

ASA Holds Congressional Briefing on Hate Crimes

by Carla B. Howery
ASA Deputy Executive Officer

A packed house of over 100 filled the room of the Rayburn House Office Building and listened intently to four sociologists knowledgeable about research on hate crimes. The October 21, 1999, Congressional briefing, "Hate in America: What Do We Know?" was held by the ASA's Sydney S. Spivack Program in Applied Social Research and Social Policy.

James F. Short, Jr., Washington State University, moderated the panel comprised of Abby Ferber, University of Colorado-Cororado Springs; Ryken Grattet, University of California-Davis; and Valerie Jenness, University of California-Irvine.

The panelists pressed the point that hate-motivated behavior was not new but that the category of hate as a crime was a more recent construction. Also, they emphasized that such actions have received more recent attention in light of a stream of violent incidents. They noted that the names of the people and places involved remind us of the worst aspects of human societies: James Byrd, Matthew Shepard, Billy Jack Gaither, Columbine, the Sacramento Synagogue arsons, Jonesboro, and Benjamin



At the ASA Congressional Briefing on Hate Crimes (from left to right) are Ryken Grattet, Abby Ferber, Felice J. Levine, Valerie Jenness, and James F. Short, Jr.

Nathaniel Smith. White supremacist organizations have also been on the rise throughout the 1990s.

Jenness positioned hate crimes within a series of social movements. She suggested that the rise of the movements about women, civil rights, and gay rights converged into a greater awareness of victimization of people in these categories. She elaborated on why some social categories are included in hate crime

legislation and some are not, given the U.S. history of prejudice and discrimination.

Grattet suggested a growing concern with and public visibility of violence motivated by bigotry, hatred, or bias. There is an increasing acceptance of the idea that criminal conduct is "different" when it involves an act of discrimination. "Hate crime," he emphasized, has clearly secured a place in the American

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Contemporary Sociology Offers Utopian Visions

by Barbara Risman and Donald Tomaskovic-Devey, Editors

How should the official journal of reviews of the American Sociological Association mark the turn of the millennium? We have decided the appropriate means is to celebrate our disciplinary potential. We will mark this new century with a review not of the past, but of the possible future. In the January issue of *Contemporary Sociology*, you will find a series of essays on the possibilities, constraints, and institutional designs that may lead to a better world. All the essays use sociological wisdom, research, theories, and imagination to envision a more utopian world. Collectively, they demonstrate the breadth of contribution we can expect from the engaged sociology of the next century.

The writers describe mid-range utopias in their vision of a better world, given our knowledge of the sociologically possible. Authors vary in the degree to which they restrict themselves to the historically probable. Some envision only the politically possible; others ignore pragmatic politics and use their imaginations to describe sociologi-

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Preliminary Program Has a New Face in 2000

ASA is unfolding a new approach for the *Preliminary Program* of the Annual Meeting in 2000. In light of innovative opportunities for electronic access, rising costs of printing and postage, and the increased interest among members in receiving and using information electronically, ASA Council has approved an electronic edition of the *Preliminary Program* and a summary print edition in *Footnotes*.

With the website innovations that are coming on-line this year, ASA will be able not only to provide interested persons with the *Preliminary Program* on the ASA homepage but also to offer search capacities to permit users to organize and identify information in a number of user friendly ways. "What we can do will go beyond the text edition that is now available on our homepage," said Executive Officer Felice J. Levine. "Members have often requested diskettes of the program to search for topics and people of special interest to them and to create a personal schedule."

The *Footnotes* edition will cover meeting highlights and provide in compressed form all vital information so that members or participants know what is scheduled when. A further benefit is that this expanded edition of *Footnotes* will be sent to members and non-member participants, potentially giving other

social scientists a broader flavor of what ASA is and does.

"Key for us in making this recommendation is the cost savings," says Levine. "With rising costs for printing, postage, on-site staff, food and beverage, and audiovisual equipment at the Annual Meeting, it is prudent to consider economies. The *Preliminary Program* over time has become a pre-publication copy of the *Final Program*, which is distributed at the Annual Meeting. We estimate that the change in delivery of the *Preliminary Program* will yield savings of about \$25,000."

The complete *Preliminary Program* will be available electronically on the ASA website; the *Preliminary Program* will be copied (on-demand and at no charge) for members who request a hardcopy due to lack of internet access.

In 2000, each sociology department will receive a hardcopy of the *Preliminary Program* as part of the mailing from ASA to department chairs. This is considered transitional; over time, the utility of doing so will be assessed.

The 2000 membership renewal forms will include a question on members' capacity to access the Internet. Such information will be useful in helping the Association to assess the usefulness of this new strategy for this and other ASA publications. □

Special Issue of Sociology of Education Spencer Foundation Makes Grant

March 1, 2000 Deadline

The Spencer Foundation, a Chicago-based Foundation which funds projects to improve education, has made a \$25,000 award to the American Sociological Association for a special issue of *Sociology of Education* (SOE). The special issue will examine the recent past of the sociology of education, reflect on the state of the field of the present, and point to promising directions for the future.

The turn of the millenium is an appropriate time to take stock of the past and to consider the future, says SOE editor Aaron Pallas. The editors seek manuscript submissions in the form of interpretive essays, each discussing a prominent theme within the sociology of education. These papers are not expected to report new empirical results. Instead, they will examine critically the development of a body of literature in the sociology of education over the past few decades. Examples of topics that are of the appropriate scope are:

- the sociology of the curriculum
- the sociology of teaching
- within-school stratification processes

- education and school mobility
- school effects and effectiveness
- school-to-work transitions
- schooling and reproduction theory
- the sociology of early childhood education
- schooling and socialization processes

These are merely examples, though, as the topics to be covered in the special issue are not predetermined. Submitted manuscripts will be subject to the customary peer review process of the journal. Selection criteria include the quality of the review and discussion, and the fit of the manuscript with the overall theme of the issue. In order to maximize topic coverage in the issue, manuscripts should not exceed 25 double-spaced pages of text, exclusive of references and footnotes.

The special issue, which will be distributed without cost to all 2001 SOE subscribers as an extra issue, will appear in the first or second quarter of 2001. The deadline for submitting manuscripts is March 1, 2000. For more information, please e-mail the editorial office at socofed@pilot.msu.edu, or call (517) 432-7195. □

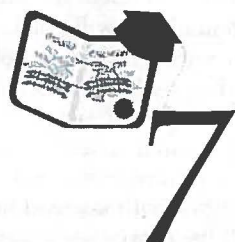
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ASA Membership Dues Held at 1999 Level

As part of its commitment to affordable dues, ASA Council voted to hold the 2000 membership dues at the 1999 rate, without any increase for cost of living. The dues renewal for the 2000 year should have reached all members by now.

The Executive Officer's Column

Building Strong Departments: ASA and the DRG



Every year in early Fall, the number of phone calls and e-mails from department chairs increases. A department review is scheduled for later in the year; the faculty seeks to revise the curriculum; there is new opportunity for an MA- or PhD-level Program; class enrollments are very high, but majors declare very late; or the faculty are at odds about the department's strengths and what should be emphasized as core specialties. Chairs realize that these are pivotal points where departments can be advanced or where, conversely, "agony might be snatched from the jaws of victory."

Over the decades, ASA has pursued small projects and major initiatives directed to serving departments and enhancing their roles both in the development of the discipline and in making for vital institutions of higher education. The ASA takes on substantial collaborations like the MOST Program (Minority Opportunities through School Transformation) where we are working with 18 departments on how best to achieve excellence and inclusiveness in sociological education. We also have key ongoing activities like Department Affiliates, Chairlink, Chair Conferences, Research Briefs, and other special communications to help departments with planning and with their day-to-day work.

But when the phone rings or the e-mail "beeps" relating to an opportunity or challenge within a specific department, what else beyond information, insight, or an occasional site visit can the ASA usefully do? Washington is known for its use of acronyms. In this case, our answer is: Turn to the DRG!

The DRG—Department Resources Group—is one of ASA's most effective strategies for helping departments and department chairs create strong, vital programs. Led by ASA's Academic and Professional Affairs Program (APAP), the DRG is a cadre of over 80 sociologists from universities, colleges, and community colleges who are experienced and trained in consulting with sociology departments and assisting in departmental reviews or evaluations. DRG consultants can facilitate workshops for faculty and/or students on curriculum, teaching, and faculty development issues.

The DRG consultants reflect a wide range of institutional affiliations and substantive interests, but all share a common concern for the enhancement of departmental programs and curriculum. DRG consultants work with both undergraduate and graduate programs, sociology or joint programs, and newly-developing and changing departments.

Most DRG consultants have completed ASA's specialized training for conducting departmental visits; others have developed expertise through conducting visits over the years. Part of the commitment of a DRG consultant includes continuing education. Several training sessions are part of each ASA Annual Meeting in order to keep consultants current on literature on teaching sociology and issues in higher education. Sociologists themselves, DRGers realize that they need substantive training and expertise if they are to be of value in their work.

Like many learned societies, ASA does not accredit programs. The DRG is an ASA service to departments. The consultants' views and assistance reflect their own professional judgments and do not bear the imprimatur of the Association. Our role is to ensure a well-trained and diverse group of consultants, to nurture newcomers to this role, and to make an effective match for a department.

Types of Departmental Visits

Departmental consultations may take a variety of formats, and each one can be tailor-made to the specific needs of the host department. Many departments request help in conducting periodic self-studies required by their institution. Others take advantage of a DRG visit to adapt to financial constraints or new procedures and standards adopted by higher education administrations or legislatures. Still others use DRG consultants as experienced professionals who can bring the latest teaching strategies, information, and resources to their department. Sociology departments are often asked to take the lead on multicultural curricula, assessment of student learning, peer review of teaching, or teaching controversial subjects. DRG consultants can lead workshops or consult more informally about how sociology can be a department leader on campus.

Departmental visits are usually arranged through the department chair or an appropriately designated faculty member. Deans may also sponsor such visits, although this is less common. In either case, the goal remains departmental improvement. DRG consultants do not visit a department with the mission of discrediting the program or its faculty members. Conversely, they will not automatically serve as blind advocates for the departments. Rather, the consultants are trained to serve as catalysts and facilitators for honest, meaningful, and creative reflection and revitalization. DRG consultants do not evaluate individuals for promotion, tenure, or personnel decisions of any kind.

Spreading the Word

Beyond the substance of DRG, the process is a simple one. ASA charges no fee for the matching service and maintaining a cadre of trained sociologists. While departments are expected to cover the DRG consultants' expenses and provide a reasonable honorarium (including for writing time, if a detailed report is expected), the DRG is fundamentally a resource being provided by the community for the community.

The feedback over the years has been quite positive; the DRG is a well-used and well-proven product. Yet, as I talk with chairs and faculty members about department issues, I find that it is less than well known. It would be wise to make use of this asset. Therefore, as you engage in planning as faculty members or chairs, consider the value of such external assistance. The DRG is there, and ready and willing to help!—Felice J. Levine □

Note. For further information about arranging a DRG visit, please contact: Carla B. Howery, Director, Academic & Professional Affairs Program (202) 383-9005 x323; e-mail howery@asanet.org.



Murguia Concludes ASA Term in August 2000; Search Commences

Edward Murguia, Director of the Minority Affairs Program, concludes a two-year term at the American Sociological Association in the summer of 2000. Murguia is currently on leave from the Department of Sociology at Texas A&M University. His background importantly situated him for directing the Minority Fellowship Program (MFP) and working with departments of sociology on ASA's MOST initiative (Minority Opportunities through School Transformation). The MFP Program (primarily supported by the National Institute of Mental Health) largely focuses on predoctoral training in the sociology of mental health. In



Edward Murguia

addition to considerable teaching and mentoring experience of students, Murguia was the recipient of a Postdoctoral Fellowship from the National Institute on Aging and was a Minority Scholar designated by the National Institute on Drug Abuse.

Murguia and Executive Officer Felice Levine have just completed an extensive analysis of the first 25 years of the MFP Program, which was presented at an NIMH Workshop on Minority Research Training Programs on October 5, 1999. He is now working on a renewal application for the next five-years of this training program. While Murguia plans to resume his academic life in teaching and research, he looks forward to continuing to work with the MFP Fellows and at the national level on minority issues through next summer. "This is," Murguia said, "simply one of the best jobs you can have if you are committed to diversity and to sociology." □

ASA Staff Sociologist/Director of Minority Affairs Sought

The American Sociological Association (ASA) is searching for a sociologist to join the professional staff and direct ASA's Minority Affairs Program. The position provides the opportunity to work with a like-minded group of other sociologists and a staff seeking to advance sociology, work on field development, and promote ASA objectives and activities. The Program Director is responsible for program planning and for administering the day-to-day operations of the Minority Fellowship Program (MFP). Now in its 26th year of providing predoctoral support and training, the MFP is funded primarily through the National Institute of Mental Health. Also, the Program Director plays a key role in ASA's Program on Minority Opportunities through School Transformation (MOST) and in other activities central to enhancing diversity in the discipline. In addition, the incumbent will have opportunities to work on other ASA issues and initiatives that further sociology and the work of sociologists. This staff member, like other staff sociologists, also serves as liaison to ASA committees or task forces.

Nominations and applications are sought. Candidates should have a PhD in sociology; knowledge of the academy; experience in mentoring and training students; skills in presenting (in writing and orally) to diverse audiences; an appreciation of minority issues and opportunities; experience in preparing proposals and working with funding sources; and leadership, management, and administrative skills. A background and expertise in research and teaching in mental health and health broadly construed are desirable.

Applications will be reviewed until the position is filled; interested candidates should submit application materials immediately. The preferred start date is June 2000, but this and other conditions of appointment (e.g. leave from an academic position) are flexible. Candidates should send a letter of interest, resume, and a list of five references to: MAP Search, Executive Office, American Sociological Association, 1307 New York Avenue, NW, Washington, DC 20005-4701. For further information, please contact Felice J. Levine, Executive Officer, at (202) 383-9005, ext. 316; fax (202) 638-0882; e-mail levine@asanet.org.

The ASA is interested in identifying persons who are drawn to professional service and who bring a strong commitment to making a difference for sociology and minority affairs. Whether or not you or someone you know is searching for a job or might be interested in a professional change, please do not hesitate to submit a name or encourage an application. Please submit applications as soon as possible to the MAP Search at the address listed above.

Claude Fischer to Edit New ASA General Perspectives Journal

During their respective meetings in August 1999, the ASA Committee on Publications recommended, and ASA Council approved, the selection of Claude Fischer, University of California-Berkeley, as the inaugural editor of ASA's new "general perspectives" journal (see article in September/October 1998 *Footnotes*).

The new journal, as yet untitled, is expected to publish its first issue in

early 2001. Fischer will play an integral role in developing ASA's intellectual strategy for the new journal, and in determining appropriate publishing and marketing venues over the next several months.

Future issues of *Footnotes* will include Fischer's biography, as well as further details on the new journal as they are finalized. □



PUBLIC AFFAIRS UPDATE

✓ **OSTP Seeks Comments on Research Misconduct Definition . . .** The White House Office of Science and Technology Policy (OSTP) has issued a proposed Common Federal Definition of Research Misconduct. The policy is posted on the Web at <http://ori.dhhs.gov/fedreg101499.htm>. OSTP seeks comments no later than December 13, 1999 directed to Sybil Francis, OSTP, Executive Office of the President, Washington, DC 20502 or via e-mail to sfrancis@ostp.eop.gov. ASA is currently examining the new policy.

✓ **Anderson to Step Down from OBSSR . . .** Norman Anderson, key to the enhanced presence of social science at the National Institutes of Health (NIH), indicated his intention to resign as Director of the NIH Office of Behavioral and Social Sciences Research (OBSSR) in January 2000. A statement issued the first week of October indicated that he will join the faculty of the Harvard University School of Public Health and also will become Vice President for Research and Development at Behavioral Sciences Unlimited. An effective search is critical here; ASA is working with other groups to add input.

✓ **NIH's Varmus Also to Resign . . .** October also brought news that Director Harold Varmus will leave NIH to become head of the Memorial Sloan-Kettering Cancer Center in New York by year's end. Health and Human Services Secretary Donna Shalala asked the National Academy of Sciences to identify a potential pool of candidates for President Clinton to nominate.

✓ **ASA Joins in Commenting on NIH Boundaries Report . . .** On October 15, the ASA submitted comments on the Scientific Boundaries Report of the NIH Center for Scientific Review (CSR). These comments called for language change and explicit inclusion of the social and behavioral sciences as arenas of basic and applied research. Concerns were expressed about the biomedical emphasis in the Report, seemingly backing off from signals CSR and NIH have been sending about the need for all sciences on issues of health. The Consortium of Social Science Associations, the American Psychological Association, the American Anthropological Association, and ASA took the lead in preparing this document, which was joined by other signatories.

✓ **NSF Invests in Infrastructure . . .** The Social, Behavioral, and Economic Sciences Directorate (SBE) funded six infrastructure grants for approximately 20 million over the next five years. Based on a competition of over 100 proposals held in spring 1999, 23 proposals were strongly recommended for support but available resources could fund only six of these major initiatives. Each will create or expand use of databases or yield new tools or technologies in the social sciences. SBE is likely to announce a second competition in the next few months. Stay tuned.

✓ **NHA Supports Brooklyn Museum of Art Exhibit . . .** In October, the National Humanities Association (NHA), of which ASA is a constituent part, signaled its support for the American Association of Museums (AAM) statement on behalf of the Brooklyn Museum of Art in the debate over the exhibition, "Sensation: Young British Artists from the Saatchi Collection." The statement urged New York Mayor Giuliani to continue its support for a museum that has served the community with distinction and emphasized that museums must operate without restriction in implementing their responsibility "to preserve our past and enlighten our present" (see <http://www.aam-us.org>).

COPE Issues Decision in the Case of Jean Ait Amber Belkir

On November 24, 1998, the Committee on Professional Ethics (COPE) of the American Sociological Association issued a decision finding that Jean Ait Amber Belkir, a member of the ASA and Editor of *Race, Gender and Class*, had violated Section II(B)(3) of the ASA Code of Ethics (1989) by failing to publish a manuscript submitted after accepting the manuscript for publication. This decision and the sanctions imposed were upheld by an Appeal Panel in a determination issued on September 7, 1999.

Section II(B)(3) of the ASA Code of Ethics (1989) provides: "An editor's commitment to publish an essay must be binding on the journal. Once accepted for publication, a manuscript should be published expeditiously." COPE concluded that Belkir violated Section II(B)(3) of the ASA Code of Ethics (1989)

by failing to publish a manuscript "expeditiously" after it was accepted for publication. COPE found that Belkir failed to fulfill both his original commitment to publish it and that reiterated through mediation.

COPE further found that Belkir's actions prejudiced the authors of the manuscript by delaying the publication of their work for a significant period, making it unlikely that another journal would be willing to accept the work.

COPE concluded that, as a sanction for his violation of the ASA Code of Ethics, Belkir's membership in ASA and all attendant privileges should be suspended for three years. COPE also decided that notice of COPE's determination and of the sanctions should be published in *Footnotes*. □

Institutional Racism, ASA Council, and the ASR Editorship

A Statement from the Section on Racial and Ethnic Minorities

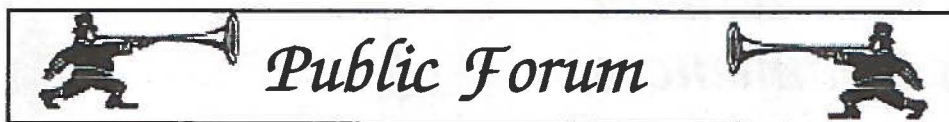
Institutional racism operates in post-civil rights America, unlike in the Jim Crow era, in a subtle, apparently nonracial, and "now-you-see it, now-you-don't" fashion (Smith 1995). The recent decision by the ASA Council on the ASR editorial team illustrates how racist considerations creep even in our beloved discipline. Since the story is somewhat convoluted and has been conveyed through open letters in *Footnotes* by Publications Committee member, Michael Buroway, and past ASA President Alejandro Portes, widely circulated e-mails by Publications Committee members, Michael Schwartz and Elizabeth Higginbotham, and in public statements by various colleagues in open fora, we will give some antecedents and explain the facts of the case ASR as we know them before proceeding to state our position in this controversy.

