposal at their next meeting in August. If the Committee on Awards accepts the proposal, it will be forwarded to the Council meeting at the end of the Annual Meeting in August for consideration and action.

4. Report of the Secretary

Secretary Arne Kalleberg reported that the state of the Association is strong. He noted that the transition in senior staff leadership had gone seamlessly, and thanked Felice Levine for her commitment to making the transition smooth. He reported that he and the other officers found it a real pleasure to work with the staff of the Executive Office.

A. Review of 2002 Membership

The 2002 membership year ended with a final count of 12,666 members, which was an increase of 298 members over the 2001 end of year total of 12,368 (2.41% increase). In 2002, the association saw growth in the regular, student, and emeritus categories, which offset losses in the associate category. This was the first time in four years that membership has not decreased. Prior year member renewal rates, how-

ever, are significantly below that of recent years. Of the 12,368 members in 2001, 77.7% renewed their membership for 2002, which is significantly below the 2001 retention rate of 82.48%. The non-renewal rate for 2001 members who were not journal subscribers was substantially responsible for this difference, reflecting an expected impact of the decoupling of dues and journal subscriptions in 2002. While the number of non-renewers was therefore high in 2002, it was offset by the return of lapsed members and the addition of new members.

The Executive Office is launching a major proactive membership outreach program in 2003. Part of that effort will involve learning more about who the non-renewing people are, which will strengthen our outreach efforts and our ability to craft services to keep them involved and committed to the association.

B. Review of 2002 Section Membership

Section memberships at the end of 2002 were 19,855, the highest section membership count ever achieved. The 2002 count was 1,078 memberships higher than the 2001 count of 18,777 (5.74% increase). These 19,855 section memberships were held by 8,333 members, which means that 65.8% of ASA members hold one or more section memberships; members who participated in sections held, on average, 2.38 section memberships. Several sections have experienced very positive membership trends in recent years, including Teaching and Learning, which increased 19.79% from 2001 to 2002, Alcohol and Drugs, which increased 15.71% from 2001 to 2002, and Economic Sociology, which increased 15.03% from 2001 to 2002.

That the same time, however, several sections are in trouble numerically. At the end of 2002, ten sections fell below the 300-member minimum required of all sections. Three of those sections experienced a dramatic decline from 2001 to 2002, including History of Sociology (15.9%), Rationality (14%), and Computers (26%). Council asked the Committee on Sections to monitor this situation and return to Council with any follow-up recommendations.

C. ASA Travel Policy

Airline policies regarding travel cancellation and change have changed considerably over the last year, with the airlines making it more difficult to change tickets without incurring additional costs and to obtain refunds for unused tickets. ASA has previously operated a centralized booking system with ASA purchasing travel tickets for members attending committee, task force or related ASA meetings. Kalleberg reported that with the recent airline policy changes it now appears reasonable to consider changing the travel policy to have individuals purchase their own tickets and seek ASA reimbursement within pre-set guidelines.

Janet Astner presented a written proposal for modifying the ASA Travel Policy that should alleviate some of the pressure on Association funds from cancellations. Council members asked detailed questions about the current practice versus the proposed policy noting that there are pros and cons to both. Astner assured members that the Executive Office is highly sensitive to the fact that members coming to meetings are volunteers, and that the Office would consider exceptions to the policy guidelines on a case-by-case basis to assure that no one was unfairly penalized for situations beyond their control.

Council voted to adopt on a trial basis for one year (1) the proposed travel policy change to self-booking travel arrangements for ASA meetings in 2003, and (2) the proposed "Travel Policies for Self-Booking" with the understanding that maximum costs by region will be reviewed periodically and adjusted if necessary for specific meetings. (16 in favor, 2 opposed)

D. Free Section Membership for Students
Currently students pay a discounted rate of \$5 to purchase a membership in

a section. A suggestion was made at the Council meeting on August 20, 2002, that we should consider providing one free section membership for all new student members to encourage student participation in sections. Executive Office staff performed an analysis that examined revenue impact, costs to the Association to "re-tool" membership systems to accommodate this change, benefits of offering free memberships, and alternative approaches. In the end it appeared that the costs of this proposal were not matched by the outcomes that could be realized and an emphasis on alternatives was more effective.

Rather than enact a new policy, it was agreed that a more effective approach would be to help sections strengthen their own recruitment and retention efforts by reviewing what sections are doing and publicizing the best of those efforts as models for other sections, and for the Executive Office to consider discounts for selected ASA publications for new student members.

Council voted to not offer free section memberships to new student members.

5. Report of the Executive Officer

Executive Officer Sally T. Hillsman presented a report on operations and activities of the Executive Office.

A. Overview of the Year

Hillsman echoed Secretary Kalleberg's comments earlier that the transition had proceeded smoothly. She thanked the officers and other Council members for their support and assistance over the last nine months.

B. Executive Office Staffing Realignment

Several changes have been made in Executive Office staffing to realign staff in more functional ways. Karen Edwards will now serve as Director of Publications and Membership, which will allow greater coordination of marketing efforts. Janet Astner will now serve as Director of Meetings Services and Operations, which will provide experienced oversight of Executive Office operations.

To relieve more senior staff of some tasks allowing them more time for their new responsibilities, two new middle level management positions have been created, a Meetings Coordinator and a Production Manager. In addition, a Customer Service Manager has been hired to manage member contact, fulfillment of orders, and response to questions. These two moves will free senior staff from some day-to-day administrative details and will allow them more time for executive level planning, development of outreach efforts, and re-engineering of business practices. Recently a Research Associate has been added to the Executive Office replacing the former Post Doctoral research position. This person is a more experienced researcher who will be an asset to the department. In the Governance area a full time assistant will soon be appointed. This will allow the Director of ASA's Governance activities to also take on the responsibility of ASA Archivist, continuing the work with Penn State to ensure the careful preservation of the Association's historical records.

C. Contexts

When *Contexts* was launched in 2002, it was started with great expectations but also great risk—publishing ventures are among the more risky and costly business ventures. *Contexts* has exceeded expectations in response, subscriptions, and cost effectiveness. The Executive Office recently learned that *Contexts* has been named the best journal in the social sciences by the Association of American Publishers' Professional and Scholarly Division annual awards competition. An award ceremony will be held next week in Washington, DC.

D. Member Contributions and Donations

Although there has not been a concerted effort in recent years to attract member contributions, 644 members made 907 contributions to six different ASA special funds in 2002. Contributions totaling \$21,205 went to the American So-

ciological Fund (\$4,201), Congressional Fellowship Fund (\$546), Fund for the Advancement of the Discipline (\$2,273), Minority Fellowship Program (\$11,895), Soft Currency Fund (\$739), and Teaching Enhancement Fund (\$1,551). These funds are critical to supporting MFP fellows, providing matching funds for ASA programs, and assisting members from outside the U.S.

E. Human Subjects of Research Update

Council received a written update on Human Research Protection from former Executive Office Felice Levine. Until last August, when the Bush Administration allowed it to expire, Levine had served as a member of the National Human Research Protections Advisory Committee (NHRPAC). A NHRPAC sub-committee on behavioral and the social sciences, however, will continue to function with funding from HHS. That sub-committee will provide resources for a training workshop in the spring, which will bring together people from IRBs that are friendly to the social sciences in an effort to start developing standards and best practices outlines to help universities deal with IRBs and social science issues. The sub-committee has no official standing, so its effectiveness will be based on the quality of work it produces.

Social and behavioral scientists will continue to have a voice in other arenas through the Association for the Accreditation of Human Research Protection Programs (AAHRPP), which is continuing to work with research institutions on a voluntary basis to improve the IRB oversight system. Members of Council requested more information on AAHRPP and their activities, noting that this is a big issue for members since many universities require *all* research to be reviewed by IRBs.

The issue of a Researcher's Bill of Rights was raised at the Business Meeting last August and was discussed by Council later that day. Members asked if recent developments in this arena had been shared with the member who raised the issue in August. Hillsman reported that she had spoken with the member to update him on Council's actions on this issue.

6. Information Technology

Director of Information Technology and Services, Kevin Brown, provided Council with update on ASA's information technology abilities and plans.

