

## 2023 Section Annual Report: Part 1 for Teaching and Learning in Sociology

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### Introduction

Annual reports are used by the Sections Committee to assess the health of a Section, measure the Section's vitality, and identify processes, programs, or initiatives that could serve as a model for other Sections. In addition, they serve to provide institutional memory, socialize new Section leaders, and promote transparency to Section members.

This annual report covers the period of Section activity from September 2022 to August 2023 and a fiscal year from January 2023 to December 2023. This portion of the report will be shared publicly.

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### Section Governance

Provide details of your Section's governance activity during the period between September 2022 and August 2023.

#### Business Meeting

Monday, August 21, 2023

Location: Marriott Downtown Philadelphia, PA

Present: Laurie Linhart, Julie Pelton, Alison Better, Carol Minton-Ryan, Daina Cheyenne Harvey, Juan Martinez, David Wall, Barbara Prince, Emily K. Carian, Brandon Bosch, Sadie Pendaz-Foster, David Kadanoff, Michel Estefan, Linda Kim, Dawn Howey, Kelly N. Giles, Nick Baxter, Michelle Smith, Stephanie Medley-Rath, Marshall Jean, Sarah Hoiland, Dave Seyfert, Michele Lee Kozimor, and Melinda Messineo

9:02 Call to order, Welcome and Introductions – (Laurie Linhart) Approval of 2022 minutes--motion to approve Melinda Messineo, Juan Martinez seconded, motion to accept minutes passed

(Laurie and Daina Cheyenne Harvey) presentation of section awards

Secretary/Treasurer's Report was discussed; Laurie noted the section is in good shape; discussed the reception, which AKD/ASA co-sponsored, noted that last year increased the amount we could spend.

Past Chair's Report (Julie Pelton)--noted the appreciation for folx who ran for positions, congrats to those elected; discussed role of nominations; thanked Myron Strong and Sarah Hoiland who co-chaired the pre-conference and thanked Michel Estefan for co-chairing the upcoming year. Laurie asked for volunteers for publication committee.

Publication Committee Chair's Report – (David Wahl) noted that we are bringing back the newsletter; held pubs committee meeting in the summer; teaching sociology in an age of political restriction is the theme of the next newsletter; community college task force to improve connection between ASA and community college--so 2<sup>nd</sup> theme. need people on the committee. Kelly N. Giles noted we need editors for the newsletter.

Announcements, thank you and welcome – (Laurie and Daina) Thanked the outgoing and incoming members; Sarah spoke about the pre-conference, 57 registrations, additionally 10-12 sign-ins; going to distribute a survey and produce a report about sessions; keynote was really awesome; using the committee to elevate pre-conference; fees are still low, \$5 for each registration goes back to the

section, Michele Lee Kozimor noted that the pre-conference should include teaching sociology editors to promote journal and make connections.

Julie explained symposium and gave a report on the symposium sessions.

9:30 Motion to adjourn, Juan Martinez made motion, Barbara Prince seconded; motion to adjourn passed.

Submitted by: Daina Cheyenne Harvey

### **Council Meeting**

Monday, August 21, 2023

Location: Marriott Downtown Philadelphia, PA

Present: Laurie Linhart, Julie Pelton, Daina Cheyenne Harvey, Juan Martinez, David Wall, Barbara Prince, Emily K. Carian, Brandon Bosch, Sadie Pendaz-Foster, David Kadanoff, and Michel Estefan

Welcome and Introductions, Call to order 7:03– (Laurie Linhart)

Approval of 2022 minutes – Emily Carian approved Juan Martinez seconded, motion to accept passed.

Lori went over Treasurer’s Report ; noted that ASA paid for most of the reception due to the joint reception with AKD; Treasurer’s report David approved, Juan seconded, motion to accept passed.

Past Chair’s Report (Julie Pelton); nominations (past-chair)--discussed google doc, collecting names of people who have any interest in serving in the section; discussed the role of nominations committee; had a full ballot this year, did take a while; strive for diversity on ballot.

