

2023 Section Annual Report: Part 1 for Racial and Ethnic Minorities

Introduction

Annual reports are used by the Sections Committee to assess the health of a Section, measure the Section's vitality, and identify processes, programs, or initiatives that could serve as a model for other Sections. In addition, they serve to provide institutional memory, socialize new Section leaders, and promote transparency to Section members.

This annual report covers the period of Section activity from September 2022 to August 2023 and a fiscal year from January 2023 to December 2023. This portion of the report will be shared publicly.

Section Governance

Provide details of your Section's governance activity during the period between September 2022 and August 2023.

Business Meeting

Copy and paste below (or attach separately) the agenda and draft/approved meeting minutes from the Section business meeting which include a count of members present and summary of decisions made at this meeting. Minutes are not a transcript of proceedings, but a listing of what discussions took place and official actions taken.

SREM Business Meeting (23 members in attendance not including Council). American Sociological Association Annual Meeting, 2023, Monday, August 21, 1-3:30 p.m.

ASA Section on Racial and Ethnic Minorities Business Meeting Notes 23 members in attendance, not including council

2023 American Sociological Association Annual Meet ASA Section on Racial and Ethnic Minorities 2023 Annual Meeting – Philadelphia, PA, August 19, 2023

1. Chair's welcome

- Thanks to departing Council members and members of the SREM Publications Committee
 - Nicholas Vargas
 - Anthony Peguero
 - Celeste Curington
 - Mi'Chel Wright
 - Jean Beamon (Chair, Publications Committee)
- Thanks to Jalia Joseph for her ongoing work as SREM Social Media Administrator
- Welcome to incoming elected Council members, SREM Publications Committee, and Graduate Student Representative
 - Michelle Christian (Chair-Elect)
 - Raúl Pérez (Council)
 - María Isabel Ayala (Council)
 - Daisy Reyes (Publications Committee)
 - Waverly Duck (Publications Committee)
 - Melissa Villarreal (Student Representative)
- Welcome to incoming Chair, Barbara Combs
- Leaving Connect, back to list-serv

2. Budget update – Dawne Mouzon (Secretary/Treasurer)

- The section is in good financial health overall. We underspent in all categories except one (the 2023 ASA reception). We were unable to find a section with whom to co-sponsor the reception. We will plan earlier this year, using two attendee suggestions to connect with either the Sociology of Indigenous Peoples and Native Nations or the Environmental Sociology section. Nonetheless, the budget is still net positive overall.

3. Report from the Sociology of Race and Ethnicity journal (in absentia)

- SRE received 306 submissions in 2022, an increase of n=59 (24%). This continues a consistent pattern of growth year over year. Received 14 pedagogical submissions. The average time span for review is 7 weeks between submission and acceptance.
- SRE accepted 27 of 206 submissions in 2022 (8.8%), a decrease from 11% in 2021, but the editorial team is satisfied with that acceptance rate given increased submissions in 2022. They are pleased to find 3 qualified reviewers for each submission and are actively seeking reviewers not normally in the network (including extending requests to non-U.S. scholars and scholars whose institutions reward peer review).
- The editorial board remains diverse in terms of gender, gender identity, and race/ethnicity. They have a 2023 DEI plan and hope to build on founding editors' efforts.
- There is still no formal mechanism for SRE to offer honoraria for peer book review and pedagogical editors (for which SRE has the budget). ASA's council rejected their proposal but were supposed to re-evaluate it during the annual meeting.
- SRE will actively search for new editors in 2024, but will begin with informal preliminary conversations in 2023 to allow candidates to begin negotiating with their institutions.

4. Presentation of award winners

- 2023 Oliver Cromwell Cox Book Award for Anti-Racist Scholarship
 - Patricia A. Banks, Mount Holyoke College
 - Black Culture, Inc.: How Ethnic Community Support Pays for Corporate America, Stanford University Press, 2022
- 2023 Oliver Cromwell Cox Article Award
 - Jody Agjus Vallejo (University of Southern California) and Stephanie L. Canizalez (University of California, Merced)
 - “Ethnoracial Capitalism and the Limits of Ethnic Solidarity” - *Social Problems*, 2021
- 2023-2024 SREM Founders' Award
 - Anthony C. Ocampo, California State Polytechnic University, Pomona
- 2023 Joe Feagin Distinguished Undergraduate Student Paper Award
 - Taylor Holden, University of North Carolina-Wilmington
 - “Policing of Black Women’s Hair in the Military” (Advisor: Dr. Candice Robinson)
- 2023 James E. Blackwell Graduate Student Paper Award
 - Katie Kaufman Rogers, The University of Texas at Austin
 - “Weeded Out: An Intersectional Analysis of Inequity in the U.S. Cannabis Industry”

5. Discussion about suggestions for ASA 2024 sessions (led by incoming President Combs)

6. Group discussion, request for suggestions from members

- “Ask a Scholar” Zoom sessions

- How best to support our members who live in states actively pursuing action against “divisive concepts” in higher education

7. Meeting adjournment

Council Meeting

Copy and paste below (or attach separately) the agenda and draft/approved meeting minutes of all council meetings. Minutes must include a list of council members present and a summary of decisions made. Minutes are not a transcript of proceedings, but a listing of what discussions took place and official actions taken.