A. Change in Approach to Systems

In many ways, ASA has been ahead of the technology curve in the early 1990's by developing and using new technology before other Associations have. Many vendors are now offering systems and services similar to those ASA created in earlier years. ASA is beginning to make the move to utilizing existing services rather than developing and maintaining its own systems. For example, ASA is utilizing the services of All Academic for paper submission session organizing, and abstract services for the 2003 Annual Meeting, a process that was previously handed with a "home grown" system.

The Executive Office is working with new and existing vendors to move them to a more formal relationship with detailed contracts, expectations, and deliverables. For some time ASA has utilizing a powerful document management system to centralize documents and make them available to all users. The ASA system, however, is several versions behind the currently available software. ASA will be upgrading to the newer software sometime in 2003. In addition, upgrades to the Microsoft Office suite of software will be rolled out to users during 2003.

B. Long-Range Planning

Executive Officer Hillsman added that she has asked Brown for a long-range development plan in the technology area. Technology is very important to the association providing efficient and online services to our members who are very techno-savvy, so it is vitally important that the association remain up-to-date within the limited resources available.

C. Web Users Group

In response to a request from Council, in November 2002, a web users group was created in November. Eleven ASA members with different backgrounds and levels of expertise were recruited to participate; the group met initially by conference call in mid-November. The goal of the group is to provide feedback regarding the ASA web site. The users group will focus on such items as online services, functionality, web content, and the look and "feel" of the site. As their first task, members of the users group tested and provided feedback on the 2003 online membership renewal process. The group will test other applications as they become available (e.g., electronic elections).

7. Annual Meeting

Janet Astner, Director of Meeting Services and Operations, provided Council with a report on the 2002 Annual Meeting as well as issues related to future meetings.

A. Security Issues at 2002 Meeting

Following the 2002 Annual Meeting in Chicago, the Executive Office learned by way of a listserv of some pickpocket incidents and theft of personal items that occurred during the meeting. The Office investigated those situations and reviewed with the hotel why there was a breakdown in reporting those incidents to the Association during the meeting. Meeting Services staff have also met at length about security issues with the Atlanta hotels, the Atlanta police, and business area security personnel in preparation for the 2003 Annual Meeting. Astner reported that the security arrangements appear very satisfactory both in the hotels and the surrounding neighborhoods.

Council noted while security is always a concern at meetings, hotels are public spaces with meeting as well as non-meeting people in the crowds. Council agreed ASA should circulate to all meeting attendees a safety pamphlet for each city in which ASA meets in an effort to increase attendees' consciousness about personal security.

B. Site Selection for 2006 Annual Meeting

An extensive written report on site selection for future annual meetings was provided to Council members. This report outlined existing association policy on site selection, an historical summary of meeting locations and participation, and a review of options available for the 2006 meeting.

Council reviewed the pros and cons of several possible hosts for the 2006 Annual Meeting, including Dallas, Toronto, Nashville, Kansas City, New Orleans, New York City, and Boston. Council discussed the various factors involved, including which city would be the most popular with members, cost of hotel rooms, availability and accessibility of meeting space, date options, ease of airline access, climate, among others. Following an extensive discussion,

Council voted to approve New York City as the first choice for the 2006 ASA Annual Meeting, with Boston as the second choice.

ASA has met in New York City five times in the past thirty years: 1973, 1976, 1980, 1986, and 1996. Proposed rates for the New York location are extremely reasonable.

C. Site Selection for 2007 Annual Meeting

Council reviewed several possible cities as hosts for the 2007 Annual Meeting, including San Francisco, Seattle, and Montreal. San Francisco is a perennial favorite of ASA members and convention attendees in general. ASA has met in San Francisco once or twice each decade since the 1960s, each time with great success. The 1989 meeting in San Francisco boasted the second highest attendance of any meeting in 1970s and 1980s. The 1998 meeting in San Francisco set the overall record for largest attendance at any ASA Annual Meeting, a record that has yet to be broken.

Council voted to approve San Francisco as the first choice for the 2007

ASA Annual Meeting, with Seattle as the second choice.

D. Amended Guidelines for Future Annual Meeting Site Selection

For the past three decades ASA has considered geographic parameters when selecting sites for the Annual Meeting. The continental United States was divided into four sections (Northeast, South/Southwest, Central/North Central, and West). ASA meetings from 1980 to 1993 have rotated systematically through these four regions. Council later added two other factors that have affected this rotation: (1) that a site in Canada is selected once each decade, and (2) that ASA meet in DC every five years.

In 1994 Council modified the geographic rotation to a three-year pattern, which divided the United States into three regions: East, Central, and West. Site selections for 1997 through 2004 have followed this pattern. Council reviewed the current guidelines for site selection and agreed to modify that guideline to make the three-year geographic rotation pattern an advisory factor rather than mandatory for future site selection.

Council voted to amend current Annual Meeting site selection policy to make geographical rotation advisory in conjunction with other factors in selecting future Annual Meeting locations.

E. Technical Support for Presentations at the Annual Meeting

Recent Annual Meetings have witnessed dramatic increases in the cost of audio-visual services for program sessions. Meeting Services is seeing an increasing demand for LCD projectors for electronic presentations (e.g., PowerPoint presentations). Such equipment, while popular, is not cheap. In Chicago, for example, costs averaged about \$400 per projector for rental of LCD data projectors. Astner reported that all academic societies are facing the same problem, but none have found successful strategies to contain costs; concern about this issue is shared across the meeting services industry.

Less than a decade ago the meeting was heavily oriented toward overhead projectors, but in 2002 there were requests for 19 LCD projectors as well as 44 overhead projectors. In 2002 AV expenses totaled \$117,137, the highest cost ever experienced at an annual meeting. Council discussed this issue with an eye toward possible alternatives. Although unit costs may drop over time, right now total costs are increasing. There was agreement that younger colleagues especially do not think in terms of overheads, having relied primarily on PowerPoint for presentations. There was a suggestion that the ASA purchase a number of projectors to use at meetings, but it was agreed that with the pace of technology advancement, those assets would be outdated after just one meeting.

Council considered assessing a charge to attendees for the use of such equipment. It was agreed, however, that they did not want to do anything to stifle lively and innovative presentations even though most PowerPoint presentations are merely an electronic version of overhead transparencies. Secretary Kalleberg reported that EOB has taken the first step by increasing the budget for audio-visual expenses at the annual meeting to match the trend of equipment usage. In addition, EOB will work with the Executive Office to track this issue, determine trends, and consider alternatives (such as increasing registration fees or adding an equipment usage charge). Several Council members proposed providing members with a sense of the cost of supporting the meeting by running an article in Footnotes with sample fees ASA pays to facilitate their sessions and presentations.

8. ASA Investments and Reserves

Secretary Kalleberg provided an extensive written report on ASA's long-term investments.

A. ASA Investments

The U.S. and international stock mar-

kets have not done well over the last three years. Consequently, stock funds are down from where they were three or more years ago. ASA is no exception. The six funds that ASA owns had a total value of \$6.1 million at the end of 2002. The ASA has a balanced approach to investing (e.g., each fund has a target allocation between stocks, bonds, and cash based on the fund's purpose). In 2002, ASA investments declined 10.5% in value from a year earlier. Kalleberg reported that EOB discussed ASA's relationship with Fiduciary, ASA's financial advisor, but agreed that this was not a good time to make a major change in course. Stock markets have historically seen both increases and decreases, increasing on average over the long-term. The early 1990's were a time of great growth in markets, but the late 1990's and early years of the new decade have been a time of decline. Since their inception, all ASA funds have grown on average 8-10%, including recent losses. Council agreed with EOB to stay the course and make no significant change in investments at this time.

B. Review of Rose Fund Performance and Income Projections

The Rose Fund has had substantial income demands placed upon it in the last two years, due to the launching *Contexts* in 2002. ASA's financial adviser has notified ASA that with the current balance and allocation of funds, the fund is at risk of not being able to meet cash demands at the end of the seven-year period Council committed to *Contexts*. Currently the fund has 43% of its funds in stocks. The financial adviser recommended increasing the stock portion of the fund to 55% because bonds will no longer provide the high rates of return they have been experiencing in the past two years. Additional investments in stocks could provide greater fund value if the market increases in 2003.