Committee Chair’s Report – (David Wahl); have had struggles with newsletter (last one summer 2021); David ideas moving forward--Chris Hardin (Sage) wants to address Keith Roberts Award (provides funds for pre-conference) and bring more attention to it, update it on the webpage; teaching sociology in an age of political restriction next newsletter theme coming in fall; community college task force working to elevate the status of community college members, would like to have an upcoming newsletter centered on community colleges; Julie noted that the Keith Roberts Award not under the purview of the Section, under SAGE. Anyone can register, the Awards fund attendees. We got 90 applications for 10-20 awards. We coordinate that with SAGE and the pre-conference committee--council members should be on it to keep the connection between STLs, the pre-conference, and SAGE. The arrangement has worked. We will have a new chair of the committee. If there is a new connection we need to inform the co-chairs of the committee (Michel Estefan). Laurie: they want to give new materials to winners and a more interactive webpage or link that could correct traffic for their webpage. Barbara Prince: appreciated mailchimp, no one used connect, glad it’s gone; Julie: if council approves we can go back to mailchimp.

Reflections on Pre-conference Workshop, Symposium, Joint Reception (Julie)

Daina Cheyenne Harvey and Michel both mentioned the symposium as positive; Julie: could be a good way to get members a lot of them are not section members; Laurie: could be good for the newsletter. A number of people noted their appreciate for the off-site reception.

Day Preview & Incoming Chair’s Remarks – (Daina) gave overview of sessions; Julie: explained how sessions are allocated. Daina noted that he is willing to work with anyone who would like to do something special/different next year.

Motion to adjourn at 7:43--Michel approved, David Kadanoff seconded, motion to adjourn passed.

Submitted by: Daina Cheyenne Harvey

**Awards**

From: Sharon Yee

Date: 6/7/2023

Re: ASA Teaching and Learning Section Awards Committee Report 2023

The ASA Teaching and Learning Section Awards Committee has completed the awards review process for 2023 and has announced four winners for four awards.

Committee:

The Awards Committee was convened in 11/14/2022 and confirmed to move ahead by section council chair by phone conversation with Laurie Linhart on 1/17/2023

- Chair: Sharon Yee
- Lead support (Council): Sharon Yee
- Members:

Ending Year on Committee	Name	Institution	Affiliation
2023	Brandon Moore	Ohio State	Grad student
2023	Michelle Lee Kozimer	Elizabethtown College	4-year
2023	Juhee Woo	Appalachian State	University
2023	Amanda Pullum	CSU Monterey Bay	4 year
2023	Elaina Behounek	Middle Georgia State University	4-year
2023	Marianne Cutler	East Stroudsburg	4-year
2024	Stephanie Medley-Rath	Indiana University-Kokomo	University
2024	Linda Treiber	Kennesaw State University	University
2024	Shenique Davis*	Borough of Manhattan Community College	2-year
2024	Stacey Blount**	Fayetteville State University	University

\*Had to excuse self from the committee due to late notification of assignment.

\*\*Was not an ASA member in 2023

The chair continued the use of [asateachingandlearningawards@gmail.com](mailto:asateachingandlearningawards@gmail.com) to receive nominations, queries, and submissions and to manage and share files with the committee. The chair continued to use a Google form to help manage the nomination process where a spreadsheet was generated with relevant information and a folder for nomination letters was created. This account can be passed on to future committee chairs and should be a good repository for information that will guide those running subsequent rounds.

### Old Business: Application Yield

Last year, there was concern about the number of nominations received. This was a concern again this year. Unfortunately since the committee was not convenient until mid-January, there was little that could be done to address this concern other than to extend the deadline. Additionally, there was a change in webmaster and the website still is showing 2022 information. Thus, it is the recommendation of the current awards chair to start promoting the awards and updating the website ASAP to reflect the 2024 information. As soon as a webmaster is identified at the annual business meeting, the current awards chair recommends tasking the webmaster with updating the Teaching and Learning pages we control: <https://teachingandlearningsociology.wordpress.com/>

### Publicity:

The call was published and publicized by ASA and posted in ASA Connect. The call was not as publicized as we would have liked due to some transitional issues, including the loss of our T&L section website master. The deadline was extended from 1/15 to 2/1 in order to help promote more nominations.

### Yield:

We sought to maximize submissions, and saw increases in the Graduate Contribution and Mauksch awards; the Scholarly Contribution and Howery award had the same number of nominations as last year. We should continue to brainstorm about ways to increase nominations (see recommendations section).

<b>Award</b>	<b>Nominees 2018</b>	<b>Nominees 2019</b>	<b>Nominees 2020</b>	<b>Nominees 2021</b>	<b>Nominees 2022</b>	<b>Nominees 2023</b>
Graduate Contribution	5	10	4	7	2	4
Scholarly Contribution	5	5	5	5	2	3
Mauksch	2	5	1	2	4	3

Howery	1	1	0	0	3*	3
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\*Howery award had three nominees but only two completed application packets.