Antecedents

In 1995 ASA passed a number of resolutions on diversity stating things such as, "much of the vitality of the ASA flows from its diverse membership" and charging editors of ASA journals to "take aggressive actions to increase the representation of women and people of color" (Felice J. Levine, *The Open Window*, March 1996 *Footnotes*). One concern of various Council members and of many ASA members was that journals such as the *American Sociological Review*, *Sociological Theory*, and *Sociological Methods* were not adequately representing the diverse interests, methodological inclinations, and racial/gender make-up of our discipline (see Buroway's Open Forum letter, July/August 1999 *Footnotes*). Based on that charge, the Publications Committee made two recommendations to the ASA Council regarding the editorship of ASR. Based on unrebuked information revealed in various ASA fora, the Publications Committee's top candidate was UCLA professor, Walter R. Allen, and his very distinguished and diverse team of sociologists that included Northwestern professor, Aldon Morris, UCLA professor, Vilma Ortiz, and University of Cincinnati professor, Patricia Hill Collins. The second ranked candidate was University of Pennsylvania professor, Jerry Jacobs.

What Happened

According to information divulged publicly by current ASA President, Joe R. Feagin, in the most recent ASA business meeting, and later confirmed by ASA Executive Officer Felice J. Levine, Council members asked to see a Wisconsin proposal that had been reviewed by the Committee but which was neither ranked nor forwarded to Council. This proposal, along with two others, was circulated among Council members scarcely fifteen to thirty minutes before they met to discuss the Committee's recommendations on the ASR editorial board. In that meeting Council proceeded—in a vote of eight to seven—to reject the ranked list provided by the Publications Committee and table their two recommendations to then choose the Wisconsin proposal (see 1998-1999 ASA Council Minutes, July/August 1999 *Footnotes* and Buroway's Open Forum letter). Douglas Massey, co-author of the highly acclaimed *American Apartheid* and ASA President-elect, along



with a few other Council members, led the charge against Allen's team. It was reported in various fora in which Massey was present that his attack on Allen was vicious and low and included his reading of a confidential tenure-related letter that he had written against Allen's promotion to associate professor years ago. (This has been confirmed by Massey in his recent open letter in September/October 1999 *Footnotes*. However, he still does not see anything wrong with his action.) It was also reported that Massey stated in that meeting that Allen could not possibly be ASR editor because he had never published an article in that journal. Of course, according to Massey's logic, few sociologists are qualified to edit ASR including many of the Council members who voted on this matter. Massey's requirement would transform the mandate to revitalize the ASR into a mandate to maintain the status quo.

What is Racist About this Case?

We have heard several colleagues state that the Council's decision had nothing to do with racism given that Professor Wilson, one of the chosen editors, is black. This view, however, ignores that in post-civil rights America racial issues are no longer just about us having "symbolic representation" (Marable 1997. See also Professor Bonnie T. Dill's letter, "Race Matters: ASR and ASA," *Association of Black Sociologists Newsletter*, September 1999). Today more than ever our central concern is about being able to decide which minority or majority person best represents us. The inclusion of intellectuals from historically excluded groups is and should be a fundamental challenge to the status quo orientation of much of the academy. This challenge should not be undermined by attempting to handpick the minority candidates that Council believes to be "most qualified." Although we recognize that Professor Wilson is a fine black scholar with a proven track record of publications in the area of race and ethnicity, his team was not the consensus top team to be at the helm of ASR. Below is our examination of the racist aspects behind this controversy.

(1) We suspect, based on statements by fellow sociologists in session twenty-three of the Association of Black Sociologists meeting at which Massey gave a talk and in the ASA business meeting before the entire ASA Council, that Walter R. Allen and his mostly minority editorial team were rejected because they were considered "too black" and "too political." (Of course, no one in Council said that openly. Instead, they relied on the code words of "qualifications" and "merit.") Although we believe that the Wisconsin team has the potential of doing a good job on diversity, had Allen's team been selected to lead ASR into the twenty-first century, racial minorities and women would have had a central role in shaping the direction of our discipline.

(2) For us, members of the ASA Section on Racial and Ethnic Minorities, the claim that Allen and his team are not "qualified" smacks of elitism which is indistinguishable from white racial privilege (Feagin and Vera 1995). If Allen, Morris, Hill Collins, and Ortiz are not "qualified" to serve on ASR, no one is! Thus, we urge Massey and the

narrow majority of the ASA Council to examine how the academic and residential "white ghetto" (Brandt 1972) or "hyper segregation" (Massey and Denton 1993) in which they live may be tainting their cognition, affect, and behavior toward nonwhite colleagues creating what can only be labeled as a "culture of segregation."

Furthermore, as members of the ASA Section on Racial and Ethnic Minorities, we feel that this is the second year in a row that ASA has disregarded our expertise. Last year we were not even invited to submit names of experts on racial and ethnic matters to testify before the President's Initiative on Race. We passed a unanimous resolution condemning this action but Council dismissed it stating that this matter could be "handled informally" (see January 1999 issue of *Footnotes*). We are still waiting for Council's informal handling of this matter.

(3) We are outraged that Council did not censor Massey for his ostensible unethical behavior. Although Professor Massey is entitled to his views on Allen and his team, we find his reading of a confidential tenure-related letter in the Council meeting inappropriate, highly unprofessional, and hypocritical considering that he and others have been kneeling at the altar of confidentiality in their statements on this matter (see Massey's Open Letter, September-October 1999 *Footnotes*). In this regard, we find Alejandro Portes' concerns about Michael Buroway's breach of "confidentiality" (see Portes' letter in the July/August 1999 *Footnotes*), disingenuous since he witnessed and did not find objectionable Massey's appalling behavior.

(4) We are deeply saddened by how a few white and honorary white sociologists can derail the democratic and pluralistic aspirations of our discipline to change the course of our flagship journal. We believe that the majority-vote Council members ought to be ashamed of themselves. Although Council members are elected, so too are Publications Committee members and hence they should have respected their choices. Thus, we find Council's disregard for the Publications Committee's recommendations unacceptable.

(5) We are appalled by the Council's total disregard for ASA members' wishes as expressed in the recent ASA business meeting. There it was resolved and overwhelmingly supported, after a heated yet serious, respectful, and intense discussion, to continue "the ASR editorship under the now immediate-past editor Glenn Firebaugh until a search and a decision on an editor could be implemented" (e-mail message to Section Chairs by Felice J. Levine, August 23, 1999). Soon after this was decided, Council turned its back once again on the membership by tabling our collective will and going ahead with their original plan. Council justified their action by stating that, "the new editors were appointed based on their merit and according to current procedure and the transition to the new office has already occurred" (*ibid*). This action and their justification are illogical and insulting considering that Council members did not, in fact, follow current procedure. Council rejected the recommendations of the Publications Committee—violating years of Council's practice, allowed

Massey to violate ethical norms in the discussion of the candidates, and rationalized its choice for ASR editors as based on the merit of the candidates. We find Council's justification of its unilateral choice unworthy given that the Publications Committee's decision in favor of Allen's team and Jacobs involved these candidates' own distinguished records. It is clear to us that Council feels entitled to construct some records as more "meritorious" than others regardless of what the Publications Committee or the membership at large believe.

Our Position

Although we believe that Professors Camic and Wilson are amply qualified, respected members of our discipline who could do a formidable job as editors of ASR, we vehemently object to the tyrannical way in which a narrow majority of Council subverted the wishes of the Publications Committee, the over three hundred ASA members who attended a 7:00 a.m. business meeting, and the immense majority of sociologists who are neither submitting their work to ASR nor reading ASR and who would have welcomed the drastic change in policy that Allen's team would have represented. What is at stake here is the need to overcome, "the same inconsequentialities, the same evasions of significant discussions, and the same cultish careerism that are the hallmarks of so much other sociological literature" (Lee and Lee, 1976: 13). Furthermore, we consider the Council's rejection of Allen's team a collective slap in the face of all of us working in the area of race and ethnicity. Finally, the Council's lack of an appropriate and vigorous response regarding Massey's crass behavior is reprehensible.

Given this state of affairs, we recommend the following:

(1) A full investigation of how Council reached this controversial decision by an independently appointed panel of sociologists.

(2) An investigation on President-elect Massey's dubious behavior on this ASR matter. If found guilty of unethical behavior, we hope that he resigns his post for the good of the discipline.

(3) To publish only the articles that are on queue in ASR for the next four to six months while this investigation occurs. The Wisconsin team and their assistants may perform this mostly clerical work.

(4) To charge this independent panel, the new ASA Council under the leadership of Joe R. Feagin, and members of the old and new Publications Committee with the sensitive task of reaching a consensus about who should edit ASR over the next three years.

Based on the dismissal of the crucial resolution passed in the ASA business meeting and the response of several ASA officers to our statement in this issue, we believe that if Council is left alone, it will dismiss our proposals. However, we hope to stimulate our fellow sociologists to take some serious action on this matter. We hope that they realize that what is at stake here is not just the direction of ASR but the fate of diversity in our discipline and of democracy in our association. Although we are confident that if Camic and Wilson remain as ASR editors they will do a good job on the diversity front, we also believe that if Council is allowed to impose its will on this matter, this will have a chilling effect on those who are

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not mainstream methodologically, ideologically, theoretically, racially, ethnically, or because of gender or sexual orientation. The sociologists who have been excluded from *ASR* for years will undoubtedly feel that the way in which this editorial decision was made signifies Council's resolve to maintain business as usual. Furthermore, although for many Council members the *ASR* matter is *fait accompli*, we need to send them a *clear message* that it is the membership that rules and not the other way around. Thus, we must halt this process regardless of the fact that the "transition to the new office has already occurred." After all, moving an office elsewhere is not too hard to do. Hence we urge sociologists at large to support our position and ask the ASA Council to reconsider its decision regarding the *ASR* editorial board and proceed as outlined above.

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Signed by Section on Racial and Ethnic Minorities Officers and members (office designations at time of SREM Council meeting in August 1999):

Rod Bush (Chair)
 Robert Newby (Past Chair)
 Eduardo Bonilla-Silva (Chair-Elect)
 Joane Nagel
 Steve Rosenthal
 Anne Roschelle
 Theresa A. Martinez (Secretary/Treasurer)
 Tyrone Forman
 Hernan Vera
 Vicky Demos
 Sharon Lee
 Charles U. Smith
 Hitoshi Kawano
 James Fenelon
 Pinar Batur-VanderLippe
 Shirley A. Jackson
 Walda Katz-Fishman

Editor's note: Because this statement was issued by an ASA Section about the actions of ASA Council, the current ASA President, Past-president, and President-elect indicated they wished to respond. All other letters from ASA members follow thereafter.

Response from President Feagin

As President of the American Sociological Association, I have received the statement submitted to *Footnotes* by the ASA Section on Racial and Ethnic Minorities (SREM). Since numerous sociologists are debating the issues raised in the SREM statement, and in the interest of increasing direct dialogue between the general membership and the Council, I have placed the SREM

statement on the agenda for the ASA Council meeting in January 2000. I have also invited the chairperson of SREM to that meeting. The outcome of that discussion will be communicated to ASA members soon thereafter.

Joe R. Feagin, 1999-2000 ASA President

Response from President-elect Massey

In response to the recent statement from the Section on Racial and Ethnic Minorities, I wish to clarify some issues it raised. In doing so, I speak mainly as a private citizen rather than as a representative of the ASA, its Council, or its Officers.

To begin with, I want to assure the ASA members who elected me that I do not plan to resign as ASA President. I believe that, in seeking to identify the strengths and weaknesses *ASR* editorial candidates, I have acted in accordance with my duty as an elected officer of the association; and throughout I have behaved to the best of my abilities in a manner consistent with its policies, procedures, and ethics.

In the discussion of the ASA Council, I outlined my scholarly reservations about Allen's candidacy for *ASR* editor, and then to show that this view was not manufactured simply to block a particular candidacy, I redacted two paragraphs from an earlier evaluation of his work that I had prepared, without revealing to whom the evaluation was addressed or in what context it was prepared. It was most definitely *not* a letter written for his tenure case.

The words I quoted were my own, and as their author I believe I have the right to use them in any way I deem appropriate. But in hindsight I regret that I chose to read directly from my earlier evaluation. While I continue to believe that quoting myself in what was supposed to be a confidential debate, without revealing any identifying information, was proper and ethical, my actions have led to a great deal of misunderstanding, and I deeply regret that they have fed suspicions of unfairness, even racism.

I have never stated that publication in the *ASR* is mandatory for becoming editor of that journal, nor do I believe this. However, it is fair to examine a candidate's record of publication in well-regarded, peer-reviewed journals, for this experience is critical to an editor's ability to evaluate the efforts of others.

Given the racism that I know to exist in the United States, I understand fully how difficult it is for any of us to know when African Americans are being judged fairly. I only hope that in the long run my record of scholarship, public testimony, and professional service on behalf of the cause of racial justice will speak more loudly than the hurtful things now being said in the heat of scholarly controversy.

Douglas S. Massey, 2000-2001 ASA President

Response from Past-president Portes

The statement by the ASA Section on Race and Ethnic Minorities (SREM) published in this issue of *Footnotes* makes a number of serious charges against elected officials of the ASA and the decision-making process that led to the selection of the new editors of the

American Sociological Review. As immediate Past-president of the Association, I was a participant and eyewitness of all the events described in the statement and thus am in a good position to comment on it. Thus far, I have kept silent about the actual details of these events out of respect for the rules of confidential selection of journal editors which were established to protect both the candidates to these positions and the participants in the selection process.

Those rules have by now been thoroughly compromised; first, by the decision of Michael Burawoy, a former member of the ASA Publications Committee, to publicly reveal details of the process, followed by additional revelations by Publications Committee chair Michael Schwartz and anonymous members of Council itself. Such statements and revelations have not been factual, but accompanied by a partial and frequently tendentious interpretation of the events. For months now, a situation has existed in which members of Council and the Publications Committee who chose to break the rules of confidentiality to which they were bound as officials of the Association have had the field to themselves, constructing ever more elaborate theories of secret conspiracies, institutional racism, and the like. Meanwhile, members of both bodies who have abided by their obligations have been forced to observe these developments in silence.

The authors of the SREM statement are entitled to their opinions, but they are not entitled to the facts. It is not possible to provide a point-by-point commentary because the statement mixes, in various degrees, factual reporting with *ad hominem* accusations and sweeping declarations of principle. The statement becomes progressively strident, including epithets such as "vicious and low" and accusations of "tyrannical rule" that defy rational discussion. Instead, I provide a brief review of the sequence of events that have, by now, become public knowledge.

- On January 8, 1999, members of the Publications Committee met with the sitting editors of *ASA* journals. Due to recent changes in governance, editors do not participate any longer in Committee deliberations for selection of their replacements, but are invited to offer their recommendations. Among these recommendations, the editors unanimously supported the Camic-Wilson proposal from the University of Wisconsin for the editorship of the *American Sociological Review*.
- On the following day, the Publications Committee turned down this recommendation and selected instead Walter Allen's proposal from UCLA as its top choice. This decision was taken by a split vote and despite strong opposition by the minority.
- Neither the editors nor the outvoted members of the Publications Committee made their disagreements public, abiding by the rule of confidentiality governing the selection process.
- On February 6, 1999 the ASA Council met to consider the recommendations of the Publications Committee. Upon receipt of the agenda for the meeting days before, several Council members requested to see the other applications for the *ASR* editorship. Council members were not informed of the disagreement between the editors' position and the Publications Committee's final recommendations.

A motion to consider recommendations for each journal editorship separately carried. Thereafter, I sought, as the presiding officer, to insure that procedural rules were scrupulously observed, including sufficient times for discussion and a logical voting order on each proposed candidate and his/her alternates.

After an extensive and, at times, heated but always civil discussion, Council voted to uphold the recommendations of Publications for editors-elect of all journals, with the exception of *ASR*. In the latter case, it voted in favor of the Wisconsin proposal. This decision coincided with the sitting editors' recommendations, although this information was never introduced during Council's deliberations. The decision was taken by a majority vote. (As presiding officer, I abstained from all votes.)

- On the following day, Council members opposed to the *ASR* decision raised the possibility of reconsideration. This led to another lengthy discussion but, in the end, the original decision stood.
- During discussion of the UCLA proposal in the afternoon of February 6, Council member Douglas Massey read a reference letter that he had written years before about the candidate, Walter Allen. The assertion in the SREM statement that Massey somehow violated the rules of confidentiality by this action reveals a profound misunderstanding of the intent and purpose of such rules. Confidentiality of letters of reference in personnel decisions are intended to protect the *author* from diffusion of information by the institution soliciting the letter. They do not bind the author from revealing his or her opinion if he or she chooses. In the context of a confidential selection process, Massey was fully entitled to express his opinion whether by reading from his own letter or paraphrasing it. Had Massey or any other Council member sought to read a reference letter by a *third* party, he or she would have been ruled out of order because that would have violated the rights to confidentiality of that author.
- Following the Council meetings, the chair of the Publications Committee, Michael Schwartz, was immediately informed and extensive telephone conferences were held between Secretary Bonner, Executive Officer Levine, myself, and Schwartz about the *ASR* decision. Because of strong sentiments voiced by Schwartz and other Publications Committee members, I convened an *ad hoc* meeting in Washington DC on May 24th. By near unanimous decision, the Committee passed a series of recommendations to Council designed to govern relationships between the two bodies in the future. At no moment did the majority of Committee members question the ultimate authority of Council in the process of editorial selection. The issue revolved instead about the proper relationship between these two elected bodies of the Association.
- A motion introduced by Michael Burawoy for the Publications Committee to express publicly its disagreement with Council's decision was defeated. The majority sided

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with the view that democratic decisions had been taken at each step of the way and that the confidentiality of the selection process had to be protected.

On June 15th, Burawoy decided to go public anyway with his disagreement with Council's decision, despite the majority vote of the Publications Committee. The particular slant that he put on his revelations triggered a cumulative process leading to the present situation. Assertions made in the SREM statement, and based on second-hand evidence, reveal a clear misunderstanding about the rules of democratic practice and the events as they took place. In that respect, three points deserve comment:

* It is legitimate for scholars to disagree on a case based on different ideas of quality or merit. It is not legitimate to level accusations of racism, institutional or otherwise, any time a decision goes against a member of a particular race or ethnic group. To accept such accusations would put the discipline and the Association in the untenable position of exempting entire categories of people from peer evaluation and review.

No sociologist, regardless of his or her race or ethnic background, should be exempted from evaluation by peers according to scholarly standards. To do otherwise would effectively destroy the principles on which the scientific enterprise is based. Ideally, such evaluations can be arrived at by consensus, but, when this is not possible, the rules of democratic decision-making are there to resolve disagreements.

* Despite strongly held opinions, the Council deliberations that led to selection of the new ASR editors took place in an atmosphere of civility and mutual respect. Participants took very seriously the values of diversity and scholarly excellence that are standard principles of the Association. To label as "racists" colleagues who assumed their institutional responsibilities seriously and worked hard to arrive at the best solution is profoundly misguided. It represents a gratuitous offense to these men and women, elected by the entire ASA membership and charged with responsibility for the governance of the Association.