Members of Council considered the financial adviser's recommendation but expressed reservations about the riskiness of the move. EOB will continue to work with Fiduciary on the investment allocation for this fund during 2003. Since its inception, the Rose Fund investments have returned 9.76% annually on average. Council agreed that if the Rose Fund were not able to produce enough income to support the Rose series as well as *Contexts*, the Association would have to seek other assets to support *Contexts*, leaving the Rose Fund to support the Rose series. Earlier Council action called for an EOB and Council review of *Contexts* in 2004. Investment performance might change in that time frame, but Council agreed that since *Contexts* had not even been in production for one year yet, it was hard to determine trends and make any projections.

9. Journal Publications

Arne Kalleberg briefed members of Council on the status of ASA publications.

A. Journal Subscriptions

Institutional subscriptions are a major revenue source for the ASA. In 2002, ASA experienced a 3.2% decline in institutional subscriptions. While the decrease causes concern, it is lower than the 5-10% decrease reported by other associations and scholarly publishers, and lower than the decrease experienced from 2000 to 2001. Kalleberg noted that the problem is not a decline in the number of institutions purchasing subscriptions to ASA journals, but is instead a decline in the number of copies those institutions are purchasing. Non-member subscriptions declined approximately 33% in 2002 from 461 to 334, but given the small base this issue is of less concern. Also, EOB believes that it is possible that some of this decline may be attributable to non-members becoming members in 2002.

Overall, the 12,666 ASA members purchased a total of 18,341 subscriptions in 2002, or an average of 1.448 journals per member. *American Sociological Review* experienced a 100-subscription decline in 2002, and *Contemporary Sociology* experienced a 327-subscription decline in 2002. The other journals all experienced

an increase in subscriptions – *Journal of Health and Social Behavior*, *Social Psychology Quarterly*, *Sociological Methodology*, *Sociological Theory*, *Sociology of Education*, *Teaching Sociology*, and *Contexts*, which experienced a first year subscription purchase greater than projected.

B. Proposal for Online Journal Publications

Members of Council were in general agreement that ASA journals needed to be available online. Three primary options for achieving this goal were discussed: moving the six ASA self-published journals online ourselves, turning the six journals into externally published journals in order to piggyback on the capabilities of a commercial publisher such as Blackwell, or to include ASA journals in an existing quality program of online journals. The third option was selected as the option that could achieve the goals of providing online access to ASA journals and the broadest access to their content for online search, while at the same time being the least risky financially for the Association.

Following a survey of the options available for online journal vendors, a proposal was obtained from Ingenta. Ingenta currently works with more than 200 clients, hosting or linking to over 5,500 academic journals with more than 12 million articles annually. Among the clients of Ingenta are Blackwell and the University of California Press. This move will bring the content of all ASA journals online in the same searchable database. Costs for the first year with Ingenta are a flat fee of \$36,000, with subsequent years costing \$22,000. Karen Edwards reported that the plan was to absorb this cost through small increases in institution and non-member subscription rates rather than passing the cost on to ASA member subscribers. This proposal would provide all subscribers with print as well as online access to the journals.

While the proposal was not without risk, there was overwhelming agreement by Council that the time was upon us for ASA journals to move online. Council agreed that there was strong intellectual rationale for making the move in addition to the financial considerations.

Council voted unanimously to (1) proceed with a contract with Ingenta for online journals beginning in 2004; (2) approve inclusion of online access with the purchase of all print subscriptions; (3) approve the enhanced online/print product at no additional cost to ASA members; and (4) approve the modest increases in non-member individual (\$10 increase per subscription) and institutional subscription rates (\$20 increase per subscription) in 2004.

C. Window with JSTOR

Lynn Smith-Lovin commented that ASA, at 5-years, has a longer window with JSTOR than some other journals. Other associations and publishers have 2-year windows or shorter, with some working with only a one issue window. Members debated the virtues of various possible windows, ultimately deciding to shorten the current 5-year window to a 2-year window in light of ASA's intention to go online with all ASA journals in 2004.

Council voted unanimously to adjust JSTOR from a 5-year window to a 2-year window.

D. ASR Editorial Office

The cost of editorial office support for the *American Sociological Review* (ASR) has increased over time at a significantly higher rate than other journals. From 1987 to 2002, the ASR editorial office cost increased more than three-fold from \$43,275 in 1987 to \$134,143 in 2002. *Contemporary Sociology*, for example, experienced only a two-fold increase over the same 15-year period.

As background, Executive Office staff reported that in 1990, new ASR editor received approval to have the editorial office take over a production function (typesetting) for this journal. In 1990, the cost to ASA for typesetting the journal was approximately \$20,000 per year.

Subsequent ASR editors have been presented with the option of maintaining the Wisconsin office as the base for the ASR Managing Editor and typesetting processes, regardless of the location of the ASR editor.

This unique arrangement has had two cost consequences over time. Despite the cost-neutral intent, the incorporation of typesetting into the editorial office structure of ASR has resulted in expanding editorial office staff and costs. With 2003 being a year in which there will be a change in ASR editor and a move of the editorial office from Madison, the Executive Office considered future possibilities for ASR editorial support. After a careful analysis of the options and costs of each possibility, the best option was to move all editorial office tasks to the incoming editor starting in 2004 and to return the typesetting functions to the ASA Executive Office. This brings ASR editorial and production functions into the same configuration of all other ASA journals.

Council voted to direct the Executive Office to work with the outgoing ASR editor and managing editor to prepare a revised budget that assumes the return of typesetting to the ASA Executive Office and moves all editorial office tasks to the incoming editor's office by January 1, 2004, with a phasing out of the Wisconsin office in its entirety. (1 abstention)

E. Request for Additional Pages for Sociology of Education

The incoming editor of *Sociology of Education* submitted a request to the Committee on Publications for a one-time allocation of an additional 60 pages to handle the backlog of articles in the production queue. The Committee on Publications reviewed this request and voted to approve 30 additional pages for the journal in 2003.

Council voted unanimously to approve an additional allocation of 30 pages for *Sociology of Education* in 2003 at a cost of \$3,120.

F. Report of Council Sub-Committee on Electronic Publication

Last October Bill Bielby, following ASA Council's vote, formed a subcommittee composed of Bob Crutchfield, Bernice Pescosolido, Arne Kalleberg, and Carol

Heimer to look at a variety of questions about electronic dissemination of intellectual material. Among the issues to be investigated: prevalence of posting of ASA copyright material on individual websites; how such posting might affect both access to scholarly work and ASA income streams; difficulties that might be created about the integrity of intellectual material; and issues related to JSTOR and other arrangements that ASA enters into that create electronic access to ASA journals. The initial meeting of the subcommittee was held on December 14.

The sub-committee reviewed the existing 1997 ASA policy statement on this subject as well as e-mail from Barrie Thorne about whether publication in online working paper series should be considered "publication" thereby making a paper ineligible for submission to an ASA journal. Council was sympathetic to Thorne's concern — centers and departments strongly urge posting of papers, including in electronic paper series, and it would not be reasonable to prohibit ASA publication of those papers. ASA's current policy would not regard these working papers as prior publication if they are removed from the website as soon as they are accepted for publication by an ASA journal.

Recognizing that they did not have much information about what people are actually doing (e.g., if a journal gives authors a PDF file of the publication, do people tend to circulate the file? what kinds of pressures do people face to post or circulate materials which are in the process of being published? what are other issues of concern to our members?), the sub-committee thought it wise to have an open discussion of the issues among the membership before recommending any alteration of policy. The main decision was to organize an open session at the 2003 ASA annual meeting on the issues of electronic publication with a format much like the open forum held by the Task Force on Journal Diversity several years ago. The sub-committee envisions a series of short presentations that discuss ASA policies, practical concerns such as pressures from other institutions to post material, how ASA's situation fits in the more general context of intellectual property law, and the perennial tension

between wide distribution of intellectual material and creation of important public goods (journals) supported by the income stream associated with ownership rights to this intellectual material. About half of the time would be allocated for these presentations, half for open discussion.

The sub-committee suggested that it continue in operation for a while as a recipient of information and a forum to discuss these important issues.