In 2022, there was an Awards committee member nominated for the Howery award. It was not a self-nomination. The chair discussed the options with the Section Chair; it was determined that the nominee who was also an Awards Committee Member would have the following options which were communicated via email:

1-Accept the nomination and serve on the Graduate Student Award or Scholarly Contribution award (instead of Maksuch since it's in the same category of award focus on teaching).

2-Accept the nomination and excuse yourself from the committee entirely.

3-Decline the nomination and serve on the award committee without any restrictions (you're currently assigned to review XX applications). If you decline, you can always self-nominate next year if you'd like.

This process was used as a guideline for 2023 as there were two committee members who were also nominated for awards. Both committee members in 2023 excused themselves from the award in which they were nominated.

#### Review Process:

Due to the low number of applicants, the deadlines were extended. The original deadline was 1/15/2023 for nominations and was extended to 2/1/2023; the original deadline for portfolio submission was 3/1/2022 and remained the same. After the 1/15 deadline passed, all nominees were notified and sent a standard nomination acknowledgement email with instructions for how to proceed and submit an application packet; nominees submitted after 1/15 were immediately provided with the application information.

We continued the use of Google Forms to collect the nomination information and have it automatically populate into a spreadsheet. The Google form asked if the nominee was already a section member and if not, would the nominator be willing to give a section sponsorship to this nominee; this question was asked based on the 2021 awards report. This made the communication and data management much easier and seamless. Any documents that could be uploaded as part of the application packet were able to be uploaded at the time of nomination. Solicited packets from nominees were collected and filed in the google drive.

On 2/24 the chair emailed all applicants who had a nomination but had not submitted their packet yet with a reminder that the deadline for packet nomination was 3/1/23 in order to be considered.

After the nomination deadline passed, the awards chair verified the membership status of each of the nominees using the ASA Connect. There were two nominees who were not found in the

ASA Connect. The chair reached out to both nominees to confirm status as it's unclear how quickly ASA Connect Directory is updated.

Sub-committees used the rubrics from the previous year for all awards. Each reviewer had a rubric and sent the chair the score in order to avoid seeing other's scores of an applicant that could bias the reviewer. Four sub-committees were formed, one for each of the awards that received submissions. The sub-committees were self appointed. The winner's section membership was confirmed by the awards chair with the section chair before being announced. The section chair then purchased and mailed the awards to the winners due to the annual meeting being virtual and was reimbursed by ASA through their process for reimbursement and a link to the form.

<https://www.asanet.org/asa-communities/asa-sections/section-leaders>

### Winners:

- Hans O. Mauksch Award: Distinguished Contributions of Undergraduate Sociology: Alison Better, Kingsborough Community College City University of New York
- Carla B. Howery Award for Developing Teacher-Scholars: Michele Kozimor [Blog | s% Htqj1j](#)
- Scholarly Contributions to Teaching and Learning Award: Nik Lampe for "Teaching with TikTok in Online Sociology of Sex and Gender Courses," in *Teaching Sociology*, 0(0)
- Graduate Student Contribution to the Sociological Scholarship of Teaching and Learning Award: Hee Eun Kwon for TRAILS: Teaching Resources and Innovations Library for Sociology publication titled "Backfire Effect: Using Hegemony to Explore Our Own Positionality"

This information was sent to the Section Chair who sent out the list of winners to the council for approval per the bylaws on 4/21/23. The chair received notification of council approval on 6/6/23. All applicants were notified on 6/7/23 via email; winners were asked to send addresses so they can be mailed plaques if they are unable to attend the business meeting. The Section Chair will send the list to ASA.

### Concerns

#### 1) Recusal of self from committee

The next section chair may wish to outline scenarios where a subcommittee member should recuse themselves from service on a committee. Such scenarios may include being a nominator to an award or serving as an editor for a journal where an award nomination is published. Due to low numbers of committee members and the late formation of the committee, there were two instances where there may have been a conflict of interest. One

#### 2) Application numbers

For the past three years, the number of applications we receive for each award is of concern. We tend to receive less than ten applications per award nomination. Some awards only have two or three nominations and those include rolled over applications. The committee was not formed until mid-January so the committee was unable to address this concern. The Awards Chair spoke with the Section Chair on different options to increase the yield. The nomination date was extended and the Section Chair was asked to send out an announcement to all members. The Awards Chair posted an announcement in ASA Connect to the section membership.