* The authors of this statement arrogate to themselves representation of all sociologists working in the field of race and ethnic relations by asserting that Council's decision is "...a collective slap in the face of all of us working in the area of race and ethnicity." I beg to differ. SREM is a section in good standing of the ASA, but participation in it (as in all sections) is voluntary. There is no mandate for the section to represent all sociologists working in this field, nor certainty that it does so. For one, I consider myself a contributor to this area but do not feel represented in the slightest by section officers capable of issuing this statement. I suspect that other sociologists working in this area would react similarly, once they become aware of the facts of the case.

The calls for reversing the election of the new ASR editors, for investigating President-elect Douglas Massey, and for

reviewing the actions of Council are unjustified and would be highly destructive if implemented. As indicated in the previous account of events, the selection process, although contested, was carried out in a fully democratic and unimpeachable manner. If we were to investigate reasons for Council to reverse the Publications Committee, we should investigate as well reasons for Publications reversing the editors. While at it, we may also seek to establish the identity of members of both bodies who chose to surreptitiously break the rule of confidential deliberation and selection. All of this would only lead to a downward spiral of mutual recriminations.

To put a halt to this destructive process, I ask all sociologists, regardless of their ethnic or racial background, to uphold the principles of democratic election, governance according to rules, and scholarly standards. Together we must vigorously resist attempts by mobilized activist groups to impose their will on the majority, disregarding democratic principles and properly conducted elections. The future of the discipline and of the American Sociological Association may well hang in the balance.

Alejandro Portes, 1998-99 ASA President

More on the ASR Controversy

I could not help notice that all the letters featured in the Public Forum, "Many Voices Weigh In . . ." in the October issue seemed to ignore the hundreds (if not thousands) of members that (1) were *not* in support of the ASR editor selection process; and (2) felt the above named process was specifically racist in nature.

I find it laughable that a group of supposed liberals (and mainly whites) can sit, as they often do and declare that not only are they themselves not racist, but neither are *any* others involved in the controversy. I would submit to you as sociologists that if you closely examine your own behaviors (which have now been made public), look at the people involved, and the way the situation was handled, that it is at least *possible* that racism was involved.

I would argue that race is *always* involved, even when there are not people of color involved, and especially when they are. Why? Because we live in a country that was historically structured to accommodate a specifically anti-black racial hierarchy and that is still rife with prejudice, discrimination and racism against blacks and other people of color. Unfortunately, we also live in a society where privileged whites share the power mainly among themselves and a few accommodating others and where whites alone decide who is and is not qualified.

Merely pointing to the existence of racism in itself is not meant to be "demonizing" as Patricia Roos suggests, nor is it reasonable to say that merely because one has "written and spoken so eloquently about inequality and race in America" that the same person cannot also be racist at the same time.

Prejudice and racism are so pervasive that even the most well-meaning white can be guilty of them, even if he or she is unaware of it and/or did not have racist intentions. (I suggest that while Joe Feagin is President that some of us sociologists who are still ignorant about the history and processes of racism in

the U.S. take the time to read some of his enlightening works.)

Instead of acknowledging that racism does exist, even in the hallowed halls of academe, even among scholars, and, *yes*, even among sociologists, we get impassioned pleas from whites asking us to look beyond race, because as they say, race and racism were *not* involved. All this despite the fact that many close observers of the events, who are also reasonable, and well-educated felt sure that racism *was* involved. Why can't we as social analysts acknowledge that racism does exist and that it might even exist within the ASA?

Rochelle L. Woods, University of Michigan

A Response to Lucas

Dear Prof. Lucas (whose letter appeared in the September/October "Public Forum"):

I have no problem with your argument that the quantitative researchers, being article producers, have special need for a journal, though not on the grounds of diversity—how about fairness. But please, not as the flagship journal of a multi-faceted, multi-method discipline. If you called it *Quantitative Sociological Research (QSR)* I would vote for it, if I had a vote.

But then I would also want a companion, *Qualitative Sociological Studies (QSS)*, both on the grounds of fairness, and to give a chance to the many qualitative researchers who do good work but are unable or unwilling to write books.

Herbert J. Gans, Columbia University

On Survey Data

In a recent article in the *Chronicle of Higher Education* (October 15, 1999), Joe Feagin, the current President of the American Sociological Association, includes among his criticisms of the Association some passing comments on the use of surveys to learn about human behavior. He notes as a particular example that "much survey research suggests that white people's attitudes toward African Americans have become much more liberal in recent decades. Yet the brief survey questions typically used in such research are problematic as an indication of the real views of white Americans." He goes on to contrast such "surface-level" surveys with a study using depth interviews of university students: fewer than a third approved of racial intermarriage in the depth interviews, despite a previous survey that had found the figure to be 80%.

There are several things wrong with Feagin's characterization of survey data on racial attitudes. First, studies of white racial attitudes over time do not show a uniformly liberal trend, as the word "liberal" is often interpreted. What they show is that on some types of questions, primarily those having to do with principles of segregation and integration (including questions about approval of intermarriage), there have been major attitude changes in the liberal direction over the past five decades. However, on questions concerning approval of affirmative action, there is little support by whites and no change over time. Questions on the use of government power to prevent discrimination or to create integration present a mixed pattern of results over time. Furthermore, measures of stereotypes indicate that a substantial part of the white population continues to view blacks

negatively, for example, as less hard-working than whites. Indeed, Feagin has in other contexts drawn on just such stereotype data from national surveys. Thus, it is incorrect to summarize the available survey data as Feagin does.

Second, although the questions that do show liberalizing trends cannot be taken literally to describe actual behavior, they do accurately reflect broad liberalizing changes in race relations in the United States over the past half century. For example, major universities that in earlier years either discriminated against or ignored African Americans now compete vigorously for black faculty members and students. In the larger society, many indicators of individual behavior show the same broad trends. This even includes racial intermarriage, which, though still at a relatively low level, has shown a definite upward trend over recent decades. Serious histories of race relations in the second half of the 20th century make the overall direction of change clear.

Third, neither of the above points implies that discrimination against African Americans is no longer a serious problem in many areas of American society. Even in areas where much change has occurred, there are non-trivial numbers of whites who give survey responses that indicate extreme prejudice; for example, in 1998 some 13% of white Americans went beyond mere disapproval of intermarriage and favored laws prohibiting intermarriage. Important areas of life like housing (and as a consequence schools) continue to be heavily segregated, though the reasons for this are complex and not easily reducible to specific individual attitudes.

Finally, experienced survey researchers are well aware of the limits of the survey method. The book on trends in racial attitudes that we published in 1997 featured a prominent chapter on the many problems of studying racial attitudes, including effects due to the race of the interviewer, to social desirability pressures on respondents, and to the context of questions within interviews, and we made serious attempts to take such effects into account. Depth interviews are also vulnerable to distortions.

Furthermore, since Feagin does not provide the questions used in either the survey or the depth interviews, it is impossible to know how comparable the two settings are. From a larger standpoint, his reference to arriving at the "real views" of whites by using depth interviews reflects a kind of naïve realism that is inconsistent with discoveries of significant context and interviewer effects. These inconsistencies imply that in everyday life, as well as in surveys and depth interviews, racial attitudes and actions are shaped importantly by the situations in which whites (and also blacks) find themselves.

This letter is not intended as an argument for relying on surveys to understand race in America. On the contrary, with race as with other important societal issues, many methodological approaches are needed, qualitative and quantitative, and where practical a combination of the two. But whatever the method used, disciplined awareness of both its contributions and its limitations are essential.

Howard Schuman, University of Michigan;
Charlotte Steeh, Georgia State University;
Laurence Bobo, Harvard University; Maria Krysan, Pennsylvania State University □

Congratulations to 1999 ASA Section Award Winners!

Aging and the Life Course

- **Distinguished Scholar Award:** Karl Ulrich Mayer, Max Planck Institute, Berlin, Germany
- **Graduate Student Paper Award:** Andrea Willson, Florida State University, for "Women's Economic Well Being in Later Life: A Life Course Perspective"
- Asia and Asian America
- **Distinguished Book Award:** Ching-Kwan Lee, The Chinese University of Hong Kong, for *Gender and the South China Miracle: Two Worlds of Factory Women* (University of California Press, 1998)
- Collective Behavior and Social Movements
- **Student Paper Award:** Guobin Yang, New York University, for "The Liminal Effects of Social Movements: Red Guards and the Transformation of Identity"

Community and Urban Sociology

- **Robert and Helen Lynd Award for Career Achievement:** Janet Abu-Lughod, Professor Emeritus, New School for Social Research
- **The Robert Park Award:** Jan Lin, Occidental College, for *Reconstructing Chinatown: Ethnic Enclaves, Global Change* (University of Minnesota Press, 1998)
- **Graduate Student Paper Award:** Rachael Anne Woldoff, Ohio State University, for "The Effects of Local Stressors on Neighborhood Attachments"

Comparative and Historical Sociology

- **Barrington Moore Award for Best Book:** Jeff Goodwin, New York University, for "The Libidinal Constitution of High Risk Social Movement: Affectual Ties and Solidarity in the Huk Rebellion, 1946-54." (*American Sociological Review*, 62, 1997)
- **Reinhard Bendix Award for Best Graduate Student Paper:** Jason Kaufman, Harvard University, for "Three Views of Associationalism in 19th-Century America: An Empirical Examination." (*American Journal of Sociology*, 1999)

Crime, Law, and Deviance

- **Student Paper Competition Award:** Catherine Kaukinen, University of Toronto, for "The Help-Seeking of Crime Victims: An Examination of the Victim-Offender Relationship"
- **Albert J. Reiss, Jr., Distinguished Scholar Award:** Simon I. Singer, State University of New York-Buffalo, for *Recriminalizing Delinquency: Violent Juvenile Crime and Juvenile Justice Reform* (Cambridge University Press, 1996)

Environment and Technology

- **Robert Boguslaw Award:** Christopher Wellin, Northwestern University, for his dissertation "Liberation Technology?: Workers' Knowledge and the Micro-Politics of Adopting Computer-Automation in Industry"
- **Distinguished Contribution Award:** Eugene A. Rosa, Washington State University, for distinguished contributions to the sociology of the environment and technology
- **Marvin E. Olsen Graduate Student Paper Award:** Reid Helford, Loyola University-Chicago, for "Constructing Nature, Constructing Science: Expertise, Activist Science and Lay Complaints in the Chicago Wilderness"

Family

- **William Goode Book Award:** Steven L. Nock, University of Virginia, for *Marriage and Men's Lives* (Oxford University Press, 1998)
- **Distinguished Career of Scholarship and Service Award:** William J. Goode, Professor Emeritus, George Mason University

- **Outstanding Graduate Student Paper Award:** Cesar Rebellon, Emory University, for "Reconsidering the Broken Homes/Delinquency Relationship and Specifying its Mediating Mechanisms"

International Migration

- **Thomas and Znaniecki Award:** Min Zhou, University of California-Los Angeles, and Carl L. Bankston III, University of Southwestern Louisiana, for *Growing Up American: How Vietnamese Children Adapt to Life in the United States* (Russell Sage Foundation 1998)
- **Graduate Student Paper Award:** Irene Bloemraad, Harvard University, for "A Macro-Institutional Approach to Immigrant Political Incorporation: Comparing the Naturalization Rates and Processes of Portuguese Immigrants in the U.S. and Canada"

Mathematical Sociology

- **Outstanding Publication Award:** Noah E. Friedkin, University of California-Santa Barbara, for *A Structural Theory of Social Influence* (Cambridge University Press, 1998)
- **Outstanding Graduate Student Paper:** Carter T. Butts, Carnegie-Mellon University, for "A Bayesian Model of Panic in Belief." (*Computational and Mathematical Organization Theory*: 4, 1998)

Medical Sociology

- **Leo G. Reeder Award for Distinguished Contributions to Medical Sociology:** Bruce Dohrenwend, Columbia University
- **Roberta G. Simmons Outstanding Dissertation Award:** Anne E. Barrett, Duke University, for "Marital Trajectories and Mental Health: A Typological Approach to the Social Causation Hypothesis"
- **Eliot Friedson Publication Award:** Stephanie A. Robert, University of Wisconsin-Madison, for "Community-Level Socio-economic Status Effects on Adult Health." (*Journal of Health and Social Behavior*: 39, 1998)

Methodology

- **Paul F. Lazarsfeld Award for Distinguished Contribution to Knowledge:** Robert D. Mare, University of California-Los Angeles

Organizations, Occupations, and Work

- **Max Weber Award:** Randy Hodson, Ohio State University, for "Dignity in the Workplace Under Participative Management: Alienation and Freedom Revisited." (*American Sociological Review*: 61, 1996)
- **James Thompson Award for an Outstanding Paper by a Graduate Student:** Michelle Budig, University of Arizona, for "Are Women's Employment and Fertility Histories Interdependent? An Examination of Causal Order Using Event History Analysis"

Peace, War, and Social Conflict

- **Elise Boulding Undergraduate Student Paper Award:** Joel Richard Torres, University of California-Los Angeles, for "Mexican Americans in the United States Armed Forces: An Exploratory Study"
- **Elise Boulding Graduate Student Paper Award:** Chris Bourg, Stanford University, for "The Effects of Obligatory Military Service on the Civic Consciousness and Behavior of American Men"
- **Award for Distinguished Scholarship, Teaching, and Service:** Helen Fein, Belfer Center for Science and International Affairs, Harvard University

Political Economy of the World-System

- **Distinguished Career Award:** Janet Abu-Lughod, Professor Emeritus, New School for Social Research
- **Distinguished Scholarship Award for a Book:** David Stark, Columbia University, and Laszlo Bruszt, Central European University-Budapest, for *Postsocialist Pathways: Transforming Politics and Property in East Central Europe*
- **Terence K. Hopkins Dissertation Award:** Kenneth James Barr, State University of New York-Binghamton, for "The Metamorphosis of Business Enterprise"

Political Sociology

- **Distinguished Book Award:** Edwin Amenta, New York University, for *Bold Relief: Institutional Politics and the Origins of Modern American Social Policy* (Princeton University Press, 1998), and Elisabeth Clemens, University of Arizona, for *The People's Lobby* (University of Chicago Press, 1997)
- **Distinguished Article Award:** David Jacobs, Ohio State University, and Robert M. O'Brien, University of Oregon, for "The Determinants of Deadly Force: A Structural Analysis of Police Violence." (*American Journal of Sociology*: 103, 4, 1998)
- **Graduate Student Paper Award:** Bill Winders, Emory University, for "The Roller Coster of Class Conflict: Class Segments, Mass Mobilization, and Voter Turnout in the United States, 1840-1996"

Race, Gender, and Class

- **Distinguished Graduate Student Paper Award:** Ed Collom, University of California-Riverside, for "Segregation and Segmentation: Race and Gender as Determinants of Class Location"

Racial and Ethnic Minorities

- **Oliver Cromwell Cox Award for Anti-Racist Scholarship:** Peter Fysh, Nottingham Trent University, and Jim Wolfreys, King's College-London, for *The Politics of Racism in France*, and Howard Pinderhughes, University of California-San Francisco, for *Race in the Hood: Conflict and Violence Among Urban Youth*

Rational Choice

- **James Coleman Award for the Outstanding Article Award:** James Montgomery, London School for Economics, for "Toward a Role-Theoretic Conception of Embeddedness." (*American Journal of Sociology*)
- **Student Paper Award:** James A. Kitts, Cornell University, for "Rival Incentives, Cohesion, and the Decoupling of Formal and Informal Norms," and Marcel van Assen, University of Groningen, the Netherlands, for "Effects of Individual Decision Theory on Predictions of Cooperation in Social Dilemmas"

Science, Knowledge, and Technology

- **Sally Hacker-Nicholas Mullins Graduate Student Award:** Jennifer Fishman and Laura Mamo, University of California-San Francisco, for "Potency in All the Right Places: Viagra as a Technology of the Gendered Body"
- **Robert K. Merton Award:** Thomas F. Gieryn, Indiana University, for *Cultural Boundaries of Science: Credibility on the Line* (University of Chicago Press, 1999)
- Sex and Gender
- **Sally Hacker Graduate Student Paper Award:** Maren Klawiter, University of California-Berkeley, for "From Private Stigma to Global Assembly: Transforming the Terrain of Breast Cancer"
- **Distinguished Book Award:** Monica J. Casper, University of California-Santa Cruz, for *The Making of the Unborn Patient:*

A Social Anatomy of Fetal Surgery (Rutgers University Press, 1998)

- **Distinguished Article Award:** Lynne Haney, New York University, for "Homeboys, Babies, Men in Suits: the State and the Reproduction of Male Dominance." (*American Sociological Review*, 1996)

Social Psychology

- **Cooley-Mead Award:** Harold H. Kelley, University of California-Los Angeles
- **Graduate Student Paper Award:** C. Lynn Carr, Rutgers University, for "Cognitive Scripting and Sexual Identification: Essentialism, Anarchism, and Constructionism"

Sociological Practice

- **William Foote Whyte Distinguished Contribution Award:** Donald Light, University of Medicine and Dentistry of New Jersey
- **Student Practitioner Award:** Megan Cross, University of San Diego

Sociology and Computers

- **Outstanding Contributions to Research Award:** Edward E. Brent, Jr., University of Missouri-Columbia
- **Graduate Student Paper Award:** Pablo J. Boczkowski, Cornell University, for "Distributed Construction: Changing Regimes of Information Creation in Online Newspapers"

Sociology of Children

- **Graduate Student Paper Award:** Robert Crosnoe, Stanford University, for "High School Track and Adolescent Association with Deviant Friends," and Saeko Kikuzawa, Indiana University, for "Family Composition and Sex Differential Mortality among Children in Early Modern Japan: Evidence from Yokouchi, 1671-1871"

Sociology of Culture

- **Best Book Award:** Wendy Nelson Espeland, Northwestern University, for *The Struggle for Water: Politics, Rationality, and Identity in the American Southwest* (University of Chicago Press, 1998), and Joshua Gamson, Yale University, for *Freaks Talk Back: Tabloid Talk Shows and Sexual Nonconformity* (University of Chicago Press, 1998).
- **Best Article Award:** Orville Lee, Northwestern University, for "Culture and Democratic Theory: Toward a Theory of Symbolic Democracy." (*Constellations*: 5, 4, 1998)
- **Best Student Paper Award:** Kari Lerum, University of Washington-Seattle, for "Twelve-Step Feminism Makes Sex Workers Sick: How the State and the Recovery Movement Turn Radical Women into 'Useless Citizens'"

Sociology of Education

- **Willard Waller Award:** Suet-ling Pong, Pennsylvania State University, for "The School Compositional Effect of Single-Parenthood on Tenth-Grade Achievement." (*Sociology of Education*: 71, 1998)
- **Outstanding Graduate Student Paper Award:** Mark J. Schafer, Indiana University, for "International Nongovernmental Organizations and Third World Education in 1990: A Cross National Study." (*Sociology of Education*: 72, 1999)

Sociology of Emotions

- **Graduate Student Paper Award:** Guobin Yang, New York University, for "Achieving Emotions in Social Movements"

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Sociologists Go to Work in High Technology

by Jon Guice, Caelum Research Corporation,
NASA Ames Research Center

I am a sociologist who works for NASA. My closest colleagues work for companies such as AT&T, Microsoft, and Internet start-ups. We conduct original research and make recommendations for new technology.

There is a small but growing job market for sociologists in high technology, particularly in information technology, telecommunications, and medical devices. It has probably not been since the first half of this century that social scientists, particularly those skilled in qualitative research, have been so warmly welcomed into corporate offices and cubicles. This trend has its proximate roots in multinational corporations such as Xerox in the 1980s. Now it is worldwide, with northern European firms equally or more committed to social research, and Japanese firms experimenting with the approach.