G. Contexts

Last August Council requested an analysis of the impact of *Contexts* on the other ASA journals. Executive Office staff reported that *Contexts* has done very well in its first year of publication. However, ASA member *Contexts* subscribers this year were more likely than subscribers to other ASA journals to drop a journal and were less likely to purchase additional journal subscriptions. This is likely to be a phenomenon of *Contexts*' initial year. Nevertheless, the Executive Office and the Publications Committee will carefully monitor the performance of *Contexts* and the other ASA journals and will provide regular updates to EOB and Council. As discussed earlier in the Secretary's report, Council is very pleased with the initial success of *Contexts*. Members of Council recognize that this success is due to the hard work of a number of individuals, especially Claude Fischer. To recognize his effort, Council adopted the following resolution for publication in *Footnotes*:

"The ASA Council congratulates Claude Fischer for the successful launch of *Contexts* and for the recognition it has received, within the discipline and without. Claude has shown extraordinary vision, leadership, dedication and sociological insight, and we deeply appreciate his efforts."

Council also wished to formally record its recognition of the major contributions of former Executive Officer Felice Levine to the concept and development of *Contexts*.

Council voted unanimously to record in the minutes of this meeting its appreciation to former Executive Officer Felice J. Levine for her vision and leadership in the successful launch of *Contexts* as an important vehicle to convey the uses and contributions of sociology within the discipline and beyond.

10. Committee on Publications

A. Cost of ASA Journals to Members

At its August 19, 2002 meeting, ASA Council asked that the Committee on Publications review current member subscription rates with particular attention to whether those rates adhere to the long-term policy of providing journals at cost to members. Council also raised the question of whether economies of scale are such that ASR costs less to produce than other ASA journals, even though it publishes more issues each year than quarterly journals and has an annual page allocation of twice that of most ASA quarterlies.

Executive Office staff prepared an analysis of this issue, which included examination of expenses and per-subscriber costs for ASA journals for the 2001 volume year (the last year for which there is complete information). This eliminates the possibility that factors unrelated to subscriber totals that change over time and across journals (e.g., more financially supportive institutions hosting editorial offices) can have a significant but temporary effect on a particular journal's cost per subscriber.

Karen Edwards reported that ASA quarterlies vary from \$25.08 (*Teaching Sociology*) to \$34.21 (*Sociology of Education*). This variance shows that neither the number of subscribers nor the average number of pages printed per volume year has a pure correlation to per-subscriber cost. While *TS* prints the fewest copies, it also has the largest annual page allocation of any ASA quarterly. *SOE*, on the other hand, with the highest per-subscriber cost, has the lowest

page allocation (at 350 per year). The average per-subscriber cost for the quarterlies is \$30.69, quite close to the annual subscription rate to members (\$30). ASA's bi-monthly journals, *American Sociological Review* and *Contemporary Sociology*, have per-subscriber costs of \$32.07 and \$35.10, respectively. This is an average of \$33.58 per-subscriber, or about \$1.50 less than the \$35 member subscription rate for each. While ASR publishes two more issues per year and more than twice as many pages than any ASA quarterly (except for *TS*), it is nonetheless less expensive per subscriber than two of the quarterlies.

The Committee on Publications reported to Council that there was no significant variance in the per-issue cost of journals and that the current practice of pricing types of journals at the same rate is appropriate and correct. A member subscription structure that ties rates to specific journals (as opposed to specific types of journals) is not recommended because of the effects of single-year factors on per-subscriber rates. Members of Council reviewed this report considering several possible changes. However, it was agreed that with the pending change in three editors, the launch of online journals, and the lack of long-term *Contexts* data, it was best to monitor this issue in the future rather than make any changes at this time.

B. Selection of Editors for Journals

Council met in Executive Session on Saturday afternoon and again briefly on Sunday morning to select editors for *Teaching Sociology*, *American Sociological Review*, and *Social Psychology Quarterly*. No actions were reported out of those sessions pending discussions with candidates.

11. Sections

A. Interest Groups Proposal

In follow-up to an item briefly discussed at the August 20, 2002 Council meeting, Executive Office staff reviewed a proposal to establish interest groups as an alternative to small sections. The costs of several technical issues related to implementation of the idea were assessed, but there were also several policy questions that needed Council clarification before the implementation issues could be examined.

The original Committee on Sections concept suggested that interest groups could be established upon securing 100 member signatures, and would have one session at the Annual Meeting, but would otherwise not receive any of the services that sections receive (e.g., no elections, newsletters, listservs, rosters, dues). Members of Council were initially divided on the issue of interest groups with some seeing it as a mechanism to stop the proliferation of sections and a way to discontinue small sections, and others seeing this suggestion as an added layer of organizational complexity and possibly, intellectual fragmentation. Given the many options members already have to participate in the program at the Annual Meeting, and with procedures already in place for discontinuing small sections, Council opted not to move forward with the interest group proposal.

Council voted against moving forward with an interest group structure within ASA. (8 in favor, 2 opposed, 3 abstentions)

B. Three-Year Moving Average for Section Allocations

At the August 20, 2002 meeting of Section Chairs with the Committee on Sections, the suggestion was made that ASA consider a three-year moving average rather than an annual count of section membership to determine section allocations. At Council's request, Executive Office staff analyzed this proposal and how it would impact each section in terms of session and financial allocations. Under a three-year moving average system, sections that are growing would be penalized. Council agreed that a three-year average was an appealing concept, but felt that penalizing growing sections was wrong. Following discussion, Council decided on a compromise approach.

Council voted to adopt a three-year moving average beginning with 2004 to determine section session and financial allocations, with the provision that no section will be disadvantaged by the loss of sessions or budget allocations for a period of three years. (9 yes, 1 no, 1 abstention)

12. Bylaws Amendments

In follow-up to a request from Council at the August 20, 2002 meeting, Executive Office staff conferred with ASA Legal Counsel on Bylaws amendments to clarify election procedures. At the same time, a list of inconsistencies or other technical problems were identified and provided to Legal Counsel for review and recommended amendments.

A. Formal Council Actions Between Meetings

There is conflict between the ASA Constitution Article IV, Section 5 and Bylaws Article III, Section 6, and both are in conflict with the District of Columbia laws under which ASA operates as a corporation. The ASA Constitution permits questions to be submitted to Council by mail only and the Bylaws permit any means to be used. The Constitution does not indicate how a decision is made, and the Bylaws require a majority of a quorum.

Legal Counsel advised that DC statutes require either unanimous written consent of Council (although the question can be delivered via any means including email) or a teleconference call in which members can hear one another and a vote can be taken in the same manner as if the meeting was in person. Council is researching whether an email reply to a question constitutes "written consent." However, even so, the vote must be unanimous for it to be an official action.

Legal Counsel proposed three amendments to the current Bylaws language to address this issue. These would allow Council to receive notification of a question by any means (including email) but require a unanimous vote that must be in writing (whether this includes an email reply is to be determined), or a teleconference call requiring majority vote of a quorum.

Council voted to submit to the membership changes in the Bylaws suggested by ASA's Legal Counsel to permit Council actions between face-to-face meetings either by teleconference or by unanimous written vote after requests for actions are submitted by mail, electronic mail, fax or by other means.

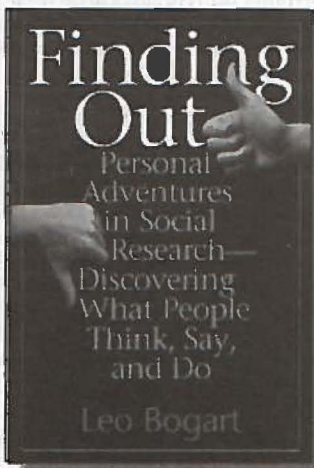
B. Nominations of Members to Award Selection Committees

There are inconsistencies between Sections 7(a) and 8(a) of Article V of the Bylaws regarding who provides Council with the nominations for the Awards Selection Committees. Council voted to re-establish the Committee on Committees effective 2002 and the Bylaws were changed accordingly. With this change, responsibility for making recommendations of members to serve on the ASA Awards Selection Committees shifted to the Committee on Committees. However, Bylaws Article V Section 7(a) was never changed and it still gives this responsibility to the Committee on Awards.