## 2) Rollover of portfolios

In the past, there has been concern with rolling over packets. This was the second year where we had packets roll over into the 2023 cycle. After seeing the scores from a different panel of judges, the rolled over applications were not the winner. Sometimes, the scores of a rolled over portfolio was significantly lower than the winner or other applicants. All rolled over applicants were given the opportunity to submit a new portfolio or to use their current rolled over application. None chose to submit an updated portfolio.

It is the chair's recommendation that we allow for a roll-over again to occur and see how that goes in the 2024 award cycle to gather more data. The biggest reason for continuing to roll over the portfolios is so that there is a consistent pipeline of applications and more than just one or two.

In the notification to the non-winners, the chair let the applicants know that if they wished to roll-over their applications to notify the awards chair when the 2024 open nominations occurred.

The section chair may want to think about and discuss with the Section Chair/Council a set number of times a portfolio can be rolled over. Some portfolios, if the submitter chooses to roll over, will have been rolled over twice for the 2024 awards cycle.

For more context, please see the Chair's Report startin 2019.

Award	2022 Roll over applicant nominees/Number with new portfolio	Comments	2023 Roll over applicant nominees/Number with new portfolio	Comments
Graduate Student	2/0	All applicants rolled over	0/0	
Scholarly	0/0		0/0	

Contribution				
Maksuch	1/0	Roll over was non-winner	3	All three were rolled over from the 2022 cycle. There were a total of four applicants in 2022; all were reached out to but only three responded.
Howery	0/0		0/0	

Chair Recommendations:

- Section council should be reminded to seek and nominate for all four awards; if committee members nominate, it can create conflicts of interest/recusals.
- Continue to request for past nominees to email if they would like their previous materials to be considered again and include this information in the letter to non-winners with clear language rather than roll-over applicants. This could also go in the award call.
- Continue the use of the Google form to help streamline data and information.
- Creation of Google form to collect committee members preferences on which committees to serve on for ease of collecting information and record keeping.
- Clear definition of what is a conflict of interest.

**2023 Finances**

Submitted by:

Kaya Hamer-Small

Hillsborough Community College

August 21, 2023

FY 2022: Overall, our total net assets are roughly level (\$22,753) as compared to 2021 (\$22,219). We received \$3,942 in income in 2022 from dues (\$830), section allocation (\$2,435) and other income (\$677). The income from dues is slightly lower than 2021 (\$53).

Our meeting expenditures for 2022 (\$3,407) were under budget which was set at \$5,000. We were over in areas of food and beverages but under in the pre-conference travel expenses so overall the total expenses were less than our income. We had an Increase in Net Assets \$535 to get the total previously mentioned.

FY2023: This year should see a slight increase in our total net assets. We received \$2,718 in income in 2023 to date. This is down \$198 from this point in 2022. We have



received \$490 from dues thus far and \$2,228 for our section allocation. At this time last year we had received \$2,916.

Our expenses this year include \$1500 for the Teaching and Learning Reception. We will have an expense of up to \$450 on award plaques. This ranges from roughly \$200 to \$450 dollars per year. Lastly, we've budgeted for \$1100 to cover the Council Meeting breakfast and Travel Reimbursement. If income does not increase for the remainder of the year we may have a slight deficit of \$332.

### The Previous Year

Describe Section activities during the period between September 2022 and August 2023.

We did not have a newsletter again this year, though efforts are underway to reestablish our newsletter. Members did not use the new listserve that ASA created. We are returning to mailchimp which our members found useful.

I am not aware of any efforts to increase dei.

2022 Program Committee  
Teaching & Learning Section  
American Sociological Association  
Monday, October 10, 10:00 Eastern Time

### Committee Members

1. Daina Cheyenne Harvey, College of the Holy Cross\*
2. Vondora Wilson-Corzen, Nassau Community College<sup>1</sup>
3. Sadie Pendaz-Foster, Inver Hills Community College\*
4. Matt Reid, Cabrini University\*
5. Evan Cooper, Farmingdale State College\*
6. Jialin Li, Monmouth College
7. Jacob Richardson, The University of Memphis (GR)
8. Hadi Khoshnevis, Rhodes College
9. Nilanjan Raghunath, Singapore University of Technology and Design
10. Ann Beutel, University of Oklahoma\*
11. MC Whitlock, University of North Georgia

\* present

### Agenda

1. Introductions
2. Session Allocations

	Topic	Organizers
Business/Mauksch (40/60 minutes)	Section on Teaching and Learning in Sociology Business	BUS: Laurie Linhart MAU: Laurie Linhart

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<sup>1</sup> Could not contact.