Rationales for hiring sociologists, anthropologists, and other social scientists vary, but typically go like this: Product development is critical terrain in today's markets. Conventional forms of product definition, relying on engineer's intuitions about what people want, or market research on existing products, do a poor job of figuring out how people will respond to an entirely new kind of product. Social scientists can document and interpret the complex web of people's current practices and guide engineers toward more plausible interventions in people's lives. This type of argument has many names; one of the most popular is "user-centered design."

The majority of positions call for incremental improvements in product offerings. They involve focused inquiries typically using quantitative methods. Such positions, under headings such as "usabil-

ity engineering," are found in the product development divisions of large firms and, increasingly, in new ventures. There is also a growing cadre of consulting firms staffed by social scientists.

A few jobs call for radical and open-ended re-thinking of product offerings and make more use of qualitative methods. Such positions are typically found in research departments of large companies. They are sometimes called "design ethnography." Even in more focused inquiries, however, field methods are widely used.

The pace of the work is much faster than academic research. At a consumer electronics firm I know, a staff of less than six social scientists runs scores of subjects through two or more experiments Monday through Thursday. Starting early on Friday, they write detailed summaries of the week's results and detailed plans for the next week.

Incentives for scholarly and professional publication vary widely, depending on the proprietary character of the work, the type of research conducted, and the type of organization the work is associated with. Budgets for travel, equipment, and other expenses also vary, but are typically larger than in academia. As one would expect in industry, salaries are higher.

A career in user-centered design can be especially rewarding for people who want to do research, make scholarly and practical contributions, work with smart people, and be part of a stimulating interdisciplinary community. The career is also satisfying for people who want to get their feet wet in high technology or industry. From the point of view of a career in industry, however, one of the drawbacks is that there is no established management track out of social research. Most specialists in human interaction, despite their insight into strategic issues,

are still passed over for promotion to generalist management positions by engineers and marketing personnel.

I see two types of possible implications of this trend for sociology as a discipline and the social sciences in general. Substantively, user-centered design is fertile ground for better understanding of how research and development work. Science and technology profoundly influence social life today. User research may come to be appreciated as a subdiscipline that can speak to this issue.

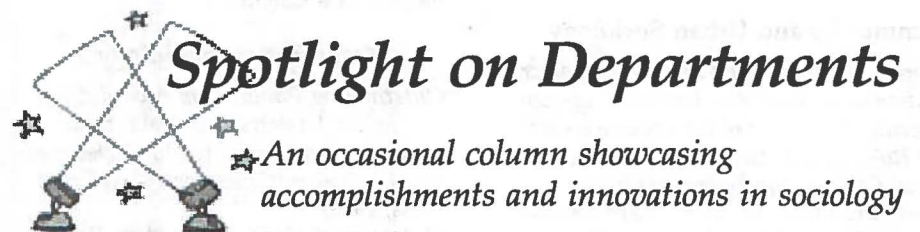
The field may also be a source of methodological innovation. User studies are arguably providing evidence of making qualitative methods faster and cheaper, while not sacrificing quality.

They are also forging new models for participatory and action-oriented research methodologies.

For More Information

Conferences such as the following are places to learn about the field and places where some hiring takes place:

- *ACM Conference on Computer-Human Interaction*: www.acm.org/sigchi/chi2000/
- *Computer-Supported Cooperative Work Conference*: www.acm.org/sigchi/cscw98/
- *European Computer-Supported Cooperative Work Conference*: www.cti.dtu.dk/CSCW/ecscw.html
- *Usability Professionals Association Annual Conference*: www.upassoc.org/ □



Curriculum Change and Assessment: Bemidji State Takes It On!

The current major in sociology arose out of a required five-year review process at Bemidji State University in far northern Minnesota. Chair Charles O'Connor has summarized the transition of the department and the use of student portfolios for assessment.

We had done a series of reviews in the past, all of which were totally ignored by the administration. The three senior faculty were frustrated and protected by tenure. They almost refused to do the review. Instead, a risky shift ensued in which we decided to give it one last fling and to totally review the major."

Using the AAC/ASA report on *Liberal Learning and the Sociology Major* as our guideline, we sat down and reviewed each course, the syllabi and texts. This review was combined with an ASA site visit (see story on page 3). The recommendations provided by the reviewers centered upon an integrated core of methods classes beginning in the sophomore year and concluding with a capstone course. We were also urged to begin a more systematic assessment process.

We then turned our attention to the recommended curriculum. Given our small department we decided to adopt that which fit our circumstances. The result was a significantly altered major with a greater emphasis on a five-course sequence that covered qualitative, quantitative, and applied research techniques and skills. At this time the program adopted the MicroCase data analysis system and integrated it into four of the five required methods courses.

Each faculty member was encouraged to select a topic essential to the study of sociology and to offer a required course in that area. The areas selected were inequality, the environment, and peace and justice issues. It was decided that these courses were to be required as well as a sequence course where one would do research based upon a proposal developed in the original course.

We also decided to require a senior thesis based upon Mills's notion of the Sociological Imagination. Students would be required to select a local, regional, or national problem and to analyze that problem from a sociological perspective. The senior thesis would be integrated

into the senior capstone course where drafts of the thesis would be presented and critiqued prior to the student presenting the thesis to the department.

In terms of assessment, we decided to adopt a portfolio approach where examples of written work would be kept from the required methods sequence beginning with the sophomore year through the senior thesis. This would enable us to review the collected work of the students on a regular basis (every other year) to see if the quality of work is maintained and continues to meet our standards. It also allows us to demonstrate the accumulation of skills for assessment purposes. The students would be required to maintain a duplicate portfolio for their own entrance into the job market or graduate school.

The students have responded favorably to the new major, they especially appreciate the senior capstone course with an emphasis on preparation for employment or graduate school. Employers have responded favorably to seeing examples of student research and writing. (One of our students was hired on the spot when an employer found out that she was trained in the "Dillman" method). There is a bit of complaining from weaker students about the level of writing, but most of the students respond quite well when the writing requirement is coupled with close supervision and feedback. More importantly, it is fascinating to watch the students move from their first tentative research steps to being able to take their own ideas and to put them to the test using either data bases or by collecting their own data.

This will be the first year that the requirement of a senior thesis will affect all graduating students so this will be our first full-fledged look at the outcome of the major changes in the program. The administration likes the portfolio model and the local assessment officer is working closely with us on sharpening the process. The administration believes that this is just what our regional accreditation body is looking for. We believe that we have developed a unique and strong major. This could not have happened without the support and excellent resources that the ASA put at our disposal. □

Section Awards, from page 7

Sociology of Law

- **Best Article Award:** Kitty Calavita, University of California-Irvine, for "Immigration, Law and Marginalization in a Global Economy: Notes from Spain." (*Law and Society Review*, 32, 1998)
- **Graduate Student Paper Award:** Annette Neirobsz, University of Toronto, for "Wrongful Dismissal Litigation in an Era of Economic Uncertainty: Exploring the Influence of Changing Economies on Judicial Decisions"
- **Undergraduate Student Paper Award:** Michelle Manasse, Franklin and Marshall College, for "The Organizational Process Leading to Successful Juvenile Detention reform: Arizona Juvenile Corrections, 1986-1999"

Sociology of Mental Health

- **Outstanding Publication Award:** Sarah Rosenfield, Rutgers University, for "Labeling Mental Illness: The Effects of Received Services and Perceived Stigma on Life Satisfaction." (*American Sociological Review*: 62, 1997)
- **Dissertation Award:** Alisa Lincoln, Columbia University, for "Psychiatric Emergency Room Decision Making: Social Control and the 'Undeserving Sick'"

Sociology of Population

- **Otis Dudley Duncan Book Award:** Stewart E. Tolnay, State University of New York-Albany, for *The Bottom Rung:*

African American Family Life on Southern Farms (University of Illinois Press, 1999)

Sociology of Religion

- **Distinguished Book Award:** Lutz Kaelber, Lyndon State College, for *School of Asceticism: Ideology and Organization in Medieval Religious Communities* (Pennsylvania State University Press, 1998)
- **Distinguished Article Award:** Mark D. Regnerus and Christian Smith, University of North Carolina-Chapel Hill, for "Selective Privatization among American Religious Traditions: The Reversal of the Great Reversal." (*Social Forces*, 1998)
- **Student Paper Award:** Jason Schnittker, Indiana University, for "When is Faith Enough?: The Effects of Religious Involvement on Depression"

Theory

- **Edward Shils-James Coleman Memorial Award:** Eric M. Klinenberg, University of California-Berkeley, for "Denaturalizing Disaster: A Social Autopsy of the 1995 Chicago Heat Wave." (*Theory and Society*, 1998)
- **Theory Prize:** Noah Mark, Stanford University, for "Beyond Individual Differences: Social Differentiation from First Principles." (*American Sociological Review*, 1998)

Undergraduate Education

- **Hans O. Mauksch Award:** Thomas L. Van Valey, Western Michigan University □

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These coupons are for your convenience in ordering journals and books offered at special rates to members of the American Sociological Association. Orders and payments are to be mailed directly to the publishers. Do not send orders, payments, or correspondence for these items to the ASA.

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Continued on next page

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Continued on next page

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Dialogue and Partnership with Asian American Communities

by Yvonne M. Lau, Loyola University at Chicago; and Esther Ngan-ling Chow, American University

During this year's ASA Annual Meeting, the Asia and Asian America (AAA) Section co-sponsored a special forum entitled "Dialogue and Partnership with Asian American Communities." This marked the first time that the section initiated a special meeting of sociologists and activists to discuss issues and research relevant to Asian Americans in Chicago. The interactive "town hall meeting" format of the evening session drew non-ASA members and leaders of Chicago's Asian American communities as well as ASA members.

Chicago was an ideal site for launching this innovative forum for a number of reasons. First, Chicago has historically been a primary site for community studies. Today, with the proliferation of community-based and nonprofit organizations, many linkages and collaborative projects have been established with academic institutions there. Second, given the relative invisibility of Midwestern Asian American communities in the social science literature, this forum provided a mutually beneficial opportunity for both groups to exchange and broaden their knowledge of conditions faced by Asian Americans in the region. Third, the unique history of Asian immigration and demographics in Chicago which differs from the bi-coastal models of Asian/Pacific American (APA) communities suggested that interesting lessons could be learned

from those APAs in Chicago with regard to forging pan-ethnicity and coalition-building. Having a relatively even distribution of Asian American groups, Chicago provides a different context in which to examine the emergence of pan-Asian American identity as well as of inter-racial coalition-building. Consequently, Chicago-based studies related to Asian American communities offer a new lens through which to look at strategies for social change and community empowerment.

A major goal in planning this forum was to encourage more collaboration between community-based professionals and university academicians in developing mutually beneficial research and social agendas. Esther Chow, Chair of the AAA Section emphasized the need for sociologists to serve as bridges between the different worlds of academics and non-academics, of researcher and community activists, and of theorists and practitioners. The importance of making connections and serving the community of which sociologists are a part was highlighted.

Towards this goal, the AAA Section invited a diverse group of sociologists and community activists to serve as panelists. Yvonne Lau, Director of Asian and Asian American Studies at Loyola University-Chicago, served as moderator of the panel. Three community leaders, Ann (Lata) Kalayil, President, Indo-American Democratic Organization; In Chul Choi, Executive Director of Korean American Community Services; and Jean Fujii, Executive Director, Japanese American Service Committee (JASC), were invited as community representatives. The panel also included

five sociologists from the ASA: Yen Le Espiritu, University of California at San Diego; Rebecca Chiyoko King, University of San Francisco; Linda Vo, Washington State University; Sharon M. Lee, Portland State University; and Pyong Gap Min, Queens College and the Graduate School, City University of New York.

Yvonne Lau, the Moderator, opened the discussion by asking each of the panelists to comment on one critical challenge facing the APA communities today. Ann Kalayil focused on political empowerment as the main challenge. She also talked about the need to forge identities as Asian Americans, and how that was particularly challenging to Indo-Americans and South Asian Americans. In Chul Choi remarked that, "We live Asian American life before we study it or work on it." He offered the new paradigm of a "co-academic" approach combining community and academic work. He discussed how social service agencies, such as the ones with which he has been involved for over a decade, need a lot of data to do their needs assessment studies, and how that has to come from sociologists. He emphasized the need to develop more inter-ethnic studies within the Asian American population.

Concurring with the desirability of forging more links between researchers and community-based organizations, Jean Fujii stressed the need for good data and highlighted her agency's recent needs assessment survey that was community-rather than agency-based. Rebecca King,

who has worked with a consortium of 70 community organizations in the San Francisco area and with Fujii's agency, agreed that collaborative community projects are personally gratifying. She discussed how sociological research can learn from community-based organizations and vice-versa. She did raise the issues of conflicts over "goals" concerning what the final product should be, which might differ for nonprofits and academics (e.g., publishing and tenure for the latter).

Linda Vo, another sociologist, talked about the increasing diversity of Asian/Pacific American communities today, and how that has led to conflicts over strategies for community organizing. She emphasized the need to facilitate cooperation between distinct classes of Asian Americans (i.e., new immigrants with more capital, the second- and third-generation APAs) and to be inclusive of disparate groups which might prove to be mutually useful.

Questioning the notion of a dichotomy between community practitioners and university academicians, Yen Espiritu stressed bridging this "gap" through teaching. She considers the classroom an important site for this linkage and her work for the community to be through educating their children. Contending that invisibility is the main challenge facing the APA communities, Espiritu went on to point out that many things about APAs challenge racial categories commonly used in the U.S.

Sharon Lee talked about the need for academics and community groups to learn more about themselves and the need to increase knowledge about and expand our education of APAs. In her recent projects, she has investigated how APAs with limited English may not have equal access to health care. Concurring with other panelists concerning the need to get more data on APAs, Pyong Gap Min also pointed out that since the Korean churches dominated many community resources, leaving limited fund available for community organizing and few advocacy or political organizations have evolved in New York. He suggested that when "professors talk, people in the community listen . . . we should get involved."

After the panelists spoke, the audience members were invited to ask questions and make comments. Among the questions raised were those concerning: political controversies and stereotypes (e.g., the Cox report, the DNC campaign fundraising scandal); hate crimes; media coverage; primary/secondary school curricula; community organizing; community-based service learning courses; and divergent needs of individual APA communities.

While few conclusions could be reached after the lively and intense 90-minute forum, most participants agreed that better collaboration was needed between academicians and the APA community and would be welcomed by both "sides." Community practitioners emphasized the need for high quality data and research that would aid their programmatic agendas and missions. The academic sociologists agreed that community-based research would enhance their classroom and research agendas, giving greater meaning and purpose, to their efforts.

The AAA section organizers and members were gratified by the overwhelming positive responses and informative exchanges. As Yen Espiritu remarked, "I enjoyed the session and found it useful. And I believe that ASA should make this an integral part of its meetings." Such a forum may be beneficial to extend to other ASA sections wishing to join us in exploring collaborative efforts in research and practice which link theoretical issues such as diversity, discrimination, and inequality with community empowerment. □

Notre Dame Institute Advances Educational Initiatives

by Amy Hartlaub, Executive Assistant

When its Department of Education closed in the late 1960s, the University of Notre Dame was left without an institutional mechanism to support research and training in the important field of Education. Almost twenty years later, social science educators and administrators at the university decided to rectify the situation by establishing the Institute for Educational Initiatives (IEI) in 1997. Rather than create another Education Department, officials at Notre Dame chose an unusual alternative. Instead, a multidisciplinary institute was established to focus on critical educational issues, including training future teachers how to better educate their students, particularly the disadvantaged and those at risk of educational failure.

The IEI is comprised of three separate programs, each addressing the three main initiatives — research, teacher training, and parochial school improvement— of the Institute. One, the Program on the Social Organization of Schools (PSOS), led by Notre Dame White Professor of Sociology and former ASA President Maureen Hallinan, conducts research on a number of issues relating to the sociology of education. In an effort to determine how to improve learning, the PSOS analyzes such factors as formal and informal school organization, curriculum development, teaching practices, social relationships, and how each interacts with a student's background. By doing so, PSOS sociologists and other social scientists hope to make significant contributions toward educational equity and excellence in American schools.

Several important research projects are currently underway to assist the IEI in reaching these goals. Professor Hallinan, along with fellow sociologist Warren Kubitschek, is examining changes in student course schedules in high school, conducting ongoing analyses of ability group assignments and the resulting consequences for learning, and working on improving models for studying the effects of group placement. Other current research includes faculty member David Sikkink's investigation of how religious beliefs influence attitudes

toward public education, as well as a study by post-doctoral fellow Dan McFarland that focuses on how institutions and social networks shape complex organizations and organized behavior, especially in high school social systems. In addition, several graduate students are completing dissertations related to educational equity and schooling processes, such as pre-service teaching, the impact of wealth on black achievement, and the role extracurricular activities play in educational success.

Another important division of the IEI is the program on Teacher Education, Learning and Leadership (TELL). Led by Michael Pressley, Notre Dame Professor of Catholic Education in the Department of Psychiatry, the division focuses on the second of IEI's main initiatives, that of teacher training. Through its standards-based, performance-assessed training initiatives, TELL seeks to develop not only exceptional academically trained educators, but also persons who will serve as ethical models to their students. The division also funds research on critical classroom issues, such as children's literacy development, avoidance beliefs and behaviors in mathematics, and conventional instruction versus the use of learning communities.

Directed by John Straud, the third division of IEI is the Alliance for Catholic Education (ACE). The primary focus of the ACE is to develop a corps of young educators who can meet the needs of the country's most underserved elementary and secondary schools. ACE recruits, prepares, places, and supports recent college graduates from a variety of undergraduate disciplines to give two years of service teaching in poor parochial schools. Teachers in ACE undergo a rigorous teaching education program for two years and are required to live together in supportive "communities" in order to cultivate a sense of professional and spiritual growth. Through innovative education initiatives and strong leadership programs, the ACE program hopes to graduate stronger teachers and, as a result, stronger students.

To foster the intellectual life of IEI, as well as the entire Notre Dame community, the Institute presents an annual conference for

researchers, educators, and graduate students to examine current educational issues. This year's conference, held on November 6th, is entitled "Black-White Differences in Achievement," and will feature both sociologists and school administrators as presenters. Topics to be discussed include the difference in test scores between racial groups, why such disparities exist, and what type of programs can be implemented to raise the academic achievement of middle class African-American students. According to Professor Hallinan, PSOS Director, both audience interaction and group discussion are essential to the success of the conferences. The IEI hopes that the annual conferences, as well as graduate student workshops and seminars, will provide greater socialization in the discipline and foster dialogue and discussion among faculty and students.

Another important program sponsored by IEI includes its annual lecture series. As a means of training students to become "professional educators," each year a number of important sociologists and other academicians are invited to speak about their current research, data, and teaching projects. Past invited lecturers have included Professor Thomas Hoffer, a Senior Research Scientist at the National Opinion Research Center at the University of Chicago, whose lecture "Identifying Outstanding High Schools Using Survey and Public Archival Data" examined his controversial research on outstanding secondary schools. Other recent speakers include Chicago sociologist Barbara Schneider who discussed her new book (with David Stevenson) entitled *The Ambitious Generation: America's Teenagers, Motivated but Directionless*.

A long-term goal of the IEI is to play a larger role in crafting educational initiatives and determining public policy. In order to do so, the Institute plans to increase the size of its faculty, graduate students, post-doctoral fellows, and visiting scholars. Already a dynamic program, should IEI grow, its impact on educational policy at the national level could also enlarge. □

Council on Undergraduate Research to Include Social Sciences

by Edward Murguia, Director
ASA Minority Affairs Program

Sociology and other of the social sciences may become the newest members of a rapidly growing and promising higher education organization based in Washington, DC, the Council on Undergraduate Research (CUR). These fields would join biology, chemistry, engineering, geology, mathematics and computer science, physics/astronomy, and psychology (which joined in 1993). How this would be done in terms of organizational structure is yet to be determined. CUR's mission centers around the promotion of student research, offering publications and an annual meeting for its members.