Another inconsistency is found regarding nominations for the Awards Committee. With the reinstatement of the Committee on Committees, responsibility for nominating members to serve on the Awards Committee shifted from the President to the Committee on Committees. Bylaws Article V Section 7(b) needs to be amended to remove the word "President" and replace it with "Committee on Committees".

Council voted to submit to the membership changes in the Bylaws suggested by ASA's Legal Counsel and the Executive Office to ensure the Committee on Committees provides the nominations to Council for the membership of all Award Selection Committees and the Committee on Awards.

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C. Method of Annual Election

At the August 20, 2002 meeting, Council voted to offer members the option of voting by electronic means as well as by paper ballot in the 2003 election. Council also asked Legal Counsel to propose amendments to the Bylaws to make the method of voting more flexible. Because the means of communication are constantly changing, Council felt it was not wise to have one specific method of voting specified in the Bylaws. Legal Counsel reviewed this request and proposed ten technical amendments to the Constitution and Bylaws, removing all references to "mail ballot" and "by mail" for all membership votes, and giving the Executive Office authority to determine the procedures to be followed in conducting elections and other ballot measures, provided that such procedures protect the privacy of members and ensure an accurate and fair count. Council substituted the word "Council" in place of "Executive Office" but otherwise accepted Legal Counsel's recommendation.

Council voted to submit to the membership changes in the Bylaws suggested by ASA's Legal Counsel to remove all references to a specific method of membership voting (mailed ballots) and give Council the authority to determine the procedures to be followed provided that such procedures protect the privacy of members and ensure an accurate and fair count.

D. When the President-Elect Assumes the Presidency

ASA Bylaws (Article II, Section 1) state that the incoming officers assume office "one day prior to the date announced for the close of the Annual Meeting." Under the old five-day meeting schedule, this allowed the outgoing President to preside at the Annual Business meeting and pass the gavel to the incoming President at that time. However, the move to a four-day Annual Meeting meant that the Business Meeting now occurs on the last day of the meeting. Legal Counsel proposed an amendment to change the term of office to begin on the last date of the Annual Meeting.

Council voted to submit to the membership changes in the Bylaws suggested by ASA's Legal Counsel to begin the term of office for officers on the last day of the Annual Meeting in the year during which they are elected.

E. Clarification of Emeritus Membership Status

When Council and the membership voted to re-instate the Emeritus membership category in 1999, the following language was added to the Bylaws in Article I, Section 1: "Persons are eligible for Emeritus membership at retirement from their primary employment as sociologists, providing that they have been members of the Association for at least ten years." At this meeting, Council considered amending this language to require individuals to have been members for at least ten consecutive years to be eligible for emeritus status. The Executive Office asked Council to consider another more substantive change in the criteria for Emeritus Status. Currently, anyone who has been a member for ten years in any membership category can move into emeritus status at retirement with its current \$37 annual dues and no journal purchase requirement. The Emeritus membership category is currently growing, and Associate Members are moving in increasing numbers into the emeritus category. Council debated amending the current language to make Emeritus status a reward for long-term membership as full voting members of the association. Members of Council considered the proposed amendment and the possible impact on each group of members. Council rejected the concept of ten consecutive years and accepted the concept of full voting members as criteria for emeritus status.

Council unanimously voted to submit to the membership changes in the Bylaws suggested by ASA's Legal Counsel to make persons eligible for

emeritus membership at retirement from their primary employment as sociologists, providing that they have been full voting members of the Association for at least ten years.

F. Publication of Annual Financial Audit

Each year an extensive report of the Association's financial audit is printed in *Footnotes* to inform the membership on the financial status of the organization. Legal Counsel recommended that Bylaws should be general and not restrict an association to only one particular method of communication (e.g., in this case the Bylaws specifically direct that audits be published in *Footnotes*). Since the current Bylaws were adopted, electronic media have developed and become a viable alternative to print publication for communicating with the membership.

Legal Counsel provided language for the Bylaws that would permit distribution of this financial information by any means deemed appropriate or necessary by Council. For example, with this change in the Bylaws, the Executive Office could request Council's agreement to placing the full audit report on the ASA website, while having a briefer summary in *Footnotes* and referencing the website. Legal Counsel also suggested a parallel change in Article II Section 8(e) regarding the method of reporting Members' Resolutions.

Council voted to submit to the membership changes in the Bylaws suggested by ASA's Legal Counsel to make the report of the audit, and the reporting of members' resolutions, available in an appropriate Association publication or by other means as deemed necessary by the Council.

G. Publication of Council Meeting Minutes

It is vitally important for members of ASA to have access to information on the discussions, decisions and priorities of Council. To that end, minutes of Council meetings have been published for members to review for most of the life of the organization, first in *ASR*, then in *The American Sociologist*, and most recently in *Footnotes* since its inauguration in 1972. Council discussed whether print distribution of Council minutes is the most effective way to convey this information to members. Print distribution of Council minutes is cumbersome, overwhelming to most people at first glance, and increasingly expensive. Legal Counsel indicated that the current Bylaws (Article III, Section 5(e)) permit ASA Council Minutes to be published in *Footnotes* in their entirety, as is done now, placed on ASA's website, or "by other means as deemed necessary by the Council" to fulfill the Bylaws requirement that "(a)ll actions take by the Council...be communicated to the membership promptly...."

A trial was launched recently to make minutes of several recent Council meetings available online at <http://www.asanet.org/governance/minutes.html> for member review. Members of Council were unanimous in supporting the proposal that full Council minutes should be available on the ASA website and that a summary of each Council meeting should be published in *Footnotes* to provide highlights of the meeting major decisions, directing members to the website for the full text of the meeting minutes.

Council voted unanimously to authorize the Executive Office to place of copy of the full, approved Minutes of Council meetings on the ASA website, and to place a summary of selected actions and discussions in *Footnotes*.

13. Review of 2002 Finances

Secretary Kalleberg, chair of the Executive Office and Budget Committee, reported that the association was projected to end 2002 with a \$118,000 deficit. While 2002 was originally planned to have a balanced budget, there have been several unexpected challenges. First, revenues have been down, primarily due to the declining number of institutional subscriptions. Second, expenses were up due to filling all exist-

ing, authorized staff positions and to overlap in personnel during the Executive Officer transition. Also, audio-visual services at the annual meeting were significantly more expensive than originally projected.

Kalleberg reported that EOB will monitor the situation in 2003 to determine if there are structural issues with the Association's budget that need to be addressed. He added that if the only way to produce a balanced budget is to operate the Association at less than full staff and reduce member services, then this may signal the presence of a structural issue that requires attention. One solution to such a structural problem may be to generate additional revenue.

14. Proposed Budget for 2003

Secretary Kalleberg, joined by Comptroller Les Briggs and Executive Officer Sally Hillsman, presented the proposed 2003 budget as reviewed and endorsed by the Executive Office and Budget committee.

A. Operating Budget

Executive Office staff originally presented EOB with a balanced budget proposal for 2003. EOB, however, decided to take a more conservative approach regarding revenue projections and expenses and to recommend to Council a budget with a deficit of \$76,015 (1.71%). EOB has assumed that membership will hold constant. While there are plans to launch a membership marketing campaign, there is no way to forecast how successful that effort will be and whether its effects will be felt in 2003. Budgeted amounts for some lines have increased at a greater than inflationary amount. As most organizations have found, the cost of health care benefits has increased sharply from 2002 to 2003. ASA's health insurance will cost 30% more in 2003 than it did in 2002. Also, EOB adjusted the budget for audio-visual equipment at the annual meeting to anticipate higher demand by members.

Members of Council agreed with the conservative approach adopted by EOB in preparation of the 2003 budget.

Council voted unanimously to adopt the 2003 budget as presented.

B. Spivack Budget

The proposed programmatic budget for the Spivack Program for 2003 is \$89,870. This budget includes a small amount for personnel expenses, publication expenses (e.g., the race statement), fellowships, overhead, investment expenses, and some support for the amicus brief task force. There were no questions or objections from members of Council.

Council voted unanimously to adopt the 2003 budget for the Spivack Program as presented.

C. Rose Fund and Contexts Budgets

For 2003, a budget of \$32,949 was proposed for the Rose Series editorial office. This proposal represented a 12.63% increase over the 2002 budget.