	<b>Meeting/Mauksch Address (Celeste Atkins)</b>  Section on Teaching and Learning in Sociology. 2022 Hans O. Mauksh Award Address: Dr. Stephanie Tiexeria-Poit, North Carolina A&T State University LACC, Level 2, 303A, 2:00-3:00pm Session Organizer: Laurie Jordan Linhart,???)	
Session 1	Critical Times for Sociology	ORG: Matt Reid, Cabrini University PRES: DISC:
Session 2	Alternative Teaching/Assessment Strategies	ORG: Sadie Pendaz-Foster, Inver Hills Community College PRES: DISC:
Session 3	Service Learning/Community Based Learning	ORG: Daina Cheyenne Harvey, College of the Holy Cross PRES: DISC:
Session 4	Teaching Core Courses	ORG: Evan Cooper, Farmingdale State College PRES: DISC:
Reception	Monday 630pm	
Council Meeting	7 am Monday	ORG: Daina Cheyenne Harvey CHAIR: Laurie Linhart

### 3. Session Ideas – 2023 Theme: The Educative Power of Sociology

#### a. T&L Session 1

General Topic: Critical Times for Sociology (Matt Reid, Cabrini University)  
Possible titles: Reshaping Introduction to Sociology to Meet the Needs of a World in Crisis; Teaching Sociology in Critical Times (Matt Reid, Cabrini University)

This session focuses on how the Introduction to Sociology course is one of the key ways in which we reach the public. Many more people enroll in this course than become majors or practicing sociologists. Moreover, it is time to reflexively engage with the course so that it stays relevant in a world in crisis. The introductory course serves as a lab for the discipline, defining what is important to the field, and shaping public understanding. With the attacks on academia on Critical Race Theory, trans-identity,

gender “ideology,” and sexuality across the country, sociology as a discipline is prime to explore these issues. How we construct our courses and introduce new topics, some of which are publicly controversial, is dependent on the contexts in which we teach introductory sociology. This panel brings together teacher-scholars proposing new topics and frameworks for the course with a variety of perspectives. If the discipline is to remain relevant, this course must also remain responsive to the changing needs of the world.

Possible Panelists: Kaya Hamer Small, Assistant Professor, Broward College--  
Central Campus (khamersm@broward.edu)

Sarah Hoiland, Associate Professor, Hostos Community College, CUNY  
(shoiland@hostos.cuny.edu)

Susan J. Ferguson, Professor, Grinnell College (fergusos@grinnell.edu)

Michel Estefan, Assistant Teaching Professor, UC San Diego (mestefan@ucsd.edu)

Chandra D.L. Waring, Assistant Professor, UMASS Lowell (chandra\_waring@uml.edu)

b. T&L Session 2

General Topic: Alternative Teaching/Assessment Strategies

Possible titles: Alternative Teaching and Assessment Strategies: Challenges, Opportunities, and Practices (Sadie R. Pendaz-Foster, Inver Hills Community College)

Topics Discussed: Alternative Teaching/Assessment Strategies

Integrating Research and Teaching: Examples from the Field; Student grading, contract grading, specs grading, teaching as/from research

This session incorporates content on a variety of topics related to alternative teaching and assessment practice. We especially are interested in research on the implementation and success of novel ideas, strategies, and exercises across a range of subjects and student populations. Tried and true practices and ideas that have been successfully implemented over time are also welcomed to be shared and discussed.

c. T&L Session 3

General Topic: Service Learning/Community Based Learning (Daina Cheyenne Harvey, College of the Holy Cross)

Possible titles: Teaching with Community

Topics Discussed: CBL teaching, best practices, service learning

In this session we will discuss best pedagogical practices for service/community-based learning. We will examine the difficulties in working with nonprofits and community leaders/stakeholders and the rewards that our students get from these types of courses. We will also focus on how to

combine pedagogy with our partners' needs. Papers that discuss how institutions count service based learning and/or facilitate it are also welcomed as are papers that look at the history and future of community based learning.

d. T&L Session 4

General Topic: Teaching Core Courses

Possible titles: Teaching Core Courses (Evan Cooper, Farmingdale State College)

Topics Discussed: How to teach stats, methods, and theory.

Sociological Research Methods and Sociological Theory are the core requirements of the vast majority of Sociology majors. They are also probably the two most demanding and difficult, albeit in different ways, Sociology courses to teach. This session will focus on useful pedagogical tools for teaching Research Methods and Theory, including, but not limited to assignments, exercises, videos, lesson plans, and other resources.

I am not aware of any programming that was offered in AY24.