CUR has emphasized the physical sciences, with psychology as the only social science participant. ASA wrote a proposal to the CUR Board to consider the

addition of other National Science Foundation fields of science, including sociology, to better represent undergraduate science research.

Sociology has much to contribute about undergraduate research training. Two programs within the Executive Office of ASA, the Academic and Professional Affairs Program and the Minority Affairs Program, have worked to encourage undergraduate research training in departments of sociology. In particular, the Ford Foundation-funded MOST Program (Minority Opportunities through School Transformation) focuses on mentoring of students by faculty and training of students in research (research-based teaching). The MOST Program makes clear that one critical element in improving the quality of the undergraduate experience is research-based training, where the students actively participate in

the research process. While the idea and value of active learning is not new, CUR provides a forum for discussion about the whys and hows of integrating research.

The Council on Undergraduate Research has an interesting history. The organization was begun in 1978 by a group of chemistry professors at elite, private, primarily undergraduate colleges such as Haverford, Bryn Mawr and Pomona who wanted to demonstrate that first-class research did occur at their institutions, and that quality faculty worked at primarily undergraduate institutions. However, the focus of the Council on Undergraduate Research evolved so that it currently centers on the undergraduate students themselves and on the potential that undergraduate research has to bring out the best in students. Membership in CUR has grown to over 3,500 faculty and administrators from over 800 colleges and universities in the organization. Academic institutions in CUR now are both public and private and include both research universities with a focus on undergraduate research (such as Michigan and Wisconsin) as well as primarily undergraduate institutions.

The Council promotes undergraduate research in a variety of ways. It offers undergraduate summer research fellowships, it hosts a biennial National Conference with plenary speakers and disciplinary workshops on research based teaching, and it sponsors the CUR April Dialogue, a biennial meeting held in conjunction with a federal agency such

as NIH or NSF. It publishes a journal, the *CUR Quarterly*, containing articles on active learning. Recent issues of the journal, for example, have focused on ethical issues in undergraduate research (March 1998), community research (September 1998), and funding opportunities for undergraduate research (March 1999). The organization also publishes *CUR Notes*, with information on the Council of Undergraduate Research itself. Additionally, CUR offers a consulting service for external reviews of academic programs, as well as lists of consultants for individualized consulting on particular issues having to do with undergraduate research.

Individual memberships include subscription to *CUR Quarterly* and *CUR Notes*, discounts on attendance at National Conferences and the April Dialogue in Washington, eligibility to apply with a student for undergraduate research fellowship, and so forth. Institutional memberships for colleges and universities are also offered. To the extent that research teaching is the wave of the future because of the excellent results it obtains, the Council of Undergraduate Research can be an important resource in informing individual faculty, departments, and institutions as to its implementation.

The Council on Undergraduate Research can be reached at: CUR National Office, 734 15th Street NW, Suite 550, Washington, DC 20005-1013; (202) 783-4810; fax (202) 783-4811; e-mail cur@cur.org; www.cur.org. □

Briefing, from page 1

public sphere. In the process, criminal conduct that was once undistinguished from ordinary crime has been parsed out, redefined, and condemned more visibly than before.

In particular, Grattet commented, people of color, Jews, gays and lesbians, women, and those with disabilities increasingly have been recognized as victims of hate crime, while union members, octogenarians, the elderly, children, and police officers, for example, have not. He noted that prior to the collection of "official statistics" on hate crime, civil rights organizations such as the Anti-Defamation League, the National Gay and Lesbian Task Force, and the Southern Poverty Law Center collected and disseminated data on specific kinds of bias-motivated conduct.

Abby Ferber described the state of knowledge about white supremacist groups, who joins them, how members are recruited, and how the "hate" is fueled. She shared some of the writings and cartoons from supremacist groups' publications, which indicate the belief that white males are victims of discrimination in the U.S. today. Supremacist groups, she observed, have recruited angry young white males in economically depressed areas, especially when there are other dynamics of racial divide in the community.

Panelists also discussed the state of pending legislation in light of empirical knowledge. They noted the recency of data on this issue. The major government initiative to collect hate crime statistics began in 1990 when the federal government was ordered to amend the Uniform Crime Report to include "crimes that manifest evidence of prejudice based on race, religion, sexual orientation, or ethnicity, including where appropriate the crimes of murder, non-negligent manslaughter; forcible rape; aggravated assault, simple assault, intimidation; arson; and destruction, damage or vandalism of property" (Public Law 101-275).

Speakers participated in a lively questions-and-answers session with an audience of Congressional staff members, federal agency officials, public and private organizations, and the media. The discussion engaged the audience well beyond the end of the briefing session time.

Those who attended received a briefing packet that included lists of resources, a bibliography, and fact sheets on the topic. The full report of this briefing will be published in early 2000 in the ASA's *Issue Series in Social Research and Social Policy*. □

Contemporary Sociology, from page 1

cally feasible solutions to important social problems.

The issue is organized into three sections: In the first section, *Basic Survival Strategies*, we present essays on topics from preventing genocide, to fighting hunger, to reducing violence. In the middle section, the essays focus on *Reducing Inequalities*. Finally, the last section, perhaps the most utopian, pushes us to think beyond survival and justice to how we must *Expand Democratic Choices* to create more freedom, pleasure, and power in individual lives. Following the essays are reviews of recent books, arranged under these three broad conceptual headings.

Sociology is probably known best for its ability to identify and critique social inequities. With this volume we ask you to take a leap of faith, to use your sociological imagination to envision a more perfect world rather than to criticize the one we live in. We have learned much from the essayists, and indeed feel we have much to celebrate in the potential of sociological wisdom to help shape a more utopian world. We can create only those worlds that we can imagine.

Just to increase your anticipation, the names of authors and the titles of their essays are provided below.

Section 1 Basic Survival Strategies

Preventing Genocide—Anthony Oberschall
Ending Hunger in Developing Countries—Frederick H. Buttel
Resisting Homelessness: Global, National, and Local Solutions—Talmadge Wright
Reducing Criminal and Corporate Violence—John Hagan and Holly Foster
Teaching Poor Children to Read—George Farkas

Fostering a Justice-based Health Care System—Donald Light
Enhancing Mental Health Delivery for Diverse Populations—David Takeuchi and Katherine Flower-Kim
Creating a Caring Society—Evelyn Nakano Glenn

Section 2 Reducing Inequalities

Doing Antiracism and Making a Nonracist Society—Jacqueline Johnson, Joe Feagin, and Sharon Rush
Limiting Gender Inequality through Interaction—Cecilia Ridgeway and Shelley Correll
Minimizing Workplace Gender and Racial Bias—William T. Bielby
Envisioning the Integration of Family and Work: Toward a Kinder, Gentler Workplace—Jennifer Glass
Reducing Income and Wealth Inequality: Three Real Utopian Proposals—Erik Olin Wright
Envisioning a Third Way: The Welfare State in the 21st Century—John Myles and Jill Quadagno

Section 3 Expanding Democratic Choices

Schooling for Democracy: Toward a Critical Utopianism—Gustavo E. Fischman and Peter McLaren
Resolving Family Dilemmas and Conflicts—Kathleen Gerson
Creating Good Communities—Amitai Etzioni
Encouraging Sexual Justice and Sexual Pleasure—Pepper Schwartz
Mobilizing for Change in a Social Movement Society—Verta Taylor
Fighting Marginalization and Globalization with Transnational Social Movements—Peter Evans □

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Call for Papers

CONFERENCES

American Sociological Association 95th Annual Meeting, August 12-16, 2000, Hilton Washington and Towers and Marriott Wardman Park Hotel, Washington, DC. Submissions are invited for papers and proposals for sessions. Deadline: January 10, 2000. Contact: ASA Meeting Services, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701; (202) 383-9005 x.305; fax (202) 638-0882; TDD (202) 638-0981; e-mail meetings@asanet.org; <<http://www.asanet.org>>.

Association for Borderlands Studies Annual Meeting, April 26-29, 2000, Town and Country Resort and Convention Center, San Diego, CA. Proposals should include an abstract of 150 words, names, affiliations, addresses, fax, phone, e-mail. Deadline for proposals: November 15, 1999. Notification of accepted proposals by December 21, 1999. Contact: Edgar Ortiz, Apartado 21-712, Colonia Coyoacan, 04000 Mexico, D.F., Mexico; Tel/fax 011-525-658-1949; e-mail edgaro@servidor.unam.mx.

Gendering Ethics/The Ethics of Gender. An International Interdisciplinary Conference, June 23-25, 2000, Centre for Interdisciplinary Gender Studies, University of Leeds, United Kingdom. Send 200 word abstracts by February 1, 2000 to: Sasha Roseneil and Linda Hogan, Centre for Interdisciplinary Gender Studies, University of Leeds, Leeds LS2 9JT, UK; e-mail genderstudies@leeds.ac.uk. For more information, visit our web site <<http://www.leeds.ac.uk/gender-studies>>.

Hawai'i Sociological Association Y2K Millennium Conference, February 5, 2000, Ala Moana Hotel, Honolulu Hawai'i. Theme: "Toward the Center from the Edges: Legacies of Marginalized People at the Dawn of the Third Millennium." Please submit abstracts or poster proposals by December 1, 1999. Contact: Peter Froelich, Social Science Department, Leeward Community College, 96-045 Ala Ike, Pearl City, Hawai'i 96782; (808) 455-0369; e-mail ptrgun@aol.com.

7th International Federation of Information Processing (IFIP) Conference, June 8-11, 2000, Vancouver, British Columbia, Canada. Theme: "Charting a Course to the Future: Women, Work and Computerization." Papers, panel presentations, workshop and tutorial proposals and poster submissions related to the conference themes are sought. Contact: Deborah Kirby, Executive Director, WWC 2000 Conference c/o School of Communication, Simon Fraser University, 8888 University Drive, Burnaby, BC V5A 1S6 Canada. <<http://www.sfu.ca/~wwc2000>>.

8th International Symposium on Society and Resource Management (ISSRM8th), June 17-22, 2000, Western Washington University, Bellingham, WA. Theme: "Transcending Boundaries: Natural Resource Management from Summit to Sea." Send abstracts by December 14, 1999 to: ISSRM8th, Room 217, Arntzen Hall, WWU, Bellingham, WA, 98225-9085; fax (360) 650-7702; e-mail issrm8th@cc.wvu.edu. <www.ac.wvu.edu/~issrm8th/>. Contact: Anna Elliott, Program Coordinator, (360) 650-2949.

Justice Studies Association Second Annual Conference, May 31-June 2, 2000, Ramada Inn, Albany, NY. Theme: "Confronting Processes and Institutions of Power: Where Restorative Justice and Social Justice Meet." Those wishing to make a presentation at the conference should send an abstract of 200 words or fewer by February 1, 2000 to: Justice Studies Association, c/o Dennis Sullivan, Institute for Economic and Restorative Justice, P.O. Box 262, Voorheesville, NY 12186; (518) 765-2468; e-mail gezelling@global2000.net.

MacArthur Network on the Family and the Economy and NICHD Family and Child Wellbeing Research Network Interdisciplinary Conference, March 3-4, 2000, Bethesda, MD. Theme: "Conflict and Cooperation in Families." The conference will include both empirical and theoretical papers. We are especially interested in the effect of conflict and cooperation or different forms of control, discipline, and conflict resolution on outcomes for children. Deadline for abstracts December 1, 1999. Contact: Robert A. Pollak, John M. Olin School of Business, Washington University, Campus Box 1133, One Brookings Drive, St. Louis, MO 63130-4899; (314) 935 4918; fax (314) 935 6359; e-mail pollak@olin.wustl.edu.

Mathematical Sociology in Japan and the United States, June 23-25, 2000, Honolulu, HI. Sponsored by the Mathematical Sociology Section of the American Sociological Association and the Japanese Association for Mathematical Sociology. Submissions by students are welcome. Paper submission deadline is December 31, 1999. E-mail papers and questions to Phillip Bonacich, bonacich@soc.ucla.edu, or Yoshimichi Sato, ysato@sal.tohoku.ac.jp. Contact: Phillip Bonacich, Department of Sociology, University of California, Los Angeles, CA 90095-1557; (310) 825-3017. <<http://www.sscnet.ucla.edu/soc/groups/mathsoc/hawaii/default.htm>>.

2000 Oral History Association Annual Meeting, October 11-15, 2000, Marriott Hotel, Durham, NC. Theme: "At the Crossroads: Transforming Community Locally and Globally." Send proposals for papers or presentations by December 15, 1999. Contact: Mary Murphy, Department of History and Philosophy, P.O. Box 172320, Montana State University, Bozeman, MT 59717-2320; (406) 994-5206; fax (406) 994-6879; e-mail uhixmm@montana.edu.

Political Economy of the World-System Section of the American Sociological Association, XXIV Annual Conference, March 24-25, 2000, Boston College, Boston, MA. Theme: "The Modern World-System in the 20th Century." Deadline for Submissions of Papers or Detailed Abstracts: December 15, 1999. Submit materials to: Ramón Grosfoguel, Sociology Department, McGuinn Hall 426, Boston College, 140 Commonwealth Avenue, Chestnut Hill, MA 02167-3807; e-mail: grosfog@ix.netcom.com.

Rural Sociological Society 63rd Annual Meeting, August 16-20, 2000, Mayflower Renaissance Hotel, Washington, DC. Theme: "Policy and Rural Communities: Challenges for the 21st Century." Send abstracts by February 14, 2000 to: Don E. Albrecht, RSS 2000 Program Chair, Department of Rural Sociology, Texas A&M University, College Station, TX 77843-2125; (409) 845-9781; fax (409) 845-8529; e-mail albrecht@rsocsun.tamu.edu. <www.ruralsociology.org>.

Society for Multivariate Analysis in the Behavioral Sciences 22nd Biennial Conference, July 17-19, 2000, London, England. You are invited to present papers on both theoretical developments and applications. The scientific programme will include invited lectures, individual paper presentations, poster sessions and software presentations. Deadline for abstracts: March 1, 2000. Contact: Irini Moustaki, SMABS 2000, Department of Statistics, London School of Economics, Houghton Street, London WC2A 2AE; +44 20 7955 6063; fax +44 20 755 7416; e-mail smabs2k@lse.ac.uk. <<http://www.lse.ac.uk/statistics/smabs2k>>.

Society for the Study of Social Problems (SSSP) 50th Annual Conference, August 11-13, 2000, Renaissance Mayflower Hotel, Washington, DC. Theme: "Inventing Social Justice: SSSP and the 21st Century." Deadline for submissions is January 31, 2000. Complete papers, abstracts, or two-three page outlines should be sent to each Program Committee Co-Chair: JoAnn L. Miller, Department of Sociology and Anthropol-

ogy, Purdue University, W. Lafayette, IN 47907; email miller@sri.soc.purdue.edu and Earl Wysong, Department of Sociology, Indiana University-Kokomo, Kokomo, IN 46902; email ewysong@iuk.edu.

PUBLICATIONS

Advances in Life-Course Research: New Frontiers in Socialization. Theme: Advances in theory and research related to socialization during specific periods of life or across the life course. Submit abstracts by April 3, 2000 for initial feedback. Due date for full manuscripts is September 1, 2000. Contact: Richard A. Settersten, Jr., Department of Sociology, Case Western Reserve University, 10900 Euclid Avenue, Cleveland, OH 44106-7124; (216) 368-2697; (216) 368-2676; e-mail ras2@po.cwru.edu.

Community Work and Family. Theme: "Voices, Current Issues and Controversies." We encourage contributions which will stimulate and widen interest in community, work and family themes. We would particularly like to hear from people whose voices are traditionally left out of academic journals. Contact: Michele Moore, Department of Educational Studies, University of Sheffield, 388 Glossop Road, Sheffield S10 2JA, United Kingdom.

Contemporary Justice Review. Theme: "The Restorative Justice Program as a Demonstration Project." The editors are looking for papers that describe the operations of restorative justice programs (e.g. peacemaking circles, victim-offender mediation, family group

conferencing, and victim-offender reconciliation programs), that illustrate how such projects embody restorative justice principles, and show how such programs have implications for adoption elsewhere. Send an abstract (fewer than 150 words) before March 1, 2000 to: Gale Burford, Department of Social Work, University of Vermont, Burlington, VT 05405; (802) 656-9661/8800; fax (802) 656-8565.


Cultural Studies: A Research Annual invites submissions to Volume 6, 2001. *Cultural Studies* is an open-review annual devoted to cross-disciplinary, cross-paradigm, experimental analysis of those global cultural practices and cultural forms that shape the meanings of race, ethnicity, class, nationality, and gender in the contemporary world. Preference is given to manuscripts which are at the intersection of interpretive theory, qualitative inquiry, and critical studies of culture, media, history, biography and social structure. Deadline for submission to Volume 6 is December 15, 1999. Send five copies and \$10.00 processing fee, made out to the University of Illinois, to the Editor: Norman K. Denzin, *Cultural Studies: A Research Annual*, Department of Sociology, University of Illinois, 326 Lincoln Hall, 702 South Wright Street, Urbana, IL 61801; (217) 333-0795; fax (217) 333-5225; e-mail n-denzin@staff.uiuc.edu.

Instructor's Resource Manual on Social Problems. The third revision of this ASA Teaching Resource Center publication will be put together this winter. Any of the following contributions will be con-

sidered: syllabi, assignments, teaching hints, classroom activities, teaching aids (handouts, questions, other materials), research projects and instructions, and recommended (and preferably annotated) books, internet sites, and audiovisual materials.) Illustrations (cartoons, drawings, tables and graphs) may be included if they photocopy well and don't require copyright clearance. Send both a hard copy and an electronic file (in MS Word or RTF format) to the editors. Send the hard copy of your materials to: Walter Carroll, Department of Sociology and Anthropology, 131 Summer Street, Bridgewater State College, Bridgewater, MA 02325. Send your electronic file(s) attached to an e-mail to: Lutz Kaelber, Lyndon State College, e-mail KAELBERL@MAIL.LSC.VSC.EDU and copy it to Walter Carroll, e-mail wcarroll@bridgew.edu. The submission deadline is January 20, 2000.

National Women's Studies Association Journal, Fall 2001 Special Issue. Theme: "Gender and Social Policy: Local to Global." We invite contributions that explore the impact and interaction of social policies with gender locally, nationally, and globally, and which explore the ways in which race, ethnicity, and gender are implicated in social policy. Submission deadline: January 31, 2000. Contact the Editors: *NWSA Journal*, Jean C. Robinson, Audrey Thomas McCluskey, Office for Women's Affairs, Indiana University, Memorial Hall East 123, Bloomington IN 47405; (812) 855-3849; fax (812) 855-4869.

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Call for Papers, continued

Political Sociology Syllabi Set is currently under revision by the ASA Teaching Resources Center. We seek submissions of syllabi for undergraduate and graduate courses in Political Sociology and related special topics and courses. Submissions of innovative instructional materials (e.g. classroom exercises, research projects/assignments) are also welcome. Send: one single-sided hard copy of your syllabus and an accompanying version on diskette (in Word or WordPerfect) to: Sarah Sobieraj, Department of Sociology, Social Science 340, University at Albany, Albany, NY 12222; e-mail sobieraj@worldnet.att.net. The deadline for submission is April 1, 2000.