Council voted unanimously to approve the 2003 budget for the Rose Series and Contexts as presented.

D. Review of Membership Dues Categories and Rates

Periodically EOB reviews membership income categories and dues amounts. Over time, the distribution of ASA's membership has crept upward on the dues income categories income scale. Currently the highest income category available is \$70,000 and above; 25% of ASA members are in this category. Current Sociology department faculty income data suggest that the Association should consider adding another higher income category. Also, as the proportion of the membership in lower end income categories declines, the question of combining, or at least adjusting, those categories is also raised.

Kalleberg reported that EOB will continue to review models developed by the Executive Office staff that are both revenue neutral and revenue enhancing and will develop a recommendation for Council consideration in January 2004. Any change that increases the dues of members will require a vote of the membership

15. Task Force Reports

There are currently several task forces at work on a variety of projects. Some of those groups provided reports to Council at this meeting.

A. Task Force on Articulation

The Task Force on Articulation submitted a substantial final report to Council in August 19, 2002. At that time Council asked that key recommendations and action items be highlighted for Council discussion and vote. The Task Force did not present a set of specific recommendations in the original report, partly because articulation is a complex and context-bound set of decisions, not easily addressed with "one size fits all" recommendations. However, Deputy Executive Officer Howery prepared the following action items for disseminating the work of this Task Force:

- Ask the Task Force on the Advanced Placement Course in Sociology to share course objectives for the introductory course as one way to clarify standards for that introductory course (these objectives would be purely advisory);
- Ask the Task Force on the Major to identify learning objectives for lower division sociology courses—especially the introductory course, social problems, and family—that are relevant across institutional types and for diverse students;
- Ask the Task Force on the Major to develop guidelines about how learning objectives and goals differ, or should differ, between upper and lower division courses (this work is consistent with that Task Force's efforts to advise sociology departments about course sequencing and curriculum);
- Encourage the Task Force on the Major, in their revision of the *Liberal Learning* document, to cover multiple kinds of sociology curricula—majors and minors—tailored to different institutional and student characteristics;
- Sponsor workshops where faculty members from diverse institutions can work together to achieve standards and consistency in instruction, curricular structure, and so on (such a workshop is proposed for 2004);
- Post the Task Force report on the ASA homepage;
- Hold a session on articulation issues at the 2003 Chairs conference.

Council voted unanimously to approve the recommended activities to disseminate the work of the Task Force on Articulation.

In the course of its work, the task force found that a compounding factor is the number of "out of field" faculty who teach sociology. This is more acute in lower division courses, that are most relevant to articulation. In addition, differing systems of giving credit for such courses can make it difficult for students who want to transfer. In recognition of the need for quality instruction of the discipline,

Council voted that the American Sociological Association is committed to quality instruction of the discipline. To that end, ASA recommends that any faculty member teaching a course in sociology, at the college level, have at least MA-level (or equivalent) preparation in sociology.

B. Task Force on the Implications of the Evaluation of Faculty Productivity and Teaching Effectiveness

The Task Force on the Implications of the Evaluation of Faculty Productivity and Teaching Effectiveness was extended for one additional year by Council action in August 2002. As requested, the task force provided a preliminary report at this meeting to give Council a sense of the direction of the report and to allow for comments and feedback before the final report is submitted in August 2003. An extensive written report was provided.

C. Task Force on Journal Diversity

In the summer of 2000, then President Joe Feagin recommended, and with the support of Council, established a 14-member Task Force on Journal Diversity to examine issues of diversity in ASA journals.

Bernice Pescosolido, chair, reported that the task force examination included the relevance of ASA publications to members' interests, whether ASA publications are too narrow in focus, whether certain methodological approaches and substantive areas are under-represented among published articles, and whether certain kinds of individuals are under-represented among the ranks of authors, editorial boards and editors.

In addition to a call for comments published in *Footnotes*, the Task Force conducted an Open Forum to solicit input from membership. The Task Force also reviewed a 1996 report on articles published in *ASR* and *AJS*, extensive data on ASA publications, and a content analysis of articles published in *ASR* and *AJS*. The Task Force identified four areas for more in-depth study: (1) journal content, (2) the publication process, (3) outreach strategies, and (4) career placement of authors.

The Task Force reported that ASA members have a persistent set of perceptions about the journals. Particular concerns noted by members included (1) a perceived exclusion of articles by sociologists conducting multi-disciplinary, policy-based, or practice-oriented research, and (2) a perceived limitation to qualitative studies in *ASR* because of perceived pressures to reduce article length.

The number of members subscribing to *ASR* has dropped from a high of about 80% to about 50% currently. Most ASA journals have experienced a downward trend in subscriptions. *Sociological Methodology* and *Sociological Theory* have remained stable; only *Teaching Sociology* has experienced an increase.

Analysis of data on editors indicate that across the entire set of ASA journal editors, about one-quarter have been women, with two-thirds of those editors being appointed on or after 1990. Diversity on race/ethnicity falls far behind that of gender. There have been 2 African-American editors, 3 Asian-American editors, and 1 Hispanic editor. The proportion of editorial board members who are members of minority groups increased from the 8-10% range in the early 1990s to nearly 30% by the end of the decade.

The Task Force made two broad classes of recommendations: (1) that ASA evaluate current data collection efforts on journals and re-configure reporting requirements so that the association can better track over time information on journal submissions and acceptances, and (2) that ASA require the Publications Committee to add considerations of diversity, broadly defined, to editor selection. The Task Force further recommended that the Publications Committee and journal editors consider the feasibility of new formats, increases in page allotments for select journals, and activities at the annual meeting that will increase the accessibility of journal submission and publication to a broad spectrum of its membership and be attuned to different career stages.

Council noted that all efforts to date have examined inputs and outputs of the publications process but have not examined the mechanism of publication and that the review process itself requires further attention. Council decided that the report was of such quality and usefulness that it needed more time than the current meeting agenda permitted to discuss the report fully. Therefore, it would continue its discussion at its August meeting. Members of Council expressed sincere appreciation to Bernice Pescosolido, members of the Task Force, and members of the Publications Committee for this very detailed report.

D. Task Force on the AP Course in Sociology

The Task Force on the Advanced Placement Course in Sociology has been working to make linkages with teachers currently teaching sociology in high schools. A High School Affiliate arrangement was launched in 2002 for teachers to link with ASA. Those teachers interested will receive *Contexts* and enjoy member-prices on other publications. ASA plans to offer a daylong workshop at the Annual Meeting for teachers, as well as a workshop at the

spring meeting of the Midwest Sociological Society.

16. Creation of New Task Forces

President Bielby introduced several proposals that called for the creation of new task forces. He reminded Council that existing guidelines call for new task forces to be announced in *Footnotes* along with their mission and a call for volunteers and suggestions from the members for appointments. All nominations and suggestions would be collected and a three-member sub-committee of Council would review the names in June to select the membership of each new task force. Appointment by June would allow a new task force to begin organizing immediately and hold its first meeting in August at the annual meeting.

A. Task Force on Assessment of the Undergraduate Major

Increasingly, departments are being asked to assess their impact on graduating majors. Many departments are unsure of how to proceed with such assessment. Deputy Executive Officer Howery reported that this is her most frequently asked question, with many people asking for model or sample tests to review and consider. Council agreed that there was a real need for this information and agreed to create a task force to work on this issue.

Council voted to create a new Task Force on the Assessment of the Undergraduate Major which will undertake the research, deliberation, and writing to produce a report to (1) describe the "landscape" of undergraduate assessment as it pertains to sociology; (2) identify promising practices in sociology departments, including exams, portfolios, assessment embedded in courses; (3) explore the possibility of and pluses and minuses of a standardized exam and any role ASA might play in its preparation and in keeping norming information; (4) suggest means to help departments consider these options and learn more about them, including events at the Annual Meeting; and (5) create model materials that departments could use to undertake useful assessments.

B. Task Force on Bridges to the Real World In August 19, 2002, Council heard an oral presentation requesting a new Task Force on Bridges to the Real World. In follow-up to that discussion, Barbara Reskin was asked to prepare a one-page mission statement for the proposed task force.

Reskin reported that many people are drawn to sociology in the hope that they can use their skills to advance social justice at home or abroad. However, neither the training nor the jobs of many sociologists provide the tools or paths to use their sociological expertise to further community-service goals.