N/A

There was no Council Meeting

Awards

Provide a list of Section awards and awardees conferred in the past year.

Distinguished Early Career Award

2023:

Award not given this year. It is given in even years.

Founders’ Award for Scholarship and Service

2023: Anthony Ocampo, California State Polytechnic University, Pomona

James E. Blackwell Graduate Student Paper Award

2023: Katie Kaufman Rogers, University of Texas at Austin, “WEEDED OUT: An Intersectional Analysis of the Inequity in the U.S. Cannabis Industry.”

2023 Honorable Mention: Olivia Y. Hu, University of Pennsylvania, “Racialized Romance: Rethinking Preferences and Opportunities in a Comparative Analysis of East Asian Women’s Mating Outcomes”

Joe R. Feagin Award for Best Undergraduate Paper

Taylor Holden, University of North Carolina, “Policing of Black Woman’s Hair in the Military”

Oliver Cromwell Cox Article Award (for Anti-Racist Scholarship)

2023: Jody Agius Vallejo, University of Southern California, and Stephanie Canizalez, University of California, Merced, “Ethnoracial Capitalism and the Limits of Ethnic Solidarity.” *Social Problems*.

Oliver Cromwell Cox Book Award (for Anti-Racist Scholarship)

2023: Patricia A. Banks, Mount Holyoke College, *Black Culture Inc. How Ethnic Community Support Pays for Corporate America*. Stanford University Press. 2022.

2023 Finances

Provide a narrative on how the 2023 budget matched with actual expenses and income from 2023. Please account for any substantive differences.

Secretary/Treasurer Dawne Mouzon reports:

For 2023 finances, the 2022 budget was for \$7600. That budget allotted:

- \$6,000 for the reception (we spent \$5,950)
- \$200 for the Publications Committee Breakfast (I don't believe this took place)
- \$550 for award expenses (we spent \$432)
- \$800 for student travel awards (we unfortunately missed the deadline but plan to roll this over for more awards this year)
- \$50 for SRE student manager (this was not spent)

The Previous Year

Describe Section activities during the period between September 2022 and August 2023.

Provide an overview of the Section's communications with its members and include explanation of how your communication strategy meets the goals and values of the Section. Include links to the section website, newsletters, and any other electronic media used.

During the period under discussion, the principle way the section communicated with its members was through the ASA Connect. SREM no longer maintains a website, but there has been an active social media presence maintained by graduate student Jalia Joseph. We have not published a Newsletter for the last three years, but there has been discussion of reviving this.

Describe the Section's diversity, equity, and inclusion goals. What steps were taken this year to achieve those goals?

The Section's diversity, equity, and inclusion goals were mainly geared toward the Sociology of Race & Ethnicity journal publication opportunities, programming at the annual meeting and the cultivation of a robust slate of candidates to carry SREM into the future. The challenges of Covid and the use of the ASA Connect system have been hard, but we worked to provide a space at the annual meeting for people to come together (at the reception) and to become hopeful about the future through both the sessions we offered, awards, and the candidate selections available.

Provide an overview of the section's programming at the annual meeting and include explanation of how this programming meets the goals and values of the section (e.g. intellectual exchange, professional networking, mentoring, inclusion).

Our programming at the 2023 annual meeting included:

6 paper sessions (Race and DNA, Epistemological Racism and Black Resistance, Open Paper Session, ADOS & the Diaspora Wars, 75th Anniversary of Oliver Cromwell Cox's Class, Caste & Race and Institutional Accountability in the Wake of State Sanctioned Murders and Social Movements)

17 refereed roundtables

A reception
Business meeting
Publications Committee meeting

Provide an overview of the Section's programmatic activities outside of the Annual Meeting (e.g. webinars, networking events, mentoring initiatives, resources for dissemination) and include explanation of this programming meets the goals and values of the Section.

The SREM Mentorship Committee worked to provide support for our group through sharing Mentoring Moments reflections with the larger group. These Mentoring Moments gave established faculty an opportunity to reflect on questions like:

- 1) What do you wish you had known (or that someone had told you) before starting graduate school ?
- 2) I imagine that over the course of your career, you have faced ups and downs, yet you are still here. What enabled you to persist?
- 3) Who has mentored you? What impact did that have on you?
- 4) What is the biggest lesson you learned in graduate school?
- 5) If you had the chance to go back and choose your career again, would you still choose sociology? Why or why not?