Qualitative Inquiry invites submissions to Volume 6, Nos. 2-4, 2000. *QI* is an open-review, quarterly journal devoted to cross-disciplinary, cross-paradigm, experimental analysis of qualitative research methods. Preference is given to manuscripts which are at the cutting edge of qualitative methodology. Results of specific research studies using qualitative methods are not appropriate unless the methodological issues are paramount. Deadlines for submission are October 15, 1999, February 15, 2000, and April 15, 2000. Send five copies of your submission and a \$10.00 processing fee, made out to the University of Illinois, to the Editor: Norman K. Denzin, *Qualitative Inquiry*, Department of Sociology, University of Illinois, 326 Lincoln Hall, 702 South Wright Street, Urbana, IL 61801; (217) 333-0795; fax (217) 333-5225; e-mail n-denzin@staff.uiuc.edu.

Research in Social Problems and Public Policy (JAI Press) is requesting submissions for Volume 9 (2000), a special issue on the organizational response to social problems. We encourage research-based articles with a solid theoretical foundation. Manuscripts should be about 30 pages in length, double-spaced, and formatted according to the ASA Style Guide. Send two copies with bio and abstract by December 30, 1999 to the guest editors: Russell Schutt or Stephanie Hartwell, Department of Sociology, University of Massachusetts-

Boston, Boston, MA 02125-3393; e-mail russell.schutt@umb.edu or stephanie.hartwell@umb.edu.

Sexuality & Culture is a quarterly interdisciplinary journal published by Transaction Publishers at Rutgers University. The journal welcomes the submission of original manuscripts dealing with issues relating to sexuality and culture. Contact the Editor-in-Chief, Barry M. Dank, e-mail case@csulb.edu. Manuscripts should be submitted to the Managing Editor: Roberto Refinetti, *Sexuality & Culture*, Circadian Rhythm Laboratory, University of South Carolina, Walterboro, SC 29488; e-mail refinetti@faseweb.org. <www.csulb.edu/~asc/journal.html>

Social Problems. The Society for the Study of Social Problems invites manuscripts for a special issue marking its 50th Anniversary. Manuscripts can use any type of data or methodology, and should deal with such topics as the origins, history, character, influence and changes in the association, its annual meetings or its journal. Deadline for submissions is June 1, 2000. Send manuscripts to: John F. Galliher, Editor, Anniversary Issue of Social Problems, Department of Sociology, University of Missouri, Columbia, MO 65211, (573) 882-3441; email galliherj@missouri.edu.

Social Science Computer Review invites submissions for a special issue on the theme: "Affect in Cyberspace." Papers on the affective or emotional concomitants of online social interaction should be submitted before August 1, 2000, to: David R. Heise, SSCORE Special Issue Co-Editor, Department of Sociology, Indiana University, Bloomington, IN 47405. Additional information is available at <http://php.indiana.edu/~adking/aic.htm>.

Sociology of Education plans a special issue, which will examine the recent past of the sociology of education, reflect on the state of the field of the present, and point to promising directions for the future. This call for papers invites manuscript submissions in the form of interpretive essays, each discussing a prominent theme within the sociology of education. These papers are not expected to

report new empirical results. Instead, they will critically examine the development of a body of literature in the sociology of education over the past few decades. Submitted manuscripts will be subject to the customary peer review process. Selection criteria include the quality of the review and discussion, and the fit of the manuscript with the overall theme of the issue. In order to maximize topic coverage in the issue, manuscripts should not exceed 25 double-spaced pages of text, exclusive of references and footnotes. The special issue, which will be distributed without cost to all 2001 SOE subscribers as an extra issue, will appear in the first or second quarter of 2001. The deadline for submitting manuscripts is March 1, 2000. For more information, please e-mail the editorial office at socofed@pilot.msu.edu, or call (517) 432-7195.

Studies in Symbolic Interaction: A Research Annual invites submissions to Volume 24, 2000. Preference is given to manuscripts which stress empirical and theoretical issues at the cutting edge of interactionist-interpretive thought. Deadline for submission is June 1, 2000. *Studies* is an open peer-reviewed annual. Send five copies of your submission and a \$10.00 processing fee, made out to the University of Illinois, to the Editor: Norman K. Denzin, *Studies in Symbolic Interaction: A Research Annual*, Department of Sociology, University of Illinois, 326 Lincoln Hall, 702 South Wright Street, Urbana, IL 61801; (217) 333-0795; fax (217) 333-5225; e-mail n-denzin@staff.uiuc.edu.

Syllabi and Instructional Materials for Courses in Comparative-Historical Sociology, 4th revision, is being put together this winter. Any of the following contributions will be considered: syllabi and course outlines, assignments, teaching hints, classroom exercises, teaching aids (handouts, questions, other materials), research projects and instructions, recommended (and preferably annotated) book, internet site, video and film suggestions. Illustrations (cartoons, drawings, tables and graphs) may be included if they photocopy well and don't require copyright clearance. Send materials, preferably in hard copy, to: Linda Deutschmann, Department of Social and Environmental Studies, University College of the Cariboo, Box 3010/900 College Drive, Kamloops, British Columbia V2C 5N3, Canada. Submissions in other formats, disk, e-mail etc. will be accepted. The requested submission deadline is January 20, 2000.

Meetings

February 11-13, 2000. *Spring 2000 Regional Lilly Conferences on College and University Teaching*, Athens, GA; March 3-5, Lake Arrowhead, CA; April 7-9, Towson, MD. Theme: "Teaching with (a) Difference." Contact: International Alliance of Teacher Scholars, Inc., (1-800) 718-4287; e-mail Alliance@iats.com. <http://www.iats.com>.

February 17-18, 2000. *Alabama-Mississippi Sociological Association Annual Meeting*, Mississippi College, Clinton, MS. Theme: "Sociology and Service: the Next Millennium." Contact: Lee Darlin, Department of Sociology, Social Work and Family Studies, Box 4015, Mississippi College, Clinton MS; (601) 925-3849; fax (601) 925-3861; e-mail darlin@mc.edu.

February 27-March 3, 2000. *International Women's Conference*, New Delhi, India. Theme: "Women's Status: Vision and Reality-Bridging the East and the West." Contact: International Women's Conference, McMaster University, 1200 Main St. W., HSC 3N28; Hamilton, ON, Canada, L8N 3Z5; fax (905) 521-8834; e-mail iwcc@fhs.mcmaster.ca.

March 2-5, 2000. *Eastern Sociological Society 70th Annual Meeting*, Baltimore Hilton and Towers, Baltimore, MD.

Theme: "Inequality and Prosperity: Generating Action for the Next Decade." For more information visit the ESS website: <wings.buffalo.edu/ess> or <http://www.ucc.uconn.edu:80/~ESS/>.

March 13-15, 2000. *Columbia University Center for the Study of Human Rights Conference*, Berlin, Germany. Theme: "Tolerance and Beyond: Religions, Rights and Civil Society in the OSCE Countries." Contact: Elizabeth Cole, Research Director, Center for the Study of Human Rights, Columbia University, 1108 IAB, 420 W. 118th Street, New York, NY 10027; (212) 854-7189; fax (212) 854-6785; e-mail eac30@columbia.edu.

March 15-18, 2000. *Southwestern Sociological Association 80th Annual Meeting*, San Luis Hotel, Galveston, TX. Theme: "Continuity and Change in the New Millennium." Contact: Rogelio Saenz, 2000 Program Chair, Texas A&M University, Department of Sociology, College Station, TX 77843-4351; (409) 845-5133; fax (409) 862-4057; e-mail rsaenz@unix.tamu.edu.

March 23-26, 2000. *Pacific Sociological Association 71st Annual Meeting*, San Diego, CA. Theme: "Expanding Sociological Horizons in the 21st Century." Contact: Michael Blain, 2000 Program Chair, Department of Sociology, Boise State University, Boise, ID 83725; (208) 426-1346; fax (208) 426-2098; e-mail Mblain@boisestate.edu.

April 19-23, 2000. *Midwest Sociological Society Meetings*, Chicago, IL. Theme: "The Century of the Minority Majority." Contact: Barbara J. Bank, Department of Sociology, University of Missouri, Columbia, MO 65211; e-mail BankB@missouri.edu.

April 28-29, 2000. *Center for Iranian Research and Analysis (CIRA) 18th Annual Conference*, Hyatt Regency, Bethesda, MD. Contact: Kamran Dadkhah, Department of Economics, Northeastern University, Boston, MA 02115. <http://www.dac.neu.edu/cira>.

April 29-May 2, 2000. *Community-Campus Partnerships for Health 4th Annual Conference*, Washington, DC. For more information see the web site: <http://futurehealth.ucsf.edu/ccph/projects.html#conf2000>.

May 4-6, 2000. *Southwest Labor Studies Association 26th Annual Meeting*, California State University-Long Beach, Long Beach, CA. Themes: "Building Labor Communities from the Neighborhood to the World" and "Moving Beyond the Open Shop and the Employers' Open Door." Contact: Luis Leobardo Arroyo, Department of Chicano and Latino Studies, California State University-Long Beach, 1250 Bellflower Blvd., Long Beach, CA 90840-1004; (562) 985-4640; fax (562) 985-4631; e-mail llarroyo@csulb.edu.

May 11-14, 2000. *International Social Theory Consortium, Inaugural Conference of <socialtheory.org>*, University of Kentucky, Lexington, Kentucky. Theme: "Social Theory 2000." Contact: Wolfgang Natter, Committee on Social Theory, POT 1445, University of Kentucky, Lexington, KY 40506-0027; fax (606) 323-1969; e-mail wnatter@pop.uky.edu.

June 1-2, 2000. *15th Annual Siena College Multi-Disciplinary Symposium*, Loudonville, NY. Theme: "World War II: The 60th Anniversary." Contact: Thomas O. Kelly, II, Department of History, Siena College, 515 Loudon Road, Loudonville, NY 12211-1462; (518) 783-2512; fax (518) 786-5052; e-mail legendziewic@siena.edu.

June 1-4, 2000. *University of Illinois at Urbana-Champaign (UIUC) International and Interdisciplinary Conference*. Theme: "Black Women in Africa and the African Diaspora: Identity, Culture and Politics." Contact: Alice Deck, BWAAD Conference Chair, Afro-American Studies and Research Program, University of Illinois, 1201 West Nevada Street, Urbana, IL 61801; (217) 333-7781; fax (217) 244-4809; e-mail a-deck@uiuc.edu.

June 20-23, 2000. *Cross-Cultural Family Studies, XXXVIIIth International Seminar*, Uppsala, Sweden. Theme: "Theoretical and Methodological Issues in Cross-Cultural Family Studies." Contact: Jan Trost, Uppsala University, Department of Sociology, P.O. Box 821, S-75108 Uppsala, Sweden; +46 18 471 11 88; +46 18 54 60 67; fax +46 18 471 11 70; e-mail jan.trost@soc.uu.se.

June 22-24, 2000. *Council on Undergraduate Research (CUR) Eighth National Conference*, College of Wooster, Wooster, OH. For more information visit CUR's website at <www.cur.org> or <www.wooster.edu/cur>.

June 23-25, 2000. *Mathematical Sociology in Japan and the United States*, Honolulu, Hawaii. Sponsored by the Mathematical Sociology Section of the American Sociological Association and the Japanese Association for Mathematical Sociology. Contact: Phillip Bonacich, Department of Sociology, University of California, Los Angeles, CA 90095-1557; (310) 825-3017. <http://www.sscnet.ucla.edu/soc/groups/mathsoc/hawaii/default.htm>.

August 10-11, 2000. *International Coalition Against Sexual Harassment, Ninth Annual Conference*, Washington, DC. Theme: "Sexual Harassment in a Global Context." Contact: Susan Fineran, Boston University; (617) 353-7912; e-mail sfineran@bu.edu; or Patti Giuffre, Southwest Texas State University; e-mail pg07@swt.edu.

August 11, 2000. *Conference on Carework*, Howard University, Washington, DC. For more information about the conference, and to join ongoing discussions please subscribe to the carework listserv by contacting the list administrator at: e-mail careadm@soc.umass.edu.

October 3-6, 2000. *International Sociological Association, 5th International Conference on Social Science Methodology*, Cologne, Germany. Contact: Jörg Blasius, Zentralarchiv für Empirische Sozialforschung, University of Cologne, Bachemer Str. 40, D-50931 Köln, Germany; e-mail rc33@za.uni-koeln.de. <http://www.za.uni-koeln.de/rc33>.

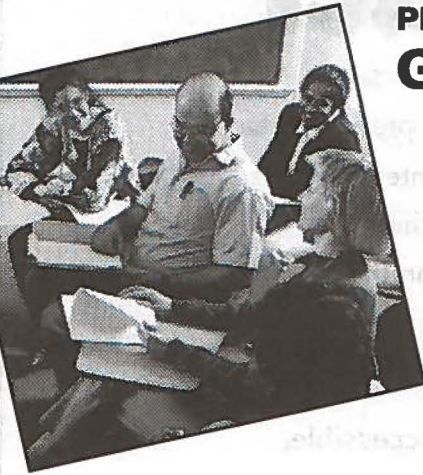
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Brown University Center for Alcohol and Addiction Studies, Post-Doctoral Fellowships in Alcohol Abuse Treatment/ Intervention Research. Training pharmacologic, behavioral, social and health care scientists for a career in alcohol abuse/alcoholism research. Focus is on treatment and early intervention. Emphasizes the need to test more sophisticated theories of treatment/ intervention; the importance of the biological, social and cultural environment in which intervention occurs; and refining methods for measuring person, intervention and impact variables. NIAAA supported stipends range from \$26,256 to \$41,268 per year. Center training faculty from specialty areas of psychology, anthropology, sociology, psychiatry, public health, social work, and internal medicine. Women and minorities and protected persons are encouraged to apply. Review of applications will begin immediately and continue until February 15, 2000, or until all positions are filled and the search is closed. Brown University is an Affirmative Action/ Equal Opportunity employer. For further information/application contact: Richard Longabaugh, Director, Brown University, Center for Alcohol and Addiction Studies, Box G-BH, Providence, RI 02912.

University of California-Berkeley, Center for Working Families Postdoctoral Fellowships, 2000-2001 in any of the social sciences. The proposed research should shed light on middle-class working parents and families and the wider

Continued on next page

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Funding, continued

"cultures of care" of which they are part. We encourage work that compares families of different social classes, ethnic/race groups, and sexual orientations, and that involves at least some in-depth interviews or field observation. Due date for applications: January 15, 2000. Notification of awards: March 1, 2000. Fellowships begin: September 1, 2000. Contact: Center for Working Families, 2420 Bowditch Street, MC 5670, Berkeley, CA 94720; (510) 642-7737; fax (510) 642-7902; <<http://workingfamilies.berkeley.edu>>.

University of California-Los Angeles, Drug Abuse Research Center. Predoctoral and Postdoctoral Fellowships. Sponsored by National Institute on Drug Abuse National Research Service Award Training Grant. This two-year training fellowship will provide selected participants with firm grounding in drug abuse knowledge and issues, in sound research techniques and in practical research experience. Eligibility: Predoctoral candidates—UCLA only, with completion of required formal coursework in a social science (psychology, sociology, anthropology, education, social work, public health, or nursing), a GPA of 3.0 or better. University tuition and fees are paid. Postdoctoral candidates: Completion of the MD or PhD degree in a social science (see areas listed above), education, social work, or health-related science such as public health or nursing from an accredited university. U.S. citizens and permanent residents only. Predoctoral fellows receive an annual stipend of \$14,688. Postdoctoral fellows receive an annual stipend based on years of postdoctoral experience. Health insurance and predoctoral tuition provided. Contact: Becky Beckham, UCLA Drug Abuse Research Center, 1640 S. Sepulveda Blvd., Ste. 200, Los Angeles, CA 90025. UCLA is an Equal Opportunity/Affirmative Action Employer.

Case Western Reserve University. Department of Sociology, University Fellowships, NIA funded fellowships (renewal pending). Contact: Eva Kahana, Chair, or Richard Settersten, Director of Graduate Study, Case Western Reserve University, Department of Sociology, 10900 Euclid Avenue, Cleveland, OH 44106-7124; (216) 368-2700; e-mail exk@po.cwru.edu; <www.cwru.edu> and <socwww.cwru.edu>.

International Research and Exchanges Board. 1999-2000 Grant Opportunities: Individual Advanced Research Opportunities, Mongolia Research Fellowship Program, Mongolian Language Training Program, Russian-U.S. Leadership Fellows for Public Service Program, Short-term Travel Grants. Deadlines February 1 and June 1, 2000. Contact: IREX—International Research and Exchanges Board, 1616 H Street NW, Washington, DC 20006; (202) 628-8188; fax (202) 628-8189; e-mail irex@irex.org. <www.irex.org>.

Johns Hopkins University seeks a one year Mellon Post-Doctoral Fellow beginning Fall 2000 to be associated with the Institute for Global Studies in Culture, Power and History. Disciplines are open but all candidates should be engaged in interdisciplinary work from historical, global and comparative perspectives. Regions of particular interest are East Asia or Africa with strong comparative background. The Fellow will be expected to participate in the Hopkins intellectual community, teach two courses (1/1) in her/his field and take part in Institute related programs. Interested applicants should send a curriculum vitae, a brief description of research plan, course suggestions and syllabi, writing sample and names of three references to: Giovanni Arrighi, Director, Search Committee, Institute for Global Studies, 404 Macaulay Hall, 3400 North Charles Street, Baltimore, MD 21218; (410) 516-7794; fax (410) 516-6080. <[\[www.jhu.edu/~igschp\]\(http://www.jhu.edu/~igschp\)>. Deadline: January 14, 2000.](http://</p>
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Joint Center for Poverty Research is pleased to announce its Visiting Scholar program at Northwestern University and the University of Chicago for the 2000-2001 academic year. The program gives researchers an opportunity to focus on their work for a year without a teaching commitment, at an early stage in their careers, and provides an opportunity to interact with colleagues at other institutions and in other disciplines. JCPR will sponsor at least one Visiting Scholar at either Northwestern University or the University of Chicago for the 2000-2001 academic year. The Visiting Scholars are expected to be in residence for one academic year and either the preceding or following summer. Salary is competitive. Priority will be given to applicants who have completed their PhDs in no less than the past three years and no more than the past six years, and who have established their own research agenda. Employment in a tenure-track faculty position is preferred, but not required. Researchers who are currently employed at or hold their PhDs from the University of Chicago or Northwestern University are not eligible. Applications are due December 1, 1999 and selections will be announced in January 2000. For more information call (773) 702-0472. Application instructions are available on the JCPR WebSite: <www.jcpr.org/visitsch.html>.

National Academy of Education, Spencer Postdoctoral Fellowships. Applicants must have their PhD, EdD or equivalent research degree conferred between January 1, 1994 and December 31, 1999. Applications will be judged on the applicant's past research record, the promise of early work, and the quality of the project described in the application. Employees of the Spencer Foundation or the National Academy of Education are not eligible to apply. Fellows will receive \$45,000 for one academic year of research, or \$22,500 for each of two contiguous years, working half time. Fellowships must begin during the 2000-2001 academic year. Up to thirty Postdoctoral Fellowships will be awarded in 2000. Selection will be made by a committee comprised of members of the National Academy of Education. Awardees will be notified in May 2000. For application forms, visit our website at <<http://www.nae.nyu.edu>> or write to: National Academy of Education, New York University, School of Education, 726 Broadway, Room 509, New York, NY 10003-9580; (212) 998-9035. Complete applications materials including three recommendations must be received at the above address by December 1, 1999. Late applications will not be accepted.

National Institutes of Mental Health (NIMH). The Collaborative HIV Prevention Research in Minority Communities is designed to assist investigators already conducting HIV prevention research with ethnic minority communities to improve their programs of research and obtain additional funding for their work. Scientists in tenure track positions or investigators in research institutes should apply. Through this collaborative effort we hope to increase the numbers of ethnic minority group members among principal investigators at NIH, CDC, and other equivalent agencies. Contact: Romy Benard-Rodriguez, Center for AIDS Prevention Studies, 74 New Montgomery, Suite 600, San Francisco, CA 94105; (415) 597-9366; fax (415) 597-9213; e-mail Rbenard@psg.ucsf.edu. <www.caps.ucsf.edu/capsweb/projects/minorityindex.html>.