ASA Council addressed this issue in 1989-91 when Edna Bonacich proposed a Blue Ribbon Task Force to provide sociological expertise to poor and excluded groups through community action research. The task force made several recommendations to Council, including "Sociological Aid" (analogous to Legal Aid), summer training programs, internships, and annual meeting events.

Reskin proposed a Task Force for Bridges to the Real World, which would seek additional ways to provide opportunities for more sociologists to develop the relevant skills and create mechanisms to bring those skills to arenas in which they can make a difference. The task force will consider the recommendations from the Blue Ribbon task force, but will not be limited to those possibilities. The task force is asked to try to develop ways to institutionalize ties between academic sociologists and the public, especially community- and social-change organizations and the media. The task force is asked to meet at the Annual Meeting and make recommendations to the winter 2004 Council. Currently, the Spivack Program funds a small grants program for community action research projects. This task force

would consider complementary approaches.

Council voted to create a new Task Force for Bridges to the Real World with charge as outlined by Immediate Past President Barbara Reskin.

C. Task Force to Review the ASA Areas of Interest

For some time ASA has had an "areas of interest" check off on the membership application and renewal forms. Each member is asked to select up to four areas of interest and rank them. This information is used to monitor trends in the specialties and to provide members with appropriate information based on their interests.

Over the years a few new categories have been added, particularly ones that correspond to sections where there is a critical mass of people with that specialty interest. Otherwise, however, the Executive Office has avoided making changes. Clearly there are new areas in the field of sociology and new language for longstanding areas. Recognizing the value of having constant appellations so researchers can study trends longitudinally, it is also recognized that members prefer terminology that fits their identities and interests.

Council voted to form a Task Force to Review the ASA Areas of Specialty with a final report to be delivered to Council in January 2004.

17. Follow-up on Report from the Status Committee on LGBT Persons in Sociology

In follow-up to an extensive, multi-year committee report presented in August, Council asked the Executive Office to review the large document and summarize the recommendations to Council made by the committee. Roberta Spalter-Roth, Staff Liaison to the Status Committee, provided a summary, which included eight recommendations for Council.

Council members acknowledged the Status Committee's report as extremely solid and well formulated. Council asked the Council Liaison, Pam Walters, to relay back to the Status Committee the general support of Council and appreciation for their hard work in preparation of this report.

The report recommended that, given the marginalization of LGBT persons, ASA should facilitate the creation and maintenance of a mentoring program that links faculty trained in gender and sexuality (and LGBT studies in particular) with graduate students interested in doing research in this area.

Council was supportive of this idea and recognized that several successful mentoring programs were already in place in other structures (some ASA sections and SWS, for example) providing models upon which such an effort could be based. Members of Council urged the Status Committee to work with other groups that had already established mentoring programs and build a similar program for the LGBT group.

Council voted to endorse the creation of a mentoring program to support sociologists who identify as LGBT or who want to focus on LGBT scholarship. The Council encourages the Committee on the Status of LGBT Persons in Sociology to consult with SWS, ABS, the ASA Executive Office, various sections of the ASA, and other professional groups who have effective mentoring structures in place toward the goal of developing such a program for LGBTs, which would be established by the Status Committee, perhaps in association with the ASA Section on Sexualities or other entities as they find appropriate.

Also,

Council voted unanimously to ask that mentoring and marginality become a regular part of the agenda for the Department Chairs conference at the Annual Meeting.

Council also discussed the possibility of adding a field to the annual membership renewal form and the membership application asking for each individual's

sexual orientation. Noting some inherent problems with seeking this type of information, Council did not reach a conclusion on this question, but asked the committee to consider the pros and cons.

18. Centennial Planning

During the August 2002 meeting, Council discussed at length the 2005 Centennial of the Association. At that time, several members were assigned responsibility for developing possible ideas for discussion at the February meeting.

A. Publications

In August President Bielby appointed a Centennial Publications Committee to discuss ideas raised at Council regarding possible ASA publications related to the centennial celebration in 2005. The committee, chaired by Michael Burawoy, included James Blackwell, Barbara Laslett, Douglas McAdam, and Beth Schneider.

Burawoy reported that the committee considered several possible activities before ultimately recommending the following:

Bring out a volume of the last 100 years of American Sociology. Burawoy reported that Craig Calhoun has agreed to assume the role of chief editor, supported by Troy Duster and Barbara Laslett and potentially others. The volume would focus on the two-way relation between sociology and American society over the last 100 years. Individual chapters, solicited by the editors, will deal with different periods and issues.

Members of Council were in agreement with the proposed volume on the last 100 years of American Sociology, but were concerned about the tight timeframe and questioned whether it was feasible to undertake such a project. Burawoy indicated that the project was feasible but only if approval was secured at this meeting.

Council voted unanimously in principle to move ahead with the editorial project proposed by the Centennial Publications Committee to produce a volume on the last 100 years of American Sociology.

[See 18.E below for funding of this and other Centennial items]

The Centennial Publications Committee also proposed other possible publications projects that would involve the Executive Office: (1) updating the Rhoades history of the ASA, (2) compiling memoirs of emeriti professors, and (3) assembling historical documents, published and unpublished. Consideration of these items was taken up as part of the Executive Office report on centennial planning.

B. Outreach

A Centennial Outreach Committee composed of Robert Crutchfield, Victor Nee, Pamela Walters, and Roberta Spalter-Roth, updated Council on their main project: production of a documentary-style film focused on the ways in which sociological ideas and/or research have affected public policy in the U.S., with attention to significant public debates or social controversies in American society over the last century. Walters reported that following discussion with experts in the area of documentary production it was the consensus of the committee that it is feasible to produce a documentary and get it aired on television, probably public television. While appealing, the idea is also costly. The committee indicated that outside support could be necessary for the actual products. However, seed money is necessary to hire a professional to undertake development with ASA Council, the Executive Office, and members. The committee indicated that some seed money could likely be obtained from donations by individual sociology departments. Walters proposed that ASA Council provide \$20,000 as start-up money to allow the committee to go to the next step of hiring a professional production manager. In addition, the Committee will identify a small number of sociologists to work with the production manager,

and also have a backup plan for what to do instead of a documentary if they are unable in the end to attract sufficient funding to produce the film.

Members of Council were excited about the possibility of a documentary film, but at the same time were concerned about the riskiness and costliness of the venture. Members of the committee identified a number of possible outside sources of funding and reiterated to Council that they were seeking only seed money to take the concept to the next level. The committee request for \$20,000 was to provide matching funds of a \$2 for \$1 basis to match funds secured from outside sources such as sociology departments.

Bielby indicated that the funds of the American Sociological Fund have been given with the intention of having them used, and suggested that some of these funds would be appropriate for this and other centennial projects.

Council voted in principle in favor of moving ahead with planning for a possible documentary to present sociological accomplishments to the American public.

[See 18.E below for funding of this and other Centennial items]

C. International

In August, Council asked Douglas Kincaid, ASA's liaison to the International Sociological Association, to work with the ISA leadership to determine options for ISA and other international participation in the ASA Centennial in 2005. Kincaid provided a written follow-up report to Council outlining proposed activities for an international component of the 2005 meeting. Kincaid requested assistance from ASA Council in exploring these ideas through the establishment of a sub-committee.

Council voted to create a three-person sub-committee of Council members composed of Esther Chow, Victor Nee, and Ivan Szelenyi to work with Douglas Kincaid on possible international activities in conjunction with the ASA Centennial.

D. Executive Office

Executive Officer Hillsman presented a series of possible centennial activities, including commissioning a centennial logo, updating the Rhoades history of ASA, and collection of historical information for publication on the ASA website.

A long-term consultant has indicated availability of the necessary documents in ASA files and the Archive at Penn State. Members of Council were in agreement with updating this largely descriptive document. Hillsman indicated that a small sub-committee of Council members would be needed to work with the consultant.

The ASA website contains a list of past Presidents. Executive Office staff proposed adding to the website additional information on the Association Presidents, including their Presidential photos, biographical information, published obituaries, Presidential addresses, and other useful information. A sample for ASA's first President, Lester Ward, was recently published on the website and was provided as an example.