National Science Foundation. The Professional Opportunities for Women in Research and Engineering (POWRE) grant program is an interdisciplinary program directed toward supporting research by women in the sciences, broadly defined. The Principal Investi-

gator of a POWRE proposal must be a woman scientist or engineer who is a U.S. citizen, national, or permanent resident at the time the proposal is submitted. Except under very unusual circumstances, it is expected that the Principal Investigator will hold a doctorate-level degree in an appropriate field. The subject of the proposed activity must be in an area of science or engineering research or education that is supported by NSF. The duration of a POWRE award is expected to be from 12 to 18 months; the award amount will not exceed \$75,000 including direct and indirect costs. Funding in excess of \$75,000 may be granted only when the Principal Investigator proposes an activity in residence at a host institution (defined as an institution with which the proposer has no current affiliation). For such a case, a detailed justification should be provided in the proposal to explain the special circumstances that warrant the higher funding request. NSF expects to invest approximately \$12 million for POWRE in FY 2000, contingent on availability of funds. Anticipated date of awards is June 2000 or thereafter. Contact: National Science Foundation, 4201 Wilson Boulevard, Arlington, VA 22230; (703) 306-1234. <<http://www.nsf.gov/home/crssprgm/powre/start.htm>>.

National Security Education Program, Graduate International Fellowships Competition, 2000. NSEP Fellowships are intended to provide support through overseas study and limited domestic tuition to students who will pursue the study of languages, cultures, and world regions deemed critical to U.S. national security. Applicants must be U.S. citizens and enrolled in or applying to graduate programs in accredited U.S. colleges or universities. Applications must be post-marked by January 15, 2000. Guidelines and application forms may be obtained from <<http://www.aed.org/nsep>> or by contacting (800) 498-9360; (202) 884-8285; e-mail nsep@aed.org.

Remarque Institute at New York University invites applicants for fellowships tenable in the academic year 2000-01. Applications are invited from candidates with relevant interests in contemporary Europe. The one-year (post-doctoral) fellowship carries a stipend of \$25,000, together with support for housing and travel. Senior fellowships are for one semester (non-stipendiary); assistance with travel and housing will be provided. Contact: Tony Judt, Director, Remarque Institute, New York University, 53 Washington Square South, New York, NY 10012; e-mail remarque.institute@nyu.edu. The deadline for applications is January 15, 2000.

Robert Wood Johnson Foundation. The Substance Abuse Policy Research Program seeks proposals for research projects that identify and analyze public and private-sector policies aimed at reducing the harm caused by substance abuse in the United States. Approximately \$6 million is available in this fifth round of funding. Grant funding amounts and time periods are flexible based on the size and scope of the proposed project. Total project awards will be funded up to \$350,000 for up to three years. Letters of intent for projects requesting under \$100,000 may be submitted at any time and will be reviewed as they are received. The deadline for receipt of letters of intent for projects requesting \$100,000-\$350,000 is January 24, 2000. For an abstract or the full text of the Call for Proposals, visit The Robert Wood Johnson Foundation Web site <www.rwjf.org>. Once at the site, click on "Applying for a Grant," then "List of Open Calls for Proposals."

Rockefeller Foundation. The Center for Latin American Studies at the University of Florida has been selected to host a three-year program of Residential Fellowships in the Humanities to encourage the study of religion, civil society, and globalization in Latin America and

Latino communities in the United States. The program is open primarily to junior scholars in the humanities and social sciences, and nonacademic practitioners and artists. In addition to a stipend and travel support, the Center will provide resident fellows with library privileges, office space, and computer facilities. Application Deadline: February 15, 2000. Contact: Philip J. Williams, University of Florida, Center for Latin American Studies, 319 Grinter Hall, P.O. Box 115530, Gainesville, FL 32611-5530; (352) 392-0375; fax (352) 392-7682; e-mail pjw@polisci.ufl.edu. <<http://www.latam.ufl.edu/>>.

Rutgers University. The Institute for Research on Women announces a competition for fellowships for the 2000-2001 academic year. Theme: "Gender-Race-Ethnicity: Rearticulating the Local and the Global." The award includes a stipend, health insurance, office space with computer, and library privileges. Fellows will be expected to take part in the intellectual life of the Institute, including attendance at weekly seminars and a presentation of one's work in progress. The deadline for application is January 10, 2000. Contact the Institute at (732) 932-0861; e-mail <irw@rci.rutgers.edu>.

Social Science Research Council. The Berlin Program for Advanced German and European Studies promotes a new generation of young North American scholars with specialized knowledge of modern and contemporary German and European affairs. The program accepts applications from U.S. and Canadian nationals or permanent residents who are full-time graduate students in the social sciences and humanities and who have completed all coursework required for the PhD. Also eligible are U.S. and Canadian PhDs who have received their doctorates within the past two calendar years. Awards provide between nine and twelve months of research support in Berlin with a stipend of DM 2,000 per month. Application receipt deadline: February 1, 2000. Announcement of awards: Late May 2000 following application deadline. Contact: Berlin Program, Social Science Research Council, 810 Seventh Avenue, 31st Floor, New

York NY 10019; (212) 377-2700; fax (212) 377-2727; e-mail berlin@ssrc.org e-mail. <<http://www.ssrc.org>>.

Social Science Research Council announces the first annual dissertation fellowship competition of the Program on Philanthropy and the nonprofit Sector. Fellowships will provide support for dissertation research. Up to seven fellowships of \$18,000 each will be awarded to students in the social science and humanities who plan to use their knowledge of the theories and methods of their disciplines to address issues concerning philanthropy and the nonprofit sector. Complete application packets must be received by the SSRC no later than December 8, 1999. Contact: Program on Philanthropy and the Nonprofit Sector, Social Science Research Council, 810 Seventh Avenue, 31st Floor, New York, NY 10019; (212) 377-2700, ext.613; e-mail phil-np@ssrc.org; <<http://www.ssrc.org>>.

Society for the Study of Social Problems (SSSP) is recruiting applications for the 2000 Minority Scholarship. Persons accepted into an accredited doctoral program in any one of the Social and/or Behavioral Sciences are invited to apply for the \$10,000 Minority Scholarship. Deadline for submission is March 18, 2000. For additional information and an application, contact: Michele Smith Koontz, Administrative Officer, 906 McClung Tower, University of Tennessee, Knoxville, TN 37996-0490; (423) 974-3620; fax: (423) 974-7013; email mkoontz3@utk.edu, or visit our homepage <<http://www.it.utk.edu/sssp>>. Upon completion of the application, it should be forwarded to Marino Bruce, Chair. Full address is contained in the application form.

Sociologists for Women in Society. The Barbara Rosenblum Scholarship for the Study of Women and Cancer was established to encourage doctoral research in the social and behavioral sciences on women's experience of cancer and prevention. A \$1,500 scholarship will be awarded for doctoral research and/or publication and presentation of results.

Continued on next page

Call for Manuscript Proposals

Rural Society in a Global Economy

Ohio University Press announces a new rural studies series that will publish manuscripts of high quality about social and economic development issues facing rural people and places. The series seeks original research, synthetic scholarship, and policy analysis that examine the intersection of the local and global to achieve better understanding of the meaning and consequences of rurality in an increasingly complex, urban, and interconnected world. The focus is on scholarship that addresses the circumstances of rural peoples, places, or institutions as they confront social and economic restructuring, globalization, and dilemmas of development. Appropriate topics range from community and regional studies to international and comparative work and may represent diverse theoretical, methodological, and policy perspectives. The editor welcomes manuscripts in traditional disciplines as well as interdisciplinary works.

Send manuscript proposals to:
Ann Tickamy
Dept. of Sociology and Anthropology
Lindley Hall 286
Ohio University
Athens, OH 45701
Tel: 740/593-1381
e-mail: tickamy@ohio.edu

Or contact:
Gillian Berchowitz
Senior Editor
Ohio University Press
Scott Quadrangle
Athens, OH 45701
Tel: 740/593-1159
e-mail: berchowi@ohio.edu



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Funding, continued

Application deadline is January 14, 2000. Applications are available from: Rachel Kahn-Hut, Department of Sociology, San Francisco State University, San Francisco, CA 94132; (415) 338-7503; e-mail rkahnhut@sfsu.edu. <<http://socsci.Colorado.edu/sws>>.

Woodrow Wilson National Fellowship Foundation. Charlotte W. Newcombe Doctoral Dissertation Fellowships 2000. Objective: To encourage original and significant study of ethical or religious values in all areas of human endeavor. Students must be candidates for PhD or ThD degrees, enrolled in doctoral programs in the humanities and social sciences at graduate schools in the U.S., and expect to complete all doctoral requirements except the dissertation by November 26, 1999. Supporting documents include transcripts, letters of reference, and a dissertation abstract and prospectus. Winners will receive \$15,000 for 12 months of full-time dissertation writing. Approximately 35 fellowships will be awarded with funds from the Charlotte W. Newcombe Foundation. Completed applications must be post-marked by December 6, 1999. Notification of awards will be made in April, 2000. Tenure of awards begins in June or September, 2000. For more information Contact: Newcombe Fellowships, Woodrow Wilson National Fellowship Foundation, CN 5281, Princeton, NJ 08543-5281; (609) 452-7007; e-mail charlotte@woodrow.org; <<http://www.woodrow.org/newcombe>>.

Competitions

Association of Black Sociologists, Undergraduate and Graduate Student Paper Competition. Awards of \$300, \$200 and \$100 for the top three papers submitted by students of Sociology (separate graduate and undergraduate divisions). Winners will present their papers and awards will be given at the Association's Annual Conference in Washington, DC, August 10-12, 2000. Contact: Johnny E. Williams, Sociology Department, Trinity College, 300 Summit Street, Hartford, CT 06106; e-mail johnny.williams@mail.trincoll.edu.

North-Central Sociological Association Teaching Committee seeks nominations (and renominations) for the 2000 Distinguished Contributions to Teaching Award. This award may be given to an individual, a department, a program, or an institution. Individuals nominated for the award must be a NCSA member. Departments, programs, or institutions nominated for the award must be located in the NCSA region. The deadline for nominations is January 31, 2000. Send nominations or address questions to: Charles P. Gallmeier, Department of Sociology/Anthropology, Indiana University Northwest, 3400 Broadway, Gary, IN 46408; (219) 981-4236; fax (219) 980-6972; e-mail cgallmei@iunhaw1.iun.indiana.edu.

In the News

Mathieu Deflem, Purdue University, was interviewed for articles appearing in the college newspapers *Centre Daily Times* (Pennsylvania State University) and *Cavalier Daily* (University of Virginia), about his educational concerns and campaign against online course notes companies. His website campaign was also featured in an article in the October 6 *Chronicle of Higher Education*.

Peter Dreier, Occidental College and **Jan Breidenbach** wrote an op-ed column about California's housing crisis for the September 12 *Los Angeles Times*.

Richard A. Dello Buono, Dominican University, published editorials calling for the unconditional release of 16

Puerto Rican Nationalists from U.S. Federal Prisons which appeared in early September in *USA Today*, *The Chicago Sun-Times* and the *Sunday Chicago Tribune*.

Kathleen Gerson, New York University, was one of the panelists interviewed about overwork and the changing workforce on the "The Newshour" with Jim Lehrer on September 6.

Philip Kasinitz, Hunter College and Graduate Center of City University of New York, was quoted in *Newsday* (September 7) and the *New York Times* (September 8) on the deaths at this year's West Indian-American Day Carnival.

Aliza Kolker, George Mason University, was cited in two articles about public memorials on the May 30 *Baltimore Sun*, and *The Bulletin*, Bend, Oregon. She was also the author of an article, "Growing Older and Facing an Empty Nest," in the *Washington Jewish Week*, September 2.

David Maume, University of Cincinnati. His research on economic self-sufficiency was reported in the *Cincinnati Post*, May 20. He was also quoted in the same newspaper on July 24 about temporary workers, welfare reform, and unemployment and again in a follow-up article on July 26.

Eugene Rosa, Washington State University, was interviewed twice by Blue Danube Radio (an English language station in Vienna, Austria), first on the idea of Social Metabolism and second about the nuclear accident in Japan. He was also interviewed by OE1 (Austrian Radio Station 1) on the risk perceptions of Americans compared to Japanese.

Barbara Katz Rothman, CUNY-Baruch College, was quoted in the October 3, *Sunday New York Times* in a Week in Review article about new reproductive technologies.

Ruben G. Rumbaut, Michigan State University, was interviewed for a documentary, "Hispanics in America," which aired in the History Channel, October 12.

Stephanie Shanks-Meile, Indiana University Northwest, was interviewed for an article on the white separatist movement in the September 6 issue of *U.S. News and World Report*.

Sheldon Steinhauer, Metropolitan State College-Denver, wrote an article on managing the changing age demographics of the American workforce for the September/October issue of *Aging Today*.

Barry Wellman, University of Toronto, was quoted in a September 29 article in the *Los Angeles Times* on on-line chat rooms.

Awards

Neil Brenner, New York University, received the 1999 Donald Robertson Memorial Prize from *Urban Studies* for his article "Globalization as Reterritorialization: The Re-Scaling of Urban Governance in the European Union."

William Brustein, University of Minnesota. The National Science Foundation (NSF) awarded the University of Minnesota \$167,327 support for a project under Brustein's direction, "Roots of Hate: Popular Anti-Semitism in Europe Before the Holocaust."

Douglas B. Downey, Ohio State University, **James W. Ainsworth-Darnell,** Georgia State University, and **Mikaela J. Dufur,** Ohio State University, received the Reuben Hill Award from the National Council on Family Relations for best family paper published in 1998 that combines research and theory, "Sex of Parent and Children's Well-Being in Single-Parent Households."

Liena Gurevich, PhD candidate, New York University, received a \$15,000 dissertation fellowship from the American Association of University Women

(AAUW). This fellowship will support her research on the criminal processing of infanticidal parents.

Jerome L. Himmelstein, Amherst College, is co-winner of the 1999 Distinguished Book Award from the Association for Research on Nonprofit Organizations and Voluntary Action, for his book *Looking Good and Doing Good: Corporate Philanthropy and Corporate Power*.

David J. Kallen, Michigan State University, received the 1999 Outstanding Faculty Award from the University's College of Human Medicine.

Robert D. Manning, Georgetown University, has been awarded the Center for Immigration Studies' 1999-2000 Fellowship in Immigration Studies.

Nicole Hahn Rafter, Northeastern University, received the 1998 Distinguished Alumni Award from SUNY-Albany. In Spring of 1999 she received the American Association on Mental Retardation's Wilbur Founder's Award for her book *Creating Born Criminals*.

Henry J. Steadman, Policy Research Associates Inc., received the Issac Ray Award from the American Psychiatric Association.

Rosemary Taylor, Radcliffe College, was named a 1999-2000 Fellow at the Bunting Institute in the College.

Murray L. Wax, Washington University-St. Louis, won second place in the Robert J. Stoller Foundation Prize for his paper, "Oedipus as Normative?—Freud's Complex, Hook's Query, Malinowski's Trobrianders, Stoller's Anomalies."

People

Roberto Gonzalez was appointed by Pope John Paul II as Roman Catholic Archbishop of San Juan, Puerto Rico in an Installation Mass in San Juan, May 8. In addition to his ordination as a Catholic priest he has a PhD in sociology from Fordham University. He may be the only American sociologist to be an Archbishop. Prior to his appointment in Puerto Rico, Gonzalez served as the Bishop of Corpus Christi, Texas where he was appointed on April 1, 1997. Preceding that, he served as auxiliary Bishop in the Archdiocese of Boston. Archbishop-Designate Gonzalez will continue as Apostolic Administrator of the Diocese of Corpus Christi until his successor is appointed by the Pope.

Toby E. Huff, University of Massachusetts-Dartmouth, was a Meyer Fellow in the Centre for Advanced Studies at the National University of Singapore.

Robert Hutchinson has joined the faculty of the Department of Sociology and Anthropology at Weber State University.

Yoshinori Kamo, Louisiana State University, gave a keynote speech at the *Seminar to Support Child Care at Home and in the Community* in Japan, sponsored by Japan's Ministry of Education.

Sunhwa Lee has joined the ASA Research Program on the Discipline and Profession as a postdoctoral fellow.

Lee Maril is now Chair and Professor of the Department of Sociology at the University of Texas-Pan American.

Christopher W. Mullins is the newest full-time instructor in Belleville College's Sociology department.

New Books by ASA Members

Andrew Abbott, University of Chicago, *Department and Discipline: Chicago Sociology at One Hundred* (University of Chicago Press, 1999).

Howard Aldrich, University of North Carolina-Chapel Hill, *Organizations Evolving* (Sage Publications, 1999).

Dan A. Chekki, University of Winnipeg, *Research in Community Sociology* (JAI Press, 1999).

Norman K. Denzin, University of Illinois, Urbana-Champaign, **Anselm Strauss,** University of California-San Francisco, and **Alfred R. Lindesmith,** Indiana University, *Social Psychology, 8th Edition* (Sage Publications, 1999).

Hyman A. Enzer, Hofstra University and **Sandra Soloratoff-Enzer,** SUNY-Nassau Community College (editors), *Anne Frank: Reflections on Her Life and Legacy* (University of Illinois Press, 1999).

Karla Hackstaff, Northern Arizona University, *Marriage in Culture of Divorce* (Temple University Press, 1999).

James A. Holstein and **Jaber F. Gubrium,** both University of Florida, *Constructing the Life Course, 2nd Edition* (General Hall, 2000).

Toby E. Huff, University of Massachusetts and **Wolfgang Schluchter,** *Max Weber and Islam* (Transaction Publishers, 1999).

Rebecca E. Klatch, University of California-San Diego, *A Generation Divided: The New Left, the New Right, and the 1960s* (University of California Press, 1999).

Richard A. Settersten, Jr., Case Western Reserve University, *Lives in Time and Place: The Problems and Promises of Developmental Science* (Baywood Publishing Company, Inc., 1999).

Richard Skeen, Northern Arizona University, *Different Sexual Worlds: Contemporary Case Studies of Sexuality, revised edition* (Lexington Books, 1999).

William L. Smith, Georgia Southern University, *Families and Communes: An Examination of Nontraditional Lifestyles* (Sage Publications, Inc., 1999).

Miri Song, University of Kent, *Helping Out: Children's Labor in Ethnic Businesses* (Temple University Press, 1999).

Stefan Timmermans, Brandeis University, *Sudden Death and the Myth of CPR* (Temple University Press, 1999).

Dana Vannoy and **Lisa Cubbins,** University of Cincinnati, *Marriages in Russia: Couples During the Economic Transition* (Praeger, 1999).

Contact

Connecticut Department of Public Health (CT DPH) released a report in June, *Multicultural Health—The Health Status of Minority Groups in Connecticut*. The report compares the health status of African American, Hispanic, Asian American/Pacific Islander, and Native American groups to white residents in the context of socioeconomic differences that affect health and access to health care. For a free copy call the CT DPH Office of Multicultural Affairs (860) 509-7140 or e-mail webmaster.dph@po.state.ct.us.

WM-Researchers, A List for Activists, Scholars, and Students Women's Movements. This list is designed to promote the free exchange of ideas, discussion and debate on issues list members are facing in their research. We also welcome the sharing of information about archives, libraries, or resources on women's movements in the US and abroad. Researchers both from within and outside of academia are welcome. To subscribe send an e-mail to: WM-Researchers-subscribe@egroups.com; or visit the group's home page: <<http://www.egroups.com/list/wm-researchers>>. Coordinators: Miriam Bearse, Columbia University, mb540@columbia.edu; Kimberly Springer, Williams College, Kimberly.Springer@williams.edu.