In addition to information of past Presidents, Executive Office staff proposed creating a living history on the ASA website (e.g., a published document must be stopped at one point in time, but a web document can continue to grow with additions over time). Hillsman indicated that the Executive Office would need to hire a professional Webmaster to help design a quality site (and ultimately to bring the rest of the ASA website up to the quality of the Centennial site). Additional assistance would also be needed in the Executive Office to reach out to the ASA membership, related sociological associations, and sociology departments to assemble the material and ready it for the website.

E. Funding

After considering the various suggestions for centennial activities,

Council voted to commit up to a total of \$75,000 from the American Socio-

logical Fund as follows: \$20,000 seed money for the proposed documentary, \$25,000 for the proposed volume on 100 years of American Sociology, and \$30,000 for other Centennial events.

[10 in favor, 2 abstentions]

19. Executive Office Reports

Time did not permit an in-depth review and discussion of ASA Executive Office reports. Members of Council received extensive written reports on the following areas: Academic and Professional Affairs Program, Minority Affairs Program, Research Program on the Discipline, Public Affairs and Public Information Programs, Fund for the Advancement of the Discipline, and Spivack Fund Initiatives. Staff offered to answer any questions individually with members following the meeting.

20. Resolution in Support of Lynn Weber

Council member Barbara Risman reported that during the fall of 2002 a controversy had arisen from conservative students over a set of guidelines sociologist Lynn Weber has used for many years to create open and civil dialogue in her classroom, especially when there were sociological topics being discussed that tend to generate controversy. She added that there was even a threat of a lawsuit from a conservative group in South Carolina, a move that could have a chilling effect on faculty's willingness to teach controversial subjects with open classroom discussion. No faculty, especially junior faculty, she suggested, wants to risk a lawsuit or negative publicity. Risman noted that Weber's guidelines are used quite widely. She encouraged Council, as the representative body of the discipline, to support Lynn Weber's academic freedom and take a public stand for faculty rights to create guidelines for classroom discussion.

Council voted to (1) affirm the academic freedom of all faculty to develop strategies or guidelines to encourage open and civil classroom debate; (2) support the discussion and dialogue of controversial issues that are inherent to the study of inequality and other core subjects; and (3) request that the ASA President write a letter containing this motion to be sent to the Dean of College of Liberal Arts and the Chair of the Sociology Department of the University of South Carolina as well as to the *Chronicle of Higher Education*.

21. ASA and the Racial Privacy Initiative

President Bielby announced that a racial privacy initiative is likely to be on the ballot in California in 2004 under the name Initiative on Classification by Race, Ethnicity and National Origins (CRENO). The focus of this initiative would be to request that State agencies in California cease to collect any official data on race, ethnicity, or national origin. This referendum would be a serious blow to the ability of researchers to study the impact of race and ethnicity in education, health, welfare, and other areas of sociological interest and public policy concern. He reported that he planned to have something that touches on this issue in one of his plenary sessions at the August Annual Meeting. Reskin noted that Council has already taken a stand on this issue with its release in August 2002 of the Statement on the Importance of Collecting Data and Doing Social Scientific Research on Race. Council discussed various ways of publicizing the Association's statement.

22. Adjournment

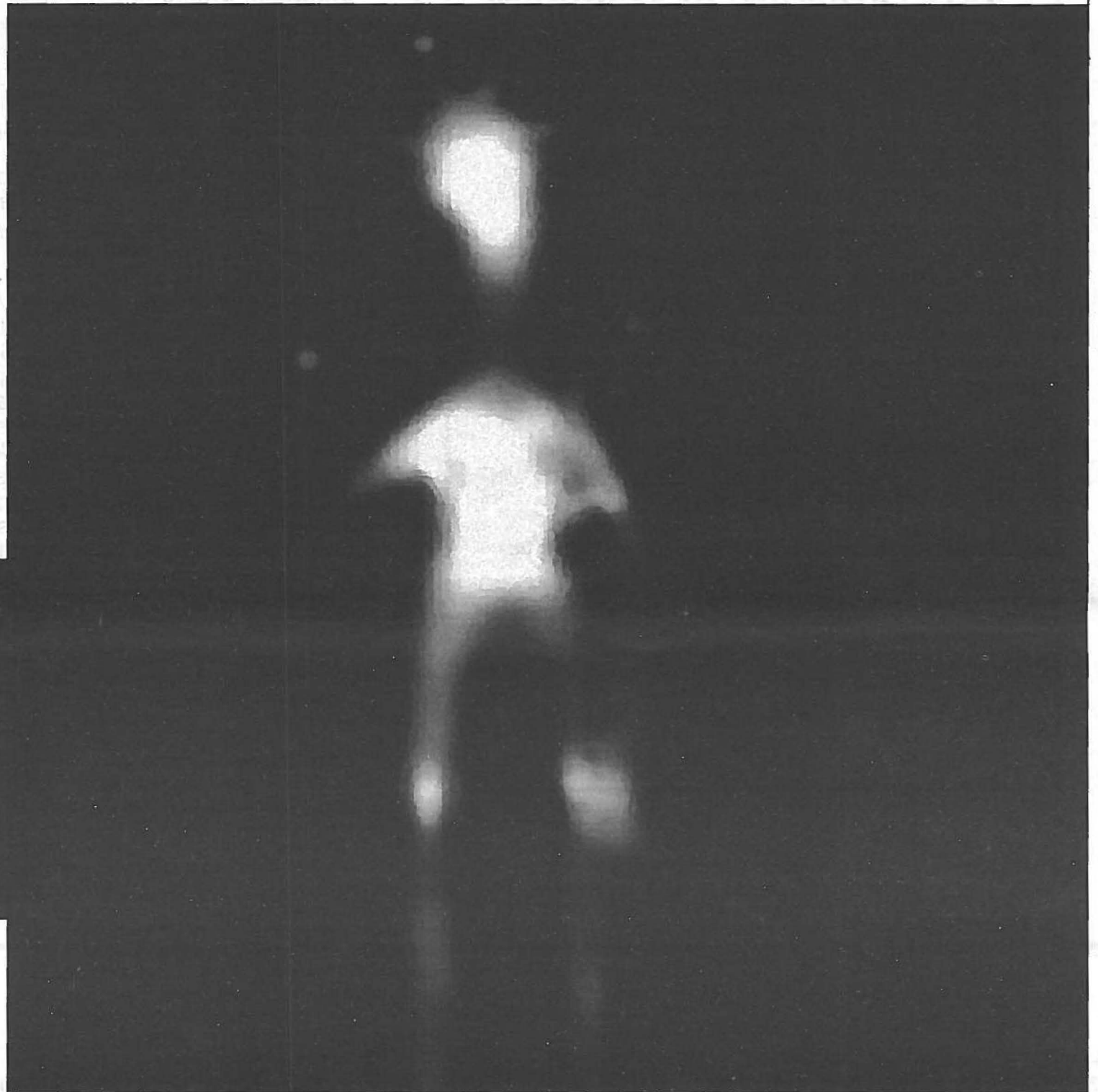
Members of Council thanked Executive Office staff for their hard work in preparation for the meeting and for their assistance throughout the meeting. Members complimented the clarity and thoroughness of the written reports, which aided in Council decision-making. With no further business for consideration, the meeting was adjourned at 2:24 pm on Sunday, February 2, 2003.

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Social Psychology Quarterly: As of July 1, 2003, all new submissions should be sent to the new editor: *Spencer Cahill*, Department of Sociology CPR107, University of South Florida, Tampa, FL 33620; (813) 974-7288; e-mail scahill@chuma1.cas.usf.edu. However, until October 1, 2003, invited revisions should be sent to the outgoing editor: *Cecilia Ridgeway*, Department of Sociology, 450 Serra Mall, Building 120, Room 160, Stanford University, Stanford, CA 94305. After October 1, all new submissions and invited revisions should be sent to Cahill.

Teaching Sociology: As of July 1, 2003, all submissions should be sent to the new editor: *Liz Grauerholz*, Department of Sociology and Anthropology, Purdue University, 700 W. State Street, West Lafayette, IN 47907-2059; e-mail grauer@sri.soc.purdue.edu. (See article on page 4 of this *Footnotes* issue.)

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