New Publications

National Identities is a new international and interdisciplinary journal be-

ing published by Carfax. It will explore the formation and expression of national identity from antiquity to the present, focusing on the role of cultural and political factors in the forging of national identities, and comparing the historical significance of nation in relationship to other important forms of identity such as religion, region, tribe or class. For more information, visit the website at: <<http://www.carfax.co.uk/nid-ad.htm>>.

International Feminist Journal of Politics. This new journal works at the intersections of international relations, politics and women's studies. Contributions should be double-spaced with generous margins, 5,000-8,000 words. Three copies of the paper should be submitted. Notes for Contributors can be obtained from the Editors. All submissions will be refereed. Contact: Jan Jindy Pettman, *International Feminist Journal of Politics*, Centre for Women's Studies, ANU, Canberra ACT, Australia 0200; (+61 26) 249 5977/4349; fax (+61 26) 279 8432; e-mail Jindy.Pettman@anu.edu.au. <www.tandf.co.uk/journals>.

Caught in the Web

The *Journal of World-Systems Research* Special Issue on Globalization is now posted at <<http://csf.colorado.edu/wsystms/jwsr.html>>.

Policy and Practice

James Austin, George Washington University, was one of five corrections experts named to hold an independent investigation into New Mexico's troubled prison system.

Harry Perlstadt, Michigan State University, headed the evaluation component of the Safe Schools/Health Students grant award to the Lansing School Board.

Obituaries

Nicholas Babchuck (1922-1999)

Nicholas Babchuck, emeritus professor of sociology at the University of Nebraska-Lincoln, died on August 18 after a short battle with cancer.

To those who knew him, Nick was a charming man with a wonderful sense of humor, a compassionate zeal for life, a bounce in his step, and a remarkable social intelligence. As a department colleague, Nick was friendly and supportive, yet assertive and argumentative. Of himself, he eagerly gave enormous amounts of time and energy but expected comparable investments in return from students and colleagues alike. He was, without question, the consummate professional committed to the discipline, to his students, and to his colleagues.

After obtaining a BA and MA at Wayne University, Detroit, he earned a PhD at Washington University-St. Louis in 1954. As a graduate student, he was fortunate to work with several distinguished sociologists, including William Goode and Stuart Queen, both of whom would serve as ASA Presidents. After receiving his doctorate, he spent one year at Washington University and four years at the University of Rochester before joining the faculty at the University of Nebraska in 1959.

The sociology department at the University of Nebraska was strengthened in the ensuing years, both with regard to the number of faculty and the camaraderie with which faculty worked together toward common ends. To illustrate, under his leadership, the department was awarded a National Institute

(continued on next page)

Obituaries, continued

of Mental Health training grant in Sociology and Social Psychology, providing many graduate students with stipends from 1964 to 1976. The department also benefited from Nick's strong publication record, his term as department chair, and his appointment as Carl Adolf Happold Professor of Sociology, the highest recognition the University of Nebraska can bestow upon a member of its faculty. Moreover, the department's visibility was concurrently enhanced through his leadership roles in professional organizations, namely, those in board membership and as president of the Midwest Sociological Society, council member and chair of the ASA Section on Aging, board member of the Association of Voluntary Action Scholars, President of the Midwest Council for Social Research on Aging, in addition to numerous committee assignments in the ASA, Gerontological Society of America, and the Midwest Sociological Society.

Nick's career, spanning some 45 years, cut across several substantive areas, namely the nature of primary relationships in friendship and kinship networks, black family structure, religion and family stability, life course transitions and social integration among the aged, and departmental prestige. Among these areas, he is perhaps best known for his work in voluntary associations: research, which, even 30 years after its publication, is still cited. More recently, he turned his attention toward issues concerning the discipline and academic excellence. Although retired for more than a decade, Nick remained intellectually engaged until the end. Even the week before he died, colleagues could find him working diligently in his office on a current research project. True to his life-long concern with excellence and his commitment to working with graduate students, his last three publications were co-authored with a former graduate student. The last article, concerning scholarly productivity and departmental status, appeared in the June 1998 issue of *Social Forces*. He is also co-author on four additional manuscripts, one to be published later this year in the *American Sociologist* and three others working their way toward the review process.

During the course of his career, Nick authored 52 articles, many of which are reprinted, and a book on voluntary associations with C. Wayne Gordon. To date, his articles include eight in the *American Sociological Review* and five in *Social Forces*. Other outlets included *Sociological Quarterly*, *Journal of Marriage and the Family*, *Sociological Inquiry*, *Phylon*, *Social Science Quarterly*, *Journal of Health and Social Behavior*, *Journal of Gerontology*, *Research on Aging*, *Journal of Voluntary Action Research*, and the *American Sociologist*. While he published with

department colleagues, the majority of his co-authors were graduate students.

Those who collaborated with Nick on various research projects gained much through the many hours of discussion, writing, more discussion, and rewriting. The work embodied the very essence of scientific inquiry with all the challenges and rewards it entails. There was a tenacity in the way Nick pursued an idea that led to invention, a process that enriched our own creative powers. He was meticulous to a fault, a trait quite apparent in terms of the care with which he edited work and familiarized himself with data. My initial contact with Nick was as a graduate student, where he was both taskmaster and friend. High standards were coupled with enormous investments of energy in students' progress in the program. He would spend hours pouring over students' work and many more hours giving needed direction to produce research that would result in publication. Frequently, he ran interference for students within the department and in the University graduate office to expedite the students' progress. The careers of many students undoubtedly benefited from his efforts, including that of my own.

The University of Nebraska, his students, and his colleagues gained much from Nick. While he will undoubtedly be missed, Nick's persona is certain to leave an indelible imprint on the lives of those persons who knew him.

Alan Booth, Pennsylvania State University

Carlfred Broderick (1932-1999)

Carlfred B. Broderick, emeritus professor of sociology, former department chair, and for many years executive director of the University of Southern California's Marriage and Family Therapy Training Program, died of cancer Tuesday, July 27, at his home in Cerritos, California. He was 67.

Broderick earned his bachelor's degree in social relations magna cum laude at Harvard University in 1953 and his PhD degree in child development and family relations at Cornell University in 1956, subsequently completing postdoctoral work at the University of Minnesota. He was an associate professor of family development at the University of Georgia from 1956 to 1960 and a professor of family relationships at Pennsylvania State University from 1960 until joining the USC faculty in 1971. In addition to teaching and leading the marriage and family therapy program at USC, Carl was himself a relationship counselor. A behaviorist, he helped partners in crisis by teaching them "working tools" for real-life situations. For three decades, he also assisted colleges and school districts in North and South America, Europe, and Australia in the

development of family-life and sex-education programs.

As a colleague and friend, Carl was a person of great intelligence, compassion, and wit. He volunteered for the hardest teaching assignments year after year and fulfilled them with relish. He supervised the training and research of more graduate students than any other member of the faculty. He was a leading family research scholar whose work appeared in his many books and in such scholarly journals as *Marriage and Family Living*, the *Journal of Social Issues*, the *Journal of Sex Research* and the *Journal of Marriage and the Family*. His insightful remarks about courtship, marriage, and human sexuality were also featured in *Time*, *Life*, *Newsweek*, the *New York Times*, the *Wall Street Journal*, and many other publications. A lively and humorous speaker, he was a frequent guest on radio and television talk shows—appearing ten times on Johnny Carson's "Tonight Show" during the 1970s.

Broderick was active in the American Sociological Association, the International Sociological Association, the American Association of Marriage and Family Therapists, the Southern California Association of Marriage and Family Therapists (serving as president in 1974-75); and the American College of Sexology. He was president of the National Council on Family Relations in 1975-76 and edited that organization's *Journal of Marriage and the Family* from 1970 to 1975. In 1989 the NCFR honored him with its Distinguished Service Award for his "outstanding contributions to the field of family therapy." As a member of the Church of Jesus Christ of Latter-day Saints, Broderick held numerous posts of authority and was a member of the Association of Mormon Counselors and Psychotherapists, serving as president of that group in 1982-83.

Carl is survived by his wife of 47 years, Kathleen Broderick; four daughters, Beverly Farb, Wendi Magennis, Katherine Quinn, and Jennifer Wales; four sons, Benjamin, Carlfred Jr., Frank, and Victor; two sisters, Elizabeth Barker and Allene Travis; and 17 grandchildren.

Jon Miller, University of Southern California

William Woodland Reeder (1911-1999)

William Woodland Reeder, Professor of Rural Sociology Emeritus at Cornell University, died on April 2, 1999. Reeder was a member of the Department of Rural Sociology faculty at Cornell from 1949 to 1976. His lifelong passion was delving into the beliefs, disbeliefs and social actions that he felt were the key determinants of why individuals and groups behave as they do.

Reeder was born on March 26, 1911 in the small, rural community of Robin, Idaho. After his birth his family moved to Brigham City, Utah, where he grew up on a dairy farm. There he learned the values of hard work and commitment to rigorous schedules. He came to appreciate the importance of an education. After high school he attended Utah State University where he completed a BS degree in Sociology in 1935 and a Master's degree in 1937. In 1939 he enrolled at Cornell University to pursue a PhD program in Rural Sociology.

As military service loomed, with the outbreak of World War II, he was accepted in officers' training in the Army. When he completed his training he had the opportunity to join the Army's Morale Research Division. This opportunity launched his career pursuits in studies of human behavior. He was one of the designers of an extensive study of the Dimensions of Morale among American Soldiers in the European Theater. His research assignments took him to England, France and Germany.

Following his release from the Army, he served as an instructor in the Department of Sociology at Utah State University for a short period, then returned to

Cornell to finish his PhD. After teaching a short period at the Pennsylvania State University, he was offered a position as an assistant professor in the Department of Rural Sociology at Cornell. There, his mentors were Dwight Sanderson, W.A. Anderson, Leonard S. Cottrell, Jr., Robert A. Polson, and Olaf F. Larson, successive heads of the department. Professor Cottrell counseled Bill, when he first joined the faculty as an assistant professor, thus: "When I tell people I am a sociologist they reply, 'What do you do with that discipline?' I would like you to stress its useful application in all of your teaching and research. Remember, the sky is the limit." Bill took that counsel to heart and dedicated his career to teaching both undergraduate and graduate students how to use the theory and the principles in improving their quality of life as individuals and in their service to families, organizations and communities.

Professor Reeder had an easy-going manner that was engaging to his students and colleagues, yet they sensed depth and earnestness in his warm, friendly style of teaching and service. He rose through the ranks to become a full professor. His popular courses on Determinants of Successful Leadership and Community Development attracted numerous undergraduate and graduate students. Throughout his career he was continuously involved in conducting research aimed at testing his theories about the fundamental influences of beliefs and values as key determinants of behavior and social action. His publications have added significant dimensions to the body of literature in this arena.

In 1967 Professor Reeder filled a special assignment for his department when he traveled around the world to interview former graduate students to assess the quality and value of the training they had received and of the professional applications that they were making of that training. A report, "The Transferability of North American Rural Sociological Training to Other Cultures and Other Societies," was prepared.

Professor Reeder long-practiced the principles that he taught. He was actively involved in the Ithaca community. In his church affiliation he served as a Counselor in the Eastern States Mission of the Mormon Church for eleven years. He served as the president of the Ithaca Branch and as Patriarch of the Ithaca, New York Stake.

After his retirement in 1976 the Reeder family moved to Logan, Utah where he became affiliated with the Department of Sociology at Utah State University and was active in community affairs and served as a teacher and Patriarch in his church.

Bill's life was a rich legacy of love for teaching, for his family, for community service, for his Church callings, and for his Maker. His wife, Letty, and their fam-

ily of four children, Kathleen, Claudia, Douglas, and Kimberly survive Professor Reeder.

Harold R. Capener, Eugene C. Erickson, and Olaf F. Larson, Cornell University

Susan Su

(1955-1999)

Susan Su, 44, a National Opinion Research Center (NORC) senior research scientist whose field of study included drug abuse and AIDS prevention, died of ovarian cancer, September 2 at a hospital in Los Angeles.

For the last six years, Su had worked at the Washington office of the NORC, a social science research center affiliated with the University of Chicago.

As a senior research scientist and project director, she was the intellectual leader of long-term studies on the effects of home environment and parental behavior on adolescent drug use, substance use among women and HIV risk behavior among injection drug users.

Among her studies was one that tracked some 600 families with substance-abusing parents, depressed parents and parents without a diagnosable psychiatric disorder.

The ongoing study, supported by the National Institute of Drug Abuse, examines how family risk factors coupled with other everyday problems exacerbate the vulnerability to drug use.

A native of Taiwan, she graduated from Tunghai University in 1977 and received a doctorate in sociology from the University of Minnesota in 1989.

She had been a research associate and adjunct assistant professor at the University of Minnesota's family social science department before joining NORC in 1993.

In recent years, she served on grant application review committees for the National Institute on Drug Abuse, the National Institute on Mental Health and the Substance Abuse and Mental Health Services Administration.

She also served on the National Institute on Drug Abuse's AIDS behavioral subcommittee and the National Institutes of Health's committee of behavioral and social science of transmission and prevention of HIV infection.

Survivors include her parents, two sisters, and a brother.

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ASA Council Calls for Task Force Proposals

In addition to the five ongoing Task Forces (see September/October 1999 *Footnotes*), Council plans to seat additional Task Forces to address important issues facing the discipline or Association. Proposals are encouraged from members, committees, other task forces, or sections. Proposals should be in the form of a one to two-page statement of the goals of the proposed task force, why it is important for the Association to undertake this work, and the product or outcomes expected from such a task force. The proposal can include persons who would potentially be appropriate to serve, although there will be an open call this winter for nominations (including self-nominations) for the task forces that will be approved by Council in January. The deadline for task force proposals is December 17, 1999. They can be submitted electronically (governance@asanet.org) or by mail to Council Subcommittee on Task Forces, c/o ASA Governance, American Sociological Association, 1007 New York Avenue NW, Washington, DC 20005-4701.

Student Forum Advisory Board Call for Nominations

The Student Forum Advisory Board is seeking nominations for three (3) Graduate Student Board members and one (1) Undergraduate Student Board member. The term of commitment is two years beginning at the end of the 2000 Annual Meeting and continuing through the 2002 Annual Meeting. Nominees must be Student Members of the ASA at the time of nomination and during their two-year term. They also should commit to attending the 2000, 2001, and 2002 Annual Meetings. Self-nominations are welcomed. The nominations sub-committee of the Student Forum Advisory Board will review nominations and oversee selection of candidates for the 2000 ASA Spring Election. To be considered please send three (3) copies of your vitae, which includes a current e-mail address, and a brief statement of intent to: Patrick McGinty, Department of Sociology, Sociology Building, University of Missouri-Columbia, Columbia, MO 65211; (573) 882-757; fax (573) 884-6430; e-mail c645064@showme.missouri.edu. The deadline for nominations is December 24, 1999.

ASA 2000 Award Nominations

DISSERTATION AWARD

The ASA Dissertation Award honors the best PhD dissertation from among those submitted by advisors and mentors in the discipline. Nominations must be received from the student's advisor or the scholar most familiar with the student's research. Nominations should explain the precise nature and merits of the work. Dissertations defended any time during the 1999 calendar year will be eligible. Send nominating letters, six copies of the dissertation (unbound), and nominee's curriculum vita (with current address) to: Benjamin Bowser, c/o Governance Coordinator, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4791; (202) 383-9005 x327; fax (202) 638-0882; e-mail bbowser@csuhayward.edu or governance@asanet.org. The deadline is February 15, 2000.

JESSIE BERNARD AWARD

The deadline for nominations has been extended. In addition to seeking new nominations, the Jessie Bernard Award Selection Committee requests that all nominations previously submitted for the 2000 award cycle be resubmitted. This award will be officially conferred at the ASA Annual Meeting in Washington, DC, in August, 2000. The new deadline for submissions is January 31, 2000. The Jessie Bernard Award is given in recognition of scholarly work that has enlarged the horizons of sociology to encompass fully the role of women in society. The contribution may be in empirical research, theory, or methodology. It may be for an exceptional single work, several pieces of work, or significant cumulative work done throughout a professional career. The award is open to works by women or men and is not restricted to works by sociologists. The works need not have been published recently; however, it must have been published by the date of nomination. Nominations for the Jessie Bernard Award may be submitted only by members of the Association. Nominations for scholarly works should include a one to two page statement explaining the importance of the work. Nominations for career achievement should include a letter of nomination, two copies of the vita of the nominee, and examples of relevant scholarship or other materials. Nominations should be submitted to: Governance Coordinator, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4791; (202) 383-9005 x327; fax (202) 638-0882; e-mail governance@asanet.org. Please note that this is an extended deadline for the 2000 Award. The deadline for the 2001 Award is June 15, 2000.

Don't Let Your ASA Membership Lapse!

Your 2000 membership dues renewal should be in your mailbox by now. ASA memberships run on a calendar year basis (January 1-December 31). To avoid interruption of delivery of *Footnotes* and journal subscriptions, your 2000 renewal must be received by December 15, 1999. Renewal notices have been mailed, so don't miss a single issue. If you have any questions regarding your membership and renewal, the ASA Membership/Customer Service team is available to assist you Monday - Friday, 9:00 a.m.-5:00 p.m. EST at membership@asanet.org or (202) 383-9005 x389. Thank you for your continued support.

Deadline: December 15, 1999

Fund for the Advancement of the Discipline ASA/NSF Small Grants Program

Supported by the ASA and the National Science Foundation, the goal of this fund is to nurture the development of scientific knowledge by supporting small, groundbreaking research initiatives and other important scientific research activities. FAD awards provide scholars with venture capital for innovative research that has the potential for challenging the discipline, stimulating new lines of research, and creating new networks of scientific collaboration. Awards are intended to provide opportunities for substantive and methodological breakthroughs, broaden the dissemination of scientific knowledge, and provide leverage for acquisition of additional research funds. Maximum award is \$5,000.

Application Information:

Web: www.asanet.org/student/fad.html
E-mail: research@asanet.org
Telephone: (202) 383-9005 x312
Mail: FAD Awards, ASA, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701

Deadline: December 31, 1999

Minority Fellowship Program

The ASA Minority Affairs Program announces its competition for a predoctoral fellowship training program for 2000-2001. The MFP fellowship is intended primarily for minority students interested in mental health issues and research. This training program is supported by a grant from the National Institute of Mental Health, Division of Services and Intervention. An annual stipend of \$14,688 is provided for NIMH/mental health fellowships; non-NIMH fellowships are a minimum of \$11,500.

Application Information:

Web: www.asanet.org/student/mfp.html
E-mail: minority.affairs@asanet.org
Telephone: (202) 383-9005 x322
Mail: Minority Affairs Program, ASA, 1307 New York Avenue NW, Suite 700, Washington, DC 20005-4701

For complete information on these and other funding opportunities from the ASA, visit the ASA homepage at www.asanet.org.

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2003
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Footnotes

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Article submissions are limited to 1,000 words and must have journalistic value (e.g., timeliness, significant impact, general interest) rather than be research-oriented or scholarly in nature. Submissions will be reviewed by the editorial board for possible publication. "Public Forum" contributions are limited to 800 words; "Obituaries," 500 words; "Letters to the Editor," 400 words; "Department" announcements, 200 words. All submissions should include a contact name and, if possible, an e-mail address. ASA reserves the right to edit for style and length all material published. The deadline for all material is the first of the month preceding publication (e.g., February 1 for March issue).

Send communications on material, subscriptions, and advertising to: American Sociological Association, 1307 New York Avenue, Suite 700, Washington, DC 20005-4701; (202) 383-9005; fax (202) 638-0882; e-mail footnotes@asanet.org; <http://www.asanet.org>.

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